

DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION

BULLETIN, 1927, No. 38

RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

COMPRISING PUBLICATIONS
RECEIVED BY THE BUREAU OF EDUCATION DURING
JULY-SEPTEMBER, 1927



COMPILED IN THE LIBRARY DIVISION, JOHN D. WOLCOTT, CHIEF

UNITED STATES
GOVERNMENT PRINTING OFFICE
WASHINGTON
1927

ADDITIONAL COPIES
OF THIS PUBLICATION MAY BE PROCURED FROM
THE SUPERINTENDENT OF DOCUMENTS
U. S. GOVERNMENT PRINTING OFFICE
WASHINGTON, D. C.
AT
10 CENTS PER COPY

RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

Compiled by the Library Division, Bureau of Education

CONTENTS.—Educational history and biography—Current educational conditions—International aspects of education—Educational theory and practice—Educational psychology; Child study—Educational sociology—Psychological tests—Educational tests and measurements—Educational research—Individual differences—Special methods of instruction and organization—Special subjects of curriculum—Kindergarten and pre-school education—Elementary education—Rural education—Secondary education—Junior high schools—Teacher training—Teachers' salaries and professional status—Higher education—Junior colleges—Federal government and education—School administration—Educational finance—School management—Curriculum making—Extra-curricular activities—School buildings and equipment—Health education and supervision—Mental hygiene—Physical training—Play and recreation—Social aspects of education—Child welfare—Moral education—Religious and church education—Manual and vocational training—Educational and vocational guidance—Home economics—Commercial education—Professional education—Civic education—Military education—Education of women—Negro education—Education of blind and deaf—Exceptional children—Education extension—Libraries and reading—Bureau of education: Recent publications.

NOTE

The following pages contain a classified and annotated list of current educational publications received by the library of the Bureau of Education during the third quarter of 1927, July to September, inclusive. The last preceding list in this series of records was issued as Bulletin, 1927, No. 25, and comprised publications received by the Bureau of Education to July 1, 1927. The item numbers run consecutively through the issues of the record during 1927, and at the end of the year an annual index will be published with references to these item numbers.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

EDUCATIONAL HISTORY AND BIOGRAPHY

1240. Beard, Charles A. and Beard, Mary E. *The rise of American civilization.* New York, The Macmillan company, 1927. 2 v. fronts, illus. 8".
Contains various sections describing educational and cultural developments in the United States from the earliest settlements to the present.

1241. Doughty, F. H. H. G. Wells, educationist. London, Jonathan Cape, Ltd. [1926] 192 p. 12°.
1242. Morrow, Honoré Willis. The father of Little women. Boston, Little, Brown, and company, 1927. vii, 283 p. front. (port.) plates. 8°.
In this biography Mrs. Morrow tells of the life of A. Bronson Alcott, of his tragic disappointments and of his wonderful intellectual and spiritual qualities as evidenced in his own letters and journals.
1243. Reiser, Edward H. Historical foundations of modern education. New York, The Macmillan company, 1927. xv, 513 p. illus. 12°.
The stream of educational development in Western Europe from Homeric times to the sixteenth century of our era is followed in this book, which gives particular attention to those influences which have been most potent in shaping this development, and which are essential to explain current educational conditions.
1244. Waddell, Helen. The wandering scholars. Boston and New York, Houghton Mifflin company, 1927. xxviii, 291 p. front., plates. 8°.

CURRENT EDUCATIONAL CONDITIONS

GENERAL AND UNITED STATES

1245. Detroit, Mich., Educational conference. Proceedings of the ninth annual educational conference . . . Detroit, May 5 and 12, 1927. Detroit, Mich., Board of education, 1927. 70 p. 8°. (Detroit educational bulletin no. 12, June 1927)
Contains: 1. James Baird: Parallel programs in reading and arithmetic, p. 8-11. 2. C. W. Blanchard: Problems in commercial education, p. 13-16. 3. E. J. Corrigan and J. A. Kennedy: A new plan of homogeneous grouping, p. 16-19. 4. S. A. Curtis: Measuring the effect of nature and nurture in growth, p. 20-24. 5. R. B. Cunliffe: Value of Detroit advanced intelligence tests in prognosticating college success, p. 25-26. 6. Beulah Finch: Word associations and moral education, p. 27-30. 7. W. E. Lessenger: Mass individualized instruction in secondary education, p. 37-40. 8. C. H. McCloy: The athletic quotient: an anthropometric-athletic accomplishment score, p. 43-48. 9. Eugene Mondor: Nationalism and historical truth in French, German, and English history textbooks, p. 48-52. 10. Nila B. Smith: Matching ability as a factor in first grade reading, p. 58-62.
1246. Ament, William S. Religion, education and distinction. School and society, 26: 399-406, September 24, 1927. tables.
A study of denominational preferences, politics, membership in social clubs, education and professions based on information in Who's who.
1247. Birmingham-Southern college, Birmingham, Ala. Contributions from the Department of education. Birmingham, Ala., Birmingham-Southern college, 1927. 58 p. 8°. (Birmingham-Southern college bulletin, vol. XX, no. 3, June 1927)
Contains: 1. Roy E. Hoke: The origin and development of the scientific movement in education, p. 7-11. 2. R. H. Ellissen: Intelligence testing at Birmingham-Southern college, p. 12-16. 3. Eoline W. Moore: Teacher goes to school, p. 17-19. 4. Thomas W. Rogers: The instrument—language, p. 21-31. 5. Bessie M. Winchester: Moral education in the elementary grades, p. 32-41. 6. Mrs. Edith H. Meigs: Primary project—China, p. 42-46. 7. Zoe LaForge: The nursery school movement, p. 47-50. 8. Horace Hildreth: A teacher's platform, p. 51-55. 9. Martin Briscoe: History of Kappa Phi Kappa educational fraternity, p. 56-57. 10. Iota Sigma educational sorority, p. 58.

1248. Blair, Francis G. The American melting pot. School and society, 26: 57-64, July 16, 1927.

Address of the president before the general session of the National education association, at Seattle, July 4, 1927.

The writer says that the American school system is the very pit of the melting pot, where the ancient foreign prejudices are melted out of the youth and the best that was brought and the best that is here are fused together. In conclusion he says that the chiefest concern of the growing republic is the having and holding of the right kind of a teacher in the schools of America.

1249. C. R. B. educational foundation, inc. Report, 1926. New York, 42 Broadway [1927?] 38 p. 4°.

1250. Chase, Josephine. New York at school. A description of the activities and administration of the public schools of the city of New York. New York, Public education association, 1927. xii, 208 p. 8°.

1251. A handbook of private schools for American boys and girls. An annual survey, eleventh edition, 1926-1927. Boston, Mass., Porter Sargent, 11 Beacon street [1927] 1186 p. 12°.

Devotes 50 pages to the educational year in review, and to the new educational books. Presents the private schools critically and statistically described by states, and also in classified groups to meet special needs. Contains educational directories of associations, periodicals, dealers in equipment, etc., and a who's who in the private schools.

1252. Hart, Joseph K. Who owns education? Womans press, 21: 397-99, 442, June 1927.

"Youth," says Mr. Hart, "seems to be under the peculiar illusion that schools exist for the sake of the students; that the public pays taxes with the kindly idea of giving students what they want; that philanthropists give their millions so that students may learn to do as they please. An idea that is without the slightest foundation of historical fact. On the contrary, education is the invention of adults and has always been employed to protect existing society against the radical and dangerous ideas of the younger generation."

1253. Huxley, Aldous. The outlook for American culture; some reflections in a machine age. Harpers magazine, 155: 265-72, August 1927.

1254. Iowa. Board of control of State institutions. Bulletin of State institutions. Contains a report of the quarterly conference of chief executive officers of State institutions and others with the Board of control of State institutions, with papers and addresses and discussions thereon. Anamosa, Iowa, Men's reformatory press, 1926. 344 p. 8°. (Bulletin, vol. XXVIII, 1926)

Contains: 1. B. O. Tankersley: The juvenile delinquent, p. 56-59. 2. Leona Johnson: Home economics: past, present and applied, p. 60-62. 3. G. A. Merrill: The Minnesota children's bureau and its relation to the State public school, p. 197-205. 4. Elizabeth Healy: The nutrition survey in the Fort Dodge public schools, 1925-1926, p. 221-25. 5. George Donohoe: Difficulty of adjustment during the adolescent period, p. 295-304. 6. Edwin H. Sands: Child welfare in Iowa, p. 305-15. 7. Carolina Uhl: What the girls at Mitchellville taught me, p. 333-40.

1255. Kandel, I. L., ed. Educational yearbook of the International Institute of Teachers college, Columbia university, 1926. New York, The Macmillan company, 1927. xv, 596 p. tables. 8°.

This third annual volume in the series of yearbooks continues the accounts of the progress of education in England, France, Germany, and the United States, and also contains sections on education in 10 other countries. Part II presents a special consideration of the problems of secondary education as illustrated by the practices of England, Germany, and the United States.

1256. Kimball, Justin F. Some implications of democracy as manifest in American school systems. *Texas outlook*, 11: 7-10, July 1927.
1257. North Carolina. State educational commission. Report of the State educational commission on the public school system of North Carolina, submitted January 15, 1927, to Angus Wilton McLean, Governor. Raleigh, Edwards & Broughton company, 1927. xi, 269 p. 8°.
1258. Progressive education, vol. 4, no. 3, July-August-September 1927.
The spirit and practice of the new education.
Contains papers delivered at the sixth annual meeting of the Progressive education association.
Contains: 1. Paul Hanus: A tribute to Dr. Charles W. Elliot, p. 157-63. 2. Erich Hylla: The new education in Germany, p. 164-68. 3. H. T. Bailey: Outwitting the city, p. 169-74. 4. E. R. Smith: Keeping parents informed about the development of their children, p. 175-80. 5. Katharine K. Knickerbocker: Parent cooperation at the Lincoln school, p. 181-85. 6. Mary H. Lewis: What have parents a right to demand from a progressive school? p. 186-89. 7. Morton Snyder: Progressive education—progress and prospect, p. 190-95. 8. H. C. Morrison: The individual adjustment of high school pupils, p. 196-99. 9. W. E. Curry: Co-education or segregation in the high school, p. 200-204.
1259. Ryan, W., Carson, Jr. The Locarno conference of the new education fellowship. *School and society*, 20: 281-86, September 3, 1927.
A brief report of the problems discussed at the Fourth international conference of the new education fellowship, held at Locarno, Switzerland, August 3 to 15, 1927.
1260. Suzzallo, Henry. A declaration of independence for public education. *School and society*, 20: 89-96, July 23, 1927.
Address before the general session of the National education association, at Seattle, Washington, July 4, 1927.
1261. Vincent, George E. The Rockefeller foundation. A review for 1926. New York, 1927. 54 p. illus. 8°.
1262. Young, Kimball. Primitive social norms in present-day education. *Social forces*, 5: 572-83, June 1927.
Discusses the "persistence in education of the mores and folkways which date from this outworn past."

FOREIGN COUNTRIES

1263. Conference of educational associations. Report of the fifteenth annual conference of educational associations, held at the University college, London, January 1927. [London] Pub. by the Conference committee, 1927. 418 p. 8°.
Contains: 1. Mrs. Heath: The human aspect of the Dalton plan, p. 34-40. 2. Joseph Wicksteed: The evolutionary value of co-education, p. 43-51. 3. H. D. Akerman: International language: the present situation and the prospect, p. 90-96. 4. S. J. F. Philpott: The cinema in relation to the mind of the child, p. 166-70. 5. Sir Rennell Rodd: The urgent and growing need of a knowledge of modern languages to-day, p. 173-82. 6. Alfred Zimmern: The development of the international mind, p. 209-14. 7. Henry A. Cole: Physical education in elementary, central, and secondary schools—a retrospect and a prospect, p. 242-52. 8. J. H. Whitehouse: Creative education, p. 253-60. 9. T. Grahame Bailey: Esperanto in the world to-day, p. 273-78. 10. Sir Robert Blair: A retrospect: the movements which have brought the national system of education to its present position, p. 306-17.
1264. Adler, Alfred. A doctor remakes education. *Survey*, 68: 490-95, September 1, 1927.
Application of psychology to child problems. Describes experiments in schools of Vienna, Austria.

1265. Almada, Baldomera A. The educational progress of Mexico. Pan Pacific progress, 7: 92, August 1927.
1266. Arent, Emma. The relation of the state to private education in Norway; a study of the historical development of state regulations governing the various types of private education in Norway. New York city, Bureau of publications, Teachers college, Columbia university, 1926. ix, 94 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 235)
Bibliography: p. 92-94.
1267. Cooper, Clayton Sedgwick. Latin America—men and markets. Boston, New York [etc.] Ginn and company [1927] ix, 466 p. front., plates, map. 8°.
This volume gives brief sketches of the history, geography, resources, characteristics of people, etc., of each of the Latin-American countries, including in most cases a concise account of the system of education.
1268. Fremy, A. The German vocational and continuation schools. Their post-war development, present status, and probable future. Industrial arts magazine, 16: 361-66, October 1927.
Translation is by William George Bruce.
1267. Hähn, Erich, ed. Die pädagogik der gegenwart in selbstdarstellungen. Vol. 1: Stanislaus von Dunin-Borkowski, S. J., Georg Kerschensteiner, Rudolf Lehmann, Paul Oestreich, Wilhelm Rein. Vol. 2: Hans Blüher, Ludwig Gurllitt, August Lay, Rudolf Fannwitz, Oskar Pfister, Ernst von Sallwürk. Leipzig, F. Meiner, 1926-1927. 2 v. ports. 8°.
1270. Hart, Joseph K. Light from the north; the Danish folk high schools; their meanings for America. New York, H. Holt and company [1926] xxi, 159 p. 16°.
1271. Hills, E. C. Some educational movements in France. School and society, 26: 140-44, July 30, 1927.
1272. Hoh, Gunsun. Physical education in China. Shanghai, China, The Commercial press limited, 1926. 314 p. fold. plates. 12°.
1273. Marraro, Howard R. Nationalism in Italian education. New York, Italian digest & news service, inc., 1927. xxviii, 161 p. 12°.
Bibliography: p. 149-61.
1274. Saenz, Moises. Integrating Mexico through education. Bulletin of the Pan American union, 61: 762-77, August 1927. illus.
One of the lectures on the Harris foundation, 1926, published by the University of Chicago press.
1275. Smith, Henry Bompas, ed. Education at work. Studies in contemporary education. Manchester, University press; London, New York, Longmans, Green & co., ltd., 1927: vii, 167 p. 12°.
The studies comprising this book aim primarily at illustrating the recent progress and present condition of English education by descriptions of the work done in a few definite fields.
1276. ———. The nation's schools; their task and their importance. London, New York, [etc.] Longmans, Green and co. ltd., 1927. viii, 308 p. 12°.
Deals primarily with conditions in England.

1277. Thompson, Donna F. Professional solidarity among the teachers of England. New York, Columbia university press; London, P. S. King & son, ltd., 1927. 338 p. 8°.

An outline of the history of the National union of teachers, accounting for its origin, describing its organization and methods of work, and indicating some thing of its achievements.

1278. Whitcomb, Fred C. Technical education in Paris. Industrial education magazine, 29: 49-53, August 1927. illus.

INTERNATIONAL ASPECTS OF EDUCATION

1279. Andrews, Fannie Fern. The teacher an agent of international good will. School and society, 26: 121-30, July 30, 1927.

Address before the Department of elementary school principals, Department of superintendence, National education association, Dallas, Texas, March 2, 1927.

1280. Lobingier, John Leslie. The curriculum and world-friendship. International journal of religious education, 4: 17-18, October 1927.

1281. Neumann, George Bradford. A study of international attitudes of high school students with special reference to those nearing completion of their high school courses. New York city, Bureau of publications, Teachers college, Columbia university, 1926. vi, 120 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 230)

Bibliography: p. 119-20.

EDUCATIONAL THEORY AND PRACTICE

1282. Bellows, Mabel Hutchings. An experiment with an activity curriculum. Normal instructor and primary plans, 36: 29, 84-85, September 1927.

The principal of Kensington School, Grand Rapids, Mich., tells of an experiment that is being conducted by the teachers of that school.

1283. Bowden, A. O. The futility of fickle formulæ. Journal of education, 106: 131-34, August 22, 1927.

The writer discusses the dangerous tendency of carrying too far the educational formulæ, which are good in themselves, but when carried too far are harmful.

1284. Cultivating the creative in children. Childhood education, 4: 1-50, September 1927.

The entire number is devoted to this subject.

Contains: 1. Dorothy M. Pierce: Story telling—a creative expression, p. 3-7. 2. Lula E. Wright: Language—a creative expression, p. 8-11. 3. Rachel Whittier: Art—a creative expression, p. 15-20. 4. Corinne Brown: Dramatics—a creative expression, p. 21-26. 5. Margaret C. Seaver: Rhythm—a creative expression, p. 27-31.

1285. Curoe, Philip B. V. Principles of education. New York, Globe book company [1926] v, 160 p. 12°.

1286. Frasier, George Willard and Armentrout, Winfield D. An introduction to education. Rev. ed. Chicago, New York, Scott, Foresman and company, 1927. xv, 364 p. front., ports. 12°.

1287. Hocking, William Ernest. The arteries of education. Simmons college review, 9: 1-11, August 1927.

Commencement address, June 11, 1927.

The writer says that the arteries of education are conditions which must be added to all learning and skill to make an educated man. He discusses five of these arteries: (1) Work, well done; (2) Play, well played; (3) People, well met; (4) Reading, well chosen; and (5) Reverence as a habit.

1288. Holmes, Henry W. Chaos or cosmos in American education. *Atlantic monthly*, 140: 493-503, October 1927.

Says that education suffers in America from confusion of purposes. "For the most part our public enthusiasm for education has been uncritical, and the actual arrangement of subjects in our school programmes has been largely the result of tradition, harried here and there by the raw winds of pedagogical theory."

1289. Holmes, William H. Educational ideals. *Journal of education*, 106: 139-40, August 22, 1927.

Tells of some ways in which the teachers of Mount Vernon, N. Y., are helped toward expressing and developing their personalities. Supt. Holmes says that in the final analysis it is the personality of the individual classroom teacher that counts for the most in the educative process.

1290. Horne, Herman Harrell. The philosophy of education, being the foundations of education in the related natural and mental sciences. Rev. ed., with special reference to the educational philosophy of Dr. John Dewey. New York, The Macmillan company; London, Macmillan & co., Ltd., 1927. xvii, 320 p. 12°.

1291. Klemme, E. J. Characteristics of an educated man. *Oregon teacher*, 32: 4-5, September 1927.

Comments on the answer of President Nicholas Murray Butler, of Columbia university, to this question.

1292. Public school messenger; Board of education, St. Louis, Mo. Vol. 25, nos. 1 and 2, September 1, 2, 1927. Supervision series, nos. 2 and 3.

No. 2. The supervision of class room instruction, Part III. Case studies in good teaching, kindergarten and elementary grades, 117 p. No. 3. The supervision of class room instruction, Part III. Case studies in good teaching, intermediate and high school grades, 72 p.

1293. Reed, Anna Yeomans. Human waste in education. New York, The Century co. [1927] xxix, 449 p. tables, diagrs. 8°. (The Century education series)

Dr. Reed presents in this volume a large amount of pertinent statistical information, which she interprets with the purpose of finding, if possible, what steps may best be taken to improve the efficiency of our educational system and to reduce to a minimum the human waste in education.

1294. Schmalhausen, Samuel D. Humanizing education. New York, The Macaulay company [1927] 343 p. 12°.

1295. Suzzallo, Henry. A Declaration of Independence for public education. *Indiana teacher*, 72: 7-10, September 1927.

Extracts from an address before the general session of the National education association at Seattle, Wash., July 4, 1927.

1296. Turnbull, G. H. The educational theory of J. G. Fichte. A critical account, together with translations. The University press of Liverpool limited; London, Hodder and Stoughton limited, 1926. 283 p. 8°.

One finds here a systematic account of Fichte's educational theory, an analysis of its biographical and historical setting, and a critical estimate of its value in Fichte's day and for all time, together with translations of his educational writings.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY

1297. Bruce, H. Addington. Your growing child. A book of talks to parents on life's needs. New York and London, Funk & Wagnalls company, 1927. xii, 405 p. 8°.

The purpose of this book is to acquaint parents in a practically helpful way, with findings of modern science that bear directly on successful child rearing.

1298. Foster, Josephine C. and Anderson, John E. . . . The young child and his parents; a study of one hundred cases. Minneapolis, Minn., University of Minnesota press, 1927. 190 p. 8". (University of Minnesota. The Institute of child welfare. Monograph series, no. 1.)
1299. Greene, Elisabeth. Results of five years' psychiatric work in New York city high schools. *Mental hygiene*, 11: 542-57, July 1927.
1300. Morgan, John J. B. and Gilliland, A. R. An introduction to psychology. New York, The Macmillan company, 1927. ix, 319 p. illus. 12".
This book was designed especially for the younger student. For that reason the authors have borne in mind the necessity for clearness. No disputed material is included. Only that side of psychology which, through experiment and observation, has a definite scientific basis for its various conclusions, is given.
1301. Sachs, B. The normal child and how to keep it normal in mind and morals. Suggestions for parents, teachers and physicians, with a consideration of the influence of psychoanalysis. New York, Paul B. Hoeber, inc., 1926. v, 111 p. 12".
1302. Symonds, Percival M. Laws of learning. *Journal of educational psychology*, 18: 405-13, September 1927.
"This paper presents a list of 23 descriptions of learning—generalizations which may be called laws of learning."
1303. Wallin, J. E. Wallace. Clinical and abnormal psychology. A textbook for educators, psychologists and mental hygiene workers. Boston, New York [etc.] Houghton Mifflin company [1927] xxii, 640 p. illus. 12".
1304. Ward, James. Psychology applied to education; a series of lectures on the theory and practice of education, ed. by G. Dawes Hicks. Cambridge, At the University press, 1926. xiii, 188 p. 8".
1305. Wickes, Frances G. The inner world of childhood. A study in analytical psychology. With an introduction by Carl G. Jung. New York and London, D. Appleton and company, 1927. xiv, 380 p. 8".

EDUCATIONAL SOCIOLOGY

1306. Counts, George S. The subject matter of the curriculum and sociology. *Journal of educational sociology*, 1: 11-17, September 1927.
Discusses the question "What is the rôle which sociology should play in the attack upon the curriculum?"
1307. Ellwood, Charles A. What is educational sociology? *Journal of educational sociology*, 1: 25-30, September 1927.

PSYCHOLOGICAL TESTS

1308. Gesell, Arnold. The measurement and prediction of mental growth. *Psychological review*, 34: 385-90, September 1927.
1309. Grauer, David and Root, W. T. The Thorndike intelligence tests and academic grades. *Journal of applied psychology*, 11: 297-318, August 1927.
1310. Murchison, Carl. Criminal intelligence. Worcester, Mass., Clark university, 1926. 291 p. 8".
1311. Rockwell, John G. Genius and the I. Q. *Psychological review*, 34: 877-84, September 1927.

The writer says that "a high I. Q. may be one of the necessary attributes of genius, but it is only one. There must be in addition that divine discontent . . . that somewhat native faith in the efficacy of human effort over and beyond the demands of one's job, that ability to take directions and maintain them enthusiastically, and many other things."

1312. Willoughby, Raymond Royce. Family similarities in mental-test abilities. With a note on the growth and decline of these abilities. Worcester, Mass. Clark university, 1927. 239-77 p. 8°. (Genetic psychology monographs, vol. 2, no. 4, July 1927)

EDUCATIONAL TESTS AND MEASUREMENTS

1313. Foran, T. G. The present status of silent reading tests. Part II. The measurement of comprehension. Washington, D. C., The Catholic education press, 1927. 51 p. 8°. (Catholic university of America. Educational research bulletins, vol. 2, no. 3, March 1927)
Bibliography: p. 49-51.
1314. Immaculata, Sister M.^r A critical study of arithmetic reasoning tests. Washington, D. C., Catholic education press, 1927. 38 p. 8°. (Catholic university of America. Educational research bulletins, vol. 2, no. 6, June 1927)
Bibliography: p. 37-38.
1315. Latham, Ray. Analysis and report of the 1925-1926 testing program to the Board of education, Duluth, Minn. [Duluth, Minn., Board of education, 1926?] 63 p. graphs. 8°.
1316. Lincoln, Edward A. Beginnings in educational measurement. 2d. ed., rev. Philadelphia, London, [etc.] J. B. Lippincott company (1927) 150 p. illus., diagrs. 12°. (Lippincott's educational guides, ed. by W. F. Russell)
Bibliography: p. 150-53.
1317. Odell, Charles W. Educational tests for use in high schools, second revision. Urbana, University of Illinois, 1927. 43 p. 8°. (University of Illinois bulletin, vol. XXIV, no. 33, April 19, 1927. Bureau of educational research, Educational research circular, no. 48)
1318. Rock, R. T., jr. Reading tests for the primary grades. Washington, D. C., The Catholic education press, 1927. 35 p. 8°. (Catholic university of America. Educational research bulletins, vol. 2, no. 4, April 1927)
Bibliography: p. 34-35.
1319. Smith, A. V. A comparative study of certain tests of achievement in high school chemistry. Washington, D. C., Catholic education press, 1927. 45 p. 8°. (Catholic university of America. Educational research bulletins, vol. 2, no. 5, May 1927)
Bibliography: p. 48-45.

EDUCATIONAL RESEARCH

1320. Social science research council. Annual report of the chairman, 1926. Chicago, Ill., 1927. 23 p. 8°. (Charles E. Merriam, chairman, University of Chicago, Chicago, Ill.)
1321. Southwestern educational research and guidance association, 1927 year-book. Ed. by Willis W. Clark. Los Angeles, Calif., Pub. by Research service co., 1927. 59 p. 8°.
Contains: 1. Frank N. Freeman: The influence of education on intelligence, p. 13-15. 2. Frank C. Touton and Floy Horning: Typical reading errors of high school graduates, p. 16-18. 3. G. M. Ruch: The maintenance of skills, diagnosis of pupil weaknesses and corrective teaching in modern-day arithmetic, p. 21-23. 4. Guy T. Buswell: Diagnostic studies in arithmetic, p. 24-26.

5. Clara Schmitt: The function of the psychological clinic in the public school, p. 28-32. 6. G. M. Ruch: Needed reforms in school examinations, p. 33-36. 7. C. C. Crawford: Of what value are true-false tests to the classroom teacher? p. 37-39. 8. Alfred S. Lewerenz: Scientific measurement in the realm of art, p. 43-48. 9. Willis W. Clark: Differences in accomplishment in schools of varying average I. Q., p. 53-56.

1322. Symonds, Percival M. Needed research in the field of measurement in secondary education. *Journal of educational research*, 16: 119-26, September 1927.

1323. Whipple, Guy M. The improvement of educational research. *School and society*, 26: 249-59, August 27, 1927.

An address given before the California educational research association, May 14, 1927.

The writer sets forth some of the ways in which educational research falls short of being truly scientific in spirit and practice.

INDIVIDUAL DIFFERENCES

1324. Gosling, Thomas W. The discovery and the treatment of individual differences in junior high school pupils. *North central association quarterly*, 2: 178-93, September 1927.

A committee report, 1926-1927.

1325. Lincoln, Edward Andrews. Sex differences in the growth of American school children. Baltimore, Warwick & York, Inc., 1927. xii, 189 p. tables. 12°.

The author finds from his study that there are no significant sex differences in general intelligence as measured by either group or individual examinations, except a somewhat greater tendency of the boys to make higher scores than the girls in the upper ranges of the group tests. In school accomplishment tests the girls show a generally higher achievement in all subjects with the exception of history, and possibly of arithmetical reasoning. An analysis of the data available leads to the conclusion that neither sex may be called more variable than the other.

SPECIAL METHODS OF INSTRUCTION AND ORGANIZATION

PROJECT METHOD

1326. Duncan, M. H. A Texas superintendent shows how to take the school to the home. *Texas outlook*, 11: 10-12, August 1927.

This article is in the nature of a letter from the superintendent of schools of Lubbock, Texas, to the citizenship of the Lubbock Independent school district, setting forth the aims of the problem-project method.

VISUAL INSTRUCTION

1327. Davison, George Millard. The stereopticon in the public school. *Educational screen*, 6: 313-14, 346, September 1927.

Describes the value of this type of machine.

1328. Halloran, Charles G. Visual education. *Journal of education*, 106: 165-67, August 29, 1927.

In conclusion, the writer says that "because of visual education in our schools the results of our teaching will be more lasting and more firmly implanted in the minds of our pupils; our school curricula will be greatly enriched; the pupil mortality will be lessened; the number of repeaters will be considerably decreased, thus saving a system thousands of dollars annually; textbooks will last longer; the time of learning will be shortened and interest and effort on the part of the pupils will be stimulated to a high degree."

1329. Hoban, C. F. The school journey as a visual aid. Educational screen, 6: 309-12, 345-46, September 1927.
 Pennsylvania's experience in working out this type of visual education, which the writer considers one of the most important and valuable types of visual aids.
1330. Krackowizer, Alice M. The sand table in visual instruction. American childhood, 13: 11-14, 61, September 1927.

SPECIAL SUBJECTS OF CURRICULUM

READING

1331. Blackhurst, James Herbert. Investigations in the hygiene of reading. Baltimore, Warwick & York, inc., 1927. 63 p. 8°.
1332. [Evans, R. M.] A statewide program for the improvement of the teaching of reading. Issued by State department of public instruction, Tallahassee, Florida. Gainesville, Fla., Pepper printing company [1927] 32 p. incl. tables, diagrs. 8°. (Florida school bulletin, vol. iv, no. 1, July 1927)
1333. Gates, Arthur I. The improvement of reading. A program of diagnostic and remedial methods. New York, The Macmillan company, 1927. xii, 400 p. 8°.
 The author demonstrates the utility of a new method of teaching reading. The book describes the application of the new procedure to bright, average, and dull normal children, to pupils suffering many sorts of acquired reading difficulties, and to learners deficient in vision, hearing, motor control, speech, and in other capacities and mechanisms.
1334. Gist, Arthur S. and King, William A. The teaching and supervision of reading. New York [etc.] Charles Scribner's sons [1927] xi, 337 p. diagrs. 12°.
1335. Good, Carter V. The supplementary reading assignment. A study of extensive and intensive materials and methods in reading. Baltimore, Warwick and York, inc., 1927. xiv, 227 p. 12°.
1336. Hardy, Marjorie. Reading: seeing its end in its beginning. American childhood, 13: 23-25, 61, September 1927.
1337. Mary^o Grace, Sister. Diagnosis and treatment of six problem cases in reading. Catholic educational review, 25: 392-412, September 1927.
1338. Minneapolis, Minn. Public schools. The technics and evaluation of a supervisory program in work reading in the Minneapolis public schools. Reported by Leo J. Brueckner . . . and Prudence Cutright. [Minneapolis, Public schools] 1927. 59 p. 8°. (Educational bulletin, Minneapolis public schools, no. 12. Instructional research number, April 1927)
1339. Shields, James M. Teaching reading through ability-grouping. Journal of educational method, 7: 7-10, September-October 1927. diagrs.

SPELLING

1340. Borgers, William B. Our accursed spelling. Chicago schools journal, 10: 4-7, September 1927.
1341. Breed, Frederick S. How to teach spelling—I. Selecting the words to be taught. Normal instructor and primary plans, 86: 81, 82-83, October 1927.
 The first of a series of articles which will discuss: The gradation of words, Methods of instruction, Measuring the results of instruction, and Handling cases of spelling disability.

1342. Laughlin, Butler. The teaching of spelling. Chicago schools journal, 10: 24-27, September 1927.

A report of a spelling test given to some 1300 children in the Libby elementary school.

1343. Sudweeks, Joseph. Practical helps in teaching spelling: summary of helpful principles and methods. Journal of educational research, 16: 106-18, September 1927.

Bibliography is given on p. 116-18.

ENGLISH AND COMPOSITION

1344. Grundlach, Lucy. Overworked words. Elementary English review, 4: 204-8, 215, September 1927.

A vocabulary project worked out in Grade 8 A, in Harrison school, St. Paul, Minn.

1345. Henry, Ralph L. "Flunking comp." A study of high-school preparation in English. Educational review, 74: 109-14, September 1927.

A treatment of the problem of English which is valuable because the writer measures, makes diagnoses, and tabulates facts.

1346. Hibbard, Addison. Studies in American literature. Rev. ed. Chapel Hill, N. C., University of North Carolina press, 1927. 45 p. 8". (University of North Carolina. Extension bulletin, vol. VI, no. 12, April 1, 1927)

Suggestions for the study of American literature drawn from our literature of the last hundred years.

1347. Hosc, James F. Annual survey of textbooks and related publications in English. Journal of educational method, 7: 26-30, September-October 1927.

1348. Kellogg, Florence A. The English of the freshman. English journal, 16: 533-42, September 1927.

1349. Nair, Bertha Virginia. Improvement of sentence structure in written composition. Elementary English review, 4: 209-15, September 1927.

Bibliography of material from periodicals and books, p. 214-15.

1350. Shore, Gustave. Reaching the individual in English. Bulletin of high points in the work of the high schools of New York city, 9: 6-12, September 1927.

A plan is suggested, in part, for ways and means to prevent failures in this subject.

1351. Smith, Dora V. English in the upper grades. Elementary English review, 4: 191-95, 200, September 1927.

ANCIENT CLASSICS

1352. Ullman, B. L. The teaching of the pronunciation of Latin. Classical journal, 23: 24-32, October 1927.

MODERN LANGUAGES

1353. Coleman, Algernon. The progress of the modern foreign language study. School and society, 26: 80-84, July 16, 1927.

MATHEMATICS

1354. Lutes, O. S. and Samuelson, Agnes. A method for rating the drill provisions in arithmetic textbooks with ratings for six arithmetic series. Iowa City, Ia., The College of education, University of Iowa [1926] 148 p. tables. 8°. (University of Iowa monographs in education [1st series, no. 3, March 1, 1926])
1355. Mayo, Marion J. The place of mathematics in modern education. Texas outlook, 11: 40-42, July 1927.
1356. National committee on mathematical requirements. The reorganization of mathematics in secondary education (Part I) A report by the National committee on mathematical requirements, under the auspices of the Mathematical association of America, Inc. Boston, New York [etc.] Houghton Mifflin company [1927] xi, 180 p. 12°. (Riverside mathematical monographs, ed. by John Wesley Young)
1357. Smith, David Eugene and Reeve, William David. The teaching of junior high school mathematics. Boston, New York [etc.] Ginn and company [1927] viii, 411 p. diagrs. 8°.
The leading problems of mathematics teaching recently considered are here set forth, also the conclusions generally reached and the questions needing further study. Various suggestions are also offered for improving the curriculum, the methods of instruction, and the testing of pupils; and for selecting objectives.
1358. Thayer, V. T. Mathematics and curriculum tendencies in secondary education. Educational administration and supervision, 13: 381-90, September 1927.
1359. Weiner, M. and Grossman, Lena M. Slow-progress classes in mathematics and modern languages in the New Utrecht high school. Bulletin of high points in the work of the high schools of New York city, 9: 32-37, September 1927.
Mr. Weiner is chairman of the department of mathematics, and Miss Grossman of the department of modern languages.

SCIENCE

1360. Jensen, J. H. High-school science survey of South Dakota. Journal of chemical education, 4: 897-904, July 1927.
Paper read before the Division of chemical education of the American chemical society, at Richmond, Va., April 14, 1927.
Gives the results of a study undertaken for the purpose of determining the status and present tendencies of high-school science teaching in South Dakota, with a view to formulating certain suggestions.
1361. Noyes, W. Albert, Jr. Evening courses in chemistry. Journal of chemical education, 4: 969-72, August 1927.
The writer tells of the evening courses for chemists inaugurated last winter in Chicago.
1362. An outline of biology in secondary schools. Virginia teacher, 8: 179-94, June 1927.
1363. Some data relating to chemical education in the United States. Journal of chemical education, 4: 911-13, July 1927.
Tabulates the results of a questionnaire sent to the high schools and colleges in the United States, giving information concerning enrollment, equipment, etc.

NATURE STUDY

1364. Edgerton, D. Priscilla. The forest. A handbook for teachers. Washington, United States Government printing office, 1927. 72 p. illus. 8°. (U. S. Department of agriculture. Miscellaneous circular, no. 98, April 1927)

GEOGRAPHY

1365. Branom, Frederick K. Maps and how to use them. Normal instructor and primary plans, 36: 47, 94-95, September 1927.
1366. Goode, J. Paul. Geography and world citizenship. School and society, 26: 377-81, September 24, 1927.
1367. Hunting, Ella. The school neighborhood. Journal of geography, 26: 230-38, September 1927.
1368. Krackowizer, Alice M. Geography in child life. American childhood, 13: 17-20, 60, October 1927.
Gives a number of suggestions in beginning geography.
1369. National council committee on high school geography. Geography in the junior high school. Journal of geography, 26: 207-20, September 1927.
A report.
1370. Spencer, Margaret. How I teach geography. Primary education—Popular educator, 45: 31, 54, September 1927.
1371. Suggested geography curricula for a teachers' college. Peabody journal of education, 5: 113-16, September 1927.
"Organized and recommended by the Southern council of college geography teachers."

SOCIAL STUDIES

1372. Ayer, Adelaide M. Some difficulties in elementary school history. New York city, Bureau of publications, Teachers college, Columbia university, 1926. 70 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 212)
Bibliography: p. 53-55.
1373. Dawson, Edgar. Teaching the social studies. New York, The Macmillan company, 1927. xvi, 405 p. 12°. (Teachers' professional library, ed. by Nicholas Murray Butler)
In the first two chapters the author lays stress on his faith that the progress of the race may be advanced through social use of scientific knowledge about the character of mankind. These chapters serve as an introduction to the eight chapters which follow, each one devoted to a special field of social science written by a specialist in the respective field. The author then discusses the possibility of merging the separate purposes of the eight sciences.
1374. Kyte, George C. Variations in the organization of the elementary courses of study in history. Educational administration and supervision, 13: 361-76, September 1927. tables, diagrs.
1375. Link, Harriet Jane. An experimental inquiry into the use of suggesters in the teaching of American history. Philadelphia, University of Pennsylvania, 1927. 126 p. 8°.
A thesis in education presented to the faculty of the Graduate school in partial fulfillment of the requirements for the degree of doctor of philosophy.

1376. Mathews, C. O. The grade placement of curriculum materials in the social studies. New York city, Bureau of publications, Teachers college, Columbia university, 1926. vi, 152 p. diagrs. 8°. (Teachers college, Columbia university. Contributions to education, no. 241)
1377. Recent developments in the social sciences. Philadelphia and London, J. B. Lippincott company [1927] viii, 427 p. 12°. (Lippincott's sociological series, ed. by Edward Cary Hayes)
- Recent developments in the various subjects are treated in this book as follows: Sociology, Charles A. Ellwood; Anthropology, Clark Wissler; Psychology contributory to social explanation, Robert H. Gault; Cultural geography, Carl O. Sauer; Economics, John M. Clark; Political science, Charles E. Merriam; History, Harvey E. Barnes.
1378. Redman, Amabel, comp. Classified catalogue of text books in the social studies for elementary and secondary schools. [New York, The Bristol press, inc., 1927] 41 p. 8°. (National council for the social studies. Publication No. 2)
1379. Robinson, George W. Outlines of historical study. Boston, New York [etc.] Ginn and company [1927] vii, 375 p. 8°.
- The object of this book is to help students to round out and correlate their historical knowledge by intelligently directed study.

MUSIC

1380. Antrim, Doron K. Teaching music and making it pay. Philadelphia, Pa., Theodore Presser co. [1927] 113 p. illus. 8°.
1381. Barnes, Edwin N. C. Music as an educational and social asset (the instrumental contribution) With a foreword by Dr. A. E. Winship. Philadelphia, Theodore Presser co. [1927] 124 p. 16°.
- Bibliography: p. 123-24.
1382. Hughes, Royal D. Ideals in teacher training [Music] School music, 28: 4-6, September-October 1927.
1383. Peppin, A. H. . . . Public schools and their music. With a preface by Sir W. H. Hadow. London, H. Milford, Oxford university press, 1927. 134 p. 12°. (Oxford musical essays)

ART EDUCATION

1384. Art teaching. School arts magazine, 27: 3-59, September 1927. illus.
- The "Art-teaching number", containing articles as follows: 1. H. C. Lehman: Environmental influence upon drawing "just for fun," p. 3-7. 2. F. J. Koch: Teaching school arts to a big city's wee cripples, p. 8-13. 3. Martha M. Schauer: Figure drawing and modeling for high school students, p. 14-16. 4. Antoinette E. Arnold: Art, from the child's viewpoint, p. 21-23. 5. D. B. Kennedy: The educational value of art, p. 25-28. 6. Mildred Dickinson: Craft curriculum for the junior high school, p. 32-37.
1385. Duwelius, Alfred W. Measuring mechanical drawing skill. Industrial education magazine, 29: 16-17, July 1927.
1386. Jacobs, Isabel M. Teaching elementary design. School arts magazine, 27: 118-22, October 1927.
1387. Nyquist, Fredrik V. Some historical aims of art education. School and society, 26: 25-31, July 9, 1927.
- The present study is undertaken with a view to classifying and clarifying some of the historically outstanding statements of art objectives and to assembling chronologically these data.

1888. Potter, Russell. Modern French art. Chapel Hill, N. C., University of North Carolina press, 1927. 91 p. 8°. (University of North Carolina. Extension bulletin, vol. VI, no. 13, May 1, 1927)
A study outline for women's clubs.
1889. Todd, Jessie. The individual and his development in school. School-arts magazine, 27: 122-25, October 1927. illus.
To be continued.

DRAMATICS AND ELOCUTION

1890. Green, Elizabeth Lay. A study course in modern drama. Rev. ed. Chapel Hill, N. C., University of North Carolina press, 1927. 62 p. 8°. (University of North Carolina. Extension bulletin, vol. VI, no. 9, January 1927)
1891. Phillips, LeRoy and Johnson, Theodore, eds. Types of modern dramatic composition; an anthology of one-act plays for schools and colleges, with an introductory essay on The one-act play, by George Pierce Baker. Boston, New York [etc.] Ginn and company [1927] xiv, 418 p. 12°.
The authors have included twenty one-act plays in this anthology, the basis of selection having been the author's integrity as an artist, his skill in dramatic craftsmanship, and the fitness of the play for the classroom.
1892. Small, Mrs. Mahlon E., jr. The Children's educational theatre. Child welfare magazine, 22: 13-15, September 1927.

HANDWRITING

1893. National association of penmanship teachers and supervisors. Report . . . Philadelphia, April 27-29, 1927. 90 p. 8°. (Arthur G. Skeeles, secretary, 270 East State Street, Columbus, Ohio)
1894. Ayer, Fred C. The attainment of objectives in handwriting. Elementary school journal, 28: 45-53, September 1927.
Presents eleven objectives which should be the primary aim in instruction in this subject.
1895. Freeman, Frank N. A course of study in handwriting, for grades one, two and three. Business educator, 33: 19-21, 26, September 1927.
Gives weekly outlines for the first three months.

THRIFT

1896. Waigle, Luther Allan. Educating children in the use of money. International journal of religious education, 4: 10-11, October 1927.
"There are four things that everyone should know how to do with money: earn, save, spend, and give."

JOURNALISM

1897. Crow, L. D. High school newspapers. Virginia journal of education, 21: 10-12, September 1927.
1898. Hawley, Hattie L. School publications. American educational digest, 47: 65-67, October 1927.
The writer believes that school newspapers are a valuable aid in teaching English.

PRINTING

1899. Greene, John. Apprenticeship training program at the Government printing office. Printing education, 4: 3-6, September 1927.

1400. McGarvey, G. A. Printing from the standpoint of a national program of education. *Printing education*, 4: 8-18, September 1927.
1401. Sylvester, Charles W. Printing as a secondary school subject. *Printing education*, 4: 10, 18-19, September 1927.
1402. Tock, Norman C. Helpful hints to inexperienced printing teachers. *Industrial-arts magazine*, 16: 327-30, September 1927.

KINDERGARTEN AND PRE-SCHOOL EDUCATION

1403. Amidon, Beulah. Forty years in kindergarten. *Survey*, 58: 506-9, September 1, 1927.
1404. Forest, Ilse. *Preschool education; a historical and critical study*. New York, The Macmillan company, 1927. xiii, 418 p. 12°.
The author considers the present status of institutions for early education, and the general lines of their development; also the particular contribution of the nursery school movement to the theory and practice of early education, in the light of a democratic philosophy.
1405. Frankel, Ruth L. The nursery school. Pros and cons. *Hygeia*, 5: 487-89, October 1927. illus.
1406. Goodenough, Florence L. The relation of the intelligence of pre-school children to the education of their parents. *School and society*, 26: 54-56, July 9, 1927.
1407. Hecker, Hilde and Muchow, Martha. *Friedrich Fröbel und Maria Montessori. Mit einer einleitung von Eduard Spranger*. Leipzig, Quelle & Meyer, 1927. xiv, 198 p. 12°.
1408. Russell, Bertrand. The training of young children. *Harpers magazine*, 155: 313-19, August 1927.
1409. Ryan, W. Carson, jr. Individual methods and the primary school teacher. *School and society*, 26: 345-53, September 17, 1927.
Address before the Fourth International conference of the New education fellowship, Locarno, Switzerland, August 5, 1927.
1410. Sterling, Grace E. Freedom of the schoolroom. *American childhood*, 13: 7-10, 60-61, September 1927.
The writer gives suggestions for manual arts projects in the primary grades.
1411. Wheelock, Lucy; Harrison, Elizabeth; Davis, Mary Dabney, and others. *Today. The kindergarten moves on*. *American childhood*, 13: 9-13, 58-59, October 1927. illus.
1412. Whiting, Helen Adele. *Primary education*. 2d ed. Boston, The Christopher publishing house [1927] 143 p. 12°.
1413. Wiggin, Kate Douglas. *Yesterday. The kindergarten in relation to social reform*. *American childhood*, 13: 5-8, October 1927.

ELEMENTARY EDUCATION

1414. Anspaugh, G. E. Elementary school supervision. *Chicago schools journal*, 10: 7-12, September 1927.
A discussion of the activities of the elementary school principal which deal with the improvement of classroom instruction.
1415. Becker, Evande and Gleason, Nell K. Departmentalization in the intermediate grades. *Elementary school journal*, 28: 62-66, September 1927.

1416. **Culter, Horace M.** Elementary school methods, with special reference to teachers in towns, villages, and rural areas. Philadelphia [etc.] J. B. Lippincott company [1927] xi, 382 p. plates, illus. 12". (Lippincott's educational guides, ed. by William F. Russell)
Part one of this book, on methods and theory, gives underlying principles of teaching. Part two consists of methods and devices now effective.
1417. **Freeland, George Earl; Adams, Roxana Morton, and Hall, Katharine Hedgas.** Teaching in the intermediate grades. A study of curricula and methods of teaching in grades four, five, and six. Boston, New York [etc.] Houghton Mifflin company [1927] xvii, 398 p. 12".
"The authors have compiled the data, illustrations, and suggestions in this book in order to help teachers in the revision of traditional intermediate-grade practices and curricula. There is a great scarcity of literature on the subject and an attempt is made to include in this volume answers to questions commonly asked by intelligent teachers in grades, four, five, and six.
1418. **Stratemeyer, Florence B. and Bruner, Herbert B.** Rating elementary school courses of study; a report of the results secured from rating nine thousand elementary school courses of study. New York city, Bureau of publications, Teachers college, Columbia university, 1926. xiv, 193 p. 8". (Half-title: Studies of the Bureau of curriculum research of Teachers college, Columbia university. Bulletin no. 1)
1419. **Weet, Herbert S.** Objectives in elementary education. Normal instructor and primary plans, 36: 28, September 1927.
1420. **Wilson, H. B.** Integrating elementary instruction. Journal of education, 106: 218-21, September 12, 1927.

RURAL EDUCATION

1421. **Ayer, Fred C.** Problems in rural school administration. Educational administration and supervision, 13: 377-80, September 1927.
1422. **Blankenship, Albert S.** The accessibility of rural schoolhouses in Texas. New York city, Bureau of publications, Teachers college, Columbia university, 1926. 62 p. incl. maps. 8". (Teachers college, Columbia University. Contributions to education, no. 229)
1423. **Chambliss, E. Lee.** Is the transportation of school children satisfactory? Virginia journal of education, 21: 8-10, September 1927.
1424. **Curtis, Francis D.** A study of the scientific interests of dwellers in small towns and in the country. Peabody journal of education, 5: 22-34, July 1927.
"The investigation reported in this paper represents an attempt to secure data relative to the scientific interests of pupils enrolled in the ninth grade in small high schools and of adults living in small towns and in the country."
1425. **Ferriss, Emery N.** Secondary education in country and village. New York, London, D. Appleton and company [1927] xix, 401 p. tables, d. agrs. 12".
Throughout this book the author has attempted to interpret the activities of the small secondary school in terms of the pupil and the demands of life in a democratic form of society. He is professor of rural education in Cornell university.
1426. **Garnett, William Edward.** Rural organizations in relation to rural life in Virginia, with special reference to organizational attitudes. Blacksburg, Va., Virginia polytechnic institute, 1927. 110 p. illus. 8". (Virginia polytechnic institute. Virginia agricultural experiment station. Bulletin 256, May 1927)

1427. Illinois. Department of public instruction. Aids to teachers and school directors. A program for study and instruction. Standard and superior schools. The law and specifications for sanitary schoolhouses. Plans for one-teacher school house. Prepared by U. J. Hoffman. . . . Issued by Francis G. Blair, superintendent of public instruction. [Springfield, Ill., Schnepf & Barnes, printers, 1927] 95 p. illus. plans. 8°. (Circular no. 219)
1428. Indiana rural education survey committee. Report. . . . March, 1926. Indianapolis, Wm. B. Burford, 1926. 130 p. 8°. Copies may be obtained by addressing H. N. Sherwood, State superintendent of schools, Room 227 State House, Indianapolis, Ind.
1429. Malcolm, David Johnston. The letters of a country school superintendent to his daughter; a book of rural school management. Chicago, New York [etc.] B. H. Sanborn & co., 1927. vi, 165 p. illus. 16°.

SECONDARY EDUCATION

1430. Agnes Alma, Sister M. The orientation of freshmen in high school. Catholic school interests, 6: 291-93, 298, 348-50, September, October 1927.
1431. California. University. Scholarship rating of accredited secondary schools, as determined by records of freshmen, 1926. Berkeley, Calif., University of California press, 1927. 88 p. 12°.
1432. Colorado state teachers college, Greeley. High school opportunities in Colorado. Greeley, Colo., Pub. by the College, 1927. 83 p. 8°. (Colorado state teachers college bulletin, ser. xxvii, no. 5, August 1927. Research bulletin, no. 12)
Contents.—I. Introduction.—II. Eighth grade failures and high school eligibles.—III. The type of youth selected for high school attendance.—IV. The effect of high school experience on youth enrolled.—V. Age-grade progress in the high school.—VI. Free high school privileges.—VII. Large and small high schools in urban and in rural systems.—VIII. Tentative conclusions.
1433. Cunningham, Rev. W. F. The reconstruction of secondary education. Catholic school interests, 6: 183-86, 209-11, 232-34, 276, July, August 1927.
A paper read at the Catholic educational association meeting, June 28, 1927.
1434. Ford, Willard Stanley. Some administrative problems of the high school cafeteria. New York city, Bureau of publications, Teachers college, Columbia university, 1926. vii, 147 p. tables. 8°. (Teachers college, Columbia university. Contributions to education, no. 238)
1435. Grizzell, E. D. The accrediting of secondary schools in the Middle states and Maryland. School review, 35: 496-502, September 1927.
Discusses the standards for secondary schools: 1. Organization and administration; 2. Preparation of teachers; 3. Teaching load; 4. Program of studies; and 5. Physical equipment.
1436. Harrison, Ethelyn Conway. A defense of the American high school. School and society, 26: 270-72, August 27, 1927.
1437. Indiana. Department of public instruction. Indiana high school standards. . . . Indianapolis, Wm. B. Burford, 1926. 52 p. 8°. (Bulletin no. 44B, December 1926)
1438. Jones, William E. Legal status of high-school fraternities. American school board journal, 75: 53, 156, July 1927.

1439. Judd, Charles Hubbard. Psychology of secondary education. Boston, New York [etc.] Ginn and company [1927] xiv, 545 p. 12".
- This book has been written to take the place of the author's "Psychology of high-school subjects," which was published in 1915. "The title of the present book is intended to indicate that the scope of the treatment undertaken is broader than is the scope of the earlier book. The heart of this book is an analysis of the mental processes which pupils exhibit in studying particular high-school subjects, but new general material has been incorporated which aims to extend the discussion to all phases of secondary education."
1440. Kandel, I. L. Standards of achievement in European and American secondary schools. School and society, 26: 217-20, August 20, 1927.
1441. Long, F. E.; Griggs, M. C. and Douglass, S. A. Advisory groups in large high schools. School review, 35: 534-37, September 1927. tables. Presents the question of the "home-room" or "roll-room" system.
1442. National education association. Commission on the reorganization of secondary education. Subcommittee report. High school quarterly, 16: 206-48, July-October 1927.
- Six articles are included in the above report, which were prepared by a subcommittee of the National education association commission on the reorganization of secondary education, on the following subjects: Efficient administration and its relation to scientific methods; The supervision of teaching in junior and senior high school; Administration machinery for secondary education; The social organization and internal government of the high school; The high school principal; The high school as a community center.
1443. Ruff, John. The small high school. New York city, Bureau of publications, Teachers college, Columbia university, 1926. ix, 145 p. 8". (Teachers college, Columbia university. Contributions to education, no. 236)
- Bibliography: p. 142-45.
1444. Studies of secondary school graduates in their mastery of certain fundamental processes; by Frank C. Touton, Karl K. Hellman, and Esther Jeffery Terry. Los Angeles, University of Southern California, 1927. 56 p. tables, diagrs. 8". (University of Southern California studies, second series, no. 1)
- Contains: Part I, Achievements of California high-school seniors in reading comprehension, vocabulary, and spelling. Part II, A diagnostic study of certain mathematical abilities of a selected group of college entrants.
1445. Symonds, Percival M. Measurement in secondary education. New York, The Macmillan company, 1927. xvii, 598 p. tables, diagrs. 8".
- This book takes a middle ground between those who are interested in the development of the informal new-type examination, and those interested in the development of standardized tests. Its thesis is that a truly scientific use of measurements in the high school awaits the development of standardized tests in the high school subjects.
1446. Virginia. University. Secondary education in Virginia. University, University extension division, University of Virginia, 1927. 547-664 p. 8". (University of Virginia record. Extension series, vol. XI, no. 10, April 1927)
- Contains: 1. C. J. M. Blume: A survey of methods by which English instruction may be adjusted to the individual differences of high school pupils, p. 547-83. 2. Mrs. Robert F. Estes: The functions of the school library in the socialized recitation, p. 584-609. 3. Ruby B. Marshall: The adviser of girls in secondary schools, p. 610-37. 4. W. M. Thorsten: Modern tendencies in secondary education, p. 648-57.

1447. Waples, Douglas. Problems in classroom method. A manual of case analysis for high-school supervisors and teachers in service. New York, The Macmillan company, 1927. xxii, 609 p. 12".
Bibliographies: p. 567-91.

JUNIOR HIGH SCHOOLS

1448. Cox, Philip W. L. Behavior-adjustments and the junior high school curriculum. *Journal of educational sociology*, 1: 37-48, September 1927.
1449. Howell, Clarence E. Entrance to junior high school. *American educational digest*, 46: 486-88, July 1927.
Discusses the junior high school as an institution, basis of admission, try-out period, why children leave home and school, mistakes of school officials, importance of individual coaching, and nature of the child.
1450. Koos, Leonard V. The junior high school; with an introduction by Henry Suzzallo. Enlarged edition. Boston, New York [etc.] Ginn and company [1927] xiv, 506 p. front., tables, diagrs. 12".
The rapid growth of the junior high school movement during the past six years has added so much to experience and knowledge in the field that the author has been impelled to prepare this new edition of his book, which is more of an enlargement than a revision.
1451. Landsittel, F. C. The junior high school under the influence of college entrance requirements. *North central association quarterly*, 2: 156-65, September 1927.
1452. Lemmer, John A. The junior high school. *Catholic school interests*, 6: 187-90, July 1927.
A paper read at the Catholic educational convention, June 29, 1927.
The aims and some of the problems of the junior high school.
1453. Moore, Clyde B. Junior high school citizens. *Elementary school journal*, 28: 30-38, September 1927.
A discussion of "good, constructive citizenship" for the schools.
1454. Powers, J. Orin. The junior high school. A study of instructional results in a typical city system. Minneapolis, University of Minnesota press, 1927. xii, 125 p. 8".
The object of this study was to secure a measure of the relative achievement in academic subjects of nonjunior and junior high school pupils in Minneapolis, and to secure an evaluation of certain factors of reorganization in junior high schools as related to the peculiar function of securing better scholarship in academic subjects.
1455. Rich, Frank M. Does the junior high school function? *New Jersey journal of education*, 17: 5-6, September 1927.
An answer to arguments offered against this type of high school organization.
1456. Ryan, Heber Hinds and Crecellus, Philippine. Ability grouping in the junior high school. New York, Harcourt, Brace and company [1927] xiii, 223 p. front., tables, diagrs. 12".
According to Prof. James M. Glass, in his introduction to this volume, the authors have interpreted the administrative procedure of ability grouping in terms of its educational philosophy and have evaluated its outcomes in terms of pupil training. They consider ability grouping as a prerequisite condition to the full functioning of curriculum and classroom organization and administration.

TEACHER TRAINING

1457. National society of college teachers of education. Studies in education. Yearbook XV . . . Chicago, Ill., University of Chicago press, 1927. 206 p. 8°.

Contains: 1. M. E. Haggerty: Specialized curricula in teacher-training, p. 1-25. 2. W. S. Monroe: The undergraduate curriculum in education, p. 26-34. 3. J. F. Holic: College courses for elementary school principals, p. 35-44. 4. W. C. Ruediger: The academic major in schools of education compared with the major in liberal arts colleges, p. 50-55. 5. C. H. Judd: Needed research in elementary education, p. 56-65. 6. T. H. Briggs: Needed research in secondary education, p. 66-73. 7. F. J. Kelly: Needed research in higher education, p. 74-84. 8. S. A. Curtis: The development of ability in research, p. 85-93. 9. F. H. Swift: Apportionment of State school funds, p. 95-103. 10. G. M. Ruch: investigations of tests and examinations in the social studies, p. 108-19. 11. E. D. Grizzell: Training teachers to utilize community resources as curriculum material, p. 120-27. 12. Carter Alexander: A transplanted American educational administration: the Philippine school system, p. 128-45. 13. G. D. Strayer: Job analysis and the problem attack in the training of superintendents of schools, p. 146-54. 14. Clifford Woody: The evaluation of two methods of teaching spelling, p. 155-71. 15. Agnes L. Rogers: A study of the causes of elimination in a college of liberal arts for women, p. 172-80.

1458. Brandenburg, G. C. and Remmers, H. H. Rating scales for instructors. Educational administration and supervision, 13: 399-406, September 1927. diagrs.

1459. Burr, A. W. Teaching the teachers. Journal of education, 106: 79-81, July 25, 1927.

Deals with four ways of exploring the content of a learner's mind about a lesson and how these four ways of association should be taught in summer school to a class of teachers.

1460. Giles, J. T. What is good teaching? Wisconsin journal of education, 59: 7-9, September 1927.

An opinion by the State high school inspector.

1461. Hamrin, S. A. A comparative study of ratings of teachers-in-training and teachers-in-service. Elementary school journal, 28: 39-44, September 1927.

Rating sheets are given in outline.

1462. Herd, Edmund J. M. The teacher rating scale. Industrial education magazine, 29: 18-20, July 1927.

Gives two scales for the rating of teachers.

1463. Ludeman, W. W. Flexible requirements in practice teaching. Peabody journal of education, 5: 18-21, July 1927.

Discusses two questions: (1) How much practice teaching time should students put in? (2) Should all apprentice teachers have the same amount of practice?

1464. Lyles, Victoria. Guiding and measuring instruction. Oklahoma teacher, 9: 7-9, September 1927.

The score card is given, and the criteria used in weighing each item on the score card.

1465. McGinnis, Howard J. Outstanding State teachers colleges. Reprinted from the Peabody journal of education, vol. 5, no. 2, September 1927, p. [99]-101.

The 25 schools named in this list were selected as the most outstanding by 33 leaders in education, most of whom are said to be nationally known and all of whom have demonstrated a comprehensive knowledge of state teacher-training institutions.

1466. Morrison, J. Cayce. Professional leadership through the teachers' conference. *New York state education*, 15: 11-52, September 1927.
The teachers' conferences "have their roots in the older teachers' institutes."
1467. Morrison, Robert H. Factors causing failure in teaching. *Journal of educational research*, 16: 98-105, September 1927. tables.
The writer uses the standard of the ability to hold a position as the standard of success in his study.
1468. Payne, E. George. Sociological basis of the normal school curriculum. *Journal of educational sociology*, 1: 1-10, September 1927.
1469. Smith, James Monroe. The training of high school teachers in Louisiana. New York city, Bureau of publications, Teachers college, Columbia university, 1926. ix, 101 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 247)
Bibliography: p. 100-101.
1470. Wallace, B. Holmes. More and better preparation for elementary teachers. *School and society*, 26: 111-14, July 23, 1927.
The writer thinks the time has come when every state in the Union should endeavor to make two years of training beyond graduation from high school the minimum requirement for the certification of its elementary teachers, and furthermore should look forward to making three years' training beyond high school the requirement in the not distant future.

TEACHERS' SALARIES AND PROFESSIONAL STATUS

1471. Cincinnati, O. Board of education. Report of the committee on the study of salaries in the Cincinnati public schools. May 24, 1926. Cincinnati, Ohio, Board of education, 1926. 59 p. 10 charts. 8°.
1472. Diamond, Thomas. A study of the teachers of industrial arts and industrial education in the State of Michigan. [Ann Arbor, Mich.] School of education, University of Michigan, 1927. 52 p. 8°. (University of Michigan. School of education. Vocational education department. Special studies no. 3, June 1927)
1473. Kelley, J. Herbert. The teacher and the legislature. *School and society*, 26: 191-95, August 13, 1927.
Address delivered July 5, 1927, at the annual convention of the National education association, at Seattle, Wash.
The purpose of this article is to analyze the right and wrong ways for teachers to work with legislatures, and to outline a method of securing legislation worthy of approval.
1474. Massachusetts. Department of education. Salaries of teachers in the public day schools of Massachusetts, 1926. [Boston, Department of education, 1926] 45 p. 8°. (Bulletin, 1926, no. 5, whole no., 170)
1475. National education association. Research division. The scheduling of teachers' salaries. Washington, D. C., National education association, 1927. 130-92 p. 8°. (Research bulletin of the National education association, vol. 5, no. 3, May 1927)
1476. Withington, Robert. Of the joys of teaching. *Harvard graduates' magazine*, 36: 32-35, September 1927.

HIGHER EDUCATION

1477. American association of collegiate registrars. Proceedings of the fifteenth national convention, Atlanta, April 12, 13, and 14, 1927. Baltimore, The Johns Hopkins press, 1927. 186 p. 8°. (Bulletin of the American association of collegiate registrars, new ser., vol. 3, no. 1, July 1927)
- Contains: 1. Joseph D. Elliff: The junior-senior high school and college entrance requirements, p. 23-37. 2. J. R. Sage: Freshman mortality, p. 40-48. 3. Frank M. Phillips: An application of statistical methods in educational research, p. 53-67. 4. Alan Bright: A study of the college catalog, p. 75-80. 5. Floyd W. Reeves: Standards for accrediting colleges, p. 94-117. 6. Thomas J. Woolter: Education moves ahead, p. 143-50.
1478. Associated Harvard clubs. Proceedings at the twenty-ninth meeting, Memphis, Tenn., April 21-23, 1927. 91 p. 8°. (Supplement to the Harvard alumni bulletin, vol. XXX; no. 1, September 29, 1927)
1479. Association of governing boards of State universities and allied institutions. Proceedings . . . Madison, Wis., November 11-13, 1926. 115 p. 8°. (D. W. Springer, secretary, 736 Woodward Building, Washington, D. C.)
- Contains: 1. J. W. Kerr: The university in relation to the public health, p. 21-27; Discussion, p. 27-33. 2. Alma W. Paterson: Competition among universities for professors, p. 34-35; Discussion, p. 35-39. 3. Lois K. M. Rosenberry: The dean of women—her qualifications and her duties, p. 40-48. 4. David E. Ross: The governing board in relation to the legislature, p. 49-50; Discussion, p. 51-54. 5. Thomas H. Allen: Control of athletics, p. 55-58. 6. Donald L. Halverson: Dormitories and commons, p. 59-62. 7. Lucius L. Hubbard: Organization of libraries and department libraries, p. 63-69. 8. Charles F. Ward: Housing and supervision of freshmen, p. 70-72. 9. Alvin Waggoner: Relation of the Federal government to higher education, p. 73-76; Discussion, p. 76-84. 10. D. W. Springer: Suggested changes in the organization of American universities, p. 85-98; Discussion, p. 99-102.
1480. National association of state universities in the United States of America. Transactions and proceedings . . . presented at the regular annual meeting, held in Washington, D. C., November 15 and 16, 1926. Vol. 24, 1926, Pts. I-II. 2 vols. 8°. (Harry W. Chase, secretary-treasurer, University of North Carolina, Chapel Hill, N. C.)
- Contains: Pt. I. W. A. Jessup: Some aspects of university administration, p. 13-24. 2. George Norlin: The liberal college, p. 24-35. 3. Stratton D. Brooks: Limiting enrollment, especially in the larger institutions, p. 35-39. 4. W. A. Jessup: The problem of the separated state university and the separated land-grant college in the same state, p. 39-46; Discussion, p. 46-56. Pt. II. A study of recent standardizing activities of certain associations affecting university organization and curricula, 116 p.
1481. Angell, James Rowland. The over-population of the college. Harpers magazine, 155: 520-38, October 1927.
- Says that the colleges will secure no enduring relief from their existing embarrassments until the present loose standards of educational accomplishment, which would not be tolerated for a moment in commerce or industry, or even in college athletics, are replaced by rigorous ideals of solid achievement based on the prolonged intensive training of genuine ability.
1482. Awards for research at the University of California. Science, 66: 262-65, September 16, 1927.
- In this list the names of the members of the faculty and the subjects in which the research is to be made, are given for the year 1927-1928. The awards are given for carrying on scholarly and scientific research.

1483. Birdwell, A. W. Appraising the work of a college. *Peabody journal of education*, 5: 81-85, September 1927.
1484. Book, William F. How well college students can read. *School and society*, 26: 242-48, August 20, 1927.
Discusses the deficiencies found among college students in ability to read and the need for special remedial instruction.
1485. Dean, Arthur Lyman. Historical sketch of the University of Hawaii; the commencement address delivered on June 7, 1926, at the University of Hawaii. [Honolulu] The University of Hawaii, 1927. 19 p. port., illus. 8°.
1486. Dickey, George L. Certain home conditions as a factor in the success or failure of college students. *Texas outlook*, 11: 12-13, September 1927. diagrs.
"The chief usefulness of these facts is in teaching parents that the main reasons their sons and daughters do not survive in college competition are found at home, and not with the students and the college."—Author.
1487. Gildersleeve, Virginia C. Foreign light on American education. *Educational record*, 8: 202-209, July 1927.
The writer says that European education produces, in the scholarly field at least, far more leaders of absolutely first rank than does American education. She discusses some of the shortcomings of American higher education.
1488. Glaze, Francis Warner. The American university—a criticism. *General magazine and historical chronicle*, 29: 498-500, July 1927.
Discusses the criticisms made by Prof. Ernst Cohen of the University of Utrecht, The Netherlands, in his address before the American Chemical Society, last September. Prof. Cohen said that our university students are babied too much, have little initiative and are told everything in lectures. He thinks that many universities are suffering from too much in-breeding.
1489. Glicksman, H. Why students fail in college. *North central association quarterly*, 2: 146-55, September 1927.
1490. Goodnow, Frank J. [President Goodnow's address on various changes in the educational administration of Johns Hopkins university] *Johns Hopkins alumni magazine*, 15: 374-81, June 1927.
1491. Hachtel, Edward. Where education and industry cooperate to make men. *Forbes*, 20: 12-14, 43, August 1, 1927. illus.
Antloch's "work and study" courses give students practical experience in their chosen vocations; Institute described as "the bridge from the past with its cripples, to the future with its perfect men and women"; 600 students employed by 100 firms in fifteen states.
1492. Hanna, A. J. Education for the student. *Independent*, 110: 249-50, September 10, 1927.
An explanation of the revolutionary experiments in the field of higher education at Rollins college, Florida, by the recently elected president, Hamilton Holt, a former editor of the *Independent*.
1493. A Harvard freshman's diary in 1827-28. *Harvard alumni bulletin*, 30: 7-11, September 29, 1927.
The diary of Frederick West Holland, of the class of 1831, kept during his freshman year just 100 years ago.
To be continued.
1494. Hatch, Louis C. The history of Bowdoin college. Portland, Me., Loring, Short & Harmon, 1927. xii, 500 p. front. (port.) plates. 8°.

1495. Haycraft, Frank W. The degrees and hoods of the world's universities & colleges. 3d ed. London and Cheshunt, The Cheshunt press, limited, 1927. viii, 101 p. plates. 8°.
1496. Herrick, Cheesman A. History of Girard college. Philadelphia, Girard college, 1927. xi, 300 p. plates. 8°.
Contains chapters devoted to the early plans for Girard college, grounds and buildings, religious education, vocational education, health service, etc.
1497. Holt, Hamilton. Ideals for the development of Rollins college. School and society, 26: 153-56, August 6, 1927.
Sets forth plans for making Rollins college, Winter Park, Fla., an ideal small college, with enrollment limited to 700 students.
1498. Johnston, J. B. The junior and senior colleges in a college of liberal arts. School and society, 26: 302-307, September 3, 1927.
A statement of the different objectives in the junior and the senior college is here given.
1499. Jones, Edward S. Testing and training the inferior freshman. Published under the direction of the Committee on publications, on the Roswell Park publication fund. Buffalo, The University [1927] p. 79-89. tables. 8°. (The University of Buffalo studies, vol. 5, no. 3, April 1927)
Describes an experiment in improving the scholarship of naturally weak students, and attempts to show that "a great deal can be done for the 'poor risks' from our high schools who attempt to enter college."
1500. Koos, Leonard Vincent. The common obligation of high school and college. Oberlin alumni magazine, 23: 13-16, July 1927.
The writer shows first that the problems of the first two years of college are similar to the problems of the last two years of high school. He thinks that these problems common to each should be studied cooperatively in an effort toward their solution.
1501. Lemon, Allan Clark. An experimental study of guidance and placement of freshmen in the lowest decile of the Iowa qualifying examination, 1925. Iowa City, The University [1927] 135 p. 8°. (University of Iowa studies in education, vol. III, no. 8)
On cover: University of Iowa studies. 1st ser., no. 124, February 1, 1927.
1502. Lingelbach, William E. Universities and progress. Pennsylvania gazette, 25: 789-92, July 1, 1927.
A discussion of the influence of education upon the advancement of the human race.
1503. McVey, Frank L. College standards discussed. American educational digest, 47: 27-28, 30, September 1927.
A brief summary of the subjects discussed at the Institute for administrative officers of institutions of higher education, recently held at the University of Chicago, including who should go to college, freshmen week and orientation courses, coordination of the senior college with graduates and professional schools, improvement of college teaching, standards in higher education, etc.
1504. Miller, E. L. The success of freshmen in college. North central association quarterly, 2: 140-45, September 1927.
A study based on a questionnaire sent out by the Committee on special studies of the North-central association, with tables of results given.
1505. Miner, J. B. Scholarship and intelligence. Relationships for the same groups throughout the college course. Personnel journal, 6: 113-18, August 1927. tables.

1506. Presbyterian college, Clinton, S. C. Survey commission. Report of the Survey commission of the Presbyterian college of South Carolina, Clinton, South Carolina. Clinton, S. C., Presbyterian college of South Carolina, 1927. 146 p. 8°. (Quarterly bulletin, vol. XXV, no. 2)
1507. Reeves, James A. W. The survey course, its needs, significance, and limits. *Catholic school journal*, 27: 161-62, 186, September 1927.
Discusses the field of college administration.
1508. Research adventures in university teaching. Eighteen investigations regarding college and university problems; by Sidney L. Pressey, Luella Cole Pressey, Dean A. Worcester, O. Robert Chambers, Jessie Ferguson, H. J. Arnold, John A. Seaton, Helen Corbett Martin. Bloomington, Ill., Public school publishing company [1927] vi, 152 p. tables. 8°. The problems investigated deal with study, curricular adjustment, emotional and characterological development, previous preparation, and teaching.
1509. Rogers, David Camp. Scholastic aptitude at Smith College. *Smith alumnae quarterly*, 18: 416-18, July 1927.
In this paper Professor Rogers suggests various correlations between academic grades and the intelligence tests given at Smith to college freshmen. The tests show that the students who meet the requirements for admission to college at early ages are, in the average, brighter than those who enter later and they do better college work.
1510. Stewart, Joseph S., ed. Record of students entering Georgia colleges and normal schools, 1926-1927. Athens, Ga., University of Georgia, 1927. 52 p. 8°. (Bulletin of the University of Georgia, vol. XXVII, no. 10, August 1927)
1511. Stewart, Joseph S. and Pound, E. A. The university accrediting system. Athens, Ga., University of Georgia, 1927. 16 p. 8°. (Bulletin of the University of Georgia, vol. XXVII, no. 9, August 1927)
1512. Thompson, Clem O. and Russell, Dale. Some factors affecting the scholastic success of teachers college freshmen. [Muncie, Ind., 1927] cover-title, 32 p. incl. tables, diagrs. 8°. (Indiana. State normal school. The Ball teachers college, Muncie, Ind. [Bulletin] vol. 11, no. 4, July 1927)
1513. Two notable experiments in college education. *School*, 39: 30-31, September 8, 1927.
Describes the experimental college of the University of Wisconsin, and the North Carolina state university experiment in the college of liberal arts.
1514. U. S. Bureau of education. Survey of Rutgers university. Directed by Arthur Jay Klein. New Brunswick, N. J., 1927. 258 p. 8°.
1515. Waples, Douglas. The definition of teaching problems on the college level. *Educational administration and supervision*, 13: 391-98, September 1927.
Paper read at the Philadelphia meeting of the American association for the advancement of science, Section Q, College instruction, December 30, 1926.
1516. Weidemann, Charles C. and Wood, Ben D. Survey of college examinations. New York city, Bureau of publications, Teachers college, Columbia university, 1926. 80 p. 8°.

1517. Williams, Henry G. The place of the college-trained man. Ohio teacher, 48: 11-18, September 1927.

Abstract of an address delivered by President Williams, on "Education day" at the yearly meeting of Friends, Wilmington, Ohio, August 20, 1927.

1518. Wilson, M. O. Interests of college students. American journal of psychology, 38: 409-17, July 1927.

1519. Witty, Paul A. and Lehman, Harvey C. Teaching the college student "how to study." Education, 47: 47-56, September 1927.

JUNIOR COLLEGES

1520. American association of junior colleges. Seventh annual meeting . . . Jackson, Miss., November 29-30, 1926. 84 p. 8°. (Donk S. Campbell, secretary-treasurer, Conway, Ark.)

Contains: 1. O. A. Shaw: The junior college movement in Mississippi, p. 1-6. 2. Marlon Coats: A new type of college work, p. 7-9. 3. Peyton Jacob: The reconstructed junior college, p. 9-15. 4. T. B. Eason: Articulation of junior colleges in Virginia with the schools above and below, p. 15-19. 5. N. W. Walker: The significance of the junior college movement, p. 28-31. 6. Clay N. McAllister: What are the present standards for junior colleges? p. 33-35. 7. Milton H. Knudsen: Leadership institutes, p. 42-48. 8. William M. Green: Sustaining scholarship standards, p. 49-52. 9. Floyd M. Reeves: The cost of education in an effective junior college, p. 52-59. 10. J. Thomas Davis: Adolescence and the junior college, p. 63-67. 11. Edward C. Elliott: Some problems in education, p. 70-75.

1521. Templin, Lucinda de Leftwich. Need of a higher code of ethics in administering junior colleges. Educational review, 74: 94-98, September 1927.

"A study of a movement which is coming into a formidable attack from various sources."

FEDERAL GOVERNMENT AND EDUCATION

1522. Montavon, William F. Federal education and the Constitution. National Catholic welfare conference bulletin, 9: 7, September 1927.

The bill for a Department of education "has appeared in Congress under various names during the past several sessions and has been vigorously opposed by the National Catholic welfare conference."

SCHOOL ADMINISTRATION

1523. National league of compulsory education officials. Proceedings sixteenth annual convention . . . Nashville, Tenn., October 25-28, 1926. 94 p. 8°. (George L. Harding, secretary, Akron, Ohio.)

Contains: 1. Wm. L. Bodine: Attendance—the ace of school welfare, p. 8-12. 2. W. P. Douglass: The adolescent grown-ups, p. 30-33. 3. Keziah Stright: Attendance in a work-study-play school, p. 35-38. 4. Johanna Gregg: The woman truant officer—the universal mother of child welfare, p. 44-47. 5. Henry J. Gideon: How shall the number of attendance officers in the community be determined and how selected? p. 47-50. 6. Frank M. Phillips: The doctrine of a fair chance, p. 50-52. 7. Austin Finley: Some problems of youth in child adjustment, p. 52-56. 8. John B. Quinn: Compulsory education in relation to national welfare, p. 57-63. 9. George L. Harding: The best transfer system, p. 64-71.

1524. Baschab, Rev. Charles R. The State and education. Columbus, Ohio, National Catholic educational association, 1927. 14 p. 8°. (National Catholic educational association bulletin, vol. 23, no. 4, August 1927)

1525. Counts, George S. The social composition of boards of education; a study in the social control of public education. Chicago, Ill., The University of Chicago, 1927. ix, 100 p. tables. 8°. (Supplementary educational monographs, pub. in conjunction with the School review and the Elementary school journal, no. 33, July 1927)

Data collected from a large number of public boards of education in the United States—district, county, city, State, college and university—are interpreted in this monograph. The study shows that the representation of labor is very small in the city and State boards, and altogether nonexistent in college and university boards. The writer suggests adoption of a plan by which all classes in the community may be given a voice in school management.

1526. Engelhardt, N. L. and Engelhardt, Fred. Public school business administration. New York, Bureau of publications, Teachers college, Columbia university, 1927. xiv, 1068 p. 8°.

1527. Garlin, B. E. Giving publicity to city school surveys. School and society, 26: 277-80, August 27, 1927.

Gives the results of a questionnaire sent to cities where surveys of school systems have been made, in order to ascertain the methods used to inform the public of the findings of the survey committees.

1528. Grill, G. W. School business official an educator. American educational digest, 46: 489-90, July 1927.

Says relation between superintendent and business manager is co-operative; the business manager is an educator first, also an interpreter of expenditures.

1529. Hamtramck, Mich. Board of education. Housing the children. A community project. Hamtramck, Board of education, 1926. 123 p. illus. 8°. (Hamtramck public schools. Research series, no. 1)

A survey of the housing conditions and school plant needs of Hamtramck, Mich.

1530. ——— The public school code of the Hamtramck, Michigan, public schools. Hamtramck, Board of education, 1927. 260 p. 8°. (Hamtramck public schools. Research series, no. 2)

This study is divided into two parts: part I contains a series of chapters expressing the policies of the Board of Education; part II contains the means of procedure whereby these policies may be made effective.

1531. Iowa State teachers' association. A uniform child accounting system for the State of Iowa. Preliminary report of the Committee on child accounting submitted to the Educational council of the Iowa State teachers' association, 1927. Des Moines, Iowa State teachers' association, 1927. 54 p. diagrs. tables. 8°.

Mr. Harry A. Greene was chairman of the committee.

1532. Knowles, Rita. Woman's service on the board of education. American school board journal, 75: 44, 154, July 1927.

An address before the National association of public school business officials, Philadelphia, May 20, 1927.

1533. Richardson, E. S. More efficient administrative school machinery. American school board journal, 75: 41-43, September 1927.

A paper read at the conference of schoolmen at A. & M. college, College Station, Texas, July, 1927.

1534. Schrammel, Henry E. The organization of state departments of education. Columbus, O., The Ohio state university press [1926] xii, 171 p. 8°. (Ohio state university studies. Bureau of educational research monographs, no. 6)

Bibliography: p. 169-171.

1535. Simpson, Lucia. Where state education falls. London, G. Routledge & sons, ltd., 1927. xv, 192 p. 12°.

1536. Spencer, Carlton E. The legal aspects of the nonresident tuition fee. Oregon law review, 6: 332-55, June 1927.

In conclusion, the author says that "the purpose of this article has been to suggest the extent to which the courts might be relied upon to sustain rules designed to restrict the immigration of students."

1537. Trusler, Harry Raymond. Essentials of school law. Milwaukee, Wis., The Bruce publishing company [1927] xiv, 478 p. 8°.

Designed as a systematic treatment for school officials and teachers, of those questions of law which present themselves most frequently in their professional work. It also aims to serve as the basis of instruction in school law in normal schools and teachers colleges, and as a general work of legal reference.

EDUCATIONAL FINANCE

1538. Jensen, George C. Public financial reports: an appeal. Sierra educational news [23]: 17-22, August 1927.

Discusses the fairness of school reports, especially, showing in what way the returns may not show the exact expenditures for education.

1539. Norton, John K. The ability and effort of the states to support education. Journal of educational research, 16: 88-97, September 1927. diagr.

1540. Smith, Harry P., comp. Financing education in Lawrence; a financial report for Lawrence, Kansas. [Lawrence? Kans.], 1927. 31, p. incl. tables, diagr. 8°.

1541. Tupper, C. E. School bonds and bonding methods. American school board journal, 75: 65-67, 154, 156, September 1927.

A discussion based on the bonded school debt of Arizona.

1542. Vandegrift, Roland A. Are we spending too much for government? IV. Expenditures for public education. National municipal review, 16: 526-35, August 1927.

The author is director of research, California taxpayers' association, Los Angeles, Calif. He analyzes the present situation and concludes that public education is costing too much—not that it is, as yet, consuming a dangerously large amount of our total income, but it can be secured for less by eliminating waste in money, time, and energy.

SCHOOL MANAGEMENT

1543. Bolton, Frederick E. Do teachers' marks vary as much as supposed? Education, 48: 23-39, September 1927. tables.

1544. Chicago principals' club. First year book, June, 1926. Chicago, The Chicago principals' club, 1926. 80 p. 8°.

This booklet is the result of a year's intensive study of failures.

1545. ———. Second yearbook. A cooperative report of studies of the curriculum and of supervision, ed. by the Education committee. Chicago, The Chicago principals' club, 1927. 151 p. 8°.

This yearbook brings together the results of an extensive co-operative study of the materials for teaching reading in Grade IV, and the reports of a number of experiments in supervision in the elementary and high schools.

1546. Elmer, Maud V. The supervisor's day at the school. Journal of educational method, 7: 11-16, September-October 1927.

1547. Engelhardt, Fred. Principles governing management and accounting for the school plant. *American school board journal*, 75: 41-43, 153-54, July 1927; 51-52, September 1927. illus. tables.
1548. Klopp, W. J. A study of the professional activities of elementary-school principals. I. *Elementary school journal*, 28: 54-61, September 1927. tables.
To be concluded.
1549. Merry, Blanche. Keeping the school records. Questions and answers. Indianapolis, Wm. B. Burford, 1926. 10 p. 8° (Indiana. Department of public instruction. Bulletin, no. 86)
1550. Mitchell, C. C. School marks—some broad criticisms. *Texas outlook*, 11: 44-45, August 1927.
1551. Morrison, J. Cayce. Some unsolved problems of the school principalship. *Educational review*, 74: 89-93, September 1927.
A "point-by-point analysis" is given by the writer, which is "searching, unemotional, and as necessary as the diagnosis which a sick man ought to have."
1552. National education association. Department of classroom teachers. The second yearbook of the Department of classroom teachers, July 1927. Washington, Department of classroom teachers of the National education association, 1927. 248 p. 8°.
Subject: The child and his teacher.
Contains: 1. C. M. Wilson: The child as the center, p. 11-14. 2. Elizabeth M. Collins: Adapting the arithmetic of grades 1 and 2 to the interests and needs of children, p. 41-51. 3. Ella M. Biggs: History and citizenship, p. 55-72. 4. History of ability grouping in Atchison, Kansas, 1920-1922, p. 148-62. 5. F. L. Whitney: The relation of class size to school efficiency in the primary school, p. 163-79. 6. Worth McClure: Cooperative improvement in arithmetic, p. 179-91. 7. Vida Hammond: Report of the committee on publications of local classroom teachers' organizations, p. 222-38. 8. Edith B. Joynes: Report of the committee of a study of classroom difficulties, p. 241-46.
1553. Philadelphia. Board of public education. Division of educational research and results. Analysis of promotion rates, including subject promotions in junior high schools, term ending January 31, 1927. 51 p. tables, diagrs. 8° (Bulletin no. 44, May, 1927)
A study of the situation in Philadelphia regarding the advancement of pupils from grade to grade.
1554. Rorem, S. O. The grade-leader plan. *School and society*, 26: 205-207, August 13, 1927.
The Grade-leader plan is the name given to a personal friendly type of elementary supervision in Lebanon, Pa.
1555. Taylor, Robert B. Principles of school supply management. New York city, Bureau of publications, Teachers college, Columbia university, 1926. 145 p. 8° (Teachers college, Columbia university. Contributions to education, no. 228)
Bibliography: p. 92-94.
1556. Veronica, Sister M. School waste. *America*, 37: 568-69, 590-91, September 24, October 1, 1927.
The author discusses the school waste caused by truancy, tardiness, sub-normal children, frequent change of school, etc.

CURRICULUM MAKING

1557. Curriculum making in Chicago—III. Chicago schools journal, 9: 325-29, May 1927.

Written by a member of the revision committee. The third article in a series of discussions on the Chicago curriculum revision, indicating the present stage of the work and providing suggestions for teachers in their practical testing of the courses of study in the classroom.

1558. Harap, Henry. Economic life and the curriculum. New York, The Macmillan company, 1927. xi, 188 p. forms. 12°.

The purpose of this volume is, first, to point out certain economic demands on the changing curriculum; second, to discuss the more acceptable curriculum studies in this field; and, third, to relate how the economic activities are establishing themselves in the program of the American school.

1559. Heen, E. Lulu and Amoy, Phoebe Heen. Curriculum movement in Hawaii. Hawaii educational review, 16: 1, 4, 9, 16, September 1927.

1560. Horn, Ernest. Childish and permanent values in curriculum making. Chicago schools journal, 9: 288-94, April 1927.

The purpose of this article is to illustrate the significance of the present needs of the child and his future needs as an adult with reference to one subject, spelling, and with special reference to each of two grades, grade one and grade two.

1561. Johnstown, Pa. Public schools. First steps in curriculum building. Johnstown, Pa., Board of education, 1927. 86 p. tables. 8°.

Prepared under the direction of S. J. Slawson, superintendent of schools.

1562. Stone, William H. Confusion at the educational crossroads. School and society, 26: 31-35, July 9, 1927.

The writer discusses the confusion which exists in regard to school subjects and the call for an integrating force to synthesize or to hold together the curriculum.

1563. Uhl, Willis L. Secondary school curricula. New York, The Macmillan company, 1927. xx, 582 p. tables. 8°.

For a background to his discussion of present-day curriculum problems, the author begins by tracing the origin and development of secondary school curricula from primitive times to the present, thus revealing some principles of curriculum construction which apparently have always operated.

EXTRA-CURRICULAR ACTIVITIES

1564. Cunningham, L. L. The extra-curricular program. Catholic school interests, 6: 235-36, August 1927.

The writer discusses the use of extra-curricular activities in the training for social behavior.

1565. McKown, Harry C. Extra curricular activities. New York, The Macmillan company, 1927. xxi, 617 p. 12°.

The main purpose of the author is to present programs of activities. Material representing all types and sizes of schools in all parts of the country has been gathered over a period of years and the most significant of this is presented.

1566. Singer, L. E. Extra curricular activities. American educational digest, 47: 15-17, 35, September 1927.

Discusses the legitimate activities in which the pupil participates in high school, but for which he receives no credit toward the credits required for graduation.

SCHOOL BUILDINGS AND EQUIPMENT

1567. Illinois. Department of public instruction. Representative Illinois high school buildings. Types of modern school building construction and suggestions for the use of directors and boards of education. Issued by Francis G. Blair, superintendent of public instruction. [Danville, Ill., Illinois printing company, 1927] 110 p. illus. 8°. (Circular no. 214)
A revision of Circular no. 158, entitled "Representative Illinois high school buildings" issued in 1921. The buildings shown have been erected during the period 1920-1927.
1568. Knox, Rose B. School activities and equipment; a guide to materials and equipment for elementary schools. Boston, New York [etc.] Houghton Mifflin company [1927] xxx, 386 p. illus. 12°.
A compilation which attempts to select and organize some of the scattered information about school materials, supplies, and equipment, and to place this in an educational setting, which includes the principles of selection and use and discussion of sources, care, and method.
1569. Schwartz, Harwood Muzky. Improvement in the maintenance of public school buildings. New York city, Bureau of publications, Teachers college, Columbia university, 1926. ix, 74 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 240)
Bibliography: p. 59-61.

HEALTH EDUCATION AND SUPERVISION

1570. Bednar, Christine. A health education program. Chicago schools journal, 10: 15-23, September 1927. illus.
A paper prepared from an address given before the Child health institute held at the Woman's city club, Chicago.
1571. Brinkerhoff, Lucy. Home hygiene classes as taught in the New York city high schools. American journal of nursing, 27: 633-37, August 1927.
1572. Brown, Maud A. Simplicity in health teaching. Hygeia, 5: 519-23, October 1927. illus.
Work in the first grade is discussed.
1573. Commonwealth fund. Child health demonstration committee. Child health and county health, Rutherford county, Tennessee. New York, Child health demonstration committee, 1927. 30 p. 8°. (Commonwealth fund child health program, Bulletin, no. 6, September 1927)
1574. Nesbitt, A. J. Ten fundamentals of unit ventilation and their application. American school board journal, 75: 70, 72, 73, 164, September 1927.
1575. Oberteuffer, D. Interests of college freshmen in hygiene. Nation's health, 9: 48-49, July 1927.
Experiments at the University of Oregon.
1576. Palmer, George Truman. Is health work in the schools paying tangible dividends? Child health bulletin, 3: 138-45, September 1927. map.
1577. Rector, F. L. Preschool health examinations. Nation's health, 9: 48-44, July 1927.

1578. Richardson, Frank Howard. *Rebuilding the child; a study in malnutrition.* With an introduction by William R. P. Emerson. New York, London, G. P. Putnam's sons, 1927. xxvi, 319 p. front., plates. 12°.
1579. Schmidt, H. W. Heating and ventilating school buildings. *American educational digest*, 46: 483-85, 508, July 1927.
 An address by the supervisor of buildings in the State Department of public instruction, Wisconsin, before the National association of public school business officials.
 The writer believes that school officials should be informed about elementary theories of air movement and ventilation problems.
1580. Walker, W. F. *A survey of public health work in Fargo, N. D.* New York, Child health demonstration committee, 1927. 32 p. illus. 8°. (Commonwealth fund child health program. Bulletin, no. 5, June 1927)
1581. Williams, Jesse Feiring. *Healthful living.* Based on the essentials of physiology for high-school pupils. Revised edition. New York, The Macmillan company, 1927. ix, 596 p. 12°.
1582. Wood, Thomas D. Interest in school health work. *Alabama school journal*, 45: 3, 4-5, September 1927.

MENTAL HYGIENE

1583. Bird, Grace E. The value of mental hygiene in the secondary school. *Mental hygiene*, 11: 253-60, April 1927.
1584. Broyler, Cecil B.; Thorndike, E. L. and Woodyard, Ella. A second study of mental discipline in high school studies. *Journal of educational psychology*, 18: 377-404, September 1927. tables, diagrs.
 A previous study was made in the January and February, 1924, issues of this journal.
 This investigation was made possible by a grant from the Commonwealth fund.
1585. Harrington, Milton A. The problem of mental hygiene courses for the college student. *Mental hygiene*, 11: 536-41, July 1927.
1586. Menninger, Karl A. Adaptation difficulties in college students. *Mental hygiene*, 11: 510-35, July 1927.
 Read at the Third annual convention of the American orthopsychiatric association, Russell Sage foundation building, New York, June 5, 1926.
 Discusses the counseling of college students in mental health, and the work of psychiatrists to that end.
1587. Meredith, Florence. The administration of mental hygiene in colleges. *Mental hygiene*, 11: 241-52, April 1927.
1588. La Rue, Daniel Wolford. *Mental hygiene.* New York: The Macmillan company, 1927. x, 443 p. illus. 12°.
 This book is divided into four parts, as follows: Pt. I, A systematic view of the forces that determine personality; Pt. II, Inheritance and development of traits; Pt. III, The mental hygiene of adult life; and Pt. IV, The mental hygiene of childhood and adolescence.
1589. Thompson, C. Mildred. The value of mental hygiene in the college. *Mental hygiene*, 11: 225-40, April 1927.
1590. Truitt, Ralph P. *Mental hygiene and the public schools.* *Mental hygiene*, 11: 261-71, April 1927.

PHYSICAL TRAINING

1591. New Jersey physical education association. Convention report, November 1926, Atlantic City, New Jersey. 61 p. 8". (F. W. Maroney, secretary, Texas Avenue School, Atlantic City, N. J.)

Contains: 1. Harry J. Sargent: Swedish gymnastics as a part of the public school physical education program, p. 5-12. 2. Grace E. Jones: Girls' athletics in high schools, p. 30-34. 3. Walter E. Short: Supervision of boys' athletics, p. 35-39. 4. Ethel A. Grosscup: Physical education progress in the rural districts of New Jersey, p. 42-50. 5. W. G. Moorhead: Some observations concerning a program of health education, p. 51-61.

1592. Anderson, Leonora. An athletic program for elementary schools. Arranged according to seasons. New York, A. S. Barnes and company, 1927. x. 134 p. illus. 8".

1593. Berkowitz, Morris. The value of tests and measurements in physical education. Bulletin of high points in the work of the schools of New York city, 9: 23-27, September 1927.

1594. Bowen, Wilbur P. The conduct of physical activities in elementary and high schools. New York, A. S. Barnes and company, 1927. 3 p. l., 173 p. plates, tables, music. 8".

1595. Brace, David K. Possibilities of tests in physical education. American physical education review, 32: 506-13, September 1927.

1596. College athletics. Mind and body, 34: 148-53, July 1927.

1597. Houghton, Herbert P. The professor views athletics. Johns Hopkins alumni magazine, 15: 362-72, June 1927.

The writer discusses the dangers in football as the American college game, and then suggests a sane scheme for college athletics.

1598. Williams, Jesse Feiring. The principles of physical education. Philadelphia and London, W. B. Saunders [1927] xxv, 17-481 p. tables, diagrs. 8".

Dr. Williams gives in this volume those methods which he himself has practiced in the development of individuals.

1599. Wood, Thomas Denison and Cass, Rosalind Frances. The new physical education. A program of naturalized activities for education toward citizenship. New York, The Macmillan company, 1927. xvii, 457 p. 12".

Bibliography, p. 377-90.

PLAY AND RECREATION

1600. [The service of municipal recreation systems to America shown through pictures] Playground, 21: 346-89, October 1927. illus.

This number is devoted to the subject as given above, and illustrates with views taken from playgrounds, athletic fields, swimming pools, indoor recreation centers, etc.

1601. Storey, Charles J. Increase of land values around playgrounds. Playground, 21: 324-28, September 1927.

Presents a table of percents of increase in land values in nine playground areas.

SOCIAL ASPECTS OF EDUCATION

1602. Southern California conference on modern parenthood. Proceedings . . . held in Los Angeles, California, December 15-18, 1926. Modern parenthood. Los Angeles, Calif., Wolfer printing company [1927] 112 p. 12°. Contains: 1. W. P. Lucas: The pre-school child, p. 17-25. 2. Henry Dietrich: Physical factors which may influence mental health, p. 26-33. 3. Jessie C. Fenton: Habit formation in babyhood, p. 37-49. 4. Mrs. Arnold Gesell: The emotions and mental life of little children, p. 59-69. 5. Elizabeth L. Woods: The nursery school idea, p. 70-81. 6. Bird T. Baldwin: Is it heredity and environment or capacity and training, p. 89-103. 7. Edward Yoemans: Creative education, p. 107-23. 8. Florence Cane: Art in the life of the child, p. 124-33. 9. Ernest R. Groves: The drifting home, p. 141-55. 10. Miriam Van Waters: The family in search of a goal, p. 165-76. 11. Mrs. Howard Gans: Parent study groups in America, p. 179-96. 12. Will C. Wood: Parent education, p. 212-23. 13. E. V. Emery: Revising our attitude toward sex, p. 233-71. 14. E. R. Groves: Social conditions influencing youth, p. 272-86.
1603. Anderson, John E. The clientele of a parental education program. School and society, 26: 178-84, August 6, 1927.
This study of the clientele reached by a program directed toward the instruction of parents in the care and training of young children, was made for the purpose of looking forward toward the development of a technique by means of which those responsible for parental education programs can secure the information necessary to prepare and direct such programs effectively.
1604. Crowley, Francis M. The home and the school. America, 37: 423-25, August 13, 1927.
1605. Edson, Newell W. Training youth for parenthood. Child welfare magazine, 21: 559-63, August 1927.
An address delivered at the thirty-first annual convention of the National congress of parents and teachers, Oakland, Calif.; May 1927.
1606. Groves, Ernest R. Social problems of the family. Philadelphia, London [etc.] J. B. Lippincott company [1927] ix, 314 p. 12°. (Half-title: Lippincott's family life series, ed. by B. R. Andrews)
1607. Gruenberg, Benjamin C. What to tell children about sex. By whom? When? and How? Children, 2: 9-10, September 1927.
1608. Lindeman, Eduard C. Newer currents of thought on parent education. New republic, 5: 172-74, July 6, 1927.
1609. Martin, E. S. Find and train your boy leaders. They will make your job easier and their own successful. Playground, 21: 253-55, August 1927.
Explains the scout way of developing leadership.
1610. National congress of parents and teachers. . . . Source material for the use of rural parent-teacher association units. Rural life bureau. Washington, D. C., National office [1927] 46 p. 12°.
1611. Norton, William J. . . . The cooperative movement in social work. New York, The Macmillan company, 1927. xiii, 378 p. 12°. (The social welfare library)
1612. Parents and teachers association, Ethical culture school, New York city. Suggestions for parent-teacher work, based on the experience of the Parents and teachers association of the Ethical culture school, New York city. [New York, Printed by F. H. Hitchcock, 1927] 67 p. front., plate. 8°.

1613. Perkins, Ruth. Magic casements. The chronicle of the development of a new kind of camp program. New York, The Womans press [1927] 152 p. 8°.
1614. Platts, P. K. A better social unit for American schools. *Peabody journal of education*, 5: 7-17, July 1927.
The writer suggests that the English "House" system be adapted to American schools, in order that young Americans may have that normal contact with the past, through association with their elders, which is fundamental to the formation of solid character.
1615. Popenoe, Paul. The conservation of the family. Baltimore, The Williams & Wilkins company, 1926. ix, 266 p. 8°.
In Part III of this book, devoted to Means of social control, Chapter I deals with Education.
1616. Thrasher, Frederic M. The gang; a study of 1,313 gangs in Chicago. Chicago, Ill., The University of Chicago press [1927] xxi, 571 p. 12°.
(Half-title: The University of Chicago sociological series)

CHILD WELFARE

1617. International boys' work conference. Proceedings, third International boys' work conference, Chicago, Ill., November 30-December 2, 1926. New York, International boys' work conference [1927] 351 p. plates. 8°.
1618. Walmsley, Genevieve. Fighting the current. *American child*, 9: 4-5, July 1927.
The writer gives a summary of legislation effecting children passed by the recent legislatures.

MORAL EDUCATION

1619. Agencies for character education. *Religious education*, 22: 710-64, September 1927.
A symposium as follows: 1. H. M. Sherwood: Agencies for character education, p. 710-11. 2. M. A. May and Hugh Hartsborne: Experimental studies in moral education, p. 712-15. 3. E. D. Starbuck: Methods of a science of character, p. 715-19. 4. [J. M.] Thurber: Character-building agencies on the technical college campus, p. 720-26. 5. W. L. Bryan: Schools and the building of character, p. 727-29. 6. Emanuel Gamoran: Group education and the development of character, p. 730-37. 7. W. J. Abbot: Character building through the press, p. 737-41. 8. R. J. Condon: Biscoe's boys, p. 741-46. 9. O. P. Keller: A drift towards character education, p. 747-53. 10. W. W. Charters: Developing traits of character in life situations, p. 753-57. 11. W. B. Athearn: Correlation of the educational programs of the church and state, p. 758-64.
1620. Bennion, Milton. Character education. *School and society*, 26: 156-60, August 6, 1927.
1621. Courtis, S. A. The development of standards of conduct. *School and society*, 26: 322-25, September 10, 1927.
Gives three suggestions for educators to consciously obligate themselves to follow, in order to assist in the matter of developing moral training in the schools.
1622. Fosdick, Henry Emerson. The commencement address. *Smith alumnae quarterly*, 18: 403-408, July 1927.
This address on good taste and codes of behavior and the attitude of the new generation was delivered June 20, 1927.

1623. Gollightly, Thomas J. The Tennessee plan for the motivation of character and citizenship activities in secondary schools. Murfreesboro, Tenn., Pub. by the authority of the State board of education, 1927. 28 p. diagr. 8°. (Bulletin of the Middle Tennessee state teachers college, Murfreesboro, vol. 2, no. 4. Educational series, no. 1, August 1927)
1624. Gregg, F. M. A course of study in character education. [Aurora, Lincoln, Central City, Burr publishing company, 1927] 205 p. illus. 8°. (Nebraska. Department of public instruction. Supplementary normal training bulletin, no. 4)
1625. Horn, Ernest. Teaching a lesson in moral education. South Dakota education association journal, 3: 9-10, 24, September 1927.
Also in Texas outlook, 11: 19-20, September 1927.
1626. Humke, Homer L. What teachers think. School and society, 26: 144-46, July 30, 1927.
The writer says that the attitudes, emotional reactions, and ideals that pupils are getting from teachers are of more importance than anything else they are getting in the school room. Gives the results of a questionnaire sent to teachers in Indiana, to find out what views teachers held on a few of the questions that point to character education shortages.
1627. Lester, Orrin Clifford. Our Bill. Shall we educate him for character? Forum, 78: 402-409, September 1927.
Pertinent suggestions are offered for revising our public school curriculum, with the object of educating Bill for a useful life.
1628. Marsh, Daniel L. Character: higher education plus the highest education. School, 38: 829-30, 845-46, July 21, 28, 1927.
Also in Journal of education, 106: 82-84, July 25, 1927.
The results of a study of the ideals of youth and maturity made by the president of Boston university.
1629. Shaftesbury, Edmund. Yourself behind closed doors; a training course in magnificent manhood and beautiful womanhood in three grand divisions. 1. The school of character. 2. Your temperament. 3. Clearing the brain. Meriden, Conn., The Ralston university press [1927] 403 p. 8°.
1630. Suzzallo, Henry E. The thing called "honor." Minnesota chats, 8: 3-5, September 1927.
"A dictated abstract of . . . address at the commencement exercises for the class of 1927."

RELIGIOUS AND CHURCH EDUCATION

1631. National Benedictine educational association. Report of the proceedings and addresses at the tenth annual convention . . . Beatty, Pa., July 2-5, 1927. 110 p. 8°. (Rev. Lambert Burton, secretary, St. Benedict's college, Atchison, Kans.)
Contains: 1. Rev. Walter Reger: Teaching of religion in the high school emphasizing the nature of its proper objective and method, p. 69-75. 2. Rev. Paul Milde: The teaching of religion in our colleges, p. 78-89. 3. Rev. Adolph Hrdlicka: Our libraries: some problems of administration, p. 92-96; Discussion, p. 96-103.

1632. Archdeacon, John Philip. The week-day religious school. Washington, D. C., Catholic university of America, 1927. 90 p. 8°.
- A dissertation submitted to the faculty of philosophy of the Catholic university of America in partial fulfillment of the requirements for the degree of doctor of philosophy.
- Gives the results of a study undertaken to discover the extent and character of Catholic elementary week-day religious schools.
1633. Bower, William Clayton. Curriculum demands on leadership. International journal of religious education, 3: 8-9, September 1927.
- Discusses the new type of training necessary for the use of the new type of curriculum in religious education.
1634. Davis, James J. Religion in education. Good housekeeping, 85: 18-19, 278-84, October 1927.
- The Secretary of labor says "The soul of this nation will die if we do not instill in the minds and hearts of our children some proper form of moral and religious sense."
1635. Kinley, F. L. Experiment in religious education. American educational digest, 46: 509-11, July 1927.
- The writer believes that the school should be a miniature world of real experiences, real opportunities, real interests, and real social relations. For the purpose of getting ideas to function in life and guarantee Christian conduct, he emphasizes the importance of the use of expressional activities in connection with a service program.
1636. Moody, Mildred O. Selecting personnel for leadership in elementary education. International journal of religious education, 3: 12-14, September 1927.
- Types of activities required of leaders in elementary religious education and the qualifications necessary for such leadership.
1637. Moore, Jessie Eleanor. The missionary education of beginners. New York, Missionary education movement of the United States and Canada [1927] 130 p. front. 16°.
1638. Mull, Lewis Benjamin. The status of the Bible in the public schools of the United States. Dubuque, Iowa, Union printing co., 1926. 112 p. 8°.
- In partial fulfillment of the requirements for the degree of doctor of philosophy in the School of education, Indiana university.
1639. National Benedictine educational association. First report of the committee on the teaching of religion. 26 p. 12°. (Rev. Lambert Burton, secretary, St. Benedict's college, Atchison, Kans.)
1640. Nordgren, Rubye Patton. Beginners' course in the Sunday school; a manual for teachers and parents. Rock Island, Ill., Augustana book concern [1927] 240 p. 8°.
1641. Rhodes, Bertha Marilda. A church school guide for use with religion in the kindergarten. Chicago, Ill., The University of Chicago press [1927] 73 p. 12°. (The University of Chicago publications in religious education. Constructive studies)
1642. Ryan, W. Carson, jr. Friends' schools. Report of a study of schools under Friends' meetings, or conducted by Friends, made for the Education committee of the Friends' general conference and the Committee on education of Philadelphia yearly meeting, Fifteenth and Race streets. [Swarthmore, Pa., Swarthmore college] 1927. 44 p. 8°. (Bulletin of Swarthmore college, vol. 24, no. 3, supp., third month, 1927)

1648. **Watson, Charles Hoyt.** Objectives of the conservative Christian college. *School and society*, 26: 221-27, August 20, 1927.
Inaugural address of the president of Seattle Pacific college.

MANUAL AND VOCATIONAL TRAINING

1644. **American society of mechanical engineers.** Education and training for the industries. Papers selected by the A. S. M. E. committee on education and training for the industries largely from programs arranged by it for sessions held since 1923. New York, The American society of mechanical engineers [1927] 141 p. 8°.
- Contains: 1. Magnus W. Alexander: Industry's interest in industrial training, p. 7-14. 2. H. A. Frommelt: The need for district organization of modern apprenticeship, p. 14-20. 3. Frank Cushman: Training for industry and the public program of vocational education, p. 21-29. 4. Harold S. Falk: A national apprenticeship program, p. 34-40. 5. F. W. Thomas: The place of railroad apprenticeship in a national apprenticeship plan, p. 41-44. 6. Dwight L. Hoopinger: Apprenticeship in the building trades, p. 51-62. 7. W. A. Viall: Has the need for apprenticeship passed? p. 63-70. 8. Frank Cushman: Training for foremanship, p. 71-78. 9. Paul Ellet: Education and training of apprentices on the Pacific coast, p. 79-86. 10. John L. Kerchen: Growth of university extension training of non-college type for the industries of the West, p. 87-92. 11. Harold S. Falk: The district apprenticeship system, p. 93-100. 12. Charles F. Bailey: Apprentice training, p. 101-107. 13. B. H. Van Oot: The science of foremanship, p. 108-16. 14. Carl S. Coler: Trades training, p. 117-27. 15. Charles G. Mettler: Plans for an apprenticeship school for mechanics, p. 167-41.
1645. **Fullerton, C. N.** Apprentice training on the Baltimore and Ohio. *American federationist*, 34: 937-45, August 1927.
1646. **Lee, Edwin A.** Vocational effectiveness. *Child welfare magazine*, 22: 5-9, 55-57, September, October 1927.
- An address delivered at the annual convention of the National Congress of parents and teachers, Oakland, Calif., May 24, 1927.
- The writer says that the cardinal aim of vocational education is successful performance in the vocation for which one has been trained. A successful program of vocational education implies a comprehensive scheme of vocational counseling.
1647. **Mays, Arthur B.** The problem of industrial education. New York and London, The Century co. [1927] xii, 416 p. 8°. (The Century education series)
- In this book considerable space is given to the history of apprenticeship, as being fundamental to the problem. Each phase of modern industrial education is treated in a separate chapter which is independent of any sequential relationship to the other phases. An entire division of the book is devoted to the subject of women in industry.
1648. **Perry, L. Day and Buck, R. I.** A new note in woodworking problems. *Industrial education magazine*, 29: 87-98, September 1927. illus.
1649. **Bicciardi, Nicholas.** A philosophy of vocational education and its sources. *Industrial education magazine*, 29: 7-10, July 1927.
- The writer quotes from original sources to support the premise that the passage of the Smith-Hughes vocational education act is based upon a philosophy of vocational education.
1650. **Schmidt, G. A.; Ross, W. Arthur, and Sharp, M. A.** Teaching farm shop work and farm mechanics. New York & London, The Century co. [1927] xxvii, 288 p. illus. 8°.
- This book is intended to meet the needs of men preparing themselves to teach vocational agriculture and the needs of all instructors of vocational agriculture and of farm mechanics who feel that they require help in teaching farm shop work and the other forms of farm mechanics.

1651. Smith, Victor J. Informational tests for the industrial arts. *Industrial-arts magazine*, 16: 321-23, September 1927.

The author summarizes the several kinds of tests which are suitable for use in practical-arts instruction, calling attention to some of the advantages and disadvantages of each and suggesting examples of how the tests may be used.

1652. Willis, Urban G. The supervision of shop instruction. *Industrial education magazine*, 29: 45-48, August 1927.

Gives suggestions as to the information desired as a basis for supervision.

EDUCATIONAL AND VOCATIONAL GUIDANCE

1653. Boren, F. H. An experiment in cooperative vocational guidance. *University high school*, 7: 71-80, June 1927.

1654. [Fresno school survey committee] A study of vocational conditions in the city of Fresno. Berkeley, Calif., 1926. ixiv, 260 p. diags. 8°. (University of California. [School of education. Division of vocational education] General vocational education series, no. 2. Division bulletin no. 20)

1655. Myers, George E. The problem of vocational guidance. New York, The Macmillan company, 1927. vii, 311 p. 12°.

1656. National research council. Division of educational relations. Opportunities for a career in scientific research. Washington, D. C., issued by the Division of educational relations of the National research council, 1927. [154] p. 8°.

A collection of papers on research as a career in the following subjects: agriculture, anthropology, astronomy, botany, chemistry, engineering, forestry, geology, industry, mathematics, medicine, physics, psychology, public health, and zoology.

1657. Phinney, Emma H. The Young women's Christian association in the field of vocational guidance. New York, The Womans press [1926] 31 p. 8°.

Suggested bibliography: p. 29-31.

HOME ECONOMICS

1658. American home economics association. Twentieth annual meeting, Asheville, North Carolina, June 21-24, 1927. Abstract of papers and round table discussions. *Journal of home economics*, 19: 545-604, October 1927.

This issue of the *Journal* is devoted chiefly to papers and reports of the meeting.

1659. Crabbs, Lelah Mae and Miller, Mabel Lawrence. A survey of public-school courses in child care for girls. Detroit, Mich., Merrill-Palmer school, 1927. 96 p. tables. 8°.

Bibliography: p. 67-85.

1660. Gray, Greta. The Nebraska rural kitchen. *Journal of home economics*, 19: 504-12, September 1927.

Gives a score card for kitchens, containing information on lighting, ventilation, sanitation, attractiveness, equipment, and arrangement.

1661. McLure, Lilla. Danish home economics schools. *Journal of the Louisiana teachers' association*, 5: 20-22, September 1927.

1662. Morgan, Agnes Fay. The value of certain home-economics subjects as a means of general education. *School review*, 35: 518-29, September 1927.

1663. Spafford, Ivol. Home improvement through school instruction. *Journal of home economics*, 19: 487-90, September 1927.

COMMERCIAL EDUCATION

1664. American association of collegiate schools of business. Committee on business research. Report no. 4. Research projects of the member schools. Bloomington, Ind., Office of the Secretary, 1927. 27 p. (Multigraphed) 4°.
1665. Filene, Edward A. The business of commercial education. *American penman*, 44: 392-94, August 1927.
A speech made before the Eastern commercial teachers' association, Boston, Mass., April 16, 1927.
The president of Wm. Filene's Sons Company, Boston, discusses the needs of business education today.
1666. Illinois. University. Conference on collegiate education for business in connection with the dedication of the new Commerce building, May sixth, seventh, and eighth, 1926. Urbana-Champaign, Ill., Pub. by the University, 1927. 105 p. 8°.
Contains: 1. Charles M. Thompson: Business education at Illinois—aims and ideals, p. 7-16. 2. Simon Litman: Growth and development of collegiate commercial education at the University of Illinois, p. 19-25. 3. E. C. Heldrick, jr.: Attitude of the college man toward business, p. 26-30. 4. Britton I. Budd: Relating the college man to business, p. 31-36. 5. Ralph E. Heilman: Education and business, p. 39-43. 6. George W. Dowrie: Limitations on the undergraduate curriculum, p. 47-52. 7. Warren F. Hardy: What the business man may reasonably expect, p. 53-54. 8. John H. Walker: The point of view of labor, p. 55-70. 9. E. L. Bogart: Graduate work in business education, p. 85-94. 10. W. A. Heath: A practical view of business research, p. 95-102.
1667. Proctor, William M. Prognostic tests as a determinant in commercial education guidance. Balance sheet, 9: 4-6, September 1927.
1668. Renshaw, W. W. Some observations on the teaching of shorthand. *American shorthand teacher*, 8: 3-6, 30-31, September 1927.
1669. Rice, Ralph B. Course of study, Bookkeeping I and II, or I, II, III. *University high school journal*, 7: 111-78, June 1927. tables, diagra.
Tests also are given.
1670. Typewriting in the junior high school. *Journal of commercial education*, 56: 219-21, September 1927.
Prepared by the Federal board for vocational education.
1671. Walters, R. G. Commercial teacher-training requirements. Balance sheet, 9: 11-13, September 1927.
From an address before the Commercial section of the State educational conference. Ohio state university, April 1927.

PROFESSIONAL EDUCATION

MEDICINE AND DENTISTRY

1672. American association of dental schools. Proceedings of the fourth annual meeting . . . Chicago, Ill., March 24-26, 1927. Atlanta, Ga. American association of dental schools [1927] 262 p. 8°. (DeLos L. Hill, secretary-treasurer, Atlanta, Ga.)

1673. Association of American medical colleges. Bulletin, vol. 2, no. 4, October 1927.

Contains: 1. William J. Kerr: An experiment with the preceptor system, p. 289-91. 2. Hilding Berglund: Studying medicine in Sweden—a comparison with our American system, p. 292-96. 3. Edson B. Heck: Periodic health examinations among medical students, p. 298-304. 4. Karel Schulhof: Pre-war medical education in Austria, p. 305-21. 5. Fred C. Zapffe: A proposed new curriculum, p. 322-30.

1674. Medical education in the United States. Journal of the American medical association, 89: 601-21, August 20, 1927.

Annual presentation of educational data for 1927 by the Council on medical education and hospitals of the American medical association. Gives statistics of medical colleges in the United States and Canada; distribution of medical students by States, etc. Also separately reprinted.

1675. Shambaugh, George E. The problem of graduate instruction in clinical medicine. Journal of the American medical association, 89: 572-75, August 20, 1927.

NURSING

1676. National league of nursing education. Proceedings of the thirty-third annual convention . . . San Francisco, Calif., June 6-11, 1927. New York, National headquarters, 370 Seventh avenue [1927] 292 p. 5".

Contains: 1. William J. Cooper: Health education in the schools, p. 32-35. 2. May A. Burgess: First returns from supply and demand study of the committee on grading of nursing schools, p. 94-113. 3. Open session conducted by the Committee on education, p. 119-52. 4. Charles D. Lockwood: The organization of community interest for nursing education, p. 153-57. 5. Mrs. William P. Lucas: The organization of community interest for nursing education, p. 157-62. 6. Isabel M. Stewart: The organization of community interest for nursing education, p. 163-71. 7. Mary B. Eyre: The advantages and limitations of the traditional type of examination questions, p. 173-78. 8. M. Cordelia Cowan: Formulation, presentation, and scoring of the new-type examination, p. 178-88. 9. Ethel Bacon: An analysis of specific types of short type questions as used in the schools of nursing, p. 188-95. 10. Sarah G. White: Methods and devices for securing student participation in the learning process, p. 195-99. 11. May A. Burgess: First returns from supply and demand study of the committee on grading of nursing schools, p. 202-13. 12. Mary E. Gladwin: The very small school of nursing, p. 214-28.

1677. Bowman, J. Beatrice. The pharmacists' mates' school. American journal of nursing, 27: 523-27, July 1927.

Describes the work of the Pharmacists' mates' school of the U. S. Navy; the largest school for male nurses in the world.

1678. Call, Manfred. On nursing education. American journal of nursing, 27: 574-78, July 1927.

1679. Elwood, Robert H. The rôle of personality traits in selecting a career. The nurse and the college girl. Journal of applied psychology, 11: 199-201, June 1927.

1680. Gamble, Laura A. A nutrition program in a rural public health nursing service. Public health nurse, 19: 386-88, August 1927.

1681. Gladwin, Mary E. The very small school of nursing. American journal of nursing, 27: 617-27, August 1927.

1682. Stewart, Isabel M. Educating nurses. Survey, 57: 537-38, 568-70, August 15-September 15, 1927.

1683. White, Park J. Teaching pediatrics to nurses. American journal of nursing, 27: 578-81, July 1927.

1684. Worcester, Alfred. Nurses and nursing. Cambridge, Harvard university press, 1927. viii, 173 p. 12°.

ENGINEERING

1685. Hammond, H. P. The engineering curriculum. Journal of engineering education, 18: 57-84, September 1927.

Paper presented at the thirty-fifth annual meeting of the Society for the promotion of engineering education, University of Maine, Orono, June 27-30, 1927.

1686. Ohmann, Oliver Arthur. A study of the causes of scholastic deficiencies in engineering by the individual case method. Iowa City, The University [1927] 58 p. 8°. (University of Iowa studies in education, vol. 3, no. 7)

On cover: University of Iowa studies. 1st ser., no. 123, January 15, 1927.

1687. Wickenden, Wm. E. The second report on engineering education. School and society, 26: 147-51, July 30, 1927.

CIVIC EDUCATION

1688. Merrill, Lena Jane. Training in citizenship in the elementary grades. Journal of educational method, 7: 31-38, September-October 1927.

1689. Peters, Charles C. How to translate a list of detailed objectives into a practical program of civic education. Journal of educational sociology, 1: 49-56, September 1927.

1690. Satson, W. Howard. Schools must save America. National republic, 15: 32, 52, October 1927.

Teaching the Constitution and citizenship.

MILITARY EDUCATION

1691. Coe, George A. What do professors of secondary education think of military training in high schools? School and society, 26: 174-78, August 6, 1927.

An inquiry sent to 166 professors of secondary education, to ascertain the trends of thought among persons who are most directly concerned with the technical study of high school problems.

EDUCATION OF WOMEN

1692. Booth, Meyrick. The present-day education of girls. Nineteenth century, 102: 259-69, August 1927.

The writer criticises the modern education of women as biologically wrong. He says that the phrase "sex quality" is utterly meaningless unless it is accurately defined.

1693. De Voto, Bernard. The co-ed: the hope of liberal education; with some reflections upon her male classmates. Harpers magazine, 155: 452-59, September 1927.

1694. Gibson, Jessie E. On being a girl. With an introduction by Henry Suzzallo. New York, The Macmillan company, 1927. xiv, 328 p. 12°.

1695. Walter, Henriette R. Girl life in America; a study of backgrounds. Made for the National committee for the study of juvenile reading, one Madison avenue, New York, N. Y., 1927. 4 p. l., 157[6] p. tables. 8°.

This report is an objective appraisal of the girl of today and those influences which go to make her what she is. A social, economic, educational, and religious background is presented for the committee's investigation of reading as it influences the adolescent girl in her relationships in life, and conversely, how these influences affect her choice of reading.

1696. West, Susan F. The education of women for leisure. *Journal of home economics*, 19: 491-95, September 1927.
A brief review of the demands of an educated leisure and the specific education required to meet such demands.
1697. Yost, Edna. The case for the coeducated woman. *Harpers magazine*, 155: 194-202, July 1927.

NEGRO EDUCATION

1698. Dowd, Jerome. The negro in American life. New York, London, The Century co. [1926] xix, 611 p. 8°.
Contains: Chap. 21, Public-school education, p. 149-51. Chap. 22-23, Institutions of higher learning, p. 162-75. Chap. 64, Education as the solution, p. 498-501.
1699. Smith, S. L. Negro public schools in the South. *Southern workman*, 56: 315-24, July 1927.

EDUCATION OF BLIND AND DEAF

1700. McAloney, Thomas S. The industrial education of the deaf—the Colorado plan. *American annals of the deaf*, 72: 317-28, September 1927.
A paper read before the Twenty-fifth meeting of the convention of American instructors of the deaf, Columbus, Ohio, June 28, 1927.
1701. Speakman, Martha Travilla. Recreation for blind children. Washington, Government printing office, 1927. 76 p. illus. 8°. (U. S. Children's bureau. Bureau publication no. 172)

EXCEPTIONAL CHILDREN

1702. Anderson, Rose G. The problem of the dull-normal child. *Mental hygiene*, 11: 272-86, April 1927.
1703. Brown, Andrew Wilson. The unevenness of the abilities of dull and of bright children. New York city, Bureau of publications, Teachers college, Columbia university, 1926. vii, 112 p. 8°. (Teachers college, Columbia university. Contributions to education no. 220)
Bibliography: p. 110-12.
1704. Cooley, Edwin J. Probation and delinquency. The study and treatment of the individual delinquent. New York, Catholic charities of the archdiocese of New York [1927] xv, 344 p. 8°.
1705. Downs, Robert E. The less gifted. *Journal of education*, 106: 159-61, August 29, 1927.
The writer thinks that we have not benefitted the child, the school, or society by retarding a pupil who has accomplished all that his capabilities permit. The less gifted child should be treated as an exception to our standards.
1706. Healy, William and Brommer, Augusta F. Delinquents and criminals; their making and unmaking. Studies in two American cities. New York, The Macmillan company, 1926. viii, 317 p. 12°.
1707. International society for crippled children. Education committee. Progress in the education of crippled children. Elyria, Ohio, Pub. by the International society for crippled children, 1927. 20 p. 12°.
1708. Johnson, Eleanor Hope. School maladjustment and behavior. *Mental hygiene*, 11: 558-69, July 1927.
Read at the Fifty-fourth annual meeting of the National conference of social work, Des Moines, May 18, 1927.

1709. Joint committee on Negro child study in New York city. A study of delinquent and neglected Negro children before the New York city children's court, 1925. [New York city] Joint committee on Negro child study in New York city in cooperation with the Department of research of the National urban league and the Women's city club of New York, 1927. 48 p. 8°.
1710. Kuehny, Menno S. The non-groupable child. Bulletin of the Department of elementary school principals, 6: 393-97, July 1927.
Some problems in connection with the treatment of exceptional children.
1711. Miller, H. W. Segregation on the basis of ability. School and society, 26: 84-88, 114-20, July 16, 23, 1927.
Gives the results of a study made to learn the advantages that may be derived particularly by superior students from segregation.
1712. Nantz, J. S. Adjusting the gifted child. Bulletin of the Department of elementary school principals, 6: 398-407, July 1927.
1713. Orton, Samuel T. Training the left-handed. Hygeia, 5: 451-55, September 1927.
The writer thinks that the attempt to make right-handed children of naturally left-handed ones is a dangerous proceeding and a fundamental physiologic error.
1714. Slawson, John. The delinquent boy. A socio-psychological study. Boston, Richard G. Badger, publisher; The Gorham press [1926] viii, 477 p. figs. 12°.
1715. Wallin, J. E. W. Special classes for handicapped children. Educational research bulletin (Ohio state university) 6: 247-51, 264, September 14, 1927. tables.
1716. Williams, Herbert D. Truancy and delinquency. Journal of applied psychology, 11: 276-88, August 1927.
The writer is the referee in the Juvenile court of Toledo, and director of the Juvenile adjustment agency.
1717. Witty, Paul A. and Lehman, Harvey C. Drive: a neglected trait in the study of the gifted. Psychological review, 34: 364-76, September 1927.
Discusses *drive* or the *will to do* as one of the elements conditioning outstanding achievement of gifted children.

EDUCATION EXTENSION

1718. Bowman, A. A. Adult education and vocation. Journal of adult education (London) 1: 33-43, September 1927.
The author emphasizes the advisability of linking up the educational endeavors with the vocational interests of the people.
1719. Buffalo educational council. Adult education in a community; a survey of the facilities existing in the city of Buffalo, New York. New York, American association for adult education [1927] xv, 192 p. tables, diagrs. 8°.
C. S. Marsh, of the University of Buffalo, directed this survey for the Buffalo educational council, composed of representatives of the various agencies of adult education in the city. The report also discusses the individual adult student—his personal characteristics, the problem of getting him back into classes, and his program of studies.

1720. Coleman, Laurence Vail. Manual for small museums. New York, London, G. P. Putnam's sons, 1927. xiv, 395 p. plates. 8°.

Nine-tenths of the 1,000 museums in the United States are small institutions, and to them this volume makes a particular appeal. Besides organization, administration, and curatorial work, this manual presents the educational work of museums, including activities for children, school service, adult education, and aid to research.

1721. Gray, Will Lou. Evolution of adult elementary education in South Carolina. Interstate bulletin on adult education, 2: 3-5, May 1927.

1722. Montgomery, Mabel. Opportunity schools. Survey, 58: 415-17, July 15, 1927.

Describes the work of the adult schools in South Carolina.

1723. Morriss, Elizabeth. A study of the principles, practices and plans used by Buncombe county, North Carolina, in attacking the native adult illiteracy problem. Interstate bulletin on adult education, 2: 7-11, May 1927.

1724. Quance, Frank M. Part-time types of elementary schools in New York city; a comparative study of pupil achievement. New York city, Bureau of publications, Teachers college, Columbia university, 1926. 49 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 240)

Bibliography: p. 49.

1725. Simpson, Lola Jean. A continuous performance; mature intelligence goes to school. Century magazine, 114: 454-61, August 1927.

Describes the New school for social research, in New York city.

1726. Soltes, Mordecai. Jewish extension education for youth and adults. Materials and methods in club and mass activities. Jewish center, 5: 15-25, June 1927.

1727. Stine, J. Ray. A comparative study of the intelligence, work experiences, social status of part time public school students indicative of the part time problem in Ohio. Columbus, Ohio, Ohio State university, Department of vocational education, 1927. 84 p. tables, graphs. 8°.

Issued under the direction of the Ohio State board for vocational education.

A study of the part time and full time students in the public schools of Toledo, Lima, and Fremont, Ohio.

1728. Whipple, Caroline A. Course of study for non-English-speaking adults. Albany, University of the State of New York press, 1927. 181 p. 8°. (University of the State of New York bulletin, no. 885, October 1, 1927)

LIBRARIES AND READING

1729. American library association. A survey of libraries in the United States. Chicago, American library association, 1926-27. 4 v. tables. 12°.

1730. Askew, Sarah Byrd. Children's reading. Child welfare magazine, 22: 66-67, October 1927.

Prepared by the National committee on children's reading of the National congress of parents and teachers in cooperation with Children's book week, November 13-19, 1927.

1731. Bostwick, Arthur Elmore. Humanizing a library building. *Library Journal*, 52: 807-10, September 1, 1927.

A paper read at the Library buildings round table of the American library association at Toronto, June 1927.

1732. Hazeltine, Alice I. How to become a children's librarian, with illustrations from St. Louis and the St. Louis public library. [St. Louis, Mo., St. Louis public library] 1927. 23 p. illus. 12°.

1733. National story tellers' league. Year book, 1926-1927. [Chicago, Ill., 1927] 32 p. 8°. (Mrs. Frederick D. Williams, secretary-treasurer, 4723 North Campbell Avenue, Chicago, Ill.)

1734. Reading with a purpose, by Louise P. Latimer. Reading without a purpose, by M. Ethel Bubb. *Libraries*, 32: 333-41, July 1927.

These addresses were given before the Children's librarians section at the meeting of the American Library Association, in Toronto, June 21, 1927.

1735. Richardson, Mary C. Library service for the children of the training school department of a normal school. *Libraries*, 32: 385-88, July 1927.

1736. Skinner, Margaret M. Directing students' future leisure reading. *Peabody journal of education*, 5: 86-98, September 1927.

"Indispensable bibliography": p. 98.

BUREAU OF EDUCATION: RECENT PUBLICATIONS

1737. Biennial survey of education, 1922-1924. Washington, Government printing office, 1927. 886 p. 8°. (Bulletin, 1926, no. 23)

1738. Education of young children through celebrating their successes. By Garry Cleveland Myers. Washington, Government printing office, 1927. 13 p. 8°. (City school leaflet, no. 26, July 1927)

1739. The hard-of-hearing child. Report of the commission on education of the American federation of organizations for the hard of hearing. Washington, Government printing office, 1927. 14 p. 8°. (School health studies, no. 13, July 1927)

1740. Health for school children. Report of Advisory committee on health education of the National child health council. Washington, United States Government printing office, 1927. 74 p. 8°. (School health studies, no. 1, revised)

1741. Laboratory layouts for the high-school sciences. By A. C. Monahan. Washington, United States Government printing office, 1927. 31 p. illus. 8°. (Bulletin, 1927, no. 22)

1742. Length of school day. Washington, Government printing office, 1927. 5 p. 8°. (City school leaflet, no. 25, July 1927)

1743. List of references on higher education. Prepared in the Library division, John D. Wolcott, chief. 40 p. 8°. (Library leaflet, no. 85, September 1927)

1744. List of references on secondary education. Prepared in the Library Division, John D. Wolcott, chief. Washington, Government printing office, 1927. 22 p. 8°. (Library leaflet, no. 84, June 1927)

1745. List of references on vocational guidance. Prepared in the Library division, John D. Wolcott, chief. Washington, U. S. Government printing office, 1927. 22 p. 8°. (Library leaflet, no. 83, May 1927)

1746. Medical education, 1924-1926. By N. P. Colwell. Washington, United States Government printing office, 1927. 14 p. 8°. (Bulletin, 1927, no. 9)
Advance sheets from the Biennial survey of education in the United States, 1924-1926.
1747. Per capita costs in teachers' colleges and state normal schools, 1925-26. By Frank M. Phillips. Washington, United States Government printing office, 1927. 6 p. 8°. (Statistical circular, no. 9, July 1927)
1748. Physical education in American colleges and universities. By Marie M. Ready. Washington, United States Government printing office, 1927. 51 p. 8°. (Bulletin, 1927, no. 14)
1749. Playgrounds of the nation. A series of projects on outdoor recreation and the conservation of forest life developed through a study of State parks and forests for elementary schools. By Florence C. Fox. Washington, United States Government printing office, 1927. x, 99 p. illus. 8°. (Bulletin, 1927, no. 20)
1750. Progress of rural education, 1925 and 1926. By Katherine M. Cook. Washington, United States Government printing office, 1927. 46 p. 8°. (Bulletin, 1927, no. 15)
Advance sheets from the Biennial survey of education in the United States, 1924-1926.
1751. Public education of adults in the years 1924-1926. By L. R. Alderman. Washington, United States Government printing office, 1927. 26 p. 8°. (Bulletin, 1927, no. 18)
Advance sheets from the Biennial survey of education in the United States, 1924-1926.
1752. The reading of modern foreign languages. Extent to which those who have pursued French, German, or Spanish in high school or in college or in both read these languages after graduation. By M. V. O'Shea . . . in cooperation with the Modern foreign language study committee and the United States Bureau of education. Washington, United States Government printing office, 1927. 78 p. 8°. (Bulletin, 1927, no. 16)
1753. Record of current educational publications, April-June 1927. Comp. in the Library division, John D. Wolcott, chief. Washington, United States Government printing office, 1927. 54 p. 8°. (Bulletin, 1927, no. 25)
1754. Rural school supervision. Abstracts of addresses delivered at the second conference of supervisors of the southeastern states held at Raleigh, North Carolina, December 6 and 7, 1926. Prepared in the Division of rural education. Washington, United States Government printing office, 1927. 58 p. 8°. (Bulletin, 1927, no. 24)
1755. School life, vol. 12, September 1926-June 1927. Index. Washington, United States Government printing office, 1927. 5 p. f.
1756. State school improvement associations. By Edith A. Lathrop. Washington, U. S. Government printing office, 1927. 16 p. illus. 8°. (Rural school leaflet, no. 42)
1757. Statistics of state school systems, 1924-1925. Prepared in the division of statistics, Frank M. Phillips, chief. Washington, United States Government printing office, 1927. 54 p. 8°. (Bulletin, 1927, no. 13)

1758. Trends in the development of secondary education. By Eustace E. Windes. Washington, United States Government printing office, 1927. 41 p. 8°. (Bulletin, 1927, no. 26)
1759. Typical child care and parenthood education in home economics departments. By Emeline S. Whitcomb. Washington, United States Government printing office, 1927. 62 p. illus. 8°. (Bulletin, 1927, no. 17)
-