



*State Test Score Trends Through 2008-09, Part 4:
Is Achievement Improving and Are Gaps Narrowing for Title I Students?*

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Achievement Gaps between Non-Title I and Title I students by Mean Scale Scores (MSS)												
	Grade 4				Grade 8				High School			
	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*
READING	06-09				06-09							
Non-Title I		445	448	1.0		842	847	1.7				NA
Title I		435	440	1.7		835	838	1.0				NA
MATH	06-09				06-09							
Non-Title I		443	446	1.0		838	842	1.3				NA
Title I		433	438	1.7		833	834	0.3				NA

Table reads: In 2006, the mean scale score on the state 4th grade reading test was 445 for non-Title I students and 435 for Title I students. In 2009, the mean scale score in 4th grade reading was 448 for non-Title I students and 440 for Title I students. Between 2006 and 2009, the mean scale score improved at an average yearly rate of 1.0 points for non-Title I students and improved at an average yearly rate of 1.7 points for Title I students, indicating a narrowing of the achievement gap for Title I students at grade 4.

Note: The New England Common Assessment Program (NECAP) is scored on a scale of 00-80 (expressed as a 3-digit number with 1st digit representing grade level)

Achievement Gaps between Non-Title I and Title I students by Percentages Proficient (PP)												
	Grade 4				Grade 8				High School			
	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*
READING	06-09				06-09							
Non-Title I		72%	78%	2.0		58%	72%	4.7				NA
Title I		35%	52%	5.7		34%	44%	3.3				NA
MATH	06-09				06-09							
Non-Title I		63%	74%	3.7		49%	61%	4.0				NA
Title I		28%	46%	6.0		26%	29%	1.0				NA

Table reads: In 2006, 72% of non-Title I 4th graders and 35% of Title I 4th graders scored at the proficient level on the state reading test. In 2009, 78% of non-Title I 4th graders and 52% of Title I 4th graders scored at the proficient level in reading. Between 2006 and 2009, the percentage proficient improved at an average rate of 2.0 percentage points per year for non-Title I students and 5.7 percentage points per year for Title I students, indicating a narrowing of the achievement gap for Title I students at grade 4.

*Numbers in these columns are subject to rounding error.