

Fact Book

Fiscal Year 2007



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Dakota Tourism



South Dakota Board of Regents
Office of the Executive Director
www.sdbor.edu

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A Message from the South Dakota Board of Regents

Public-sector higher education plays a critical role within the larger environment of higher education opportunity. Public universities are not the sole players in meeting necessary state outcomes, but they are by far the largest producers of higher education outcomes in South Dakota. This Fact Book for Fiscal Year 2007 is the single best source of information and data from the South Dakota Board of Regents. It documents the many efforts under way to achieve four statewide postsecondary education goals. Those goals are:

- Access – Every qualified South Dakotan shall have access to public postsecondary education.
- Quality – South Dakota public universities and special schools shall provide a quality educational experience.
- State Wealth – South Dakota public universities shall engage in activities designed to enhance the state’s long-term economy.
- Efficiencies – South Dakota public universities and special schools shall continue to seek means for improving efficiency in the delivery of educational services.

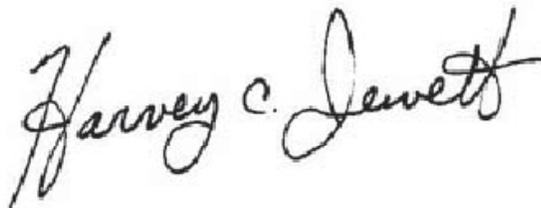
In performing their responsibilities, it will be important that the public universities in South Dakota continue to interact and collaborate with other higher education sectors—tribal institutions, technical institutes, and private and proprietary colleges and universities. These relationships will be maintained and advanced. Further, the solid relationships built in recent years with the K-12 education community are important to achieving the long-term goals outlined for the state.

There is a national urgency to address higher education attainment. For future South Dakota citizens to benefit from the same quality of life that their parents enjoyed, we must be attentive to what the rest of the international community is doing to create a more highly educated population. Our challenge is immediate and real.

Let there be no doubt about the need to invest in public education. This is true for the whole continuum of education, including the need for significant new investments to produce more college graduates and to develop an innovation and research culture. This is a special time of opportunities in South Dakota. The Board of Regents and the leadership of our system and institutions look forward to working with state policymakers and citizens to ensure a future for South Dakota that advances our quality of life.

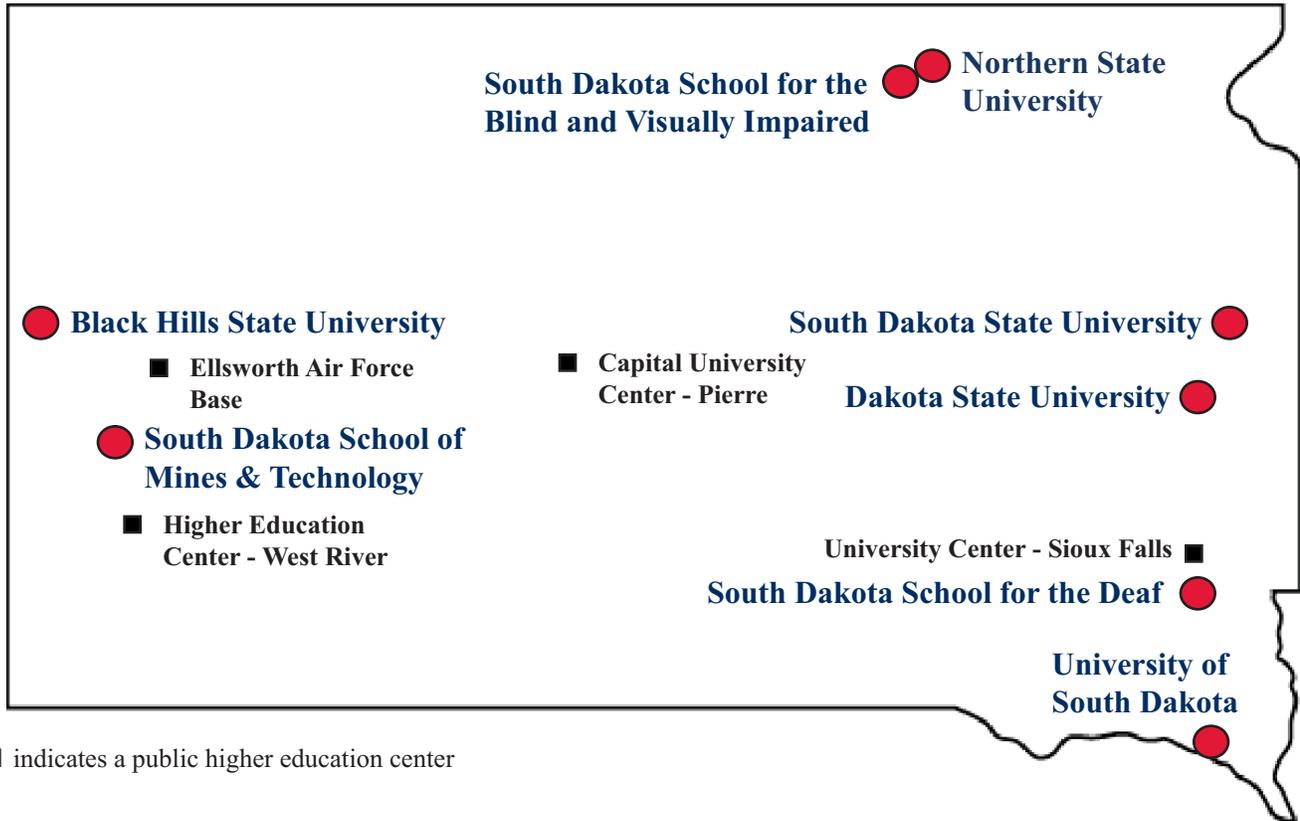


Robert T. Tad Perry, Executive Director



Harvey C. Jewett, Board President

South Dakota Regental Universities and Special Schools



Abbreviations Used in the Fact Book

ADRDL	Animal Disease Research and Diagnostic Laboratory	NACUBO	National Association of College & University Business Officers
AES	Agricultural Experiment Station	NSU	Northern State University
BHSU	Black Hills State University	RIS	Regents Information Systems
BOR	Board of Regents	SDLN	South Dakota Library Network
CES	Cooperative Extension Service	SDPURC	South Dakota Public Universities and Research Center
CUC	Capital University Center	SDSD	South Dakota School for the Deaf
DDN	Digital Dakota Network	SDSMT	South Dakota School of Mines and Technology
DSU	Dakota State University	SDSBVI	South Dakota School for the Blind and Visually Impaired
EAFB	Ellsworth Air Force Base	SDSU	South Dakota State University
ESC	Enrollment Services Center	S&PL	School and Public Lands
FTE	Full-time Equivalent	USD	University of South Dakota
GAF	General Activity Fee	USF	University Support Fee
HEFF	Higher Education Facilities Fund	WICHE	Western Interstate Commission for Higher Education
IPEDS	Integrated Postsecondary Education Data System		
			USD School of Medicine is now the Sanford School of Medicine (Sanford SOM)

South Dakota Board of Regents



Harvey C. Jewett, President, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota. He is currently president and chief operating officer of The Rivett Group, L.L.C. and a partner in the law firm of Siegel, Barnett, and Schutz. Jewett has served on the boards of the Education Assistance Corporation; Student Loan Finance Corporation; the USD Law School Foundation; Great Plains Education Foundation; Norwest Bank South Dakota; Children's Home Society; and Super 8 Motels, Inc. He serves as chair of the Audit Committee of St. John's University and College of St. Benedict. Appointed in 1997 by Governor Janklow and reappointed by Governor Rounds in 2005, his term will expire in 2011.



Randall K. Morris, Vice President, Spearfish, holds a B.A. from North Dakota State University and an M.A. from Black Hills State University. Executive Director of the Black Hills Special Services Cooperative. The former assistant director of special education with the Department of Education and Cultural Affairs, Morris has served on the boards of South Dakota Regional Economic Development, West River Business Service Center, School Administrators of South Dakota, and the Governor's Citizens' Education Review Panel. Appointed in 2001 by Governor Janklow, his term will expire in 2010.



Dean Krogman, Secretary, Brookings, is a graduate of South Dakota State University. He holds a B.S. in psychology and a master's degree in guidance and counseling. Since 1993, Krogman has been government affairs director for the South Dakota State Medical Association. He previously served from 1984 to 1989 as a state representative in the South Dakota Legislature representing Brookings County. He is broker/owner of Borchardt, Krogman, & Associates Realty in Brookings, and also held management positions in wholesale financing and banking. He worked for the Brookings School District for four years as a counselor, administrator, and assistant coach, and was a member of the Brookings School Board from 1979 to 1981. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



Richard G. Belatti, Madison, earned a B.S. degree from the College of St. Thomas, a B. S. in medicine from the University of South Dakota, and an M.D. from Creighton University. Dr. Belatti is retired from the practice of anesthesia at Sioux Valley Hospital. He now lives in Madison, where he had practiced family medicine for many years. He served in both chambers of the South Dakota Legislature - from 1989 to 1992 representing Minnehaha County in the state Senate, and from 1995 to 1998 as a state representative from Lake County. He is also a former Madison school board member. He is active in Rotary and the Knights of Columbus. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



Terry Baloun, Highmore, earned both a bachelor's degree and a master's degree in education from Northern State University. He is active in the area, having served on the boards of Northern State University Foundation, Sioux Empire United Way, Sioux Falls Development Foundation, and the South Dakota Chamber of Commerce and Industry. He also served as the chairperson of the Carroll Institute and Washington Pavilion. Mr. Baloun served as chairperson of the board of trustees for Sioux Valley Hospitals and Health Systems. Mr. Baloun is retired from Wells Fargo Bank South Dakota, N.A. He served in many leadership positions within Wells Fargo, culminating in 1998 when he was named regional president overseeing 60 locations in 40 communities throughout South Dakota, North Dakota, Montana, and southwest Minnesota. Appointed in 2004 by Governor Rounds, his term will expire in 2010.

James O. Hansen, Pierre, holds a B.S. from Black Hills State University, an M. A. from the University of Northern Colorado, and an Ed.D. from the University of South Dakota. He also studied at Teachers College of Columbia University, New York. Former State Superintendent of Schools and Secretary of the Department of Education and Cultural Affairs, Hansen was appointed to the Regents in 1995 by Governor Janklow and reappointed by Governor Rounds in 2001. He has been active in numerous community organizations, including the Governor's Citizens' Education Review Panel. Hansen currently is a commissioner for the Western Interstate Commission for Higher Education. He served as president of the Regents in 1998-99. Appointed in 1995 by Governor Janklow, his term will expire in 2007.



Kathryn Johnson, Hill City, is the owner of Johnson Environmental Concepts of Rapid City. She holds a B.S. in chemistry from Black Hills State University, an M.S. in chemistry from Iowa State University, and a Ph.D. in geology from South Dakota School of Mines and Technology. She currently serves on the 2010 Research & Commercialization Council. She was federally appointed to the Congressional Commission on the Advancement of Women and Minorities in Science, Engineering and Technology, and is a member of the National Research Council Committee on Women in Science & Engineering. She was a 1997 Bush Foundation Leadership Fellow and is a member of the American Chemical Society, Geochemical and Environmental Sections; South Dakota Association of Environmental Professionals; and the Environmental Assessment Association. Appointed in 2005 by Governor Rounds, her current term will expire in 2011.



Carole Pagonis, Sioux Falls, holds a master's degree in public administration from Western Michigan University and has completed an undergraduate degree and graduate coursework from Northern State University. Pagonis has worked for Main Street Sioux Falls as its executive director and development director for the non-profit corporation, which works to enhance the vitality of downtown Sioux Falls through promotions, design, economic development, and public relations. Her professional background includes five years as a high school teacher of speech, English, and debate. She also has public-sector government experience in South Dakota, Texas, and Illinois, and prior to coming to Sioux Falls was the director of research for the Minnesota House of Representatives. Appointed by Governor Rounds in 2003, her term will expire in 2009.



Tonnis H. Venhuizen, Armour, graduated from Armour High School in 2001. He was named a National Merit Scholar and an SDSU Stephan F. Briggs Scholar. In 2004, Venhuizen received the prestigious Truman Scholarship, which recognizes college juniors with exceptional leadership potential who are committed to careers in public service. In 2005, Venhuizen graduated summa cum laude from South Dakota State University with a B.S. in political science and a B.S. in history. He is currently enrolled at the University of South Dakota School of Law, where he is a staff writer for the South Dakota Law Review. Appointed by Governor Rounds in 2003, his term will expire in 2008.



Robert T. Tad Perry, Executive Director, Pierre, was named Executive Director of the South Dakota Board of Regents in 1994. Perry previously served as the chief operating officer of Indiana's Partnership for Statewide Education. He concluded his 23-year career at Ball State University as a Professor of Political Science and Associate Vice President (1987-1994). Perry graduated from Central Methodist University [MO] where he serves as a member of the Board of Trustees. He received an M.A. and Ph.D. from the University of Missouri-Columbia. Currently, he serves as Chair of the State Higher Education Executive Officers, as Treasurer of the National Association of System Heads, on the Steering Committee of the Education Commission of the States, as chair of the Policies and Purpose Committee of the American Association of State Colleges and Universities, and as a member of the Research Advisory Committee for Lumina Foundation. He is a former chair of the Western Interstate Commission for Higher Education.



Historical Fall Headcount**Fall State-Support Headcount Enrollment**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1997	2,773	1,327	2,464	2,211	8,401	6,535	23,711	
1998	2,791	1,324	2,598	2,214	8,174	6,540	23,641	-0.30%
1999	2,937	1,349	2,408	2,225	7,843	6,109	22,871	-3.26%
2000	3,133	1,476	2,250	2,282	7,928	6,022	23,091	0.96%
2001	2,955	1,520	2,215	2,397	8,136	6,023	23,246	0.67%
2002	2,875	1,476	2,121	2,420	8,666	6,325	23,883	2.74%
2003	2,844	1,431	2,244	2,424	9,351	6,433	24,727	3.53%
2004	2,768	1,374	2,023	2,314	9,749	6,530	24,758	0.13%
2005	2,743	1,389	2,042	2,292	9,709	6,929	25,104	1.40%
2006	2,705	1,398	1,989	2,082	9,801	7,057	25,032	-0.29%

Fall Self-Support Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1997	858	82	268	75	585	939	2,807	
1998	1,031	722	464	75	595	1,091	3,978	41.72%
1999	1,114	769	1,011	122	1,210	1,143	5,369	34.97%
2000	1,276	498	916	106	1,373	1,751	5,920	10.26%
2001	1,434	654	709	157	1,820	2,696	7,470	26.18%
2002	1,351	970	617	292	2,045	3,117	8,392	12.34%
2003	1,578	1,039	621	301	2,002	2,114	7,655	-8.78%
2004	1,674	1,089	589	108	1,919	2,184	7,563	-1.20%
2005	1,720	1,113	798	101	1,969	2,525	8,226	8.77%
2006	1,716	1,211	548	91	2,257	2,464	8,287	0.74%

Fall Total Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1997	3,445	1,409	2,623	2,260	8,818	7,164	25,719	
1998	3,639	1,831	2,873	2,265	8,635	7,317	26,560	3.27%
1999	3,747	2,003	3,164	2,275	8,540	6,887	26,616	0.21%
2000	4,068	1,801	2,889	2,308	8,719	7,349	27,134	1.95%
2001	3,836	2,019	2,656	2,424	9,350	8,161	28,446	4.84%
2002	3,694	2,263	2,474	2,447	9,952	8,703	29,533	3.82%
2003	3,873	2,295	2,616	2,454	10,561	7,917	29,716	0.62%
2004	3,846	2,295	2,284	2,345	10,954	8,120	29,844	0.43%
2005	3,888	2,329	2,528	2,313	11,021	8,641	30,720	2.94%
2006	3,896	2,439	2,319	2,124	11,377	8,746	30,901	0.59%

Enrollments as of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding—a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

Historical Fall Full-Time Equivalent Enrollments**Fall State-Support Full-Time Equivalent Enrollment**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	% Change
1997	2,378	1,031	2,129	1,855	7,509	5,862	20,764	
1998	2,455	1,042	2,112	1,895	7,338	5,834	20,676	-0.42%
1999	2,516	1,219	2,036	1,845	7,025	5,503	20,143	-2.58%
2000	2,545	1,331	1,884	1,925	6,980	5,375	20,041	-0.51%
2001	2,443	1,386	1,981	2,005	7,219	5,237	20,271	1.15%
2002	2,373	1,322	1,897	1,973	7,654	5,412	20,632	1.78%
2003	2,413	1,283	1,917	1,984	8,218	5,513	21,328	3.37%
2004	2,277	1,212	1,760	1,885	8,614	5,508	21,256	-0.34%
2005	2,261	1,207	1,742	1,889	8,661	5,761	21,522	1.25%
2006	2,244	1,194	1,719	1,730	8,857	5,835	21,578	0.26%

Fall Self-Support Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1997	384	6	92	17	178	275	950	
1998	443	100	175	21	192	310	1,241	30.63%
1999	405	116	263	28	314	338	1,462	17.81%
2000	401	113	203	22	333	503	1,575	7.70%
2001	475	182	118	35	445	812	2,068	31.35%
2002	472	278	132	66	519	910	2,377	14.91%
2003	613	292	116	69	582	606	2,277	-4.17%
2004	632	302	138	24	554	627	2,278	0.03%
2005	674	298	210	21	602	764	2,568	12.74%
2006	706	333	132	22	605	769	2,566	-0.09%

Fall Total Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1997	2,761	1,037	2,221	1,872	7,687	6,137	21,714	
1998	2,898	1,142	2,287	1,916	7,530	6,144	21,917	0.93%
1999	2,920	1,335	2,299	1,873	7,339	5,840	21,606	-1.42%
2000	2,946	1,444	2,087	1,947	7,313	5,878	21,616	0.04%
2001	2,918	1,568	2,099	2,041	7,664	6,050	22,339	3.35%
2002	2,845	1,600	2,029	2,039	8,173	6,322	23,008	3.00%
2003	3,026	1,575	2,033	2,053	8,800	6,119	23,605	2.59%
2004	2,910	1,514	1,898	1,908	9,168	6,135	23,534	-0.30%
2005	2,935	1,505	1,952	1,910	9,263	6,525	24,089	2.36%
2006	2,950	1,526	1,850	1,752	9,462	6,604	24,144	0.23%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

Source: Regents Information Systems

Student Profile by University
Total Enrollment Fall 2006 Census Date Extract

Classification		Campus					USD	System Total	System Percent
		BHSU	DSU	NSU	SDSMT	SDSU			
Associate	Current HS Grad Freshman	2	4	64	3	43	96	212	0.69%
	Other HS Grad Freshman	28	40	48	11	99	272	498	1.61%
	Sophomore	14	32	18	19	25	349	457	1.48%
	Junior	12	13	10		7	211	253	0.82%
	Senior	1	15	7			151	174	0.56%
Bachelors	Current HS Grad Freshman	583	289	285	257	1,790	925	4,129	13.36%
	Other HS Grad Freshman	637	230	340	202	1,082	713	3,204	10.37%
	Sophomore	640	255	316	357	1,950	991	4,509	14.59%
	Junior	555	266	319	279	1,825	978	4,222	13.66%
	Senior	639	316	416	436	2,098	1,064	4,969	16.08%
Graduate	JD, PharmD, MD, AUD, PT	125	172	159	235	1,101	1,496	3,288	10.64%
	Non-Degree Seeking-UG	622	725	300	306	933	718	3,604	11.66%
	Non-Degree Seeking-GR	38	82	37	19	180	277	633	2.05%
Total Class		3,896	2,439	2,319	2,124	11,377	8,746	30,901	
Residency									
Resident		3,107	1,978	1,795	1,434	7,967	6,471	22,752	73.63%
Non-Resident		789	461	524	690	3,410	2,275	8,149	26.37%
Total Residency		3,896	2,439	2,319	2,124	11,377	8,746	30,901	
Gender									
Female		2,515	1,293	1,364	641	5,983	5,313	17,109	55.37%
Male		1,381	1,146	955	1,483	5,394	3,433	13,792	44.63%
Total Gender		3,896	2,439	2,319	2,124	11,377	8,746	30,901	
Age									
Associate, Bachelors & UG Non-Degree Seeking	17 and Younger	47	11	123	16	48	69	314	1.02%
	18-23	2,491	1,557	1,550	1,398	8,159	4,734	19,889	64.36%
	24-29	626	330	242	276	986	927	3,387	10.96%
	30-39	327	182	108	113	419	466	1,615	5.23%
	40-49	176	81	70	48	172	212	759	2.46%
	50 and Older	66	24	30	19	68	60	267	0.86%
Subtotal		3,733	2,185	2,123	1,870	9,852	6,468	26,231	
Graduate, First Professional & GR Non-Degree Seeking	18-23	12	21	15	59	356	403	866	2.80%
	24-29	44	68	65	114	548	857	1,696	5.49%
	30-39	55	86	51	51	334	517	1,094	3.54%
	40-49	28	54	45	23	179	310	639	2.07%
50 and Older		24	25	20	7	108	191	375	1.21%
Subtotal		163	254	196	254	1,525	2,278	4,670	15.11%
Total Age		3,896	2,439	2,319	2,124	11,377	8,746	30,901	
Ethnic Origin									
American Indian/Alaskan Indian		149	36	70	59	178	199	691	2.24%
Asian Or Pacific Islander		43	63	127	82	275	205	795	2.57%
African Am/Black Non-Hispanic		37	40	34	13	109	117	350	1.13%
Hispanic		59	20	20	28	85	77	289	0.94%
Information Refused		56	12	18	29	82	56	253	0.82%
Unknown		171	146	244	127	482	482	1,652	5.35%
White Non-Hispanic		3,381	2,122	1,806	1,786	10,166	7,610	26,871	86.96%
Total Ethnic Origin		3,896	2,439	2,319	2,124	11,377	8,746	30,901	

Source: Regents Information Systems

Geographic Distribution and State Investment in County Residents

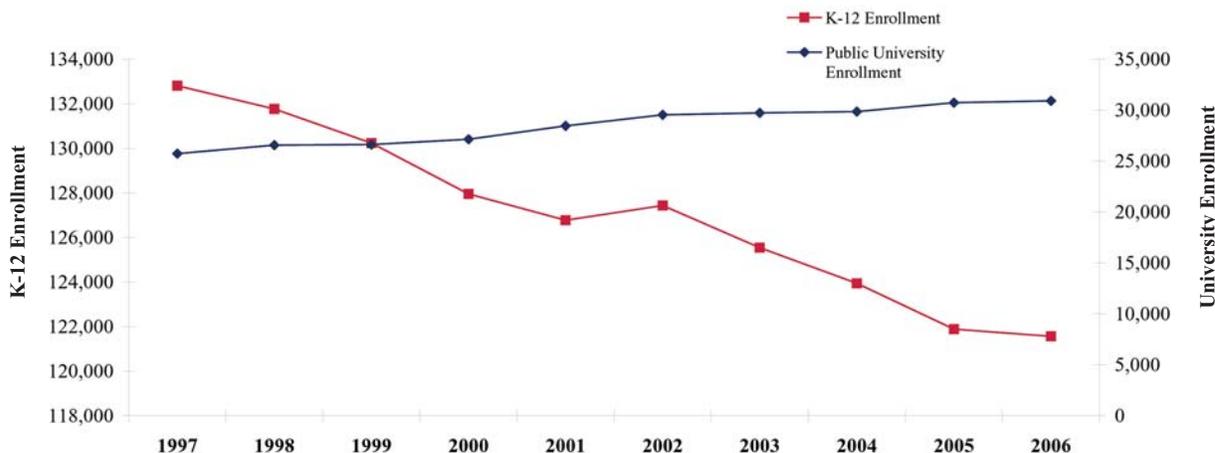
Fall 2006 Headcount Enrollment

County	Students	State	County	Students	State
		Investment			Investment
Aurora	83	\$345,363	Jackson	45	\$187,245
Beadle	495	\$2,059,695	Jerauld	76	\$316,236
Bennett	40	\$166,440	Jones	31	\$128,991
Bon Homme	225	\$936,225	Kingsbury	201	\$836,361
Brookings	809	\$3,366,249	Lake	430	\$1,789,230
Brown	888	\$3,694,968	Lawrence	548	\$2,280,228
Brule	166	\$690,726	Lincoln	498	\$2,072,178
Butte	247	\$1,027,767	Lyman	65	\$270,465
Campbell	38	\$158,118	Marshall	94	\$391,134
Charles Mix	205	\$853,005	McCook	226	\$940,386
Clark	89	\$370,329	McPherson	87	\$362,007
Clay	300	\$1,248,300	Meade	442	\$1,839,162
Codington	549	\$2,284,389	Mellette	28	\$116,508
Corson	37	\$153,957	Miner	92	\$382,812
Custer	119	\$495,159	Minnehaha	3,923	\$16,323,603
Davison	425	\$1,768,425	Moody	193	\$803,073
Day	200	\$832,200	Pennington	2,472	\$10,285,992
Deuel	125	\$520,125	Perkins	80	\$332,880
Dewey	92	\$382,812	Potter	113	\$470,193
Douglas	108	\$449,388	Roberts	202	\$840,522
Edmunds	129	\$536,769	Sanborn	63	\$262,143
Fall River	98	\$407,778	Shannon	46	\$191,406
Faulk	65	\$270,465	Spink	236	\$981,996
Grant	196	\$815,556	Stanley	72	\$299,592
Gregory	178	\$740,658	Sully	69	\$287,109
Haakon	94	\$391,134	Todd	40	\$166,440
Hamlin	204	\$848,844	Tripp	164	\$682,404
Hand	109	\$453,549	Turner	254	\$1,056,894
Hanson	73	\$303,753	Union	341	\$1,418,901
Harding	44	\$183,084	Walworth	127	\$528,447
Hughes	590	\$2,454,990	Yankton	560	\$2,330,160
Hutchinson	257	\$1,069,377	Ziebach	13	\$54,093
Hyde	47	\$195,567	Other Schools	2,899	\$12,062,739
			HS Code Missing	698	\$2,904,378
Total			22,752 \$94,671,072		

Residents from throughout South Dakota attend regental universities. This table displays the total number of high school graduates from each county who are enrolled in the universities of South Dakota public higher education. State investment represents general funds appropriated per headcount enrollment for the six universities and the medical school. It does not include appropriations for AES, CES, and ADRDL. General funds per headcount appropriated for FY07 equal \$4,161.

Source: Board of Regents FY07 Operating Budgets and Regents Information Systems

Enrollment History SD Public K-12 Schools and University System



Source: Regents Information Systems and SD Department of Education

High School Students Enrolled in University Courses Fall terms, 2002-2006 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2002	38	51	38	24	36	121	308
2003	44	17	60	8	40	98	267
2004	20	11	100	14	32	74	251
2005	44	19	334	11	14	50	472
2006	38	10	150	7	27	66	298

Source: Regents Information Systems

Many high school students are capable of university-level academic work. Completing university level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time.

Electronic University Consortium - EUC

The Electronic University Consortium (EUC) was created in 2000 by the Regents to coordinate the distance education course offerings of the six public universities. The mission of the EUC is to leverage state technology investments and make effective use of the unique strength of each public university to better serve the people of South Dakota. The table indicates the number of distance education courses that were offered in Fall 2002 through Fall 2006. Also listed is the number of students enrolled in these courses.

Delivery Method	Course Sections Offered					Registrations				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
Video Conferencing	120	129	198	147	152	877	762	1,624	1,136	938
Internet	328	386	335	453	519	2,214	3,238	3,371	4,249	5,120
Satellite	8	6	5	5	0	79	43	47	15	0
Television	5	4	5	3	4	44	22	55	22	20
Video Cassette	7	7	0	0	0	53	43	0	0	0
Other	3	19	9	7	22	20	137	70	28	442
Total	468	551	552	615	697	3,287	4,245	5,167	5,450	6,520

Extending Instructional Access to More Students

Access to public higher education opportunities is one of four policy goals of the South Dakota Board of Regents. Opportunities related to access reflect the need to deliver curricular services within the changing environment of the state.

To assure that every qualified South Dakotan has access to public postsecondary education, it is important to:

- Strengthen the connection of universities in the preparation for postsecondary education in the K-12 community.
- Educate a greater proportion of high school graduates and the adult working population.
- Increase retention and graduation rates.

One way to increase access to public higher education is to extend that access to non-campus locations. In particular, place-bound, non-traditional adult students will continue to be a population requiring additional services from public higher education, especially those populations in areas of the state not served directly by a residential campus.

The regents' system has responded by creating off-campus public higher education centers at Pierre (Capital University Center), Ellsworth Air Force Base (AFB), Sioux Falls (University Center), and Rapid City (Higher Education Center-West River). Another significant source for non-campus based instruction is distance education delivery through the system's Electronic University Consortium. In addition, Northern State University offers college-credit courses to many high school students across the state in its Rising Scholars program.

Non-Campus Instructional Access

Fall 2006

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
University Center / Sioux Falls		864	11		1,226	1,253	3,354
Ellsworth AFB	917						917
Higher Education Center / Rapid City	102	7			233	334	676
Capital University Center / Pierre		1	41		122	53	217
Distance Education / DDN / Internet	760	459	144	62	1,574	1,516	4,515
NSU Rising Scholars			143				143
Other Locations	37		81		124	261	503
Total	1,816	1,331	420	62	3,279	3,417	10,325

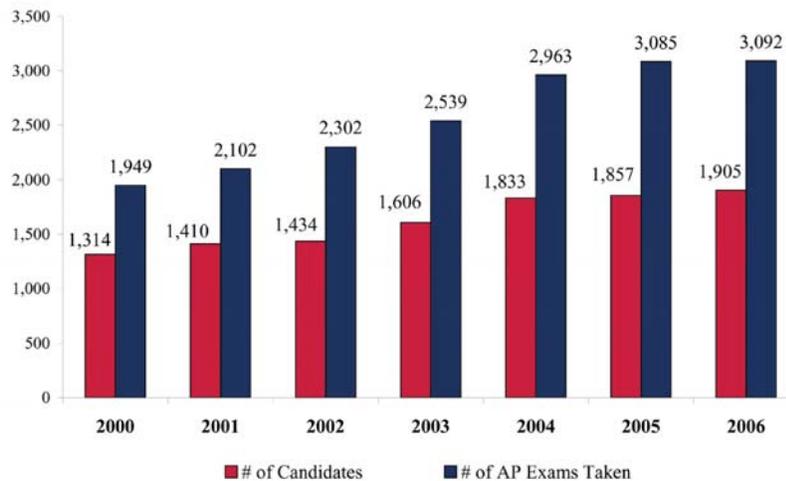
Note: Students may be counted in more than one row or column, depending on where they are receiving instruction.

Source: Regents Information Systems

Advanced Placement® Exams in South Dakota

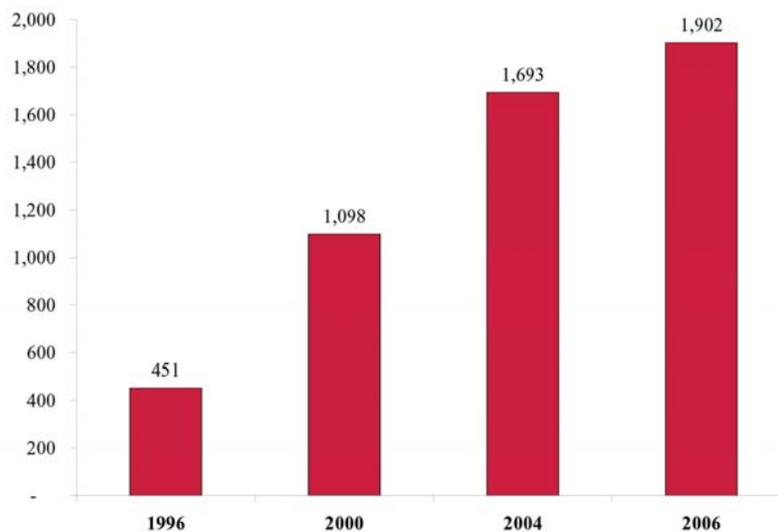
The Advanced Placement® (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores. The chart below shows the number of high school students taking AP exams and the number of exams taken in 2000 through 2006.

Annual AP Program Participation for South Dakota



Source: College Board

Number of AP Examinations with Grades of 3, 4, or 5



Note: Data reported for all students from South Dakota public school systems. A grade of 3, 4, or 5 on an AP exam qualifies students for college credit at South Dakota public universities. In 2004, Board of Regents’ data showed 7.9% of South Dakota high school graduates were awarded credit by the public universities for AP exams taken.

Source: College Board and BOR’s 2006 High School to College Transition Report

ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

Distribution of ACT Composite Scores, U.S. & South Dakota 2006 High School Graduates

United States				South Dakota				SD - US
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %	
28 - 36	128,319	11%	10%	28 - 36	707	10%	10%	-0.2%
24 - 27	238,177	20%	36%	24 - 27	1,736	26%	36%	5.8%
21 - 23	261,406	22%	58%	21 - 23	1,529	23%	58%	0.9%
18 - 20	273,193	23%	83%	18 - 20	1,658	24%	83%	1.8%
< 18	305,360	25%	100%	< 18	1,160	17%	100%	-8.2%
Total	1,206,455	100%		Total	6,790	100%		

Source: ACT Assessment 2006

SD High School Seniors, High School Graduates with ACT Scores ACT Mean by Completion of Core

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

School Year	Fall 12th Grade/HS Grads			Completed ACT High School Core				Less than ACT Core			
	Fall Seniors	Grads w/ACT#	Percent w/ACT	N	% of Seniors	% of ACT	Mean ACT	N	% of Seniors	% of ACT	Mean ACT
1990-91	8,441	5,280	63%	2,819	33%	53%	22.5	2,383	28%	45%	19.3
1991-92	8,349	5,514	66%	3,071	37%	56%	22.3	2,371	28%	43%	19.2
1992-93	9,025	5,844	65%	3,350	37%	57%	22.4	2,387	26%	41%	19.4
1993-94	9,363	5,982	64%	3,393	36%	57%	22.3	2,471	26%	41%	19.5
1994-95	9,377	6,228	69%	3,650	39%	59%	22.4	2,428	26%	39%	19.4
1995-96	9,542	6,145	64%	3,889	41%	63%	22.5	2,190	23%	36%	19.6
1996-97	10,008	6,885	69%	4,456	45%	65%	22.2	2,348	23%	34%	19.7
1997-98	10,410	7,202	69%	4,710	45%	65%	22.2	2,356	23%	33%	19.7
1998-99	10,465	7,339	70%	4,592	44%	63%	22.3	2,578	25%	35%	19.4
1999-00	10,612	7,562	71%	4,744	45%	63%	22.5	2,635	25%	35%	19.7
2000-01	10,232	7,355	72%	4,591	45%	62%	22.4	2,566	25%	35%	19.6
2001-02	10,353	7,341	71%	4,465	43%	61%	22.4	2,646	26%	36%	19.9
2002-03	10,591	7,327	69%	4,427	42%	60%	22.4	2,626	25%	36%	19.9
2003-04	10,722	7,408	69%	4,383	41%	59%	22.6	2,723	25%	37%	19.9
2004-05	10,442	7,170	69%	4,383	42%	61%	22.5	2,659	25%	37%	19.9
2005-06	9,908	6,807	69%	3,949	40%	58%	22.8	2,435	25%	36%	20.2

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information. The total number of ACT scores exceeds the sum of those with and without the core.

Sources: ACT Assessment 2006 results and high school enrollment from the Department of Education

Distribution of ACT Composite Scores
2006 High School Graduates Enrolled in the Universities

Graduates of South Dakota High Schools

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	15	4	13	6	12	5	43	27	138	12	62	10	283	10
24 - 27	95	24	60	29	54	21	70	44	437	38	230	35	946	34
21 - 23	97	24	45	21	75	29	38	24	267	23	167	26	689	24
18 - 20	134	34	66	31	80	31	8	5	248	22	155	24	691	25
LT 18	53	13	26	12	35	14	1	1	53	5	33	5	201	7
Missing	5	1	0	0	1	0	0	0	2	0	2	0	10	0
Total	399	100	210	100	257	100	160	100	1,145	100	649	100	2,820	100

Graduates of High Schools Outside of South Dakota

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	8	5	7	10	4	4	26	26	59	9	28	9	132	9
24 - 27	22	13	11	16	12	13	37	37	176	27	77	24	335	24
21 - 23	56	34	23	33	25	28	22	22	200	31	95	30	421	30
18 - 20	45	27	15	21	19	21	4	4	152	23	85	27	320	23
LT 18	24	15	10	14	11	12	0	0	46	7	19	6	110	8
Missing	11	7	4	6	20	22	11	11	20	3	16	5	82	6
Total	166	100	70	100	91	100	100	100	653	100	320	100	1,400	100

Note: The tables include only 2006 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT state of residence.

Source: Regents Information Systems

New Undergraduate Registrants
Fall 2006 Headcount, Excluding Non-Degree Seeking Students

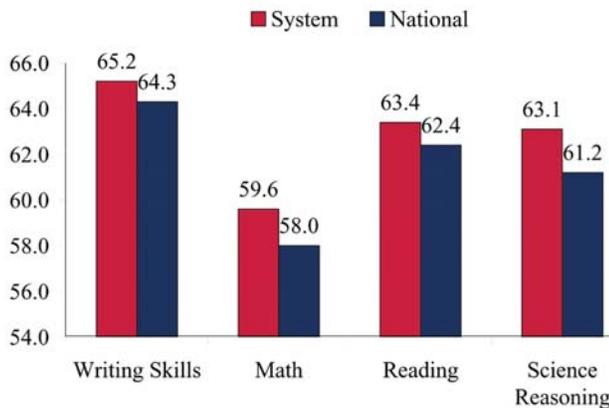
	BHSU	DSU	NSU	SDMT	SDSU	USD	System
First Time Freshmen	660	320	381	285	1,947	1,128	4,721
First Time Transfer	531	159	199	82	687	746	2,404
Readmit After Absence	115	24	81	9	211	160	600
Total New Undergraduate	1,306	503	661	376	2,845	2,034	7,725

Source: Regents Information Systems

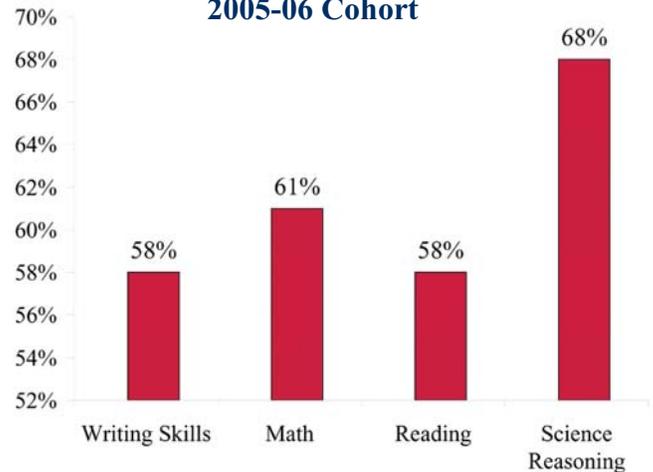
Proficiency Exams

The Collegiate Assessment of Academic Proficiency (CAAP) is required of all students who have completed 48 credit hours at the public universities. In all four testing areas (writing skills, mathematics, reading, and science reasoning), student cohorts for the six years all scored above the national means. The chart below compares the mean scores of South Dakota students to the national mean scores for 2005-2006.

Comparison of System and National Mean Scores 2005-06 Cohort



Percentage of SD Students Performing Above the National Mean 2005-06 Cohort



Source: Board of Regents and American College Testing Inc.

Graduates Testing and Passing Licensure and Certification Examinations

Program	University	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National
							Percent Passed
Athletic Training (1)	SDSU	Bach	2005	12	4	33.30%	46.70%
Audiology	USD	MS	2006	3	2	67%	
Clinical Psychology	USD	PhD	2005	2	2	100%	
Dental Hygiene	USD	Assoc	2006	25	25	100%	94.40%
Dietetics	SDSU	Bach	2005	8	7	88%	77%
Law (2)	USD	JD	2006	56	46	82%	
Medicine	USD	MD-1	2006	48	47	98%	92%
		MD-2	2006	51	49	96%	94%
Nursing	SDSU	Bach	FedFY06	202	172	85%	90%
	USD	Assoc	FedFY05	213	188	88%	87%
Occupational Therapy	USD	MS	2006	11	11	100%	85.30%
Pharmacy	SDSU	PharmD	5-Aug	56	56	100%	89%
Physical Therapy	USD	MS	2005	14	10	71.40%	83.30%
Physician Assistant	USD	MSPAS	2005	20	19	95%	
Respiratory Care	DSU	AS/BS	2006	11	11	100%	60%
Social Work	USD	Bach	2004	7	6	86%	
Speech/Language Pathology	USD	MS	2006	16	16	100%	

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

- (1) Written component only.
- (2) July examinations – first time test takers.

Source: Board of Regents October 2006 Licensure and Certification Exam Report

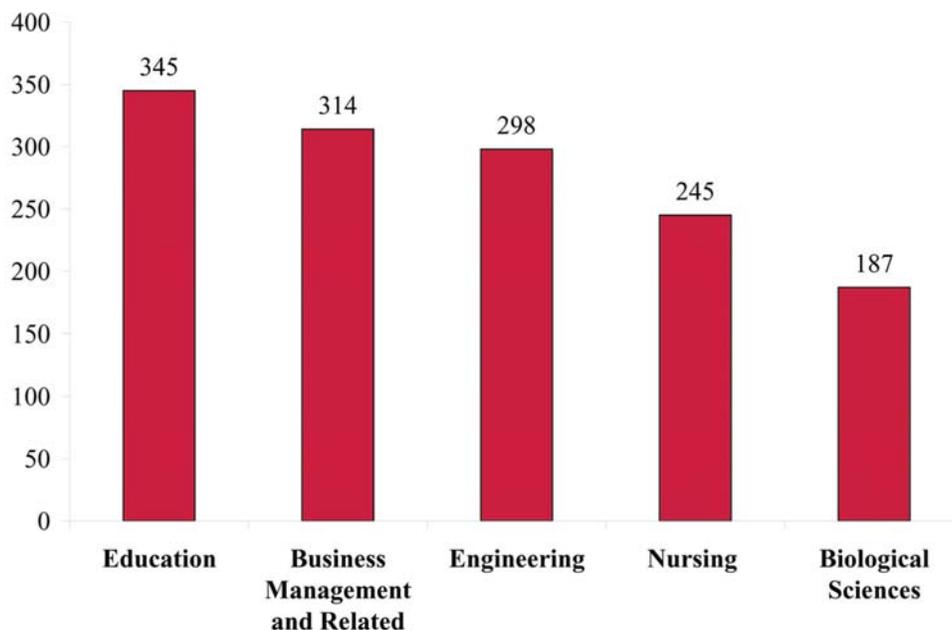
Completion of Baccalaureate Degrees
2000 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2000

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Baccalaureate Degree Date							
Completed in <= 4 years, before 7/04	55	46	60	44	319	176	700
Completed in 5 years, 7/04 - 6/05	76	63	68	78	342	184	811
Completed in 6 years, 7/05 - 6/06	27	11	21	33	83	50	225
Completed in other state universities	32	18	23	30	49	29	181
Completed Master Degree						1	1
Subtotal	190	138	172	185	793	440	1,918
Not Enrolled in Any of the State Universities in Fall							
Completed only associate degree	11	7	4	4	17	18	61
No degree completed in any state universities	333	133	168	141	495	412	1,682
Subtotal	344	140	172	145	512	430	1,743
Enrolled in Any of the State Universities in Fall							
As an Undergraduate Student	46	23	31	27	79	46	252
As a Graduate/Professional Student	3		1	1	1	3	9
Subtotal	49	23	32	28	80	49	261
Total	583	301	376	358	1,385	919	3,922

Note: This group is the subset of the fall 2000 federal Right to Know cohort that enrolled in a regental university to seek a bachelor’s degree. Students who were enrolled in associate degree programs and those who were “special” students (not degree seeking) are not included. Those shown as completing a baccalaureate degree did so at the same university where they enrolled as freshmen. Those shown as not having completed a degree may have done so at another college or university. Students who completed an associate degree changed from bachelor’s program to an associate program. Those enrolled in graduate or professional programs in fall 2006 may have completed a bachelor’s degree at another university.

Source: University data provided to Regents Information Systems

Top Baccalaureate Programs by Degrees Conferred



Degrees and Baccalaureate Majors FY06

Associate Degrees	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Administrative Assistant	2	0	0	0	0	0	2
Agriculture	0	0	0	0	9	0	9
Applications Programming	0	1	0	0	0	0	1
Business Administration/Management & Related	0	8	6	0	0	0	14
Commercial Art	0	0	1	0	0	0	1
Dental Hygiene	0	0	0	0	0	25	25
Drafting & Industrial Technology	4	0	0	0	0	0	4
General Studies	8	4	1	14	15	10	52
Health Information Technology	0	7	0	0	0	0	7
Multi-Media Design	0	0	2	0	0	0	2
Network & Web Administration	6	0	0	0	0	0	6
Nursing	0	0	0	0	0	259	259
Paraprofessional Education	2	0	2	0	0	0	4
Respiratory Care	0	12	0	0	0	0	12
Social Services	0	0	1	0	0	0	1
Tourism	2	0	0	0	0	0	2
Baccalaureate Majors	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Applied & Computational Math	0	0	0	6	0	0	6
Art Education Comprehensive	0	0	2	0	0	0	2
Clinical & Laboratory Sciences	0	0	0	0	8	0	8
Composite Industrial Technology	4	0	0	0	0	0	4
Composite Instrumental Music	1	0	0	0	0	0	1
Composite in Science Teaching	1	0	0	0	0	0	1
E-commerce & Computer Security	0	7	0	0	0	0	7
French Studies	0	0	0	0	1	1	2
Industrial Technology	11	0	0	0	0	0	11
Landscape Architecture	0	0	0	0	12	0	12
Marketing	0	0	0	0	0	22	22
Music Studies	0	0	0	0	0	1	1
Physical Science	0	1	0	0	0	0	1
Spanish Education	0	0	0	0	0	2	2
Education	120	52	65	0	58	50	345
Health & Physical Education & Recreation	5	7	15	0	19	5	51
Accounting	7	11	19	0	0	51	88
Agricultural Business & Production	0	0	0	0	53	0	53
Business Management & Related	86	55	86	0	7	80	314
Industrial Management	0	0	0	0	2	0	2
Communication Disorders	0	0	0	0	0	16	16
Dental Hygiene	0	0	0	0	0	22	22
Laboratory Tech/Medical Technology	0	0	1	0	0	4	5
Nursing	0	0	0	0	245	0	245
Physician Assistant Studies	0	0	0	0	0	12	12
Respiratory Care	0	4	0	0	0	0	4

Source: University data provided to Regents Information Systems

Degrees and Baccalaureate Majors FY06

Baccalaureate Majors	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Civil Engineering	0	0	0	20	41	0	61
Electrical Engineering	0	0	0	19	25	0	44
Mechanical Engineering	0	0	0	59	31	0	90
Other Engineering	0	0	0	89	14	0	103
Technology & Engineering Technology	5	0	0	0	49	0	54
Computer Science	0	28	0	20	10	14	72
Information Systems	0	54	0	0	0	0	54
Mathematics	0	12	5	0	19	10	46
Agricultural Sciences	0	0	0	0	90	0	90
Biological Sciences	19	3	17	0	90	58	187
Chemistry	4	0	4	4	12	13	37
Pharmaceutical Sciences	0	0	0	0	62	0	62
Physical, Interdisciplinary, Other	7	0	0	29	3	14	53
Wildlife & Fisheries Sciences	0	0	0	0	36	0	36
American Indian Studies	6	0	0	0	0	6	12
Anthropology	0	0	0	0	0	8	8
Economics	0	0	1	0	82	18	101
Geography & Geography Information Systems	0	0	0	0	34	0	34
History	20	0	6	0	34	32	92
Political Science	7	0	4	0	23	35	69
Psychology	27	0	13	0	23	102	165
Social Science	13	0	6	0	0	0	19
Sociology	30	0	23	0	39	4	96
Art & Graphic/Interior Design	21	0	11	0	38	13	83
English	11	5	11	0	18	34	79
German	0	0	0	0	6	1	7
Liberal Studies	0	0	0	0	29	1	30
Music & Theatre	1	0	13	0	22	24	60
Philosophy	0	0	0	0	0	4	4
Spanish	2	0	5	0	15	7	29
Speech	2	0	3	0	26	6	37
Alcohol & Drug Abuse Studies	0	0	0	0	0	10	10
Contemporary Media & Journalism	0	0	0	0	0	51	51
Criminal Justice Studies	0	0	0	0	0	61	61
Environmental Management	0	0	0	0	4	0	4
Family & Consumer Sciences	0	0	0	0	92	0	92
Health Information/Services Administration	1	3	0	0	0	11	15
Health Promotion, Fitness & Wellness	14	9	8	0	31	0	62
Human Services & Community Services	32	0	0	0	0	0	32
Journalism & Agricultural Journalism	0	0	0	0	44	0	44
Mass Communications	20	0	0	0	0	0	20
Recreation & Park Management	0	0	0	0	14	23	37
Social Work	0	0	0	0	0	20	20

Degrees and Baccalaureate Majors FY06

Graduate/Professional Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Counseling & Psychology in Education	Master's	0	0	0	0	0	26	26
Counseling & Psychology in Education	Ph.D.	0	0	0	0	0	1	1
E-Learning Tech & Administration	Master's	0	0	3	0	0	0	3
Educational Technology	Master's	0	3	0	0	0	0	3
English	Ph.D.	0	0	0	0	0	3	3
Information Assurance & Computer Security	Master's	0	9	0	0	0	0	9
Physician Assistant Studies	Master's	0	0	0	0	0	6	6
Speech-Language Pathology	Master's	0	0	0	0	0	8	8
Counseling & Psychology in Ed	Specialist	0	0	0	0	0	11	11
Ed. Psych & Counseling	Master's	0	0	14	0	53	0	67
Education	Specialist	0	0	0	0	0	2	2
Education	Ed.D.	0	0	0	0	0	9	9
Education & Special Education	Master's	32	0	21	0	11	56	120
Education, Administration	Master's	0	0	18	0	21	24	63
Education, Administration	Specialist	0	0	0	0	0	10	10
Education, Administration	Ed.D.	0	0	0	0	0	24	24
Education, Computer & Technology	Master's	0	9	0	0	0	14	23
Education, Computer & Technology	Specialist	0	0	0	0	0	3	3
Health, PE Recreation	Master's	0	0	0	0	17	18	35
Accountancy, Professional	Master's	0	0	0	0	0	39	39
Business Administration	Master's	0	0	0	0	0	52	52
Business Services Management	Master's	4	0	0	0	0	0	4
Industrial Management	Master's	0	0	0	0	9	0	9
Law	J.D.	0	0	0	0	0	85	85
Technology Management	Master's	0	0	0	14	0	0	14
Communication Disorders	Master's	0	0	0	0	0	20	20
Medicine	M.D.	0	0	0	0	0	51	51
Nursing	Master's	0	0	0	0	26	0	26
Occupational Therapy	Master's	0	0	0	0	0	11	11
Pharmacy	Pharm.D	0	0	0	0	59	0	59
Physical Therapy	Master's	0	0	0	0	0	15	15
Computer Science & Information Systems	Master's	0	31	0	4	0	10	45
Engineering	Master's	0	0	0	55	34	0	89
Engineering	Ph.D.	0	0	0	3	0	0	3
Mathematics	Master's	0	0	0	0	7	3	10
Agricultural Sciences	Master's	0	0	0	0	12	0	12
Agricultural Sciences	Ph.D.	0	0	0	0	2	0	2
Atmosphere, Environmental & Water Resources	Ph.D.	0	0	0	5	1	0	6
Atmospheric Sciences	Master's	0	0	0	4	0	0	4
Biological Sciences	Master's	0	0	0	0	15	5	20
Biological Sciences	Ph.D.	0	0	0	0	6	3	9
Biomedical Sciences	Master's	0	0	0	0	0	3	3
Biomedical Sciences	Ph.D.	0	0	0	0	0	4	4
Chemistry	Master's	0	0	0	0	1	5	6
Chemistry	Ph.D.	0	0	0	0	2	0	2
Paleontology	Master's	0	0	0	1	0	0	1
Wildlife & Fisheries Sciences	Master's	0	0	0	0	12	0	12
Economics	Master's	0	0	0	0	4	0	4
Geography	Master's	0	0	0	0	6	0	6
History, Political Science, Sociology, Psychology	Master's	0	0	0	0	2	23	25
Psychology	Ph.D.	0	0	0	0	0	8	8
Sociology	Ph.D.	0	0	0	0	3	0	3
Art	Master's	0	0	0	0	0	1	1
English	Master's	0	0	0	0	2	8	10
Music	Master's	0	0	0	0	0	5	5
Speech/Speech Communications	Master's	0	0	0	0	0	4	4
Theatre	Master's	0	0	0	0	0	4	4
Admin, Selected, Interdisc Studies	Master's	0	0	0	0	0	42	42
Communications & Journalism	Master's	0	0	0	0	10	0	10
Family And Consumer Sciences	Master's	0	0	0	0	9	0	9
Public Administration	Master's	0	0	0	0	0	19	19

Source: University data provided to Regents Information Systems

FY06 Graduates

Teacher Education Majors

Graduates with One Major	BHSU	DSU	NSU	SDSU	USD	System		
Art Education Comprehensive	0	0	2	0	0	2		
Chemistry	0	0	1	0	0	1		
Composite in Science Teaching	1	0	0	0	0	1		
Health Promotion	0	0	0	1	0	1		
Spanish Education	0	0	0	0	2	2		
Comp Early Child/Special Education	1	0	0	0	0	1		
Early Childhood Education	0	0	0	25	0	25		
Elementary Education & Special Learn/Behave Problems	0	21	0	0	0	21		
Elementary Education	46	31	44	0	40	161		
Middle School	4	0	0	0	0	4		
Special Education	6	0	4	0	0	10		
Agricultural Education	0	0	0	6	0	6		
Art	3	0	0	7	0	10		
Biology	0	1	3	3	0	7		
Biology Education	0	0	0	0	3	3		
Business	1	5	0	0	0	6		
Career and Technical Education	0	0	0	2	0	2		
Communication Studies & Theatre	0	0	0	2	0	2		
Composite Communication/English	1	0	0	0	0	1		
Computer Education	0	4	0	0	0	4		
English	3	1	2	8	5	19		
Family & Consumer Science Education	0	0	0	6	0	6		
Geography	0	0	0	1	0	1		
Health & Physical Education	4	7	6	10	5	32		
History	4	0	0	8	2	14		
Math	0	4	2	8	2	16		
Music	1	0	7	12	0	20		
Psychology	0	0	0	1	0	1		
Social Science	9	0	4	0	0	13		
Sociology	0	0	0	2	0	2		
Spanish	0	0	2	4	0	6		
Speech/Speech Communications	1	0	0	0	0	1		
Technology	1	0	0	0	0	1		
Graduates with Two Majors								
Elementary Education	Special Education	21	0	8	0	5	34	
Elementary Education	Spanish	1	0	0	0	0	1	
Elementary Education	Physical Education	0	0	1	0	0	1	
Comp Early Child/Special Education	Elementary Education	3	0	0	0	0	3	
Business Education	Special Education	1	0	0	0	0	1	
Mathematics	Social Science for Teachers	0	0	1	0	0	1	
Physical Education	Special Education	1	0	0	0	0	1	
Music - Instrumental	Music - Vocal	0	0	2	0	0	2	
History	Special Education	1	0	0	0	0	1	
History	Social Science for Teachers	0	0	1	0	0	1	
Graduates with Three Majors								
Elementary Education	Spanish	Special Education	1	0	0	0	0	1
Art	Comp Early Child / Special Education	Elementary Education	1	0	0	0	0	1
TOTAL		116	74	90	106	64	450	

Source: University data provided to Regents Information Systems

Degree Trends Summary

FY02 - FY06

		FY02	FY03	FY04	FY05	FY06
Associate Degree	BHSU	19	32	23	41	22
	DSU	34	37	38	47	31
	NSU	20	31	24	24	13
	SDSMT	7	5	8	4	14
	SDSU	18	13	20	24	24
	USD	145	149	224	247	294
	Subtotal	243	267	337	387	398
Baccalaureate Degree	BHSU	399	383	455	392	408
	DSU	238	232	304	295	223
	NSU	287	305	305	293	281
	SDSMT	254	264	234	249	246
	SDSU	1,293	1,239	1,278	1,321	1,415
	USD	697	643	703	685	756
	Subtotal	3,168	3,066	3,279	3,235	3,329
Master's & Education Specialist	BHSU	24	67	33	56	36
	DSU	27	46	42	54	52
	NSU	41	33	41	39	56
	SDSMT	80	111	104	95	78
	SDSU	243	232	284	294	251
	USD Education Specialist	23	24	26	24	26
	USD Master's	396	411	372	429	421
Subtotal	834	924	902	991	920	
Doctorate	SDSMT Ph.D	5	6	7	9	8
	SDSU Ph.D	18	12	21	18	14
	USD Ed.D	34	38	42	38	33
	USD Ph.D	15	17	19	16	19
	Subtotal	72	73	89	81	74
Professional	SDSU Pharm.D.	45	46	59	57	59
	USD J.D.	43	58	77	84	85
	USD M.D.	51	52	49	48	51
	Subtotal	139	156	185	189	195
Total		4,456	4,486	4,792	4,883	4,916

Source: University data provided to Regents Information Systems

Transfer Enrollments
All Undergraduate Transfers - Fall 2006 Census Date Extract

	Transfer From	Transfer To						System
		BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
S.D. Public Universities	BHSU	0	1	5	13	30	42	91
	DSU	13	0	2	0	33	22	70
	NSU	35	8	0	1	18	12	74
	SDSMT	109	4	1	0	26	22	162
	SDSU	64	25	11	3	0	87	190
	USD	42	10	7	2	87	0	148
S.D. Private & Tribal Institutions	Augustana College	4	1	0	0	10	16	31
	Dakota Wesleyan University	0	2	2	0	7	8	19
	Si Tanka University	0	0	0	0	1	0	1
	Kilian Community College	0	1	1	1	8	16	27
	Mount Marty College	1	4	1	1	7	17	31
	National American University	9	2	0	1	9	9	30
	Presentation College	0	0	14	0	1	3	18
	Sinte Gleska University	1	1	1	0	4	1	8
University of Sioux Falls	0	1	1	0	17	17	36	
S.D. Technical	Lake Area Technical Institute	1	1	6	1	23	40	72
	Mitchell Technical Institute	0	1	1	0	7	5	14
	Southeast Technical Institute	2	9	2	0	21	33	67
	Western Dakota Technical Institute	19	0	0	4	3	12	38
Other Institutions		209	78	142	52	364	352	1,197
In Process		0	4	0	0	5	12	21
CAMPUS TOTAL		509	153	197	79	681	726	2,345

Source: University data provided to Regents Information Systems

Retention of New Degree Seeking Undergraduates from Fall 2005 to Fall 2006
Census Date Extract

	BHSU	DSU	NSU	SDSMT	SDSU	USD
New Degree Seeking in Fall 2005	660	314	383	372	1,878	1,165
Enrolled in Same University in Fall 2006	327	199	216	275	1,427	807
Percent Retained	50%	63%	56%	74%	76%	69%
Enrolled in the System in Fall 2006	356	219	232	294	1,497	849
Percent Retained	54%	70%	61%	79%	80%	73%

Note: Fall 2005: New students who began an undergraduate degree program in the fall 2005 term, regardless of the number of hours enrolled. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Students who began studies during the Summer 2005 term are included. Transfer, continuing, high school, and special students (not degree seeking) excluded. Fall 2006: Students who were not retained may have transferred to other colleges and universities.

Source: University data provided to Regents Information Systems

Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

FY06 Expenditures from Grants and Contracts Restricted Non-Appropriated Current Fund Expenditures

	State	Federal	Private	Total
BHSU	\$719,710	\$3,366,732	\$261,570	\$4,348,012
DSU	\$563,703	\$983,415	\$673,255	\$2,220,373
NSU	\$309,887	\$1,537,983	\$168,467	\$2,016,338
SDSMT	\$931,251	\$10,550,783	\$636,695	\$12,118,729
SDSU	\$455,681	\$9,294,848	\$1,125,709	\$10,876,238
USD	\$1,187,672	\$6,500,673	\$2,050,629	\$9,738,974
Subtotal	\$4,167,904	\$32,234,435	\$4,916,325	\$41,318,664
Medical School	\$1,482,582	\$20,126,854	\$1,139,156	\$22,748,592
CES	\$52,819	\$1,040,583	\$508,199	\$1,601,601
AES	\$1,232,021	\$6,010,032	\$2,304,887	\$9,546,940
Total	\$6,935,326	\$59,411,904	\$8,868,567	\$75,215,797

Note: Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

Source: Board of Regents Research Office

South Dakota Board of Regents Grants and Contracts History

	State	Federal	Private	Total
FY00	\$3,307,862	\$22,934,520	\$7,557,494	\$33,799,876
FY01	\$3,003,212	\$29,539,545	\$7,290,276	\$39,833,032
FY02	\$2,547,098	\$38,452,975	\$9,182,672	\$50,182,745
FY03	\$3,112,349	\$43,020,045	\$8,086,344	\$54,218,738
FY04	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626
FY05	\$4,385,361	\$56,862,794	\$8,193,674	\$69,441,829
FY06	\$6,935,326	\$59,411,904	\$8,868,567	\$75,215,797

Note: Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

Source: Board of Regents Research Office

2006 Grants and Contracts

Reporting Period July 01, 2005 - June 30, 2006

Submitted Grants

Federal	\$166,340,623
State	\$18,395,862
Local Government	\$14,204,781
Non-Government	\$4,761,756
Total Amount Submitted	\$203,703,022

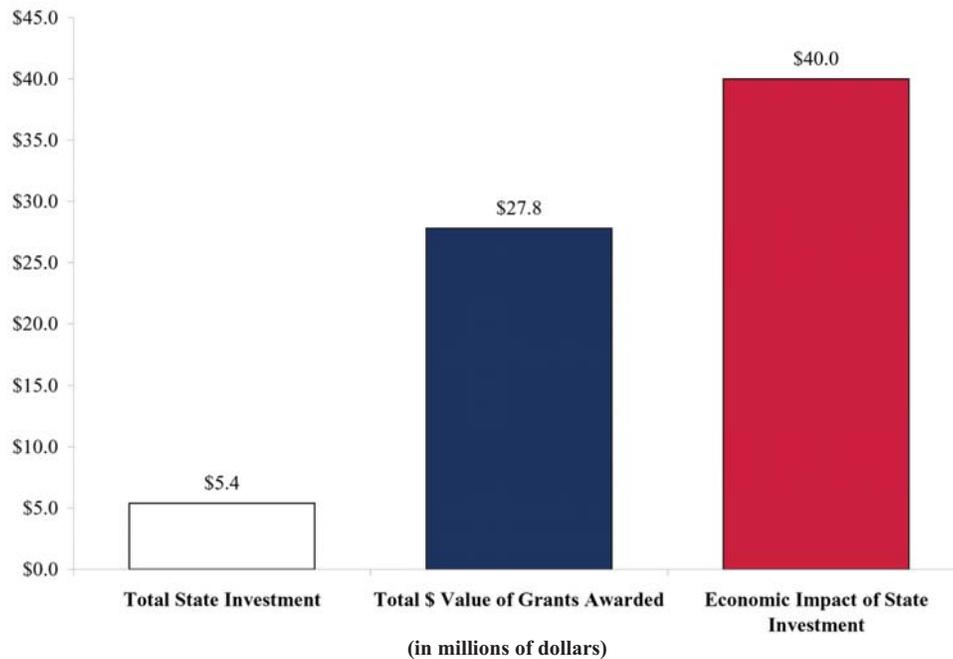
Awarded Grants

Federal	\$68,925,929
State	\$8,695,468
Local Government	\$6,712,466
Non-Government	\$2,584,881
Total Amount Awarded	\$86,918,745

Source: University data provided to the Board of Regents

2010 Centers' Economic Impact

FY05-FY06 Investment and Return



Total state investment includes 2.7 million each for FY05 and FY06. This investment returned \$27.8 million in grants and contracts awarded back to the centers. The estimated impact of \$40.0 million uses an economic multiplier of 2.4 and assumes that 60% of the dollars remain in the state to purchase goods and services and to employ grant researchers.

Source: Board of Regents Research Office

FY07 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Tuition - Per Credit Hour						
Undergraduate						
Resident	\$79.40	\$79.40	\$79.40	\$79.40	\$79.40	\$79.40
State Empl, ROTC, Teacher Certification ⁽¹⁾	\$39.70	\$39.70	\$39.70	\$39.70	\$39.70	\$39.70
Over Sixty-Five	\$19.85	\$19.85	\$19.85	\$19.85	\$19.85	\$19.85
Non-Resident	\$252.30	\$252.30	\$252.30	\$252.30	\$252.30	\$252.30
Non-Resident (New Students and Transfers AY07)	\$119.10	\$119.10	\$119.10	\$119.10	\$119.10	\$119.10
N.D. Student Attending NSU ⁽²⁾			\$79.40			
Minnesota Reciprocity - Fall '06, Spring '07, Summer '07	\$130.75	\$128.80	\$132.05	\$131.15	\$129.05	\$128.40
WUE ⁽³⁾ , Child of Alum ⁽⁴⁾	\$119.10	\$119.10	\$119.10	\$119.10	\$119.10	\$119.10
Adjacent State Tuition (New Students AY01)	\$189.70	\$189.70	\$189.70	\$189.70	\$189.70	\$189.70
Adjacent State Tuition (New Students AY02)	\$119.10	\$119.10	\$119.10	\$119.10	\$119.10	\$119.10
Graduate						
Resident	\$120.45	\$120.45	\$120.45	\$120.45	\$120.45	\$120.45
State Employee, Teacher Certification	\$60.25	\$60.25	\$60.25	\$60.25	\$60.25	\$60.25
Graduate Assistant	\$40.15	\$40.15	\$40.15	\$40.15	\$40.15	\$40.15
Over Sixty-Five	\$30.10	\$30.10	\$30.10	\$30.10	\$30.10	\$30.10
Non-Resident	\$355.10	\$355.10	\$355.10	\$355.10	\$355.10	\$355.10
Minnesota Reciprocity - Fall '06, Spring '07, Summer '07	\$241.70	\$239.75	\$243.00	\$242.10	\$240.00	\$238.35
Western Regional Graduate Program ⁽⁵⁾					\$120.45	
Pharmacy - Minnesota - Fall '06, Spring '07, Summer '07					\$275.30	
Law School						
Resident						\$145.45
Non-Resident						\$421.55
Minnesota Reciprocity - Fall '06, Spring '07, Summer '07						\$284.25
Graduate Assistant						\$48.50
Medical School - Annual Tuition						
Resident						\$13,763.00
Non-Resident						\$32,968.00
Minnesota Reciprocity - Fall '06, Spring '07, Summer '07						\$15,031.00
Self-Support Off-campus ⁽⁶⁾						
Sioux Falls Undergraduate	\$206.55	\$206.55	\$206.55	\$206.55	\$206.55	\$206.55
Sioux Falls Graduate	\$276.55	\$276.55	\$276.55	\$276.55	\$276.55	\$276.55
Outside Sioux Falls Undergraduate	\$190.70	\$190.70	\$190.70	\$190.70	\$190.70	\$190.70
Outside Sioux Falls Graduate	\$252.45	\$252.45	\$252.45	\$252.45	\$252.45	\$252.45
Externally-Supported	\$62.00	\$62.00	\$62.00	\$62.00	\$62.00	\$62.00
Technical Institute - Resident Undergraduate	\$169.05	\$169.05	\$169.05	\$169.05	\$169.05	\$169.05
Technical Institute - Non-Resident Undergraduate	\$208.75	\$208.75	\$208.75	\$208.75	\$208.75	\$208.75
Fees						
System Fees						
Application Fee - Undergraduate	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Application Fee - Graduate	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
Transcript ⁽⁷⁾	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Each Additional Transcript, per request	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50
Exam for Credit - Course	\$85.30	\$85.30	\$85.30	\$85.30	\$85.30	\$85.30
International Student Fee - One Time	\$113.70	\$113.70	\$113.70	\$113.70	\$113.70	\$113.70
Testing Fees						
COMPASS, Proficiency, Technology Re-test	\$15.10	\$15.10	\$15.10	\$15.10	\$15.10	\$15.10
Nursing Assessment						\$83.50
Mandatory Fees - Cr Hr						
University Support Fee	\$66.70	\$66.70	\$66.70	\$66.70	\$66.70	\$66.70
General Activity Fee	\$20.60	\$22.55	\$19.30	\$20.20	\$22.30	\$22.95
DSU's Mobile Computing Fee - Semester		\$320.00				
SDSMT's Laptop Fee - Semester				\$350.00		

FY07 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Salary Enhancement Fees - Cr Hr						
Engineering and Science				\$18.75		
Engineering Education					\$18.75	
Business School	\$4.70	\$4.70	\$4.70			\$4.70
Law School						\$27.00
Information Systems/Computer Science		\$18.75				
Pharmacy					\$18.75	
Nursing					\$18.75	\$18.75
Dental Hygiene						\$18.75
Respiratory Care		\$18.75				
Special Discipline Fees						
Lab Course	\$38.00	\$38.00	\$38.00	\$38.00	\$38.00	\$38.00
Pharmacy Doctorate Track Fee - Semester (Semester 5 - 10)					\$1,385.00	
Pharmacy PhD Clerkships - Cr Hr (Semester 11 & 12) (44 Cr Hrs)					\$86.57	
Nursing Major - Semester (SDSU Summer 1/2 Rate)					\$416.15	\$416.15
Nursing Accelerated Track Fee - Semester					\$689.60	
RN Upward Mobility - Nursing Graduate - Semester					\$167.85	
Nurse Practitioner Practicum - Semester					\$597.09	
Nursing PhD Fee - Semester (Total of 6 Semesters)					\$1,195.00	
Nutrition and Food Science - Semester					\$170.00	
Neonatal Care - Annual					\$6,426.50	
Equestrian Fee - Course					\$156.00	
Law School - Semester						\$231.65
Dental Hygiene - Semester or Summer						\$339.79
Occupational Therapy - Semester						\$318.80
Physical Therapy Doctoral Program - Semester						\$580.25
Physicians Assistant - Semester						\$432.50
Medical Students - Semester						\$89.55
Communications Disorders - Semester						\$87.15
Communications Disorders - Summer						\$52.75
Professional Education Majors						
Soph/Junior Field Experience - Semester	\$139.80	\$139.80	\$139.80	\$139.80	\$139.80	\$139.80
Senior Field Experience - Semester	\$279.70	\$279.70	\$279.70	\$279.70	\$279.70	\$279.70
Master's Level Internship - One Time	\$139.80	\$139.80	\$139.80	\$139.80	\$139.80	\$139.80
Specialist Level Intern - One Time						\$279.70
Doctoral Level Intern - One Time						\$419.55
Vehicle Registration						
Automobile - Semester		\$19.85	\$19.45	\$19.15	\$27.70	\$39.00
Automobile - 12-Month	\$45.65			\$38.35		\$16.35
Automobile - Summer	\$9.30				\$21.35	
Automobile - Non-Preferred - Semester		\$6.65				
Motorcycle - Semester					\$14.35	\$13.85
Motorcycle - Summer	\$9.30				\$9.00	\$10.95
Delivery Fee						
Nursing Program Off-Campus					\$85.30	\$85.30
International Student Delivery Fee						\$288.35

FY07 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Residence Halls						
Double Occupancy - Semester	\$1,100.90	\$962.15	\$1,072.50	\$970.10	\$1,119.95	\$1,194.30
Single Occupancy - Semester	\$1,437.65	\$1,263.20	\$1,381.25	\$1,270.35	\$1,619.95	\$1,485.70
Single Occupancy - Semester - Annex					\$1,419.95	
Single Occupancy - Semester - Deluxe Furnishings					\$1,552.90	
Single Occupancy - Semester - Guaranteed				\$1,321.60		
Triple Occupancy - Semester						\$1,024.65
Double Room Single Occupancy - Semester	\$1,609.45					\$1,531.50
Super Double Occupancy - Semester						\$1,296.46
Suite Single - Semester						\$1,707.20
Suite Double Occupancy - Semester			\$1,462.50			
Howard Peterson Hall - Double Room - Semester				\$1,122.35		
Howard Peterson Hall - Deluxe Double - Semester				\$1,180.85		
Howard Peterson Hall - Quad - Semester				\$1,343.35		
Howard Peterson Hall - Deluxe/Study Quad - Semester				\$1,451.65		
Summer Double - Week	\$74.75	\$48.75	\$64.50	\$63.45	\$47.95	\$67.35
Summer Single - Week	\$111.55	\$59.80	\$98.70	\$79.25	\$64.30	\$83.50
Summer Apt - Week					\$95.40	
Howard Peterson Hall - Summer Double - Week				\$68.90		
Howard Peterson Hall - Summer Single - Week				\$84.80		
Apartment - Family	\$964.05					
Family Housing - 1 Bedroom - Month					\$322.50	\$382.75
Family Housing - 2 Bedroom - Month					\$384.25	
State Court - Month					\$243.40	
University Apartments					\$1,412.40	
Apt. Suite Double Occupancy - Semester	\$1,389.35					
Apt. Suite Single Occupancy - Semester	\$1,819.35					
Apt. Suite Double as a Single - Semester	\$2,039.55					
Apartment - Double or Single - Semester		\$1,275.00				\$1,579.40
Apartment Res/Month - Individual Furnished						
Food Service Plans for Residence Halls ⁽⁸⁾						
Minimum	\$892.80	\$878.80	\$802.35	\$780.15	\$773.65	\$1,039.70
Maximum	\$1,232.60	\$1,001.55	\$1,022.95	\$1,086.45	\$1,394.65	\$1,287.80

Note: All rates are effective at the end of the 2006 spring term with the exception of Minnesota Reciprocity rates. Minnesota Reciprocity rates will change in the fall.

- (1) South Dakota National Guard members are eligible for a reduced tuition benefit equal to one-half of the resident state-support tuition rate on any hours not covered by federal education benefits, excluding Medical School. The graduate benefit is limited to 32 credit hours. The students will be billed at the full-rate with the benefit paid by the Department of Military and Veterans Affairs.
- (2) Tuition rate for North Dakota freshmen and first-time transfers attending NSU starting summer 2004.
- (3) States participating in the Western Undergraduate Exchange program: Alaska, Arizona, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington, and Wyoming.
- (4) The Child of Alum tuition rate applies to new freshmen and first-time transfers starting summer 2004.
- (5) This rate applies to students from WICHE states enrolled in the M.S. and Ph.D. degrees in Materials and Engineering Science from SDSM&T.
- (6) These off-campus rates reflect tuition and fees. These rates are the total per credit hour cost.
- (7) 50% of the fee retained on campus for postage and handling.
- (8) Variations exist including plans that are available to non-residential students. All rates require Board approval.

Regional Comparison System Weighted Average Cost and Rank of Public Institutions Tuition and Required Fees

Undergraduate Resident

	FY06		FY07		
	Rank	Tuition & Fees	Rank	Tuition & Fees	% Change
Iowa	6	\$5,618	6	\$6,020	7.1%
Minnesota	7	\$7,068	7	\$7,572	7.1%
Montana	3	\$4,965	2	\$5,317	7.1%
Nebraska	5	\$5,197	5	\$5,500	5.8%
North Dakota	2	\$4,920	3	\$5,391	9.6%
South Dakota	4	\$5,134	4	\$5,481	6.8%
Wyoming	1	\$3,610	1	\$3,703	2.6%

Graduate Resident

	FY06		FY07		
	Rank	Tuition & Fees	Rank	Tuition & Fees	% Change
Iowa	6	\$6,420	6	\$6,887	7.3%
Minnesota	7	\$8,537	7	\$9,563	12.0%
Montana	5	\$5,762	5	\$6,175	7.2%
Nebraska	3	\$4,880	3	\$5,180	6.1%
North Dakota	4	\$5,568	4	\$6,094	9.4%
South Dakota	2	\$4,807	2	\$5,096	6.0%
Wyoming	1	\$4,386	1	\$4,511	2.8%

Undergraduate Non-Resident

	FY06		FY07		
	Rank	Tuition & Fees	Rank	Tuition & Fees	% Change
Iowa	7	\$16,251	7	\$17,280	6.3%
Minnesota	5	\$14,213	5	\$14,755	3.8%
Montana	6	\$14,266	6	\$15,013	5.2%
Nebraska	4	\$12,547	4	\$13,316	6.1%
North Dakota	3	\$12,293	3	\$13,271	8.0%
South Dakota	2	\$10,433	1	\$6,746	-35.3%
Wyoming	1	\$10,426	2	\$10,679	2.4%

Graduate Non-Resident

	FY06		FY07		
	Rank	Tuition & Fees	Rank	Tuition & Fees	% Change
Iowa	7	\$16,871	7	\$17,752	5.2%
Minnesota	6	\$15,948	6	\$16,725	4.9%
Montana	5	\$15,357	5	\$16,352	6.5%
Nebraska	3	\$12,612	3	\$13,173	4.4%
North Dakota	4	\$13,418	4	\$14,669	9.3%
South Dakota	1	\$10,210	1	\$10,764	5.4%
Wyoming	2	\$11,370	2	\$11,639	2.4%

Undergraduate Resident FY07 Tuition and Required Fees



Graduate Resident FY07 Tuition and Required Fees



Source: Student Costs at Public Institutions Academic Year 2006-2007

Regional Comparison System Weighted Average Cost and Rank of Public Institutions Total Cost

Undergraduate Resident

	FY06		FY07		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$11,719	6	\$12,136	3.6%
Minnesota	7	\$11,976	7	\$12,673	5.8%
Montana	5	\$10,332	5	\$10,890	5.4%
Nebraska	4	\$10,240	4	\$10,777	5.2%
North Dakota	2	\$9,347	3	\$10,180	8.9%
South Dakota	1	\$9,181	1	\$9,767	6.4%
Wyoming	3	\$9,349	2	\$10,013	7.1%

Graduate Resident

	FY06		FY07		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$12,711	6	\$13,069	2.8%
Minnesota	7	\$14,111	7	\$15,363	8.9%
Montana	5	\$11,118	5	\$11,786	6.0%
Nebraska	2	\$9,841	2	\$10,385	5.5%
North Dakota	4	\$10,351	4	\$11,192	8.1%
South Dakota	1	\$8,927	1	\$9,444	5.8%
Wyoming	3	\$10,125	3	\$10,821	6.9%

Undergraduate Non-Resident

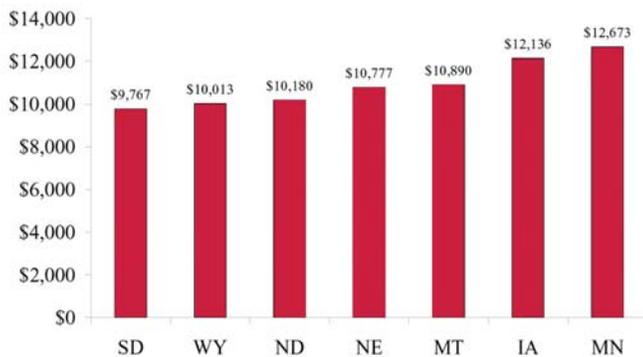
	FY06		FY07		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$22,555	7	\$23,498	4.2%
Minnesota	6	\$19,886	5	\$20,674	4.0%
Montana	5	\$19,801	6	\$20,761	4.8%
Nebraska	4	\$17,629	4	\$18,708	6.1%
North Dakota	3	\$17,043	3	\$18,275	7.2%
South Dakota	1	\$14,506	1	\$11,052	-23.8%
Wyoming	2	\$16,165	2	\$16,989	5.1%

Graduate Non-Resident

	FY06		FY07		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$23,218	7	\$23,982	3.3%
Minnesota	6	\$22,293	6	\$23,246	4.3%
Montana	5	\$20,841	5	\$22,105	6.1%
Nebraska	3	\$17,985	3	\$18,795	4.5%
North Dakota	4	\$18,239	4	\$19,866	8.9%
South Dakota	1	\$14,326	1	\$15,113	5.5%
Wyoming	2	\$17,109	2	\$17,949	4.9%

Note: Total cost includes tuition and required fees plus room and board.

Undergraduate Resident FY07 Total Cost



Graduate Resident FY07 Total Cost



Source: Student Costs at Public Institutions Academic Year 2006-2007

Comparison of Selected Institutions

Academic Year 2006-2007

Tuition and Required Fees	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$5,334	\$6,605	\$4,986	\$10,618
Dakota State University	\$6,037	\$7,307	\$5,673	\$11,304
Northern State University	\$5,293	\$6,563	\$4,955	\$10,586
South Dakota School of Mines & Technology	\$6,022	\$7,292	\$5,676	\$11,308
South Dakota State University	\$5,389	\$6,659	\$5,027	\$10,658
University of South Dakota	\$5,410	\$6,680	\$5,042	\$10,674
IOWA				
Iowa State University	\$5,860	\$16,354	\$6,666	\$17,080
The University of Iowa	\$6,135	\$18,359	\$6,959	\$18,353
University of Northern Iowa	\$6,112	\$14,028	\$6,962	\$15,100
MINNESOTA				
Bemidji State University	\$6,490	\$6,490	\$7,606	\$7,606
Southwest Minnesota State University	\$6,240	\$6,240	\$7,231	\$7,231
University of Minnesota--Morris	\$10,312	\$10,312		
University of Minnesota--Twin Cities	\$9,173	\$20,803	\$10,887	\$17,985
MONTANA				
Montana State University--Billings	\$5,055	\$13,305	\$5,853	\$14,103
University of Montana--Missoula	\$5,174	\$14,980	\$5,951	\$16,393
NEBRASKA				
University of Nebraska--Lincoln	\$6,191	\$16,271	\$6,089	\$14,687
University of Nebraska--Omaha	\$5,430	\$14,526	\$5,046	\$12,162
NORTH DAKOTA				
North Dakota State University	\$5,722	\$13,695	\$6,068	\$14,619
University of North Dakota	\$5,792	\$13,786	\$6,154	\$14,752
Valley City State University	\$5,557	\$12,243		
WYOMING				
University of Wyoming	\$3,703	\$10,679	\$4,511	\$11,639

Total Cost	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$9,635	\$10,905	\$9,286	\$14,918
Dakota State University	\$9,900	\$11,170	\$9,536	\$15,168
Northern State University	\$9,317	\$10,587	\$8,979	\$14,610
South Dakota School of Mines & Technology	\$10,135	\$11,405	\$9,790	\$15,421
South Dakota State University	\$9,756	\$11,026	\$9,394	\$15,025
University of South Dakota	\$9,878	\$11,148	\$9,510	\$15,142
IOWA				
Iowa State University	\$12,080	\$22,574	\$12,886	\$23,300
The University of Iowa	\$12,409	\$24,633	\$13,233	\$24,627
University of Northern Iowa	\$11,852	\$19,768	\$12,702	\$20,840
MINNESOTA				
Bemidji State University	\$12,118	\$12,118	\$13,234	\$13,234
Southwest Minnesota State University	\$11,600	\$11,600	\$12,591	\$12,591
University of Minnesota--Morris	\$16,462	\$16,462		
University of Minnesota--Twin Cities	\$15,997	\$27,627	\$17,711	\$24,809
MONTANA				
Montana State University--Billings	\$9,345	\$17,595	\$10,143	\$18,393
University of Montana--Missoula	\$10,614	\$20,420	\$11,391	\$21,833
NEBRASKA				
University of Nebraska--Lincoln	\$12,289	\$22,369	\$12,187	\$20,785
University of Nebraska--Omaha	\$9,914	\$19,010	\$9,530	\$16,646
NORTH DAKOTA				
North Dakota State University	\$11,199	\$19,172	\$11,545	\$20,096
University of North Dakota	\$10,815	\$18,809	\$11,177	\$19,775
Valley City State University	\$9,273	\$15,959		
WYOMING				
University of Wyoming	\$10,013	\$16,989	\$10,821	\$17,949

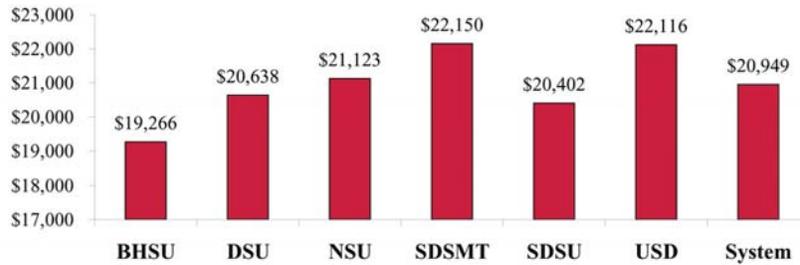
Student Financial Aid by Program
Graduate and Undergraduate
Fiscal Year 2006

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Non-Obligation Aid							
Grants	\$3,284,455	\$1,392,489	\$2,119,742	\$1,325,821	\$6,585,801	\$4,844,707	\$19,553,015
Federal Scholarships	\$28,950	\$47,827	\$0	\$91,687	\$271,422	\$428,759	\$868,645
SD Opportunity Scholarship	\$65,000	\$47,150	\$52,500	\$118,000	\$606,500	\$293,500	\$1,182,650
Institutional Scholarships	\$7,839	\$0	\$0	\$0	\$997,192	\$413,775	\$1,418,806
Foundation Funded Scholarships	\$716,051	\$481,354	\$1,033,505	\$995,644	\$4,701,839	\$3,113,793	\$11,042,186
Agency Funds	\$161,642	\$101,218	\$193,024	\$132,304	\$665,900	\$630,037	\$1,884,125
Non-Inst. Scholarships	\$583,458	\$232,862	\$353,146	\$643,891	\$2,382,032	\$1,323,540	\$5,518,929
Total Non-Obligation Aid	\$4,847,395	\$2,302,900	\$3,751,917	\$3,307,347	\$16,210,686	\$11,048,111	\$41,468,355
Obligation Aid							
Federal Loans	\$11,627,885	\$6,776,440	\$7,859,899	\$6,225,070	\$41,357,666	\$43,490,947	\$117,337,907
Alternative Loans	\$1,242,504	\$1,178,540	\$1,051,250	\$999,709	\$9,324,377	\$5,876,487	\$5,876,487
Work Study	\$334,053	\$283,707	\$554,697	\$131,506	\$710,598	\$764,341	\$764,341
Non-Work Study Employment	\$753,373	\$243,118	\$437,610	\$963,548	\$3,023,112	\$1,217,718	\$1,217,718
Total Obligation Aid	\$13,957,815	\$8,481,805	\$9,903,456	\$8,319,833	\$54,415,753	\$51,349,493	\$146,428,155

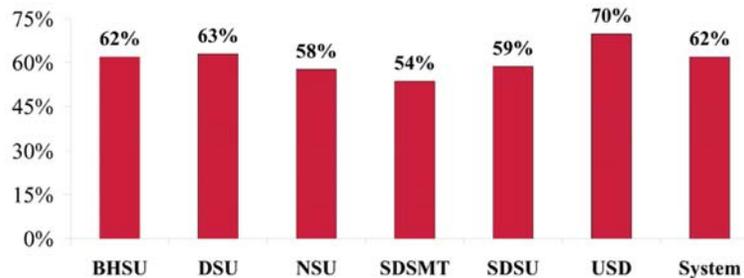
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents Financial Aid Survey

Average Student Loan Debt
Fall 2005 / Spring 2006 Graduates
Baccalaureate Degrees



Percentage of Total Financial Aid from Federal Loans
Fall 2005 / Spring 2006 Graduates



Source: Board of Regents Financial Aid Survey

Average Financial Aid Award
Graduate and Undergraduate
Fiscal Year 2006

	% Receiving Aid	Total Aid Amount	Average Award
BHSU	86%	\$18,805,210	\$6,671
DSU	90%	\$10,784,705	\$7,443
NSU	93%	\$13,655,373	\$7,256
SDSMT	83%	\$11,627,180	\$7,191
SDSU	87%	\$70,626,439	\$8,133
USD	82%	\$62,397,604	\$10,058
System	86%	\$187,896,510	\$7,386

Percentage of Students Receiving Financial Aid
Fall 1999 - Fall 2005

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
1999	85%	95%	90%	76%	89%	90%	88%
2000	88%	95%	91%	77%	92%	83%	88%
2001	90%	94%	93%	77%	95%	85%	90%
2002	86%	91%	94%	73%	86%	87%	86%
2003	81%	86%	95%	71%	87%	89%	89%
2004	85%	91%	96%	71%	87%	89%	87%
2005	86%	90%	93%	83%	87%	82%	86%

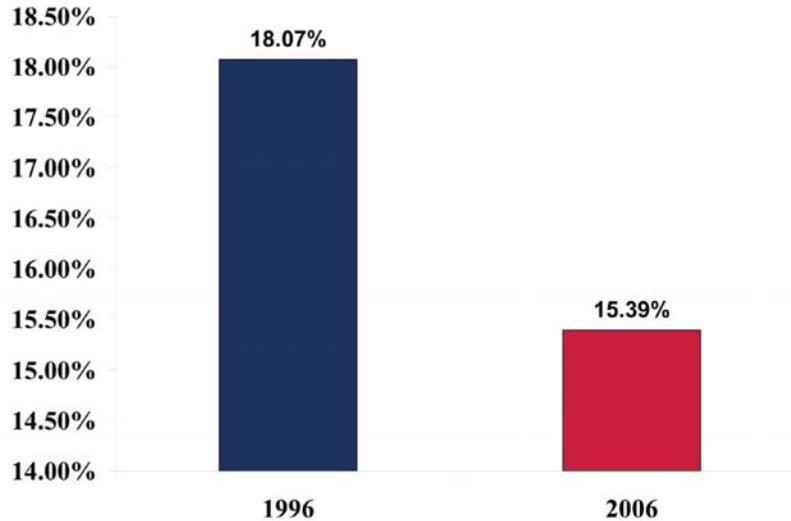
Note: Table shows unduplicated aid recipients as a percentage of degree seeking students.

Source: Board of Regents Financial Aid Survey & Regents Information Systems

South Dakota Opportunity Scholarship
Fall 2006

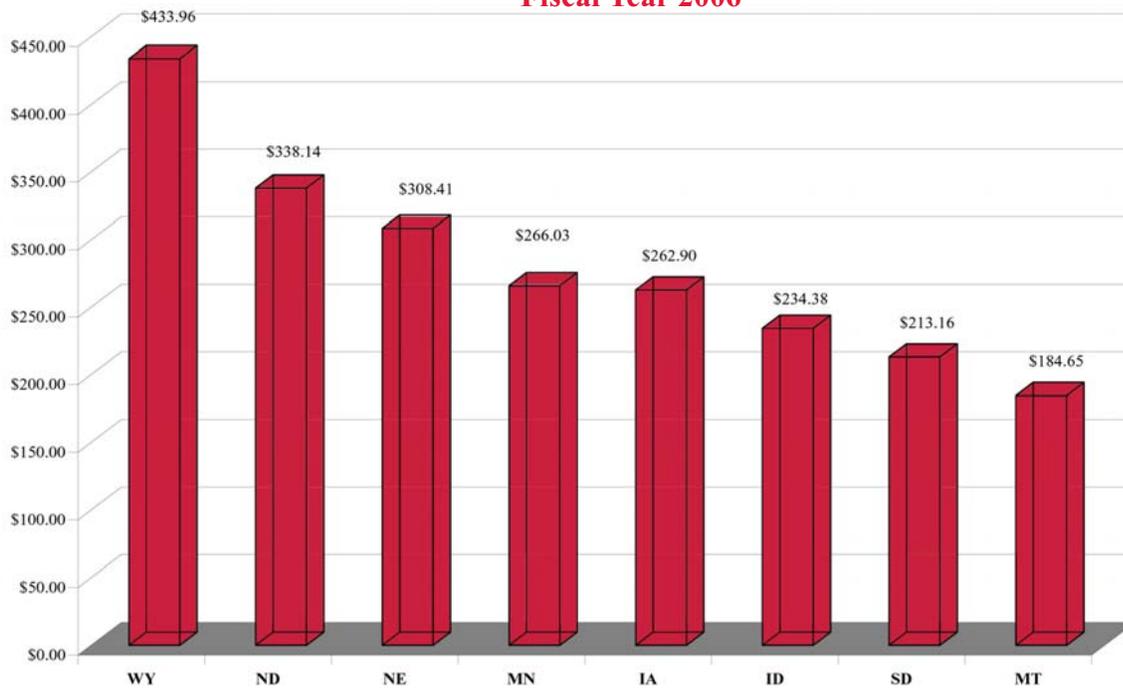
	# Students New Fall 2006	Continuing Eligible Recipients from Classes of 2004 & 2005
Augustana College	82	86
Black Hills State University	55	53
Colorado Technical University	0	3
Dakota State University	40	37
Dakota Wesleyan University	18	11
Lake Area Technical Institute	6	5
Mitchell Technical Institute	2	1
Mount Marty College	11	28
National American University	1	2
Northern State University	38	46
Presentation College	11	8
SD School of Mines and Technology	79	83
South Dakota State University	373	506
Southeast Technical Institute	7	6
University of Sioux Falls	34	40
University of South Dakota	201	256
Western Dakota Technical Institute	1	0
Total	959	1,171

Board of Regents Percent of Total State General Fund Appropriations



Source: Governor's Budget Book

Appropriations of State Tax Funds for Postsecondary Education Operational Expenses for Higher Education Per Capita Fiscal Year 2006



Source: Appropriations from the Grapevine Study, www.coe.ilstu.edu/grapevine, Census Data is from U.S. Census Bureau Estimates from July 2005, <http://www.census.gov/Press-Release/www/releases/archives/statepop05table.xls>

Note: Appropriations includes Postsecondary Vocational Education Funding

History of Base General Fund Appropriations

	FY89	FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97
Previous FY General Fund Base	\$86,444,931	\$91,023,557	\$99,638,903	\$105,677,583	\$113,751,262	\$121,303,692	\$129,399,089	\$105,474,854	\$106,663,451
Salary Package									
Total Salary Package	\$3,000,676	\$2,751,513	\$4,527,603	\$4,904,367	\$4,047,723	\$5,670,818	\$3,357,041	\$1,528,175	\$336,983
Percent Change of Base	3.47%	3.02%	4.54%	4.64%	3.56%	4.67%	2.59%	1.45%	0.32%
Maintenance (Maintain Value)									
Formula Adjustment	(\$119,638)	\$2,385,815	\$701,656	\$2,092,232	\$2,667,094	\$2,346,453	\$275,518	(\$339,578)	
ADRDL Lease Payments							\$286,736		\$180,091
BIT Billings & PEPL Adjust.		\$435,641							(\$49,138)
Utilities		\$200,000			\$600,000				
Special Schools M&R							(\$75,032)		
SDSD & SDSBVI OE						\$27,353			
Travel Cut									
Bank Charges									
Fleet Consolidation									(\$36,309)
Health Lab Fees						\$3,900			
Library Funding									
Total Maintenance	(\$119,638)	\$3,021,456	\$701,656	\$2,092,232	\$3,267,094	\$2,377,706	\$487,222	(\$339,578)	\$94,644
Percent Change of Base	-0.14%	3.32%	0.70%	1.98%	2.87%	1.96%	0.38%	-0.32%	0.09%
New Regental Investments									
SDSBVI Outreach Position	\$28,500								
CES Promotion Policy	\$207,000								
S&PL Replacement	\$409,590	(\$362,487)							
Discretionary Fund	\$160,740	\$1,241,902	(\$422,302)	(\$65,898)	(\$307,927)	(\$102,353)			
USD Base Reduction	(\$57,160)								
DSU Base Reduction	(\$30,000)								
Base OE	\$548,918	\$676,907							
Tourism	\$40,000								
Recruitment	\$40,000								
International Business	\$40,000								
Industrial Engineering	\$50,000								
PhD Chemistry	\$25,000								
Dental Hygiene	\$57,000								
OB/GYN	\$70,000								
Campus Program Review	\$44,000								
WICHE/Prog Review/Spec Studies	\$64,000	\$56,028							
SEOG and Workstudy Match		\$184,784	\$155,921						
Med School Faculty		\$140,000							
BHSU Equalization		\$68,184							
DSU Equalization		\$47,059							
Personnel Support Pool		\$600,000							
Federal Funds Shortfall		\$190,000							
Grants Coordinator			\$54,784						
West River Nursing			\$424,140	\$77,080	\$45,540				
Ag Research Barn			\$10,000	(\$10,000)					
NCATE				\$435,000					
OT/PT				\$475,000					
Business Opportunity Center				\$100,000					
CES Salary Shortfall				\$65,898					
Academic Support & Student Serv					\$500,000				
Physician Assistant						\$170,359			
Medical School						(\$21,133)			
Nursing Expansion			\$586,878						
E-Learning									
Systems Security Position									
Internet 1 & 2									
V-Tel Equipment & Service									
SDSD After School Activities									
AES Genetically Mod. Or. Study									
Saterlee Study (Demographics)									
Fire Predictor Specialist									
Carbon Sequestration									
Student Tech Fellows									
Electronic University Consortium									
Technology Infrastructure									
Office of Medical Education									
Nursing Expansion									
Performance Fund Match									
Research Infrastructure									
PhD Programs									
PhD Graduate Research Assistants									
SD College Prep									
SDSM&T Audit Finding									
Teacher Ed Assessment									
General Ed Courses - Tech Schools									
Total Regental Investments	\$1,697,588	\$2,842,377	\$809,421	\$1,077,080	\$237,613	\$46,873	\$0	\$0	\$0
Percent Change of Base	1.96%	3.12%	0.81%	1.02%	0.21%	0.04%	0.00%	0.00%	0.00%
General Fund Increase	\$4,578,626	\$8,615,346	\$6,038,680	\$8,073,679	\$7,552,430	\$8,095,397	\$3,844,263	\$1,188,597	\$431,627
Tuition and Fees Moved to BOR							(\$27,768,498)		
Percent Change of Base	5.30%	9.46%	6.06%	7.64%	6.64%	6.67%	2.97%	1.13%	0.40%
New Student Investments									
SD Opportunity Scholarship									
Final Base	\$91,023,557	\$99,638,903	\$105,677,583	\$113,751,262	\$121,303,692	\$129,399,089	\$105,474,854	\$106,663,451	\$107,095,078

History of Base General Fund Appropriations Continued

	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07
Previous FY General Fund Base	\$107,095,078	\$111,868,651	\$116,767,906	\$121,032,971	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980	\$154,160,513
Salary Package										
Total Salary Package	\$3,435,226	\$4,791,540	\$4,270,734	\$3,419,896	\$4,269,698	\$5,427,547	\$3,557,088	\$4,118,303	\$3,142,398	\$4,627,268
Percent Change of Base	3.21%	4.28%	3.66%	2.83%	3.40%	4.12%	2.57%	2.90%	2.10%	3.00%
Maintenance (Maintain Value)										
Formula Adjustment	\$757,491									
ADRD Lease Payments	\$223		(\$5,669)	(\$1,019)	(\$1,506)	\$2,792	(\$2,853)	\$1,503	\$691	(\$278)
BIT Billings & PEPL Adjust.	\$178,670	\$107,715					\$158,424			
Utilities				\$40,000	\$313,690				\$647,329	\$850,609
Special Schools M&R										
SDSD & SDSBVI OE					\$24,000					
Travel Cut										(\$410,000)
Bank Charges				\$35,000						
Fleet Consolidation										
Health Lab Fees										
Library Funding										\$482,632
Total Maintenance	\$936,384	\$107,715	(\$5,669)	\$73,981	\$449,646	\$2,792	\$155,571	\$1,503	\$648,020	\$922,963
Percent Change of Base	0.87%	0.10%	0.00%	0.06%	0.36%	0.00%	0.11%	0.00%	0.43%	0.60%
New Regental Investments										
SDSBVI Outreach Position										
CES Promotion Policy										
S&PL Replacement										
Discretionary Fund										
USD Base Reduction										
DSU Base Reduction										
Base OE										
Tourism										
Recruitment										
International Business										
Industrial Engineering										
PhD Chemistry										
Dental Hygiene										
OB/GYN										
Campus Program Review										
WICHE/Prog Review/Spec Studies										
SEOG and Workstudy Match										
Med School Faculty										
BHSU Equalization										
DSU Equalization										
Personnel Support Pool										
Federal Funds Shortfall										
Grants Coordinator										
West River Nursing										
Ag Research Barn										
NCATE										
OT/PT										
Business Opportunity Center										
CES Salary Shortfall										
Academic Support & Student Serv										
Physician Assistant										
Medical School										
Nursing Expansion										
E-Learning						\$1,351,120		\$220,882		(\$85,000)
Systems Security Position						\$52,811				
Internet 1 & 2					\$1,062,840	(\$210,000)				
V-Tel Equipment & Service					\$280,446	(\$45,811)				
SDSD After School Activities					\$50,000					
AES Genetically Mod. Or. Study			\$100,000		(\$100,000)		(\$50,000)	\$50,000		
Saterlee Study (Demographics)					\$100,000	(\$100,000)				
Fire Predictor Specialist					\$100,000					
Carbon Sequestration					\$22,500	\$56,066				
Student Tech Fellows			\$700,425							
Electronic University Consortium			\$119,852							
Technology Infrastructure	\$401,963									
Office of Medical Education								\$409,811		
Nursing Expansion								\$951,373		
Performance Fund Match								\$250,000		
Research Infrastructure								\$196,072		
PhD Programs									\$1,088,164	\$1,813,060
PhD Graduate Research Assistants									\$597,076	
SD College Prep								\$75,000		
SDSM&T Audit Finding										(\$40,560)
Teacher Ed Assessment								\$120,597		
General Ed Courses - Tech Schools									\$383,000	\$538,399
Total Regental Investments	\$401,963	\$0	\$0	\$920,277	\$1,515,786	\$1,104,186	(\$50,000)	\$2,273,735	\$1,983,240	\$2,310,899
Percent Change of Base	0.38%	0.00%	0.00%	0.76%	1.21%	0.84%	-0.04%	1.60%	1.33%	1.50%
General Fund Increase Tuition and Fees Moved to BOR	\$4,773,573	\$4,899,255	\$4,265,065	\$4,414,154	\$6,235,130	\$6,534,525	\$3,662,659	\$6,393,541	\$5,773,658	\$7,861,130
Percent Change of Base	4.46%	4.38%	3.65%	3.65%	4.97%	4.96%	2.65%	4.51%	3.86%	5.10%
New Student Investments										
SD Opportunity Scholarship								\$1,300,000	(\$1,186,125)	\$860,329
Final Base	\$111,868,651	\$116,767,906	\$121,032,971	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980	\$154,160,513	\$162,881,972

All Funds Operating Budget Fiscal Year 2007

	General Funds	School & Public Lands	HEFF	Tuition	Federal Appropriated
Black Hills State University	\$7,856,605	\$173,360	\$31,161	\$5,022,309	\$0
FTE	129.07	0.00	0.00	72.02	0.00
Dakota State University	\$7,600,938	\$173,360	\$22,362	\$3,268,258	\$0
FTE	123.20	0.00	0.00	52.59	0.00
Northern State University	\$11,173,972	\$183,393	\$36,293	\$3,706,340	\$0
FTE	175.95	0.00	0.00	58.14	0.00
SD School of Mines & Technology	\$13,189,285	\$133,022	\$34,093	\$4,724,607	\$0
FTE	179.50	0.00	0.00	64.90	0.00
South Dakota State University	\$42,274,633	\$548,451	\$131,975	\$18,757,922	\$0
FTE	760.60	0.00	0.00	245.00	0.00
University of South Dakota	\$30,870,756	\$236,041	\$87,983	\$11,751,458	\$0
FTE	555.77	0.00	0.00	150.04	0.00
Universities Subtotal	\$112,966,189	\$1,447,627	\$343,867	\$47,230,894	\$0
FTE	1,924.09	0.00	0.00	642.69	0.00
Cooperative Extension Service	\$7,895,831	\$0	\$0	\$0	\$4,942,696
FTE	131.20	0.00	0.00	0.00	68.00
Agricultural Experiment Station	\$9,977,554	\$77,745	\$0	\$0	\$3,126,766
FTE	172.60	0.00	0.00	0.00	41.00
School of Medicine	\$17,125,164	\$0	\$0	\$3,897,382	\$0
FTE	184.26	0.00	0.00	23.76	0.00
School for the Deaf	\$3,467,222	\$97,959	\$0	\$0	\$0
FTE	56.90	0.00	0.00	0.00	0.00
School for the Blind & Visually Impaired	\$2,475,445	\$94,712	\$0	\$0	\$0
FTE	49.10	0.00	0.00	0.00	0.00
Executive Director	\$3,511,533	\$0	\$0	\$0	\$0
FTE	21.33	0.00	0.00	0.00	0.00
Regents Information Systems	\$2,733,848	\$0	\$0	\$0	\$0
FTE	10.00	0.00	0.00	0.00	0.00
System Issues	\$1,992,436	\$0	\$12,092,578	\$0	\$0
FTE	0.00	0.00	0.00	0.00	0.00
Enrollment Services Center	\$578,234	\$0	\$0	\$0	\$0
FTE	14.00	0.00	0.00	0.00	0.00
Electronic University Consortium	\$158,516	\$0	\$0	\$0	\$0
FTE	2.50	0.00	0.00	0.00	0.00
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0
FTE	0.00	0.00	0.00	0.00	0.00
Total	\$162,881,972	\$1,718,043	\$12,436,445	\$51,128,276	\$8,069,462
FTE	2,565.98	0.00	0.00	666.45	109.00

All Funds Operating Budget Fiscal Year 2007

Continued

	Federal Restricted	Other	Student Fees	Room & Board	All Funds
Black Hills State University FTE	\$16,554,232 48.42	\$10,766,102 103.25	\$6,278,995 51.33	\$2,168,145 38.81	\$48,850,909 442.90
Dakota State University FTE	\$2,845,105 5.75	\$6,637,603 55.96	\$4,111,844 31.35	\$1,741,844 9.15	\$26,401,314 278.00
Northern State University FTE	\$4,212,074 9.86	\$5,805,560 40.37	\$4,075,169 38.43	\$1,851,113 16.75	\$31,043,914 339.50
SD School of Mines & Technology FTE	\$14,180,532 90.00	\$8,154,870 44.40	\$6,098,775 30.40	\$1,856,511 13.40	\$48,371,695 422.60
South Dakota State University FTE	\$18,646,755 81.80	\$42,803,457 265.30	\$21,514,495 172.70	\$11,727,444 87.90	\$156,405,132 1,613.30
University of South Dakota FTE	\$12,815,868 80.71	\$24,042,384 200.19	\$13,626,039 128.34	\$6,607,639 47.55	\$100,038,168 1,162.60
Universities Subtotal FTE	\$69,254,566 316.54	\$98,209,976 709.47	\$55,705,317 452.56	\$25,952,696 213.56	\$411,111,132 4,258.90
Cooperative Extension Service FTE	\$1,202,338 14.60	\$1,364,150 10.50	\$0 0.00	\$0 0.00	\$15,405,015 224.30
Agricultural Experiment Station FTE	\$6,172,292 71.70	\$8,451,846 79.10	\$0 0.00	\$0 0.00	\$27,806,203 364.40
School of Medicine FTE	\$14,287,030 83.01	\$8,288,717 82.68	\$1,473,212 10.39	\$0 0.00	\$45,071,505 384.10
School for the Deaf FTE	\$137,421 1.00	\$326,446 1.00	\$0 0.00	\$0 0.00	\$4,029,048 58.90
School for the Blind & Visually Impaired FTE	\$297,131 3.50	\$142,412 0.00	\$0 0.00	\$0 0.00	\$3,009,700 52.60
Executive Director FTE	\$1,031,643 1.17	\$2,883,106 3.00	\$0 0.00	\$0 0.00	\$7,426,282 25.50
Regents Information Systems FTE	\$0 0.00	\$2,175,754 11.00	\$0 0.00	\$0 0.00	\$4,909,602 21.00
System Issues FTE	\$0 0.00	\$4,739,741 5.00	\$0 0.00	\$0 0.00	\$18,824,755 5.00
Enrollment Services Center FTE	\$0 0.00	\$0 0.00	\$0 0.00	\$0 0.00	\$578,234 14.00
Electronic University Consortium FTE	\$0 0.00	\$123,272 0.00	\$0 0.00	\$0 0.00	\$281,788 2.50
South Dakota Library Network FTE	\$0 0.00	\$1,059,520 8.00	\$0 0.00	\$0 0.00	\$1,059,520 8.00
Total FTE	\$92,382,421 491.52	\$127,764,940 909.74	\$57,178,529 462.95	\$25,952,696 213.56	\$539,512,784 5,419.20

Source: FY07 Operating Budgets and Board of Regents Higher Education Enrollment Information

Operating Budgets by Program Fiscal Year 2007

All Funds Budgeted Per Student FTE

	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
NACUBO Program							
01-Instruction	\$12,379,388	\$9,915,623	\$11,227,414	\$11,952,277	\$56,751,813	\$32,502,231	\$134,728,746
Budgeted Amount Per FTE	\$4,196	\$6,497	\$6,068	\$6,822	\$5,998	\$6,520	\$5,981
04-Academic Support	\$2,315,571	\$2,475,596	\$3,313,157	\$5,179,098	\$14,207,568	\$14,278,854	\$41,769,844
Budgeted Amount Per FTE	\$785	\$1,622	\$1,791	\$2,956	\$1,502	\$2,864	\$1,854
05-Student Services	\$3,568,284	\$3,146,252	\$4,170,511	\$2,814,650	\$13,472,740	\$8,477,057	\$35,649,494
Budgeted Amount Per FTE	\$1,210	\$2,062	\$2,254	\$1,607	\$1,424	\$1,701	\$1,583
Total Instructional Support	\$18,263,243	\$15,537,471	\$18,711,082	\$19,946,025	\$84,432,121	\$55,258,142	\$212,148,084
Total Budgeted Amount Per FTE	\$6,191	\$10,181	\$10,113	\$11,385	\$8,924	\$11,085	\$9,418
02-Research	\$6,030,640	\$294,472	\$10,793	\$13,402,651	\$8,527,651	\$3,396,019	\$31,662,226
Budgeted Amount Per FTE	\$2,044	\$193	\$6	\$7,650	\$901	\$681	\$1,406
03-Public Service	\$7,071,511	\$1,731,350	\$874,775	\$1,325,959	\$10,986,148	\$11,798,724	\$33,788,467
Budgeted Amount Per FTE	\$2,397	\$1,134	\$473	\$757	\$1,161	\$2,367	\$1,500
06-Institutional Support	\$4,415,963	\$2,279,497	\$2,236,992	\$4,173,478	\$12,931,711	\$8,011,594	\$34,049,235
Budgeted Amount Per FTE	\$1,497	\$1,494	\$1,209	\$2,382	\$1,367	\$1,607	\$1,512
07-OE of Plant	\$1,944,753	\$1,192,254	\$1,735,778	\$2,458,022	\$17,647,155	\$6,835,758	\$31,813,720
Budgeted Amount Per FTE	\$659	\$781	\$938	\$1,403	\$1,865	\$1,371	\$1,412
08-Scholarships	\$5,300,502	\$2,588,664	\$4,290,293	\$3,539,312	\$2,755,000	\$6,671,792	\$25,145,563
Budgeted Amount Per FTE	\$1,797	\$1,696	\$2,319	\$2,020	\$291	\$1,338	\$1,116
09-Auxiliary	\$5,824,297	\$2,777,606	\$3,184,201	\$3,526,248	\$19,125,346	\$8,066,139	\$42,503,837
Budgeted Amount Per FTE	\$1,974	\$1,820	\$1,721	\$2,013	\$2,021	\$1,618	\$1,887
Institution Total	\$48,850,909	\$26,401,314	\$31,043,914	\$48,371,695	\$156,405,132	\$100,038,168	\$411,111,132
Total Budgeted Amount Per FTE	\$16,560	\$17,300	\$16,779	\$27,611	\$16,531	\$20,068	\$18,252
Fall 2006 Total Student FTE	2,950.0	1,526.1	1,850.2	1,751.9	9,461.5	4,985.0	22,524.7

Note: This chart does not include Sanford School of Medicine, MD, OT, PT, BioMed Programs. Agricultural Experiment Station, or Cooperative Extension Service.

Source: FY07 Operating Budgets and Board of Regents Higher Education Enrollment Information

Operating Budgets By Program Fiscal Year 2007

General Funds
Budgeted Per Student FTE

	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
NACUBO Program							
01-Instruction	\$2,240,727	\$2,685,179	\$3,936,700	\$5,068,680	\$22,152,385	\$12,699,957	\$48,783,628
Budgeted Amount Per FTE	\$999	\$2,249	\$2,290	\$2,930	\$2,501	\$2,658	\$2,377
04-Academic Support	\$1,560,370	\$1,291,231	\$2,185,390	\$3,118,499	\$5,254,124	\$6,702,597	\$20,112,211
Budgeted Amount Per FTE	\$695	\$1,081	\$1,271	\$1,803	\$593	\$1,403	\$980
05-Student Services	\$1,069,978	\$1,210,907	\$1,687,467	\$1,504,781	\$3,540,368	\$3,454,301	\$12,467,802
Budgeted Amount Per FTE	\$477	\$1,014	\$982	\$870	\$400	\$723	\$608
Total Instructional Support	\$4,871,075	\$5,187,317	\$7,809,557	\$9,691,960	\$30,946,877	\$22,856,855	\$81,363,641
Total Budgeted Amount Per FTE	\$2,171	\$4,344	\$4,543	\$5,602	\$3,494	\$4,784	\$3,965
02-Research	\$0	\$0	\$5,556	\$341,473	\$371,606	\$162,248	\$880,883
Budgeted Amount Per FTE	\$0	\$0	\$3	\$197	\$42	\$34	\$43
03-Public Service	\$0	\$0	\$79,550	\$190,896	\$1,515,817	\$103,427	\$1,889,690
Budgeted Amount Per FTE	\$0	\$0	\$46	\$110	\$171	\$22	\$92
06-Institutional Support	\$1,631,540	\$1,565,606	\$1,735,076	\$2,307,625	\$3,274,931	\$4,347,401	\$14,862,179
Budgeted Amount Per FTE	\$727	\$1,311	\$1,009	\$1,334	\$370	\$910	\$724
07-OE of Plant	\$1,353,990	\$848,015	\$1,544,233	\$657,331	\$6,165,402	\$3,400,825	\$13,969,796
Budgeted Amount Per FTE	\$603	\$710	\$898	\$380	\$696	\$712	\$681
08-Scholarships	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
09-Auxiliary	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Institution Total	\$7,856,605	\$7,600,938	\$11,173,972	\$13,189,285	\$42,274,633	\$30,870,756	\$112,966,189
Total Budgeted Amount Per FTE	\$3,501	\$6,366	\$6,500	\$7,624	\$4,773	\$6,462	\$5,505
Fall 2006 Student FTE	2,244.0	1,194.0	1,719.0	1,730.0	8,857.0	4,777.3	20,521.3

Note: This chart does not include Sanford School of Medicine, MD, OT, PT, BioMed Programs, Agricultural Experiment Station, or Cooperative Extension Service.

Sources: FY07 Operating Budgets and Board of Regents Higher Education Enrollment Information

Budgeted Salaries/FTE by Category

All Funds FY07

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University FTE	\$931,710 8.00	\$963,432 12.11	\$8,276,705 147.33	\$5,766,716 103.08	\$3,413,615 135.98	\$982,601 36.40	\$20,334,779 442.90
Dakota State University FTE	\$511,464 4.00	\$552,036 6.18	\$5,760,264 110.96	\$1,904,723 38.96	\$2,900,080 96.90	\$641,307 21.00	\$12,269,874 278.00
Northern State University FTE	\$650,901 5.25	\$349,462 4.15	\$6,268,604 108.22	\$4,034,159 82.68	\$3,248,940 120.15	\$1,137,807 19.05	\$15,689,873 339.50
SD School of Mines & Technology FTE	\$1,377,421 11.00	\$551,918 5.13	\$11,431,039 181.61	\$3,735,447 72.33	\$2,702,560 91.04	\$1,524,007 61.48	\$21,322,392 422.60
South Dakota State University FTE	\$1,041,512 7.78	\$3,073,258 29.32	\$35,356,962 576.80	\$12,903,653 226.71	\$16,216,083 599.54	\$5,762,873 173.15	\$74,354,341 1,613.30
University of South Dakota FTE	\$1,767,856 14.52	\$2,602,909 28.41	\$23,914,315 441.66	\$8,315,378 167.36	\$11,733,529 412.98	\$3,342,923 97.68	\$51,676,910 1,162.60
Universities Subtotal FTE	\$6,280,864 50.55	\$8,093,015 85.30	\$91,007,889 1,566.59	\$36,660,076 691.11	\$40,214,807 1,456.59	\$13,391,518 408.76	\$195,648,169 4,258.90
Cooperative Extension FTE	\$146,362 1.30	\$100,085 0.83	\$2,357,280 33.02	\$6,571,195 139.26	\$1,098,284 44.11	\$134,245 5.78	\$10,407,451 224.30
Agricultural Experiment FTE	\$125,253 1.00	\$314,706 3.02	\$7,411,402 144.42	\$3,260,388 58.21	\$2,957,971 114.17	\$773,042 43.58	\$14,842,762 364.40
Medical School FTE	\$223,322 2.16	\$2,932,681 18.05	\$11,407,361 144.81	\$4,245,761 95.12	\$3,158,943 109.41	\$772,367 14.55	\$22,740,435 384.10
SD School for the Deaf FTE	\$249,397 3.00	\$266,670 6.84	\$1,134,921 33.33	\$165,021 4.54	\$266,686 9.19	\$39,176 2.00	\$2,121,871 58.90
SD School for the Blind & Visually Impaired FTE	\$173,014 2.00	\$72,184 1.00	\$963,330 19.75	\$138,083 2.80	\$613,072 26.85	\$4,089 0.20	\$1,963,772 52.60
Executive Director FTE	\$793,279 5.00	\$0 0.00	\$0 5.00	\$873,782 18.83	\$48,099 0.00	\$47,460 1.67	\$1,762,620 30.50
Regents Information Systems FTE	\$98,323 1.00	\$0 0.00	\$0 0.00	\$269,672 5.00	\$840,805 15.00	\$0 0.00	\$1,208,800 21.00
Enrollment Services Center FTE	\$0 0.00	\$0 0.00	\$0 0.00	\$49,147 1.00	\$311,199 10.50	\$0 2.50	\$360,346 14.00
Electronic University Consortium FTE	\$0 0.00	\$0 0.00	\$0 0.00	\$128,674 2.50	\$0 0.00	\$0 0.00	\$128,674 2.50
South Dakota Library Network FTE	\$0 0.00	\$0 0.00	\$0 0.00	\$89,932 1.00	\$197,181 6.00	\$7,307 1.00	\$294,420 8.00
Total FTE	\$8,089,814 66.01	\$11,779,341 115.05	\$114,282,183 1,946.92	\$52,451,731 1,019.36	\$49,707,047 1,791.82	\$15,169,204 480.05	\$251,479,320 5,419.20

Source: FY07 Operating Budgets and Board of Regents Higher Education Enrollment Information

Budgeted Salaries/FTE by Category

General Funds FY07

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	\$665,330	\$567,313	\$1,338,816	\$1,515,871	\$1,529,589	\$107,905	\$5,724,824
FTE	5.43	6.77	26.85	28.57	57.98	3.48	129.07
Dakota State University	\$506,888	\$335,421	\$1,475,476	\$1,292,088	\$1,790,852	\$194,023	\$5,594,748
FTE	3.95	3.75	24.35	24.52	60.65	5.98	123.21
Northern State University	\$650,901	\$246,177	\$2,217,879	\$2,157,414	\$2,300,743	\$320,964	\$7,894,078
FTE	5.25	2.65	36.10	42.35	81.95	7.65	175.95
SD School of Mines & Technology	\$849,783	\$534,146	\$4,130,844	\$2,052,141	\$1,932,869	\$260,876	\$9,760,659
FTE	7.00	4.93	60.60	38.45	61.83	6.69	179.50
South Dakota State University	\$90,814	\$1,247,928	\$14,994,680	\$4,018,877	\$10,439,802	\$847,976	\$31,640,077
FTE	0.76	12.55	261.05	71.06	373.16	42.01	760.59
University of South Dakota	\$1,198,911	\$1,830,376	\$9,856,357	\$3,508,207	\$6,509,932	\$790,796	\$23,694,579
FTE	10.05	19.08	204.24	66.28	223.80	32.33	555.77
Universities Subtotal	\$3,962,627	\$4,761,361	\$34,014,052	\$14,544,598	\$24,503,787	\$2,522,540	\$84,308,965
FTE	32.44	49.73	613.19	271.23	859.37	98.14	1,924.09
Cooperative Extension	\$146,362	\$93,278	\$1,485,848	\$3,841,663	\$569,918	\$31,943	\$6,169,012
FTE	1.30	0.76	20.84	84.70	22.36	1.25	131.21
Agricultural Experiment	\$68,889	\$251,319	\$4,259,499	\$1,429,458	\$1,705,623	\$100,498	\$7,815,286
FTE	0.55	2.39	69.08	30.18	62.55	7.84	172.60
Medical School	\$223,322	\$2,345,572	\$6,511,990	\$799,118	\$1,831,619	\$108,750	\$11,820,371
FTE	2.16	12.08	88.07	13.54	63.06	5.36	184.26
SD School for the Deaf	\$249,397	\$266,670	\$1,083,563	\$165,021	\$266,686	\$39,176	\$2,070,513
FTE	3.00	6.84	31.33	4.54	9.19	2.00	56.90
SD School for the Blind & Visually Impaired	\$173,014	\$72,184	\$828,290	\$138,083	\$538,172	\$4,089	\$1,753,832
FTE	2.00	1.00	19.75	2.80	23.35	0.20	49.10
Executive Director	\$793,279	\$0	\$0	\$740,333	\$0	\$0	\$1,533,612
FTE	5.00	0.00	0.00	15.83	0.00	0.50	21.33
Regents Information Systems	\$0	\$0	\$0	\$52,000	\$475,940	\$0	\$527,940
FTE	0.00	0.00	0.00	1.00	9.00	0.00	10.00
Enrollment Services Center	\$0	\$0	\$0	\$49,147	\$311,199	\$0	\$360,346
FTE	0.00	0.00	0.00	1.00	10.50	2.50	14.00
Electronic University Consortium	\$0	\$0	\$0	\$128,674	\$0	\$0	\$128,674
FTE	0.00	0.00	0.00	2.50	0.00	0.00	2.50
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	\$5,616,890	\$7,790,384	\$48,183,242	\$21,888,095	\$30,202,944	\$2,806,996	\$116,488,551
FTE	46.45	72.80	842.26	427.32	1,059.38	117.78	2,565.99

Source: FY07 Operating Budgets and Board of Regents Higher Education Enrollment Information

**Actual General Fund Expenditures
Per Student FTE
FY01-FY06**



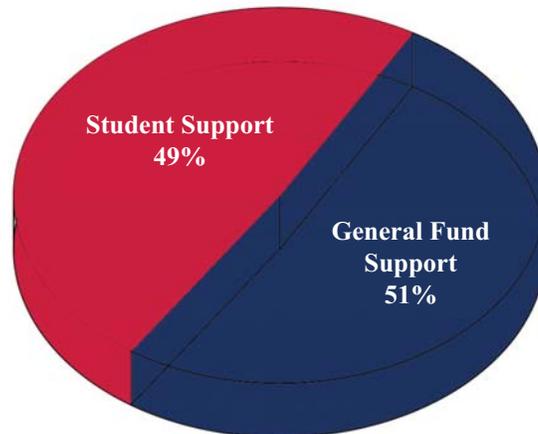
**Actual State-Support and
Tuition Expenditures Per Student FTE
FY01-FY06**



Note: Actual state-support expenditures include General Funds, School and Public Lands, HEFF base budget, and Tuition expenditures. Expenditures do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service and Sanford School of Medicine’s Medical Doctor program, Occupational Therapy, Physical Therapy, Physician’s Assistant and Bio-medicine expenditures. FY05 expenditures per student FTE vary slightly from 2006 Fact Book due to the recalculation of Sanford School of Medicine student FTEs.

Sources: University FY06 Available Funds Final Report

FY06 Comparison of Student Support to General Fund Support



Student Support includes 100% Tuition, Required Student Fees, Special Discipline Fees and Lab Fees. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, Special Schools and taxes on public lands.

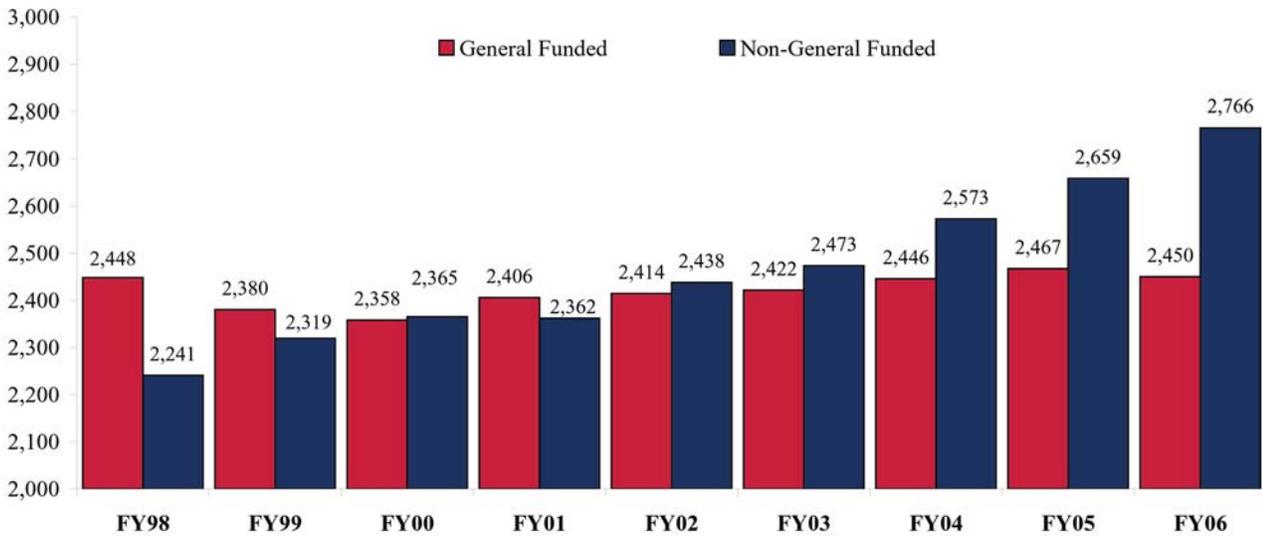
Student-Faculty Ratio
Student FTE to Instructional FTE
FY99-07

	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
FY07	21.6	14.5	17.7	13.7	17.6	16.6	17.1
FY06	21.7	14.8	18.6	15.4	17.6	17.1	17.6
FY05	21.9	15.3	17.0	16.4	18.7	16.5	18.4
FY04	23.0	16.2	20.1	18.1	18.3	17.5	19.0
FY03	21.6	16.3	18.3	18.2	17.7	18.6	18.8
FY02	21.9	16.5	22.3	18.7	16.7	16.3	17.6
FY01	22.5	17.6	22.4	18.0	15.7	15.4	17.2
FY00	22.6	19.8	22.6	17.5	15.4	14.8	17.0
FY99	21.5	18.2	18.3	17.5	15.1	15.0	16.7

Note: Does not include the Medical School Faculty and Student FTE or Cooperative Extension Service, Agricultural Experiment Station, or ADRDL Faculty FTE.

Source: FY07 Program 01 Instruction Operating Budgets and Higher Education Enrollment Reports

BOR Employee Utilization by Fund Source
FY98-FY06



Source: Institutional Reports

FY07 Average Faculty Salaries by Professional Rank

Institution	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	\$65,441	\$55,876	\$47,030	\$40,224
DSU	\$68,474	\$63,031	\$52,934	\$38,068
NSU	\$66,139	\$57,521	\$45,276	\$41,522
SDSMT	\$84,793	\$59,737	\$55,448	\$42,586
SDSU	\$69,477	\$58,457	\$52,300	\$42,273
USD	\$80,514	\$59,971	\$51,085	\$37,986
Sanford SOM	\$99,263	\$68,018	\$50,284	\$44,633
System	\$74,813	\$59,611	\$50,933	\$40,772

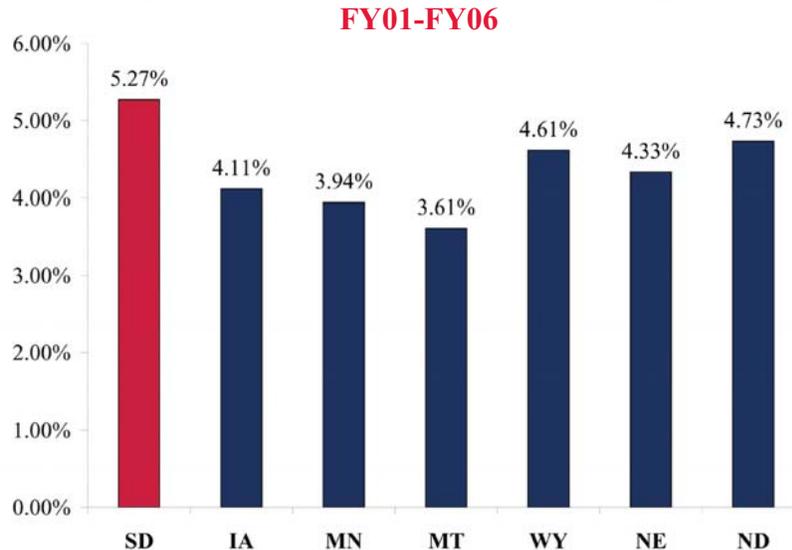
Note: Figures represent a 9-month contract.

Source: Regents Information Systems as of December 12, 2006.

Salary Competitiveness Plan

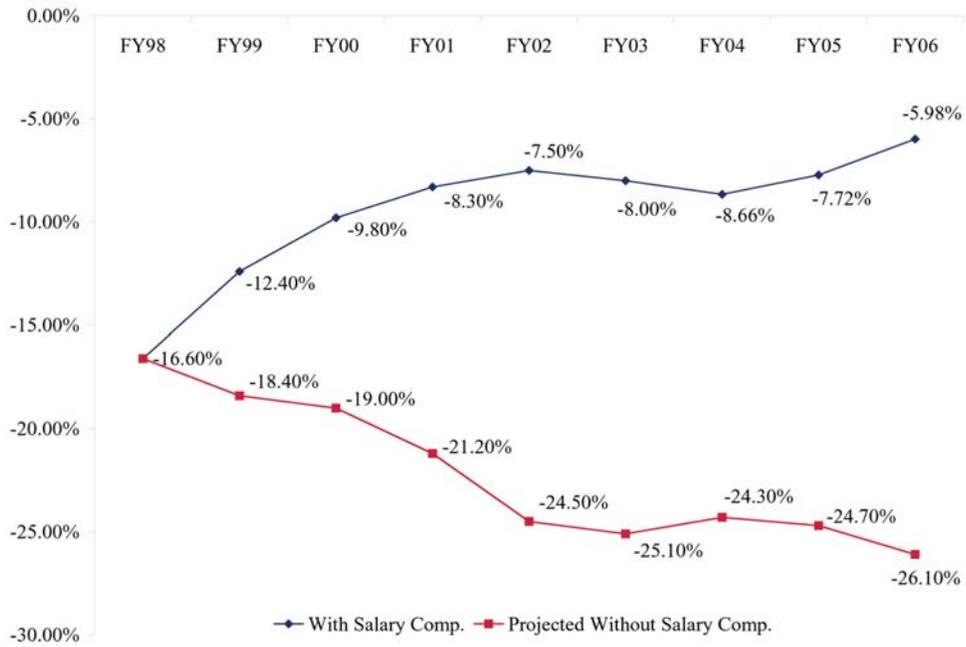
The Board of Regents initiated a program to increase the salaries of faculty and non-faculty exempt employees at all Regental institutions. The salaries of the faculty and exempt staff trail those of counterparts in surrounding states at the rate of 5.98% in March 2006 and nationally at the rate of 26.10% in March 2006. Because the universities must recruit in a national market and the special schools must compete in their area markets for teachers, the institutions must have competitive salaries to recruit and retain qualified staff. To address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10% above the normal state salary adjustment. The 10% was generated with reductions in staffing levels by eliminating 114 positions, a redirection of general funds of \$1.6M to salaries, and an increase in student fees and ancillary charges for services. The three-year plan was completed in FY01 with salaries moving from 16.6% to within 8.3% of similar faculty in surrounding states. In order not to lose ground gained by the salary competitiveness plan, the Board has continued to increase student fees annually to bridge the gap between surrounding states' salary increases and the South Dakota salary policy.

Salary Policy Average for Surrounding States



Source: System Representatives from the surrounding states (December 2006)

South Dakota Regental Salaries
Compared to the Market for Positions Same Rank and Discipline: Surrounding States



Source: College and Universities Professional Association – Human Resources Salary Survey of surrounding peer institutions.

Faculty Profile by University FY07 All Funds Faculty

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Age														
35 or younger	10	8.2%	15	16.1%	15	16.3%	12	10.6%	67	12.8%	56	14.9%	175	13.3%
36-45	27	22.1%	26	28.0%	21	22.8%	27	23.9%	131	25.1%	94	24.9%	326	24.7%
46-55	54	44.3%	35	37.6%	32	34.8%	39	34.5%	187	35.8%	127	33.7%	474	35.9%
56-65	30	24.6%	17	18.3%	22	23.9%	31	27.4%	126	24.1%	91	24.1%	317	24.0%
66 and over	1	0.8%	0	0.0%	2	2.2%	4	3.5%	11	2.1%	9	2.4%	27	2.0%
Gender														
Female	47	38.5%	32	34.4%	30	32.6%	21	18.6%	206	39.5%	170	45.1%	506	38.4%
Male	75	61.5%	61	65.6%	62	67.4%	92	81.4%	316	60.5%	207	54.9%	813	61.6%
Rank														
Instructor	22	18.0%	23	24.7%	9	9.8%	6	5.3%	75	14.4%	45	11.9%	180	13.6%
Assistant Professor	40	32.8%	30	32.3%	34	37.0%	29	25.7%	128	24.5%	134	35.5%	395	29.9%
Associate Professor	35	28.7%	26	28.0%	27	29.3%	28	24.8%	118	22.6%	96	25.5%	331	25.1%
Professor	24	19.7%	14	15.1%	22	23.9%	50	44.2%	201	38.5%	102	27.1%	413	31.3%
Highest Degree Attained														
Other/Accredited	0	0.0%	4	4.3%	0	0.0%	0	0.0%	5	1.0%	14	3.7%	23	1.7%
Master	46	37.7%	38	40.9%	17	18.5%	13	11.5%	127	24.3%	104	27.6%	345	26.2%
Doctor	76	62.3%	51	54.8%	75	81.5%	100	88.5%	390	74.7%	259	68.7%	951	72.1%
Terminal Degree														
Non-Terminal Degree	37	30.3%	32	34.4%	15	16.3%	12	10.6%	118	22.6%	70	18.6%	284	21.5%
Terminal Degree	85	69.7%	61	65.6%	77	83.7%	101	89.4%	404	77.4%	307	81.4%	1035	78.5%
Tenure														
Non-Tenure	69	56.6%	60	64.5%	49	53.3%	53	46.9%	273	52.3%	209	55.4%	713	54.1%
Tenure	53	43.4%	33	35.5%	43	46.7%	60	53.1%	249	47.7%	168	44.6%	606	45.9%
Ethnic Origin														
White/Caucasian	113	92.6%	87	93.5%	81	88.0%	96	85.0%	458	87.7%	339	89.9%	1,174	89.0%
American Indian	2	1.6%	1	1.1%	1	1.1%	0	0.0%	1	0.2%	3	0.8%	8	0.6%
Black/Non Hispanic	1	0.8%	1	1.1%	0	0.0%	0	0.0%	8	1.5%	3	0.8%	13	1.0%
Asian/Pacific	4	3.3%	4	4.3%	9	9.8%	14	12.4%	38	7.3%	24	6.4%	93	7.1%
Hispanic	2	1.6%	0	0.0%	0	0.0%	3	2.7%	10	1.9%	6	1.6%	21	1.6%
Data Refused/Unknown	0	0.0%	0	0.0%	1	1.1%	0	0.0%	7	1.3%	2	0.5%	10	0.8%
Total	122		93		92		113		522		377		1,319	

Note: This table includes all faculty greater than or equal to 0.5 FTE.

Source: Regents Information Systems

South Dakota School for the Blind & Visually Impaired (SDSBVI)

SDSBVI offers a quality teaching and learning environment:

- All faculty have South Dakota teaching certificates;
- The 10 classroom teachers and 4 outreach vision consultants are certified in visual impairments and/or special education;
- 9 classroom teachers, 3 outreach vision consultants have earned master's degrees; 1 outreach vision consultant has a doctorate;
- 3 classroom teachers and the 3 outreach vision consultants are nationally certified in orientation and mobility;
- 1 faculty member and 3 outreach vision consultants are nationally certified in low vision;
- 1 classroom teacher has a certificate of clinical competence in speech/language pathology;
- An "expanded core curriculum" emphasizes the skills blind people need for independence; and
- The school has maintained voluntary regional and national accreditation for over 20 years as well as meeting all state standards.

SDSBVI serves children, parents, and teachers across South Dakota:

- Vision consultants help parents of preschool children who are blind or visually impaired;
- Students who attend public schools are evaluated and their teachers are assisted in providing instruction to children who are blind or visually impaired;
- Students served on campus in Aberdeen receive both an academic curriculum and the expanded core curriculum; and
- Public school students attend during the summer to learn the skills blind people need for independence.

South Dakota School for the Deaf (SDSD)

SDSD offers an excellent educational environment on its Sioux Falls campus:

- Experienced, certified teachers and related services professionals;
- Instruction from preschool through 12th grade for children who use sign language;
- Instruction from preschool through 4th grade for children with cochlear implants; and
- State accreditation in both regular education and special education.

SDSD provides educational services across the state:

- Formal academic and vocational evaluations for public school students with hearing loss;
- Onsite, public school assistance to students with hearing loss from SDSD Outreach staff;
- A four-week extended school year (ESY) for eligible students that provides experiential language opportunities; and
- South Dakota's only specialty library on deaf issues provides tests, materials, and professional resources to readers throughout the state.

Faculty Salary History

Year	SDSBVI	SDSBVI	SDSD	SDSD
	FTE	Avg Sal	FTE	Avg Sal
2003-2004	15.0	\$40,243	24.3	\$32,837
2004-2005	16.0	\$42,142	28.0	\$34,474
2005-2006	16.0	\$43,609	28.0	\$35,729
2006-2007	16.0	\$45,313	28.0	\$36,503

Source: SDSBVI, SDSD, and Board of Regents – Regents Information Systems as of December 12, 2006

SDSBVI and SDSD Enrollment

Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have the expertise and resources to meet the special learning needs of students with vision or hearing loss. Using a general fund appropriation, services are provided to parents and local school districts throughout the state at no charge. This provides the flexibility to serve young children at home and students in public schools, as well as students who are enrolled on campus. The table provides the number of children served by the School for the Blind and Visually Impaired and the School for the Deaf from each county.

County	SDSBVI		SDSD		County	SDSBVI		SDSD	
	Campus	Outreach	Campus	Outreach		Campus	Outreach	Campus	Outreach
Aurora	0	1	0	5	Jackson	0	0	0	3
Beadle	0	3	0	4	Jerauld	0	0	0	0
Bennett	0	1	0	4	Jones	0	0	1	0
Bon Homme	0	7	0	4	Kingsbury	0	0	1	2
Brookings	0	7	1	9	Lake	0	2	0	1
Brown	7	10	0	2	Lawrence	0	4	0	6
Brule	0	0	0	2	Lincoln	0	2	9	7
Buffalo	0	0	2	1	Lyman	0	1	0	4
Butte	0	1	0	8	Marshall	0	0	0	1
Campbell	0	0	0	0	McCook	0	0	5	6
Charles Mix	0	4	1	5	McPherson	0	0	0	0
Clark	0	3	0	0	Meade	1	3	0	3
Clay	0	4	0	2	Mellette	0	0	0	0
Codington	0	10	1	7	Miner	0	0	0	1
Corson	1	0	0	4	Minnehaha	2	33	24	55
Custer	3	0	0	9	Moody	0	2	2	1
Davison	1	4	0	4	Pennington	2	5	0	14
Day	0	1	0	0	Perkins	0	1	0	0
Deuel	0	2	0	0	Potter	0	0	0	0
Dewey	0	3	0	2	Roberts	0	3	0	0
Douglas	0	0	0	0	Sanborn	0	1	0	0
Edmunds	1	0	0	0	Shannon	0	5	0	4
Fall River	0	3	0	1	Spink	1	4	0	3
Faulk	0	1	0	0	Stanley	0	0	0	2
Grant	0	4	0	6	Sully	0	1	0	0
Gregory	0	0	0	1	Todd	0	5	0	6
Haakon	0	1	0	1	Tripp	1	0	0	1
Hamlin	0	2	0	1	Turner	1	3	0	2
Hand	0	1	0	1	Union	0	4	0	3
Hanson	0	0	0	3	Walworth	0	0	0	2
Harding	0	0	0	0	Yankton	0	1	1	3
Hughes	0	2	0	3	Ziebach	0	1	0	3
Hutchinson	0	0	1	3	SUBTOTALS	21	157	49	133
Hyde	0	1	0	0	Out of State	3	0	0	0
TOTALS					24	157	49	225	

Source: South Dakota School for the Blind and Visually Impaired and South Dakota School for the Deaf

Residence Hall Utilization

Fall 2006

	Designed Capacity	Planned Capacity	Current Occupancy	% Occupied of Designed Capacity	% Occupied of Planned Capacity
BHSU	786	786	770	97.96%	97.96%
DSU	708	692	561	79.24%	81.07%
NSU	914	819	645	70.57%	78.75%
SDSMT	662	551	563	85.05%	102.18%
SDSU	3,424	3,241	3,115	90.98%	96.11%
USD	2,046	1,971	1,861	90.96%	94.42%
Total	8,540	8,060	7,515	88.00%	93.24%

Designed Capacity is defined as current structural designed capacity and permanent changes including changing rooms to alternate uses and offering doubles as singles.

Planned Capacity is defined as administrative changes to take rooms off-line, offer doubles as singles, etc. These changes are considered temporary.

Academic Buildings

Initial Cost/Replacement Value

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	480,248	\$25,877,855	\$60,234,167
DSU	312,882	\$8,043,325	\$41,382,138
NSU	568,867	\$23,848,569	\$71,346,593
SDSMT	478,324	\$13,052,830	\$65,749,721
SDSU	1,909,134	\$71,028,017	\$260,038,721
USD	1,418,783	\$40,833,796	\$201,737,843
SDSD	97,787	\$3,134,250	\$7,169,623
SDSBVI	65,170	\$1,125,000	\$7,061,938
System	5,331,195	\$186,943,642	\$714,720,744

Revenue Buildings

Initial Cost/Replacement Value

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	251,447	\$10,956,332	\$27,473,962
DSU	171,962	\$4,113,586	\$20,742,674
NSU	221,951	\$9,540,621	\$26,973,796
SDSMT	192,931	\$2,090,000	\$22,676,354
SDSU	900,032	\$26,554,802	\$121,573,730
USD	543,791	\$10,768,283	\$66,001,399
System	2,282,114	\$64,023,624	\$285,441,915

Size of Physical Plant - Academic Buildings Fiscal Year 2007

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	13	480,248	473,333	264,868
DSU	16	312,882	312,354	233,681
NSU	23	608,087	603,987	338,736
SDSMT	14	490,932	490,385	304,959
SDSU	125	1,909,134	1,842,598	1,010,281
USD	47	1,419,637	1,417,857	792,145
SDSD	4	99,254	93,929	73,784
SDSBVI	1	65,000	65,000	45,000
SYSTEM	243	5,385,174	5,299,443	3,063,454

Size of Physical Plant - Revenue Buildings Fiscal Year 2007

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	15	251,447	251,447	132,473
DSU	6	171,962	171,962	101,031
NSU	7	221,951	221,951	66,089
SDSMT	5	184,509	184,590	126,376
SDSU	32	934,188	934,188	367,742
USD	14	543,791	543,791	445,248
SYSTEM	79	2,307,848	2,307,929	1,238,959

Size of Physical Plant - Total Facilities Fiscal Year 2007

	# Acres	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	123.0	28	731,695	724,780	397,341
DSU	56.2	22	484,844	484,316	334,712
NSU	57.1	30	830,038	825,938	383,963
SDSMT	118.0	19	675,441	674,975	431,335
SDSU	272.0	157	2,843,322	2,776,786	1,378,023
USD	273.8	61	1,963,428	1,961,648	1,237,393
SDSD	13.1	4	99,254	93,929	73,784
SDSBVI	10.0	1	65,000	65,000	45,000
SYSTEM	923.2	322	7,693,022	7,607,372	4,281,551

Historic M&R Allocation

	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07
Allocation in Millions	\$5.0	\$5.1	\$5.3	\$5.5	\$5.7	\$5.9	\$6.2	\$6.4	\$6.7	\$6.9
% Increase Since FY94	39%	43%	48%	54%	59%	66%	73%	79%	86%	94%

Note: M&R Allocation includes the annual HEFF allocation and the M&R fee component of the University Support Fee.

Self Liquidating Projects
As of June 30, 2006

Institution and Project	Series	Original Contract Date	Revenue Bond Original Issue	Amount Outstanding
Black Hills State University				
Thomas Hall	SD-39-CH-54 (S)	9/24/1965	\$500,000	\$0
Student Union Addition	SD-39-CH-67 (S)	2/29/1968	\$300,000	\$0
Apartment Complex/Heidepriem/Thomas		9/29/1993	\$5,091,000	\$4,830,000
Student Union Expansion		12/21/1995	\$3,850,000	\$0
Student Union /Thomas Hall		11/23/2004	<u>\$3,460,000</u>	<u>\$3,325,000</u>
			\$13,201,000	\$8,155,000
Dakota State University				
Higbie Hall, Trojan, Emry, Richardson, TC Expansion	Series 2004A	3/25/1969	\$1,778,000	\$736,891
	Series 2004A	5/1/1995	<u>\$2,640,000</u>	<u>\$2,413,109</u>
			\$4,418,000	\$3,150,000
Northern State University				
SDBOR Housing & Auxiliary Facilities System Revenue Bonds	Series 2004A	11/3/2004	<u>\$6,245,000</u>	<u>\$6,085,000</u>
			\$6,245,000	\$6,085,000
South Dakota School of Mines & Technology				
Peterson Hall	R0703-03X	4/1/2003	<u>\$7,730,000</u>	<u>\$7,580,000</u>
			\$7,730,000	\$7,580,000
South Dakota State University				
Housing & Auxiliary Facilities Rev Bonds	Series 2004	2/25/2004	\$31,300,000	\$29,050,000
Housing & Auxiliary Facilities Rev Bonds	Series 2005A	12/21/2005	<u>\$3,025,000</u>	<u>\$3,025,000</u>
			\$34,325,000	\$32,075,000
University of South Dakota				
CSC/Facilities	Series 2005	12/21/2005	\$12,785,000	\$12,785,000
Housing & Auxiliary Facilities	Series 2003	6/2/2003	<u>\$16,435,000</u>	<u>\$15,305,000</u>
			\$29,220,000	\$28,090,000
Grand Total			\$95,139,000	\$85,135,000

South Dakota Opportunities – Research Infrastructure

National Science Foundation – South Dakota’s 2010 Initiative goal to become a recognized leader in research and technology development gained more momentum in 2006 with a \$6.75 million National Science Foundation EPSCoR (Experimental Program to Stimulate Competitive Research) grant for the project, “The 2010 Initiative: Science-Based Leadership for South Dakota.” Participating universities include South Dakota State University, University of South Dakota, South Dakota School of Mines and Technology, Black Hills State University, and Sinte Gleska University. The project will strengthen South Dakota’s research infrastructure and reinforce the state’s research in photo-activated nanoscale systems. The state match for the EPSCoR grant over three years is \$2.4 million.

2010 Research Centers – The four 2010 research centers established by the 2004 Legislature are now in their third year of operation. A fifth center was created in 2006. The centers have a focus on technology-based economic development, in addition to becoming self-sustaining through the acquisition of external funds. In their first two years of operation, the four original centers reported a \$40 million economic impact from the state’s investment of \$5.4 million. This is a brief report on some 2010 research center activities in 2006:

Center for Accelerated Applications at the Nanoscale – SDSMT Department of Materials and Metallurgical Engineering, SDSU Department of Electrical Engineering – The center has formed a second research project in conjunction with Pacer Corp. of Custer, a leading producer of high quality muscovite mica and potash feldspar mined in the Black Hills. The center’s primary research is focused on applied development and research in nano-materials for radio frequency antennas and electronics and functional polymer composites with clays and minerals.

Center for Infectious Disease Research and Vaccinology – SDSU Department of Veterinary Science, USD School of Medicine – This center was created to foster research activities leading to the development of novel therapeutic and diagnostic technologies and products for infectious disease in humans and domestic animals. Sponsored research projects are in progress involving several private companies, including Novartis Animal Health, Alpharma, Tetracore, Rural Technologies, and Chronix Biomedical. A new company—Brookings Biomedical Inc.—has evolved due to the expertise of one of the center’s investigators.

Center for the Research and Development of Light-Activated Materials – USD Department of Chemistry, SDSU Department of Chemistry, Avera Research Institute – Bio-adhesive materials developed by researchers at this center are being shared with a major medical device company, which is investigating use of the material to seal incisions made in the eye. Research under way at this center is harnessing light energy to transform it into new chemical bonds, signals, electricity, and ultra-thin films that impart exceptional hardness.

South Dakota Signal Transduction Center – Sanford School of Medicine’s Cardiovascular Research Institute – Grant requests worth more than \$24 million were submitted this year to the National Institutes of Health and the American Diabetes Association by researchers at this center. Cardiovascular disease and cancer are the most frequent causes of death in today’s society, and research under way at this center examines the pathways that regulate cell growth and differentiation, cell death, response to stress, and the maintenance of constant physiological conditions.

Center for Bioprocessing Research and Development – SDSMT Department of Chemical and Biological Engineering, SDSU Department of Biology/Microbiology – Faculty members on staff at this new center are supporting KL Process Design Group in its development of a novel wood-to-ethanol process. KL plans to start up an industrial pilot facility in 2007. The center is also assisting VeraSun Energy, a Brookings company, in its efforts to develop additional products from its corn processing facilities.

Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **Computer skills** - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. **One-half year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies,

European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.

**Black Hills State University – Kay Schallenkamp, President**

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.

**Dakota State University – Douglas Knowlton, President**

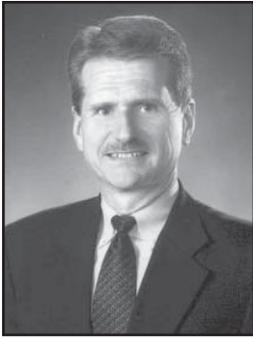
Dakota State University provides associate and baccalaureate degree programs in business, computer science and information systems, education, math, and physical science. The education programs are intended to prepare elementary and secondary teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degree programs in educational technology and information systems and a doctoral degree in information systems. The Center of Excellence in Computer Information Systems is located at DSU.

**Northern State University – Patrick Schloss, President**

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning and the Center of Excellence in International Business.

**South Dakota School of Mines and Technology – Charles Ruch, President**

South Dakota School of Mines and Technology provides baccalaureate, master's, and doctoral degree programs in engineering and science (SDCL 13-60-1) and a bachelor's degree in interdisciplinary sciences. SDSMT faculty engage in competitive research in engineering and the sciences. The university maintains the Center of Excellence for Advanced Manufacturing and Production and provides students with opportunities to work in interdisciplinary teams on applied projects.



South Dakota State University – David L. Chicoine, President

South Dakota State University is the state's land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and doctoral degree programs in the liberal arts and sciences, agriculture, education, engineering, family and consumer sciences, and nursing. A professional degree program is offered in pharmacy (Pharm.D.). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through the Cooperative Extension Service and other entities. The university supports the Polytechnic Center of Excellence and the Center of Excellence in Biostress. In 2001 the university was named the lead institution among five Sun Grant institutions across the country.



The University of South Dakota – James W. Abbott, President

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). The university provides associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, business, education, and medical basic sciences. The university offers professional degree programs in law (J.D.) and medicine (M.D.). USD faculty members engage in competitive research and other scholarly and creative activities. The Centers of Excellence in Civic Leadership and in Disaster Mental Health are located at USD. The Sanford School of Medicine supports the Center of Excellence in Primary Care Ambulatory Medical Student Education.



South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.

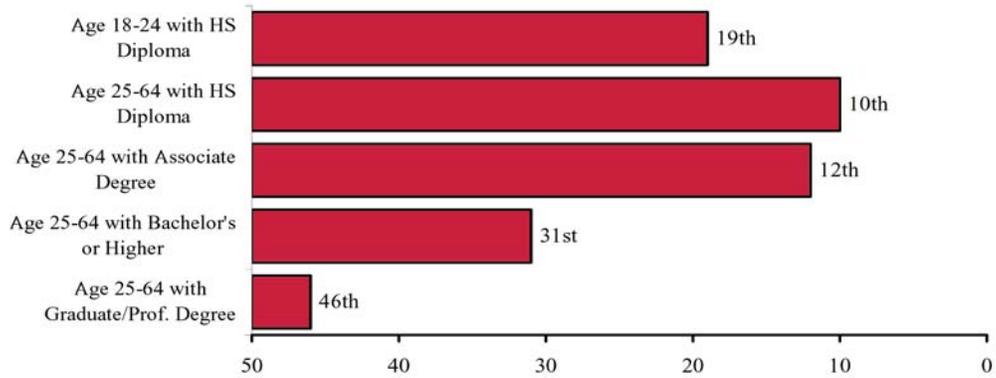


South Dakota School for the Deaf – Maureen Schloss, Superintendent

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students on campus and through outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

Educational Attainment and Rank Among States

South Dakota, 2000



Source: U.S. Census Bureau, 2000 Census

The Fact Book is an annual publication of the South Dakota Board of Regents, published each January. To obtain copies of the FY07 Fact Book, contact the Office of the Executive Director, Pierre, South Dakota. The Fact Book, and other information on the public universities and special schools, is also available on the World Wide Web at <http://www.sdbor.edu>.

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