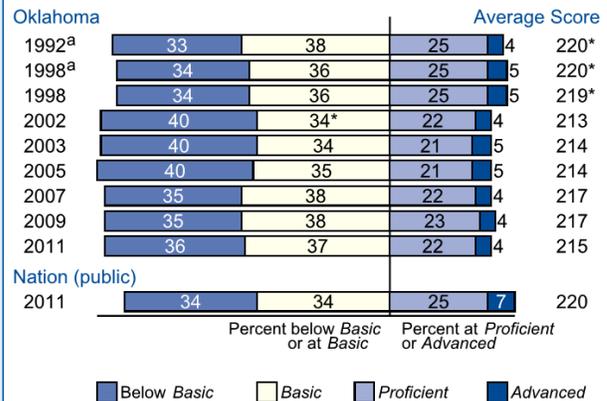


Overall Results

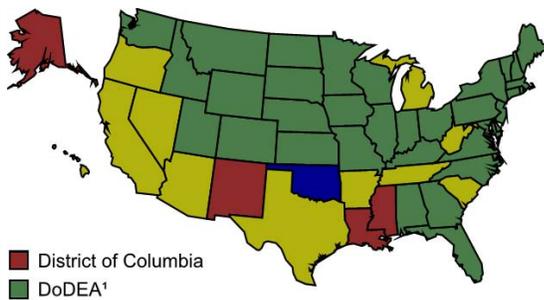
- In 2011, the average score of fourth-grade students in Oklahoma was 215. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in Oklahoma in 2011 (215) was not significantly different from their average score in 2009 (217) and was lower than their average score in 1992 (220).
- In 2011, the score gap between students in Oklahoma at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1992 (41 points).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 27 percent in 2011. This percentage was not significantly different from that in 2009 (28 percent) and was not significantly different from that in 1992 (29 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 64 percent in 2011. This percentage was not significantly different from that in 2009 (65 percent) and was not significantly different from that in 1992 (67 percent).

Achievement-Level Percentages and Average Score Results



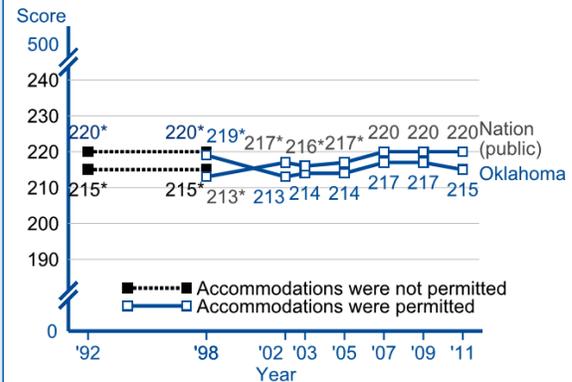
* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2011, the average score in **Oklahoma** (215) was
 ■ lower than those in 35 states/jurisdictions
 ■ higher than those in 5 states/jurisdictions
 ■ not significantly different from those in 11 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	56	221	71	31	5
Black	11	199	45	13	1
Hispanic	12	207	53	18	4
Asian	2	228	72	40	12
American Indian/Alaska Native	18	212	60	25	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	52	213	61	25	4
Female	48	219	67	28	5
National School Lunch Program					
Eligible	62	208	55	19	2
Not eligible	38	228	78	39	7

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1992 (22 points).
- In 2011, Hispanic students had an average score that was 14 points lower than White students. This performance gap was not significantly different from that in 1992 (16 points).
- In 2011, female students in Oklahoma had an average score that was higher than male students by 6 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (23 points).