

DEPARTMENT OF THE INTERIOR  
BUREAU OF EDUCATION

BULLETIN, 1918, NO. 12

MONTHLY RECORD  
OF CURRENT EDUCATIONAL  
PUBLICATIONS

APRIL, 1918



WASHINGTON  
GOVERNMENT PRINTING OFFICE  
1918

ADDITIONAL COPIES  
OF THIS PUBLICATION MAY BE PROCURED FROM  
THE SUPERINTENDENT OF DOCUMENTS  
GOVERNMENT PRINTING OFFICE  
WASHINGTON, D. C.  
AT  
5 CENTS PER COPY

## MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

**CONTENTS.**—Proceedings of associations—Educational history and biography—Current educational conditions—Educational theory and practice—Educational psychology; Child study—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Kindergarten and primary school—Rural education—Secondary education—Teachers: Training and professional status—Higher education—School administration—School management—School architecture—School hygiene and sanitation—Physical training—Boy scouts—Child welfare—Religious education—Manual and vocational training—Vocational guidance—School gardens—Commercial education—Professional education—Reeducation of war invalids—Education of women—Education of deaf—Exceptional children—Education extension—Libraries and reading—Bureau of Education: Recent publications.

### NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

### PROCEEDINGS OF ASSOCIATIONS.

425. **Pennsylvania state educational association.** Proceedings of the sixty-eighth meeting, held at Johnstown, December 26-29, 1917. *Pennsylvania school journal*, 66: 275-335, January 1918.

Contains: 1. L. E. McInnes: A phase of modern education for girls—the home school, p. 282-85. 2. G. A. Herrick: Growth and status of commercial education in America, p. 287-90. 3. J. G. Becht: The place of physical education in the schools and suggestions concerning a course for different types of schools, p. 292-95. 4. F. C. Morgan: The American junior Red cross, p. 296-98. 5. C. R. Pooley: Corporation schools, their work and their co-operation with the public schools, p. 302-305. 6. William McAndrew: Efficiency of schools through vocational guidance and placement, p. 305-309. 7. John McDowell: Responsibility of the schools for the development of Christian character for world leadership, p. 310-12. 8. M. G. Brombaugh: Taxation and the schools, p. 313-14. 9. A. F. West: Our educational birthright, p. 327-30.

#### *Department of County Superintendents.*

10. T. A. Bock: Vocational high school in rural districts, p. 349-52. 11. E. J. Tobin: The school-home project outline, p. 353-54. 12. J. H. Landis: How may the superintendent be most helpful in visiting the schools? p. 354-57. 13. E. M. Rapp: Standard rural schools, p. 357-59. 14. E. J. Tobin: Work of county life directors, p. 360-62.

#### *Department of City and Borough Superintendents.*

15. L. P. Dennis: City high school and agricultural production, p. 372-74. 16. J. W. Bancroft: Coordinating medical inspection, physiology, hygiene, and physical training, p. 374-77.

#### *Graded School Department.*

17. J. D. Ripple: Supervised study, p. 378-81. 18. Ida J. Nieman: Expressive activities in the elementary school, p. 381-82.

## EDUCATIONAL HISTORY AND BIOGRAPHY.

429. **Bowdoin college.** Addresses delivered at public services at Bowdoin college, October twenty-fourth, nineteen hundred and seventeen—and other tributes to the memory of President William DeWitt Hyde. New Brunswick, Me., Bowdoin college, 1917. 37 p. front. (port.) 8°.
430. **Boyd, William.** Greek education. Educational news (London) 43: 70-71, 82-83, February 1 and 8, 1918.  
Ancient Greek educational ideals discussed.
431. **Graves, Charles A.** Martin Dawson: a friend of education and of the University of Virginia. Alumni bulletin of the University of Virginia, 11: 15-29, January 1918.  
The life of Martin Dawson and his service to education.

## CURRENT EDUCATIONAL CONDITIONS.

*United States.*

432. **Aahley, R. L.** War problems of the schools. Sierra educational news, 14: 126-29, March 1918.  
Opportunities for reorganization and some possible improvements arising from the war.
433. **Crumpacker, H. C.** The war and our schools. Northwest journal of education, 29: 9-17, March 1918.  
Some of the problems that the school will have to face on account of the war.
434. Educational administration and supervision, vol. 4, no. 1, January 1918. (Education and the war.)  
Contains: 1. G. D. Strayer: The administration of public education in war time, p. 1-9. 2. L. D. Coffman: The war and the curriculum of the public schools, p. 11-22. 3. Alexander Inglis: The war and secondary education, p. 23-32. 4. David Snedden: The war and vocational education, p. 33-40. 5. W. W. Charters: The war and methods of instruction, p. 41-48. 6. W. C. Bagley: The training of teachers as a phase of democracy's educational program, p. 49-52.
435. **Georgia. Department of education.** [Educational surveys of the counties of Georgia] by M. L. Duggan, rural school agent. No. 15-21. [Atlanta?] 1917-18. 7v. illus., ports., maps. 8°.  
CONTENTS.—15. Brooks County.—16. Hart County.—17. Heard County.—18. Spalding County.—19. Towns County.—20. Jones County.—21. Wilkinson County.
436. **Jones, Robert W.** Manufacturing democrats. South Dakota educator, 31: 7-9, March 1918.  
A comparison of the educational methods of Germany and America.
437. **Levine, Albert J.** The new education and the war. School, 29: 257, 265, 273, 283, February 21, 28, March 7, 14, 1918.  
"Educational needs of the day and the future as seen by the class teacher conscious of the defects of the conventional curriculum and methods . . . Advocates the junior high school and its attending régime."
438. **Los Angeles, Cal. City school district.** Los Angeles city schools and the war. Report on the war organization of Los Angeles city schools from the beginning of the war to February 1, 1918. 84 p. 8°. (City school publication no. 10)
439. **MacCracken, John H.** A national department of education. Nation, 106: 256-57, March 7, 1918.  
Advocates the establishment of a national department of education, with a secretary entitled to a seat in the President's cabinet. Discusses the educational activities of the Government.
440. **Smith, Montgomery C.** Importance of training now to prepare for great post-war responsibilities. American education, 21: 357-58, March 1918.
441. **Smith, Payson.** Some present-day educational obligations. Journal of education, 87: 257-58, March 7, 1918.  
Abstract of an address at the Newton (Mass.) vocational school.  
The obligations upon boys and girls to remain in school.

442. **Wood, George A.** The world crisis. Ohio educational monthly, 67 : 96-101, March 1918.

Discusses the share school men and women of the state have in the problem of educating the people to an understanding of the meaning and needs of our present and our future situation. The subject is discussed under the following headings: Dynamic enthusiasm; Patriotic education of the community at large; Increased participation of the schools in war service; Patriotic education in the schools; Cooperation with influential persons and organizations; The exercise and encouragement of intelligently loyal utterances; and Need for organization—Superintendents' natural leaders.

*Foreign Countries.*

443. **Cestre, C.** L'instruction publique et la guerre en Angleterre. Revue pédagogique, 71 : 539-62, December 1917.  
Discusses the movement for educational reform in England, with special reference to Mr. Fisher's Education bill.
444. **Cooper, Clayton Sedgwick.** The Brazilians and their country. New York, F. A. Stokes company [1917] xvi, 403 p. plates, map. 8°.  
Contains: Chapter VIII, Education, p. 100-17. Chapter XXIV, Languages, Libraries and literature, p. 342-55. Chapter XXVII, The newspaper as an international medium, p. 378-91.
445. **Delany, Mark A.** Jean-Robert Flambard, potache. London, G. Bell and sons, ltd., 1917. 119 p. illus. 12°.  
An account of the experiences of a boy attending a French lycée, written to introduce French student life to English boys after the manner of Tom Brown at Rugby.
446. **Dennett, Tyler.** The missionary schoolmaster who began with outcasts, now teaches the Rajah's sons. Asia, 18: 211-17, March 1918. illus.  
Describes some conspicuous instances of successful achievement during the generation just past by missionary schoolmasters in the Orient.
447. **Forsant, Octave.** School children of France. Atlantic monthly, 121: 401-7, March 1918.  
A further record from Rheims, comprising compositions by four pupils relating their experiences during the bombardment of the city, and extracts from M. Forsant's journal of life at Rheims.
448. **Hopkinson, Sir Alfred.** The education bill. Contemporary review, 113 : 152-60, February 1918.  
Says that the two changes proposed which will most directly affect the industries of England are: (1) The raising of the age for full compulsory attendance at school to 14 years; (2) the compulsory attendance of "young persons" at continuation schools up to the age of 18.
449. **King-Harman, Mr. J.** British boys; their training and prospects. London, G. Bell & sons, 1917. 254 p. front. 12°.
450. A liberal education for all. Parent's review (London) 24 : 82-134, February 1918.  
Papers read at the Parent's educational union, London, January 23, 1918.

EDUCATIONAL THEORY AND PRACTICE.

451. **Alexander, F. Matthias.** Man's supreme inheritance; conscious guidance and control in relation to human evolution in civilization. With an introductory word by Prof. John Dewey. New York, E. P. Dutton & company [1918] xvii, 354 p. 12°.  
This whole book is concerned with education in its larger sense. The writer also touches on educational problems in their narrower sense, especially in his criticisms of repressive schools on the one hand and schools of "free expression" on the other.
452. **Brinsley, John.** Ludus literarius; or, The grammar schools; edited with introduction and bibliographical notes by E. T. Campagnac. Liverpool, The University press; London, Constable & co. ltd., 1917. xxix, xxvii, 363 p. 8°.  
A reproduction of the 1627 edition of this work.
453. **Morgan, Arthur E.** Education: the mastery of the arts of life. Atlantic monthly, 121 : 337-46; March 1918.  
Says that in the future the mastery of the arts or occupations of life will be the end and aim of education. The method of education will be the practice of these arts.

454. **Willett, G. W.** Permanence of pupil interests. *School and society*, 7: 325-30, March 16, 1918.  
Results of an investigation to determine how long a high school boy and girl will be interested in one subject, and to find out if the occupation which appeals to the youngster of to-day will appeal with equal strength one year hence.

#### EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

455. **Austin, B. F.** Rational memory training. London, W. Rider & son, limited, 1917. 187 p. 12°.  
A series of articles on memory, its practical value, its phenomenal powers, its physiological basis, the laws which govern it, the methods of improving it, attention, association and arrangement of ideas, causes of defective memory, mnemonics, the use and abuse, etc., etc., with hints and help in memorizing figures, lists of words, prose and poetic literature, new languages, etc.
456. **Gates, Arthur Irving.** Recitation as a factor in memorizing. New York, The Science press [1917] 104 p. tables, diagrs. 8°. (*Archives of psychology*, no. 40. Columbia university contributions to philosophy and psychology, vol. XVI, no. 1).
457. **Hug-Hellmuth, H. von.** A study of the mental life of the child. *Psychanalytic review*, 5: 53-92, January 1918.  
Translated from the German by J. J. Putnam and Mabel Stevens. To be continued.
458. **Lyon, Darwin Oliver.** Memory and the learning process. Baltimore, Warwick & York, inc., 1917. 179 p. tables. 8°.
459. **Zigler, Michael J.** The child and school entrance. *Pedagogical seminary*, 25: 23-57, March 1918.  
Bibliography: p. 54-57.  
Discusses (1) Physiological development, (2) Mental development, (3) Pathology, morbidity, and mortality, and (4) Pedagogical and hygienic considerations.

#### EDUCATIONAL TESTS AND MEASUREMENTS.

460. **Boston. Department of educational investigation and measurement.** Arithmetic; the value to the teacher, to the principal, and to the superintendent of individual and class records from standard tests. Boston, Printing department, 1917. 83 p. tables, diagrs. 8°. (Bulletin XIII. School document no. 22, 1917, Boston public schools)
461. **Breed, Frederick S.** The comparative accuracy of the Ayres handwriting scale, Gettysburg edition. *Elementary school journal*, 18: 458-63, February, 1918.  
An experiment devised to measure the comparative accuracy of the revised Ayres handwriting scale, called the Gettysburg edition, and the three-shant edition published by the same author.
462. **Heckert, J. W.** The Cleveland survey tests in arithmetic in the Miami valley. *Elementary school journal*, 18: 447-57, February 1918.  
The object of the tests was to ascertain the quality of work done along abstract lines (1) in the several systems individually, (2) in all the city and village schools as compared with all the one-room rural schools, and (3) in the city, village, and rural school as compared with the Cleveland schools.
463. **Jones, Edward Safford.** The influence of age and experience on correlations concerned with mental tests. Baltimore, Warwick & York, inc., 1917. 89 p. 12°. (*Educational psychology monographs*, no. 22 in the series, ed. by J. R. Angell)
464. **King, Irving, and M'Crory, James.** Freshman tests at the State university of Iowa. *Journal of educational psychology*, 9: 32-46, January 1918.  
Tests on tests . . . were given to 544 freshmen. Correlations of the test scores with each other and with class standing are presented, and individual cases are described.

465. **Koos, Leonard V.** The determination of ultimate standards of quality in handwriting for the public school. *Elementary school journal*, 18 : 423-46, February 1918.  
The writer says his article constitutes "an illustration of the method of standard setting which looks into the social need for an ability. It grows out of an investigation into the quality of handwriting actually used and demanded in purely social and in vocational activities." Illustrated with graphs.
466. **McConaughy, James L.** The worship of the yardstick. *Educational review*, 55 : 191-200, March 1918.  
Criticises the efficiency tests so much in vogue in modern education: the over-emphasis laid on vocational education, etc. Says that there is a danger to-day of making teaching mechanical and machine-like.
467. **Maxfield, Francis N.** Some mathematical aspects of the Binet-Simon tests. *Journal of educational psychology*, 9 : 1-12, January 1918.  
References, p. 12.
468. **Pintner, Rudolf, and Anderson, Margaret M.** The picture completion test. Baltimore, Warwick & York, inc., 1917. 101 p. tables, diags. 12°. (*Educational psychology monographs*, ed. by Guy Montrose Whipple, no. 20)
469. **Porteus, S. D.** The measurement of intelligence: six hundred and fifty-three children examined by the Binet and Porteus tests. *Journal of educational psychology*, 9 : 13-31, January 1918.  
"The author compares the performance of normal and feeble-minded children in the Porteus maze tests, points out the characteristic defects revealed by them, and makes a detailed study of the relation between Porteus scores and Binet mental age. Interesting sex differences are brought to light, and results are given of the use of the tests with delinquents and with deaf and dumb children."
470. The Stanford revision and extension of the Binet-Simon scale for measuring intelligence, by Lewis M. Terman, Grave Lyman, George Ordahl, Louise Ellison Ordahl, Neva Galbreath, and Wilford Talbert, assisted by Harbert E. Knollin, J. H. Williams, H. G. Childs, Helen Trost, Richard Zeidler, Charles Waddle, and Irene Cuneo. Baltimore, Warwick & York, inc., 1917. 179 p. tables, diags. 12°. (*Educational psychology monographs*, no. 18)
471. **Wallin, J. E. Wallace.** A further comparison of scattering and of the mental rating by the 1908 and 1911 Binet-Simon scales. *Journal of delinquency*, 3 : 12-27, January 1918.  
Binet-Simon tests on feeble-minded children.
472. **Willing, Matthew H.** The measurement of written composition in grades IV to VIII. *English journal*, 7 : 193-202, March 1918.  
The tests made in written composition in connection with the school surveys of Denver, Colo., and Grand Rapids, Mich.

## SPECIAL METHODS OF INSTRUCTION.

473. **Collette, A.** Les projections cinématographiques dans l'enseignement. *Revue pédagogique*, 71 : 601-10, December 1917.
474. **Engel, E. F.** The laboratory method in theory and practice. *Modern language journal*, 2 : 215-26, February 1918.  
Method of teaching German.
475. **Sumstine, David R.** A comparative study of visual instruction in the high school. *School and society*, 7 : 235-38, February 23, 1918.  
Gives the results of a memory test given to determine the value of the motion picture as a form of instruction.

## SPECIAL SUBJECTS OF CURRICULUM.

476. **Andrews, Arthur.** Oral expression: its place in the cycle of learning. *English journal*, 7 : 118-24, February 1918.  
Says that oral expression is a means of giving order and stability to our ideas; it is a means of completing the learning process.

477. **Barber, Fred D.** The reorganization of high-school science. School science and mathematics, 18 : 247-62, March 1918.
478. **Barnes, Frank C.** Shall German be dropped from our schools? Modern language journal, 2 : 187-202, February 1918.  
A symposium of opinions of men of prominence in the United States—those engaged in business, science, letters, and administration.
479. **Beebe, Clara H.** Lesson plan in geography relating to the Great war. Normal instructor and primary plans, 27 : 38-39, 67, April 1918.  
Lesson plan of ten lessons relating to Germany as taught in 6th grade in the Robert Treat school, Newark, N. J.
480. **Bonner, H. R.** Teaching thrift in the schools. Normal instructor and primary plans, 27 : 15-16, 72, April 1918.  
In conclusion the writer says: "Teach the child how to earn money honestly, how to invest it wisely, how to sacrifice for the common good, and how to utilize every moment of his leisure time, and you will have fulfilled one of the greatest missions of the public school—the teaching of thrift."
481. **Boynton, Percy H.** Literature in the light of the war. English journal, 7 : 77-86, February 1918.  
Read before the National council of teachers of English, November 30, 1917.
482. **Brown, H. A.** The teaching of Latin. Wisconsin journal of education, 50 : 37-40, February 1918.  
The results of an extended investigation of Latin ability in secondary schools which has been conducted during the past four years and which is to be published under the title "An experimental study of ability in Latin."
483. **Caldwell, Otis W., and others.** The course in natural science in the University elementary school. Elementary school journal, 18 : 410-22, February 1918.  
To be continued.
484. **Certain, C. C.** Organizing for patriotic work in English classes. English journal, 7 : 177-86, March 1918.  
The organizing of English classes in Detroit to assist in the Liberty loan.
485. **Cruikshank, A. H.** The future of Greek. Oxford, B. H. Blackwell, 1917.  
25 p. 8°.
486. **Cutting, Starr Willard.** Modern languages in the general scheme of American education. Monatshefte für deutsche sprache und pädagogik, 19 : 25-31, February 1918.  
Paper read before the section for the teaching of modern foreign languages of the Wisconsin teachers' association, November 2, 1917.
487. **Dodd, E. E.** Personal expression in the high school. Quarterly journal of speech education, 4 : 40-46, January 1918.  
"The agencies employed by personal expression in developing personality and conversational ability are the following: (1) A large amount of group conversation work; (2) a large amount of field work; (3) the working out of assigned projects; (4) the study at first hand of the personality and conversational success of others; (5) the reading of the literature which relates directly to the purposes of the subject; (6) a limited number of instruction lessons."
488. **Farmer, A. N., and Huntington, Janet Rankin.** Food problems. To illustrate the meaning of food waste and what may be accomplished by economy and intelligent substitution. Boston, New York [etc.] Ginn and company [1918] 90 p. 12°.
489. **Farham, C. Evangeline.** Devices for teaching oral French. Modern language journal, 2 : 203-14, February 1918.
490. **Fisher, Willard J.** Some opinions on college physics teaching. Science, n. s. 47 : 182-185, February 22, 1918.  
Says that students should not be permitted to take a purely textbook course in elementary physics, the laboratory should invariably accompany the recitation.
491. **Forbes, George M.** The teaching of foreign languages and the national spirit. Journal of the New York state teachers' association, 5 : 1-4, February 1918.  
Reprints of an address delivered at the annual meeting of the Associated academic principals of New York state, December 28, 1917, at Syracuse, N. Y.  
Says, in conclusion, that the whole energy of the nation should be used for the realization of the ideal of one language, one national spirit, one flag.

492. **Goode, J. Paul.** A course in economic geography. *School and society*, 7 : 216-22, February 23, 1918.  
Read, at the Columbus, Ohio, meeting of the Central association of science and mathematics teachers.  
Outlines three courses in geography: (1) The elements of geography, (2) Economic geography, and (3) Commercial countries.
493. **Hauch, Edward Franklin.** A few popular misconceptions with regard to language study. *School and society*, 7 : 277-84, March 9, 1918.  
Concerning the study of foreign languages.
494. **Herring, Bertha F.** Training in the technique of speech in the high school. *Quarterly journal of speech education*, 4 : 12-18, January 1918.  
Read before the National convention of academic teachers of public speaking, Chicago, December 28, 1917.
495. **Jarvis, Charles H.** The teaching of history. Oxford, At the Clarendon press; London, New York [etc.] H. Milford, 1917. 240 p. 12°.
496. **Jones, Anna S.** Latin in the grades again. *Classical journal*, 13 : 436-41, March 1918.  
Commends Latin work in the grades. Says that it serves to illuminate English grammar, and helps the student to learn habits of concentration. "The exactness of the language enables him to see results when he does try to be accurate."
497. **McCrosky, Cecile B.** The administration of English in the high-school curriculum. *English journal*, 7 : 108-17, February 1918.  
Study based on a questionnaire addressed to the heads of the English departments of 100 of the first-grade high schools of Ohio.
498. **Martin, Earl W.** Types of teaching in introducing the high-school freshman to formal algebra. *Educator-journal*, 18 : 349-56, March 1918.
499. **North Carolina.** State normal and industrial college, Greensboro. The teaching of modern languages in the high school, by Hinda Teague Hill, Christine R. Reincken, Vivian Hill, Grace Riddle. [Greensboro, N. C., 1918] 54 p. 8°. (Bulletin, vol. VII, no. 3, February 1918.)
500. **O'Shea, M. V.** Old-fashioned vs. new-fashioned education. *Mother's magazine*, 13 : 234-35, 250, March 1918.  
Compares the value of algebra and Latin with the new subjects of the curriculum.
501. **Padín, José.** The teaching of English in the higher grades. *Porto Rico school review*, 1 : 23-29, December 1917.  
Some suggestions for teachers in teaching English to Porto Ricans.
502. **Painter, George S.** The problem of language study. *American education*, 21 : 348-56, March 1918.  
The professional use of language, language as a medium of literature, language study and our mother tongue, and time given to language study.
503. **Phillips, Charles.** Not German, but Germanism. *America*, 18 : 585-86, March 16, 1918.  
Says that German in our schools has been too often Germanism. Shows the insidious danger in the textbooks in use.
504. **Quaife, M. M.** Some suggestions to teachers of history concerning the Great war. *Wisconsin journal of education*, 50 : 41-42, February 1918.
505. **Sorenson, Fred S.** The teaching of oral English. *Education*, 38 : 536-40, March 1918.
506. *Teaching*, vol. 3, no. 10, December 15, 1917. (Oral English in the high school.)  
Contains: 1. F. L. Gilson: Interpretive oral English, p. 6-9. 2. E. R. Barrett: Debate and oratory in the high school, p. 9-14. 3. F. L. Gilson: High-school dramatics, p. 14-20. 4. E. B. Jordan: Community drama, p. 20-22. 5. Miss Z. C. Bauman: Public speaking in the high school, p. 23-24. 6. C. O. Smith: Socialized English, p. 24-28. 7. E. E. Dodd: Personal-expression, p. 28-30.
507. **Tibbets, Gladys C.** Better high-school plays. *English journal*, 7 : 98-107, February 1918.  
Invites against the farce-comedies which seem to be most popular for high-school production as weak, silly, and trivial. Gives an extensive list of standard plays suitable for high schools.

## CURRENT EDUCATIONAL PUBLICATIONS.

508. Todd, T.-W. German in our public schools. *Education*, 33 : 531-85, March 1918.  
 Writer says that whatever the result of the war may be the German language can not be entirely ignored any more than German history can be ignored.
509. Wells, Hugh N., and O'Neill, J. M. Judging debates. *Quarterly journal of speech education*, 4 : 76-92, January 1918.
510. Wilcox, Susan E. The double period in English. *Illinois association of teachers of English bulletin*, 10 : 1-10, March 1, 1918.  
 The use of the double period in the high school English course of Springfield, Ill., as a part of the general plan for supervised study.
511. Wilkins, Lawrence A. The American and the foreign teacher of foreign languages. *Bulletin of high points in the teaching of modern languages in the high schools of New York City*, 2 : 1-4, February 1918.  
 An analysis of the characteristics of the two types of foreign language-teachers with suggestions for the improvement of each.

## KINDERGARTEN AND PRIMARY SCHOOL:

512. Shute, Mary C. The practice of democracy in the kindergarten. *Kindergarten and first grade*, 3 : 89-94, March 1918.

## RURAL EDUCATION.

513. Bricker, Garland A. Rural teachers and the war. *Progressive teacher*, 24 : 30-31, March 1918.  
 The first of two articles presenting ways and means whereby rural teachers may help to win the war.  
 Also in *American education*, 21 : 358-60, March 1918; and in *Nebraska teacher*, 20 : 299-300, March 1918.
514. Hanson, C. C. What the rural schools in the South must be and do after the world war. [Washington? D. C., 1918]. 32 p. 4°.  
 A paper prepared and read by C. C. Hanson, of Memphis, Tenn., before the National conference on rural education and country life, called by the United States commissioner of education, at Washington, D. C., February 20-23, inclusive, 1918.
515. Heeter, N. E. Reaching communities through rural schools. *Indiana instructor*, 2 : 21-25, March 1918.
516. Schultzberg, George. Consolidation of schools. *Sierra educational news*, 14 : 132-35, March 1918.  
 Discusses the subject of consolidation in California. Gives the objections and obstacles to the movement, some advantages, and how consolidation may be accelerated.

## SECONDARY EDUCATION.

517. Illinois. University. High school conference. Proceedings . . . November 22-24, 1917. Urbana, University of Illinois, 1918. 354 p. 8°. (*University of Illinois bulletin*, vol. 15, no. 15, December 10, 1917)  
 Contains: 1. H. A. Hollister: The call of the hour to the high schools, p. 9-13. 2. Helen C. Putnam: Dynamic health instruction, p. 22-30. 3. R. G. Reals: Statistics on vocational guidance in the high schools of Illinois, p. 33-39. 4. H. G. Schmidt: Preparation of teachers to take up vocational guidance, p. 39-41. 5. A. J. Burton: The use of the card index and catalogue of traits, p. 41-46. 6. W. N. Brown: The school employment bureau, p. 48-50. 7. Celestine L. Rice: Equipment of biological laboratories, p. 81-82. 8. T. J. McCormack: "In the beginning was the Word," p. 114-19. 9. R. C. Moore: Conflicting educational ideals, p. 133-43. 10. Mr. Wildger: The English teacher's bit, p. 175-77. 11. Bass East: Better everyday English, p. 179-83. 12. Human geography: a second year course in high school geography, p. 190-222. 13. F. D. Crawshaw: The relation between drawing and design and the manual arts, p. 227-31. 14. H. O. Rugg and J. R. Clark: A fourth report on the standardization of first year mathematics, p. 235-41. 15. L. S. Jones: The junior high school mathematics of the seventh and eighth grades, p. 253-61. 16. Amanda Lewerenz: A half year's trial of supervised study, p. 275-77. 17. H. V. Stearns: Musical America: the high school as its nucleus, p. 292-96. 18. Lydia Clark: Problems and possibilities for physical education in public schools, p. 299-304. 19. Ross M. Gyles: Some problems and possibilities of physical training in high schools equipped with gymnasiums, p. 309-13. 20. A. F. Lyle: Problems of American democracy, p. 347-53.

518. **Briggs, Thomas H.** A national program for secondary education. *School and society*, 7 : 301-6, March 16, 1918.  
An address delivered before the National council of education at Atlantic City, February 26, 1918. Advocates giving the U. S. Bureau of Education increased dignity and support and making the Commissioner a member of the Cabinet.
519. **Horn, P. W.** The junior high school. *Ohio educational monthly*, 67 : 94-96, March 1918.  
This article appeared in one of the recent reports of Supt. P. W. Horn, of Houston, Texas. It shows the good results that have materialized from the junior high school.
520. **Hunt, Agnes.** The war and the secondary education of girls in France. *History teacher's magazine*, 9 : 131-34, March 1918.
521. **Maphis, Charles G.** First aid to high school teachers. *Virginia journal of education*, 11 : 245-48, February 1918.  
Article IV.—Terminology in education.
522. **Moskowitz, David H.** New demands on secondary schools. *Educational review*, 55 : 220-27, March 1918.  
Secondary schools and the demands imposed by the conditions of war and after-war life. Thinks it would be advisable that the secondary school curriculum in the first two years should be composed of those courses which are fundamental to any line of endeavor.
523. **O'Shea, M. V.** The effects of the war on secondary schools. *Wisconsin journal of education*, 50 : 31-35, February 1918.  
The bad effects of the war on the schools, blessings in disguise, etc.  
Editorial comment.
524. **Price, Pedr.** The new junior high school at Futuria. *American school board journal*, 56 : 32-33, 81, March 1918.  
Continued from February issue. To be continued.
525. **Simmons, J. Paxton.** The anomaly of the junior high school. *School and science review*, 1 : 53-60, January 1918.  
Also in *Southern school journal*, 29 : 31-35, February 1918.  
Thinks the junior high school has not fulfilled the purposes which it was claimed it would accomplish. Says that justification lies only in its socializing importance.
526. **Williams, L. A.** A war problem of secondary education. *High school journal*, 1 : 1-2, March 1918.  
The problem of preparing our secondary students for the future.

## TEACHERS: TRAINING AND PROFESSIONAL STATUS.

527. **American association of university professors.** Report of the Committee of the American association of university professors on academic freedom, in wartime. *School and society*, 7 : 241-54, March 2, 1918.  
A. O. Lovejoy, chairman.  
Also in *Bulletin of the American association of university professors*, 4 : 29-47, February-March 1918.  
"This report on academic freedom in wartime has been laid before the General committee on academic freedom and academic tenure, and has been approved by it."
528. **Basic principles in the making of a salary schedule for teachers.** The findings of the Evanston, Illinois, committee of teachers. *American school board journal*, 56 : 26-27, 83, March 1918.  
Outlines the fundamental facts under the following headings: Fundamental bases of salaries; Principles affecting salary schedules; The rating plan; The plan for determining promotion and salary increases; The salary schedule.  
A reply of the Board of education of Evanston, Ill., to the report is contained in the *Journal of education*, 87 : 213-17, February 21, 1918.
529. **Case, Hiram C.** Co-operation with the state department. *Journal of the New York state teachers' association*, 5 : 11-16, February 1918.  
How the teacher can be of help to the state department of education.
530. **Chancellor, William E.** The future of salaries for Ohio teachers. *Ohio teacher*, 38 : 294-96, February 1918.  
Changed conditions and teachers' salaries.

531. Cook, B. E. Ethics of the teaching profession. *Journal of education*, 87 : 207-8, February 21, 1918.
532. Dorsey, Susan M. The professional growth of teachers. *Sierra educational news*, 14 : 82-84, February 1918.  
Reward for professional growth, growth through organization, supervision as growth, etc.
533. Evans, C. E. Evolution of the Texas normal schools. *American school*, 4 : 41-44, February 1918.
534. Foght, Harold W. Efficiency and preparation of rural school teachers. *Kansas teacher*, 6 : 22-23, March 1918.
535. Janeway, Theodore C. Outside professional engagements by members of professional faculties. *Educational review*, 55 : 207-19, March 1918.  
Paper read at Association of American universities, November 10, 1917. Discusses outside professional work of members of medical faculties; clinical teaching, etc.
536. Krebs, Henry C. The criticism of teachers. *American school board journal*, 56 : 25-26, March 1918.  
The problem of administering criticism in such a way as to be most effective for the result to be obtained.
537. Meriam, Lewis. Principles governing the retirement of public employees. New York, London, D. Appleton and company, 1918. xxx, 477 p. 8°. (The Institute for government research. Principles of administration)  
Includes among the topics treated the retirement of teachers.
538. Moore, Ernest Carroll. [Address at the inauguration exercises, at Los Angeles state normal school, January 5, 1918.] *Sierra educational news*, 14 : 69-71, February 1918.  
Deals with the importance of the elementary school and the duty of the normal school to it.
539. New Jersey. Pension and retirement fund commission. Report [Newark, N. J., 1918] 20 p. tables. 4°.
540. Purcell, Helen E. Helping teachers through rating. *Ohio teacher*, 38 : 302-3, February 1918.  
Gives several methods of rating teachers as used in different school systems.
541. Society of college teachers of education. Practice teaching for prospective secondary teachers; committee reports and papers by A. R. Mead, Romiett Stevens, H. G. Childs, W. G. Chambers, and co-operating members, presented at the meeting of the Society of college teachers of education, Detroit, February 21-22, 1916. Cedar Rapids, Ia., The Torch press [1916?] 74 p. 8°. (Educational monographs, no. VII. Publications no. 12)
542. Storey, Thomas A. The health habits of the teacher. *Journal of the New York state teachers' association*, 5 : 19-22, February 1918.  
Some suggestions to teachers for taking care of their health.  
Also in *Pedagogical seminary*, 25 : 58-64, March 1918.
543. Wagner, Charles A. One distinctive feature of training the teacher in service. *American school board journal*, 56 : 18, 83, March 1918.  
The reading of books of pedagogy as the chief ingredient of the prescription for further training for the teacher in service.
544. Wood, Will C. Suggestions of the adjustment of teachers' salaries. *Western journal of education*, 24 : 4-5, February 1918.  
Address delivered before the Berkeley teachers, February 5, 1918.

## HIGHER EDUCATION.

545. Cook, A. K. About Winchester college, to which is prefixed *De collegio Wintoniensi* by Robert Mathew. London, Macmillan and co., limited, 1917. 583 p. front. (fold. pl.) plates, facims. 8°.
546. Engeln, Oscar Diedrich von. Concerning Cornell. Ithaca, Geography supply bureau, 1917. 455 p. front., illus., plates, ports. 12°.

547. **Falconer, Robert A.** A distinctive feature of the English-speaking university suggested by George Washington. *Pennsylvania gazette*, 16 : 553-59, March 1, 1918.  
Address delivered at the University day exercises, held at the University of Pennsylvania, February 22, 1918.
548. **Lange, Alexis F.** The junior college—what manner of child shall this be? *School and society*, 7 : 211-16, February 23, 1918.  
Address before the Junior college section of the California teachers' association, Los Angeles, December 20, 1917.  
The guiding principles and policies of the junior college.
549. **Leask, W. Keith.** *Interamna borealis*, being memories and portraits from an old university town between the Don and the Dee. Aberdeen, The Rosemount press, 1917. 376 p. front. (port.) plates. 8°.  
Relates to Aberdeen university, Scotland.
550. **Macan, Reginald Walter.** Religious changes in Oxford during the last fifty years; a paper read before the Oxford society for historical theology in Christ church common room, Thursday, June 14, 1917. London, New York [etc.] H. Milford, Oxford university press, 1917. 48 p. 8°.
551. **Maclean, Neil N.** Life at a northern university. 4th ed. With introd. and notes by W. Keith Leask, M. A. Aberdeen, The Rosemount press, 1917. 352 p. front. (port.) plates (incl. ports.) 8°.  
Describes life at Aberdeen university, Scotland.
552. **Tupper, Frederic Allison.** A graduate school of education for Harvard. *Journal of education*, 87 : 227-30, February 28, 1918.
553. **Wenley, B. M.** The Oxford doctorate of philosophy. *Educational review*, 55 : 201-6, March 1918.  
Reasons for establishing the degree of Ph. D. Gives the essential provisions of the Statutes in so far as they affect American candidates.

## SCHOOL ADMINISTRATION.

554. **Dietrich, H. O.** Some fallacies in raising school money. *American school board journal*, 56 : 30-31, 82, March 1918.
555. **Johnson, G. L. H.** The county as the unit of school government. A comparison. *Virginia journal of education*, 44 : 258-62, February 1918.  
A general comparison of the essential differences between the district system and the county system.
556. **McConnell, J. P.** Opportunity of the school trustee. *Virginia journal of education*, 11 : 263-69, February 1918.  
Address delivered before the Trustees' association of the Roanoke conference.  
Discusses a few of the extra legal opportunities that are open to the trustee.
557. **Stoops, B. O.** The use of score cards for judging textbooks. *American school board journal*, 56 : 21-22, March 1918.
558. **Wirt, William E.** Getting the maximum use of our school facilities. *American city*, 18 : 219-22, March 1918.

## SCHOOL MANAGEMENT.

559. **Wilson, H. B.** Training pupils to study. Baltimore, Warwick & York, inc., 1917. 72 p. 16°.

## SCHOOL ARCHITECTURE.

560. **Llewellyn, J. C.** The building question with relation to schools. *American school board journal*, 56 : 19-20, March 1918.  
The problems before school boards in relation to school building programs and the war.

## SCHOOL HYGIENE AND SANITATION.

561. **Kent County, Mich. Committee on county nursing.** Rural school nursing in Kent County, Michigan, under the supervision of the Kent County board of supervisors, in affiliation with the American red cross town and country nursing service. [Grand Rapids, Mich., West Michigan printing co., 1917] 22 p. illus., tables, diagrs. 8°.  
Philo C. Fuller, chairman.
562. **Putnam, Helen C.** High school public health campaigning. School and home education. 37 : 130-33, February-1918.  
From an address on "Dynamic health instruction" given before the High-school conference at the University of Illinois, November 24, 1917. See also item 517 (2).

## PHYSICAL TRAINING.

563. **National collegiate athletic association.** Proceedings of the twelfth annual convention, held at New York city, December 28, 1917. 84 p. 8°. (Frank W. Nicolson, secretary-treasurer, Middletown, Conn.)  
Contains: 1. Walter Camp: Report on Navy training camp activities, p. 11-12. 2. Reports of districts [on athletics and the war] p. 13-36. 3. P. E. Pierce: The president's address [College athletics and the war] p. 47-52. 4. W. H. P. Faunce: Athletics for the service of the nation, p. 53-58. 5. J. E. Rayeroff: Training camp activities, p. 59-63. 6. G. E. Vincent: Address [on inter-collegiate athletics and the war] p. 65-70.
564. **The Eurhythmics of Jaques-Dalcroze.** Introd. by Professor M. E. Sadler. 2d and rev. ed. London, Constable & company, Ltd., 1917. 64 p. front. (port.), plates. 8°.
565. **Fisher, George J.** Physical training in the army. American physical education review, 23 : 65-76, February 1918.  
Read before the Athletic research association, New York City, December 27, 1917.  
The work of the Y. M. C. A. in the camps in the United States and the work in France.
566. **Storey, Thomas A.** The state military training camp for boys. Peekskill, New York, July, 1917. American physical education review, 23 : 81-90, February 1918.  
Presented before the Society of directors of physical education in American colleges, New York city, December 29, 1917.  
Contains the program for daily work.

## BOY SCOUTS.

567. **Evans, Arthur W., jr.** Scouting and the formation of scout troops in public schools. Educational standards, 5 : 25-28, March 1918.  
The aims, objects and programs of the Boy scout organization.

## CHILD-WELFARE.

568. **Macartney, Douglas Halliday.** Boy welfare. London, P. S. King and son, Ltd., 1917. 40 p. front. (ports.) 8°.
569. **National child labor committee, New York.** Child welfare in Oklahoma. An inquiry by the National child labor committee for the University of Oklahoma, under the direction of Edward N. Clopper, Ph. D., secretary of the Northern states. New York city, National child labor committee [1918] 285 p. front. (map) 8°.  
Contents.—Introd. [by] E. N. Clopper.—Public health work [by] Gertrude H. Folks.—Recreation [by] Gertrude H. Folks.—Education [by] Elizabeth Howe Bliss.—Child labor [by] L. W. Hine.—Agriculture [by] C. E. Gibbons.—Juvenile courts and probation [by] Mabel Brown Ellis.—Institutional care of children [by] Mabel Brown Ellis.—Home finding [by] Mabel Brown Ellis.—Poor relief [by] Eva Joffe.—Parentage, property, and general protection [by] W. H. Swift.—Administration [by] W. H. Swift.
570. **Scharlieb, Mary.** How to enlighten our children; a book for parents. London, Williams and Norgate, 1918. 202 p. 12°.

571. **Taylor, Florence I., comp.** Child labor, education, and mother's pension laws in brief. New York city, National child labor committee, 1917. 84 p. 8°. (National child labor committee, New York] Pamphlet 249)

## RELIGIOUS EDUCATION.

572. **Hall-Quest, Alfred L.** Teaching what nature demands. *Education*, 38 : 518-24, March 1918.  
Emphasizes the value of school hygiene and the hygiene of the child; religious training, etc. Deprecates any efforts towards denominationalism, but says it is "altogether worthy of the teacher to interpret life in the terms of the religious instinct." Would like to see a book compiled containing the most inspiring sections of all the sacred books of all religions for a reading book in English courses.
573. **Wilm, Emil Carl.** Religion and the school. New York, Cincinnati, The Abingdon press [1918] 53 p. 16°.

## MANUAL AND VOCATIONAL TRAINING.

574. **Branford, Victor V.** A craft university. *Athenæum* (London) no. 4626:79-82, February 1918.  
An appeal for a university where the arts and crafts shall be taught.
575. **Brown, George A.** [Trade training and the Smith-Hughes law.] *School and home education*, 37 : 122-23, February 1918.  
Condemns the doctrines of David Snodden and the plans of C. A. Prosser as represented in the carrying out of the Smith-Hughes law, as opposed to the democracy for which we are now fighting.
576. **Douglas, Paul H.** Apprenticeship and its relation to industrial education. *Pedagogical seminary*, 25 : 65-74, March 1918.  
A sketch of the origin and history of apprenticeship education.
577. **Greenberg, A. Benton.** Co-operative courses. *Manual training magazine*, 19 : 227-30, March 1918.  
An experiment in the co-operative plan of vocational education which has been given a trial in New York city.
578. **U. S. Federal board for vocational education.** *Bulletins* 5-9. Washington, 1918. 5 v.  
No. 5. Vocational rehabilitation of disabled soldiers and sailors, 112 p.—No. 6. Training of teachers for occupational therapy for the rehabilitation of disabled soldiers and sailors, 78 p.—No. 7. Emergency war training for motor-truck drivers and chauffeurs, 75 p.—No. 8. Emergency war training for machine-shop occupations, blacksmithing, sheet-metal working, and pipe-fitting, 48 p.—No. 9. Emergency war training for electricians, telephone repairmen, linemen, and cable splicers, 31 p.  
Bulletins 5 and 6 are also published as senate documents 186 and 167, 65th Congress, 2d session.

## VOCATIONAL GUIDANCE.

579. **Brewster, Edwin Tenney.** Vocational guidance for the professions. Chicago, New York, Rand McNally & company [1917]. 211 p. illus. 12°.
580. **Cohen, I. David.** Investigation into the vocational information of eighth year pupils. *Current education*, 22 : 38-44, February 1918.  
An investigation conducted in all the graduating classes of the schools of the Borough of Richmond, New York city, at the close of the school term, January 1917.

## SCHOOL GARDENS.

581. **Watson, C. W.** The school home-garden project. *Nebraska teacher*, 20 : 293-97, March 1918. illus.  
Home-gardens in Nebraska. The value of the work and the results.

## COMMERCIAL EDUCATION.

582. **Phillips, Mrs. K. A.** An experiment in teaching business correspondence to a first-year high school class. *English journal*, 7 : 125-28, February 1918.

## PROFESSIONAL EDUCATION.

583. **Delarto, Jane A.** The woman's great profession of the future. *Journal of the Association of collegiate alumnae*, 11 : 417-23, March 1918.  
The American Red cross and the need for nurses. Speaks of special courses in this time of emergency.
584. **Douglas, Paul H.** Red cross institutes for home service. *School and society*, 7 : 271-77, March 9, 1918.  
The establishment and work of the institutes for home service. Gives a list of the institutions giving courses for training civilian relief workers.
585. **Farrell, James C.** Report of committee on medical schools and hospitals. *Albany medical annals*, 39 : 66-72, February 1918.  
A study of a number of the western medical schools with their allied hospitals, undertaken by Doctors Farrell and Gorman for the faculty of the Albany medical college, N. Y.
586. **Mann, C. R.** The effect of the war on engineering education. *Engineering education*, 8 : 230-35, February 1918.  
The second of a series of articles on the effects of the war on engineering education.

## CIVIC EDUCATION.

587. **Fahay, Sara H.** How the public school can foster the American ideal of patriotism. *Pittsburgh school bulletin*, 11 : 199-207, March 1918.
588. **Minckley, Loren Stiles.** Americanization through education. [Girard, Kans., Girard job shop] 1917. 304 p. incl. illus., pl., plan, forms. 8°.  
By the superintendent of public schools of Frontenac, Kans. This city, having 90 per cent of its inhabitants of foreign parentage, is taken as a type, and the process of Americanization through education as used here is considered.
589. A symposium. Education and citizenship in war times. *Educational foundations*, 29 : 348-51, February 1918.
590. **Valentine, P. F.** How can we teach citizenship? *Sierra educational news*, 14 : 129-32, March 1918.  
School project plan and the importance of motivation in the teaching of citizenship.
591. **Willett, G. W.** Compulsory education for adult foreigners. *School education*, 37 : 6-7, March 1918.  
The necessity for educating the illiterate foreigners for the privileges and responsibilities of democracy.

## REEDUCATION OF WAR INVALIDS.

592. **McMurtrie, Douglas C.** Teaching typewriting to crippled soldiers. *American penman*, 35 : 258-60, March 1918. illus.  
The work of teaching typewriting to crippled soldiers in England, France, Italy, and Germany.
593. **Shairp, L. V.** Refitting disabled soldiers. *Atlantic monthly*, 121 : 362-70, March 1918.  
A lesson from Great Britain.
594. **U. S. Secretary of war.** Rehabilitation and vocational reeducation of crippled soldiers and sailors. Letter from the Secretary of war transmitting in response to a senate resolution of January 31, 1918, a report of the Surgeon general of the army on the rehabilitation and vocational reeducation of crippled soldiers and sailors. Washington, Govt. print. off., 1918. 85 p. plates, plans. 8°.  
(65th Congress, 2d sess. Senate document no. 173)

## EDUCATION OF WOMEN.

595. **Baden-Powell, Lady Olive.** Training girls as guides; hints for commissioners and all who are interested in the welfare and training of girls. London, C. A. Pearson, Ltd., 1917. 92 p. 12°.

596. Data concerning the degree of master of arts. *Journal of the Association of collegiate alumnae*, 11 : 428-39, March 1918.

An investigation, by the Committee on the needs of women's colleges of the Boston branch of the Association of collegiate alumnae, of certain aspects of graduate work leading to the degree of Master of Arts in most of the colleges and universities represented in the Association of collegiate alumnae.

#### EDUCATION OF DEAF.

597. Johnson, Richard O. The deaf and psychic development. *Education*, 38 : 508-17, March 1918.

Concluded from February number. Discusses deafness in the public schools, and adenoid growth. Illustrated.

#### EXCEPTIONAL CHILDREN.

598. Hall, W. Clarke. The state and the child. London, Headley bros., Ltd., 1917. 195 p. 12°.
599. Lloyd, S. M., and Ulrich, Oscar A., jr. The progress of pupils in an ungraded class. *Psychological clinic*, 11 : 276-87, February 15, 1918.
600. Merrill, Maud A. The ability of the special class children in the "three R's." *Pedagogical seminary*, 25 : 88-96, March 1918.
601. Smith, Mary G. The foreign child and the teacher. *Education*, 38 : 504-7, March 1918.
602. Sunne, Dagny. Some classroom problems and standard measurements. Provisions for gifted children in the public schools. *Louisiana school work*, 6 : 290-301, February 1918.

#### EDUCATION EXTENSION.

603. Phillips, D. E. A workingman's university. *Educational review*, 55 : 228-37, March 1918.
- Discusses the great educational movement in the United States not connected with any of the generally recognized educational agencies, such as the education of the laboring classes by large stores, shops, factories, railroads, etc.

#### LIBRARIES AND READING.

604. Ashpaugh, E. J. Reading of high school pupils. *Midland schools*, 32 : 200-202, March 1918.
- A survey of the books, newspapers and magazines read by the high school pupils of Washington, Iowa.
605. Barette, Emma E. The use of the library as an aid in school-room work. *School and society*, 7 : 309-12, March 16, 1918.
- The value of the regular library period in actual class-room work with an average class.
606. Charters, W. W. Changing fashions in dime novel substitutes. *Library journal*, 43 : 215-17, March 1918.
- A statistical study and comparison of replies to inquiries addressed to 24 large city public libraries in 1907 and in 1917.
607. Churchill, J. A. State supervision of school libraries. *Public libraries*, 23 : 146-49, March 1918.
608. Cowing, Agnes. Some experiments in work with elementary school children. *Library journal*, 43 : 210-14, March 1918.
- By the children's librarian, Pratt Institute free library, Brooklyn, N. Y.
609. Emery, John Whitehall. The library, the school, and the child. Toronto, The Macmillan company of Canada, 1917. 216 p. front., illus. 8°.
610. Fogarty, John F. False tendencies in education. *America*, 18 : 532-33, March 2, 1918.
- Deals principally with the neglect of reading.

611. **Henry, W. E.** Qualifications of the teacher in the library school. Public libraries, 23 : 113-15, March 1918.
612. **Koch, Theodore Wesley.** War service of the American library association. Washington, D. C., A. L. A. warservice, Library of congress, 1918. 32 p. front. plates. 8°.
613. **Seaman, Katherine Byrne.** Home reading for the adolescent boy. School and home education, 37 : 134-36, February 1918.  
A suggestive list of the types of books a boy likes and needs is appended.

**BUREAU OF EDUCATION: RECENT PUBLICATIONS.**

614. Music in secondary schools: a report of the Commission on the reorganization of secondary education, appointed by the National education association; prepared by Will Earhart and Osbourne McConathy. Washington, 1918. 37 p. (Bulletin, 1917, no. 49.)
615. Physical education in secondary schools. A report of the Commission on the reorganization of secondary education appointed by the National education association. Washington, 1918. 24 p. (Bulletin, 1917, no. 50)