

INDUSTRIES, PRODUCTS, AND TRANSPORTATION IN OUR NEIGHBOR REPUBLICS

An Index and Bibliography

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**Under the direction of
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FOREWORD

SCHOOLS are making a contribution to the Nation by furthering the spirit of friendship between the peoples of the Americas. The desire for sympathetic understanding of our neighbor republics has stimulated a demand for information about life and living in these countries. This index and bibliography have been prepared to meet the requests of teachers and librarians who are seeking curriculum materials in the subject fields of industries, products, and transportation.

Grateful acknowledgment is made to the publishers who have cooperated in making review copies available and who have permitted the Office to retain the books, pamphlets, and magazines in the Library for reference purposes.

BESS GOODYKOONTZ

Assistant U. S. Commissioner of Education

III



Harvesting bananas, Santos, Brazil

Courtesy, Moore-McCormack Lines

INDUSTRIES, PRODUCTS, AND TRANSPORTATION IN OUR NEIGHBOR REPUBLICS

An Index and Bibliography

Introduction

EXAMINATION of courses of study in use throughout the United States shows a growing emphasis on the study of our neighbor republics. A recent study made by the U. S. Office of Education¹ states, "Both elementary and secondary schools report the inclusion of units on other American republics in the regular courses of various departments of the curriculum." This bibliography has been prepared as an aid to teachers, librarians, and young people in securing factual information on industries, products, and transportation in Latin America as a part of the social studies work in elementary and junior high schools. In addition a few stories have been included which show the relation of the people to the industries of the country.

Materials have been selected with the following criteria in mind:

1. That the text and pictures be up to date. Only a few books have been included which were published prior to 1935. Those included contain information which remains essentially unchanged. The reader must keep in mind the fact that the present war has brought about constantly changing situations which alter many of the statements in even the newest books.

2. That the information be of sufficient value at the reading level for which it was written. For example, a geography planned for fourth grade use will treat a specific topic less comprehensively than one planned for junior high school use. Also it will quite naturally stress different aspects of the topic.

3. That the material listed be available for purchase or distribution. The present war emergency has curtailed the

¹ Inter-American Friendship Through the Schools. Bulletin 1941, No. 10. Federal Security Agency, U. S. Office of Education. p. 23.

publication of many useful pamphlets. Good pamphlets which are available only in limited quantities are not listed, as the firms which issue them have requested that such titles should not be included.

The bibliography contains two sections: A subject index in two parts and a list of the books, pamphlets, and magazines included. The subject index is arranged first by individual industries and products, and then by countries. The reader should also consult the indexes in individual books since many books contain additional material which is too brief to be included in the subject index.

The list of books, pamphlets, and magazines is arranged alphabetically within each group, and includes publisher, date, and price. A short note gives the content and scope of the material and indicates the approximate grade level. The grade level refers to reading difficulty only and is not intended to limit the use of the material to any specific grade. Since the list is planned for elementary and junior high school use, the highest level indicated is the ninth grade. Illustrations make the material useful to grades studying a particular subject.

A list of publishers with addresses is given. The publishers have permitted the U. S. Office of Education Library to retain the entire collection of books listed in this publication, so that they may be convenient at all times for reference and examination by members of the staff, visiting teachers, parents, librarians, and others.

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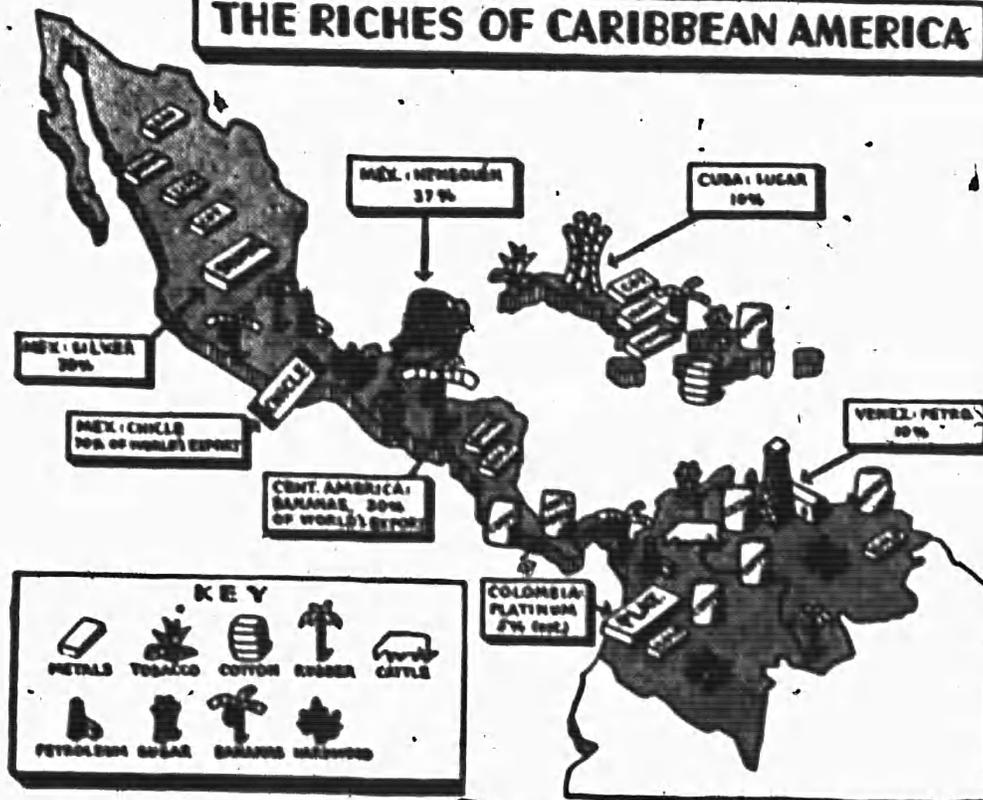
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Courtesy, Foreign Policy Association

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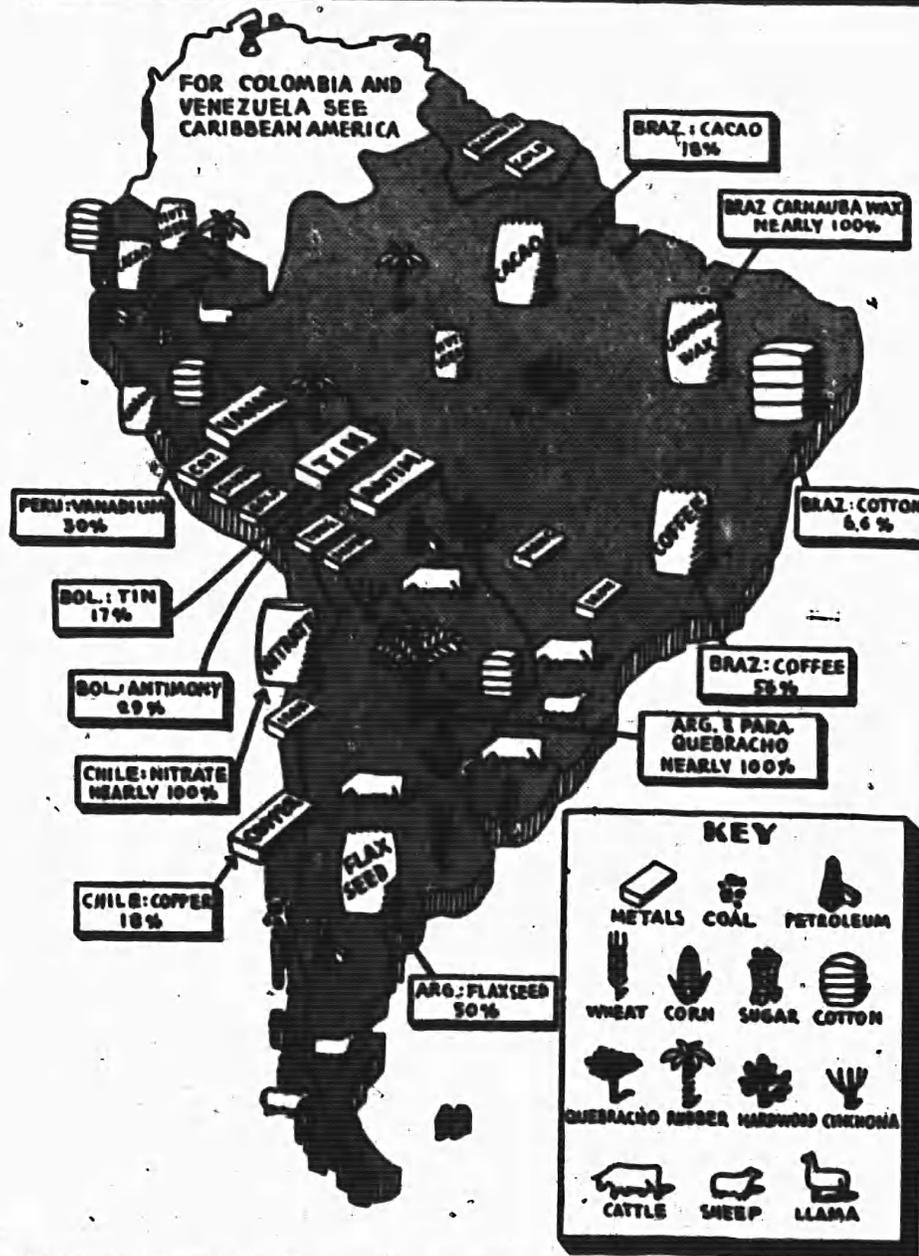
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WEST INDIES. See CUBA; DOMINICAN REPUBLIC; HAITI.

THE RICHES OF SOUTH AMERICA



LARGER SYMBOLS SHOW MOST IMPORTANT PRODUCTS WITH PERCENTAGES OF WORLD PRODUCTION

Courtesy: Foreign Policy Association

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Books

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A story of Indian life in the high regions of Bolivia. It tells of the balsas on Lake Titicaca, of the potato festival, and describes a vicuña hunt. Gay illustrations add to the usefulness of the material.

Grades 5-7

Allen, Nellie B. **South America**. rev. ed. Ginn, 1938. 411 p. il. maps. (Geographical and industrial studies.) \$1.12.

The book includes much useful material on products and industries of each South American country. Separate chapters are devoted to rubber, cacao, and coffee. Seaports, railways, navigable rivers, and roads are discussed in relation to the industries. There are many photographic illustrations, and the book is well indexed.

The material is the same as that of the 1934 revision.

Grades 5-8

Atwood, Wallace W. and Thomas, Helen G. **The Americas**. rev. ed. Ginn, 1941. 322 p. il. maps. (The earth and its people, Bk. 2.) \$1.40.

This geography covers the study of Latin America by such regions as Southern North America, Tropical South America, and Temperate South America (pp. 234-298). It attempts to show how conditions of geographic environment influence the lives and work of the people. Leading industries and products of the countries are discussed. Well indexed.

The information is based on earlier editions in the same series.

Grades 6-8

Bandeira Duarte, Margarida E. **The Legend of the Palm Tree**; il. by Paulo Werneck. Grosset, 1940. 44 unnum. p. \$1.

The legend tells how food, shelter, wax, and straw are obtained from the palm tree. The full page illustrations in color are an important part of the picture book and can be used with all age groups. Oversized and bound in boards. Suggest that the book be purchased in reinforced binding.

Grades 3-4

Barrows, Harlan H. and others. **Southern Lands**. rev. ed. Silver Burdett, 1941. 296 p. il. maps. (The Barrows-Parker geography series.) \$1.52.

This geography includes information on Mexico, Central America, South America, and the West Indies (pp. 1-145). Emphasis is on industries and products. There are many clear product maps. The book is well indexed.

Some of the same information is given in the Barrows-Parker *Countries Throughout the World*, which contains a briefer treatment of the same subject.

Grades 6-8

Bodley, George R. and Thurston, Ernest L. North America and South America. Iroquois, 1941. 256 p. il. maps. (Iroquois geography series.) \$1.48.

A geography which discusses Mexico, Central America, and the West Indies (pp. 132-152), and South America (pp. 162-227). The emphasis is on industries, products, and transportation. The text is based on the 1931 edition, and the material on South America will also be found in *South America and the Old World Continents* of the same series.

Grades 6-8

Burglon, Nora and others. Around the Caribbean; il. by Ann Eshner. Heath, 1941. 48 p. (New World neighbors.) 32 cents.

Three simply written stories tell about sugar in Cuba, bananas in Colombia, and balsam in El Salvador. Each story is preceded by a page of general information about products of the country.

Grades 4-5

Carlson, Fred A. Geography of Latin America. text ed. Prentice-Hall, 1936. 642 p. il. maps. \$4.

A comprehensive geography which includes two preliminary survey chapters on South America as a basis for general understanding of the history and geography of the continent. Mexico, the West Indies and each country of Central and South America are then considered separately. The treatment includes detailed information on industries, products, natural resources, and transportation. Well indexed.

Grades 8-9

Carpenter, Frances. Our Little Neighbors at Work and Play, Here, There, Then, and Now. American book, 1939. 232 p. il. 96 cents.

Factual stories which serve to introduce the child to the study of geography. Pages 166-174 tell about Carlos and Ana in Cuba and contain useful information on sugar, tropical fruits, and cacao.

Grades 3-4

Carpenter, Frances. Our South American Neighbors. American book, 1942. 454 p. il. maps. \$1.16.

The first 54 pages are an account of a trip by plane around South America, and give a general picture of the continent. Pages 138-387 give detailed information on individual countries. Characteristic features of the environment of the people, their daily life, and economic structure are emphasized. A factual summary is given for each country. There are many photographic illustrations and maps. The concluding pages consist of 12 pictographs on products, trade, and transportation. Index and glossary.

Reprints of the pictographs in this book can be ordered from the Pictograph Corporation, 142 Lexington Avenue, New York, N. Y. Size 8½ by 11 inches, 20 cents each; price is less with quantity orders.

Grades 5-8

Colby, Charles C. and Foster, Alice. **Economic Geography**; industries and resources of the commercial world. Ginn, 1940. 685 p. il. maps. \$1.92.

The material is arranged by large geographical areas rather than by individual countries. Pages 65-132 are about tropical America and discuss bananas, cacao, sugar, and coffee. There is good information on the growing and harvesting of the products and also the problem of transportation and trade with other countries.

Middle latitude South America, pages 638-656, gives information on agriculture, minerals, and forest industries of the countries within that area: Argentina, Uruguay, Chile, Southern Brazil, and Paraguay.

Well indexed, and also has maps, graphs, and tables.

The book is a revision of *Economic Geography for Secondary Schools, 1931*. For the material on tropical America, maps, charts, and new photographic illustrations have been added; and the material on middle latitude South America has been increased from 3 to 18 pages.

Grade 9

Durfee, Burr and McMorris, Helen and John. **Mateo and Lolita**. school ed. Houghton, 1939. 63 p. il. 92 cents.

A simply written story about two children in Mexico. The excellent full page photographs showing transportation, market scenes with various products, plowing, threshing, weaving, spinning, and pottery making, can also be used with older students.

Grades 3-5

Eberle, Irmengarde. **Spice on the Wind**; il. by Richard Jones. Holiday house, 1940. 56 p. \$2.

The book tells of spice industry throughout the world. A chapter on vanilla in Mexico gives an interesting story of the cultivation and preparation of the vanilla bean and its introduction into Europe by the early Spanish conquerors of Mexico.

Grades 6-8

Gates, Arthur I. and others. **Wide Wings**. Macmillan, 1939. 344 p. (The new work-play books.) il. 96 cents.

A reader which includes two stories about products of Latin America. *The Story of the Banana*, p. 60-70, tells of the visit of two children to a banana plantation. *Where the Raincoat Grows*, p. 237-247, tells about a visit to a rubber plantation in Brazil.

Grades 3-4

Goetz, Delia. **Letters from Guatemala**; il. by Katherine Knight. Heath, 1941. 56 p. (New World neighbors.) 32 cents.

A North American boy living in Guatemala writes letters to a friend in the United States, describing life in Guatemala today. Brief information on weaving, pottery, coffee, and bananas is included.

Grades 4-6

Goetz, Delia. **Neighbors to the South**; il. with photographs. Harcourt, 1941. 302 p. \$2.50.

In addition to information on twelve of the countries of Central and South America, there are chapters on transportation and on products which we import

from Latin America. The emphasis is on the development of the industries. Excellent photographic illustrations show transportation, coffee, bananas, cacao, forest products, and mining.

Grades 6-9

Hader, Berta and Hader, Elmer. **Green and Gold; the story of the banana**; [il. by the authors]. Macmillan, 1936. 48 p. \$1.

The book is a history of the banana from its cultivation in ancient times to the large banana plantations of today. Information on the growing and shipping of bananas is given. The gay colored illustrations supplement the text and add to the usefulness of the book.

Grades 4-5

Horn, Ernest, and others. **Following New Trails**; il. by Edward Shenton. Ginn, 1940. 383 p. (Progress in reading, Bk. 5.) \$1.

A *Tropical Fruit*, pages 209-224, of this reader presents a good article on bananas. It tells about the importance of bananas as a food, how and where they grow, and marketing the fruit.

Grades 5-6

Johnson, George R. **Peru From the Air**; with text and notes by Raye R. Platt. American geographical society, 1930. 159 p. il. maps. (Special publication No. 12.) \$3.50.

An oversized book consisting of 150 full-page aerial photographs of Peru and 21 pages of text. The value of the book for school use lies in the great variety of photographic illustrations, with their informative captions. The text tells how topography and transportation are related to industries. The illustrations make the book useful in elementary schools.

Grade 9

Kelsey, Vera. **Six Great Men of Brazil**; il. by Stephen J. Voorhies. Heath, 1942. 63 p. (New World neighbors.) 40 cents.

Three of the biographical sketches are related to industry and transportation: Baron Mauá, father of Brazilian industry; Santos-Dumont, pioneer of aviation; and General Rondon, who was instrumental in establishing telegraphic communication in the interior of Brazil.

Grades 6-8

Lee, Melicent H. **At the Jungle's Edge; a boy and girl of Costa Rica**; il. by Leslie W. Lee. Crowell, 1938. 123 p. \$1.50.

The story tells about two children who live on a cacao plantation. Information on planting, reaping the pods, and fermenting and drying the beans is interwoven with the story.

Grades 5-6

Lee, Melicent H. **Children of Banana Land**; il. by Leslie W. Lee. Crowell, 1936. 158 p. \$2.

This story about the growing of bananas in Honduras includes information on planting banana bits, clearing underbrush, gathering bananas, and taking them to market to be sold.

Grades 5-6

Lee, Melicent H. **Volcanoes in the Sun; a boy and girl of Guatemala**; il. by Leslie W. Lee. Crowell, 1937. 150 p. \$1.50.

Information on the coffee industry is given through the story of two children who live on a coffee finca in Guatemala. Planting seedlings, gathering berries, hulling and sorting coffee beans are described.

Grades 5-6

McConnell, Wallace R. **Living in the Americas**. Rand, 1939. 362 p. il. maps. \$1.48.

A geography which aims to show how people in the Americas make a living and how these human activities are related to the natural environment of the country. Sixty-five pages are devoted to Mexico, Central America, South America, and the West Indies. Product maps are good. Well indexed.

The information is based on the 1934 edition of the book. The material on Mexico, Central America, and the West Indies has only minor changes. The section dealing with South America has been increased by 24 pages which include new text, maps, and some pictures.

Grades 5-6

Packard, Leonard O. and Sinnott, Charles P. **Nations as Neighbors**. 2d rev. ed. Macmillan, 1935. 673 p. il. maps. \$1.92.

The book includes Mexico, Central America, South America, and the West Indies, pages 561-634. Brief information on industries is included in the general discussion about each country. Well indexed.

Grades 8-9

Packard, Leonard O. and others. **The Nations Today; a physical, industrial, and commercial geography**. Macmillan, 1939. 727 p. il. maps. \$2.32.

Brief information on all the Latin American countries is given in a total of 51 pages. The importance of trade is related to the discussion of the industries of each country.

Grades 8-9

Quinn, Vernon. **Picture map geography of South America; with il. by Paul Spener Johst**. Stokes, 1941. 112 p. \$1.50.

General information on the South American countries is given. Industries and products are discussed in relation to each country. The picture maps indicate the variety of resources. No index.

Grades 5-7

Sauer, Carl O. **Man in Nature; America before the days of the white men; il. by Antonio Sotomayor; maps by Aileen Corwin**. Scribner, 1939. 273, 19 p. \$1.20.

Although the book deals with historic America, the material on the Indians of the West Indies, Central America, and Mexico includes information on agricultural products such as potatoes, peanuts, cassava, and cacao. The many black and white illustrations give clear pictures of the growing products. Well indexed.

Grades 4-6

South American Handbook, 1942; a year book and guide to the countries and resources of Latin America inclusive of South and Central America, Mexico and Cuba; ed. by Howell Davies. H. W. Wilson, 1942. 695 p. maps. \$1.

A commercial guidebook which includes information on natural resources, industrial development, and transportation. Although it is a reference book for adults, it can be used to show the variety of resources within each country. Well indexed.

Grade 9

Stull, De Forest and Hatch, Roy W. Our World Today; Asia, Latin America, United States. Allyn, 1941. 338 p. il. maps. \$1.45.

A geography which devotes 85 pages to Mexico, Central America, South America, and the West Indies. Brief information on industries and products is included. Well indexed.

The information is based on the 1934 edition of the book. Material has been brought up to date by the addition of latest statistics and census figures. There are some new pictures and changes in the text, although page numbers are identical with those in the earlier edition. The same material is found in the Stull and Hatch *Our World Today*.

Grades 6-8

Thomas, Margaret L. The Pack Train Steamboat. Bobbs-Merrill, 1932. 239 p. il. \$2.

In 1871, the first steamboat was launched on Lake Titicaca. It had been made in England, knocked down, and shipped to Arica. From there it was taken piece by piece over the mountainous trails to the shores of the lake. The account of this feat is given in story form. The book will be useful for historical material on transportation in this region.

Grades 7-8

U. S. Bureau of foreign and domestic commerce. **Commercial Travelers' Guide to Latin America.** Government printing office, 1939-1941. Pt. I, West coast of South America, 1939. 116 p. 35 cents. Pt. II, East coast of South America, 1941. 97 p. 35 cents. Pt. III, Mexico, Central America and Caribbean countries, 1940. 238 p. 40 cents.

Commercial guidebooks of pocket size planned to give the traveler or business firm essential information needed for travel or business in Latin American countries. The chief economic activities, transportation, and communication are considered for each country. Contains good maps showing transportation. Information is necessarily brief but useful for reference. No index

Grade 9

Van Cleaf, Eugene. This Business World. Allyn, 1937. 409 p. il. maps. \$1.70.

An economic geography which emphasizes the interdependence of the nations throughout the world. Only 31 pages are devoted to Latin America. The brief discussion includes the people, their environment, industries, and resources. The

appendix contains useful statistical tables on water power, road mileage, international trade, communication, and transportation. Well indexed.

Grades 7-9

Verrill, Alpheus H. **Foods America Gave the World**; the strange, fascinating and often romantic histories of many native American food plants, their origin and other interesting and curious facts concerning them; appendices in collaboration with Otis W. Barrett, il. by the author. Page, 1937. 289 p. \$3.

The information is largely historical, but it will be useful in showing the relation of products of Latin America to our foods of today. Such well-known products as potatoes, beans, peanuts, corn, and turkeys are traced to their origin in the Americas. Other typical Latin American foods such as maté, chocolate, nuts, and tropical fruits are included.

Grades 6-9

Von Hagen, Victor W. **Riches of South America**; il. by Paul Kinnear. Heath, 1941. 56 p. (New World neighbors.) 32 cents.

Tin, coffee, Panama hats, balsa wood, and cacao are the themes of five short stories. Each one is prefaced by a page telling about the product. The end papers show a product map of South America.

Grades 5-6

Waldeck, JoBesse M. **Exploring the Jungle**; il. by Weda Yap. Heath, 1941. 56 p. (New World neighbors.) 32 cents.

A journey up the Cuyuni River to the place where Brazil, British Guiana, and Venezuela meet. The book tells about the preparation necessary for an expedition into the jungle, describes the trip up the river, and gives information on many of the useful trees.

Grades 5-7

Webb, Victor L. *and others*. **The New World Past and Present**; a unified course in history and geography for elementary schools. Scott, Foresman, 1938. 486 p. il. maps. \$1.84.

A geography which combines information on geography, history and civics. 50 pages deal with Mexico, Central America, South America, and the West Indies. The text is brief but concise. Pictures are clear and maps are good. Well indexed.

Grades 6-8

Webster, Hanson H. *and* Polkinghorne, Ada R. **What the World Eats**. Houghton, 1938. 380 p. il. maps. (The social studies series.) 92 cents.

General information about foods from all over the world; something of their history, how they are grown, prepared for use, and shipped. Foods are indexed under Mexico, Central America, South America, and Cuba. Included are bananas, cassava, cacao, coffee, sugar, and nuts.

Grades 5-6

Whitlock, Virginia B. **Maria Mello and Chiquito**; in a jungle in Brazil beside the biggest river in the world, Maria Mello lived and

played; il. by Robert W. Frome. E. M. Hale, 1936. 48 p. (Picture scripts.) 44 cents cloth, 15 cents paper.

An easy-to-read book about the Brazilian jungle. There are a few pages on the rubber gatherers.

Grades 2-4

Williamson, Thames R. **The Last of the Gauchos**; a boy's tale of Argentine adventure; il. by Frank Hubbard. Bobbs-Merrill, 1937. 301 p. \$2.

A story of the great *estancias* of Argentina. The book is useful because it shows how the fencing in of the land affected the gauchos.

Grades 7-9

Witherspoon, Anna. **Let's See South America**. Southern pub. co., 1939. 498 p. il. maps. \$1.20.

History is interwoven with information on industries in the account of the author's trip around South America. There are many photographic illustrations. No index.

Grades 7-9



Courtesy, Anaconda Copper Mining Co.

Chiquamita mine, Chile, world's largest copper mine

Pamphlets

About Bananas. United Fruit co., Educational dept., 1941. 21 p. il. free.

The pamphlet has much the same material as *The Story of the Banana*, No. 2 of the Pan American Union commodities series, but is easier reading. It includes information on the planting, harvesting, and shipping of the fruit.

Grades 6-9

Colombia (a booklet of general information). Consulate General of Colombia, 1942. 36 p. map. free.

Contains information on Colombia. The text is arranged under broad headings such as history, transportation, agriculture, mining, industries, and natural wonders. An excellent folded map shows ways of transportation in the country.

Grades 6-9

Conzelman, Dorothy. Transportation in the Other Americas. Division of intellectual cooperation. Pan American Union. In press. 10 cents.

A history of transportation from pre-conquest days to the present. It includes the development of modern roads, fleets, railways, and airways, as well as primitive ways of transportation.

Grades 7-9

Pan American Highway, Artery of Commerce, Peace, and Defense. Pan American highway confederation. n.d. 4 unnum. p. map. free.

A leaflet which gives the history of the Pan American highway and traces the route. The two maps, one of Mexico and Central America, the other of South America, have the highway so clearly marked that they could be used with fifth-grade students.

In addition to the pamphlet, the Pan American Highway Confederation publishes two maps entitled *Pan American Highway System, North American Section* and *Pan American Highway System, South American Section*. The maps trace the highway, and a condition chart shows the areas completed and indicates distance in kilometers and miles. free.

Grades 7-9

Pan American Union. American City Series. The Union. Washington, D. C. il. 5 cents each.

A series of pamphlets describing important cities in Latin American countries. Brief information on industries, transportation, trade, and commerce is included. Good photographic illustrations.

Grade 9

Pan American Union. American Nation Series. The Union. Washington, D. C. il. 5 cents each.

Each republic of Latin America is represented in this series of pamphlets. Information is given on industries, products, transportation, trade, and commerce. The photographic illustrations will be useful to all grades studying Latin America.

Grade 9

Pan American Union. Commodities of Commerce Series. The Union, Washington, D. C. il. 5 cents each.

A series of pamphlets on mineral and agricultural products and industries. The text includes information on the place where the commodity is found and the development of the industry. The photographic illustrations are good and make the pamphlets useful to all classes studying Latin America.

Grade 9

Pan American Union. Know Your Neighbor Series. The Union, Washington, D. C., 1942. free.

A series of 1-page leaflets on each of the Latin American countries. They were prepared for students participating in the 1942 Inter-American Student Forum. Each leaflet contains a summary of information on a single country, with the emphasis on industries and products.

Grades 8-9

Peru. Peruvian information bureau, n. d. 31 p. il. free.

The booklet consists of five brief articles on Peru. The first one, pages 3-11, is a summary of the many resources and industries of the country. Photographic illustrations add to the value of the material.

Grade 9

Peru Highways; Pan American highway, Peruvian section. [Distributed by the Consulate General of Peru, New York.] n. d. 36 unnum. p. il. maps. free.

The pamphlet consists of a brief text and 59 photographic illustrations of scenes along the Pan American highway in Peru. The pictures show road building, ancient Indian architecture, modern cities, copper mines, llamas, and the balsas on Lake Titicaca. The text mentions the roads of the Inca Empire.

Grades 6-8

Peru Highways; the Central highway. [Distributed by the Consulate General of Peru, New York.] n. d. 16 unnum. p. il. maps. free.

The highway from Lima to La Merced is pictured in 32 photographic illustrations. A brief text describes the landscape through which the highway passes.

Grades 6-8

Peru Transportation; the Central railway of Peru. [Distributed by the Consulate General of Peru, New York.] n. d. 16 unnum. p. il. maps. free.

Scenes along the route from Callao to Huancayo are shown in 15 photographic illustrations. Markets, mountains, copper mines, bridges and trains are pictured. The text is brief.

Grades 6-8

Principal Products of Brazil. Brazilian information bureau. n. d. il. map. free.

A folded leaflet which briefly describes the leading products of Brazil under the following headings: Animal products, mineral products, and vegetable products. There is a short paragraph on manufactures.

Grades 6-8

Raushenbush, Joan. **Look at Latin America**; maps and charts by Graphic Associates. Foreign policy association, 1941. 64 p. (Headline books No. 27.) 25 cents.

Resources, industries, transportation, and trade are discussed. The style is clear and direct. The pamphlet will be useful for teachers wanting an overview of the subject and yet the text can be used by junior high school students. The many picture graphs and maps add to the usefulness of the pamphlet.

A set of the maps and graphs, size 19 by 24 inches, can be purchased separately for \$1 from the Foreign Policy Association.

Grades 7-9

The Story of El Salvador Coffee. [Distributed by Pan American coffee bureau.] n. d. 14 unnum p. il. free.

The pamphlet includes information on the planting, picking, and milling of coffee, as well as the history of the industry in El Salvador.

Grades 6-7

Stroock, Sylvan I. **Llamas and Llamaland.** Stroock, 1937. 58 p. il. 10 cents.

A pamphlet which has excellent photographic illustrations of llamas, alpacas, and vicuñas, useful for all grades.

The text, which is for adults, has detailed information on both the llama and alpaca.

This is Brazilian Coffee. [Distributed by Pan-American coffee bureau.] n. d. 20 p. il. free.

A pamphlet of photographic illustrations of the coffee industry. Brief captions. Grades 4-7

U. S. Bureau of foreign and domestic commerce. **Foodstuffs Trade with Latin America.** Government printing office, 1941. 55 p. (Trade promotion series No. 214.) 10 cents.

A pamphlet on exports and imports of both Latin America and the United States. Although the text is for adults, the graphs and tables can be used by junior high school students studying Latin American trade and its relation to the United States. The appendix contains useful import and export tables.

Grade 9

What You Wanted to Know About Coffee. Pan American coffee bureau, 1940. free.

An envelope containing 14 unbound photographic plates 8½ by 11 inches, which describe the coffee industry.

The pictures show the coffee trees, the picking of the berries, and cleaning, drying, sorting and packing the beans. The captions are brief, but the information is concise and useful in interpreting the pictures. In addition to the 14 plates, there are 2 pages, 1 a map of the coffee areas of the world, and the other a table of United States coffee imports.

Grades 5-7



Courtesy, Moore-McCormack Lines, Inc.

Coffee drying in Brazil

Magazines

Building America. Our Latin-American neighbors. Vol. V, No. 1. October 1939. Americana corporation. 30 cents.

An overview of Latin America with the emphasis on resources, industries, trade relations, and economic conditions. The many photographic illustrations are clear and the captions are so concise that they can be used by upper elementary students for whom the text may be difficult.

Grades 7-9

Rubber. Vol. VI, No. 4. January, 1940. Americana corporation. 30 cents.

Information on the rubber industry in the United States includes such problems as working conditions, rubber supply, and synthetic rubber. Two pages discuss South America as a source of rubber. There are many good photographic illustrations which can be used with upper elementary students.

Grades 7-9

National Geographic Magazine. National geographic society, Washington, D. C.

Certain numbers of the *National Geographic Magazine* are available for educational use only at the reduced rate of \$1 for 10 numbers, postage paid. The 10 may be assorted in any way desired and as many sets of 10 as required may be ordered. The following numbers contain well illustrated articles with information on industries and transportation.

Illustrations will be useful with any grade studying Latin America.

Grades 8-9

May 1931.

Stevens, Albert W. **Flying the Hump of the Andes.** p. 595-636.

A dramatic account of the author's adventures with the mail plane on the trans-Andean flight. 35 photographic plates in black and white.

October 1936.

Long, E. John. **Guatemala Interlude.** p. 429-460.

While largely descriptive of the country, its colorful scenes and native costumes, the article also tells of the coffee and banana industries and gives information on transportation. 34 photographic plates, 13 colored.

May 1939.

Moore, W. Robert. **As São Paulo Grows.** p. 657-688.

An account of the growth and progress of São Paulo, Brazil, which shows the importance of coffee in the development and prosperity of the city. Other industries are discussed briefly. 33 photographic plates in black and white.

February 1940.

Hildebrand, Joel L. **Our Most Versatile Vegetable Product.** p. 143-200.

Contains information on the rubber industry in the United States. Mention is made of the native trees in Brazil and their importance in the founding of the vast rubber plantations of the East Indies. The process of tapping the trees for latex is well described. The emphasis of the article, however, is on rubber products. Series of plates show important steps in the making of tires, golf balls, hot water bottles, rubber gloves, cushions, etc. 77 photographic plates, 26 colored.

April 1940.

Marden, Luis. **Caracas, Cradle of the Liberator.** p. 477-513.

Life in present day Caracas. Mention is made of leading Venezuelan products. Both text and illustrations show various modes of transportation in the country. 37 photographic plates, 19 colored.

October 1940.

Marden, Luis. **Hail Colombia! and Beneath Colombia's Azure skies.** p. 505-536.

The importance of air transportation to travel in Colombia is brought out in the author's description of his travels in the country. There is also information about oil, cotton, coffee, and minerals. 28 photographic plates, 18 colored.

July 1941.

Moore, W. Robert. **Chile's Land of Fire and Water.** p. 91-110.

An account of the author's trip by boat and bus through the Chilean lake district. Although the text is a travel narrative; several of the colored plates show important products of Chile. 19 photographic plates, 10 colored.

December 1941

Moore, W. Robert. **From Sea to Clouds in Ecuador.** p. 717-740.

The article tells of the author's trip in Ecuador and describes types of transportation now in use. It also gives useful information on cacao, balsa wood, tagua nuts and Panama hats. Twenty photographic plates, nine colored.

March 1942.

Lanks, H. C. **Honduran Highlights.** p. 360-369.

A short article which discusses transportation, the banana industry, and mining in Honduras. Eleven colored photographic plates.

The following magazines for children and young people sometimes contain articles which are useful in the study of Latin American countries:

Agriculture in the Americas. Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. Monthly. 75 cents a year. Grade 9

American Junior Red Cross. American National Red Cross, Washington, D. C. Monthly. 50 cents a year. Grades 5-7.

Bulletin of the Pan American Union. Pan American Union, Washington, D. C. Monthly. \$1.50 a year. Grade 9

Current Events. American Education Press, 400 South Front St., Columbus, Ohio. Weekly during the school year. 75 cents a year. Price less for quantity orders. Grades 7-9

Every Week. American Education Press, 400 South Front St., Columbus, Ohio. Weekly during the school year. 75 cents a year. Price less for quantity orders. Grade 9

Geographic News Bulletin. National Geographic Society, 16th and M Sts. NW., Washington, D. C. Weekly. 25 cents a year. Grades 6-9

Junior Red Cross Journal. American National Red Cross, Washington, D. C. Monthly. \$1 a year. Grades 7-9

Junior Scholastic. Scholastic Corporation, 430 Kinnard Ave., Dayton, Ohio. Weekly during the school year. 90 cents a year. Price less for quantity orders. Grades 7-9

My Weekly Reader. Numbers 1, 2, 3, 4, 5-6 (numbers refer to grade levels). American Education Press, 400 South Front St., Columbus, Ohio. Weekly. 75 cents each number, a year. Price less for quantity orders. Grades 1-6

National Geographic Magazine. National Geographic Society, 16th and M Sts. NW., Washington, D. C. Monthly. \$3.50 a year. Grades 8-9

Scholastic. Scholastic Corporation, 430 Kinnard Ave., Dayton, Ohio. Weekly during the school year. \$1 a year. Price less for quantity orders. Grade 9

Young America. Eaton Publishing Co., 32 East 57th St., New York City. Weekly during the school year. 60 cents a year. Price less for quantity orders. Grades 6-9

The Young Citizen. Civic Education Service, 744 Jackson Place, Washington, D. C. Weekly during the school year. 75 cents a year. Price less for quantity orders. Grades 5-8

DIRECTORY OF PUBLISHERS

(With key to abbreviations of publishers' names used in this pamphlet)

- Allyn. Allyn & Bacon, 11 East Thirty-sixth Street, New York.
American book. American Book Co., 88 Lexington Avenue, New York.
American Geographical Society, Broadway at One Hundred Fifty-sixth Street,
New York.
American National Red Cross, Washington, D. C.
Americana Corporation, 2 West Forty-fifth Street, New York.
Bobbs-Merrill. The Bobbs-Merrill Co., 724 North Meridian Street, Indianapolis,
Ind.
Brazilian Information Bureau, 551 Fifth Avenue, New York.
Consulate General of Colombia, 21 West Street, New York.
Consulate General of Peru, 10 Rockefeller Plaza, New York.
Crowell. The Thomas Y. Crowell Co., 432 Fourth Avenue, New York.
Foreign Policy Association, 22 East Thirty-eighth Street, New York.
Ginn. Ginn & Co., 70 Fifth Avenue, New York.
Government Printing Office, Washington, D. C.
Grosset. Grosset & Dunlap, 1107 Broadway, New York.
Hale, E. M. E. M. Hale & Co., Eau Claire, Wis.
Harcourt. Harcourt, Brace & Co., Inc., 383 Madison Avenue, New York.
Heath. D. C. Heath & Co., 285 Columbus Avenue, Boston.
Holiday house. Holiday House, Inc., 225 Varick Street, New York.
Houghton. Houghton Mifflin Co., 2 Park Street, Boston.
Iroquois. Iroquois Publishing Co., Inc., Syracuse, N. Y.
Lippincott. J. B. Lippincott Co., 227 South Sixth Street, Philadelphia.
Macmillan. The Macmillan Co., 60 Fifth Avenue, New York.
National Geographic Society, Sixteenth and M Streets NW., Washington, D. C.
Page. L. C. Page & Co., 53 Beacon Street, Boston.
Pan American Coffee Bureau, 120 Wall Street, New York.
Pan American Highway Confederation, Pan American Union, Washington, D. C.
Pan American Union, Washington, D. C.
Peruvian Information Bureau, 21 West Street, New York
Prentice-Hall. Prentice-Hall, Inc., 70 Fifth Avenue, New York,
Rand. Rand, McNally & Co., 536 South Clark Street, Chicago.
Scott, Foresman. Scott, Foresman & Co., 623-633 South Wabash Avenue,
Chicago.
Scribner. Charles Scribner's Sons, 597 Fifth Avenue, New York.
Silver Burdett. Silver Burdett & Co., 45 East Seventeenth Street, New York.
Southern Publishing Co., 321 Santa Fe Bldg., Dallas, Tex.
Stokes. Frederick A. Stokes Co., see Lippincott.
Stroock. S. Stroock & Co., Inc., 404 Fifth Avenue, New York.
United Fruit Co., Educational Department, Pier 3, North River, New York.
Wilson, H. W. The H. W. Wilson Co., 950-972 University Avenue, New York.