

MCPS
Special Education
at a Glance
2009–2010

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of the following offices within Montgomery County Public Schools:

- Office of the Chief Operating Officer
- Office of the Deputy Superintendent of Schools
- Office of the Chief Technology Officer
- Office of Curriculum and Instructional Programs
- Office of School Performance
- Office of Shared Accountability
- Office of Special Education and Student Services

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning special education programs may be directed to the Office of Special Education and Student Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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SECTION I

INTRODUCTION

INTRODUCTION

Montgomery County Public Schools (MCPS) *Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, programs, and outcome measures. MCPS *Special Education at a Glance* is a companion document to MCPS *Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

SECTION II

ELEMENTARY SCHOOL PROFILES

Note: Data not shown for fewer than five students.

Ashburton Elementary School - #425

Principal: Miss Charlene Eroh

6314 Lone Oak Drive Bethesda, MD 20817

Office Phone: (301) 571-6959

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/ashburtones/

Fax Number: (301) 897-2517

School Hours: 8:50 - 3:05

Cluster Name: Walter Johnson

Feeder Schools:

Receiving Schools: North Bethesda

2009–2010 Official School Enrollment = 632										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
42.9	57.1	12.2	0.0	19.1	13.3	55.4	13.8	11.7	18.0	Total SpEd Enrollment	114	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
29.8	70.2	14.0	0.0	9.6	13.2	63.2	6.1	8.8		In home school	48	42.1
										Not in home school	66	57.9
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	63	
										Not in home school	15	23.8

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	6	42.9	1	7.1
Visual Impairment	1	50.0	1	50.0
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	12	60.0	1	5.0
Learning Disabilities	9	81.8	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	2	20.0	1	10.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Ashburton ES	48
Wyngate ES	10
Luxmanor ES	7
Garrett Park ES	6
Wood Acres ES	5
Bells Mill ES	4
Farmland ES	4
Rock Creek Forest ES	4
Bethesda ES	3
Chevy Chase ES	3
Somerset ES	3
Beall ES	2
Bannockburn ES	1
Bradley Hills ES	1
Burning Tree ES	1
Carderock Springs ES	1
Cresthaven ES	1
Capt. James E. Daly ES	1
Flower Valley ES	1
Forest Knolls ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Burning Tree ES	6
Bells Mill ES	2
Bethesda ES	1
Kensington Parkwood ES	1
Rosemary Hills ES	1
Viers Mill ES	1
Weller Road ES	1
Westbrook ES	1
Wyngate ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	10	50.0
Language	10	40.0
Mathematics	7	71.4
Language Mechanics	10	50.0
Mathematics Computation	9	55.6
Composite Index	7	28.6

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	5	100.0
4	14	11	78.5	14	12	85.8
5	10	7	70.0	10	8	80.0

Other Participation
SpEd Attendance Rate* = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals)* = 19.5%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
10.0
Number of Special Education Paraeducators
7.0

Special Education Services
Learning and Academic Disabilities
Preschool Education Program (PEP)

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2009–2010 Official School Enrollment = 521										Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
44.5	55.5	14.2	0.4	21.1	6.3	58.0	7.9	11.3	10.4	Total SpEd Enrollment	54
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
20.4	79.6	11.1	0.0	14.8	3.7	70.4	3.7	5.6	In home school	27	50.0
									Not in home school	27	50.0
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1	SpEd students living in attendance area	46	
									Not in home school	19	41.3

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	8	88.9	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	5	100.0	0	0.0
Learning Disabilities	4	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	2	6.9	21	72.4
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Bells Mill ES	27
Wyngate ES	4
Ashburton ES	2
Beverly Farms ES	2
Burning Tree ES	2
William B. Gibbs, Jr. ES	2
Luxmanor ES	2
Bannockburn ES	1
Bethesda ES	1
Carderock Springs ES	1
Chevy Chase ES	1
Fallsmead ES	1
Great Seneca Creek ES	1
North Chevy Chase ES	1
Potomac ES	1
Ritchie Park ES	1
Rosemary Hills ES	1
Wayside ES	1
Whetstone ES	1
Wood Acres ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Beverly Farms ES	5
Ashburton ES	4
Dufief ES	2
Lakewood ES	2
Seven Locks ES	2
Beall ES	1
Cold Spring ES	1
Rock Creek Valley ES	1
Wyngate ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	3			3		
5	8	7	87.5	8	6	75.0

Other Participation
SpEd Attendance Rate* = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals)* = 10.7%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
4.0
Number of Special Education Paraeducators
10.0

Special Education Services	
Autism	

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece

8701 Hartsdale Avenue Bethesda, MD 20817

Office Phone: (301) 571-6966

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/bradleyhillses/

Fax Number: (301) 571-6969

School Hours: 8:50 - 3:05

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2009–2010 Official School Enrollment = 472													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.2	52.8	1.5	0.4	13.6	5.1	79.4	6.1	1.5	6.1	Total SpEd Enrollment	29		
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.6	72.4	0.0	0.0	6.9	3.4	89.7	3.4	0.0	In home school	23	79.3		
											Not in home school	6	20.7
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1	SpEd students living in attendance area	27			
											Not in home school	4	14.8

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability					Bradley Hills ES	23	Ashburton ES	1	
Hearing Impairment	1	100.0	0	0.0	Bethesda ES	2	Kensington Parkwood ES	1	
Deaf	0	0.0	0	0.0	Burning Tree ES	1	Weller Road ES	1	
Speech/Language	9	75.0	0	0.0	Chevy Chase ES	1	Wood Acres ES	1	
Visual Impairment					Strawberry Knoll ES	1			
Emotional Disturbance					Wyngate ES	1			
Orthopedic Impairment									
Health Impairment	6	85.7	0	0.0					
Learning Disabilities	3	100.0	0	0.0					
Multiple Disabilities									
Deaf/Blindness									
Autism	1	100.0	0	0.0					
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0					

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	3	60.0
4	5	5	100.0	5	5	100.0
5	5	4	80.0	5	5	100.0

Other Participation
SpEd Attendance Rate* = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals)* = 17.6%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
2.0

Special Education Services
Resource

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Brooke Grove Elementary School - #518

Principal: Ms. Gail M. West

2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/brookegrovees/

Fax Number: (301) 924-3161

School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Farquhar

2009–2010 Official School Enrollment = 387										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
47.3	52.7	21.2	0.5	11.6	14.0	52.7	10.3	22.0	17.1	Total SpEd Enrollment	66	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
37.9	62.1	24.2	0.0	16.7	12.1	47.0	6.1	34.8		In home school	33	50.0
										Not in home school	33	50.0
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	44	
										Not in home school	11	25.0

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	0	0.0
Hearing Impairment				
Deaf				
Speech/Language	16	51.6	4	12.9
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	5	35.7	5	35.7
Learning Disabilities	4	66.7	1	16.7
Multiple Disabilities	0	0.0	0	0.0
Deaf/Blindness				
Autism	3	30.0	3	30.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Brooke Grove ES	33
Olney ES	9
Greenwood ES	7
Cloverly ES	4
Sherwood ES	3
Stonegate ES	2
Bel Pre ES	1
Belmont ES	1
Burnt Mills ES	1
Burtonsville ES	1
Fairland ES	1
Galway ES	1
Garrett Park ES	1
Greencastle ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Sherwood ES	4
Cloverly ES	2
Cannon Road ES	1
Maryvale ES	1
Meadow Hall ES	1
Lois P. Rockwell ES	1
Carl Sandburg Center	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	12	25.0
Language	12	16.7
Mathematics	12	25.0
Language Mechanics	12	16.7
Mathematics Computation	12	25.0
Composite Index	12	25.0

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	5	41.6	12	3	25.0
4	11	6	54.6	11	7	63.7
5	15	10	66.6	15	5	33.4

Other Participation
SpEd Attendance Rate* = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals)* = 7.0%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
6.0
Number of Special Education Paraeducators
6.0

Special Education Services
Elementary Home School Model
Elementary Learning Center

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Burning Tree Elementary School - #419

Principal: Mrs. Nancy L. Erdrich

7900 Beech Tree Road Bethesda, MD 20817

Office Phone: (301) 320-6510

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/burningtrees/

Fax Number: (301) 320-6538

School Hours: 9:10 - 3:25

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2009–2010 Official School Enrollment = 514										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
50.8	49.2	6.6	0.4	17.5	8.4	67.1	9.3	2.7	14.4	Total SpEd Enrollment	74	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
24.3	75.7	12.2	1.4	9.5	13.5	63.5	13.5	14.9		In home school	34	45.9
										Not in home school	40	54.1
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	40	
										Not in home school	6	15.0

Least Restrictive Environment (as of 10/31/2009)				Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**		
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability	0	0.0	2	100.0	Burning Tree ES	34	Bells Mill ES	2
Hearing Impairment	0	0.0	0	0.0	Ashburton ES	6	Ashburton ES	1
Deaf					Shriver ES	4	Bradley Hills ES	1
Speech/Language	13	52.0	6	24.0	Farmland ES	3	Meadow Hall ES	1
Visual Impairment					Garrett Park ES	3	Westbrook ES	1
Emotional Disturbance					Harmony Hills ES	3		
Orthopedic Impairment					Wheaton Woods ES	3		
Health Impairment	6	42.9	5	35.7	Bethesda ES	2		
Learning Disabilities	5	50.0	3	30.0	Luxmanor ES	2		
Multiple Disabilities					Wood Acres ES	2		
Deaf/Blindness					Wyngate ES	2		
Autism	5	31.3	10	62.5	Bannockburn ES	1		
Traumatic Brain Injury	1	100.0	0	0.0	Brookhaven ES	1		
Developmental Delay	0	0.0	0	0.0	Burnt Mills ES	1		
					Maryvale ES	1		
					North Chevy Chase ES	1		
					Ritchie Park ES	1		
					Rosemary Hills ES	1		
					Viers Mill ES	1		
					Weller Road ES	1		

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	13	23.1
Language	13	23.1
Mathematics	13	30.8
Language Mechanics	13	38.5
Mathematics Computation	13	76.9
Composite Index	13	30.8

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	8	72.8
4	12	8	66.6	12	6	50.0
5	9	7	77.7	9	6	66.6

Other Participation
SpEd Attendance Rate* = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals)* = 18.2%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers	Special Education Services	
6.0	Elementary Learning Center	
Number of Special Education Paraeducators		
7.0		

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney, Farquhar

2009–2010 Official School Enrollment = 499												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
50.3	49.7	23.0	0.6	17.2	11.0	48.1	10.2	12.6	13.8	Total SpEd Enrollment	69	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
31.9	68.1	31.9	0.0	14.5	5.8	47.8	2.9	15.9				
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1	SpEd students living in attendance area	54		
									Not in home school	27	50.0	

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	8	72.7	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	2	100.0	0	0.0
Learning Disabilities	11	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	2	11.1	14	77.8
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Cloverly ES	27
Burtonsville ES	7
Greencastle ES	6
Olney ES	4
Cannon Road ES	3
Brooke Grove ES	2
Dr. Charles R. Drew ES	2
Fairland ES	2
Greenwood ES	2
Sherwood ES	2
Stonegate ES	2
Westover ES	2
Bel Pre ES	1
Belmont ES	1
Burnt Mills ES	1
Cashell ES	1
Galway ES	1
Glenallan ES	1
Kemp Mill ES	1
William Tyler Page ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Galway ES	8
Dr. Charles R. Drew ES	7
Brooke Grove ES	4
Stonegate ES	2
Cannon Road ES	1
Forest Knolls ES	1
Regional Institute For Children A	1
Carl Sandburg Center	1
Sherwood ES	1
Woodlin ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	2	33.3
4	7	5	71.4	7	5	71.4
5	5	5	100.0	5	1	20.0

Other Participation
SpEd Attendance Rate* = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals)* = 15.2%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
8.0
Number of Special Education Paraeducators
9.0

Special Education Services	
Autism	
Preschool Education Program (PEP)	

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Diamond Elementary School - #570

Principal: Ms. Carol Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/diamondes/

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q.Orchard

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2009–2010 Official School Enrollment = 528												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.4	50.6	11.4	0.2	33.9	11.6	43.0	15.3	11.9	11.9	Total SpEd Enrollment	63	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
19.0	81.0	12.7	0.0	7.9	15.9	63.5	3.2	12.7				
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1	SpEd students living in attendance area	62		
									Not in home school	27	43.5	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability					Diamond ES	35	Rachel Carson ES	9	
Hearing Impairment					Fallsmead ES	2	Thurgood Marshall ES	4	
Deaf					Farmland ES	2	Carl Sandburg Center	3	
Speech/Language	10	71.4	0	0.0	William B. Gibbs, Jr. ES	2	Germantown ES	2	
Visual Impairment					Spark Matsunaga ES	2	Waters Landing ES	2	
Emotional Disturbance					Lois P. Rockwell ES	2	Clopper Mill ES	1	
Orthopedic Impairment	1	100.0	0	0.0	Brown Station ES	1	Fields Road ES	1	
Health Impairment	12	85.7	0	0.0	Rachel Carson ES	1	Jones Lane ES	1	
Learning Disabilities	6	100.0	0	0.0	Cashell ES	1	Longview	1	
Multiple Disabilities					Cold Spring ES	1	Mill Creek Towne ES	1	
Deaf/Blindness					College Gardens ES	1	Potomac ES	1	
Autism	4	16.7	5	20.8	Capt. James E. Daly ES	1	Judith A. Resnik ES	1	
Traumatic Brain Injury					Damascus ES	1			
Developmental Delay	0	0.0	0	0.0	Darnestown ES	1			
					Fields Road ES	1			
					Little Bennett ES	1			
					Thurgood Marshall ES	1			
					Maryvale ES	1			
					S. Christa McAuliffe ES	1			
					Potomac ES	1			

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	11	63.6
Language	11	45.5
Mathematics	11	63.6
Language Mechanics	10	50.0
Mathematics Computation	10	70.0
Composite Index	11	63.6

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	14	100.0	14	11	78.6
4	13	13	100.0	13	11	84.6
5	9	9	100.0	9	7	77.7

Other Participation
SpEd Attendance Rate* = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals)* = 11.3%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
9.0

Special Education Services
Asperger's Classes
Elementary Home School Model

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2009–2010 Official School Enrollment = 427										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.2	51.8	43.3	0.7	17.3	18.5	20.1	14.3	47.3	16.9	Total SpEd Enrollment	72	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	52.8	1.4	6.9	18.1	20.8	9.7	51.4		In home school	28	38.9
										Not in home school	44	61.1
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	38	
										Not in home school	10	26.3

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	8	66.7
Hearing Impairment	1	100.0	0	0.0
Deaf				
Speech/Language	9	81.8	0	0.0
Visual Impairment	1	100.0	0	0.0
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	3	50.0	2	33.3
Learning Disabilities	18	85.7	0	0.0
Multiple Disabilities	0	0.0	2	66.7
Deaf/Blindness				
Autism	2	25.0	5	62.5
Traumatic Brain Injury	0	0.0	1	100.0
Developmental Delay	0	0.0	1	12.5

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Dr. Charles R. Drew ES	28
Burtonsville ES	8
Cloverly ES	7
Fairland ES	7
Stonegate ES	6
Cannon Road ES	4
Cresthaven ES	3
Burnt Mills ES	2
Bel Pre ES	1
Belmont ES	1
Broad Acres ES	1
Galway ES	1
Glenallan ES	1
Greencastle ES	1
Greenwood ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Cannon Road ES	3
Stonegate ES	3
Cloverly ES	2
Fairland ES	1
Galway ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	3	33.3
4	18	12	66.7	18	10	55.5
5	14	11	78.5	14	4	28.6

Other Participation
SpEd Attendance Rate* = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals)* = 15.1%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
2	2	2.7

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
8.0

Special Education Services
Learning and Academic Disabilities
School/Community-Based

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (301) 924-3135
 Fax Number: (301) 924-6789
 Cluster Name: Rockville
 Receiving Schools: Wood

2009–2010 Official School Enrollment = 444											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
45.7	54.3	18.9	0.2	12.2	12.2	56.5	6.3	17.1	15.8	Total SpEd Enrollment	70	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.3	65.7	25.7	0.0	4.3	7.1	62.9	2.9	24.3		In home school	32	45.7
										Not in home school	38	54.3
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	42	
										Not in home school	10	23.8

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment	3	75.0	0	0.0
Deaf	5	38.5	1	7.7
Speech/Language	14	66.7	0	0.0
Visual Impairment	0	0.0	0	0.0
Emotional Disturbance	0	0.0	3	50.0
Orthopedic Impairment				
Health Impairment	5	45.5	2	18.2
Learning Disabilities	6	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	1	100.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Flower Valley ES	32
Lucy V. Barnsley ES	5
Brookhaven ES	2
College Gardens ES	2
Greencastle ES	2
Whetstone ES	2
Beall ES	1
Rachel Carson ES	1
Cashell ES	1
Cedar Grove ES	1
Clopper Mill ES	1
Dufief ES	1
Fairland ES	1
Fox Chapel ES	1
Glenallan ES	1
Great Seneca Creek ES	1
Harmony Hills ES	1
Kemp Mill ES	1
Laytonsville ES	1
Maryvale ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Brookhaven ES	3
Ashburton ES	1
Lucy V. Barnsley ES	1
Beverly Farms ES	1
Cannon Road ES	1
Lakewood ES	1
Meadow Hall ES	1
Rock Creek Valley ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	11	45.5
Language	11	63.6
Mathematics	9	55.6
Language Mechanics	11	72.7
Mathematics Computation	11	90.9
Composite Index	9	55.6

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	9	69.3	13	10	76.9
4	10	9	90.0	11	7	63.7
5	13	10	77.0	13	8	61.6

Other Participation
SpEd Attendance Rate* = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals)* = 18.4%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
12	7	9.9

Number of Special Education Teachers
6.0
Number of Special Education Paraeducators
5.0

Special Education Services
Emotional Disabilities
Deaf & Hard/Hearing Program (Cued Speech)

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/germantownes/

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2009–2010 Official School Enrollment = 273												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
49.1	50.9	29.3	1.5	22.7	17.9	28.6	13.2	22.0	13.6	Total SpEd Enrollment	37	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
35.1	64.9	27.0	0.0	13.5	13.5	45.9	2.7	21.6		In home school	16	43.2
										Not in home school	21	56.8
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	25	
										Not in home school	9	36.0

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	1	12.5	6	75.0
Hearing Impairment				
Deaf				
Speech/Language	4	44.4	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	2	33.3	4	66.7
Learning Disabilities	4	100.0	0	0.0
Multiple Disabilities	0	0.0	3	100.0
Deaf/Blindness				
Autism	0	0.0	3	100.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Germantown ES	16
Ronald McNair ES	3
Waters Landing ES	3
Brown Station ES	2
Diamond ES	2
Dr. Sally K. Ride ES	2
Rachel Carson ES	1
Clopper Mill ES	1
Capt. James E. Daly ES	1
Great Seneca Creek ES	1
Lake Seneca ES	1
Laytonsville ES	1
S. Christa McAuliffe ES	1
South Lake ES	1
Watkins Mill ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Dr. Sally K. Ride ES	4
Lake Seneca ES	3
Clopper Mill ES	1
Great Seneca Creek ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	5	3	60.0	5	2	40.0
5	4			4		

Other Participation
SpEd Attendance Rate* = 92.3%
SpEd Mobility Rate (Entrants + Withdrawals)* = 7.2%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
1	1	2.3

Number of Special Education Teachers
5.0
Number of Special Education Paraeducators
7.0

Special Education Services
Elementary Home School Model
School/Community-Based

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias

900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/jacksonroads/

Fax Number: (301) 879-1054

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2009–2010 Official School Enrollment = 587											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
49.1	50.9	42.8	0.2	15.0	33.9	8.2	28.3	66.3	11.6	Total SpEd Enrollment	68	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	37	54.4
29.4	70.6	36.8	0.0	20.6	29.4	13.2	16.2	57.4		Not in home school	31	45.6
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	64	
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		Not in home school	27	42.2

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	0	0.0
Hearing Impairment	1	100.0	0	0.0
Deaf				
Speech/Language	11	78.6	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	6	85.7	0	0.0
Learning Disabilities	4	100.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0
Deaf/Blindness				
Autism	1	50.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Jackson Road ES	37
Cresthaven ES	7
Burtonsville ES	4
Cannon Road ES	4
Broad Acres ES	2
Burnt Mills ES	2
Westover ES	2
Arcola ES	1
Bel Pre ES	1
Belmont ES	1
Fairland ES	1
Galway ES	1
Glenallan ES	1
William Tyler Page ES	1
Sherwood ES	1
Sligo Creek ES	1
Twinbrook ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Cannon Road ES	12
Galway ES	5
Stonegate ES	3
Carl Sandburg Center	2
Burnt Mills ES	1
Garrett Park ES	1
Greencastle ES	1
Sligo Creek ES	1
Viers Mill ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	7	5	71.4	7	5	71.4
5	5	4	80.0	5	3	60.0

Other Participation
SpEd Attendance Rate* = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals)* = 18.2%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
3	2	5.7

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
6.0

Special Education Services	
Preschool Education Program (PEP)	
Resource	

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro 12260 McDonald Chapel Drive Gaithersburg, MD 20878
 Community Supt: Dr. LaVerne G. Kimball www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/
 School Hours: 9:15 - 3:30
 Feeder Schools:

Office Phone: (301) 670-8282
 Fax Number: (301) 670-8256
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

2009–2010 Official School Enrollment = 533										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
46.0	54.0	14.8	2.1	17.3	16.3	49.5	9.9	23.3	15.0	Total SpEd Enrollment	80	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
16.3	83.8	17.5	0.0	16.3	17.5	48.8	7.5	27.5		In home school	27	33.8
										Not in home school	53	66.3
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	41	
										Not in home school	14	34.1

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	10	66.7	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	2	66.7	0	0.0
Learning Disabilities	3	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	2	40.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Thurgood Marshall ES	27
Brown Station ES	10
Rachel Carson ES	4
Clopper Mill ES	4
Diamond ES	4
Poolesville ES	4
College Gardens ES	3
Beall ES	2
Fields Road ES	2
Jones Lane ES	2
Monocacy ES	2
Stedwick ES	2
Clarksburg ES	1
Darnestown ES	1
Gaithersburg ES	1
Goshen ES	1
Great Seneca Creek ES	1
Lakewood ES	1
Spark Matsunaga ES	1
Ronald McNair ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Jones Lane ES	6
Clopper Mill ES	2
Bethesda ES	1
Rachel Carson ES	1
Diamond ES	1
Rock Creek Valley ES	1
Carl Sandburg Center	1
South Lake ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	4			4		
5	5	3	60.0	5	3	60.0

Other Participation
SpEd Attendance Rate* = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals)* = 12.0%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
5.0

Special Education Services	
Preschool Education Program (PEP)	
Resource	

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Maryvale Elementary School - #210

Principal: Mrs. Kimberly L. Kimber
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

1000 First Street Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (301) 279-4990
 Fax Number: (301) 279-4993
 Cluster Name: Rockville
 Receiving Schools: Wood

2009–2010 Official School Enrollment = 584											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
51.2	48.8	28.8	0.7	9.8	30.7	30.1	23.6	40.1	6.3	Total SpEd Enrollment	37	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		In home school	13	35.1
27.0	73.0	24.3	0.0	16.2	21.6	37.8	16.2	40.5		Not in home school	24	64.9
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		SpEd students living in attendance area	32	
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		Not in home school	19	59.4

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	14	100.0	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	3	100.0	0	0.0
Learning Disabilities	3	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	0	0.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	1	12.5	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Maryvale ES	13
Bel Pre ES	3
College Gardens ES	2
Garrett Park ES	2
Viers Mill ES	2
Beall ES	1
Brooke Grove ES	1
Cedar Grove ES	1
Georgian Forest ES	1
Glenallan ES	1
Greencastle ES	1
Greenwood ES	1
Harmony Hills ES	1
Meadow Hall ES	1
Olney ES	1
Ritchie Park ES	1
Rock View ES	1
Twinbrook ES	1
Watkins Mill ES	1
Wayside ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Dufief ES	6
Brookhaven ES	3
Meadow Hall ES	3
Lucy V. Barnsley ES	1
Burning Tree ES	1
Diamond ES	1
Fallsmead ES	1
Flower Valley ES	1
Carl Sandburg Center	1
Twinbrook ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	7	42.9
Language	7	42.9
Mathematics	7	42.9
Language Mechanics	7	57.1
Mathematics Computation	7	57.1
Composite Index	7	28.6

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	3			3		
5	7	6	85.7	7	6	85.7

Other Participation
SpEd Attendance Rate* = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals)* = 13.4%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
4.0
Number of Special Education Paraeducators
10.0

Special Education Services
Autism (Pre-K)

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Collins
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05
 Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/knollses/

Office Phone: (301) 431-7667
 Fax Number: (301) 431-7669
 Cluster Name: Downcounty Consortium
 Receiving Schools: Pine Crest

2009–2010 Official School Enrollment = 481										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
45.9	54.1	23.7	0.4	12.9	42.6	20.4	46.2	58.6	17.5	Total SpEd Enrollment	84	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
21.4	78.6	31.0	1.2	3.6	39.3	25.0	19.0	45.2		In home school	29	34.5
										Not in home school	55	65.5
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	45	
										Not in home school	16	35.6

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	15	75.0	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	0	0.0	0	0.0
Learning Disabilities				
Multiple Disabilities				
Deaf/Blindness				
Autism	0	0.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Montgomery Knolls ES	29
Oak View ES	13
East Silver Spring ES	6
Cresthaven ES	5
Highland View ES	5
Rolling Terrace ES	5
Takoma Park ES	5
Sligo Creek ES	3
Forest Knolls ES	2
Woodlin ES	2
Broad Acres ES	1
Burnt Mills ES	1
Glen Haven ES	1
Greencastle ES	1
Harmony Hills ES	1
Highland ES	1
Rock Creek Forest ES	1
Somerset ES	1
Stonegate ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Rock View ES	4
Forest Knolls ES	3
Oakland Terrace ES	2
Cannon Road ES	1
East Silver Spring ES	1
Glen Haven ES	1
Stephen Knolls	1
New Hampshire Estates ES	1
Rock Creek Valley ES	1
Woodlin ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	16.7
Mathematics	6	16.7
Language Mechanics	5	40.0
Mathematics Computation	5	20.0
Composite Index	6	16.7

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate* = 90.9%
SpEd Mobility Rate (Entrants + Withdrawals)* = 45.1%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
5.0

Special Education Services
Preschool Education Program (PEP)
Resource

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McElenev

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/poolesvillees/

Fax Number: (301) 972-7963

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

2009–2010 Official School Enrollment = 379											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
50.4	49.6	8.7	0.8	3.2	10.3	77.0	3.2	16.9	10.3	Total SpEd Enrollment	39	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
38.5	61.5	12.8	0.0	7.7	10.3	69.2	0.0	25.6		In home school	37	94.9
										Not in home school	2	5.1
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	58	
										Not in home school	21	36.2

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability					Poolesville ES		37	Monocacy ES	10
Hearing Impairment					Laytonsville ES		1	Thurgood Marshall ES	4
Deaf					Monocacy ES		1	Rachel Carson ES	3
Speech/Language	18	85.7	0	0.0				Clopper Mill ES	2
Visual Impairment								Judith A. Resnik ES	1
Emotional Disturbance								Carl Sandburg Center	1
Orthopedic Impairment									
Health Impairment	3	75.0	0	0.0					
Learning Disabilities	10	90.9	0	0.0					
Multiple Disabilities									
Deaf/Blindness									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0					

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	7	85.7
Language	7	71.4
Mathematics	7	85.7
Language Mechanics	7	71.4
Mathematics Computation	7	100.0
Composite Index	7	71.4

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	8	72.7
4	7	6	85.7	7	5	71.4
5	5	4	80.0	5	5	100.0

Other Participation
SpEd Attendance Rate* = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals)* = 5.0%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
1	1	2.4

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
1.0

Special Education Services
Elementary Home School Model

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

10311 River Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (301) 469-1042
 Fax Number: (301) 469-1045
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2009–2010 Official School Enrollment = 569										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.3	51.7	5.6	0.0	27.8	3.7	62.9	4.0	3.7	6.5	Total SpEd Enrollment	37	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
27.0	73.0	10.8	0.0	13.5	10.8	64.9	8.1	5.4		In home school	32	86.5
										Not in home school	5	13.5
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	43	
										Not in home school	11	25.6

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability					Potomac ES	32	Stone Mill ES	5
Hearing Impairment					Ritchie Park ES	2	Bells Mill ES	1
Deaf					Diamond ES	1	Carderock Springs ES	1
Speech/Language	7	46.7	0	0.0	Seven Locks ES	1	Diamond ES	1
Visual Impairment					Wayside ES	1	Gaithersburg ES	1
Emotional Disturbance							Rock Creek Valley ES	1
Orthopedic Impairment							Carl Sandburg Center	1
Health Impairment	4	66.7	0	0.0				
Learning Disabilities	7	100.0	0	0.0				
Multiple Disabilities								
Deaf/Blindness								
Autism	2	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	5	20.0
Language	5	0.0
Mathematics	5	40.0
Language Mechanics	5	20.0
Mathematics Computation	5	40.0
Composite Index	5	20.0

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	2			2		
5	7	5	71.5	7	6	85.7

Other Participation
SpEd Attendance Rate* = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals)* = 0.0%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
1.0
Number of Special Education Paraeducators
0.0

Special Education Services
Elementary Home School Model

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (301) 670-8200
 Fax Number: (301) 840-7135
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2009–2010 Official School Enrollment = 519										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
47.8	52.2	28.1	0.6	15.2	36.8	19.3	33.1	51.4	9.8	Total SpEd Enrollment	51	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
35.3	64.7	25.5	2.0	11.8	27.5	33.3	19.6	47.1		In home school	26	51.0
										Not in home school	25	49.0
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	55	
										Not in home school	29	52.7

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability					Judith A. Resnik ES	26	Mill Creek Towne ES	4	
Hearing Impairment					Laytonsville ES	3	Sequoyah ES	3	
Deaf					Mill Creek Towne ES	3	Strawberry Knoll ES	3	
Speech/Language	15	57.7	0	0.0	Flower Hill ES	2	Clearspring ES	2	
Visual Impairment					Woodfield ES	2	Goshen ES	2	
Emotional Disturbance					Lucy V. Barnsley ES	1	Lucy V. Barnsley ES	1	
Orthopedic Impairment	5	100.0	0	0.0	Clopper Mill ES	1	Cashell ES	1	
Health Impairment	7	70.0	0	0.0	Diamond ES	1	Capt. James E. Daly ES	1	
Learning Disabilities	2	100.0	0	0.0	Fox Chapel ES	1	Damascus ES	1	
Multiple Disabilities	1	100.0	0	0.0	Gaithersburg ES	1	Diamond ES	1	
Deaf/Blindness					Goshen ES	1	Flower Valley ES	1	
Autism					Great Seneca Creek ES	1	Gaithersburg ES	1	
Traumatic Brain Injury					Spark Matsunaga ES	1	Laytonsville ES	1	
Developmental Delay	0	0.0	0	0.0	Ronald McNair ES	1	Longview	1	
					Poolesville ES	1	Lois P. Rockwell ES	1	
					Rosemary Hills ES	1	Rosemont ES	1	
					Sequoyah ES	1	Carl Sandburg Center	1	
					Washington Grove ES	1	Seven Locks ES	1	
					Waters Landing ES	1	Stone Mill ES	1	
					Whetstone ES	1	Whetstone ES	1	

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	5	20.0
Language	5	40.0
Mathematics	4	
Language Mechanics	5	60.0
Mathematics Computation	5	80.0
Composite Index	4	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	4	57.2
4	5	5	100.0	5	4	80.0
5	10	7	70.0	10	5	50.0

Other Participation
SpEd Attendance Rate* = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals)* = 13.0%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
4.0
Number of Special Education Paraeducators
6.0

Special Education Services
Physical Disabilities

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:10 - 3:30
 Feeder Schools:

5121 Russett Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/rcvalleyes/

Office Phone: (301) 460-2195
 Fax Number: (301) 460-2196
 Cluster Name: Rockville
 Receiving Schools: Wood

2009–2010 Official School Enrollment = 378										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
45.2	54.8	9.0	0.3	10.6	35.2	45.0	22.8	27.8	22.2	Total SpEd Enrollment	84	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
39.3	60.7	17.9	0.0	13.1	31.0	38.1	16.7	29.8		In home school	32	38.1
										Not in home school	52	61.9
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	45	
										Not in home school	13	28.9

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment	1	2.5	11	27.5
Deaf	0	0.0	2	25.0
Speech/Language	15	68.2	1	4.5
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	5	83.3	1	16.7
Learning Disabilities	3	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness	0	0.0	1	100.0
Autism				
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Rock Creek Valley ES	32
Oakland Terrace ES	3
Arcola ES	2
East Silver Spring ES	2
William B. Gibbs, Jr. ES	2
Meadow Hall ES	2
Shriver ES	2
Strathmore ES	2
Summit Hall ES	2
Twinbrook ES	2
Wheaton Woods ES	2
Lucy V. Barnsley ES	1
Bel Pre ES	1
Bells Mill ES	1
Belmont ES	1
Beverly Farms ES	1
Brown Station ES	1
Candlewood ES	1
Rachel Carson ES	1
Clopper Mill ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Brookhaven ES	4
Meadow Hall ES	3
Bethesda ES	1
Dufief ES	1
Farmland ES	1
Lakewood ES	1
Rosemary Hills ES	1
Carl Sandburg Center	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	10	30.0
Language	10	60.0
Mathematics	10	40.0
Language Mechanics	10	70.0
Mathematics Computation	10	80.0
Composite Index	10	50.0

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	6	66.7
4	9	6	66.7	9	5	55.5
5	9	8	88.9	9	8	88.9

Other Participation
SpEd Attendance Rate* = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals)* = 4.8%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
8.0
Number of Special Education Paraeducators
8.0

Special Education Services
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Deaf & Hard/Hearing Program (Oral/Aural)

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Rock View Elementary School - #795

Principal: Mr. Kyle J. Heatwole
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/rockviews/

Office Phone: (301) 929-2002
 Fax Number: (301) 962-5986
 Cluster Name: Downcounty Consortium
 Receiving Schools: Newport Mill

2009–2010 Official School Enrollment = 582										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
50.7	49.3	19.1	0.2	12.7	41.6	26.5	27.5	51.0	14.9	Total SpEd Enrollment	87	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
28.7	71.3	31.0	0.0	4.6	40.2	24.1	36.8	55.2		In home school	38	43.7
										Not in home school	49	56.3
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	57	
										Not in home school	19	33.3

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	1	50.0
Hearing Impairment				
Deaf				
Speech/Language	11	44.0	9	36.0
Visual Impairment	0	0.0	0	0.0
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	4	25.0	8	50.0
Learning Disabilities	8	66.7	1	8.3
Multiple Disabilities	0	0.0	1	50.0
Deaf/Blindness				
Autism	5	38.5	4	30.8
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Rock View ES	38
Glen Haven ES	5
Highland ES	4
Montgomery Knolls ES	4
Arcola ES	3
Glenallan ES	3
Kemp Mill ES	3
Rolling Terrace ES	3
Takoma Park ES	3
Bel Pre ES	2
New Hampshire Estates ES	2
Oak View ES	2
Shriver ES	2
Sligo Creek ES	2
Strathmore ES	2
Forest Knolls ES	1
Georgian Forest ES	1
Highland View ES	1
Kensington Parkwood ES	1
William Tyler Page ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Viers Mill ES	3
Westover ES	3
Arcola ES	2
Lucy V. Barnsley ES	1
Brookhaven ES	1
Forest Knolls ES	1
Georgian Forest ES	1
Glen Haven ES	1
Highland ES	1
Maryvale ES	1
Meadow Hall ES	1
Regional Institute For Children A	1
Sligo Creek ES	1
Strathmore ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	14	7.1
Language	14	7.1
Mathematics	14	7.1
Language Mechanics	13	15.4
Mathematics Computation	14	85.7
Composite Index	14	7.1

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	4	26.6	15	3	20.0
4	6	6	100.0	6	4	66.7
5	6	6	100.0	6	3	50.0

Other Participation
SpEd Attendance Rate* = 93.0%
SpEd Mobility Rate (Entrants + Withdrawals)* = 29.2%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
2	2	2.6

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
7.0

Special Education Services
Elementary Learning Center (K-3)
Preschool Vision

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (301) 253-7088
 Fax Number: (301) 253-7084
 Cluster Name: Damascus
 Receiving Schools: Rocky Hill

2009–2010 Official School Enrollment = 388										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.5	51.5	11.3	0.5	11.3	13.9	62.9	18.0	17.0	18.6	Total SpEd Enrollment	72	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
29.2	70.8	15.3	1.4	13.9	9.7	59.7	27.8	23.6		In home school	42	58.3
										Not in home school	30	41.7
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	60	
										Not in home school	18	30.0

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	19	79.2	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	1	33.3	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Lois P. Rockwell ES	42
Dr. Sally K. Ride ES	5
Little Bennett ES	4
Clearspring ES	3
Damascus ES	3
Laytonsville ES	3
Woodfield ES	2
Brooke Grove ES	1
Cedar Grove ES	1
Clarksburg ES	1
Goshen ES	1
Lake Seneca ES	1
S. Christa McAuliffe ES	1
Ronald McNair ES	1
Judith A. Resnik ES	1
South Lake ES	1
Waters Landing ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Clearspring ES	5
Clarksburg ES	4
Damascus ES	4
Diamond ES	2
Clopper Mill ES	1
Laytonsville ES	1
Dr. Sally K. Ride ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	11	91.6	12	12	100.0
4	2			2		
5	10	10	100.0	10	8	80.0

Other Participation
SpEd Attendance Rate* = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals)* = 2.5%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
5.0

Special Education Services	
Preschool Education Program (PEP)	
Resource	

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano

2111 Porter Road Silver Spring, MD 20910

Office Phone: (301) 650-6400

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Fax Number: (301) 650-6404

School Hours: 9:15 - 3:30

Cluster Name: Bethesda-Chevy Chase

Feeder Schools:

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2009–2010 Official School Enrollment = 635														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent		
50.1	49.9	16.1	0.6	7.7	11.2	64.4	10.7	15.1	8.5	Total SpEd Enrollment	54			
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
31.5	68.5	22.2	0.0	13.0	13.0	51.9	7.4	13.0	In home school		29	53.7		
											Not in home school		25	46.3
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Number	Percent		
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1	SpEd students living in attendance area		38			
											Not in home school		9	23.7

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	17	73.9	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	3	75.0	0	0.0
Learning Disabilities	2	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	5	55.6	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Rosemary Hills ES	29
Bethesda ES	5
North Chevy Chase ES	5
Chevy Chase ES	3
Wyngate ES	2
Ashburton ES	1
Bel Pre ES	1
East Silver Spring ES	1
Garrett Park ES	1
Oakland Terrace ES	1
Rock Creek Valley ES	1
Rolling Terrace ES	1
Takoma Park ES	1
Wood Acres ES	1
Woodlin ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Bells Mill ES	1
Burning Tree ES	1
Galway ES	1
Kensington Parkwood ES	1
Judith A. Resnik ES	1
Rock Creek Forest ES	1
Rock Creek Valley ES	1
Somerset ES	1
Woodlin ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	19	63.2
Language	19	26.3
Mathematics	19	36.8
Language Mechanics	19	26.3
Mathematics Computation	19	31.6
Composite Index	19	42.1

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate* = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals)* = 19.2%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
1	1	2.0

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
7.0

Special Education Services	
Elementary Home School Model	
Pre-K Autism	

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Swift
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:15 - 3:30
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/sligocreekes/

Office Phone: (301) 562-2722
 Fax Number: (301) 562-2717
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2009–2010 Official School Enrollment = 647										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
52.7	47.3	27.4	0.2	7.1	19.0	46.4	14.5	24.4	8.8	Total SpEd Enrollment	57	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
38.6	61.4	28.1	0.0	7.0	15.8	49.1	14.0	17.5		In home school	32	56.1
										Not in home school	25	43.9
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	54	
										Not in home school	22	40.7

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	17	77.3	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	12	92.3	1	7.7
Learning Disabilities	3	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	2	16.7	4	33.3
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Sligo Creek ES	32
Belmont ES	3
Piney Branch ES	3
Garrett Park ES	2
Pine Crest ES	2
Woodlin ES	2
East Silver Spring ES	1
Fairland ES	1
Georgian Forest ES	1
Glenallan ES	1
Harmony Hills ES	1
Highland ES	1
Jackson Road ES	1
Kemp Mill ES	1
Kensington Parkwood ES	1
Oak View ES	1
Oakland Terrace ES	1
Rock View ES	1
Weller Road ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Stephen Knolls	3
Montgomery Knolls ES	3
Westover ES	3
Lucy V. Barnsley ES	2
Rock Creek Forest ES	2
Rock View ES	2
Cannon Road ES	1
Glen Haven ES	1
Jackson Road ES	1
Rolling Terrace ES	1
Stone Mill ES	1
Takoma Park ES	1
Woodlin ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	9	44.4
Language	9	33.3
Mathematics	9	77.8
Language Mechanics	9	44.4
Mathematics Computation	9	55.6
Composite Index	9	44.4

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	6	75.0
4	9	5	55.5	9	5	55.5
5	14	14	100.0	14	11	78.5

Other Participation
SpEd Attendance Rate* = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals)* = 10.0%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
1	1	1.8

Number of Special Education Teachers
4.0
Number of Special Education Paraeducators
4.0

Special Education Services
Asperger's Program
Elementary Home School Model

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village, Neelsville

2009–2010 Official School Enrollment = 596												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
46.8	53.2	38.1	0.2	11.6	27.9	22.3	29.7	52.9	7.7	Total SpEd Enrollment	46	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
23.9	76.1	37.0	0.0	6.5	34.8	21.7	10.9	56.5		In home school	26	56.5
										Not in home school	20	43.5
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	54	
										Not in home school	28	51.9

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	10	100.0
Hearing Impairment				
Deaf				
Speech/Language	14	70.0	1	5.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	1	12.5	5	62.5
Learning Disabilities	2	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	0	0.0	4	100.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Stedwick ES	26
Capt. James E. Daly ES	3
Watkins Mill ES	3
Rosemont ES	2
South Lake ES	2
Brown Station ES	1
Flower Hill ES	1
Fox Chapel ES	1
Gaithersburg ES	1
William B. Gibbs, Jr. ES	1
Little Bennett ES	1
Strawberry Knoll ES	1
Summit Hall ES	1
Washington Grove ES	1
Whetstone ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Capt. James E. Daly ES	5
Whetstone ES	5
Watkins Mill ES	3
Lake Seneca ES	2
Laytonsville ES	2
Thurgood Marshall ES	2
Stone Mill ES	2
Flower Hill ES	1
Glenallen ES	1
Goshen ES	1
Longview	1
Rosemont ES	1
Carl Sandburg Center	1
Strawberry Knoll ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	6	66.7
Language	6	50.0
Mathematics	6	50.0
Language Mechanics	6	66.7
Mathematics Computation	6	66.7
Composite Index	6	50.0

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	5	3	60.0	5	4	80.0
5	4			4		

Other Participation
SpEd Attendance Rate* = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals)* = 20.1%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
3.0

Special Education Services
Learning for Independence

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (301) 279-4975
 Fax Number: (301) 279-4979
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2009–2010 Official School Enrollment = 593										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
47.2	52.8	7.8	0.0	48.1	4.4	39.8	10.1	5.4	14.3	Total SpEd Enrollment	85	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.1	65.9	14.1	0.0	25.9	11.8	48.2	12.9	5.9		In home school	39	45.9
										Not in home school	46	54.1
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	47	
										Not in home school	8	17.0

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability					Stone Mill ES	39	Dufief ES	3	
Hearing Impairment	1	100.0	0	0.0	College Gardens ES	6	Carl Sandburg Center	2	
Deaf					Potomac ES	5	Fallsmead ES	1	
Speech/Language	23	76.7	0	0.0	Beall ES	4	Fields Road ES	1	
Visual Impairment					Lakewood ES	4	Flower Valley ES	1	
Emotional Disturbance					Rachel Carson ES	2			
Orthopedic Impairment					Fallsmead ES	2			
Health Impairment	1	100.0	0	0.0	Fields Road ES	2			
Learning Disabilities	6	100.0	0	0.0	Great Seneca Creek ES	2			
Multiple Disabilities					Ritchie Park ES	2			
Deaf/Blindness					Stedwick ES	2			
Autism	1	50.0	0	0.0	Beverly Farms ES	1			
Traumatic Brain Injury					Candlewood ES	1			
Developmental Delay	1	2.2	0	0.0	Dufief ES	1			
					Gaithersburg ES	1			
					Galway ES	1			
					Kensington Parkwood ES	1			
					Laytonsville ES	1			
					Ronald McNair ES	1			
					Judith A. Resnik ES	1			

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	6	100.0	6	5	83.3
4	9	8	88.9	9	8	88.9
5	10	9	90.0	10	8	80.0

Other Participation
SpEd Attendance Rate* = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals)* = 3.8%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
5.0

Special Education Services	
Preschool Education Program (PEP)	
Resource	

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112
 Fax Number: (301) 840-7114
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg

2009–2010 Official School Enrollment = 549										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.5	51.5	35.5	0.2	16.0	32.1	16.2	23.0	41.7	18.2	Total SpEd Enrollment	100	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
28.0	72.0	40.0	0.0	18.0	26.0	16.0	15.0	40.0		In home school	42	42.0
										Not in home school	58	58.0
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	58	
										Not in home school	16	27.6

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	15	71.4	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	8	88.9	0	0.0
Learning Disabilities	5	83.3	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	2	14.3	11	78.6
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Strawberry Knoll ES	42
Sequoyah ES	8
Candlewood ES	6
Mill Creek Towne ES	6
South Lake ES	6
Gaithersburg ES	5
Rosemont ES	4
Flower Hill ES	3
Judith A. Resnik ES	3
Washington Grove ES	3
Fox Chapel ES	2
Goshen ES	2
Dr. Sally K. Ride ES	2
Bel Pre ES	1
Capt. James E. Daly ES	1
Great Seneca Creek ES	1
Ronald McNair ES	1
Stedwick ES	1
Summit Hall ES	1
Watkins Mill ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Goshen ES	4
Carl Sandburg Center	2
Bradley Hills ES	1
Clearspring ES	1
College Gardens ES	1
Flower Valley ES	1
Lake Seneca ES	1
Thurgood Marshall ES	1
Spark Matsunaga ES	1
S. Christa McAuliffe ES	1
Stedwick ES	1
Summit Hall ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	16.7
Mathematics	6	16.7
Language Mechanics	6	33.3
Mathematics Computation	6	100.0
Composite Index	6	16.7

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	10	6	60.0	10	6	60.0
5	10	5	50.0	10	3	30.0

Other Participation
SpEd Attendance Rate* = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals)* = 12.3%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
10.0
Number of Special Education Paraeducators
12.0

Special Education Services
Autism
Elementary Home School Model
Preschool Education Program (PEP)

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan
 Community Supt: Mr. Sean Bulson, Acting
 School Hours: 8:50 - 3:05
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (301) 929-2165
 Fax Number: (301) 929-6977
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2009–2010 Official School Enrollment = 556												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
48.7	51.3	13.3	0.7	10.8	60.1	15.1	46.2	66.9	17.4	Total SpEd Enrollment	97	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.0	66.0	12.4	1.0	5.2	53.6	27.8	28.9	59.8				
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	75	
										Not in home school	19	25.3

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	16	57.1	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment	1	100.0	0	0.0
Health Impairment	5	100.0	0	0.0
Learning Disabilities	22	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	1	100.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Viers Mill ES	56
Georgian Forest ES	7
Highland ES	6
Shriver ES	6
Oakland Terrace ES	3
Rock View ES	3
Wheaton Woods ES	3
Harmony Hills ES	2
Woodlin ES	2
Ashburton ES	1
Fox Chapel ES	1
Glen Haven ES	1
Jackson Road ES	1
Kemp Mill ES	1
Kensington Parkwood ES	1
Meadow Hall ES	1
Waters Landing ES	1
Whetstone ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Lucy V. Barnsley ES	2
Brookhaven ES	2
Garrett Park ES	2
Maryvale ES	2
Burning Tree ES	1
Flower Valley ES	1
Gaithersburg ES	1
Kensington Parkwood ES	1
Stephen Knolls	1
Lakewood ES	1
Luxmanor ES	1
Rock Creek Valley ES	1
Carl Sandburg Center	1
Weller Road ES	1
Westover ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	8	25.0
Language	8	25.0
Mathematics	8	37.5
Language Mechanics	8	50.0
Mathematics Computation	8	87.5
Composite Index	8	37.5

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	11	100.0	11	11	100.0
4	8	8	100.0	8	8	100.0
5	11	11	100.0	11	10	90.9

Other Participation
SpEd Attendance Rate* = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals)* = 16.8%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
6.0

Special Education Services	
Elementary Home School Model	
Preschool Education Program (PEP)	

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Weller Road Elementary School - #777

Principal: Ms. Michaele O. Simmons

3301 Weller Road Silver Spring, MD 20906

Office Phone: (301) 929-2010

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/wellerroades/

Fax Number: (301) 929-2284

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2009–2010 Official School Enrollment = 571												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
51.0	49.0	11.2	0.4	12.8	67.8	7.9	56.9	76.9	7.4	Total SpEd Enrollment	42	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
28.6	71.4	21.4	2.4	16.7	47.6	11.9	45.2	64.3		In home school	26	61.9
										Not in home school	16	38.1
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	41	
										Not in home school	15	36.6

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	8	88.9
Hearing Impairment	1	100.0	0	0.0
Deaf				
Speech/Language	10	55.6	1	5.6
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	3	75.0	1	25.0
Learning Disabilities	4	100.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0
Deaf/Blindness				
Autism	2	100.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Weller Road ES	26
Shriver ES	5
Arcola ES	1
Ashburton ES	1
Bradley Hills ES	1
Brookhaven ES	1
Garrett Park ES	1
Georgian Forest ES	1
Meadow Hall ES	1
Rosemont ES	1
Strathmore ES	1
Viers Mill ES	1
Wheaton Woods ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Brookhaven ES	5
Lucy V. Barnsley ES	2
Bethesda ES	1
Burning Tree ES	1
Cold Spring ES	1
Forest Knolls ES	1
Georgian Forest ES	1
Luxmanor ES	1
Sligo Creek ES	1
Wood Acres ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	5	0.0
Language	5	20.0
Mathematics	5	40.0
Language Mechanics	5	20.0
Mathematics Computation	5	80.0
Composite Index	5	20.0

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	5	1	20.0	5	1	20.0
5	5	4	80.0	5	2	40.0

Other Participation
SpEd Attendance Rate* = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals)* = 28.3%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
1.0

Special Education Services
Learning for Independence Resource

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Whetstone Elementary School - #558

Principal: Mrs. Victoria A. Casey
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstones/

Office Phone: (301) 840-7191
 Fax Number: (301) 840-7185
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village

2009–2010 Official School Enrollment = 618										Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		
43.7	56.3	31.4	0.5	10.5	40.6	17.0	29.0	55.8	17.8	Total SpEd Enrollment	110
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
29.1	70.9	33.6	0.9	11.8	36.4	17.3	13.6	45.5			
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1	SpEd students living in attendance area	81	
									Not in home school	22	27.2

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	0	0.0
Hearing Impairment				
Deaf				
Speech/Language	24	88.9	0	0.0
Visual Impairment				
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	4	80.0	0	0.0
Learning Disabilities	12	100.0	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	3	60.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Whetstone ES	59
Watkins Mill ES	11
South Lake ES	10
Capt. James E. Daly ES	9
Stedwick ES	5
Gaithersburg ES	3
Goshen ES	2
Ronald McNair ES	2
Beall ES	1
Rachel Carson ES	1
Clopper Mill ES	1
Flower Hill ES	1
Fox Chapel ES	1
Lake Seneca ES	1
Judith A. Resnik ES	1
Ritchie Park ES	1
Waters Landing ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Goshen ES	3
Flower Hill ES	2
Flower Valley ES	2
Longview	2
Mill Creek Towne ES	2
Watkins Mill ES	2
Bells Mill ES	1
College Gardens ES	1
Laytonsville ES	1
Piney Branch ES	1
Judith A. Resnik ES	1
Stedwick ES	1
Stone Mill ES	1
Strawberry Knoll ES	1
Viers Mill ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	13	30.8
Language	13	23.1
Mathematics	13	46.2
Language Mechanics	13	15.4
Mathematics Computation	13	53.8
Composite Index	13	38.5

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	10	100.0	10	7	70.0
4	10	8	80.0	10	7	70.0
5	17	14	82.4	17	6	35.3

Other Participation
SpEd Attendance Rate* = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals)* = 16.0%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
8.0
Number of Special Education Paraeducators
5.0

Special Education Services
Learning and Academic Disabilities
Preschool Education Program (PEP)

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Wood Acres Elementary School - #417

Principal: Mrs. Marita Sherburne

5800 Cromwell Drive Bethesda, MD 20816

Office Phone: (301) 320-6502

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/woodacres/

Fax Number: (301) 320-6536

School Hours: 8:45 - 3:05

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2009–2010 Official School Enrollment = 727										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
49.8	50.2	2.8	0.0	10.5	5.5	81.3	6.6	1.7	5.9	Total SpEd Enrollment	43	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
27.9	72.1	2.3	0.0	4.7	4.7	88.4	4.7	2.3		In home school	37	86.0
										Not in home school	6	14.0
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	49	
										Not in home school	12	24.5

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability					Wood Acres ES	37	Ashburton ES	5
Hearing Impairment					Bannockburn ES	3	Burning Tree ES	2
Deaf					Bradley Hills ES	1	Bannockburn ES	1
Speech/Language	10	50.0	0	0.0	Carderock Springs ES	1	Bells Mill ES	1
Visual Impairment	1	100.0	0	0.0	Weller Road ES	1	Luxmanor ES	1
Emotional Disturbance							Rosemary Hills ES	1
Orthopedic Impairment							Wyngate ES	1
Health Impairment	2	25.0	0	0.0				
Learning Disabilities	3	75.0	0	0.0				
Multiple Disabilities								
Deaf/Blindness								
Autism	3	42.9	0	0.0				
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0				

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	33.3
Mathematics	6	33.3
Language Mechanics	6	50.0
Mathematics Computation	6	66.7
Composite Index	6	33.3

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	5	5	100.0	5	4	80.0
5	10	6	60.0	10	7	70.0

Other Participation
SpEd Attendance Rate* = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals)* = 5.2%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
3.0
Number of Special Education Paraeducators
2.0

Special Education Services
Learning and Academic Disabilities

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

Woodlin Elementary School - #764

Principal: Mrs. Sarah Sirgo
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (301) 650-6440
 Fax Number: (301) 650-6425
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo

2009–2010 Official School Enrollment = 478										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.1	51.9	34.3	0.0	7.5	14.6	43.5	10.9	24.7	13.4	Total SpEd Enrollment	64	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
31.3	68.8	43.8	0.0	9.4	25.0	21.9	9.4	29.7		In home school	37	57.8
										Not in home school	27	42.2
2009–2010 Total MCPS Elementary Students Receiving Special Education Services = 6,851												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.0	70.0	25.2	0.3	10.5	25.9	38.1	17.9	37.1		SpEd students living in attendance area	62	
										Not in home school	25	40.3

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	11	61.1
Hearing Impairment				
Deaf				
Speech/Language	11	78.6	0	0.0
Visual Impairment	1	100.0	0	0.0
Emotional Disturbance				
Orthopedic Impairment				
Health Impairment	6	60.0	0	0.0
Learning Disabilities	5	83.3	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	3	50.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Woodlin ES	37
Arcola ES	3
Oakland Terrace ES	3
Bel Pre ES	2
Cresthaven ES	2
Glen Haven ES	2
Kemp Mill ES	2
Pine Crest ES	2
Cloverly ES	1
Georgian Forest ES	1
Glenallan ES	1
Harmony Hills ES	1
Highland ES	1
Montgomery Knolls ES	1
Piney Branch ES	1
Rosemary Hills ES	1
Sligo Creek ES	1
Strathmore ES	1
Takoma Park ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
Stephen Knolls	7
Arcola ES	2
Montgomery Knolls ES	2
Rock Creek Forest ES	2
Sligo Creek ES	2
Viers Mill ES	2
Westover ES	2
Ashburton ES	1
Cannon Road ES	1
East Silver Spring ES	1
Glen Haven ES	1
Rosemary Hills ES	1
Westbrook ES	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd)*		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	16.7
Mathematics	6	50.0
Language Mechanics	6	16.7
Mathematics Computation	6	50.0
Composite Index	6	33.3

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	5	100.0	5	4	80.0
4	7	5	71.4	7	4	57.2
5	12	12	100.0	12	7	58.3

Other Participation
SpEd Attendance Rate* = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals)* = 20.9%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
5.0
Number of Special Education Paraeducators
4.0

Special Education Services
Elementary Home School Model
Learning for Independence

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

SECTION III

MIDDLE SCHOOL PROFILES

Note: Data not shown for fewer than five students.

Tilden Middle School - #232

Principal: Mrs. Jennifer A. Baker
 Community Supt: Mr. Sean Bulson, Acting
 School Hours: 7:55 - 2:40
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/tildenms/

Office Phone: (301) 230-5930
 Fax Number: (301) 230-5991
 Cluster Name: Walter Johnson
 Receiving Schools: Walter Johnson

2009–2010 Official School Enrollment = 744										Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
46.9	53.1	8.9	0.0	21.2	14.0	55.9	9.1	10.1	16.0	Total SpEd Enrollment	119	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.3	69.7	10.9	0.0	8.4	22.7	58.0	2.5	20.2				
2009–2010 Total MCPS Middle School Students Receiving Special Education Services = 3,488												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.3	65.7	30.4	0.3	7.2	28.8	33.3	2.2	41.2	SpEd students living in attendance area	78		
									Not in home school	11	14.1	

Least Restrictive Environment (as of 10/31/2009)				
Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	11	100.0
Hearing Impairment				
Deaf				
Speech/Language	2	50.0	2	50.0
Visual Impairment	1	100.0	0	0.0
Emotional Disturbance	0	0.0	0	0.0
Orthopedic Impairment				
Health Impairment	21	65.6	4	12.5
Learning Disabilities	24	64.9	4	10.8
Multiple Disabilities	0	0.0	2	100.0
Deaf/Blindness				
Autism	4	12.9	8	25.8
Traumatic Brain Injury				
Developmental Delay				

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Home School of Students Receiving Special Education Services**	
Tilden MS	67
North Bethesda MS	9
Parkland MS	6
Thomas W. Pyle MS	6
Westland MS	6
Earle B. Wood MS	4
Argyle MS	3
Cabin John MS	3
Col. E. Brooke Lee MS	2
Rosa M. Parks MS	2
Ridgeview MS	2
Takoma Park MS	2
Robert Frost MS	1
Francis Scott Key MS	1
Lakelands Park MS	1
A. Mario Loiederman MS	1
Montgomery Village MS	1
John Poole MS	1
Rocky Hill MS	1

Students in Attendance Area Sent to Schools Outside Attendance Area**	
North Bethesda MS	3
Parkland MS	2
Thomas W. Pyle MS	2
Regional Institute For Children A	1
Rock Terrace	1
Silver Spring International MS	1
Westland MS	1

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	23	67.7	34	19	55.9
7	30	23	76.7	30	16	53.4
8	34	22	64.7	35	15	42.9

SpEd Math Completion*	
Algebra by Grade 8	Geometry by Grade 8
15.8	7.9

Other Participation
SpEd Attendance Rate* = 93.3%
SpEd Mobility Rate (Entrants + Withdrawals)* = 9.4%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
4	4	3.4

Number of Special Education Teachers
12.0
Number of Special Education Paraeducators
13.000

Special Education Services
Asperger's Program
Learning and Academic Disabilities
Learning for Independence

* 2008–2009 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students.

SECTION IV

HIGH SCHOOL PROFILES

Note: Data not shown for fewer than five students.

Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard
 Community Supt: Mr. Sean Bulson, Acting
 School Hours: 7:25 - 2:10
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
 Fax Number: (240) 497-6306
 Cluster Name: Bethesda-Chevy Chase

2009–2010 Official School Enrollment = 1,830											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
49.7	50.3	16.1	0.5	7.2	14.0	62.1	3.3	8.6	8.1	Total SpEd Enrollment	149	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.9	69.1	22.8	0.7	6.0	22.1	48.3	2.0	18.8				
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	171		
									Not in home school	44	25.7	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability					Bethesda-Chevy Chase HS	127	Walt Whitman HS	23
Hearing Impairment					Albert Einstein HS	4	Walter Johnson HS	11
Deaf	3	100.0	0	0.0	Walter Johnson HS	3	Rockville HS	3
Speech/Language	9	52.9	3	17.6	Richard Montgomery HS	3	Stephen Knolls	2
Visual Impairment					Northwood HS	3	Transitions School	2
Emotional Disturbance	2	66.7	0	0.0	Wheaton HS	2	Winston Churchill HS	1
Orthopedic Impairment	0	0.0	0	0.0	Walt Whitman HS	2	Albert Einstein HS	1
Health Impairment	46	80.7	4	7.0	James Hubert Blake HS	1	Thomas S. Wootton HS	1
Learning Disabilities	41	65.1	5	7.9	Northwest HS	1		
Multiple Disabilities					Paint Branch HS	1		
Deaf/Blindness					Quince Orchard HS	1		
Autism	3	60.0	1	20.0	Springbrook HS	1		
Traumatic Brain Injury								
Developmental Delay								

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
23	18	78.3	24	17	70.8	11	75.7	78.4	89.2	80.6
						12	78.3	87.0	87.5	70.8

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
52.0	466	445	471	1382	25	7	28.0	31.0

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance		N	%	N	%						
Drop Out	95.5%	26	89.7	3	10.3	18	11	7.5	48.7	50.0	62.3
Graduation	1.2%										
Mobility	96.3%										
	9.9%										

Number of Special Education Teachers	Special Education Services
7.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
4.000	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Montgomery Blair High School - #757

Principal: Mr. Darryl L. Williams
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:25 - 3:00
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

51 University Boulevard, East Silver Spring, MD 20901
www.mbhs.edu/

Office Phone: (301) 649-2800
 Fax Number: (301) 649-2830
 Cluster Name: Downcounty Consortium

2009–2010 Official School Enrollment = 2,788											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
49.0	51.0	28.9	0.2	17.6	27.5	25.8	10.0	32.2	6.5	Total SpEd Enrollment	181	

2009–2010 Students Receiving Special Education Services (as of 10/31/2009)											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.8	65.2	37.0	0.0	2.8	40.3	19.9	0.6	44.8		In home school	178	98.3
										Not in home school	3	1.7

2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7		SpEd students living in attendance area	223	
										Not in home school	24	10.8

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability	0	0.0	0	0.0	Montgomery Blair HS	178	Winston Churchill HS	4
Hearing Impairment	1	100.0	0	0.0	Clarksburg HS	1	Rock Terrace	4
Deaf					Paint Branch HS	1	Transitions School	4
Speech/Language	14	93.3	0	0.0	Thomas S. Wootton HS	1	Stephen Knolls	3
Visual Impairment							Regional Institute For Children A	3
Emotional Disturbance	4	100.0	0	0.0			Walter Johnson HS	2
Orthopedic Impairment							Springbrook HS	2
Health Impairment	31	93.9	0	0.0			Rockville HS	1
Learning Disabilities	104	83.2	1	0.8			Walt Whitman HS	1
Multiple Disabilities								
Deaf/Blindness								
Autism	2	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*					
Reading			Mathematics		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
35	26	74.3	36	28	77.8

Maryland High School Assessment Performance Status (SpEd)*				
Grade	English	Biology	NSL	Algebra
11	66.7	73.1	76.0	69.2
12	78.6	85.7	89.3	82.8

SAT Participation and Mean Scores (SpEd)*				
Percent Tested	Critical Reading	Math	Writing	Total
59.4	522	549	508	1579

Advanced Placement/International Baccalaureate Tests (SpEd)*		
Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
32	6	18.8

SpEd Percent Attained University System of Maryland Entrance Requirements*
33.4

SpEd Participation*	
	Rate
Attendance	93.1%
Drop Out	5.5%
Graduation	84.2%
Mobility	18.6%

SpEd High School Completion* N and % of Total SpEd Students			
Diplomas		Certificates	
N	%	N	%
32	82.1	7	17.9

SpEd Suspensions*		
Number of Incidents	Number of Students	Rate
42	33	19.2

SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
Algebra by Grade 9	Geometry by Grade 10	
49.2	39.4	29.8

Number of Special Education Teachers
13.0
Number of Special Education Paraeducators
8.000

Special Education Services
Learning and Academic Disabilities

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/blakehs/

Fax Number: (301) 879-1306

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2009–2010 Official School Enrollment = 1,785											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
53.6	46.4	43.1	0.4	9.9	16.6	30.0	0.6	24.6	8.4	Total SpEd Enrollment	150	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
26.0	74.0	50.7	0.7	6.7	16.7	25.3	0.7	32.7		In home school	149	99.3
										Not in home school	1	0.7
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7		SpEd students living in attendance area	186	
										Not in home school	34	18.3

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		James Hubert Blake HS	149	Winston Churchill HS	6
	N	%	N	%				
Intellectual Disability	1	14.3	6	85.7			Regional Institute For Children A	4
Hearing Impairment							Rockville HS	4
Deaf							Rock Terrace	3
Speech/Language	10	100.0	0	0.0			Sherwood HS	3
Visual Impairment	1	100.0	0	0.0			Transitions School	3
Emotional Disturbance	1	100.0	0	0.0			Stephen Knolls	2
Orthopedic Impairment	1	100.0	0	0.0			Alternative Programs	1
Health Impairment	42	95.5	1	2.3			Bethesda-Chevy Chase HS	1
Learning Disabilities	72	92.3	0	0.0			Walter Johnson HS	1
Multiple Disabilities	0	0.0	0	0.0			Col. Zadok Magruder HS	1
Deaf/Blindness							Northwood HS	1
Autism	7	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
37	23	62.2	35	20	57.1	11	31.8	57.1	71.4	38.1
						12	61.3	80.6	80.6	62.1

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
51.4	449	473	425	1347	35	7	20.0	22.9

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.4%	N	%	N	%	26	19	12.4	50.0	53.5	35.4
Drop Out	4.3%	35	100.0	0	0.0						
Graduation	81.4%										
Mobility	14.6%										

Number of Special Education Teachers	Special Education Services	
12.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators	School/Community-Based	
10.000		

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Winston Churchill High School - #602

Principal: Dr. Joan C. Benz
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208
 Cluster Name: Winston Churchill

2009–2010 Official School Enrollment = 2,087											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
46.8	53.2	6.8	0.1	23.8	5.6	63.7	0.0	4.1	11.9	Total SpEd Enrollment	249	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
23.7	76.3	11.2	0.0	12.4	6.0	70.3	0.0	11.2	In home school	185	74.3	
									Not in home school	64	25.7	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	228		
									Not in home school	43	18.9	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability					Winston Churchill HS	185		Walter Johnson HS	13
Hearing Impairment	4	100.0	0	0.0	Thomas S. Wootton HS	13		Thomas S. Wootton HS	9
Deaf					James Hubert Blake HS	6		Rockville HS	8
Speech/Language	37	100.0	0	0.0	Albert Einstein HS	5		Walt Whitman HS	7
Visual Impairment	1	100.0	0	0.0	Montgomery Blair HS	4		Richard Montgomery HS	4
Emotional Disturbance	3	20.0	10	66.7	Walter Johnson HS	4		Longview	1
Orthopedic Impairment					Northwest HS	4		Quince Orchard HS	1
Health Impairment	47	81.0	4	6.9	Northwood HS	4			
Learning Disabilities	81	95.3	2	2.4	Walt Whitman HS	4			
Multiple Disabilities	1	100.0	0	0.0	Richard Montgomery HS	3			
Deaf/Blindness					Rockville HS	3			
Autism	7	14.9	25	53.2	John F. Kennedy HS	2			
Traumatic Brain Injury	1	100.0	0	0.0	Paint Branch HS	2			
Developmental Delay					Sherwood HS	2			
					Springbrook HS	2			
					Bethesda-Chevy Chase HS	1			

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
55	49	89.1	55	52	94.5	11	76.7	87.8	84.1	82.5
						12	88.7	84.9	90.6	98.1

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
58.9	523	553	511	1587	56	17	30.4	50.9

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
		N	%	N	%						
Attendance	96.1%	56	98.2	1	1.8	10	8	3.2	78.5	79.7	50.0
Drop Out	0.0%										
Graduation	96.6%										
Mobility	6.6%										

Number of Special Education Teachers	Special Education Services	
16.0	Autism	
	Bridge	
	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
16.000		

* 2008–2009 School Year Data ** Top 16 schools listed.
Note: Data not reported for fewer than five students.

Clarksburg High School - #249

Principal: Mr. James P. Koutsos

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Fax Number: (301) 444-3595

School Hours: 7:25 - 2:10

Cluster Name: Clarksburg

Feeder Schools: Neelsville, Rocky Hill

2009–2010 Official School Enrollment = 1,711											Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
49.6	50.4	31.9	0.2	15.1	19.9	32.8	4.1	24.7	11.5	Total SpEd Enrollment	196			
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)											In home school	167	85.2	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Not in home school	29	14.8	
37.8	62.2	44.4	0.5	5.1	18.9	31.1	0.5	36.7			SpEd students living in attendance area		211	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056											Not in home school		44	20.9
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7						

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability					Clarksburg HS	167		Damascus HS	10
Hearing Impairment	1	100.0	0	0.0	Damascus HS	9		Watkins Mill HS	10
Deaf					Watkins Mill HS	6		Gaithersburg HS	7
Speech/Language	22	84.6	2	7.7	Seneca Valley HS	5		Rock Terrace	3
Visual Impairment	2	100.0	0	0.0	Northwest HS	3		Transitions School	3
Emotional Disturbance	10	45.5	5	22.7	Gaithersburg HS	2		Regional Institute For Children A	2
Orthopedic Impairment	1	100.0	0	0.0	Col. Zadok Magruder HS	2		Seneca Valley HS	2
Health Impairment	25	80.6	4	12.9	Poolesville HS	1		Alternative Programs	1
Learning Disabilities	94	83.9	4	3.6	Thomas S. Wootton HS	1		Montgomery Blair HS	1
Multiple Disabilities								Longview	1
Deaf/Blindness								Northwest HS	1
Autism	1	100.0	0	0.0				Rockville HS	1
Traumatic Brain Injury								Wheaton HS	1
Developmental Delay								Walt Whitman HS	1

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	50.0	69.0	71.0	63.3
30	12	40.0	30	17	56.7	12	44.0	65.4	80.8	64.0

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*	
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
46.2	413	407	387	1206	26	2	7.7		

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
Attendance	93.6%	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	22.7
Drop Out	1.4%	N	%	N	%	37	24	13.3	54.7	56.8	
Graduation	96.3%										
Mobility	19.8%										

Number of Special Education Teachers		Special Education Services	
17.0		Learning and Academic Disabilities	
15.000		Emotional Disabilities	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Damascus High School - #701

Principal: Mr. Robert G. Domergue
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (301) 253-7030
 Fax Number: (301) 253-7046
 Cluster Name: Damascus

2009–2010 Official School Enrollment = 1,412											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
50.1	49.9	8.9	0.3	5.0	11.3	74.6	0.0	10.4	13.3	Total SpEd Enrollment	188	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
35.1	64.9	14.9	0.0	2.7	18.6	63.8	0.0	18.1	In home school	173	92.0	
									Not in home school	15	8.0	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	209		
									Not in home school	36	17.2	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Damascus HS		Clarksburg HS	
	N	%	N	%				
Intellectual Disability	0	0.0	17	77.3	Clarksburg HS	10	Gaithersburg HS	5
Hearing Impairment	1	100.0	0	0.0	Watkins Mill HS	3	Watkins Mill HS	5
Deaf					Albert Einstein HS	1	Quince Orchard HS	4
Speech/Language	5	100.0	0	0.0	Gaithersburg HS	1	Col. Zadok Magruder HS	3
Visual Impairment	1	100.0	0	0.0			Transitions School	3
Emotional Disturbance	6	100.0	0	0.0			Alternative Programs	2
Orthopedic Impairment							Seneca Valley HS	2
Health Impairment	27	90.0	1	3.3			Walter Johnson HS	1
Learning Disabilities	104	97.2	1	0.9			Regional Institute For Children A	1
Multiple Disabilities	0	0.0	4	100.0			Walt Whitman HS	1
Deaf/Blindness								
Autism	5	45.5	5	45.5				
Traumatic Brain Injury	1	100.0	0	0.0				
Developmental Delay								

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
23	16	69.6	23	17	73.9	11	46.2	64.1	77.5	59.0
						12	69.6	82.6	100.0	73.9

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
40.0	514	521	494	1529	25	7	28.0	35.7

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment**
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.9%	N	%	N	%	23	16	9.3	56.8	47.8	30.8
Drop Out	3.4%	25	89.3	3	10.7						
Graduation	83.3%										
Mobility	18.7%										

Number of Special Education Teachers	Special Education Services
13.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	Learning for Independence
11.000	School/Community-Based

* 2008–2009 School Year Data ** Top 16 schools listed.
Note: Data not reported for fewer than five students.

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:25 - 2:10
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

11135 Newport Mill Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/einsteinh/

Office Phone: (301) 929-2200
 Fax Number: (301) 962-1016
 Cluster Name: Downcounty Consortium

2009–2010 Official School Enrollment = 1,551											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
50.9	49.1	24.0	0.2	10.0	43.5	22.4	9.4	39.3	14.3	Total SpEd Enrollment	222	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
36.5	63.5	28.4	0.5	6.3	51.4	13.5	0.9	50.9		In home school	216	97.3
										Not in home school	6	2.7
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7		SpEd students living in attendance area	197	
										Not in home school	34	17.3

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability	2	4.3	43	91.5	Albert Einstein HS	216	Rock Terrace	6
Hearing Impairment					Springbrook HS	3	Winston Churchill HS	5
Deaf					Paint Branch HS	2	Bethesda-Chevy Chase HS	4
Speech/Language	24	96.0	1	4.0	Bethesda-Chevy Chase HS	1	Walter Johnson HS	4
Visual Impairment	1	100.0	0	0.0			Regional Institute For Children A	3
Emotional Disturbance	4	100.0	0	0.0			Rockville HS	2
Orthopedic Impairment	1	100.0	0	0.0			Transitions School	2
Health Impairment	18	81.8	4	18.2			Walt Whitman HS	2
Learning Disabilities	93	90.3	2	1.9			Alternative Programs	1
Multiple Disabilities	0	0.0	6	100.0			Damascus HS	1
Deaf/Blindness							Col. Zadok Magruder HS	1
Autism	0	0.0	10	90.9			Northwest HS	1
Traumatic Brain Injury	0	0.0	2	100.0			Seneca Valley HS	1
Developmental Delay							Sherwood HS	1

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
28	18	64.3	28	20	71.4	11	42.1	50.0	47.1	42.1
						12	69.6	65.2	78.3	78.3

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
25.9	366	367	393	1126	27	1	3.7	8.8

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment**
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.8%	N	%	N	%	13	9	4.6	51.1	49.0	15.4
Drop Out	7.0%	28	82.4	6	17.6						
Graduation	75.7%										
Mobility	22.3%										

Number of Special Education Teachers		Special Education Services	
20.0		Learning and Academic Disabilities	
Number of Special Education Paraeducators 23.000		Learning for Independence	
		School/Community-Based	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithsbghs/

Office Phone: (301) 840-4700
 Fax Number: (301) 840-4707
 Cluster Name: Gaithersburg

2009–2010 Official School Enrollment = 2,013											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
49.4	50.6	28.0	0.1	11.0	34.6	26.2	10.9	32.4	15.3	Total SpEd Enrollment	308	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
32.1	67.9	27.9	0.0	8.1	36.7	27.3	1.3	42.2	In home school	221	71.8	
									Not in home school	87	28.2	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	301		
									Not in home school	80	26.6	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability	0	0.0	16	84.2	Gaithersburg HS	221		Watkins Mill HS	18
Hearing Impairment	1	100.0	0	0.0	Col. Zadok Magruder HS	23		Quince Orchard HS	11
Deaf					Watkins Mill HS	13		Col. Zadok Magruder HS	8
Speech/Language	29	76.3	4	10.5	Northwest HS	8		Regional Institute For Children A	8
Visual Impairment					Quince Orchard HS	8		Longview	5
Emotional Disturbance	5	22.7	12	54.5	Seneca Valley HS	8		Rock Terrace	5
Orthopedic Impairment	0	0.0	1	100.0	Clarksburg HS	7		Alternative Programs	4
Health Impairment	23	67.6	7	20.6	Richard Montgomery HS	6		Poolesville HS	4
Learning Disabilities	78	60.0	11	8.5	Damascus HS	5		Walter Johnson HS	3
Multiple Disabilities	1	11.1	7	77.8	Sherwood HS	5		Rockville HS	3
Deaf/Blindness					Rockville HS	2		Transitions School	3
Autism	11	20.4	33	61.1	Poolesville HS	1		Clarksburg HS	2
Traumatic Brain Injury					Wheaton HS	1		Richard Montgomery HS	2
Developmental Delay								Seneca Valley HS	2
								Winston Churchill HS	1
								Damascus HS	1

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
57	26	45.6	57	24	42.1	11	27.6	51.8	67.2	57.1
						12	50.0	65.9	80.0	45.5

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
44.9	353	357	332	1042	49	1	2.0	12.5

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment**
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.1%	N	%	N	%	47	39	13.3	49.4	34.3	36.1
Drop Out	4.4%	47	97.9	1	2.1						
Graduation	87.0%										
Mobility	19.0%										

Number of Special Education Teachers	Special Education Services
26.0	Bridge
	Learning and Academic Disabilities
	Learning for Independence
	School/Community-Based
Number of Special Education Paraeducators	
28.000	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Walter Johnson High School - #424

Principal: Dr. Christopher S. Garran
 Community Supt: Mr. Sean Bulson, Acting
 School Hours: 7:25 - 2:10
 Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/wjhs/

Office Phone: (301) 803-7100
 Fax Number: (301) 571-6986
 Cluster Name: Walter Johnson

2009–2010 Official School Enrollment = 2,060											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.3	51.7	9.8	0.5	15.0	14.5	60.1	5.1	8.0	14.9	Total SpEd Enrollment	306	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
35.9	64.1	19.0	0.3	5.9	19.3	55.6	0.3	15.0				
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	237		
									Not in home school	32	13.5	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability	0	0.0	10	100.0	Walter Johnson HS	205	Walt Whitman HS	10	
Hearing Impairment					Richard Montgomery HS	19	Winston Churchill HS	4	
Deaf					Thomas S. Wootton HS	19	Regional Institute For Children A	4	
Speech/Language	7	36.8	6	31.6	Winston Churchill HS	13	Bethesda-Chevy Chase HS	3	
Visual Impairment	1	100.0	0	0.0	Bethesda-Chevy Chase HS	11	Richard Montgomery HS	2	
Emotional Disturbance	2	100.0	0	0.0	Wheaton HS	5	Transitions School	2	
Orthopedic Impairment	1	50.0	0	0.0	Walt Whitman HS	5	Wheaton HS	2	
Health Impairment	56	74.7	5	6.7	Albert Einstein HS	4	Alternative Programs	1	
Learning Disabilities	80	52.6	31	20.4	Rockville HS	4	Gateway to College	1	
Multiple Disabilities	0	0.0	8	100.0	Gaithersburg HS	3	Stephen Knolls	1	
Deaf/Blindness					John F. Kennedy HS	3	Rock Terrace	1	
Autism	10	27.0	7	18.9	Montgomery Blair HS	2	Thomas S. Wootton HS	1	
Traumatic Brain Injury					Col. Zadok Magruder HS	2			
Developmental Delay					Northwest HS	2			
					Poolesville HS	2			
					Sherwood HS	2			

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
43	30	69.8	44	31	70.5	11	53.4	78.6	83.1	53.6
						12	73.2	85.4	84.1	73.8

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
66.7	514	481	501	1496	45	10	22.2	28.0

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment**
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
		N	%	N	%						
Attendance	94.9%	46	92.0	4	8.0	9	7	2.4	64.7	50.0	43.1
Drop Out	1.6%										
Graduation	90.2%										
Mobility	9.6%										

Number of Special Education Teachers	Special Education Services
25.0	Gifted and Talented/Learning Disabled
Number of Special Education Paraeducators	Learning and Academic Disabilities
20.000	Learning for Independence
	School/Community-Based
	Secondary Learning Center

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

John F. Kennedy High School - #815

Principal: Mr. Thomas Anderson
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:25 - 2:10
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

1901 Randolph Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kennedyhs/

Office Phone: (301) 929-2100
 Fax Number: (301) 929-2240
 Cluster Name: Downcounty Consortium

2009–2010 Official School Enrollment = 1,558											Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
50.0	50.0	42.9	0.1	11.2	36.6	9.1	7.8	44.2	13.5	Total SpEd Enrollment	210			
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)											In home school	194	92.4	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS			Not in home school	16	7.6	
33.3	66.7	41.9	0.0	3.3	44.8	10.0	1.9	45.7			SpEd students living in attendance area		201	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056											Not in home school		25	12.4
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7						

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		John F. Kennedy HS	194	Alternative Programs	3
	N	%	N	%				
Intellectual Disability	2	28.6	4	57.1	Paint Branch HS	5	Walter Johnson HS	3
Hearing Impairment	1	100.0	0	0.0	James Hubert Blake HS	4	Stephen Knolls	3
Deaf					Rockville HS	4	Rock Terrace	3
Speech/Language	8	80.0	2	20.0	Sherwood HS	2	Rockville HS	3
Visual Impairment					Springbrook HS	1	Winston Churchill HS	2
Emotional Disturbance	4	80.0	1	20.0			Richard Montgomery HS	2
Orthopedic Impairment	0	0.0	2	66.7			Transitions School	2
Health Impairment	12	38.7	4	12.9			Col. Zadok Magruder HS	1
Learning Disabilities	61	41.5	30	20.4			Paint Branch HS	1
Multiple Disabilities							Regional Institute For Children A	1
Deaf/Blindness							Springbrook HS	1
Autism	2	33.3	2	33.3				
Traumatic Brain Injury								
Developmental Delay								

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	20.0	71.4	65.4	68.0
17	8	47.1	16	12	75.0	12	47.1	64.7	70.6	75.0

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
42.1	411	458	431	1300	19	1	5.3	12.1

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
Attendance	93.8%	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Drop Out		N	%	N	%	21	17	8.8	42.0	40.8	18.2
Graduation		21	63.6	12	36.4						
Mobility	19.7%										

Number of Special Education Teachers		Special Education Services	
17.0		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Physical Disabilities	
12.000		Secondary Learning Center	

* 2008–2009 School Year Data ** Top 16 schools listed.
Note: Data not reported for fewer than five students.

Col. Zadok Magruder High School - #510

Principal: Mr. Lee Evans

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/magruderhs/

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

Cluster Name: Col. Zadok Magruder

Feeder Schools: Redland, Shady Grove

2009–2010 Official School Enrollment = 1,912											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
46.7	53.3	21.1	0.3	14.8	24.4	39.3	4.2	26.7	10.6	Total SpEd Enrollment	202	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
29.2	70.8	37.6	0.0	4.5	30.2	27.7	0.5	48.0	In home school	172	85.1	
									Not in home school	30	14.9	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	252		
									Not in home school	80	31.7	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability	0	0.0	0	0.0	Col. Zadok Magruder HS	172	Watkins Mill HS	26
Hearing Impairment					Gaithersburg HS	8	Gaithersburg HS	23
Deaf					Watkins Mill HS	8	Rock Terrace	5
Speech/Language	19	90.5	0	0.0	Damascus HS	3	Richard Montgomery HS	3
Visual Impairment					Northwest HS	2	Quince Orchard HS	3
Emotional Disturbance	7	36.8	2	10.5	Quince Orchard HS	2	Sherwood HS	3
Orthopedic Impairment	1	100.0	0	0.0	Sherwood HS	2	Transitions School	3
Health Impairment	30	76.9	2	5.1	James Hubert Blake HS	1	Alternative Programs	2
Learning Disabilities	94	87.0	1	0.9	Albert Einstein HS	1	Clarksburg HS	2
Multiple Disabilities	0	0.0	0	0.0	John F. Kennedy HS	1	Walter Johnson HS	2
Deaf/Blindness					Rockville HS	1	Longview	2
Autism	2	22.2	7	77.8	Seneca Valley HS	1	Regional Institute For Children A	2
Traumatic Brain Injury	3	100.0	0	0.0			Rockville HS	2
Developmental Delay							Winston Churchill HS	1
							Poolesville HS	1

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
51	27	52.9	51	33	64.7	11	37.0	46.3	57.8	48.9
						12	59.5	71.4	78.6	66.7

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
36.4	418	404	363	1185	44	3	6.8	25.0

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance		N	%	N	%						
Attendance	92.8%	49	94.2	3	5.8	56	31	14.4	52.3	25.0	18.6
Drop Out	4.6%										
Graduation	86.0%										
Mobility	21.2%										

Number of Special Education Teachers	Special Education Services	
19.0	Autism	
	Emotional Disabilities	
	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
17.000		

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod, II
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (301) 610-8000
 Fax Number: (301) 279-8428
 Cluster Name: Richard Montgomery

2009–2010 Official School Enrollment = 2,049											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
51.0	49.0	17.0	0.4	25.6	17.7	39.3	6.5	17.9	8.2	Total SpEd Enrollment	167	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
29.9	70.1	40.7	0.6	4.2	24.0	30.5	1.8	41.9		In home school	125	74.9
										Not in home school	42	25.1
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7		SpEd students living in attendance area	195	
										Not in home school	70	35.9

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability					Richard Montgomery HS	125	Walter Johnson HS	19
Hearing Impairment					Rockville HS	15	Thomas S. Wootton HS	14
Deaf					Thomas S. Wootton HS	8	Rockville HS	13
Speech/Language	12	92.3	0	0.0	Winston Churchill HS	4	Gaithersburg HS	6
Visual Impairment					Col. Zadok Magruder HS	3	Regional Institute For Children A	4
Emotional Disturbance	8	33.3	4	16.7	Gaithersburg HS	2	Bethesda-Chevy Chase HS	3
Orthopedic Impairment					Walter Johnson HS	2	Winston Churchill HS	3
Health Impairment	28	82.4	1	2.9	John F. Kennedy HS	2	Rock Terrace	2
Learning Disabilities	86	92.5	0	0.0	Wheaton HS	2	Alternative Programs	1
Multiple Disabilities	1	100.0	0	0.0	Quince Orchard HS	1	Seneca Valley HS	1
Deaf/Blindness					Seneca Valley HS	1	Springbrook HS	1
Autism	1	100.0	0	0.0	Sherwood HS	1	Transitions School	1
Traumatic Brain Injury	1	100.0	0	0.0	Watkins Mill HS	1	Watkins Mill HS	1
Developmental Delay							Wheaton HS	1

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
18	13	72.2	18	14	77.8	11	47.4	45.9	68.6	36.8
						12	83.3	75.0	91.7	83.3

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
43.8	457	414	421	1293	16	2	12.5	14.3

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
		N	%	N	%						
Attendance	93.9%	18	85.7	3	14.3	52	31	19.8	59.2	37.2	30.2
Drop Out	4.7%										
Graduation	60.0%										
Mobility	15.3%										

Number of Special Education Teachers	Special Education Services	
16.0	Emotional Disabilities	
13.000	Learning and Academic Disabilities	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Northwest High School - #246

Principal: Mrs. Lancellotti (Lance) E. Dempsey 13501 Richter Farm Road Germantown, MD 20874
 Community Supt: Dr. LaVerne G. Kimball www.montgomeryschoolsmd.org/schools/northwesths/
 School Hours: 7:25 - 2:10
 Feeder Schools: Clemente, Kingsview, Lakelands Park

Office Phone: (301) 601-4660
 Fax Number: (301) 601-4662
 Cluster Name: Northwest

2009–2010 Official School Enrollment = 2,046											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
47.7	52.3	30.4	0.4	17.1	17.2	35.0	0.0	20.9	12.5	Total SpEd Enrollment	256	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.1	69.9	42.2	0.0	4.3	21.1	32.4	0.0	32.0		In home school	232	90.6
										Not in home school	24	9.4
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7		SpEd students living in attendance area	332	
										Not in home school	100	30.1

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability					Northwest HS	232	Seneca Valley HS	23
Hearing Impairment	2	100.0	0	0.0	Seneca Valley HS	13	Watkins Mill HS	17
Deaf	2	100.0	0	0.0	Watkins Mill HS	5	Quince Orchard HS	12
Speech/Language	12	100.0	0	0.0	Quince Orchard HS	4	Gaithersburg HS	8
Visual Impairment					Clarksburg HS	1	Poolesville HS	8
Emotional Disturbance	9	47.4	5	26.3	Albert Einstein HS	1	Longview	5
Orthopedic Impairment							Winston Churchill HS	4
Health Impairment	60	98.4	0	0.0			Regional Institute For Children A	4
Learning Disabilities	146	94.2	1	0.6			Clarksburg HS	3
Multiple Disabilities							Rock Terrace	3
Deaf/Blindness							Rockville HS	3
Autism	5	100.0	0	0.0			Transitions School	3
Traumatic Brain Injury							Walter Johnson HS	2
Developmental Delay							Col. Zadok Magruder HS	2
							Thomas S. Wootton HS	2
							Bethesda-Chevy Chase HS	1

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
49	25	51.0	50	23	46.0	11	37.7	56.9	63.9	35.6
						12	53.3	60.0	77.8	51.1

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
45.1	411	442	406	1259	51	5	9.8	24.1

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.4%	N	%	N	%	40	26	10.3	55.4	53.8	28.5
Drop Out	3.5%	54	100.0	0	0.0						
Graduation	75.0%										
Mobility	22.4%										

Number of Special Education Teachers	Special Education Services	
21.0	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
15.000		

* 2008–2009 School Year Data ** Top 16 schools listed.
 Note: Data not reported for fewer than five students.

Northwood High School - #796

Principal: Mr. Henry R. Johnson, Jr.
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:20 - 2:10
 Feeder Schools: Lee, Silver Spring Int'l, Takoma Park MS

919 University Blvd. W. Silver Spring MD 20901
www.montgomeryschoolsmd.org/schools/northwoodhs/

Office Phone: (301) 649-8088
 Fax Number: (301) 649-8285
 Cluster Name: Downcounty Consortium

2009–2010 Official School Enrollment = 1,397											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.0	52.0	33.2	0.3	6.2	36.3	24.0	6.5	33.3	15.2	Total SpEd Enrollment	213	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
37.1	62.9	35.7	0.0	6.1	28.6	29.6	0.9	32.4				
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	250		
									Not in home school	23	9.2	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Northwood HS		Rock Terrace	
	N	%	N	%				
Intellectual Disability					James Hubert Blake HS	1	Winston Churchill HS	4
Hearing Impairment	1	100.0	0	0.0	Springbrook HS	1	Regional Institute For Children A	4
Deaf							Bethesda-Chevy Chase HS	3
Speech/Language	8	100.0	0	0.0			Stephen Knolls	2
Visual Impairment	1	100.0	0	0.0			Alternative Programs	1
Emotional Disturbance	6	28.6	5	23.8			Walter Johnson HS	1
Orthopedic Impairment	0	0.0	0	0.0			Rockville HS	1
Health Impairment	31	79.5	2	5.1			Transitions School	1
Learning Disabilities	124	90.5	0	0.0				
Multiple Disabilities								
Deaf/Blindness								
Autism	5	100.0	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
33	23	69.7	33	18	54.5	11	58.6	46.7	68.8	37.9
						12	67.7	71.0	74.2	54.8

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*	
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
30.3	522	511	474	1507	33	6	18.2		

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.0%	N	%	N	%	29	19	11.0	44.6	40.4	34.3
Drop Out	4.4%										
Graduation	81.0%										
Mobility	23.5%										

Number of Special Education Teachers		Special Education Services	
14.0		Emotional Disabilities	
Number of Special Education Paraeducators		Learning and Academic Disabilities	
12.000			

* 2008–2009 School Year Data ** Top 16 schools listed.
Note: Data not reported for fewer than five students.

Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5600

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Fax Number: (301) 989-5609

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2009–2010 Official School Enrollment = 1,849											Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
51.4	48.6	50.6	0.5	19.0	12.3	17.6	0.4	26.0	8.3	Total SpEd Enrollment	153			
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)											In home school	149	97.4	
											Not in home school	4	2.6	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
35.3	64.7	58.2	0.0	9.8	11.8	20.3	0.0	41.8	SpEd students living in attendance area		229			
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056											Not in home school		34	14.8
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7						

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Paint Branch HS	149	Rock Terrace	8
	N	%	N	%				
Intellectual Disability	2	13.3	1	6.7	Sherwood HS	2	John F. Kennedy HS	5
Hearing Impairment	2	100.0	0	0.0	John F. Kennedy HS	1	Regional Institute For Children A	4
Deaf					Wheaton HS	1	Rockville HS	3
Speech/Language	6	85.7	0	0.0			Winston Churchill HS	2
Visual Impairment	2	100.0	0	0.0			Albert Einstein HS	2
Emotional Disturbance	5	35.7	2	14.3			Stephen Knolls	2
Orthopedic Impairment	1	100.0	0	0.0			Transitions School	2
Health Impairment	16	59.3	2	7.4			Wheaton HS	2
Learning Disabilities	51	65.4	2	2.6			Alternative Programs	1
Multiple Disabilities	2	100.0	0	0.0			Bethesda-Chevy Chase HS	1
Deaf/Blindness							Montgomery Blair HS	1
Autism	2	40.0	0	0.0			Sherwood HS	1
Traumatic Brain Injury								
Developmental Delay								

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
17	6	35.3	17	10	58.8	11	35.7	44.0	73.1	37.9
						12	42.9	50.0	71.4	64.3

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
50.0	386	396	385	1168	16	1	6.3	9.1

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
		N	%	N	%						
Attendance	94.6%	18	81.8	4	18.2	16	13	10.3	20.0	32.4	41.2
Drop Out	2.4%										
Graduation	81.8%										
Mobility	21.9%										

Number of Special Education Teachers	Special Education Services
15.0	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
14.000	Learning for Independence

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Poolesville High School - #152

Principal: Ms. Deena Levine
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (301) 972-7900
 Fax Number: (301) 972-7943
 Cluster Name: Poolesville

2009–2010 Official School Enrollment = 1,150											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
51.2	48.8	6.1	0.5	21.1	5.5	66.8	0.0	4.6	5.8	Total SpEd Enrollment	67	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
16.4	83.6	14.9	0.0	1.5	1.5	82.1	0.0	13.4	In home school	47	70.1	
									Not in home school	20	29.9	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	61		
									Not in home school	14	23.0	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**			
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		N	%	N	%		
	N	%	N	%						
Intellectual Disability							Poolesville HS	47	Seneca Valley HS	4
Hearing Impairment	2	100.0	0	0.0			Northwest HS	8	Quince Orchard HS	3
Deaf							Gaithersburg HS	4	Walter Johnson HS	2
Speech/Language	4	100.0	0	0.0			Watkins Mill HS	4	Winston Churchill HS	1
Visual Impairment	1	100.0	0	0.0			Quince Orchard HS	3	Clarksburg HS	1
Emotional Disturbance							Col. Zadok Magruder HS	1	Gaithersburg HS	1
Orthopedic Impairment									Gateway to College	1
Health Impairment	14	87.5	0	0.0					Longview	1
Learning Disabilities	36	94.7	1	2.6						
Multiple Disabilities										
Deaf/Blindness										
Autism	5	83.3	0	0.0						
Traumatic Brain Injury										
Developmental Delay										

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
12	8	66.7	13	8	61.5	11	66.7	83.3	83.3	83.3
						12	66.7	58.3	92.3	61.5

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
7.1					14	1	7.1	35.7

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment**
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	95.6%	N	%	N	%						
Drop Out	1.6%	14	100.0	0	0.0	0	0	0.0	100.0	100.0	61.0
Graduation	87.5%										
Mobility	5.1%										

Number of Special Education Teachers	Special Education Services	
7.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
4.000		

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Community Supt: Dr. LaVerne G. Kimball

www.qohs.org/

Fax Number: (301) 840-4699

School Hours: 7:25 - 2:10

Cluster Name: Quince Orchard

Feeder Schools: Lakelands Park, Ridgeview

2009–2010 Official School Enrollment = 1,814											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
46.7	53.3	17.5	0.2	13.9	20.2	48.1	6.4	19.0	13.8	Total SpEd Enrollment	251	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
37.1	62.9	25.9	0.0	6.4	23.5	44.2	0.4	26.3	In home school	205	81.7	
									Not in home school	46	18.3	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	249		
									Not in home school	44	17.7	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability	1	5.6	16	88.9	Quince Orchard HS	205	Gaithersburg HS	8
Hearing Impairment	4	100.0	0	0.0	Northwest HS	12	Watkins Mill HS	7
Deaf					Gaithersburg HS	11	Northwest HS	4
Speech/Language	23	95.8	0	0.0	Damascus HS	4	Transitions School	4
Visual Impairment	0	0.0	1	100.0	Thomas S. Wootton HS	4	Thomas S. Wootton HS	4
Emotional Disturbance	1	100.0	0	0.0	Col. Zadok Magruder HS	3	Poolesville HS	3
Orthopedic Impairment					Poolesville HS	3	Longview	2
Health Impairment	46	92.0	2	4.0	Watkins Mill HS	3	Col. Zadok Magruder HS	2
Learning Disabilities	128	95.5	2	1.5	Seneca Valley HS	2	Seneca Valley HS	2
Multiple Disabilities	0	0.0	4	100.0	Winston Churchill HS	1	Alternative Programs	1
Deaf/Blindness					Rockville HS	1	Bethesda-Chevy Chase HS	1
Autism	2	14.3	12	85.7	Springbrook HS	1	Winston Churchill HS	1
Traumatic Brain Injury	1	100.0	0	0.0	Wheaton HS	1	Walter Johnson HS	1
Developmental Delay							Richard Montgomery HS	1
							Regional Institute For Children A	1
							Rock Terrace	1

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
22	15	68.2	21	19	90.5	11	37.8	60.0	63.8	70.5
						12	68.2	81.0	95.5	90.5

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
48.1	445	484	453	1382	27	10	37.0	31.2

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	95.2%	N	%	N	%	16	13	6.4	34.0	55.6	39.4
Drop Out	2.4%	27	84.4	5	15.6						
Graduation	81.8%										
Mobility	15.6%										

Number of Special Education Teachers	Special Education Services
19.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	Learning for Independence (for current QOHS students only)
26.000	School/Community-Based Extensions

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Rockville High School - #230

Principal: Dr. Debra S. Munk
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (301) 519-5905
 Fax Number: (301) 517-8288
 Cluster Name: Rockville

2009–2010 Official School Enrollment = 1,220											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
45.7	54.3	18.0	0.3	12.9	27.0	41.8	6.1	24.9	14.7	Total SpEd Enrollment	179	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
35.2	64.8	22.3	0.0	8.9	30.7	38.0	3.9	31.8	In home school	107	59.8	
									Not in home school	72	40.2	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	165		
									Not in home school	58	35.2	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability	0	0.0	12	100.0	Rockville HS	107	Richard Montgomery HS	15	
Hearing Impairment	4	80.0	1	20.0	Richard Montgomery HS	13	Thomas S. Wootton HS	11	
Deaf	9	34.6	8	30.8	Thomas S. Wootton HS	10	Regional Institute For Children A	6	
Speech/Language	10	83.3	1	8.3	Winston Churchill HS	8	Walter Johnson HS	4	
Visual Impairment					Watkins Mill HS	5	John F. Kennedy HS	4	
Emotional Disturbance	4	80.0	0	0.0	James Hubert Blake HS	4	Rock Terrace	4	
Orthopedic Impairment	1	100.0	0	0.0	Sherwood HS	4	Winston Churchill HS	3	
Health Impairment	6	40.0	3	20.0	Wheaton HS	4	Gaithersburg HS	2	
Learning Disabilities	41	52.6	12	15.4	Bethesda-Chevy Chase HS	3	Stephen Knolls	2	
Multiple Disabilities	0	0.0	2	66.7	Gaithersburg HS	3	Alternative Programs	1	
Deaf/Blindness					John F. Kennedy HS	3	Gateway to College	1	
Autism	3	13.6	19	86.4	Northwest HS	3	Col. Zadok Magruder HS	1	
Traumatic Brain Injury					Paint Branch HS	3	Quince Orchard HS	1	
Developmental Delay					Albert Einstein HS	2	Transitions School	1	
					Col. Zadok Magruder HS	2	Wheaton HS	1	
					Montgomery Blair HS	1	Walt Whitman HS	1	

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
20	12	60.0	19	15	78.9	11	52.6	55.6	84.2	52.6
						12	68.8	75.0	87.5	87.5

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
33.3	431	433	429	1293	21	1	4.8	11.5

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment**
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	95.7%	N	%	N	%	19	16	9.0	35.6	26.8	27.8
Drop Out	2.4%	21	80.8	5	19.2						
Graduation	84.0%										
Mobility	20.7%										

Number of Special Education Teachers	Special Education Services	
16.0	Autism	
Number of Special Education Paraeducators	Deaf & Hard/Hearing	
17.000	Learning and Academic Disabilities	
	Learning for Independence	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Seneca Valley High School - #104

Principal: Mr. Dennis G. Queen

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (301) 353-8000

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Fax Number: (301) 353-8004

School Hours: 7:00 - 3:00

Cluster Name: Seneca Valley

Feeder Schools: Clemente, King

2009–2010 Official School Enrollment = 1,342											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	34.4	0.4	11.3	22.5	31.4	8.1	28.6	13.6	Total SpEd Enrollment	182		
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)											In home school	145	79.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
37.4	62.6	44.5	0.5	4.4	18.7	31.9	1.1	34.1		Not in home school	37	20.3	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056											SpEd students living in attendance area	194	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7		Not in home school	49	25.3	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Seneca Valley HS	145	Northwest HS	13
	N	%	N	%				
Intellectual Disability	0	0.0	28	100.0	Northwest HS	23	Watkins Mill HS	11
Hearing Impairment	1	50.0	1	50.0	Poolesville HS	4	Gaithersburg HS	8
Deaf	1	100.0	0	0.0	Clarksburg HS	2	Clarksburg HS	5
Speech/Language	12	100.0	0	0.0	Damascus HS	2	Quince Orchard HS	2
Visual Impairment	0	0.0	1	100.0	Gaithersburg HS	2	Regional Institute For Children A	2
Emotional Disturbance	1	50.0	0	0.0	Quince Orchard HS	2	Alternative Programs	1
Orthopedic Impairment					Albert Einstein HS	1	James Hubert Blake HS	1
Health Impairment	30	90.9	2	6.1	Richard Montgomery HS	1	Gateway to College	1
Learning Disabilities	86	95.6	3	3.3			Longview	1
Multiple Disabilities	0	0.0	3	100.0			Col. Zadok Magruder HS	1
Deaf/Blindness							Richard Montgomery HS	1
Autism	2	22.2	7	77.8			Rockville HS	1
Traumatic Brain Injury	1	100.0	0	0.0			Transitions School	1
Developmental Delay								

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
18	9	50.0	17	13	76.5	11	44.8	68.0	74.1	56.7
						12	56.3	68.8	68.8	80.0

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
22.2					18			4.2

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment**
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.7%	N	%	N	%	12	10	6.2	38.2	39.5	13.0
Drop Out	4.5%	20	83.3	4	16.7						
Graduation	83.3%										
Mobility	23.1%										

Number of Special Education Teachers		Special Education Services	
18.0		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
18.000		School/Community-Based	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Sherwood High School - #503

Principal: Mr. William M. Gregory
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:25 - 2:10
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220
 Cluster Name: Sherwood

2009–2010 Official School Enrollment = 2,094											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
47.8	52.2	17.1	0.2	11.4	10.2	61.1	6.5	12.1	8.0	Total SpEd Enrollment	168	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.9	66.1	25.6	0.6	5.4	8.3	60.1	2.4	17.9	In home school	155	92.3	
									Not in home school	13	7.7	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	190		
									Not in home school	35	18.4	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Sherwood HS	155	Rock Terrace	9
	N	%	N	%				
Intellectual Disability	3	23.1	9	69.2	James Hubert Blake HS	3	Gaithersburg HS	5
Hearing Impairment					Col. Zadok Magruder HS	3	Rockville HS	4
Deaf					Springbrook HS	2	Winston Churchill HS	2
Speech/Language	22	84.6	0	0.0	Albert Einstein HS	1	Walter Johnson HS	2
Visual Impairment	1	100.0	0	0.0	Paint Branch HS	1	John F. Kennedy HS	2
Emotional Disturbance	2	100.0	0	0.0	Quince Orchard HS	1	Longview	2
Orthopedic Impairment					Watkins Mill HS	1	Col. Zadok Magruder HS	2
Health Impairment	41	95.3	1	2.3	Wheaton HS	1	Paint Branch HS	2
Learning Disabilities	61	92.4	1	1.5			Alternative Programs	1
Multiple Disabilities	1	50.0	1	50.0			Richard Montgomery HS	1
Deaf/Blindness							Regional Institute For Children A	1
Autism	9	60.0	4	26.7			Springbrook HS	1
Traumatic Brain Injury							Transitions School	1
Developmental Delay								

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
31	18	58.1	32	23	71.9	11	44.0	72.0	84.0	48.0
						12	56.7	76.7	93.3	73.3

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
43.8	393	372	414	1179	32			20.5

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	95.5%	N	%	N	%	16	14	8.5	68.3	69.8	42.4
Drop Out	4.0%	32	82.1	7	17.9						
Graduation	80.0%										
Mobility	6.1%										

Number of Special Education Teachers		Special Education Services	
16.0		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
14.000		School/Community-Based	

* 2008–2009 School Year Data
 Note: Data not reported for fewer than five students.
 ** Top 16 schools listed.

Springbrook High School - #798

Principal: Dr. Debra K. Muggle

201 Valleybrook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/springbrookhs/

Fax Number: (301) 622-1875

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2009–2010 Official School Enrollment = 1,791											Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.0	55.0	44.4	0.2	14.9	27.5	13.0	5.9	39.1	11.9	Total SpEd Enrollment	213		
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)											In home school	208	97.7
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.7	72.3	49.8	0.5	3.3	32.9	13.6	0.9	49.8		Not in home school	5	2.3	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056											SpEd students living in attendance area	192	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7		Not in home school	33	17.2	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Springbrook HS	208	Regional Institute For Children A	8
	N	%	N	%				
Intellectual Disability	3	9.4	27	84.4	Montgomery Blair HS	2	Alternative Programs	4
Hearing Impairment	2	100.0	0	0.0	John F. Kennedy HS	1	Albert Einstein HS	3
Deaf	1	100.0	0	0.0	Richard Montgomery HS	1	Stephen Knolls	3
Speech/Language	6	75.0	1	12.5	Sherwood HS	1	Winston Churchill HS	2
Visual Impairment	1	100.0	0	0.0			Rock Terrace	2
Emotional Disturbance	3	100.0	0	0.0			Sherwood HS	2
Orthopedic Impairment	2	100.0	0	0.0			Transitions School	2
Health Impairment	18	94.7	1	5.3			Bethesda-Chevy Chase HS	1
Learning Disabilities	129	96.3	0	0.0			Gateway to College	1
Multiple Disabilities	0	0.0	1	100.0			Walter Johnson HS	1
Deaf/Blindness							John F. Kennedy HS	1
Autism	2	22.2	7	77.8			Northwood HS	1
Traumatic Brain Injury	1	100.0	0	0.0			Quince Orchard HS	1
Developmental Delay							Rockville HS	1

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
19	3	15.8	19	6	31.6	11	51.9	61.5	59.3	45.8
						12	16.7	55.6	66.7	33.3

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
31.6	305	343	313	962	19			3.6

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment**
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.4%	N	%	N	%						
Drop Out	2.9%	19	67.9	9	32.1	22	16	9.0	37.0	10.7	18.1
Graduation	76.0%										
Mobility	15.2%										

Number of Special Education Teachers		Special Education Services	
15.0		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
15.000		School/Community-Based	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Watkins Mill High School - #545

Principal: Mr. Kevin A. Hobbs
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 840-3959
 Fax Number: (301) 840-3980
 Cluster Name: Watkins Mill

2009–2010 Official School Enrollment = 1,537											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
46.3	53.7	37.4	0.3	11.5	31.6	19.3	8.0	39.3	17.6	Total SpEd Enrollment	270	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.0	67.0	46.7	0.0	4.4	27.4	21.5	2.2	45.9				
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	242		
									Not in home school	67	27.7	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability	0	0.0	13	68.4	Watkins Mill HS	175	Gaithersburg HS	13
Hearing Impairment	1	50.0	0	0.0	Col. Zadok Magruder HS	26	Col. Zadok Magruder HS	8
Deaf					Gaithersburg HS	18	Regional Institute For Children A	7
Speech/Language	7	31.8	7	31.8	Northwest HS	17	Clarksburg HS	6
Visual Impairment	1	100.0	0	0.0	Seneca Valley HS	11	Rock Terrace	6
Emotional Disturbance	1	33.3	2	66.7	Clarksburg HS	10	Northwest HS	5
Orthopedic Impairment	1	14.3	3	42.9	Quince Orchard HS	7	Rockville HS	5
Health Impairment	11	26.2	16	38.1	Damascus HS	5	Poolesville HS	4
Learning Disabilities	47	29.7	53	33.5	Richard Montgomery HS	1	Damascus HS	3
Multiple Disabilities	0	0.0	2	100.0			Quince Orchard HS	3
Deaf/Blindness							Alternative Programs	2
Autism	4	30.8	3	23.1			Transitions School	2
Traumatic Brain Injury	0	0.0	1	100.0			Richard Montgomery HS	1
Developmental Delay							Sherwood HS	1
							Walt Whitman HS	1

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
21	12	57.1	21	11	52.4	11	22.0	32.6	50.0	41.5
						12	57.1	57.1	71.4	52.4

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
48.0	351	386	331	1068	25			9.4

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.5%	N	%	N	%						
Drop Out	3.7%	27	84.4	5	15.6	28	23	9.2	41.7	23.4	13.0
Graduation	71.1%										
Mobility	22.0%										

Number of Special Education Teachers		Special Education Services	
28.0		Gifted and Talented/Learning Disabled	
Number of Special Education Paraeducators		Learning and Academic Disabilities	
24.000		Learning for Independence	
		Secondary Learning Center	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes

12601 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 929-2050

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/wheatonhs/

Fax Number: (301) 929-2081

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2009–2010 Official School Enrollment = 1,219											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
39.9	60.1	21.7	0.0	10.6	57.2	10.5	16.6	57.3	12.4	Total SpEd Enrollment	151	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
28.5	71.5	27.2	0.0	7.3	51.0	14.6	2.0	65.6				
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	209		
									Not in home school	31	14.8	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Wheaton HS	144	Rock Terrace	7
	N	%	N	%				
Intellectual Disability	0	0.0	16	94.1	Walter Johnson HS	2	Walter Johnson HS	5
Hearing Impairment	1	100.0	0	0.0	Paint Branch HS	2	Rockville HS	4
Deaf					Clarksburg HS	1	Bethesda-Chevy Chase HS	2
Speech/Language	18	90.0	0	0.0	Richard Montgomery HS	1	Stephen Knolls	2
Visual Impairment					Rockville HS	1	Richard Montgomery HS	2
Emotional Disturbance	2	100.0	0	0.0			Transitions School	2
Orthopedic Impairment							Alternative Programs	1
Health Impairment	18	94.7	0	0.0			Winston Churchill HS	1
Learning Disabilities	69	90.8	3	3.9			Gaithersburg HS	1
Multiple Disabilities	0	0.0	10	100.0			Paint Branch HS	1
Deaf/Blindness							Quince Orchard HS	1
Autism	2	40.0	3	60.0			Regional Institute For Children A	1
Traumatic Brain Injury	0	0.0	1	100.0			Sherwood HS	1
Developmental Delay								

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
14	7	50.0	14	6	42.9	11	59.1	63.2	77.3	56.5
						12	50.0	33.3	66.7	41.7

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
33.3	314	324	330	968	15			6.3

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment**
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.3%	N	%	N	%	23	18	12.5	45.5	36.8	38.2
Drop Out	4.2%	14	87.5	2	12.5						
Graduation	70.0%										
Mobility	14.9%										

Number of Special Education Teachers		Special Education Services	
13.0		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence	
12.000		School/Community-Based	

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin
 Community Supt: Mr. Sean Bulson, Acting
 School Hours: 7:25 - 2:10
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600
 Fax Number: (301) 320-7193
 Cluster Name: Walt Whitman

2009–2010 Official School Enrollment = 1,941											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
49.1	50.9	4.8	0.1	12.4	7.3	75.5	5.0	2.7	11.3	Total SpEd Enrollment	220	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
37.7	62.3	7.7	0.0	5.5	6.8	80.0	0.9	7.7	In home school	172	78.2	
									Not in home school	48	21.8	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	189		
									Not in home school	17	9.0	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**			Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)						
	N	%	N	%					
Intellectual Disability	1	11.1	6	66.7	Walt Whitman HS	172	Walter Johnson HS	5	
Hearing Impairment	1	100.0	0	0.0	Bethesda-Chevy Chase HS	23	Winston Churchill HS	4	
Deaf	3	100.0	0	0.0	Walter Johnson HS	10	Regional Institute For Children A	3	
Speech/Language	10	100.0	0	0.0	Winston Churchill HS	7	Bethesda-Chevy Chase HS	2	
Visual Impairment	1	100.0	0	0.0	Albert Einstein HS	2	Transitions School	2	
Emotional Disturbance	6	24.0	4	16.0	Montgomery Blair HS	1	Rock Terrace	1	
Orthopedic Impairment					Clarksburg HS	1			
Health Impairment	51	79.7	4	6.3	Damascus HS	1			
Learning Disabilities	72	88.9	3	3.7	Rockville HS	1			
Multiple Disabilities	0	0.0	6	100.0	Watkins Mill HS	1			
Deaf/Blindness					Thomas S. Wootton HS	1			
Autism	9	45.0	8	40.0					
Traumatic Brain Injury									
Developmental Delay									

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
40	37	92.5	35	31	88.6	11	80.5	83.3	89.5	75.0
						12	92.1	91.9	95.0	87.9

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
72.1	530	507	520	1557	43	14	32.6	34.9

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
		N	%	N	%						
Attendance	95.5%	42	97.7	1	2.3	24	15	7.6	55.0	62.3	73.2
Drop Out	2.2%										
Graduation	87.5%										
Mobility	14.3%										

Number of Special Education Teachers	Special Education Services	
16.0	Emotional Disabilities	
	Learning and Academic Disabilities	
	School/Community-Based	
	Learning for Independence	
Number of Special Education Paraeducators		
13.000		

* 2008–2009 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students.

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (301) 279-8550
 Fax Number: (301) 279-8569
 Cluster Name: Thomas S. Wootton

2009–2010 Official School Enrollment = 2,414											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
49.1	50.9	5.3	0.1	34.3	5.2	55.1	1.7	4.8	8.5	Total SpEd Enrollment	205	
2009–2010 Students Receiving Special Education Services (as of 10/31/2009)												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
41.5	58.5	16.6	0.0	12.2	9.3	62.0	1.0	11.7	In home school	163	79.5	
									Not in home school	42	20.5	
2009–2010 Total MCPS High School Students Receiving Special Education Services = 5,056												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.2	66.8	31.5	0.2	6.1	24.7	37.5	1.0	32.7	SpEd students living in attendance area	224		
									Not in home school	61	27.2	

Least Restrictive Environment (as of 10/31/2009)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)		Thomas S. Wootton HS	163	Walter Johnson HS	19
	N	%	N	%				
Intellectual Disability	1	5.3	6	31.6	Richard Montgomery HS	14	Winston Churchill HS	13
Hearing Impairment	3	100.0	0	0.0	Rockville HS	11	Rockville HS	10
Deaf	2	100.0	0	0.0	Winston Churchill HS	9	Richard Montgomery HS	8
Speech/Language	11	91.7	0	0.0	Quince Orchard HS	4	Quince Orchard HS	4
Visual Impairment	1	100.0	0	0.0	Northwest HS	2	Alternative Programs	1
Emotional Disturbance	5	100.0	0	0.0	Bethesda-Chevy Chase HS	1	Montgomery Blair HS	1
Orthopedic Impairment	0	0.0	0	0.0	Walter Johnson HS	1	Clarksburg HS	1
Health Impairment	60	95.2	0	0.0			Gateway to College	1
Learning Disabilities	72	94.7	0	0.0			Longview	1
Multiple Disabilities	0	0.0	11	100.0			Transitions School	1
Deaf/Blindness							Walt Whitman HS	1
Autism	5	41.7	5	41.7				
Traumatic Brain Injury								
Developmental Delay								

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education

Maryland School Assessments (SpEd)*						Maryland High School Assessment Performance Status (SpEd)*				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
33	24	72.7	33	28	84.8	11	71.8	80.5	88.1	80.5
						12	73.3	86.7	93.5	86.7

SAT Participation and Mean Scores (SpEd)*					Advanced Placement/International Baccalaureate Tests (SpEd)*			SpEd Percent Attained University System of Maryland Entrance Requirements*
Percent Tested	Critical Reading	Math	Writing	Total	Number of June Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
76.5	475	491	480	1445	34	8	23.5	29.5

SpEd Participation*		SpEd High School Completion* N and % of Total SpEd Students				SpEd Suspensions*			SpEd Math Completion*		SpEd Honors/AP/IB/College-Level Enrollment*
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	96.9%	N	%	N	%	10	9	4.1	59.0	61.0	45.7
Drop Out	1.3%	32	72.7	12	27.3						
Graduation	91.4%										
Mobility	8.0%										

Number of Special Education Teachers		Special Education Services	
14.0		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Learning for Independence (11-12)	
14.000		School/Community-Based	

* 2008–2009 School Year Data ** Top 16 schools listed.
Note: Data not reported for fewer than five students.

SECTION V

SPECIAL SCHOOL PROFILES

Note: Data not shown for fewer than five students.

Stephen Knolls School - #799

Coordinator: Ms. Tina W. Shrewsbury
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
 Fax Number: (301) 929-2245
 Cluster Name: Downcounty Consortium

2009–2010 Official School Enrollment = 88										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number
37.5	62.5	27.3	4.5	8.0	31.8	28.4	23.9	36.4	100.0	Total SpEd Enrollment
										95

2009–2010 Students Receiving Special Education Services (as of 10/31/2009)								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.8	64.2	27.4	4.2	7.4	32.6	28.4	22.1	33.7

2009–2010 Total MCPS Special School Students Receiving Special Education Services = 528								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.8	68.2	36.7	0.8	7.8	18.9	35.8	6.4	30.7

Alternate Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	4			4		
5	1			1		
6	4			4		
7	0			0		
8	3			3		
10	3			3		

SpEd Participation*	
	Rate
Attendance	80.7%
Drop Out	0.0%
Mobility	9.4%

SpEd High School Completion* N and % of Total SpEd Students	
Certificates	
N	%

SpEd Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
17.0
Number of Special Education Paraeducators
30.000

Special Education Services
<p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Collaborative), as well as school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum, and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p>

* 2008–2009 School Year Data

Note: Data not reported for fewer than five students.

Longview School - #951

Coordinator: Ms. Michelle M. Mach
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
 Fax Number: (301) 601-4828
 Cluster Name: Northwest

2009–2010 Official School Enrollment = 50										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number
44.0	56.0	26.0	0.0	20.0	14.0	40.0	0.0	22.0	98.0	Total SpEd Enrollment
										49

2009–2010 Students Receiving Special Education Services (as of 10/31/2009)								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
44.9	55.1	26.5	0.0	18.4	14.3	40.8	0.0	22.4

2009–2010 Total MCPS Special School Students Receiving Special Education Services = 528								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.8	68.2	36.7	0.8	7.8	18.9	35.8	6.4	30.7

Alternate Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	3			3		
5	1			1		
6	7	0	0.0	7	4	57.1
7	2			2		
8	3			3		
10	5	1	20.0	5	0	0.0

SpEd Participation*	
	Rate
Attendance	81.1%
Drop Out	0.0%
Mobility	5.8%

SpEd High School Completion* N and % of Total SpEd Students	
Certificates	
N	%

SpEd Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
11.0
Number of Special Education Paraeducators
19.000

Special Education Services
<p>The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems, or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and Voluntary State curricula as modified by the student's IEP. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job-related skills. Longview staff, using a transdisciplinary model, helps each student maximize his or her potential adhering to the Success for Every Student philosophy.</p>

* 2008–2009 School Year Data

Note: Data not reported for fewer than five students.

Regional Institute For Children And Adolescents - #965

Principal: Dr. Darlene A. Simmons
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:30 - 3:30

15000 Brochart Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rica/

Office Phone: (301) 251-6900
 Fax Number: (301) 251-6906
 Cluster Name: Thomas S. Wootton

2009–2010 Official School Enrollment = 108										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number
31.5	68.5	36.1	0.0	4.6	11.1	48.1	0.0	25.0	86.1	Total SpEd Enrollment
										93

2009–2010 Students Receiving Special Education Services (as of 10/31/2009)								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.3	67.7	35.5	0.0	4.3	11.8	48.4	0.0	29.0

2009–2010 Total MCPS Special School Students Receiving Special Education Services = 528								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.8	68.2	36.7	0.8	7.8	18.9	35.8	6.4	30.7

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4						
5	2			2		
6	6	3	50.0	6	0	0.0
7	5	4	80.0	5	2	40.0
8	12	6	50.0	12	2	16.7
10						

Maryland High School Assessment Performance Status (SpEd)*				
Grade	English	Biology	NSL	Algebra
11	73.9	77.8	90.5	63.6
12	75.0	75.0	100.0	100.0
SpEd Honors/AP/IB/College-Level Enrollment*				
5.6				
SpEd % Attained University System of Maryland Entrance Requirements*				
9.1				

SpEd Participation*	
	Rate
Attendance	90.3%
Drop Out	5.5%
Graduation	66.7%
Mobility	72.7%

SpEd High School Completion* N and % of Total SpEd Students			
Diplomas		Certificates	
N	%	N	%
6	54.5	5	45.5

SpEd Suspensions*		
Number of Incidents	Number of Students	Rate
34	24	25.8

SpEd Math Completion*			
Algebra by		Geometry by	
Grade 8	Grade 9	Grade 8	Grade 10
0.0	31.8	0.0	16.7

Number of Special Education Teachers
24.0
Number of Special Education Paraeducators
22.000

Special Education Services
The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities serving Montgomery County and several counties in the state of Maryland.
RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.

* 2008–2009 School Year Data

Note: Data not reported for fewer than five students.

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton
 Community Supt: Mr. Sean Bulson, Acting
 School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940
 Fax Number: (301) 279-4943
 Cluster Name: Walter Johnson

2009–2010 Official School Enrollment = 111											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number
27.9	72.1	45.9	0.0	5.4	14.4	34.2	1.8	38.7	92.8	Total SpEd Enrollment	103

2009–2010 Students Receiving Special Education Services (as of 10/31/2009)									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
29.1	70.9	43.7	0.0	4.9	14.6	36.9	1.9	36.9	

2009–2010 Total MCPS Special School Students Receiving Special Education Services = 528									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.8	68.2	36.7	0.8	7.8	18.9	35.8	6.4	30.7	

Alternate Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	8	8	100.0	8	8	100.0
7	10	5	50.0	10	6	60.0
8	9	6	66.7	9	9	100.0
10	11	10	91.0	11	9	81.8

SpEd Participation*	
	Rate
Attendance	87.8%
Drop Out	8.1%
Mobility	27.5%

SpEd High School Completion* N and % of Total SpEd Students	
Certificates	
N	%
11	100.0

SpEd Suspensions*		
Number of Incidents	Number of Students	Rate
29	20	19.6

Number of Special Education Teachers
18.0
Number of Special Education Paraeducators
20.000

Special Education Services
<p>Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.</p> <p>The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.</p>

* 2008–2009 School Year Data

Note: Data not reported for fewer than five students.

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490
 Fax Number: (301) 517-5984
 Cluster Name: Sherwood

2009–2010 Official School Enrollment = 102											
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED	Number	
22.5	77.5	33.3	0.0	10.8	18.6	37.3	10.8	29.4	100.0	Total SpEd Enrollment	102

2009–2010 Students Receiving Special Education Services (as of 10/31/2009)									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
23.5	76.5	34.3	0.0	10.8	18.6	36.3	10.8	31.4	

2009–2010 Total MCPS Special School Students Receiving Special Education Services = 528									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.8	68.2	36.7	0.8	7.8	18.9	35.8	6.4	30.7	

Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	1	20.0	5	0	0.0
4	2			2		
5	2			2		
6	0			0		

Alternate Maryland School Assessments (SpEd)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	1	16.7
4	12	12	100.0	12	7	58.3
5	10	9	90.0	10	9	90.0
6	5	4	80.0	5	4	80.0

Other Participation
SpEd Attendance Rate* = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals)* = 6.8%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers
16.0
Number of Special Education Paraeducators
23.000

Special Education Services
Carl Sandburg is a special school that serves students with multiple disabilities including autism, language impairments, intellectual disabilities, specific learning disabilities and emotional disabilities.
This is a school serving students county wide.

* 2008–2009 School Year Data

Note: Data not reported for fewer than five students.

SECTION VI

DEFINITIONS AND DATA SOURCES

DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Advanced Placement Tests (AP Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.	Office of Shared Accountability
Algebra Completion Rate	The Algebra completion rate is the percentage of students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grade 8 for middle schools and by the end of Grade 9 for high schools.	Office of Shared Accountability
Alternate Maryland School Assessment (ALT-MSA)	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland State Assessment (MSA) even with accommodations. The ALT-MSA assesses and reports student mastery of individually selected indicators and objectives from the reading, mathematics, and science content standards or appropriate access skills.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Attendance Rate	The attendance rate is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership from the first day of school to March 15. The attendance rate is reported for the previous school year.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Attendance Area	Geographical boundaries of the home school.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>
Community Superintendent	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for four or more high school clusters.	Office of School Performance
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools, and provides students the choice of attending one of these high schools.	Division of Consortia Choice and Application Program Services (DCCAPS)
Dropout Rate	The dropout rate is the number of dropouts divided by the total number of students in Grades 9–12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Enrollment	The number of students enrolled in school as of September 30, 2009. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2009, compared with the official enrollment as of September 30, 2009. This percentage may differ from the ESOL percentage reported in the requested FY 2011 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
FARMS	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2009, compared with the official enrollment as of September 30, 2009. This percentage may differ from the FARMS percentage reported in the requested FY 2011 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher level mathematics course by the end of Grade 9 and Grade 10 for high schools.	Office of Shared Accountability
Graduation Rate	The percentage of students who received a Maryland high school diploma during the reported school year. This is an estimated cohort rate. It is calculated by dividing the number of high school graduates by the sum of the dropouts for Grade 9 through 12, respectively, in consecutive years, plus the number of high school graduates.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Home School	The school to which a student is assigned based on the student's grade level and the geographical boundary of the school.	Division of Long-range Planning
Honors/AP/IB/College-Level Enrollment	Honors/Advanced Placement (AP), International Baccalaureate (IB), and college-level courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP/IB, and college-level enrollment rate is the number of students enrolled in at least one Honors/AP/IB, or college-level course, divided by the total number of students.	MCPS High School Course Bulletin

Least Restrictive Environment (LRE)	Least Restrictive Environment (LRE) refers to the mandate in the Individuals with Disabilities Act (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting. LRE A = Inside General Education Settings 80% or More. LRE C = Inside General Education Settings Less Than 40%.	Office of Special Education and Student Services
Maryland High School Assessment	The Maryland High School Assessments (HSAs) are end-of-course tests that students take as they complete the appropriate high school level course. All students, including middle school students taking high school level courses, must take the High School Assessment after they complete the appropriate course. These courses currently include Algebra/Data Analysis, Biology, English, and Government.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Maryland School Assessment	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. Special Education at a Glance reports Grades 3–8 reading and mathematics and end of course English II and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools, and provides students in the consortium the choice of attending one of these middle schools. Students from outside the consortium also may apply to attend through a lottery process.	Division of Consortia Choice and Application Program Services
Mobility Rate	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools.	Division of Consortia Choice and Application Program Services
Race/Ethnic Composition	The number and percentage of students enrolled on September 30, 2009, based on the race/ethnic categories established by the U.S. Department of Education.	Office of Shared Accountability
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9.) Receiving schools will be shown as part of each school's profile.	Office of Shared Accountability

SAT	The SAT is a college entrance exam required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800, with a total possible score of 2400.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of Schools
Special School	A separate MCPS school/center providing services for children with special education needs. The intensity of student needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education and Student Services
SpEd	Special education (SpEd) means specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability, including: (1) Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and (2) Instruction in physical education.	Individuals with Disabilities Education Act 2004 Regulations
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
TerraNova Comprehensive Tests of Basic Skills Second Edition	The <i>TerraNova</i> Second Edition (TN/2) is a nationally normed assessment administered to MCPS Grade 2 students in the spring. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation.	Office of Shared Accountability
University System of Maryland Entrance Requirements	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (3 credits), language or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

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SECTION VIII
PLANNING GUIDE

Guide to Planning and Assessing School-based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of the delivery of special education services in their schools. It is organized around the central issues guiding Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

What are the features of special education programs and services in our building?

1. The following is a list of MCPS special education programs and services. Which programs are available in our school?

Autism, Autism Resource Services, Asperger's, Elementary Home School Model, Deaf and Hard of Hearing Program, Hours-Based Staffing Middle School, Learning and Academic Disabilities, School Community-based Learning for Independence, Emotional Disabilities, Secondary Learning Centers, Physical Disabilities and Vision Services.

2. The following is a list of related services provided to students with Individual Educational Programs (IEPs). Which services are available in our school?

Audiology Services, Counseling Services, Medical Services for Diagnostic Purposes Only, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, Recreation, School Health Services, Specialized Transportation, Speech/Language Pathology, and Vision.

Which students receive special education services in our building?

REFLECTIVE QUESTIONS

1. How many students with IEPs are there in our school?
 - a. What is the male:female ratio?
 - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
 - c. Are any racial/ethnic, socioeconomic status, age, or other subgroups of students disproportionately represented in special education in our school?
 - d. What are some factors that may have contributed to this disproportionality?

- e. Are our school's special education students from our attendance area; or do they come from other schools in our cluster, quad cluster, or other clusters in the county?
 - f. Does our school have specific special education programs that may result in students coming from outside of our attendance area? Are these students more likely to be from specific racial/ethnic groups or other subgroups?
 - g. What are their disabilities?
 - h. When were these students identified for special education? Did this occur while they were in our school?
2. How many students were referred to special education screening in our school during last school year and this school year?
 - a. How many were subsequently found eligible?
 - b. What were the students' races/ethnicities?
 - c. How many students are eligible for FARMS?
 - d. What interventions did general education teachers try **before** referral?
 - e. Were these interventions evaluated?
 - f. Do some teachers refer more students than other teachers?
 - g. What data do we have on the effectiveness of the Collaborative Problem Solving process in increasing achievement, reducing referrals to special education screening, and/or reducing problem behaviors?
 - h. How do we ensure that students with disabilities are receiving appropriate accommodations and support before we resort to behavior interventions?

What is the mobility rate of the students in our school who are receiving special education services?

REFLECTIVE QUESTIONS

1. How many students with Individualized Education Programs enrolled in or withdrew from our school during the last school year?
2. How does this compare with our general education population?
3. Why are special education students enrolling in and withdrawing from our building during the school year?
 - a. Change in program? Who initiated the change—parent, staff, other?
 - b. Change in code?
 - c. Family issues such as moving?
4. Does our school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

What is the attendance rate of students receiving special education services in our school?

REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education services in our school? Does it differ by disability, type of program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are our special education students absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of our special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of our special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does our school have supports and services in place to address excessive absences?

Which assessment accommodations are provided to students receiving special education services?

REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in our school last year?
 - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do our general and special education teachers know the MSDE accommodation policy?
 - b. Were the accommodations included in the IEPs?
 - c. How many of our students who receive special education services have nonstandard accommodations? Do our teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the identified accommodations during instruction and during testing? Why or why not?
3. How are parents and general and special education teachers informed of accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?
5. How have accommodations for students with disabilities impacted our Adequate Yearly Progress (AYP)?

How are students who receive special education services performing on Montgomery County Public Schools Assessment Program (MCPSAP), TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2), Maryland School Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

REFLECTIVE QUESTIONS

1. How did our students who receive special education services perform on the Maryland School Assessment/Modified-Maryland School Assessment, High School Assessment/Modified High School Assessment, and/or the Alternate Maryland School Assessment (Alt-MSA)?
2. How many of our students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, program, race/ethnicity, FARMS, or percentage of time they received instruction in general education classrooms?
4. How did students who receive special education services perform on other assessments such as the following:
 - Pre-K MCPSAP (prekindergarten reading and math)
 - MCPSAP-PR (Primary Reading Assessment K-2)
 - Kindergarten Math Performance Assessments
 - DIBELS (Dynamic Indicators of Basic Early Literacy Skills for Reading First Schools)
 - MAP-R (Measures of Academic Progress in Grades 3-8)
 - Math Unit Assessment, Grades 1-5
 - *TerraNova* Comprehensive Test of Basic Skills Second Edition (Grade 2 Assessments)
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does our school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

What are the graduation rates for students receiving special education services in our school (high schools only)?

REFLECTIVE QUESTIONS

1. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
 - a. What are the disability classifications of these students?
 - b. Were these disability classification decisions made by IEP teams in our school, or did students enter our school with this designation?
2. At what age are students who receive certificates leaving our school?
3. How many students who receive special education services dropped out of our school last year?
 - a. What are the reasons?
 - b. What age/grade were they?
 - c. What were their disabilities?
 - d. Where are these students now?
4. Could we predict who was going to drop out? What interventions does our school have for students who receive special education services and have excessive absences, failing grades, and other risk factors for dropping out?

What special education services and supports do students receive in our school, and are they effective?

REFLECTIVE QUESTIONS

1. Are students receiving the services as indicated on their IEPs? How do we know?
2. How many hours of special education and related services do individual students with an IEP receive in our school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in our school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from highly qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?
6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered highly

qualified to teach this subject matter? Do these teachers meet the requirements to be highly qualified to teach this subject?

7. What academic interventions do we have available to support the achievement of students who receive special education services in the general education curriculum?
 - a. When and how are regular education teachers informed about and receiving students' IEPs?
 - b. How are these evaluated? Are all teachers using evidence-based practices?
8. How and where are the IEPs for students with special needs maintained? How do general education teachers become aware of a student's IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?
10. How do we ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation? What supports are available to permit students receiving special education services to access extracurricular activities?

Where are students who receive special education services being educated?

Least Restrictive Environment (LRE) A and LRE C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion Indicator	MSDE Targets		
	FY 2009	FY 2010	FY 2011
LRE A (removed from regular class less than 21% of the day)	61.11%	61.61%	62.11%
LRE C (removed from regular class greater than 60% of the day)	16.11%	15.86%	15.61%

REFLECTIVE QUESTIONS

1. Where are our students receiving their special education services?

- a. How many are in LRE A and LRE C? Do all our staff members understand the meaning of LRE and the definitions of LRE A and LRE C?
 - b. How many students from our attendance area are receiving special education services at another school? Why (e.g., parental choice, lack of program or service at our school, etc.)?
 - c. Have the numbers of students in LRE A and LRE C changed over the past year? For what reasons?
 - d. Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education services disproportionately represented in LRE A or LRE C?
2. How are decisions regarding LRE made?
 - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
 - b. How are students who receive special education services assigned to general education classes, and are they distributed throughout classrooms, or are they grouped in certain classes? Are there performance and/or behavior differences depending on how/where students with IEPs are assigned?
 3. How many students with disabilities are receiving their subject-matter instruction solely in regular classes?
 4. How many of our special education students are included in general education only for electives, lunch, recess, other?
 5. What models/approaches are general and special education teachers using to support students who receive special education services in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of our teachers received professional development related to models for supporting inclusive instruction?
 - a. Have the models been evaluated? How do we know if they are working?
 - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
 6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

How do parents and teachers of students who receive special education services perceive the MCPS school environment?

REFLECTIVE QUESTIONS

1. How do parents of students with special needs and special education teachers rate the climate in our school?
2. Do parents of special needs students participate in our school's activities?
3. Are there any parents of students with special needs on our School Improvement Team?
4. Is there a process for parents of students with special needs to communicate with classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do we have that it is working?
5. How many complaints, etc., have we had from parents of students who receive special education services in our school? Is there a recurring issue?
6. Does our school have a special needs chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within our school's Parent-Teacher Association (PTA)?
7. Have parents of students with special needs responded to the parent satisfaction survey for our school differently from general education parents? If so, in what ways and why?
8. Is there a schoolwide homework policy in our school? Is it different for students who receive special education services? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
9. Are the modifications and accommodations for homework for students who receive special education services known to the general education teachers? To the parents?
10. Are specialized homework supports available for students who receive special education services in our school?
11. In our school, do all teachers share responsibility for the performance of students who receive special education services?
12. What training or supports are given to our teachers who provide services to students with special needs? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?

What mental health and behavioral interventions are used in our school?

REFLECTIVE QUESTIONS

1. What are the suspension and expulsion rates for students with disabilities in our school?
 - a. What are the reasons for suspensions?
 - b. Has the number increased/decreased over the past school year? Why?
 - c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations and whether the student's IEP is being fully implemented?
 2. Does our school have a schoolwide plan for dealing with disruptive students? Does our school have a plan based on positive behavior supports?
 3. Does our school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
 4. Are physical restraints used in our school? If so, under what circumstances? How is their use documented? How are parents informed?
 5. Have our staff members been trained in physical restraint techniques?
 6. Do we use in-school suspension?
 - a. How often has it been used?
 - b. Are records maintained?
 7. Do any of our students have functional behavioral assessments?
 8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do we know whether these plans are being implemented properly?
 9. Do we have or use in-school intervention in our building? How often do we utilize alternatives to suspension?
 10. Do we have procedures for using in-school intervention?
 11. How do we ensure appropriate services are provided during an in-school intervention?
 12. Do we keep logs documenting who uses in-school intervention?
 13. Do some teachers use in-school intervention or in-school suspension more than others?
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14. Who reviews the serious incident reports for our school?
 - a. What actions are taken?
 - b. Do we keep records on the students who have been involved in serious incidents?
15. Have our staff members been trained in positive behavior intervention strategies?