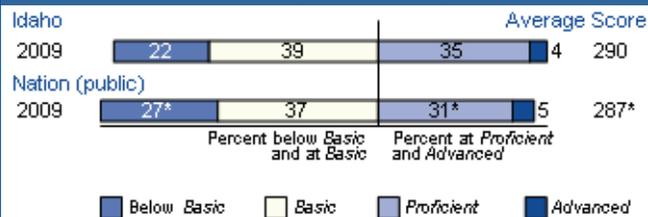


Overall Results

- In 2009, the average score of twelfth-grade students in Idaho was 290. This was higher than the average score of 287 for public school students in the nation.
- The percentage of students in Idaho who performed at or above the NAEP *Proficient* level was 39 percent in 2009. This percentage was not significantly different from the nation (37 percent).
- The percentage of students in Idaho who performed at or above the NAEP *Basic* level was 78 percent in 2009. This percentage was greater than the nation (73 percent).

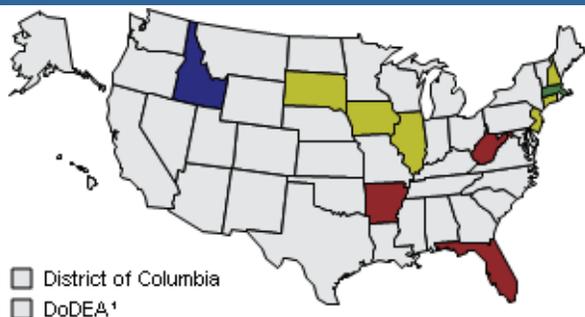
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from Idaho.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

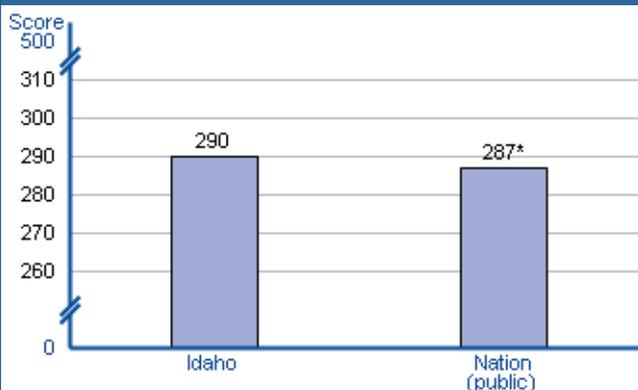


¹ Department of Defense Education Activity (domestic and overseas schools).

In 2009, the average score in **Idaho** was

- lower than that in 1 state/jurisdiction
- higher than those in 3 states/jurisdictions
- not significantly different from those in 6 states/jurisdictions
- 41 states/jurisdictions did not participate

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from Idaho.

Results for Student Groups in 2009

Reporting Groups	Percent of Avg. students score		Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	52	285	73	33	3
Female	48	296	83	45	5
Race/Ethnicity					
White	86	293	81	42	4
Black	1	‡	‡	‡	‡
Hispanic	10	267	56	15	#
Asian/Pacific Islander	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Idaho had an average score that was higher than male students.
- Data are not reported for Black students in Idaho, because reporting standards were not met.
- In 2009, Hispanic students had an average score that was 26 points lower than White students. This performance gap was not significantly different from the nation (22 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. The national results are based on nationally representative samples of twelfth-graders from 1,670 schools. State results in NAEP reading are reported for twelfth-grade public school students in the 11 states that volunteered to participate in the first twelfth-grade state pilot program in 2009: Arkansas, Connecticut, Florida, Idaho, Illinois, Iowa, Massachusetts, New Hampshire, New Jersey, South Dakota, and West Virginia.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.