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"Philadelphia's Renaissance Schools Initiative: 18 Month Interim Report"

What is the study about?

The study examined the effectiveness of Philadelphia's Renaissance Schools Initiative after one year of implementation. The Renaissance Schools Initiative, which began in the 2010–11 school year, aimed at improving low-performing schools by providing new management, additional resources, and new educational strategies.

What did the study report?

The study reported that students in grade K-8 Renaissance Schools had higher math achievement, reading achievement, and attendance rates than students in comparison schools.

How does the WWC rate this study?

This study does not meet WWC evidence standards because the Renaissance schools and comparison schools did not have similar achievement levels in the year before the Renaissance Schools Initiative began. Therefore, any changes in student achievement or attendance cannot be

attributed solely to the implementation of the Renaissance Schools Initiative.

The New Quick Review

In March 2012, the WWC began using a new format for quick reviews to allow for a faster release. When a more complete review is conducted for the study described here, this information will be updated.

Handy Definitions

- ▼ quick review
- study rating
- meets evidence standards
- meets evidence standards with reservations
- does not meet evidence standards

See the *full glossary* ▶

Citation

Gold, E., Norton, M. H., Good, D., & Levin, S. (2012). *Philadelphia's Renaissance Schools Initiative: 18 Month Interim Report.* Philadelphia, PA: Research for Action.

Posted: March 2012

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