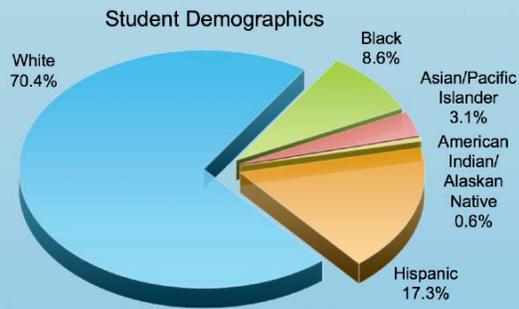


RHODE ISLAND AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

RHODE ISLAND STUDENTS

	Rhode Island	United States
Total Students	153,422	49,676,964
Low-Income Students	34.9%	40.9%
Limited English Proficient	4.9%	8.5%
Students with Disabilities	18.0%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

RHODE ISLAND SCHOOLS

	Rhode Island	United States
Number of Schools	338	98,905
Schools Making Adequate Yearly Progress	244 (79.0%)	64,546 (70%)
Schools in Need of Improvement	34	10,676
Schools in Restructuring	8	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

RHODE ISLAND FACTS AND FIGURES

Total NCLB Funding (2007): \$86,451,247; a 75% increase over 2001 levels

Public AYP Release Date: May 2007

Testing System Status:

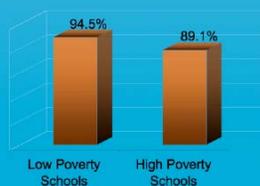
Approved Approval Expected Approval Pending

RHODE ISLAND TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

MAPPING RHODE ISLAND'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



RHODE ISLAND'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Rhode Island 4 th Graders			Rhode Island 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	63%	65%	31%	58%	69%	27%
White	72%	75%	39%	67%	80%	35%
Black	44%	40%	10%	35%	48%	10%
Hispanic	38%	43%	12%	34%	41%	6%
Low Income	45%	48%	14%	40%	51%	12%

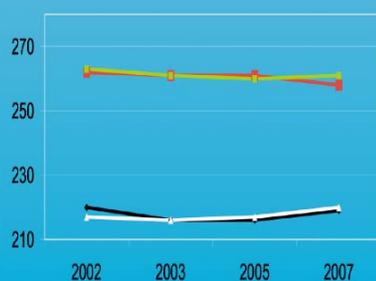
Math Achievement for 2006-2007

	Rhode Island 4 th Graders			Rhode Island 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	54%	80%	34%	47%	65%	28%
White	62%	86%	41%	56%	75%	35%
Black	30%	59%	16%	24%	39%	9%
Hispanic	33%	62%	15%	22%	39%	7%
Low Income	36%	65%	18%	28%	45%	10%

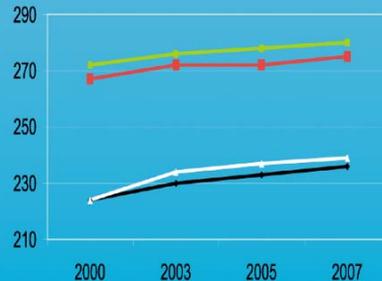
Source: Rhode Island Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

ACHIEVEMENT TRENDS

Rhode Island Reading Achievement



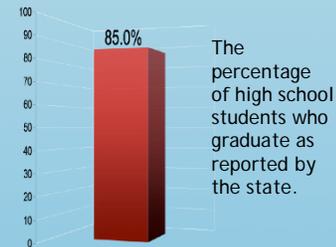
Rhode Island Math Achievement



Source: National Assessment of Educational Progress (NAEP)

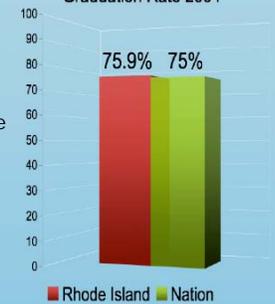
PREPARING RHODE ISLAND STUDENTS FOR SUCCESS

Rhode Island's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004



The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.

Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams

Source: College Board

Rhode Island	Nation
1,310 (13.0%)	666,067 (24.2%)

OPTIONS FOR PARENTS

	# of Eligible R.I. Students	% of Eligible R.I. Students Participating	% of Eligible Students Participating Nationally
Tutoring	9,833	2,384 (24.2%)	529,627 (14.5%)
Choice	16,384	51 (0.3%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

FLEXIBILITY OPTIONS FOR STATES—RHODE ISLAND

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Not Participating
Flexibility for Students with Disabilities	Not Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating