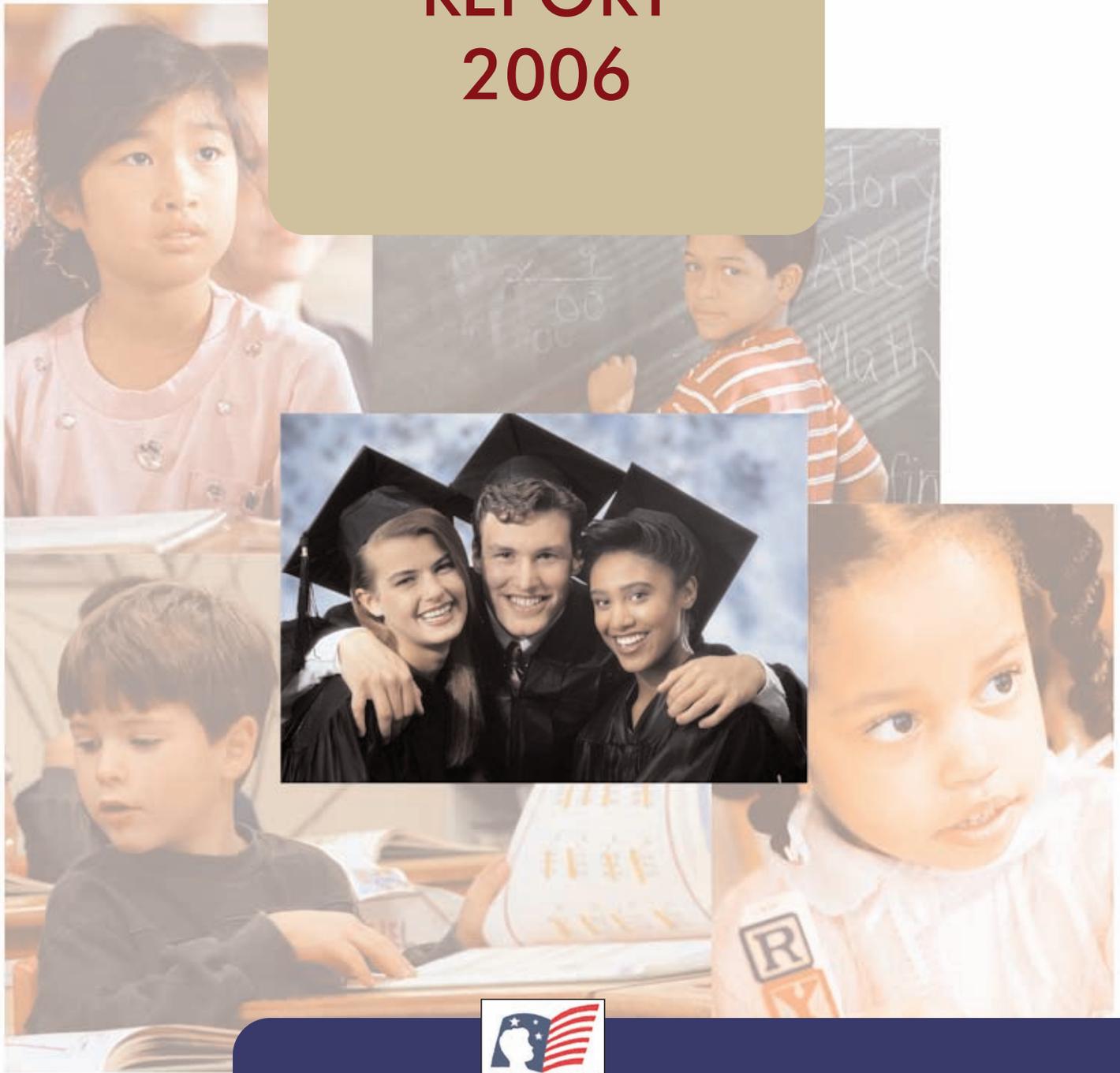


# NCLB STATE REPORT 2006



New Jersey  
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# INDICATORS

NCLB

## ADEQUATE YEARLY PROGRESS (AYP) STATUS

■ Number of schools classified as being in need of improvement.	<b>555</b>
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## TEACHER INFORMATION

■ Percent of teachers teaching with emergency or conditional certificates:	<b>1.5%</b>
■ Percent of classes not taught by highly qualified teachers:	<b>3.5%</b>
■ Percent of classes not taught by highly qualified teachers in quartiles for:	
High poverty schools:	<b>9.3%</b>
Low poverty schools:	<b>2.3%</b>

## ATTENDANCE RATES 2005-2006

Pre-Kindergarten	90.9
Kindergarten	94.5
Grade 1	95.3
Grade 2	95.7
Grade 3	95.9
Grade 4	96.0
Grade 5	95.9
Grade 6	95.4
Grade 7	95.0
Grade 8	94.7
Grade 9	93.6
Grade 10	93.5
Grade 11	93.2
Grade 12	92.0
Special Ed. Ungraded	91.6
<b>TOTAL</b>	<b>94.5</b>



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# INDICATORS

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## THREE ESSENTIAL COMPONENTS OF A HIGHLY QUALIFIED TEACHER:

1. Hold at least a bachelor's degree;
2. Be fully certified/licensed by New Jersey; and
3. Demonstrate competence in each of the core academic subjects in which the teacher teaches.

## TEACHERS CAN DEMONSTRATE COMPETENCE IN THE SUBJECT(S) THEY TEACH BY EITHER:

- Passing a rigorous state test or completing an academic major, graduate degree, coursework equivalent to an undergraduate academic major, or national certification or credentialing; OR
- Meeting the requirements of the NJ High Objective Uniform State Evaluation (HOUSE) Standard.

## HIGH SCHOOL DROPOUT RATES 2005-2006

White	1.2
African-American	3.3
Asian & Pacific Islander	0.6
American Indian / Native American	3.2
Hispanic	3.3
Male	2.1
Female	1.5
With Disabilities	0.5
Limited English Proficiency	0.1
Economically Disadvantaged	0.5
<b>TOTAL</b>	<b>1.8</b>



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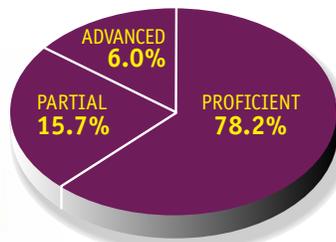
# ACADEMIC PERFORMANCE

## Elementary Grade Span

Language Arts Literacy	Year	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
					Partial	Proficient	Advanced
All Students	2005-06	271,662	271,193	0.2	15.7	78.2	6.0
	2004-05	178,878	178,458	0.2	16.1	79.0	4.9

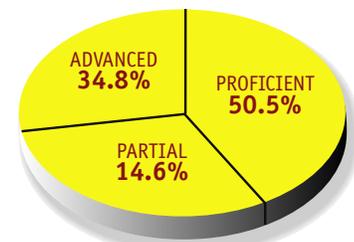
Mathematics	Year	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
					Partial	Proficient	Advanced
All Students	2005-06	271,662	271,098	0.2	14.6	50.5	34.8
	2004-05	178,878	178,417	0.3	16.8	51.3	31.8

### LANGUAGE ARTS LITERACY



ALL STUDENTS  
2005-2006

### MATHEMATICS



ALL STUDENTS  
2005-2006



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# ACADEMIC PERFORMANCE

## Elementary Grade Span

Language Arts Literacy 2005-2006	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
Students with Disabilities	42,233	42,069	0.4	43.0	54.9	2.0
Limited English Proficient Students	7,572	7,527	0.6	52.7	46.4	0.9
Male	139,256	138,976	0.2	19.0	76.8	4.2
Female	132,333	132,175	0.1	12.4	79.7	7.9
White	159,537	159,366	0.1	9.1	83.5	7.4
African-American	42,859	42,740	0.3	32.0	66.4	1.7
Asian & Pacific Islander	20,917	20,896	0.1	7.0	79.8	13.2
American Indian/Native American	277	277	0.0	19.0	77.0	4.0
Hispanic	46,226	46,110	0.3	27.7	70.3	2.0
Other Race	1,846	1,804	2.3	13.4	79.0	7.6
Migrant Students	131	131	0.0	36.6	62.6	0.8
Economically Disadvantaged	75,082	74,884	0.3	31.7	66.8	1.5

*The state standard for Adequate Yearly Progress (AYP) for language arts literacy is 75% proficient for the school and each subgroup.*

# LANGUAGE ARTS RESULTS



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# ACADEMIC PERFORMANCE

## Elementary Grade Span

Mathematics 2005–2006	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
Students with Disabilities	42,233	42,021	0.5	36.0	47.5	16.6
Limited English Proficient Students	7,572	7,560	0.2	37.8	48.1	14.1
Male	139,256	138,940	0.2	14.8	49.3	35.9
Female	132,333	132,109	0.2	14.4	51.9	33.7
White	159,537	159,320	0.1	8.7	50.6	40.8
African-American	42,859	42,682	0.4	32.0	52.8	15.2
Asian & Pacific Islander	20,917	20,894	0.1	5.1	36.8	58.2
American Indian/Native American	277	277	0.0	21.2	49.6	29.2
Hispanic	46,226	46,109	0.3	23.4	54.8	21.8
Other Race	1,846	1,816	1.6	14.3	47.1	38.6
Migrant Students	131	131	0.0	24.4	58.8	16.8
Economically Disadvantaged	75,082	74,822	0.3	28.3	53.6	18.1

*The state standard for Adequate Yearly Progress (AYP) for mathematics is 62% proficient for the school and each subgroup.*

# MATHEMATICS RESULTS



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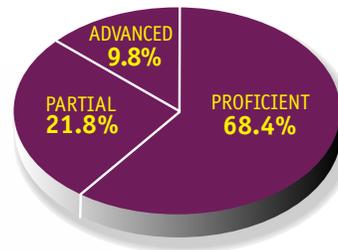
# ACADEMIC PERFORMANCE

## Middle School Grade Span

Language Arts Literacy	Year	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
					Partial	Proficient	Advanced
All Students	2005-06	284,642	283,598	0.4	21.8	68.4	9.8
	2004-05	100,609	100,208	0.4	25.9	65.5	8.6

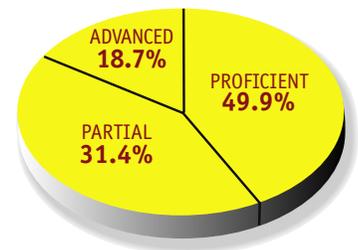
Mathematics	Year	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
					Partial	Proficient	Advanced
All Students	2005-06	284,642	283,104	0.5	31.4	49.9	18.7
	2004-05	100,609	100,131	0.5	35.4	44.8	19.9

LANGUAGE ARTS LITERACY

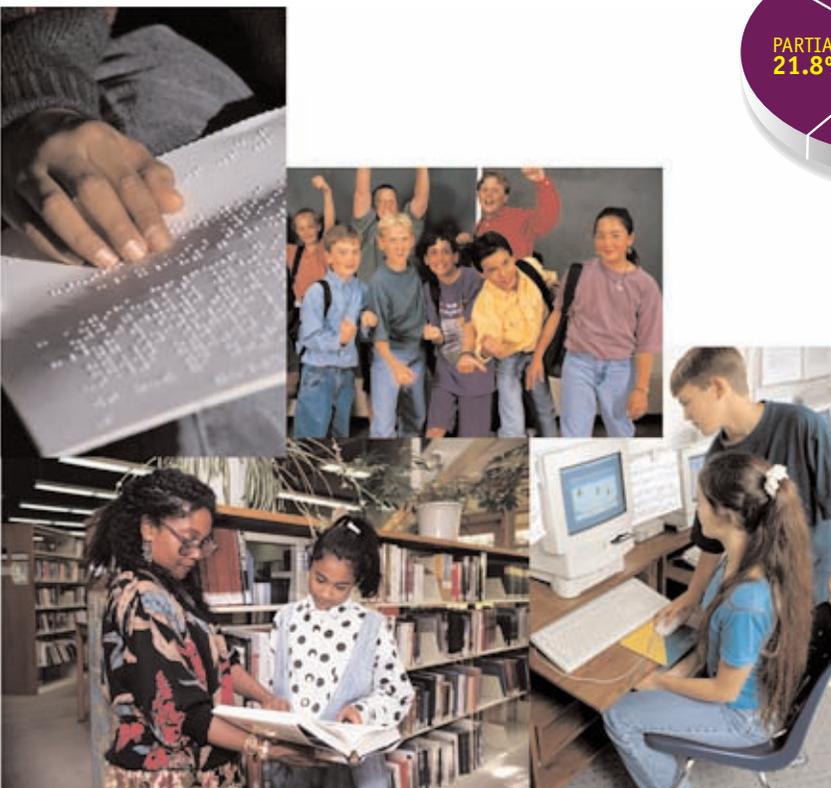


ALL STUDENTS  
2005-2006

MATHEMATICS



ALL STUDENTS  
2005-2006



New Jersey  
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# ACADEMIC PERFORMANCE

## Middle School Grade Span

Language Arts Literacy 2005-2006	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
Students with Disabilities	46,130	45,739	0.8	59.0	39.7	1.3
Limited English Proficient Students	5,548	5,500	0.9	75.8	24.0	0.3
Male	146,240	145,619	0.4	26.1	67.1	6.9
Female	138,102	137,696	0.3	17.3	69.8	12.8
White	169,475	169,082	0.2	12.6	75.1	12.3
African-American	46,301	45,953	0.8	44.9	52.8	2.3
Asian & Pacific Islander	19,878	19,843	0.2	10.3	68.6	21.1
American Indian/Native American	318	316	0.6	32.9	59.4	7.7
Hispanic	46,800	46,556	0.5	37.4	59.6	3.0
Other Race	1,870	1,848	1.2	25.5	63.9	10.6
Migrant Students	81	81	0.0	60.5	37.0	2.5
Economically Disadvantaged	74,921	74,434	0.7	43.6	54.3	2.2

*The state standard for Adequate Yearly Progress (AYP) for language arts literacy is 66% proficient for the school and each subgroup.*

# LANGUAGE ARTS RESULTS



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# ACADEMIC PERFORMANCE

## Middle School Grade Span

Mathematics 2005-2006	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
Students with Disabilities	46,130	45,581	1.2	69.3	27.4	3.2
Limited English Proficient Students	5,548	5,519	0.5	68.4	28.0	3.6
Male	146,240	145,349	0.6	31.2	48.6	20.2
Female	138,102	137,473	0.5	31.5	51.4	17.1
White	169,475	168,867	0.4	21.4	55.6	23.0
African-American	46,301	45,751	1.2	60.6	35.3	4.1
Asian & Pacific Islander	19,878	19,845	0.2	12.0	45.8	42.2
American Indian/Native American	318	315	0.9	41.1	46.2	12.7
Hispanic	46,800	46,481	0.7	47.2	45.6	7.1
Other Race	1,870	1,845	1.3	33.8	47.4	18.8
Migrant Students	81	81	0.0	63.8	30.0	6.3
Economically Disadvantaged	74,921	74,170	1.0	54.4	40.0	5.6

*The state standard for Adequate Yearly Progress (AYP) for mathematics is 49% proficient for the school and each subgroup.*

# MATHEMATICS RESULTS



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# ACADEMIC PERFORMANCE

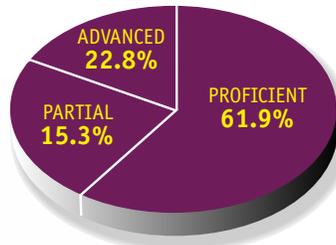
## High School Proficiency Assessment (HSPA)

GRADE 11

Language Arts Literacy	Year	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
					Partial	Proficient	Advanced
All Students	2005-06	94,161	93,534	0.7	15.3	61.9	22.8
	2004-05	91,958	91,152	0.9	15.6	64.1	20.3

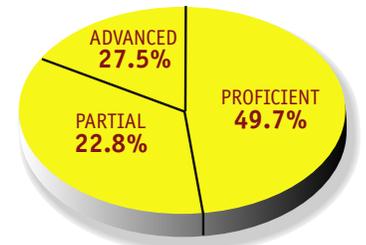
Mathematics	Year	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
					Partial	Proficient	Advanced
All Students	2005-06	94,161	93,343	0.9	22.8	49.7	27.5
	2004-05	91,958	90,303	1.8	23.2	47.5	29.2

### LANGUAGE ARTS LITERACY



ALL STUDENTS  
2005-2006

### MATHEMATICS



ALL STUDENTS  
2005-2006



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# ACADEMIC PERFORMANCE

## High School Proficiency Assessment (HSPA)

GRADE 11

Language Arts Literacy 2005-2006	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
Students with Disabilities	13,997	13,739	1.8	51.8	44.5	3.7
Limited English Proficient Students	2,058	2,040	0.9	77.7	21.7	0.6
Male	47,378	47,032	0.7	18.0	63.4	18.6
Female	46,575	46,303	0.6	12.5	60.5	27.0
White	58,573	58,301	0.5	8.1	63.4	28.5
African-American	14,188	13,990	1.4	33.6	59.9	6.4
Asian & Pacific Islander	6,963	6,947	0.2	8.4	54.4	37.3
American Indian/Native American	124	123	0.8	28.7	59.8	11.5
Hispanic	13,476	13,346	1.0	29.9	61.8	8.3
Other Race	837	827	1.2	29.4	59.0	11.7
Migrant Students	44	44	0.0	61.4	36.4	2.3
Economically Disadvantaged	16,292	16,127	1.0	34.5	59.4	6.1

*The state standard for Adequate Yearly Progress (AYP) for language arts literacy is 79% proficient for the school and each subgroup.*

# LANGUAGE ARTS RESULTS



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# ACADEMIC PERFORMANCE

## High School Proficiency Assessment (HSPA)

GRADE 11

Mathematics 2005–2006	Total Enrollment	Number Tested	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
Students with Disabilities	13,997	13,665	2.4	65.1	30.4	4.5
Limited English Proficient Students	2,058	2,037	1.0	68.4	26.7	4.9
Male	47,378	46,923	1.0	22.6	47.0	30.4
Female	46,575	46,222	0.8	22.9	52.5	24.6
White	58,573	58,257	0.5	13.4	52.9	33.7
African-American	14,188	13,908	2.0	51.8	42.2	6.0
Asian & Pacific Islander	6,963	6,946	0.2	8.5	37.8	53.8
American Indian/Native American	124	122	1.6	32.2	52.1	15.7
Hispanic	13,476	13,292	1.4	40.2	50.3	9.4
Other Race	837	818	2.3	35.1	46.1	18.8
Migrant Students	44	44	0.0	70.5	27.3	2.3
Economically Disadvantaged	16,292	16,064	1.4	46.3	45.4	8.3

*The state standard for Adequate Yearly Progress (AYP) for mathematics is 64% proficient for the school and each subgroup.*

# MATHEMATICS RESULTS



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