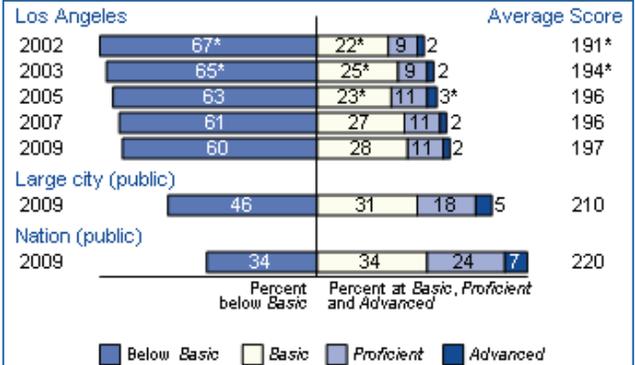


Overall Results

- In 2009, the average score of fourth-grade students in Los Angeles was 197. This was lower than the average score of 210 for public school students in large cities.
- The average score for students in Los Angeles in 2009 (197) was not significantly different from their average score in 2007 (196) and was higher than their average score in 2002 (191).
- In 2009, the score gap between students in Los Angeles at the 75th percentile and students at the 25th percentile was 48 points. This performance gap was not significantly different from that of 2002 (52 points).
- The percentage of students in Los Angeles who performed at or above the NAEP *Proficient* level was 13 percent in 2009. This percentage was not significantly different from that in 2007 (13 percent) and was not significantly different from that in 2002 (11 percent).
- The percentage of students in Los Angeles who performed at or above the NAEP *Basic* level was 40 percent in 2009. This percentage was not significantly different from that in 2007 (39 percent) and was greater than that in 2002 (33 percent).

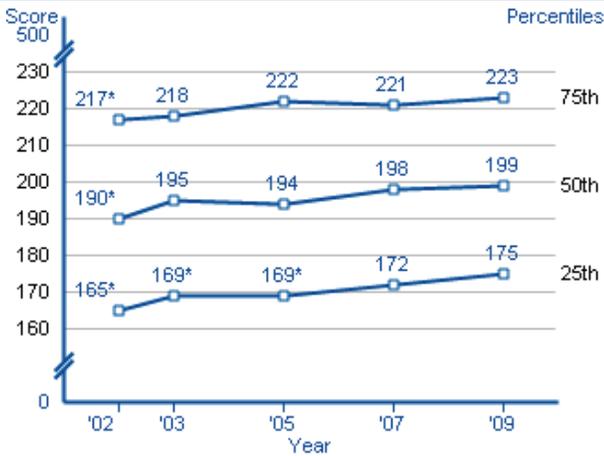
Achievement Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2009.

NOTE: Detail may not sum to totals because of rounding. Large cities are located in the urbanized areas of cities with populations of 250,000 or more.

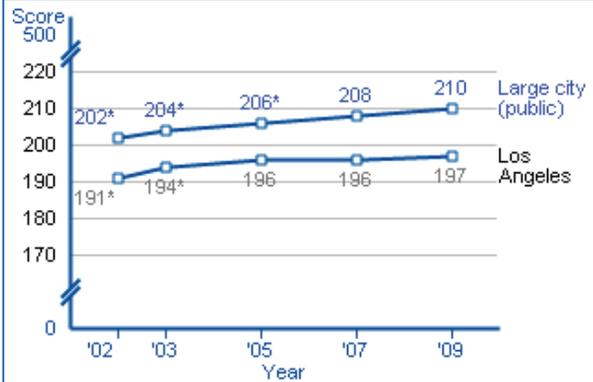
Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2009.

NOTE: Scores at selected percentiles on the NAEP reading scale indicate how well students at lower, middle, and higher levels performed.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	51	195	38	11	1
Female	49	200	43	14	2
Race/Ethnicity					
White	9	222	70	35	7
Black	7	195	35	12	2
Hispanic	77	193	35	8	1
Asian/Pacific Islander	7	220	68	33	4
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	84	193	36	9	1
Not eligible	11	221	67	33	6

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Los Angeles had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 27 points lower than that of White students. This performance gap was not significantly different from that in 2002 (37 points).
- In 2009, Hispanic students had an average score that was 29 points lower than that of White students. This performance gap was not significantly different from that in 2002 (38 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 27 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (14 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002–2009 Reading Assessments.