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RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

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RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

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CONTENTS.—Educational history and biography—Current educational conditions—International aspects of education—Educational theory and practice—Educational psychology: Child study—Psychological tests—Educational tests and measurements—Educational research—Individual differences—Special methods of instruction and organization—Special subjects of curriculum—Kindergarten and pre-school education—Elementary education—Rural education—Secondary education—Junior high schools—Teacher training—Teachers' salaries and professional status—Higher education—Junior colleges—Federal government and education—School administration—Educational finance—School management—Curriculum making—Extra-curricular activities—School buildings and grounds—School health supervision—Health education—Mental hygiene—Physical training—Play and recreation—Social aspects of education—Moral education—Religious and church education—Manual and vocational training—Vocational guidance—Workers' education—Agriculture—Home economics—Commercial education—Professional education—Civic education—Military and naval training—Education of women—Negro education—Education of deaf—Exceptional children—Education extension—Libraries and reading—Bureau of education: Recent publications.

NOTE

The following pages contain a classified and annotated list of current educational publications received by the library of the Bureau of Education during the first quarter of 1927, January to March, inclusive. The last preceding list in this series of records was issued as Bulletin, 1927, No. 2, and comprised publications received by the Bureau of Education to January 1, 1927.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

EDUCATIONAL HISTORY AND BIOGRAPHY

1. Haas, Francis B. One hundred fifty years of educational achievement in Pennsylvania. Pennsylvania school journal, 75: 313-18, January 1927.
Address by the State superintendent of public instruction on November 6, 1926, during the observance of American education week at the Sesqui-centennial, at Philadelphia.
2. Overman, William Daniel. The origin and development of the high school in Ohio. Ohio teacher, 47: 198-200, 251-54, January-February 1927.

3. Priestley number of the Journal of chemical education, vol. iv, no. 2, February 1927.

This number contains historical material concerning the life and work of Joseph Priestley, his connection with the American chemical society, and story of Priestley house, etc.

4. Sarafian, K. A. The rise of universities during the Middle ages. Education, 47: 385-402, March 1927.

5. Spell, Lota. The oldest school now existing in North America. Catholic educational review, 25: 25-35, January 1927.

The school referred to is the Primitive college of San Nicolas, at Patzcuaro, Mexico, in the Sierra Madres.

6. Tigert, John J. Progress of American education. National republic, 14: 7-8, 50, March 1927.

"The story of the development of the American school system from Colonial days to the present time."

CURRENT EDUCATIONAL CONDITIONS

GENERAL AND UNITED STATES

7. Conference on education held at Bucknell university, Lewisburg, Pa., November 5 and 6, 1926. Proceedings, 1926. [Lewisburg, Pa.,] Bucknell university, 1927. 125 p. 8°. (Bucknell university bulletin. Series 26, no. 3, March 1927.)

Contains: 1. J. J. Tigert: Some tendencies in higher education, p. 8-13. 2. W. G. Chambers: The drag of higher education on educational progress, p. 14-27. 3. H. E. Gress: Use of tests and other organized data in scientific supervision, p. 27-34. 4. C. D. Cooper: The value of the practice school, p. 38-46. 5. W. O. Allen: The value of practice teaching, p. 46-50. 6. R. W. Haller: Informational material in the modern language syllabus, p. 82-88. 7. H. S. Everett: What the college expects of the high school teacher of mathematics, p. 100-5. 8. R. J. W. Templin: Laboratory mathematics in high school, p. 106-10. 9. E. M. Gress: Popularizing science, p. 119-25.

8. Illinois State teachers' association. Journal of the proceedings of the seventy-third annual meeting, held at Springfield, Illinois, December 28, 29, and 30, 1926. Illinois teacher, 15: 98-122, February 1927.

The entire number is devoted to the proceedings of this meeting.

9. Texas State teachers association. Proceedings of the forty-eighth annual convention, El Paso, November 25, 26, 27, 1926. Texas outlook, 11: 19-22, 24, March 1927.

The general theme of this meeting was Equalizing educational opportunity in Texas.

10. Commonwealth fund, New York City. Eighth annual report for the year 1925-1926. New York, 1 East 57th Street, February 1927. 82 p. plates. 8°.

Summary of the year's work in child welfare, education, etc.

11. Diels, P. A. Op paedagogische verkenning. Studien over moderne onderwijsverschijnselen. Groningen, den Haag, J. B. Wolters, 1927. 218 p. 8°.

A collection of studies of various modern aspects of education in Europe and America, by a prominent Dutch educator.

12. Engelhardt, Fred. . . . Survey report New Prague public schools, New Prague, Minnesota. Minneapolis, Minn, 1927. ix, 97 p. tables, diagrams. 8°. (Bulletin of University of Minnesota, vol. xxx, no. 2, January 12, 1927. College of education. Educational monograph no. 11.)

13. Foote, Jno. M. and Robertson, M. S. The public schools of East Feliciana parish. Issued by T. H. Harris, state superintendent of education. Baton Rouge, 1926. 50 p. tables. 8°. (On cover: Louisiana. Dept. of education. [Educational pamphlets] vol. II, no. 3, December 1926. Bulletin no. 15.)
14. Garlin, R. E. Giving publicity to State school surveys. Educational administration and supervision, 13: 109-116, February 1927.
Reports the results of a study of school surveys in 21 states. Says that present-day State-wide school survey publicity is not carried on as efficiently as it might be.
15. General education board. Annual report of the General education board, 1925-1926. New York, The Board [1927] 65 p. tables. 12°. Contains reports on the general subjects of Colleges and universities, Medical education, Legal education, Art in industry, and Public education, and under those topics discusses special institutions in short paragraphs.
16. Hart, Joseph K. What price system? Survey, 57: 552-56, February 1, 1927.
Discusses the public school system of Chicago, past and present, with emphasis laid on educational experimentation.
17. Harvard university. Graduate school of education. Education in twelve cape towns; a study for the Cape Cod chamber of commerce. Cambridge, 1925-26. [Norwood, Mass., Ambrose press inc., 1927.] x, 152 p. illus., tables., diagrs. 8°
18. Horne, Herman Harrell. Looking on in American education. Journal of the National education association, 16: 49-51, February 1927.
19. Nebraska state teachers association. Research committee. The inequality of educational opportunity in Nebraska. Lincoln, Neb., Nebraska state teachers association, 1926. 33 p. illus., tables. 8°. (Research bulletin no. 1, December 1926.)
Members of Research committee: J. A. True, chairman; Amelia Wehrs.
20. Richmond, Charles A. Present educational discontents. North American review, 224: 67-77, March-April 1927.
Contends, on the whole, that primary education has changed for the better, but that the improvement in secondary education has not been so obvious. Higher education, however, has taken on a too utilitarian basis.
21. Snedden, David. What's wrong with American education? Philadelphia [etc.] J. B. Lippincott company [1927] ix, 379 p. 12°. Dr. Snedden's criticism in this volume is directed toward the controlling purposes of the various forms of education in America. He makes constructive suggestions and shows a faith that American education is moving toward higher vocational usefulness and better civic behavior.
22. Van Dyke, Henry. Democratic aristocracy. Journal of the National education association, 16: 13-16, January 1927.
Discusses its need, its quality, and its ideals, in an address before the Sesqui-centennial celebration of the founding of the Phi Beta Kappa at the College of William and Mary, Williamsburg, Va., November 27, 1926.

FOREIGN COUNTRIES

23. Blair, Sir Robert. The education of the adolescent. Contemporary review, 131: 298-305, March 1927.
Conditions in England described.
24. Goldman, Golda M. Significant phases of French commercial education. Educational review, 73: 150-53, March 1927.
Describes the work of the School of higher commercial education for young girls in Paris.

25. Hill, Alex, ed. Third congress of the Universities of the empire, 1926. Report of proceedings. London, G. Bell and sons, Ltd., 1926. xxviii, 270 p. 8°.
26. Hume, Edward H. Christian schools in China. *Nation*, 124: 341-42, March 30, 1927.
27. Iacuzzi, Alfred. The Italian elementary school reforms. *School and society*, 25: 74-76, January 15, 1927.
The writer thinks "that 'Education by doing' is as evident as the most undiluted 'new idealism' in recent Italian pedagogy."
28. Lischka, Charles N. Aspects of the "arbeitsschule". *Catholic educational review*, 25: 20-24, January 1927.
Bibliography: p. 24.
29. Münch, Paul Georg. Natürlich ist die schule schuld! Ein fröhliches bilderbuch für väter und mütter. Leipzig, Verlag der Dörr'schen buchhandlung, 1927. 143 p. illus. 12°.
30. Peddie, J. B. The Scottish universities. *Journal of education and School world* (London) 59: 93-95, February 1927.
31. Prezzolini, Giuseppe. School and church under fascism. *Survey*, 57: 709-10, 756, March 1927.
Educational conditions in Italy described. The new program of elementary schools, says the writer, has "an intuitive (artistic) and religious basis."
32. Stewart, Kennedy. The problem of the Scottish universities. *Nineteenth century*, 101: 201-7, February 1927.
33. Sweet, Lennig. Wiping out illiteracy in China. *Current history*, 26: 53-58, April 1927.
Discusses the "popular education" movement in China, founded and directed by Y. C. James Yen.
34. Vasconcelos, José and Gamio, Manuel. Aspects of Mexican civilization. Lectures on the Harris foundation, 1926. Chicago, Ill., The University of Chicago press [1926] ix, 194 p. 12°.
The volume includes a lecture by Sr. Vasconcelos on Democracy in Latin America, and a lecture by Sr. Gamio on the Education of Indo-Hispanic peoples. The former is a one-time secretary of education of Mexico, and the latter has been director of the bureau of anthropology and sub-secretary of the department of education of Mexico.
35. Williams, L. A. Secondary school organization in England. Part II. *High school journal*, 10: 5-19, January-February 1927.
The first part of this article appeared in the November-December, 1926, number.

INTERNATIONAL ASPECTS OF EDUCATION

36. Institute of international education. Seventh annual report of the director . . . New York, 1926. 27 p. 8°. (*Its Seventh series, Bulletin no. 2, December 31, 1926.*)

EDUCATIONAL THEORY AND PRACTICE

37. Avent, Joseph Emory. *Beginning teaching*. Knoxville, Tenn., Pub. by the author at the University of Tennessee, 1926. xiv, 599 p. tables, diagra. 12°.
This book is designed for beginning teachers, to point out to them at the beginning of their careers the excellences to achieve and the errors to avoid, with directions how these ends may be accomplished.

38. Bode, Boyd H. Modern educational theories. New York, The Macmillan company, 1927. xiv, 351 p. 12°. (The modern teachers' series, ed. by William C. Bagley.)
The author presents a critique of current educational theories, coupled with constructive suggestions.
39. Courtis, Stuart A. Evolution of modern educational ideals. Platoon school, 1: 10-17, January 1927. illus.
A speech delivered at the First national conference of the National association for the study of the platoon or work-study-play school organization, Washington, D. C., February 22, 1926.
40. Cubberley, Ellwood P. Why education in America is difficult. Texas outlook, 11: 14-17, February 1927.
A stenographic report of an address delivered before the Texas state teachers association, El Paso, November 25, 1926.
41. Cutten, George Barton. Leisure and education. Playground, 20: 601-5, February 1927.
42. Davidson, William M. Leisure and the school. Playground, 20: 607-11, February 1927.
43. Hansl, Eva von B. Choosing the school. Questions parents should ask when making the choice. Children, 2: 15-17, March 1927.
44. Holley, Charles Elmer. The practical teacher; a handbook of teaching devices. New York, The Century co. [1927] xvi, 306 p. 8° (The Century education series.)
Following a conspectus of the teacher's job, this book presents a summary and general comments on teaching devices.
45. McMurry, Charles A. My philosophy of education. Peabody journal of education, 4: 261-71, March 1927.
46. Mann, C. B. Cooperative education. Educational record, 8: 45-55, January 1927.
47. Martin, Everett Dean. The meaning of a liberal education. New York, W. W. Norton & company, inc. [1926] xi, 319 p. 8°.
The book contends that education is a spiritual revaluation of human life, with the task of reorienting the individual. Much as they differ, there is yet something which the educated have in common, an indefinable quality of spirit. The study strives from various avenues of approach to envisage this quality, which gives the meaning to a liberal education.
48. Newlun, Chester. Teaching by the unit method. American educational digest, 46: 203-5, January 1927.
Discusses the teaching procedure, general plans, classroom procedure, etc., in this method.
49. Robertson, David A. Standard terminology in education. Educational record supplement, 8: 3-31, January 1927.
Copies of this study may be obtained from the American Council on Education, 26 Jackson Place, Washington, D. C.
50. Rowell, Elizabeth. Conversations on the value of an education. Washington education journal, 6: 200-201, March 1927.
Conversations: I, In a store; II, In a doctor's office; III, On a street car.
51. Selvidge, R. W. The teacher's plan. Industrial arts magazine, 16: 79-82, March 1927.
"What do I expect my pupils to be, to know, and to be able to do, at the end of the year, as a result of their experience and my teaching in this subject?"
52. Sherwood, Henry Noble. Equality of educational opportunity. Indiana university alumni quarterly, 14: 25-34, January 1927.

53. Thomas, Frank W. Principles and technique of teaching; an introduction to the study of the teaching art. Boston, New York [etc.] Houghton Mifflin company [1927] xxiv, 410 p. 12". (Riverside textbooks in education, ed. by E. P. Cubberley.)
54. Waples, Douglas. The best-answer exercise as a teaching device. Journal of educational research, 15: 10-26, January 1927.
55. Woodrow, Herbert. The effect of type of training upon transference. Journal of educational psychology, 18: 159-72, March 1927.
Deals with the possibility of teaching a general technique of memorizing.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY

56. Benson, Charles E. and others. Psychology for teachers; by Charles E. Benson, James E. Lough, Charles E. Skinner, Paul V. West. Boston, New York [etc.] Ginn and company [1926] x, 300 p. illus., tables, diagrs. 12".
The aim of this book is not to cover the entire field of psychology, but rather to present the facts of psychology which teachers can use in their work. Chapters are included dealing with mental efficiency, statistical methods for teachers, and mental hygiene.
57. Blanton, Smiley and Blanton, Margaret Gray. Child guidance. New York, London, The Century co. [1927] xviii, 301 p. 8".
This book aims to impart a knowledge of the present philosophy of child behavior, and also a definite correlation of this philosophy with the practical details of child-training. The work is based on practical experience with children from the great mid-ground called normal.
58. Horn, Madeline Darrough. Selected bibliography on Children's vocabularies. Childhood education, 3: 316-19, March 1927.
59. Neill, A. S. The problem child. New York, Robert M. McBride & company [1927] 256 p. 12".
The author of this book is a well-known English educator who abandoned teaching a few years ago to specialize in child psychology, and then started a school of his own for "difficult" children. From the results of his practical experience he discusses numerous aspects of his work which are suggestive for others dealing with similar problems.
60. Reed, Homer B. Psychology of elementary school subjects. Boston, New York [etc.] Ginn and company [1927] x, 481 p. tables, diagrs. 12".
61. Watson, Goodwin B. A supplementary review of measures of personality traits. Journal of educational psychology, 18: 73-87, February 1927.
62. Wills, Elbert Vaughan. The need for a social psychology of education. Education, 47: 257-71, January 1927.
63. Worcester, Dean A. The wide diversities of practice in first courses in educational psychology. Journal of educational psychology, 18: 11-17, January 1927.

PSYCHOLOGICAL TESTS

64. Biddle, Anna E. Low I. Q's in the high school. School review, 35: 134-46, February 1927.
Study based on a scientific investigation of the girl in the South Philadelphia high school for girls, made in 1923.
65. Billett, B. O. Another principal's views on intelligence tests. American school board journal, 74: 47-48, February 1927. tables.
Discusses the purpose of intelligence tests, group tests, pupils grouped on basis of mental ability, homogeneous grouping, etc.
66. Brooks, Fowler D. The accuracy of intelligence quotients from pairs of group tests in the junior high school. Journal of educational psychology, 18: 173-86, March 1927. tables.

67. Davis, Emily C. Geniuses of history get intelligence ratings. *Science news-letter*, 10: 177-78, 183-84, December 18, 1926.
- Describes a study made by Dr. Catharine M. Cox, assisted by Dr. Lewis M. Terman, of 800 of the world's most famous men and women, from 1450-1850. Intelligence ratings were given to those geniuses where evidence was found as to their childhood and early life in the libraries that were searched, by comparing them with the children of today. The findings have been published recently at Stanford university.
68. Manson, Grace E. A bibliography of the analysis and measurement of human personality up to 1926. Washington, D. C., National research council, 1926. 59 p. 8". (National research council. Reprint and circular series, no. 72.)
69. Merriman, Curtis. Coaching for mental tests. *Educational administration and supervision*, 13: 59-64, January 1927.
- The writer thinks that there is a positive gain from coaching a group of college students, and a positive effect upon student placement, giving tabular material illustrating these points, and others.
70. Michael, William and Crawford, C. C. An experiment in judging intelligence by the voice. *Journal of educational psychology*, 18: 107-14, February 1927.
- Says it has been found that inflection, or the pattern of pitch changes in the voice, is a reasonably good measure of ability.
71. Ohlson, David. School marks vs. intelligence rating. *Educational administration and supervision*, 13: 90-102, February 1927.
- A study of the marks of 506 graduates of the Everett, Wash., high school, to determine the correlation between their intelligence scores in the Terman group test and their marks received in high school.
72. Whipple, Guy M. Sex differences in intelligence-test scores in the elementary school. *Journal of educational research*, 15: 111-17, February 1927. diagrs.

EDUCATIONAL TESTS AND MEASUREMENTS

73. Herron, John S. The misuse of educational measurements. *Bulletin of the Department of elementary school principals*, 6: 73-80, January 1927.
74. Indiana university. School of education. Conference on educational measurements. Thirteenth annual conference on educational measurements, held at Indiana university, April 16 and 17, 1926. Bloomington, Ind., Pub. by Bureau of cooperative research, Indiana university, 1926. 103 p. 8". (Bulletin of the School of education, Indiana university, vol. 2, no. 5, May 1926.)
- Contains: 1. S. A. Courtis: The nature and organization of supervision, p. 3-81. 2. S. A. Courtis: The evolution of modern educational ideals, p. 12-24. 3. S. A. Courtis: The influence of nature and nurture upon test-scores, p. 25-41. 4. H. N. Sherwood and J. D. Russell: Education in Indiana in the light of research, p. 42-55. 5. J. K. Norton: Comparison of the ability of the State to support education, p. 56-64. 6. H. H. Young: Age, grade, and intelligence test distribution of children, p. 65-72. 7. H. F. Clark: Measuring the ability of the poor township to support schools, p. 73-78. 8. W. W. Wright: A cooperative project, p. 80-89. 9. Z. M. Smith: A test of animal husbandry, p. 90-103.
75. Van Wagenen, M. J. Educational diagnosis and the measurement of school achievement. New York, The Macmillan company, 1926. viii, 276 p. tables, diagrs. (partly fold.) 8".
- It is claimed that by the technique which has been developed and is outlined in this book an achievement survey can be made quite as well by the local school people themselves as by outside experts.

EDUCATIONAL RESEARCH

76. Southwestern educational research and guidance association. 1926 year-book . . . Ed. by Willis W. Clark. Los Angeles, Calif., Pub. by Research service co., 1926. 48 p. 8 $\frac{1}{2}$.
- Contains: 1. V. A. C. Henmon: Problems in the psychology of learning, p. 11-13. 2. F. C. Touton: Achievements of California high school seniors in reading comprehension, vocabulary and spelling, p. 10-23. 3. V. A. C. Henmon: Prognosis of ability in school subjects, p. 24-26. 4. Elizabeth T. Sullivan: Research in relation to child training, p. 27-31. 5. G. M. Hoyt: Some factors affecting the development of tests for use in vocational guidance, p. 32-34.
77. Chapman, H. B. Bureaus of educational research in the United States. Educational research bulletin (Ohio state university) 6: 7-9, January 5, 1927.
78. Lester, John A. A bureau of research for the independent secondary schools. School and society, 25: 344-46, March 19, 1927.
79. Stockwell, Frederick E., *chairman*. Report of the committee on educational surveys. Christian education, 10: 371-77, March 1927.
- Discusses surveys in the way of college activities, theological education, the liberal college, etc.

INDIVIDUAL DIFFERENCES

80. Bryan, D. B. Sectioning of students on basis of ability. High school journal, 10: 35-40, January-February 1927.
- Presented before the North Carolina college conference at Durham, November 24, 1926.
81. Lewis, E. E. An administrative appraisal of programs for individualizing instruction. Educational research bulletin (Ohio state university) 6: 133-38, March 30, 1927.
- Read before the Dallas meeting of the Department of Superintendence, Section C, Tuesday, March 1, 1927.
82. Perkins, Haven P. The critical spirit—Individual instruction. Harvard alumni bulletin, 29: 651-55, March 10, 1927.
- "Individual instruction is the only kind of teaching which can foster systematic independent study."
83. Richards, Esther L. Case studies of individual differences in school children. Baltimore bulletin of education, 5: 61-65, December 1926; 104-8, February 1927.
- Discusses the subjects of day-dreaming, laziness, etc., in school children.
To be continued.
84. Van Wagenen, M. J. The effect of homogeneous grouping upon the quality of work of superior children. Journal of educational method, 6: 240-47, February 1927. tables.

SPECIAL METHODS OF INSTRUCTION AND ORGANIZATION

PROJECT METHOD

85. Dickson, Ethel. An Indian project and its correlations. Chicago schools journal, 9: 146-48, December 1926.
- A project in the study of Indians in the Field museum, Chicago.
86. Shirling, A. E. Project method applied to nature study in the elementary school. Journal of educational method, 6: 216-23, January 1927.

VISUAL INSTRUCTION

87. Eccles, August K. Visual instruction in classes for sub-normal children. Training school bulletin, 23: 306-9, February 1927.

88. Greywacz, Mrs. Kathryn B. State museum's lending collections. *New Jersey journal of education*, 16: 7-8, 24, March 1927. illus.
The New Jersey state museum lends to the schools of the state, lantern slides, motion picture films, charts, stereographs, natural history cases and pictures, covering a large range of subjects.
89. Helfer, Edith. Some advantages and disadvantages in using the visual instruction method. *New York state education*, 14: 300-5, January 1927.
90. Montague, Joseph Franklin. Motion pictures and medicine. *New York university alumnus*, 7: 11-12, March 2, 1927.
Also in *Annals of the American academy of political and social science*, 128: 130-42, November 1926.
91. Peel, Arthur J. Statistically speaking vs. pictorially presenting. *American school board journal*, 74: 63-64, 162, March 1927. diagrs.
92. Pitkin, Walter B. Wholesome and harmful motion pictures for children. *Children*, 2: 38, 40, March 1927. illus.
93. Smith, Mildred S. Visual instruction in Detroit public schools. Teaching reading with stereographs and slides. *Educational screen*, 6: 123-26, March 1927.
94. Whittinghill, W. W. Visual education in Detroit public schools. Telescopic service in visual educational departments. *Educational screen*, 6: 13, 57, January 1927.

DALTON PLAN

95. Norton, Helen C. The Dalton laboratory plan in stenography. *Journal of commercial education*, 56: 44-47, February 1927.

PLATOON SCHOOL

96. Ketner, Sarah P. The functions and activities of the auditorium in a platoon school. *Colorado school journal*, 42: 18-21, March 1927.
The word "auditorium" is used to mean the unifying agency—the assembling or joining together department. A number of auditorium activities are given.
97. Phillips, Rose. Philosophy and administration of the auditorium. *Platoon school*, 1: 22-27, January 1927. illus.
An address delivered at the first National conference of the National association for the study of the platoon or work study-play school organization, Washington, D. C., February 23, 1926.
98. Wirt, William. Creating a child world. *Platoon school*, 1: 4-7, January 1927. illus.
The illustrations are of the platoon type of schools in Gary, Indiana.

STORY TELLING

99. Lockwood, Ina. The value, selection, and use of stories as a feature of general school work. *Journal of the Minnesota education association*, 7: 73-75, March 1927.
Bibliography: p. 75.

SPECIAL SUBJECTS OF CURRICULUM

READING

100. Gray, William S. A study of ways and means of reorganizing and improving instruction in reading. *Journal of educational research*, 15: 166-75, March 1927.
Describes the investigations of the Research committee of the Commonwealth fund, and the special study of reading by the schools of Rock Island, Wilmette, and Evanston, Ill.

101. Gray, William S. Summary of reading investigations (July 1, 1925, to June 30, 1926). *Elementary school journal*, 27: 456-66, 495-510, February, March 1927.

The first and second papers of series. Discusses relation of mental age to achievement in reading; relation of reading ability to scholastic achievement; methods of teaching reading; phonetics; vocabulary studies; tests, etc. The first paper contains an elaborate bibliography, with annotations.

102. ——— Training and experience that prepare for reading. *Childhood education*, 3: 210-14, January 1927.

103. Lester, John A. How one woman taught five hundred children to read. *American childhood*, 12: 13-17, 64, January 1927. illus., diagrs.

An account of the work of Miss Mackinder and her ten-room primary school in London.

104. Monroe, Walter S. The high school's responsibility for teaching reading. *Chicago schools journal*, 9: 241-45, March 1927.

"The results of silent reading tests show that many high school students are poor readers."

SPELLING

105. Bolker, Edna. Spelling in intermediate grades. *Baltimore bulletin of education*, 5: 81-83, January 1927.

106. Yoakam, Gerald Alan. A cooperative experiment in word pronunciation. *University of Pittsburgh school of education journal*, 2: 49-55, January-February 1927.

Discusses the first thousand words of the Thorndike word list that children learn to pronounce during the first year, and other questions.

ENGLISH AND COMPOSITION

107. Dallam, M. Theresa. Précis writing. *Baltimore bulletin of education*, 5: 117-18, February 1927.

The writing of an abstract or summary.

108. Gilman, Wilbur E. The English language in its relation to the teaching of composition. *English journal*, 16: 15-24, January 1927.

This article, although addressed particularly to college teachers, applies almost equally well to high-school instructors.

109. Haig, Anna F. St. Cloud's better-speech year. *English journal*, 16: 129-33, February 1927.

110. [Home reading for the English classes] Report of subcommittee on English. *North central association quarterly*, 1: 445-66, March 1927.

This is a list of books classified under the subject, and by grades in the junior and senior high school. The committee is composed of a number of librarians and high school principals, and the study is the result of a questionnaire sent to high school principals in the Association.

111. Hopper, A. M. The improvement of language instruction in the elementary grades. *Journal of the Louisiana teachers association*, 4: 12-15, March 1927.

112. Leonard, Sterling Andrus. English teaching faces the future. *School and society*, 25: 60-64, January 15, 1927.

Address of the president of the National council of teachers of English, Philadelphia, November 26, 1926.

Also in *English journal*, 16: 2-9, January 1927.

113. Morse, William B. Stanford expressions. *American speech*, 2: 275-79, March 1927.

The list comprises expressions heard or seen for the first time by the compiler, during eighteen months at Stanford university.

114. Peterkin, L. Denis. The new plan of honors in English. Harvard alumni bulletin, 29: 465-68, January 27, 1927.
115. Symonds, Percival M., and Penney, Edith M. The increasing of English vocabulary in the English class. Journal of educational research, 15: 98-103, February 1927.
An experiment conducted with a class, having 15 members, in the ninth grade of the Horace Mann school for girls.
116. Thomas, Charles Swain. A bibliography of tests in English for junior and senior high schools. English leaflet, 26: 34-45, March 1927.
The tests given include composition tests, grammar tests, language tests, literature tests, punctuation tests, reading tests, spelling tests, vocabulary tests, and a new test for teachers.
117. Ward, Ethel G. The bewildered teacher of English. Educational review, 73: 86-89, February 1927.
Discusses the problems of the high school teacher of English, and offers help.
118. Webster, Edward Harlan and Smith, Dora V. Teaching English in the junior high school. Yonkers-on-Hudson, N. Y., World book company, 1927. xi, 404 p. 8".
The basic contribution of this book to the solution of the problems of English teaching lies in its exposition of the use of the group method for all phases of language instruction.

ANCIENT CLASSICS

119. Bonner, George H. The advantages of a classical education. Nineteenth century, 101: 97-109, January 1927.
120. Horn, Annabel. Holding the student to the four-year course in Latin. Classical journal, 22: 427-37, March 1927.

MODERN LANGUAGES

121. Friedl, Berthold C. A study in foreign language prognosis. Modern language journal, 11: 298-314, February 1927.
"The mortality among students of certain subjects in high school and college has made school administrators cautious about encouraging all types of students to enroll in these courses."
122. Kinne, Constance. A course on French customs as an aid to the study of French. Modern language journal, 11: 320-26, February 1927.
Bibliography: p. 324-26.
123. Benshaw, Gladys Anne. The use of "Realia" in the teaching of French in our secondary schools. Modern language journal, 11: 353-58, March 1927.
124. Rowen, Lorene. Directed study in French. School review, 35: 222-26, March 1927.
"The greatest advantage of this method lies in the fact that it gives each pupil ample opportunity to accomplish as much as he is actually capable of doing, regardless of maximum or minimum requirements."
125. Scott, Kenneth. A study of the grades of students at the University of Wisconsin with reference to preparation in foreign languages. Classical journal, 22: 370-79, February 1927.

MATHEMATICS

126. Brueckner, I. J. Certain arithmetic abilities of second-grade pupils. Elementary school journal, 27: 433-43, February 1927.
Says that pre-tests should be used as a basis for grouping children in primary arithmetic according to their ability.

127. **Buckingham, B. B.** Arithmetic at the cross-roads. Catholic school interests, 5: 437-39, 487-88, 505, February, March 1927.
Also in Educational bulletin, (Ohio state university) January-February 1927.
128. **Davis, Alfred.** Interest of pupils in high school mathematics and factors in securing it. Mathematics teacher, 20: 26-38, January 1927.
129. **Judd, Charles Hubbard.** Psychological analysis of the fundamentals of arithmetic. Chicago, Ill., The University of Chicago [1927] x, 121 p. illus., tables. 8°. (Supplementary educational monographs, pub. in conjunction with the School review and the Elementary school journal, no. 32, February 1927.)
The investigations reported in this monograph deal with the mental processes of adults and children when they are counting or making the simpler number combinations.
130. **Myers, G. W.** Slogans in the teaching of arithmetic. School science and mathematics, 27: 144-48, February 1927.
131. **National council of teachers of mathematics.** The second yearbook. Curriculum problems in teaching mathematics. New York City, Teachers college, Columbia university, 1927. 297 p. 8°.
This yearbook is divided into three parts, the first being devoted to arithmetic, the second to junior high school mathematics, and the third to senior high school mathematics.
132. **Reeve, W. D.** Objectives in teaching intermediate algebra. Mathematics teacher, 20: 150-60, March 1927.
133. **Schorling, Raleigh, Clark, John R. and Lindell, Selma A.** . . . Instructional tests in algebra with goals for pupils of varying abilities. Yonkers-on-Hudson, N. Y., World book company, 1927. viii, 72 p. 12°.
134. **Taylor, E. H.** The use of problems in teaching elementary algebra. Mathematics teacher, 20: 101-11, February 1927.

SCIENCE

135. **Barber, Zay.** Objectives as determining factors for making a course of study in junior high school science. General science quarterly, 11: 79-94, 149-68, January-March 1927.
To be continued.
136. **Beamer, Henry G. and Buckner, C. A.** The status of biology in secondary schools. University of Pittsburgh school of education journal, 2: 55-60, January-February 1927. tables.
137. **Bowman, R. E.** A secondary course in industrial chemistry. Journal of chemical education, 4: 346-54, March 1927.
138. **Garner, Edith.** A study of chemistry examination questions given by various states and cities in the Middle West and East. School science and mathematics, 27: 140-43, February 1927.
139. **Harap, Henry.** What should science teaching accomplish? School science and mathematics, 27: 60-69, January 1927.
140. **Jackson, Walter M.** What sort of chemistry should be taught in the high school? Journal of chemical education, 4: 58-65, January 1927.
141. **Lunt, Joseph R.** The science of common things. General science quarterly, 11: 169-83, March 1927.
A series of talks on the radio for boys and girls: I. What do the blazing logs say? II. A green leaf—the food factory of the world. III. Heat, the great traveler. IV. The merry dance of electrons.

142. Peters, Chester J. An evaluation of a reorganization of the present core of subject matter in high school physics. *School science and mathematics*, 27: 172-82, February 1927. tables.

Summarizes the study in five outstanding conclusions.

143. Strong, R. K. The science work of the high school student from the college viewpoint. *School science and mathematics*, 27: 28-33, January 1927.

Read before the division of science and mathematics of the Oregon state teachers' association, December, 1925.

144. Swenson, David F. The proposal to limit science teaching by law. *Journal of the Minnesota education association*, 7: 41-42, February 1927.

NATURE STUDY

145. Broderick, Winifred D. Forestry—an eighth grade project. *Journal of geography*, 26: 86-91, March 1927.

Work to be done in showing conservation of forests, and the work of the Bureau of Forestry.

146. Gallup, Anna. A children's museum at work. *Playground*, 20: 674-75, 677-78, March 1927.

Describes the Children's museum in Brooklyn, the Insect room, Mineral room, Geography room, History room, etc., and the attempt to give city children true concepts of the real world.

147. Mather, Stephen Tyng. National parks as educational centers. *National republic*, 14: 33-34, 60-61, February 1927. illus.

"The National parks of the United States now are field laboratories for the definite study of nature, as well as ideal places for recreation."

148. Payne, John Barton. Parks and forests as schools. *Journal of the National education association*, 16: 79-82, March 1927. illus.

Discussion of state parks by the chairman of the National conference on state parks, Washington, D. C.

149. Peeples, Elizabeth K. The National education association nature-study curriculum. *Childhood education*, 3: 304-13, March 1927. illus.

150. Ricker, P. L. Preserving the wild flowers. *Nature magazine*, 9: 97-100, February 1927.

Illustrated by colored plates.

151. Whitley, Mrs. Francis E. Outdoor good manners. *Midland schools*, 41: 181, 183, February 1927.

Discusses forestry and natural scenery conservation, and teaching it to the school children.

152. Window gardens for city schools. *Teachers monographs*, 34: 87-90, March 1927.

A plan for nature-study.

GEOGRAPHY

153. Branom, M. E. The Branom practice tests in geography. *Cooperative school bulletin*, 5: 7, 12, January 1927.

Discusses the advantages of tests in geography, and gives instructions for their use.

154. Broening, Angela M. The laboratory plan of teaching geography. *Journal of geography*, 26: 99-104, March 1927.

A plan evolved from a knowledge of the Dalton and Winnetka plans.

155. Finley, Thomas H. A plea for high school geography. *School science and mathematics*, 27: 149-54, February 1927.

156. Hult, Selma A. and Waters, Nancy M. Background for the study of industrial geography. *Journal of geography*, 26: 65-74, February 1927.
157. Knight, Ella B. Supplementary geographical literature for the elementary and junior high school grades. *Journal of geography*, 26: 94-99, March 1927.
Discusses fiction and books of travel, geographical readers, geographies of commerce and industry, work books, state geographies, etc.
158. Rayland, Fannie J. Teaching junior-high school geography through current problems. *High school*, 4: 94-98, February 1927. diagrs.
159. Reeder, Edwin H. The spirit of modern geography teaching. *Teachers college record*, 28: 445-52, January 1927.
160. Stull, DeForest. Modern school geography: its nature, aims, and relationships. *Teachers college record*, 28: 453-66, January 1927.
Bibliography: p. 465-66.
161. Tryon, R. M. Historical material of a geographic nature suitable for history classrooms and laboratories. *Historical outlook*, 18: 124-29, 131-32, March 1927.
162. Washington, Mary J. Gateways of the world: a geography pageant. *Journal of geography*, 26: 57-65, February 1927.
Bibliography: p. 64-65.

SOCIAL STUDIES

163. Barr, A. S. Vitalizing the teaching of American history. *Wisconsin journal of education*, 59: 230-33, February 1927.
164. Dawson, Edgar. Why social studies? *Educational review*, 73: 186-43, March 1927.
Says that social studies should result in four things, viz: knowledge; understanding; respect for trained leadership and authority; and faith in the future of our race.
165. Experiments with a unified social science course. *Education bulletin* (Trenton, N. J.) 13: 205-14, February 1927.
Discusses "fusion" courses, practical aspects, etc.
166. Glick, Annette. Making history real. A guide to materials for vitalizing and visualizing history. *Historical outlook*, 18: 29-37, 64-82, January-February 1927.
Deals with wall charts, railroad posters, stereographs, slides and still-film, flat prints, etc.
167. Goodier, Floyd T. The Rugg plan of teaching history. *Chicago schools journal*, 9: 206-10, February 1927.
Read before the social science section at the High-school conference of the University of Illinois, November 19, 1926.
168. Hatch, R. W. and Stull, DeForest. A unit fusion course in the social studies for the junior high school. *Teachers college record*, 28: 467-80, January 1927.
169. Krey, A. C., chairman. History and other social studies in the schools [n. p.] 1926. 43 p. 8°.
Report of a committee, submitted to the Council of the American Historical association, December 1926.
Also in *Historical outlook*, 18: 110-22, March 1927.
170. Lawrence, Henry W. How much truth in history? *Advocate of peace*, 89: 171-74, March 1927.

171. Malin, James C. The status of the historical and social science in Kansas high schools. *Kansas teacher*, 24: 11-14, 16-17, March 1927.

Discusses subjects offered for college entrance, courses and textbooks adopted for the next five years, the certification of teachers, etc.

172. Pankratz, Walter C. Making history interesting to high-school students. *Education*, 47: 344-61, February 1927.

Discusses the problem of overcoming the lack of interest in history; locating the causes of lack of interest; and methods of arousing greater interest in the subject.

173. Pierce, Bessie Louise. Public opinion and the teaching of history in the United States. New York, Alfred A. Knopf, 1926. xi, 380 p. 8°.

This study purposes to give an historical account of some of the attempts to control the teaching of history in our public schools. It first traces the legislative control of this subject from colonial times on, culminating with the effect of the World War on this legislation and resulting disloyalty charges against teachers. The activities of various propagandist agencies in attempting to control history textbooks are next taken up.

174. Bothwell, C. E. The use of supplementary materials in teaching the social studies. *High school*, 4: 81-85, February 1927.

175. Stetson, F. L. and Wooton, F. C. A study of the social science teachers in Oregon high schools, 1925-26. *Educational administration and supervision*, 13: 73-84, February 1927.

176. Van Wagenen, M. J. The college freshman's range of information in the social sciences. *School review*, 35: 32-44, January 1927.

Says that as compared with elementary-school pupils, college freshmen have a relatively narrow range of information in both American history and geography.

MUSIC

177. Baxter, W. K. Public school instrumental music. *Ohio teacher*, 47: 303-4, March 1927.

178. Bolcourt, Blaine. Books for the supervisor. *School music*, 28: 15, 17, 19, January-February 1927.

A list of books and periodicals arranged by subject, desirable for supervisors and teachers of public school music.

179. Creative expression through music. *Progressive education*, 4: 1-59, January-February-March 1927.

The whole number is devoted to the subject, with articles by T. W. Surette, A general view of music education for children; Katherine K. Davis, Experiments in melody making; Harriet A. Seymour, Creative expression in music; Elizabeth Newman, A rational approach to music teaching; S. N. Coleman, Creative experience through making musical instruments; Ruth Doing, Rhythms, etc.

180. Gehrrens, Karl W. The influence of school music on music education in America. *School music*, 28: 8-9, 11, 13, March-April 1927.

181. Hanson, Herdis P. Singing in the primary grades. *School and home*, 10: 14-17, January 1927.

182. Laing, H. E. Organizing a band in the small high school. *American schoolmaster*, 20: 21-28, January 15, 1927.

Continued from November, 1926.

Describes the organization, balance of parts, harmony, financing the band, and instructing and perpetuating the organization.

183. Lawrence, E. W. How to start a school orchestra. *Music and youth*, 2: 153, February 1927.

184. **Music from the point of view of the general educator: A symposium.** By Professors David Eugene Smith, Frederick G. Bonser, Emma H. Gunther, and Mary T. Whitley. *Teachers college record*, 28: 663-78, March 1927.
185. **Russell, Alexander.** Current developments in music. *Princeton alumni weekly*, 27: 530-42, February 11, 1927.
With comment upon the jazz mania, motion picture, radio, and the uses of each.
186. **Sherwood, H. N.** Character education through music. *School and society*, 25: 124-28, January 20, 1927.

ART EDUCATION

187. **The aim of art teaching in the public schools.** Bulletin of high points in the work of the high schools of New York city, 9: 32-40, January 1927.
A paper presented by the chairman of Bushwick high school.
188. **American art annual.** vol. xxiii. For the year 1926. Washington, D. C., The American federation of arts, [1927] 613 p. illus., front. 8°.
Contains: The year in art, p. 9-23; Museums, associations and societies, p. 25-274; Schools of art, p. 275-332; Directory of art museum workers, p. 459-87; Directory of craftsmen, p. 480-567; Who's who among art dealers, p. 568-79; etc.
189. **Boas, Belle.** Creative art teaching. Is it in line with modern educational theories? *Teachers college record*, 28: 723-28, March 1927.
190. **Brewster, Kate L.** A public-school art society. *Educational review*, 73: 148-50, March 1927.
A discussion of some worth-while pictures for schools. The writer says "The Chicago public-school art society, 410 South Michigan Avenue, Chicago, will gladly furnish lists of suitable pictures and names of publishers from whom they may be obtained."
191. **Cox, George J.** Shall we have intelligence tests in art? *Teachers college record*, 28: 690-95, March 1927.
192. **Developing art appreciation in kindergarten, first and second grades.** *American childhood*, 12: 23-29, March 1927.
193. **Henry C. Frick educational commission.** . . . Youth and the beautiful. (2d edition.) Pittsburgh, Pa., Henry C. Frick educational commission [1926.] 80 p. 16°. (School betterment studies. vol. 1, no. 1.)
194. **Youngquist, A. M.** The study of architecture in the high schools. *Industrial-arts magazine*, 16: 45-47, February 1927. illus.
The author thinks "the study of architecture in our high schools offers a splendid opportunity for originality and inspiration in its presentation and scope."

DRAMATICS AND ELOCUTION

195. **Becher, Edmund T.** Shall the audience decide? *English journal*, 16: 203-12, March 1927.
Discusses the manner of judging debates in the scholastic debate system.
196. **Our own United States.** A pageant produced by pupils and teachers of the Highland school, Salem, Oregon. *Oregon teachers' monthly*, 31: 1-4, February 1927.
This play, suitable for Washington's birthday, or Memorial day, was written by 5th and 6th grade pupils of Highland School, Salem, Oregon, directed and supervised by two of the teachers, and played by the entire school.
197. **Overton, Grace Sloan.** The choice of plays for special days of the church. *Religious education*, 22: 164-68, February 1927.
198. **Simon, Clarence T.** Laboratory courses for advanced undergraduates. *Quarterly journal of speech education*, 13: 7-15, February 1927.
Discusses a voice and speech laboratory.

199. **Smith, Faith E.** The use of drama in religious education. Theatre and school, 5: 16-20, February 1927.

Gives a list of books on the subject, also a list of plays to be used.

200. **Tobey, Frances.** Modern plays. Some aspects of recent and contemporary drama. Greeley, Colo., Colorado state teachers college. 1926. 29 p. 8°. (Colorado state teachers college bulletin, series xxvi, number 3.)

Gives a list of plays, with authors, classified under the headings: The social order, Social satire, Domestic relations, Outside the marriage bond, The life force, Some aspects of age and sex, Art and life, Strivings, triumphs, and defeats of the spirit, Allegories of life and death, and A few helpful reference books.

HANDWRITING

201. **Hertzberg, Oscar Edwards.** A comparative study of different methods used in teaching beginners to write. Teachers journal and abstract, 2: 215-19, March 1927.
202. ———. The interest factor as related to methods of introducing beginners to writing. Journal of educational research, 15: 27-33, January 1927.

SAFETY

203. **Safety education.** Georgia state school items, 3: 2-59, December 1926.

This edition of the periodical was prepared by Miss Luriline Parker, of the Georgia state college for women, under the direction of the State department of education.

204. **Streitz, Ruth.** Safety education in the elementary school; a technique for developing subject matter. New York, National bureau of casualty and surety underwriters, 1926. vii, 142 p. tables, diagrs. 8°. (Publications of the National bureau of casualty and surety underwriters. Educational series, vol. 1.)

Thesis (Ph. D.)—Columbia university, 1926.

On the basis of an actual survey of the conditions surrounding a particular school in New York city, Dr. Streitz has developed in this volume the subject matter for a course of study in safety education for the first eight grades, analyzed from the standpoint of objectives, learnings, activities, and outcomes.

THRIFT

205. **Froula, V. K.** Thrift and school savings. Washington education journal, 6: 133-34, 147, January 1927.

Describes a thrift project in Roosevelt high school, Seattle, Wash.

206. **Grimshaw, Russell C.** Is the school bank worth while? Educational review, 73: 161-67, March 1927.

Concludes that the school bank is a decided success.

207. **Gruenberg, Sidonie Matsner.** Money: training children in its use. Children, 2: 9-11, March 1927.

"The child should have experience in earning money as well as spending it."

208. **MacMaster, James.** Thrift. New Jersey journal of education, 16: 5-8, January 1927.

JOURNALISM

209. **Allen, Eric W.** Journalism as applied to science. Journalism bulletin, 4: 1-7, March 1927.

"This paper is an attempt to prove that our four year courses as at present administered do not furnish, and cannot furnish, a unified professional training, and further, that even with the addition of one year or two years of graduate work as at present conceived they do not furnish a professional training that is likely to make any great difference in the newspaper world." The basis of this discussion is the "results of several years of pioneering and experimental work at the University of Oregon."

210. Hyde, Grant M. Raising the quality of students. *Journalism bulletin*, 4: 15-22, March 1927.

This discussion involves two aspects—how to separate the fit from the unfit; and how to make the fit a little more fit for a career in journalism.

PRINTING

211. Wackman, C. A. The growth of printing instruction. *American schoolmaster*, 20: 101-4, March 1927.

KINDERGARTEN AND PRE-SCHOOL EDUCATION

212. Cope, Evelyn D. Training the pre-school child in obedience. *Child-welfare magazine*, 21: 241-43, January 1927.

Gives questions for study, and references for further reading.

213. A kindergarten-primary five-foot bookshelf. By Lucy Wheelock, Patty Smith Hill, Harriet M. Mills, Edna D. Baker, Harriot H. Jones, Mary C. Mills, Eliza A. Blaker. *Childhood education*, 12: 31-35, 65, January 1927.

This bibliography has been arranged under subject headings, by title, but not alphabetically.

214. McMillan, Margaret. The nursery school in organic education. *American childhood*, 12: 5-7, February 1927.

The writer is director of the Rachel McMillan Training Center, London.

215. Pechstein, L. A. and Jenkins, Frances. Psychology of the kindergarten-primary child. Boston, New York [etc.] Houghton Mifflin company [1927] xvi, 281 p. tables, diags. 12" (Riverside textbooks in education, ed. by E. P. Cubberley.)

The authors believe that in the past five years the discovery of psychological facts of child life has been so extensive, and their application in the best kindergarten-primary schools has been carried so far, that a new contribution based upon applied psychology is warranted.

216. Sloman, Laura Gilmore. Some primary methods. New York. The Macmillan company, 1927. ix, 293 p. illus. 8".

A high conception of teaching service is here presented by a primary teacher and supervisor of long experience. Practical suggestions are offered regarding the teacher's own attitude to the work, and methods are described in projects or class activities, study seat work, and in the special subjects of the curriculum.

ELEMENTARY EDUCATION

217. Brueckner, L. J. A study of time allotments in the Minneapolis elementary schools. *Journal of educational method*, 6: 282-87, March 1927, tables.

218. Clark, B. C. Planning early for graduation in the grammar school. *Primary education-Popular educator*, 44: 520-21, March 1927.

A brief discussion of plans desirable for the closing-day exercises.

219. Flowers, Ida V. The duties of the elementary school principal. *Elementary school journal*, 27: 414-22, February 1927.

In view of the data presented, the author says that the average principal is finding it impossible to devote 50 or 60 per cent of his time to supervision as other writers urge.

220. Principles underlying "seat work." *Connecticut schools*, 8: 10-13, February 1927.

This statement of principles was prepared by Dr. Beale Lee Gambrill, Associate professor of elementary education at Yale university.

221. Batliff, Harriett E. Progress in elementary education. *Michigan educational journal*, 4: 278-81, January 1927.

Address delivered at the Elementary division meetings in the fifth and sixth Michigan education association districts, October, 1926.

RURAL EDUCATION

22. Butterworth, Julian E. Factors of rural education. Educational review, 73: 90-96, February 1927.

Among other things the writer contends that where the village is urban minded, even though its real interests are rural, it is doubtful if it should be tied up with the rural school organization.

23. ——— Principles of rural school administration. New York, The Macmillan company, 1926. xvi, 379 p. tables, diagrs. 12°. (Rural education series, ed. by Mabel Carney.)

This book analyzes the objectives of rural education and sets up standards for measuring the degree to which these objectives are attained. It also proposes principles which seem significant for the administration of rural schools. Considerable attention is given to the social forces in rural life with a view to the development of adequate rural leadership.

24. Campbell, Macy. Rural life at the crossroads. Boston, New York [etc.] Ginn and company [1927] x, 482 p. illus. 12°.

The author finds that rural life in America is on the decline, owing to increased taxation and decreased buying power, which cause the most capable young people of each generation to desert the farms. One of the needs of the farm is the elimination of ignorance by more effective education, specifically adapted to rural life. Means to this end are discussed, including consolidated schools and farm-life schools.

25. Dunn, Fannie W., and Everett, Marcia A. Four years in a country school. New York city, Teachers college, Columbia university, 1926. vi, 173 p. 8°.

The story of an experimental rural school at Quaker Grove, Warren county, N. J., which has been conducted for five years past by Teachers college, Columbia university.

26. Meek, Lois Hayden. Standards in rural schools of what concern to college women? Journal of the American association of university women, 20: 50-52, January 1927.

SECONDARY EDUCATION

227. High school conference, University of Illinois. Proceedings of the High school conference of November 18, 19, and 20, 1926. Urbana, University of Illinois, 1927. 328 p. 8°. (University of Illinois bulletin, vol. 24, no. 17, December 28, 1926.)

Contains: 1. B. H. Bode: Education for a changing civilization, p. 11-13. 2. C. W. Odell: Possibilities of the "new examination," p. 18-21. 3. H. A. Hollister: Educating the adolescent, p. 22-25. 4. T. J. McCormick: Some reflections on vocational education, p. 29-36. 5. Amy W. Turell: Interesting pupils in reading, p. 130-38. 6. W. C. Baer: Summary of recent study of high school libraries in Illinois with an enrollment of 500 or more, p. 177-85.

228. National association of secondary-school principals. Proceedings of the eleventh annual meeting . . . St. Louis, Mo., on February 24, 25, and 26, 1927. Pub. by the Association, 1927. 251 p. 8°. (Bulletin of the National association of secondary-school principals, no. 15, March 1927.) (H. V. Church, secretary, Cicero, Ill.)

Contains: 1. G. S. Counts: Who shall make the curriculum, p. 7-14. 2. O. W. Caldwell: The achievements which the first nine years of schooling should produce, p. 14-20. 3. V. K. Froula: A plea for more play in our program of physical education, p. 20-32. 4. Earl Hudelson: Class size in high schools, p. 33-47. 5. J. M. Glass: Criteria for judging the efficiency of a junior high school, p. 47-56. 6. F. L. Bacon: The problems of the six-year junior-senior high school, p. 56-66. 7. E. H. Fishback: Character education in the junior high school, p. 67-78. 8. W. H. Bristow: Discussion of the six year high school, p. 78-85. 9. C. H. Judd: Is there a national system of secondary education? p. 86-96. 10. E. K. Fretwell: A

- constructive policy for high school publications, p. 97-114. 11. M. E. Hill: The place of the junior college in our educational system, p. 115-24. 12. W. W. Haggard: [Supervisory practices for the improvement of high school teachers] p. 132-38. 13. P. W. L. Cox: The junior high school curriculum, p. 148-63. 14. Mrs. Helen W. Pierce: Examples of progressive curriculum practices in junior high school, p. 173-83. 15. W. C. Reavis: A study of the value of certain tests in forecasting the academic achievements of high-school pupils, p. 222-27. 16. H. T. Bailey: The higher citizenship, p. 228-38.
229. An adventure in student self-government. Education bulletin (New Jersey), 13: 151-57, January 1927.
230. Albright, John. The five-period program in the six-year high school. School review, 35: 52-54, January 1927.
231. Billett, E. O. A project in student government. Ohio teacher, 47: 201-3, January 1927.
A description of the plan as worked out in the Harvey high school, Painesville, Ohio.
232. Cash, L. E. Motivation in the small high school through interclass efficiency contests. School review, 35: 121-24, February 1927.
Work described in the Chester high school, Chester, Conn.
233. Clement, J. A. Supervision of instruction and curriculum making in secondary schools as complementary processes. Educational administration and supervision, 13: 170-77, March 1927.
Paper read before the Illinois high school conference, November 1926.
234. Cook, William Adelbert. High-school administration. Baltimore, Warwick and York, Inc., 1926. ix, 378 p. 12°.
The author's purpose in this work is to discuss from the standpoint of the administrator the routine as well as the broader problems pressing upon the management of every high school, and to present in concise form a body of concrete information about high schools, which shall reflect a large amount of actual experience.
235. Cosad, Lillian E. The assembly period in the high school. English leaflet, 26: 1-7, January 1927.
236. Dent, H. C. The secondary school boy. Nineteenth century, 101: 208-15, February 1927.
Describes conditions in the secondary schools of England.
237. Douglass, Aubrey A. Secondary education. Boston, New York [etc.] Houghton Mifflin company [1927] xxxiv, 649 p. tables, diagrs. 12°.
(Riverside textbooks in education, ed. by E. P. Cubberley.)
This book devotes chapters to the relations of elementary and secondary education and to the relations of the secondary school to the college and university. The curriculum is considered in terms of educational aims and objectives rather than in the terms of the special subjects. The personal characteristics of the secondary-school pupil are discussed, with particular attention to educational and vocational guidance.
238. Elkenberry, D. H. Syllabus of a course in high school administration; a first course for high school principals. [n. p.] 1927. 134 p. 8°.
"Recommended list of books in the field of high school administration": p. 131-134.
239. Feelhaver, Carl T. The duties of high school principals in the state of Nebraska. School review, 35: 188-93, March 1927. tables.
240. Gardner, C. A. A study of the causes of high-school failures. School review, 35: 108-12, February 1927.
241. Harris, M. C. Uniform type of dress for high school girls. Sierra educational news, 23: 150-51, March 1927.
Describes this economical and democratic movement which is becoming popular in California.

242. Master, Joseph G. Experiments in democracy. *School review*, 35: 125-133, February 1927.

Describes activities in the Omaha central high school.

243. Mead, A. B. How many subjects should a high-school teacher be prepared to teach? *Peabody journal of education*, 4: 195-207, January 1927. tables.

244. Methods of supervision for the improvement of instruction in the high school. *Education bulletin (New Jersey)* 13: 272-78, March 1927.

245. Morse, Frank L. Reducing failures at Harrison technical high school. *Chicago schools journal*, 9: 125-29, December 1926.

246. Thompson, Leighton S. Statistics which should be kept on file in the office of the high-school principal. *School review*, 35: 15-26, January 1927.

247. Trabue, M. R. High school seniors tested. *High school journal*, 10: 20-25, January-February 1927.

An experiment in the use of standard English tests.

JUNIOR HIGH SCHOOL

248. Allen, William O. The junior high and the college. *School news*, 2: 8-10, 31, January 1927.

"A discussion of a plan offered by a committee of educators aiming to make for better cooperation between high schools and universities."

249. Bolton, Frederick E. Some paramount objectives of the junior high school. *Education*, 47: 285-96, January 1927.

Emphasizes the benefits of socialized recitations, extra-curricular activities, student self-government, etc.

250. Davis, C. O. Our justification for the junior high school. *School review*, 35: 174-83, March 1927.

Data obtained from twenty-five of the best-known junior high schools in the central west.

251. National education association. Department of superintendence. Fifth yearbook, 1927. The junior high school curriculum. Washington, National education association, 1927. 562 p. tables, charts. 8°.

Contains: Part one: The place of the junior high school in the American program of education, p. 9-72; Part two: Organizing the Department of superintendence for curriculum revision, p. 75-82; Part three: Reports of national subject committees (English, science, mathematics, social subjects, foreign languages, music, art, home economics, industrial arts, commercial education) p. 87-455; Part four: Official records, p. 457-553.

252. South Carolina. University. High school week, May 4, 5, 6, 1927. Columbia. University of South Carolina, 1927. 50 p. illus. 8°. (Bulletin of the University of South Carolina, no. 195, January 15, 1927.)

253. Spaulding, Francis T. The small junior high school. A study of its possibilities and limitations. Cambridge, Harvard university press, 1927. xvi, 226 p. 8°. (Harvard studies in education, pub. under the direction of the Graduate school of education, vol. ix.)

254. Stoddard, A. J. Administration of junior high schools. *American educational digest*, 46: 197-99, January 1927.

Discusses handicaps, types of programs, the flexible curriculum, adjustments to individuals, etc.

255. Tryon, B. M. and others. The program of studies in 78 junior high-school centers. *School review*, 35: 96-107, February 1927.

TEACHER TRAINING

256. Bowden, A. O. The training of critic teachers in the United States. *Journal of educational research*, 15: 118-25, February 1927.
A study of certain professional subjects given in graduate and undergraduate schools of education. Says that rural education, rural sociology, educational sociology, and history of education are the least useful in the situations that confront the critic teacher.
257. Charters, W. W. A technique for the construction of a teacher-training curriculum. *Journal of educational research*, 15: 176-80, March 1927.
258. Clark, Robert. A division of teacher-training in state departments of education. *Educational administration and supervision*, 13: 13-19, January 1927.
259. ———. The training of the junior high school teacher. *West Virginia school journal*, 55: 167-68, February 1927.
260. Clement, J. H. Training of teachers in service. *Educational administration and supervision*, 13: 26-28, January 1927.
Describes the plan in vogue the present year in the schools of Independence, Kansas.
261. Creager, J. O. The professional guidance of students in schools of education in state universities. *Educational administration and supervision*, 13: 192-99, March 1927.
262. Dickson, Julia E. Current practices and tendencies in the elementary curriculum of the training schools of teachers colleges and normal schools. *Educational administration and supervision*, 13: 145-61, 241-54, March, April 1927.
An attempt to show the variations in the content and techniques of the elementary curriculum of the demonstration or training schools, grades 1 to 6, in arithmetic and language and grammar, and to determine the status of those teacher-training courses which directly overlook the grade curriculum of the training schools in these subjects.
263. The examination of candidates for the principalship of a high school. *Bulletin of high points in the work of the high schools of New York city*, 9: 12-22, 3-13, January-February 1927.
Presents the questions and the answers as given by some of the candidates.
264. Frasier, George Willard. Teaching as rated by pupils, school officers, and other teachers. *Hawaii educational review*, 15: 170-71, 176, March 1927.
265. Fries, Charles C. The training of teachers: the problem of professionalized subject-matter. *Educational administration and supervision*, 13: 178-91, March 1927.
266. Geyer, Denton L. What determines the curriculum? *Chicago schools journal*, 9: 215-19, 266-69, February-March 1927.
Discusses the subject under two headings: what ought to determine the curriculum, and what does determine the curriculum.
267. Horn, John Louis. The curriculum in the college and university department of education. *Educational administration and supervision*, 13: 165-69, March 1927.
268. Kansas state teachers college, Pittsburg, Kansas. A survey made by the Committee on recommendations of the Kansas state teachers college, relative to the qualifications, recommendations, and employment of teachers. Pittsburg, Kansas, Kansas state teachers college, 1927. 13 p. 8°. (Bulletin of the Kansas state teachers college, Pittsburg, vol. 23, no. 5, March 10, 1927.)

269. **MacLean, R. B.** High school course and teacher training. *American educational digest*, 46: 200-7, January 1927.
270. **Madsen, I. N.** The prediction of teaching success. *Educational administration and supervision*, 13: 39-49, January 1927.
A paper presented at the Vocational guidance section of the Inland empire education association, Spokane, Wash.
271. **Magee, H. J.** Adjustment of the four-year curricula to the needs of the returning student. *Educational administration and supervision*, 13: 29-38, January 1927. tables.
The needs of teachers in service are discussed.
272. **New Jersey. Dept. of public instruction.** Report of the state commissioner of public instruction to the New Jersey state board of education concerning state teacher training. Trenton, N. J., Harrison press, inc., 1927. 24 p. 8°.
273. **Noble, Stuart G. and Roy, V. L.** The personnel, preparation and programs of the high-school teaching staff of Louisiana. Introduction by Jno. M. Foote. Issued by T. H. Harris, state superintendent of education. Baton Rouge [1926] 57 p. table. 8°. (Louisiana. Dept. of education. Educational pamphlets, vol. II, no. 2, December 1926. Pamphlet no. 14.)
274. **Ohio state teachers association.** Teacher training as a state function. A report by the teacher training committee of the Educational council of the Ohio state teachers association. Columbus, Ohio, Ohio state teachers association, 1927. 47 p. tables, maps. 8°.
A report of the facts regarding Ohio's teacher-training facilities, as gathered by the committee, without offering recommendations.
275. **Phelps, Shelton.** Some tendencies in the administration of teachers' colleges. *Peabody journal of education*, 4: 294-302, March 1927.
Summarizes the study, stating that there are six outstanding tendencies: the changing of normal schools into teachers' colleges, the movement toward the standardization of the work of these schools, the increase in attendance, the increase in receipts from all sources, the tendency to multiply the number of normal schools and teachers' colleges, and the movement on the part of these schools to study critically their curriculum problems, etc.
276. **Pryor, H. C.** Graded participation in student teaching. *Techne*, 9: 3-12, December 1926.
277. **Teachers institutes.** *Texas outlook*, 11: 17-18, March 1927.
Report of a committee, of which Mr. E. K. Barden was chairman.
278. **Walker, Knox.** The training of teachers in service. *Georgia education journal*, 10: 7-9, February 1927.
279. **Whitney, Frederick Lamson.** The growth of teachers in service: a manual for the inexperienced superintendent of schools. New York, The Century co. [1927] xi, 308 p. tables, diagrs. 8°. (Century education series.)
The problems met by the superintendent of schools in the small city are here discussed in the light of principles established in large city experience.

TEACHERS' SALARIES AND PROFESSIONAL STATUS

280. **Almack, John C.** Essentials in professional organization. *Seattle grade club magazine*, 8: 12-13, 46-48, December 1926.
281. **Boyer, Charles B.** The teachers' pension and annuity fund. *New Jersey journal of education*, 16: 5-7, February 1927.

282. **Brubacher, A. E.** Teaching: profession and practice. New York, The Century co. [1927] xvii, 301 p. 8°. (Century education series.)
The author shows why teaching is a profession, and analyzes the obligations of the teacher to the administrative officer, the board of education, the community, and her fellow teachers.
283. **Citizens committee on teachers salaries.** Teachers' salaries in New York city. Final report of the Citizens committee on teachers salaries. Robert E. Simon, chairman. James R. McGaughey, director. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 256 p. 12°.
284. **Cole, Ernest E.** New York State teachers' retirement system. New York State education, 14: 374-77, February 1927.
Address delivered before the convention of delegates of the retirement system, Utica, November 22, 1926.
285. **Emery, James N.** Does marriage unfit for teaching? American educational digest, 46: 214-15, January 1927.
Notes some of the inconsistencies of the opponents to the married-women teachers, discusses the acid test of teacher's character, etc.
286. **Everett, B. W., chairman.** Report of the Committee on academic freedom and tenure. American teacher, 11: 3-5, 11, March 1927.
287. **Harvard university.** Graduate school of education. Education. A profession for college graduates. Cambridge, Mass., Pub. by the University, 1927. [14] p. 8°.
288. **Jablonower, Joseph.** A neglected aspect of the problem of academic freedom. American teacher, 11: 3-4, January 1927.
289. Questions we have been asked about group insurance. Journal of Arkansas education, 5: 19, January 1927.
290. The retirement system. Questions and answers. Common ground, 6: 177-78, March 1927.
Thirty-five questions, with their answers, given regarding the Massachusetts retirement system.
291. **Saunders, Joseph H.** Are liberal and equitable salaries to teachers economically justified? Virginia journal of education, 20: 203-4, January 1927.
292. **Shaw, Albert M.** Sabbatical leave and exchange of teachers in California. National league of teachers associations bulletin, 10: 13-15, February 1927.
293. **Stetson, Paul C.** What price principals? Detroit educational bulletin, 10: 3-6, January 1927.
Evaluates the position and work of the elementary school principal.
294. [Teachers' insurance] Income insurance. Detroit educational bulletin, 10: 13-15, February 1927.
Discusses income insurance, accident insurance, sickness insurance, and combined health-and-accident insurance.

HIGHER EDUCATION

295. **Associated Harvard clubs.** Reports of officers and committees for the 29th meeting. Memphis, April 21, 22, and 23, 1927. Cambridge, Mass., 1927. 57 p. 8°. (Harvard alumni bulletin, vol. 29, no. 26, March 31, 1927, Supplement.)
In the report of the committee on schools, beginning on page 36, the growth and the geographical distribution of students at Harvard is given by means of graphs. The final graph shows the percentage of students from each of six geographical sections at nine institutions of varying types.

- 296. Association of land-grant colleges and universities. Proceedings of the fortieth annual convention . . . held at Washington, D. C., November 16-18, 1926.** Northampton, Mass., Metcalf printing & publishing company, 1927. 432 p. 8°. (S. B. Haskell, secretary, Amherst, Mass.)
- Contains: 1. W. A. Jessup: The problem of the separate State university and separate land-grant college in the same State, p. 21-26; Discussion, p. 26-33. 2. E. D. Brooks: Limiting enrollment, p. 33-36. 3. E. A. Burnett: The responsibilities of the land-grant institutions in promoting a sound and forward-looking agricultural policy for the United States, p. 38-45. 4. W. M. Jardine: Address [on land-grant colleges] p. 45-52. 5. A. R. Mann: Some recent developments in agricultural education and research in Europe, p. 52-61. 6. A. C. True: Report of committee on instruction in agriculture, home economics and mechanic arts, p. 63-92. 7. H. L. Russell: Agricultural education in the Orient and Australia, p. 108-24. 8. Alfred Vivian: The correlation of the curricula of the arts colleges and the college of agriculture, p. 132-39. 9. R. G. Bressler: Freshman week and orientation, p. 142-50. 10. O. M. Leland: Engineering degrees, p. 270-74; Discussion, p. 274-80. 11. Abby L. Marlatt: Adjusting home economics instruction to changing conditions in home life, p. 369-79.
- 297. Association of university and college business officers of the eastern states. Minutes of the seventh annual meeting . . . held at Princeton, N. J., November 18, 19, and 20, 1926.** (Mimeographed.) (H. S. Ford, secretary, Massachusetts Institute of technology, Cambridge, Mass.)
- Contains: What is a university for? by L. P. Eisenhart.—Who should pay the cost of higher education? by E. C. Elliott.—The trend of increased demand for higher education, by W. J. Greenleaf.—Report of committee on insurance.—Report of committee on student loans.
- 298. Interfraternity conference. Year book, 1926.** Containing the proceedings of the eighteenth annual session of the Interfraternity conference held at New York City on November 26-27, 1926 . . . 203 p. 8°. (Robert H. Nelson, secretary, 60 Broadway, New York, N. Y.)
- Contains: 1. Floyd Field: Looking through the windows of a dean of men, p. 131-36. 2. Report of the committee on scholarship, p. 106-82. 3. W. M. Lewis: Fraternities from the president's window, p. 187-95.
- 299. American association of university professors. Constitution and list of members.** Bulletin of the American association of university professors, 13: 3-68, January 1927.
- 300. Arnett, Trevor.** How the financial needs of an effective college of one thousand students are to be met. Association of American colleges bulletin, 13: 64-73, February 1927. Discussion: p. 74-82.
- 301. Barrett, E. R.** College freshmen tested in high school English. Kansas teacher, 24: 26-32, January 1927.
- Twenty-eight colleges give test to 5,137 freshmen coming from Kansas high schools.
- 302. Bowdoin college.** Report of the needs of the college. Brunswick, Me., Bowdoin college, 1926. 3 v. 12°. (Bowdoin college bulletin, nos. 152, 153, 158, February, March, August, 1926.)
- A report on the needs of Bowdoin college by the following: Committee of the faculty—Bulletin 152; Committee of the students—Bulletin 153; Committee of the alumni—Bulletin 158.
- 303. Burt, Struthers.** The "Four-course plan" as a supplement to the preceptorial method. Princeton alumni weekly, 27: 425-29, January 14, 1927.
- The last of a series of three papers upon the significance of Princeton's new adventure in undergraduate education.
- 304. A business man builds a university.** World's work, 53: 326-30, January 1927.
- Discusses the work of Washington university, St. Louis, Mo., and its founder, Robert S. Brookings.

305. C. R. B. Educational foundation, inc. Record of Belgium, and American C. R. B. fellows. 1920-1925. New York, 42 Broadway, 1926. 68 p. 8°.
306. The college question. School and home, 10: 5-35, March 1927.
The entire number is given over to the discussion of the child, the parent, and teacher. Contains: 1. A. E. Morgan: My son's career: how shall it be determined? p. 5-10. 2. A. E. Morgan: My daughter's career: how shall it be determined? p. 11-18. 3. F. C. Lewis: The true meaning of college preparation, p. 17-18. 4. H. W. Smith: Changes in the college situation—how they affect our school, p. 19-26. 5. Katherine H. Pollak: Various types of colleges as discussed in a high school assembly, p. 27-30. 6. Marion Goodkind: A State university through the eyes of a student, p. 30-33.
307. Cowling, Donald J. An analysis of the financial needs of a college of liberal arts for one thousand students. Association of American colleges bulletin, 13: 34-63, February 1927. illus. tables.
308. Deller, Edwin. The "idea of a university" in the United States. Contemporary review, 131: 329-36, March 1927.
309. Doermann, Henry J. The orientation of college freshmen. Introduction by John M. Brewer. Baltimore, The Williams & Wilkins company, 1926. 162 p. tables, diagrs. 8°.
Comprehensive educational guidance as an organized endeavor of the college is dealt with in this volume. It first presents an analysis of the problem of freshman orientation, then a description of significant methods of solution of the problem, and finally outlines a comprehensive personnel or guidance program and the means whereby that program is to be made effective.
310. Farrand, Wilson. Enrolment as a college problem. Princeton alumni weekly, 27: 515-17, February 4, 1927.
"Limitation of numbers but one of the prevalent results of increased demand for entrance into universities and colleges throughout the country."
311. Ferry, Frederick C. Are the colleges safe for the undergraduates? New York state education, 14: 428-35, March 1927.
An address which was delivered before the Associated academic principals at Syracuse.
312. Fox, Edmund B. and Achilles, Edith Mulhall. Why students leave college. Columbia alumni news, 18: 423-25, March 11, 1927. tables.
According to this study of Barnard college, 67.7% of freshmen entering Barnard completed course at Barnard; 75.0% of freshmen entering Barnard graduated from Barnard or from some other college.
313. Gavit, John Palmer. The "Honor" system. Comments of a layman upon a situation described by a student. School and society, 25: 289-92, March 5, 1927.
Discusses conditions in colleges.
314. General examinations and tutors in Harvard college. Harvard alumni bulletin, supplement, 29: 1-30, March 24, 1927.
"Prepared in answer to numerous inquiries."
Discusses the history, operation, and effects of the system, and its cost.
315. Hazzard, J. C. The duties of a dean of a small college. Teachers journal and abstract, 2: 213-14, March 1927.
316. Hills, E. C. The degree of doctor of philosophy. Bulletin of the American association of university professors, 13: 163-85, March 1927.
A study of the requirements for this degree in the universities of the United States as to the methods of procedure in the matter of the so-called minor subjects and the conduct of examinations.
317. Holliday, Carl. Hamstringing the liberal arts college. School and society, 25: 153-57, February 5, 1927.
Discusses the practice of treating this institution as a "feeder" for the professional schools merely.

318. Huebner, S. S. Insurance instruction in American universities and colleges. *Annals of the American academy of political and social science*, 130: 213-19, March 1927.
319. Jenks, Jeremiah W. Education and success. *New York university alumnus*, 7: 9-10, 30, March 1927.
 "Dr. Jenks produces facts and figures which indicate that a boy with college training has eight hundred times the chance possessed by one with elementary training only."
 Studies the alumni of Princeton, University of Pennsylvania, Yale, etc.
320. Marvin, George. The University of Washington and Lee. *Outlook*, 145: 211-14, February 16, 1927.
321. Mersereau, Edward B. A study of the significance of college marks considered as ranks. *Educational administration and supervision*, 13: 103-8, February 1927.
 In a summary, the writer concludes that "it is very doubtful that letters may be considered as ranks in any sense."
322. Moseley, Nicholas. Small-college finance. *America*, 36: 599-600, 623-24, April 2, 9, 1927.
 The writer attempts to estimate the capital investment, the current expenses and the current income of a college of 200 students.
323. O'Brien, F. P. and Thompson, Bernice B. The grades of students from privately endowed and public colleges. *Bulletin of education (University of Kansas)* 1: 8-12, February 1927.
324. An outline of the history of the University. The important events in the development of the University in chronological order. *Michigan alumnus*, 33: 457-61, March 12, 1927. illus. ports.
 A short historical sketch of the University of Michigan.
325. Phelps, Shelton. A committee report, College marking systems. *High school quarterly*, 15: 80-85, January 1927.
 A study of the grades given to college students in the colleges which are members of the Southern association of colleges and secondary schools, condensed as to tables.
326. Purdue university. Studies in higher education. V, The preparation in English of Purdue freshmen, by Herbert Le Sourd Creek and James Hugh McKee. VI, The report of the Student committee of seventeen. Lafayette, Ind., Purdue university, 1926. 2v. 8°. (Bulletin of Purdue university. vol. xxvii, no. 6-7, December 1926.)
 The above-named student committee report relates to the curricular arrangements, quality of instruction, administrative policy, and student activities of the university.
327. Relationship between the high schools and the colleges. *Virginia journal of education*, 20: 280-81, 291, March 1927. *
328. Savage, George W. The Claremont colleges plan. *Educational record*, 8: 40-44, January 1927.
329. Sullivan, Ellen B. The problem of adjustment of university students. *Journal of delinquency*, 10: 461-99, September 1926.
 The article includes, as a case in point, the autobiography of a Russian woman student who came to this country and entered college.
330. Taylor, James B. The need of preview for college. *Educational review*, 73: 209-12, April 1927.
 Discusses the valuation in advance of college materials and methods; helping the student to appraise things at their real worth; their relations one to another, and their worth to him personally.

331. Thwing, Charles Franklin. College expenses. American review of reviews, 75: 191-93, February 1927.
332. Tweedy, Henry H. The problem of the college chapel. Religious education, 22: 136-41, February 1927.
The writer is a professor in Yale Divinity school.
333. Wilkins, Ernest H. The relation of the senior college and the graduate school. Bulletin of the American association of university professors, 13: 107-21, February 1927.
The thesis in this paper is that the senior college should be dissociated from the junior college, in such universities as those which compose this Association.
334. Wilson, Louis N. Some recollections of our founder. Worcester, Mass., Clark university library, 1927. 22 p. 8°. (Publications of the Clark university library. vol. 8, no. 2; February 1927.)
Founder's day address, given February 1, 1927, in memory of Jonas G. Clark, founder of the university bearing his name.
335. Yeomans, Henry A. Fewer hours of teaching in Harvard college. Harvard alumni bulletin, 29: 623-28, March 3, 1927.

JUNIOR COLLEGES

336. Coats, Marion. The junior college. Journal of the American association of university women, 20: 70-72, April 1927.
"A suggested solution to the problem of giving some college education to the vast numbers who now want it, without infringing upon the specialized work which belongs properly to professional training."
337. Eby, Frederick. Shall we have a system of junior colleges in Texas? Texas outlook, 11: 20, 22-24, 9-12, January-February 1927.
338. Leonard, Robert Josselyn. The junior college from the standpoint of the university. Teachers college record, 28: 543-50, February 1927.
An address delivered at the Educational conference of the One hundredth anniversary of Western Reserve University, Cleveland, Ohio, November 12, 1926.
339. Palmer, George H. The junior college. Atlantic monthly, 139: 498-501, April 1927.
Says that "whenever junior colleges are strong, colleges will drop their first two years, and will add two graduate years, chiefly of professional study. The unique intermediate culture college of America will disappear."

SCIENTIFIC RESEARCH

340. Conference on the future of the Smithsonian institution, February 11, 1927, City of Washington. [Baltimore, The Lord Baltimore press] 1927. 40 p. front., ports. 12°.

FEDERAL GOVERNMENT AND EDUCATION

341. Capen, Samuel P. Wanted: An active coordinated government Bureau of education. Annals of the American academy of political and social science, 129: 97-101, January 1927.
The writer is in favor of "a Department of education, without any subsidy features, providing also for a consolidation of the government's educational enterprises, and strictly limiting the functions of the department to research and publicity."
342. Macdonald, Austin F. Federal subsidies for education. Annals of the American academy of political and social science, 129: 102-5, January 1927.
343. Mann, Charles B. State and federal jurisdiction in education. Annals of the American academy of political and social science, 129: 106-9, January 1927.

SCHOOL ADMINISTRATION

344. Bennett, Henry Eastman. The buying of school equipment. American school board journal, 74: 90-91, 140, January 1927.
The author thinks that the "prevalent typical methods of buying school equipment are extravagant, archaic and unbusinesslike."
345. Boynton, Frank D. Single, continuous or double session for high schools— which? New York state education, 14: 283-93, January 1927.
Offers a list of cities in tabular form, with their practice in this matter.
346. California council of education. Report on duties and functions of public school administrative authorities. *In its* [Reports presented at the annual meeting, April 10, 1926] [San Francisco, Calif., 1926?] p. 15-28.
Discusses state boards of education, methods of selection, duties, etc.
347. Cook, William A. Federal and State school administration. New York, Thomas Y. Crowell company [1927] xvi, 373 p. 8°.
In this book the author gives a brief historical survey of the development of public responsibility for education in the United States. This is followed by a description of federal activity in behalf of education from the beginning. The activities of State and local educational authorities are discussed, and attention is given to methods and problems of financial support.
348. Cubberley, Ellwood P. The state the unit for education. Elementary school journal, 27: 344-55, January 1927.
349. Edwards, I. N. The law governing school-board procedure and records. Elementary school journal, 27: 356-65, 423-32, 518-28, January, February, March 1927.
The purpose of this series is "to reduce to systematic organization the principles of case law which govern school-board procedure and the keeping of school-board records." The second paper in the series discusses what constitutes a quorum; number of votes necessary for the passage of a measure; effect of blank ballots, etc. The third paper discusses the necessity of keeping records, sufficiency of records, conclusiveness of records, amendment of records, etc.
350. Engelhardt, N. L. and Engelhardt, Fred. Property management in local school systems. Teachers college record, 28: 481-503, January 1927.
The fourth in this series of articles.
351. Lovell, Louise E. All-year school. Educational review, 73: 196-202, April 1927.
Presents scheme of organization in an all-year school. Says that the all-year school plan saves time to the pupil, money to the city, is not injurious to the health of teachers or pupils, and is psychologically sound.
352. Myers, Vest C. The superintendent as ex-officio secretary of the Board of education. Southern school journal, 38: 1-3, March 1927.
353. Porter, Frederick W. A study of ideal relationships between school boards and superintendents. American school board journal, 74: 49-51, 157-58, March 1927.
354. Selecting superintendents and principals. American educational digest, 46: 245-47, 276, 278, February 1927.
A study based on reports from 971 superintendents and officers of boards of education, covering 46 states.
355. Selvidge, R. W. Teaching of related subjects. Industrial education magazine, 28: 275-78, March 1927.
The term "related subjects" is employed to designate that type of academic instruction for which compensation from state and federal funds may be received.
356. State printing of textbooks. Frank discussion of effects of that policy on quality and cost of education. An interview with Dr. Ellwood P. Cubberley. Washington education journal, 6: 130-40, January 1927.
An interview between Mr. C. C. Chapman, editor of the Oregon voter, and Dr. Ellwood P. Cubberley, of Stanford university.

EDUCATIONAL FINANCE

357. **Andres, Edward M. and Tallman, Russell W.** The National forest receipts as a source of school revenue in the United States, with Colorado supplement. Gunnison, Western state college of Colorado, 1927. 15 p. f°. (Bulletin of the Western state college of Colorado, vol. xvi, no. 4, January 1927.)
358. **Butler, John H.** Our spendthrift schools. Current history, 26: 48-52, April 1927.
359. **Cavins, Lorimer, and Bowman, Edgar L.** The financing of education in West Virginia . . . Prepared under the direction of George M. Ford, State superintendent of free schools, 1926. 94 p. 8°.
360. **Connecticut. State board of education. Division of research and surveys.** Financing education in Connecticut; a proposed plan to enable the state of Connecticut to meet more adequately its educational responsibility. A report prepared for and at the request of the Commission on the revision and codification of the school laws . . . Hartford, Pub. by the State of Connecticut, 1927. 198 p. tables. 8°.
- "List of references cited": p. 161-163.
361. **Moehliman, Arthur B.** Public school finance; a discussion of the general principles underlying the organization and administration of the finance activity in public education, together with a practical technique. Chicago, New York, Rand McNally & company [1927] xviii, 508 p. tables, diagrs., forms. 8°.
- In view of the pressing difficulties incident to the present financial situation, the author points out the economic factors involved and presents a study of school finance which is free from theoretical accounting and excessive detail.
362. **Morris, Emmet L.** Iowa's new uniform school accounting system. American school board journal, 74: 54-56, 138, 140, February 1927. diagrs.
363. **Overn, A. V.** A determination of the cost of collecting taxes for schools. American school board journal, 74: 46-47, 158, 161, March 1927. tables, diagrs.
364. **Stevenson, John A.** Life insurance as an aid to education and philanthropy. Annals of the American academy of political and social science, 130: 53-57, March 1927.
365. **Swift, Fletcher Harper.** The problem of state sources of school revenue. I. Traditional state sources. American school board journal, 74: 41-43, 144, 146, 148, February 1927.
366. **Works, George A.** The relation of the state to the support of education. Elementary school journal, 27: 335-43, January 1927.

In this discussion special emphasis is laid on conditions in New York.

SCHOOL MANAGEMENT

367. **Barr, A. S.** Scientific supervision. Journal of educational method, 6: 190-201, January 1927.
- Discusses supervision of teaching in a paper delivered before the Kansas City meeting of the American association for the advancement of science, Section Q.
368. ——— and **Burton, William H.** The supervision of instruction; a general volume. New York, London, D. Appleton and company [1926] xiv, 626 p. tables, diagrs. 12°. (Appleton series in supervision and teaching.)

The general problems, principles, and procedures of supervision are presented in this volume.

369. Buckisch, W. G. M. Present-day practices in the grading of pupils. Philippine education magazine, 23: 600, 644, March 1927.
370. Collings, Ellsworth. School supervision in theory and practice. New York, Thomas Y. Crowell company [1927] xvi, 368 p. charts, forms. 8"
Lines for the improvement of supervised teaching are presented in this book. The plan here advocated has been experimentally tested over a period of years at the University of Oklahoma, and has also been put into practice in several city schools.
371. Compton, G. V. Functions of the principal. Journal of education, 105: 37-38, January 10, 1927.
-Classifies the functions of the principal under three heads, clerical, managerial, and supervisory.
372. "Failed." A paralyzing suggestion. School of education record, 12: 41-45, March 1927.
Discusses the subject of failures, the percent, standards of failure, etc.
373. Gabel, O. J. Discipline. School news and practical educator, 40: 55-59, March 1927.
Notes the great change in the type of discipline in our schools today.
374. Hawkes, Franklin P. and McDermott, Teresa M. Educational guidance through assembly programs. Journal of educational method, 6: 248-52, February, 1927.
375. Heck, A. O. An analysis of problems involved in a study of school failure. Educational research bulletin (Ohio state university) 6: 67-73, 89-92, 138-41, 143, February 16, March 2, 30, 1927.
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376. Hughes, W. Hardin. Modern examinations. Ohio teacher, 47: 246-47, February 1927.
A discussion of Dr. Sterling G. Brinkley's monograph on "Values of new type examinations in high school."
377. Jennings, Joe. A study of absences from school in two counties of Tennessee. Peabody journal of education, 4: 276-93, March 1927. tables.
378. Keener, E. E. A plan for rating schools on the basis of efficiency. Journal of educational research, 15: 190-97, March 1927.
A plan in effect in the Chicago schools.
379. Lindsay, Charles. School marks—theory and practice. South Dakota education-association journal, 2: 415-17, March 1927.
380. Morrison, J. Cayce. One day with fifty-three principals. Bulletin of the Department of elementary school principals, 6: 67-73, January 1927.
"No other position in American education is due for such rebirth of its vision and practice as is the elementary school principalship."
381. The new-type examinations. Ohio teacher, 47: 244-45, February 1927.
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382. Olsen, M. S. School housekeeping. American school board journal, 74: 46, 133, 48, 161-62, February-March 1927.
383. Opdycke, John B. Constructive examinations. Educational review, 73: 33-43, January 1927.
Discusses setting of tests; good examination questions; sequence and continuity in examination papers; rating examination papers; examinations and the school organization, etc.
384. Rossman, John G. The auditorium and its administration. Gary, Ind., Board of education, Gary public schools, 1927. 125 p. 8".
Bibliography: p. 125.

385. Rowland, Stanley. The ethics of school punishments. *Journal of education and school world* (London) 59: 164, 168, 170, March 1927.
386. Skinner, Avery W. Types of examinations. *American educational digest*, 46: 248-50, February 1927.
Discusses the old and new type, distinctive values, measuring pupil achievement, etc.
387. Stone, Charles A. and Minahan, Marguerite C. Three essential factors in a classroom technique. Individual differences. *Catholic school journal*, 26: 363-65, 369, January 1927.
388. Walter, Nina Willis. Discipline. *American schoolmaster*, 20: 17-20, January 15, 1927.
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389. Welch, Roland A. and Corrigan, Emmet. One way of reducing tardiness. *Elementary school journal*, 27: 529-32, March 1927.
An experiment tried in the Hutchins intermediate school, Detroit, Mich.

CURRICULUM MAKING

390. Bernard, Frances Fenton. The new curriculum for freshmen and sophomores. *Smith alumnae quarterly*, 18: 142-45, February 1927.
Describes the revision of the curriculum to go into effect in the Fall of 1927, and presents the new and the old curriculum for contrast.
391. Bogan, William J. Curriculum making in Chicago. I. Working plans for the revision. II. Characteristics of the courses. *Chicago schools journal*, 9: 169-71, 210-15, January-February 1927.
Mr. Bogan, assistant superintendent of schools, is a member of the revision committee.
392. Caldwell, Otis W. The scientific study of the curriculum. *School and society*, 25: 117-24, January 29, 1927.
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393. Curriculum construction. *Teaching*, 8: 3-37, December 1926.
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394. Harap, Henry. A critique of the present status of curriculum-making. *School and society*, 25: 207-16, February 19, 1927.
395. Hyde, Richard E. The overlapping of subject matter in courses in education. *Journal of educational method*, 6: 306-9, March 1927. tables.
396. National society for the study of education. Twenty-sixth yearbook. Part I-II. Bloomington, Ill., Public school publishing company, 1926. 2 vols. 8°.

The foundation and technique of curriculum-making.
Part I.—Curriculum-making: past and present. Part II.—The foundations of curriculum-making.
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397. Report of the Committee on standards for use in the reorganization of secondary school curricula. *North central association quarterly*, 1: 428-44, March 1927.
The chairman of this committee was L. W. Webb, and the report is a joint report of a committee working under the auspices of the Committee on unit courses and curricula.
398. Schmits, Sylvester. Some misgivings concerning current ideas on curriculum construction. *Catholic educational review* 25: 65-77, February 1927.

EXTRA-CURRICULAR ACTIVITIES

399. Klager, B. Program of extra-curricular activities in the high school that will include all the students. *American schoolmaster*, 20: 4-11, January 15, 1927.
400. Masters, Joseph G. Extra-curricular activities. *Journal of the National education association*, 16: 91-93, March 1927.
A discussion of these activities in high schools.
401. Stone, H. E. Questionnaire to national officers of college social fraternities. [1927] 14 p. 8°.
Reprinted from *The Owl of Sigma Nu Phi* for January 1927.
402. ——— Shall fraternities be abolished? *Ohio teacher*, 47: 205-6, January 1927.
A discussion, pro and con, of the conditions existing in college fraternities.

SCHOOL BUILDINGS AND GROUNDS

403. Alt, Harold L. The pros and cons of school ventilation. *American school board journal*, 74: 63-64, 148, 150, 49-50, 134-36, January-February 1927.
From a ventilating engineer's viewpoint.
404. Better schools league, inc., Chicago, Ill. School construction costs and the equipment budget. Chicago, Better schools league, 1927. 24 p. 8°.
405. ——— The selection of school building sites. Chicago, Ill., Better schools league, inc., 1926. [13] p. illus. 8°.
406. Dresslar, Fletcher B. Some of the difficulties in the way of getting good school buildings. *American school board journal*, 74: 39-40, January 1927.
Discusses two main difficulties, namely, the lack of information by the average school board concerning school architecture, and the scarcity of intelligent architects in country and village.
407. Hull, Osman B. The administration of school building programs. IV. The relation of type of administrative organization to cost of construction. *American school board journal*, 74: 59-60, January 1927. tables.
408. The 1927 school building forecast. [4] p. 1°.
Reprinted from the January and February 1927 issues of the *American school board journal*.

SCHOOL HEALTH SUPERVISION

409. Dunbar, Ruth O. A study of posture and its relationships. *American physical education review*, 32: 75-84, 169-77, 254, 256-61, February, March, April 1927.
410. Moore, Susa P. Illinois safeguards the eyesight of its school children. *Nation's health*, 9: 43-46, January 1927.
Discusses the activities of the Illinois society for the prevention of blindness. Cooperation with schools, etc.
411. Patton, Edwin F. Suggestions for complete school health examination records. *Nation's health*, 9: 29-31, January 1927.
412. ——— Thorough medical examinations proposed for school children. *Nation's health*, 9: 14-15, 82, February 1927.
413. Pierce, Eugene B. Public-school health developments in an industrial center. *Nation's health*, 9: 9-11, February 1927.

414. Purdy, Daisy I. Malnutrition in school children. *Techne*, 10: 3-6, January 1927.

Gives a list of some of the more common causes of malnutrition, and a diet for school children, as well as a number of health essentials.

415. Roberts, Lydia J. Nutrition work with children. Chicago, Ill., The University of Chicago press [1927] xiv, 394 p. plates, tables, diagrs. 8. (The University of Chicago home economics series. Katharine Blunt, editor.)

In this book the causes, effects, prevention and treatment of malnutrition are so covered as to equip this volume not only as a textbook, but also for general use among parents, social workers, child welfare workers, and public health officials.

416. Sharpe, F. A. The practical administration of an open-air school. *National health (London)* 19: 331-35, March 1927. Illus.

Describes the Preston open-air day school in the county borough of Preston, situated in one of the public parks, and intended for children affected with anemia, debility, rickets, pre-tuberculosis, etc.

417. Solenberger, Mrs. Edith Reeves. Posture exercises and posture clinics. *Hospital school journal*, 14: 11-12, January-February 1927. Illus.

418. Stafford, George T. Student physical health reveals infancy neglect. *Nation's health*, 9: 32-34, March 1927.

Discusses health conditions among college students.

419. Woodward, Samuel B. Arguments for compulsory vaccination of all school children. *Boston medical and surgical journal*, 196: 351-55, March 3, 1927.

420. Wyman, Edwin T. Fresh air, sunshine, and vitamins. *Harvard alumni bulletin*, 29: 706-14, March 27, 1927.

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HEALTH EDUCATION.

421. Bell, Mary I. Health education training required for school teachers. *Nation's health*, 9: 16-17, February 1927.

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422. Dolfinger, Emma. Health instruction in normal schools and teachers colleges. *Virginia teacher*, 8: 65-72, March 1927.

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423. Grant, Cora de F. Health as a requisite in public school curricula. *Nation's health*, 9: 32-34, February 1927.

424. Hemsing, H. M. Nutrition and health outline. *Food and health education*, 22: 34-37, March 1927.

Gives the health outlines for the first six grades.

425. Knoch, A. A. Health education and athletics in the public schools. *Mind and body*, 33: 447-51, March 1927.

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426. Rowell, Hugh G. Laboratory aspects of college courses in hygiene. *American journal of public health*, 17: 215-20, March 1927.

427. Storey, Thomas A. Can college hygiene be made effective in the life of college students. *American journal of public health*, 17: 148-53, February 1927.

Presents the factors in current college hygiene programs that promise effective influences on the lives of students and alumni.

428. Sundwall, John. The teaching of college hygiene. *American journal of public health*, 17: 48-57, January 1927.

MENTAL HYGIENE

429. Cornell, Ethel L. Mental hygiene: its place in the classroom. Albany, The University of the state of New York, 1927. 10 p. 8°. (University of the state of New York bulletin no. 875. May 1, 1927.)
"References": p. 18.
430. Hansford, Hazel. Mental hygiene of childhood. Indiana teacher, 71: 12-14, February 1927.
Says that during the plastic age, the wise parent may do much that will aid in conserving the mental health of the child.

PHYSICAL TRAINING

431. Society of directors of physical education in colleges. Proceedings of the thirtieth annual meeting . . . New York city, December 28, 1926. 47 p. 8°. (T. Nelson Metcalf, secretary-treasurer, Iowa State College, Ames, Iowa.)
Contains: 1. J. F. Williams: The nature and purpose of health education and physical education viewed from the standpoint of general education, p. 18-23; Discussion, p. 23-28. 2. R. T. McKenzie: An ideal program of physical education in men's colleges, p. 34-36. 3. J. F. Williams: The objectives of intercollegiate sport, p. 37-44. 4. T. N. Metcalf: Professional training for directors of physical education, p. 45-47.
432. Collins, Ann E. Individual gymnastics in public schools. American physical education review, 32: 118-22, February 1927.
Given at the Educational conference, University of Ohio, Columbus, April 8-9, 1926.
433. Marshall, G. H. The status of high-school athletics in Kansas. School review, 35: 113-20, February 1927.
434. Pendergast, John S. There is too much specialization in scholastic athletics. School news (Syracuse) 2: 6-7, March 1927.
An attempt to answer the question "Are commercialism and specialization leading the present scholastic athletic systems away from the ideal?"
435. Townsend, H. B. Our high school athletics—how they may be improved? American physical education review, 32: 26-31, January 1927.
436. Wilkins, Ernest H. The relation of intercollegiate football to the purpose of the American college. School and society, 25: 147-53, February 5, 1927.
Address delivered at the annual meeting of the National collegiate athletic association, New York city, December 30, 1926.

PLAY AND RECREATION

437. Manning, William T. The church and wholesome play. Playground, 20: 537-38, January 1927.
An address given by the Bishop of New York at the Recreation congress, 1926.
438. Savage, Howard J. English sport in English education. School and society, 25: 269-74, March 5, 1927.
439. ——— Games and sports in British schools and universities. New York, The Carnegie foundation for the advancement of teaching [1927] vii, 252 p. 8°. (On cover: The Carnegie foundation for the advancement of teaching. Bulletin, no. 18.)
440. Wayman, Agnes. Play problems of girls. Playground, 20: 546-51, January 1927.
Discusses the jazz age, the modern girl—her desires and needs, the girl and out-of-doors, leadership, etc.

SOCIAL ASPECTS OF EDUCATION

441. Brewer, C. E. The use of school buildings by outside organizations. *Playground*, 20: 612-16, February 1927.
442. Cox, Philip W. L. Creative school control. Philadelphia, London, [etc.] J. B. Lippincott company [1927] ix, 320 p. 12°. (Lippincott's educational guides, ed. by William F. Russell.)
The author aims to present a clear and consistent philosophy of social education and individual self-expression for boys and girls through participation in the life of the school and its community, making no distinction in value between curricular and extra-curricular activities.
443. Frazier, Ben W. The personal-social relationships of the superintendent of schools. *American school board journal*, 74: 41-43, 152, 154, March 1927. illus.
444. Larson, Ruth H. Public-school community centers. *Chicago schools journal*, 9: 258-63, March 1927. illus.
445. MacKaye, David. Can the schools change the social life of a community? *Interstate bulletin of adult education*, 2: 23-25, January 1927.
446. Morgan, Joy E. The parent-teacher movement. *Journal of the National education association*, 16: 69-70, March 1927. diagrs.
Discusses four ways in which this movement aids education.
447. North Carolina. University. University extension division. The new parent-teacher handbook for North Carolina. Edited by Harold D. Meyer. Chapel Hill, North Carolina, The University of North Carolina press [1926] 141 p. 8°. (University of North Carolina extension bulletin. vol. vi, no. 7, December 1, 1926.)
448. Parents share in the new school movement. How mothers and fathers have helped to start progressive schools in their communities. A symposium edited by Helen A. Storey. *Child study*, 4: 3-8, 13-14, 18, February 1927.
449. Ruby, Mrs. D. G. The true function of the parent-teacher association. *Idaho teacher*, 8: 274-75, February 1927.
An address delivered at the annual meeting of the Idaho state teachers association.
450. Terry, Paul W. The social experience of junior high school pupils. *School review*, 35: 194-207, 272-80, March, April 1927.
Data for this study were collected in the Alexander Graham junior high school, Charlotte, N. C., which has an enrollment of 903 pupils. Among other material it gives experience of pupils in the business life of the community.
451. Wills, Elbert V. The need for a social psychology of education. *Education*, 47: 257-71, January 1927.
Argues that the social psychology of education will supplement educational psychology of the conventional scope by a description and explanation of the educative influence of the social environment.

MORAL EDUCATION

452. Dearborn, Frances B. What does honesty mean to third and fourth grade children? A study in citizenship. *Journal of educational method*, 6: 205-12, January 1927.
Discusses: I, A survey of children's ideas of honesty; II, Variations in regard to honesty; and III, Use of literature in teaching honesty.

453. Lehman, Harvey C. and Witty, Paul A. Newspaper versus teacher. *Educational review*, 73: 97-101, February 1927.
Argues that by featuring vice and crime the newspapers are fast undoing the character-training given in the schools. Investigates the extent to which children in Kansas are reading newspapers.
454. Lommen, Georgina. Educating for desirable attitudes in conduct. *Journal of educational method*, 6: 291-96, March 1927.
455. Lortcher, Dorothea K. A courtesy campaign. *Journal of educational method*, 6: 212-15, January 1927.
A description of a plan worked out in a Rochester, N. Y., city school located in a congested foreign section, and the outline of the plan is given.
456. New Hampshire. Board of education. Program of studies. Character education; an outline recommended for the public schools of New Hampshire. State board of education. 1st edition, 1927. [Concord, 1927] 88 p. 12".
457. Schaufler, Henry Park. Adventures in habit-craft; character in the making. New York, The Macmillan company, 1926. 164 p. plates. 8".
The method here advocated and illustrated is a handcraft adaptation of the project method, developed by Professors Dewey and Kilpatrick.
458. Sisson, Edward O. Moral education: a reconnaissance. *Religious education*, 22: 31-36, January 1927.

RELIGIOUS AND CHURCH EDUCATION

459. Bacon, Benjamin W. The teaching opportunity of the pulpit. *Church school journal*, 59: 65-67, February 1927.
460. Balley, Eleanor F. Overcoming handicaps in week-day religious education. *Church school journal*, 59: 208, 212, April 1927.
461. Bain, Read. Religious attitudes of college students. *American journal of sociology*, 32: 762-70, March 1927.
462. The beginning and growth of religious work in state schools. *Christian education magazine*, 17: 3-10, February 1927.
463. Coffin, J. Herschel. How shall we make and keep our schools Christian? *Christian education*, 10: 338-43, March 1927.
464. Cole, Stewart G. The place of "Religious education" in the seminary curriculum. *Religious education*, 22: 105-17, February 1927.
Criticisms and comments on Professor Cole's article, p. 117-23.
465. Covert, William Chalmers. How shall we make and keep our schools Christian? *Christian education*, 10: 334-37, March 1927.
466. Erb, Frank Otis. 1926 books religious educators should know. *International journal of religious education*, 3: 12-13, January 1927.
The writer briefly reviews seven books, and lists several others.
467. Harper, William A., chairman. Report of the committee on religious education. *Christian education*, 10: 357-61, March 1927.
468. Harris, Elizabeth. The missionary education of children. *International journal of religious education*, 3: 14-15, February 1927.
469. Heisey, Paul Harold. Religious education courses in the college curriculum. *Religious education*, 22: 44-47, January 1927.
Read before the National association of Bible instructors, Mid-West section, June 21, 1926.

470. Leo, Brother. The college instructor's vade mecum. Columbus, Ohio, Catholic educational association, 1927. 20 p. 8°. (Catholic educational association bulletin, vol. xxiii, no. 2, February 1927.)
The writer says that Dante's *Purgatorio* is the college instructor's *vade mecum*.
471. Lischka, Charles N. Religious education and the public school. National Catholic welfare conference bulletin, 8: 18-19, March 1927.
-Discussion of the situation at White Plains, N. Y., wherein the Supreme Court of New York has upheld the public school authorities in granting public school time for religious instruction.
472. McKibben, Frank M. Week-day religious instruction for high-school students. Church school journal, 59: 149-50, March 1927.
473. Peters, Charles. The need of unifying Sunday and week-day religious education. Church school journal, 59: 15-16, January 1927. illus.
474. Sturges, Herbert A. What college students think of Sunday school. Religious education, 22: 278-83, March 1927.
A questionnaire was presented to students of introductory sociology in the State university of Washington.
475. Teaching the Bible—a symposium. Christian education, 10: 209-24, January 1927.
Discusses methods of Christian education in colleges and universities and seminaries.
476. Vieth, Paul H. Standard requirements for the church school teacher. International journal of religious education, 3: 8-11, January 1927.
477. Young, T. Basil. Recent court decisions in New York state affecting week-day religious education. Religious education, 22: 267-73, March 1927.
The question involved is the legality of released time which is being adjudicated in New York state.
478. Zollman, Carl. Distinguishing marks of the modern state, as they relate to education and religion. Religious education, 22: 203-23, March 1927.

MANUAL AND VOCATIONAL TRAINING

479. Davenport, Carrol E. Organization and administration of practical arts in the junior high school. New Haven teachers' journal, 20: 12-14, March 1927.
An excerpt from a term paper prepared for the Yale university department of education.
480. Kornhauser, Arthur W. A comparison of raters. Journal of personnel research, 5: 338-44, January 1927. tables.
Continues a series of articles by the author which began in the September number. This paper contains some comparisons of ratings given by different college professors to students by means of a graphic rating scale consisting of seven traits.
481. MacIn, Edward S. Job analysis and teacher training. Industrial education magazine, 28: 213-16, January 1927.
Presents an outline of work for teachers of industrial subjects.
482. MacQuarrie, T. W. A mechanical ability test. Journal of personnel research, 5: 329-37, January 1927.
Describes a paper-and-pencil performance test of mechanical aptitude, proving its usefulness, with scores and ratings.
483. Noall, I. S. Shop work in a program of education. Utah educational review, 20: 240-41, 270, 272, January 1927.
484. Norton, John F. Principles of pre-vocational education. American educational digest, 46: 310-11, 319, March 1927.

485. Nugent, James A. The "What for" of trade training. *New Jersey journal of education*, 16: 7-8, January 1927.
Gives three reasons, 1st, to teach a boy how to earn a living, 2, to enable the workman to render better service and the greatest possible remuneration, and 3, to lessen the economic waste in the industries arising from the practice of "stealing a trade", as well as from incompetence.
486. Roberts, W. E. Woodwork in the junior high school. *Industrial education magazine*, 28: 248-52, February 1927. illus.
487. Smith, Homer J. *Industrial education; administration and supervision*. New York and London, The Century co. [1927] xx, 334 p. diags, 8°. (The Century vocational series, ed. by Charles A. Prosser.)
Supervisors and administrators of industrial education will find many of their problems handled in this study, which is based on an investigation of the policies, practices, and methods employed by those who now are engaged in this work in the United States.
488. Snedden, David. Vocational education in the United States: principles and issues. *School and society*, 25: 292-95, March 5, 1927.
489. Wood, Harry E. Training general shop teachers. *Industrial arts magazine*, 16: 125-26, April 1927.

VOCATIONAL GUIDANCE

490. Bernheimer, Charles S. Employment and vocational guidance service. *Jewish center*, 5: 2-7, March 1927.
491. Burtt, Harold Ernest. *Principles of employment psychology*. Boston [etc.] Houghton Mifflin company [1926] xi, 568 p. tables, diags. 8°. In this volume an effort is made on the one hand, to give a fairly comprehensive account of the principles involved for the use of students preparing for practical psychological work in industry, and, on the other hand, to avoid a discussion that is too technical for the reader without a psychological background.
492. Corre, Mary P. How to conduct studies about occupational opportunities in a large city system. *Vocational guidance magazine*, 5: 259-66, March 1927.
A number of large cities have published occupational studies as a part of their vocational guidance programs, among them being Chicago, Cincinnati, Cleveland, Detroit, Indianapolis, Milwaukee, New Orleans, Philadelphia, and Pittsburgh.
493. Creager, J. O. The professional guidance of students in schools of education in state universities. *Educational administration and supervision*, 13: 192-99, March 1927.
494. Dilts, Ada. Vocational guidance. *Journal of educational method*, 6: 310-14, March 1927.
The writer thinks that "vocational guidance should begin long before high school days."
495. Dodson, Nora. A high-school employment bureau. *School review*, 35: 27-31, January 1927.
Describes the bureau in the schools of Hazleton, Pa.
496. Franklin, E. Earle. The permanence of the vocational interests in junior high school pupils. *Vocational guidance magazine*, 5: 152-56, January 1927.
497. Friese, John F. Adequate provision for educational and vocational guidance in a junior high school. *Vocational guidance magazine*, 5: 241-46, March 1927.
Address at Louisville, Ky., December 2, 1926, at a joint meeting of the American vocational association and the National vocational guidance association.

498. **Holbrook, Harold J.** A comprehensive program for guidance in a state system of education. *Vocational guidance magazine*, 5: 249-53, March 1927.
Address at a joint meeting of the American vocational association and the National vocational guidance association, at Louisville, Ky., December 2, 1926.
499. **La Salle-Peru township high school, La Salle, Ill.** The Bureau of educational counsel. A student personnel department of the La Salle-Peru township high school and La Salle-Peru-Oglesby junior college . . . Report for 1923-1926. La Salle, Ill., 1927. 52 p. 8".
History and description of a personnel program with mental hygiene approach, attention to individual students, emphasis on superior students.
500. **Loeffler, Olive N.** Placement office organization and procedure. *Vocational guidance magazine*, 5: 145-51, January 1927.
Describes the plan in use in Pittsburgh, and also outlines the main objectives of such a service, and what should be a successful scheme of placement office procedure.
501. **Maverick, Lewis Adams.** The vocational guidance of college students. Cambridge, Harvard university press, 1926. xi, 251 p. diags. 8". (Harvard studies in education, vol. viii.)
This book presents a survey of the development of vocational guidance for college students, having for historical background an investigation into student guidance which was conducted by the faculty of Stanford university in 1911. A plan is offered for the guidance of students in a college of liberal arts, and a bibliography of the subject is given.
502. **Nadel, Jack.** An employment and vocational guidance program for New York city. *Jewish center*, 5: 8-15, March 1927.
503. **Beavis, William Claude.** Pupil adjustment in junior and senior high schools. A treatment of the problems and methods of educational counseling and guidance, with examples from actual practice. Boston, New York [etc.] D. C. Heath and company [1926] xviii, 348 p. tables, diags., forms. 12".
This treatise gives a detailed description of certain types of cases of actual living children for the guidance of teachers and school administrators.
504. **Rodgers, Robert H.** Vocational and educational guidance in a continuation school. *Vocational guidance magazine*, 5: 193-202, February 1927.
505. **Runnels, E. O.** The superintendent's relation to the guidance movement. *Education bulletin* (Trenton, N. J.) 13: 228-31, February 1927.
506. **Schrammel, H. E.** Factors in a college man's choice of a career. *Vocational guidance magazine*, 5: 214-18, February 1927.
507. **Woodruff, Katherine.** A study in the occupational choices of high school girls. *Vocational guidance magazine*, 5: 156-59, January 1927.
Study is based on a questionnaire sent out to 1,590 high school girls by the Young Women's Christian Association of Oklahoma City, and the local chapter of the American Association of University Women.

WORKERS' EDUCATION

508. **Coler, C. S.** Vitalizing the apprentice-training program. *Trained men*, 7: 38-39, March-April 1927.
Discusses wages, grading, courses of study, preference in work, outside experience, scholarships, etc.

509. Odell, Lyman. Apprentices training. *American federationist*, 34: 41-46, January 1927.
510. Wright, J. C. Progress of trade education. *Trained men*, 7: 33, 46, March-April 1927.

Some of the significant trends in trade and industrial education noted in the tenth annual report of the writer, who is Director of the Federal board for vocational education.

AGRICULTURE

511. Munckwitz, Henrietta. School gardens in community welfare. *American childhood*, 12: 7-10, March 1927. illus.

HOME ECONOMICS

512. American home economics association. Proceedings of the nineteenth annual meeting, Minneapolis, June 28 to July 1, and University Farm, St. Paul, July 2, 1926. Baltimore, Md., American home economics association [1926] 74 p. 8°. (Bulletin of the American home economics association, ser. 9, no. 1, October 1926.)
Contains only the proceedings of the business sessions of the Association; papers and abstracts of papers presented at the general and section meetings have mainly been published in the October issue of the *Journal of home economics*.
513. Bonser, F. G. New problems in the field of home economics. *Wisconsin journal of education*, 59: 270-73, March 1927.
Discusses nine problems in this field that include some of the more inclusive current questions that confront and interest home economics teachers.
514. Cox, Jean. The place of home economics in the field of education. *Utah educational review*, 20: 364-55, 387-88, March 1927.
The writer is supervisor of home economics education in Utah.
515. Ford, James. Developments in the better homes campaigns. *Journal of home economics*, 19: 70-74, February 1927.
516. Northrup, Belle. Teaching costume design for independent thinking and creating. *Teachers college record*, 28: 707-22, March 1927. illus.
Thinks the important pedagogical question to keep in mind is: "Does the present teaching of costume lead to independent thinking and creating?"
517. O'Brien, F. P. and Giblette, Catherine T. A project test of achievement in sewing. *School review*, 35: 217-21, March 1927.
518. Reeve, Mrs. A. H. Home economics in the home. *Utah educational review*, 20: 350-51, 384, March 1927.
519. Suggestions to teachers regarding sources of material. *Food and health education*, 22: 10-14, 25-29, 30-31, January, February 1927.
The list given in the above article is to assist teachers in obtaining material published by manufacturers of foods, which can be obtained by sending request to Food and health education, 468 Fourth Avenue, New York, N. Y., and the order will be forwarded to the publishers.

COMMERCIAL EDUCATION

520. American association of collegiate schools of business. Faculty personnel. 1926. 308 p. 8°. (William A. Rawles, secretary, Bloomington, Ind.)
"Contains personnel records of the teaching staffs of the members of the Association, including details of academic careers, publications, present faculty status and field or fields of specialization."

521. Blackstone, E. G., ed. Research studies in commercial education. Reports of investigations as presented at the Iowa research conference on commercial education in March 1926. Iowa City, Iowa, Pub. by the College of education and the College of commerce, University of Iowa, 1926. 160 p. 8°. (University of Iowa monographs in education, first series, no. 7, July 1926.)
- Contains: 1. E. W. Barnhart: Solved and unsolved problems in commercial education, p. 5-10. 2. J. O. Malott: Commercial education in the rural communities—a national problem, p. 17-23. 3. C. L. Hull: Psychological tests and the differentiation of vocational aptitudes, p. 24-35. 4. H. H. Davis: Measurement in commercial education in the St. Louis schools, p. 42-52. 5. W. F. Book: How progress in learning to typewrite should be measured and why, p. 62-76. 6. L. B. Kinney: Measurement of results of teaching in commercial arithmetic, p. 96-112. 7. W. L. Connor: The community background of the commercial course and how to understand it, p. 136-44.
522. Carlson, Paul A. Standardizing marks. Balance sheet, 8: 9-12, March 1927.
- Part I.—What shall we mark?
Part II.—How shall we report these marks?
523. The commercial education service of the Federal board for vocational education. Journal of commercial education, 56: 70-72, March 1927.
- Describes four distinct kinds of activity of this board.
524. Leatart, Paul F. The grading of typewritten work. Ohio teacher, 47: 262-63, February 1927. diags.
525. Selby, P. O. The status of shorthand and typewriting in the colleges of the North central association. Journal of commercial education, 56: 39-42, February 1927.
- This investigation was made by examining the catalogues of all the colleges of the North Central association.
526. Toothaker, O. H. The commercial curriculum in small high schools. Education, 47: 434-41, March 1927.
527. Walters, R. G. What are the educational needs of business? Journal of commercial education, 56: 75-77, March 1927.

PROFESSIONAL EDUCATION

LAW

528. Aigler, Ralph W. Legal education and the Association of American law schools. American law school review, 6: 59-69, March 1927.
- Discussion of this address on pages 97-100.
529. Hurley, George. Methods of presentation of law to business students. American law school review, 6: 106-10, March 1927.
- Address delivered at the third annual meeting of the Association of teachers of law in collegiate schools of business, December 30, 1926.
530. Pike, Montgomery E. Expansion of the course in business law. American law school review, 6: 102-5, March 1927.
531. Powell, Thomas Reed. The recruiting of law teachers. American law school review, 6: 70-76, March 1927.
- Address delivered at the twenty-fourth annual meeting of the Association of American law schools, December 31, 1926.

MEDICINE, PHARMACY, DENTISTRY

532. American association of colleges of pharmacy. Proceedings of the twenty-seventh annual meeting, Philadelphia, September 13-14, 1926. 155 p. 8°. (Zada M. Cooper, secretary, Iowa City, Iowa.)
 Contains: 1. E. H. Kraus: Some problems in pharmaceutical education, p. 20-32. 2. J. G. Beard: Merchandising courses, p. 38-49. 3. W. G. Crockett: The teaching of commercial pharmacy in the School of Pharmacy of the Medical College of Virginia, p. 49-50. 4. C. B. Jordan: A rating scale for instructors, p. 73-78. 5. A. B. Lemon: Intelligence tests and personnel work in the school of pharmacy, p. 79-84. 6. C. B. Jordan: New type of examination questions, p. 111-115. 7. R. A. Lyman: How shall individual state boards determine what colleges of pharmacy not belonging to the Association shall be approved by them, p. 117-26.
533. Association of American medical colleges. Commission on medical education. Preliminary report of Commission on medical education January, 1927. 90 p. 8°. (Willard C. Rappleye, director, 215 Whitney Avenue, New Haven, Conn.)
 CONTENTS.—Introduction.—Chap. I. Objective of study.—Chap. II. Demands for medical service.—Chap. III. Needs for medical service.—Chap. IV. Distribution of physicians and specialization.—Chap. V. Supply of physicians.—Chap. VI. Recruitment of students.—Chap. VII. Criticisms by practitioners of their medical training.—Chap. VIII. Community provisions for medical service.—Chap. IX. Influence of medical licensure.—Chap. X. Additional problems.—Appendix.
534. Barker, Franklin D. Determining the fitness of the premedical student. Bulletin of the Association of American medical colleges, 2: 16-20, January 1927.
 Read at the Thirty-seventh annual meeting of the association held in Cleveland, October 25-26, 1926.
535. Bevan, Arthur D. The need of teaching medical ethics. Journal of the American medical association, 88: 618-19, February 26, 1927.
536. Colwell, N. P. The hospital's function in medical education. Journal of the American medical association, 88: 781-84, March 12, 1927.
537. Hospitals utilized in medical education. Journal of the American medical association, 88: 813-39, March 12, 1927.
538. Leathers, W. S. The place of preventive medicine in the medical school. Journal of the American medical association, 88: 973-77, March 26, 1927.
 Discusses the organization of a public health curriculum, and the plan of instruction at Vanderbilt university.
539. Midgley, Albert L. Annual report of the Dental educational council, of America. 12 p. 8°.
 This report is published in the Transactions, 1926.
 Reprinted from the Journal of the American dental association, February 1927.
540. Rockefeller foundation. Division of medical education. Methods and problems of medical education (6th series.) New York, N. Y., The Rockefeller foundation, 1927. 275 p. illus. 4°.
541. Wilbur, Ray L. Altering the medical curriculum. Journal of the American medical association, 88: 723-25, March 5, 1927.
 Among other things the author suggests retaining only the broader divisions in the medical school and curriculum; making all lectures optional and all examinations practical.

NURSING

542. Latimer, Frances B. The attitude of the high-school girl toward nursing. American journal of nursing, 27: 107-10, February 1927.

543. Nurse training schools in hospitals in the United States. *Journal of the American medical association*, 88: 790-812, March 12, 1927.
Statistical survey.
544. Nurse training schools in the United States. *Journal of the American medical association*, 88: 789-98, March 12, 1927.
A statistical résumé for 1927.
545. Wolf, Anna D. Adapting the revised standard curriculum to the needs of the university school of nursing. *American journal of nursing*, 27: 51-53, January 1927.

ENGINEERING

546. Alexander, Magnus W. The problem of engineering education from the standpoint of American industry. *Journal of engineering education*, 17: 586-90, February 1927.
Presented at the 34th annual meeting of the Society for the promotion of engineering education, State university of Iowa, Iowa City, June 16-18, 1926.
547. Cooley, Mortimer E. The development of engineering education during the last 50 years. *Journal of engineering education*, n. s. 17: 514-28, January 1927.
548. John, Walton C. Higher education and engineering education. *Journal of engineering education*, n. s. 17: 390-409, December 1926.
549. ——— A study of engineering curricula. *Journal of engineering education*, 17: 454-513, January 1927. tables.
550. Society for the promotion of engineering education. A study of evolutionary trends in engineering curricula. *Journal of engineering education*, n. s. 17: 551-99, February 1927.
551. ——— Board of investigation and coordination. Preliminary report. *Journal of engineering education*, n. s. 17: 321-55, December 1926.
Discusses structure of undergraduate curricula; social and economic content of engineering curricula; admissions to engineering colleges; students and teaching personnel, etc.
552. Summary of opinions concerning engineering curricula. *Journal of engineering education*, n. s. 17: 356-92, December 1926.

CIVIC EDUCATION

553. Bruner, Earle D. A laboratory study in democracy. The agitator and other types. Garden City, N. Y., Doubleday, Page & company, 1927. xv. 262 p. front., plates. 12°.
The operation of self-government in the George Junior Republic of Western Pennsylvania, of which Mr. Bruner is director, is described in this book, which deals with various types of boys which are found in every school system.
554. Dyer, Sophronia. Citizenship training in the second grade. *Progressive teacher*, 34: 25, 36-37, 39, March 1927.
The first of three articles on this subject by this author.
555. Finch, Charles E. Guideposts to citizenship. New York, Boston [etc.] American book company [1927] 278 p. front., illus. 12°.
556. Hill, Edward L. A citizenship rating scale. *Education*, 47: 362-71, February 1927.
557. Hill, Howard C. Teaching citizenship through practice. *Historical outlook*, 18: 19-21, January 1927.
Discusses student clubs and organizations, school-city form of organization, student-council form of organization, etc.

558. **Healy, Carl.** The Constitution of the United States. Pt. I-IV. School journal, 10: 10-11, 29, February 5; 10-11, 31, February, 19; 10-11, March 5; 11-12, 25, March 19, 1927.

A group of articles on the Constitution presented for the purpose of providing aid for those entering the fourth National oratorical contest, 1927. Part II deals with the legislative department, Part III with the executive department, and Part IV with the judicial department.

559. **Hull, Harry E.** Immigration and good citizenship. National republic, 14: 24-25, 42-43, February 1927. illus.
560. **Mason, Hollie Lee.** Our Federal government—the Cabinet. Normal instructor and primary plans, 36: 36, 70, January 1927. illus.
561. ——— Our Federal government—The foreign service. Normal instructor and primary plans, 36: 31, 88-89, April 1927.
562. **Scott, Zenos E.** Citizenship and safety. Child welfare magazine, 21: 265-67, February 1927.
563. **Thurston, Helen.** Democracy in the classroom. University high school journal, 6: 328-34, January 1927.
- Gives the form of government, the constitution, etc., to be used in a class of civics.
564. **Van Buskirk, Luther.** A rating scale for use in citizenship training. Colorado school journal, 42: 28, 30, 32, March 1927.
- Sixteen points are given in the scale.

MILITARY AND NAVAL TRAINING

565. **Fenton, Horace J.** Our Naval academy. Atlantic monthly, 139: 550-57, April 1927.
- Discusses the U. S. Naval academy at Annapolis.
566. **Maurer, Irving.** "Resolved that military training in American colleges and high schools should be abolished." American teacher, 11: 305, February 1927.
- By the president of Beloit college.
567. **Pickett, Christiancy.** Uncle Sam trains for citizenship. National republic, 14: 13-15, March 1927. illus.
- Captain Pickett states that "the training of American youth in the National defense camps makes better citizens and better men of the boys enrolled in them, with no increase of obligation to military service."
568. **Sims, William S.** Annapolis—our amateur naval college. World's work, 53: 664-69, April 1927.

EDUCATION OF WOMEN

569. **National association of principals of schools for girls.** Proceedings of the seventh annual meeting, February 25-27, 1926, Washington, D. C. 138 p. 12°. (Miss Florence Wells, secretary, Kenosha, Wis.)
570. **Blake, Mabelle Babcock.** Guidance for college women. A survey and a program for personnel work in higher education. New York, London, D. Appleton and company, 1926. xviii, 285 p. diagrs., forms. 8°.
- Analyzes the needs of college women from the point of view of guidance; discusses the place of guidance in colleges for women; and from the material furnished from the studies made, suggests a tentative program for coordinating in a personnel department all agencies in the college which deal with student guidance, in educational, vocational, personal, and social problems.
571. **Ely, Mary.** Adult education in the National league of girls' clubs. Interstate bulletin on adult education, 2: 5-9, 19, January 1927.

572. Kelley, Florence. When coeducation was young. Survey, (graphic number) 57: 557-61, 600-602, February 1, 1927. illus.
Discusses the beginnings of coeducation in colleges, particularly at Cornell.
573. Tracy, Martha. Women graduates in medicine. Bulletin of the Association of American medical colleges, 2: 21-28, January 1927.
Read at the Thirty-seventh annual meeting of the association at Cleveland, October 25-26, 1926.

NEGRO EDUCATION

574. Graham, Virginia Taylor. Health studies of negro children. I. Intelligence studies of negro children in Atlanta, Ga. Washington, Government printing office, 1927. 25 p. tables. 8°.
Reprint no. 1127 from the Public health reports December 3, 1926, pages 2759-2783.
575. Jones, Thomas E. Fisk university. Southern workman, 56: 9-15, January 1927.
576. Patrick, James Ruey. A study of ideals, intelligence and achievements of negroes and whites. [Athens, Ga., 1926] 48 p. tables. 8°. (On cover: Bulletin of the University of Georgia, vol. 27, no. 1, December 1926.)
Phelps-Stokes fellowship studies no. 8.
Thesis (M. A.)—University of Georgia, 1926.
577. Pendleton, Helen B. Education for social work among negroes in the South. Southern workman, 56: 71-77, February 1927.
Describes work of the Houston, Tex., Social service bureau.
578. Spavelly, Tipton B. The Phelps-Stokes fund at the University of Virginia. Southern workman, 56: 129-35, March 1927.
Studies of negro sociology and education.
579. Sumner, F. C. Morale and the negro college. Educational review, 73: 168-72, March 1927.
Emphasizes the necessity of thoroughness in negro colleges.

EDUCATION OF THE DEAF

580. Conference of superintendents and principals of American schools for the deaf. Proceedings of the thirteenth conference, 1926. American annals of the deaf, 72: 119-209, March 1927.
To be continued.
Contains: Discussions on the Cottage plan, the Institution versus cottage plan. How a day school serves its public, Manual training for retarded children, Mentally retarded deaf children, Pensions for retired teachers, etc.
581. American instructors of the deaf, October 20, 1926. American annals of the deaf, 72: 59-106, January 1927.
A list of instructors, with name of school, and location, arranged alphabetically by name of instructor.
582. American schools for the deaf. Tabular statement of American schools for the deaf, October 20, 1926. American annals of the deaf, 72: 36-58, January 1927.
Tables given for Public residential schools in the United States, Industries taught in American schools for the deaf, Public day schools in the United States, Denominational and private schools in the United States, and Schools in Canada.
583. Amsler, Fridette. The Jena method of teaching speech-reading. Volta review, 29: 107-9, March 1927.
A description of the method used in Jena, Germany, as set forth in the booklet by Karl Braukmann.

584. **Anderson, Effie S.** An opportunity school. *Volta review*, 29: 128-30, March 1927.
 Story of the evolution and re-naming of a school intended to be a school of lip-reading.
585. **Fusfeld, Irving S.** The survey of schools for the deaf.—IV. *American annals of the deaf*, 72: 2-34, January 1927.
 Continued from the September, 1926, issue.
586. **Holt, Laura Davies.** The hard-of-hearing child in the public school. *Public health nurse*, 19: 4-6, January 1927.
587. Pensions as applied in various states for schools for the deaf. *American annals of the deaf*, 72: 185-201, March 1927.
588. Survey of schools for the deaf. *American annals of the deaf*, 72: 2-106, January 1927.
 Discusses the physical features of residential schools, with statistics of schools. Gives list of American instructors of the deaf. Continued from September, 1926, issue of the Annals.
589. **Wright, John D.** English schools for the deaf. *Volta review*, 29: 45-49, January 1927.
 A description of twenty leading schools for the deaf in England. To be concluded.

EXCEPTIONAL CHILDREN

590. **Doll, Edgar A.** Institutional care of the feeble-minded. *Training school bulletin*, 24: 1-10, March 1927.
 To be continued in the April number.
 Discusses the social problem, the educational problem, medical and psychological considerations, etc.
591. **Jensen, Dortha W.** The gifted child. *Journal of educational research*, 15: 34-45, 126-33, 198-206, January, February, March 1927.
 Discusses educational concepts and practices.
592. **Rather, A. A.** Opportunity schools for the mentally handicapped. *Michigan education journal*, 4: 416-18, March 1927.

EDUCATION EXTENSION

593. **Frederick, Joseph.** Education in prison. *Survey*, 57: 490-92, January 15, 1927.
594. **Hall-Quest, Alfred Lawrence.** The university afield. New York, The Macmillan company, 1926. xvi, 292 p. tables, diagrs. 8°. (Studies in adult education.)
 This book gives a sketch of university extension in the United States, its scope, and many of its problems. It examines historically and descriptively the educational opportunities offered extramurally to adults by American universities in the extension field.
595. **Hart, Joseph K.** Adult education. New York, Thomas Y. Crowell company [1927] xiii, 341 p. 8°. (Crowell's social science series, ed. by Seba Eldridge.)
596. **Johnstone, E. B.** The mentally deficient adult. *Training school bulletin*, 23: 309-12, February 1927.
 Intelligence tests and classifications now assist those who are dealing with mentally deficient adults to recognize them and to decide what shall be done with and for them.

597. **Keyworth, M. B.** Adult education in the community. *Michigan education journal*, 4: 406-7, 418, March 1927.
Discusses the opportunity in education of adults for both men and women, financing adult education, securing attendance, and properly trained teachers, etc.
598. **Nielson, Hazel B.** Adult education in North Dakota. *Quarterly journal of the University of North Dakota*, 17: 64-77, November 1926.
599. **Thomas, C. V.** Some major movements in adult education. *School and society*, 25: 376-80, March 26, 1927.
Defines the term "adult education" as used in this study to apply to purposeful, organized education for men and women over eighteen years of age who are no longer enrolled as regular day students of an elementary or secondary school, university or college.
600. **Wright, J. C.** The need for better continuation school legislation. *Industrial education magazine*, 28: 245-48, February 1927. tables.

LIBRARIES AND READING

601. **American library association.** Papers and proceedings of the 48th annual meeting of the American library association, held at Atlantic City and Philadelphia, October 4-9, 1926. Chicago, Ill., American library association, 1926. [173]-643 p. 4°. (Bulletin of the American library association, vol. 20, no. 10, October 1926.)
Among the addresses and papers contained in this volume are those of the foreign delegates to this 50th anniversary conference of the American library association, and the other special addresses and papers relating to the anniversary.
602. **Chamberlain, Essie, and Carter, Bertha, comps.** Annotated home reading list. *Illinois association of teachers of English bulletin*, 19: 1-38, December 1, 1926-January 1, 1927.
The compilers of this list of books for high-school students' home reading have gathered the opinions of librarians and teachers in all parts of the country and from high-school students themselves, and only those books are included which have been read and enjoyed by young people.
603. **Cole, George Watson.** Early library development in New York state (1800-1900). New York. The New York public library, 1927. 19 p. 8°.
604. **Felician Patrick, Brother.** The college man and his reading. *National Catholic welfare conference bulletin*, 8: 14-16, February 1927.
Paper read at the Eighth annual convention of the Catholic educational association of Pennsylvania, held at Scranton, December 27-28, 1926.
605. **Mulheron, Anne M.** Training teachers for library work in platoon schools. *Library journal*, 52: 283-86, March 15, 1927.
A contribution by the librarian of the Portland, Oreg., library association to the platoon school library discussion of the Department of superintendence, N. E. A., at Dallas, Tex., March 1, 1927.
606. **Norris, Ruth E.** A survey of library work in a platoon school. *Elementary school journal*, 27: 366-76, January 1927.
607. **Pritchard, Martha Caroline.** A new type of library school opens in New York state. *New York state education*, 14: 308-11, January 1927.
The work of the new school for library service at Columbia university, New York City, is described, which continues the life of the "time honored New York State library school at Albany."
608. **Richardson, Ernest Cushing.** International library cooperation and our local problems. *Libraries*, 32: 57-59, 103-7, 159-62, February, March, April 1927.
A paper read at the District of Columbia library association, November 17, 1926.

600. **Severance, Henry Ormal.** A library primer for high schools. 2d ed. rev. Columbia, Mo., Lucas brothers, 1927. 89 p. forms. 8°.
610. Sixty educational books of 1926. Journal of the National education association, 16: 95-98, March 1927.
A list prepared by Joseph L. Wheeler, librarian of the Enoch Pratt Free Library, Baltimore, Md., with the assistance of Grace A. Kramer, of the Bureau of Research, Baltimore city schools.
Also in School and society, 25: 18-23, January 1, 1927.
611. **United States. Office of Indian affairs.** Bibliography of Indian and pioneer stories suitable for children. Lawrence, Kansas, Haskell Institute [1926] 27 p. 8°. (Bulletin, 1926, no. 13.)
Arranged by author only.

BUREAU OF EDUCATION: RECENT PUBLICATIONS

612. Comparison of city and school finances in 95 cities. By Frank M. Phillips . . . and Norman J. Bond. Washington, Government printing office, 1927. 7 p. 8°. (Statistical circular no. 6, January 1927.)
613. Education in the United States of America. Prepared under the direction of Jno. J. Tigert . . . for the Pan Pacific conference on education, rehabilitation, reclamation and recreation, Honolulu, T. H., April 11 to 16, 1927. Washington, United States Government printing office, 1927. 75 p. illus. 8°.
614. Educational directory, 1927. Washington, United States Government printing office, 1927. 139 p. 8°. (Bulletin, 1927, no. 1.)
615. Educational progress in the free city of Danzig. By A. Rudy, translator. Washington, Government printing office, 1927. 16 p. 8°. (Foreign education leaflet no. 3, January, 1927.)
616. Forty books for boys and girls. Washington, Government printing office, 1926. 4 p. 12° (Reading course, no. 30.)
617. Games and equipment for small rural schools. By Marie M. Ready. [Washington] U. S. Government printing office, 1927. 16 p. 8°. (Physical education series, no. 8.)
618. A manual of educational legislation. Prepared in the Rural education division, United States Bureau of education. Washington, Government printing office, 1927. 67 p. 8°. (Bulletin, 1926, no. 22.)
619. An outline of methods of research with suggestions for high school principals and teachers. Washington, United States Government printing office, 1927. 31 p. 8°. (Bulletin, 1926, no. 24.)
620. Per capita costs in city schools, 1925-26. Prepared in the Statistical division, Frank M. Phillips, chief. Washington, Government printing office, 1927. 9 p. 8°. (Statistical circular, no. 7, March 1927.)
621. Public instruction in Estonia. By Juri Annusson. Washington, Government printing office, 1926. 24 p. plates. 8°. (Foreign education leaflet, no. 2, July 1926.)
622. Report of meeting of National committee on home education, by Ellen C. Lombard. Held at the United States Bureau of education, Washington, D. C., September 30 and October 1, 1926. Washington, D. C., Government printing office, 1927. 13 p. 12°. (Home education circular, no. 8.)

623. Report of the administration of the schools of New Castle, Pennsylvania. By W. S. Deffenbaugh. Washington, Government printing office, 1927. 11 p. 8°. (City school leaflet, no. 24, March 1927.)
624. The Rhodes scholarships. Memorandum. The United States of America, 1927. Washington, Government printing office, 1927. 4 p. f°. (Higher education circular, no. 33, March, 1927.)
625. School hygiene and physical education. By James Frederick Rogers. Washington, United States Government printing office, 1927. 20 p. 8°. (Bulletin, 1927, no. 3.)
Advance sheets from the Biennial survey of education in the United States, 1924-1926.
626. The schools of to-morrow. By Jno. J. Tigert. Washington, Government printing office, 1927. 14 p. 8°.
627. Twenty good books for parents. Washington, Government printing office, 1927. 8 p. 12°. (Reading course no. 21, revised.)

