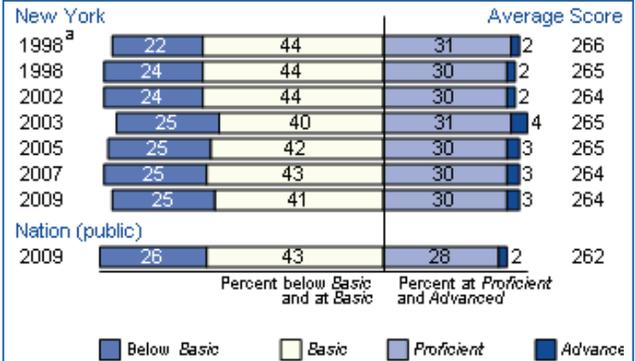


**Overall Results**

- In 2009, the average score of eighth-grade students in New York was 264. This was not significantly different from the average score of 262 for public school students in the nation.
- The average score for students in New York (264) was not significantly different from their average score in 2007 (264) and was not significantly different from their average score in 1998 (265).
- In 2009, the score gap between students in New York at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 1998 (43 points).
- The percentage of students in New York who performed at or above the NAEP *Proficient* level was 33 percent in 2009. This percentage was not significantly different from that in 2007 (32 percent) and was not significantly different from that in 1998 (32 percent).
- The percentage of students in New York who performed at or above the NAEP *Basic* level was 75 percent in 2009. This percentage was not significantly different from that in 2007 (75 percent) and was not significantly different from that in 1998 (76 percent).

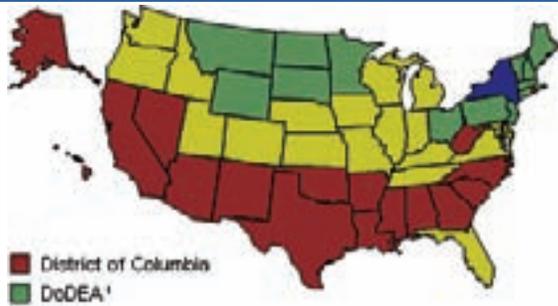
**Achievement Level Percentages and Average Score Results**



<sup>a</sup> Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2009 to Other States/Jurisdictions**

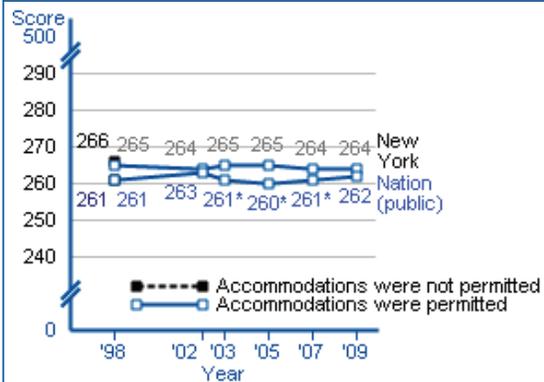


<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **New York** was

- lower than those in 14 states/jurisdictions
- higher than those in 18 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Gender</b>					
Male	50	259	70	28	2
Female	50	270	79	39	4
<b>Race/Ethnicity</b>					
White	55	275	85	44	4
Black	18	246	56	13	#
Hispanic	19	247	58	16	#
Asian/Pacific Islander	7	277	83	49	8
American Indian/Alaska Native	#	‡	‡	‡	‡
<b>National School Lunch Program</b>					
Eligible	44	252	62	19	1
Not eligible	53	275	86	46	5

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, female students in New York had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 29 points lower than that of White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2009, Hispanic students had an average score that was 27 points lower than that of White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 24 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (25 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2009 Reading Assessments.