

About this brochure . . .

This brochure provides a brief description of what your kindergarten child is being taught and expected to know by the end of the school year.

The information will assist you in understanding how our schools are working towards meeting the Hawaii Content and Performance Standards.

General Learner Outcomes (GLOs)

1. Self-directed learner: The ability to be responsible for one's own learning
2. Community contributor: The understanding that it is essential for human beings to work together
3. Complex thinker: The ability to perform complex thinking and problem solving
4. Quality producer: The ability to recognize and produce quality performance and quality products
5. Effective communicator: The ability to communicate effectively
6. Effective and ethical user of technology: The ability to use a variety of technologies effectively and ethically

Language Arts

- Understands the idea of print and the sounds of the English language
- Develops ways to recognize words
- Understands texts that are read aloud by someone else or read on own
- Puts thoughts on paper in some form and explains these thoughts
- Speaks clearly and expressively and understands that conversation involves both speaking and listening

Mathematics

- Uses whole numbers up to ten
- Identifies and describes objects, time, and money
- Describes and sorts shapes
- Shows and describes simple patterns
- Poses and answers simple questions
- Identifies events as likely or unlikely, probable or improbable, fair or unfair

Science

- Asks questions about living and non-living things in the world around them
- Describes physical properties of objects such as its shape, texture, etc.
- Describes properties of moving objects such as direction, speed, etc.

Social Studies

- Shows interest and curiosity about the world, people, culture, and places
- Knows concept of past and present
- Demonstrates positive behaviors and makes appropriate choices
- Solves problems as a member of the classroom

Career and Life Skills

- Learns that objects are made by nature or humans
- Uses and describes simple tools (scissors, crayons, etc.)
- Identifies different workers in the school and community
- Explains what they are learning in school and how it helps them

Educational Technology

- Explores how to operate computers and ways in which computers help one's learning

Health

- Tells about and draws people and places in the community that provide assistance with health-related issues, such as family, teachers, doctors, police, etc.
- Identifies potentially dangerous situations and behaviors such as not using a seat belt, crossing a street, etc.
- Begins to develop strategies such as asking for help to resolve conflicts and disputes

Physical Education

- Learns basic body control while moving in variety of settings, such as bending, pushing, pulling etc.
- Applies basic concepts while participating in fundamental activities
- Becomes aware of strength, endurance and flexibility
- Begins to learn ways to increase health-related fitness

For More Information

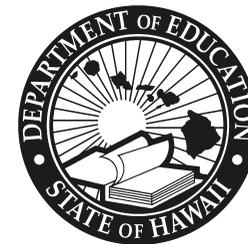
- **Check the DOE website**
<http://doe.k12.hi.us>
- **Contact your child's school**

Fine Arts

- Experiments with art materials and technology
- Explores ways to make sounds with voice and other instruments
- Explores ways to create scenes and shapes
- Explores ways to move body parts

World Languages

- Uses gestures and follows simple directions to show understanding of everyday courtesies and routine expressions
- Introduces self and imitates words commonly used in class
- Sings simple songs from various cultures



Office of Curriculum, Instruction and Student Support/
Instructional Services Branch
Department of Education • State of Hawaii
RS 05-0286 • September 2004

Parent Brochure For Report Card

Kindergarten

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Hawaii State Department of Education