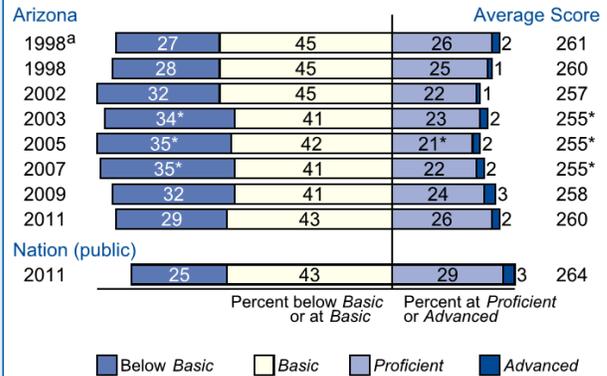


Overall Results

- In 2011, the average score of eighth-grade students in Arizona was 260. This was lower than the average score of 264 for public school students in the nation.
- The average score for students in Arizona in 2011 (260) was not significantly different from their average score in 2009 (258) and was not significantly different from their average score in 1998 (260).
- In 2011, the score gap between students in Arizona at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 1998 (42 points).
- The percentage of students in Arizona who performed at or above the NAEP Proficient level was 28 percent in 2011. This percentage was not significantly different from that in 2009 (27 percent) and was not significantly different from that in 1998 (27 percent).
- The percentage of students in Arizona who performed at or above the NAEP Basic level was 71 percent in 2011. This percentage was not significantly different from that in 2009 (68 percent) and was not significantly different from that in 1998 (72 percent).

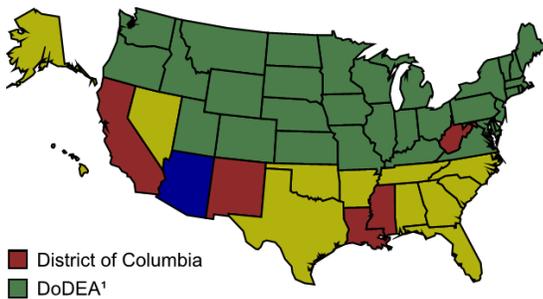
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

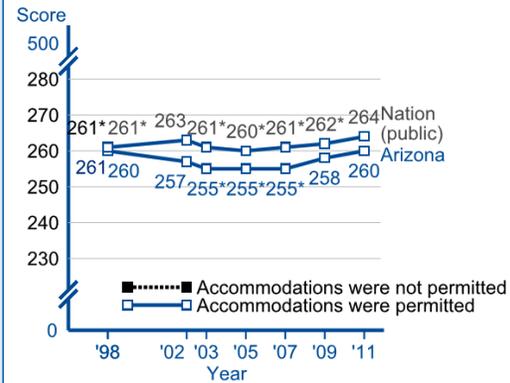


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Arizona (260) was

- lower than those in 33 states/jurisdictions
- higher than those in 6 states/jurisdictions
- not significantly different from those in 12 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	45	272	82	41	4
Black	6	248	58	18	1
Hispanic	41	251	63	17	#
Asian	3	269	80	36	8
American Indian/Alaska Native	5	241	50	15	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	50	255	66	24	1
Female	50	265	76	33	3
National School Lunch Program					
Eligible	51	249	61	17	1
Not eligible	45	271	81	40	4

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1998 (21 points).
- In 2011, Hispanic students had an average score that was 21 points lower than White students. This performance gap was not significantly different from that in 1998 (25 points).
- In 2011, female students in Arizona had an average score that was higher than male students by 10 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (23 points).