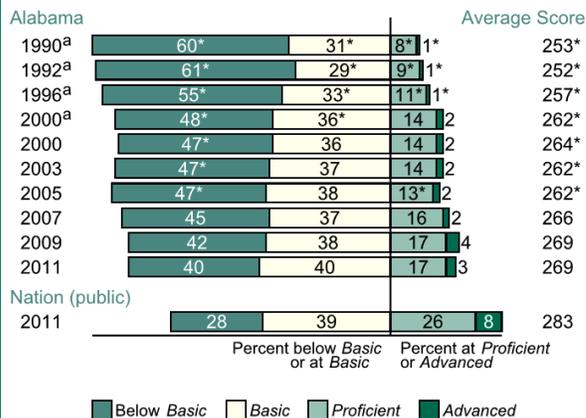


**Overall Results**

- In 2011, the average score of eighth-grade students in Alabama was 269. This was lower than the average score of 283 for public school students in the nation.
- The average score for students in Alabama in 2011 (269) was not significantly different from their average score in 2009 (269) and was higher than their average score in 1990 (253).
- In 2011, the score gap between students in Alabama at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1990 (48 points).
- The percentage of students in Alabama who performed at or above the NAEP *Proficient* level was 20 percent in 2011. This percentage was not significantly different from that in 2009 (20 percent) and was greater than that in 1990 (9 percent).
- The percentage of students in Alabama who performed at or above the NAEP *Basic* level was 60 percent in 2011. This percentage was not significantly different from that in 2009 (58 percent) and was greater than that in 1990 (40 percent).

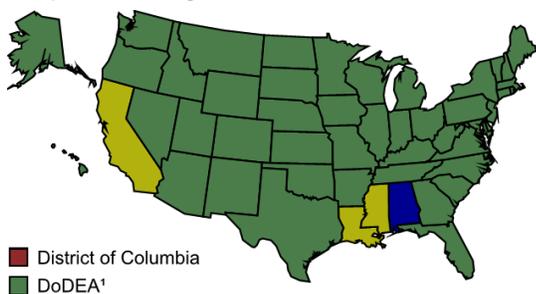
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2011 to Other States/Jurisdictions**

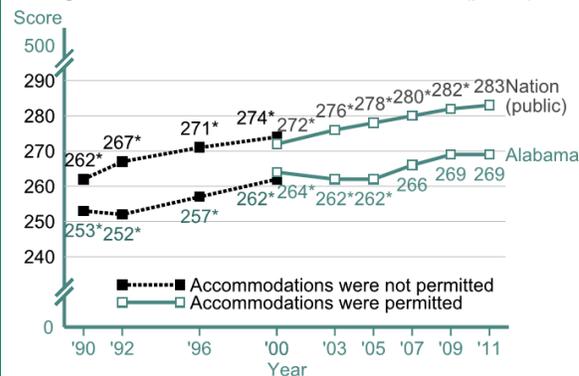


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Alabama** (269) was

- lower than those in 47 states/jurisdictions
- higher than that in 1 state/jurisdiction
- not significantly different from those in 3 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

**Results for Student Groups in 2011**

Reporting groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
<b>Race/Ethnicity</b>					
White	59	280	74	28	4
Black	33	250	36	7	#
Hispanic	5	255	40	9	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
<b>Gender</b>					
Male	51	269	60	21	3
Female	49	269	60	19	2
<b>National School Lunch Program</b>					
Eligible	53	256	45	9	#
Not eligible	47	284	77	32	6

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 30 points lower than White students. This performance gap was not significantly different from that in 1990 (30 points).
- In 2011, Hispanic students had an average score that was 25 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2011, male students in Alabama had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (33 points).