NEW MEXICO HIGHER EDUCATION DEPARTMENT



The Condition of Higher Education in New Mexico 2004-2005

December 2005

Dear Colleagues:

It is a new day for higher education in New Mexico. Following the recommendation of the Governor's Task Force on Higher Education, the New Mexico Higher Education Department was created in the 2005 Legislative Session. I began as Cabinet Secretary of Higher Education on September 19, and am pleased to announce that we are making great strides to better serve our students and to ensure that all New Mexicans have the opportunity to attend college.

The following document, the Condition of Higher Education in New Mexico 2004-2005, reports on data collected by the New Mexico Higher Education Department as part of its Data Editing and Reporting (DEAR) system. The data presented here provides the status of higher education as of the Fall 2004 semester and makes comparisons to prior year data to calculate change rates. It is the Fall 2004 enrollment data that is the basis for the 2006 appropriations to fund the higher education formula for distribution of state funds to institutions.

The emphasis of the New Mexico Higher Education Department is to create policy that helps us to improve access to educational opportunities for students, as well as to improve success once they have entered the doors of our post-secondary institutions. The data herein presents a snapshot of New Mexico higher education that assists us in determining our benchmarks and assessing our progress.

Our first initiative is to create a statewide strategic plan for higher education that ties to economic and workforce development and to our P-12 partners. Under the leadership of this department, public institutions, and the Higher Education Advisory Board, the plan will be created with the student at the center of our decision-making and will have ramifications on future funding initiatives. It is also our goal to ensure that the "Making Schools Work" initiatives are met and that each year we will be able to demonstrate an increasing number of students we have served.

The New Mexico Higher Education Department is working with the higher education community to move New Mexico forward. Thank you for your interest and support of our initiatives.

Sincerely,

Dr. Beverlee J. McClure Cabinet Secretary

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The Condition of Higher Education in New Mexico 2004-2005

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I. Overview of the Status of Public Higher Education in New Mexico

Public Colleges and Universities

New Mexico has given high priority over the years to higher education. The state supports:

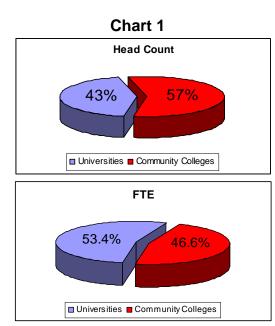
- Three high quality research universities, each of which has received national recognition in areas of specialization
- Three comprehensive universities which provide the benefits of small residential colleges at relatively low tuition rates
- Eighteen two year colleges, ten of which operate as branch campuses of the universities and eight as independent community colleges; they are located around the state so that every New Mexican has geographic access to higher education.

(Northern New Mexico College is, as of report release date, transitioning into the Comprehensive University category. However, the data collected and reported is for 2004-2005 so Northern New Mexico College is categorized under Independent Public Community Colleges in this report.)

Student Enrollments

Enrollment at New Mexico's public institutions of higher education continues to grow with an overall enrollment increase of 5.58 percent from Fall 2003 to Fall 2004, with an 8.64 percent increase in the two year sector and a 1.55 percent increase at the state's universities. Increasing numbers of older students are enrolling, particularly in the two year sector, further fueling enrollment increases. Recent projections of high school graduates in the state, provided by the Western Interstate Commission for Higher Education (WICHE), suggest enrollment will remain flat.

- ✓ Universities serve 43.2% of total higher education enrollments and 53.4% of full-time equivalent enrollment
- ✓ Community colleges account for 56.8% of total enrollees and 46.6% of the full-time equivalent enrollment due to a significant percentage of part time students
- ✓ Student enrollments have continued to shift slightly in terms of distribution, with two year colleges growing at a somewhat faster rate than universities



- ✓ In the Fall 2004 semester, 87.1% of students enrolled in New Mexico were state residents.
- ✓ 59% of the total student enrollments statewide were women and a similar ratio exists in the number of graduates.
- ✓ Of total enrollees, 49% were members of minority groups 36% were Hispanic, 8% were Native Americans, 3% were Black, and 2% were Asian.
- ✓ The median age for undergraduate students statewide was 23 and the average age was 28. At two-year colleges the median was 26 and the average was 30, while at the universities the median age for undergraduates was 21 and the average was 23.
- ✓ The median age for graduate students statewide was 32 and the average was 35.

Completion of Degree Programs

- ✓ In the 2004-2005 academic year 5,703 Associate's degrees were completed with the greatest number going to students studying liberal arts and nursing.
- ✓ Of the 5,625 Bachelor's degrees awarded, the majority were in business, social sciences, and math, science and engineering.
- ✓ A total of the 3,080 graduate degrees were awarded, with the largest numbers in the fields of education; math, science, and engineering; business; and health related professions.

Cost of Attendance

✓ The FY 2006 average cost for resident undergraduate tuition and fees was \$3,525 at the research universities, \$2,528 at the comprehensive universities, \$1,012 at the branch community colleges, and \$749 at the independent community colleges. Data on other costs of attendance such as living expenses, travel, etc., are not collected by the state.

Student Financial Assistance

- ✓ In the 2003-2004 academic year, New Mexico's post-secondary students received \$383 million in financial assistance. 72% of this was from federal sources, 14% was from state sources, and 12% was from private/institutional sources.
- ✓ In the 2004-2005 academic year, New Mexico's post-secondary students received just over \$415 million in financial assistance, an increase of 8.4% over the previous year. Seventy-two percent, or \$300 million, of these funds are attributed to federal sources. However, state contribution of \$57 million (14%), institutional aid of almost \$35 million (8%), and private or other external source contribution of \$22 million (6%) also provided significant support.

Funding of Post-Secondary Education

- ✓ In the FY 2006 academic year, 15% of the General Fund was appropriated by the legislature for higher education, compared to the FY 2005 academic year in which 15.3% of the General Fund was appropriated by the legislature for higher education.
- ✓ Among the six universities, 61.6% of instruction and general revenue budgeted was projected to come from state sources in FY 2006, with 28% from tuition and fees. In FY 2005, 62.3% of instruction and general revenue budgeted was from state sources and 26.8% from tuition and fees.

- ✓ FY 2006 funding for two-year colleges was anticipated at 59.6% from state sources, 23.3% from local property tax mill levies, and 15.2% from tuition and fees. For community college funding during FY 2005, 59.3% was from state sources, 23.5% from local property tax mill levies, and 15.2% from tuition and fees. Remaining higher education revenues include federal grants, donations, and other miscellaneous sources.
- ✓ The average instruction and general expenditure budgeted per full-time equivalent student was \$9,825 in FY 2006 and \$9,052 in FY 2005.
- ✓ The average instruction and general expenditure budgeted by universities in FY 2006 was \$11,548 and for community college campuses \$7,098. The average instruction and general expenditure budgeted by universities for FY 2005 was \$11,012 and for community college campuses \$6,918.
- ✓ In 2005 Regular Session, the New Mexico Legislature appropriated more than \$34.4 million for capital outlay projects at higher education institutions.

Further detail on each of these points can be found in the data tables that follow. Additional information can be obtained from the New Mexico Higher Education Department.

The New Mexico Higher Education Department

The New Mexico Higher Education Department was created during the 2005 legislative session under House Bill 745 and signed into law by Governor Bill Richardson on April 8, 2005. The new department assumed all responsibilities and statutory requirements of the former Commission on Higher Education.

The New Mexico Higher Education Department brings a statewide perspective in recommending and establishing policy direction and in providing leadership in higher education within New Mexico. Established to foster and guide a system of higher education that best meets the needs of the citizens of the state within the resources available, the department recognizes that the institutions have authority to determine their own respective missions as set forth in the various constitutional and statutory provisions through which they have been established.

The department provides financing to the state's institutions of higher education with an equitable distribution of funds among the institutions. The department has oversight of all public universities and colleges including: three research universities; four comprehensive universities; nine branch community colleges; seven independent community colleges; and three special schools. This year, Northern New Mexico College transitioned from a community college to a comprehensive university. Five Native American public institutions and four regionally accredited independent private colleges participate voluntarily in some department programs. The department also has regulatory authority over private for-profit institutions operating within the state that include 39 licensed schools, 51 schools exempt from licensure, and 21 registered recruiters from out of state institutions.

The department has statutory authority with regard to higher education governance in the following areas (see below for detailed information):

- Budget
- Data collection and verification
- Administration of student financial aid

- System-wide coordination
- Statewide planning and assessment
- Review all new academic programs prior to allocation of state funding
- Regulation of private and proprietary schools and out-of-state institutions operating in the state
- Conduct policy analysis, research, and fiscal impact analysis
- Administration of the process for changes in college districts and new campuses

Several federal grants were administered by the agency, including the Adult Basic Education program, which assists adults in becoming literate and in completing a secondary school education, and GEAR UP, a federally funded, secondary school program targeted low-income students and providing information about planning, preparing, and paying for college. Its primary goal is to increase participation and success rates.

Governance of Higher Education in New Mexico

Governance of the public system of higher education in New Mexico is a joint responsibility of the state, exercised through the New Mexico Higher Education Department, and the individual institutions. Six public universities in the state and one community college are each governed by a board of regents appointed by the Governor. There are nine branch campuses of the universities in the state, which are governed under the auspices of the boards of regents for the parent institutions. In addition, these campuses also have locally elected advisory boards. There are seven independent community colleges, which are governed by locally elected governing boards. The department also oversees three special schools and coordinates financial aid programs at eight institutions which are not part of the state system, including tribal colleges and private, nonprofit colleges.

Role of the Higher Education Advisory Board

The Higher Education Advisory Board was created to advise the department and the Governor on policy matters. Chaired by former Governor Toney Anaya, the Higher Education Advisory Board is charged by the Cabinet Secretary to develop a statewide agenda for higher education. House Bill 745 that created the Higher Education Department outlines the membership of a 14-member advisory board to be appointed by the Cabinet Secretary. The members representing the post-secondary educational institutions are the chief executive officers of the institution or their designees. By statute, three members represent the research universities, one each from New Mexico Institute of Mining and Technology, New Mexico State University, and the University of New Mexico. One representative from a comprehensive university and three members represent the two-year public post-secondary institutions. One member represents each of the following areas: the accredited private post-secondary institutions, business, faculty, non-faculty staff; tribal colleges in New Mexico, and the Indian nations, tribes and pueblos in New Mexico. For a list of current advisory board members, visit www.hed.state.nm.us. To reference House Bill 745 visit www.hed.state.nm.us.

Role of the Institutions in Governance

The governing boards and management of New Mexico public post-secondary institutions have the authority for:

- New program development and approval in conjunction with a review by the New Mexico Higher Education Department
- The quality of instruction
- Maintaining accreditation

- Facilities planning, building and maintenance, subject to the approval of the department prior to expenditures for capital construction or remodeling
- Developing operating budgets for submission to the department
- All personnel decisions
- Setting tuition rates
- Granting scholarships and administering other financial aid programs
- All decisions concerning student acceptance and progress
- Awarding of degrees and certificates
- Other responsibilities necessary to the day-to-day management of the institution.

Statutory Authority of the New Mexico Higher Education Department

Financing and Financial Accountability of Institutions

- Develop, implement, and periodically adjust a funding formula, taking into account numerous cost factors, through which state funds are allocated annually on an equitable basis to all public institutions of higher education; cost factors taken into account include such variables as institutional incomes; balances; overhead costs; student institutional costs varied by type and level of program; research activities; auxiliary enterprise operations; athletic program funding; the funding of branches and vocational facilities; and tuition equalization grants to students
- Make funding recommendations for institutional funds and for the department's own budget to the Governor and the Legislature
- Provide procedures and requirements for budgeting, accounting, and reporting of institutional finances
- Review, adjust, and approve operating budgets of the institutions and require mechanisms to track expenditures
- Recommend and prioritize institutional capital projects for executive and legislative approval for funding, primarily from state general obligation bonds
- Recommend funding for infrastructure renovation and expansion projects and distribute proceeds to governing bodies of institutions
- Approve institutional revenue bonds and local general obligation bonds proposed by institutions
- Approve capital construction or remodeling projects prior to expenditures, including approval of financing plans and construction plans
- Develop procedures and requirements for accessibility, water conservation in landscaping, and energy efficiency for facilities
- Develop logical, consistent, and equitable organizational and fiscal provisions for the operation of post-secondary education and for the effective utilization of federal, state, and local funding
- Calculate and certify property tax mill rates for community colleges which will yield revenue for the following fiscal year
- In consultation with the state auditor, compile a manual prescribing a uniform classification of accounts and a uniform system for budgeting and reporting that includes the reporting of all the funds available
- Conduct verification of state institutions of higher education, including enrollment, fund balances, compliance with legislation, comparison of expenditures to budgets and other areas, and report on such annually to the executive and legislative branches

Providing Student Financial Aid

- Provide student financial aid regulations, guidelines, and eligibility criteria to all institutions of higher education in the state
- Administer state student financial aid programs
- Develop criteria and award loan-for-service grants for health professions and teaching
- Administer New Mexico's program under the Western Interstate Commission on Higher Education (WICHE) loan-for-service program
- Administer federal student aid programs which are allocated through the state
- Serve on the Educational Trust Board and the board of the New Mexico Student Loan Foundation

Assure Coordination of Statewide System

- Make recommendations to the Governor and the New Mexico State Legislature for actions necessary for a coordinated statewide system of higher education
- Make recommendations to adjust operations of a particular institution in order to best serve a coordinated system of post-secondary education to meet statewide needs
- Develop and maintain a statewide plan for articulation, including a general education common core, additional transfer modules, a student complaint system, and make annual reports on articulation to the New Mexico State Legislature and the Governor
- Facilitate dual credit opportunities for high school students
- Review any proposal for the establishment of a new public post-secondary educational institution or campus and submit recommendations to the New Mexico State Legislature
- Receive petitions regarding the service area for a community college district or technical vocational institute district and call and administer any elections concerning the change in boundaries of a district or dissolution of a district
- Carry out responsibilities under the Learning Center Act
- Serve on boards such as the Industrial Training Board

Statewide Planning and Assessment

- Report annually to the Governor and the New Mexico State Legislature on accountability
 of all public and post-secondary institutions with regard to student progress and success,
 student access and diversity, affordability and cost of educational services, public and
 community service by institutions
- Conduct statewide planning for post-secondary education and make recommendations
 to institutional governing boards, the Legislature and the Governor. Continued program
 of planning includes assessment of present and projected needs for all post-secondary
 institutions, including program and facility needs, analysis of effectiveness, and
 identification of problems and duplication to assure coordination of statewide system

Approving and Improving Educational Programs and Operations

- New program development and approval in conjunction with a review by the New Mexico Higher Education Department
- Approve new associate degree programs at selected independent two-year institutions
- Approve courses offered in New Mexico by out-of-state institutions
- Exercise authority to approve, deny or revoke registration of private and proprietary postsecondary schools operating in the state
- Promote cooperative education and work-related educational experience, particularly in fields with shortages
- Annually inspect or investigate by report the facilities and programs of each community
 college to determine the extent of compliance with the rules promulgated by the
 department and bring any serious deviations to the attention of the president and board
 of the college. In the case of repeated failure to meet standards, may take action
 discontinuing approval and exclude from subsequent funding calculations

Authorities and Responsibilities Related to Federal Educational Programs

- Administer adult basic education throughout the state, provided by both federal and state funding (32 programs at 25 institutions and seven nonprofit organizations) to provide adult education and literacy programs
- Administer outreach to secondary schools and students under the GEAR UP program to promote college readiness, desire to matriculate, and knowledge of availability of financial aid
- Administer federal Title II, Part A to improve teacher quality
- Administer aspects of student financial aid programs authorized by the federal Higher Education Act

Other responsibilities of the New Mexico Higher Education Department

- Conduct research and policy analysis related to improvement of post-secondary education and education opportunity
- Receive student data from institutions for all students enrolled in public institutions of higher education and maintain student data tracking system
- Identify and recommend policies to increase enrollment and retention of students in institutions of higher education
- Provide fiscal impact analysis related to policy recommendations
- Respond to numerous request for financial aid data from executive, legislative, and other external entities
- Maintain fiscal watch task force to monitor and review institutions for any inadequacies
- Provide analysis of the most effective educational programs
- Identify marginal programs and unnecessary duplication of programs
- Respond to requests of the Governor and the Legislature related to data collection analysis and research related to higher education, and other requests
- Provide information in response to public inquiries
- Handle, when appropriate, complaints related to institutions

The Higher Education Department is committed to providing the seamless integration of institutions from preschool through college and/or into the workforce. Moving higher education forward in New Mexico, and streamlining the educational experience for students is vital for the creation of a dynamic, high-wage economy.

MAJOR ACCOMPLISHMENTS IN NEW MEXICO HIGHER EDUCATION IN 2005

Quantitative Impacts - Making Schools Work

Improved Teacher Quality and ensure every New Mexico resident has the opportunity and necessary financial support to attend higher education:

- P-16 Professional Development Grants New Mexico Higher Education Department awarded grants to 6 recipients in the amount of \$567,604.
- Minority Doctoral Program to increase minority faculty at New Mexico institutions For the 2005-2006 academic year New Mexico Higher Education Department awarded 7 recipients in the amount of \$105,000. Twenty-two (22) minority faculty members who have received doctoral program grants from New Mexico Higher Education Department are currently teaching at New Mexico's public higher education institutions.
- In 2005-2006, New Mexico Higher Education Department provided Teacher Loan-for-Service awards to 84 recipients in the amount of \$313,488.

Keep students ready to learn by providing access to health care, healthy food and physical fitness activities:

- In 2005-2006 New Mexico Higher Education Department provided:
 - o Nursing Loan-for-Service awards to 81 recipients in the amount of \$464,100
 - Medical Loan-for-Service awards to 7 recipients in the amount of \$79,500
- O Allied Health Loan-for-Service awards to 9 recipients in the amount of \$125,000 Increase level of educational excellence for all students, ensure that all students are taught by competent teachers, and ensure students graduate from high school better prepared to succeed in higher education:
- New Mexico Higher Education Department/Public Education Department Alignment Task
 Force on High School Competencies and College Placement aligning high school
 competencies with college entrance requirements to help reduce the number of students
 needing remedial courses in college. A joint New Mexico Higher Education
 Department/Public Education Department agreement on definitions and equivalencies
 for student learning and placement will be completed December 2005.
- New Mexico Higher Education Department has established an Indian Education Division to increase recruitment and retention among Native communities.

Ensure New Mexico's education system supports the state's efforts to develop a high-wage economy:

- New Mexico Higher Education Department has expanded the linkages between secondary and post-secondary education agencies and the workforce development and economic development agencies within the state by making presentations, conducting meetings, attending conferences, co-leading task forces, etc.
- New Mexico Higher Education Department has tracked the implementation of careertechnical programs funded through 2004 capital outlay to ensure that draw downs are processed within 30 days of receipt and all funding is distributed in a timely manner.

Ensure every New Mexico resident has the opportunity and necessary financial support to attend higher education:

- Adult Basic Education Programs more than 35% of the adult population in New Mexico has basic skills deficiencies. This year's accomplishments include:
 - 73% of students with the goal of entering post-secondary education or training achieved their goal
 - o 60% of students with the goal of obtaining a high school diploma achieved their goal
 - 58% of tested students made significant educational gains at least one functioning level
- Thanks to Adult Basic Education Programs throughout the state, in 2004-05, New Mexico generated:
 - \$3,984,864 in new income from 372 students gaining jobs
 - \$267,280 in increased income from 514 students receiving job promotions
 - An estimated savings of \$1,911,000 from 147 students being removed from public assistance
 - o \$796,973 in new taxes from 372 students gaining jobs
 - \$53,456 in increased taxes from 514 students receiving job promotions
 - o \$850,432 increased taxes paid annually
 - o \$14,822,200 added income annually for 2,003 GED graduates

Educational Achievements

Lottery Success Scholarship Awards - In 2005, New Mexico Higher Education
Department awarded Lottery Success Scholarships to approximately 15,332 students in
the amount of \$28.3 million, compared with 2004, when New Mexico Higher Education
Department awarded approximately 14,563 students in the amount of \$23.9 million.
Nearly \$5 million more dollars were awarded this year to put an additional 769 New
Mexico students in college.

Administrative Actions

- Creation of the Higher Education Department, the appointment of the Cabinet Secretary of Higher Education, and the appointment of the Higher Education Advisory Board
- Establishment of the College Affordability Act to increase need-based aid for students to attend college (act was passed but not funded).
- Began the process of creating a statewide plan for higher education that puts the needs
 of the students first, instead of individual institutional needs
- Commitment to collaboration and coordination with public institutions and other state agencies on better serving students and preparing them for college and the workforce
- Established higher education task forces:
 - Geographic Service Areas Task Force to look at geographic service areas and develop a policy statement for handling new programs
 - Formula Enhancement Task Force to study the results of revisions to the Higher Education Funding Formula to implement components of performance-based funding
 - Articulation Task Force to develop a system that ensures the transferability of the state-wide general education core, creating a set of competencies for each area under general education, creating a common template for communicating competency components, and developing a common course numbering and naming system
 - Nursing Enhancement Task Force is a partnership with private providers to help develop performance measures for our nursing programs and to continue the dialogue of how higher education can continue to help provide nurses for New Mexico and in preparation to pilot performance-based funding for the 06 session

For information on the New Mexico Higher Education Department visit www.hed.state.nm.us.

II. Public Universities and Colleges in New Mexico

New Mexico has twenty-six publicly supported, regionally accredited campuses located throughout the state. Most citizens are within a one-hour commute of at least one campus, and many can reach several campuses. Several campuses are expanding their off-campus educational capabilities, providing additional educational opportunity for citizens. The state's universities and independent community colleges are governed by boards whose members are either appointed by the Governor or elected locally. Branches are governed by the boards of their parent institutions through operating agreements with local area college boards.

Table 1

		Chief Executive	
Research Universities	Location	Officer	Web site
NM Institute of Mining & Technology	Socorro	Dr. Daniel Lopez	www.nmt.edu
New Mexico State University	Las Cruces	Dr. Mike V. Martin	www.nmsu.edu
University of New Mexico	Albuquerque	Mr. Louis Caldera	www.unm.edu
University of New Mexico Medical School	Albuquerque	Dr. Paul Roth	www.unm.ed
Comprehensive Universities			
Eastern New Mexico University	Portales	Dr. Steven	www.enmu.edu
		Gamble	
New Mexico Highlands University	Las Vegas	Mr. Manny Aragon	www.nmhu.edu
Western New Mexico University	Silver City	Dr. John Counts	www.wnmu.edu
Branch Community Colleges &			
Instructional Centers			
Eastern NM University – Roswell Branch	Roswell	Dr. Judy	www.roswell.enmu.edu
		Armstrong	
Eastern NM University – Ruidoso Branch	Ruidoso	Dr. Michael Elrod	www.ruidoso.enmu.edu
NM State University – Alamogordo Branch	Alamogordo	Dr. Rodger Bates	www.alamo.nmsu.edu
NM State University – Carlsbad Branch	Carlsbad	Mr. Melvin Vuk	www.cavern.nmsu.edu
NM State University – Dona Ana Branch	Dona Ana	Dr. Margie Huerta	dabcc-www.nmsu.edu
NM State University – Grants Branch	Grants	Dr. Felicia	www.grants.nmsu.edu
		Casados	
University of New Mexico – Gallup Branch	Gallup	Dr. Beth Miller	www.gallup.unm.edu
University of New Mexico – Los Alamos	Los Alamos	Dr. Carlos	www.la.unm.edu
Branch		Ramirez	
University of New Mexico – Taos Branch	Taos	Dr. Alicia Chavez	www.unm.edu/~taos/
University of New Mexico – Valencia Branch	Valencia	Dr. Alice Letteney	www.unm.edu/~unmvc/
Independent Public Community Colleges			
Albuquerque Technical Vocational Institute	Albuquerque	Mr. Michael	www.tvi.cc.nm.us
		Glennon	
Clovis Community College	Clovis	Dr. Becky Rowley	www.clovis.edu
Luna Community College	Las Vegas	Mr. Leroy	www.luna.cc.nm.us
M		Sanchez	
Mesalands Community College	Tucumcari	Dr. Phillip Barry	www.mesalands.edu
New Mexico Junior College	Hobbs	Dr. Steve	www.nmjc.cc.nm.us
New Mexico Military Institute	Roswell	McCleery Rear Admiral	www.nmmi.co.nm.tic
New Mexico Military Institute	Roswell	David R. Ellison	www.nmmi.cc.nm.us
Northern New Mexico College	Espanolo/FI		www.ppmoo.odu
•	Espanola/El Rito	Dr. Jose Griego	www.nnmcc.edu
San Juan College	Farmington	Dr. Carol Spencer	www.sanjuancollege.edu
Santa Fe Community College	Santa Fe	Mr. James N. McLaughlin	www.sfccnm.edu

III. Enrollment Data

Table 2

Total Student Enrollment at New Mexico Public Post-Secondary Institutions
Fall 2004

	Fall 2004	
	Headcount Numbers of Students:	Full Time Equivalent Students:
	Total	Total
Research Universities		
New Mexico Institute of Mining and	4.000	4 474
Technology	1,829	1,474
New Mexico State University	16,442	12,950
University of New Mexico	26,237	20,291
UNM Medical School	296	494
Comprehensive Universities		
Eastern New Mexico University	3,964	3,105
New Mexico Highlands University	3,551	2,324
Western New Mexico University	2,858	1,846
University Subtotals:	55,177	42,484
Branch Community Colleges		
ENMU – Roswell	4,196	2,337
ENMU – Ruidoso	754	314
NMSU – Alamogordo	1,884	1,075
NMSU – Carlsbad	1,296	814
NMSU – Dona Ana	6,320	3,422
NMSU – Grants	703	414
UNM – Gallup	3,188	1,715
UNM – Los Alamos	970	439
UNM – Taos	1,125	511
UNM – Valencia	1,798	1,027
Independent Community Colleges		
Albuquerque Technical Vocational Institute	22,927	12,259
Clovis Community College	4,195	1,899
Luna Community College	2,041	916
Mesalands Community College	574	344
New Mexico Junior College	3,546	1,857
New Mexico Military Institute	483	515
Northern New Mexico College	2,121	1,003
San Juan College	9,128	4,259
Santa Fe Community College	5,170	1,958
Community College Subtotals:	72,419	37,031
Statewide Totals:	127,596	79,515
Clateffide i Clais.	121,590	10,010

Source: Fall 2004 Institution Registrar's Report. These figures are based upon Third Friday census date enrollments. Full-time equivalent enrollment is calculated by dividing the total undergraduate credit hours taken by 15 and dividing the total graduate credit hours taken by 12, the minimum numbers of credit hours required for full-time enrollment at those two levels, respectively. * Enrollments 2002-2004 are provided in Appendix A.

State Residency of Students Attending New Mexico Public Post-Secondary Institutions Fall 2003 and Fall 2004

	Fall 2	Fall 2003		2004
	Headcount	State Residents	Headcount	State Residents
Research Universities				
New Mexico Institute of Mining and				
Technology	1,800	75.5%	1,829	78.0%
New Mexico State University	16,174	82.9%	16,442	79.0%
University of New Mexico	25,695	87.1%	26,237	86.2%
UNM Medical School	303	98.0%	296	96.6%
Comprehensive Universities				
Eastern New Mexico University	3,888	88.2%	3,964	82.2%
New Mexico Highlands University	3,207	86.8%	3,551	86.8%
Western New Mexico University	2,982	84.8%	2,858	81.8%
Western New Mexico Oniversity	2,502	04.070	2,000	01.070
Branch Community Colleges				
ENMU – Roswell	4,002	75.9%	4,196	90.2%
ENMU – Ruidoso	752	99.4%	754	99.3%
NMSU – Alamogordo	1,850	78.5%	1,884	78.9%
NMSU – Carlsbad	1,236	98.1%	1,296	98.1%
NMSU – Dona Ana	5,590	91.8%	6,320	91.7%
NMSU – Grants	636	98.7%	703	96.9%
UNM – Gallup	2,960	71.3%	3,114	70.7%
UNM – Los Alamos	965	94.5%	970	95.7%
UNM - Taos	1,275	66.7%	1,125	89.7%
UNM – Valencia	1,755	98.0%	1,798	97.3%
Independent Public Community Colleges				
Albuquerque Technical and Vocational Institute	22,002	97.1%	22 027	06 90/
Clovis Community College	4,126	84.8%	22,927 4,195	96.8% 73.8%
Luna Community College	1,655	98.5%	2,041	97.5%
Mesalands Community College	498	93.6%	574	94.6%
New Mexico Junior College	3,280	89.2%	3,546	86.5%
New Mexico Military Institute	435	21.4%	483	24.2%
Northern New Mexico College	1,822	93.8%	2,121	96.0%
San Juan College	7,585	87.5%	9,128	85.3%
Santa Fe Community College	5,452	92.9%	5,170	90.8%
Statewide Totals:	121,925	80.2%	127,522	86.4%

The numbers represent both undergraduate and graduate students regardless of tuition waiver. Includes unduplicated students reported by institutions regardless of delivery site.

Northern New Mexico College is, as of report release date, transitioning into the Comprehensive University category. However, the data collected and reported is for 2004-2005 so Northern New Mexico College is categorized under Independent Public Community Colleges in this report.

Ethnicity and Gender of All Students at Public Post-Secondary Institutions Fall 2004

Table 4

Table 4	ı			ı		ı			
	Total Enrollment	Anglo/White	Hispanic	Native American	Black	Asian	Non- Res Alien	NR*	Female
Research Universities									
NM Institute of Mining and Technology	1,829	65%	18%	3%	1%	3%	8%	2%	33%
New Mexico State University	16,442	32%	42%	3%	3%	1%	4%	16%	56%
University of New Mexico	26,237	49%	30%	5%	3%	3%	4%	6%	57%
UNM Medical School	296	58%	26%	4%	1%	8%	0%	3%	62%
Comprehensive Universities									
Eastern New Mexico University	3,964	59%	27%	3%	6%	1%	1%	4%	58%
New Mexico Highlands University	3,551	28%	56%	5%	4%	1%	2%	5%	58%
Western New Mexico University	2,858	44%	42%	2%	3%	1%	1%	7%	62%
University Subtotals:	55,177	37%	33%	4%	3%	3%	3%	8%	56%
Branch Community Colleges									
ENMU – Roswell	4,196	46%	44%	2%	3%	1%	0%	4%	57%
ENMU – Ruidoso	754	64%	20%	8%	1%	0%	0%	6%	68%
NMSU – Alamogordo	1,884	38%	25%	4%	5%	3%	3%	22%	69%
NMSU - Carlsbad	1,296	38%	39%	1%	1%	1%	0%	21%	67%
NMSU – Dona Ana	6,320	19%	64%	2%	2%	1%	1%	11%	56%
NMSU – Grants	703	16%	31%	38%	1%	0%	0%	14%	69%
UNM – Gallup	3,114	10%	9%	79%	0%	0%	0%	1%	66%
UNM – Los Alamos	970	49%	37%	2%	0%	3%	1%	7%	56%
UNM – Taos	1,125	40%	44%	7%	1%	2%	0%	8%	73%
UNM – Valencia	1,798	36%	55%	3%	1%	1%	1%	3%	70%
Independent Community College	ges								
Albuquerque Technical Vocational Institute	22,927	39%	41%	7%	3%	2%	0%	7%	60%
Clovis Community College	4,195	65%	27%	1%	5%	2%	0%	1%	67%
Luna Community College	2,041	11%	85%	1%	1%	0%	0%	1%	60%
Mesalands Community College	574	58%	32%	4%	1%	1%	0%	3%	56%
New Mexico Junior College	3,546	51%	35%	1%	4%	1%	0%	7%	62%
New Mexico Military Institute	483	55%	15%	2%	16%	8%	4%	0%	17%
Northern New Mexico College	2,121	21%	70%	7%	0%	1%	0%	0%	63%
San Juan College	9,128	61%	11%	25%	0%	1%	0%	2%	56%
Santa Fe Community College	5,170	53%	36%	3%	1%	1%	0%	5%	63%
Community College Subtotals:	72,493	42%	37%	11%	2%	2%	0%	5%	61%
Statewide Totals	107.070	4007	200/	00/	20/	20/	40/	C0/	F00/
Statewide Totals:	127,670	40%	36%	8%	3%	2%	1%	6%	59%

Source: Institution Registrar's Report, Fall 2004. Cluster percentages may not total 100 because of rounding error. *NR categorizes students who chose not to identify their race/ethnicity. In addition, during Spring 2000, New Mexico State University changed the race/ethnicity selections available to students, permitting "White" as an option separate from "Other." Students were asked to select their most appropriate race/ethnicity category. Students may not have yet changed their designation and are reported as "Not Reported" or NR.

Average Age of Students in New Mexico's Public Post-Secondary Institutions Fall 2004

Table 5

Table 5								
	First-Time		Undergraduate			luate	All	
Average and Median Age		nmen		lents		lents	Stud	
(Years) of Students >	Avg.	Med.	Avg.	Med.	Avg.	Med.	Avg.	Med.
Research Universities								
New Mexico Institute of Mining and Technology	19	18	23	20	33	30	26	22
New Mexico State	19	10	23	20	33	30	20	
University	18	18	23	21	34	32	25	22
University of New Mexico	18	18	23	21	34	31	26	23
UNM Medical School	0	0	0	0	28	27	28	27
OTAIN Medical School	0	0	0	0	20	21	20	
Comprehensive Universities	-							
Eastern New Mexico	<u>. </u>							
University	18	18	24	21	36	34	26	22
New Mexico Highlands					- 00	<u> </u>		
University	19	19	26	22	39	37	30	26
Western New Mexico	<u> </u>					<u> </u>		
University	23	19	27	23	39	38	29	25
University Subtotals:	18	18	23	21	35	32	26	23
Branch Community College								
ENMU – Roswell	26	22	28	25	0	0	28	25
ENMU – Ruidoso	23	20	33	31	0	0	35	33
NMSU – Alamogordo	21	19	29	26	0	0	29	26
NMSU - Carlsbad	23	19	29	25	0	0	29	25
NMSU – Dona Ana	20	19	26	22	0	0	26	22
NMSU – Grants	28	21	32	29	0	0	32	29
UNM – Gallup	22	19	29	25	0	0	30	26
UNM – Los Alamos	23	19	28	23	0	0	31	26
UNM – Taos	31	26	32	29	0	0	35	32
UNM – Valencia	23	19	29	24	0	0	29	24
CITIVI Valoricia	23	13	23	24	0	0	23	24
Independent Public Commu	ınitv Col	leaes						
Albuquerque Technical and								
Vocational Institute (TVI)	22	19	29	26	0	0	29	26
Albuquerque TVI (UNM)	18	18	18	18	0	0	18	18
Clovis Community College	26	22	34	28	0	0	34	28
Luna Community College	31	29	28	23	0	0	28	23
Mesalands Community								
College	25	21	33	29	0	0	33	29
New Mexico Junior College	24	19	30	23	0	0	30	23
New Mexico Military								
Institute	18	18	18	19	0	0	18	19
Northern New Mexico								
College – El Rito	34	45	45	49	0	0	45	49
Northern New Mexico			000		_	_		
College – Espanola	26	20	32	29	0	0	32	29
San Juan College	30	25	34	31	0	0	34	31
Santa Fe Community	00	200	27	0.5	_	_	27	0.5
College Community College	26	20	37	35	0	0	37	35
Community College Subtotals:	24	19	30	26	48	50	30	26
Statewide Totals:	22	19	28	23	35	32	29	24
Glalewide (Glais.		l 19			33	32	29	24

Source: Institution Student File, End-of-Term, Fall, 2004. The average used in this analysis is the arithmetic mean. The median is the middle value indicating there are equal numbers of students older and younger than the median age.

IV. Degrees Awarded

Certificates and Associates Degrees Awarded, 2004-2005 Academic Year

Table 6

Fields of Study	Male	Female	Total
Liberal Arts, General Studies, Social Sciences, and Humanities	443	1099	1542
Natural Sciences, Mathematics, and Related Technologies	7	14	21
Education, Child Care, and Gerontology	51	233	284
Art, Graphic Design, Photography, Visual Communications	16	38	54
Media and Communication Specialties plus Interpreting	0	1	1
Music, Dance, and Performing Arts	2	0	2
Public Administration, Community and Social Work	11	73	84
Protective Services (Criminal, Police, and Fire)	108	104	212
Engineering-Related Technologies	185	61	246
Agricultural Sciences and Services, Natural Resources	8	4	12
Computing and Data Processing	85	100	185
Business Administration and Management	103	244	347
Accounting and Banking	24	113	137
General and Specialized Secretarial Services	17	275	292
Paralegal and Legal Assistant Services	0	0	0
Construction Trades (Carpentry, Plumbing, Electrical, etc.)	176	17	193
Automotive and Other Transportation Repair Trades	271	22	293
Drafting, Printing, and Graphic Trades	0	0	0
Machine, Metal, and Welding Trades	80	5	85
Woodworking Trades	7	1	8
Aviation Science and Pilot Training	104	21	125
Truck, Bus, and Heavy Equipment Driving	67	6	73
Culinary Arts, Baking, and Other Food Service Trades	52	57	109
Retailing and Hospitality Services	2	5	7
Cosmetology	5	70	75
Dental Health Specialties	3	55	58
Health Records Technology and Health Unit Coordination	8	98	106
Occupational and Physical Therapies	3	15	18
Pharmacy Technology and Assisting	5	17	22
Emergency Medical Technology	26	4	30
Radiologic and Respiratory Technologies	11	74	85
Other Health-Related Technologies and Therapies	42	162	204
Nursing: RN	79	404	483
Nursing: LPN and Nurse Assistants	39	271	310
Public Health Education and Promotion	0	0	0
Total Certificates and Associate Degrees Awarded:	2040	3663	5703

Source: Institution Degree Files, 2004-2005. Categories used in this table have been formed to follow certain distinctions used in New Mexico, including classification of fields of study in the Lower-Division Common Core of General Education, health-related fields of study eligible for state-funded student financial aid, and clusters about which information is most frequently requested.

Bachelor's Degrees Awarded Statewide, 2004-2005 Academic Year

Table 7

Table 7	T				
Fields and Subfields of Study	Subfields	Subfields	Field	Field	Field
	Male	Female	Male	Female	Totals
Agriculture and Related Vocations			21	16	37
Architecture and Planning			27	16	43
Humanities, Including History			248	435	683
Communications and Journalism			55	103	158
Education:			179	590	769
Administration and Supervision	0	0			
General Education	0	0			
Special and Speech Language Pathology	10	44			
Early Childhood Education	0	0			
Elementary Education	49	395			
Middle, High School, and Adult Education	32	43			
Educational Psychology and Counseling	0	0			
Physical Education and Coaching	33	29			
Other Specialties of Education	55	79			
Math, Science, and Engineering:			596	372	968
Engineering, Surveying, and Related	360	91			
Biological, Life, and Enviro. Sciences	133	220			
Mathematics, Statistics, Comp Sciences	46	23			
Physical Sciences and Technologies	57	38			
Home Economics and Related Vocations			7	116	123
Law			0	0	0
Social and Behavioral Sciences:			355	595	950
Psychology	73	208			
Protective (Criminal, Police, and Fire)	104	139			
Public Administration	2	18			
Social Work (All Fields)	6	50			
Anthropology	17	50			
Economics	30	16			
Political Science	77	52			
Sociology	25	55			
All Other Social Sciences	21	7			
Technical Trades			0	0	0
Performing, Studio, and Musical Arts			107	157	264
Health Related Professions:			64	398	462
Medicine	0	0			
Diagnosis and Therapy	2	36			
Pharmacy	0	0			
Nursing	30	214			
Technicians and Assistants	11	40			
Community, Public, and Mental Health	21	108			
Business, Acctg, Mgmt, Applied Computing	0	0	606	562	1168
Total Bachelor's Degrees Awarded:		j	2265	3360	5625
Source: Institution Degree Files 2004-2005 Cated	orios usad in th	io tabla baya k			

Source: Institution Degree Files, 2004-2005. Categories used in this table have been formed to follow certain distinctions used in New Mexico, including classification of fields of study in the Lower-Division Common Core of General Education, health-related fields of study eligible for state-funded student financial aid, and clusters about which information is most frequently requested.

Graduate Degrees Awarded Statewide, 2004-2005 Academic Year

Master's, Educational Specialist, and Doctoral Degrees

Table 8

Table 8	Subfields	Subfields	Field	Field	Field
Fields and Subfields of Study	Male	Female	Male	Female	Totals
Agriculture and Related Vocations			3	1	4
Architecture and Planning			25	24	49
Humanities, Including History			66	113	179
Communications and Journalism			2	3	5
Education:			234	791	1025
Administration and Supervision	62	129			
General Education	33	195			
Special and Speech Language Pathology	21	68			
Early Childhood Education	0	0			
Elementary Education	22	148			
Middle, High School, and Adult Education	20	47			
Educational Psychology and Counseling	22	73			
Physical Education and Coaching	21	22			
Other Specialties of Education	33	109			
Math, Science, and Engineering:			353	134	487
Engineering, Surveying, and Related	216	52			
Biological, Life, and Environmental Sciences	26	32			
Mathematics, Statistics, Computer Sciences	33	18			
Physical Sciences and Technologies	78	32			
Home Economics and Related Vocations			2	25	27
Law			38	61	99
Social and Behavioral Sciences:			77	181	258
Psychology	13	33			
Protective (Criminal, Police, and Fire)	12	19			
Public Administration	7	21			
Social Work ()	6	64			
Anthropology	19	21			
Economics	14	8			
Political Science	3	4			
Sociology	0	9			
All Other Social Sciences	3	2			
Technical Trades			0	0	0
Performing, Studio, and Musical Arts			24	38	62
Health Related Professions:			104	327	431
Medicine	26	55			
Diagnosis and Therapy	11	53			
Pharmacy	35	48			
Nursing	6	55			
Technicians and Assistants	0	0			
Community, Public, and Mental Health	26	116			
Business, Acct, Mgmt, Applied Computing			293	161	454
Total Graduate Degrees Awarded:			1,221	1,859	3,080

Source: Institution Degree Files, 2004-2005. Categories used in this table have been formed to follow certain distinctions used in New Mexico, including classification of fields of study in the Lower-Division Common Core of General Education, health-related fields of study eligible for state-funded student financial aid, and clusters about which information is most frequently requested.

Certificate and Degree Recipients in New Mexico, Statewide

Numbers of Graduates at Each Degree Level and Number of Recipients by Racial/Ethnic and Gender Clusters

Table 9

Table 9	Degrees Awarded	Anglo/ White	Hispanic	Native American	Black	Asian	Non- Res. Alien	NR	Female
Associate & Certificates							7		
1995-1996	3,947	2,138	1,225	375	111	49	7	42	1,472
1996-1997	4,183	2,270	1,228	437	112	62	16	58	1,506
1997-1998	3,887	2,037	1,245	369	106	50	17	63	1,320
1998-1999	3,968	2,011	1,343	355	108	70	9	72	1,394
1999-2000*	4,523	1,697	1,635	438	106	86	14	547	1,787
2000-2001*	4,497	1,716	1,706	449	112	68	10	436	1,646
2001-2002*	4,532	1,683	1,726	496	97	69	22	439	1,639
2002-2003*	4,892	1,861	1,873	516	105	108	20	409	1,770
2003-2004	5.634	2,393	2,076	555	108	87	20	395	2,113
2004-2005	6,183	2,511	2,331	605	114	80	29	513	2,174
Bachelor's									
1995-1996	5,660	3,534	1,563	195	133	94	111	30	2,523
1996-1997	5,564	3,394	1,605	190	130	98	115	32	2,435
1997-1998	5,751	3,458	1,734	204	115	105	94	41	2,429
1998-1999	5,697	3,291	1,722	249	132	135	94	74	2,354
1999-2000*	5,605	2,282	1,657	219	122	108	71	1146	2,353
2000-2001*	5,405	2,342	1,776	232	134	118	76	727	2,208
2001-2002*	5,322	2,272	1,805	200	118	135	63	729	2,139
2002-2003*	5,794	2,452	2,079	242	133	147	70	671	2,350
2003-2004	5,940	2,532	2,176	242	148	138	75	629	2,418
2004-2005	6,101	2,564	2,236	280	148	137	73	663	2,495
Master's & Post-									
Masters									
1995-1996	2,320	1,571	348	38	37	35	283	8	989
1996-1997	2,316	1,607	382	35	26	24	214	28	1,001
1997-1998	2,159	1,437	374	53	34	36	199	26	906
1998-1999	2,098	1,342	409	36	38	32	180	61	852
1999-2000*	1,960	852	345	54	33	21	194	461	773
2000-2001*	2,003	932	384	59	36	36	231	325	822
2001-2002*	1,998	851	436	66	36	37	240	332	788
2002-2003*	2,144	1,044	439	58	33	37	263	270	888
2003-2004	2,414	1,127	550	97	46	53	276	265	943
2004-2005	2,639	1,262	620	87	53	53	312	252	1,035
Doctoral &									
Professional	400	044	00	40		40	00		000
1995-1996	498	311	86	16	6	12	63	4	283
1996-1997	451	277	67	22	8	11	62	4	248
1997-1998	497	300	70 50	16	9	10	88	4	285
1998-1999 1999-2000*	447 497	304	58	11	4	9	54 51	7	220
		268	93	9	9	18	51 51	49	256
2000-2001*	514	273	91	15	9	35	51	40	261
2001-2002* 2002-2003*	559	310	89	19	7	34	70 51	30	264
2002-2003"	489	266	85	12	11	28	51 66	36	240
2003-2004	526	267	91	15	13	34	66	40	262
2004-2005	561	270	102	23	10	35	80	41	259

Source: Institutional Degree Files. Master's degrees include educational specialist awards. Doctoral degrees include awards in the professional fields of law and medicine. "NR" is students who chose not to identify their race/ethnicity. * During Spring 2000 New Mexico State University changed the race/ethnicity selections available to students, permitting "White" as an option separate from "Other." These students have not yet changed their designation and are thus reported as "Not Reported" or NR.

(Table 9 Continued)

Certificate and Degree Recipients in New Mexico, Statewide

Percent of Recipients by Racial/Ethnic and Gender Clusters

	Degrees Awarded	Anglo/ White %	Hispanic %	Native American %	Black %	Asian %	Non- Resident Alien%	NR %	Female %
Associate &	Certificates	,,	,,	,,	,,,	,,,	7.1101170		
1995-1996	3,947	54.90	31.40	9.60	2.90	1.20			62.70
1996-1997	4,183	55.20	30.00	10.60	2.70	1.50	0.30	1.40	64.00
1997-1998	3,887	53.50	32.70	9.70	2.80	1.30	0.40	1.60	66.00
1998-1999	3,968	50.70	33.80	8.90	2.70	1.80	0.20	1.80	64.90
1999-2000*	4,523	37.50	36.10	9.70	2.30	1.90	0.30	12.10	60.50
2000-2001*	4,497	38.10	38.00	10.00	2.50	1.50	0.20	9.70	63.40
2001-2002*	4,532	38.16	37.64	9.91	2.47	1.50	0.22	9.62	36.32
2002-2003*	4,892	38.00	38.30	10.50	2.10	2.20	0.40	8.40	63.80
2003-2004	5,634	42.50	36.90	9.90	1.90	1.60	0.40	7.00	37.50
2004-2005	6,183	40.60	37.70	9.80	1.80	1.30	0.50	8.30	35.20
Bachelor's									
1995-1996	5,660	64.00	28.30	3.50	2.40	1.70			55.40
1996-1997	5,564	62.70	29.60	3.50	2.40	1.80	2.10	0.60	56.20
1997-1998	5,751	61.60	30.90	3.60	2.00	1.90	1.60	0.70	57.80
1998-1999	5,697	57.80	30.20	4.40	2.30	2.40	1.60	1.30	58.70
1999-2000*	5,605	40.70	29.60	3.90	2.20	1.90	1.30	20.40	58.00
2000-2001*	5,405	43.30	32.90	4.30	2.50	2.20	1.40	13.50	59.10
2001-2002*	5,322	42.69	33.92	3.76	2.22	2.54	1.18	13.70	40.19
2002-2003*	5,794	42.30	35.90	4.20	2.30	2.50	1.20	11.60	59.40
2003-2004	5,940	42.60	36.60	4.10	2.50	2.33	1.30	10.60	40.70
2004-2005	6,101	42.00	36.60	4.60	2.40	2.20	1.20	10.90	40.10
Master's & Pos	st Masters								
1995-1996	2,320	77.40	17.20	1.90	1.80	1.70			57.40
1996-1997	2,316	77.50	18.40	1.70	1.20	1.20	9.20	1.20	56.80
1997-1998	2,159	74.30	19.30	2.70	1.80	1.90	9.20	1.20	58.00
1998-1999	2,098	64.00	19.50	1.70	1.80	1.50	8.60	2.90	59.40
1999-2000*	1,960	43.50	17.60	2.80	1.70	1.10	9.90	23.50	60.60
2000-2001*	2,003	46.50	19.20	2.90	1.80	1.80	11.50	16.20	59.00
2001-2002*	1,998	42.59	21.82	3.30	1.80	1.85	12.01	16.62	39.44
2002-2003*	2,144	48.70	20.50	2.70	1.50	1.70	12.30	12.60	58.60
2003-2004	2,414	46.70	22.80	4.00	1.90	2.20	11.40	11.00	39.10
2004-2005	2,639	47.80	23.50	3.30	2.00	2.00	11.80	9.50	39.20
Doctoral & P	rofessional								
1995-1996	498	72.20	19.90	3.70	1.40	2.80			49.90
1996-1997	451	72.00	17.40	5.70	2.10	2.80	13.70	0.90	45.00
1997-1998	497	74.10	17.30	4.00	2.20	2.50	17.70	0.80	42.70
1998-1999	447	68.00	13.00	2.50	0.90	2.00	12.10	1.60	50.80
1999-2000*	497	53.90	18.70	1.80	1.80	3.60	10.30	9.90	48.50
2000-2001	514	53.10	17.70	2.90	1.80	6.80	9.90	7.80	49.20
2001-2002*	559	55.46	15.92	3.40	1.25	6.08	12.52	5.37	47.23
2002-2003	489	54.40	17.40	2.50	2.20	5.70	10.40	7.40	50.90
2003-2004	526	50.80	17.30	2.90	2.90	6.50	12.60	7.60	49.80
2004-2005	561	48.10	18.20	4.10	1.80	6.20	14.30	7.30	46.20

Source: Institutional Degree Files. Master's degrees include educational specialist awards. Doctoral degrees include awards in the professional fields of law and medicine. Figures previously published for 1998-1999 did not include NM Tech. "NR" is students who chose not to identify their race/ethnicity. *During Spring 2000 New Mexico State University changed the race/ethnicity selections available to students, permitting "White" as an option separate from "Other." At that time, students previously designated as "White/Other" were asked to select their most appropriate race/ethnicity category. Most of these students have not yet changed their designation and are thus now reported as "Not Reported" or NR.

Bachelor's Degree Completion / Continuation Rates for New Mexico Public Universities

Percent of Students Entering the Indicated University Full-Time between 1998 and 1999 Who Have Completed a Bachelor's Degree/ Continued Enrollment at a University

Table 10

University Graduation Rates (6 Year Graduation / Continuation Rates)

	1991 Co	ohort Year		1998 Cohort Year				1999 Cohort Year				
		-		Six Ye	ar Outcome	•		Six Year	Outcome			
	Cohort	Grad / Complete	Cohort Size	BS/BA Degree	Still Enrolled	Degree /Continue	Cohort Size	BS/BA Degree	Still Enroll	Degree Continue		
UNM	1,701	50.6%	2,610	40.0%	10.7%	50.8%	2,700	41.1%	9.5%	50.6%		
NMSU	1,656	48.2%	2,078	43.2%	8.4%	51.6%	2,212	41.9%	8.9%	50.8%		
NMIMT	172	49.4%	259	39.0%	5.4%	44.4%	303	48.2%	3.3%	51.5%		
ENMU	573	32.0%	594	32.2%	5.9%	38.1%	482	34.6%	6.0%	40.6%		
WNMU	273	20.9%	278	20.9%	8.6%	29.5%	270	20.0%	9.3%	29.3%		
NMHU	349	33.0%	346	23.0%	11.0%	34.0%	323	23.0%	14.0%	37.0%		

Source: Council of University Presidents - Performance Effectiveness Report - New Mexico Universities - 11/2004.

Six-Year Bachelor's Degree Completion Rates for New Mexico Public Universities By Student Ethnicity

Table 11

University Graduation Rates

(6 Year Graduation Rates - Entering 1999)

	Ame	rican									Nor	n- Res			Cohort	% of
	Inc	dian	As	ian	Bla	ack	Hispa	anic	White	Other	Α	lien	Unk	nown	Size	state
UNM	91	28.6	94	47.9	85	25.9	934	39.7	1,421	43.5	22	45.5	53	32.1	2,700	43%
NMSU	68	29.4	36	38.9	55	43.6	961	39.8	1,077	44.7	15	40.0	0	0	2,212	35%
NMIMT	14	28.6	10	90.0	5	40.0	48	39.6	220	50.0	6	33.3	0	0	303	5%
ENMU	12	16.7	3	100	16	31.3	151	35.1	283	34.3	3	0.0	14	50.0	482	8%
WNMU	4	0.0	1	0.0	5	20.0	129	20.2	118	18.6	2	100.0	11	27.3	270	4%
NMHU	28	14	1	0.0	10	0.0	218	25.0	50	18.0	10	30.0	6	50.0	323	5%
	217		145		176		2,441		3,169		58		84		6,290	100%
Totals	3%		2%		3%		39%		50%		1%		1%		100%	

Source: Council of University Presidents - Performance Effectiveness Report - NM Universities - 11/2005.

^{*} Includes Associate degree awards.

^{*} Includes Associate degree awards.

V. Tuition & Fees

Annual Tuition and Fees at Public Post-Secondary Institutions, 2005-2006 Institutional Operating Budgets

State-Resident Undergraduate Students

Table 12

Table 12				Ī	- ···
				%	Tuition as % of
	Tuition	Fees	Total	Increase	I&G
Research Universities		. 555	. • • • •		
New Mexico Tech	\$3,156	\$488	\$3,644	11.1%	12.5%
New Mexico State University	2,868	1,050	3,918	6.9%	26.0%
University of New Mexico	3,361	748	4,109	9.9%	29.2%
Comprehensive Universities	5,551		.,	0.075	20.275
Eastern New Mexico University	1,992	792	2,784	6.4%	22.7%
New Mexico Highlands University	1,728	552	2,280	0.0%	18.0%
Western New Mexico University	2,064	799	2,863	6.6%	24.3%
University Average	\$2,528	\$738	\$3,266	8.4%	22.1%
Branch Community Colleges					
ENMU – Roswell	882	107	989	7.0%	16.1%
ENMU – Ruidoso	648	0	648	3.9%	18.5%
NMSU – Alamogordo	1,128	48	1,176	8.9%	21.3%
NMSU – Carlsbad	1,032	48	1,080	9.8%	17.1%
NMSU – Dona Ana	960	120	1,080	7.1%	24.3%
NMSU – Grants	1,104	24	1,128	11.9%	16.5%
UNM – Gallup	1,152	68	1,220	10.5%	20.6%
UNM – Los Alamos	1,044	27	1,071	17.0%	24.4%
UNM – Taos	1,200	72	1,272	20.5%	22.2%
UNM – Valencia	1,080	72	1,152	9.1%	23.2%
Branch CC Average	\$1,023	\$59	\$1,082	10.6%	20.4%
Independent Public Community College					
Albuquerque TVI	965	80	1,045	6.2%	9.9%
Clovis Community College	672	40	712	11.3%	13.1%
Luna Community College	600	44	644	0.0%	8.4%
Mesalands Community College	888	188	1,076	4.7%	11.7%
New Mexico Junior College	528	260	788	66.9%	9.3%
Northern New Mexico College	816	206	1,022	30.7%	11.2%
San Juan College	600	0	600	0.0%	7.8%
Santa Fe Community College	752	88	840	4.5%	12.6%
Independent Public CC Average	\$728	\$113	\$841	15.5%	10.5%

Source: New Mexico Higher Education Department Report: Overview of Institutional Operating Budgets, Fiscal Year 2005-2006, plus institutional data. The far-right column shows the share of each institution's total unrestricted Instruction-and-General (I&G) revenue that will come from tuition. Expenditures for Instructional and General include instruction, student services, academic and administrative support, and physical plant costs. I&G does not include research, public service, financial aid, auxiliary operations, or athletics. For community colleges, rates shown are for students in arts and science courses, not occupational courses.

Note on Community College Tuition Changes: Relatively small increases in actual dollar amounts may produce a significant percentage change due to existing low tuition rates. (See Table 14 for national tuition comparisons.)

Comparison of Annual Tuition and Fees New Mexico Public Post Secondary Institutions 2005-2006

Table 13

	Tuition and Fe	es	Т	
	l lu de sesse d	wata Datas	Craduat	- Detec
	Undergrad	Non-	Graduat	Non-
	Resident	Resident	Resident	Resident
Research Universities				
New Mexico Institute of Mining and				
Technology	\$3,644	\$10,463	\$4,882	\$11,088
New Mexico State University	3,918	13,206	4,206	13,560
University of New Mexico	4,109	13,438	4,517	13,814
Comprehensive Universities				
Eastern New Mexico University	2,784	8,340	3,108	8,664
New Mexico Highlands University	2,280	3,420	2,424	3,636
Western New Mexico University	2,863	10,423	3,007	10,615
Branch Community Colleges				
ENMU – Roswell	989	4,255		
ENMU – Ruidoso	648	768		
NMSU – Alamogordo	1,176	3,960		
NMSU - Carlsbad	1,080	2,496		
NMSU – Dona Ana	1,080	3,240		
NMSU – Grants	1,128	2,640		
UNM – Gallup	1,220	3,068		
UNM – Los Alamos	1,071	3,051		
UNM - Taos	1,272	3,000		
UNM – Valencia	1,152	3,096		
Independent Public Community Colle	eges			
Albuquerque TVI	1,045	5,223		
Clovis Community College	712	1,432		
Luna Community College	644	1,868		
Mesalands Community College	1,076	1,772		
New Mexico Junior College	788	1,316		
Northern New Mexico College	1,022	2,246		
San Juan College	600	840		
Santa Fe Community College	840	1,894		
Special Schools				
New Mexico Military Institute	4,636	10,126		

Source: NMHED: Overview of Institutional Operating Budgets, Fiscal Year 2005-2006 plus institutional data. For community colleges, rates shown are for students in academic, not vocational, courses.

[&]quot;Non-resident" refers to tuition rates charged to students who are not classified as residents of New Mexico.
"Resident" tuition rates are those charged to New Mexico residents. Where certain community colleges have tuition differentials based on tax district, the in-district rate is used. Where different rates apply to academic or vocational courses, the academic rate is used.

Table 14

2004-2005 Tuition and Fees for Resident Undergraduates at Public Institutions 2004 Estimated Per Capita Income

	2004-20	05		200	4-2005		2004-2	2005		2004-20	005
	State	Research University		State	Comprehensive University		State	Community Colleges		State	Per Capita Income
39	Georgia	\$4,272	39	Florida	\$3,111	39	Nebraska	\$1,748	39	Oklahoma	\$26,656
40	Oklahoma	\$4,140	40	Oklahoma	\$3,027	40	Wyoming	\$1,724	40	Alabama	\$26,338
41	Mississippi	\$4,110	41	Georgia	\$3,019	41	Georgia	\$1,688	41	Kentucky	\$26,252
42	Arizona	\$4,087	42	California	\$2,993	42	Nevada	\$1,590	42	South Carolina	\$26,132
43	Utah	\$4,000	43	Colorado	\$2,951	43	Mississippi	\$1,562	43	Louisiana	\$26,100
44	West Virginia	\$3,938	44	Utah	\$2,876	44	Texas	\$1,552	44	Montana	\$25,920
45	New Mexico	\$3,685	45	Nevada	\$2,850	45	Hawaii	\$1,458	45	Idaho	\$25,911
46	Idaho	\$3,632	46	New Mexico	\$2,687	46	Arizona	\$1,407	46	New Mexico	\$25,541
47	Hawaii	\$3,581	47			47	North Carolina	\$1,216	47	Utah	\$24,977
48	Wyoming	\$3,243	48			48	New Mexico	\$896	48	West Virginia	\$24,379
49	Florida	\$2,955	49			49	California	\$780	49	Arkansas	\$24,289
50	Nevada	\$2,850	50			50			50	Mississippi	\$23,448
	Natl Average	\$5,724		Natl Average	\$4,545		Natl Average	\$1,743		Natl Average	\$31,632

Changes from previous year

Natl Average	9.7%	Natl Average	9.0%	Natl Average	-1.9%	
New Mexico	11.2%	New Mexico	8.7%	New Mexico	-5.6%	

Source: Washington State Higher Education Coordinating Board. 2004-2005 Tuition and Fee Rates: A National Comparison, February 2005. Only states no. 30 through 50 shown so as to reflect New Mexico's current standing. For complete information, visit http://www.hecb.wa.gov.

VI. Student Aid

Student Financial Assistance Awarded in New Mexico by Source and by Institution in the 2004-2005 Fiscal Year

Table 15

Table 13		./Private		ate Aid		deral Aid	Other	
		Awards		wards		wards	Awards	Total
	Number	Amount	Number	Amount	Number	Amount	Amount	Amount
Research Universities								
NM Institute of Mining and Technology	900	\$2,673,685	620	\$1,337,326	606	\$3,366,805	\$262,156	\$7,639,972
New Mexico State University	5,209	\$9,855,577	5,974	\$15,407,333	8,995	\$60,110,521	\$23,013	\$85,396,444
University of New Mexico	10,321	\$17,226,805	9,575	\$26,701,885	12,328	\$93,181,668	\$1,870,054	\$138,980,412
UNM Medical School	64	\$87,455	5	\$60,000	261	\$1,391,140	\$3,780	\$1,542,375
Comprehensive Universities								
Eastern New Mexico University	1,175	\$1,219,026	1,870	\$3,288,548	2,779	\$19,019,082	\$135,026	\$23,661,682
New Mexico Highlands University	520	\$1,078,746	799	\$1,600,573	1,886	\$13,242,071	\$2,003,718	\$17,925,108
Western New Mexico University	0	\$0	664	\$1,582,515	1,645	\$8,572,408	\$0	\$10,154,923
Branch Community Colleges and Inst	ructional Co	enters						
ENMU – Roswell	83	\$48,494	782	\$767,214	1,501	\$5,099,830	\$72,181	\$5,987,719
ENMU – Ruidoso	56		20	\$8,364	244	\$943,686	\$0	\$979,225
NMSU – Alamogordo	597	\$27,175	465	\$440,216	881	\$4,033,704	\$0	
NMSU – Carlsbad		\$277,880						\$4,751,800
NMSU – Dona Ana	192	\$178,274	442	\$387,852	701	\$3,215,775	\$0	\$3,781,901
NMSU – Grants	184	\$285,830	1,190	\$1,088,013	2,901	\$13,166,934	\$0	\$14,540,777
UNM – Gallup	144	\$128,231	198	\$195,065	363	\$1,070,413	\$0	\$1,393,709
UNM – Los Alamos	444	\$251,394	492	\$440,461	1,529	\$5,399,424	\$776,652	\$6,867,931
UNM – Taos	250	\$107,085	157	\$155,234	163	\$586,045	\$2,532	\$850,896
UNM – Valencia	27	\$32,223	254	\$201,207	539	\$2,328,443	\$0	\$2,561,873
UNIVI – Valencia	299	\$107,834	400	\$369,486	1,043	\$4,401,098	\$117,072	\$4,995,490
Independent Public Community College	ges							
Albuquerque TVI	1,392	\$407,899	4,710	\$3,967,944	9,655	\$38,970,304	\$995,631	\$44,341,778
Clovis Community College	267	\$267,653	766	\$656,109	1,660	\$5,155,410	\$0	\$6,079,172
Luna Community College	128	\$141,535	299	\$263,076	488	\$1,505,926	\$19,565	\$1,930,102
Mesalands Community College	206	\$102,183	189	\$122,742	286	\$805,842	\$48,080	\$1,078,847
New Mexico Junior College	1,043	\$636,769	560	\$608,521	1,247	\$4,030,795	\$1,085	\$5,277,170
New Mexico Military Institute	491	\$1,232,373	103	\$92,791	188	\$768,572	\$4,857	\$2,098,593
Northern New Mexico College	554	\$204,092	726	\$487,566	803	\$2,398,076	\$97,374	\$3,187,108
Santa Fe Community College	307	\$262,129	1,021	\$757,604	1,065	\$3,685,940	\$21,917	\$4,727,590
San Juan College	506	\$3,009,722	1,477	\$1,610,036	2,246	\$8,061,785	\$637,722	\$13,319,265
Private and Tribal Institutions								
College of Santa Fe	703	\$4,878,276	246	\$959,004	1,128	\$10,504,656	\$723,356	\$17,065,292
College of the Southwest	760	\$1,435,025	287	\$515,520	603	\$3,787,274	\$0	\$5,737,819
Dine College (Navajo)	93	\$72,229	96	\$91,120	283	\$725,967	\$277,837	\$1,167,153
Institute of American Indian Art	184	\$442,567	25	\$23,198	130	\$413,310	\$355,313	\$1,107,133
St. John's College	143	\$133,378	131	\$92,838	375	\$792,913		
Southwest Indian Polytechnic	414		17				\$274,672 \$4,100	\$1,293,801 \$5,747,342
- Out. Wood Malari F Olytoonino		\$4,829,569		\$56,781	164	\$856,892	\$4,100	\$5,747,342
Statewide Totals:	27,656	\$51,641,113	34,560	\$64,336,142	58,686	\$321,592,709	\$8,727,693	\$446,297,657

Source: Institutional Financial Aid Summary Reports for 2004-2005. Because some students receive support through more than one program, these numbers are duplicated counts of students benefiting from state and federal financial assistance.

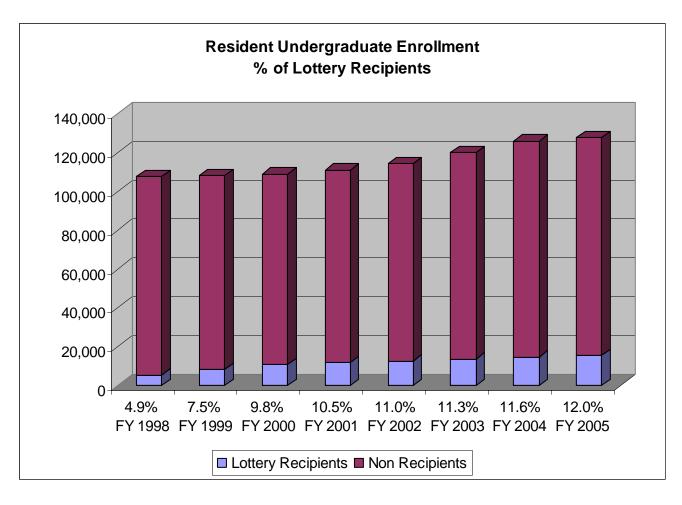
New Mexico's State Financial Assistance for Higher Education Students, by Program, for the 2004-2005 Fiscal Year

Table 16

	2004	-2005:		ince 2003- 04:
	Number of Recipients	Total Amount Awarded	Number of Recipients	Total Amount Awarded
Grant and Scholarship Programs			-	
Student Incentive Grant	14,956	\$11,824,870	4.4%	-11.2%
Athletic Scholarships	1,594	\$6,613,441	44.0%	48.4%
3% Scholarship Program	8,524	\$6,459,655	13.4%	14.8%
New Mexico Scholars Program	292	\$1,183,760	-16.4%	-5.4%
Student Choice Scholarships	416	\$1,014,773	10.3%	3.7%
Child Care Grants	0	\$0	N/A	N/A
Vietnam Veterans Scholarships	19	\$27,811	-15.8%	-28.0%
Lottery Success Scholarship	15,704	\$28,311,605	6.0%	15.3%
Legislative Endowment	239	\$253,622	9.6%	21.4%
Competitive Scholarship	1,734	\$2,574,854	17.6%	23.6%
Subtotal Grants/Scholarships:	43,478	\$58,264,391	8.5%	13.3%
Work/Service-Related Programs				
State Work-Study	5,667	\$6,477,070	32.3%	0.4%
Graduate Student Scholarships	120	\$597,518	28.3%	8.4%
Subtotal Work/Service Related:	5,787	\$7,074,588	32.2%	1.1%
Loan Programs				
Medical Loans	5	\$60,000	-160.0%	-156.2%
Nursing Loans	64	\$387,112	-15.6%	-41.6%
Minority Doctoral Loans	7	\$105,000	-57.1%	-26.5%
Allied Health Loans	19	\$168,750	-31.6%	-38.9%
Osteopathic Medical Loans	0	\$0	N/A	N/A
Teachers' Loans	67	\$235,259	-22.4%	-29.4%
WICHE Loans	73	\$1,412,366	13.7%	16.4%
Subtotal Loan-For-Service:	235	\$2,368,487	-14.5%	-8.4%
Total State Financial Assistance:	49,500	\$67,707,466	11.2%	11.3%

Source: Institutional Financial Aid Summary Reports for 2004-2005. Because some students receive support through more than one program, these numbers are duplicated counts of students benefiting from state financial assistance. This table includes New Mexico state dollars awarded to students enrolled at eligible institutions within New Mexico and in other states. In addition to New Mexico's public institutions, some programs apply to students at the College of Santa Fe, the College of the Southwest, the Institute of American Indian Arts, Dine College, Southwest Indian Polytechnic Institute, and St. John's College. Students participating in the Minority Doctoral Loan-for-Service Program, Medical Student Loan-for Service Program and Osteopathic Medical Student Loan-for-Service Program may attend institutions in other states.

Chart 3



Federal Financial Assistance for Higher Education Students in New Mexico, by Program, for the 2003-2004 Fiscal Year

Table 17

	2003-2	2004:	2002-200	3 Change
	Number of Recipients	Total Amount Awarded	Number of Recipients	Total Amount Awarded
Grant and Scholarship Programs				
Pell Grants	41,341	\$99,122,760	7%	8%
Supplemental Ed. Opportunity	6,179	4,769,237	-6%	-6%
Other Grant Programs	2,877	8,299,653	-8%	-6%
Subtotal Grants/Scholarships:	50,397	\$112,191,650	4%	6%
Work/Service-Related Programs				
College Work-Study	4,517	\$7,761,056	10%	0%
Subtotal Work/Service Related:	4,517	\$7,761,056	10%	0%
Loan Programs				
Stafford Student Loans	19,253	\$65,585,316	14%	15%
Stafford Unsubsidized Loans	10,545	35,938,348	21%	20%
Direct Plus	340	1,822,966	39%	44%
Direct Subsidized	9,302	38,340,061	6%	6%
Direct Unsubsidized Loans	5,671	26,777,071	7%	9%
Perkins Loans	3,772	9,525,797	34%	33%
Parent Loans for Undergraduates	442	2,982,322	6%	-2%
Subtotal Loan Programs:	49 ,325	\$180,971,881	14%	14%
Total Federal Financial Assistance:	104,239	\$300,924,587	9%	10%

Source: Institutional Financial Aid Summary Reports for 2003-2004. Because some students receive support through more than one program, these numbers are duplicated counts of students benefiting from federal financial assistance.

VII. Revenue Sources and Budgets

2005-2006 Revenues in Instruction and General Budgets

The instructional programs of New Mexico's public universities and colleges are funded from the following sources in the indicated proportions. In 2005-2006 State General Fund Appropriations were projected to account for 61.6% of the instruction-and-general revenues of the universities and 59.6% of those for two-year campuses.

Chart 4

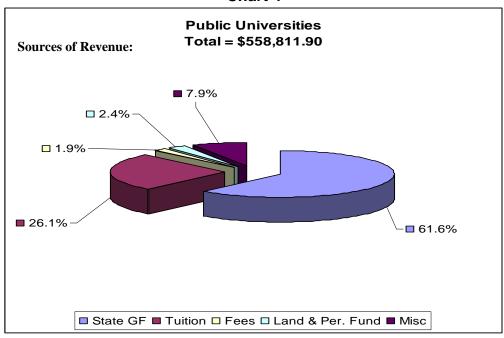
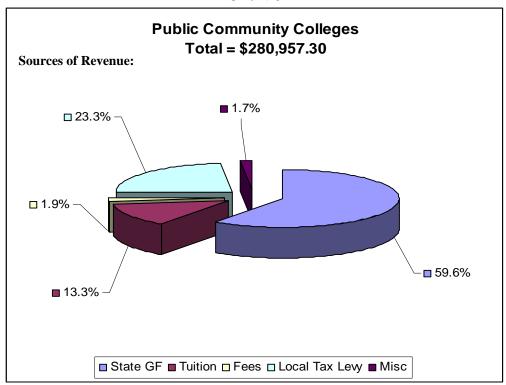


Chart 5



Sources of Revenue for Instruction

Public post-secondary institutions rely upon a number of sources of revenue for their operations. As the following tables reveal, New Mexico's colleges and universities continue to rely upon state appropriations for nearly two-thirds of their operations funds for instructional programs. Universities generate most of their remaining revenue from tuition, research contracts, investments, and state-land-and-permanent-fund income. Community colleges generate most of their additional revenue from local property tax levies and tuition. (Four of the community college campuses in New Mexico – Luna Community College, Mesalands Community College, New Mexico Military Institute, and Northern New Mexico College – do not have local property tax levies.)

Revenues for Instruction-and-General Purposes

Unrestricted Funds in 2005-2006 Institution Budgets

Table 18

	Dollars in Thousands											
	State Appropriation	Tuition	Fees	Local Tax Levy	Grants & Contracts	L & PF/ Endow.	Misc.	Total				
Unive	rsities											
	\$344,396.50	\$146,052.30	\$10,519.80	\$0.00	\$302.00	\$13,346.00	\$44,195.30	\$558,811.90				
Branc	h Colleges											
	\$54,782.00	\$16,197.90	\$829.20	\$7,908.10	\$46.70	\$0.00	\$1,625.00	\$81,388.80				
Indepe	endent Colleges											
•	\$112,685.20	\$21,287.20	\$4,489.30	\$57,657.50	\$114.50	\$80.00	\$3,254.90	\$199,568.50				
Total (Community Colleg	es										
	\$167,467.20	\$37,485.00	\$5,318.50	\$65,565.60	\$161.20	\$80.00	\$4,879.80	\$280,957.30				
All Ins	stitutions											
	\$511.863.70	\$183.537.30	\$15.838.30	\$65,565,60	\$463.20	\$13.426.00	\$49.075.20	\$839.769.20				

	Percentages												
	State Appropriation	Tuition	Fees	Local Tax Levy	Grants & Contracts	L & PF/ Endow.	Misc.	Total					
Universi	ities												
	61.6%	26.1%	1.9%	0.0%	0.1%	2.4%	7.9%	100.0%					
Branch	Colleges												
	67.3%	19.9%	1.0%	9.7%	0.1%	0.0%	2.0%	100.0%					
Indepen	dent Colleges												
	56.5%	10.7%	2.2%	28.9%	0.1%	0.0%	1.6%	100.0%					
Total Co	ommunity												
	59.6%	13.3%	1.9%	23.3%	0.1%	0.0%	1.7%	100.0%					
All Instit	tutions												
	61.0%	21.9%	1.9%	7.8%	0.1%	1.6%	5.8%	100.0%					

Source: New Mexico Higher Education Department, *Overview of Institutional Operating Budgets for Fiscal year 2005-06*, and individual institutional reports.

Table 19

Analysis of Instruction and General Expenditures

Operating Budgets, Unrestricted, Fiscal Year 2005-06 (Dollars in thousands, except \$ per FTE)

	INSTRUCTION			GENERAL			TOTAL I & G		
	04 Fall		\$/	Percent		\$/	Percent		\$/
	FTE	Budget	FTE	Of I&G	Budget	FTE	Of I&G	Budget	FTE
Research Universities									
NM Tech	1,474	\$14,161.78	\$9,607.72	48.7%	\$14,918.53	\$10,121.12	51.3%	\$29,080.32	\$19,728.84
NMSU	12,950	\$83,696.10	\$6,463.02	57.2%	\$62,686.02	\$4,840.62	42.8%	\$146,382.12	\$11,303.64
UNM	20,291	\$129,154.44	\$6,365.11	55.1%	\$105,175.36	\$5,183.35	44.9%	\$234,329.80	\$11,548.46
Comprehensive Univers	ities								
ENMU	3,105	\$15,664.00	\$5,044.77	54.2%	\$13,230.00	\$4,260.87	45.8%	\$28,894.00	\$9,305.64
NMHU	2,324	\$14,745.05	\$6,344.69	50.3%	\$14,553.37	\$6,262.21	49.7%	\$29,298.42	\$12,606.89
WNMU	1,846	\$11,425.13	\$6,189.13	54.7%	\$9,448.23	\$5,118.22	45.3%	\$20,873.35	\$11,307.34
TOTAL UNIVERSITIES	41,990	\$268,846.50	\$6,402.63	55.0%	\$220,011.50	\$5,239.62	45.0%	\$488,858.00	\$11,642.25
Branch Colleges and Ins	structional	Centers							
ENMU-Roswell	2,337	\$9,938.29	\$4,252.58	57.2%	\$7,443.94	\$3,185.25	42.8%	\$17,382.23	\$7,437.84
ENMU - Ruidoso	314	\$802.30	\$2,555.10	47.6%	\$883.20	\$2,812.74	52.4%	\$1,685.50	\$5,367.83
NMSU-Alamogordo	1,075	\$3,990.72	\$3,712.29	51.6%	\$3,743.60	\$3,482.42	48.4%	\$7,734.32	\$7,194.71
NMSU-Carlsbad	814	\$2,740.26	\$3,366.41	50.6%	\$2,674.37	\$3,285.47	49.4%	\$5,414.63	\$6,651.88
NMSU-Dona Ana	3,422	\$13,174.55	\$3,849.96	59.3%	\$9,042.63	\$2,642.50	40.7%	\$22,217.18	\$6,492.45
NMSU-Grants	414	\$1,562.98	\$3,775.30	43.8%	\$2,005.80	\$4,844.92	56.2%	\$3,568.77	\$8,620.23
UNM-Gallup	1,715	\$6,893.32	\$4,019.43	52.8%	\$6,170.36	\$3,597.88	47.2%	\$13,063.68	\$7,617.31
UNM-Los Alamos	439	\$1,785.37	\$4,066.89	48.5%	\$1,893.29	\$4,312.73	51.5%	\$3,678.66	\$8,379.63
UNM-Taos	511	\$1,473.97	\$2,884.49	38.8%	\$2,320.56	\$4,541.21	61.2%	\$3,794.53	\$7,425.69
UNM-Valencia	1,027	\$3,257.60	\$3,171.96	45.7%	\$3,867.12	\$3,765.45	54.3%	\$7,124.72	\$6,937.41
TOTAL BRANCHES	12,068	\$45,619.35	\$3,780.19	53.3%	\$40,044.87	\$3,318.27	46.7%	\$85,664.21	\$7,098.46
Independent Public Con	nmunity Co	lleges							
Albuquerque TVI	12,259	\$46,071.29	\$3,758.16	51.6%	\$43,277.28	\$3,530.25	48.4%	\$89,348.56	\$7,288.41
CCC	1,899	\$5,927.80	\$3,121.54	49.0%	\$6,160.20	\$3,243.92	51.0%	\$12,088.00	\$6,365.46
Luna CC	916	\$4,280.90	\$4,673.47	44.1%	\$5,428.88	\$5,926.73	55.9%	\$9,709.78	\$10,600.19
Mesalands CC	344	\$1,270.00	\$3,691.86	39.0%	\$1,989.00	\$5,781.98	61.0%	\$3,259.00	\$9,473.84
NM Junior College	1,857	\$7,296.10	\$3,928.76	47.4%	\$8,086.04	\$4,354.12	52.6%	\$15,382.14	\$8,282.88
NNMC	1,003	\$4,738.70	\$4,724.52	45.7%	\$5,636.17	\$5,619.31	54.3%	\$10,374.87	\$10,343.84
SJC	4,259	\$19,599.45	\$4,601.89	55.5%	\$15,714.19	\$3,689.64	44.5%	\$35,313.63	\$8,291.53
SFCC	1,958	\$11,103.92	\$5,807.49	50.2%	\$11,036.47	\$5,772.21	49.8%	\$22,140.39	\$11,579.70
TOTAL INDEP CCs	24,495	\$100,288.15	\$4,101.92	50.7%	\$97,328.22	\$3,980.85	49.3%	\$197,616.37	\$8,082.77
TOTAL 2YEAR INST	36,563	\$145,907.49	\$3,995.59	51.5%	\$137,373.09	\$3,761.88	48.5%	\$283,280.58	\$7,757.48
GRAND TOTAL	78,553	\$414,753.99	\$5,283.01	53.7%	\$357,384.60	\$4,552.26	46.3%	\$772,138.58	\$9,835.27

Source: Fiscal Year 2005-2006, and institutional data.

VIII. Salary Increases

Budgeted Salary Increases for Public Post-Secondary Faculty and Staff Averaged Amounts Budgeted for the 1997-1998 Academic Year through the 2005-2006 Academic year

Table 20

Average Percentage Increase over the Prior Year >>	1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006
Research Universities									
New Mexico Institute of Mining and Technology	0.0%	4.5%	5.0%	3.0%	7.0%	0.0%	5.25%	4.0%	3.0%
New Mexico State University	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3
University of New Mexico	1.6	5.5	4.5	3.5	6.5	N/A	3.0	5.0	3.3
Comprehensive Universities									
Eastern New Mexico University	2.0	4.5	4.5	3.0	6.8	N/A	4.5	3.0	3.0
New Mexico Highlands University	0.0	5.0	5.0	3.0	0.0	N/A	2.75	N/A	2.0
Western New Mexico University	0.0	4.5	5.0	3.0	6.8	N/A	3.0	3.0	2.5
Branch Community Colleges and Centers	nstructio	nal							
ENMU – Roswell	2.5	6.0	4.5	4.0	4.5	1.5	4.4	3.0	2.0
ENMU-Ruidoso	N/A	N/A	N/A	N/A	N/A	N/A	4.5	N/A	3.0
NMSU – Alamogordo	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3
NMSU - Carlsbad	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3
NMSU – Dona Ana	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3
NMSU – Grants	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3
UNM – Gallup	0.0	5.5	5.0	3.5	6.0	0.0	3.0	5.0	3.3
UNM – Los Alamos	0.0	5.5	4.5	3.5	6.5	0.0	3.0	5.0	3.3
UNM – Taos	N/A	N/A	N/A	N/A	N/A	N/A	3.0	5.0	3.3
UNM – Valencia	0.0	4.6	4.5	4.0	6.5	0.0	3.0	3.0	4.2
Independent Public Community Co	olleges								
Albuquerque Technical Vocational Institute	4.0	3.2	6.0	7.0	6.8	2.5	N/A	5.3	2.5
Clovis Community College	3.5	4.5	6.5	6.0	7.0	0.0	3.0	2.0	2.5
Luna Community College	4.0	4.5	4.5	N/A	5.0	2.0	0.0	0.0	2.0
Mesalands Community College	4.0	4.0	4.5	3.0	7.0	0.0	2.0	2.0	2.0
New Mexico Junior College	5.1	4.7	0.0	7.0	6.0	0.0	5.0	3.0	5.0
New Mexico Military Institute	1.4	4.5	11.5	5.6	6.8	0.0	2.75	2.0	2.0
Northern New Mexico College	2.8	4.5	4.5	3.6	6.8	0.0	6.25	3.0	2.0
San Juan College	4.0	5.0	5.0	4.0	7.0	2.0	3.0	2.0	2.0
Santa Fe Community College	1.5	4.5	6.4	2.1	6.8	N/A	3.25	6.6	4.0

Source: Overview of Institutional Operating Budgets. These figures represent simple averages of the amounts budgeted for faculty and for staff increases, prepared for use in this report. N/A notes data that was not available.

Salaries of Selected Administrators at Public Post-Secondary Institutions

Budgeted for 2005-2006

Table 21

	Chief Executive Officer	Chief Business Officer	Chief Academic Officer	Chief Student Affairs Officer
Research Universities				
New Mexico Institute of Mining and				
Technology	\$255,000	\$174,536	\$159,895	\$111,824
New Mexico State University	281,188	164,110	199,441	137,644
University of New Mexico	292,714	211,662	216,666	132,839
UNM - Medical School	260,221	129,168	N/A	190,139
Comprehensive Universities				
Eastern New Mexico University	161,141	111,395	122,500	105,155
New Mexico Highlands University	168,300	115,000	147,900	77,112
Western New Mexico University	165,000	114,577	104,719	81,883
University Average:	\$216,454	\$135924	\$146,891	\$102,724
Branch Community Colleges				
and Instructional Centers				
ENMU – Roswell	\$120,204	\$84,980	\$84,980	\$84,980
ENMU – Ruidoso	90,125	N/A	N/A	N/A
NMSU – Alamogordo	102,322	74,438	82,297	73,258
NMSU – Carlsbad	101,943	67,752	81,851	73,268
NMSU – Dona Ana	107,363	97,825	85,500	73,761
NMSU – Grants	99,000	71,073	80,175	65,423
UNM – Gallup	113,833	78,899	70,675	79,348
UNM – Los Alamos	107,378	82,313	82,710	57,205
UNM - Taos	94,372	65,785	67,113	102,805
UNM – Valencia	98,965	79,250	86,703	66,245
Independent Public				
Community Colleges				
Albuquerque Technical Vocational Institute	\$210,000	\$124,652	\$135,307	124,652
Clovis Community College	165,000	92,000	99,807	80,896
Luna Community College	102,898	69,982	69,982	69,982
Mesalands Community College	119,271	65,000	94,872	63,395
New Mexico Junior College	117,600	79,166	82,950	80,764
Northern New Mexico College	145,160	80,000	65,000	69,340
San Juan College	150,042	102,746	100,000	100,000
Santa Fe Community College	147,000	103,250	112,749	77,386
Community College Average:	\$123,668	\$84,638	\$87,216	\$79,586

Source: Overview of Institutional Operating Budgets for Fiscal Year 2005-2006, plus institutional data.

IX. Appropriations

General Fund Appropriations for Higher Education in New Mexico Compared to Total General Fund Appropriations for All State Services

Table 22

	<u>Milli</u>	ions of Dollars Appropriated		
Academic (Fiscal) Year	Total General Fund <u>Appropriations</u>	Higher Education Appropriations	Higher Education as a Percent <u>of Total General</u> Fund	
1977-1978	\$601.76	\$108.50	18.0°	
1978-1979	670.75	126.00	18.	
1979-1980	780.30	139.21	17	
1980-1981	882.18	161.08	18	
1981-1982	1,061.92	185.14	17	
1982-1983	1,181.69	202.45	17	
1983-1984	1,243.86	211.37	17	
1984-1985	1,330.20	240.60	18	
1985-1986	1,384.02	243.57	17	
1986-1987	1,444.07	245.38	17	
1987-1988	1,495.10	257.89	17	
1988-1989	1,600.22	271.81	17	
1989-1990	1,740.84	298.25	17	
1990-1991	1,925.86	334.44	17	
1991-1992	2,063.40	348.33	16	
1992-1993	2,162.40	363.90	16	
1993-1994	2,368.80	392.10	16	
1994-1995	2,623.40	436.27	16	
1995-1996	2,769.90	464.74	16	
1996-1997	2,862.26	486.99	17	
1997-1998	2,996.88	484.68	16	
1998-1999	3,143.31	514.58	16	
1999-2000	3,327.51	540.93	16	
2000-2001	3,486.15	565.23	16	
2001-2002	3,844.00	611.07	15	
2002-2003*	3,874.00	604.89	15	
2003-2004*	4,017.47	653.81	16	
2004-2005*	4,380.60	671.90	15	
2005-2006	4,708.60	705.00	15	

Higher Education appropriations include funds appropriated for instruction and general, financial aid, and a range of individual appropriations for research and public service projects. *Only include recurring general fund appropriations.

History of New Mexico Capital Outlay Appropriations, 1999-2005

Table 23

Table 23	1999	2000	2001	2002	2003	2004	2005
Research Universities	1999	2000	2001	2002	2003	2004	2003
New Mexico Tech	\$288,094	\$4,400,000	-0-	\$8,085,322	\$25,000	\$4,490,000	\$940,000
New Mexico State	1,039,978	7,840,000	-0-	9,562,500	726,000	17,703,000	9,397,855
University of New Mexico	2,684,373	15,782,000	-0-	18,933,750	2,824,200	23,558,149	10,262,400
University of New Mexico	2,004,373	15,782,000	-0-	16,933,730	2,824,200	23,556,149	10,262,400
Comprehensive							
Universities							
Eastern New Mexico	250,000	\$1,500,000	-0-	5,938,750	\$208,000	\$8,098,000	\$1,710,000
New Mexico Highlands	,	6,875,000	-0-	7,200,000	\$2,295,000	6,845,000	3,046,000
Western New Mexico	218,328	3,875,000	-0-	4,600,000	\$70,000	19,000,000	1,966,048
University Sub-Totals:	\$4,847,267	\$40,272,000	\$0	\$54,320,322	\$6,148,200	\$79,694,149	\$27,322,303
Offiversity Sub-Totals.	\$4,04 <i>1</i> ,20 <i>1</i>	\$40,272,000	φU	\$34,320,322	\$0,140,200	\$79,094,149	\$21,322,3U3
Branch Community							
Colleges							
ENMU – Roswell	\$185,000	\$0	\$0	\$250,000	\$80,000	\$3,250,000	\$345,811
ENMU-Ruidoso	-0-	-0-	-0-	-0-	-0-	865,000	-0-
NMSU – Alamogordo	34,244	250,000	-0-	727,000	-0-	280,000	2,500,000
NMSU – Carlsbad	26.203	200,000	-0-	1.220.000	-0-	80,000	220.000
NMSU-Clovis	-0-	-0-	-0-	-0-	-0-	50,000	-0-
NMSU – Dona Ana	38,658	0	-0-	4,995,000	-0-	3,775,000	375,000
NMSU – Grants	46,869	0	-0-	500,000	-0-	175,000	250,000
UNM – Gallup	37,500	0	-0-	750,000	\$120,000	1,260,000	45,000
UNM – Los Alamos	15,000	0	-0-	-0-	-0-	435,000	-0-
UNM – Taos	0	1,000,000	-0-	2,300,000	-0-	1,500,000	-0-
UNM – Valencia	15,000	0	-0-	1,200,000	-0-	550,000	-0-
Independent Community Colleges							
Albuquerque TVI	\$287,484	\$0	\$0	\$4,711,000	\$551,400	\$7,440,000	\$375,000
Clovis Community	43,394	1,575,000	-0-	300,000	-0-	750,000	-0-
College	43,394	1,575,000	-0-	300,000	-0-	750,000	-0-
Luna Community College	29,400	400,000	-0-	1,630,000	\$45,000	1,315,000	1,250,000
Mesalands CC	65,000	50.000	-0-	800,000	-0-	688,000	25,000
NMJC	116,172	1,500,000	-0-	5,989,385	-0-	4,895,500	100,000
New Mexico Military	137,392	1,500,000	-0-	3,213,000	\$101,500	1,750,000	-0-
Institute	- ,	,	-		,	, 11,110	J
New Mexico School for	-0-	-0-	-0-	-0-	-0-	6,190,000	-0-
the Deaf				1			
New Mexico School for	-0-	-0-	-0-	-0-	-0-	240,000	189,000
the Visually							
Handicapped				<u> </u>			
NNMCC	102,000	450,000	-0-	1,875,000	20,000	860,000	-0-
San Juan College	1,504,166	2,612,500	-0-	5,872,500	877,500	3,510,000	1,262,143
SFCC	15,618	65,000	-0-	950,000	-0-	465,000	205,000
College Sub-Totals:	\$2,561,710	\$9,602,500	-0-	\$37,282,885	\$1,824,400	\$119,917,649	\$7,141,954
	. ,	, ,			. , . , . ,		
Statewide Totals:	\$7,408,977	\$49,874,500	-0-	\$91,603,207	\$7,972,600	\$132,304,649	34,464,257

This table does not include reauthorizations. The data excludes the following: statewide general obligation bond issues for Americans with Disabilities Act projects, information technologies, and equipment renewal and replacement.

X. ADULT BASIC EDUCATION

What is Adult Basic Education?

Adult Basic Education is a division serving adults, 16 years of age and older, who function below the high school completion level. Its emphasis is on Reading, Numeracy, and English Literacy. Adult educators help the adult students to design individual learning plans that correspond to their personal needs and goals: e.g., to get a job; to obtain a GED; to enroll in a community college or other training/educational program; to learn the English language, understand the U.S. culture and participate in society; to help their children with their homework and achieve success in school; to get off welfare and earn a family-sustaining income.

The Adult Basic Education Division's mission is to provide the highest quality leadership, services, support, and technical expertise to Adult Basic Education Program personnel, students, partners and communities.

Adult Basic Education Funding History

Adult Basic Education in New Mexico relies on two major sources of funding for its 29 administrative sites in more than 100 communities. State funding comes from the General Fund and is allocated according to a workload driven formula. Federal funding is allocated through a competitive Request For Proposal process. New Mexico experienced a 23% increase in combined state and federal funding over the past five years.

Table 24

	FY01-02	FY02-03	FY03-04	FY04-05	FY05-06
FEDERAL	2,297,349	2,591,609	2,480,327	3,201,442	2,866,700
STATE	4,609,851	5,000,000	5,000,000	5,088,700	5,650,000
TOTAL	6,907,200	7,591,609	7,480,327	8,290,142	8,516,700

Adult Basic Education Enrollment

Adult Basic Education students are considered enrolled in a program after clocking 12 hours of instructional time. During the three most recent years, Adult Basic Education programs served enrolled students at an average annual cost of \$340 per student (state and federal funding combined).

Table 25

Adult Basic Education ENROLLMENT HISTORY

Students with 12 or more hours of Instruction								
Adult Basic Education Program	FY 02-03	FY 03-04	FY 04-05					
Alamo Navajo School Board	260	40	85					
Albuquerque TVI	3,697	3,519	3,331					
Catholic Charities	570	704	846					
Clovis Community College	702	542	558					
Crownpoint Institute of Technology	108	121	194					
Dine College	171	179	177					
ENMU-Roswell	995	1,677	1,616					
ENMU-Ruidoso	185	216	246					
Gathering Place	182	182	190					
Luna Community College	408	339	375					
Mesalands Community College	152	148	158					
NM Corrections Department	1,604	2,304	3,403					
NM Junior College	658	737	730					
NMSU-Alamogordo	515	534	530					
NMSU-Carlsbad	514	504	577					
NMSU-Doña Ana	3,455	3,387	3,486					
NMSU-Grants	123	192	176					
Northern New Mexico College	302	290	312					
San Juan College	878	1,067	986					
Santa Fe Community College	2,238	2,318	2,072					
Ser De NM	67	86	160					
Southwestern Indian Polytechnic Institute	230	254	168					
Socorro Consolidated Schools	566	505	461					
Tepeyac Consortium Inc.	205	207	324					
UNM-Gallup	672	785	832					
UNM-Los Alamos	270	320	276					
UNM-Taos	164	123	192					
UNM-Valencia	901	927	937					
Western New Mexico University	670	620	734					
Total Enrollment	21,462	22,827	24,132					
% Increase	baseline	6.36%	5.72%					

Chart 6

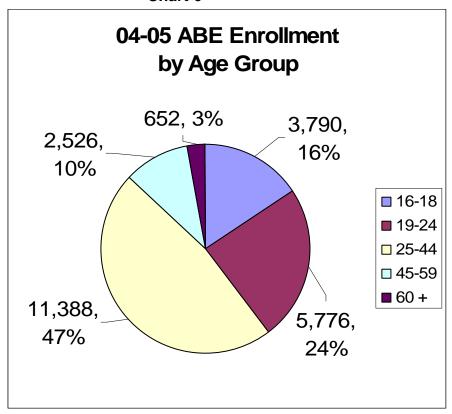


Chart 7

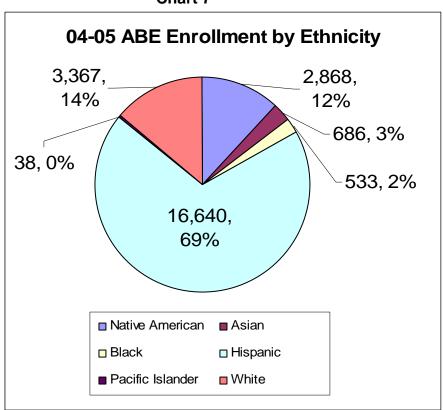
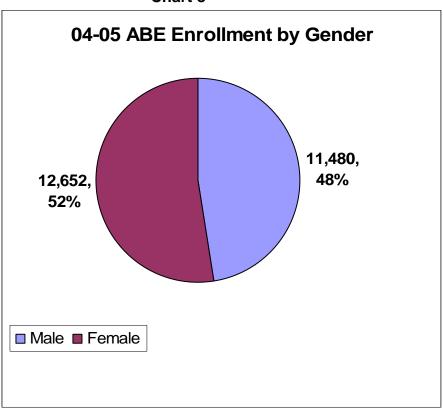


Chart 8



STUDENT OUTCOMES

Adult Basic Education students set goals upon entry into a program. All students are tracked throughout the fiscal year to determine progress toward meeting stated goals. Goal achievement is counted after the student exits the program.

The default goal for every student is educational learning gains moving through the following competencies:

Adult Basic Education (ABE)

Levels 1-4

Adult Secondary Education (ASE)

Levels 5-6

English as a Second Language (ESL)

Levels 1-6

Core outcomes for performance measures also include:

- Entered Employment
- Retained Employment
- Obtained a GED
- Entered Postsecondary Education or Training

The State Adult Basic Education Division negotiates performance measures on learning gains and core outcomes annually with the U.S. Department of Education Division of Vocational and Adult Education. The following charts demonstrate statewide performance of students who pre- and post-tested for learning gains and set goals for core outcomes in FY 2004.

Chart 9

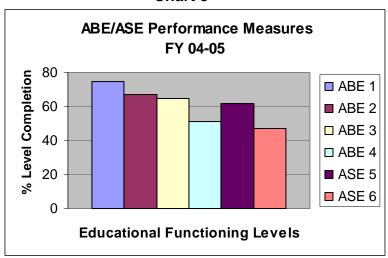


Chart 10

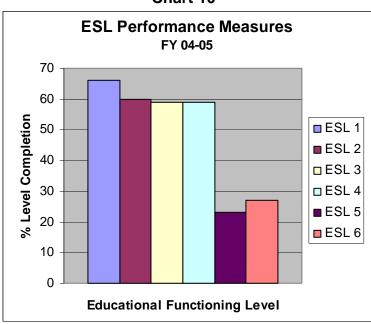
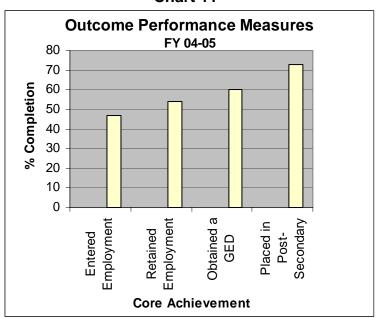


Chart 11



XI. Private and Tribal Higher Education in New Mexico

Overview of the Status of Private and Tribal Higher Education in New Mexico

There are forty-three private post-secondary institutions operating in New Mexico and five Tribal colleges. Of these, all five Tribal colleges and eight of New Mexico's private higher education institutions are regionally accredited. Of the other thirty-five licensed private proprietary schools, twelve are nationally accredited. Each plays a unique and important role in the scope of educational opportunities and services provided to New Mexico's citizens. A wide range of educational programs are available, from certificates in floral design and computer training to Bachelor's and graduate degrees in education, business, health, and the social sciences. Some programs are delivered on campus in a traditional manner, while others are delivered non-traditionally – via distance education.

The basis of the information provided here is a survey of the New Mexico Higher Education Department. Thirty-seven institutions, or 77%, responded to the department's request for data. Therefore the data presented in this section is incomplete since information from 23% of the private and Tribal institutions is missing. In addition, some schools who did report enrollment do not track gender or ethnicity and were not able to provide a breakdown of enrollment by those factors.

Student Enrollments

- ☑ 27,564 students were reported as enrolled in New Mexico's private post-secondary and Tribal institutions during Fall 2004. Most of these students (93%) are studying on-campus, while the remainder are taking courses at a site off-campus, via distance education.
- ☑ The median age of students enrolled during Fall 2004 at private and Tribal post-secondary institutions is similar to the median age of community college students. Women represent 65 percent of the total enrollment of those institutions reporting gender. (Not all institutions track gender.)
- ☑ Not all institutions report ethnicity. Of the 27,564 students reported enrolled, 11,710 were tracked as to their ethnicity and gender. Of these, students for Fall 2004 at New Mexico's private and Tribal post-secondary institutions that did report ethnicity were: 32.8 percent Anglo/White; 43.7 percent Hispanic; and 11.2 percent Native American, 2.8 percent are Black, 1 percent Asian, and 8.5 percent were reported as 'Other.' (These percentages are based upon **only** those students classifying themselves among these five categories.) It is important to note that the overall high percentage of Native American students is much higher than at New Mexico's public institutions because of the nature of the five Tribal colleges.

Program Completions

During the 2004-2005 academic year, responding private institutions and tribal colleges awarded 2,274 certificates of completion, 893 diplomas and associate degrees, 2,556 bachelor's degrees, and 1,383 graduate degrees. The majority of certificates, diplomas, and associate degrees awarded were in the fields of business administration and management and health-related technologies. The predominant area of study among bachelor's degree recipients was business, followed by public administration. The largest numbers of graduate degrees were awarded in business.

Private and Tribal Post-Secondary Institutions in New Mexico

New Mexico has five Tribal colleges, eight regionally accredited private colleges and universities, and ten nationally accredited licensed schools in addition to the twenty-four licensed private proprietary institutions throughout the state. These institutions provide a myriad of additional educational opportunities for New Mexico citizens.

Table 26

	Principal Location	Chief Executive Officer	Web Site
Tribal Colleges			
Crownpoint Institute of Technology	Crownpoint	Mr. James Tutt	www.cit.cc.nm.us
Institute of American Indian Arts	Santa Fe	Ms. Della Warrior	www.iaia.edu
Dine College - Crownpoint	Crownpoint	Mr. Patrick Sandoval	www.dinecollege.edu
Dine College - Shiprock	Shiprock	Ms. Amanda McNeill	www.dinecollege.edu
Southwestern Indian Polytechnic Institute	Albuquerque	Mr. James Lujan	www.sipi.bia.edu
Regionally Accredited Universities			
College of Santa Fe	Santa Fe	Dr. Mark Lombardi	www.csf.edu
College of the Southwest	Hobbs	Dr. Gary Dill	www.csw.edu
National American University	Albuquerque	Dr. Jerry Gallentine	www.national.edu
St. John's College	Santa Fe	Mr. Michael Peters	www.stjohnscollege.edu
Southwestern College	Santa Fe	Dr. Marylou Butler	www.swc.edu
University of Phoenix	Albuquerque	Ms. Laura Palmer Noone	www.phoenix.edu
University of St. Francis	Albuquerque	Mr. Michael Vinciguerra	www.stfrancis.edu
Webster University	Albuquerque	Ms. Ellen Driber-Hassall	www.webster.edu
Nationally Accredited Licensed Scho	ools		
Apollo College of New Mexico, Inc.	Albuquerque	Dr. Thomas Bloom	www.apollocollege.edu
Art Center Design College, The	Albuquerque	Mr. Sharmon Woods	www.theartcenter.edu
Business Skills Institute	Las Cruces	Mr. Kirk Williams	www.businessskillsinstitute.com
International Institute of the Americas	Albuquerque	Mr. Scott Yelton	www.iia.edu
International Schools - Sunland Park	Sunland Park	Mr. Larry Hobgood	www.internationalschools.com
International Schools – Roswell	Roswell	Mr. Larry Hobgood	www.internationalschools.com
ITT Technical Institute	Albuquerque	Ms. Rene Champagne	www.itt-tech.edu
Metropolitan College	Albuquerque	Ms. Kim Harner	www.metropolitancollege.edu
National College of Midwifery	Taos	Ms. Elizabeth Gilmore	www.midwiferycollege.org
PIMA Medical Institute	Albuquerque	Mr. Popie White	www.pmi.edu
Southwest Health Career Institute	Albuquerque	Mr. Wayne Zellner II	www.swhci.com
The Medicine Wheel	Farmington	Ms. Susan Barnes	www.medicinewheelonline.com

Table 27 Continued on Page 41

(Table 26 Continued)

Private and Tribal Post-Secondary Institutions in New Mexico

	Principal Location	Chief Executive Officer	Web Site
Licensed Private Schools			
A Cat & Dog Styling, Kennel & Grooming Academy	Albuquerque	Ms. Carolyn A. Conwell	www.petgroomingschool.com
Albuquerque Career Institute	Albuquerque	Dr. Anita Padilla	no website
Aquila Travel Academy	Albuquerque	Ms. Sandra Levinson	www.aquilatravel.com
Artesia Training Academy	Artesia	Mr. Lee Macaw	www.artesiatraining.com
The Ayurvedic Institute	Albuquerque	Mr. Wynn Werner	www.ayuveda.com
Century University	Albuquerque	Mr. John Merritt	www.centuryuniversity.edu
Computer Labs, Inc.	El Paso, TX	Mr. Ruben Lopez	admin@computer-labs.com
Comp USA – Albuquerque	Albuquerque	Ms. Jill Dougherty	www.compusa.com
Culinary Business Academy	Rio Rancho	Mr. David McKay	no website
EcoVersity	Santa Fe	Ms. Arina Pittman	www.EcoVersity.org
EMI, Incorporated	Albuquerque	Mr. R. Eunice Kent	www.emiinc.org
Employment Training Systems, Inc.	Cuba	Mr. Hank Vigil	no website
Hypnotherapy Academy of America	Santa Fe	Ms. Heather Simmerman	www.hypnotherapyacademy.
John Robert Powers School of Albuquerque	Albuquerque	Ms. Diana Horner	www.johnrobertpowers.net
The Kemtah Group	Albuquerque	Mr. Keith Harris	www.Kemtah.com
Maharishi College of Vedic Medicine	Albuquerque	Dr. Edward Smith	www.tm.org
Mesilla Valley Training Institute	Las Cruces	Mr. Luis Garcia	www.m-v-t-i.com
National Center for Montessori Education	Los Alamos	Ms. Joan Ellard	www.montessori-ncme.org
National Hypnotherapy Training Center	Albuquerque	Ms. Lois Prinz	www.hpnosis4change.com
New Horizons Computer Language Center	Albuquerque	Mr. Eric Lopez	www.newhorizons.com
New Mexico Dealers School	Albuquerque	Mr. Julian Padilla	no website
Pro Force Training Center	Silver City	Mr. Charles W. Cassady	no website
Rocky Mountain Truck Driving School - Alb	Albuquerque	Ms. Tracy Raven	www.mttaylor.com/rmtds
Trim International Floral School	Albuquerque	Ms. Lois I. Trim Barney	www.floralschools.com
Trinity Learning Solutions, Inc.	Albuquerque	Mr. Don Bass	www.newmexicobartending.c
University of Natural Medicine	Santa Fe	Mr. Larry Milam	www.universitynaturalmedicin

Enrollment at New Mexico Tribal and Private Post-Secondary Institutions, Fall 2005 Numbers of Students Enrolled at Tribal and Private Colleges and Proprietary Schools

Table 27

	Total Headcount
Tribal Colleges	
Crownpoint Institute of Technology	
Dine College - Crownpoint	110
Dine College - Shiprock	466
Institute of American Indian Arts	177
Southwestern Indian Polytechnic Institute	
Tribal Colleges Subtotals:	753
Regionally Accredited Universities	
College of Santa Fe	1,768
College of the Southwest	741
National American University	
St. John's College	
Southwestern College	164
University of Phoenix	5,006
University of St. Francis	
Webster University	175
Regionally Accredited Subtotals:	7,854
Nationally Accredited Licensed Schools	
Apollo College	502
The Art Center Design College	474
Business Skills Institute	
International Institute of the Americas	527
International Schools- Sunland Park	487
International Schools - Roswell	27
ITT Technical Institute	916
Metropolitan College	155
National College of Midwifery	128
Pima Medical Institute	705
Southwest Health Career Institute	234
The Medicine Wheel	20
Nationally Accredited Subtotals:	4,175

Table 27 Continued on Page 49

(Table 27 Continued)

Enrollment at New Mexico Tribal and Private Post-Secondary Institutions, Fall 2005 Numbers of Students Enrolled at Tribal and Private Colleges and Proprietary Schools

	Total Headcount
Licensed Private Schools	
A Cat & Dog Styling Academy	5
Academy of Medical Careers	Not Available
Albuquerque Career Institute	680
Aquila Travel Academy	10
Artesia Training Academy	38
The Ayurvedic Institute	49
Century University	691
Comp USA - Albuquerque	46
EcoVersity	390
EMI, Inc.	10
Employment Training Services, Inc.	1
Hypnotherapy Academy of America	93
John Robert Powers School of Albuquerque	451
The Kemtah Group	Not Available
Maharishi College of Vedic Medicine	Not Available
Mesilla Valley Training Institute	107
National Center for Montessori Education	6
National Hypnotherapy Training Center	38
New Horizons Computer Learning Center	7,365
New Mexico Dealers School	125
Pro Force Training Center	137
Rocky Mountain Truck Driving School – Alb.	254
Trim International Floral School	19
Trinity Learning Solutions, Inc.	175
University of Natural Medicine	133
Licensed Schools Subtotals:	10,527
Statewide Totals:	23,309

Source: These figures are based upon data submitted by the individual institutions that is contained in the New Mexico Higher Education Department's Directory of Private Post Secondary Institutions.

Ethnicity and Gender of Students at Tribal and Private Post-Secondary Institutions Fall 2004

Table 28

	Anglo/ White	Hispanic	American Indian	Black	Asian	Other	Female	Total Head count
Tribal Colleges		- map amai						
Crownpoint Institute of Technology	Not Reported							
Dine College - Crownpoint	2	1	106	0	0	1	94	110
Dine College - Shiprock	3	1	460	1	1	0	373	466
Institute of American Indian Arts	13	0	155	0	2	7	91	177
Southwestern Indian Polytechnic Institute	Not Reporte	ed						
Tribal Colleges Subtotals:	18	2	721	1	3	8	558	753
Regionally Accredited Universities								
College of Santa Fe	974	470	50	55	31	188	1073	1768
College of the Southwest	445	205	21	25	4	41	478	741
National American University	Not Reporte				-			
St. John's College	Not Reporte							
Southwestern College	129	7	3	2	1	22	141	164
University of Phoenix	1,191	2,994	155	160	55	451	2,828	5,006
University of St. Francis	Not Reporte						,	,
Webster University						175	105	175
Regionally Accredited Subtotals:	2,739	3,676	229	242	91	877	4,625	7,854
Nationally Accredited Licensed Schools								
Apollo College	58	116	78	12	0	58	277	322
Art Center Design College, The	216	170	12	4	2	3	244	407
Business Skills Institute	Not Reporte	ed						
International Institute of the Americas	32	177	59	8	3	24	253	303
International Schools- Sunland Park	116	204	0	8	0	3	24	331
International Schools - Roswell	13	14	0	0	0	0	4	27
ITT Technical Institute	145	192	89	23	9	9	219	467
Medicine Wheel, The	11	2	1	0	0	0	13	14
Metropolitan College	32	114	15	4	1	0	160	166
National College of Midwifery	74	3	0	2	1	0	80	80
Pima Medical Institute	108	285	62	12	6	12	456	485
Southwest Health Career Institute	52	100	28	6	1	0	179	187
Nationally Accredited Subtotals:	857	1,377	344	79	23	109	1,909	2,789

Table 28 Continued on Page 51

(Table 28 Continued)

Ethnicity and Gender of Students at Tribal and Private Post-Secondary Institutions Fall 2004

Licensed Private Schools	Anglo/ White	Hispanic	American Indian	Black	Asian	Other	Female	Total Headcount
A Cat & Dog Grooming Academy	1	7 IISPAITIC 2	0	0	0	0	3	3
Academy of Medical Careers	New school	_			0	0		
Albuquerque Career Institute	Not Reporte	Ĭ	<u> </u>					
Aquila Travel Academy	NA NA	u					6	9
Artesia Training Academy	19	25	0	3	0	0	3	47
The Ayurvedic Institute	NA			J	, i		30	38
Century University	NA						178	632
Comp USA - Albuquerque	NA						29	41
EcoVersity	244	12	9	0	0	0	192	265
EMI Training Academy	2	10	1	0	0	0	8	13
Employment Training Services, Inc.	7	4	0	0	0	0	1	11
Hypnotherapy Academy of America	NA						16	22
John Robert Powers School of Albuquerque	Not Reporte	d						
The Kemtah Group	NA							0
Maharishi College of Vedic Medicine	NA							0
National Center for Montessori Education	Not Reporte	d						
National Hypnotherapy Training Center	13	0	0	0	0	1	10	14
New Horizons Computer Learning Center	NA							15,000
New Mexico Dealers School	Not Reporte	d						
Rocky Mountain Truck Driving School – Alb.	Not Reporte	d						
Trim International Floral School	2	3	0	0	0	0	5	6
Trinity Learning Solutions, Inc.	5	6	0	0	0	0	4	11
University of Natural Medicine	NA							56
Licensed Schools Subtotals:	293	62	10	3	0	1	485	16,168
Statewide Totals:	3,907	5,117	1,304	325	117	995	7,577	27,564

Completions at New Mexico's Tribal and Private Post-Secondary Institutions 2003-2004 Academic Year

Table 29

			Associate	Bachelor's	Graduate
Tribal Colleges	Certificates	Diploma	Degrees	Degrees	Degrees
Crownpoint Institute of Technology	Not Reported				
	Not Reported		4.4		
Dine College - Crownpoint			14		
Dine College - Shiprock	1		35		
Institute of American Indian Arts			25	9	
Southwestern Indian Polytechnic Institute	Not Reported				
Tribal Colleges Subtotals	1	0	74	9	0
Regionally Accredited Universities					
College of Santa Fe	0	0	2	296	104
College of the Southwest	0	0	0	127	62
National American University	Not Reported				
St. John's College	Not Reported				
Southwestern College	13	0	0	0	42
University of Phoenix	589	0	138	2048	973
University of St. Francis	Not Reported				
Webster University	0	0	0	0	88
Regionally Accredited Subtotals:	602	0	140	2471	1269
Nationally Accredited Licensed Schools					
Apollo College	0	322	0	0	0
Art Center Design College	0	0	26	7	0
Business Skills Institute	Not Reported				
International Institute of the Americas	. 0	61	0	0	0
International Schools - Sunland Park	331	0	0	0	0
International Schools - Roswell	27	0	0	0	0
ITT Technical Institute	0	0	119	22	0
Metropolitan College	0	0	63	3	0
National College of Midwifery	3	17	17	0	0
PIMA Medical Institute	365	17	0	0	0
Southwest Health Career Institute	161	0	0	0	0
The Medicine Wheel	7	2	2	0	0
Nationally Accredited Subtotals:	894	419	227	32	0

Table 29 Continued on Page 53

(Table 29 Continued)

Completions at New Mexico's Tribal and Private Post-Secondary Institutions 2003-2004 Academic Year

			Associate	Bachelor's	Graduate
	Certificate	Diploma	Degree	Degree	Degree
Licensed Private Schools					
A Cat & Dog Grooming Academy	1	2	0	0	0
Academy of Medical Careers, Inc.	0	0	0	0	0
Albuquerque Career Institute					
Aquila Travel Academy	9	0	0	0	0
Artesia Training Academy	43	0	0	0	0
Ayurvedic Institute, The	35	0	0	0	0
Century University	0			42	52
CompUSA – Albuquerque	41	0	0	0	0
EcoVersity	7	0	0	0	0
EMI Training Academy	25	0	0	0	0
Employment Training Services, Inc.	58	0	0	0	0
Hypnotherapy Academy of America	125	0	0	0	0
John Robert Powers School of Albuquerque					
The Kemtah Group	20	0	0	0	0
Maharishi College of Vedic Medicine	0	0	0	0	0
Nat'l Center for Montessori Education					
Nat'l Hypnotherapy Training Center	14	0	0	0	0
New Horizons Computer Learning Center	239	0	0	0	0
New Mexico Dealers School					
Rocky Mountain Truck Driving School - Alb					
Trim International Floral School	8	31	0	0	0
Trinity Learning Solutions	145	0	0	0	0
University of Natural Medicine	7	0	0	2	4
Licensed Schools Subtotals:	777	33	0	44	56
Statewide Totals:	2,267	452	441	2,554	1,321

Source: Each institution provided its data in response to a New Mexico Higher Education Department request for certificates and degrees awarded during the 2003-2004 academic year. "New Horizons Computer Learning Center has multiple certificate programs throughout the year based upon the nature of the educational program, and, therefore, the time in class may vary from one day to several months. N/A = Institution does not offer these awards. N/R = Institution did not report data.

Certificates, Diplomas, and Associate Degrees Awarded by Tribal and Private Post-Secondary Institutions for the 2003-2004 Academic Year

Table 30

Fields of Study	Total
Liberal Arts, General Studies, Social Sciences, and Humanities	35
Education, Child Care, and Gerontology	13
Agricultural Sciences and Services, Natural Resources	127
Computing and Data Processing	378
Business Administration and Management	804
Paralegal and Legal Assistant Services	40
Truck, Bus, and Heavy Equipment Driving	401
Retailing and Hospitality Services	154
Dental Health Specialties	161
Other Health-Related Technologies	897
Construction Trades	58
Art, Visual Communications	99
Total Certificates, Diplomas and Associate Degrees Awarded:	3,167

Source: Individual institutions submitted data in response to New Mexico Higher Education Department request for information. Categories are based on established federal Classification of Instructional Program codes. Some institutional responses were not categorized and are not shown on this table. The time in class to earn certificates in some fields may vary from one day to several months.

Bachelor's Degrees Awarded by Tribal and Private Post-Secondary Institutions for the 2003-2004 Academic Year

Table 31

Fields of Study	Total
Education	14
Engineering, Surveying, and Related	7
Mathematics, Statistics, Computer Sciences	47
Psychology	57
Liberal Arts and Humanities	14
Public Administration	519
Social Sciences	512
Health-Related Professions	16
Business, Accounting, Management, Applied Computing	582
Middle, High School, and Adult Education	43
Elementary Education	16
Math, Science and Engineering	57
Political Science	39
Performing, Musical Arts	88
Protective (criminal, police, fire)	14
Social Work - all fields	512
Architecture and Planning	7
Technical Trades	3
Total Bachelor's Degrees Awarded:	2,556

Source: Individual institutions submitted data in response to New Mexico Higher Education Department request for information. Categories are based on established federal Classification of Instructional Program codes.

Graduate Level Degrees Awarded by Tribal and Private Post-Secondary Institutions 2003-2004 Academic Year

Master, Educational Specialist, and Doctoral Degrees

Table 32

Fields of Study	Total
Business, Accounting, Management, Applied Computing	789
Education: All Fields	117
Public Administration	39
Psychology	42
Other Health Related Fields	277
Education Administration	100
Education Counseling	19
	•
Total Certificates, Diplomas and Associate Degrees Awarded:	1,383

Source: Individual institutions submitted data in response to a New Mexico Higher Education Department request for information. Categories are based on established federal Classification of Instructional Program codes. Some institutional responses were not categorized and are not shown on this table. The time in class to earn certificates in some fields may vary from one day to several months.

Appendix A: Enrollments 2002-2004 Compared

Recent History of Student Headcount Enrollment in New Mexico Total Numbers of Students Enrolled at Public Colleges and Universities

Table 33					
	<u>Fall 2004</u>	<u>Fall 2003</u>	1 Yr Change	Fall 2002	2 Yr Change
Research Universities					
New Mexico Institute of Mining					
and Technology	1,829	1,800	1.59%	1,747	4.48%
New Mexico State University	16,174	16,445	-1.68%	15,621	3.42%
University of New Mexico	26,237	25,695	2.07%	24,645	6.07%
UNM Medical School	296	303	-2.36%	304	-2.70%
Comprehensive Universities					
Eastern New Mexico University	3,964	3,888	1.92%	3,756	5.25%
New Mexico Highlands					
University	3,551	3,207	9.69%	3,024	14.84%
Western New Mexico University	2,858	2,982	-4.34%	2,551	10.74%
University Sub-Totals:	54,909	54,320	1.07%	51,648	5.94%
Branch Community Colleges					
and Instructional Centers					
ENMU – Roswell	4,196	4,145	1.22%	3,524	16.02%
ENMU – Ruidoso	754	752	0.27%	731	3.05%
NMSU – Alamogordo	1,884	1,850	1.80%	1,722	8.60%
NMSU – Carlsbad	1,296	1,236	4.63%	1,123	13.35%
NMSU – Dona Ana	6,320	5,590	11.55%	5,178	18.07%
NMSU – Grants	703	636	9.53%	661	5.97%
UNM – Gallup	3,114	2,960	4.95%	2,858	8.22%
UNM – Los Alamos	970	965	0.52%	925	4.64%
UNM – Taos	1,125	1,275	-13.33%	1,647*	-46.40%*
UNM – Valencia	1,798	1,755	2.39%	1,723	4.17%
Independent Public					
Community Colleges					
Albuquerque Technical and					
Vocational Institute	22,927	22,002	4.03%	20,017	12.69%
Clovis Community College	4,195	4,126	1.64%	3,763	10.30%
Luna Community College	2.041	1,655	18.91%	1,651	19.11%
Mesalands Community College	574	563	1.92%	502	12.54%
New Mexico Junior College	3,546	3,280	7.50%	3,258	8.12%
New Mexico Military Institute	483	435	9.94%	458	5.18%
Northern New Mexico College	2,121	1,822	14.10%	1,961	7.54%
San Juan College	9,128	7,585	16.90%	6,604	27.65%
Santa Fe Community College	5,170	5,452	-5.45%	5,297	-2.46%
Community College					
Subtotals:	72,345	66,160	8.55%	62,002	14.30%*
Statewide Totals:	127,254	120,480	5.32%	113,650	10.69%*

^{*}UNM – Taos campus had misreported data for Fall 2002 enrollment information.

Source: Fall Institution Registrar's Report. These figures are based upon third Friday census date *total* enrollments that include both on-campus and off-campus enrollments. Additional students enroll for some courses that begin after the census date. In 2004, unduplicated head counts were used due to change in the funding for off campus programs.

Recent History of Full-Time-Equivalent Student Enrollment in New Mexico Total Student FTE Enrolled at Public Colleges and Universities

Table 34

Table 34					
	Fall 2004	Fall 2003	1 Yr Change	Fall 2002	2 Yr Change
Research Universities			·		
New Mexico Tech	1,474	1,459	1.01%	1,296	12.07%
New Mexico State	12,950	12,739	1.63%	12,355	4.59%
University of New Mexico	20,291	19,889	1.98%	18,164	10.48%
UNM Medical School	494	527	-6.70%	541.5	-9.64%
Comprehensive Universities	0.405	0.055	4.000/	0.005	0.700/
Eastern New Mexico	3,105	2,955	4.82%	2,895	6.76%
New Mexico Highlands	2,324	2,077	10.64%	2,114	9.05%
Western New Mexico	1,846	2,043	-10.69%	1,637	11.30%
University Sub-Totals:	42,484	41,689	1.87%	38,762	8.76%
Branch Community Colleges					
and Instructional Centers					
ENMU – Roswell	2,337	2,057	11.97%	1,547	33.80%
ENMU – Ruidoso	314	314	0.02%	288	8.30%
NMSU – Alamogordo	1,075	1,073	0.19%	984	8.47%
NMSU – Carlsbad	814	771	5.28%	642	21.13%
NMSU – Dona Ana	3,422	3,008	12.10%	2,422	29.22%
NMSU – Grants	3,422 414	3,000	11.11%	2,422 375	9.42%
UNM – Gallup	1,694	1,608	5.08%	1,544	8.85%
UNM – Los Alamos	439	465	-6.02%	400	8.80%
UNM – Taos	511	579	-13.31%	677	-32.49%*
UNM – Valencia	1,027	1,037	-0.97%	953	7.21%
Independent Public					
Community Colleges					
Albuquerque TVI	12,259	11,777	3.93%	10,073	17.83%
Clovis Community College	1,899	1,904	-0.26%	1,643	13.48%
Luna Community College	916	767	16.29%	715	21.97%
Mesalands Community College	344	316	8.09%	256	25.54%
New Mexico Junior College	1857	1,766	4.91%	1,755	5.50%
New Mexico Military Institute	515	467	9.31%	500	2.91%
Northern New Mexico	1,003	941	6.19%	985	1.80%
San Juan College	4,259	3,890	8.65%	3,296	22.60%
Santa Fe Community College	1,958	2,039	-4.14%	2,003	-2.30%
Community College Sub-					
Totals:	37,056	34,774	6.16%	30,118	18.72%*
Otatawida Tatab	70 540	70.465	0.070/	00.000	40.400/±
Statewide Totals:	79,540	76,463	3.87%	68,880	13.40%*

^{*}UNM-Taos campus had misreported data for Fall 2002 enrollment information.

Source: Fall Institution Registrar's Report. These figures are based upon Third Friday census date enrollments for both oncampus and off-campus students. Full-time-equivalent enrollment is calculated by dividing the total undergraduate credit hours taken by 15 and dividing the total graduate credit hours taken by 12, the minimum numbers of credit hours required for full-time status at those two levels, respectively.