Reading 2013 Trial Urban District Snapshot Report

Overall Results

Report Card

- In 2013, the average score of eighth-grade students in San Diego was 260. This was not significantly different from the average score of 258 for public school students in large cities.
- The average score for students in San Diego in 2013 (260) was not significantly different from their average score in 2011 (256) and was higher than their average score in 2003 (250).
- The score gap between higher performing students in San Diego (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 48 points in 2013. This performance gap was not significantly different from that in 2003 (49 points).
- The percentage of students in San Diego who performed at or above the NAEP *Proficient* level was 29 percent in 2013. This percentage was not significantly different from that in 2011 (27 percent) and was greater than that in 2003 (20 percent).
- The percentage of students in San Diego who performed at or above the NAEP *Basic* level was 70 percent in 2013. This percentage was not significantly different from that in 2011 (68 percent) and was greater than that in 2003 (60 percent).



Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

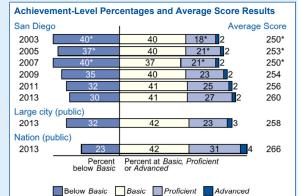
Results for Student Groups in 2013

es NATIONAL CENTER FOR EDUCATION STATISTICS

			Percentages		
	Percent of	Avg.	ator	above	Percent at
Reporting Groups	students	score	Basic P	roficient	Advanced
Race/Ethnicity					
White	23	281	91	52	6
Black	11	244	57	13	#
Hispanic	42	247	57	15	#
Asian	18	266	79	36	3
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	· 1	‡	‡	‡	‡
Two or more races	4	‡	‡	‡	‡
Gender					
Male	52	253	64	23	1
Female	48	267	77	35	4
National School Lunch Program					
Eligible	60	248	58	17	#
Not eligible	40	277	88	47	5

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



Significantly different (ρ < .05) from district's results in 2013. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.



* Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Score Gaps for Student Groups

 In 2013, Black students had an average score that was 37 points lower than White students. This performance gap was not significantly different from that in 2003 (33 points).

 In 2013, Hispanic students had an average score that was 34 points lower than White students. This performance gap was not significantly different from that in 2003 (31 points).

- In 2013, female students in San Diego had an average score that was higher than male students by 14 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than students who were not eligible. This performance gap was wider than that in 2003 (22 points).

NOTE: Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003–2013 Reading Assessments.