

# Section 619 Profile

16th Edition



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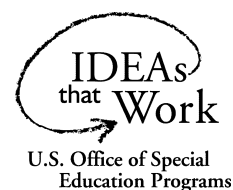
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## Introduction

With the passage of P.L. 94-142, the Education for All Handicapped Children Act of 1975, now the Individuals with Disabilities Education Act (IDEA), and subsequent amendments, states and jurisdictions have made great strides in the provision of services to young children, ages 3 through 5 years, with disabilities. As of Fall 2007, America's schools were serving 710,310 preschool children with a free appropriate public education.

This 16<sup>th</sup> edition of the *Profile* describes services provided under the Preschool Grants Program (Section 619 of Part B) of IDEA. The *Profile* presents current and/or historical information for all 50 states, the District of Columbia and Puerto Rico, which are eligible to receive IDEA Part B, Section 619 funds. Eight other jurisdictions, including American Samoa, the Bureau of Indian Education, the Federated States of Micronesia, Guam, Northern Mariana Islands, Palau, the Republic of the Marshall Islands, and Virgin Islands are not eligible to receive Section 619 funds. Therefore, information on their current policies and services for children with disabilities is not included in the *Profile*. At times, however, historical information for these entities is included.

The state and jurisdictional Section 619 Coordinators from 41 states provided updated information for this edition, although not all respondents updated every question. Additionally, coordinators responded to new questions. For those states and jurisdictions that did not participate, information from other sources is at times included. Participating states included: AK, AL, AZ, CO, CT, DE, FL, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, MT, ND, NE, NH, NJ, NV, NY, OH, OR, PA, RI, SC, SD, TN, TX, UT, VA, VT, WA, WI, and WY.

The topics covered in the *Profile* have been modified over the years to improve clarity and compatibility of data across the states. Coordinators have been contacted when necessary to clarify their responses; however, there has been no attempt to verify independently the data on every item presented herein, and data are subject to change. The information presented in this edition of the *Profile* has been gathered and updated through December 2008. Throughout this document, the word "state" refers to all types of contributing jurisdictions. Wherever appropriate, states that have information available to share are noted.

Finally, contact information for the state Section 619 Coordinators and preschool program contacts for outlying jurisdictions are included. This information is also maintained on the NECTAC Web site: <http://www.nectac.org/contact/contact.asp>.

We extend our appreciation to all Section 619 Coordinators for their contributions and to our colleagues at OSEP, Julia Martin Eile, our Project Officer, and Nancy Treusch, the Preschool Grants coordinator, for their wisdom and guidance throughout the development of this *Profile*.

It is our hope that this resource will assist states in enhancing the quality of services for preschool children with special needs and their families.

Selected pieces of the *Profile* are maintained on the NECTAC Web site at <http://www.nectac.org/>.





# *Section I: Section 619 Coordinators' Profile Updates*

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## Administration

1. SEAs administer preschool special education through the following administrative agency or unit:

Administrative Unit	n	States
State Education Agency (SEA) Special Education Unit	26	AK, AL, CT, DE, FL, HI, ID, IN, KS, ME, MT, ND, NE, NH, NJ, NY, RI, SC, SD, TN, TX, UT, VA, VT, WA, WI
Early Childhood Unit (not within Special Education)	9	AZ, CO, IA, IL, LA, MI, MN, OH, PA
Shared responsibility: Special Education and Early Childhood	3	KY, MA, OR
SEA Office of Special Education, Elementary and Secondary Education, and School Improvement	1	NV
Shared responsibility: Division of Developmental Disabilities of the Department of Health, under direct supervision of Department of Education	1	WY
SEA / Special Education / EI and/or ECSE unit	1	MD

Comments added by states:

NV — Office name is: Office of Special Education, Elementary and Secondary Education, and School Improvement Programs. The special education unit is located within this office, which also deals with the NCLB programs (Title I, Title III, and Title IV) and state school improvement.

OR — It is an Early Childhood Education Unit within the Special Education Agency.

2. SEAs preschool policies and procedures differ from those for school-age children in the following areas:

Policies and Procedures	n	States
Program standards	29	AL, AZ, CO, DE, HI, IA, IL, KY, LA, MA, ME, MI, MN, MT, ND, NE, NJ, NY, OH, PA, RI, SC, SD, UT, VA, VT, WA, WI, WY
Curriculum standards	29	AL, AZ, CO, CT, DE, FL, HI, IA, IL, KS, KY, MD, ME, MI, MN, NJ, NV, OH, OR, PA, RI, SC, SD, UT, VA, VT, WA, WI, WY
Personnel standards	27	AL, CO, DE, FL, IA, ID, IL, IN, KS, KY, MA, MD, ME, MI, ND, NE, NV, OH, OR, RI, SC, SD, UT, VA, VT, WI, WY
Assessment/evaluation policies	27	AL, AZ, CO, DE, FL, HI, IA, ID, IL, KY, LA, ME, MI, MT, NE, NJ, NV, NY, OH, PA, RI, SC, SD, UT, VT, WI, WY
Guidelines	24	AL, CO, DE, HI, IA, KS, KY, LA, MA, ME, MI, MN, MT, NV, NY, OH, OR, PA, RI, SC, SD, UT, VT, WI
Inclusion policy/guidelines	14	HI, IA, IL, KY, MD, MI, ND, NJ, NY, OH, PA, SC, VA, WI
Monitoring strategies/forms	12	AZ, HI, ID, LA, MA, ME, MI, NY, OH, PA, RI, SD
Transportation policies	11	CO, DE, FL, HI, KY, MI, MN, NE, NY, TN, WI
Program approval process	8	KY, LA, ME, NY, OH, PA, RI, VT
IEP forms	5	IA, MA, ND, OR, PA

3. SEAs involve the following other agencies in SPP/APR goals & objectives, targets for improvement activities:

<b>Agencies Involved In SPP/APR goals, objectives, targets for improvement</b>	<b>N</b>	<b>States</b>
<b>Part B Indicator 6: Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers.</b>		
Head Start	30	AK, AZ, CO, DE, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, MN, MT, NE, NH, NJ, NV, OH, OR, PA, SC, SD, TN, TX, VA, WI, WY
State Pre-K	27	AK, CO, CT, DE, FL, HI, IA, IL, KS, KY, LA, MA, MD, MI, MN, NE, NJ, NV, OH, OR, PA, SC, TN, TX, VA, VT, WI
Part C Lead Agency	23	AK, CT, DE, IL, IN, KS, LA, MD, ME, MN, ND, NE, NJ, OH, OR, PA, SC, SD, TN, VA, VT, WI, WY
Early education	17	CO, DE, HI, IA, IL, KS, LA, MA, MD, MI, MN, NE, PA, SC, TN, VA, WI
Other early childhood projects	17	AK, AZ, DE, FL, HI, IA, IL, KS, MA, NE, NH, OH, PA, SC, TN, VA, WI
Child Development	11	CO, DE, IL, IN, NE, NH, PA, SD, TN, TX, WI
<b>Part B Indicator 7: Percent of preschool children with IEPs who demonstrate improved: A. Positive social-emotional skills; B. Early language/communication, early literacy); and C. Use of appropriate behaviors to meet their needs.</b>		
Part C Lead Agency	27	AK, CO, DE, FL, IL, KS, KY, LA, MA, MD, ME, MI, MN, ND, NE, NH, NJ, NV, OR, PA, SD, TN, TX, VA, VT, WI, WY
Head Start	26	AK, AZ, CO, DE, HI, IA, ID, IL, KS, KY, LA, MA, MD, MI, NE, NH, OH, OR, PA, SC, SD, TN, TX, VA, WI, WY
State Pre-K	26	AK, CO, CT, DE, HI, IA, IL, KS, KY, LA, MA, MD, ME, MI, NE, NJ, NV, OH, OR, PA, SC, TN, TX, VA, VT, WI
Other early childhood projects	15	AZ, FL, IA, IL, KS, MA, MI, NE, OH, PA, SC, SD, TN, VA, WI
Early education	13	CO, IA, KS, MA, MD, MI, NE, PA, SC, SD, TN, VA, WI
Child development	12	AK, CO, KY, LA, MI, NE, PA, SD, TN, TX, VA, WI
<b>Part B Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</b>		
Part C Lead Agency	39	AK, AL, AZ, CO, CT, DE, FL, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, MT, ND, NE, NH, NJ, NV, OH, OR, PA, RI, SC, SD, TN, TX, UT, VA, VT, WI, WY
Head Start	11	AK, HI, KY, LA, NJ, OH, SC, SD, TN, TX, WY
State Pre-K	7	IL, KY, LA, MA, NJ, TN, TX
Early education	6	HI, IA, LA, MA, MI, TN
Other early childhood Projects	6	FL, HI, KS, MI, OH, TN
Child Development	3	MI, TN, TX

## Funding

4. SEAs distribute Section 619 flow through funds to the following eligible agencies for preschool services:

Entity	n	States
Local Education Agencies (LEAs) only	33	AK, AL, AZ, CO, CT, DE, FL, HI, ID, IN, KS, KY, LA, MA, MD, ME, MN, MT, ND, NE, NH, NJ, NV, NY, OH, RI, SC, TN, UT, VA, VT, WA, WI
State school(s) for the deaf and blind	24	AL, AZ, CO, FL, HI, ID, IL, IN, LA, MD, MI, MN, MT, ND, NY, OH, RI, SC, TN, TX, UT, VA, WA, WI
Charter school(s) that function as an LEA	12	CO, DE, LA, MA, MN, NJ, OH, SC, TN, TX, UT, WI
LEAs and Education Service Agencies (ESAs)	9	CO, IL, NY, SC, TX, VA, WA, WI, WY
Other agencies which function as LEAs or ESAs	5	AL, OH, SC, VA, WI
ESAs only	2	IA, MI
State supported agencies	2	OR, VA
SEA and LEA are the same	1	HI

Comments added by states:

PA — SEA holds mutually agreed upon written arrangements with local entities to provide EI services.

5. Unique features of states' preschool special education funding procedures are:

Unique Funding Feature	n	States
Child count	30	AK, AZ, CO, HI, IA, ID, IL, IN, KY, LA, MA, MD, ME, MI, MN, ND, NH, OH, OR, PA, RI, SC, TN, TX, UT, VA, VT, WA, WI, WY
Weighted formula	14	AZ, DE, FL, HI, IA, KY, MA, MI, ND, NH, PA, SC, VA, VT
Other	4	MD, NE, NJ, SC
Contact time	4	CO, MI, MN, TX
Cost reimbursement	4	MN, NE, NY, VT
Block grants	3	DE, MT, VT
Birth rate	0	

Comments added by states:

PA — Allocations to local entities are based on child count and historical expenses.

CT — Nothing unique - use only IDEA Section 619 variables in calculation for funding.

6. SEAs use the following primary and contributing funding sources to support the provision of special education and related services for preschool children with disabilities:

Funding Source	Ranking			Contributing	Don't Use
	1st	2nd	3rd		
Section 619 funds	10	9	14	4	1
State funds: preschool special education	10	5	1	2	4
Local/county funds	5	3	7	7	4
State general education	4	1	2	6	7
Section 611 (VI - B) funds	3	9	6	11	5
State special education	3	4	1	9	4
State early childhood	1	2	2	7	9
Medicaid		2	1	15	6
Title I Disadvantaged			1	6	7
Head Start				11	7
Child Care Development Block Grant				4	10
Title I Even Start				4	10
Private insurance				2	11
Part C funds				1	12
Developmental Disabilities				1	11

Comments added by states:

- CT — State appropriation for education includes general and special education - that plus local dollars are the major fiscal support for the provision of special education - state funds are weighted so disbursement is based upon relative wealth of district.
- WI — More detailed information at [http://www.dpi.wi.gov/sped/se\\_funding.html](http://www.dpi.wi.gov/sped/se_funding.html)

7. Those SEAs that use Section 611 funds to support preschool programs and activities do so in the following ways:

<b>Funds Used For</b>	<b>N</b>	<b>States</b>
Accountability and outcomes activities (Including Annual Performance Report and State Performance Plan)	31	AK, AL, CO, DE, FL, IA, ID, IL, IN, KS, LA, MA, MD, MN, MT, ND, NE, NH, NJ, NY, OH, OR, PA, SC, TX, UT, VA, VT, WA, WI, WY
State-level administration of Section 619 (for monitoring, enforcement, and complaint investigation, to establish and implement the mediation process, including providing or the cost of mediators and support personnel)	28	AK, AL, CO, DE, FL, IL, IN, KS, LA, MA, MD, MN, MT, ND, NE, NH, NJ, NY, OH, OR, PA, SC, TX, UT, VA, VT, WA, WY
Direct services to preschoolers with disabilities	19	AK, AL, DE, IA, IL, IN, KY, LA, MD, MT, NE, NH, NJ, OR, PA, TX, VA, WA, WI
To address TA needs related to APR determination	18	AK, AL, CO, ID, IL, LA, MD, ND, NH, NJ, OH, OR, PA, UT, VA, VT, WA, WY
Statewide preschool coordinated services systems	7	AL, FL, KS, LA, NY, PA, WY
LEAs are directed to use a portion of 611 funds for preschool	2	LA, WI

Comments added by states:

MA — Up to the LEAs to determine how they use their 611 funds; some may use them for preschool

CT — Use of 611 funds to support direct services is individual decision of each LEA

8. SEAs using Section 619 funds to administer Part C include the following:

	<b>n</b>	<b>States</b>
Yes	5	AL, MD, ME, MI, TX
No	22	AK, CO, DE, FL, IA, IN, LA, MA, MT, ND, NE, NH, NJ, NY, OH, PA, SC, VA, VT, WA, WI, WY

Comments added by states:

TX — Child Find Activities

OH — Ohio supports Part C in special projects related to transition/sharing costs for data and TA.

ME — Some state staff are partially funded with joint funds.

9. SEAs use the following percentage of FY 2007 maximum set-aside amount of Section 619 funds for administration:

<b>Percentage</b>	<b>n</b>	<b>States</b>
0% to 4%	16	AK, AL, CO, CT, FL, IN, MI, MT, ND, NH, NJ, OH, OR, SC, UT, WA
5% to 9%	13	DE, IA, IL, KS, KY, LA, MA, MD, ME, NE, PA, RI, WI
10% to 14%	2	AZ, WY
15% to 20%	6	HI, MN, NY, TX, VA, VT

10. SEAs use the following percentages of FY 2007 maximum set-aside amount of Section 619 funds for other state level activities:

Percentage	n	States
0% to 19%	29	AK, AL, AZ, CO, CT, FL, HI, IA, IN, KY, LA, MD, ME, MI, MN, MT, ND, NE, NH, NJ, OH, OR, PA, RI, SC, TX, UT, WI, WY
20% to 39%	4	IL, KS, MA, WA
40% to 59%	0	
60% to 79%	1	VA
80% to 100%	3	DE, NY, VT

11. SEAs support the following activities with Section 619 set-aside funds:

Activities	n	States
Activities at state and local levels to meet the state established performance goals/targets (APR/SPP)	34	AK, AL, AZ, CO, CT, DE, FL, HI, IA, ID, IL, KS, KY, LA, MA, MD, MI, MN, ND, NE, NH, NJ, OH, OR, PA, RI, SC, TX, UT, VA, VT, WA, WI, WY
Data collection for APRs	24	AK, AL, AZ, DE, HI, KY, LA, MA, MD, MN, ND, NE, NH, NJ, OH, OR, PA, RI, SC, UT, VA, VT, WA, WI
Monitoring activities including Part B Annual Performance Report (APR)	22	AK, AL, AZ, DE, HI, LA, MA, MD, MN, NE, NH, NJ, OH, OR, PA, RI, SC, UT, VA, VT, WA, WI
Outcomes and accountability activities including development of early childhood standards and measurement of change	22	AZ, CO, DE, HI, IA, IL, KY, LA, MD, MN, ND, NE, NJ, OH, OR, PA, RI, SC, UT, VA, WA, WI
Activities related to a statewide coordinated service system for all young children	21	AL, CO, FL, HI, IA, IL, KS, LA, MA, MN, NE, NJ, OH, OR, PA, SC, TX, VA, VT, WA, WI
Direct services	13	AL, HI, ID, IN, LA, NH, NJ, OH, OR, PA, SC, TX, VA
Support services	10	AL, LA, MN, OH, OR, PA, SC, TX, VA, WA
Service coordination and case management	5	HI, MN, OR, PA, WA
Early intervention services (only if state adopts the Part C three through five option)	1	PA

Comments added by states:

SC — The state supports all of these activities, because it flows through 100% of the state set-a-side to LEAs, SOPs and Head Start Programs.



12. SEAs use the following poverty criteria for the determination of the Section 619 flow-through formula:

<b>Criteria</b>	<b>n</b>	<b>States</b>
Number of students participating in the National School Lunch Act Program	29	AK, AL, AZ, CO, FL, IA, IN, KS, KY, LA, MA, MD, ME, MI, MN, MT, ND, NE, NH, NJ, NY, PA, RI, SC, UT, VA, VT, WA, WY
Poverty rate from U.S. Census Bureau	3	DE, OH, OR
Title I	2	HI, WI
State data on children receiving Temporary Assistance to Needy Families (TANF)	1	CT
U.S. low income count	1	IL
Negotiated contract budgets include consideration of differential populations of children living in poverty	0	

13. The following SEAs have established or are in the process of establishing a per-child cost for early childhood special education (ECSE) services:

<b>Per Child Cost</b>	<b>n</b>	<b>States</b>
Have established	6	AZ, IA, KY, OR, PA, UT
In process	3	ME, OH, WY
Not at this time	28	AK, AL, CO, CT, DE, FL, HI, ID, IL, IN, KS, LA, MA, MD, MI, MT, ND, NE, NH, NJ, NY, RI, SC, TX, VA, VT, WA, WI

Comments added by states:

PA — We use a per child cost for budgeting purposes.

## Interagency Coordination

14. In the following states, the age focus of the Part C State Interagency Coordinating Council (SICC) is:

Age Focus of SICC	n	States
Birth through 2	22	AK, AZ, CO, CT, DE, FL, IA, IN, KY, LA, MA, ND, NJ, NY, OH, RI, SC, TX, UT, VA, VT, WI
Birth through 5	14	AL, HI, ID, IL, KS, MD, MI, MN, NE, NH, OR, PA, WA, WY
Birth through 8	1	WA
Birth to 12	1	MT
Birth through 20	1	ME

15. The following SEA positions are represented on the State's Part C SICC:

Position	n	States
Early Childhood Special Education Coordinator	24	AK, AZ, CT, HI, IA, ID, IN, LA, MA, MD, ME, MT, NH, NJ, OH, RI, SC, TX, UT, VA, VT, WA, WI, WY
Special Education Director, Assistant/Associate Special Education Director	9	AK, DE, FL, IA, KS, ND, OR, SC, VT
Other: Supervisor of Early Childhood and Family Initiatives	8	CO, IA, MA, MN, NE, PA, VA, WY
Preschool Director/Assistant Director	6	MI, NE, NH, PA, RI, WY
Section/Bureau Chief	5	IA, MD, MI, NY, PA
Superintendent/Commissioner	4	AL, IL, KS, SC
Other: Preschool special education teacher	3	AK, NH, WY
Other: Monitoring Specialist from State Department of Education	3	AK, ME, WY
Assistant Superintendent/Assistant Commissioner	3	KY, MD, MI

Comments added by states:

PA — Secretary of Education's designee

VA — State Coordinator for Programs for the Homeless

16. The following SEAs have a representative of their state's Part C Program on their Part B State Special Education Advisory Panel or Preschool Advisory Council:

Representation	n	States
Yes	30	AK, AL, AZ, CO, CT, DE, FL, HI, IL, IN, KS, KY, LA, MA, ME, MT, ND, NE, NJ, NY, OH, OR, PA, SC, TX, UT, VA, VT, WI, WY
No	6	MD, MI, MN, NH, RI, WA

17. Local/regional ICCs within states address the following age ranges and are supported by SEAs in the following ways:

<b>Age Focus</b>	<b>n</b>	<b>States</b>
Age focus: B though 5	14	CT, ID, KS, KY, MI, MN, NE, OH, OR, PA, TX, WA, WI, WY
Age focus: B though 2	12	AZ, IA, IN, LA, MA, ND, NJ, NY, SC, UT, VA, VT
Age focus: 3 though 5	0	
Age focus: Varies within state	3	CO, IL, MD

<b>Types of Support</b>	<b>n</b>	<b>States</b>
Provides TA to ICCs	23	AZ, IA, ID, IL, KS, KY, LA, MA, MI, MN, ND, NE, NJ, NY, OH, PA, SC, TX, VA, VT, WA, WI, WY
SPR/APR related work (e.g., shared B & C data systems, stakeholder involvement, transition)	14	IA, IL, IN, KS, MA, MN, NE, NJ, RI, SC, UT, VA, VT, WI
Provides fiscal/staff support	11	IA, ID, KY, MA, MI, MN, NE, TX, VA, WI, WY
Requires preschool ICCs	2	NE, WY

18. The following SEAs play an active role in developing their state's Temporary Assistance for Needy Families (TANF) block grant plan under the 1996 Welfare Act:

	<b>n</b>	<b>States</b>
Yes	15	CO, IA, IL, KY, LA, MA, ME, NE, NJ, OH, SC, TX, WA, WI, WY
Not known	5	DE, HI, ND, RI, VT

19. The following SEAs actively link preschool special education with the State Children's Health Insurance Plan (SCHIP):

<b>Link</b>	<b>n</b>	<b>States</b>
Yes	15	CO, IA, IL, KS, LA, MA, MD, MN, NE, NJ, OH, TX, VA, WI, WY
If yes, these states have special SCHIP provisions for preschool age children and their families:	4	KS, MA, TX, WI
Not known	2	DE, ND

20. SEAs have interagency agreements with the following state agencies, tribal entities and Head Start:

State Agency	n	States
Head Start (Federal)	34	AK, AL, CO, CT, DE, FL, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, MT, ND, NE, NH, NJ, NY, OH, OR, PA, SC, UT, VA, VT, WI, WY
Department of Health	28	AK, AL, CO, FL, HI, IA, IL, IN, KS, KY, LA, MA, MD, MN, ND, NJ, NY, OH, OR, PA, RI, SC, TX, UT, VA, VT, WI, WY
Human/Social Services	23	AL, CO, DE, HI, IA, IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, ND, NJ, NY, OH, OR, RI, VA, VT
Developmental Disabilities	20	AK, CO, DE, ID, IL, IN, KY, ME, MI, MT, ND, NH, NJ, OR, RI, SC, TX, VT, WI, WY
Mental Health	15	AK, AL, DE, HI, IL, MD, MI, MT, NY, OR, RI, SC, TX, VA, VT
Health and Human Services	14	AZ, IL, KY, MA, ME, MT, NE, NH, OR, RI, SC, TX, VA, VT
Department of Corrections	12	AK, FL, ME, MI, MN, MT, NH, RI, SC, TX, VA, VT
Rehabilitation Services	9	AK, AL, IL, MI, NH, RI, SC, TX, VA
State Operated Programs	6	AL, CO, RI, SC, VA, WI
Tribal Entities	6	AZ, ID, MI, OR, WI, WY
Mental Retardation	5	MA, ME, NY, OR, VA
Department of Public Health and Human Services	5	DE, MT, OR, VA, VT
Department of Public Welfare	3	OR, PA, VT
Department of Health and Welfare	2	ID, OR

Comments added by states:

WI — In July of 2008, state departments reorganized (from Department of Health and Family Services to Department of Health Services) and a new Department of Children and Families was added.

AZ — We are in the process of developing a state-wide Memorandum of Understanding (MOU) with Head Start, which would include tribal entities.

21. SEAs engage in the following activities with Head Start:

Activity	N	States
LEA/ESAs have local interagency agreements with Head Start	37	AK, AL, AZ, CO, CT, DE, FL, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, MT, ND, NE, NH, NJ, NY, OH, OR, RI, SC, TX, UT, VA, VT, WA, WI, WY
SEA requires LEA/ESAs to keep data on number of eligible 3 through 5 year olds enrolled in Head Start	17	AZ, CO, FL, HI, IL, KY, LA, MA, ME, MI, NE, NJ, NY, OH, OR, SC, WI
Has a Head Start representative on State Part B Advisory Panel or Preschool Advisory Council	15	AK, AL, AZ, DE, IL, KS, ME, NE, OH, OR, PA, SC, TX, VA, WY

Comments added by states:

TX — Head Start representative on the Early Childhood Transition Committee

22. Section 619 Programs are engaged in the following initiatives supporting comprehensive services for all young children and their families:

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
AL	Through our SPDG grant, we work with Reach Out and Read to involve pediatricians with families and early literacy. Collaborate with Head Start, DHR, Office of School Readiness and Title I to support inclusive preschool environments.
AR	The Arkansas Department of Education, the Arkansas Department of Higher Education, the DHS Division of Child Care and Early Childhood Education, and the Head Start Collaboration Project joined together to develop a training program that addresses the issue of pre-literacy skills. What emerged was the Pre-K Early Learning Literacy in Arkansas Initiative (Pre-K ELLA). This is a comprehensive, five-day training designed for all early education settings, including center-based care, family child care homes, and professionals working with parents in the Home Instruction for Parents of Pre-school Youngsters (HIPPY) program. The joint efforts of all concerned resulted in this 30 hour comprehensive training through use of CCDF quality funds, which assures the training is delivered free of charge all across the state, in Arkansas universities, community colleges and technical institutes. See <a href="http://www.uark.edu/depts/awecc/Brochures/Pre-K_ELLA.html">http://www.uark.edu/depts/awecc/Brochures/Pre-K_ELLA.html</a> . The training includes the following components: Overview of Pre-K Literacy Ages 3 and 4; Social and Emotional Development Related to Literacy; Creating Learning Environments That Are Literacy Rich and Guide Behavior; Overview of Language Development – Language Arts; The Role of Play; Dramatic Play, Drama and Play Acting; Read Aloud; Storytelling; Poetry, Nursery Rhymes, Finger Plays and Songs; Reading Experiences – Shared Reading; Learning About Letters, Sounds and Words; Environmental Print; Writing in the Pre-K Balanced Literacy Program; Assessment, Observation and Portfolio; and, Fostering Children’s Emergent Literacy Development Through the Family. The training includes modifications/adaptations for children with special needs. This collaboration also produced a comprehensive evaluation that studied the comparison of teacher behavior and classroom environment in pre- and post- training settings. The data from this evaluation will be available in July 2003, and will be used to refine any elements of the training that is deemed necessary. During the first year of implementation, over 1200 early care professional caregivers participated in the comprehensive early literacy training. The training efforts will continue over the next two years.
AZ	Collaboration activities through: Head Start Association meetings and with State Head Start Collaboration Office; Early Childhood Development and Health Board/First Things First state organization developed in the last year; Blending of funding with Even Start/Family Literacy, Migrant Education and State Block Grant through the development of a state Early Childhood Education unit and at the local level; collaboration with other agencies through professional development activities focusing on preschool least restrictive environment options, pre-literacy, screening and evaluation of preschoolers; collaborative efforts with Growing in Beauty on the Navajo Reservation; collaboration with Part C and technical assistance to LEAs regarding transition to public school; agency representative on ICC & other committees as needed.
CA	Development of early childhood standards, a system for assessment, and performance indicators and measures. Development of a statewide School Readiness Network for all preschool programs including preschool special education programs with the SEA’s Child Development Division.
CO	Early Childhood Councils, RtI preK-12.
CT	Collaboration through the state’s early intervention system; state-funded pre-k initiative called "school readiness"; collaboration with child care; family resource centers; Head Start; collaboration with state child welfare/child protection agency; statewide collaboration focused on statewide child and parent support services; training/TA initiatives with other state partners; collaborative training/conferences with state agency partners.
DE	Through our state SPDG, we are working with the early care and education community to develop and further enhance the early literacy instructional capacity of these programs. The SEA is also working with the state’s early childhood resource and referral agency to enhance the capacity of the state’s early care and education system to be inclusive for all children.

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
FL	Florida has funded a state technical assistance system for preschool programs for children with disabilities through the University of Central Florida; work on an interagency basis with Department of Health, lead agency for Part C and with the DOE/AWI Offices of Early Learning; on the local level, some school districts involved with Early Learning Coalitions.
GA	Title I, Even Start, Head Start, GA Assoc. Educating Young Children (GAYC), Parent Mentor Program, Part C to Part B Transition with Babies Can't Wait Early Intervention Program, Working Together for Young Children Preschool Inclusion Project, GSEG w/Part C, DECAL/Bright from the Start Standards training.
HI	Transition system development focuses on all children and involves multiple agency committees. Planning collaboratively with Title I under the requirements of Title I school wide program requirements.
IA	Iowa received a state improvement grant to improve the quality of early childhood programs in order to increase the percent of children with IEPs served in these settings; Developed and implemented Quality Preschool Program Standards for early childhood programs serving children 3 - 5 years of age ( <a href="http://www.iowa.gov/educate/content/view/681/805/">http://www.iowa.gov/educate/content/view/681/805/</a> ); Serve on state technical assistance team for Community Empowerment to promote partnerships in communities serving young children and families ( <a href="http://www.empowerment.state.ia.us">www.empowerment.state.ia.us</a> ); Coordinate the initiatives Natural Allies and Iowa Supporting Changes and Reform in Inter-professional Preserve Training (Iowa SCRIPT) to enhance early intervention and early childhood systems for families and children, birth to 8 years of age; Revising the guidelines on placing and supporting preschool children with disabilities in the Least Restrictive Environment ( <a href="http://www.iowa.gov/educate/content/view/775/1090/">http://www.iowa.gov/educate/content/view/775/1090/</a> ); Implementing statewide literacy initiative to build capacity of early care and education personnel, community, school personnel, and college/university faculty with a focus on children, 3 to 5 years of age ( <a href="http://www.iowa.gov/educate/index.php?option=com_content&amp;task=view&amp;id=637&amp;Itemid=602">http://www.iowa.gov/educate/index.php?option=com_content&amp;task=view&amp;id=637&amp;Itemid=602</a> ); Participating in Iowa's early care, health and education system development initiative with broad stakeholder representation ( <a href="http://www.state.ia.us/earlychildhood/eci/index.html">http://www.state.ia.us/earlychildhood/eci/index.html</a> ); Providing co-leadership with the Iowa Department of Human Services to implement the Early Learning Standards ( <a href="http://www.iowa.gov/educate/content/view/681/805/1/2/">http://www.iowa.gov/educate/content/view/681/805/1/2/</a> ).
IL	Collaborative statewide training and TA system and statewide preschool inclusion project; Head Start Collaboration grant; collaborative statewide conference.
IN	Indiana has established a state level transition team to address issues related to transition for all young children (birth to third grade) and their families. State level participants include parent representatives and representatives from Head Start, Department of Education, Department of Health, First Steps, Riley Hospital, Indiana Association of Child Care Resource and Referral, and the Transition Coordinator.
KS	School Readiness, state-funded 4-year-old at-risk preschools, Head Start, Early Head Start, Parents as Teachers; state/regional Child Care Resource and Referral Agencies; Migrant Family Literacy; Expanding Opportunities; support of KECCS plan; development of Kansas Preschool Program; collaboration around development of Early Learning Standards for 0-5 consistent with K-12 standards.
KY	KIDS NOW is the Governor's Early Childhood Initiative (HB 706) with a goal that all young children in Kentucky are healthy and safe and possess the foundation that will enable school and personal success. Included in the initiative: Folic Acid Campaign, Healthy Babies Workgroup, Substance Abuse Treatment Program for Pregnant and Post-partum Women, Universal Newborn Hearing Screening, Eye Examinations Prior to School Entry and many others. Preschool and primary continue to work in the areas of transition, curriculum alignment and the measurement of authentic, appropriate child progress. The Kentucky Early Childhood Standards, The Continuous Assessment Guide and the Quality Self Study for Center Based Programs (Building A Strong Foundation Series) have been published and disseminated throughout the state at trainings that include personnel from state-funded preschool programs, Head Start, child care, early intervention, and universities. A family friendly edition of the standards has been developed and is available to all families of children birth through four years of age in English and Spanish. All publications in the Building A Strong Foundation series are available for download on the KDE website.

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
LA	The Louisiana Section 619 Coordinator is part of the Preschool and Elementary Standards section of the Division of Curriculum Standards and not part of Special Populations. Section 619 personnel serve on all SEA early childhood task forces, committees, etc.
MA	MA- EEC oversees all aspects of early childhood, including child care, public school preschool, Parent Child Home Program, Head Start state funds, family support programs, and collaborates with other programs, such as Community Partnerships for Children, Title I, Head Start, and early literacy.
MD	Ongoing participation in the Maryland Model of School Readiness (MMSR), which focuses on the coordination and establishment of a comprehensive system of services for all young children, birth to 9, and their families.
ME	Early Reading First Initiative, Infant Toddler Initiative.
MI	Coordination is done at a local level and may vary in each ISD.
MN	ECSE is now part of the Division of Early Learning Services within the MN Department of Education which facilitates ongoing coordination with all early childhood programs. Joint professional development activities are a major component of those collaborative efforts.
MT	Montana's Section 619 program collaborates effectively with the Part C early intervention program at the state level. The Section 619 program participates with the State ICC, known as the Family Support Services Advisory Council and with the Head Start Collaboration Council. Both of these councils interact and articulate with Montana's few other early childhood initiatives. Montana has no statewide, public-school- focused, early intervention initiatives, though some local initiatives are forming. Child Care initiatives are essentially independent of public schools. The critical components of collaboration occur at the local level, intensively in some communities, sporadically in others. Montana's Section 619 program collaborates with the Governor's School Readiness Task Force.
NC	Preschool Disabilities is now also with the Office of School Readiness and this includes More at Four, Title I and Even Start so we will be doing most staff development together. We also do joint public service announcements, joint guidelines for all early childhood programs, joint task forces on personnel development, joint newsletter for early childhood and jointly funded classrooms for children with and without disabilities. We work with Early Reading First and do many activities with Part C. We also have jointly funded initiatives with Smart Start.
ND	The Section 619 Coordinator is a member of the Head Start Collaboration Office Advisory Board. She is also a member of the ND School for the Deaf, ND Vision Services/School for the Blind and Deaf/Blind Services Project advisory boards. These agencies provide services for ages 0-21.
NE	State selected to participate as CSEFEL demonstration site (Center for Social-Emotional Foundations for Early Learning). State participant in Natural Allies project of national significance for community college personnel preparation in serving all young children in inclusive community settings. State Board-approved Unified endorsement criteria for teachers of children birth through 3rd grade. In conjunction with Nebraska Part C, funding and coordination of Nebraska SCRIPT grants (Supporting Change and Reform in Interdisciplinary Pre-service Training) to five institutions of higher education within the state to prepare competent professionals across all disciplines to work effectively in inclusive settings, and provide family-centered, culturally and developmentally-appropriate services. Member of Governor's Early Childhood Interagency Team to develop state agency mission & action plan for comprehensive early childhood services statewide. Member of MAP to Inclusive Child Care state team & strategic action plan. Member of Nebraska Framework for Early Childhood Professional Development, coordinated by the SEA and developed by representatives from Nebraska's early childhood care & education workforce and providers of professional development. Co-sponsor of comprehensive state early childhood conference, along with other state agencies, programs, and EC & ECSE professional organizations in Nebraska. In partnership with the National Head Start Association and Head Start-State Collaboration Office, the SEA co-sponsors the Heads Up! Reading program on the Heads Up! Network with NHSA in Washington, DC. Partners with statewide "First Connections" infant-toddler web-based training curriculum for early care & education providers.

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
NJ	Joint training on transition was provided through the Department of Health & Social Services (DHSS) early intervention system and the Department of Education's Section 619 program. A parent booklet on transition was developed jointly. Joint child find materials were developed and disseminated. Joint technical assistance was provided with DHSS early intervention specific to autism spectrum disorders. Head Start Agreement is in the process of revision. The Section 619 Program collaborates with the Maps for Inclusive Child Care Program. The Section 619 program provided training on including children with disabilities in thirty districts with a mandate to provide early childhood education to all three and four year olds. Implementation of State Improvement Grant activities. Input to state preschool .
NV	Information and referral service; statewide resource library; joint training with Part C regarding transition. The NV Dept. of Education actively promotes the use of the state adopted EC standards for use in ECSE programs across the state.
NY	Section 619 staff works collaboratively with staff of the SEA Office of Early Childhood and Reading Initiatives in a number of areas including: the revision of the State Board of Regents' Early Childhood Policy, assessment of young children, identification of outcome measures, early literacy, and inclusion of preschool students with disabilities in the state's Universal Pre-kindergarten program. The SEA also administers the Early Childhood Direction Centers (information and referral for children with disabilities, birth to 5).
OH	State Board of Education's School Readiness Solutions Group dealing with a birth to five system across all state agencies; Early Learning Initiative for part- and full-day early care and education requiring implementation of the Early Learning Content Standards, the Early Learning Program Guidelines and a minimum of an associate degree for teachers; Head Start Collaboration Office Director co-located in same office; Head Start Disabilities Agreement; support for migrant Head Start program; National Readiness Indicators initiatives to identify a core set of readiness indicators (Ohio has organized into 5 categories: ready child, ready families, ready schools, ready communities and ready systems); BUILD Ohio; Ohio Family and Children First in each county; State Support Teams for continuous improvement planning have an early childhood coordinator to provide integrated TA and PD for FAPE in the LRE.
OR	We are working with a number of other agencies on developing comprehensive services at the local level for young children and their families. Some of these agencies include Head Start, Healthy Start, Commission on Children and Families, Adult and Family Services, Even Start, and the Health Department.
PA	Part B Preschool program is administered within the Office of Child Development and Early Learning, which has oversight of numerous early care and education programs including Part C EI, Pre-K programs, Head Start supplemental family integrated child care. This integration of Programs offers incredible opportunities for collaborative initiatives.
RI	At the local level, several districts use their Section 619 funds to support these activities.
SC	Head Start; technical assistance project for personnel who work with preschool children who have disabilities and who are at risk for or who have problem behaviors in community-based programs; courses in working with young children with challenging behaviors and including children with disabilities in early childhood classes.
TN	Comprehensive services including early literacy are supported through: TN SIG grant, GSEG - supporting electronic data gathering systems, anticipate GSEG for Early Childhood Outcomes activities.
TX	ECI Quarterly Meetings, Early Childhood Transition Committee (Improvement Planning Group), Preschool LRE Initiative
UT	Section 619 is part of the Early Childhood Council that supports those initiatives in Utah.



<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
VA	*GSEG grant to develop child outcomes and track the data related to these outcomes with Part C and Dept of Health. *New state office - Office of Early Childhood Development that coordinates and facilitates the Governor's early childhood initiatives with Part C, state technical assistance centers, VDOE Early Childhood Programs, community and home child care, Head Start, Higher Education, homeless education - to develop state guidelines for preschool curriculum related to the child outcomes being developed, staff development opportunities for supporting inclusive settings for all children, other staff development opportunities based on a statewide survey of early childhood needs (behavior and social/emotional development, transition), and an annual state level conference for all early childhood educators, families, related service providers to children from birth to kindergarten entrance. *Participation in the Virginia Early Childhood Comprehensive Systems Grant as a member of the strategic planning committee. *Member of a professional development task force to develop a statewide system of comprehensive professional development for all who work with children from birth through age 5.
VT	Early Learning Standards, Early Literacy, Family Literacy, Title I, Building Bright Futures (state initiative, AHS Children's Integrated Services) ACT 62 and new Pre-K rules enacted July 1, 2008, Children's Integrated Services.
WA	Even Start Early Literacy and Title I are located within the SEA. We have started offering a few joint-trainings.
WI	Discretionary funds used for Early Childhood Community Councils and committees at the local level. Also, regional discretionary grants support professional development activities that facilitate joint planning and training of school staff, parents, and other community preschool providers. A number of activities related to the Wisconsin Model Early Learning Standards are supported by Section 619 involvement. This includes training, planning, and implementing the outcome system and supporting local activities. The Wisconsin Early Childhood Collaborating Partners ( <a href="http://www.collaboratingpartners.com">www.collaboratingpartners.com</a> ) has recently reorganized to reflect the Early Childhood Comprehensive System framework.
WV	Training and professional development for early childhood professionals is delivered jointly as often as possible. Conferences and training opportunities are open to child care, Head Start, Title I, Birth to Three, etc. WV has started several pilot projects for early literacy and Positive behavioral supports for young children.
WY	None at this time.

23. The aim of the State Maternal and Child Health Early Childhood Comprehensive System (SECCS) Grant Program is to help States plan and implement collaborations and partnerships to support families and communities to raise children who are healthy and ready to learn at school entry. See <http://www.state-eccs.org/granteelist/index.htm> for state contacts. State Section 619 programs are involved in this federal grant program in the following ways:

States	Initiatives That Support Comprehensive Services
AL	Representation on the Alabama Blueprint for School Readiness (SECCS) committee.
AR	I serve as the co-chair for the Early Care and Early Education subcommittee for this grant. The state is ensuring that all children in our state are being addressed through this grant initiative.
AZ	Section 619 Program collaborates with the newly formed Early Childhood Health and Development Board/First Things First that was created through Proposition 202 in 2007.
CO	This grant has been used to fund activities and a staff position for our early childhood state systems design work.
CT	Not involved.
DE	The Section 619 Office has not been actively involved in this initiative. The Delaware Department of Education has been involved with the state grant activities, focusing on general health, family and mental health issues of children.
FL	I am aware of their work and have been sent email updates of their activities. Florida has an active "Expanding Opportunities" work group which includes numerous agencies.
HI	Not involved.
IA	State staff from the Part C and Section 619 team provides leadership for component work groups and participate in other work groups. <a href="http://www.state.ia.us/earlychildhood/eci/index.html">http://www.state.ia.us/earlychildhood/eci/index.html</a>
IL	Collaboration with state TA system.
IN	The Section 619 Coordinator serves on the Core Partner Steering Committee and participates in developing the strategic implementation plan.
KS	Member of the Early Learning Coordinating Council, a steering committee for the development and updating of the Kansas Early Childhood Comprehensive Systems Plan. Plan can be accessed at <a href="http://www2.ku.edu/~eccs/keccsgraphic.pdf">http://www2.ku.edu/~eccs/keccsgraphic.pdf</a> .
KY	The Early Childhood Development Authority is the overarching body for leadership in our state and is administered by the Division of Early Childhood Development in the Department of Education. Section 619 interests and issues are presented to the Early Childhood Development Authority by the consultant from our division assigned to the Authority.
LA	The State Section 619 Coordinator is a member of the BrightStart Steering Committee, which is the state's SECCS Program.
MA	MA- EEC now convenes the MECCS steering committee, comprised of the Commissioners from each of the participating agencies. In addition, staff from EEC actively participates in subcommittee work.
ME	Task Force on Services to children ages 3-8
MI	Representatives of the Section 619 program participated in the SECCS plan, development, and implementation.
MN	Section 619 is only indirectly involved in that members of the early learning services division within the MN Dept. of Education serve on the MECCS workgroup.
MT	Montana's Office of Public Instruction's Special Education Division supports the Section 619 Coordinator's participation in the SECCS Grant Program activities. These activities are, in the main, planning activities and coordination efforts.
NC	The Section 619 Coordinator served on the task force for this planning grant. In collaboration with the Office of School Readiness ,we are involved in using the shared indicators for school readiness across systems.
ND	The Section 619 Coordinator is a member of the Healthy ND Early Childhood Alliance. This is an Early Childhood Comprehensive Systems Planning Grant through Health Resources and Services Administration.
NJ	The Section 619 coordinator is a member of the SECCS steering committee.

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
NV	NV's Section 619 Coordinator is a member of the SECCS coordinating committee and is involved in the ongoing activities of the grant.
NY	Section 619 staff participated on an inter-agency workgroup that was charged with the task of establishing a statewide plan for an Early Childhood Comprehensive System to support families and communities to raise children who are healthy and ready to learn at school entry. After finalization of the plan, Section 619 staff will continue to participate in the workgroup to implement the activities specified in the plan. In addition to Section 619 staff, SEA staff of the Office of Early Childhood and Reading Initiatives are participating in the leadership group that oversees the implementation of the state plan.
OH	Ongoing communication and dialogue.
OR	We participate in joint meetings.
PA	The Pennsylvania Department of Health who has oversight for the SECCS is a member of the Pennsylvania State ICC, which is a birth-to-five advisory council.
RI	An EC staff member serves on several of these committees focusing on the health and well-being of all children.
SC	The Section 619 Coordinator is a member of the SECCS advisory team.
TN	The Office of Early Childhood is represented on the planning committee.
UT	The State Maternal and Child Health Early Childhood Comprehensive System is part of the Early Childhood Council in Utah.
VA	We are a part of the strategic planning committee, have attended the planning meetings, and completed services surveys.
VT	Building Bright Futures (state initiative)
WA	Our Section 619 program is not involved in this federal grant program.
WI	The Wisconsin Early Childhood Collaborating Partners has been redesigned to incorporate the areas of WI Early Childhood Comprehensive Systems. We have partnerships in providing regional assistance (Community Collaboration Coaches) and a variety of activities related to professional development.
WV	This is linked with our state early childhood advisory council called Partners Implementing Early Care and Education (PIECES). This area is addressed under the Child Well Committee. Health surveys and profiles have been completed and recommendation generated. WV is moving towards a coordinated system for screenings.
WY	No formal collaborations at this time.

24. Section 619 Programs collaborate with the Child Care and Development Fund (CCDF) to plan activities in their states in the following ways:

States	Initiatives That Support Comprehensive Services
AR	See AR's response to Question 23
AZ	The Section 619 Program is asked to annually contribute to the development of the CCDF State Plan. All early childhood state specialists are involved in initiatives that are components of the governor's School Readiness Board (which is funded through CCDF). CCDF required the development and utilization of state Early Learning Standards in all early childhood settings throughout the state. The Section 619 Program was very involved in the development of the early learning standards.
CA	Development of early childhood standards, a system for assessment, and performance indicators and measures. Development of a statewide School Readiness Network for all preschool programs including preschool special education programs with the SEA's Child Development Division.
CO	Extensive systems planning; 2.5 FTE SEA staff jointly funded; multiple conferences and training opportunities jointly funded.
CT	Working with state Child Care partners to ensure inclusion; joint training and TA on IDEA, ADA, 504, accommodations; additional subsidies for children with disabilities attending state-funded child care.
DE	Involved as a representative of State's Early Childhood Leadership Team. Included in the professional development planning activities. Included is a specific section addressing professional development of early care and education providers to work with young children with disabilities.
FL	This activity is now assigned to the DOE Office of Early Learning and Section 619 is not engaged with this activity.
HI	There is collaboration on planning of state and national conferences and trainings.
IA	Provide technical assistance to Community Empowerment Areas utilizing TANF funds and state funds to enhance early care and education for families and children (0-5 years). Provide co-leadership with the Iowa Department of Human Services to implement the Early Learning Standards( <a href="http://www.iowa.gov/educate/content/view/681/805/1/2/">http://www.iowa.gov/educate/content/view/681/805/1/2/</a> ). Include the preschool programs, including ECSE and EC Settings operated by school districts, in Iowa's Quality Rating System ( <a href="http://www.dhs.state.ia.us/iqrs/">http://www.dhs.state.ia.us/iqrs/</a> ).
IL	Collaborative training and technical assistance.
IN	The Section 619 Coordinator has jointly participated with representatives of the Bureau of Child Care Services in speaking to a number of groups about their Paths to Quality Initiative. One of the important features of Paths to Quality Criteria is use of the Indiana Foundations to the Indiana Academic Standards for Young Children from Birth to Age Five in the levels of quality. The Bureau of Child Care Services provided grant dollars for the DOE to administer and select a higher education entity to provide train the trainer training on the Foundations and develop a DVD on the Birth to Five Foundations.
KS	Helped in development of 2-tiered system of reimbursement for subsidized child care for children with special needs. Worked with interagency group to support requirement for the Kansas Department of Social and Rehabilitation Services CCDF State Plan to have Early Learning Standards. This interagency group is made up of Kansas State Department of Education and Health & Environment, Head Start/Early Head Start/Head Start Collaboration Office, Kansas DEC, and Kansas AEYC. Rather than individual programs or agencies developing Early Learning Standards for 0-5, we all agreed that working together for a common set of standards would be more effective.

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
KY	All early childhood state specialists are involved in initiatives that are components of the KIDS NOW initiative. The Building A Strong Foundation series that is utilized in all early childhood settings throughout the state (Standards, Assessment and Quality Self Study) were developed through collaboration with early childhood specialists in all partnership agencies throughout the state (child care, Head Start, early intervention, state funded preschool, higher education, etc.). The family guides for the Kentucky Early Childhood Standards were also developed in collaboration with all partners and are available for all families of children birth through four years of age (English and Spanish). Professional development opportunities and training occur throughout the state through collaborative planning and are supported by our system of early childhood regional training centers and the child care resource and referral system.
LA	The Section 619 Program Coordinators jointly create and support a variety of initiatives to improve outcomes for young children with disabilities in inclusive Child Care settings. The Section 619 Program Coordinators attend meetings of the MAP to Inclusive Child Care Project and the Section 619 Coordinator was a member of the CCDF Steering Committee.
MA	We are trying to develop a single licensing, reporting and monitoring system. In addition, Section 619 staff participate in writing the CCDF State Plan.
ME	Child Care Advisory Committee, OSEP Expanding Opportunities
MN	Ensuring inclusion, training and TA, additional subsidies for children with disabilities. Minnesota's 619 Coordinator now works with our state child care agency to establish process for the provision of a special needs child care assistance rate and as a member on the child care professional development advisory committee.
MT	No formal link between SEA Section 619 and CCDF has been forged at this time, though Section 619 and CCDF programs actively co-participate in the Family Support Services Advisory Council (state ICC) and CCDF-related Councils. Montana's Office of Public Instruction's Special Education Division supports state- and regional-Comprehensive System of Personnel Development (CSPD) Councils to organize and deliver professional development activities. Early childhood activities are a significant part of both state-and regional-CSPD activities, and recently an Early Childhood Partnerships for Professional Development committee emerged to coordinate these activities throughout the state.
NC	We hold meetings and participate on the state level; access child care block grant funds for parents who pay a fee for typically developing children for our inclusive classrooms; and jointly funded staff development committee and statewide contracts for early childhood inclusion.
NE	Participate as co-funders in state CSEFEL demonstration project. Collaborate in implementing SpecialCare training statewide for early care & education providers to promote support of young children in inclusive community programs & settings. Co-funding six full-time EC professional development positions in six intermediate education agencies in the state, as well as four additional part-time EC professional developers in four other geographic areas.
NH	Section 619 participates in Child Care Advisory Committee; provides planning and support for statewide professional development and TA initiatives for young children; works together on systems of care and education; and, supports and helps develop Infant Mental Health teams.
NJ	Recommendations are provided through the Section 619 program as requested during joint planning meetings.
NV	Participation of early childhood special education coordinator in planning meeting, ongoing collaboration in recommended use of funds.
NY	The State Education Department and the Office of Children and Family Services are working collaboratively to integrate child care programs with preschool special education programs and to coordinate inclusive programs for children with disabilities.
OH	Early childhood office in Dept of Education is involved in the development of the state plan required in order to receive funds, provide professional development funds for the Child Care community working with children with disabilities.
OR	Participation on the advisory board, work on subcommittee for children with disabilities, work on Oregon Early Childhood Foundations.

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
PA	Meet regularly with CCDF program staff to review grades and activities, Section 619 state program staff are representatives on advisory committee and Pennsylvania's child care quarterly rating program.
RI	RI Dept. of Ed. and Dept. of Human Services have cooperative agreements in which DHS fiscally supports the professional development activities and implementation of the RI Early Learning Standards Project.
SC	Providing input on issues and sharing information about upcoming training.
UT	Child Care is also a part of the Early Childhood Council in Utah.
VA	Part of the Governor's Early Childhood Initiative Alignment Committee. Purpose of the committee is to develop Milestones of Development, Competencies for Child Care Providers, Education Competencies Lattice, and a Quality Rating System for all programs (community, school, home care) that serve all children from birth to Kindergarten entrance. Part of the planning group for professional development for all providers of all services for children from birth through 5.
VT	Joint funding of training and support services, discussions about technical assistance system for children with disabilities in child care.
WA	We have started to collaborate and provide a few trainings to child care providers.
WI	We work together on common goals through the "Wisconsin Early Childhood Collaborating Partners." See our Web site for more information: <a href="http://www.collaboratingpartners.com">www.collaboratingpartners.com</a> . We have participated as Expanding Opportunities state. A state team attend the NAEYC PDI pre-conference day (NCCIC and other sponsors). We are planning to apply as a CSEFEL state in 2009.
WV	In WV, Child Care, Part C, Head Start Collaboration Grant and Section 619 developed a neutral entity to coordinate and implement training and professional development activities. Activities are open to all early childhood professionals. It blends funding and resources in a variety of ways.
WY	Regional Preschool staff attend joint statewide trainings and participate with the child care agencies at the local levels.

25. SEAs offer the following considerations for children with disabilities in their CCDF programs:

<b>Consideration</b>	<b>n</b>	<b>States</b>
Enhanced or differential rates paid to providers of children with special needs	21	CT, DE, FL, IA, IL, IN, KS, MA, MD, MN, MT, NE, NH, NJ, NY, OH, OR, UT, VA, VT, WI
Model demonstration, training TA to providers	18	AZ, FL, IL, IN, MA, ME, MI, MN, NE, NH, NJ, NY, OH, OR, PA, RI, SC, VT
Priority for children with special needs in child care subsidies	17	AZ, CO, FL, HI, IA, IL, IN, KY, LA, MA, ME, NE, NY, OH, OR, SC, VT
Special emphasis on children with disabilities including policy statements or task forces deployed	15	CO, CT, HI, IL, IN, LA, MA, MD, MN, MT, NJ, NY, OH, OR, VT
In-home care an option for health or other special	12	IA, IL, KY, LA, MA, MN, NE, NH, NY, OH, OR, PA
Extension of age of eligibility for children with special needs	11	FL, HI, IA, IL, IN, MA, MN, NH, NY, OH, WI
Income requirements adjusted for families with children with documented needs	5	HI, LA, MA, OR, VT
Incentives other than per-child rate	4	DE, MA, PA, SC

26. SEAs collaborate on training and TA activities with the following early childhood agencies:

State	Child Care Lead Agency	General Early Childhood Agency	Head Start	Part C
AK			Yes	Yes
AL				Yes
AZ	No	Yes	Yes	Yes
CO	Yes	Yes	Yes	Yes
CT	Yes	Yes		Yes
DE		Yes	Yes	Yes
FL		Yes		Yes
HI			Yes	Yes
IA	Yes	Yes	Yes	Yes
IL	Yes	Yes	Yes	Yes
KS	Yes	Yes	Yes	Yes
KY	Yes	Yes	Yes	Yes
LA	Yes	Yes	Yes	Yes
MA	Yes	Yes	Yes	Yes
MD	Yes	Yes	Yes	Yes
ME	Yes		Yes	Yes
MN	Yes	Yes	Yes	Yes
MT	Yes	Yes	Yes	Yes
ND				Yes
NE	Yes	Yes	Yes	Yes
NH	Yes	No	Yes	Yes
NJ		Yes	Yes	Yes
OH	Yes	Yes	Yes	Yes
OR	Yes	Yes	Yes	Yes
PA	Yes	Yes	Yes	Yes
RI	Yes	Yes	No	Yes
SC	Yes	Yes	Yes	Yes
TX				Yes
UT	No	Yes	Yes	Yes
VA	Yes	Yes	Yes	Yes
VT	Yes	Yes	Yes	Yes
WA	No	No	No	Yes
WI	Yes	Yes	Yes	Yes
WY	No	No	Yes	Yes

Comments added by states:

OH — Ohio received a Special Quest grant to assist with professional development for inclusion.

## Personnel

27. The following states have SEA provided/supported training opportunities at the local level for personnel in LEAs and other community-based settings for the purpose of supporting the continuation and/or expansion of community-based inclusive settings:

States	Initiatives That Support Comprehensive Services
CO	Preschool Inclusion Practices onsite training/TA, online training of curriculum begins Jan. 2009; all LEAs received DVD of curriculum for own use Fall 2008.
DE	The SEA provides Professional Development opportunities for LEA staff annually around services in inclusive settings. The SEA also contributes funding to the statewide early education professional development system - which includes training opportunities for community practitioners on working with young children with disabilities.
FL	Regional facilitators in a discretionary project funded by the SEA provides training at the local level for personnel in LEAs and community-based settings regarding inclusionary practices.
HI	Collaborative discussion and training opportunities are supported by the SEA, LEAs, and partner agencies with emphasis on maintaining efficient classrooms teams and implementing best practices.
IL	Training through the statewide ECSE training/TA system and mentoring/coaching support through the statewide inclusion initiative. Training through the State funded prekindergarten T/TA project.
IN	None provided.
KY	Five regional training centers offer fall and spring collaborative conferences to all early childhood providers. Regional Early Childhood Councils also provide trainings open to early childhood providers (public and private) in their areas.
MA	Communities of Practice - TA meetings on topics of interest for early childhood professionals from across settings (2007/2008 topics - models of inclusive preschools; transition from Part C); Indicator 6 training with LEA data folks and early childhood folks who'll work with community providers and parents; Indicator 12 training with Part C and LEA staff; Indicator 7 training with 130 LEAs submitting baseline data, and 65 LEAs submitting progress data; meeting with individual districts and EI programs to improve their transition data.
MD	Beginning with the 2008-2009 school year, Maryland has funded regional technical assistance centers to conduct professional development activities for local school system and community-based program staff to expand and strengthen local LRE continuums.
ME	Coordination of professional development activities with ME's Programs for 4 Year Olds, community coaches for collaboration among community providers and public schools.
MN	Minnesota was a participant in the National Individualizing Preschool Inclusion Project. Although the federal project has ended, the Minnesota Department of Education has utilized SPDG funds to continue dissemination of the practices that were part of that project. In addition, MN participates as one of four states in the first cohort of NPDCI states.
MT	Montana's comprehensive system of professional development has an ad hoc committee that focuses on early childhood concerns, the Early Childhood Partnership for Professional Development. This group consists of representatives from each of Montana's vast regions, who in turn, represent early childhood partners in Montana's communities. These local and regional units identify professional development needs and satisfy those needs with their resources or through collaborations with state-level partners. Continuation and/or expansion of community-based inclusive settings is one of many areas of activity that several local/regional groups addressed.
NE	Age 3-Grade 3 Inclusive practices training with Marilyn Friend, UNC-Greensboro. Social-emotional/CSEFEL/teaching pyramid training with Tweety Yates, Phil Strain, Lisa Fox, Mary Louise Hemmeter & Susan Jack. Coaching/mentoring training and primary coach training with Dathan Rush & M'Lisa Shelden, Puckett Institute.



States	Initiatives That Support Comprehensive Services
NH	IDEA Section 619 set-aside funds support the statewide Preschool Technical Assistance Network (PTAN). Through PTAN we have created and implemented a self-assessment tool for child care, preschool special education, and parents to promote partnerships in inclusive settings. We are offering a statewide training with <i>Including Samuel</i> that focuses on preschool inclusion.
NJ	The SEA provides annual regional trainings promoting inclusion in both LEA programs and community settings. Emphasis placed on positive behavioral supports and integrated therapy.
OH	Ohio received a Special Quest grant to assist with professional development coordination across state agencies, including the Head Start Collaboration Office. The Office of Early Learning and School Readiness provides a wide range of free professional development opportunities; participants can pay for college credit for many of the options and some options are provided regionally by college faculty. A full listing of PD opportunities - including a directory of PD and our joint conference with OAEYC- is available at <a href="http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?Page=2&amp;TopicID=463&amp;TopicRelationID=1231">http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?Page=2&amp;TopicID=463&amp;TopicRelationID=1231</a> . LEAs may work with regional state support teams to develop PD plans and access other resources.
OR	Collaborative inclusion training/meetings. Positive Behavior support training/meetings
PA	*Onsite TA for lower performing identified program. *Inclusion grants awarded to increase children supported in typical early childhood settings. *Target corrective plans for lower participating programs. *OCDEL sought and was awarded two federal grants to increase inclusive opportunities.
RI	The SEA began this year to provide on-site technical assistance for one year to both community-based Early Childhood Education programs and LEAs to support the development of high quality standards-based settings prepared to support the inclusion of children with disabilities. Currently, there is funding to support 5 cohorts through the SEA's SIG.
SC	The state's early learning standards include working with children with disabilities. The Office of Exceptional Children provides training on the standards during its two summer institutes at no cost and supported training on working with children with disabilities at state professional conferences. In addition, the state also provided training on Early Childhood Outcomes; Working with Children with Disabilities; Working with Children in Inclusive Settings; and working with children with specific disabilities at the summer institutes, at no cost to the participants.
TN	Trainings, often collaborative between agencies, are provided at local, regional and state levels in numerous venues on a variety of topics to support inclusive opportunities.
TX	Texas has a Preschool LRE Initiative which is in its 7th year. It focuses on creating partnerships, broadening the continuum of placement options, and serving preschool students in the LRE.
UT	If requested professional development is provided. Utah has also developed an LRE Manual to assist with this professional development.
VA	Virginia DOE Training and Technical Assistance Centers (TTAC) have local trainings for their regions through out the school year. Topics include systems change process, developing IEPs that are functional in inclusive settings, social-emotional skill development and engagement of all children with their peers, and curriculum and the state foundation blocks. Training sessions are being developed to be posted on the web for all of these topics too. A state conference is held annually on inclusion for practitioners, families, and administration. The state initiative for inclusion (IPOP) that provides LEA support, professional development, and time for statewide networking and support is in its 4th year. Materials for teachers and community organizations, research supported articles, dollars to attend conferences and for substitutes, and covering the cost for additional professional development (state meetings, guest lecturers) are provided.
VT	ACT 62 Pre-K rules enacted July 1, 2008. Multiple training opportunities are available to LEA's and their community child care partners supporting implementation of the rules. Trainings include partnership development between schools and community based child care programs; child progress data collection; Work Sampling or Creative Curriculum assessment measure trainings; Universal Design, etc.

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
WA	We have a state needs project grant with our state's education association for young children. Trainings provided through the grant specifically target inclusion in community preschool and child care settings.
WI	Preschool Options training, TA, mini-grants to communities, demonstration communities, and specific consultation is provided through statewide discretionary grant projects. Additionally, collaborative work with the Wisconsin Model Early Learning Standards, and the CSEFEL model are available throughout Wisconsin.
WY	Special Quest training, joint training with Head Start and TANF programs and Social/Emotional trainings.

28. SEAs have the following certification/licensure requirements for preschool special education staff:

State	General Early Childhood Certificates (includes Special Ed. requirements)	General Early Childhood Certification + Preschool Special Ed. Add-on/ Endorsement	General Early Childhood Certification (no Special Ed. Requirements)	ECSE Certification	Special Ed. + Preschool Special Ed. Add-on/ Endorsement	Special Ed. Certification
AK					Birth to 8	
AL	Birth to 8					
AZ	Birth to 5					
CO	Birth to 8	Birth to 8	Does Not Apply	Does Not Apply	Birth to 8	Does Not Apply
CT				Birth to Grade 3		
DE	Other	Does Not Apply	Does Not Apply	Does Not Apply	Other	Birth to 21
FL		Birth to 5	Birth to 5	Birth to 5	3 to 21	3 to 21
HI						5 to 21
IA	Birth to 6	Birth to Grade 3				
IL				Birth to k	Birth to k	
IN						3 to 5
KS		Birth to Grade 3				
KY						
LA	3 to 5	3 to 5	Other	Does Not Apply	Does Not Apply	3 to 5
MA		3 to 7				
MD						Birth to 8
ME			3 to 5		Birth to 5	Birth to 5
MI						Birth to 21
MN	Birth to 6					Birth to 21
MT	Does Not Apply	Does Not Apply	Does Not Apply	Does Not Apply	Does Not Apply	3 to 21
ND						
NE	Birth to Grade 3	Does Not Apply	Does Not Apply	Does Not Apply	Birth to 5	Does Not Apply
NH	Birth to Grade 3		Birth to Grade 3			3 to 21
NJ	3 to 8					3 to 21
NY						Birth to Grade 3
OH	3 to 5	Does Not Apply	Does Not Apply	3 to 5	3 to 21	5 to 21
OR	Birth to 5	Does Not Apply	Does Not Apply	Does Not Apply	Birth to 5	Birth to 21
PA		Birth to 8			Birth to 8	
RI	Birth to 8					
SC			3 to 8			3 to 21
TX						3 to 21
UT	Does Not Apply	Does Not Apply	Does Not Apply	Does Not Apply	Does Not Apply	Birth to 7
VA	Birth to 6	Does Not Apply	Does Not Apply	Does Not Apply	Birth to 6	Does Not Apply
VT	Birth to 6	Does Not Apply	Birth to 8	Does Not Apply	3 to 21	3 to 21
WA	Birth to g3	Does Not Apply	Does Not Apply	Does Not Apply	Birth to 8	Birth to 21
WI	Birth to g3					
WY	3 to 6	Does Not Apply	Does Not Apply	Does Not Apply	3 to 6	Does Not Apply

(see comments on following page)

Comments added by states:

- IN — Rules 2002 license must specify preschool or "all grades" developmental area and "exceptional needs" content area
- KY — Interdisciplinary Early Childhood Education certificate which is a blending of early childhood education and early childhood special education.
- MA — Pre-K to Grade 2 with and without disabilities
- MN — Low incidence specialists (e.g. Deaf/Hard of Hearing) have a birth - 21 certification and may serve as part of an ECSE team. Speech/Language pathologists play a major role in our service system and also have a b-21 certification.
- ND — Individuals must get an Early Childhood Special Education endorsement. The prerequisite to this endorsement is a valid ND Educator's Professional License in early childhood or elementary education.
- NE — ECE Unified Endorsement, Birth to Grade 3
- OH — Note that early childhood education certificate includes meeting needs of preschool children with mild to moderate disabilities to assist with inclusion but does not substitute for ECSE certification. Those with special education certification K12 may serve five year olds with disabilities.
- TX — Texas requires general education certification which covers EC-4th grade in addition to special education certification.
- WI — PI34 licensing requires either 808 (birth through kindergarten) or 809 (birth through grade 3). Dual licensing is possible.

29. SEAs support the use of paraprofessionals in the following ways:

Support	n	States
Defining Personnel Standards	30	AK, AL, AZ, CO, CT, DE, HI, IA, IL, KS, KY, LA, MA, MD, ME, MI, MN, ND, NE, NH, NY, OH, OR, PA, RI, SC, UT, VT, WA, WI
Providing Training Program	26	AK, AL, AZ, CO, FL, HI, IA, IL, IN, KS, KY, MA, ME, MN, MT, ND, NE, NH, NJ, PA, RI, SC, UT, VA, VT, WI
Providing Training to Administrators	20	AL, AZ, CO, CT, HI, IA, IL, KS, KY, MA, ME, MN, ND, NH, OR, PA, RI, SC, VA, VT, WI

Comments added by states:

- WY — We are in the beginning stages of addressing this issue.

## Transition

30. The following SEAs allow Section 619 funds to provide FAPE to children before their third birthday:

Policy	n	States
Yes	27	AL, AZ, CO, CT, DE, FL, HI, IL, IN, KS, LA, MA, MI, MN, ND, NE, NH, NJ, NM, NY, OH, RI, SC, TX, VA, WA, WI
No	13	AK, IA, ID, KY, MD, ME, MT, OR, PA, TN, UT, VT, WY

Comments added by states:

CT — By LEAs for 2-year-old children who turn 3 in a school year

ND — LEAs are part of the part B eligibility and IEP process prior to the child's third birthday.

PA — Both Part C and Section 619 are within one program office in PA. Part C funds are never used past a child's birthday but the child can stay in Part C services as appropriate to meet the child's developmental needs. The same is true for Section 619 funds for children under three. So while funding changes at 3, services do not necessarily have to change.

SC — As part of the child find process.

TX — For preschool age students with AI and VI and pre-assessment activities.

31. The following states have a policy that allows for the use of Part C funds, to provide FAPE for children past their third birthday:

Policy	n	States
Yes	9	DE, ID, KS, LA, MD, MI, MN, NY, WI
No	31	AK, AL, AZ, CO, CT, FL, HI, IA, IL, IN, KY, MA, ME, MT, ND, NE, NH, NJ, NM, OH, OR, PA, RI, SC, TN, TX, UT, VA, VT, WA, WY

Comments added by states:

LA — If funds are available.

PA — Both Part C and Section 619 are within one program office in PA. Part C funds are never used past a child's birthday but the child can stay in Part C services as appropriate to meet the child's developmental needs. The same is true for Section 619 funds for children under three. So while funding changes at 3, services do not necessarily have to change.

32. The following states have developed agreements for transition from preschool to kindergarten/first grade:

Agreement	n	States
Yes	5	KY, ME, PA, VT, WY
No	25	AK, AL, CO, CT, DE, FL, ID, IN, KS, LA, MA, MD, MN, MT, ND, NH, NJ, OH, OR, RI, TN, TX, UT, VA, WA

Comments added by states:

KY — Agreements are encouraged but not required.

ME — Administrative letter to Section 619/school district reps.

OH — Ohio has developed a Ready Schools document that addresses transition; it is being piloted within the state.

VT — In state rule.

33. The status of states' data collection systems between Part C and Part B, to aid in transition and to provide data for Part C and Part B Annual Performance Reports, are as follows:

<b>Status</b>	<b>n</b>	<b>States</b>
In place, data used in C and B APRs	16	CT, FL, HI, IA, IL, IN, KS, ME, MN, NE, NH, OR, PA, VT, WI, WY
In place	13	AL, DE, ID, KY, LA, MA, MD, MI, MT, ND, NJ, SC, TN
Being developed	6	AK, OH, RI, UT, VA, WA

Comments added by states:

- CO — SEA meets with Part C lead agency to compare data.
- ND — Part C and Part B electronic data systems are separate but we work closely to share information.
- OH — Discussion of a common student identifier is being discussed across multiple state agencies which will impact C/B.
- VA — Ongoing discussions with technology personnel.

## Accreditation and Monitoring

34. States support program accreditation in the following manner:

State	ECERS	NAEYC	Other	Process	Comments
AK	No	No	No	No	
AL	No	No	No	No	
AZ		Yes			
CO	See comment	See comment		See comment	This is voluntary in CO but State guidance supports this.
CT	Considering	Yes		Considering	State is working on a quality rating system.
DE	No	No		Considering	
FL	See comment	Yes			ECERS-We support a technical support system that includes staff trained in ECERS. School districts can access this training, but not required.
IA		Yes	Yes	Yes	
IL	Yes	Yes			
IN	Yes	No	No	No	
KS	No	No	No	No	ECERS and KQRS are a part of the Pre-K pilot and are conducted by KACCRA.
KY		Yes	Yes		
LA	No	No	No	No	
MA		Yes			NAEYC is required for preschools receiving state Pre-K and UPK grant funds and Full-day Kindergarten funds.
MD		Yes		Yes	
ME		Yes			
MN		Yes			
MT	No	No	No	No	
ND				Yes	
NE	Yes	Yes			
NH	Considering	Considering	No	No	
NJ	Yes	Yes		Yes	
OH	Yes	Yes	Yes		Other state agencies use ECERS.
OR	No	No		No	
PA	Yes	Yes		Yes	Not applicable at this time.
RI		Yes		Yes	
TN	Yes	Yes		Yes	
TX					At the local level districts are encouraged to develop local agreements with inclusive community environments used in the continuum of placement options.
UT	No	No	No	No	Accreditation is a local level process, however it is not required by the state.
VA	Yes	Yes		Yes	
VT		Yes		Yes	
WA	Yes	Yes	No	Yes	
WI	Yes	Yes	Yes		Voluntary accreditation.
WY		Yes			

35. SEAs conduct or are planning to conduct preschool monitoring collaboratively with other agency(ies) in the following ways:

<b>States</b>	<b>Collaborative Monitoring Activities That Support Comprehensive Services</b>
AR	We still monitor our specific requirements separately.
AZ	Monitoring collaboration with Part C has proven successful. An alert system has been put in place so that service coordinators, LEAs and monitoring staff for each agency may contact their respective state offices to report issues that may be identified during the monitoring process. The SEA and Part C state offices work collaboratively to assist with resolving issues in order to assist in timely transitions from Part C to Part B services.
CT	Monitoring with Part C on Part B and Section 619 transition requirements.
FL	We are continuing to build a process to monitor transition at 3 data and are working collaboratively with Part C on this.
IA	The Iowa Department of Education (DE) is collaborating with the Area Education Agencies and Local Education Agencies to monitor the implementation of IDEA and student results in identified priority areas. A Focused Monitoring Team has been established and an ECSE Consultant from the DE is a member of the team to ensure that the system includes monitoring of preschool programs.
KS	We have no plans to do this.
KY	Preschool programs are included in the collaborative model of monitoring that's in place as part of the Exceptional Children process for local district monitoring.
MA	EEC participates in the SEA's monitoring efforts.
MD	We have established joint monitoring procedures with Part C around Transition At Age 3.
ME	We monitor each of our 16 regional sites for their activities in this area. Additionally, we now have in place a revised program approval and site visit process for private programs
NC	Preschool monitoring is a component of the Part B monitoring process. Part C community monitoring does involve the public schools in the area of transition.
NE	No, we do not do collaborative preschool monitoring with other agencies.
NJ	The Office of Special Education (Section 619-Preschool Staff) work collaboratively with the Office of Early Childhood as validators in the Self Assessment Validation System developed for districts providing early childhood programs.
NY	Municipalities participate or comment on reviews of preschool special education programs, as in NY municipalities pay for part of the cost of preschool special education.
OH	Internal agency collaboration with the Office for Exceptional Children (school-age population) for SPP/APR monitoring and with the Office for Federal Programs coordinating the Comprehensive Continuous Improvement Planning. Joint technical assistance/monitoring of complaints regarding transition with the Ohio Dept. of Health. Joint monitoring of the Early Learning Initiative programs with the Ohio Dept. of Job and Family Services.
OR	Part C and Section 619 are monitored together.
PA	Not applicable at this time.
RI	This is done in conjunction with RI's School Support System (state monitoring process).
SC	Preschool is being monitored as part of the larger system, which includes a self-assessment. The Section 619 representative from Part B is part of the Part C team that reviews the monitoring process.
UT	Done in collaboration with Part B special education monitoring.
VT	Done in collaboration with general Part B special education monitoring.
WA	Preschool monitoring is part of our General Supervision. The same that monitor school-age programs also monitor preschool.
WV	Preschool services are incorporated in monitoring process for all services. Currently, we are not looking at collaborative monitoring; it has been discussed in the past but never implemented. Our state improvement plan was developed jointly, too.



<b>States</b>	<b>Collaborative Monitoring Activities That Support Comprehensive Services</b>
WY	The Wyoming Developmental Disabilities Division (DDD) performs the monitoring of the Developmental Preschools with collaboration through contracted services with MPRRC for focus group monitors to conduct focus groups with families, staff and local Board and Intercommunity Council (ICC) members. The DDD also invites the Wyoming Department of Education to attend any and all monitoring. Full monitoring reports are shared with the Department of Education and the ICC focus group monitoring reports are shared with the State Early Intervention Council (EIC) for them to report back to the governor.

## Use of IEPs and IFSPs

36. The following SEAs have developed, or are developing, preschool-specific policies and strategies to enhance the involvement of parents in their child's IEP (or IFSP, if used).

<b>Policy/Strategy</b>	<b>n</b>	<b>States</b>
Have developed	20	AK, AZ, CO, CT, HI, LA, MA, ME, MN, MT, ND, NE, NY, OH, OR, PA, RI, UT, VT, WI
Under development	4	NH, NJ, TN, WY

Comments added by states:

CT — Created document on Family-Friendly Practices in Preschool Special Education (includes transition).

WY — In the process of updating these policies.

37. The following SEAs use, or are considering using, IFSPs for preschool services.

<b>IFSP Use</b>	<b>n</b>	<b>States</b>
Allow local discretion in using IFSPs	15	AK, CO, FL, HI, ID, IL, KS, MA, ME, NE, NH, RI, TN, VA, WA
Are collecting data for future decision making	2	LA, VT
Use IFSPs as a result of statewide policy for all preschool services	1	OR
Use Interagency Plan for ages 3-21	1	MN

Comments added by states:

AZ — IFSPs are not aligned with IEPs. Districts typically review data from the IFSP and write an IEP when the child transitions to preschool.

PA — In Pennsylvania there is one plan document used for both the IFSP and IEP that is revised when the child transitions to preschool EI.

WY — We do not allow IFSPs for Preschool special education services.

## Family-Centered Services

38. SEAs work with the Parent Training and Information Center(s) (PTIs) in their state in the following ways:

Activity	n	States
Special projects	37	AK, AL, AZ, CO, CT, DE, FL, HI, IA, IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, MT, ND, NE, NH, NY, OH, OR, RI, SC, TN, TX, UT, VA, VT, WA, WI, WY
Provision of technical assistance	34	AK, AL, AZ, CO, CT, DE, FL, HI, IL, IN, KS, LA, MA, MD, ME, MI, MN, MT, ND, NE, NH, NJ, OH, OR, PA, RI, SC, TN, TX, UT, VA, VT, WI, WY
Shared resources	28	AZ, CO, DE, HI, IA, IL, IN, KS, KY, LA, MD, ME, MI, MN, ND, NE, NH, NJ, OH, OR, PA, RI, SC, TN, UT, VA, VT, WI
Joint conferences	26	AL, AZ, CO, CT, DE, HI, IA, IL, IN, KS, KY, LA, ME, MN, ND, NE, NH, OH, OR, RI, SC, TN, UT, VA, VT, WI
Other	14	CO, CT, HI, IL, KS, LA, MI, OH, SC, TN, TX, UT, VT, WI

Comments added by states:

- TX — PTI representatives are involved in Texas Continuous Improvement Planning Process.
- UT — The PTI is part of our monitoring process under general supervision 3-21.
- WI — There is a parent hub within our State Personnel Development Grant structure. Members of this workgroup collaborate with all other 'hubs' to provide ongoing training, technical assistance, evaluation of efforts, and goal setting.

39. SEAs support the provision of service coordination to eligible children, 3 through 5 years of age, in the following ways:

SEA Support	n	States
Training/technical assistance	25	AK, AZ, CO, HI, KS, LA, MA, ME, MI, MN, MT, ND, NE, NH, OH, OR, PA, RI, TN, UT, VA, VT, WA, WI, WY
State regulation or policy	15	AZ, CO, DC, HI, MA, ME, MN, ND, NJ, OH, OR, TN, UT, VT, WY
Funding	13	AZ, HI, MA, ME, MN, ND, NH, PA, TN, TX, UT, VT, WY

Comments added by states:

- OH — Governor's Early Childhood Education cabinet is reviewing state coordination for a birth-to-five system.

## Standards and Outcomes Measures

40. The following SEAs have early learning standards that apply:

	n	States
To all children	37	AK, AZ, CO, CT, DE, FL, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, ND, NE, NH, NJ, NY, OH, OR, PA, RI, SC, TN, TX, UT, VA, VT, WA, WI, WY
State does not have early learning standards	1	MT
Only to non-disabled children	0	
Only to children with disabilities	0	

URL for states' standards:

AK — <http://www.eed.state.ak.us/pubnstats.html>

AL — <http://www.dhr.state.al.us>

IA — <http://www.iowa.gov/educate/content/view/681/805/#Supporting%20Documents>

IL — <http://www.illinoisearlylearning.org/standards/index.htm>

ND — <http://www.nd.gov/dhs/info/pubs/docs/cfs/nd-learning-guidelines-for-ages-3-thru-5.pdf>

NJ — <http://www.nj.gov/education/ece/code/expectations>

TX — Texas Pre-Kindergarten Guidelines.

UT — Utah does not call them standards. They are called Pre-K guidelines for all children.

WA — <http://www.k12.wa.us/EarlyLearning/Benchmarks.aspx>

41. Status of SEAs' evaluation of early childhood program outcomes and child outcomes supported with Section 619 funds:

Status	n	States
<b>Program outcomes</b>		
Have program performance goals and outcomes	13	AZ, CO, HI, LA, MD, NE, NY, OH, PA, TN, WA, WI, WY
Efficacy/outcome/longitudinal study for program performance goals is planned/underway	12	CO, IA, KY, ME, NE, NJ, NY, OH, OR, TN, VA, VT
Program outcome data is available	7	CO, MN, NE, NY, OH, PA, WA
<b>Child outcomes</b>		
Have child performance goals and outcomes	21	CO, DE, HI, IL, IN, KS, MD, ME, MI, MN, NE, NH, NJ, NY, OH, OR, RI, TN, WA, WI, WY
Efficacy/outcome/longitudinal study for child performance goals is planned/underway	18	CO, CT, FL, IA, IL, KS, KY, LA, MI, MN, NE, NJ, OH, OR, RI, TN, VA, VT
Child outcome data is available	22	AK, AL, AZ, CO, DE, IA, ID, IL, KS, MA, MD, MI, MN, ND, NE, NH, OH, PA, TN, VA, VT

## Pre-Kindergarten Initiatives

42. States have the following general education pre-kindergarten services:

Service	n	States
Title I Pre-K	30	AL, AZ, CO, CT, DE, FL, IA, ID, IL, IN, KS, LA, MI, MN, ND, NE, NH, NJ, OH, OR, RI, SC, TN, TX, UT, VA, VT, WA, WI, WY
State Funded Pre-K for At Risk	28	AL, AZ, CO, CT, DE, FL, IA, IL, KS, KY, LA, MA, MD, ME, MI, MN, NE, NJ, NY, OH, OR, PA, SC, TN, TX, VA, VT, WI
Locally Funded Pre-K	27	AK, AZ, CO, CT, DE, IA, ID, IL, IN, KS, LA, MA, ME, MI, MN, NE, NH, NJ, NY, OH, OR, SC, TN, VA, VT, WI, WY
State Head Start	24	AK, AL, AZ, CT, ID, IL, KS, LA, MA, ME, MI, MN, NJ, NY, OR, PA, RI, SC, TN, TX, VA, VT, WA, WI
Pre-K Early Reading	18	HI, IL, IN, KS, LA, ME, MI, MN, MT, NY, OR, SC, TN, UT, VA, VT, WA, WI

Comments added by states:

- AZ — State Funded Pre-K through Early Childhood Block Grant and Family Literacy funds.
- KS — Very few Title I Pre-K remain.
- ND — There are a few Title I preschool programs.
- RI — Minimal use of Title I Pre-K; State Funded Pre-K has been identified as a priority area of the SEA

## Initiatives for Special Populations

43. SEAs have the following initiatives for early childhood special needs/populations:

Children with	n	States
Autism	33	AK, AL, AZ, CO, CT, DE, FL, HI, IA, IL, KS, LA, MD, ME, MI, MN, ND, NE, NH, NJ, NY, OH, OR, PA, RI, SC, TN, UT, VA, VT, WA, WI, WY
Challenging behavior	29	AK, AL, AZ, CO, CT, DE, FL, HI, IA, IL, KS, KY, LA, MA, MN, MT, ND, NE, NH, NJ, OR, PA, SC, TN, UT, VA, VT, WI, WY
Mental health needs	27	AL, AZ, CT, DE, HI, IA, ID, IL, KS, LA, MA, MD, MI, MN, NE, NH, OH, OR, PA, RI, SC, TN, UT, VA, VT, WI, WY
Assistive technology	25	AK, AL, AZ, CO, CT, FL, HI, IA, IL, KS, LA, MD, MI, MN, NE, NJ, OH, OR, PA, RI, SC, TN, VA, WI, WY
Deaf/Blind	24	AK, AL, CO, DE, FL, HI, IA, IL, KS, LA, MD, MI, MN, ND, NE, NJ, OH, PA, SC, TN, VA, WA, WI, WY
Deaf	22	AK, AL, CO, DE, FL, HI, IA, LA, ME, MI, MN, NE, NJ, OH, OR, PA, RI, SC, TN, VA, WI, WY
Blind	17	AK, AL, CO, DE, FL, HI, IA, KS, LA, MI, NE, NJ, OH, SC, TN, VA, WI
Traumatic brain injury	11	AK, AZ, HI, KS, LA, NY, OH, SC, TN, VA, WI
Homeless	10	FL, HI, IL, KS, LA, MD, TN, VA, VT, WI
Migrant	10	FL, HI, KS, LA, MI, OH, OR, TN, VA, WA
Fetal Alcohol Effects/Syndrome	2	NH, OH

Comments added by states:

FL — Initiatives are not exclusively preschool.

VA — Improving the availability and quality of inclusive preschool settings.

## Preschool LRE

44. The preschool LRE indicator will be included in states' upcoming Annual Performance Reviews. States are making the following efforts to start collecting data about community-based placement options for preschool-aged children with IEPs to receive special education and related services with typically developing peers:

States	Initiatives That Support Comprehensive Services
AZ	Data was collected based on the 8 hour day for the 07-08 school year. We have just been notified of the new data to be collected for the 08-09 school year that is out for public comment: "children age 3 through 5 with IEPs who are receiving special education and related services in a separate special education class, separate school or residential facility". Beyond any requirements, inclusion is recommended and promoted as best practice through combining programs and blending and braiding funds at the district level. We promote that districts provide services in the child's current state funded, district funded or childcare program when appropriate to best meet the needs of the child. Head Start is a large source of LRE placements and districts maintain an MOU with their local Head Start Program. We encourage collaboration to support inclusion through our Early Childhood Quality Improvement Process (ECQUIP) wherein districts bring together early childhood stakeholders and implement an ongoing quality improvement process for their early childhood programs and are monitored by the Early Childhood Section of the Arizona Department of Education. Despite the barriers of lack of space, our school facilities board not recognizing typical preschoolers into their building formulas, lack of universal pre-K the recent court decision that "there is no magic number for inclusion" and the previous state performance plan language, we continue to promote inclusive practices and provide technical assistance in that area.
CO	We are waiting to see what OSEP is doing. Our inclusive placements are in the 85% range inclusive of community options (Head Start, not for profit and for profit centers, large home child care settings) currently. We would use a survey of LEAs to determine where they have children placed and the characteristics of the setting.
DE	Will begin in earnest activities around this question when the LRE indicator is finalized.
FL	LEAs were selected based on the need to meet state established targets and were required to submit Action Plans related to improvement of inclusive placements. Additional requirements are on hold and will resume once SEAs are notified of the revisions to this indicator.
ID	The state stakeholders have not met to discuss this issue until more guidance was provided by OSEP. As the Section 619 coordinator I have developed a possible form to collect the information, but it has not been made available to local districts as part of the IEP forms/process.
IN	The SEA provides a statement of assurances and a contract adjunct, which must accompany the LEA's student specific contract with community child care/preschool providers when the LEA contracts with the entities in order to meet FAPE in the LRE. The contract is maintained at the local level by the LEA.
KS	We are encouraging LEAs to collect and analyze information in their areas.
KY	Kentucky provides a state-funded preschool program for four year old children whose family income is at or below 150% poverty. There is a long established requirement to work collaboratively with Head Start as well. These two programs provide many options for LRE. In addition, districts may contract with community providers who are at the higher levels of the quality according to the quality rating system adopted by Kentucky.
LA	No community based requirements at this time.

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
MA	EEC oversees the Commonwealth's Universal Pre-K Program, which provides funds for quality enhancements, child assessments and inclusion; we have data on the numbers of students with IEPs enrolled in these community based and family child care programs. EEC also administers the Community Partnerships for Children grant which provides supplemental services for children with disabilities attending child care. EEC is currently updating its child care search function to include experience working with young children with disabilities. In collaboration with ESE, we developed tools for collecting where children with disabilities are enrolled in Pre-K. Forms are part of the child's IEP. The form and worksheet PL1 and PL2 (Educational Environment/Placement) can be found at <a href="http://www.doe.mass.edu/sped/iep/eng_toc.html">http://www.doe.mass.edu/sped/iep/eng_toc.html</a>
MD	This information is gathered and maintained by local school systems. It is not reported to the State at this time. Future plans are to cross reference child outcomes/levels of progress with the setting(s) in which IEP services are provided.
ME	Maine has embarked on an initiative to increase inclusive LRE options in Maine. Each of our regional sites is actively involved with our 4 year old programs as community partners with many of our school districts. Additionally, Maine is one of the three OSEP TA funded states working with our Head Start and Child Care representatives to increase inclusive settings in our state. We are currently looking at pilot sites to use as models for collaborations.
MI	The Michigan Department of Education has developed the Early Childhood Inclusive Options Advisory Committee (ECIOAC) to address these challenges. State law funding issues pose many challenges to Michigan in increasing the percentage of inclusive placements. The ECIOAC continues to make strides toward increased inclusion in early childhood settings.
NE	Have strong history of LEAs working with community-based EC programs, including Head Start programs, child care centers, family child care homes and private preschools. SEA support since 2001 in providing training and technical assistance to implement evidence-based inclusive practices and primary coach approach statewide.
NJ	LEAs participating in preschool expansion through the Office of Preschool will be required to address the LEA's plan to provide inclusive placements.
OH	We have worked with the PIN to conduct focus groups with families regarding LRE and are developing supports/information for families to assist in decision making during the IEP. Under our program guidelines- that apply to all our ECE programs- we are supporting joint planning across programs instead of separate plans. Through our Special Quest grant, we are piloting training with Head Start and other partners at the local level and working with all state partners that provide TA/PD to local providers. ODE and ODJFS have a joint venture for the Early Learning Initiative, which impacts approximately 103 contracted providers and over 800 sub-providers in child care. This initiative along with state Pre-K, provides a strong foundation for LRE partnerships.
OR	We are working with local programs to: 1) increase options for community based placement of children on IFSPs; and 2) improve collaboration with existing partnerships.
PA	We set targets for LRE, developed a data system to answer LRE questions, began Pre-K Counts initiative and have a Child care quality awards system that has incentives for having children with IEP's enrolled in the child care program.
TN	Targets regarding percentage of time children spend in inclusive placements does not take into account either the quality or appropriateness of the placement. A concern is that in an effort to have better LRE percentages, other needed services may be provided to lesser degrees. At the current time our data includes information regarding LRE placements made by parents in combination with special education services up to a combined 40 hours total per week. LRE is rewarded in areas where more child care is exercised by parents regardless of quality or appropriateness. Perception exists that all children including three year olds should be in some type of preschool program. Some families prefer to have their children nurtured at home, or in more minimal hour intensive services like quality mothers day out, etc. Our concern is that time alone does not capture the heart of this indicator.

<b>States</b>	<b>Initiatives That Support Comprehensive Services</b>
TX	Targets regarding percentage of time children spend in inclusive placements does not take into account either the quality or appropriateness of the placement. A concern is that in an effort to have better LRE percentages, other needed services may be provided to lesser degrees. At the current time our data includes information regarding LRE placements made by parents in combination with special education services up to a combined 40 hours total per week. LRE is rewarded in areas where more child care is exercised by parents regardless of quality or appropriateness. Perception exists that all children including three year olds should be in some type of preschool program. Some families prefer to have their children nurtured at home, or in more minimal hour intensive services like quality mothers day out, etc. Our concern is that time alone does not capture the heart of this indicator.
UT	Utah worked with NECTAC to develop an LRE manual and have continual discussion with preschool coordinators.
VT	As part of our ACT 62 newly enacted Pre-K rules, in order to count preschool age children in the district-wide census (at the discretion of the district) districts may maintain or develop partnerships with community-based child care programs. In doing so, districts must gather information about these programs to determine if an agreement can be made between each entity. Children with special needs may be placed within these inclusive partnerships programs throughout Vermont. We have great concern however that the few districts who currently maintain non-inclusive school-based settings for their preschoolers with special needs may not have the 'incentive' to increase their own 'separate' special education settings to include typical age peers if they can count a child's child care placement outside of the school-based setting.
WA	We have not yet started that process.
WY	Wyoming is at the beginning stages of exploring this issue.



## ***Section II: Section 619 Program Implementation Resources***

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## *Special Education Mandates and Legislation*

The chart below indicates the age at which children with disabilities are eligible under state policy to receive a free appropriate public education (FAPE).

Birth	Age 2	Age 3	
American Samoa	Virginia	Alabama	Nevada
Commonwealth of		Alaska	New Hampshire
Northern Mariana		Arizona	New Jersey
Islands		Arkansas	New Mexico
Federated States of		California	New York
Micronesia		Colorado	North Carolina
Guam		Connecticut	North Dakota
Iowa		Delaware	Ohio
Maryland		District of Columbia	Oklahoma
Michigan		Florida	Oregon
Minnesota		Georgia	Pennsylvania
Nebraska		Hawai'i	Rhode Island
Palau		Idaho	South Carolina
Puerto Rico		Illinois	South Dakota
		Indiana	Tennessee
		Kansas	Texas
		Kentucky	Utah
		Louisiana	Vermont
		Maine	Virgin Islands
		Marshall Islands	Washington
		Massachusetts	West Virginia
		Mississippi	Wisconsin
		Missouri	Wyoming
		Montana	

## Special Education Mandates and Legislation, continued

The chart below indicates the school year in which states ensured FAPE for all children with disabilities, beginning at 3 years of age. (Refer to the chart on the previous page for the 12 states which assure FAPE below age 3.)

1973-1974	Illinois Michigan Wisconsin	1989-1990	Idaho Palau
1974-1975	Alaska Texas	1990-1991	Montana Nevada Northern Mariana Islands Wyoming
1975-1976	Iowa Virginia	1991-1992	Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Indiana Kansas Kentucky Maine Marshall Islands Mississippi Missouri New Mexico New York North Carolina Ohio Oklahoma Pennsylvania South Carolina Tennessee Vermont West Virginia
1976-1977	Massachusetts Rhode Island South Dakota		
1977-1978	American Samoa Louisiana New Hampshire		
1978-1979	Maryland		
1979-1980	Nebraska		
1980-1981	Hawai'i		
1981-1982	Guam Virgin Islands		
1983-1984	District of Columbia New Jersey		
1985-1986	North Dakota Puerto Rico Washington		
1986-1987	Minnesota		
1987-1988	Bureau of Indian Affairs <sup>1</sup>	1992-1993	Oregon
1988-1989	Utah	1993-1994	Department of Defense (overseas) Federated States of Micronesia

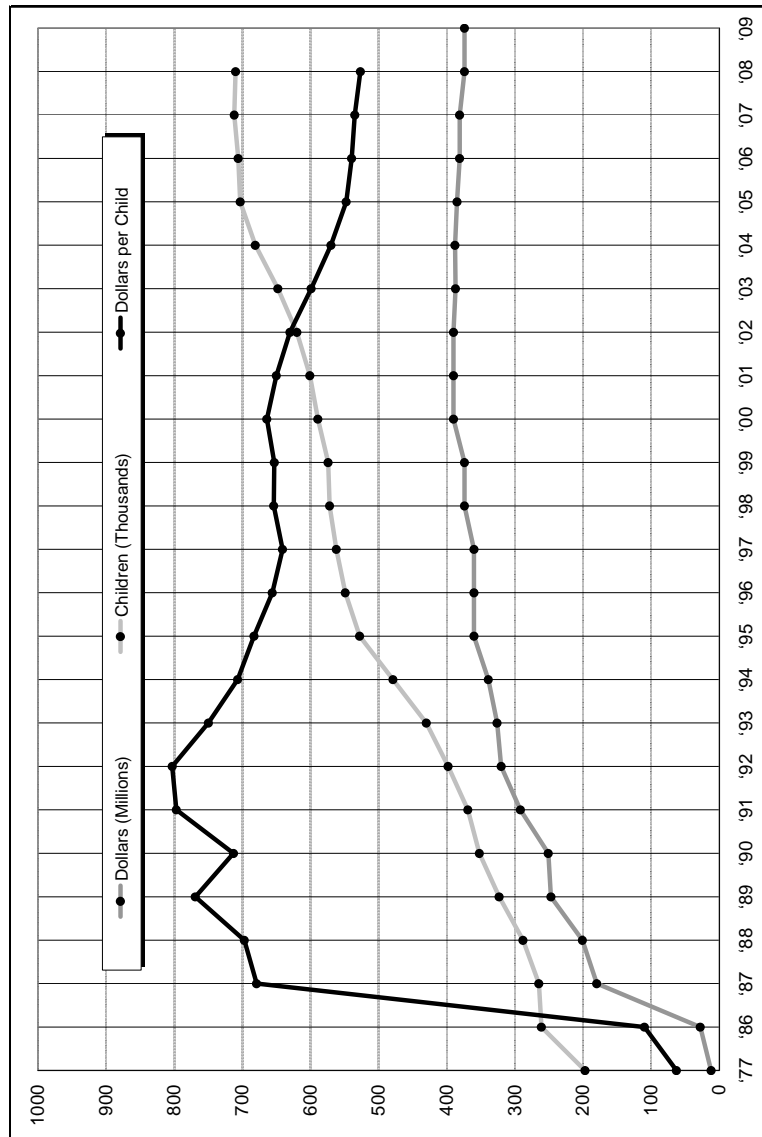
<sup>1</sup> BIA is no longer responsible for assuring FAPE for preschool children with disabilities.

## Section 619 - Preschool Program Federal Appropriations and National Child Count, 1977 – 2009

updated January 15, 2009

FFY:	'77	'86	'87	'88	'89	'90	'91	'92	'93	'94	'95	'96	'97	'98	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09
<b>Dollars (Millions)</b>	12	28	180	201	247	251	292	320	326	339	360	360	360	374	374	390	390	387	388	385	381	381	374	374	374
<b>Children (Thousands)</b>	197	261	265	288	323	352	369	398	430	479	528	549	562	572	574	589	601	620	648	681	703	706	712	710	N/A
<b>Dollars per Child</b>	63	110	679	697	769	713	797	803	750	707	683	656	641	654	653	664	650	630	599	570	548	540	535	527	N/A

Key	
<b>Dollars (Millions)</b>	appropriated for distribution to states
<i>Source:</i> <a href="http://www.ed.gov/about/overview/budget/statistics/09stbyprogram.pdf">http://www.ed.gov/about/overview/budget/statistics/09stbyprogram.pdf</a> and <a href="http://www.ed.gov/about/overview/budget/history/index.html">http://www.ed.gov/about/overview/budget/history/index.html</a> (Downloaded January 15, 2009)	
<i>Note:</i> State allocations for fiscal year 2008 and 2009 are preliminary estimates based on currently available data. Allocations based on new data may result in significant changes from these preliminary estimates. Compiled for posting on the WEB by the Budget Service on October 17, 2008.	
<b>Children (Thousands)</b>	receiving FAPF in the Fall of each federal fiscal year, U.S. & Outlying Areas.
<i>Source:</i> <a href="https://www.ideadata.org/TABLES31ST/AR_1-11.htm">https://www.ideadata.org/TABLES31ST/AR_1-11.htm</a> and <a href="https://www.ideadata.org/TABLES31ST/AR_1-1.htm">https://www.ideadata.org/TABLES31ST/AR_1-1.htm</a> (Fall 2007 child count data updated July 15, 2008, and downloaded January 15, 2009)	
<i>Note:</i> As of this update, Child Count data for Fall 2008 is not available.	
<b>Dollars per Child</b>	allocation of Section 619 dollars
<b>FFY (Federal Fiscal Year)</b> : For example, in FFY 1986, 261,000 children were reported to be receiving services as of December 1, 1985.	





# ***State Regulations for Implementing Part B of IDEA***

as of January 22, 2009

Updated at <http://www.nectac.org/sec619/stateregs.asp>

## **Alabama**

- Alabama Administrative Code, Chapter 290-8-9, Special Education Services (effective 9/08/2008)  
[http://www.alsde.edu/html/sections/doc\\_download.asp?section=65&id=9372&sort=1](http://www.alsde.edu/html/sections/doc_download.asp?section=65&id=9372&sort=1)
- See also, AL Special Education Publications - Code  
<http://www.alsde.edu/html/sections/documents.asp?section=65&sort=1&footer=sections>

## **Alaska**

- Alaska Special Education Handbook (2007-2008)  
<http://www.eed.state.ak.us/tls/sped/handbook/TOC.doc>
- 2007-2008 Handbook Guidance Memorandum to Special Education Directors / Coordinators  
[http://www.eed.state.ak.us/tls/sped/handbook/FORMS/pref\\_sec1a.pdf](http://www.eed.state.ak.us/tls/sped/handbook/FORMS/pref_sec1a.pdf)
- Alaska Administrative Code - Education for Children with Disabilities and Gifted Children (updated 9/23/2007) ***scan down to Title 04, Chapter 52*** -  
[http://www.nectac.org/shortURL.asp?sURL=AK\\_code](http://www.nectac.org/shortURL.asp?sURL=AK_code)
  - 4 AAC 52, Children with Disabilities (Phase II) (effective 9/23/2007, Register 183, October 2007) - [http://www.eed.state.ak.us/regs/filed/4AAC\\_52\\_PhaseII.pdf](http://www.eed.state.ak.us/regs/filed/4AAC_52_PhaseII.pdf)
  - 4 AAC 52, Children with Disabilities (Phase I) (effective 8/30/2007, Register 183, October 2007) - [http://www.eed.state.ak.us/regs/filed/4AAC\\_52.pdf](http://www.eed.state.ak.us/regs/filed/4AAC_52.pdf)

## **Arizona**

- Arizona Statutes, Title 15, Chapter 7, Article 4, Special Education for Exceptional Children (revised 2007) ***scan down to Chapter 7, Article 4*** -  
<http://www.azleg.state.az.us/ArizonaRevisedStatutes.asp?Title=15>
- Special Education Policies and Procedures (revised 8/14/2008)  
<http://www.azed.gov/ess/policyprocedures/>

## **Arkansas**

- Special Education Rules and Regulations (2008)  
<http://arksped.k12.ar.us/sections/rulesandregulations.html>  
[Note: see Section 30 - Early Childhood Special Education (2008)]

## **California**

- A searchable database of CA special education laws (revised 2008)  
[http://www3.scoe.net/speced/laws\\_search/searchLaws.cfm](http://www3.scoe.net/speced/laws_search/searchLaws.cfm)
- CA special education laws, regulations and other guidance materials (various dates)  
<http://www.cde.ca.gov/sp/se/lr/>

## **Colorado**

- CO Special Education Rules and Regulations  
<http://www.cde.state.co.us/spedlaw/rules.htm>
- Rules (for the) Administration of the Exceptional Children's Educational Act 1 CCR 301-8 (2007)  
[http://www.cde.state.co.us/cdesped/download/pdf/ECEARules\\_Effective12-30-07.pdf](http://www.cde.state.co.us/cdesped/download/pdf/ECEARules_Effective12-30-07.pdf)

## **Connecticut**

- Regulations of Connecticut State Agencies, State Department Of Education, Special Education (2005)  
[http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/SpEd\\_Regs.pdf](http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/SpEd_Regs.pdf)
- Guidance Documents Related to Special Education (various dates)  
<http://www.sde.ct.gov/sde/cwp/view.asp?a=2678&Q=320730#publications>

## **Delaware**

- Final State Special Education Regulations (effective June 11, 2007)  
[http://www.doe.k12.de.us/infosuites/students\\_family/specialed/](http://www.doe.k12.de.us/infosuites/students_family/specialed/)

## **District of Columbia**

- Special Education Regulations, Chapter 30 Special Education Policy (2003)  
[http://nectac.org/~pdfs/idea/partbregs/DC\\_Sped\\_Regs\\_2003\\_revision.pdf](http://nectac.org/~pdfs/idea/partbregs/DC_Sped_Regs_2003_revision.pdf)

## **Florida**

- Florida Statutes and State Board of Education Rules (Vol. I-B): Excerpts for Special Programs (revised 2007)  
<http://www.fldoe.org/ese/pdf/1b-stats.pdf>

## **Georgia**

- Special Education Rules (adopted June 14, 2007)  
[http://www.doe.k12.ga.us/ci\\_exceptional.aspx?PageReq=CIEXCAadoptedRules](http://www.doe.k12.ga.us/ci_exceptional.aspx?PageReq=CIEXCAadoptedRules)

## **Hawaii**

- Implementing the Provisions of Chapter 56, Provision of a Free Appropriate Public Education for a Student with a Disability (2002)  
<http://doe.k12.hi.us/specialeducation/chapter56/index.htm>
- Administrative Rules, Chapter 56, Provision of a Free Appropriate Public Education for a Student with a Disability (2000) and other policy documents (various dates)  
[http://doe.k12.hi.us/specialeducation/index\\_references.htm](http://doe.k12.hi.us/specialeducation/index_references.htm)

## **Idaho**

- Idaho Special Education Manual (2007)  
<http://www.sde.state.id.us/SPECIALED/manuals.asp>

## **Illinois**

- Illinois Administrative Rules, Part 226: Special Education (effective June 28, 2007)  
<http://www.isbe.net/rules/archive/pdfs/226ark.pdf>
- Other Related Illinois Regulations/Legislation (various dates)  
[http://www.isbe.net/SPEC-ED/html/regs\\_legislation.htm](http://www.isbe.net/SPEC-ED/html/regs_legislation.htm)



## **Indiana**

- Indiana State Board of Education Rule, Article 7: Special Education (effective 8/13/2008) and additional policy clarification (various dates)  
<http://www.doe.state.in.us/exceptional/speced/laws.html>

## **Iowa**

- Administrative Rules for Special Education (2007)  
<http://www.iowa.gov/educate/content/view/624/592/>
- Special Education Eligibility Standards (2006)  
<http://www.iowa.gov/educate/content/view/619/1644/>
- State Guidance (various dates)  
<http://www.iowa.gov/educate/content/category/22/674/1087/>

## **Kansas**

- Special Education Process Handbook (2008)  
<http://www.ksde.org/Default.aspx?tabid=3152>  
[Note: See Appendix E for the Kansas State Regulations for Special Education (2008)  
<http://www.ksde.org/LinkClick.aspx?fileticket=I7EDZt2jKf4%3d&tabid=3152&mid=6622> ]

## **Kentucky**

- Kentucky Administrative Regulations: Title 707, Chapter 1, Exceptional and Handicapped Programs (2007)  
<http://www.lrc.state.ky.us/kar/TITLE707.HTM>

## **Louisiana**

- Bulletin 1706: Subpart A - Regulations for Students with Disabilities Division of Special Populations (225) 342-1508 (updated October 2008)  
<http://www.doa.louisiana.gov/osr/lac/28v43/28v43.doc>

## **Maine**

- Chapter 101 Maine Unified Special Education Regulation Birth to Age Twenty (2008)  
<http://www.maine.gov/education/speced/rules/index.html>

## **Maryland**

- Code of Maryland Regulations, Subtitle 05 Special Instruction Programs (amended 2007)  
[http://www.dsd.state.md.us/comar/subtitle\\_chapters/13a\\_Chapters.htm#Subtitle05](http://www.dsd.state.md.us/comar/subtitle_chapters/13a_Chapters.htm#Subtitle05)

## **Massachusetts**

- Massachusetts Special Education Regulations (amended 2/27/2007)  
<http://www.doe.mass.edu/lawsregs/603cmr28.html>
- Massachusetts Special Education Laws and Related Documents (various dates)  
<http://www.doe.mass.edu/sped/laws.html>

## **Michigan**

- Michigan Administrative Rules for Special Education (2008)  
<http://www.nectac.org/shortURL.asp?sURL=MI-PartBregs>
- See also, Special Education Laws and Policies (various dates)  
[http://www.michigan.gov/mde/0,1607,7-140-6530\\_6598\\_7376---,00.html](http://www.michigan.gov/mde/0,1607,7-140-6530_6598_7376---,00.html)

## **Minnesota**

- Minnesota Rules, Chapter 3525, Department of Education, Children with a Disability (2007-2008)  
<https://www.revisor.leg.state.mn.us/arule/3525/>

## **Mississippi**

- Policies and Procedures regarding Children with Disabilities under IDEA 97 (2003)  
[http://www.mde.k12.ms.us/SPECIAL\\_EDUCATION/policies\\_3.html](http://www.mde.k12.ms.us/SPECIAL_EDUCATION/policies_3.html)
- See also, Information and Publications  
[http://www.mde.k12.ms.us/special\\_education/info\\_pubs.html](http://www.mde.k12.ms.us/special_education/info_pubs.html)

## **Missouri**

- State Plan for Special Education: Regulations Implementing Part B of the Individuals with Disabilities Education Act (revised 2007)  
<http://dese.mo.gov/divspeced/stateplan/index.html>
- Special Education Compliance Standards and Indicators Manual (revised December 4, 2007)  
<http://dese.mo.gov/divspeced/Compliance/StandardsManual/index.html>
- See also, Special Education Laws & Regulations (various dates)  
<http://dese.mo.gov/divspeced/Compliance/specedlawsregs.html>

## **Montana**

- Administrative Rules of Montana, Title 10, Chapter 16, Special Education (last updated 9/30/08)  
<http://www.opi.state.mt.us/pdf/arm/16chapter.pdf>

## **Nebraska**

- Regulations and Standards for Special Education Programs (effective 8/30/2008)  
<http://www.nde.state.ne.us/LEGAL/cover51.html>
- Policies and Procedures for Special Education (n.d.)  
[http://www.nde.state.ne.us/SPED/documents/policyandproceedures\\_000.pdf](http://www.nde.state.ne.us/SPED/documents/policyandproceedures_000.pdf)

## **Nevada**

- Regulations to Chapter 388 of the Nevada Administrative Code: Special Instructional Services And Programs (9/18/08)  
<http://nde.doe.nv.gov/SpecialEdResources/R064-08A.pdf>
- Nevada Administrative Code, Chapter 388: Special Instructional Services And Programs (updated 2006)  
<http://www.leg.state.nv.us/NAC/NAC-388.html>

## **New Hampshire**

- New Hampshire Rules for the Education of Children with Disabilities (2008)  
<http://www.ed.state.nh.us/education/doe/organization/instruction/documents/NHRulesBoxesJuly172008.pdf>

## **New Jersey**

- New Jersey Regulations, Chapter 6A:14, Special Education (2006) and related documents (various dates)  
<http://www.nj.gov/education/specialed/reg/>

## **New Mexico**

- Special Education Rules, Children with Disabilities/Gifted Children , 6.31.2 NMAC (2007)  
<http://www.ped.state.nm.us/seo/laws/6.31.2.pdf>
- New Mexico Special Education Policy and Procedures - DRAFT (November 2007)  
[http://www.ped.state.nm.us/seo/policies\\_procedures/index.html](http://www.ped.state.nm.us/seo/policies_procedures/index.html)

## **New York**

- Regulations of the Commissioner of Education Pursuant to Sections 207, 3214, 4403, 4404 and 4410 of the Education Law - Part 200 Students with Disabilities (updated October 2008)  
<http://www.vesid.nysed.gov/specialed/publications/lawsandregs/200contents.htm>

## **North Carolina**

- 2008-2009 Guiding Practices: Implementing Policies Governing Services for Children with Disabilities (August 2008)  
<http://www.ncpublicschools.org/docs/ec/policy/forms/guiding-practices.pdf>
- Policies Governing Services for Children with Disabilities (November 2007)  
<http://www.ncpublicschools.org/docs/ec/policy/policies/2007policies.pdf>

## **North Dakota**

- Administrative Rules for Special Education (effective 1/1/2008)  
*scan down to Article 67-23* - <http://www.dpi.state.nd.us/resource/rules/current.shtm>
- Special Education State Guidelines (2007)  
<http://www.dpi.state.nd.us/speced/guide/index.shtm>

## **Ohio**

- Operating Standards for Ohio Educational Agencies Serving Children with Disabilities (effective 7/1/2008) and related documents  
[http://www.nectac.org/shortURL.asp?sURL=OH\\_PartB\\_regs](http://www.nectac.org/shortURL.asp?sURL=OH_PartB_regs)
- Ohio Revised Code, TITLE 33, Chapter 3323: Education of Handicapped Children (effective 09-22-2008)  
<http://codes.ohio.gov/orc/3323>

## **Oklahoma**

- Policies and Procedures for Special Education in Oklahoma (2007)  
[http://se.sde.state.ok.us/ses/Compliance/Policies\\_and\\_ProceduresForSpecialEducation\\_2007.pdf](http://se.sde.state.ok.us/ses/Compliance/Policies_and_ProceduresForSpecialEducation_2007.pdf)

## **Oregon**

- Oregon Administrative Rules Relating to Special Education (updated October 2008)  
<http://www.ode.state.or.us/offices/slp/spedoars.pdf>
- Special Education Policies and Procedures (2007-2008)  
<http://www.ode.state.or.us/search/results/?id=123>

## **Pennsylvania**

- Pennsylvania Code, Chapter 14, Special Education Services and Programs (effective 7/1/2008)  
<http://www.pacode.com/secure/data/022/chapter14/chap14toc.html>

## **Rhode Island**

- Regulations of the Rhode Island Board of Regents for Elementary & Secondary Education Governing the Education of Children with Disabilities (January, 2008)  
[http://www.nectac.org/shortURL.asp?sURL=RI\\_PartB\\_regs](http://www.nectac.org/shortURL.asp?sURL=RI_PartB_regs)

## **South Carolina**

- State Regulations - 43-243, Special Education, Education of Students with Disabilities (2007) and Eligibility Criteria  
<http://ed.sc.gov/agency/Standards-and-Learning/Exceptional-Children/old/ec/stateregs/StateRegulations2007.html>
- Exceptional Children, State Policy Letters (various dates)  
<http://ed.sc.gov/agency/Standards-and-Learning/Exceptional-Children/old/ec/regulatory/>

## **South Dakota**

- Administrative Rules, Special Education (2007)  
<http://doe.sd.gov/oess/specialed/docs/2405%207-07.rtf>  
See also <http://legis.state.sd.us/rules/DisplayRule.aspx?Rule=24:05>
- Determining Eligibility in South Dakota (revised 2007)  
<http://doe.sd.gov/oess/specialed/IEP/docs/IEPTAGuide2009.pdf>
- Special Education and Related Services Guide (updated 2008)  
<http://doe.sd.gov/oess/specialed/forms/pdf/RelatedServiceGuidelines.Final.pdf>

## **Tennessee**

- Rules of State Board of Education, Chapter 0520-01-09 - Special Education Programs and Services (2008)  
<http://www.state.tn.us/sos/rules/0520/0520-01/0520-01-09.pdf>
- Revised Special Education Manual (2008) and other guidelines  
<http://www.state.tn.us/education/speced/seguidebooks.shtml>

## **Texas**

- Special Education Rules, Eligibility Criteria and other guidance (amended November 2007)  
<http://www.tea.state.tx.us/special.ed/guidance/rules/index.html>

## **Utah**

- Final, Approved Utah Special Education Rules (revised 10/9/2007)  
<http://www.usoe.k12.ut.us/sars/lawsregs/rules.htm>

## **Vermont**

- Vermont Special Education Rules (effective 9/17/2007)  
[http://education.vermont.gov/new/html/board/rules\\_fulltoc.html#SPED](http://education.vermont.gov/new/html/board/rules_fulltoc.html#SPED)
- Special Education Guide (effective 9/17/2007)  
[http://education.vermont.gov/new/pdfdoc/pgm\\_sped/laws/sped\\_guide\\_07\\_0917.pdf](http://education.vermont.gov/new/pdfdoc/pgm_sped/laws/sped_guide_07_0917.pdf)

## **Virginia**

- State Special Education Regulations (2008) (NOTE: New Virginia special education regulations will not become effective until after the completion of the process required by Virginia's Administrative Process Act.)  
<http://www.doe.virginia.gov/VDOE/dueproc/regulationsCWD.html>
- Guidance Document on the Implementation of IDEA 2004 - Part B Requirements (May 2005)  
<http://www.doe.virginia.gov/VDOE/dueproc/IDEA2004GuidanceDocument.pdf>
- Regulations Governing Special Education Programs for Children with Disabilities in Virginia (2002)  
<http://www.doe.virginia.gov/VDOE/Instruction/Sped/varegs.pdf>
- Other Guidance Documents  
<http://www.doe.virginia.gov/VDOE/sess/idearegs.html>

## **Washington**

- Rules for the Provision of Special Education to Special Education Students: Chapter 392-172A WAC (2007)  
[http://www.k12.wa.us/SpecialEd/pubdocs/wac/WAC\\_392\\_172a.pdf](http://www.k12.wa.us/SpecialEd/pubdocs/wac/WAC_392_172a.pdf)

## **West Virginia**

- Policy 2419, Regulations for the Education of Exceptional Children (2007)  
<http://wvde.state.wv.us/ose/policy2419.html>
- Memos and Letters of Clarification (various dates)  
<http://wvde.state.wv.us/osp/lawslegislation.html>

## **Wisconsin**

- Special Education Law - Act 258 (enacted April 2006) and other /Procedures/Bulletins (various dates)  
<http://dpi.wi.gov/sped/hmlaws.html>
- Special Education in Plain Language: A User-friendly Interactive Handbook on Special Education Laws, Policies and Practices in Wisconsin (Spring 2007)  
<http://www.specialed.us/pl-07/pl07-index.html>
- Proposed Rule Modifications (2007)  
<http://dpi.wi.gov/pb/pdf/sldsddrule.pdf>

## **Wyoming**

- State of Wyoming Rules, Department of Education, Chapter 7, Services for Children with Disabilities (n.d.)  
<http://www.k12.wy.us/SE/Docs/CH7.pdf>



# OSEP Policy Letters of Clarification Related to Section 619

July 2000 - May 2008

Updated at <http://www.nectac.org/idea/clarfctnltrs.asp>

Individuals may write to the Secretary of Education requesting clarification or interpretation of the IDEA statute or regulations. The Department of Education publishes responses to these queries quarterly in the *Federal Register*. This table includes links to letters that specifically address issues related to preschool-aged children (Part B, Section 619 of the IDEA). It is a subset of letters related to early childhood available on the NECTAC Web site at <http://www.nectac.org/idea/clarfctnltrs.asp>. The summaries provided are from the Federal Register. To view the entire collection of OSEP policy letters dealing with all ages from 2000 to the present go to <http://www.ed.gov/policy/speced/guid/idea/index.html>. A topical index to these letters is available at <http://www.ed.gov/policy/speced/guid/idea/letters/revpolicy/index.html>.

Date	Recipient	State	Topic	Section of IDEA
3/17/2008	Individual (personally identifiable information redacted)	--	Children In Private Schools	Part B, Section 612 - State Eligibility - regarding the interpretation of the requirements of Part B of IDEA that are applicable when a public agency places a preschool-age child with a disability in a private preschool that is not a school that is exclusively for children with disabilities as a means of providing FAPE to that child.
5/10/2007	U.S. Representative Doris O. Matsui	CA	Evaluations and Reevaluations	Part B, Section 614 - Eligibility determination - regarding how determinations are made about a child's eligibility for special education and related services under Part B of IDEA, including whether factors such as family history of substance abuse and other medical information can be considered as part of the eligibility determination.
5/3/2007	State Directors of Special Education	All	Methods of Ensuring Service	Part B, Section 612 - State Eligibility - clarifying requirements for obtaining parental consent when a public agency seeks access to a child's public benefits or public insurance to pay for required special education and related services for Medicaid-eligible children and explaining that the LEA does not have to obtain a separate parental consent if parental consent is given directly to another agency, such as a State's Medicaid Agency.
4/12/2007	Paul S.Foreman	CA	Maintenance of Current Educational Placement	Part B, Section 615 - Procedural Safeguards - regarding the child's status during the pendency of administrative or judicial proceedings when a child who is no longer eligible for services under Part C of IDEA seeks initial services under Part B of IDEA.

<b>Date</b>	<b>Recipient</b>	<b>State</b>	<b>Topic</b>	<b>Section of IDEA</b>
3/23/2007	Brian L. Talbot	VA	Children With Disabilities Enrolled by Their Parents In Private Schools	Part B, Section 612 - State Eligibility - regarding the role of sending and receiving LEAs in completing child find activities and implementing equitable services for children with disabilities enrolled by their parents in private schools.
3/8/2007	Dixie S. Huefner	UT	Discipline Procedures	Part B, Section 615 - Procedural Safeguards - regarding when a parent or an LEA may request an expedited due process hearing and the child's placement during an appeal.
3/8/2007	John D. Hill	IN	Methods of Ensuring Service	Part B, Section 612 - State Eligibility - clarifying requirements for obtaining parental consent when a public agency seeks access to a child's public benefits or public insurance to pay for required special education and related services for Medicaid-eligible children and explaining that the local educational agency (LEA) does not have to obtain a separate parental consent if parental consent is given directly to another agency, such as a State's Medicaid Agency.
3/8/2007	Catherine D. Clarke	DC	Child With a Disability	Part A, Section 602 - Definitions - regarding criteria for determining whether a speech or language impairment adversely affects a child's educational performance, how public agencies may respond when speech/language pathology sessions are missed due to the student's absence or the provider's absence, and an explanation of the requirements governing the continuum of alternative placements.
3/6/2007	Perry A. Zirkel	PA	Evaluations and Reevaluations	Part B, Section 614 - Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements - regarding new requirements in the final regulations for Part B of IDEA that govern whether States may use the severe discrepancy model and clarifying the role of response to intervention in determining whether a child has a specific learning disability.
2/2/2007	Gerald L. Zahorchak	PA	Maintenance of Current Educational Placement	Part B, Section 615 - Procedural Safeguards - regarding the child's status during the pendency of administrative or judicial proceedings when a child who is no longer eligible for services under Part C of IDEA seeks initial services under Part B of IDEA.
1/23/2007	Margaret A. Smith	FL	Methods of Ensuring Service	Part B, Section 612 - State Eligibility - clarifying requirements for obtaining parental consent when a public agency seeks access to a child's public benefits or public insurance to pay for required special education and related services for Medicaid-eligible children.



<b>Date</b>	<b>Recipient</b>	<b>State</b>	<b>Topic</b>	<b>Section of IDEA</b>
12/1/2006	U.S. Representative Christopher Smith	NJ	Children with Disabilities Enrolled by Their Parents In Private Schools	Part B, Section 612 - State Eligibility - regarding the applicability of equitable participation requirements to children with disabilities ages three through five enrolled by their parents in private schools or facilities.
8/9/2005	Eleanor Hirsh	VI	Evaluations	Part B, Section 612 - State Eligibility - providing an explanation regarding new requirements relating to (1) pre-referral activities and timeliness of referrals for initial evaluation to determine eligibility for special education and related services; (2) use of evaluations conducted under Part C of IDEA to determine eligibility under Part B of IDEA; and (3) placement options for preschool-aged children with disabilities.
6/20/2005	Dr. Rebecca Cort	NY	Allocation of Funds	Part B, Section 611P - Authorization; Allotment; Use of Funds; Authorization of Appropriations; Section 619 - Preschool Grants - clarifying that the New York State Education Department may not require its local educational agencies (LEAs) to pass through Part B funds to private providers or counties in the form of a suballocation required under New York law, but that at an LEA's discretion, disbursements may be made to cover the cost of providing special education and related services to individual students with disabilities.
2/11/2004	Mary Elder	TX	Transition	Part C, Section 636 - Individualized Family Service Plan - regarding whether parental consent is required to disclose referral information from a lead agency under Part C of IDEA to the State education agency or local education agency about children who will shortly turn three and transition from receiving early intervention services under Part C to potentially receiving special education and related services under Part B.
3/25/2003	Moeolo Vaatausili	AS	Use of Funds	Part B, Section 611 - Authorization; Allotment; Use of Funds; Authorization of Appropriations; Section 619 - Preschool Grants - regarding whether the purchase of vehicles to meet the transportation needs of children with disabilities using Part B funds is an allowable cost.
6/29/2001	Paul Flinter	CT	Use of Funds	Part B, Section 619 - Preschool Grants - regarding allowable uses of Preschool Grant State set-aside funds





# The Center To Inform *Personnel Preparation Policy And Practice* In Early Intervention & Preschool Education



*At a Glance...*

*Volume 6, No. 3 August 2007*

## Study VI State Training Systems for Section 619 Personnel

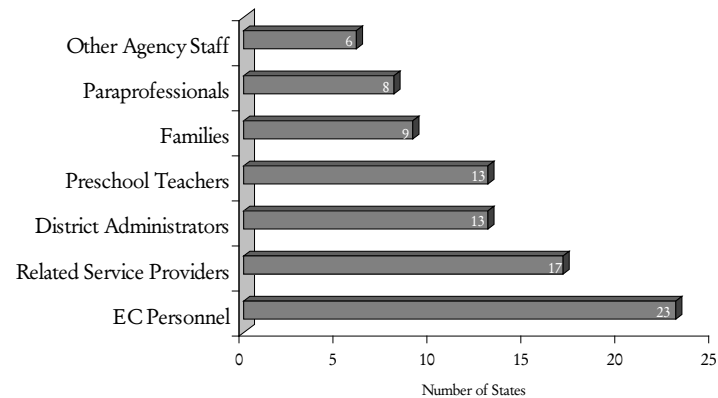
*This study identifies and describes states that currently have well-developed processes and mechanisms for the delivery of training under section 619 of IDEA 2004. These findings are based on information provided by 45 state-level 619 coordinators. The interviews examined how training systems were funded, who participated, who provided the training, how it was delivered, how training needs were assessed, the content of training, and how outcomes are assessed and quality assured.*

## Definition of Training Systems

A training system was defined as having all of the following elements: (1) dedicated funding, (2) staffing, (3) oversight by a dedicated agency, (4) determines professional development expectations, (5) training content, (6) quality assurance, (7) identifies and measures outcomes, (8) is ongoing, (9) has a structure for delivery, (10) has work-place applicability. Of the 45 states included in this study, approximately half met these criteria (23 states). The following reports trends within the sample of 23 states with a training system.

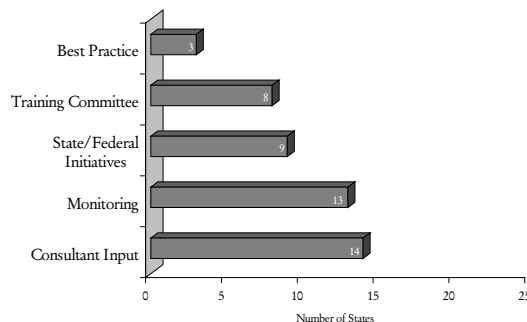
## Participants

The graph below displays the training participants across the 23 states:



## Identification of Training Needs

The graph below displays methods used by states to determine training needs:





# The Center To Inform *Personnel Preparation Policy And Practice* In Early Intervention & Preschool Education

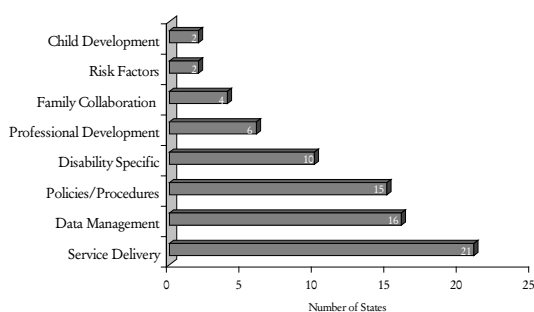


*At a Glance...*

*Volume 6, No 3 August 2007*

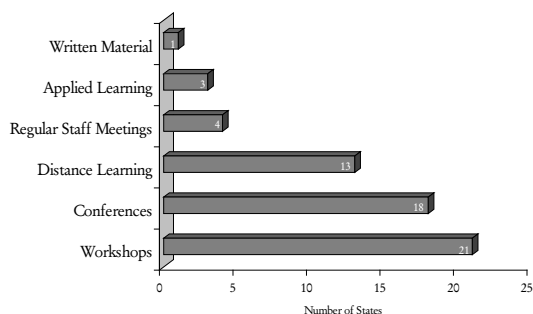
## Content

As displayed below, state coordinators listed the following training topics:



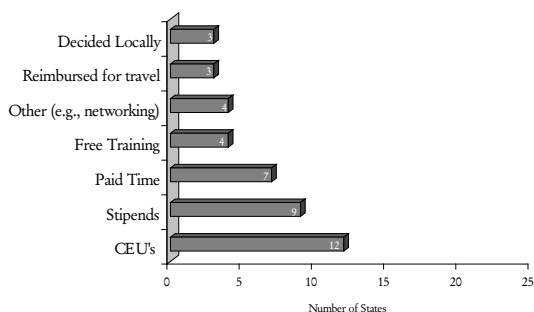
## Delivery of Training

Training was delivered using the following methods:



## Incentive for Trainees

Several types of incentives were provided for trainees, as displayed below:



## Evaluation of Training

Nine states utilized a feedback form or survey as the primary method of evaluating the quality of training opportunities. Eight states assured the impact of training through monitoring, five states used a follow-up evaluation form, and five linked it to another type of feedback mechanism.

**For a copy of the full report go to: [www.uconnuccdd.org](http://www.uconnuccdd.org)**

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The Center to Inform Personnel Preparation Policy and Practice in Early Intervention and Preschool Education is funded through grant #84.325J from the Office of Special Education Programs, U. S. Department of Education.

*Opinions expressed herein are those of the authors and do not necessarily represent the position of the U. S. Department of Education.*



U.S. Office of Special  
Education Programs



The Center To Inform  
***Personnel Preparation Policy And Practice***  
In Early Intervention & Preschool Education



*At a Glance...*

*Volume 6, No. 4 October 2007*

**Study VI  
State Technical  
Assistance Systems  
for Section 619  
Personnel**

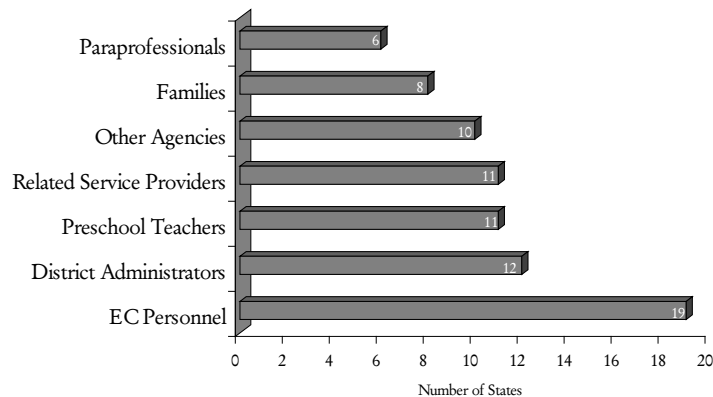
*This study identifies and describes states that currently have well-developed processes and mechanisms for the delivery of training under section 619 of IDEA 2004. These findings are based on information provided by 45 state-level 619 coordinators. The interviews examined how training systems were funded, who participated, who provided the training, how it was delivered, how training needs were assessed, the content of training, and how outcomes are assessed and quality assured.*

### Definition of Technical Assistance Systems

A TA system was defined as having all of the following elements: (1) dedicated funding, (2) staffing, (3) oversight by a dedicated agency, (4) a procedure to determine professional development expectations, (5) technical assistance content, (6) quality assurance, (7) identifies and measures outcomes, (8) has work-place applicability, (9) provides individual professional development, and (10) problem-solving services. Of the 45 states included in this study, 20 met this criteria. The following reports trends within the sample of 20 states with a TA system.

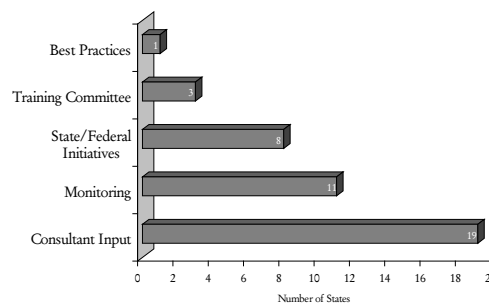
### Participants

The graph below displays the TA participants across the 20 states:



### Identification of Training Needs

The graph below displays methods used by states to determine TA needs:





# The Center To Inform *Personnel Preparation Policy And Practice* In Early Intervention & Preschool Education

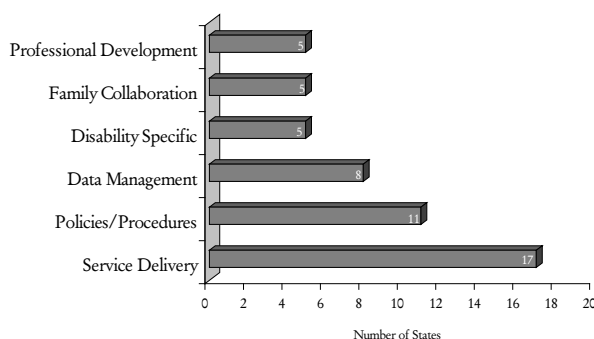


*At a Glance...*

*Volume 6, No. 4 October 2007*

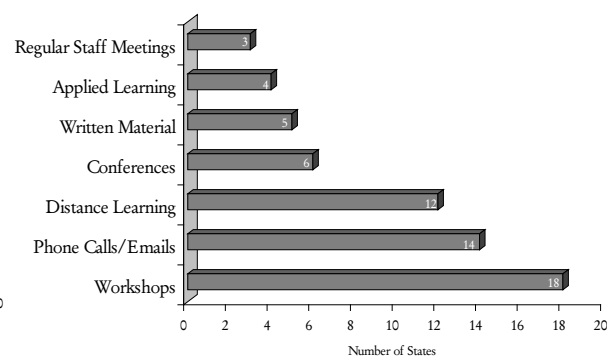
## Content

As displayed below, 619 Coordinators listed the following TA topics:



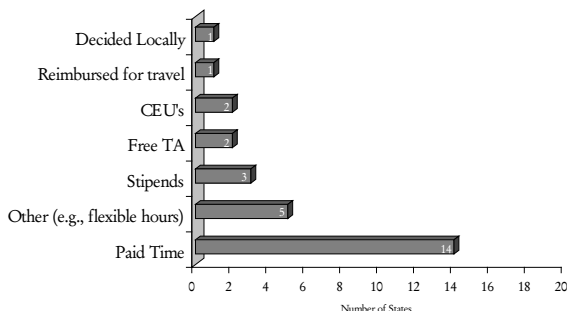
## Delivery of Training

TA was delivered using the following methods:



## Incentive for Trainees

Several types of incentives were provided for trainees, as displayed below:



## Evaluation of TA

Eleven states used a trainee evaluation form or survey as the primary method of evaluating the quality of TA opportunities. Seven states ensured the impact of TA through monitoring, three states had supervisors observe TA sessions/classrooms, two states utilized trainee exams, and two states considered the verbal feedback of TA recipients.

**For a copy of the full report go to: [www.uconnuccdd.org](http://www.uconnuccdd.org)**

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U.S. Office of Special  
Education Programs

# Changes in the Characteristics, Services, and Performance of Preschoolers with Disabilities from 2003-04 to 2004-05

Wave 2 Overview Report from the Pre-Elementary Education  
Longitudinal Study (PEELS)

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## Executive Summary

The *Education for All Handicapped Children Act (EHA)* (P.L. 94-142) has guaranteed the educational rights of children with disabilities for more than 30 years. And although it has been two decades since the 1986 amendments to *EHA* extended services to preschoolers with disabilities, the characteristics, educational needs, and growth of these children still remain largely unexamined. The Pre-Elementary Education Longitudinal Study (PEELS), funded by the U.S. Department of Education, is examining the characteristics of children receiving preschool special education, the services they receive, their transitions across educational levels, and their performance over time on assessments of academic and adaptive skills.

PEELS includes a nationally representative sample of 3,104 children with disabilities who were ages 3 through 5 when the study began in 2003-04. The sample is divided into three age cohorts (A, B, and C) based on the children's age at first data collection, ages 3, 4, and 5, respectively. The children will be followed through 2009. PEELS data were collected through several different instruments and activities, including a direct one-on-one assessment of the children, a telephone interview with their parents/guardians, and mail questionnaires to the teacher or service provider of each child.

This is the second in a series of overview reports that provide broad findings from the study. This report covers findings from the first two waves of data collection—school year 2003-04 and school year 2004-05.

### Changes in Eligibility and Classification Status of Children Who Received Preschool Special Education Services

- At the time they were recruited into PEELS, all children had an active individualized education program (IEP) or individualized family service plan (IFSP). Since then, some have been *declassified*, meaning they are no longer eligible to receive special education services. Seventy-nine percent of children had an IEP/IFSP at both Wave 1 and Wave 2 data collection points; 14 percent had an IEP/IFSP in 2003-04 but not in 2004-05; 2 percent did not have an IEP/IFSP in 2003-04 but had one in 2004-05; and 5 percent did not have an IEP/IFSP at either point in time because they were declassified before the Wave 1 data collection.
- Among preschoolers with disabilities, 52 percent were identified as having primarily speech or language impairments, 27 percent developmental delays, 6 percent autism, and 3 percent mental retardation. Other disability groups accounted for fewer than 3 percent of children who received special education services when they were ages 3 through 5.
- Declassification differed significantly by primary disability category. In percentage terms, 21 percent of children identified as having a speech or language impairment and 21 percent of those identified as having an emotional disturbance were declassified. However, because very few preschoolers were identified as having an emotional disturbance, they made up 1.5 percent of those who were declassified compared with children with speech or language impairments, who accounted for 66 percent of those declassified. The percentage of children with developmental delays, learning disabilities, orthopedic impairments, and low-incidence disabilities who were declassified ranged from 2 percent to 13 percent.



- Urban, suburban, and rural districts differed significantly in the number of young children who were declassified. In all, 22 percent of children from small districts were declassified, whereas 12 percent of children from medium, 15 percent of children from large, and 13 percent of children from very large districts were declassified.
- Twenty percent of children who transitioned from preschool to kindergarten and 24 percent of children who transitioned from kindergarten to first grade between 2003-04 and 2004-05 were declassified, whereas 6 percent of non-transitioning children were declassified.
- Children who were declassified scored significantly higher on the Woodcock-Johnson III: Letter-Word Identification subtest ( $M = 104.5$ ) than those who remained eligible for services ( $M = 99.2$ ). The difference between these groups of children was greater on the Applied Problems subtest—declassified students had a mean score of 101.3, and students who retained eligibility had a mean score of 90.1.
- A significant difference between children who were declassified and those who remained eligible for services was also observed on the Peabody Picture Vocabulary Test (PPVT), with means of 96.1 and 87.6, respectively.
- In the year that passed between the first and second data collection, 23 percent of children who continued to receive special education services had a change in their primary disability category, that is, they were *reclassified*. Children who were reclassified scored significantly lower on measures of emerging literacy and math skills than children who were not reclassified (on the PPVT,  $M = 82.2$  for reclassified and  $M = 89.1$  for not reclassified, and on the Woodcock-Johnson III: Applied Problems subtest,  $M = 82.9$  for reclassified;  $M = 90.0$  for not reclassified).
- The opposite of reclassification could be termed *stability* of disability classification. From 2003-04 to 2004-05, the stability of disability classification varied depending on the type of disability, ranging from 89 percent for children with autism to 57 percent for children with other health impairments.
- Of the children initially identified as having a developmental delay as their primary disability, 64 percent retained that disability category.<sup>1</sup> Fourteen percent moved from the developmental delay to the speech or language impairment category, 8 percent moved to the autism category, and 4 percent moved to the learning disability category.
- Children also moved into the developmental delay category from other disability groups. For example, 13 percent of children identified as having an emotional disturbance, 9 percent of children identified as having an orthopedic impairment or other health impairment, and 10 percent of children identified as having a low-incidence disability (deafness, deaf-blindness, vision impairment, or traumatic brain injury) in 2003-04 were identified as having a developmental delay as their primary disability in 2004-05.
- Of children identified as having primarily a speech or language impairment in 2003-04 who continued to receive special education services, 88 percent retained the speech or language impairment category, and 12 percent were reclassified. Six percent were reclassified to

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<sup>1</sup> At age 9 (or the age at which states and districts stop using the developmental delay category), children identified as having a developmental delay must either be reclassified into another disability group or declassified.

developmental delay, and each of the other disability categories received fewer than 2 percent.

### **Changes in Services for Preschoolers With Disabilities**

- Teachers indicated that 89 percent of the children received speech or language therapy in the 2003-04 school year, and 86 percent of the children received it in the 2004-05 school year. Occupational therapy (32% in 2003-04 and 35% in 2004-05) and learning strategies/study skills assistance by a special educator (30% in 2003-04 and 20% in 2004-05) were also commonly reported services both years.
- From Wave 1 to Wave 2, there was a statistically significant decrease in the percentage of children receiving nine types of services. For example, service coordination/case management decreased from 25 percent to 9 percent; training, counseling, or other supports/services for the children's family decreased from 16 percent to 5 percent; and learning strategies/study skills assistance decreased from 30 percent to 20 percent. The one service showing a significant increase from 2003-04 to 2004-05 was help from a one-to-one paraeducator or assistant, which increased from 10 to 13 percent.
- The mean number of special education and related services provided to young children with disabilities decreased from 3.5 in 2003-04 to 2.8 in 2004-05.
- From Wave 1 to Wave 2, the mean hours per week children with disabilities spent in a regular education classroom increased significantly, from 8.2 hours to 15.0 hours, and time in special education settings decreased significantly, from 8.0 hours a week to 6.2 hours a week.

### **Parent Satisfaction With Special Education Services**

- Parent satisfaction remained relatively stable from 2003-04 to 2004-05. There was a significant decline only in the percentage of parents who were *very satisfied*, from 47 to 42 percent.

### **One Year of Growth in the Knowledge and Skills of Preschoolers With Disabilities**

- In school year 2003-04, children who received preschool special education services performed close to the average performance of their peers without disabilities on the Woodcock-Johnson III: Letter-Word Identification subtest, with an overall mean performance of 98.2. In school year 2004-05, the mean overall performance increased significantly to 100.2. Mean performance increased significantly for all three age cohorts, for both males and females, for children identified as having a developmental delay, and for children identified as having a speech or language impairment.
- Overall, children who received preschool special education services performed similarly on the PPVT in 2003-04 and 2004-05. The only significant increase in performance on the PPVT was by children identified as having a low-incidence disability, with a mean of 85.2 in 2003-04 and of 90.0 in 2004-05.

- On the Woodcock-Johnson III: Applied Problems subtest, the mean performance of children who received preschool special education services was 90.8 in school year 2003-04. This performance increased significantly to a mean of 91.9 in 2004-05. There were significant increases for children in Cohort A and Cohort C, for males, and for children identified as having the following primary disabilities: developmental delay, learning disability, speech or language impairment, and low-incidence disability.
- Children in Cohort C had a significant increase in performance on the Woodcock-Johnson III: Quantitative Concepts subtest, from 90.9 in 2003-04 to 93.9 in 2004-05. This is the only cohort for which 2 years of data were available for this test.
- Mean teacher ratings on the Preschool and Kindergarten Behavior Scales 2 (PKBS-2) – Social Skills scale for children who received special education services increased significantly from 92.9 in school year 2003-04 to 96.0 in school year 2004-05. There were significant increases for males and females and for children in Cohort A and Cohort B. This scale of the PKBS-2 assesses skills such as “works or plays independently” and “comforts other children who are upset.” Children identified as having a developmental delay and children identified as having a speech or language impairment had a significant increase.
- The mean score on the Fine Motor and Gross Motor subscales from the Vineland Adaptive Behavior Scales, Classroom Edition, increased from 94.4 in school year 2003-04 to 96.2 in 2004-05. There were significant increases for children in Cohort A and Cohort C, for males, for children identified as having a learning disability, and for children identified as having a developmental delay.
- Alternate assessments were completed for children who were not capable of participating in the direct assessment or who scored very low on the two English-language subtests that were included in the direct assessment. An alternate assessment was completed for 12 percent of the children in the sample in Wave 1 and 7 percent of the children in the sample in Wave 2. Not all of the children for whom an alternate was completed in Wave 1 also had an alternate completed for them in Wave 2 and vice versa; thus the alternate assessment data for Waves 1 and 2 reflect somewhat different samples. Overall, scores for children for whom an alternate assessment was completed were more than one standard deviation below the population mean for each of the skill areas measured by the Adaptive Behavior Assessment System-II (ABAS-II); in most cases, scores were more than two standard deviations below the population mean.



## *Section III: State Program Contacts*

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shortURL.asp?sURL=DoD-sec619](http://www.nectac.org/shortURL.asp?sURL=DoD-sec619)

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## ***Section IV: Section 619 Program Data from [www.ideadata.org](http://www.ideadata.org)***

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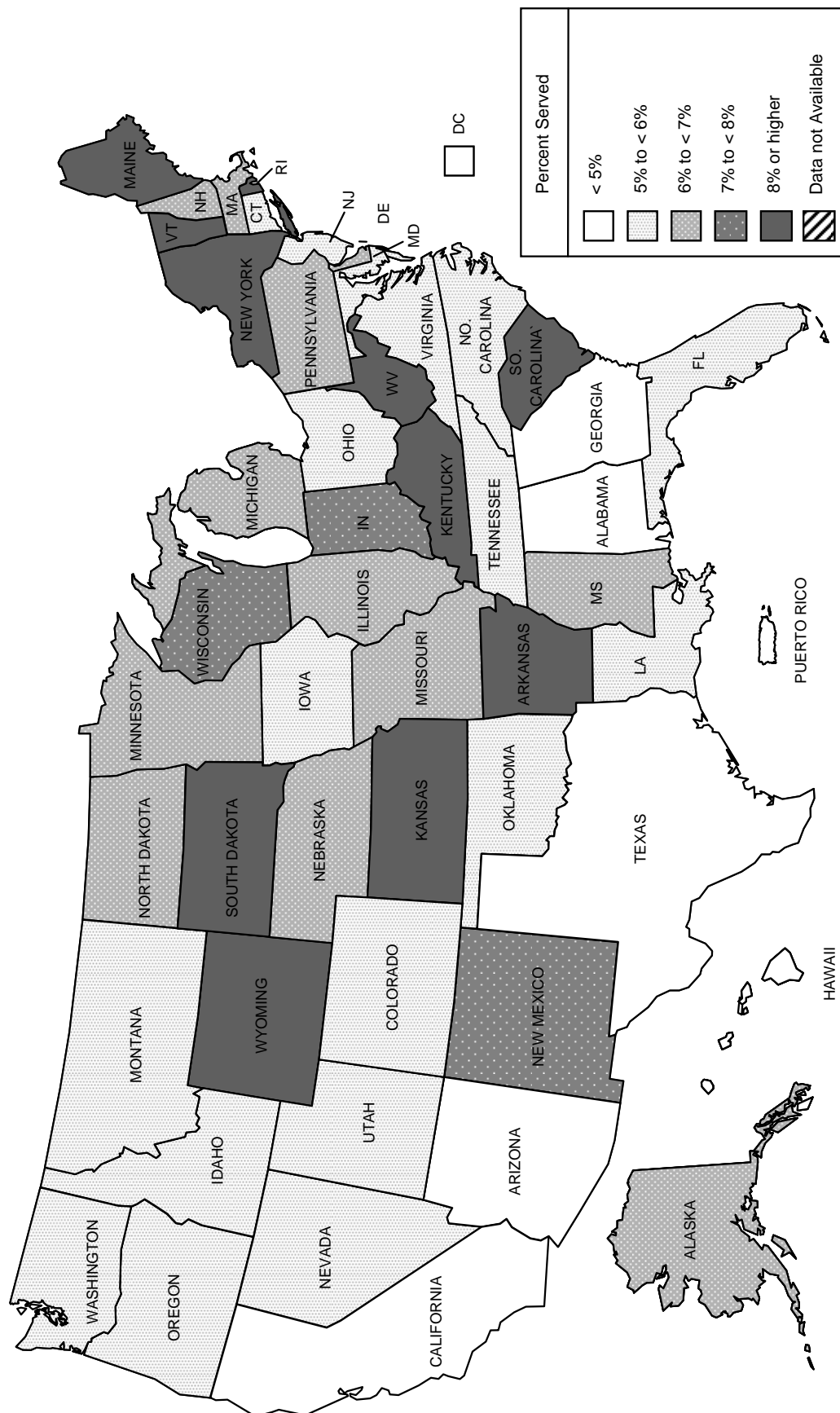
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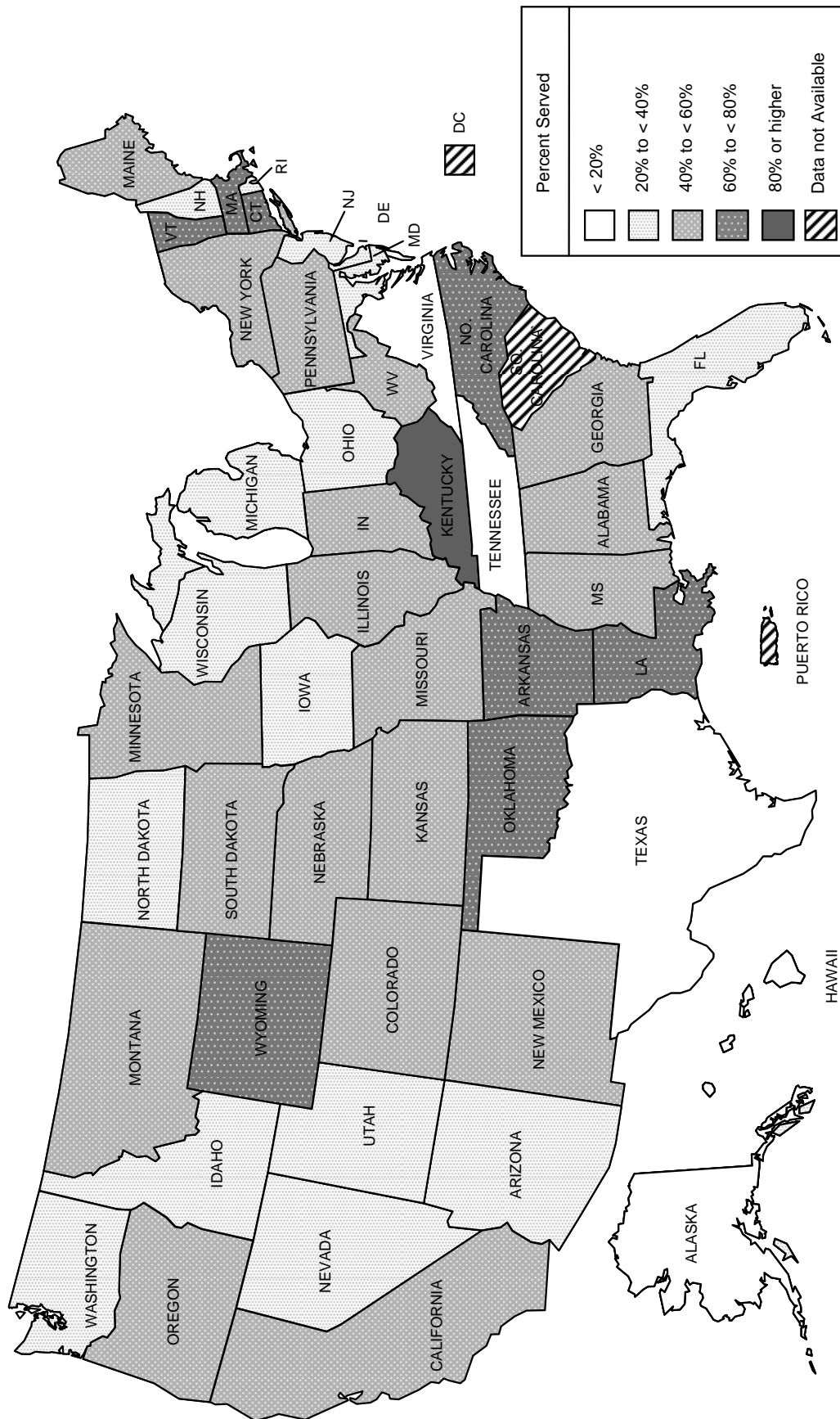


Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB# 1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2006. Data updated as of July 15, 2007. U.S. Bureau of the Census. Population data for 2006 accessed August 2007 from [http://www.census.gov/popest/states/asrh/files/SC\\_EST2006\\_AGESEX\\_RES.csv](http://www.census.gov/popest/states/asrh/files/SC_EST2006_AGESEX_RES.csv)

Note: Percentage of population is calculated by dividing the number of children ages 3 through 5 receiving services under IDEA, Part B, by the population of children in this age range for that state and year. The result was multiplied by 100 to produce a percentage.

<https://www.ideadata.org/Section619Profiles2007.pdf>

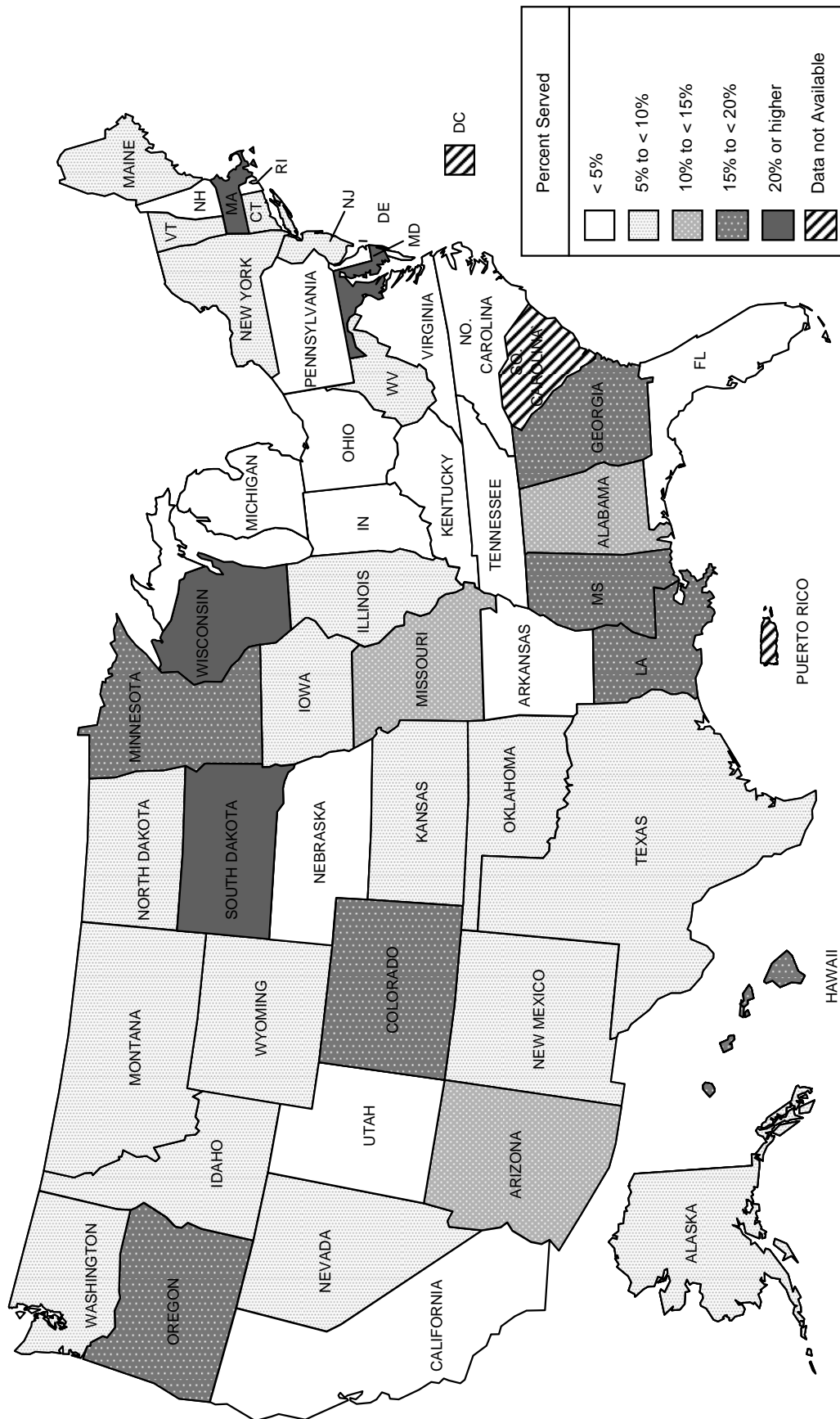
# **Percentage of Children Ages 3-5 Served Under IDEA, Part B, Served in Regular Early Childhood Programs at Least 80% of the Time, Fall 2006**



Source: Department of Education, Office of Special Education Programs, Data Analysis System (DANSOMB #1820-0517: "Children with Disabilities Receiving Special Education Under Part B of the with Disabilities Education Act," 2006. Data updated as of July 15, 2007, table 2-1 in vol. 2. Data are for the 50 states, the District of Columbia, and Puerto Rico.

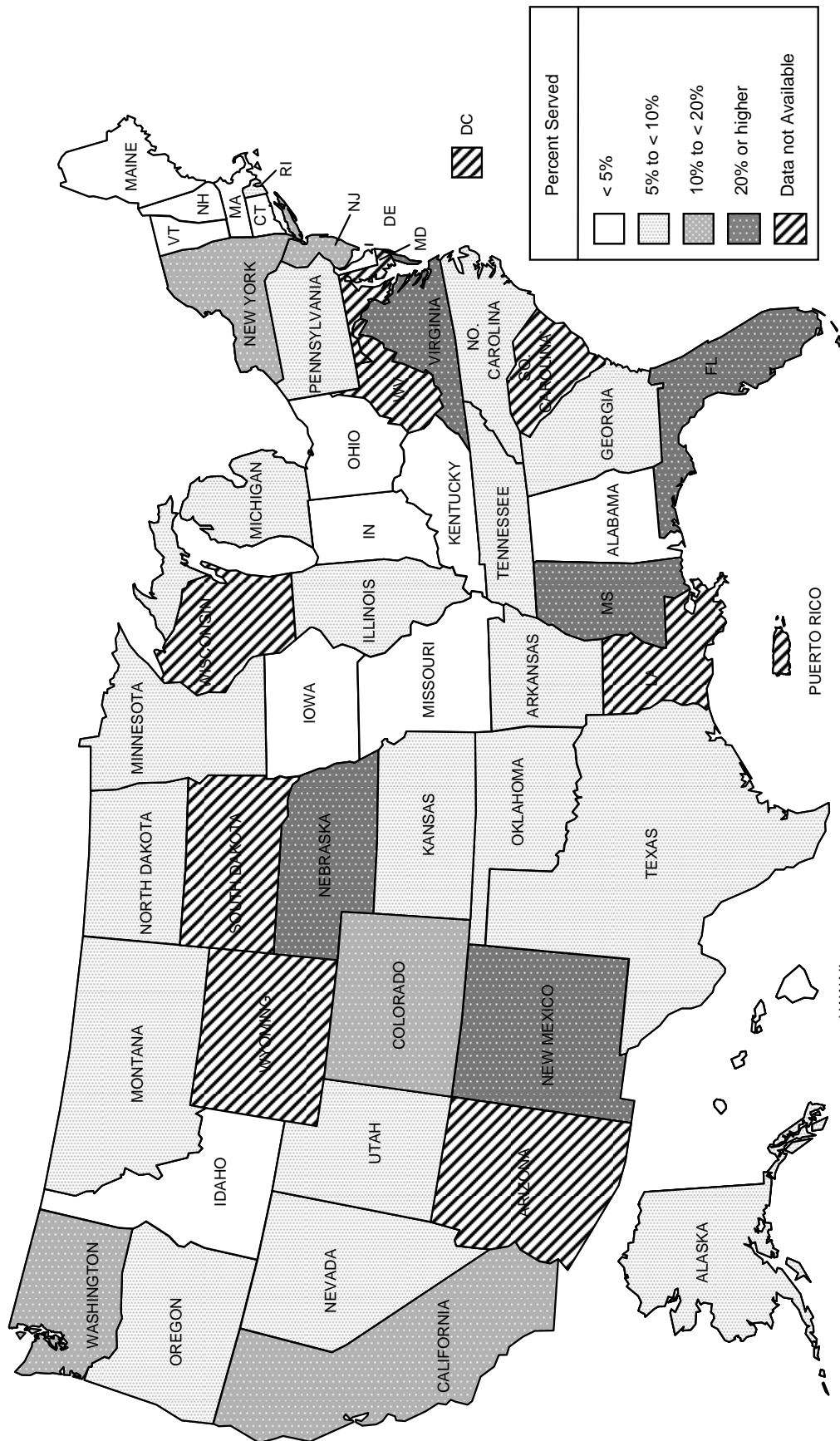
Note: Percent = Number of children in the educational environment column divided by the number in all environments multiplied by 100.  
<https://www.ideadata.org/Section619Profiles2007.pdf>

# Percentage of Children Ages 3-5 Served Under IDEA, Part B, Served in Regular Early Childhood Programs 40 - 79% of the Time, Fall 2006



Source: Department of Education, Office of Special Education Programs, Data Analysis System (DANSOMB #1820-0517: "Children with Disabilities Receiving Special Education Under Part B of the with Disabilities Education Act," 2006. Data updated as of July 15, 2007, table 2-1 in vol. 2. Data are for the 50 states, the District of Columbia, and Puerto Rico.  
Note: Percent = Number of children in the educational environment column divided by the number in all environments multiplied by 100.  
<https://www.ideadata.org/Section619Profiles2007.pdf>

# **Percentage of Children Ages 3-5 Served Under IDEA, Part B, Served in Regular Early Childhood Programs Less than 40% of the Time, Fall 2006**



Source: Department of Education, Office of Special Education Programs, Data Analysis System (DANSOMB # 1820-0517: "Children with Disabilities Receiving Special Education Under Part B of the with Disabilities Education Act," 2006. Data updated as of July 15, 2007, table 2-1 in vol. 2. Data are for the 50 states, the District of Columbia, and Puerto Rico.

Note: Percent = Number of children in the educational environment column divided by the number in all environments multiplied by 100.

<https://www.ideadata.org/Section619Profiles2007.pdf>



**Number of Children Ages 3-5 Served Under IDEA, Part B, by Disability Category and State, 2007**

STATE	All Disabilities	Specific Learning Disabilities	Speech or Language Impairments	Mental Retardation	Emotional Disturbance	Multiple Disabilities	Hearing Impairments	Orthopedic Impairments	Other Health Impairments	Visual Impairments	Autism	Deaf-Blindness	Traumatic Brain Injury	Developmental Delay <sup>1</sup>
Alabama	7,111	7	4,278	x	0	88	80	64	83	30	228	x	16	2,233
Alaska	1,954	x	556	x	0	20	14	9	21	5	31	x	x	1,293
Arizona	14,097	286	2,994	303	69	53	165	62	102	107	368	0	7	9,581
Arkansas	11,795	78	4,401	123	x	135	56	26	98	15	207	x	9	6,642
California	68,002	4,234	43,405	3,830	81	724	1,227	1,947	2,211	498	9,741	31	73	0
Colorado	10,802	124	5,233	55	32	98	199	484	0	39	273	5	21	4,239
Connecticut	7,660	29	2,551	51	19	83	83	17	170	24	587	x	x	4,040
Delaware	2,264	575	584	151	9	0	36	56	81	x	135	13	x	614
District of Columbia	567	x	164	11	10	32	x	x	18	x	53	0	x	261
Florida	32,819	711	13,664	818	200	0	366	459	540	134	1,858	5	22	14,042
Georgia	18,454	47	8,347	257	128	0	165	66	262	60	718	9	8	8,387
Hawaii	2,477	x	170	13	22	67	51	23	94	12	190	x	x	1,825
Idaho	3,976	26	1,511	24	x	36	56	33	55	14	128	x	x	2,084
Illinois	36,957	488	19,942	379	157	242	428	369	806	95	1,550	6	51	12,444
Indiana	19,530	211	12,558	823	72	271	218	208	366	77	903	6	25	3,792
Iowa	5,872	3,160	1,015	899	510	27	68	61	x	15	96	0	x	0
Kansas	9,608	35	3,529	37	11	70	64	45	95	27	179	x	x	5,508
Kentucky	20,591	5	10,550	98	13	108	99	104	157	79	351	0	13	9,014
Louisiana	10,151	x	4,909	109	x	87	122	125	210	53	320	0	7	4,204
Maine	3,889	15	2,169	15	92	114	35	20	155	7	390	x	x	873
Maryland	11,752	14	5,765	50	15	200	152	69	286	61	652	6	8	4,474
Massachusetts	15,920	82	5,976	57	132	234	179	269	168	71	1,839	26	224	6,663
Michigan	24,097	65	15,811	571	48	446	320	531	863	110	1,363	x	x	3,944
Minnesota	14,286	24	4,701	135	230	38	228	106	91	57	1,341	5	18	7,312
Mississippi	8,422	7	5,836	x	x	33	46	36	70	30	131	x	5	2,224
Missouri	15,629	45	6,064	187	41	86	115	47	196	49	350	7	27	8,415
Montana	1,971	10	1,055	10	x	x	20	x	16	x	53	0	x	791
Nebraska	5,179	44	2,623	94	32	20	84	74	388	29	198	x	x	1,578
Nevada	5,715	17	1,175	95	8	89	72	68	105	19	536	0	13	3,518
New Hampshire	2,523	x	1,236	x	8	30	27	13	147	35	165	5	5	850
New Jersey	19,580	895	3,692	124	97	587	56	35	716	32	948	x	x	12,384
New Mexico	6,337	30	2,753	26	x	69	54	43	81	27	139	x	12	3,093
New York	63,040	655	12,270	323	640	1,051	211	212	2,396	85	1,784	x	x	43,385
North Carolina	19,914	13	10,485	31	x	123	241	139	150	110	1,022	x	14	7,576



STATE	All Disabilities	Specific Learning Disabilities	Speech or Language Impairments	Mental Retardation	Emotional Disturbance	Multiple Disabilities	Hearing Impairments	Orthopedic Impairments	Other Health Impairments	Visual Impairments	Autism	Deaf-Blindness	Traumatic Brain Injury	Developmental Delay <sup>1</sup>
North Dakota	1,560	x	866	9	x	0	15	21	27	5	46	0	x	567
Ohio	23,137	190	2,739	227	81	232	57	54	167	21	260	x	x	19,102
Oklahoma	7,617	43	1,583	78	9	74	78	23	73	44	101	x	x	5,503
Oregon	8,572	x	4,802	91	50	0	134	192	181	75	950	x	13	2,079
Pennsylvania	28,145	326	12,379	445	163	274	364	178	322	134	2,599	8	18	10,935
Rhode Island	2,967	49	1,448	22	44	46	22	14	54	13	180	x	x	1,072
South Carolina	10,472	68	6,513	100	x	19	80	32	65	64	357	0	x	3,165
South Dakota	2,683	53	1,021	26	x	61	26	12	15	5	90	0	x	1,370
Tennessee	12,264	x	7,809	77	8	160	150	103	274	79	542	x	23	3,033
Texas	37,528	274	28,391	1,024	126	415	809	542	2,498	539	2,832	18	60	0
Utah	8,023	15	3,475	46	21	158	110	39	109	47	262	x	x	3,727
Vermont	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Virginia	16,845	100	7,501	191	30	128	163	83	189	52	742	x	x	7,648
Washington	13,529	x	3,579	16	16	72	130	80	387	32	610	x	13	8,583
West Virginia	5,849	x	3,395	73	5	0	41	7	25	18	48	x	x	2,231
Wisconsin	14,867	53	9,941	246	147	0	156	193	600	47	642	x	x	2,815
Wyoming	2,842	16	2,201	15	8	7	16	24	62	12	43	x	x	433
BIE schools	325	9	204	x	x	x	x	x	x	0	5	0	0	90
50, D.C. and BIE	700,166	13,159	319,819	12,397	3,429	6,916	7,696	7,426	16,256	3,205	39,136	192	899	269,636
American Samoa	169	x	140	0	0	x	x	0	0	0	0	x	x	0
Guam	162	x	64	x	0	x	x	x	x	x	25	0	0	50
Northern Marianas	78	0	19	x	0	x	6	x	0	x	10	0	0	35
Puerto Rico	9,644	323	8,284	149	32	136	63	43	295	43	256	x	x	10
Virgin Islands	152	0	49	0	0	x	0	0	x	x	7	0	0	90
U.S. and outlying areas	710,371	13,500	328,375	12,551	3,461	7,073	7,770	7,476	16,557	3,252	39,434	198	903	269,821

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

- = Data not available.

x = Data suppressed to limit disclosure.

<sup>1</sup> Developmental delay is applicable only to children ages 3 through 9.

[https://www.ideadata.org/TABLES31ST/AR\\_1-2.htm](https://www.ideadata.org/TABLES31ST/AR_1-2.htm)

**Percentage (Based on 2007 Population Estimates) of Children Ages 3-5 Served Under IDEA, Part B,  
by State and Disability Category, 2007**

STATE	All Disabilities	Specific Learning Disabilities	Speech or Language Impairments	Mental Retardation	Emotional Disturbance	Multiple Disabilities	Hearing Impairments	Orthopedic Impairments	Other Health Impairments	Visual Impairments	Autism	Deaf-Blindness	Traumatic Brain Injury	Developmental Delay <sup>1</sup>
Alabama	3.88	0.00	2.33	.	0.00	0.05	0.04	0.03	0.05	0.02	0.12	.	0.01	1.22
Alaska	6.78	.	1.93	.	0.00	0.07	0.05	0.03	0.07	0.02	0.11	.	.	4.48
Arizona	4.88	0.10	1.04	0.10	0.02	0.02	0.06	0.02	0.04	0.04	0.13	0.00	0.00	3.32
Arkansas	10.09	0.07	3.77	0.11	.	0.12	0.05	0.02	0.08	0.01	0.18	.	0.01	5.68
California	4.43	0.28	2.83	0.25	0.01	0.05	0.08	0.13	0.14	0.03	0.63	0.00	0.00	0.00
Colorado	5.26	0.06	2.55	0.03	0.02	0.05	0.10	0.24	0.00	0.02	0.13	0.00	0.01	2.07
Connecticut	5.93	0.02	1.98	0.04	0.01	0.06	0.06	0.01	0.13	0.02	0.45	.	.	3.13
Delaware	6.62	1.68	1.71	0.44	0.03	0.00	0.11	0.16	0.24	.	0.39	0.04	.	1.79
District of Columbia	2.94	.	0.85	0.06	0.05	0.17	.	.	0.09	.	0.27	0.00	.	1.35
Florida	4.95	0.11	2.06	0.12	0.03	0.00	0.06	0.07	0.08	0.02	0.28	0.00	0.00	2.12
Georgia	4.26	0.01	1.93	0.06	0.03	0.00	0.04	0.02	0.06	0.01	0.17	0.00	0.00	1.94
Hawaii	5.39	.	0.37	0.03	0.05	0.15	0.11	0.05	0.20	0.03	0.41	.	.	3.97
Idaho	5.73	0.04	2.18	0.03	.	0.05	0.08	0.05	0.08	0.02	0.18	.	.	3.00
Illinois	6.97	0.09	3.76	0.07	0.03	0.05	0.08	0.07	0.15	0.02	0.29	0.00	0.01	2.35
Indiana	7.44	0.08	4.79	0.31	0.03	0.10	0.08	0.08	0.14	0.03	0.34	0.00	0.01	1.45
Iowa	5.06	2.72	0.87	0.77	0.44	0.02	0.06	0.05	.	0.01	0.08	0.00	.	0.00
Kansas	8.24	0.03	3.03	0.03	0.01	0.06	0.05	0.04	0.08	0.02	0.15	.	.	4.72
Kentucky	12.34	0.00	6.32	0.06	0.01	0.06	0.06	0.06	0.09	0.05	0.21	0.00	0.01	5.40
Louisiana	5.61	.	2.71	0.06	.	0.05	0.07	0.07	0.12	0.03	0.18	0.00	0.00	2.32
Maine	9.01	0.03	5.03	0.03	0.21	0.26	0.08	0.05	0.36	0.02	0.90	.	.	2.02
Maryland	5.33	0.01	2.62	0.02	0.01	0.09	0.07	0.03	0.13	0.03	0.30	0.00	0.00	2.03
Massachusetts	6.97	0.04	2.62	0.02	0.06	0.10	0.08	0.12	0.07	0.03	0.81	0.01	0.10	2.92
Michigan	6.27	0.02	4.11	0.15	0.01	0.12	0.08	0.14	0.22	0.03	0.35	.	.	1.03
Minnesota	6.93	0.01	2.28	0.07	0.11	0.02	0.11	0.05	0.04	0.03	0.65	0.00	0.01	3.54
Mississippi	6.63	0.01	4.59	.	.	0.03	0.04	0.03	0.06	0.02	0.10	.	0.00	1.75
Missouri	6.73	0.02	2.61	0.08	0.02	0.04	0.05	0.02	0.08	0.02	0.15	0.00	0.01	3.63
Montana	5.69	0.03	3.05	0.03	.	.	0.06	.	0.05	.	0.15	0.00	.	2.28
Nebraska	6.79	0.06	3.44	0.12	0.04	0.03	0.11	0.10	0.51	0.04	0.26	.	.	2.07
Nevada	5.07	0.02	1.04	0.08	0.01	0.08	0.06	0.06	0.09	0.02	0.48	0.00	0.01	3.12
New Hampshire	5.52	.	2.70	.	0.02	0.07	0.06	0.03	0.32	0.08	0.36	0.01	0.01	1.86
New Jersey	5.80	0.26	1.09	0.04	0.03	0.17	0.02	0.01	0.21	0.01	0.28	.	.	3.67
New Mexico	7.58	0.04	3.29	0.03	.	0.08	0.06	0.05	0.10	0.03	0.17	.	0.01	3.70
New York	8.94	0.09	1.74	0.05	0.09	0.15	0.03	0.03	0.34	0.01	0.25	.	.	6.15
North Carolina	5.33	0.00	2.81	0.01	.	0.03	0.06	0.04	0.04	0.03	0.27	.	0.00	2.03
North Dakota	6.86	.	3.81	0.04	.	0.00	0.07	0.09	0.12	0.02	0.20	0.00	.	2.49
Ohio	5.22	0.04	0.62	0.05	0.02	0.05	0.01	0.01	0.04	0.00	0.06	.	.	4.31

STATE	All Disabilities	Specific Learning Disabilities	Speech or Language Impairments	Mental Retardation	Emotional Disturbance	Multiple Disabilities	Hearing Impairments	Orthopedic Impairments	Other Health Impairments	Visual Impairments	Autism	Deaf-Blindness	Traumatic Brain Injury	Developmental Delay <sup>1</sup>
Oklahoma	5.07	0.03	1.05	0.05	0.01	0.05	0.05	0.02	0.05	0.03	0.07	.	.	3.67
Oregon	6.17	.	3.46	0.07	0.04	0.00	0.10	0.14	0.13	0.05	0.68	.	0.01	1.50
Pennsylvania	6.40	0.07	2.81	0.10	0.04	0.06	0.08	0.04	0.07	0.03	0.59	0.00	0.00	2.49
Rhode Island	8.08	0.13	3.94	0.06	0.12	0.13	0.06	0.04	0.15	0.04	0.49	.	.	2.92
South Carolina	6.00	0.04	3.73	0.06	.	0.01	0.05	0.02	0.04	0.04	0.20	0.00	.	1.81
South Dakota	8.34	0.16	3.17	0.08	.	0.19	0.08	0.04	0.05	0.02	0.28	0.00	.	4.26
Tennessee	5.05	.	3.22	0.03	0.00	0.07	0.06	0.04	0.11	0.03	0.22	.	0.01	1.25
Texas	3.21	0.02	2.43	0.09	0.01	0.04	0.07	0.05	0.21	0.05	0.24	0.00	0.01	0.00
Utah	5.40	0.01	2.34	0.03	0.01	0.11	0.07	0.03	0.07	0.03	0.18	.	.	2.51
Vermont	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Virginia	5.51	0.03	2.45	0.06	0.01	0.04	0.05	0.03	0.06	0.02	0.24	.	.	2.50
Washington	5.50	.	1.45	0.01	0.01	0.03	0.05	0.03	0.16	0.01	0.25	.	0.01	3.49
West Virginia	9.10	.	5.28	0.11	0.01	0.00	0.06	0.01	0.04	0.03	0.07	.	.	3.47
Wisconsin	6.97	0.02	4.66	0.12	0.07	0.00	0.07	0.09	0.28	0.02	0.30	.	.	1.32
Wyoming	13.63	0.08	10.55	0.07	0.04	0.03	0.08	0.12	0.30	0.06	0.21	.	.	2.08
BIA schools	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 states, D.C. and BIA	5.74	0.11	2.62	0.10	0.03	0.06	0.06	0.06	0.13	0.03	0.32	0.00	0.01	2.21
American Samoa	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Puerto Rico	6.40	0.21	5.49	0.10	0.02	0.09	0.04	0.03	0.20	0.03	0.17	.	.	0.01
Virgin Islands	.	.	.	.	.	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.	.	.	.	.	.	.	.	.	.

Note: See Part B Child Count Data Notes for information the state submitted to clarify its data submission.

Percent = Number of children ages 3 through 5 served under IDEA, Part B, divided by the number of children ages 3 through 5 in the population, multiplied by 100. See [https://www.ideadata.org/TABLES31ST/AR\\_1-2.htm](https://www.ideadata.org/TABLES31ST/AR_1-2.htm) for the numerators and [https://www.ideadata.org/TABLES31ST/AR\\_C-3.htm](https://www.ideadata.org/TABLES31ST/AR_C-3.htm) for the denominators.

The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

. = Cannot be displayed due to cell suppression.

<sup>1</sup> Developmental delay is applicable only to children 3 through 9.

[https://www.ideadata.org/TABLES31ST/AR\\_1-14.htm](https://www.ideadata.org/TABLES31ST/AR_1-14.htm)



**Children and Students Ages 3-9 Served Under IDEA, Part B, in the U.S. and Outlying Areas,  
by Age and Disability Category, Fall 2007**

DISABILITY CATEGORY	Age 3	Age 4	Age 5	Age 6	Age 7	Age 8	Age 9
Specific learning disabilities	2,115	3,274	8,111	23,911	63,081	121,049	180,485
Speech or language impairments	58,524	103,192	166,659	219,924	219,932	195,118	159,826
Mental retardation	2,132	3,109	7,310	14,356	19,400	24,819	29,996
Emotional disturbance	239	606	2,616	7,042	12,825	18,705	24,005
Multiple disabilities	1,353	1,726	3,994	6,210	7,387	8,107	8,958
Hearing impairments	2,091	2,469	3,210	4,188	4,909	5,397	5,784
Orthopedic impairments	1,888	2,386	3,202	4,109	4,603	4,775	4,959
Other health impairments	3,061	4,082	9,414	17,419	27,625	38,539	50,018
Visual impairments	842	1,044	1,366	1,708	1,892	2,099	2,162
Autism	8,013	12,432	18,989	24,241	25,192	24,698	24,753
Deaf-blindness	50	60	88	83	103	104	86
Traumatic brain injury	202	268	433	693	970	1,198	1,509
Developmental delay <sup>1</sup>	81,375	116,529	71,917	38,504	30,732	15,894	3,499
All disabilities	161,885	251,177	297,309	362,388	418,651	460,502	496,040

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Developmental delay is applicable only to children ages 3 through 9.

[https://www.ideadata.org/TABLES31ST/AR\\_1-7.htm](https://www.ideadata.org/TABLES31ST/AR_1-7.htm)

# Number of Children Ages 3-9 Served Under IDEA, Part B, by Age and State, 2007, ALL DISABILITIES

STATE	3 YEARS OLD	4 YEARS OLD	5 YEARS OLD	6 YEARS OLD	7 YEARS OLD	8 YEARS OLD	9 YEARS OLD
Alabama	1,232	2,175	3,704	4,547	5,431	5,571	5,922
Alaska	459	641	854	1,051	1,308	1,419	1,402
Arizona	3,340	5,123	5,634	7,410	8,662	9,451	10,250
Arkansas	3,083	5,026	3,686	3,773	3,896	3,902	4,266
California	15,865	24,401	27,736	34,386	40,324	45,529	50,799
Colorado	2,467	3,953	4,382	4,490	5,124	5,885	6,250
Connecticut	2,028	2,736	2,896	3,252	3,627	4,339	4,972
Delaware	508	828	928	1,007	1,208	1,293	1,490
District of Columbia	103	189	275	300	467	537	632
Florida	6,593	11,197	15,029	19,395	23,743	26,974	29,318
Georgia	3,404	5,896	9,154	12,066	13,435	14,312	14,646
Hawaii	666	877	934	949	1,128	1,239	1,341
Idaho	1,006	1,159	1,811	1,757	1,877	2,058	2,162
Illinois	8,617	12,963	15,377	17,977	20,056	21,885	23,340
Indiana	4,634	6,365	8,531	10,533	12,236	13,983	14,012
Iowa	1,358	1,981	2,533	3,241	3,742	4,373	5,029
Kansas	2,255	3,461	3,892	4,061	4,290	4,590	4,936
Kentucky	4,389	7,620	8,582	9,271	9,322	8,373	7,611
Louisiana	1,680	3,351	5,120	6,383	6,993	6,948	6,371
Maine	963	1,436	1,490	1,796	2,135	2,323	2,436
Maryland	2,887	4,097	4,768	5,515	6,110	6,971	7,746
Massachusetts	3,904	5,668	6,348	7,713	9,618	10,944	12,424
Michigan	5,537	8,012	10,548	13,131	14,491	16,048	17,688
Minnesota	3,324	4,912	6,050	6,489	6,821	7,595	8,608
Mississippi	1,310	2,598	4,514	5,677	5,453	4,598	4,217
Missouri	3,126	5,837	6,666	7,672	9,166	10,445	10,565
Montana	381	671	919	981	1,162	1,266	1,240
Nebraska	1,359	1,717	2,103	2,471	3,064	3,658	3,825
Nevada	1,164	2,046	2,505	2,544	3,022	3,430	3,790
New Hampshire	428	961	1,134	1,240	1,434	1,820	2,141
New Jersey	4,668	6,366	8,546	12,908	16,408	18,494	19,554
New Mexico	1,395	2,284	2,658	2,898	3,092	3,072	3,098
New York	18,477	25,745	18,818	21,593	24,511	27,236	30,542
North Carolina	3,946	6,737	9,231	12,322	14,232	14,405	15,091

STATE	3 YEARS OLD	4 YEARS OLD	5 YEARS OLD	6 YEARS OLD	7 YEARS OLD	8 YEARS OLD	9 YEARS OLD
North Dakota	353	530	677	811	924	950	1,051
Ohio	5,257	8,176	9,704	11,667	14,917	16,955	18,914
Oklahoma	1,328	2,443	3,846	5,102	5,984	6,782	7,632
Oregon	2,197	3,178	3,197	3,802	4,775	5,692	6,545
Pennsylvania	7,623	10,745	9,777	11,930	15,210	18,430	21,006
Rhode Island	663	1,061	1,243	1,459	1,671	1,924	1,956
South Carolina	1,898	3,387	5,187	6,840	7,696	7,882	7,647
South Dakota	596	941	1,146	1,203	1,481	1,606	1,502
Tennessee	2,301	4,062	5,901	7,869	8,819	8,991	8,996
Texas	7,910	12,463	17,155	22,858	25,877	28,972	33,040
Utah	2,042	2,815	3,166	3,667	4,450	5,174	5,499
Vermont	-	-	-	-	-	-	-
Virginia	3,559	5,815	7,471	9,586	10,471	11,064	11,678
Washington	2,999	4,657	5,873	7,001	8,294	9,492	10,238
West Virginia	1,067	1,978	2,804	3,297	3,823	3,776	3,617
Wisconsin	3,121	5,125	6,621	7,606	7,879	8,369	8,703
Wyoming	703	1,126	1,013	876	937	995	990
BIE schools	0	18	307	479	497	517	550
50 states, D.C. and BIE	160,173	247,549	292,444	356,852	411,293	452,537	487,278
American Samoa	43	74	52	30	43	58	76
Guam	42	65	55	70	113	98	128
Northern Marianas	19	36	23	24	40	53	57
Puerto Rico	1,567	3,397	4,680	5,367	7,107	7,699	8,435
Virgin Islands	41	56	55	45	55	57	66
U.S. and outlying areas	161,885	251,177	297,309	362,388	418,651	460,502	496,040

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

- = Data not available

x = Data Suppressed.

[https://www.ideadata.org/TABLES31ST/AR\\_1-10.htm](https://www.ideadata.org/TABLES31ST/AR_1-10.htm)





# Number of Children Ages 3-5 Served Under IDEA, Part B, by Disability, 1998 Through 2007

DISABILITY	1998	1999	2000a	2001	2002	2003	2004	2005	2006	2007
Specific learning disabilities	.	.	16,399	14,685	14,831	14,464	14,102	12,402	13,735	13,500
Speech or language impairments	.	.	298,957	302,801	316,652	331,624	333,664	331,922	337,614	328,375
Mental retardation	.	.	23,972	23,533	22,574	22,482	22,750	22,840	22,922	12,551
Emotional disturbance	.	.	6,135	6,365	6,004	5,841	5,888	5,809	6,353	3,461
Multiple disabilities	.	.	8,277	8,235	8,538	8,491	8,452	8,541	9,457	7,073
Hearing impairments	.	.	7,530	7,240	7,237	7,490	7,849	7,867	8,183	7,770
Orthopedic impairments	.	.	9,894	9,743	9,638	9,069	8,606	8,209	8,153	7,476
Other health impairments	.	.	9,937	12,642	13,392	14,934	12,994	13,267	15,664	16,557
Visual impairments	.	.	3,212	3,118	3,130	3,261	3,328	3,436	3,511	3,252
Autism	.	.	13,317	16,252	19,108	22,872	26,056	30,408	35,038	39,434
Deaf-blindness	.	.	207	211	240	248	256	237	195	198
Traumatic brain injury	.	.	786	960	999	953	1,061	1,079	1,025	903
Developmental delay <sup>2</sup>	.	.	201,950	213,966	225,641	239,293	257,511	260,304	250,146	269,821
All disabilities	573,640	588,994	600,573	619,751	647,984	681,022	702,517	706,321	711,996	710,371

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

<sup>1</sup> 2000 was the first year that disability was collected for children ages 3 through 5.

<sup>2</sup> Beginning in 1997, states had the option of reporting children ages 3 through 9 in the developmental delay category.  
[https://www.ideadata.org/TABLES31ST/AR\\_1-11.htm](https://www.ideadata.org/TABLES31ST/AR_1-11.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. ALL DISABILITIES**

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	21	67	2,242	183	4,598	7,111	0	0.30	0.94	31.53	2.57	64.66	100.00
Alaska	508	76	77	115	1,035	1,811	143	28.05	4.20	4.25	6.35	57.15	100.00
Arizona	659	335	605	5,620	6,878	14,097	0	4.67	2.38	4.29	39.87	48.79	100.00
Arkansas	37	84	3,285	735	7,654	11,795	0	0.31	0.71	27.85	6.23	64.89	100.00
California	451	6,491	4,490	32,858	23,712	68,002	0	0.66	9.55	6.60	48.32	34.87	100.00
Colorado	117	298	583	3,274	6,530	10,802	0	1.08	2.76	5.40	30.31	60.45	100.00
Connecticut	30	278	942	1,457	4,953	7,660	0	0.39	3.63	12.30	19.02	64.66	100.00
Delaware	14	76	654	271	1,249	2,264	0	0.62	3.36	28.89	11.97	55.17	100.00
District of Columbia	x	x	402	97	x	567	0	.	.	70.90	17.11	.	100.00
Florida	67	602	7,600	7,863	16,687	32,819	0	0.20	1.83	23.16	23.96	50.85	100.00
Georgia	19	368	5,897	1,473	9,962	17,719	735	0.11	2.08	33.28	8.31	56.22	100.00
Hawaii	16	1,786	86	108	481	2,477	0	0.65	72.10	3.47	4.36	19.42	100.00
Idaho	72	65	46	509	3,284	3,976	0	1.81	1.63	1.16	12.80	82.60	100.00
Illinois	68	1,072	4,924	6,616	24,277	36,957	0	0.18	2.90	13.32	17.90	65.69	100.00
Indiana	28	194	1,812	1,091	16,405	19,530	0	0.14	0.99	9.28	5.59	84.00	100.00
Iowa	24	90	345	409	5,004	5,872	0	0.41	1.53	5.88	6.97	85.22	100.00
Kansas	121	151	737	1,035	7,564	9,608	0	1.26	1.57	7.67	10.77	78.73	100.00
Kentucky	27	131	1,710	449	18,274	20,591	0	0.13	0.64	8.30	2.18	88.75	100.00
Louisiana	85	89	4,008	174	5,795	10,151	0	0.84	0.88	39.48	1.71	57.09	100.00
Maine	41	35	80	55	3,678	3,889	0	1.05	0.90	2.06	1.41	94.57	100.00
Maryland	55	523	3,778	975	6,421	11,752	0	0.47	4.45	32.15	8.30	54.64	100.00
Massachusetts	40	652	1,148	2,427	11,653	15,920	0	0.25	4.10	7.21	15.24	73.20	100.00
Michigan	165	497	3,267	1,078	19,084	24,091	6	0.68	2.06	13.56	4.47	79.22	100.00
Minnesota	418	552	1,376	1,156	10,784	14,286	0	2.93	3.86	9.63	8.09	75.49	100.00
Mississippi	19	59	3,588	83	4,673	8,422	0	0.23	0.70	42.60	0.99	55.49	100.00
Missouri	42	220	1,918	440	13,009	15,629	0	0.27	1.41	12.27	2.82	83.24	100.00
Montana	302	x	x	52	1,567	1,971	0	15.32	.	.	2.64	79.50	100.00
Nebraska	90	80	321	594	4,094	5,179	0	1.74	1.54	6.20	11.47	79.05	100.00
Nevada	116	192	475	1,604	3,328	5,715	0	2.03	3.36	8.31	28.07	58.23	100.00
New Hampshire	x	x	66	91	2,297	2,523	0	.	.	2.62	3.61	91.04	100.00
New Jersey	34	1,254	2,451	3,532	12,309	19,580	0	0.17	6.40	12.52	18.04	62.87	100.00
New Mexico	756	61	184	3,147	2,189	6,337	0	11.93	0.96	2.90	49.66	34.54	100.00
New York	663	2,252	9,858	13,960	36,307	63,040	0	1.05	3.57	15.64	22.14	57.59	100.00
North Carolina	509	265	5,361	1,831	11,097	19,063	851	2.67	1.39	28.12	9.60	58.21	100.00

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	184	x	39	x	1,277	1,560	0	11.79	.	2.50	.	81.86	100.00
Ohio	33	328	2,910	660	18,151	22,082	1,055	0.15	1.49	13.18	2.99	82.20	100.00
Oklahoma	1,318	119	650	571	4,959	7,617	0	17.30	1.56	8.53	7.50	65.10	100.00
Oregon	176	304	271	1,690	6,131	8,572	0	2.05	3.55	3.16	19.72	71.52	100.00
Pennsylvania	69	488	3,974	1,946	21,668	28,145	0	0.25	1.73	14.12	6.91	76.99	100.00
Rhode Island	25	66	239	517	2,120	2,967	0	0.84	2.22	8.06	17.43	71.45	100.00
South Carolina	19	98	4,106	459	5,790	10,472	0	0.18	0.94	39.21	4.38	55.29	100.00
South Dakota	538	23	58	58	2,006	2,683	0	20.05	0.86	2.16	2.16	74.77	100.00
Tennessee	20	156	2,219	538	9,331	12,264	0	0.16	1.27	18.09	4.39	76.08	100.00
Texas	135	1,122	4,459	16,686	15,126	37,528	0	0.36	2.99	11.88	44.46	40.31	100.00
Utah	131	113	73	931	6,775	8,023	0	1.63	1.41	0.91	11.60	84.44	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	40	706	4,269	1,353	10,477	16,845	0	0.24	4.19	25.34	8.03	62.20	100.00
Washington	369	774	645	2,231	9,510	13,529	0	2.73	5.72	4.77	16.49	70.29	100.00
West Virginia	8	14	212	46	5,569	5,849	0	0.14	0.24	3.62	0.79	95.21	100.00
Wisconsin	275	329	1,617	1,423	11,223	14,867	0	1.85	2.21	10.88	9.57	75.49	100.00
Wyoming	103	x	x	278	2,412	2,842	0	3.62	.	.	9.78	84.87	100.00
BIA schools	316	0	0	x	x	325	0	97.23	0.00	0.00	.	.	100.00
50 states, D.C. and BIA	9,377	23,649	100,133	124,796	439,421	697,376	2,790	1.34	3.39	14.36	17.90	63.01	100.00
American Samoa	0	169	0	0	0	169	0	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0	162	0	0	0	162	0	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0	x	0	0	x	78	0	0.00	.	0.00	0.00	.	100.00
Puerto Rico	x	x	10	9,606	10	9,644	0	.	.	0.10	99.61	0.10	100.00
Virgin Islands	x	0	118	25	x	152	0	.	0.00	77.63	16.45	.	100.00
U.S. and outlying areas	9,389	24,061	100,261	134,427	439,443	707,581	2,790	1.33	3.40	14.17	19.00	62.10	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. SPECIFIC LEARNING DISABILITY**

		NUMBER						PERCENTAGE						
STATE		American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama		0	0	x	0	x	7	0	0.00	0.00	.	0.00	.	100.00
Alaska		x	0	0	0	x	x	-	.	.	.	.	.	.
Arizona		34	x	x	130	105	286	0	11.89	.	.	45.45	36.71	100.00
Arkansas		0	x	15	x	56	78	0	0.00	.	19.23	.	71.79	100.00
California		18	210	377	2,978	651	4,234	0	0.43	4.96	8.90	70.34	15.38	100.00
Colorado		x	x	x	45	73	124	0	.	.	.	36.29	58.87	100.00
Connecticut		0	0	5	10	14	29	0	0.00	0.00	17.24	34.48	48.28	100.00
Delaware		x	x	204	101	251	575	0	.	.	35.48	17.57	43.65	100.00
District of Columbia		0	0	x	x	0	x	-	.	.	.	.	.	.
Florida		x	x	149	360	196	711	0	.	.	20.96	50.63	27.57	100.00
Georgia		0	x	22	x	14	42	5	0.00	.	52.38	.	33.33	100.00
Hawaii		0	x	0	x	0	x	-	.	.	.	.	.	.
Idaho		0	0	x	x	23	26	0	0.00	0.00	.	.	88.46	100.00
Illinois		0	6	66	143	273	488	0	0.00	1.23	13.52	29.30	55.94	100.00
Indiana		x	x	15	8	186	211	0	.	.	7.11	3.79	88.15	100.00
Iowa		13	50	196	232	2,669	3,160	0	0.41	1.58	6.20	7.34	84.46	100.00
Kansas		0	0	x	x	28	35	0	0.00	0.00	.	.	80.00	100.00
Kentucky		0	0	0	0	5	5	0	0.00	0.00	0.00	0.00	100.00	100.00
Louisiana		x	0	0	0	x	x	-	.	.	.	.	.	.
Maine		0	0	0	0	15	15	0	0.00	0.00	0.00	0.00	100.00	100.00
Maryland		0	0	x	x	10	14	0	0.00	0.00	.	.	71.43	100.00
Massachusetts		0	x	x	20	47	82	0	0.00	.	.	24.39	57.32	100.00
Michigan		0	0	x	x	44	65	0	0.00	0.00	.	.	67.69	100.00
Minnesota		x	0	x	x	17	24	0	.	0.00	.	.	70.83	100.00
Mississippi		0	0	x	0	x	7	0	0.00	0.00	.	0.00	.	100.00
Missouri		0	0	x	x	38	45	0	0.00	0.00	.	.	84.44	100.00
Montana		x	0	0	x	8	10	0	.	0.00	0.00	.	80.00	100.00
Nebraska		x	x	x	x	30	44	0	.	.	.	.	68.18	100.00
Nevada		0	0	x	11	x	17	0	0.00	0.00	.	64.71	.	100.00
New Hampshire		x	0	0	0	x	x	-	.	.	.	.	.	.
New Jersey		x	x	117	196	544	895	0	.	.	13.07	21.90	60.78	100.00
New Mexico		x	0	x	21	6	30	0	.	0.00	.	70.00	20.00	100.00
New York		7	29	152	219	248	655	0	1.07	4.43	23.21	33.44	37.86	100.00
North Carolina		0	0	x	x	5	12	1	0.00	0.00	.	.	41.67	100.00

STATE	NUMBER						PERCENTAGE						
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	x	0	0	0	x	x	-	.	.	.	.	.	.
Ohio	0	x	34	x	132	177	13	0.00	.	19.21	.	74.58	100.00
Oklahoma	8	0	x	x	25	43	0	18.60	0.00	.	.	58.14	100.00
Oregon	x	0	0	0	x	x	-	.	.	.	.	.	.
Pennsylvania	x	x	66	34	217	326	0	.	.	20.25	10.43	66.56	100.00
Rhode Island	0	x	x	11	32	49	0	0.00	.	.	22.45	65.31	100.00
South Carolina	0	0	x	x	38	68	0	0.00	0.00	.	.	55.88	100.00
South Dakota	10	x	x	0	41	53	0	18.87	.	.	0.00	77.36	100.00
Tennessee	x	0	0	0	x	x	-	.	.	.	.	.	.
Texas	x	x	57	130	79	274	0	.	.	20.80	47.45	28.83	100.00
Utah	0	0	0	x	x	15	0	0.00	0.00	0.00	.	.	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	x	x	23	18	49	100	0	.	.	23.00	18.00	49.00	100.00
Washington	0	0	x	x	7	x	-	.	.	.	.	.	.
West Virginia	x	0	0	0	x	x	-	.	.	.	.	.	.
Wisconsin	x	x	x	x	41	53	0	.	.	.	.	77.36	100.00
Wyoming	x	0	x	x	13	16	0	.	0.00	.	.	81.25	100.00
BIE schools	9	0	0	0	0	9	0	100.00	0.00	0.00	0.00	0.00	100.00
150 states, D.C. and BIE	120	400	1,624	4,727	6,269	13,140	19	0.91	3.04	12.36	35.97	47.71	100.00
American Samoa	x	17	x	0	x	x	-	.	.	.	.	.	.
Guam	x	x	0	0	0	x	-	.	.	.	.	.	.
Northern Marianas	0	0	0	0	0	0	0	.	.	.	.	.	.
Puerto Rico	0	x	x	320	x	323	0	0.00	.	.	99.07	.	100.00
Virgin Islands	0	0	0	0	0	0	0	.	.	.	.	.	.
U.S. and outlying areas	120	419	1,625	5,047	6,270	13,481	19	0.89	3.11	12.05	37.44	46.51	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. SPEECH OR LANGUAGE IMPAIRMENTS**

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	16	31	1,246	68	2,917	4,278	0	0.37	0.72	29.13	1.59	68.19	100.00
Alaska	206	11	15	12	302	546	10	37.73	2.01	2.75	2.20	55.31	100.00
Arizona	172	60	120	1,174	1,468	2,994	0	5.74	2.00	4.01	39.21	49.03	100.00
Arkansas	24	33	844	211	3,289	4,401	0	0.55	0.75	19.18	4.79	74.73	100.00
California	335	3,641	2,607	21,119	15,703	43,405	0	0.77	8.39	6.01	48.66	36.18	100.00
Colorado	57	131	222	1,639	3,184	5,233	0	1.09	2.50	4.24	31.32	60.84	100.00
Connecticut	11	76	245	387	1,832	2,551	0	0.43	2.98	9.60	15.17	71.81	100.00
Delaware	x	x	103	48	421	584	0	.	.	17.64	8.22	72.09	100.00
District of Columbia	0	x	99	40	x	164	0	0.00	.	60.37	24.39	.	100.00
Florida	23	256	2,543	2,574	8,268	13,664	0	0.17	1.87	18.61	18.84	60.51	100.00
Georgia	x	x	2,207	512	5,192	8,037	310	.	.	27.46	6.37	64.60	100.00
Hawaii	x	83	x	7	71	170	0	.	48.82	.	4.12	41.76	100.00
Idaho	19	28	11	137	1,316	1,511	0	1.26	1.85	0.73	9.07	87.09	100.00
Illinois	31	444	2,085	3,245	14,137	19,942	0	0.16	2.23	10.46	16.27	70.89	100.00
Indiana	21	113	1,018	658	10,748	12,558	0	0.17	0.90	8.11	5.24	85.59	100.00
Iowa	x	x	53	58	885	1,015	0	.	.	5.22	5.71	87.19	100.00
Kansas	45	34	200	274	2,976	3,529	0	1.28	0.96	5.67	7.76	84.33	100.00
Kentucky	12	64	698	198	9,578	10,550	0	0.11	0.61	6.62	1.88	90.79	100.00
Louisiana	43	47	1,490	81	3,248	4,909	0	0.88	0.96	30.35	1.65	66.16	100.00
Maine	28	22	36	25	2,058	2,169	0	1.29	1.01	1.66	1.15	94.88	100.00
Maryland	21	171	1,513	385	3,675	5,765	0	0.36	2.97	26.24	6.68	63.75	100.00
Massachusetts	17	202	299	845	4,613	5,976	0	0.28	3.38	5.00	14.14	77.19	100.00
Michigan	111	271	1,784	685	12,959	15,810	1	0.70	1.71	11.28	4.33	81.97	100.00
Minnesota	122	172	251	321	3,835	4,701	0	2.60	3.66	5.34	6.83	81.58	100.00
Mississippi	13	25	2,284	39	3,475	5,836	0	0.22	0.43	39.14	0.67	59.54	100.00
Missouri	13	62	516	126	5,347	6,064	0	0.21	1.02	8.51	2.08	88.18	100.00
Montana	169	x	x	26	835	1,055	0	16.02	.	.	2.46	79.15	100.00
Nebraska	46	37	124	260	2,156	2,623	0	1.75	1.41	4.73	9.91	82.20	100.00
Nevada	28	41	62	193	851	1,175	0	2.38	3.49	5.28	16.43	72.43	100.00
New Hampshire	x	x	30	49	1,128	1,236	0	.	.	2.43	3.96	91.26	100.00
New Jersey	5	184	390	641	2,472	3,692	0	0.14	4.98	10.56	17.36	66.96	100.00
New Mexico	185	24	82	1,421	1,041	2,753	0	6.72	0.87	2.98	51.62	37.81	100.00
New York	148	501	2,231	3,465	5,925	12,270	0	1.21	4.08	18.18	28.24	48.29	100.00
North Carolina	421	104	2,352	743	6,418	10,038	447	4.19	1.04	23.43	7.40	63.94	100.00

		NUMBER				PERCENTAGE							
STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	95	x	x	30	714	866	0	10.97	.	.	3.46	82.45	100.00
Ohio	5	36	300	59	2,225	2,625	114	0.19	1.37	11.43	2.25	84.76	100.00
Oklahoma	360	17	96	118	992	1,583	0	22.74	1.07	6.06	7.45	62.67	100.00
Oregon	103	148	137	1,025	3,389	4,802	0	2.14	3.08	2.85	21.35	70.57	100.00
Pennsylvania	24	145	1,234	659	10,317	12,379	0	0.19	1.17	9.97	5.32	83.34	100.00
Rhode Island	x	x	95	230	1,089	1,448	0	.	.	6.56	15.88	75.21	100.00
South Carolina	9	48	2,434	206	3,816	6,513	0	0.14	0.74	37.37	3.16	58.59	100.00
South Dakota	143	9	15	18	836	1,021	0	14.01	0.88	1.47	1.76	81.88	100.00
Tennessee	16	78	1,268	295	6,152	7,809	0	0.20	1.00	16.24	3.78	78.78	100.00
Texas	107	793	3,252	12,436	11,803	28,391	0	0.38	2.79	11.45	43.80	41.57	100.00
Utah	55	37	28	347	3,008	3,475	0	1.58	1.06	0.81	9.99	86.56	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	17	189	1,460	499	5,336	7,501	0	0.23	2.52	19.46	6.65	71.14	100.00
Washington	86	134	117	563	2,679	3,579	0	2.40	3.74	3.27	15.73	74.85	100.00
West Virginia	x	x	105	23	3,259	3,395	0	.	.	3.09	0.68	95.99	100.00
Wisconsin	156	208	852	918	7,807	9,941	0	1.57	2.09	8.57	9.23	78.53	100.00
Wyoming	81	x	x	228	1,852	2,201	0	3.68	.	.	10.36	84.14	100.00
BIA schools	x	0	0	0	x	204	0	.	0.00	0.00	0.00	.	100.00
50 states, D.C. and BIA	3,821	8,939	39,230	59,320	207,627	318,937	882	1.20	2.80	12.30	18.60	65.10	100.00
American Samoa	0	x	x	x	0	140	0	0.00	.	.	.	0.00	100.00
Guam	0	x	x	0	0	64	0	0.00	.	.	0.00	0.00	100.00
Northern Marianas	0	x	0	0	x	19	0	0.00	.	0.00	0.00	.	100.00
Puerto Rico	10	x	x	8,250	x	8,284	0	0.12	.	.	99.59	.	100.00
Virgin Islands	0	0	38	x	x	49	0	0.00	0.00	77.55	.	.	100.00
U.S. and outlying areas	3,831	9,167	39,277	67,576	207,642	327,493	882	1.17	2.80	11.99	20.63	63.40	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. MENTAL RETARDATION**

STATE	NUMBER							PERCENTAGE						
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	
Alabama	0	0	x	0	x	x	-	.	.	.	.	.	.	
Alaska	x	0	0	0	x	x	-	.	.	.	.	.	.	
Arizona	12	5	17	149	120	303	0	3.96	1.65	5.61	49.17	39.60	100.00	
Arkansas	x	0	44	x	68	123	0	.	0.00	35.77	.	55.28	100.00	
California	18	381	339	2,204	888	3,830	0	0.47	9.95	8.85	57.55	23.19	100.00	
Colorado	0	x	x	17	27	55	0	0.00	.	.	30.91	49.09	100.00	
Connecticut	0	0	x	x	41	51	0	0.00	0.00	.	.	80.39	100.00	
Delaware	x	x	57	20	65	151	0	.	.	37.75	13.25	43.05	100.00	
District of Columbia	0	0	11	0	0	11	0	0.00	0.00	100.00	0.00	0.00	100.00	
Florida	x	x	297	190	313	818	0	.	.	36.31	23.23	38.26	100.00	
Georgia	0	8	136	31	77	252	5	0.00	3.17	53.97	12.30	30.56	100.00	
Hawaii	0	x	0	0	x	13	0	0.00	.	0.00	0.00	.	100.00	
Idaho	x	0	0	x	16	24	0	.	0.00	0.00	.	66.67	100.00	
Illinois	x	x	104	117	142	379	0	.	.	27.44	30.87	37.47	100.00	
Indiana	0	x	169	x	584	823	0	0.00	.	20.53	.	70.96	100.00	
Iowa	x	x	54	64	764	899	0	.	.	6.01	7.12	84.98	100.00	
Kansas	0	x	x	7	24	37	0	0.00	.	.	18.92	64.86	100.00	
Kentucky	0	0	x	x	85	98	0	0.00	0.00	.	.	86.73	100.00	
Louisiana	x	x	54	5	48	109	0	.	.	49.54	4.59	44.04	100.00	
Maine	0	0	0	0	15	15	0	0.00	0.00	0.00	0.00	100.00	100.00	
Maryland	0	x	19	x	24	50	0	0.00	.	38.00	.	48.00	100.00	
Massachusetts	x	x	7	x	39	57	0	.	.	12.28	.	68.42	100.00	
Michigan	x	x	197	31	334	570	1	.	.	34.56	5.44	58.60	100.00	
Minnesota	x	x	30	11	81	135	0	.	.	22.22	8.15	60.00	100.00	
Mississippi	0	x	0	0	x	x	-	.	.	.	.	.	.	
Missouri	x	x	37	9	135	187	0	.	.	19.79	4.81	72.19	100.00	
Montana	x	0	0	0	x	10	0	.	0.00	0.00	0.00	.	100.00	
Nebraska	x	x	16	10	65	94	0	.	.	17.02	10.64	69.15	100.00	
Nevada	x	x	7	47	35	95	0	.	.	7.37	49.47	36.84	100.00	
New Hampshire	x	0	0	0	x	x	-	.	.	.	.	.	.	
New Jersey	x	x	26	47	41	124	0	.	.	20.97	37.90	33.06	100.00	
New Mexico	x	x	x	16	6	26	0	.	.	.	61.54	23.08	100.00	
New York	x	x	85	69	155	323	0	.	.	26.32	21.36	47.99	100.00	
North Carolina	x	x	8	5	12	27	4	.	.	29.63	18.52	44.44	100.00	



STATE	NUMBER						PERCENTAGE						
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	0	0	0	0	9	9	0	0.00	0.00	0.00	0.00	100.00	100.00
Ohio	0	x	78	x	135	220	7	0.00	.	35.45	.	61.36	100.00
Oklahoma	x	x	16	20	36	78	0	.	.	20.51	25.64	46.15	100.00
Oregon	x	x	x	16	66	91	0	.	.	.	17.58	72.53	100.00
Pennsylvania	0	10	86	41	308	445	0	0.00	2.25	19.33	9.21	69.21	100.00
Rhode Island	0	0	x	x	10	22	0	0.00	0.00	.	.	45.45	100.00
South Carolina	0	x	64	x	31	100	0	0.00	.	64.00	.	31.00	100.00
South Dakota	x	0	0	x	13	26	0	.	0.00	0.00	.	50.00	100.00
Tennessee	0	x	30	x	35	77	0	0.00	.	38.96	.	45.45	100.00
Texas	0	22	183	633	186	1,024	0	0.00	2.15	17.87	61.82	18.16	100.00
Utah	0	x	0	x	38	46	0	0.00	.	0.00	.	82.61	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	x	x	60	34	85	191	0	.	.	31.41	17.80	44.50	100.00
Washington	0	x	x	5	8	16	0	0.00	.	.	31.25	50.00	100.00
West Virginia	0	x	6	x	64	73	0	0.00	.	8.22	.	87.67	100.00
Wisconsin	x	x	31	30	174	246	0	.	.	12.60	12.20	70.73	100.00
Wyoming	x	0	0	x	12	15	0	.	0.00	0.00	.	80.00	100.00
BIE schools	x	x	0	0	0	x	-	.	.	.	.	.	.
50 states, D.C. and BIE	89	585	2,308	3,970	5,428	12,380	17	0.72	4.73	18.64	32.07	43.84	100.00
American Samoa	x	x	x	x	x	0	0	.	.	.	.	.	.
Guam	x	x	x	x	0	x	-	.	.	.	.	.	.
Northern Marianas	0	x	0	0	x	x	-	.	.	.	.	.	.
Puerto Rico	x	0	0	x	0	149	0	.	0.00	0.00	.	0.00	100.00
Virgin Islands	0	0	0	0	0	0	0	.	.	.	.	.	.
U.S. and outlying areas	89	589	2,308	4,119	5,429	12,534	17	0.71	4.70	18.41	32.86	43.31	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. EMOTIONAL DISTURBANCE**

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	0	0	0	0	0	0	0	.	.	.	.	.	.
Alaska	0	0	0	0	0	0	0	.	.	.	.	.	.
Arizona	x	x	8	x	36	69	0	.	.	11.59	.	52.17	100.00
Arkansas	x	0	0	0	x	x	-	.	.	.	.	.	.
California	x	x	15	20	42	81	0	.	.	18.52	24.69	51.85	100.00
Colorado	x	0	x	7	20	32	0	.	0.00	.	21.88	62.50	100.00
Connecticut	0	x	x	6	8	19	0	0.00	.	.	31.58	42.11	100.00
Delaware	0	0	x	0	x	9	0	0.00	0.00	.	0.00	.	100.00
District of Columbia	0	0	8	x	x	10	0	0.00	0.00	80.00	.	.	100.00
Florida	x	x	64	32	102	200	0	.	.	32.00	16.00	51.00	100.00
Georgia	0	x	48	x	65	120	8	0.00	.	40.00	.	54.17	100.00
Hawaii	0	x	x	0	11	22	0	0.00	.	.	0.00	50.00	100.00
Idaho	x	0	0	0	x	x	-	.	.	.	.	.	.
Illinois	0	x	41	x	99	157	0	0.00	.	26.11	.	63.06	100.00
Indiana	0	0	x	x	59	72	0	0.00	0.00	.	.	81.94	100.00
Iowa	x	x	31	37	431	510	0	.	.	6.08	7.25	84.51	100.00
Kansas	0	0	x	0	x	11	0	0.00	0.00	.	0.00	.	100.00
Kentucky	0	0	x	x	9	13	0	0.00	0.00	.	.	69.23	100.00
Louisiana	0	0	x	0	x	x	-	.	.	.	.	.	.
Maine	x	0	x	x	84	92	0	.	0.00	.	.	91.30	100.00
Maryland	0	0	10	x	x	15	0	0.00	0.00	66.67	.	.	100.00
Massachusetts	0	0	15	30	87	132	0	0.00	0.00	11.36	22.73	65.91	100.00
Michigan	x	0	6	x	39	48	0	.	0.00	12.50	.	81.25	100.00
Minnesota	9	5	46	9	161	230	0	3.91	2.17	20.00	3.91	70.00	100.00
Mississippi	x	0	0	0	x	x	-	.	.	.	.	.	.
Missouri	0	0	x	x	36	41	0	0.00	0.00	.	.	87.80	100.00
Montana	x	x	0	0	x	x	-	.	.	.	.	.	.
Nebraska	x	0	x	x	28	32	0	.	0.00	.	.	87.50	100.00
Nevada	0	x	x	x	x	8	0	0.00	.	.	.	.	100.00
New Hampshire	0	0	0	0	8	8	0	0.00	0.00	0.00	0.00	100.00	100.00
New Jersey	0	x	29	x	47	97	0	0.00	.	29.90	.	48.45	100.00
New Mexico	0	0	0	x	x	x	-	.	.	.	.	.	.
New York	7	12	230	124	267	640	0	1.09	1.88	35.94	19.38	41.72	100.00
North Carolina	0	0	x	0	x	x	-	.	.	.	.	.	.

STATE	NUMBER						PERCENTAGE						
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	x	0	0	0	x	x	-	0.00	0.00	.	.	.	.
Ohio	0	0	x	x	53	76	5	0.00	0.00	.	.	69.74	100.00
Oklahoma	x	0	x	0	7	9	0	.	0.00	.	0.00	77.78	100.00
Oregon	0	x	6	x	42	50	0	0.00	.	12.00	.	84.00	100.00
Pennsylvania	0	x	43	x	102	163	0	0.00	.	26.38	.	62.58	100.00
Rhode Island	x	0	x	9	29	44	0	.	0.00	.	20.45	65.91	100.00
South Carolina	0	0	x	0	x	x	-	.	.	.	.	.	.
South Dakota	x	0	x	0	x	x	-	0.00	0.00	.	0.00	.	100.00
Tennessee	0	0	x	0	x	8	0	0.00	0.00	.	.	.	100.00
Texas	0	x	x	41	62	126	0	0.00	.	.	32.54	49.21	100.00
Utah	x	0	x	x	17	21	0	.	0.00	.	.	80.95	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	0	0	x	x	14	30	0	0.00	0.00	.	.	46.67	100.00
Washington	x	x	0	x	10	16	0	.	.	0.00	.	62.50	100.00
West Virginia	0	0	0	0	5	5	0	0.00	0.00	0.00	0.00	100.00	100.00
Wisconsin	x	x	31	8	101	147	0	.	.	21.09	5.44	68.71	100.00
Wyoming	x	0	0	x	5	8	0	.	0.00	0.00	.	62.50	100.00
BIE schools	x	x	0	0	0	x	-	.	.	.	.	.	.
50 states, D.C. and BIE	48	58	742	425	2,143	3,416	13	1.41	1.70	21.72	12.44	62.73	100.00
American Samoa	x	x	x	x	0	0	0	.	.	.	.	.	.
Guam	x	x	x	x	0	0	0	.	.	.	.	.	.
Northern Marianas	0	0	0	0	0	0	0	.	.	.	.	.	.
Puerto Rico	x	0	0	x	0	32	0	.	0.00	0.00	.	0.00	100.00
Virgin Islands	0	0	0	0	0	0	0	.	.	.	.	.	.
U.S. and outlying areas	49	58	742	456	2,143	3,448	13	1.42	1.68	21.52	13.23	62.15	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.idealdata.org/TABLES31ST/AR\\_1-18.htm](https://www.idealdata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. MULTIPLE DISABILITIES**

STATE	NUMBER							PERCENTAGE						
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	
Alabama	0	x	31	x	50	88	0	0.00	.	35.23	.	56.82	100.00	
Alaska	13	x	x	0	x	19	1	68.42	.	.	0.00	.	100.00	
Arizona	x	x	x	21	x	53	0	.	.	.	39.62	.	100.00	
Arkansas	x	x	30	12	91	135	0	.	.	22.22	8.89	67.41	100.00	
California	5	97	57	315	250	724	0	0.69	13.40	7.87	43.51	34.53	100.00	
Colorado	x	x	6	36	50	98	0	.	.	6.12	36.73	51.02	100.00	
Connecticut	0	x	14	x	54	83	0	0.00	.	16.87	.	65.06	100.00	
Delaware	0	0	0	0	0	0	0	.	.	.	.	.	.	
District of Columbia	0	0	23	x	x	32	0	0.00	0.00	71.88	.	.	100.00	
Florida	0	0	0	0	0	0	0	.	.	.	.	.	.	
Georgia	0	0	0	0	0	0	0	.	.	.	.	.	.	
Hawaii	0	60	x	0	x	67	0	0.00	89.55	.	0.00	.	100.00	
Idaho	x	0	x	x	29	36	0	.	0.00	.	.	80.56	100.00	
Illinois	0	10	40	54	138	242	0	0.00	4.13	16.53	22.31	57.02	100.00	
Indiana	0	x	32	x	222	271	0	0.00	.	11.81	.	81.92	100.00	
Iowa	0	0	x	x	25	27	0	0.00	0.00	.	.	92.59	100.00	
Kansas	0	x	x	9	52	70	0	0.00	.	.	12.86	74.29	100.00	
Kentucky	0	x	7	x	95	108	0	0.00	.	6.48	.	87.96	100.00	
Louisiana	0	0	44	x	x	87	0	0.00	0.00	50.57	.	.	100.00	
Maine	0	0	x	x	106	114	0	0.00	0.00	.	.	92.98	100.00	
Maryland	x	x	65	28	96	200	0	.	.	32.50	14.00	48.00	100.00	
Massachusetts	x	x	18	34	169	234	0	.	.	7.69	14.53	72.22	100.00	
Michigan	x	x	80	21	334	445	1	.	.	17.98	4.72	75.06	100.00	
Minnesota	x	x	6	x	27	38	0	.	.	15.79	.	71.05	100.00	
Mississippi	0	0	14	0	19	33	0	0.00	0.00	42.42	0.00	57.58	100.00	
Missouri	0	0	x	x	66	86	0	0.00	0.00	.	.	76.74	100.00	
Montana	x	0	0	0	x	x	-	.	.	.	.	.	.	
Nebraska	0	0	x	x	15	20	0	0.00	0.00	.	.	75.00	100.00	
Nevada	0	x	x	37	39	89	0	0.00	.	.	41.57	43.82	100.00	
New Hampshire	0	x	0	0	x	30	0	0.00	.	0.00	0.00	.	100.00	
New Jersey	x	x	135	125	297	587	0	.	.	23.00	21.29	50.60	100.00	
New Mexico	x	x	7	39	18	69	0	.	.	10.14	56.52	26.09	100.00	
New York	5	43	166	190	647	1,051	0	0.48	4.09	15.79	18.08	61.56	100.00	
North Carolina	0	x	39	x	56	120	3	0.00	.	32.50	.	46.67	100.00	

STATE	NUMBER								PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	
North Dakota	0	0	0	0	0	0	0	.	.	.	.	.	.	
Ohio	0	x	59	x	160	226	6	0.00	.	26.11	.	70.80	100.00	
Oklahoma	12	0	13	11	38	74	0	16.22	0.00	17.57	14.86	51.35	100.00	
Oregon	0	0	0	0	0	0	0	.	.	.	.	.	.	
Pennsylvania	x	x	68	22	172	274	0	.	.	24.82	8.03	62.77	100.00	
Rhode Island	0	x	x	10	28	46	0	0.00	.	.	21.74	60.87	100.00	
South Carolina	0	0	x	x	12	19	0	0.00	0.00	.	.	63.16	100.00	
South Dakota	8	x	x	x	47	61	0	13.11	.	.	.	77.05	100.00	
Tennessee	0	x	43	x	100	160	0	0.00	.	26.88	.	62.50	100.00	
Texas	x	x	67	223	113	415	0	.	.	16.14	53.73	27.23	100.00	
Utah	x	x	0	21	131	158	0	.	.	0.00	13.29	82.91	100.00	
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.	
Virginia	0	5	30	17	76	128	0	0.00	3.91	23.44	13.28	59.38	100.00	
Washington	x	x	7	9	50	72	0	.	.	9.72	12.50	69.44	100.00	
West Virginia	0	0	0	0	0	0	0	.	.	.	.	.	.	
Wisconsin	0	0	0	0	0	0	0	.	.	.	.	.	.	
Wyoming	x	0	0	x	5	7	0	.	0.00	0.00	.	71.43	100.00	
BIE schools	x	x	0	0	0	x	-	.	.	.	.	.	.	
50 states, D.C. and BIE	77	340	1,164	1,337	3,987	6,905	11	1.12	4.92	16.86	19.36	57.74	100.00	
American Samoa	x	x	x	0	0	x	-	.	.	.	.	.	.	
Guam	x	x	0	0	0	x	-	.	.	.	.	.	.	
Northern Marianas	x	x	0	0	0	x	-	.	.	.	.	.	.	
Puerto Rico	0	0	0	136	0	136	0	0.00	0.00	0.00	100.00	0.00	100.00	
Virgin Islands	x	0	x	0	0	x	-	.	.	.	.	.	.	
U.S. and outlying areas	77	358	1,167	1,473	3,987	7,062	11	1.09	5.07	16.53	20.86	56.46	100.00	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043; "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. HEARING IMPAIRMENTS**

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/ Pacific	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/ Pacific	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	x	x	24	x	54	85	0	.	.	28.24	.	63.53	100.00
Alaska	6	x	x	x	x	13	0	46.15	.	.	.	.	100.00
Arizona	23	8	10	102	108	251	0	9.16	3.19	3.98	40.64	43.03	100.00
Arkansas	x	x	7	x	44	56	0	.	.	12.50	.	78.57	100.00
California	6	109	68	561	391	1,135	0	0.53	9.60	5.99	49.43	34.45	100.00
Colorado	x	9	x	57	120	191	0	.	4.71	.	29.84	62.83	100.00
Connecticut	x	x	7	21	56	88	0	.	.	7.95	23.86	63.64	100.00
Delaware	x	x	x	x	20	23	0	.	.	.	.	86.96	100.00
District of Columbia	x	x	x	x	x	6	0	.	.	.	.	.	100.00
Florida	x	x	76	90	222	405	0	.	.	18.77	22.22	54.81	100.00
Georgia	x	x	62	20	73	162	0	.	.	38.27	12.35	45.06	100.00
Hawaii	x	51	x	x	x	60	0	.	85.00	.	.	.	100.00
Idaho	x	x	x	x	37	44	0	.	.	.	.	84.09	100.00
Illinois	x	x	60	84	240	396	0	.	.	15.15	21.21	60.61	100.00
Indiana	x	x	18	13	216	251	0	.	.	7.17	5.18	86.06	100.00
Iowa	x	x	x	10	65	79	0	.	.	.	12.66	82.28	100.00
Kansas	x	x	x	8	58	75	0	.	.	.	10.67	77.33	100.00
Kentucky	x	x	8	x	96	107	0	.	.	7.48	.	89.72	100.00
Louisiana	x	x	43	x	73	121	0	.	.	35.54	.	60.33	100.00
Maine	x	x	x	x	32	33	0	.	.	.	.	96.97	100.00
Maryland	x	x	38	19	83	149	0	.	.	25.50	12.75	55.70	100.00
Massachusetts	x	9	x	16	124	157	0	.	5.73	.	10.19	78.98	100.00
Michigan	x	x	56	16	245	331	0	.	.	16.92	4.83	74.02	100.00
Minnesota	x	11	x	12	186	222	0	.	4.95	.	5.41	83.78	100.00
Mississippi	x	x	x	x	30	58	0	.	.	.	.	51.72	100.00
Missouri	x	x	13	x	85	103	0	.	.	12.62	.	82.52	100.00
Montana	x	x	x	x	20	24	0	.	.	.	.	83.33	100.00
Nebraska	x	x	x	8	65	77	0	.	.	.	10.39	84.42	100.00
Nevada	x	x	x	18	33	56	0	.	.	.	32.14	58.93	100.00
New Hampshire	x	x	x	x	x	25	0	.	.	.	.	.	100.00
New Jersey	x	x	8	23	35	70	0	.	.	11.43	32.86	50.00	100.00
New Mexico	x	x	x	29	23	60	0	.	.	.	48.33	38.33	100.00
New York	x	x	x	x	x	x	.	.	.	.	.	.	.
North Carolina	x	x	63	39	143	260	0	.	.	24.23	15.00	55.00	100.00

		NUMBER				PERCENTAGE							
STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	x	0	0	x	13	15	0	.	0.00	0.00	.	86.67	100.00
Ohio	0	x	x	0	43	55	2	0.00	.	.	0.00	78.18	100.00
Oklahoma	7	x	8	x	53	78	0	8.97	.	10.26	.	67.95	100.00
Oregon	0	x	x	29	91	134	0	0.00	.	.	21.64	67.91	100.00
Pennsylvania	x	x	36	23	292	364	0	.	.	9.89	6.32	80.22	100.00
Rhode Island	0	0	x	x	19	22	0	0.00	0.00	.	.	86.36	100.00
South Carolina	0	0	33	6	41	80	0	0.00	0.00	41.25	7.50	51.25	100.00
South Dakota	x	x	0	x	17	26	0	.	.	0.00	.	65.38	100.00
Tennessee	x	x	38	12	96	150	0	.	.	25.33	8.00	64.00	100.00
Texas	5	26	80	411	287	809	0	0.62	3.21	9.89	50.80	35.48	100.00
Utah	x	x	0	13	91	110	0	.	.	0.00	11.82	82.73	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	0	13	28	23	99	163	0	0.00	7.98	17.18	14.11	60.74	100.00
Washington	0	15	6	28	81	130	0	0.00	11.54	4.62	21.54	62.31	100.00
West Virginia	0	0	0	x	x	41	0	0.00	0.00	0.00	.	.	100.00
Wisconsin	x	x	17	18	112	156	0	.	.	10.90	11.54	71.79	100.00
Wyoming	x	0	x	x	11	16	0	.	0.00	.	.	68.75	100.00
BIE schools	x	x	0	0	0	x	-	.	.	.	.	.	.
50 states, D.C. and BIE	87	469	899	1,850	4,373	7,678	18	1.13	6.11	11.71	24.09	56.95	100.00
American Samoa	x	x	0	0	0	x	-	.	.	.	.	.	.
Guam	x	x	0	0	0	x	-	.	.	.	.	.	.
Northern Marianas	0	6	0	0	0	6	0	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0	0	0	63	0	63	0	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0	0	0	0	0	0	0	.	.	.	.	.	.
U.S. and outlying areas	87	480	899	1,913	4,373	7,752	18	1.12	6.19	11.60	24.68	56.41	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. ORTHOPEDIC IMPAIRMENTS**

STATE	NUMBER							PERCENTAGE					
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	x	x	20	x	38	64	0	.	.	31.25	.	59.38	100.00
Alaska	x	x	x	x	x	9	0	.	.	.	.	.	100.00
Arizona	x	x	x	21	34	62	0	.	.	.	33.87	54.84	100.00
Arkansas	x	x	6	x	16	26	0	.	.	23.08	.	61.54	100.00
California	8	157	132	962	688	1,947	0	0.41	8.06	6.78	49.41	35.34	100.00
Colorado	5	18	34	131	296	484	0	1.03	3.72	7.02	27.07	61.16	100.00
Connecticut	x	x	0	x	13	17	0	.	.	0.00	.	76.47	100.00
Delaware	0	0	20	5	31	56	0	0.00	0.00	35.71	8.93	55.36	100.00
District of Columbia	0	0	x	0	x	x	-	.	.	.	.	.	.
Florida	x	x	93	104	250	459	0	.	.	20.26	22.66	54.47	100.00
Georgia	0	x	20	x	32	63	3	0.00	.	31.75	.	50.79	100.00
Hawaii	0	17	0	0	6	23	0	0.00	73.91	0.00	0.00	26.09	100.00
Idaho	0	0	0	6	27	33	0	0.00	0.00	0.00	18.18	81.82	100.00
Illinois	0	14	58	87	210	369	0	0.00	3.79	15.72	23.58	56.91	100.00
Indiana	x	x	15	16	174	208	0	.	.	7.21	7.69	83.65	100.00
Iowa	0	0	x	x	55	61	0	0.00	0.00	.	.	90.16	100.00
Kansas	0	x	0	x	40	45	0	0.00	.	0.00	.	88.89	100.00
Kentucky	0	x	11	x	91	104	0	0.00	.	10.58	.	87.50	100.00
Louisiana	x	x	47	0	74	125	0	.	.	37.60	0.00	59.20	100.00
Maine	0	0	x	0	x	20	0	0.00	0.00	.	0.00	.	100.00
Maryland	x	x	30	8	29	69	0	.	.	43.48	11.59	42.03	100.00
Massachusetts	0	9	10	33	217	269	0	0.00	3.35	3.72	12.27	80.67	100.00
Michigan	5	10	95	25	396	531	0	0.94	1.88	17.89	4.71	74.58	100.00
Minnesota	x	x	10	12	75	106	0	.	.	9.43	11.32	70.75	100.00
Mississippi	0	x	18	0	x	36	0	0.00	.	50.00	0.00	.	100.00
Missouri	0	0	x	x	40	47	0	0.00	0.00	.	.	85.11	100.00
Montana	x	0	0	0	x	x	-	.	.	.	.	.	.
Nebraska	0	x	x	8	58	74	0	0.00	.	.	10.81	78.38	100.00
Nevada	x	x	7	18	39	68	0	.	.	10.29	26.47	57.35	100.00
New Hampshire	0	0	0	0	13	13	0	0.00	0.00	0.00	0.00	100.00	100.00
New Jersey	0	x	x	7	24	35	0	0.00	.	.	20.00	68.57	100.00
New Mexico	x	x	x	17	20	43	0	.	.	.	39.53	46.51	100.00
New York	0	11	29	34	138	212	0	0.00	5.19	13.68	16.04	65.09	100.00
North Carolina	0	5	28	12	91	136	3	0.00	3.68	20.59	8.82	66.91	100.00



		NUMBER				PERCENTAGE							
STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	0	0	0	0	21	21	0	0.00	0.00	0.00	0.00	100.00	100.00
Ohio	0	x	x	0	41	50	4	0.00	.	.	0.00	82.00	100.00
Oklahoma	5	0	0	7	11	23	0	21.74	0.00	0.00	30.43	47.83	100.00
Oregon	x	9	x	38	139	192	0	.	4.69	.	19.79	72.40	100.00
Pennsylvania	x	x	26	9	139	178	0	.	.	14.61	5.06	78.09	100.00
Rhode Island	x	x	0	x	10	14	0	.	.	0.00	.	71.43	100.00
South Carolina	x	0	11	x	18	32	0	.	0.00	34.38	.	56.25	100.00
South Dakota	x	0	x	x	9	12	0	.	0.00	.	.	75.00	100.00
Tennessee	0	x	x	0	83	103	0	0.00	.	.	0.00	80.58	100.00
Texas	0	15	71	287	169	542	0	0.00	2.77	13.10	52.95	31.18	100.00
Utah	x	0	0	x	33	39	0	.	0.00	0.00	.	84.62	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	0	x	12	x	61	83	0	0.00	.	14.46	.	73.49	100.00
Washington	x	x	0	10	64	80	0	.	.	0.00	12.50	80.00	100.00
West Virginia	0	0	x	x	x	7	0	0.00	0.00	.	.	.	100.00
Wisconsin	x	x	20	20	145	193	0	.	.	10.36	10.36	75.13	100.00
Wyoming	x	0	0	0	x	24	0	.	0.00	0.00	0.00	.	100.00
BIA schools	x	x	0	0	0	x	-	.	.	.	.	.	.
50 states, D.C. and BIA	54	331	879	1,922	4,230	7,416	10	0.73	4.46	11.85	25.92	57.04	100.00
American Samoa	x	x	x	x	0	0	0	.	.	.	.	.	.
Guam	x	x	x	0	0	x	-	.	.	.	.	.	.
Northern Marianas	x	x	0	0	0	x	-	.	.	.	.	.	.
Puerto Rico	x	0	0	x	0	43	0	.	0.00	0.00	.	0.00	100.00
Virgin Islands	0	0	0	0	0	0	0	.	.	.	.	.	.
U.S. and outlying areas	54	338	879	1,965	4,230	7,466	10	0.72	4.53	11.77	26.32	56.66	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043; "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

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**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. OTHER HEALTH IMPAIRMENTS**

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	0	0	x	x	64	83	0	0.00	0.00	.	.	77.11	100.00
Alaska	6	0	0	0	14	20	1	30.00	0.00	0.00	0.00	70.00	100.00
Arizona	x	x	6	39	51	102	0	.	.	5.88	38.24	50.00	100.00
Arkansas	0	0	x	x	68	98	0	0.00	0.00	.	.	69.39	100.00
California	9	196	178	957	871	2,211	0	0.41	8.86	8.05	43.28	39.39	100.00
Colorado	0	0	0	0	0	0	0	.	.	.	.	.	.
Connecticut	x	x	21	18	123	170	0	.	.	12.35	10.59	72.35	100.00
Delaware	0	x	21	x	49	81	0	0.00	.	25.93	.	60.49	100.00
District of Columbia	0	x	11	5	x	18	0	0.00	.	61.11	27.78	.	100.00
Florida	0	5	98	122	315	540	0	0.00	0.93	18.15	22.59	58.33	100.00
Georgia	0	5	51	11	178	245	17	0.00	2.04	20.82	4.49	72.65	100.00
Hawaii	0	68	x	x	20	94	0	0.00	72.34	.	.	21.28	100.00
Idaho	x	x	x	x	48	55	0	.	.	.	.	87.27	100.00
Illinois	0	25	89	99	593	806	0	0.00	3.10	11.04	12.28	73.57	100.00
Indiana	0	x	33	x	315	366	0	0.00	.	9.02	.	86.07	100.00
Iowa	0	0	0	x	x	x	-	.	.	.	.	.	.
Kansas	x	x	10	7	75	95	0	.	.	10.53	7.37	78.95	100.00
Kentucky	0	0	10	0	147	157	0	0.00	0.00	6.37	0.00	93.63	100.00
Louisiana	x	x	69	5	132	210	0	.	.	32.86	2.38	62.86	100.00
Maine	x	x	5	x	144	155	0	.	.	3.23	.	92.90	100.00
Maryland	x	x	113	26	134	286	0	.	.	39.51	9.09	46.85	100.00
Massachusetts	0	x	x	25	128	168	0	0.00	.	.	14.88	76.19	100.00
Michigan	x	x	97	36	703	863	0	.	.	11.24	4.17	81.46	100.00
Minnesota	x	x	10	x	72	91	0	.	.	10.99	.	79.12	100.00
Mississippi	0	x	25	x	42	70	0	0.00	.	35.71	.	60.00	100.00
Missouri	0	x	13	x	176	196	0	0.00	.	6.63	.	89.80	100.00
Montana	x	0	x	x	11	16	0	.	0.00	.	.	68.75	100.00
Nebraska	x	x	38	54	283	388	0	.	.	9.79	13.92	72.94	100.00
Nevada	x	x	8	26	67	105	0	.	.	7.62	24.76	63.81	100.00
New Hampshire	0	8	x	x	131	147	0	0.00	5.44	.	.	89.12	100.00
New Jersey	x	x	101	104	483	716	0	.	.	14.11	14.53	67.46	100.00
New Mexico	10	x	x	37	31	81	0	12.35	.	.	45.68	38.27	100.00
New York	41	76	285	324	1,670	2,396	0	1.71	3.17	11.89	13.52	69.70	100.00
North Carolina	x	0	27	x	104	141	9	.	0.00	19.15	.	73.76	100.00

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	x	0	0	0	x	27	0	.	0.00	0.00	0.00	.	100.00
Ohio	0	x	16	x	142	160	7	0.00	.	10.00	.	88.75	100.00
Oklahoma	10	0	6	11	46	73	0	13.70	0.00	8.22	15.07	63.01	100.00
Oregon	6	5	8	29	133	181	0	3.31	2.76	4.42	16.02	73.48	100.00
Pennsylvania	x	x	41	17	260	322	0	.	.	12.73	5.28	80.75	100.00
Rhode Island	x	x	8	7	36	54	0	.	.	14.81	12.96	66.67	100.00
South Carolina	0	x	12	x	47	65	0	0.00	.	18.46	.	72.31	100.00
South Dakota	0	0	0	x	x	15	0	0.00	0.00	0.00	.	.	100.00
Tennessee	0	5	27	17	225	274	0	0.00	1.82	9.85	6.20	82.12	100.00
Texas	8	50	289	1,158	993	2,498	0	0.32	2.00	11.57	46.36	39.75	100.00
Utah	x	x	x	8	95	109	0	.	.	.	7.34	87.16	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	0	x	31	x	135	189	0	0.00	.	16.40	.	71.43	100.00
Washington	6	26	22	63	270	387	0	1.55	6.72	5.68	16.28	69.77	100.00
West Virginia	0	x	x	0	21	25	0	0.00	.	.	0.00	84.00	100.00
Wisconsin	11	7	128	66	388	600	0	1.83	1.17	21.33	11.00	64.67	100.00
Wyoming	x	0	0	x	55	62	0	.	0.00	0.00	.	88.71	100.00
BIE schools	x	x	0	0	0	x	-	.	.	.	.	.	.
50 states, D.C. and BIE	157	589	1,972	3,370	10,134	16,222	34	0.97	3.63	12.16	20.77	62.47	100.00
American Samoa	x	x	x	x	0	0	0	.	.	.	.	.	.
Guam	x	x	0	0	0	x	-	.	.	.	.	.	.
Northern Marianas	0	0	0	0	0	0	0	.	.	.	.	.	.
Puerto Rico	x	0	0	x	0	295	0	.	0.00	0.00	.	0.00	100.00
Virgin Islands	x	0	x	0	0	x	-	.	.	.	.	.	.
U.S. and outlying areas	157	594	1,973	3,665	10,134	16,523	34	0.95	3.59	11.94	22.18	61.33	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. VISUAL IMPAIRMENTS**

STATE	NUMBER							PERCENTAGE						
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	
Alabama	0	x	10	x	16	30	0	0.00	.	33.33	.	53.33	100.00	
Alaska	x	0	x	0	x	5	0	.	0.00	.	0.00	.	100.00	
Arizona	11	x	x	37	52	107	0	10.28	.	.	34.58	48.60	100.00	
Arkansas	0	0	x	0	x	15	0	0.00	0.00	.	0.00	.	100.00	
California	8	45	39	220	186	498	0	1.61	9.04	7.83	44.18	37.35	100.00	
Colorado	0	x	x	9	27	39	0	0.00	.	.	23.08	69.23	100.00	
Connecticut	0	0	x	x	20	24	0	0.00	0.00	.	.	83.33	100.00	
Delaware	0	0	x	x	x	x	-	.	.	.	.	.	.	
District of Columbia	x	0	x	0	0	x	-	.	.	.	.	.	.	
Florida	0	0	20	26	88	134	0	0.00	0.00	14.93	19.40	65.67	100.00	
Georgia	0	x	17	x	37	60	0	0.00	.	28.33	.	61.67	100.00	
Hawaii	0	x	0	0	x	12	0	0.00	.	0.00	0.00	.	100.00	
Idaho	0	0	0	x	x	14	0	0.00	0.00	0.00	.	.	100.00	
Illinois	0	x	x	17	64	95	0	0.00	.	.	17.89	67.37	100.00	
Indiana	0	x	10	x	63	77	0	0.00	.	12.99	.	81.82	100.00	
Iowa	0	0	0	x	x	15	0	0.00	0.00	0.00	.	.	100.00	
Kansas	0	x	5	x	18	27	0	0.00	.	18.52	.	66.67	100.00	
Kentucky	0	x	x	x	72	79	0	0.00	.	.	.	91.14	100.00	
Louisiana	x	0	x	0	33	53	0	.	0.00	.	0.00	62.26	100.00	
Maine	0	0	0	x	x	7	0	0.00	0.00	0.00	.	.	100.00	
Maryland	0	x	20	x	35	61	0	0.00	.	32.79	.	57.38	100.00	
Massachusetts	0	6	5	11	49	71	0	0.00	8.45	7.04	15.49	69.01	100.00	
Michigan	x	x	12	8	83	110	0	.	.	10.91	7.27	75.45	100.00	
Minnesota	x	x	x	7	45	57	0	.	.	.	12.28	78.95	100.00	
Mississippi	0	x	9	x	18	30	0	0.00	.	30.00	.	60.00	100.00	
Missouri	x	0	6	x	41	49	0	.	0.00	12.24	.	83.67	100.00	
Montana	0	0	0	x	x	x	-	.	.	.	.	.	.	
Nebraska	x	0	x	x	25	29	0	.	0.00	.	.	86.21	100.00	
Nevada	x	x	x	x	11	19	0	.	.	.	.	57.89	100.00	
New Hampshire	0	x	x	x	32	35	0	0.00	.	.	.	91.43	100.00	
New Jersey	0	x	x	x	23	32	0	0.00	.	.	.	71.88	100.00	
New Mexico	x	x	x	14	9	27	0	.	.	.	51.85	33.33	100.00	
New York	x	x	x	x	45	85	0	.	.	.	.	52.94	100.00	
North Carolina	x	x	25	15	64	107	3	.	.	23.36	14.02	59.81	100.00	

		NUMBER				PERCENTAGE							
STATE	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	x	0	0	0	x	5	0	.	0.00	0.00	0.00	.	100.00
Ohio	0	0	x	x	16	19	2	0.00	0.00	.	.	84.21	100.00
Oklahoma	7	0	x	x	30	44	0	15.91	0.00	.	.	68.18	100.00
Oregon	x	x	x	13	53	75	0	.	.	.	17.33	70.67	100.00
Pennsylvania	x	x	26	7	96	134	0	.	.	19.40	5.22	71.64	100.00
Rhode Island	0	0	x	x	10	13	0	0.00	0.00	.	.	76.92	100.00
South Carolina	0	x	21	x	39	64	0	0.00	.	32.81	.	60.94	100.00
South Dakota	x	0	x	0	x	5	0	.	0.00	.	0.00	.	100.00
Tennessee	0	x	16	x	57	79	0	0.00	.	20.25	.	72.15	100.00
Texas	x	x	51	255	215	539	0	.	.	9.46	47.31	39.89	100.00
Utah	0	x	x	8	34	47	0	0.00	.	.	17.02	72.34	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	0	9	10	5	28	52	0	0.00	17.31	19.23	9.62	53.85	100.00
Washington	x	x	x	5	19	32	0	.	.	.	15.63	59.38	100.00
West Virginia	0	0	0	0	18	18	0	0.00	0.00	0.00	0.00	100.00	100.00
Wisconsin	x	x	x	x	39	47	0	.	.	.	.	82.98	100.00
Wyoming	x	0	0	x	10	12	0	.	0.00	0.00	.	83.33	100.00
BIA schools	0	0	0	0	0	0	0	.	.	.	.	.	.
50 states, D.C. and BIA	56	138	399	732	1,875	3,200	5	1.75	4.31	12.47	22.88	58.59	100.00
American Samoa	x	x	x	0	x	0	0	.	.	.	.	.	.
Guam	x	x	0	0	0	x	-	.	.	.	.	.	.
Northern Marianas	x	x	0	0	0	x	-	.	.	.	.	.	.
Puerto Rico	0	0	0	43	0	43	0	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0	0	x	0	x	x	-	.	.	.	.	.	.
U.S. and outlying areas	56	140	400	775	1,876	3,247	5	1.72	4.31	12.32	23.87	57.78	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. AUTISM**

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>1</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	0	6	52	7	163	228	0	0.00	2.63	22.81	3.07	71.49	100.00
Alaska	x	x	0	x	21	29	2	.	.	0.00	.	72.41	100.00
Arizona	8	31	18	105	206	368	0	2.17	8.42	4.89	28.53	55.98	100.00
Arkansas	x	x	36	11	157	207	0	.	.	17.39	5.31	75.85	100.00
California	38	1,609	667	3,416	4,011	9,741	0	0.39	16.52	6.85	35.07	41.18	100.00
Colorado	x	x	11	50	203	273	0	.	.	4.03	18.32	74.36	100.00
Connecticut	x	x	74	72	403	587	0	.	.	12.61	12.27	68.65	100.00
Delaware	0	13	33	9	80	135	0	0.00	9.63	24.44	6.67	59.26	100.00
District of Columbia	0	x	41	x	x	53	0	0.00	.	77.36	.	.	100.00
Florida	5	58	320	564	911	1,858	0	0.27	3.12	17.22	30.36	49.03	100.00
Georgia	x	x	223	48	392	690	28	.	.	32.32	6.96	56.81	100.00
Hawaii	0	116	9	12	53	190	0	0.00	61.05	4.74	6.32	27.89	100.00
Idaho	x	x	x	10	112	128	0	.	.	.	7.81	87.50	100.00
Illinois	13	87	250	243	957	1,550	0	0.84	5.61	16.13	15.68	61.74	100.00
Indiana	0	12	83	52	756	903	0	0.00	1.33	9.19	5.76	83.72	100.00
Iowa	0	x	x	7	83	96	0	0.00	.	.	7.29	86.46	100.00
Kansas	0	5	21	14	139	179	0	0.00	2.79	11.73	7.82	77.65	100.00
Kentucky	0	x	34	x	306	351	0	0.00	.	9.69	.	87.18	100.00
Louisiana	0	7	123	11	179	320	0	0.00	2.19	38.44	3.44	55.94	100.00
Maine	x	x	6	10	369	390	0	.	.	1.54	2.56	94.62	100.00
Maryland	x	46	222	x	345	652	0	.	7.06	34.05	.	52.91	100.00
Massachusetts	x	x	128	182	1,435	1,839	0	.	.	6.96	9.90	78.03	100.00
Michigan	12	44	226	44	1,035	1,361	2	0.88	3.23	16.61	3.23	76.05	100.00
Minnesota	13	85	148	67	1,028	1,341	0	0.97	6.34	11.04	5.00	76.66	100.00
Mississippi	0	5	49	0	77	131	0	0.00	3.82	37.40	0.00	58.78	100.00
Missouri	0	x	55	x	284	350	0	0.00	0.00	15.71	.	81.14	100.00
Montana	x	0	0	x	48	53	0	.	0.00	0.00	.	90.57	100.00
Nebraska	x	x	18	18	154	198	0	.	.	9.09	9.09	77.78	100.00
Nevada	x	x	50	115	327	536	0	.	.	9.33	21.46	61.01	100.00
New Hampshire	0	7	x	x	151	165	0	0.00	4.24	.	.	91.52	100.00
New Jersey	x	x	123	134	602	948	0	.	.	12.97	14.14	63.50	100.00
New Mexico	6	x	x	42	84	139	0	4.32	.	.	30.22	60.43	100.00
New York	19	86	295	328	1,056	1,784	0	1.07	4.82	16.54	18.39	59.19	100.00
North Carolina	5	35	224	50	655	969	53	0.52	3.61	23.12	5.16	67.60	100.00

		NUMBER						PERCENTAGE						
STATE		American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota		5	0	x	x	37	46	0	10.87	0.00	.	.	80.43	100.00
Ohio		x	x	43	x	200	250	10	.	.	17.20	.	80.00	100.00
Oklahoma		15	x	13	x	62	101	0	14.85	.	12.87	.	61.39	100.00
Oregon		9	59	24	106	752	950	0	0.95	6.21	2.53	11.16	79.16	100.00
Pennsylvania		14	85	373	158	1,969	2,599	0	0.54	3.27	14.35	6.08	75.76	100.00
Rhode Island		x	x	12	22	134	180	0	.	.	6.67	12.22	74.44	100.00
South Carolina		x	x	122	20	202	357	0	.	.	34.17	5.60	56.58	100.00
South Dakota		9	x	6	x	72	90	0	10.00	.	6.67	.	80.00	100.00
Tennessee		x	x	91	25	411	542	0	.	.	16.79	4.61	75.83	100.00
Texas		7	181	369	1,086	1,189	2,832	0	0.25	6.39	13.03	38.35	41.98	100.00
Utah		x	x	0	11	244	262	0	.	.	0.00	4.20	93.13	100.00
Vermont		-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia		0	81	147	53	461	742	0	0.00	10.92	19.81	7.14	62.13	100.00
Washington		6	73	23	39	469	610	0	0.98	11.97	3.77	6.39	76.89	100.00
West Virginia		0	0	x	x	44	48	0	0.00	0.00	.	.	91.67	100.00
Wisconsin		11	18	54	30	529	642	0	1.71	2.80	8.41	4.67	82.40	100.00
Wyoming		x	0	0	x	39	43	0	.	0.00	0.00	.	90.70	100.00
BIE schools		x	0	0	0	x	5	0	.	0.00	0.00	0.00	.	100.00
50 states, D.C. and BIE		242	3,112	4,834	7,251	23,602	39,041	95	0.62	7.97	12.38	18.57	60.45	100.00
American Samoa		x	x	x	0	x	0	0	.	.	.	.	.	.
Guam		x	x	0	0	0	25	0	.	.	0.00	0.00	0.00	100.00
Northern Marianas		0	x	0	0	x	10	0	0.00	.	0.00	0.00	.	100.00
Puerto Rico		0	0	0	256	0	256	0	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands		x	0	x	0	0	7	0	.	0.00	.	0.00	0.00	100.00
U.S. and outlying areas		242	3,146	4,841	7,507	23,603	39,339	95	0.62	8.00	12.31	19.08	60.00	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. DEAF-BLINDNESS**

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	x	0	x	0	0	x	-	.	.	.	.	.	.
Alaska	x	0	0	0	x	x	-	.	.	.	.	.	.
Arizona	0	0	0	0	0	0	0	.	.	.	.	.	.
Arkansas	x	0	0	0	x	x	-	.	.	.	.	.	.
California	x	x	x	15	10	31	0	.	.	.	48.39	32.26	100.00
Colorado	0	0	x	x	x	5	0	0.00	0.00	.	.	.	100.00
Connecticut	x	0	0	0	x	x	-	.	.	.	.	.	.
Delaware	0	0	8	x	x	13	0	0.00	0.00	61.54	.	.	100.00
District of Columbia	0	0	0	0	0	0	0	.	.	.	.	.	.
Florida	0	0	x	x	x	5	0	0.00	0.00	.	.	.	100.00
Georgia	0	0	x	0	x	9	0	0.00	0.00	.	0.00	.	100.00
Hawaii	x	x	0	0	0	x	-	.	.	.	.	.	.
Idaho	x	0	0	0	x	x	-	.	.	.	.	.	.
Illinois	0	0	0	0	6	6	0	0.00	0.00	0.00	0.00	100.00	100.00
Indiana	0	0	0	x	x	6	0	0.00	0.00	0.00	.	.	100.00
Iowa	0	0	0	0	0	0	0	.	.	.	.	.	.
Kansas	x	0	x	0	0	x	-	.	.	.	.	.	.
Kentucky	0	0	0	0	0	0	0	.	.	.	.	.	.
Louisiana	0	0	0	0	0	0	0	.	.	.	.	.	.
Maine	x	0	0	0	x	x	-	.	.	.	.	.	.
Maryland	0	0	x	0	x	6	0	0.00	0.00	.	0.00	.	100.00
Massachusetts	x	x	x	x	14	26	0	.	.	.	.	53.85	100.00
Michigan	x	0	0	0	x	x	-	.	.	.	.	.	.
Minnesota	0	x	0	0	x	5	0	0.00	.	0.00	0.00	.	100.00
Mississippi	x	0	x	0	0	x	-	.	.	.	.	.	.
Missouri	0	0	0	0	7	7	0	0.00	0.00	0.00	0.00	100.00	100.00
Montana	0	0	0	0	0	0	0	.	.	.	.	.	.
Nebraska	x	0	0	0	x	x	-	.	.	.	.	.	.
Nevada	0	0	0	0	0	0	0	.	.	.	.	.	.
New Hampshire	0	0	0	0	5	5	0	0.00	0.00	0.00	0.00	100.00	100.00
New Jersey	x	0	0	x	0	x	-	.	.	.	.	.	.
New Mexico	x	0	0	x	0	x	-	.	.	.	.	.	.
New York	x	0	0	0	x	x	-	.	.	.	.	.	.
North Carolina	0	x	0	x	x	x	-	.	.	.	.	.	.



		NUMBER							PERCENTAGE					
STATE	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with total	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	
North Dakota	0	0	0	0	0	0	0	.	.	.	.	.	.	
Ohio	x	0	0	0	x	x	x	.	.	.	.	.	.	
Oklahoma	x	0	0	0	x	x	x	.	.	.	.	.	.	
Oregon	x	0	0	0	x	x	x	.	.	.	.	.	.	
Pennsylvania	0	0	x	x	5	8	0	0.00	0.00	.	.	62.50	100.00	
Rhode Island	x	0	0	0	x	x	x	.	.	.	.	.	.	
South Carolina	0	0	0	0	0	0	0	.	.	.	.	.	.	
South Dakota	0	0	0	0	0	0	0	.	.	.	.	.	.	
Tennessee	x	0	0	x	0	x	x	.	.	.	.	.	.	
Texas	0	x	0	x	9	18	0	0.00	.	0.00	.	50.00	100.00	
Utah	0	0	x	0	x	x	x	.	.	.	.	.	.	
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.	
Virginia	x	0	0	0	x	x	x	.	.	.	.	.	.	
Washington	0	0	0	x	x	x	x	.	.	.	.	.	.	
West Virginia	x	0	0	0	x	x	x	.	.	.	.	.	.	
Wisconsin	x	0	x	0	0	x	x	.	.	.	.	.	.	
Wyoming	x	0	0	0	x	x	x	.	.	.	.	.	.	
BIA schools	0	0	0	0	0	0	0	.	.	.	.	.	.	
50 states, D.C. and BIA	4	11	29	39	109	192	0	2.08	5.73	15.10	20.31	56.77	100.00	
American Samoa	x	0	0	x	0	x	x	.	.	.	.	.	.	
Guam	0	0	0	0	0	0	0	.	.	.	.	.	.	
Northern Marianas	0	0	0	0	0	0	0	.	.	.	.	.	.	
Puerto Rico	x	0	0	x	0	x	x	.	.	.	.	.	.	
Virgin Islands	0	0	0	0	0	0	0	.	.	.	.	.	.	
U.S. and outlying areas	4	11	29	45	109	198	0	2.02	5.56	14.65	22.73	55.05	100.00	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. TRAUMATIC BRAIN INJURY**

STATE	NUMBER							PERCENTAGE						
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	
Alabama	0	0	5	0	11	16	0	0.00	0.00	31.25	0.00	68.75	100.00	
Alaska	x	0	0	0	x	x	-	.	.	.	.	.	.	
Arizona	x	0	0	x	x	7	0	.	0.00	0.00	.	.	100.00	
Arkansas	0	0	x	0	x	9	0	0.00	0.00	.	0.00	.	100.00	
California	x	x	x	38	23	73	0	.	.	.	52.05	31.51	100.00	
Colorado	0	0	x	x	x	21	0	0.00	0.00	.	.	.	100.00	
Connecticut	0	0	0	x	x	x	-	.	.	.	.	.	.	
Delaware	x	0	0	0	x	x	-	.	.	.	.	.	.	
District of Columbia	x	0	x	0	0	x	-	.	.	.	.	.	.	
Florida	0	0	x	x	x	22	0	0.00	0.00	.	.	.	100.00	
Georgia	0	0	x	0	x	8	0	0.00	0.00	.	0.00	.	100.00	
Hawaii	0	x	x	0	0	x	-	.	.	.	.	.	.	
Idaho	0	0	0	x	x	x	-	.	.	.	.	.	.	
Illinois	x	x	x	x	29	51	0	.	.	.	.	56.86	100.00	
Indiana	0	x	x	x	x	25	0	0.00	.	.	.	.	100.00	
Iowa	0	0	0	x	x	x	-	.	.	.	.	.	.	
Kansas	0	0	0	x	x	x	-	.	.	.	.	.	.	
Kentucky	0	0	x	x	9	13	0	0.00	0.00	.	.	69.23	100.00	
Louisiana	0	0	x	0	x	7	0	0.00	0.00	.	0.00	.	100.00	
Maine	x	0	0	0	x	x	-	.	.	.	.	.	.	
Maryland	0	0	x	0	x	8	0	0.00	0.00	.	0.00	.	100.00	
Massachusetts	0	12	8	20	184	224	0	0.00	5.36	3.57	8.93	82.14	100.00	
Michigan	0	0	x	x	x	x	-	.	.	.	.	.	.	
Minnesota	0	0	0	x	x	18	0	0.00	0.00	0.00	.	.	100.00	
Mississippi	0	0	x	0	x	5	0	0.00	0.00	.	0.00	.	100.00	
Missouri	0	x	x	0	22	27	0	0.00	.	.	0.00	81.48	100.00	
Montana	x	x	0	0	0	x	-	.	.	.	.	.	.	
Nebraska	0	0	x	0	x	x	-	.	.	.	.	.	.	
Nevada	x	0	x	8	0	13	0	.	0.00	.	61.54	0.00	100.00	
New Hampshire	0	0	x	0	x	5	0	0.00	0.00	.	0.00	.	100.00	
New Jersey	0	0	x	x	6	x	-	.	.	.	.	.	.	
New Mexico	x	0	0	x	x	12	0	.	0.00	0.00	.	.	100.00	
New York	0	0	x	x	x	x	-	.	.	.	.	.	.	
North Carolina	0	0	6	0	7	13	1	0.00	0.00	46.15	0.00	53.85	100.00	

STATE	NUMBER							PERCENTAGE					
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count¹	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	x	0	0	0	x	x	-	.	.	.	.	.	.
Ohio	0	0	x	0	x	x	-	.	.	.	.	.	.
Oklahoma	x	0	x	0	x	x	-	.	.	.	.	.	.
Oregon	x	0	0	x	10	13	0	.	0.00	0.00	.	76.92	100.00
Pennsylvania	0	x	x	0	14	18	0	0.00	.	.	0.00	77.78	100.00
Rhode Island	0	0	x	0	x	x	-	.	.	.	.	.	.
South Carolina	0	0	x	0	x	x	-	.	.	.	.	.	.
South Dakota	x	0	0	0	x	x	-	.	.	.	.	.	.
Tennessee	0	0	x	x	16	23	0	0.00	0.00	.	.	69.57	100.00
Texas	0	x	x	x	21	60	0	0.00	.	.	.	35.00	100.00
Utah	0	0	0	x	x	x	-	.	.	.	.	.	.
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	0	x	x	x	x	x	-	.	.	.	.	.	.
Washington	0	0	x	x	x	13	0	0.00	0.00	.	.	.	100.00
West Virginia	x	0	0	0	x	x	-	.	.	.	.	.	.
Wisconsin	x	0	x	7	14	x	-	.	.	.	.	.	.
Wyoming	x	0	0	0	x	x	-	.	.	.	.	.	.
BIE schools	0	0	0	0	0	0	0	.	.	.	.	.	.
50 states, D.C. and BIE	14	24	130	153	577	898	1	1.56	2.67	14.48	17.04	64.25	100.00
American Samoa	x	0	0	x	0	0	-	.	.	.	.	.	.
Guam	0	0	0	0	0	0	0	.	.	.	.	.	.
Northern Marianas	0	0	0	0	0	0	0	.	.	.	.	.	.
Puerto Rico	x	0	0	x	0	x	-	.	.	.	.	.	.
Virgin Islands	0	0	0	0	0	0	0	.	.	.	.	.	.
U.S. and outlying areas	14	24	130	157	577	902	1	1.55	2.66	14.41	17.41	63.97	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup>Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

- = Data not available

. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)

**Racial/Ethnic Composition (Numbers and Percentages) of Students Ages 3-5  
Served Under IDEA, Part B, by State and Disability, Fall 2007. DEVELOPMENTAL DELAY<sup>1</sup>**

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>2</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	x	x	838	87	1,282	2,233	0	.	.	37.53	3.90	57.41	100.00
Alaska	270	61	59	97	677	1,164	129	23.20	5.24	5.07	8.33	58.16	100.00
Arizona	391	223	406	3,860	4,701	9,581	0	4.08	2.33	4.24	40.29	49.07	100.00
Arkansas	9	43	2,265	477	3,848	6,642	0	0.14	0.65	34.10	7.18	57.93	100.00
California	0	0	0	0	0	0	0	.	.	.	.	.	.
Colorado	50	121	287	1,263	2,518	4,239	0	1.18	2.85	6.77	29.79	59.40	100.00
Connecticut	14	147	567	930	2,382	4,040	0	0.35	3.64	14.03	23.02	58.96	100.00
Delaware	7	28	190	72	317	614	0	1.14	4.56	30.94	11.73	51.63	100.00
District of Columbia	x	x	196	39	21	261	0	.	.	75.10	14.94	8.05	100.00
Florida	34	239	3,938	3,785	6,046	14,042	0	0.24	1.70	28.04	26.95	43.06	100.00
Georgia	12	195	3,115	819	3,894	8,035	352	0.15	2.43	38.77	10.19	48.46	100.00
Hawaii	13	1,363	64	80	305	1,825	0	0.71	74.68	3.51	4.38	16.71	100.00
Idaho	43	33	28	328	1,652	2,084	0	2.06	1.58	1.34	15.74	79.27	100.00
Illinois	20	446	2,108	2,486	7,384	12,444	0	0.16	3.58	16.94	19.98	59.34	100.00
Indiana	5	51	406	244	3,086	3,792	0	0.13	1.34	10.71	6.43	81.38	100.00
Iowa	0	0	0	0	0	0	0	.	.	.	.	.	.
Kansas	74	104	473	708	4,149	5,508	0	1.34	1.89	8.59	12.85	75.33	100.00
Kentucky	15	55	922	233	7,789	9,014	0	0.17	0.61	10.23	2.58	86.41	100.00
Louisiana	35	27	2,110	65	1,967	4,204	0	0.83	0.64	50.19	1.55	46.79	100.00
Maine	x	x	23	x	831	873	0	.	.	2.63	.	95.19	100.00
Maryland	25	270	1,742	464	1,973	4,474	0	0.56	6.03	38.94	10.37	44.10	100.00
Massachusetts	15	297	624	1,198	4,529	6,663	0	0.23	4.46	9.37	17.98	67.97	100.00
Michigan	24	106	701	203	2,910	3,944	0	0.61	2.69	17.77	5.15	73.78	100.00
Minnesota	258	247	855	702	5,250	7,312	0	3.53	3.38	11.69	9.60	71.80	100.00
Mississippi	6	22	1,161	41	994	2,224	0	0.27	0.99	52.20	1.84	44.69	100.00
Missouri	24	143	1,245	282	6,721	8,415	0	0.29	1.70	14.80	3.35	79.87	100.00
Montana	119	7	15	21	629	791	0	15.04	0.88	1.90	2.65	79.52	100.00
Nebraska	27	25	106	220	1,200	1,578	0	1.71	1.58	6.72	13.94	76.05	100.00
Nevada	78	90	318	1,111	1,921	3,518	0	2.22	2.56	9.04	31.58	54.60	100.00
New Hampshire	x	x	28	30	771	850	0	.	.	3.29	3.53	90.71	100.00
New Jersey	21	869	1,515	2,237	7,742	12,384	0	0.17	7.02	12.23	18.06	62.52	100.00
New Mexico	533	28	83	1,514	935	3,093	0	17.23	0.91	2.68	48.95	30.23	100.00
New York	431	1,467	6,343	9,136	26,008	43,385	0	0.99	3.38	14.62	21.06	59.95	100.00
North Carolina	74	106	2,583	941	3,553	7,257	319	1.02	1.46	35.59	12.97	48.96	100.00

STATE	NUMBER							PERCENTAGE					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with child count <sup>2</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	79	x	x	13	451	567	0	13.93	.	.	2.29	79.54	100.00
Ohio	27	277	2,340	575	14,998	18,217	885	0.15	1.52	12.85	3.16	82.33	100.00
Oklahoma	888	93	489	380	3,653	5,503	0	16.14	1.69	8.89	6.91	66.38	100.00
Oregon	52	65	80	431	1,451	2,079	0	2.50	3.13	3.85	20.73	69.79	100.00
Pennsylvania	22	206	1,971	959	7,777	10,935	0	0.20	1.88	18.02	8.77	71.12	100.00
Rhode Island	14	21	101	215	721	1,072	0	1.31	1.96	9.42	20.06	67.26	100.00
South Carolina	7	36	1,373	208	1,541	3,165	0	0.22	1.14	43.38	6.57	48.69	100.00
South Dakota	349	8	30	30	953	1,370	0	25.47	0.58	2.19	2.19	69.56	100.00
Tennessee	x	x	682	158	2,145	3,033	0	.	.	22.49	5.21	70.72	100.00
Texas	0	0	0	0	0	0	0	.	.	.	.	.	.
Utah	65	56	40	505	3,061	3,727	0	1.74	1.50	1.07	13.55	82.13	100.00
Vermont	-	-	-	-	-	-	-	.	.	.	.	.	.
Virginia	21	382	2,450	673	4,122	7,648	0	0.27	4.99	32.03	8.80	53.90	100.00
Washington	264	512	463	1,498	5,846	8,583	0	3.08	5.97	5.39	17.45	68.11	100.00
West Virginia	x	x	93	18	2,108	2,231	0	.	.	4.17	0.81	94.49	100.00
Wisconsin	79	70	473	320	1,873	2,815	0	2.81	2.49	16.80	11.37	66.54	100.00
Wyoming	x	0	x	32	382	433	0	.	0.00	.	7.39	88.22	100.00
BIE schools	x	0	0	x	0	90	0	.	0.00	0.00	.	0.00	100.00
50 states, D.C. and BIE	4,608	8,653	45,923	39,700	169,067	267,951	1,685	1.72	3.23	17.14	14.82	63.10	100.00
American Samoa	x	x	x	x	0	0	0	.	.	.	.	.	.
Guam	x	x	0	0	0	50	0	.	.	0.00	0.00	0.00	100.00
Northern Marianas	0	x	0	0	x	35	0	0.00	.	0.00	0.00	.	100.00
Puerto Rico	x	0	0	x	0	10	0	.	0.00	0.00	.	0.00	100.00
Virgin Islands	x	0	x	x	x	90	0	.	0.00	.	.	.	100.00
U.S. and outlying areas	4,609	8,737	45,991	39,729	169,070	268,136	1,685	1.72	3.26	17.15	14.82	63.05	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007. Data updated as of July 15, 2008.

Note: Please see Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Percent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

<sup>1</sup> Developmental delay is applicable only to children ages 3 through 9.

<sup>2</sup> Discrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x = Data Suppressed.

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. = Percentage cannot be calculated (division by zero).

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_1-18.htm](https://www.ideadata.org/TABLES31ST/AR_1-18.htm)



## Estimated Resident Population Ages 3-5, by State, 1998, 2006 and 2007

STATE	Number			Change in Number		Percentage Change in Number	
	1998	2006	2007	2007 less 1998	2007 less 2006	2007 less 1998	2007 less 2006
Alabama	181,493	184,430	183,476	1,983	-954	1.09	-0.52
Alaska	30,944	28,485	28,839	-2,105	354	-6.80	1.24
Arizona	219,524	281,343	288,884	69,360	7,541	31.60	2.68
Arkansas	109,504	116,025	116,857	7,353	832	6.71	0.72
California	1,620,484	1,533,881	1,535,889	-84,595	2,008	-5.22	0.13
Colorado	172,045	203,421	205,260	33,215	1,839	19.31	0.90
Connecticut	138,943	129,763	129,124	-9,819	-639	-7.07	-0.49
Delaware	31,135	33,812	34,215	3,080	403	9.89	1.19
District of Columbia	21,213	19,013	19,285	-1,928	272	-9.09	1.43
Florida	587,240	663,923	663,262	76,022	-661	12.95	-0.10
Georgia	344,796	426,073	433,320	88,524	7,247	25.67	1.70
Hawaii	52,500	43,476	45,966	-6,534	2,490	-12.45	5.73
Idaho	57,385	67,635	69,359	11,974	1,724	20.87	2.55
Illinois	552,084	531,954	530,404	-21,680	-1,550	-3.93	-0.29
Indiana	254,743	262,655	262,414	7,671	-241	3.01	-0.09
Iowa	113,992	116,037	116,070	2,078	33	1.82	0.03
Kansas	112,601	116,081	116,598	3,997	517	3.55	0.45
Kentucky	162,632	167,077	166,811	4,179	-266	2.57	-0.16
Louisiana	194,978	177,168	181,082	-13,896	3,914	-7.13	2.21
Maine	45,166	43,355	43,140	-2,026	-215	-4.49	-0.50
Maryland	222,341	220,840	220,385	-1,956	-455	-0.88	-0.21
Massachusetts	251,120	230,929	228,285	-22,835	-2,644	-9.09	-1.14
Michigan	421,732	391,634	384,316	-37,416	-7,318	-8.87	-1.87
Minnesota	199,871	203,611	206,281	6,410	2,670	3.21	1.31
Mississippi	124,733	125,866	127,033	2,300	1,167	1.84	0.93
Missouri	228,620	231,322	232,099	3,479	777	1.52	0.34
Montana	34,506	34,184	34,638	132	454	0.38	1.33
Nebraska	70,493	75,137	76,258	5,765	1,121	8.18	1.49
Nevada	82,197	108,568	112,623	30,426	4,055	37.02	3.73
New Hampshire	48,661	46,507	45,704	-2,957	-803	-6.08	-1.73
New Jersey	350,891	335,310	337,806	-13,085	2,496	-3.73	0.74
New Mexico	82,667	81,999	83,643	976	1,644	1.18	2.00
New York	795,525	709,526	705,286	-90,239	-4,240	-11.34	-0.60
North Carolina	316,606	368,223	373,458	56,852	5,235	17.96	1.42
North Dakota	24,947	22,144	22,737	-2,210	593	-8.86	2.68
Ohio	470,247	448,385	442,985	-27,262	-5,400	-5.80	-1.20
Oklahoma	140,098	147,431	150,116	10,018	2,685	7.15	1.82
Oregon	133,612	138,878	138,930	5,318	52	3.98	0.04
Pennsylvania	473,844	440,396	439,913	-33,931	-483	-7.16	-0.11
Rhode Island	40,327	36,648	36,710	-3,617	62	-8.97	0.17
South Carolina	161,232	172,485	174,526	13,294	2,041	8.25	1.18
South Dakota	31,256	31,068	32,176	920	1,108	2.94	3.57
Tennessee	225,193	242,824	242,862	17,669	38	7.85	0.02
Texas	965,450	1,144,867	1,168,205	202,755	23,338	21.00	2.04
Utah	114,920	144,315	148,601	33,681	4,286	29.31	2.97
Vermont	22,394	20,201	19,989	-2,405	-212	-10.74	-1.05
Virginia	282,625	303,428	305,896	23,271	2,468	8.23	0.81
Washington	242,598	243,251	246,114	3,516	2,863	1.45	1.18
West Virginia	65,276	64,108	64,278	-998	170	-1.53	0.27
Wisconsin	211,988	212,665	213,222	1,234	557	0.58	0.26
Wyoming	19,450	20,039	20,855	1,405	816	7.22	4.07
U.S. and outlying areas	11,858,822	12,142,396	12,206,185	347,363	63,789	2.93	0.53
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	191,692	157,174	150,774	-40,918	-6,400	-21.35	-4.07
Virgin Islands	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2006 and 2007 accessed August 2008 from

<http://www.census.gov/popest/states/asrh/files/SC-EST2007-AGESEX-RES.csv>

Population data for 1998 accessed August 2008 from

<http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1998.txt>

Notes: Change in number = 2007 number minus 2006 number or 2007 number minus 1998 number.

Percentage change in number = change in number divided by 2006 number, or 1998 number, multiplied by 100.

- = Data not available.

[https://www.ideadata.org/TABLES31ST/AR\\_C-3.htm](https://www.ideadata.org/TABLES31ST/AR_C-3.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. ALL DISABILITIES.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	5,371	359	444	386	47	14	191	299	7,111
Alaska	640	130	124	950	18	0	5	87	1,954
Arizona	5,349	1,052	2,620	4,695	76	x	x	269	14,097
Arkansas	8,121	512	505	466	1,682	9	62	438	11,795
California	26,872	1,034	11,780	18,209	3,373	34	1,438	5,262	68,002
Colorado	8,645	368	375	621	363	x	x	380	10,802
Connecticut	5,059	594	296	1,206	81	30	23	371	7,660
Delaware	1,101	209	92	559	186	x	68	x	2,264
District of Columbia	208	x	158	85	x	0	-	0	567
Florida	11,223	899	6,732	10,796	1,281	6	169	1,713	32,819
Georgia	10,032	2,866	2,113	2,865	84	17	280	197	18,454
Hawaii	445	396	742	868	8	0	12	6	2,477
Idaho	1,511	264	179	1,426	365	5	22	204	3,976
Illinois	17,729	2,347	2,696	8,907	1,761	6	123	3,388	36,957
Indiana	10,124	761	883	5,073	397	12	58	2,222	19,530
Iowa	3,165	707	339	996	x	x	114	465	5,872
Kansas	4,941	925	0	3,517	21	0	154	50	9,608
Kentucky	16,785	388	278	2,523	136	0	120	361	20,591
Louisiana	6,746	412	839	1,149	18	8	325	654	10,151
Maine	2,457	244	170	395	286	0	71	266	3,889
Maryland	4,243	2,369	658	2,099	353	x	x	1,928	11,752
Massachusetts	10,451	1,667	1,077	1,847	243	x	x	603	15,920
Michigan	11,350	135	490	9,799	205	0	374	1,744	24,097
Minnesota	7,109	2,463	1,129	2,653	133	6	348	445	14,286
Mississippi	5,999	213	716	627	231	8	217	411	8,422
Missouri	8,892	1,844	823	2,621	264	x	x	1,003	15,629
Montana	943	161	149	398	78	0	14	228	1,971
Nebraska	1,976	159	446	1,106	351	10	628	503	5,179
Nevada	1,905	341	459	2,580	94	0	54	282	5,715
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	6,914	1,281	4,145	5,623	1,234	x	x	255	19,580
New Mexico	3,778	813	1,005	364	146	0	18	213	6,337
New York	31,352	3,674	7,226	11,127	3,209	8	5,700	744	63,040
North Carolina	13,568	341	647	2,791	648	36	390	1,493	19,914



STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	773	202	48	390	61	0	17	69	1,560
Ohio	7,942	1,404	367	11,687	916	x	502	x	23,137
Oklahoma	5,062	464	603	932	40	24	58	434	7,617
Oregon	5,138	1,022	614	1,572	x	x	140	62	8,572
Pennsylvania	15,103	1,642	2,478	2,964	493	22	1,453	3,990	28,145
Rhode Island	1,364	300	121	635	94	x	x	417	2,967
South Carolina	6,434	522	1,279	1,059	58	15	107	998	10,472
South Dakota	1,611	401	119	367	26	5	43	111	2,683
Tennessee	6,932	1,120	1,505	1,814	44	0	124	725	12,264
Texas	5,391	2,391	3,481	7,649	24	24	197	18,371	37,528
Utah	2,680	281	937	3,066	182	0	24	853	8,023
Vermont	-	-	-	-	-	-	-	-	-
Virginia	8,292	1,324	1,920	3,847	66	18	357	1,021	16,845
Washington	4,590	756	1,820	4,021	871	5	47	1,419	13,529
West Virginia	4,336	199	228	609	x	x	67	401	5,849
Wisconsin	7,177	1,207	809	4,456	x	x	193	865	14,867
Wyoming	1,958	148	x	562	x	0	139	27	2,842
BIE schools	260	x	x	0	0	0	0	0	325
50, D.C. and BIE	340,047	43,424	66,687	154,957	20,571	389	14,998	56,570	697,643
American Samoa	x	0	0	0	0	0	x	0	169
Guam	88	x	x	17	0	0	16	33	162
Northern Marianas	x	0	x	0	0	0	x	0	78
Puerto Rico	134	1,342	7,238	416	138	12	364	0	9,644
Virgin Islands	126	x	8	10	0	0	x	0	152
U.S. and outlying areas	340,626	44,773	73,940	155,400	20,709	401	15,396	56,603	707,848

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.idealdata.org/TABLES31ST/AR\\_2-1.htm](https://www.idealdata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. ALL DISABILITIES.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	75.53	5.05	6.24	5.43	0.66	0.20	2.69	4.20	100.00
Alaska	32.75	6.65	6.35	48.62	0.92	0.00	0.26	4.45	100.00
Arizona	37.94	7.46	18.59	33.30	0.54	.	.	1.91	100.00
Arkansas	68.85	4.34	4.28	3.95	14.26	0.08	0.53	3.71	100.00
California	39.52	1.52	17.32	26.78	4.96	0.05	2.11	7.74	100.00
Colorado	80.03	3.41	3.47	5.75	3.36	.	.	3.52	100.00
Connecticut	66.04	7.75	3.86	15.74	1.06	0.39	0.30	4.84	100.00
Delaware	48.63	9.23	4.06	24.69	8.22	.	3.00	.	100.00
District of Columbia	36.68	.	27.87	14.99	.	0.00	.	0.00	100.00
Florida	34.20	2.74	20.51	32.90	3.90	0.02	0.51	5.22	100.00
Georgia	54.36	15.53	11.45	15.53	0.46	0.09	1.52	1.07	100.00
Hawaii	17.97	15.99	29.96	35.04	0.32	0.00	0.48	0.24	100.00
Idaho	38.00	6.64	4.50	35.87	9.18	0.13	0.55	5.13	100.00
Illinois	47.97	6.35	7.29	24.10	4.76	0.02	0.33	9.17	100.00
Indiana	51.84	3.90	4.52	25.98	2.03	0.06	0.30	11.38	100.00
Iowa	53.90	12.04	5.77	16.96	.	.	1.94	7.92	100.00
Kansas	51.43	9.63	0.00	36.60	0.22	0.00	1.60	0.52	100.00
Kentucky	81.52	1.88	1.35	12.25	0.66	0.00	0.58	1.75	100.00
Louisiana	66.46	4.06	8.27	11.32	0.18	0.08	3.20	6.44	100.00
Maine	63.18	6.27	4.37	10.16	7.35	0.00	1.83	6.84	100.00
Maryland	36.10	20.16	5.60	17.86	3.00	.	.	16.41	100.00
Massachusetts	65.65	10.47	6.77	11.60	1.53	.	.	3.79	100.00
Michigan	47.10	0.56	2.03	40.66	0.85	0.00	1.55	7.24	100.00
Minnesota	49.76	17.24	7.90	18.57	0.93	0.04	2.44	3.11	100.00
Mississippi	71.23	2.53	8.50	7.44	2.74	0.09	2.58	4.88	100.00
Missouri	56.89	11.80	5.27	16.77	1.69	.	.	6.42	100.00
Montana	47.84	8.17	7.56	20.19	3.96	0.00	0.71	11.57	100.00
Nebraska	38.15	3.07	8.61	21.36	6.78	0.19	12.13	9.71	100.00
Nevada	33.33	5.97	8.03	45.14	1.64	0.00	0.94	4.93	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	35.31	6.54	21.17	28.72	6.30	.	.	1.30	100.00
New Mexico	59.62	12.83	15.86	5.74	2.30	0.00	0.28	3.36	100.00
New York	49.73	5.83	11.46	17.65	5.09	0.01	9.04	1.18	100.00
North Carolina	68.13	1.71	3.25	14.02	3.25	0.18	1.96	7.50	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	49.55	12.95	3.08	25.00	3.91	0.00	1.09	4.42	100.00
Ohio	34.33	6.07	1.59	50.51	3.96	.	2.17	.	100.00
Oklahoma	66.46	6.09	7.92	12.24	0.53	0.32	0.76	5.70	100.00
Oregon	59.94	11.92	7.16	18.34	.	.	1.63	0.72	100.00
Pennsylvania	53.66	5.83	8.80	10.53	1.75	0.08	5.16	14.18	100.00
Rhode Island	45.97	10.11	4.08	21.40	3.17	.	.	14.05	100.00
South Carolina	61.44	4.98	12.21	10.11	0.55	0.14	1.02	9.53	100.00
South Dakota	60.04	14.95	4.44	13.68	0.97	0.19	1.60	4.14	100.00
Tennessee	56.52	9.13	12.27	14.79	0.36	0.00	1.01	5.91	100.00
Texas	14.37	6.37	9.28	20.38	0.06	0.06	0.52	48.95	100.00
Utah	33.40	3.50	11.68	38.22	2.27	0.00	0.30	10.63	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	49.23	7.86	11.40	22.84	0.39	0.11	2.12	6.06	100.00
Washington	33.93	5.59	13.45	29.72	6.44	0.04	0.35	10.49	100.00
West Virginia	74.13	3.40	3.90	10.41	.	.	1.15	6.86	100.00
Wisconsin	48.27	8.12	5.44	29.97	.	.	1.30	5.82	100.00
Wyoming	68.90	5.21	.	19.77	.	0.00	4.89	0.95	100.00
BIE schools	80.00	.	.	0.00	0.00	0.00	0.00	0.00	100.00
50, D.C. and BIE	48.74	6.22	9.56	22.21	2.95	0.06	2.15	8.11	100.00
American Samoa	.	0.00	0.00	0.00	0.00	0.00	.	0.00	100.00
Guam	54.32	.	.	10.49	0.00	0.00	9.88	20.37	100.00
Northern Marianas	.	0.00	.	0.00	0.00	0.00	.	0.00	100.00
Puerto Rico	1.39	13.92	75.05	4.31	1.43	0.12	3.77	0.00	100.00
Virgin Islands	82.89	.	5.26	6.58	0.00	0.00	.	0.00	100.00
U.S. and outlying areas	48.12	6.33	10.45	21.95	2.93	0.06	2.18	8.00	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. SPECIFIC LEARNING DISABILITY.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	x	0	0	0	0	0	x	0	7
Alaska	0	0	x	0	0	0	0	0	x
Arizona	168	78	40	0	0	0	0	0	286
Arkansas	53	20	5	0	0	0	0	0	78
California	2,045	78	376	1,628	59	x	x	39	4,234
Colorado	112	6	x	x	x	0	0	0	124
Connecticut	22	x	0	x	0	0	0	0	29
Delaware	278	84	58	135	13	0	x	x	575
District of Columbia	x	x	0	0	0	0	-	0	x
Florida	370	127	64	139	x	0	x	x	711
Georgia	x	20	x	x	0	0	0	0	47
Hawaii	0	x	0	0	0	0	0	0	x
Idaho	12	x	0	x	11	0	0	0	26
Illinois	250	68	49	90	x	0	x	20	488
Indiana	99	41	27	31	13	0	0	0	211
Iowa	1,671	413	197	584	x	x	61	182	3,160
Kansas	19	x	0	x	0	0	0	0	35
Kentucky	x	0	0	0	0	0	0	0	x
Louisiana	x	0	0	0	0	0	0	0	x
Maine	10	5	0	0	0	0	0	0	15
Maryland	6	x	0	x	0	0	x	x	14
Massachusetts	45	11	x	17	0	0	0	x	82
Michigan	36	x	x	15	0	0	x	6	65
Minnesota	15	x	x	x	0	0	0	0	24
Mississippi	x	0	x	0	0	0	0	0	7
Missouri	23	x	x	0	0	0	0	0	45
Montana	7	x	0	x	0	0	0	0	10
Nebraska	21	5	0	7	5	0	x	x	44
Nevada	10	x	x	x	0	0	0	0	17
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	444	156	149	131	x	0	x	7	895
New Mexico	23	x	x	0	0	0	0	x	30
New York	348	38	224	0	5	0	40	0	655
North Carolina	x	0	0	x	0	0	0	0	13

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	0	0	0	0	0	0	0	x	x
Ohio	132	48	0	x	0	0	x	0	190
Oklahoma	25	x	x	10	0	0	0	0	43
Oregon	x	0	0	0	0	0	0	0	x
Pennsylvania	320	0	x	0	x	0	0	0	326
Rhode Island	27	x	x	12	x	0	0	x	49
South Carolina	47	10	11	0	0	0	0	0	68
South Dakota	46	x	x	x	0	0	0	0	53
Tennessee	x	0	0	x	0	0	0	0	x
Texas	184	38	19	26	0	0	0	7	274
Utah	9	x	0	0	x	0	0	x	15
Vermont	-	-	-	-	-	-	-	-	-
Virginia	67	12	12	x	0	0	0	x	100
Washington	6	0	x	x	0	0	0	0	x
West Virginia	x	x	0	0	0	0	0	0	x
Wisconsin	29	5	x	6	x	0	0	9	53
Wyoming	10	6	0	0	0	0	0	0	16
BIE schools	x	x	0	0	0	0	0	0	9
50, D.C. and BIE	7,055	1,343	1,276	2,875	185	2	128	294	13,158
American Samoa	17	0	0	0	x	0	x	0	x
Guam	x	0	0	0	0	0	0	0	x
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	x	129	151	29	x	0	x	0	323
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	7,080	1,472	1,427	2,904	190	2	130	294	13,499

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. SPECIFIC LEARNING DISABILITY.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	.	0.00	0.00	0.00	0.00	0.00	.	0.00	100.00
Alaska	.	.	.	.	.	.	.	.	.
Arizona	58.74	27.27	13.99	0.00	0.00	0.00	0.00	0.00	100.00
Arkansas	67.95	25.64	6.41	0.00	0.00	0.00	0.00	0.00	100.00
California	48.30	1.84	8.88	38.45	1.39	.	.	0.92	100.00
Colorado	90.32	4.84	.	.	.	0.00	0.00	0.00	100.00
Connecticut	75.86	.	0.00	.	0.00	0.00	0.00	0.00	100.00
Delaware	48.35	14.61	10.09	23.48	2.26	0.00	.	.	100.00
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	52.04	17.86	9.00	19.55	.	0.00	.	.	100.00
Georgia	.	42.55	.	.	0.00	0.00	0.00	0.00	100.00
Hawaii	.	.	.	.	.	.	.	.	.
Idaho	46.15	.	0.00	.	42.31	0.00	0.00	0.00	100.00
Illinois	51.23	13.93	10.04	18.44	.	0.00	.	4.10	100.00
Indiana	46.92	19.43	12.80	14.69	6.16	0.00	0.00	0.00	100.00
Iowa	52.88	13.07	6.23	18.48	.	.	1.93	5.76	100.00
Kansas	54.29	.	0.00	.	0.00	0.00	0.00	0.00	100.00
Kentucky	.	.	.	.	.	.	.	.	.
Louisiana	.	.	.	.	.	.	.	.	.
Maine	66.67	33.33	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Maryland	42.86	.	0.00	.	0.00	0.00	.	.	100.00
Massachusetts	54.88	13.41	.	20.73	0.00	0.00	0.00	.	100.00
Michigan	55.38	.	.	23.08	0.00	0.00	.	9.23	100.00
Minnesota	62.50	.	.	.	0.00	0.00	0.00	0.00	100.00
Mississippi	.	0.00	.	0.00	0.00	0.00	0.00	0.00	100.00
Missouri	51.11	.	.	0.00	0.00	0.00	0.00	0.00	100.00
Montana	70.00	.	0.00	.	0.00	0.00	0.00	0.00	100.00
Nebraska	47.73	11.36	0.00	15.91	11.36	0.00	.	.	100.00
Nevada	58.82	.	.	.	0.00	0.00	0.00	0.00	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	49.61	17.43	16.65	14.64	.	0.00	.	0.78	100.00
New Mexico	76.67	.	.	0.00	0.00	0.00	0.00	0.00	100.00
New York	53.13	5.80	34.20	0.00	0.76	0.00	6.11	0.00	100.00
North Carolina	.	0.00	0.00	.	0.00	0.00	0.00	0.00	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	69.47	25.26	0.00	.	0.00	0.00	.	0.00	100.00
Oklahoma	58.14	.	.	23.26	0.00	0.00	0.00	0.00	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	98.16	0.00	.	0.00	.	0.00	0.00	0.00	100.00
Rhode Island	55.10	.	.	24.49	.	0.00	0.00	.	100.00
South Carolina	69.12	14.71	16.18	0.00	0.00	0.00	0.00	0.00	100.00
South Dakota	86.79	.	.	.	0.00	0.00	0.00	0.00	100.00
Tennessee	.	.	.	.	.	.	.	.	.
Texas	67.15	13.87	6.93	9.49	0.00	0.00	0.00	2.55	100.00
Utah	60.00	.	0.00	0.00	.	0.00	0.00	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	67.00	12.00	12.00	.	0.00	0.00	0.00	.	100.00
Washington	.	.	.	.	.	.	.	.	.
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	54.72	9.43	.	11.32	.	0.00	0.00	16.98	100.00
Wyoming	62.50	37.50	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BIE schools	.	.	0.00	0.00	0.00	0.00	0.00	0.00	100.00
50, D.C. and BIE	53.62	10.21	9.70	21.85	1.41	0.02	0.97	2.23	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	39.94	46.75	8.98	.	0.00	.	0.00	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	52.45	10.90	10.57	21.51	1.41	0.01	0.96	2.18	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. SPEECH OR LANGUAGE IMPAIRMENT.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	3,565	121	146	58	23	0	118	247	4,278
Alaska	323	16	21	155	x	0	x	x	556
Arizona	2,701	x	234	0	0	0	x	0	2,994
Arkansas	4,010	79	29	22	13	0	18	230	4,401
California	21,605	510	6,463	7,694	1,515	16	1,043	4,559	43,405
Colorado	4,281	120	128	161	180	x	x	342	5,233
Connecticut	1,907	65	62	196	9	6	8	298	2,551
Delaware	486	7	x	27	x	0	22	38	584
District of Columbia	135	x	10	x	x	0	-	0	164
Florida	6,840	220	2,232	2,519	254	0	56	1,543	13,664
Georgia	6,604	769	229	372	x	x	190	156	8,347
Hawaii	113	14	10	25	0	0	x	x	170
Idaho	762	44	54	358	86	x	x	193	1,511
Illinois	12,804	478	737	2,142	518	x	x	3,186	19,942
Indiana	8,298	296	235	1,465	72	6	10	2,176	12,558
Iowa	601	67	37	93	8	0	24	185	1,015
Kansas	1,855	139	0	1,415	0	0	83	37	3,529
Kentucky	9,233	38	53	778	58	0	65	325	10,550
Louisiana	4,092	60	x	57	x	0	54	591	4,909
Maine	1,660	106	40	87	53	0	29	194	2,169
Maryland	2,616	857	251	241	x	x	52	1,731	5,765
Massachusetts	4,535	349	335	282	9	0	5	461	5,976
Michigan	8,989	69	142	4,776	42	0	268	1,525	15,811
Minnesota	2,783	454	312	574	x	x	115	409	4,701
Mississippi	4,985	57	191	x	93	x	147	331	5,836
Missouri	4,804	227	116	164	9	0	76	668	6,064
Montana	634	44	65	92	x	0	x	199	1,055
Nebraska	1,180	65	257	459	178	7	278	199	2,623
Nevada	718	32	53	61	8	0	33	270	1,175
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	2,794	173	292	208	10	0	29	186	3,692
New Mexico	1,823	363	245	101	32	0	11	178	2,753
New York	8,253	494	2,482	0	64	0	977	0	12,270
North Carolina	8,755	62	54	98	x	x	166	1,305	10,485



STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	487	104	26	140	41	0	6	62	866
Ohio	2,566	x	0	163	0	0	0	x	2,739
Oklahoma	1,333	104	77	13	x	0	x	50	1,583
Oregon	3,427	443	213	585	x	x	71	58	4,802
Pennsylvania	7,638	333	148	136	18	0	652	3,454	12,379
Rhode Island	702	193	64	95	5	0	20	369	1,448
South Carolina	5,434	14	13	37	0	0	72	943	6,513
South Dakota	696	83	49	72	x	0	x	98	1,021
Tennessee	5,808	312	321	585	15	0	74	694	7,809
Texas	3,179	1,421	1,298	4,255	5	0	21	18,212	28,391
Utah	1,440	62	247	933	14	0	9	770	3,475
Vermont	-	-	-	-	-	-	-	-	-
Virginia	5,464	63	423	380	7	0	188	976	7,501
Washington	1,713	31	188	346	59	0	17	1,225	3,579
West Virginia	2,863	37	49	43	0	0	21	382	3,395
Wisconsin	5,457	539	341	2,588	x	x	116	820	9,941
Wyoming	1,553	82	x	429	x	0	102	27	2,201
BIE schools	175	29	0	0	0	0	0	0	204
50, D.C. and BIE	194,679	10,317	19,028	35,522	3,652	52	5,390	49,943	318,583
American Samoa	x	0	0	0	0	x	x	x	140
Guam	32	0	0	0	0	0	x	x	64
Northern Marianas	x	0	0	0	0	0	x	0	19
Puerto Rico	x	1,061	6,569	143	114	x	324	0	8,284
Virgin Islands	x	0	0	0	0	0	x	0	49
U.S. and outlying areas	194,973	11,378	25,597	35,665	3,766	63	5,724	49,973	327,139

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.idealdata.org/TABLES31ST/AR\\_2-1.htm](https://www.idealdata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. SPEECH OR LANGUAGE IMPAIRMENT.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	83.33	2.83	3.41	1.36	0.54	0.00	2.76	5.77	100.00
Alaska	58.09	2.88	3.78	27.88	.	0.00	.	.	100.00
Arizona	90.21	.	7.82	0.00	0.00	0.00	.	0.00	100.00
Arkansas	91.12	1.80	0.66	0.50	0.30	0.00	0.41	5.23	100.00
California	49.78	1.17	14.89	17.73	3.49	0.04	2.40	10.50	100.00
Colorado	81.81	2.29	2.45	3.08	3.44	.	.	6.54	100.00
Connecticut	74.75	2.55	2.43	7.68	0.35	0.24	0.31	11.68	100.00
Delaware	83.22	1.20	.	4.62	.	0.00	3.77	6.51	100.00
District of Columbia	82.32	.	6.10	.	.	0.00	.	0.00	100.00
Florida	50.06	1.61	16.33	18.44	1.86	0.00	0.41	11.29	100.00
Georgia	79.12	9.21	2.74	4.46	.	.	2.28	1.87	100.00
Hawaii	66.47	8.24	5.88	14.71	0.00	0.00	.	.	100.00
Idaho	50.43	2.91	3.57	23.69	5.69	.	.	12.77	100.00
Illinois	64.21	2.40	3.70	10.74	2.60	.	.	15.98	100.00
Indiana	66.08	2.36	1.87	11.67	0.57	0.05	0.08	17.33	100.00
Iowa	59.21	6.60	3.65	9.16	0.79	0.00	2.36	18.23	100.00
Kansas	52.56	3.94	0.00	40.10	0.00	0.00	2.35	1.05	100.00
Kentucky	87.52	0.36	0.50	7.37	0.55	0.00	0.62	3.08	100.00
Louisiana	83.36	1.22	.	1.16	.	0.00	1.10	12.04	100.00
Maine	76.53	4.89	1.84	4.01	2.44	0.00	1.34	8.94	100.00
Maryland	45.38	14.87	4.35	4.18	.	.	0.90	30.03	100.00
Massachusetts	75.89	5.84	5.61	4.72	0.15	0.00	0.08	7.71	100.00
Michigan	56.85	0.44	0.90	30.21	0.27	0.00	1.70	9.65	100.00
Minnesota	59.20	9.66	6.64	12.21	.	.	2.45	8.70	100.00
Mississippi	85.42	0.98	3.27	.	1.59	.	2.52	5.67	100.00
Missouri	79.22	3.74	1.91	2.70	0.15	0.00	1.25	11.02	100.00
Montana	60.09	4.17	6.16	8.72	.	0.00	.	18.86	100.00
Nebraska	44.99	2.48	9.80	17.50	6.79	0.27	10.60	7.59	100.00
Nevada	61.11	2.72	4.51	5.19	0.68	0.00	2.81	22.98	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	75.68	4.69	7.91	5.63	0.27	0.00	0.79	5.04	100.00
New Mexico	66.22	13.19	8.90	3.67	1.16	0.00	0.40	6.47	100.00
New York	67.26	4.03	20.23	0.00	0.52	0.00	7.96	0.00	100.00
North Carolina	83.50	0.59	0.52	0.93	.	.	1.58	12.45	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	56.24	12.01	3.00	16.17	4.73	0.00	0.69	7.16	100.00
Ohio	93.68	.	0.00	5.95	0.00	0.00	0.00	.	100.00
Oklahoma	84.21	6.57	4.86	0.82	.	0.00	.	3.16	100.00
Oregon	71.37	9.23	4.44	12.18	.	.	1.48	1.21	100.00
Pennsylvania	61.70	2.69	1.20	1.10	0.15	0.00	5.27	27.90	100.00
Rhode Island	48.48	13.33	4.42	6.56	0.35	0.00	1.38	25.48	100.00
South Carolina	83.43	0.21	0.20	0.57	0.00	0.00	1.11	14.48	100.00
South Dakota	68.17	8.13	4.80	7.05	.	0.00	.	9.60	100.00
Tennessee	74.38	4.00	4.11	7.49	0.19	0.00	0.95	8.89	100.00
Texas	11.20	5.01	4.57	14.99	0.02	0.00	0.07	64.15	100.00
Utah	41.44	1.78	7.11	26.85	0.40	0.00	0.26	22.16	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	72.84	0.84	5.64	5.07	0.09	0.00	2.51	13.01	100.00
Washington	47.86	0.87	5.25	9.67	1.65	0.00	0.47	34.23	100.00
West Virginia	84.33	1.09	1.44	1.27	0.00	0.00	0.62	11.25	100.00
Wisconsin	54.89	5.42	3.43	26.03	.	.	1.17	8.25	100.00
Wyoming	70.56	3.73	.	19.49	.	0.00	4.63	1.23	100.00
BIE schools	85.78	14.22	0.00	0.00	0.00	0.00	0.00	0.00	100.00
50, D.C. and BIE	61.11	3.24	5.97	11.15	1.15	0.02	1.69	15.68	100.00
American Samoa	.	0.00	0.00	0.00	0.00	.	.	.	100.00
Guam	50.00	0.00	0.00	0.00	0.00	0.00	.	.	100.00
Northern Marianas	.	0.00	0.00	0.00	0.00	0.00	.	0.00	100.00
Puerto Rico	.	12.81	79.30	1.73	1.38	.	3.91	0.00	100.00
Virgin Islands	.	0.00	0.00	0.00	0.00	0.00	.	0.00	100.00
U.S. and outlying areas	59.60	3.48	7.82	10.90	1.15	0.02	1.75	15.28	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

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**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. MENTAL RETARDATION.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	0	x	0	x	x	0	0	0	x
Alaska	0	x	x	0	0	x	0	0	x
Arizona	26	35	238	0	x	0	x	0	303
Arkansas	24	24	69	0	x	x	x	0	123
California	345	80	1,073	1,851	355	0	48	78	3,830
Colorado	30	9	8	x	x	0	0	x	55
Connecticut	30	x	x	12	0	0	0	0	51
Delaware	59	12	x	57	16	x	x	0	151
District of Columbia	x	0	7	x	x	0	-	0	11
Florida	66	21	288	275	144	x	x	13	818
Georgia	56	49	69	69	x	10	x	0	257
Hawaii	x	x	8	x	0	0	0	x	13
Idaho	7	x	x	11	0	0	0	0	24
Illinois	68	33	59	139	74	0	0	6	379
Indiana	246	61	91	400	20	0	x	x	823
Iowa	475	120	55	166	14	0	17	52	899
Kansas	x	x	0	17	0	0	0	0	37
Kentucky	50	13	22	7	x	0	x	0	98
Louisiana	34	x	36	21	0	0	x	0	109
Maine	5	5	x	x	x	0	0	0	15
Maryland	12	10	x	14	x	0	0	0	50
Massachusetts	23	11	x	15	x	0	0	0	57
Michigan	163	x	33	319	8	0	x	39	571
Minnesota	40	31	16	45	x	0	x	0	135
Mississippi	0	0	x	0	0	x	0	0	x
Missouri	33	58	65	21	10	0	0	0	187
Montana	6	0	x	x	0	0	0	0	10
Nebraska	22	6	6	49	7	0	x	x	94
Nevada	8	x	17	66	x	0	0	0	95
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	x	26	45	20	x	0	x	0	124
New Mexico	11	6	x	5	x	0	0	0	26
New York	26	20	235	0	37	0	5	0	323
North Carolina	5	0	9	12	x	0	x	0	31

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	5	0	x	x	0	0	x	0	9
Ohio	76	83	0	68	0	0	0	0	227
Oklahoma	12	16	16	30	x	0	0	x	78
Oregon	32	12	41	6	0	0	0	0	91
Pennsylvania	303	27	33	39	37	0	x	x	445
Rhode Island	x	x	x	12	x	x	0	x	22
South Carolina	11	9	59	12	x	0	x	-	100
South Dakota	13	8	x	x	0	0	0	0	26
Tennessee	x	x	56	11	0	0	0	0	77
Texas	104	114	436	361	0	0	x	x	1,024
Utah	x	7	15	15	x	0	0	x	46
Vermont	-	-	-	-	-	-	-	-	-
Virginia	x	23	74	75	x	5	x	0	191
Washington	x	x	6	6	x	0	0	0	16
West Virginia	30	17	x	14	0	0	x	0	73
Wisconsin	44	33	41	117	5	0	6	0	246
Wyoming	7	x	0	x	0	0	x	0	15
BIE schools	x	x	0	0	0	0	0	0	x
50, D.C. and BIE	2,565	1,039	3,269	4,373	795	22	131	202	12,396
American Samoa	0	x	0	x	x	0	x	0	0
Guam	0	0	0	x	0	0	x	0	x
Northern Marianas	x	0	0	0	0	0	0	0	x
Puerto Rico	x	x	76	x	x	0	x	0	149
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	2,577	1,065	3,345	4,407	797	22	135	202	12,550

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

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**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. MENTAL RETARDATION.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	.	.	.	.	.	.	.	.	.
Alaska	.	.	.	.	.	.	.	.	.
Arizona	8.58	11.55	78.55	0.00	.	0.00	.	0.00	100.00
Arkansas	19.51	19.51	56.10	0.00	.	.	.	0.00	100.00
California	9.01	2.09	28.02	48.33	9.27	0.00	1.25	2.04	100.00
Colorado	54.55	16.36	14.55	.	.	0.00	0.00	.	100.00
Connecticut	58.82	.	.	23.53	0.00	0.00	0.00	0.00	100.00
Delaware	39.07	7.95	.	37.75	10.60	.	.	0.00	100.00
District of Columbia	.	0.00	63.64	.	.	0.00	.	0.00	100.00
Florida	8.07	2.57	35.21	33.62	17.60	.	.	1.59	100.00
Georgia	21.79	19.07	26.85	26.85	.	3.89	.	0.00	100.00
Hawaii	.	.	61.54	.	0.00	0.00	0.00	.	100.00
Idaho	29.17	.	.	45.83	0.00	0.00	0.00	0.00	100.00
Illinois	17.94	8.71	15.57	36.68	19.53	0.00	0.00	1.58	100.00
Indiana	29.89	7.41	11.06	48.60	2.43	0.00	.	.	100.00
Iowa	52.84	13.35	6.12	18.46	1.56	0.00	1.89	5.78	100.00
Kansas	.	.	0.00	45.95	0.00	0.00	0.00	0.00	100.00
Kentucky	51.02	13.27	22.45	7.14	.	0.00	.	0.00	100.00
Louisiana	31.19	.	33.03	19.27	0.00	0.00	.	0.00	100.00
Maine	33.33	33.33	.	.	.	0.00	0.00	0.00	100.00
Maryland	24.00	20.00	.	28.00	.	0.00	0.00	0.00	100.00
Massachusetts	40.35	19.30	.	26.32	.	0.00	0.00	0.00	100.00
Michigan	28.55	.	5.78	55.87	1.40	0.00	.	6.83	100.00
Minnesota	29.63	22.96	11.85	33.33	.	0.00	.	0.00	100.00
Mississippi	.	.	.	.	.	.	.	.	.
Missouri	17.65	31.02	34.76	11.23	5.35	0.00	0.00	0.00	100.00
Montana	60.00	0.00	.	.	0.00	0.00	0.00	0.00	100.00
Nebraska	23.40	6.38	6.38	52.13	7.45	0.00	.	.	100.00
Nevada	8.42	.	17.89	69.47	.	0.00	0.00	0.00	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	.	20.97	36.29	16.13	.	0.00	.	0.00	100.00
New Mexico	42.31	23.08	.	19.23	.	0.00	0.00	0.00	100.00
New York	8.05	6.19	72.76	0.00	11.46	0.00	1.55	0.00	100.00
North Carolina	16.13	0.00	29.03	38.71	.	0.00	.	0.00	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	55.56	0.00	.	.	0.00	0.00	.	0.00	100.00
Ohio	33.48	36.56	0.00	29.96	0.00	0.00	0.00	0.00	100.00
Oklahoma	15.38	20.51	20.51	38.46	.	0.00	0.00	.	100.00
Oregon	35.16	13.19	45.05	6.59	0.00	0.00	0.00	0.00	100.00
Pennsylvania	68.09	6.07	7.42	8.76	8.31	0.00	.	.	100.00
Rhode Island	.	.	.	54.55	.	.	0.00	.	100.00
South Carolina	11.00	9.00	59.00	12.00	.	0.00	.	.	100.00
South Dakota	50.00	30.77	.	.	0.00	0.00	0.00	0.00	100.00
Tennessee	.	.	72.73	14.29	0.00	0.00	0.00	0.00	100.00
Texas	10.16	11.13	42.58	35.25	0.00	0.00	.	.	100.00
Utah	.	15.22	32.61	32.61	.	0.00	0.00	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	.	12.04	38.74	39.27	.	2.62	.	0.00	100.00
Washington	.	.	37.50	37.50	.	0.00	0.00	0.00	100.00
West Virginia	41.10	23.29	.	19.18	0.00	0.00	.	0.00	100.00
Wisconsin	17.89	13.41	16.67	47.56	2.03	0.00	2.44	0.00	100.00
Wyoming	46.67	.	0.00	.	0.00	0.00	.	0.00	100.00
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	20.69	8.38	26.37	35.28	6.41	0.18	1.06	1.63	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	51.01	.	.	0.00	.	0.00	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	20.53	8.49	26.65	35.12	6.35	0.18	1.08	1.61	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. EMOTIONAL DISTURBANCE.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	0	0	0	0	0	0	0	0	0
Alaska	0	0	0	0	0	0	0	0	0
Arizona	17	x	41	0	x	0	0	0	69
Arkansas	x	x	x	0	0	0	0	0	x
California	25	x	25	20	7	0	0	x	81
Colorado	23	x	x	x	0	0	x	0	32
Connecticut	x	x	x	x	x	x	0	x	19
Delaware	x	0	x	x	x	0	x	0	9
District of Columbia	x	0	x	6	x	0	-	0	10
Florida	33	x	86	64	11	0	0	x	200
Georgia	37	30	34	19	6	x	0	x	128
Hawaii	6	x	x	9	0	0	0	0	22
Idaho	x	0	x	x	0	0	0	0	x
Illinois	48	20	31	40	15	x	0	x	157
Indiana	21	5	10	33	x	0	x	0	72
Iowa	273	66	31	93	8	0	9	30	510
Kansas	5	0	0	6	0	0	0	0	11
Kentucky	8	0	x	x	0	0	0	0	x
Louisiana	x	x	0	0	0	0	0	0	x
Maine	35	15	18	9	13	0	x	x	92
Maryland	x	0	x	x	8	0	0	0	15
Massachusetts	74	13	15	25	5	0	0	0	132
Michigan	25	x	x	15	x	0	0	x	48
Minnesota	145	35	15	31	x	0	x	x	230
Mississippi	0	0	0	x	0	0	0	0	x
Missouri	13	9	16	x	x	0	0	0	41
Montana	x	x	x	0	0	0	0	0	x
Nebraska	11	0	5	5	5	0	0	6	32
Nevada	x	0	x	x	x	0	0	0	8
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	33	7	25	16	12	0	x	x	97
New Mexico	x	x	0	0	0	0	0	0	x
New York	145	26	379	0	75	x	x	0	640
North Carolina	x	0	x	5	0	0	0	0	x



STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	x	0	0	0	0	0	0	0	x
Ohio	25	7	0	49	0	0	0	0	81
Oklahoma	x	x	x	x	0	0	0	0	9
Oregon	28	x	12	x	6	0	x	0	50
Pennsylvania	121	0	x	11	26	0	x	0	163
Rhode Island	16	x	0	15	10	x	0	0	44
South Carolina	x	x	x	0	0	0	0	0	x
South Dakota	x	x	0	0	0	x	0	0	x
Tennessee	x	x	x	0	0	0	0	0	8
Texas	65	14	19	24	x	0	0	x	126
Utah	6	x	x	6	0	0	x	0	21
Vermont	-	-	-	-	-	-	-	-	-
Virginia	10	x	6	9	x	0	x	0	30
Washington	6	x	x	5	0	0	0	0	16
West Virginia	x	x	0	x	0	0	0	0	5
Wisconsin	52	17	x	71	0	0	0	x	147
Wyoming	6	x	0	x	0	0	0	0	8
BIE schools	x	x	0	0	0	0	0	0	x
50, D.C. and BIE	1,357	310	818	614	225	7	36	54	3,421
American Samoa	0	x	0	0	0	0	x	0	0
Guam	0	0	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	0	x	20	5	0	0	x	0	32
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	1,357	315	838	619	225	7	38	54	3,453

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. EMOTIONAL DISTURBANCE.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	.	.	.	.	.	.	.	.	.
Alaska	.	.	.	.	.	.	.	.	.
Arizona	24.64	.	59.42	0.00	.	0.00	0.00	0.00	100.00
Arkansas	.	.	.	.	.	.	.	.	.
California	30.86	.	30.86	24.69	8.64	0.00	0.00	.	100.00
Colorado	71.88	.	.	.	0.00	0.00	.	0.00	100.00
Connecticut	.	.	.	.	.	.	0.00	.	100.00
Delaware	.	0.00	.	.	.	0.00	.	0.00	100.00
District of Columbia	.	0.00	.	60.00	.	0.00	.	0.00	100.00
Florida	16.50	.	43.00	32.00	5.50	0.00	0.00	.	100.00
Georgia	28.91	23.44	26.56	14.84	4.69	.	0.00	.	100.00
Hawaii	27.27	.	.	40.91	0.00	0.00	0.00	0.00	100.00
Idaho	.	.	.	.	.	.	.	.	.
Illinois	30.57	12.74	19.75	25.48	9.55	.	0.00	.	100.00
Indiana	29.17	6.94	13.89	45.83	.	0.00	.	0.00	100.00
Iowa	53.53	12.94	6.08	18.24	1.57	0.00	1.76	5.88	100.00
Kansas	45.45	0.00	0.00	54.55	0.00	0.00	0.00	0.00	100.00
Kentucky	.	.	.	.	.	.	.	.	.
Louisiana	.	.	.	.	.	.	.	.	.
Maine	38.04	16.30	19.57	9.78	14.13	0.00	.	.	100.00
Maryland	.	0.00	.	.	53.33	0.00	0.00	0.00	100.00
Massachusetts	56.06	9.85	11.36	18.94	3.79	0.00	0.00	0.00	100.00
Michigan	52.08	.	.	31.25	.	0.00	0.00	.	100.00
Minnesota	63.04	15.22	6.52	13.48	.	0.00	.	.	100.00
Mississippi	.	.	.	.	.	.	.	.	.
Missouri	31.71	21.95	39.02	.	.	0.00	0.00	0.00	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	34.38	0.00	15.63	15.63	15.63	0.00	0.00	18.75	100.00
Nevada	.	0.00	.	.	.	0.00	0.00	0.00	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	34.02	7.22	25.77	16.49	12.37	0.00	.	.	100.00
New Mexico	.	.	.	.	.	.	.	.	.
New York	22.66	4.06	59.22	0.00	11.72	.	.	0.00	100.00
North Carolina	.	.	.	.	.	.	.	.	.

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	30.86	8.64	0.00	60.49	0.00	0.00	0.00	0.00	100.00
Oklahoma	.	.	.	.	0.00	0.00	0.00	0.00	100.00
Oregon	56.00	.	24.00	.	12.00	0.00	.	0.00	100.00
Pennsylvania	74.23	0.00	.	6.75	15.95	0.00	.	0.00	100.00
Rhode Island	36.36	.	0.00	34.09	22.73	.	0.00	0.00	100.00
South Carolina	.	.	.	.	.	.	.	.	.
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	.	.	.	0.00	0.00	0.00	0.00	0.00	100.00
Texas	51.59	11.11	15.08	19.05	.	0.00	0.00	.	100.00
Utah	28.57	.	.	28.57	0.00	0.00	.	0.00	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	33.33	.	20.00	30.00	.	0.00	.	0.00	100.00
Washington	37.50	.	.	31.25	0.00	0.00	0.00	0.00	100.00
West Virginia	.	.	0.00	.	0.00	0.00	0.00	0.00	100.00
Wisconsin	35.37	11.56	.	48.30	0.00	0.00	0.00	.	100.00
Wyoming	75.00	.	0.00	.	0.00	0.00	0.00	0.00	100.00
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	39.67	9.06	23.91	17.95	6.58	0.20	1.05	1.58	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	0.00	.	62.50	15.63	0.00	0.00	.	0.00	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	39.30	9.12	24.27	17.93	6.52	0.20	1.10	1.56	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. MULTIPLE DISABILITIES.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama				13	x	x	9	x	88
Alaska	x	x	8	5	0	0	x	0	20
Arizona	x	x	37	0	x	0	5	0	53
Arkansas	16	10	33	5	61	x	6	x	135
California	77	14	179	281	100	7	46	20	724
Colorado	59	10	10	14	x	0	x	0	98
Connecticut	27	18	8	24	x	x	0	0	83
Delaware	0	0	0	0	0	0	0	0	0
District of Columbia	x	x	9	6	11	0	-	0	32
Florida	0	0	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0	0	0
Hawaii	x	x	23	36	x	0	x	0	67
Idaho	9	x	x	13	5	0	x	0	36
Illinois	23	20	39	64	83	0	x	x	242
Indiana	31	x	39	136	24	x	23	0	271
Iowa	12	x	x	6	0	0	0	x	27
Kansas	26	6	0	27	x	0	6	x	70
Kentucky	40	x	25	19	x	0	16	x	108
Louisiana	11	x	22	24	x	0	25	x	87
Maine	32	16	31	14	17	0	x	x	114
Maryland	54	35	x	31	61	0	9	x	200
Massachusetts	70	34	13	65	40	x	7	x	234
Michigan	80	x	19	289	23	0	21	x	446
Minnesota	x	7	7	15	x	0	x	0	38
Mississippi	5	0	9	9	x	0	x	x	33
Missouri	x	18	14	x	21	0	13	x	86
Montana	x	x	0	x	x	0	0	0	x
Nebraska	0	0	x	11	x	x	x	x	20
Nevada	5	x	x	57	13	0	8	0	89
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	70	45	163	144	155	x	7	x	587
New Mexico	18	9	15	x	19	0	0	x	69
New York	148	67	620	0	200	x	x	0	1,051
North Carolina	13	x	6	54	22	11	15	x	123

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	0	0	0	0	0	0	0	0	0
Ohio	20	x	0	197	x	0	0	0	232
Oklahoma	10	x	8	24	x	17	6	x	74
Oregon	0	0	0	0	0	0	0	0	0
Pennsylvania	78	22	21	37	78	x	32	x	274
Rhode Island	12	x	x	18	10	0	x	x	46
South Carolina	x	0	x	x	5	0	x	x	19
South Dakota	19	12	0	18	x	x	7	0	61
Tennessee	9	22	31	80	x	0	16	x	160
Texas	32	39	137	163	6	x	35	x	415
Utah	14	5	36	67	30	0	x	x	158
Vermont	-	-	-	-	-	-	-	-	-
Virginia	16	9	39	49	5	x	8	x	128
Washington	10	9	10	30	5	0	x	x	72
West Virginia	0	0	0	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0	0	0	0
Wyoming	0	0	0	7	0	0	0	0	7
BIE schools	0	x	x	0	0	0	0	0	x
50, D.C. and BIE	1,106	500	1,654	2,071	1,032	57	383	83	6,886
American Samoa	x	0	0	0	x	0	0	0	x
Guam	x	0	0	x	0	0	x	0	x
Northern Marianas	x	0	0	0	0	0	x	0	x
Puerto Rico	12	10	x	36	x	0	x	0	136
Virgin Islands	x	0	x	x	0	0	0	0	x
U.S. and outlying areas	1,132	510	1,721	2,110	1,036	57	394	83	7,043

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.idealdata.org/TABLES31ST/AR\\_2-1.htm](https://www.idealdata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. MULTIPLE DISABILITIES.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	32.95	10.23	23.86	14.77	.	.	10.23	.	100.00
Alaska	.	.	40.00	25.00	0.00	0.00	.	0.00	100.00
Arizona	.	.	69.81	0.00	.	0.00	9.43	0.00	100.00
Arkansas	11.85	7.41	24.44	3.70	45.19	.	4.44	.	100.00
California	10.64	1.93	24.72	38.81	13.81	0.97	6.35	2.76	100.00
Colorado	60.20	10.20	10.20	14.29	.	0.00	.	0.00	100.00
Connecticut	32.53	21.69	9.64	28.92	.	.	0.00	0.00	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	.	.	28.13	18.75	34.38	0.00	.	0.00	100.00
Florida	.	.	.	.	.	.	.	.	.
Georgia	.	.	.	.	.	.	.	.	.
Hawaii	.	.	34.33	53.73	.	0.00	.	0.00	100.00
Idaho	25.00	.	.	36.11	13.89	0.00	.	0.00	100.00
Illinois	9.50	8.26	16.12	26.45	34.30	0.00	.	.	100.00
Indiana	11.44	.	14.39	50.18	8.86	.	8.49	0.00	100.00
Iowa	44.44	.	.	22.22	0.00	0.00	0.00	.	100.00
Kansas	37.14	8.57	0.00	38.57	.	0.00	8.57	.	100.00
Kentucky	37.04	.	23.15	17.59	.	0.00	14.81	.	100.00
Louisiana	12.64	.	25.29	27.59	.	0.00	28.74	.	100.00
Maine	28.07	14.04	27.19	12.28	14.91	0.00	.	.	100.00
Maryland	27.00	17.50	.	15.50	30.50	0.00	4.50	.	100.00
Massachusetts	29.91	14.53	5.56	27.78	17.09	.	2.99	.	100.00
Michigan	17.94	.	4.26	64.80	5.16	0.00	4.71	.	100.00
Minnesota	.	18.42	18.42	39.47	.	0.00	.	0.00	100.00
Mississippi	15.15	0.00	27.27	27.27	.	0.00	.	.	100.00
Missouri	.	20.93	16.28	.	24.42	0.00	15.12	.	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	0.00	0.00	.	55.00	.	.	.	.	100.00
Nevada	5.62	.	.	64.04	14.61	0.00	8.99	0.00	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	11.93	7.67	27.77	24.53	26.41	.	1.19	.	100.00
New Mexico	26.09	13.04	21.74	.	27.54	0.00	0.00	.	100.00
New York	14.08	6.37	58.99	0.00	19.03	.	.	0.00	100.00
North Carolina	10.57	.	4.88	43.90	17.89	8.94	12.20	.	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	8.62	.	0.00	84.91	.	0.00	0.00	0.00	100.00
Oklahoma	13.51	.	10.81	32.43	.	22.97	8.11	.	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	28.47	8.03	7.66	13.50	28.47	.	11.68	.	100.00
Rhode Island	26.09	.	.	39.13	21.74	0.00	.	.	100.00
South Carolina	.	0.00	.	.	26.32	0.00	.	.	100.00
South Dakota	31.15	19.67	0.00	29.51	.	.	11.48	0.00	100.00
Tennessee	5.63	13.75	19.38	50.00	.	0.00	10.00	.	100.00
Texas	7.71	9.40	33.01	39.28	1.45	.	8.43	.	100.00
Utah	8.86	3.16	22.78	42.41	18.99	0.00	.	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	12.50	7.03	30.47	38.28	3.91	.	6.25	.	100.00
Washington	13.89	12.50	13.89	41.67	6.94	0.00	.	.	100.00
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.	.	.	.
Wyoming	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	16.06	7.26	24.02	30.08	14.99	0.83	5.56	1.21	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	8.82	7.35	.	26.47	.	0.00	.	0.00	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	16.07	7.24	24.44	29.96	14.71	0.81	5.59	1.18	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. HEARING IMPAIRMENTS.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	50	7	6	x	x	7	x	x	80
Alaska	x	0	x	6	0	0	0	x	14
Arizona	35	36	46	37	x	x	0	0	165
Arkansas	19	x	x	5	10	5	6	6	56
California	259	40	269	415	163	0	21	60	1,227
Colorado	123	23	x	21	22	0	0	x	199
Connecticut	42	12	x	14	7	x	0	x	83
Delaware	10	x	0	x	14	0	0	0	36
District of Columbia	x	0	x	x	x	0	-	0	x
Florida	88	10	104	127	24	x	8	x	366
Georgia	49	17	48	42	9	0	0	0	165
Hawaii	6	x	10	27	x	0	0	0	51
Idaho	22	x	0	20	7	0	0	x	56
Illinois	103	30	52	134	101	0	x	x	428
Indiana	64	14	9	66	58	x	0	x	218
Iowa	31	10	10	11	x	0	0	x	68
Kansas	27	x	0	18	10	0	x	0	64
Kentucky	54	5	x	14	20	0	x	x	99
Louisiana	58	8	11	34	x	0	x	0	122
Maine	22	0	0	7	x	0	x	0	35
Maryland	39	20	9	47	26	0	0	11	152
Massachusetts	68	13	9	29	55	0	0	5	179
Michigan	124	6	5	164	x	0	x	16	320
Minnesota	116	33	17	43	7	0	7	5	228
Mississippi	8	5	5	5	13	5	x	x	46
Missouri	35	20	12	19	29	0	0	0	115
Montana	x	x	x	7	x	0	0	x	20
Nebraska	16	x	x	14	14	0	15	12	84
Nevada	14	8	x	43	0	0	0	x	72
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	23	x	x	12	10	0	0	0	56
New Mexico	31	x	6	0	13	0	0	x	54
New York	96	8	46	0	36	0	25	0	211
North Carolina	135	15	20	56	x	0	x	6	241



STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	9	x	x	x	0	0	0	0	15
Ohio	23	9	0	25	0	0	0	0	57
Oklahoma	28	9	11	16	x	7	0	x	78
Oregon	71	18	14	23	x	x	x	0	134
Pennsylvania	142	38	32	52	68	x	22	x	364
Rhode Island	13	x	0	x	x	0	0	x	22
South Carolina	25	10	25	9	0	x	0	x	80
South Dakota	11	x	0	x	9	0	x	0	26
Tennessee	43	13	39	33	14	0	x	x	150
Texas	203	94	165	291	0	x	x	32	809
Utah	x	x	48	20	28	0	0	0	110
Vermont	-	-	-	-	-	-	-	-	-
Virginia	56	12	25	49	9	x	x	5	163
Washington	32	8	19	39	25	0	0	7	130
West Virginia	30	x	x	0	x	x	x	x	41
Wisconsin	48	13	16	63	9	0	x	x	156
Wyoming	10	x	0	x	0	0	0	0	16
BIE schools	x	0	0	0	0	0	0	0	x
50, D.C. and BIE	2,532	612	1,136	2,081	865	70	136	237	7,669
American Samoa	x	0	0	0	x	0	0	x	x
Guam	x	0	x	0	0	0	0	x	x
Northern Marianas	x	0	0	0	0	0	x	0	6
Puerto Rico	x	7	x	24	x	0	x	0	63
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	2,543	619	1,162	2,105	867	70	139	238	7,743

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

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**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. HEARING IMPAIRMENTS.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	62.50	8.75	7.50	.	.	8.75	.	.	100.00
Alaska	.	0.00	.	42.86	0.00	0.00	0.00	.	100.00
Arizona	21.21	21.82	27.88	22.42	.	.	0.00	0.00	100.00
Arkansas	33.93	.	.	8.93	17.86	8.93	10.71	10.71	100.00
California	21.11	3.26	21.92	33.82	13.28	0.00	1.71	4.89	100.00
Colorado	61.81	11.56	.	10.55	11.06	0.00	.	.	100.00
Connecticut	50.60	14.46	.	16.87	8.43	.	0.00	.	100.00
Delaware	27.78	.	0.00	.	38.89	0.00	0.00	0.00	100.00
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	24.04	2.73	28.42	34.70	6.56	.	2.19	.	100.00
Georgia	29.70	10.30	29.09	25.45	5.45	0.00	0.00	0.00	100.00
Hawaii	11.76	.	19.61	52.94	.	0.00	0.00	0.00	100.00
Idaho	39.29	.	0.00	35.71	12.50	0.00	0.00	.	100.00
Illinois	24.07	7.01	12.15	31.31	23.60	0.00	.	.	100.00
Indiana	29.36	6.42	4.13	30.28	26.61	.	0.00	.	100.00
Iowa	45.59	14.71	14.71	16.18	.	0.00	0.00	.	100.00
Kansas	42.19	.	0.00	28.13	15.63	0.00	.	0.00	100.00
Kentucky	54.55	5.05	.	14.14	20.20	0.00	.	.	100.00
Louisiana	47.54	6.56	9.02	27.87	.	0.00	.	0.00	100.00
Maine	62.86	0.00	0.00	20.00	.	0.00	.	0.00	100.00
Maryland	25.66	13.16	5.92	30.92	17.11	0.00	0.00	7.24	100.00
Massachusetts	37.99	7.26	5.03	16.20	30.73	0.00	0.00	2.79	100.00
Michigan	38.75	1.88	1.56	51.25	.	0.00	.	5.00	100.00
Minnesota	50.88	14.47	7.46	18.86	3.07	0.00	3.07	2.19	100.00
Mississippi	17.39	10.87	10.87	10.87	28.26	10.87	.	.	100.00
Missouri	30.43	17.39	10.43	16.52	25.22	0.00	0.00	0.00	100.00
Montana	.	.	.	35.00	.	0.00	0.00	.	100.00
Nebraska	19.05	.	.	16.67	16.67	0.00	17.86	14.29	100.00
Nevada	19.44	11.11	.	59.72	0.00	0.00	0.00	.	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	41.07	.	.	21.43	17.86	0.00	0.00	0.00	100.00
New Mexico	57.41	.	11.11	0.00	24.07	0.00	0.00	.	100.00
New York	45.50	3.79	21.80	0.00	17.06	0.00	11.85	0.00	100.00
North Carolina	56.02	6.22	8.30	23.24	.	0.00	.	2.49	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	60.00	.	.	.	0.00	0.00	0.00	0.00	100.00
Ohio	40.35	15.79	0.00	43.86	0.00	0.00	0.00	0.00	100.00
Oklahoma	35.90	11.54	14.10	20.51	.	8.97	0.00	.	100.00
Oregon	52.99	13.43	10.45	17.16	.	.	.	0.00	100.00
Pennsylvania	39.01	10.44	8.79	14.29	18.68	.	6.04	.	100.00
Rhode Island	59.09	.	0.00	.	.	0.00	0.00	.	100.00
South Carolina	31.25	12.50	31.25	11.25	0.00	.	0.00	.	100.00
South Dakota	42.31	.	0.00	.	34.62	0.00	.	0.00	100.00
Tennessee	28.67	8.67	26.00	22.00	9.33	0.00	.	.	100.00
Texas	25.09	11.62	20.40	35.97	0.00	.	.	3.96	100.00
Utah	.	.	43.64	18.18	25.45	0.00	0.00	0.00	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	34.36	7.36	15.34	30.06	5.52	.	.	3.07	100.00
Washington	24.62	6.15	14.62	30.00	19.23	0.00	0.00	5.38	100.00
West Virginia	73.17	.	.	0.00	.	.	.	.	100.00
Wisconsin	30.77	8.33	10.26	40.38	5.77	0.00	.	.	100.00
Wyoming	62.50	.	0.00	.	0.00	0.00	0.00	0.00	100.00
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	33.02	7.98	14.81	27.14	11.28	0.91	1.77	3.09	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	0.00	0.00	0.00	0.00	0.00	.	0.00	100.00
Puerto Rico	.	11.11	.	38.10	.	0.00	.	0.00	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	32.84	7.99	15.01	27.19	11.20	0.90	1.80	3.07	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

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**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. ORTHOPEDIC IMPAIRMENTS.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama									
Alaska	36	x	x	10	x	0	5	x	64
Arizona	x	0	x	x	0	0	0	0	9
Arkansas	37	x	x	0	x	0	0	0	62
California	12	x	x	x	8	0	x	0	26
Colorado	349	x	399	688	309	x	59	97	1,947
Connecticut	330	29	26	57	35	0	x	x	484
Delaware	9	x	0	x	0	0	0	0	17
District of Columbia	19	8	x	14	10	0	x	x	56
Florida	0	x	0	x	0	0	-	0	x
Georgia	115	13	118	163	37	x	x	8	459
Hawaii	39	14	5	6	0	0	x	x	66
Idaho	x	x	11	9	0	0	x	0	23
Illinois	15	x	x	11	x	0	x	0	33
Indiana	160	31	28	118	19	0	x	x	369
Iowa	95	11	16	79	x	0	x	x	208
Kansas	33	8	x	11	0	0	x	5	61
Kentucky	31	x	0	10	0	0	x	0	45
Louisiana	78	x	x	17	0	0	x	x	104
Maine	66	x	16	27	0	0	7	x	125
Maryland	12	x	0	x	0	0	x	x	20
Massachusetts	31	21	x	x	x	0	0	8	69
Michigan	199	15	14	17	7	0	0	17	269
Minnesota	227	x	11	243	9	0	x	30	531
Mississippi	55	20	10	12	0	0	x	x	106
Missouri	11	x	10	11	0	0	x	x	36
Montana	24	10	5	x	x	0	x	0	47
Nebraska	x	0	0	x	0	0	0	0	x
Nevada	20	x	x	12	x	0	24	11	74
New Hampshire	18	x	8	37	x	0	x	0	68
New Jersey	-	-	-	-	-	-	-	-	-
New Mexico	20	8	x	x	x	0	0	0	35
New York	22	6	5	5	x	0	0	x	43
North Carolina	136	9	24	0	5	0	38	0	212
	89	x	5	14	22	0	5	x	139

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	x	x	0	11	0	0	x	x	21
Ohio	44	5	0	5	0	0	0	0	54
Oklahoma	12	0	x	7	0	0	0	x	23
Oregon	83	24	18	51	0	0	x	x	192
Pennsylvania	101	15	13	14	7	0	18	10	178
Rhode Island	x	x	0	6	x	0	0	x	14
South Carolina	14	x	9	5	0	0	0	x	32
South Dakota	7	0	x	x	0	0	x	0	12
Tennessee	37	23	17	22	0	0	x	x	103
Texas	189	51	89	188	x	0	x	13	542
Utah	14	0	7	15	x	0	0	x	39
Vermont	-	-	-	-	-	-	-	-	-
Virginia	37	8	5	28	x	x	x	x	83
Washington	26	5	14	20	9	0	0	6	80
West Virginia	x	0	x	0	0	0	0	0	7
Wisconsin	66	15	16	83	x	0	7	x	193
Wyoming	13	x	0	x	0	0	5	0	24
BIE schools	x	0	x	0	0	0	0	0	x
50, D.C. and BIE	2,953	436	948	2,061	507	6	252	250	7,413
American Samoa	0	0	0	0	x	0	0	x	0
Guam	x	0	0	0	0	0	0	x	x
Northern Marianas	x	0	0	0	0	0	0	0	x
Puerto Rico	x	6	25	9	x	0	0	0	43
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	2,961	442	973	2,070	508	6	252	251	7,463

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. ORTHOPEDIC IMPAIRMENTS.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	56.25	.	.	15.63	.	0.00	7.81	.	100.00
Alaska	.	0.00	.	.	0.00	0.00	0.00	0.00	100.00
Arizona	59.68	.	.	0.00	.	0.00	0.00	0.00	100.00
Arkansas	46.15	.	.	.	30.77	0.00	.	0.00	100.00
California	17.93	.	20.49	35.34	15.87	.	3.03	4.98	100.00
Colorado	68.18	5.99	5.37	11.78	7.23	0.00	.	.	100.00
Connecticut	52.94	.	0.00	.	0.00	0.00	0.00	0.00	100.00
Delaware	33.93	14.29	.	25.00	17.86	0.00	.	.	100.00
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	25.05	2.83	25.71	35.51	8.06	.	.	1.74	100.00
Georgia	59.09	21.21	7.58	9.09	0.00	0.00	.	.	100.00
Hawaii	.	.	47.83	39.13	0.00	0.00	.	0.00	100.00
Idaho	45.45	.	.	33.33	.	0.00	.	0.00	100.00
Illinois	43.36	8.40	7.59	31.98	5.15	0.00	.	.	100.00
Indiana	45.67	5.29	7.69	37.98	.	0.00	.	.	100.00
Iowa	54.10	13.11	.	18.03	0.00	0.00	.	8.20	100.00
Kansas	68.89	.	0.00	22.22	0.00	0.00	.	0.00	100.00
Kentucky	75.00	.	.	16.35	0.00	0.00	.	.	100.00
Louisiana	52.80	.	12.80	21.60	0.00	0.00	5.60	.	100.00
Maine	60.00	.	0.00	.	0.00	0.00	.	.	100.00
Maryland	44.93	30.43	.	.	.	0.00	0.00	11.59	100.00
Massachusetts	73.98	5.58	5.20	6.32	2.60	0.00	0.00	6.32	100.00
Michigan	42.75	.	2.07	45.76	1.69	0.00	.	5.65	100.00
Minnesota	51.89	18.87	9.43	11.32	0.00	0.00	.	.	100.00
Mississippi	30.56	.	27.78	30.56	0.00	0.00	.	.	100.00
Missouri	51.06	21.28	10.64	.	.	0.00	.	0.00	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	27.03	.	.	16.22	.	0.00	32.43	14.86	100.00
Nevada	26.47	.	11.76	54.41	.	0.00	.	0.00	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	57.14	22.86	.	.	.	0.00	0.00	0.00	100.00
New Mexico	51.16	13.95	11.63	11.63	.	0.00	0.00	.	100.00
New York	64.15	4.25	11.32	0.00	2.36	0.00	17.92	0.00	100.00
North Carolina	64.03	.	3.60	10.07	15.83	0.00	3.60	.	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	.	.	0.00	52.38	0.00	0.00	.	.	100.00
Ohio	81.48	9.26	0.00	9.26	0.00	0.00	0.00	0.00	100.00
Oklahoma	52.17	0.00	.	30.43	0.00	0.00	0.00	.	100.00
Oregon	43.23	12.50	9.38	26.56	0.00	0.00	.	.	100.00
Pennsylvania	56.74	8.43	7.30	7.87	3.93	0.00	10.11	5.62	100.00
Rhode Island	.	.	0.00	42.86	.	0.00	0.00	.	100.00
South Carolina	43.75	.	28.13	15.63	0.00	0.00	0.00	.	100.00
South Dakota	58.33	0.00	.	.	0.00	0.00	.	0.00	100.00
Tennessee	35.92	22.33	16.50	21.36	0.00	0.00	.	.	100.00
Texas	34.87	9.41	16.42	34.69	.	0.00	.	2.40	100.00
Utah	35.90	0.00	17.95	38.46	.	0.00	0.00	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	44.58	9.64	6.02	33.73	.	.	.	.	100.00
Washington	32.50	6.25	17.50	25.00	11.25	0.00	0.00	7.50	100.00
West Virginia	.	0.00	.	0.00	0.00	0.00	0.00	0.00	100.00
Wisconsin	34.20	7.77	8.29	43.01	.	0.00	3.63	.	100.00
Wyoming	54.17	.	0.00	.	0.00	0.00	20.83	0.00	100.00
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	39.84	5.88	12.79	27.80	6.84	0.08	3.40	3.37	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	13.95	58.14	20.93	.	0.00	0.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	39.68	5.92	13.04	27.74	6.81	0.08	3.38	3.36	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. OTHER HEALTH IMPAIRMENTS.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	53	5	8	9	0	0	8	0	83
Alaska	x	0	x	10	0	0	0	0	21
Arizona	52	18	30	0	x	0	x	0	102
Arkansas	32	19	25	x	16	0	x	x	98
California	547	x	508	830	113	x	69	91	2,211
Colorado	-	-	-	-	-	-	-	-	-
Connecticut	106	26	5	25	x	0	x	x	170
Delaware	29	5	x	27	13	x	x	0	81
District of Columbia	x	0	x	x	8	0	-	0	18
Florida	123	18	136	181	21	0	51	10	540
Georgia	106	58	43	48	0	0	x	x	262
Hawaii	20	14	26	29	0	0	5	0	94
Idaho	16	x	x	29	0	0	x	0	55
Illinois	284	70	83	275	64	0	15	15	806
Indiana	147	26	27	149	x	0	8	x	366
Iowa	x	0	0	0	0	0	x	0	x
Kansas	44	x	0	36	0	0	x	0	95
Kentucky	129	6	x	11	x	0	5	x	157
Louisiana	79	25	29	50	0	0	20	7	210
Maine	77	19	x	25	12	0	x	5	155
Maryland	79	84	24	60	16	0	11	12	286
Massachusetts	100	22	14	21	x	x	5	x	168
Michigan	295	x	26	489	x	0	22	22	863
Minnesota	54	22	x	x	x	0	x	0	91
Mississippi	29	x	15	10	5	0	6	x	70
Missouri	78	54	21	24	12	0	x	x	196
Montana	8	x	0	6	0	0	0	x	16
Nebraska	109	x	30	110	23	x	72	24	388
Nevada	21	x	14	52	x	0	8	0	105
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	314	123	127	118	23	0	5	6	716
New Mexico	43	6	17	x	x	0	0	8	81
New York	1,364	129	614	0	46	0	243	0	2,396
North Carolina	100	x	8	18	7	0	9	x	150



STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	10	x	x	10	x	0	x	0	27
Ohio	119	27	0	16	0	0	5	0	167
Oklahoma	49	x	7	11	0	0	x	x	73
Oregon	102	18	32	22	x	0	x	0	181
Pennsylvania	245	x	11	22	8	x	18	12	322
Rhode Island	26	6	x	13	x	0	0	0	54
South Carolina	27	7	14	12	x	0	x	x	65
South Dakota	7	x	0	x	0	0	x	0	15
Tennessee	82	44	55	73	x	0	x	0	274
Texas	696	270	442	943	x	x	87	57	2,498
Utah	41	x	14	35	9	0	x	x	109
Vermont	-	-	-	-	-	-	-	-	-
Virginia	93	24	26	31	x	0	7	x	189
Washington	104	17	62	163	23	0	5	13	387
West Virginia	16	5	x	x	0	0	x	0	25
Wisconsin	182	86	81	214	x	0	27	x	600
Wyoming	39	x	0	13	0	0	x	0	62
BIE schools	x	x	x	0	0	0	0	0	x
50, D.C. and BIE	6,295	1,380	2,611	4,239	471	8	784	321	16,109
American Samoa	0	0	0	0	0	0	0	0	0
Guam	x	0	x	0	0	0	x	0	x
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	18	62	x	40	6	0	x	0	295
Virgin Islands	x	0	0	0	0	0	0	0	x
U.S. and outlying areas	6,317	1,442	2,765	4,279	477	8	801	321	16,410

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. OTHER HEALTH IMPAIRMENTS.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	63.86	6.02	9.64	10.84	0.00	0.00	9.64	0.00	100.00
Alaska	.	0.00	.	47.62	0.00	0.00	0.00	0.00	100.00
Arizona	50.98	17.65	29.41	0.00	.	0.00	.	0.00	100.00
Arkansas	32.65	19.39	25.51	.	16.33	0.00	.	.	100.00
California	24.74	.	22.98	37.54	5.11	.	3.12	4.12	100.00
Colorado	.	.	.	.	.	.	.	.	.
Connecticut	62.35	15.29	2.94	14.71	.	0.00	.	.	100.00
Delaware	35.80	6.17	.	33.33	16.05	.	.	0.00	100.00
District of Columbia	.	0.00	.	.	44.44	0.00	.	0.00	100.00
Florida	22.78	3.33	25.19	33.52	3.89	0.00	9.44	1.85	100.00
Georgia	40.46	22.14	16.41	18.32	0.00	0.00	.	.	100.00
Hawaii	21.28	14.89	27.66	30.85	0.00	0.00	5.32	0.00	100.00
Idaho	29.09	.	.	52.73	0.00	0.00	.	0.00	100.00
Illinois	35.24	8.68	10.30	34.12	7.94	0.00	1.86	1.86	100.00
Indiana	40.16	7.10	7.38	40.71	.	0.00	2.19	.	100.00
Iowa	.	.	.	.	.	.	.	.	.
Kansas	46.32	.	0.00	37.89	0.00	0.00	.	0.00	100.00
Kentucky	82.17	3.82	.	7.01	.	0.00	3.18	.	100.00
Louisiana	37.62	11.90	13.81	23.81	0.00	0.00	9.52	3.33	100.00
Maine	49.68	12.26	.	16.13	7.74	0.00	.	3.23	100.00
Maryland	27.62	29.37	8.39	20.98	5.59	0.00	3.85	4.20	100.00
Massachusetts	59.52	13.10	8.33	12.50	.	.	2.98	.	100.00
Michigan	34.18	.	3.01	56.66	.	0.00	2.55	2.55	100.00
Minnesota	59.34	24.18	.	.	.	0.00	.	0.00	100.00
Mississippi	41.43	.	21.43	14.29	7.14	0.00	8.57	.	100.00
Missouri	39.80	27.55	10.71	12.24	6.12	0.00	.	.	100.00
Montana	50.00	.	0.00	37.50	0.00	0.00	0.00	.	100.00
Nebraska	28.09	.	7.73	28.35	5.93	.	18.56	6.19	100.00
Nevada	20.00	.	13.33	49.52	.	0.00	7.62	0.00	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	43.85	17.18	17.74	16.48	3.21	0.00	0.70	0.84	100.00
New Mexico	53.09	7.41	20.99	.	.	0.00	0.00	9.88	100.00
New York	56.93	5.38	25.63	0.00	1.92	0.00	10.14	0.00	100.00
North Carolina	66.67	.	5.33	12.00	4.67	0.00	6.00	.	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	37.04	.	.	37.04	.	0.00	.	0.00	100.00
Ohio	71.26	16.17	0.00	9.58	0.00	0.00	2.99	0.00	100.00
Oklahoma	67.12	.	9.59	15.07	0.00	0.00	.	.	100.00
Oregon	56.35	9.94	17.68	12.15	.	0.00	.	0.00	100.00
Pennsylvania	76.09	.	3.42	6.83	2.48	.	5.59	3.73	100.00
Rhode Island	48.15	11.11	.	24.07	.	0.00	0.00	0.00	100.00
South Carolina	41.54	10.77	21.54	18.46	.	0.00	.	.	100.00
South Dakota	46.67	.	0.00	.	0.00	0.00	.	0.00	100.00
Tennessee	29.93	16.06	20.07	26.64	.	0.00	.	0.00	100.00
Texas	27.86	10.81	17.69	37.75	.	.	3.48	2.28	100.00
Utah	37.61	.	12.84	32.11	8.26	0.00	.	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	49.21	12.70	13.76	16.40	.	0.00	3.70	.	100.00
Washington	26.87	4.39	16.02	42.12	5.94	0.00	1.29	3.36	100.00
West Virginia	64.00	20.00	.	.	0.00	0.00	.	0.00	100.00
Wisconsin	30.33	14.33	13.50	35.67	.	0.00	4.50	.	100.00
Wyoming	62.90	.	0.00	20.97	0.00	0.00	.	0.00	100.00
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	39.08	8.57	16.21	26.31	2.92	0.05	4.87	1.99	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	6.10	21.02	.	13.56	2.03	0.00	.	0.00	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	38.49	8.79	16.85	26.08	2.91	0.05	4.88	1.96	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. VISUAL IMPAIRMENTS.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	14	0	7	7	x	0	0	x	30
Alaska	x	x	x	0	0	0	0	0	5
Arizona	22	15	23	29	13	x	x	0	107
Arkansas	6	x	x	x	5	0	0	x	15
California	119	10	102	150	71	0	20	26	498
Colorado	31	x	x	0	x	0	0	0	39
Connecticut	21	x	0	x	0	0	0	0	24
Delaware	x	x	0	x	x	0	0	0	x
District of Columbia	x	0	0	0	0	0	-	0	x
Florida	43	7	18	45	11	0	x	x	134
Georgia	37	x	8	8	0	0	x	x	60
Hawaii	x	x	5	5	0	0	0	0	12
Idaho	x	0	x	7	0	0	0	0	14
Illinois	30	x	x	28	18	0	0	x	95
Indiana	30	x	x	25	14	0	x	x	77
Iowa	11	x	0	x	0	0	0	0	15
Kansas	9	5	0	7	6	0	0	0	27
Kentucky	74	x	0	x	0	0	0	x	79
Louisiana	20	x	9	x	0	x	7	x	53
Maine	x	x	0	0	x	0	x	0	7
Maryland	19	10	x	18	5	0	x	x	61
Massachusetts	45	x	6	7	x	0	0	0	71
Michigan	46	0	x	45	9	0	x	x	110
Minnesota	30	6	9	7	0	0	x	x	57
Mississippi	x	x	x	5	x	0	15	0	30
Missouri	20	8	6	9	x	0	0	x	49
Montana	x	0	0	0	0	0	0	0	x
Nebraska	8	0	x	10	x	0	x	5	29
Nevada	8	x	0	9	0	0	x	0	19
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	27	x	x	x	0	0	0	0	32
New Mexico	12	0	x	0	11	0	x	0	27
New York	50	x	15	0	11	0	x	0	85
North Carolina	70	0	x	20	6	0	9	x	110

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	x	x	0	x	0	0	0	0	5
Ohio	12	x	0	x	0	0	0	0	21
Oklahoma	29	x	x	x	x	0	x	x	44
Oregon	41	10	x	17	0	0	x	0	75
Pennsylvania	58	x	9	14	35	0	9	x	134
Rhode Island	8	x	x	x	x	0	0	0	13
South Carolina	34	x	x	10	0	x	0	5	64
South Dakota	x	x	0	0	x	0	0	0	5
Tennessee	32	12	16	15	0	0	x	x	79
Texas	187	47	94	171	x	0	29	x	539
Utah	10	0	7	10	20	0	0	0	47
Vermont	-	-	-	-	-	-	-	-	-
Virginia	29	x	7	9	0	0	x	x	52
Washington	9	x	8	9	x	0	0	x	32
West Virginia	12	x	x	0	x	x	0	x	18
Wisconsin	26	x	0	14	0	0	0	x	47
Wyoming	x	0	0	x	0	0	0	0	12
BIE schools	0	0	0	0	0	0	0	0	0
50, D.C. and BIE	1,325	202	396	743	265	15	131	93	3,170
American Samoa	0	0	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	x	0	x
Northern Marianas	x	0	0	0	0	0	0	0	x
Puerto Rico	x	5	26	10	0	0	x	0	43
Virgin Islands	x	0	0	0	0	0	0	0	x
U.S. and outlying areas	1,329	207	422	753	265	15	133	93	3,217

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.idealdata.org/TABLES31ST/AR\\_2-1.htm](https://www.idealdata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. VISUAL IMPAIRMENTS.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	46.67	0.00	23.33	23.33	.	0.00	0.00	.	100.00
Alaska	.	.	.	0.00	0.00	0.00	0.00	0.00	100.00
Arizona	20.56	14.02	21.50	27.10	12.15	.	.	0.00	100.00
Arkansas	40.00	.	.	.	33.33	0.00	0.00	.	100.00
California	23.90	2.01	20.48	30.12	14.26	0.00	4.02	5.22	100.00
Colorado	79.49	.	.	0.00	.	0.00	0.00	0.00	100.00
Connecticut	87.50	.	0.00	.	0.00	0.00	0.00	0.00	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	32.09	5.22	13.43	33.58	8.21	0.00	.	.	100.00
Georgia	61.67	.	13.33	13.33	0.00	0.00	.	.	100.00
Hawaii	.	.	41.67	41.67	0.00	0.00	0.00	0.00	100.00
Idaho	.	0.00	.	50.00	0.00	0.00	0.00	0.00	100.00
Illinois	31.58	.	.	29.47	18.95	0.00	0.00	.	100.00
Indiana	38.96	.	.	32.47	18.18	0.00	.	.	100.00
Iowa	73.33	.	0.00	.	0.00	0.00	0.00	0.00	100.00
Kansas	33.33	18.52	0.00	25.93	22.22	0.00	0.00	0.00	100.00
Kentucky	93.67	.	0.00	.	0.00	0.00	0.00	.	100.00
Louisiana	37.74	.	16.98	.	0.00	.	13.21	.	100.00
Maine	.	.	0.00	0.00	.	0.00	.	0.00	100.00
Maryland	31.15	16.39	.	29.51	8.20	0.00	.	.	100.00
Massachusetts	63.38	.	8.45	9.86	.	0.00	0.00	0.00	100.00
Michigan	41.82	0.00	.	40.91	8.18	0.00	.	.	100.00
Minnesota	52.63	10.53	15.79	12.28	0.00	0.00	.	.	100.00
Mississippi	.	.	.	16.67	.	0.00	50.00	0.00	100.00
Missouri	40.82	16.33	12.24	18.37	.	0.00	0.00	.	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	27.59	0.00	.	34.48	.	0.00	.	17.24	100.00
Nevada	42.11	.	0.00	47.37	0.00	0.00	.	0.00	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	84.38	.	.	.	0.00	0.00	0.00	0.00	100.00
New Mexico	44.44	0.00	.	0.00	40.74	0.00	.	0.00	100.00
New York	58.82	.	17.65	0.00	12.94	0.00	.	0.00	100.00
North Carolina	63.64	0.00	.	18.18	5.45	0.00	8.18	.	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	.	.	0.00	.	0.00	0.00	0.00	0.00	100.00
Ohio	57.14	.	0.00	.	0.00	0.00	0.00	0.00	100.00
Oklahoma	65.91	.	.	.	.	0.00	.	.	100.00
Oregon	54.67	13.33	.	22.67	0.00	0.00	.	0.00	100.00
Pennsylvania	43.28	.	6.72	10.45	26.12	0.00	6.72	.	100.00
Rhode Island	61.54	.	.	.	.	0.00	0.00	0.00	100.00
South Carolina	53.13	.	.	15.63	0.00	.	0.00	7.81	100.00
South Dakota	.	.	0.00	0.00	.	0.00	0.00	0.00	100.00
Tennessee	40.51	15.19	20.25	18.99	0.00	0.00	.	.	100.00
Texas	34.69	8.72	17.44	31.73	.	0.00	5.38	.	100.00
Utah	21.28	0.00	14.89	21.28	42.55	0.00	0.00	0.00	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	55.77	.	13.46	17.31	0.00	0.00	.	.	100.00
Washington	28.13	.	25.00	28.13	.	0.00	0.00	.	100.00
West Virginia	66.67	.	.	0.00	.	.	0.00	.	100.00
Wisconsin	55.32	.	0.00	29.79	0.00	0.00	0.00	.	100.00
Wyoming	.	0.00	0.00	.	0.00	0.00	0.00	0.00	100.00
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	41.80	6.37	12.49	23.44	8.36	0.47	4.13	2.93	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	11.63	60.47	23.26	0.00	0.00	.	0.00	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	41.31	6.43	13.12	23.41	8.24	0.47	4.13	2.89	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. AUTISM.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	136	20	28	37	x	0	x	x	228
Alaska	x	x	7	17	0	0	0	0	31
Arizona	70	40	251	0	x	0	x	0	368
Arkansas	44	23	66	17	53	0	x	x	207
California	1,484	206	2,355	4,616	669	x	x	289	9,741
Colorado	169	20	19	46	x	0	x	0	273
Connecticut	185	124	79	168	21	5	x	x	587
Delaware	x	x	15	52	59	0	0	0	135
District of Columbia	10	6	25	6	6	0	-	0	53
Florida	231	40	679	631	245	0	0	32	1,858
Georgia	165	107	236	203	x	0	x	x	718
Hawaii	19	20	61	90	0	0	0	0	190
Idaho	34	16	18	44	x	0	0	x	128
Illinois	288	169	249	688	141	x	x	11	1,550
Indiana	277	65	107	435	15	0	x	x	903
Iowa	43	16	x	26	x	0	x	5	96
Kansas	59	x	0	83	0	0	x	0	179
Kentucky	228	30	38	44	x	0	x	0	351
Louisiana	100	30	90	96	0	0	x	x	320
Maine	124	32	46	74	111	0	x	x	390
Maryland	144	158	44	229	73	0	x	x	652
Massachusetts	645	372	232	516	68	x	x	x	1,839
Michigan	392	8	79	791	37	0	9	47	1,363
Minnesota	472	283	136	411	22	x	12	x	1,341
Mississippi	21	8	46	30	20	0	x	x	131
Missouri	68	109	89	64	x	0	0	x	350
Montana	12	12	x	22	x	0	x	x	53
Nebraska	43	11	14	70	10	0	12	38	198
Nevada	47	31	53	396	x	0	0	x	536
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	169	106	266	251	147	0	x	x	948
New Mexico	56	x	27	34	x	0	0	0	139
New York	336	89	1,041	0	280	0	38	0	1,784
North Carolina	292	37	65	508	102	x	8	x	1,022



STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	20	7	x	15	x	0	0	x	46
Ohio	69	55	0	124	x	0	x	0	260
Oklahoma	36	12	14	36	x	0	x	x	101
Oregon	303	205	194	236	x	0	x	0	950
Pennsylvania	1,114	265	401	602	124	5	79	9	2,599
Rhode Island	55	x	x	95	22	0	0	0	180
South Carolina	47	30	139	133	x	0	x	x	357
South Dakota	38	19	5	28	0	0	0	0	90
Tennessee	91	99	198	147	x	0	x	x	542
Texas	537	297	761	1,196	x	0	x	33	2,832
Utah	70	13	66	99	7	0	0	7	262
Vermont	-	-	-	-	-	-	-	-	-
Virginia	134	85	197	303	14	0	x	x	742
Washington	99	63	154	234	57	0	x	x	610
West Virginia	24	x	x	13	0	0	0	0	48
Wisconsin	205	76	63	283	x	0	6	x	642
Wyoming	14	x	0	19	0	0	x	0	43
BIE schools	0	x	x	0	0	0	0	0	5
50, D.C. and BIE	9,231	3,502	8,667	14,258	2,412	19	345	537	38,971
American Samoa	0	0	0	0	x	0	x	0	0
Guam	14	x	x	6	0	0	x	0	25
Northern Marianas	x	0	x	0	0	0	0	0	10
Puerto Rico	17	x	116	85	x	0	x	0	256
Virgin Islands	x	0	x	0	0	0	0	0	7
U.S. and outlying areas	9,277	3,534	8,787	14,349	2,416	19	350	537	39,269

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.idealdata.org/TABLES31ST/AR\\_2-1.htm](https://www.idealdata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. AUTISM.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	59.65	8.77	12.28	16.23	.	0.00	.	.	100.00
Alaska	.	.	22.58	54.84	0.00	0.00	0.00	0.00	100.00
Arizona	19.02	10.87	68.21	0.00	.	0.00	.	0.00	100.00
Arkansas	21.26	11.11	31.88	8.21	25.60	0.00	.	.	100.00
California	15.23	2.11	24.18	47.39	6.87	.	.	2.97	100.00
Colorado	61.90	7.33	6.96	16.85	.	0.00	.	0.00	100.00
Connecticut	31.52	21.12	13.46	28.62	3.58	0.85	.	.	100.00
Delaware	.	.	11.11	38.52	43.70	0.00	0.00	0.00	100.00
District of Columbia	18.87	11.32	47.17	11.32	11.32	0.00	.	0.00	100.00
Florida	12.43	2.15	36.54	33.96	13.19	0.00	0.00	1.72	100.00
Georgia	22.98	14.90	32.87	28.27	.	0.00	.	.	100.00
Hawaii	10.00	10.53	32.11	47.37	0.00	0.00	0.00	0.00	100.00
Idaho	26.56	12.50	14.06	34.38	.	0.00	0.00	.	100.00
Illinois	18.58	10.90	16.06	44.39	9.10	.	.	0.71	100.00
Indiana	30.68	7.20	11.85	48.17	1.66	0.00	.	.	100.00
Iowa	44.79	16.67	.	27.08	.	0.00	.	5.21	100.00
Kansas	32.96	.	0.00	46.37	0.00	0.00	.	0.00	100.00
Kentucky	64.96	8.55	10.83	12.54	.	0.00	.	0.00	100.00
Louisiana	31.25	9.38	28.13	30.00	0.00	0.00	.	.	100.00
Maine	31.79	8.21	11.79	18.97	28.46	0.00	.	.	100.00
Maryland	22.09	24.23	6.75	35.12	11.20	0.00	.	.	100.00
Massachusetts	35.07	20.23	12.62	28.06	3.70	.	.	.	100.00
Michigan	28.76	0.59	5.80	58.03	2.71	0.00	0.66	3.45	100.00
Minnesota	35.20	21.10	10.14	30.65	1.64	.	0.89	.	100.00
Mississippi	16.03	6.11	35.11	22.90	15.27	0.00	.	.	100.00
Missouri	19.43	31.14	25.43	18.29	.	0.00	0.00	.	100.00
Montana	22.64	22.64	.	41.51	.	0.00	.	.	100.00
Nebraska	21.72	5.56	7.07	35.35	5.05	0.00	6.06	19.19	100.00
Nevada	8.77	5.78	9.89	73.88	.	0.00	0.00	.	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	17.83	11.18	28.06	26.48	15.51	0.00	.	.	100.00
New Mexico	40.29	.	19.42	24.46	.	0.00	0.00	0.00	100.00
New York	18.83	4.99	58.35	0.00	15.70	0.00	2.13	0.00	100.00
North Carolina	28.57	3.62	6.36	49.71	9.98	.	0.78	.	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	43.48	15.22	.	32.61	.	0.00	0.00	.	100.00
Ohio	26.54	21.15	0.00	47.69	.	0.00	.	0.00	100.00
Oklahoma	35.64	11.88	13.86	35.64	.	0.00	.	.	100.00
Oregon	31.89	21.58	20.42	24.84	.	0.00	.	0.00	100.00
Pennsylvania	42.86	10.20	15.43	23.16	4.77	0.19	3.04	0.35	100.00
Rhode Island	30.56	.	.	52.78	12.22	0.00	0.00	0.00	100.00
South Carolina	13.17	8.40	38.94	37.25	.	0.00	.	.	100.00
South Dakota	42.22	21.11	5.56	31.11	0.00	0.00	0.00	0.00	100.00
Tennessee	16.79	18.27	36.53	27.12	.	0.00	.	.	100.00
Texas	18.96	10.49	26.87	42.23	.	0.00	.	1.17	100.00
Utah	26.72	4.96	25.19	37.79	2.67	0.00	0.00	2.67	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	18.06	11.46	26.55	40.84	1.89	0.00	.	.	100.00
Washington	16.23	10.33	25.25	38.36	9.34	0.00	.	.	100.00
West Virginia	50.00	.	.	27.08	0.00	0.00	0.00	0.00	100.00
Wisconsin	31.93	11.84	9.81	44.08	.	0.00	0.93	.	100.00
Wyoming	32.56	.	0.00	44.19	0.00	0.00	.	0.00	100.00
BIE schools	0.00	.	.	0.00	0.00	0.00	0.00	0.00	100.00
50, D.C. and BIE	23.69	8.99	22.24	36.59	6.19	0.05	0.89	1.38	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	56.00	.	.	24.00	0.00	0.00	.	0.00	100.00
Northern Marianas	.	0.00	.	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	6.64	.	45.31	33.20	.	0.00	.	0.00	100.00
Virgin Islands	.	0.00	.	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	23.62	9.00	22.38	36.54	6.15	0.05	0.89	1.37	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. DEAF-BLINDNESS.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	x	0	0	0	0	0	0	0	x
Alaska	0	0	0	x	0	x	0	0	x
Arizona	0	0	0	0	0	0	0	0	0
Arkansas	0	0	0	0	x	0	0	0	x
California	5	x	9	7	6	0	x	0	31
Colorado	x	x	x	0	0	0	0	0	5
Connecticut	0	0	0	0	x	0	0	0	x
Delaware	5	x	0	5	x	0	0	0	13
District of Columbia	0	0	0	0	0	0	-	0	0
Florida	x	0	x	x	0	0	0	0	5
Georgia	0	0	x	6	0	0	x	0	9
Hawaii	0	0	x	0	x	0	0	0	x
Idaho	0	0	0	x	x	0	0	0	x
Illinois	x	0	0	x	x	0	0	0	6
Indiana	x	0	x	x	x	0	0	0	6
Iowa	0	0	0	0	0	0	0	0	0
Kansas	0	0	0	x	0	0	0	0	x
Kentucky	0	0	0	0	0	0	0	0	0
Louisiana	0	0	0	0	0	0	0	0	0
Maine	0	x	0	0	0	0	0	0	x
Maryland	0	x	0	x	0	0	0	x	6
Massachusetts	13	x	x	5	x	0	0	x	26
Michigan	x	0	0	0	0	0	0	0	x
Minnesota	x	x	x	0	0	0	0	0	5
Mississippi	-	x	-	0	0	0	0	0	x
Missouri	0	x	x	x	x	0	0	0	7
Montana	0	0	0	0	0	0	0	0	0
Nebraska	0	0	0	x	0	0	0	x	x
Nevada	0	0	0	0	0	0	0	0	0
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	0	0	0	0	x	0	0	0	x
New Mexico	x	x	0	0	0	0	0	0	x
New York	0	0	x	0	0	0	0	0	x
North Carolina	0	0	0	x	x	0	x	0	x

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	0	0	0	0	0	0	0	0	0
Ohio	x	0	0	0	0	0	0	0	x
Oklahoma	x	0	0	0	0	0	x	0	x
Oregon	x	0	0	x	0	0	0	0	x
Pennsylvania	x	0	x	0	x	0	0	0	8
Rhode Island	0	0	0	0	0	0	0	x	x
South Carolina	0	0	0	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0	0	0	0
Tennessee	0	0	0	0	0	0	0	0	x
Texas	x	0	x	11	0	0	x	0	18
Utah	0	0	x	x	x	0	0	0	x
Vermont	-	-	-	-	-	-	-	-	-
Virginia	0	0	x	x	0	0	0	0	x
Washington	0	0	0	x	x	0	0	0	x
West Virginia	0	x	0	0	0	x	0	0	x
Wisconsin	x	0	0	0	0	0	0	0	x
Wyoming	x	0	0	0	0	0	0	0	x
BIE schools	0	0	0	0	0	0	0	0	0
50, D.C. and BIE	48	14	31	51	32	1	6	4	187
American Samoa	0	0	x	x	0	0	x	0	x
Guam	0	0	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	0	0	x	x	0	0	x	0	x
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	48	14	35	52	32	1	7	4	193

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. DEAF-BLINDNESS.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	.	.	.	.	.	.	.	.	.
Alaska	.	.	.	.	.	.	.	.	.
Arizona	.	.	.	.	.	.	.	.	.
Arkansas	.	.	.	.	.	.	.	.	.
California	16.13	.	29.03	22.58	19.35	0.00	.	0.00	100.00
Colorado	.	.	.	0.00	0.00	0.00	0.00	0.00	100.00
Connecticut	.	.	.	.	.	.	.	.	.
Delaware	38.46	.	0.00	38.46	.	0.00	0.00	0.00	100.00
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	.	0.00	.	.	0.00	0.00	0.00	0.00	100.00
Georgia	0.00	0.00	.	66.67	0.00	0.00	.	0.00	100.00
Hawaii	.	.	.	.	.	.	.	.	.
Idaho	.	.	.	.	.	.	.	.	.
Illinois	.	0.00	0.00	.	.	0.00	0.00	0.00	100.00
Indiana	.	0.00	.	.	.	0.00	0.00	0.00	100.00
Iowa	.	.	.	.	.	.	.	.	.
Kansas	.	.	.	.	.	.	.	.	.
Kentucky	.	.	.	.	.	.	.	.	.
Louisiana	.	.	.	.	.	.	.	.	.
Maine	.	.	.	.	.	.	.	.	.
Maryland	0.00	.	0.00	.	0.00	0.00	0.00	.	100.00
Massachusetts	50.00	.	.	19.23	.	0.00	0.00	.	100.00
Michigan	.	.	.	.	.	.	.	.	.
Minnesota	.	.	.	0.00	0.00	0.00	0.00	0.00	100.00
Mississippi	.	.	.	.	.	.	.	.	.
Missouri	0.00	.	.	.	.	0.00	0.00	0.00	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	.	.	.	.	.	.	.	.	.
Nevada	.	.	.	.	.	.	.	.	.
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	.	.	.	.	.	.	.	.	.
New Mexico	.	.	.	.	.	.	.	.	.
New York	.	.	.	.	.	.	.	.	.
North Carolina	.	.	.	.	.	.	.	.	.

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	.	.	.	.	.	.	.	.	.
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	.	0.00	.	0.00	.	0.00	0.00	0.00	100.00
Rhode Island	.	.	.	.	.	.	.	.	.
South Carolina	.	.	.	.	.	.	.	.	.
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	.	.	.	.	.	.	.	.	.
Texas	.	0.00	.	61.11	0.00	0.00	.	0.00	100.00
Utah	.	.	.	.	.	.	.	.	.
Vermont	.	.	.	.	.	.	.	.	.
Virginia	.	.	.	.	.	.	.	.	.
Washington	.	.	.	.	.	.	.	.	.
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.	.	.	.
Wyoming	.	.	.	.	.	.	.	.	.
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	25.67	7.49	16.58	27.27	17.11	0.53	3.21	2.14	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	24.87	7.25	18.13	26.94	16.58	0.52	3.63	2.07	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. TRAUMATIC BRAIN INJURY.**

STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama									
Alaska	8	0	x	5	0	0	x	0	16
Arizona	0	0	x	0	0	0	0	0	x
Arkansas	x	x	x	0	0	0	0	0	7
California	12	0	22	29	6	x	x	x	9
Colorado	x	x	-	5	0	0	x	0	73
Connecticut	x	0	0	0	0	0	0	0	21
Delaware	0	0	0	x	0	0	0	0	x
District of Columbia	x	0	0	x	x	0	-	0	x
Florida	x	x	x	x	x	0	0	0	x
Georgia	x	x	x	x	0	0	0	0	22
Hawaii	x	0	0	x	0	0	0	0	8
Idaho	0	0	0	x	x	0	0	0	x
Illinois	x	x	x	x	x	0	0	0	x
Indiana	x	x	x	x	x	x	0	0	51
Iowa	x	x	0	x	0	0	0	0	25
Kansas	x	x	0	5	0	0	0	0	x
Kentucky	x	0	0	x	0	0	0	0	x
Louisiana	x	0	x	x	0	0	x	0	13
Maine	x	0	0	0	x	0	0	0	7
Maryland	x	x	0	x	x	0	0	0	x
Massachusetts	135	30	15	21	8	0	0	10	8
Michigan	x	0	x	15	0	0	5	x	224
Minnesota	9	6	x	0	x	0	x	x	x
Mississippi	x	0	x	x	x	0	0	0	18
Missouri	x	x	x	11	x	0	5	0	5
Montana	x	0	0	0	0	0	0	0	27
Nebraska	6	0	x	x	x	0	0	x	x
Nevada	x	x	x	8	0	0	x	0	x
New Hampshire	-	-	-	-	-	-	-	-	13
New Jersey	x	0	5	x	x	0	0	0	-
New Mexico	x	0	x	0	5	0	0	0	x
New York	9	x	x	0	7	0	x	0	12
North Carolina	x	0	x	7	0	0	0	0	x
									14



STATE	Percentage <sup>2</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	0	x	0	0	0	0	0	0	x
Ohio	x	0	0	x	0	0	0	0	x
Oklahoma	x	x	x	x	0	0	x	0	x
Oregon	9	x	x	0	0	0	0	0	13
Pennsylvania	x	x	x	0	5	x	x	x	18
Rhode Island	x	0	0	0	0	0	0	0	x
South Carolina	0	0	x	x	0	0	0	0	x
South Dakota	x	0	0	0	0	0	0	0	x
Tennessee	6	x	x	x	0	0	x	x	23
Texas	x	6	x	20	0	0	x	x	60
Utah	5	0	x	x	0	0	0	0	x
Vermont	-	-	-	-	-	-	-	-	-
Virginia	x	x	x	6	0	x	x	x	x
Washington	x	x	x	x	x	0	0	0	13
West Virginia	x	0	0	0	0	0	0	0	x
Wisconsin	x	x	x	14	0	0	x	0	x
Wyoming	x	x	0	0	0	0	x	0	x
BIE schools	0	0	0	0	0	0	0	0	0
50, D.C. and BIE	342	79	129	224	58	5	38	19	894
American Samoa	x	0	x	0	0	0	0	0	x
Guam	0	0	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	x	0	x	0	0	0	0	0	x
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	343	79	132	224	58	5	38	19	898

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. TRAUMATIC BRAIN INJURY.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	50.00	0.00	.	31.25	0.00	0.00	.	0.00	100.00
Alaska	.	.	.	.	.	.	.	.	.
Arizona	.	.	.	0.00	0.00	0.00	0.00	0.00	100.00
Arkansas	.	0.00	.	.	0.00	0.00	.	0.00	100.00
California	16.44	0.00	30.14	39.73	8.22	.	.	.	100.00
Colorado	.	.	.	23.81	0.00	0.00	.	0.00	100.00
Connecticut	.	.	.	.	.	.	.	.	.
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	.	.	.	.	.	0.00	0.00	0.00	100.00
Georgia	.	.	.	.	0.00	0.00	0.00	0.00	100.00
Hawaii	.	.	.	.	.	.	.	.	.
Idaho	.	.	.	.	.	.	.	.	.
Illinois	.	.	.	.	.	0.00	0.00	0.00	100.00
Indiana	.	.	.	.	.	.	0.00	0.00	100.00
Iowa	.	.	.	.	.	.	.	.	.
Kansas	.	.	.	.	.	.	.	.	.
Kentucky	.	0.00	0.00	.	0.00	0.00	0.00	0.00	100.00
Louisiana	.	0.00	.	.	0.00	0.00	.	0.00	100.00
Maine	.	.	.	.	.	.	.	.	.
Maryland	.	.	0.00	.	.	0.00	0.00	0.00	100.00
Massachusetts	60.27	13.39	6.70	9.38	3.57	0.00	2.23	4.46	100.00
Michigan	.	.	.	.	.	.	.	.	.
Minnesota	50.00	33.33	.	0.00	.	0.00	.	0.00	100.00
Mississippi	.	0.00	.	.	.	0.00	0.00	0.00	100.00
Missouri	.	.	.	40.74	.	0.00	18.52	0.00	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	.	.	.	.	.	.	.	.	.
Nevada	.	.	.	61.54	0.00	0.00	.	0.00	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	.	.	.	.	.	.	.	.	.
New Mexico	.	0.00	.	0.00	41.67	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	.	0.00	.	50.00	0.00	0.00	0.00	0.00	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	.	.	.	.	.	.	.	.	.
Oregon	69.23	.	.	0.00	0.00	0.00	0.00	0.00	100.00
Pennsylvania	.	.	.	0.00	27.78	.	.	.	100.00
Rhode Island	.	.	.	.	.	.	.	.	.
South Carolina	.	.	.	.	.	.	.	.	.
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	26.09	.	.	.	0.00	0.00	.	.	100.00
Texas	.	10.00	.	33.33	0.00	0.00	.	.	100.00
Utah	.	.	.	.	.	.	.	.	.
Vermont	.	.	.	.	.	.	.	.	.
Virginia	.	.	.	.	.	.	.	.	.
Washington	.	.	.	.	.	0.00	0.00	0.00	100.00
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.	.	.	.
Wyoming	.	.	.	.	.	.	.	.	.
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	38.26	8.84	14.43	25.06	6.49	0.56	4.25	2.13	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	38.20	8.80	14.70	24.94	6.46	0.56	4.23	2.12	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. DEVELOPMENTAL DELAY<sup>2</sup>.**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	1,473	193	220	244	x	x	46	40	2,233
Alaska	290	110	76	752	x	0	x	52	1,293
Arizona	2,215	749	1,662	4,629	38	0	19	269	9,581
Arkansas	3,902	330	268	413	1,512	0	23	194	6,642
California	0	0	0	0	0	0	0	0	0
Colorado	3,472	143	168	309	97	x	x	33	4,239
Connecticut	2,699	331	138	752	34	14	7	65	4,040
Delaware	204	85	x	225	54	0	31	x	614
District of Columbia	x	51	99	47	x	0	-	0	261
Florida	3,307	439	3,001	6,643	526	0	34	92	14,042
Georgia	2,919	1,796	1,432	2,086	36	5	80	33	8,387
Hawaii	x	331	583	635	0	0	x	0	1,825
Idaho	627	188	92	928	237	x	x	6	2,084
Illinois	3,650	1,416	1,352	5,178	707	x	x	126	12,444
Indiana	811	221	317	2,237	168	x	x	30	3,792
Iowa	0	0	0	0	0	0	0	0	0
Kansas	2,848	701	0	1,888	x	0	58	x	5,508
Kentucky	6,875	287	127	1,627	44	0	26	28	9,014
Louisiana	2,280	265	574	830	x	x	201	46	4,204
Maine	475	41	21	175	71	0	27	63	873
Maryland	1,238	1,167	312	1,445	135	0	25	152	4,474
Massachusetts	4,499	789	413	827	34	0	5	96	6,663
Michigan	967	31	163	2,638	70	0	34	41	3,944
Minnesota	3,381	1,561	598	1,507	48	0	193	24	7,312
Mississippi	931	136	432	524	92	x	x	69	2,224
Missouri	3,782	1,308	472	2,294	151	x	x	326	8,415
Montana	265	98	77	265	60	0	x	x	791
Nebraska	540	x	120	357	102	x	214	196	1,578
Nevada	1,051	254	300	1,846	58	0	x	x	3,518
New Hampshire	-	-	-	-	-	-	-	-	-
New Jersey	2,999	631	3,062	4,715	855	0	76	46	12,384
New Mexico	1,727	395	677	210	56	0	x	x	3,093
New York	20,441	2,789	1,536	11,127	2,443	5	4,300	744	43,385
North Carolina	4,090	223	476	1,997	436	21	171	162	7,576

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	234	82	16	209	16	0	x	x	567
Ohio	4,851	1,142	367	11,025	905	x	494	x	19,102
Oklahoma	3,523	309	459	777	24	0	44	367	5,503
Oregon	1,039	289	80	630	x	0	34	x	2,079
Pennsylvania	4,974	932	1,801	2,037	81	8	614	488	10,935
Rhode Island	495	81	44	366	34	0	11	41	1,072
South Carolina	791	435	997	836	42	0	26	38	3,165
South Dakota	769	267	61	236	12	x	x	13	1,370
Tennessee	814	586	763	838	8	0	9	15	3,033
Texas	-	-	-	-	-	-	-	-	-
Utah	1,056	183	490	1,861	67	0	6	64	3,727
Vermont	-	-	-	-	-	-	-	-	-
Virginia	2,376	1,081	1,102	2,899	23	5	133	29	7,648
Washington	2,581	613	1,353	3,163	688	5	20	160	8,583
West Virginia	1,349	123	160	536	x	0	43	x	2,231
Wisconsin	1,061	417	242	1,003	50	0	24	18	2,815
Wyoming	294	38	0	79	0	0	22	0	433
BIE schools	71	x	x	0	0	0	0	0	90
50, D.C. and BIE	110,559	23,690	26,724	85,845	10,072	125	7,238	4,533	268,786
American Samoa	0	0	0	0	0	x	0	x	0
Guam	31	0	x	7	0	0	9	x	50
Northern Marianas	x	0	0	0	0	0	x	0	35
Puerto Rico	x	x	x	x	0	x	x	0	10
Virgin Islands	69	x	6	x	0	0	x	0	90
U.S. and outlying areas	110,689	23,696	26,736	85,863	10,072	126	7,255	4,534	268,971

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Developmental delay is applicable only to children ages 3 through 9.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by State and Disability, Fall 2007. DEVELOPMENTAL DELAY<sup>3</sup>.**

STATE	Percentage <sup>4</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	65.97	8.64	9.85	10.93	.	.	2.06	1.79	100.00
Alaska	22.43	8.51	5.88	58.16	.	0.00	.	4.02	100.00
Arizona	23.12	7.82	17.35	48.31	0.40	0.00	0.20	2.81	100.00
Arkansas	58.75	4.97	4.03	6.22	22.76	0.00	0.35	2.92	100.00
California	.	.	.	.	.	.	.	.	.
Colorado	81.91	3.37	3.96	7.29	2.29	.	.	0.78	100.00
Connecticut	66.81	8.19	3.42	18.61	0.84	0.35	0.17	1.61	100.00
Delaware	33.22	13.84	.	36.64	8.79	0.00	5.05	.	100.00
District of Columbia	.	19.54	37.93	18.01	.	0.00	.	0.00	100.00
Florida	23.55	3.13	21.37	47.31	3.75	0.00	0.24	0.66	100.00
Georgia	34.80	21.41	17.07	24.87	0.43	0.06	0.95	0.39	100.00
Hawaii	.	18.14	31.95	34.79	0.00	0.00	.	0.00	100.00
Idaho	30.09	9.02	4.41	44.53	11.37	.	.	0.29	100.00
Illinois	29.33	11.38	10.86	41.61	5.68	.	.	1.01	100.00
Indiana	21.39	5.83	8.36	58.99	4.43	.	.	0.79	100.00
Iowa	.	.	.	.	.	.	.	.	.
Kansas	51.71	12.73	0.00	34.28	.	0.00	1.05	.	100.00
Kentucky	76.27	3.18	1.41	18.05	0.49	0.00	0.29	0.31	100.00
Louisiana	54.23	6.30	13.65	19.74	.	.	4.78	1.09	100.00
Maine	54.41	4.70	2.41	20.05	8.13	0.00	3.09	7.22	100.00
Maryland	27.67	26.08	6.97	32.30	3.02	0.00	0.56	3.40	100.00
Massachusetts	67.52	11.84	6.20	12.41	0.51	0.00	0.08	1.44	100.00
Michigan	24.52	0.79	4.13	66.89	1.77	0.00	0.86	1.04	100.00
Minnesota	46.24	21.35	8.18	20.61	0.66	0.00	2.64	0.33	100.00
Mississippi	41.86	6.12	19.42	23.56	4.14	.	.	3.10	100.00
Missouri	44.94	15.54	5.61	27.26	1.79	.	.	3.87	100.00
Montana	33.50	12.39	9.73	33.50	7.59	0.00	.	.	100.00
Nebraska	34.22	.	7.60	22.62	6.46	.	13.56	12.42	100.00
Nevada	29.87	7.22	8.53	52.47	1.65	0.00	.	.	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	24.22	5.10	24.73	38.07	6.90	0.00	0.61	0.37	100.00
New Mexico	55.84	12.77	21.89	6.79	1.81	0.00	.	.	100.00
New York	47.12	6.43	3.54	25.65	5.63	0.01	9.91	1.71	100.00
North Carolina	53.99	2.94	6.28	26.36	5.76	0.28	2.26	2.14	100.00

STATE	Percentage <sup>4</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	41.27	14.46	2.82	36.86	2.82	0.00	.	.	100.00
Ohio	25.40	5.98	1.92	57.72	4.74	.	2.59	.	100.00
Oklahoma	64.02	5.62	8.34	14.12	0.44	0.00	0.80	6.67	100.00
Oregon	49.98	13.90	3.85	30.30	.	0.00	1.64	.	100.00
Pennsylvania	45.49	8.52	16.47	18.63	0.74	0.07	5.61	4.46	100.00
Rhode Island	46.18	7.56	4.10	34.14	3.17	0.00	1.03	3.82	100.00
South Carolina	24.99	13.74	31.50	26.41	1.33	0.00	0.82	1.20	100.00
South Dakota	56.13	19.49	4.45	17.23	0.88	.	.	0.95	100.00
Tennessee	26.84	19.32	25.16	27.63	0.26	0.00	0.30	0.49	100.00
Texas	.	.	.	.	.	.	.	.	.
Utah	28.33	4.91	13.15	49.93	1.80	0.00	0.16	1.72	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	31.07	14.13	14.41	37.91	0.30	0.07	1.74	0.38	100.00
Washington	30.07	7.14	15.76	36.85	8.02	0.06	0.23	1.86	100.00
West Virginia	60.47	5.51	7.17	24.03	.	0.00	1.93	.	100.00
Wisconsin	37.69	14.81	8.60	35.63	1.78	0.00	0.85	0.64	100.00
Wyoming	67.90	8.78	0.00	18.24	0.00	0.00	5.08	0.00	100.00
BIE schools	78.89	.	.	0.00	0.00	0.00	0.00	0.00	100.00
50, D.C. and BIE	41.13	8.81	9.94	31.94	3.75	0.05	2.69	1.69	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	62.00	0.00	.	14.00	0.00	0.00	18.00	.	100.00
Northern Marianas	.	0.00	0.00	0.00	0.00	0.00	.	0.00	100.00
Puerto Rico	.	.	.	.	0.00	.	.	0.00	100.00
Virgin Islands	76.67	.	6.67	.	0.00	0.00	.	0.00	100.00
U.S. and outlying areas	41.15	8.81	9.94	31.92	3.74	0.05	2.70	1.69	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Developmental delay is applicable only to children ages 3 through 9.

<sup>4</sup> Percent = The amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-1.htm](https://www.ideadata.org/TABLES31ST/AR_2-1.htm)

**Percentage<sup>1</sup> of Female Children Ages 3-5 Served Under IDEA, Part B, by Educational Environment<sup>2</sup> and State, Fall 2007**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	75.09	5.45	6.86	4.93	0.61	0.33	2.63	4.09	100.00
Alaska	32.57	5.73	6.38	50.08	.	0.00	.	4.42	100.00
Arizona	38.93	7.11	17.54	33.24	0.73	.	.	2.12	100.00
Arkansas	69.80	4.62	3.65	4.00	13.89	.	.	3.41	100.00
California	41.09	1.45	16.59	25.21	5.28	0.05	2.22	8.11	100.00
Colorado	78.32	3.92	3.66	5.46	4.25	.	.	3.83	100.00
Connecticut	68.86	6.78	3.11	14.46	0.94	0.42	0.33	5.09	100.00
Delaware	48.82	9.18	4.59	24.48	6.95	.	3.20	.	100.00
District of Columbia	36.71	.	25.60	18.84	.	0.00	.	0.00	100.00
Florida	36.09	2.65	19.01	31.72	4.03	.	.	5.96	100.00
Georgia	56.15	15.16	11.08	14.74	.	.	1.24	1.11	100.00
Hawaii	19.34	16.33	28.51	33.95	.	0.00	1.00	.	100.00
Idaho	38.68	7.29	3.84	34.38	9.59	.	.	5.22	100.00
Illinois	50.28	5.91	6.83	22.16	4.92	.	.	9.51	100.00
Indiana	53.81	3.68	4.37	24.24	2.32	0.08	0.40	11.10	100.00
Iowa	55.55	11.60	6.07	15.90	.	.	1.88	7.84	100.00
Kansas	50.48	8.86	0.00	38.19	0.35	0.00	1.57	0.55	100.00
Kentucky	81.52	1.78	1.15	13.20	0.51	0.00	0.43	1.42	100.00
Louisiana	67.62	4.44	7.43	10.91	.	.	3.15	6.02	100.00
Maine	67.21	6.18	3.42	9.85	5.29	0.00	1.38	6.67	100.00
Maryland	37.18	21.33	4.58	16.09	2.75	.	.	17.10	100.00
Massachusetts	66.83	10.29	6.45	10.44	1.69	.	.	3.95	100.00
Michigan	48.65	0.56	2.06	39.00	0.87	0.00	1.58	7.28	100.00
Minnesota	51.97	17.32	8.04	16.05	.	.	2.34	3.34	100.00
Mississippi	72.86	.	8.57	6.27	2.64	.	.	4.62	100.00
Missouri	59.39	10.59	4.27	15.70	2.11	.	.	6.67	100.00
Montana	50.61	6.82	8.18	19.09	4.70	0.00	0.76	9.85	100.00
Nebraska	41.19	.	9.80	19.66	6.07	.	11.49	8.81	100.00
Nevada	34.79	6.02	7.05	43.55	1.60	0.00	1.09	5.90	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	39.59	5.75	18.51	27.25	6.79	.	.	1.33	100.00
New Mexico	60.34	11.86	16.50	4.27	3.14	0.00	0.33	3.56	100.00
New York	52.89	5.54	9.92	15.79	4.39	.	10.17	.	100.00
North Carolina	69.72	1.41	3.05	12.84	3.44	0.09	2.38	7.08	100.00



STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	48.64	12.45	3.89	25.29	4.09	0.00	1.95	3.70	100.00
Ohio	36.24	5.96	1.47	47.97	4.51	0.14	2.53	1.20	100.00
Oklahoma	69.30	5.85	7.19	10.75	0.79	0.47	0.95	4.70	100.00
Oregon	64.82	10.53	5.46	16.22	.	.	1.78	1.01	100.00
Pennsylvania	55.14	5.65	7.83	9.47	2.12	0.12	5.52	14.16	100.00
Rhode Island	46.23	9.85	4.01	20.92	2.55	.	.	14.96	100.00
South Carolina	63.87	4.79	10.92	8.78	0.48	0.18	1.18	9.80	100.00
South Dakota	60.24	13.73	5.09	13.40	.	.	1.77	4.65	100.00
Tennessee	57.96	8.88	11.68	14.10	0.48	0.00	1.07	5.84	100.00
Texas	14.55	5.95	8.95	20.73	0.04	0.09	0.76	48.92	100.00
Utah	35.84	2.86	10.90	36.65	2.61	0.00	0.24	10.90	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	51.04	7.37	10.76	22.05	0.32	0.14	2.19	6.14	100.00
Washington	36.32	4.88	12.99	28.72	5.36	0.00	0.48	11.23	100.00
West Virginia	77.07	2.76	3.54	9.00	.	.	1.35	5.98	100.00
Wisconsin	49.07	8.23	4.86	28.69	.	.	1.63	6.45	100.00
Wyoming	70.89	4.26	.	18.19	.	0.00	5.09	1.14	100.00
BIE schools	72.22	.	.	0.00	0.00	0.00	0.00	0.00	100.00
50, D.C. and BIE	50.86	5.95	8.75	20.94	2.98	0.06	2.33	8.13	100.00
American Samoa	.	0.00	0.00	0.00	0.00	.	.	0.00	100.00
Guam	48.72	.	.	.	0.00	0.00	17.95	25.64	100.00
Northern Marianas	.	0.00	.	0.00	0.00	0.00	.	0.00	100.00
Puerto Rico	.	13.79	74.45	4.07	1.61	.	4.42	0.00	100.00
Virgin Islands	77.14	.	.	.	0.00	0.00	.	0.00	100.00
U.S. and outlying areas	50.25	6.05	9.61	20.70	2.96	0.06	2.36	8.02	100.00

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = Number of male children ages 3 through 5 in the educational environment column divided by the number of female children in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular early childhood program divided by the total number of hours the child spends in a regular early childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-3.htm](https://www.ideadata.org/TABLES31ST/AR_2-3.htm)

Percentage<sup>1</sup> of Male Children Ages 3-5 Served Under IDEA, Part B, by Educational Environment<sup>2</sup> and State, Fall 2007

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	75.72	4.88	5.98	5.64	0.68	0.14	2.71	4.25	100.00
Alaska	32.84	7.07	6.33	47.95	.	0.00	.	4.47	100.00
Arizona	37.52	7.62	19.03	33.33	0.46	.	.	1.82	100.00
Arkansas	68.32	4.18	4.63	3.92	14.46	.	.	3.88	100.00
California	38.87	1.55	17.63	27.42	4.83	0.05	2.07	7.59	100.00
Colorado	80.81	3.17	3.39	5.88	2.95	.	.	3.37	100.00
Connecticut	64.96	8.13	4.15	16.24	1.10	0.38	0.29	4.75	100.00
Delaware	48.54	9.26	3.82	24.79	8.80	.	2.91	.	100.00
District of Columbia	36.67	.	29.17	12.78	.	0.00	.	0.00	100.00
Florida	33.41	2.78	21.14	33.39	3.85	.	.	4.91	100.00
Georgia	53.61	15.69	11.60	15.86	.	.	1.63	1.05	100.00
Hawaii	17.43	15.85	30.52	35.47	.	0.00	0.28	.	100.00
Idaho	37.67	6.32	4.83	36.59	8.98	.	.	5.09	100.00
Illinois	46.94	6.55	7.50	24.97	4.69	.	.	9.01	100.00
Indiana	50.91	4.00	4.59	26.79	1.90	0.05	0.25	11.51	100.00
Iowa	53.16	12.24	5.64	17.43	.	.	1.97	7.95	100.00
Kansas	51.88	10.00	0.00	35.84	0.15	0.00	1.62	0.51	100.00
Kentucky	81.52	1.94	1.47	11.71	0.75	0.00	0.67	1.94	100.00
Louisiana	65.94	3.89	8.63	11.50	.	.	3.22	6.63	100.00
Maine	61.32	6.32	4.81	10.30	8.31	0.00	2.03	6.92	100.00
Maryland	35.67	19.69	6.01	18.58	3.11	.	.	16.13	100.00
Massachusetts	65.17	10.54	6.89	12.07	1.46	.	.	3.72	100.00
Michigan	46.43	0.56	2.02	41.39	0.84	0.00	1.54	7.22	100.00
Minnesota	48.71	17.20	7.84	19.77	.	.	2.48	3.01	100.00
Mississippi	70.40	.	8.47	8.04	2.79	.	.	5.01	100.00
Missouri	55.76	12.35	5.72	17.26	1.50	.	.	6.30	100.00
Montana	46.45	8.85	7.25	20.75	3.59	0.00	0.69	12.43	100.00
Nebraska	36.65	.	8.02	22.19	7.13	.	12.44	10.16	100.00
Nevada	32.70	5.94	8.46	45.84	1.66	0.00	0.88	4.51	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	33.64	6.85	22.21	29.29	6.11	.	.	1.29	100.00
New Mexico	59.25	13.32	15.53	6.49	1.88	0.00	0.26	3.26	100.00
New York	48.39	5.95	12.12	18.44	5.39	.	8.56	.	100.00
North Carolina	67.49	1.84	3.33	14.49	3.18	0.22	1.79	7.67	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	50.00	13.19	2.68	24.86	3.82	0.00	0.67	4.78	100.00
Ohio	33.45	6.12	1.64	51.68	3.71	0.21	2.01	1.19	100.00
Oklahoma	65.04	6.21	8.28	12.98	0.39	0.24	0.67	6.19	100.00
Oregon	57.83	12.53	7.90	19.26	.	.	1.57	0.60	100.00
Pennsylvania	53.01	5.92	9.23	11.00	1.59	0.06	5.01	14.18	100.00
Rhode Island	45.87	10.21	4.10	21.59	3.40	.	.	13.71	100.00
South Carolina	60.31	5.07	12.81	10.73	0.59	0.13	0.95	9.40	100.00
South Dakota	59.94	15.56	4.10	13.82	.	.	1.52	3.88	100.00
Tennessee	55.89	9.24	12.53	15.09	0.31	0.00	0.99	5.94	100.00
Texas	14.29	6.55	9.41	20.24	0.07	0.05	0.42	48.97	100.00
Utah	32.33	3.79	12.02	38.90	2.12	0.00	0.32	10.51	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	48.46	8.07	11.67	23.17	0.42	0.09	2.09	6.03	100.00
Washington	32.86	5.90	13.66	30.16	6.91	0.05	0.29	10.16	100.00
West Virginia	72.69	3.72	4.08	11.11	.	.	1.04	7.28	100.00
Wisconsin	47.91	8.07	5.71	30.56	.	.	1.15	5.53	100.00
Wyoming	67.87	5.69	.	20.59	.	0.00	4.79	0.85	100.00
BIE schools	83.87	.	.	0.00	0.00	0.00	0.00	0.00	100.00
50, D.C. and BIE	47.81	6.34	9.92	22.77	2.93	0.05	2.07	8.10	100.00
American Samoa	.	0.00	0.00	0.00	0.00	.	.	0.00	100.00
Guam	56.10	.	.	.	0.00	0.00	7.32	18.70	100.00
Northern Marianas	.	0.00	.	0.00	0.00	0.00	.	0.00	100.00
Puerto Rico	.	13.97	75.31	4.42	1.35	.	3.50	0.00	100.00
Virgin Islands	84.62	.	.	.	0.00	0.00	.	0.00	100.00
U.S. and outlying areas	47.18	6.45	10.82	22.51	2.91	0.05	2.09	7.99	100.00

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = Number of male children ages 3 through 5 in the educational environment column divided by the number of male children in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular early childhood program divided by the total number of hours the child spends in a regular early childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-3.htm](https://www.ideadata.org/TABLES31ST/AR_2-3.htm)

**Percentage<sup>1</sup> of Children with Limited English Proficiency (LEP) Ages 3-5 Served Under IDEA, Part B,  
by Educational Environment<sup>2</sup> and State, Fall 2007**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	63.16	.	.	15.79	0.00	.	0.00	0.00	100.00
Alaska	63.51	18.92	.	12.16	.	0.00	0.00	0.00	100.00
Arizona	79.92	.	12.38	0.00	0.00	.	.	0.00	100.00
Arkansas	59.20	.	11.84	6.13	18.18	.	.	2.33	100.00
California	43.16	1.43	18.60	24.44	5.04	0.04	2.07	5.21	100.00
Colorado	77.78	4.37	2.96	10.87	1.54	.	.	2.36	100.00
Connecticut	76.19	9.52	.	9.92	0.00	0.00	.	.	100.00
Delaware	64.71	15.69	.	13.73	0.00	.	0.00	.	100.00
District of Columbia	66.67	.	.	0.00	.	0.00	.	0.00	100.00
Florida	34.93	5.30	20.90	33.62	2.15	0.00	0.39	2.71	100.00
Georgia	79.22	9.42	7.20	4.16	0.00	0.00	0.00	0.00	100.00
Hawaii	.	18.10	28.45	35.34	.	0.00	0.00	.	100.00
Idaho	36.11	10.56	5.00	36.11	10.00	.	0.00	.	100.00
Illinois	50.66	3.23	4.06	26.05	12.78	.	.	2.99	100.00
Indiana	42.57	4.00	5.71	31.43	.	.	.	13.71	100.00
Iowa	64.41	.	.	22.03	.	.	0.00	.	100.00
Kansas	56.48	.	0.00	28.24	.	0.00	0.00	.	100.00
Kentucky	84.67	10.22	.	.	0.00	0.00	0.00	0.00	100.00
Louisiana	65.00	.	.	.	0.00	0.00	0.00	.	100.00
Maine	58.82	.	.	0.00	0.00	0.00	0.00	0.00	100.00
Maryland	31.63	37.96	1.93	14.06	1.05	.	.	12.65	100.00
Massachusetts	67.78	6.48	8.93	14.71	.	.	.	1.75	100.00
Michigan	43.20	.	.	47.93	0.00	0.00	0.00	.	100.00
Minnesota	55.22	12.05	6.65	21.40	2.52	.	1.26	.	100.00
Mississippi	.	.	0.00	0.00	0.00	.	0.00	0.00	100.00
Missouri	61.29	11.29	8.06	12.90	.	.	.	0.00	100.00
Montana	79.31	.	8.62	.	0.00	0.00	0.00	0.00	100.00
Nebraska	56.87	.	10.90	15.64	.	.	4.27	8.06	100.00
Nevada	44.01	5.75	11.99	34.48	.	0.00	.	.	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	52.68	5.06	11.31	23.81	6.55	.	.	.	100.00
New Mexico	77.00	9.07	13.92	0.00	0.00	0.00	0.00	0.00	100.00
New York	65.07	3.77	30.38	0.00	0.39	0.00	0.39	0.00	100.00
North Carolina	64.93	1.73	6.27	15.20	3.47	0.00	1.33	7.07	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	.	.	0.00	72.73	0.00	0.00	0.00	0.00	100.00
Oklahoma	51.80	8.63	16.55	15.83	.	0.00	.	.	100.00
Oregon	55.58	12.21	3.29	25.26	.	.	1.98	1.62	100.00
Pennsylvania	43.75	7.05	16.51	11.54	.	.	8.33	10.26	100.00
Rhode Island	50.82	22.95	9.84	11.48	0.00	.	.	.	100.00
South Carolina	66.90	3.83	14.98	9.41	.	.	.	3.48	100.00
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	56.60	.	24.53	11.32	0.00	0.00	0.00	.	100.00
Texas	15.26	4.29	7.02	6.90	0.00	0.00	0.26	66.27	100.00
Utah	70.06	.	20.96	.	0.00	0.00	.	0.00	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	62.16	9.73	17.84	4.86	0.00	.	.	.	100.00
Washington	51.88	12.13	10.04	18.62	2.72	0.00	0.00	4.60	100.00
West Virginia	69.23	.	.	0.00	.	.	0.00	.	100.00
Wisconsin	60.98	5.37	4.15	26.34	.	.	0.00	.	100.00
Wyoming	65.79	4.61	.	22.57	.	0.00	5.78	.	100.00
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	46.31	4.63	13.90	20.00	3.04	0.03	1.52	10.57	100.00
American Samoa	.	0.00	0.00	.	0.00	.	.	.	100.00
Guam	54.30	.	.	.	0.00	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	90.91	.	.	.	0.00	0.00	.	0.00	100.00
U.S. and outlying areas	46.54	4.60	13.81	19.89	3.01	0.03	1.55	10.56	100.00

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = Percent = The number of LEP children in the educational environment column divided by the number of LEP children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular early childhood program divided by the total number of hours the child spends in a regular early childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-5.htm](https://www.ideadata.org/TABLES31ST/AR_2-5.htm)

**Percentage<sup>1</sup> of English Proficient (EP) Children Ages 3-5 Served Under IDEA, Part B,  
by Educational Environment<sup>2</sup> and State, Fall 2007**

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
Alabama	75.60	.	.	5.37	0.66	.	2.70	4.23	100.00
Alaska	31.54	6.17	.	50.05	.	0.00	0.27	4.63	100.00
Arizona	35.66	.	18.92	35.12	0.57	.	.	2.01	100.00
Arkansas	69.25	.	3.97	3.86	14.10	.	.	3.77	100.00
California	38.20	1.55	16.86	27.62	4.93	0.05	2.13	8.65	100.00
Colorado	80.22	3.32	3.52	5.31	3.52	.	.	3.62	100.00
Connecticut	65.70	7.69	.	15.94	1.09	0.40	.	.	100.00
Delaware	48.26	9.08	.	24.94	8.40	.	3.07	.	100.00
District of Columbia	35.70	.	.	15.48	.	0.00	.	0.00	100.00
Florida	34.09	2.37	20.46	32.79	4.16	0.02	0.53	5.58	100.00
Georgia	53.87	15.65	11.53	15.75	0.46	0.09	1.55	1.09	100.00
Hawaii	.	15.88	30.03	35.03	.	0.00	0.51	.	100.00
Idaho	38.09	6.45	4.48	35.85	9.14	.	0.58	.	100.00
Illinois	47.91	6.42	7.37	24.06	4.58	.	.	9.31	100.00
Indiana	52.01	3.89	4.50	25.88	.	.	.	11.33	100.00
Iowa	53.79	.	.	16.91	.	.	1.96	.	100.00
Kansas	51.31	.	0.00	36.80	.	0.00	1.64	.	100.00
Kentucky	81.50	1.83	.	.	0.66	0.00	0.59	1.76	100.00
Louisiana	66.46	.	.	.	0.18	0.08	3.21	.	100.00
Maine	63.20	.	.	10.20	7.39	0.00	1.83	6.87	100.00
Maryland	36.33	19.25	5.79	18.05	3.10	.	.	16.60	100.00
Massachusetts	65.57	10.62	6.68	11.49	.	.	.	3.86	100.00
Michigan	47.13	.	.	40.61	0.86	0.00	1.56	.	100.00
Minnesota	49.54	17.45	7.95	18.46	0.87	.	2.48	.	100.00
Mississippi	.	.	8.51	7.45	2.75	.	2.58	4.89	100.00
Missouri	56.88	11.80	5.25	16.79	.	.	.	6.44	100.00
Montana	46.89	.	7.53	.	4.08	0.00	0.73	11.92	100.00
Nebraska	37.36	.	8.51	21.60	.	.	12.46	9.78	100.00
Nevada	32.06	5.99	7.56	46.42	.	0.00	.	.	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	35.01	6.57	21.34	28.80	6.30	.	.	.	100.00
New Mexico	58.21	13.13	16.02	6.21	2.49	0.00	0.31	3.63	100.00
New York	49.22	5.90	10.83	18.24	5.25	0.01	9.33	1.22	100.00
North Carolina	68.26	1.71	3.13	13.97	3.25	0.19	1.98	7.51	100.00

STATE	Percentage <sup>3</sup> of time spent in regular Early Childhood Classroom			Separate Class	Separate School	Residential Facility	Home	Service Provider Location	All Environments
	> 80%	40-79%	< 40%						
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	.	.	1.59	50.50	3.96	0.19	2.17	1.19	100.00
Oklahoma	66.73	6.04	7.76	12.17	.	0.32	.	.	100.00
Oregon	61.19	11.84	8.28	16.35	.	.	1.53	0.47	100.00
Pennsylvania	53.89	5.81	8.63	10.51	.	.	5.09	14.27	100.00
Rhode Island	45.87	9.84	3.96	21.61	3.23	.	.	.	100.00
South Carolina	61.29	5.02	12.14	10.13	.	.	1.05	9.70	100.00
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	56.52	.	12.22	14.81	0.36	0.00	1.02	.	100.00
Texas	14.23	6.68	9.62	22.41	0.07	0.07	0.56	46.34	100.00
Utah	32.62	.	11.48	.	2.32	0.00	.	10.86	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	49.08	7.84	11.33	23.04	0.40	.	.	.	100.00
Washington	33.27	5.35	13.58	30.13	6.57	0.04	0.36	10.70	100.00
West Virginia	74.14	.	.	10.44	.	.	1.15	.	100.00
Wisconsin	47.91	8.20	5.48	30.08	.	.	1.33	.	100.00
Wyoming	86.01	8.49	.	4.36	.	0.00	0.00	.	100.00
BIE schools	.	.	.	.	.	.	.	.	.
50, D.C. and BIE	48.91	6.33	9.26	22.36	2.94	0.06	2.19	7.94	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	54.55	.	.	.	0.00	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	82.27	.	.	.	0.00	0.00	.	0.00	100.00
U.S. and outlying areas	48.23	6.44	10.21	22.10	2.92	0.06	2.22	7.82	100.00

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = Percent = The number of EP children in the educational environment column divided by the number of EP children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

<sup>3</sup> Percent = The amount of time per week the child spends in a regular early childhood program divided by the total number of hours the child spends in a regular early childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program. The result is multiplied by 100.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-5.htm](https://www.ideadata.org/TABLES31ST/AR_2-5.htm)

**Total Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
Alabama	21	67	2,242	183	4,598	7,111	0
Alaska	508	76	77	115	1,035	1,811	-143
Arizona	659	335	605	5,620	6,878	14,097	0
Arkansas	37	84	3,285	735	7,654	11,795	0
California	451	6,491	4,490	32,858	23,712	68,002	0
Colorado	117	298	583	3,274	6,530	10,802	0
Connecticut	30	278	942	1,457	4,953	7,660	0
Delaware	14	76	654	271	1,249	2,264	0
District of Columbia	x	x	402	97	x	567	0
Florida	67	602	7,600	7,863	16,687	32,819	0
Georgia	19	368	5,897	1,473	9,962	17,719	-735
Hawaii	16	1,786	86	108	481	2,477	0
Idaho	72	65	46	509	3,284	3,976	0
Illinois	68	1,072	4,924	6,616	24,277	36,957	0
Indiana	28	194	1,812	1,091	16,405	19,530	0
Iowa	24	90	345	409	5,004	5,872	0
Kansas	121	151	737	1,035	7,564	9,608	0
Kentucky	27	131	1,710	449	18,274	20,591	0
Louisiana	85	89	4,008	174	5,795	10,151	0
Maine	41	35	80	55	3,678	3,889	0
Maryland	55	523	3,778	975	6,421	11,752	0
Massachusetts	40	652	1,148	2,427	11,653	15,920	0
Michigan	165	497	3,267	1,078	19,084	24,091	-6
Minnesota	418	552	1,376	1,156	10,784	14,286	0
Mississippi	19	59	3,588	83	4,673	8,422	0
Missouri	42	220	1,918	440	13,009	15,629	0
Montana	302	x	x	52	1,567	1,971	0
Nebraska	90	80	321	594	4,094	5,179	0
Nevada	116	192	475	1,604	3,328	5,715	0
New Hampshire	-	-	-	-	-	-	-
New Jersey	34	1,254	2,451	3,532	12,309	19,580	0
New Mexico	756	61	184	3,147	2,189	6,337	0
New York	663	2,252	9,858	13,960	36,307	63,040	0
North Carolina	509	265	5,361	1,831	11,097	19,063	-851



STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
North Dakota	184	x	39	x	1,277	1,560	0
Ohio	33	328	2,910	660	18,151	22,082	-1,055
Oklahoma	1,318	119	650	571	4,959	7,617	0
Oregon	176	304	271	1,690	6,131	8,572	0
Pennsylvania	69	488	3,974	1,946	21,668	28,145	0
Rhode Island	25	66	239	517	2,120	2,967	0
South Carolina	19	98	4,106	459	5,790	10,472	0
South Dakota	538	23	58	58	2,006	2,683	0
Tennessee	20	156	2,219	538	9,331	12,264	0
Texas	135	1,122	4,459	16,686	15,126	37,528	0
Utah	131	113	73	931	6,775	8,023	0
Vermont	-	-	-	-	-	-	-
Virginia	40	706	4,269	1,353	10,477	16,845	0
Washington	369	774	645	2,231	9,510	13,529	0
West Virginia	x	x	212	46	5,569	5,849	0
Wisconsin	275	329	1,617	1,423	11,223	14,867	0
Wyoming	103	x	x	278	2,412	2,842	0
BIE schools	316	0	0	x	x	325	0
50 States, D.C. and BIE	9,374	23,583	100,067	124,705	437,124	694,853	-2,790
American Samoa	0	169	0	0	0	169	0
Guam	0	162	0	0	0	162	0
Northern Marianas	0	x	0	0	x	78	0
Puerto Rico	x	x	10	9,606	x	9,644	0
Virgin Islands	x	0	118	25	x	152	0
U.S. and outlying areas	9,386	23,995	100,195	134,336	437,146	705,058	-2,790

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Total Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	0.30	0.94	31.53	2.57	64.66	100.00
Alaska	28.05	4.20	4.25	6.35	57.15	100.00
Arizona	4.67	2.38	4.29	39.87	48.79	100.00
Arkansas	0.31	0.71	27.85	6.23	64.89	100.00
California	0.66	9.55	6.60	48.32	34.87	100.00
Colorado	1.08	2.76	5.40	30.31	60.45	100.00
Connecticut	0.39	3.63	12.30	19.02	64.66	100.00
Delaware	0.62	3.36	28.89	11.97	55.17	100.00
District of Columbia	.	.	70.90	17.11	.	100.00
Florida	0.20	1.83	23.16	23.96	50.85	100.00
Georgia	0.11	2.08	33.28	8.31	56.22	100.00
Hawaii	0.65	72.10	3.47	4.36	19.42	100.00
Idaho	1.81	1.63	1.16	12.80	82.60	100.00
Illinois	0.18	2.90	13.32	17.90	65.69	100.00
Indiana	0.14	0.99	9.28	5.59	84.00	100.00
Iowa	0.41	1.53	5.88	6.97	85.22	100.00
Kansas	1.26	1.57	7.67	10.77	78.73	100.00
Kentucky	0.13	0.64	8.30	2.18	88.75	100.00
Louisiana	0.84	0.88	39.48	1.71	57.09	100.00
Maine	1.05	0.90	2.06	1.41	94.57	100.00
Maryland	0.47	4.45	32.15	8.30	54.64	100.00
Massachusetts	0.25	4.10	7.21	15.24	73.20	100.00
Michigan	0.68	2.06	13.56	4.47	79.22	100.00
Minnesota	2.93	3.86	9.63	8.09	75.49	100.00
Mississippi	0.23	0.70	42.60	0.99	55.49	100.00
Missouri	0.27	1.41	12.27	2.82	83.24	100.00
Montana	15.32	.	.	2.64	79.50	100.00
Nebraska	1.74	1.54	6.20	11.47	79.05	100.00
Nevada	2.03	3.36	8.31	28.07	58.23	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	0.17	6.40	12.52	18.04	62.87	100.00
New Mexico	11.93	0.96	2.90	49.66	34.54	100.00
New York	1.05	3.57	15.64	22.14	57.59	100.00
North Carolina	2.67	1.39	28.12	9.60	58.21	100.00

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	11.79	.	2.50	.	81.86	100.00
Ohio	0.15	1.49	13.18	2.99	82.20	100.00
Oklahoma	17.30	1.56	8.53	7.50	65.10	100.00
Oregon	2.05	3.55	3.16	19.72	71.52	100.00
Pennsylvania	0.25	1.73	14.12	6.91	76.99	100.00
Rhode Island	0.84	2.22	8.06	17.43	71.45	100.00
South Carolina	0.18	0.94	39.21	4.38	55.29	100.00
South Dakota	20.05	0.86	2.16	2.16	74.77	100.00
Tennessee	0.16	1.27	18.09	4.39	76.08	100.00
Texas	0.36	2.99	11.88	44.46	40.31	100.00
Utah	1.63	1.41	0.91	11.60	84.44	100.00
Vermont	.	.	.	.	.	.
Virginia	0.24	4.19	25.34	8.03	62.20	100.00
Washington	2.73	5.72	4.77	16.49	70.29	100.00
West Virginia	.	.	3.62	0.79	95.21	100.00
Wisconsin	1.85	2.21	10.88	9.57	75.49	100.00
Wyoming	3.62	.	.	9.78	84.87	100.00
BIE schools	97.23	0.00	0.00	.	.	100.00
50 States, D.C. and BIE	1.35	3.39	14.40	17.95	62.91	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	.	0.00	0.00	.	100.00
Puerto Rico	.	.	0.10	99.61	.	100.00
Virgin Islands	.	0.00	77.63	16.45	.	100.00
U.S. and outlying areas	1.33	3.40	14.21	19.05	62.00	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number of children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. MORE THAN 80% OF TIME IN REGULAR EC SETTINGS<sup>2</sup>.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
Alabama	14	47	1,799	106	3,405	5,371	0
Alaska	253	19	17	24	300	613	-27
Arizona	370	114	205	2,148	2,512	5,349	0
Arkansas	25	55	2,280	461	5,300	8,121	0
California	236	1,920	1,788	14,128	8,800	26,872	0
Colorado	98	238	443	2,635	5,231	8,645	0
Connecticut	25	152	600	992	3,290	5,059	0
Delaware	10	23	291	121	656	1,101	0
District of Columbia	0	x	139	39	x	208	0
Florida	18	202	2,828	2,513	5,662	11,223	0
Georgia	9	155	2,932	665	5,871	9,632	-400
Hawaii	x	285	x	25	114	445	0
Idaho	37	21	12	176	1,265	1,511	0
Illinois	27	418	2,399	3,204	11,681	17,729	0
Indiana	14	84	963	461	8,602	10,124	0
Iowa	9	33	182	240	2,701	3,165	0
Kansas	50	81	418	527	3,865	4,941	0
Kentucky	23	93	1,421	350	14,898	16,785	0
Louisiana	57	53	2,732	112	3,792	6,746	0
Maine	28	27	45	30	2,327	2,457	0
Maryland	24	159	1,204	321	2,535	4,243	0
Massachusetts	29	413	673	1,574	7,762	10,451	0
Michigan	84	194	1,486	427	9,158	11,349	-1
Minnesota	257	238	576	525	5,513	7,109	0
Mississippi	12	19	2,748	52	3,168	5,999	0
Missouri	28	120	1,106	222	7,416	8,892	0
Montana	205	6	13	22	697	943	0
Nebraska	40	12	122	254	1,548	1,976	0
Nevada	59	54	137	469	1,186	1,905	0
New Hampshire	-	-	-	-	-	-	-
New Jersey	14	308	831	1,355	4,406	6,914	0
New Mexico	526	32	101	1,837	1,282	3,778	0
New York	373	1,077	4,701	6,492	18,709	31,352	0
North Carolina	478	129	3,660	1,105	7,624	12,996	-572

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
North Dakota	107	x	x	x	634	773	0
Ohio	10	102	1,005	235	6,196	7,548	-394
Oklahoma	1,039	58	384	320	3,261	5,062	0
Oregon	116	166	175	1,079	3,602	5,138	0
Pennsylvania	38	219	2,514	1,022	11,310	15,103	0
Rhode Island	12	20	97	223	1,012	1,364	0
South Carolina	10	43	2,631	231	3,519	6,434	0
South Dakota	355	13	34	32	1,177	1,611	0
Tennessee	14	66	1,191	249	5,412	6,932	0
Texas	18	210	645	2,289	2,229	5,391	0
Utah	51	33	23	365	2,208	2,680	0
Vermont	-	-	-	-	-	-	-
Virginia	18	253	1,884	589	5,548	8,292	0
Washington	157	223	208	760	3,242	4,590	0
West Virginia	x	x	156	29	4,140	4,336	0
Wisconsin	140	152	801	692	5,392	7,177	0
Wyoming	71	x	x	179	1,672	1,958	0
BIE schools	251	0	0	x	x	260	0
50 States, D.C. and BIE	5,849	8,353	50,663	51,923	221,865	338,653	-1,394
American Samoa	x	x	0	0	0	x	0
Guam	0	88	0	0	0	88	0
Northern Marianas	0	x	0	0	x	x	0
Puerto Rico	0	x	0	x	0	134	0
Virgin Islands	x	0	95	x	x	126	0
U.S. and outlying areas	5,850	8,669	50,758	52,079	221,876	339,232	-1,394

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = States report the number and percentage of students by percentage of time spent in regular educational environments. This calculation is done by dividing the amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. MORE THAN 80% OF TIME IN REGULAR EC SETTINGS<sup>3</sup>.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	0.26	0.88	33.49	1.97	63.40	100.00
Alaska	41.27	3.10	2.77	3.92	48.94	100.00
Arizona	6.92	2.13	3.83	40.16	46.96	100.00
Arkansas	0.31	0.68	28.08	5.68	65.26	100.00
California	0.88	7.14	6.65	52.58	32.75	100.00
Colorado	1.13	2.75	5.12	30.48	60.51	100.00
Connecticut	0.49	3.00	11.86	19.61	65.03	100.00
Delaware	0.91	2.09	26.43	10.99	59.58	100.00
District of Columbia	0.00	.	66.83	18.75	.	100.00
Florida	0.16	1.80	25.20	22.39	50.45	100.00
Georgia	0.09	1.61	30.44	6.90	60.95	100.00
Hawaii	.	64.04	.	5.62	25.62	100.00
Idaho	2.45	1.39	0.79	11.65	83.72	100.00
Illinois	0.15	2.36	13.53	18.07	65.89	100.00
Indiana	0.14	0.83	9.51	4.55	84.97	100.00
Iowa	0.28	1.04	5.75	7.58	85.34	100.00
Kansas	1.01	1.64	8.46	10.67	78.22	100.00
Kentucky	0.14	0.55	8.47	2.09	88.76	100.00
Louisiana	0.84	0.79	40.50	1.66	56.21	100.00
Maine	1.14	1.10	1.83	1.22	94.71	100.00
Maryland	0.57	3.75	28.38	7.57	59.75	100.00
Massachusetts	0.28	3.95	6.44	15.06	74.27	100.00
Michigan	0.74	1.71	13.09	3.76	80.69	100.00
Minnesota	3.62	3.35	8.10	7.39	77.55	100.00
Mississippi	0.20	0.32	45.81	0.87	52.81	100.00
Missouri	0.31	1.35	12.44	2.50	83.40	100.00
Montana	21.74	0.64	1.38	2.33	73.91	100.00
Nebraska	2.02	0.61	6.17	12.85	78.34	100.00
Nevada	3.10	2.83	7.19	24.62	62.26	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	0.20	4.45	12.02	19.60	63.73	100.00
New Mexico	13.92	0.85	2.67	48.62	33.93	100.00
New York	1.19	3.44	14.99	20.71	59.67	100.00
North Carolina	3.68	0.99	28.16	8.50	58.66	100.00

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	13.84	.	.	.	82.02	100.00
Ohio	0.13	1.35	13.31	3.11	82.09	100.00
Oklahoma	20.53	1.15	7.59	6.32	64.42	100.00
Oregon	2.26	3.23	3.41	21.00	70.11	100.00
Pennsylvania	0.25	1.45	16.65	6.77	74.89	100.00
Rhode Island	0.88	1.47	7.11	16.35	74.19	100.00
South Carolina	0.16	0.67	40.89	3.59	54.69	100.00
South Dakota	22.04	0.81	2.11	1.99	73.06	100.00
Tennessee	0.20	0.95	17.18	3.59	78.07	100.00
Texas	0.33	3.90	11.96	42.46	41.35	100.00
Utah	1.90	1.23	0.86	13.62	82.39	100.00
Vermont	.	.	.	.	.	.
Virginia	0.22	3.05	22.72	7.10	66.91	100.00
Washington	3.42	4.86	4.53	16.56	70.63	100.00
West Virginia	.	.	3.60	0.67	95.48	100.00
Wisconsin	1.95	2.12	11.16	9.64	75.13	100.00
Wyoming	3.63	.	.	9.14	85.39	100.00
BIE schools	96.54	0.00	0.00	.	.	100.00
50 States, D.C. and BIE	1.73	2.47	14.96	15.33	65.51	100.00
American Samoa	.	.	.	.	.	.
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	0.00	.	0.00	.	0.00	100.00
Virgin Islands	.	0.00	75.40	.	.	100.00
U.S. and outlying areas	1.72	2.56	14.96	15.35	65.41	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number of children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = States report the number and percentage of students by percentage of time spent in regular educational environments. This calculation is done by dividing the amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. 40 to 79% OF TIME IN REGULAR EC SETTINGS<sup>2</sup>.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
Alabama	x	x	90	17	247	359	0
Alaska	32	6	6	15	59	118	-12
Arizona	49	19	65	389	530	1,052	0
Arkansas	x	x	193	44	269	512	0
California	x	x	77	431	402	1,034	0
Colorado	x	x	20	124	210	368	0
Connecticut	x	x	52	79	418	594	0
Delaware	0	8	85	33	83	209	0
District of Columbia	0	0	47	x	x	x	0
Florida	x	x	x	410	276	899	0
Georgia	x	x	1,136	182	1,390	2,758	-108
Hawaii	0	301	x	x	56	396	0
Idaho	x	x	x	46	207	264	0
Illinois	x	x	457	436	1,395	2,347	0
Indiana	0	7	53	28	673	761	0
Iowa	8	8	37	41	613	707	0
Kansas	x	x	58	108	731	925	0
Kentucky	x	x	49	19	315	388	0
Louisiana	x	x	168	11	227	412	0
Maine	x	x	x	x	234	244	0
Maryland	10	107	965	234	1,053	2,369	0
Massachusetts	6	79	102	200	1,280	1,667	0
Michigan	x	x	8	7	114	135	0
Minnesota	49	80	199	171	1,964	2,463	0
Mississippi	0	x	104	x	x	213	0
Missouri	x	x	214	46	1,555	1,844	0
Montana	32	x	x	x	124	161	0
Nebraska	0	x	x	14	133	159	0
Nevada	9	11	28	73	220	341	0
New Hampshire	-	-	-	-	-	-	-
New Jersey	0	73	134	234	840	1,281	0
New Mexico	36	x	x	471	285	813	0
New York	30	103	350	662	2,529	3,674	0
North Carolina	0	x	123	x	156	319	-22



STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
North Dakota	22	x	13	x	154	202	0
Ohio	x	x	220	41	1,060	1,343	-61
Oklahoma	67	x	x	52	299	464	0
Oregon	19	48	26	180	749	1,022	0
Pennsylvania	x	x	162	101	1,343	1,642	0
Rhode Island	x	x	24	59	209	300	0
South Carolina	-	6	263	17	236	522	0
South Dakota	84	x	12	x	297	401	0
Tennessee	x	x	186	61	844	1,120	0
Texas	14	74	322	1,053	928	2,391	0
Utah	x	x	x	43	233	281	0
Vermont	-	-	-	-	-	-	-
Virginia	5	74	428	142	675	1,324	0
Washington	15	55	48	130	508	756	0
West Virginia	0	x	x	0	185	199	0
Wisconsin	26	27	193	150	811	1,207	0
Wyoming	7	x	x	12	125	148	0
BIE schools	x	x	0	0	0	x	0
50 States, D.C. and BIE	628	1,558	7,022	6,656	27,357	43,221	-203
American Samoa	0	0	0	0	0	0	0
Guam	x	x	0	0	0	x	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	x	x	x	1,338	0	1,342	0
Virgin Islands	x	0	x	0	0	x	0
U.S. and outlying areas	629	1,561	7,029	7,994	27,357	44,570	-203

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = States report the number and percentage of students by percentage of time spent in regular educational environments. This calculation is done by dividing the amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program.

- = Data not available.

x = Data suppressed to limit disclosure.

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**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. 40 to 70% OF TIME IN REGULAR EC SETTINGS<sup>3</sup>.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	.	.	25.07	4.74	68.80	100.00
Alaska	27.12	5.08	5.08	12.71	50.00	100.00
Arizona	4.66	1.81	6.18	36.98	50.38	100.00
Arkansas	.	.	37.70	8.59	52.54	100.00
California	.	.	7.45	41.68	38.88	100.00
Colorado	.	.	5.43	33.70	57.07	100.00
Connecticut	.	.	8.75	13.30	70.37	100.00
Delaware	0.00	3.83	40.67	15.79	39.71	100.00
District of Columbia	.	.	.	.	.	.
Florida	.	.	.	45.61	30.70	100.00
Georgia	.	.	41.19	6.60	50.40	100.00
Hawaii	0.00	76.01	.	.	14.14	100.00
Idaho	.	.	.	17.42	78.41	100.00
Illinois	.	.	19.47	18.58	59.44	100.00
Indiana	0.00	0.92	6.96	3.68	88.44	100.00
Iowa	1.13	1.13	5.23	5.80	86.70	100.00
Kansas	.	.	6.27	11.68	79.03	100.00
Kentucky	.	.	12.63	4.90	81.19	100.00
Louisiana	.	.	40.78	2.67	55.10	100.00
Maine	.	.	.	.	95.90	100.00
Maryland	0.42	4.52	40.73	9.88	44.45	100.00
Massachusetts	0.36	4.74	6.12	12.00	76.78	100.00
Michigan	.	.	5.93	5.19	84.44	100.00
Minnesota	1.99	3.25	8.08	6.94	79.74	100.00
Mississippi	0.00	.	48.83	.	.	100.00
Missouri	.	.	11.61	2.49	84.33	100.00
Montana	19.88	.	.	.	77.02	100.00
Nebraska	0.00	.	.	8.81	83.65	100.00
Nevada	2.64	3.23	8.21	21.41	64.52	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	0.00	5.70	10.46	18.27	65.57	100.00
New Mexico	4.43	.	.	57.93	35.06	100.00
New York	0.82	2.80	9.53	18.02	68.84	100.00
North Carolina	0.00	.	38.56	.	48.90	100.00

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	10.89	.	6.44	.	76.24	100.00
Ohio	.	.	16.38	3.05	78.93	100.00
Oklahoma	14.44	.	.	11.21	64.44	100.00
Oregon	1.86	4.70	2.54	17.61	73.29	100.00
Pennsylvania	.	.	9.87	6.15	81.79	100.00
Rhode Island	.	.	8.00	19.67	69.67	100.00
South Carolina	.	1.15	50.38	3.26	45.21	100.00
South Dakota	20.95	.	2.99	.	74.06	100.00
Tennessee	.	.	16.61	5.45	75.36	100.00
Texas	0.59	3.09	13.47	44.04	38.81	100.00
Utah	.	.	.	15.30	82.92	100.00
Vermont	.	.	.	.	.	.
Virginia	0.38	5.59	32.33	10.73	50.98	100.00
Washington	1.98	7.28	6.35	17.20	67.20	100.00
West Virginia	0.00	.	.	0.00	92.96	100.00
Wisconsin	2.15	2.24	15.99	12.43	67.19	100.00
Wyoming	4.73	.	.	8.11	84.46	100.00
BIE schools	.	.	.	.	.	.
50 States, D.C. and BIE	1.45	3.60	16.25	15.40	63.30	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	99.70	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	1.41	3.50	15.77	17.94	61.38	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number of children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = States report the number and percentage of students by percentage of time spent in regular educational environments. This calculation is done by dividing the amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. LESS THAN 40% OF TIME IN REGULAR EC SETTINGS<sup>2</sup>.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
Alabama	x	x	138	16	284	444	0
Alaska	37	x	7	x	69	118	-6
Arizona	72	78	110	1,052	1,308	2,620	0
Arkansas	x	x	137	58	305	505	0
California	55	1,402	713	5,464	4,146	11,780	0
Colorado	8	12	30	104	221	375	0
Connecticut	x	x	45	55	181	296	0
Delaware	0	x	23	x	49	92	0
District of Columbia	x	x	131	21	x	158	0
Florida	16	112	1,703	1,825	3,076	6,732	0
Georgia	x	x	737	268	946	2,033	-80
Hawaii	x	545	x	31	138	742	0
Idaho	x	x	x	32	142	179	0
Illinois	9	95	474	374	1,744	2,696	0
Indiana	0	x	x	61	769	883	0
Iowa	0	x	27	x	290	339	0
Kansas	0	0	0	0	0	0	0
Kentucky	0	x	36	x	234	278	0
Louisiana	x	x	354	19	449	839	0
Maine	x	0	5	x	160	170	0
Maryland	x	x	159	x	442	658	0
Massachusetts	x	x	78	216	745	1,077	0
Michigan	x	x	106	28	333	487	-3
Minnesota	41	30	118	95	845	1,129	0
Mississippi	x	x	329	10	367	716	0
Missouri	x	x	180	25	604	823	0
Montana	23	x	x	10	108	149	0
Nebraska	12	11	11	48	364	446	0
Nevada	7	16	38	145	253	459	0
New Hampshire	-	-	-	-	-	-	-
New Jersey	5	261	643	823	2,413	4,145	0
New Mexico	158	9	11	546	281	1,005	0
New York	49	287	1,399	1,728	3,763	7,226	0
North Carolina	x	x	226	74	305	619	-28

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
North Dakota	x	x	0	0	42	48	0
Ohio	x	x	27	8	311	350	-17
Oklahoma	95	x	x	68	368	603	0
Oregon	18	32	26	99	439	614	0
Pennsylvania	x	x	315	254	1,848	2,478	0
Rhode Island	0	x	x	27	74	121	0
South Carolina	5	17	565	76	616	1,279	0
South Dakota	20	x	x	x	92	119	0
Tennessee	x	x	443	109	932	1,505	0
Texas	x	x	582	1,704	1,066	3,481	0
Utah	37	17	10	122	751	937	0
Vermont	-	-	-	-	-	-	-
Virginia	x	x	489	169	1,170	1,920	0
Washington	36	127	102	281	1,274	1,820	0
West Virginia	0	x	18	x	205	228	0
Wisconsin	x	x	183	91	500	809	0
Wyoming	x	0	0	0	x	x	0
BIE schools	x	x	0	0	0	x	0
50 States, D.C. and BIE	795	3,621	10,891	16,217	35,029	66,553	-134
American Samoa	0	0	0	0	0	0	0
Guam	x	x	0	0	0	x	0
Northern Marianas	x	x	0	0	0	x	0
Puerto Rico	x	5	x	7,205	x	7,238	0
Virgin Islands	0	0	x	0	x	8	0
U.S. and outlying areas	805	3,633	10,906	23,422	35,040	73,806	-134

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>2</sup> Percent = States report the number and percentage of students by percentage of time spent in regular educational environments. This calculation is done by dividing the amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. LESS THAN 40% OF TIME IN REGULAR EC SETTINGS<sup>3</sup>.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	.	.	31.08	3.60	63.96	100.00
Alaska	31.36	.	5.93	.	58.47	100.00
Arizona	2.75	2.98	4.20	40.15	49.92	100.00
Arkansas	.	.	27.13	11.49	60.40	100.00
California	0.47	11.90	6.05	46.38	35.20	100.00
Colorado	2.13	3.20	8.00	27.73	58.93	100.00
Connecticut	.	.	15.20	18.58	61.15	100.00
Delaware	0.00	.	25.00	.	53.26	100.00
District of Columbia	.	.	82.91	13.29	.	100.00
Florida	0.24	1.66	25.30	27.11	45.69	100.00
Georgia	.	.	36.25	13.18	46.53	100.00
Hawaii	.	73.45	.	4.18	18.60	100.00
Idaho	.	.	.	17.88	79.33	100.00
Illinois	0.33	3.52	17.58	13.87	64.69	100.00
Indiana	0.00	.	.	6.91	87.09	100.00
Iowa	0.00	.	7.96	.	85.55	100.00
Kansas	.	.	.	.	.	.
Kentucky	0.00	.	12.95	.	84.17	100.00
Louisiana	.	.	42.19	2.26	53.52	100.00
Maine	.	0.00	2.94	.	94.12	100.00
Maryland	.	.	24.16	.	67.17	100.00
Massachusetts	.	.	7.24	20.06	69.17	100.00
Michigan	.	.	21.77	5.75	68.38	100.00
Minnesota	3.63	2.66	10.45	8.41	74.84	100.00
Mississippi	.	.	45.95	1.40	51.26	100.00
Missouri	.	.	21.87	3.04	73.39	100.00
Montana	15.44	.	.	6.71	72.48	100.00
Nebraska	2.69	2.47	2.47	10.76	81.61	100.00
Nevada	1.53	3.49	8.28	31.59	55.12	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	0.12	6.30	15.51	19.86	58.21	100.00
New Mexico	15.72	0.90	1.09	54.33	27.96	100.00
New York	0.68	3.97	19.36	23.91	52.08	100.00
North Carolina	.	.	36.51	11.95	49.27	100.00

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	.	.	0.00	0.00	87.50	100.00
Ohio	.	.	7.71	2.29	88.86	100.00
Oklahoma	15.75	.	.	11.28	61.03	100.00
Oregon	2.93	5.21	4.23	16.12	71.50	100.00
Pennsylvania	.	.	12.71	10.25	74.58	100.00
Rhode Island	0.00	.	.	22.31	61.16	100.00
South Carolina	0.39	1.33	44.18	5.94	48.16	100.00
South Dakota	16.81	.	.	.	77.31	100.00
Tennessee	.	.	29.44	7.24	61.93	100.00
Texas	.	.	16.72	48.95	30.62	100.00
Utah	3.95	1.81	1.07	13.02	80.15	100.00
Vermont	.	.	.	.	.	.
Virginia	.	.	25.47	8.80	60.94	100.00
Washington	1.98	6.98	5.60	15.44	70.00	100.00
West Virginia	0.00	.	7.89	.	89.91	100.00
Wisconsin	.	.	22.62	11.25	61.80	100.00
Wyoming	.	.	.	.	.	.
BIE schools	.	.	.	.	.	.
50 States, D.C. and BIE	1.19	5.44	16.36	24.37	52.63	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	0.07	.	99.54	.	100.00
Virgin Islands	0.00	0.00	.	0.00	.	100.00
U.S. and outlying areas	1.09	4.92	14.78	31.73	47.48	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number of children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

<sup>3</sup> Percent = States report the number and percentage of students by percentage of time spent in regular educational environments. This calculation is done by dividing the amount of time per week the child spends in a regular childhood program divided by the total number of hours the child spends in a regular childhood program plus any time the child spends receiving special education and related services outside of a regular early childhood program.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. SEPARATE CLASS.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
Alabama	x	x	116	25	240	386	0
Alaska	154	45	44	69	548	860	-90
Arizona	160	116	213	1,929	2,277	4,695	0
Arkansas	x	x	119	37	302	466	0
California	99	2,144	1,316	8,497	6,153	18,209	0
Colorado	6	15	70	236	294	621	0
Connecticut	x	x	209	269	674	1,206	0
Delaware	x	x	165	77	289	559	0
District of Columbia	0	x	60	x	8	85	0
Florida	21	209	2,251	2,430	5,885	10,796	0
Georgia	x	x	953	331	1,365	2,735	-130
Hawaii	8	640	28	29	163	868	0
Idaho	21	27	24	185	1,169	1,426	0
Illinois	18	281	1,061	1,745	5,802	8,907	0
Indiana	8	68	640	419	3,938	5,073	0
Iowa	6	35	83	84	788	996	0
Kansas	58	48	238	377	2,796	3,517	0
Kentucky	x	x	185	65	2,243	2,523	0
Louisiana	15	10	504	19	601	1,149	0
Maine	x	x	13	x	368	395	0
Maryland	10	156	764	240	929	2,099	0
Massachusetts	x	x	272	350	1,134	1,847	0
Michigan	67	235	1,380	548	7,567	9,797	-2
Minnesota	58	159	409	289	1,738	2,653	0
Mississippi	x	x	239	12	361	627	0
Missouri	5	45	309	112	2,150	2,621	0
Montana	32	6	5	13	342	398	0
Nebraska	14	20	114	162	796	1,106	0
Nevada	33	95	257	838	1,357	2,580	0
New Hampshire	-	-	-	-	-	-	-
New Jersey	10	498	565	855	3,695	5,623	0
New Mexico	15	13	38	125	173	364	0
New York	130	538	2,128	3,596	4,735	11,127	0
North Carolina	12	62	845	363	1,392	2,674	-117



STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
North Dakota	44	x	x	16	316	390	0
Ohio	18	168	1,515	348	9,111	11,160	-527
Oklahoma	71	36	118	88	619	932	0
Oregon	22	54	40	306	1,150	1,572	0
Pennsylvania	10	70	451	224	2,209	2,964	0
Rhode Island	8	25	60	100	442	635	0
South Carolina	x	x	431	82	531	1,059	0
South Dakota	50	x	x	12	294	367	0
Tennessee	0	27	307	94	1,386	1,814	0
Texas	23	336	1,080	3,434	2,776	7,649	0
Utah	31	47	30	311	2,647	3,066	0
Vermont	-	-	-	-	-	-	-
Virginia	9	235	1,232	321	2,050	3,847	0
Washington	120	258	213	796	2,634	4,021	0
West Virginia	x	x	21	9	574	609	0
Wisconsin	69	110	399	414	3,464	4,456	0
Wyoming	23	0	6	74	459	562	0
BIE schools	0	0	0	0	0	0	0
50 States, D.C. and BIE	1,483	7,160	21,538	30,976	92,934	154,091	-866
American Samoa	x	x	x	x	0	0	0
Guam	x	x	0	0	0	17	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	x	0	0	x	0	416	0
Virgin Islands	0	0	x	x	0	10	0
U.S. and outlying areas	1,483	7,177	21,547	31,393	92,934	154,534	-866

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. SEPARATE CLASS.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	.	.	30.05	6.48	62.18	100.00
Alaska	17.91	5.23	5.12	8.02	63.72	100.00
Arizona	3.41	2.47	4.54	41.09	48.50	100.00
Arkansas	.	.	25.54	7.94	64.81	100.00
California	0.54	11.77	7.23	46.66	33.79	100.00
Colorado	0.97	2.42	11.27	38.00	47.34	100.00
Connecticut	.	.	17.33	22.31	55.89	100.00
Delaware	.	.	29.52	13.77	51.70	100.00
District of Columbia	0.00	.	70.59	.	9.41	100.00
Florida	0.19	1.94	20.85	22.51	54.51	100.00
Georgia	.	.	34.84	12.10	49.91	100.00
Hawaii	0.92	73.73	3.23	3.34	18.78	100.00
Idaho	1.47	1.89	1.68	12.97	81.98	100.00
Illinois	0.20	3.15	11.91	19.59	65.14	100.00
Indiana	0.16	1.34	12.62	8.26	77.63	100.00
Iowa	0.60	3.51	8.33	8.43	79.12	100.00
Kansas	1.65	1.36	6.77	10.72	79.50	100.00
Kentucky	.	.	7.33	2.58	88.90	100.00
Louisiana	1.31	0.87	43.86	1.65	52.31	100.00
Maine	.	.	3.29	.	93.16	100.00
Maryland	0.48	7.43	36.40	11.43	44.26	100.00
Massachusetts	.	.	14.73	18.95	61.40	100.00
Michigan	0.68	2.40	14.09	5.59	77.24	100.00
Minnesota	2.19	5.99	15.42	10.89	65.51	100.00
Mississippi	.	.	38.12	1.91	57.58	100.00
Missouri	0.19	1.72	11.79	4.27	82.03	100.00
Montana	8.04	1.51	1.26	3.27	85.93	100.00
Nebraska	1.27	1.81	10.31	14.65	71.97	100.00
Nevada	1.28	3.68	9.96	32.48	52.60	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	0.18	8.86	10.05	15.21	65.71	100.00
New Mexico	4.12	3.57	10.44	34.34	47.53	100.00
New York	1.17	4.84	19.12	32.32	42.55	100.00
North Carolina	0.45	2.32	31.60	13.58	52.06	100.00

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	11.28	.	.	4.10	81.03	100.00
Ohio	0.16	1.51	13.58	3.12	81.64	100.00
Oklahoma	7.62	3.86	12.66	9.44	66.42	100.00
Oregon	1.40	3.44	2.54	19.47	73.16	100.00
Pennsylvania	0.34	2.36	15.22	7.56	74.53	100.00
Rhode Island	1.26	3.94	9.45	15.75	69.61	100.00
South Carolina	.	.	40.70	7.74	50.14	100.00
South Dakota	13.62	.	.	3.27	80.11	100.00
Tennessee	0.00	1.49	16.92	5.18	76.41	100.00
Texas	0.30	4.39	14.12	44.89	36.29	100.00
Utah	1.01	1.53	0.98	10.14	86.33	100.00
Vermont	.	.	.	.	.	.
Virginia	0.23	6.11	32.02	8.34	53.29	100.00
Washington	2.98	6.42	5.30	19.80	65.51	100.00
West Virginia	.	.	3.45	1.48	94.25	100.00
Wisconsin	1.55	2.47	8.95	9.29	77.74	100.00
Wyoming	4.09	0.00	1.07	13.17	81.67	100.00
BIE schools	.	.	.	.	.	.
50 States, D.C. and BIE	0.96	4.65	13.98	20.10	60.31	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	0.00	0.00	.	0.00	100.00
Virgin Islands	0.00	0.00	.	.	0.00	100.00
U.S. and outlying areas	0.96	4.64	13.94	20.31	60.14	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number of children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. SEPARATE SCHOOL.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
Alabama	0	x	11	x	x	47	0
Alaska	x	x	x	x	x	18	0
Arizona	0	0	6	26	44	76	0
Arkansas	5	7	520	114	1,036	1,682	0
California	18	350	306	1,467	1,232	3,373	0
Colorado	x	x	10	90	257	363	0
Connecticut	0	x	x	14	53	81	0
Delaware	x	x	62	16	95	186	0
District of Columbia	0	x	25	13	x	x	0
Florida	x	x	356	402	497	1,281	0
Georgia	0	x	x	x	x	83	-1
Hawaii	0	x	0	x	0	x	0
Idaho	8	x	x	64	286	365	0
Illinois	6	94	356	459	846	1,761	0
Indiana	0	x	26	x	356	397	0
Iowa	0	x	x	x	x	x	0
Kansas	0	0	x	x	15	21	0
Kentucky	0	x	x	x	126	136	0
Louisiana	0	x	6	x	9	18	0
Maine	x	x	8	6	269	286	0
Maryland	x	x	152	34	136	353	0
Massachusetts	x	24	x	x	186	243	0
Michigan	0	7	14	12	172	205	0
Minnesota	0	15	15	11	92	133	0
Mississippi	0	x	65	x	158	231	0
Missouri	x	x	38	x	210	264	0
Montana	5	x	x	0	x	78	0
Nebraska	x	x	x	33	302	351	0
Nevada	x	x	x	28	53	94	0
New Hampshire	-	-	-	-	-	-	-
New Jersey	x	x	247	225	665	1,234	0
New Mexico	12	x	x	85	37	146	0
New York	x	x	910	942	1,231	3,209	0
North Carolina	x	x	232	76	298	620	-28

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
North Dakota	5	0	x	x	51	61	0
Ohio	x	x	98	19	753	891	-25
Oklahoma	x	0	x	7	23	40	0
Oregon	0	x	x	x	x	x	0
Pennsylvania	x	9	x	39	306	493	0
Rhode Island	x	x	7	19	62	94	0
South Carolina	0	0	x	x	38	58	0
South Dakota	x	x	x	x	x	26	0
Tennessee	0	0	x	x	29	44	0
Texas	0	0	x	x	13	24	0
Utah	x	x	x	x	141	182	0
Vermont	-	-	-	-	-	-	-
Virginia	0	x	14	x	x	66	0
Washington	x	x	40	112	655	871	0
West Virginia	x	0	0	0	x	x	0
Wisconsin	13	0	x	x	x	x	0
Wyoming	0	0	0	x	x	x	0
BIE schools	0	0	0	0	0	0	0
50 States, D.C. and BIE	170	915	3,788	4,459	11,185	20,517	-54
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	0	0	0	138	0	138	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	170	915	3,788	4,597	11,185	20,655	-54

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. SEPARATE SCHOOL.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	0.00	.	23.40	.	.	100.00
Alaska	.	.	.	.	.	100.00
Arizona	0.00	0.00	7.89	34.21	57.89	100.00
Arkansas	0.30	0.42	30.92	6.78	61.59	100.00
California	0.53	10.38	9.07	43.49	36.53	100.00
Colorado	.	.	2.75	24.79	70.80	100.00
Connecticut	0.00	.	.	17.28	65.43	100.00
Delaware	.	.	33.33	8.60	51.08	100.00
District of Columbia	.	.	.	.	.	.
Florida	.	.	27.79	31.38	38.80	100.00
Georgia	0.00	.	.	.	.	100.00
Hawaii	.	.	.	.	.	.
Idaho	2.19	.	.	17.53	78.36	100.00
Illinois	0.34	5.34	20.22	26.06	48.04	100.00
Indiana	0.00	.	6.55	.	89.67	100.00
Iowa	.	.	.	.	.	.
Kansas	0.00	0.00	.	.	71.43	100.00
Kentucky	0.00	.	.	.	92.65	100.00
Louisiana	0.00	.	33.33	.	50.00	100.00
Maine	.	.	2.80	2.10	94.06	100.00
Maryland	.	.	43.06	9.63	38.53	100.00
Massachusetts	.	9.88	.	.	76.54	100.00
Michigan	0.00	3.41	6.83	5.85	83.90	100.00
Minnesota	0.00	11.28	11.28	8.27	69.17	100.00
Mississippi	0.00	.	28.14	.	68.40	100.00
Missouri	.	.	14.39	.	79.55	100.00
Montana	6.41	.	.	0.00	.	100.00
Nebraska	.	.	.	9.40	86.04	100.00
Nevada	.	.	.	29.79	56.38	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	.	.	20.02	18.23	53.89	100.00
New Mexico	8.22	.	.	58.22	25.34	100.00
New York	.	.	28.36	29.35	38.36	100.00
North Carolina	.	.	37.42	12.26	48.06	100.00

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	8.20	0.00	.	.	83.61	100.00
Ohio	.	.	11.00	2.13	84.51	100.00
Oklahoma	.	0.00	.	17.50	57.50	100.00
Oregon	.	.	.	.	.	.
Pennsylvania	.	1.83	.	7.91	62.07	100.00
Rhode Island	.	.	7.45	20.21	65.96	100.00
South Carolina	0.00	0.00	.	.	65.52	100.00
South Dakota	.	.	.	.	.	100.00
Tennessee	0.00	0.00	.	.	65.91	100.00
Texas	0.00	0.00	.	.	54.17	100.00
Utah	.	.	.	.	77.47	100.00
Vermont	.	.	.	.	.	.
Virginia	0.00	.	21.21	.	.	100.00
Washington	.	.	4.59	12.86	75.20	100.00
West Virginia	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.
Wyoming	.	.	.	.	.	.
BIE schools	.	.	.	.	.	.
50 States, D.C. and BIE	0.83	4.46	18.46	21.73	54.52	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	0.82	4.43	18.34	22.26	54.15	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number of children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. RESIDENTIAL FACILITY.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
Alabama	0	0	6	x	x	14	0
Alaska	0	0	0	0	0	0	0
Arizona	x	0	0	0	x	x	0
Arkansas	0	0	x	0	x	9	0
California	0	x	x	20	8	34	0
Colorado	x	0	0	0	x	x	0
Connecticut	0	x	x	x	20	30	0
Delaware	x	0	x	0	0	x	0
District of Columbia	0	0	0	0	0	0	0
Florida	0	0	0	x	x	6	0
Georgia	0	0	x	0	x	17	0
Hawaii	0	0	0	0	0	0	0
Idaho	0	0	0	x	x	5	0
Illinois	0	x	x	0	x	6	0
Indiana	0	0	x	0	x	12	0
Iowa	x	0	0	0	x	x	0
Kansas	0	0	0	0	0	0	0
Kentucky	0	0	0	0	0	0	0
Louisiana	0	0	8	0	0	8	0
Maine	0	0	0	0	0	0	0
Maryland	x	0	0	0	x	x	0
Massachusetts	x	0	0	0	x	x	0
Michigan	0	0	0	0	0	0	0
Minnesota	0	0	0	0	6	6	0
Mississippi	0	x	5	0	x	8	0
Missouri	x	0	0	0	x	x	0
Montana	0	0	0	0	0	0	0
Nebraska	0	0	0	0	10	10	0
Nevada	0	0	0	0	0	0	0
New Hampshire	-	-	-	-	-	-	-
New Jersey	x	0	x	0	0	x	0
New Mexico	0	0	0	0	0	0	0
New York	0	0	x	0	x	8	0
North Carolina	0	x	12	x	16	35	-1



STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
North Dakota	0	0	0	0	0	0	0
Ohio	0	0	x	0	x	43	-1
Oklahoma	x	0	6	x	15	24	0
Oregon	x	0	0	0	x	x	0
Pennsylvania	0	x	x	0	15	22	0
Rhode Island	x	0	0	0	x	x	0
South Carolina	0	0	x	x	7	15	0
South Dakota	x	0	0	0	x	5	0
Tennessee	0	0	0	0	0	0	0
Texas	0	x	x	x	15	24	0
Utah	0	0	0	0	0	0	0
Vermont	-	-	-	-	-	-	-
Virginia	0	0	12	x	x	18	0
Washington	0	0	0	0	5	5	0
West Virginia	x	0	0	0	x	x	0
Wisconsin	x	0	0	0	x	x	0
Wyoming	0	0	0	0	0	0	0
BIE schools	0	0	0	0	0	0	0
50 States, D.C. and BIE	6	12	99	46	224	387	-2
American Samoa	x	x	x	x	0	0	0
Guam	x	x	x	x	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	x	0	0	x	0	12	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	6	12	99	58	224	399	-2

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. RESIDENTIAL FACILITY.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	0.00	0.00	42.86	.	.	100.00
Alaska	.	.	.	.	.	.
Arizona	.	.	.	.	.	.
Arkansas	0.00	0.00	.	0.00	.	100.00
California	0.00	.	.	58.82	23.53	100.00
Colorado	.	.	.	.	.	.
Connecticut	0.00	.	.	.	66.67	100.00
Delaware	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.
Florida	0.00	0.00	0.00	.	.	100.00
Georgia	0.00	0.00	.	0.00	.	100.00
Hawaii	.	.	.	.	.	.
Idaho	0.00	0.00	0.00	.	.	100.00
Illinois	0.00	.	.	0.00	.	100.00
Indiana	0.00	0.00	.	0.00	.	100.00
Iowa	.	.	.	.	.	.
Kansas	.	.	.	.	.	.
Kentucky	.	.	.	.	.	.
Louisiana	0.00	0.00	100.00	0.00	0.00	100.00
Maine	.	.	.	.	.	.
Maryland	.	.	.	.	.	.
Massachusetts	.	.	.	.	.	.
Michigan	.	.	.	.	.	.
Minnesota	0.00	0.00	0.00	0.00	100.00	100.00
Mississippi	0.00	.	62.50	0.00	.	100.00
Missouri	.	.	.	.	.	.
Montana	.	.	.	.	.	.
Nebraska	0.00	0.00	0.00	0.00	100.00	100.00
Nevada	.	.	.	.	.	.
New Hampshire	.	.	.	.	.	.
New Jersey	.	.	.	.	.	.
New Mexico	.	.	.	.	.	.
New York	0.00	0.00	.	0.00	.	100.00
North Carolina	0.00	.	34.29	.	45.71	100.00

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	.	.	.	.	.	.
Ohio	0.00	0.00	.	0.00	.	100.00
Oklahoma	.	0.00	25.00	.	62.50	100.00
Oregon	.	.	.	.	.	.
Pennsylvania	0.00	.	.	0.00	68.18	100.00
Rhode Island	.	.	.	.	.	.
South Carolina	0.00	0.00	.	.	46.67	100.00
South Dakota	.	0.00	0.00	0.00	.	100.00
Tennessee	.	.	.	.	.	.
Texas	0.00	.	.	.	62.50	100.00
Utah	.	.	.	.	.	.
Vermont	.	.	.	.	.	.
Virginia	0.00	0.00	66.67	.	.	100.00
Washington	0.00	0.00	0.00	0.00	100.00	100.00
West Virginia	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.
Wyoming	.	.	.	.	.	.
BIE schools	.	.	.	.	.	.
50 States, D.C. and BIE	1.55	3.10	25.58	11.89	57.88	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	0.00	0.00	.	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	1.50	3.01	24.81	14.54	56.14	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number of children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. HOME.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
Alabama	0	x	38	x	147	191	0
Alaska	x	0	x	0	x	5	0
Arizona	x	0	x	14	x	x	0
Arkansas	0	0	x	x	x	62	0
California	x	133	x	606	655	1,438	0
Colorado	0	0	x	x	x	x	0
Connecticut	0	x	0	x	18	23	0
Delaware	0	x	17	x	44	68	0
District of Columbia	-	-	-	-	-	-	-
Florida	0	x	x	x	x	169	0
Georgia	0	x	55	x	205	271	-9
Hawaii	0	x	0	0	x	12	0
Idaho	x	0	0	0	x	22	0
Illinois	0	x	x	9	x	123	0
Indiana	x	x	x	x	x	58	0
Iowa	0	x	x	10	101	114	0
Kansas	x	x	11	18	119	154	0
Kentucky	0	x	x	x	117	120	0
Louisiana	x	x	119	x	195	325	0
Maine	x	0	x	x	62	71	0
Maryland	0	x	26	x	x	x	0
Massachusetts	0	0	x	x	x	x	0
Michigan	x	x	16	12	337	374	0
Minnesota	6	11	30	29	272	348	0
Mississippi	0	x	38	x	174	217	0
Missouri	x	0	18	x	x	x	0
Montana	x	0	0	0	x	14	0
Nebraska	x	x	15	46	548	628	0
Nevada	0	x	x	15	32	54	0
New Hampshire	-	-	-	-	-	-	-
New Jersey	0	x	x	17	85	x	0
New Mexico	x	0	0	x	8	18	0
New York	56	128	334	485	4,697	5,700	0
North Carolina	x	x	68	62	228	373	-17

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
North Dakota	0	0	0	0	17	17	0
Ohio	0	x	36	x	434	483	-19
Oklahoma	9	0	x	x	38	58	0
Oregon	0	x	x	17	119	140	0
Pennsylvania	x	x	168	117	1,138	1,453	0
Rhode Island	0	x	x	14	x	x	0
South Carolina	0	x	26	x	72	107	0
South Dakota	x	0	x	0	29	43	0
Tennessee	0	x	x	x	99	124	0
Texas	x	x	15	102	76	197	0
Utah	x	0	0	x	20	24	0
Vermont	-	-	-	-	-	-	-
Virginia	x	x	50	64	221	357	0
Washington	x	x	x	5	36	47	0
West Virginia	0	0	x	0	x	67	0
Wisconsin	x	x	x	x	154	193	0
Wyoming	x	0	x	10	124	139	0
BIE schools	0	0	0	0	0	0	0
50 States, D.C. and BIE	141	425	1,238	1,812	11,337	14,953	-45
American Samoa	x	x	x	x	0	x	0
Guam	x	x	x	x	0	16	0
Northern Marianas	x	x	0	0	0	x	0
Puerto Rico	0	0	0	364	0	364	0
Virgin Islands	0	0	x	x	0	x	0
U.S. and outlying areas	141	456	1,240	2,177	11,337	15,351	-45

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. HOME.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	0.00	.	19.90	.	76.96	100.00
Alaska	.	0.00	.	0.00	.	100.00
Arizona	.	.	.	.	.	.
Arkansas	0.00	0.00	.	.	.	100.00
California	.	9.25	.	42.14	45.55	100.00
Colorado	.	.	.	.	.	.
Connecticut	0.00	.	0.00	.	78.26	100.00
Delaware	0.00	.	25.00	.	64.71	100.00
District of Columbia	.	.	.	.	.	.
Florida	0.00	.	.	.	.	100.00
Georgia	0.00	.	20.30	.	75.65	100.00
Hawaii	0.00	.	0.00	0.00	.	100.00
Idaho	.	0.00	0.00	0.00	.	100.00
Illinois	0.00	.	.	7.32	.	100.00
Indiana	.	.	.	.	.	100.00
Iowa	0.00	.	.	8.77	88.60	100.00
Kansas	.	.	7.14	11.69	77.27	100.00
Kentucky	0.00	.	.	.	97.50	100.00
Louisiana	.	.	36.62	.	60.00	100.00
Maine	.	0.00	.	.	87.32	100.00
Maryland	.	.	.	.	.	.
Massachusetts	.	.	.	.	.	.
Michigan	.	.	4.28	3.21	90.11	100.00
Minnesota	1.72	3.16	8.62	8.33	78.16	100.00
Mississippi	0.00	.	17.51	.	80.18	100.00
Missouri	.	.	.	.	.	.
Montana	.	0.00	0.00	0.00	.	100.00
Nebraska	.	.	2.39	7.32	87.26	100.00
Nevada	0.00	.	.	27.78	59.26	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	.	.	.	.	.	.
New Mexico	.	0.00	0.00	.	44.44	100.00
New York	0.98	2.25	5.86	8.51	82.40	100.00
North Carolina	.	.	18.23	16.62	61.13	100.00

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	0.00	0.00	0.00	0.00	100.00	100.00
Ohio	0.00	.	7.45	.	89.86	100.00
Oklahoma	15.52	0.00	.	.	65.52	100.00
Oregon	0.00	.	.	12.14	85.00	100.00
Pennsylvania	.	.	11.56	8.05	78.32	100.00
Rhode Island	.	.	.	.	.	.
South Carolina	0.00	.	24.30	.	67.29	100.00
South Dakota	.	0.00	.	0.00	67.44	100.00
Tennessee	0.00	.	.	.	79.84	100.00
Texas	.	.	7.61	51.78	38.58	100.00
Utah	.	0.00	0.00	.	83.33	100.00
Vermont	.	.	.	.	.	.
Virginia	.	.	14.01	17.93	61.90	100.00
Washington	.	.	.	10.64	76.60	100.00
West Virginia	0.00	0.00	.	0.00	.	100.00
Wisconsin	.	.	.	.	79.79	100.00
Wyoming	.	0.00	.	7.19	89.21	100.00
BIE schools	.	.	.	.	.	.
50 States, D.C. and BIE	0.94	2.84	8.28	12.12	75.82	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	0.00	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	0.92	2.97	8.08	14.18	73.85	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number of children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Number of Children Ages 3-5 Served in Different Educational Environments<sup>1</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. SERVICE PROVIDER LOCATION.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
Alabama	x	x	44	12	237	299	0
Alaska	19	x	x	x	54	79	-8
Arizona	x	8	x	62	192	269	0
Arkansas	x	x	27	x	383	438	0
California	29	421	251	2,245	2,316	5,262	0
Colorado	x	16	x	x	279	380	0
Connecticut	0	12	19	41	299	371	0
Delaware	0	x	x	x	33	x	0
District of Columbia	0	0	0	0	0	0	0
Florida	6	36	245	237	1,189	1,713	0
Georgia	0	x	38	x	147	190	-7
Hawaii	x	0	0	0	x	x	0
Idaho	x	8	x	x	189	204	0
Illinois	x	x	165	389	2,704	3,388	0
Indiana	x	x	75	108	2,007	2,222	0
Iowa	x	x	11	10	433	465	0
Kansas	0	x	x	x	38	50	0
Kentucky	0	x	13	x	341	361	0
Louisiana	x	x	117	7	522	654	0
Maine	x	x	x	x	258	266	0
Maryland	5	43	508	113	1,259	1,928	0
Massachusetts	0	10	12	58	523	603	0
Michigan	x	x	257	44	1,403	1,744	0
Minnesota	7	19	29	36	354	445	0
Mississippi	x	7	60	x	339	411	0
Missouri	0	15	53	18	917	1,003	0
Montana	x	x	x	x	214	228	0
Nebraska	12	17	44	37	393	503	0
Nevada	x	9	x	36	227	282	0
New Hampshire	-	-	-	-	-	-	-
New Jersey	0	10	17	23	205	255	0
New Mexico	x	x	7	x	123	213	0
New York	x	x	x	55	x	744	0
North Carolina	11	28	195	115	1,078	1,427	-66



STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	Discrepancy with LRE
North Dakota	x	x	x	0	63	69	0
Ohio	x	x	x	x	x	264	-11
Oklahoma	31	14	27	26	336	434	0
Oregon	x	x	0	x	52	62	0
Pennsylvania	6	70	226	189	3,499	3,990	0
Rhode Island	0	8	30	75	304	417	0
South Carolina	x	x	173	35	771	998	0
South Dakota	12	x	x	x	96	111	0
Tennessee	0	18	63	15	629	725	0
Texas	71	377	1,809	8,091	8,023	18,371	0
Utah	x	9	x	59	775	853	0
Vermont	-	-	-	-	-	-	-
Virginia	x	x	160	64	760	1,021	0
Washington	x	60	x	147	1,156	1,419	0
West Virginia	0	0	x	x	390	401	0
Wisconsin	7	19	28	43	768	865	0
Wyoming	0	0	0	x	x	27	0
BIE schools	0	0	0	0	0	0	0
50 States, D.C. and BIE	302	1,539	4,828	12,616	37,193	56,478	-92
American Samoa	0	0	0	0	0	0	0
Guam	0	33	0	0	0	33	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	302	1,572	4,828	12,616	37,193	56,511	-92

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> For children under age 6, this is the environment where the children receive their special education and related services.

- = Data not available.

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)

**Percentage<sup>1</sup> of Children Ages 3-5 Served in Different Educational Environments<sup>2</sup>  
Under IDEA, Part B, by Race/Ethnicity and State, Fall 2007. SERVICE PROVIDER LOCATION.**

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	.	.	14.72	4.01	79.26	100.00
Alaska	24.05	.	.	.	68.35	100.00
Arizona	.	2.97	.	23.05	71.38	100.00
Arkansas	.	.	6.16	.	87.44	100.00
California	0.55	8.00	4.77	42.66	44.01	100.00
Colorado	.	4.21	.	.	73.42	100.00
Connecticut	0.00	3.23	5.12	11.05	80.59	100.00
Delaware	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.
Florida	0.35	2.10	14.30	13.84	69.41	100.00
Georgia	0.00	.	20.00	.	77.37	100.00
Hawaii	.	.	.	.	.	.
Idaho	.	3.92	.	.	92.65	100.00
Illinois	.	.	4.87	11.48	79.81	100.00
Indiana	.	.	3.38	4.86	90.32	100.00
Iowa	.	.	2.37	2.15	93.12	100.00
Kansas	0.00	.	.	.	76.00	100.00
Kentucky	0.00	.	3.60	.	94.46	100.00
Louisiana	.	.	17.89	1.07	79.82	100.00
Maine	.	.	.	.	96.99	100.00
Maryland	0.26	2.23	26.35	5.86	65.30	100.00
Massachusetts	0.00	1.66	1.99	9.62	86.73	100.00
Michigan	.	.	14.74	2.52	80.45	100.00
Minnesota	1.57	4.27	6.52	8.09	79.55	100.00
Mississippi	.	1.70	14.60	.	82.48	100.00
Missouri	0.00	1.50	5.28	1.79	91.43	100.00
Montana	.	.	.	.	93.86	100.00
Nebraska	2.39	3.38	8.75	7.36	78.13	100.00
Nevada	.	3.19	.	12.77	80.50	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	0.00	3.92	6.67	9.02	80.39	100.00
New Mexico	.	.	3.29	.	57.75	100.00
New York	.	.	.	7.39	.	100.00
North Carolina	0.77	1.96	13.67	8.06	75.54	100.00

STATE	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
North Dakota	.	.	.	0.00	91.30	100.00
Ohio	.	.	.	.	.	100.00
Oklahoma	7.14	3.23	6.22	5.99	77.42	100.00
Oregon	.	.	0.00	.	83.87	100.00
Pennsylvania	0.15	1.75	5.66	4.74	87.69	100.00
Rhode Island	0.00	1.92	7.19	17.99	72.90	100.00
South Carolina	.	.	17.33	3.51	77.25	100.00
South Dakota	10.81	.	.	.	86.49	100.00
Tennessee	0.00	2.48	8.69	2.07	86.76	100.00
Texas	0.39	2.05	9.85	44.04	43.67	100.00
Utah	.	1.06	.	6.92	90.86	100.00
Vermont	.	.	.	.	.	.
Virginia	.	.	15.67	6.27	74.44	100.00
Washington	.	4.23	.	10.36	81.47	100.00
West Virginia	0.00	0.00	.	.	97.26	100.00
Wisconsin	0.81	2.20	3.24	4.97	88.79	100.00
Wyoming	0.00	0.00	0.00	.	.	100.00
BIE schools	.	.	.	.	.	.
50 States, D.C. and BIE	0.53	2.72	8.55	22.34	65.85	100.00
American Samoa	.	.	.	.	.	.
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	0.53	2.78	8.54	22.32	65.82	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2007. Data updated as of July 15, 2008.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify

its data submission.

<sup>1</sup> Percent = Number of children in the educational environment column divided by the number of children in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding

<sup>2</sup> For children under age 6, this is the environment where the children receive their special education and related services.

. = Percentage cannot be calculated.

[https://www.ideadata.org/TABLES31ST/AR\\_2-7.htm](https://www.ideadata.org/TABLES31ST/AR_2-7.htm)



**Number, Percentage, and Difference from National Baseline of Children Ages 3-5  
Served in Different Educational Environments Under IDEA, Part B, December 2007**

***Regular Early Childhood Program at Least 80% of the Time***

STATE	#	%	Dif	STATE	#	%	Dif
American Samoa	x	x	x	Indiana	10124	52.00	4.00
Northern Marianas	x	x	x	Kansas	4,941	51.00	3.00
Virgin Islands	126	83.00	35.00	Minnesota	7,109	50.00	2.00
Kentucky	16,785	82.00	33.00	New York	31,352	50.00	2.00
Colorado	8,645	80.00	32.00	North Dakota	773	50.00	1.00
BIE	260	80.00	32.00	Virginia	8,292	49.00	1.00
Alabama	5,371	76.00	27.00	Delaware	1,101	49.00	1.00
West Virginia	4,336	74.00	26.00	Wisconsin	7,177	48.00	0.00
Mississippi	5,999	71.00	23.00	Illinois	17,729	48.00	0.00
Wyoming	1,958	69.00	21.00	Montana	943	48.00	0.00
Arkansas	8,121	69.00	21.00	Michigan	11,350	47.00	-1.00
North Carolina	13,568	68.00	20.00	Rhode Island	1,364	46.00	-2.00
Marshall Islands	x	x	x	California	26,872	40.00	-9.00
Oklahoma	5,062	66.00	18.00	Nebraska	1,976	38.00	-10.00
Louisiana	6,746	66.00	18.00	Idaho	1,511	38.00	-10.00
Connecticut	5,059	66.00	18.00	Arizona	5,349	38.00	-10.00
Massachusetts	10,451	66.00	18.00	District of Columbia	208	37.00	-11.00
Micronesia	80	65.00	17.00	Maryland	4,243	36.00	-12.00
Maine	2,457	63.00	15.00	New Jersey	6,914	35.00	-13.00
South Carolina	6,434	61.00	13.00	Ohio	7,942	34.00	-14.00
South Dakota	1,611	60.00	12.00	Florida	11,223	34.00	-14.00
Oregon	5,138	60.00	12.00	Washington	4,590	34.00	-14.00
New Mexico	3,778	60.00	11.00	Utah	2,680	33.00	-15.00
Missouri	8,892	57.00	9.00	Nevada	1,905	33.00	-15.00
Tennessee	6,932	57.00	8.00	Alaska	640	33.00	-15.00
Georgia	10,032	54.00	6.00	Hawaii	445	18.00	-30.00
Guam	88	54.00	6.00	Texas	5,391	14.00	-34.00
Iowa	3,165	54.00	6.00	Puerto Rico	134	1.00	-47.00
Pennsylvania	15,103	54.00	6.00	<b>National Baseline</b>	<b>340,725</b>	<b>48.00</b>	

***Regular Early Childhood Program 40 - 79% of the Time***

STATE	#	%	Dif	STATE	#	%	Dif
American Samoa	0	0.00	-6.00	Texas	2,391	6.00	0.00
Micronesia	0	0.00	-6.00	New Jersey	1,281	7.00	0.00
Northern Marianas	0	0.00	-6.00	Idaho	264	7.00	0.00
Michigan	135	1.00	-6.00	Alaska	130	7.00	0.00
Guam	x	x	x	Arizona	1,052	7.00	1.00
California	1,034	2.00	-5.00	Connecticut	594	8.00	1.00
North Carolina	341	2.00	-5.00	Virginia	1,324	8.00	2.00
Kentucky	388	2.00	-4.00	Wisconsin	1,207	8.00	2.00
Mississippi	213	3.00	-4.00	Montana	161	8.00	2.00
Florida	899	3.00	-4.00	Tennessee	1,120	9.00	3.00
Nebraska	159	3.00	-3.00	Delaware	209	9.00	3.00
Virgin Islands	x	x	x	Kansas	925	10.00	3.00
West Virginia	199	3.00	-3.00	Rhode Island	300	10.00	4.00
Colorado	368	3.00	-3.00	Massachusetts	1,667	10.00	4.00
Utah	281	4.00	-3.00	Missouri	1,844	12.00	5.00
Indiana	761	4.00	-2.00	Oregon	1,022	12.00	6.00
Louisiana	412	4.00	-2.00	District of Columbia	x	x	x
Arkansas	512	4.00	-2.00	Iowa	707	12.00	6.00
South Carolina	522	5.00	-1.00	New Mexico	813	13.00	7.00
Alabama	359	5.00	-1.00	North Dakota	202	13.00	7.00
Wyoming	148	5.00	-1.00	BIE	x	x	x
Washington	756	6.00	-1.00	Puerto Rico	1,342	14.00	8.00
New York	3,674	6.00	0.00	Marshall Islands	x	x	x
Pennsylvania	1,642	6.00	0.00	South Dakota	401	15.00	9.00
Nevada	341	6.00	0.00	Georgia	2,866	16.00	9.00
Ohio	1,404	6.00	0.00	Hawaii	396	16.00	10.00
Oklahoma	464	6.00	0.00	Minnesota	2,463	17.00	11.00
Maine	244	6.00	0.00	Maryland	2,369	20.00	14.00
Illinois	2,347	6.00	0.00	<b>National Baseline</b>	<b>44,777</b>	<b>6.00</b>	

**Regular Early Childhood Less than 40% of the Time**

STATE	#	%	Dif	STATE	#	%	Dif
American Samoa	0	0.00	-10.40	Massachusetts	1,077	6.80	-3.70
Kansas	0	0.00	-10.40	Marshall Islands	x	x	x
Micronesia	x	x	x	Oregon	614	7.20	-3.30
Wyoming	x	x	x	Illinois	2,696	7.30	-3.10
Northern Marianas	x	x	x	Montana	149	7.60	-2.90
Kentucky	278	1.40	-9.10	Minnesota	1,129	7.90	-2.50
Ohio	367	1.60	-8.90	Oklahoma	603	7.90	-2.50
Michigan	490	2.00	-8.40	Nevada	459	8.00	-2.40
North Dakota	48	3.10	-7.40	Louisiana	839	8.30	-2.20
North Carolina	647	3.20	-7.20	Mississippi	716	8.50	-1.90
Colorado	375	3.50	-7.00	Nebraska	446	8.60	-1.80
Guam	x	x	x	Pennsylvania	2,478	8.80	-1.60
Connecticut	296	3.90	-6.60	Texas	3,481	9.30	-1.20
West Virginia	228	3.90	-6.50	Virginia	1,920	11.40	1.00
Delaware	92	4.10	-6.40	Georgia	2,113	11.50	1.00
Rhode Island	121	4.10	-6.40	New York	7,226	11.50	1.00
Arkansas	505	4.30	-6.20	Utah	937	11.70	1.20
Maine	170	4.40	-6.10	South Carolina	1,279	12.20	1.80
South Dakota	119	4.40	-6.00	Tennessee	1,505	12.30	1.80
Idaho	179	4.50	-5.90	Washington	1,820	13.50	3.00
Indiana	883	4.50	-5.90	New Mexico	1,005	15.90	5.40
Virgin Islands	8	5.30	-5.20	California	11,780	17.30	6.90
Missouri	823	5.30	-5.20	Arizona	2,620	18.60	8.10
Wisconsin	809	5.40	-5.00	Florida	6,732	20.50	10.10
Maryland	658	5.60	-4.80	New Jersey	4,145	21.20	10.70
Iowa	339	5.80	-4.70	District of Columbia	158	27.90	17.40
Bur. of Indian Education	x	x	x	Hawaii	742	30.00	19.50
Alabama	444	6.20	-4.20	Puerto Rico	7,238	75.10	64.60
Alaska	124	6.30	-4.10	<b>National Baseline</b>	<b>73,948</b>	<b>10.40</b>	

**Separate Class**

STATE	#	%	Dif	STATE	#	%	Dif
American Samoa	0	0.00	-21.90	New York	11,127	18.00	-4.30
BIE	0	0.00	-21.90	Maryland	2,099	18.00	-4.10
Marshall Islands	0	0.00	-21.90	Oregon	1,572	18.00	-3.60
Micronesia	0	0.00	-21.90	Minnesota	2,653	19.00	-3.40
Northern Marianas	0	0.00	-21.90	Wyoming	562	20.00	-2.20
Arkansas	466	4.00	-18.00	Montana	398	20.00	-1.80
Puerto Rico	416	4.00	-17.60	Texas	7,649	20.00	-1.60
Alabama	386	5.00	-16.50	Nebraska	1,106	21.00	-0.60
New Mexico	364	6.00	-16.20	Rhode Island	635	21.00	-0.50
Colorado	621	6.00	-16.20	Virginia	3,847	23.00	0.90
Virgin Islands	10	7.00	-15.40	Illinois	8,907	24.00	2.20
Mississippi	627	7.00	-14.50	Delaware	559	25.00	2.70
South Carolina	1,059	10.00	-11.80	North Dakota	390	25.00	3.10
Maine	395	10.00	-11.80	Indiana	5,073	26.00	4.00
West Virginia	609	10.00	-11.50	California	18,209	27.00	4.80
Guam	17	10.00	-11.50	New Jersey	5,623	29.00	6.80
Pennsylvania	2,964	11.00	-11.40	Washington	4,021	30.00	7.80
Louisiana	1,149	11.00	-10.60	Wisconsin	4,456	30.00	8.00
Massachusetts	1,847	12.00	-10.30	Florida	10,796	33.00	10.90
Oklahoma	932	12.00	-9.70	Arizona	4,695	33.00	11.40
Kentucky	2,523	12.00	-9.70	Hawaii	868	35.00	13.10
South Dakota	367	14.00	-8.30	Idaho	1,426	36.00	13.90
North Carolina	2,791	14.00	-7.90	Kansas	3,517	37.00	14.70
Tennessee	1,814	15.00	-7.20	Utah	3,066	38.00	16.30
District of Columbia	85	15.00	-7.00	Michigan	9,799	41.00	18.70
Georgia	2,865	16.00	-6.40	Nevada	2,580	45.00	23.20
Connecticut	1,206	16.00	-6.20	Alaska	950	49.00	26.70
Missouri	2,621	17.00	-5.20	Ohio	11,687	51.00	28.60
Iowa	996	17.00	-5.00	<b>National Baseline</b>	<b>155,400</b>	<b>22.00</b>	

**Home**

STATE	#	%	Dif	STATE	#	%	Dif
Micronesia	43	35.00	32.80	Rhode Island	x	x	x
Northern Marianas	x	x	x	West Virginia	67	1.10	-1.00
Nebraska	628	12.10	9.90	North Dakota	17	1.10	-1.10
Marshall Islands	x	x	x	South Carolina	107	1.00	-1.20
Guam	16	9.90	7.70	Tennessee	124	1.00	-1.20
New York	5,700	9.00	6.90	Nevada	54	0.90	-1.20
Pennsylvania	1,453	5.20	3.00	Maryland	x	x	x
Wyoming	139	4.90	2.70	Oklahoma	58	0.80	-1.40
Puerto Rico	364	3.80	1.60	Montana	14	0.70	-1.50
Louisiana	325	3.20	1.00	New Jersey	x	x	x
Delaware	68	3.00	0.80	Kentucky	120	0.60	-1.60
Alabama	191	2.70	0.50	Idaho	22	0.60	-1.60
Mississippi	217	2.60	0.40	Arkansas	62	0.50	-1.70
Minnesota	348	2.40	0.30	Texas	197	0.50	-1.70
American Samoa	x	x	x	Florida	169	0.50	-1.70
Ohio	502	2.20	0.00	Hawaii	12	0.50	-1.70
Virginia	357	2.10	-0.10	Colorado	x	x	x
California	1,438	2.10	-0.10	Washington	47	0.30	-1.80
Virgin Islands	x	x	x	Illinois	123	0.30	-1.80
North Carolina	390	2.00	-0.20	Connecticut	23	0.30	-1.90
Iowa	114	1.90	-0.20	Utah	24	0.30	-1.90
Maine	71	1.80	-0.40	Indiana	58	0.30	-1.90
Oregon	140	1.60	-0.50	New Mexico	18	0.30	-1.90
Kansas	154	1.60	-0.60	Alaska	5	0.30	-1.90
South Dakota	43	1.60	-0.60	Arizona	x	x	x
Michigan	374	1.60	-0.60	Massachusetts	x	x	x
Georgia	280	1.50	-0.70	BIE	0	0.00	-2.20
Wisconsin	193	1.30	-0.90	District of Columbia	-	0.00	-2.20
Missouri	x	x	x	<b>National Baseline</b>	<b>15,442</b>	<b>2.20</b>	

States not ranked, Denominator smaller than 10: New Hampshire, Palau, Vermont.

% = # in environment category ÷ total # in all environment categories.

Dif = Difference from National Baseline.

\* Categories are optional.

Please see Data Notes for an explanation of individual state differences on how data are reported at

<http://www.IDEadata.org/docs/bdatanotes2007.pdf>

Data based on the December 1, 2007 count, updated as of July 15, 2008. U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

x = Data suppressed to limit disclosure.

[https://www.ideadata.org/docs%5CRankOrderedTables%5Cartb15\\_1s.xls](https://www.ideadata.org/docs%5CRankOrderedTables%5Cartb15_1s.xls)

**Number, Percentage, Difference from National Baseline, and Percent Change of Children Ages 3-5 Served in Different Educational Environments Under IDEA, Part B: 2003 Through 2007. REGULAR EARLY CHILDHOOD SETTING.**

STATE	2003			2004			2005			2006			2007			% Change from 2003 to 2007
	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	
Nebraska	150	3	-31	167	4	-30	2,011	43	9	4,172	85	22	2,581	50	-15	1,377
Florida	2,721	8	-26	2,813	8	-25	2,887	8	-26	27,284	81	18	18,854	57	-7	644
Texas	2,016	5	-29	2,117	5	-28	2,664	7	-27	10,722	27	-36	11,263	30	-35	505
Hawaii	253	11	-23	229	10	-23	239	10	-24	1,689	69	6	1,583	64	-1	477
Connecticut	1,202	15	-19	1,765	22	-11	1,909	24	-10	4,997	73	10	5,949	78	13	426
New Jersey	2,658	14	-20	2,982	16	-17	2,946	15	-19	11,179	57	-7	12,340	63	-2	340
Virginia	2,864	17	-17	2,693	16	-17	2,688	15	-19	6,999	41	-22	11,536	68	4	293
South Dakota	533	21	-13	445	16	-17	289	11	-24	1,869	70	6	2,131	79	15	280
South Carolina	2,449	21	-13	2,015	17	-16	2,458	21	-13	8,661	78	15	8,235	79	14	279
Wisconsin	2,528	16	-18	2,526	16	-17	2,377	15	-19	9,307	60	-3	9,193	62	-3	277
Arkansas	2,269	21	-13	2,242	19	-14	2,268	22	-12	8,898	76	13	9,138	77	13	264
Alabama	1,899	24	-10	1,890	23	-10	1,871	23	-11	6,004	75	12	6,174	87	22	259
Oregon	1,235	23	-11	1,600	28	-5	1,485	25	-9	6,375	77	14	6,774	79	14	237
Kansas	1,764	19	-15	1,598	17	-16	1,647	18	-16	5,801	61	-2	5,866	61	-4	218
Louisiana	2,857	25	-9	2,938	25	-8	2,677	25	-9	7,995	76	13	7,997	79	14	214
Iowa	1,380	23	-11	1,399	23	-10	1,395	23	-11	2,920	47	-16	4,211	72	7	211
Washington	2,476	19	-15	2,268	17	-16	2,609	19	-15	6,786	52	-12	7,166	53	-12	178
Indiana	4,019	22	-12	4,358	23	-10	9,542	50	16	11,520	59	-4	11,768	60	-5	176
Nevada	937	19	-15	903	17	-16	574	10	-24	2,601	46	-17	2,705	47	-18	149
Maryland	3,168	26	-8	2,402	20	-13	2,655	22	-12	5,904	51	-12	7,270	62	-3	136
Alaska	387	20	-14	445	22	-11	447	21	-13	1,099	55	-8	894	46	-19	133
Kentucky	8,067	40	6	9,341	45	12	8,751	41	7	18,097	86	23	17,451	85	20	112
Missouri	5,373	35	1	4,924	33	-1	5,259	34	0	11,343	74	10	11,559	74	9	109
Micronesia	121	32	-2	x	x	x	41	13	-21	152	61	-2	80	65	0	104
Massachusetts	6,281	42	8	6,000	40	7	5,835	38	4	15,195	96	33	13,195	83	18	96
Northern Marianas	31	45	11	x	x	x	x	x	x	58	76	13	67	86	21	91
West Virginia	2,388	43	9	1,440	25	-8	1,774	30	-4	3,970	66	3	4,763	81	17	91
Arizona	4,084	34	0	4,703	35	2	4,564	32	-2	6,599	46	-17	9,021	64	-1	89
Minnesota	5,168	40	6	4,626	36	3	4,956	37	3	10,308	74	11	10,701	75	10	88
Tennessee	4,828	43	9	4,161	36	2	3,117	26	-8	2,565	21	-42	9,557	78	13	80
Mississippi	3,722	47	13	3,558	43	9	4,180	50	16	7,938	94	31	6,928	82	17	77
Oklahoma	3,610	46	12	3,873	48	15	3,848	47	13	6,265	82	19	6,129	80	16	73
Idaho	1,114	29	-5	974	25	-8	1,068	26	-8	2,060	53	-10	1,954	49	-16	68
District of Columbia	226	46	12	257	44	11	351	69	35	x	x	x	434	77	12	66



STATE	2003			2004			2005			2006			2007			% Change from 2003 to 2007
	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	
New York	22,606	41	7	26,482	44	11	25,133	43	9	39,151	65	2	42,252	67	2	65
New Mexico	3,032	54	20	3,334	54	21	3,312	51	17	5,654	90	27	5,596	88	23	65
Guam	72	36	2	65	38	5	88	51	17	75	49	-14	96	59	-6	65
Ohio	5,053	26	-8	5,452	26	-7	6,019	27	-8	8,826	38	-26	9,713	42	-23	63
Montana	704	39	5	595	32	-1	507	26	-8	1,220	63	0	1,253	64	-1	63
Georgia	10,177	50	16	9,341	45	12	9,761	47	13	16,951	83	20	15,011	81	16	62
North Dakota	644	43	9	630	41	8	592	39	5	614	39	-24	1,023	66	1	53
BIE	236	69	35	239	93	60	295	89	55	218	93	30	325	100	35	46
California	25,500	41	7	20,588	33	-1	21,032	32	-3	41,342	62	-2	39,686	58	-7	42
Pennsylvania	11,935	49	15	12,296	48	15	12,096	47	12	18,181	66	3	19,223	68	3	40
Utah	2,606	39	5	2,967	41	8	3,379	46	12	3,575	47	-16	3,898	49	-16	26
Colorado	6,772	70	36	7,159	69	36	7,394	70	36	9,970	91	28	9,388	87	22	24
Wyoming	1,379	62	28	1,379	62	29	1,525	64	30	1,909	72	9	2,109	74	9	19
North Carolina	13,643	65	31	12,647	63	29	14,816	72	38	15,820	77	14	14,556	73	8	13
Illinois	18,705	56	22	19,323	55	22	18,910	53	19	23,987	65	1	22,772	62	-3	10
Maine	3,132	67	33	3,271	68	35	3,093	71	37	2,708	65	2	2,871	74	9	10
Delaware	1,200	59	25	1,047	53	20	1,049	51	16	784	35	-28	1,402	62	-3	5
Michigan	11,287	48	14	11,477	48	15	11,388	47	13	12,017	50	-14	11,975	50	-15	3
Virgin Islands	162	91	57	144	86	53	138	91	57	120	93	30	139	91	27	1
American Samoa	138	100	66	x	x	x	x	x	x	75	96	33	165	98	33	-2
Rhode Island	2,107	72	38	2,108	72	39	2,351	84	49	1,265	42	-21	1,785	60	-5	-16
Marshall Islands	0	0	-34	x	x	x	x	x	x	13	76	13	25	89	24	.
Puerto Rico	-	.	.	5,122	63	29	2,677	57	23	5,222	71	8	8,714	90	25	.
<b>National Baseline</b>	<b>227,925</b>	<b>34</b>		<b>231,970</b>	<b>33</b>		<b>239,538</b>	<b>34</b>		<b>449,557</b>	<b>63</b>		<b>459,450</b>	<b>65</b>		<b>91</b>
States not ranked, Denominator smaller than 10 for 2007																
New Hampshire	1,228	47	13	1,310	48	15	1,482	51	17	1,304	45	-18				
Palau	0	0	-34	x	x	x	x	x	x	11	92	28				
Vermont	829	60	26	936	62	29	996	64	30	1,213	76	13				

For 2007, Early Childhood Setting is a summation of the Regular Early Childhood Programs.

% = # in environment category ÷ total # in all environment categories.

Dif = Difference from National Baseline.

% Change = ((2007 percentage - 2003 percentage) / 2003 percentage) \* 100.

x = Data suppressed to limit disclosure.

National environment percentages for 1998-99 do not sum across pages to 100%.

California did not report data for individual preschool environments, but is included in the total across all environments.

Please see Data Notes for an explanation of individual state differences on how data are reported at <http://www.IDEData.org/docs/bdatanotes2007.pdf>

Data updated as of July 15, 2008. U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

[https://www.ideadata.org/docs/5CRankOrderedTables/5Cartbl5\\_7s.xls](https://www.ideadata.org/docs/5CRankOrderedTables/5Cartbl5_7s.xls)

**Number, Percentage, Difference from National Baseline, and Percent Change of Children Ages 3-5 Served in Different Educational Environments Under IDEA, Part B: 2003 Through 2007. SEPARATE CLASS.**

STATE	2003			2004			2005			2006			2007			% Change from 2003 to 2007
	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	
American Samoa	0	0	-32	0	0	-33	0	0	-33	0	0	-24	0	0	-22	.
Marshall Islands	0	0	-32	x	x	x	x	x	x	x	x	x	x	x	0	-22
BIE	11	3	-29	6	2	-30	x	x	x	12	5	-19	0	0	-22	-100
Micronesia	168	44	12	x	x	x	x	x	x	x	x	x	0	0	-22	-100
Northern Marianas	4	6	-27	x	x	x	x	x	x	0	0	-24	0	0	-22	-100
Alabama	3,007	38	6	2,936	36	3	3,040	37	4	1,175	15	-9	386	5	-17	-86
New Mexico	2,288	40	8	2,353	38	5	2,524	39	6	0	0	-24	364	6	-16	-86
Oregon	3,577	68	36	3,480	61	29	3,978	68	35	1,751	21	-3	1,572	18	-4	-73
Nebraska	3,506	79	47	3,654	78	45	1,726	37	4	0	0	-24	1,106	21	-1	-73
South Dakota	1,244	49	16	1,316	49	16	1,458	53	20	627	23	-1	367	14	-8	-72
Guam	68	34	2	74	43	10	60	35	2	x	x	x	17	10	-12	-69
Mississippi	1,662	21	-12	1,572	19	-14	2,162	26	-7	0	0	-24	627	7	-15	-64
Pennsylvania	6,957	28	-4	6,915	27	-5	6,990	27	-6	3,464	13	-11	2,964	11	-11	-63
Colorado	1,480	15	-17	1,482	14	-18	1,555	15	-18	0	0	-24	621	6	-16	-62
Louisiana	3,313	29	-3	3,282	28	-5	2,563	24	-9	2,174	21	-3	1,149	11	-11	-61
Georgia	7,998	39	7	8,617	41	9	8,712	42	9	3,028	15	-9	2,865	16	-6	-61
Arkansas	980	9	-23	716	6	-27	728	7	-26	705	6	-18	466	4	-18	-57
West Virginia	1,346	24	-8	1,375	24	-8	1,588	27	-6	1,394	23	-1	609	10	-12	-57
Indiana	10,369	56	24	10,807	57	24	7,691	40	7	5,166	27	3	5,073	26	4	-54
Connecticut	2,613	32	0	1,555	19	-13	1,337	17	-16	1,300	19	-5	1,206	16	-6	-51
Missouri	5,104	34	1	5,309	35	3	5,107	33	0	2,776	18	-6	2,621	17	-5	-50
Minnesota	4,758	37	4	4,578	36	3	4,605	34	1	2,641	19	-5	2,653	19	-3	-49
Tennessee	3,236	29	-3	4,291	37	4	6,175	51	18	8,475	71	47	1,814	15	-7	-49
Washington	7,506	58	25	7,714	59	26	7,549	56	23	4,172	32	8	4,021	30	8	-48
Iowa	1,967	33	1	2,172	36	3	2,211	36	3	2,019	33	9	996	17	-5	-48
Virginia	7,237	44	12	7,802	46	13	7,810	45	12	6,933	41	17	3,847	23	1	-48
South Carolina	2,273	19	-13	2,716	23	-9	2,809	24	-9	989	9	-15	1,059	10	-12	-47
New York	17,984	32	0	17,922	30	-3	18,136	31	-2	12,024	20	-4	11,127	18	-4	-45
Hawaii	1,399	61	29	1,474	63	31	1,532	63	30	747	30	7	868	35	13	-43
New Jersey	9,268	50	18	9,779	52	19	9,848	51	18	6,769	34	10	5,623	29	7	-43
Montana	558	31	-1	686	37	4	767	40	7	418	22	-2	398	20	-2	-35
Arizona	5,977	50	17	6,903	51	18	7,275	52	19	7,136	50	26	4,695	33	11	-33
Idaho	2,020	53	21	2,183	56	23	2,228	55	22	1,209	31	7	1,426	36	14	-32
California	23,868	39	6	28,055	44	12	30,340	46	12	17,004	25	2	18,209	27	5	-30

STATE	2003			2004			2005			2006			2007			% Change from 2003 to 2007
	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	
Maryland	3,099	26	-7	2,868	23	-9	2,633	22	-11	2,330	20	-4	2,099	18	-4	-30
Wisconsin	6,531	42	10	6,489	41	8	6,663	41	8	6,073	39	15	4,456	30	8	-29
North Dakota	517	34	2	536	35	2	568	37	4	739	47	23	390	25	3	-27
Wyoming	596	27	-5	52	2	-30	576	24	-9	551	21	-3	562	20	-2	-27
Nevada	2,876	58	26	3,234	62	30	3,642	66	33	2,545	45	21	2,580	45	23	-23
Rhode Island	801	27	-5	796	27	-6	437	16	-18	1,627	55	31	635	21	-1	-22
Texas	10,332	25	-7	10,232	25	-8	9,310	23	-10	8,488	22	-2	7,649	20	-2	-20
Maine	582	13	-20	688	14	-18	608	14	-19	376	9	-15	395	10	-12	-19
Alaska	1,143	58	26	826	41	9	1,021	49	16	779	39	15	950	49	27	-16
Ohio	11,036	56	24	12,020	57	25	13,833	61	28	12,737	54	31	11,687	51	29	-10
Delaware	529	26	-6	568	29	-4	653	32	-2	585	26	3	559	25	3	-5
North Carolina	3,107	15	-18	2,429	12	-21	3,069	15	-18	2,042	10	-14	2,791	14	-8	-5
Michigan	9,892	42	10	9,969	41	9	9,755	40	7	10,233	42	18	9,799	41	19	-4
Oklahoma	925	12	-20	1,178	15	-18	1,333	16	-17	901	12	-12	932	12	-10	3
Kentucky	2,403	12	-21	1,625	8	-25	1,522	7	-26	2,232	11	-13	2,523	12	-10	3
Massachusetts	1,642	11	-21	2,093	14	-19	1,956	13	-20	380	2	-21	1,847	12	-10	5
Florida	10,798	31	-2	11,463	33	0	9,919	29	-4	5,082	15	-9	10,796	33	11	7
Utah	2,112	31	-1	1,977	27	-5	1,844	25	-8	3,151	41	18	3,066	38	16	22
Virgin Islands	9	5	-27	x	x	x	x	x	x	x	x	x	10	7	-15	31
Kansas	2,401	26	-6	2,488	27	-6	4,675	50	17	3,507	37	13	3,517	37	15	40
District of Columbia	52	11	-22	121	21	-12	x	x	x	x	x	x	85	15	-7	42
Illinois	324	1	-31	2,212	6	-26	3,193	9	-24	8,705	23	0	8,907	24	2	2,385
Puerto Rico	-	.	.	1,396	17	-16	585	13	-21	1,104	15	-9	416	4	-18	.
<b>National Baseline</b>	<b>216,974</b>	<b>32</b>		<b>228,542</b>	<b>33</b>		<b>232,237</b>	<b>33</b>		<b>169,675</b>	<b>24</b>		<b>155,400</b>	<b>22</b>		<b>-32</b>
States not ranked, Denominator smaller than 10 for 2007																
New Hampshire	1,203	47	14	1,225	45	13	1,251	43	10	1,046	36	12				
Palau	0	0	-32	x	x	x	x	x	x	x	x	x				
Vermont	318	23	-9	314	21	-12	322	21	-12	238	15	-9				

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**Number, Percentage, Difference from National Baseline, and Percent Change of Children Ages 3-5 Served in Different Educational Environments Under IDEA, Part B: 2003 Through 2007. HOME.**

STATE	2003			2004			2005			2006			2007			% Change from 2003 to 2007
	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	
Wyoming	22	1	-2	566	26	22	58	2	-1	183	7	5	139	5	3	391
Delaware	13	1	-2	54	3	-1	64	3	0	46	2	0	68	3	1	369
Illinois	25	0	-3	21	0	-3	33	0	-3	x	x	x	123	0	-2	345
Rhode Island	10	0	-3	6	0	-3	x	x	x	x	x	x	x	x	x	x
Guam	6	3	0	x	x	x	x	x	x	x	x	x	16	10	8	229
Alabama	75	1	-2	82	1	-2	72	1	-2	372	5	2	191	3	1	181
Wisconsin	79	1	-2	110	1	-3	88	1	-2	132	1	-1	193	1	-1	153
Connecticut	11	0	-3	x	x	x	x	x	x	12	0	-2	23	0	-2	122
Massachusetts	12	0	-3	x	x	x	x	x	x	16	0	-2	x	x	x	x
Kentucky	66	0	-3	94	0	-3	101	0	-2	107	1	-2	120	1	-2	79
North Carolina	269	1	-2	274	1	-2	335	2	-1	421	2	0	390	2	0	53
Micronesia	89	23	21	27	10	7	69	22	19	40	16	14	43	35	33	49
Nevada	32	1	-2	32	1	-3	24	0	-3	43	1	-2	54	1	-1	46
Tennessee	85	1	-2	92	1	-3	x	x	x	145	1	-1	124	1	-1	32
Idaho	16	0	-3	25	1	-3	x	x	x	5	0	-2	22	1	-2	32
South Carolina	92	1	-2	61	1	-3	133	1	-2	306	3	1	107	1	-1	31
California	1,003	2	-1	1,338	2	-1	1,370	2	-1	1,198	2	0	1,438	2	0	31
Louisiana	285	3	0	290	2	-1	319	3	0	307	3	1	325	3	1	28
Arizona	23	0	-3	x	x	x	26	0	-3	39	0	-2	x	x	x	x
Michigan	337	1	-2	334	1	-2	411	2	-1	315	1	-1	374	2	-1	8
Nebraska	529	12	9	630	13	10	672	14	12	685	14	12	628	12	10	2
Texas	213	1	-2	197	0	-3	207	1	-2	214	1	-2	197	1	-2	0
New Jersey	123	1	-2	x	x	x	95	0	-2	103	1	-2	x	x	x	x
Ohio	445	2	-1	422	2	-1	447	2	-1	610	3	0	502	2	0	-4
Oregon	90	2	-1	92	2	-2	134	2	-1	85	1	-1	140	2	-1	-5
Arkansas	61	1	-2	66	1	-3	x	x	x	61	1	-2	62	1	-2	-8
Maryland	115	1	-2	x	x	x	x	x	x	x	x	x	x	x	x	x
Colorado	53	1	-2	x	x	x	81	1	-2	x	x	x	x	x	x	x
Utah	25	0	-3	19	0	-3	10	0	-3	20	0	-2	24	0	-2	-19
Kansas	183	2	-1	167	2	-1	203	2	-1	170	2	0	154	2	-1	-20
South Dakota	51	2	-1	59	2	-1	52	2	-1	x	x	x	43	2	-1	-20
Montana	16	1	-2	6	0	-3	7	0	-3	11	1	-2	14	1	-2	-20
Hawaii	14	1	-2	11	0	-3	x	x	x	13	1	-2	12	0	-2	-21
North Dakota	21	1	-2	15	1	-2	29	2	-1	18	1	-1	17	1	-1	-22

STATE	2003			2004			2005			2006			2007			% Change from 2003 to 2007
	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	#	%	Dif	
Pennsylvania	1,749	7	4	1,611	6	3	1,353	5	2	1,413	5	3	1,453	5	3	-28
New York	8,101	15	12	9,279	15	12	8,966	15	13	5,213	9	6	5,700	9	7	-38
Florida	320	1	-2	525	1	-2	125	0	-3	x	x	x	169	1	-2	-43
Minnesota	599	5	2	585	5	1	568	4	1	371	3	0	348	2	0	-47
Mississippi	426	5	2	342	4	1	286	3	1	229	3	1	217	3	0	-52
Northern Marianas	22	32	29	x	x	x	x	x	x	18	24	22	x	x	x	x
Iowa	265	4	2	247	4	1	171	3	0	167	3	1	114	2	0	-56
West Virginia	157	3	0	133	2	-1	98	2	-1	131	2	0	67	1	-1	-59
Georgia	762	4	1	1,352	6	3	701	3	1	67	0	-2	280	2	-1	-60
Missouri	442	3	0	228	2	-2	x	x	x	x	x	x	x	x	x	x
Virginia	886	5	3	912	5	2	899	5	2	690	4	2	357	2	0	-61
Washington	146	1	-2	x	x	x	42	0	-3	64	0	-2	47	0	-2	-69
Indiana	179	1	-2	109	1	-3	46	0	-3	45	0	-2	58	0	-2	-69
Oklahoma	246	3	0	245	3	0	210	3	0	62	1	-1	58	1	-1	-76
Maine	383	8	5	x	x	x	x	x	x	x	x	x	71	2	0	-78
Marshall Islands	1	100	97	x	x	x	x	x	x	x	x	x	x	x	x	x
Alaska	52	3	0	68	3	0	67	3	0	x	x	x	5	0	-2	-90
New Mexico	210	4	1	401	6	3	476	7	5	14	0	-2	18	0	-2	-92
BIE	2	1	-2	x	x	x	0	0	-3	0	0	-2	0	0	-2	-100
American Samoa	0	0	-3	x	x	x	0	0	-3	x	x	x	x	x	x	x
Virgin Islands	0	0	-3	x	x	x	x	x	x	x	x	x	x	x	x	x
Puerto Rico	-	.	.	703	9	5	699	15	12	853	12	9	364	4	2	.
District of Columbia	157	32	29	0	0	-3	-	0	-3	x	x	x	-	.	.	.
<b>National Baseline</b>	<b>19,730</b>	<b>3</b>		<b>22,683</b>	<b>3</b>		<b>20,502</b>	<b>3</b>		<b>15,871</b>	<b>2</b>		<b>15,442</b>	<b>2</b>		<b>-26</b>
States not ranked, Denominator smaller than 10 for 2007																
New Hampshire	39	2	-1	31	1	-2	32	1	-2	28	1	-1				
Palau	2	25	22	x	x	x	x	x	x	x	x	x				
Vermont	95	7	4	113	7	4	110	7	4	77	5	3				

For 2007, Early Childhood Setting is a summation of the Regular Early Childhood Programs.

% = # in environment category ÷ total # in all environment categories.

Dif = Difference from National Baseline.

% Change = ((2007 percentage - 2003 percentage) / 2003 percentage) \* 100.

x = Data suppressed to limit disclosure.

National environment percentages for 1998-99 do not sum across pages to 100%.

California did not report data for individual preschool environments, but is included in the total across all environments.

Please see Data Notes for an explanation of individual state differences on how data are reported at <http://www.IDEData.org/docs/bdatanotes2007.pdf>

Data updated as of July 15, 2008. U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

[https://www.ideadata.org/docs/5CRankOrderedTables/5Cartbl5\\_7s.xls](https://www.ideadata.org/docs/5CRankOrderedTables/5Cartbl5_7s.xls)

**Total Number of Teachers Employed (in Full-Time Equivalency) To Provide Special Education and Related Services for Children Ages 3-5 with Disabilities, by State, Fall 2006**

STATE	Total Employed <sup>1</sup>	Highly Qualified	Not Highly Qualified
Alabama	289	265	24
Alaska	80	78	2
Arizona	654	525	129
Arkansas	554	431	123
California	2,022	1,831	192
Colorado	283	235	48
Connecticut	31	31	0
Delaware	115	113	2
District of Columbia	768	565	203
Florida	1,392	9	1,383
Georgia	734	572	162
Hawaii	411	338	73
Idaho	141	117	24
Illinois	1,384	1,382	2
Indiana	605	605	0
Iowa	478	478	0
Kansas	451	396	56
Kentucky	399	390	9
Louisiana	661	532	129
Maine	319	319	0
Maryland	607	523	84
Massachusetts	1,220	1,163	58
Michigan	954	935	19
Minnesota	383	371	12
Mississippi	0	0	0
Missouri	822	798	23
Montana	95	93	2
Nebraska	219	193	26
Nevada	376	262	114
New Hampshire	21	21	0
New Jersey	1,555	1,523	32
New Mexico	183	168	15
New York	4,371	3,927	444
North Carolina	872	830	42
North Dakota	84	74	10
Ohio	1,580	1,580	0
Oklahoma	0	0	0
Oregon	170	161	9
Pennsylvania	1,488	1,424	64
Rhode Island	115	94	21
South Carolina	550	521	29
South Dakota	108	102	6
Tennessee	709	397	312
Texas	3,163	3,089	74
Utah	210	186	25
Vermont	118	112	6
Virginia	739	734	5
Washington	557	541	16
West Virginia	273	223	50
Wisconsin	704	687	18
Wyoming	127	73	54
BIE schools	38	33	5
50 States, D.C. and BIE <sup>2</sup>	34,179	30,045	4,134
American Samoa	14	2	12
Guam	7	7	0
Northern Marianas	4	2	2
Puerto Rico	116	113	3
Virgin Islands	7	2	5
U.S. and outlying areas <sup>2</sup>	34,327	30,171	4,156

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0518: "Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities," 2006. Data updated as of July 15, 2008.

Note: Please see Part B Personnel Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Because the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the Total employed column may not equal the sum of the highly qualified and not highly qualified columns.

<sup>2</sup> The total FTE for the U.S. and outlying areas and the 50 states and D.C. (including BIE schools) may not equal the sum of the individual states and outlying areas because of rounding.

[https://www.ideadata.org/TABLES31ST/AR\\_3-1.htm](https://www.ideadata.org/TABLES31ST/AR_3-1.htm)

## Total Number of Paraprofessionals Employed (in Full-Time Equivalency) To Provide Special Education and Related Services for Children Ages 3-5 with Disabilities, by State, Fall 2006

STATE	Total Employed <sup>1</sup>	Qualified	Not Qualified
Alabama	400	367	33
Alaska	-	-	-
Arizona	1,054	774	280
Arkansas	771	333	438
California	3,450	3,166	284
Colorado	266	266	0
Connecticut	-	-	-
Delaware	0	0	0
District of Columbia	1,296	496	800
Florida	1,326	611	715
Georgia	734	734	0
Hawaii	447	420	27
Idaho	329	329	0
Illinois	-	-	-
Indiana	638	638	0
Iowa	2,064	2,064	0
Kansas	781	781	0
Kentucky	694	637	57
Louisiana	849	816	33
Maine	24	24	0
Maryland	548	503	45
Massachusetts	1,778	587	1,191
Michigan	906	897	10
Minnesota	1	1	0
Mississippi	0	0	0
Missouri	725	725	0
Montana	122	122	0
Nebraska	200	200	0
Nevada	327	125	202
New Hampshire	1,288	1,288	0
New Jersey	1,799	1,799	0
New Mexico	22	7	15
New York	3,932	2,373	1,559
North Carolina	1,269	1,250	19
North Dakota	-	-	-
Ohio	439	437	2
Oklahoma	460	407	52
Oregon	339	339	0
Pennsylvania	964	720	244
Rhode Island	-	-	-
South Carolina	593	582	11
South Dakota	0	0	0
Tennessee	573	560	13
Texas	2,987	2,863	124
Utah	386	11	375
Vermont	187	184	4
Virginia	1,610	1,610	0
Washington	556	556	0
West Virginia	243	240	3
Wisconsin	84	83	1
Wyoming	19	5	14
BIE schools	60	33	27
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>37,540</b>	<b>30,964</b>	<b>6,576</b>
American Samoa	0	0	0
Guam	15	0	15
Northern Marianas	6	6	0
Puerto Rico	174	174	0
Virgin Islands	2	1	1
<b>U.S. and outlying areas<sup>2</sup></b>	<b>37,737</b>	<b>31,145</b>	<b>6,592</b>

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0518: "Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities," 2006. Data updated as of July 15, 2008.

Note: Please see Part B Personnel Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Because the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the Total employed column may not equal the sum of the highly qualified and not highly qualified columns.

<sup>2</sup> The total FTE for the U.S. and outlying areas and the 50 states and D.C. (including BIE schools) may not equal the sum of the individual states and outlying areas because of rounding.

- = Data not available

[https://www.ideadata.org/TABLES31ST/AR\\_3-3.htm](https://www.ideadata.org/TABLES31ST/AR_3-3.htm)

**Total Number of Personnel Employed (in Full-Time Equivalency) To Provide Special Education  
and Related Services for Children Ages 3-5 with Disabilities by Personnel Type and State,  
Fall 2006**

<i><b>Audiologists</b></i>				<i><b>Speech-Language Pathologists</b></i>		
<b>STATE</b>	<b>Total Employed<sup>1</sup></b>	<b>Fully Certified</b>	<b>Not Fully Certified</b>	<b>Total Employed<sup>1</sup></b>	<b>Fully Certified</b>	<b>Not Fully Certified</b>
Alabama	21	21	0	812	786	27
Alaska	3	3	0	157	150	7
Arizona	63	59	4	1,201	1,175	26
Arkansas	4	4	0	-	-	-
California	198	195	2	5,331	5,076	255
Colorado	54	54	0	947	914	33
Connecticut	-	-	-	969	969	0
Delaware	13	9	4	128	72	56
District of Columbia	3	3	0	90	85	5
Florida	60	59	1	2,849	2,838	11
Georgia	26	26	0	1,895	1,895	0
Hawaii	0	0	0	352	352	0
Idaho	4	4	1	193	177	16
Illinois	36	36	0	3,349	3,349	0
Indiana	15	14	1	1,223	1,188	35
Iowa	50	50	0	509	509	0
Kansas	22	22	0	785	785	0
Kentucky	7	7	0	1,086	1,023	63
Louisiana	22	22	0	1,137	1,130	7
Maine	24	23	1	-	-	-
Maryland	29	29	0	1,340	1,249	91
Massachusetts	7	0	7	577	0	577
Michigan	14	14	0	598	598	0
Minnesota	52	52	0	1,687	1,682	5
Mississippi	1	0	1	472	379	93
Missouri	16	16	0	82	81	1
Montana	4	4	0	172	168	4
Nebraska	7	7	0	557	557	1
Nevada	6	6	0	401	401	0
New Hampshire	3	3	0	368	360	8
New Jersey	51	51	-	2,973	2,881	92
New Mexico	35	35	0	639	583	56
New York	105	103	3	5,900	5,732	168
North Carolina	77	77	0	1,741	1,726	16
North Dakota	4	4	0	261	254	7
Ohio	93	88	5	424	419	6
Oklahoma	5	5	0	825	818	7
Oregon	16	15	1	590	582	9
Pennsylvania	40	40	0	1,803	1,779	24
Rhode Island	-	-	-	294	294	0
South Carolina	13	13	0	5	5	0
South Dakota	4	4	0	240	233	7
Tennessee	22	22	0	708	651	57
Texas	40	40	0	3,698	3,698	0
Utah	26	23	3	508	447	61
Vermont	5	4	1	239	231	8
Virginia	66	50	16	1,023	1,018	5
Washington	28	28	0	1,104	1,098	7
West Virginia	8	8	0	493	478	15
Wisconsin	19	19	0	1,708	1,703	5
Wyoming	5	5	0	185	175	11
BIE schools	12	12	0	128	123	6
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>1,440</b>	<b>1,389</b>	<b>51</b>	<b>54,757</b>	<b>52,875</b>	<b>1,882</b>
American Samoa	0	0	0	0	0	0
Guam	1	1	0	22	22	0
Northern Marianas	1	1	0	4	4	0
Puerto Rico	19	19	0	714	714	0
Virgin Islands	0	0	0	11	8	3
<b>U.S. and outlying areas<sup>2</sup></b>	<b>1,461</b>	<b>1,410</b>	<b>51</b>	<b>55,508</b>	<b>53,623</b>	<b>1,885</b>



**Interpreters**

STATE	Total Employed <sup>1</sup>	Fully Certified	Not Fully Certified
Alabama	85	79	6
Alaska	23	23	1
Arizona	222	131	91
Arkansas	51	44	8
California	1,161	1,047	115
Colorado	126	92	35
Connecticut	-	-	-
Delaware	0	0	0
District of Columbia	0	0	0
Florida	483	411	72
Georgia	252	66	186
Hawaii	5	5	0
Idaho	52	52	0
Illinois	228	228	0
Indiana	106	100	6
Iowa	142	142	0
Kansas	45	45	0
Kentucky	106	100	6
Louisiana	147	124	24
Maine	38	38	0
Maryland	124	54	70
Massachusetts	25	0	25
Michigan	77	77	0
Minnesota	194	0	194
Mississippi	45	45	0
Missouri	172	172	0
Montana	38	38	0
Nebraska	69	67	2
Nevada	50	28	22
New Hampshire	5	5	0
New Jersey	137	128	9
New Mexico	73	63	10
New York	330	303	27
North Carolina	326	287	39
North Dakota	13	11	2
Ohio	161	161	0
Oklahoma	118	102	16
Oregon	124	117	7
Pennsylvania	248	234	14
Rhode Island	2	2	0
South Carolina	99	90	9
South Dakota	28	28	0
Tennessee	112	98	14
Texas	366	366	0
Utah	53	47	6
Vermont	13	10	3
Virginia	295	145	150
Washington	177	167	10
West Virginia	93	84	9
Wisconsin	202	199	3
Wyoming	2	2	0
BIE schools	5	5	0
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>7,046</b>	<b>5,859</b>	<b>1,187</b>
American Samoa	0	0	0
Guam	0	0	0
Northern Marianas	0	0	0
Puerto Rico	0	0	0
Virgin Islands	1	1	0
<b>U.S. and outlying areas<sup>2</sup></b>	<b>7,047</b>	<b>5,860</b>	<b>1,187</b>

**Psychologists**

STATE	Total Employed <sup>1</sup>	Fully Certified	Not Fully Certified
Alabama	89	88	1
Alaska	-	-	-
Arizona	862	843	20
Arkansas	175	173	2
California	4,075	4,017	58
Colorado	629	610	19
Connecticut	888	888	0
Delaware	114	112	2
District of Columbia	74	72	2
Florida	932	925	7
Georgia	721	721	0
Hawaii	103	100	3
Idaho	150	140	9
Illinois	1,947	1,947	0
Indiana	495	492	3
Iowa	319	319	0
Kansas	495	495	0
Kentucky	361	352	8
Louisiana	252	248	4
Maine	171	170	1
Maryland	461	442	19
Massachusetts	251	245	6
Michigan	596	596	0
Minnesota	637	636	1
Mississippi	20	18	2
Missouri	138	130	8
Montana	76	76	0
Nebraska	203	201	2
Nevada	235	235	0
New Hampshire	97	97	0
New Jersey	1,626	1,623	3
New Mexico	138	133	5
New York	4,176	4,155	21
North Carolina	591	583	8
North Dakota	46	44	2
Ohio	263	262	1
Oklahoma	243	241	2
Oregon	308	307	2
Pennsylvania	1,319	1,294	25
Rhode Island	171	171	0
South Carolina	387	378	9
South Dakota	59	55	4
Tennessee	386	383	3
Texas	864	864	0
Utah	220	197	23
Vermont	61	58	4
Virginia	593	588	5
Washington	903	901	2
West Virginia	125	123	2
Wisconsin	648	641	7
Wyoming	71	67	4
BIE schools	104	102	2
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>28,867</b>	<b>28,558</b>	<b>310</b>
American Samoa	7	5	2
Guam	1	1	0
Northern Marianas	4	4	0
Puerto Rico	418	418	0
Virgin Islands	12	12	0
<b>U.S. and outlying areas<sup>2</sup></b>	<b>29,309</b>	<b>28,998</b>	<b>312</b>

### Occupational Therapists

STATE	Total Employed <sup>1</sup>	Fully Certified	Not Fully Certified
Alabama	165	162	3
Alaska	47	45	2
Arizona	341	338	3
Arkansas	218	217	0
California	943	903	40
Colorado	319	312	7
Connecticut	-	-	-
Delaware	31	5	26
District of Columbia	29	29	0
Florida	560	554	7
Georgia	268	268	0
Hawaii	45	45	0
Idaho	28	28	0
Illinois	904	904	0
Indiana	227	224	3
Iowa	78	78	0
Kansas	201	201	0
Kentucky	221	220	2
Louisiana	163	162	1
Maine	212	210	2
Maryland	382	341	41
Massachusetts	465	0	465
Michigan	269	269	0
Minnesota	534	534	0
Mississippi	22	22	0
Missouri	276	276	0
Montana	30	30	0
Nebraska	36	35	1
Nevada	104	104	0
New Hampshire	208	208	0
New Jersey	984	982	2
New Mexico	241	228	13
New York	3,727	3,695	33
North Carolina	405	403	2
North Dakota	42	41	1
Ohio	546	528	18
Oklahoma	180	178	2
Oregon	144	138	6
Pennsylvania	695	687	8
Rhode Island	86	81	5
South Carolina	195	185	10
South Dakota	54	54	0
Tennessee	182	180	2
Texas	524	524	0
Utah	70	65	5
Vermont	51	49	2
Virginia	309	203	106
Washington	430	430	0
West Virginia	62	61	1
Wisconsin	382	381	1
Wyoming	54	47	7
BIE schools	66	66	0
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>16,754</b>	<b>15,927</b>	<b>827</b>
American Samoa	0	0	0
Guam	2	2	0
Northern Marianas	3	3	0
Puerto Rico	589	589	0
Virgin Islands	2	2	0
<b>U.S. and outlying areas<sup>2</sup></b>	<b>17,350</b>	<b>16,523</b>	<b>827</b>

### Physical Therapists

STATE	Total Employed <sup>1</sup>	Fully Certified	Not Fully Certified
Alabama	113	112	1
Alaska	16	16	0
Arizona	164	162	2
Arkansas	135	134	1
California	263	260	3
Colorado	89	88	1
Connecticut	-	-	-
Delaware	10	4	6
District of Columbia	9	9	0
Florida	225	225	0
Georgia	106	106	0
Hawaii	16	16	0
Idaho	5	5	0
Illinois	352	352	0
Indiana	123	122	1
Iowa	54	54	0
Kansas	89	89	0
Kentucky	118	114	4
Louisiana	80	80	0
Maine	83	83	0
Maryland	181	164	18
Massachusetts	174	0	174
Michigan	110	110	0
Minnesota	172	172	0
Mississippi	14	0	14
Missouri	94	94	0
Montana	19	18	0
Nebraska	15	15	0
Nevada	53	53	0
New Hampshire	51	51	0
New Jersey	529	527	2
New Mexico	120	115	5
New York	2,053	2,035	18
North Carolina	197	195	2
North Dakota	18	18	0
Ohio	230	229	1
Oklahoma	125	123	2
Oregon	76	72	4
Pennsylvania	310	307	3
Rhode Island	29	28	1
South Carolina	100	96	4
South Dakota	40	40	0
Tennessee	99	99	0
Texas	238	238	0
Utah	34	31	2
Vermont	23	23	0
Virginia	161	81	79
Washington	182	182	0
West Virginia	41	41	0
Wisconsin	188	188	0
Wyoming	22	20	2
BIE schools	37	36	1
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>7,783</b>	<b>7,431</b>	<b>352</b>
American Samoa	1	1	0
Guam	1	1	0
Northern Marianas	1	1	0
Puerto Rico	132	132	0
Virgin Islands	2	1	1
<b>U.S. and outlying areas<sup>2</sup></b>	<b>7,920</b>	<b>7,567</b>	<b>353</b>

**Physical Education Teachers and Recreation  
and Therapeutic Recreation Specialists**

**Social Workers**

STATE	Total Employed <sup>1</sup>	Fully Certified	Not Fully Certified	Total Employed <sup>1</sup>	Fully Certified	Not Fully Certified
Alabama	164	153	11	64	55	9
Alaska	15	12	3	-	-	-
Arizona	334	292	41	219	204	15
Arkansas	1	1	0	15	13	2
California	972	913	58	230	228	2
Colorado	31	29	2	340	324	16
Connecticut	-	-	-	746	746	0
Delaware	0	0	0	0	0	0
District of Columbia	19	11	8	114	106	8
Florida	226	226	0	399	399	0
Georgia	92	92	0	112	112	0
Hawaii	210	210	0	82	82	0
Idaho	0	0	0	0	0	0
Illinois	216	216	0	3,311	3,311	0
Indiana	22	21	1	88	86	2
Iowa	18	18	0	247	247	0
Kansas	53	52	1	264	264	0
Kentucky	53	52	1	18	18	0
Louisiana	352	342	10	261	255	6
Maine	14	11	3	188	187	1
Maryland	630	608	23	529	525	4
Massachusetts	2,393	2,312	80	68	62	6
Michigan	65	65	0	953	953	0
Minnesota	396	392	5	789	789	0
Mississippi	855	710	145	6	6	0
Missouri	7	6	1	127	127	0
Montana	9	9	0	34	29	5
Nebraska	-	-	-	50	45	5
Nevada	79	67	12	12	12	0
New Hampshire	58	53	6	63	63	0
New Jersey	1,233	1,208	25	2,164	2,142	22
New Mexico	16	16	0	385	368	17
New York	1,787	1,753	33	3,712	3,676	35
North Carolina	345	342	4	141	137	4
North Dakota	7	7	0	40	40	0
Ohio	96	93	2	5	3	2
Oklahoma	30	30	0	25	25	0
Oregon	58	55	3	31	30	1
Pennsylvania	894	865	29	387	359	28
Rhode Island	684	678	5	231	231	0
South Carolina	69	68	1	64	58	6
South Dakota	13	13	0	0	0	0
Tennessee	11	11	0	56	55	1
Texas	7	7	0	82	82	0
Utah	30	27	3	31	31	0
Vermont	5	5	0	49	39	11
Virginia	653	633	20	440	428	12
Washington	34	34	0	86	86	0
West Virginia	11	11	0	7	7	0
Wisconsin	133	132	1	288	286	2
Wyoming	46	41	5	65	57	8
BIE schools	29	24	5	30	29	1
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>13,472</b>	<b>12,925</b>	<b>547</b>	<b>17,646</b>	<b>17,416</b>	<b>230</b>
American Samoa	0	0	0	1	1	0
Guam	3	3	0	10	10	0
Northern Marianas	1	1	0	0	0	0
Puerto Rico	131	131	0	134	134	0
Virgin Islands	2	1	1	6	4	2
<b>U.S. and outlying areas<sup>2</sup></b>	<b>13,609</b>	<b>13,061</b>	<b>548</b>	<b>17,797</b>	<b>17,565</b>	<b>232</b>

**Medical / Nursing Staff**

STATE	Total Employed <sup>1</sup>	Fully Certified	Not Fully Certified
Alabama	522	508	14
Alaska	0	0	0
Arizona	659	609	51
Arkansas	75	66	9
California	2,237	2,161	77
Colorado	209	175	34
Connecticut	-	-	-
Delaware	0	0	0
District of Columbia	0	0	0
Florida	1,041	1,041	0
Georgia	56	56	0
Hawaii	28	28	0
Idaho	109	109	0
Illinois	787	787	0
Indiana	11	11	0
Iowa	47	47	0
Kansas	96	96	0
Kentucky	80	80	0
Louisiana	222	213	9
Maine	-	-	-
Maryland	157	149	8
Massachusetts	35	34	1
Michigan	47	47	0
Minnesota	275	155	120
Mississippi	343	343	0
Missouri	97	97	0
Montana	29	28	1
Nebraska	198	196	3
Nevada	337	332	5
New Hampshire	12	12	0
New Jersey	2,223	2,133	90
New Mexico	0	0	0
New York	2,501	2,486	15
North Carolina	246	244	2
North Dakota	-	-	-
Ohio	8	6	2
Oklahoma	88	88	0
Oregon	7	7	0
Pennsylvania	1,030	991	39
Rhode Island	-	-	-
South Carolina	271	269	2
South Dakota	160	160	0
Tennessee	206	205	1
Texas	103	103	0
Utah	62	62	0
Vermont	14	14	0
Virginia	152	152	0
Washington	262	262	0
West Virginia	124	104	20
Wisconsin	94	94	0
Wyoming	31	27	4
BIE schools	23	23	0
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>15,316</b>	<b>14,811</b>	<b>505</b>
American Samoa	2	0	2
Guam	2	2	0
Northern Marianas	0	0	0
Puerto Rico	32	32	0
Virgin Islands	0	0	0
<b>U.S. and outlying areas<sup>2</sup></b>	<b>15,352</b>	<b>14,845</b>	<b>507</b>

**Counselors and Rehabilitation Counselors**

STATE	Total Employed <sup>1</sup>	Fully Certified	Not Fully Certified
Alabama	272	267	5
Alaska	0	0	0
Arizona	595	559	36
Arkansas	33	32	1
California	567	529	38
Colorado	94	77	17
Connecticut	1,366	1,366	0
Delaware	0	0	0
District of Columbia	32	28	4
Florida	470	465	5
Georgia	20	20	0
Hawaii	808	796	12
Idaho	0	0	0
Illinois	402	402	0
Indiana	52	51	1
Iowa	8	8	0
Kansas	39	39	0
Kentucky	149	149	0
Louisiana	57	56	1
Maine	27	26	2
Maryland	190	177	13
Massachusetts	21	17	4
Michigan	11	11	0
Minnesota	36	36	0
Mississippi	15	15	0
Missouri	2	2	0
Montana	4	4	1
Nebraska	803	802	1
Nevada	189	188	1
New Hampshire	200	196	4
New Jersey	2,091	2,037	54
New Mexico	27	27	0
New York	1,662	1,655	7
North Carolina	390	389	1
North Dakota	-	-	-
Ohio	30	23	7
Oklahoma	95	93	2
Oregon	230	213	17
Pennsylvania	1,542	1,482	60
Rhode Island	388	387	1
South Carolina	135	134	1
South Dakota	5	5	0
Tennessee	58	58	0
Texas	355	355	0
Utah	16	15	1
Vermont	45	40	5
Virginia	665	647	18
Washington	127	127	0
West Virginia	16	16	0
Wisconsin	169	168	1
Wyoming	30	28	2
BIE schools	80	78	2
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>14,617</b>	<b>14,294</b>	<b>323</b>
American Samoa	4	1	3
Guam	0	0	0
Northern Marianas	1	1	0
Puerto Rico	4	4	0
Virgin Islands	5	2	3
<b>U.S. and outlying areas<sup>2</sup></b>	<b>14,631</b>	<b>14,302</b>	<b>329</b>

**Orientation and Mobility Specialists**

STATE	Total Employed <sup>1</sup>	Fully Certified	Not Fully Certified
Alabama	15	15	0
Alaska	7	7	0
Arizona	57	54	3
Arkansas	186	156	30
California	156	153	3
Colorado	6	5	0
Connecticut	-	-	-
Delaware	0	0	0
District of Columbia	0	0	0
Florida	83	81	2
Georgia	5	5	0
Hawaii	2	2	0
Idaho	0	0	0
Illinois	26	26	0
Indiana	8	8	0
Iowa	11	11	0
Kansas	1	1	0
Kentucky	28	28	0
Louisiana	15	14	1
Maine	-	-	-
Maryland	14	13	1
Massachusetts	2	0	2
Michigan	19	19	0
Minnesota	6	0	6
Mississippi	6	6	0
Missouri	7	5	2
Montana	0	0	0
Nebraska	-	-	-
Nevada	27	27	0
New Hampshire	20	20	0
New Jersey	42	40	2
New Mexico	16	14	2
New York	62	60	2
North Carolina	38	38	0
North Dakota	-	-	-
Ohio	24	23	1
Oklahoma	10	10	0
Oregon	5	5	0
Pennsylvania	57	57	0
Rhode Island	-	-	-
South Carolina	19	19	0
South Dakota	0	0	0
Tennessee	32	32	0
Texas	79	79	0
Utah	17	10	7
Vermont	3	3	0
Virginia	0	0	0
Washington	47	47	0
West Virginia	5	5	0
Wisconsin	20	20	0
Wyoming	0	0	0
BIE schools	2	2	0
<b>50 States, D.C. and BIE<sup>2</sup></b>	<b>1,183</b>	<b>1,119</b>	<b>64</b>
American Samoa	2	0	2
Guam	0	0	0
Northern Marianas	0	0	0
Puerto Rico	12	12	0
Virgin Islands	2	2	0
<b>U.S. and outlying areas<sup>2</sup></b>	<b>1,199</b>	<b>1,133</b>	<b>66</b>

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0518: "Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities," 2006. Data updated as of July 15, 2008.

Note: Please see Part B Personnel Data Notes in appendix B for information the state submitted to clarify its data submission.

<sup>1</sup> Because the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the Total employed column may not equal the sum of the highly qualified and not highly qualified columns.

<sup>2</sup> The total FTE for the U.S. and outlying areas and the 50 states and D.C. (including BIE schools) may not equal the sum of the individual states and outlying areas because of rounding.

- = Data not available

[https://www.ideadata.org/TABLES31ST/AR\\_3-5.htm](https://www.ideadata.org/TABLES31ST/AR_3-5.htm)

## State Grant Awards Under Parts B and C of IDEA, Federal Fiscal Year 2007

STATE	Part B, Section 611	Part B, Section 619	Part C
Alabama	\$170,485,753	\$5,599,786	\$6,004,235
Alaska	33,551,635	1,263,865	2,138,714
Arizona	167,830,161	5,378,592	9,712,823
Arkansas	105,159,110	5,362,909	3,890,674
California	1,150,175,848	38,677,082	54,060,651
Colorado	141,994,060	4,955,794	6,842,998
Connecticut	124,651,626	4,903,638	3,914,074
Delaware	30,749,980	1,257,388	2,138,714
District of Columbia	15,461,181	247,636	2,138,714
Florida	590,329,496	18,482,472	22,723,694
Georgia	295,042,992	9,821,014	14,087,196
Hawaii	37,427,200	1,002,741	2,138,714
Idaho	50,887,494	2,186,122	2,300,134
Illinois	474,790,011	17,650,452	17,754,534
Indiana	239,749,588	8,896,223	8,677,149
Iowa	114,455,809	3,990,542	3,869,434
Kansas	100,184,949	4,332,784	3,893,499
Kentucky	147,980,151	10,210,755	5,561,552
Louisiana	177,474,118	6,479,599	6,073,273
Maine	51,300,101	2,512,715	2,138,714
Maryland	187,712,947	6,673,966	7,378,419
Massachusetts	266,131,779	9,889,605	7,714,170
Michigan	375,542,353	12,563,791	12,657,902
Minnesota	177,961,249	7,426,561	6,990,083
Mississippi	111,568,419	4,227,759	4,241,050
Missouri	212,961,229	6,013,301	7,802,986
Montana	34,571,807	1,184,868	2,138,714
Nebraska	70,004,541	2,256,430	2,589,184
Nevada	63,115,797	2,249,894	3,720,986
New Hampshire	44,491,679	1,557,434	2,138,714
New Jersey	338,873,593	11,374,918	11,066,631
New Mexico	85,444,520	3,186,991	2,854,734
New York	711,691,639	33,742,306	24,455,135
North Carolina	298,208,386	11,309,600	12,295,027
North Dakota	24,968,615	816,499	2,138,714
Ohio	410,347,509	12,552,372	14,699,566
Oklahoma	138,669,447	3,655,256	5,126,448
Oregon	120,909,370	3,863,596	4,587,737
Pennsylvania	400,450,268	13,977,053	14,475,632
Rhode Island	40,997,821	1,671,061	2,138,714
South Carolina	164,211,008	7,138,751	5,688,361
South Dakota	29,744,116	1,464,899	2,138,714
Tennessee	218,638,925	6,889,672	8,008,472
Texas	903,726,489	22,953,696	38,785,179
Utah	100,055,068	3,564,264	5,005,224
Vermont	24,074,512	866,996	2,138,714
Virginia	264,057,481	9,125,516	10,279,887
Washington	207,507,428	8,166,835	8,184,641
West Virginia	71,199,780	3,482,965	2,138,714
Wisconsin	195,173,313	9,469,800	6,997,861
Wyoming	25,256,549	1,059,920	2,138,714
BIE schools	87,432,898	0	5,387,654
U.S. and outlying areas	10,761,381,694	380,751,000	436,400,000
American Samoa	6,202,408	0	592,467
Guam	13,752,535	0	1,449,722
Northern Marianas	4,713,210	0	454,521
Puerto Rico	102,590,867	3,162,316	4,968,329
Virgin Islands	8,740,876	0	772,790
50 States, D.C. and BIE	\$10,625,381,798	\$377,588,684	\$428,162,171

Source: U.S. Department of Education, "President's FY 2008 budget request for the U.S. Department of Education: State tables by program. These data were compiled for Web posting by the Budget Service on August 4, 2008. Retrieved September 2008 from <http://www.ed.gov/about/overview/budget/statetables/09stbypogram.xls>

Note: Detail may not add to total due to rounding.

Amounts listed for IDEA, Part B Section 611 do not include funding for studies and evaluation or a competition for Pacific Basin entities. When included, the total appropriation for Part B is \$10,782,961,000.

[https://www.ideadata.org/TABLES31ST/AR\\_F-1.htm](https://www.ideadata.org/TABLES31ST/AR_F-1.htm)