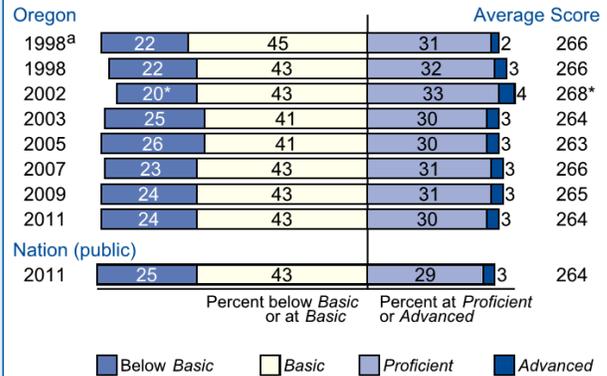


Overall Results

- In 2011, the average score of eighth-grade students in Oregon was 264. This was not significantly different from the average score of 264 for public school students in the nation.
- The average score for students in Oregon in 2011 (264) was not significantly different from their average score in 2009 (265) and was not significantly different from their average score in 1998 (266).
- In 2011, the score gap between students in Oregon at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1998 (43 points).
- The percentage of students in Oregon who performed at or above the NAEP Proficient level was 33 percent in 2011. This percentage was not significantly different from that in 2009 (33 percent) and was not significantly different from that in 1998 (35 percent).
- The percentage of students in Oregon who performed at or above the NAEP Basic level was 76 percent in 2011. This percentage was not significantly different from that in 2009 (76 percent) and was not significantly different from that in 1998 (78 percent).

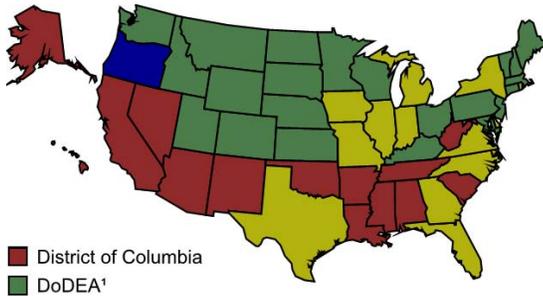
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

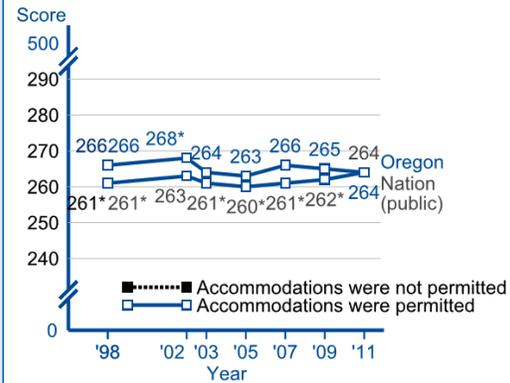


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Oregon (264) was

- lower than those in 23 states/jurisdictions
- higher than those in 15 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	67	269	81	37	3
Black	3	248	59	19	1
Hispanic	20	250	61	16	1
Asian	4	271	77	45	11
American Indian/Alaska Native	2	256	66	30	7
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	4	273	83	42	6
Gender					
Male	51	260	71	28	2
Female	49	269	80	38	4
National School Lunch Program					
Eligible	50	253	65	20	1
Not eligible	49	276	87	46	5

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 21 points lower than White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2011, Hispanic students had an average score that was 19 points lower than White students. This performance gap was narrower than that in 1998 (32 points).
- In 2011, female students in Oregon had an average score that was higher than male students by 10 points. This performance gap was narrower than that in 1998 (17 points).
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (19 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2011 Reading Assessments.