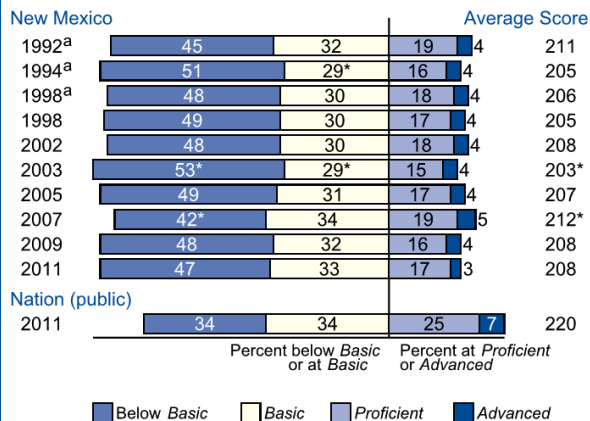


Overall Results

- In 2011, the average score of fourth-grade students in New Mexico was 208. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in New Mexico in 2011 (208) was not significantly different from their average score in 2009 (208) and was not significantly different from their average score in 1992 (211).
- In 2011, the score gap between students in New Mexico at the 75th percentile and students at the 25th percentile was 48 points. This performance gap was not significantly different from that of 1992 (47 points).
- The percentage of students in New Mexico who performed at or above the NAEP *Proficient* level was 21 percent in 2011. This percentage was not significantly different from that in 2009 (20 percent) and was not significantly different from that in 1992 (23 percent).
- The percentage of students in New Mexico who performed at or above the NAEP *Basic* level was 53 percent in 2011. This percentage was not significantly different from that in 2009 (52 percent) and was not significantly different from that in 1992 (55 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

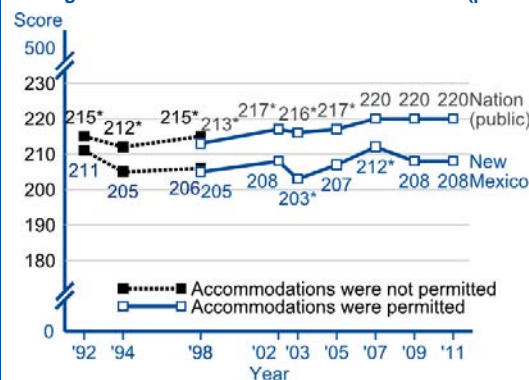


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **New Mexico** (208) was

- lower than those in 46 states/jurisdictions
- higher than that in 1 state/jurisdiction
- not significantly different from those in 4 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of Avg. students score		Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	28	225	72	34	8
Black	2	208	53	17	2
Hispanic	59	202	46	15	1
Asian	2	222	69	40	11
American Indian/Alaska Native	9	193	36	12	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	50	205	50	19	3
Female	50	211	57	22	4
National School Lunch Program					
Eligible	70	200	44	14	2
Not eligible	29	227	75	37	8

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 17 points lower than White students. This performance gap was not significantly different from that in 1992 (21 points).
- In 2011, Hispanic students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1992 (23 points).
- In 2011, female students in New Mexico had an average score that was higher than male students by 6 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (30 points).