REGIONAL *EDUCATIONAL* LABORATORY
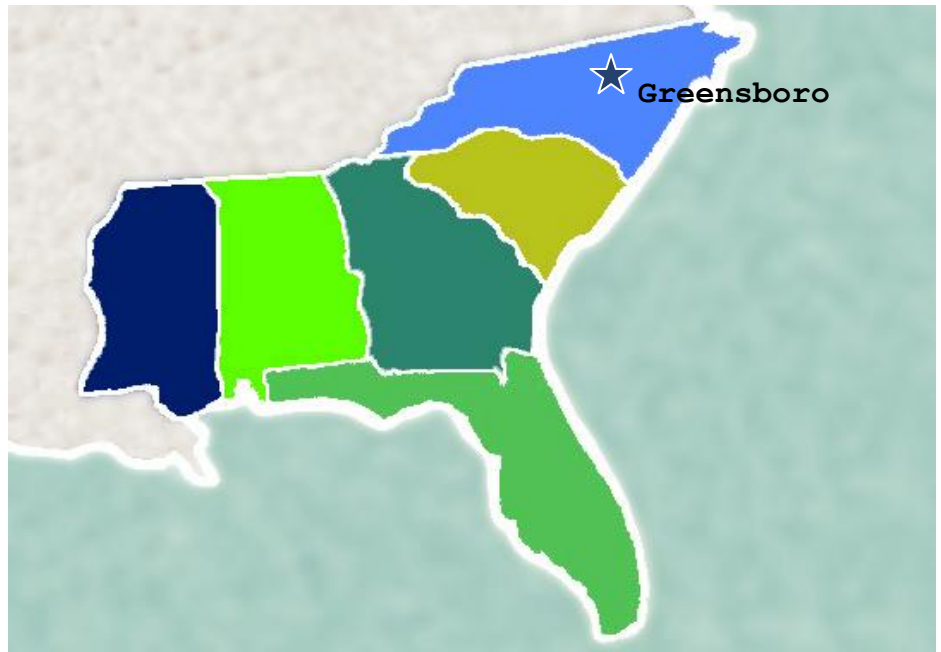## SOUTHEAST ~ SERVECenter

EVIDENCE BASED EDUCATION REQUEST DESK

OUR GOAL

To assist educators and policymakers in their efforts to apply the evidence base to decisions about policies, programs, and practices they encounter.

Greensboro

REQUEST:

Identify states known to be nationwide leaders in Response to Intervention and provide links to policies, rules, and guidance that they have in place regarding RtI.

RESPONSE

The links listed below were obtained through searching state departments of education websites and Google using the terms "response to intervention," "RtI," "three-tiered model," "progress monitoring," "RtI implementation," and "monitoring model." These terms were also combined and searched with state names. These links were accessed between December 3, 2007, and December 13, 2007.

1. Colorado

Colorado RtI: This website offers general information on RtI in Colorado. It includes the definition, core principles, purpose, and resources specific to Colorado.
http://www.cde.state.co.us/cdesped/RTI.asp

Contact Information
General contact e-mail (RtI) address
sesu@cde.state.co.us

This link includes the names, e-mail addresses and phone numbers for all the Special Education Directors by county
http://www.cde.state.co.us/cdesped/SPED-Dir.asp

2. Minnesota

This is a link to the Minnesota Special Education Monitoring Model. It includes information on the monitoring process and components as well as the state's response to non-compliance. Additionally, several attachments are included such as definitions, self-review reporting guidelines, and the procedures for completing Minnesota's Implementation and Improvement Report.
http://education.state.mn.us/MDE/groups/compliance/documents/manual/009822.pdf

This link includes guidelines for Minnesota's Response to Intervention program. Included is detailed information on tiers 1, 11, and 111. There are also sections devoted to progress monitoring, fidelity of implementation, and a detailed list of RtI task force members. However, this list does not include contact information, only names and job titles.
http://education.state.mn.us/mdeprod/groups/SpecialEd/documents/Announcement/009253.pdf

This website is a presentation given by Doug Marston, Special Education Administrator for the Minneapolis Public Schools, and was given at the Response to Intervention Symposium in Austin, Texas, in April 2006. The presentation gives an in-depth overview of RtI in the Minneapolis Public School System.
http://www.centeroninstruction.org/files/ImplementationOfRtI.pdf

Contact Information
Amy Roberts--Director of Compliance and Assistance
mde.compliance-assistance@state.mn.us

3. Missouri

This is a general-information website for Missouri RtI. The website includes information on the Missouri RtI guidelines as well as information on specific Missouri districts that have proven to be RtI leaders within the state.
http://dese.mo.gov/divspeced/RtIpg.html

Contact Information
Missouri Department of Elementary and Secondary Education

Division of Special Education
webreplyspe@dese.mo.gov
573-751-5739

4. Nebraska

This is the Response to Intervention Consortium website for Nebraska. It includes information, guidelines, and training modules for Nebraska RtI.
http://rtinebraska.unl.edu/index.html

This is the Nebraska RtI Video Conference website. There are several links that are either PowerPoint presentations or videos on RtI. The topics include an introduction to Nebraska RtI, lessons learned, using data to make decisions in an RtI model, progress monitoring, and Response to Intervention in Westside Public Schools.
http://www.nde.state.ne.us/ResponsetoInterventionVideoConference.htm

Contact Information
The RtI Consortium website does not list any specific contact information. It does, however, provide a link for interested parties to e-mail the state regarding RtI. The link is listed below.
http://rtinebraska.unl.edu/contact_us.php

5. New Mexico

Conceptual Framework for New Mexico's Response to Intervention.
http://www.ped.state.nm.us/press/2006/may/IC_Framework/BuildingRtIManual_1.pdf

Student Assistance Team Manual document. This document covers the components of the Three-Tiered Model.
http://www.ped.state.nm.us/qab/downloads/sat/file2.pdf

This is a PowerPoint Presentation on the New Mexico Three-Tiered Model, given by Michelle Windmueller. It gives an overview of New Mexico's model.
http://ped.state.nm.us/seo/library/three.tiered.model.p1.ppt#1

Guidance Document for New Mexico Schools. This document includes information on topics such as key components, school-and-district-level systems, and progress monitoring and documentation.
http://www.ped.state.nm.us/div/acc.assess/assess/dl/misc/RtIManualFinalCombo2006%2012-06.pdf

Contact Information
Assessment and Accountability Division
505-827-6683

Dr. Tom Dauphinee, Deputy Director of Assessment & Accountability
Ph: 505.827.6528
Fx: 505.827.6689
Tom.Dauphinee@state.nm.us

6. Oregon

This PowerPoint presentation discusses implementing RtI in Tigard-Tualatin School District.
http://www.ode.state.or.us/initiatives/elearning/nasdse/rti_tigardtualatinsd.ppt

Tigard-Tualatin School District Training Program. This link contains many other links to RtI-related resources that may not have been produced by the state or district. This includes information on implementing RtI at a secondary school level.)
http://www.ode.state.or.us/initiatives/idea/rti.aspx

This document contains the six essential components of the Oregon RtI system. The components include initial universal screening, measuring problem areas, establishing baseline data, writing an accountability plan, progress monitoring, and comparing data.
http://www.ode.state.or.us/initiatives/idea/sixcomponents-RTI.pdf

This is a PowerPoint presentation: Oregon Response to Intervention's Participating Districts. This PowerPoint offers great detail on the Tigard-Tualatin School District's RtI program.
http://www.ode.state.or.us/teachlearn/conferencematerials/sped/2006/rtipanel.ppt#1

Understanding the Core Components of RtI
http://www.ode.state.or.us/initiatives/idea/corecomponents.pdf

This document is titled, "Looking at the Big Picture: Before, During and After Implementing RtI." It presents what Oregon has implemented as well as the state's next steps. It also gives an overview, contrasting approaches, and the evaluation of district progress.
http://www.nrcld.org/sea/presentations_worksheets/panel/Panel.pdf

Contact Information

Jennifer Doolittle
jennifer.doolittle@state.or.us

7. Washington

This document is the RtI "how to" guide for Washington. It includes components of the tiered model, the problem-solving process, professional development, parent participation, roles and responsibilities, and RtI and behavior. The guide also includes many supporting documents that may be useful to districts and/or states trying to implement or improve their own models. These documents include a matrix for the three-tiered model, a model-intervention plan, and a district and school readiness plan, among others.
http://www.k12.wa.us/CurriculumInstruct/pubdocs/RTI.pdf

This is the K–12 Reading Model Implementation Guide for Washington and gives an explanation of this multitiered model for reading. It discusses such aspects as assessment, instruction, and intervention; leadership; and system-wide commitment. There are also resources and support materials that the state has used.
http://www.k12.wa.us/CurriculumInstruct/reading/pubdocs/K-12ReadingModel.pdf

This is the Washington RtI state website. It includes everything the state has to offer regarding Response to Intervention. All of their presentations, resources, policies and procedures, and information on model RtI programs (not necessarily within the state) can be found here.
http://www.k12.wa.us/SpecialEd/RTI.aspx

Contact Information
Sue Geiger, State K-12 Reading Program Specialist
sgeiger@ospi.wednet.edu
360-725-6064
Anne Banks, State K-12 Curriculum Specialist
anne.banks@k12.wa.us
360.725.4966

8. Wisconsin

This is the Response to Intervention state website for Wisconsin. It provides a very basic overview of their model and also provides resources.
http://dpi.wi.gov/sped/rti.html

This document is an overview outline of RtI implementation in Wisconsin. It provides a brief explanation of the implementation process.
http://dpi.wi.gov/sped/doc/rti-implementing-wcass-aasd.doc

Contact Information
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kathleen.laffin@dpi.state.wi.us

Troy Couillard, Assistant Director of Special Education
troy.couillard@dpi.state.wi.us

9. Iowa: Heartland Area Education Agency*

This is a PowerPoint presentation: Implementation of a Response to Intervention Program.
http://www.aea11.k12.ia.us/spedresearch/res1003/RTI.NASP1.ppt

Improving Children's Educational Results Through Data-Based Decision-Making. This document provides guidance on data-based decision making at every level of problem solving. Includes sample forms.
http://www.aea11.k12.ia.us/spedresources/ModuleFour.pdf

Contact Information
Dr. Maxine Kilcrease, Chief Administrator, Heartland AEA 11
515/270-9030; 800/362-2720

Though Heartland AEA is not a state, the Heartland model has been influential in and adopted by many states.

We provide research based information on educational initiatives happening nationally and regionally. The EBE Request Desk is currently taking requests for:

- **Research on a particular topic**
- **Information on the evidence base for curriculum interventions or professional development programs**
- **Information on large, sponsored research projects**
- **Information on southeastern state policies and programs**

For more information or to make a request, contact:
Karla Lewis
1.800.755.3277
klewis@serve.org