DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION

BULLETIN, 1919, No. 79

SCHOOLS FOR THE DEAF
1917-18

PREPARED BY THE STATISTICAL DIVISION OF
THE BUREAU OF EDUCATION

UNDER THE SUPERVISION OF H. R. BONNER
COLLECTOR AND COMPILER OF STATISTICS

[Advance sheets from the Biennial Survey of Education, 1916-1918]

WASHINGTON
GOVERNMENT PRINTING OFFICE
1920

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SCHOOLS FOR THE DEAF, 1917–18.

CONTENTS.—Types of schools included—Dual schools—Schools not reporting—Number of schools—Instructors—Pupils—Enrollment by grades—Graduates—Pupils taught speech—Volumes in libraries—Valuation of property—Receipts—Expenditures—Statistical tables.

TYPES OF SCHOOLS INCLUDED.

From an administrative viewpoint three types of schools for the deaf are included in this chapter: First, those controlled and supported by the State; second, those controlled and financed by private organizations; and, third, those operated as a part of the city public school systems. This latter type is referred to herein as city day schools, since children attend them during school hours generally and are not housed in dormitories as is usually the case in State and private institutions. These three types of schools are kept separate and distinct throughout the chapter. All States, except Delaware, Nevada, New Hampshire, New Jersey, and Wyoming have State schools for the deaf. Some of the schools in Massachusetts, New York, and Pennsylvania included with the State schools are only semipublic, i. e., they are partly controlled by private organizations but serve as State institutions, receiving pupils at public expense. Some of these schools admit pupils at public expense from other States than the one in which the school is located.

DUAL SCHOOLS.

Altogether, 13 dual State schools are included in this report. The Florida State School for the Deaf and Blind (both white and colored departments), St. Augustine, and the Virginia State School for Colored Deaf and Blind, Newport News, did not report. Altogether, there are 15 dual schools in 14 different States. South Carolina and Virginia each provide two dual schools, one for white and the other for colored youth. In Florida, white and colored pupils are taught in different departments of the same school. Dual schools are limited to State institutions. For a more detailed discussion of this type of school, see the chapter on schools for the blind.

SCHOOLS NOT REPORTING.

In addition to the two dual schools mentioned above, five other schools for the deaf did not report in 1918. They are given here so that this publication may form a complete directory of such schools throughout the United States:

St. Joseph's Deaf-Mute Institute, St. Louis, Mo.
The Davidson School of Individual Instruction, Tamworth, N. H.
New Mexico Asylum for the Deaf and Dumb, Santa Fe, N. Mex.
Reno Margulies School for the Deaf, New York, N. Y.
Racine Day School for the Deaf, Racine, Wis.

TABLE 1.—*Review of statistics of all schools for the deaf, 1900 to 1918.*

	1900	1901	1902	1903	1904	1905	1906	1907	1908
Number of schools reporting:									
State	56	57	57	56	57	56	59	58	55
City day	41	46	49	54	64	64	60	52	51
Private	17	15	15	17	16	16	16	17	16
Total	114	119	121	127	137	136	135	127	122
Instructors:									
State—									
Men	344	386	379	384	386	416	436	373	349
Women	668	709	739	746	780	786	806	828	741
Total	1,012	1,095	1,118	1,130	1,166	1,202	1,242	1,201	1,090
City day—									
Men	5	7	9	5	5	5	6	5	6
Women	94	100	113	116	130	135	137	136	146
Total	99	107	122	121	135	140	143	141	152
Private—									
Men	17	20	16	19	17	12	10	10	13
Women	56	59	59	70	68	71	70	67	70
Total	73	79	75	89	85	83	80	77	83
Pupils:									
State—									
Male	5,389	5,560	5,862	5,800	5,909	5,662	5,848	5,818	5,508
Female	4,398	4,509	4,762	4,728	4,869	4,659	4,786	4,759	4,534
Total	9,787	10,069	10,624	10,528	10,778	10,321	10,634	10,577	10,042
City day—									
Male	409	433	457	469	522	578	574	602	628
Female	340	347	378	412	460	515	537	522	566
Total	749	780	835	881	982	1,093	1,111	1,124	1,194
Private—									
Male	211	213	202	233	227	256	222	232	245
Female	267	281	277	290	280	282	303	301	298
Total	478	494	479	523	507	538	525	533	543
Graduates:									
State	393	299	283	226	232	193	238	232	269
City day	3	6	14	3	15	6	2	15	18
Private	9	17	22	26	24	23	13	23	26
	405	322	319	255	271	222	253	270	313

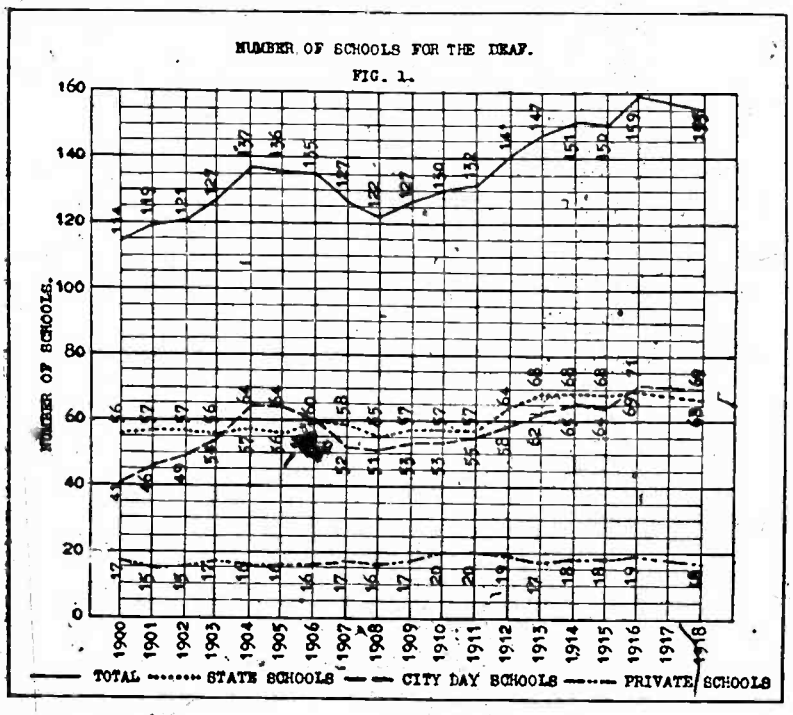
TABLE 1.—*Review of Statistics of all schools for the deaf. 1900 to 1918.*—Continued.

	1909	1910	1911	1912	1913	1914	1915	1916	1918
Number of schools reporting:									
State	57	57	57	64	68	68	68	69	68
City day	53	53	55	58	62	65	64	71	69
Private	17	20	20	19	17	18	18	19	18
Total	127	130	132	141	147	151	150	159	155
Instructors:									
State—									
Men	385	378	371	410	366	375	468	442	372
Women	835	830	874	930	941	969	991	1,076	1,003
Total	1,220	1,208	1,245	1,340	1,307	1,344	1,459	1,518	1,375
City day—									
Men	5	5	8	10	9	8	18	17	18
Women	168	184	210	224	228	249	270	290	305
Total	173	189	218	234	237	257	288	307	323
Private—									
Men	11	16	14	15	12	14	17	19	20
Women	85	85	77	69	73	74	84	97	103
Total	96	101	91	84	85	88	101	116	123
Pupils:									
State—									
Male	5,915	5,681	5,887	6,057	5,976	6,106	6,222	6,415	6,070
Female	4,971	4,718	4,853	5,187	5,094	5,240	5,237	5,369	5,246
Total	10,886	10,399	10,740	11,244	11,070	11,346	11,459	11,784	11,316
City day—									
Male	697	780	811	949	1,049	1,130	1,151	1,312	1,300
Female	622	728	796	979	883	894	958	1,050	1,182
Total	1,319	1,508	1,607	1,928	1,932	2,024	2,109	2,362	2,482
Private—									
Male	245	282	274	217	216	232	218	239	326
Female	321	357	419	301	300	257	294	348	318
Total	566	639	691	518	516	489	512	587	644
Graduates:									
State	178	156	72	130	180	150	211	203	206
City day	.....	.....	1	2	1	1	1	.....	5
Private	13	7	2	1	1	.....	.....	3	3
	191	163	75	133	182	151	212	206	214

NUMBER OF SCHOOLS.

As will be observed in figure 1, the total number of schools reporting in 1918 was 155. Of this number, 68 are State or semi-State institutions, 69 are city day schools, and 18 are private schools. The highest number of schools reporting in any year was in 1916, when 159 reports were received. The decrease this year is due to the failure of a few schools to report and not to an actual decrease in the total number of schools throughout the United States. The number of State and private schools for the deaf since 1900 has remained practically the same. The increase in the number of such schools has been due very largely to the formation of city day-school classes for the deaf. The number has increased from 41 in 1900 to 71 in 1916 and to 69 in 1918. The number of private schools was about the

same in 1918 as it was in 1900. At no time within this period did the number exceed 20. The number of State schools increases slowly but steadily. It is evident that the drop in the total curve in figure 1 from 1907 to 1911 is due to the failure of a number of city day schools to report, since a corresponding synchronous fluctuation is observed in the "long-dash" curve representing these schools and classes as is shown in the "total" curve. The number of schools reporting has a marked influence on the summarized data. For example, note the corresponding drops in 1908 in figure 1, repre-



senting the number of schools; in figure 2, representing the number of instructors; and in figure 3, representing the number of pupils. The deviation from the line of tendency in any year is due more generally to incompleteness of reports than to any other single factor. A truer condition would be presented if lines should be drawn connecting only the highest points in the figures.

INSTRUCTORS.

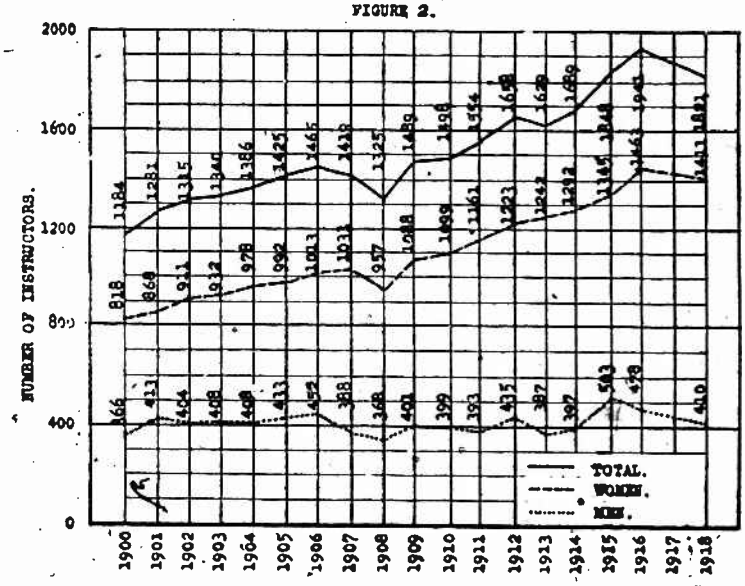
Since 1900 the number of instructors in schools for the deaf has increased from 1,184 to 1,821, or 54 per cent, as shown in figure 2. The number of men instructors has remained practically constant,

the corresponding increase being from 366 to 410 within this period of 18 years. The greater proportion of the increase has been in the number of women teachers. In 1900 there were 818 and in 1918 1,411 women teachers in schools for the deaf. The increase within this period has been over 72 per cent.

The teaching "load" in these schools has lessened within the period under consideration. In 1900 the average number of pupils per teacher was 9.3. In 1918 the corresponding average was only 7.9. These figures indicate that the teaching "load" has been

INSTRUCTORS IN SCHOOLS FOR THE DEAF.

FIGURE 2.



decreased about 15 per cent within a period of 18 years. This means that teachers have greater opportunity for giving individual instruction. It is an index of increasing efficiency.

The number of pupils per teacher is largest in city day-school classes and smallest in private schools. The average number of pupils per teacher in the former in 1918 was 7.7 and in the latter 5.2. The corresponding average in State schools is 8.2. It is evident, therefore, that larger numbers of pupils are taught by a teacher in State schools for the deaf than in city or private institutions. More individual attention is evidently given to pupils in private than in either State or city schools.

PUPILS.

A rather unexpected situation is revealed by figure 3. A very large proportion of the pupils in schools for the deaf is found in State institutions; of the 14,442 pupils reported in 1918, 11,316, or 78 per cent, were enrolled in State institutions; in 1900 the corresponding ratio was 89 per cent. While the actual *number* of pupils in State institutions has steadily increased, these schools are enrolling a smaller and smaller *proportion* of all such pupils. The reason is found in the increasing importance of city day school classes for the deaf. The enrollment in these classes has increased from 749 in 1900 to 2,482 in 1918. It has increased 231 per cent within this period. The number of pupils enrolled in private schools, not serving as State institutions, has not materially increased within this period. The very rapid rise in the upper curve in figure 3 does not indicate that the number of deaf persons in the population has increased so rapidly, but that a greater interest is manifested by States and cities in the education of the deaf and consequently that a greater proportion of deaf persons are enrolled in school.

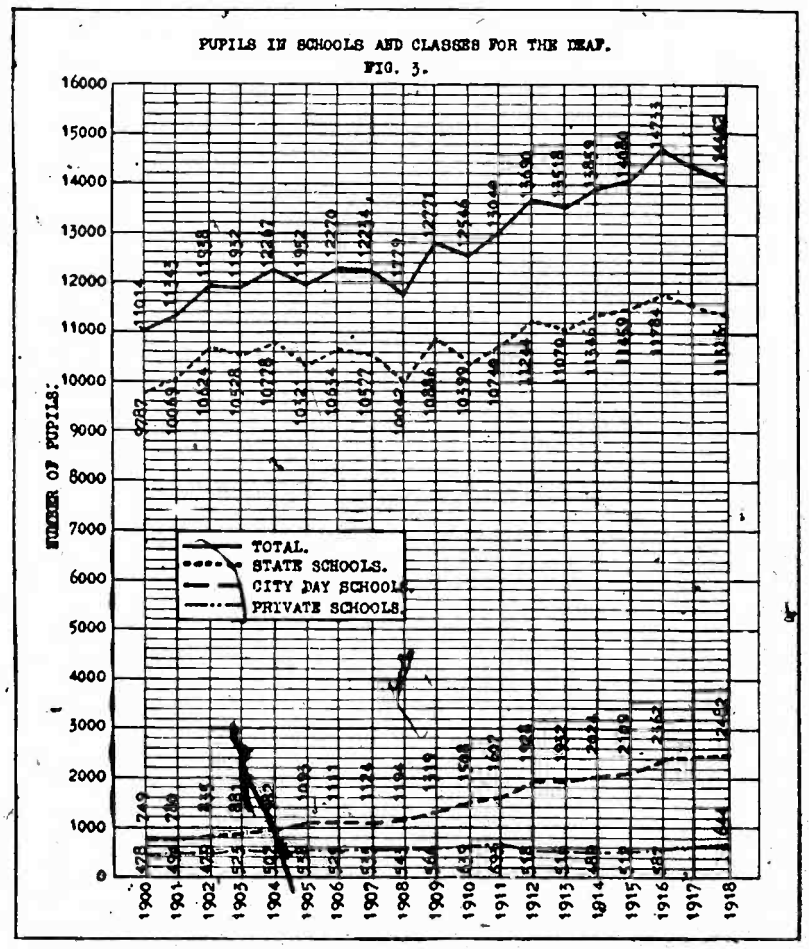
ENROLLMENT BY GRADES.

By assembling the data on enrollment by grade-groups found in the summary tables the following distribution is obtained:

Enrollment by grades.

Grades.	Enrollment in State schools.	Per cent.	Enrollment in private schools.	Per cent.	Enrollment in city schools.	Per cent.	Total enrollment.	Per cent.
Kindergartens	1,312	12.2	99	15.4	213	8.6	1,624	11.7
Grades 1 to 4	5,890	54.8	317	49.3	1,513	61.2	7,720	55.6
Grades 5 to 8	3,007	27.9	205	31.9	719	29.0	3,931	28.3
High school	548	5.1	22	3.4	30	1.2	600	4.4
Total	10,757	100.0	643	100.0	2,475	100.0	13,875	100.0

This summary does not include the total enrollment in all schools for the deaf, since several schools did not make a complete distribution of their total enrollment. The percentages in the last column show very accurately, however, the relative proportion of pupils in the different grade-groups. Over one-half of the enrollment is found in grades 1 to 4, inclusive. Less than one-twentieth of it is found in high-school grades, about one-ninth in kindergartens, and over one-fourth in grades 5 to 8, inclusive. City schools have relatively small percentages of deaf pupils in kindergartens and in high schools. Private schools have relatively a high percentage of pupils in kindergartens, but below the average percentage in high schools.


PUPILS IN SCHOOLS AND CLASSES FOR THE DEAF.
FIG. 3.
NUMBER OF PUPILS.
TOTAL.
STATE SCHOOLS.
CITY DAY SCHOOLS.
PRIVATE SCHOOLS.

GRADUATES.

Prior to 1911 the blank on which the statistics were collected did not specify that only graduates from secondary schools should be reported. Consequently, many schools reported the number completing the elementary as well as the secondary course as shown in Table 1. Since 1911 a more stable increase in the number graduating from secondary schools is shown, as will be noted in figure 4. Practically all graduates are found in State institutions, indicating that city boards of education have not generally provided secondary schools for deaf children. In fact only five cities reported pupils in high-school grades. The reports show that 28 State institutions have 548 pupils enrolled in high-school classes. Altogether, there are enrolled in high-school classes of five city schools for the deaf only 30 pupils, and in four private schools only 22 pupils. Of these numbers, 206, 5, and 3 pupils graduated from State, city, and private schools, respectively. The number of graduates from city and private secondary schools for the deaf has been almost negligible, as shown in figure 4.

PUPILS TAUGHT SPEECH.

The following table shows the number of pupils in each type of school who were taught speech during the year.

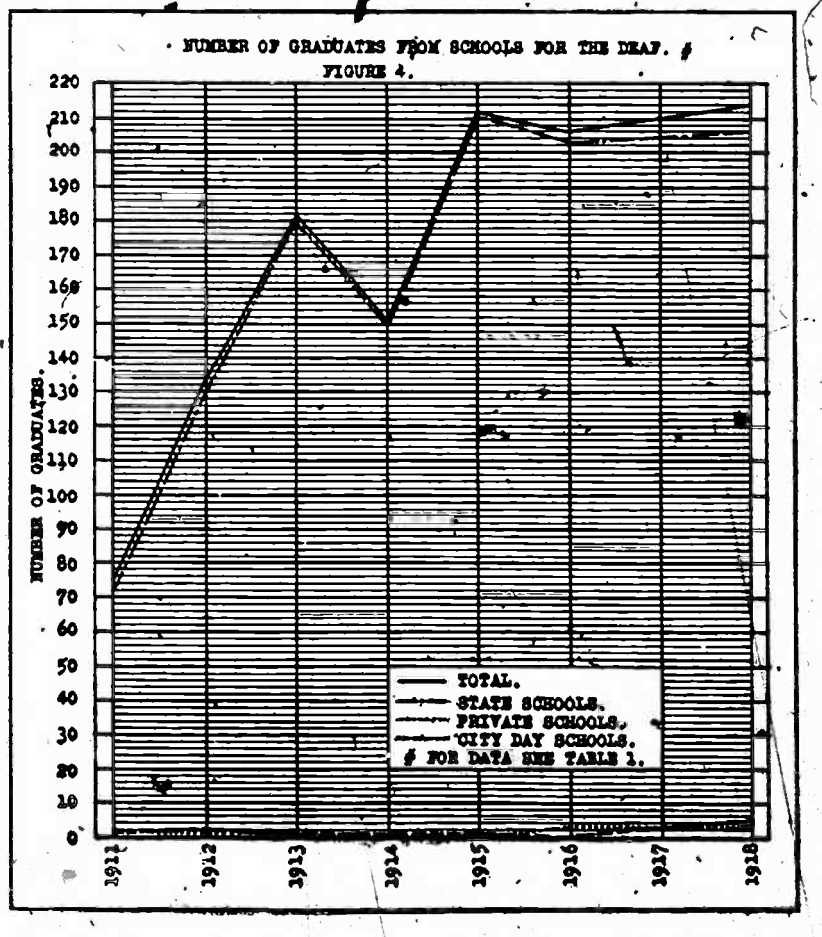
Pupils taught speech.

Items.	State schools.	Private schools.	City day schools.	Total.
Pupils taught speech	7,814	537	2,406	10,757
Pupils taught by the oral method	6,992	499	2,208	9,699
Pupils taught by the auricular method	282	38	115	435

Of the 14,442 pupils enrolled in schools for the deaf, 10,757, or 74 per cent, were taught speech during the year. In all three types of schools combined, 9,699 pupils were taught by the oral method, i. e., they were taught to speak and to understand the speech of others by lip reading or speech reading. Only 435 pupils were taught by the auricular method, which consists in attempting to improve the hearing of those not absolutely deaf.

VOLUMES IN LIBRARIES.

As shown in Tables 5, 8, and 11, the total number of volumes in the libraries of schools for the deaf is 144,281 volumes in State institutions, 2,225 volumes in private schools, and 7,153 volumes in city day schools. In the case of three dual State schools the number of volumes given in the detailed tables includes the number of volumes (printed in ink) in schools for the blind. On the other hand, the


NUMBER OF GRADUATES FROM SCHOOLS FOR THE DEAF. #
FIGURE 4.
NUMBER OF GRADUATES.
220
210
200
190
180
170
160
150
140
130
120
110
100
90
80
70
60
50
40
30
20
10
0
1911
1912
1913
1914
1915
1916
1917
1918
TOTAL.
STATE SCHOOLS.
PRIVATE SCHOOLS.
CITY DAY SCHOOLS.
FOR DATA SEE TABLE 1.

library in another school of this type has been reported with schools for the blind. The total number of volumes reported in all schools for the deaf is 153,659, or an average of 1,652 volumes per school reporting this information. This average in State institutions is 2,531 volumes; in private schools, only 318 volumes; and in city day schools, 247 volumes. It should be remembered, however, that other libraries are also accessible to children enrolled in city schools for the deaf. The library facilities in private schools are not nearly so adequate as those in State institutions.

VALUATION OF PROPERTY.

The following summary shows the number of schools reporting and the valuation of the property reported for each type of school represented:

Property.

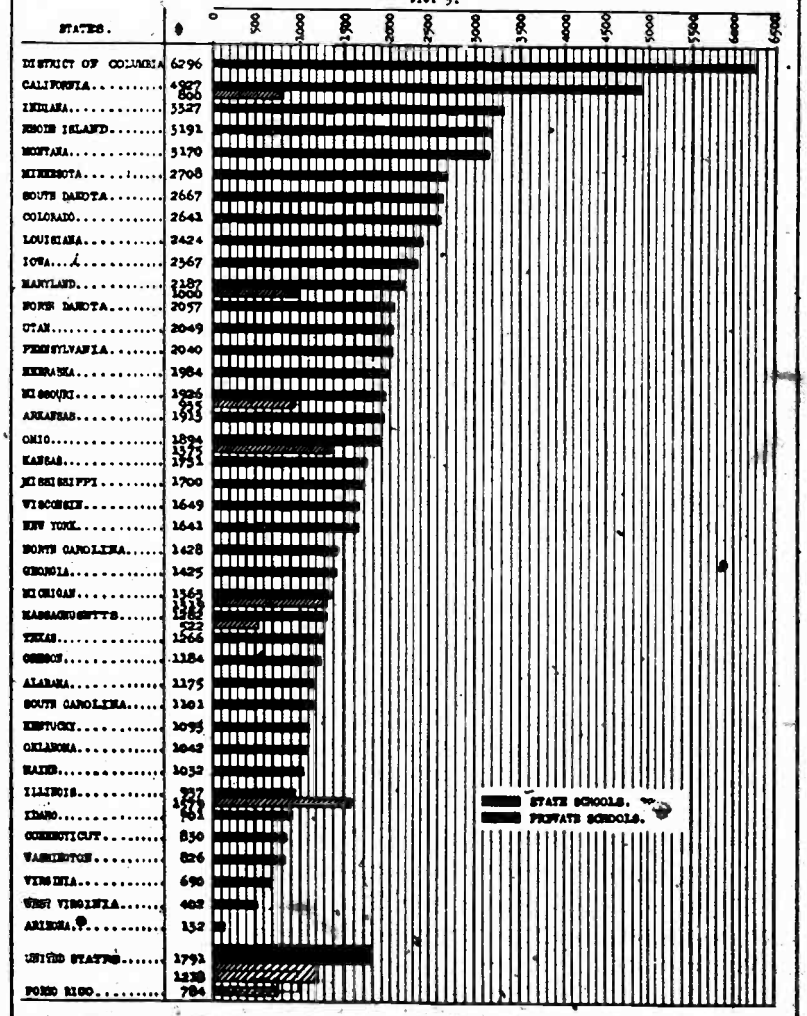
Kind of property.	State schools.		Private schools.		City day schools.		Total.	
	Number reporting.	Value.	Number reporting.	Value.	Number reporting.	Value.	Number reporting.	Value.
Buildings and grounds	63	$18,266,754	9	$425,913	7	$458,600	79	$19,151,267
Scientific apparatus, furniture, instruments, etc.	53	1,581,471	8	24,759	21	49,015	82	1,655,245
Endowment or productive funds	10	1,838,347	2	87,419	1	8,400	13	1,934,166
Total	.....	21,686,572	.....	538,091	.....	516,015	.....	22,740,678

Only 5 State schools did not report the value of buildings and grounds, and 15 did not give the value of apparatus, etc. Assuming that each State school not reporting had the same average value of property as those reporting, viz, $289,948 for buildings and grounds and $29,839 for apparatus, etc., the total value of the former for the 68 institutions represented in this report would be $19,716,494 and of the latter $2,029,056. In the case of dual State schools, the valuation of property has been prorated between schools for the blind and deaf in proportion to the enrollment in each. The total valuation of property in private schools and in city day schools can not be estimated with any degree of accuracy, since so few schools of each type reported this information. In the case of city schools for the deaf, a part of the regular public school buildings is often used as classrooms for the deaf. Consequently few of these schools could supply the data desired.

Altogether, 13 schools reported a total endowment of $1,934,166. The greater part of this belongs to State or semi-State schools.

PER CAPITA VALUATION OF PROPERTY IN SCHOOLS FOR THE DEAF.*

FIG. 5.



* IN DUAL SCHOOLS THE VALUE OF PROPERTY HAS BEEN PRORATED IN PROPORTION TO ENROLLMENT.
* BUILDINGS RENTED.

A good index as to how well a State provides for its deaf is found in the valuation of property for each one enrolled in its schools for the deaf. A great variation obtains in this respect, as will be noted from figure 5. The District of Columbia, ranking highest, has an average per capita of $6,296; while West Virginia, ranking lowest, has an average per capita value of only $402. Arizona, with a per capita of $132, rents the buildings used by its school for the deaf. The average per capita for the United States is $1,791 for State or semi-State institutions and $1,218 for private schools. California and the District of Columbia seem to form a separate class in the investments which they have made for deaf pupils. The next highest State, Indiana, has only about three-fifths the per capita value shown for California and only about one-half that shown for the District of Columbia. Little information would be derived from attempting to show the per capita value of property in city schools for the deaf, since so few cities report the valuation of property.

RECEIPTS.

The receipts of city day schools for the deaf are inseparably bound up with the total receipts of city public schools. So few city schools for the deaf reported receipts that it was not thought advisable to tabulate the returns.

Amounts received from the various sources for State and private schools.

Source of revenue.	Amount for State schools (59 schools reporting).		Amount for private schools (8 schools reporting).	
	Amount reported.	Per cent of total.	Amount reported.	Per cent of total.
From State, city, or county	$3,420,387	89.6	$6,828	7.8
From private benefactions	19,800	.5	41,851	47.6
From productive endowment fund	171,121	4.5	4,340	4.9
From other sources	206,625	5.4	34,867	39.7
Total amount distributed	3,817,933	100.0	87,886	100.0
Total amount	[1] 4,494,484	.....	87,886	.....

[1] Part of this amount was not itemized as to source.

In State schools almost 90 per cent of the revenue comes from public sources, and in private schools over half the revenue comes from private benefactions and productive funds. In private schools almost 40 per cent comes from other sources, most of it presumably from tuition fees. In State or semi-State schools only 5 per cent of the revenue comes from private benefactions or productive endowment.

Only 59 State schools reported receipts, the total being $4,494,484, or an average of $76,177 per school. If each of the 9 State schools

not reporting receipts received the same average amount, the total receipts for State schools would be $5,180,077. This estimate for State schools does not take into account the 3 State schools which submitted no report whatever. Not even a gross estimate is possible in case of private schools, since only 8 out of 18 reported their receipts.

EXPENDITURES.

Altogether 61 State schools for the deaf reported expenditures, the aggregate amount reported being $4,292,789, or an average of $70,378 per school. If the other 8 State schools not reporting incurred the same average expenses, the total amount spent by the 68 State schools reporting in 1918 would be $4,855,822, which is almost as much as the estimated total receipts for the same schools, viz, $5,180,077. The total amount spent by the 8 private schools reporting was $102,990, or an average of $12,874 per school. The unusual amount of $42,682 spent for buildings by one private institution has materially increased this average. Omitting this one relatively large school from consideration, the average expenditure in the other 7 schools is only $5,525.

Distribution of expenditures in State and private schools.

Expenditures.	Amount spent by State schools.	Per cent of total.	Amount spent by private schools.	Per cent of total.
For buildings and lasting improvements	$438,091	10.6	$50,089	48.6
For teachers' salaries, books, etc	1,267,945	30.6	20,173	19.6
For other salaries and other current expenses	2,430,530	58.8	32,728	31.8
Total amount distributed:	4,136,566	100.0	102,990	100.0

In State schools about one-tenth of the total expenditures are made for outlays. In private schools the expenditures for the same purpose were unusual in 1918. In State schools about three-tenths of the expense is incurred for instruction. In both types of schools the expenditures made for "other salaries and other current expenses" are about double the amount spent for teachers' salaries, books, etc., i. e. for instruction. Presumably, the greater portion of this large group of expenditures is incurred because pupils are housed and boarded in the school dormitories.

Only 49 city day schools for the deaf reported their expenditures. Usually, financial accounts for such schools are not kept by the teacher or principal, but by the superintendent or the board of education. Table 17 shows the amount spent by each of the 49 cities reporting. The total amount spent for all purposes was $294,952, or an average cost of $195 per pupil enrolled. Assuming that this

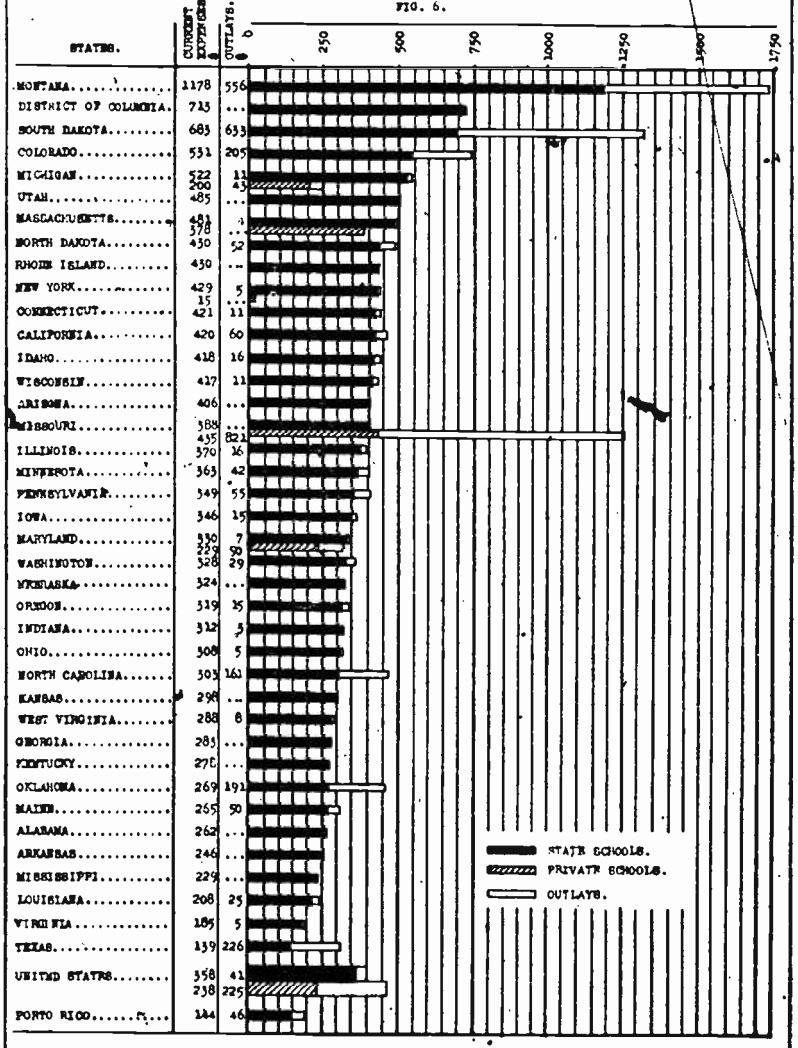
average applies to all pupils enrolled in such schools, viz, 2,482 pupils, the total cost of maintaining all city day schools for the deaf would be $483,990. The total amount spent for instruction, usually for teachers' salaries, was $215,330, or an average of $1,080 per teacher. This average represents rather accurately the average salaries of teachers in city day schools for the deaf. It may be slightly too high, since it includes both the salary of the teacher and other expenses of instruction, such as books, pencils, paper, etc. In many instances the round numbers given in Table 17 indicate that only the teachers' salaries were reported under this item of expenditure (column 4).

The per capita expenditures in schools for the deaf is shown graphically by States in figure 6. Montana ranks highest both in the total expense incurred, $1,734, and in the amount spent for current expenses, $1,178. The District of Columbia ranks second, with a per capita current expense of $713. Texas had the smallest per capita for current expenses, $139. The average per capita for current expenses for the United States is $358, and for outlays, $41. The corresponding averages for the United States for private schools are $238 and $225, respectively.

The "open" portion of the bars represent per capita expenditures for buildings and other lasting improvements. This item will vary considerably from year to year for the various States, and consequently is not considered in ranking the States. It is shown additionally to indicate the total per capita expense incurred by any State for the year considered. Where the open bar is long, the State represented evidently incurred an unusual expense for permanent improvements. In the case of dual schools the expenditures have been prorated between deaf and blind schools in proportion to the number of pupils in each type of school.

PER CAPITA EXPENDITURES IN SCHOOLS FOR THE DEAF.●

FIG. 6.



● SCHOOLS IN SOUTH CAROLINA DID NOT REPORT EXPENDITURES.
EXPENDITURES IN DUAL SCHOOLS HAVE BEEN PRORATED IN PROPORTION TO ENROLLMENT.

TABLE 2.—*Per capita value of property in schools for the deaf, 1917–18.*

States.	State institutions.				Private institutions.			
	Number of schools reporting.	Enrollment.	Value of property.	Value per capita.	Number of schools reporting.	Enrollment.	Value of property	Value per capita
United States	64	10,970	$19,648,125	$1,791	9	382	$450,672	[1] $1,18[illegible]
Alabama	2	218	256,065	1,175				
Arizona	1	38	5,000	132				
Arkansas	2	366	700,000	1,913				
California	1	195	960,785	4,927	1	40	32,000	8[illegible]
Colorado	1	144	380,304	2,641				
Connecticut	2	266	220,810	830				
District of Columbia	2	162	1,020,000	6,296				
Georgia	3	212	302,000	1,425				
Idaho	1	61	55,000	901				
Illinois	1	377	353,257	937	1	141	206,8[illegible]6	1,[illegible]
Indiana	1	298	981,507	3,327				
Iowa	1	191	452,254	2,367				
Kansas	1	223	385,950	1,731				
Kentucky	2	316	345,300	1,093				
Louisiana	1	145	351,500	2,424				
Maine	1	113	116,730	1,042				
Maryland	2	150	328,000	2,187	2	46	46,000	1,000
Massachusetts	2	191	244,900	1,282	1	18	9,400	522
Michigan	1	291	396,690	1,363	1	34	45,843	1,3[illegible]
Minnesota	1	242	655,371	2,708				
Mississippi	2	176	299,134	1,700				
Missouri	2	282	533,000	1,926	1	59	46,943	9[illegible]
Montana	1	78	247,260	3,170				
Nebraska	1	185	367,000	1,984				
New York	8	1,881	3,096,576	1,641				
North Carolina	2	362	516,894	1,428				
North Dakota	1	100	205,604	2,057				
Ohio	1	489	926,300	1,894	1	24	[illegible],000	1,37[illegible]
Oklahoma	2	316	329,255	1,042				
Oregon	1	103	122,000	1,184				
Pennsylvania	5	1,135	2,315,232	2,040				
Porto Rico					1	39	30,600	784
Rhode Island	1	94	300,000	3,191				
South Carolina	1	123	135,423	1,101				
South Dakota	1	60	160,000	2,667				
Texas	2	556	703,928	1,266				
Utah	1	115	235,583	2,049				
Virginia	1	211	145,590	690				
Washington	1	143	118,113	826				
West Virginia	1	174	69,900	402				
Wisconsin	1	188	310,000	1,649				

[1] Per capita value, excluding Porto Rico, is $1,218.

[2] Data for 1915–16.

TABLE 3.—*Per capita expenditures in State and private schools for the deaf, 1917–18.*

States.	State institutions.						Private institutions.					
	Number reporting.	Enrollment.	Current expenses.	Outlays.	Current expenses per capita.	Outlays per capita.	Number reporting.	Enrollment.	Current expenses.	Outlays.	Current expenses per capita.	Outlays per capita.
United States	62	10,779	$3,854,608	$438,291	$358	$41	8	223	$52,901	$50,089	$238	$225
Alabama	2	218	57,154		262							
Arizona	1	38	15,445	0	406	0						
Arkansas	2	366	89,939	0	246	0						
California	1	195	81,909	11,700	420	60						
Colorado	1	144	76,490	29,592	531	205						
Connecticut	1	198	83,385	2,109	421	11						
District of Columbia	2	162	115,539		713							
Georgia	2	212	60,000		283							
Idaho	1	61	25,520	1,000	418	16						
Illinois	1	377	139,600	6,000	370	16						
Indiana	1	298	92,808	945	312	3						
Iowa	1	191	66,139	3,000	346	15						
Kansas	1	223	66,672	0	298	0						
Kentucky	2	316	87,709		278							
Louisiana	1	145	30,249	3,638	208	25						
Maine	1	113	29,971	5,526	265	50						
Maryland	2	150	49,561	1,058	330	7	2	46	10,538	4,136	229	90
Massachusetts	2	191	91,810	692	481	4	1	18	6,805		378	
Michigan	1	291	151,903	3,132	522	11	1	34	6,808	1,473	200	43
Minnesota	1	242	87,961	10,500	363	43						
Mississippi	2	176	40,224	0	229	0						
Missouri	2	282	109,500		388		2	52	22,634	42,682	435	821
Montana	1	78	91,856	43,364	1,178	556						
Nebraska	1	185	60,000		324							
New York	8	1,881	807,222	9,690	429	5	1	34	500		15	
North Carolina	2	362	109,770	58,349	303	161						
North Dakota	1	100	42,999	5,231	430	52						
Ohio	1	489	150,775	2,500	308	5						
Oklahoma	2	316	85,075	60,462	269	191						
Oregon	1	103	32,858	1,510	319	15						
Pennsylvania	5	1,135	395,817	6,200	349	55						
Porto Rico							1	39	5,616	1,798	144	46
Rhode Island	1	94	40,493		430							
South Dakota	1	60	41,000	38,000	683	633						
Texas	2	556	77,549	125,481	139	226						
Utah	1	115	55,890		485							
Virginia	1	211	39,000	1,000	185	5						
Washington	1	143	46,904	4,144	328	29						
West Virginia	1	174	50,112	1,392	288	8						
Wisconsin	1	188	77,700	2,076	417	11						

TABLE 4.—*Summary of statistics of instructors and pupils in State schools for the deaf, 1917–18.*

States.	Number of schools reporting.	Instructors.			Pupils enrolled			Pupils in the kindergarten.			In classes corresponding to grades 1 to 4.			In classes corresponding to grades 5 to 8.			In classes corresponding to high-school grades.		
		Men.	Women.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
United States	68	372	1,003	1,375	6,070	5,246	11,316	723	589	1,312	3,196	2,694	5,890	1,531	1,476	3,007	283	285	18
Alabama	2	7	16	23	116	102	218	6	4	10	61	58	119	18	16	34	14	10	24
Arizona	1	3	5	8	25	13	38				21	9	30	4	4	8			
Arkansas	2	12	20	32	189	177	366	19	22	38	94	66	160	75	129	204	4	10	14
California	1	15	15	30	118	77	195	7	6	13	56	28	84	47	36	83	8	7	15
Colorado	1	8	17	25	75	69	144	0	0	0	51	43	94	23	24	47	1	2	3
Connecticut	2	8	36	44	140	126	266	39	36	75	53	37	90	42	38	80	5	14	19
District of Columbia	2	13	12	25	84	78	162	3	1	4	7	14	21	10	7	17	4	3	7
Georgia	2	2	19	21	117	95	212	33	17	50	66	65	131	16	13	29	2	0	2
Idaho	1	1	8	9	34	27	61	8	4	12	16	15	31	9	5	14	1	3	4
Illinois	1	12	34	46	193	184	377	0	0	0	164	154	318	29	30	59	0	0	0
Indiana	1				149	149	298	28	28	56	107	90	197	10	22	32	4	9	13
Iowa	1	7	18	25	91	100	191	0	0	0	68	65	133	16	22	38	7	13	20
Kansas	1	10	18	28	130	93	223	0	0	0	50	38	88	69	44	113	11	11	22
Kentucky	2	15	23	38	154	162	316	27	20	47	85	87	172	32	41	73	12	12	24
Louisiana	1	4	10	14	76	69	145	9	9	18	34	23	57	27	27	54	2	1	3
Maine	1	3	11	14	59	54	113	7	3	10	30	31	61	22	20	42	0	0	0
Maryland	2	7	17	24	81	69	150	20	17	37	29	23	52	16	16	32	16	13	29
Massachusetts	2	2	27	29	101	90	191	3	8	11	36	32	68	62	50	112	0	0	0
Michigan	1	10	24	34	160	131	291	35	23	58	76	58	134	33	45	78	16	15	31
Minnesota	1	11	24	35	140	102	242	0	0	0									
Mississippi	2	3	12	15	93	83	176	2	3	5	42	43	85	45	33	78	1	1	2
Missouri	2	17	15	32	158	124	282	0	0	0	101	88	189	49	34	83	0	0	0
Montana	1	3	7	10	39	39	78	8	3	11	20	21	41	7	11	18	1	4	5
Nebraska	1	4	17	21	98	87	185	11	9	20	58	46	104	23	25	48	6	7	13
New York	8	52	190	242	1,033	848	1,881	204	156	360	541	130	671	211	216	430	22	19	41
North Carolina	2	13	35	48	217	145	362	0	0	0	114	100	214	71	38	109	2	7	9
North Dakota	1	4	9	13	48	52	100				31	24	55	16	20	36	1	5	6
Ohio	1	16	36	52	266	223	489	35	24	59	169	142	311	35	30	65	15	10	25
Oklahoma	2	11	20	31	154	162	316	6	8	14	83	82	165	49	46	95	16	27	43
Oregon	1	2	10	12	60	43	103	8	6	14	22	18	40	23	19	42		1	

Pennsylvania	5	28	111	139	622	513	1,135	168	141	309	246	155	126	141	157	278	31	23	54
Rhode Island	1	1	14	15	19	45	94	6	5	11	16	13	20	27	27	54	0	0	0
South Carolina	2	5	15	20	75	81	156	0	0	0	30	37	55	27	29	56	18	15	33
South Dakota	1	2	11	13	27	33	60	1		15	18	12	30		11	16		1	1
Tennessee	2	9	11	20	141	129	270				98	90	188	45	39	82			
Texas	2	20	52	72	278	278	556	0	0	0	131	265	396	69	61	124	18	15	33
Utah	1	3	16	19	62	53	115	6	0	0	38	34	72	13	13	27	7	9	16
Vermont	1	0	5	5	24	19	43				16	13	29	8	6	14	0	0	0
Virginia	1	7	20	27	108	103	211	5		10	63	55	118	29	25	54	1	1	2
Washington	1	7	10	17	80	63	143	13	9	22	39	30	69	27	23	50	1	1	2
West Virginia	1	6	15	21	94	80	174	12	8	20	66	54	120	16	18	34	0	0	0
Wisconsin	1	9	18	27	112	76	188	0	5	5	63	45	98	39	26	65	10	10	20

TABLE 5.—*Summary of graduates and miscellaneous items in State schools for the deaf, 1917–18.*

States.	Graduates in 1918.			Pupils in teacher training classes.			Pupils taught speech during the year.			Pupils taught by oral method.			Pupils taught by auricular method.			Pupils in the industrial department.			Property (64 schools reporting).			
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, furniture, instruments, library, etc.	Amount of permanent endowment or productive fund.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
United States	102	104	206	3	43	46	4,278	3,536	7,814	3,741	3,251	6,992	161	121	282	3,096	2,751	5,847	144,281	$18,266,754	$1,581,471	$1,838,347
Alabama	0	0	0	0	0	0	62	59	121	60	58	118	2	1	3	7	7	14	950	242,887	13,178	
Arizona							25	13	38	25	13	38				14	10	24	430		5,000	
Arkansas	0	0	0	0	0	0	87	80	167	76	79	155	11	1	12	167	144	311		500,000	200,000	0
California	7	7	14	0	2	2	78	65	143	78	65	143	78	65	143	111	71	182	6,000	908,895	51,870	71,245
Colorado	1	2	3	0	0	0	49	48	97	49	48	97	0		0	75	69	144	3,650	307,728	72,576	
Connecticut	0	0	0	0	2	2	196	33	229	140	125	265	4	2	6	159	25	184	3,050	212,810	8,000	
District of Columbia	3	3	6	2	6	8	65	24	89	14	17	31	2	2	4	24	25	49	6,000	1,000,000	20,000	
Georgia	0	0	0	0	0	0	88	81	169	76	68	144	0	0	0	25	27	52	200	300,000	2,000	0
Idaho	0	0	0	0	0	0	26	25	51	24	23	47	2	2	4	34	27	61	1,200	55,000		0
Illinois	0	0	0	0	0	0	113	99	212	70	65	135	0	6	0	71	65	136	12,225	253,257		
Indiana	4	9	13	0	0	0										63	93	156	3,000	818,600	162,907	
Iowa	4	5	9	0	0	0	57	68	125	57	68	125	0	0	0	38	78	116	6,326	383,900	68,354	
Kansas	5	3	8	0	0	0	66	49	115	66	49	115	0	0	0	81	134	215	3,449	359,300	26,650	16,080
Kentucky	10	10	20	0	0	0	92	112	204	92	112	204	0	0	0	83	104	187	2,300	329,000	16,300	7,000
Louisiana	0	0	0	0	0	0	60		60	54		54	6		6	40		40	200	350,000	1,500	
Maine	0	0	0	0	0	0	57	52	109							47	41	88	800	101,100	15,720	3,340
Maryland	2	3	5	0	0	0	74	66	140	58	55	113	11	5	16	46	34	80	3,100	316,000	12,000	
Massachusetts	4	2	6	0	10	10	102	89	191	102	89	191	1	0	1	69	56	125	4,100	226,900	18,400	269,758
Michigan	6	4	10	0	0	0	98	80	178	98	80	178	0	0	0	60	85	145	5,066	396,660		0
Minnesota				0	0	0													5,000	563,863	91,508	0
Mississippi	0	0	0	0	0	0	77	71	148	35	37	72				0	10	10	3,400	270,091	29,043	0
Missouri	12	11	23				85	65	150							125	95	220	2,500	543,000		
Montana	2	3	5				29	24	53	14	1	15	10	15	25	28	39	67	2,000	215,826	31,434	
Nebraska							69	61	130	69	61	130				66	61	127	1,650	365,000	12,000	
New York	12	5	17	0	5	5	908	741	1,649	789	647	1,436	17	19	36	522	463	985	30,773	2,854,048	232,528	1,082,404

North Carolina	0	0	0		4	4	175	122	297	175	122	297	0	0	0	72	108	180	3,100	651,608	35,796		0
North Dakota	0	3	3				32	37	69	32	37	69				31	29	60	1,850	205,651			
Ohio	9	5	14		2	2	177	157	334	175	155	330	0	0	0				6,500	925,500	800	1,800	
Oklahoma		1	1				97	112	209	97	112	209				121	90	211	857	300,000	29,255		
Oregon	0	1	1	1		1	47	36	83	47	36	83				42	40	82	1,200	117,900	5,000		0
Pennsylvania	12	8	20		12	12	612	507	1,119	611	507	1,118	1	0	1	306	324	630	10,330	2,018,316	296,886	386,800	
Rhode Island	0	0	0	0	0	0				49	55	104				33	32	65		306,000			0
South Carolina	0	0	0	0	0	0	30	33	63	28	31	59	2	2	4	75	81	156	1,300	135,128			
South Dakota	1	0	1	0	0	0	15	25	40	15	25	40	3		3	9	14	23		150,000	10,000		
Tennessee	2	5	7	0	0	0				55	44	99				8		8					
Texas	3	6	9	0	0	0	147	177	324	56	55	111	4	4	8	128	113	241	4,150	648,488	55,440		0
Utah	0	0	0	0	0	0	62	53	115	56	49	105	0	0	0	26	31	57	3,500	221,365	11,218		
Vermont	0	0	0	0	0	0	24	19	43	24	19	43	0	0	0	16	16	32					
Virginia	1	4	5	0	0	0	79	81	160	79	81	160				62	43	105	1,700	138,205	7,385		
Washington	1	1	2	0	0	0	62	56	118	49	44	93	1	1	2	42	37	79	1,272	89,000	28,123		
West Virginia	0	0	0	0	0	0	74	65	139	68	63	131	6	2	8	75	5	80	150	80,600	300		
Wisconsin	1	3	4	0	0	0	82	51	133	[illegible]	51	133				35	25	60	500	300,000	10,000		0

TABLE 6.—*Summary of receipts and expenditures of State schools for the deaf, 1917–18.*

States.	Number of schools reporting.	Receipts (only 59 schools reporting).					Expenditures.			
		From State, county, or city.	From private benefactions for permanent equipment and current expenses.	From productive endowment fund.	From other sources.	Total.	For building and lasting improvements.	For teachers' salaries, books, etc.	For other salaries and all other current expenses.	Total.
1	2	3	4	5	6	7	8	9	10	11
United States	61	$3,420,387	$19,800	$171,121	$206,625	$4,494,184	$438,291	$1,267,945	$2,430,530	$4,292,798
Alabama	2	53,025				53,025		18,739	38,415	57,154
Arizona	1	15,000			445	15,445		6,740	8,705	15,445
Arkansas	2	76,615	0	0	4,100	80,715	1	11,817	78,122	89,939
California	1	93,476				93,476	11,701	43,936	37,973	93,609
Colorado	1	111,879				111,879	29,592	76,490		106,082
Connecticut	1	62,173	1,786	21,999		85,958	2,109	45,091	38,294	85,494
District of Columbia	2					116,589				115,539
Georgia	2	60,000	0	0	0	60,000		22,000	38,000	60,000
Idaho	1	27,206	0	0	0	27,206	1,000	11,830	13,690	26,520
Illinois	1	159,100				159,100	6,000		139,600	145,600
Indiana	1	103,448	0	0	0	103,448	945	25,701	67,107	93,753
Iowa	1	66,370			6,161	72,531	3,000	14,000	52,139	69,139
Kansas	1	66,500			2,832	69,332	0	19,810	46,862	66,672
Kentucky	2	82,868		350	4,318	87,536		24,390	63,318	87,708
Louisiana	1	29,800		1,570	900	32,270	3,838	15,411	14,838	33,887
Maine	1	35,362		135		35,497	5,526	12,500	17,471	35,497
Maryland	2	37,500			1,694	48,657	1,058	17,337	32,224	50,612
Massachusetts	2	57,437	4,201	11,963	13,789	87,390	692	41,884	49,926	92,594
Michigan	1	121,000	0	0	38,799	159,799	3,132	29,287	122,616	155,020
Minnesota	1	106,300	0	0	7,263	113,563	10,500	31,421	56,540	98,406
Mississippi	2	47,700		0	2,640	50,340	0	7,694	32,530	40,221
Missouri	2	109,500				109,500		35,000	74,500	109,530
Montana	1						43,364	47,006	44,790	135,250
Nebraska	1	60,000				60,000		26,000	34,000	60,000
New York	8	392,289	5,688	97,672	77,817	1,061,214	9,900	227,701	579,521	816,921

North Carolina	1	159,268			8,068	158,336	58,349	40,816	68,954	168,119
North Dakota	1					62,790	5,231	16,559	26,440	48,230
Ohio	1	149,595		72		149,667	2,500	54,872	95,903	153,275
Oklahoma	2	127,356				127,356	60,462	33,295	51,780	145,537
Oregon	1	28,778	0	0	900	29,678	1,510	9,020	23,838	34,368
Pennsylvania	5	330,355	8,125	23,390	25,675	387,545	6,200	185,419	210,398	402,017
Rhode Island	1	96,500	0	0	7,683	104,183				40,493
South Dakota	1	69,000		5,000		74,000	38,000		41,000	79,000
Texas	2	225,451				[2] 225,451	125,481	48,003	29,549	203,030
Utah	1	48,380	0	8,970	0	56,350	0	18,630	37,260	55,890
Virginia	1	40,000				40,000	1,000	22,000	17,000	40,000
Washington	1	50,321			727	51,048	4,144	5,214	41,690	51,048
West Virginia	1	53,940			2,784	56,724	1,392	22,272	27,840	51,504
Wisconsin	1	76,805	0	0	0	76,805	2,076		77,700	79,776

[1] Includes $9,463 not itemized.

[2] Includes $487,718 not itemized.

TABLE 7.—*Summary of statistics of instructors and pupils in private schools for the deaf, 1917–18.*

States.	Number of schools reporting.	Instructors.			Pupils enrolled.			Pupils in the kindergarten.			In classes corresponding to grades 1 to 4.			In classes corresponding to grades 5 to 8.			In classes corresponding to high-school grades.		
		Men.	Women.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Total	18	20	103	123	326	318	644	52	47	99	165	152	317	92	113	205	15	7	22
California	1	1	6	7	40	...	40	...	...	...	20	...	20	16	...	16	2	...	2
Georgia	1	...	4	4	2	12	14	1	4	5	1	6	7	...	2	2	...	...	...
Illinois	1	...	17	17	69	62	131	5	8	13	42	30	72	23	24	47	0	0	0
Louisiana	1	1	8	9	25	32	57	0	0	0	20	19	39	5	13	18	0	0	0
Maryland	2	...	12	12	3	43	46	...	4	4	2	29	31	...	11	11	0	0	0
Massachusetts	1	...	1	1	8	10	18	8	10	18	0	0	0	0	0	0	0	0	0
Michigan	1	3	2	5	22	12	34	0	0	0	18	10	28	4	2	6	0	0	0
Missouri	2	3	13	16	25	27	52	14	12	26	9	9	18	2	6	8	...	...	...
New York	2	5	12	17	39	23	62	7	1	8	10	6	16	10	9	19	12	7	19
Ohio	1	2	3	5	13	11	24	3	1	4	5	3	8	5	7	12	...	...	...
Pennsylvania	2	...	9	9	24	26	50	7	3	10	11	14	25	5	9	14	1	0	1
Porto Rico	1	0	5	5	17	22	39	0	0	0	6	5	11	11	17	28	...	...	...
South Dakota	1	...	1	1	...	1	1	...	...	...	...	1	1	...	...	...	...	...	...
Wisconsin	1	5	10	15	39	37	76	7	4	11	21	20	41	11	13	24	0	0	0

TABLE 8.—*Summary of statistics of graduates and miscellaneous items in private schools for the deaf, 1917–18.*

Location.	Graduates in 1918.			Pupils taught speech during the year.			Pupils taught by oral method.			Pupils taught by auricular method.			Pupils in the industrial department.			Property (9 schools reporting).			
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, furniture, instruments, library, etc.	Amount of permanent endowment or productive fund.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Total	3	0	3	305	232	537	282	217	499	23	15	38	121	196	317	2,225	$425,913	$24,759	$87,419
California	2	...	2	35	...	35	25	...	25	10	...	10	20	...	20	500	32,000	...	...
Georgia	...	...	...	2	15	17	2	12	14	...	3	3	...	...	...	...	...	...	...
Illinois	0	0	0	90	...	90	90	...	90	0	0	0	...	68	68	400	200,000	6,886	...
Louisiana	0	0	0	20	27	47	16	25	41	4	2	6	12	22	34	...	...	...	...
Maryland	0	0	0	3	45	48	3	43	46	0	2	2	0	0	0	500	42,500	3,500	100
Massachusetts	0	0	0	8	10	18	8	10	18	0	0	0	0	0	0	...	8,400	1,000	87,319
Michigan	0	0	0	21	12	33	21	12	33	0	0	0	2	8	10	225	43,570	2,273	0
Missouri	...	...	...	21	24	45	19	20	39	2	4	6	16	18	34	...	41,843	5,100	...
New York	...	...	...	21	7	28	21	7	28	0	0	0	7	6	13	300	...	...	...
Ohio	...	...	...	13	11	24	13	11	24	...	...	...	10	10	20	...	30,000	3,000	...
Pennsylvania	1	...	1	24	26	50	21	25	46	3	1	4	18	24	42	200	...	...	...
Porto Rico	...	...	...	17	22	39	17	22	39	...	...	...	9	15	24	100	27,600	3,000	0
South Dakota	...	...	...	...	1	1	...	1	1	...	...	...	...	...	...	...	...	...	...
Wisconsin	0	0	0	30	32	62	26	29	55	4	3	7	27	25	52	...	...	...	...

TABLE 9.—*Summary of receipts and expenditures of private schools for the deaf, 1917–18.*

States.	Number of schools reporting.	Receipts. From State, county, or city.	Receipts. From private benefactions for permanent equipment and current expenses.	Receipts. From productive endowment fund.	Receipts. From other sources.	Receipts. Total.	Expenditures. For building and lasting improvements.	Expenditures. For teachers' salaries, books, etc.	Expenditures. For other salaries and all other current expenses.	Expenditures. Total.
1	2	3	4	5	6	7	8	9	10	11
United States	8	$6,828	$41,851	$4,340	$34,867	$87,886	$50,089	$20,173	$32,728	$102,990
Maryland	2	2,250	1,933	0	9,674	13,857	4,136	2,791	7,747	14,674
Massachusetts	1	2,429	1,409	4,340	41	8,219	.....	2,390	4,415	6,805
Michigan	1	0	5,918	0	3,507	9,425	1,473	3,765	3,043	8,281
Missouri	2	.....	27,444	.....	21,016	48,460	42,682	10,360	12,274	65,316
New York	1	0	500	0	0	500	0	500	0	500
Porto Rico	1	2,149	4,647	0	629	7,425	1,798	367	5,249	7,414

TABLE 10.—*Summary of statistics of instructors and pupils in city day-school classes for the deaf, 1917–18.*

States.	Number of schools reporting.	Instructors. Men.	Instructors. Women.	Instructors. Total.	Pupils enrolled. Boys.	Pupils enrolled. Girls.	Pupils enrolled. Total.	Pupils in the kindergarten. Boys.	Pupils in the kindergarten. Girls.	Pupils in the kindergarten. Total.	In classes corresponding to grades 1 to 4. Boys.	In classes corresponding to grades 1 to 4. Girls.	In classes corresponding to grades 1 to 4. Total.	In classes corresponding to grades 5 to 8. Boys.	In classes corresponding to grades 5 to 8. Girls.	In classes corresponding to grades 5 to 8. Total.	In classes corresponding to high-school grades. Boys.	In classes corresponding to high-school grades. Girls.	In classes corresponding to high-school grades. Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
United States	60	19	305	323	2,300	1,182	2,482	103	110	213	792	721	1,513	384	335	719	17	13	30
California	6	0	20	20	69	85	154	5	7	12	41	51	95	20	21	41	....	1	1
Georgia	1	....	1	1	1	3	4	1	....	1	....	3	3	....	....	....	....	....	....
Illinois	3	3	37	40	162	153	316	9	13	22	120	102	222	34	38	72	....	....	....
Iowa	1	....	1	1	4	4	8	0	1	1	4	3	7	....	....	....	....	....	....
Louisiana	1	....	2	2	5	9	14	1	2	3	4	7	11	....	....	....	....	....	....
Massachusetts	2	2	38	40	162	157	319	10	7	17	87	93	180	66	46	112	....	....	....
Michigan	13	3	31	34	145	119	264	16	7	23	84	76	160	45	29	74	2	5	7
Minnesota	2	0	6	6	23	30	53	2	6	8	13	11	24	8	13	21	....	....	....
Missouri	2	1	10	11	64	43	107	5	2	7	57	37	94	2	4	6	....	....	....
New Jersey	2	....	14	14	55	50	105	7	6	13	12	15	27	30	29	65	....	....	....
New York	1	3	37	40	185	189	374	7	19	26	118	119	237	60	51	111	....	....	....
Ohio	6	1	28	29	106	98	204	7	8	15	74	66	140	25	24	49	....	....	....
Oregon	1	....	2	2	13	12	25	2	4	6	5	4	9	6	4	10	....	....	....
Texas	1	....	2	2	10	4	14	0	0	0	8	4	12	2	0	2	....	....	....
Washington	4	2	10	12	43	45	88	4	7	11	23	22	45	16	16	32	....	....	....
Wisconsin	23	3	66	69	252	181	433	27	21	48	142	105	247	64	40	104	15	8	23

TABLE 11.—*Summary of statistics of graduates and miscellaneous items in city day school classes for the deaf, 1917–18.*

States.	Graduates in 1918.			Pupils in teacher training classes.			Pupils taught speech during the year.			Pupils taught by oral method.			Pupils taught by auricular method.			Pupils in the industrial department.			Property.			
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, furniture, instruments, library, etc.	Amount of permanent endowment or productive fund.
1	2	3	4	5	7	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
United States	3	2	5	0	15	15	1,261	1,145	2,406	1,143	1,065	2,208	60	55	115	398	374	772	7,153	$458,600	$49,015	$8,400
California	1		1				61	77	138	66	81	147	12	14	26	9	13	22	185			
Georgia							1	2	3	1	2	3										
Illinois					2	2	148	138	286	163	153	316				2	2	4	200	2,500	50	
Iowa							4	4	8	4	4	8									100	
Louisiana							5	9	14	5	9	14										
Massachusetts	1	0	1	0	1	1	162	157	319	162	157	319				40	48	88	2,257	235,500	38,300	8,400
Michigan					2	2	145	119	264	55	44	99	10	14	24	16	16	32	168		100	
Minnesota							23	30	53	23	30	53	16	13	29	12	30	42	30		500	
Missouri		1	1	0	0	0	57	35	92	22	18	40	0	0	0	0	0	0		15,000		
New Jersey							54	50	104	54	50	104				7	2	9	1,192			
New York							185	189	374	185	189	374				88	90	178				
Ohio							106	98	204	105	97	202	1	1	2	67	69	136	306	142,600	4,300	
Oregon							13	12	25	13	12	25				7	8	15				
Texas							10	4	14	10	4	14										
Washington	1	1	2				43	45	88	43	45	88	2	2	4	9	7	16			60	
Wisconsin					10	10	244	176	420	232	170	402	19	11	30	141	89	230	2,490	63,000	6,615	

TABLE 12.—*Statistics of State schools for the deaf, 1917–18.*

Location.	Institution.	Instructors.		Pupils enrolled.		Pupils in the kindergarten.		In classes corresponding to grades 1 to 4.		In classes corresponding to grades 5 to 8.		In classes corresponding to high school grades.		Graduates in 1918.		Pupils in teacher-training classes.		Pupils taught speech during year.		Pupils taught by oral method.		Pupils taught by auricular method.		Pupils in industrial department.		Property.			
		Men.	Women.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, furniture, etc.	Amount of permanent endowment or productive funds.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Talladega, Ala.	Alabama School for the Deaf.	5	15	99	88	6	4	61	58	18	16	14	10	0	0	0	0	62	59	60	58	2	1	...	...	875	$225,000	$12,000	.....
Do.	Alabama School for the Negro Deaf and Blind.	2	1	17	14	(1)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	7	7	75	*17,887	*1,178	.....
Tucson, Ariz.	Arizona State School for the Deaf.	3	3	25	13	...	...	21	9	1	4	...	...	...	...	...	...	25	13	25	13	...	...	11	10	450	.....	5,000	.....
Little Rock, Ark.	Arkansas Deaf Mute Institute.	10	17	173	151	11	14	83	57	73	73	4	13	0	0	0	0	87	80	76	79	11	1	158	130	.....	500,000	200,000	0
Do.	Arkansas Deaf Mute Institute, Colored Department.	2	3	16	23	5	8	9	9	2	58	0	0	0	0	0	0	0	0	0	0	0	0	9	11				
Berkeley, Calif.	California School for Deaf and Blind.	15	17	118	77	7	6	56	28	47	36	8	7	7	7	0	2	78	65	78	65	78	65	111	71	[6] 6,000	*908,895	*51,870	*$47,190
Colorado Springs, Colo.	Colorado School for Deaf and Blind.	8	17	75	60	0	0	51	43	23	24	1	2	1	2	0	0	49	48	49	48	0	0	75	69	[3] 3,650	*307,728	*72,576	.....
Hartford, Conn.	American School, at Hartford, for the Deaf.	6	23	105	92	32	28	33	21	36	33	5	10	0	0	0	0	162	...	106	92	0	0	143	...	[2] 2,000	*178,950	.....	.....
Mystic, Conn.	The Mystic Oral School for the Deaf.	2	13	34	34	7	8	20	16	6	5	0	4	0	0	0	2	34	33	34	33	4	2	16	25	1,050	33,860	8,000	.....
Washington, D. C.	Columbia Institution for the Deaf:																												
	Gallaudet College.	10	5	60	53	...	...	...	...	...	...	...	...	...	...	1	3	*12	...	0	0	0	0	(6)	...	[6] 600	[1] 600,000	*20,000	.....
	Kendall School.	3	7	24	27	3	1	7	14	10	7	4	3	3	3	1	3	23	21	14	15	2	2	24	23				
Cave Spring, Ga.	Georgia School for the Deaf.	1	17	96	78	33	17	45	48	16	13	2	0	0	0	0	0	78	68	76	68	0	0	17	20	200	300,000	2,000	0
Do.	Georgia School for the Deaf (Negro).	1	2	21	17	0	0	21	17	0	0	0	0	0	0	0	0	12	13	0	0	0	0	8	7				
Gooding, Idaho.	Idaho School for the Deaf and the Blind.	1	8	34	27	8	4	16	15	9	5	1	3	0	0	0	0	26	25	24	23	2	2	34	27	[1] 1,200	*55,000	.....	0

Promoted.
[1] School is not graded.
[2] Printed in ink.
[3] Includes also statistics of school for the blind.
[4] Male and female.
[5] Data for 1915–16.
[6] Pupils in senior year required to take some occupational course.

TABLE 12.—*Statistics of State schools for the deaf, 1917–18*—Continued.

Location.	Institution.	Instructors.		Pupils enrolled.		Pupils in the kindergarten.		In classes corresponding to grades 1 to 4.		In classes corresponding to grades 5 to 8.		In classes corresponding to high school grades.		Graduates in 1918.		Pupils in teacher-training classes.		Pupils taught speech during year.		Pupils taught by oral method.		Pupils taught by auricular method.		Pupils in industrial department.		Property.			
		Men.	Women.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, furniture, etc.	Amount of permanent endowment or productive funds.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Jacksonville, Ill.	Illinois School for the Deaf	12	34	193	184	0	0	164	154	29	30	0	0	0	0	0	0	113	99	70	65	0	0	71	65	12,225	$353,257		
Indianapolis, Ind.	Indiana State School for the Deaf.	(1)	(1)	149	149	28	28	107	90	10	22	4	9	4	9	0	0							63	93	3,000	818,000	$162,907	
Council Bluffs, Iowa	Iowa School for the Deaf	7	18	91	100	0	0	68	65	16	22	7	13	4	5	0	0	57	68	57	68	0	0	39	78	6,326	383,900	68,354	
Olathe, Kans.	Kansas State School for the Deaf.	10	18	130	93	0	0	50	38	69	44	11	11	5	3	0	0	66	49	66	49	0	0	81	134	3,449	359,300	26,650	$16,000
Danville, Ky.	Kentucky School for the Deaf.	13	21	138	149	27	20	72	75	30	39	12	12	10	10	0	0	92	112	92	112	0	0	79	89	2,300	309,000	15,000	7,000
Do.	Kentucky School for the Deaf (Negro).	2	2	16	13	0	0	13	12	2	2	0	0	0	0	0	0	0	0	0	0	0	0	4	15	0	20,000	1,300	
Baton Rouge, La.	Louisiana State School for the Deaf.	4	10	76	69	9	9	34	23	27	27	2	1	0	0	0	0	60		54		6		[illegible]		200	350,000	1,500	
Portland, Me.	Maine School for the Deaf	3	11	59	54	7	3	30	31	22	20	0	0	0	0	0	0	57	52					47	41	800	101,100	15,620	3,340
Frederick, Md.	Maryland State School for the Deaf.	5	13	64	59	13	14	19	29	16	12	16	13	2	3	0	0	64	59	56	55	8	2	32	25	3,100	262,000	12,000	
Overlea, Md.	Maryland School for the Colored Blind and Deaf.	2	4	17	10	7	3	10	3	0	4	0	0	0	0	0	0	10	7	2	0	3	3	14	9		*54,000		
Beverly, Mass.	New England Industrial School for Deaf-Mutes.	1	6	15	15	3	8	1	7	2	0	0	0	0	0	0	2	16	14	16	14	1	0	14	12	800	10,000	2,400	56,968
Northampton, Mass.	Clarke School for the Deaf	1	21	86	75	0	0	26	25	60	50	0	0	4	2	0	8	86	75	86	75	0	0	55	44	3,300	210,500	16,000	212,790
Flint, Mich.	Michigan School for the Deaf	10	21	160	131	35	23	70	58	33	47	16	15	6	4	0	0	98	80	98	80	0	0	60	85	5,066	396,660		0
Faribault, Minn.	Minnesota School for the Deaf	11	24	140	102	0	0									0	0									5,000	563,863	91,508	0
Jackson, Miss.	Institute for the Deaf and Dumb.	2	10	75	68	0	0	36	39	35	25	4	4	0	0	0	0	75	68	35	37					37,400	270,091	29,043	0
Do.	Institute for the Deaf and Dumb (Negro).	1	2	18	15	2	3	0	4	10	8							2	3					0	10				
Fulton, Mo.	Missouri School for the Deaf	16	15	150	118	0	0	96	88	46	28	0	0	12	11			85	65					116	90	2,500	$543,000		
Do.	Missouri School for the Deaf (Negro).	1	0	8	6	0	0	5	0	2	0	0	0											9	5				

Boulder, Mont.	Montana School for Deaf and Blind.	3	7	3	3	8	3	20	21	7	11	3	3	2	3			20	24	11	4	14	15	28	30	2,000	215,824	31,434	.....	.....
Omaha, Nebr.	Nebraska School for the Deaf.	7	17	98	87	11	9	58	16	23	25	6	7	...	...			60	61	60	61			66	61	1,650	355,000	12,000	.....	.....
Albany, N. Y.	The Albany Home School for the Oral Instruction of the Deaf.	3	6	26	22	5	5	11	12	7	5	...	...	...	...			23	21	23	21	1	1	10	8	.....	[2] 40,000	[2] 3,000	.....	.....
Buffalo, N. Y.	Le Couteulx St. Mary's Institution for the Improved Instruction of Deaf Mutes.	1	27	100	82	17	6	68	45	14	26	1	5	1	1	...	3	89	74	76	86	3	3	61	60	3,000	257,500	35,400	.....	.....
Malone, N. Y.	Northern New York Institution for Deaf Mutes.	1	12	57	53	24	22	11	14	19	14	-3	3	2	2	0	0	57	53	57	53	...	...	14	53	1,200	184,925	27,249	.....	.....
New York (904 Lexington Ave.), N. Y.	Association for the Improved Instruction of Deaf Mutes.	6	31	148	128	31	21	75	66	41	41	1	0	0	0	0	2	118	128	118	128	0	0	.....	.....	1,983	279,383	12,000	.....	.....
New York (Station M), N. Y.	New York Institution for the Instruction of the Deaf and Dumb.	18	33	275	175	89	66	128	66	50	41	8	2	5	1	0	0	253	161	218	158	5	3	186	109	11,400	700,000	26,000	1,082,404	
Rochester, N. Y.	Western New York Institution for Deaf Mutes.	5	21	94	86	5	4	65	53	16	14	8	9	3	1	0	0	94	86	0	0	0	0	53	50	10,100	200,000	73,259	0	
Rome, N. Y.	Central New York Institution for Deaf Mutes.	2	13	61	33	9	6	...	...	...	...	...	...	0	0	0	0	61	33	61	33	0	6	45	33	.....	130,000	.....	.....	.....
Westchester, N. Y.	St. Joseph's Institute for the Improved Instruction of Deaf Mutes	11	53	272	269	24	26	189	168	67	75	1	0	1	0	0	0	182	180	174	168	8	12	156	150	3,000	1,062,240	25,620	.....	.....
Morganton, N. C.	North Carolina School for the Deaf.	9	26	166	104	0	0	108	68	56	29	2	7	0	0	...	4	144	95	144	95	0	0	52	76	3,100	550,000	30,000	0	
Raleigh, N. C.	North Carolina School for the Blind and the Deaf (Negro).	4	9	51	41	...	...	36	32	15	9	...	...	...	...	...	...	31	27	31	27	...	...	20	32	.....	* 131,000	*5,796	.....	
Devils Lake, N. Dak.	North Dakota School for the Deaf.	4	9	48	42	...	...	31	21	16	20	1	5	0	3	...	...	32	37	32	37	...	...	31	29	1,850	205,664	.....	.....	
Columbus, Ohio	State School for the Deaf.	16	36	266	223	35	24	169	142	35	30	15	10	9	5	...	2	177	157	175	155	0	0	.....	.....	6,500	925,500	800	1,800	
Sulphur, Okla.	Oklahoma School for the Deaf.	9	20	140	148	...	...	75	76	49	46	16	26	...	1	...	...	83	98	83	98	...	...	117	84	735	210,000	26,255	0	
Taft, Okla.	Institute for Deaf, Blind and Orphans (Negro).	2	0	14	11	6	8	8	6	...	...	...	1	...	...	...	...	14	14	14	14	...	...	4	6	102	90,000	3,000	.....	
Salem, Oreg.	Oregon State School for the Deaf.	2	10	60	43	8	6	22	18	23	19	...	10	...	1	1	...	47	36	47	36	...	...	42	40	1,200	117,000	5,000	0	
Swissvale (Edgewood Park), Pa.	Western Pennsylvania Institution for the Instruction of the Deaf and Dumb.	10	22	149	135	46	41	68	66	22	23	13	8	...	...	...	...	139	129	139	129	...	...	67	80	4,930	628,092	35,386	86,800	
Philadelphia (2201 Belmont Ave.), Pa.	Home for the Training in Speech of Deaf Children before They Are of School Age.	1	8	39	26	...	...	...	...	...	...	...	...	...	...	...	...	39	26	39	26	...	...	...	...	1,000	87,405	.....	.....	
Philadelphia (Mount Airy), Pa.	Pennsylvania Institution for the Deaf and Dumb.	13	57	323	271	95	85	125	91	85	80	18	15	12	8	...	4	323	271	323	271	...	...	238	198	4,000	1,000,000	250,000	300,000	
Pittsburgh (Black Hills), Pa.	De Paul Institute for Deaf Mutes.	3	12	47	47	6	9	28	10	...	19	...	...	...	...	...	...	47	47	46	47	1	...	18	27	300	113,849	[2] 3,000	.....	
Scranton, Pa.	Pennsylvania State Oral School for the Deaf.	1	12	64	34	21	3	22	16	21	15	0	0	0	0	...	8	61	34	61	34	0	0	43	19	300	189,000	8,500	0	
Providence, R. I.	Rhode Island Institute for the Deaf.	1	14	19	45	6	5	16	13	27	27	0	0	0	0	0	0	.....	.....	49	45	...	...	33	32	.....	300,000	.....	0	
Cedar Springs, S. C.	South Carolina School for the Deaf and the Blind.	1	13	60	63	0	0	24	29	21	23	15	11	0	0	0	0	30	33	28	31	2	2	60	63	1,200	* 135,423	.....	.....	
Do.	South Carolina School for the Deaf and the Blind (Negro).	1	2	15	18	0	0	6	8	6	6	3	4	0	0	0	0	0	0	0	0	0	0	15	18	100	.....	.....	.....	
Sioux Falls, S. Dak.	South Dakota School for the Deaf.	2	11	27	33	4	9	19	12	5	11	...	1	1	0	0	0	15	25	15	25	3	...	9	11	.....	150,000	10,000	.....	
Knoxville, Tenn.	Tennessee School for the Deaf and the Dumb.	8	11	121	121	...	...	84	86	37	38	...	...	2	5	...	...	...	...	55	54	...	...	...	...	.....	.....	.....	.....	

* Prorated.

[1] Work is done by correspondence.

[2] Data for 1915–16.

TABLE 12.—*Statistics of State schools for the deaf, 1917–18*—Continued.

Location.	Institution.	Instructors.		Pupils enrolled.		Pupils in the kindergarten.		In classes corresponding to grades 1 to 4.		In classes corresponding to grades 5 to 8.		In classes corresponding to high-school grades.		Graduates in 1918.		Pupils in teacher-training classes.		Pupils taught speech during year.		Pupils taught by oral method.		Pupils taught by auricular method.		Pupils in industrial department.		Property.			
		Men.	Women.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, furniture, etc.	Amount of permanent endowment or productive funds.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Knoxville, Tenn.	Tennessee School for the Deaf and the Dumb (Negro).	1		20	5			14	4	6	1													8					
Austin, Tex.	Texas School for the Deaf	16	44	235	237	0	0	163	169	53	55	13	13	3	6	0	0	135	159	48	41	0	0	98	89	4,000	$587,000	$52,500	0
Do.	Texas Deaf, Dumb and Blind Institute for Colored Youth.	4	8	43	41	0	0	28	36	4	6	5	2	0	0	0	0	12	18	8	11	4	4	30	30	150	* 61,488	* 2,940	0
Ogden, Utah	Utah School for the Deaf and the Blind.	3	16	62	53	0	0	38	34	11	13	7	9	0	0	0	0	62	53	56	49	0	0	26	31	3,500	* 224,385	* 11,218	0
Brattleboro, Vt.	Austine Institution for the Deaf and the Blind.	0	5	24	19			16	13	8	6	0	0	0	0	0	0	24	19	24	19	0	0	15	16				
Staunton, Va.	Virginia School for the Deaf and the Blind.	7	20	108	103	5	5	63	55	29	25	1	4	1	4			79	81	79	81			62	43	1,700	* 138,205	* 7,385	
Vancouver, Wash.	Washington State School for the Deaf.	7	10	80	63	13	9	39	36	27	23	1	1	1	1			62	56	19	14	1	1	12	37	1,275	89,890	28,423	
Romney W. Va.	West Virginia Schools for Deaf and Blind.	6	15	94	80	12	8	66	51	16	18	0	0	0	0	0	0	74	65	68	63	6	2	75	5	450	* 69,600	* 300	
Delavan, Wis.	Wisconsin School for the Deaf	9	18	112	76	0	5	63	35	39	26	19	10	1	3			82	51	82	51			35	25	500	300,000	10,000	0

* Prorated.

TABLE 13.—*Statistics of receipts and expenditures of State schools for the deaf, 1917–18.*

Location.	Institution.	Receipts.					Expenditures.			
		From State, county, or city.	From private benefactions for permanent equipment and current expenses.	From productive endowment fund.	From other sources.	Total.	For building and lasting improvements.	For teachers' salaries, books, etc.	For other salaries and all other current expenses.	Total.
1	2	3	4	5	6	7	8	9	10	11
Talladega, Ala	Alabama School for the Deaf	$45,895				$45,895		$16,941	$32,804	$49,745
Do	Alabama School for the Negro Deaf and Blind	*7,130				*7,130		*1,798	*5,611	*7,409
Tucson, Ariz	Arizona State School for Deaf	15,000			$445	15,445		6,740	8,705	15,445
Little Rock, Ark	Arkansas Deaf Mute Institute	76,615	0	0	4,100	80,715	0	11,817	78,122	89,939
Do	Arkansas Deaf Mute Institute, colored department									
Berkeley, Calif	California School for Deaf and Blind	*93,476				*93,476	*$11,700	*43,936	*37,973	*93,609
Colorado Springs, Colo	Colorado School for Deaf and Blind	*111,879				*111,879	*29,592	*76,490	(1)	*106,082
Hartford, Conn	American School, at Hartford, for the Deaf	62,173	$1,786	$21,999		85,958	2,109	45,091	38,294	85,494
Washington, D. C	Columbia Institution for the Deaf					116,580				115,539
Cave Spring, Ga	Georgia School for the Deaf	60,000	0	0	0	60,000		22,000	38,000	60,000
Do	Georgia School for the Deaf (Negro)									
Gooding, Idaho	Idaho School for the Deaf and the Blind	*27,206	0	0	0	*27,206	1,000	11,830	13,690	26,520
Jacksonville, Ill	Illinois School for the Deaf	159,100				159,100	6,000		139,600	145,600
Indianapolis, Ind	Indiana State School for the Deaf	103,448	0	0	0	103,448	945	25,701	67,107	93,753
Council Bluffs, Iowa	Iowa School for the Deaf	66,370			6,161	72,531	3,000	14,000	52,139	69,139
Olathe, Kans	Kansas State School for the Deaf	66,500			2,832	69,332	0	19,810	46,862	66,672
Danville, Ky	Kentucky School for the Deaf	76,190		350	4,239	80,779		23,057	57,774	80,831
Do	Kentucky School for the Deaf (Negro)	6,678			79	6,757		1,333	5,544	6,877
Baton Rouge, La	Louisiana State School for the Deaf	29,800		1,570	900	32,270	3,638	15,411	14,838	33,887
Portland, Me	Maine School for the Deaf	35,362		135		35,497	5,526	12,500	17,471	35,497
Frederick, Md	Maryland State School for the Deaf	37,500			1,694	39,194	1,058	14,347	22,771	38,176
Overlea, Md	Maryland School for the Colored Blind and Deaf					*9,463		*2,990	*9,453	*12,443
Beverly, Mass	New England Industrial School for Deaf Mutes	5,200	4,201	2,145	523	12,369	692	6,374	5,301	12,367
Northampton, Mass	Clarke School for the Deaf	52,237		9,518	13,266	75,021	0	35,510	44,625	80,135
Flint, Mich	Michigan School for the Deaf	121,000	0	0	38,799	159,799	3,132	29,287	122,416	155,035
Faribault, Minn	Minnesota School for the Deaf	106,300	0	0	7,263	113,563	10,500	31,421	56,540	98,461

* Prorated.

[1] Included in preceding column.

TABLE 13.—*Statistics of receipts and expenditures of State schools for the deaf, 1917–18.*—Continued.

Location.	Institution.	Receipts.					Expenditures.			
		From State, county, or city.	From private benefactions for permanent equipment and current expenses.	From productive endowment fund.	From other sources.	Total.	For building and lasting improvements.	For teachers' salaries, books, etc.	For other salaries and all other current expenses.	Total.
1	2	3	4	5	6	7	8	9	10	11
Jackson, Miss.	Institute for the Deaf and Dumb	$47,700		0	$2,640	$50,340	0	$7,694	$32,530	$40,224
Do.	Institute for the Deaf and Dumb (Negro)									
Fulton, Mo.	Missouri School for the Deaf	109,500				109,500		55,000	74,500	109,500
Do.	Missouri School for the Deaf (Negro)									
Boulder, Mont.	Montana School for Deaf and Blind						*$13,364	*47,066	*44,790	*133,220
Omaha, Nebr.	Nebraska School for the Deaf	60,000				60,000		20,000	34,000	60,000
Albany, N. Y.	Albany Home School for the Oral Instruction of the Deaf	17,740				17,740		4,200	14,250	18,460
Buffalo, N. Y.	Le Couteulx St. Mary's Institution for the Improved Instruction of Deaf Mutes.	65,312	92,391			67,703		20,427	47,145	67,572
Malone, N. Y.	Northern New York Institution for Deaf Mutes	49,873			717	50,590		5,668	33,843	39,511
New York (904 Lexington Ave.), N. Y.	Association for the Improved Instruction of Deaf Mutes					321,383		46,105	60,652	106,757
New York (Station M.), N. Y.	New York Institution for the Instruction of the Deaf and Dumb.	147,550	1,586	$97,672	735	247,543	9,690	62,727	169,584	242,001
Rochester, N. Y.	Western New York Institution for Deaf Mutes	64,227	0	0	11,025	75,252	0	20,827	40,748	61,575
Rome, N. Y.	Central New York Institution for Deaf Mutes	47,587	0	0	230	47,817	0	16,728	31,088	47,816
Westchester, N. Y.	St. Joseph's Institute for the Improved Instruction of Deaf Mutes.	0	1,711	0	65,440	233,186		51,019	182,211	233,230
Morganton, N. C.	North Carolina School for the Deaf	85,500	0	0	8,068	93,568	14,649	31,064	51,750	97,463
Raleigh, N. C.	North Carolina School for the Blind and the Deaf (Negro)	*64,768				*64,768	*43,700	*9,752	*17,204	*70,656
Devils Lake, N. Dak.	North Dakota School for the Deaf					62,790	5,231	16,559	26,440	48,230
Columbus, Ohio	State School for the Deaf	149,595		72		149,667	2,500	54,872	95,903	153,275
Sulphur, Okla.	Oklahoma School for the Deaf	101,700				101,700	10,462	23,295	36,124	69,881
Taft, Okla.	Institute for Deaf, Blind, and Orphans (Negro)	25,656	0	0	0	25,656	50,000	10,000	15,656	75,656
Salem, Oreg.	Oregon State School for the Deaf	28,778	0	0	900	29,678	1,510	9,020	23,838	34,368
Swissvale, Pa.	Western Pennsylvania Institution for the Instruction of the Deaf and Dumb.	81,139		5,152	1,575	90,866		36,819	60,575	97,394
Philadelphia (2201 Belmont Ave.), Pa.	Home for the Training in Speech of Deaf Children before They Are of School Age.	23,400	2,125	238	100	25,863		13,094	16,730	29,824

Philadelphia (Mount Airy), Pa.	Pennsylvania Institution for the Deaf and Dumb	170,000	6,000	18,000	24,000	218,000		120,000	98,000	218,000
Pittsburgh (South Hills), Pa.	De Paul Institute for Deaf Mutes							[1] 5,767		[1] 5,767
Scranton, Pa.	Pennsylvania State Oral School for the Deaf	52,816	0	0	0	52,816	6,200	9,739	35,093	51,032
Providence, R. I.	Rhode Island Institute for the Deaf	96,500	0	0	7,683	104,183	0			40,493
Sioux Falls, S. Dak.	South Dakota School for the Deaf	69,000		5,000		74,000	38,000		41,000	79,000
Austin, Tex.	Texas School for the Deaf	174,800				174,800	100,000	43,350	10,000	153,350
Do.	Texas Deaf, Dumb, and Blind Institute for Colored Youths	*50,651	0	0	0	*50,561	*25,481	*4,658	*19,546	*49,680
Ogden, Utah	Utah School for the Deaf and the Blind	*47,380	0	*8,970	0	*56,350	0	*18,630	*37,260	*55,890
Staunton, Va.	Virginia School for the Deaf and the Blind	*40,000				*40,000	*1,000	*22,000	*17,000	*40,000
Vancouver, Wash.	Washington State School for the Deaf	50,321			727	51,048	4,144	6,214	41,690	51,048
Romney, W. Va.	West Virginia Schools for Deaf and Blind	*53,940			*2,784	*56,724	*1,392	*22,272	*27,840	*51,504
Delavan, Wis.	Wisconsin School for the Deaf	76,895	0	0	0	76,895	2,076		77,700	79,776

* Prorated. [1] Includes totals not itemized. [2] Data for 1915–16.

TABLE 14.—*Statistics of private institutions for the deaf, 1917–18.*

Location.	Institution.	Instructors.		Pupils enrolled.		Pupils in the kindergarten.		In classes corresponding to grades 1 to 4.		In classes corresponding to grades 5 to 8.		In classes corresponding to high school grades.		Graduates in 1918.		Pupils taught speech during the year.		Pupils taught by oral method.		Pupils taught by auricular method.		Pupils in the industrial department.		Property.			
		Men.	Women.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, furniture, instruments, library, etc.	Amount of permanent endowment or productive fund.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
Oakland, Calif.	St. Joseph's Home for Deaf Mutes.	1	6	[1] 40	....	....	....	[1] 20	....	[1] 16	....	[1] 2	....	[1] 2	....	[1] 35	....	[1] 25	....	[1] 10	....	[1] 20	....	500	$32,000	....	....
Macon, Ga.	Miss Arbaugh's School for Deaf Children.	....	4	2	12	1	4	1	6	....	2	....	....	....	....	2	15	2	12	....	3	....	....	....	....	....	....
Chicago, Ill.	Ephpheta School for the Deaf.	....	17	69	62	6	8	41	30	23	24	0	0	0	0	[1] 90	....	[1] 90	....	0	0	....	68	400	200,000	$6,886	....
Chinchuba, La.	Chinchuba Deaf-Mute Institute.	1	8	25	32	0	0	20	19	5	13	0	0	0	0	20	27	16	25	4	2	12	22	....	....	....	....
Baltimore, Md.	St. Francis Xavier's School for the Deaf.	....	7	....	32	....	....	....	23	....	9	....	....	....	....	....	32	....	32	....	....	....	....	....	[2] 40,000	[2] 3,200	....
Kensington, Md.	Home School for Little Deaf Children.	....	5	3	11	....	4	2	6	....	2	0	0	0	0	3	13	3	11	0	2	0	0	500	2,500	300	$100
West Medford, Mass.	The Sarah Fuller Home for Little Deaf Children.	....	1	8	10	8	10	0	0	0	0	0	0	0	0	8	10	8	10	0	0	0	0	....	8,400	1,000	87,319
North Detroit, Mich.	Evangelical Lutheran Deaf-Mute Institute.	3	2	22	12	0	0	18	10	4	2	0	0	0	0	21	12	21	12	0	0	2	8	225	43,570	2,273	0
Joplin, Mo.	Joplin Day School for the Deaf.	0	1	1	1	....	....	....	....	1	1	....	....	....	....	1	1	1	1	....	....	....	....	....	....	....	....
St. Louis, Mo.	Central Institute for the Deaf.	3	12	24	26	14	12	9	9	1	5	....	....	....	....	20	23	18	19	2	4	16	18	....	41,843	5,100	....
New York, N. Y.	Society for the Welfare of the Jewish Deaf.	1	2	18	16	....	....	6	5	5	5	7	6	0	0	0	0	0	0	0	0	7	6	300	....	0	0
New York (1 Mt. Morris Park, W.), N. Y.	Wright Oral School.	4	10	21	7	7	1	4	1	5	4	5	1	....	....	21	7	21	7	....	....	....	....	....	....	....	....
Cincinnati (R. F. D. 11, box 15, Lockland), Ohio.	St. Rita School for the Deaf.	2	3	13	11	3	1	5	3	5	7	....	....	....	....	13	11	13	11	....	....	10	10	....	[2] 30,000	[2] 3,000	....

Lansdowne, Pa.	The Sanitorium School	....	3	7	2	4	....	....	2	2	....	1	....	1	....	7	2	7	2	....	....	4	2	....	....	....	....
Philadelphia (1803 Vine St.), Pa.	Archbishop Ryan Memorial Institute for the Deaf.	....	6	17	24	3	3	11	12	3	9	0	0	0	0	17	23	11	23	3	1	11	22	[2] 200	....	....	....
Santurce, P. R.	St. Gabriel's School for the Deaf.	0	5	17	22	0	0	6	5	11	17	....	....	....	....	17	22	17	22	....	....	9	15	100	27,600	3,000	0
Lead, S. Dak.	Black Hills School for the Deaf.	....	1	....	1	....	....	....	1	....	....	....	....	....	....	....	1	....	1	....	....	....	....	....	....	....	....
St. Francis, Wis.	St. John's Institute for Deaf Mutes.	5	10	39	37	7	4	21	20	11	13	0	0	0	0	30	32	26	29	4	3	27	25	....	....	....	....

[1] Includes both sexes.

[2] Data for 1915–16.

TABLE 15.—*Receipts and expenditures of private schools for the deaf, 1917–18.*

Location.	Institution.	Receipts.					Expenditures.			
		From State, county, or city.	From private benefactions for permanent equipment and current expenses.	From productive endowment fund.	From other sources.	Total.	For building and lasting improvements.	For teachers' salaries, books, etc.	For other salaries and all other current expenses.	Total.
1	2	3	4	5	6	7	8	9	10	11
Baltimore, Md.	St. Francis Xavier's School for the Deaf.	$2,250	$1,833	.....	$2,774	$6,857	$136	$1,103	$4,627	$5,866
Kensington, Md.	Home School for Little Deaf Children	0	100	0	6,900	7,000	$4,000	1,688	3,120	8,808
West Medford, Mass.	The Sarah Fuller Home for Little Deaf Children	2,429	1,409	$4,340	41	8,219	.....	2,390	4,415	6,805
North Detroit, Mich.	Evangelical Lutheran Deaf-Mute Institute	0	5,918	0	3,507	9,425	1,473	3,765	3,043	8,281
Joplin, Mo.	Joplin Day School for Deaf.	.....	.....	.....	.....	.....	.....	[1] 1,000	.....	1,000
St. Louis, Mo.	Central Institute for the Deaf.	.....	27,444	.....	21,016	48,460	42,682	9,360	12,274	64,316
New York (40 West 115th St.), N. Y.	Society for the Welfare of the Jewish Deaf.	.....	500	0	0	500	0	500	0	500
Santurce, P. R.	St. Gabriel's School for the Deaf.	2,149	4,647	0	629	7,425	1,798	367	5,249	7,414

[1] Data for 1915–16.

TABLE 16.—*Statistics of city day classes for the deaf, 1917–18.*

Location.	Institution.	Instructors.		Pupils enrolled.		Pupils in the kindergarten.		In classes corresponding to grades 1 to 4.		In classes corresponding to grades 5 to 8.		In classes corresponding to high-school grades.		Graduates in 1918.		Pupils in teacher-training classes.		Pupils taught speech during the year.		Pupils taught by oral method.		Pupils taught by auricular method.		Pupils in industrial department.		Property.			
		Men.	Women.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, furniture, instruments, library, etc.	Amount of permanent endowment or productive fund.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Eureka, Calif.	Eureka Deaf School		1	4	5	0	0	4	4	1			0		0		0	4	5	4	5	0	0						
Los Angeles, Calif.	Oral Day School for Deaf Children		11	35	37	1	2	23	23	11	12	0	0	0	0	0	0	35	37	32	33	8	4						
Oakland, Calif.	Oakland School for the Deaf (Santa Fe School).		1	0	9			0	9										9		9								
Sacramento, Calif.	Sacramento Day School for the Deaf	0	2	8	8	0	0	3	6	5	2	0	0	0	0	0	0	0	0	8	8	8	8	0	0	85			
San Diego, Calif.	Public School for the Deaf	0	1	0	6	0	2	0	1	0	3	0	0	0	0	0	0	0	6	0	6	0	2	0	0				
San Francisco, Calif.	San Francisco Oral Day School for the Deaf.		4	22	20	4	3	11	11	3	4		1	1				22	20	22	20	1		9	13	100			
Atlanta, Ga.	Atlanta Day School for the Deaf		1	1	3	1			3									1	2	1	2								
Aurora, Ill.	Aurora School for the Deaf		1	4	9		1	2	3	2	5							4	9	4	9			2	2				
Chicago, Ill.	Chicago Public Day Schools for the Deaf	3	35	156	140	9	11	115	90	32	33	0	0	0	0		2	141	123	156	140			0	0				
Rochelle, Ill.	Rochelle Public Day School for the Deaf	0	1	3	4	0	1	3	3	0	0	0	0	0	0	0	0	3	4	3	4	0	0	0	0	200	$2,500	850	
Dubuque, Iowa	School for the Deaf		1	4	4		1	4	8			0	0	0	0	0	0	4	4	4	4	0	0					100	
New Orleans, La.	New Orleans Day Class for the Deaf		2	5	9	1	2	4	7									5	9	5	9	0	0						
Boston, Mass.	Horace Mann School for the Deaf		15	80	76	0	0	43	55	37	21	0	0	0	0	0	0	80	76	80	76	0	0	0	0	510	98,000	3,300	$8,400
Randolph, Mass.	The Boston School for the Deaf	2	20	82	81	10	7	44	38	29	25	0	0	1	0	0	1	82	81	82	81	0	0	40	48	1,747	137,500	35,000	
Bay City, Mich.	Bay City Day School for the Deaf		2	9	2	3		3	2	3		0	0	0	0	0	0	9	2	9	2	0	0	0	0				
Calumet, Mich.	Calumet Day School for the Deaf		1	8	3	0	1	3	1	5	1		1	0	0	0	0	8	4	8	2	0	2						
Detroit, Mich.	Detroit Day School for Deaf	1	11	77	59	5	3	50	41	22	15	0	0	0	0	0	2	77	59										
Grand Rapids, Mich.	Oral School for the Deaf and Hard of Hearing.	2	4	7	13	5	0	1	5	3	6	0	0	0	0	0	0	7	13	3	5	4	8	3	9	0		100	0
Houghton, Mich.	Houghton Day School for Deaf		1	5	6	0	0	1		2	2	2	4	0	0	0	0	5	6	5	6	0	0	0	0				
Iron Mountain, Mich.	Iron Mountain Oral Day School for Deaf		1	3	2	1	0	1	1	1	1	0	0	0	0	0	0	3	2	0	0	0	0	2	2				
Ironwood, Mich.	Day School		1	6	4	1	0	3	3	1	1	0	0	0	0	0	0	5	4	5	4	0	0	0	0				
Jackson, Mich.	School for the Deaf		1	10	4	0	0	8	4	2		0	0	0	0	0	0	10	4	10	4			5	2				
Lansing, Mich.	Lansing School for the Deaf		3	4	6	0	2	1	2		2							4	6	4	6			2	1				
Manistee, Mich.	Manistee Day School for the Deaf			4	4			3	3	1	1							4	4	4	4					100			
Saginaw, Mich.	Oral School for Deaf	0	1	1	5	0	0	1	5	0	0	0	0	0	0	0	0	1	5	1	3	0	1			48			0

Benit Ste. Marie, Mich.	Oral Day School for Deaf		1	4	5	1	0	2	2	1	0	0	0	0	0	0	0	4	5	4	5	0	0	0	0	20				
Traverse City, Mich.	Traverse City Day School for the Deaf	0	1	8	5	0	1	4	4	4	0	0	0	0	0	0	0	8	5	2	2	0	3	4	2					
Minneapolis, Minn.	Special Class for Deaf Children		4	19	17	2	5	9	5	8	7							19	17	19	17	16	13	8	17	[1] 30			[1] 200	
St. Paul, Minn.	Special Day School for the Deaf	0	2	4	13	0	1	4	6	0	6	0	0	0	0	0	0	4	13	4	13			4	13				300	
Kansas City, Mo.	Day School for the Deaf	0	5	22	18	5	2	17	16									22	18	22	18									
St. Louis, Mo.	Gallaudet School for the Deaf	1	5	42	25			40	21	2	4					1		35	17								15,000			
Jersey City, N. J.	Classes for the Deaf		2	13	8	2	3	3	3	8	2	0	0	0	0	0	0	12	8	12	8			7	2					
Newark, N. Y.	School for the Deaf		12	42	42	5	3	9	12	28	27							42	42	42	42					1,192				
New York (225 East 23d St.), N. Y.	Public School 47	3	37	185	189	7	19	118	119	60	51	0	0	0	0	0	0	185	189	185	189	0	0	88	90	326				
Ashtabula, Ohio	Ashtabula Day School for the Deaf		1	2	4			2	4									2	4	2	4									
Canton, Ohio	Canton Day School for the Deaf	0	1	8	4	0	0	5	1	3	3	0	0	0	0	0	0	8	4	7	3	1	1	0	0	30				0
Cincinnati, Ohio	Oral School	0	8	15	18	4	3	7	10	4	5		0				0	0	15	18	15	18	0	0	11	14	276			100	
Cleveland, Ohio	Cleveland Public Day School for the Deaf.	1	15	72	52			58	42	14	10							72	52	72	52			52	44		142,600		4,200	0
Dayton, Ohio	Dayton School for the Deaf		1		9		3		4		2								9		9				3					
Toledo, Ohio	Toledo Public School for the Deaf		2	9	11	3	2	2	5	4	4	0	0					9	11	9	11			4	8	0				
Portland, Oreg.	Portland Day School for the Deaf		2	13	12	2	4	5	4	6	4	0	0	0	0	0	0	13	12	13	12	0	0	7	8					
Houston, Tex.	Houston Public Schools for the Deaf		2	10	4	0	0	8	4	2	0	0	0	0	0			10	4	10	4	0	0							
Everett, Wash.	Everett School for the Deaf	0	1	2	5	1	2	1	2	0	1	0	0	0	0	0	0	2	5	2	5	2	2	0	2					
Seattle, Wash.	Seattle Day School for the Deaf		5	22	22	3	5	10	7	9	10			1	1			22	22	22	22									
Spokane, Wash.	Spokane Day School for the Deaf	0	1	2	9	0	0	2	9	0	0	0	0	0	0	0	0	2	9	2	9			0	0				50	0
Tacoma, Wash.	Tacoma Day School for the Deaf	2	3	17	9	0	0	10	4	7	5	0	0	0	0	0	0	17	9	17	9	0	0	9	5	0				
Antigo, Wis.	School for Deaf	0	1	4	6	2	0	2	2	0	4	0	0	0	0	0	0	4	6	4	6	0	0	0	3	345	2,000		300	
Appleton, Wis.	Appleton Day School for the Deaf	0	2	6	1	1	0	4	0	1	1	0	0	0	0	0	0	6	1	6	1	0	0	0	0	30			50	0
Ashland, Wis.	Ashland Day School for the Deaf	0	1	5	3	1	0	4	2	0	1	0	0	0	0	0	0	5	3	5	3	0	0	2	0				0	0
Black River Falls, Wis.	Day School for the Deaf		1		7		7												7		7					0				
Bloomington, Wis.	Bloomington Day School for the Deaf		1		2	0	0		1		1	0	0	0	0	0	0		2		2	0	0	0	0	86			0	0
Eau Claire, Wis.	Eau Claire Oral Day School for the Deaf	1	6	16	23		3	16	14		0							16	23	16	23			7	12					
Fond du Lac, Wis.	Fond du Lac Deaf School		2	10	9	1	1	7	6	2	2	0	0	0	0	0	0	10	9	10	9	7	5	1	4	125			150	0
Green Bay, Wis.	Green Bay Oral Day School for Deaf		9	14	21	4	2	7	11	3	7	0	1	0	0			14	21	14	21	0	0							
Janesville, Wis.	Janesville Public School for the Deaf		1	1	2	0	0	1	2	0	0		1	0	0	0	0	1	2	1	1		1		1					
Kenosha, Wis.	School for the Deaf		2	11	4			8	3	3	1							2		2										
La Crosse, Wis.	La Crosse Oral Day School for Deaf	0	2	9	5	2	0	5	4	2	1	0	0	0	0	0	0	9	5	9	5	0	0	6	5	50			115	0
Madison, Wis.	Madison Day School for the Deaf	0	2	7	6	1	2	2	3	2	1	2	0	0	0	0	0	7	6	7	6	0	0			50				
Marinette, Wis.	Marinette Day School for the Deaf		1	6	1	0	0	2	1	4	0			0	0			6	1	6	1									
Marshfield, Wis.	Marshfield Oral Day School for the Deaf		1	1	6		1	1	2		3							1	6	1	6				2					
Milwaukee, Wis.	Milwaukee School for the Deaf	1	21	107	51	7	2	59	37	38	6	12	6				10	107	51	107	51			107	51	1,200	61,000		5,000	
New London, Wis.	New London Day School for Deaf and those of Defective Speech.	1	3	8	3	2	1	6	1	1	0	0	0	0	0	0	0	9	2	2	1	7	1	3	1	75			100	
Oshkosh, Wis.	Day School for the Deaf and those of Defective Speech.	0	2	16	3	2	0	10	3	3	0	1	0	0	0	0	0	16	3	16	3			4	0	327			200	
Rice Lake, Wis.	Rice Lake Day Oral School		1	3	5	0	0	2	4	1	1	0	0	0	0	0	0	3	5	3	5	0	0	0	0					
Richland Center, Wis.	Richland Center Day School for the Deaf.		1	6	1	3	0	2	0	1	1	0	0	0	0	0	0	6	1	4	1	2	0	1	1	12			50	
Sheboygan, Wis.	Sheboygan Day School for the Deaf		2	5	7													5	7	5	7			5	7	110			200	
Stevens Point, Wis.	Oral Day School		1	4	2	0	0	5	2	1	0	0	0	0	0	0	0	6	2	6	2	0	0	1	1				400	
Superior, Wis.	Superior Day School for the Deaf	0	1	1	5		1	1	4	0	0	0	0	0	0	0	0	1	5	1	5	0	0							
Wausau, Wis.	Wausau Day School for the Deaf		2	10	8	1	1	7	3	2	4	0	0	0	0	0	0	10	8	7	4	3	4	4	1	80			50	

[1] Data for 1914–15.

TABLE 17.—*Expenditures in 49 city day schools for the deaf, 1917–18.*

Location of school.	Number of teachers.	Number of pupils.	Expenditures. For teachers' salaries, books, and other expenses of instruction.	Expenditures. For all other purposes.
1	2	3	4	5
Sacramento, Calif.	2	16	$2,904	$193
San Diego, Calif.	1	6	1,080	.....
Aurora, Ill.	1	13	950	361
Chicago, Ill.	38	296	52,953	.....
Rochelle, Ill.	1	11	1,000	110
Dubuque, Iowa	1	8	1,100	50
Boston, Mass.	18	156	29,868	13,531
Randolph, Mass.	22	163	9,900	[1] 29,450
Calumet, Mich.	1	12	1,380	.....
Grand Rapids, Mich.	6	20	4,738	1,374
Iron Mountain, Mich.	1	5	600	.....
Jackson, Mich.	1	14	1,200	.....
Saginaw, Mich.	1	6	1,200	.....
Sault St. Marie, Mich.	1	9	1,050	.....
Traverse City, Mich.	1	13	1,215	.....
Minneapolis, Minn.	4	36	4,175	.....
St. Paul, Minn.	2	17	1,950	35
Jersey City, N. J.	2	21	1,497	100
Canton, Ohio	1	12	1,300	.....
Cincinnati, Ohio	8	33	7,200	.....
Cleveland, Ohio	16	124	18,894	5,9[illegible]
Dayton, Ohio	1	9	1,600	.....
Toledo, Ohio	2	20	2,711	274
Portland, Oreg.	2	25	2,200	.....
Spokane, Wash.	1	11	1,125	.....
Tacoma, Wash.	5	26	2,000	200
Antigo, Wis.	1	10	1,051	886
Appleton, Wis.	2	7	2,126	65
Ashland, Wis.	1	8	1,498	.....
Black River Falls, Wis.	1	7	([2])	1,913
Bloomington, Wis.	1	2	585	89
Eau Claire, Wis.	7	39	4,676	8,764
Fon du Lac, Wis.	2	19	2,627	.....
Green Bay, Wis.	9	35	([2])	10,478
Janesville, Wis.	1	3	1,000	.....
Kenosha, Wis.	2	15	1,918	.....
La Crosse, Wis.	2	14	1,310	.....
Madison, Wis.	2	13	1,700	706
Marinette, Wis.	1	7	823	632
Marshfield, Wis.	1	7	930	473
Milwaukee, Wis.	22	158	27,305	6,913
New London, Wis.	4	11	1,225	482
Oshkosh, Wis.	2	19	1,593	.....
Rice Lake, Wis.	1	8	1,546	.....
Richland Center, Wis.	1	7	899	.....
Sheboygan, Wis.	2	12	1,693	.....
Stevens Point, Wis.	1	8	1,479	.....
Superior, Wis.	1	6	1,214	297
Wausau, Wis.	2	16	2,842	1,267
Total	209	1,513	215,330	79,622

[1] Includes board and lodging.

[2] Included in column 5.