

DEPARTMENT OF THE INTERIOR  
BUREAU OF EDUCATION

BULLETIN, 1919, No. 1

MONTHLY RECORD  
OF CURRENT EDUCATIONAL  
PUBLICATIONS

JANUARY, 1919



WASHINGTON  
GOVERNMENT PRINTING OFFICE  
1919

ADDITIONAL COPIES  
OF THIS PUBLICATION MAY BE PROCURED FROM  
THE SUPERINTENDENT OF DOCUMENTS  
GOVERNMENT PRINTING OFFICE  
WASHINGTON, D. C.  
AT  
5 CENTS PER COPY

228979

NOV 13 1919

~~EX-113~~  
~~EX-113~~  
~~EX-113~~  
 1919  
 1-15

114  
 A6  
 1919  
 1-15

## MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

CONTENTS.—Proceedings of associations—Educational history and biography—Current educational conditions—Education and the war—Educational theory and practice—Educational psychology: Child study—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Rural education—Secondary education—Teachers: Training and professional status—Higher education—School administration—School management—School architecture—School hygiene and sanitation—Physical training—Play and playgrounds—Social aspects of education—Child welfare—Moral education—Religious education—Manual and vocational training—Vocational guidance—Agricultural education—Commercial education—Professional education—Civic education—Americanization of immigrants—Military training—Education of soldiers—Education of women—Indian education—Education of blind and deaf—Education extension—Libraries and reading—Bureau of Education: Recent publications.

### NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

### PROCEEDINGS OF ASSOCIATIONS.

1860. Arkansas state teachers' association. Proceedings of the fiftieth annual session. . . Little Rock, April 4-6, 1918. Little Rock, Ark., H. G. Pugh printing company, 1918. 126p. 8°. (Educational bulletin, vol. 2, no. 4, vol. 3, no. 1, June 1918) (Miss Annie Griffey, secretary, Little Rock, Ark.)

Contains: 1. W. E. Laseter: Making democracy safe through our schools, p. 40-47. 2. J. B. Jewell: Education and democracy, p. 61-67. 3. T. J. Jones: What democracy means to us, p. 73-75. 4. J. C. Futrell: The Smith-Hughes act, p. 87-92.

1861. **Michigan schoolmasters' club.** Journal . . . fifty-third meeting, held in Ann Arbor, March 28-29, 1918. Ann Arbor, Mich. [1918] 157p. 8°. (Louis P. Jocelyn, secretary, Ann Arbor, Mich.)  
 Contains: 1. G. M. Whipple: Experiments in the education of gifted children, p. 8-23. 2. W. N. Stearns: Can Greek come back? p. 24-29. 3. Flora I. MacKenzie: Socializing Latin, p. 32-37. 4. J. W. Scholl: German teaching in our schools during and after the war, p. 41-49. 5. G. S. Lasber: English and the project method, p. 61-67. 6. H. S. Doolittle: A one year course in household chemistry, p. 70-81. 7. S. A. Courtis: The value of measurement to teachers of high school mathematics, p. 87-94. 8. Grace Ellis: War and the physiology teacher, p. 95-100. 9. E. H. Gardner: Teaching business correspondence, p. 105-11. 10. R. D. Calkins: Commercial geography from the regional point of view, p. 113-19. 11. G. M. Whipple: What superintendents and other school administrators ought to know of educational measurement, p. 120-31.
1862. **Mississippi teachers' association.** Proceedings of the thirty-third annual meeting. . . Jackson, Miss., May 2-4, 1918. 61p. 8°. (H. L. McCleskey, secretary, Hattiesburg, Miss.)
1863. **National education association.** Journal of proceedings and addresses of the fifty-sixth annual meeting. . . Pittsburgh, Pa., June 29-July 6, 1918. Journal of the National education association, 3: 79-150, October 1918.  
 Contains: *General Sessions.*—1. David Snedden: Education toward the formation of moral character, p. 79-84. 2. M. G. Brumbaugh: New world-standards of educational efficiency, p. 84-87. 3. A. F. West: The immortal conflict, p. 87-90. 4. G. S. Hall: Some educational values of war, p. 96-100. 5. D. E. Phillips: The war and university reform, p. 100-103. 6. F. K. Lane: The new Americanism, p. 104-8. 7. W. R. Siders: War-modified education, the teachers, and the schools, p. 115-17. 8. Cora W. Stewart: War-modified education and illiteracy, p. 117-20. 9. Milton Fairchild: Character education, p. 120-22. 10. A. E. Winship: War-modified education and the rise of the common people thru it, p. 123-24.  
*National Council of Education.*—11. A. D. Yocum: Democratic factors in America's education, p. 131-33. 12. T. D. Wood: A National program of health education, p. 134-36.  
*Department of Higher Education.*—13. J. H. MacCracken: The bill for a National department of education, p. 137-41. 14. J. P. Munroe: Education after the war, p. 142-45.

#### EDUCATIONAL HISTORY AND BIOGRAPHY.

1864. **Bradford, Gamaliel.** Mary Lyon. Atlantic monthly, 122: 785-96, December 1918.  
 Life and character of the foundress of Mount Holyoke college.
1865. **Finegan, Thomas E.** Struggle for free schools in New York. State service (Albany, N. Y.) 2:3-14, November 1918.  
 Story of a fight which lasted half a century before victory crowned the efforts of the pioneer advocates.
1866. **Jones, Arthur J.** Early schools in Worcester, Mass. Educational administration and supervision, 4: 417-24, October 1918.  
 Presents some interesting data concerning the schools of Worcester, Mass., brought to light recently by gathering material for a study of the grading system in our schools.
1867. **Larsen, Joakim.** Den danske folkeskoles historie. Copenhagen, J. H. Schultz forlagsboghandel, 1918. 141 p. 8°.
1868. **Maltby, S. E.** Manchester and the movement for national elementary education 1800-1870. Manchester. University press; London, New York, etc., Longmans, Green & co., 1918. 172 p. charts. 8°. (Publications of the University of Manchester. Educational series no. 8)

1869. Moderator-topics, vol. 39, no. 14, December 5, 1918. (A memorial number to Henry R. Pattengill)  
Contains articles on Mr. Pattengill as a factor in education, as superintendent of public instruction, etc.
1870. Muret, Maurice. The education of William II. Atlantic monthly, 122: 848-58, December 1918.  
Sketches briefly in a fair-minded and sympathetic spirit the education received by the former Kaiser of Germany.
1871. O'Shea, M. V. President Van Hise and the University of Wisconsin. Wisconsin journal of education, 50: 276-79, December 1918.
1872. Schuetz, Brother John J. The origin of the teaching brotherhoods. Washington, D. C., 1918. 104 p. 8°.  
A dissertation submitted to the faculty of philosophy of the Catholic university of America in partial fulfillment of the requirements for the degree of doctor of philosophy.

## CURRENT EDUCATIONAL CONDITIONS.

## GENERAL AND UNITED STATES.

1873. Bizzell, W. B. and Duncan, M. H. Present day tendencies of education. Chicago, New York, Rand McNally & company [1918] x, 256p. 12°.
1874. Claxton, Philander P. [Education in mill villages.] In Cotton manufacturers association of North Carolina. Proceedings, 1918. p. 53-60.  
(Issued from the secretary's office, 302 Law building, Charlotte, N. C.)
1875. Education in the United States. Times educational supplement (London) 9: 465-66, 480, 492, 504, 516, October 31, November 7, 14, 21, 28, 1918.  
I. Education of a democracy.—II. Elementary education.—III. Secondary education.—IV. Rural education.—V. Vocational education.
1876. Eichandler, Alexander. New schools for old. Arbitrator, 1: 7-11, September 1918.  
Comments by Professor West and Mr. Eichandler, p. 11-13.  
Outlines a program for education conducive to the best interests of democracy.
1877. General education board. The Gary public schools. New York, General education board, 1918. plates. 12°.  
The results of this study of the Gary public schools, undertaken on the invitation of the superintendent and the Board of education of Gary, are to be published in eight parts, of which the following have so far been received:  
1. The Gary schools: a general account; by Abraham Flexner and Frank P. Bachman. 265p.  
2. Organization and administration; by George D. Strayer and Frank P. Bachman. 126p. tables.  
3. Costs, school year 1915-1916; by Frank P. Bachman and Ralph Bowman. 86p. tables.  
4. Industrial work; by Charles R. Richards. 204p. tables.  
5. Household arts; by Eva W. White. 49p. tables.
1878. Lane, Franklin K. Annual report of the secretary of the interior for the fiscal year ended June 30, 1918. Washington, Government printing office, 1918. 103p. 8°.  
Discusses present conditions and prospects with reference to education as a national concern, education of native-born illiterates, negroes, and the foreign-born, and Americanization.
1879. Ogden, R. M. Prospective changes in educational standards and ideals. School and society, 8: 661-66, December 7, 1918.  
Read before the Interstate schoolmasters' club, at Elmira, N. Y., October 12, 1918.  
Says that "the problem before us is so to adjust our programs that the introduction of the vocational training may give us a new outlook upon culture. Thus may the cultural courses be revivified and retained as a necessary complement to the more practical training that is demanded of us."

1880. Ohlinger, Gustavus. Prusslanizing American schools. Bookman, 48: 415-22, December 1918.  
Presents some features of the German propaganda movement in the United States preceding the great war.
1881. Sears, Louis M. Some trends in business and education. Education, 39: 193-201, December 1918.  
Work of the schools in extending ideas on social and political relations; the share of civics in molding the education of the young American.

## FOREIGN COUNTRIES.

1882. Educational reform in Germany. Educational review, 56: 405-14, December 1918.  
Reprinted from the Educational supplement to the London Times, September 19 and 26, 1918.
1883. Findlay, J. J., ed. The young wage-earner and the problem of his education. Essays and reports edited by J. J. Findlay with the committee of the Uplands association. London, Sidgwick & Jackson, Ltd., 1918. xiv, 211 p. 12°.   
Discusses present conditions in England.
1884. Herriott, Edouard. A new age, a new school. American schoolmaster, 11: 383-88, November 15, 1918.  
Translated from the Manuel general de l'instruction primaire, by R. Clyde Ford, professor of modern languages, State normal college, Ypsilanti, Michigan. The future for education in France.
1885. Kandel, I. J. Educational progress in England. Educational review, 56: 361-73, December 1918.  
A review of the Fisher education bill.
1886. Maugain, Gabriel. Les professeurs italiens et la science allemande. II. Le procès de la culture allemande. III. Les sanctions. Revue internationale de l'enseignement, 38: 369-85, September-October 1918.
1887. Montoro, Rafael. Popular education. Inter-American, 2: 79-81, December 1918.  
Problem of popular education in Cuba.
1888. Sakamoto, Kiyeshi. School life in Japan. School news and practical educator, 32: 184-88, December 1918. Illus.  
The first of a series of articles.
1889. Williams, G. Perrie. Welsh education in sunlight and shadow. London, Constable and company, Ltd., 1918. 310p. 12°.

## EDUCATION AND THE WAR.

1890. Connecticut. State board of education. War's effects on the high schools of Connecticut. Hartford, Conn., State board of education, 1918. 26p. 8°. (High school bulletin 3; series 1918-1919)
1891. Corwin, Robert N. A reconstruction programme. Yale alumni weekly, 28: 261-64, November 29, 1918.  
Changes in university education that will result from the war.
1892. Dewey, John. The problem of secondary education after the war. Sierra educational news, 14: 571-72, December 1918.
1893. — Vocational education in the light of the world war. Chicago, 1918. [sp.] 8°. (Bulletin no. 4, January 1918)  
Read at the convention of the Vocational education association of the Middle West, Chicago, January 26, 1918.  
Reorganization of vocational education after the war.



1894. Ettinger, William L. Our schools in war-time. American review of reviews, 58: 636-38, December 1918.
1895. Gayler, G. W. The reorganization of our public schools. School and home education, 88: 84-89, December 1918.  
Educational reconstruction which must come as a result of the war.
1896. Leo, Brother. How to study the great war. Catholic school journal, 18: 299-300, December 1918.
1897. New York (City) Department of education. A syllabus of the World war for use in the high schools of the city of New York. Adopted by the Board of superintendents. . . . New York city, Department of education, 1918. 104p. 8°.  
CONTENTS.—1. Roll of honor of the allies, July 4, 1918.—2. The World war.—3. A chronological list of the principal events of the war.—4. A list of war terms and names of places.—5. A brief list of publications for reference.
1898. The schools and the war. School, 30: 142-43, December 5, 1918.  
Opinions of leading school men and women of the public school system of New York city—an interesting symposium.  
The effect of the war on the public schools and on education in general.
1899. U. S. Council of national defense. Committee on labor. Section on industrial training for the war emergency. How the shortage of skilled mechanics is being overcome by training the unskilled. [Washington, D. C., 1918] 63p. illus. 8°.

## EDUCATIONAL THEORY AND PRACTICE.

1900. Bagley, William C. The place of duty and discipline in a democratic scheme of education. Teachers college record, 19: 419-30, November 1918.
1901. Baldwin, Edward C. The educator's problem from the business man's standpoint. Elementary school journal, 19: 198-208, November 1918.  
Advocates the adequate, scientific training of the child to meet the conditions of life as they exist today.

## EDUCATIONAL PSYCHOLOGY: CHILD STUDY.

1902. Fukuya, Shoan Masuzo. An experimental study of attention from the standpoint of mental efficiency; a contribution to educational and social problems. Princeton, N. J., and Lancaster, Pa., Psychological review company [1918] 42p. diagrs., tables. 8°. (Psychological review publications, vol. XXV, no. 4. Whole no. 110.)  
Studies from the Psychological laboratory of the University of Chicago.
1903. Hug-Hellmuth, H. von. A study of the mental life of the child. Psychoanalytic review, 5: 398-427, October 1918.  
Deals with speech and the emotional life of the child. To be continued.
1904. Peterson, Joseph. Experiments in rational learning. Psychological review, 23: 443-67. November 1918.  
A simple experiment without complex apparatus to enable the experimenter to record objectively with a high degree of accuracy all the relevant reactions of the subject.

## EDUCATIONAL TESTS AND MEASUREMENTS.

1905. Alton, Ill. Board of education. Special committee on school survey. Findings and recommendations of the survey of the Alton public schools made during the school year 1917-1918. [Alton, Ill., Melling & Gaskins, 1918] 88p. tables, diagrs. 12°.

1906. **Feingold, Gustave A.** Measuring the results of a modern language examination. *Modern language journal*, 3:14-20, October 1918.  
 Test to determine the relative difficulty of the various questions constituting an elementary French examination paper—to determine the reactions of pupils to such a paper.
1907. **Flanders, Jesse Knowlton.** Mental tests of a group of employed men showing correlations with estimates furnished by employer. [Worcester, Mass., 1918] p. 197-206. tables. 8°.  
 Reprinted from the *Journal of applied psychology*, September, 1918, vol. II, pp. 197-206.
1908. **Handschin, Charles H.** A test for discovering types of learners in language study. *Modern language journal*, 3:1-4, October 1918.
1909. How the army uses individual differences in experience; Trade tests; Development battalions; The rating scale. By various authors. *Psychological bulletin*, 15:187-206, June 1918.
1910. **Irwin, H. N.** A preliminary attempt to devise a test of the ability of high school pupils in the mental manipulation of space relations. *School review*, 26:759-72, December 1918.  
 Third paper of series. Directions for giving each test.
1911. **Lackey, E. E.** A scale for measuring the ability of children in geography. *Journal of educational psychology*, 9:443-51, October 1918.  
 "This scale is constructed on the same principle as the Ayres spelling scale. Over two hundred geography questions gleaned from six different texts were submitted to 1896 pupils in twelve schools, and on the basis of the results the questions were arranged in groups according to difficulty."
1912. **Lister, C. C. and Myers, C. C.** An analytic scale of handwriting. *Journal of educational psychology*, 9:417-31, October 1918.  
 "A detailed account of the derivation of the new scale for the measurement of handwriting officially adopted for use in New York city schools. It is based on the judgments of experienced teachers of handwriting."
1913. **McCall, William A.** Measuring the Horace Mann elementary school. *Teachers college record*, 19:478-84, November 1918.  
 A summary of the results secured from giving the standard educational tests to the pupils of the Horace Mann school.
1914. **Mitchell, David and Ruger, Georgie J.** Psychological tests. Revised and classified bibliography. New York city, Bureau of educational experiments, 1918. 136p. 8°. (Bulletin IX)  
 CONTENTS.—I. Theoretical, historical, and general discussions.—II. Methodology, apparatus, and technique.—III. Group tests.—IV. Results of application.
1915. **Terman, L. M.** The use of intelligence tests in the army. *Psychological bulletin*, 15:177-87, June 1918.
1916. ——— The vocabulary test as a measure of intelligence. *Journal of educational psychology*, 9:452-60, October 1918.  
 "Thinking has a most intimate connection with words, and it is pertinent to inquire whether range of vocabulary is correlated with degrees of intelligence. This investigation of over 600 school children shows the remarkably high correlation between the two functions of 91 per cent."
1917. **Witham, Ernest C.** Standard geography test—the World. For fifth grades. *Journal of educational psychology*, 9:432-42, October 1918.  
 "A description of the test, and some illustrative results of its application. Its use will enable a teacher to compare the attainments of a class with those of other classes in other schools."



## SPECIAL METHODS OF INSTRUCTION.

1918. Lull, Herbert G. Project-problem instruction. School and home education, 38: 79-83, December 1918.

Discusses the relation of recitation to study; pupil activities in the recitation, pupil activities in the supervised study period, teacher activities in the recitation, teacher activities in the supervised study period, etc.

1919. Taylor, R. Tunstall. The moving picture as a method of teaching; especially adaptable to postgraduates. Boston, Jamaica printing company, 1918. 5p. 8°.

Reprinted from the American Journal of orthopedic surgery, vol. xvi, no. 11, November 1918.

## SPECIAL SUBJECTS OF CURRICULUM.

## ENGLISH AND COMPOSITION.

1920. Garesche, Edward F. The training of writers. Catholic school journal, 18: 301-302, 349-50, December 1918, January 1919.

Commences a series of papers on the developing of writers. In opening, the writer says that "The great essential is getting the pupils to do a great deal of reading, intelligent, appreciative reading, and to do a great deal of writing with a purpose to excel." The second paper deals with the function of the memory lesson.

1921. Pedersen, N. Alvin. Writing themes for magazines and newspapers. Education, 39: 217-24, December 1918.

Advocates among other things student pages or columns in magazines and newspapers.

## MODERN LANGUAGES.

1922. Fitz-Gerald, John T. National aspects of modern language teaching in the present emergency. Modern language journal, 3: 49-62, November 1918.

Says that the study of foreign languages in our schools should be determined by pedagogical and scientific reasons rather than by whim. But no foreign language work should be done below the 7th grade.

1923. Hoskins, John Preston. Modern language instruction after the war. School and society, 8: 601-12, November 23, 1918.

Read before the Modern language conference of the National education association, Pittsburgh, July 1918.

1924. Kittson, E. Cragh. Theory and practice of language teaching, with special reference to French and German. London, New York [etc.] Oxford university press, 1918. 186p. 12°.

Bibliography: p. 165-86.

1925. Krause, Carl A. The present status of German in France. Modern language journal, 3: 63-66, November 1918.

Quotations from French journals showing the interest taken in the study of German. The "highest goal of teaching German is to make it serve French (i. e., national) aims."

1926. Lipaky, Abram. A few neglected platitudes on modern language examinations. Modern language journal, 3: 75-79, November 1918.

Among other things says that one of the most frequent sources of irritation in school examinations is the method of scoring, which does not seem to have a real scientific basis.

1927. Mantz, Harold E. Modern languages and literatures in universities. Educational review, 56: 385-93, December 1918.

Urges a division of departments between literature and linguistics.

1928. Schweitzer, Charles and Simonnot, Emile. *Méthodologie des langues vivantes*. Paris, A. Colin, 1917. 296p. 12°.

According to the Educational review, December 1918, p. 438-40, this book gives an unusually complete view of the direct method as a whole, as applied to the entire period of instruction. It differs in manner from previous works by assuming that the controversial period has passed. Considered as a contribution to the solution of problems of modern language instruction in America, the book sets forth with exceptional clearness and definiteness the conditions for successful application of the method.

1929. Whitney, Marian P. National ideals and the teaching of modern languages. *Modern language journal*, 3: 5-13, October 1918.

Advocates teaching young Americans French, German, or Spanish at an age when their oral and verbal memory is keen and when languages come easily.

1930. Wilkins, Ernest H. The place of Italian in the American educational system. New York, 1918. 3p. 8°.

Reprinted from *Il Carroccio* [The Italian review], New York, September 1918. Concluding portion of an address delivered before a war time conference of modern language teachers at the meeting of the National education association, Pittsburgh, July 2, 1918.

#### ANCIENT LANGUAGES.

1931. De Witt, Norman W. Semantic studies in Latin. *Classical journal*, 14: 185-90, December 1918.

"By semantics is meant the systematic and methodical study of the meanings of words and the changes they undergo."

1932. Lund, Fred B. In behalf of the classics. *Harvard graduates' magazine*, 27: 170-75, December 1918.

A plea for the support of the classics by all those who study and love them.

1933. Schmidt, Austin G. The minimum essentials. *America*, 20: 166-67, November 23, 1918.

Minimum essentials, especially in teaching Latin.

1934. Scott, Mrs. George B. Junior high-school Latin; its place in war-modified education. *Classical journal*, 14: 167-75, December 1918.

Says that Latin should not be dropped from the high school courses, but, properly correlated with the English, should become a requirement of the seventh and eighth grades.

1935. Wells, Wesley Raymond. Humanistic studies as compensation for lost transcendental values. *School and society*, 8: 666-72, December 7, 1918.

A defense of humanistic studies by one who is thoroughly in sympathy with the vocational trend of secondary education.

#### GEOGRAPHY.

1936. Dalla Vedova, G. La geografia nella vita e nella scuola moderna. *Nuova antologia*, 53: 223-33, August 1, 1918.

#### MATHEMATICS.

1937. Lucas, Mrs. Keith. On teaching mathematics. *Nineteenth century*, 84: 942-58, November 1918.

Experiments in teaching mathematics to small children.

1938. Moore, Charles N. On the disciplinary and applied value of mathematical study. *Education*, 39: 209-16, December 1918.

Presents arguments in favor of the disciplinary value of mathematics, regarded as a training in deductive reasoning. Emphasizes the importance of increasing the scientific accuracy of procedure in every subject of human investigation.

1939. Remer, Laura, and others. Arithmetic as a means of teaching war savings and thrift. *Elementary school journal*, 19: 200-23, November 1918.  
Shows the possibility of coupling instruction in thrift with the regular work in arithmetic from the primary grades up through the whole elementary school. By Laura Remer, Olive Tilton, and Hazel Webster-Byrnes.

## SCIENCE.

1940. Glenn, Earl B. General science references for pupil and teacher; a preliminary list. *General science quarterly*, 3: 1-30, November 1918.
1941. Leavitt, Robert G. The study of birds and bird life in the schools of New Jersey. September 1918. 28p. 8°. (New Jersey. Department of public instruction)
1942. Snedden, David. Current problems of aim in physics teaching. *School and society*, 8: 631-35, November 30, 1918.  
Address before the New York physics club, November 8, 1918.

## MUSIC AND ART.

1943. Music supervisors' national conference. Journal of proceedings of the eleventh annual meeting . . . Evansville, Ind., April 8-12, 1918. 223p. 8°. (Miss Mabelle Glenn, secretary, Bloomington, Ill.)  
Contains: 1. W. O. Miessner: Music's place in the public school system, p. 53-82. 2. C. H. Farnsworth: Making a music survey, p. 112-25. 3. E. L. Baker: Organization of the high school chorus, p. 141-45. 4. P. W. Dykema: The relation of the high school chorus to the community at large, p. 149-55. 5. D. R. Gebhart: Economy of time in the teaching of music, p. 160-63. 6. H. C. Davis: The essentials of school music—are we in danger of following fads, p. 168-68. 7. P. W. L. Cox: Music in the junior high school, p. 173-79. 8. Anne McDonough: Community music from the standpoint of education and civics, p. 197-201.
1944. Winlow, Leon L. A practical means to picture appreciation. *School arts magazine*, 18: 187-93, December 1918.  
The stages in appreciation, conscious sense interpretation, etc.

## ELOCUTION.

1945. Dixon, Margaret H. Public speaking in the high school. *English journal*, 7: 564-69, November 1918.  
Describes results of introduction of public speaking into the Oak Park and River Forest township high school, Oak Park, Ill.

## RURAL EDUCATION.

1946. Galpin, C. J. and James, J. A. Rural relations of high schools. *American city*, 19: 367-70, November 1918.  
Reprinted from Bulletin 288, Agricultural experiment station, University of Wisconsin, Madison, Wis. Illustrated.
1947. Macdonald, N. C. Rural school progress; consisting of a series of articles dealing with the problem of rural school betterment. [Bismarck, N. D., Dept. of public instruction] October 1918. 91p. illus. 8°.   
A section of the biennial report of the State superintendent of public instruction of North Dakota, giving an account of recent activities in the rural schools of his state.

## SECONDARY EDUCATION.

1948. National association of secondary school principals. First yearbook. Pub. by the Association, 1918. 87p. 8°. (H. V. Church, secretary, Cicero, Ill.)

Contains: 1. B. F. Brown: President's address [Problems of secondary school principals] p. 4-13. 2. J. B. Davis: Administration of educational and vocational guidance in the junior and senior high schools, p. 13-24. 3. C. H. Judd: The high-school principal as manager, p. 25-32. 4. David Snedden: The high-school principal's place in reorganizing objectives of high-school education, p. 32-36. 5. B. F. Buck: Relations between high schools and universities, p. 36-40. 6. Edward Bynearson: Supervised student activities in the school program, p. 47-50. 7. J. R. Bishop: Measurement tests in first-term geometry, p. 50-56. 8. W. A. Bailey: The administration of quantitative and qualitative credit for high-school work, p. 56-73. 9. I. M. Allen: Experiments in supervised study, p. 73-85.

1949. Drury, Samuel S. On the road to competence. Harvard graduates' magazine, 27: 161-70, December 1918.

"The purpose of this paper is to emphasize group-management and self-help in a boys' boarding-school."

1950. Lewis, E. E. The curriculum of the junior high school. Midland schools, 23: 91-92, November 1918.

General characteristics of courses in junior high schools, number of curricula, etc.

1951. McConaughy, James L. High school marks and costs in New Hampshire and Vermont. Educational administration and supervision, 4: 393-97, October 1918.

Contains tables showing the teaching costs per pupil per year by subjects and by schools.

## TEACHERS: TRAINING AND PROFESSIONAL STATUS.

1952. Alliance of New Jersey women teachers. Public school teachers' retirement systems in the United States. A compendium of facts. Hoboken, N. J., 1918. 110p. 8°. (Elizabeth A. Allen, president, 70 Hudson street, Hoboken, N. J.)

1953. Furst, Clyde and Kandel, I. L. Pensions for public school teachers. A report for the committee on salaries, pensions and tenure, of the National education association. New York city, Carnegie foundation for the advancement of teaching, 1918. 85p. 8°. (Bulletin no. 12)

The social philosophy of pensions, fundamental principles of pensions, present status of teachers' pensions, etc.

1954. Griffin, Orwin Bradford. The teachers' association in a city of twelve thousand. American school board journal, 57: 37-38, 75, December 1918.

The purposes, program, finances, responsibilities, etc., of a city teachers' association.

1955. Johns, W. A. Necessary qualifications of a successful teacher. Ohio educational monthly, 67: 474-77, December 1918.

Discusses the following qualifications: right attitude, love for children, character, personality and individuality, scholarship, and desire for service.

1956. Morris, Wilson C. The American association of teachers—a forward look. School and society, 8: 635-40, November 30, 1918.

Discusses some of the more important things that must be done to better the teaching profession; shows why organization will help in the solution of these problems, and gives something of the nature of these organizations.

1957. National education association. Committed on teachers' salaries, tenure, and pensions. Teachers' salaries and cost of living. The report of the Committee on teachers' salaries, tenure, and pensions, July, 1918. Washington, The National education association, 1918. 71p. 8°.
1958. The professor-errant. Unpopular review, 11:40-55, January-March 1919. Some kindly humorous observations upon professors and their characteristics. Writer says that as one associates with professors, one sees that they are not marvels of reasonableness—that education has not made them gods after all.
1959. Swain, Joseph. The nation and the crisis in its schools. Educational review, 56: 374-84, December 1918.  
Read at the meeting of the National education association, at Pittsburgh, Pa., on June 11, 1918.  
Discusses the threatened collapse of the teaching profession; the drafting into other work of so many capable teachers; and the injury to the schools in consequence. Advocates higher salaries for teachers.
1960. Tenney, C. W. County institutes for county teachers. Inter-mountain educator, 14: 4-6, November 1918.  
The value of the county institute to the rural teacher.
1961. Trial of the Nebraska professors. Educational review, 56: 415-23, December 1918.  
Article signed "Jurisconsultus."  
Criticizes the trial of the professors of the University of Nebraska on charges of disloyalty.
1962. Wade, May C. A new basis for salary adjustment. Western journal of education, 24: 6-7, November 1918.  
The adjustment of salaries on the basis of training and experience.
1963. Walker, E. G. The normal school curriculum for elementary teachers. Ohio educational monthly, 67: 477-80, December 1918.  
Says that the course of study for the normal schools of Ohio needs radical revision and gives the controlling principles for organizing such a course.

## HIGHER EDUCATION.

1964. Farnam, Henry W. The balance wheels of America. Yale review, 8: 254-71, January 1919.  
The "balance wheels" discussed by the writer are the colleges and college men. Beginning with moderate and just praise of what the colleges did to help win the war, he passes on to their important peace work, which will be largely in the way of intelligent public activity.
1965. Graves, Frank P. The evolution of our universities. School and society, 8: 691-702, December 14, 1918.  
A lecture given at the University of Pennsylvania, November 16, 1918.  
Also in Pennsylvania gazette, 17: 179-80, November 27, 1918.
1966. Hyde, James H. L'Université Harvard. Revue internationale de l'enseignement, 38: 321-54, September-October 1918.  
A lecture delivered at the Université des annales, Paris.
1967. Lee, John. Drafted universities. Nation, 107: 695-97, December 7, 1918.  
Discussion of Students' army training corps. Effects of militarism upon research work and liberty of expression.
1968. Melklejohn, Alexander. The colleges and the S. A. T. C. Nation, 107: 697-98, December 7, 1918.  
From a report presented to the trustees of Amherst college by President Melklejohn on November 7.



1969. The need for a modern university. *New republic*, 17: 180-82, November 30, 1918.  
Article signed "Philonous."  
Emphasizes research work; importance of freedom in academic teachings, etc. Advocates abolishing the lecture system.
1970. Ogden, H. N. The purpose of research. *Science*, 48: 525-32, November 29, 1918.  
Discusses the call from industry for help in solving important industrial problems. What the duty of the university is in the matter.  
Presidential address, Alpha chapter, Sigma Xi society, April 20, 1918.
1971. Powell, Burt E. Semi-centennial history of the University of Illinois. Volume I. The movement for industrial education and the establishment of the university 1840-1870. With an introduction by Edmund J. James. Urbana, The University of Illinois, 1918. xxii, 631p. plates. 8".
1972. S., M. Impressions d'université américaine. *Revue de l'enseignement des langues vivantes*, 35: 393-97, November 1918.  
Some experiences of a Frenchwoman at Bryn Mawr college.
1973. Stone, Harlan F. University influence. *Columbia university quarterly*, 20: 330-39, October 1918.  
The annual address at the opening of Columbia university, September 25, 1918.
1974. Stuart, Henry Waldgrave. Liberal and vocational studies in the college. Stanford university, Cal., The University, 1918. 72p. 4".  
Concludes that our present age being one of social idealism and of increasing application of the resources of nature to human ends, it is essential that our ideal of education and of personal culture should embody, in close and well-balanced cooperation, the liberal and vocational elements.
1975. Thwing, Charles F. Gains and losses of the college revolution. *Independent*, 96: 370-71, December 14, 1918.  
Influence of military life on conduct of students, etc.
1976. Upham, A. H. A college experiment in pageant-making. *English journal*, 7: 557-63, November 1918.  
Experiment undertaken at Miami university, Oxford, Ohio, to illustrate the history of Miami.
1977. Veblen, Thorstein. The higher learning in America: a memorandum on the conduct of universities by business men. New York, B. W. Huebsch, 1918. 128p. 12".  
Reviewed by Charles A. Beard in the *Dial*, 65: 553-55, December 14, 1918.
1978. La vie universitaire à Paris. Ouvrage publié sous les auspices du Conseil de l'Université de Paris, par Paul Boyer, Maurice Caullery, Alfred Croiset, Maurice Croiset, Émile Durkheim, H. Gautier, Louis Havet, F. Larnaudé, Ernest Lavisse, Henri Marcel, Edmond Perrier, Maurice Prou, G. H. Roger. Paris, A. Colin, 1918. 281p. plates. 8".  
Intended to introduce the foreign student to the institutions of higher education of Paris. Describes the University of Paris and its various faculties, and also the following establishments: Collège de France, Muséum national d'histoire naturelle, École pratique des hautes-études, École nationale des langues orientales vivantes, École nationale des chartes, École du Louvre.

## SCHOOL ADMINISTRATION.

1979. Corson, David B. The all-year school. *Journal of education*, 83: 563-68, December 5, 1918.  
A paper read before the New England superintendents, November 15, 1918, in which the superintendent of schools of Newark, N. J., tells of the growth and advantages of all-year schools in that city.



1980. Fairchild, E. W. The measure of the administrator. American school board journal, 57: 23-24, December 1918.  
The personal elements and the scholastic qualifications essential to a good school administrator.
1981. Finney, Ross L. Records, accounts, reports, etc., for the village school. American school board journal, 57: 25-27, 35, December 1918.  
Gives forms for school records.
1982. Jackson, B. B. All-year school plan. 1918. 4p. 8°.   
The author, who is superintendent of public schools of Minneapolis, Minn., tells what the all-year school is, the reasons for it, and the cost of it.
1983. Jernegan, Marcus W. Compulsory education in the American colonies. School review, 26: 731-49, December 1918.  
Chapters from the author's forthcoming "History of education in the American colonies." Deals with the history of compulsory education in New England.
1984. Linn, Louis P. The city school superintendent in general legislation. School and society, 8: 654-60, November 30, 1918.  
The powers and duties of city school superintendents.
1985. Orr, William. Business methods and standards in education. American school board journal, 57: 29-31, 75, December 1918.  
Says that there are at least three elements to be found in any properly conducted commercial, financial, or manufacturing enterprise which could be used to advantage in the educational field, and these elements are system, publicity, and cooperation. Each of these has its place in the organization, administration, and spirit of school work.

## SCHOOL MANAGEMENT.

1986. Andrews, William E. Real supervised study. School and home education, 38: 75-79, December 1918.
1987. Church, H. V. The first day. School review, 26: 721-30, December 1918.  
Work of registering and advising pupils on their entrance in high school. Gives specimens of cards and blanks.
1988. Hartog, P. J. Examinations and their relation to culture and efficiency. London, Constable and company, ltd. [1918] 145p. 12°.
1989. Nutt, H. W. The duties of an elementary school principal. Elementary school journal, 19: 174-87, November 1918.  
A description in detail of the activities "that are actually performed by building principals under varying conditions of school organization and administration."
1990. Pierce, Mary D. The daily program. Virginia journal of education, 12: 98-99, November 1918.  
Gives programs for a one-teacher, two-teacher, and three-teacher school.
1991. Snyder, Edwin R. Elimination of waste in education. California blue bulletin, 4: 9-12, September 1918.
1992. Young, Walter H. The relation of instruction to discipline. Education, 39: 231-37, December 1918.  
Third paper of series. Deals with interest and discipline; interest and attention; motivation and sources of motivation.

## SCHOOL ARCHITECTURE.

1993. Switzer, C. F. Bringing the old plant up-to-date. American school board journal, 57: 33-34, December 1918.  
Tells how a well-constructed building of the early '90s has been adapted to the present-day needs of the Grand Rapids junior high school.

## CURRENT EDUCATIONAL PUBLICATIONS.

1994. U. S. Federal board for vocational education. Buildings and equipment for schools and classes in trade and industrial subjects. Washington, Government printing office, 1918. 77p. illus. 8°. (Bulletin no. 20, Trade and Industrial series no. 4)

## SCHOOL HYGIENE AND SANITATION.

1995. Baten, C. E. Your classroom. *Journal of education*, 88: 495-96, November 14, 1918.  
Takes up the questions of ventilation, lighting, etc.
1996. Kauffman, Treva E. School lunch work in Ohio. *Journal of home economics*, 10: 490-94, November, 1918.  
The plans for school lunch work used in the small rural school, the larger rural school, the county normal school and the city public school in Ohio.

## PHYSICAL TRAINING.

1997. Hill, Laurence S. Physical education in rural schools. *Mind and body*, 25: 285-90, November 1918.  
Read before the Physical education department of the National education association, Pittsburgh, Pa., July 2, 1918.
1998. Leonard, Fred E. Physical education in Denmark. Published by the Society of directors of physical education in colleges, 1918. 37p. 8°. (Studies in the history of physical education)
1999. Storey, Thomas S. Physical training an essential to the better health defense of society. *Mind and body*, 25: 273-78, November 1918.  
A discussion of the New York state program of physical training.

## PLAY AND PLAYGROUNDS.

2000. Leonard, Fred E. The playground movement in Germany. Published by the Society of directors of physical education in colleges, 1918. 18p. 8°. (Studies in the history of physical education)
2001. Thames, Grover C. Play—a physical developer. *Southern school work*, 7: 207-10, December 1918.

## SOCIAL ASPECTS OF EDUCATION.

2002. North, Samuel M. A social program for secondary schools. *American physical education review*, 23: 469-74, November 1918.  
Address delivered at the twenty-second convention of the American physical education association, April 12, 1918.  
The introduction of properly supervised extra-class activities in the secondary schools.
2003. Stevenson, John. Educating the child at home. *America*, 20: 221-22, December 7, 1918.  
Says that every mother who does not have to work to support her children, should herself teach them until they are prepared to enter the third grade in our grammar schools and can, with credit to the mothers and themselves, take their places in these schools.
2004. Wahlstrom, Leonard W. Christmas toy making as a community center activity. *Manual training magazine*, 20: 117-20, December 1918.  
The making of toys by the parents of the children of the Francis W. Parker school as a community center activity.

## CHILD WELFARE.

2005. Brandt, Lillian. A program for child protection. Survey, 41: 338-42, December 14, 1918.

Report of the fourteenth National conference on child labor, December 7, 1918. Among other matters discusses the "education bill" (Senate bill No. 4987) to create a federal department of education, with a secretary of cabinet rank. Work of Children's bureau, etc.

2006. Carlisle, Chester Lee. The causes of dependency based on a survey of Oneida county. Albany, N. Y., 1918. 465p. 8°. (New York State board of charities. Division of mental defect and delinquency. Bureau of analysis and investigation. Eugenics and social welfare bulletin, no. 15)

Includes chapters on the following topics: Children in the public schools, Children in institutions, The delinquent child.

2007. Missouri. Children's code commission. Report . . . A complete revision of the laws for the welfare of Missouri children, 1918 . . . [Jefferson city, The Hugh Stephens co., printers, 1918] 231p. 8°.

2008. National child labor committee. Child welfare in Alabama; an inquiry by the National child labor committee under the auspices and with the cooperation of the University of Alabama. New York, National child labor committee [1918] 249p. 8°.

Contains sections by different authors on the following topics: Public health, Education, Rural school attendance, Child labor law administration, Juvenile courts and probation, Child-caring institutions and home finding, Recreation, Law and administration (recommendations and general discussion).

2009. United States. Children's bureau. Back-to-school drive . . . Prepared in collaboration with the Child conservation section of the field division, Council of national defense. 1918. 8p. 8°. (Children's year leaflet no. 7. Bureau publication no. 49)

Increasing number of children leaving school; child labor not needed in essential war industries, experience of France and England, etc.

## MORAL EDUCATION.

2010. Marsh, Clinton S. Moral instruction in the schools of France. Journal of education, 88: 543-44, November 28, 1918.

An outline. The official programs.

2011. Smith, Charles H. A morality code. School science and mathematics, 18: 771-77, December 1918.

Part I deals with children in the adolescent period and part II with youths in their teens.

## RELIGIOUS EDUCATION.

2012. Catholic educational association. Report of the proceedings and addresses of the fifteenth annual meeting, San Francisco, Cal., July 22-25, 1918. Columbus, Ohio, Catholic educational association, 1918. 642p. 8°. (Catholic educational association bulletin, vol. 15, no. 1, November 1918) (Rev. Francis W. Howard, secretary, 1651 East Main street, Columbus, Ohio)

Contains: 1. P. C. Yorke: The teaching of religion, p. 56-80. 2. E. A. Pace: The place of the university in national life, p. 81-92. 3. R. H. Smith: Our country and our schools, p. 93-102. 4. F. T. Moran: Education and democracy, p. 103-9. 5. U. Lewis: Orientation of content in mathematical text-books for colleges and high schools, p. 174-87. 6. James Conlon: Catholic college education on the Pacific coast, p. 187-208. 7. Zachary Maher: The coordination of language study, p. 209-11; Discussion, p. 211-17. 8. A. C. Fox: Departments of education in Catholic colleges and universities, p. 217-28. 9. C. B. Moulmier: Professional education in Catholic institutions, p. 229-31. 70.

Mary A. Molloy: Catholic colleges for women, p. 238-47. 11. Brother Leo: The feeling for literature, p. 282-91. 12. J. A. Dillon: The junior high school plan, p. 292-301. 13. W. J. McAuliffe: The significance and value of examinations, p. 302-9. 14. E. A. Pace: Training children to study, p. 350-56. 15. Zephyrin Englehardt: Catholic educational work in early California, p. 359-74. 16. John Garvin: The tests of a teacher's efficiency, p. 374-94. 17. P. J. McCormick: Methods of teaching religion, p. 394-403. 18. George Banzer: The Sunday school, p. 408-20. 19. Z. Joseph: The training of a teacher, p. 423-67. 20. Joseph Schrembs: Catholic education and after-the-war problems, p. 471-75. 21. John Waldron: Keeping in touch with educational movements, p. 476-90. 22. William Power: Some modern fallacies in the matter of education, p. 490-517. 23. Ralph Hunt: The parish school a work of missionary zeal, p. 520-28. 24. Joseph Gallagher: The organization of our educational work, p. 528-60. 25. Catholic high schools and secular universities, p. 560-67. 26. C. R. Baschab: The psychology of habit, p. 570-81. 27. P. J. Keane: Some financial aspects of the parish school, p. 583-91.

2013. International Sunday school association. Educational bulletins, nos. 1-8. Chicago, International Sunday school association, 1918. 8 v. 8°.

Contents: 1. The educational policy of the International Sunday school association.—2. Making democracy safe for the world, by Walter S. Athearn.—3. The urgent need of a national program of religious education, by M. A. Honline.—4. The organization of religious education within the community, by Walter S. Athearn.—5. Teacher training,—needs, methods, and international policy, by M. A. Honline.—6. An annotated bibliography of texts and reference books for community training schools, prepared by M. A. Honline and Walter S. Athearn.—7. Suggestions for the guidance of directors of community schools of religious education, by Walter S. Athearn.—8. International standards for community training schools of religious education, by Walter S. Athearn.

2014. Pendleton, Charles S. Teaching the Bible in the junior high school. English journal, 7: 623-36, December 1918.

An actual, practical procedure in teaching the Bible which during the last three years has been developed in the Wisconsin high school of the University of Wisconsin. It will probably be valuable as a suggestion to other schools.

2015. Tidwell, J. B. The Sunday school teacher magnified. New York. London, [etc.] F. H. Revell company [1918] 143p. 12°

#### MANUAL AND VOCATIONAL TRAINING.

2016. Elliott, John L. Poor Richard's grandsons. Survey, 41: 215-18, November 23, 1918.

Describes the School for printers' apprentices in New York city.

2017. Haney, James Parton. Our future in industrial arts. American education, 22: 161-63, December 1918.

The need for developing industrial art education in the United States.

2018. How federal, state, and local governments are cooperating to promote trade and industrial education. American city, 19: 456-60, December 1918.

2019. King, Charles A. The workman's opportunity. Industrial-arts magazine, 7: 445-48, December 1918.

Speaks of the demand for teachers of the manual arts and the workman's opportunity to prepare himself for such work.

2020. Reesch, Sister Mary Jeanette. Vocational preparation of youth in Catholic schools. Washington, D. C., June 1918. 73p. 8°.

A dissertation submitted to the Catholic sisters college of the Catholic university of America in partial fulfillment of the requirements for the degree of doctor of philosophy.

Causes leading to the introduction of vocational education in the state schools, an outline of the history of vocational education in Catholic schools, and ways and means of improvement in the development and guidance of vocation in Catholic schools.

2021. Weeks, Ruth Mary. Making American industry safe for democracy. Chicago, 1918. [7]p. 8".  
Read at the convention of the Vocational education association of the Middle West, Chicago, January 25, 1918.  
The writer says that the problem of public education is to make American industry a democratic institution.

## VOCATIONAL GUIDANCE.

2022. Cohen, I. David. Vocational guidance in New York city. Educational foundations, 30: 173-80, December 1918-January 1919.  
Tells of the prevocational school, continuation classes, trade extension tests, etc.
2023. Vocational guidance in secondary education. Industrial-arts magazine, 7: 482-33, 472-76, November, December 1918.  
An important report on a plan for making vocational guidance an integral part of American high schools.

## AGRICULTURAL EDUCATION.

2024. Frazee, Oren E. Agriculture as presented by some of the state normal schools. School science and mathematics, 18: 820-27, December 1918.  
A summarized report based upon information received from 80 state normal schools in response to a questionnaire.
2025. U. S. Federal board for vocational education. Agricultural education. Some problems in state supervision. Washington, Government printing office, 1918. 32p. 8". (Bulletin no. 26, Agricultural series no. 4, December 1918)

## COMMERCIAL EDUCATION.

2026. Lyon, Leverett S. The business-English situation in the secondary schools. English journal, 7: 570-87, November 1918.
2027. MacElwee, B. S. Education for foreign trade and shipping in high schools. School and society, 8: 612-16, November 23, 1918.  
What to teach, when to teach it, and contact with the job.
2028. Slinker, Clay D. Some measurements in commercial education. Business educator, 24: 21-24, December 1918.
2029. U. S. Federal board for vocational education. Retail selling. Washington, Government printing office, 1918. 95p. 8". (Bulletin no. 22, Commercial education series no. 1, October 1918)  
Outlines of courses, etc.
2030. U. S. Federal board for vocational education. Vocational education for foreign trade and shipping. Washington, Government printing office, 1918. 85p. 8". (Bulletin no. 24, Commercial education series no. 2, November 1918)
2031. Upton, Clifford Brewster. The secret of thrift. A new Aladdin's lamp for every boy and girl. Teachers college record, 19: 481-60, November 1918.  
"The aim of this article is to present in a new light certain facts about systematic saving and investment, an important element of thrift. The article is addressed to boys and girls merely to suggest one possible way of making a somewhat difficult topic interesting to school children."
2032. Villalbi, Pedro Gual. La educación comercial de nuestro pueblo. Madrid, Imprenta A. M. San Hermenegildo, 1917. 262p. illus. 12".



## PROFESSIONAL EDUCATION.

2033. Cuche, Paul. Facultés et écoles de droit. Quelques économies faciles. *Revue internationale de l'enseignement*, 38: 355-68, September-October 1918.

Discusses a proposed reorganization of legal education in France.

2034. Leclerc, Max. La formation des ingénieurs à l'étranger et en France, nos instituts techniques, nos grandes écoles. Paris, A. Colin, 1917. 142p. 12°.

## CIVIC EDUCATION.

2035. Barnard, J. Lynn. A program of civics teaching for war times and after. *Historical outlook*, 9: 492-500, December 1918.

Suggested readings: p. 499-500.

2036. Clarke, Kate Upson. Teaching the child patriotism. Boston, The Page company, 1918. 175p. 12°.

2037. Ruiz Amado, Ramón. Educación cívica. Barcelona, Librería religiosa, 1918. 208p. 12°.

2038. Ross, A. Franklin. American ideals: how to teach them. *Educational review*, 56: 399-404, December 1918.

2039. Smith, Edwin B. A study in citizenship. *Historical outlook*, 9: 503-7, December 1918.

An outline for a study in citizenship with the emphasis on war conditions and the responsibilities associated with them.

## AMERICANIZATION OF IMMIGRANTS.

2040. Cody, Frank. Americanization courses in the public schools. *English Journal*, 7: 615-22, December 1918.

By the assistant superintendent of schools, Detroit, Mich., describing the system of instructing immigrants in the public schools of that city.

2041. Kellor, Frances A. What is Americanization? *Yale review*, 8: 282-99, January 1919.

Americanization is the process of guaranteeing the following fundamental requisites to each man, native and foreign-born alike: Opportunities to better conditions, to be equal to other men, to have the right to be heard, freedom of thought, worship, and speech, and to enjoy life, liberty, and the pursuit of happiness. Just in proportion as the English language and citizenship interpret these requisites, they are Americanization agencies.

2042. Levine, Albert J. How New York is making Americans. *Educational foundations*, 30: 149-54, December 1918-January 1919.

Problems in Americanization from a pedagogical point of view.

## MILITARY TRAINING.

2043. Manley, Louis K. Army education in war issues. *Engineering education*, 9: 88-93, November 1918.

2044. Schmidt, Austin G. Imitable aspects of military discipline. *America*, 20: 192-93, November 30, 1918.

Says in conclusion that "If the Students' army training corps makes us realize that we must have more uniformity of method, more unity of authority, and a more telling sanction for the law, it will cause the greatest and most healthful revolution that ever took place in the field of pedagogy."

## EDUCATION OF SOLDIERS.

2045. Erskine, John. Educational opportunities for our army abroad. *Columbia university quarterly*, 20: 353-64, October 1918.

The educational plans that have been worked out in France for our boys while they are waiting for demobilization.



2046. Orr, William. Sending the army to school. Evening post magazine, December 14, 1918, p. 2, 4.

"Oversens university" of the Y. M. C. A. plans to use 2,000 teachers and millions of textbooks in educating our troops in France during the demobilization period.

2047. Stokes, Anson Phelps. Educational plans for the American army abroad. New York, Association press, 1918. 124p. 12°.

The reports presented to and approved by General Pershing, with supplementary reports showing progress of the work, by Professor John Erskine of Columbia university and Professor Reginald Aldworth Daly of Harvard university.

2048. Teaching the soldier. Outlook, 120: 530-31, December 4, 1918.

Work of the Army education commission: Courses given in barracks, "Y" huts, etc.

2049. U. S. War department. Office of the provost marshal general. Boards of instruction. Bulletin no. 6. Teaching English to non-English speaking selectives. Washington, Government printing office, 1918. 20p. 8°.

#### EDUCATION OF WOMEN.

2050. Austin, Mary. The young woman citizen. New York, The Woman's press, 1918. 186p. 12°.

Bibliography: p. 170-86.

2051. Greenberg, Benjamin C. What girls want to know. School review, 26: 750-58, December 1918.

Teaching school hygiene at the Julia Richman high school, New York city.

2052. Robinson, Helen Ring. Preparing women for citizenship. New York, The Macmillan company, 1918. 130p. 12°.

#### INDIAN EDUCATION.

2053. Lipps, Oscar H. Education and culture: the Indian school curriculum. Indian school journal, 19: 85-93, November 1918.

#### EDUCATION OF BLIND AND DEAF.

2054. Avondino, Josephine. The babbling method. Volta review, 20: 667-71, 767-71, November, December 1918.

A system of syllable drills for the natural development of speech. To be continued.

2055. Clark, Juliet D. and Walker, Jane B. Lessons in lip-reading for deaf soldiers (Nitchie method). Volta review, 20: 681-84, November 1918.

Continued from October number.

#### EDUCATION EXTENSION.

2056. Arnold, Frank B. Play service in Utah. Education, 39: 244-48, December 1918.

Describes the play service bureaus of the State colleges of North Dakota and of Utah. Recommends dramas suitable for amateur presentation.

2057. Sterns, F. H. The place of the museum in our modern life. Scientific monthly, 7: 545-54, December 1918.

The educational evaluation of the museum.

#### LIBRARIES AND READING.

2058. Curtis, Florence Rising. The libraries of the American state and national institutions for defectives, dependents, and delinquents. Minneapolis, University of Minnesota, 1918. 56p. 8°. (University of Minnesota. Studies in the social sciences, no. 13)

2059. The public library in the small town. I. How not to do it. II. How to do it (by another author). Unpopular review, 11:134-49, January-March 1919.

#### BUREAU OF EDUCATION: RECENT PUBLICATIONS.

2060. Cardinal principles of secondary education. A report of the Commission on the reorganization of secondary education, appointed by the National education association. Washington, 1918. 32p. (Bulletin, 1918, no. 35)
2061. Educational directory, 1918-19. Washington, 1918. 247p. (Bulletin, 1918, no. 36)
2062. Educational survey of Elyria, Ohio. Washington, 1918. 300p. (Bulletin, 1918, no. 15)
2063. The educational system of South Dakota. Washington, 1918. 304p. (Bulletin, 1918, no. 31)
2064. Effect of war conditions on clothing and textile courses. Washington, 1918. 7p. (Home economics circular no. 7, October 1918)
2065. Industrial education in Wilmington, Delaware. Report of a survey made under the direction of the Commissioner of education. Washington, 1918. 102p. (Bulletin, 1918, no. 25)
2066. A manual of educational legislation for the guidance of committees on education in the state legislatures; prepared under the direction of the Rural division. Washington, 1919. 68p. 8°. (Bulletin, 1919, no. 4)
2067. Opportunities at college for returning soldiers. Washington, 1918. 29p. (Higher education circular no. 12, December 1918)
2068. The public schools of Columbia, South Carolina. Report of a survey made under the direction of the Commissioner of education. Washington, 1918. 192p. (Bulletin, 1918, no. 28)
2069. Reading course for kindergarten teachers. Washington, 1918. 3p. (Kindergarten division. Reading course)
2070. Recent state legislation for physical education; by Thomas A. Storey and Willard S. Small. Washington, 1919. 35p. (Bulletin, 1918, no. 40)
2071. Report of the Commissioner of education for the year ended June 30, 1918. Washington, 1918. 155p.  
CONTENTS.—Letter of transmittal.—I. Some aspects of education in the United States.—II. Education in certain foreign countries.—III. Activities of the Bureau of education.
2072. Rural-teacher preparation in state normal schools; by Ernest Burnham. Washington, 1918. 77p. (Bulletin, 1918, no. 27)
2073. Teaching American ideals through literature; by Henry Neumann. Washington, 1918. 21p. (Bulletin, 1918, no. 32)
2074. Wanted. Teachers to enlist for child health service. Washington, 1918. 8p. (Health education, no. 1)

#### PERIODICALS REPRESENTED IN THIS RECORD, OCTOBER, 1918, TO JANUARY, 1919.

America, 59 East Eighty-third Street, New York, N. Y.  
 American annals of the deaf, 2419-2421 Greenmount Avenue, Baltimore, Md.  
 American city, 93 Nassau Street, New York, N. Y.  
 American college bulletin, 19 South La Salle Street, Chicago, Ill.  
 American education, 50 State Street, Albany, N. Y.  
 American journal of care for cripples, 2929 Broadway, New York, N. Y.  
 American journal of nursing, 2419-2421 Greenmount Avenue, Baltimore, Md.

- American journal of psychology, Clark university, Worcester, Mass.  
American journal of public health, 289 Fourth Avenue, New York, N. Y.  
American journal of school hygiene, Worcester, Mass.  
American journal of theology, University of Chicago Press, Chicago, Ill.  
American magazine of art, 1741 New York Avenue, Washington, D. C.  
American motherhood, Cooperstown, N. Y.  
American physical education review, 93 Westford Avenue, Springfield, Mass.  
American review of reviews, 30 Irving Place, New York, N. Y.  
American school board journal, 354 Milwaukee Street, Milwaukee, Wis.  
American schoolmaster, State normal school, Ypsilanti, Mich.  
Americanization bulletin, Bureau of Education, Washington, D. C.  
Annals of the American academy of political and social science, Woodland Avenue and Thirty-sixth Street, Philadelphia, Pa.  
Arbitrator, P. O. Box 42, Wall Street Station, New York, N. Y.  
Arkansas teacher, Conway, Ark.  
Asa, 627 Lexington Avenue, New York, N. Y.  
Atlantic monthly, 41 Mount Vernon Street, Boston, Mass.  
Bookman, 244 Madison Avenue, New York, N. Y.  
Boston medical and surgical journal, 101 Tremont Street, Boston, Mass.  
Bulletin of the American institute of banking, 5 Nassau Street, New York, N. Y.  
Bulletin of the Pan-American union, Washington, D. C.  
Business educator, Columbus, Ohio.  
California blue bulletin, State department of education, Sacramento, Cal.  
Catholic educational review, Washington, D. C.  
Catholic school journal, 445 Milwaukee Street, Milwaukee, Wis.  
Child, London, England.  
Child labor bulletin, 105 East Twenty-second Street, New York, N. Y.  
Christian register, 6 Beacon Street, Boston, Mass.  
Classical journal, University of Chicago press, Chicago, Ill.  
Classical weekly, Barnard college, New York, N. Y.  
Colorado school journal, Denver, Colo.  
Columbia university quarterly, Columbia university, New York, N. Y.  
Constructive quarterly, 244 Madison Avenue, New York, N. Y.  
Contemporary review, 249 West Thirteenth Street, New York, N. Y.  
Current education, St. Martins, Philadelphia, Pa.  
Dental cosmos, Twelfth and Chestnut Streets, Philadelphia, Pa.  
Dial, 152 West Thirteenth Street, New York, N. Y.  
Education, 120 Boylston Street, Boston, Mass.  
Educational administration and supervision, Warwick and York, Inc., Baltimore, Md.  
Educational exchange, Birmingham, Ala.  
Educational foundations, 31-33 East Twenty-seventh Street, New York, N. Y.  
Educational review, Columbia university, New York, N. Y.  
Educator-journal, 403 Newton Claypool building, Indianapolis, Ind.  
Elementary school journal, University of Chicago press, Chicago, Ill.  
Engineering education, Bulletin of the Society for the promotion of engineering education, Lancaster, Pa.  
English journal, University of Chicago press, Chicago, Ill.  
Evening post magazine, 20 Vesey Street, New York, N. Y.  
Fortnightly review, 249 West Thirteenth Street, New York, N. Y.  
Garden magazine, Doubleday, Page and company, Garden City, N. Y.  
General science quarterly, Salem, Mass.  
Grande revue, Paris, France.

- Harvard graduates' magazine, Exchange Building, Boston, Mass.  
 High school journal, Chapel Hill, N. C.  
 Historical outlook, *formerly* History teacher's magazine, McKinley publishing company, Philadelphia, Pa.  
 Independent, 119 West Fortieth Street, New York, N. Y.  
 Indian school journal, Chilocco, Okla.  
 Industrial-arts magazine, 129 Michigan Street, Milwaukee, Wis.  
 Inter-America, Doubleday, Page and company, New York, N. Y.  
 Inter-mountain educator, Missoula, Mont.  
 Journal of applied psychology, Clark university, Worcester, Mass.  
 Journal of delinquency, Whittier State School, Whittier, Cal.  
 Journal of education, 8 Beacon Street, Boston, Mass.  
 Journal of education, London, England.  
 Journal of educational psychology, Warwick and York, Inc., Baltimore, Md.  
 Journal of geography, Broadway at 156th Street, New York, N. Y.  
 Journal of home economics, Station N, Baltimore, Md.  
 Journal of psycho-asthenics, Farbaupl, Minn.  
 Journal of sociologic medicine, 52 North Fourth Street, Easton, Pa.  
 Journal of the American medical association, 535 Dearborn Street, Chicago, Ill.  
 Journal of the Association of collegiate alumnae, University of Chicago press, Chicago, Ill.  
 Journal of the National education association, 1400 Massachusetts Avenue, Washington, D. C.  
 Journal of the New York state teachers' association, 5 South Water Street, Rochester, N. Y.  
 Kansas teacher, Topeka, Kans.  
 Kentucky high school quarterly, Lexington, Ky.  
 Kindergarten and first grade, Springfield, Mass.  
 Library journal, 241 West Thirty-seventh Street, New York, N. Y.  
 Manual training magazine, Manual arts press, Peoria, Ill.  
 Mathematics teacher, 41 North Queen Street, Lancaster, Pa.  
 Mental hygiene, Concord, N. H.  
 Michigan alumnus, University of Michigan, Ann Arbor, Mich.  
 Midland schools, Des Moines, Iowa.  
 Mid-west quarterly, G. P. Putnam's sons, New York, N. Y.  
 Mind and body, New Ulm, Minn.  
 Moderator-topics, Lansing, Mich.  
 Modern language journal, Sixty-eighth Street and Park Avenue, New York, N. Y.  
 Monist, 122 South Michigan Avenue, Chicago, Ill.  
 Nation, 20 Vesey Street, New York, N. Y.  
 National association of corporation schools bulletin, Irving Place and Fifteenth Street, New York, N. Y.  
 National geographic magazine, Hubbard memorial hall, Washington, D. C.  
 National school service, Department of the Interior, Washington, D. C.  
 Nebraska teacher, Lincoln, Nebr.  
 New republic, 421 West Twenty-first Street, New York, N. Y.  
 New Zealand journal of science and technology, Wellington, New Zealand.  
 Nineteenth century and after, 240 West Thirtieth Street, New York, N. Y.  
 Normal instructor and primary plans, Dansville, N. Y.  
 North American review, 171 Madison Avenue, New York, N. Y.  
 Nuova antologia, Rome, Italy.  
 Nouvelle revue, Paris, France.  
 Ohio educational monthly, Columbus, Ohio.  
 Ohio teacher, Columbus, Ohio.

- Oklahoma school herald, Oklahoma City, Okla.  
 Outlook, 287 Fourth Avenue, New York, N. Y.  
 Parents review, London, England.  
 Pedagogical seminary, Clark university, Worcester, Mass.  
 Pennsylvania gazette, University of Pennsylvania, Philadelphia, Pa.  
 Pennsylvania school journal, Lancaster, Pa.  
 Philosophical review, 443 Fourth Avenue, New York, N. Y.  
 Physical training, 347 Madison Avenue, New York, N. Y.  
 Pittsburgh school bulletin, Pittsburgh, Pa.  
 Progressive teacher, Nashville, Tenn.  
 Psychoanalytic review, 41 North Queen Street, Lancaster, Pa.  
 Psychological bulletin, Princeton, N. J.  
 Psychological review, Princeton, N. J.  
 Public libraries, Library bureau, Chicago, Ill.  
 Religious education, 1440 East Fifty-seventh Street, Chicago, Ill.  
 Revue de l'enseignement des langues vivantes, Paris, France.  
 Revue de Paris, Paris, France.  
 Revue des deux mondes, Paris, France.  
 Revue internationale de l'enseignement, Paris, France.  
 Revue pédagogique, Paris, France.  
 Revue universitaire, Paris, France.  
 Rivista pedagogica, Rome, Italy.  
 Rural school messenger, Kirksville, Mo.  
 School, 154 Fifth Avenue, New York, N. Y.  
 School, Toronto, Canada.  
 School and home education, Bloomington, Ill.  
 School and society, The Science press, Garrison, N. Y.  
 School-arts magazine, 120 Boylston Street, Boston, Mass.  
 School education, Minneapolis, Minn.  
 School guardian, London, England.  
 School news and practical educator, Taylorville, Ill.  
 School review, University of Chicago press, Chicago, Ill.  
 School science and mathematics, Mount Morris, Ill.  
 Science, The Science press, Garrison, N. Y.  
 Scientific monthly, The Science press, Garrison, N. Y.  
 Scribner's magazine, 597 Fifth Avenue, New York, N. Y.  
 Sierra educational news, San Francisco, Cal.  
 Southern school work, Alexandria, La.  
 Southern workman, Hampton, Va.  
 State service, Lyon Block, Albany, N. Y.  
 Survey, 112 East Nineteenth Street, New York, N. Y.  
 Teachers college record, Teachers college, Columbia university, New York, N. Y.  
 Teacher's journal, Marion, Ind.  
 Teaching, Emporia, Kans.  
 Times educational supplement, London, England.  
 Unpopular review, 19 West Forty-fourth Street, New York, N. Y.  
 Utah educational review, Salt Lake City, Utah.  
 Virginia journal of education, Richmond, Va.  
 Volta review, Volta bureau, Washington, D. C.  
 Western journal of education, San Francisco, Cal.  
 Wisconsin journal of education, Madison, Wis.  
 Yale alumni weekly, Yale Station, New Haven, Conn.  
 Yale review, Yale Station, New Haven, Conn.