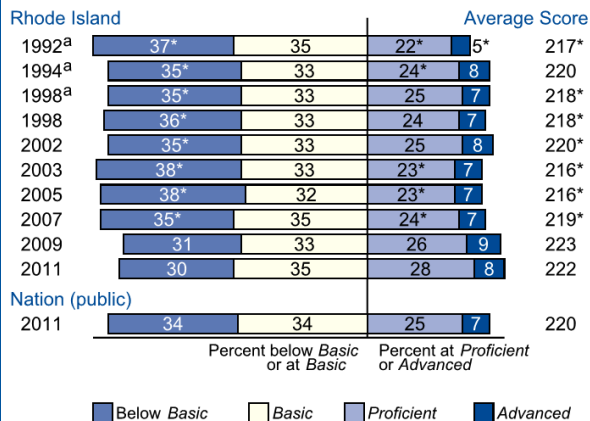


### Overall Results

- In 2011, the average score of fourth-grade students in Rhode Island was 222. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in Rhode Island in 2011 (222) was not significantly different from their average score in 2009 (223) and was higher than their average score in 1992 (217).
- In 2011, the score gap between students in Rhode Island at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1992 (45 points).
- The percentage of students in Rhode Island who performed at or above the NAEP *Proficient* level was 35 percent in 2011. This percentage was not significantly different from that in 2009 (36 percent) and was greater than that in 1992 (28 percent).
- The percentage of students in Rhode Island who performed at or above the NAEP *Basic* level was 70 percent in 2011. This percentage was not significantly different from that in 2009 (69 percent) and was greater than that in 1992 (63 percent).

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

### Compare the Average Score in 2011 to Other States/Jurisdictions

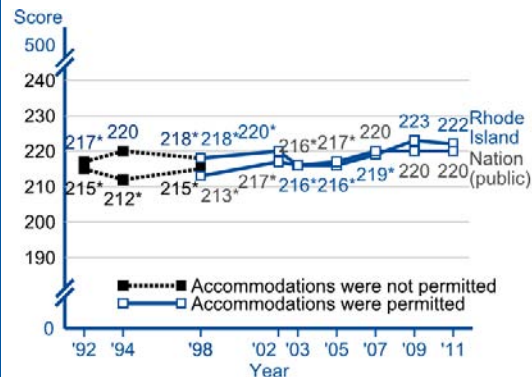


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Rhode Island** (222) was

- lower than those in 12 states/jurisdictions
- higher than those in 19 states/jurisdictions
- not significantly different from those in 20 states/jurisdictions

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

### Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at
			Basic	Proficient	Advanced
<b>Race/Ethnicity</b>					
White	64	230	78	43	10
Black	8	208	58	23	2
Hispanic	22	204	49	16	1
Asian	3	233	82	47	12
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	227	71	41	12
<b>Gender</b>					
Male	51	218	66	32	6
Female	49	227	74	39	9
<b>National School Lunch Program</b>					
Eligible	46	208	55	19	2
Not eligible	54	235	83	48	12

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2011, Black students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1992 (31 points).
- In 2011, Hispanic students had an average score that was 26 points lower than White students. This performance gap was not significantly different from that in 1992 (40 points).
- In 2011, female students in Rhode Island had an average score that was higher than male students by 8 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1998 (35 points).