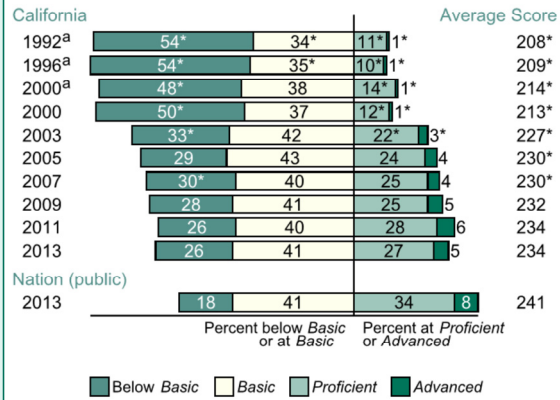


Overall Results

- In 2013, the average score of fourth-grade students in California was 234. This was lower than the average score of 241 for public school students in the nation.
- The average score for students in California in 2013 (234) was not significantly different from their average score in 2011 (234) and was higher than their average score in 1992 (208).
- The score gap between higher performing students in California (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1992 (49 points).
- The percentage of students in California who performed at or above the NAEP *Proficient* level was 33 percent in 2013. This percentage was not significantly different from that in 2011 (34 percent) and was greater than that in 1992 (12 percent).
- The percentage of students in California who performed at or above the NAEP *Basic* level was 74 percent in 2013. This percentage was not significantly different from that in 2011 (74 percent) and was greater than that in 1992 (46 percent).

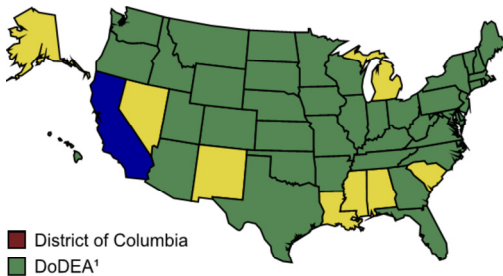
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

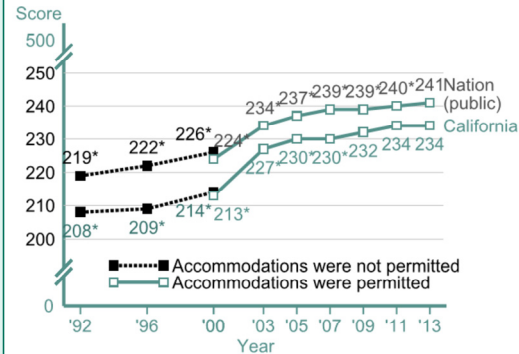
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **California** (234) was
 ■ lower than those in 42 states/jurisdictions
 ■ higher than that in 1 state/jurisdiction
 ■ not significantly different from those in 8 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 ■ Accommodations were not permitted
 □ Accommodations were permitted
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above Basic	Proficient	Percent at Advanced
Race/Ethnicity					
White	26	249	89	53	9
Black	6	221	60	18	1
Hispanic	54	224	65	19	1
Asian	11	255	91	60	20
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	1	244	79	50	15
Gender					
Male	51	235	75	35	6
Female	49	232	72	30	4
National School Lunch Program					
Eligible	60	224	64	19	2
Not eligible	39	249	89	53	11

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 27 points lower than White students. This performance gap was narrower than that in 1992 (39 points).
- In 2013, Hispanic students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1992 (31 points).
- In 2013, male students in California had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (28 points).