

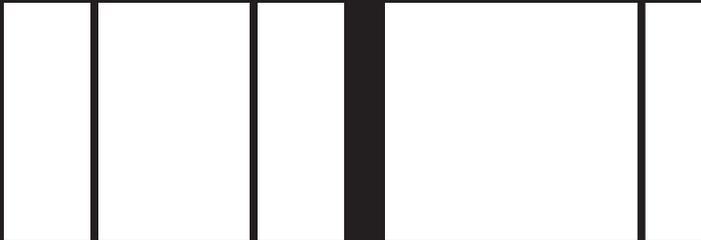
Missouri Coordinating Board for Higher Education

Annual Report

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**Missouri Coordinating Board for Higher Education
Fiscal Year 2006 Annual Report**

Respectfully submitted by the Coordinating Board for Higher Education, in conjunction with the Missouri Department of Higher Education, as required by state law (Section 173.040, RSMo), to the governor of the State of Missouri and members of the general assembly.



Letter from the **Chair**

Dear Governor Blunt, Members of the General Assembly, and Citizens of Missouri:

It has been an exciting time for the Coordinating Board for Higher Education (CBHE). Both the CBHE and Missouri Department of Higher Education (MDHE) staff remain dedicated and committed to the important work of furthering higher education in the state of Missouri. Higher education has been a focus of state and national attention this year. The report issued by U.S. Secretary of Education Margaret Spellings, "A Test of Leadership: Charting the Future of U.S. Higher Education," highlighted the need for a renewal of purpose and a call to excellence in higher education across this country, addressing accessibility, affordability, and accountability. The CBHE has integrated this mission in much of the work it has undertaken this past year and in the work it has planned for the future.

In its efforts to do what is in the best interest of all Missouri citizens, the CBHE has:

- Committed to implementing recommended initiatives from Governor Blunt's Mathematics Engineering Technology and Science (METS) Alliance through the adoption of new, more rigorous High School Core Curriculum Policy Guidelines that are aligned with graduation requirements recently adopted by the State Board of Education, as well as through initiatives to infuse METS issues into existing academic programs.
- Established a State Student Financial Aid Committee to evaluate current methods for administering state grants and scholarships and to make recommendations for improvement with the aim of streamlining and simplifying the process for students while increasing administrative cost-effectiveness and efficiency.

Ongoing efforts by the CBHE to promote the best interests of the state of Missouri and its citizens include:

- Engaging presidents and chancellors of Missouri's postsecondary institutions, as well as representatives from other government agencies, in strategic planning for the future of higher education in Missouri.
- Pursuing a performance funding model that will recognize and reward effective, innovative practices in higher education.

We look forward in the coming year to building on these accomplishments and increasing educational opportunities for all Missourians.

Taking measures to make higher education more accessible and more affordable benefits all citizens of our state. Individually, postsecondary education means better jobs and an increased quality of life for families. Collectively, the state profits from a more qualified work force that fills new jobs created by entrepreneurs and newly attracted business entities. This symbiotic bond of education and economic development is one of success, success for Missouri.

Sincerely,

A handwritten signature in cursive script that reads "Kathryn Swan".

Kathryn Swan
Chair

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Introduction

Section 173.040, RSMo (see Appendix A) specifically details what information the CBHE should include in its annual report. The various sections of the FY 2006 Annual Report are organized around the five requirements outlined in statute. These five requirements are:

- (1) A statement of the initial coordinated plan for higher education in Missouri, together with subsequent changes and implementations;
- (2) A review of recent changes in enrollments and programs among institutions of higher education in the state;
- (3) A review of requests and recommendations made by the CBHE to institutions of higher education in accordance with Section 173.030, RSMo and of the college's or university's response to requests and recommendations, including noncompliance therewith;
- (4) The CBHE's recommendations for development and coordination in state-supported higher education in the forthcoming biennium, within the context of the long-range coordinated plan;
- (5) The CBHE's budget recommendations for each state-supported college or university for the forthcoming biennium.

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Section 173.040 (1), RSMo – Coordinated Plan

The Coordinated Strategic Plan, found in Appendix B for reference purposes, is a continual work in progress involving the perspectives of policymakers and practitioners. During this past year, new leadership of the Coordinating Board, new board membership, resignation of the Commissioner of Higher Education, and turnover in several institutional presidencies have occurred. The Coordinated Plan is a transitional document and will undoubtedly undergo continued revisions in the coming months as new directions are identified and new initiatives are undertaken, particularly in light of a commitment to design an advanced accountability system with performance measures, baseline data, and specified timelines for achievement of target goals. The CBHE and the MDHE are committed to forging a working partnership of colleges and universities in support of statewide priorities identified by the governor and the general assembly.

Section 173.040 (2), RSMo – Changes in Enrollment and Programs

Since fall 2001, enrollment has continued to increase at both public and independent institutions in Missouri. A breakdown of total headcount enrollment, full-time equivalent (FTE), and first-time, full-time freshmen at both public and independent institutions for fall 2001, 2004, and 2005 is found below.

Enrollment Comparison – Fall 2001, 2004, and 2005**Headcount Enrollment**

	2001 Enrollment	2004 Enrollment	2005 Enrollment	Percentage Increase, 2001 to 2005	Percentage Increase, 2004 to 2005
Institutions Statewide	305,808	331,699	338,219	12.3%	1.9%
Public Institutions	206,719	214,574	217,625	5.2%	1.4%
<i>Public 4-year</i>	123,818	128,332	130,973	5.8%	2.1%
<i>Public 2-year</i>	82,901	86,242	86,652	4.5%	0.5%
Independent Institutions	99,089	117,095	120,594	22.2%	2.8%

Full-Time Equivalent (FTE) Enrollment

	2001 Enrollment	2004 Enrollment	2005 Enrollment	Percentage Increase, 2001 to 2005	Percentage Increase, 2004 to 2005
Institutions Statewide	213,352	235,030	239,611	10.5%	1.9%
Public Institutions	143,656	153,375	155,458	8.2%	1.3%
<i>Public 4-year</i>	94,623	99,245	101,568	7.3%	2.3%
<i>Public 2-year</i>	49,033	54,130	53,890	9.9%	-0.4%
Independent Institutions	69,696	81,655	84,153	20.7%	3.0%

First-Time Full-Time Freshman Enrollment

	2001 Enrollment	2004 Enrollment	2005 Enrollment	Percentage Increase, 2001 to 2005	Percentage Increase, 2004 to 2005
Institutions Statewide	34,822	37,894	39,523	13.30%	4.2%
Public Institutions	26,394	28,794	30,275	14.7%	5.1%
<i>Public 4-year</i>	16,647	17,495	18,123	8.9%	3.6%
<i>Public 2-year</i>	9,747	11,299	12,152	24.7%	7.5%
Independent Institutions	8,488	9,100	9,248	9.0%	1.6%

For more information regarding enrollment at public and independent institutions in Missouri, please see Appendices C and D, respectively.

Proprietary Schools

Total enrollment in Missouri proprietary institutions decreased from 2003 to 2004, but continued to maintain a significant increase over 2001 enrollment. In 2004, 41,930 resident students were enrolled in Missouri's proprietary institutions, which was a decrease from 43,947 students in 2003, or 4.6 percent. 2004 enrollment was 26 percent higher than 2001 enrollment.

In 2004, 5,274 students enrolled at non-Missouri degree granting schools, a 16.9 percent decline from 2003, but a 72 percent increase since 2001.

For more information regarding enrollment at proprietary institutions, please see Appendix E.

Higher Education Institution Program Actions

An overview of all academic program actions taken by the MDHE in FY 2006 at both public and independent institutions is found below.

Public Institutions

Program Actions	Certificate	Associate	Baccalaureate	Graduate	Total
Programs Deleted/Discontinued	8	3	1	0	12
Programs Inactivated	0	0	0	0	0
Other Program Changes*	19	26	20	25	90
New Programs Approved	4	10	14	8	36
Off-Site Programs Approved	0	1	2	8	11
Programs Withdrawn	1	0	0	0	1

*Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, Programs Combined

Independent Institutions

Program Actions	Certificate	Associate	Baccalaureate	Graduate	Total
Programs Deleted/Discontinued	2	0	19	2	23
Programs Inactivated	0	0	0	0	0
Other Program Changes*	3	1	19	1	24
New Programs Approved	0	1	5	3	9
Off-Site Programs Approved	0	0	1	1	2

*Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, Programs Combined

For a detailed breakdown of program actions taken at various institutions during FY 2006, please see Appendix F.

Section 173.040 (3), RSMo – CBHE Requests and Recommendations and Institutional Compliance

As outlined in Section 173.030, RSMo, the CBHE has the responsibility, within the provisions of the constitution and the statutes of the state of Missouri, for ensuring the compliance of institutions in a variety of areas. These areas, and the subsequent action taken by the CBHE or the MDHE staff during FY 2006, are detailed below.

173.030(1) *Requesting the governing boards of all state-supported institutions of higher education, and of major private institutions to submit to the coordinating board any proposed policy changes which would create additional institutions of higher education, additional residence centers, or major additions in degree and certificate programs, and make pertinent recommendations relating thereto;*

No action taken.

173.030(2) *Recommending to the governing board of any institution of higher education in the state the development, consolidation, or elimination of programs, degree offerings, physical facilities or policy changes where that action is deemed by the coordinating board as in the best interests of the institutions themselves and/or the general requirements of the state. Recommendations shall be submitted to governing boards by 12 months preceding the term in which the action may take effect;*

Missouri Southern State University – Crowder Joint Agreement

- Missouri Southern State University (MSSU) is required to discontinue offering associate degrees by July 1, 2008, unless approved for continuation by the CBHE. MSSU and Crowder College signed a joint agreement that identified four associate degrees and three options to be discontinued by MSSU and seven associate degrees targeted for retention. The agreement also outlined when admission to discontinued programs would cease and when the programs would be officially removed from the program inventory. In addition, Crowder has indicated that students will easily be able to make the transition from MSSU's discontinued programs to current Crowder programs. The CBHE has approved the stipulations outlined in the agreement.

Accuracy of State Program Inventory

- MDHE staff worked to resolve discrepancies identified between the state's official academic program inventory and programs offered by four community colleges. After adjustments for clerical and administrative errors, 15 programs were on the discrepancy list. Seven of the programs were discontinued by the institutions; these institutions indicated that the programs would be submitted through the formal CBHE approval process prior to continuation. Based upon MDHE analysis and clear community need, the eight remaining programs were approved for listing in the state's official academic program inventory.

A formal annual process has been established to ensure that this situation will not occur in the future. MDHE staff will work with institutions, and chief academic officers will be asked to compare the state program inventory with institutional program listings to ensure the accuracy of both lists.

Site Survey

- Southeast Missouri State University (SEMO) and Three Rivers Community College (TRCC) are providing data on several indicators associated with educational delivery systems to communities served by both institutions.

Based on FY 2005 data for the communities of Kennett, Malden, and Sikeston, there is a demonstrated demand for the certificate and degree programs offered. Analysis on the impact that the breakdown in cooperative ventures between SEMO and TRCC has had on these communities will be conducted after submission of FY 2006 data.

While the MDHE originally envisioned an aggressive timeframe for issuing its first annual report on the external delivery systems of SEMO and TRCC, the need for further adjustments in data definitions were identified to ensure that all analyses are based on accurate, meaningful, and comparable data. This project places an important spotlight on the southeast region of Missouri and serves as a reminder to institutions that meeting the educational needs of the region, avoiding unnecessary duplication of effort, and ensuring smooth transition from one educational level to another are all essential.

Future reports will acknowledge the educational needs of southeast Missouri, the responsiveness of local institutions to those needs, the efficiency and effectiveness of current delivery systems in meeting those needs, and the alignment of institutional operations with Missouri statutes and higher education public policy.

Missouri – Panama Cooperation

- Missouri's official partner in the National Guard State Partnership Program (SPP) is Panama. This program promotes social and economic links between US states and foreign countries. A Panamanian organization, Education USA, is launching a recruitment fair that will travel to major US cities seeking students who are eager to study abroad. Due to Missouri's bond with Panama, several Missouri institutions were targeted for involvement in the fair.

Additional Missouri-Panama projects that may be pursued include collaborative programs promoting bilingual proficiency, distance education programs, and student/faculty exchange programs.

Committee on Transfer and Articulation (COTA)

- COTA is pursuing the following initiatives intended to improve Missouri's transfer and articulation system:
 - o Transfer Conference – Planning for a statewide transfer/articulation conference in early 2007 is underway. It will feature a data source book, a one-day work session for practitioners, and a half-day follow-up session for presidents/chancellors and CBHE members to identify new policy initiatives and goals for the upcoming year. The CBHE will review a report each February on Missouri's success in achieving goals for a more effective transfer/articulation system.
 - o Both two- and four-year institutions have been actively engaged in discussions surrounding the development of an Associate of Arts (AAT) degree that would build on past work, and ensure alignment with the state's 42-hour general education guidelines and four-year institutional entry-level standards. It is anticipated that a degree will be submitted for MDHE review and approval during the fall 2006 semester.
 - o The term "advanced credit" applies to postsecondary credit opportunities provided to high school students. Traditional programs in Missouri involve collegiate-level courses offered through dual credit or Advanced Placement (AP). A few Missouri high schools also offer the International Baccalaureate (IB) program. Data on the scope, magnitude and administration of Missouri's advanced credit experiences offered to high school students is outdated. COTA is in the process of developing surveys on advanced credit, one for high schools and one for postsecondary institutions, to fill this data void. It is anticipated that these surveys will be distributed during the fall 2006 term in ample time to be included in the transfer/articulation data source book that will be prepared for the 2007 transfer/articulation conference.
 - o Recommended High School Core Curriculum – As a result of the State Board of Education's changes to Missouri's high school graduation requirements, COTA's Subcommittee for the Review of Admissions Standards (SRAS) forwarded recommendations to the CBHE to update the CBHE-recommended high school core curriculum. The revised recommendations are in alignment with the new high school graduation requirements, including increases

in mathematics and science credits. At the June 2006 CBHE meeting, the board adopted the recommendations for full implementation beginning with the graduating class of 2010.

- o High School Graduates Report – Each year the MDHE publishes a follow-up report on the performance of high school graduates at Missouri public colleges and universities. The report may be used by high schools as a guidance and counseling tool to assess how well graduates are prepared for the college of their choice.

The most recent report noted that overall enrollment from 1996 through 2005 has increased 30 percent, and half of new enrollments are in the two-year sector. Fall and spring retention rates remained high, and there has been a moderate improvement in students' average first-year GPA. However, while average ACT scores remained above the national average, first-time freshmen enrollment in at least one remedial course has increased to 36 percent.

MDHE staff worked extensively with representatives from the Department of Elementary and Secondary Education (DESE) and the Missouri Association of Secondary School Principals (MASSP) to make the report more accessible and useable. The redesign allows for greater coordination between K-12 and higher education and creates a valuable tool to identify educational pathways of Missouri's students.

173.030(3) *Recommending to the governing boards of state-supported institutions of higher education, including public junior colleges receiving state support, formulas to be employed in specifying plans for general operations, for development and expansion, and for requests for appropriations from the general assembly. Such recommendations will be submitted to the governing boards by April first of each year preceding a regular session of the general assembly in the state of Missouri.*

During FY 2006, a new approach was taken by the department in preparing the FY 2007 budget for Missouri's public institutions. The Institution Funding Model was developed and presented to the institutions, state budget officials, and other key legislative personnel. The model consists of three main categories reflecting new funding. The categories include mandatory expenses, performance funding, and new core decision items. Mandatory expenses contain the costs necessary to keep the institutions operating at current levels, performance funding allows institutions to receive additional funding in the future if agreed-upon performance expectations are met, and new core decision items allow institutions to prioritize additional requests based on individual needs in order to fulfill their mission. The institutions have been engaged in the development of various components of this model.

173.030(4) *Promulgating rules to include selected off-campus instruction in public college and university appropriation recommendations where prior need has been established in areas designated by the coordinating board for higher education. Funding for such off-campus instruction shall be included in the appropriation recommendations, shall be determined by the general assembly and shall continue, within the amounts appropriated therefore, unless the general assembly disapproves the action by concurrent resolution;*

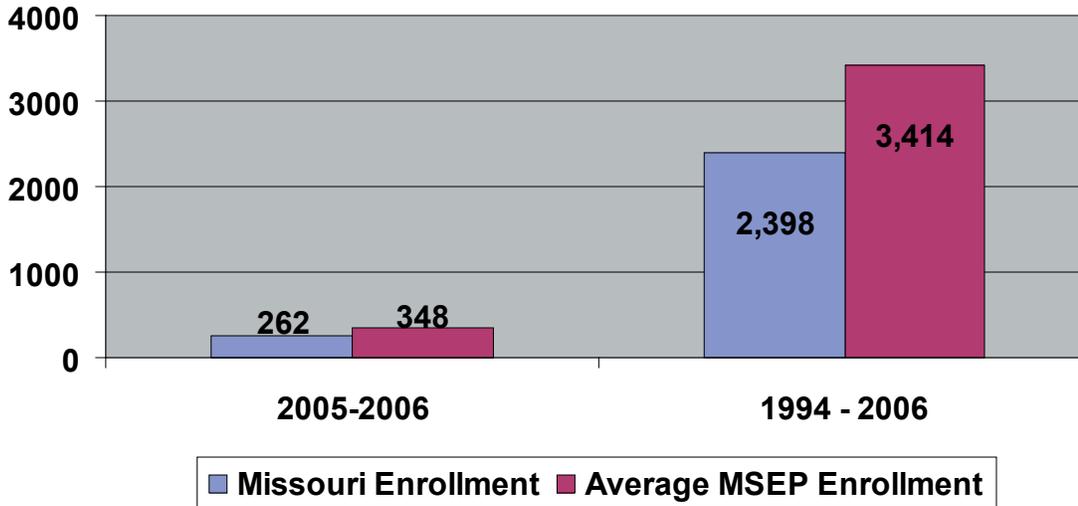
No new rules were promulgated in FY 2006 by the CBHE. Budget recommendations for off-campus and out-of-district sites are included in the budget requests found on Page 24.

173.030(5) *Coordinating reciprocal agreements between or among Missouri state institutions of higher education at the request of one or more institutions party to the agreement, and between or among Missouri state institutions of higher education and publicly supported higher education institutions located outside the state of Missouri at the request of any Missouri institution party to the agreement;*

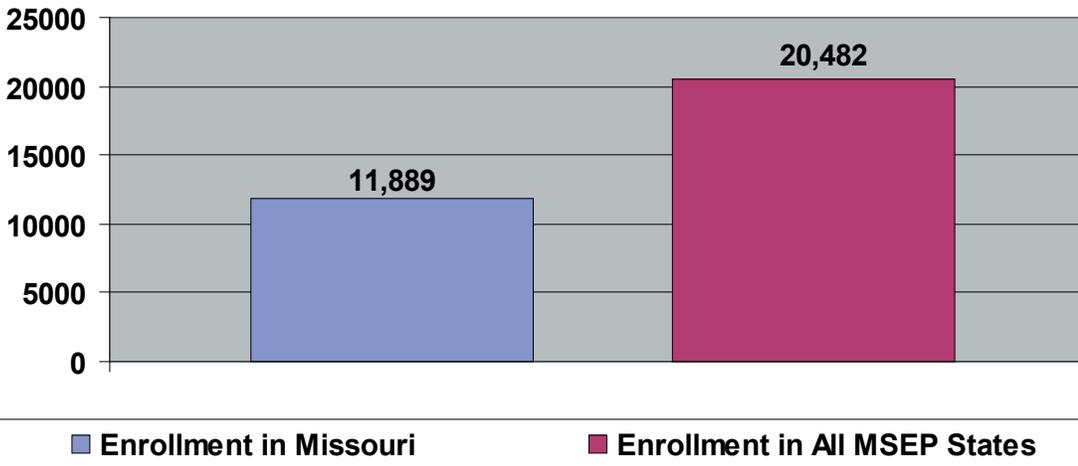
- Midwestern Higher Education Compact (MHEC) – With its motto of “Advancing Education through Cooperation,” MHEC established the Midwest Student Exchange Program (MSEP) in 1994. This program strives to provide affordable

educational opportunities for students to attend out-of-state institutions and to facilitate enrollment efficiency in participating institutions with excess capacity in existing programs.

For the 2005-2006 academic year, 262 Missouri resident students enrolled out-of-state under the MSEP program, and 2,398 Missouri resident students have participated in the program over the last 12 years.



In the 12 years of the MSEP program, Missouri institutions consistently enroll a higher proportion of students from out-of-state than other MHEC states.



- Missouri-Kansas Reciprocal Agreement – Since 1989, the CBHE, Curators of the University of Missouri, and the Kansas Board of Regents have agreed to a reciprocal arrangement involving architecture seats for Missouri students and dentistry and optometry seats for Kansas students at in-state tuition rates. The most recent agreement, a five-year compact effective July 1, 2006, provides for 97 out-of-state tuition waivers for Kansas residents and 491 waivers for Missouri residents.

173.030(6) *Administering the nurse training incentive fund;*

- No funds were requested or disbursed for the nurse training incentive fund in FY 2006.

173.030(7) *Conducting, in consultation with each public four-year institution's governing board and the governing board of technical colleges and community colleges, a review every five years of the mission statements of the institutions comprising Missouri's system of public higher education. This review shall be based upon the needs of the citizens of the state as well as the requirements of business, industry, the professions and government. The purpose of this review shall be to ensure that Missouri's system of higher education is responsive to the state's needs and is focused, balanced, cost-effective, and characterized by programs of high quality as demonstrated by student performance and program outcomes. As a component of this review, each institution shall prepare, in a manner prescribed by the coordinating board, a mission implementation plan for the coordinating board's consideration and approval.*

Based on limited FTE and state resources, formal mission reviews were not completed.

173.030(8) *Reviewing applications from institutions seeking a statewide mission...*

The CBHE did not receive any institutional applications seeking a statewide mission.

Section 173.040 (4), RSMo – Development and Coordination in State Supported Higher Education

The CBHE and MDHE are committed to the basic tenets of self-regulation, efficient and effective student financial aid processes, utilization of Missouri human capital to combat social and economic issues, and advancement of economic development efforts.

Accountability

- The CBHE and MDHE have begun to develop an accountability approach that will demonstrate to key stakeholders and the public at large that Missouri higher education is an effective system that is achieving its primary goals of student learning and preparation for success. An effective accountability system will also allow higher education to be more responsive to the needs of students and ensure continual improvement of academic and student services. Higher education efforts to create an accountability system that is truly useful and effective will be guided by the following assertions:
 - o The public should be provided with evidence that higher education is of value to individuals and to the state
 - o Data systems should be designed to answer key questions
 - o Data should be completely accurate, easily accessible, and readily understood
 - o Data should provide meaningful comparisons, i.e. comparisons with past performance, with peer groups, and/or with aspiration (benchmark) groups
 - o Designing a P-20 data warehouse provides a foundation for important research on the effectiveness of learning environments

Assessment

- The CBHE and MDHE are dedicated to developing a performance-based assessment plan that is aligned with regional accreditation and measures key learning objectives with a focus on integrated, interdisciplinary, transferable skills. In a work session on assessment, institutional representatives and MDHE staff agreed that the measurement tool(s) should be reliable, valid, and have a clear purpose. The assessment plan should also allow for institutional flexibility and local experimentation in order to ensure that each college or university uses the assessment tool that is most appropriate for that institution's mission.

The major purposes of an assessment plan are: to provide evidence to students, parents, and the public of the return on the investment in higher education; to encourage self-evaluation of both the student and the institution; to improve programs based on assessment results; and to share information and best practices across higher education institutions to design and implement more effective assessment programs.

Mathematics, Engineering, Technology, Science (METS) Initiative

- MDHE staff collaborated with members of the University of Missouri economics department and the Building Engineering and Science Talent (BEST) team to develop a baseline data source book on Missouri's capacity in METS disciplines. The data book was used to inform discussion on the importance of METS disciplines to Missouri at the April 2006 Governor's Math and Science Summit. CBHE members and MDHE staff participated in the summit and were present on the Governor's Math and Science Alliance along with representatives from the governor's office, the general assembly, higher education, K-12, DESE, and business and industry.

On September 12, 2006, the Math and Science Alliance presented the governor with recommendations for increasing Missouri's METS capacity. Recommendations included improving the quality and supply of P-20 METS educators, improving the pipeline and performance of METS students, and creating and implementing a public awareness campaign on the importance of METS.

Missouri Department of Higher Education (DHE) Student Aid Programs

The MDHE strives to provide quality, affordable postsecondary education for Missourians by overseeing a variety of state and federal financial aid programs and higher education initiatives.

State Student Assistance Programs

The Financial Assistance and Outreach area of the MDHE administers seven state grant and scholarship programs. In state fiscal year 2006 (SFY06) the MDHE disbursed a total of \$41,844,602 to 25,471 students.

The grants and scholarships administered by the MDHE are available for Missouri residents attending participating Missouri schools as undergraduate students who are maintaining satisfactory academic progress. For the majority of the programs, students are also required to be enrolled full time, although the Marguerite Ross Barnett Memorial Scholarship is available for students who are enrolled part time. To be eligible for assistance, students cannot be pursuing a degree in theology or divinity.

Following is a brief description of the seven programs and their statutory references:

- Higher Education Academic (Bright Flight) Scholarship (Section 173.250, RSMo.) – This is a merit-based scholarship for students who achieve an ACT or SAT score in the top three percent of all Missouri students taking those tests on or before the June test date of their senior year in high school. The maximum award is \$2,000 each year, \$1,000 each semester. Students may receive the scholarship for 10 semesters or until they obtain a baccalaureate degree, whichever occurs first.
- Charles Gallagher Student Financial Assistance Grant (Section 173.200, RSMo.) – This is a need-based grant with a maximum award of \$1,500. Students are required to complete the Free Application for Federal Student Aid (FAFSA) by April 1 each year to apply. The grant may be renewed annually for 10 semesters, 150 credit hours, or until students obtain a baccalaureate degree, whichever occurs first.
- Missouri College Guarantee Program (Section 173.810, RSMo.) – This is a need-based grant with a merit component. Students are required to complete the FAFSA by April 1 each year to apply. To qualify, students must have achieved a high school grade point average of 2.5 on a 4.0 scale, have achieved an ACT score of 20 or higher or an SAT score of 950 or higher, and have participated in high school extracurricular activities. Recipients are required to maintain a 2.5 grade point average and complete 24 credit hours during the academic year. The maximum award is based on the fees charged a full-time student at the University of Missouri campus with the largest enrollment and a standard book allowance determined by the MDHE. Other federal and state need-based, non-repayable financial assistance must also be considered in the final award amount.
- Marguerite Ross Barnett Program (Section 173.262, RSMo.) – This scholarship, originally referred to as the Competitiveness Scholarship Program, is for students who are enrolled part time in six to 11 credit hours and who are working at least 20 hours per week. Students should complete the FAFSA by April 1 each year and must also demonstrate financial need to qualify. The scholarship may be renewed annually for 150 semester credit hours or until students earn a baccalaureate degree, whichever occurs first. The maximum award is the least of the actual tuition charged at the school in which the student is enrolled, the amount of tuition charged an undergraduate Missouri resident enrolled part time in the same class level at the University of Missouri-Columbia, or the student's demonstrated financial need.

- Public Service Officer or Employee's Child Survivor Grant Program (Section 173.260, RSMo.) – This is a grant program for public safety officers or Missouri Department of Transportation employees engaged in the construction or maintenance of the state's highways, roads, and bridges who were permanently and totally disabled in the line of duty. The dependent children who are under 24 years of age and the spouses of officers or employees killed or totally or partially disabled in the line of duty are also eligible. The maximum grant amount is the lesser of the actual tuition charged at the school in which the student is enrolled, or the amount of tuition charged an undergraduate Missouri resident enrolled full time in the same class level and academic major at the University of Missouri-Columbia. The grant may be renewed annually until the student obtains a baccalaureate degree.
- Vietnam Veterans Survivor Grant Program (Section 173.236, RSMo.) – This is a grant program for children and spouses of Vietnam veterans whose death was attributed to, or caused by, exposure to toxic chemicals during the Vietnam conflict. The maximum grant amount is the lesser of the actual tuition charged at the school in which the student is enrolled full time, or the average amount of tuition charged an undergraduate Missouri resident enrolled full time in the same class level and academic major at the regional public four-year Missouri institution. The grant may be renewed annually for 10 semesters, 150 semester credit hours, or until the student obtains a baccalaureate degree, whichever occurs first.
- Missouri College Guarantee PLUS and GEAR UP Scholarships (Statutory reference not applicable) – These scholarships are a component of the state GEAR UP grant administered by the MDHE. Although the scholarship criteria are somewhat different, they share the same funding source. In SFY06, students paid under the Missouri College Guarantee PLUS Program were required to be participating in one of the Federal TRIO programs, meeting the Missouri College Guarantee Program's eligibility criteria, and receiving a Missouri College Guarantee Program award. GEAR UP Scholarship recipients were required to either meet the Missouri College Guarantee Program's eligibility criteria, or have achieved a qualifying ACT score and high school GPA on a sliding scale. The maximum award for the Missouri College Guarantee PLUS award is the amount of the Missouri College Guarantee Program award. The maximum SFY06 award for the GEAR UP Scholarship was \$9,200.

Student Loan Program Overview

The MDHE is Missouri's state-designated guarantor (Section 173.186, RSMo.) and operates on behalf of the U.S. Department of Education in the Federal Family Education Loan (FFEL) Program. The MDHE has been in operation since 1979 and is the primary guarantor for FFEL Program loans in Missouri. Loan programs available include the Federal Stafford Loan (subsidized and unsubsidized), Federal PLUS Loans for parents, and, new in 2006, Federal Graduate PLUS Loans. During state fiscal year 2006, the MDHE guaranteed approximately \$635 million in Stafford and PLUS loans for more than 138,470 students to help them achieve their educational goals.

In the role of FFEL Program guarantor, the MDHE:

- Provides insurance to student loan lenders. In the case of default, the MDHE will pay the lender 98-100 percent of the outstanding principal and interest. In the case of discharge due to death, permanent and total disability, or other factors, the MDHE will pay the lender 100 percent of the outstanding principal and interest.
- Performs compliance and oversight functions. As the agent of the U.S. Department of Education, the MDHE must ensure that lenders, servicers, student loan borrowers, and postsecondary institutions comply with all applicable federal laws and regulations.

- Provides collections assistance to loan holders and counseling assistance to borrowers when a borrower becomes more than 60 days delinquent. The loan program also provides postsecondary institutions with default prevention grants, in-person training sessions, training materials, student counseling materials, and electronic entrance and exit counseling for borrowers. Since 2000, the MDHE student loan program has awarded over \$3.6 million in default prevention grant funding to Missouri institutions. The MDHE student loan program's cohort default rate in federal fiscal year 2004 (FFY04) was 4.7 percent, which is below the national average of 5.1 percent. (Note: FFY04 is the most recent year's data available. The final FFY04 rates were published in 2006.)
- Purchases student loans from lenders when the borrower does any of the following: defaults (after 270 days of delinquency), declares bankruptcy, dies, or becomes totally and permanently disabled. The MDHE student loan program received about ten thousand claims in state fiscal year 2006 (total of all claim types) and paid 9,589 claims totaling \$73.9 million.
- Collects payments after a loan defaults. The MDHE utilizes a variety of collection methods to recover defaulted loans, including administrative wage garnishment, state tax refund offset, U.S. Treasury offset, regular borrower payments, loan rehabilitation and loan consolidation. The MDHE collected over \$58 million on an inventory of \$164 million in federal fiscal year 2006. During SFY06, the MDHE rehabilitated \$11,535,673 in defaulted loans.

The MDHE student loan program works in partnership with the Missouri Higher Education Loan Authority (MOHELA), the state-designated secondary market, to reduce the cost of borrowing for Missouri students. Currently, repayment interest rates are set at 6.8 percent in federal regulations. For loans held by MOHELA that are guaranteed by the MDHE, however, MOHELA offers interest rate relief programs that can reduce a borrower's interest rate to as low as 0.25 percent.

In addition to providing guarantees on new student loans for students, the MDHE student loan program also guarantees Federal Consolidation Loans for borrowers who want to extend the repayment term of their loan to make payments more affordable. The number of consolidation loans guaranteed by the MDHE student loan program has been growing due to two factors:

- 1) the increasing level of debt students must incur to complete their education and
- 2) the historically low student loan interest rates.

In SFY06, over 20,000 borrowers had their student loans consolidated and guaranteed by the MDHE. That represents 20,373 loans worth over \$460 million.

Despite significant competition from other FFEL Program guarantors such as Texas (TG), Nebraska (NSLP), and USA Funds, the MDHE student loan program remains one of the financially strongest guarantors in the nation and continues to fulfill its mission to serve Missouri students, families, and postsecondary institutions. During SFY06, the MDHE experienced record loan volume.

Furthermore, as a state-created program and governmental agency, the MDHE student loan program is accountable to the governor, the general assembly, and the public in the performance of its guaranty agency functions. Any revenues earned from the administration of the student loan program are reinvested into the state of Missouri and its educational system. For example, the MDHE's loan revenues fund 100 percent of the administrative and system/IT costs associated with administering the Missouri state aid programs. During SFY06, this saved Missouri tax payers more than \$330,000 and allowed maximum funds to be given directly to Missouri's students.

Summary of MO\$T Program

The Missouri Saving for Tuition Program (MO\$T), a Section 529 program, provides families with a smart, flexible way to save for higher education expenses. MO\$T became possible with the passage of Section 529 of the IRS tax code in 1996 and the passage of HB 1694 by the Missouri General Assembly, which became law on August 28, 1998.

Launched in November 1999, total assets in MO\$T have grown to nearly \$900 million (as of June 30, 2006) with over 80,000 accounts and approximately 91 percent of account owners residing in Missouri. MO\$T offers families the following benefits:

- **Missouri Tax Deduction** – The amount contributed each year can be deducted from the owner’s Missouri taxable income up to a maximum \$8,000 per taxpayer per year.
- **Tax-Free Withdrawals** – Contributions to MO\$T grow free from federal and state income tax.
- **Choice of Investment Options** – Since June 5, 2006, MO\$T offers a wider array of investment choices.
- **Flexibility in Using the Funds** – Funds in the MO\$T Program may be applied to tuition as well as related qualified expenses such as books, supplies, required fees, and certain room and board costs at any eligible institution in the nation and abroad.
- **Low cost** – Both the Direct Program and the Advisor Program charge 0.65 percent program management fee. There is no commission or annual maintenance fee on the MO\$T direct-sold program.

The Missouri Higher Education Savings Board administers the MO\$T Program. The membership of the board consists of the State Treasurer, the Commissioner of the Missouri Department of Higher Education (MDHE), the Commissioner of the Missouri Office of Administration, the Director of the Missouri Department of Economic Development, one person chosen by the governor with experience in banking or deposit investments, and two persons with finance backgrounds, one chosen by the President Pro Tem of the Senate and one by the Speaker of the House.

During 2006, the Board and the Senate of Missouri selected Upromise Inc. to serve as program manager for MO\$T. Upromise took over as program manager effective June 5, 2006, and was subsequently acquired by the SLM Corporation (NYSE:SLM), commonly known as Sallie Mae. Upromise employs approximately 250 individuals and is now a wholly owned subsidiary of the SLM Corporation with its own separate brand identity. Upromise is the largest administrator of direct-to-consumer 529 college savings plans, administering nearly a million college savings accounts and over \$10 billion in assets with tax-advantaged 529 investment options through partnerships with seven states.

Also effective June 5, 2006, Vanguard and Missouri-based American Century Investments became the new investment managers for the MO\$T Program. Vanguard, which is client-owned, is well known for its dedication to outstanding performance, superior service, and low costs. American Century Investments is a full-service investment management firm that has been helping investors achieve their financial goals for nearly 50 years.

More information on MO\$T may be found at: <https://missourimost.s.upromise.com/>. To learn more about Vanguard, visit www.vanguard.com, or for more information regarding American Century Investments, visit www.americancentury.com.

State Student Financial Aid Committee

The complexity and structure of the existing state student financial aid programs and the amount of need-based aid available are ongoing concerns. In response to this matter, the CBHE directed staff in 2005 to establish a statewide task force to study and recommend to the CBHE and MDHE revisions to address state student financial aid issues. In June 2006, the CBHE established the task force as an official standing committee known as the State Student Financial Aid Committee (SSFAC). The committee is comprised of 22 members, including representatives from the following organizations:

- Council on Public Higher Education (COPHE)
- Missouri Community College Association (MCCA)
- Independent Colleges and Universities of Missouri (ICUM) sector (both ICUM and non-ICUM members)
- Linn State Technical College
- Missouri Association of Private Career College and Schools (MAPCCS)
- Governor's office staff
- Senate staff
- House of Representatives staff
- Missouri Higher Education Loan Authority (MOHELA)
- MDHE staff

In December of 2005, the SSFAC presented a report to the CBHE containing nine recommendations intended to improve student access, support increased funding of financial aid programs, and improve administrative efficiency and effectiveness. The CBHE, in adopting the report, directed the MDHE to take the steps necessary to implement the recommendations and extended the existence of the committee to permit the completion of remaining tasks within their charge.

Over the next 10 months, the SSFAC worked to complete the tasks assigned to it by the CBHE. Those tasks included the development of a proposal for a new need-based student financial assistance program and drafting proposed language for the administrative revisions it had recommended that do not require legislative action. As a result, the committee recommended and the CBHE adopted at its October 2006 board meeting a proposed framework for a single need-based student financial assistance program. The CBHE also committed to working with government policy makers, the committee, the MDHE, and educational leaders to coordinate 2007 legislation to implement such a program. While the framework was adopted, it was recognized that some revision of the proposal may be needed to address unresolved issues with its implementation.

The CBHE also approved the committee's recommended amendments to state financial assistance administrative rules, including a standardized satisfactory academic progress renewal requirement for students participating in the state's financial assistance programs. Starting with the 2008-2009 academic year, a student must maintain a 2.5 cumulative grade point average to be eligible as a renewal student for any state student financial assistance program.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Missouri—State Grant

GEAR UP was created by the 1998 amendments to the Higher Education Act (HEA) and is funded by the U.S. Department of Education (USDE). There are two types of GEAR UP grants: state grants and partnership grants.

In 2000, Missouri received a five-year state GEAR UP Grant which includes an early college awareness component and a scholarship component. The MDHE was designated by the governor to administer the state GEAR UP Grant. GEAR UP Missouri was initiated in the fall 2001 with a student cohort model involving 20 Missouri middle schools to serve the sixth

and seventh grade students and track those students transitioning into 14 high schools in the Kansas City, St. Louis, Malden, Caruthersville, and Hayti school districts. GEAR UP Missouri's student cohort of approximately 3,200 students completed their junior year in high school during the 2005-2006 school year and are now enrolled as seniors in the 14 GEAR UP high schools. GEAR UP Missouri's student cohort is on track to graduate from high school in the spring 2007. At that time the graduating seniors will have an opportunity to apply for a GEAR UP scholarship and enroll in college during the 2007-2008 school year.

GEAR UP was designed to enable more secondary students to succeed in middle and high school and take appropriate courses to become eligible and competitive for admission to colleges and universities. Through the efforts of the USDE and the MDHE, along with other statewide partners, the GEAR UP Missouri grant has been meeting the challenge of helping more underserved students become academically and financially prepared to enroll and succeed in college. GEAR UP Missouri has used several resources and activities to make this happen, such as: (1) college fairs, (2) college visits, (3) tutoring/mentoring, (4) parent events, (5) presentations about college preparation, financial aid, and careers, (6) professional development for district personnel, (7) workshops for students about interpersonal development, (8) attending conferences to bring back innovative ideas for the GEAR UP cohort, (9) scholarship money, and (10) scholarship/grant searches.

MDHE has planned for the sustainability of GEAR UP through an Early Awareness and Outreach/College Access program. In this manner, MDHE will continue to provide students and parents access to the information and assistance needed. The program will include the same types of activities and resource availability to students who are in need of these services throughout the state. Regional personnel will be able to attend activities. Schools will be able to avail themselves of the use of these personnel to make presentations to students, parents, and staff on issues including financial aid, college preparation, and career preparation.

Through the course of administering the GEAR UP program, MDHE has shown the value of a higher education to students who did not believe they would have that opportunity, as well as those who had already planned on going to college. MDHE believes there is value in a sustained college access early awareness program for students of all income levels, as noted in its 2006 strategic plan.

College Goal Sunday

The MDHE partners with the Missouri Association of Student Financial Aid Personnel (MASFAP) and the Missouri Higher Education Loan Authority (MOHELA) to co-sponsor Missouri's College Goal Sunday program.

College Goal Sunday is a volunteer-based event, held one day each year in February to assist college-bound students in the completion of the Free Application for Federal Student Aid (FAFSA). The FAFSA is the primary document used by the federal and state government and by individual colleges and universities to determine student eligibility for grant, loan, and scholarship programs. The event is offered free of charge to all high school seniors and their parents in designated locations.

On College Goal Sunday, student financial aid professionals—primarily from Missouri colleges, universities, and banking institutions—volunteer their time to assist all attendees in the completion of the FAFSA form. In 2006, eight MDHE staff participated. In Missouri, as in many other states, the program is being further sponsored and underwritten by a three-year grant from the Lumina Foundation for Education.

The 2006 College Goal Sunday program was held on Sunday, February 12, 2006, at 27 college, university, and high school sites throughout Missouri. Approximately 1,653 students and parents participated in the 2006 event, and about 270 financial aid professionals volunteered to assist the participants.

Section 173.040 (5), RSMo – Budget Recommendations

The appropriated amounts for the institutions in FY2007 reflect an increase of approximately two percent in funding from FY2006. Conversations for new performance funding measures in the future are underway.

FY 2007 - All Institutions

	FY 2007 Core Budget	FY 2008 CBHE Recommendation
Community Colleges		
Crowder College	4,568,730	5,092,011
East Central College	5,303,061	5,910,448
Jefferson College	7,781,015	8,672,215
Metropolitan Community Colleges	32,326,133	36,028,611
Mineral Area College	5,097,973	5,681,870
Moberly Area Community College	5,015,941	5,681,867
North Central Missouri College	2,516,612	2,804,852
Ozarks Technical Community College	9,763,725	11,618,013
St. Charles Community College	7,362,077	8,833,479
St. Louis Community College	46,482,134	51,805,971
State Fair Community College	5,405,242	6,024,332
Three Rivers Community College	4,407,184	4,987,766
Sub Total	136,029,827	153,141,435
Tax Refund Offset	250,000	250,000
TOTAL	136,279,827	153,391,435
State Technical College		
Linn State Technical College	4,634,133	5,510,528
Tax Refund Offset	30,000	30,000
TOTAL	4,664,133	5,540,528
Four-Year Institutions		
Harris-Stowe State University	10,017,401	11,259,249
Lincoln University	17,125,184	19,620,117
Missouri Southern State University	21,539,003	26,228,918
Missouri State University	81,930,532	91,527,323
Missouri Western State University	21,197,492	24,680,898
Northwest Missouri State University	30,484,455	33,532,901
Southeast Missouri State University	44,734,189	50,453,036
Truman State University	41,594,223	46,787,660
University of Central Missouri*	54,963,213	61,775,221
University of Missouri	412,991,189	463,452,843
Sub Total	736,576,881	829,318,166
Tax Refund Offset	875,000	875,000
TOTAL	737,451,881	830,193,166

Note: Effective October 9, 2006, Central Missouri State University was renamed the University of Central Missouri. This change will be reflected in the FY 2007 Annual Report.

Capital Funding

Due to continued constraints on state funding, no capital funding was appropriated for higher education in FY 2006. However, the Lewis and Clark Discovery Initiative (LCDI) was led by the governor during the FY 2006 legislative session. Among other items included in the LCDI are capital funding recommendations for higher education institutions. The CBHE has expressed its support for the LCDI, which is the first comprehensive higher education capital funding package to be given serious attention by government leaders in several years.

Conclusion

We are committed to a “Social Compact” with the citizens of Missouri. Our goals and efforts—both continuing and newly determined—are to that end. CBHE is building a solid foundation to the structure of higher education, one predicated both on access for all Missourians, regardless of background or situation, as well as success of all students in their educational and career goals. The CBHE and MDHE staff remain dedicated to ensuring that more Missourians pursue postsecondary education and to making Missouri an economic leader in the global economy. We look forward to a dynamic and fruitful year.

Questions regarding this annual report should be directed to Brenda Miner, Executive Assistant to the Commissioner of the Missouri Department of Higher Education, at (573) 751-2361.

Appendix A

Missouri Revised Statutes

Chapter 173

Department of Higher Education

Section 173.040

Reports to Governor and General Assembly, contents.

173.040. The coordinating board is directed to submit a written report to the governor or governor-elect at least forty-five days prior to the opening of each regular session of the general assembly and to submit the same report to the general assembly within five days after the opening of each regular session. The report shall include:

- (1) A statement of the initial coordinated plan for higher education in Missouri, together with subsequent changes and implementations;
- (2) A review of recent changes in enrollments and programs among institutions of higher education in the state;
- (3) A review of requests and recommendations made by the coordinating board to institutions of higher education in accordance with section 173.030 and of the college's or university's response to requests and recommendations, including noncompliance therewith;
- (4) The coordinating board's recommendations for development and coordination in state-supported higher education in the forthcoming biennium, within the context of the long-range coordinated plan;
- (5) The coordinating board's budget recommendations for each state-supported college or university for the forthcoming biennium.

Appendix B

Missouri Department of Higher Education FY 2006 Coordinated Strategic Plan

Strategic Planning for Quality and Performance Excellence

Since September 2002, the CBHE/MDHE began shifting the focus from being compliance-oriented to developing strategies and services that are oriented toward performance improvement. During the last year, the CBHE and MDHE have:

- Through internal departmental planning, categorized the desired results into three key result areas: preparation, participation, and performance, which address budgeting restrictions.
- Introduced the change agent model for performance improvement at the MDHE. This model involves a team approach, and emphasizes customer input and responsiveness to customer needs.
- Restructured the MDHE, including transitioning all Information Technology staff from under the MDHE's management to the Office of Administration. The MDHE is a much flatter organization now and includes three operational groups which are aligned with the desired results: Academic Affairs, Missouri Student Loan, and Financial Assistance and Outreach. The support groups of the organization, which offer assistance to each of the three operational groups, include: Marketing and Customer Assistance; Educational Policy, Planning, and Improvement Center; Contracts and Compliance; and Fiscal, Legislative, and Administration. These groups have been essentially absorbed and many duties reassigned to remaining staff.
- Implemented improvement projects that were identified during FY 2005, including:
 - Development of a financial literacy program.
 - Development of a marketing program for the student loan guarantee program.
 - Expanding outreach and early awareness.
 - Improving the state grants and scholarships award delivery process. (State Student Financial Aid Committee December 2005 recommendations)
 - Institutional adoption of quality principles as a management tool.
 - Measuring value-added student learning.

All of these efforts have shaped the key result areas, priority results, targets, and strategies that are outlined in the department's FY 2005 Coordinated Strategic Plan. Guidelines and criteria for each of the priority results and key departmental products were developed in early 2004 and are being reviewed in light of the changes in structure and available budget.

New projects identified for FY2007:

- Redesign the department's website to better address the specific needs of the agency's target audiences. The scope of this project may include new system architecture, new graphics and design, new tools and features, a security system, and enhancements to existing tools and functionality, such as the program inventory and publication order process.
- Implement requirements of the College Access Initiative, spawned from the Higher Education Reconciliation Act of 2005 (HERA), which was signed into law on February 8, 2006, by President Bush.
- Reactivate the MDHE's loan program advisory committee, which last met in December 2004. The prior committee included 14 school financial aid officers and 7 lender/servicer members.

Vision, Mission, and Values

Vision

Missouri will be a recognized national leader in higher education quality and performance excellence.

Mission

To deliver an affordable, quality, coordinated postsecondary education system and increase successful participation, benefiting all Missourians.

Values

Customer Line: We value our customers.

We are responsive to the needs of our diverse customer groups to ensure they receive what they want from the state's system of higher education.

Open Line: We value widespread access and successful participation.

We promote access to postsecondary education so that all Missourians and Missouri communities share in the economic and social benefits of education.

Bottom Line: We value performance and accountability.

We measure the performance of our programs and services, and communicate the results of those measurements, to ensure quality improvements and the delivery of cost-effective, high-quality programs and services.

Front Line: We value employee involvement.

We solicit employees' ideas and involvement in designing and delivering programs and services.

The CBHE will continue to review its mission and services as the vision for Missouri's future changes.

Appendix C

Participation Rates: Total Headcount Enrollment at Public Institutions

Fall 1981 and Fall 2001 to Fall 2005

INSTITUTION	Fall 1981	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Four-Year Colleges						
Harris-Stowe State University	1,242	1,921	1,968	1,911	1,605	1,662
Missouri Southern State University	4,330	5,899	5,782	5,410	5,256	5,473
Missouri Western State University	4,259	5,102	5,197	4,928	5,065	5,248
Subtotal	9,831	12,922	12,947	12,249	11,926	12,383
Regional Universities						
Central Missouri State University	9,887	10,822	10,313	10,351	10,051	10,586
Missouri State University	14,833	18,252	18,718	18,946	19,146	18,928
Northwest Missouri State University	5,000	6,625	6,514	6,622	6,280	6,355
Southeast Missouri State University	9,122	9,348	9,533	9,568	9,545	10,277
Subtotal	38,842	45,047	45,078	45,487	45,022	46,146
Statewide Liberal Arts University						
Truman State University	6,978	6,005	5,971	5,833	5,948	5,881
1890 Land-Grant University						
Lincoln University	2,689	3,332	3,092	3,128	3,275	3,179
1862 Land-Grant University						
University of Missouri-Columbia	24,774	23,667	26,124	26,805	27,003	27,930
University of Missouri-Kansas City	11,752	12,969	13,881	14,221	14,256	14,306
University of Missouri-Rolla	7,555	4,883	5,240	5,459	5,404	5,600
University of Missouri-St. Louis	12,390	14,993	15,658	15,599	15,498	15,548
Subtotal	66,138	65,849	69,966	71,045	71,384	72,444
PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITY TOTAL						
	114,811	123,818	127,991	128,781	128,332	130,973
Two-Year Colleges						
Crowder College	1,155	2,012	2,344	2,604	2,595	2,609
East Central College	2,040	3,462	3,320	3,269	3,337	3,486
Jefferson College	2,538	3,899	3,989	4,065	4,136	4,355
Metro Community College-Blue River	N/A	2,294	2,083	2,323	2,291	2,652
Metro Community College-Business and Technology	N/A	N/A	387	401	357	599
Metro Community College-Longview	4,749	5,792	5,802	5,712	5,603	5,538
Metro Community College-Maple Woods	2,596	5,045	4,840	4,745	4,462	4,438
Metro Community College-Penn Valley	5,354	4,376	4,526	4,479	4,825	4,808
Mineral Area College	1,469	2,878	3,093	2,946	2,820	2,930
Missouri State University-West Plains	528	1,653	1,720	1,699	1,646	1,675
Moberly Area Community College	983	3,269	3,624	3,588	3,695	3,916
North Central Missouri College	536	1,348	1,438	1,496	1,406	1,342
Ozarks Technical Community College	N/A	7,571	8,130	8,485	8,956	9,377
St. Charles Community College	N/A	6,171	6,612	6,696	6,772	6,870
St. Louis Community College-Florissant Valley	11,740	6,924	7,289	7,141	6,793	6,441
St. Louis Community College-Forest Park	7,650	6,930	7,610	7,581	7,206	7,276
St. Louis Community College-Meramec	11,572	12,296	12,607	12,733	12,139	11,611
State Fair Community College	1,588	3,355	3,290	3,391	3,062	2,916
Three Rivers Community College	1,524	2,812	2,839	3,213	3,273	2,935
Subtotal	56,022	82,087	85,543	86,567	85,374	85,774
State Technical College						
Linn State Technical College	N/A	814	875	872	868	878
Public Institution Total						
	170,833	206,719	214,409	216,220	214,574	217,625

Note: Effective October 9, 2006, Central Missouri State University was renamed the University of Central Missouri. This change will be reflected in the FY 2007 Annual Report.

Participation Rates:

Historical Trend in First-Time, Full-Time Freshmen Headcount at Public Institutions

Fall 1981 and Fall 2001 to Fall 2005

INSTITUTION	Fall 1981	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Four-Year Colleges						
Harris-Stowe State University	142	81	26	53	181	225
Missouri Southern State University	975	786	615	568	695	786
Missouri Western State University	804	1,100	1,135	996	1,020	1,009
Subtotal	1,921	1,967	1,776	1,617	1,896	2,020
Regional Universities						
Central Missouri State University	2,186	1,438	1,248	1,358	1,434	1,501
Missouri State University	2,527	2,511	2,707	2,675	2,697	2,630
Northwest Missouri State University	1,215	1,240	1,191	1,202	1,226	1,329
Southeast Missouri State University	1,935	1,505	1,458	1,411	1,392	1,544
Subtotal	7,863	6,694	6,604	6,646	6,749	7,004
Statewide Liberal Arts University						
Truman State University	1,482	1,458	1,445	1,312	1,478	1,442
1890 Land-Grant University						
Lincoln University	411	469	427	481	597	601
1862 Land-Grant University						
University of Missouri-Columbia	4,193	4,113	4,383	4,607	4,631	4,663
University of Missouri-Kansas City	722	737	752	765	906	1,016
University of Missouri-Rolla	1,403	693	788	871	839	879
University of Missouri-St. Louis	1,092	516	426	466	399	498
Subtotal	9,303	7,986	8,221	8,502	8,850	9,099
PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITY TOTAL						
	19,087	16,647	16,601	16,765	17,495	18,123
Two-Year Colleges						
Crowder College	282	268	366	600	579	555
East Central College	358	488	572	544	530	493
Jefferson College	494	778	818	836	846	885
Metro Community College-Blue River	N/A	191	203	259	229	315
Metro Community College-Business and Technology	N/A	N/A	11	28	21	43
Metro Community College-Longview	622	371	606	433	457	665
Metro Community College-Maple Woods	266	442	470	392	396	571
Metro Community College-Penn Valley	300	268	259	220	259	357
Mineral Area College	316	515	585	551	549	596
Missouri State University-West Plains	100	350	365	392	342	342
Moberly Area Community College	232	536	653	740	387	562
North Central Missouri College	123	281	286	296	299	230
Ozarks Technical Community College	N/A	1,358	1,406	1,530	1,431	1,656
St. Charles Community College	N/A	548	851	1,129	1,133	1,080
St. Louis Community College-Florissant Valley	1,039	653	761	777	727	739
St. Louis Community College-Forest Park	541	426	580	517	517	478
St. Louis Community College-Meramec	1,263	842	898	1,151	1,287	1,121
State Fair Community College	268	629	603	662	530	574
Three Rivers Community College	264	430	347	539	463	515
Subtotal	6,468	9,374	10,640	11,596	10,982	11,777
State Technical College						
Linn State Technical College	N/A	373	416	362	317	375
Public Institution Total						
	25,555	26,394	27,657	28,723	28,794	30,275

Note: Effective October 9, 2006, Central Missouri State University was renamed the University of Central Missouri. This change will be reflected in the FY 2007 Annual Report.

Participation Rates: Historical Trend in Full-Time Equivalent (FTE) Enrollment at Public Institutions

Fall 1981 and Fall 2001 to Fall 2005

INSTITUTION	Fall 1981	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Four-Year Colleges						
Harris-Stowe State University	946	1,051	1,022	967	1,063	1,196
Missouri Southern State University	3,174	4,412	4,367	4,080	4,044	4,198
Missouri Western State University	3,284	4,093	4,134	3,933	3,996	4,066
Subtotal	7,404	9,556	9,523	8,980	9,103	9,460
Regional Universities						
Central Missouri State University	9,234	8,455	8,312	8,264	8,128	8,342
Missouri State University	11,462	14,396	14,632	14,930	15,181	15,079
Northwest Missouri State University	4,380	5,362	5,296	5,209	5,017	5,139
Southeast Missouri State University	8,187	7,041	7,331	7,434	7,391	7,794
Subtotal	33,263	35,254	35,571	35,837	35,717	36,354
Statewide Liberal Arts University						
Truman State University	6,233	5,721	5,677	5,535	5,689	5,655
1890 Land-Grant University						
Lincoln University	2,070	2,416	2,245	2,254	2,370	2,346
1862 Land-Grant University						
University of Missouri-Columbia	22,313	20,233	21,807	22,557	23,400	23,704
University of Missouri-Kansas City	7,985	8,333	9,006	9,286	9,608	9,797
University of Missouri-Rolla	6,684	4,148	4,483	4,606	4,594	4,800
University of Missouri-St. Louis	8,205	8,962	9,217	9,226	9,164	9,452
Subtotal	53,490	44,092	52,435	53,464	54,425	55,754
PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITY TOTAL						
	94,157	88,902	97,529	98,281	99,245	101,568
Two-Year Colleges						
Crowder College	812	1,290	1,532	1,730	1,766	1,736
East Central College	1,353	1,932	1,934	1,994	2,066	2,057
Jefferson College	1,628	2,597	2,667	2,740	2,837	2,930
Metro Community College-Blue River	N/A	1,237	1,256	1,435	1,401	1,570
Metro Community College-Business and Technology	N/A	N/A	225	214	186	284
Metro Community College-Longview	2,506	3,334	3,331	3,361	3,410	3,426
Metro Community College-Maple Woods	1,270	2,838	2,806	2,806	2,689	2,630
Metro Community College-Penn Valley	2,878	2,422	2,585	2,553	2,793	2,694
Mineral Area College	993	1,951	2,127	2,067	1,974	1,994
Missouri State University-West Plains	315	1,046	1,104	1,114	1,072	1,060
Moberly Area Community College	662	2,017	2,266	2,328	2,395	2,313
North Central Missouri College	367	853	912	963	909	867
Ozarks Technical Community College	N/A	4,616	5,098	5,635	5,901	6,187
St. Charles Community College	N/A	3,609	3,961	4,169	4,318	4,355
St. Louis Community College-Florissant Valley	5,636	3,823	4,151	4,103	3,933	3,748
St. Louis Community College-Forest Park	3,993	3,661	4,192	4,280	4,094	4,153
St. Louis Community College-Meramec	5,924	7,101	7,415	7,550	7,321	7,038
State Fair Community College	1,040	2,096	2,130	2,215	2,007	1,960
Three Rivers Community College	1,045	1,807	1,785	2,084	2,204	2,003
Subtotal	30,422	48,230	51,477	53,341	53,276	53,005
State Technical College						
Linn State Technical College	N/A	803	860	867	854	885
Public Institution Total	124,579	137,935	149,866	152,489	153,375	155,458

Note: Effective October 9, 2006, Central Missouri State University was renamed the University of Central Missouri. This change will be reflected in the FY 2007 Annual Report.

Appendix D

Participation Rates: Total Headcount Enrollment at Private Not-for-Profit (Independent) Institutions Fall 1981 and Fall 2001 to Fall 2005

INSTITUTION	Fall 1981	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Four-Year Colleges and Universities						
Avila University	1,974	1,644	1,746	1,783	2,104	1,697
Central Methodist University	671	1,279	1,361	1,963	2,094	2,883
College of the Ozarks	1,560	1,395	1,345	1,348	1,348	1,333
Columbia College	2,225	8,564	8,957	10,146	11,011	11,739
Culver-Stockton College	644	821	828	835	855	840
Drury University	2,805	4,243	4,430	4,583	4,758	4,917
Evangel University	1,886	1,570	1,755	1,847	1,967	2,021
Fontbonne University	882	2,192	2,344	2,542	2,827	2,836
Hannibal-LaGrange College	434	1,099	1,117	1,128	1,067	1,056
Lindenwood University	1,916	6,446	6,940	7,838	8,615	9,076
Maryville University	1,688	3,162	3,265	3,301	3,140	3,223
Missouri Baptist University	438	3,105	3,191	3,656	4,058	4,460
Missouri Valley College	482	1,577	1,600	1,625	1,641	1,635
Park University	3,037	9,482	10,123	11,868	12,548	13,275
Rockhurst University	3,299	2,730	2,870	2,765	2,764	2,944
Saint Louis University	9,324	13,522	14,004	14,386	14,549	14,966
Southwest Baptist University	1,510	3,564	3,536	3,552	3,375	3,422
Stephens College	1,262	669	652	647	705	826
Washington University	10,855	12,187	12,767	13,020	13,380	13,383
Webster University	5,197	15,402	17,442	18,740	19,038	18,594
Westminster College	714	770	785	821	861	918
William Jewell College	1,746	1,369	1,430	1,274	1,310	1,331
William Woods University	838	1,659	1,813	2,173	2,191	2,577
Subtotal	55,387	98,451	104,301	111,841	116,206	119,952
Two-Year Colleges						
Cottey College	N/A	326	305	289	270	314
Wentworth Military Academy and Junior College	232	312	325	583	619	328
Subtotal	232	638	630	872	889	642
Independent Institution Total	55,619	99,089	104,931	112,713	117,095	120,594
STATE TOTAL	226,452	305,808	319,340	328,933	331,669	338,219

Participation Rates:

Historical Trend in First-Time, Full-Time Freshmen Headcount at Private Not-for-Profit (Independent) Institutions

Fall 1981 and Fall 2001 to Fall 2005

INSTITUTION	Fall 1981	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Four-Year Colleges and Universities						
Avila University	141	156	129	152	132	154
Central Methodist University	193	244	233	223	185	223
College of the Ozarks	327	272	267	253	268	241
Columbia College	296	149	137	141	166	151
Culver-Stockton College	224	199	224	219	182	155
Drury University	242	422	476	496	440	489
Evangel University	344	402	442	440	423	423
Fontbonne University	134	154	183	194	190	187
Hannibal-LaGrange College	100	165	170	154	166	137
Lindenwood University	328	567	674	781	917	820
Maryville University	135	247	280	318	313	322
Missouri Baptist University	41	170	150	194	211	204
Missouri Valley College	175	408	426	401	376	359
Park University	89	132	149	94	116	131
Rockhurst University	347	295	213	244	305	370
Saint Louis University	707	1,330	1,409	1,377	1,456	1,521
Southwest Baptist University	405	475	281	309	304	305
Stephens College	375	128	122	139	157	203
Washington University	1,071	1,264	1,330	1,349	1,440	1,376
Webster University	173	388	381	419	452	393
Westminster College	224	248	207	240	231	270
William Jewell College	363	242	342	357	286	302
William Woods University	241	207	241	203	195	230
Subtotal	6,675	8,264	8,466	8,697	8,911	8,966
Two-Year Colleges						
Cottey College	N/A	179	155	150	146	184
Wentworth Military Academy and Junior College	106	45	78	54	43	98
Subtotal	106	224	233	204	189	282
Independent Institution Total	6,781	8,488	8,699	8,901	9,100	9,248
STATE TOTAL	32,336	34,882	36,356	37,624	37,894	39,523

Participation Rates:

Historical Trend in Full-Time Equivalent (FTE) Enrollment at Private Not-for-Profit (Independent) Institutions

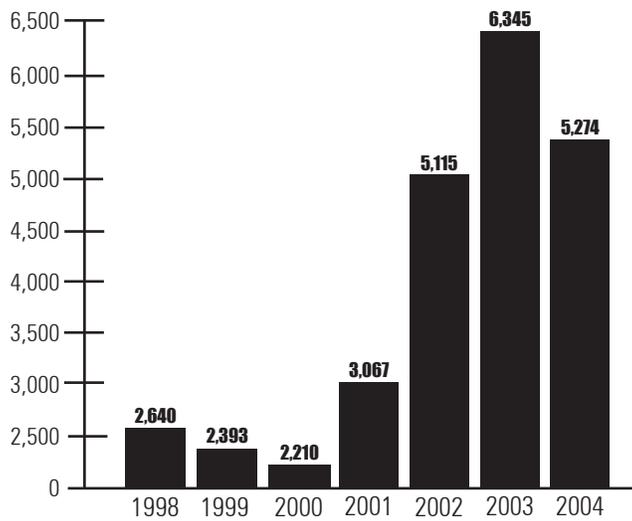
Fall 1981 and Fall 2001 to Fall 2005

INSTITUTION	Fall 1981	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Four-Year Colleges and Universities						
Avila University	1,326	1,143	1,205	1,252	1,341	1,255
Central Methodist University	651	1,147	1,050	1,193	1,446	1,566
College of the Ozarks	1,246	1,433	1,395	1,432	1,565	1,425
Columbia College	1,105	5,793	5,994	6,787	7,318	7,709
Culver-Stockton College	597	802	815	825	851	835
Drury University	1,774	3,098	3,211	3,345	3,457	3,596
Evangel University	1,808	1,499	1,671	1,773	1,841	1,915
Fontbonne University	717	1,701	1,740	1,938	2,178	2,176
Hannibal-LaGrange College	345	861	891	873	889	970
Lindenwood University	1,069	5,020	4,994	6,053	6,873	7,310
Maryville University	1,174	2,209	2,318	2,374	2,490	2,433
Missouri Baptist University	288	1,792	1,815	2,079	2,310	2,470
Missouri Valley College	456	1,431	1,482	1,496	1,512	1,500
Park University	1,344	3,561	3,967	4,586	4,650	4,887
Rockhurst University	2,125	1,922	1,941	1,916	1,937	2,124
Saint Louis University	7,232	9,686	10,301	10,592	10,701	11,547
Southwest Baptist University	1,451	2,553	2,547	2,556	2,526	2,530
Stephens College	1,241	576	567	551	590	698
Washington University	8,696	10,649	10,869	11,313	11,351	11,512
Webster University	2,211	9,242	10,559	11,351	11,487	11,123
Westminster College	694	757	775	813	843	903
William Jewell College	1,549	1,176	1,235	1,247	1,275	1,290
William Woods University	803	1,115	1,848	1,528	1,596	1,816
Subtotal	39,902	69,166	73,190	77,873	81,027	83,590
Two-Year Colleges						
Cottey College	N/A	330	315	305	287	327
Wentworth Military Academy and Junior College	205	200	211	328	341	236
Subtotal	205	530	526	633	628	563
Independent Institution Total	40,107	69,696	73,716	78,506	81,655	84,153
STATE TOTAL	164,686	207,631	223,582	230,995	235,030	239,611

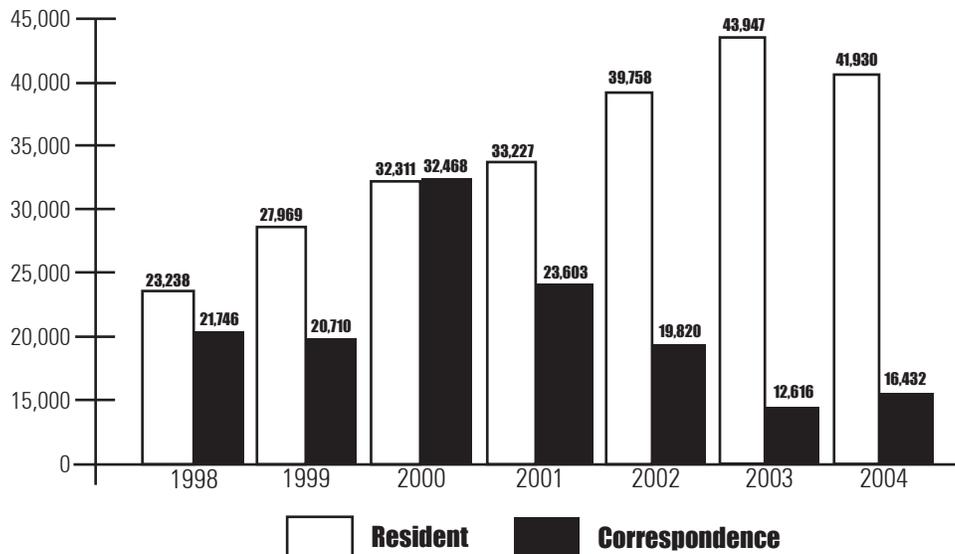
Appendix E

Proprietary School Enrollment

Non-Missouri Degree-Granting Schools



Missouri Private Career Schools



Appendix F

ACADEMIC PROGRAM ACTIONS Fiscal Year 2006 Summary Organized by Type of Program Action

I. Programs Discontinued (Total Category Count = 35)

Certificates (Count = 10)

- C0, Advanced Studies in Accounting (12-05) **Rockhurst University**
- C0, Computer Technology (12-05) **Rockhurst University**
- C1, Culinary Arts (10-05) **OTCC**
- C1, Hospitality Lodging Management (10-05) **OTCC**
- C1, Hospitality Management (10-05) **OTCC**
- C1, Manufacturing Technology (10-05) **OTCC**
- C1, Medical Transcription (10-05) **OTCC**
- C1, Telecommunications Technology (06-06) **LSTC**
- C2, Culinary Arts Food Service (10-05) **OTCC**
- C2, Radiologic Technology (02-06) **SE MO Hospital College of Nursing & Health Sciences**

Associates (Count = 3)

- AAS, Hospitality Lodging Management (10-05) **OTCC**
- AAS, Manufacturing Technology (10-05) **OTCC**
- AAS, Telecommunications Technology (06-06) **LSTC**

Baccalaureate (Count = 20)

- BA, Arts Management (12-05) **Culver-Stockton College**
- BA, Communication Studies (12-05) **Stephens College**
- BA, International Studies (12-05) **Stephens College**
- BA, Law, Philosophy, & Rhetoric (12-05) **Stephens College**
- BA, Law, Philosophy, & Rhetoric (12-05) **Stephens College**
- BA, Mathematical Science (12-05) **Stephens College**
- BA, Political Science (12-05) **Stephens College**
- BA, Sociology (12-05) **Culver-Stockton College**
- BA, Spanish (12-05) **Stephens College**
- BA, Theatre Arts (12-05) **Rockhurst University**
- BLS, English with Writing Option (12-05) **Rockhurst University**
- BS, Agriculture (12-05) **SEMO**
- BS, Chemistry (12-05) **Culver-Stockton College**
- BS, Computer Information Systems (12-05) **Culver-Stockton College**
- BS, Computer Information Systems (12-05) **Rockhurst University**
- BS, Computer Technology (12-05) **Rockhurst University**
- BS, Finance/ Accounting (12-05) **Rockhurst University**
- BS, Environmental Biology (12-05) **Stephens College**
- BS, Medical Technology (12-05) **Culver-Stockton College**
- BS, Music Education (12-05) **Culver-Stockton College**

Graduate (Count = 2)

MIHE, Master of Integrated Humanities and Education (12-05) **Culver-Stockton College**
 ME, Education (12-05) **Stephens College**

II. Programs Placed on Inactive Status (Total Category)

None

III. New Programs Not Approved

None

IV. Approved Changes in Academic Programs (Total Category Count = 90)

(Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, and/or Programs Combined)

Certificates (Count = 19)

C0, Missouri Peace Officer (CIP 43.0103) (02-06) **MSSU**
 C0, Viticulture (02-06) **MAC**
 C1, Air Conditioning and Heating Technology (10-05) **ECC**
 C1, Auto Collision Repair Technology (10-05) **OTCC**
 C1, Business Technology (04-06) **OTCC**
 C1, CCNA and CCNP (04-06) **MCC**
 C1, CCNA and Security (04-06) **MCC**
 C1, Culinary Arts (12-05) **Jefferson College**
 C1, Dental Assisting (10-05) **OTCC**
 C1, Global Studies (06-06) **MACC**
 C1, Heating, Air Conditioning and Refrigeration Technology (10-05) **ECC**
 C1, Heating, Refrigeration & A/C (10-05) **OTCC**
 C1, Nursing Practical (10-05) **OTCC**
 C1, Paralegal (CIP 23.0302) (02-06) **MSSU**
 C1, Paramedic Technology (02-06) **MAC**
 C1, Practical Nursing (02-06) **NCMC-NWTS**
 C1, Welding Technology (Master Welder Program) (06-06) **OTCC**
 C2, Computer Aided Design and Engineering Technology (12-05) **Jefferson College**
 C2, Paramedic (CIP 51.0904) (02-06) **MSSU**

Associates (Count = 26)

AA, Associate of Arts (10-05) **MACC**
 AA, Associate of Arts (06-06) **OTCC**
 AAS, Business Management (12-05) **SFCC**
 AAS, Business Management (02-06) **SFCC**
 AAS, Business Management (10-06) **Crowder College**
 AAS, Business Technology (04-06) **OTCC**
 AAS, Child and Family Development (06-06) **MSU-WP**
 AAS, Computer Aided Design and Engineering Technology (12-05) **Jefferson College**
 AAS, Computer Information Systems (10-05) **Jefferson College**
 AAS, Computer Science and Information Systems (04-06) **MCC**

AAS, Culinary Arts (10-05) **OTCC**
 AAS, Culinary Arts (12-05) **Jefferson College**
 AAS, Electronics Engineering Technology (12-05) **LSTC**
 AAS, Graphic Design Technology (10-05) **OTCC**
 AAS, Heating, Air Conditioning, and Refrigeration Technology (10-05) **ECC**
 AAS, Heating, Refrigeration & A/C (10-05) **OTCC**
 AAS, Horticulture Services Operations Technology (02-06) **MAC**
 AAS, Hospitality Management (10-05) **OTCC**
 AAS, Hospitality Management (04-06) **OTCC**
 AAS, Marine Technology (Off-sites 0135 and 0461) (04-06) **SFCC**
 AAS, Networking Systems Technology (06-06) **LSTC**
 AAS, Nursing (1 + 1 Program) (Site 0310) (02-06) **NMC**
 AAS, Paramedic Technology (02-06) **MAC**
 AAS, Secretarial Science (02-06) **SFCC**
 AAS, Welding Technology (06-06) **OTCC**
 AS, Computer Aided Drafting and Design Engineering Technology (02-06) **MSSU**

Baccalaureate (Count = 20)

BA, Chemistry (04-06) **SEMO**
 BA, Mass Communication (04-06) **SEMO**
 BA, Theatre and Dance (04-06) **SEMO**
 BFA, Performing Arts (04-06) **SEMO**
 BIS, Interdisciplinary Studies (CIP 30.9999) (02-06) **UMSL**
 BS/BA, Business Administration (10-05) **HSSU**
 BS/BA, Management (12-05) **SEMO**
 BS, Agricultural Economics (06-06) **UMC**
 BS, Biochemistry (10-05) **MSSU**
 BS, Biology (10-05) **MSSU**
 BS, Biology (04-06) **UMKC**
 BS, Business and Management Systems (06-06) **UMR**
 BS, Communication (10-05) **MSU**
 BS, Computer Engineering (02-06) **UMR**
 BS, Earth Sciences (04-06) **UMKC**
 BS, Engineering Technology (04-06) **SEMO**
 BS, Finance (10-05) **NWMSU**
 BS, Mathematic (06-06) **UMC**
 BSHES, Personal Financial Planning (10-05) **UMC**
 BSME, Mechanical Engineering (06-06) **UMC**

Graduate (Count = 25)

GRCT, Electric Machine and Drives (06-06) **UMR**
 GRCT, Electrical Power Systems Engineering (06-06) **UMR**
 GRCT, Explosive Engineering (10-06) **UMR**
 GRCT, Financial Mathematics (06-06) **UMR**
 GRCT, Local Government Management (10-06) **UMSL**
 GRCT, Nurse Educator Post Master's Graduate Certificate (12-05) **UMKC**
 GRCT, Psychology of Leadership (02-06) **UMR**
 GRCT, Wireless Networks and Mobile Systems (06-06) **UMR**

MA, Human Environmental Studies (04-06) **SEMO**
 MA, Secondary Education (04-06) **SEMO**
 MBA, Business Administration (10-05) **LU**
 MPA, Public Affairs (Site 1010 and Site 0117) (10-06) **UMC**
 MS, Applied Mathematics (06-06) **UMR**
 MS, Computer Science (06-06) **UMKC**
 MS, Dental Hygiene Education (collaboration between MSSU and UMKC) (06-06) **MSSU**
 MS, Electrical Engineering (06-06) **UMR**
 MS, Personal Financial Planning (10-05) **UMC**
 MSA, Administration (Deleted) (04-06) **SEMO**
 MSN, Nursing (12-05) **UMKC**
 MSN, Nursing (Collaboration between MSSU and UMKC) (CIP 51.1601) (04-06) **MSSU**
 JD, Law (04-06) **UMKC**
 PhD, Applied Mathematics (10-05) **UMSL**
 PhD, Computer Science (06-06) **UMR**
 PhD, Electrical (06-06) **UMR**
 PhD, Electrical Engineering (6-06) **UMR**

**V. Received and Reviewed Changes in Programs (Independent Colleges and Universities) (Total Category Count = 24)
 (Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, and/or Programs Combined)**

Certificates (Count = 3)

C0, Bilingual Emphasis for Communication Sciences Disorders (12-05) **Rockhurst University**
 C0, Journalism (Non-Degree Seeking Students) (12-05) **Rockhurst University**
 C1, Pre-Medical Post Baccalaureate Certificate (12-05) **Rockhurst University**

Associates (Count = 1)

AAS, Nursing (Basic and Completion) (02-06) **SE MO Hospital College of Nursing & Health Sciences**

Baccalaureate (Count = 19)

BA, Business Communication (12-05) **Rockhurst University**
 BA, Communication (12-05) **Rockhurst University**
 BA, English (12-05) **Rockhurst University**
 BA, French (12-05) **Rockhurst University**
 BA, Nonprofit Leadership Studies (12-05) **Rockhurst University**
 BA, Organizational Communication and Leadership (12-05) **Rockhurst University**
 BA, Spanish (12-05) **Rockhurst University**
 BFA, Graphic Design (12-05) **Stephens College**
 BS, Biology (12-05) **Rockhurst University**
 BS, Business Administration (12-05) **Culver-Stockton College**
 BS, Chemistry (12-05) **Rockhurst University**
 BS, Communication Sciences and Disorders (12-05) **Rockhurst University**
 BS, Entrepreneurship and Business Administration (12-05) **Stephens College**
 BS, Mass Media (12-05) **Stephens College**
 BS, Mathematics (12-05) **Rockhurst University**
 BS, Physics (12-05) **Rockhurst University**
 BS, Speech & Theatre Education (12-05) **Culver-Stockton College**

BSBA, Business Administration (12-05) **Rockhurst University**

BSN, Nursing (12-05) **Rockhurst University**

Graduate (Count = 1)

MBA, Master of Business Administration (12-05) **Rockhurst University**

VI. Program Changes Requested and Not Approved

None

VII. Programs Withdrawn (Total Category Count = 1)

Associates (Count = 1)

AAS, Nursing (LPN/RN Bridge) (02-06) **TRCC**

VIII. New Programs Approved (Total Category Count = 47)

Certificates (Count = 4)

C1, Medical Billing and Coding (10-05) **StLCC/FP**

C1, Pharmacy Technician (04-06) **NCMC**

C2, Teaching Assistant/Substitute Teacher (Elementary and Special Education) (02-06) **SEMO**

C2, Teaching Assistant/Substitute Teacher (Middle and Secondary Education) (02-06) **SEMO**

Associates (Count = 11)

AAS, Business Management (06-06) **SFCC** (off site – Osage Beach (site 0461))

AAS, Computer Graphics and Programming (10-05) **MSU-WP**

AAS, Early Childhood Education (10-05) **ECC**

AAS, Education Paraprofessional (10-05) **STCHAS**

AAS, Fire Science Technology (02-06) **MSU-WP**

AAS, Health Care Management (04-06) **NCMC**

AAS, Para-Educator (10-05) **ECC**

AAS, Pharmacy Technician (04-06) **NCMC**

AAS, Power-sports Technology (02-06) **LSTC**

AAS, Surgical Technology (04-06) **OTCC**

AS, Computer Science (04-06) **STLCC**

Baccalaureate (Count = 16)

BA, Theatre and Dance (10-05) **UMSL**

BS, Alternative Energy (12-05) **NWMSU**

BS, Applied Advertising (06-06) **NWMSU**

BS, English (Comprehensive Major) (02-06) **NWMSU**

BS, Environmental Science (12-05) **LU**

BS, Exercise and Movement Science (06-06) **MSU**

BS, Geographic Information Systems (06-06) **NWMSU**

BS, Justice Studies (12-05) **MSSU**

BS, Juvenile Justice (12-05) **MSSU**

BS, Manufacturing Engineering Technology (06-06) **MWSU**

BS, Marine Biology (10-05) **NWMSU**

(for delivery at NWMSU and the Gulf Coast Research Laboratory of the Univ. of Southern Mississippi)

BS, Nanoscale Science (06-06) **NWMSU**

BS, Public Relations (10-05) **MSU**

BS, Sociology (06-06) **MWSU**

BS, Socio-Political Communication (10-05) **MSU**

BSBA, Management Completion (10-05) **CMSU**

(for Off-site delivery in Lee's Summit)

Graduate (Count = 16)

GRCT, Teaching of Writing (06-06) **MWSU**

MA, Environmental Studies (02-06) **CMSU**

MBA, Business Administration (04-06) **UMR**

MS, Bioinformatics (06-06) **UMKC**

MS, Biotechnology (12-05) **NWMSU**

MS, Dental Hygiene Education (04-06) **UMKC**

(for off-site delivery at MSSU (Site Code 2040))

MS, Early Childhood and Family Development (02-06) **MSU**

MS Quality (12-05) **NWMSU**

MSED, Educational Leadership: Elementary (10-05) **NWMSU**

(for delivery at Kirksville and North Kansas City sites via on-site ITV, web enhanced and online classes)

MSED, Educational Leadership: Secondary (10-05) **NWMSU**

(for delivery at Kirksville and North Kansas City sites via on-site ITV, web enhanced and online classes)

MSED, Reading (10-05) **NWMSU**

(for delivery at two locations in the North Kansas City area via on-site ITV, web enhanced and online classes)

MSED, Special Education (10-05) **NWMSU**

Cross-Categorical

(for delivery at two North Kansas City sites area via on-site, ITV, web enhanced and online classes)

MSED, Teaching Elementary (10-05) **NWMSU**

Elementary (Self-Contained)

(for delivery at two North Kansas City sites area via on-site, ITV, web enhanced and online classes)

MSED, Educational leadership: P-12 (10-05) **NWMSU**

(for off-site delivery at southern Iowa sites via on-site, ICN, and online classes)

EDS, Superintendent (10-05) **NWMSU**

(off-site delivery at Kirksville and Liberty sites via on-site, ITV, web enhanced, and online classes)

EDS, Educational Leadership Development (10-05) **SEMO**

(for delivery at SEMO campus, Sikeston Area Higher Education Center, Crisp Bootheel Education Center-Malden, Kennett Area Higher Education Center, Perryville Higher Education Center, TRCC, MACC and Jefferson College)

IX. New Programs Received and Reviewed (Independent Colleges and Universities) (Total Category Count = 11)

Associates (Count = 1)

AS, Nursing (off-site at Lake of the Ozarks (0198)) (02-06) **Columbia College**

Baccalaureate (Count = 6)

- BA, Religion (12-05) **Midwest Theological Seminary**
- BAS, Child Development (06-06) **Hannibal-LaGrange College**
(off-site delivery at TRCC via on-site instruction and ITV)
- BS, Athletic Training (10-05) **Culver-Stockton College**
- BS, Management Information Systems (10-05) **Culver-Stockton College**
- BSE, Early Childhood Education (10-05) **Hannibal-LaGrange College**
- BSE, Elementary Education (10-05) **Hannibal-LaGrange College –(off-site at TRCC)**

Graduate (Count = 4)

- MA, Theology (12-05) **Midwest Theological Seminary**
- M.Div., Divinity (12-05) **Midwest Theological Seminary**
- D.Min., Ministry (12-05) **Midwest Theological Seminary**
- EDS, Education Specialist 10-05) **Missouri Baptist University**
 - Educational Administration (Superintendent)
 - Teacher Leader (Instruction and Learning)
 - (for delivery at MBU, Troy/Wentzville, Jefferson College, and Franklin County Extension)*

Appendix G

Missouri State Student Aid Provided during SFY2006

Program	Number of Students	Dollar Amounts
Bright Flight Scholarship	8,401	\$15,963,112.64
Charles Gallagher Grants	12,634	\$16,568,570.00
Missouri College Guarantee Program	4,159	\$8,637,331.75
Missouri College PLUS (GEAR UP)	15	\$23,568.00
GEAR UP Scholarships	19	\$135,913.00
Marguerite Ross Barnett Memorial Scholarship	217	\$425,828.50
Public Service Officer Survivor Grants	11	\$47,045.00
Vietnam Veteran's Survivor Grants	15	\$43,234.00
Totals	25,471	\$41,844,602.89

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*“In the end, it is important to remember...
we cannot become what we need to be
remaining what we are.”*

—Max Depree,
Leadership is an Art,
Doubleday, 1989



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