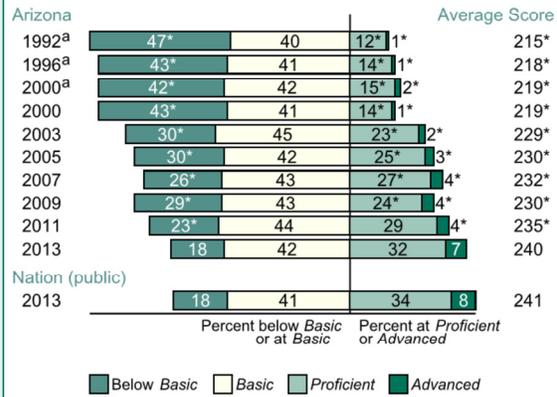


Overall Results

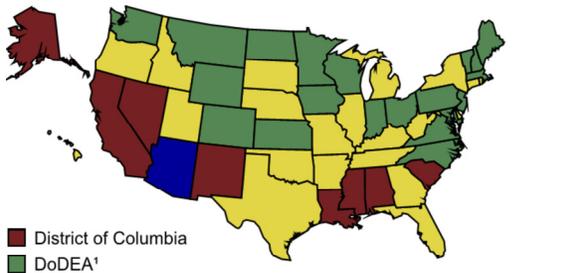
- In 2013, the average score of fourth-grade students in Arizona was 240. This was not significantly different from the average score of 241 for public school students in the nation.
- The average score for students in Arizona in 2013 (240) was higher than their average score in 2011 (235) and in 1992 (215).
- The score gap between higher performing students in Arizona (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 39 points in 2013. This performance gap was not significantly different from that in 1992 (42 points).
- The percentage of students in Arizona who performed at or above the NAEP *Proficient* level was 40 percent in 2013. This percentage was greater than that in 2011 (34 percent) and in 1992 (13 percent).
- The percentage of students in Arizona who performed at or above the NAEP *Basic* level was 82 percent in 2013. This percentage was greater than that in 2011 (77 percent) and in 1992 (53 percent).

Achievement-Level Percentages and Average Score Results



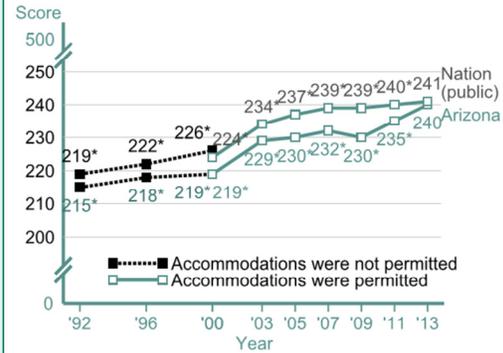
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Arizona** (240) was
 ■ lower than those in 21 states/jurisdictions
 ■ higher than those in 9 states/jurisdictions
 ■ not significantly different from those in 21 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	41	251	92	55	12
Black	5	230	74	24	2
Hispanic	45	232	75	28	3
Asian	3	256	91	60	21
American Indian/Alaska Native	5	222	62	17	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	240	81	40	8
Female	49	240	83	39	7
National School Lunch Program					
Eligible	54	230	73	26	2
Not eligible	43	252	92	56	13

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 21 points lower than White students. This performance gap was not significantly different from that in 1992 (26 points).
- In 2013, Hispanic students had an average score that was 19 points lower than White students. This performance gap was not significantly different from that in 1992 (22 points).
- In 2013, male students in Arizona had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (28 points).