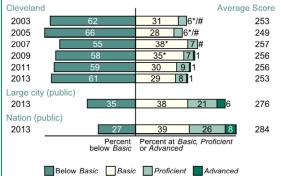
Overall Results

- In 2013, the average score of eighth-grade students in Cleveland was 253. This was lower than the average score of 276 for public school students in large cities.
- The average score for students in Cleveland in 2013 (253) was not significantly different from their average score in 2011 (256) and in 2003 (253).
- The score gap between higher performing students in Cleveland (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was wider than that in 2003 (39 points).
- The percentage of students in Cleveland who performed at or above the NAEP *Proficient* level was 9 percent in 2013. This percentage was not significantly different from that in 2011 (10 percent) and was greater than that in 2003 (6 percent).
- The percentage of students in Cleveland who performed at or above the NAEP Basic level was 39 percent in 2013. This percentage was not significantly different from that in 2011 (41 percent) and in 2003 (38 percent).

Achievement-Level Percentages and Average Score Results



- Significantly different (p < .05) from district's results in 2013. Significance tests were performed using unrounded numbers.
- # Rounds to zero.

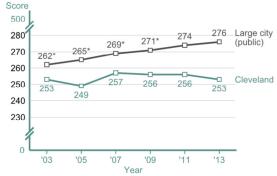
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Scores at Selected Percentiles



* Significantly different (ρ < .05) from 2013. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Results for Student Groups in 2013

			Percentages g. at or above		
	Percent of	Avg.			Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	14	265	52	18	2
Black	67	249	35	7	#
Hispanic	15	252	39	9	1
Asian	1	‡	‡	#	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	- #	‡	‡	‡	‡
Two or more races	3	‡	‡	#	‡
Gender					
Male	51	252	38	9	1
Female	49	254	39	9	1
National School Lunch Program					
Eligible	100	253	39	9	1
Not eligible	#	‡	‡	‡	‡

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 16 points lower than White students. This performance gap was not significantly different from that in 2003 (20 points).
- In 2013, Hispanic students had an average score that was 14 points lower than White students. This performance gap was not significantly different from that in 2003 (20 points).
- In 2013, male students in Cleveland had an average score that was not significantly different from female students.
- Data are not reported for students who were not eligible for free/reduced-price school lunch in 2013, because reporting standards were not met.



SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National sment of Educational Progress (NAEP), various years, 2003–2013 Mathematics Assessments