

US Bureau of Indian Affairs
Office of Indian Education Programs
School Report Cards
SY 2008 - 2009

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	AYP Status	
Year	Rating	Status*
2008-2009	TBD	TBD
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Ahfachkee Day School
Clewiston, FL
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Ahfachkee Day School
Clewiston, FL
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	20	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	98	95.92%	20.21%	71.28%	8.51%	79.79%

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Ahfachkee Day School
Clewiston, FL
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	20	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	98	95.92%	19.15%	60.64%	20.21%	80.85%

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Ahfachkee Day School
Clewiston, FL
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	20	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Ahfachkee Day School
Clewiston, FL
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div style="display: flex; justify-content: space-between;"> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Alamo Navajo Community School
Magdalena, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	151	146	86	81	30	18
M/F		297		167		48

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.91%	89.8%	87.77%
Avg Daily Attendance Rate 9-12	81.99%	83.48%	78.16%
Graduation Rate (High School)	27.91%	33.33%	0%
Dropout Rate (High School)	13.79%	6.56%	25.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Alamo Navajo Community School
Magdalena, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	133	96.24%	93.75%	6.25%	0.00%	6.25%
Males	71	95.77%	92.65%	7.35%	0.00%	7.35%
Females	62	96.77%	95.00%	5.00%	0.00%	5.00%
Race and Ethnicity						
Native American	133	96.24%	93.75%	6.25%	0.00%	6.25%
Other Groups						
IEP	15	100.00%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	104	97.12%	95.05%	4.95%	0.00%	4.95%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	133	96.24%	93.75%	6.25%	0.00%	6.25%
2007-2008	131	93.13%	96.72%	2.46%	0.82%	3.28%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

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Alamo Navajo Community School
Magdalena, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	131	96.18%	97.62%	2.38%	0.00%	2.38%
Males	70	94.29%	96.97%	3.03%	0.00%	3.03%
Females	61	98.36%	98.33%	1.67%	0.00%	1.67%
Race and Ethnicity						
Native American	131	96.18%	97.62%	2.38%	0.00%	2.38%
Other Groups						
IEP	15	100.00%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	104	97.12%	99.01%	0.99%	0.00%	0.99%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	131	96.18%	97.62%	2.38%	0.00%	2.38%
2007-2008	131	91.60%	99.17%	0.83%	0.00%	0.83%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Alamo Navajo Community School
Magdalena, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	132	96.97%	89.84%	10.16%	0.00%	10.16%
Males	71	95.77%	89.71%	10.29%	0.00%	10.29%
Females	61	98.36%	90.00%	10.00%	0.00%	10.00%
Race and Ethnicity						
Native American	132	96.97%	89.84%	10.16%	0.00%	10.16%
Other Groups						
IEP	15	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	104	96.15%	91.00%	9.00%	0.00%	9.00%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Alamo Navajo Community School
Magdalena, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	23
	Full-time teachers new to the school:	12
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 12 Teachers retired: 0	
	Teachers returning:	10 (40.00%)
B.	Number of Core Area teachers:	23
	Highly Qualified Core Area teachers:	23 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	70
	Core area classes taught by highly qualified teachers:	70 (100.00%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (21.74%)</div> </div> <div> <div>Proficient:</div> <div>13 (56.52%)</div> </div> <div> <div>Advanced:</div> <div>5 (21.74%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
American Horse School
Allen, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	70	92	0	0	12	4
M/F		162		0		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.36%	0%	94.41%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
American Horse School
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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	162	99.38%	80.12%	19.25%	0.62%	19.88%
Males	69	98.55%	77.94%	20.59%	1.47%	22.06%
Females	93	100.00%	81.72%	18.28%	0.00%	18.28%
Race and Ethnicity						
Native American	162	99.38%	80.12%	19.25%	0.62%	19.88%
Other Groups						
IEP	18	88.89%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	162	99.38%	80.12%	19.25%	0.62%	19.88%
2007-2008	164	100.00%	81.71%	17.68%	0.61%	18.29%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

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American Horse School
Allen, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	162	100.00%	88.27%	11.73%	0.00%	11.73%
Males	70	100.00%	87.14%	12.86%	0.00%	12.86%
Females	92	100.00%	89.13%	10.87%	0.00%	10.87%
Race and Ethnicity						
Native American	162	100.00%	88.27%	11.73%	0.00%	11.73%
Other Groups						
IEP	17	88.24%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	162	100.00%	88.27%	11.73%	0.00%	11.73%
2007-2008	164	100.00%	86.59%	13.41%	0.00%	13.41%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	58	91.38%	84.91%	15.09%	0.00%	15.09%
Males	24	79.17%	84.21%	15.79%	0.00%	15.79%
Females	34	100.00%	85.29%	14.71%	0.00%	14.71%
Race and Ethnicity						
Native American	58	91.38%	84.91%	15.09%	0.00%	15.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
American Horse School
Allen, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (86.67%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (20.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (40.00%)</div> </div> <div> <div>Advanced:</div> <div>6 (40.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	No	ALERT
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Aneth Community School
Montezuma Creek, UT
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	91	93	1	2	22	16
M/F		184		3		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.91%	92.91%	94.38%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	97	100.00%	43.30%	38.14%	18.56%	56.70%
Males	45	100.00%	53.33%	33.33%	13.33%	46.67%
Females	52	100.00%	34.62%	42.31%	23.08%	65.38%
Race and Ethnicity						

Native American	97	100.00%	43.30%	38.14%	18.56%	56.70%
Other Groups						
IEP	25	92.00%	69.57%	21.74%	8.70%	30.43%
Limited English Proficient	64	100.00%	32.81%	45.31%	21.88%	67.19%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	97	100.00%	43.30%	38.14%	18.56%	56.70%
2007-2008	98	98.98%	39.18%	48.45%	12.37%	60.82%

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	166	96.99%	27.95%	27.95%	44.10%	72.05%

Annual Report Card SY 2008 - 2009
Aneth Community School
Montezuma Creek, UT
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Aneth Community School
Montezuma Creek, UT
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	97	100.00%	38.14%	37.11%	24.74%	61.86%
Males	45	100.00%	37.78%	44.44%	17.78%	62.22%
Females	52	100.00%	38.46%	30.77%	30.77%	61.54%
Race and Ethnicity						
Native American	97	100.00%	38.14%	37.11%	24.74%	61.86%
Other Groups						
IEP	25	92.00%	65.22%	26.09%	8.70%	34.78%
Limited English Proficient	64	100.00%	28.13%	39.06%	32.81%	71.88%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	97	100.00%	38.14%	37.11%	24.74%	61.86%
2007-2008	97	98.97%	50.00%	11.46%	38.54%	50.00%

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	166	96.99%	25.47%	30.43%	44.10%	74.53%

Annual Report Card SY 2008 - 2009
Aneth Community School
Montezuma Creek, UT
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	75	100.00%	84.00%	16.00%	0.00%	16.00%
Males	36	100.00%	83.33%	16.67%	0.00%	16.67%
Females	39	100.00%	84.62%	15.38%	0.00%	15.38%
Race and Ethnicity						
Native American	75	100.00%	84.00%	16.00%	0.00%	16.00%
Other Groups						
IEP	22	90.91%	95.00%	5.00%	0.00%	5.00%
Limited English Proficient	75	100.00%	84.00%	16.00%	0.00%	16.00%

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	75	100.00%	84.00%	16.00%	0.00%	16.00%

Annual Report Card SY 2008 - 2009
Aneth Community School
Montezuma Creek, UT
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	11 (91.67%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	12 (100.00%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (41.67%)</div> </div> <div> <div>Proficient:</div> <div>5 (41.67%)</div> </div> <div> <div>Advanced:</div> <div>2 (16.67%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-1
2007-2008	No	ALERT
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Atsa Biyaazh Community (Shiprock
Elem)
Shiprock, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	167	183	62	95	23	9
M/F		350		157		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96%	97%	96%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Atsa Biyaazh Community (Shiprock Elem)
Shiprock, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	149	98.66%	60.54%	38.78%	0.68%	39.46%
Males	63	98.41%	66.13%	32.26%	1.61%	33.87%
Females	86	98.84%	56.47%	43.53%	0.00%	43.53%
Race and Ethnicity						
Native American	149	98.66%	60.54%	38.78%	0.68%	39.46%
Other Groups						
IEP	14	92.86%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	62	96.77%	68.33%	31.67%	0.00%	31.67%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	149	98.66%	60.54%	38.78%	0.68%	39.46%
2007-2008	134	99.25%	68.42%	29.32%	2.26%	31.58%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Atsa Biyaazh Community (Shiprock Elem)
Shiprock, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	149	99.33%	77.03%	21.62%	1.35%	22.97%
Males	63	98.41%	74.19%	22.58%	3.23%	25.81%
Females	86	100.00%	79.07%	20.93%	0.00%	20.93%
Race and Ethnicity						
Native American	149	99.33%	77.03%	21.62%	1.35%	22.97%
Other Groups						
IEP	14	92.86%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	62	91.94%	78.95%	19.30%	1.75%	21.05%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	149	99.33%	77.03%	21.62%	1.35%	22.97%
2007-2008	134	99.25%	86.47%	13.53%	0.00%	13.53%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Atsa Biyaazh Community (Shiprock Elem)
Shiprock, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	149	98.66%	68.03%	30.61%	1.36%	31.97%
Males	63	98.41%	64.52%	35.48%	0.00%	35.48%
Females	86	98.84%	70.59%	27.06%	2.35%	29.41%
Race and Ethnicity						
Native American	149	98.66%	68.03%	30.61%	1.36%	31.97%
Other Groups						
IEP	14	92.86%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	62	98.39%	77.05%	22.95%	0.00%	22.95%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Atsa Biyaazh Community (Shiprock Elem)
Shiprock, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	1
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	18 (94.74%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	13 (92.86%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	14
	Core area classes taught by highly qualified teachers:	13 (92.86%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>13 (92.86%)</div> </div> <div> <div>Advanced:</div> <div>1 (7.14%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Aztec High School Dormitory School
Board Assn Inc
Aztec, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	42	38	0	0	0	0
M/F		80		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	89.95%	0%	0%
Graduation Rate (High School)	44.44%	0%	0%
Dropout Rate (High School)	28.75%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Aztec High School Dormitory School Board Assn Inc
Aztec, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Aztec High School Dormitory School Board Assn Inc
Aztec, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Aztec High School Dormitory School Board Assn Inc
Aztec, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Aztec High School Dormitory School Board Assn Inc
Aztec, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Baca Community School
Prewitt, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	221	197	97	86	30	13
M/F		418		183		43

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.83%	94.38%	93.23%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Baca Community School
Prewitt, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	210	100.00%	77.62%	20.95%	1.43%	22.38%
Males	102	100.00%	80.39%	18.63%	0.98%	19.61%
Females	108	100.00%	75.00%	23.15%	1.85%	25.00%
Race and Ethnicity						
Native American	210	100.00%	77.62%	20.95%	1.43%	22.38%
Other Groups						
IEP	24	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	100	100.00%	96.00%	4.00%	0.00%	4.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	210	100.00%	77.62%	20.95%	1.43%	22.38%
2007-2008	191	100.00%	77.49%	22.51%	0.00%	22.51%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Baca Community School
Prewitt, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	210	100.00%	86.67%	12.38%	0.95%	13.33%
Males	102	100.00%	84.31%	14.71%	0.98%	15.69%
Females	108	100.00%	88.89%	10.19%	0.93%	11.11%
Race and Ethnicity						
Native American	210	100.00%	86.67%	12.38%	0.95%	13.33%
Other Groups						
IEP	24	100.00%	95.83%	4.17%	0.00%	4.17%
Limited English Proficient	100	100.00%	95.00%	4.00%	1.00%	5.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	210	100.00%	86.67%	12.38%	0.95%	13.33%
2007-2008	214	89.25%	87.43%	10.99%	1.57%	12.57%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Baca Community School
Prewitt, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	210	100.00%	71.43%	28.57%	0.00%	28.57%
Males	102	100.00%	72.55%	27.45%	0.00%	27.45%
Females	108	100.00%	70.37%	29.63%	0.00%	29.63%
Race and Ethnicity						
Native American	210	100.00%	71.43%	28.57%	0.00%	28.57%
Other Groups						
IEP	24	100.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	100	100.00%	74.00%	26.00%	0.00%	26.00%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Baca Community School
Prewitt, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	28
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	28
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	20 (71.43%)
B.	Number of Core Area teachers:	25
	Highly Qualified Core Area teachers:	25 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	25
	Core area classes taught by highly qualified teachers:	25 (100.00%)
	Teachers receiving high-quality professional development:	28
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>24 (96.00%)</div> </div> <div> <div>Advanced:</div> <div>1 (4.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	18
	Fully qualified paraprofessionals employed:	18

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	Yes	SI-2
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
Beatrice Rafferty
Perry, ME
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	46	74	0	0	11	12
M/F		120		0		23

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94%	94%	92%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Beatrice Rafferty
Perry, ME
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	66	100.00%	50.00%	50.00%	0.00%	50.00%
Males	30	100.00%	50.00%	50.00%	0.00%	50.00%
Females	36	100.00%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	66	100.00%	50.00%	50.00%	0.00%	50.00%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	57	100.00%	52.63%	47.37%	0.00%	47.37%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	66	100.00%	50.00%	50.00%	0.00%	50.00%
2007-2008	70	100.00%	11.43%	88.57%	0.00%	88.57%

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	206	99.51%	49.76%	49.27%	0.98%	50.24%

Annual Report Card SY 2008 - 2009
Beatrice Rafferty
Perry, ME
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	66	100.00%	66.67%	33.33%	0.00%	33.33%
Males	30	100.00%	60.00%	40.00%	0.00%	40.00%
Females	36	100.00%	72.22%	27.78%	0.00%	27.78%
Race and Ethnicity						
Native American	66	100.00%	66.67%	33.33%	0.00%	33.33%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	57	92.98%	60.38%	39.62%	0.00%	39.62%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	66	100.00%	66.67%	33.33%	0.00%	33.33%
2007-2008	70	100.00%	34.29%	65.71%	0.00%	65.71%

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	205	100.00%	65.37%	31.71%	2.93%	34.63%

Annual Report Card SY 2008 - 2009
Beatrice Rafferty
Perry, ME
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	20	100.00%	75.00%	25.00%	0.00%	25.00%
Males	< 10	***	***	***	***	***
Females	13	100.00%	76.92%	23.08%	0.00%	23.08%
Race and Ethnicity						
Native American	20	100.00%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	10	50.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	19	100.00%	78.95%	21.05%	0.00%	21.05%

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	110	63.64%	74.29%	24.29%	1.43%	25.71%

Annual Report Card SY 2008 - 2009
Beatrice Rafferty
Perry, ME
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	16 (94.12%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	66
	Core area classes taught by highly qualified teachers:	66 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (15.38%)</div> </div> <div> <div>Proficient:</div> <div>4 (30.77%)</div> </div> <div> <div>Advanced:</div> <div>7 (53.85%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	No	ALERT
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Beclabito Day School
Shiprock, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	44	43	36	32	15	6
M/F		87		68		21

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.36%	94.85%	94.79%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Beclabito Day School
Shiprock, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	28	100.00%	35.71%	57.14%	7.14%	64.29%
Males	14	100.00%	57.14%	42.86%	0.00%	42.86%
Females	14	100.00%	14.29%	71.43%	14.29%	85.71%
Race and Ethnicity						
Native American	28	100.00%	35.71%	57.14%	7.14%	64.29%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	28	100.00%	35.71%	57.14%	7.14%	64.29%
2007-2008	41	100.00%	80.49%	19.51%	0.00%	19.51%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Beclabito Day School
Shiprock, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	28	100.00%	60.71%	35.71%	3.57%	39.29%
Males	14	100.00%	71.43%	21.43%	7.14%	28.57%
Females	14	100.00%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	28	100.00%	60.71%	35.71%	3.57%	39.29%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	28	100.00%	60.71%	35.71%	3.57%	39.29%
2007-2008	41	97.56%	82.50%	17.50%	0.00%	17.50%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Beclabito Day School
Shiprock, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	28	100.00%	32.14%	67.86%	0.00%	67.86%
Males	14	100.00%	42.86%	57.14%	0.00%	57.14%
Females	14	100.00%	21.43%	78.57%	0.00%	78.57%
Race and Ethnicity						
Native American	28	100.00%	32.14%	67.86%	0.00%	67.86%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Beclabito Day School
Shiprock, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	6 (85.71%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (16.67%)</div> </div> <div> <div>Proficient:</div> <div>2 (33.33%)</div> </div> <div> <div>Advanced:</div> <div>3 (50.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Black Mesa Community School
Pinon, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	18	17	16	13	3	1
M/F		35		29		4

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.16%	89.58%	91.14%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Black Mesa Community School
Pinon, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	100.00%	60.87%	39.13%	0.00%	39.13%
Males	12	100.00%	75.00%	25.00%	0.00%	25.00%
Females	11	100.00%	45.45%	54.55%	0.00%	54.55%
Race and Ethnicity						
Native American	23	100.00%	60.87%	39.13%	0.00%	39.13%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	25	96.00%	45.83%	54.17%	0.00%	54.17%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	23	100.00%	60.87%	39.13%	0.00%	39.13%
2007-2008	26	100.00%	26.92%	73.08%	0.00%	73.08%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Black Mesa Community School
Pinon, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	100.00%	73.91%	26.09%	0.00%	26.09%
Males	12	100.00%	83.33%	16.67%	0.00%	16.67%
Females	11	100.00%	63.64%	36.36%	0.00%	36.36%
Race and Ethnicity						
Native American	23	100.00%	73.91%	26.09%	0.00%	26.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	100.00%	73.91%	26.09%	0.00%	26.09%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	23	100.00%	73.91%	26.09%	0.00%	26.09%
2007-2008	26	100.00%	38.46%	61.54%	0.00%	61.54%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Black Mesa Community School
Pinon, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Black Mesa Community School
Pinon, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	4
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	4
A2.	Teachers at the end of last SY:	2
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	2 (100.00%)
B.	Number of Core Area teachers:	4
	Highly Qualified Core Area teachers:	3 (75.00%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	3 (75.00%)
	Teachers receiving high-quality professional development:	4
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (50.00%)</div> </div> <div> <div>Proficient:</div> <div>2 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Blackfeet Dormitory
Browning, MT
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	166	154	7	3	23	9
M/F		320		10		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	70%	70%	70%
Avg Daily Attendance Rate 9-12	68%	68%	68%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Blackfeet Dormitory
Browning, MT
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	11	0.00%	0.00%	0.00%	0.00%	0.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	27	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	11	100.00%	90.91%	9.09%	0.00%	9.09%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	11	0.00%	0.00%	0.00%	0.00%	0.00%
2007-2008	106	0.00%	0.00%	0.00%	0.00%	0.00%

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	144	91.67%	68.94%	25.00%	6.06%	31.06%

Annual Report Card SY 2008 - 2009
Blackfeet Dormitory
Browning, MT
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	20	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	106	0.00%	0.00%	0.00%	0.00%	0.00%

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	124	98.39%	94.26%	5.74%	0.00%	5.74%

Annual Report Card SY 2008 - 2009
Blackfeet Dormitory
Browning, MT
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	121	53.72%	92.31%	7.69%	0.00%	7.69%

Annual Report Card SY 2008 - 2009
Blackfeet Dormitory
Browning, MT
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	10
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	No	ALERT
2006-2007	Yes	ALERT

Annual Report Card SY 2008 - 2009
Blackwater Community School
Coolidge, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	69	66	0	0	12	5
M/F		135		0		17

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.06%	0%	93.1%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Blackwater Community School
Coolidge, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Blackwater Community School
Coolidge, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Blackwater Community School
Coolidge, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Blackwater Community School
Coolidge, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (100.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	40
	Core area classes taught by highly qualified teachers:	40 (100.00%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>8 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Bogue Chitto Elementary School
Philadelphia, MS
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	111	90	111	90	26	9
M/F		201		201		35

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.43%	93.43%	92%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	111	100.00%	84.68%	13.51%	1.80%	15.32%
Males	62	100.00%	91.94%	8.06%	0.00%	8.06%
Females	49	100.00%	75.51%	20.41%	4.08%	24.49%
Race and Ethnicity						

Native American	111	100.00%	84.68%	13.51%	1.80%	15.32%
Other Groups						
IEP	22	100.00%	86.36%	13.64%	0.00%	13.64%
Limited English Proficient	112	100.00%	84.82%	13.39%	1.79%	15.18%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	111	100.00%	84.68%	13.51%	1.80%	15.32%
2007-2008	107	91.59%	82.65%	17.35%	0.00%	17.35%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	863	97.80%	73.82%	24.64%	1.54%	26.18%

Annual Report Card SY 2008 - 2009
Bogue Chitto Elementary School
Philadelphia, MS
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	101	98.02%	81.82%	18.18%	0.00%	18.18%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Bogue Chitto Elementary School
Philadelphia, MS
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	99.11%	68.47%	28.83%	2.70%	31.53%
Males	62	98.39%	77.05%	19.67%	3.28%	22.95%
Females	50	100.00%	58.00%	40.00%	2.00%	42.00%
Race and Ethnicity						
Native American	112	99.11%	68.47%	28.83%	2.70%	31.53%
Other Groups						
IEP	22	100.00%	81.82%	18.18%	0.00%	18.18%
Limited English Proficient	112	99.11%	68.47%	28.83%	2.70%	31.53%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	112	99.11%	68.47%	28.83%	2.70%	31.53%
2007-2008	101	97.03%	64.29%	33.67%	2.04%	35.71%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	905	97.57%	50.40%	44.28%	5.32%	49.60%

Annual Report Card SY 2008 - 2009
Bogue Chitto Elementary School
Philadelphia, MS
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	93.75%	6.25%	0.00%	6.25%
Males	23	100.00%	95.65%	4.35%	0.00%	4.35%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	32	100.00%	93.75%	6.25%	0.00%	6.25%
Other Groups						
IEP	22	40.91%	88.89%	11.11%	0.00%	11.11%
Limited English Proficient	32	100.00%	93.75%	6.25%	0.00%	6.25%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	458	65.28%	74.25%	19.73%	6.02%	25.75%

Annual Report Card SY 2008 - 2009
Bogue Chitto Elementary School
Philadelphia, MS
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	16 (94.12%)
B.	Number of Core Area teachers:	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	68
	Core area classes taught by highly qualified teachers:	68 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (29.41%)</div> </div> <div> <div>Proficient:</div> <div>9 (52.94%)</div> </div> <div> <div>Advanced:</div> <div>3 (17.65%)</div> </div>	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Bread Springs Day School
Gallup, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	55	65	11	15	8	3
M/F		120		26		11

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.2%	96%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Bread Springs Day School
Gallup, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	95.65%	50.00%	45.45%	4.55%	50.00%
Males	< 10	***	***	***	***	***
Females	17	94.12%	50.00%	43.75%	6.25%	50.00%
Race and Ethnicity						
Native American	23	95.65%	50.00%	45.45%	4.55%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	23	95.65%	50.00%	45.45%	4.55%	50.00%
2007-2008	14	100.00%	57.14%	42.86%	0.00%	42.86%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Bread Springs Day School
Gallup, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	100.00%	43.48%	56.52%	0.00%	56.52%
Males	< 10	***	***	***	***	***
Females	17	100.00%	41.18%	58.82%	0.00%	58.82%
Race and Ethnicity						
Native American	23	100.00%	43.48%	56.52%	0.00%	56.52%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	23	100.00%	43.48%	56.52%	0.00%	56.52%
2007-2008	14	100.00%	85.71%	14.29%	0.00%	14.29%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Bread Springs Day School
Gallup, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	100.00%	26.09%	73.91%	0.00%	73.91%
Males	< 10	***	***	***	***	***
Females	17	100.00%	23.53%	76.47%	0.00%	76.47%
Race and Ethnicity						
Native American	23	100.00%	26.09%	73.91%	0.00%	73.91%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Bread Springs Day School
Gallup, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	7 (87.50%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (16.67%)</div> </div> <div> <div>Proficient:</div> <div>3 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>2 (33.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
Bug-O-Nay-Ge Shig School
Bena, MN
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	145	149	0	0	56	29
M/F		294		0		85

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.53%	0%	88.98%
Avg Daily Attendance Rate 9-12	71.94%	0%	69.92%
Graduation Rate (High School)	54.55%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Bug-O-Nay-Ge Shig School
Bena, MN
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	142	99.30%	73.05%	20.57%	6.38%	26.95%
Males	66	100.00%	74.24%	22.73%	3.03%	25.76%
Females	76	98.68%	72.00%	18.67%	9.33%	28.00%
Race and Ethnicity						
Native American	142	99.30%	73.05%	20.57%	6.38%	26.95%
Other Groups						
IEP	53	98.11%	88.46%	9.62%	1.92%	11.54%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	142	99.30%	73.05%	20.57%	6.38%	26.95%
2007-2008	149	77.85%	63.79%	22.41%	13.79%	36.21%

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	392	98.98%	67.53%	25.52%	6.96%	32.47%

Annual Report Card SY 2008 - 2009
Bug-O-Nay-Ge Shig School
Bena, MN
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	100.00%	81.25%	15.97%	2.78%	18.75%
Males	68	100.00%	79.41%	17.65%	2.94%	20.59%
Females	76	100.00%	82.89%	14.47%	2.63%	17.11%
Race and Ethnicity						
Native American	144	100.00%	81.25%	15.97%	2.78%	18.75%
Other Groups						
IEP	57	100.00%	87.72%	8.77%	3.51%	12.28%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	144	100.00%	81.25%	15.97%	2.78%	18.75%
2007-2008	145	77.24%	68.75%	24.11%	7.14%	31.25%

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	389	100.00%	80.21%	18.25%	1.54%	19.79%

Annual Report Card SY 2008 - 2009
Bug-O-Nay-Ge Shig School
Bena, MN
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	50	100.00%	98.00%	0.00%	2.00%	2.00%
Males	22	100.00%	95.45%	0.00%	4.55%	4.55%
Females	28	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	50	100.00%	98.00%	0.00%	2.00%	2.00%
Other Groups						
IEP	18	100.00%	94.44%	0.00%	5.56%	5.56%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	180	97.78%	91.48%	7.95%	0.57%	8.52%

Annual Report Card SY 2008 - 2009
Bug-O-Nay-Ge Shig School
Bena, MN
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	43
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	43
A2.	Teachers at the end of last SY:	43
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	38 (88.37%)
B.	Number of Core Area teachers:	29
	Highly Qualified Core Area teachers:	29 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	139
	Core area classes taught by highly qualified teachers:	139 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>29 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	14
	Fully qualified paraprofessionals employed:	14

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	CA-2

Annual Report Card SY 2008 - 2009
Busby School (Northern Cheyenne
Tribal School
Busby, MT
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	137	108	12	8	27	7
M/F		245		20		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.82%	88.82%	88.81%
Avg Daily Attendance Rate 9-12	83.85%	83.82%	83.84%
Graduation Rate (High School)	53.33%	0%	0%
Dropout Rate (High School)	16.67%	85.71%	12.50%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Busby School (Northern Cheyenne Tribal School
Busby, MT
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	90	100.00%	73.33%	21.11%	5.56%	26.67%
Males	56	100.00%	75.00%	19.64%	5.36%	25.00%
Females	34	100.00%	70.59%	23.53%	5.88%	29.41%
Race and Ethnicity						
Native American	90	100.00%	73.33%	21.11%	5.56%	26.67%
Other Groups						
IEP	17	100.00%	76.47%	23.53%	0.00%	23.53%
Limited English Proficient	10	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	90	100.00%	73.33%	21.11%	5.56%	26.67%
2007-2008	65	95.38%	67.74%	27.42%	4.84%	32.26%

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	144	91.67%	68.94%	25.00%	6.06%	31.06%

Annual Report Card SY 2008 - 2009
Busby School (Northern Cheyenne Tribal School
Busby, MT
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	98.77%	93.75%	6.25%	0.00%	6.25%
Males	48	100.00%	95.83%	4.17%	0.00%	4.17%
Females	33	96.97%	90.63%	9.38%	0.00%	9.38%
Race and Ethnicity						
Native American	81	98.77%	93.75%	6.25%	0.00%	6.25%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	16	62.50%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	81	98.77%	93.75%	6.25%	0.00%	6.25%
2007-2008	65	96.92%	90.48%	9.52%	0.00%	9.52%

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	124	98.39%	94.26%	5.74%	0.00%	5.74%

Annual Report Card SY 2008 - 2009
Busby School (Northern Cheyenne Tribal School
Busby, MT
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	83	32.53%	96.30%	3.70%	0.00%	3.70%
Males	50	32.00%	93.75%	6.25%	0.00%	6.25%
Females	33	33.33%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	83	32.53%	96.30%	3.70%	0.00%	3.70%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	11	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	121	53.72%	92.31%	7.69%	0.00%	7.69%

Annual Report Card SY 2008 - 2009
Busby School (Northern Cheyenne Tribal School
Busby, MT
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	21
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	11 (73.33%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	20 (95.24%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	63
	Core area classes taught by highly qualified teachers:	42 (66.67%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>6 (28.57%)</div> </div> <div> <div>Proficient:</div> <div>10 (47.62%)</div> </div> <div> <div>Advanced:</div> <div>5 (23.81%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Carter Seminary
Kingston, OK
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	39	44	0	0	0	0
M/F		83		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.3%	0%	0%
Avg Daily Attendance Rate 9-12	88.64%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	2.86%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	139	100.00%	37.41%	50.36%	12.23%	62.59%

Annual Report Card SY 2008 - 2009
Carter Seminary
Kingston, OK
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	100.00%	73.85%	25.38%	0.77%	26.15%

Annual Report Card SY 2008 - 2009
Carter Seminary
Kingston, OK
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	356	99.72%	60.85%	29.58%	9.58%	39.15%

Annual Report Card SY 2008 - 2009
Carter Seminary
Kingston, OK
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	224	99.55%	59.64%	35.87%	4.48%	40.36%

Annual Report Card SY 2008 - 2009
Carter Seminary
Kingston, OK
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	CA-1

Annual Report Card SY 2008 - 2009
Casa Blanca Community School
Bapchule, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	44	42	0	0	14	2
M/F		86		0		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.79%	0%	92.61%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Casa Blanca Community School
Bapchule, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	86	100.00%	46.51%	52.33%	1.16%	53.49%
Males	44	100.00%	63.64%	34.09%	2.27%	36.36%
Females	42	100.00%	28.57%	71.43%	0.00%	71.43%
Race and Ethnicity						
Native American	86	100.00%	46.51%	52.33%	1.16%	53.49%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	86	100.00%	46.51%	52.33%	1.16%	53.49%
2007-2008	103	100.00%	56.31%	43.69%	0.00%	43.69%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Casa Blanca Community School
Bapchule, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	86	100.00%	51.16%	45.35%	3.49%	48.84%
Males	44	100.00%	65.91%	31.82%	2.27%	34.09%
Females	42	100.00%	35.71%	59.52%	4.76%	64.29%
Race and Ethnicity						
Native American	86	100.00%	51.16%	45.35%	3.49%	48.84%
Other Groups						
IEP	17	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	86	100.00%	51.16%	45.35%	3.49%	48.84%
2007-2008	103	99.03%	52.94%	42.16%	4.90%	47.06%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Casa Blanca Community School
Bapchule, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	45	93.33%	78.57%	16.67%	4.76%	21.43%
Males	22	90.91%	90.00%	5.00%	5.00%	10.00%
Females	23	95.65%	68.18%	27.27%	4.55%	31.82%
Race and Ethnicity						
Native American	45	93.33%	78.57%	16.67%	4.76%	21.43%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Casa Blanca Community School
Bapchule, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	26
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	24 (92.31%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>11 (68.75%)</div> </div> <div> <div>Proficient:</div> <div>2 (12.50%)</div> </div> <div> <div>Advanced:</div> <div>3 (18.75%)</div> </div>	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-2
2007-2008	No	SI-1
2006-2007	Yes	ALERT

Annual Report Card SY 2008 - 2009
Chemawa Indian School
Salem, OR
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	222	274	0	0	47	23
M/F		496		0		70

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	92.66%	0%	94.82%
Graduation Rate (High School)	80.28%	0%	69.23%
Dropout Rate (High School)	7.86%	0.00%	4.29%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OR):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Chemawa Indian School
Salem, OR
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	74	97.30%	79.17%	18.06%	2.78%	20.83%
Males	24	95.83%	69.57%	30.43%	0.00%	30.43%
Females	50	98.00%	83.67%	12.24%	4.08%	16.33%
Race and Ethnicity						
Native American	74	97.30%	79.17%	18.06%	2.78%	20.83%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	74	97.30%	79.17%	18.06%	2.78%	20.83%
2007-2008	73	100.00%	80.82%	17.81%	1.37%	19.18%

State-wide Comparison (OR):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	74	97.30%	79.17%	18.06%	2.78%	20.83%

Annual Report Card SY 2008 - 2009
Chemawa Indian School
Salem, OR
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	74	97.30%	88.89%	11.11%	0.00%	11.11%
Males	24	95.83%	78.26%	21.74%	0.00%	21.74%
Females	50	98.00%	93.88%	6.12%	0.00%	6.12%
Race and Ethnicity						
Native American	74	97.30%	88.89%	11.11%	0.00%	11.11%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	74	97.30%	88.89%	11.11%	0.00%	11.11%
2007-2008	73	100.00%	93.15%	6.85%	0.00%	6.85%

State-wide Comparison (OR):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	74	97.30%	88.89%	11.11%	0.00%	11.11%

Annual Report Card SY 2008 - 2009
Chemawa Indian School
Salem, OR
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	74	95.95%	91.55%	8.45%	0.00%	8.45%
Males	24	95.83%	86.96%	13.04%	0.00%	13.04%
Females	50	96.00%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	74	95.95%	91.55%	8.45%	0.00%	8.45%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (OR):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	74	95.95%	91.55%	8.45%	0.00%	8.45%

Annual Report Card SY 2008 - 2009
Chemawa Indian School
Salem, OR
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	22
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	21
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	22 (95.65%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	166
	Core area classes taught by highly qualified teachers:	162 (97.59%)
	Teachers receiving high-quality professional development:	22
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (31.25%)</div> </div> <div> <div>Proficient:</div> <div>7 (43.75%)</div> </div> <div> <div>Advanced:</div> <div>4 (25.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
Cherokee Central High School
Cherokee, NC
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	148	126	0	0	34	7
M/F		274		0		41

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	85.04%	0%	86%
Graduation Rate (High School)	57.14%	0%	81.82%
Dropout Rate (High School)	12.77%	0.00%	14.63%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Cherokee Central High School
Cherokee, NC
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	235	93.62%	62.27%	31.36%	6.36%	37.73%
Males	120	98.33%	67.80%	26.27%	5.93%	32.20%
Females	115	88.70%	55.88%	37.25%	6.86%	44.12%
Race and Ethnicity						
Native American	235	93.62%	62.27%	31.36%	6.36%	37.73%
Other Groups						
IEP	42	100.00%	88.10%	11.90%	0.00%	11.90%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	235	93.62%	62.27%	31.36%	6.36%	37.73%
2007-2008	248	99.60%	57.89%	40.49%	1.62%	42.11%

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	550	95.27%	67.75%	28.44%	3.82%	32.25%

Annual Report Card SY 2008 - 2009
Cherokee Central High School
Cherokee, NC
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	268	95.90%	62.65%	31.52%	5.84%	37.35%
Males	144	100.00%	66.67%	27.78%	5.56%	33.33%
Females	124	91.13%	57.52%	36.28%	6.19%	42.48%
Race and Ethnicity						
Native American	268	95.90%	62.65%	31.52%	5.84%	37.35%
Other Groups						
IEP	48	100.00%	81.25%	16.67%	2.08%	18.75%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	268	95.90%	62.65%	31.52%	5.84%	37.35%
2007-2008	249	99.20%	52.23%	45.34%	2.43%	47.77%

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	577	97.57%	61.99%	33.57%	4.44%	38.01%

Annual Report Card SY 2008 - 2009
Cherokee Central High School
Cherokee, NC
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	160	99.38%	65.41%	32.70%	1.89%	34.59%
Males	86	100.00%	68.60%	30.23%	1.16%	31.40%
Females	74	98.65%	61.64%	35.62%	2.74%	38.36%
Race and Ethnicity						
Native American	160	99.38%	65.41%	32.70%	1.89%	34.59%
Other Groups						
IEP	31	100.00%	90.32%	9.68%	0.00%	9.68%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	245	99.59%	71.72%	25.41%	2.87%	28.28%

Annual Report Card SY 2008 - 2009
Cherokee Central High School
Cherokee, NC
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	53
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	53
A2.	Teachers at the end of last SY:	52
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	49 (94.23%)
B.	Number of Core Area teachers:	38
	Highly Qualified Core Area teachers:	38 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	165
	Core area classes taught by highly qualified teachers:	165 (100.00%)
	Teachers receiving high-quality professional development:	57
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>15 (39.47%)</div> </div> <div> <div>Proficient:</div> <div>20 (52.63%)</div> </div> <div> <div>Advanced:</div> <div>3 (7.89%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Cherokee Elementary School
Cherokee, NC
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	342	295	0	0	115	57
M/F		637		0		172

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.01%	0%	91.16%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Cherokee Elementary School
Cherokee, NC
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	315	96.51%	71.71%	26.32%	1.97%	28.29%
Males	164	97.56%	77.50%	20.63%	1.88%	22.50%
Females	151	95.36%	65.28%	32.64%	2.08%	34.72%
Race and Ethnicity						
Native American	315	96.51%	71.71%	26.32%	1.97%	28.29%
Other Groups						
IEP	78	91.03%	88.73%	9.86%	1.41%	11.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	315	96.51%	71.71%	26.32%	1.97%	28.29%
2007-2008	337	99.41%	69.25%	26.57%	4.18%	30.75%

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	550	95.27%	67.75%	28.44%	3.82%	32.25%

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Cherokee Elementary School
Cherokee, NC
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	309	99.03%	61.44%	35.29%	3.27%	38.56%
Males	159	98.74%	62.42%	32.48%	5.10%	37.58%
Females	150	99.33%	60.40%	38.26%	1.34%	39.60%
Race and Ethnicity						
Native American	309	99.03%	61.44%	35.29%	3.27%	38.56%
Other Groups						
IEP	71	100.00%	73.24%	26.76%	0.00%	26.76%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	309	99.03%	61.44%	35.29%	3.27%	38.56%
2007-2008	337	98.22%	49.24%	49.24%	1.51%	50.76%

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	577	97.57%	61.99%	33.57%	4.44%	38.01%

Annual Report Card SY 2008 - 2009
Cherokee Elementary School
Cherokee, NC
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	85	100.00%	83.53%	11.76%	4.71%	16.47%
Males	41	100.00%	73.17%	17.07%	9.76%	26.83%
Females	44	100.00%	93.18%	6.82%	0.00%	6.82%
Race and Ethnicity						
Native American	85	100.00%	83.53%	11.76%	4.71%	16.47%
Other Groups						
IEP	34	94.12%	90.63%	6.25%	3.13%	9.38%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	245	99.59%	71.72%	25.41%	2.87%	28.28%

Annual Report Card SY 2008 - 2009
Cherokee Elementary School
Cherokee, NC
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	50
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	50
A2.	Teachers at the end of last SY:	50
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	45 (90.00%)
B.	Number of Core Area teachers:	31
	Highly Qualified Core Area teachers:	31 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	36
	Core area classes taught by highly qualified teachers:	36 (100.00%)
	Teachers receiving high-quality professional development:	50
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>19 (61.29%)</div> </div> <div> <div>Proficient:</div> <div>10 (32.26%)</div> </div> <div> <div>Advanced:</div> <div>2 (6.45%)</div> </div>	
E.	Full-time paraprofessionals employed:	24
	Fully qualified paraprofessionals employed:	24

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Cheyenne Eagle Butte School
Eagle Butte, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	621	597	0	0	149	69
M/F		1218		0		218

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.84%	0%	92.41%
Avg Daily Attendance Rate 9-12	86.35%	0%	90.41%
Graduation Rate (High School)	88.76%	0%	100%
Dropout Rate (High School)	8.54%	0.00%	10.20%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Cheyenne Eagle Butte School
Eagle Butte, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	544	99.08%	55.47%	39.52%	5.01%	44.53%
Males	262	99.62%	58.24%	37.55%	4.21%	41.76%
Females	282	98.58%	52.88%	41.37%	5.76%	47.12%
Race and Ethnicity						
Native American	544	99.08%	55.47%	39.52%	5.01%	44.53%
Other Groups						
IEP	118	100.00%	79.66%	19.49%	0.85%	20.34%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	544	99.08%	55.47%	39.52%	5.01%	44.53%
2007-2008	533	97.37%	46.05%	47.98%	5.97%	53.95%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Cheyenne Eagle Butte School
Eagle Butte, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	544	99.08%	59.93%	38.03%	2.04%	40.07%
Males	262	99.62%	61.30%	36.78%	1.92%	38.70%
Females	282	98.58%	58.63%	39.21%	2.16%	41.37%
Race and Ethnicity						
Native American	544	99.08%	59.93%	38.03%	2.04%	40.07%
Other Groups						
IEP	118	94.07%	79.28%	20.72%	0.00%	20.72%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	544	99.08%	59.93%	38.03%	2.04%	40.07%
2007-2008	533	96.81%	57.36%	39.73%	2.91%	42.64%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Cheyenne Eagle Butte School
Eagle Butte, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	203	97.04%	69.54%	29.95%	0.51%	30.46%
Males	93	96.77%	70.00%	30.00%	0.00%	30.00%
Females	110	97.27%	69.16%	29.91%	0.93%	30.84%
Race and Ethnicity						
Native American	203	97.04%	69.54%	29.95%	0.51%	30.46%
Other Groups						
IEP	31	116.13%	72.22%	27.78%	0.00%	27.78%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Cheyenne Eagle Butte School
Eagle Butte, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	104
	Full-time teachers new to the school:	15
	Unfilled vacancies for full-time teachers:	6
	Total Number of Teachers:	98
A2.	Teachers at the end of last SY:	99
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	97 (97.98%)
B.	Number of Core Area teachers:	83
	Highly Qualified Core Area teachers:	81 (97.59%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	229
	Core area classes taught by highly qualified teachers:	218 (95.20%)
	Teachers receiving high-quality professional development:	83
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (2.41%)</div> </div> <div> <div>Proficient:</div> <div>65 (78.31%)</div> </div> <div> <div>Advanced:</div> <div>16 (19.28%)</div> </div>	
E.	Full-time paraprofessionals employed:	58
	Fully qualified paraprofessionals employed:	58

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	CA-2

Annual Report Card SY 2008 - 2009
Chi-Ch'll-tah/Jones Ranch
Community School
Vanderwagen, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	54	83	0	0	10	3
M/F		137		0		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.25%	90.01%	89.58%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Chi-Ch'll-tah/Jones Ranch Community School
Vanderwagen, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	85	100.00%	84.71%	15.29%	0.00%	15.29%
Males	36	100.00%	77.78%	22.22%	0.00%	22.22%
Females	49	100.00%	89.80%	10.20%	0.00%	10.20%
Race and Ethnicity						
Native American	85	100.00%	84.71%	15.29%	0.00%	15.29%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	82	74.39%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	85	100.00%	84.71%	15.29%	0.00%	15.29%
2007-2008	85	98.82%	84.52%	15.48%	0.00%	15.48%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Chi-Ch'll-tah/Jones Ranch Community School
Vanderwagen, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	89	100.00%	93.26%	6.74%	0.00%	6.74%
Males	40	100.00%	87.50%	12.50%	0.00%	12.50%
Females	49	100.00%	97.96%	2.04%	0.00%	2.04%
Race and Ethnicity						
Native American	89	100.00%	93.26%	6.74%	0.00%	6.74%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	82	75.61%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	89	100.00%	93.26%	6.74%	0.00%	6.74%
2007-2008	87	97.70%	98.82%	1.18%	0.00%	1.18%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Chi-Ch'll-tah/Jones Ranch Community School
Vanderwagen, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	85	100.00%	92.94%	7.06%	0.00%	7.06%
Males	36	100.00%	91.67%	8.33%	0.00%	8.33%
Females	49	100.00%	93.88%	6.12%	0.00%	6.12%
Race and Ethnicity						
Native American	85	100.00%	92.94%	7.06%	0.00%	7.06%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	82	75.61%	98.39%	1.61%	0.00%	1.61%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Chi-Ch'll-tah/Jones Ranch Community School
Vanderwagen, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	8 (88.89%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>8 (100.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Chief Leschi School System
Puyallup, WA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	499	500	0	0	105	65
M/F		999		0		170

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.38%	0%	88.86%
Avg Daily Attendance Rate 9-12	82.86%	0%	81.89%
Graduation Rate (High School)	46.43%	0%	47.37%
Dropout Rate (High School)	19.11%	0.00%	9.80%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Chief Leschi School System
Puyallup, WA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	364	100.00%	52.20%	34.62%	13.19%	47.80%
Males	183	100.00%	60.11%	28.96%	10.93%	39.89%
Females	181	100.00%	44.20%	40.33%	15.47%	55.80%
Race and Ethnicity						
Native American	364	100.00%	52.20%	34.62%	13.19%	47.80%
Other Groups						
IEP	83	98.80%	70.73%	25.61%	3.66%	29.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	364	100.00%	52.20%	34.62%	13.19%	47.80%
2007-2008	388	94.59%	52.32%	36.24%	11.44%	47.68%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	963	90.24%	64.67%	26.81%	8.52%	35.33%

Annual Report Card SY 2008 - 2009
Chief Leschi School System
Puyallup, WA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	375	100.00%	85.07%	11.47%	3.47%	14.93%
Males	189	100.00%	86.24%	10.05%	3.70%	13.76%
Females	186	100.00%	83.87%	12.90%	3.23%	16.13%
Race and Ethnicity						
Native American	375	100.00%	85.07%	11.47%	3.47%	14.93%
Other Groups						
IEP	83	98.80%	92.68%	7.32%	0.00%	7.32%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	375	100.00%	85.07%	11.47%	3.47%	14.93%
2007-2008	388	96.13%	83.91%	14.21%	1.88%	16.09%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	972	92.80%	88.14%	9.53%	2.33%	11.86%

Annual Report Card SY 2008 - 2009
Chief Leschi School System
Puyallup, WA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	150	100.00%	92.67%	6.67%	0.67%	7.33%
Males	68	100.00%	97.06%	2.94%	0.00%	2.94%
Females	82	100.00%	89.02%	9.76%	1.22%	10.98%
Race and Ethnicity						
Native American	150	100.00%	92.67%	6.67%	0.67%	7.33%
Other Groups						
IEP	30	93.33%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	592	56.59%	93.43%	5.67%	0.90%	6.57%

Annual Report Card SY 2008 - 2009
Chief Leschi School System
Puyallup, WA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	65
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	63
A2.	Teachers at the end of last SY:	59
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	59 (100.00%)
B.	Number of Core Area teachers:	51
	Highly Qualified Core Area teachers:	49 (96.08%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	334
	Core area classes taught by highly qualified teachers:	328 (98.20%)
	Teachers receiving high-quality professional development:	65
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>51 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	42
	Fully qualified paraprofessionals employed:	42

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	63	61	30	30	8	3
M/F		124		60		11

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.01%	94.27%	92.15%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	61	100.00%	60.66%	39.34%	0.00%	39.34%
Males	27	100.00%	59.26%	40.74%	0.00%	40.74%
Females	34	100.00%	61.76%	38.24%	0.00%	38.24%
Race and Ethnicity						
Native American	61	100.00%	60.66%	39.34%	0.00%	39.34%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	52	100.00%	67.31%	32.69%	0.00%	32.69%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	61	100.00%	60.66%	39.34%	0.00%	39.34%
2007-2008	58	100.00%	70.69%	29.31%	0.00%	29.31%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	61	100.00%	70.49%	29.51%	0.00%	29.51%
Males	27	100.00%	59.26%	40.74%	0.00%	40.74%
Females	34	100.00%	79.41%	20.59%	0.00%	20.59%
Race and Ethnicity						
Native American	61	100.00%	70.49%	29.51%	0.00%	29.51%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	52	100.00%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	61	100.00%	70.49%	29.51%	0.00%	29.51%
2007-2008	58	100.00%	72.41%	27.59%	0.00%	27.59%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	61	100.00%	91.80%	8.20%	0.00%	8.20%
Males	27	100.00%	81.48%	18.52%	0.00%	18.52%
Females	34	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	61	100.00%	91.80%	8.20%	0.00%	8.20%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	42	100.00%	95.24%	4.76%	0.00%	4.76%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 5 Teachers retired: 0	
	Teachers returning:	4 (44.44%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	4 (44.44%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	2 (40.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (44.44%)</div> </div> <div> <div>Proficient:</div> <div>5 (55.56%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Chinle Boarding School
Many Farms, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	157	165	135	146	14	8
M/F		322		281		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.93%	95.6%	94.75%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Chinle Boarding School
Many Farms, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	186	100.00%	69.89%	29.57%	0.54%	30.11%
Males	85	100.00%	78.82%	21.18%	0.00%	21.18%
Females	101	100.00%	62.38%	36.63%	0.99%	37.62%
Race and Ethnicity						
Native American	186	100.00%	69.89%	29.57%	0.54%	30.11%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	69	100.00%	91.30%	8.70%	0.00%	8.70%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	186	100.00%	69.89%	29.57%	0.54%	30.11%
2007-2008	231	95.67%	55.20%	43.89%	0.90%	44.80%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

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Chinle Boarding School
Many Farms, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	186	100.00%	78.49%	20.43%	1.08%	21.51%
Males	85	100.00%	80.00%	20.00%	0.00%	20.00%
Females	101	100.00%	77.23%	20.79%	1.98%	22.77%
Race and Ethnicity						
Native American	186	100.00%	78.49%	20.43%	1.08%	21.51%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	69	100.00%	92.75%	7.25%	0.00%	7.25%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	186	100.00%	78.49%	20.43%	1.08%	21.51%
2007-2008	221	98.19%	55.76%	42.86%	1.38%	44.24%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

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Chinle Boarding School
Many Farms, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	57	100.00%	85.96%	14.04%	0.00%	14.04%
Males	27	100.00%	81.48%	18.52%	0.00%	18.52%
Females	30	100.00%	90.00%	10.00%	0.00%	10.00%
Race and Ethnicity						
Native American	57	100.00%	85.96%	14.04%	0.00%	14.04%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

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Chinle Boarding School
Many Farms, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	16
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 7 Teachers retired: 0	
	Teachers returning:	9 (56.25%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	15 (93.75%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	16
	Core area classes taught by highly qualified teachers:	15 (93.75%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (25.00%)</div> </div> <div> <div>Proficient:</div> <div>1 (6.25%)</div> </div> <div> <div>Advanced:</div> <div>11 (68.75%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Chitimacha Tribal School
Jeanerette, LA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	49	40	0	0	17	12
M/F		89		0		29

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.11%	0%	96.11%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	100.00%	9.80%	68.63%	21.57%	90.20%
Males	29	100.00%	6.90%	72.41%	20.69%	93.10%
Females	22	100.00%	13.64%	63.64%	22.73%	86.36%
Race and Ethnicity						

Native American	51	100.00%	9.80%	68.63%	21.57%	90.20%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	51	100.00%	9.80%	68.63%	21.57%	90.20%
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (LA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	51	100.00%	9.80%	68.63%	21.57%	90.20%

Annual Report Card SY 2008 - 2009
Chitimacha Tribal School
Jeanerette, LA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (LA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Chitimacha Tribal School
Jeanerette, LA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	100.00%	3.92%	58.82%	37.25%	96.08%
Males	29	100.00%	3.45%	58.62%	37.93%	96.55%
Females	22	100.00%	4.55%	59.09%	36.36%	95.45%
Race and Ethnicity						
Native American	51	100.00%	3.92%	58.82%	37.25%	96.08%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	51	100.00%	3.92%	58.82%	37.25%	96.08%
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (LA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	51	100.00%	3.92%	58.82%	37.25%	96.08%

Annual Report Card SY 2008 - 2009
Chitimacha Tribal School
Jeanerette, LA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	100.00%	11.76%	58.82%	29.41%	88.24%
Males	29	100.00%	17.24%	58.62%	24.14%	82.76%
Females	22	100.00%	4.55%	59.09%	36.36%	95.45%
Race and Ethnicity						
Native American	51	100.00%	11.76%	58.82%	29.41%	88.24%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (LA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	51	100.00%	11.76%	58.82%	29.41%	88.24%

Annual Report Card SY 2008 - 2009
Chitimacha Tribal School
Jeanerette, LA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	1
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (22.22%)</div> </div> <div> <div>Proficient:</div> <div>1 (11.11%)</div> </div> <div> <div>Advanced:</div> <div>6 (66.67%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	SI-2

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Choctaw Central High School
Philadelphia, MS
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	150	148	150	149	6	9
M/F		298		299		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	89.27%	89.27%	91.05%
Graduation Rate (High School)	54.46%	54.46%	35%
Dropout Rate (High School)	14.77%	14.72%	20.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	62.50%	36.25%	1.25%	37.50%
Males	42	100.00%	54.76%	42.86%	2.38%	45.24%
Females	38	100.00%	71.05%	28.95%	0.00%	28.95%
Race and Ethnicity						

Native American	80	100.00%	62.50%	36.25%	1.25%	37.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	80	52.50%	54.76%	42.86%	2.38%	45.24%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	80	100.00%	62.50%	36.25%	1.25%	37.50%
2007-2008	88	82.95%	72.60%	27.40%	0.00%	27.40%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	863	97.80%	73.82%	24.64%	1.54%	26.18%

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Choctaw Central High School
Philadelphia, MS
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Choctaw Central High School
Philadelphia, MS
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	121	100.00%	66.12%	31.40%	2.48%	33.88%
Males	56	100.00%	71.43%	25.00%	3.57%	28.57%
Females	65	100.00%	61.54%	36.92%	1.54%	38.46%
Race and Ethnicity						
Native American	121	100.00%	66.12%	31.40%	2.48%	33.88%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	121	46.28%	71.43%	25.00%	3.57%	28.57%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	121	100.00%	66.12%	31.40%	2.48%	33.88%
2007-2008	121	92.56%	36.61%	43.75%	19.64%	63.39%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	905	97.57%	50.40%	44.28%	5.32%	49.60%

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Choctaw Central High School
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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	111	85.59%	68.42%	20.00%	11.58%	31.58%
Males	52	92.31%	56.25%	27.08%	16.67%	43.75%
Females	59	79.66%	80.85%	12.77%	6.38%	19.15%
Race and Ethnicity						
Native American	111	85.59%	68.42%	20.00%	11.58%	31.58%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	111	85.59%	68.42%	20.00%	11.58%	31.58%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	458	65.28%	74.25%	19.73%	6.02%	25.75%

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Choctaw Central High School
Philadelphia, MS
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	44
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	44
A2.	Teachers at the end of last SY:	43
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	36 (83.72%)
B.	Number of Core Area teachers:	28
	Highly Qualified Core Area teachers:	28 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	148
	Core area classes taught by highly qualified teachers:	148 (100.00%)
	Teachers receiving high-quality professional development:	44
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>14 (50.00%)</div> </div> <div> <div>Proficient:</div> <div>10 (35.71%)</div> </div> <div> <div>Advanced:</div> <div>4 (14.29%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	No	ALERT
2006-2007	Yes	AYP

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Choctaw Central Middle School
Choctaw, MS
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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	77	78	77	78	25	7
M/F		155		155		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.6%	92.6%	92.64%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	130	96.92%	75.40%	24.60%	0.00%	24.60%
Males	66	96.97%	82.81%	17.19%	0.00%	17.19%
Females	64	96.88%	67.74%	32.26%	0.00%	32.26%
Race and Ethnicity						

Native American	130	96.92%	75.40%	24.60%	0.00%	24.60%
Other Groups						
IEP	28	92.86%	84.62%	15.38%	0.00%	15.38%
Limited English Proficient	130	96.92%	75.40%	24.60%	0.00%	24.60%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	96.92%	75.40%	24.60%	0.00%	24.60%
2007-2008	124	90.32%	80.36%	19.64%	0.00%	19.64%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	863	97.80%	73.82%	24.64%	1.54%	26.18%

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Choctaw Central Middle School
Choctaw, MS
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	130	96.92%	46.83%	44.44%	8.73%	53.17%
Males	66	96.97%	51.56%	37.50%	10.94%	48.44%
Females	64	96.88%	41.94%	51.61%	6.45%	58.06%
Race and Ethnicity						
Native American	130	96.92%	46.83%	44.44%	8.73%	53.17%
Other Groups						
IEP	28	92.86%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	130	96.92%	46.83%	44.44%	8.73%	53.17%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	96.92%	46.83%	44.44%	8.73%	53.17%
2007-2008	124	90.32%	56.25%	38.39%	5.36%	43.75%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	905	97.57%	50.40%	44.28%	5.32%	49.60%

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Choctaw Central Middle School
Choctaw, MS
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	130	28.46%	72.97%	18.92%	8.11%	27.03%
Males	66	15.15%	60.00%	30.00%	10.00%	40.00%
Females	64	42.19%	77.78%	14.81%	7.41%	22.22%
Race and Ethnicity						
Native American	130	28.46%	72.97%	18.92%	8.11%	27.03%
Other Groups						
IEP	28	39.29%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	130	28.46%	72.97%	18.92%	8.11%	27.03%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	458	65.28%	74.25%	19.73%	6.02%	25.75%

Annual Report Card SY 2008 - 2009
Choctaw Central Middle School
Choctaw, MS
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (86.67%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	56
	Core area classes taught by highly qualified teachers:	56 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (16.67%)</div> </div> <div> <div>Proficient:</div> <div>9 (75.00%)</div> </div> <div> <div>Advanced:</div> <div>1 (8.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Ch'ooshgai Community School
Tohatchi, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	195	205	26	26	19	12
M/F		400		52		31

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.36%	92.95%	92.05%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Ch'ooshgai Community School
Tohatchi, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	215	99.53%	83.18%	16.36%	0.47%	16.82%
Males	103	100.00%	88.35%	11.65%	0.00%	11.65%
Females	112	99.11%	78.38%	20.72%	0.90%	21.62%
Race and Ethnicity						
Native American	215	99.53%	83.18%	16.36%	0.47%	16.82%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	43	100.00%	86.05%	13.95%	0.00%	13.95%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	215	99.53%	83.18%	16.36%	0.47%	16.82%
2007-2008	234	97.86%	82.10%	17.47%	0.44%	17.90%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Ch'ooshgai Community School
Tohatchi, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	215	99.53%	97.20%	2.80%	0.00%	2.80%
Males	103	99.03%	98.04%	1.96%	0.00%	1.96%
Females	112	100.00%	96.43%	3.57%	0.00%	3.57%
Race and Ethnicity						
Native American	215	99.53%	97.20%	2.80%	0.00%	2.80%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	43	100.00%	95.35%	4.65%	0.00%	4.65%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	215	99.53%	97.20%	2.80%	0.00%	2.80%
2007-2008	238	96.64%	97.39%	2.61%	0.00%	2.61%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Ch'ooshgai Community School
Tohatchi, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	215	98.14%	90.52%	9.48%	0.00%	9.48%
Males	103	96.12%	94.95%	5.05%	0.00%	5.05%
Females	112	100.00%	86.61%	13.39%	0.00%	13.39%
Race and Ethnicity						
Native American	215	98.14%	90.52%	9.48%	0.00%	9.48%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	43	100.00%	79.07%	20.93%	0.00%	20.93%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Ch'ooshgai Community School
Tohatchi, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	21
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 19 Teachers retired: 0	
	Teachers returning:	11 (57.89%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	27
	Core area classes taught by highly qualified teachers:	25 (92.59%)
	Teachers receiving high-quality professional development:	4
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>21 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Cibecue Community School
Cibecue, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	242	224	193	176	47	15
M/F		466		369		62

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.4%	92.3%	90.23%
Avg Daily Attendance Rate 9-12	74.22%	79.85%	76.76%
Graduation Rate (High School)	44.74%	100%	0%
Dropout Rate (High School)	6.54%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Cibecue Community School
Cibecue, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	199	98.99%	74.11%	25.89%	0.00%	25.89%
Males	101	98.02%	78.79%	21.21%	0.00%	21.21%
Females	98	100.00%	69.39%	30.61%	0.00%	30.61%
Race and Ethnicity						
Native American	199	98.99%	74.11%	25.89%	0.00%	25.89%
Other Groups						
IEP	34	91.18%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	181	95.58%	72.25%	27.75%	0.00%	27.75%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	199	98.99%	74.11%	25.89%	0.00%	25.89%
2007-2008	233	90.99%	69.81%	30.19%	0.00%	30.19%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Cibecue Community School
Cibecue, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	200	93.50%	75.94%	22.99%	1.07%	24.06%
Males	104	91.35%	76.84%	22.11%	1.05%	23.16%
Females	96	95.83%	75.00%	23.91%	1.09%	25.00%
Race and Ethnicity						
Native American	200	93.50%	75.94%	22.99%	1.07%	24.06%
Other Groups						
IEP	34	91.18%	93.55%	6.45%	0.00%	6.45%
Limited English Proficient	179	92.74%	74.70%	24.10%	1.20%	25.30%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	200	93.50%	75.94%	22.99%	1.07%	24.06%
2007-2008	230	90.00%	70.53%	28.50%	0.97%	29.47%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Cibecue Community School
Cibecue, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	67	98.51%	95.45%	4.55%	0.00%	4.55%
Males	35	97.14%	97.06%	2.94%	0.00%	2.94%
Females	32	100.00%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	67	98.51%	95.45%	4.55%	0.00%	4.55%
Other Groups						
IEP	13	92.31%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	61	96.72%	96.61%	3.39%	0.00%	3.39%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Cibecue Community School
Cibecue, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	44
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	43
A2.	Teachers at the end of last SY:	34
	Not offered contracts: 3 Teachers retired: 1	
	Teachers returning:	34 (100.00%)
B.	Number of Core Area teachers:	31
	Highly Qualified Core Area teachers:	12 (38.71%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	72
	Core area classes taught by highly qualified teachers:	31 (43.06%)
	Teachers receiving high-quality professional development:	44
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (12.90%)</div> </div> <div> <div>Proficient:</div> <div>22 (70.97%)</div> </div> <div> <div>Advanced:</div> <div>5 (16.13%)</div> </div>	
E.	Full-time paraprofessionals employed:	19
	Fully qualified paraprofessionals employed:	14

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	ALERT
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Circle of Life Survival School
White Earth, MN
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	51	68	0	0	19	11
M/F		119		0		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90%	0%	91.44%
Avg Daily Attendance Rate 9-12	83.07%	0%	76.24%
Graduation Rate (High School)	87.5%	0%	0%
Dropout Rate (High School)	5.13%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Circle of Life Survival School
White Earth, MN
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	100.00%	72.34%	25.53%	2.13%	27.66%
Males	22	100.00%	72.73%	22.73%	4.55%	27.27%
Females	25	100.00%	72.00%	28.00%	0.00%	28.00%
Race and Ethnicity						
Native American	47	100.00%	72.34%	25.53%	2.13%	27.66%
Other Groups						
IEP	15	100.00%	80.00%	13.33%	6.67%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	47	100.00%	72.34%	25.53%	2.13%	27.66%
2007-2008	42	95.24%	57.50%	30.00%	12.50%	42.50%

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	392	98.98%	67.53%	25.52%	6.96%	32.47%

Annual Report Card SY 2008 - 2009
Circle of Life Survival School
White Earth, MN
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	50	100.00%	88.00%	12.00%	0.00%	12.00%
Males	23	100.00%	82.61%	17.39%	0.00%	17.39%
Females	27	100.00%	92.59%	7.41%	0.00%	7.41%
Race and Ethnicity						
Native American	50	100.00%	88.00%	12.00%	0.00%	12.00%
Other Groups						
IEP	17	100.00%	82.35%	17.65%	0.00%	17.65%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	50	100.00%	88.00%	12.00%	0.00%	12.00%
2007-2008	36	100.00%	80.56%	19.44%	0.00%	19.44%

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	389	100.00%	80.21%	18.25%	1.54%	19.79%

Annual Report Card SY 2008 - 2009
Circle of Life Survival School
White Earth, MN
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	17	100.00%	88.24%	11.76%	0.00%	11.76%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	17	100.00%	88.24%	11.76%	0.00%	11.76%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	180	97.78%	91.48%	7.95%	0.57%	8.52%

Annual Report Card SY 2008 - 2009
Circle of Life Survival School
White Earth, MN
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	1
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	21
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	20 (95.24%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	12
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	10 (100.00%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>20 (95.24%)</div> </div> <div> <div>Advanced:</div> <div>1 (4.76%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
Circle Of Nations Wahpeton Ind.
Brdg School
Wahpeton, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	81	88	76	84	50	43
M/F		169		160		93

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.61%	92.82%	93.69%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Circle Of Nations Wahpeton Ind. Brdg School
Wahpeton, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	116	94.83%	74.55%	24.55%	0.91%	25.45%
Males	57	94.74%	79.63%	18.52%	1.85%	20.37%
Females	59	94.92%	69.64%	30.36%	0.00%	30.36%
Race and Ethnicity						
Native American	116	94.83%	74.55%	24.55%	0.91%	25.45%
Other Groups						
IEP	75	97.33%	79.45%	19.18%	1.37%	20.55%
Limited English Proficient	116	94.83%	74.55%	24.55%	0.91%	25.45%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	116	94.83%	74.55%	24.55%	0.91%	25.45%
2007-2008	126	91.27%	69.57%	29.57%	0.87%	30.43%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Circle Of Nations Wahpeton Ind. Brdg School
Wahpeton, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	116	93.97%	78.90%	21.10%	0.00%	21.10%
Males	57	92.98%	81.13%	18.87%	0.00%	18.87%
Females	59	94.92%	76.79%	23.21%	0.00%	23.21%
Race and Ethnicity						
Native American	116	93.97%	78.90%	21.10%	0.00%	21.10%
Other Groups						
IEP	75	97.33%	86.30%	13.70%	0.00%	13.70%
Limited English Proficient	116	93.97%	78.90%	21.10%	0.00%	21.10%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	116	93.97%	78.90%	21.10%	0.00%	21.10%
2007-2008	126	91.27%	66.09%	30.43%	3.48%	33.91%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Circle Of Nations Wahpeton Ind. Brdg School
Wahpeton, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	50	92.00%	91.30%	8.70%	0.00%	8.70%
Males	25	88.00%	86.36%	13.64%	0.00%	13.64%
Females	25	96.00%	95.83%	4.17%	0.00%	4.17%
Race and Ethnicity						
Native American	50	92.00%	91.30%	8.70%	0.00%	8.70%
Other Groups						
IEP	34	94.12%	90.63%	9.38%	0.00%	9.38%
Limited English Proficient	50	92.00%	91.30%	8.70%	0.00%	8.70%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Circle Of Nations Wahpeton Ind. Brdg School
Wahpeton, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	23
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	23 (100.00%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	15 (93.75%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	60
	Core area classes taught by highly qualified teachers:	54 (90.00%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>5 (31.25%)</div> </div> <div> <div>Advanced:</div> <div>11 (68.75%)</div> </div>	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	RESTR
2007-2008	No	RESTR
2006-2007	No	CA-2

Annual Report Card SY 2008 - 2009
Coeur D'Alene Tribal School
De Smet, ID
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	47	44	0	0	12	7
M/F		91		0		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88%	0%	88%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	88.64%	64.10%	25.64%	10.26%	35.90%
Males	23	91.30%	71.43%	23.81%	4.76%	28.57%
Females	21	85.71%	55.56%	27.78%	16.67%	44.44%
Race and Ethnicity						

Native American	44	88.64%	64.10%	25.64%	10.26%	35.90%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	44	88.64%	64.10%	25.64%	10.26%	35.90%
2007-2008	58	98.28%	71.93%	22.81%	5.26%	28.07%

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	142	82.39%	76.92%	19.66%	3.42%	23.08%

Annual Report Card SY 2008 - 2009
Coeur D'Alene Tribal School
De Smet, ID
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	100.00%	47.73%	40.91%	11.36%	52.27%
Males	23	100.00%	56.52%	34.78%	8.70%	43.48%
Females	21	100.00%	38.10%	47.62%	14.29%	61.90%
Race and Ethnicity						
Native American	44	100.00%	47.73%	40.91%	11.36%	52.27%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	44	100.00%	47.73%	40.91%	11.36%	52.27%
2007-2008	60	91.67%	63.64%	30.91%	5.45%	36.36%

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	142	71.13%	51.49%	42.57%	5.94%	48.51%

Annual Report Card SY 2008 - 2009
Coeur D'Alene Tribal School
De Smet, ID
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	90.91%	45.00%	27.50%	27.50%	55.00%
Males	23	86.96%	55.00%	15.00%	30.00%	45.00%
Females	21	95.24%	35.00%	40.00%	25.00%	65.00%
Race and Ethnicity						
Native American	44	90.91%	45.00%	27.50%	27.50%	55.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	44	90.91%	45.00%	27.50%	27.50%	55.00%
2007-2008	60	93.33%	53.57%	35.71%	10.71%	46.43%

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	142	79.58%	67.26%	22.12%	10.62%	32.74%

Annual Report Card SY 2008 - 2009
Coeur D'Alene Tribal School
De Smet, ID
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	20	100.00%	85.00%	15.00%	0.00%	15.00%
Males	12	100.00%	83.33%	16.67%	0.00%	16.67%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	20	100.00%	85.00%	15.00%	0.00%	15.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	58	98.28%	91.23%	7.02%	1.75%	8.77%

Annual Report Card SY 2008 - 2009
Coeur D'Alene Tribal School
De Smet, ID
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	5 (62.50%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	27
	Core area classes taught by highly qualified teachers:	27 (100.00%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (25.00%)	
	Proficient: 5 (62.50%)	
	Advanced: 1 (12.50%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Conehatta Elementary School
Conehatta, MS
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	129	124	129	122	36	23
M/F		253		251		59

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.13%	95.15%	94.59%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	113	99.12%	79.46%	19.64%	0.89%	20.54%
Males	53	100.00%	79.25%	18.87%	1.89%	20.75%
Females	60	98.33%	79.66%	20.34%	0.00%	20.34%
Race and Ethnicity						

Native American	113	99.12%	79.46%	19.64%	0.89%	20.54%
Other Groups						
IEP	25	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	25	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	113	99.12%	79.46%	19.64%	0.89%	20.54%
2007-2008	127	99.21%	75.40%	24.60%	0.00%	24.60%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	863	97.80%	73.82%	24.64%	1.54%	26.18%

Annual Report Card SY 2008 - 2009
Conehatta Elementary School
Conehatta, MS
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Conehatta Elementary School
Conehatta, MS
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	113	100.00%	33.63%	62.83%	3.54%	66.37%
Males	53	100.00%	39.62%	56.60%	3.77%	60.38%
Females	60	100.00%	28.33%	68.33%	3.33%	71.67%
Race and Ethnicity						
Native American	113	100.00%	33.63%	62.83%	3.54%	66.37%
Other Groups						
IEP	25	100.00%	60.00%	40.00%	0.00%	40.00%
Limited English Proficient	28	89.29%	60.00%	40.00%	0.00%	40.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	113	100.00%	33.63%	62.83%	3.54%	66.37%
2007-2008	127	99.21%	46.03%	50.79%	3.17%	53.97%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	905	97.57%	50.40%	44.28%	5.32%	49.60%

Annual Report Card SY 2008 - 2009
Conehatta Elementary School
Conehatta, MS
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	97.56%	80.00%	17.50%	2.50%	20.00%
Males	18	100.00%	77.78%	16.67%	5.56%	22.22%
Females	23	95.65%	81.82%	18.18%	0.00%	18.18%
Race and Ethnicity						
Native American	41	97.56%	80.00%	17.50%	2.50%	20.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	458	65.28%	74.25%	19.73%	6.02%	25.75%

Annual Report Card SY 2008 - 2009
Conehatta Elementary School
Conehatta, MS
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	20
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	19 (100.00%)
B.	Number of Core Area teachers:	20
	Highly Qualified Core Area teachers:	20 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	82
	Core area classes taught by highly qualified teachers:	82 (100.00%)
	Teachers receiving high-quality professional development:	20
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>20 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	16
	Fully qualified paraprofessionals employed:	16

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Cottonwood Day School
Chinle, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	95	96	85	89	19	8
M/F		191		174		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.2%	93.7%	91.6%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Cottonwood Day School
Chinle, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	100.00%	68.91%	31.09%	0.00%	31.09%
Males	59	100.00%	76.27%	23.73%	0.00%	23.73%
Females	60	100.00%	61.67%	38.33%	0.00%	38.33%
Race and Ethnicity						
Native American	119	100.00%	68.91%	31.09%	0.00%	31.09%
Other Groups						
IEP	19	100.00%	89.47%	10.53%	0.00%	10.53%
Limited English Proficient	116	100.00%	68.97%	31.03%	0.00%	31.03%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	119	100.00%	68.91%	31.09%	0.00%	31.09%
2007-2008	133	100.00%	72.93%	27.07%	0.00%	27.07%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Cottonwood Day School
Chinle, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	100.00%	70.59%	28.57%	0.84%	29.41%
Males	59	100.00%	74.58%	23.73%	1.69%	25.42%
Females	60	100.00%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						
Native American	119	100.00%	70.59%	28.57%	0.84%	29.41%
Other Groups						
IEP	19	100.00%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	116	100.00%	69.83%	29.31%	0.86%	30.17%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	119	100.00%	70.59%	28.57%	0.84%	29.41%
2007-2008	133	100.00%	72.18%	27.07%	0.75%	27.82%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Cottonwood Day School
Chinle, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	100.00%	87.80%	12.20%	0.00%	12.20%
Males	24	100.00%	87.50%	12.50%	0.00%	12.50%
Females	17	100.00%	88.24%	11.76%	0.00%	11.76%
Race and Ethnicity						
Native American	41	100.00%	87.80%	12.20%	0.00%	12.20%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	39	100.00%	87.18%	12.82%	0.00%	12.82%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Cottonwood Day School
Chinle, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (100.00%)
B.	Number of Core Area teachers:	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	56
	Core area classes taught by highly qualified teachers:	56 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>13 (76.47%)</div> </div> <div> <div>Advanced:</div> <div>4 (23.53%)</div> </div>	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Cove Day School
Red Valley, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.49%	90.53%	90.27%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Cove Day School
Red Valley, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	11	81.82%	88.89%	11.11%	0.00%	11.11%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Cove Day School
Red Valley, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	11	81.82%	88.89%	11.11%	0.00%	11.11%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Cove Day School
Red Valley, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Cove Day School
Red Valley, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	4
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	3
A2.	Teachers at the end of last SY:	4
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	3 (75.00%)
B.	Number of Core Area teachers:	4
	Highly Qualified Core Area teachers:	4 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	3 (75.00%)
	Teachers receiving high-quality professional development:	4
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>4 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Crazy Horse School
Wanblee, SD, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	162	176	0	0	37	27
M/F		338		0		64

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.06%	0%	88.97%
Avg Daily Attendance Rate 9-12	80.47%	0%	79.45%
Graduation Rate (High School)	39.13%	0%	0%
Dropout Rate (High School)	23.47%	0.00%	30.43%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Crazy Horse School
Wanblee, SD, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	137	99.27%	93.38%	6.62%	0.00%	6.62%
Males	68	98.53%	97.01%	2.99%	0.00%	2.99%
Females	69	100.00%	89.86%	10.14%	0.00%	10.14%
Race and Ethnicity						
Native American	137	99.27%	93.38%	6.62%	0.00%	6.62%
Other Groups						
IEP	32	96.88%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	137	99.27%	93.38%	6.62%	0.00%	6.62%
2007-2008	134	91.79%	77.24%	22.76%	0.00%	22.76%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Crazy Horse School
Wanblee, SD, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	139	98.56%	100.00%	0.00%	0.00%	0.00%
Males	68	98.53%	100.00%	0.00%	0.00%	0.00%
Females	71	98.59%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	139	98.56%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	32	96.88%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	139	98.56%	100.00%	0.00%	0.00%	0.00%
2007-2008	134	95.52%	94.53%	5.47%	0.00%	5.47%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Crazy Horse School
Wanblee, SD, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	50	98.00%	100.00%	0.00%	0.00%	0.00%
Males	24	95.83%	100.00%	0.00%	0.00%	0.00%
Females	26	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	50	98.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	15	93.33%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Crazy Horse School
Wanblee, SD, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	30
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	30
A2.	Teachers at the end of last SY:	29
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	23 (79.31%)
B.	Number of Core Area teachers:	30
	Highly Qualified Core Area teachers:	29 (96.67%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	134
	Core area classes taught by highly qualified teachers:	129 (96.27%)
	Teachers receiving high-quality professional development:	30
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>12 (40.00%)</div> </div> <div> <div>Proficient:</div> <div>12 (40.00%)</div> </div> <div> <div>Advanced:</div> <div>6 (20.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008- 2009	No	CA-1
2007- 2008	No	SI-2
2006- 2007	No	SI-1

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal Elementary
School
Fort Thompson, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	95	79	0	0	23	13
M/F		174		0		36

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.37%	0%	92.03%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal Elementary School
Fort Thompson, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	54	100.00%	70.37%	24.07%	5.56%	29.63%
Males	31	100.00%	70.97%	25.81%	3.23%	29.03%
Females	23	100.00%	69.57%	21.74%	8.70%	30.43%
Race and Ethnicity						
Native American	54	100.00%	70.37%	24.07%	5.56%	29.63%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	54	100.00%	70.37%	24.07%	5.56%	29.63%
2007-2008	59	100.00%	44.07%	55.93%	0.00%	55.93%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal Elementary School
Fort Thompson, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	54	100.00%	77.78%	22.22%	0.00%	22.22%
Males	31	100.00%	80.65%	19.35%	0.00%	19.35%
Females	23	100.00%	73.91%	26.09%	0.00%	26.09%
Race and Ethnicity						
Native American	54	100.00%	77.78%	22.22%	0.00%	22.22%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	54	100.00%	77.78%	22.22%	0.00%	22.22%
2007-2008	59	100.00%	66.10%	33.90%	0.00%	33.90%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal Elementary School
Fort Thompson, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	20	100.00%	80.00%	20.00%	0.00%	20.00%
Males	16	100.00%	75.00%	25.00%	0.00%	25.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	20	100.00%	80.00%	20.00%	0.00%	20.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal Elementary School
Fort Thompson, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	10 (100.00%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (30.00%)</div> </div> <div> <div>Proficient:</div> <div>5 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>2 (20.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal High School
Stephan, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	173	149	2	1	21	3
M/F		322		3		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	83.62%	0%	78.24%
Avg Daily Attendance Rate 9-12	78.16%	0%	73.7%
Graduation Rate (High School)	42.86%	0%	16.67%
Dropout Rate (High School)	23.83%	0.00%	26.67%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal High School
Stephan, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	100.00%	71.43%	28.57%	0.00%	28.57%
Males	53	100.00%	71.70%	28.30%	0.00%	28.30%
Females	52	100.00%	71.15%	28.85%	0.00%	28.85%
Race and Ethnicity						
Native American	105	100.00%	71.43%	28.57%	0.00%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	105	100.00%	71.43%	28.57%	0.00%	28.57%
2007-2008	112	100.00%	65.18%	32.14%	2.68%	34.82%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal High School
Stephan, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	100.00%	86.67%	13.33%	0.00%	13.33%
Males	54	100.00%	87.04%	12.96%	0.00%	12.96%
Females	51	100.00%	86.27%	13.73%	0.00%	13.73%
Race and Ethnicity						
Native American	105	100.00%	86.67%	13.33%	0.00%	13.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	105	100.00%	86.67%	13.33%	0.00%	13.33%
2007-2008	112	100.00%	82.14%	17.86%	0.00%	17.86%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal High School
Stephan, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	92.86%	92.31%	7.69%	0.00%	7.69%
Males	26	96.15%	88.00%	12.00%	0.00%	12.00%
Females	30	90.00%	96.30%	3.70%	0.00%	3.70%
Race and Ethnicity						
Native American	56	92.86%	92.31%	7.69%	0.00%	7.69%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Crow Creek Sioux Tribal High School
Stephan, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	21
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	21
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	10 (58.82%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	50
	Core area classes taught by highly qualified teachers:	50 (100.00%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (13.33%)</div> </div> <div> <div>Proficient:</div> <div>9 (60.00%)</div> </div> <div> <div>Advanced:</div> <div>4 (26.67%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Crystal Boarding School
Navajo, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	69	74	42	37	7	1
M/F		143		79		8

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.95%	93.37%	90.25%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	57	100.00%	73.68%	22.81%	3.51%	26.32%
Males	25	100.00%	84.00%	16.00%	0.00%	16.00%
Females	32	100.00%	65.63%	28.13%	6.25%	34.38%
Race and Ethnicity						
Native American	57	100.00%	73.68%	22.81%	3.51%	26.32%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	43	100.00%	83.72%	16.28%	0.00%	16.28%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	57	100.00%	73.68%	22.81%	3.51%	26.32%
2007-2008	63	98.41%	80.65%	17.74%	1.61%	19.35%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	57	100.00%	96.49%	3.51%	0.00%	3.51%
Males	25	100.00%	96.00%	4.00%	0.00%	4.00%
Females	32	100.00%	96.88%	3.13%	0.00%	3.13%
Race and Ethnicity						
Native American	57	100.00%	96.49%	3.51%	0.00%	3.51%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	43	100.00%	97.67%	2.33%	0.00%	2.33%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	57	100.00%	96.49%	3.51%	0.00%	3.51%
2007-2008	64	98.44%	92.06%	7.94%	0.00%	7.94%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	57	100.00%	89.47%	10.53%	0.00%	10.53%
Males	25	100.00%	84.00%	16.00%	0.00%	16.00%
Females	32	100.00%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	57	100.00%	89.47%	10.53%	0.00%	10.53%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	43	100.00%	90.70%	9.30%	0.00%	9.30%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	2 (22.22%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	7 (87.50%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	7 (87.50%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (50.00%)</div> </div> <div> <div>Proficient:</div> <div>3 (37.50%)</div> </div> <div> <div>Advanced:</div> <div>1 (12.50%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	77	71	61	51	15	5
M/F		148		112		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.5%	94.22%	92.17%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	100.00%	67.90%	30.86%	1.23%	32.10%
Males	43	100.00%	72.09%	27.91%	0.00%	27.91%
Females	38	100.00%	63.16%	34.21%	2.63%	36.84%
Race and Ethnicity						
Native American	81	100.00%	67.90%	30.86%	1.23%	32.10%
Other Groups						
IEP	16	100.00%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	81	100.00%	67.90%	29.63%	2.47%	32.10%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	81	100.00%	67.90%	30.86%	1.23%	32.10%
2007-2008	90	100.00%	66.67%	31.11%	2.22%	33.33%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	100.00%	67.90%	30.86%	1.23%	32.10%
Males	43	100.00%	69.77%	27.91%	2.33%	30.23%
Females	38	100.00%	65.79%	34.21%	0.00%	34.21%
Race and Ethnicity						
Native American	81	100.00%	67.90%	30.86%	1.23%	32.10%
Other Groups						
IEP	16	100.00%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	81	100.00%	67.90%	30.86%	1.23%	32.10%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	81	100.00%	67.90%	30.86%	1.23%	32.10%
2007-2008	90	100.00%	68.89%	31.11%	0.00%	31.11%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	27	100.00%	81.48%	18.52%	0.00%	18.52%
Males	13	100.00%	84.62%	15.38%	0.00%	15.38%
Females	14	100.00%	78.57%	21.43%	0.00%	21.43%
Race and Ethnicity						
Native American	27	100.00%	81.48%	18.52%	0.00%	18.52%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	13	100.00%	92.31%	7.69%	0.00%	7.69%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

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Dennehotso, AZ
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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>7 (70.00%)</div> </div> <div> <div>Proficient:</div> <div>3 (30.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

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Dibe Yazhi Habitlin Olta, Inc.
(Borrego Pass
Crownpoint, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	79	90	45	44	17	11
M/F		169		89		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.98%	92.95%	90.49%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass
Crownpoint, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	91.30%	85.71%	14.29%	0.00%	14.29%
Males	43	86.05%	94.59%	5.41%	0.00%	5.41%
Females	49	95.92%	78.72%	21.28%	0.00%	21.28%
Race and Ethnicity						
Native American	92	91.30%	85.71%	14.29%	0.00%	14.29%
Other Groups						
IEP	19	100.00%	63.16%	15.79%	21.05%	36.84%
Limited English Proficient	52	92.31%	95.83%	4.17%	0.00%	4.17%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	92	91.30%	85.71%	14.29%	0.00%	14.29%
2007-2008	90	97.78%	81.82%	17.05%	1.14%	18.18%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

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Crownpoint, NM
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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	92.39%	97.65%	2.35%	0.00%	2.35%
Males	43	86.05%	97.30%	2.70%	0.00%	2.70%
Females	49	97.96%	97.92%	2.08%	0.00%	2.08%
Race and Ethnicity						
Native American	92	92.39%	97.65%	2.35%	0.00%	2.35%
Other Groups						
IEP	19	100.00%	73.68%	10.53%	15.79%	26.32%
Limited English Proficient	52	90.38%	97.87%	2.13%	0.00%	2.13%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	92	92.39%	97.65%	2.35%	0.00%	2.35%
2007-2008	88	100.00%	97.73%	2.27%	0.00%	2.27%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	92.39%	92.94%	7.06%	0.00%	7.06%
Males	43	90.70%	97.44%	2.56%	0.00%	2.56%
Females	49	93.88%	89.13%	10.87%	0.00%	10.87%
Race and Ethnicity						
Native American	92	92.39%	92.94%	7.06%	0.00%	7.06%
Other Groups						
IEP	19	94.74%	77.78%	11.11%	11.11%	22.22%
Limited English Proficient	53	90.57%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass
Crownpoint, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (75.00%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	3 (30.00%)
	Teachers receiving high-quality professional development:	3
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>13 (100.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

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Winslow, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	103	119	90	102	13	6
M/F		222		192		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.5%	92.9%	90.4%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	120	100.00%	62.50%	37.50%	0.00%	37.50%
Males	57	100.00%	75.44%	24.56%	0.00%	24.56%
Females	63	100.00%	50.79%	49.21%	0.00%	49.21%
Race and Ethnicity						
Native American	120	100.00%	62.50%	37.50%	0.00%	37.50%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	87	100.00%	77.01%	22.99%	0.00%	22.99%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	120	100.00%	62.50%	37.50%	0.00%	37.50%
2007-2008	140	100.00%	64.29%	35.71%	0.00%	35.71%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

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Winslow, AZ
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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	100.00%	58.82%	37.82%	3.36%	41.18%
Males	56	100.00%	58.93%	39.29%	1.79%	41.07%
Females	63	100.00%	58.73%	36.51%	4.76%	41.27%
Race and Ethnicity						
Native American	119	100.00%	58.82%	37.82%	3.36%	41.18%
Other Groups						
IEP	10	70.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	87	100.00%	70.11%	28.74%	1.15%	29.89%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	119	100.00%	58.82%	37.82%	3.36%	41.18%
2007-2008	140	100.00%	54.29%	45.71%	0.00%	45.71%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	42	100.00%	83.33%	11.90%	4.76%	16.67%
Males	16	100.00%	87.50%	6.25%	6.25%	12.50%
Females	26	100.00%	80.77%	15.38%	3.85%	19.23%
Race and Ethnicity						
Native American	42	100.00%	83.33%	11.90%	4.76%	16.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	28	100.00%	89.29%	10.71%	0.00%	10.71%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Dilcon Boarding School
Winslow, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	20 (80.00%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	42
	Core area classes taught by highly qualified teachers:	42 (100.00%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (13.33%)</div> </div> <div> <div>Proficient:</div> <div>11 (73.33%)</div> </div> <div> <div>Advanced:</div> <div>2 (13.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	No	ALERT

Annual Report Card SY 2008 - 2009
Duckwater Shoshone Elementary
School
Duckwater, NV
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	8	4	0	0	3	1
M/F		12		0		4

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.89%	0%	90.31%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Duckwater Shoshone Elementary School
Duckwater, NV
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	59	96.61%	57.89%	31.58%	10.53%	42.11%

Annual Report Card SY 2008 - 2009
Duckwater Shoshone Elementary School
Duckwater, NV
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	77	94.81%	76.71%	21.92%	1.37%	23.29%

Annual Report Card SY 2008 - 2009
Duckwater Shoshone Elementary School
Duckwater, NV
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	43	90.70%	71.79%	28.21%	0.00%	28.21%

Annual Report Card SY 2008 - 2009
Duckwater Shoshone Elementary School
Duckwater, NV
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	1
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	1
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	1 (100.00%)
B.	Number of Core Area teachers:	1
	Highly Qualified Core Area teachers:	1 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	1
	Core area classes taught by highly qualified teachers:	1 (100.00%)
	Teachers receiving high-quality professional development:	1
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>1 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	ALERT
2007-2008	Yes	AYP
2006-2007	Yes	CA-1

Annual Report Card SY 2008 - 2009
Dunseith Day School
Dunseith, SD, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	97	116	83	86	34	19
M/F		213		169		53

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.4%	93.64%	92.2%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Dunseith Day School
Dunseith, SD, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	108	100.00%	61.11%	35.19%	3.70%	38.89%
Males	47	100.00%	57.45%	42.55%	0.00%	42.55%
Females	61	100.00%	63.93%	29.51%	6.56%	36.07%
Race and Ethnicity						
Native American	108	100.00%	61.11%	35.19%	3.70%	38.89%
Other Groups						
IEP	38	100.00%	68.42%	31.58%	0.00%	31.58%
Limited English Proficient	91	94.51%	66.28%	33.72%	0.00%	33.72%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	108	100.00%	61.11%	35.19%	3.70%	38.89%
2007-2008	97	100.00%	55.67%	41.24%	3.09%	44.33%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Dunseith Day School
Dunseith, SD, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	108	100.00%	59.26%	34.26%	6.48%	40.74%
Males	47	100.00%	59.57%	36.17%	4.26%	40.43%
Females	61	100.00%	59.02%	32.79%	8.20%	40.98%
Race and Ethnicity						
Native American	108	100.00%	59.26%	34.26%	6.48%	40.74%
Other Groups						
IEP	38	100.00%	73.68%	21.05%	5.26%	26.32%
Limited English Proficient	91	100.00%	68.13%	28.57%	3.30%	31.87%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	108	100.00%	59.26%	34.26%	6.48%	40.74%
2007-2008	97	98.97%	53.13%	42.71%	4.17%	46.88%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Dunseith Day School
Dunseith, SD, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	31	100.00%	74.19%	25.81%	0.00%	25.81%
Males	15	100.00%	66.67%	33.33%	0.00%	33.33%
Females	16	100.00%	81.25%	18.75%	0.00%	18.75%
Race and Ethnicity						
Native American	31	100.00%	74.19%	25.81%	0.00%	25.81%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	31	100.00%	74.19%	25.81%	0.00%	25.81%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Dunseith Day School
Dunseith, SD, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (10.00%)</div> </div> <div> <div>Proficient:</div> <div>8 (80.00%)</div> </div> <div> <div>Advanced:</div> <div>1 (10.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Dzilth-Na-O-Dith-Hle Community
School
Bloomfield, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	116	147	81	96	30	15
M/F		263		177		45

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.42%	92.38%	91.93%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Dzilh-Na-O-Dith-Hle Community School
Bloomfield, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	130	96.92%	82.54%	17.46%	0.00%	17.46%
Males	61	95.08%	91.38%	8.62%	0.00%	8.62%
Females	69	98.55%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	130	96.92%	82.54%	17.46%	0.00%	17.46%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	59	98.31%	93.10%	6.90%	0.00%	6.90%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	96.92%	82.54%	17.46%	0.00%	17.46%
2007-2008	149	100.00%	77.18%	22.15%	0.67%	22.82%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Dzilh-Na-O-Dith-Hle Community School
Bloomfield, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	130	100.00%	91.54%	8.46%	0.00%	8.46%
Males	61	100.00%	91.80%	8.20%	0.00%	8.20%
Females	69	100.00%	91.30%	8.70%	0.00%	8.70%
Race and Ethnicity						
Native American	130	100.00%	91.54%	8.46%	0.00%	8.46%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	59	100.00%	91.53%	8.47%	0.00%	8.47%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	100.00%	91.54%	8.46%	0.00%	8.46%
2007-2008	149	100.00%	94.63%	4.70%	0.67%	5.37%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Dzilh-Na-O-Dith-Hle Community School
Bloomfield, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	130	99.23%	82.17%	17.83%	0.00%	17.83%
Males	61	100.00%	90.16%	9.84%	0.00%	9.84%
Females	69	98.55%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	130	99.23%	82.17%	17.83%	0.00%	17.83%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	59	98.31%	84.48%	15.52%	0.00%	15.52%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Dzilh-Na-O-Dith-Hle Community School
Bloomfield, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	13 (76.47%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	15
	Core area classes taught by highly qualified teachers:	15 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>14 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Enemy Swim Day School
Waubay, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	74	84	0	0	23	16
M/F		158		0		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.96%	0%	91.87%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Enemy Swim Day School
Waubay, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	51.25%	45.00%	3.75%	48.75%
Males	39	100.00%	53.85%	43.59%	2.56%	46.15%
Females	41	100.00%	48.78%	46.34%	4.88%	51.22%
Race and Ethnicity						
Native American	80	100.00%	51.25%	45.00%	3.75%	48.75%
Other Groups						
IEP	15	100.00%	60.00%	40.00%	0.00%	40.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	80	100.00%	51.25%	45.00%	3.75%	48.75%
2007-2008	73	100.00%	41.10%	57.53%	1.37%	58.90%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Enemy Swim Day School
Waubay, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	65.00%	33.75%	1.25%	35.00%
Males	39	100.00%	66.67%	33.33%	0.00%	33.33%
Females	41	100.00%	63.41%	34.15%	2.44%	36.59%
Race and Ethnicity						
Native American	80	100.00%	65.00%	33.75%	1.25%	35.00%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	80	100.00%	65.00%	33.75%	1.25%	35.00%
2007-2008	73	100.00%	58.90%	38.36%	2.74%	41.10%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Enemy Swim Day School
Waubay, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	21	100.00%	71.43%	28.57%	0.00%	28.57%
Males	< 10	***	***	***	***	***
Females	12	100.00%	83.33%	16.67%	0.00%	16.67%
Race and Ethnicity						
Native American	21	100.00%	71.43%	28.57%	0.00%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Enemy Swim Day School
Waubay, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (100.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	12
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>9 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Eufaula Dormitory
Eufaula, OK
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	54	62	0	0	0	0
M/F		116		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.12%	0%	0%
Avg Daily Attendance Rate 9-12	90.4%	0%	0%
Graduation Rate (High School)	100%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	139	100.00%	37.41%	50.36%	12.23%	62.59%

Annual Report Card SY 2008 - 2009
Eufaula Dormitory
Eufaula, OK
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	100.00%	73.85%	25.38%	0.77%	26.15%

Annual Report Card SY 2008 - 2009
Eufaula Dormitory
Eufaula, OK
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	356	99.72%	60.85%	29.58%	9.58%	39.15%

Annual Report Card SY 2008 - 2009
Eufaula Dormitory
Eufaula, OK
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	224	99.55%	59.64%	35.87%	4.48%	40.36%

Annual Report Card SY 2008 - 2009
Eufaula Dormitory
Eufaula, OK
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	20
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Flandreau Indian School
Flandreau, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	197	226	49	29	52	20
M/F		423		78		72

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	91.19%	92.99%	92.27%
Graduation Rate (High School)	21.78%	13.33%	16.22%
Dropout Rate (High School)	13.95%	16.67%	9.72%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Flandreau Indian School
Flandreau, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	100.00%	76.60%	21.28%	2.13%	23.40%
Males	19	100.00%	84.21%	15.79%	0.00%	15.79%
Females	28	100.00%	71.43%	25.00%	3.57%	28.57%
Race and Ethnicity						
Native American	47	100.00%	76.60%	21.28%	2.13%	23.40%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	47	100.00%	76.60%	21.28%	2.13%	23.40%
2007-2008	48	100.00%	83.33%	16.67%	0.00%	16.67%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Flandreau Indian School
Flandreau, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	35	100.00%	91.43%	8.57%	0.00%	8.57%
Males	15	100.00%	86.67%	13.33%	0.00%	13.33%
Females	20	100.00%	95.00%	5.00%	0.00%	5.00%
Race and Ethnicity						
Native American	35	100.00%	91.43%	8.57%	0.00%	8.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	35	100.00%	91.43%	8.57%	0.00%	8.57%
2007-2008	48	100.00%	87.50%	12.50%	0.00%	12.50%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Flandreau Indian School
Flandreau, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	35	97.14%	91.18%	8.82%	0.00%	8.82%
Males	15	100.00%	93.33%	6.67%	0.00%	6.67%
Females	20	95.00%	89.47%	10.53%	0.00%	10.53%
Race and Ethnicity						
Native American	35	97.14%	91.18%	8.82%	0.00%	8.82%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Flandreau Indian School
Flandreau, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	17 (89.47%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	13 (86.67%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	20
	Core area classes taught by highly qualified teachers:	18 (90.00%)
	Teachers receiving high-quality professional development:	19
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>15 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	Yes	SI-2

Annual Report Card SY 2008 - 2009
Fond du Lac Ojibwe School (Fond Du
Lac Ojibwe)
Cloquet, MN
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	168	160	0	0	66	28
M/F		328		0		94

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.12%	0%	90.61%
Avg Daily Attendance Rate 9-12	89.17%	0%	89.03%
Graduation Rate (High School)	38.89%	0%	50%
Dropout Rate (High School)	14.47%	0.00%	12.50%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Cloquet, MN
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	99.22%	55.91%	33.07%	11.02%	44.09%
Males	63	100.00%	57.14%	39.68%	3.17%	42.86%
Females	65	98.46%	54.69%	26.56%	18.75%	45.31%
Race and Ethnicity						
Native American	128	99.22%	55.91%	33.07%	11.02%	44.09%
Other Groups						
IEP	39	97.44%	73.68%	21.05%	5.26%	26.32%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	99.22%	55.91%	33.07%	11.02%	44.09%
2007-2008	141	100.00%	43.26%	36.88%	19.86%	56.74%

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	392	98.98%	67.53%	25.52%	6.96%	32.47%

Annual Report Card SY 2008 - 2009
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Cloquet, MN
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	100.00%	74.22%	24.22%	1.56%	25.78%
Males	61	100.00%	77.05%	22.95%	0.00%	22.95%
Females	67	100.00%	71.64%	25.37%	2.99%	28.36%
Race and Ethnicity						
Native American	128	100.00%	74.22%	24.22%	1.56%	25.78%
Other Groups						
IEP	36	97.22%	91.43%	8.57%	0.00%	8.57%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	100.00%	74.22%	24.22%	1.56%	25.78%
2007-2008	131	99.24%	76.15%	18.46%	5.38%	23.85%

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	389	100.00%	80.21%	18.25%	1.54%	19.79%

Annual Report Card SY 2008 - 2009
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Cloquet, MN
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	59	100.00%	83.05%	16.95%	0.00%	16.95%
Males	30	100.00%	80.00%	20.00%	0.00%	20.00%
Females	29	100.00%	86.21%	13.79%	0.00%	13.79%
Race and Ethnicity						
Native American	59	100.00%	83.05%	16.95%	0.00%	16.95%
Other Groups						
IEP	20	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	180	97.78%	91.48%	7.95%	0.57%	8.52%

Annual Report Card SY 2008 - 2009
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Cloquet, MN
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	31
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	31
A2.	Teachers at the end of last SY:	34
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	34 (100.00%)
B.	Number of Core Area teachers:	26
	Highly Qualified Core Area teachers:	25 (96.15%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	25 (96.15%)
	Teachers receiving high-quality professional development:	33
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (11.54%)</div> </div> <div> <div>Proficient:</div> <div>13 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>10 (38.46%)</div> </div>	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Gila Crossing Day School
Laveen, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	214	227	0	0	50	33
M/F		441		0		83

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.24%	0%	92.47%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Gila Crossing Day School
Laveen, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	235	99.15%	52.79%	44.64%	2.58%	47.21%
Males	114	100.00%	60.53%	36.84%	2.63%	39.47%
Females	121	98.35%	45.38%	52.10%	2.52%	54.62%
Race and Ethnicity						
Native American	235	99.15%	52.79%	44.64%	2.58%	47.21%
Other Groups						
IEP	51	100.00%	70.59%	19.61%	9.80%	29.41%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	235	99.15%	52.79%	44.64%	2.58%	47.21%
2007-2008	212	99.53%	53.08%	45.97%	0.95%	46.92%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Gila Crossing Day School
Laveen, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	235	99.15%	59.66%	36.48%	3.86%	40.34%
Males	114	100.00%	69.30%	28.07%	2.63%	30.70%
Females	121	98.35%	50.42%	44.54%	5.04%	49.58%
Race and Ethnicity						
Native American	235	99.15%	59.66%	36.48%	3.86%	40.34%
Other Groups						
IEP	51	100.00%	84.31%	15.69%	0.00%	15.69%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	235	99.15%	59.66%	36.48%	3.86%	40.34%
2007-2008	212	98.58%	56.94%	38.28%	4.78%	43.06%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Gila Crossing Day School
Laveen, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	73	97.26%	83.10%	16.90%	0.00%	16.90%
Males	37	100.00%	81.08%	18.92%	0.00%	18.92%
Females	36	94.44%	85.29%	14.71%	0.00%	14.71%
Race and Ethnicity						
Native American	73	97.26%	83.10%	16.90%	0.00%	16.90%
Other Groups						
IEP	51	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Gila Crossing Day School
Laveen, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	34
	Full-time teachers new to the school:	11
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	34
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	28 (87.50%)
B.	Number of Core Area teachers:	26
	Highly Qualified Core Area teachers:	20 (76.92%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	23
	Core area classes taught by highly qualified teachers:	17 (73.91%)
	Teachers receiving high-quality professional development:	34
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>17 (65.38%)</div> </div> <div> <div>Proficient:</div> <div>7 (26.92%)</div> </div> <div> <div>Advanced:</div> <div>2 (7.69%)</div> </div>	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	Yes	CA-2

Annual Report Card SY 2008 - 2009
Greasewood Springs Community
School, Inc.
Ganado, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	82	78	0	0	3	2
M/F		160		0		5

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Greasewood Springs Community School, Inc.
Ganado, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	62.24%	37.76%	0.00%	37.76%
Males	47	100.00%	63.83%	36.17%	0.00%	36.17%
Females	51	100.00%	60.78%	39.22%	0.00%	39.22%
Race and Ethnicity						
Native American	98	100.00%	62.24%	37.76%	0.00%	37.76%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	98	100.00%	62.24%	37.76%	0.00%	37.76%
2007-2008	93	100.00%	64.52%	35.48%	0.00%	35.48%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Greasewood Springs Community School, Inc.
Ganado, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	100.00%	69.00%	30.00%	1.00%	31.00%
Males	49	100.00%	69.39%	30.61%	0.00%	30.61%
Females	51	100.00%	68.63%	29.41%	1.96%	31.37%
Race and Ethnicity						
Native American	100	100.00%	69.00%	30.00%	1.00%	31.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	100	100.00%	69.00%	30.00%	1.00%	31.00%
2007-2008	93	100.00%	66.67%	33.33%	0.00%	33.33%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Greasewood Springs Community School, Inc.
Ganado, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	92.11%	7.89%	0.00%	7.89%
Males	17	100.00%	88.24%	11.76%	0.00%	11.76%
Females	21	100.00%	95.24%	4.76%	0.00%	4.76%
Race and Ethnicity						
Native American	38	100.00%	92.11%	7.89%	0.00%	7.89%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Greasewood Springs Community School, Inc.
Ganado, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	8 (80.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	8 (80.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	8 (80.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>6 (60.00%)</div> </div> <div> <div>Proficient:</div> <div>4 (40.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Greyhills Academy High School
Tuba City, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	258	243	59	54	60	30
M/F		501		113		90

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	88.7%	89.5%	87.1%
Graduation Rate (High School)	60.67%	36%	64.71%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Greyhills Academy High School
Tuba City, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	89	100.00%	66.29%	33.71%	0.00%	33.71%
Males	42	100.00%	71.43%	28.57%	0.00%	28.57%
Females	47	100.00%	61.70%	38.30%	0.00%	38.30%
Race and Ethnicity						
Native American	89	100.00%	66.29%	33.71%	0.00%	33.71%
Other Groups						
IEP	33	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	89	100.00%	66.29%	33.71%	0.00%	33.71%
2007-2008	93	96.77%	66.67%	33.33%	0.00%	33.33%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Greyhills Academy High School
Tuba City, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	57.50%	38.75%	3.75%	42.50%
Males	37	100.00%	64.86%	32.43%	2.70%	35.14%
Females	43	100.00%	51.16%	44.19%	4.65%	48.84%
Race and Ethnicity						
Native American	80	100.00%	57.50%	38.75%	3.75%	42.50%
Other Groups						
IEP	37	100.00%	89.19%	10.81%	0.00%	10.81%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	80	100.00%	57.50%	38.75%	3.75%	42.50%
2007-2008	90	97.78%	70.45%	29.55%	0.00%	29.55%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Greyhills Academy High School
Tuba City, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Greyhills Academy High School
Tuba City, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	41
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	36
A2.	Teachers at the end of last SY:	40
	Not offered contracts: 10 Teachers retired: 0	
	Teachers returning:	30 (75.00%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	10 (62.50%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	17
	Core area classes taught by highly qualified teachers:	13 (76.47%)
	Teachers receiving high-quality professional development:	41
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (37.50%)</div> </div> <div> <div>Advanced:</div> <div>10 (62.50%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
**Hanaa'dli Community School/
Dormitory, Inc.**
Bloomfield, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	43	65	10	5	2	0
M/F		108		15		2

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.29%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Hanaa'dli Community School/Dormitory, Inc.
Bloomfield, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Hanaa'dli Community School/Dormitory, Inc.
Bloomfield, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Hanaa'dli Community School/Dormitory, Inc.
Bloomfield, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Hanaa'dli Community School/Dormitory, Inc.
Bloomfield, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	1
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	1
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	1
	Highly Qualified Core Area teachers:	1 (100.00%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	1
	Core area classes taught by highly qualified teachers:	1 (100.00%)
	Teachers receiving high-quality professional development:	1
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>1 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	No	ALERT
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	98	95	0	0	28	20
M/F		193		0		48

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92%	0%	90.99%
Avg Daily Attendance Rate 9-12	79.65%	0%	84.26%
Graduation Rate (High School)	100%	0%	100%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	76	100.00%	34.21%	50.00%	15.79%	65.79%
Males	33	100.00%	39.39%	39.39%	21.21%	60.61%
Females	43	100.00%	30.23%	58.14%	11.63%	69.77%
Race and Ethnicity						
Native American	76	100.00%	34.21%	50.00%	15.79%	65.79%
Other Groups						
IEP	24	100.00%	66.67%	16.67%	16.67%	33.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	76	100.00%	34.21%	50.00%	15.79%	65.79%
2007-2008	70	100.00%	25.71%	67.14%	7.14%	74.29%

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	326	100.00%	18.71%	45.71%	35.58%	81.29%

Annual Report Card SY 2008 - 2009
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	76	100.00%	42.11%	36.84%	21.05%	57.89%
Males	33	100.00%	42.42%	33.33%	24.24%	57.58%
Females	43	100.00%	41.86%	39.53%	18.60%	58.14%
Race and Ethnicity						
Native American	76	100.00%	42.11%	36.84%	21.05%	57.89%
Other Groups						
IEP	24	100.00%	66.67%	16.67%	16.67%	33.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	76	100.00%	42.11%	36.84%	21.05%	57.89%
2007-2008	70	100.00%	48.57%	37.14%	14.29%	51.43%

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	325	100.00%	19.38%	38.46%	42.15%	80.62%

Annual Report Card SY 2008 - 2009
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	31	100.00%	29.03%	54.84%	16.13%	70.97%
Males	11	100.00%	27.27%	45.45%	27.27%	72.73%
Females	20	100.00%	30.00%	60.00%	10.00%	70.00%
Race and Ethnicity						
Native American	31	100.00%	29.03%	54.84%	16.13%	70.97%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	93	100.00%	16.13%	48.39%	35.48%	83.87%

Annual Report Card SY 2008 - 2009
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	24
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	24
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	20 (83.33%)
B.	Number of Core Area teachers:	23
	Highly Qualified Core Area teachers:	23 (100.00%)
C.	Current school principal tenure (years):	13
D.	Number of core area classes taught:	46
	Core area classes taught by highly qualified teachers:	46 (100.00%)
	Teachers receiving high-quality professional development:	24
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (4.35%)</div> </div> <div> <div>Proficient:</div> <div>13 (56.52%)</div> </div> <div> <div>Advanced:</div> <div>9 (39.13%)</div> </div>	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Havasupai School
Supai, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	31	43	0	0	4	0
M/F		74		0		4

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.28%	0%	84.16%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Havasupai School
Supai, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	27	100.00%	81.48%	18.52%	0.00%	18.52%
Males	14	100.00%	92.86%	7.14%	0.00%	7.14%
Females	13	100.00%	69.23%	30.77%	0.00%	30.77%
Race and Ethnicity						
Native American	27	100.00%	81.48%	18.52%	0.00%	18.52%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	27	100.00%	81.48%	18.52%	0.00%	18.52%
2007-2008	38	92.11%	74.29%	25.71%	0.00%	25.71%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Havasupai School
Supai, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	28	96.43%	96.30%	3.70%	0.00%	3.70%
Males	15	93.33%	100.00%	0.00%	0.00%	0.00%
Females	13	100.00%	92.31%	7.69%	0.00%	7.69%
Race and Ethnicity						
Native American	28	96.43%	96.30%	3.70%	0.00%	3.70%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	28	96.43%	96.30%	3.70%	0.00%	3.70%
2007-2008	36	97.22%	85.71%	14.29%	0.00%	14.29%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Havasupai School
Supai, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Havasupai School
Supai, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	7
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	4
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	1 (25.00%)
B.	Number of Core Area teachers:	3
	Highly Qualified Core Area teachers:	3 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	3
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (100.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Holbrook Dormitory
Holbrook, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	64	64	0	0	0	0
M/F		128		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	93.66%	0%	0%
Graduation Rate (High School)	55.26%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Holbrook Dormitory
Holbrook, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Holbrook Dormitory
Holbrook, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Holbrook Dormitory
Holbrook, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Holbrook Dormitory
Holbrook, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Hopi Day School
Kykotsmovi, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	79	75	0	0	20	11
M/F		154		0		31

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.95%	0%	93.35%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Hopi Day School
Kykotsmovi, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	74	100.00%	36.49%	60.81%	2.70%	63.51%
Males	42	100.00%	38.10%	57.14%	4.76%	61.90%
Females	32	100.00%	34.38%	65.63%	0.00%	65.63%
Race and Ethnicity						
Native American	74	100.00%	36.49%	60.81%	2.70%	63.51%
Other Groups						
IEP	16	100.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	74	100.00%	36.49%	60.81%	2.70%	63.51%
2007-2008	68	100.00%	48.53%	51.47%	0.00%	51.47%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Hopi Day School
Kykotsmovi, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	74	100.00%	25.68%	62.16%	12.16%	74.32%
Males	42	100.00%	26.19%	61.90%	11.90%	73.81%
Females	32	100.00%	25.00%	62.50%	12.50%	75.00%
Race and Ethnicity						
Native American	74	100.00%	25.68%	62.16%	12.16%	74.32%
Other Groups						
IEP	16	100.00%	81.25%	18.75%	0.00%	18.75%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	74	100.00%	25.68%	62.16%	12.16%	74.32%
2007-2008	68	100.00%	36.76%	54.41%	8.82%	63.24%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Hopi Day School
Kykotsmovi, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24	100.00%	45.83%	50.00%	4.17%	54.17%
Males	12	100.00%	50.00%	50.00%	0.00%	50.00%
Females	12	100.00%	41.67%	50.00%	8.33%	58.33%
Race and Ethnicity						
Native American	24	100.00%	45.83%	50.00%	4.17%	54.17%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Hopi Day School
Kykotsmovi, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	7 (70.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	6 (85.71%)
C.	Current school principal tenure (years):	11
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	6 (85.71%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (14.29%)</div> </div> <div> <div>Proficient:</div> <div>4 (57.14%)</div> </div> <div> <div>Advanced:</div> <div>2 (28.57%)</div> </div>	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Hopi High School
Keams Canyon, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	340	370	0	0	0	0
M/F		710		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.79%	92.36%	91.62%
Avg Daily Attendance Rate 9-12	87.02%	89.34%	87.67%
Graduation Rate (High School)	73.6%	71.43%	38.46%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Hopi High School
Keams Canyon, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	625	69.44%	44.01%	52.30%	3.69%	55.99%
Males	297	71.38%	45.28%	50.47%	4.25%	54.72%
Females	328	67.68%	42.79%	54.05%	3.15%	57.21%
Race and Ethnicity						
Native American	625	69.44%	44.01%	52.30%	3.69%	55.99%
Other Groups						
IEP	89	100.00%	80.90%	19.10%	0.00%	19.10%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	625	69.44%	44.01%	52.30%	3.69%	55.99%
2007-2008	323	94.12%	50.00%	48.68%	1.32%	50.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Hopi High School
Keams Canyon, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	625	74.24%	49.78%	44.18%	6.03%	50.22%
Males	297	75.42%	48.21%	46.88%	4.91%	51.79%
Females	328	73.17%	51.25%	41.67%	7.08%	48.75%
Race and Ethnicity						
Native American	625	74.24%	49.78%	44.18%	6.03%	50.22%
Other Groups						
IEP	87	100.00%	87.36%	12.64%	0.00%	12.64%
Limited English Proficient	37	100.00%	89.19%	10.81%	0.00%	10.81%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	625	74.24%	49.78%	44.18%	6.03%	50.22%
2007-2008	316	95.25%	56.15%	41.53%	2.33%	43.85%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Hopi High School
Keams Canyon, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	167	100.00%	79.64%	17.37%	2.99%	20.36%
Males	76	100.00%	76.32%	18.42%	5.26%	23.68%
Females	91	100.00%	82.42%	16.48%	1.10%	17.58%
Race and Ethnicity						
Native American	167	100.00%	79.64%	17.37%	2.99%	20.36%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	10	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Hopi High School
Keams Canyon, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	51
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	51
A2.	Teachers at the end of last SY:	51
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	27
	Highly Qualified Core Area teachers:	24 (88.89%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	27
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>3 (11.11%)</div> </div> <div> <div>Advanced:</div> <div>24 (88.89%)</div> </div>	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Hotevilla Bacavi Community School
Hotevilla, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	68	75	0	0	9	2
M/F		143		0		11

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.85%	0%	96.86%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Hotevilla Bacavi Community School
Hotevilla, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	76	100.00%	28.95%	67.11%	3.95%	71.05%
Males	40	100.00%	40.00%	55.00%	5.00%	60.00%
Females	36	100.00%	16.67%	80.56%	2.78%	83.33%
Race and Ethnicity						
Native American	76	100.00%	28.95%	67.11%	3.95%	71.05%
Other Groups						
IEP	10	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	76	100.00%	28.95%	67.11%	3.95%	71.05%
2007-2008	97	100.00%	36.08%	63.92%	0.00%	63.92%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Hotevilla Bacavi Community School
Hotevilla, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	76	100.00%	28.95%	59.21%	11.84%	71.05%
Males	40	100.00%	35.00%	52.50%	12.50%	65.00%
Females	36	100.00%	22.22%	66.67%	11.11%	77.78%
Race and Ethnicity						
Native American	76	100.00%	28.95%	59.21%	11.84%	71.05%
Other Groups						
IEP	10	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	76	100.00%	28.95%	59.21%	11.84%	71.05%
2007-2008	97	100.00%	36.08%	56.70%	7.22%	63.92%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Hotevilla Bacavi Community School
Hotevilla, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	100.00%	50.00%	50.00%	0.00%	50.00%
Males	11	100.00%	54.55%	45.45%	0.00%	45.45%
Females	11	100.00%	45.45%	54.55%	0.00%	54.55%
Race and Ethnicity						
Native American	22	100.00%	50.00%	50.00%	0.00%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Hotevilla Bacavi Community School
Hotevilla, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	8 (80.00%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	7 (77.78%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (40.00%)</div> </div> <div> <div>Proficient:</div> <div>5 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>1 (10.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Hunters Point Boarding School
St. Michaels, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	55	63	20	34	9	3
M/F		118		54		12

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.79%	94.97%	92.84%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Hunters Point Boarding School
St. Michaels, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	91.49%	25.58%	72.09%	2.33%	74.42%
Males	22	86.36%	31.58%	63.16%	5.26%	68.42%
Females	25	96.00%	20.83%	79.17%	0.00%	79.17%
Race and Ethnicity						
Native American	47	91.49%	25.58%	72.09%	2.33%	74.42%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	34	100.00%	29.41%	70.59%	0.00%	70.59%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	47	91.49%	25.58%	72.09%	2.33%	74.42%
2007-2008	44	100.00%	43.18%	54.55%	2.27%	56.82%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Hunters Point Boarding School
St. Michaels, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	91.49%	13.95%	76.74%	9.30%	86.05%
Males	22	81.82%	16.67%	72.22%	11.11%	83.33%
Females	25	100.00%	12.00%	80.00%	8.00%	88.00%
Race and Ethnicity						
Native American	47	91.49%	13.95%	76.74%	9.30%	86.05%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	34	94.12%	15.63%	75.00%	9.38%	84.38%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	47	91.49%	13.95%	76.74%	9.30%	86.05%
2007-2008	44	100.00%	45.45%	47.73%	6.82%	54.55%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Hunters Point Boarding School
St. Michaels, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Hunters Point Boarding School
St. Michaels, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	6 (75.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	28
	Core area classes taught by highly qualified teachers:	28 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>2 (25.00%)</div> </div> <div> <div>Advanced:</div> <div>6 (75.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	ALERT
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Indian Island School
Indian Island, ME
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	60	64	0	0	13	6
M/F		124		0		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.24%	0%	93.59%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Indian Island School
Indian Island, ME
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	98.55%	44.12%	52.94%	2.94%	55.88%
Males	32	96.88%	45.16%	51.61%	3.23%	54.84%
Females	37	100.00%	43.24%	54.05%	2.70%	56.76%
Race and Ethnicity						
Native American	69	98.55%	44.12%	52.94%	2.94%	55.88%
Other Groups						
IEP	10	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	69	98.55%	44.12%	52.94%	2.94%	55.88%
2007-2008	73	97.26%	47.89%	45.07%	7.04%	52.11%

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	206	99.51%	49.76%	49.27%	0.98%	50.24%

Annual Report Card SY 2008 - 2009
Indian Island School
Indian Island, ME
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	68	100.00%	64.71%	35.29%	0.00%	35.29%
Males	31	100.00%	54.84%	45.16%	0.00%	45.16%
Females	37	100.00%	72.97%	27.03%	0.00%	27.03%
Race and Ethnicity						
Native American	68	100.00%	64.71%	35.29%	0.00%	35.29%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	64.71%	35.29%	0.00%	35.29%
2007-2008	73	100.00%	58.90%	35.62%	5.48%	41.10%

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	205	100.00%	65.37%	31.71%	2.93%	34.63%

Annual Report Card SY 2008 - 2009
Indian Island School
Indian Island, ME
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	68	41.18%	64.29%	32.14%	3.57%	35.71%
Males	31	38.71%	50.00%	41.67%	8.33%	50.00%
Females	37	43.24%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	68	41.18%	64.29%	32.14%	3.57%	35.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	110	63.64%	74.29%	24.29%	1.43%	25.71%

Annual Report Card SY 2008 - 2009
Indian Island School
Indian Island, ME
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (92.86%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	46
	Core area classes taught by highly qualified teachers:	46 (100.00%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>7 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>7 (50.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Indian Township School
Princeton, ME
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	61	53	51	47	17	4
M/F		114		98		21

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.8%	91.52%	92.51%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Indian Township School
Princeton, ME
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	100.00%	54.93%	45.07%	0.00%	45.07%
Males	35	100.00%	60.00%	40.00%	0.00%	40.00%
Females	36	100.00%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	71	100.00%	54.93%	45.07%	0.00%	45.07%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	61	100.00%	59.02%	40.98%	0.00%	40.98%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	71	100.00%	54.93%	45.07%	0.00%	45.07%
2007-2008	80	88.75%	64.79%	35.21%	0.00%	35.21%

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	206	99.51%	49.76%	49.27%	0.98%	50.24%

Annual Report Card SY 2008 - 2009
Indian Township School
Princeton, ME
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	100.00%	64.79%	26.76%	8.45%	35.21%
Males	35	100.00%	60.00%	31.43%	8.57%	40.00%
Females	36	100.00%	69.44%	22.22%	8.33%	30.56%
Race and Ethnicity						
Native American	71	100.00%	64.79%	26.76%	8.45%	35.21%
Other Groups						
IEP	10	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	61	100.00%	65.57%	24.59%	9.84%	34.43%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	71	100.00%	64.79%	26.76%	8.45%	35.21%
2007-2008	80	96.25%	76.62%	22.08%	1.30%	23.38%

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	205	100.00%	65.37%	31.71%	2.93%	34.63%

Annual Report Card SY 2008 - 2009
Indian Township School
Princeton, ME
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	100.00%	86.36%	13.64%	0.00%	13.64%
Males	11	100.00%	100.00%	0.00%	0.00%	0.00%
Females	11	100.00%	72.73%	27.27%	0.00%	27.27%
Race and Ethnicity						
Native American	22	100.00%	86.36%	13.64%	0.00%	13.64%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	19	100.00%	89.47%	10.53%	0.00%	10.53%

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	110	63.64%	74.29%	24.29%	1.43%	25.71%

Annual Report Card SY 2008 - 2009
Indian Township School
Princeton, ME
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	13
D.	Number of core area classes taught:	30
	Core area classes taught by highly qualified teachers:	30 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>8 (80.00%)</div> </div> <div> <div>Advanced:</div> <div>2 (20.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Isleta Elementary School
Albuquerque, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	63	81	33	18	9	8
M/F		144		51		17

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.08%	93.69%	93.9%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Isleta Elementary School
Albuquerque, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	100.00%	62.50%	36.81%	0.69%	37.50%
Males	63	100.00%	69.84%	30.16%	0.00%	30.16%
Females	81	100.00%	56.79%	41.98%	1.23%	43.21%
Race and Ethnicity						
Native American	144	100.00%	62.50%	36.81%	0.69%	37.50%
Other Groups						
IEP	17	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	51	100.00%	88.24%	11.76%	0.00%	11.76%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	144	100.00%	62.50%	36.81%	0.69%	37.50%
2007-2008	139	99.28%	63.04%	36.23%	0.72%	36.96%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Isleta Elementary School
Albuquerque, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	100.00%	82.64%	17.36%	0.00%	17.36%
Males	63	100.00%	82.54%	17.46%	0.00%	17.46%
Females	81	100.00%	82.72%	17.28%	0.00%	17.28%
Race and Ethnicity						
Native American	144	100.00%	82.64%	17.36%	0.00%	17.36%
Other Groups						
IEP	17	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	51	100.00%	96.08%	3.92%	0.00%	3.92%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	144	100.00%	82.64%	17.36%	0.00%	17.36%
2007-2008	139	99.28%	85.51%	14.49%	0.00%	14.49%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Isleta Elementary School
Albuquerque, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	100.00%	63.89%	35.42%	0.69%	36.11%
Males	63	100.00%	57.14%	41.27%	1.59%	42.86%
Females	81	100.00%	69.14%	30.86%	0.00%	30.86%
Race and Ethnicity						
Native American	144	100.00%	63.89%	35.42%	0.69%	36.11%
Other Groups						
IEP	17	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	51	100.00%	76.47%	21.57%	1.96%	23.53%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Isleta Elementary School
Albuquerque, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	19 (100.00%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	60
	Core area classes taught by highly qualified teachers:	60 (100.00%)
	Teachers receiving high-quality professional development:	19
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (26.32%)</div> </div> <div> <div>Proficient:</div> <div>8 (42.11%)</div> </div> <div> <div>Advanced:</div> <div>6 (31.58%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Jeehdeez'a Academy Incorporated
Pinon, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	138	161	99	118	23	11
M/F		299		217		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.08%	93.08%	93.08%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Jeehdeez'a Academy Incorporated
Pinon, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	96.88%	82.26%	17.74%	0.00%	17.74%
Males	57	92.98%	79.25%	20.75%	0.00%	20.75%
Females	71	100.00%	84.51%	15.49%	0.00%	15.49%
Race and Ethnicity						
Native American	128	96.88%	82.26%	17.74%	0.00%	17.74%
Other Groups						
IEP	15	100.00%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	119	100.00%	82.35%	17.65%	0.00%	17.65%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	96.88%	82.26%	17.74%	0.00%	17.74%
2007-2008	95	100.00%	78.95%	21.05%	0.00%	21.05%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Jeehdeez'a Academy Incorporated
Pinon, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	96.88%	79.03%	20.97%	0.00%	20.97%
Males	57	92.98%	71.70%	28.30%	0.00%	28.30%
Females	71	100.00%	84.51%	15.49%	0.00%	15.49%
Race and Ethnicity						
Native American	128	96.88%	79.03%	20.97%	0.00%	20.97%
Other Groups						
IEP	15	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	119	100.00%	78.15%	21.85%	0.00%	21.85%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	96.88%	79.03%	20.97%	0.00%	20.97%
2007-2008	95	100.00%	85.26%	14.74%	0.00%	14.74%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Jeehdeez'a Academy Incorporated
Pinon, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	95.00%	86.84%	13.16%	0.00%	13.16%
Males	17	94.12%	81.25%	18.75%	0.00%	18.75%
Females	23	95.65%	90.91%	9.09%	0.00%	9.09%
Race and Ethnicity						
Native American	40	95.00%	86.84%	13.16%	0.00%	13.16%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	39	94.87%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Jeetdee's Academy Incorporated
Pinon, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 12 Teachers retired: 0	
	Teachers returning:	5 (41.67%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	9 (75.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	9 (75.00%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (8.33%)</div> </div> <div> <div>Proficient:</div> <div>11 (91.67%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Jemez Day School
Jemez Pueblo, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	76	58	40	33	13	3
M/F		134		73		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	98%	98%	98%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Jemez Day School
Jemez Pueblo, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	76	98.68%	61.33%	38.67%	0.00%	38.67%
Males	47	97.87%	56.52%	43.48%	0.00%	43.48%
Females	29	100.00%	68.97%	31.03%	0.00%	31.03%
Race and Ethnicity						
Native American	76	98.68%	61.33%	38.67%	0.00%	38.67%
Other Groups						
IEP	11	90.91%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	38	97.37%	75.68%	24.32%	0.00%	24.32%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	76	98.68%	61.33%	38.67%	0.00%	38.67%
2007-2008	72	100.00%	66.67%	31.94%	1.39%	33.33%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Jemez Day School
Jemez Pueblo, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	76	98.68%	56.00%	38.67%	5.33%	44.00%
Males	47	97.87%	56.52%	39.13%	4.35%	43.48%
Females	29	100.00%	55.17%	37.93%	6.90%	44.83%
Race and Ethnicity						
Native American	76	98.68%	56.00%	38.67%	5.33%	44.00%
Other Groups						
IEP	11	90.91%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	38	92.11%	80.00%	17.14%	2.86%	20.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	76	98.68%	56.00%	38.67%	5.33%	44.00%
2007-2008	72	100.00%	76.39%	23.61%	0.00%	23.61%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Jemez Day School
Jemez Pueblo, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	76	97.37%	64.86%	33.78%	1.35%	35.14%
Males	47	95.74%	57.78%	40.00%	2.22%	42.22%
Females	29	100.00%	75.86%	24.14%	0.00%	24.14%
Race and Ethnicity						
Native American	76	97.37%	64.86%	33.78%	1.35%	35.14%
Other Groups						
IEP	11	90.91%	60.00%	40.00%	0.00%	40.00%
Limited English Proficient	38	94.74%	58.33%	41.67%	0.00%	41.67%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Jemez Day School
Jemez Pueblo, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	7 (100.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>9 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Jicarilla Dormitory
Dulce, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Jicarilla Dormitory
Dulce, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Jicarilla Dormitory
Dulce, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Jicarilla Dormitory
Dulce, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Jicarilla Dormitory
Dulce, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
John F. Kennedy Day School
White River, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	103	118	86	106	27	19
M/F		221		192		46

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.62%	92.89%	89.95%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
John F. Kennedy Day School
White River, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	132	99.24%	56.49%	41.98%	1.53%	43.51%
Males	60	100.00%	65.00%	35.00%	0.00%	35.00%
Females	72	98.61%	49.30%	47.89%	2.82%	50.70%
Race and Ethnicity						
Native American	132	99.24%	56.49%	41.98%	1.53%	43.51%
Other Groups						
IEP	27	100.00%	96.30%	3.70%	0.00%	3.70%
Limited English Proficient	118	99.15%	60.68%	38.46%	0.85%	39.32%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	132	99.24%	56.49%	41.98%	1.53%	43.51%
2007-2008	138	100.00%	62.32%	35.51%	2.17%	37.68%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
John F. Kennedy Day School
White River, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	132	98.48%	53.85%	41.54%	4.62%	46.15%
Males	60	100.00%	55.00%	41.67%	3.33%	45.00%
Females	72	97.22%	52.86%	41.43%	5.71%	47.14%
Race and Ethnicity						
Native American	132	98.48%	53.85%	41.54%	4.62%	46.15%
Other Groups						
IEP	27	96.30%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	118	97.46%	57.39%	40.87%	1.74%	42.61%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	132	98.48%	53.85%	41.54%	4.62%	46.15%
2007-2008	138	100.00%	44.93%	47.83%	7.25%	55.07%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
John F. Kennedy Day School
White River, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	59.09%	69.23%	30.77%	0.00%	30.77%
Males	23	60.87%	78.57%	21.43%	0.00%	21.43%
Females	21	57.14%	58.33%	41.67%	0.00%	41.67%
Race and Ethnicity						
Native American	44	59.09%	69.23%	30.77%	0.00%	30.77%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	45	100.00%	88.89%	11.11%	0.00%	11.11%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
John F. Kennedy Day School
White River, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	12 (85.71%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (55.56%)</div> </div> <div> <div>Proficient:</div> <div>3 (33.33%)</div> </div> <div> <div>Advanced:</div> <div>1 (11.11%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Jones Academy
Hartshorne, OK
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	104	118	0	0	0	0
M/F		222		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.7%	0%	0%
Avg Daily Attendance Rate 9-12	90.32%	0%	0%
Graduation Rate (High School)	35.48%	0%	0%
Dropout Rate (High School)	1.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	139	100.00%	37.41%	50.36%	12.23%	62.59%

Annual Report Card SY 2008 - 2009
Jones Academy
Hartshorne, OK
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	100.00%	73.85%	25.38%	0.77%	26.15%

Annual Report Card SY 2008 - 2009
Jones Academy
Hartshorne, OK
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	356	99.72%	60.85%	29.58%	9.58%	39.15%

Annual Report Card SY 2008 - 2009
Jones Academy
Hartshorne, OK
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	224	99.55%	59.64%	35.87%	4.48%	40.36%

Annual Report Card SY 2008 - 2009
Jones Academy
Hartshorne, OK
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	239	215	0	0	56	20
M/F		454		0		76

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.93%	0%	92.25%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	250	100.00%	14.00%	44.40%	41.60%	86.00%
Males	130	100.00%	14.62%	43.08%	42.31%	85.38%
Females	120	100.00%	13.33%	45.83%	40.83%	86.67%
Race and Ethnicity						
Native American	250	100.00%	14.00%	44.40%	41.60%	86.00%
Other Groups						
IEP	34	100.00%	41.18%	32.35%	26.47%	58.82%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	250	100.00%	14.00%	44.40%	41.60%	86.00%
2007-2008	223	99.10%	14.93%	45.70%	39.37%	85.07%

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	326	100.00%	18.71%	45.71%	35.58%	81.29%

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Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	249	100.00%	12.45%	38.96%	48.59%	87.55%
Males	129	100.00%	13.18%	39.53%	47.29%	86.82%
Females	120	100.00%	11.67%	38.33%	50.00%	88.33%
Race and Ethnicity						
Native American	249	100.00%	12.45%	38.96%	48.59%	87.55%
Other Groups						
IEP	34	100.00%	29.41%	44.12%	26.47%	70.59%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	249	100.00%	12.45%	38.96%	48.59%	87.55%
2007-2008	224	100.00%	11.61%	40.18%	48.21%	88.39%

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	325	100.00%	19.38%	38.46%	42.15%	80.62%

Annual Report Card SY 2008 - 2009
Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	62	100.00%	9.68%	45.16%	45.16%	90.32%
Males	32	100.00%	6.25%	40.63%	53.13%	93.75%
Females	30	100.00%	13.33%	50.00%	36.67%	86.67%
Race and Ethnicity						
Native American	62	100.00%	9.68%	45.16%	45.16%	90.32%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	93	100.00%	16.13%	48.39%	35.48%	83.87%

Annual Report Card SY 2008 - 2009
Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	39
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	39
A2.	Teachers at the end of last SY:	35
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	34 (97.14%)
B.	Number of Core Area teachers:	30
	Highly Qualified Core Area teachers:	29 (96.67%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	135
	Core area classes taught by highly qualified teachers:	131 (97.04%)
	Teachers receiving high-quality professional development:	30
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (3.33%)</div> </div> <div> <div>Proficient:</div> <div>23 (76.67%)</div> </div> <div> <div>Advanced:</div> <div>6 (20.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	27
	Fully qualified paraprofessionals employed:	27

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Kaibeto Boarding School
Kaibeto, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	154	153	142	145	31	5
M/F		307		287		36

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91%	91%	89%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Kaibeto Boarding School
Kaibeto, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	162	98.77%	81.25%	18.75%	0.00%	18.75%
Males	81	100.00%	86.42%	13.58%	0.00%	13.58%
Females	81	97.53%	75.95%	24.05%	0.00%	24.05%
Race and Ethnicity						
Native American	162	98.77%	81.25%	18.75%	0.00%	18.75%
Other Groups						
IEP	23	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	162	100.00%	83.33%	16.67%	0.00%	16.67%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	162	98.77%	81.25%	18.75%	0.00%	18.75%
2007-2008	152	100.00%	72.37%	26.97%	0.66%	27.63%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Kaibeto Boarding School
Kaibeto, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	162	98.77%	71.88%	26.25%	1.88%	28.13%
Males	81	100.00%	77.78%	20.99%	1.23%	22.22%
Females	81	97.53%	65.82%	31.65%	2.53%	34.18%
Race and Ethnicity						
Native American	162	98.77%	71.88%	26.25%	1.88%	28.13%
Other Groups						
IEP	23	86.96%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	162	100.00%	72.22%	25.93%	1.85%	27.78%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	162	98.77%	71.88%	26.25%	1.88%	28.13%
2007-2008	153	100.00%	65.36%	32.68%	1.96%	34.64%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

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Kaibeto Boarding School
Kaibeto, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	100.00%	91.07%	8.93%	0.00%	8.93%
Males	23	100.00%	95.65%	4.35%	0.00%	4.35%
Females	33	100.00%	87.88%	12.12%	0.00%	12.12%
Race and Ethnicity						
Native American	56	100.00%	91.07%	8.93%	0.00%	8.93%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	56	100.00%	89.29%	10.71%	0.00%	10.71%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Kaibeto Boarding School
Kaibeto, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	16 (94.12%)
B.	Number of Core Area teachers:	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	17
	Core area classes taught by highly qualified teachers:	17 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>10 (58.82%)</div> </div> <div> <div>Proficient:</div> <div>7 (41.18%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	Yes	RESTR

Annual Report Card SY 2008 - 2009
Kayenta Boarding School
Kayenta, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	218	205	170	121	25	14
M/F		423		291		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.26%	93.31%	93.53%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

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Kayenta Boarding School
Kayenta, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	201	100.00%	60.20%	38.81%	1.00%	39.80%
Males	112	100.00%	66.96%	32.14%	0.89%	33.04%
Females	89	100.00%	51.69%	47.19%	1.12%	48.31%
Race and Ethnicity						
Native American	201	100.00%	60.20%	38.81%	1.00%	39.80%
Other Groups						
IEP	28	100.00%	96.43%	3.57%	0.00%	3.57%
Limited English Proficient	119	99.16%	83.05%	16.95%	0.00%	16.95%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	201	100.00%	60.20%	38.81%	1.00%	39.80%
2007-2008	213	100.00%	64.32%	35.21%	0.47%	35.68%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

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Kayenta Boarding School
Kayenta, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	201	100.00%	61.69%	36.32%	1.99%	38.31%
Males	112	100.00%	65.18%	32.14%	2.68%	34.82%
Females	89	100.00%	57.30%	41.57%	1.12%	42.70%
Race and Ethnicity						
Native American	201	100.00%	61.69%	36.32%	1.99%	38.31%
Other Groups						
IEP	28	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	120	100.00%	84.17%	15.83%	0.00%	15.83%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	201	100.00%	61.69%	36.32%	1.99%	38.31%
2007-2008	213	99.53%	65.09%	33.02%	1.89%	34.91%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Kayenta Boarding School
Kayenta, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	68	100.00%	86.76%	10.29%	2.94%	13.24%
Males	36	100.00%	88.89%	11.11%	0.00%	11.11%
Females	32	100.00%	84.38%	9.38%	6.25%	15.63%
Race and Ethnicity						
Native American	68	100.00%	86.76%	10.29%	2.94%	13.24%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	41	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Kayenta Boarding School
Kayenta, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	32
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	32
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	32 (100.00%)
B.	Number of Core Area teachers:	23
	Highly Qualified Core Area teachers:	23 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	32
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (8.70%)</div> </div> <div> <div>Proficient:</div> <div>17 (73.91%)</div> </div> <div> <div>Advanced:</div> <div>4 (17.39%)</div> </div>	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

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Keams Canyon Boarding School
Keams Canyon, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	54	53	0	0	4	5
M/F		107		0		9

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92%	0%	95%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Keams Canyon Boarding School
Keams Canyon, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	75.00%	68.89%	28.89%	2.22%	31.11%
Males	28	71.43%	80.00%	15.00%	5.00%	20.00%
Females	32	78.13%	60.00%	40.00%	0.00%	40.00%
Race and Ethnicity						
Native American	60	75.00%	68.89%	28.89%	2.22%	31.11%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	60	75.00%	68.89%	28.89%	2.22%	31.11%
2007-2008	43	100.00%	58.14%	41.86%	0.00%	41.86%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

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Keams Canyon Boarding School
Keams Canyon, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	75.00%	73.33%	26.67%	0.00%	26.67%
Males	28	71.43%	75.00%	25.00%	0.00%	25.00%
Females	32	78.13%	72.00%	28.00%	0.00%	28.00%
Race and Ethnicity						
Native American	60	75.00%	73.33%	26.67%	0.00%	26.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	60	75.00%	73.33%	26.67%	0.00%	26.67%
2007-2008	43	100.00%	60.47%	34.88%	4.65%	39.53%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

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Keams Canyon Boarding School
Keams Canyon, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Keams Canyon Boarding School
Keams Canyon, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	5
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	5
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	5 (100.00%)
B.	Number of Core Area teachers:	5
	Highly Qualified Core Area teachers:	5 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	5
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>5 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-2
2007-2008	No	SI-1
2006-2007	No	ALERT

Annual Report Card SY 2008 - 2009
Kickapoo Nation School
Powhattan, KS
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	82	67	0	0	30	8
M/F		149		0		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.42%	0%	92.62%
Avg Daily Attendance Rate 9-12	88.66%	0%	83.5%
Graduation Rate (High School)	55.17%	0%	40%
Dropout Rate (High School)	2.90%	0.00%	7.14%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (KS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Kickapoo Nation School
Powhattan, KS
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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	92.68%	65.79%	23.68%	10.53%	34.21%
Males	25	92.00%	69.57%	26.09%	4.35%	30.43%
Females	16	93.75%	60.00%	20.00%	20.00%	40.00%
Race and Ethnicity						
Native American	41	92.68%	65.79%	23.68%	10.53%	34.21%
Other Groups						
IEP	13	100.00%	69.23%	30.77%	0.00%	30.77%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	41	92.68%	65.79%	23.68%	10.53%	34.21%
2007-2008	32	93.75%	63.33%	23.33%	13.33%	36.67%

State-wide Comparison (KS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	41	92.68%	65.79%	23.68%	10.53%	34.21%

Annual Report Card SY 2008 - 2009
Kickapoo Nation School
Powhattan, KS
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	97.56%	77.50%	20.00%	2.50%	22.50%
Males	25	96.00%	75.00%	20.83%	4.17%	25.00%
Females	16	100.00%	81.25%	18.75%	0.00%	18.75%
Race and Ethnicity						
Native American	41	97.56%	77.50%	20.00%	2.50%	22.50%
Other Groups						
IEP	13	100.00%	84.62%	15.38%	0.00%	15.38%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	41	97.56%	77.50%	20.00%	2.50%	22.50%
2007-2008	21	100.00%	90.48%	9.52%	0.00%	9.52%

State-wide Comparison (KS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	41	97.56%	77.50%	20.00%	2.50%	22.50%

Annual Report Card SY 2008 - 2009
Kickapoo Nation School
Powhattan, KS
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	17	100.00%	47.06%	47.06%	5.88%	52.94%
Males	11	100.00%	27.27%	63.64%	9.09%	72.73%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	17	100.00%	47.06%	47.06%	5.88%	52.94%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (KS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	17	100.00%	47.06%	47.06%	5.88%	52.94%

Annual Report Card SY 2008 - 2009
Kickapoo Nation School
Powhattan, KS
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	23
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	22 (95.65%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	84
	Core area classes taught by highly qualified teachers:	84 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (19.05%)	
	Proficient: 14 (66.67%)	
	Advanced: 3 (14.29%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Kin dah Lichi'i Olta'
Ganado, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	77	87	82	82	9	1
M/F		164		164		10

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.11%	93.88%	87.93%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Kin dah Lichi'i Olta'
Ganado, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	77	100.00%	51.95%	48.05%	0.00%	48.05%
Males	36	100.00%	63.89%	36.11%	0.00%	36.11%
Females	41	100.00%	41.46%	58.54%	0.00%	58.54%
Race and Ethnicity						
Native American	77	100.00%	51.95%	48.05%	0.00%	48.05%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	77	100.00%	51.95%	48.05%	0.00%	48.05%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	77	100.00%	51.95%	48.05%	0.00%	48.05%
2007-2008	67	100.00%	55.22%	43.28%	1.49%	44.78%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Kin dah Lichi'i Olta'
Ganado, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	77	100.00%	37.66%	59.74%	2.60%	62.34%
Males	36	100.00%	47.22%	50.00%	2.78%	52.78%
Females	41	100.00%	29.27%	68.29%	2.44%	70.73%
Race and Ethnicity						
Native American	77	100.00%	37.66%	59.74%	2.60%	62.34%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	77	100.00%	37.66%	61.04%	1.30%	62.34%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	77	100.00%	37.66%	59.74%	2.60%	62.34%
2007-2008	67	100.00%	52.24%	44.78%	2.99%	47.76%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Kin dah Lichi'i Olta'
Ganado, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	20	100.00%	95.00%	5.00%	0.00%	5.00%
Males	< 10	***	***	***	***	***
Females	12	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	20	100.00%	95.00%	5.00%	0.00%	5.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	20	100.00%	95.00%	5.00%	0.00%	5.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Kin dah Lichi'i Olta'
Ganado, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	8 (88.89%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (33.33%)</div> </div> <div> <div>Proficient:</div> <div>4 (44.44%)</div> </div> <div> <div>Advanced:</div> <div>2 (22.22%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
KinLani Bordertown (Flagstaff)
Dormitory
Flagstaff, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
KinLani Bordertown (Flagstaff) Dormitory
Flagstaff, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
KinLani Bordertown (Flagstaff) Dormitory
Flagstaff, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
KinLani Bordertown (Flagstaff) Dormitory
Flagstaff, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
KinLani Bordertown (Flagstaff) Dormitory
Flagstaff, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Lac Courte Oreilles Ojibwa School
Hayward, WI
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	134	161	0	0	34	26
M/F		295		0		60

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.35%	0%	91.91%
Avg Daily Attendance Rate 9-12	85.3%	0%	84.58%
Graduation Rate (High School)	87.5%	0%	50%
Dropout Rate (High School)	2.70%	0.00%	5.88%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	46	100.00%	65.22%	32.61%	2.17%	34.78%
Males	26	100.00%	69.23%	26.92%	3.85%	30.77%
Females	20	100.00%	60.00%	40.00%	0.00%	40.00%
Race and Ethnicity						

Native American	46	100.00%	65.22%	32.61%	2.17%	34.78%
Other Groups						
IEP	11	100.00%	72.73%	27.27%	0.00%	27.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	46	100.00%	65.22%	32.61%	2.17%	34.78%
2007-2008	65	100.00%	56.92%	33.85%	9.23%	43.08%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	161	100.00%	61.49%	30.43%	8.07%	38.51%

Annual Report Card SY 2008 - 2009
Lac Courte Oreilles Ojibwa School
Hayward, WI
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	132	100.00%	34.09%	54.55%	11.36%	65.91%
Males	66	100.00%	33.33%	59.09%	7.58%	66.67%
Females	66	100.00%	34.85%	50.00%	15.15%	65.15%
Race and Ethnicity						
Native American	132	100.00%	34.09%	54.55%	11.36%	65.91%
Other Groups						
IEP	23	100.00%	56.52%	43.48%	0.00%	43.48%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	132	100.00%	34.09%	54.55%	11.36%	65.91%
2007-2008	145	100.00%	35.17%	53.10%	11.72%	64.83%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	454	100.00%	37.22%	49.12%	13.66%	62.78%

Annual Report Card SY 2008 - 2009
Lac Courte Oreilles Ojibwa School
Hayward, WI
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	132	100.00%	55.30%	38.64%	6.06%	44.70%
Males	66	100.00%	50.00%	39.39%	10.61%	50.00%
Females	66	100.00%	60.61%	37.88%	1.52%	39.39%
Race and Ethnicity						
Native American	132	100.00%	55.30%	38.64%	6.06%	44.70%
Other Groups						
IEP	23	100.00%	73.91%	21.74%	4.35%	26.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	132	100.00%	55.30%	38.64%	6.06%	44.70%
2007-2008	146	95.89%	57.14%	37.86%	5.00%	42.86%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	454	100.00%	53.08%	38.33%	8.59%	46.92%

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Lac Courte Oreilles Ojibwa School
Hayward, WI
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	46	100.00%	54.35%	43.48%	2.17%	45.65%
Males	26	100.00%	53.85%	42.31%	3.85%	46.15%
Females	20	100.00%	55.00%	45.00%	0.00%	45.00%
Race and Ethnicity						
Native American	46	100.00%	54.35%	43.48%	2.17%	45.65%
Other Groups						
IEP	11	100.00%	72.73%	27.27%	0.00%	27.27%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	161	100.00%	58.39%	39.75%	1.86%	41.61%

Annual Report Card SY 2008 - 2009
Lac Courte Oreilles Ojibwa School
Hayward, WI
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	39
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	39
A2.	Teachers at the end of last SY:	38
	Not offered contracts: 3 Teachers retired: 1	
	Teachers returning:	34 (89.47%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	11
D.	Number of core area classes taught:	21
	Core area classes taught by highly qualified teachers:	21 (100.00%)
	Teachers receiving high-quality professional development:	39
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>8 (38.10%)</div> </div> <div> <div>Advanced:</div> <div>13 (61.90%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Laguna Elementary School
Laguna, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	148	154	107	104	32	19
M/F		302		211		51

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.18%	94.52%	94.31%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Laguna Elementary School
Laguna, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	92.36%	63.16%	36.09%	0.75%	36.84%
Males	75	92.00%	60.87%	39.13%	0.00%	39.13%
Females	69	92.75%	65.63%	32.81%	1.56%	34.38%
Race and Ethnicity						
Native American	144	92.36%	63.16%	36.09%	0.75%	36.84%
Other Groups						
IEP	25	100.00%	88.00%	12.00%	0.00%	12.00%
Limited English Proficient	66	100.00%	87.88%	12.12%	0.00%	12.12%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	144	92.36%	63.16%	36.09%	0.75%	36.84%
2007-2008	145	99.31%	73.61%	25.00%	1.39%	26.39%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Laguna Elementary School
Laguna, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	90.28%	84.62%	15.38%	0.00%	15.38%
Males	75	84.00%	85.71%	14.29%	0.00%	14.29%
Females	69	97.10%	83.58%	16.42%	0.00%	16.42%
Race and Ethnicity						
Native American	144	90.28%	84.62%	15.38%	0.00%	15.38%
Other Groups						
IEP	25	100.00%	88.00%	12.00%	0.00%	12.00%
Limited English Proficient	66	96.97%	96.88%	3.13%	0.00%	3.13%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	144	90.28%	84.62%	15.38%	0.00%	15.38%
2007-2008	145	100.00%	86.90%	13.10%	0.00%	13.10%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Laguna Elementary School
Laguna, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	100.00%	59.72%	39.58%	0.69%	40.28%
Males	75	100.00%	60.00%	40.00%	0.00%	40.00%
Females	69	100.00%	59.42%	39.13%	1.45%	40.58%
Race and Ethnicity						
Native American	144	100.00%	59.72%	39.58%	0.69%	40.28%
Other Groups						
IEP	25	100.00%	72.00%	28.00%	0.00%	28.00%
Limited English Proficient	66	96.97%	79.69%	20.31%	0.00%	20.31%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Laguna Elementary School
Laguna, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	24
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	24
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	21 (87.50%)
B.	Number of Core Area teachers:	20
	Highly Qualified Core Area teachers:	20 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	40
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>11 (55.00%)</div> </div> <div> <div>Advanced:</div> <div>9 (45.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Laguna Middle School
Laguna, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	89	74	86	72	23	11
M/F		163		158		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.52%	95.54%	94.73%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Laguna Middle School
Laguna, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	146	100.00%	64.38%	34.93%	0.68%	35.62%
Males	79	100.00%	64.56%	35.44%	0.00%	35.44%
Females	67	100.00%	64.18%	34.33%	1.49%	35.82%
Race and Ethnicity						
Native American	146	100.00%	64.38%	34.93%	0.68%	35.62%
Other Groups						
IEP	29	100.00%	93.10%	6.90%	0.00%	6.90%
Limited English Proficient	52	100.00%	84.62%	15.38%	0.00%	15.38%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	146	100.00%	64.38%	34.93%	0.68%	35.62%
2007-2008	134	98.51%	65.91%	34.09%	0.00%	34.09%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Laguna Middle School
Laguna, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	146	100.00%	84.93%	15.07%	0.00%	15.07%
Males	79	100.00%	83.54%	16.46%	0.00%	16.46%
Females	67	100.00%	86.57%	13.43%	0.00%	13.43%
Race and Ethnicity						
Native American	146	100.00%	84.93%	15.07%	0.00%	15.07%
Other Groups						
IEP	29	100.00%	96.55%	3.45%	0.00%	3.45%
Limited English Proficient	52	100.00%	98.08%	1.92%	0.00%	1.92%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	146	100.00%	84.93%	15.07%	0.00%	15.07%
2007-2008	134	97.76%	88.55%	10.69%	0.76%	11.45%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Laguna Middle School
Laguna, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	146	100.00%	87.67%	12.33%	0.00%	12.33%
Males	79	100.00%	83.54%	16.46%	0.00%	16.46%
Females	67	100.00%	92.54%	7.46%	0.00%	7.46%
Race and Ethnicity						
Native American	146	100.00%	87.67%	12.33%	0.00%	12.33%
Other Groups						
IEP	29	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	52	100.00%	96.15%	3.85%	0.00%	3.85%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Laguna Middle School
Laguna, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	15 (88.24%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	19
	Core area classes taught by highly qualified teachers:	19 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>11 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Lake Valley Navajo School
Crownpoint, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	43	37	35	27	5	1
M/F		80		62		6

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.95%	90.52%	90.91%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Lake Valley Navajo School
Crownpoint, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	100.00%	78.05%	21.95%	0.00%	21.95%
Males	22	100.00%	90.91%	9.09%	0.00%	9.09%
Females	19	100.00%	63.16%	36.84%	0.00%	36.84%
Race and Ethnicity						
Native American	41	100.00%	78.05%	21.95%	0.00%	21.95%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	37	100.00%	78.38%	21.62%	0.00%	21.62%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	41	100.00%	78.05%	21.95%	0.00%	21.95%
2007-2008	47	97.87%	84.78%	15.22%	0.00%	15.22%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Lake Valley Navajo School
Crownpoint, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	100.00%	90.24%	7.32%	2.44%	9.76%
Males	22	100.00%	95.45%	0.00%	4.55%	4.55%
Females	19	100.00%	84.21%	15.79%	0.00%	15.79%
Race and Ethnicity						
Native American	41	100.00%	90.24%	7.32%	2.44%	9.76%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	37	100.00%	89.19%	8.11%	2.70%	10.81%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	41	100.00%	90.24%	7.32%	2.44%	9.76%
2007-2008	47	97.87%	89.13%	10.87%	0.00%	10.87%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Lake Valley Navajo School
Crownpoint, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	97.56%	95.00%	5.00%	0.00%	5.00%
Males	22	95.45%	95.24%	4.76%	0.00%	4.76%
Females	19	100.00%	94.74%	5.26%	0.00%	5.26%
Race and Ethnicity						
Native American	41	97.56%	95.00%	5.00%	0.00%	5.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	37	100.00%	94.59%	5.41%	0.00%	5.41%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Lake Valley Navajo School
Crownpoint, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	7
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	7 (100.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	7
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (28.57%)</div> </div> <div> <div>Proficient:</div> <div>3 (42.86%)</div> </div> <div> <div>Advanced:</div> <div>2 (28.57%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	ALERT
2007-2008	Yes	AYP
2006-2007	Yes	SI-2

Annual Report Card SY 2008 - 2009
Leupp Boarding School
Winslow, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	153	132	103	92	34	13
M/F		285		195		47

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.3%	90.8%	91.23%
Avg Daily Attendance Rate 9-12	83.4%	83.5%	85.5%
Graduation Rate (High School)	100%	80%	0%
Dropout Rate (High School)	19.48%	18.42%	13.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Leupp Boarding School
Winslow, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	151	100.00%	62.25%	37.09%	0.66%	37.75%
Males	84	100.00%	70.24%	28.57%	1.19%	29.76%
Females	67	100.00%	52.24%	47.76%	0.00%	47.76%
Race and Ethnicity						
Native American	151	100.00%	62.25%	37.09%	0.66%	37.75%
Other Groups						
IEP	35	94.29%	87.88%	12.12%	0.00%	12.12%
Limited English Proficient	123	100.00%	64.23%	35.77%	0.00%	35.77%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	151	100.00%	62.25%	37.09%	0.66%	37.75%
2007-2008	119	100.00%	60.50%	38.66%	0.84%	39.50%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Leupp Boarding School
Winslow, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	149	100.00%	59.06%	40.94%	0.00%	40.94%
Males	82	100.00%	60.98%	39.02%	0.00%	39.02%
Females	67	100.00%	56.72%	43.28%	0.00%	43.28%
Race and Ethnicity						
Native American	149	100.00%	59.06%	40.94%	0.00%	40.94%
Other Groups						
IEP	35	100.00%	88.57%	11.43%	0.00%	11.43%
Limited English Proficient	121	100.00%	60.33%	39.67%	0.00%	39.67%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	149	100.00%	59.06%	40.94%	0.00%	40.94%
2007-2008	120	100.00%	64.17%	31.67%	4.17%	35.83%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Leupp Boarding School
Winslow, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	42	100.00%	95.24%	2.38%	2.38%	4.76%
Males	22	100.00%	95.45%	4.55%	0.00%	4.55%
Females	20	100.00%	95.00%	0.00%	5.00%	5.00%
Race and Ethnicity						
Native American	42	100.00%	95.24%	2.38%	2.38%	4.76%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	33	100.00%	96.97%	0.00%	3.03%	3.03%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Leupp Boarding School
Winslow, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	23
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	22
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (94.44%)
B.	Number of Core Area teachers:	17
	Highly Qualified Core Area teachers:	15 (88.24%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	74
	Core area classes taught by highly qualified teachers:	68 (91.89%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>9 (52.94%)</div> </div> <div> <div>Proficient:</div> <div>8 (47.06%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Little Eagle Day School
Little Eagle, SD, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	53	54	0	0	8	5
M/F		107		0		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	84.95%	0%	89.23%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Little Eagle Day School
Little Eagle, SD, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	90.00%	10.00%	0.00%	10.00%
Males	20	100.00%	95.00%	5.00%	0.00%	5.00%
Females	20	100.00%	85.00%	15.00%	0.00%	15.00%
Race and Ethnicity						
Native American	40	100.00%	90.00%	10.00%	0.00%	10.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	40	100.00%	90.00%	10.00%	0.00%	10.00%
2007-2008	51	98.04%	86.00%	14.00%	0.00%	14.00%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Little Eagle Day School
Little Eagle, SD, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	100.00%	0.00%	0.00%	0.00%
Males	20	100.00%	100.00%	0.00%	0.00%	0.00%
Females	20	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	40	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	40	100.00%	100.00%	0.00%	0.00%	0.00%
2007-2008	51	100.00%	92.16%	7.84%	0.00%	7.84%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Little Eagle Day School
Little Eagle, SD, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	14	100.00%	92.86%	7.14%	0.00%	7.14%
Males	< 10	***	***	***	***	***
Females	12	100.00%	91.67%	8.33%	0.00%	8.33%
Race and Ethnicity						
Native American	14	100.00%	92.86%	7.14%	0.00%	7.14%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Little Eagle Day School
Little Eagle, SD, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	5
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	5
A2.	Teachers at the end of last SY:	4
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	4 (100.00%)
B.	Number of Core Area teachers:	5
	Highly Qualified Core Area teachers:	5 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	27
	Core area classes taught by highly qualified teachers:	27 (100.00%)
	Teachers receiving high-quality professional development:	5
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (100.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	CA-2
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Little Singer Community School
Winslow, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	54	38	0	0	13	3
M/F		92		0		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.97%	0%	92.72%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Little Singer Community School
Winslow, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	35	100.00%	74.29%	25.71%	0.00%	25.71%
Males	23	100.00%	73.91%	26.09%	0.00%	26.09%
Females	12	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	35	100.00%	74.29%	25.71%	0.00%	25.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	35	100.00%	74.29%	25.71%	0.00%	25.71%
2007-2008	42	97.62%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Little Singer Community School
Winslow, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	35	100.00%	71.43%	28.57%	0.00%	28.57%
Males	23	100.00%	78.26%	21.74%	0.00%	21.74%
Females	12	100.00%	58.33%	41.67%	0.00%	41.67%
Race and Ethnicity						
Native American	35	100.00%	71.43%	28.57%	0.00%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	35	100.00%	71.43%	28.57%	0.00%	28.57%
2007-2008	42	97.62%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Little Singer Community School
Winslow, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Little Singer Community School
Winslow, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	7
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	4 (50.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	7
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>7 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	CA-2

Annual Report Card SY 2008 - 2009
Little Wound Day School
Kyle, SD, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	475	470	0	0	100	40
M/F		945		0		140

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.55%	0%	88.19%
Avg Daily Attendance Rate 9-12	72.89%	0%	73.05%
Graduation Rate (High School)	53.19%	0%	28.57%
Dropout Rate (High School)	11.26%	0.00%	22.78%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Little Wound Day School
Kyle, SD, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	335	98.81%	83.08%	15.71%	1.21%	16.92%
Males	151	98.01%	82.43%	17.57%	0.00%	17.57%
Females	184	99.46%	83.61%	14.21%	2.19%	16.39%
Race and Ethnicity						
Native American	335	98.81%	83.08%	15.71%	1.21%	16.92%
Other Groups						
IEP	28	100.00%	85.71%	10.71%	3.57%	14.29%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	335	98.81%	83.08%	15.71%	1.21%	16.92%
2007-2008	324	91.98%	70.47%	29.19%	0.34%	29.53%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Little Wound Day School
Kyle, SD, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	331	99.70%	96.06%	3.94%	0.00%	3.94%
Males	148	100.00%	97.97%	2.03%	0.00%	2.03%
Females	183	99.45%	94.51%	5.49%	0.00%	5.49%
Race and Ethnicity						
Native American	331	99.70%	96.06%	3.94%	0.00%	3.94%
Other Groups						
IEP	28	100.00%	92.86%	3.57%	3.57%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	331	99.70%	96.06%	3.94%	0.00%	3.94%
2007-2008	324	91.05%	92.88%	7.12%	0.00%	7.12%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Little Wound Day School
Kyle, SD, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	334	46.41%	90.97%	9.03%	0.00%	9.03%
Males	153	41.83%	87.50%	12.50%	0.00%	12.50%
Females	181	50.28%	93.41%	6.59%	0.00%	6.59%
Race and Ethnicity						
Native American	334	46.41%	90.97%	9.03%	0.00%	9.03%
Other Groups						
IEP	16	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Little Wound Day School
Kyle, SD, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	61
	Full-time teachers new to the school:	22
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	57
A2.	Teachers at the end of last SY:	57
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	47 (82.46%)
B.	Number of Core Area teachers:	44
	Highly Qualified Core Area teachers:	44 (100.00%)
C.	Current school principal tenure (years):	10
D.	Number of core area classes taught:	44
	Core area classes taught by highly qualified teachers:	44 (100.00%)
	Teachers receiving high-quality professional development:	44
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 13 (29.55%)	
	Proficient: 15 (34.09%)	
	Advanced: 16 (36.36%)	
E.	Full-time paraprofessionals employed:	25
	Fully qualified paraprofessionals employed:	25

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	CA-2

Annual Report Card SY 2008 - 2009
Loneman Day School
Oglala, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	133	110	0	0	32	13
M/F		243		0		45

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.14%	0%	91.96%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Loneman Day School
Oglala, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	93	100.00%	84.95%	12.90%	2.15%	15.05%
Males	47	100.00%	87.23%	10.64%	2.13%	12.77%
Females	46	100.00%	82.61%	15.22%	2.17%	17.39%
Race and Ethnicity						
Native American	93	100.00%	84.95%	12.90%	2.15%	15.05%
Other Groups						
IEP	22	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	93	100.00%	84.95%	12.90%	2.15%	15.05%
2007-2008	131	98.47%	68.99%	29.46%	1.55%	31.01%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

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Loneman Day School
Oglala, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	98.94%	92.47%	7.53%	0.00%	7.53%
Males	48	97.92%	95.74%	4.26%	0.00%	4.26%
Females	46	100.00%	89.13%	10.87%	0.00%	10.87%
Race and Ethnicity						
Native American	94	98.94%	92.47%	7.53%	0.00%	7.53%
Other Groups						
IEP	22	100.00%	95.45%	4.55%	0.00%	4.55%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	94	98.94%	92.47%	7.53%	0.00%	7.53%
2007-2008	131	98.47%	82.17%	17.05%	0.78%	17.83%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

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Loneman Day School
Oglala, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	39	97.44%	81.58%	18.42%	0.00%	18.42%
Males	18	94.44%	88.24%	11.76%	0.00%	11.76%
Females	21	100.00%	76.19%	23.81%	0.00%	23.81%
Race and Ethnicity						
Native American	39	97.44%	81.58%	18.42%	0.00%	18.42%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

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Loneman Day School
Oglala, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	26
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	22 (84.62%)
B.	Number of Core Area teachers:	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	26
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>8 (30.77%)</div> </div> <div> <div>Proficient:</div> <div>17 (65.38%)</div> </div> <div> <div>Advanced:</div> <div>1 (3.85%)</div> </div>	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-1
2007-2008	No	ALERT
2006-2007	Yes	AYP

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Lower Brule Day School
Lower Brule, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	169	165	0	0	34	14
M/F		334		0		48

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.46%	0%	90.5%
Avg Daily Attendance Rate 9-12	78.96%	0%	86.85%
Graduation Rate (High School)	25%	0%	66.67%
Dropout Rate (High School)	16.22%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Lower Brule Day School
Lower Brule, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	127	96.85%	69.11%	26.83%	4.07%	30.89%
Males	71	94.37%	70.15%	26.87%	2.99%	29.85%
Females	56	100.00%	67.86%	26.79%	5.36%	32.14%
Race and Ethnicity						
Native American	127	96.85%	69.11%	26.83%	4.07%	30.89%
Other Groups						
IEP	15	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	127	96.85%	69.11%	26.83%	4.07%	30.89%
2007-2008	130	98.46%	45.31%	51.56%	3.13%	54.69%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Lower Brule Day School
Lower Brule, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	127	97.64%	70.16%	29.03%	0.81%	29.84%
Males	71	95.77%	72.06%	27.94%	0.00%	27.94%
Females	56	100.00%	67.86%	30.36%	1.79%	32.14%
Race and Ethnicity						
Native American	127	97.64%	70.16%	29.03%	0.81%	29.84%
Other Groups						
IEP	15	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	127	97.64%	70.16%	29.03%	0.81%	29.84%
2007-2008	130	98.46%	60.16%	36.72%	3.13%	39.84%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Lower Brule Day School
Lower Brule, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	98.04%	82.00%	18.00%	0.00%	18.00%
Males	27	96.30%	80.77%	19.23%	0.00%	19.23%
Females	24	100.00%	83.33%	16.67%	0.00%	16.67%
Race and Ethnicity						
Native American	51	98.04%	82.00%	18.00%	0.00%	18.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Lower Brule Day School
Lower Brule, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	34
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	34
A2.	Teachers at the end of last SY:	34
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	32 (94.12%)
B.	Number of Core Area teachers:	31
	Highly Qualified Core Area teachers:	30 (96.77%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	63
	Core area classes taught by highly qualified teachers:	59 (93.65%)
	Teachers receiving high-quality professional development:	34
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (16.13%)</div> </div> <div> <div>Proficient:</div> <div>24 (77.42%)</div> </div> <div> <div>Advanced:</div> <div>2 (6.45%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	CA-1

Annual Report Card SY 2008 - 2009
Lukachukai Community School
Lukachukai, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	171	182	166	178	0	0
M/F		353		344		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95%	95%	94%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

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Lukachukai Community School
Lukachukai, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	206	100.00%	57.28%	41.75%	0.97%	42.72%
Males	98	100.00%	56.12%	43.88%	0.00%	43.88%
Females	108	100.00%	58.33%	39.81%	1.85%	41.67%
Race and Ethnicity						
Native American	206	100.00%	57.28%	41.75%	0.97%	42.72%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	206	100.00%	56.80%	42.23%	0.97%	43.20%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	206	100.00%	57.28%	41.75%	0.97%	42.72%
2007-2008	206	100.00%	53.40%	46.12%	0.49%	46.60%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

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Lukachukai Community School
Lukachukai, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	206	100.00%	54.37%	41.26%	4.37%	45.63%
Males	97	100.00%	57.73%	38.14%	4.12%	42.27%
Females	109	100.00%	51.38%	44.04%	4.59%	48.62%
Race and Ethnicity						
Native American	206	100.00%	54.37%	41.26%	4.37%	45.63%
Other Groups						
IEP	17	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	206	100.00%	54.85%	41.26%	3.88%	45.15%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	206	100.00%	54.37%	41.26%	4.37%	45.63%
2007-2008	206	100.00%	54.37%	45.15%	0.49%	45.63%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

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Lukachukai Community School
Lukachukai, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	82	100.00%	76.83%	19.51%	3.66%	23.17%
Males	35	100.00%	74.29%	20.00%	5.71%	25.71%
Females	47	100.00%	78.72%	19.15%	2.13%	21.28%
Race and Ethnicity						
Native American	82	100.00%	76.83%	19.51%	3.66%	23.17%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	82	95.12%	76.92%	19.23%	3.85%	23.08%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Lukachukai Community School
Lukachukai, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	23
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 5 Teachers retired: 0	
	Teachers returning:	19 (82.61%)
B.	Number of Core Area teachers:	23
	Highly Qualified Core Area teachers:	19 (82.61%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	23
	Core area classes taught by highly qualified teachers:	19 (82.61%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>19 (82.61%)</div> </div> <div> <div>Advanced:</div> <div>4 (17.39%)</div> </div>	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

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Lummi High School
Bellingham, WA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	59	72	0	0	22	12
M/F		131		0		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	78.5%	0%	82%
Graduation Rate (High School)	18.75%	0%	0%
Dropout Rate (High School)	10.69%	0.00%	8.82%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Lummi High School
Bellingham, WA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	91	52.75%	41.67%	39.58%	18.75%	58.33%
Males	46	60.87%	46.43%	35.71%	17.86%	53.57%
Females	45	44.44%	35.00%	45.00%	20.00%	65.00%
Race and Ethnicity						
Native American	91	52.75%	41.67%	39.58%	18.75%	58.33%
Other Groups						
IEP	23	69.57%	68.75%	31.25%	0.00%	31.25%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	91	52.75%	41.67%	39.58%	18.75%	58.33%
2007-2008	37	37.84%	50.00%	35.71%	14.29%	50.00%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	963	90.24%	64.67%	26.81%	8.52%	35.33%

Annual Report Card SY 2008 - 2009
Lummi High School
Bellingham, WA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	89	76.40%	95.59%	4.41%	0.00%	4.41%
Males	45	80.00%	94.44%	5.56%	0.00%	5.56%
Females	44	72.73%	96.88%	3.13%	0.00%	3.13%
Race and Ethnicity						
Native American	89	76.40%	95.59%	4.41%	0.00%	4.41%
Other Groups						
IEP	24	75.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	89	76.40%	95.59%	4.41%	0.00%	4.41%
2007-2008	38	36.84%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	972	92.80%	88.14%	9.53%	2.33%	11.86%

Annual Report Card SY 2008 - 2009
Lummi High School
Bellingham, WA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	91	39.56%	86.11%	13.89%	0.00%	13.89%
Males	45	46.67%	90.48%	9.52%	0.00%	9.52%
Females	46	32.61%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	91	39.56%	86.11%	13.89%	0.00%	13.89%
Other Groups						
IEP	24	50.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	592	56.59%	93.43%	5.67%	0.90%	6.57%

Annual Report Card SY 2008 - 2009
Lummi High School
Bellingham, WA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	11
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	9 (75.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	57
	Core area classes taught by highly qualified teachers:	57 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>10 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Lummi Tribal School
Bellingham, WA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	144	125	0	0	48	26
M/F		269		0		74

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.3%	0%	89.3%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Lummi Tribal School
Bellingham, WA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	168	95.83%	83.85%	14.91%	1.24%	16.15%
Males	95	92.63%	84.09%	15.91%	0.00%	15.91%
Females	73	100.00%	83.56%	13.70%	2.74%	16.44%
Race and Ethnicity						
Native American	168	95.83%	83.85%	14.91%	1.24%	16.15%
Other Groups						
IEP	53	94.34%	74.00%	22.00%	4.00%	26.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	168	95.83%	83.85%	14.91%	1.24%	16.15%
2007-2008	143	97.90%	87.86%	10.00%	2.14%	12.14%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	963	90.24%	64.67%	26.81%	8.52%	35.33%

Annual Report Card SY 2008 - 2009
Lummi Tribal School
Bellingham, WA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	168	96.43%	89.51%	8.64%	1.85%	10.49%
Males	95	95.79%	90.11%	8.79%	1.10%	9.89%
Females	73	97.26%	88.73%	8.45%	2.82%	11.27%
Race and Ethnicity						
Native American	168	96.43%	89.51%	8.64%	1.85%	10.49%
Other Groups						
IEP	53	98.11%	94.23%	5.77%	0.00%	5.77%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	168	96.43%	89.51%	8.64%	1.85%	10.49%
2007-2008	144	97.92%	91.49%	4.96%	3.55%	8.51%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	972	92.80%	88.14%	9.53%	2.33%	11.86%

Annual Report Card SY 2008 - 2009
Lummi Tribal School
Bellingham, WA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	168	28.57%	95.83%	4.17%	0.00%	4.17%
Males	95	35.79%	94.12%	5.88%	0.00%	5.88%
Females	73	19.18%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	168	28.57%	95.83%	4.17%	0.00%	4.17%
Other Groups						
IEP	53	26.42%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	592	56.59%	93.43%	5.67%	0.90%	6.57%

Annual Report Card SY 2008 - 2009
Lummi Tribal School
Bellingham, WA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	20
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 7 Teachers retired: 0	
	Teachers returning:	13 (65.00%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	51
	Core area classes taught by highly qualified teachers:	51 (100.00%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 21 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
Mandaree Day School
Mandaree, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	93	116	5	7	16	13
M/F		209		12		29

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.98%	0%	90.78%
Avg Daily Attendance Rate 9-12	92.43%	0%	92.52%
Graduation Rate (High School)	80%	0%	100%
Dropout Rate (High School)	3.64%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Mandaree Day School
Mandaree, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	89	100.00%	73.03%	24.72%	2.25%	26.97%
Males	39	100.00%	71.79%	25.64%	2.56%	28.21%
Females	50	100.00%	74.00%	24.00%	2.00%	26.00%
Race and Ethnicity						
Native American	89	100.00%	73.03%	24.72%	2.25%	26.97%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	89	100.00%	73.03%	24.72%	2.25%	26.97%
2007-2008	90	100.00%	53.33%	46.67%	0.00%	46.67%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Mandaree Day School
Mandaree, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	87	100.00%	83.91%	16.09%	0.00%	16.09%
Males	39	100.00%	82.05%	17.95%	0.00%	17.95%
Females	48	100.00%	85.42%	14.58%	0.00%	14.58%
Race and Ethnicity						
Native American	87	100.00%	83.91%	16.09%	0.00%	16.09%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	87	100.00%	83.91%	16.09%	0.00%	16.09%
2007-2008	90	100.00%	67.78%	30.00%	2.22%	32.22%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Mandaree Day School
Mandaree, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	30	100.00%	83.33%	16.67%	0.00%	16.67%
Males	14	100.00%	78.57%	21.43%	0.00%	21.43%
Females	16	100.00%	87.50%	12.50%	0.00%	12.50%
Race and Ethnicity						
Native American	30	100.00%	83.33%	16.67%	0.00%	16.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Mandaree Day School
Mandaree, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	31
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	31
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	23 (74.19%)
B.	Number of Core Area teachers:	25
	Highly Qualified Core Area teachers:	25 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	57
	Core area classes taught by highly qualified teachers:	57 (100.00%)
	Teachers receiving high-quality professional development:	31
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (12.00%)</div> </div> <div> <div>Proficient:</div> <div>14 (56.00%)</div> </div> <div> <div>Advanced:</div> <div>8 (32.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Many Farms High School
Many Farms, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	243	239	233	231	56	26
M/F		482		464		82

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	92.37%	92.43%	94.22%
Graduation Rate (High School)	63.41%	68.42%	80%
Dropout Rate (High School)	3.94%	3.45%	2.44%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Many Farms High School
Many Farms, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	282	94.68%	58.43%	40.45%	1.12%	41.57%
Males	130	94.62%	65.04%	33.33%	1.63%	34.96%
Females	152	94.74%	52.78%	46.53%	0.69%	47.22%
Race and Ethnicity						
Native American	282	94.68%	58.43%	40.45%	1.12%	41.57%
Other Groups						
IEP	44	90.91%	92.50%	7.50%	0.00%	7.50%
Limited English Proficient	281	94.66%	58.27%	40.60%	1.13%	41.73%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	282	94.68%	58.43%	40.45%	1.12%	41.57%
2007-2008	294	96.94%	54.74%	44.91%	0.35%	45.26%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Many Farms High School
Many Farms, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	279	94.62%	58.33%	40.15%	1.52%	41.67%
Males	126	93.65%	61.86%	35.59%	2.54%	38.14%
Females	153	95.42%	55.48%	43.84%	0.68%	44.52%
Race and Ethnicity						
Native American	279	94.62%	58.33%	40.15%	1.52%	41.67%
Other Groups						
IEP	44	90.91%	92.50%	7.50%	0.00%	7.50%
Limited English Proficient	278	94.60%	58.17%	40.30%	1.52%	41.83%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	279	94.62%	58.33%	40.15%	1.52%	41.67%
2007-2008	299	96.32%	50.00%	47.57%	2.43%	50.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Many Farms High School
Many Farms, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	118	95.76%	93.81%	4.42%	1.77%	6.19%
Males	53	92.45%	93.88%	2.04%	4.08%	6.12%
Females	65	98.46%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	118	95.76%	93.81%	4.42%	1.77%	6.19%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	118	95.76%	93.81%	4.42%	1.77%	6.19%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Many Farms High School
Many Farms, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	34
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	33
A2.	Teachers at the end of last SY:	33
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	32 (96.97%)
B.	Number of Core Area teachers:	27
	Highly Qualified Core Area teachers:	27 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	137
	Core area classes taught by highly qualified teachers:	137 (100.00%)
	Teachers receiving high-quality professional development:	33
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (7.41%)</div> </div> <div> <div>Proficient:</div> <div>19 (70.37%)</div> </div> <div> <div>Advanced:</div> <div>6 (22.22%)</div> </div>	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Mariano Lake Community School
Crownpoint, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	118	109	93	86	27	6
M/F		227		179		33

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.18%	93.03%	91.53%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Mariano Lake Community School
Crownpoint, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	109	84.40%	85.87%	13.04%	1.09%	14.13%
Males	53	86.79%	91.30%	6.52%	2.17%	8.70%
Females	56	82.14%	80.43%	19.57%	0.00%	19.57%
Race and Ethnicity						
Native American	109	84.40%	85.87%	13.04%	1.09%	14.13%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	73	100.00%	86.30%	12.33%	1.37%	13.70%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	109	84.40%	85.87%	13.04%	1.09%	14.13%
2007-2008	97	97.94%	86.32%	13.68%	0.00%	13.68%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Mariano Lake Community School
Crownpoint, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	86.67%	91.21%	8.79%	0.00%	8.79%
Males	53	84.91%	91.11%	8.89%	0.00%	8.89%
Females	52	88.46%	91.30%	8.70%	0.00%	8.70%
Race and Ethnicity						
Native American	105	86.67%	91.21%	8.79%	0.00%	8.79%
Other Groups						
IEP	15	93.33%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	73	98.63%	93.06%	6.94%	0.00%	6.94%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	105	86.67%	91.21%	8.79%	0.00%	8.79%
2007-2008	97	100.00%	94.85%	5.15%	0.00%	5.15%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Mariano Lake Community School
Crownpoint, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	87.62%	86.96%	13.04%	0.00%	13.04%
Males	53	86.79%	86.96%	13.04%	0.00%	13.04%
Females	52	88.46%	86.96%	13.04%	0.00%	13.04%
Race and Ethnicity						
Native American	105	87.62%	86.96%	13.04%	0.00%	13.04%
Other Groups						
IEP	15	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	73	100.00%	89.04%	10.96%	0.00%	10.96%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Mariano Lake Community School
Crownpoint, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	9 (75.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	12 (100.00%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>6 (50.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Marty Indian School
Marty, SD, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	182	188	0	0	50	27
M/F		370		0		77

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.76%	0%	95.35%
Avg Daily Attendance Rate 9-12	75%	0%	74%
Graduation Rate (High School)	26.47%	0%	40%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Marty Indian School
Marty, SD, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	123	100.00%	70.73%	29.27%	0.00%	29.27%
Males	62	100.00%	69.35%	30.65%	0.00%	30.65%
Females	61	100.00%	72.13%	27.87%	0.00%	27.87%
Race and Ethnicity						
Native American	123	100.00%	70.73%	29.27%	0.00%	29.27%
Other Groups						
IEP	26	100.00%	84.62%	15.38%	0.00%	15.38%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	123	100.00%	70.73%	29.27%	0.00%	29.27%
2007-2008	151	96.69%	63.70%	36.30%	0.00%	36.30%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Marty Indian School
Marty, SD, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	123	87.80%	85.19%	13.89%	0.93%	14.81%
Males	62	90.32%	87.50%	10.71%	1.79%	12.50%
Females	61	85.25%	82.69%	17.31%	0.00%	17.31%
Race and Ethnicity						
Native American	123	87.80%	85.19%	13.89%	0.93%	14.81%
Other Groups						
IEP	26	100.00%	88.46%	11.54%	0.00%	11.54%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	123	87.80%	85.19%	13.89%	0.93%	14.81%
2007-2008	151	96.03%	85.52%	14.48%	0.00%	14.48%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Marty Indian School
Marty, SD, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	49	100.00%	71.43%	28.57%	0.00%	28.57%
Males	25	100.00%	68.00%	32.00%	0.00%	32.00%
Females	24	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	49	100.00%	71.43%	28.57%	0.00%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Marty Indian School
Marty, SD, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	31
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	30
A2.	Teachers at the end of last SY:	30
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	21 (70.00%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	19 (90.48%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	71
	Core area classes taught by highly qualified teachers:	66 (92.96%)
	Teachers receiving high-quality professional development:	31
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (19.05%)</div> </div> <div> <div>Proficient:</div> <div>12 (57.14%)</div> </div> <div> <div>Advanced:</div> <div>5 (23.81%)</div> </div>	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Menominee Tribal School
Neopit, WI
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	105	109	0	0	39	18
M/F		214		0		57

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.13%	0%	89.43%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	39	100.00%	56.41%	33.33%	10.26%	43.59%
Males	16	100.00%	75.00%	25.00%	0.00%	25.00%
Females	23	100.00%	43.48%	39.13%	17.39%	56.52%
Race and Ethnicity						

Native American	39	100.00%	56.41%	33.33%	10.26%	43.59%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	39	100.00%	56.41%	33.33%	10.26%	43.59%
2007-2008	38	100.00%	42.11%	42.11%	15.79%	57.89%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	161	100.00%	61.49%	30.43%	8.07%	38.51%

Annual Report Card SY 2008 - 2009
Menominee Tribal School
Neopit, WI
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	100.00%	35.94%	45.31%	18.75%	64.06%
Males	65	100.00%	43.08%	44.62%	12.31%	56.92%
Females	63	100.00%	28.57%	46.03%	25.40%	71.43%
Race and Ethnicity						
Native American	128	100.00%	35.94%	45.31%	18.75%	64.06%
Other Groups						
IEP	40	100.00%	67.50%	27.50%	5.00%	32.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	100.00%	35.94%	45.31%	18.75%	64.06%
2007-2008	127	100.00%	28.35%	51.97%	19.69%	71.65%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	454	100.00%	37.22%	49.12%	13.66%	62.78%

Annual Report Card SY 2008 - 2009
Menominee Tribal School
Neopit, WI
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	100.00%	52.34%	40.63%	7.03%	47.66%
Males	65	100.00%	60.00%	33.85%	6.15%	40.00%
Females	63	100.00%	44.44%	47.62%	7.94%	55.56%
Race and Ethnicity						
Native American	128	100.00%	52.34%	40.63%	7.03%	47.66%
Other Groups						
IEP	40	100.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	100.00%	52.34%	40.63%	7.03%	47.66%
2007-2008	127	100.00%	51.18%	38.58%	10.24%	48.82%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	454	100.00%	53.08%	38.33%	8.59%	46.92%

Annual Report Card SY 2008 - 2009
Menominee Tribal School
Neopit, WI
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	39	100.00%	51.28%	48.72%	0.00%	48.72%
Males	16	100.00%	68.75%	31.25%	0.00%	31.25%
Females	23	100.00%	39.13%	60.87%	0.00%	60.87%
Race and Ethnicity						
Native American	39	100.00%	51.28%	48.72%	0.00%	48.72%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	161	100.00%	58.39%	39.75%	1.86%	41.61%

Annual Report Card SY 2008 - 2009
Menominee Tribal School
Neopit, WI
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	25
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	25
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	25 (96.15%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	12 (100.00%)
	Teachers receiving high-quality professional development:	25
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>8 (66.67%)</div> </div> <div> <div>Advanced:</div> <div>4 (33.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Mescalero Apache Schools
Mescalero, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	281	267	155	123	74	38
M/F		548		278		112

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.67%	93.11%	93.24%
Avg Daily Attendance Rate 9-12	87.58%	90.54%	87.47%
Graduation Rate (High School)	26%	0%	27.27%
Dropout Rate (High School)	1.41%	3.51%	5.88%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Mescalero Apache Schools
Mescalero, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	219	96.35%	84.83%	15.17%	0.00%	15.17%
Males	106	99.06%	86.67%	13.33%	0.00%	13.33%
Females	113	93.81%	83.02%	16.98%	0.00%	16.98%
Race and Ethnicity						
Native American	219	96.35%	84.83%	15.17%	0.00%	15.17%
Other Groups						
IEP	39	94.87%	97.30%	2.70%	0.00%	2.70%
Limited English Proficient	121	92.56%	95.54%	4.46%	0.00%	4.46%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	219	96.35%	84.83%	15.17%	0.00%	15.17%
2007-2008	227	94.71%	86.51%	12.56%	0.93%	13.49%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Mescalero Apache Schools
Mescalero, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	219	96.80%	94.34%	5.19%	0.47%	5.66%
Males	106	98.11%	96.15%	2.88%	0.96%	3.85%
Females	113	95.58%	92.59%	7.41%	0.00%	7.41%
Race and Ethnicity						
Native American	219	96.80%	94.34%	5.19%	0.47%	5.66%
Other Groups						
IEP	39	97.44%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	121	93.39%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	219	96.80%	94.34%	5.19%	0.47%	5.66%
2007-2008	227	92.95%	95.26%	4.74%	0.00%	4.74%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Mescalero Apache Schools
Mescalero, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	219	96.80%	79.25%	20.75%	0.00%	20.75%
Males	106	98.11%	79.81%	20.19%	0.00%	20.19%
Females	113	95.58%	78.70%	21.30%	0.00%	21.30%
Race and Ethnicity						
Native American	219	96.80%	79.25%	20.75%	0.00%	20.75%
Other Groups						
IEP	39	97.44%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	123	92.68%	89.47%	10.53%	0.00%	10.53%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Mescalero Apache Schools
Mescalero, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	58
	Full-time teachers new to the school:	11
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	58
A2.	Teachers at the end of last SY:	50
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	48 (96.00%)
B.	Number of Core Area teachers:	35
	Highly Qualified Core Area teachers:	35 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	35
	Core area classes taught by highly qualified teachers:	35 (100.00%)
	Teachers receiving high-quality professional development:	56
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>7 (20.00%)</div> </div> <div> <div>Proficient:</div> <div>17 (48.57%)</div> </div> <div> <div>Advanced:</div> <div>11 (31.43%)</div> </div>	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Meskwaki Settlement School
Tama, IA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	138	139	0	0	22	12
M/F		277		0		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.92%	0%	93.1%
Avg Daily Attendance Rate 9-12	92.6%	0%	96.27%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (IA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Meskwaki Settlement School
Tama, IA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	109	100.00%	43.12%	55.05%	1.83%	56.88%
Males	53	100.00%	41.51%	56.60%	1.89%	58.49%
Females	56	100.00%	44.64%	53.57%	1.79%	55.36%
Race and Ethnicity						
Native American	109	100.00%	43.12%	55.05%	1.83%	56.88%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	109	100.00%	43.12%	55.05%	1.83%	56.88%
2007-2008	91	100.00%	38.46%	52.75%	8.79%	61.54%

State-wide Comparison (IA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	109	100.00%	43.12%	55.05%	1.83%	56.88%

Annual Report Card SY 2008 - 2009
Meskwaki Settlement School
Tama, IA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	113	96.46%	32.11%	66.06%	1.83%	67.89%
Males	57	92.98%	32.08%	66.04%	1.89%	67.92%
Females	56	100.00%	32.14%	66.07%	1.79%	67.86%
Race and Ethnicity						
Native American	113	96.46%	32.11%	66.06%	1.83%	67.89%
Other Groups						
IEP	17	100.00%	58.82%	41.18%	0.00%	41.18%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	113	96.46%	32.11%	66.06%	1.83%	67.89%
2007-2008	91	100.00%	31.87%	56.04%	12.09%	68.13%

State-wide Comparison (IA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	113	96.46%	32.11%	66.06%	1.83%	67.89%

Annual Report Card SY 2008 - 2009
Meskwaki Settlement School
Tama, IA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	113	95.58%	30.56%	65.74%	3.70%	69.44%
Males	57	92.98%	30.19%	64.15%	5.66%	69.81%
Females	56	98.21%	30.91%	67.27%	1.82%	69.09%
Race and Ethnicity						
Native American	113	95.58%	30.56%	65.74%	3.70%	69.44%
Other Groups						
IEP	17	100.00%	64.71%	35.29%	0.00%	35.29%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (IA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	113	95.58%	30.56%	65.74%	3.70%	69.44%

Annual Report Card SY 2008 - 2009
Meskwaki Settlement School
Tama, IA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	27
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	26 (100.00%)
B.	Number of Core Area teachers:	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	52
	Core area classes taught by highly qualified teachers:	27 (51.92%)
	Teachers receiving high-quality professional development:	27
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>17 (100.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-2
2007-2008	No	SI-1
2006-2007	Yes	ALERT

Annual Report Card SY 2008 - 2009
Miccosukee Indian School
Miami, FL
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Miccosukee Indian School
Miami, FL
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Miccosukee Indian School
Miami, FL
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Miccosukee Indian School
Miami, FL
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Miccosukee Indian School
Miami, FL
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	SI-1
2007-2008	No	SI-1
2006-2007	No	ALERT

Annual Report Card SY 2008 - 2009
Moencopi Day School
Tuba City, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	106	104	0	0	15	5
M/F		210		0		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.41%	0%	96%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Moencopi Day School
Tuba City, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	94.57%	36.78%	62.07%	1.15%	63.22%
Males	53	90.57%	39.58%	58.33%	2.08%	60.42%
Females	39	100.00%	33.33%	66.67%	0.00%	66.67%
Race and Ethnicity						
Native American	92	94.57%	36.78%	62.07%	1.15%	63.22%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	92	94.57%	36.78%	62.07%	1.15%	63.22%
2007-2008	94	98.94%	40.86%	56.99%	2.15%	59.14%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Moencopi Day School
Tuba City, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	100.00%	41.30%	53.26%	5.43%	58.70%
Males	52	100.00%	46.15%	48.08%	5.77%	53.85%
Females	40	100.00%	35.00%	60.00%	5.00%	65.00%
Race and Ethnicity						
Native American	92	100.00%	41.30%	53.26%	5.43%	58.70%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	92	100.00%	41.30%	53.26%	5.43%	58.70%
2007-2008	94	98.94%	38.71%	55.91%	5.38%	61.29%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Moencopi Day School
Tuba City, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	78.26%	61.11%	33.33%	5.56%	38.89%
Males	17	76.47%	61.54%	30.77%	7.69%	38.46%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	23	78.26%	61.11%	33.33%	5.56%	38.89%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Moencopi Day School
Tuba City, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (100.00%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	11
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>11 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Muckleshoot Tribal School
Auburn, WA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	89	98	0	0	28	16
M/F		187		0		44

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	81.6%	0%	84.4%
Avg Daily Attendance Rate 9-12	63%	0%	85.1%
Graduation Rate (High School)	100%	0%	33.33%
Dropout Rate (High School)	26.32%	0.00%	33.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Muckleshoot Tribal School
Auburn, WA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	73.00%	79.45%	19.18%	1.37%	20.55%
Males	45	71.11%	81.25%	18.75%	0.00%	18.75%
Females	55	74.55%	78.05%	19.51%	2.44%	21.95%
Race and Ethnicity						
Native American	100	73.00%	79.45%	19.18%	1.37%	20.55%
Other Groups						
IEP	18	88.89%	62.50%	37.50%	0.00%	37.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	100	73.00%	79.45%	19.18%	1.37%	20.55%
2007-2008	75	96.00%	81.94%	16.67%	1.39%	18.06%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	963	90.24%	64.67%	26.81%	8.52%	35.33%

Annual Report Card SY 2008 - 2009
Muckleshoot Tribal School
Auburn, WA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	72.00%	100.00%	0.00%	0.00%	0.00%
Males	45	64.44%	100.00%	0.00%	0.00%	0.00%
Females	55	78.18%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	100	72.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	20	90.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	100	72.00%	100.00%	0.00%	0.00%	0.00%
2007-2008	75	98.67%	98.65%	1.35%	0.00%	1.35%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	972	92.80%	88.14%	9.53%	2.33%	11.86%

Annual Report Card SY 2008 - 2009
Muckleshoot Tribal School
Auburn, WA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	33	69.70%	100.00%	0.00%	0.00%	0.00%
Males	13	53.85%	100.00%	0.00%	0.00%	0.00%
Females	20	80.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	33	69.70%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	592	56.59%	93.43%	5.67%	0.90%	6.57%

Annual Report Card SY 2008 - 2009
Muckleshoot Tribal School
Auburn, WA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	15 (83.33%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	20
	Core area classes taught by highly qualified teachers:	20 (100.00%)
	Teachers receiving high-quality professional development:	20
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>13 (86.67%)</div> </div> <div> <div>Advanced:</div> <div>2 (13.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	86	85	79	72	12	4
M/F		171		151		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.84%	92.25%	90.79%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	96	96.88%	78.49%	20.43%	1.08%	21.51%
Males	45	95.56%	81.40%	18.60%	0.00%	18.60%
Females	51	98.04%	76.00%	22.00%	2.00%	24.00%
Race and Ethnicity						
Native American	96	96.88%	78.49%	20.43%	1.08%	21.51%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	90	96.67%	79.31%	19.54%	1.15%	20.69%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	96	96.88%	78.49%	20.43%	1.08%	21.51%
2007-2008	122	100.00%	79.51%	19.67%	0.82%	20.49%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	96	97.92%	96.81%	3.19%	0.00%	3.19%
Males	45	97.78%	97.73%	2.27%	0.00%	2.27%
Females	51	98.04%	96.00%	4.00%	0.00%	4.00%
Race and Ethnicity						
Native American	96	97.92%	96.81%	3.19%	0.00%	3.19%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	91	98.90%	96.67%	3.33%	0.00%	3.33%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	96	97.92%	96.81%	3.19%	0.00%	3.19%
2007-2008	122	99.18%	95.87%	4.13%	0.00%	4.13%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	95	98.95%	85.11%	14.89%	0.00%	14.89%
Males	45	97.78%	86.36%	13.64%	0.00%	13.64%
Females	50	100.00%	84.00%	16.00%	0.00%	16.00%
Race and Ethnicity						
Native American	95	98.95%	85.11%	14.89%	0.00%	14.89%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	92	98.91%	84.62%	15.38%	0.00%	15.38%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	12 (85.71%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (22.22%)</div> </div> <div> <div>Proficient:</div> <div>7 (77.78%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-1
2007-2008	No	ALERT
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Navajo Mountain Boarding School
(Naa Tisis' C
Tonalea, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	66	61	57	54	12	5
M/F		127		111		17

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.61%	94.7%	93.71%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	68	100.00%	55.88%	38.24%	5.88%	44.12%
Males	32	100.00%	50.00%	40.63%	9.38%	50.00%
Females	36	100.00%	61.11%	36.11%	2.78%	38.89%
Race and Ethnicity						

Native American	68	100.00%	55.88%	38.24%	5.88%	44.12%
Other Groups						
IEP	10	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	55	100.00%	61.82%	34.55%	3.64%	38.18%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%
2007-2008	66	100.00%	53.03%	31.82%	15.15%	46.97%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Navajo Mountain Boarding School (Naa Tisis' C
Tonalea, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Navajo Mountain Boarding School (Naa Tisis' C
Tonalea, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	94.44%	69.12%	23.53%	7.35%	30.88%
Males	32	100.00%	65.63%	25.00%	9.38%	34.38%
Females	40	90.00%	72.22%	22.22%	5.56%	27.78%
Race and Ethnicity						
Native American	72	94.44%	69.12%	23.53%	7.35%	30.88%
Other Groups						
IEP	10	100.00%	70.00%	30.00%	0.00%	30.00%
Limited English Proficient	55	100.00%	72.73%	20.00%	7.27%	27.27%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	72	94.44%	69.12%	23.53%	7.35%	30.88%
2007-2008	66	100.00%	46.97%	21.21%	31.82%	53.03%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Navajo Mountain Boarding School (Naa Tisis' C
Tonalea, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	52	100.00%	84.62%	9.62%	5.77%	15.38%
Males	26	100.00%	84.62%	3.85%	11.54%	15.38%
Females	26	100.00%	84.62%	15.38%	0.00%	15.38%
Race and Ethnicity						
Native American	52	100.00%	84.62%	9.62%	5.77%	15.38%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	40	100.00%	85.00%	10.00%	5.00%	15.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Navajo Mountain Boarding School (Naa Tisis' C
Tonalea, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	9 (75.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	5 (50.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	4 (40.00%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (30.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (60.00%)</div> </div> <div> <div>Advanced:</div> <div>1 (10.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Navajo Preparatory School
Farmington, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	72	117	0	0	0	1
M/F		189		0		1

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	95.94%	0%	99.44%
Graduation Rate (High School)	100%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Navajo Preparatory School
Farmington, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	26.32%	68.42%	5.26%	73.68%
Males	18	100.00%	27.78%	61.11%	11.11%	72.22%
Females	20	100.00%	25.00%	75.00%	0.00%	75.00%
Race and Ethnicity						
Native American	38	100.00%	26.32%	68.42%	5.26%	73.68%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	38	100.00%	26.32%	68.42%	5.26%	73.68%
2007-2008	47	100.00%	21.28%	76.60%	2.13%	78.72%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Navajo Preparatory School
Farmington, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	60.53%	31.58%	7.89%	39.47%
Males	18	100.00%	55.56%	33.33%	11.11%	44.44%
Females	20	100.00%	65.00%	30.00%	5.00%	35.00%
Race and Ethnicity						
Native American	38	100.00%	60.53%	31.58%	7.89%	39.47%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	38	100.00%	60.53%	31.58%	7.89%	39.47%
2007-2008	47	100.00%	48.94%	46.81%	4.26%	51.06%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Navajo Preparatory School
Farmington, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	65.79%	34.21%	0.00%	34.21%
Males	18	100.00%	55.56%	44.44%	0.00%	44.44%
Females	20	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	38	100.00%	65.79%	34.21%	0.00%	34.21%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Navajo Preparatory School
Farmington, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (83.33%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	53
	Core area classes taught by highly qualified teachers:	53 (100.00%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>9 (81.82%)</div> </div> <div> <div>Advanced:</div> <div>2 (18.18%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	CA-2
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Nay Ah Shing School
Onamia, MN
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	98	118	0	0	41	17
M/F		216		0		58

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.2%	0%	91.32%
Avg Daily Attendance Rate 9-12	72.31%	0%	76.78%
Graduation Rate (High School)	87.5%	0%	100%
Dropout Rate (High School)	1.61%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Nay Ah Shing School
Onamia, MN
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	75	97.33%	73.97%	21.92%	4.11%	26.03%
Males	34	97.06%	75.76%	18.18%	6.06%	24.24%
Females	41	97.56%	72.50%	25.00%	2.50%	27.50%
Race and Ethnicity						
Native American	75	97.33%	73.97%	21.92%	4.11%	26.03%
Other Groups						
IEP	30	100.00%	80.00%	13.33%	6.67%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	75	97.33%	73.97%	21.92%	4.11%	26.03%
2007-2008	69	73.91%	76.47%	19.61%	3.92%	23.53%

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	392	98.98%	67.53%	25.52%	6.96%	32.47%

Annual Report Card SY 2008 - 2009
Nay Ah Shing School
Onamia, MN
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	67	100.00%	83.58%	16.42%	0.00%	16.42%
Males	32	100.00%	90.63%	9.38%	0.00%	9.38%
Females	35	100.00%	77.14%	22.86%	0.00%	22.86%
Race and Ethnicity						
Native American	67	100.00%	83.58%	16.42%	0.00%	16.42%
Other Groups						
IEP	26	100.00%	80.77%	11.54%	7.69%	19.23%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	67	100.00%	83.58%	16.42%	0.00%	16.42%
2007-2008	78	82.05%	95.31%	4.69%	0.00%	4.69%

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	389	100.00%	80.21%	18.25%	1.54%	19.79%

Annual Report Card SY 2008 - 2009
Nay Ah Shing School
Onamia, MN
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	54	92.59%	96.00%	4.00%	0.00%	4.00%
Males	21	90.48%	94.74%	5.26%	0.00%	5.26%
Females	33	93.94%	96.77%	3.23%	0.00%	3.23%
Race and Ethnicity						
Native American	54	92.59%	96.00%	4.00%	0.00%	4.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	180	97.78%	91.48%	7.95%	0.57%	8.52%

Annual Report Card SY 2008 - 2009
Nay Ah Shing School
Onamia, MN
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	27
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	23 (88.46%)
B.	Number of Core Area teachers:	23
	Highly Qualified Core Area teachers:	23 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	32
	Core area classes taught by highly qualified teachers:	32 (100.00%)
	Teachers receiving high-quality professional development:	27
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (13.04%)</div> </div> <div> <div>Proficient:</div> <div>20 (86.96%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Nazlini Community School
Ganado, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	66	61	57	53	11	4
M/F		127		110		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.12%	91.12%	93.7%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Nazlini Community School
Ganado, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	100.00%	87.50%	12.50%	0.00%	12.50%
Males	26	100.00%	88.46%	11.54%	0.00%	11.54%
Females	30	100.00%	86.67%	13.33%	0.00%	13.33%
Race and Ethnicity						
Native American	56	100.00%	87.50%	12.50%	0.00%	12.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	56	100.00%	87.50%	12.50%	0.00%	12.50%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	56	100.00%	87.50%	12.50%	0.00%	12.50%
2007-2008	45	100.00%	84.44%	15.56%	0.00%	15.56%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Nazlini Community School
Ganado, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	100.00%	60.71%	39.29%	0.00%	39.29%
Males	26	100.00%	69.23%	30.77%	0.00%	30.77%
Females	30	100.00%	53.33%	46.67%	0.00%	46.67%
Race and Ethnicity						
Native American	56	100.00%	60.71%	39.29%	0.00%	39.29%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	56	100.00%	60.71%	39.29%	0.00%	39.29%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	56	100.00%	60.71%	39.29%	0.00%	39.29%
2007-2008	45	100.00%	53.33%	44.44%	2.22%	46.67%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Nazlini Community School
Ganado, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	12	100.00%	50.00%	41.67%	8.33%	50.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	12	100.00%	50.00%	41.67%	8.33%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	12	100.00%	50.00%	41.67%	8.33%	50.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Nazlini Community School
Ganado, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	3
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	8 (100.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	5 (71.43%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	5 (71.43%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (57.14%)</div> </div> <div> <div>Proficient:</div> <div>3 (42.86%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Nenahnezad Boarding School
Fruitland, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	104	98	89	79	17	9
M/F		202		168		26

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.56%	94.75%	95.44%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Nenahnezad Boarding School
Fruitland, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	109	98.17%	70.09%	29.91%	0.00%	29.91%
Males	61	100.00%	73.77%	26.23%	0.00%	26.23%
Females	48	95.83%	65.22%	34.78%	0.00%	34.78%
Race and Ethnicity						
Native American	109	98.17%	70.09%	29.91%	0.00%	29.91%
Other Groups						
IEP	19	89.47%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	48	100.00%	79.17%	20.83%	0.00%	20.83%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	109	98.17%	70.09%	29.91%	0.00%	29.91%
2007-2008	86	100.00%	76.74%	22.09%	1.16%	23.26%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Nenahnezad Boarding School
Fruitland, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	109	98.17%	72.90%	24.30%	2.80%	27.10%
Males	61	100.00%	67.21%	29.51%	3.28%	32.79%
Females	48	95.83%	80.43%	17.39%	2.17%	19.57%
Race and Ethnicity						
Native American	109	98.17%	72.90%	24.30%	2.80%	27.10%
Other Groups						
IEP	19	89.47%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	48	100.00%	87.50%	12.50%	0.00%	12.50%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	109	98.17%	72.90%	24.30%	2.80%	27.10%
2007-2008	86	100.00%	75.58%	23.26%	1.16%	24.42%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Nenahnezad Boarding School
Fruitland, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	109	98.17%	70.09%	29.91%	0.00%	29.91%
Males	61	100.00%	70.49%	29.51%	0.00%	29.51%
Females	48	95.83%	69.57%	30.43%	0.00%	30.43%
Race and Ethnicity						
Native American	109	98.17%	70.09%	29.91%	0.00%	29.91%
Other Groups						
IEP	19	89.47%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	48	100.00%	77.08%	22.92%	0.00%	22.92%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Nenahnezad Boarding School
Fruitland, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	18 (100.00%)
B.	Number of Core Area teachers:	20
	Highly Qualified Core Area teachers:	20 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	20
	Core area classes taught by highly qualified teachers:	20 (100.00%)
	Teachers receiving high-quality professional development:	20
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (20.00%)</div> </div> <div> <div>Proficient:</div> <div>14 (70.00%)</div> </div> <div> <div>Advanced:</div> <div>2 (10.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	Yes	SI-1

Annual Report Card SY 2008 - 2009
Noli School
San Jacinto, CA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	61	81	0	0	18	4
M/F		142		0		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.17%	0%	88.73%
Avg Daily Attendance Rate 9-12	86.46%	0%	88.42%
Graduation Rate (High School)	68.75%	0%	75%
Dropout Rate (High School)	1.03%	0.00%	7.14%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Noli School
San Jacinto, CA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	109	100.00%	51.38%	43.12%	5.50%	48.62%
Males	47	100.00%	65.96%	27.66%	6.38%	34.04%
Females	62	100.00%	40.32%	54.84%	4.84%	59.68%
Race and Ethnicity						
Native American	109	100.00%	51.38%	43.12%	5.50%	48.62%
Other Groups						
IEP	13	100.00%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	109	100.00%	51.38%	43.12%	5.50%	48.62%
2007-2008	100	100.00%	58.00%	40.00%	2.00%	42.00%

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	391	100.00%	45.78%	48.34%	5.88%	54.22%

Annual Report Card SY 2008 - 2009
Noli School
San Jacinto, CA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	109	100.00%	30.28%	66.06%	3.67%	69.72%
Males	47	100.00%	44.68%	53.19%	2.13%	55.32%
Females	62	100.00%	19.35%	75.81%	4.84%	80.65%
Race and Ethnicity						
Native American	109	100.00%	30.28%	66.06%	3.67%	69.72%
Other Groups						
IEP	13	100.00%	38.46%	61.54%	0.00%	61.54%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	109	100.00%	30.28%	66.06%	3.67%	69.72%
2007-2008	100	100.00%	29.00%	67.00%	4.00%	71.00%

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	391	100.00%	35.81%	57.54%	6.65%	64.19%

Annual Report Card SY 2008 - 2009
Noli School
San Jacinto, CA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	109	100.00%	43.12%	53.21%	3.67%	56.88%
Males	47	100.00%	44.68%	48.94%	6.38%	55.32%
Females	62	100.00%	41.94%	56.45%	1.61%	58.06%
Race and Ethnicity						
Native American	109	100.00%	43.12%	53.21%	3.67%	56.88%
Other Groups						
IEP	13	100.00%	61.54%	38.46%	0.00%	38.46%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	391	100.00%	35.29%	55.24%	9.46%	64.71%

Annual Report Card SY 2008 - 2009
Noli School
San Jacinto, CA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	16
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	14 (87.50%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Ohkay O'Wingeh Community School
Ohkay Owingeh Pueblo , NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	33	32	19	12	7	8
M/F		65		31		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.84%	93.25%	92.35%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Ohkay O'Wingeh Community School
Ohkay Owingeh Pueblo , NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	65.79%	34.21%	0.00%	34.21%
Males	22	100.00%	63.64%	36.36%	0.00%	36.36%
Females	16	100.00%	68.75%	31.25%	0.00%	31.25%
Race and Ethnicity						
Native American	38	100.00%	65.79%	34.21%	0.00%	34.21%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	94.12%	93.75%	6.25%	0.00%	6.25%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	38	100.00%	65.79%	34.21%	0.00%	34.21%
2007-2008	40	100.00%	87.50%	12.50%	0.00%	12.50%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Ohkay O'Wingeh Community School
Ohkay Owingeh Pueblo , NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	94.74%	5.26%	0.00%	5.26%
Males	22	100.00%	100.00%	0.00%	0.00%	0.00%
Females	16	100.00%	87.50%	12.50%	0.00%	12.50%
Race and Ethnicity						
Native American	38	100.00%	94.74%	5.26%	0.00%	5.26%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	94.12%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	38	100.00%	94.74%	5.26%	0.00%	5.26%
2007-2008	41	97.56%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Ohkay O'Wingeh Community School
Ohkay Owingeh Pueblo , NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	73.68%	26.32%	0.00%	26.32%
Males	22	100.00%	77.27%	22.73%	0.00%	22.73%
Females	16	100.00%	68.75%	31.25%	0.00%	31.25%
Race and Ethnicity						
Native American	38	100.00%	73.68%	26.32%	0.00%	26.32%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	94.12%	93.75%	6.25%	0.00%	6.25%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Ohkay O'Wingeh Community School
Ohkay Owingeh Pueblo , NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	6 (100.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (37.50%)	
	Proficient: 3 (37.50%)	
	Advanced: 2 (25.00%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Ojibwa Indian School
Belcourt, ND, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	157	155	67	61	38	10
M/F		312		128		48

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92%	92.72%	90.09%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Ojibwa Indian School
Belcourt, ND, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	182	96.15%	59.43%	36.00%	4.57%	40.57%
Males	87	94.25%	58.54%	36.59%	4.88%	41.46%
Females	95	97.89%	60.22%	35.48%	4.30%	39.78%
Race and Ethnicity						
Native American	182	96.15%	59.43%	36.00%	4.57%	40.57%
Other Groups						
IEP	26	96.15%	76.00%	24.00%	0.00%	24.00%
Limited English Proficient	102	92.16%	77.66%	19.15%	3.19%	22.34%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	182	96.15%	59.43%	36.00%	4.57%	40.57%
2007-2008	185	100.00%	60.00%	38.92%	1.08%	40.00%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Ojibwa Indian School
Belcourt, ND, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	182	95.60%	50.00%	43.68%	6.32%	50.00%
Males	87	93.10%	45.68%	48.15%	6.17%	54.32%
Females	95	97.89%	53.76%	39.78%	6.45%	46.24%
Race and Ethnicity						
Native American	182	95.60%	50.00%	43.68%	6.32%	50.00%
Other Groups						
IEP	26	96.15%	68.00%	32.00%	0.00%	32.00%
Limited English Proficient	102	88.24%	60.00%	38.89%	1.11%	40.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	182	95.60%	50.00%	43.68%	6.32%	50.00%
2007-2008	185	100.00%	38.92%	47.57%	13.51%	61.08%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Ojibwa Indian School
Belcourt, ND, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	54	94.44%	72.55%	25.49%	1.96%	27.45%
Males	26	92.31%	75.00%	20.83%	4.17%	25.00%
Females	28	96.43%	70.37%	29.63%	0.00%	29.63%
Race and Ethnicity						
Native American	54	94.44%	72.55%	25.49%	1.96%	27.45%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	27	96.30%	80.77%	19.23%	0.00%	19.23%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Ojibwa Indian School
Belcourt, ND, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	24
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 24 Teachers retired: 0	
	Teachers returning:	14 (58.33%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	21
	Core area classes taught by highly qualified teachers:	21 (100.00%)
	Teachers receiving high-quality professional development:	24
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>10 (47.62%)</div> </div> <div> <div>Advanced:</div> <div>11 (52.38%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Ojo Encino Day School
Cuba, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	97	96	0	0	20	10
M/F		193		0		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.68%	0%	91.67%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Ojo Encino Day School
Cuba, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	100.00%	86.00%	14.00%	0.00%	14.00%
Males	46	100.00%	86.96%	13.04%	0.00%	13.04%
Females	54	100.00%	85.19%	14.81%	0.00%	14.81%
Race and Ethnicity						
Native American	100	100.00%	86.00%	14.00%	0.00%	14.00%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	100	100.00%	86.00%	14.00%	0.00%	14.00%
2007-2008	110	100.00%	87.27%	12.73%	0.00%	12.73%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Ojo Encino Day School
Cuba, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	100.00%	91.00%	9.00%	0.00%	9.00%
Males	46	100.00%	93.48%	6.52%	0.00%	6.52%
Females	54	100.00%	88.89%	11.11%	0.00%	11.11%
Race and Ethnicity						
Native American	100	100.00%	91.00%	9.00%	0.00%	9.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	100	100.00%	91.00%	9.00%	0.00%	9.00%
2007-2008	110	100.00%	96.36%	3.64%	0.00%	3.64%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Ojo Encino Day School
Cuba, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	98.00%	88.78%	11.22%	0.00%	11.22%
Males	46	97.83%	93.33%	6.67%	0.00%	6.67%
Females	54	98.15%	84.91%	15.09%	0.00%	15.09%
Race and Ethnicity						
Native American	100	98.00%	88.78%	11.22%	0.00%	11.22%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Ojo Encino Day School
Cuba, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	12 (100.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	40
	Core area classes taught by highly qualified teachers:	32 (80.00%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>10 (83.33%)</div> </div> <div> <div>Advanced:</div> <div>2 (16.67%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	No	ALERT
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	251	234	0	0	118	46
M/F		485		0		164

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.5%	0%	92.92%
Avg Daily Attendance Rate 9-12	84.53%	0%	84.62%
Graduation Rate (High School)	72.73%	0%	66.67%
Dropout Rate (High School)	0.90%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	76	100.00%	61.84%	27.63%	10.53%	38.16%
Males	39	100.00%	76.92%	17.95%	5.13%	23.08%
Females	37	100.00%	45.95%	37.84%	16.22%	54.05%
Race and Ethnicity						

Native American	76	100.00%	61.84%	27.63%	10.53%	38.16%
Other Groups						
IEP	18	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	76	100.00%	61.84%	27.63%	10.53%	38.16%
2007-2008	64	100.00%	60.94%	31.25%	7.81%	39.06%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	161	100.00%	61.49%	30.43%	8.07%	38.51%

Annual Report Card SY 2008 - 2009
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	194	100.00%	40.21%	47.94%	11.86%	59.79%
Males	101	100.00%	46.53%	46.53%	6.93%	53.47%
Females	93	100.00%	33.33%	49.46%	17.20%	66.67%
Race and Ethnicity						
Native American	194	100.00%	40.21%	47.94%	11.86%	59.79%
Other Groups						
IEP	40	100.00%	75.00%	22.50%	2.50%	25.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	194	100.00%	40.21%	47.94%	11.86%	59.79%
2007-2008	161	100.00%	37.27%	50.31%	12.42%	62.73%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	454	100.00%	37.22%	49.12%	13.66%	62.78%

Annual Report Card SY 2008 - 2009
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	194	100.00%	52.06%	36.60%	11.34%	47.94%
Males	101	100.00%	53.47%	36.63%	9.90%	46.53%
Females	93	100.00%	50.54%	36.56%	12.90%	49.46%
Race and Ethnicity						
Native American	194	100.00%	52.06%	36.60%	11.34%	47.94%
Other Groups						
IEP	40	100.00%	82.50%	15.00%	2.50%	17.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	194	100.00%	52.06%	36.60%	11.34%	47.94%
2007-2008	163	100.00%	54.60%	38.04%	7.36%	45.40%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	454	100.00%	53.08%	38.33%	8.59%	46.92%

Annual Report Card SY 2008 - 2009
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	76	100.00%	64.47%	32.89%	2.63%	35.53%
Males	39	100.00%	69.23%	28.21%	2.56%	30.77%
Females	37	100.00%	59.46%	37.84%	2.70%	40.54%
Race and Ethnicity						
Native American	76	100.00%	64.47%	32.89%	2.63%	35.53%
Other Groups						
IEP	18	100.00%	88.89%	5.56%	5.56%	11.11%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	161	100.00%	58.39%	39.75%	1.86%	41.61%

Annual Report Card SY 2008 - 2009
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	60
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	60
A2.	Teachers at the end of last SY:	60
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	57 (95.00%)
B.	Number of Core Area teachers:	60
	Highly Qualified Core Area teachers:	60 (100.00%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	178
	Core area classes taught by highly qualified teachers:	178 (100.00%)
	Teachers receiving high-quality professional development:	60
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (8.33%)</div> </div> <div> <div>Proficient:</div> <div>30 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>25 (41.67%)</div> </div>	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Paschal Sherman Indian School
Omak, WA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	81	95	0	0	26	13
M/F		176		0		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	86.95%	0%	90%
Avg Daily Attendance Rate 9-12	87.9%	0%	84.85%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Paschal Sherman Indian School
Omak, WA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	108	92.59%	69.00%	24.00%	7.00%	31.00%
Males	44	90.91%	82.50%	17.50%	0.00%	17.50%
Females	64	93.75%	60.00%	28.33%	11.67%	40.00%
Race and Ethnicity						
Native American	108	92.59%	69.00%	24.00%	7.00%	31.00%
Other Groups						
IEP	27	100.00%	92.59%	7.41%	0.00%	7.41%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	108	92.59%	69.00%	24.00%	7.00%	31.00%
2007-2008	88	100.00%	69.32%	26.14%	4.55%	30.68%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	963	90.24%	64.67%	26.81%	8.52%	35.33%

Annual Report Card SY 2008 - 2009
Paschal Sherman Indian School
Omak, WA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	108	92.59%	87.00%	11.00%	2.00%	13.00%
Males	44	90.91%	90.00%	10.00%	0.00%	10.00%
Females	64	93.75%	85.00%	11.67%	3.33%	15.00%
Race and Ethnicity						
Native American	108	92.59%	87.00%	11.00%	2.00%	13.00%
Other Groups						
IEP	27	100.00%	96.30%	3.70%	0.00%	3.70%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	108	92.59%	87.00%	11.00%	2.00%	13.00%
2007-2008	88	97.73%	82.56%	13.95%	3.49%	17.44%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	972	92.80%	88.14%	9.53%	2.33%	11.86%

Annual Report Card SY 2008 - 2009
Paschal Sherman Indian School
Omak, WA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	108	33.33%	94.44%	0.00%	5.56%	5.56%
Males	44	31.82%	100.00%	0.00%	0.00%	0.00%
Females	64	34.38%	90.91%	0.00%	9.09%	9.09%
Race and Ethnicity						
Native American	108	33.33%	94.44%	0.00%	5.56%	5.56%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	592	56.59%	93.43%	5.67%	0.90%	6.57%

Annual Report Card SY 2008 - 2009
Paschal Sherman Indian School
Omak, WA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	20
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	18 (90.00%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	11
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (9.09%)</div> </div> <div> <div>Proficient:</div> <div>5 (45.45%)</div> </div> <div> <div>Advanced:</div> <div>5 (45.45%)</div> </div>	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Pearl River Elementary School
Choctaw, MS
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	300	317	292	294	68	42
M/F		617		586		110

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.74%	94.74%	93.73%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	247	95.55%	71.61%	25.85%	2.54%	28.39%
Males	116	95.69%	69.37%	26.13%	4.50%	30.63%
Females	131	95.42%	73.60%	25.60%	0.80%	26.40%
Race and Ethnicity						

Native American	247	95.55%	71.61%	25.85%	2.54%	28.39%
Other Groups						
IEP	43	88.37%	65.79%	31.58%	2.63%	34.21%
Limited English Proficient	236	100.00%	71.61%	25.85%	2.54%	28.39%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	247	95.55%	71.61%	25.85%	2.54%	28.39%
2007-2008	227	97.36%	70.14%	28.05%	1.81%	29.86%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	863	97.80%	73.82%	24.64%	1.54%	26.18%

Annual Report Card SY 2008 - 2009
Pearl River Elementary School
Choctaw, MS
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Pearl River Elementary School
Choctaw, MS
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	247	94.33%	48.07%	46.35%	5.58%	51.93%
Males	116	93.10%	45.37%	47.22%	7.41%	54.63%
Females	131	95.42%	50.40%	45.60%	4.00%	49.60%
Race and Ethnicity						
Native American	247	94.33%	48.07%	46.35%	5.58%	51.93%
Other Groups						
IEP	43	88.37%	60.53%	36.84%	2.63%	39.47%
Limited English Proficient	247	95.55%	48.73%	45.76%	5.51%	51.27%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	247	94.33%	48.07%	46.35%	5.58%	51.93%
2007-2008	227	96.48%	42.01%	51.60%	6.39%	57.99%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	905	97.57%	50.40%	44.28%	5.32%	49.60%

Annual Report Card SY 2008 - 2009
Pearl River Elementary School
Choctaw, MS
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	46	100.00%	65.22%	32.61%	2.17%	34.78%
Males	23	100.00%	60.87%	34.78%	4.35%	39.13%
Females	23	100.00%	69.57%	30.43%	0.00%	30.43%
Race and Ethnicity						
Native American	46	100.00%	65.22%	32.61%	2.17%	34.78%
Other Groups						
IEP	43	88.37%	92.11%	5.26%	2.63%	7.89%
Limited English Proficient	46	100.00%	65.22%	32.61%	2.17%	34.78%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	458	65.28%	74.25%	19.73%	6.02%	25.75%

Annual Report Card SY 2008 - 2009
Pearl River Elementary School
Choctaw, MS
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	32
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	32
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	29 (90.63%)
B.	Number of Core Area teachers:	32
	Highly Qualified Core Area teachers:	32 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	192
	Core area classes taught by highly qualified teachers:	192 (100.00%)
	Teachers receiving high-quality professional development:	32
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>17 (53.13%)</div> </div> <div> <div>Proficient:</div> <div>12 (37.50%)</div> </div> <div> <div>Advanced:</div> <div>3 (9.38%)</div> </div>	
E.	Full-time paraprofessionals employed:	26
	Fully qualified paraprofessionals employed:	26

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Pierre Indian Learning Center
Pierre, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	125	111	0	0	50	33
M/F		236		0		83

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	99.96%	0%	99.89%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Pierre Indian Learning Center
Pierre, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	154	100.00%	62.34%	36.36%	1.30%	37.66%
Males	79	100.00%	70.89%	27.85%	1.27%	29.11%
Females	75	100.00%	53.33%	45.33%	1.33%	46.67%
Race and Ethnicity						
Native American	154	100.00%	62.34%	36.36%	1.30%	37.66%
Other Groups						
IEP	43	100.00%	86.05%	13.95%	0.00%	13.95%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	154	100.00%	62.34%	36.36%	1.30%	37.66%
2007-2008	163	100.00%	49.69%	47.24%	3.07%	50.31%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Pierre Indian Learning Center
Pierre, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	154	100.00%	61.04%	38.96%	0.00%	38.96%
Males	79	100.00%	62.03%	37.97%	0.00%	37.97%
Females	75	100.00%	60.00%	40.00%	0.00%	40.00%
Race and Ethnicity						
Native American	154	100.00%	61.04%	38.96%	0.00%	38.96%
Other Groups						
IEP	43	100.00%	93.02%	6.98%	0.00%	6.98%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	154	100.00%	61.04%	38.96%	0.00%	38.96%
2007-2008	163	100.00%	67.48%	31.29%	1.23%	32.52%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Pierre Indian Learning Center
Pierre, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	52	100.00%	75.00%	25.00%	0.00%	25.00%
Males	29	100.00%	82.76%	17.24%	0.00%	17.24%
Females	23	100.00%	65.22%	34.78%	0.00%	34.78%
Race and Ethnicity						
Native American	52	100.00%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	18	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Pierre Indian Learning Center
Pierre, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	35
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	35
A2.	Teachers at the end of last SY:	35
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	34 (97.14%)
B.	Number of Core Area teachers:	35
	Highly Qualified Core Area teachers:	35 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	168
	Core area classes taught by highly qualified teachers:	168 (100.00%)
	Teachers receiving high-quality professional development:	35
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>4 (11.43%)</div> </div> <div> <div>Advanced:</div> <div>31 (88.57%)</div> </div>	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	CA-2

Annual Report Card SY 2008 - 2009
Pine Hill Schools
Pine Hill, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	161	188	106	126	41	25
M/F		349		232		66

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.79%	90.71%	90.34%
Avg Daily Attendance Rate 9-12	83.29%	84.12%	85.7%
Graduation Rate (High School)	54.55%	95.24%	44.44%
Dropout Rate (High School)	11.72%	1.14%	16.67%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Pine Hill Schools
Pine Hill, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	156	96.79%	79.47%	19.87%	0.66%	20.53%
Males	76	98.68%	88.00%	12.00%	0.00%	12.00%
Females	80	95.00%	71.05%	27.63%	1.32%	28.95%
Race and Ethnicity						
Native American	156	96.79%	79.47%	19.87%	0.66%	20.53%
Other Groups						
IEP	25	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	92	98.91%	93.41%	6.59%	0.00%	6.59%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	156	96.79%	79.47%	19.87%	0.66%	20.53%
2007-2008	172	100.00%	75.58%	24.42%	0.00%	24.42%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Pine Hill Schools
Pine Hill, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	156	100.00%	94.87%	5.13%	0.00%	5.13%
Males	76	100.00%	94.74%	5.26%	0.00%	5.26%
Females	80	100.00%	95.00%	5.00%	0.00%	5.00%
Race and Ethnicity						
Native American	156	100.00%	94.87%	5.13%	0.00%	5.13%
Other Groups						
IEP	25	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	92	100.00%	98.91%	1.09%	0.00%	1.09%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	156	100.00%	94.87%	5.13%	0.00%	5.13%
2007-2008	171	97.66%	93.41%	6.59%	0.00%	6.59%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Pine Hill Schools
Pine Hill, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	156	98.72%	89.61%	10.39%	0.00%	10.39%
Males	76	100.00%	85.53%	14.47%	0.00%	14.47%
Females	80	97.50%	93.59%	6.41%	0.00%	6.41%
Race and Ethnicity						
Native American	156	98.72%	89.61%	10.39%	0.00%	10.39%
Other Groups						
IEP	25	100.00%	96.00%	4.00%	0.00%	4.00%
Limited English Proficient	92	97.83%	91.11%	8.89%	0.00%	8.89%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Pine Hill Schools
Pine Hill, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	CA-2

Annual Report Card SY 2008 - 2009
Pine Ridge School
Pine Ridge, SD, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	556	545	0	0	112	76
M/F		1101		0		188

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.7%	0%	87.97%
Avg Daily Attendance Rate 9-12	77.85%	0%	74.27%
Graduation Rate (High School)	42.28%	0%	54.55%
Dropout Rate (High School)	17.50%	0.00%	25.74%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Pine Ridge School
Pine Ridge, SD, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	341	100.00%	71.55%	27.57%	0.88%	28.45%
Males	170	100.00%	72.35%	25.88%	1.76%	27.65%
Females	171	100.00%	70.76%	29.24%	0.00%	29.24%
Race and Ethnicity						
Native American	341	100.00%	71.55%	27.57%	0.88%	28.45%
Other Groups						
IEP	58	98.28%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	341	100.00%	71.55%	27.57%	0.88%	28.45%
2007-2008	379	99.21%	64.89%	34.84%	0.27%	35.11%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Pine Ridge School
Pine Ridge, SD, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	347	99.14%	87.79%	11.92%	0.29%	12.21%
Males	171	99.42%	86.47%	12.94%	0.59%	13.53%
Females	176	98.86%	89.08%	10.92%	0.00%	10.92%
Race and Ethnicity						
Native American	347	99.14%	87.79%	11.92%	0.29%	12.21%
Other Groups						
IEP	58	98.28%	96.49%	3.51%	0.00%	3.51%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	347	99.14%	87.79%	11.92%	0.29%	12.21%
2007-2008	381	98.69%	85.11%	14.36%	0.53%	14.89%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Pine Ridge School
Pine Ridge, SD, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	672	22.92%	90.26%	9.74%	0.00%	9.74%
Males	340	21.76%	86.49%	13.51%	0.00%	13.51%
Females	332	24.10%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	672	22.92%	90.26%	9.74%	0.00%	9.74%
Other Groups						
IEP	24	95.83%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Pine Ridge School
Pine Ridge, SD, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	70
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	66
	Total Number of Teachers:	4
A2.	Teachers at the end of last SY:	70
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	44
	Highly Qualified Core Area teachers:	40 (90.91%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	64
	Core area classes taught by highly qualified teachers:	64 (100.00%)
	Teachers receiving high-quality professional development:	44
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>28 (63.64%)</div> </div> <div> <div>Proficient:</div> <div>12 (27.27%)</div> </div> <div> <div>Advanced:</div> <div>4 (9.09%)</div> </div>	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
Pine Springs Day School
Houck, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	46	41	34	31	6	2
M/F		87		65		8

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.24%	94.02%	92.88%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Pine Springs Day School
Houck, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	71.88%	28.13%	0.00%	28.13%
Males	18	100.00%	77.78%	22.22%	0.00%	22.22%
Females	14	100.00%	64.29%	35.71%	0.00%	35.71%
Race and Ethnicity						
Native American	32	100.00%	71.88%	28.13%	0.00%	28.13%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	29	100.00%	72.41%	27.59%	0.00%	27.59%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	32	100.00%	71.88%	28.13%	0.00%	28.13%
2007-2008	34	100.00%	61.76%	38.24%	0.00%	38.24%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Pine Springs Day School
Houck, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	71.88%	25.00%	3.13%	28.13%
Males	18	100.00%	77.78%	16.67%	5.56%	22.22%
Females	14	100.00%	64.29%	35.71%	0.00%	35.71%
Race and Ethnicity						
Native American	32	100.00%	71.88%	25.00%	3.13%	28.13%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	29	100.00%	79.31%	20.69%	0.00%	20.69%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	32	100.00%	71.88%	25.00%	3.13%	28.13%
2007-2008	34	100.00%	70.59%	29.41%	0.00%	29.41%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Pine Springs Day School
Houck, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	17	100.00%	82.35%	11.76%	5.88%	17.65%
Males	10	100.00%	90.00%	0.00%	10.00%	10.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	17	100.00%	82.35%	11.76%	5.88%	17.65%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	16	100.00%	87.50%	12.50%	0.00%	12.50%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Pine Springs Day School
Houck, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	4 (66.67%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (66.67%)	
	Proficient: 1 (16.67%)	
	Advanced: 1 (16.67%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Pinon Dormitory
Pinon, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	26	36	25	32	2	2
M/F		62		57		4

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.36%	93.69%	93.26%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Pinon Dormitory
Pinon, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Pinon Dormitory
Pinon, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Pinon Dormitory
Pinon, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Pinon Dormitory
Pinon, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	4
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	4
A2.	Teachers at the end of last SY:	4
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	3 (75.00%)
B.	Number of Core Area teachers:	4
	Highly Qualified Core Area teachers:	4 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	4
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (100.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-1
2007-2008	No	ALERT
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Polacca Day School
Polacca, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	63	59	0	0	0	0
M/F		122		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.77%	0%	91.51%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Polacca Day School
Polacca, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	115	100.00%	46.09%	50.43%	3.48%	53.91%
Males	59	100.00%	50.85%	45.76%	3.39%	49.15%
Females	56	100.00%	41.07%	55.36%	3.57%	58.93%
Race and Ethnicity						
Native American	115	100.00%	46.09%	50.43%	3.48%	53.91%
Other Groups						
IEP	24	100.00%	79.17%	20.83%	0.00%	20.83%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	115	100.00%	46.09%	50.43%	3.48%	53.91%
2007-2008	104	99.04%	52.43%	46.60%	0.97%	47.57%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Polacca Day School
Polacca, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	115	100.00%	43.48%	49.57%	6.96%	56.52%
Males	59	100.00%	42.37%	50.85%	6.78%	57.63%
Females	56	100.00%	44.64%	48.21%	7.14%	55.36%
Race and Ethnicity						
Native American	115	100.00%	43.48%	49.57%	6.96%	56.52%
Other Groups						
IEP	24	100.00%	79.17%	20.83%	0.00%	20.83%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	115	100.00%	43.48%	49.57%	6.96%	56.52%
2007-2008	103	99.03%	62.75%	34.31%	2.94%	37.25%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Polacca Day School
Polacca, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	100.00%	80.00%	20.00%	0.00%	20.00%
Males	12	100.00%	91.67%	8.33%	0.00%	8.33%
Females	13	100.00%	69.23%	30.77%	0.00%	30.77%
Race and Ethnicity						
Native American	25	100.00%	80.00%	20.00%	0.00%	20.00%
Other Groups						
IEP	24	20.83%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Polacca Day School
Polacca, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	12 (100.00%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>6 (50.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Porcupine Day School
Porcupine, SD, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	118	101	0	0	36	22
M/F		219		0		58

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.38%	0%	90.84%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Porcupine Day School
Porcupine, SD, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	100.00%	84.82%	15.18%	0.00%	15.18%
Males	59	100.00%	84.75%	15.25%	0.00%	15.25%
Females	53	100.00%	84.91%	15.09%	0.00%	15.09%
Race and Ethnicity						
Native American	112	100.00%	84.82%	15.18%	0.00%	15.18%
Other Groups						
IEP	25	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	112	100.00%	84.82%	15.18%	0.00%	15.18%
2007-2008	106	99.06%	80.95%	19.05%	0.00%	19.05%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Porcupine Day School
Porcupine, SD, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	100.00%	85.71%	14.29%	0.00%	14.29%
Males	59	100.00%	88.14%	11.86%	0.00%	11.86%
Females	53	100.00%	83.02%	16.98%	0.00%	16.98%
Race and Ethnicity						
Native American	112	100.00%	85.71%	14.29%	0.00%	14.29%
Other Groups						
IEP	25	100.00%	92.00%	8.00%	0.00%	8.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	112	100.00%	85.71%	14.29%	0.00%	14.29%
2007-2008	106	99.06%	97.14%	2.86%	0.00%	2.86%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Porcupine Day School
Porcupine, SD, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	17	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Porcupine Day School
Porcupine, SD, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	16
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (93.75%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	9 (90.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	9 (90.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (30.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (60.00%)</div> </div> <div> <div>Advanced:</div> <div>1 (10.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Pueblo Pintado Community School
Cuba, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	128	143	110	91	25	7
M/F		271		201		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.46%	92.46%	92.29%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Pueblo Pintado Community School
Cuba, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	163	98.77%	76.40%	22.36%	1.24%	23.60%
Males	83	98.80%	82.93%	17.07%	0.00%	17.07%
Females	80	98.75%	69.62%	27.85%	2.53%	30.38%
Race and Ethnicity						
Native American	163	98.77%	76.40%	22.36%	1.24%	23.60%
Other Groups						
IEP	21	100.00%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	135	100.00%	79.26%	20.00%	0.74%	20.74%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	163	98.77%	76.40%	22.36%	1.24%	23.60%
2007-2008	164	100.00%	73.17%	26.22%	0.61%	26.83%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Pueblo Pintado Community School
Cuba, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	164	98.78%	90.74%	9.26%	0.00%	9.26%
Males	84	100.00%	90.48%	9.52%	0.00%	9.52%
Females	80	97.50%	91.03%	8.97%	0.00%	8.97%
Race and Ethnicity						
Native American	164	98.78%	90.74%	9.26%	0.00%	9.26%
Other Groups						
IEP	21	100.00%	85.71%	0.00%	14.29%	14.29%
Limited English Proficient	135	97.04%	91.60%	8.40%	0.00%	8.40%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	164	98.78%	90.74%	9.26%	0.00%	9.26%
2007-2008	164	100.00%	92.68%	6.10%	1.22%	7.32%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Pueblo Pintado Community School
Cuba, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	163	99.39%	83.95%	16.05%	0.00%	16.05%
Males	83	100.00%	92.77%	7.23%	0.00%	7.23%
Females	80	98.75%	74.68%	25.32%	0.00%	25.32%
Race and Ethnicity						
Native American	163	99.39%	83.95%	16.05%	0.00%	16.05%
Other Groups						
IEP	21	100.00%	85.71%	4.76%	9.52%	14.29%
Limited English Proficient	135	100.00%	83.70%	16.30%	0.00%	16.30%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Pueblo Pintado Community School
Cuba, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	16
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	14 (93.33%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	15
	Core area classes taught by highly qualified teachers:	15 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (6.67%)</div> </div> <div> <div>Proficient:</div> <div>5 (33.33%)</div> </div> <div> <div>Advanced:</div> <div>9 (60.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	14
	Fully qualified paraprofessionals employed:	14

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Pyramid Lake High School
Nixon, NV
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	69	56	0	0	24	14
M/F		125		0		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.4%	0%	89%
Avg Daily Attendance Rate 9-12	86.2%	0%	84.1%
Graduation Rate (High School)	78.95%	0%	40%
Dropout Rate (High School)	3.49%	0.00%	7.69%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Pyramid Lake High School
Nixon, NV
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	52	96.15%	54.00%	34.00%	12.00%	46.00%
Males	28	96.43%	62.96%	29.63%	7.41%	37.04%
Females	24	95.83%	43.48%	39.13%	17.39%	56.52%
Race and Ethnicity						
Native American	52	96.15%	54.00%	34.00%	12.00%	46.00%
Other Groups						
IEP	13	92.31%	75.00%	8.33%	16.67%	25.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	52	96.15%	54.00%	34.00%	12.00%	46.00%
2007-2008	85	68.24%	56.90%	37.93%	5.17%	43.10%

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	59	96.61%	57.89%	31.58%	10.53%	42.11%

Annual Report Card SY 2008 - 2009
Pyramid Lake High School
Nixon, NV
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	70	94.29%	74.24%	24.24%	1.52%	25.76%
Males	35	94.29%	78.79%	18.18%	3.03%	21.21%
Females	35	94.29%	69.70%	30.30%	0.00%	30.30%
Race and Ethnicity						
Native American	70	94.29%	74.24%	24.24%	1.52%	25.76%
Other Groups						
IEP	18	94.44%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	70	94.29%	74.24%	24.24%	1.52%	25.76%
2007-2008	85	84.71%	75.00%	23.61%	1.39%	25.00%

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	77	94.81%	76.71%	21.92%	1.37%	23.29%

Annual Report Card SY 2008 - 2009
Pyramid Lake High School
Nixon, NV
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	36	97.22%	74.29%	25.71%	0.00%	25.71%
Males	18	100.00%	72.22%	27.78%	0.00%	27.78%
Females	18	94.44%	76.47%	23.53%	0.00%	23.53%
Race and Ethnicity						
Native American	36	97.22%	74.29%	25.71%	0.00%	25.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	43	90.70%	71.79%	28.21%	0.00%	28.21%

Annual Report Card SY 2008 - 2009
Pyramid Lake High School
Nixon, NV
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	3
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	3
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	11 (84.62%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	3 (27.27%)
C.	Current school principal tenure (years):	11
D.	Number of core area classes taught:	39
	Core area classes taught by highly qualified teachers:	14 (35.90%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (27.27%)</div> </div> <div> <div>Proficient:</div> <div>6 (54.55%)</div> </div> <div> <div>Advanced:</div> <div>2 (18.18%)</div> </div>	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-2
2007-2008	No	SI-1
2006-2007	No	ALERT

Annual Report Card SY 2008 - 2009
Quileute Tribal School
La Push, WA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	68	42	0	0	27	10
M/F		110		0		37

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.88%	0%	86.79%
Avg Daily Attendance Rate 9-12	77.08%	0%	88.73%
Graduation Rate (High School)	57.14%	0%	80%
Dropout Rate (High School)	9.09%	0.00%	25.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Quileute Tribal School
La Push, WA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	79.55%	88.57%	11.43%	0.00%	11.43%
Males	29	79.31%	82.61%	17.39%	0.00%	17.39%
Females	15	80.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	44	79.55%	88.57%	11.43%	0.00%	11.43%
Other Groups						
IEP	23	95.65%	72.73%	27.27%	0.00%	27.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	44	79.55%	88.57%	11.43%	0.00%	11.43%
2007-2008	39	100.00%	74.36%	20.51%	5.13%	25.64%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	963	90.24%	64.67%	26.81%	8.52%	35.33%

Annual Report Card SY 2008 - 2009
Quileute Tribal School
La Push, WA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	48	85.42%	78.05%	21.95%	0.00%	21.95%
Males	33	81.82%	74.07%	25.93%	0.00%	25.93%
Females	15	93.33%	85.71%	14.29%	0.00%	14.29%
Race and Ethnicity						
Native American	48	85.42%	78.05%	21.95%	0.00%	21.95%
Other Groups						
IEP	23	95.65%	72.73%	27.27%	0.00%	27.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	48	85.42%	78.05%	21.95%	0.00%	21.95%
2007-2008	39	97.44%	89.47%	7.89%	2.63%	10.53%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	972	92.80%	88.14%	9.53%	2.33%	11.86%

Annual Report Card SY 2008 - 2009
Quileute Tribal School
La Push, WA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	15	100.00%	93.33%	6.67%	0.00%	6.67%
Males	10	100.00%	90.00%	10.00%	0.00%	10.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	15	100.00%	93.33%	6.67%	0.00%	6.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	592	56.59%	93.43%	5.67%	0.90%	6.57%

Annual Report Card SY 2008 - 2009
Quileute Tribal School
La Push, WA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	1
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (100.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	6 (75.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	19
	Core area classes taught by highly qualified teachers:	14 (73.68%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>2 (25.00%)</div> </div> <div> <div>Advanced:</div> <div>6 (75.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Red Rock Day School
Red Valley, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	118	108	90	77	27	13
M/F		226		167		40

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.07%	93.71%	92.26%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Red Rock Day School
Red Valley, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	146	100.00%	63.70%	34.93%	1.37%	36.30%
Males	85	100.00%	70.59%	27.06%	2.35%	29.41%
Females	61	100.00%	54.10%	45.90%	0.00%	45.90%
Race and Ethnicity						
Native American	146	100.00%	63.70%	34.93%	1.37%	36.30%
Other Groups						
IEP	29	96.55%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	97	100.00%	78.35%	21.65%	0.00%	21.65%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	146	100.00%	63.70%	34.93%	1.37%	36.30%
2007-2008	162	100.00%	60.49%	38.89%	0.62%	39.51%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Red Rock Day School
Red Valley, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	146	87.67%	56.25%	42.19%	1.56%	43.75%
Males	85	89.41%	59.21%	39.47%	1.32%	40.79%
Females	61	85.25%	51.92%	46.15%	1.92%	48.08%
Race and Ethnicity						
Native American	146	87.67%	56.25%	42.19%	1.56%	43.75%
Other Groups						
IEP	29	96.55%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	98	98.98%	73.20%	26.80%	0.00%	26.80%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	146	87.67%	56.25%	42.19%	1.56%	43.75%
2007-2008	162	100.00%	48.15%	48.15%	3.70%	51.85%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Red Rock Day School
Red Valley, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	55	89.09%	87.76%	12.24%	0.00%	12.24%
Males	40	92.50%	89.19%	10.81%	0.00%	10.81%
Females	15	80.00%	83.33%	16.67%	0.00%	16.67%
Race and Ethnicity						
Native American	55	89.09%	87.76%	12.24%	0.00%	12.24%
Other Groups						
IEP	13	92.31%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	40	97.50%	94.87%	5.13%	0.00%	5.13%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Red Rock Day School
Red Valley, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	17 (94.44%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>9 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Red Water Elementary School
Carthage, MS
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	62	61	62	61	15	7
M/F		123		123		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.35%	94.35%	93.52%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	64	98.44%	66.67%	28.57%	4.76%	33.33%
Males	32	96.88%	67.74%	32.26%	0.00%	32.26%
Females	32	100.00%	65.63%	25.00%	9.38%	34.38%
Race and Ethnicity						

Native American	64	98.44%	66.67%	28.57%	4.76%	33.33%
Other Groups						
IEP	16	100.00%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	64	98.44%	66.67%	28.57%	4.76%	33.33%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	64	98.44%	66.67%	28.57%	4.76%	33.33%
2007-2008	61	100.00%	81.97%	18.03%	0.00%	18.03%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	863	97.80%	73.82%	24.64%	1.54%	26.18%

Annual Report Card SY 2008 - 2009
Red Water Elementary School
Carthage, MS
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Red Water Elementary School
Carthage, MS
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	64	98.44%	38.10%	50.79%	11.11%	61.90%
Males	32	96.88%	45.16%	45.16%	9.68%	54.84%
Females	32	100.00%	31.25%	56.25%	12.50%	68.75%
Race and Ethnicity						
Native American	64	98.44%	38.10%	50.79%	11.11%	61.90%
Other Groups						
IEP	16	100.00%	68.75%	25.00%	6.25%	31.25%
Limited English Proficient	64	98.44%	38.10%	50.79%	11.11%	61.90%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	64	98.44%	38.10%	50.79%	11.11%	61.90%
2007-2008	61	100.00%	34.43%	55.74%	9.84%	65.57%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	905	97.57%	50.40%	44.28%	5.32%	49.60%

Annual Report Card SY 2008 - 2009
Red Water Elementary School
Carthage, MS
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	18	100.00%	77.78%	22.22%	0.00%	22.22%
Males	10	100.00%	60.00%	40.00%	0.00%	40.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	18	100.00%	77.78%	22.22%	0.00%	22.22%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	77.78%	22.22%	0.00%	22.22%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	458	65.28%	74.25%	19.73%	6.02%	25.75%

Annual Report Card SY 2008 - 2009
Red Water Elementary School
Carthage, MS
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	11
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	10 (100.00%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	46
	Core area classes taught by highly qualified teachers:	46 (100.00%)
	Teachers receiving high-quality professional development:	11
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (27.27%)</div> </div> <div> <div>Proficient:</div> <div>5 (45.45%)</div> </div> <div> <div>Advanced:</div> <div>3 (27.27%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Richfield Residential Hall
Richfield,, UT
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	166	96.99%	27.95%	27.95%	44.10%	72.05%

Annual Report Card SY 2008 - 2009
Richfield Residential Hall
Richfield,, UT
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Richfield Residential Hall
Richfield,, UT
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	166	96.99%	25.47%	30.43%	44.10%	74.53%

Annual Report Card SY 2008 - 2009
Richfield Residential Hall
Richfield,, UT
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	75	100.00%	84.00%	16.00%	0.00%	16.00%

Annual Report Card SY 2008 - 2009
Richfield Residential Hall
Richfield,, UT
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	ALERT
2007-2008	Yes	AYP
2006-2007	Yes	SI-2

Annual Report Card SY 2008 - 2009
Riverside Indian School
Anadarko, OK
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	408	417	106	95	94	48
M/F		825		201		142

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.72%	98.76%	95.46%
Avg Daily Attendance Rate 9-12	95.19%	96.44%	94.15%
Graduation Rate (High School)	18.49%	47.06%	100%
Dropout Rate (High School)	7.78%	4.61%	5.45%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	64	100.00%	57.81%	35.94%	6.25%	42.19%
Males	37	100.00%	59.46%	37.84%	2.70%	40.54%
Females	27	100.00%	55.56%	33.33%	11.11%	44.44%
Race and Ethnicity						

Native American	64	100.00%	57.81%	35.94%	6.25%	42.19%
Other Groups						
IEP	13	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	11	100.00%	90.91%	9.09%	0.00%	9.09%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	64	100.00%	57.81%	35.94%	6.25%	42.19%
2007-2008	68	100.00%	38.24%	32.35%	29.41%	61.76%

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	139	100.00%	37.41%	50.36%	12.23%	62.59%

Annual Report Card SY 2008 - 2009
Riverside Indian School
Anadarko, OK
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	130	100.00%	73.85%	25.38%	0.77%	26.15%
Males	69	100.00%	78.26%	20.29%	1.45%	21.74%
Females	61	100.00%	68.85%	31.15%	0.00%	31.15%
Race and Ethnicity						
Native American	130	100.00%	73.85%	25.38%	0.77%	26.15%
Other Groups						
IEP	18	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	36	100.00%	72.22%	27.78%	0.00%	27.78%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	100.00%	73.85%	25.38%	0.77%	26.15%
2007-2008	129	100.00%	48.84%	49.61%	1.55%	51.16%

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	100.00%	73.85%	25.38%	0.77%	26.15%

Annual Report Card SY 2008 - 2009
Riverside Indian School
Anadarko, OK
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	250	99.60%	76.31%	20.88%	2.81%	23.69%
Males	126	99.21%	80.80%	16.80%	2.40%	19.20%
Females	124	100.00%	71.77%	25.00%	3.23%	28.23%
Race and Ethnicity						
Native American	250	99.60%	76.31%	20.88%	2.81%	23.69%
Other Groups						
IEP	41	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	82	100.00%	78.05%	19.51%	2.44%	21.95%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	250	99.60%	76.31%	20.88%	2.81%	23.69%
2007-2008	186	99.46%	49.73%	44.32%	5.95%	50.27%

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	356	99.72%	60.85%	29.58%	9.58%	39.15%

Annual Report Card SY 2008 - 2009
Riverside Indian School
Anadarko, OK
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	142	99.30%	73.76%	24.82%	1.42%	26.24%
Males	74	98.65%	75.34%	23.29%	1.37%	24.66%
Females	68	100.00%	72.06%	26.47%	1.47%	27.94%
Race and Ethnicity						
Native American	142	99.30%	73.76%	24.82%	1.42%	26.24%
Other Groups						
IEP	25	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	38	100.00%	78.95%	21.05%	0.00%	21.05%

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	224	99.55%	59.64%	35.87%	4.48%	40.36%

Annual Report Card SY 2008 - 2009
Riverside Indian School
Anadarko, OK
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	43
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	43
A2.	Teachers at the end of last SY:	44
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	41 (93.18%)
B.	Number of Core Area teachers:	30
	Highly Qualified Core Area teachers:	30 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	143
	Core area classes taught by highly qualified teachers:	143 (100.00%)
	Teachers receiving high-quality professional development:	42
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>6 (20.00%)</div> </div> <div> <div>Proficient:</div> <div>21 (70.00%)</div> </div> <div> <div>Advanced:</div> <div>3 (10.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	25
	Fully qualified paraprofessionals employed:	25

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Rock Creek Day School
Bullhead, SD, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	28	33	2	0	12	8
M/F		61		2		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.14%	94.14%	94.14%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Rock Creek Day School
Bullhead, SD, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	27	100.00%	100.00%	0.00%	0.00%	0.00%
Males	10	100.00%	100.00%	0.00%	0.00%	0.00%
Females	17	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	27	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	27	100.00%	96.30%	3.70%	0.00%	3.70%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	27	100.00%	100.00%	0.00%	0.00%	0.00%
2007-2008	34	100.00%	88.24%	11.76%	0.00%	11.76%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Rock Creek Day School
Bullhead, SD, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	27	100.00%	96.30%	3.70%	0.00%	3.70%
Males	11	100.00%	100.00%	0.00%	0.00%	0.00%
Females	16	100.00%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	27	100.00%	96.30%	3.70%	0.00%	3.70%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	27	100.00%	96.30%	3.70%	0.00%	3.70%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	27	100.00%	96.30%	3.70%	0.00%	3.70%
2007-2008	34	100.00%	88.24%	11.76%	0.00%	11.76%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Rock Creek Day School
Bullhead, SD, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	11	100.00%	100.00%	0.00%	0.00%	0.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	11	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Rock Creek Day School
Bullhead, SD, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (88.89%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (22.22%)</div> </div> <div> <div>Proficient:</div> <div>7 (77.78%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Rock Point Community School
Rock Point, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	229	220	184	373	36	13
M/F		449		557		49

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.67%	91.96%	88.01%
Avg Daily Attendance Rate 9-12	87.48%	87.47%	87.74%
Graduation Rate (High School)	67.39%	57.41%	63.64%
Dropout Rate (High School)	2.52%	0.89%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Rock Point Community School
Rock Point, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	207	97.58%	46.04%	53.47%	0.50%	53.96%
Males	107	98.13%	50.48%	49.52%	0.00%	49.52%
Females	100	97.00%	41.24%	57.73%	1.03%	58.76%
Race and Ethnicity						
Native American	207	97.58%	46.04%	53.47%	0.50%	53.96%
Other Groups						
IEP	25	96.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	204	96.57%	47.21%	52.28%	0.51%	52.79%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	207	97.58%	46.04%	53.47%	0.50%	53.96%
2007-2008	227	93.39%	53.30%	44.81%	1.89%	46.70%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Rock Point Community School
Rock Point, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	206	98.06%	45.54%	46.53%	7.92%	54.46%
Males	106	97.17%	46.60%	47.57%	5.83%	53.40%
Females	100	99.00%	44.44%	45.45%	10.10%	55.56%
Race and Ethnicity						
Native American	206	98.06%	45.54%	46.53%	7.92%	54.46%
Other Groups						
IEP	25	96.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	204	100.00%	45.10%	47.06%	7.84%	54.90%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	206	98.06%	45.54%	46.53%	7.92%	54.46%
2007-2008	227	92.95%	53.08%	41.71%	5.21%	46.92%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Rock Point Community School
Rock Point, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	93	94.62%	67.05%	32.95%	0.00%	32.95%
Males	48	97.92%	57.45%	42.55%	0.00%	42.55%
Females	45	91.11%	78.05%	21.95%	0.00%	21.95%
Race and Ethnicity						
Native American	93	94.62%	67.05%	32.95%	0.00%	32.95%
Other Groups						
IEP	13	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	51	96.08%	93.88%	6.12%	0.00%	6.12%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Rock Point Community School
Rock Point, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	36
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	34
A2.	Teachers at the end of last SY:	36
	Not offered contracts: 10 Teachers retired: 0	
	Teachers returning:	3 (8.33%)
B.	Number of Core Area teachers:	24
	Highly Qualified Core Area teachers:	19 (79.17%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	24
	Core area classes taught by highly qualified teachers:	19 (79.17%)
	Teachers receiving high-quality professional development:	36
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>14 (58.33%)</div> </div> <div> <div>Proficient:</div> <div>10 (41.67%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Rocky Ridge Boarding School
Kykotsmovi, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	89	75	30	23	14	7
M/F		164		53		21

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.96%	93%	93%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Rocky Ridge Boarding School
Kykotsmovi, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	97.96%	63.54%	35.42%	1.04%	36.46%
Males	57	98.25%	60.71%	39.29%	0.00%	39.29%
Females	41	97.56%	67.50%	30.00%	2.50%	32.50%
Race and Ethnicity						
Native American	98	97.96%	63.54%	35.42%	1.04%	36.46%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	35	97.14%	76.47%	23.53%	0.00%	23.53%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	98	97.96%	63.54%	35.42%	1.04%	36.46%
2007-2008	88	100.00%	61.36%	38.64%	0.00%	38.64%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Rocky Ridge Boarding School
Kykotsmovi, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	98.98%	68.04%	31.96%	0.00%	31.96%
Males	57	98.25%	67.86%	32.14%	0.00%	32.14%
Females	41	100.00%	68.29%	31.71%	0.00%	31.71%
Race and Ethnicity						
Native American	98	98.98%	68.04%	31.96%	0.00%	31.96%
Other Groups						
IEP	17	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	38	100.00%	86.84%	13.16%	0.00%	13.16%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	98	98.98%	68.04%	31.96%	0.00%	31.96%
2007-2008	88	98.86%	57.47%	42.53%	0.00%	42.53%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Rocky Ridge Boarding School
Kykotsmovi, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	103	31.07%	84.38%	15.63%	0.00%	15.63%
Males	87	18.39%	87.50%	12.50%	0.00%	12.50%
Females	16	100.00%	81.25%	18.75%	0.00%	18.75%
Race and Ethnicity						
Native American	103	31.07%	84.38%	15.63%	0.00%	15.63%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	100.00%	94.12%	5.88%	0.00%	5.88%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Rocky Ridge Boarding School
Kykotsmovi, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (33.33%)</div> </div> <div> <div>Proficient:</div> <div>3 (33.33%)</div> </div> <div> <div>Advanced:</div> <div>3 (33.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	CA-2

Annual Report Card SY 2008 - 2009
Rough Rock Community School
(Rough Rock Demon
Chinle, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	181	202	159	167	37	21
M/F		383		326		58

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.01%	90.61%	90.61%
Avg Daily Attendance Rate 9-12	78.72%	80.65%	79.36%
Graduation Rate (High School)	70%	61.9%	30.43%
Dropout Rate (High School)	3.64%	3.97%	3.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Rough Rock Community School (Rough Rock Demon
Chinle, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	264	98.11%	73.75%	26.25%	0.00%	26.25%
Males	124	98.39%	80.33%	19.67%	0.00%	19.67%
Females	140	97.86%	67.88%	32.12%	0.00%	32.12%
Race and Ethnicity						
Native American	264	98.11%	73.75%	26.25%	0.00%	26.25%
Other Groups						
IEP	40	97.50%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	228	98.68%	74.67%	25.33%	0.00%	25.33%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	264	98.11%	73.75%	26.25%	0.00%	26.25%
2007-2008	275	96.36%	79.62%	20.38%	0.00%	20.38%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Rough Rock Community School (Rough Rock Demon
Chinle, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	258	96.51%	76.71%	23.29%	0.00%	23.29%
Males	119	98.32%	76.92%	23.08%	0.00%	23.08%
Females	139	94.96%	76.52%	23.48%	0.00%	23.48%
Race and Ethnicity						
Native American	258	96.51%	76.71%	23.29%	0.00%	23.29%
Other Groups						
IEP	39	100.00%	94.87%	5.13%	0.00%	5.13%
Limited English Proficient	225	96.00%	77.31%	22.69%	0.00%	22.69%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	258	96.51%	76.71%	23.29%	0.00%	23.29%
2007-2008	269	97.40%	79.01%	20.61%	0.38%	20.99%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Rough Rock Community School (Rough Rock Demon
Chinle, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	95	89.47%	95.29%	4.71%	0.00%	4.71%
Males	43	86.05%	94.59%	5.41%	0.00%	5.41%
Females	52	92.31%	95.83%	4.17%	0.00%	4.17%
Race and Ethnicity						
Native American	95	89.47%	95.29%	4.71%	0.00%	4.71%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	82	90.24%	97.30%	2.70%	0.00%	2.70%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Rough Rock Community School (Rough Rock Demon
Chinle, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	37
	Full-time teachers new to the school:	12
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	36
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	25 (78.13%)
B.	Number of Core Area teachers:	25
	Highly Qualified Core Area teachers:	17 (68.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	16 (61.54%)
	Teachers receiving high-quality professional development:	37
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>25 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Salt River Day School (Salt River
Elem. Schoo
Scottsdale, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	175	186	0	0	43	29
M/F		361		0		72

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.93%	0%	94.56%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Salt River Day School (Salt River Elem. Schoo
Scottsdale, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	141	99.29%	47.14%	50.71%	2.14%	52.86%
Males	69	98.55%	54.41%	45.59%	0.00%	45.59%
Females	72	100.00%	40.28%	55.56%	4.17%	59.72%
Race and Ethnicity						
Native American	141	99.29%	47.14%	50.71%	2.14%	52.86%
Other Groups						
IEP	25	100.00%	96.00%	4.00%	0.00%	4.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	141	99.29%	47.14%	50.71%	2.14%	52.86%
2007-2008	167	98.80%	42.42%	53.33%	4.24%	57.58%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Salt River Day School (Salt River Elem. Schoo
Scottsdale, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	141	99.29%	40.00%	49.29%	10.71%	60.00%
Males	69	98.55%	42.65%	45.59%	11.76%	57.35%
Females	72	100.00%	37.50%	52.78%	9.72%	62.50%
Race and Ethnicity						
Native American	141	99.29%	40.00%	49.29%	10.71%	60.00%
Other Groups						
IEP	25	100.00%	72.00%	28.00%	0.00%	28.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	141	99.29%	40.00%	49.29%	10.71%	60.00%
2007-2008	167	98.80%	42.42%	44.24%	13.33%	57.58%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Salt River Day School (Salt River Elem. Schoo
Scottsdale, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	95.00%	63.16%	34.21%	2.63%	36.84%
Males	16	87.50%	42.86%	57.14%	0.00%	57.14%
Females	24	100.00%	75.00%	20.83%	4.17%	25.00%
Race and Ethnicity						
Native American	40	95.00%	63.16%	34.21%	2.63%	36.84%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Salt River Day School (Salt River Elem. Schoo
Scottsdale, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	31
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	31
A2.	Teachers at the end of last SY:	30
	Not offered contracts: 0 Teachers retired: 4	
	Teachers returning:	26 (86.67%)
B.	Number of Core Area teachers:	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	31
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 13 (50.00%)	
	Advanced: 13 (50.00%)	
E.	Full-time paraprofessionals employed:	16
	Fully qualified paraprofessionals employed:	16

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	228	204	130	100	41	9
M/F		432		230		50

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.47%	94.6%	95.43%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	239	98.74%	79.24%	20.76%	0.00%	20.76%
Males	130	100.00%	85.38%	14.62%	0.00%	14.62%
Females	109	97.25%	71.70%	28.30%	0.00%	28.30%
Race and Ethnicity						
Native American	239	98.74%	79.24%	20.76%	0.00%	20.76%
Other Groups						
IEP	31	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	239	98.74%	79.24%	20.76%	0.00%	20.76%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	239	98.74%	79.24%	20.76%	0.00%	20.76%
2007-2008	231	100.00%	77.49%	21.65%	0.87%	22.51%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	241	98.34%	86.92%	12.24%	0.84%	13.08%
Males	130	100.00%	90.00%	9.23%	0.77%	10.00%
Females	111	96.40%	83.18%	15.89%	0.93%	16.82%
Race and Ethnicity						
Native American	241	98.34%	86.92%	12.24%	0.84%	13.08%
Other Groups						
IEP	31	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	241	98.34%	86.92%	12.24%	0.84%	13.08%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	241	98.34%	86.92%	12.24%	0.84%	13.08%
2007-2008	231	100.00%	87.01%	12.55%	0.43%	12.99%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	237	100.00%	73.42%	25.32%	1.27%	26.58%
Males	129	100.00%	69.77%	28.68%	1.55%	30.23%
Females	108	100.00%	77.78%	21.30%	0.93%	22.22%
Race and Ethnicity						
Native American	237	100.00%	73.42%	25.32%	1.27%	26.58%
Other Groups						
IEP	31	100.00%	87.10%	12.90%	0.00%	12.90%
Limited English Proficient	237	100.00%	73.42%	25.32%	1.27%	26.58%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	28
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	28
A2.	Teachers at the end of last SY:	28
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	24 (85.71%)
B.	Number of Core Area teachers:	28
	Highly Qualified Core Area teachers:	28 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	28
	Core area classes taught by highly qualified teachers:	28 (100.00%)
	Teachers receiving high-quality professional development:	28
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>26 (92.86%)</div> </div> <div> <div>Advanced:</div> <div>2 (7.14%)</div> </div>	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	Yes	CA-1
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
San Ildefonso Day School
Santa Fe, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	16	27	12	14	4	3
M/F		43		26		7

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.77%	93.96%	94.57%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
San Ildefonso Day School
Santa Fe, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	18	100.00%	66.67%	33.33%	0.00%	33.33%
Males	< 10	***	***	***	***	***
Females	11	100.00%	72.73%	27.27%	0.00%	27.27%
Race and Ethnicity						
Native American	18	100.00%	66.67%	33.33%	0.00%	33.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	18	100.00%	66.67%	33.33%	0.00%	33.33%
2007-2008	22	100.00%	59.09%	40.91%	0.00%	40.91%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
San Ildefonso Day School
Santa Fe, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	18	100.00%	94.44%	5.56%	0.00%	5.56%
Males	< 10	***	***	***	***	***
Females	11	100.00%	90.91%	9.09%	0.00%	9.09%
Race and Ethnicity						
Native American	18	100.00%	94.44%	5.56%	0.00%	5.56%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	18	100.00%	94.44%	5.56%	0.00%	5.56%
2007-2008	22	100.00%	81.82%	18.18%	0.00%	18.18%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
San Ildefonso Day School
Santa Fe, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	18	100.00%	66.67%	33.33%	0.00%	33.33%
Males	< 10	***	***	***	***	***
Females	11	100.00%	81.82%	18.18%	0.00%	18.18%
Race and Ethnicity						
Native American	18	100.00%	66.67%	33.33%	0.00%	33.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

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San Ildefonso Day School
Santa Fe, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	4
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	4
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	4 (80.00%)
B.	Number of Core Area teachers:	3
	Highly Qualified Core Area teachers:	3 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	4
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 3 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
San Simon School
Sells, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	127	123	0	0	24	6
M/F		250		0		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.89%	0%	89.99%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
San Simon School
Sells, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	98.44%	66.67%	33.33%	0.00%	33.33%
Males	55	98.18%	75.93%	24.07%	0.00%	24.07%
Females	73	98.63%	59.72%	40.28%	0.00%	40.28%
Race and Ethnicity						
Native American	128	98.44%	66.67%	33.33%	0.00%	33.33%
Other Groups						
IEP	22	95.45%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	98.44%	66.67%	33.33%	0.00%	33.33%
2007-2008	141	99.29%	67.86%	32.14%	0.00%	32.14%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
San Simon School
Sells, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	98.44%	70.63%	29.37%	0.00%	29.37%
Males	55	98.18%	75.93%	24.07%	0.00%	24.07%
Females	73	98.63%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						
Native American	128	98.44%	70.63%	29.37%	0.00%	29.37%
Other Groups						
IEP	22	95.45%	95.24%	4.76%	0.00%	4.76%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	98.44%	70.63%	29.37%	0.00%	29.37%
2007-2008	141	99.29%	78.57%	21.43%	0.00%	21.43%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
San Simon School
Sells, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	33	93.94%	100.00%	0.00%	0.00%	0.00%
Males	16	100.00%	100.00%	0.00%	0.00%	0.00%
Females	17	88.24%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	33	93.94%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
San Simon School
Sells, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	16
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	14 (93.33%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	14 (93.33%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	34
	Core area classes taught by highly qualified teachers:	30 (88.24%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (13.33%)</div> </div> <div> <div>Proficient:</div> <div>10 (66.67%)</div> </div> <div> <div>Advanced:</div> <div>3 (20.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-2
2007-2008	No	SI-1
2006-2007	No	ALERT

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Sanostee Day School
Sanostee, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	33	28	17	8	7	7
M/F		61		25		14

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.35%	92.71%	90.8%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Sanostee Day School
Sanostee, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	10	100.00%	40.00%	60.00%	0.00%	60.00%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

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Sanostee Day School
Sanostee, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	10	100.00%	40.00%	60.00%	0.00%	60.00%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

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Sanostee Day School
Sanostee, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

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Sanostee Day School
Sanostee, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (83.33%)</div> </div> <div> <div>Proficient:</div> <div>1 (16.67%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

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Santa Clara Day School
Espanola, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	60	73	2	1	16	6
M/F		133		3		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.93%	97.18%	94.17%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Santa Clara Day School
Espanola, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	100.00%	45.83%	43.06%	11.11%	54.17%
Males	33	100.00%	69.70%	21.21%	9.09%	30.30%
Females	39	100.00%	25.64%	61.54%	12.82%	74.36%
Race and Ethnicity						
Native American	72	100.00%	45.83%	43.06%	11.11%	54.17%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	72	100.00%	45.83%	43.06%	11.11%	54.17%
2007-2008	76	100.00%	53.95%	39.47%	6.58%	46.05%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Santa Clara Day School
Espanola, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	100.00%	58.33%	40.28%	1.39%	41.67%
Males	33	100.00%	63.64%	36.36%	0.00%	36.36%
Females	39	100.00%	53.85%	43.59%	2.56%	46.15%
Race and Ethnicity						
Native American	72	100.00%	58.33%	40.28%	1.39%	41.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	72	100.00%	58.33%	40.28%	1.39%	41.67%
2007-2008	76	100.00%	72.37%	26.32%	1.32%	27.63%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Santa Clara Day School
Espanola, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	100.00%	48.61%	48.61%	2.78%	51.39%
Males	33	100.00%	54.55%	45.45%	0.00%	45.45%
Females	39	100.00%	43.59%	51.28%	5.13%	56.41%
Race and Ethnicity						
Native American	72	100.00%	48.61%	48.61%	2.78%	51.39%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Santa Clara Day School
Espanola, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	11
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (100.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	11
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (85.71%)</div> </div> <div> <div>Advanced:</div> <div>1 (14.29%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	131	162	0	0	14	13
M/F		293		0		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.03%	0%	94.03%
Avg Daily Attendance Rate 9-12	92.79%	0%	91.31%
Graduation Rate (High School)	55.56%	0%	0%
Dropout Rate (High School)	0.79%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	293	100.00%	51.54%	45.05%	3.41%	48.46%
Males	131	100.00%	59.54%	38.93%	1.53%	40.46%
Females	162	100.00%	45.06%	50.00%	4.94%	54.94%
Race and Ethnicity						
Native American	293	100.00%	51.54%	45.05%	3.41%	48.46%
Other Groups						
IEP	27	100.00%	85.19%	14.81%	0.00%	14.81%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	293	100.00%	51.54%	45.05%	3.41%	48.46%
2007-2008	266	98.87%	45.25%	50.19%	4.56%	54.75%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	293	98.29%	73.61%	24.65%	1.74%	26.39%
Males	131	100.00%	73.28%	25.19%	1.53%	26.72%
Females	162	96.91%	73.89%	24.20%	1.91%	26.11%
Race and Ethnicity						
Native American	293	98.29%	73.61%	24.65%	1.74%	26.39%
Other Groups						
IEP	27	100.00%	88.89%	7.41%	3.70%	11.11%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	293	98.29%	73.61%	24.65%	1.74%	26.39%
2007-2008	266	98.50%	87.02%	12.98%	0.00%	12.98%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

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Santa Fe Indian School
Santa Fe, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	293	99.66%	80.82%	19.18%	0.00%	19.18%
Males	131	100.00%	80.92%	19.08%	0.00%	19.08%
Females	162	99.38%	80.75%	19.25%	0.00%	19.25%
Race and Ethnicity						
Native American	293	99.66%	80.82%	19.18%	0.00%	19.18%
Other Groups						
IEP	27	100.00%	92.59%	7.41%	0.00%	7.41%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

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Santa Fe Indian School
Santa Fe, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	63
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	8
	Total Number of Teachers:	55
A2.	Teachers at the end of last SY:	55
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	55 (100.00%)
B.	Number of Core Area teachers:	48
	Highly Qualified Core Area teachers:	47 (97.92%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	48
	Core area classes taught by highly qualified teachers:	47 (97.92%)
	Teachers receiving high-quality professional development:	63
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>45 (93.75%)</div> </div> <div> <div>Advanced:</div> <div>3 (6.25%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	60	57	0	0	6	7
M/F		117		0		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87%	0%	90%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	117	98.29%	55.65%	42.61%	1.74%	44.35%
Males	61	96.72%	54.24%	44.07%	1.69%	45.76%
Females	56	100.00%	57.14%	41.07%	1.79%	42.86%
Race and Ethnicity						
Native American	117	98.29%	55.65%	42.61%	1.74%	44.35%
Other Groups						
IEP	13	92.31%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	117	98.29%	55.65%	42.61%	1.74%	44.35%
2007-2008	127	96.85%	54.47%	44.72%	0.81%	45.53%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	118	96.61%	61.40%	37.72%	0.88%	38.60%
Males	61	98.36%	60.00%	38.33%	1.67%	40.00%
Females	57	94.74%	62.96%	37.04%	0.00%	37.04%
Race and Ethnicity						
Native American	118	96.61%	61.40%	37.72%	0.88%	38.60%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	118	96.61%	61.40%	37.72%	0.88%	38.60%
2007-2008	127	96.85%	62.60%	35.77%	1.63%	37.40%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	93.75%	50.00%	36.67%	13.33%	50.00%
Males	18	88.89%	37.50%	50.00%	12.50%	62.50%
Females	14	100.00%	64.29%	21.43%	14.29%	35.71%
Race and Ethnicity						
Native American	32	93.75%	50.00%	36.67%	13.33%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

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Sells, AZ
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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	15 (83.33%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	11
D.	Number of core area classes taught:	45
	Core area classes taught by highly qualified teachers:	41 (91.11%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>12 (80.00%)</div> </div> <div> <div>Advanced:</div> <div>3 (20.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	No	ALERT
2006-2007	Yes	AYP

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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	56	33	0	0	7	1
M/F		89		0		8

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93%	0%	93%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	52.63%	47.37%	0.00%	47.37%
Males	21	100.00%	61.90%	38.10%	0.00%	38.10%
Females	17	100.00%	41.18%	58.82%	0.00%	58.82%
Race and Ethnicity						
Native American	38	100.00%	52.63%	47.37%	0.00%	47.37%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	38	100.00%	52.63%	47.37%	0.00%	47.37%
2007-2008	38	100.00%	68.42%	31.58%	0.00%	31.58%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	76.32%	21.05%	2.63%	23.68%
Males	21	100.00%	85.71%	14.29%	0.00%	14.29%
Females	17	100.00%	64.71%	29.41%	5.88%	35.29%
Race and Ethnicity						
Native American	38	100.00%	76.32%	21.05%	2.63%	23.68%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	38	100.00%	76.32%	21.05%	2.63%	23.68%
2007-2008	38	100.00%	76.32%	23.68%	0.00%	23.68%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	10	100.00%	100.00%	0.00%	0.00%	0.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	10	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	2
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	2 (100.00%)
B.	Number of Core Area teachers:	2
	Highly Qualified Core Area teachers:	2 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	25
	Core area classes taught by highly qualified teachers:	25 (100.00%)
	Teachers receiving high-quality professional development:	2
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>1 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>1 (50.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-1
2007-2008	No	ALERT
2006-2007	Yes	AYP

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Seba Dalkai
Winslow, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	90	78	70	56	13	6
M/F		168		126		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.98%	90.75%	90.78%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

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Seba Dalkai
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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	87	100.00%	50.57%	42.53%	6.90%	49.43%
Males	44	100.00%	45.45%	45.45%	9.09%	54.55%
Females	43	100.00%	55.81%	39.53%	4.65%	44.19%
Race and Ethnicity						
Native American	87	100.00%	50.57%	42.53%	6.90%	49.43%
Other Groups						
IEP	15	100.00%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	57	98.25%	85.71%	14.29%	0.00%	14.29%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	87	100.00%	50.57%	42.53%	6.90%	49.43%
2007-2008	100	100.00%	58.00%	41.00%	1.00%	42.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

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Winslow, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	87	100.00%	49.43%	43.68%	6.90%	50.57%
Males	44	100.00%	45.45%	45.45%	9.09%	54.55%
Females	43	100.00%	53.49%	41.86%	4.65%	46.51%
Race and Ethnicity						
Native American	87	100.00%	49.43%	43.68%	6.90%	50.57%
Other Groups						
IEP	15	100.00%	73.33%	26.67%	0.00%	26.67%
Limited English Proficient	57	100.00%	64.91%	33.33%	1.75%	35.09%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	87	100.00%	49.43%	43.68%	6.90%	50.57%
2007-2008	100	100.00%	56.00%	39.00%	5.00%	44.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

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2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	26	100.00%	69.23%	26.92%	3.85%	30.77%
Males	14	100.00%	78.57%	14.29%	7.14%	21.43%
Females	12	100.00%	58.33%	41.67%	0.00%	41.67%
Race and Ethnicity						
Native American	26	100.00%	69.23%	26.92%	3.85%	30.77%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	83.33%	16.67%	0.00%	16.67%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009**Seba Dalkai****Winslow, AZ****2008 - 2009****High Quality Teachers**

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	36
	Core area classes taught by highly qualified teachers:	36 (100.00%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (14.29%)</div> </div> <div> <div>Proficient:</div> <div>10 (71.43%)</div> </div> <div> <div>Advanced:</div> <div>2 (14.29%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Second Mesa Day School
Second Mesa, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	130	120	20	22	19	15
M/F		250		42		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.85%	97%	95%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Second Mesa Day School
Second Mesa, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	129	97.67%	38.10%	59.52%	2.38%	61.90%
Males	60	98.33%	44.07%	52.54%	3.39%	55.93%
Females	69	97.10%	32.84%	65.67%	1.49%	67.16%
Race and Ethnicity						
Native American	129	97.67%	38.10%	59.52%	2.38%	61.90%
Other Groups						
IEP	24	100.00%	66.67%	33.33%	0.00%	33.33%
Limited English Proficient	21	100.00%	71.43%	28.57%	0.00%	28.57%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	129	97.67%	38.10%	59.52%	2.38%	61.90%
2007-2008	144	100.00%	39.58%	59.03%	1.39%	60.42%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Second Mesa Day School
Second Mesa, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	129	97.67%	32.54%	53.17%	14.29%	67.46%
Males	60	98.33%	35.59%	52.54%	11.86%	64.41%
Females	69	97.10%	29.85%	53.73%	16.42%	70.15%
Race and Ethnicity						
Native American	129	97.67%	32.54%	53.17%	14.29%	67.46%
Other Groups						
IEP	24	100.00%	62.50%	37.50%	0.00%	37.50%
Limited English Proficient	21	100.00%	52.38%	47.62%	0.00%	47.62%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	129	97.67%	32.54%	53.17%	14.29%	67.46%
2007-2008	144	100.00%	25.00%	56.25%	18.75%	75.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Second Mesa Day School
Second Mesa, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	36	100.00%	41.67%	50.00%	8.33%	58.33%
Males	13	100.00%	46.15%	46.15%	7.69%	53.85%
Females	23	100.00%	39.13%	52.17%	8.70%	60.87%
Race and Ethnicity						
Native American	36	100.00%	41.67%	50.00%	8.33%	58.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Second Mesa Day School
Second Mesa, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	13 (86.67%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	15
	Core area classes taught by highly qualified teachers:	13 (86.67%)
	Teachers receiving high-quality professional development:	2
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (26.67%)</div> </div> <div> <div>Proficient:</div> <div>9 (60.00%)</div> </div> <div> <div>Advanced:</div> <div>2 (13.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	TBD	TBD
2007-2008	TBD	TBD
2006-2007	TBD	TBD

Annual Report Card SY 2008 - 2009
Seiver-Richfield
Richfield, UT
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	34	47	13	16	13	8
M/F		81		29		21

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	98%	98%	98%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	92.75%	4.69%	12.50%	82.81%	95.31%
Males	27	100.00%	7.41%	14.81%	77.78%	92.59%
Females	42	88.10%	2.70%	10.81%	86.49%	97.30%
Race and Ethnicity						

Native American	69	92.75%	4.69%	12.50%	82.81%	95.31%
Other Groups						
IEP	15	100.00%	6.67%	40.00%	53.33%	93.33%
Limited English Proficient	26	100.00%	3.85%	11.54%	84.62%	96.15%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	69	92.75%	4.69%	12.50%	82.81%	95.31%
2007-2008	56	100.00%	8.93%	39.29%	51.79%	91.07%

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	166	96.99%	27.95%	27.95%	44.10%	72.05%

Annual Report Card SY 2008 - 2009
Seiver-Richfield
Richfield, UT
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Seiver-Richfield
Richfield, UT
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	92.75%	6.25%	20.31%	73.44%	93.75%
Males	27	96.30%	7.69%	19.23%	73.08%	92.31%
Females	42	90.48%	5.26%	21.05%	73.68%	94.74%
Race and Ethnicity						
Native American	69	92.75%	6.25%	20.31%	73.44%	93.75%
Other Groups						
IEP	15	100.00%	13.33%	13.33%	73.33%	86.67%
Limited English Proficient	26	100.00%	0.00%	19.23%	80.77%	100.00%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	69	92.75%	6.25%	20.31%	73.44%	93.75%
2007-2008	30	100.00%	3.33%	23.33%	73.33%	96.67%

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	166	96.99%	25.47%	30.43%	44.10%	74.53%

Annual Report Card SY 2008 - 2009
Seiver-Richfield
Richfield, UT
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (UT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	75	100.00%	84.00%	16.00%	0.00%	16.00%

Annual Report Card SY 2008 - 2009
Seiver-Richfield
Richfield, UT
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	51
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	51
A2.	Teachers at the end of last SY:	51
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	24
	Highly Qualified Core Area teachers:	23 (95.83%)
C.	Current school principal tenure (years):	17
D.	Number of core area classes taught:	168
	Core area classes taught by highly qualified teachers:	164 (97.62%)
	Teachers receiving high-quality professional development:	51
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (4.17%)</div> </div> <div> <div>Proficient:</div> <div>17 (70.83%)</div> </div> <div> <div>Advanced:</div> <div>6 (25.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	SI-2

Annual Report Card SY 2008 - 2009
Sequoyah High School
Tahlequah, OK
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	191	208	0	0	20	15
M/F		399		0		35

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	95.52%	0%	96.27%
Graduation Rate (High School)	76.71%	0%	100%
Dropout Rate (High School)	1.25%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	75	100.00%	20.00%	62.67%	17.33%	80.00%
Males	31	100.00%	22.58%	61.29%	16.13%	77.42%
Females	44	100.00%	18.18%	63.64%	18.18%	81.82%
Race and Ethnicity						

Native American	75	100.00%	20.00%	62.67%	17.33%	80.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	75	100.00%	20.00%	62.67%	17.33%	80.00%
2007-2008	103	90.29%	31.18%	38.71%	30.11%	68.82%

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	139	100.00%	37.41%	50.36%	12.23%	62.59%

Annual Report Card SY 2008 - 2009
Sequoyah High School
Tahlequah, OK
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	130	100.00%	73.85%	25.38%	0.77%	26.15%

Annual Report Card SY 2008 - 2009
Sequoyah High School
Tahlequah, OK
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	106	100.00%	24.53%	50.00%	25.47%	75.47%
Males	51	100.00%	21.57%	50.98%	27.45%	78.43%
Females	55	100.00%	27.27%	49.09%	23.64%	72.73%
Race and Ethnicity						
Native American	106	100.00%	24.53%	50.00%	25.47%	75.47%
Other Groups						
IEP	11	100.00%	18.18%	81.82%	0.00%	81.82%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	106	100.00%	24.53%	50.00%	25.47%	75.47%
2007-2008	74	100.00%	18.92%	47.30%	33.78%	81.08%

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	356	99.72%	60.85%	29.58%	9.58%	39.15%

Annual Report Card SY 2008 - 2009
Sequoyah High School
Tahlequah, OK
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	82	100.00%	35.37%	54.88%	9.76%	64.63%
Males	37	100.00%	32.43%	62.16%	5.41%	67.57%
Females	45	100.00%	37.78%	48.89%	13.33%	62.22%
Race and Ethnicity						
Native American	82	100.00%	35.37%	54.88%	9.76%	64.63%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	224	99.55%	59.64%	35.87%	4.48%	40.36%

Annual Report Card SY 2008 - 2009
Sequoyah High School
Tahlequah, OK
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	31
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	30
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	29 (90.63%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	34
	Core area classes taught by highly qualified teachers:	34 (100.00%)
	Teachers receiving high-quality professional development:	34
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>12 (57.14%)</div> </div> <div> <div>Advanced:</div> <div>9 (42.86%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	Yes	CA-1

Annual Report Card SY 2008 - 2009
Sherman Indian High School
Riverside, CA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	296	339	5	4	30	23
M/F		635		9		53

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	94.89%	96.34%	97.49%
Graduation Rate (High School)	39.13%	0%	66.67%
Dropout Rate (High School)	2.05%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Sherman Indian High School
Riverside, CA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	282	100.00%	43.62%	50.35%	6.03%	56.38%
Males	116	100.00%	51.72%	40.52%	7.76%	48.28%
Females	166	100.00%	37.95%	57.23%	4.82%	62.05%
Race and Ethnicity						
Native American	282	100.00%	43.62%	50.35%	6.03%	56.38%
Other Groups						
IEP	23	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	282	100.00%	43.62%	50.35%	6.03%	56.38%
2007-2008	243	93.83%	39.04%	55.70%	5.26%	60.96%

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	391	100.00%	45.78%	48.34%	5.88%	54.22%

Annual Report Card SY 2008 - 2009
Sherman Indian High School
Riverside, CA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	282	100.00%	37.94%	54.26%	7.80%	62.06%
Males	116	100.00%	41.38%	51.72%	6.90%	58.62%
Females	166	100.00%	35.54%	56.02%	8.43%	64.46%
Race and Ethnicity						
Native American	282	100.00%	37.94%	54.26%	7.80%	62.06%
Other Groups						
IEP	23	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	282	100.00%	37.94%	54.26%	7.80%	62.06%
2007-2008	243	91.36%	30.63%	63.96%	5.41%	69.37%

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	391	100.00%	35.81%	57.54%	6.65%	64.19%

Annual Report Card SY 2008 - 2009
Sherman Indian High School
Riverside, CA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	282	100.00%	32.27%	56.03%	11.70%	67.73%
Males	116	100.00%	35.34%	50.00%	14.66%	64.66%
Females	166	100.00%	30.12%	60.24%	9.64%	69.88%
Race and Ethnicity						
Native American	282	100.00%	32.27%	56.03%	11.70%	67.73%
Other Groups						
IEP	23	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	391	100.00%	35.29%	55.24%	9.46%	64.71%

Annual Report Card SY 2008 - 2009
Sherman Indian High School
Riverside, CA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	38
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	15
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	20 (86.96%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	14
	Core area classes taught by highly qualified teachers:	14 (100.00%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>8 (57.14%)</div> </div> <div> <div>Proficient:</div> <div>5 (35.71%)</div> </div> <div> <div>Advanced:</div> <div>1 (7.14%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Shiprock Alternative Schools, Inc
Shiprock, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Shiprock Alternative Schools, Inc
Shiprock, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Shiprock Alternative Schools, Inc
Shiprock, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Shiprock Alternative Schools, Inc
Shiprock, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Shiprock Alternative Schools, Inc
Shiprock, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (76.92%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (30.77%)</div> </div> <div> <div>Proficient:</div> <div>6 (46.15%)</div> </div> <div> <div>Advanced:</div> <div>3 (23.08%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	CA-2
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Shiprock Northwest(Alternative)High
Shiprock, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	134	136	58	65	31	13
M/F		270		123		44

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93%	93%	93%
Avg Daily Attendance Rate 9-12	92%	93%	93%
Graduation Rate (High School)	65%	34.78%	66.67%
Dropout Rate (High School)	2.20%	2.38%	5.56%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Shiprock Northwest(Alternative)High
Shiprock, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	98.77%	57.50%	41.25%	1.25%	42.50%
Males	40	97.50%	61.54%	38.46%	0.00%	38.46%
Females	41	100.00%	53.66%	43.90%	2.44%	46.34%
Race and Ethnicity						
Native American	81	98.77%	57.50%	41.25%	1.25%	42.50%
Other Groups						
IEP	12	58.33%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	13	100.00%	76.92%	23.08%	0.00%	23.08%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	81	98.77%	57.50%	41.25%	1.25%	42.50%
2007-2008	92	96.74%	70.79%	29.21%	0.00%	29.21%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Shiprock Northwest(Alternative)High
Shiprock, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	97.53%	72.15%	26.58%	1.27%	27.85%
Males	40	97.50%	74.36%	25.64%	0.00%	25.64%
Females	41	97.56%	70.00%	27.50%	2.50%	30.00%
Race and Ethnicity						
Native American	81	97.53%	72.15%	26.58%	1.27%	27.85%
Other Groups						
IEP	12	58.33%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	13	100.00%	84.62%	15.38%	0.00%	15.38%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	81	97.53%	72.15%	26.58%	1.27%	27.85%
2007-2008	92	96.74%	86.52%	13.48%	0.00%	13.48%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Shiprock Northwest(Alternative)High
Shiprock, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	97.53%	89.87%	10.13%	0.00%	10.13%
Males	40	97.50%	89.74%	10.26%	0.00%	10.26%
Females	41	97.56%	90.00%	10.00%	0.00%	10.00%
Race and Ethnicity						
Native American	81	97.53%	89.87%	10.13%	0.00%	10.13%
Other Groups						
IEP	12	58.33%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	13	100.00%	92.31%	7.69%	0.00%	7.69%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Shiprock Northwest(Alternative)High
Shiprock, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 3 Teachers retired: 2	
	Teachers returning:	3 (17.65%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	78
	Core area classes taught by highly qualified teachers:	78 (100.00%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (16.67%)</div> </div> <div> <div>Proficient:</div> <div>6 (50.00%)</div> </div> <div> <div>Advanced:</div> <div>4 (33.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Sho-ban School District No. 512
Fort Hall, ID
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	84	83	0	0	25	11
M/F		167		0		36

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	82.1%	0%	89.01%
Avg Daily Attendance Rate 9-12	77.94%	0%	77.75%
Graduation Rate (High School)	32.43%	0%	20%
Dropout Rate (High School)	18.88%	0.00%	23.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	79.59%	83.33%	16.67%	0.00%	16.67%
Males	45	77.78%	88.57%	11.43%	0.00%	11.43%
Females	53	81.13%	79.07%	20.93%	0.00%	20.93%
Race and Ethnicity						

Native American	98	79.59%	83.33%	16.67%	0.00%	16.67%
Other Groups						
IEP	21	61.90%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	98	79.59%	83.33%	16.67%	0.00%	16.67%
2007-2008	50	90.00%	88.89%	11.11%	0.00%	11.11%

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	142	82.39%	76.92%	19.66%	3.42%	23.08%

Annual Report Card SY 2008 - 2009
Sho-ban School District No. 512
Fort Hall, ID
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	58.16%	54.39%	43.86%	1.75%	45.61%
Males	49	63.27%	58.06%	41.94%	0.00%	41.94%
Females	49	53.06%	50.00%	46.15%	3.85%	50.00%
Race and Ethnicity						
Native American	98	58.16%	54.39%	43.86%	1.75%	45.61%
Other Groups						
IEP	21	47.62%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	98	58.16%	54.39%	43.86%	1.75%	45.61%
2007-2008	50	98.00%	61.22%	34.69%	4.08%	38.78%

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	142	71.13%	51.49%	42.57%	5.94%	48.51%

Annual Report Card SY 2008 - 2009
Sho-ban School District No. 512
Fort Hall, ID
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	74.49%	79.45%	19.18%	1.37%	20.55%
Males	49	69.39%	79.41%	20.59%	0.00%	20.59%
Females	49	79.59%	79.49%	17.95%	2.56%	20.51%
Race and Ethnicity						
Native American	98	74.49%	79.45%	19.18%	1.37%	20.55%
Other Groups						
IEP	21	61.90%	84.62%	15.38%	0.00%	15.38%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	98	74.49%	79.45%	19.18%	1.37%	20.55%
2007-2008	50	96.00%	77.08%	22.92%	0.00%	22.92%

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	142	79.58%	67.26%	22.12%	10.62%	32.74%

Annual Report Card SY 2008 - 2009
Sho-ban School District No. 512
Fort Hall, ID
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	97.37%	94.59%	2.70%	2.70%	5.41%
Males	20	95.00%	100.00%	0.00%	0.00%	0.00%
Females	18	100.00%	88.89%	5.56%	5.56%	11.11%
Race and Ethnicity						
Native American	38	97.37%	94.59%	2.70%	2.70%	5.41%
Other Groups						
IEP	21	23.81%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	58	98.28%	91.23%	7.02%	1.75%	8.77%

Annual Report Card SY 2008 - 2009
Sho-ban School District No. 512
Fort Hall, ID
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (100.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	2 (22.22%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	51
	Core area classes taught by highly qualified teachers:	11 (21.57%)
	Teachers receiving high-quality professional development:	5
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>3 (33.33%)</div> </div> <div> <div>Proficient:</div> <div>5 (55.56%)</div> </div> <div> <div>Advanced:</div> <div>1 (11.11%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	CA-2
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Shonto Boarding School (Shonto
Preporatory School)
Shonto, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	261	246	120	101	23	11
M/F		507		221		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.82%	93.7%	92.63%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Shonto Boarding School (Shonto Preporatory School)
Shonto, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	271	99.26%	50.93%	48.33%	0.74%	49.07%
Males	140	99.29%	53.24%	46.04%	0.72%	46.76%
Females	131	99.24%	48.46%	50.77%	0.77%	51.54%
Race and Ethnicity						
Native American	271	99.26%	50.93%	48.33%	0.74%	49.07%
Other Groups						
IEP	21	100.00%	95.24%	4.76%	0.00%	4.76%
Limited English Proficient	102	100.00%	82.35%	17.65%	0.00%	17.65%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	271	99.26%	50.93%	48.33%	0.74%	49.07%
2007-2008	315	96.19%	56.11%	42.24%	1.65%	43.89%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Shonto Boarding School (Shonto Preporatory School)
Shonto, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	271	99.26%	47.96%	46.10%	5.95%	52.04%
Males	140	99.29%	47.48%	48.20%	4.32%	52.52%
Females	131	99.24%	48.46%	43.85%	7.69%	51.54%
Race and Ethnicity						
Native American	271	99.26%	47.96%	46.10%	5.95%	52.04%
Other Groups						
IEP	21	100.00%	95.24%	4.76%	0.00%	4.76%
Limited English Proficient	105	100.00%	74.29%	25.71%	0.00%	25.71%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	271	99.26%	47.96%	46.10%	5.95%	52.04%
2007-2008	315	96.19%	52.48%	44.22%	3.30%	47.52%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Shonto Boarding School (Shonto Preparatory School)
Shonto, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Shonto Boarding School (Shonto Preporatory School)
Shonto, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	40
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	40
A2.	Teachers at the end of last SY:	40
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	30 (75.00%)
B.	Number of Core Area teachers:	36
	Highly Qualified Core Area teachers:	33 (91.67%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	54
	Core area classes taught by highly qualified teachers:	41 (75.93%)
	Teachers receiving high-quality professional development:	40
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>36 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Sicangu Owaye Oti (Rosebud
Dormitory)
Mission, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Sicangu Owaye Oti (Rosebud Dormitory)
Mission, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Sicangu Owaye Oti (Rosebud Dormitory)
Mission, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Sicangu Owaye Oti (Rosebud Dormitory)
Mission, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Sicangu Owaye Oti (Rosebud Dormitory)
Mission, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
Sky City Community School
Acoma, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	108	123	99	113	33	14
M/F		231		212		47

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.74%	93.27%	93.82%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Sky City Community School
Acoma, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	100.00%	68.75%	30.47%	0.78%	31.25%
Males	68	100.00%	80.88%	19.12%	0.00%	19.12%
Females	60	100.00%	55.00%	43.33%	1.67%	45.00%
Race and Ethnicity						
Native American	128	100.00%	68.75%	30.47%	0.78%	31.25%
Other Groups						
IEP	23	100.00%	78.26%	8.70%	13.04%	21.74%
Limited English Proficient	85	100.00%	83.53%	16.47%	0.00%	16.47%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	100.00%	68.75%	30.47%	0.78%	31.25%
2007-2008	111	100.00%	56.76%	42.34%	0.90%	43.24%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Sky City Community School
Acoma, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	100.00%	80.47%	18.75%	0.78%	19.53%
Males	68	100.00%	80.88%	19.12%	0.00%	19.12%
Females	60	100.00%	80.00%	18.33%	1.67%	20.00%
Race and Ethnicity						
Native American	128	100.00%	80.47%	18.75%	0.78%	19.53%
Other Groups						
IEP	23	100.00%	82.61%	17.39%	0.00%	17.39%
Limited English Proficient	85	100.00%	89.41%	9.41%	1.18%	10.59%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	128	100.00%	80.47%	18.75%	0.78%	19.53%
2007-2008	111	99.10%	79.09%	20.00%	0.91%	20.91%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Sky City Community School
Acoma, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	128	100.00%	76.56%	23.44%	0.00%	23.44%
Males	68	100.00%	83.82%	16.18%	0.00%	16.18%
Females	60	100.00%	68.33%	31.67%	0.00%	31.67%
Race and Ethnicity						
Native American	128	100.00%	76.56%	23.44%	0.00%	23.44%
Other Groups						
IEP	23	100.00%	69.57%	30.43%	0.00%	30.43%
Limited English Proficient	85	100.00%	91.76%	8.24%	0.00%	8.24%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Sky City Community School
Acoma, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	16 (100.00%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>12 (75.00%)</div> </div> <div> <div>Proficient:</div> <div>2 (12.50%)</div> </div> <div> <div>Advanced:</div> <div>2 (12.50%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
St. Francis Indian School
St. Francis, SD, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	279	274	0	0	53	17
M/F		553		0		70

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.75%	0%	90.64%
Avg Daily Attendance Rate 9-12	78.53%	0%	80.14%
Graduation Rate (High School)	51.92%	0%	40%
Dropout Rate (High School)	25.43%	0.00%	32.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
St. Francis Indian School
St. Francis, SD, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	402	100.00%	73.63%	24.63%	1.74%	26.37%
Males	197	100.00%	75.63%	22.34%	2.03%	24.37%
Females	205	100.00%	71.71%	26.83%	1.46%	28.29%
Race and Ethnicity						
Native American	402	100.00%	73.63%	24.63%	1.74%	26.37%
Other Groups						
IEP	54	98.15%	92.45%	5.66%	1.89%	7.55%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	402	100.00%	73.63%	24.63%	1.74%	26.37%
2007-2008	394	95.43%	62.50%	36.44%	1.06%	37.50%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
St. Francis Indian School
St. Francis, SD, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	402	100.00%	78.86%	19.15%	1.99%	21.14%
Males	197	100.00%	79.19%	19.80%	1.02%	20.81%
Females	205	100.00%	78.54%	18.54%	2.93%	21.46%
Race and Ethnicity						
Native American	402	100.00%	78.86%	19.15%	1.99%	21.14%
Other Groups						
IEP	54	98.15%	84.91%	13.21%	1.89%	15.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	402	100.00%	78.86%	19.15%	1.99%	21.14%
2007-2008	394	95.43%	80.32%	18.35%	1.33%	19.68%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
St. Francis Indian School
St. Francis, SD, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	108	96.30%	93.27%	6.73%	0.00%	6.73%
Males	60	95.00%	91.23%	8.77%	0.00%	8.77%
Females	48	97.92%	95.74%	4.26%	0.00%	4.26%
Race and Ethnicity						
Native American	108	96.30%	93.27%	6.73%	0.00%	6.73%
Other Groups						
IEP	17	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
St. Francis Indian School
St. Francis, SD, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	43
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	41
A2.	Teachers at the end of last SY:	40
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	35 (87.50%)
B.	Number of Core Area teachers:	33
	Highly Qualified Core Area teachers:	30 (90.91%)
C.	Current school principal tenure (years):	10
D.	Number of core area classes taught:	158
	Core area classes taught by highly qualified teachers:	153 (96.84%)
	Teachers receiving high-quality professional development:	43
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>6 (18.18%)</div> </div> <div> <div>Proficient:</div> <div>21 (63.64%)</div> </div> <div> <div>Advanced:</div> <div>6 (18.18%)</div> </div>	
E.	Full-time paraprofessionals employed:	32
	Fully qualified paraprofessionals employed:	27

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
St. Stephens Indian School
St. Stephens, WY
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	133	142	0	0	32	18
M/F		275		0		50

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.94%	0%	91.19%
Avg Daily Attendance Rate 9-12	78.32%	0%	83.67%
Graduation Rate (High School)	47.37%	0%	100%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WY):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
St. Stephens Indian School
St. Stephens, WY
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	84.04%	14.89%	1.06%	15.96%
Males	51	100.00%	82.35%	15.69%	1.96%	17.65%
Females	43	100.00%	86.05%	13.95%	0.00%	13.95%
Race and Ethnicity						
Native American	94	100.00%	84.04%	14.89%	1.06%	15.96%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	94	100.00%	84.04%	14.89%	1.06%	15.96%
2007-2008	108	100.00%	87.04%	12.96%	0.00%	12.96%

State-wide Comparison (WY):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	94	100.00%	84.04%	14.89%	1.06%	15.96%

Annual Report Card SY 2008 - 2009
St. Stephens Indian School
St. Stephens, WY
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	78.72%	21.28%	0.00%	21.28%
Males	51	100.00%	70.59%	29.41%	0.00%	29.41%
Females	43	100.00%	88.37%	11.63%	0.00%	11.63%
Race and Ethnicity						
Native American	94	100.00%	78.72%	21.28%	0.00%	21.28%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	94	100.00%	78.72%	21.28%	0.00%	21.28%
2007-2008	105	100.00%	82.86%	17.14%	0.00%	17.14%

State-wide Comparison (WY):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	94	100.00%	78.72%	21.28%	0.00%	21.28%

Annual Report Card SY 2008 - 2009
St. Stephens Indian School
St. Stephens, WY
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	92.11%	5.26%	2.63%	7.89%
Males	22	100.00%	90.91%	4.55%	4.55%	9.09%
Females	16	100.00%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	38	100.00%	92.11%	5.26%	2.63%	7.89%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WY):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	38	100.00%	92.11%	5.26%	2.63%	7.89%

Annual Report Card SY 2008 - 2009
St. Stephens Indian School
St. Stephens, WY
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	26
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	25 (96.15%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	15 (83.33%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	83
	Core area classes taught by highly qualified teachers:	74 (89.16%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>16 (88.89%)</div> </div> <div> <div>Advanced:</div> <div>2 (11.11%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Standing Pine Elementary School
Carthage, MS
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	48	53	48	53	19	7
M/F		101		101		26

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.14%	94.14%	93.65%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	46	100.00%	76.09%	23.91%	0.00%	23.91%
Males	21	100.00%	85.71%	14.29%	0.00%	14.29%
Females	25	100.00%	68.00%	32.00%	0.00%	32.00%
Race and Ethnicity						

Native American	46	100.00%	76.09%	23.91%	0.00%	23.91%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	46	100.00%	76.09%	23.91%	0.00%	23.91%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	46	100.00%	76.09%	23.91%	0.00%	23.91%
2007-2008	53	98.11%	76.92%	23.08%	0.00%	23.08%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	863	97.80%	73.82%	24.64%	1.54%	26.18%

Annual Report Card SY 2008 - 2009
Standing Pine Elementary School
Carthage, MS
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Standing Pine Elementary School
Carthage, MS
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	46	100.00%	56.52%	36.96%	6.52%	43.48%
Males	21	100.00%	47.62%	47.62%	4.76%	52.38%
Females	25	100.00%	64.00%	28.00%	8.00%	36.00%
Race and Ethnicity						
Native American	46	100.00%	56.52%	36.96%	6.52%	43.48%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	46	100.00%	56.52%	36.96%	6.52%	43.48%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	46	100.00%	56.52%	36.96%	6.52%	43.48%
2007-2008	53	98.11%	38.46%	53.85%	7.69%	61.54%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	905	97.57%	50.40%	44.28%	5.32%	49.60%

Annual Report Card SY 2008 - 2009
Standing Pine Elementary School
Carthage, MS
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	458	65.28%	74.25%	19.73%	6.02%	25.75%

Annual Report Card SY 2008 - 2009
Standing Pine Elementary School
Carthage, MS
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	7 (77.78%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	37
	Core area classes taught by highly qualified teachers:	37 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (11.11%)</div> </div> <div> <div>Proficient:</div> <div>5 (55.56%)</div> </div> <div> <div>Advanced:</div> <div>3 (33.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Standing Rock Community School
Fort Yates, ND, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	387	300	36	20	139	43
M/F		687		56		182

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.69%	93.36%	92.13%
Avg Daily Attendance Rate 9-12	80.69%	82.32%	76.04%
Graduation Rate (High School)	43.53%	100%	24%
Dropout Rate (High School)	9.17%	10.00%	22.03%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Standing Rock Community School
Fort Yates, ND, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	306	90.20%	67.03%	30.07%	2.90%	32.97%
Males	167	87.43%	74.66%	22.60%	2.74%	25.34%
Females	139	93.53%	58.46%	38.46%	3.08%	41.54%
Race and Ethnicity						
Native American	306	90.20%	67.03%	30.07%	2.90%	32.97%
Other Groups						
IEP	78	100.00%	80.77%	17.95%	1.28%	19.23%
Limited English Proficient	111	91.89%	75.49%	23.53%	0.98%	24.51%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	306	90.20%	67.03%	30.07%	2.90%	32.97%
2007-2008	345	78.55%	67.53%	29.89%	2.58%	32.47%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Standing Rock Community School
Fort Yates, ND, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	308	89.61%	71.74%	25.72%	2.54%	28.26%
Males	166	90.96%	74.17%	22.52%	3.31%	25.83%
Females	142	88.03%	68.80%	29.60%	1.60%	31.20%
Race and Ethnicity						
Native American	308	89.61%	71.74%	25.72%	2.54%	28.26%
Other Groups						
IEP	78	100.00%	80.77%	16.67%	2.56%	19.23%
Limited English Proficient	112	91.96%	84.47%	14.56%	0.97%	15.53%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	308	89.61%	71.74%	25.72%	2.54%	28.26%
2007-2008	344	78.78%	71.96%	25.09%	2.95%	28.04%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Standing Rock Community School
Fort Yates, ND, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	85.42%	83.74%	15.45%	0.81%	16.26%
Males	72	84.72%	85.25%	14.75%	0.00%	14.75%
Females	72	86.11%	82.26%	16.13%	1.61%	17.74%
Race and Ethnicity						
Native American	144	85.42%	83.74%	15.45%	0.81%	16.26%
Other Groups						
IEP	34	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	49	91.84%	91.11%	6.67%	2.22%	8.89%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Standing Rock Community School
Fort Yates, ND, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	73
	Full-time teachers new to the school:	9
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	69
A2.	Teachers at the end of last SY:	52
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	52 (100.00%)
B.	Number of Core Area teachers:	65
	Highly Qualified Core Area teachers:	65 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	37
	Core area classes taught by highly qualified teachers:	37 (100.00%)
	Teachers receiving high-quality professional development:	73
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>11 (16.92%)</div> </div> <div> <div>Proficient:</div> <div>45 (69.23%)</div> </div> <div> <div>Advanced:</div> <div>9 (13.85%)</div> </div>	
E.	Full-time paraprofessionals employed:	23
	Fully qualified paraprofessionals employed:	21

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Takini
Howes, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	122	106	0	0	32	18
M/F		228		0		50

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87%	0%	88%
Avg Daily Attendance Rate 9-12	88%	0%	82%
Graduation Rate (High School)	53.57%	0%	22.22%
Dropout Rate (High School)	7.14%	0.00%	17.65%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Takini
Howes, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	98.98%	64.95%	34.02%	1.03%	35.05%
Males	47	97.87%	71.74%	28.26%	0.00%	28.26%
Females	51	100.00%	58.82%	39.22%	1.96%	41.18%
Race and Ethnicity						
Native American	98	98.98%	64.95%	34.02%	1.03%	35.05%
Other Groups						
IEP	22	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	98	98.98%	64.95%	34.02%	1.03%	35.05%
2007-2008	90	94.44%	61.18%	36.47%	2.35%	38.82%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Takini
Howes, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	97.96%	81.25%	18.75%	0.00%	18.75%
Males	47	100.00%	82.98%	17.02%	0.00%	17.02%
Females	51	96.08%	79.59%	20.41%	0.00%	20.41%
Race and Ethnicity						
Native American	98	97.96%	81.25%	18.75%	0.00%	18.75%
Other Groups						
IEP	22	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	98	97.96%	81.25%	18.75%	0.00%	18.75%
2007-2008	90	94.44%	82.35%	17.65%	0.00%	17.65%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Takini
Howes, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	97.87%	82.61%	17.39%	0.00%	17.39%
Males	24	100.00%	87.50%	12.50%	0.00%	12.50%
Females	23	95.65%	77.27%	22.73%	0.00%	22.73%
Race and Ethnicity						
Native American	47	97.87%	82.61%	17.39%	0.00%	17.39%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Takini
Howes, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	22
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	22
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	20 (80.00%)
B.	Number of Core Area teachers:	22
	Highly Qualified Core Area teachers:	22 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	48
	Core area classes taught by highly qualified teachers:	48 (100.00%)
	Teachers receiving high-quality professional development:	22
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>6 (27.27%)</div> </div> <div> <div>Proficient:</div> <div>7 (31.82%)</div> </div> <div> <div>Advanced:</div> <div>9 (40.91%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-1
2007-2008	No	ALERT
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Taos Day School
Taos, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	92	62	8	1	20	5
M/F		154		9		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.2%	92.78%	90.91%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Taos Day School
Taos, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	43.62%	52.13%	4.26%	56.38%
Males	51	100.00%	47.06%	49.02%	3.92%	52.94%
Females	43	100.00%	39.53%	55.81%	4.65%	60.47%
Race and Ethnicity						
Native American	94	100.00%	43.62%	52.13%	4.26%	56.38%
Other Groups						
IEP	13	100.00%	69.23%	30.77%	0.00%	30.77%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	94	100.00%	43.62%	52.13%	4.26%	56.38%
2007-2008	106	98.11%	47.12%	46.15%	6.73%	52.88%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Taos Day School
Taos, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	80.85%	18.09%	1.06%	19.15%
Males	51	100.00%	90.20%	7.84%	1.96%	9.80%
Females	43	100.00%	69.77%	30.23%	0.00%	30.23%
Race and Ethnicity						
Native American	94	100.00%	80.85%	18.09%	1.06%	19.15%
Other Groups						
IEP	13	100.00%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	94	100.00%	80.85%	18.09%	1.06%	19.15%
2007-2008	106	98.11%	84.62%	13.46%	1.92%	15.38%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Taos Day School
Taos, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	64.89%	35.11%	0.00%	35.11%
Males	51	100.00%	58.82%	41.18%	0.00%	41.18%
Females	43	100.00%	72.09%	27.91%	0.00%	27.91%
Race and Ethnicity						
Native American	94	100.00%	64.89%	35.11%	0.00%	35.11%
Other Groups						
IEP	13	100.00%	61.54%	38.46%	0.00%	38.46%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Taos Day School
Taos, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	10 (100.00%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>7 (70.00%)</div> </div> <div> <div>Advanced:</div> <div>3 (30.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	229	208	229	208	73	34
M/F		437		437		107

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.91%	90.91%	91.14%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	201	100.00%	59.20%	37.81%	2.99%	40.80%
Males	107	100.00%	57.94%	38.32%	3.74%	42.06%
Females	94	100.00%	60.64%	37.23%	2.13%	39.36%
Race and Ethnicity						
Native American	201	100.00%	59.20%	37.81%	2.99%	40.80%
Other Groups						
IEP	54	98.15%	75.47%	24.53%	0.00%	24.53%
Limited English Proficient	201	100.00%	59.20%	37.81%	2.99%	40.80%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	201	100.00%	59.20%	37.81%	2.99%	40.80%
2007-2008	227	98.68%	74.55%	25.45%	0.00%	25.45%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	201	100.00%	57.71%	38.81%	3.48%	42.29%
Males	108	100.00%	53.70%	42.59%	3.70%	46.30%
Females	93	100.00%	62.37%	34.41%	3.23%	37.63%
Race and Ethnicity						
Native American	201	100.00%	57.71%	38.81%	3.48%	42.29%
Other Groups						
IEP	54	98.15%	71.70%	28.30%	0.00%	28.30%
Limited English Proficient	201	100.00%	58.21%	38.31%	3.48%	41.79%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	201	100.00%	57.71%	38.81%	3.48%	42.29%
2007-2008	227	99.12%	67.11%	29.78%	3.11%	32.89%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	65	100.00%	76.92%	21.54%	1.54%	23.08%
Males	34	100.00%	73.53%	23.53%	2.94%	26.47%
Females	31	100.00%	80.65%	19.35%	0.00%	19.35%
Race and Ethnicity						
Native American	65	100.00%	76.92%	21.54%	1.54%	23.08%
Other Groups						
IEP	13	100.00%	84.62%	15.38%	0.00%	15.38%
Limited English Proficient	65	100.00%	76.92%	21.54%	1.54%	23.08%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	54
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	54
A2.	Teachers at the end of last SY:	54
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	51 (94.44%)
B.	Number of Core Area teachers:	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	16
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	54
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>10 (38.46%)</div> </div> <div> <div>Advanced:</div> <div>16 (61.54%)</div> </div>	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	2	6	2	2	1	1
M/F		8		4		2

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.26%	92.57%	90.34%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	2
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	2 (100.00%)
B.	Number of Core Area teachers:	2
	Highly Qualified Core Area teachers:	2 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	2
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>2 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	Yes	SI-2
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
Theodore Jamerson Elementary
School
Bismarck, ND, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	108	97	17	6	29	11
M/F		205		23		40

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.71%	94.09%	92.75%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Theodore Jamerson Elementary School
Bismarck, ND, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	79	100.00%	50.63%	45.57%	3.80%	49.37%
Males	46	100.00%	45.65%	52.17%	2.17%	54.35%
Females	33	100.00%	57.58%	36.36%	6.06%	42.42%
Race and Ethnicity						
Native American	79	100.00%	50.63%	45.57%	3.80%	49.37%
Other Groups						
IEP	17	100.00%	82.35%	17.65%	0.00%	17.65%
Limited English Proficient	23	100.00%	78.26%	21.74%	0.00%	21.74%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	79	100.00%	50.63%	45.57%	3.80%	49.37%
2007-2008	103	100.00%	58.25%	40.78%	0.97%	41.75%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Theodore Jamerson Elementary School
Bismarck, ND, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	79	100.00%	51.90%	40.51%	7.59%	48.10%
Males	46	100.00%	52.17%	39.13%	8.70%	47.83%
Females	33	100.00%	51.52%	42.42%	6.06%	48.48%
Race and Ethnicity						
Native American	79	100.00%	51.90%	40.51%	7.59%	48.10%
Other Groups						
IEP	17	100.00%	76.47%	17.65%	5.88%	23.53%
Limited English Proficient	23	100.00%	60.87%	34.78%	4.35%	39.13%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	79	100.00%	51.90%	40.51%	7.59%	48.10%
2007-2008	103	100.00%	56.31%	37.86%	5.83%	43.69%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Theodore Jamerson Elementary School
Bismarck, ND, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	20	100.00%	85.00%	15.00%	0.00%	15.00%
Males	< 10	***	***	***	***	***
Females	11	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	20	100.00%	85.00%	15.00%	0.00%	15.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Theodore Jamerson Elementary School
Bismarck, ND, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	25
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	25
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	23 (92.00%)
B.	Number of Core Area teachers:	25
	Highly Qualified Core Area teachers:	25 (100.00%)
C.	Current school principal tenure (years):	18
D.	Number of core area classes taught:	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	25
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (4.00%)</div> </div> <div> <div>Proficient:</div> <div>9 (36.00%)</div> </div> <div> <div>Advanced:</div> <div>15 (60.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Theodore Roosevelt School
Fort Apache, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	41	36	31	23	11	4
M/F		77		54		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	82.94%	90.47%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Theodore Roosevelt School
Fort Apache, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	79	98.73%	79.49%	19.23%	1.28%	20.51%
Males	43	97.67%	88.10%	11.90%	0.00%	11.90%
Females	36	100.00%	69.44%	27.78%	2.78%	30.56%
Race and Ethnicity						
Native American	79	98.73%	79.49%	19.23%	1.28%	20.51%
Other Groups						
IEP	15	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	51	100.00%	86.27%	13.73%	0.00%	13.73%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	79	98.73%	79.49%	19.23%	1.28%	20.51%
2007-2008	48	91.67%	77.27%	22.73%	0.00%	22.73%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Theodore Roosevelt School
Fort Apache, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	78	100.00%	88.46%	11.54%	0.00%	11.54%
Males	42	100.00%	90.48%	9.52%	0.00%	9.52%
Females	36	100.00%	86.11%	13.89%	0.00%	13.89%
Race and Ethnicity						
Native American	78	100.00%	88.46%	11.54%	0.00%	11.54%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	51	100.00%	94.12%	5.88%	0.00%	5.88%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	78	100.00%	88.46%	11.54%	0.00%	11.54%
2007-2008	48	89.58%	88.37%	11.63%	0.00%	11.63%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Theodore Roosevelt School
Fort Apache, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	35	97.14%	94.12%	5.88%	0.00%	5.88%
Males	20	95.00%	100.00%	0.00%	0.00%	0.00%
Females	15	100.00%	86.67%	13.33%	0.00%	13.33%
Race and Ethnicity						
Native American	35	97.14%	94.12%	5.88%	0.00%	5.88%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	27	100.00%	92.59%	7.41%	0.00%	7.41%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Theodore Roosevelt School
Fort Apache, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	6 (75.00%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	5 (83.33%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	6
	Core area classes taught by highly qualified teachers:	5 (83.33%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (16.67%)</div> </div> <div> <div>Proficient:</div> <div>2 (33.33%)</div> </div> <div> <div>Advanced:</div> <div>3 (50.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
T'iis Nazbas Community School
(Teecnospos)
Teecnospos, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	124	127	80	80	27	7
M/F		251		160		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.71%	93.01%	92.38%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
T'iis Nazbas Community School (Teecnospos)
Teecnospos, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	116	98.28%	41.23%	57.89%	0.88%	58.77%
Males	63	98.41%	43.55%	54.84%	1.61%	56.45%
Females	53	98.11%	38.46%	61.54%	0.00%	61.54%
Race and Ethnicity						
Native American	116	98.28%	41.23%	57.89%	0.88%	58.77%
Other Groups						
IEP	17	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	93	98.92%	38.04%	60.87%	1.09%	61.96%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	116	98.28%	41.23%	57.89%	0.88%	58.77%
2007-2008	126	100.00%	43.65%	54.76%	1.59%	56.35%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
T'iis Nazbas Community School (Teecnospos)
Teecnospos, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	115	99.13%	28.95%	56.14%	14.91%	71.05%
Males	62	100.00%	33.87%	53.23%	12.90%	66.13%
Females	53	98.11%	23.08%	59.62%	17.31%	76.92%
Race and Ethnicity						
Native American	115	99.13%	28.95%	56.14%	14.91%	71.05%
Other Groups						
IEP	17	100.00%	64.71%	35.29%	0.00%	35.29%
Limited English Proficient	93	98.92%	22.83%	58.70%	18.48%	77.17%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	115	99.13%	28.95%	56.14%	14.91%	71.05%
2007-2008	126	99.21%	28.80%	52.80%	18.40%	71.20%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
T'iis Nazbas Community School (Teecnospos)
Teecnospos, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	34	94.12%	53.13%	43.75%	3.13%	46.88%
Males	16	100.00%	56.25%	37.50%	6.25%	43.75%
Females	18	88.89%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	34	94.12%	53.13%	43.75%	3.13%	46.88%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	95.65%	59.09%	36.36%	4.55%	40.91%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
T'iis Nazbas Community School (Teecnospos)
Teecnospos, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (100.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	8 (88.89%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	8 (88.89%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (66.67%)</div> </div> <div> <div>Advanced:</div> <div>3 (33.33%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
T'iis Ts'ozí Bi'Olta' (Crownpoint
Cmty Sch)
Crownpoint, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	215	226	187	193	42	13
M/F		441		380		55

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.59%	93.57%	92.79%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
T'iis Ts'ozí Bi'Olta' (Crownpoint Cmty Sch)
Crownpoint, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	260	100.00%	73.85%	25.00%	1.15%	26.15%
Males	122	100.00%	78.69%	20.49%	0.82%	21.31%
Females	138	100.00%	69.57%	28.99%	1.45%	30.43%
Race and Ethnicity						
Native American	260	100.00%	73.85%	25.00%	1.15%	26.15%
Other Groups						
IEP	38	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	133	100.00%	93.98%	6.02%	0.00%	6.02%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	260	100.00%	73.85%	25.00%	1.15%	26.15%
2007-2008	300	98.67%	72.30%	26.35%	1.35%	27.70%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
T'iis Ts'ozí Bi'Olta' (Crownpoint Cmty Sch)
Crownpoint, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	258	100.00%	81.40%	17.83%	0.78%	18.60%
Males	120	100.00%	81.67%	17.50%	0.83%	18.33%
Females	138	100.00%	81.16%	18.12%	0.72%	18.84%
Race and Ethnicity						
Native American	258	100.00%	81.40%	17.83%	0.78%	18.60%
Other Groups						
IEP	38	100.00%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	133	99.25%	93.18%	6.82%	0.00%	6.82%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	258	100.00%	81.40%	17.83%	0.78%	18.60%
2007-2008	300	98.67%	90.20%	9.46%	0.34%	9.80%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
T'iis Ts'ozí Bi'Olta' (Crownpoint Cmty Sch)
Crownpoint, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	258	98.45%	78.35%	21.65%	0.00%	21.65%
Males	120	96.67%	75.00%	25.00%	0.00%	25.00%
Females	138	100.00%	81.16%	18.84%	0.00%	18.84%
Race and Ethnicity						
Native American	258	98.45%	78.35%	21.65%	0.00%	21.65%
Other Groups						
IEP	38	100.00%	81.58%	18.42%	0.00%	18.42%
Limited English Proficient	133	99.25%	78.79%	21.21%	0.00%	21.21%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
T'iis Ts'ozhi Bi'Olta' (Crownpoint Cmty Sch)
Crownpoint, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	29
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	28
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	24 (85.71%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	13
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	19
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>12 (63.16%)</div> </div> <div> <div>Proficient:</div> <div>5 (26.32%)</div> </div> <div> <div>Advanced:</div> <div>2 (10.53%)</div> </div>	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Tiospa Zina Tribal School
Agency Village, S. D., SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	328	342	0	0	92	53
M/F		670		0		145

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.12%	0%	89.37%
Avg Daily Attendance Rate 9-12	84.54%	0%	82.67%
Graduation Rate (High School)	60.53%	0%	0%
Dropout Rate (High School)	4.18%	0.00%	8.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Tiospa Zina Tribal School
Agency Village, S. D., SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	231	93.94%	73.73%	24.42%	1.84%	26.27%
Males	124	91.94%	81.58%	15.79%	2.63%	18.42%
Females	107	96.26%	65.05%	33.98%	0.97%	34.95%
Race and Ethnicity						
Native American	231	93.94%	73.73%	24.42%	1.84%	26.27%
Other Groups						
IEP	45	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	231	93.94%	73.73%	24.42%	1.84%	26.27%
2007-2008	244	99.59%	59.26%	39.51%	1.23%	40.74%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Tiospa Zina Tribal School
Agency Village, S. D., SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	231	93.94%	77.88%	21.20%	0.92%	22.12%
Males	124	91.94%	78.07%	21.05%	0.88%	21.93%
Females	107	96.26%	77.67%	21.36%	0.97%	22.33%
Race and Ethnicity						
Native American	231	93.94%	77.88%	21.20%	0.92%	22.12%
Other Groups						
IEP	45	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	231	93.94%	77.88%	21.20%	0.92%	22.12%
2007-2008	242	99.59%	75.10%	24.07%	0.83%	24.90%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Tiospa Zina Tribal School
Agency Village, S. D., SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	92.86%	81.73%	18.27%	0.00%	18.27%
Males	60	91.67%	83.64%	16.36%	0.00%	16.36%
Females	52	94.23%	79.59%	20.41%	0.00%	20.41%
Race and Ethnicity						
Native American	112	92.86%	81.73%	18.27%	0.00%	18.27%
Other Groups						
IEP	19	100.00%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Tiospa Zina Tribal School
Agency Village, S. D., SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	59
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	59
A2.	Teachers at the end of last SY:	54
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	53 (98.15%)
B.	Number of Core Area teachers:	45
	Highly Qualified Core Area teachers:	45 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	97
	Core area classes taught by highly qualified teachers:	97 (100.00%)
	Teachers receiving high-quality professional development:	59
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>7 (15.56%)</div> </div> <div> <div>Proficient:</div> <div>31 (68.89%)</div> </div> <div> <div>Advanced:</div> <div>7 (15.56%)</div> </div>	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Tiospaye Topa School
Ridgeview, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	89	118	0	0	29	21
M/F		207		0		50

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.24%	0%	91.87%
Avg Daily Attendance Rate 9-12	80.16%	0%	85.46%
Graduation Rate (High School)	64.29%	0%	40%
Dropout Rate (High School)	6.15%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Tiospaye Topa School
Ridgeview, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	95.00%	69.74%	23.68%	6.58%	30.26%
Males	34	91.18%	74.19%	16.13%	9.68%	25.81%
Females	46	97.83%	66.67%	28.89%	4.44%	33.33%
Race and Ethnicity						
Native American	80	95.00%	69.74%	23.68%	6.58%	30.26%
Other Groups						
IEP	24	95.83%	91.30%	8.70%	0.00%	8.70%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	80	95.00%	69.74%	23.68%	6.58%	30.26%
2007-2008	81	98.77%	52.50%	46.25%	1.25%	47.50%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Tiospaye Topa School
Ridgeview, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	95.00%	78.95%	21.05%	0.00%	21.05%
Males	34	91.18%	77.42%	22.58%	0.00%	22.58%
Females	46	97.83%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	80	95.00%	78.95%	21.05%	0.00%	21.05%
Other Groups						
IEP	24	95.83%	91.30%	8.70%	0.00%	8.70%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	80	95.00%	78.95%	21.05%	0.00%	21.05%
2007-2008	81	98.77%	82.50%	17.50%	0.00%	17.50%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Tiospaye Topa School
Ridgeview, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	29	89.66%	76.92%	23.08%	0.00%	23.08%
Males	15	80.00%	83.33%	16.67%	0.00%	16.67%
Females	14	100.00%	71.43%	28.57%	0.00%	28.57%
Race and Ethnicity						
Native American	29	89.66%	76.92%	23.08%	0.00%	23.08%
Other Groups						
IEP	10	90.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Tiospaye Topa School
Ridgeview, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	14 (87.50%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	12 (85.71%)
C.	Current school principal tenure (years):	11
D.	Number of core area classes taught:	29
	Core area classes taught by highly qualified teachers:	24 (82.76%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>2 (14.29%)</div> </div> <div> <div>Advanced:</div> <div>12 (85.71%)</div> </div>	
E.	Full-time paraprofessionals employed:	14
	Fully qualified paraprofessionals employed:	14

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Tohaali Community School
Newcomb, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	114	94	96	79	34	12
M/F		208		175		46

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.72%	92.1%	93.53%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Tohaali Community School
Newcomb, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	99.16%	78.81%	20.34%	0.85%	21.19%
Males	61	98.36%	78.33%	20.00%	1.67%	21.67%
Females	58	100.00%	79.31%	20.69%	0.00%	20.69%
Race and Ethnicity						
Native American	119	99.16%	78.81%	20.34%	0.85%	21.19%
Other Groups						
IEP	31	100.00%	96.77%	3.23%	0.00%	3.23%
Limited English Proficient	115	98.26%	82.30%	17.70%	0.00%	17.70%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	119	99.16%	78.81%	20.34%	0.85%	21.19%
2007-2008	127	99.21%	75.40%	24.60%	0.00%	24.60%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Tohaali Community School
Newcomb, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	120	97.50%	94.87%	5.13%	0.00%	5.13%
Males	61	96.72%	93.22%	6.78%	0.00%	6.78%
Females	59	98.31%	96.55%	3.45%	0.00%	3.45%
Race and Ethnicity						
Native American	120	97.50%	94.87%	5.13%	0.00%	5.13%
Other Groups						
IEP	30	100.00%	96.67%	3.33%	0.00%	3.33%
Limited English Proficient	114	98.25%	96.43%	3.57%	0.00%	3.57%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	120	97.50%	94.87%	5.13%	0.00%	5.13%
2007-2008	127	98.43%	81.60%	17.60%	0.80%	18.40%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Tohaali Community School
Newcomb, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	96.64%	86.96%	13.04%	0.00%	13.04%
Males	61	95.08%	86.21%	13.79%	0.00%	13.79%
Females	58	98.28%	87.72%	12.28%	0.00%	12.28%
Race and Ethnicity						
Native American	119	96.64%	86.96%	13.04%	0.00%	13.04%
Other Groups						
IEP	31	100.00%	96.77%	3.23%	0.00%	3.23%
Limited English Proficient	114	96.49%	88.18%	11.82%	0.00%	11.82%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Tohaali Community School
Newcomb, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	12 (100.00%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	11 (84.62%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	17
	Core area classes taught by highly qualified teachers:	15 (88.24%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>4 (30.77%)</div> </div> <div> <div>Proficient:</div> <div>8 (61.54%)</div> </div> <div> <div>Advanced:</div> <div>1 (7.69%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
To'hajiilee-he (Canoncito)
Canoncito, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	144	151	144	151	46	23
M/F		295		295		69

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90%	90%	91%
Avg Daily Attendance Rate 9-12	86%	86%	86%
Graduation Rate (High School)	90%	90%	100%
Dropout Rate (High School)	2.60%	2.60%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
To'hajiilee-he (Canoncito)
Canoncito, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	170	98.82%	81.55%	17.26%	1.19%	18.45%
Males	84	97.62%	79.27%	19.51%	1.22%	20.73%
Females	86	100.00%	83.72%	15.12%	1.16%	16.28%
Race and Ethnicity						
Native American	170	98.82%	81.55%	17.26%	1.19%	18.45%
Other Groups						
IEP	32	100.00%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	170	98.82%	81.55%	17.26%	1.19%	18.45%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	170	98.82%	81.55%	17.26%	1.19%	18.45%
2007-2008	167	99.40%	85.54%	14.46%	0.00%	14.46%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
To'hajiilee-he (Canoncito)
Canoncito, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	170	97.65%	95.18%	4.82%	0.00%	4.82%
Males	84	96.43%	92.59%	7.41%	0.00%	7.41%
Females	86	98.84%	97.65%	2.35%	0.00%	2.35%
Race and Ethnicity						
Native American	170	97.65%	95.18%	4.82%	0.00%	4.82%
Other Groups						
IEP	32	100.00%	96.88%	3.13%	0.00%	3.13%
Limited English Proficient	170	97.65%	95.18%	4.82%	0.00%	4.82%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	170	97.65%	95.18%	4.82%	0.00%	4.82%
2007-2008	167	99.40%	98.19%	1.81%	0.00%	1.81%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
To'hajiilee-he (Canoncito)
Canoncito, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	170	98.24%	85.63%	14.37%	0.00%	14.37%
Males	84	96.43%	85.19%	14.81%	0.00%	14.81%
Females	86	100.00%	86.05%	13.95%	0.00%	13.95%
Race and Ethnicity						
Native American	170	98.24%	85.63%	14.37%	0.00%	14.37%
Other Groups						
IEP	32	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	170	98.24%	85.63%	14.37%	0.00%	14.37%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
To'hajiilee-he (Canoncito)
Canoncito, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	23
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	21 (91.30%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	11 (84.62%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	13
	Core area classes taught by highly qualified teachers:	11 (84.62%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>13 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	CA-2

Annual Report Card SY 2008 - 2009
Tohono O'Odham High School
Sells, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	66	82	0	0	16	8
M/F		148		0		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	78.34%	0%	79.19%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.68%	0.00%	4.17%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Tohono O'Odham High School
Sells, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	26	73.08%	68.42%	31.58%	0.00%	31.58%
Males	17	88.24%	66.67%	33.33%	0.00%	33.33%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	26	73.08%	68.42%	31.58%	0.00%	31.58%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	26	73.08%	68.42%	31.58%	0.00%	31.58%
2007-2008	22	90.91%	70.00%	30.00%	0.00%	30.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Tohono O'Odham High School
Sells, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	26	65.38%	58.82%	41.18%	0.00%	41.18%
Males	16	100.00%	62.50%	37.50%	0.00%	37.50%
Females	10	10.00%	0.00%	100.00%	0.00%	100.00%
Race and Ethnicity						
Native American	26	65.38%	58.82%	41.18%	0.00%	41.18%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	26	65.38%	58.82%	41.18%	0.00%	41.18%
2007-2008	22	95.45%	80.95%	14.29%	4.76%	19.05%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Tohono O'Odham High School
Sells, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Tohono O'Odham High School
Sells, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	28
	Core area classes taught by highly qualified teachers:	28 (100.00%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>8 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Tonalea (Red Lake) Day School
Tonalea, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	70	84	59	76	9	11
M/F		154		135		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.02%	91.65%	90.31%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Tonalea (Red Lake) Day School
Tonalea, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	83	100.00%	63.86%	36.14%	0.00%	36.14%
Males	39	100.00%	76.92%	23.08%	0.00%	23.08%
Females	44	100.00%	52.27%	47.73%	0.00%	47.73%
Race and Ethnicity						
Native American	83	100.00%	63.86%	36.14%	0.00%	36.14%
Other Groups						
IEP	14	100.00%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	65	100.00%	63.08%	36.92%	0.00%	36.92%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	83	100.00%	63.86%	36.14%	0.00%	36.14%
2007-2008	121	100.00%	71.07%	28.93%	0.00%	28.93%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Tonalea (Red Lake) Day School
Tonalea, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	83	100.00%	77.11%	21.69%	1.20%	22.89%
Males	39	100.00%	82.05%	17.95%	0.00%	17.95%
Females	44	100.00%	72.73%	25.00%	2.27%	27.27%
Race and Ethnicity						
Native American	83	100.00%	77.11%	21.69%	1.20%	22.89%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	65	100.00%	76.92%	21.54%	1.54%	23.08%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	83	100.00%	77.11%	21.69%	1.20%	22.89%
2007-2008	121	100.00%	80.99%	19.01%	0.00%	19.01%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Tonalea (Red Lake) Day School
Tonalea, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	30	100.00%	96.67%	3.33%	0.00%	3.33%
Males	15	100.00%	100.00%	0.00%	0.00%	0.00%
Females	15	100.00%	93.33%	6.67%	0.00%	6.67%
Race and Ethnicity						
Native American	30	100.00%	96.67%	3.33%	0.00%	3.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Tonalea (Red Lake) Day School
Tonalea, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>8 (100.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	SI-1

Annual Report Card SY 2008 - 2009
Tse'ii'ahi'Community School
(Standing Rock)
Crownpoint, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	78	61	59	50	20	7
M/F		139		109		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.42%	93.48%	91.98%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Tse'ii'ahi'Community School (Standing Rock)
Crownpoint, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	100.00%	41.86%	48.84%	9.30%	58.14%
Males	25	100.00%	44.00%	48.00%	8.00%	56.00%
Females	18	100.00%	38.89%	50.00%	11.11%	61.11%
Race and Ethnicity						
Native American	43	100.00%	41.86%	48.84%	9.30%	58.14%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	100.00%	34.78%	52.17%	13.04%	65.22%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	43	100.00%	41.86%	48.84%	9.30%	58.14%
2007-2008	43	100.00%	51.16%	41.86%	6.98%	48.84%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Tse'ii'ahi'Community School (Standing Rock)
Crownpoint, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	100.00%	46.51%	44.19%	9.30%	53.49%
Males	25	100.00%	48.00%	44.00%	8.00%	52.00%
Females	18	100.00%	44.44%	44.44%	11.11%	55.56%
Race and Ethnicity						
Native American	43	100.00%	46.51%	44.19%	9.30%	53.49%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	100.00%	43.48%	47.83%	8.70%	56.52%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	43	100.00%	46.51%	44.19%	9.30%	53.49%
2007-2008	43	100.00%	32.56%	53.49%	13.95%	67.44%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Tse'ii'ahi'Community School (Standing Rock)
Crownpoint, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	100.00%	44.19%	39.53%	16.28%	55.81%
Males	25	100.00%	40.00%	44.00%	16.00%	60.00%
Females	18	100.00%	50.00%	33.33%	16.67%	50.00%
Race and Ethnicity						
Native American	43	100.00%	44.19%	39.53%	16.28%	55.81%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	100.00%	39.13%	43.48%	17.39%	60.87%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Tse'ii'ahi'Community School (Standing Rock)
Crownpoint, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	7
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (85.71%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	6 (85.71%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	6 (85.71%)
	Teachers receiving high-quality professional development:	7
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (28.57%)</div> </div> <div> <div>Proficient:</div> <div>2 (28.57%)</div> </div> <div> <div>Advanced:</div> <div>3 (42.86%)</div> </div>	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Tuba City Boarding School
Tuba City, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	608	641	35	53	85	38
M/F		1249		88		123

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.69%	94.78%	94.1%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Tuba City Boarding School
Tuba City, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	721	99.17%	41.96%	54.55%	3.50%	58.04%
Males	357	99.44%	51.55%	45.92%	2.54%	48.45%
Females	364	98.90%	32.50%	63.06%	4.44%	67.50%
Race and Ethnicity						
Native American	721	99.17%	41.96%	54.55%	3.50%	58.04%
Other Groups						
IEP	80	100.00%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	44	100.00%	68.18%	31.82%	0.00%	31.82%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	721	99.17%	41.96%	54.55%	3.50%	58.04%
2007-2008	630	100.00%	45.56%	52.54%	1.90%	54.44%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Tuba City Boarding School
Tuba City, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	724	98.76%	33.57%	51.05%	15.38%	66.43%
Males	360	98.33%	37.85%	47.74%	14.41%	62.15%
Females	364	99.18%	29.36%	54.29%	16.34%	70.64%
Race and Ethnicity						
Native American	724	98.76%	33.57%	51.05%	15.38%	66.43%
Other Groups						
IEP	80	100.00%	81.25%	18.75%	0.00%	18.75%
Limited English Proficient	46	95.65%	59.09%	36.36%	4.55%	40.91%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	724	98.76%	33.57%	51.05%	15.38%	66.43%
2007-2008	630	98.25%	42.65%	46.37%	10.99%	57.35%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Tuba City Boarding School
Tuba City, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	230	99.13%	59.21%	26.75%	14.04%	40.79%
Males	111	99.10%	66.36%	24.55%	9.09%	33.64%
Females	119	99.16%	52.54%	28.81%	18.64%	47.46%
Race and Ethnicity						
Native American	230	99.13%	59.21%	26.75%	14.04%	40.79%
Other Groups						
IEP	20	100.00%	95.00%	0.00%	5.00%	5.00%
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Tuba City Boarding School
Tuba City, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	79
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	77
A2.	Teachers at the end of last SY:	75
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	75 (100.00%)
B.	Number of Core Area teachers:	48
	Highly Qualified Core Area teachers:	48 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	48
	Core area classes taught by highly qualified teachers:	48 (100.00%)
	Teachers receiving high-quality professional development:	79
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>31 (64.58%)</div> </div> <div> <div>Proficient:</div> <div>10 (20.83%)</div> </div> <div> <div>Advanced:</div> <div>7 (14.58%)</div> </div>	
E.	Full-time paraprofessionals employed:	25
	Fully qualified paraprofessionals employed:	25

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Tucker Elementary School
Philadelphia, MS
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	64	75	58	68	14	4
M/F		139		126		18

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.01%	95.01%	94.21%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	97.22%	70.00%	30.00%	0.00%	30.00%
Males	35	97.14%	70.59%	29.41%	0.00%	29.41%
Females	37	97.30%	69.44%	30.56%	0.00%	30.56%
Race and Ethnicity						

Native American	72	97.22%	70.00%	30.00%	0.00%	30.00%
Other Groups						
IEP	13	84.62%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	72	97.22%	70.00%	30.00%	0.00%	30.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	72	97.22%	70.00%	30.00%	0.00%	30.00%
2007-2008	78	98.72%	68.83%	29.87%	1.30%	31.17%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	863	97.80%	73.82%	24.64%	1.54%	26.18%

Annual Report Card SY 2008 - 2009
Tucker Elementary School
Philadelphia, MS
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Tucker Elementary School
Philadelphia, MS
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	97.22%	42.86%	52.86%	4.29%	57.14%
Males	35	97.14%	35.29%	64.71%	0.00%	64.71%
Females	37	97.30%	50.00%	41.67%	8.33%	50.00%
Race and Ethnicity						
Native American	72	97.22%	42.86%	52.86%	4.29%	57.14%
Other Groups						
IEP	13	84.62%	63.64%	36.36%	0.00%	36.36%
Limited English Proficient	72	97.22%	42.86%	55.71%	1.43%	57.14%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	72	97.22%	42.86%	52.86%	4.29%	57.14%
2007-2008	78	98.72%	35.06%	58.44%	6.49%	64.94%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	905	97.57%	50.40%	44.28%	5.32%	49.60%

Annual Report Card SY 2008 - 2009
Tucker Elementary School
Philadelphia, MS
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	31.94%	78.26%	17.39%	4.35%	21.74%
Males	35	25.71%	55.56%	33.33%	11.11%	44.44%
Females	37	37.84%	92.86%	7.14%	0.00%	7.14%
Race and Ethnicity						
Native American	72	31.94%	78.26%	17.39%	4.35%	21.74%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	72	31.94%	78.26%	17.39%	4.35%	21.74%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	458	65.28%	74.25%	19.73%	6.02%	25.75%

Annual Report Card SY 2008 - 2009
Tucker Elementary School
Philadelphia, MS
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	12 (100.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	12
D.	Number of core area classes taught:	55
	Core area classes taught by highly qualified teachers:	55 (100.00%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>12 (100.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	SI-1
2007-2008	No	SI-1
2006-2007	No	ALERT

Annual Report Card SY 2008 - 2009
Turtle Mountain Elementary School
Belcourt, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	348	287	169	113	72	33
M/F		635		282		105

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.9%	95.2%	94.7%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain Elementary School
Belcourt, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	294	93.20%	32.85%	53.65%	13.50%	67.15%
Males	168	92.26%	38.06%	47.74%	14.19%	61.94%
Females	126	94.44%	26.05%	61.34%	12.61%	73.95%
Race and Ethnicity						
Native American	294	93.20%	32.85%	53.65%	13.50%	67.15%
Other Groups						
IEP	52	94.23%	42.86%	48.98%	8.16%	57.14%
Limited English Proficient	77	98.70%	52.63%	46.05%	1.32%	47.37%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	294	93.20%	32.85%	53.65%	13.50%	67.15%
2007-2008	263	89.35%	46.81%	45.96%	7.23%	53.19%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain Elementary School
Belcourt, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	294	92.52%	27.57%	59.56%	12.87%	72.43%
Males	168	91.07%	25.49%	61.44%	13.07%	74.51%
Females	126	94.44%	30.25%	57.14%	12.61%	69.75%
Race and Ethnicity						
Native American	294	92.52%	27.57%	59.56%	12.87%	72.43%
Other Groups						
IEP	53	98.11%	36.54%	51.92%	11.54%	63.46%
Limited English Proficient	77	98.70%	42.11%	53.95%	3.95%	57.89%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	294	92.52%	27.57%	59.56%	12.87%	72.43%
2007-2008	263	89.35%	39.15%	54.47%	6.38%	60.85%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain Elementary School
Belcourt, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain Elementary School
Belcourt, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	83
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	83
A2.	Teachers at the end of last SY:	83
	Not offered contracts: 3 Teachers retired: 1	
	Teachers returning:	82 (98.80%)
B.	Number of Core Area teachers:	83
	Highly Qualified Core Area teachers:	83 (100.00%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	245
	Core area classes taught by highly qualified teachers:	245 (100.00%)
	Teachers receiving high-quality professional development:	83
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>83 (100.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	22
	Fully qualified paraprofessionals employed:	22

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Turtle Mountain High School
Belcourt, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	85	68	38	35	20	12
M/F		153		73		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	90.24%	88.89%	88.12%
Graduation Rate (High School)	70.5%	77.08%	71.43%
Dropout Rate (High School)	32.03%	24.66%	25.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain High School
Belcourt, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	153	100.00%	49.67%	47.06%	3.27%	50.33%
Males	85	100.00%	50.59%	44.71%	4.71%	49.41%
Females	68	100.00%	48.53%	50.00%	1.47%	51.47%
Race and Ethnicity						
Native American	153	100.00%	49.67%	47.06%	3.27%	50.33%
Other Groups						
IEP	32	100.00%	40.63%	59.38%	0.00%	59.38%
Limited English Proficient	73	100.00%	71.23%	28.77%	0.00%	28.77%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	153	100.00%	49.67%	47.06%	3.27%	50.33%
2007-2008	137	86.86%	64.71%	32.77%	2.52%	35.29%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain High School
Belcourt, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	153	98.69%	72.19%	23.18%	4.64%	27.81%
Males	85	98.82%	70.24%	25.00%	4.76%	29.76%
Females	68	98.53%	74.63%	20.90%	4.48%	25.37%
Race and Ethnicity						
Native American	153	98.69%	72.19%	23.18%	4.64%	27.81%
Other Groups						
IEP	32	93.75%	43.33%	50.00%	6.67%	56.67%
Limited English Proficient	73	97.26%	78.87%	19.72%	1.41%	21.13%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	153	98.69%	72.19%	23.18%	4.64%	27.81%
2007-2008	137	90.51%	71.77%	25.00%	3.23%	28.23%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain High School
Belcourt, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	153	98.69%	60.26%	33.11%	6.62%	39.74%
Males	85	98.82%	51.19%	41.67%	7.14%	48.81%
Females	68	98.53%	71.64%	22.39%	5.97%	28.36%
Race and Ethnicity						
Native American	153	98.69%	60.26%	33.11%	6.62%	39.74%
Other Groups						
IEP	32	93.75%	60.00%	40.00%	0.00%	40.00%
Limited English Proficient	73	97.26%	83.10%	16.90%	0.00%	16.90%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain High School
Belcourt, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	52
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	50
A2.	Teachers at the end of last SY:	54
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	52 (96.30%)
B.	Number of Core Area teachers:	20
	Highly Qualified Core Area teachers:	20 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	120
	Core area classes taught by highly qualified teachers:	120 (100.00%)
	Teachers receiving high-quality professional development:	52
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (30.00%)</div> </div> <div> <div>Advanced:</div> <div>14 (70.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	30
	Fully qualified paraprofessionals employed:	30

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

Annual Report Card SY 2008 - 2009
Turtle Mountain Middle School
Belcourt, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	168	168	75	58	47	23
M/F		336		133		70

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	97.59%	97.59%	95.01%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain Middle School
Belcourt, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	353	98.58%	45.40%	46.55%	8.05%	54.60%
Males	192	97.92%	47.34%	43.62%	9.04%	52.66%
Females	161	99.38%	43.13%	50.00%	6.88%	56.88%
Race and Ethnicity						
Native American	353	98.58%	45.40%	46.55%	8.05%	54.60%
Other Groups						
IEP	70	98.57%	69.57%	30.43%	0.00%	30.43%
Limited English Proficient	133	96.24%	62.50%	35.94%	1.56%	37.50%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	353	98.58%	45.40%	46.55%	8.05%	54.60%
2007-2008	297	100.00%	47.14%	47.14%	5.72%	52.86%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain Middle School
Belcourt, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	353	96.60%	30.79%	52.79%	16.42%	69.21%
Males	192	96.35%	34.59%	49.19%	16.22%	65.41%
Females	161	96.89%	26.28%	57.05%	16.67%	73.72%
Race and Ethnicity						
Native American	353	96.60%	30.79%	52.79%	16.42%	69.21%
Other Groups						
IEP	70	95.71%	61.19%	35.82%	2.99%	38.81%
Limited English Proficient	133	93.98%	50.40%	41.60%	8.00%	49.60%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	353	96.60%	30.79%	52.79%	16.42%	69.21%
2007-2008	297	100.00%	37.71%	43.43%	18.86%	62.29%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain Middle School
Belcourt, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	116	76.72%	68.54%	28.09%	3.37%	31.46%
Males	61	85.25%	65.38%	28.85%	5.77%	34.62%
Females	55	67.27%	72.97%	27.03%	0.00%	27.03%
Race and Ethnicity						
Native American	116	76.72%	68.54%	28.09%	3.37%	31.46%
Other Groups						
IEP	26	***	***	***	***	***
Limited English Proficient	45	93.33%	80.95%	19.05%	0.00%	19.05%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Turtle Mountain Middle School
Belcourt, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	39
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	39
A2.	Teachers at the end of last SY:	41
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	39 (95.12%)
B.	Number of Core Area teachers:	39
	Highly Qualified Core Area teachers:	39 (100.00%)
C.	Current school principal tenure (years):	26
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	12 (100.00%)
	Teachers receiving high-quality professional development:	32
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>9 (23.08%)</div> </div> <div> <div>Proficient:</div> <div>21 (53.85%)</div> </div> <div> <div>Advanced:</div> <div>9 (23.08%)</div> </div>	
E.	Full-time paraprofessionals employed:	18
	Fully qualified paraprofessionals employed:	18

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	Yes	AYP
2007-2008	Yes	AYP
2006-2007	Yes	AYP

Annual Report Card SY 2008 - 2009
Twin Buttes Day School
Halliday, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	25	34	7	7	5	4
M/F		59		14		9

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.44%	93.65%	91.96%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Twin Buttes Day School
Halliday, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	69.57%	18.75%	68.75%	12.50%	81.25%
Males	< 10	***	***	***	***	***
Females	17	64.71%	18.18%	72.73%	9.09%	81.82%
Race and Ethnicity						
Native American	23	69.57%	18.75%	68.75%	12.50%	81.25%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	23	69.57%	18.75%	68.75%	12.50%	81.25%
2007-2008	20	95.00%	47.37%	47.37%	5.26%	52.63%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Twin Buttes Day School
Halliday, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	68.18%	26.67%	66.67%	6.67%	73.33%
Males	< 10	***	***	***	***	***
Females	16	56.25%	44.44%	55.56%	0.00%	55.56%
Race and Ethnicity						
Native American	22	68.18%	26.67%	66.67%	6.67%	73.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	22	68.18%	26.67%	66.67%	6.67%	73.33%
2007-2008	20	100.00%	50.00%	50.00%	0.00%	50.00%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Twin Buttes Day School
Halliday, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
Twin Buttes Day School
Halliday, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (90.91%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>8 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	Yes	SI-2

Annual Report Card SY 2008 - 2009
Two Eagle River School
Pablo, MT
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	79	90	12	1	22	7
M/F		169		13		29

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	77.43%	76.99%	76.06%
Avg Daily Attendance Rate 9-12	72.84%	68.49%	72.91%
Graduation Rate (High School)	42.86%	100%	100%
Dropout Rate (High School)	7.69%	0.00%	4.17%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Two Eagle River School
Pablo, MT
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	97.67%	59.52%	33.33%	7.14%	40.48%
Males	25	96.00%	66.67%	25.00%	8.33%	33.33%
Females	18	100.00%	50.00%	44.44%	5.56%	50.00%
Race and Ethnicity						
Native American	43	97.67%	59.52%	33.33%	7.14%	40.48%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	43	97.67%	59.52%	33.33%	7.14%	40.48%
2007-2008	22	95.45%	52.38%	33.33%	14.29%	47.62%

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	144	91.67%	68.94%	25.00%	6.06%	31.06%

Annual Report Card SY 2008 - 2009
Two Eagle River School
Pablo, MT
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	97.67%	95.24%	4.76%	0.00%	4.76%
Males	25	96.00%	91.67%	8.33%	0.00%	8.33%
Females	18	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	43	97.67%	95.24%	4.76%	0.00%	4.76%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	43	97.67%	95.24%	4.76%	0.00%	4.76%
2007-2008	22	95.45%	71.43%	23.81%	4.76%	28.57%

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	124	98.39%	94.26%	5.74%	0.00%	5.74%

Annual Report Card SY 2008 - 2009
Two Eagle River School
Pablo, MT
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	89.47%	10.53%	0.00%	10.53%
Males	23	100.00%	86.96%	13.04%	0.00%	13.04%
Females	15	100.00%	93.33%	6.67%	0.00%	6.67%
Race and Ethnicity						
Native American	38	100.00%	89.47%	10.53%	0.00%	10.53%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	121	53.72%	92.31%	7.69%	0.00%	7.69%

Annual Report Card SY 2008 - 2009
Two Eagle River School
Pablo, MT
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	21
D.	Number of core area classes taught:	29
	Core area classes taught by highly qualified teachers:	29 (100.00%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>8 (100.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-2
2007-2008	No	SI-1
2006-2007	No	ALERT

Annual Report Card SY 2008 - 2009
Wa He Lut Indian School
Olympia, WA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	69	68	0	0	17	7
M/F		137		0		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	86.95%	0%	88.87%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Wa He Lut Indian School
Olympia, WA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	63	100.00%	65.08%	25.40%	9.52%	34.92%
Males	32	100.00%	71.88%	25.00%	3.13%	28.13%
Females	31	100.00%	58.06%	25.81%	16.13%	41.94%
Race and Ethnicity						
Native American	63	100.00%	65.08%	25.40%	9.52%	34.92%
Other Groups						
IEP	13	100.00%	84.62%	15.38%	0.00%	15.38%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	63	100.00%	65.08%	25.40%	9.52%	34.92%
2007-2008	57	96.49%	76.36%	18.18%	5.45%	23.64%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	963	90.24%	64.67%	26.81%	8.52%	35.33%

Annual Report Card SY 2008 - 2009
Wa He Lut Indian School
Olympia, WA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	62	100.00%	87.10%	8.06%	4.84%	12.90%
Males	32	100.00%	90.63%	6.25%	3.13%	9.38%
Females	30	100.00%	83.33%	10.00%	6.67%	16.67%
Race and Ethnicity						
Native American	62	100.00%	87.10%	8.06%	4.84%	12.90%
Other Groups						
IEP	13	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	62	100.00%	87.10%	8.06%	4.84%	12.90%
2007-2008	57	96.49%	87.27%	12.73%	0.00%	12.73%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	972	92.80%	88.14%	9.53%	2.33%	11.86%

Annual Report Card SY 2008 - 2009
Wa He Lut Indian School
Olympia, WA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	16	100.00%	93.75%	6.25%	0.00%	6.25%
Males	< 10	***	***	***	***	***
Females	11	100.00%	90.91%	9.09%	0.00%	9.09%
Race and Ethnicity						
Native American	16	100.00%	93.75%	6.25%	0.00%	6.25%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	592	56.59%	93.43%	5.67%	0.90%	6.57%

Annual Report Card SY 2008 - 2009
Wa He Lut Indian School
Olympia, WA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (80.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>10 (100.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-2
2007-2008	No	CA-1
2006-2007	No	SI-2

Annual Report Card SY 2008 - 2009
White Shield School
Roseglen, ND
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	72	81	35	42	20	22
M/F		153		77		42

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.77%	88.54%	87.5%
Avg Daily Attendance Rate 9-12	80.3%	80.32%	82.15%
Graduation Rate (High School)	58.33%	50%	66.67%
Dropout Rate (High School)	8.00%	18.18%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
White Shield School
Roseglen, ND
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	97.18%	85.51%	13.04%	1.45%	14.49%
Males	33	93.94%	87.10%	9.68%	3.23%	12.90%
Females	38	100.00%	84.21%	15.79%	0.00%	15.79%
Race and Ethnicity						
Native American	71	97.18%	85.51%	13.04%	1.45%	14.49%
Other Groups						
IEP	19	100.00%	84.21%	10.53%	5.26%	15.79%
Limited English Proficient	32	100.00%	93.75%	6.25%	0.00%	6.25%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	71	97.18%	85.51%	13.04%	1.45%	14.49%
2007-2008	65	98.46%	76.56%	20.31%	3.13%	23.44%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
White Shield School
Roseglen, ND
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	100.00%	81.69%	12.68%	5.63%	18.31%
Males	33	100.00%	78.79%	15.15%	6.06%	21.21%
Females	38	100.00%	84.21%	10.53%	5.26%	15.79%
Race and Ethnicity						
Native American	71	100.00%	81.69%	12.68%	5.63%	18.31%
Other Groups						
IEP	19	100.00%	78.95%	10.53%	10.53%	21.05%
Limited English Proficient	33	96.97%	87.50%	9.38%	3.13%	12.50%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	71	100.00%	81.69%	12.68%	5.63%	18.31%
2007-2008	65	98.46%	70.31%	25.00%	4.69%	29.69%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
White Shield School
Roseglen, ND
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	34	100.00%	85.29%	14.71%	0.00%	14.71%
Males	14	100.00%	78.57%	21.43%	0.00%	21.43%
Females	20	100.00%	90.00%	10.00%	0.00%	10.00%
Race and Ethnicity						
Native American	34	100.00%	85.29%	14.71%	0.00%	14.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	15	100.00%	80.00%	13.33%	6.67%	20.00%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

Annual Report Card SY 2008 - 2009
White Shield School
Roseglen, ND
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	23
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 1 Teachers retired: 2	
	Teachers returning:	15 (65.22%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	60
	Core area classes taught by highly qualified teachers:	60 (100.00%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>4 (30.77%)</div> </div> <div> <div>Advanced:</div> <div>9 (69.23%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

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Wide Ruins Boarding School
Chambers, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	108	76	36	34	6	6
M/F		184		70		12

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.98%	94.29%	90.59%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Wide Ruins Boarding School
Chambers, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	100.00%	66.20%	32.39%	1.41%	33.80%
Males	40	100.00%	75.00%	22.50%	2.50%	25.00%
Females	31	100.00%	54.84%	45.16%	0.00%	45.16%
Race and Ethnicity						
Native American	71	100.00%	66.20%	32.39%	1.41%	33.80%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	61	98.36%	73.33%	26.67%	0.00%	26.67%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	71	100.00%	66.20%	32.39%	1.41%	33.80%
2007-2008	65	98.46%	78.13%	21.88%	0.00%	21.88%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Wide Ruins Boarding School
Chambers, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	100.00%	64.79%	32.39%	2.82%	35.21%
Males	40	100.00%	70.00%	30.00%	0.00%	30.00%
Females	31	100.00%	58.06%	35.48%	6.45%	41.94%
Race and Ethnicity						
Native American	71	100.00%	64.79%	32.39%	2.82%	35.21%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	58	100.00%	74.14%	22.41%	3.45%	25.86%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	71	100.00%	64.79%	32.39%	2.82%	35.21%
2007-2008	65	98.46%	59.38%	39.06%	1.56%	40.63%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Wide Ruins Boarding School
Chambers, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	19	100.00%	94.74%	5.26%	0.00%	5.26%
Males	11	100.00%	90.91%	9.09%	0.00%	9.09%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	19	100.00%	94.74%	5.26%	0.00%	5.26%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	100.00%	94.12%	5.88%	0.00%	5.88%

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Wide Ruins Boarding School
Chambers, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	11
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>7 (87.50%)</div> </div> <div> <div>Proficient:</div> <div>1 (12.50%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

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Wingate Elementary School
Ft. Wingate, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	362	361	170	182	74	36
M/F		723		352		110

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.33%	92.69%	91.25%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Wingate Elementary School
Ft. Wingate, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	438	100.00%	75.80%	22.37%	1.83%	24.20%
Males	216	100.00%	76.85%	21.76%	1.39%	23.15%
Females	222	100.00%	74.77%	22.97%	2.25%	25.23%
Race and Ethnicity						
Native American	438	100.00%	75.80%	22.37%	1.83%	24.20%
Other Groups						
IEP	71	100.00%	97.18%	2.82%	0.00%	2.82%
Limited English Proficient	273	100.00%	78.02%	20.88%	1.10%	21.98%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	438	100.00%	75.80%	22.37%	1.83%	24.20%
2007-2008	459	97.39%	74.05%	25.28%	0.67%	25.95%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

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Wingate Elementary School
Ft. Wingate, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	438	100.00%	87.67%	12.10%	0.23%	12.33%
Males	216	100.00%	87.50%	12.04%	0.46%	12.50%
Females	222	100.00%	87.84%	12.16%	0.00%	12.16%
Race and Ethnicity						
Native American	438	100.00%	87.67%	12.10%	0.23%	12.33%
Other Groups						
IEP	71	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	272	100.00%	90.07%	9.93%	0.00%	9.93%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	438	100.00%	87.67%	12.10%	0.23%	12.33%
2007-2008	459	97.17%	87.89%	11.66%	0.45%	12.11%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	438	99.54%	77.29%	22.02%	0.69%	22.71%
Males	216	100.00%	75.46%	24.07%	0.46%	24.54%
Females	222	99.10%	79.09%	20.00%	0.91%	20.91%
Race and Ethnicity						
Native American	438	99.54%	77.29%	22.02%	0.69%	22.71%
Other Groups						
IEP	71	100.00%	95.77%	4.23%	0.00%	4.23%
Limited English Proficient	273	98.90%	81.48%	18.15%	0.37%	18.52%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	57
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	55
A2.	Teachers at the end of last SY:	53
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	50 (94.34%)
B.	Number of Core Area teachers:	53
	Highly Qualified Core Area teachers:	53 (100.00%)
C.	Current school principal tenure (years):	18
D.	Number of core area classes taught:	136
	Core area classes taught by highly qualified teachers:	136 (100.00%)
	Teachers receiving high-quality professional development:	50
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>5 (9.43%)</div> </div> <div> <div>Proficient:</div> <div>28 (52.83%)</div> </div> <div> <div>Advanced:</div> <div>20 (37.74%)</div> </div>	
E.	Full-time paraprofessionals employed:	44
	Fully qualified paraprofessionals employed:	44

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	CA-2
2006-2007	No	CA-1

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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	289	278	242	233	66	31
M/F		567		475		97

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	89.65%	90.07%	88.21%
Graduation Rate (High School)	36%	48.84%	29.03%
Dropout Rate (High School)	8.29%	7.58%	13.40%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Ft. Wingate, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	85	100.00%	70.59%	27.06%	2.35%	29.41%
Males	38	100.00%	84.21%	15.79%	0.00%	15.79%
Females	47	100.00%	59.57%	36.17%	4.26%	40.43%
Race and Ethnicity						
Native American	85	100.00%	70.59%	27.06%	2.35%	29.41%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	80	100.00%	68.75%	28.75%	2.50%	31.25%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	85	100.00%	70.59%	27.06%	2.35%	29.41%
2007-2008	103	97.09%	80.00%	17.00%	3.00%	20.00%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	84	100.00%	79.76%	19.05%	1.19%	20.24%
Males	38	100.00%	84.21%	15.79%	0.00%	15.79%
Females	46	100.00%	76.09%	21.74%	2.17%	23.91%
Race and Ethnicity						
Native American	84	100.00%	79.76%	19.05%	1.19%	20.24%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	79	100.00%	78.48%	20.25%	1.27%	21.52%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	84	100.00%	79.76%	19.05%	1.19%	20.24%
2007-2008	103	97.09%	83.00%	12.00%	5.00%	17.00%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	85	100.00%	87.06%	12.94%	0.00%	12.94%
Males	38	100.00%	89.47%	10.53%	0.00%	10.53%
Females	47	100.00%	85.11%	14.89%	0.00%	14.89%
Race and Ethnicity						
Native American	85	100.00%	87.06%	12.94%	0.00%	12.94%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	80	100.00%	86.25%	13.75%	0.00%	13.75%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	43
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	40
A2.	Teachers at the end of last SY:	42
	Not offered contracts: 2 Teachers retired: 9	
	Teachers returning:	37 (88.10%)
B.	Number of Core Area teachers:	39
	Highly Qualified Core Area teachers:	37 (94.87%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	226
	Core area classes taught by highly qualified teachers:	214 (94.69%)
	Teachers receiving high-quality professional development:	43
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>12 (30.77%)</div> </div> <div> <div>Proficient:</div> <div>22 (56.41%)</div> </div> <div> <div>Advanced:</div> <div>5 (12.82%)</div> </div>	
E.	Full-time paraprofessionals employed:	17
	Fully qualified paraprofessionals employed:	17

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	N/A	N/A
2007-2008	N/A	N/A
2006-2007	N/A	N/A

Annual Report Card SY 2008 - 2009
Winslow Residential Hall
Winslow, AZ
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

Annual Report Card SY 2008 - 2009
Winslow Residential Hall
Winslow, AZ
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6606	95.78%	56.47%	42.03%	1.50%	43.53%

Annual Report Card SY 2008 - 2009
Winslow Residential Hall
Winslow, AZ
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	6662	95.71%	55.57%	39.29%	5.14%	44.43%

Annual Report Card SY 2008 - 2009
Winslow Residential Hall
Winslow, AZ
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (AZ):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	2164	93.58%	79.31%	17.43%	3.26%	20.69%

Annual Report Card SY 2008 - 2009
Winslow Residential Hall
Winslow, AZ
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>0 (0.00%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	RESTR
2007-2008	No	RESTR
2006-2007	No	RESTR

Annual Report Card SY 2008 - 2009
Wounded Knee School District
Manderson,, SD
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	84	77	0	0	13	4
M/F		161		0		17

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	85.76%	0%	88.92%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Wounded Knee School District
Manderson,, SD
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	100.00%	79.71%	20.29%	0.00%	20.29%
Males	38	100.00%	92.11%	7.89%	0.00%	7.89%
Females	31	100.00%	64.52%	35.48%	0.00%	35.48%
Race and Ethnicity						
Native American	69	100.00%	79.71%	20.29%	0.00%	20.29%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	69	100.00%	79.71%	20.29%	0.00%	20.29%
2007-2008	87	88.51%	70.13%	29.87%	0.00%	29.87%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3361	98.99%	72.02%	25.94%	2.04%	27.98%

Annual Report Card SY 2008 - 2009
Wounded Knee School District
Manderson,, SD
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	100.00%	63.77%	36.23%	0.00%	36.23%
Males	38	100.00%	78.95%	21.05%	0.00%	21.05%
Females	31	100.00%	45.16%	54.84%	0.00%	54.84%
Race and Ethnicity						
Native American	69	100.00%	63.77%	36.23%	0.00%	36.23%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	69	100.00%	63.77%	36.23%	0.00%	36.23%
2007-2008	87	88.51%	76.62%	23.38%	0.00%	23.38%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	3354	98.51%	79.54%	19.70%	0.76%	20.46%

Annual Report Card SY 2008 - 2009
Wounded Knee School District
Manderson,, SD
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	100.00%	90.91%	9.09%	0.00%	9.09%
Males	14	100.00%	85.71%	14.29%	0.00%	14.29%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	22	100.00%	90.91%	9.09%	0.00%	9.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	1983	63.09%	84.01%	15.91%	0.08%	15.99%

Annual Report Card SY 2008 - 2009
Wounded Knee School District
Manderson,, SD
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	13 (92.86%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	7 (77.78%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	7 (77.78%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>2 (22.22%)</div> </div> <div> <div>Proficient:</div> <div>6 (66.67%)</div> </div> <div> <div>Advanced:</div> <div>1 (11.11%)</div> </div>	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	CA-1
2007-2008	No	SI-2
2006-2007	No	SI-1

Annual Report Card SY 2008 - 2009
Yakima Tribal School (Yakama)
Toppenish, WA
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	16	9	0	0	3	0
M/F		25		0		3

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	81.77%	0%	88.37%
Avg Daily Attendance Rate 9-12	82.23%	0%	84.47%
Graduation Rate (High School)	52.78%	0%	66.67%
Dropout Rate (High School)	28.57%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Yakima Tribal School (Yakama)
Toppenish, WA
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	100.00%	72.00%	24.00%	4.00%	28.00%
Males	16	100.00%	87.50%	12.50%	0.00%	12.50%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	25	100.00%	72.00%	24.00%	4.00%	28.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	25	100.00%	72.00%	24.00%	4.00%	28.00%
2007-2008	38	81.58%	51.61%	45.16%	3.23%	48.39%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	963	90.24%	64.67%	26.81%	8.52%	35.33%

Annual Report Card SY 2008 - 2009
Yakima Tribal School (Yakama)
Toppenish, WA
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	100.00%	95.45%	4.55%	0.00%	4.55%
Males	13	100.00%	100.00%	0.00%	0.00%	0.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	22	100.00%	95.45%	4.55%	0.00%	4.55%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	22	100.00%	95.45%	4.55%	0.00%	4.55%
2007-2008	37	70.27%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	972	92.80%	88.14%	9.53%	2.33%	11.86%

Annual Report Card SY 2008 - 2009
Yakima Tribal School (Yakama)
Toppenish, WA
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	11	100.00%	100.00%	0.00%	0.00%	0.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	592	56.59%	93.43%	5.67%	0.90%	6.57%

Annual Report Card SY 2008 - 2009
Yakima Tribal School (Yakama)
Toppenish, WA
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	9 (90.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	41
	Core area classes taught by highly qualified teachers:	41 (100.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>0 (0.00%)</div> </div> <div> <div>Proficient:</div> <div>6 (60.00%)</div> </div> <div> <div>Advanced:</div> <div>4 (40.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2008-2009	No	SI-2
2007-2008	No	SI-1
2006-2007	No	ALERT

Annual Report Card SY 2008 - 2009
Zia Day School
Zia Pueblo, NM
2008 - 2009

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	22	26	22	26	9	3
M/F		48		48		12

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.64%	95.64%	92.64%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2008 - 2009
Zia Day School
Zia Pueblo, NM
2008 - 2009

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	48	100.00%	91.67%	8.33%	0.00%	8.33%
Males	22	100.00%	100.00%	0.00%	0.00%	0.00%
Females	26	100.00%	84.62%	15.38%	0.00%	15.38%
Race and Ethnicity						
Native American	48	100.00%	91.67%	8.33%	0.00%	8.33%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	48	100.00%	91.67%	8.33%	0.00%	8.33%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	48	100.00%	91.67%	8.33%	0.00%	8.33%
2007-2008	56	100.00%	87.50%	12.50%	0.00%	12.50%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4805	98.40%	72.29%	26.33%	1.37%	27.71%

Annual Report Card SY 2008 - 2009
Zia Day School
Zia Pueblo, NM
2008 - 2009

Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	48	100.00%	93.75%	6.25%	0.00%	6.25%
Males	22	100.00%	90.91%	9.09%	0.00%	9.09%
Females	26	100.00%	96.15%	3.85%	0.00%	3.85%
Race and Ethnicity						
Native American	48	100.00%	93.75%	6.25%	0.00%	6.25%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	48	100.00%	93.75%	6.25%	0.00%	6.25%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	48	100.00%	93.75%	6.25%	0.00%	6.25%
2007-2008	56	100.00%	89.29%	10.71%	0.00%	10.71%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4804	98.46%	85.37%	13.85%	0.78%	14.63%

Annual Report Card SY 2008 - 2009
Zia Day School
Zia Pueblo, NM
2008 - 2009

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	48	100.00%	85.42%	14.58%	0.00%	14.58%
Males	22	100.00%	90.91%	9.09%	0.00%	9.09%
Females	26	100.00%	80.77%	19.23%	0.00%	19.23%
Race and Ethnicity						
Native American	48	100.00%	85.42%	14.58%	0.00%	14.58%
Other Groups						
IEP	12	100.00%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	48	100.00%	85.42%	14.58%	0.00%	14.58%

State-wide Comparison (NM):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	4795	98.64%	78.14%	21.42%	0.44%	21.86%

Annual Report Card SY 2008 - 2009
Zia Day School
Zia Pueblo, NM
2008 - 2009

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	6 (75.00%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	<div> <div>Basic:</div> <div>1 (16.67%)</div> </div> <div> <div>Proficient:</div> <div>5 (83.33%)</div> </div> <div> <div>Advanced:</div> <div>0 (0.00%)</div> </div>	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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