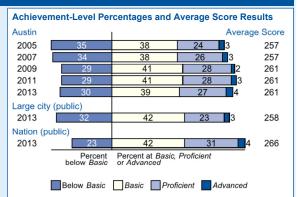
Austin Independent School District

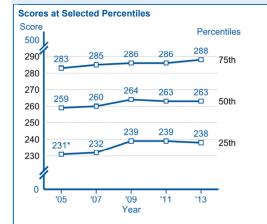
ation's Reading Report Card 2013 Trial Urban District Snapshot Report

Overall Results

- In 2013, the average score of eighth-grade students in Austin was 261. This was higher than the average score of 258 for public school students in large cities.
- The average score for students in Austin in 2013 (261) was not significantly different from their average score in 2011 (261) and in 2005 (257).
- The score gap between higher performing students in Austin (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 50 points in 2013. This performance gap was not significantly different from that in 2005 (52 points).
- The percentage of students in Austin who performed at or above the NAEP *Proficient* level was 31 percent in 2013. This percentage was not significantly different from that in 2011 (30 percent) and in 2005 (27 percent).
- The percentage of students in Austin who performed at or above the NAEP *Basic* level was 70 percent in 2013. This percentage was not significantly different from that in 2011 (71 percent) and in 2005 (65 percent).



NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.



* Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

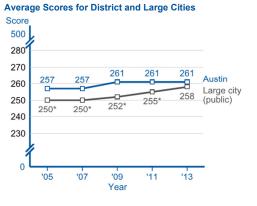
Results for Student Groups in 2013

es NATIONAL CENTER FOR EDUCATION STATISTICS

· · · · · · · · · · · · · · · · · · ·					
			Perc	entages	
	Percent of	Avg.	at o	r above	Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	26	286	91	61	10
Black	9	245	55	14	1
Hispanic	59	251	62	19	1
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	• #	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	258	67	29	3
Female	49	265	74	34	5
National School Lunch Program					
Eligible	61	246	58	14	#
Not eligible	39	286	91	59	10

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



* Significantly different (ρ < .05) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 42 points lower than White students. This performance gap was not significantly different from that in 2005 (37 points).
- In 2013, Hispanic students had an average score that was 35 points lower than White students. This performance gap was not significantly different from that in 2005 (35 points).
- In 2013, female students in Austin had an average score that was higher than male students by 7 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 40 points lower than students who were not eligible. This performance gap was not significantly different from that in 2005 (32 points).

NOTE: Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2005–2013 Reading Assessments.