PROJECT IN RESEARCH IN UNIVERSITIES

Economic Status of College Alumni

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Foreword

This bulletin reports the findings of one of the investigations undertaken during 1936-37 under the Project in Research in Universities of the Office of Education. The Office of Education coordinator of this study is Walter J. Greenleaf, Specialist in Higher Education. The project was financed under the Emergency Relief Appropriation Act of 1935 and conducted in accordance with administrative regulations of the Works Progress Administration. Study findings in addition to those reported in this pamphlet will be made available in other Office of Education or institutional publications.

The Project in Research in Universities represents a unique and significant innovation in cooperative research. Sixty universities and comparable institutions located in 32 States, the District of Columbia, and Hawaii combined efforts with the Office of Education to conduct 40 studies, 23 of which were proposed by the Office and 17 by the institutions. Each institution was invited to participate in all of the approved studies that it was in a position to undertake. From 1 to 14 studies were conducted in each institution, and a total of more than 150 separate study reports were made to the Office of Education.

An important feature of the project was the widespread and coordinated attack on each problem by a number of universities at the same time. Each study proposed by the Office of Education and accepted by the universities was conducted by two or more institutions. As many as 31 institutions, located in 20 States representative of each major geographical division of the country, participated in the alumni study alone. The task of planning, administering, and supervising the many projects and studies on a national scale, under complex and often difficult conditions, demanded the finest type of cooperative endeavor. Except in two places where qualified relief workers could not be found or retained, every institution which actually began work on the project carried it through to successful completion. The fine professional spirit in which responsibility for the work was accepted and maintained by the institutions made possible the successful completion of the project within approximately 1 year.

With this professional spirit of cooperation in worth-while research and study of educational problems, was manifested a strong humanitarian desire to join with Federal agencies striving during the years of the depression

to afford gainful and socially desirable employment to college graduates or former college students in the type of work for which they were best prepared. For these contributions to educational research and to the social good of the Nation, the Office of Education extends to its colleagues and helpers in the universities of the country its grateful acknowledgment and appreciation.

The study of the Economic Status of College Alumni carried out on a uniform basis in 31 universities in 20 States is reported in this bulletin. These institutions are considered representative of universities for the country as a whole. Nearly 50,000 graduates, both men and women, contributed to the study by returning usable questionnaires. Each of the 31 institutions finished the study of its own alumni, and because uniform procedures were used it was possible to consolidate the findings into a single study. This was done by Dr. Greenleaf in the Office of Education, and the results are published in this bulletin in order to make them available widely to those who are interested in knowing what happens to college graduates.

Bess GOODYKOONTZ,
Assistant Commissioner of Education.



The Economic Status of College Alumni

How no college graduates fare after they leave college? Studies made in this field usually concern graduates of single institutions. The present study is unique because uniform questionnaires and procedures were used by 31 colleges and universities to study their alumni of the classes 1928 to 1935, inclusive. The replies of more than 46,000 college alumni who were graduated with bachelors' degrees from these institutions are analyzed in this bulletin.

For the same period of time (1928-1935) it is estimated that in 1936, there were 1,015,000 living college graduates of all higher educational institutions in this country. Returns for the alumni study, therefore, represent a 5 percent sampling of college alumni in the United States, or about 1 out of every 20 of the younger graduates.

The Economic Status of College Alumni is one unit of the Project in Research in Universities in which 130 institutions were invited to cooperate. Thirty-one universities chose to cooperate in the alumni study, and these represent nearly one-fourth of the institutions in the country having graduate schools or departments. The institutions cooperating are listed in summary 1. An inspection of the table reveals that institutions large and small, public and private, and those located in large cities and in small towns are represented.

In each of these institutions, the Office of Education appointed a local project administrator who was in charge of the research work on this and other studies. Clerical workers in the universities were responsible for duplicating the alumni questionnaires, mailing them out, receiving the returns, and tabulating the data according to prescribed instructions (see appendix, Manual of Procedure).

Each of the 31 universities submitted a report to the Office of Education. These reports were all compiled on a uniform basis so as to permit the consolidation of data into single tables for the 31 universities. In addition to this single consolidation, it was thought to be useful to group the institutions (1) according to their location in the East, South, North, or West, and (2) according to the size of their student bodies, indicated as "large" if more than 3,000 enrollments, and "small" if fewer than 3,000 enrollments.

SUMMARY 1 .- Extent of survey of alumni

	Qu	Questionnaires				
Institutions participating	Number	Retur	ned			
*	mailed	Number	Percent			
1	2	3	4			
EAST Large institutions: 1						
1. Boston University (Mass.). 2. Columbia University, Teachers College (N. Y.). 3. New York University (N. Y.). 4. Syracuse University (N. Y.).	9, 154 3, 600 11, 232 6, 473	4, 293 1, 607 5, 175 2, 848	46.9 45.0 46.1 44.0			
Total	30, 459	13, 923	45.			
Small institutions: 5 5. Brooklyn Polytechnic Institute	884 1, 966 1, 151 1, 635	325 987 218 707	36.1 50.1 18.4			
Total	5, 636	2, 237	39.			
Large institutions: 1 9. University of Chicago (Ill.) 10. De Paul University (Ill.) 11. University of Illinois 12. Wayne University (Mich.) 13. Washington University (Mo.) 14. Western Reserve University (Ohio) (women)	4, 567 2, 265 13, 671 3, 627 2, 667 1, 191	2, 214 755 6, 856 1, 221 1, 295 614	48. 33. 50. 33. 48. 51.			
Total	27, 988	12, 955	46.			
Small institutions: 3 15. University of Toledo (Ohio) 16. South Dakota State College	1, 083 1, 031	485 645	44. 62.			
Total	2, 114	1, 130	53.			
Large institutions: 1 SOUTH 17. Tulane University (La.) 18. University of Tennessee	2, 145 2, 329	844 1, 143	39. 49.			
Total	4, 474	1, 987	44.			
Small institutions: 19. Mercer University (Ga.) 20. University of Louis fille (Ky.) 21. University of Mississippi 22. Vanderbilt University (Tenn.)	908 788 1, 296 1, 117	336 438 782 683	37. 56. 60. 61.			
Total	4, 109	2, 239	54.			
Large institutions. 23. University of Southern California 24. University of Colorado 25. University of Oregon 26. University of Utah	4, 706 1, 978 3, 394 3, 645	3, 983 1, 203 1, 541 1, 604	84. 60. 45. 44.			
Total	13, 723	8, 331	60.			
Small institutions: 1 27. Colorado State College	1, 704 1, 125 414 2, 270	974 798 291 614	57. 70. 70. 27.			
Total	5, 513	2,677	48.			
Neono			•			
31. Howard University (D. C.)	1, 437	659	45.			
Grand total	95, 453	46, 138	48.			

¹ More than 3,000 students.

The questionnaire for the collection of the data was sent to the alumni who received bachelors' degrees in the graduating classes of 1928 to 1935, inclusive, in the 31 institutions. The questionnaires were sent by each institution to its graduates and the compilation was made by each college or university for its own alumni. The numbers of questionnaires sent (95,453) and the numbers returned in usable form (46,138) are detailed in summary 1. From this table it will be observed that while one institution's alumni returned as few as 18.9 percent of the questionnaires, another returned as many as 84.8 percent. The total return for all institutions was 48.3 percent.

LIMITATIONS OF THE STUDY.—Institutions.—While it cannot be said that the 31 cooperating institutions fully represent the entire list of 130 universities in the country having graduate schools or departments, it is believed that what is found to be true for these 31 will be true in the main for universities in this country as a whole. It is recognized that these 31 universities do not represent the whole of higher education. Several hundred colleges of arts, teachers colleges, junior colleges, and independent professional schools are not represented, and the economic status of their alumni may be widely different from the economic status of the alumni of these 31 universities.

Sectional grouping.—It is well understood that 8 institutions in the eastern territory, for example, may not be representative of all universities in that territory, but at the same time, if significant differences appear between the summary of the 8 institutions in the East and the 8 institutions in the West, it is a fair assumption that those differences would probably exist in some degree if all the institutions in the East were compared with all the institutions in the West.

Size of institution. Crouping institutions on the basis of student enrollments leaves much to be desired in the way of the representative character of the institutions in this classification, yet it may prove useful for large institutions in one section to compare themselves with large institutions in another section and small institutions in one section to compare themselves with small institutions in another section. An arbitrary figure of 3,000 students, as reported on the annual enrollment, was used to divide the large institutions from the small.

Questionnaire returns.—It is believed that an adequate return of questionnaires was received from alumnish but there is no definite assurance that the ones replying are fully representative of the entire alumni group. It is possible, for example, that alumni who are in an unfavorable economic status may represent an abnormal proportion of those not replying. But of this no one can be sure. The fact that we here have a record of more than 46,000 alumni is significant.

PLAN OF THE STUDY.—The plan used in the following study is very simple. Each question, as stated in the questionnaire, is repeated at the head of the



corresponding section of the study. The summary of the replies then follows with any explanation necessary to make clear the meaning of the summary table. The detailed, consolidated table or tables from which the summary is drawn are found in the appendix. There are thus 25 sections briefly summarizing, usually in percentages, the 28 consolidated tables. Only a few interpretations or significant findings are pointed out in the text because it is assumed that the summaries of the data tell the principal story.

Along with the detailed consolidated tables, there is also given in the appendix the complete instructions used by the institutions in interpreting the questionnaires and in compiling their own reports. It is hoped that with the detailed tables and with these instructions, it will be possible for additional institutions to compile data concerning their own alumni and compare them with the 31 institutions cooperating in this study. Additional research studies from the tables here reported will also be readily possible.

The individual study reports from the universities, and the work sheets from which material for this bulletin was selected are on file in the Office of Education and may be consulted here by persons interested. The individual questionnaires which the alumni returned are the property of the 31 universities, and are not available in this office.



Ages of Alumni 1

QUESTION: Date of birth?

The ages of all men and women participating in this survey were figured as of January 1, 1936. Before the questionnaires were mailed to the alumni, the universities were requested to fill in the date of birth for each graduate. These dates are on record at the universities and served as a check when the graduate answered the question on age.

After the returns were filed, each participating institution figured the age of its graduates as of January 1, 1936. By relating birthdates to this single date a higher degree of accuracy has been reached than would have been possible had an alumnus simply given his age in years only. In calculating the ages the following technique was used: In each case the birth year was subtracted from the base year 1935 giving the age in whole years. An additional year was added if the birth month was from January to June, that is, if the alumnus was older by a half year or more than the age shown by subtraction. When all of the returns and reports from the cooperating institutions were on file in the Office of Education, consolidations of distribution tables were made for the country as a whole and these are detailed in table 1 of the appendix.

MEDIAN AGES of alumni in this study vary by class groups from 23 for the class of 1935 to 30 for the class of 1928 (as of Jan. 1, 1936). These median or typical ages, calculated from the data in table 1, are detailed in summary 2 which follows, and form the basic data for figuring age at graduation.

When median ages of men and of women in the same classes are compared, the men prove to be older than the women by 0.2 to 0.5 years.

When the institutions are grouped by sections of the country in which they are located, and the median ages for each section are compared with similar medians for all 30 institutions, the following information is brought to light: (1) graduates of institutions in the North most nearly approach the general median; (2) graduates of southern institutions are younger than the typical ages; (3) graduates of western institutions are older; (4) of graduates of eastern institutions the men are somewhat younger and the women somewhat older than the general medians; (5) men of western

I January 1, 1936. See Appendix, table 1.

institutions are older than men in other sections of the country; (6) women of institutions in the North and South are younger than those in the East and West; (7) in the East the women are older than the men; (8) in the North and South, and particularly in the West, the men are older than the women.

When the ages of the older graduates are considered, one surprising fact revealed is the relatively large number of women compared with men who graduated at the age of 33 years or older. Between 3 and 4 percent of the college men who graduate annually are 33 years of age or over, while between 12.3 and 16.3 percent of the women who graduate annually are 33 years of age or over.

Percent of class who were 33 years of age or older when they were graduated

Year of graduation	Men	Women	Year of graduation .	Men	Women
i i	2		1	2	
1928	3.8 4.1 2.7 3.0	12. 3 14. 1 15. 4 14. 1	1932 1933 1934 1935	3. 1 3. 6 3. 6 3. 2	15. 5 16. 3 13. 8 15. 5

Probably this may be explained in part by the fact that the students in this study included many in-service women teachers who may have felt it desirable for one reason or another to continue their education.

Age at graduation from college.—The typical age at graduation of men and women in the 30 universities studied is over 22 years, but less than 23 years, the women being a few months younger than the men as a rule. Only 16 individuals indicated that they were under 18 years of age at the time of graduation and of these, 6 were men; 56 men and 73 women were more than 18 and less than 19 years of age at graduation. At the other extreme many graduated when they were over 30 years of age—1,320 men and 3,115 women.

Sectional differences are quite apparent. (See summary 3.) Men graduates in the West are nearly a year older than the average, while in the South they are a few months younger. Women graduates in the East and West, are a few months older than the average, and several months younger in the South.



AGE

1

SUMMARY 2.—AGES OF GRADUATES (Medians) as of January 1, 1936—by year of graduation and sex, for instutitions large and small in the East, North, South, and West 1

*	Median ages of graduates of the class of—									
Location and size of alma mater and sex of graduates	1928	1929	1930	1931	1932	1933	1934	1935		
1	. 2	1	4		/ •	7	8	•		
East: Section Men	30. 0 30. 3	29. 1 30. 0	28. 0 29. 0	27. 0 27. 3	26. 0 26. 4	24. 9 25. 7	24. 0 23. 9	23. 1 23. 1		
North: Men Women	30. 5 29. 8	29. 4 28. 8	28. 3 27. 8	27. 4 26. 8	26. 5 25. 8	25. 3 24. 8	24. 2 23. 7	23. 2 22. 7		
South: Men Women	29.6 29.1	29. 1 28. 5	· 27.7 27.2	26. 7 26. 4	25. 9 25. 2	24. 9 24. 4	24. 2 23. 3	22. 9 22. 3		
West: Men Women	31.5 30.4	30. 3 29. 3	29. 2 28. 3	28. 3 27. 2	27. 2 26. 4	26. 2 25. 3	25. 1 24. 2	24. 2 23. 3		
Large: Sizz Men	30. 4 30. 1	29. 4 29. 1	28. 4 28. 1	27. 5 27. 1	26. 4 26. 1	25. 3 25. 1	24. 3 23. 9	23. 4 23. 0		
Small: Men Women	30. 4 29. 6	29. 3 29. 0	28. 3 27. 8	27. 1° 26. 9	26.4 25.9	25. 4 25. 1	24. 4 23. 7	23. 4 22. 6		
Total: Men Women	30.4 30.0	29. 4 29. 1	28. 3 28. 1	27.4 27.0	26. 4 26. 0	25. 3 25. 1	24. 3 23. 9	23. 4 22. 9		

1 Median ages are calculated from data detailed in table 1. This summary should be read as follows: Of the (778—see table 1) men graduates of institutions located in the East, the median age for the class of 1928 is 30 years. Of those (836) men of the class of 1929 who were graduated from eastern institutions the median age is 29.1 years, etc. These median ages should and do decrease by about 1 year for each succeeding class.

By size of institution, the median age of the (1,804) men of the class of 1928 who were graduated from institutions enrolling 3,000 or more students, is 30.4 years. The median age of the (568) men who were graduated from small institutions of fewer than 3,000 students is also 30.4 years.

These median ages are basic for determining the age at graduation; subtract 7.5 years from the median shown for 1928, 6.5 for 1929, 5.5 for 1930, 4.5 for 1931, 3.5 for 1932, 2.5 for 1933, 1.5 for 1934, and 0.5 for 1935.

SUMMARY 3.-AGE AT GRADUATION. Median ages of men and women graduates by class of graduation and location of alma mater 1

Washington Co.	Medi	an ages of g	raduates of i	nstitutions i	in—
Year of graduation	East	North	South	West	All
1	2	3	4	- 8	•
1928	22. 5 22. 6 22. 5 22. 5	23. 0 22. 9 22. 8 22. 9	22. 1 22. 6 22. 2 22. 2	24. 0 23. 8 23. 7 23. 8	22. 9 22. 9 22. 8 22. 9
1932 1933 1934 1935	22. 5 22. 4 22. 5 22. 6	22. 0 22. 8 22. 7 22. 7	22. 4 22. 4 22. 7 22. 4	23. 7 23. 7 23. 6 23. 7	22. 9 22. 8 22. 8 22. 8
1928	22. 8 23. 5 23. 5 22. 8	22. 3 22. 3 22. 3 22. 3 22. 3	21.6 22.0 21.7 21.9	22. 9 22. 8 22. 8 22. 7	22. 5 22. 6 22. 6 22. 5
1932	22. 9 23. 2 22. 4 22. 6	22. 3 22. 3 22. 2 22. 2	21.7 21.9 21.8 21.8	22. 9 22. 8 22. 7 22. 8	22. 22. 22. 22.

¹ The age at graduation is determined by subtracting 7.5 years from the median age (as of Jan. 1, 1936) of those in the class of 1928; 6.5 from those graduating in 1929; 5.5 from 1930 ages; 4.5 from 1931 ages; 3.5 from 1932 ages; 2.5 from 1933 ages; 1.5 from 1934 ages; and 0.5 from 1935 ages; using median ages shown in summary 1. Age at college entrance may be roughly estimated by subtracting 4 years from the above ages, bearing in mind that the 4 years of college training are not necessarily continuous; some students take more than 4 years for degrees.

Migration and Residence of Graduates

QUESTION: Legal residence: (State).....

E ACH GRADUATE of the 31 coop rating institutions indicated the State in which he now (1936) lives. His native State is not recorded.

By 1936, graduates of these institutions had taken up residence in every State in the Union. Owing to the length of detail required to show the findings of all eight classes, only two classes are included in table 2; the classes of 1928 and 1935 have been summarized to show where men and women graduates had legal residence in the year 1936.

In summary 4 the basic data in table 2 have been reduced to percentages. for the eight institutions located in the East, eight in the North, six in the South, and eight in the West.

Of all of the men of the class of 1928 who attended one of the eight colleges in the East, 90 percent are in the East in 1936, 4 percent in the North 4 percent in the South, and 2 percent in the West. Of recent (class of 1935) graduates, 97 percent of the men (column 7) remained in the East after graduation while 2 percent went North, 1 percent South, and one-half of 1 percent went West. Similarly, percentages of alumni in other sections are detailed in summary 4. In columns 6 and 11 are given the percentages of the graduates of all institutions combined, living in the several regions designated in column 1.

For those interested in the detail of migrating graduates by year of graduation, one section of the country only is selected as an example and detailed in summary 5. The East is chosen because the women graduates of 1928 migrated from the East to other sections of the country to a greater extent than any of the other 16 groups of alumni. By 1936, 18.7 percent of the women of the class of 1928 had left the East, 12 percent of them had gone North, 3.6 percent South, and 3.1 percent West.

Women of the eight institutions in the East tend to migrate more generally than do the men. They go particularly to Ohio, Michigan, Illinois, and Wisconsin, in the North; to Maryland and Virginia, in the South; and to California and Washington in the West. The men of the eastern institutions who leave the East go mainly to Ohio, Michigan, Illinois, and Wisconsin in the North; to Maryland, the District of Columbia, and

¹ See Appendix, table 2

Louisiana in the South; and to California and Colorado in the West. Compared with the West, twice is many men go South, and three times as many go North.

Summary 4.—Migration and residence of men and women graduates of 1928 and 1935, by location of alma mater in the East, North, South, and West

Where alumni actually	Percent	of class instituti	of 1928 p	graduati ed in—	Percent of class of 1935 graduating.from institutions located in—					
resided in 1936	East	North	South	West	All sections	East	North	South .	West	All
1	2	1	4		•	7	8	•	10	11
MEN Seast North South West.	90 4 4 2	6 84 7 3	5 6 88	5 7 3 85	33 30 14 23	97 2 1	92 3 1	1 3 96	2 3 2	39 27 10 24
Totals	100	100	100,	100	100	100	100	100	100	100
Women East North South West	81 12 4 3	8 82 6 4	3 3 93	5 6 2 87	32 30 14 24	91 5 3	2 95 2 1	3 2 94 1	93	28 - 34 12 26
Totale	100	100	100	100	100	100	100	100	100	100

SUMMARY 5.-MIGRATION. Percentage of migrating alumni of eight eastern colleges

•			Perce	nt migrating	to other p	arte
Year of graduation	Total num- ber report- ing	Percent remaining in East	North	South	West	Outside United States
t	•		4	1	- 1	7
MEN 1928	760 819 936 1,065	89. 0 91. 3 92. 3 94. 5	4. 5 3. 4 3. 1 2. 4	3. 8 3. 4 2. 7 1. 6	1. 8 1. 1 1. 1 1. 0	0.9
1932 1933 1934 1935	1, 202 1, 361 1, 467 1, 480	94. 8 94. 3 96. 4 96. 5	1.7 1.9 1.5 - 1.6	2.7 2.3 1.2 1.1	1.3 .6 .5	:
WOMEN 1928	524 617 686 727	81. 3 83. 1 86. 7 88. 6	12.0 9.2 6.3 5.2	3.6 5.4 4.7 4.7	3. 1 2. 3 2. 3 1. 5	
1932	737 873 693 734	90. 5 89. 6 92. 3 91. 3	6. 1 5. 5 2. 9 4. 4	3.0 4.2 4.2 3.1		,



Marital Status of College Alumni, 19361

QUESTION: Is your status: Single.....; married.....; widowed.....; separated.....; or divorced.....?

College MEN tend to marry earlier and in larger proportion than college women, and of the eight institutions in the West men graduates tend to marry sooner and in greater proportion than college men from any other section of the United States.

In the West, 35 percent of the men 1 year out of college (class of 1935) were married, and the percentage of those married increases regularly until 86 percent is reached for those out of college 8 years (class of 1928).

From the eight institutions in the North, of the men 1 year out of college, 19 percent were married, the percentage increasing to 77 percent for those out of college 8 years.

Men graduates in the South show an irregular increase from 15 percent (1 year out) to 68 percent (8 years out).

The corresponding percentages for eastern men are: 14 percent of those 1 year graduated, increasing to 65 percent of those out of college 8 years.

In connection with these sectional differences, it should be recalled that men of the West are slightly older when they graduate from college than alumni from other sections of the country.

College women do not marry as soon after graduation as do the college men, nor are sectional differences as great. (For further detail see summary 6 and table 3.)

31 See Appendix, tables 3 and 4.

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SUMMARY 6 .- MARITAL STATUS and number of children of alumni, by year of graduation

Status as of year 1936	1928	1929	1930	1931	1932	1933	1934	1935	Total
1	2	1	4	. 8		7	8	•	10
Percent married:				4.1		1.3			
Men	75 52	72	64	56	46	38	29	21	47
Percent of those married who are rearing	32	48.	45	41	36	31	26	18	36
children:				1					
Men	61	54	46	41	39	33	30	28	. 43
Women	56	54	45	38	36	25	27	28 22	39
Percent of entire class by section who are rearing children:									
East	40	35	24	17	12	9	7		
North.	49	41	31	25	20	11	9	6	
South	37	34	30	19	24	16	10	2	
⇒West	62	51	44	38	29	25	18	12	
Women-	-						10	12	
East	26	21	18	1 13	111	8	5	6	. 17 7
North	35	30	25	18	16	10	10	6	
South	32	36	23	25	10	11	9	3	
West	41	36	30	24	22	12	13	8	
Average number of children in families having children:					4				315000
Men	1.6	1.5	1.4	1.4	1.3	1.5	1.4	1.6	1.5
Women	1.5	1.4	1.4	1.3	1.3	1.3	1.3	1.4	1 1 4
Total number married or having been					1.3		• • •		
Men	1. 780	1.803	1. 750	1, 876	1, 645	1. 465	1. 087	827	12, 233
Women	815	889	921	976	870	825	610	453	6, 359
Total number rearing children:			155				17.10		1
Men		965	802	769	638	484	324	231	5, 298
Women	460	484	415	366	316	203	163	98	2, 505

Children.—Children resulting from the marriages of 12,233 men graduates number 7,727, while similar figures for 6,359 married college women show 3,463 children. Married alumni who have no children are represented by 57 percent of the men and 61 percent of the women in all eight classes studied, or, for the class of 1928 only, 39 percent of the men and 44 percent of the women.

Families of men graduates are slightly larger generally than those of women graduates. Those out of college 8 years (class of 1928), average 1.6 children per family (of those having children) for men and 1.5 for women. A decrease occurred in the average number of children per family, reaching 1.3 for both men and women graduates in 1932 followed by a subsequent increase.

By regions, the size of families is compared (summary 7) for the class of 1928 only, or the graduates who have been out of college for 8 years. It has already been pointed out that three-fourths of the men of this class and half of the women are married. A greater proportion of those from the West have children (men, 62 percent and women, 41 percent), the next in order being those from the North (men, 49 percent and women, 35 percent).

In brief, the largest proportion of children are found in the families of the western men and the smallest proportion in the families of eastern women. More men graduates boast of children in their families than



women graduates. Larger families are being raised by graduates in the West.

SUMMARY 7.—NUMBER OF CHILDREN OF 1928 ALUMNI. Percent of entire class of 1928 reporting children in 1936 (8 years out of college)

8	Percent of graduates reporting									
Section .	No children		One child		Two children		Three or more children			
	Men	Women	Men	Women	Мер	Women	Men	Women		
1 -	2	1 3	4			1	8	•		
East	60 51 -63 38	74 65 68 59	25 30 22 29	17 20 18 20	12 16 12 24	8 14 11 17	3 3 9	·		

Divorce.—The divorce rate among alumni is low, compared with that of the country as a whole. The alumni rate in this study over the 8-year period is 19 divorces per 1,000 marriages, or 360 divorces out of 18,592 marriages. Divorces per 1,000 marriages for the classes graduated from 1928 to 1935, inclusive, are, respectively, 18, 18, 19, 14, 17, 26, 19, and 32.

More college women than college men are divorced, the rate being 38 per 1,000 marriages for the women, and 10 per 1,000 for the men. In the class of 1928, 3.9 percent of the married women, compared with 0.8 percent of the married men, were divorced. In the 1935 class similar figures are 8 percent for married women, and 0.6 percent for married men (summary 8).

One interesting feature of the data presented is that the rate for women is higher for the women in the more recent graduating classes, while the rate for men remains fairly constant over the 8-year period.

The most striking differences in divorce rates are noticed when the institutions are considered by location. In the West the rate for both men and women is distinctly higher than in other sections of the country. It will be recalled that western graduates marry younger than others. In the South, the divorce rate is lower for both sexes than in other regions and the rate is lower for men in the East than in other regions. The percentages in summary 8 are based on the proportion of divorces to the number married, omitting single individuals and those who did not respond to the question. Numbers of individuals are shown in table 3 columns 3, 4, 5, and 6.

As a background for further study and comparison of the marital status of alumni, the 1930 census figures on the marital condition of more than 86 million individuals comprising the population of the United States 15 years of age or older are abstracted in summary 9. Analysis for all men shows that 34.1 percent are single, 60 percent married, 4.6 percent widowed, 1.1 percent divorced, and 0.2 percent unaccounted for. Similar



SUMMARY 8.—DIVORCE AMONG ALUMNI. Percentages of those married who are now divorced

V	I	East		North		South		West		All sections	
Year of graduation	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
1	2	3	4		•	7	8	9.	1,0	11	
1928	0.6 1.1 .6 .4	3. 6 2. 8 1. 6 1. 6	0.4 1.2 1.0	2. 3 1. 9 2. 1 1, 8	0.6 1.5 .5	3. 5 0 1. 8 3. 5	1.5 1.8 2.9 1.9	6. 2 4. 3 5, 3 3. 8	0.8 1.4 1.1	3. 9 2. 6 2. 9 2. 9	
1932 1933 1934 1935	0 . 3 1. 0 . 5	3.4 5.7 3.0 6.9	.7 .4 .6 1.0	2.8 3.5 3.6 7.9	, 9 1. 8 0 · 1. 9	2.8 7.4 1.8 5.7	.5 2.3 .8 .3	5.6 6.3 5.6 9.9	1. 2 .7 .6	3.9 5.1 3.9 8.0	

proportions for all women are 35.1 percent single, 59.2 percent married, 4.8 percent widowed, 0.6 percent divorced, and 0.3 percent unaccounted for. The married group represents those who were living in 1930 with husband or wife (including separations) or those married persons who are neither widowed nor divorced.

Arranged in 5-year groups according to age it is observed that about 2 percent of the men in the United States compared with 13.2 percent of the women marry at 19 years of age or less—about the age students enter college.

The age at which men and women marry is of some importance for comparison with similar ages for college graduates. The trend is not shown directly in summary 6 but if the percentages for each age group are subtracted from those immediately preceding on the assumption that the ratio is more or less the same each year, the following summary by age groups of expectancy of marriage is constructed:

When do men and women marry and to what extent?

Age		Men	Women
15 to 19	 	2.0	13.2
20 to 24	 	27. 2	40.8
25 to 29	 	34. 1	24.3
30 to 34	 	15.5	8.5
35 to 39	 	5 8	2.8
40 to 44	 	2.3	9
45 to 49	 	1. 2	5
50 to 54	 	1.0	
55 to 59	 	6	
60 to 64	 	4	1
65 to 69	 	6	.5
40 to 74	 	17	
75 and over	 	1.6	1.1
Never marry	 	7.0	7.3



Women in general, according to census figures, tend to marry younger than men. While the majority of men are married by the time they are 29, the majority of women are married by the time they are 24 years of age. Five and nine-tenths percent of the women and fourteen and two-tenths percent of the men marry after the age of 35 years.

SUMMARY 9.—MARITAL STATUS OF POPULATION. Percentages by age—1930.

Census 1

Age range in years	S	ingle	Ma	rried	Wid	lowed	Div	rorced
Age range in years	Men	Women	Men	Women	Men	Women	Men	Women.
1	1		4		•	٠,	8	•
15 to 19. 20 to 24. 25 to 29. 30 to 34. 35 to 39. 40 to 44. 45 to 49. 50 to 54. 55 to 59. 66 to 66. 65 to 69. 70 to 74.	98. 0 70. 8 36. 7 21. 2 15. 4 13. 1 11. 9 10. 3 9. 9 9. 3 8. 6 7. 0	86. 8 46. 0 21. 7 13. 2 10. 4 9. 5 9. 0 9. 2 9. 0 8. 9 8. 4 8. 4 7. 3	1. 7 28. 1 61. 3 76. 0 81. 0 82. 1 82. 1 81. 0 79. 5 76. 2 71. 5 64. 7 50. 0	12.6 51.6 74.3 81.5 82.3 80.6 77.6 72.3 66.2 56.9 46.6 18.2	0.3 .8 1.3 2.0 3.0 4.3 6.3 8.4 12.4 17.8 25.4 41.5	0. 2 1. 0 2. 1 3. 3 5. 3 8. 0 11. 6 9 23. 4 33. 1 44. 1 55. 9 73. 9	0.4 1.0 1.4 1.5 1.6 1.7 1.6 1.5 1.3	0. 2 1. 1 1. 8 1. 9 1. 8 1. 7 1. 8 1. 7
All ages	34.1	35. 1	60.0	59. 2	4.6	4. 8	r. 1	

¹ This table should be read as follows: Of all men in the United States between the ages of 15 to 19, inclusive (1930), 98 percent were single, 1.7 percent were married, and none were widowed or divorced; 0.3 percent were unaccounted for. Of all women in the United States (1930) between the ages of 15 to 19, inclusive, 86.8 percent were single, 12.6 married, 0.2 widowed, and 0.2 divorced; 0.2 percent were not accounted for.



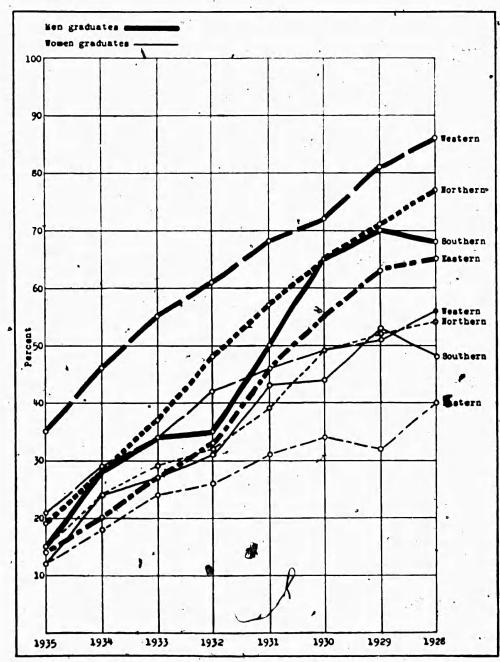


CHART 1.—Marital status of alumni by sex, year of graduation, and section of the country where alma mater is located (percentages).



Home Communities of Alumni, 1936

QUESTION: Where do you live? City of more than 100,000; city of 50,000 to 100,000; city of 25,000 to 50,000; place of less than 2,500.

THE HOME COMMUNITIES of college graduates are the cities and towns in which they have taken up their residences in 1936, and not necessarily their native homes or places where they were reared.

More than half of both men and women graduates in this study live in metropolitan cities of 100,000 population or more. The next largest group live in cities of 5,000 to 25,000 population—14 percent of the men and 15 percent of the women. The third group live in small towns of less than 2,500 population—11 percent of the men and 12 percent of the women.

When the institutions located in the four sections of the country are compared, further tendencies are revealed. Men of the East tend to live to a larger extent in the metropolitan areas than the men graduates of the other three parts of the United States. One obvious reason for this situation is the number of large eastern cities.

Of the women, however, those who were graduated from universities in the North tend to settle in the larger cities to a greater extent than women from other parts of the country.

Differences in the percentages of men and of women are more readily revealed in summary 10. In the East, 70 percent of the men compared with 54 percent of the women live in the large cities, while in the South, the situation is reversed, and 59 percent of the women compared with 49 percent of the men live in large cities. Compared with the 1930 census figures, college alumni tend to settle more largely in the big cities than is true of the population as a whole.

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¹ See appendix, table 5.

HOME COMMUNITIES

SUMMARY 10.-WHERE COLLEGE ALUMNI LIVE. Percent by size of community, 1936

	Percent of alu	mni living in population of	
Graduates of universities located in the—	Less than	5,000 to	50,000 and
	5,000	50,000	over
1	2		
Fast: Men Women.	13	17	70
	20	26	54
North: Men Women South:	16	21	63
	14	20	66
South: Men Women. West:	31	20	49
	27	14	59
Men	24	25	51
	26	25	49
All sections: Men Women	18 20	21 23	61
1930 census, men and women (for comparison)	48	17	35

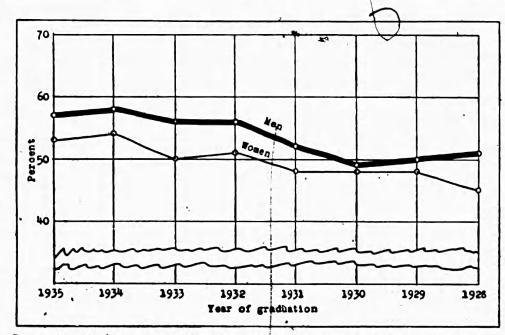
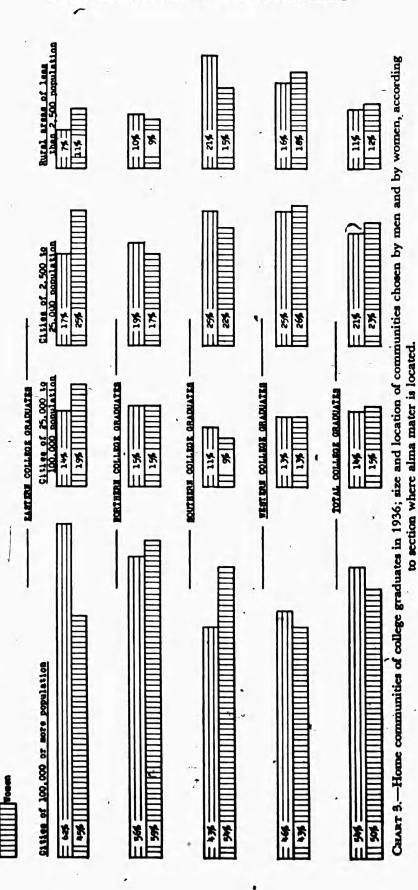


CHART 2.—Alumni who live in cities of 100,000 or more population; percent of men and women, by year of graduation.







Living Conditions of Alumni, 1936

Question: How do you live? With relatives (no rent); rent a room; rent an apartment of (—) rooms; rent a house of (—) rooms; own my own home with mortgage; own my own home clear of debt; other arrangements?
Question: What rent do you pay per month? \$......

When All eight classes of men and women are considered as a unit, it is found that 26 percent of the graduates live with relatives; 25 percent rent apartments; 16 percent rent single rooms; 22 percent live in houses which are: Rented (13 percent), partly owned (6 percent), or entirely clear of debt (3 percent); and 11 percent make different arrangements about their living quarters. The situation when men and women are considered separately is about the same for both groups.¹

Those living with relatives and paying no rent are for the most part the younger graduates, 1 or 2 years out of college. For the institutions in this study, two-fifths of each graduating class live with relatives for the first year after graduation from college. Each year thereafter for 5 years, from 5 to 6 percent will leave their relatives to establish homes of their pwn. These data are summarized in summary 11, columns 15 and 16.

Considering only the class of 1928, 8 years out of college, those living with relatives are represented in the East, North, South, and West, respectively, by—men, 14, 8, 12, and 5 percent, and women, 14, 16, 20, and 12 percent; while the average for alumni in 30 universities for that year was—men 10 percent, and women 15 percent. In other words, men of the West and North and women of the West and East tend to make homes of their own sooner than do graduates of other sections.

Those who rent.—Single rooms are rented by one-sixth of all graduates in this study (men, 16 percent and women, 16 percent), but the men tend to give up quarters of this sort in favor of apartments or houses, soquer than the women. In 8 years the proportion living in single rooms decreases for men from 24 percent to 7 percent, and for women from 19 percent to 12 percent.

. Apartment living attracts a considerable number of alumni during the first year out of college, and after 8 years increases for men from 16 to 30 percent, and for women from 18 to 27 percent.



¹⁻See appendix, table 6.

Houses are either rented or owned by 1 out of 10 of the graduates of 1935 and the proportion increases considerably over a period of 8 years; for men the increase is from 9 to 46 percent, and for women from 10 to 35 percent. After 8 years, 29 percent of the men and 17 percent of the women rent houses; 12 percent of the men and 11 percent of the women have mortgages or trusts on their homes; and 5 percent of the men and 7 percent of the women own their homes clear of debt.

SUMMARY 11.—LIVING CONDITIONS OF ALUMNI IN 1936. Percentages of men and of sevomen graduates, by class of graduation and by type of living quarters

			Pe	rcent	renting	-		P	ercent	ownin	8			Perr	ent liv-
Years out of college	Year of gradu-		room		apart- ient	A	house		e with		e clear debt		cella- cous	ing	with
	ation	Men	Wom-	Men	Wom-	Men	Wom-	Men	Wom-	Men	Wom-	Men	Wom- en	Men	Wom-
1	2	3	4.			7	8	9	10	11	12	18	14	15	16
1	1935 1934 1933 1932	24 22 17 15	19 18 16 16	16 20 24 28	18 23 23 26	6 8 11 14	5 6 8 9	2 2 4 4	3 4 4 5	1 1 1 2	2 3 4 4	10 10 12 12	12 10 13 13	41 37 31 25	41 36 32 27
5 6 7 8	1931 1930 1929 1928	13 12 8 7	16 15 14 12	31 31 33 30	27 29 27 27	17 23 25 29	11 14 16 17	6 7 10 12	7 7 9 11	2 3 4 5	5 6 7	12 10 8 7	13 13 12 11	19 14 12 10	21 -17 16 15
1 108	{1928 1935	}16	16	26	25	15	10	5	6	2	4	10	12	26	27

Number of rooms rented.—Based on the reports of 23 universities including 20,245 individuals, apartments of one, two, and three rooms were occupied in 1936 by 64 percent of the men and 54 percent of the women 1 year out of college, and by 28 percent of the men and 37 percent of the women 8 years out of college. For the younger graduate one rented room is most common, but after 8 years, percentages of students occupying a single room drop from 46 to 10 for men, and from 34 to 17 for women.

The two-room apartment appears to be less attractive to alumni than the one- or three-room apartments since the proportions of alumni living in two-room apartments varies for all eight classes from 4 to 8 percent.

The three-room apartment is chosen by 12 to 17 percent of the men and women in all eight class groups.

The demand for larger apartments or houses is shown by the class of 1928 compared with the class of 1935. Four, five, and six or more rooms were rented by 17 percent of the men and 15 percent of the women 1 year out of college compared with 61 percent of the men and 41 percent of the women 8 years out of college. Details for men and women of other classes are shown in summary 12.



SUMMARY 12.—NUMBER OF ROOMS RENTED, 1936. Percentage of men and of women graduates by year of graduation. (Summarizes reports of 23 universities, including 20,245 individuals)

		N.					٠		Pe	rcept	rentin	-					
Years out of college	ua-		ber of		room	2 r	00ms `	3 r	coms	4 1	oom:	5 r	ooms.		more oma	0	ther
,	tion	Men	Wom en	Men	Wom- en	Men	Wom- en	Men	Wom- en	Men	Wom- en	Men	Wom-	Men	Wom- en	Men	Wom-
1	2		4		•	7	8	•	10	11	12	12	. 14	15	16	17	18
1	1933	1, 581	1, 03- 96. 1, 09- 1, 11	39	24	6 6 7 6	7 7 7 7	12 14 16 17	13 13 15 14	8 11 14 14	11 12	5 7 10 14	4 8 10 9	5 7 9	6 7 6		26
5 6 7 8	1931 1930 1929 1928	1, 419	86	18	20 17	7 5 4	8 6 7 6	17 15 14 14	14 15 13	15 17 17 14	12 14 13 13	16 20	12 14 14 10	12 16 20 25	9 10 14 18	13	21

Monthly rentals.—Based on the reports of 30 universities, a large roportion of college alumni the first year out of college live with relatives rent free. About two out of five men and the same proportion of women pay no rent the first year out of college, and this condition holds after 8 years for 19 percent of the men and 28 percent of the women graduates.

Typical rentals (medians) of \$22 to \$38 per month are paid by most college graduates who have been out of college from 1 to 8 years (appendix, table 7).

The younger graduates of the small institutions of fewer than 3,000 students in the North, South, and West, pay the lowest typical rentals of \$13 to \$15 per month, while in the East \$20 per month is the rule for men just out of college. In the North, women graduates of the small institutions pay about \$19 to \$20 at first, although some find rooms as low as \$13 per month.

Those who pay \$75 per month or more are mostly located in the East and are represented by 1.2 percent of all men in this study who quoted rentals, and 1.5 percent of the women who answered the question. In general, eastern alumni pay higher refits than graduates from any other part of the country. Northern alumni pay the next highest rentals. The lowest rentals are paid by graduates of institutions in the South and West. The least expensive sections for men prove to be the South, and for women the West.

Typically, a young men just out of college pays from \$19 to \$25 per month for living accommodations and his rentals increase annually by \$1 to \$3 per month until after 8 years he is paying \$38 per month. The college women at first finds living quarters at a slightly higher monthly rental, increasing after 8 years to \$34.



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ECONOMIC STATUS OF COLLEGE ALUMNI

SUMMARY 13.-MONTHLY RENTALS (medians) paid by college graduates in 1936

				N	1EN					W	DMEN		
Years out of college	Year of grad- uation	East	North	a South	West	All sec- tions	Per- cent of each class who pay no rent	East	North	South	West	All sec- tions	Per- cent of each class who pay no rent
1	2	*	4		•	7	8	•	10	11	12	13	14
	1935 1934 1933 1932	\$25 29 31 34	\$21 24 28 31	\$19 19 23 25	\$22 25 28 28	\$22 25 28 30	39 34 33 29	\$30 32 34 34	\$24 31 30 32	\$24 27 30 50	\$23 25 24 25	\$25 29 29 30	41 37 35 30
5 5 7	1931 1930 1929 1928	37 41 43 44	34 34 37 38	26 29 32 32	30 29 32 34	33 34 37 38	26 23 20 19	35 35 37 36	34 33 35 37	29 31 31 30	26 27 28 31	31 32 33 34	30 29 26 28
N	JMBEI	OF.	ALUMI	NI WH	O PAY	REN	TS OF 2	375 PE	R MO	NTH A	ND	ER	
\$75 to \$84 \$85 to \$94 \$95 and over.		88 24 50	32 14 20	10 4 2	14 6 17	144 48 87		58 20 47	37 13 25	10 4 7	9	114 41 83	

Father's Occupation

QUESTION: Father's occupation when you entered college: Show nature of his employment, whether in agriculture; business or trade; manufacturing; mechanical; office work; profession; public office; teaching; transportation; retired or deceased

'N ARRANGING the original question above, large occupational classifications were chosen which would cover in a general way most pursuits. From such a list, however, only a rough grouping of the occupations of fathers can be obtained.

The fathers of college men represented in this study are more generally business men (38 percent), than any other type, followed by those retired or deceased (\$5 percent), agriculturists (12 percent), and professional men (11 percent). The fathers of college women are similarly classified business men (33 percent), retired or deceased (21 percent), professional men (13 percent), and agriculturists (11 percent).

When the 30 institutions studied are grouped according to location, there are certain characteristic differences noted with respect to the occupations of fathers. In the South more fathers in agriculture, professions, public office, and teaching sent their children to college than those in manufacturing and mechanical industries (table 8). Similar data in the North show office work, professions, and transportation to predominate, while other occupations equal the averages shown in summary 14. In the East, business, manufacturing, and mechanical industries are above the average, while professions, teaching, transportation, and those retired or deceased are below the general average. In the West, agriculture, teaching, and transportation are more prominent than the other occupations, and more fathers are retired or deceased than elsewhere; proportionately fewer fathers are in business, manufacturing, and office work.

In the case of children of agriculturalists, from the class of 1928 to the class of 1935, percentages drop from 16 to 10 percent for men and from 12 to 10 percent for women. This is the only field in which the percentages have actually decreased over a period of 8 years. Otherwise the percentages for the various occupational groups are fairly constant over the 8 years.

1 See Appendix, table 8

SUMMARY 14.—FATHER'S OCCUPATION. Occupations of fathers of men and women graduates at time of college entrance. (For detail see table 8.) 1

Year of graduation	Agri- cul- ture	Agri- Busi- Man- cul- ness ufac- ture trade ing t	Man- ufac- tur- ing	Me- han- ical	Men Office Work	\$ 5.5	Pub- lic of-	Teach- porta- or de- ture trade ing	Frans-	Re- tired or de- ceased	Agni- cul- ture	Busi- ness or trade		Me- chan- ical trade	Women Women Work	978	Pub- lic of- fice	Teach- Trans- ing tion	rans-	Re corde
		•	•	-	•	-	-		=	=	=	=	=	=	=	=	1 20	=		
1928 1929 1930 1930	544E	37.24	1200	พพพง	4440	2==2	undu	2000	*****	25253	2222	33333	Nono	₩ ₩₩ ₩	noon	2222	4-45	4000	ummm	
1932 1933 1934 1934 1935	==99	3333		งงงง	www	= 22=	mamm	numm	41114111	2242	==00	2222	พพพพ	กลุกก	QUINN	2222	4446	mmmm	14mm	
1928–35	12	38	7	~	5	=	2	7	3	15	=	33	S	+	5	13	2		-	

1 Should be read as follows: When the men of the class of 1928 entered college, their fathers were engaged in agricultural pursuits (16 percent), business of trade (35 percent), manufacturing (7 percent), etc.

٤,

With respect to size of institution, fathers in business tend to send their sons and daughters to the larger institutions of more than 3,000 student enrollments, than to the smaller ones. With other occupations, figures vary little with size of institution.

1930 census occupational classification.—Selecting from the 1930 census figures on occupations, only those of male workers who are 35 years of age or over, i. e., old enough to be fathers of college students, summary 15 is arranged to show comparisons with alumni returns. While the occupational groupings of fathers of alumni do not follow the census classifications exactly, there is sufficient similarity for certain comparisons.

Men in professional service comprise 5 percent of the Nation's male population of 35 years of age and over, yet, the fathers of college students were in professional fields as reported by 15 percent of the men and 20 percent of the women college alumni, or 3 or 4 times larger in proportion to the professional men in the country. Separating out the teachers in this group, the proportion of fathers who teach and send their children to college when compared with census proportions is high.

Similarly, the tradesmen comprise 14 percent of the male population 35 years of age or over, but the proportion of fathers of college students is 42 percent (women), and 45 percent (men).

SUMMARY 15.—FATHER'S OCCUPATIONS of college alumni compared with occupations of male workers 35 years of age and over in the 1930 census

	Male worke		Liv	ing father	re of colleg	c-
Occupational group (census classification)	over in 193	age and O census	М	en	Wo	men
	Number	Percent	Number	Percent .	Number	Percent
1	1				•	7
Agriculture Forestry and fishing Extraction of minerals	5, 368, 000 136, 000 537, 000	25.0 1.0 3.0	3, 093	14	1, 926	14
Manufacturing and mechanical industries Transportation and communication	6, 839, 000 1, 852, 000	32.0 9.0	3, 150 860	14	1,650 475	11,
Trade Public service Professional service Professors and teachers	2, 958, 000 - 525, 000 - 988, 000 - 110, 000	14.0 2.0 5.0	- 9, 719 570 3, 365 590	45 2 15	5, 648 427 2, 789 490	42 3 20 4
Domestic and personal service	1, 051, 000 787, 000	5.0 4.0	1, 230	6	916	6
Total	21, 082, 000	100.0	21, 987	100	13, 831	100

In agriculture, 25 percent of the male population 35 years of age or over are engaged in farming or related work, but only 14 percent of the fathers of college students in this study are agriculturists. In manufacturing and mechanical industries, 32 percent of the male population 35 years of age or over are indicated in the census figures, but only 11 to 14 percent of the fathers of college students are in this field.



Undergraduate Majors '

QUESTION: Your undergraduate major course at college was

THE UNDERGRADUATE major in college refers to the field of study in which a student specialized or in which he took the most work. Although the word "major" is not standardized in all institutions, it has sufficiently common meaning for practical use.

The most usual majors, together with the proportions of men and of women from the different parts of the country who have elected certain fields of training, are listed in summary 16.

With the men, engineering in all its phases is high, followed by business administration; 3 percent or more have selected chemistry, education, law, economics, history, agriculture, English, and zoology.

With the women, the trend in selection of majors is quite different. Education is most popular followed by English; 3 percent or more selected each of the following: Home economics, history, modern language, sociology, and business administration.

Education varies from 6.6 percent (men) to 26.3 percent (women), but when the sections of the United States are considered, the percentages are higher for men in the West (10.4) and North (8.1); and for women (35.4) in the East and (32.1) in the West.

For those interested in further detail and in further interpretations, the numbers of alumni electing different majors are shown by class and by sex in table 9, parts I and II for men, and parts III and IV for women; these basic data are used for the percentage calculations in summary 16.2

¹ See appendiz, table 9.

³ Readers will be on their guard while reading this section because the 30 institutions reporting are less likely to be representative of the country as a whole when details of curricula are under consideration than when more general features such as age, occupations of fathers, or number of children, are being considered.

SUMMARY 16. UNDERGRADUATES MAJOR FIELDS. Percentages in classes 1928-1935 inclusive 1

			MEN					Women		
Undergraduate major course	East	North	South	West	All sections	East	North	South	West	All sec- tions
1	. 3	3		*		7	8		10	11
Agriculture: Animal nutrition Entomology Forestry General agriculture Plant pathology Soil science Total.					0. 2 .1 .9 2. 2 .04 .1					0.00 .01 .02 .01
Anthropology Architecture Astronomy Bacteriology Botany Businese administration Chemistry Economics Education (teaching)	17.5	16. 7 6. 4	9. 2 16. 0	15. 8 4. 8	.03 1.8 .01 .2 .4 16.1 7.5 1.3	5.0 1.1	3. 2 1. 6	0.6 4.9	4.8	0.04 .3 .01 .3 .6 3.9 1.6
Aeronautical Chemical Civil Electrical Mechanical Mining and metal Other engineering	6.0 6.6 4.7	4.9 5.4 4.2	5.4 4.1 1.5	3.9 5.9 3.2	5 2.0 5.1 5.8 3.9 .2 .9	0 0 0 0	0.02 0.02	9.0	0 0 0 0	26. 3 0 .01 .01 .01 .01 .01
English Fine arts Senetics Sen		3. 2 3. 0 1. 5	6. 7 10. 9	2.0 3.0 1.4	3.4 .7 .02 .2 .6 4.2 .1	13.0 5.9 3.1		23. ½ 15. 2 8. 5	10. 9 4. 9 7. 0	13.7 2.8 .01 .3 .6.7 6.8 1.5
Ancient. Modern. Jorarianship. Asthematics. Medicine.		. 8.	.9 1.8 3.9	.05 .9 8.5	1.3 6.0 3 1.6 2.0 7 1.0 .6 9 2.3 .9 4	2.1 7.9 .3	1.7 4.8 .4	4.6	. 8 4. 3 . 6	1.90 .456 2.72 .41 1.87 1.26 1.30



Is Employment Related To College Majors?

QUESTION: What relation did your undergraduate major bear to your first employment after graduation? What relation did your undergraduate major bear to your present work? Same as course; closely related; slightly related; no relation at all

FIRST EMPLOYMENT.—The first employment of about 60 percent of both men and women graduates in this study was the same as, or closely related to the major work in college. For the remaining 40 percent of the graduates, there was little or no relation between college majors and first jobs.

When we consider the situation by size of institution, i. e., universities with 3,000 or more students enrolled, and institutions with fewer than 3,000 students, the percentages show no relation to size of institution.

If we consider the question by year of graduation, however, there appear to be some differences. In general there is a closer relationship between major work and first employment among the alumni longest out of college (8 years), and a considerably lesser relationship for the younger alumni. This statement holds true in about the same proportions for both men and women.

These data are brought together in summary 17 (even columns); the odd columns show similar data for "present employment" as reported in 1936.

Employment in 1936.—For all eight graduating classes, a close relationship between present (1936) work and college majors is reported by 64 percent of the men and 55 percent of the women.

There appears to be a tendency for men to find work eventually more nearly in line with their specialization in college while women find their present work less in line with their majors.

The percentages reveal little difference between alumni from large institutions and those from small institutions.

Comparing by section of the country from where they were graduated, men of the West report the closest relationship between major courses and present work, while man of the East report the lowest relationships. Women of the East, however, report high relationships, while women of the South report the lowest relationships.

¹ See appendix, tables 10 and 11.

When we compare college majors with first and present employments (summary 17), the older men alumni show a closer relationship between the first employment and college major than between present employment, and that same major; and the same statement is in general true for women. With the younger graduates, however, the reverse is true.

SUMMARY 17.—RELATIONSHIP OF EMPLOYMENT TO MAJOR IN COLLEGE.

Percentage of alumni reporting relationship of college major to first employment and present employment as the same or closely related (see tables 10 and 11 of appendix)

Year of	E.	AST	No	ATH	So	UTH	w	EST		ALUMNI RTING
raduation	Firet employ- ment	Present employ- ment	First employ- ment	Present employ- ment	First employ- ment	Present employ mene	First employ- ment	Present employ- ment	First employ-	Present employ- ment
1 .	,1	* .	1	5		7	8	•		11
					М	EN	/			
	67 67 64 55	62 66 60 56	78 71 74 59	71 71 72 63	67 73 65 57	68 69 60 59	76 78 73 64	73 73 69 68	73 72 70 59	66
	48 45 49 54	55 55 8 56 58	51 58 60	66 63 66 66	57 59 57 48	68 62 62 54	59 60 59 62	66 66 71 71	53 52 55 68	62 61 62 63
-1935	55	57	. 62	66	60	63	65	69	60	64
	-			,	WON	MEN				
	75 74 66 66	59 59 55 58	63 66 65 60	51 54 53 56	59 59 56 51	50 39 48 44	68 67 64 60	51 52 51 49	68 68 64 61	54 54 53 53
	61 62 58 -65	58 60 58 65	53 51 53 55	54 55 56 60	42 46 39 50	37 44 41 50	58 57 62 63	52 53 63 62	56 56 55 60	53 55 56 61
-1935	65	59	57	55	50	44	62	54	- 60	55

ERIC

Alumni Who Worked Their Way Through College 1

QUESTION: Self-help in college: What part of your college expenses did you earn? Nearly all; half; a fourth; little; none.....?

JUST WHAT constitutes entire self-support in colleges is not clearly defined. If a student is unable to go to college except on his own resources, and is without financial help from others, he is commonly regarded as entirely self-supporting in spite of the fact that he may receive food from home, or even live at home.

Of the older alumni (class of 1928), 38 percent of the men and 22 percent of the women earned nearly all of their college expenses; 32 percent of the men and 16 percent of the women earned from a fourth to a half; and 30 percent of the men and 62 percent of the women earned little or nothing towards their college expenses.

The self-help situation for men and women in the 30 cooperating universities located in the four sections of the country is revealed in summary 18 (columns 2 and 3) which should be read as follows: Of the men of the class of 1928 in the eastern institutions, 37 percent earned all or nearly all of their college expenses, and 31 percent earned from one-fourth to one-half of their expenses during college years; or 68 percent earned a substantial part, while the remaining 32 percent earned little or nothing. Likewise other columns in pairs may be read for men and for women separately.

A larger proportion of the men in the West and North, and of the women in the East and West work their way through college, than students in other sections. The smallest percentages of self-help students both men and women are found in the southern institutions. The trend over the 8-year period for men of the eastern institutions is downward, showing less self-help activity, but among the women of the northern and southern institutions the trend is upward showing increased self-help. Otherwise there are no definite trends as the percentages of those self-supporting by year of graduation are fairly constant for different parts of the country.

Whether a student is enrolled in a large institution or in a small college appears to make little difference with respect to earning his way. In the

See appendix, table 12.

large institutions with more than 3,000 students, 54 percent of the men and 35 percent of the women earn one-half or all of their expenses, compared with 49 percent of the men and 35 percent of the women in smaller institutions (appendix, 'table, 12).

SUMMARY 18.—SELF-HELP IN COLLEGE. Percentage of alumni who worked their way through college in part or whole, by section of the country, year of graduation, and sex (for numbers see table 12)

	E	NOT.	No	ATH	So	UTB	w	EST	To (30 inst	TAL itutions)
Year of graduation	Earned nearly all	Earned one- fourth to one- half	Earned nearly all	Earned one- fourth to one- half	Earned nearly all	Earned one- fourth to one- half	Earned nearly all	Earned one- fourth to one- half	Earned nearly all	Earned one- fourth to one- half
. 1	2			5	16	7	8	,	10	11
		*			M	EN				
1928	37 39 31 32	31 31 34 33	36 33 33 37	32 32 36 34	22 23 26 21	32 30 28 34	48 46 46 44	35 30 36 32	38 37 35 36	32 31 34 33
1932 1933 1934 1935	30 29 30 30	32 31 27 30	38 34 32 33	33 35 35 35	28 23• 26 19	30 31 27 32	44 42 43 . 40	34 32 32 36	36 33 33 32	33 33 31 33
1928-1935	32	31	34	34	24	30	44	34	35	33
					wo	MEN				
1928 1929 1930	29 31 32 32	16 20 17 16	13 16 18 25	15 14 16 17	12 15 16 17	10 10 11 15	30 26 30 27	19 10 19 18	22 23 26 27	16 16 16 2 17
1932 1933 1934 1935	33 35 27 30	17 16 16 18	22 22 25 26	19 20 19 19	20 17 17 17	13 16 14 18	27 29 25 26	17 17 20 24	27 28 25 26	17 18 18 20
1928-1935	31	17	22	18	17	13	27	19	26	17

Self-help related to marriage.—Self-help as related to marriage was suggested as a question worthy of analysis but the reports of institutions cooperating were not sufficiently complete to justify summarizing. The University of Illinois, however, reported on nearly 7,000 students and these findings are shown in summary 19.



SUMMARY 19.—Self-help in relation to marriage. Percentages of alumni, married or single (1936), of the University of Illinois, who earned their way through college, or earned little or none of their college expenses. Based on replies of 4,372 men and 2,325 women graduates

-+-	Married- wb	–Percent o–		Percent o—	Perce	nt of all	tudents w	ho—
Year of graduation	Earned from one- fourth	Earned little or none of	Earned from one- fourth	Earned little or none of	Earned for fourth to lege ex	all col-	Earned none of exper	college
	to all college expenses	college expenses	to all college expenses	college expenses	Married	Single	Married	Strigle
1	1	3	4	8	•	7	8	,
•				MI	EN			
1928 1929	65 64 69 69	35 36 31 31	55 59 62 62	45 41 38 38	51 49 46 43	11 13 21 23	28 27 21 19	9 9 13 14
1932 1933 1934	70 74 76 74	30 26 24 26	70 66 65 65	30 34 35 35	38 31 25 14	31 37 43 53	16 11 8 5	13 19 23 28
Number	1,617 69	743 31	1, 298 65	714 35	37	30	17	16
				wo	MEN .			
1978 1929 1930 1931	23	77 76	38	64	12	14 17 19 21	40	25 30 31 31
1932	35	74	35	65	13	19 22 24 29	24	4: 40 40 5
Number Percent						21	30	31

Self-help survey of October 1933.—In October 1933 1,000 colleges and universities were questioned concerning student aids and self-help opportunities that were actually available on the different campuses. The findings have not previously been published, but are assembled in summary 20 to give a basis for comparison of the data in the alumni study. Students who were earning their way aided by the college in the 531 institutions reporting were represented by about 23 percent of the men and 20 percent of the women (columns 11 and 12); others who worked independently without reporting to the college office were not included. Relatively fewer women in women's colleges earn any large part of their college expenses, but many are assisted by means of scholarships, loans, and various alumni aids. Nearly all higher educational institutions, however, are making some provision for the student who must earn his way through college.



Figures and estimates on self-help, even that portion of self-help administered by the college, cannot be obtained from every institution. Where this activity is sponsored by well-organized student employment bureauss fairly accurate figures are reported on the number of employed students, and on the amount of their earnings. Where employment surveys have been made, reasonable estimates are given. Some are able to estimate the number of students earning their ways, but are unable to report on their earnings. Some make no estimates in figures, but state that a high percentage of their students earn their expenses.

Summary 20 should be read as follows: In 55 State universities or colleges registering 89,138 men and 56,746 women, there were loan funds granted to 11,779 students totaling \$898,000; 6,514 scholarships totaling \$456,000, \$389,000 in fellowships, and 4,623 men and 2,610 women were allowed to defer their tuition payments. Twenty-seven thousand five hundred and seventy-four men and 8,852 women were working their way, earning \$1,712,000 and \$598,000, respectively, in 1932-33, on an average of 29 cents an hour. Of these combined amounts the colleges themselves contributed \$1,318,000 (column 19). Two thousand and eighteen worked part time as waiter; 2,522 as clerks, and 1,162 as janitors. Forty-institutions maintained college employment offices which in 1933 placed 4,345 students as teachers, 1,468 in industrial jobs, and 15,645 students in odd jobs in and around the campus during term-time.

SUMARY 20.—Self-help and student aid in 1933-34

→				FINANCI	AL AIDS FO	A COLLEGE	FINANCIAL AIDS FOR COLLEGE STUDENTS, 1933-34	1933-34	
Colleges and universities, by control or type and number included	Enrollment, October 1933	33 October	Loan func	Loan funds in thou- sands of dollars	Scholarshij sands o	Scholarships in thousands of dollars	Fellow- ships in thousands of dollars	Deferred tuit	Deferred tuitions granted
	Men	Women	Amount	Number	Amount	Number	Amount	Men	Women
-	•	•	,		•	1	œ	•	=
Pablic control: State universities or colleges (55) Statem colleges (90) Normal schools (34) Private control:	89, 138 21, 442 2, 993	56, 746 39, 640 11, 610	8898 150 809	11, 779 3, 158 952	#56 84 1	6, 514	\$389	4, 623 880 140	2, 610 816 212
Conduction (14) For women (23) Coeducational (32) Teachers colleges (4) Normal schools (9).	22, 020 19, 227 531 168	14, 396 10, 649 429 497	172 112 370 2 1	930 5, 319 60 4	1,614 1,009 1,873 2	4,3,4 654 124 124 124	124.34	2, 541 2, 541 89	25 35 36
Protestant: For men (11) For women (19). Coeducational (103). Roman Catholic: For men (18) For women (21)	4,672 25,719 17,411	5, 191 19, 537 5, 550	±2€ %0	476 457 3, 521 265 23	\$212 \$6 \$6 \$6	1, 013 1, 051 7, 884 421 713	228 41	767 5, 579 3, 003	3, 305
S) achoola of:	4. 5. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.	4,019 23 251 186 1,910	, 127 , 127	1, 588	01 18	136 211 529	8 4	1, 042 1, 403 1,57 1,043	E
Ostoopathy (4) Pharmacy (7) Technology (19) Theology (40)	1,090 15,910 3,717		44.85	7 1, 478 7	20.5	41 1, 215 1, 016	211 128 40	2, 564 77	7
Total (531 institutions)	235, 122	172, 407	3,418	30, 757	5, 899	32, 926	893	24, 682	11,984

		٠	SEL	SELF-RELP STU	STUDENTS IN	COLLEGE, 1933	1933			Eur	EMPLOTMENT OFFICES IN COLLEGES	PPICES IN	Courses
Colleges and universities, by control or type and	Number ea	earning way	Amount	Amount earned in thousands of dollars	Numb	Number working as-	- 1		Amount			Number placed in 1933-	in 1933—
	Men	Women	Men	Women	Waiter	Clerk	Janitor	Average wage per hour	paid by college in thousands of dollars	Number baving bureau	As teach- ers	In in-	In part- time jobs in college (term-time)
1	111	=	=	71	22	=	11	18	=	*	12	2	2
Public control: State universities or colleges (55) Teachers colleges (90). Private control: Colleges: For men (14) For would (32). Teachers colleges (4) Mermal schools (9). Denominational: For men (11). For women (19). For women (19). For women (19). For women (18). For women (21). For women (21). For women (21). Cocducational (5). Roman Catholic: For women (21). Cocducational (5). Independent professional schools of: Dentityty (4). Law (11). Medicine (5). Medicine (5). Medicine (7). Technology (40). Technology (40).	27, 574 4, 503 467 4, 772 5, 173 109 841 6, 764 1, 012 1, 012 1, 012 1, 012 1, 012 1, 012 1, 012 1, 013 1,	5, 241 6, 252 7,	21, 712 22 932 932 932 932 932 932 933 933 933 9	256 236 237 281 282 283 284 11 13	2,018 1,029 91 91 1,029 1,135 1,135 1,587 1,587 1,587 328 60 8	25.2 25.2 25.2 25.2 25.2 25.2 25.2 25.2	1,162 173 173 173 173 173 173 174 174 174 174 175 176 176 176 176 176 176 176 176 176 176	37 22 22 25 25 25 25 25 25 25 25 25 25 25	25 25 25 25 25 25 25 25 25 25 25 25 25 2	\$22 732mu 428 unu 11 004	2, 24 1, 580 1, 580 1, 580 1, 128 1, 128	1,458 1418 1418 1418 1418 1418 1418 1418 1	2. 2. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.
Total (531 institutions)	54,919	34,066	4, 511	1,670	8,413	5, 589	3, 830	75	3, 671, 000	315	16, 298	5,692	31, 958

Graduate Study-Number of Years 1

QUESTION: Graduate work: How many years have you carried on advanced study?.....

ONE-HALF of both men and women alumni who received their bachelors' degrees from 1928 to 1935, continued later with graduate study. Many of the younger alumni were still students in graduate schools at the

time of this inquiry.

The length of time required for graduate degrees varies considerably according to the major subject studied, and many students work part time or full time intermittently, thereby extending the normal time over a period of years. For the master's degree most graduate schools and departments require 1 year of study in residence and often allow the student to fulfill the equirement by attending summer sessions for 3 or 4 years, or accumulating 30 semester hours of advanced credit. The requirements for the doctor of philosophy degree (Ph. D.) as described by the Association of American Universities includes this statement:

The amount and character of the work should be such that the degree rarely could be attained in less than 3 years following the attainment of a bachelor's degree or equivalent.

The number of years that a student pursues graduate study to a degree is more difficult to determine than might be expected, but an attempt was made in this study to discover something about the time element. The figures as tabulated are not without error, and no simple means are available to find out how long it takes the typical graduate student to obtain an advanced degree. A part of his work may be done in one institution, a year or two may be spent in employment, work may be continued in another institution, and some students wait a considerable number of years before they take up graduate studies at all. So many variations are possible that only the graduate student himself is able to trace his progress and estimate the amount of time consumed.

Briefly, 20.4 percent of the men have taken graduate work for 1 year, but only 0.3 percent have continued graduate study for 8 years; 30.4 percent of the women have continued with advanced study for 1 year, but only 0.6 percent have carried it on for 6 years.

¹ See Appendix, table 13.

SUMMARY 21.—GRADUATE STUDY. Number of years of graduate study done by alumni—distributed by percentages 1

Years of graduate study	Class	of—	Alumn	i in 30 instit	utions by lo	cation	
	1928	1935	East	North	South	West	Grand total
1	2	3	.4	6	•	7	8
				MEN			
0	44.9 18.6 9.8 10.2 8.6	58. 3 31. 0 7. 2 2. 3	47. 6 17. 8 11. 9 11. 0 8. 2	58. 0 8. 5 8. 5 6. 5 3. 9	55. 5 9. 6 9. 6 8. 1 6. 0	36. 2 4 14. 2 14. 2 11. 2 6. 8	49. 4 20. 4 11. 0 9. 3 6. 3
5	3.4 1.9 1.1 1.5	.1 .0 .1 .1	1.9 1.1 .4 .1	1. 3 . 5 . 2 . 3	1.9 .7 .7 .7	3. 5 1. 5 . 6 . 4	2.0 .9 .4
				WOMEN			•
0	36. 8 36. 2 11. 3 5. 2 3. 2	65. 8 27. 9 3. 2 1. 0 . 5	45. 2 27. 6 11. 4 6. 5 3. 9	53. 5 32. 4 8. 2 2. 6 1. 5	55. 5 28. 4 9. 5 3. 5 1. 7	47. 8 32. 0 10. 4 5. 0 2. 0	49. 7 30. 4 9. 9 4. 5
5	3. 9 1. 1 . 5 1. 8	.3 .6 .2 .5	2.6 1.0 .4 1.4	1. 0 . 5 . 2 . 1	.8 .2 .4	1.1 .8 .4 .5	1. 5 . 7 . 3 . 6

¹ Based on replies of 22,637 men and 14,122 women; see table 13.



Graduate Majors 1

QUESTION: Indicate major field of graduate study......

TANY ALUMNI and some universities consider as graduate work certain IVI professional fields which require college graduation for entrance. For instance, some medical schools require applicants to hold the bachelor's degree before beginning the study of medicine. Most professional schools have a 1- or 2-year college requirement for entrance to professional training. Sometimes graduate and professional degrees are distinguished from each other by calling the one a "graduate degree" and the other a "first professional degree." First professional degrees would include those awarded in schools of law, medicine, dentistry, and similar professions, whether or not such graduates held preliminary bachelor degrees. Therefore, in this study several of the graduate majors reported are in professional rather than in graduate fields of study, as in the case of medicine where 16.8 percent of the alumni report medicine as a graduate major. No attempt was made to segregate the professional from graduate fields and more than a third of the men and a sixth of the women reported their graduate study in the professions.

In April 1934, the Committee on Graduate Instruction of the American Council on Education listed graduate subjects in order of the number of doctors' degrees granted annually. This order has been followed in summary 22 (column 1) where percents of men and women alumni pursuing graduate studies are shown as based on table 14. The proportions of men (11,786) and women (7,370) in the several fields follow in a general way the rank order shown if the professional fields are omitted.

38



¹ See Appendix, table 14.

GRADUATE MAJORS

SUMMARY 22.—GRADUATE MAJORS elected by 11,786 men and 7,370 women who were graduated from 30 universities from 1928 to 1935, in percentages

Graduate major	Pe	rcent	Professional fields not ranked	Perc	ent
Graduate major	Men	Women	as graduate subjects	Men	Women
1	2	•	4	8,	
hemistry	5.6	1.4	Architecture	1.0	0.
ducation	14.5	27.2	Dentistry	1.3	
oology	1.2	.9	General agriculture	1.0	
listory	- 2.5	5.6	Forestry	.4	
conomics	3.5	1.4	Engineering (miscellaneous).	.5	
Business	6.8	2.8	Home economics	.11	4.
hysics	1.5	1	Journalism.	. 2	
sychology	1.0	2.4	Law	13.1	1
Inglish	2. 2	9.5	Librarianship	15.1	3.
peech	. 4		Medicine	16.8	1.
athematics	1.5	1.9	Medicine	10.0	4.
hilosophy	. 3	1.3	Music	10	2
AND A SECOND PROPERTY.			Pharmacy	1.0	2.
lotany	. 3	.7	Delinian	. 2	
ociology	1.8	9.1	Religion	1.8	~
olitical science	1.0	7.5	All other	6.2	7.
Geology	1.0	:3			
lassics.	.2	1.3			
Comance languages	1.3			- 1	
Bacteriology		4.8		- 1	
	.4	. 5			
German				- 4	
Plant pathology	.1				
Entomology	a 3				
Continue engineering	2.1				
Genetica					
ivil engineering	1.9				
fining and metallurgy	. 3	.1			
Seography	. 3	5			
uman nutrition					
hemical engineering					1
dechanical engineering	1.4		3,		
oil science	. 2			1	
stronomy					
Inthrepology	.1	.1			
ine arts	.7	3.9			
nimal nutrition	. 2	3.7		1	
Aeronautical engineering	.4		5		
"Total	. 55.9	76.1		44.1	23.

Extension Work 1

QUESTION: Extension courses: Name any taken.

ONE OUT OF every eight men and one out of every five women cooperating in this study reported that they had taken extension courses (table 15).

University extension has two main divisions—(1) agricultural extension, as offered in the land-grant colleges through the cooperation and support of the Federal Government (United States Department of Agriculture), including demonstrations, exhibits, farmers' institutes, services of county farm agents, 4-H Clubs, and printed literature relating to agriculture, and home economics, and (2) general university extension, which includes all other branches of knowledge as offered in the university curriculum.

Correspondence courses or courses by mail are available through universities and private correspondence schools, and are sometimes supplemented by class meetings.

Of the class of 1928, 8 years out of college, one out of six men and one out of four women have taken extension work, while of the class of 1935, 1 year out of college, one of every ten men and one of every six women have taken extension work.

By section of the country, women of the West and East enroll more largely in extension work than any other groups.

By size of institution, more men from small institutions of fewer than 3,000 students take extension courses, and more women from large institutions take extension courses.

By sex, more women (22 percent) than men (14 percent) take extension work.

The numbers and proportions of both men and women by year of graduation and by section of the United States are detailed in the appendix, table 15.



¹ See appendix, table 15.

Degrees Earned 1

QUESTION: Degrees held: Indicate all earned degrees: (1) bachelor's; (2) first professional; (3) master's; (4) doctor's

A FTER 4 YEARS' STUDY the undergraduate in a liberal arts college of a university usually receives a bachelor's degree; in a professional school he receives a first professional degree. If he continues with graduate study, he receives a master's degree for 1 or 2 years of additional work, or a doctor's degree for 3 or more years.

The alumni cooperating in this study indicated their earned degrees, and the compilations, shown in table 16 are consolidated in summary 23, by class of graduation and location of institution.

One degree only.—Three-quarters of the men and seven-eighths of the women hold one degree only, either the bachelor's or the first professional degree. For the alumni, 1 year out of college considered by region and by men and women separately, at least 94 percent graduated with either the bachelor's or the first professional degree with the single exception of 86 percent of men of the West. In general, the men tend to obtain advanced degrees to a greater extent than the women; after 8 years, 67 percent of the men, compared with 79 percent of the women, hold no other than the bachelor's or first professional degrees. Men of the North do not continue with higher education as largely as men in other sections, but the trend for men of the North is about the same as that for women of the East who continue graduate studies to a greater extent than women of other sections.

1. Bachelor's degree only.—The only degree that many students hold is the bachelor's degree which includes bachelor of arts, bachelor of science, and a few degrees by several other names. This degree generally satisfies the requirement for graduate study. Some professional schools require the bachelor's degree for entrance. Some award the bachelor's degree at the end of the first year or two in professional study if such work is coordinated with liberal arts work in the university of which the professional school is a part.



¹ See appendix, table 16.

As may be expected the percentage of women holding bachelors' degrees only is higher (87 percent) for the 8-year period 1928-1935 than that of men graduates (68 percent). Considered by year of graduation, of those 1 year out of college, 86.9 percent of the men and 95.7 percent of the women hold bachelors' degrees only. The percentages thereafter of those holding bachelors' degrees only drop as the older alumni earn advance degrees. After 8 years 57.3 percent of the men and 78.9 percent of the women hold the bachelor's degree only.

2. First professional degrees.—When single degrees are being considered, the first professional degree must be regarded as somewhat similar in nature to the bachelor's degree.

Some professional schools admit students on the same basis as do liberal arts colleges; that is, directly after high-school graduation, or the equivalent. After 4 years of training these schools award what is known as the first professional degree, such as B. S. in Civil Engineering. Other professional schools require 1 or 2 years of college work for entrance to professional study, as in the case of the medical of law schools generally. When such schools are divisions of a larger university where the entire training is coordinated, it is often possible to receive both the bachelor's degree and the first professional degree in 5, 6, or 7 years.

Of all the men included in this study 7.2 percent hold only the first professional degree and similarly 0.4 percent of the women.

- 3. Muster's degree.—The master of arts, master of science, master of business administration, and other masters' degrees usually require 1 academic year of graduate work in residence or the equivalent, completed during summer sessions, but not including extension or correspondence credits. The fact that the master's degree is increasingly becoming a necessary requirement for those who plan to teach in city-school systems, it abstantiated in this study by the relatively large proportion of women who hold masters' degrees. Proportions for women who hold master's degrees increase from 4 percent of the 1935 class to 18 percent of the 1928 class; for the men, corresponding figures are 5 and 12 percent. Proportions are slightly higher for men of the West and for women of the East. As between graduates of large and small institutions, percentages for the men are about the same (10 percent) in each, but for the women 11 percent of alumnae of large institutions and 8 percent of those graduating from small institutions hold masters' degrees.
- 4. Doctor's degree.—When unqualified, the doctor's degree usually refers to the doctor of philosophy (Ph. D.) or similar degree such as doctor of education (Ed. D.) which is obtained by 3 or more years of graduate study in a special field with a final dissertation or thesis presenting the findings of individual research. The younger alumni in this study have been out of college only 1 year (class of 1935) and have not had time to obtain doctors' degrees although four men and one woman of that class managed to obtain this degree by some means not explained. Four years after receiving the



bachelor's degree 2 or 3 percent of the men and less than 1 percent of the women held doctors' degrees. Men of the North and West earned doctors' degrees in larger proportion than alumni from other sections.

5. Bachelor's and first professional degrees.—As before-mentioned, some students first earn a bachelor's degree, then continue in a professional school not for research but for study towards a professional degree. For the 8-year group as a unit, 12 percent of the men and 0.4 percent of the women held these two degrees. By classes the proportion of men receiving both degrees increased from 3 percent of those graduating in 1935 to 16.5 percent of those who were graduated in 1928.

SUMMARY 23.—DEGREES EARNED by men and women graduates, by percentages (for number of degrees see table 16)

Degrees earned	•		i	ear of i	graduati	on			alma	ize of mater, 8-35	Total
	1928	1929	1930	1931	1932	1933	1934	1935	Large	Small	
1	1		4.		6	7	8		10	11	13
+						MEN			4		-
Bachelor's only Master's Doctor's Bachelor's and first profes-	57.3 9.5 11.7 2.6	57. 3 9. 1 13. 1 2. 3	58.0 9.1 11.8 2.2	59. 0 8. 0 12. 1 2. 2	63. 2 6. 7 11. 6 1. 3	71. 8 6.0 9. 5	79.1 6.8 8.5	86.9 5.1 4.7	70.0 4.5 9.9 1.3	61. 3 17. 5 10. 3 1. 2	68. 2 7. 2 10. 0 1. 3
Master's and first profes-	16.7	15.7	17.4	17.4	16. 5	11.8	5.0	3.0	13.6	7.3	12. 3
sional Doctor's and first profes- sional	1.6	2.0	1.4	1.0	.6	.4	.05	. 1	.6	1.8	. 8
Men holding only the bach- elor or first professional degree: East North South West	66 75 66 58	64 74 65 61	64 75 66 63	65 73 70 60	66 77 72 65	79 83 76 71	89 89 83 79	94 94 94 86	\		76 81 75 69
						VOME	N		. 1		
Bachelor's only First professional only Master's Doctor's Bachelor's and first profes-	78. 9 . 3 17. 7 1. 2	78. 7 1. 2 18. 6	82. 0 . 2 15. 8 . 3	85. 7 12. 6 . 3	86.4 .6 11.6	91.6 .3 7.3 .1	93. 5 . 7 5. 2 . 04	95. 7 . 2 3. 7 . 04	86.9 11.3	89. 9 . 5 8. 4 . 2	87. 4 10. 8
Master's and first profes-	1.4	1.1		1.2	1.2	.7	. 5	.4	1.0	. 8	1.0
sional Doctor's and first profes- sional	. 5		. 05	.04	.1		.04		.05	.1	.03
Women holding only the bachelor or first profes- sional degree: East	74	76	76	80		· ·	0.1	0.5			
North South West	74 84 78 82	76 84 84 79	76 88 85 83	80 90 87 87	84 89 85 88	90 93 93 93	94 95 96 93	95 97 97 95			84 91 88 89



Scholastic Honors

QUESTION: Scholastic honors. Name any received.....

Too MANY kinds of scholastic honors exist to attempt any classification of such distinctions. No definition of such honors was advanced to aid the alumni in answering the question. Although they doubtless include many minor achievements not generally accepted as distinctions, they would include scholarship, prizes, honor scholarships, membership in honor societies, titles, merits, and credits and awards of any kind resulting from scholarly activities.

Of the total eight graduating classes from 1928 to 1935, inclusive, 29 percent of the men and 27 percent of the women received honors. Variations by classes were slight (appendix, table 17). By sections of the country where these students were trained, the East shows the lowest percentage for both men (27 percent) and women (22 percent).

The highest percentages are for men graduates of southern institutions, and for women graduates of western institutions.



¹ See appendix, table 17.

How First Jobs Were Obtained 1

QUESTION: Your first job. Was it obtained through—experience prior to graduation ; personal initiative or advertisement ; private employment agency ; public-employment agency ; placement by college or faculty ; family influence or business ; alumni assistance ; fraternity relationships ; name other

THE CRITICAL time in the career of a college graduate comes when he is first out of college, dependent on his own initiative, and looking for a job which will provide his living. He hopes to find a congenial business or profession where he is able to apply the results of his training and build up a clientele, earn a living wage from the start, receive advancements, and be employed in a town that he may call home. Often any or all of these hopes must be abandoned in favor of temporary employment of any kind.

Since the depression desirable first jobs have been difficult to find. Many a graduate, trained in a particular field, has been obliged to accept work in another field.

The methods of recent graduates in obtaining first jobs are of particular interest at this time in light of the difficult employment situation for the whole country.

As revealed through the findings of this study, the most advantageous way for a graduate to find work after college is through an active personal solicitation of his own without waiting for anybody to find a job for him. The employer will undoubtedly look up the applicant's college record and ask for recommendations of professors, but the real search for employment rests with the graduate, and about one-third of the first jobs after college are found in this manner.

The next most important asset in locating initial employment is experience of some sort prior to graduation. Many employers want experienced helpers in preference to those they have to "break in" or who have never worked for a wage.

Personal initiative plus experience prior to graduation account for half of the placement of college graduates in first jobs.

¹ See appendix, table 18.

Reliance on the college appointment office of faculty for placement is a third method of obtaining employment. Such placements by different colleges are made with varying degrees of efficiency. Contacts must be made with prospective employers; "recruiting firms," corporations or their agents and the problem is to locate openings. As long as such contacts are made, who does the contacting is relatively unimportant. On many campuses in the spring of the year it has been the custom for the college to receive representatives of big corporations who come to interview seniors regarding their work, and to employ the more promising candidates immediately upon graduation. If a student has been highly successful in some special field of college work, he may have several offers for employment by the time he graduates. During the depression, however, this custom of visiting college campuses fell off materially because of the general unemployment situation over the country. The college placement office is also the recipient of many calls for workers locally, but again the depression has seriously reduced the number of such calls by employers in recent years, and consequently the number of placements made by college bureaus has been seriously reduced.

A fourth factor in obtaining work is that of family influence or family business where a student's connections are such that his life work has already been mapped out and no time is lost in seeking employment.

Some graduates use the public- and private-employment agencies as a means of entrance to first jobs. While such employment agencies serve relatively few college graduates, they are more effective in the East than in other sections of the country.

Reliance on alumni and fraternities for placement appear to be the least important methods of job hunting with most graduates. Alumni and fraternity assistance is consistently low in spite of the notion that these sources are frequently held out as important in placement. Probably the inspiration, good-will, recommendations and "leads" supplied by these friends are more important to the graduate than any actual service performed.

The proportion of men and of women are approximately the same as to the different methods of finding work. Even when the four sections of the country are considered, the variations are slight. More men of the West obtained their first jobs through experience, probably because they were slightly older than other college groups. More men of the North use personal initiative, and more are placed by the college. More men of the East and South are backed by family influence or family business. More men of the East and West depend on fraternity affiliations. As for the women graduates, more from the West obtained initial employment through prior experience and through the college; more in the South through personal initiative and family influence; and more in the East through the employment agencies.



SUMMARY 24.—FIRST JOBS and how obtained after graduation. Percentages of men and women graduates, by class of graduation (for numbers consult table 18)

			Ye	ar of	gradu 4	ation				Loca	tion of	alma m	ater
Method of obtaining first job after graduation from college	1928	1929	1930	1931	1932	1933	1934	1935	Total 1928 to 1935	East	North	South	West
1	2	8	4	5	•	7	8	•	10	11	13	18	14
								MEN	ı			(
Experience prior to graduation. Personal initiative Employment agency:	21 32	22 31	22 30	24 33	22 36	20 36	20 35	22 32	22 33	20 32	19 35	21 33	27 34
Private	5 1 19 11	20 9 1 2	3 1 22 10	1 13 15	2 2 11 17	2 2 13 16	1 15 17	3 2 17 15	3 1 16 14	13 13 17	1 19 14	1 1 14 17	1 16 16
Alumni assistance Fraternity relationships Other	1 2 8	1 2 9	1 2 9	1 2 9	1 1 8	1 2 8	1 2 7	1 2 6	1 2 8	1 2 8	1 1 8	11	7
				-			V	VOM	EN	·		1	
Experience prior to graduation. Personal initiative Employment agency:	19 27	20 28	20 31	20 34	22 33	23	21 32	26 30	22 31	22 29	22 32	20	32
PrivatePublic	5	3	5 3 22 9	3	1 3 15	3 16	19	5 2 20	5 3 19	7 4 19	19 19	1 15	20
Placement by college or faculty. Family influence or business	9 2	3 22 9 1 1	9 1 1 8	3 18 9 1 1	12 (1)	(1)	11 1 9	20 (1) 1 8	9 1 1 9	9 1 1 8	9 1 1 10	16	3

10.3-0.5 percent.



Why They Chose Their First Jobs '

1

Question: Your first job. Why did you choose it?.....

College seniors on the threshold of new careers at commencement time leave college campuses to seek employment hoping that the first job will prove to be a stepping stone to larger opportunities. The selection of initial employment, therefore, is of great concern to the graduate. The alumni cooperating in this study "wrote in" the particular reason for which they took their first jobs, and the replies were then classified without much difficulty according to a predetermined code. All replies that did not definitely fit the code were classed as miscellaneous and included such responses as "family business," "to get experience," "college background," "first job offered," etc.

Their reasons for selecting first jobs have been grouped into several broad categories in order of significance as follows: (1) kind of work wanted, (2) no other work available, (3) direct relation to college course, (4) good prospects for the future, (5) special ability for the work, (6) good initial salary, (7) convenience to home, and (8) miscellaneous reasons.

The negative factor in this list is the one that occupies second place when both men and women graduates are considered—"no other work available."

The findings of the consolidated study are shown in summary 25. These findings are visualized in chart 4 showing for men a decline in the "kind of work wanted" and a corresponding increase in "no other work available" with similar tendencies to a lesser degree for women.

Kind of work wanted.—The women appear to fare better than the men in the matter of choosing their first jobs, since 35 percent of the women against 27 percent of the men chose their first jobs because the work was the kind they wanted. This may be due to the fact that women depend so largely on teaching for employment. The low year for obtaining work desired was in 1933, and the trend now seems to be upward.

No other work available.—When the sexes are segregated, "no other work available" looms large with the men, but is in third place with the women. Thirty percent of the men and 19 percent of the women in this study were unable to find the work they wanted and took whatever work was offered. The effect of the depression years on choice of jobs is better visualized in chart 4.

¹ See Appendix, table 19.

When the reasons are considered according to the section of the country from which the alumni were graduated, more of those who obtained the "kind of work they wanted" graduated in the East, and fewest in the North. Indicating only extremes, more eastern men and northern women took jobs because "no other work was available" than other groups. Special ability for the job played a more important part in the South and West than elsewhere. More men of the North named "good initial salary."

SUMMARY 25.—WHY EIRST JOB WAS CHOSEN—Percentages of men and women graduates who gave the specified reasons for choosing their first jobs, by class of graduation and location of alma mater (for numbers reporting see lable 19)

			Y	ear o	f grac	luatio	n			Locat	ion of a	lma ma	ter
Reasons why first job was chosen	1928	1929	1930	1931	1932	1933	1934	1935	Total 1928- 1935	East	North	South	West
١. ا	2	*	4		•	7	8	•	10	11	13	18	14
7								MEN	1				
Direct relation to college course. Convenience to home Good prospects for future Good initial salary Special ability for it Kind of work wanted No other work available Miscellaneous reasons	18 3 12 4 5 35 15 8	18 3 13 4 4 33 15 10	18 3 12 3 4 28 22 10	17 2 7 3 25 33 10	14 2 7 2 3 22 41 9	16 2 7 2 3 21 39 10	17 2 8 4 2 25 35 7	16 2 10 3 4 27 29	17 2 9 3 3 27 30 9	11 1 8 3 2 35 34 6	21 11 11 4 2 20 33 8	20 2 11 3 6 27 27	18 6 7 2 2 2 16
							W	омі	EN				
Direct relation to college course. Convenience to home. Good prospects for future. Good initial salary. Special ability for it. Kind of work wanted. No other work available. Miscellaneous reasons.	18 6 4 6 40 11 11	16 6 4 5 5 41 13 10	18 5 5 3 4 40 14 11	22 5 4 2. 4 32 22 - 9	21 5 4 2 3 32 23 10	21 4 4 2 3 30 23 13	21 3 4 2 3 35 23 9	21 4 4 2 4 37 18 10	20 5 4 3 4 35 19	14 5 5 2 2 45 19 8	28 2 4 3 3 27 22 11	13 5 4 3 9 42 21 3	20 8 3 3 14 15



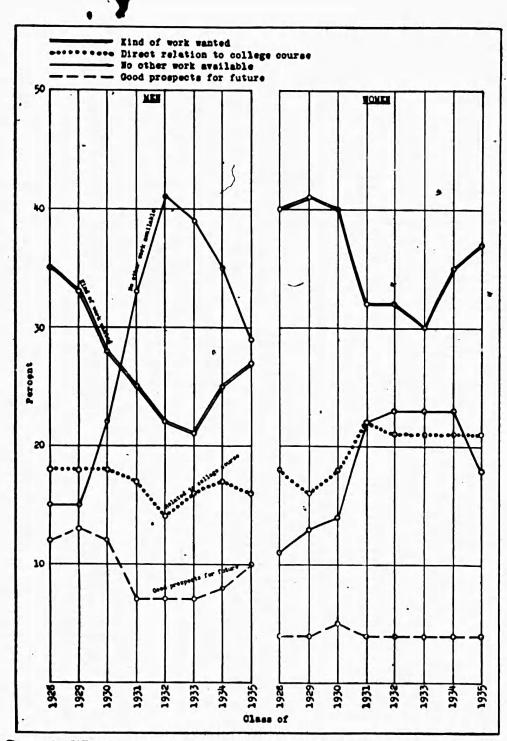


CHART 4.—Why they chose their first jobs; percent of men and of women who chose their first jobs for four different reasons.



Unemployment of Alumni 1

Question: Unemployment—How many months have you been idle since graduation?

ABOUT TWO-FIFTHS of all graduates in this study had been idle one or more months since they graduated from college—men 42 percent and women 39 percent—with the class of 1932 suffering most and reporting unemployment for some period in the cases of 49.7 percent of the men and 45 percent of the women.

The situation is better described graphically in chart 5. The men were somewhat harder hit by the depression than the women, since the curve shows that the percent of men idle during the 8-year period is constantly greater than that for women. Progress toward recovery is also shown by the improvement in the employment situation in 1933, 1934, and 1935. In the latter year about 40 percent have been idle, or an improvement of about 10 percent for men and 5 percent for women compared with the class of 1932.

The typical period of unemployment among college alumni class groups varies in the case of men from 3 to 9 months, and in the case of women from 3 to 12 months. Based on the lowest median and the highest median for the different classes by sex (see table 20), the following summary is arranged by section of the country in which the alma mater is located:

Typical period of unemployment after graduation, 1928-1935

	Number	of months	unemployed • Women
Section			Women
East		4 to-9	- 5 to 12
North		4 to 8	5 to 10
South		3 to 6	4 to 12
West		3 to 6	3 to 12

[·] Lowest and highest medians of class groups.

The men of the East and North were harder hit by unemployment than men of the South and West, while the women of the North and South felt the depression to a greater extent than the women of the East and West.

Students who were graduated ready for employment in 1932 were out of employment for the longest periods, as will be noted in summary 26. College placement officers have commented on the fact that in 1933, 1934,



¹ Appendix, table 20.

and 1935, employers for some reason preferred new graduates to those graduated a year or two previously who were out of employment.

The majority of alumni have never been idle at all since graduation; for the whole group of eight classes, 57.8 percent of the men and 60.7 percent of the women have had no unemployment worries. The trends as shown in this study, until 1935, show a definite upward curve for employment, but not a return to normal conditions.

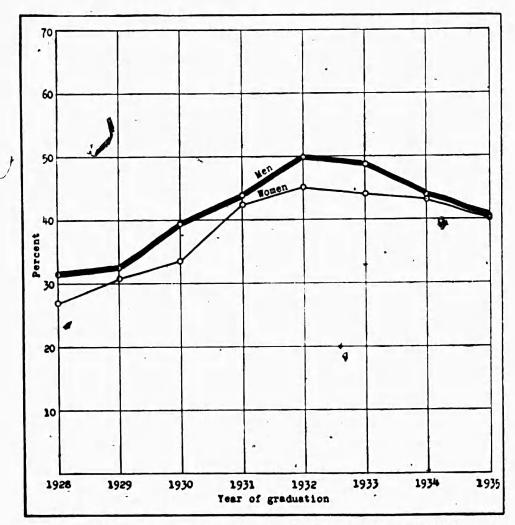


CHART 5.—Unemployment; percent of men and of women who were idle 1 or more months since they graduated, by year of graduation.



SUMMARY 26.—UNEMPLOYMENT since graduation. Distribution by percentages of men and women graduates unemployed since graduating from college—by class of graduation, number of months idle, and section. (For numbers of alumni reporting consult table 20.)

Months idle		1	Y	ear of g	raduati	on			Total,	Re	gion of	graduat	ion
since gradua- tion	1928	1929	1930	1931	1932	1933	1934	1935	1928- 1935	East	North	South	Wes
1	2		4	5 A	6	7	8		10	11	12	13	14
							MEN						
O-(not idle): East North South West U. S	69.0 67.0 68.0 71.0 68.5	68. 0 64. 0 70. 0 70. 0 67. 6	58. 0 60. 0 58. 0 64. 0 60. 5	54. 0 53. 0 60. 0 60. 0 56. 1	48. 0 47. 0 55. 0 55. 0 50. 3	49.0 46.0 59.0 58.0 51.1	52 55 60 62 56	56 0 60 0 57.0 65.0 59.6	55. 3 55. 7 60. 6 62. 6 57. 8	55. 3	55.7	· · · · · · · · · · · · · · · · · · ·	
1 2	2.9 3.7 4.4 1.9 1.5	3. 1 2. 9 4. 2 2. 0 1. 4	2. 9 3. 8 4. 1 3. 1 1. 5	3.1 3.7 4.6 2.5 2.1	3.1 4.2 4.5 4.1 2.0	4.8 6.8 6.3 4.3 3.0	5. 2 6. 1 7. 3 4. 9 2. 5	6.9 7.8 8.2 4.3 2.4	4.1 5.1 5.6 3.5 2.2	3.8 4.8 5.4 3.4 2.4	4. 2 5. 4 5. 9 3. 7 2. 4	60.6 6.0 5.5 6.4 3.2 1.6	62. 4. 4. 5. 3.
6 7 8 9	3.8 .6 1.3 1.2 1.1	3.3 1.1 1.4 1.2 1.2	4.5 1.1 1.2 .6 1.4	4.8 1.1 1.5 1.5 1.8	5.6 1.3 2.3 2.2 2.3	4.6 -1.6 2.2 1.4 1.8	4.4 1.4 2.4 1.1 1.4	3. 2 1. 3 1. 1 . 7	4.3 1.2 1.7 1.3 1.5	4.4 1.1 2.1 1.2 1.7	4.44 1.4 1.9 1.3 1.5		4.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1
11	1.8 5.2 1.4 5.2	.7 2.6 5.4 1.1 .4 .2	.7 3.8 7.5 2.4 .6 .2	.8 3.3 9.2 3.0 .6 .3	.9 5.1 10.0 1.6 .5 .0	3.2 6.6 1.5 .2	.6 1.9 4.3 .4 .1 .0	.8 1.4 1.4 .0 .0	.7 2.9 6.2 1.4 .4 .1	1.0 3.3 7.8 1.6 .5	7.8 6.7 1.6 .3 .1	.3 1.8 4.3 1.2 .1 .0	2. 4.
						V	VOMEN	v					
North West U.S.	75 69 70 76 73	73.0 65.0 55.0 75.0 69.3	69. 0 62. 0 58. 0 72. 0 66. 5	60. 0 55. 0 53. 0 60. 0 57. 7	57 49 48 62 55	60 53 42 59 56	57.0 53.0 53.0 64.0 56.9	58. 0 56. 0 49. 0 69. 0 59. 8	62.9 56.3 52.5 66.2 60.7	62.9	56. 3	52.5	66.
1	1. 1 1. 4 2. 8 1-4 1. 0	1. 7 2. 3 2. 8 1. 4 1. 3	1. 2 1. 8 3. 3 2. 1 1. 3	2.0 3.0 3.6 2.6 1.7	1.3 2.6 4.1 2.0 2.0	1.9 3.5 4.0 3.6 4.7	3.5 4.4 5.2 4.1 2.7	3.6 5.6 7.3 3.3 2.7	2.1 3.3 4.3 2.7 2.0	2. 2 3. 6 3. 0. 2. 5 1. 9	2.6 3.9 4.9 3.3 2.4	2.0 2.4 7.3 3.1 2.2	1. 2. 4. 2. 1.
6	2.7 .3 .6 1.1 1.1	3.0 1.0 .5 1.6	2.4 1.2 1.0 1.8 1.0	2.9 -1.4 1.4 1.7 1.1	4.0 1.2 1.4 2.3 1.6	1.8 2.2 1.8 1.2 1.1	4.5 1.5 1.6 1.7 1.3	3. 5 1. 7 1. 7 1. 3 1. 5	3.6 1.3 1.4 1.7 1.2	3. 5 1. 1 1. 6 1. 2 1. 3	4.1 1.5 1.6 2.1 1.3	3.2 3.4 1.1 1.5 1.2	3. 1. 1. 1.
11 12 13-24 25-36 37-48 49-60 More than 60.	.1 3.6 5.8 2.4 .8 .5	3. 1 6. 1 3. 0 1. 2	3.4 7.3 3.5 .8 .7	.7 4.5 10.8 3.1 1.3 .5	1,0 5.1 11.5 3.3 1.4 .0	3. 8 8. 4 2. 7 . 5 . 1 . 0	.7 3.4 7.4 1.0 .1	3. 2 3. 6 . 1 . 1	.7 3.8 7.8 2.3 .7 .3	3.3 7.8 2.4 .8 .4	.8 3.7 8.0 2.5 .7	5.6 1.0 3.0 .6	3. 6. 1.

Alumni on Relief

QUESTION: If you have been on public relief rolls, indicate the number of months.

ALTHOUGH a considerable proportion of college graduates in this study have been idle for varying periods since graduation, comparatively few reported that they were ever on public relief.

This question is so stated as to require no answer by an alumnus who had never been on public relief. Therefore, all "no answer" replies were interpreted as meaning that the respondent had never been on public relief, although possibly some who left the question unanswered had been on relief. If there is an error, therefore, in the percentages reported, it is in the direction of an understatement of the numbers of university graduates on relief rolls.

Never on relief.—Of all the alumni in this study, 98.27 percent of the men and 98.76 percent of the women have never been on relief.

Accepting relief.—There were 453 men and 222 women who indicated the number of months that they had been on relief rolls for periods of 1 or more months with a typical period of 6 months. These individuals represent 1.73 percent of the men and 1.24 percent of the women included in this study.

For all graduates of both sexes, 1.53 percent had been on relief at some time since graduation. When sections of the country are considered, variations from this figure are small, the greatest differences being for men of the eastern institutions, where 2.13 percent had been on relief.

¹ See Appendix, table 21.

SUMMARY 27.—ALUMNI ON RELIEF.—Number of men and women graduates on relief rolls for 1 or more months after graduation, by class of graduation and region 1

Section			· Y	Total of	Percent						
	1928	1929	1930	1931	1932	1933	1934	1935	Number	Percent	of all alumni
1	1	3	4	5		7	8	,	10	11	12
	MEN										
Fast North South West	2 8 0 9	11 11 4 8	12 11 11 11	28 18 3 · 17	37 11 , 5 28	43 19 6 27	36 12 0 13	28 6 3 15	197 96 32 128	44 21 7 28	2. 1. 1. 20 1. 32 1. 95
Number Percent	19 4. 2	7.5	45 9. 9	14.6	81 17. 9	95 21. 0	61 13. 4	52 11. 5	453 100.0	100.0	1.7.
i						WOM	EN			•	
East	6 3 0 4	7 3 3 12	8 7 6 9	10 4 2	11 8 0 15	9 15 3 20	5 12 3 4	9 2 2 9	66 60 21 75	30. 27 9 34	1. 17 1. 03 1. 16
Number: Percent	13 5. 9,	25	30 13.5	12.1	34 15.'3	47 21. 2	24 10. 8	9.9	100.0	100.0	1. 24
		3				TOTA	AL				
East , North , South	8 11 0 13	18 14 7 20	20 18 17 20	39 28 7 19	48 19 5 43	52 34 9 47	41 24 3 17	37 8 5 24	263 156 53 203	39 23 8 30	1. 77 1. 13 1. 25 1. 82
Number	32 4. 7	59 8. 8	75 11. 1	93 13. 8	115 17.0	142 21. 0	85 12.6	74 11.0	675 100.0	100.0	1.53

¹ Based on replies of 26,140 men and 17,817 women (see table 21).

7

Employment Status of Alumni, 19361

QUESTION: Present employment status (1936): Are you permanently employed; temporarily employed; unemployed but prospects bright; unemployed with no immediate prospects; student; housewife?

In discussing employment or unemployment of alumni, it must be kept in mind that certain alumni are not on the labor market, and therefore are neither gainfully employed, nor yet unemployed because they are occupied either as graduate students or as housewives. Eliminating these individuals from consideration, we find that in the year 1936, 96 percent of all the men and 3 percent of all the women reporting were either permanently or temporarily employed. The actual unemployed included 4 percent of the men and 7 percent of the women, of whom about two-thirds (530 men and 590 women) had no prospects for immediate employment.

The picture of alumni gainfully employed (chart 6) is particularly interesting because of the sex differences revealed. The percentages shown are for each class, with students and housewives eliminated from the graph. There are no means of tracing employment or unemployment of individuals through their 8 years of experience, so that each of the percentages shown represent different groups of individuals. The pattern shown, however, would in all probability be the same for each class group according to years out of college, and the interpretation is based on this pattern, in spite of the fact that different individuals contribute to the trend.

Interpreting on this basis, it is safe to say that after the first year out of college, about three-quarters of both men and women find gainful employment, while about one-sixth of the graduates either continue graduate study for higher degrees, or else, in the case of the women, marry and become homemakers.

The second year out of college finds more men gainfully employed, but about the same proportion of women as were employed the first year out.

After 5 years, 93.5 percent of the men are employed, while about 3 percent are pursuing graduate studies; of the women, 28.5 percent have become homemakers.

After 8 years most of the men are employed (97.9 percent), and less than 1 percent are studying for advanced degrees; the women have become

In appendix, table 22.

homemakers to the extent of 37.4 percent, leaving 59 percent gainfully employed and 3.6 percent without work.

Only 5 percent of the graduates ignored the question altogether. Therefore, summary 28 and the following compilations are based on 95 percent-returns.

	NUMBER		Penc	ENT
	Men	Women	Men	Women
	2	3	4 3	
Employed: Permanently Temporarily	18, 458 3, 569	9, 920 1, 985	74. 7 14. 4	57. 9 11. 6
Total	22, 027	11, 905	89.1	69. 5
Not on labor market: Student Housewife	1, 842	485 3, 900	7.5	2: 8
Total	1, 842	4, 385	7.5	25. 6
Unemployed: Prospects good	321 530	256 590	1:3	1.5
Total	851	846	3.4	4.9
Grand total	24, 720	17, 136	100.0	100.0

SUMMARY 28.—EMPLOYMENT STATUS IN 1936.—Percentage of men and women gainfully employed, not on labor market, and unemployed in 1936, by class of graduation and section. (For numbers see table 22.)

Section			М	EN-C	lass of	-			Women—class of—							
Dec, ion	1928	1929	1930	1931	1932	1983	1934	1935	1928	1929	1930	1931	1932	1933	1934	1935
1	3	3	4	8		7	8	•	10	11	12	13	14	15	16	17
		7			,	G.	AINF	ULLY	ЕМРІ	OYEI)					<u></u>
East North South West	96. 9 98. 7 97. 5 98. 4	95. 8 97. 6 96. 9 97. 6	92.4 98.0 97.6 97.1	92.0 94.1 95.2 94.0	93.7	83. 3 87. 3 88. 7 91. 4	78. 9 84. 6 80. 5 87. 5	76.0 78.5 71.8 80.8	65. 2 53. 8 60. 6 56. 1	73.5 55.5 55.8 58.4	73. 2 56. 6 64. 3 61. 7	73.8 68.2 64.9 61.9	78. 3 70. 9 70. 4 67. 2	78. 7 71. 6 67. 6 72. 6	67.3	75. 5 72. 4 77. 3
A11	97.9	96.9	95.8	93.5	90. 7	86. 9	82.6	77.6	59.0	62.3	64.6	68. 1	72. 1	73.9	-	74. 4
						NO	OT ON	LABO	OR M	ARKE	Т					
Cast North South West	0. 5 . 1 1. 3 . 9	1.9 1.1 1.5 1.3	5.0 .9 1.0 2.2	4.5 2.8 2.6 3.6	9.8 4.1 6.7 3.8	9. 7 8. 6 10. 7 6. 0	15. 4 -11. 9 16. 0 9. 6	16. 2 16. 2 22. 8 15. 3	30. 7 42. 8 34. 1 41. 5	24.5 41.1 41.1 39.3	23. 2 38. 4 32. 3 36. 9	21. 8 28. 4 32. 2 35. 9	16. 7 24. 7 27. 4 30. 5	16. 1 23. 0 25. 8 23. 1	13.3 20.9 26.9	11. 6 17. 3 16. 8 18. 2
'All	.6	1.4	2.7	3.5	6.2	8. 6	13. 1	16. 5	37.4	35.1	32.0	28. 5	24.0	21.0	_	15. 8
	UNEMPLOYED															
East North South West	2.6 1.2 1.2	2.3 1.3 1.6 1.1	2.6 1.1 1.4	3.5 3.1 2.2 2.4	4.9 2.2 2.4 1.8	7.0 4.1 .6 2.6	5.7 3.9 3.5 2.9	7.8 5.3 5.4 3.9	14.1 3.4 5.3 2.4	2.0 3.4 3.1 2.3	3.6 5.0 3.4 1.4	4.4 3.4 2.9 2.2	5.0 4.4 2.2 2.3	5. 2 5. 4 6. 6 4. 3	7.9 6.2 5.8	12. 9 10. 3 5. 9 7. 2
,All	1.5	1.7	1.5	3.0	3.1	4.5	4.3	5.9	3.6	2.6	3.4	3.4	3; 9	5. 1	6.3	-



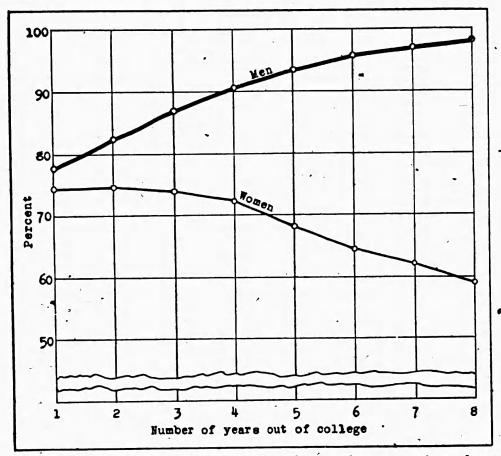


CHART 6.—Employment status in 1936; percent of men and women graduates from 1 to 8 years out of college who were gainfully employed in 1936.



Graduates as Employees and Owners 1

QUESTION: Status as worker. Are you owner of your business or profession; part owner; employee—proprietor or official; agent; clerk or skilled worker; unskilled worker;

Workers may be grouped as (1) those who own their own businesses in part or whole, and (2) those who work for somebody else. The first group includes the professional men and women and the business men who own and manage their businesses, or who have capital invested and share the management. The second group includes all of the individuals who work for a salary without investment in the business or profession.

Owners.—Those who own their own businesses in part or whole are represented in this study by 20 percent of the men and 8 percent of the women who answered the question. When considered by the number of years out of college (summary 29), 10 percent of the men 1 year out of college start out in a business or profession of their own, and each year thereafter for 8 years there is a steady increase in the proportion of men engaged in their own business or profession until nearly a third (31 percent) are independent of employers.

The trend by region for men who own their own businesses is upward in each section. In the South, 14.3 percent of the men out of college 1 year own their own business or profession in whole or in part increasing to 37.9 percent after 8 years and representing the highest section of the country. In the West the percentages are slightly higher for the first few years and slightly lower after 8 years (35 percent). The East and the North are distinctly lower as to ownership and although the curves follow the same upward trend, after 8 years, 28.8 percent of the men of the East and 26.8 percent of the men in the North own their own businesses.

The percentage of women who manage their own occupations is never as great as that of the men for any section and the tendency after the first few years is downward. There are small differences between the sections East, North, and South, but the situation in the West varies from the other regions. In the West 9.5 percent of the women 1 year out of college own their own businesses, and the proportion increases until after 8 years 19.4 percent are established as owners or part owners.

¹ See appendix, table 23.

, Employees—men.—Of those 1 year out of college (class of 1935) the majority (53 percent) of the men found work principally as clerks or unskilled workers. The proportion drops after 8 years (class of 1928) to 30 percent.

The next large group finds employment as "proprietor or official." This group tends to expand with the passing years. The findings reveal that such expansion in 8 years is from 23 percent to 30 percent.

About 3 percent start out after college as unskilled workers, but the proportion diminishes after 8 years to less than 1 percent.

Employees—women.—Of the women graduates the majority 1 year out of college begin with the clerical trades (52 percent) and after 8 years the percentage has dropped to 40.

Those who enter the field of proprietors and officials, including those engaged as teachers, account for 35 percent of women the first year out of college, increasing after 8 years to 42 percent.

The proportion who begin as "agent" continues at about the same level for 8 years—6 percent. About 1 percent are unskilled workers.

SUMMARY 29.—STATUS OF WORKERS IN 1936—Percent of men and of women graduates who were owners or part-owners of businesses; proprietors, agents, clerks, and unskillied workers—by year of graduation and location of alma mater (for responses see table 23)

Status of workers			Yea	r of g	radu	ation		Location of alma mater					
Status of workers	1928	1929	1930	1931	1932	1933	1934	1935	East	North	South	West	Total
1	2	3	4	5	6	7	8		10	-11	12	18	14
4								MEN					
Owners: Sole owners Part owners Part owners Proprietors Agents Clerks and skilled workers Unskilled workers	23 8 30 9 30 .3	21 7 31 9 32 .4	20 7 30 9 33 1	18 7 26 11 37 1	14 6 25 11 43 1	11 4 24 12 47 2	7 4 20 11 56 2	6 4 23 11 53 3	12 4 27 10 .45 2	12 5 24 11 46 2	17 9 27 13 33 1	19 7 25 9 39 1	14. 5. 5. 5. 10. 4 42. 4 1. 4
		+					w	ОМЕ	N				
Owners: Sole owners Part owners Employees: Proprietors Agents Clerks and skilled workers Unskilled workers	4 6 42 7 40 1	57 42 541 .2	8 5 40 4 42 1	5 5 41 5 42 2	3 40 6 47 1	3 3 40 5 48 1	3 2 37 8 49 1	35 6 52 1	56 9 29	5 1 30 3 60 1	4 4 30 8 53 1	5 10 31 3 50	4. 3 3. 9 39. 3 5. 7 45. 9



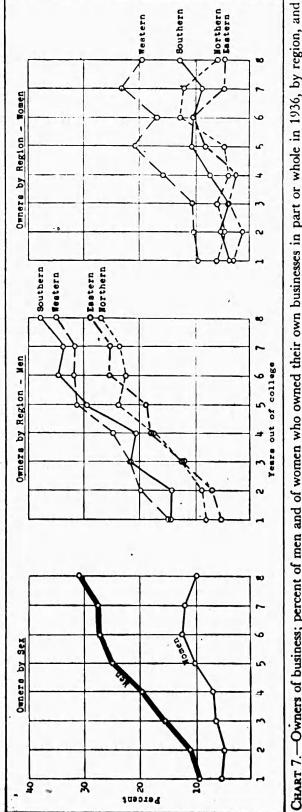


CHART 7.—Owners of business; percent of men and of women who owned their own businesses in part or whole in 1936, by region, and by years out of college.



Salaries of Alumni, 1936 1

QUESTION: What is your present (1936) annual salary (or netfee)? \$.....

An annual salary represents the compensation that an individual receives in return for his services for 1 year to an employer, or it may be the amount drawn from his own business. A non-salaried professional man receives "fees" for his services, and these totaled for 1 year are known as "gross fees" from which must be deducted the expenses and upkeep of his office. When such expenses are deducted, the result is his "net fee," or the amount cleared for the year, which is comparable to a salary of one who is regularly employed.

The trends in this study are based wholly on 1936 salaries, and represent 8 groups of men and 8 groups of women from 1 to 8 years out of college, respectively. The figures for the different years, therefore, do not represent the progress of the same individuals, but do show groups of different individuals from 1 to 8 years out of college. The medians of the salaries of these several groups are brought together in summary 30.

The larger proportions of those not replying to the salary question were the younger men and the older women. The younger women graduates replied better, but 43 percent of those 8 years out did not answer. Doubtless many of these women were married at the time they filled out the questionnaire and were homemakers not gainfully employed. A summary of alumni who made no reply to the salary question is of sufficient interest to cast in tabular form and may be of use to institutions that desire in the future to make such studies. For those who ignored the salary question an increase from 1928 to 1935 is observed for the men and a decrease for the women.

Presented graphically (chart No. 9) tendencies and trends in salaries are more readily revealed. The salary scale of men in this study is consistently

Percent ignoring salary question

1	No. 10 Control of the	-				<u> </u>	
Year of graduation		Men	Women	Year of graduation	Men	Women	
	1	1		. 1	1	3	
1928 1929 1930		10 10 13 13	. 43 38 38 34	1932 1933 1934 1935	16 18 22 28	30 29 28 30	

See appendix, table 24.



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higher than that of women graduates, except that the older women receive more than the younger men generally.

Large and small institutions.—Data for large institutions with 3,000 students or more, and for small institutions with fewer than 3,000 students, are arranged in columns 6 and 7 of summary 30 and pictured graphically in chart 8. In the case of both men and women, graduates of the large institutions earn somewhat larger salaries than those from the small institutions. The difference for the youngest group of men is \$61 and for the youngest group of women is \$194. For the group 8 years out of college, the differences are \$284 for men and \$283 for women.

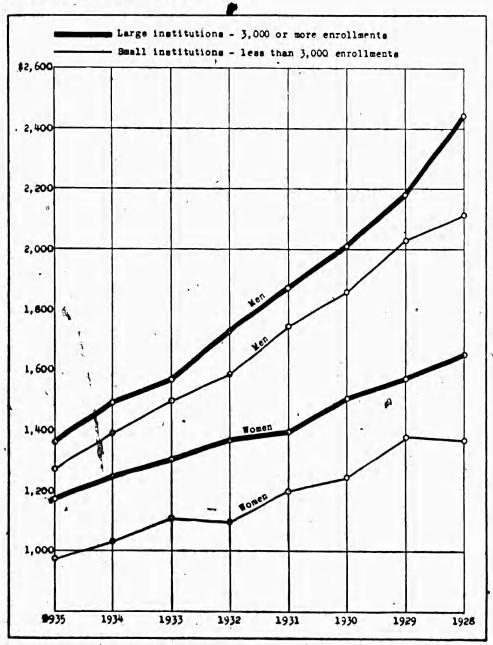


CHART 8.—Salaries of alumni in 1936; men and women, according to size of alma mater and year of graduation.



Typical salary ranges.—Arranged in a series of cumulative percentages, it is possible to visualize quickly the proportion of college graduates at different age levels who are receiving different salaries. Such an arrangement has been made in table 24 (appendix), part V, by intervals of \$100. Medians or typical salaries have been calculated, and quartile points are indicated. The middle half of each group, omitting the quarter of the class drawing the lowest salaries and the quarter of the class drawing the highest salaries, is included between the two quartile points (Q₁ and Q₃). These quartile points are indicated in summary 31 by the first figure in the interval of \$100 in which they fall. For example, if the quartile point falls in the salary range of \$1,800-\$1,899, the figure \$1,800 is used in the summary; the point is not actually calculated.

What the average college man or woman receives in salary when out of college from 1 year to 8 years, respectively, is roughly shown in summary 31.

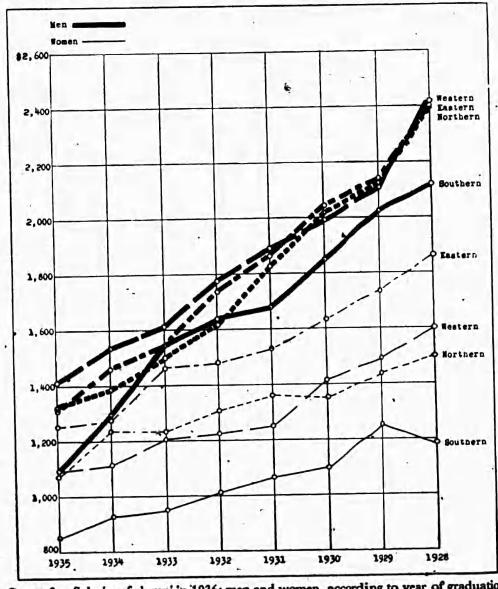


CHART 9.—Salaries of alumni in 1936; men and women, according to year of graduation and location of alma mater.



SUMMARY 30.—ANNUAL SALARIES—1936 (medians) 1

Year of graduation	L	ocation of	alma mai	ter	Si	ze I		Num-	Median
	East	North	South	West	Large	Small	Total	ber re- porting	age of group in years
i	2	3	4	5	6	7	8	•	,10
					MEN				
1928 1929 1930 1931	\$2, 401 2, 223 2, 018 1, 825	\$2, 403 2, 140 2, 043 1, 864	\$2, 117 2, 021 1, 850 1, 677	\$2, 416 2, 091 1, 992 1, 888	\$2, 443 2, 178 2, 037 1, 868	\$2, 159 2, 029 1, 857 1, 744	\$2, 383 2, 138 2, 008 1, 847	2, 130 2, 262 2, 383 2, 903	30. 4 29. 4 28. 3 27. 4
1932	1, 615 1, 501 1, 387 1, 321	1, 738 1, 542 1, 460 1, 313	1, 637 1, 546 1, 290 1, 088	1, 755 1, 608 1, 538 1, 409	1,728 1,568 1,481 1,330	1, 583 1, 491 1, 390 1, 269	1, 684 1, 551 1, 455 1, 314	3, 011 3, 177 2, 899 2, 881	26. 4 25. 3 24. 3 23. 4
					WOMEN				
1928	\$1,865 1,737 1,630 1,530	\$1,500 1,439 1,353 1,360	\$1, 185 1, 250 1, 094 1, 064	\$1,600 1,493 1,417 1,252	\$1, 648 1, 572 1, 507 1, 395	\$1, 365 1, 379 1, 243 1, 198	\$1,606 1,547 1,459 1,355	898 1, 145 1, 263 1, 571	30. 0 29. 1 28. 1 27. 4
1932 1 1933	1, 481 1, 465 1, 274 1, 261	1, 307 1, 234 1, 237 1, 072	1, 013 950 932 854	1, 228 1, 204 1, 115 1, 089	1, 369 1, 305 1, 241 1, 172	1, 093 1, 105 1, 030 978	1, 321 1, 269 1, 220 1, 092	1, 697 1, 884 1, 695 1, 795	26. 0 25. 1 23. 9 22. 9

¹ This table should be read as follows: Men who graduated in the class of 1928 from institutions located in the East received a salary in 1936 (8 years out of college) of \$2,401, compared with men of the same class from the North (\$2,403), South (\$2,117), and West (\$2,416). Men of the same class who were graduated from universities of 3,000 or more students (column 6) received a median salary of \$2,443 compared with graduates of smaller institutions (column 7) who received a median salary of \$2,159. The median 1936 salary of all men of the class of 1928 was \$2,383 (column 8) based on the replies of 2,130 men (column 9), whose typical or median age was 30.4 years (column 10). (column 10).

Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.

Median salaries of men and women graduates, according to the section of United States where alma mater is located, and according to relative size of alma mater (further detail in table 24).

SUMMARY 31.—SALARIES—College graduates

		MEN	/		WOMEN	
Years out of college	Typical	ry (me-		Typical salary (me-	Middle half o	
4	dian) 1	From Oa	To Qa	dian)1	From Q1	To Qa
1	1	*	4		•	• 7
2	\$1, 314 1, 455 1, 551 1, 684	\$1,000 1,000 1,200 1,200	\$1,600 1,800 2,000 2,000	\$1, 092 1, 220 1, 269 1, 321	\$800 900 900 1,000	\$1,500 1,500 1,600 1,700
5 6 7 8	1, 847 2, 008 2, 138 2, 383	1, 400 1, 500 1, 700 1, 800	2, 400 2, 500 2, 700 3, 000	1, 355 1, 459 1, 547 1, 606	1,000 1,000 1,100 1,200	1, 708 1, 800 2, 008 2, 100



¹ This is the calculated median salary, above and below which one half of all salaries in the group fall. It represents the typical salary of the group or class.

² On is approximately the first quartile point below which one-quarter of the salaries fall. The figure used is the even hundred point next below the actual median, i. e., if the interval is \$1,000-\$1,099, the figure used is \$1,000.

³ On is approximately the third quartile point above which one-quarter of the salaries fall, and was derived by the same method as the approximate first quartile.

Annual Income from Investments

QUESTION: My income from investments in addition to my salary amounts annually to about \$......

No investments of any kind are reported by about three-fourths of the college graduates of the 30 cooperating institutions—15,742, or 77 percent of the men, and 6,759, or 71 percent of the women.

In general, the incomes from investments of the 4,640 men (23 percent), and the 2,774 women (29 percent) that reported such incomes varied between \$100 and \$200, annually, although the median investment incomes of several class groups in the South and West were as high as \$250.

A large number ignored the question entirely—22 percent of all men and 46 percent of all women in the study. It is not certain whether these individuals had no investment income, or were unwilling to report it; judged, however, by replies to other questions it is more likely that they had no income to report. These individuals are not included in the percentage calculations; summary 32 is based only on those who answered the question.

SUMMARY 32.—INVESTMENT INCOMES, 1936.—Percentages of men and women graduates who answered the question on income from investments a

		Perce	ntages re	porting in	come from	investme	nts, of th	ose answer	ing	
Year of graduation	E	ast	No	rth	So	uth	w	est	All alu port	
	Men	Women								
1			4	•	. 6	7	8	*	10	-11
1928	26 25 20 16	43 40 42 43	38 36 30 25	46 40 34 30	37 42 29 34	47 30 29 29	38 28 33 26	29 25 26 22	34 30 27 23	36 35 33 31
1932 1933 1934 1935	14 14 15 14	37 37 30 28	24 21 21 20	29 27 25 23	27 26 23 21	22 23 20 22	21 20 21 20	21 18 19 18	20 18 19 18	26 27 24 22
1928-1935	17	37	26	30	30	28	25	22	23	25

¹ Based on replies of 20,382 men and 9,533 women. For typical incomes see appendix, table 25.



[•] See Appendix, table 25.

Source of Invested Funds 1

QUESTION: Source of investment principal. How much came from gifts or inheritance? Nearly all; one-half; one-fourth; little; none

The source of invested funds is shown in summary 33 which should be read as follows: Of all alumni graduating from 1928 to 1935 and reporting invested funds, 27 percent of the men of the eastern institutions received "nearly all" of such funds from gifts or inheritance, 7 percent received one-half, 3 percent received one-fourth, 12 percent received a little from gifts or inheritance, while 51 percent have earned whatever they have invested. The columns across equal 100 percent of those reporting investments, and the basic data for these percentages are shown in table 25, columns 5 and 11, and detailed in table 26.

SUMMARY 33.—INVESTED FUNDS.—Percentage based on those men and women graduates who reported invested funds a

+	Invest	ted funds re	eceived by gift	orinherita	nc e
Location of alma mater	Nearly all	One-half	One-fourth	A little	None !
4	2	3	4	5	
			MEN :		
East North South West	27 25 32 25	7 8 11 8	3 4 5 4	12 22 10 10	51 41 42 53
Total	26	8	4	15	47
\$			WOMEN		
East North South West	41 45 52 42	9 6 5 9	2 3 2 4	12 17 11 13	36 29 30 32
Total	.43	ĺ.	3	14	32

For numbers of individuals see table 26.
 Since the individuals represented in this column reported incomes that were not received from gifts or inheritance, such investments were earned.

¹ See Appendix, table 26.

Occupations of Alumni, 1936 1

QUESTION: Present occupation (1936). Underscore the best classification of your present work in one of the following 33 items:

PROFESSIONAL PURSUITS: Architecture, athletics, dentistry, engineering, journalism, law, medicine, ministry, nursing, pharmacy, research, teaching, and other professional work. Trade: Business, banking, insurance, merchandising, and real estate. Transportation: Railroad or bus, airline, marine. Communication: Radio, telephone. General: Agriculture, clerical, domestic, fishing, forestry, manufacturing, mechanical trade, mining, public office, and other.

NEARLY two-thirds (63 percent men and 67 percent women) reported themselves in the professional group; 17 percent men and 29 percent women indicated general occupations; 17 percent men and 4 percent women were in trade; and 2.3 percent of the men and 14 percent of the women were in transportation or communication.

The occupations that alumni enter year after year are shown in summary 34. Those for men (column 6) are widely scattered in many fields of endeavor, but those for women (column 11) are confined mainly to teaching, semiprofessional work, and clerical positions.

Careers for men.—The professions in which the men are engaged include teaching 17 percent, engineering 13 percent, law 8.7 percent, medicine 5.5 percent, research 4.4 percent, semiprofessions 7.7 percent, and six other occupations 6.9 percent.

When these percentages are broken down according to the four sections of the country where the men were trained, some variations are noticed. These variations may be accounted for by the possible nonrepresentative character of the cooperating institutions with respect to professional education.

Percentages for other occupations may be read from the summary.

Careers for women.—Two-thirds of the women reported themselves in the professions—47.6 in teaching, 13 in the semiprofessions, 2 in nursing, 1.4 in research, 1 in journalism, and less than 1 percent in each of the other careers.

¹ See Appendix, table 27.

General occupations were reported by 28.8 percent of women including 15.6 percent in domestic occupations, 7.7 percent in clerical lines, and 4.7 in midellaneous careers not itemized.

SUMMARY 34.—OCCUPATIONS OF COLLEGE GRADUATES—Percentages of men and of women in different occupations, by location of alma mater, 1928-1935, 30 universities cooperating

•			Men					Wome	N	
Occupation	East	North	South	West	Total United States	East	North	South	West	Total United States
Ĩ	2	3	4	5	~	7	8	•	10	11
Professional:										
Architecture Athletics Dentistry Engineering Journalism Law Medicine	13.4 1.2 6.7 4.7	2.3 .8 .1 14.0 1.5 9.3 3:7	1.1 .6 .4 11.2 1.3 8.9 11.4	1. 4 5. 0 12. 4 1. 3 10. 6 6. 6	1.3° 1.6 13.2 1.3 8.7 5.5	0.04 .2 .02 0 1.0 .4	0.1 0 .04 1.0 .5	0.1 0 0 .1 .4 .6	0.1 .2 .3 .1 1.1	0.1 0 1.(
Ministry	3.8 13.6	0 .7 '6.1 15.4 9.6	2. 9 . 04 1. 8 2. 9 18. 4 3. 7	.9 .01 2.0 3.6 22.7 4.9	1. 2 0 1. 0 4. 4 17. 0 7. 7	4.5 .02 1.1 53.5 11.1	.04 .9 .1 1.8 59.0 19.3	.2 .1 0 1.6 45.6 11.1	1.2 .5 1.3 52.2 8.3	2.0 1.4 47.6 13.0
Professional	55.9	64. 2	64.6	71.8	63. 4	72.4	63.3	61.2	66.7	66. 8
Trades: Business Banking		7.3	6.9	6. 2	8. 3 1. 7	2.6	2.0	1.9	1.7	2. 1
Insurance Merchandising Real Estate	4.3	2.0 4.1	2. 4 4. 0 . 6	1.4 4.1 .6	1.9 4.2	1.3	1.1	. 7 . 7	1. 1 2. 2	1.
Trades	20.0	15.8	16.8	13.9	16.9	4.6	3.9	3.8	3.7	4.0
Transportation: Railroad or bus	. 5 . 2 2	. 8 . 3 . 01	.9 .1	.4	.6 .2	.1	.1	0 0 0	. 1	0 0
Transportation	9	1.1	1.1	.9 .	.9	.1.	.1	0	.1	- 1
Communication:									-	
Radio	1.1	1.0	. 5	.6	.5	.04	1	0	.1	. 1
Communication	1.7	1.4	. 8	12	1.4	. 2	.3	. 2	.4	. 3
General occupations: Agriculture	5	3. 1	4.1	2. 3	2. 1	.1	, 2	. 2	.2	
Clerical	. 04 . 03 2. 2	5. 4 .01 .01	0 .1	3.2 .1 0 .1 1.5	2. 1 6. 2 . 1 0	8.7 10.5 0 .02	8.3 17.5 0 - 0	7.5 23.7 0	5. 6 16. 3 0 .02	7. 7 15. 6 0
Manufacturing Mechanical trade Mining Public office Other	.05	3.4 .7 .1 .9 3.8	2.1 .3 .1 1.4 3.8	1.5 .6 .6 1.0 2.8	2.7 .7 .2 1.0 3.6	0 1 . 1 . 1 . 3 . 1	.1 0 0 .5 5.8	0 0 0 2.4	.2 0 .6 6.1	0.4
General	21.5	17.5	16. 7	12. 2	. 17.4	22.7	32.4	34.8	29.1	28. 8

¹ For numbers reporting, see table 27, parts I and IL.



Occupational Salaries'

Interrelations of salaries and occupations detailed in tables 24 and 27.

THERE is a natural and normal tendency to compare incomes in the various occupations and attempt to find scales for compensation. Better information about salary scales is of particular interest to the college placement and guidance officers who help graduates in their selection of courses and careers. Current salary studies are often difficult to make because of the time and expense involved in investigating rates of pay for a large number of individuals in different fields of work.

Salaries by occupation of college alumni, 1928–1935, have been studied by the 30 cooperating institutions and consist of interrelations of salaries as reported in table 24 and occupations as reported in table 27. Because of the amount of work required to consolidate these data only two classes have been summarized in table 28. Salaries are shown by occupation for those out of college 1 year, class of 1935, and for those out of college 8 years, class of 1928. Data for the intervening classes have not been analyzed.

Median salaries by occupation for both men and women are arranged in summary 35, but care must be used in interpretation, because the number of persons involved is small. These median salaries are based on the data shown in table 28, parts I to IV, where full detail for the two classes of men and of women is given. Part I concerns 2,079 men of the class of 1935; part II—1,902 men of the class of 1928; part III—1,671 women of the class of 1935; part IV—840 women of the class of 1928. The 4 parts represent the returns of 4,380 students 1 year out of college and of 2,742 students 8 years out of college.

These students received their bachelor's degrees in the years indicated, but many continued their education in professional fields of work and at a later date received degrees in medicine, law, dentistry, and other specialties, so that actual experience in such professional fields is somewhat more limited than in the fields that do not require work beyond the bachelor's degree. For instance, of those 1 year out of college, 30 medical doctors report a median salary of \$1,050, while 10 of these report less than \$500, probably representing the pay of internes in the hospital (table 28, part I). Those 8 years out, number 140 with a median salary of \$3,032, which interpreted means, that after receiving the bachelor's degree in 1928 they continued in

¹ See Appendix, table 28.

medicine for 4 or 5 years, with about 3 years of actual experience. The dentists who are not required to become internes and whose period of training is somewhat shorter than the physicians show for the class of 1935 a median salary of \$2,250 compared with \$1,050 for physicians, and for the class of 1928, \$3,300 compared with \$3,032 for physicians.

Men.—Among the best paid positions for college men immediately after graduation are dentistry, forestry, and telephone work, which pay typically \$2,000 or more.

Those who receive from \$1,500 to \$2,000 (medians) are employed in the fields of agriculture, architecture, engineering, and public offices. After 8 years it will be found that groups who are earning typical salaries of \$2,500 or more are in dentistry, medicine, law, public office, architecture, insurance, research, forestry, business, and telephone work.

Those who, after 8 years, earn from \$2,000 to \$2,500 (medians) are in manufacturing, merchandising, engineering, banking, pharmacy, teaching, agriculture, and real estate, and those who receive less are in many other occupations, which include journalism, ministry, and clerical service.

In general, a typical graduate will enter an occupation paying about \$1,321 (median) for his first year, and after 8 years will be receiving \$2,416 (median). These figures, however, show central tendencies only, since 11 percent of the class out of college 8 years are receiving from \$4,000 to \$5,000 or more, and another 11 percent are receiving \$1,500 or less.

Women.—Nursing and teaching are the best paid occupations for a woman during her first year out of college. The median salary for nursing is \$1,692 and for teaching \$1,236. Other fields which pay typically from \$917 to \$1,080 are research, general business, clerical work, journalism, merchandising, and insurance.

After 8 years, college women alumnae who remain at work find the larger salaries (medians) in research, nursing, teaching, and business, varying from \$1,575 to \$2,425. For clerical work they receive \$1,188 (median), or about \$100 per month after 8 years. Only 8 women of the 1928 class reported salaries of \$4,000 or more—6 in teaching, 1 in research, and 1 in business. A woman out of college 1 year receives typically \$1,109, compared with with \$1,608 for the women 8 years out.

SUMMARY 35.—TYPICAL SALARIES BY OCCUPATIONS, 1936—Median salaries of men and of women 1 year out of college and 8 years out

		1	M	EN	Wo	MEN .
	Occupation -		l year out of college (1935 class)	8 years out of college (1928 class)	l year out of college (1935 class)	8 years out. of college (1928 class)
r rr 	1	4	2	3	4	5
Professional:				•	-	- :
	re		\$1,536	\$2,600	1 \$1, 250	1.01 450
	· · · · · · · · · · · · · · · · · · ·	**********	1. 366	1 1, 900	1 950	1 \$1, 450
	• • • • • • • • • • • • • • • • • • •		2, 250	3, 300		11,400
			1, 537	2, 460	1 1, 250	*********
			1, 358	1, 875	938	1 1, 850
		********	1, 356			1 1, 27
				3, 013	1 1, 100	1 1, 050
Miedicine.	errerta selezar estis		1,050	3, 032	1 900	1 2, 01
	••••••••••••			1,950		1 2, 550
					1,692	2, 000
			1, 100	2,067		1 1, 250
Research			1, 311	2, 555	1(080	2, 425
Teaching_	8	*********	1, 259	2,043	1,236	•1, 79
Other			1, 355	2, 480	1, N2	1,530
Business:				4		
	siness		1, 328	2, 522	. 964	1, 57
Banking			1,100	2, 217	1 1,000	11.05
Insurance_			1,275	2,600	917	1 1, 250
Merchandi	sing		1, 263	2, 480	922	1 1, 450
Real estate			1, 283	2,017	1-650	
Transportation		The state of the s				
	r bus	A PPARTITION AND A	1, 242	1 2, 350	Line Demando	A Company of the Comp
			1 1. 267	1 3, 150		
			1 1.650	3, 150		
Communication			., 030	0.0000000000000000000000000000000000000		*********
	•• •••••• • • • • • • • • • • • • • • •	and the same of the same of	1, 313	1 2, 800	1 1 900	The second
	••••••		2,000	2, 508	1925	1 1, 500
Miscellaneous:			-, 500	2, 500	, , ,,,,,,	1,500
			1, 828	2, 070	1 1, 450	DILLEY WALL
	• • • • • • • • • • • • • • • • • • • •		1.121	1, 816	942	1, 188
	• • • • • • • • • • • • • • • • • • •		1 725	1, 010	500	1, 150
			2.061	2, 550	1 1, 450	Contraction.
	ring			2, 480	1 675	12.16
Machanian			1,000	11,950	. 0/3	1 2, 150
Mining			1 1.817	1 2, 750		
D. Lia - C		3			*******	*******
I ubit bill			1,650	2, 650	1 1,050	11, 150
Other			1, 200	2, 267	1, 025	1,450
					- 120	
All occu			1, 321	2, 416	1, 109	1, 608

Based on fewer than 10 cases; see table 28 for detail.



Negro Alumni

ONLY ONE institution for Negroes cooperated in the survey of The Economic Status of College Alumni. The findings of Howard University's study of Negro alumni have not been included in the previous chapters of this bulletin, but are printed here separately for the purpose of aiding other Negro colleges whose problems are similar. By this means the study of the Negro college graduate is not submerged in the data of the other 30 universities, but may serve to guide other Negro college students into fields where their services will be most useful.

As far as is known only one related study of Negro college graduates has ever been made. The unpublished manuscript of Charles Johnson of Fisk University entitled "A Study of Negro College Graduates" was made concerning alumni conditions in order to determine the value of extending more formal education on the college level to a larger number of Negro students, to find out if such an extension is necessary or even desirable, to consider what further support for Negro higher education is necessary, and to investigate the economic, vocational, and social status of the Negro college graduate.

For those who wish to make comparisons with the alumni of 30 universities for white students, sufficient material is presented on Howard University alumni for that purpose, but no comparisons are printed in this chapter. The same questionnaires were used for Negro students, that were used for white students. The same procedures were followed in tabulating and summarizing material, and this chapter may be coordinated with other sections in this study.

The uniform questionnaire (page 176) was mailed to all Howard graduates of the classes 1928-1935, inclusive, and also to alumni who did only graduate or professional work at Howard, although the latter group is not included in the survey. Using the files of the graduates in the registrar's office, 1,440 questionnaires were mailed. A 46 percent return was realized on the study. The section on Howard alumni is therefore based on the replies from 283 men and 376 women, distributed by classes as indicated in the following table:

¹ Howard University, Washington, D. C.

Extent of Alumni survey at Howard University

•	Mr	IN.	Women		
Year of graduation	Number	Percent	Number	Percent	
	mailed	returned	mailed	returned	
1	2	3	•	5	
1928	67	36	93	41	
1929	66	34	95	53	
1930	111	43	105	45	
1931	104	45	95	40	
1932	99 ⁷	45	115	55	
1933	78	47	113	43	
1934	53	43	88	44	
1935	70	51	88	59	
1928–1935	648	44	792	41	

The summaries in this chapter have been briefed and consolidated from the original manuscript from Howard University. Space does not allow as detailed a summary as might be given especially for each of the eight classes, but, in general, the eight classes have been considered as a single group except in a few cases where recency of graduation is a factor to be considered.

The interpretations which follow concern the Howard alumni with respect to age, residence, marital status, living conditions, father's occupation, degrees held, major fields in which trained, self-help, graduate study, employment, occupation, salaries, and incomes, unemployment and relief. These topics will be taken up in order.

Age of alumni.—The age range of the alumni of classes 1928-35 as of January 1, 1936, was from 19 to 61 years. The median ages by classes were as follows:

Year of eraduation	Januar	y 1936	At graduation		
Year of graduation	Men	Women	Men	Women	
1	,		4,		
1928	31 32 30 28 26 25 24	30 29 28 27 26 26 24 24	23 '25 24 23 23 23 23 23 23 23	22 22 22 22 22 22 23 22 23 22 23	

In the class of 1935, the last included in the survey, the youngest graduate was a girl who received her bachelor's degree at 18; the youngest boy was 19 when he graduated. For the whole group of 8 classes, the median ages as of January 1, 1936, was 28.7 years for the men and 27.1 years for the women, showing that the survey as a whole included for the most part individuals in their late twenties.



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Father's occupation.—Often the father's occupation has a large bearing on the future choice of occupation of a student. The following rough classifications of occupations indicate that the fathers are largely engaged in business or trades. More than one-fourth of the students both men and women indicate that their fathers are either retired or deceased. The percents of men and women whose fathers are engaged in the different forms of activities are as follows:

Father's occupation:	Men	Women
Retired or deceased	26	27
Business or trade	25	21
Profession	13	15
Office work	10	13
Mechanical		5
Public office	3	7
Agriculture	5	4
Transportation	4	1
Teaching	3	3
Manufacturing		1
All other	4	3

Legal residence.—The geographical distribution of Howard alumni reveals that the concentration of graduates seems to be in the South which included 398 individuals; 145 are in the Middle Atlantic States; 23 in New England; 57 in the Middle West; 8 on the Pacific Coast; and 8 in foreign countries. The District of Columbia claims the largest number 233, followed by Virginia with 50, New York 44, Pennsylvania 41, New Jersey 33, North Carolina 33, and Maryland 32. This wide distribution is desirable since the University is designed to serve the Negro youth of the whole country.

Marital status.—Of all eight classes 37 percent are now married—43 percent of the men and 33 percent of the women. Three men and 6 women are widowed; 2 men and 6 women are separated; and 2 men and 13 women are divorced. Of these marriages, 143 reported no children; 62 reported 1 child; 28 two children; 6 three children; 2 four children; 2 five children; 1 six children; and 1 seven children. By classes the percentages married are summarized as follows:

Year of graduation	Men	Women	Year of graduation	Men ,	Women
1	1.	3 %	1	1	
1928 1929 1930 1931	78 50 59 33	43 49 39 26	1932 1933 1914 1935	46 25 18 36	- 40 29 18 13

Size of home community.—Most of Howard alumni live in the larger cities and the proportions of men and of women are about the same. According to size of cities, 65 percent live where the population is more than 100,000; 10 percent live in cities of 50 to 100,000 population; 16 percent in cities of



5 to 50,000; 4 percent in towns of 2,500 to 5,000; and 6 percent in places of less than 2,500 population.

Living conditions.—The majority of Howard alumni for the eight classes either live with relatives and pay no rent, or else rent a single room. After being out of college 5 or 6 years a fair percent own their own homes. Only four did not respond to this question, and the following percentage summary presents a picture of the living conditions of the Negro graduate:

Living condition	Men	Women	Total
Live with relatives and pay no rent. Rent a room Rent an apartment Rent a house Own own home with mortgage Own own home free of debt Other arrangements	29 17 7 5	Percent 44 17 12 6 10 6 5	Percent 3 2 1

Rentals.—Those that pay no rent for their quarters include 39 percent of the men and 52 percent of the women. Typical rentals paid by classes are: Men: 1928-30, \$25 to \$30 per month; 1931-33, \$15 to \$25; while the younger alumni of classes 1934 and 1935 pay from \$10 to \$20 per month. For women the median is more constant throughout the 8-year period varying around \$20 to \$25 per month. The following percentage summary details the rentals paid by men and by women:

Monthly rental:	Men	Il'omen
No rent	39	52
\$5 to \$9.99	. 5	2
\$10 to \$14.99		8
\$15 to \$19.99	. 8	8
\$20 to \$24.99		7
\$25 to \$29.99	. 7	. 6
\$30 to \$34.99		4
\$35 to \$39.99		2
\$40 to \$44.99	. 4	4
\$45 to \$49.99	. 4	2
\$50 to \$54.99	. 3	. 2
\$55 and more		2

Number of rooms rented.—The number of rooms required is greatest in the class of 1928, with an average of 2.3 rooms per person. The average number of rooms is smallest in the most recent graduating classes. This is partly explained by the fact that some of these graduates are still students, largely unmarried, who are merely renting single rooms.

The average number of rooms rented by men and by women is about the same per person. A number rent rooms in houses with their relatives, or share apartments. A rather large number rent apartments of two to four rooms where they live with their families.

Degrees held.—Of the Howard alumni surveyed, the bachelor's is the only degree held by 82 percent of the men and 93 percent of the women. Eleven percent of the men and 6 percent of the women hold the master's degree,



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while 7 percent of the men and 1 percent of the women have both bachelor's and first professional degrees. By classes, the following numbers of men and women reported degrees:

Year of graduation	Bachelor's	degree	Master	s degree	First professional and bachelor's degree		
	Men	Women	Men	Women	Men	Women	
1	'2	1	*	5	1	3	
1928>	17 19 33 30	35 48 48 32	1 6 9	2 2	5 3 7 2		
1932 1933 1934 1935	41 32 22 37	57 44 - 36 51	11 2 2	6 5 2 1	2 2		
8 classes	231	351	31	23	21	2	

Major field.—Education is the major most frequently chosen by Howard students, as indicated by 28 men and 99 women in the following percentages by year of graduation:

	Percent selecting education as a major
Year of graduation	Men Women
1928	9.5 19.4
1929	
1930	
1931	7.5 37.8
1932	
1933	
1934	9.0 24.3
1935	

History was second with 90 majors, and English third with 85 majors. Less than 15 percent were enrolled in any one of the other fields.

With the men, chemistry is the most common subject, chosen by 14 percent, while history is next with 11 percent, and education third with 10 percent. With the women, 27 percent majored in education, 20 percent in English, 16 percent in history, 11 percent in languages, and 6 percent in home economics. The following percentage summary details the major subjects of 272 men and 372 women who reported:



Majer fields of study, Howard alumni

****		Total		Percentages			
	Major field in order of preference		Men	Women	Tota!		
4	1	2	3		5		
2. Histo 3. Engli 4. Lang 5. Chen 6. Biolo 7. Socio 8. Math 9. Hom	ation (teaching) pry sh uages nistry logy cematics e economics hology	127 91 89 57 40 29 29 28 24	10 11 6 7 14 7 7 4 4	27 16 20 11 1 2 - 5 4 6	20 14 14 14 9 6 4 4 4		
1. Misc 2. Busit 3. Polit 4. Musi 5. Econ 6. Phar 7. Fine 8. Relig 9. Elect	ellaneous ness administration ical science c comics maty arts irion	19 14 14 11 10 8 7 7	6 4 4 1 1 3 1 2 3 3 2 2 2	0, 5 1 1 2 1 1 0, 3	3 2 2 2 2 1 1 1 1		
1. Philo	eophyicsitecture	4 3 2	1 1 1		1 0. 0.		
To	otal	646	100	100.8	99.		

Graduate work.—Of the Howard alumni, 390 graduates continued graduate study, but not always at Howard University. Those continuing at Howard are represented by 51 percent of the women and 58 percent of the men. A large number of the men entered the University's medical school to work for a doctor's degree. No graduate work was undertaken by 23 percent of the men and 37 percent of the women.

The graduate majors followed by those studying for higher degrees are, in order of frequency: Education, 25 percent; English, 12 percent; medicine, 10 percent; history, 7 percent; languages, 6 percent; psychology, 5 percent; sociology, 5 percent; religion, 4 percent; law, 3 percent; mathématics, 3 percent; and librarianship, 2 percent.

The number of years spent on graduate study was indicated by 255 men and 308 women as follows:

	Perce	ent of-
	Men	Women
None	23	37
1 year	35	40
-2 years	20	15
3 or more years	22	8

Self-support.—The proportion of students who work their way through college has been increasing in the past quarter century until it has become a common practice in most colleges.

Of the Howard alumni 50 percent of the men and 27 percent of the women earned nearly all of their college expenses. Another 16 percent of the men



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and 9 percent of the women earned at least half of their expenses; 12 percent of the men and 9 percent of the women earned from one-fourth to one-half; while 16 percent of the men and 23 percent of the women earned "a little." Those who contributed nothing towards their college expenses included 6 percent of the men and 32 percent of the women.

The greatest number of graduates who contributed nearly all of their college expenses are those whose fathers are retired or deceased. Students who went through Howard on scholarship aid are not studied here, but presumably many of these students reported that they earned nearly all of their expenses.

Relation of self-help to father's occupation

	Number of students earning part of their college expenses 1								
Father's occupation	Near	y all	Fourth	to half	Little or nothing				
•	Men	Women	Men	Women'	Men	Women			
1	2	3	4	8		7			
Agriculture	15(11) 35(26) 4	7 11(12)	3 31(41)	20(38)	2 18(31)	7 62(33)			
Office work. Profession. Public office. Teaching.	16 13 2 2	10(11) 6 6 1	6 9 4 2	4 2 1	6 13(22) 6 2	26(14) 39(21) 20(11)			
Transportation	46(34)	50(54)	3 16(21)	16(30)	11(18)	28(15)			
Total	137 -	93	76	53	59	190			

I Figures in parentheses represent percents of men and of women.

Those whose fathers were occupied at some business or trade of their own received most of their support from home and form the largest group of those who did not earn while in college; the next largest group were the sons and daughters of men in the professions.

, Relation of marriage to self-help activities-Howard University alumni

1	Earned nearly all				Earned one-fourth to one-half				Ear	Earned little or nothing			
Year of graduation	Ma	Married Single		Married'		Single		Married		Single			
4	Men	Wom-	Men	Wom- en	Men	Wom-	Men	Wom-	Men	Wom-	Men	Wom-	
1	1.		4		•	7	8	•	10	11	12	18	
1928 / 1929 / 1930 / 1931 /	10 7 11 6	3 5 8	2 3 3 11	5 7 9 7	4 4 3	3 2 2 2 2	2 6 6 11	6 3.	4	11 14 9 8	1 2 4 2	12 9 16 14	
1932 1933 1934 1935	15 '8 2 3	7 5 2 3	12 17 5 13	7 7 5 9	5 1 2		7 5 7 8	3 7 6 9	6 1	11 5 2	8 4 5 11	23 16 19 29	
Total Percent	62 59	33 30	66	56 24	23 22	17	52	38 16	20 19	61	37	138	



Of the married men in the 8-year group, 59 percent earned nearly all of their expenses while in college, 22 percent earned from one-fourth to one-half, and 19 percent earned nothing. Of the married women; 30 percent earned nearly all, 15 percent earned one-fourth to one-half, and 55 percent earned little or nothing.

Of the single men 43 percent earned nearly all, 33 percent earned one-fourth to one-half, and 24 percent earned little or nothing; similarly with the single women the percentages run 24, 16, and 60. These percentages agree with those for other institutions. Relatively more men than women earn their way. Of those who earned their way, relatively more men and fewer women marry early.

Self-help and employment.—Permanent employment was reported by 149 men, of whom 59 percent earned all or nearly all their way through college, 24 percent earned from one-fourth to one-half, and 17 percent earned little or nothing. Likewise 168 women reported permanent employment, of whom 42 percent earned their entire way, 11 percent earned from one-fourth to one-half, and 47 percent earned little or nothing. The numbers permanently employed are shown in relation to their self-help activities in college as follows:

2 .	Men per	rmanently en	ployed	Women permanently employed				
Year of graduation	Earned nearly all	Earned one-fourth to-half	Earned little or nothing	Earned nearly all	Earned one-fourth to half	Earned little or nothing		
1	1			5		. 1		
1928	9 7 18 12	3 6 11 8	2 1 5 3	8 9 13 6	, 1 4 3 3	11		
1932 • 1933 · 1934 ·	13 17 4 8		7 3	12 10 4 8	4 1 2	1		
Total Percent	88 59	- 36 24		70 42	19 11	7		

Relation of major in college to employment.—Slightly more than half of the Howard alumni report that their employment both first and present (1936) is closely related to their major course taken in college. It was found that of all alumni both men and women, 253 were still working at jobs of the same type as their first jobs.

The following table gives the essential facts:



RELATION OF MAJOR TO EMPLOYMENT—Howard University alumni 1

		First em	ployment		Present employment-1936				
Major pursued in college	N	1en	Women		Men		Women		
	Major closely related	Little or no relation to major	Major closely related	Little or no relation to major	Major closely related	Little or no relation to major	Major closely related	Little or no relation to major	
1	2	3	4	5	- 6	7	8	9	
Architecture. Biology Business administration. Chemistry Economics	1 8 11 16 4	1 16 5 17 1	4 2 1	2 2 1 1	2 10 10 20 3	15 6 13 2	2 2		
Education. Engineering: Civil. Electrical English	16	12 *	59	\$ 28 1	19 1 5 8	8 3 2	58	2	
Fine arta History Home economica Languages Mathematics Medicine	1 12 7 8 2	19 11 5	22 22 20 21 9	30 4 16 3	, 13 7 4	19 8 8	20 21 19 6	2	
Music	2 1 2 2 2 2	2 2 1 10	6 4	3 1	2 1 1 2 5		7. 2		
Psychology Keligion ociology 4 Miscellaneous	. 4 7 2	9 4 3 1	10	2 6 2	6 3 6 3	7 3 5	4 		
Total: Number Percent	127 49	131 51	205	134	140 54	115 46	184 58	13	

¹ Professional fields of dentistry, law, and librarianship not included.

Method of obtaining the first job.—Personal initiative was found to be the most successful means of getting employment closely allied with major courses of study. A count revealed 116 graduates whose major subjects and first employment were in the same field, and who obtained their employment through personal initiative or advertisement. Experience prior to graduation was the basis for 64 in finding first jobs in line with their college major; this probably means in a number of cases that the persons were employed at jobs for which they were obviously fitted while in college and merely continued in these occupations after graduation. Placement by the college or faculty proved to be the third most successful means of obtaining employment which was closely allied to the college major. Forty-one graduates were so placed.



How Howard alumni obtained their first jobs

	Perce	nt of-
	Men	Women
Personal initiative or advertisement	. 40	. 37
Experience prior to graduation	28	17
Placement by college or faculty	10	11
Family influence or business	. 8	10
Miscellaneous	. 9	21
Public employment agency	. 3	2
Private employment agency	. 1	1
Alumni assistance	4	1
Fraternity relationships	. 1	

Reason for choice of a career.—With the Howard graduates one-half of the men and more than two-thirds of the women took whatever employment was available. The following summary details the percentages of men and women by reasons for choice of work.

Why first jobs were chosen by Howard Alumni

Truly first food were chosen by 110ward Intamin		
Section of the Sectio	Perce	ent of-
	Men	Women
No other work available	49	38
Direct relation to college course	30	37
Kind of work wanted	7	15
Good prospects for future	. 5	2
Convenience to home		. 3
Good initial salary	2	1
Special ability for it		4444
Miscellaneous	4	4

Time between graduation and first job.—Despite the plight of the graduates who are in the ranks of the unemployed, only 14 percent have remained idle for a period of 12 months or longer after graduation. Fifty percent of the alumni in the survey went to work within 4 months after graduation, and 48 percent of them held their jobs for a period of 12 months or longer. Many of the graduates were employed while in college and held the same jobs after receiving their degrees, particularly those employed in the Washington Public-School System who were in many cases attending classes in the evening as they were occupied during the day.

Types of employment.—The most popular occupation that Howard alumni enter is teaching which leads with 49 percent of the group reporting. This high percentage is to be expected since "education" leads the list of undergraduate majors. Next in order are miscellaneous "professional" occupations apart from law, medicine, dentistry. Six percent are in different "trades." Five percent are medical doctors, 5 percent are in clerical occupations, 4 percent in the ministry, and 3 percent are doing research in different fields. The remaining occupations provide work for 13 percent of the students but fewer than 10 students are employed in any one field. These percentages are based on the number of replies, not including those in the survey who did not respond to the question. The usual professions are included here only when a Howard alumnus with the bachelor's degree continued on in professional study; other graduates of the professional



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• schools of medicine, dentistry, and law are not included in this study. The following summary with certain percentage figures details the occupations of 1928-1935 Howard alumni by sex.

Occupations of Howard University alumni

Occupation	Number of		Percent of-					
. Octopation	men and women	Men	Women	Total				
i	2	8	4					
Teaching Miscellaneous professional Trades Medicine Clerical	-, 263 80 34 29 28	32 12 9 11 5	62 17 4 1 5	- 49 15 6 5 5				
Ministry	19 14 9 .9	8 2 3 2 2	3 1 1 2	4 3 2 2 2 2				
Athletics Mechanical trade Law Public office Engineering	7 7 6 6 4	3 2 2 2 1 1	1	. 1 1 1 1 1				
Banking	4 2 2 2 2 2	1 1 1 1		1				
Journalism Merchandising Real estate Transportation Telephone No reply	1 1 1 1 1 118	40	78					
Total	, 541	243	298					

Conditions of employment.—Seven percent of the alumni own their own business or profession and 3 percent are part owners. The remainder are employed usually as clerks or skilled workers (45 percent), or proprietors or officials of businesses (32 percent), while 6 percent are employed as agents, and 7 percent as unskilled workers. Those who have been working under one employer since graduation include 38 percent of the graduates many of whom are in the Washington Public-School System; 20 percent have had two employers; 10 percent have had three; and 6 percent have had four employers. Twenty (2 percent) of the graduates offering the above information are without jobs.

Employment status	Percent of—				
	Men	Women	Total		
Owner of business Part owner of business Employed as proprietor or official Employed as agent Employed as clerk or skilled worker Employed as unskilled worker	12 4 24 8 40 12	3 1 39 5 49	7 3 32 6 45		



For the group as a whole 51 percent (315 men and women) are permanently employed, 22 percent temporarily employed, and 7 percent still in the student classification. The employment status of men and women is as follows:

			Percent of-	
¥	Employment status	Men	Women	Total
Unemployed but p Unemployed and r Student	oyed		47 20 5 13 5	51

Percentages in the above two summaries do not include 273 alumni who did not reply to the question on employment.

Annual salaries of Howard alumni.—The range of salaries for both men and women graduates for the period surveyed is from slightly less than \$400 to \$4,099 per year. The median or typical salaries are \$1,298 for men and \$1,199 for women. The salaries received in 1936, not including those of 85 men and 112 women who did not reply to the question, are shown in percentages as follows:

	Perc	ent of—
1936 salary range:	Men	Women
Less than \$400.,	3.5	49
\$400 to \$499	1.5	5.3
\$500 to \$599	2. 5	. 8. 0
\$600 to \$699	4.5	8. 7
\$700 to \$799	5.6	3.8
\$800 to \$899	3.0	4.2
\$900 to \$999	8. 1	4. 9
\$1,000 to \$1,099	10.0	6. 4
\$1,100 to \$1,199	4.0	13.8
\$1,200 to \$1,299	1 10. 1	6.8
\$1,300 to \$1,399	4. 0	3.4
\$1,400 to \$1,499	5.6	4. 2
\$1,500 to \$1,599	9. 1	2. 7
\$1,600 to \$2,399	25.3	22.7
\$2,400 and over	3. 5	10. 2

Of the graduates at present receiving salaries higher than those which they received from their first employment, 282 reported; 116 still make the same amounts, while 87 are working for salaries lower than those they first received.

Salaries in various occupations.—The salaries of teachers (1936) are given in full below in order that comparisons may be made by years out of college by sex. The other occupations are briefly summarized as follows: The first figures are for the year of graduation, followed by the salaries of persons



¹ Median salary \$1,298, \$1,199.

```
reported for that year. Only the low end of the interval is printed—hus
$1,200 means $1,200 to $1,299. Example, read as follows: Law—one man
of the class of 1928 reported a salary of $1,200 to $1,299 per year.
Law: 28-$1,200; 30-$1,000; 31-$500; 32-$1,200.
Medicine:
   Men-28-$500, $1,500; 29-$1,700, $2,800; 30-$500, $500, $500, $700, $2,000,
    $2,500.
   Women—28—$500; 29—$1,800; 31—$1,200.
Ministry:
   Men-29-$700; 30-$1,500; $1,600; 31-$900, $1,300; 32-$600, $1,000, $1,200,
     $1,800; 33—$500, $500, $500, $1,700; 35—$900, $2,000, $2,100.
Clerical:
   Men-28-$1,200; 29-$2,100; 30-$1,300, $1,700; 31-$1,500; 32-$500, $1,200,
     $1,400, $1,500, $2,000; 35—$1,200.
   Women—28-$200; 29—$1,400; 31—$1,400, $1,500; 33—$600, $1,200; 34—$500,
     $1,400; 35—$500.
Business:
   Men-29-$1,800; 30-$900, $1,800; 35-$1,400.
   Women 28 $700.
Mechanical trade:
  . Men 32-$1,700; 33-$1,300; 34-$1,300.
   Wanen-28-$800; 29-$1,300; 30-$1,200.
Athletics:
   Men-30-$800; 31-$1,400; 32-$900, $1,800; 34-$700.
   Women-33-$1,600.
Public office:
   Men-30-$1,400; 34-$1,000; 35-$2,200.
   Women—28—$900; 29-$1,100; 30—$1,200.
Banking:
Men-29-$1,000; 33-$1,400.
Insurance:
   Men-29-$600; 30-$900.
Pharmacy:
    Men-31-$1,400; 32-$700, $900; 35-
   Women—29—$1,000.
Architecture:
   Men-30-$2,000; 33-$1,000.
Engineering:
   Men-32-$2,200; 34-$1,800.
Research:
    Men-29-$700.
   Women—30—$800; 31—$800; 32—$800, $1,000, $1,200.
Agriculture:
    Men-29-$900.
Nursing:
    Men-29-$800; 33-$1,200.
Journalism:
    Men-31-$1,300.
Real estate:
```



Men-32-\$1,500.

Telephone: Men-33

ECONOMIC STATUS OF COLLEGE ALUMNI

Teaching salaries received in 1936 by Howard graduates out of college from 1 to 8 years

Salary			M	EN-	Class	of:					Wor	MEN-	-Clas	of:		
Salary	1928	1929	1930	1931	1932	1933	1934	1935	1928	1929	1930	1931	1932	1933	1934	191
Less than \$600 \$600 to \$699 \$700 \$800	2		1 1 1	1 4	 1	i	i	1	1 3 2 2 2	1 2	4 4 2 1	7 1 1	7 1 1 2	2 2 , 1	3 1 4	Ý
\$1,000 \$1,100 \$1,200 \$1,300 \$1,400	1 2	1	1 1 3	i	1 1 11 	2	 i i	11 1	1 1	1 1 	1 2 1 1	1 2 3 1	1 2	2 2 1	1	
\$1,500 \$1,600 \$1,700 \$1,800 \$1,900	1 2 1	12	1 1 1	2 2 2	1	12			2	1 1	i	1	īi 4	11	····	
32,000 32,100 32,200 32,300 32,400	1	***** **** **** ****	 		:.:: T	2	i	•	1 1 1 1	1 1 2 1 4 1	i	i	1 	2 1 3	i 1	
2,500 2,600 2,700 2,800 2,800 2,900 3,000 and over			· · · · · · · · · · · · · · · · · · ·			i			1	i T	1 1 2	i 	3,	i 1	****	
Total	11	5	14	13	$\frac{1}{9}$		<u>}</u>	3	19	19	23	$\frac{1}{23}$	30	22	12	

¹ Typical 1936 salary each graduating class.

Unemployment.—In view of the past several years of economic stress less idleness is to be expected in the earlier years and more in the later years, and this is borne out in the percentages of students who reported some period of unemployment between graduation and first jobs by year of graduation:

Year of graduation	Perce	nt of—	Voca of and a single	Perce	nt of—
	Men	Women	Year of graduation	Men	Women
1928	30 95 47 61	42 65 58 47	1932 1933 1934 1935	61 61 62 50	. 62 76 75

Because these data may be of considerable interest to many Negro colleges; the table below gives the full tabulation of men and women graduates of Howard University who replied to this question.

NEGROES 87.

Number of months idle since graduation, Howard alumni, by year of graduation and sex

Months idle	1928	1929	1930	1931	1932	1933	1934	1935	Total	Per- cent
ı	. 1	3	4	*		7	9	٠,	10	11
•			•		· MI	N				= ₹ .
one	12	9 2 1	23 1	1 ³ 1	17 1 2 • 2	12	6	13 1 1 2	105 8 6 14	
112	 - - - -	1 1	1 6 6 1	2 1 7 4	2 1 6 9 4	1 2 3 6	2 2 3 2	2 3 4 1	7 - 9 17 34 30 1	1
Total response	19	20 2	43	33 8	44 10	31	16	27	233 50	10
			4		M.OV	MEN				
lone	18	14 	17 1 2 1	15 i	16,	13 1 1 2 1	7	11 1 4 2 6	111 2 6 14 10	
-12 24 36 	2 2 3 1	1 5 8 5	2 4 6 3	1 4 4 3	3 1 8 15 3 3	2 6 5 4	2 3 4 10	1 2 12 3	7 13 45 54 19	
Total response	31 6	40 10	40	28	51 12	35 14	29	42 10	2% 80	1

Public relief.—In answer to the question, "If you have been on public relief rolls, indicate number of months," 293 graduates answered "zero", and 306 left the question blank to indicate that they had never been on relief. All other graduates answered the question with figures.

The findings show that 8.8 percent of the men and 9.3 percent of the women have at one time or another in the period studied been on public relief, the periods varying in time from 1 to 25 months with a median of 4 months for the men and 7 months for the women.

Months on public relief and	M	EN	. Wor	MEN	Men ANI	Women
year of graduation	Number	Percent	Number	Percent	Number	Percent
i	2	3		5 4	•	7 .
None'. 1-6. 7-12. 13-25.	19	91. 17 6. 71 1. 06 1. 06	341 17 8 10	90. 69 4. 52 2. 3 2. 66	599 36 11 13	90. 89 5. 46 1. 67 1. 97
Total	283	· 100	376	100	659	100
Year of graduation 1928	4	0 18.2 2.2 14.6	3 5 1 3	8. 1 10. 0 2. 0 7. 9	· 3 9 2 9	5.0 12.5 2.1 11.4
1992 1933 1934 1935	6	9. 3 16. 7 13. 6 0	8 5 7 3	12.7 10.2 18.4 5.8	13 11 10 3	11. 1 12. 9 16. 7 3. 3
Ťotal	25	8.8	35	9.3	60	9.1

In general, the women received relief in slightly larger proportion than the men and for somewhat longer periods.

Howard University officials add: "It is hoped that the next step in this study will be sponsored by the local university, and that adequate provision will be made for a fuller interpretation and evaluation of the university's present educational program in the light of the social and economic adjustments of its graduates."



Appendix 89



TABLE 1.—AGES OF ALUMNI (as of Jan. 1, 1936), by year of graduation, sex, and location of alma mater in East, North, South, or West

					CLASS	CLASS OF 1928	•							0	CLASS OF 1929	1929				
Age as of Jan. 1, 1936			Men					Women			•		Men		,	•		Women		
	East	East North South	South	West	Total	East	North	South	West	Total	East	North	South	West	Total	East	East North	South	West	Total
-	*		•	•	•	-	30	•	=	=	22	=	=	2	=	:	3	=	2	12
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Total	178	731	250	613	2,372	525	\$	173	403	1, 565	836	171	274	.622	2, 503	619	574	204	494	.1, 861

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A	-	r	r.			1 .

,					CLASS OF 1930	1930								ŭ	CLASS OF 193	1931		~		
Age as of Jan. 1, 1936			Men					Women					Men	4.			19	Women		
	Mast	East North Bouth	South.	West	Total	East	North	South	West	Total	East	North	South	West	Total	East	North	South	West	Total
	8	2	2	*	*	1.8	88	2.	2	=	=	#	2	2	.=	2	88	:	\$	7
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Total	936	781	308	702	2 725	889	193	246	538	200	1.085	1 083	222	1798	1 25	711	71.0	250	823	2 175



TABLE 1.-AGES OF ALUMNI (as of Jan. 1, 1936), by year of graduation, sex, and location of alma mater in Eust, North, South, or West-Continued

		•				CLASS OF 1932	vr 1932			•						CLASS OF 1933	F 1933				
	Age as of Jan. 1, 1936			Men				A	Women					Men					Women		
1		East	North South	South	West	Total	East	North	South	West	Total	East	North	South	West	Total	East	North South	South	West	Total
		C	3	3	54	=	5	3	3	3	13	23	25	3	55	93	23	3	:	:	:
82222222222222222222222222222222222222	82222222222222222222222222222222222222	10,138,631 11,286 17,757 17,586 11,00 11,0	7.22.24.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	1 v#264748-Neu-19-1-8 4-	2327797788888888888888888888888888888888	23.25.25.25.25.25.25.25.25.25.25.25.25.25.	25555 8 4 255 25 25 25 25 25 25 25 25 25 25 25 25	+2848222323200=0420-177	1472281-0, N. 244 244 44 444 444 444 444 444 444 444	2002±2500500000000000000000000000000000	## 5	252422525455555 25245255455555 2525455555 252555 25255 25255 25255 25255 25255 25255 25255 25255 25255 25255 25255 25255 2525	254459	24X2883Z20+44W4 1-1+A	-07E382725222500444946	25 * 05 12 25 25 25 25 25 25 25 25 25 25 25 25 25	222222222222222222222222222222222222222	-45:285462447v0vææturur:		£7.5327.538.7488.534.022	20222222222244222222222 202222222222222
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APPENDIX

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		North	2	23.28.24.25.25.25.25.25.25.25.25.25.25.25.25.25.	1
F 1935		East	=	742 = 8.26.22.23.23.24.44.6889	1
CLASS OF 1935		Total	2	\$22.58.52.52.52.52.52.52.52.52.52.52.52.52.52.	1
		West	73	372211140555111405511111111111111111111111	1 000
	Men	South	*	44.20.20.707.44	230
		North	n	28.25.25.25.25.25.25.45.2.4.2.2.2.2.2.2.2.	
		East	22	2522222 25222222 252222222222222222222	9
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		West	2	24.2.4.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	660
J	Women	South	3	18827644444 21 1 274	1,16
	W	North	2	2888882 288888888888888888888888888888	877
CLASS OF 1934		East	5	250772 277777777779	703
CLASS C		Total	3	28888888888888888888888888888888888888	3 736
		West	2	322 322 322 322 322 322 322 322 322 322	840
•	Men	South	3	192.35.55. 202.45. 202.45. 203.25. 203	296
	10	North South	2	212887888885501784-14	1.116
		East	2	873,26486200173843312813586	1.484
, 9	Age as of Jan. 1, 1936		1 %		Total
			•	22 22 22 22 22 22 23 23 23 23 23 23 23 2	T _o



24250 5 50022 8-882 TABLE 2.—RESIDENCE OF ALUMNI IN 1936 by States; men and women graduates of colleges in the East, North, South, and West—classes of 1928 and 1935 only Total 7 2 Class of 1935 South = North 18 East = . WOMEN 212 16 12 7 Total .= West 15 Class of 1928 North South Z Z East 44% 74884 82058 20886 Total Ξ West : Class of 1935 North South 987 East -1 * MEN Total West Class of 1928 South North Nebraska Newyada New Hampshire New Jersey New Mexico Kentucky Louisana Mane Maryland Massachusetts Connecticut
Delaware.
Delaware of Columbia
Florida. Michigan Mimesota Missistippi Missoun 3 Georgia Place of residence in 1936

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Neth-York North Carolina North Dakota Ohto Oklahoma Oregon Premsylvania Premsylvania South Carolina South Dakota	Tennessee Teras Utah Vermont Virginia Washington West Virginia Wisconsin	Outlying part of Alaska Hawaii Philippine Islands. Puerto Rico.	Foreign No response	Pend Per	*	
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TABLE 3.—MARITAL STATUS, 1936, of men and women graduates of institutions located in the East, North, South, and West, by year of graduation

	14			MEN							WOMEN			
Year of graduation and location of alma mater	Single	Married	Widow	Sepa- rated	Divor- ced	No	Total	Single	Married	V. Iow	Sepa- rated	Divor-	No	Total
1	••	•		•	•		20	•	91	=	12	2	22	15
1928 North South West	260 164 73	502 558 171 514	3.3	7	8 - 12	2 2 13	778 731 250 613	25.8.8. 2.	210 247 83 215	21-1		8 8 13 15	. 2 . 5	52 54 173 403
East 1929. North South West	23,26	527 549 192 493	40 0	15	97.56	1 13	836 771 274 622	\$325	198 298 108 234	**************************************	S	6 6 111	1 9	574 204 464
East. North. South.	1885	512 505 198 497	40 4	7		12	936 781. 306. 702	278 133 243	232 271 108 257	**************************************	- 1	+12C2	± 3± 121	688 562 246 538
East. North South.	569 457 162 261	491 613 167 573	-444	-4-0	7 + 1	3	1,065 1,083 1332 866	488 491 136 271	230 326 108 253	10 10	-4	+940	2 11	733, 834 250 558
1932 Esst. Sworh West.		424 538 108 554	1-2	4-44	4-0	3 4	1, 220	531 537 158 328	192 265 71 266	7 9 19	5	7 88 7	3	740 232 247

AT	DDE	IL	XIC

			ALLENDI
877 834 223 701	703 877 221 560	740 254 703	1, 565 1, 861 2, 303 2, 446 2, 361 2, 546 17, 817
18	₩ W	2 10	23 25 25 25 25 25 25 25 25 25 25 25 25 25
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3 2	E E	7-1	8 L 2 9 9 2 L 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2
05.28	24-24	r=22	20 24 24 25 25 25 25 25 25 25 25 25 25 25 25 25
242 242 61 231	125 209 54 162	. 124 31 149	755 838 868 868 917 745 745 550 390
578 578 1155 1155	565 650 165 355	638 708 219 516	25.27 1, 386 1, 386 1, 534 1, 534 2, 081 11, 330
1, 393 1, 204 315 965	1, 484 1, 116 296 840	1, 510 1, 117 338 1, 021	26, 140
7 20	34	30	193 193 193 193 193 193 193 193 193 193
-445	ma m	-22	22.22 1.22.23
e-4	38		2.748080U Z.
77	2	1 1	3000×42£4
367 108 517	292 316 377	215 207 51 51 342	1, 745 1, 745 1, 8712 1, 834 1, 653 1, 667 1, 663 1, 663 1
1.02	1. 5843	1,288 201 286 646	575 . 956 1, 449 1, 923 2, 383 3, 121 13, 7, 14
East North South West	East North South West	East North South West	Total 928 930 931 931 934 934 934 934 934 934 934 934



					Mer									WOMEN				
Year of graduation and location of alma mater			i	Number reporting children	reporting	children							Vumber .	Number reporting children	children			
	None	. e	2	Three	Four	Five	Six or more	No re-	Total	None	One	Two	Three	Four	Five	Six or more	No re-	Total
1		•	•	•	•	•	60	•		11	11	:	2	.2	91	11	18	2
Eart 1928 North South West	345 225 225 225 225 225 225 225 225 225 2	186 212 51 51 166	87 111 28 139	38,758	30	2	3	3772	778 731 250 613	334 288 97 203	58833	38 61 15 57	74511		2		12283	\$25 464 173 403
1929 North South West	258 258 258 258 258	177 214 161	5222	20,88	m 4 400		2	75 75 75 75 75 75 75 75 75 75 75 75 75 7	836 771 274 622	424 356 109 275	77 101 42 93	28 52 51 51	107		1 1 1 1		33528	\$25.5
East. North South	656 519 198 364	28.58 28.58 55.88 55.88 55.88 56.88	88555	87-10	22.5	-		25333	3828	478 366 153 336	71 87 32 98	24 26 37	7970			-4	107 76 74 86	552 545 538 538
East North South West	22.238 49.238	37.20	8428	1878	-+444	125	1 2	115 33 67	1,065 1,083 332 866	\$43 366 366	2248	3223	2007	1	-		287	250 550 558
East. North Bouth	2888	522%	2224	MMMO	NWHA	2 2	3 1	126 126 937 937	1, 220 1, 132 312 931	552 530 163 445	2542	25-25		- -		-	117 190 187 76	232 232 647
1933 Kart South West	1, 118 232 232 648	8843	2521	4.046	N mn	17	777	23 23 28 28	1, 393 1, 204 315 965	530 530 490 641 500 641	\$\$ * ==	<u> </u>	4 17	2			155 245 54 132	877 834 701

Δ	D	P	r	N	n	T	V

	707 873 221 560	740 849 254 703	7.2.2.2.2.2.5.5 2.2.2.2.2.2.3.5 3.6.2.2.3.5 3.6.2.3.5 3.	17, 817
	308 48 88 88 88	298 298 55 124	183 2183 2286 421 434 586 603 603	3,360
				0.03
			2 1	0.03
	7.1	-	-44-444-	0.1
	1 2 3	3	22 22 13 10 10 88 7	0.8
	, 12121	3 10 1	123 3 2 2 3 2 5 2 1 2 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	645 4.5
	23 48 48 48	9 11 8 17 5 35	259 313 288 268 242 147 157 126 68	1,721
	511 513 157 414	549 520 193 532	922 1, 164 1, 588 1, 588 1, 690 1, 846 1, 595	11, 952
	1.1. 2.2% 8.0.6%	1, 510 1, 117 338 1, 021	2, 372 3, 346 3, 346 3, 735 3, 736 3, 736	26, 140
	173 173 121	227 179 47 183	113 142 186 311 391 463 511 636	2,753
	2	1		0.1
	2		77-94E48	0.1
4	7		866,2000	0.4
340	2867 7	3 8 13	88888	305
	35,22	125.24	388 288 288 288 288 288 288 288 288 288	1,349
	22 82 82 83	38 38	558 548 548 548 548 548 548 548 548 548	3, 511
	1, 222 862 226 591	1, 228 879 278 734	1,1,1,4,4,4,4, 4,8,5,8,8,8,8,8,1 4,8,5,8,8,8,8,8,8,1	18,089
	East North South.	East. North. South.	Total 1928 1929 1930 1931 1931 1931	Grand total (8 classes) 18,089 Percent



TABLE 5.—HOME COMMUNITIES—where men and women graduates of colleges located in the East, North, South, and West live in 1936 with respect to size of community

												-		
Year of graduation					S.	Population of cities or towns	cities or tow	7						
	Morg than 100,000	100,000	50 to	100,000	25 to	90,000	5 to 2	25,000	2,500 to	2,000	Less than 2,500	л 2,500	No re-	Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		•
			•	•	•	1		•	10	11	13	13	11	11
1928 East North Worth	434 369 108 280	8224	55 31 31	@@V	8858	, , ,	≥8,2	12 18 16 16	2888	8 7 10 10	277 8	802 4	20 20 1	
Total	. 1, 191	51	164	7	180	80	341	15	201	6	262	1	33	2, 372
East North South West.	381 381 280	8228	57 47 19 30		58 65 21 53		112 132 110 110		55 49		27. 28		₽D=	
Total	1, 243	05 :	153	9	197	80	400	16	194	8	282	12	34	2,
East North South West	282 282 282	8283	8327		. 74 61 15 67		711421		53.86		, % \$ 28		22 33 16	•
Total	1, 316	49	201	7	217	00	395	15	205	80	343	13	48	2,



	ART WEST	
AD	PEN	DIV
AF		1111

43854 43854 40154	52 235 7	57 57 77 77 49 49	56 214 6	\$6 95 57 89 15 15 15 15 15 15 15 15 15 15 15 15 15	25.22 25.22	58 274 7	\$20 \$20 \$20 \$40 \$30 \$40 \$40 \$40 \$40 \$40 \$40 \$40 \$40 \$40 \$4	57 249 6	62 690 . 8 56 569 7 45 156 6 46 325 5	7 042 1 250
3838	229	78 78 112 85	253	76 88 17 73 73	8228	226	828 28	366	588 585 129 520	1 813
7484	7 475	138	7 453	141 147 147 155 7 476	424 E	6 436	6 150 8 128 7 43	7 504	6 1, 027 8 1, 031 5 355 8 1, 067	1 400
	+1		13	13		12 2	2226	13 2	111 12 12 12 12 12 12 12 12 12 12 12 12	7.1
50 37 50 50	247 8	8288	209 6	70 62 81 81 246 6	69	224 6	25. 25. 27. 27. 27. 27. 27. 28. 27. 28. 27. 28. 28. 28. 28. 28. 28. 28. 28. 28. 28	241 6	538 6 461 6 243 10 525 8	767
131	390	88 71 72 117 147	426	93 115 59 171 171	72 127 61 125	392	100 94 57 162	413	200,1 810,1	2 046
	12		12			=	7 8 7 9 7 8 7 9	Ξ	7 21 21 16	=
+2,7 <u>5</u>	3, 346	31 1, 1320 31 1, 1322 5 312	65 3, 595	11 1, 393 34 1, 204 28 965 76 3, 877	28 1, 184 20 296 20 840	3, 736	4 1,510 30 1,117 338 338 44 1,021	81 3,986	43 9, 222 214 7, 935 25 2, 423 166 6, 560	75 140



TABLE 5.—HOME COMMUNITIES—where men and women graduates of colleges located in the East, North, South, and West live in 1936 with respect to size of community—Continued

							Момен	HEN						
					ă,	Population of cities or towns	cities or tow							
and location of alma mater	More tha	More than 100,000	50 to	50 to 100,000	25 to	20,000	, S to	to 25,000	2,500 to	000'5 °	F.	Less than 2,500	No re-	Total
•	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
	=	11	18		2	=	=	2	7	2	2	23	28	22
Last 1928 North South West	, 822 83 83	ź3,4 <u>4</u>	271.32	10 7 10	354 30 8 177	07.24	8228	1287	358	9 0 0 9	66 297 588	13	48-8	525 464 173 403
Total	269	45	129	œ	109	7	250	16	134	6/	210	14	41	1, 565
East. 1929 North. South.	274 293 106 211	\$52 54 55 54	2424		74°%		104 85 21 81		26 26 26 26		61 59 37 85		100	619 574 204 464
Total	884	48.6	137	00	127	7	167	16	135	7	242	13	45	1,861
Esst. 1930 North South West.	23422	1 223	85.45	* ; ; ; ;	35 % 8 E		100 33 88 33 80 80		68 33 39		, 63 , 32 85		8 19 4 17	688 562 246 246 538
Total	646	48	159	•	158	80	301	15	191	8	258	13	48	2,034
Esec North South West	#\$252	2724	2227		2524		55.5%		66 38 38 51	,	84 79 48 111		12 21 1 18	733 834 250 250 558
Total	1.118	84	183	00	151	9	346	15	203	6	322	14	52	2, 375

1	Ü	4	٠	+	A	PPENDI					103
740 232 647	2, 440	87. 22.23. 70.23.	2,635	221	196,72	254 254 7054	2,546	5, 625 5, 815 1, 803 4, 574	17,817	* +	•
23,37	8	37.	42	28.7	8	25.3	11	85 172 30 181	894	•	
	12		12		01	25.9	=	19 281	12		
23.02	294	28882	320	2222 5222	239	£4% <u>3</u>	330	622 494 273 826	2, 215		
	7		7		7	9250	80	ชูญัติต	80	, ,	
\$2238	170	7287	179	3252	991	8823	186	495 298 207 334	1,334		
	15		15		13	±^==	13	12 10 18 18	15	***	
107 27 121	350	4 885	378	25,258	162	5225	311	870 688 183 777	2, 518		
	80		6		6	5/2/	8	0×4r	8		
\$2~2	198	25,482	218	£28.€2	561 .	£8≈3	185	424 86 86 86 86 86 86 86 86 86 86 86 86 86	1,341	+	
	. 7	,	8		7	0 V m 4	9	9689	7	v)
32.828	160	3821288	192	22,2	, 251	795°.	157	\$25 411 89 249	1, 274		
†82 \$	51	‡88 ‡	~ 50	\$22 \$. 55	48 65 51 43	53	2822	80		
343 478 139 248	1, 208	378 489 129 273	1, 269	319 568 124 236	1, 247	348 537 123 292	1, 300	2, 484 3, 325 956 1, 902	8, 667	8	+
1932,	Total	1933	Total	1934	Total	1935	Total	SUREALY (8 Classes) East. North. West.	Total		÷
North South West		North South	1	East North South West	ř	Feet North South	F	Sunaka North South			



TABLE 6.-LIVING CONDITIONS in 1936; men and women graduates by class of graduation from colleges located in the East, North, South, and West

					Rent	L				Own own home	н роше					
Year of graduation, and location of alma mater		Live with rela- relatives	Room	E o	Apai	Apartment	Ho	House	With a	With mortgage	Without mort	out mort-	Miscel	Miscellaneous .	No re-	Total
	No. Br	Percent	N EB	Percent	Num.	Percent	Num	Percent	N UB	Percent	Num	Percent	Num	Percent		
		•	•		•	1	•	•	10	=	22	=	2	23	2	:
Est 1928 North South Wort	110 52 31 31	48 21 2	55 33 30 30	77.51	288 228 68 127	31 27 27 21	224	35032 36032	8222	, 10 9 10 2 4	2828	714 ∞∞	2837	10 7 7	40 4 80	778 731 250 250 613
Total	226	10	169	7	711	30	189	29	279	12	108	2	181	7	17	2,372
East North South West	137 79 38 45		33,288		335 286 69 138		134 222 54 207	•	55 52 30 111		\$200		#35.m			836 771 274 622
Total	299	12	200	œ	828	33	617	25	248	10	85	+	209	8	17	2, 503
Last North South West	216 35 45		258		309 264 87 175		1582 252 252		\$426		177		113 32 58 58		44-17	8888 8888
Total	384	14	319	12	835	31	614	23	186	7	79	3	282	10	26	2,725
East 1931 North South West	88,238		138		314 376 376 236	4	115 175 37 24		2828		23 17 35		551 48		1	1,065 1,083 332 866
Total	949	19	418	13	1.021	31	172	17	200	9	83	2	386	12	21	3,346



TABLE 6.—LIVING CONDITIONS—in 1936; men and women graduates by class of graduation from colleges located in the East, North, South, and West—Con.

								WOMEN	, Mal					·		•
)	•	Rent	ų				Own own home	home				_	
Year of graduation, and location of alma mater	Live with rela- tives	rth rela-	Room	H _O	Apartment	ment	Ноч	House 1	With mortgage	ntgage	Withou	Without mort-	Miscellaneous	ancous	No re-	Total
	Nu B	Percent	Nem	Percent	N. B.	Percent	N. C.	Percent	N. Ber	Percent	Num	Percent	Num- ber	Percent		
-	18	2	=	=	2	2	*	91	*		22	2	*	=	2	
East 1928 North South	4223	12821	2222	27.78	178	4828	2888	· 28	33 33 69	10 7 9 18	888474	2482	8843	12221	15,50	\$22 464 172 173
Total	228	15	, 183	12	424	27	260	11	169	11	107	7	174	11	20	1, 565
1929 North South Weet	8223		106 19 19		132		2511 358 88	7	35.77		24 28 19 19 43		106 71 16 28		2 2	25.2
Total	301	16	. 255	14	498	22	167	16	191	6	114	9	221	12	1	1,861
Esst North Weath	114 105 56 58		128 23 36 77		216 169 59 131		55 105 19 105		24.20		450 450 450		111 53 37 55		5 2 13	688 562 246 538
Total	340	17	300	15	575	29	284	*	152	7	107	\$	256	13	. 20	2,034

	-	~	73	**	-	ΙX
•		\mathbf{r}	м.			ı x

1661	Total 502	North 250 South 7 1932 250 West 122	Total 654	North. 277 South. 297 West. 159	Total 823	East. 1934 256 North 357 South 126	Total	East 1936 311 North 422 South 133 West 176	Total 1, 042	
	21		. 27		32		200	3822	7	
115 136 85 85	377	137	388	¥875E	402	25.55 120 120 120 120 120 120 120 120 120 120	428	¥284E	482	
	16		91		16.		18	25825	19	
1282	642	218 227 54 127	979	225 29 29 141	609	13,2825	534	#25 25 25 25 25 25 25 25 25 25 25 25 25 2	454	
	27		92	. 4	23		23	8228	18	
3382	797	40 57 18 107	222	9226	200	34.23	137	22 22 70	124	
	11		6		8		9	34 102	\$	
2828	150	223	113	4274	106	7 22 2	88	21. 25.	69	
	7		5 *		+		*	4444	. 3	
3825	Ξ	252 312 38	\$	22 23 23 23 23 23 23 23 23 23 23 23 23 2	ш	. 17 16 8 . 24	65	13 13 26 3	55	
	5		*		*		3	7-n4	2	
122	305	122 122 172 174	321	1202	346	88 101 15 48	252	2,2,2,3	292	
	13		13		13		10	11011	12	
NU80	24	16 3	22	s 12 12 16 16 16 16 16 16 16 16 16 16 16 16 16	38		91	2222	28	
733 834 250 558	2,375	740 , 232 , 647	2, 440	834 223 701	1 2,635		2,361		2,546	



TABLE 7.—RENT -- Monthly rentals (medians) paid in 1936 by men and women graduates of colleges by size (large and small) located in the East, North, South,

÷-3•						Month	Monthly rentals paid by graduates of institutions located in-	paid by gr	aduates of	finstitutic	ans locates	-ui p				
	ı	-	Last			North	4		South			West	Ar.		Total	
Class of graduation and sex		Size of institu-	write-	Total	Size of institu-	of institu- tion	Total	Size of institu-	institu-	Total	Size of tio	Size of institu- tion	Total	Size of institu-	institu- in	Total
	,	Large	Small		Large	Small	1	Large	Small		Large	Small		Large	Small	States
1			•	+	9	•	1		•	9	=	22	==	11	2	=
Men. 1928 Women.		35	2€	3 %	\$39 38	\$28	\$38	200	\$33	\$32 30	\$36 31	5 28 30	\$34	35	28	34
Men 1929 Women .		.‡#	283	375	323	31.	35	55	3.2	31	28	. 75	32 28,	38	32	33,
Men. Women		3:5	_ & &	35	35.	27	*8	228	32	, 29 31	31	24 21	29	. 35	29	3.3
Men. Woment.		363	22	35	. 35	18	**	. 32	25	26	31	722	, , , , , ,	48	26	55
Men. Women		355	78	**	3.11	20	31	4 E	27	30	30	. 23	28	31	25.	88
Men. Women.	•	24	26	ন	328	19	308	228	21	23	26	22	28	30	22	23.58
Men. Women		31	22	328	315	. 17	324	21.	54	19	27	91	. 525	27 30	20	25
1935		72	87	X	22	13	77	23	15	61	25	15	22	24	17	22

1 This table is based on the location of the alma mater rather than the location of the college graduate, but graduates tend to reside in the same section of the country in which they were trained (see table 2). These figures represent replies from 23,160 men and 15,378 women.

**Large institutions with more than 3,000 students: small institutions with fewer than 3,000 students.



A	P	P	H.	N	D	TX	,

1	No re- sponse		***********	ี ผพพพ≋∓ช8	H4 W 444-
1	Re- tired or de-	22	152 152 177 177 166 140 168	24822244	8447484
	Trans- porta- tion	12	. 8815151583	28472407	2,424
	reach-	2	55.827.240	822828 8388	V 8 0 12 2 4 V
	Public office	12	20788508	2221158	42700G8
WOMEN	Po io	18	28287828	887 102 133 133 89	E4E8844
Α	Office	11	,247644278	\$555553311 ·	2221202
	Me- chan- ical	=	6227443881	14888723	2000 AN
	Manu- fac- tur- ing	118	7.23881222	27288442	971901E
	Busi- ness or trade	14	176 223 239 245 259 259 259 259 259	150 187 277 277 300 292	\$\$25.58 \$
•	Agri- cul- ture	13	648878848	55 23 8 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	222232
	No re- ponse	13.	100040044	**************************************	n -100m
	Re- tired or de- ceased	* 3,	106 123 155 155 155 155 155 155	142 173 173 173 173 173 173 173 173 173 173	24844
	Frans- porta- tion	10	78288E	-E245554	8402101
	Teach- ing	•	222222222	83238222	922229
	Public Teach-	30	3233333333333	75088855A	ผลงหมีห
Men -	Pro-	1	883 883 1233 1233 1233	, 103 132 132 131 131 131	7248228
	Office	•	28724782	3%#28£25	×218228
	Chan	- 0	\$\$XX¥258	F6542882	200000
	Manu- fac- tur- ing	•	228E33	**************************************	004272 2
÷ •	Busi- ness or trade	-	255 255 255 255 255 255 255 255 255 255	2222 2225 2418 3718 374 374	25% 50 50 50 50 50 50 50 50 50 50 50 50 50 5
÷.	Agni- cul- ture	-	22224888	12322222 123222222 123222222	¥28.55255
.	Location of alma mater, and year of gradua- tion	•	928 EAST 929 930 931 931 935 935 935	Nourse 1928 1920 1930 1931 1933 1933 1933 1934	South South South Street South



TABLE 8.—FATHER'S OCCUPATION—Occupations of fathers of men and women graduates of colleges located East, North, South, and West, by year of graduation—Continued

						MEN							•			•	WOMEN					
Location of alma mater and year of gradus- tion	Agri- cul- ture	Busi- ness or trade	Manu- fac- tur- ing	A de la	Office	Pro- field	Public 7	Teach-	Trans- ports- tion	Re- tired or de-	No spoods	Agri- cul- ture	Busi- ness or trade	Manu- fac- tur- ing	Me- chan- ical	Office	Pro-	Public office	Teach- ing	Trans- porta- tion	Re- tired or de- ceased	No re- sponse
1		•	-	-	•			-	=	=	2	=	2	2	=	11	18	2	2	21	=	=
West 1928 1930 1931 1931 1933 1934	7777777777	3222222	8222222	28232828	27228378	12888811	8258242	25288882	5252525	120011	32123	255 102 103 103	1922 222 223	41144822	2222222	2277228	\$\$288855 \$	77501024 184501017	22.25	92249259	123 123 124 167	2228252
Summary (8 classes) 1928 1929 1930 1931 1931 1934 1934	785 335 785 335 785 785 785 785 785 785 785 785 785 78	252322	163 1159 258 251 278 278 278	22288252	228725827	#23873355 #23873355 #2387355 #2387355 #2387355 #238735 #238735 #238735 #238735 #238735 #238735 #238735 #238735 #23873 #23	22222888	2±2823855	341878272	350 390 527 527 527 50 50 50 50 50 50 50 50 50 50 50 50 50	2823825 2012 2013 2013 2013 2013 2013 2013 2013	255 270 270 270 270 270 270 270 270 270	556 559 553 753 763 863 863	23823 2423 254 254 254 254 254 254 254 254 254 254	865 112 108 113 113 113 113 113 113 113 113 113 11	291129	201 282 304 338 348 335	7774 8325 8325 8325 8325 8325 8325 8325 8325	\$84888685	2525255	318 392 440 502 471 574 574 574 572	KHW######
Total (8 classes). 3, 093	1	9,719	1, 783	1, 367	1, 230 2	2, 775	570	230	98	3, 750	403	1.926	5.648	\$	902	916	2, 299	427	490	475	3,631	355
									PER	PERCENTAGE	GES											
Total (8 classes) Large colleges ! Small colleges ! Eart Vorth Worth	• 642.282	222×==	7.0E020	'ANAAWN	NN4044	. 120025	umaama	am-amm	manama	TERRET		989923	######################################	0m@044	440404	2000/24	222472	440040			27.23	
Total	12	38	7	5	5	11	1	2	3	15		п	33	5	4	5	13	2	3	3	21	
			, M	More than 3,000	3,000	studente							! Fewe	Fewer than 3,000 students	,000 stu	dente.						



# and Animal Ento- tion mology Forestry General tion	Plant Soil pathol- science ogy	Anthropology		-							
# # # # # # # # # # # # # # # # # # #	0.00		Archi- tecture	Astron- B omy ric	Bacte- riology	Botany	admin- istration	Chem- istry	Den- tistry	Eco- nomics	Educa- tion
6 2 33 67 63 67 64 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7			•	=	=	2	=	=	2	=	11
1 40 29 244 563 attention: 1 0 10 243 391 40 10 10 10 11 172			*84*22248		94549825	2522222	\$500 \$ 20 \$20 \$ 20 \$ 20 \$20 \$20 \$20 \$20 \$20 \$20 \$20 \$20 \$20 \$	\$\$38 \$ 552	. 4248244	98 128 128 170 171 181 181 181	2024
##tution: 1 0 10 243 391 172	10 28	9	468	2	48	107	4, 149	1,943	335	1, 164	1,718
aŭtution: 1 0 10 243 40 19 19 1	0.04	0.03	1.8	0.01	0.2	4.0	1 91	7.5	1.3	4.5	9.9
	87	90	430	70	*=	6 88	3,930	1,399	334	747	1, 284
Summary by location: Earth	1 21	9	258 31 129	2	40m#	25.138	1, 5% 1, 317 219 1, 017	3827	315	359 227 278 300	528
Women Year of graduation: 1928 1928 1930 1931		-2	441240		M4mm4.	*15° 25.	50 108 108 108 118	, 7%% 1 3%	4	38.57.29	\$14 \$95 \$44 \$45 \$75



TABLE 9. -UNDERGRADUATE MAJORS - Number of graduates who specialized in different courses of study in 30 universities - Continued

			AGRICUI	ULTURE				-									
Year of graduation and location	Animal nutri- tion	Ento-mology	Forestry	General	Plant pathol- ogy	Soil	Anthropology	Archi-		Astron- omy	Bacte- riology	Botany	Business admin- istration	Chem- istry	Den- tistry	F.co- nomics	Educa- tion
1		•	•	•	•	-	•	•		=	=	=	=	2	2	91	11
Women—Continued Year of graduation:—Continued								_	12	-	22	71	126	36	7	1	714
Total (8 classes)	0	-	0	8	-	_		1	58	-	15	108	889	282	15	217	4, 631
Percent	0.0	0.01	0.0	0.05	0.01	0.01	0.0	1	0.3	0.01	0.3	9.0	3.9	1.6	0.1	1.2	26.
Summary by size of institution:	00	0-	00	7	-0	-0		-0	≋ 0	, -0	13	22	590 98	185	210	167 50~	4.054
Rati J. South West.		-		4	-	-			20 62	-	22.23	237	278 183 10 217	2822	15	\$222	1,973
,	٧.		Engini	TERING	1											LANG	LANGUAGE
Year of graduation and focation	Aero- nautical	Chem.	Crvil	Elec- M.	Mechan-	Mining and metal-	Other	English	Fine arts	Senet-	Geog- raphy	Geol- ogy	History	Home eco- nomics	Journal- ism	Ancient	Modern
	. 88	2	*	12		a,	72	2	:		*	2	2	12	ä	2	*
MEN MEN Year of graduation:	71	814	129	190	22	w.m	22.	78	720	į	. J.	113	77	wa	70	, 5,2	25

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×-0000	£	0.3	% ±82°°	%%&\$\$#### ##############################	337	6 1	255 117 28 25 25 25 25 25 25 25 25 25 25 25 25 25
£185829 5582843	318	1.1	\$7. 8.1.188 8.1.188	22ಸ===\$68	197	1.5	256 5 5 103 103
	91	0 1	_2 ×291	252 252 252 252 252 253 253 253 253 253	1, 204	6.8	806 398 170 171 151
\$6258 2	1.097	4.2	799 298 260 260 194 194	\$2555 \$255 \$255 \$255 \$255	1, 183	6.7	328 328 374 271 271 270
248228	163	90	22 22 22 22 22 22 22 22 22 22 22 22 22	N-00 4 m v m	-	0.2	Ω~ ±x-∞
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22222 2	988	3.4	713 173 173 256 159 128	225.5	2,418	13.7	1, 986 432 723 789 414 492
22222	223	6.0	150 150 150 150 150		-	10 0	-0 -
4N4NV0	39	0.2	38 11 12 28	7	-	0.01	-0 -
% <u>\$</u> \$ <u>\$</u> \$ <u>\$</u> \$ <u>\$</u>	966	3.9	255 325 329 369 369		-	10.0	-0 -
282822	1, 508	8.8	830 678 603 430 97		2	0.01	- 00
255555 25555 2555 2555 2555 2555 2555	1, 316	5.1	539 539 539 129 129 251		-	10.0	0
#828 <u>4</u> 2	527	2.0	349 178 206 183 26 112		1	10.0	5
72778X	141	0.5	±0 %+ 1		0	0	00
1930 1932 1934 1934 1934	Total (8 classes)	Percent	Summary by size of institution Large Small Summary by location: East North South West	Women Year of graduation: 1928 1929 1929 1931 1931 1931	Total (8 claues)	Percent	Summary by size of institution: Large Small Summary by location: East North South West

1 Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.



Year of graduation and location	497	Librari- anship	Mathe- matics	Medione	Music	Phar- macy	Philos- ophy	Physical	Political science	Paychol- ogy	Reliv	Speech or ex- pression	Sociol-	The state of the s	Zoology and biology	Zoology and Other biology	-
	2	*		2	2		=	5	3	3	3	:	*		\$	87	1
Mar of graduation: 1928 1929 1930	1983	<i>ా</i> నర్ నిర	228 2 3	63288	22222	24242	25224	62647	25228	%57.18®	23 18 18 9	17 2 10 10 10 10 10 10 10 10 10 10 10 10 10	27.5		26 87 102 119	\$6 185 78 172 102 179 119 240	
1935 1934 1935	16226		77.78	323	***	: xxx	886	3448	822	2 2 2 2 2	1.00	7 22 3	842		138	-	233
Total (8 classes)	1, 548	2/	714	2.0	0.7	0	0.6	0.9	2.3	0.0	0.4	8 8	1.0	41	-	-	6.5
Summary by size of inctitution:	1.479		983	85	29	88.2	136	159	509	202	15	88	194	1	227	722 1, 501	H
Summary by location: East. North.	58		22	213	8.3.	·625	82,	863	234	8.83		₩2	. 81 67		422		\$
South West.	25.		88.88	117	76	₹ <u>5</u>	200	212	191	25	78	52	7		279		8
- Par	80//	×2.28	2248	4440	2883	08/41 41 D	5//4	****	2222	2228	18 28 31	255	45 275 47		16 24 27		153
1951 1951 1954 1954 1955	2002	22.238	8222	~~0H4	8888	***************************************	- 22 88		3778	× 38 38 55 55 55 55 55 55 55 55 55 55 55 55 55	สีลอย	2888	88 178 178		2822	39 135 37 146 29 117 37 127	
Total (8 classes)	8	434	450	47	894	30	63	91	141	321	132	210	815		237	237 1,063	-
Percent	0.4	2.5	2.6	0 3	11	0.0	0 4	10.	0.8	1.8	0 7	1 2	4		-	90	9.0 6.1



Small	% 0	¥0~	318	5~	52	2¢	85	<u></u>	5%	224	130	193	93	36.	. 949	117	14,966 2,851
East North	***	347	35.	237	147	700	5%	som (\$8°	111	119	252	211	81	135	288	. 52.52 . 28.52
South Weat	762		8 6	76	211	717	79	æ :	- ‡	85	=	146	261	23	33	26	

1 Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.



TABLE 10.—FIRST EMPLOTMENT AND MAJOR—Relation of major field of study and first employment of men and women graduates of colleges located East, Year of graduation

					Mex	5									Wo	WOMEN				
Location of alma mater and year of graduation	Same	9	Closely re-	6 64	Slightly	É	No relation at all		2		S	Same	Closely	ly re-	Slightly re- lated	ly re-	No relation at all	ation	No re	1000
,	E K	Per-	N ch	Per-	Na P	Per-	E E	Per.	sponse	Total	E S	Per-	E SE	Per-	Num-	Percent	N. E. E.	Per- cent	sponse	
-			•	-	•			•		=	2	=	11	1.5	=	12	9	=	:	=
FAST 1928 1920 1931 1931 1935 1935	232 232 232 233 233 233 233 233 233 233	8688427E	327 337 337 337	2222222	117 129 139 232 233 238 198	25586874	2 4	3242322	9 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	778 836 936 1, 2265 1, 393 1, 484	264 292 303 303 250 250 250 250	134384522	450 150 150 150 150 150 150 150 150 150 1	************	\$2898223	92129	147 176 176 176 176	2322222	2322225 232225 252225 2525 2525 2525 2	. 688 733 745 740 740 740
Noars 1978 1970 1971 1971 1973 1974 1975	282112833 282112833	\$\$48#EE#	\$335555 \$33555 \$40555 \$40555 \$4055 \$	84888888	93 113 190 181 145	155 17 155	254 258 321 331 278 254	22332523	r.5228424	EC 88273.	234404	\$4%2%%% \$4	1270	22289522	\$232538 \$25558	# 222222	101 120 120 225 254 277 253	33,38,37,3	370 340 340 371 371 371 371 371 371 371 371 371 371	252 252 255 252 252 255 253 255 255 253 255 255 253 255 255 253 255 255 255 255 255 255 255 255 255 255
Sours 1928 1970 1970 1931 1931 1934 1935	24288228	3248888	&xx*#38 7 %	28277284	2222332 2	22262222	\$228C288	82822828	27.78	332 332 332 332 332 332 332 332 332 332	22282222	2222222 2222222	%%%%#24% %%%%#24%	28425454	24884468 44884468	422 2242	\$\$\$258 \$\$\$	76886898	221599863	2222222

	1928 1929 1930 1931 1931 1931 1931 1931 1931 193	1, 059 1, 125 1, 125 1, 073 1, 060 1, 089 1, 187 1, 187 1, 187 1, 187	8,841 39,6,207	7, 119 36 4, 705 1, 722 32 1, 502 2, 626 30 2, 202 2, 562 38 1, 818 2, 562 41 1, 527
	2242123222	28 300 347 300 331 6513 6513 6513 552 552 552 552 552 552 552 552 552 55	25 3, 923	24 2996 28 227 25 1, 478 24 1, 145 28 405 24 895
	11 75 11 11 11 11 11 11 11 11 11 11 11 11 11	13 330 14 434 16 1, 027 17 1, 027 15 1, 164 16 1, 030 15 1, 030 15 1, 030	16 6, 153	15 4, 979 18 1, 174 17 2, 541 15 1, 770 17 1, 542 14 1, 300
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+	613 622 702 702 217 703 703 703 703 703 703 703 703 703 70	372 669 503 802 7725 799 346 887 595 797 736 763 873 873	40 6,476	538 538 576 5.500
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2 Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.

ECONOMIC STATUS OF COLLEGE ALUMNI

•					Σ	Мви									Woi	WOMEN				
Location of alma mater and year of graduation	Same	a a	Close	Closely re-	Slightly . lated	ė p	No relation at all		1		Sa	Ѕаще	Closely 1	y re-	Slightly	- Pa	No No re	No relation at all	2	
	N. S. B.	Per-	N. E. H.	Per-	N Seil	Per-	Neg P	Per-	sponse	Total	N. e. B.	Per-	Nem-	Per-	N Ser B	Per-	Num	Per-	sponse	Total
			•	•	. •	-			=	=	=	=	2	2	=	12	82	=	. 2	==
EART 1928 1920 1931 1931 1931 1934 1935	### ### ##############################	3888885 388885 388885 38885 38885 38885 38885 38885 38885 38885 3865 386	262 262 337 343 372	2882222	161 192 253 262 262 262 262	12822222	28.28.25.25 28.28.25.25 28.28.25.25 28.28.25.25 28.28.25.25 28.28.25.25 28.28.25 28.28.25 26.25 26.25	72524%	128 28 28 28 28 20 20 21	256 256 256 250 1, 220 1, 393 1, 484 1, 100 1, 100	2222 2222 2238 2238 2228	***********	130 1430 153 153 153 153 153 153 153 153 153 153	2222222	104 111 111 111 116 116 116 116	288899445	128 174 179 179 179 186	2888228	#85£252 #85£255	233855E
North 1928 1930 1930 1931 1931 1934 1934	321 44 44 44 44 44 44 44 44 44	44444¥	245 245 287 276 276	28222322	125 118 192 186 210 157	75287825	2012 2012 2012 2012 2012 2012 2012 2012	25527668	r. 50 5 2 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	731 771 781 1,083 1,132 1,16	2458248	74888884	97 1116 167 167 135	4248222	56 68 76 117 110 110	, 44228444	141 163 212 210 228 228 186	231288123	58 73 87 81 92 109	42224
Sours 1928 1920 1930 1931 1931 1931	200 200 200 200 200 200 200 200 200 200	¥888888	జ జినక్రవశ్వ	#8=8=#R	%28 24888	, 532228	222222	225%#875	- 500000	. 222222 222222 2222222 2222222	2 8 8 4 4 8 E	2588855	\$53.4 \$53.4	2822223	42288822	2852845	7228288	8281222	25,952	222222222222222222222222222222222222222

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928 929 930 931 933 934 934 7014 7014	929 930 931 932 934 935	Total (8 classes)	Summary by— Large Small	Section: East North South West
28884 2888 2888 2888 2888 2888 2888 288	25 25 25 25 25 25 25 25 25 25 25 25 25 2	9,038	7, 315	3,060
	8334488 82325 824 824 825 824 825 824 825 825 825 825 825 825 825 825 825 825	36 6, 994	37 5, 331 32 1, 663	29 2, 492 40 2, 023 32 737 41 1, 742
the second second	2772882 88365438	28 4, 527	27 3, 506 31 1, 021	28 1, 751 26 1, 278 31 451 28 1, 047
1 1480782	77323277	18	18 3,	20 17 17 17 17
25 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$25255 \$452555 \$45555 \$4555 \$455 \$455 \$4	4, 621	626	010 287 429 895
22524955	828222±	18	88	23 17 18 14
THE REST	3258852 3258852 3258	960	758 202	345 287 64 264 6
	2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,	26, 140	5, 538	9, 222 7, 935 2, 423 6, 560
132 132 132 132 132 132 132 132 132 132	87.25 87.25	5, 295	t, 495 800	1, 921 1, 715 364 1, 295
	2222222	33 3,	33 2	32336
88 988 1117 1117 133 133 133 133 133 133 133 1	23.7 23.7 25.7 25.7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	109	. 643	7.750 3.750 7.11
	**************************************	22 2, 573	22 2, 157 24 416	23 814 22 771 22 259 23 729
•	2287 331 335 335 331 310 310 310 310 310 310	13 16	57 16 16	4-00 21138
	2562525	4,670	3,912	1, 347 1, 517 674 1, 132
**************************************	4288222	50	29	255% 255%
82828888	230 4 03252533	1,675	1,439	354 712 132 477
		17,817	14, 966 2, 851	5, 625 5, 815 1, 803 4, 574

1 Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.



TABLE 12.—SELF-HELP IN COLLEGE—Part of expenses earned by men and women graduates by year of graduation, by size of institution, and by location of alma mater

		Nur	nber of	alumn	who,	vhile i	n college	e, earne	ed—			
Year of graduation, size, and location of alma mater	Nearl exper		One- exper		One-fo	ourth	Lit	tle	Noth	ing	No re-	Tota
+	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per-		
1	2	3	4	8	4	7	8	•	10	11	12	13
Men Year of graduation: 1928 1929 1930 1931 1932 1933 1934 1935 Total (8 classes) Summary by— Size: J Large Small Section:	1, 282 1, 275 1, 232 1, 276 9, 014 7, 278 1, 736	38 37 35 36 36 33 33 32 35	420 404 522 627 638 675 614 679 4, 579	16 19 19 18 17 17 18 18 18 17	344 372 401 474 523 575 522 609 3, 820	14 15 15 14 15 15 14 16 16 15	451 473 577 636 734 744 773 4, 770	17 18 19 20 20 18 ===================================	334 351 450 470 579 590 593 3, 689	14 14 13 14 13 13 16 15 16 15	24 28 25 46 34 56 268	2, 502 2, 725 3, 346 3, 593 3, 877 3, 736 3, 986 26, 140
East North South West Women	2, 923 2, 716 562 2, 813	32 34 24 44	1, 476 1, 452 366 1, 285	16 18 15 20	1, 364 1, 228 364 864	15 16 15 -14	549	20 18 23 14	1, 537 1, 067 549 536	17 14 23 8	. 33	7, 939
Year of graduation: 1928 1929 1930 1931 1932 1933 1934 1935	345 430 510 624 633 715 576 658	22 23 26 27 27 28 25 26	127 143 160 199 220 235 223 258	8 8 8 9 9 10	118 155 168 193 196 218 190 244	8 8 8	344 386 445 417 449	20 19 19 19 17 17 17	642 761 779 872 935 967 897 874	42 42 39 37 39 37 38 35	28 31 42 39 51 31	1, 861 2, 034 2, 375 2, 440 2, 635 2, 361
Total (8 classes)	4, 491	26	1, 565	9	1, 482	8	3, 260	19	6, 727	38	292	17, 817
Summary by— Size: Large Small Section: East North South West	3, 826 665 1, 734 1, 252 291 1, 214	26 24 31 22 17 27	1, 256 309 461 556 112 436	9 11 8 10 6	1, 195 287 474 467 131 410	8 10 9 8 7	1,008 1,069 332	18 20 18 18 19 - 19	5, 756 971 1, 878 2, 406 902 1, 541	39 35 34 42 51 35	70 65 35	5, 815 1, 803

¹ Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.



Nore- Total gradu- 1 2 3 4 5 6 7 8 Nore- sponse work year year year year year sponse	12 18 14 16 17 18 19 20 21 22	85 778 128 154 42 31 23 35 6 3 15 88 92 836 158 152 75 38 23 18 17 2135 83 23 158 152 75 38 23 18 17 2 135 101 1065 270 156 82 41 45 24 5 10 127 107 14 1, 220 278 141 69 44 35 7 1 4 8 153 153 154 3 175 3 154 48 3 175 3 175 3 175	19 9.222 2,011 1,226 509 289 173 115 43 20 62 1,177	18	31 7,935 2,647 1,603 405 131 74 52 23 8 7 865	
		25.52.708.28	12 1,019 9,222	846.5288	935	35 250
years years years years	8 2	82 17 15 10 104 22 26 13 99 46 37 15 107 51 7 193 13 1	674 155 89 30	32 13 8 77 38 23 16 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	293 95 40 15	20 88 19 99 19 19 19 19 19 19 19 19 19 19 19
' 1 2 3	-	310 % .57 99 310 103 72 93 311 103 72 93 426 136 104 133 472 182 111 602 187 130 240 681 230 306 79	03 1,464 975 901	420 144 457 144 453 144 455 144 455 144 455 144 455 144 455 144 455 144 455 144 455 144 115 113 113 113 113 113 113 113 113 113	73 1,566 645 487	120 22 22 23 20 23 20 23 23 20 23 23 20 23 23 20 23 23 23 23 23 23 23 23 23 23 23 23 23
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Total	1, 738	1, 228	629	538	328	167	2	27	21	1, 762	6, 560	1, 562	1,046	341	164	99	38	26	13	17	1, 304	4, 574
1928 Torat. 1929 1930 1931 1931 1934 1935	1,1,1,2,5,2,2,5,2,2,2,2,2,2,2,2,2,2,2,2,	384 411 532 602 635 635 1, 046	200000000000000000000000000000000000000	2322252	177 193 215 254 357 357 364	5200+ 5200+	\$1385.00 0076238	254 492 2000 2000	8244848	555 557 557 557 557 557 557 557 557 557	4444.44.44.44.44.44.44.44.44.44.44.44.4	22,52,22,1 1,03,82,22,1 1,03,82,22,1	22 52 52 52 52 52 52 52 52 52 52 52 52 5	22056	1242228	2448851290 1062138854	22,2321.92	4050011	<u> </u>	27270951	858 858 858 858 858 858 858 858 858 858	1.565 2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.
Grand total (8	11, 180 4, 618 2, 501	4, 618	2, 501	2,00%	1, 421	457	- 217	88	19	3, 503	503 26, 140	7,026	4, 288	1, 393	\$ 635	335	217	95	47	8	3,695	17, 817

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NATE MAJORS-Major fields of graduate study pursued by men and women, by year they graduated from college
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2	-	2 2	= =	=	10	82	2 2	- #
10 19 22 7 14 11 17 14 114 1.0 19 10 19 10 19 10 10 1	2 1 1 18 37 53 17 11 11 11 11 11 11 11 11 11 11 11 11				1 -			233 ₉ 33
80 101 98 92 101 104 105 115 104 96 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.4 5.6 5.6 5.6 5.6 5.6 5.6 5.6 5.6 1.3 1.4 5.7 1.3 1.4 5.7 1.4 1.4 1.7 1.4	11 17 14 114 114 114 114 114 114 114 114	-m 000	9 5 6	4-40	500	102	Upman U en	3827
3 1 7 7 8 6 6 11 49 4 21 19 27 35 35 37 30 30 28 21 19 31 21 35 35 36 37 30 32 34 32 231 19 15 18 18 20 28 30 21 19 25 21 2 7 5 5 5 7 7 3 35 21 4 10 3 36 47 38 37 30 261 27 7 8 19 6 5 12 39 11 40 10 82 7 30 12 2 6 5 12 39 37 30 82 27 30 11 13 16 23 10 11 40 103 39 5	104 105 115 796 65 5.11 28 28 35 149 1.208 163 161 1,713 14.	23 15 15 11 240 240 240	221 13 221 177 200 200 200 200 200 200 200 200 200 200	421=E	28 111 288 386	35 12 17 17 1	16 11 19 12 10 19 19 19 19 19 19 19 19 19 19 19 19 19	4.086.0 2.1.1.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.
22 21 30 36 47 38 37 30 261 2.2 76 30 30 36 47 30 30 30 36 37 30 30 36 30 30 30 30 30 30 30 30 30 30 30 30 30	6 6 11 49 11 13	-	7					3 93333
as 0.05 percent.	38 37 30 261 9 13 10 82 1 7 7 1 32 10 11 6 103	30 108	47 123 47 27 1 10	103 26 8	× 4 4	85 ++	27 287 27 287 2 40	26.6
				7			•	

TABLE 14. -GRADUATE MAJORS-Major fields of graduate study pursued by men and women; by year they graduated from college-Continued.

A Section of the sect		Nui	Number reporting		MEN graduate si	MEN graduate study from the class of—	from the	class o	1		1	Numb	Women reporting graduate study from the class of—	ing gra	Women duate at	udy fro	m the	lass of-	T	
Compare near or strong	1928	1929	1930	1931	1932	1933	1934	1935	Total	Per-	1928	6261	1930	1631	1932	1933	1934	1935	Total	Per-
Ť	**	•	•	•	•	1		•		=	22	=	2	2	=	=	2.	:	2	=
History Home exponuca Journalism Language:	18	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	28	240 4	9 + "	2 2	×	4 7	298 10 23 23	2.5	822.2	222 =	22,0	39 39 3	222 5	78.4	1 4 m	2922	349	5.4 7.4 . S
Modern	151	136	e 2	19	23	256	26	27	1,539	1.3	37	63 -	7 = 42	2 2	₹ ∞	45	. 26	* 0	355	1 4
Librarianabip Mathematics Medicine	2228	213	2222	263 253 253 253 253	2822	2847	233	2232	2888 3888	2.1.5.	##29E	231123	8255	3222	2882	8285	2278	7095	272 178 200 200 200	×-1-5
Pharmacy Philosophy Physics	400	4.00	2	φm ^α	400	200	700	ung	22.25	2,00	- -		m	7	1	1	-9-		23.6	- 1/1
Political science. Psychology	120	:22	:=5	222	122	200	222	172	113	0.0	54	24.2	-72	27	23	20%	-28	22	176	. 7.
Religion. Speech or expression. Sociology	228	2,92	802	8,48	22.23	372	292	23	243	— ;- ∞ 4 ,∞	7.91	4 % C	222	600	= " ×	-=2	-1.6	795	823	
Zoology and biology Miscellaneous	=3	9.2	4.8	102	833	±8	=======================================	1822	138	6.2		2005	200	200	87	£∞&	200	2,5	578	7.9
Total	1, 162	1, 230	1, 357	1,632	1,717	1,653	, 554	1, 481	11, 786	0.001	818	914	1 266	112 1.	1,033	166	808	269	7, 370	100.0
Not responding.	1, 210	1, 273	1, 368	1, 714	1,878	2, 224	2, 182 2	2, 505	14, 354	out	147	747	1,037	1, 263 1,	407 1.	1,644	1, 553	1,849	10,47	out
Total alumni cooperating	2, 372	2, 503	2,725	3,346	3, 595	3,877	3, 736 3	3.986	26, 140		1. 565	1.861	2.034 2	375 2	3	2.635 2	172	2 546	17 817	

TABLE 15.—EXTENSION WORK—Number of men and women graduates of colleges located East, North, South, and West, by year of graduation—having taken extension courses

*	1111	M	EN .			Wor	VEN:	
Section and year of graduation	Number enrolled	Percent	No response	Total	Number enrolled	Percent	No response	Total
. 1	2	3	4	5	6	1		,
EAST								
928	122	16.0	656	778	142	27. 0	383	523
929	137	16.0	699	836	185	30.0	434	619
930	165	18. 0 15. 0	771 901	936	193 199	28. 0 27. 0	495 534	688 733
932	170	14.0	1,050	1, 220	182	25.0	558	740
933	143	10.0	1.250	1, 393	228	26.0	649	877
934	161	11.0	1, 323	1, 484	172	24.0	531	703
935	125	8.0	1, 385	1,510	121	16.0	619	740
North			-					
928	111	15.0	620	731	83	18.0 i		464
929	103	13.0	668	771	102	18.0	472	574
930	140	12.0	687 93 4	781	78	14. 0 20. 0	484	562
932	149	14.0	992	1, 083	163 161	20.0	671 660	834 821
933	141	12.0	1,063	1, 204	157	19.0	677	834
934	136	12.0	980	1, 116	136	16.0	741	87
935	98	9.0	1,019	1, 117	112	13.0	737	84
South								
028	27	11.0	223	250	34	20.0	139	17.
929	46	17.0	228	274	37	18.0	167	20-
930	50 48	16.0 14.0	256	306 332	35 50	14.0	211	240
931	42	13.0	284 270	312	40	17.0	192	250
933	36	11.0	279	315	25	11.0	198	22
934	32	11.0	264	296	28	13.0	193	22
935	27	8.0	311	338	41	16.0	213	254
. WEST								
978	113	18.0	500	613	119	30.0	284	40.
929	.114	18.0	508	622	135	29.0	329	46
930		19.0	572	702	-171	32.0	367	531
931 932,	151	17.0	715 791	866 931	164 153	29. 0 24. 0	394 494	551 64
913		15.0	819	. 965	166	24.0	535	70
934	129	15.0	711	840	131	23.0	429	560
935	147	14.0.	874	1, 021	135	19.0	-568	70.
TOTAL		-					-	
928	373	15.7	1,999	2, 372	378	24. 2	1. 187	1, 56
929	400	16.0	2, 103	2, 503	459	24.6	1,-402	1, 86
930	439	16.1	2, 286 2, 834	2, 725 3, 346	477-	23.5	1,557	2, 03
931	512	15.3		3, 346	576	24. 3	1, 799	2, 37
932	492	13.7	3, 103	3, 595	536	22.0	1,904	2, 440
933	466	12.1	3,411	3, 877	576	21.9	2,059	2, 63
93 4 935	458 397	12. 3 9. 9	3, 278 3, 589	3, 736 3, 986	467 409	19.8	1, 894 2, 137	2, 36 2, 54
C						- 171		3,5,6
SUMMARY BY ection:				1	100			
East	1,187	12.9	8,035	9, 222 7, 935	1, 422	25. 3	4, 203	5, 62
North		12. 2	6,963	7, 935	992	17.1	4, 823	5, 81
South	1,070	12.7	2, 115 5, 490	2, 423 6, 560	1, 174	16. 1 25. 7	1,513	1, 80
ize: 1			100 A ST	1000	100		3, 400	4, 57
Large	2,656 881	12.9	17, 946	20, 602	3, 379	22.6 17.5	1L 587 2, 552	14, 96
Small	881	15.9	4,657	5, 538	499	17.5	-2, 532	2, 85
Grand total	3, 537	13.5	22,603	26, 140	3, 878	21.8	13, 939	17, 81
	-1-1	1	1	,	1			

Large institutions with more than 3,000; small institutions with fewer than 3,000 students.



TABLE 16.—DEGREES—Earned by men and women graduates of colleges located in the East, North, South, and West, according to year of graduation

Total women respond- ing	12	\$22 687 687 738 738 738 738 737 737	28 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	25.55.55.25.25.25.25.25.25.25.25.25.25.2
Doc- tor's and first pro- fessional degrees	91			7
Mas- ter's and first pro- fessional degrees	13		7	+
Bache- lof e and first pro- fessional degrees	1	r2022r*u	トルアマキアジー	
Doc- tor's de- gree	11	▼ ~~~	********	7-
Mas- ter's de- grec	12	128 149 173 173 173 173 173 173 173 173 173 173	24.45 27.13	\$ # 2 # 2 # 2 # 2 # 2 # 2 # 2 # 2 # 2 #
First profes- sional degree only	=	7227	4804-0	2
Bach- lor's de- gree only	:	384 521 521 721 721 721 721 721	386 477 489 741 726 775 819	135 197 197 197 201
Total men re- sponding	•	774 833 833 1, 061 1, 319 1, 483 1, 483	729 769 769 1,080 1,129 1,203 1,113	249 274 331 309 323
Doc- tor's and first pro- fessional degrees	2	49.197	2-25-	24 1 2
Mas- ter's and first pro- fessional degrees		2522254	PA-4	N#NH
Bache- lor's and first pro- fessional degrees	•	2252 2252 2252 2253 2253 2253 2253 2253	2822777888 188	\$2%82%50
Doc- tor's de- gree	•	2142ce41	12822321-1	2-46
Mas- ter's de- gree		. 2425588K	\$28 511 87 87 87 87 84 84 84 84 84 84 84 84 84 84 84 84 84	88487884
First profes- sional degree only		<u> </u>	\$2522235 \$2525 \$255 \$255 \$255 \$255 \$255	2021 Gunn
Bache- lor's de- gree only		396. 454. 454. 675. 1, 146. 1, 286.	504 522 522 698 698 694 1,013	159 172 173 174 174 175 175 175 175 175 175 175 175 175 175
Location of alma mater and year of graduation	-	1928 1979 1930 1931 1931 1933 1934	928 1929 1930 1930 1931 1933 1934	South 1928 1920 1931 1931 1931 1935
	Bache- profes- Mas- Doc- lor's and ter's and t	Bache-profester gree only degree only degrees only only as so as a second of a successional feational feational feational feational feational feational feational feational degrees as a second of a successional feational featio	Bache profest Bach profest Bache profest Bach profest Bache profest Bache profest Bache profest	Bache Frint Bache Frin

A	P	P	E	N	D	IX

213 22.288.289	2, 350 2, 350 2, 350 2, 342 2, 342 2, 342 1, 511	17, 553	14, 815 2, 738 5, 612 5, 795 1, 729 4, 417
	7 7	9	40 0-0-
- !!!!!	œ	=	P4 8040
40rm04n0	0223335	169	147 22 36 38 38
55-2	8877781	94	\$0 2747
23450	237 237 287 287 287 287 287 287 287 337	1,903	1. 673 250 799 487 167 450
7-20-31	45425774	11	\$5 4 555
296 344 415 472 553 638 638 639	1, 201 1, 434 2, 013 2, 189 2, 189 2, 403	15, 341	12, 880 2, 461 4, 692 5, 240 1, 515 3, 894
611 693 833 823 824 945 926 826	2, 363 2, 687 3, 325 3, 573 3, 713 3, 943	25, 939	20, 524 5, 415 7, 919 2, 375 6, 448
+ 2	214114	20	12 32 328
4 ⋅ 10.00 × 14 × 1 × 10.00 × 14 × 1 × 10.00 × 14 × 1 × 10.00 × 14 × 14 × 14 × 14 × 14 × 14 × 14 ×	37 37 37 5 14 5 5	214	116 98 20 32 32 32
120 134 195 181 1637 1633	332 467 588 589 120 120	3, 182	2, 788 394 1, 178 1, 178 1, 088
23 3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	2888446194	330	267 63 155 185 292
105 102 123 123 1118 1111.	277 325 317 401 413 365 315	2, 597	2, 038 559 834 766 217 780
2525 2525 2536 2536 2536 2536 2536 2536	222 265 265 277 281 281 281 281 281 281 281 281 281 281	1, 882	935 1,092 484 250 250
85544532 85544532 85544532	1.1.358 1.558 2.2.259 3.2.259 3.4.28	17,684	3, 322 3, 322 5, 862 1, 715 4, 196
Werr 1928 1930 1931 1931 1931 1935	Toral Toral 1928 1929 1930 1931 1931 1931 1934 1934 1934 1934 1935 1935 1935 1935 1935 1935 1935 1935	Total (8 classes)	Summary by size ! Large Small Section: East North South

1 Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.



TABLE 17.—SCHOLASTIC HONORS—Number of men and women graduates reporting scholastic honors of any kind, by year of graduation, location, and size of alma mater

		M	ien			* Wo	MEN	
Year of graduation and location and size of alma mater		porting c honors	Not re-	Total		ng scho- honors	Not re-	T . 1
	Number	Percent	ing to question	.0.2.	Number	Percent	ing to question	Total
1	2	3	4	5		7	8	,
Year of graduation: 1928 1929 1930 1931 1932 1933 1934 1935 Total (8 classes)	585 714 768 992 1,043 1,098 1,153 1,199 7,552	25 28 28 30 29 28 31 30	1, 787 1, 789 1, 957 2, 354 2, 552 2, 779 2, 583 2, 787 18, 588	2, 372 2, 503 2, 725 3, 346 3, 595 3, 877 3, 736 3, 986	429 487 546 615 646 736 674 703 4, 836	27 26 27 26 28 28 28 28	1, 136 1, 374 1, 488 1, 760 1, 794 1, 899 1, 687 1, 843	1, 565 1, 861 2, 034 2, 375 2, 440 2, 635 2, 361 2, 546
Section: Fast. North South West. Size ! Large. Small	2, 506 2, 362 747 1, 937 6, 027 1, 525	27 30 31 30 29 28	6, 716 5, 573 1, 676 4, 623 14, 575 4, 013	9, 222 7, 935 2, 423 6, 560 20, 602 5, 538	1, 223 1, 671 499 1, 443 4, 040 796	22 29 28 32 27 28	4, 402 4, 144 1, 304 3, 131 10, 926 2, 055	5, 625 5, 815 1, 803 4, 574 14, 966 2, 851

¹ Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.

TABLE 18 .- How alumni obtained first jobs

	Ex- peri- ence	Per-		yment ency	Col-	Fam- ily influ-	Alum-	Fra- ter-			
Year of graduation and location of alma mater	prior to grad- uation	sonal initia- tive	Pri- vate	Pub-	lege or fac- ulty	1000	ni assist- ance	nity rela- tion- ships	Other	No re- sponse	Total
1	2	3	4	5		7		•	10	14	12
Men				1							
Year of graduation: 1928 1929 1930 1931 1932 1933 1934 1935	519 572 742 709 698 642 722	709 732 767 1, 030 1, 178 1, 266 1, 118 1, 055	100 96 65 68 63 67 84 99	34 34 21 26 56 65 45 72	429 478 557 419 361 435 483 555	242 219 263 471 572 562 566 487	28 17 26 34 29 23 26 37	137 47 46 55 49 58 49 46	186 211 233 271 265 288 226 201	145 150 175 230 313 415 497 712	2, 37, 2, 50, 2, 72, 3, 344, 3, 59, 3, 87, 3, 736, 3, 986
Total (8 classes)	5, 066	7, 855	642	353	3, 717	3, 382	220	387	1, 881	2, 637	26, 140
Summary by section: East	1, 421 458	2, 586 2, 542 722 2, 005	352 133 20 137	199 89 18 47	1, 051 1, 369 319 978	1, 377 1, 008 377 620	76 49 25 70	143 115 28 101	597 594 248 442	1, 251 615 208 563	9, 22; 7, 93; 2, 42; 6, 560
Women											
Year of graduation: 1928	341 375 467 496 539 438 559	386 482 570 733 721 776 658 635	96 124 96 92 91 69 88 101	70 57 60 60 57 63 50 43	308 383 406 392 333 377 393 423	131 146 161 198 258 253 225 179	35 15 15 12 11 7 22 7	10 15 24 17 11 23 16 19	126 145 157 191 224 251 177 171	135 153 170 213 238 277, 294 409	1, 565 1, 861 2, 034 2, 375 2, 440 2, 635 2, 361 2, 546
Total (8 classes)	3, 483	4, 961	757	460	3, 015	1,551	124	135	1, 442	1, 889	17, 817
Summary by section: East	11. 102	1, 520 1, 639 525 1, 277	339 221 30 167	225 127 21 87	992 978 247 798	469 463 263 356	47 33 10 34	36 38 19 42	415 519 171 337	467 695 196 531	5, 625 5, 815 1, 803 4, 574



ECONOMIC STATUS OF COLLEGE ALUMNI

TABLE 19 .- Why first jobs were chosen

Year of graduation and location of alma mater	Direct rela- tion to college course	Con- veni- ence to home	Good pros- pects for fu- ture	Good initial salary	Special ability for it	Kind of work wanted	No other work avail- able	Mis- cella- neous	No re-	Totai
1	2	3	4		6	7	8	•	10	11
Men										
Year of graduation: 1928	353 373 418 495 428 533 496 500	64 71 70 63 70 69 44 50	237 283 271 201 197 227 251	81 80 78 70 78 102 92	109 93 82 79 95 78 70 108	709 701 655 713 671 689 752 836	299 307 526 951 1, 227 1, 257 1, 051 889	169 220 229 273 253 316 217 276	351 374 394 493 584 630 753 914	2, 372 2, 503 2, 725 3, 34, 3, 593 3, 877 3, 736 3, 986
Total (8 classes)	3, 596	501	1, 988	662	714	5, 726	6, 507	1, 953	4, 493	26, 140
Summary by section: East	785 1, 426 429 956	67 64 49 321	616 751 238 383	209 252 66 135	137 160 126 291	2, 591 1, 317 580 1, 238	2, 509 2, 161 570 1, 267	475 516 81 881	1, 833 1, 288 284 1, 088	9, 222 7, 935 2, 423 6, 560
Year of graduation: 1928. 1929. 1930. 1931. 1931. 1931. 1935. Total (8 clauss).	223 244 295 444 414 453 393 402	72 89 71 100 105 83 65 76	55 66 88 76 77 83 71 74	47 68 53 41 45 36 34 36	73 79 71 72 66 71 53 76	515 623 656 621 621 654 653 709	144 198 235 432 444 499 422 338	144 142 176 179 203 270 175 193	292 352 389 410 465 486 495 642	1, 565 1, 861 2, 034 2, 375 2, 440 2, 635 2, 361 2, 546
Summary by section:	2, 000		===	300	301	5, 052	2, 712	1, 482	3, 531	17, 817
East	661 1, 283 192 732	205 80 · 69 307	211 201 65 113	113 139 47 61	78 112 136 235	2, 044 1, 259 620 1, 129	1, 020 305 515	388 497 52 545	1, 053 1, 224 317 937	5, 625 5, 815 1, 803 4, 574

TABLE 20.—UNEMPLOYMENT—Number of months idle since graduation, by numbers of alumni reporting [For percentages consult aummary 26]

						٠		ž	Number of	f mont	months unemployed	ployed-	ï							
Year of graduation and location of alma mater	None (not	-	2	-	+	50	9	2	20	6	9	=	12	13-24	25-36	37-48	49-69	More than	No re-	
-	•		•	•	•			-	:	=	=	13	2	2	11	11	18	2	2	
Mex Year of graduation: 1928 1930 1931 1931 1934 1934	1, 556 1, 556 1, 727 1, 638 1, 849 1, 849	224%8355	20025333	22225522	1527 245 1133 778 153 154 154 154 154 154 154 154 154 154 154	######################################	1122	488834	32824288	3822428	488872G	*2823228	82822553	114 124 124 188 285 327 230 143 48	. 2882250	09287800	4ww500-0	040 040	171 196 2196 339 403 433 658	
Total (8 classes)	13, 560	696	1, 190	1, 319	827	105	1,013	289	398	757	358	159	682	1,459	329	æ	25	7	2,681	
Summary by section East North South West	4, 438 3, 971 1, 324 3, 827	303 292 130 244	386 385 121 298	434 140 322	273 263 70 221	134	1352	2888	25±2	8828	135 108 78 78	F\$-2	268	624 479 261	133 272 56	\$225	E 20 +		1, 1% 800 240 445	
Women Year of graduation 1928 1929 1930 1931 1933 1934 1934	884E88	7882748X	728824783	¥6%5 <u>₹85</u> ¥	288±5387	5284#252 5286	£±±885	335228	~*CZ\$\$ZZ%	#R##\$\$##	zázazsze	740E8443	***********	2 8 22282	8288888	1282411	20 <u>1</u> 044	≠ mv= -	25.5 25.5 25.5 25.5 25.5 25.5 25.5 25.5	the state of the s
Total (8 classes)	8, 889	312	474	169	3%	297	520	195	1 205	249	178	8	655	1,136	1342	107	38	Ξ	3, 175	
Summary by acction: East North South	2,578 2,578 4,604	22286	25,88	5 <u>6</u> 25	8112 8124 8124 8134 8134 8134 8134 8134 8134 8134 813	82228	2585	25.58	173	3225	32728	2222	759 69 154 154	254 = 36	5554	52×8	±=- 2	r +	1, 236 386 639	

Median or typical number of months (see heading) idle of those reporting on employment.



26, 140 100, 0

61

85

22

29

03

22

28

32

50

26

28

55

55

\$7

28

7,015

18,672

Total = 61-72 2 TABLE 21.—RELIEF—Number of college graduates on public relief, by months, according to the section where trained and year of graduation 49 69 = 37-48 2 25-36 11 13-24 4427222 ,= 12 = = Number of months on relief-2 = 2 0 ∞ ् = -2484 9 . 8 8 ±∞~∞ 4-000-0 -1275 248m1288 3 7-55 200000004 80-0 44440 2,233 1,500 1,510 22852888 None Lion Lion 5,882 4,1,882 25,452 22,452 22,452 52822583 578825883 Location of alma mater and year of graduation

2 2 4 1 1 8813 2 2 1 1 1 8813 2 3 3 4 4 1 8813 3 4 4 6 4 4 1 8 6 4 4 1 8 6 4 4 1 8 6 4 4 1 8 6 4 4 1 8 6 4 4 1 8 6 4 4 1 8 6 4 4 1 8 6 4 4 1 8 6 4 4 1 8 6 4 1 8 6 4 1 8 6 1 8	13 1 17,817
141 0128 0128 141 0128 028 1418 018	. 20
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 19 02 .11
-2-2 - 2	90.
-404 - mus	=%
+- 2-	20.
-2	40.
0440 HW4W4WHH	- 18 01
V V-	٤-
000 N ===mvmm=	8 0
V4mG	% 25
0840 -0v2-8-1	22.
อลีนก ุลดผลดูกม	87
1, 056 1, 056 1, 056 1, 056 1, 056	10, 281 7, 314
25.5% 7.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	10, 281
Women ation of alma mater: Forth South Forth South Forth For	Grand total: Number Percent

1 Median or typical.



TABLE 22.—EMPLOYMENT STATUS, 1936—Condition of employment of men and women college graduates by section and by year of graduation

				Men							Wo	WOMEN			
Year of graduation and section in which	Numb	Number em- ployed	Numbe	Number unem- ployed) !			Numb	Number em- ployed	Numbe	Number unem- ployed 7	Not on I	Not on labor mar- ket		
	Perma- nently	Tempo- ranly	With Bright pros-	With no pros- pects		No re-	Total	Perma- nently	Tempo- ranly	With bright pros-	With no pros-	Number of stu- dents	Number of house-	No re-	Total
1	*	-	•	14	•	1	•	•	:	=	12	13	=	2	=
FAST 1928 1930 1931 1931 1933 1934	669 700 715 715 898 898 864	222 222 223 223 233 233 233	883777	# 25 4 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	42.23.45.12.5 42.23.45.12.5 5.23.45.12.5 5.23.45.15.5 5.2	%###### %	778 836 1, 936 1, 220 1, 393 1, 484	\$\$\$\$\$\$\$\$\$ \$\$\$\$\$\$\$\$\$\$	9986245 888245 88864	22624916	. 45 32 32 34 5	2427777	153 113 113 113 68 43	122222212	525 619 688 743 743 740 740 740
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255 277 310 388 316 373	799 798 798 71,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,	9,920
55 99 98 127	90 137 233 307 337 416	1,985
224208	225 232 332 332 332 332 332 332 332 332	256
2472	88.44888 <u>6</u>	3,4
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\$38 \$58 \$70 \$60 \$60	1.1.22.22.22.22.22.22.22.22.22.22.22.22.	17, 817



ECONOMIC STATUS OF COLLEGE ALUMNI

TABLE 23.—STATUS AS WORKERS, 1936—Number of men and women college graduates who own their business or are employed by others, by section and by year 5, 625 **52555** Total 2 No re-546 318 85=53 = Un-killed -4m44m0 # 33 13 Number of clerks or skilled workers 8822288 1,170 22228 34588 3458 3458 3458 3458 3458 3458 \$ Ξ Employees WOMEN Number of agents ##### SEE 393 # 150255 E **+**∞02± 8 2 Number of pro-prietors or officials 2, 279 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$552334 \$55244 \$55234 \$55234 \$55234 \$55234 \$55234 \$55234 \$55234 \$55234 \$55244 \$55234 \$552 036 3235Z 228828822 \$ Number of part Owners of business 8 9 = 4 Number of owners 日本日本の日本は 145 322388224 178 = 9, 222 7,935 Total 250 274 332 332 332 332 No re-\$4255554 \$45555554 1,617 35855883 762 E6466 00 323555--135 288715000 Un-killed worker 101 Number of clerks or skilled 3,025 \$2822 392 212603227 Employees MEN Number of 228882525 992 88885858 2404× 751 Number of pro-prietors or officials 2228942863 2,073 288823 Number of part Owners of business ナビオニむるない 22484228 320 887748 Number of owners 925 **₩**5888××× 60 22822 32882232 Year of graduation and section in which alma mater is located

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2 333	35 - 292	28 33 55 103 12 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	316 935	56 62 63 63 64 64 57 64 57 64 57 64 51 53 64 54 54 54 54 54 54 54 54 54 54 54 54 54	112
15 58	83 517	3 1403 7 1778 117 245 1187 245 1187 245 1187 245	85 1, 523	59 443 53 5443 72 53 538 72 654 90 758 87 889 139 889	1 200
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TABLE 24.—ANNUAL SALARIES, 1936—By year of graduation, section in which alma mater is located, and size of alma mater

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. Salary range		Section	ion		Size				Section	ion	,	Size	, .	E
	East	North	South	West	Large	Small	Total	East	North	South	West	Large	Small	lotal
1		•	•	9	•		•	•	2	=	21	22	2	22
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1,000 to \$1,099 11,100 to \$1,199 11,200 to \$1,399 11,500 to \$1,399 11,500 to \$1,599 11,500 to \$1,599 11,500 to \$1,899 11,500 to \$1,899	8800 ZE 8408	24.8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	128410 1410 1410 18410 1	845×5850×45	40128288448E	22 25 25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	47682534 ‡ 2	297232E728	22 22 38 1 1 8 2 2 2 2 3 8 1 1 8 2 2 2 2 2 8 2 2 2 2 2 2 2 2 2 2	875,578,44	22 22 38 38 38 38 38 38 38	%#####################################	23 21 5 7 10 20 7 10 20 20 20 20 20 20 20 20 20 20 20 20 20	**************************************
2,000 to 22,099 22,100 to 22,199 22,000 to 22,299 22,000 to 22,499 22,000 to 22,699 22,000 to 22,699 22,000 to 22,699 22,000 to 22,699 22,000 to 22,899	87244 £465 s	22777 28777 28777 28777 28777 28777 28777 28777 28777 28777 2877 2677 26	นอดนอกันนน	82505455004	7.22% 25.25% 25.25%	25222225 212222224 246117	282 288 28 28 28 28 28 28 28 28 28 28 28	15.5 8.5 8.5 8.5 8.5 8.5 8.5 8.5 8.5 8.5	347 367 39 39 29 29 11	2 mm 5 m 5 m 1	20022200	<u> </u>	232222233333333333333333333333333333333	2012

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0242-12-14	528 - 2 - 2 - 2 - 5 - 5 - 5 - 5 - 5 - 5 - 5	\$50	\$2,029
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2009-05	199	622	\$2,091
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4rær492200	02.7. 07.2.7. 07.2.7.8	836	\$2, 223
2222°48	25.28 28.28 27.73 24.73 24.73	2, 372	\$2, 383
E4117408147	80000	899	\$2, 159
##5%~ # ##	550 54 EL 28	1,804	\$2,443
220022 0 14	38 110 117 7 7	613	\$2,416
2	Fusous 5	250	\$2, 117
200000000000000000000000000000000000000	8 11,1218	731	\$2,403
\$27-==2®-®=	22 4 8 4 LT	778	\$2,401
25.000 to 25.000 25.000 to 25.29 25.000 to 25.29 25.000 to 25.29 25.000 to 25.59 25.000 to 25.59 25.000 to 25.59 25.000 to 25.59	24,000 to 24,499 24,500 to 24,999 25,500 to 25,999 25,500 to 27,999 26,000 to 27,999 26,000 and over	Total	Median salary

1 Large institutions with more than 3,000 students, small institutions with fewer than 3,000 students. Median interval.



TABLE 24.—ANNUAL SALARIES, 1936—By year of graduation, section in which alma mater is located, and size of alma mater—Continued PART II. MEN OUT OF COLLEGE 5 AND 6 YEARS

		Small	88	\$24±57Z	33 26 35 35 36 39 39 39 30 30 30 30 30 30 30 30 30 30 30 30 30	*
	Size 1	Large		. \$822225	1252 1252 1252 1252 1252 1252 1252 1252	23.77.23.77.7.7.7.7.7.7.7.7.7.7.7.7.7.7.
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	ion	South	2	2000000	32 20 25 20 25 20 25 20 25 20 20 20 20 20 20 20 20 20 20 20 20 20	084-2114-6
	Section	North.	2	27 22 22 23 24 23 24 23 24 23 24 23 24 23 24 24 24 24 24 24 24 24 24 24 24 24 24	33 65 33 27 27 55 57 23 23	10 10 10 10 10 10 10 10 10 10 10 10 10 1
		East	2	32 8 11 7 7 10 10	#F\$##\$62%	1233272837
	Total		2	35 37 37 37 37	282863282	200 114 58 115 110 73 110
	-	Small	F	* 00000	。 »==884E282	48223334
	Size 1	Large	*	2908229	*************	388888884 6 87
1930		West	=	PN4-100N	#588288288	844 SE 451 V
	ion	South	18	a need	8020545258	22.07.021
	Section	North	11	rm44rm1	2£8%887£	42224 4224 4224 4224 4224 4224 4224 42
		East	=	8420821	8884288888 884488488	282847227
			+			
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	Salary range		1			
			2	100 to \$499 100 to \$499 100 to \$499 100 to \$499 100 to \$799 100 to \$699	200 100 100 100 100 100 100 100 100 100	88888888888888888888888888888888888888

32 27 5 40 96 4 4 8 1 2 2 16 9 8 8 1 2 2 16 9 9 13 9 9 13 9 9 13 9 9 13 9 9 13 9 9 13	20 31 31 44 15 36 36 37 37 37 37 37 37 37 37 37 37 37 37 37	15 11 24 48 10 23 10 23 10 23 10 23 10 23 10 23 10 23 10 23 10 23 10 23 10 23 10 23 10 10 10 10 10 10 10 10 10 10 10 10 10	$\frac{1}{342}$ $\frac{1}{176}$ $\frac{2}{120}$ $\frac{1}{3}$ $\frac{1}{3}$ $\frac{3}{347}$ $\frac{2}{96}$ $\frac{4}{443}$	1,065 1,083 332 866 2,661 685	08 \$1,825 \$1,864 \$1,677 \$1,888 \$1,868 \$1,744 \$1,847
84748	2 2	►₩4=₩	89 3	637 2, 725	\$1,857 \$2,008
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	r 7	mamme	89	306	\$1,850 \$1,
15.28	4 20000	000000	71	781	\$2,043
8-1-20	; 40104	. 20 20 20 20 1	153	936	\$2,018
22222	35.00 to \$5.59 55.00 to \$5.59 55.00 to \$5.89 \$5.00 to \$5.99	84,000 to \$4,499 85,000 to \$5,499 86,000 to \$5,999 86,000 to \$7,999 88,000 to \$9,999	\$10,000 and over No response	Total	Median salary

1 Large institutions with more than 3,000 students, small institutions with fewer than 3,000 students. Median interval.



TABLE 24.—ANNUAL SALARIES, 1936—By year of graduation, section in which alma mater is located, and size alma mater—Continued PART III. MEN OUT OF COLLEGE 3 AND 4 YEARS

				1932				•			1933			
Salary range ,		Sec	Section		Size	- 0			Sec	Section		Size	1.	1
	East	North	South	West	Large	Small	E c	Fast	North	South	West	Large	Small	Lot
	*	=	=	=	*	*	*	=	*	2	\$	=	3	3
4333333 6060606060 60	\$ 235524 225588 35887 8X	4	25 20 80 80 80 80 80 80 80 80 80 80 80 80 80	24 27 27 28 27 28 27 28 28 28 28 28 28 28 28 28 28 28 28 28	. 1229 1229 1239 1344 1445 1547 1547 1548 1548 1548 1548 1548 1548 1548 1548	21 20 20 20 20 20 20 20 20 20 20 20 20 20	112 233 241 252 252 253 253 253 253 253 253 253 253	\$011012 8458888410 81	5252435 372275 52 5452435 372275 52	23.52 23.52	28 2 28 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	22 23 25 25 25 25 25 25 25 25 25 25 25 25 25	8 122 4 3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
7,200 to 52,299 7,400 to 52,399 7,500 to 52,699 7,500 to 52,699 7,700 to 52,799 7,800 to 52,799 7,800 to 52,799	4-82217	::: 858382 2	0,000	26.9889===	414888215	#N4GNZN00	\$258825E	7.2525 mm	204525	04 N4N-N-	102.42.11 102.42.11	6.488.64384 6.488.64384	2400427	25528255

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8=02289	2927	553	3,072	\$1,568
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	747	205	1, 204	\$1, 542
12 2 1 4 2	VN4 140	313	1, 393	\$1, 501
20-427-42	2123	584	3, 595	\$1,684
	0	115	655	\$1,583
2908022-4-	£12 4 0-	694	2,940	\$1,728
8uu∞4	21 7 2	108	931	\$1,755
32 - 2	1	61	312	\$1,637
2041-12	♦	155	1, 132	\$1,738
<u></u>	4-004-	26	1, 220	\$1,615
E 000 to \$1,099 13,100 to \$13,199 13,00 to \$13,199 13,00 to \$13,499 13,00 to \$13,699 13,00 to \$13,899 13,00 to \$13,999	7,000 to \$4,499 7,500 to \$5,499 5,500 to \$5,999 5,000 to \$7,999 5,000 to \$7,999	\$10,000 and over No response	Total	Median salary.

1 Large institutions with more than 3,000 students. Small institutions with fewer than 3,000 students. 3 Median interval.



TABLE 24.—ANNUAL SALARIES, 1936—By year of graduation, section in which alma mater is located, and size of alma mater - Continued

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	MEN.
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				1934							1935			
Salary range		Sec	Section		Size	1 23	ŀ		Sec	Section		Size	٠.	4
	East	North	South	West	Large	Small		East	North	South	West	Large	Small	Lot
-	3	27	3	13	2	\$	3	19	23	2	3	85	=	23
14.00 to 18.99 18.00 to 18.99	######################################	8008080 88882884188 87147584m-	4	20x4r 20 2024 2022 23 25 20 25 20 20 20 20 20 20 20 20 20 20 20 20 20	222222	~*~252% 2%8%4%% 25° 25° 47′ 25° 25° 47′ 25° 25° 25° 25° 25° 25° 25° 25° 25° 25°	128 88 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8728875 525288888845 244552885 mm	ESELTATES \$25552 \$257 \$2140045-w	\$ 254 1225 222 2225 4 2 2 2 2 2 2 2 2 2 2 2 2 2	3220228 83228 522026 52026 622028 522026 622028	27. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	2. 45124 # 67124 # 685254 E 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	25272582 2527258 2527258

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1 Large institutions with more than 3,000 students. Small institutions with fewer than 3,000 students.

9 Median interval.

ECONOMIC STATUS, OF COLLEGE ALUMNI

TABLE 24.—Annual salaries, 1936—Number of women by year of graduation, section in which alma mater is located, and size of alma mater PART V. WOMEN OUT OF COLLEGE 7 AND 8 YEARS

į			-	1928			1				6261			
Salary range		Section	tion	7 .	Size	1 22	Total		Section	ion		Size	-	i
	East	North	South	West	Large	Small		East	North	South	West	Large	Small	T C
	-	•	•	•	•		20	•	•	=	:	12	=	=
Less than \$400. \$400 to \$499 \$500 to \$599 \$600 to \$599 \$600 to \$899 \$900 to \$899	74 xee	* &u0uU	3 9 9 7	www.44vv	202 4 6 203	950	20 30 30 4 ¢	<u> </u>	02 22 20 20 20 20 20 20 20 20 20 20 20 2	#mmvvam	2400011	X8277488	₩₩ = ₩₩ ₽ ₩	\$3514E
1000 to 1000 t	22.885.728		ชอีกดูกดูม _ี 44	23 23 23 23 24 24 25 23 24 24 24 24 24 24 24 24 24 24 24 24 24	#%%#%%### ############################		25 32 45 56 57 8 45 65 58 8 55 56 56 56 56 56 56 56 56 56 56 56 56	27.7.7. 2.2.3.8.2.8.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	222 222 222 222 234 237 237 237 237 237 237 237 237 237 237		26 17 17 10 10 4	278882828 3828282	5-45-645-88-	7.87.87.87.87.87.87.87.87.87.87.87.87.87
200 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2522222		24 -44	77788888881	25588377897	v4-44-	# 322883338333 3228833333333333333333333	85222 4 4927	000000	9	2020	**************************************	VV4 mm mm	28.4223.052v

2000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	99			~~ ~~~~	om-far-am-	- - -			7			0.0800000000000000000000000000000000000		078878
14,000 to \$4,499 15,000 to \$5,499 15,000 to \$5,999 15,000 to \$7,999	7			œ : : : : : : : : : : : : : : : : : :	œ		œ	+4						
\$10,000 and over.	184	220	92	187	552	115	199	167	249	102	198	586	130	716
Total	525	454	173	403	1, 339	, 226	1, 565	619	574	504	464	1, 574	287	1,861
Median salary	\$1,865	\$1,500	\$1, 185	\$1,600	\$1, 648	\$1, 365	\$1,606	\$1,737	\$1,439	\$1,250	\$1,493	\$1, 572	\$1,379	81. 547

1 Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.

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TABLE 24.—Annual salaries, 1936—Number of women by year of graduation, section in which alma mater is located, and

	.5				1930							1661			
je.	Salary range		Sec	Section		SE	Size 1	i		Sec	Section		Size	-	
	•	East	North	South	West	Large	Small	100	East	North	South	West	Large	Small	Total .
	· -	16	2	81	=	20	=	2	2	2	2	2		82	2
Less than \$400 \$400 to \$499 \$500 to \$599 \$600 to \$799 \$600 to \$799 \$600 to \$799		. E222701	22 26 32 22	2 4E 48	2200008	% o o i i i i i i i i i i i i i i i i i	δ 4 € 005	± 94.5 £ 5 £ 5 £ 5 £ 5 £ 5 £ 5 £ 5 £ 5 £ 5 £	18 88 88 11 9 9 23	20 8 * 41 17 30	245	9928236	45848 ±2	\$449455 2116446	8822888
2000 1130 1130 1130 1130 1130 1130 1130		7.24229888224 7.24229888254	738831133887	87.8EII84-EI	#=#58826EE#	¥48826¥128	2227922923	\ 2522 2622 264 264 264 264 264 264 264 264	12348422	1%12E5#8E29	7.10×820	8747372420	2542888 2548888 254888 25488 2	32.18 35.19 85.11 85.11 85.11	173 107 107 107 107 108 108 108 108 108 108 108 108 108 108
######################################		70 8700 0v4c	0101-111	*- -	548204444	\$7.887.2000 80.000	74 51 -	222882200	2207400004	222224-	56	<u> </u>	28244282	ma n-m	252282222

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000 to \$4.499 500 to \$4.599 000 to \$5.499 500 to \$5.999 000 to \$7.999	7	-	1	2	10	1	0 7 7 7 7	E-1				7	-	m
\$10,000 and over No response	203	241	1115	212	149	130	771	202	273	119	210	655	149	804
Total Median salary	688 \$1,630	\$62 \$1,353	246	538 \$1,417	1, 742	292	2,034	733	834 1, 360	250	558 \$1, 252	1,999	376.	2,375

1 Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students.

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TABLE 24.—Annual salaries, 1936—Number of women by year of graduation, section in which alma mater is located, and size of alma mater—Continued PART VII. WOMEN OUT OF COLLEGE 3 AND 4 YEARS

				1932	+						1933			
Salary range		Sec	Section		Sis	Size 1	ŀ		Section	tion		Size	- 2	F
	East	North	South	West	Large	Small	Thoras	East	North	South	West	Large	Small	Total
-	*	#	R	2	*	2	*		28	2	3	#	. 5	,a
14.00 to \$4.99 15.00 to \$4.99 15.00 to \$7.99 15.00 to \$7.99 16.00 to \$1.99 16.00 to \$1.199 16.00 to \$1.199 16.00 to \$1.199 16.00 to \$1.199 16.00 to \$1.199 16.00 to \$1.199 17.00 to \$2.199 17.00 to \$2.199	58.4.6.1.2.2. 58.50.4.8.5. 5.4.7.2.5.4.8.8.		20148255 GVTA00444 E	22222	4427448 81252148 8841281700 605128148 4564	21122 212277100000 1 Garand	2222223	200mm # # # # # # # # # # # # # # # # # #	4800100 8888888 487550 488047661	20000000000000000000000000000000000000		4525554 111664 12823333 111684 12825554 12825554 12825554 12825554 12825554 12825554 12825554 12825554 12825554 12825554 12825554 12825554 1282554 128	60.408888 E0HT 87.00+4	2882±888 585555555

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7	152	395	\$1, 105			
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-	203	701	\$1,204			
-	105	223	\$950			
	243	834	\$1, 234		1.00	
04m4m4====	2 200	877	\$1,465			
0-10044-1 14	743	2,440	\$1, 321			
	9/1	418	\$1,093			
0-2244- V	1 1 567	2,022	\$1,369			+
-	229	242	\$1, 228			2
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	246	821	\$1,307			•
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80808080	200000			-	J e.,	
88888888888888888888888888888888888888	500 to \$4,499 500 to \$2,999 500 to \$5,899 500 to \$5,999 000 to \$5,999 1,000 and over response	Fotal	salary.			2
**************************************	2222222222 2002222222 2002222222222222	н.	Median salary			·
1583*89-	_n		Nº 6			



TABLE 24.—Annual salaries, 1936—Number of women by year of graduation, section in which alma mater is located, and size of alma mater—Continued PART VIII. WOMEN OUT OF COLLEGE I AND 2 YEARS

				1934				,			1935			
Salary range		Sec	Section		Size	1 2	Ę		Sec	Section		Size	5	Total
	East	North	South	West	Large	Small		East	North	South	West	Large	Small	
1	3	5	9	5	85	\$	9	19	23	53	2	2	3	
	81 8 01 10 10 10 10 10 10 10 10 10 10 10 10 1	29, 110, 28, 28, 28, 28,	**************************************	220222	27.27.25.25.25.25.25.25.25.25.25.25.25.25.25.	7 7 118 118 29	25 212 80 106 159	33,725	22222	6 8 118 3 13 20	24 24 39 39 62	44 100 100 136	88 34 34 57	8234828
	24 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	248±24±24¥2	0464444-w	~~*±:x±3±59	288268888888888888888888888888888888888	2222	22.28 22.28 36.43 36.43	128223234	27. 44. 20. 20. 31. 31. 41.	138177777777777777777777777777777777777	* 2208 \$ 273 110 78 4 573	146 121 121 121 121 120 140 140 140 140 140 140 140 140 140 14	41188202424	1925 1925 1925 1925 1925 1925 1925 1925
	มีปล <i>ะ</i> อียลงนูน	E-8-1200	7	112 122 123	, 23.22.1 13.99.1 11.88	-25	2233	250282222	04-24-2		11 888 467 275	825111262481	46 -4	- - - - - - - - - - - - - - - - - - -

3,000 to 53,199 13,000 to 55,199 10,000 to 55,199 10,000 and over	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	254	1000	85 95	533	133	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	203	287	104	190	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	167	784
	\$1, 274	\$1,237	\$932	\$1,115	\$1,241	\$1,030	\$1,220	\$1,251	\$1,072	\$854	\$1,089	\$1,172	8978	\$1,092

1 Large institutions with more than 3,000 students; small institutions with fewer than 3,000 students. 9 Median interval.



TABLE 24.—ANNUAL SALARIES, 1936, by year of graduation

[Norz: One-half of the cases in each class fall between the bracketed groups]
PART IX, CUMULATIVE, MEN AND WOMEN

1928 1929 1930 1931 1912 1931 1934 1935 1928 1929 1930 1931 1932 1934 1934 1935 1928 1929 1930 1931 1931 1934 1934 1934 1935 1938 1939 1930 1931 1934					Men	×							Wol	WOMEN			
1928 1929 1910 1911 1912 1913 1914 1915 1928 1929 1910 1911 1912 1914 1915 1928 1929 1920 1919 1919 1914 1915 1928 1929 1920 1921 1921 1921 1921 1921 1921 1921 1922 126 1	Salary range				Year of gr	aduation							Year of gr	raduation			
0.6 1.6 1.7 8 9 1.6 1.1 1.8 1.6		1928	1929	1930	1631	1932	1933	1934	1935	1928	1929	1930	1831	1932	1933	1934	1935
0.6 1.3 1.5 2.4 4.7 4.6 4.7 4.1 <td>-</td> <td>R</td> <td>•</td> <td>•</td> <td>•</td> <td></td> <td>-</td> <td>•</td> <td>•</td> <td>=</td> <td>=</td> <td>13</td> <td>2</td> <td>11</td> <td>15</td> <td>=</td> <td>13</td>	-	R	•	•	•		-	•	•	=	=	13	2	11	15	=	13
11.2 2.0 4.1 6.1 <td>cas than \$400 100 to \$499</td> <td>9.0</td> <td>1.3</td> <td>1.5</td> <td>4.0</td> <td>3.7</td> <td>3.2</td> <td>2.1</td> <td>2.9</td> <td>3.3</td> <td>3.3</td> <td>3.3</td> <td>3.2</td> <td>40</td> <td>6.4</td> <td>3.3</td> <td>2</td>	cas than \$400 100 to \$499	9.0	1.3	1.5	4.0	3.7	3.2	2.1	2.9	3.3	3.3	3.3	3.2	40	6.4	3.3	2
2.9 4.7 5.0 7.3 9.8 1.21 18.4 11.7 11.7	500 to 5599 500 to 5699	790	0.20	4. 74.	4.2.	6.5	7.0	4.00	44-	inivivi mor	140		. v.v.	12.5	,000;	10.05	2.7.5
2.9 4.7 6.5 9.2 12.0 14.0 16.1 23.1 12.2 18.6 20.3 23.7 27.2 30.3 41.7 5.8 7.6 11.3 18.6 20.3 24.6 23.9 18.9 22.6 33.9 18.9 22.8 26.5 31.1 29.2 38.7 41.7 <td>00 to \$899</td> <td>2.4</td> <td>3.7</td> <td>5.0</td> <td>7.3</td> <td>0.6</td> <td>10.8</td> <td>11.9</td> <td>16.8</td> <td>0 00</td> <td>12.4</td> <td>12.4</td> <td>14.6</td> <td>15.9</td> <td>18.5</td> <td>20.0</td> <td>286</td>	00 to \$899	2.4	3.7	5.0	7.3	0.6	10.8	11.9	16.8	0 00	12.4	12.4	14.6	15.9	18.5	20.0	286
5.1 6.7 10.0 13.9 18.0 21.3 25.6 33.4 22.8 26.8 31.1 35.0 38.7 43.5 47.4 5.8 7.6 11.3 15.5 20.3 24.6 29.0 38.1 22.8 26.8 31.1 35.0 38.7 43.5 47.4 8.9 10.4 15.8 21.6 27.0 34.5 56.5 33.4 39.3 46.4 48.7 52.7 59.9 10.3 12.7 18.4 24.7 31.8 40.2 46.8 55.9 40.4 46.8 53.2 58.0 60.0 66.0	900 to \$999	. 2.9	4.7	6.5	9.5	12.0	14.0	16.1	23.1	12.2	15.9	18.6	20.3	23.7	27.2	30.3	39
5.8 7.6 11.3 15.5 20.3 24.6 29.0 38.1 22.8 31.1 35.0 38.7 43.5 47.4 47.5 47.4 48.7 52.7 47.4 47.5 47.4 48.7 52.7 59.9 10.3 12.7 18.8 21.6 27.0 34.5 46.9 56.5 33.4 39.3 46.4 48.7 52.7 59.9 10.3 12.7 18.8 28.7 66.8 40.6 46.5 58.6 66.6 66.6 66.6 66.6 66.6 66.6 66.6 66.7 77.4 48.7 57.1 88.5 68.6 67.2 77.4 77.1 88.5 68.6 67.2 77.4 77.1 88.5 68.9 66.9 67.2 77.1 77.1 88.5 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 89.0 </td <td>1,000 to \$1,099</td> <td>. 5.1</td> <td>6.7</td> <td>10.0</td> <td>13.9</td> <td>18.0</td> <td>21.3</td> <td>25.6</td> <td>33.9</td> <td>18.8</td> <td>22.6</td> <td>27.1</td> <td>29.2</td> <td>33.8</td> <td>36.3</td> <td>41.7</td> <td>20</td>	1,000 to \$1,099	. 5.1	6.7	10.0	13.9	18.0	21.3	25.6	33.9	18.8	22.6	27.1	29.2	33.8	36.3	41.7	20
8.9 10.4 15.8 21.6 17.0 34.5 46.0 49.1 29.6 33.4 46.4 48.7 52.7 59.9 10.3 12.7 18.4 24.7 31.8 40.2 46.9 56.5 35.9 40.4 46.8 53.7 50.0 66.0 66.0 66.0 66.0 66.0 66.0 66.0 66.0 75.4 75.1 77.4 78.1 83.0 66.0 77.1 77.1 77.1 77.1 77.1 77.1 77.1 87.2 77.1 77.1 87.2 77.1 77.1 87.2 77.1 77.1 87.2 77.1 77.1 87.2 87.	1,100 to \$1,199		7.6	11.3	15.5	20.3	24.6	29.0	38.1	22.8	26.8	31.1	35.0	38.7	43.5	47.4	55
12.3 15.1 21.8 28.3 36.0 44.5 52.4 60.8 40.5 46.2 52.5 58.8 61.0 65.9 69.7 72.4 20.3 24.9 34.4 42.2 51.8 65.5 71.0 48.7 51.7 61.0 65.9 69.2 70.8 72.4 20.1 22.2 27.7 37.6 45.4 55.0 63.8 77.1 84.3 65.9 70.9 75.1 77.4 78.3 85.5 20.0 35.7 46.3 55.0 65.3 72.4 79.1 84.3 65.1 71.0 76.0 80.1 78.3 85.5 88.3 88.3 88.3 88.3 88.3 88.3 88.3 88.3 88.3 88.3 88.3 88.3 89.4 99.0 99.0 99.4 99.0 99.4 99.0 99.4 99.0 99.4 99.0 99.4 99.0 99.4 99.0 99.4 99.0 99.4 99.0 <td>300 to \$1.399</td> <td>10.3</td> <td>12.7</td> <td>18.00</td> <td>24.7</td> <td>31.8</td> <td>5.5</td> <td>6.0</td> <td>1.64</td> <td>35.9</td> <td>33.4</td> <td>39.3</td> <td>4.6.4</td> <td>55.0</td> <td>52.7</td> <td>59.9</td> <td>3 5</td>	300 to \$1.399	10.3	12.7	18.00	24.7	31.8	5.5	6.0	1.64	35.9	33.4	39.3	4.6.4	55.0	52.7	59.9	3 5
17.5 21.0 30.3 36.6 45.2 54.8 63.5 71.0 48.7 53.7 61.0 65.9 69.2 70.8 78.5 20.3 24.9 34.4 42.2 51.1 60.4 75.5 58.9 65.9 70.9 75.1 77.4 78.3 85.5 20.1 27.0 35.7 46.3 55.0 65.3 77.4 79.1 84.3 65.1 71.0 76.0 80.1 81.6 80.8 85.9 85.9 86.9 77.1 77.1 77.4 78.3 85.0 88.3 89.0 90.0<	1,400 to \$1,499	. 12.3	15.1	21.8	28.3	36.0	4.5	52.4	8.09	40.5	46.2	52.5	8 88	6 19	3	77.5	7
20.3 24.9 34.4 42.2 51.1 60.4 46.5 75.5 54.6 60.8 67.2 71.9 77.7 75.1 83.0 22.2 27.7 46.3 55.0 65.8 77.1 84.3 65.1 71.0 76.0 80.1 81.6 82.8 89.0 40.7 48.2 57.7 67.2 76.6 37.7 76.6 87.6 87.0 87.1 77.1 78.3 88.3 88.3 88.3 88.3 88.3 88.3 88.3 89.0 92.9 40.7 48.2 57.7 67.2 76.6 85.6 87.0 89.9 73.2 78.9 88.3 88.3 88.3 88.3 88.3 89.0 90.0 94.3 44.4 52.8 65.4 73.1 88.6 91.0 92.6 73.9 88.3 88.3 88.3 89.9 90.0 94.3 56.2 67.8 77.1 88.1 91.0 92.2	1,500 to \$1,599	- 17.5	21.0	30.3	36.6	45.2	54.8	63.5	71.0	48.7	53.7	61.0	62.9	69.2	20.8	78.5	78
25.0 45.4 55.0 65.3 77.3 78.2 58.9 65.9 70.9 75.1 77.4 78.3 85.5 29.0 35.7 46.3 55.0 65.3 77.4 79.1 84.3 65.1 71.0 76.0 80.1 83.6 82.8 86.0 80.1 83.6 87.8 88.0 90.0 92.9 97.2 77.1 78.9 82.8 86.0 88.7 88.0 90.0 94.3 92.8 86.1 92.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93.0 93	(600 to \$1,699	20.3	24.9	34.4	42.2	51.1	¥.09	986	75.5	54.6	8.09	67.2	6.17	74.7	75.1	83.0	×
40.7 48.2 57.6 67.6 .74.6 80.9 85.6 68.4 .74.1 78.8 82.5 86.3 87.1 90.8 40.7 48.2 57.7 67.2 76.3 87.6 87.6 89.9 77.2 78.9 82.5 86.0 88.7 80.0 92.9 44.4 52.8 62.5 70.7 79.6 85.6 89.7 91.6 77.8 82.3 88.0 90.6 90.0 94.3 48.1 56.2 65.4 73.1 81.2 86.6 91.0 92.6 79.9 86.3 87.5 89.4 92.0 94.3 56.2 63.6 73.1 81.2 86.6 91.0 92.8 86.1 92.7 91.0 92.7 91.0 92.0 93.8 94.2 86.1 90.0 93.2 94.2 86.1 90.7 94.2 96.4 97.7 94.2 95.5 94.9 97.7 94.2 95.5 94.9 97.7	MD to \$1,79	20.77	35.7	27.6	45.4	55.0	22.8	200	78.7	58.9	62.9	70.9	75.1	77.4	78.3	85.5	3 8
46.7 48.2 57.7 67.2 76.1 82.5 87.0 89.9 73.2 78.9 82.8 86.0 88.7 88.0 90.6 90.0 94.3 44.4 52.8 65.4 73.1 81.2 86.6 91.0 92.6 79.9 86.3 87.5 89.4 92.0 94.3 50.6 58.6 67.8 74.4 82.0 87.6 91.8 92.8 86.3 87.5 89.4 92.0 94.3 56.2 63.6 77.2 78.3 87.6 91.8 92.8 82.1 88.3 87.5 89.4 92.0 92.0 94.3 56.2 63.6 77.2 88.1 91.9 95.3 94.2 86.1 90.2 90.6 91.0 92.7 94.4 97.7 62.6 69.2 77.2 88.1 91.9 95.3 95.2 88.3 91.8 92.7 94.2 95.5 94.9 97.7	900 to \$1,999	31.7	39.2	49.3	57.6	67.6	. 74.6	80,9	85.6	4.89	74.1	78.8	82.5	86.3	85.1	8.08	88
to \$2199 44.4 52.8 62.5 70.7 79.6 85.6 89.7 91.6 75.8 82.3 84.5 88.0 90.6 94.3 to \$2199 48.1 56.2 65.4 73.1 81.2 86.6 91.0 92.6 79.9 86.3 87.5 89.4 92.0 94.3 to \$2139 50.6 58.6 67.8 74.4 82.0 91.8 92.8 82.1 88.3 89.4 92.0 93.0 95.8 to \$2149 62.6 53.6 67.8 74.4 82.0 93.8 94.2 86.1 90.2 90.6 93.7 94.4 97.2 to \$2.59 62.6 69.2 77.2 88.1 91.9 95.3 95.2 88.3 91.8 95.5 94.9 92.7 94.2 95.5 94.9	12,000 to \$2,099	40.7	48.2	57.7	67.2	76.3	82. 5	87.0	89.9	73.2	78.9	82.8	86.0	88.7	88.0	92.9	92
48.1 56.2 65.4 73.1 81.2 86.6 91.0 92.6 79.9 86.3 87.5 89.4 92.0 92.0 95.8 56.2 58.6 67.8 74.4 82.0 87.6 91.8 92.1 88.1 88.9 91.0 92.7 93.0 96.4 56.2 63.6 72.6 78.3 85.2 80.0 93.8 94.2 86.1 90.2 90.6 93.2 94.4 97.2 62.6 69.2 77.2 52.7 88.1 91.9 95.3 95.2 88.3 91.8 92.7 94.2 95.5 94.9 97.7	2,100 to \$2,199	4.4	52.8	62.5	70.7	79.6		89.7	91.6	75.8	82.3	84.5	88.0	9.06	90.0	2,3	3
105,2599 62.6 69.2 77.2 62.7 88.1 91.9 95.3 95.2 88.3 91.8 92.7 94.2 95.5 94.9 97.7	1,200 to \$2,799 1,300 to \$2,399	50.6	56.2 58.6	65.4	73.1	81.2		91.0	92.8	79.9 82.1	886.3	87.5	89.4 91.0	92.0	92.0	98.8	95.
to \$2,599	1,400 to \$2,499	56.2	63.6	72.6	78.3	85.7		93.8	94.2	1.98	2.08	9.06	93.2	94.6	94.4	97.2	8
	12,500 to \$2,599	. 62.6	69.2	77 2	82.7	88. 1		95.3	95.2	88.3	91.8	92.7	94.2	95.5	6.46	97.7	97.

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2,700 to \$2,799	68.5	75.4	82.3	86.7	92.0	4.4	8.9	97.1	92.7	93.2	94.3	7.98	97.0	7.96	98.6	1 98.2
8	70.1	76.9	83.2	87.5	92.4	7.7	97.1	97.5	95.5	95.5	95.0	97.1	97.5	97.6	1.66	98.6
1,900 to \$2,999	71.0	7.7	83.6	87.7	97.6	95.0	97.2	97.6	95.8	95.9	95.4	97.6	97.7	98.0	99.1	88.
.000 to \$3.099	79.3	83.4	88.1	91.3	7.7	96.3	98.0	98.4	8.8	8.96	7.96	98.2	98.3	₩.	99.2	99.1
	80.3	4.48	4.88	91.7	6.8	28.7	98.2	98.6	97.1	97.0	97.2	98.5	4.86	98.7	99.3	99.4
2	81.3	85.5	89.5	97.6	95.3	97.0	98.4	28.7	97.3	97.7	8.76	98.6	98.5	98.9	4.66	3.66
10 83	82.8	98.6	80.3	93.1	95.6	97.2	98. 5	8.8	97.5	98.0	98.1	98.9	98.7	8.1	8.8	8
3	83.2	86.9	90.6	93.1	95.7	4.76	98.5	8.8	98.3	98. 2	98.3	8.0	98.9	8.3	9.66	8.8
2	85.3	88.0	4.16	2.0	8.1	97.7	98.7	98.9	98.5	98.5	98.5	99.5	8.1	99.5	9.66	8.8
600 to \$3.699	87.6	89.7	92.7	95.2	97.0	98.0	80.0	99.5	98.8	98.6	98.6	89.3	99.2	8.8	7.66	100.0
ε	87.7	2005	92.9	95.3	97.0	0.86	0.66	99.2	6.86	98.7	8 88 8	4.66	99.7	8.5	8.66	
800 to \$3.899	88	91.2	93.5	95.6	97.1	0.86	8	8	6.86	8.86	6.86	9.66	9.66	9.66	6.66	
ü	6 88	01.7	93.8	2 36	97.2	0.86	8	8	6 86	8	6 86	9.66	9.66	2.66	6.66	
	93.0	93.9	95.7		98.3	7 86				8.66	2.6	8 66	6.66			
3	5	95.0	8		7 86					2 66	2.66		100.0			
	8	97.2	986		8			1000		8	8	100				
COU 10 \$5 000	02.1	7 40	200	8	8	8	8		100	8	8			0 001	6 8	
30	8	00	8		8					100	100					
000 to \$9.000	8	8	8		8											
1	100	1000	100.0		100.00											



TABLE 25.—INVESTMENT INCOME, 1936.—Annual income from investments in addition to salary of men and women graduates of colleges located East, North,

Total No re-				M	Men					WOMEN	ern.		
Last 7 8 9 10 11 18 18 East 778 178 176 181 18 255 149 110 8176 111 18 18 19 110 8176 18	Location of alma mater and year of graduation	Total . question-	No re- sponse to question	Number reporting no income	Number reporting income from invest- ments i	Typical income reported (median)	Number reporting incomes of \$1,200 or more	Total question- naires	No response to question	Number reporting no income	Number reporting income from invest- ments 1	Typical inocme reported (median)	Number reporting incomes of \$1,200 or more
EAST 778 130 478 170 \$144 15 525 266 149 110 \$176 137 156 149 110 \$176 137 14 668 139 110 \$176 137 116 4 704 139 110 \$176 117 14 668 139 139 136 105 137 137 138 106 137 138 107 140 137 138 107 141 140 137 141 140 137 141 140 137 141 140 137 141 140 <th>-</th> <th></th> <th>•</th> <th>•</th> <th>•</th> <th>•</th> <th>1</th> <th>20</th> <th>•</th> <th>10</th> <th>11</th> <th>11</th> <th>2</th>	-		•	•	•	•	1	20	•	10	11	11	2
Noars 731 149 359 223 140 1253 140 12 464 262 1,714 1,016 92 85 1,083 220 166 388 217 113 144 574 296 167 111 74 1,083 200 665 218 102 8 834 312 140 97 87 1,084 248 665 218 102 8 834 312 416 90 98 1,204 296 665 208 90 111 834 370 319 119 87 1,104 296 646 174 90 18 87 402 356 119 84 1,117 375 356 147 90 89 125 849 471 296 119 84 1,117 375 4,527 1,579 93 5,815 2,871	·	277 836 836 1, 203 1, 393 1, 484		252 252 262 262 262 262 263 263 263 263 263 26	137 137 137 142 143 170	. 5143. 127. 1157. 116. 117. 117. 107. 83.	2474*200	, 525 619 633 733 740 703 740	266 318 392 465 341 465 465	149 192 200 200 254 238	110 130 155 174 178 151 108 93	\$176 133 105 99 115 115 135	00268882
NowTer 731 1449 359 223 1440 152 464 262 110 92 1, 063 200 665 208 208 117 13 562 296 176 90 1, 063 200 665 208 90 11 834 362 296 176 90 1, 132 249 755 200 89 12 834 370 332 119 1, 116 296 646 174 91 15 834 471 290 119 1, 116 296 646 174 91 18 849 471 290 119 1, 116 296 445 174 90 834 471 296 119 1, 116 296 445 91 18 849 471 296 119 1, 117 370 482 477 2.063 881 119	Total	9, 222	1.	6,071	1, 253		11	5,625	2, 895	1,714	1,016		
Total 7,935 1,829 4,527 1,579 5,815 2,815 2,871 2,063		7.7.7.7.1.1.2.0.2.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1		256 256 256 256 256 256 256 256 256 256	223 217 217 218 208 208 200 174	5 27288828	245 81218 81218	2552 2524 2424 2434 2434 2434 2434 2434	262 296 296 362 362 410 402 471	2339 2339 2339 2339 2339 2339	82195	827 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
	Total	7,935	-	4, 527	1, 579		93	5,815	2, 871	2,063	881		

APPENDIX

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For detail see table 26.



TABLE 26.—INHERITANCE OF INVESTED FUNDS—Proportion of invested funds that were inherited (not earned) by men and women graduates of colleges located East, North, South, and West, by year of graduation, 1936

*			N.	1EN					W	DMEN		
•	Nearly all	One- half	One- fourth	Little	None	Total report- ing invest- ment incomes !	Nearly all	One- half	One- fourth	Little	None	Total report- ing invest- ment incomes
1	2	3	4	5	•	7	8	•	10	11	12	13
EAST 1928 1929 1930 1931 1932 1933 1934 1935	34 32 26 39 53 44 52 57	10 9 9 10 11 6 15 13	64 66 67 35 3	17 20 12 19 19 20 28 16	103 109 104 63 52 76 70 63	170 176 157 137 142 149 170 152	44 61 38 69 51 63 52 42	7 12 14 11 15 11 12 7	3 4 3 1 1 4 5 5	18 19 19 16 16 16 13 10	38 34 81 44 45 60 29 29	110 - 130 155 141 128 151 108 93
Total	337	83	42	151	640	1, 253	420	89	21	126	360	1,016
NORTE 1928	31 37 24 53 66 64 66 50	20 16 10 24 16 16 13 15	6 12 13 11 11 7 6 4	45 34 39 33 38 58 48 52	121 118 104 97 77 55 41 28	223 217 190 278 208 200 174 149	42 44 43 70 35 56 54 51	7 8 4 8 6 8 7 5	54234253	16 20 13 24 25 17 18 17	22 35 28 35 49 42 35 9	92 111 90 140 119 125 119 85
Total.	391	130	70	347	641	1, 579	395	53	28	150	255	881
SOUTH 1928	14 16 12 19 18 24 15 25	9986641	1 6 3 1 3 3 3	9 12 4 4 5 5 5	30 23 30 47 18 14 14	58 66 58 79 50 52 41 42	16 8 16 19 9 15 12	1 · · · · · · · · · · · · · · · · · · ·	2 2 1	4 3 2 5 6 1 3	20 14 10 8 4 2 4	41 27 34 34 22 19 21 23
Total	143	47	24	45	187	446	114	12	5	24	66	221
WEST 1928 1929 1930 1931 4932 1933 1934 1935	33 24 43 36 48 40 52 67	- 14 13 13 20 9 21 10 14	6 6 9 5 4 6 9 8	14 19 21 16 20 19 16,	141 89 101 112 79 77 59 57	208 151 187 189 160 163 146 158	29 24 34 25 42 33 41 50	5 5 10 8 7 15 5	522133433	12 13 10 8 15 11	25 26 34 33 27 25 20 19	76 70 90 -75 94 88 78 85
Total	343	114	. 53	137	715	1, 362	278	60	23	86	209	656
TOTALS 1928	112 109 105 147 185 172 185 199	48 47 41 62 42 49 42 43	19 30 31 23 25 19 23 19	85 85 76 72 82 102 97 81	395 339 339 319 226 - 222 184 159	659 610 592 623 560 564 531 501	131 137 131 183 137 167 159 162	20 25 32 29 30 35 26 17	13 12 9 5 9 10 13 6	50 55 44 53 62 42 40	105 109 153 120 125 129 88 61	319 338 369 390 363 383 326 286
Grand total	1, 214	374	189	680	2, 183	- 4, 640	1, 207	214	77	386	** 890	2, 774

See table 25, columns 5 and 11.



TABLE 27. -OCCUPATIONS, 1936 -Classification of careers of men and women alumni in the year 1936, by year of graduation and location of alma mater

						PROFESS	PROFESSIONAL CAREERS	AREERS								TRADES		
Year of graduation and location of alma mater	Archi- tec- ture	Ath- letics	Den- tistry	Engi- neering	Jour- nalism	Law	Med- icine	Min- iatry	Norse ing	Phar- macy	Re-	Teach- ing	Other profes- sions	Bus-	Bank- ing	Insur- ance	Mer- chan- dising	Real
-	**	**	•	-	•	-	•	•	91	=	2	11	*=	16	2	11	18	2
MEN-NUMBER									+									
Year of graduation: 1928-1929-1930-1931-1931-1931-1931-1931-1931-193	488888868	25582333	338863824	305 269 319 388 467 467	48862848	250 263 353 353 187	192 209 212 212 195 147 80	\$2.4% \$1.4% \$1.00	2	22626222	22 22 22 23 25 25 25 25 25 25 25 25 25 25 25 25 25	\$527 \$527 \$627 \$627 \$638 \$638 \$638 \$638 \$638 \$638 \$638 \$638	1142 1274 1274 1338 354	2883244	24888848 274888	\$444 698 533 533 533	86 106 132 158 158 158 155	
Total (8 classes)	317	118	381	3, 126	319	2,077	1,317	280	*	247	1,043	4,033	1, 830	1,960	397	460	686	
1928 Pracent 1928 1929 1930 1931 1931 1934 1934 1934 1934 1938	193711111	**************************************	22-12-11-12-12-12-12-12-12-12-12-12-12-1	# 12222 # 12222 # 12444 # 12444	11111111111111111111111111111111111111	111011 110110 110110 110110 110110 110110	※7.800.44.44.5 40-802502	1111 8274 8276 8276 8276	003	1.7.1.7.7.7.7.7.7.9.8.0.1.0.8.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0	20000000000000000000000000000000000000	188.1 188.1 175.4 175.5 175.5	6.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00	てらていのひを後め	227 227 27 27 27 27 27 27 27 27	2751158 07611158 07611158	ww.44w4444 880−40≥≥000	
Summary by section: East North South West	39 171 24 83	21 59 13 13	57 5 8 311	1, 057 1, 047 254 768	98 111 29 81	\$25 695 201 656	374 275 278 258 410	113 50 65 52	2 1	255%	298 457 66 222	1, 070 1, 147 417 1, 359	725 719 84 302	877 544 157 382	129 108 55 95	172 146 55 87	337 308 25 4	



TABLE 27. -OCCUPATIONS, 1936 -Classification of careers of men and women alumni in the year 1936, by year of graduation and location of alma mater - Continued

						PROFESS	PROFESSIONAL CAREERS	AREERS								TRADES		
Year of graduation and location of alma mater	Archi- tec- ture'	Ath- letics	Den- tistry	Engi- ncering	Jour- nallsm	Law	Med- icine	Min- istry	Nurs- ing	Phar- macy	Re-	Teach- ing	Other profes-	Bus-	Bank-	Insur- ance	Mer- chan- dising	Real
1	-	•	+	•	•	1	•	•	=	#	2	=	=	2	=	12	18	=
Women—Nomer Year of graduation: 1929 1930 1931 1931 1934 1935	HH H40H	พพาษอลพุศ	<i></i>	31 11	3227 2228	**************************************	474E6000	wanna v	52%53%48	NHW4WFAA	8488884 3	627 627 8869 1,018 1,038 1,003	201 201 201 202 202 203 203	2521±382 2531±382	747.08877	www.uuwzz	831123118 831123118	
Total (8 classes)	11	26	15	9	156	78	101	23	320	27	230	7, 598	2,075	335	48	53	181	29
PERCENT 1928 1920 1930 1931 1934 1934 1935 All 8 classes		44.00		1. 1. 1.	7.7.1 8.7.0 1.3.1 1.3.1	ดูเวลเล่น ส เสพ	10%304442	24-12 Z	11444444	4-144-2-14	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8.8.2.5.4.5.5.8.8 8.8.0.7.1.2.5.3.2.7.7.0.0.8.8	12.7	11111111111111111111111111111111111111	datatam	444444	28×034221	
Summary by section: Rast North South West	4-4	9 9	1 14	210	242 24	210243	34 234	5142	22 45 47	1 2	55 55 55	2,706 2,709 2,753 2,130	561 992 184 338	1033	67.99	٠ ====	2527	r24r

							TRADE	TRADES-Continued	inued								
Year of graduation and location of alma mater	Rail- road or bus	Airline	Airline Marine	Radio	Tele-	Agri- cul- ture	Ger-	F. B. D.	Fish-	For-	Man- ufac- turing	Me- chan- ical trade	Min- ing	Public office	Other trade	No re- sponse	Total
-	20	12	2	22	77	2.5	26	22	82	2	2	18	n	2	2	35	*
Men of graduation: 1928 1929 1930 1931 1931 1934	62724288	∞ ∿ວີ ∞ <i>&\</i>	444450	2277772	\$ 12.50 \$2.50	\$53745	. 73 258 258 258 288 288	1 423		42478478	\$2\$2\$3\$\$	2322 2322 2322 2322 2322 2322 2322 232	88447-100	13438827	66 77 77 106 117 1142 150	91 97 147 221 294 397 477 651	2, 372 2, 2, 2, 372 3, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,
Total (8 classes)	=	55	33	123	205	504	1,470	13	3	187	643	165	58	228	864	2, 365	26, 140
PERCENT 1928 1979 1970 1931 1931 1934 1934 All 8 classes	4000000000	4442444	77	44,444,444	8-1-1 8-1-1 1-1-1 1-1-1 1-1-1 1-1-1 1-1-1 1-1-1 1-1-1 1-1-1 1-	444744444 14474444444444444444444444444	** *** ******************************	\$	4 90.	600'0'8'V'8'0'8	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	#xx. xi qi qi Q. r. r.	424-42244	71000000	어디어 마이너 4 4 년 900 숙마의 4 5 년	555555555555555555555555555555555555555	
Summary by section: East. North. South.	4252	2572	16 13 13	48 31 37	88 70 11 36	37 234 93 140	764 406 103 197	w4×4	1	171 8 3	250 251 47 95	52,03	41.04	25 32 59	323 281 85 175	1, 337 478 163 387	6, 5623 6, 5635



TABLE 27. -OCCUPATIONS, 1936 -Classification of careers of mentand women alumni in the year 1936, by year of graduation and location of alma mater-Continued

Year of graduation and bestion of Rail Airfine Marine Radio Trde Only 100 Figh Figh For Man Metal Marine Radio Trde Only 100 Man Man Man Marine Radio Trde Only 100 Man Man Man Marine Radio Trde Only 100 Man								INAD	NADES Continued	panur								
NUMBER NUMBER	Year of graduation and location of alma mater	Rail- road or bus		Marine	Radio	Tele- phone	Agri- cul- ture	Cler- ical	S is	Fish-	For-	Man- ufac- turing	Me- chan- ical trade	Min- ing	Public	Other	No Ponse	Totals
Novaer 1 2 3 5 4 3 5 4 3 5 4 3 5 4 3 5 4 3 5 4 3 5 4 3 5 4 3 5 4 3 5 4 3 5 5 5 5 5 5 5 5 5	1	#	=	. #			22	2		*			=	=	2	1	2	=
1	-Number				17	W-10044C	พพพพผผสพ	2825588 28255882	327 327 327 327 327 161			mm-n-noo	1 111 1 11	7 - 1	2000 4 T 200	50 73 116 108 87 1126	226 238 237 237 221 343	2897.428X
1 1 <td>Total (8 classes)</td> <td>œ</td> <td></td> <td>-</td> <td>12</td> <td>×</td> <td>27</td> <td>1, 224</td> <td>2,490</td> <td></td> <td>3</td> <td>24</td> <td>3</td> <td>+</td> <td>62</td> <td>744</td> <td>1,869</td> <td>17,81</td>	Total (8 classes)	œ		-	12	×	27	1, 224	2,490		3	24	3	+	62	744	1,869	17,81
2 1 2 443 530 1 4 5 119 565 5. 2 3 4 124 392 1 5 1 5 1 24 297 663 5. 2 3 4 124 392 1 5 3 40 150 1. 4 12 9 3 23 248 491 4.	•	7 17 1 1 1	1	90		यं-वंद्यात्त्वत्त्वत् । वंद्यवेद्यात्त्रत्त्वत्	<u>משמיים ביינים</u>	44.20.20.1. 07.0040.007	23.22.23 20.25.58 20.25.58 20.25.58 20.25.58		40	20-0	.05	10.	udvidoniaua.	る。年本で本まででもアクリア	000000000	
	immary by section: East North South West.	44 4	4 4 7 1	-		23.I.a	£.54¢	224 227 227	53000			4000	3	7	23 23 23	255 297 248 248	\$65 150 150	5, 62 5, 81 1, 80 4, 57

	77	77.7	33	*	**
A	М	~	•		IX

•						P	PROFESSIONAL	KAL			•					BUSINESS		
Salaries or net professional	Archi- tecture	Ath- letics	Den- tistry	Engi- neer- ing	Jour- nalish	F	Medi-	Minis- try	Nun.	Phar- macy	Re-	Teach-	Other	Busi- ness	Bank-	Insur-	Mer- chan- dising	Real tare
	**	•	-	•	•	1	•	•	2	=	13	13	=	15	16	12	18	=
Less than \$499.	-	1		2	2	6	10	+			=	22	12	+		2	ľ	
\$500 to \$599					76	2,		70			mm	000	99	75	1		71	
\$700 to \$799	1				7	5				3	900	23	20	01	+	2	*	-
\$800 to \$899	7	-		m	7	~				7	,	27	=	+:	9:	m	2	
8900 to 8999	JĊ	•	2	2,0	. 7	74		1	-	•-	00	22	200	==	00 00	71	200	
₹.,				17	-	-	-			Ξ	250	28	000	1	*	-	5	
to \$1.2	'nς		3	76	*	1 16	-	13			13	149	17	27	~	œ -	115	_
\$1,500 to \$1,599	7"	•	1	27	0.			1		2		261	7 00	25		•	19	-
10.51	17	2	-	691	7	S	-	-		-	13	*	20	27	*	90	2	2
			-	42	-,	-	-			2	œ r	23	0.0			7	7	
200	4m	-	2	3	1 m	9	3	-			12	:=:	-	12		9	12	
\$1,900 to \$1,999	_ 4			25			7					200	50	2			- (
\$2,100 to \$2,199	0		`	9		7-	1	•				9	1	9	1	-	7,	
200 to \$2.		:	Ξ	6					:		٣	9	7			-		-
\$2,300 to \$2,399			7	70		6						~ ~						
\$2,500 to \$2,599.	-		200	4		.~	-					,	4	, m	-		110	
				Ś	-					*	7	r~, 1		-				_
82,700 to \$2,799				-7							-	v	-				-	:
\$2,900 to \$2,999				1							-	-	-					
\$3,000 to \$3,099		-	-	5		7	7	-				0	7	+			3	
53,100 to \$3,199				~				7				٠.		7				
£1 200 to £2,477												-						:
\$3,500 to \$3,599			-									7						
33,600 to \$3,699		-		~						-			_,			******	-	:
Select not even	- •		+ 1	12	9	37	- 9	9			6	33	113	23	7	•	=	×
ì	,	7	30	107	, ,	107	76	27		1.6	140	13	317	216	13	2	150	10
Grand total	1	10	25	163	4	101	0/	17	-	,	110	212	100	673	200	2.3	130	-

1 Median interval.



TABLE 28. PART I. -SALARIES BY OCCUPATION-MEN 1 TEAR OUT OF COLLEGE-Men graduates of the class of 1935, according to salary and occupation-Continued

	T	TRANSPORTATION	NOLL	COMMUNICATION	NCATION			4		M	MISCELLANEGUS	dus				
Salaries or net professional incomes	Railroad or bus	Air line	Marine	Radio	Tele- phone	Agri- culture	Clerical	Domes- tic	For-	Manu- factur- ing	Mechan- ical trade	Mining	Public office	Other	Occupa- tion not known	Grand
1	2	12	22	22	7	25	**	11	28	2	2	=	. 22	22	7	*
2000 to 2000 t	1 1 2 2 1			04004-00-	- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	- 10 0 -0000 0-00	=		21 1 2 2 1 6	200520522 21 1			£ ,		013	11282012831882125252525338083808451-124689
Grand total	26	+	9	23	29	\$	269	3	27	88	22	. 7	16	149	627	3, 706
Median salary	81 247	136 18	81 650	81 313	82 mm	-81 878	171 18	8775	82 061	81 230	81 000	81 817	81 650	\$1 200		81 321

Median

						P	PROFESSIONAL	HAL							н	BUSINESS		•
Salaries or net professional incomes	Archi- tec- ture	Ath- letics	Den- tistry	Engi- necring	Jour- nalism	Law.	Medi-	Minis- try	Nurs- ing	Phar- macy	Re-	Teach-	Other	Busi-	Bank- ing	Insur- ance	Mer- chan- dising	Real
#	•	•	•	6.	• '	-	so	•	9.	#	21	2	2	13	2	5	22	2
Less than \$499-1. \$500 to \$559-3. \$700 to \$759-3. \$800 to \$899-3.				1	-	: : : : : : : : : : : : : : : : : :	41.12 2,			-		11 1000	n -					
11.000 to 51.099 11.100 to 51.199 11.100 to 51.299 11.100 to 51.599 11.100 to 51.599 11.100 to 51.599 11.100 to 51.599 11.100 to 51.599		- 17- ε	- [44m24m25	-	2221 124-11	x x 1111 1111	4 4 4		3 3	-> 12 L L 12-	7227775222	- 2-202-0-	ממוץ – מיני – בינו	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	7- 7-52	72 ++-36	
22,000 to 22,099 22,000 to 22,199 22,000 to 22,199 22,600 to 22,199 22,600 to 22,199 22,600 to 22,699 27,000 to 22,099	4w w-2-		2 2 46	28252250	1 1 2	0 2 757	7 103	777		2	-45-4 <u>-</u>	**************************************	<u>-</u> 20040∃94	ಬಹಬಬರವುಬಬ	rn=+	m77	N-4-17-4-40	

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ECONOMIC STATUS OF COLLEGE ALUMNI

TABLE 28. PART II.—SALARIES BY OCCUPATION—MEN 8 YEARS OUT OF COLLEGE—Men graduates of the class of 1928, according to salary and occupation—Continued

, i		****	*			P.	PROFESSIONAL	'AE			8					BUSINESS	1.	
Salaries or net professional incomes	Archi- tec-	Ath- letics	Den- tastry	Engi- Decring, nalism	Jour- nalism	Law	Medi- cine	Minis- try	N ing	Phar- macy	Re-	Teach-	Other	Busi- ness	Bank-	Insur-	Mer- chan- dising	Real
· ·	•	•	•	•		1	•	•	10	=	12	2	2	15	=	13	18	13
3,000 to \$3,199 3,100 to \$3,199 3,100 to \$3,199 3,400 to \$3,499 3,500 to \$3,699 3,000 to \$3,699 4,000 to \$3,999 4,000 to \$4,999 4,000 to \$4,999 4,000 to \$4,999	2 1 1		35. 32. 22. 24. 24. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	1 man 10 man		01 4100 64 8101	128 3 3 3 7 7 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1	3			2 12 222	VNU4-4	64-4-64	δω ω 44. Nw α	7 1 1	3	84 40	
000 and over.	1		. 74	00		30	23	. 2		1	79	4.00	25.	175	νĸ	-4	25	
Grand total	23	+	4	281	15	201	167	. 35	0	21	20	359	133	191	48	‡	79	-
Median salary	\$2,600	\$2,600 \$1,900 \$3,300 \$2,460	\$3,300		\$1,875	\$3,013	\$3,032	81,950		82,067	82, 555	\$2,043	82, 480	82, 522	\$2,217	\$2,600	\$2,480	\$2,017

1 Median interval.

	*		APPENDIX	1
	Grand total	22	#44raa £78872882825 175227588	, 20
	Occupa- tion not known	*		
TUNICATION , MISCELLANEOUS	Other	8	2 - - - - - - - - - -	
	Public office	22	3 3	_
នភាព	Mining	31		
MISCELLANFOUS	Mechan- ical trade			
Mıs	Manu- factur- ing	2	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Forestry	80	(3) 1 3 3	
	Domes- tic	22		
	Clerical	92	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1
ą	Agricul- ture	25	4 NG	
UNICATION	Tele-	*		77
COMMUNI	Radio			2
NOL	Marine	g		
AN RTATION	Airline.	II	2 2	
Take	R. R. or	2	3 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	
	Salaries or net professional incomes	1	12.00 to 22.99 25.00 to 25.99 25.00 to 25.99	900 to \$2,999.



TABLE 28. PART II.—SALARIES BY OCCUPATION—MEN 8 YEARS OUT OF COLLEGE—Men graduates of the class of 1928, according to salary and occupation—Continued

	F	TRANSPORTATION	NOIL	COMMUNICATION	ICATION	,				Mi	MISCELLANEOUR			<u>^.</u>		
Salaries or net professional incomes	R. R. or		Airline Marine	Radio	Tele- phone	Agricul- ture	Clerical	Domes- tic	Forestry	Manu- factur-	Mechan- ical trade	Mining	Public office	Other	Occupa- tion not known	Grand total
-	2	12	22	2	*	2.5	26	12	28	82	30	=	s		*	38
23,000 to 23,099 23,000 to 23,099 23,000 to 23,399 23,000 to 23,599 23,000 to 23,599 23,000 to 23,599 24,000 to 24,999 25,000 to 24,999 26,000 to 24,999		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2	7 7 7		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	91	2 1 1	N- +-			5 1	+	6 6 8 3 3 4 4 9 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	70 - 46 8 8 4 4 5 1 1 1 2 1 2 1 1 2 1 1 1 1 1 1 1 1 1 1
Grand total	, œ	00	0	8	40	45	19	91	*	51	9	«	17	. 57	105	2, 144
Median salary	\$2, 350	\$3, 150		\$2, 600	\$2, 508	\$2,070	\$1,816		\$2,550	\$2,480	\$1,950	\$2,750	\$2,650	\$2, 267		\$2,416

Median interval.

Women graduates of the class of 1935, according to salar	
WOMEN 1 YEAR OUT OF COLLEGE.	and occubation
TARES OF PART III _SALARIES BY OCCUPATION.	TABLE CO. LAN. 111: CHESTER CO. C. C.

				*		P	PROFESSIONAL	A.L.					
Salaries or net professional incomes	Archi- tecture	A.m	Den- tistry	Engi-	Jour- nalism	Law	Medicine	Minis- try	Nursing	Phar	Reacarch	Research Teaching	Other
	*		-	•	•	-	•	•	•	141	12	13	=
					1	197					7	40	
in than \$499.											S	22	
00 to \$599					7		1	******				**	
600 to 5699					*		-			******	7	\$	•
700 to \$7%					7				7	:	-	3;	
800 to \$899			1		7	-	Ξ		+		4	13	
300 to \$999.		3	1			A STATE OF THE PARTY OF THE PAR	2				1.5	8	
,000 to \$1,099		•				(3)			~	:	2	67	
,100 to \$1,199					2	2			*		9	×	
2									2		_	65	
300 to \$1 399									2		2	+	
400 to \$1.499									0		2	33	
5			-						3		-	7	
									200			2	
į,									7			95	
									0		-	4.7	
800 to \$1,599			y						7			000	
i						1			*		7	47	
Ź,	:								_			67	
Ċ.						5			_			2	
200 to \$2,299.												2	
Ŕ						1.00			•			13	1
S										2		20	
500 to \$2,599.									_			*	u
,600 to \$2,699												vn:	
C					XC3XX							×	
,800 to \$2,899												_	1
900 to \$2,999.												7	
												٥	
83									-	200			-
\$3,299												,	-
23	:											7	
400 to \$3,499	********												:
500 to \$3,599.													
,600 to \$3,699.					:								1
,700 and over						5	•			-	7	65	
Salary not given	1					-		-		1		1	
Grand total	-	4000	2	0	25	200	8008	0	\$1.692	_	×1,0×0	\$1.236	8
									-				

1 Median interval.



TABLE 28. PART III.—SALARIES BY OCCUPATION. WOMEN 1 YEAR OUT OF COLLEGE. Women graduates of the class of 1935, according to salary and occupation—Continued 2, 342 81, 109 671 Grand 8 Occupa-tion not known 378 387 2 Orher 81,025 * Public office 8675 81,050 2 MISCELLANEOUS Manu-factur-ing 92 For-25 Domes-tic 92 130 7 Cherical 227 23 Agricul-ture \$1,450 E COMMUNICATION Tele-phone 8025 7 Radio 2 Real ~ 2 Mer-chan-dising 28 BUSINESS Insur-\$917 \$1,000 Bank-= Busi-2 Salaries or net professional incomes



TABLE 28, PART IV.—SALARIES BY OCCUPATION.—WOMEN 8 YEARS OUT OF COLLECE.—Women graduates of the class of 1928, according to salary and occupation

		v				Δ.	PROFESSIONAL	, r					
Salaries or net professional incomes	Archi- tecture	Ath- letics	Den- tistry	Engi- neering	Jour- nalism	Law	Medicine	Minis- try	Nursing	Phar- macy	Research	Research Teaching	Other
1	-	•	•	9	•		•		10	=	12	2	2
than \$499. 10 \$559 10 \$559 10 \$779					7	1			1	-		9 E SI	4-04-
) to 2009.												15	m .
000 to \$1,099 100 to \$1,199 100 to \$1,299		1			1.2		1		-	17		272	~~±2
00 to \$1.399 00 to \$1.499 00 to \$1.599	-	1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					1			1283	. 15.5
Mr. W							7		3		2	129	xco
00 to \$1,999 00 to \$2,099						-	13		€			24	4.0
00 to \$2.199. 00 to \$7.299. 00 to \$7.399.									•		1	222	
KW to 27.477. 500 to 27.599. 500 to 27.699.					-		-	-	1	•		2023	-7-
00 to \$2,899 00 to \$2,899							- -	1;	-	1		1,1	

1 Mèdian interval.

TABLE 28, PART IV.—SALARIES BY OCCUPATION.—WOMEN 8 YEARS OUT OF COLLEGE.—Women graduates tof the class of 1928, according to salary and occupation—Continued

• •						Ā	PROFESSIONAL.	1					
Salaries or net professional incomes	Archi- tecture	Ath-	Den- tistry	Engi- neerng	Jour- nalism	Law	Medicine	Minis- try	Nursing	Phar- macy	Research	Research Teaching	Other
1	. **		1	10	•	1	80	•	91	=	13	13	3
000 to \$3,099 200 to \$3,2199 300 to \$3,299 400 to \$3,499	<u>.</u>				0	,						20100	
500 to \$1,599 600 to \$1,699 700 to \$1,799												4	
800 to \$3,899. \$00 to \$3,999			1			1						1	
4,000 to \$4,099 4,100 to \$4,499 4,500 to \$4,599		<i>!</i>	,			1 1 1					-	35	
600 to \$4,999 t 000 and over lary not given	1 1 1			; ; ;	-	3	2				9	1	91
Grand total Median salary	1	2	0	1	\$1,275	\$1,050	\$2,017	-	\$2,000	\$1,250	15 82, 425	540 81, 793	130

34 intervals combined.

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10N.—WOMEN 8 YEARS OUT OF COLLEGE.—Women graduates of the class of 1928, according to salary
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			BUSINESS			COMMUN	COMMUNICATION			+	M	MISCELLANEOUS	908			
. Salaries or net professional incomes	Busi- ness	Bank	Insur- ance	Mer- chan- dising	.Real	Radio	Tele- phone	Agricul- ture	Clerical	Domes- tic	For-	Manu- factur- ing	Pullic office	Other	Occupa- tion not known	Grand
-	151	=	11	18	=	20	12	22	23	77	22	26	2	82	53	2
Less than \$499. 5 \$500 to \$599 \$500 to \$799 \$800 to \$899 \$900 to \$899				-					000	6 † 1				3	> -	70 24 174 174 174
11,000 to 21,099 11,100 to 21,199 11,200 to 21,399 11,400 to 21,499 11,600 to 21,499 11,600 to 21,599 11,600 to 21,999	4-1-42-	-					1 (c)		m4:04-144			•	77	3		888480 E8888
2,000 to 22,099 22,100 to 22,199 22,000 to 22,299 22,000 to 22,599 22,000 to 22,599 22,700 to 22,799 22,700 to 22,799			•													E 6 4 2 2 3 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4



17 OCCUPATION WOMEN 8 YEARS OUT OF COLLEGE Women graduates of the class of 1928, according to	salary and occupation—Continued
TABLE 28. PART-IVSALARIES BI	

•			BUSINESS			Courtur	Сомфинісатіон				Mı	MISCELLANEOUS	50.8			
Salaries or net professional incomes	Busi- ness	Bank- ing	Insur-	Mer- chan- dising	Real	Radio	Tele- phone	Agricul- ture	Clerical	Domes- tic	For-	Manu- factur- ing	Public office	Other	Occupa- tion not known	Grand
-	16	11	11	18	=	22	=	g	23	2	25	26	27	88	23	30
1000 t. 1000 t																100000000000000000000000000000000000000
alary not given	*				-	,		3	-	221				39	225	536
Grand total Median salary	\$1,575	1	3	\$1,450	-	0	\$1,500	3	40 \$1, 188	274	0	2	3	\$1,450	226	1, 376 \$1, 608

4 intervals combined.

PRESIDENT'S COVERING LETTER TO ALUMNI

A questionnaire to a college graduate from his alma mater will undoubtedly be more effective than a similar questionnaire from an impersonal agency in Washington. For this reason each university was requested to use its own letter head upon which was mimeographed the following letter or a modification of it:

Date	
DEAR GRADUATE OF THE CLASS OF:	
in cooperation with the Office of	of
(Name of university inserted here)	
Education is engaging in a Project in Research in Universities to determin	
the economic status of college alumni with respect to major courses of study	,
employment, occupation, and earnings.	
One of the most important phases of such a survey is the valuation of th	e
product of the college—its graduates. To this end an information blan	
has been developed to enable every graduate of your class to participate.	
In order better to serve the needs of today's college students, the presiden	
is asking you as an alumnus to supply the information requested on the	
enclosed blank concerning the relation of your training to your employ	<i>7</i> _
ment.	-
To keep this information strictly confidential and also to publish intelligible	
gent results, the code number in the upper right hand corner is the onl	y
identification of your reply.	14
Only a few minutes are necessary to completely fill out the blank. Whe	
finished, mail it in the enclosed return penalty envelope, which does no)[
require postage. Tabulations will be made at the college, and the fina	11
study will be made available when completed.	
Hoping that you will welcome this opportunity to be of service to you	IL
alma mater, I arh	
Sincerely yours,	
(Signed)	
(President or local project manager)	



THE QUESTIONNAIRE

The uniform questionnaire printed below was constructed by the coordinator in the Office of Education and arranged for convenience of tabulation on Hollerith machines, but serves equally well for hand tabulations. Each of the 31 cooperating universities reprinted this blank to mail to their alumni. No changes were allowed in reprinting, but the institutions were invited to add any questions they desired after item No. 42 on the blank.

PROJECT IN RESEARCH IN UNIVERSITIES	Code number
United States Department of the Interior, Office of Education, Washington, D. C.	2
ECONOMIC STATUS OF(Name of institut	5
Class of	
DIRECTIONS.—Disregard all question numbers; they are code figures. Under	each question underscore only one

item unless otherwise directed



APPENDIX

			•
6-7.	Date of birth		8. Teaching
	Sex: Male Female		9. Transportation
8-9.	Legal residence (State)		10. Retired or deceased
	Status:	17-18.	Your undergraduate major course
	1. Single.		at college was
	2. Married (year).	19.	What relation did this course bear
	3. Widowed.		to your first employment after
	4. Separated.		graduation?
	5. Divorced.		1. Same as course.
			2. Closely related.
	Living children: How many?		
12.	Where do you live?		 Slightly related. No relation at all.
	1. City of more than 100,000	20	
	population.	20.	What relation did this course bear
	2. City of 50,000–100,000 pop-		to your present work?
	ulation.		1. Same as course.
	3. City of 25,000-50,000 popu-		2. Closely related.
	lation.		3. Slightly related.
	4. City of 5,000-25,000 popu-		4. No relation at all.
	lation.	21.	Self-help in college: What part of
	5. Town of 2,500-5,000 popu-		g your college expenses did you
	lation.		earn?
	6. Place of less than 2,500		1. Nearly all.
	population.		2. Half.
13.	How do you live?		3. One-fourth.
	1. With relatives (no rent).		4. Little
	2. Rent a room.		5. None
	3. Rent an apartment of	22.	Graduate work. How many years
	rooms.		have you carried on advanced
	4. Rent a house of		study? years.
	rooms.	23- 24.	Major field
	5. Own my own home with		Where taken
	mortgage.	25.	Extension courses: Name any taken.
	6. Own my own home clear of		
	debt.	26.	Degrees held: Underscore all earned
	7. Other		degrees.
14-15	. What rent do you pay per month?		1. Bachelor's-B. A.; B. S.;
., .,	8		B. B. A.; B. M
16	. Father's occupation when you		2. First professional—LL. B.;
10	centered college: Show nature of		M. D
	his employment after its classi-		3. Master's-M. A.; M. S.;
	fication:	Jan	M. B. A
	1. Agriculture	1	4. Doctor's-Ph. D.; Ed. D.
	2. Business or trade	-	
	3. Manufacturing	27	. Scholastic honors: Name any
	4. Mechanical		received:
	5. Office work		
	6. Profession		
-			
	7. Public office		*******************************

OCCUPATIONAL EXPERIENCE SINCE GRADUATION: (Please write in information requested)

			Dates	Salary (or net
Employer (name and address)	Duties	From	• To	Per month (or)
	•	Month Y	ear Month Year	Der Vear
		-		



	job; Was it obtained	40. Source of investment principal:
through-		How much came from gifts or
	perience prior to gradu-	inheritance?
	tion.	1. Nearly all.
	sonal initiative or ad-	2. Half.
v	ertisement.	One-fourth.
3. Priv	vate employment agency.	4. Little.
	olic employment agency.	5. None.
		-42. Present occupation: Underscore the
	aculty.	best classification of your present
	nily influence or busi-	work.
	less.	Professional—
	mni assistance.	01. Architecture.
		02. Athletics.
	ternity relationships.	
	er	03. Dentistry.
29. Why create	ou choose it?	04. Engineering.
1000		05. Journalism.
30-31. Unemployr	pent: How many	· 06. Law.
months	idle since graduation?	07. Medicine.
# 1 n	nonths.	. 08. Ministry.
32 33. If you hav	e been on public relief	, 09. Nursing.
	icate number of months.	10. Pharmacy.
		11. Research.
34 Present et	mployment status: Are	12. Teaching.
you—	p.o, a.e v.a 7220	13. Other
7 10 10 10 10 10 10 10 10 10 10 10 10 10	manently employed.	· Trade—
	mporarily employed.	14. Business.
		15. Banking.
	employed but prospects	
	oright.	16. Insurance.
	employed with no im-	17. Merchandising.
	nediate prospects.	18. Real estate.
5. Stu		Transportation—
	usewife.	19. Railroad or bus.
35: Status as w	orker: Are you-	20. Airline.
1. Owne	er of your business or	21. Marine.
· pro	ofession.	Communication-
2. Part o	owner.	22. Radio.
	oyee proprietor or of-	23. Telephone.
fici		Miscellaneous-
	oyee—agent.	24. Agriculture."
The second secon	oyee—clerk or skilled	25. Clerical.
	rkeţ.	26. Domestic.
		27. Fishing:
	oyee—unskilled worker.	28. Forestry.
26 27 11	t annual salary (or net	29. Manufacturing.
, fee) is \$.		30. Mechanical trade.
, fee) is \$. 38-39. My incom	e from investments, in	31. Mining.
sec) is \$ 38-39. My income addition		

To insure uniform interpretations and results, the following mimeographed instructions for carrying out the study were issued to each study supervisor in the cooperating universities. Without these directions, the business of consolidating returns from the universities would have been difficult, if not impossible.

MANUAL OF PROCEDURE

(Project No. 7)

ECONOMIC STATUS OF COLLEGE ALUMNI

WALTER J. GREENLEAF, Coordinator

Project in Research in Universities in cooperation with the United States Department of the Interior, Office of Education, Washington, D. C., February 1936

The purpose of this study is to determine the economic status of college alumni with respect to major courses of study, employment, occupation, and earnings. Each institution participating will have opportunity to study its own alumni for its own use. Since the study is a cooperative one, however, and a number of institutions are engaging in it, the use of standard procedures is necessary. When the several studies have been completed, the material will be drawn together by the coordinator in the United States Office of Education, consolidated into a single study, published as an office bulletin, and made available to those interested. The many uses of such a study include the guidance of students now in college, and counseling of prospective students.

Description.—The study involves the tabulation and interpretation of data concerning major interests, employment, occupations, and earnings of alumni, and may include other data at the discretion of the institutions. Certain data available in the registrar's office will be transcribed by the workers. The bulk of information will, however, be obtained direct from the graduates by means of questionnaires. To accomplish this purpose the Office of Education will provide two penalty envelopes (no postage required) for each alumnus of the classes 1928–35, inclusive, and a master copy of a standard questionnaire which will be copied by each participating institution. The institution will be responsible for duplicating the questionnaire, for paper and materials used, and for stuffing, sealing, and mailing the envelopes to alumni. Questionnaire returns from alumni will be received at the college by the project administrator who will have them tabulated by workers in the institution. In each institution participating, the study will be carried out under the direction of a faculty supervisor who will direct the work of the paid workers, pass on the interpretation of data received, and otherwise superintend the project.

IMMEDIATE WORK ASSIGNMENTS

Since the workers on projects are to be paid from relief funds, it is necessary to put them to work as soon as possible after you receive your official Advice of Allotment (Treasury form A-3).

The following working schedule is suggested for your local staff assigned to project No. 7.

I. Key list.—Of the graduates in the class of 1928, select out all of the men and list in alphabetical order; do the same for all women graduates of the class of 1928. Continue with the same procedure for each of the classes 1929 to 1935, inclusive. When this list has been completed, number consecutively the names, beginning with No. 1 for the afirst man in 1928, and ending with the last woman in the 1935 class. Each figure will



APPENDIX . - 181

constitute a code number for each alumnus and will be the only identification of the questionnaire return, as, the alumnus is requested not to sign his return.

Beside each name on this key list, transcribe from the registrar's card file the following four items: (1) Address, (2) sex, (3) date of birth, and (4) undergraduate major course.

Numbering the questionnaire (aside from identification purposes) aids in the final analysis of returns. By filing returns consecutively as they come in, an automatic check is kept of the number not replying (that is, the numbers missing) so that if desired a follow-up may be sent. Numbers also aid in segregating groups by classes and by sex before tabulating any data.

II. The questionnaire,—Duplicate exactly the enclosed master copp of the questionnaire, except to insert in the appropriate places the name of your institution. Any method of duplication may be used—mimeograph, multigraph, rotoprint, multilith, printing, etc.—according to the facilities of the institution.

III. Additional questions.—The last standard question on the blank concerns "Present Occupation" to be coded on columns 41 and 42 of the Hollerith card. Additional questions may be asked by the institution and should be numbered from 43 on the end.

These additional questions are left to the discretion of the institution and may concern local conditions, new ideas, etc. Several suggestions are:

43. LEISURE-TIME ACTIVITIES: Name your favorite-

	4	4	s	þ	l	a)	ve	7		4	s	þ	a	tı	0	n	
Indoor sport													,				
Outdoor sport										,							
Hobby																	

- 44. How may present college students choose and plan their careers more wisely?
- 45. What occupations generally overlooked by college graduates should be investigated?
- '46. What innovations would you like to see made in your alma mater?
- 47. Etc. (other questions that the college wishes to ask of its alumni).
- IV. Individualizing the questionnaire.—Number the questionnaires consecutively in the upper right-hand corner. Then begin with No. 1. Refer to graduate No. 1 on the keylist and proceed to transcribe four facts to the blank.

(1)	In heading: Class of
	(Fill in date)
(2)	6-7 Date of birth
	(Fill in date on keylist)
(3)	Check: Sex: Male female
111	47 40 77 1

V. Envelopes.—Two penalty franked envelopes (no postage required) will be supplied for each alumnus on the keylist—a forwarding envelope and a smaller return envelope. Address one forwarding envelope to each graduate on the keylist and indicate his code number on the envelope to aid in-matching enclosures.

VI. Address the smaller return envelopes as follows:

(Address)

It is important that the Office of Education be mentioned in the parentheses, since the postal laws require that return envelopes be addressed only to appointees of the Office of Education. In each instance the Local Project Administrator is an appointee of the Office of Education and may therefore receive mail under the penalty frank at the institution. The legend "Study No. 7" should appear on the envelope to distinguish the return from regular official mail concerning other studies.



VII. Stuff, seal, and mail.—Great care must be taken to match the name of the alumnus on the forwarding envelope with his code number on the questionnaire. The code number on the envelope will aid in this matching process. With the questionnaire, enclose one return envelope, seal, and mail.

WHILE WAITING FOR THE RETURN OF THE QUESTIONNAIRE

VIII. Plan the study:

· Prepare table headings and tables for tabulation.

Prepare to dit returns.

Prepare to code the following questions which are not self-coding:

(Code sheets are enclosed A, B, C, D, E, and F.)

6-7. Date of birth (a) is meant for the age of the alumnus; his

age must be calculated as of January 1, 1936, by using "Code A."	
8-9. Legal residence	(Use code B.)
(State)	
17-18. Undergraduate major fields	
23-24. Major fields (graduate work)	(Use code C.)
26. Degrees held	(Use code D.)
27. Scholastic honors	(Use code E.)
29. Why did you choose it?	(Use code F.)

Collect and consult—references, studies, articles, etc., concerning alumni studies made in different years by individual colleges.

Make annotated bibliography. This will not be difficult as the material is limited. Exclude material over 10 years old.

WHEN QUESTIONNAIRES ARE RETURNED

IX. Proceed with tabulation of data. Suggestions for tabulation by means of Hollerith or by hand method are attached. It will facilitate the consolidation of data in this office if these suggestions are followed closely. Further suggestions concerning tabulation and summaries will be made at a later date.



THE QUESTIONNAIRE

I have devised a standard questionnaire to be used by each participating institution. The master copy enclosed is to be duplicated at the college according to the facilities of each institution.

Four items are to be filled in by the worker before the questionnaire is mailed: (1) Class of, (2) sex, (3) date of birth, and (4) undergraduate major course.

Uniformity of questions and of code numbers is essential from No. 1 through Nos. 41-42; after which may be added any questions of local or national interest that the supervisor may wish. In other words the questionnaire may be considered in two parts—the first part containing the standard questions (1-42) as issued by this office, and the second part any questions, beginning with No. 43, that the institution may wish to ask of its alumni. By this means both the national and the local aspects of the study may be satisfied.

The standard questions on the blank, however, may not be changed, since they are duplicated by other cooperating institutions.

The questionnaire is designed for tabulation by Hollerith machines, but is equally efficient for hand tabulation.

Hollerith operators note.—When two columns on Hollerith cards are used for a single question as in 30-31 (unemployment), there must be two code figures used, i. e., if only 1 month is indicated the code used is 01—0 being punched in column 30 and 1 punched in column 31. The same holds true for the code figure in the upper right-hand corner of the questionnaire. If a numbering machine is used, No. 1 would appear as 00,001, and not simply 1.

The question numbers on the blank all refer to the column numbers on the Hollerith punch cards. Five column numbers are allowed for the code figure in the upper right-hand corner so that the largest code number there may occupy five places—99,999.

Below is a sample Hollerith card showing 80 columns. The first five columns would be used to punch the code number in the upper right-hand corner. Thus if the number were 00,125, the puncher would punch 0 in column 1, 0 in column 2, 1 in column 3, 2 in column 4, and 5 in column 5. Place of birth would use two columns, 6 and 7, for any age up to 99 years. Columns 8 and 9 would be used for indication of the States as listed in "code B," etc., etc.

Hand-tabulators, note.—The above information will be a matter of interest only, but the code numbers will be used in tabulations so that summaries will be uniform.

(Sample Hollerith card was enclosed.)



DUPLIC	ATING THE QUESTION	NAIRE
The heading.—In the upper Project in Research in	er left-hand corner should appear Universities,	the following:
,	University, in cooperation	
with the U.S. Office of	Education, Washington, D. C.	i.
	,	. Code number
In the upper sight hand	anne anneim the Callevian	
	corner appears the following It the first five columns on the Hollo	
Code numbers thay vary fro		3
Code numbers may vary m	3m 00,001 to 77,797.	4
	and the second second second	(5
The title.—The title should nomic Status of College Ala	d be individualized in each instan umni," it should read:	ce. Rather than the "Eco-
Economic		ALUMI.
	(Name of institution) Class of	
	(Insert year)	
Directions.—Disregard all	question numbers; they are code	figures. Under each ques-
tion underscore only one i	tem unless otherwise directed. (These directions should be
uniform in all institutions.)		
6-7 Date of birth		on the blank, and will be
	ore the questionnaire is mailed.	Presumably this date is on
the card in the registrar's off	fice and will serve to give accuracy	to the age of the graduate.
The short line (a) before the	ne date of birth is for calculation	of the age of the graduate
	. January 1, 1936 is the base date	
calculations should be mad	le to the nearest half-year. Cons	ult "Code A" of the code
sheets enclosed.		
Two Hollerith column nu	umbers are allowed for coding the	age. For example, if the
age given is 27, the figure 2	should be punched in column 6, a	nd the figure 7 punched in
	ation transcribe the age directly.	
Sex.—Male; fema	le The worker will check	in red pencil whether the
graduate is a man or a worn	an. This question is not arranged	for Hollerith since returns
of men and of women should	d be kept in separate groups by y	ear of graduation from the
I. Men of 1928.	study. There will therefore be 1	
II. Women of 1928.	IX. Men of 19 X. Women of	
III. Men of 1929.	XI. Men of 1	
IV. Women of 1929.	XII. Women o	
V. Men of 1930.	XIII. Men of 1	The state of the s
VI. Women of 1930.	XIV. Women	
VII. Men of 1931.	XV. Men of 1	
VIII. Women of 1931.	XVI. Women o	
8-9. Legal residence	This is the fir	st question that the grad-
nate himself will fill out b	(State)	
claims legal residence.	y hand. He will write in the par	ucular state in which he
	worker will code this question by	hand using "Code R" of
the enclosed code sheets.	For example, if the graduate ind	icates that he is from the
State of Illinois, the worke	r will turn to code B, find that	12 is the code number for

Illinois, and write "12" in the margin for the Hollerith operator. The puncher would punch 1 in column 8 and 2 in column 9. For hand tabulation use "12" to indicate Illinois, and otherwise follow code B.



10. Status.

- 1. Single.
- 2. Married (year).
- 3. Widowed.
- 4. Separated.
- 5. Divorced.

Five classifications are allowed on column 10 for status. Only one will be underscored. If the graduate underscores "single," the code will automatically be "1," and the figure 1 will be punched in column 10 of the Hollerith card. For hand tabulation, use the code numbers to indicate status.

- 11. Living children.—How many? The graduate will indicate in figures how many living children he has. The number will be the code on column 11 of the Hollerith card. For hand tabulation use actual number shown.
 - 12. Where do you live?
 - 1. City of more than 100,000 population.
 - 2. City of 50,000 to 100,000 population.
 - 3. City of 25,000 to 50,000 population.
 - 41 City of 5,000 to 25,000 population.
 - 5: Town of 2,500 to 5,000 population.
 - 6. Place of less than 2,500 population.

These six classification groups are adapted from census figures. Code from 1 to 6 on column 12 of the Hollerith card. For hand tabulation use code numbers to indicate the size of town.

13. How do you live?

- 1. With relatives (no rent).
- 2. Rent a room.
- 3. Rent an apartment of rooms.
- 4. Rent a house of rooms.
- 5. Own my own home with mortgage.
- 6. Own my own home clear of debt.

Seven classifications on column 13 of the Hollerith card are indicated. For hand tabulation use code numbers 1 to 7.

The number of rooms will not be tabulated unless there is sufficient interest, or time, or replies seem to warrant hand tabulation.

- 16. Father's occupation.—Ten classifications are indicated. After one of these classifications, the graduate is expected to show the nature of his father's employment. For example: He might write in "farmer" after 1. Agriculture. The large classification, however, is more important than the detailed occupation which is included to substantiate the classifications. It may be of interest to hand-tabulate this question if feasible. For hand tabulation use code numbers to indicate occupation.

It may be possible that the list of majors does not exactly fit the situation in every institution. It is recommended, however, that as many of these majors be used as possible. If absolutely necessary, additional code numbers up to 99 may be used, but such additions must be reported before tabulations are begun in order to have uniformity in the final summary of studies.

- 19. What relation did major course bear to first employment?—Four classifications on column 19 are indicated. For hand tabulation use codes 1 to 4.
- 20. What relation does major course bear to present employment?—Four classifications on column 20 are indicated. Use codes 1 to 4.
- 21. Self-help in college.—Five classifications on column 21 are indicated. For hand tabulation use codes 1 to 5.
- 22. Graduate work.—In column 22 punch the number of years indicated; for hand tabulation, use number of years. Doubtless this figure will in many instances be "sketchy," but when coordinated with "degrees held" will serve a useful purpose.

Where taken is an additional question, added as a matter of local interest and not for Hollerith. If desired, tabulate by hand.

- - 26. Degrees held.—Only four classifications are indicated:
 - 1. Bachelor's.
 - 2. First professional.
 - 3. Master's.
 - 4. Doctor's.

Use "code D" on the code sheet for coding if more than one degree is underscored. Code only the highest type of degree; master's presupposes bachelor's; doctor's presupposes bachelor's and master's. First professional degrees include first degrees in medicine, law, etc., and if additional graduate work is indicated codes 5, 6, and 7 should be used.

27. Scholastic honors.—If this question is answered use code 1 on column 27. If no answered use code 2 on column 27 (see "code E" on code sheet). For hand tabulation use "yes" if answered and "no" if not answered. Some may desire to invent a code to cover this question better.

Occupational experience since graduation.—At the top of page 2 of the questionniare is a table for indicating the occupational experience of the alumnus since graduation. This is arranged to obtain information by the most direct method and cannot be coded for Hollerith. It is one of the most important questions on the blank and will need to be hand tabulated according to procedures which will be submitted later.

- 28. Your first job.—Nine classifications on column 28 are indicated. For hand tabulation use code numbers.
- 29. Why did you choose it?—Undoubtedly many of the answers to this question will fall into certain grooves, as indicated in "code F" on the code sheets enclosed:
 - 1. Direct relation to college course.
 - 2. Convenience to home.
 - , 3. Good prospects for future.
 - 4. Good initial salary.
 - 5. Special ability for it.
 - 6. Kind of work wanted.



- 7. No other work available.
- 8. Miscellaneous.

Try to fit the replies into these categories if possible and avoid making "8. Miscellaneous" too large. If difficulty is experienced, please suggest a better code.

- 30-31. Unemployment since graduation.—Two columns, 30 and 31, are allowed for tabulation. For hand tabulation use the actual number of months shown.
- 32-33. If you have been on public relief rolls, indicate number of months. Two columns (32 and 33) are allowed for tabulation. For hand tabulation use actual number of months shown.
 - 34. Present employment status:
 - 1. Permanently employed.
 - 2. Temporarily employed.
 - 3. Unemployed, but prospects bright.
 - 4. Unemployed with no immediate prospects.
 - 5. Student.
 - 6. Housewife.

Six classifications on column 34 are indicated. For hand tabulation, use codes 1 to 6 to indicate employment status.

- 35. Status as worker:
 - 1. Owner of your business or profession.
 - 2. Part owner.
 - 3. Employee—proprietor or official.
 - 4. Employee agent.
 - 5. Employee-clerk or skilled worker.
 - 6. Employee—unskilled worker.

Six classifications on column 35 are indicated. For hand tabulation, use codes 1 to 6 to indicate status as worker.

36-37. My present annual salary (or net fee) is \$............ Use hundreds of dollars only and code in columns 36 and 37. For example, a salary of \$2,100 would code as 21, i. e., 2 on column 36 and 1 on column 37. This will take care of salaries up to \$9,900. Salaries over this amount may be hand tabulated if desired. For hand tabulation code figures as given.

- 40. Source of investment principal.—We want to learn how much of this principal was earnings or savings of the graduate, without including gifts or inheritance. To find this out it is believed better to ask in the negative, i. e., how much was received from gifts or inheritances. Five classifications are indicated on column 40. For hand tabulation use codes 1 to 5.
- 41-42. Present occupation.—Thirty-three classifications are indicated on columns 41 and 42. For example, if business is underscored, the code is "14", i. e., 1 will be punched on column 41 and 4 on column 42. For hand tabulation use code numbers 1 to 33.

This is the end of the standard questionnaire form. If institutions find it desirable, additional questions may be added to the blank from this point on.

Please submit two copies of the questionnaire as duplicated in your institution.

Address all correspondence or inquiries concerning Study No. 7, Economic Status of College Alumni, to—

WALTER J. GREENLEAP,
Specialist in Higher Education,

United States Department of the Interior, Office of Education, Washington, D. C.



PROJECT IN RESEARCH IN UNIVERSITIES, UNITED STATES
DEPARTMENT OF THE INTERIOR, OFFICE OF EDUCATION, WASHINGTON, D. C.

APRIL 23, 1936.

INFORMATION

(Study No. 7-College Alumni)

WALTER J. GREENLEAF, Coordinator

TABULATION OF DATA

Questionnaire returns of study No. 7 will be arranged in 16 groups as follows:

I. Men of 1928.	IX. Men of 1932.
II. Women of 1928.	X. Women of 1932.
IH. Men of 1929.	XI. Men of 1933.
IV. Women of 1929	XII. Women of 1933.
V. Men of 1930.	XIII. Men of 1934.
VI. Women of 1930.	XIV. Women of 1934.
VII. Men of 1931.	XV. Men of 1935.
VIII. Women of 1931.	XVI. Women of 1935.

These groups will be maintained from the beginning to the end of the study, and will include only those graduates who received a bachelor's degree (first degree) from your institution. This comprises the main study. Additional groups may be added beginning with number XVII to include professional students, or graduate students, or ex-students according to the type of institution participating.

The first tabulation will be straight tabulation for the 27 tables indicated on the following pages. All that is meant by "straight tabulation" is completing the tables indicated—that is, tabulating the answers for all of the items under each question, transcribing the totals to the proper table, and finally totaling the items in each table for checking purposes.

The questionnaire is arranged for mechanical tabulation on Hollerith machines; this method also simplifies tabulation for those who do the work by hand. Probably no further explanation is needed for Hollerith tabulators. Hand tabulators will proceed logically.

Table headings are standard for each of the 27 tables indicated on the following pages. Items across the top of the table will be "year of graduation," and under each year will appear two columns—one for "men" and one for "women." The items down the left-hand side of each table are the variables, and the numbers before each item are "code figures" for convenience only.

TABLE No .- (Title)

Code and item (see follow-		28	19	29 _	19	30	19	31	19	32	19	33	19	34	19	35
ing pages) variables	M.	w.	М.	w.	М.	w.	M.	w.								
1	2	3	4	5	6	7	8	9	10	ц	12	13	14	15	16	17

Each table will carry as an additional item "No response," in order that the totals for tables may check.

Variable items for the left-hand side of the tables are as follows:



TABLE 1.—Age of alumni as of January 1, 1936.

(See question 6-7 and code sheet No. 1.)

16 years of age or under.

17 years of age.

· 18 years of age.

Etc., etc., etc., continued.

x No response.

TABLE 2.—Legal residence of alumni.

(See question 8-9 and code sheet No. 1.)

- 1. Alabama.
- 2. Arizona.

Etc., etc., etc., continued according to code B of code sheet No. 1. Nos. 51-69 for additional places.

· x No response.

TABLE 3.—Marital status of alumni.

(See question 10 of questionnaire.)

- 1. Single.
- 2. Married.
- 3. Widowed.
- 4. Separated.
- Divorced.
- 6. No response.

TABLE 4.—Living children of alumni.

(See question 11 of questionnaire.)

- 0. No living children.
- 1. One child.
- 2. Two children.

Etc., etc., etc., continued.

x No response.

TABLE 5.—Home communities of alumni. (See question 12 of questionnaire.)

- City of more than 100,000 population.
- 2. City of 50,000 to 100,000 population.
- 3. City of 25,000 to 50,000 population.
- 4. City of 5,000 to 25,000 population.
- 5. Town of 2,500 to 5,000 population.
- 6. Place of less than 2,500 population.
- 7. No response.

Table 6.—Listing conditions of alumni.
(See question 13 of questionnaire.)

- 1. Live with relatives.
- 2. Rent a room.
- 3. Rent an apartment.
- 4. Rent a house.
- 5. Own own home (with mortgage).
- 6. Own own home clear of debt.
- 7. Miscellaneous.
- 8. No response.

TABLE 7.—Monthly rentals paid by talumni.

(See question 14-15 of questionnaire.)

- 0. Pay no rent.
- 1 to 4.99
 - 5 to 9.99.
- Etc., etc., continue in ranges of \$5.
- x No response.

TABLE 8.—Occupations of fathers of alumni.

(See question 16 of questionnaire.)

- 1. Agriculture.
- 2. Business or trade.
- 3. Manufacturing.

Etc., etc., continue for the 10 items.

11. No response.

TABLE 9.—Undergraduate majors of alumni.

(See question 17-18 of questionnaire and code sheet No. 2 for 49 items.)

- 1. Animal nutrition.
- 2. Entomology.

Etc., etc., continue for 49 items.

50. No response.

TABLE 10.—Relation of major to first employment.

(See question 19 of questionnaire.)

- 1. Same as course.
- 2. Closely related.
- 3. Slightly related.
- 4. Not related at all.
- 5. No response.

TABLE 11.—Relation of major to present work.

(See question 20 of questionnaire.)

- 1. Same as course.
- 2. Closely related.
- 3. Slightly related.
- 4. Not related at all.
- 5. No response.

TABLE 12.—Self-support while in college. \(\)
(See question 21 of questionnaire.)

- 1. Nearly all expenses earned.
- 2. One-half earned.
- 3. One-fourth earned.
- 4. A little earned.
- 5. Nothing earned.
- 6. No response.



TABLE 13.—Graduate work carried on by Table 20.—Months idle since graduation. alumni

(See question 22 of questionnaire—Years only.)

- 0. No graduate work done.
- 1. 1 year of graduate work.
- 2. 2 years of graduate work.

Etc., etc., etc., continued.

x No response.

TABLE 14.—Major field of graduate study. (See question 23-24 of questionnaire and code sheet No. 2 for 49 items.)

- 1. Animal nutrition.
- 2. Entomology.

Etc. etc. continue for 49 items.

50. No response.

TABLE 15.—Extension work taken alumni.

(See question 25 of questionnaire.)

- 1. "Yes" if answered.
- 2. No response.

TABLE 16.—Degrees held by alumni. (See question 26 of questionnalre and code sheet No. 3 for 7 items.)

- Bachelor's degree only.
- 2. First professional degree only.
- Master's and bachelor's degrees.
- 4. Doctor's, master's, and bachelor's.
- 5. Bachelor's and first professional.
- 6. First professional and master's.
- 7. First professional and doctor's.
- 8. No response.

TABLE 17.—Scholastic honors of alumni. (See question 27 of questionnaire and code sheet No. 3 for 2 items.)

- 1. "Yes" if answered.
- 2. No response.

TABLE 18.—How alumni obtained first jobs. (See question 28 of questionnaire.)

- 1. Experience prior to graduation.
- 2. Personal initiative or advertisement. Efc. etc. continue for 9 items.
- 9. Miscellaneous.
- 10. No response.

TABLE 19. Why first job was chosen. (See question 29 of questionnaire and code sheet No. 3 for 8 items.)

- 1. Direct relation to college course.
- 2. Convenience to home.
- 3. Good prospects for future.
- 4. Good initial salary.
- . 5. Special ability for it.
 - 6. Kind of work wanted.
 - 7. No other work available.
 - 8. Miscellaneous.
 - No response.

(See question 30-31 of questionnaire.)

- 0. Notidle at all.
- 1. 1 month unemployed.
- 2. 2 months unemployed.

Etc. etc. etc. continued.

x No response.

TABLE 21.—Months on public relief.

(See question 32-33 of questionnaire.)

- 0. Never on public relief.
- 1. 1 month on public relief.
- . 2. 2 months on public relief.

Etc. etc. continued.

x No response. .

TABLE 22.—Present employment status—

(See question 34 of questionnaire.)

- 1. Permanently employed.
- 2. Temporarily employed.
- 3. Unemployed but prospects bright.
- 4. Unemployed—no immediate prospects.
- 5. Student.
- 6. Housewife.
- 7. No response.

TABLE 23.-Status of alumni as workers.

(See question 35 of questionnaire.)

- 1. Owner of his business.
- 2. Part owner of business.
- Employee—proprietor or official.
- 4. Employee agent. *
- 5. Employee clerk or skilled worker.
- Employee—unskilled worker.
- 7. No response.

TABLE 24. Annual salaries of alumni-1936.

(See question 36-37 of questionnaire.)

Less than \$400 per year.

\$400 to \$499.

\$500 to \$599.

\$600 to \$699.

Etc. etc. continue in ranges of \$100.

x No response.

TABLE 25.-Annual income from invest-

(See question 38-39 of questionnaire.)

- 0. No income.
- \$1 to \$99.
- \$100 to \$199, etc. continue in \$100 ranges.
- x No response.

(See question 40 of questionnaire.)

- 1. Nearly all inherited, etc.
- 2. One-half.
- 3. One-fourth.
- 4. Little.
- 5. None inherited.
- No response.

TABLE 26.—Invested funds inherited, etc. | TABLE 27.—Occupations of alumni in 1936. . (See question 41-42 of questionnaire.)

- 1. Architecture.
- 2. Athletics.

Etc. etc. continue for 33 items detailed.

34. No response.

PROJECT IN RESEARCH IN UNIVERSITIES, UNITED STATES DEPARTMENT OF THE INTERIOR, OFFICE OF EDUCATION, WASHINGTON, D. C.

MAY 29, 1936.

CROSS TABULATIONS

Study No. 7—College Alumni

WALTER J. GREENLEAF, Coordinator

Cross tabulations.—These instructions concern the relationship (study 7) on the questionnaire of one answer to another. For example: What salaries do college graduates receive in the different occupations for beginning work? (See table No. 28.) What relationship does his major course bear to his first employment and to his present work? (See table 29.) Other tables are included.

Information concerning the first tabulations or "straight tabulations" of the questionnaire was mailed on April 23, 1936.

Questionnaire returns should be kept in 16 groups throughout the study. By retaining these groupings, time is saved in tabulating, and two break-downs by class and by sex are obtained without effort:

- I. Class of 1928-Men.
- II. Class of 1928-Women.
- III. Class of 1929-Men.
- IV. Class of 1929-Women.
- V. Class of 1930-Men.
- VI. Class of 1930—Women.
- VII. Class of 1931—Men.
- VIII. Class of 1931-Women.

- IX. Class of 1932—Men.
- X. Class of 1932—Women.
- XI. Class of 1933-Men
- XII. Class of 1933—Women.
- XIII. Class of 1934-Men.
- XIV. Class of 1934—Women.
- XV. Class of 1935-Men.
- XVI. Class of 1935-Women.

Summary tables.—Each of the 36 tables outlined should be summarized for totals. For example, the first 27 tables should be added across for grand totals thus: (Three columns 18, 19, and 20 may be added to each table.)

Grand totals-All classes

Men	Women	Men and women
18	19	20

Note.-Totaling tables down and across will be a check for accuracy.

Tables 28 to 36, inclusive, should also carry a summary account in like manner for all alumni included in the study.

- Other tables may be constructed from the data on the questionnaires. There are many possibilities for cross-tabulations, correlations, etc., according to the time and budget allowed for study No. 7. For example, tables may be made on-



The relation of rent paid to salary received.

Father's occupation in relation to salary received by alumnus.

Father's occupation to occupation of graduate.

Beginning salary with relation to major course. (Using \$100 salary ranges from the table at top of page 2 of the questionnaire.)

Percentage figures.—Percent figures for some of the tables are desirable. However, it is difficult if not impossible to summarize percent figures for 31 institutions without the working-figures. Therefore whenever a percent figure is used, there should also be shown in parenthesis the total number involved in the percent. For example: Fifty (a) percent (100 (b) students) are at work. (Base 200) (c). In consolidating returns, this office will omit (a), but will use figures (b) and (c).

The write-up.—Each institution should write the manuscript from a local point of view, interpreting the tables and data from the standpoint of the university collecting the material. Points to be stressed are those which you believe to be important. Each table should be interpreted and accompanied by the text. Conclusions in the form of a summary or recommendations should be drawn for the final part of the write-up.

National summary.—After each institution has submitted its manuscript and tables, all of the data collected will be coordinated and drawn together for publication. Although the manuscripts and tables submitted will not be included in full in the final report, the texts of these write-ups will be drawn upon liberally when individual institutions are mentioned. The tables will be summarized and totaled in this office for all institutions participating. For example: Table 1 (age of alumni for 31 institutions participating) will be the first table of the national summary.

Further details will be discussed at a later date.



Professional Comparison (see list on questionnaire No. 41-42) 24% of \$1500 to \$1	0 to \$800 to \$899 5	000	•							
Normaling Normaling Strange of those of those		\$999 .	\$1,000 to \$1,099	\$1,100 to \$1,199	\$1,200 to \$1,299	\$1,300 to \$1,399	\$1,400 to \$1,499	\$1,000 to \$1,100 to \$1,200 to \$1,300 to \$1,400 to \$1,500 to \$1,500 to \$1,509 \$1,599	\$1,600 to \$1,699	\$1,700 to
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TABLE 28-Salaries by occupation, 1936-Continued

each and the control of the control	Occupations (see list on questionnaire No. 41-42)	\$1,800 to	\$1,900 to \$1,999	\$2,000 to	\$2,100 to \$2,199	\$2,200 to \$2,299	\$2,300 to \$2,399	\$2,400 to \$2,499	\$2,500 to \$2,599	\$2,600 to \$2,699	\$2,700 to \$2,799	\$2,800 to \$2,899	\$2,900 to \$2,999
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APPENDIX

TABLE 29.—Relation of major to first employment and present work

	Relatio		employme on No. 19		Relation	tion N	nt work (1 o. 20)	see ques-
Majors (See code Con Code sheet No. 2) •	Same as course	Closely related	Slightly related	No re- lation at all	Same as course	Closely related	Slightly related	No re- lation at all
1	2	3	4	.5	6	7	8	9
Agriculture: 1. Animal nutrition 2. Entomology 3. Forestry 4. General 5. Plant pathology 6. Soil science 7. Anthropology 8. Architecture 9. Astronomy 11. Bacteriology 12. Botany 13. Business Administration 14. Chemistry 15. Dentistry 16. Economics 17. Fducation (teaching) Engineering: 18. Aeronautical 19. Chemical 20. Civil 21. Flectrical 22. Mechanical 23. Mining and metallurgical 24. Other engineering 25. English 26. Fine arts Follow code sheet No. 2 for 49	N case F 3. 4 p iten I adv V and E cac	or hand to and 5, to and 5, to desort for the superised as low then comby sex.	finished for abulation hen tabulation columns 6 mn 1. ervisor carries the pleted thi	r this table: Sort querite down to 7, 8, and a suggest a results are a table will	ould be use in one da stionnaires he page fo 9 and aga simpler : uniform. Il appear i courses in o he table a	y on Holl first according to the in tabular method for n 16 part	erith mac ording to o column I te down th or his wo	hines. columns 2 . ie page for rkers, it is d by class

TABLE 30.—Self-help in college related to marital status

Marie 1 1000 (2000) 100	Part o	f college ex	penses earned	(see questi	on 21)
Marital status (question 10)	Nearly all	One-half	One-fourth	Little	None
1	2	3	+	5	6
I. Single 2. Married 3. Widowed 4. Separated 5. Divorced 6. No response					



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ECONOMIC STATUS OF COLLEGE ALUMNI

TABLE 31.—Self-help in college related to father's occupation (same table headings as above)

	•
ther's occupation:	
Agriculture	
Agriculture	
Business or trade	
Manufacturing	
Office work	
Profession	
Public office	
Teaching	
Transportation	
Retired or deceased (see qu	uestion No. 16).
No response	

TABLE 32.—Self-help in college related to present employment status (same table headings as above)

n.	Contract the traction of the Contract of the C
r	esent employment status:
	(See question 34)
	Permanently employed
	Temporarily employed
	Unemployed but prospects bright
	Unemployed—no prospects
	Student
	Housewife
	No response

Note.—Hand tabulators sort on columns 2-6 for all three tables and tabulate on column 1 for items indicated. Use large sheets and rule tables.

TABLE 33.—Relation of major course to method of obtaining first job

Major course in college (see question 17-18)	Experience prior to graduation	Personal initiative or advertisement	Pri- vate em- ploy- ment agency	Public em- ploy- ment agency	Place- ment by college or faculty	Family busi- ness or influ- ence	Alum- ni as- sist- ance	Fra- ternity rela- tion- ships	Other	No re- sponse
1	2	3	4	5	6 .	7	8	9	10	11

Agriculture:

- 1. Animal nutrition... 2. Entomology.....

- Anthropology _.
- Architecture ___

- 9. Astronomy 11. Bacteriology 12. Botany 13. Business admin-
- istration.....
- Chemistry
 Dentistry
 Economics
- 17. Education (teach-
- ing).....

- Engineering:

 18. Aeronautical

 19. Chemical

 Etc., etc., etc., follow code C on code sheet No. 2 for 49 items...
 - Eliminate such items as do not apply in your institution and thereby reduce work



NOTE.—Use large sheets of paper for this table. Rule columns.

Hand tabulators sort on columns 2-10 and then tabulate down each column according to the items in column 1. Shorter methods are approved if results are uniform.

The resulting table will appear in 16 sections according to class and sex.



TABLE 34.—INCOME FROM INVESTMENTS the principal of which was obtained from gifts or inheritance

	Source	of investme	ent principal	from gifts o	r inheritano	e was—
Income as reported	Nearly all	One- half	One- fourth	Little'	None	No re-
, 1	2	3	4	5	6	7
None	6 if in earned Han	come is si his princip d tabulato each colum	alue of this thown; i. e., bal or not. rs will sort on according able will be i	to determin on columns a to items (ra	e whether 2 to 6 and t nges) in colu	the alumnu hen tabulat umn 1.

FOR HAND TABULATION ONLY, ITEMS NOT CODED FOR HOLLERITH

TABLE 35.—Number of rooms rented

Class and sex (16 groups)	1 room	2 rooms	3 rooms	4 rooms	5 rooms	6 rooms or more	
1	2	3	4	5	6	7	
Class of 1928—Men Class of 1928—Women. Class of 1929—Men Class of 1929—Worhen. Class of 1930—Men Class of 1930—Men Class of 1930—Women. Etc., etc						those graduates	

TABLE 36.—Occupational experience since graduation (see table at top of page 2 of the questionnaire)

				•	The	firet jo	b— .								
Class and sex (16 groups as above)	pe as it obtained?			Length of time held?		Salary compared to present annual salary—			Number of different employers for all jobs						
	1-4 mos.	5-8 mos.		Over 12 mos.	Less than 6 mos.	6-12 mos.	Over 1 year	Low- er	Same	High- er	1	2	3	4	5 or more
1 .	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Men.... Women Women

Norz.—Use large sheets and rule columns. This table is for hand tabulation only as the items are not coded for Hollerith. For a single institution the original returns of these data are important, especially for the local employment officer who may wish to construct additional tables. For the national totals, however, the above data are sufficient and are all that are needed for the final write-up. As to further use of the material, institutions are left to their own devices.

Column 9—means salary of first job was lower than present salary.



TABLE 37 .- Extent of survey of alumni, number and percent of questionnaires mailed and returned

4~1 · 1	Number of questionnaires—					
Class and sex (16 groups)	Mailed	Not delivered because of improper address	Delivered (subtract column 3 from col- umn 2) (100 per- cent)	Returned filled out by alumni	Percent of return (di- vide col- umn 4 into column 5).	
1	2	1	ı	5	•	
Class of— 1928—Men 1928—Women 1929—Men 1929—Women 1930—Men 1930—Women Etc. etc	cording Keep reach t in man Env reache , Keep turned Colu by colu	t.—For hand of an accurate to your key on a record of the alumni; fuy cases will relopes not red their destino an accurate complete an amn 6.—Whe amn 4 and rectable is for we	list and record for the returned of the returned mand a steecheck of drecord in control of the returned of the percord the	uestionnaires ord in colum envelopes wh ters may be umbers in col ay be assum tre recorded if all questi column 5. to are in, divice tent figure in	n 2. ich did not mailed and umn 3, ed to have n column 4. onnaires re-	

PROJECT IN RESEARCH IN UNIVERSITIES, UNITED STATES DEPARTMENT OF THE INTERIOR, OFFICE OF EDUCATION, WASHINGTON, D. C.

August 21, 1936

STUDY No. 7—ECONOMIC STATUS OF COLLEGE ALUMNI INFORMATION

Writing the text.—When questionnaire returns have been tabulated according to previous suggestions, the interpretation of these tables is of utmost importance both from an institutional point of view and from a national survey standpoint. Since the institutions retain the questionnaire returns, all that this Office receives are—the standardized tabulations, and the individual write-ups of each university. With these materials, a consolidated study will be made for the 31 institutions participating.

The tables.—Tables should be retained until the interpretative text has been written.

The text.—The text and interpretation of data have been left more or less to the individual institution without guidance. As far as this Office is concerned, the text may be thrief, or extended according to the inclination and facilities of the supervisors. In every case however, each table should be accompanied by brief interpretations and local values that may be apart from the figures. Literary merit is not important if interpretations are carefully made. Some institutions will desire to write a careful text for their own use, enclosing a copy to the office. Others may or may not furnish complete texts, preferring to be included only briefly in the consolidated report.

Texts will be of value to the supervisor in rounding out and completing the institutional study; and to the coordinator in making national interpretations, in citing cases, and in quoting from manuscripts in an effort to give the combined opinions of supervisors and workers in 31 institutions.

Outline for text.—While it is not necessary to submit an outline for the text, one of the larger institutions has done so, and it is enclosed in brief for suggestion only. Other outlines—longer or shorter—may be equally good, but in every case local interpretations are desired in addition to the tables submitted.

Publication.—Information concerning publication of material will be supplied at a later date.

WALTER J. GREENLEAF,

Coordinator—study 7.



Selected Bibliography

Anable, A. What becomes of the college graduate? Chemical and metallurgical magazine, 40: 83-85, February 1933.

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TIMBIE, W. H. Alumni of State universities and other statistics. School and society, 42: 118-19, June 27, 1935.

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