

State of Washington

State Board for Community and Technical Colleges

Academic Year Report 2005-06

December 2006



State Board for Community and Technical Colleges

SUMMARY OF 2005-06

- Washington community and technical colleges enrolled the equivalent of 162,770 full-time students (annual FTEs) during academic year 2005-06. Of the total, 130,628 FTEs – 80.3 percent – were in state-funded courses. State-funded FTEs are supported by student tuition and state funding.
- The community and technical colleges served 462,778 students in 2005-06. This unduplicated headcount represents each student counted only once, even if the student enrolled for more than one quarter or at more than one college during the year.
- A total of 68,531 (45.9 percent) state supported FTEs were generated by students enrolled for workforce education (upgrading job skills or preparing to enter a new job field). Students who were preparing to transfer to four-year institutions accounted for 64,702 FTEs (39.6 percent). Some 18,858 FTEs (10.7 percent) were generated by students enrolled with a final goal of basic skills (ABE, ESL, GED preparation or high school completion).
- The racial composition of the student population was significantly more diverse than that of the state as a whole. The two-year colleges served 33.3 percent people of color, while the state population was an estimated 22.4 percent people of color. The student population was more female (58.1 percent) than the state's adult population, which is typical of college enrollment nationally. Some 14,546 people with disabilities enrolled at the colleges in 2005-06, equaling 4.6 percent of the enrollment.
- In 2005-06, 80,972 students (14,805 FTEs) enrolled in distance-learning classes, including 63,407 taking online courses. Online learning enrollment continued its double-digit growth rate. In 2005-06, some 12,434 FTEs were served via online instruction, an increase of 17 percent from 2004-05.
- In 2005-06, 16,166 Running Start students – high school students earning high school and college credit simultaneously – accounted for 10,284 FTEs. Running Start is an option for a small but growing percentage of high school juniors and seniors.
- More than 10,773 students enrolled under the Worker Retraining program; this represents 6,764 FTEs in the community and technical colleges and 305 in private career schools).
- Integrated Basic Education and Skills Training (I-BEST) pairs adult basic education or English as a Second Language (ESL) with workforce training. Eleven colleges began I-BEST programs late in the year after the success of 10 pilot programs which prepared students for jobs in nursing and allied health care, commercial truck driving, industrial maintenance, automotive, computers and early childhood education.
- Of all the students enrolled in programs eligible for financial aid, some 36.5 percent received aid in 2005-06. The number of students receiving need-based financial aid decreased 1.2 percent from the previous year to 56,779. Courses eligible for financial aid are limited to college-level instruction; excluded are ABE, ESL, GED preparation, high school completion and courses taken for personal interest.
- In 2005-06, 17,328 individuals were employed in state-supported positions in Washington community and technical colleges. This included faculty, classified staff, administrative and other professionals, and equaled 12,507 full-time equivalents.
- System expenditures totaled more than \$1.025 billion. Some 56 percent came from general and special state funds, and 20 percent came from tuition collections.
- Capital appropriations for the 2005-2007 biennium totaled \$470 million. The 30 college districts own more than 16 million square feet of facilities and 2774 acres of land.

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TABLE OF CONTENTS

	<u>Page</u>
HIGHLIGHTS OF 2005-06	i
TABLE OF CONTENTS	iii
INTRODUCTION	v
I. COURSES OFFERED	
Community and Technical College FTEs by Fund Source	1
FTEs by Funding Source by College	2
State FTEs Versus Allocation	4
FTEs by Time and Location by College	5
FTEs by Targeted Programs.....	6
State-Supported FTEs by Purpose for Attending	8
State-Supported FTEs by Academic, Workforce Education, Basic Skills and Pre-College Studies	10
Contract-Supported FTEs by Academic, Workforce Education, Basic Skills and Pre-College Studies	12
Contract-Supported FTEs by Purpose for Attending	14
II. ENROLLMENTS AND STUDENT DEMOGRAPHICS	
Introduction to Community and Technical College Student Data	19
Student Headcount by College and Funding Source	20
Students by Race and Ethnic Background	21
Students by Full-Time and Part-Time Status by College	23
Gender, Disability and Immigrant Status of Students Served	24
Students by Targeted Programs	26
Students by Purpose for Attending	28
Students with Job-Related Student Intent	30
Students Receiving Need-Based Financial Aid	31
Welfare Reform	33
Block Grant Performance	34
III. STUDENT PROGRESS AND SUCCESS	
Outcomes	37
Associate Degrees, Certificates, GEDs and High School Diplomas Awarded.....	39
Selected Characteristics of Students Receiving Associate Degrees or Certificates	40
Status of Job Preparatory Completers Nine Months After College	41
Status of Job Preparatory Leavers Nine Months After College	42
Number of Transfers to Public Baccalaureate Institutions	43
Student Progress	45
Progress of Students Planning Associate Degrees Two Years After Entering the College	47

	<u>Page</u>
IV. STAFF	
Introduction to Personnel	53
Staff FTE by Category of Employee.....	54
Classified Support Staff FTEs.....	56
Administrative Staff FTEs	58
Professional/Technical Staff FTEs.....	60
Teaching Faculty by Employment Status	62
Full-Time Faculty Salaries	64
Faculty Salaries and Benefits	65
Number of Employees by Category of Employee	66
Staff FTE, All Funds, by Category of Employee	68
V. FACILITIES	
Facilities and Capital Funding.....	71
Appropriations of Capital Funds.....	72
Owned Gross Square Footage by Date of Construction.....	73
Facilities Inventory Summary	74
Campus Size in Acres.....	77
VI. EXPENDITURES	
Introduction to Expenditures.....	81
Community and Technical College Expenditures	82
Expenditures by Source of Funds	83
Expenditures by Program	85
Operating Fees – Costs Per State-Funded FTE	88
Expenditures by Object	89
Federal Workforce Education Funds	90
Federal and Special State Basic Skills Funds	92
State WorkFirst Expenditures	95
APPENDICES	
A Full-Time Undergraduate Student Tuition and Fees	
B Quarterly Enrollment Information	
C Definitions	

Additional Historical Enrollment Information on the SBCTC Web site at:
http://www.sbctc.ctc.edu/college/d_index.aspx

INTRODUCTION

THE REPORT

The Academic Year Report 2005-06 provides a snapshot of funding, facilities, staffing, and enrollments in community and technical colleges in the past academic year. The report also describes key measures of student outcomes and addresses the most frequently asked questions related to expenditures, personnel and students. Additional demographic information regarding community and technical college students is available in the sister publication Fall Enrollment and Staffing Report, 2005. Electronic versions of these reports and other publications are available on the Web site: http://www.sbctc.ctc.edu/college/d_index.aspx.

The primary source of information for this document is the State Board for Community and Technical Colleges' (SBCTC) Data Warehouse, which is derived from the common management information systems used by all community and technical colleges in the state.

THE WASHINGTON COMMUNITY AND TECHNICAL COLLEGE SYSTEM

Washington's Community and Technical College Act of 1991 provides for a state system of community and technical colleges separate from both the public secondary schools and four-year institutions. The act requires that the colleges "offer an open door to every citizen, regardless of his or her academic background or experiences, at a cost normally within his or her economic means" (RCW 28B.50.020(1)).

Each college district is required to "offer thoroughly comprehensive educational, training and service programs to meet the needs of both the communities and students served by combining, with equal emphasis, high standards of excellence in academic transfer courses; realistic and practical courses in occupational education, both graded and ungraded; community services of an educational, cultural and recreational nature; and adult education" (RCW 28B.50.020(2)). Technical colleges are exempt from the requirement to offer academic transfer courses. Each college is governed by a board of five trustees appointed to five-year terms by the Governor with the consent of the Senate.

Washington's first junior college was started in 1915 in Everett when 42 students began a one-year college program on the top floor of Everett High School. It was closed in 1923 for lack of students. Centralia College, the state's oldest continuously operating community college, opened in 1925. It was followed by Skagit Valley College in 1926, Yakima Valley College in 1928 and Grays Harbor College in 1930. Between 1933 and 1941 four additional community colleges began operation in Washington: Clark College in 1933, Lower Columbia in 1934, Wenatchee Valley in 1939, and Everett in 1941, all locally administered and locally funded. Combined enrollment was approximately 1,000.

Meanwhile, in 1930 the Seattle School District opened Edison Vocational School, the first true, public vocational school in the state. The Spokane School District followed suit in 1939 by establishing the Spokane Trade School. Both schools eventually became community colleges. The oldest existing vocational technical institute, Tacoma's Bates VTI, opened in 1940. Subsequently, VTIs opened in Lakewood (Clover Park), Pasco, Renton, Vancouver, Kirkland (Lake Washington), Olympia and Bellingham. The VTIs in Pasco, Vancouver and Olympia eventually became community colleges.

Between 1925 and 1941, there were three attempts to provide state support for junior colleges. State support was provided for the first time by the 1941 Legislature; however, that act restricted the number and location of junior colleges, prohibiting their establishment in counties having either a public or private four-year institution. In 1945, junior colleges were made a part of their local school districts and supported through their funding, as was the case with vocational technical institutes until 1991.

In 1961, the restrictions against expansion of community colleges were removed by the Legislature and junior colleges were designated as "community" colleges.

The financing of community colleges was separated from that of local school districts in 1963, and in 1965 the Legislature declared that it intended to establish a separate, independent community college system. Based on the recommendations of the Arthur D. Little Company, the 1967 Legislature adopted the Community College Act of 1967, which was signed on April 3 of that year.

The structure of the community college system remained largely intact until 1991 when, as part of the Workforce Training and Education Act, the Legislature amended the Community College Act of 1967 and redesignated it as the Community and Technical College Act of 1991.

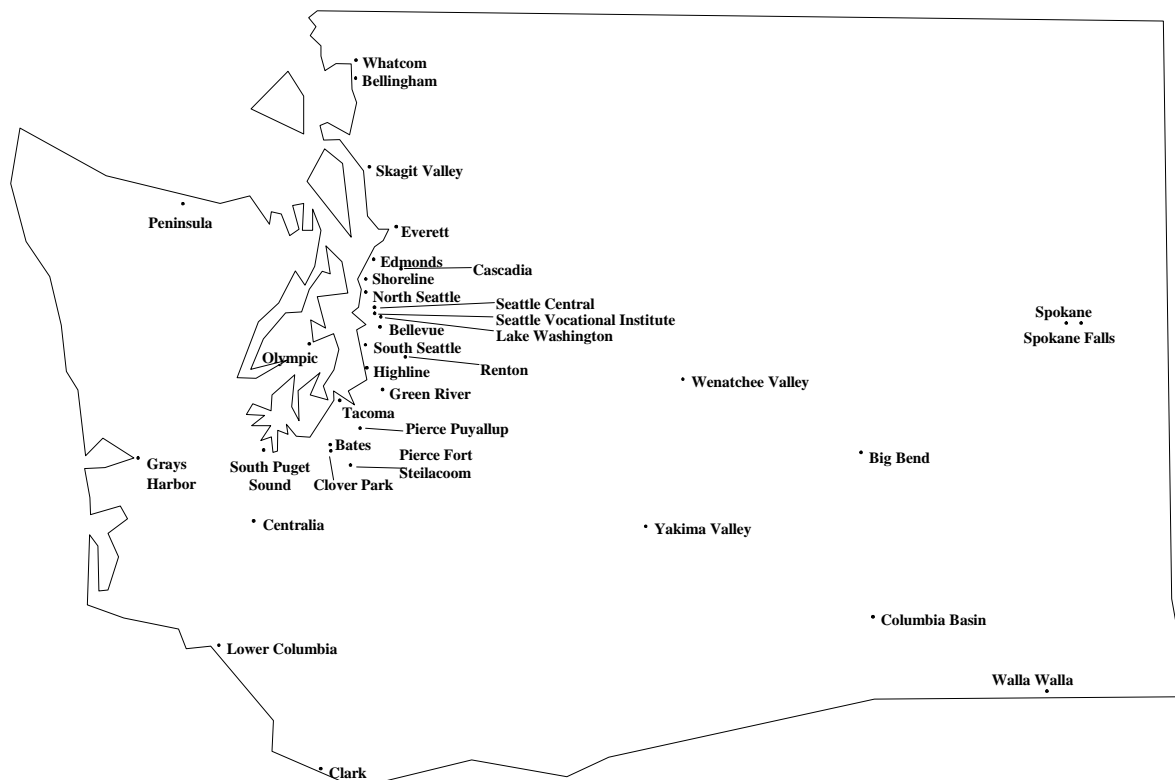
The state's five remaining public vocational technical institutes were designated as "technical colleges," removed from the jurisdiction of their local school districts, and merged with the community college system. Each technical college was provided with its own college district and a board of trustees. Each technical college district overlaps the districts of neighboring community colleges. The State Board for Community College Education was renamed the State Board for Community and Technical Colleges by the 1991 act.

The Community and Technical College Act of 1991 also brought the Seattle Vocational Institute (SVI) into the Seattle Community College District. It had been the Washington Institute of Applied Technology since 1987 when it was established by the Legislature in a facility, which had been occupied by the Seattle Occupational Industrialization Center before it closed. SVI serves economically disadvantaged people in Seattle's Central district, providing job-related training for adults and contract training for local businesses.

In 1994, the Legislature approved the establishment of the 30th college district, Cascadia Community College. The new district began enrolling state-supported students in fall 2000.

Pierce College Puyallup became the system's 34th college when the state board granted it college status as part of the Pierce District in June 1999.

WASHINGTON COMMUNITY AND TECHNICAL COLLEGES



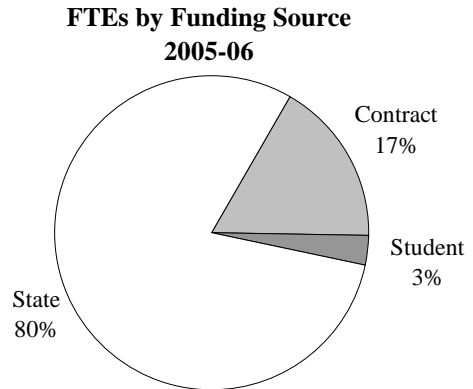
COURSES OFFERED

COMMUNITY AND TECHNICAL COLLEGE FTES BY FUND SOURCE
ACADEMIC YEAR 2001-02 TO 2005-06

The 462,778 students enrolled at community and technical colleges represented 162,770 annualized FTEs during academic year 2005-06. An annual FTE equals 45 credit hours.

Courses funded through a combination of state appropriation and tuition are designated as state supported. When students, employers or social service agencies pay tuition in state-supported courses, they are paying about 37 percent of the cost of providing courses. State appropriations to the Washington State Board for Community and Technical Colleges (SBCTC) cover the major cost of a fixed number of FTEs in the community and technical college system. SBCTC then distributes funding for those FTEs on an equitable basis to each college. In 2005-06, 80 percent of the effort was state supported.

In 2005-06, state supported FTEs included 6,459 Worker Retraining FTEs (see page 7 for more details).



FTES BY FUNDING SOURCE

	2001-02	2002-03	2003-04	2004-05	2005-06	5 Year Change
State Supported	133,095	139,237	137,538	131,046	130,628	
% Change	4.5%	4.6%	-1.2%	-4.7%	-0.3%	-1.9%
Contract Supported	26,930	27,343	27,409	27,252	27,817	
% Change	2.3%	1.5%	0.2%	-0.6%	2.1%	3.3%
Student Funded	4,810	4,916	4,628	4,463	4,324	
% Change	7.7%	2.2%	-5.9%	-3.6%	-3.1%	-10.1%
TOTAL	164,836	171,497	169,574	162,761	162,770	
% Change	4.2%	4.0%	-1.1%	-4.0%	0.0%	-1.3%
State Allocation*	123,702	126,732	126,692	128,388	130,778	
State FTEs above Allocation	9,393	12,505	10,846	2,658	-150	

Source: SBCTC Data Warehouse, Class Table.

Note: Totals may not add due to rounding. Contract includes Running Start and Contract International FTEs.

*Data excludes private career school Worker Retraining FTEs (550 in 01, 601 in 02, 660 in 03, 667 in 04, 443 in 05 and 305 in 06.)

**FTES BY FUNDING SOURCE BY COLLEGE
ACADEMIC YEAR 2005-06**

	State Including Excess and Worker Retraining	Contract Including Running Start & Contract International	Subtotal	Student Funded	Grand Total FTEs
Bates	4,548	630	5,178	77	5,254
Bellevue	7,409	2,066	9,475	786	10,261
Bellingham	1,620	124	1,744	93	1,837
Big Bend	1,549	148	1,697	16	1,713
Cascadia	1,361	213	1,574	40	1,613
Centralia	2,113	502	2,615	30	2,645
Clark	6,837	803	7,640	377	8,017
Clover Park	4,164	270	4,434	95	4,528
Columbia Basin	4,519	533	5,052	4	5,056
Edmonds	4,617	1,900	6,517	199	6,716
Everett	4,625	913	5,537	350	5,887
Grays Harbor	1,761	717	2,479	7	2,486
Green River	5,333	1,714	7,047	143	7,190
Highline	5,619	975	6,594	43	6,638
Lake Washington	2,753	528	3,281	26	3,307
Lower Columbia	2,309	406	2,715	34	2,749
Olympic	4,514	563	5,078	11	5,088
Peninsula	1,639	1,081	2,719	7	2,727
Pierce Fort Steilacoom	3,436	2,366	5,802	164	5,966
Pierce Puyallup	1,850	416	2,266	0	2,267
Renton	3,777	401	4,178	34	4,212
Seattle Central	5,090	923	6,012	206	6,219
Seattle North	3,669	630	4,299	247	4,547
Seattle South	4,160	712	4,872	98	4,970
Seattle Voc Institute	609	179	788	1	789
Shoreline	4,613	838	5,451	87	5,538
Skagit Valley	3,497	677	4,173	60	4,233
South Puget Sound	3,212	822	4,035	164	4,199
Spokane	5,842	346	6,188	55	6,243
Spokane Falls	4,073	504	4,577	58	4,635
Spokane Inst Extend Lrng	3,324	839	4,163	104	4,267
Tacoma	4,356	1,352	5,709	148	5,856
Walla Walla	3,057	1,268	4,325	56	4,381
Wenatchee Valley	2,374	387	2,761	85	2,846
Whatcom	2,362	586	2,947	415	3,363
Yakima Valley *	4,037	487	4,525	0	4,525
SYSTEM TOTAL FTES	130,628	27,817	158,445	4,324	162,770

Source: SBCTC Data Warehouse, Class Table.

*Yakima Valley did not assign credits to student-funded classes in 2005-06.

Note: Totals may not add due to rounding.

Courses in which no state funds are used to cover costs of instruction are either contract- or student-funded.

The costs for **contract-funded** courses are paid by an enterprise such as an employer or social service agency for the benefit of its employees or clients. For more detail on those contract types, see page 7. There are several types of contracts:

- The **Running Start** program, with 10,284 FTEs this past year, has grown from 31 percent of contract FTEs in 2001-02 to 37 percent of contract FTEs in 2005-06. Running Start, which allows students to simultaneously complete high school and college classes with no tuition charge to the student, is an option for a small but growing number of high school juniors and seniors.
- Colleges offer contracted instruction for the Washington **Department of Corrections** at its major correctional facilities. Students enroll in courses to increase literacy and gain occupational skills. Some 13,556 individuals in prisons enrolled for 4,130 FTEs.
- About 14 percent of contract FTEs were from **Contract International** enrollments. Organizations contract with colleges to provide instruction for international students. These organizations pay fees equal to full non-resident tuition, which is higher than the full cost of instruction.
- Colleges also contract with **local businesses**. About one quarter of all contract FTEs are of this type.

Student-funded class costs are paid entirely by the individuals who enroll. Student-funded courses include a wide variety of offerings:

- Workforce training/upgrading courses such as microcomputer applications, information technology certification, web design, flagger and traffic control, and business management.
- Continuing education courses required for license renewal (e.g., real estate and health care).
- Leisure courses such as foreign language for travelers, photography and dance.

Enrollment Demand:

Economic conditions, population and policy changes have had the most impact on enrollment this past year:

- **Worker Retraining:** The improved Washington state economy, increased employment rates, and large numbers of dislocated workers who completed re-training were the major contributors to the Worker Retraining FTE decline of 19 percent last year. As the worker retraining enrollments continued to drop, others filled their vacant seats resulting in a slight increase in overall FTE for workforce education students.
- **Dual enrollment:** Increasingly high school students are completing their lower division work while in high school under the Running Start and College in the High School programs, and thus more are transferring directly from high school to the universities. In 2005-06, public universities admitted about the same number of recent high school graduates as they had the previous year, but these students entered the universities with more college credits than ever before.
- **Distance Learning:** Online learning continued to grow at a double-digit pace, accounting for almost all of the 11 percent growth in distance learning. Online was 84 percent of distance learning, compared to 80 percent in 2004-05. The remaining courses are through the television and video tapes.
- **Health Care:** In response to the critical shortage of health care workers, the FTEs of students majoring in nursing (RN and LPN) grew from 3,939 in 2004-05 to 3,984 in 2005-06.
- **State Supported FTE:** The slight decline in state supported FTE reflected the continued decline in Worker Retraining students even though Basic Skills increased as a result of targeted legislative funding.

**STATE FTES VERSUS ALLOCATION
ACADEMIC YEAR 2004-05 AND 2005-06**

	----- 2004-05 -----			----- 2005-06 -----		
	Allocation	State Supported	Difference	Allocation	State Supported	Difference
Bates	4,404	4,525	121	4,420	4,548	128
Bellevue	6,710	7,663	953	6,809	7,409	600
Bellingham	1,618	1,718	100	1,711	1,620	-91
Big Bend	1,554	1,564	10	1,581	1,549	-32
Cascadia	1,150	1,357	207	1,227	1,361	134
Centralia	2,067	2,069	2	2,098	2,113	15
Clark	6,207	6,972	765	6,371	6,837	466
Clover Park	4,031	3,999	-32	4,091	4,164	73
Columbia Basin	4,486	4,589	103	4,562	4,519	-43
Edmonds	4,763	4,691	-72	4,839	4,617	-222
Everett	4,570	4,519	-51	4,665	4,625	-40
Grays Harbor	1,733	1,719	-14	1,746	1,761	15
Green River	5,283	5,275	-8	5,350	5,333	-17
Highline	5,770	5,519	-251	5,810	5,619	-191
Lake Washington	2,749	2,763	14	2,811	2,753	-58
Lower Columbia	2,395	2,289	-106	2,416	2,309	-107
Olympic	4,526	4,446	-80	4,618	4,514	-104
Peninsula	1,625	1,637	12	1,621	1,639	18
Pierce District	5,205	5,113	-92	5,293	5,286	-7
Renton	3,521	3,439	-82	3,572	3,777	205
Seattle District	14,185	13,813	-372	14,310	13,528	-782
Shoreline	5,220	4,896	-324	5,262	4,613	-649
Skagit Valley	3,568	3,623	55	3,635	3,497	-138
South Puget Sound	3,314	3,306	-8	3,385	3,212	-173
Spokane District	12,923	12,822	-101	13,115	13,239	124
Tacoma	4,204	4,624	420	4,278	4,356	78
Walla Walla	2,819	3,015	196	2,957	3,057	100
Wenatchee Valley	2,303	2,558	255	2,359	2,374	15
Whatcom	2,096	2,435	339	2,161	2,362	201
Yakima Valley	3,613	4,087	474	3,705	4,037	332
SYSTEM TOTAL FTES	128,612	131,046	2,434	130,778	130,628	-150

Source: SBCTC Data Warehouse, Class Table.

Note: Totals may not add due to rounding. State allocated includes timber and Workforce Training Trust Fund FTEs (ESHB 1988).

**FTES BY TIME AND LOCATION BY COLLEGE
ACADEMIC YEAR 2005-06**

Like last year, on-campus facilities used during the day accounted for 2/3rds of the total FTES.

	----- State and Contract -----				---- All Funds ----	
	Day FTES	% of Total	Evening FTES	% of Total	Day-On Campus	% of Total
Bates	4,809	94%	333	6%	2,683	52%
Bellevue	6,206	80%	1,523	20%	5,623	73%
Bellingham	1,299	84%	244	16%	1,209	78%
Big Bend	1,257	83%	251	17%	1,188	79%
Cascadia	1,000	74%	353	26%	968	72%
Centralia	2,086	85%	362	15%	1,577	64%
Clark	5,987	81%	1,403	19%	5,228	71%
Clover Park	3,979	90%	444	10%	2,842	64%
Columbia Basin	3,569	78%	1,010	22%	3,008	66%
Edmonds	3,894	78%	1,085	22%	3,406	68%
Everett	3,921	78%	1,087	22%	3,425	68%
Grays Harbor	1,891	85%	346	15%	913	41%
Green River	4,956	81%	1,151	19%	4,370	72%
Highline	5,016	80%	1,227	20%	4,015	64%
Lake Washington	2,682	84%	496	16%	2,696	85%
Lower Columbia	2,263	88%	305	12%	2,005	78%
Olympic	3,308	76%	1,057	24%	2,407	55%
Peninsula	1,864	86%	302	14%	760	35%
Pierce Fort Steilacoom	3,235	74%	1,132	26%	2,447	56%
Pierce Puyallup	1,591	72%	613	28%	1,559	71%
Renton	3,045	74%	1,063	26%	2,400	58%
Seattle Central	4,670	84%	860	16%	4,412	80%
Seattle North	2,877	76%	902	24%	2,655	70%
Seattle South	3,577	78%	1,008	22%	2,690	59%
Seattle Voc Institute	765	97%	23	3%	766	97%
Shoreline	4,106	89%	518	11%	3,798	82%
Skagit Valley	2,624	79%	680	21%	1,820	55%
South Puget Sound	2,780	71%	1,110	29%	2,647	68%
Spokane	4,968	93%	399	7%	4,270	80%
Spokane Falls	3,567	90%	382	10%	3,529	89%
Spokane Inst Extend Lrng	3,463	89%	448	11%	210	5%
Tacoma	4,029	83%	809	17%	3,343	69%
Walla Walla	3,744	92%	322	8%	2,244	55%
Wenatchee Valley	2,075	81%	483	19%	1,569	61%
Whatcom	2,350	83%	475	17%	2,465	87%
Yakima Valley	3,145	81%	756	19%	2,466	63%
SYSTEM TOTAL	116,597	82%	24,962	18%	93,614	66%
2004-05 Total	117,488	82%	26,341	18%	96,179	67%

Source: SBCTC Data Warehouse, Class Table. Excludes distance learning classes.

Note: Totals may not add due to rounding.

**FTES BY TARGETED PROGRAMS
ACADEMIC YEAR 2005-06**

	Contract International (Contract)	Running Start (Contract)	College in the HS (Contract)	Alternativ e HS (Contract)	Tech Prep	Correction (Contract)	Worker Retraining (State)	Distance Learning (All Funds)	Welfare (All Funds)
Bates	0	75	0	395	0	0	372	37	371
Bellevue	417	742	88	48	138	0	247	1,539	106
Bellingham	0	72	0	0	6	0	154	15	82
Big Bend	2	101	6	0	74	0	50	191	154
Cascadia	8	204	0	0	4	0	28	215	18
Centralia	23	230	0	20	17	221	137	168	254
Clark	29	573	0	0	123	93	271	245	304
Clover Park	0	103	0	46	33	0	345	34	358
Columbia Basin	0	350	0	0	113	0	229	464	206
Edmonds	458	360	23	161	55	524	199	1,068	225
Everett	5	318	213	121	195	0	170	724	368
Grays Harbor	0	92	7	0	53	573	150	241	366
Green River	480	870	0	0	197	0	363	970	264
Highline	216	685	0	60	6	0	320	270	331
Lake Washington	57	7	0	427	40	0	189	102	87
Lower Columbia	4	209	0	31	144	0	60	124	328
Olympic	11	490	2	0	129	0	250	622	216
Peninsula	0	270	0	0	58	332	141	313	139
Pierce Fort	92	294	0	0	94	394	165	1,470	172
Pierce Puyallup	12	394	0	0	0	0	45	63	44
Renton	0	68	0	0	48	0	218	71	321
Seattle Central	441	287	0	0	35	0	212	443	124
Seattle North	238	175	0	0	39	0	153	468	149
Seattle South	119	195	0	0	139	0	218	287	228
Seattle Voc Institute	---	---	0	0	0	0	126	0	200
Shoreline	531	152	2	0	29	0	174	522	104
Skagit Valley	147	395	0	0	117	0	126	847	148
South Puget Sound	68	453	0	0	165	0	84	144	134
Spokane District	---	---	0	0	0	689	0	0	0
Spokane	25	241	0	0	27	0	252	600	415
Spokane Falls	93	367	0	0	15	0	40	459	144
Spokane Inst Extend	2	56	0	0	0	0	60	227	774
Tacoma	244	406	0	227	30	374	215	674	403
Walla Walla	0	119	0	104	44	930	381	265	204
Wenatchee Valley	0	244	11	0	67	0	109	174	120
Whatcom	73	442	0	0	24	0	44	150	72
Yakima Valley	13	246	0	0	72	0	162	600	368
SYSTEM TOTAL	3,808	10,284	354	1,639	2,334	4,130	6,459	14,805	8,301

Source: SBCTC Data Warehouse, Student Class Table for Contract International (Kind of Enrollment = 32), Running Start (Kind of Enrollment = 31), Student Class Table for Worker Retraining (Kind of Enrollment = 13, 15, and 16), College in HS Student Class Table (Kind of Enrollment = 35), Alternative HS Student Class Table (Kind of Enrollment = 33).

Note: "Contract International" students are a subset of all International students.

FTES BY TARGETED PROGRAMS ACADEMIC YEAR 2001-02 TO 2005-06

Among the several “contract” programs are Running Start, College in the High School, Alternative High School, Contract International and Corrections. **Running Start** has grown substantially over the past five years. Through special arrangements with local high schools, some colleges provide **alternative high school** classes at the college campus and others offer college classes at the high school – **College in the High School**. Some 12,277 FTEs were served in these programs.

The **Worker Retraining** program provides training for dislocated workers. Washington’s unemployment rate has declined about 2 percentage points from the high of about 7.6 percent in 2003-04. As a result, Worker Retraining FTEs declined 47 percent from the all-time high in 2002-03. In addition to the 6,459 FTEs served by the community and technical colleges in 2005-06, 305 FTEs were served by Washington’s private career Schools. Separate reports on this program have been published and are available at www.sbctc.ctc.edu/college/d_workforceed.aspx.

Integrated Basic Education and Skills Training (I-BEST) pairs adult basic education or English as a Second Language (ESL) with workforce training for jobs in nursing and allied health care, commercial truck driving, industrial maintenance, automotive, computers and early childhood education. Eleven colleges began I-BEST programs late in the year. I-BEST FTEs will be reported in this section beginning next year.

The 14,805 FTEs served in **distance learning** courses at colleges this past year represents an 11 percent increase from 2004-05. Distance learning includes credit and non-credit classes, typically technology-based, that do not require substantial student attendance at the originating site. Most of the growth in distance learning was due to an increase in online instruction, the fastest growing distance learning mode. In 2005-06, some 12,434 FTEs were served via online instruction, an increase of 17 percent from 2004-05. Distance learning FTEs do not include hybrid courses – those offered partially at a distance.

Welfare FTEs increased as a percent of all state- and contract-supported instruction. This increase is due to the emphasis education and training received during the WorkFirst Reexamination process, in response to a projected state budget shortfall. Elements reviewed included a need for more appropriate referrals, an assessment of basic skills levels, and access to longer-term training.

FTES IN TARGETED PROGRAMS

	2001-02	2002-03	2003-04	2004-05	2005-06	5 Year Change
Contract International						
(Contract)	4,181	3,872	3,512	3,427	3,808	-8.9%
% Change	3.9%	-7.4%	-9.3%	-2.4%	11.1%	
Running Start (Contract)	8,521	9,007	9,533	9,794	10,284	20.7%
% Change	4.1%	5.7%	5.8%	2.7%	5.0%	
College in HS (Contract)	354	246	294	315	354	0.1%
% Change	80.4%	-30.4%	19.4%	7.3%	12.2%	
Alternative HS (Contract)	1,294	1,311	1,409	1,589	1,639	26.7%
% Change	7.6%	1.3%	7.5%	12.8%	3.1%	
Tech Prep	1,261	1,841	1,915	1,912	2,334	N/A
% Change		46.0%	4.0%	-0.2%	22.1%	
Corrections (Contract)	4,523	4,454	3,875	3,654	4,130	-8.7%
% Change	-1.8%	-1.5%	-13.0%	-5.7%	13.0%	
Worker Retraining (State)	8,274	12,159	11,453	7,948	6,459	-21.9%
% Change	13.8%	46.9%	-5.8%	-30.6%	-18.7%	
Distance Learning (All Funds)	7,917	10,117	11,810	13,258	14,805	87.0%
% Change	13.8%	27.8%	16.7%	12.3%	11.7%	
Welfare (All Funds)	9,342	8,661	7,984	7,749	8,301	-11.1%
% Change	-0.3%	-7.3%	-10.8%	-2.9%	7.1%	

Source: SBCTC Data Warehouse, Student Class Table, Kind of Enrollment.

**FTES BY PURPOSE FOR ATTENDING
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

	Workforce Education FTE	% of Total	Transfer FTE	% of Total	Basic Skills as Final Goal FTE	% of Total	Other/Not Specified FTE	% of Total	Total
Bates	3,870	85.1%	32	0.7%	140	3.1%	505	11.1%	4,547
Bellevue	2,219	29.9%	4,291	57.9%	275	3.7%	624	8.4%	7,409
Bellingham	1,578	97.4%	0	0.0%	1	0.1%	41	2.5%	1,620
Big Bend	581	37.5%	735	47.4%	197	12.7%	36	2.3%	1,549
Cascadia	260	19.1%	1,058	77.7%	25	1.8%	18	1.3%	1,361
Centralia	619	29.3%	728	34.5%	478	22.6%	288	13.6%	2,113
Clark	2,697	39.4%	3,198	46.8%	747	10.9%	195	2.8%	6,837
Clover Park	3,675	88.3%	25	0.6%	412	9.9%	51	1.2%	4,163
Columbia Basin	1,443	31.9%	2,995	66.3%	37	0.8%	43	1.0%	4,519
Edmonds	1,661	36.0%	2,280	49.4%	485	10.5%	191	4.1%	4,616
Everett	1,815	39.2%	2,079	45.0%	650	14.1%	79	1.7%	4,624
Grays Harbor	755	42.9%	547	31.0%	338	19.2%	121	6.9%	1,761
Green River	1,676	31.4%	2,536	47.6%	1,003	18.8%	117	2.2%	5,332
Highline	1,377	24.5%	2,284	40.7%	1,886	33.6%	71	1.3%	5,619
Lake Washington	2,253	81.9%	236	8.6%	150	5.4%	113	4.1%	2,752
Lower Columbia	1,162	50.3%	807	35.0%	239	10.3%	101	4.4%	2,309
Olympic	2,072	45.9%	2,049	45.4%	215	4.8%	178	3.9%	4,514
Peninsula	648	39.5%	556	33.9%	234	14.3%	200	12.2%	1,638
Pierce Fort Steilacoom	1,375	40.0%	1,917	55.8%	90	2.6%	55	1.6%	3,436
Pierce Puyallup	595	32.2%	1,072	57.9%	138	7.5%	45	2.4%	1,850
Renton	2,800	74.2%	148	3.9%	763	20.2%	63	1.7%	3,775
Seattle Central	2,056	40.4%	2,280	44.8%	550	10.8%	203	4.0%	5,090
Seattle North	1,522	41.5%	1,534	41.8%	451	12.3%	163	4.4%	3,669
Seattle South	2,226	53.5%	1,024	24.6%	773	18.6%	136	3.3%	4,159
Seattle Voc Institute	609	100.0%	0	0.0%	0	0.0%	0	0.0%	609
Shoreline	2,312	50.1%	1,776	38.5%	311	6.7%	214	4.6%	4,613
Skagit Valley	1,490	42.6%	1,465	41.9%	355	10.2%	187	5.3%	3,496
South Puget Sound	1,358	42.3%	1,694	52.7%	62	1.9%	98	3.0%	3,212
Spokane	4,106	70.2%	1,628	27.8%	8	0.1%	107	1.8%	5,849
Spokane Falls	2,132	28.8%	3,283	44.4%	1,599	21.6%	376	5.1%	7,389
Tacoma	1,708	39.2%	2,365	54.3%	213	4.9%	69	1.6%	4,356
Walla Walla	1,842	60.3%	932	30.5%	194	6.4%	88	2.9%	3,057
Wenatchee Valley	1,031	43.4%	1,125	47.4%	202	8.5%	16	0.7%	2,374
Whatcom	627	26.6%	1,555	65.9%	127	5.4%	52	2.2%	2,362
Yakima Valley	1,862	46.1%	1,446	35.8%	683	16.9%	46	1.1%	4,037
SYSTEM TOTAL	60,012	45.9%	51,683	39.6%	14,030	10.7%	4,891	3.7%	130,616

Source: SBCTC Data Warehouse, Student Table (Kind of Student, summing (FTEs State) where MIS Stat is not 0).

Note: Totals may not add due to rounding. FTEs in this report are different than in other reports due to the way in which FTEs are calculated in variable credit courses.

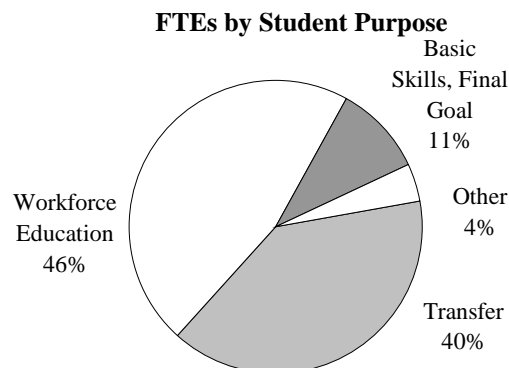
**FTEs BY PURPOSE FOR ATTENDING
STATE SUPPORTED
ACADEMIC YEAR 2001-02 TO 2005-06**

Students enroll in two-year colleges for a variety of reasons. No single purpose is common to the majority of students and students have overlapping goals. However, based on the student's declaration of purpose for attending, workforce education is the most common reason for enrolling.

In community colleges the transfer function is nearly equal in size to the workforce education effort as measured by FTE. Because transfer is not a mission of the technical colleges, transfer accounts for 40 percent of the FTE effort for the system as a whole.

While 15 percent of course FTE (see page 11) was in basic skills, 11 percent of the total FTE was generated by students who took such classes as their final goal – they had no plans to further their education. Some 40 percent of students in basic skills classes enrolled with transfer or workforce training goals. Their FTE effort is included in those counts.

About 4 percent of the FTE was devoted to a wide range of other student purposes, including parent education, and other home and family life courses. See page 29 for additional information on students by purpose for attending.



FTEs BY STUDENT PURPOSE

	State Supported FTEs					All Funds	
	2001-02	2002-03	2003-04	2004-05	2005-06	2004-05	2005-06
Workforce Education	60,191	64,168	63,557	59,623	60,012	68,479	68,531
% of Change	1.9%	6.6%	-1.0%	-6.2%	0.7%	-6.0%	0.1%
Transfer	51,781	54,293	54,330	52,876	51,683	65,422	64,702
% of Change	8.0%	4.9%	0.1%	-2.7%	-2.3%	-2.2%	-1.1%
Basic Skills as Final Goal	13,959	14,322	13,971	13,038	14,030	17,773	18,858
% of Change	4.4%	2.6%	-2.5%	-6.7%	7.6%	-4.9%	6.1%
Other/Not Specified	7,157	6,447	5,669	5,499	4,891	11,064	10,670
% of Change	1.0%	-9.9%	-12.1%	-3.0%	-11.1%	-0.5%	-3.6%
Total	133,089	139,230	137,526	131,037	130,616	162,738	162,762

Source: SBCTC Data Warehouse, Student Table, State FTEs by Kind of Student.

Note: FTEs in this report are different than in other reports due to the way in which FTEs are calculated in variable credit courses.

**FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS, AND PRE-COLLEGE STUDIES
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

	Academic	% of Total	Workforce	% of Total	Pre- College	% of Total	Basic Skills	% of Total
Bates	88	1.9%	4,326	95.1%	40	0.9%	93	2.0%
Bellevue	4,938	66.6%	1,520	20.5%	627	8.5%	324	4.4%
Bellingham	90	5.6%	1,418	87.5%	15	0.9%	96	5.9%
Big Bend	618	39.9%	519	33.5%	189	12.2%	224	14.5%
Cascadia	1,044	76.7%	96	7.0%	115	8.5%	106	7.8%
Centralia	878	41.5%	598	28.3%	147	7.0%	490	23.2%
Clark	3,299	48.3%	1,705	24.9%	891	13.0%	942	13.8%
Clover Park	112	2.7%	3,417	82.1%	136	3.3%	499	12.0%
Columbia Basin	2,231	49.4%	1,094	24.2%	450	10.0%	743	16.4%
Edmonds	2,010	43.5%	1,414	30.6%	393	8.5%	800	17.3%
Everett	2,128	46.0%	1,188	25.7%	572	12.4%	737	15.9%
Grays Harbor	708	40.2%	400	22.7%	144	8.2%	508	28.9%
Green River	2,694	50.5%	1,042	19.5%	624	11.7%	973	18.3%
Highline	2,237	39.8%	1,001	17.8%	481	8.6%	1,899	33.8%
Lake Washington	442	16.1%	1,706	62.0%	153	5.6%	452	16.4%
Lower Columbia	1,020	44.2%	618	26.7%	174	7.5%	499	21.6%
Olympic	2,118	46.9%	1,719	38.1%	447	9.9%	230	5.1%
Peninsula	705	43.0%	480	29.3%	146	8.9%	308	18.8%
Pierce Fort Steilacoom	1,899	55.3%	734	21.4%	388	11.3%	415	12.1%
Pierce Puyallup	1,000	54.0%	351	19.0%	253	13.7%	247	13.3%
Renton	205	5.4%	2,445	64.7%	5	0.1%	1,121	29.7%
Seattle Central	2,244	44.1%	1,364	26.8%	427	8.4%	1,054	20.7%
Seattle North	1,760	48.0%	1,044	28.4%	241	6.6%	624	17.0%
Seattle South	930	22.4%	2,119	51.0%	251	6.0%	859	20.7%
Seattle Voc Institute	0	0.0%	460	75.4%	0	0.0%	150	24.6%
Shoreline	2,425	52.6%	1,461	31.7%	333	7.2%	394	8.5%
Skagit Valley	1,505	43.0%	1,146	32.8%	441	12.6%	405	11.6%
South Puget Sound	1,595	49.7%	975	30.3%	405	12.6%	237	7.4%
Spokane	1,922	32.9%	3,354	57.4%	566	9.7%	0	0.0%
Spokane Falls	2,623	64.4%	921	22.6%	529	13.0%	0	0.0%
Spokane Inst Extend	474	14.2%	404	12.1%	128	3.9%	2,318	69.8%
Tacoma	2,365	54.3%	944	21.7%	737	16.9%	310	7.1%
Walla Walla	956	31.3%	1,510	49.4%	196	6.4%	395	12.9%
Wenatchee Valley	1,120	47.2%	765	32.2%	283	11.9%	206	8.7%
Whatcom	1,535	65.0%	321	13.6%	339	14.4%	167	7.1%
Yakima Valley	1,584	39.2%	1,181	29.2%	482	11.9%	791	19.6%
SYSTEM TOTAL	53,502	41.0%	45,762	35.0%	11,748	9.0%	19,616	15.0%

Source: Data Warehouse, Class Table, State FTEs by Institutional Intent Recat.

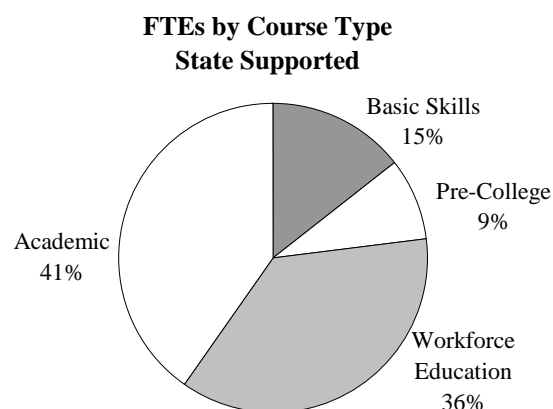
Note: Totals may not add due to rounding.

STATE FTES IN ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE COURSES ACADEMIC YEAR 2001-02 TO 2005-06

Colleges offer courses in four areas – academic, workforce, pre-college and basic skills. Pre-college courses are those needed to prepare for college-level work, particularly math. Basic skills includes English as a Second Language (ESL), Adult Basic Education, and two approaches to completing the equivalent of high school – the diploma program for adults and courses in preparation for the GED test.

Students enroll in a mix of courses. For instance, students who attend for transfer also enroll in workforce education courses and workforce students increasingly enroll in academic courses.

The slight decline in state supported FTE reflected the continued decline in Worker Retraining students even though Basic Skills increased as a result of targeted legislative funding.



FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE STATE SUPPORTED COURSES

	2001-02	2002-03	2003-04	2004-05	2005-06	5 Year Change
Academic	51,852	56,101	56,513	54,647	53,502	3.2%
% Change	8.5%	8.2%	0.7%	-3.3%	-2.1%	
Workforce	48,893	50,892	49,435	46,285	45,762	-6.4%
% Change	0.1%	4.1%	-2.9%	-6.4%	-1.1%	
Pre-College	12,021	12,234	12,586	12,054	11,748	-2.3%
% Change	6.8%	1.8%	2.9%	-4.2%	-2.5%	
Basic Skills	20,329	20,011	19,003	18,060	19,616	-3.5%
% Change	4.2%	-1.6%	-5.0%	-5.0%	8.6%	
All Courses	133,095	139,237	137,538	131,046	130,628	-1.9%
% Change	4.5%	4.6%	-1.2%	-4.7%	-0.3%	

Source: SBCTC Data Warehouse, Class Table, State FTEs by Institutional Intent Recat.

Note: Totals may not add due to rounding.

**FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE STUDIES
CONTRACT SUPPORTED
ACADEMIC YEAR 2005-06**

	Academic	% of Total	Workforce	% of Total	Pre- College	% of Total	Basic Skills	% of Total
Bates	19	3.0%	546	86.6%	12	1.9%	54	8.5%
Bellevue	1,177	56.9%	512	24.8%	305	14.7%	72	3.5%
Bellingham	5	4.4%	118	95.2%	0	0.2%	0	0.3%
Big Bend	106	71.7%	30	20.4%	1	0.7%	11	7.2%
Cascadia	202	94.8%	9	4.4%	0	0.1%	1	0.7%
Centralia	281	56.0%	111	22.1%	6	1.2%	104	20.7%
Clark	569	70.9%	170	21.1%	10	1.3%	55	6.8%
Clover Park	19	7.0%	197	73.2%	13	5.0%	40	14.8%
Columbia Basin	324	60.8%	158	29.6%	23	4.2%	28	5.3%
Edmonds	851	44.8%	565	29.8%	106	5.6%	378	19.9%
Everett	600	65.8%	159	17.4%	29	3.2%	124	13.6%
Grays Harbor	120	16.7%	257	35.8%	1	0.2%	339	47.3%
Green River	1,233	72.0%	105	6.1%	372	21.7%	4	0.2%
Highline	785	80.5%	145	14.9%	45	4.6%	0	0.0%
Lake Washington	106	20.1%	282	53.4%	65	12.2%	76	14.3%
Lower Columbia	200	49.3%	180	44.4%	5	1.3%	20	5.0%
Olympic	463	82.3%	86	15.3%	2	0.4%	12	2.1%
Peninsula	270	25.0%	603	55.8%	8	0.7%	200	18.5%
Pierce Fort Steilacoom	1,462	61.8%	459	19.4%	224	9.5%	220	9.3%
Pierce Puyallup	373	89.8%	31	7.4%	12	2.8%	0	0.0%
Renton	0	0.0%	128	31.8%	0	0.0%	273	68.2%
Seattle Central	711	77.1%	164	17.8%	34	3.7%	13	1.4%
Seattle North	346	55.0%	217	34.4%	41	6.6%	26	4.1%
Seattle South	273	38.4%	291	40.8%	108	15.2%	40	5.6%
Seattle Voc Institute	0	0.0%	103	57.5%	25	14.2%	51	28.3%
Shoreline	527	62.9%	91	10.8%	165	19.7%	55	6.6%
Skagit Valley	457	67.6%	137	20.3%	65	9.6%	17	2.5%
South Puget Sound	450	54.7%	269	32.7%	99	12.0%	5	0.6%
Spokane	232	67.0%	111	31.9%	4	1.1%	0	0.0%
Spokane Falls	421	83.6%	41	8.2%	37	7.3%	5	1.0%
Spokane Inst Extend Lrng	86	10.3%	329	39.2%	10	1.2%	413	49.2%
Tacoma	631	46.7%	309	22.8%	185	13.7%	227	16.8%
Walla Walla	239	18.9%	439	34.6%	38	3.0%	552	43.5%
Wenatchee Valley	241	62.4%	138	35.6%	0	0.1%	7	1.9%
Whatcom	476	81.3%	32	5.4%	39	6.7%	39	6.6%
Yakima Valley	243	49.7%	109	22.4%	1	0.3%	135	27.6%
SYSTEM TOTAL	14,502	52.1%	7,629	27.4%	2,090	7.5%	3,596	12.9%

Source: SBCTC Data Warehouse, Class Table, Institutional Intent Recat.

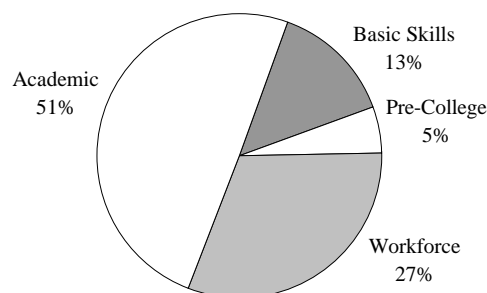
Note: Totals may not add due to rounding.

CONTRACT FTES IN ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE COURSES ACADEMIC YEAR 2001-02 TO 2005-06

Contract FTEs represented 17 percent of the total effort in 2005-06. There are four distinct types of contracted effort: high school students (Running Start, College in the High School, Alternative High School) (44 percent of contract FTEs), Corrections courses (15 percent of contract FTEs), the Contract International program (14 percent of contract FTEs), and contracts with business and the military.

Most Running Start students and many Contract International students take academic courses. Consequently, academic courses represent the largest area for the contract effort. Corrections courses consist of workforce or basic skills instruction, as do most employer contracts. Basic skills courses, especially English as a Second Language (ESL), Adult Basic Education and courses in preparation for the GED test are important offerings at the corrections sites.

Contract FTEs by Course Area



FTES BY ACADEMIC TRANSFER, WORKFORCE EDUCATION, BASIC SKILLS AND PRE-COLLEGE CONTRACT COURSES

	2001-02	2002-03	2003-04	2004-05	2005-06	5 Year Change
Academic	12,237	12,929	13,601	13,744	14,502	18.5%
% Change	4.2%	5.7%	5.2%	1.1%	5.5%	
Workforce	8,619	8,972	8,561	7,981	7,629	-11.5%
% Change	0.2%	4.1%	-4.6%	-6.8%	-4.4%	
Pre-College	1,396	1,289	1,432	1,773	2,090	49.7%
% Change	-6.3%	-7.7%	11.1%	23.8%	17.9%	
Basic Skills	4,678	4,154	3,815	3,755	3,596	-23.1%
% Change	4.4%	-11.2%	-8.2%	-1.6%	-4.2%	
All Courses	26,930	27,343	27,409	27,252	27,817	3.3%
% Change	2.3%	1.5%	0.2%	-0.6%	2.1%	

Source: SBCTC Data Warehouse, Class Table, Institutional Intent Recat.

**FTES BY PURPOSE FOR ATTENDING
CONTRACT SUPPORTED
ACADEMIC YEAR 2005-06**

	Workforce Education FTE	Transfer FTE	Basic Skills as Final Goal FTE	Other/Not Specified FTE	Total FTE
Bates	3,870	32	140	505	4,547
Bellevue	2,219	4,291	275	624	7,409
Bellingham	1,578	0	1	41	1,620
Big Bend	581	735	197	36	1,549
Cascadia	260	1,058	25	18	1,361
Centralia	619	728	478	288	2,113
Clark	2,697	3,198	747	195	6,837
Clover Park	3,675	25	412	51	4,163
Columbia Basin	1,443	2,995	37	43	4,519
Edmonds	1,661	2,280	485	191	4,616
Everett	1,815	2,079	650	79	4,624
Grays Harbor	755	547	338	121	1,761
Green River	1,676	2,536	1,003	117	5,332
Highline	1,377	2,284	1,886	71	5,619
Lake Washington	2,253	236	150	113	2,752
Lower Columbia	1,162	807	239	101	2,309
Olympic	2,072	2,049	215	178	4,514
Peninsula	648	556	234	200	1,638
Pierce Fort Steilacoom	1,375	1,917	90	55	3,436
Pierce Puyallup	595	1,072	138	45	1,850
Renton	2,800	148	763	63	3,775
Seattle Central	2,056	2,280	550	203	5,090
Seattle North	1,522	1,534	451	163	3,669
Seattle South	2,226	1,024	773	136	4,159
Seattle Voc Institute	609	0	0	0	609
Shoreline	2,312	1,776	311	214	4,613
Skagit Valley	1,490	1,465	355	187	3,496
South Puget Sound	1,358	1,694	62	98	3,212
Spokane	4,106	1,628	8	107	5,849
Spokane Falls	2,132	3,283	1,599	376	7,389
Spokane Inst Extend Lrng	0	0	0	0	0
Tacoma	1,708	2,365	213	69	4,356
Walla Walla	1,842	932	194	88	3,057
Wenatchee Valley	1,031	1,125	202	16	2,374
Whatcom	627	1,555	127	52	2,362
Yakima Valley	1,862	1,446	683	46	4,037
SYSTEM TOTAL	60,012	51,683	14,030	4,891	130,616
% of Totals	45.9%	39.6%	10.7%	3.7%	

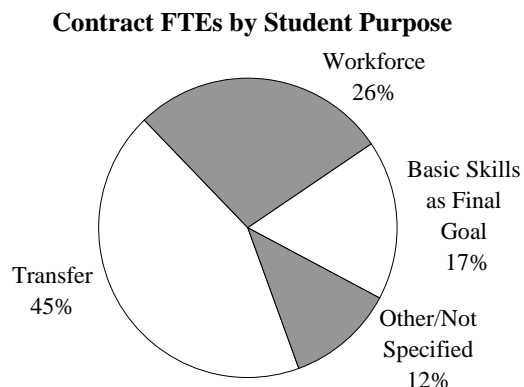
Source: SBCTC Data Warehouse, Student Table (Kind of Student, summing (FTEs Contract) where MIS Stat is not 0).

Note: Totals may not add due to rounding.

**FTEs BY PURPOSE FOR ATTENDING
CONTRACT SUPPORTED
ACADEMIC YEAR 2001-02 TO 2005-06**

Some 45 percent of contract FTEs were generated by students enrolled to prepare for transfer. The high level of participation by those preparing for transfer is the result of the enrollment of Running Start and Contract International students.

Most of the students enrolled at correctional institutions and through employer contracts enroll for basic skills or job-related reasons, or do not report their purpose for attending.



**FTEs BY PURPOSE FOR ATTENDING
CONTRACT FTEs**

Student Purpose	2001-02	2002-03	2003-04	2004-05	2005-06
Workforce Education	8,171	8,372	8,070	7,602	7,323
% of Change	0.8%	2.5%	-1.2%	-5.8%	-3.7%
Transfer	10,986	11,289	11,770	11,787	12,396
% of Change	4.6%	2.8%	7.1%	0.1%	5.2%
Basic Skills as Final Goal	3,182	4,100	4,665	4,702	4,786
% of Change	6.2%	28.8%	46.6%	0.8%	1.8%
Other/Not Reported	4,536	3,533	2,901	3,148	3,316
% of Change	-2.6%	-22.1%	-36.1%	8.5%	5.4%
All Contract Courses	26,876	27,294	27,406	27,239	27,821
% of Change	2.3%	1.6%	2.0%	-0.6%	2.1%

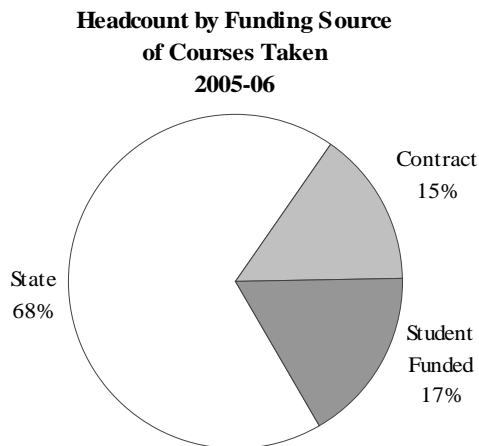
Source: SBCTC Data Warehouse, Student Table (Kind of Student, summing (FTEs Contract) where MIS Stat is not 0).

ENROLLMENTS
AND
STUDENT DEMOGRAPHICS

INTRODUCTION TO COMMUNITY AND TECHNICAL COLLEGE STUDENT DATA ACADEMIC YEAR 2001-02 TO 2005-06

Community and technical colleges enrolled 462,778 students in 2005-06, a one percent increase from the previous year. The majority of the increase took place as the result of a new program at one college with an extremely high headcount.

The majority of students (68 percent) were enrolled in courses supported by tuition and state funds allocated directly to the college system. The state-supported numbers include students enrolled in special dislocated worker programs. Fifteen percent of all students were enrolled in contract courses where an employer or other organization paid the entire cost of instruction. About one in five students (17 percent) were enrolled only in student-funded courses where the course fee covers the entire cost of instruction.



State-Supported Students: Students enrolled in at least one course funded completely or in part by legislative appropriations of state funds.

Contract-Supported Students: Students enrolled in courses funded by grants and contracts with external organizations and who were not enrolled in any state-supported courses. Also includes Running Start and Contract International students enrolled in state-supported courses.

Student-Funded Students: Students enrolled only in non-degree courses funded entirely through fees charged to the students.

Note: Most students enroll exclusively in one of the three funding types: state-supported, contract-supported or student-funded.

HEADCOUNT

	2001-02	2002-03	2003-04	2004-05	2005-06	5 Year Change
State Supported	328,881	333,393	323,548	319,752	327,343	-0.5%
Contract Supported	69,158	71,364	70,555	71,712	71,232	3.0%
Student Funded	93,777	91,475	83,879	81,022	81,738	-12.8%
College Totals	491,816	496,232	477,982	472,486	480,313	-2.3%
% Change	0.6%	0.9%	-3.7%	-1.1%	1.7%	
System Totals	471,903	486,640	461,128	455,673	462,778	-1.9%
% Change	0.3%	3.1%	-5.2%	-1.2%	1.6%	

Source: SBCTC Data Warehouse.

Note: Contract includes Running Start and Contract International students. System total is each person counted only once even if enrolled at more than one college, or more than one funding type.

**HEADCOUNT BY COLLEGE AND FUNDING SOURCE
ACADEMIC YEAR 2005-06**

	State Including Natural Resource Waivers, Excess and Worker Retraining		Contract Including Running Start & Contract International		Student Funded		Grand Total Headcount
Bates	8,888	68.6%	1,983	15.3%	2,087	16.1%	12,958
Bellevue	16,808	48.8%	4,468	13.0%	13,176	38.2%	34,452
Bellingham	5,405	65.7%	166	2.0%	2,662	32.3%	8,233
Big Bend	3,700	82.9%	329	7.4%	433	9.7%	4,462
Cascadia	3,167	65.4%	341	7.0%	1,331	27.5%	4,839
Centralia	6,110	57.0%	4,006	37.3%	611	5.7%	10,727
Clark	15,944	70.1%	3,156	13.9%	3,643	16.0%	22,743
Clover Park	17,221	87.2%	1,049	5.3%	1,471	7.5%	19,741
Columbia Basin	9,998	87.7%	1,141	10.0%	258	2.3%	11,397
Edmonds	11,636	66.8%	4,735	27.2%	1,045	6.0%	17,416
Everett	10,891	62.3%	2,216	12.7%	4,380	25.0%	17,487
Grays Harbor	4,358	65.5%	1,945	29.2%	351	5.3%	6,654
Green River	10,303	63.0%	2,536	15.5%	3,514	21.5%	16,353
Highline	11,954	81.7%	1,169	8.0%	1,516	10.4%	14,639
Lake Washington	6,121	85.2%	634	8.8%	429	6.0%	7,184
Lower Columbia	5,813	80.7%	508	7.1%	881	12.2%	7,202
Olympic	10,497	82.6%	978	7.7%	1,227	9.7%	12,702
Peninsula	6,183	61.2%	3,609	35.7%	317	3.1%	10,109
Pierce Fort Steilacoom	8,538	42.5%	8,208	40.9%	3,324	16.6%	20,070
Pierce Puyallup	5,112	90.8%	506	9.0%	11	0.2%	5,629
Renton	23,205	91.0%	1,086	4.3%	1,205	4.7%	25,496
Seattle Central	11,754	67.2%	2,454	14.0%	3,283	18.8%	17,491
Seattle North	10,419	61.5%	956	5.6%	5,557	32.8%	16,932
Seattle South	14,699	80.8%	1,548	8.5%	1,956	10.7%	18,203
Seattle Voc Institute	960	67.5%	442	31.1%	21	1.5%	1,423
Shoreline	10,032	76.4%	1,282	9.8%	1,809	13.8%	13,123
Skagit Valley	8,905	75.5%	1,218	10.3%	1,665	14.1%	11,788
South Puget Sound	7,761	55.3%	2,599	18.5%	3,683	26.2%	14,043
Spokane	9,814	79.3%	729	5.9%	1,833	14.8%	12,376
Spokane Falls	17,139	62.6%	4,090	14.9%	6,141	22.4%	27,370
Spokane Inst Extend Lrng*							
Tacoma	8,670	53.6%	3,270	20.2%	4,249	26.2%	16,189
Walla Walla	6,531	56.3%	4,011	34.6%	1,056	9.1%	11,598
Wenatchee Valley	5,007	70.0%	1,023	14.3%	1,123	15.7%	7,153
Whatcom	5,298	45.7%	1,050	9.1%	5,254	45.3%	11,602
Yakima Valley	8,502	80.7%	1,791	17.0%	236	2.2%	10,529
COLLEGE TOTAL	327,343	68.2%	71,232	14.8%	81,738	17.0%	480,313
SYSTEM TOTAL	316,959	68.5%	66,038	14.3%	79,781	17.2%	462,778

*Students are not counted separately at Spokane Institute for Extended Learning.

Source: SBCTC Data Warehouse, Student Table (Fund Source where MIS reportable).

Note: System total is each person counted only once even if enrolled at more than one college.

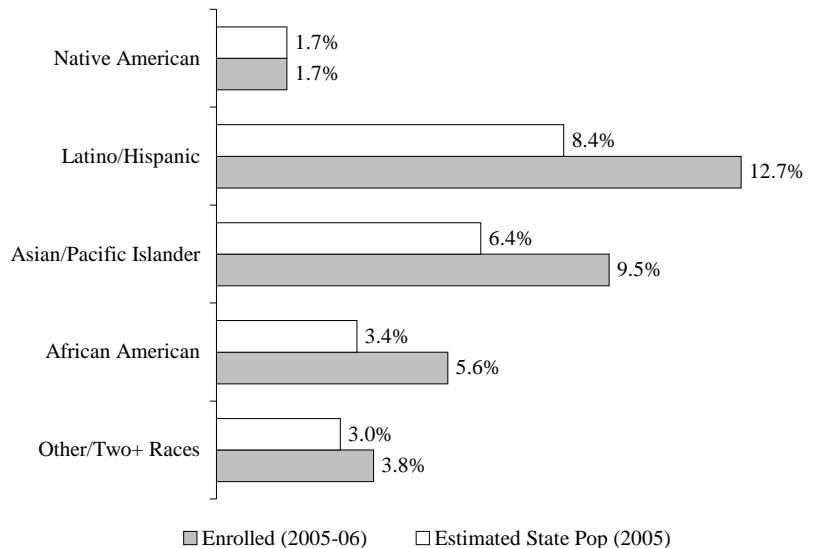
STUDENTS BY RACE AND ETHNIC BACKGROUND AND IMMIGRANT STATUS

Race and Ethnic Background: Community and technical colleges serve a racially and ethnically diverse population. In 2005-06 the enrollment was 33.3 percent people of color compared to an estimated state population in 2005 of 22.4 percent people of color.

SBCTC has published several reports that provide more detail on the enrollment and success of students of color. Copies of these reports are available on the SBCTC web site at www.sbctc.ctc.edu/college/d_studentsofcolor.aspx

Immigrants, Refugees and Temporary Legal Residents: Community and technical colleges served more than 27,500 students who live in Washington as immigrants, refugees or temporary legal residents under US immigration laws. These students represent 8.8 percent of all state-supported students.

Percent Students of Color vs State Population of Color



HEADCOUNT BY CHARACTERISTIC STATE-SUPPORTED STUDENTS

	2001-02	2002-03	2003-04	2004-05	2005-06
African American	15,067	15,781	15,246	14,955	15,684
Asian/Pacific Islander	25,888	27,338	26,259	25,818	26,822
Latino/Hispanic	33,268	33,715	33,463	33,962	35,716
Native American	5,965	5,828	5,309	5,024	4,890
Other	5,300	5,751	7,341	4,881	4,918
White	202,315	207,572	196,041	188,910	187,727
Multi-Racial*	N/A	N/A	1,389	3,742	5,807
% Student of Color	29.7%	29.9%	31.2%	31.9%	33.3%
% State Population of Color	21.4%	22.1%	22.3%	22.4%	22.4%
Not Reporting Race	28,498	31,197	28,255	32,308	35,395
International Students	638	566	563	619	716
Immigrants, Refugees, Temporary Legal Residents	31,279	30,348	28,349	27,887	27,968
% of Total	9.9%	9.3%	9.0%	9.0%	8.8%

*Multi-racial coding began in 2003-04 so it is likely that the data for that year understates the number of multi-racial students.

Source: SBCTC Data Warehouse, Student Table, Immigrant based on citizenship status RF, IM or T; Counts of students with unreported race were excluded. Latino/Hispanic counts have been adjusted to align with OFM reporting categories. State population percent of color from OFM, <http://www.ofm.wa.gov/forecasting/key2pop.asp#PopAgeRace>

**STUDENTS BY RACE/ETHNIC BACKGROUND BY COLLEGE
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

	----- Non-Hispanic -----									
	Latino/ Hispanic	Asian/ Pacific Islander	African American	Native American	Other	White	Multi- Racial	Of Color	Inter- national Students	Not Reported
Bates	363	364	544	193	73	4,039	8	27.7%	1	3,304
Bellevue	1,116	2,677	543	84	334	10,136	522	34.2%	51	1,396
Bellingham	293	155	62	102	180	3,047	4	20.7%	33	1,562
Big Bend	1,510	43	50	59	3	1,919	23	46.8%	1	93
Cascadia	303	283	60	16	147	2,070	103	30.6%	7	185
Centralia	694	81	43	103	67	4,726	30	17.7%	1	366
Clark	1,442	943	371	180	166	11,943	215	21.7%	17	684
Clover Park	461	867	882	127	1	9,455	83	20.4%	44	5,345
Columbia Basin	2,969	296	216	78	21	6,143	48	37.1%	5	227
Edmonds	1,357	1,737	551	111	169	6,880	302	38.1%	97	529
Everett	1,406	629	277	255	288	6,002	459	35.6%	80	1,575
Grays Harbor	489	123	27	219	31	3,233	108	23.6%	5	128
Green River	960	890	547	111	196	6,661	315	31.2%	6	623
Highline	1,899	1,854	1,588	130	821	4,725	201	57.9%	28	736
Lake Washington	698	893	207	29	142	3,733	70	35.3%	52	349
Lower Columbia	533	121	61	82	38	4,335	93	17.6%	1	550
Olympic	667	812	330	208	242	7,477	265	25.2%	4	496
Peninsula	260	172	63	267	20	3,154	49	20.9%	59	2,198
Pierce Fort Steilacoom	1,085	991	899	111	64	4,684	361	42.8%	12	343
Pierce Puyallup	519	369	223	77	27	3,525	149	27.9%	4	223
Renton	2,241	3,581	1,720	223	72	10,637	190	43.0%	23	4,541
Seattle Central	1,397	1,977	1,560	125	398	5,108	299	53.0%	42	890
Seattle North	604	1,444	677	101	222	4,949	273	40.2%	10	2,149
Seattle South	1,389	2,004	1,558	173	116	7,453	72	41.6%	31	1,934
Seattle Voc Institute	40	202	477	31	39	161	3	83.1%	0	7
Shoreline	596	1,405	660	94	192	5,408	324	37.7%	41	1,353
Skagit Valley	1,502	418	175	111	132	6,404	96	27.5%	13	67
South Puget Sound	563	627	186	133	145	5,164	217	26.6%	9	726
Spokane	389	241	258	272	148	7,771	156	15.9%	6	579
Spokane Falls	971	606	538	494	182	12,649	310	19.7%	17	1,389
Spokane Inst Extend Lrng*										
Tacoma	729	699	919	129	162	5,088	334	36.9%	5	610
Walla Walla	1,234	77	60	57	24	4,459	77	25.5%	7	543
Wenatchee Valley	1,447	66	24	177	30	3,081	70	37.1%	2	112
Whatcom	546	243	66	66	111	3,720	172	24.5%	0	374
Yakima Valley	3,714	135	98	316	127	3,961	96	53.1%	2	55
COLLEGE TOTAL	36,386	28,025	16,520	5,044	5,130	193,900	6,097	33.4%	716	36,241
% of Total Reporting	12.5%	9.6%	5.7%	1.7%	1.8%	66.6%	2.1%			

*Students are not counted separately at Spokane Institute for Extended Learning.

Source: SBCTC Data Warehouse, Student Table, HISPANIC, INTERNATIONAL and RACE codes.

**STUDENTS BY FULL-TIME AND PART-TIME STATUS BY COLLEGE
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

	---- Full Time ----		----- Part Time -----		
	Students	% of Total	Students	% of Total	Total
Bates	3,237	36.4%	5,651	63.6%	8,888
Bellevue	6,203	36.9%	10,605	63.1%	16,808
Bellingham	1,211	22.4%	4,194	77.6%	5,405
Big Bend	1,522	41.1%	2,178	58.9%	3,700
Cascadia	1,115	35.2%	2,052	64.8%	3,167
Centralia	1,941	31.8%	4,169	68.2%	6,110
Clark	6,252	39.2%	9,692	60.8%	15,944
Clover Park	3,325	19.3%	13,896	80.7%	17,221
Columbia Basin	4,358	43.6%	5,640	56.4%	9,998
Edmonds	3,924	33.7%	7,712	66.3%	11,636
Everett	4,570	42.0%	6,321	58.0%	10,891
Grays Harbor	1,803	41.4%	2,555	58.6%	4,358
Green River	5,947	57.7%	4,356	42.3%	10,303
Highline	4,304	36.0%	7,650	64.0%	11,954
Lake Washington	2,295	37.5%	3,826	62.5%	6,121
Lower Columbia	2,467	42.4%	3,346	57.6%	5,813
Olympic	3,971	37.8%	6,526	62.2%	10,497
Peninsula	1,461	23.6%	4,722	76.4%	6,183
Pierce Fort Steilacoom	3,174	37.2%	5,364	62.8%	8,538
Pierce Puyallup	1,634	32.0%	3,478	68.0%	5,112
Renton	3,720	16.0%	19,485	84.0%	23,205
Seattle Central	4,309	36.7%	7,445	63.3%	11,754
Seattle North	2,781	26.7%	7,638	73.3%	10,419
Seattle South	3,654	24.9%	11,045	75.1%	14,699
Seattle Voc Institute	814	84.8%	146	15.2%	960
Shoreline	4,160	41.5%	5,872	58.5%	10,032
Skagit Valley	3,071	34.5%	5,834	65.5%	8,905
South Puget Sound	2,679	34.5%	5,082	65.5%	7,761
Spokane	6,414	65.4%	3,400	34.6%	9,814
Spokane Falls	8,408	49.1%	8,731	50.9%	17,139
Spokane Institute Extend Lrng*					
Tacoma	4,584	52.9%	4,086	47.1%	8,670
Walla Walla	2,846	43.6%	3,685	56.4%	6,531
Wenatchee Valley	2,482	49.6%	2,525	50.4%	5,007
Whatcom	2,345	44.3%	2,953	55.7%	5,298
Yakima Valley	4,139	48.7%	4,363	51.3%	8,502
COLLEGE TOTAL	121,120	37.0%	206,223	63.0%	327,343

*Students are not counted separately at Spokane Institute for Extended Learning.

Source: SBCTC Data Warehouse, Student Table, quarters full- or part-time. Students enrolled full-time (12 credits) for half or more of the quarters they attend in a year are counted here as full-time students.

Note: Totals may not add due to rounding.

**GENDER, DISABILITY AND IMMIGRANT STATUS OF STUDENTS SERVED
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

		% Female of Those Reporting Gender	Male	Disabled	% Disabled	Immigrant, Refugee, & Temp Legal Resident	% Immigrant, Refugee, & Temp Legal Resident
	Female						
Bates	4,967	55.9%	3,921	518	5.8%	246	2.8%
Bellevue	9,995	59.5%	6,813	452	2.7%	1,970	11.7%
Bellingham	3,278	60.6%	2,127	231	4.3%	334	6.2%
Big Bend	2,122	57.3%	1,578	281	7.6%	647	17.5%
Cascadia	1,673	52.8%	1,494	105	3.3%	181	5.7%
Centralia	3,893	63.7%	2,217	301	4.9%	57	0.9%
Clark	9,582	60.1%	6,362	822	5.2%	992	6.2%
Clover Park	10,498	61.0%	6,723	328	1.9%	237	1.4%
Columbia Basin	5,670	56.7%	4,328	542	5.4%	1,755	17.6%
Edmonds	6,837	58.8%	4,799	768	6.6%	2,485	21.4%
Everett	6,551	60.1%	4,340	361	3.3%	922	8.5%
Grays Harbor	2,807	64.4%	1,551	436	10.0%	430	9.9%
Green River	5,897	57.2%	4,406	508	4.9%	579	5.6%
Highline	7,441	62.3%	4,513	636	5.3%	3,427	28.7%
Lake Washington	3,694	60.3%	2,427	297	4.9%	866	14.1%
Lower Columbia	3,699	63.6%	2,114	189	3.3%	72	1.2%
Olympic	5,860	55.8%	4,637	691	6.6%	222	2.1%
Peninsula	4,088	66.1%	2,095	259	4.2%	131	2.1%
Pierce Fort Steilacoom	5,118	59.9%	3,420	416	4.9%	254	3.0%
Pierce Puyallup	3,155	61.7%	1,957	262	5.1%	123	2.4%
Renton	11,869	51.1%	11,336	234	1.0%	2,414	10.4%
Seattle Central	6,687	56.9%	5,067	350	3.0%	2,771	23.6%
Seattle North	6,373	61.2%	4,046	233	2.2%	838	8.0%
Seattle South	5,451	37.1%	9,248	203	1.4%	1,264	8.6%
Seattle Voc Institute	670	69.8%	290	1	0.1%	218	22.7%
Shoreline	5,969	59.5%	4,063	403	4.0%	1,310	13.1%
Skagit Valley	5,473	61.5%	3,432	465	5.2%	442	5.0%
South Puget Sound	4,672	60.2%	3,089	356	4.6%	198	2.6%
Spokane	5,085	51.8%	4,729	530	5.4%	333	3.4%
Spokane Falls	10,587	61.8%	6,552	1,764	10.3%	1,101	6.4%
Spokane Inst Extend Lrng*							
Tacoma	5,554	67.2%	2,714	589	6.8%	563	6.5%
Walla Walla	3,813	66.4%	1,927	161	2.5%	580	8.9%
Wenatchee Valley	3,086	57.7%	2,259	374	7.5%	266	5.3%
Whatcom	3,032	50.7%	2,949	278	5.2%	198	3.7%
Yakima Valley	5,557	62.7%	3,311	404	4.8%	293	3.4%
COLLEGE TOTAL	190,702	58.2%	136,835	14,748	4.5%	28,719	8.8%
SYSTEM TOTAL	184,202	58.1%	132,757	14,546	4.6%	27,968	8.8%

*Students are not counted separately at Spokane Institute for Extended Learning.

Source: SBCTC Data Warehouse, Student Table (state funded and MIS reportable), for disability: Disability = Y and not enrolled in sheltered workshop classes. The unreported gender of students are prorated.

Note: System count is each person counted only once even if enrolled at more than one college.

**GENDER, DISABILITY AND PART-TIME / FULL-TIME STATUS
STATE SUPPORTED
ACADEMIC YEAR 2001-02 TO 2005-06**

Male/Female: As in colleges across the nation, the majority of students served in Washington community and technical colleges were women. In 2005-06 58.1 percent of all students in Washington community and technical colleges were female.

Students with Disabilities: Community and technical colleges served approximately 14,546 disabled students in 2005-06, 4.6 percent of all students. Colleges offer special services to ensure that disabled students are able to participate in college-level training. About half of the disabled students (49 percent) enrolled for job-related purposes, 33 percent were preparing for transfer, and 12 percent enrolled with basic skills classes as their final goal.

Washington community and technical colleges serve fewer disabled students than colleges nationwide. According to the 2003 Condition of Education, about 10.8 percent of those enrolled in public two-year institutions were students with disabilities, compared with Washington's 4.6 percent. An estimated 10 percent of college-age people in Washington have physical, mental or other health conditions that keep them from participating fully in work or school activities (*Washington State Population Survey, 2004*).

Part-Time / Full-Time: About 37 percent of all students enrolled full-time in 2005-06. Nationally, about 38 percent of students in two-year colleges enroll full-time (*Digest of Education Statistics, 2003*).

**GENDER, DISABILITY, AND PART-TIME / FULL-TIME STATUS
OF STATE-SUPPORTED STUDENTS**

	2001-02	2002-03	2003-04	2004-05	2005-06
Male	138,431	141,061	134,101	130,394	132,757
Female	178,464	186,657	179,202	179,206	184,202
% Female	56.3%	57.0%	57.2%	57.9%	58.1%
Disabled Students	14,256	14,873	14,993	14,606	14,546
% of Total	4.5%	4.5%	4.8%	4.7%	4.6%
Divisor	316,895	327,718	313,303	309,600	316,959
Full Time	163,992	169,526	167,280	161,294	121,120
% Full Time	50%	51%	52%	50%	37%
Part Time	164,889	163,867	156,268	158,458	206,223
Credit Equivalents per Students	18.2	18.8	19.1	18.4	18.0

Source: SBCTC Data Warehouse; Disability = Y and not enrolled in sheltered workshop classes.

Note: Unreported gender of students is prorated. All data are based on counting each student only once, even if enrolled at more than one college.

Note: The definition of Full Time changed from 10 credits to 12 credits in 2005-06 to reflect national standards.

**STUDENTS BY TARGETED PROGRAMS
ACADEMIC YEAR 2005-06**

	Contract International (Contract)	Running Start (Contract)	College in the HS (Contract)	Alt HS (Contract)	Tech Prep	Correction (Contract)	Worker Retraining (State)	Distance Learning (All Funds)	Welfare (All Funds)
Bates	0	68	0	389	352	0	343	447	801
Bellevue	612	1,144	611	142	1,058	0	432	7274	235
Bellingham	0	109	0	0	60	0	223	162	375
Big Bend	2	132	30	0	565	0	106	1155	410
Cascadia	12	333	0	0	38	0	145	1095	55
Centralia	38	296	0	72	203	3,642	254	1176	785
Clark	47	1,045	0	0	796	470	564	2211	1146
Clover Park	0	125	0	118	275	0	453	309	786
Columbia Basin	0	457	0	0	508	0	536	2506	563
Edmonds	569	635	116	399	326	1,396	347	4611	578
Everett	5	496	1,033	242	1,075	0	348	3161	755
Grays Harbor	1	145	27	0	466	1,761	284	1045	688
Green River	595	1,281	0	0	1,297	0	503	4812	536
Highline	301	970	0	59	639	0	512	1629	702
Lake Washington	93	18	0	566	289	0	305	796	139
Lower Columbia	4	327	0	100	818	0	109	886	948
Olympic	20	722	20	0	848	0	457	3915	595
Peninsula	0	446	0	0	417	1,172	288	1726	350
Pierce Fort Steilacoom	154	531	0	0	626	1,309	350	7806	388
Pierce Puyallup	32	650	0	0	0	0	112	460	138
Renton	0	73	0	0	309	0	334	499	925
Seattle Central	746	581	0	0	199	0	335	2930	360
Seattle North	377	367	0	0	237	0	285	2456	266
Seattle South	186	449	0	0	833	0	388	1854	641
Seattle Voc Institute	0	0	0	0	0	0	157	0	313
Shoreline	630	314	19	0	289	0	297	2992	357
Skagit Valley	171	695	0	0	1,161	0	231	3665	442
South Puget Sound	93	726	0	0	1,592	0	141	971	336
Spokane District	0	0	0	0	0	2343	0	0	0
Spokane	54	345	0	0	201	0	490	3290	724
Spokane Falls	127	620	0	0	117	0	216	3959	2046
Spokane Inst Extend Lrng*	0	0	0	0	0	0	0	0	0
Tacoma	351	695	0	555	216	1,542	355	4734	765
Walla Walla	0	228	0	160	207	2,832	478	1385	419
Wenatchee Valley	1	357	49	0	482	0	179	1093	271
Whatcom	102	796	0	0	240	0	89	914	220
Yakima Valley	21	364	0	0	401	0	275	3048	1445
COLLEGE TOTAL	5,344	16,540	1,905	2,802	17,140	16,467	10,921	80,972	20,503
SYSTEM TOTAL	5,232	16,166	1,884	2,799	17,133	13,566	10,773	73,341	19,598

*Students are not counted separately at Spokane Institute for Extended Learning.

Source: SBCTC Data Warehouse, Stuclass Table for Contract International (Kind of Enrollment = 32), Running Start (Kind of Enrollment = 31), Distance Learning = 10-60 and Kind of Enrollment not = 90 or 91, Student Class Table for Worker Retraining (Kind of Enrollment = 13,15 and 16). Distance Learning includes a number of "hybrid" sections where there is a significant online component.

Note: System count is each person counted only once even if enrolled at more than one college.

STUDENTS BY TARGETED PROGRAMS ACADEMIC YEAR 2001-02 TO 2005-06

Under the **Running Start** program 16,166 high school students enrolled in college classes that met high school requirements. The high school reimburses the college for the cost of instruction. The students must purchase books and supplies, and cover transportation costs on their own. There are several typical Running Start enrollment patterns – full-time at the college, part-time at both the college and the high school, and enrollment at the college for the last term of the senior year only.

Tech Prep is a program that enables high school students who complete college-equivalent professional/technical courses and programs taught at the high school to earn college credit.

About 22 percent of Washington's 2005-06 high school juniors and seniors participated in dual enrollment programs (Running Start, College in the High School and Tech Prep).

The **Contract International** program allowed 5,232 international students to enroll in college without displacing Washington residents. These students paid the full cost of instruction.

Nine colleges offer courses in the facilities of the state's **Department of Corrections**.

The 10,773 Worker Retraining students (plus 1,192 students at private career schools) were **dislocated workers** enrolled to prepare for new employment. While some of these students complete training in a quarter or two, most are enrolled full-time for an entire year or more in preparation for new jobs.

Eleven colleges began Integrated Basic Education and Skills Training (**I-BEST**) programs late in the year after the success of 10 pilot programs which prepared students for jobs in nursing and allied health care, commercial truck driving, industrial maintenance, automotive, computers and early childhood education. Headcount will be reported in this section in future reports.

A total of 73,341 students (16 percent of all students) enrolled in at least one **distance learning** course this year, an increase of 8.9 percent from 2004-05. Of these distance learning students, 62,134 students enrolled in online classes, an increase of 15 percent from 2004-05.

The number of **Welfare clients** served increased 5.2%.

	STUDENTS IN TARGETED PROGRAMS				
	2001-02	2002-03	2003-04	2004-05	2005-06
Contract International (Contract)	5,874	5,379	4,881	4,759	5,232
% Change	5.3%	-8.4%	-9.3%	-2.5%	9.9%
Running Start (Contract)	13,967	14,682	15,295	15,741	16,166
% Change	3.9%	5.1%	4.2%	2.9%	2.7%
College in High School (Contract)	1,605	1,532	1,153	1,756	1,884
% Change	23.8%	-4.5%	-24.7%	52.3%	7.3%
Alternative High School (Contract)	2,024	2,190	2,397	2,397	2,799
% Change	13.5%	8.2%	9.5%	0.0%	16.8%
Tech Prep	8,520	13,194	13,649	14,335	17,133
% Change		54.9%	3.4%	5.0%	19.5%
Corrections (Contract)	12,184	13,353	13,453	13,559	13,566
% Change	-2.5%	9.7%	0.7%	0.8%	0.1%
Worker Retraining (State)	13,836	17,275	16,356	12,964	10,773
% Change	19.7%	24.9%	-5.3%	-20.7%	-16.9%
Distance Learning (All Funds)	44,798	55,391	62,018	67,348	73,341
% Change	11.6%	23.6%	12.0%	8.6%	8.9%
Welfare (All Funds)	21,598	20,336	19,725	18,622	19,598
% Change	-0.6%	-5.8%	-3.0%	-5.6%	5.2%

Source: SBCTC Data Warehouse, Student Class Table for Contract International (Kind of Enrollment = 32), Running Start (Kind of Enrollment = 31), Student Class Table for Worker Retraining (Kind of Enrollment = 13, 15 and 16), Student Class Table for Distance Learning = 10-60, and Kind of Enrollment not = 90 or 91, Welfare file.

**STUDENTS BY PURPOSE FOR ATTENDING
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

	Workforce Education	Transfer	Basic Skills as Final Goal	Home & Family Life/ Other/Not Specified	Total
Bates	6,269	29	563	2,027	8,888
Bellevue	5,082	8,409	1,023	2,294	16,808
Bellingham	4,007	0	6	1,392	5,405
Big Bend	1,213	1,225	1,112	150	3,700
Cascadia	934	2,063	101	69	3,167
Centralia	1,057	1,231	1,466	2,356	6,110
Clark	5,891	6,244	2,502	1,307	15,944
Clover Park	15,928	37	859	397	17,221
Columbia Basin	3,021	6,560	173	244	9,998
Edmonds	3,979	4,365	1,954	1,338	11,636
Everett	3,968	4,201	2,438	284	10,891
Grays Harbor	1,536	941	964	917	4,358
Green River	3,053	4,565	2,199	486	10,303
Highline	2,673	4,436	4,529	316	11,954
Lake Washington	4,384	465	446	826	6,121
Lower Columbia	2,447	1,477	992	897	5,813
Olympic	4,533	4,204	890	870	10,497
Peninsula	1,662	1,165	628	2,728	6,183
Pierce Fort Steilacoom	3,259	4,604	390	285	8,538
Pierce Puyallup	1,539	2,784	533	256	5,112
Renton	20,205	358	2,017	625	23,205
Seattle Central	4,034	4,659	2,077	984	11,754
Seattle North	4,804	3,523	1,288	804	10,419
Seattle South	8,920	2,599	2,335	845	14,699
Seattle Voc Institute	960	0	0	0	960
Shoreline	4,760	3,441	809	1,022	10,032
Skagit Valley	3,138	3,014	1,334	1,419	8,905
South Puget Sound	3,246	3,489	392	634	7,761
Spokane	6,602	2,973	15	224	9,814
Spokane Falls	4,796	6,174	3,093	3,076	17,139
Spokane Inst Extend Lrng*	0	0	0	0	0
Tacoma	3,193	4,610	603	264	8,670
Walla Walla	3,346	1,565	700	920	6,531
Wenatchee Valley	1,777	2,089	956	185	5,007
Whatcom	1,424	3,087	597	190	5,298
Yakima Valley	3,291	2,671	2,335	205	8,502
COLLEGE TOTAL	150,931	103,257	42,319	30,836	327,343
SYSTEM TOTAL	150,463	94,927	39,874	31,695	316,959
% of Totals	47.5%	29.9%	12.6%	10.0%	

*Students are not counted separately at Spokane Institute for Extended Learning.

Source: SBCTC Data Warehouse, Student Table (Kind of Student based on students most frequently reported Purpose for Attending) counting SID where MIS reportable and state funded.

Note: System count is each person counted only once even if enrolled at more than one college. Clover Park and Renton had large increases in workforce headcounts due to short-term training to meet the needs of particular populations.

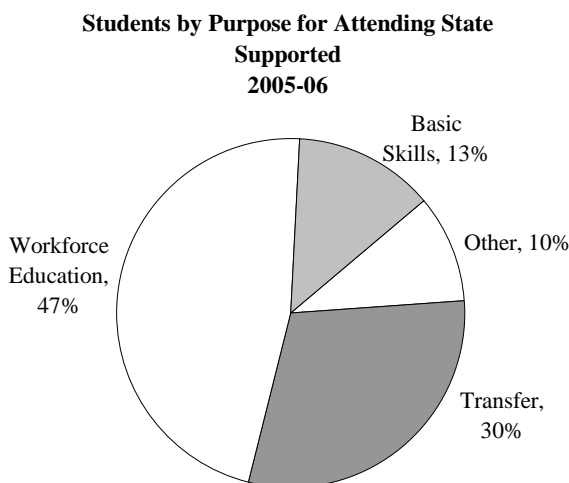
STUDENTS BY PURPOSE FOR ATTENDING ACADEMIC YEAR 2001-02 TO 2005-06

Some 47 percent of all state-supported students in 2005-06 were enrolled for workforce-related purpose. About a third of the workforce education students were enrolled to upgrade their job skills or retrain for a new occupational area. About two-thirds of the workforce education students were preparing for a new job. With a median age of 30, workforce education students were older than students enrolled for transfer.

About 95,000 state-supported students (30 percent) were enrolled with the goal of transferring to a four-year institution. Transfer-interest students were typically young (median age 22) and enrolled full time (54 percent).

Some students in ABE, ESL, GED or high school completion courses see those courses as their final goal and have no plans for further training. In 2005-06 there were 39,874 such students in state-supported classes. The median age for basic skills was close to that of workforce training students. They tend to enroll part time, with just 33 percent enrolled on a full time basis. About 55 percent of basic skills students enroll with basic skills as their final goal. Another 17,804 students took basic skills classes but enrolled for workforce training or transfer purposes and were counted in the workforce and transfer numbers.

This year 31,695 state-supported students (10 percent) enrolled to develop parenting and consumer homemaking skills, to prepare for retirement, or did not specify a goal when they enrolled. Such students were generally enrolled part time, taking just one class during the entire year.



STUDENTS BY PURPOSE FOR ATTENDING STATE SUPPORTED AND ALL FUNDS

	State Supported					All Funds	
	2001-02	2002-03	2003-04	2004-05	2005-06	2004-05	2005-06
Workforce Education	136,902	146,687	140,574	142,631	150,463	181,451	188,861
% Change	-3.8%	7.1%	-4.2%	1.5%	5.5%	1.4%	4.1%
Transfer	95,870	99,319	97,410	94,928	94,927	115,690	115,568
% Change	7.7%	3.6%	-1.9%	-2.5%	0.0%	-1.7%	-0.1%
Basic Skills as Final Goal	45,868	44,881	43,343	40,221	39,874	50,633	50,014
% Change	4.5%	-2.2%	-3.4%	-7.2%	-0.9%	-5.9%	-1.2%
Home/Family Life/ Other/Not Reported	38,255	36,831	31,976	31,820	31,695	107,899	108,335
% Change	-1.9%	-3.7%	-13.2%	-0.5%	-0.4%	-2.5%	0.4%
Students Enrolled in any Basic Skills Class	66,684	65,556	62,131	58,304	57,678	70,631	68,940
% Change	4.5%	-1.7%	-5.2%	-6.2%	-1.1%	-4.6%	-2.4%

Source: SBCTC Data Warehouse, Student Table (Kind of Student based on students most frequently reported Purpose for Attending) counting where MIS reportable and state funded. Each student is counted only once even though they may have enrolled in more than one college. Some 10,152 students enroll in two or more colleges during the year.

Note: 87 percent of the increase in Workforce Education headcount was the result of a new program at one college with an extremely high headcount.

**STUDENTS WITH JOB RELATED STUDENT INTENT
ALL FUNDS
ACADEMIC YEAR 2001-02 TO 2005-06**

Funds from the Federal Carl Perkins Act are allocated in part based on the counts of students by Student Intent Code (F, G, H, J or M). These students are a subset (about 95 percent) of all students who attend with a workforce education purpose.

	2001-02	2002-03	2003-04	2004-05	2005-06
Bates	10,597	9,329	7,994	7,901	8,530
Bellevue	5,226	5,728	5,815	5,701	5,333
Bellingham	6,407	6,681	6,293	6,152	5,962
Big Bend	1,615	1,546	1,451	1,393	1,333
Cascadia ¹	979	662	448	499	351
Centralia	1,172	1,414	1,173	1,247	1,422
Clark	5,906	5,426	5,620	5,949	5,708
Clover Park	17,659	21,047	16,212	18,133	17,969
Columbia Basin	4,301	4,226	3,789	3,431	3,124
Edmonds	6,525	6,459	6,233	5,332	5,127
Everett	7,177	8,240	6,521	5,389	5,044
Grays Harbor	2,722	2,741	2,656	2,474	2,230
Green River	4,159	3,833	3,766	3,986	3,623
Highline	3,568	3,424	3,244	2,925	2,934
Lake Washington	5,556	5,446	5,525	5,218	5,109
Lower Columbia	3,110	3,027	2,723	2,508	2,586
Olympic	4,067	3,981	4,056	4,743	5,048
Peninsula	3,612	4,261	4,033	3,906	3,380
Pierce District ²					
Pierce Fort Steilacoom	6,250	6,523	5,879	5,980	6,288
Pierce Puyallup	1,191	1,386	1,109	1,304	1,508
Renton	11,326	9,905	8,809	14,916	21,543
Seattle Central	3,066	3,102	2,918	2,679	2,604
Seattle North	3,692	4,209	4,945	4,833	5,017
Seattle South	7,315	8,935	8,725	8,219	9,848
Seattle Voc Institute	825	725	695	669	651
Shoreline	5,325	5,340	5,302	5,059	5,202
Skagit Valley	3,747	4,485	4,449	4,391	3,924
South Puget Sound	2,891	2,929	3,394	4,049	5,015
Spokane	9,038	9,062	8,902	7,991	8,023
Spokane Falls	6,658	6,655	7,453	6,046	6,154
Spokane Inst Extend Lrng ³					
Tacoma	3,812	4,362	4,658	4,652	4,415
Walla Walla	5,742	5,864	6,101	6,361	5,655
Wenatchee Valley	3,038	3,003	3,133	3,302	3,075
Whatcom	1,434	1,230	1,282	1,197	1,214
Yakima Valley	5,684	4,919	4,920	5,323	4,921
COLLEGE TOTAL	175,392	180,105	170,226	173,858	179,870
% Change	1.0%	2.7%	-5.5%	2.1%	3.5%

Source: SBCTC Data Warehouse, Student Table, Student Intent of F, G, H, J, or M at least one quarter during the year.

¹ Cascadia College began enrolling state-supported students in Fall 2000.

² Pierce Puyallup became a college in June 1999.

³ Students are not counted separately at Spokane Institute for Extended Learning.

STUDENTS RECEIVING NEED-BASED FINANCIAL AID

The number of students receiving state or federal aid totaled 56,779. This is a decrease of 1.2 percent over the previous year in the number of students receiving aid. An increasing percentage of students who are enrolled in eligible programs are receiving financial aid.

Not all low-income students are eligible for aid. Financial aid programs were developed in the 1950s and 1960s primarily designed for young students coming straight from high school. A recent study found that conventional aid programs usually fail to meet the needs of employed adults with full-time jobs and family responsibilities (*Held Back: How Student Aid Programs Fail Working Adults*, 2002). To receive aid, students must have financial need and be enrolled in a college-level program of study. Low-income students enrolled in Adult Basic Education or English as a Second Language classes are not eligible for aid. Those enrolled in one or two courses to upgrade job skills or meet personal interests likewise are not eligible for aid. Some 155,585 students are enrolled in programs which make them eligible for aid (47.5 percent of all students). Of those enrolled in programs eligible for aid, 36.5 percent received state or federal aid. Nationally, about 47 percent of two-year college students received financial aid.¹

Students seeking aid in paying for college costs must apply to the financial aid office at the college. Those who apply may be eligible for loans, work study or grants, as well as scholarship programs, though most are eligible for and receive grants. The demand for grants and work study aid typically exceeds the funds available. This means that students must work to reduce expenses, find employment, or take out personal loans to fund the balance of their college expenses.

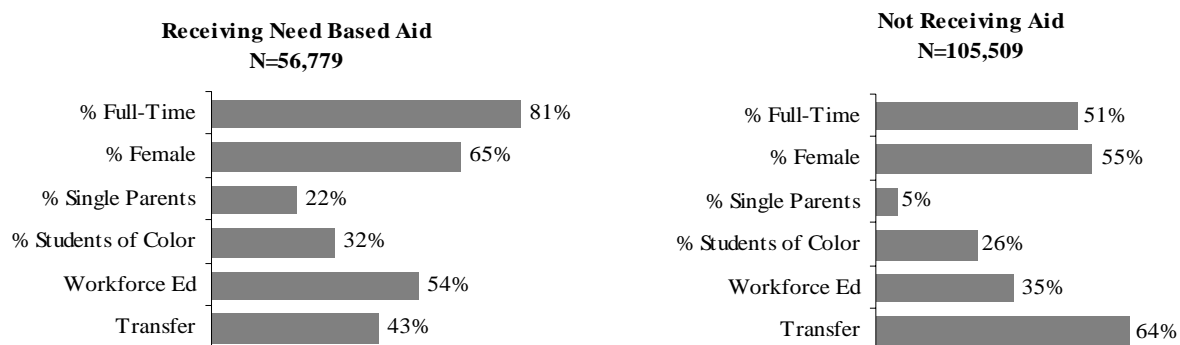
STATE-SUPPORTED STUDENTS RECEIVING AID

	2001-02	2002-03	2003-04	2004-05	2005-06
Receiving Aid	52,612	56,726	58,445	57,472	56,779
% Change	11.5%	7.8%	3.0%	-1.7%	-1.2%
% Receiving Aid in Programs Eligible for Aid	34.7%	35.0%	36.2%	35.6%	36.5%

Source: SBCTC Data Warehouse: MIS Reportable, state funded, economically disadvantage indicator = Y.

Aided students are different from non-aided students in most regards. Those aided are more likely to enroll full time for clear long-term goals related to a job or transfer. Some 22 percent of aided students are single parents. The typical aided student is a 26-year-old woman with children in her home. She is attending college full time to prepare for work. If she completes her degree or certificate, she will be the first in her family to do so.

CHARACTERISTICS OF STUDENTS IN PROGRAMS ELIGIBLE FOR AID



Source: SBCTC Data Warehouse

¹ Source: National Association of Student Financial Aid Administrators (NASFAA).
http://www.nasfaa.org/redesign/research_center.asp

**STUDENTS RECEIVING NEED-BASED FINANCIAL AID
ACADEMIC YEAR 2001-02 TO 2005-06**

	2001-02	2002-03	2003-04	2004-05	2005-06	% of Total in Programs Eligible for Aid
Bates	1,135	987	1,044	1,077	1,322	68.3%
Bellevue	1,448	1,279	1,509	1,531	1,467	13.8%
Bellingham	688	516	599	582	587	36.4%
Big Bend	1,007	1,073	1,172	1,127	1,093	56.1%
Cascadia ¹	222	249	365	331	310	14.6%
Centralia	839	964	1,065	936	1,199	55.8%
Clark	2,782	3,117	3,396	3,530	3,670	39.2%
Clover Park	1,847	1,840	1,755	1,812	1,798	51.4%
Columbia Basin	1,790	1,951	1,896	2,082	1,904	30.1%
Edmonds	2,050	2,157	2,341	2,381	2,194	39.5%
Everett	1,121	1,175	1,394	1,560	1,424	21.5%
Grays Harbor	892	855	877	778	740	43.2%
Green River	1,514	1,714	1,817	1,981	2,194	35.5%
Highline	1,778	1,995	1,960	1,948	1,944	32.4%
Lake Washington	901	1,209	1,250	1,111	933	28.1%
Lower Columbia	1,589	1,683	1,619	1,466	1,457	55.3%
Olympic	2,030	2,089	2,152	1,946	1,919	28.9%
Peninsula	909	943	847	1,063	1,060	54.2%
Pierce District ²					1,833	32.8%
Pierce Fort Steilacoom	1,578	1,992	1,855	1,835	805	23.4%
Pierce Puyallup	613	777	832	808	646	26.8%
Renton	517	620	691	603	1,913	30.9%
Seattle Central	1,971	2,108	2,115	1,917	1,080	23.3%
Seattle North	1,134	1,043	1,087	1,078	1,143	27.7%
Seattle South	1,098	1,157	1,134	1,211	319	54.0%
Seattle Voc Institute	177	286	373	291	1,472	23.1%
Shoreline	1,231	1,516	1,640	1,538	1,491	30.0%
Skagit Valley	1,278	1,604	1,627	1,505	1,728	32.2%
South Puget Sound	1,553	1,849	1,863	1,711	4,554	62.5%
Spokane	4,174	4,577	4,678	4,548	3,162	45.0%
Spokane Falls	3,308	3,552	3,531	3,263	3,001	45.0%
Spokane Inst Extend Lrng ³					1,905	57.9%
Tacoma	2,774	3,304	3,376	3,266	1,707	49.5%
Walla Walla	1,674	1,694	2,065	2,047	1,070	28.4%
Wenatchee Valley	1,587	1,507	1,525	1,885	2,709	56.1%
Whatcom	1,128	1,286	1,353	1,192	1,322	68.3%
Yakima Valley	3,094	2,635	2,573	2,513	1,467	13.8%
COLLEGE TOTAL	53,431	57,303	59,376	58,453	57,753	36.0%
SYSTEM TOTAL	52,612	56,726	58,445	57,472	56,779	36.5%

Source: SBCTC Data Warehouse, Student Table (MIS Reportable, state funded, economically disadvantage indicator = Y).

Note: System total counts each student only once even if they attended two colleges during the year. Some 974 financial aid students (1.7 percent) attended two or more colleges during 2005-06.

¹ Cascadia College began enrolling state-supported students in Fall 2000.

² Pierce Puyallup became a college in June 1999.

³ Students are not counted separately at Spokane Institute for Extended Learning.

WELFARE REFORM ACADEMIC YEAR 2005-06

Washington state implemented welfare reform in 1998 with passage of WorkFirst, its version of the federal reform program, Temporary Assistance to Needy Families (TANF). WorkFirst, as the name implies, identifies work as the primary strategy and first step to help families raise their incomes, reduce their dependence on welfare and leave poverty.

The State Board is one of four agency partners along with the departments of Social and Health Services, Employment Security and Community Development. The colleges receive a block grant to provide training that will:

- 1) Increase the number of welfare parents entering employment with higher than average entry-level wages.
- 2) Increase job placements for welfare parents with low basic skills or limited English proficiency.
- 3) Increase job placements and wage progression for other low-income parents.

Training services that are offered include: (1) Customized Job Skills Training (CJST) lasting from 8 to 22 weeks and tied to a specific industry or set of employers; (2) Tuition Assistance for working low income and welfare parents to attend college while they work and Work Study that can be done in conjunction with tuition bearing college training; (3) High Wage/High Demand Training (HWHD) that allows welfare participants to start and finish within 12 calendar months a community or technical college training program in the IT or health care fields including any pre-requisites; and (4) Other Basic Skills and Work-Related Training for welfare participants without an immediate job placement goal referred specifically for these services only.

In 2005-06, colleges served 13,603 WorkFirst welfare and low-income adults in the block grant.

PARTICIPANT HEADCOUNT WORKFIRST BLOCK GRANT

Activity	Participants
Customized/Integrated Job Skills Training (CJST)	3,309
Tuition Assistance/Work Study	3,661
High Wage/High Demand	590
Literacy/Assessment and Other Basic Work Skills	6,738

**BLOCK GRANT PERFORMANCE
ACADEMIC YEAR 2005-06**

In 2005-06, 30 percent of WorkFirst Block Grant funds were awarded to colleges based upon performance in two areas: 50% for TANF adults enrolled in Customized Job Skills Training Program (CJST) and integrated training between spring 2005 and winter 2006 and 50% for all TANF placements between fall 2004 and summer 2005. The table below presents district level TANF data used.

District	TANF Only- CJST / Integrated Enrollments	Unduplicated TANF UI Matched 1 Qtr after Exit
Bates	296	85
Bellevue	161	44
Bellingham	97	44
Big Bend	53	69
Cascadia	17	10
Centralia	63	116
Clark	135	162
Clover Park	176	134
Columbia Basin	79	44
Edmonds	113	78
Everett	213	113
Grays Harbor	82	116
Green River	139	71
Highline	193	88
Lake Washington	24	28
Lower Columbia	72	142
Olympic	53	141
Peninsula	108	64
Pierce District	64	65
Renton	2	13
Seattle District	346	129
Shoreline	49	24
Skagit Valley	60	13
South Puget Sound	391	120
Spokane Community	186	40
Tacoma	45	32
Walla Walla	49	50
Wenatchee Valley	66	48
Whatcom	87	41
Yakima Valley	141	262
COLLEGE TOTAL	4,123	2,907

STUDENT PROGRESS

AND

SUCCESS

OUTCOMES COMMUNITY AND TECHNICAL COLLEGES

Outcomes: Community colleges award associate in arts and associate in science degrees that serve as preparation for transfer or as recognition of two years of general education. Community and technical colleges award applied associate degrees in several hundred programs as preparation for technical and paraprofessional positions.

Community and technical colleges award certificates in a variety of specific job-related programs. Certificate programs range in length from several weeks to more than two years. Colleges also help thousands of adults complete high school or earn the General Education Development (GED) certificate.

Status After College: After they leave the college, program completers are quite successful in obtaining well-paying jobs or transferring to four-year institutions. Seven to nine months after leaving college, 81 percent of those completing job preparatory training were employed. The unfavorable economic conditions in Washington during the period from 2001 through 2003 depressed the wages and placement rates for program leavers.

MEDIAN WAGES AFTER LEAVING COLLEGE JOB PREPARATORY AND APPRENTICE STUDENTS NINE MONTHS AFTER COLLEGE

	Class of 00-01	Class of 01-02	Class of 02-03	Class of 03-04	Class of 04-05
Median Wage					
Completers, Job Preparatory	\$14.22	\$13.92	\$13.90	\$13.77	\$14.19
Leavers, Job Preparatory	\$13.24	\$12.94	\$12.96	\$12.81	\$13.13
All, Job Preparatory	\$13.81	\$13.57	\$13.61	\$13.48	\$13.88
Apprentice Completers	\$29.20	\$28.34	\$29.77	\$28.97	\$29.40
Estimated Employment (see pages 41-42)					
Completers, Job Preparatory	84%	80%	80%	81%	81%
Leavers, Job Preparatory	78%	75%	74%	74%	75%
Total Employed, Job Preparatory	26,213	28,503	29,245	22,447	22,085

Note: All wages in 2006 inflation-adjusted dollars.

Source: SBCTC Data Warehouse, Phase VI Data Linking for Outcomes Assessment file, based on linking with the unemployment insurance data of Washington, Oregon, Idaho, Alaska, Montana and federal government agencies.

Completers include graduates, those completing 45 Workforce Education credits and those completing uniquely designed programs.

ACCEPTED AS TRANSFER/TRANSITION

About 14,816 students transferred community and technical college credits to baccalaureate institutions last year. The number of students who transfer to independent baccalaureate institutions remains stable, representing twenty percent of all transfers. The independent institutions accepting the largest number of transfer students were University of Phoenix (18 percent) and Seattle University (14 percent). Nearly half of transfers to public institutions were at three universities; the University of Washington (18 percent), Central Washington University (15 percent) and Washington State University (15 percent). Most students transfer at the junior level with an associate degree with only about a quarter of students transferring at the freshman and sophomore level – down from a high of 45 percent 15 years ago.

	Class of 01-02	Class of 02-03	Class of 03-04	Class of 04-05	Class of 05-06
Transfer to Public Baccalaureates	9,405	9,224	9,704	9,767	9,826
Running Start to Public Baccalaureates	1,688	1,624	1,723	1,869	2,049
Transfer to Independent Institutions*	1,852	2,237	2,767	3,012	2,941
Total Transfers/Transitions	12,945	13,085	14,194	14,648	14,816
% Change	5%	1%	8%	3%	1%

* Includes count for Portland State University, Oregon

Graduation: While degrees and certificates are only one of many indicators of positive completion from the community and technical colleges and are the goal of only about a third of all students, they do represent a type of completion which can be readily examined over time.

Academic degrees prepare students for transfer. Workforce Education degrees and certificates prepare students for jobs. Some 972 students moved to journey-level status after completion of apprenticeship training, which includes classroom instruction at the colleges.

DIPLOMAS, DEGREES AND CERTIFICATES AWARDED ANNUALLY

	2001-02	2002-03	2003-04	2004-05	2005-06	5 Year Change
College Level						
Workforce Education Certificates	8,939	11,075	12,110	12,424	12,044	34.7%
Workforce Education Degrees	6,626	7,008	7,898	7,726	7,376	11.3%
Academic Degrees	12,940	13,822	14,728	13,906	14,074	8.8%
Total College Level Awards	28,505	31,905	34,736	34,056	33,494	17.5%
% Change	9.5%	11.9%	8.9%	-2.0%	-1.7%	
High School Level						
GEDs awarded after college classes	4,176	3,134	3,190	3,421	3,643	-12.8%
High School Diplomas	1,442	1,515	1,310	1,297	1,299	-9.9%
Total Awards	5,618	4,649	4,500	4,718	4,942	-12.0%
% Change	9.0%	-17.2%	-3.2%	4.8%	4.7%	
Apprenticeships	927	1,170	916	844	972	4.9%

Source: SBCTC Data Warehouse, Outcomes Student Degree Table. Apprenticeship completions from L&I.

PERCENT OF AWARDS BY DEMOGRAPHIC CHARACTERISTIC

	2001-02	2002-03	2003-04	2004-05	2005-06
Students with Disabilities					
Degrees	4.9%	5.0%	4.8%	5.2%	5.1%
Certificates	5.9%	5.6%	6.4%	6.5%	6.9%
Students of Color					
Degrees	20.0%	20.3%	21.0%	20.9%	21.8%
Certificates	28.0%	26.0%	28.0%	27.9%	28.7%
Female Students					
Degrees	58.7%	58.4%	57.8%	59.4%	59.6%
Certificates	57.6%	54.3%	58.9%	61.5%	61.3%

Source: SBCTC Data Warehouse, Outcomes Student Degree Table

**ASSOCIATE DEGREES, CERTIFICATES, GEDS AND HIGH SCHOOL DIPLOMAS AWARDED
COMMUNITY AND TECHNICAL COLLEGES
ACADEMIC YEAR 2005-06**

	- - - ACADEMIC - - -		- WORKFORCE EDUCATION -			GED		
	Associate Arts Degree	Associate Science Degree	Less Than One Year	One Year or More	Associate Degree	After Basic Skills Classes	High School Diploma	Apprentice
Bates	0	0	412	496	169	134	95	136
Bellevue	1,174	80	281	107	342	17	0	0
Bellingham	0	0	303	157	268	50	0	21
Big Bend	237	8	89	20	78	57	0	0
Cascadia	240	10	13	4	9	0	11	0
Centralia	268	21	4	45	101	88	29	0
Clark	604	40	304	122	310	181	72	12
Clover Park	0	0	678	186	273	68	45	14
Columbia Basin	558	3	0	115	204	146	5	54
Edmonds	503	44	103	286	214	235	245	0
Everett	521	29	131	176	238	200	126	48
Grays Harbor	188	0	230	99	90	159	7	5
Green River	741	49	744	61	219	118	99	0
Highline	553	36	83	47	286	53	38	0
Lake Washington	0	0	146	221	310	20	0	0
Lower Columbia	194	8	301	127	174	97	45	8
Olympic	558	22	351	104	368	124	76	3
Peninsula	141	4	214	74	66	151	19	7
Pierce Fort Steilacoom	852	14	272	56	180	126	37	67
Pierce Puyallup	281	2	21	37	67	0	41	2
Renton	0	0	403	532	104	108	3	137
Seattle Central	548	39	0	100	221	57	33	0
Seattle North	356	53	494	219	128	64	27	0
Seattle South	204	16	6	102	116	42	5	320
Seattle Voc Inst	0	0	122	141	0	0	0	0
Shoreline	496	29	260	91	310	77	50	0
Skagit Valley	427	7	113	144	232	53	41	19
South Puget Sound	429	19	2	147	217	75	33	3
Spokane	392	0	72	336	742	0	0	114
Spokane Falls	750	18	79	77	219	466	0	0
Tacoma	617	21	98	76	271	115	27	0
Walla Walla	232	6	357	261	348	310	43	0
Wenatchee Valley	342	2	281	90	192	25	5	1
Whatcom	624	3	0	17	100	35	36	0
Yakima Valley	460	1	88	116	210	192	6	1
SYSTEM TOTAL AWARDS	13,490	584	7,055	4,989	7,376	3,643	1,299	972

Source: SBCTC Data Warehouse, Outcomes Student Degree Table

**SELECTED CHARACTERISTICS OF STUDENTS RECEIVING
ASSOCIATE DEGREES OR CERTIFICATES
ACADEMIC YEAR 2005-06**

	Total Students Receiving Degrees or Certificates	% of Color	% Disabled	% Female
Bates	1,040	25.3%	14.0%	32.0%
Bellevue	1,872	35.0%	2.6%	61.6%
Bellingham	685	17.8%	7.8%	57.6%
Big Bend	394	25.6%	3.0%	48.3%
Cascadia	269	23.3%	2.7%	56.5%
Centralia	426	8.5%	6.4%	55.9%
Clark	1,187	14.0%	4.9%	61.0%
Clover Park	1,075	27.6%	5.8%	76.0%
Columbia Basin	792	18.4%	5.4%	61.4%
Edmonds	1,071	30.1%	9.3%	56.2%
Everett	955	16.5%	4.5%	73.1%
Grays Harbor	457	18.6%	7.2%	45.9%
Green River	1,367	24.3%	6.3%	55.4%
Highline	954	44.5%	8.0%	65.4%
Lake Washington	574	29.8%	6.7%	69.5%
Lower Columbia	655	8.3%	3.4%	61.9%
Olympic	1,244	19.5%	6.7%	57.9%
Peninsula	365	14.9%	9.8%	56.3%
Pierce Fort Steilacoom	1,207	41.8%	5.3%	56.6%
Pierce Puyallup	374	15.2%	3.3%	57.7%
Renton	953	41.8%	6.9%	61.6%
Seattle Central	860	42.1%	3.3%	59.3%
Seattle North	1,095	39.8%	4.2%	57.8%
Seattle South	377	57.3%	4.2%	55.0%
Seattle Voc Institute	262	79.8%	0.4%	76.2%
Shoreline	1,020	37.7%	4.7%	64.8%
Skagit Valley	759	20.9%	6.6%	64.2%
South Puget Sound	699	19.5%	4.5%	62.7%
Spokane	1,377	11.7%	4.1%	57.2%
Spokane Falls	1,074	18.9%	6.6%	66.7%
Tacoma	983	31.1%	6.3%	67.2%
Walla Walla	1,027	23.4%	1.7%	45.8%
Wenatchee Valley	760	22.8%	5.6%	63.8%
Whatcom	732	16.5%	3.8%	57.6%
Yakima Valley	801	34.1%	6.0%	73.1%
SYSTEM TOTAL	29,742	26.9%	5.6%	60.1%

Source: SBCTC Data Warehouse, Outcomes Student Degree Table. Exit code A-T, 1-4.

Note: This report counts unduplicated students, not number of degrees awarded. Some 3,752 students received two or more awards in 2005-06.

**STATUS OF JOB PREPARATORY COMPLETERS NINE MONTHS AFTER COLLEGE
CLASS OF 2004-05**

	Total Students Completing Programs *	Placed in UI Covered Jobs	Estimated Out- of-Region or Self- Employment	Total Estimated Employed	Estimated Employment Rate	Continuing in Education
Bates	1,309	955	96	1,051	80%	21
Bellevue	695	528	45	573	82%	12
Bellingham	1,113	853	70	923	83%	18
Big Bend	241	195	12	207	86%	5
Cascadia	36	27	2	29	82%	0
Centralia	215	171	12	183	85%	6
Clark	782	594	51	645	82%	17
Clover Park	1,538	1,087	122	1,209	79%	31
Columbia Basin	267	211	15	226	85%	13
Edmonds	818	593	61	654	80%	16
Everett	985	689	80	769	78%	27
Grays Harbor	212	157	15	172	81%	4
Green River	658	501	42	543	83%	15
Highline	593	457	37	494	83%	21
Lake Washington	885	671	58	729	82%	14
Lower Columbia	466	356	30	386	83%	15
Olympic	688	350	91	441	64%	16
Peninsula	554	457	26	483	87%	7
Pierce Fort Steilacoom	533	339	52	391	73%	13
Pierce Puyallup	114	79	9	88	78%	5
Renton	1,117	838	75	913	82%	20
Seattle Central	532	399	36	435	82%	14
Seattle North	436	314	33	347	80%	13
Seattle South	661	476	50	526	80%	10
Seattle Voc Institute	270	206	17	223	83%	4
Shoreline	592	464	35	499	84%	16
Skagit Valley	513	374	38	412	80%	11
South Puget Sound	505	405	27	432	86%	8
Spokane	1,336	1,031	82	1,113	83%	24
Spokane Falls	550	384	45	429	78%	8
Spokane Inst Extend Lrng						
Tacoma	642	506	37	543	85%	22
Walla Walla	575	430	39	469	82%	3
Wenatchee Valley	378	303	20	323	86%	7
Whatcom	238	174	17	191	80%	7
Yakima Valley	1,038	725	85	810	78%	28
SYSTEM TOTAL	22,085	16,299	1,562	17,861	81%	471

* Includes 13,492 degree and certificate completers, 5,213 students who completed 45 or more workforce education credits and 3,380 who completed uniquely designed programs.

Note: Completers who continued at the same or another community or technical college are not included in these counts.

Source: SBCTC Data Warehouse, Phase VI Data Linking for Outcomes Assessment file, based on linking with the unemployment insurance data of Washington, Oregon, Idaho, Alaska, Montana and federal government agencies.

**STATUS OF JOB PREPARATORY EARLY LEAVERS NINE MONTHS AFTER COLLEGE
CLASS OF 2004-05**

	Total Students Leaving Without Completing Programs *	Placed in UI Covered Jobs	Estimated Out- of-Region or Self- Employment	Total Estimated Employed	Estimated Employment Rate	Continuing in Education
Bates	159	92	17	109	68%	5
Bellevue	430	319	28	347	81%	13
Bellingham	253	170	21	191	75%	2
Big Bend	172	105	17	122	71%	1
Cascadia	44	30	4	34	76%	1
Centralia	165	99	17	116	70%	2
Clark	453	310	36	346	76%	3
Clover Park	539	311	57	368	68%	20
Columbia Basin	354	242	28	270	76%	4
Edmonds	435	323	28	351	81%	5
Everett	766	469	74	543	71%	11
Grays Harbor	167	107	15	122	73%	0
Green River	423	301	31	332	78%	2
Highline	383	275	27	302	79%	9
Lake Washington	560	369	48	417	74%	8
Lower Columbia	269	181	22	203	75%	5
Olympic	566	302	66	368	65%	8
Peninsula	816	715	25	740	91%	4
Pierce Fort Steilacoom	302	186	29	215	71%	6
Pierce Puyallup	140	95	11	106	76%	3
Renton	319	200	30	230	72%	7
Seattle Central	213	153	15	168	79%	2
Seattle North	362	247	29	276	76%	9
Seattle South	523	348	44	392	75%	11
Seattle Voc Institute	124	65	15	80	64%	2
Shoreline	422	297	31	328	78%	12
Skagit Valley	446	282	41	323	72%	3
South Puget Sound	665	486	45	531	80%	10
Spokane	564	358	52	410	73%	5
Spokane Falls	305	194	28	222	73%	1
Spokane Inst Extend Lrng						
Tacoma	259	173	22	195	75%	3
Walla Walla	260	169	23	192	74%	2
Wenatchee Valley	209	140	17	157	75%	6
Whatcom	155	106	12	118	76%	3
Yakima Valley	343	237	27	264	77%	8
SYSTEM TOTAL	12,565	8,456	1,027	9,483	75%	196

*Early leavers are students who enrolled in 6 to 45 Workforce Education credits, but did not complete their program.

Source: SBCTC Data Warehouse, Phase VI Data Linking for Outcomes Assessment file, based on linking with the unemployment insurance data of Washington, Oregon, Idaho, Alaska, Montana and federal government agencies.

**NUMBER OF TRANSFERS/TRANSITIONS TO BACCALAUREATE INSTITUTIONS
2005-06**

The number of students reported as transfer is growing and is expected to grow significantly over the next decade. Transfer counts by college exclude students taking Running Start credits while still in high school and then attending a baccalaureate institution.

Transfers to Washington Public Baccalaureate Institutions

	CWU Ellensburg	CWU Centers	EWU Cheney	EWU at CTCs	TESC	UW Bothel	UW Evening	UW Seattle	UW Tacoma	WSU Pullman & Distance	WSU Spokane	WSU Tri-Cities	WSU Vancouver	WWU Bellingham	WWU Off Campus	Total
Bates Tech					4											4
Bellevue CC	73	31	22	57	21	127	23	335	16	179	8	1	3	72	5	973
Bellingham Tech																
Big Bend CC	34	10	31		3			2	2	27	2	2	1	3	2	119
Cascadia CC	10	9			6	86	7	53	1	22				22	2	218
Centralia College	37	1	12		47			8	15	31			10	21	1	183
Clark College	17		24	10	14		1	33	1	67	2	8	383	12		572
Clover Park Tech					23					1						24
Columbia Basin CC	37	0	63	3	2			15	1	99	2	192	2	22		438
Edmonds CC	23	82	5		16	53	11	113	2	72		1	1	54	18	451
Everett CC	36	25	6		9	32	6	53	1	42	1			66	40	317
Grays Harbor CC	18	0	5		37			5	1	32	4		1	9		112
Green River CC	82	59	15		17	1	5	69	62	69	6	1	2	39	3	430
Highline CC	44	106	7	1	27	8	6	102	69	64	4			25	2	465
Lake Washington Tech		2			2									1	1	6
Lower Columbia CC	15		6		11			10	3	26	2	3	75	10		161
Olympic College	51	5	12		27		1	44	33	48	1		2	41	44	309
Peninsula College	8	1	4		18			12	1	20	2	3	2	14	9	94
Pierce District	51	31	17	4	53		1	51	174	68	3	1	3	22	2	481
Renton Tech	1	2			1				1							5
Seattle Central CC	24	17		1	67	18	26	240	11	34	3			35	8	484
North Seattle CC	7	26	9	1	9	36	18	194	4	26	5	1	2	23	4	365
South Seattle CC	10	14	2	7	10	5	8	51	8	6	4		1	12		138
Shoreline CC	31	37	8	5	16	47	20	196	5	40	7			46	7	465
Skagit Valley CC	30	1	13		7	7	1	24	1	47	4		1	122	25	283
South Puget Sound CC	26		10		199	1	3	23	48	48	1		6	29		394
Spokane CC	3		228		6	1		5		31	19	1		1		295
Spokane Falls CC	11		350	3	8			16	1	99	26	2	2	11		529
Tacoma CC	28	19	4		74	1		38	170	63	1		3	31	1	433
Walla Walla CC	8		21	1	1			2	1	43	6	21		5		109
Wenatchee Valley CC	75	13	37		4	1		9	2	67	10	1	2	14		235
Whatcom CC	27	2			10	1	1			11			2	302	10	366
Yakima Valley CC	134	47	18	3	2			15	2	64	41	11	2	8		347
College Total	951	540	929	96	751	425	138	1,718	636	1,446	164	249	506	1,072	184	9,805
Running Start	296		196		83			791		337				346		2,049
Unknown CTC							21									21
Total	1,247	540	1,125	96	834	425	159	2,509	636	1,783	164	249	506	1,418	184	11,875

Source: Student Transfers from Washington Community and Technical Colleges data as reported to OFM supplemented by institutional reports from CWU, EWU, WWU and WSU.

**NUMBER OF TRANSFERS/TRANSITIONS TO BACCALAUREATE INSTITUTIONS
2005-06**

Transfers to Washington Independent Baccalaureate Institutions

	Antioch	City U	Gonzaga	Henry	Coswell	Heritage	Northwest U	Seattle U	SPU	St. Martin's U	UPS	Whitman	Whitworth	U of Phoenix*	Fall Bastyr	Fall Cornish College	Fall PLU	Estimated Annual	Independent Total
Bates		2					1	1						1					5
Bellevue	4	40	5	1			34	83	22	2	2	1	2	34	18	5	5	31	261
Bellingham		4												2					6
Big Bend		1	4			23	3						1	5				0	37
Cascadia		5					9	4	1					3	3			3	25
Centralia		3					4	1	2	9			1	4	1	1	2	4	28
Clark	1	2					3	3	4		1			20			2	2	36
Clover Park		1					2			1				4				0	8
Columbia Basin		13	5			22	2	1	1		1		2	10	1	1		2	59
Edmonds	3	11	1	3			13	24	16					16	4	1	4	10	97
Everett	3	12	1	10	1		12	10	3	2	1		3	21	4	1	3	9	88
Grays Harbor		1	1				1	1	1	7			1	8	1		1	2	23
Green River		26	2	2			6	24	10	8	1			23	1	4	12	19	121
Highline	5	14		1			11	19	18	1	2			36	2		18	22	129
Lake Washington		9					9	1	2					6		1		1	28
Lower Columbia		2					7	1		1	1			12			2	2	26
Olympic		8		1			11	12	7				1	23	5	1	11	19	82
Peninsula		1					4	1		3				4	1	2		3	16
Pierce District		17				3	11	12	12	43	4			67	1		83	94	263
Renton	1	3					3							6				0	13
Seattle Central	12	9	1				2	89	15					18	12	9	5	29	175
Seattle North	7	7	3	1	1		5	35	15	1	2			19	4	1	2	8	104
Seattle South	4	4					4	17	6					8	1		1	2	45
Shoreline		8					13	40	18		2			25	7	4	4	17	123
Skagit Valley		9	2	2			5	3	1	1			1	7	2	1	2	6	37
South Puget Sound	1	4	4				4	5	2	33	3			10	1	2	9	13	79
Spokane		1	21		2		2	1	1				21	38				0	87
Spokane Falls			48				4	2	3	3			58	14			1	1	133
Tacoma	1	12					7	10	5	10	18			19		1	53	61	143
Walla Walla			1				1		1	1		2	1	11				0	18
Wenatchee Valley		1	5			16	1	1	3		1		5	17	2	1	1	4	54
Whatcom	1	1		1			5	7	1		1		1	7	2	3	2	8	33
Yakima Valley	1	5	1			97	4	1	2	2			1	19			1	1	134
Portland State/ Military Bases																			420
COLLEGE TOTAL	44	236	105	22	165	203	409	172	128	40	3	99	517		73	39	224	378	2,941
% Independent	1%	8%	4%	1%	6%	7%	14%	6%	4%	1%	0%	3%	18%		2%	1%	8%	13%	

*AYR estimate is based upon the Fall Mobility Report.

Source: Institutional data supplied to SBCTC by Antioch, University of Phoenix and DeVry. All other data from the Student Mobility Study available online at <http://depts.washington.edu/reptreq/reports/mobility>.

STUDENT PROGRESS COMMUNITY AND TECHNICAL COLLEGES

To measure student retention while accounting for stop-out patterns and the diversity of student objectives, SBCTC uses the progress made by the sub-group of students who enroll for the purpose of obtaining an associate degree at community and technical colleges or who enroll in a professional/technical program at technical colleges.¹ SBCTC measures degree-seeking student progress by the number of successful quarters enrolled over a two-year period:

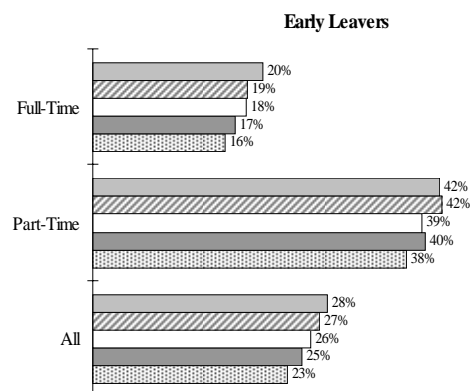
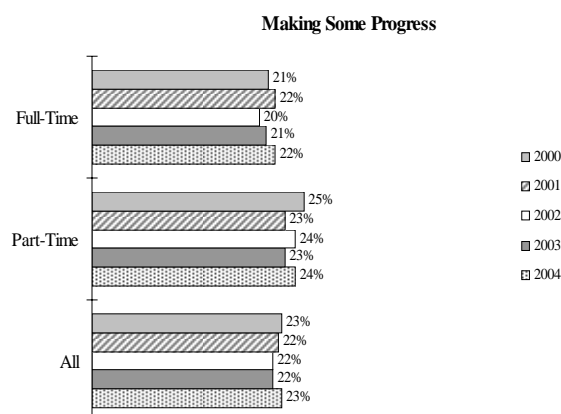
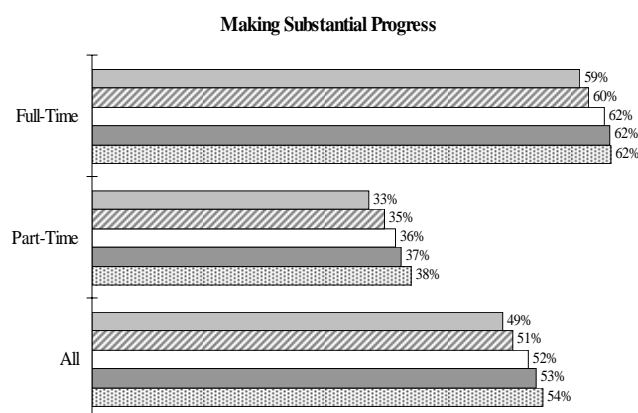
Substantial Progress: Students with degree plans graduating or earning some credit in four or more quarters over the two-year period.

Some Progress: Students with degree plans earning some credit in two or three quarters over the two-year period.

Early Leavers: Students with degree plans not earning any credit or earning credit in only one quarter and not returning within two years' time.

Student progress patterns show a small increase in the proportion of students making substantial progress and a corresponding decrease in the percentage of early leavers. Part-time degree seeking students, those who start college on a part-time basis (enrolled for less than 12 credits) are much less likely than full-time degree seeking students to make substantial progress over the two year period.

Student Progress



Source: SBCTC Data Warehouse. State and contract students.

¹ More than 29 percent of all new students (45 percent of the full-time students and 18 percent of the part-time students) at community colleges enroll with the intent of completing an associate degree (job preparatory or transfer degree) at their college.

Source: Student_Progress database, state and contract students (excluding Department of Corrections). SBCTC changed the source from SR1182 to a database approach for AYR 2001-02. Prior year percentages have been restated.

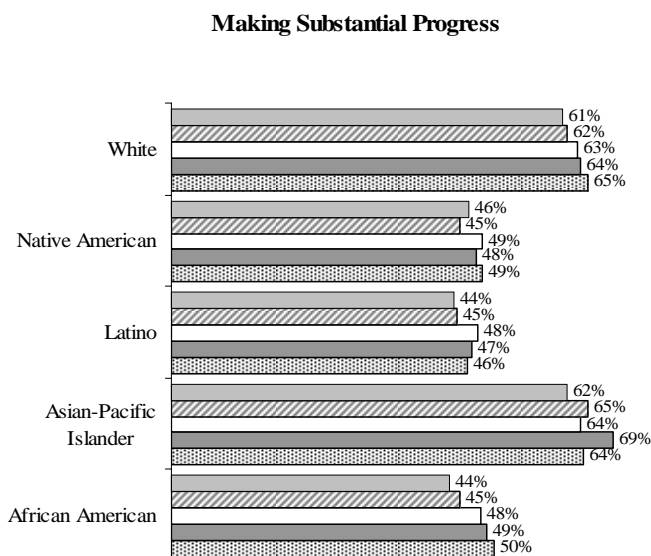
STUDENT PROGRESS COMMUNITY AND TECHNICAL COLLEGES

With the exception of Asian and Pacific Islanders, students of color with degree plans were less likely to make substantial progress toward their goal than were white students. Community and technical colleges are directing substantial efforts toward increasing the retention of all students, with special emphasis on improvement for students of color.

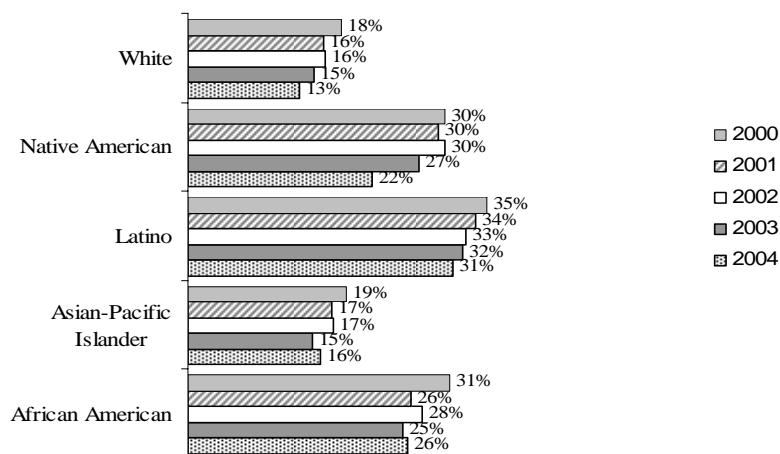
The data in these charts are for full-time students only. The pattern for part-time students of color generally follows the same trend.

The progress rates are lowest for African American, Native American and Latino/Hispanic students. The progress rates for these three groups of students are improving over time with significant improvement in the progress rates for African American students in recent years.

Progress Rates by Race/Ethnic* Group – Full-Time Students

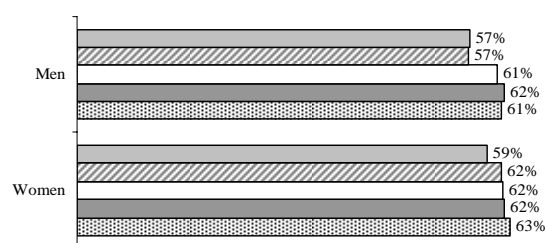


Early Leavers



The progress rate for women has been consistently higher than the rate for men. The progress rates are increasing for men and women at about the same rate.

Making Substantial Progress by Gender Full-Time Students



* Multi-racial students are counted in each race category they reported beginning in Fall quarter 2003.

**PROGRESS OF STUDENTS PLANNING ASSOCIATE DEGREES
TWO YEARS AFTER ENTERING THE COLLEGE
STATE AND CONTRACT STUDENTS ENTERING FALL 2004
Page 1 of 3**

	Substantial Progress Graduates or 4 or More Quarters	Some Progress 2 or 3 Quarters	Early Leavers 1 Quarter Only
Bates			
Full Time (N=443)	66%	15%	19%
Part-Time (N=71)	38%	21%	41%
Bellevue			
Full Time (N=469)	71%	19%	10%
Part-Time (N=281)	51%	26%	23%
Bellingham			
Full Time (N=155)	62%	18%	20%
Part-Time (N=129)	33%	34%	33%
Big Bend			
Full Time (N=222)	62%	28%	10%
Part-Time (N=60)	33%	15%	52%
Cascadia			
Full Time (N=127)	64%	24%	13%
Part-Time (N=77)	51%	29%	21%
Centralia			
Full Time (N=92)	65%	21%	14%
Part-Time (N=34)	NA	NA	NA
Clark			
Full Time (N=526)	60%	21%	19%
Part-Time (N=471)	31%	21%	48%
Clover Park			
Full Time (N=336)	57%	23%	20%
Part-Time (N=110)	36%	17%	46%
Columbia Basin			
Full Time (N=474)	54%	15%	31%
Part-Time (N=252)	27%	19%	54%
Edmonds			
Full Time (N=447)	68%	23%	9%
Part-Time (N=298)	47%	30%	23%
Everett			
Full Time (N=268)	60%	22%	18%
Part-Time (N=184)	39%	33%	28%

**PROGRESS OF STUDENTS PLANNING ASSOCIATE DEGREES
TWO YEARS AFTER ENTERING THE COLLEGE
STATE AND CONTRACT STUDENTS ENTERING FALL 2004
Page 2 of 3**

	Substantial Progress Graduates or 4 or More Quarters	Some Progress 2 or 3 Quarters	Early Leavers 1 Quarter Only
Grays Harbor			
Full Time (N=124)	56%	27%	17%
Part-Time (N=25)	NA	NA	NA
Green River			
Full Time (N=684)	68%	19%	12%
Part-Time (N=265)	50%	29%	21%
Highline			
Full Time (N=491)	69%	20%	11%
Part-Time (N=266)	50%	27%	23%
Lake Washington			
Full Time (N=225)	58%	27%	16%
Part-Time (N=101)	41%	20%	40%
Lower Columbia			
Full Time (N=239)	55%	25%	21%
Part-Time (N=94)	26%	24%	50%
Olympic			
Full Time (N=313)	64%	22%	14%
Part-Time (N=240)	40%	24%	36%
Peninsula			
Full Time (N=115)	58%	26%	16%
Part-Time (N=43)	NA	NA	NA
Pierce Fort Steilacoom			
Full Time (N=314)	65%	24%	11%
Part-Time (N=272)	36%	27%	37%
Pierce Puyallup			
Full Time (N=251)	67%	21%	12%
Part-Time (N=166)	53%	19%	28%
Renton			
Full Time (N=257)	55%	17%	28%
Part-Time (N=128)	7%	16%	77%
Seattle Central			
Full Time (N=392)	60%	24%	16%
Part-Time (N=261)	27%	31%	41%
Seattle North			
Full Time (N=235)	63%	23%	14%
Part-Time (N=128)	32%	27%	41%
Seattle South			
Full Time (N=160)	59%	16%	25%
Part-Time (N=124)	40%	19%	41%

**PROGRESS OF STUDENTS PLANNING ASSOCIATE DEGREES
TWO YEARS AFTER ENTERING THE COLLEGE
STATE AND CONTRACT STUDENTS ENTERING FALL 2004
Page 3 of 3**

	Substantial Progress Graduates or 4 or More Quarters	Some Progress 2 or 3 Quarters	Early Leavers 1 Quarter Only
Shoreline			
Full Time (N=414)	65%	22%	13%
Part-Time (N=190)	51%	23%	26%
Skagit Valley			
Full Time (N=308)	62%	23%	15%
Part-Time (N=167)	43%	20%	37%
South Puget Sound			
Full Time (N=302)	63%	24%	13%
Part-Time (N=213)	40%	31%	29%
Spokane			
Full Time (N=601)	60%	27%	13%
Part-Time (N=110)	44%	25%	32%
Spokane Falls			
Full Time (N=717)	55%	25%	20%
Part-Time (N=244)	33%	25%	42%
Tacoma			
Full Time (N=446)	62%	21%	18%
Part-Time (N=352)	36%	22%	42%
Walla Walla			
Full Time (N=377)	66%	18%	16%
Part-Time (N=109)	35%	16%	50%
Wenatchee			
Full Time (N=349)	60%	21%	18%
Part-Time (N=150)	41%	19%	39%
Whatcom			
Full Time (N=300)	68%	21%	12%
Part-Time (N=172)	49%	24%	27%
Yakima Valley			
Full Time (N=403)	61%	25%	14%
Part-Time (N=214)	28%	15%	57%
SYSTEM TOTAL			
Full Time (N=13,523)	63%	26%	11%
Part-Time (N=3179)	38%	37%	25%

STAFF

INTRODUCTION TO PERSONNEL

Community and technical colleges employed 17,328 state-supported faculty and support staff, equaling 12,507 staff FTE in 2005-06. Staff FTE grew by 1 percent. Another 3,906 (2,369 FTE) were employed with contract- and student-supported funds. This section provides details on the characteristics and level of staffing in the colleges.

Colleges employ staff using state funds and dollars from grants, contracts and fees. This report focuses on state-funded employees. Included in this report are four categories of employees:

- **Classified Support Staff:** Civil service employees who work under a set of conditions established by the Washington Personnel Resources Board and support staff at technical colleges working under conditions established by college-based negotiations.
- **Professional/Technical:** This category includes managers of college programs. Also included is non-managerial staff such as counseling/advising specialists, student placement coordinators and principal assistants to chief administrators. Professional/technical staff is exempt from the jurisdiction of the Washington Personnel Resources Board civil service system or exempt from collective bargaining.
- **Administrative:** Includes the chief officers, vice presidents, deans and associate deans in instruction and student services, and directors of major programs. This group is exempt from the jurisdiction of the Washington Personnel Resources Board civil service system or exempt from college support staff negotiations.
- **Faculty:** Faculty whose main assignment is classroom instruction plus counselors and librarians.

Community and technical colleges hire a diverse staff, reflecting the diverse population served. While faculty and staff ranks do not mirror the race and ethnic background of students, hiring decisions during the last five years have resulted in increased diversity. Colleges have also increased the percentage of women.

STATE-SUPPORTED EMPLOYEE DEMOGRAPHICS (FALL QUARTER)

	2001	2002	2003	2004	2005
Percent of Staff of Color					
Classified	20.2%	20.3%	20.6%	20.9%	28.1%
Administrative/Professional	14.8%	14.8%	15.6%	15.6%	15.8%
Full-Time Faculty	12.6%	12.7%	13.3%	13.4%	13.5%
Part-Time Faculty	8.6%	8.8%	9.4%	8.9%	9.6%
Total	13.3%	13.5%	14.1%	14.1%	14.6%
Percent Female Staff					
Classified	66.2%	66.2%	65.6%	65.3%	64.8%
Administrative/Professional	61.9%	63.9%	63.6%	63.8%	64.8%
Full-Time Faculty	48.3%	48.1%	49.0%	49.2%	49.5%
Part-Time Faculty	56.5%	58.0%	58.8%	59.4%	59.1%
Total	57.8%	58.6%	58.9%	59.1%	59.0%

Source: SBCTC Data Warehouse, PMIS, EMPYRQ Table.

Note: Percentages may not total 100 due to rounding.

**STAFF FTE BY CATEGORY OF EMPLOYEE
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

	Classified FTE	Administrative FTE	Professional/ Technical FTE	Teaching Faculty FTEF*	Non- Teaching Faculty FTE	Total
Bates	103	18	22	132	33	308
Bellevue	169	10	108	368	34	689
Bellingham	47	14	14	72	4	151
Big Bend	58	14	13	90	5	180
Cascadia	22	11	21	76	0	130
Centralia	58	29	14	108	9	217
Clark	197	28	21	354	17	616
Clover Park	78	21	29	180	11	319
Columbia Basin	114	25	34	231	14	418
Edmonds	156	27	47	259	10	499
Everett	141	30	30	245	26	472
Grays Harbor	45	14	15	87	8	169
Green River	141	23	61	294	4	524
Highline	119	21	54	219	14	428
Lake Washington	93	9	6	136	5	249
Lower Columbia	77	11	19	124	6	238
Olympic	117	25	35	231	13	421
Peninsula	43	3	11	117	6	180
Pierce District Office	45	9	17	9	1	81
Pierce Fort Steilacoom	82	18	13	188	16	316
Pierce Puyallup	38	6	8	98	9	159
Renton	86	23	10	151	12	283
Seattle District Office	33	9	29	0	1	72
Seattle Central	163	27	24	252	20	486
Seattle North	104	26	19	207	11	367
Seattle South	97	21	23	182	8	331
Seattle Voc Institute	13	3	7	28	0	51
Shoreline	160	25	27	265	24	499
Skagit Valley	97	17	29	196	37	376
South Puget Sound	102	10	16	184	9	320
Spokane District Office	59	14	26	0	0	98
Spokane	149	11	15	296	28	499
Spokane Falls	156	18	32	328	30	564
Tacoma	118	32	51	226	24	450
Walla Walla	87	18	38	163	26	332
Wenatchee Valley	57	16	31	136	14	253
Whatcom	59	10	24	137	10	240
Yakima Valley	118	24	20	186	26	372
CIS	11	0	55	0	0	0
SBCTC	36	4	44	0	0	0
SYSTEM TOTAL	3,648	673	1,110	6,553	523	12,507

* Excludes 45 FTEF Teaching Faculty already counted in Exempt FTE.

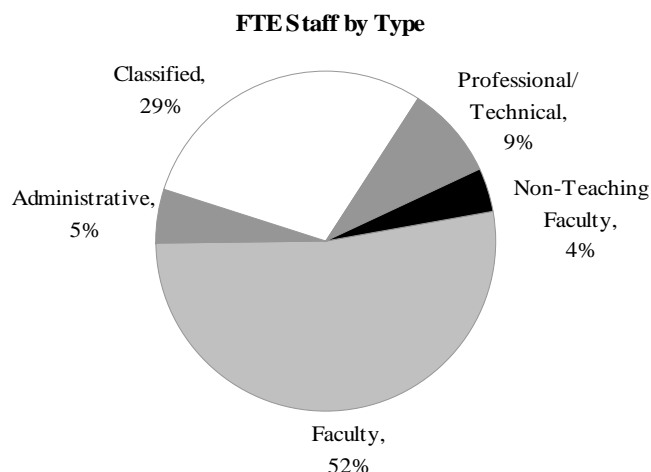
Source: SBCTC Data Warehouse, PMIS, Program Table (Employee Type and Teaching Indicator).

Note: Totals may not add due to rounding.

**STAFF FTE BY CATEGORY OF EMPLOYEE
STATE SUPPORTED
ACADEMIC YEAR 2001-02 TO 2005-06**

College staff activity is measured in terms of full-time equivalents (FTE). One staff FTE represents a non-faculty employee working full-time for 12 months. Teaching faculty are reported as FTE-Faculty (FTE-F). One FTE-F is equal to a nine-month academic year appointment; one FTE-F equals .75 staff FTE. See Appendix D for further definitions. Non-teaching faculty FTE include counselors, librarians, and the release time of teaching faculty.

Teaching faculty has increased the most in full-time equivalent positions (344 FTE-F) over the last five years.



**STATE FTE STAFF
COMMUNITY AND TECHNICAL COLLEGES, SBCTC AND CIS**

	2001-02	2002-03	2003-04	2004-05	2005-06	5-Year Change
Teaching Faculty *	6,199	6,297	6,346	6,473	6,553	
% Change	1.1%	1.6%	0.8%	2.0%	1.2%	5.6%
Non-Teaching Faculty	534	506	519	533	523	
% Change	4.9%	-5.3%	2.7%	2.7%	-1.8%	4.7%
Classified	3,531	3,547	3,550	3,627	3,648	
% Change	1.8%	0.4%	0.1%	2.2%	0.6%	4.5%
Administrative	614	613	621	641	673	
% Change	3.2%	-0.1%	1.3%	3.2%	5.1%	7.8%
Professional/Technical	865	915	978	1,058	1,110	
% Change	10.8%	5.7%	6.9%	8.2%	4.9%	35.5%
TOTAL	11,744	11,878	12,015	12,331	12,507	
% Change	2.3%	1.1%	1.1%	2.6%	1.4%	7.4%

Source: SBCTC PMIS Data Warehouse.

*Excludes 45 FTEF Teaching Faculty already counted in Administrative or Professional/Technical FTE.

Note: Totals may not add due to rounding. Includes classified and administrative staff at the Center for Information Services (CIS) and Washington State Board for Community and Technical Colleges (SBCTC).

**CLASSIFIED SUPPORT STAFF FTES
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

	PROGRAM ASSIGNMENT								Total
	Instruction	Primary Support	Libraries	Student Services	Institutional Support	Plant Operation	Federal Voc	Other Codes	
	01	04	05	06	08	09	FV	OC	
Bates	9	26	2	16	24	22	4	1	103
Bellevue	19	9	7	44	36	37	9	7	169
Bellingham	0	8	3	11	10	13	2	0	47
Big Bend	8	2	4	7	15	21	0	0	58
Cascadia	5	2	0	7	7	0	0	0	22
Centralia	13	3	1	9	13	16	1	2	58
Clark	34	22	10	53	36	37	0	5	197
Clover Park	2	15	3	11	13	31	2	1	78
Columbia Basin	28	0	4	19	29	29	0	4	114
Edmonds	21	8	8	35	51	32	0	2	156
Everett	34	4	10	32	30	27	0	4	141
Grays Harbor	2	3	2	10	15	12	0	1	45
Green River	19	18	5	29	29	31	0	9	141
Highline	21	0	12	18	31	34	0	3	119
Lake Washington	8	19	2	22	24	16	2	1	93
Lower Columbia	10	9	5	12	17	22	2	0	77
Olympic	20	9	9	24	23	28	0	4	117
Peninsula	1	4	3	7	11	17	0	0	43
Pierce District Office	9	0	4	2	24	3	0	3	45
Pierce Fort Steilacoom	22	2	3	28	4	23	0	1	82
Pierce Puyallup	10	1	3	12	2	11	0	0	38
Renton	10	8	2	19	21	25	0	0	86
Seattle District Office	0	0	0	0	30	0	0	2	33
Seattle Central	57	2	7	45	13	38	1	2	163
Seattle North	29	4	5	21	12	30	0	3	104
Seattle South	27	7	3	16	9	31	1	2	97
Seattle Voc Institute	3	0	0	6	3	2	0	0	13
Shoreline	29	8	12	36	37	31	1	5	160
Skagit Valley	18	2	7	21	21	28	1	0	97
South Puget Sound	18	4	4	21	15	33	0	6	102
Spokane District Office	0	0	0	2	52	5	0	0	59
Spokane	18	24	10	38	7	44	8	0	149
Spokane Falls	31	23	16	46	3	33	2	3	156
Tacoma	10	14	5	23	27	32	2	5	118
Walla Walla	18	7	7	12	23	18	2	0	87
Wenatchee Valley	8	2	4	9	15	15	2	1	57
Whatcom	4	10	5	14	13	14	0	0	59
Yakima Valley	28	7	5	18	20	32	6	2	118
CIS	0	0	0	0	0	0	0	11	11
SBCTC	0	0	0	0	0	0	0	36	36
SYSTEM TOTAL	603	286	193	756	766	872	48	125	3,648

Source: SBCTC PMIS Database.

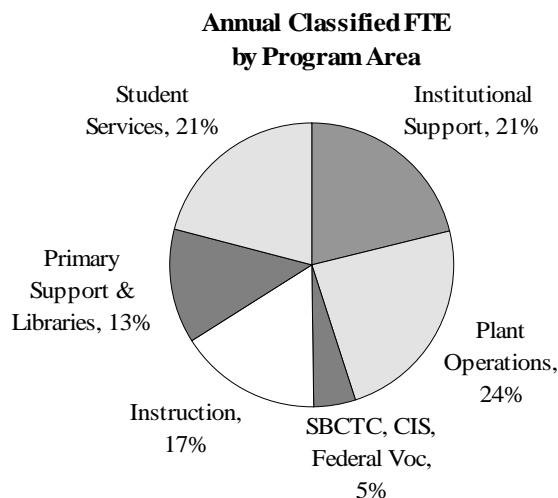
Note: Totals may not add due to rounding.

**CLASSIFIED SUPPORT STAFF ANNUAL FTES
STATE SUPPORTED
ACADEMIC YEAR 2001-02 TO 2005-06**

Classified staff provide the record keeping, communication, maintenance, custodial and other general support functions for the colleges.

Most classified staff (96 percent) are hired on a full-time basis. Colleges hire hourly employees on a part-time basis to meet peak workload demands such as at registration time. Hourly employees and student workers are not included in these classified employee FTEs.

The most percentage growth last year was in the instructional area – providing support for academic programs and administrators. Other growth areas were student services and plant operations.



**CLASSIFIED FTE
COMMUNITY AND TECHNICAL COLLEGES, SBCTC AND CIS**

EMPLOYMENT STATUS	2001-02	2002-03	2003-04	2004-05	2005-06	5-Year Change
Full-Time	3,399	3,413	3,407	3,466	3,486	2.6%
Part-Time	132	133	142	160	162	22.7%
% Full-Time	96%	96%	96%	96%	96%	
TOTAL	3,531	3,546	3,549	3,626	3,648	3.3%
% Change	1.8%	0.4%	0.1%	2.2%	0.6%	2.6%
PROGRAM AREA						
01 Instruction	599	609	601	621	603	0.6%
04 Primary Support	271	262	258	257	286	5.5%
05 Libraries	197	193	188	189	193	-2.2%
06 Student Services	712	722	727	745	756	6.1%
08 Institutional Support	759	773	767	780	766	0.9%
09 Plant Operations	818	817	837	858	872	6.6%
Other (Federal Voc-SBCTC,CIS)	174	170	171	176	173	-0.5%
TOTAL	3,531	3,546	3,549	3626	3,648	3.3%

Source: SBCTC PMIS database.

Note: Totals may not add due to rounding. One FTE equals full-time work for 12 months.

**ADMINISTRATIVE STAFF FTES
STATE SUPPORTED
ACADEMIC YEAR 2002-03**

	PROGRAM ASSIGNMENT								Total
	Instruction	Primary Support	Libraries	Student Services	Institutional Support	Plant Operation	Federal Voc	Other Codes	
	01	04	05	06	08	09	FV	OC	
Bates	0	6	0	4	7	1	0	0	18
Bellevue	2	0	0	1	7	0	0	0	10
Bellingham	0	2	1	2	7	1	0	0	14
Big Bend	2	2	1	4	4	0	0	0	14
Cascadia	2	0	0	2	6	1	0	0	11
Centralia	6	3	1	6	10	2	0	1	29
Clark	3	7	0	8	8	2	0	0	28
Clover Park	0	5	0	6	10	0	0	0	21
Columbia Basin	8	0	1	6	9	1	0	1	25
Edmonds	6	1	1	8	8	2	0	0	26
Everett	6	4	1	9	10	1	0	0	30
Grays Harbor	1	3	1	4	5	0	0	0	14
Green River	0	6	0	5	10	1	0	1	23
Highline	2	1	1	8	6	2	0	0	20
Lake Washington	0	2	0	2	5	0	0	0	9
Lower Columbia	0	3	0	3	5	0	0	0	11
Olympic	3	1	2	6	13	1	0	0	25
Peninsula	0	1	1	1	1	0	0	0	3
Pierce District Office	1	1	1	0	5	1	0	0	9
Pierce Fort Steilacoom	6	2	1	7	2	0	0	0	18
Pierce Puyallup	2	0	0	2	2	0	0	0	6
Renton	0	7	1	2	12	2	0	0	23
Seattle District Office	1	0	0	0	8	0	0	0	9
Seattle Central	9	2	1	8	5	1	0	0	27
Seattle North	10	3	1	6	5	2	0	0	26
Seattle South	8	1	1	6	5	0	0	0	21
Seattle Voc Institute	1	0	0	1	1	0	0	0	3
Shoreline	7	1	0	7	9	0	1	0	25
Skagit Valley	2	2	1	2	6	1	1	0	17
South Puget Sound	4	1	0	3	2	0	0	0	10
Spokane District Office	0	0	0	1	11	1	0	0	14
Spokane	0	5	1	3	2	0	0	0	11
Spokane Falls	1	7	2	4	4	0	0	0	18
Tacoma	1	8	0	5	12	1	2	2	32
Walla Walla	2	2	1	4	8	1	0	0	18
Wenatchee Valley	0	5	1	4	5	1	0	0	16
Whatcom	0	0	1	4	4	1	0	0	10
Yakima Valley	6	4	1	5	6	1	0	0	24
CIS	0	0	0	0	0	0	0	0	0
SBCTC	0	0	0	0	0	0	0	4	4
SYSTEM TOTAL	103	99	24	159	244	28	5	9	672

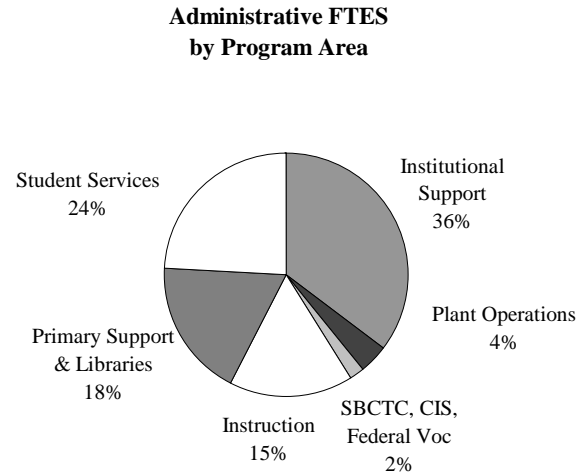
Source: SBCTC PMIS.

Note: Totals may not add due to rounding.

**ADMINISTRATIVE STAFF FTES
STATE SUPPORTED
ACADEMIC YEAR 2001-02 TO 2005-06**

Administrative staff include the officers of the college (presidents and vice-presidents) and the managerial staff (deans, associate deans, directors and managers). They are exempt from the jurisdiction of the Washington Personnel Resources Board civil service system or exempt from collective bargaining.

There was 5 percent increase in administrative FTE in 2005-06. The FTEs vary from college to college as a result of differences in size and organizational structure. Some colleges place functions such as grants and contracts, physical plant, media services, institutional research and planning under the direction of administrative staff. At other colleges, professional/ technical staff perform these functions.



ADMINISTRATIVE STAFF FTES

	2001-02	2002-03	2003-04	2004-05	2005-06	5-Year Change
EMPLOYMENT STATUS						
Full-Time	608	606	609	633	669	9.9%
Part-Time	5	7	10	5	3	
TOTAL	614	613	620	639	672	9.5%
% Change	3.2%	-0.1%	1.1%	3.1%	5.2%	
PROGRAM AREA						
01 Instruction	100	102	104	107	103	3.3%
04 Primary Support	91	85	85	88	99	9.3%
05 Libraries	22	24	25	26	24	9.1%
06 Student Services	149	145	145	148	159	7.2%
08 Institutional Support	217	220	223	229	244	12.5%
09 Plant Operations	23	26	26	25	28	22.2%
Other (Federal Voc, SBCTC, CIS)	13	12	12	15	15	12.6%
TOTAL	614	613	620	639	672	9.5%

Source: SBCTC PMIS.

Note: Totals may not add due to rounding.

**PROFESSIONAL/TECHNICAL STAFF FTES
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

	PROGRAM ASSIGNMENT								Total
	Instruction	Primary Support	Libraries	Student Services	Institutional Support	Plant Operations	Federal Voc	Other Codes	
	01	04	05	06	08	09	FV	OC	
Bates	2	5	0	4	10	2	0	0	22
Bellevue	18	3	4	19	32	6	18	7	108
Bellingham	1	2	0	2	7	0	3	0	14
Big Bend	4	0	0	3	5	1	0	0	13
Cascadia	1	3	0	8	9	0	0	0	21
Centralia	6	2	0	2	4	0	0	0	14
Clark	1	3	0	6	7	3	0	1	21
Clover Park	2	2	0	0	24	2	0	0	29
Columbia Basin	9	0	0	12	13	0	0	0	34
Edmonds	7	6	1	13	16	2	1	1	47
Everett	5	2	0	5	15	3	0	0	30
Grays Harbor	5	1	0	2	6	1	0	0	15
Green River	2	8	3	20	26	1	0	2	61
Highline	9	7	4	19	12	1	2	0	54
Lake Washington	0	2	1	1	2	1	0	0	6
Lower Columbia	1	0	0	8	9	1	0	0	19
Olympic	8	4	0	12	11	0	0	0	35
Peninsula	2	3	0	2	4	0	0	0	11
Pierce District Office	2	2	0	1	11	0	0	1	17
Pierce Fort Steilacoom	5	1	0	4	2	0	0	0	13
Pierce Puyallup	2	1	0	4	1	0	0	0	8
Renton	1	2	0	1	4	1	0	0	10
Seattle District Office	0	0	1	0	27	0	0	1	29
Seattle Central	9	0	0	6	6	2	1	1	24
Seattle North	4	1	1	6	6	1	0	0	19
Seattle South	5	2	1	7	4	2	1	1	23
Seattle Voc Institute	4	0	0	1	1	0	1	0	7
Shoreline	2	2	0	8	13	1	0	0	27
Skagit Valley	9	3	0	8	7	1	1	0	29
South Puget Sound	1	1	0	5	7	1	0	0	16
Spokane District Office	0	0	0	1	20	3	0	2	26
Spokane	4	1	1	6	3	1	0	0	15
Spokane Falls	18	0	0	8	5	1	0	0	32
Tacoma	6	7	2	16	14	2	4	0	51
Walla Walla	10	3	1	12	8	0	3	0	38
Wenatchee Valley	5	4	0	8	12	0	3	0	31
Whatcom	4	2	0	11	7	0	1	0	24
Yakima Valley	4	3	0	6	6	1	0	0	20
CIS	0	0	0	0	0	0	0	55	55
SBCTC	0	0	0	0	0	0	0	44	44
SYSTEM TOTAL	174	188	20	255	375	40	41	117	1,110

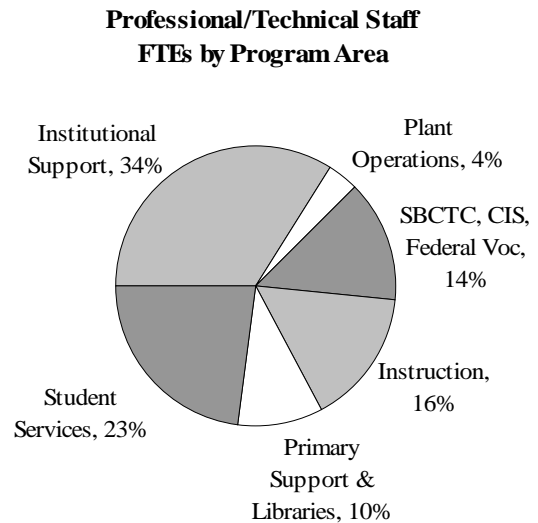
Source: SBCTC PMIS Database.

Note: Totals may not add due to rounding.

**PROFESSIONAL/TECHNICAL STAFF FTES
STATE SUPPORTED
ACADEMIC YEAR 2001-02 TO 2005-06**

Professional/technical staff is exempt from the jurisdiction of the Washington Personnel Resources Board civil service system or exempt from college support staff negotiations. Included in this category are managers of college programs (if not faculty or associate deans). Also included is non-managerial staff such as counseling/advising specialists, student placement coordinators, principals' assistants to chief administrator, high-level computer technicians, and human resource professionals.

The most growth occurred in primary support staff this past year while over the past five years student services has shown the most growth. The number of professional/technical FTEs varies from college to college as a result of differences in size and organizational structure. For example, business contract training is directed by professional/technical staff at some colleges, but that function is directed by program chairs (faculty) at other colleges.



PROFESSIONAL/TECHNICAL STAFF FTES

EMPLOYMENT STATUS	2001-02	2002-03	2003-04	2004-05	2005-06	5-Year Change
Full-Time	827	871	925	1009	1068	29.2%
Part-Time	39	44	53	49	42	
TOTAL	865	915	978	1,058	1,110	
% Change	10.8%	5.7%	6.9%	8.2%	4.9%	28.2%

PROGRAM AREA

01 Instruction	144	150	156	167	174	21.3%
04 Primary Support	69	75	77	79	88	26.6%
05 Libraries	17	15	18	18	20	14.5%
06 Student Services	175	205	223	257	255	45.4%
08 Institutional Support	297	307	329	347	375	26.3%
09 Plant Operations	33	33	38	38	40	21.2%
Other (Federal Voc, SBCTC, CIS)	130	129	137	153	158	21.7%
TOTAL	865	915	978	1,058	1,110	28.2%

Source: SBCTC PMIS.

Note: Totals may not add due to rounding.

**TEACHING FACULTY (FTE-F) BY EMPLOYMENT STATUS
ACADEMIC YEAR 2001-02 TO 2005-06**

Teaching Faculty: In 2004-05, some 57 percent of state-supported instruction was by full-time faculty and 44 percent by part-time. The percentage of courses taught by part time instructors essentially stayed the same during the last three years. Part-time faculty give colleges the flexibility to offer courses outside the expertise of full-time faculty, to offer more evening and off-campus courses, and to adjust course offerings quickly in response to student demand or changes in funding.

Moonlight is the extra load taught by full-time faculty or full-time administrators in addition to their contracted workload. About half of the moonlight FTE is faculty on 9 month contracts who teach summer quarter. During the traditional academic year, some full-time faculty teach extra courses as well.

In addition to teaching faculty, 523 FTE for counselors, librarians, and teaching faculty on release time for course development, administration and student support were employed using state funds in 2004-05.

STATE SUPPORTED

	2001-02	2002-03	2003-04	2004-05	2005-06	5-Year Change
Full-Time Teaching FTE Faculty						
Faculty, Regular Assignment	3,290	3,314	3,296	3,379	3,413	3.7%
% Regular Assignment	52.2%	51.8%	51.1%	51.5%	51.3%	
Moonlight	313	323	323	335	346	10.5%
Total Full-Time	3,603	3,637	3,619	3,714	3,759	4.3%
% Full-Time	57.1%	56.8%	56.1%	56.7%	56.5%	
% Change	0.5%	0.9%	-0.5%	2.6%	1.2%	
Part-Time Teaching FTE Faculty						
Part-Time Only	2,655	2,710	2,779	2,796	2,846	
Other Staff, Teaching Part-Time	49	52	48	45	44	7.2%
Total Part-Time	2,704	2,762	2,826	2,841	2,890	-9.8%
% Part-Time	42.9%	43.2%	43.9%	43.3%	43.5%	6.9%
% Change	2.3%	2.1%	2.3%	0.5%	1.7%	
Total Teaching Faculty on Payroll	6,307	6,399	6,445	6,555	6,649	5.4%
% Change	1.3%	1.5%	0.7%	1.7%	1.4%	
Contracted Out and Volunteer (Not on College Payroll)						
Contracted Out	341	311	326	288	351	3.0%
Volunteer	165	159	150	136	133	-19.5%
Total Teaching Faculty (On and Not on Payroll)						
Teaching FTE Faculty Total	6,813	6,869	6,922	6,979	7,133	4.7%
% Change	2.4%	0.8%	0.8%	0.8%	2.2%	
Non-Teaching Faculty						
Counselors/Librarians/Release Time	534	506	519	533	523	-2.0%
Total Teaching and Non-Teaching	7,347	7,374	7,441	7,512	7,657	4.2%
% Change	2.6%	0.4%	8.3%	8.5%	1.9%	

Source: SBCTC Data Warehouse, PMIS, Employee Table (Employ Type Priority), EMPYQR Table (FTEF Teaching).

Note: This section examines classroom teaching effort and results in a different total than the prioritized category on page 55. Contracted out faculty are on the payroll of a partner agency but not on the college payroll. Totals may not add due to rounding.

**TEACHING FTE-FACULTY BY EMPLOYMENT STATUS
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

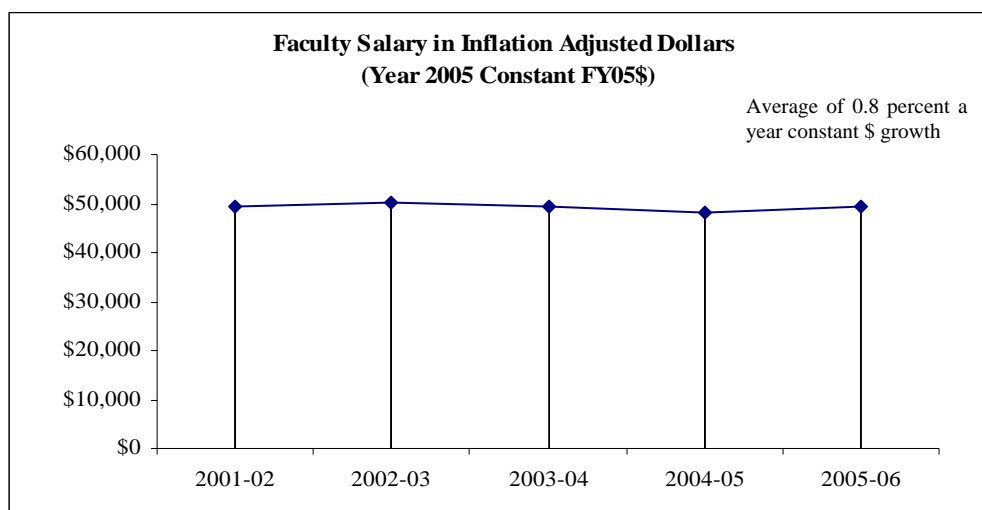
	-----Full-time/Moonlight-----				----Part-time ----		Total Teaching FTEF
	Full-time	% of Total	Moonlight	% of Total	Part-time	% of Total	
Bates	134	98%	3	2%	0	0%	137
Bellevue	146	39%	19	5%	207	56%	372
Bellingham	45	62%	8	11%	20	27%	73
Big Bend	60	65%	6	7%	26	28%	92
Cascadia	23	30%	2	2%	51	67%	75
Centralia	59	52%	7	6%	47	42%	112
Clark	173	48%	16	4%	170	47%	359
Clover Park	126	70%	1	1%	54	30%	181
Columbia Basin	117	49%	21	9%	99	42%	238
Edmonds	119	46%	13	5%	128	49%	260
Everett	114	47%	13	5%	115	47%	242
Grays Harbor	50	53%	6	6%	39	41%	95
Green River	148	50%	17	6%	132	44%	297
Highline	133	60%	14	6%	76	34%	223
Lake Washington	57	42%	9	7%	70	52%	136
Lower Columbia	87	68%	4	3%	37	29%	128
Olympic	117	50%	20	8%	96	41%	233
Peninsula	57	48%	4	4%	58	49%	119
Pierce Fort Steilacoom	75	39%	12	6%	105	55%	193
Pierce Puyallup	34	34%	4	4%	60	61%	98
Renton	98	63%	1	0%	57	37%	155
Seattle Central	136	53%	13	5%	110	42%	259
Seattle North	102	49%	15	7%	92	44%	209
Seattle South	77	42%	18	10%	90	48%	185
Seattle Voc Institute	7	22%	6	20%	18	58%	32
Shoreline	132	50%	14	5%	116	44%	263
Skagit Valley	96	48%	11	5%	94	47%	201
South Puget Sound	92	50%	6	3%	85	47%	183
Spokane	201	67%	17	6%	80	27%	298
Spokane Falls	160	48%	16	5%	157	47%	333
Tacoma	104	45%	11	5%	115	50%	230
Walla Walla	109	65%	6	3%	54	32%	169
Wenatchee Valley	76	55%	4	3%	59	42%	140
Whatcom	55	39%	2	1%	83	60%	139
Yakima Valley	95	50%	5	2%	89	47%	188
SYSTEM TOTAL	3,413	51%	346	5%	2,890	43%	6,649

Source: SBCTC Data Warehouse, PMIS, Employee and EMPYQR Tables.

Note: Excluded are volunteer and contracted out faculty not on the college payroll.

FULL-TIME FACULTY SALARIES ACADEMIC YEAR 2001-02 TO 2005-06

The average salary for full-time faculty in Washington community and technical colleges was \$49,518 for nine months teaching in 2005-06. The 2005-06 average salary was \$1,316 more than the 2004-05 year when adjusted for inflation. This increase may be attributed to budgeted faculty increments and COLA in FY2006. There has been a 0.4 percent increase in the real purchasing power of the average faculty salary over the past five years.



AVERAGE FACULTY SALARY

	2001-02	2002-03	2003-04	2004-05	2005-06
Faculty Salaries					
Current \$*	\$46,247	\$47,916	\$48,303	\$48,202	\$49,518
Constant (FY06\$)	\$49,304	\$50,121	\$49,440	\$48,202	\$49,518
% Change	3.4%	1.7%	-1.4%	-2.5%	2.7%

Note: Constant (FY06\$) dollar amount based on 2005-06. See page 82 for index for inflation adjustment.

*Based on IPEDS data submitted in October of each year.

The community and technical colleges spent \$376.7 million in 2005-06 on college faculty salaries and benefits. In 2005-06, total faculty salaries and benefit expenditures represented 48.1 percent of total system expenditures.

FACULTY EXPENDITURES (\$ in millions)

	2001-02	2002-03	2003-04	2004-05	2005-06
Full- and Part-Time Faculty Salaries & Benefit Expenditures	\$316.0	\$325.0	\$345.4	\$354.8	\$376.7
Constant (FY05\$)	\$336.9	\$340.0	\$353.5	\$354.8	\$376.7
% of Total Expenditures (001& 149)	48.6%	48.1%	49.9%	49.0%	48.1%

Source: SBCTC Statewide Financial Database, CR2012H.

**FACULTY SALARIES AND BENEFITS
FOR FACULTY ON NINE MONTH ACADEMIC APPOINTMENTS
FALL 2003-2005**

	Average Salary Fall 03	Benefit Rate Fall 03	Average Salary Fall 04	Benefit Rate Fall 04	Average Salary Fall 05	Benefit Rate Fall 05
Bates *	\$48,330	28.4%	\$48,020	30.5%	\$50,480	32.1%
Bellevue	49,716	30.7%	50,773	31.1%	51,857	32.5%
Bellingham	51,115	28.1%	51,049	29.8%	53,643	31.4%
Big Bend	45,398	29.9%	45,298	32.1%	46,301	33.9%
Cascadia	45,708	28.4%	46,958	30.2%	49,874	31.4%
Centralia	49,020	29.4%	48,957	31.5%	49,965	33.1%
Clark	48,610	29.2%	48,755	31.3%	48,272	33.6%
Clover Park *	38,741	31.6%	42,505	31.5%	47,861	33.4%
Columbia Basin	47,098	29.2%	46,611	31.6%	46,987	33.5%
Edmonds	49,956	28.4%	49,344	30.9%	50,416	32.6%
Everett	45,510	30.3%	45,605	32.5%	45,736	34.6%
Grays Harbor	45,898	29.6%	45,809	31.9%	47,530	33.4%
Green River	49,909	27.9%	50,041	30.8%	50,879	32.5%
Highline	50,733	28.3%	49,821	30.5%	52,397	31.7%
Lake Washington	47,606	28.3%	47,618	30.5%	48,797	32.4%
Lower Columbia	49,363	29.5%	48,681	31.6%	50,020	33.3%
Olympic	48,244	26.4%	48,540	31.0%	48,429	33.2%
Peninsula	43,702	30.4%	43,683	24.8%	44,954	34.4%
Pierce Fort Steilacoom	46,017	31.1%	46,200	32.0%	47,527	33.8%
Pierce Puyallup	44,699	31.8%	43,305	33.4%	44,784	35.2%
Renton	47,275	29.0%	48,301	30.9%	48,769	33.0%
Seattle Central	47,186	29.4%	48,420	31.1%	49,654	32.7%
Seattle North	48,793	29.4%	49,443	31.2%	50,667	32.7%
Seattle South	48,223	29.5%	49,096	31.4%	50,274	33.1%
Shoreline	52,103	27.9%	52,530	29.7%	53,882	31.1%
Skagit Valley	46,348	29.4%	48,292	31.2%	49,996	32.7%
South Puget Sound	45,659	30.1%	44,242	32.9%	48,628	33.6%
Spokane	49,105	30.8%	45,760	33.9%	49,831	34.7%
Spokane Falls	48,287	31.0%	47,415	33.4%	49,298	34.7%
Tacoma	53,095	27.9%	52,364	30.1%	52,763	31.9%
Walla Walla	46,881	30.3%	47,347	32.0%	48,168	33.7%
Wenatchee Valley	47,868	29.6%	48,595	31.7%	49,127	32.9%
Whatcom	44,596	31.3%	44,989	33.3%	45,012	35.4%
Yakima Valley	50,721	27.8%	50,606	30.0%	51,571	31.8%
SYSTEM TOTAL	\$48,303	29.4%	\$48,202	31.3%	\$49,518	33.1%

* Majority of faculty on eleven/twelve month contracts, thus not included in average.

Source: IPEDS Federal Web-based Data Collection Site.

Notes: Includes full-time permanent teaching faculty only. Counselors & librarians not included.

**NUMBER OF EMPLOYEES BY CATEGORY OF EMPLOYEE
STATE SUPPORTED
ACADEMIC YEAR 2005-06**

	Teaching Faculty		Non-Teaching Faculty		Classified	Adminis-	Professional/	Total
	Full-Time	Part-Time	Full-Time	Part-Time	Headcount	trative Headcount	Technical Headcount	Headcount
Bates	124	1	20	0	120	20	28	313
Bellevue	149	399	2	36	209	13	132	940
Bellingham	59	122	2	2	59	17	18	279
Big Bend	55	107	3	2	63	17	28	275
Cascadia	22	107	0	0	32	11	29	201
Centralia	59	173	8	9	76	35	23	383
Clark	177	486	2	4	249	35	25	978
Clover Park	105	144	6	0	94	25	37	411
Columbia Basin	110	225	9	0	130	28	42	544
Edmonds	125	331	5	2	168	34	55	720
Everett	122	222	11	0	170	40	31	596
Grays Harbor	48	127	0	28	50	17	37	307
Green River	122	260	6	2	164	28	70	652
Highline	155	260	5	4	135	23	60	642
Lake Washington	60	202	2	0	112	12	7	395
Lower Columbia	77	134	0	3	93	12	30	349
Olympic	123	298	3	1	132	26	43	626
Peninsula	59	204	1	1	46	4	16	331
Pierce District Office	0	0	3	24	52	11	17	107
Pierce Fort Steilacoom	81	272	4	0	97	19	16	489
Pierce Puyallup	41	173	3	0	45	6	9	277
Renton	85	188	9	2	119	25	14	442
Seattle District Office	0	0	1	0	36	12	32	81
Seattle Central	152	285	6	8	196	33	31	711
Seattle North	114	248	6	3	125	29	21	546
Seattle South	84	269	2	6	112	27	28	528
Seattle Voc Institute	10	34	0	0	15	3	9	71
Shoreline	149	288	5	3	188	33	31	697
Skagit Valley	120	274	7	26	109	21	35	592
South Puget Sound	92	206	4	0	115	11	19	447
Spokane District Office	0	0	0	0	66	15	33	114
Spokane	196	213	13	4	169	11	19	625
Spokane Falls	164	381	12	4	178	19	40	798
Tacoma	122	294	2	4	136	33	63	654
Walla Walla	106	243	4	16	100	22	51	542
Wenatchee Valley	70	190	4	4	62	17	41	388
Whatcom	63	189	2	3	69	12	39	377
Yakima Valley	106	258	7	22	133	32	26	584
CIS	0	0	0	0	12	0	59	71
SBCTC	0	0	0	0	39	5	51	95
SUM OF COLLEGES	3,506	7,807	179	223	4,275	793	1,395	18,178
SYSTEM TOTAL	3,498	7,085	174	168	4,237	784	1,382	17,328

Source: SBCTC Data Warehouse, PMIS, EMPYRQ Table. Note: Non-teaching faculty include counselors, librarians, and those hired on the faculty pay schedule for research or special projects.

**NUMBER OF EMPLOYEES BY CATEGORY OF EMPLOYEE
ALL FUNDS
ACADEMIC YEAR 2005-06**

	Teaching Faculty		Non-Teaching Faculty			Adminis-	Professional/	
	Full-Time	Part-Time	Full-Time	Part-Time	Classified Headcount	trative Headcount	Technical Headcount	Total Headcount
Bates	129	1	29	0	151	20	39	369
Bellevue	155	805	2	84	285	13	163	1,507
Bellingham	59	170	2	3	62	18	19	333
Big Bend	55	127	5	13	83	19	52	354
Cascadia	22	142	0	1	32	11	31	239
Centralia	59	183	8	46	96	37	33	462
Clark	181	490	2	4	337	41	30	1,085
Clover Park	105	202	7	0	115	26	42	497
Columbia Basin	110	235	9	2	151	30	61	598
Edmonds	143	438	5	2	273	40	96	997
Everett	124	296	11	0	199	43	33	706
Grays Harbor	62	135	0	32	60	17	43	349
Green River	127	366	6	4	185	29	101	818
Highline	155	310	5	7	156	25	81	739
Lake Washington	61	216	2	2	146	14	8	449
Lower Columbia	77	135	0	3	141	13	41	410
Olympic	123	343	3	7	162	29	47	714
Peninsula	66	212	1	1	58	7	24	369
Pierce District Office	0	0	3	24	56	11	19	113
Pierce Fort Steilacoom	96	413	12	0	122	23	29	695
Pierce Puyallup	41	177	3	0	48	6	11	286
Renton	86	241	14	2	160	26	31	560
Seattle District Office	0	0	1	0	36	12	40	89
Seattle Central	160	387	11	12	230	35	38	873
Seattle North	115	424	6	3	144	34	36	762
Seattle South	90	313	2	6	127	34	40	612
Seattle Voc Institute	10	44	0	0	17	3	11	85
Shoreline	149	340	7	3	204	42	40	785
Skagit Valley	120	300	7	48	192	23	62	752
South Puget Sound	92	254	4	9	127	11	22	519
Spokane District Office	0	0	0	0	67	16	33	116
Spokane	200	250	13	4	206	11	21	705
Spokane Falls	178	564	16	6	314	24	75	1,177
Tacoma	134	392	2	12	157	35	84	816
Walla Walla	129	314	4	26	113	23	69	678
Wenatchee Valley	71	217	4	18	65	17	50	442
Whatcom	63	199	2	5	80	12	50	411
Yakima Valley	106	274	7	34	154	33	40	648
CIS	0	0	0	1	16	0	66	83
SBCTC	0	0	0	0	39	5	53	97
SUM OF COLLEGES	3,653	9,909	215	424	5,366	868	1,864	22,299
SYSTEM TOTAL	3,643	8,917	209	352	5,318	859	1,841	21,139

Source: SBCTC Data Warehouse, PMIS, EMPYRQ Table. Note: Includes staff hired under the Worker Retraining program. Non-teaching faculty include counselors, librarians, and those hired on the faculty pay schedule for research or special projects.

**STAFF FTE BY CATEGORY OF EMPLOYEE
ALL FUNDS
ACADEMIC YEAR 2005-06**

	Classified FTE	Administrative FTE	Professional / Technical FTE	Teaching Faculty FTEF*	Non-Teaching Faculty FTEF	Total
Bates	136	18	35	137	56	382
Bellevue	240	10	143	449	42	884
Bellingham	50	15	16	76	6	163
Big Bend	78	17	31	92	11	229
Cascadia**	23	11	24	78	0	136
Centralia	75	32	24	108	13	253
Clark	245	35	27	362	19	688
Clover Park	98	21	35	190	13	358
Columbia Basin	133	28	58	236	15	469
Edmonds	242	36	81	311	11	681
Everett	168	35	34	277	32	546
Grays Harbor	55	15	24	110	9	212
Green River	164	25	96	315	8	608
Highline	138	23	73	224	20	478
Lake Washington	123	11	7	142	7	288
Lower Columbia	121	13	31	127	11	303
Olympic	144	27	41	235	15	463
Peninsula	55	7	21	130	6	217
Pierce District Office	49	10	20	9	1	89
Pierce Fort Steilacoom	108	22	32	282	26	470
Pierce Puyallup	40	6	9	100	9	165
Renton	118	24	22	166	19	350
Seattle District Office	33	10	35	0	1	78
Seattle Central	199	31	32	264	37	564
Seattle North	123	33	32	218	15	422
Seattle South	114	29	35	202	11	391
Seattle Voc Institute	16	3	10	30	1	59
Shoreline	175	34	37	271	28	545
Skagit Valley	163	19	61	198	50	491
South Puget Sound	115	10	19	198	10	350
Spokane District Office	60	15	26	0	0	101
Spokane	185	11	18	303	29	545
Spokane Falls	289	23	67	366	37	782
Tacoma	136	34	73	252	34	529
Walla Walla	103	19	58	207	37	425
Wenatchee Valley	61	16	39	140	16	272
Whatcom	70	10	37	157	15	288
Yakima Valley	140	28	27	191	52	437
CIS	15	0	62	0	0	77
SBCTC	37	4	47	0	0	87
System Total	4,636	769	1,597	7,152	722	14,876

*Excludes 59 FTE-F Teaching Faculty already counted in Administrative or Professional/Technical FTE.
Source: SBCTC Data Warehouse, PMIS, Program Table (Employee Type and Teaching Indicator).

FACILITIES

FACILITIES AND CAPITAL FUNDING

The campuses and off-campus sites of the 34 community and technical colleges provide facilities for academic instruction, workforce training, basic skills and developmental education. These buildings also house core operations such as student services, libraries/learning resource centers, faculty and administrative offices, physical plant shops and central stores. Current investments in two-year college facilities are just now approaching the system sustained level of need for renovation and replacement of buildings and construction of additional facilities to accommodate enrollment demand.

Every two years the community and technical colleges contract with architects and engineers to survey the condition of approximately 16.2 million square feet of state-owned facilities, both on campus and at off-campus sites. The 2005 survey found that nearly half the facilities on campuses are in adequate to superior condition, though they may need renovation to fit today's curriculum. **Half of two-year college buildings have deficiencies that require major renovation or replacement now.** The table provides the summary of the 2005 facility condition assessment.

Facility Condition Survey Fall 2005

<u>Facility Condition</u>	<u>Gross Square Footage</u>	<u>Percent</u>
Immediate Replacement	2,125,356	13.5%
Needs Major Renovation	3,681,232	23.3%
Needs Improvement	2,866,156	18.1%
Adequate	4,252,737	26.9%
Superior	2,866,190	18.2%

Part of the reason for the high rate of inadequate facilities is approximately one-fourth of the state-owned facilities were constructed prior to 1966, most at a low initial construction cost. Many of these older buildings have exceeded their useful lives and are no longer cost-effective to renovate. These buildings typically have obsolete, worn-out, inadequate heating, ventilating, and air conditioning (HVAC) systems; poor structural systems; inadequate power supply; deteriorated roofs; etc.

Because of age and the high number of facilities that are no longer functional, infrastructure failures have become more commonplace. Unfunded repair needs total more than \$130 million for immediate problems. Backlog is slowly being reduced through periodic repairs, renovations and replacements. However, because of age, high utilization, and expanded hours of use, costly and disruptive facility emergencies happen more often. Several colleges have had major electrical power distribution and HVAC failures in the past two years, leading to cancelled classes and extensive emergency overtime work. Problems in infrastructure are surfacing and have become a major category in SBCTC capital budget requests.

Other facilities need improvements to house modern instructional equipment and new technology. There is a serious problem with the quality of science and health occupations facilities. Much of this space was built in the 1960s and is insufficient for today's technology and teaching requirements. All but the newest and most recently remodeled facilities lack the infrastructure to support use of technology and the Internet. In addition to facility problems, site improvements need to be made to expand parking, renew paving (walks, roadways) and provide better exterior lighting to improve campus safety.

Prioritizing Needs: After each college develops a facilities request using State Board guidelines and local strategic and master plans, the State Board prioritizes the projects using a process agreed upon by the system. SBCTC provides the prioritized list to the Governor and the Legislature. The success of the capital program depends upon careful planning by the colleges and adequate capital funding from the Legislature. At present funding levels, although greatly improved over prior biennia, two-year colleges still lag behind in funding for student access. The system cannot catch up and close the capacity gap without increased investment. The following two pages provide a view of capital budget funding over the last three biennia and a summary of major projects that have been recently completed or are currently under construction.

**APPROPRIATIONS OF CAPITAL FUNDS
(EXCLUDING REAPPROPRIATIONS)**

	2001-03	2003-05	2005-07
Bates	2,195,279	5,218,726	18,653,558
Bellevue	9,351,857	16,993,446	11,481,029
Bellingham	13,848,346	18,009,340	1,179,434
Big Bend	8,635,034	929,188	5,763,976
Cascadia	2,500,000	2,153,700	3,344,800
Centralia	1,358,618	1,834,733	5,608,600
Clark	4,774,619	28,142,883	15,085,346
Clover Park	24,743,360	8,620,205	9,121,300
Columbia Basin	7,668,098	10,122,367	9,103,274
Edmonds	1,612,809	13,119,500	23,850,305
Everett	737,147	11,716,308	32,294,845
Grays Harbor	7,292,411	21,896,807	6,825,150
Green River	6,692,091	15,395,221	33,745,605
Highline	9,493,075	25,927,637	6,032,399
Lake Washington	23,427,250	5,652,136	3,030,100
Lower Columbia	5,068,893	6,052,587	22,007,802
Olympic	9,825,256	23,721,020	5,931,376
Peninsula	8,271,114	2,676,606	37,500,506
Pierce Fort Steilacoom	3,078,110	9,181,257	8,028,953
Pierce Puyallup	2,307,070	23,896,864	3,078,662
Renton	11,616,574	2,980,691	5,367,456
Seattle Central	14,756,708	12,406,949	12,546,067
Seattle North	2,680,857	8,322,478	7,121,106
Seattle South	10,545,557	28,918,885	14,756,292
Shoreline	7,863,052	2,930,215	5,770,100
Skagit Valley	13,800,990	2,249,620	6,363,843
South Puget Sound	10,053,041	18,772,570	9,375,547
Spokane	2,592,729	19,756,563	4,353,900
Spokane Falls	9,527,855	4,726,564	21,645,701
Tacoma	8,712,610	26,277,213	31,214,364
Walla Walla	3,165,544	9,245,216	11,458,200
Wenatchee Valley	5,010,243	2,879,208	26,535,056
Whatcom	2,421,960	12,201,029	1,371,100
Yakima Valley	21,203,800	7,888,892	36,118,801
SUBTOTAL	276,831,957	410,816,624	455,664,553
Other categories:			
Small Repairs & Improvements	11,500,000	13,000,000	13,300,000
Art Commission Funds	664,424	1,071,865	1,031,401
Asbestos/Hazardous Material	500,000	500,000	700,000
Chinese Garden	200,000	0	0
SBCTC – Unallotted Reserves	0	116,816	1,785
SYSTEM TOTAL	289,696,381¹	425,959,804²	470,697,739

Source: SBCTC Financial Division

¹ 2001-03 total includes \$26,600,175 from the 2002 Supplemental Budget for Job Creation and Infrastructure Projects at 26 colleges.

² 2003-05 total includes \$17,654,000 transfer for O & M funding and \$4,583,308 transfer from last biennium for the Clover Park Building 25 Renovation and the \$45,952,749 2004 Capital Supplemental.

FACILITIES INVENTORY SUMMARY

Community and technical college facilities serve the diverse needs of the system's educational programs. Most buildings are state owned, but there are a growing number of leases required to address growing enrollments and provide educational programs, mostly in off-campus and satellite locations around the state.

The following projects came online between July 2005 and July 2006:

- 61,800 square feet at SPSCC (Humanities Complex)
- 63,334 square feet at Clark (WSU Vancouver/Clark Center)
- 71,000 square feet at Columbia Basin (WISE Facility)
- 25,000 square feet at Green River (Phase I-Kent Center)
- 70,000 square feet at Seattle Central (Math and Science Building)
- 6,000 square feet at Grays Harbor (Ilwaco Education Center)
- 59,000 square feet at Spokane (Science Building Replacement)

Major projects that will be substantially complete by the end of the 2005-07 biennium.

- 44,130 square feet at Bates (LRC/Vocational Building)
- 37,562 square feet at Bellingham (Welding/AutoTech Facility)
- 66,000 square feet at Columbia Basin (Richland Nursing Building)
- 87,000 square feet at Everett (Arts and Sciences)
- 74,500 square feet at Grays Harbor (Instructional Building)
- 70,000 square feet at Green River (Science Building)
- 54,000 square feet at Lower Columbia (Fine Arts Center)
- 56,000 square feet at Peninsula (Science and Technology)
- 67,700 square feet at Spokane Falls (Business and Social Science)
- 73,500 square feet at Tacoma (Science Building)
- 87,200 square feet at Yakima Valley (Science/English/Math)
- 35,063 square feet at Pierce Fort Steilacoom (Fitness Center Addition)
- 24,671 square feet at Pierce Puyallup (Fitness Center Addition)
- 22,500 square feet at South Seattle (Duwamish Training Center)
- 70,000 square feet at Wenatchee (Allied Health Center)
- 49,900 square feet at Edmonds (Instructional Lab and Theater)
- 14,300 square feet at Renton (Portable Replacement)
- 60,000 square feet at Clover Park (Student Center)

In addition, there are a number of small replacements, renovations, alterations and additions that occur each biennium, and are reflected in changes in the gross and assignable square feet, which are detailed in the 2005-07 Capital Budget Request.

FACILITIES INVENTORY SUMMARY
ACADEMIC YEAR 2005-06

	Gross Square Feet					
	On Campus		Off Campus		Total	
	Owned	Leased	Owned	Leased	Owned	Leased
Bates	591,372	0	4,000	0	595,372	0
Bellevue ¹	610,398	0	44,000	61,708	654,398	61,708
Bellingham	231,363	0	1,903	4,102	233,266	4,102
Big Bend	462,095	0	0	0	462,095	0
Cascadia	240,500	0	0	0	240,500	0
Centralia	291,292	0	5,500	0	296,792	0
Clark	659,665	0	0	26,026	659,665	26,026
Clover Park	574,739	0	8,028	6,357	582,767	6,357
Columbia Basin	547,558	0	22,204	10,267	569,762	10,267
Edmonds	499,911	23,751	22,870	99,976	522,781	123,727
Everett	377,520	14,272	70,200	11,540	447,720	25,812
Grays Harbor	200,087	0	21,784	1,991	221,871	1,991
Green River	520,128	0	11,518	27,778	531,646	27,778
Highline	537,903	0	2,225	57,554	540,128	57,554
Lake Washington	408,094	0	0	0	408,094	0
Lower Columbia	351,510	0	13,758	4,900	365,268	4,900
Olympic	407,938	3,288	18,946	0	426,884	3,288
Peninsula	189,507	0	8,000	7,200	197,507	7,200
Pierce Fort Steilacoom	343,719	0	0	0	343,719	0
Pierce Puyallup	156,188	0	1,200	20,000	157,388	20,000
Renton	436,733	0	3,601	0	440,334	0
Seattle Central ²	741,681	0	63,113	0	804,794	0
Seattle North	791,298	0	0	35,706	791,298	35,706
Seattle South	505,594	0	66,249	7,375	571,843	7,375
Seattle Voc Institute	114,000	0	0	0	114,000	0
Shoreline	456,300	0	0	0	456,300	0
Skagit Valley	329,061	0	149,713	0	478,774	0
South Puget Sound	374,702	644	0	18,070	374,702	18,714
Spokane	993,186	0	95,315	79,458	1,088,501	79,458
Spokane Falls	538,672	0	69,013	96,555	607,685	96,555
Tacoma	413,962	1,934	13,000	13,706	426,962	15,640
Walla Walla	468,620	5,500	46,676	15,630	515,296	21,130
Wenatchee Valley	244,967	12,007	21,579	9,884	266,546	21,891
Whatcom	288,611	0	0	7,010	288,611	7,010
Yakima Valley ³	557,969	0	4,954	0	562,923	0
SBCTC	0	18,516	0	0	0	18,516
SYSTEM TOTAL	15,456,843	79,912	789,349	622,793	16,246,192	702,705

Source: SBCTC FAE Database.

¹The Center for Info. Services Bldg. (44,000 sq. ft.) is included in the Off-Campus owned totals for Bellevue C.C.

²District Office space included in Seattle Central Community College on-campus total.

³The pedestrian bridge sq. ft. (326 sf) is not included in the On Campus - Owned totals for Yakima Valley C.C.

**OWNED GROSS SQUARE FOOTAGE BY DATE OF CONSTRUCTION
ACADEMIC YEAR 2005-06**

	Prior to 1966		1966-1975		After 1975	
	Square Feet	% of Total	Square Feet	% of Total	Square Feet	% of Total
Bates	267,892	45%	46,000	8%	281,480	47%
Bellevue	9,663	2%	300,798	49%	299,937	49%
Bellingham	53,712	23%	29,812	13%	149,742	64%
Big Bend	322,320	70%	2,400	1%	137,375	30%
Cascadia	0	0%	0	0%	240,500	100%
Centralia	126,642	43%	8,548	3%	161,602	54%
CIS	0	0%	0	0%	44,000	100%
Clark	252,906	38%	86,360	13%	320,399	49%
Clover Park	218,557	38%	41,139	7%	323,071	55%
Columbia Basin	158,384	28%	73,519	13%	337,859	59%
Edmonds	7,978	2%	158,061	30%	356,742	68%
Everett	147,695	33%	85,527	19%	214,498	48%
Grays Harbor	123,666	56%	76,241	34%	21,964	10%
Green River	35,680	7%	267,864	50%	228,102	43%
Highline	133,091	25%	152,560	28%	254,477	47%
Lake Washington	0	0%	0	0%	408,094	100%
Lower Columbia	129,125	35%	50,380	14%	185,763	51%
Olympic	125,980	30%	133,549	31%	167,355	39%
Peninsula	56,497	29%	86,786	44%	54,224	27%
Pierce Fort Steilacoom	3,264	1%	264,995	77%	75,460	22%
Pierce Puyallup	0	0%	0	0%	157,388	100%
Renton	2,340	1%	107,657	24%	330,337	75%
Seattle Central	200,291	25%	466,783	58%	137,720	17%
Seattle North	0	0%	694,072	88%	97,226	12%
Seattle South	28,471	5%	197,156	34%	346,216	61%
Seattle Voc Institute	0	0%	114,000	100%	0	0%
Shoreline	137,754	30%	172,360	38%	146,186	32%
Skagit Valley	223,632	47%	51,973	11%	203,169	42%
South Puget Sound	0	0%	0	0%	374,702	100%
Spokane	302,150	28%	281,879	26%	504,472	46%
Spokane Falls	321,786	53%	90,333	15%	195,566	32%
Tacoma	77,260	18%	175,159	41%	174,543	41%
Walla Walla	18,200	4%	185,295	36%	311,801	61%
Wenatchee Valley	140,366	53%	66,821	25%	59,359	22%
Whatcom	0	0%	0	0%	288,611	100%
Yakima Valley	293,167	52%	123,386	22%	146,370	26%
SYSTEM TOTAL	3,918,469	24%	4,591,413	28%	7,736,310	48%

Source: SBCTC Finance Division.

**GROSS AND ASSIGNABLE* SQUARE FEET OF BUILDING SPACE BY TYPE AND LOCATION
COMMUNITY AND TECHNICAL COLLEGES**

Type/ Location	2003-04		2004-05		2005-06	
	Gross Square Ft.	Assign. Square Ft.	Gross Square Ft.	Assign. Square Ft.	Gross Square Ft.	Assign. Square Ft.
ON CAMPUS						
Owned	14,342,162	10,132,757	15,057,904	10,776,627	15,456,843	10,972,050
Leased	66,108	58,158	68,580	69,597	79,912	71,903
Total	14,408,270	10,190,915	15,126,484	10,846,224	15,536,755	11,043,953
OFF CAMPUS						
Owned	824,934	503,440	819,840	506,892	789,349	494,370
Leased	695,379	378,679	677,026	322,122	622,793	315,884
Total	1,520,313	882,119	1,496,866	829,014	1,412,142	810,254
ALL SPACE						
Owned	15,167,096	10,636,197	15,877,744	11,283,519	16,246,192	11,466,420
Leased	761,487	436,837	745,606	391,719	702,705	387,787
Total	15,928,583	11,073,034	16,623,350	11,675,238	16,948,897	11,854,207

Source: SBCTC Facilities & Equipment Inventory Database for facilities under the 24-hour control of the college.

* Assignable areas: Sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant (except areas defined as custodial, circulation, mechanical and structural).

**CAMPUS SIZE IN ACRES
ACADEMIC YEAR 2005-06**

	On Campus Acres		Off Campus Acres		Total On and Off Campus Acres	
	Owned	Leased	Owned	Leased	Owned	Leased
Bates	12	0	40	0	52	0
Bellevue ¹	99	0	3	0	102	0
Bellingham	34	0	0	0	34	0
Big Bend	165	0	0	0	165	0
Cascadia ²	64	0	0	0	64	0
Centralia	27	0	2	0	29	0
Clark	84	3	10	0	94	3
Clover Park	232	0	18	0	250	0
Columbia Basin	149	0	6	0	154	0
Edmonds	98	0	1	7	99	7
Everett	38	0	5	5	43	5
Grays Harbor	81	0	0	44	81	44
Green River	85	200	0	86	85	286
Highline ³	0	80	0	1	0	81
Lake Washington	56	0	2	0	58	0
Lower Columbia	35	0	0	0	35	0
Olympic	53	0	24	0	77	0
Peninsula	75	0	0	0	75	0
Pierce Fort Steilacoom ⁴	0	141	0	0	0	141
Pierce Puyallup	0	85	0	0	0	85
Renton	32	0	0	0	32	0
Seattle Central ⁵	21	0	8	0	29	0
Seattle North	63	0	0	0	63	0
Seattle South	87	0	9	0	96	0
Shoreline	83	0	0	0	83	0
Skagit Valley	94	0	9	0	103	0
South Puget Sound	102	0	55	0	157	0
Spokane	141	0	8	2	149	2
Spokane Falls	127	0	3	3	130	3
Tacoma	144	0	10	0	154	0
Walla Walla	96	4	9	3	105	7
Wenatchee Valley	48	0	2	9	50	9
Whatcom	64	0	0	0	64	0
Yakima Valley	50	0	13	0	63	0
SYSTEM TOTAL	2,538	513	236	160	2,774	673

Source: SBCTC Financial Division. (leased acres include capital leases).

¹ Bellevue's numbers include 3.0 acres owned off-campus for the Center for Information Services Bldg.

² Land is actually jointly owned by Cascadia Community College and the U of W - Bothell.

³ 80 leased acres at Highline and 187 leased acres at Green River are trust lands managed by DNR.

⁴ Leased acres at Pierce Steilacoom are trust lands managed by DNR for DSHS.

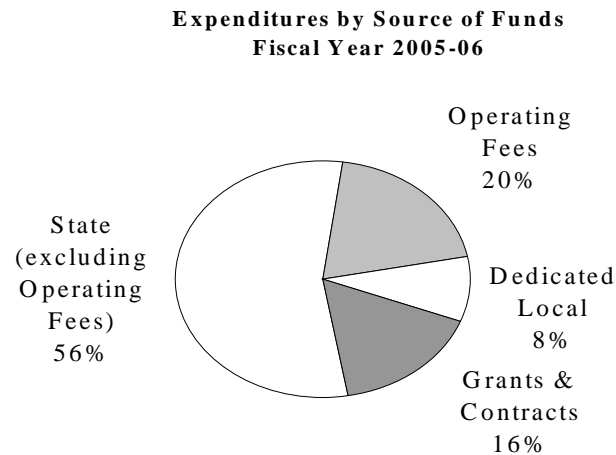
⁵ Seattle Central's off-campus owned number includes 2.0 acres for the Seattle Vocational Institute.

EXPENDITURES

INTRODUCTION TO EXPENDITURES

The community and technical college system spent more than \$1.025 billion in 2005-06 as accounted for in the common financial management system. In addition, some \$45 million was expended by the community and technical college system from state and federal funds for Adult Basic Education, workforce education and WorkFirst; this is not included in the \$1.025 billion but is described on pages 90-96.

About 55 percent of community and technical college operating expenditures for 2005-06 was from the state general fund appropriation to SBCTC. Student operating fees (tuition) contributed 20 percent. The remainder was derived from grants and contracts (16 percent) and local dedicated funds (9 percent). Grants and contracts include federal, state and private sources. Local funds include revenue from investments, student fees for self-support courses, miscellaneous fees and instructional enterprises. Tables on pages 83-89 describe expenditures of the funds derived from these sources.



APPROPRIATION PROCESS: The community and technical colleges develop a single biennial operating budget request based on current-level spending, plus specific enhancements above the current level. Local college staff, SBCTC staff, local trustees and SBCTC board members participate in the process of developing the budget request. That process begins about one year prior to the request year. The request is submitted to the Governor, who recommends a system budget to the Legislature. The Legislature makes a biennial appropriation to the college system.

The language in the appropriations bill and published budget notes indicate the funding levels of each specific program and the policy directions given to the community and technical colleges by the Legislature.

The Legislature appropriates funds to the community and technical college system as a whole. The SBCTC then allocates those funds to individual college districts. The State Board allocates operating funds annually. The amount allocated to the system is the total available for each year as indicated by legislative budget notes and detail.

LIMITS ON EXPENDITURES: Local districts have the authority to determine how to spend their allocations except as limited by the State Board or legislative action.

COMMUNITY AND TECHNICAL COLLEGE EXPENDITURES

EXPENDITURE CATEGORIES

Expenditure categories are accounted for by the source of funds: legislative appropriations from the state general fund, student operating fees, grants, and local revenue sources such as fees for courses funded exclusively from student fees (student-funded courses). There is no local tax support for Washington community and technical colleges. Expenditures exclude auxiliary enterprise funds, such as those used to run the campus bookstore or cafeteria. Expenditures of the federal Carl D. Perkins Act, the federal Adult Education and Family Literacy Act and WorkFirst funds (\$44.7million) are reimbursed by the State Board office and net to zero in these expenditure reports.

The expenditures are reported by fund and program, and object (types of things purchased such as salaries, benefits, equipment and travel). The funds included are:

State General Fund (001): Legislative appropriation. (Excluding allocation to SBCTC)

Operating Fees (149): College operating fees and interest income earned on those fees. (Not appropriated)

Local Dedicated Fund (148): Consists primarily of fees for courses not funded by the state; lab, course and other fees established for specific purposes; and income generated from instructional enterprises, such as food service and auto repair courses. (Not appropriated)

Grants and Contracts (145): Funds received from governmental or private sources dedicated for specific restricted purposes. Also included are revenues from contract courses. As noted above, the major federal grants and the WorkFirst funds that flow through the State Board net zero in the college accounting records and thus are not reported here. (Not appropriated)

CONSTANT (FY06\$) DOLLAR CALCULATIONS

Historical fiscal data is presented both in current and constant (FY06\$) dollars. Current dollars provide a measure of increases or decreases in funding without inflation adjustments. Constant (FY06\$) dollars were calculated using the “implicit price deflator” adjusted to fiscal years. The following index numbers were used:

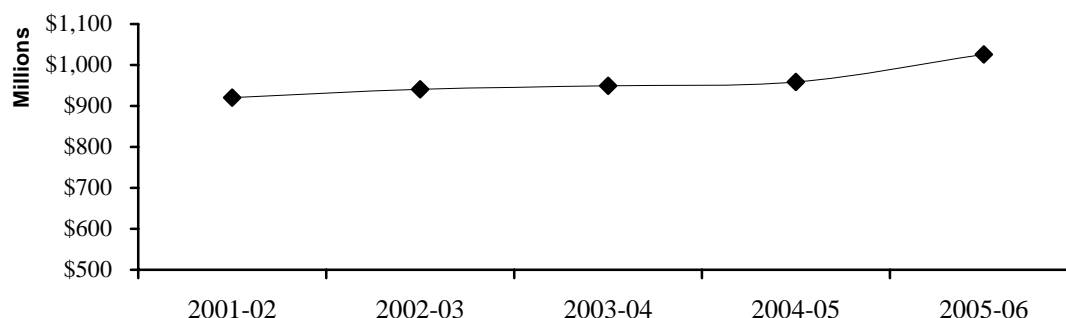
Fiscal Year	Index
2001-02	.910
2002-03	.928
2003-04	.952
2004-05	.979
2005-06	1.000

Source: WA Economic and Revenue Forecast available through <http://www.erfc.wa.gov/>

EXPENDITURES BY SOURCE OF FUNDS

The community and technical college system spent \$1.025 billion on college operations in fiscal year 2006. Adjusted for inflation, state and operating fee expenditures increased by 11 percent from fiscal year 2002 to fiscal year 2006. Dedicated local funds, grants and contract expenditures increased 6.6 percent during the same period, such that those funds now account for 25 percent of the total expenditures. State general funds include allocations for Worker Retraining.

**Total Expenditures (Constant)
Fiscal Years 2001-02 to 2005-06**



Fiscal Years 2001-02 to 2005-06

Type of Funds	2001-02	2002-03	2003-04	2004-05	2005-06
State General (001)					
Current \$	\$505,015,330	\$517,142,358	\$508,636,570	\$525,725,849	\$576,933,327
Constant \$	538,395,874	540,943,889	520,610,614	537,002,910	576,933,327
% Total	58.5%	57.5%	54.8%	54.8%	56.3%
Operating Fees (149)					
Current \$	145,847,594	158,957,930	183,918,252	198,630,691	207,020,555
Constant \$	155,487,840	166,273,985	188,247,955	202,891,411	207,020,555
% Total	16.9%	17.7%	19.8%	20.7%	20.2%
Total State & Operating Fees					
Current \$	650,862,924	676,100,288	692,554,822	724,356,540	783,953,882
Constant \$	693,883,714	707,217,874	708,858,569	739,894,321	783,953,882
% Total	75.4%	75.2%	74.7%	75.6%	76.4%
Dedicated Local (148)					
Current \$	72,042,929	78,143,652	83,119,776	80,772,501	78,696,378
Constant \$	76,804,828	81,740,222	85,076,536	82,505,108	78,696,378
% Total	8.3%	8.7%	9.0%	8.4%	7.7%
Grants & Contracts (145)					
Current \$	140,554,901	145,194,056	151,977,449	153,468,907	162,980,030
Constant \$	149,845,310	151,876,628	155,555,219	156,760,886	162,980,030
% Total	16.3%	16.1%	16.4%	16.0%	15.9%
TOTAL					
Current \$	863,460,754	899,437,996	927,652,047	958,597,948	1,025,630,290
% Change	6.2%	4.2%	3.1%	3.3%	7.0%
Constant \$	\$920,533,853	\$940,834,724	\$949,490,324	979,160,315	\$1,025,630,290
% Change	4.9%	2.2%	0.9%	1.0%	7.0%

Source: Community and Technical College Financial Management System.

Note: Reported data excludes capital asset acquisitions by COP or Lease-Purchase. FY2005-06 includes Fund 253 Program 900 (Plant M&O). The base year for the constant (FY06\$) dollars is 2005-06.

**EXPENDITURES BY SOURCE OF FUNDS BY DISTRICT
GENERAL AND DEDICATED FUNDS**

Expenditure patterns by college vary as a result of: college size, faculty mix in terms of part-time/full-time status, program mix and the equipment and consumable costs related to instruction.

Fiscal Year 2005-06

	----- General Funds -----			----- Dedicated Funds -----		
	State	Operating	Total	Local	Grants &	Grand
	001	Fees	001 & 149	148	Contracts	Total
		149			145	
Bates	19,512,464	3,760,499	23,272,962	3,299,127	6,494,204	33,066,293
Bellevue	27,878,474	12,833,223	40,711,697	10,685,893	7,806,892	59,204,481
Bellingham	9,011,755	2,035,792	11,047,547	2,087,119	771,486	13,906,152
Big Bend	9,230,802	3,024,786	12,255,588	823,416	2,177,314	15,256,318
Cascadia *	8,350,004	2,433,877	10,783,881	864,940	587,259	12,236,079
Centralia	10,288,079	3,145,423	13,433,502	466,142	2,715,375	16,615,020
Clark	26,119,866	11,380,000	37,499,866	4,601,541	3,609,344	45,710,751
Clover Park	18,159,402	5,809,534	23,968,936	1,798,077	1,405,280	27,172,293
Columbia Basin	18,919,826	8,342,712	27,262,538	1,065,589	6,059,945	34,388,073
Edmonds	22,044,030	8,306,929	30,350,959	3,186,802	14,714,901	48,252,662
Everett	20,165,513	8,333,510	28,499,023	4,605,270	5,978,538	39,082,831
Grays Harbor	8,939,802	3,062,118	12,001,920	392,871	604,585	12,999,376
Green River	22,807,551	7,869,862	30,677,413	3,932,063	10,432,515	45,041,991
Highline	23,158,477	8,641,379	31,799,856	4,030,658	5,966,162	41,796,676
Lake Washington	13,045,255	4,284,842	17,330,097	2,915,356	1,437,251	21,682,704
Lower Columbia	11,447,277	3,761,888	15,209,165	1,008,021	5,451,797	21,668,983
Olympic	18,635,061	6,975,836	25,610,897	1,670,298	2,999,477	30,280,672
Peninsula	9,056,161	2,830,736	11,886,896	449,087	1,613,614	13,949,597
Pierce District	22,005,912	8,621,062	30,626,974	2,044,534	9,200,690	41,872,197
Renton	15,952,368	4,210,148	20,162,516	1,687,854	3,003,114	24,853,484
Seattle District	63,000,557	20,624,345	83,624,902	8,201,861	18,929,749	110,756,512
Shoreline	21,745,026	7,463,896	29,208,922	1,940,561	10,690,689	41,840,171
Skagit Valley	16,214,732	5,238,722	21,453,454	834,158	9,025,562	31,313,174
South Puget Sound	15,069,680	6,053,557	21,123,237	1,156,572	4,127,125	26,406,933
Spokane District	53,785,519	19,281,133	73,066,652	5,018,144	13,496,809	91,581,605
Tacoma	18,739,569	10,172,688	28,912,257	3,259,476	5,624,291	37,796,023
Walla Walla	15,172,724	5,443,360	20,616,084	2,273,565	2,474,649	25,364,299
Wenatchee Valley	11,152,331	4,403,163	15,555,494	1,703,871	1,367,460	18,626,826
Whatcom	11,026,494	3,850,481	14,876,975	1,765,834	1,426,205	18,069,014
Yakima Valley	16,298,618	4,825,055	21,123,673	927,679	2,787,748	24,839,100
SYSTEM TOTAL	576,933,327	207,020,555	783,953,882	78,696,378	162,980,030	1,025,630,290

Source: Community and Technical College Financial Management System.

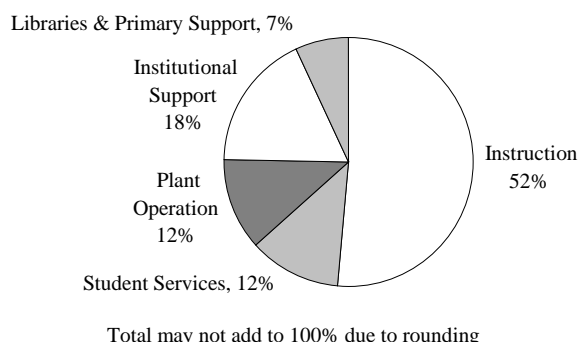
* Includes Fund 253 Program 900 - Plant Maintenance

Note: Totals may not add due to rounding. Data excludes capital asset acquisitions by COP or Lease-Purchase. Funds 001, 148, and 149 include programs less than 100. Fund 145 includes programs less than 100 and programs 100 through 190.

**EXPENDITURES BY PROGRAM
STATE GENERAL FUNDS AND OPERATING FEES
FUNDS 001 AND 149**

Constant (FY06\$) dollar expenditures increased by 8.2 percent from fiscal year 2004-05.

**Expenditures by Program
Fiscal Year 2004-05**



	2002-03	2002-03	2003-04*	2004-05*	2005-06
<u>010 INSTRUCTION</u>					
Current \$	\$341,794,719	\$354,600,475	\$362,216,317	\$379,644,772	\$404,872,138
Constant \$	364,386,694	370,920,999	370,743,415	387,788,327	404,872,138
% Total	52.5%	52.4%	52.3%	52.4%	51.6%
<u>040 PRIMARY SUPPORT SERVICES</u>					
Current \$	22,640,145	23,404,136	23,770,535	24,886,814	30,029,771
Constant \$	24,136,615	24,481,314	24,330,128	25,420,648	30,029,771
% Total	3.5%	3.5%	3.4%	3.4%	3.8%
<u>050 LIBRARIES</u>					
Current \$	21,958,159	22,496,112	22,592,719	23,571,447	24,768,973
Constant \$	23,409,551	23,531,498	23,124,585	24,077,065	24,768,973
% Total	3.4%	3.3%	3.3%	3.3%	3.2%
<u>060 STUDENT SERVICES</u>					
Current \$	76,394,626	81,188,971	81,509,613	83,751,399	88,847,253
Constant \$	81,444,164	84,925,702	83,428,468	85,547,905	88,847,253
% Total	11.7%	12.0%	11.8%	11.6%	11.3%
<u>080 INSTITUTIONAL SUPPORT</u>					
Current \$	115,017,132	119,046,485	122,355,792	127,108,690	136,430,060
Constant \$	122,619,544	124,525,612	125,236,225	129,835,230	136,430,060
% Total	17.7%	17.6%	17.7%	17.5%	17.4%
<u>090 PLANT OPERATION & MAINTENANCE</u>					
Current \$	73,058,143	75,364,106	80,109,847	85,393,418	99,005,688
Constant \$	77,887,146	78,832,747	81,995,749	84,160,795	99,005,688
% Total	11.2%	11.1%	11.6%	11.8%	12.6%
TOTAL CURRENT \$	650,862,924	676,100,285	692,554,822	724,356,540	783,953,882
TOTAL CONSTANT \$	\$693,883,714	\$707,217,871	\$708,858,569	\$739,894,321	\$783,953,882
CONSTANT \$ CHANGE	4.5%	1.9%	0.2%	2.2%	6.0%

Source: Community and Technical College Financial Management System.

Note: Reported data excludes capital asset acquisitions by COP or Lease-Purchase.

*Includes Fund 253 Program 900 (Plant M&O).

**EXPENDITURES BY PROGRAM BY DISTRICT
STATE GENERAL FUNDS AND OPERATING FEES
FUNDS 001 AND 149
FISCAL YEAR 2005-06
Page 1 of 2**

	010		040		050	
	<u>Instruction</u>		<u>Primary Support</u>		<u>Libraries</u>	
	Expenditure	% of Total	Expenditure	% of Total	Expenditure	% of Total
Bates	11,045,568	47.5%	2,021,743	8.7%	272,260	1.2%
Bellevue	20,294,129	49.8%	271,853	0.7%	1,338,163	3.3%
Bellingham	5,105,106	46.2%	696,182	6.3%	316,255	2.9%
Big Bend	5,691,140	46.4%	325,937	2.7%	460,317	3.8%
Cascadia	4,426,927	41.1%	295,283	2.7%	782,301	7.3%
Centralia	7,204,576	53.6%	409,412	3.0%	393,855	2.9%
Clark	20,623,595	55.0%	2,353,158	6.3%	1,000,407	2.7%
Clover Park	10,621,508	44.3%	1,245,147	5.2%	268,747	1.1%
Columbia Basin	15,085,081	55.3%	1,641	0.0%	669,495	2.5%
Edmonds	15,658,418	51.6%	616,724	2.0%	1,004,756	3.3%
Everett	16,503,404	57.9%	559,669	2.0%	835,348	2.9%
Grays Harbor	5,633,486	46.9%	599,355	5.0%	398,929	3.3%
Green River	14,612,234	47.6%	1,736,364	5.7%	776,023	2.5%
Highline	15,524,947	48.8%	955,090	3.0%	1,537,491	4.8%
Lake Washington	8,413,946	48.6%	1,373,446	7.9%	316,863	1.8%
Lower Columbia	7,328,384	48.2%	706,360	4.6%	412,485	2.7%
Olympic	13,668,694	53.4%	1,010,944	3.9%	1,046,496	4.1%
Peninsula	5,408,259	45.5%	754,133	6.3%	464,261	3.9%
Pierce District	15,699,643	51.3%	1,022,983	3.3%	1,573,518	5.1%
Renton	10,001,173	49.6%	1,222,046	6.1%	405,177	2.0%
Seattle District	49,512,370	59.2%	853,320	1.0%	2,641,355	3.2%
Shoreline	18,519,049	63.4%	767,412	2.6%	830,672	2.8%
Skagit Valley	10,945,839	51.0%	474,207	2.2%	794,448	3.7%
South Puget Sound	10,616,064	50.3%	600,388	2.8%	653,348	3.1%
Spokane District	37,922,829	51.9%	4,109,102	5.6%	2,394,504	3.3%
Tacoma	12,479,161	43.2%	2,114,623	7.3%	779,693	2.7%
Walla Walla	10,105,531	49.0%	818,758	4.0%	753,804	3.7%
Wenatchee Valley	7,731,015	49.7%	787,840	5.1%	516,439	3.3%
Whatcom	7,185,328	48.3%	612,913	4.1%	527,509	3.5%
Yakima Valley	11,304,733	53.5%	713,738	3.4%	604,055	2.9%
SYSTEM TOTAL	404,872,138	51.6%	30,029,771	3.8%	24,768,973	3.2%

Source: Community and Technical College Financial Management System.

Note: Totals may not add due to rounding. Data excludes capital asset acquisitions by COP or Lease-Purchase. Plant expenditures include Fund 253 in FY2004-05.

**EXPENDITURES BY PROGRAM BY DISTRICT
STATE GENERAL FUNDS AND OPERATING FEES
FUNDS 001 AND 149
FISCAL YEAR 2005-06
Page 2 of 2**

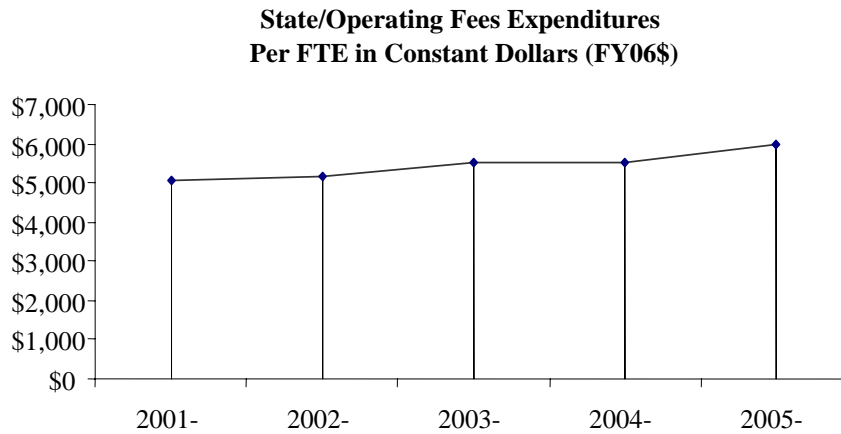
	060 Student <u>Services</u>	% of	080 Institutional <u>Support</u>	% of	090 Plant Operation <u>and Maintenance</u>	% of	
	Expenditure	Total	Expenditure	Total	Expenditure	Total	<u>Total</u>
Bates	2,687,111	11.5%	4,442,831	19.1%	2,803,450	12.0%	23,272,962
Bellevue	4,363,531	10.7%	7,536,399	18.5%	6,907,623	17.0%	40,711,697
Bellingham	1,251,001	11.3%	2,435,489	22.0%	1,243,513	11.3%	11,047,547
Big Bend	1,228,135	10.0%	2,306,434	18.8%	2,243,623	18.3%	12,255,588
Cascadia	1,318,294	12.2%	3,126,340	29.0%	834,737	7.7%	10,783,881
Centralia	1,604,670	11.9%	2,399,370	17.9%	1,421,619	10.6%	13,433,502
Clark	4,406,151	11.7%	5,399,935	14.4%	3,716,620	9.9%	37,499,866
Clover Park	2,019,395	8.4%	6,626,443	27.6%	3,187,696	13.3%	23,968,936
Columbia Basin	3,013,249	11.1%	5,004,898	18.4%	3,488,174	12.8%	27,262,538
Edmonds	3,221,535	10.6%	5,790,411	19.1%	4,059,116	13.4%	30,350,959
Everett	2,894,233	10.2%	4,690,236	16.5%	3,016,133	10.6%	28,499,023
Grays Harbor	1,500,451	12.5%	2,572,025	21.4%	1,297,674	10.8%	12,001,920
Green River	3,594,710	11.7%	5,994,058	19.5%	3,964,023	12.9%	30,677,413
Highline	3,934,106	12.4%	4,784,171	15.0%	5,064,050	15.9%	31,799,856
Lake Washington	1,764,399	10.2%	3,785,526	21.8%	1,675,917	9.7%	17,330,097
Lower Columbia	1,901,995	12.5%	2,971,458	19.5%	1,888,483	12.4%	15,209,165
Olympic	3,180,655	12.4%	4,037,758	15.8%	2,666,351	10.4%	25,610,897
Peninsula	1,740,797	14.6%	2,269,342	19.1%	1,250,105	10.5%	11,886,896
Pierce District	3,918,155	12.8%	5,339,626	17.4%	3,073,049	10.0%	30,626,974
Renton	1,983,058	9.8%	3,881,204	19.2%	2,669,858	13.2%	20,162,516
Seattle District	8,515,096	10.2%	11,977,402	14.3%	10,125,359	12.1%	83,624,902
Shoreline	2,576,057	8.8%	3,777,326	12.9%	2,738,405	9.4%	29,208,922
Skagit Valley	2,954,193	13.8%	3,424,173	16.0%	2,860,594	13.3%	21,453,454
South Puget Sound	2,510,439	11.9%	3,562,390	16.9%	3,180,608	15.1%	21,123,237
Spokane District	9,064,387	12.4%	9,772,990	13.4%	9,802,840	13.4%	73,066,652
Tacoma	2,930,951	10.1%	5,534,048	19.1%	5,073,781	17.5%	28,912,257
Walla Walla	2,604,145	12.6%	3,901,613	18.9%	2,432,234	11.8%	20,616,084
Wenatchee Valley	1,821,314	11.7%	2,976,200	19.1%	1,722,686	11.1%	15,555,494
Whatcom	1,985,857	13.3%	2,821,068	19.0%	1,744,301	11.7%	14,876,975
Yakima Valley	2,359,183	11.2%	3,288,898	15.6%	2,853,067	13.5%	21,123,673
SYSTEM TOTAL	88,847,253	11.3%	136,430,060	17.4%	99,005,688	12.6%	783,953,882

Source: Community and Technical College Financial Management System.

Note: Totals may not add due to rounding. Data excludes capital asset acquisitions by COP or Lease-Purchase. Plant expenditures include Fund 253 in FY2003-04.

**COSTS PER STATE FUNDED FTES
STATE GENERAL FUNDS AND OPERATING FEES
FUNDS 001 AND 149**

Community and technical colleges spent \$6,001 (in 2006 dollars) per FTE student (enrollment of 15 credits for three quarters) last year.



STATE (GENERAL, WORKER RETRAINING) AND OPERATING FEE EXPENDITURES

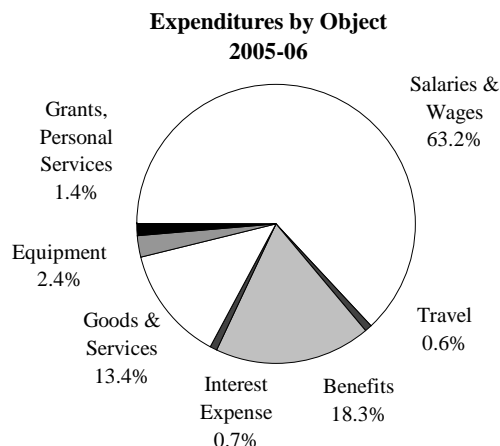
	2001-02	2002-03	2003-04	2004-05	2005-06	5-Year Change
General State/Operating Fees (001 & 149)						
Current \$	\$650,862,924	\$676,100,286	\$692,554,822	\$724,356,540	\$783,953,882	
Constant \$	693,883,714	707,217,872	708,858,569	739,894,321	783,953,882	13%
% Change	4.5%	1.9%	0.2%	4.4%	8.2%	
State FTEs (Actual)	133,095	139,237	137,538	131,046	130,628	-2%
% Change	4.5%	4.6%	-1.2%	-4.7%	-0.3%	
State/Operating Fees Expenditures per FTE						
Current \$	4,856	5,035	5,035	5,527	\$6,001	
Constant \$	\$5,213	\$5,079	\$5,154	\$5,646	\$6,001	15.1%
% Change	0.0%	-2.6%	1.5%	9.5%	8.6%	

Source: Community and Technical Colleges Financial Management System.

Note: Reported Data excludes capital asset acquisitions by COP or Lease-Purchase. The base year for constant (FY05\$) dollars is 2004-05. Fiscal year 1998 included Fund 758 for Worker Retraining. Fiscal years 1999 to 2002 includes general funds for Worker Retraining. Fiscal year 2004 includes Fund 253 for Plant M&O.

**EXPENDITURES BY OBJECT
STATE GENERAL FUNDS AND OPERATING FEES
FUNDS 001 AND 149
FISCAL YEAR 2005-06**

Salaries and benefits were the largest expenditures in the community and technical college system (82 percent of all expenditures). The current dollar increase in salary expenditures is due to faculty increments, part-time faculty equity funds, and a small (3 percent) increase in the number of faculty and staff.



	2001-02	2002-03	2003-04	2004-05	2005-06
Salaries & Wages (Current \$)	\$462,140,514	\$481,148,406	\$484,358,293	\$501,063,774	\$530,433,788
Constant \$	492,687,115	503,293,312	495,760,791	511,811,822	530,433,788
% Change	7.4%	2.2%	-1.5%	0.6%	3.6%
Employee Benefits (Current \$)	117,894,944	125,273,252	130,415,685	145,060,123	161,950,999
Constant \$	125,687,574	131,038,967	133,485,860	148,171,729	161,950,999
% Change	5.7%	4.3%	1.9%	8.2%	9.3%
Goods & Services (Current \$)	106,325,633	108,228,513	97,679,274	106,063,307	115,481,365
Constant \$	113,353,553	113,209,742	99,978,786	108,338,414	115,481,365
% Change	1.9%	-0.1%	-11.7%	5.6%	6.6%
Equipment (Current \$)	5,513,473	5,309,867	19,422,832	19,416,618	20,127,382
Constant \$	5,877,903	5,554,254	19,880,074	19,833,113	20,127,382
% Change	-18.3%	-5.5%	257.9%	-2.8%	1.5%
Interest Expense	4,372,545	4,692,601	4,791,729	5,297,366	8,147,860
Constant \$	4,661,562	4,908,578	4,904,533	5,410,997	8,147,860
% Change	20.4%	5.3%	-0.1%	7.5%	50.6%
Travel	3,312,361	3,481,281	3,977,496	4,567,841	4,522,098
Constant \$	3,531,302	3,641,507	4,071,132	4,665,823	4,522,098
% Change	-13.0%	3.1%	11.8%	11.7%	-3.1%
Grants and Subsidies, Personal Services*	4,043,516	13,500,698	13,298,510	11,460,798	11,189,799
Constant \$	4,310,785	14,122,069	13,611,576	11,706,637	11,189,799
% Change	3.4%	227.6%	-3.6%	-16.2%	-4.4%
Interagency Reimbursement	(15,112,031)	(17,462,108)	(5,836,731)	(19,677,170)	(20,360,094)
Transfer Charges	(37,628,031)	(48,072,224)	(55,552,266)	(48,896,117)	(47,539,314)
Total Funds 001 & 149	650,862,924	676,100,286	692,554,822	\$724,356,540	783,953,882
Constant \$	\$693,883,714	\$707,217,872	\$708,858,569	\$739,894,321	\$783,953,882
% Change	4.5%	1.9%	0.2%	1.7%	6.0%

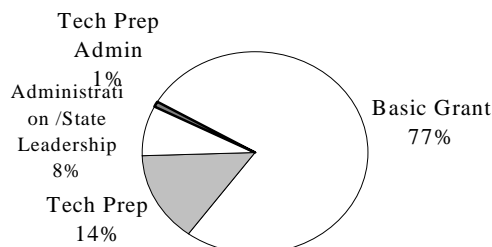
Source: Community and Technical College Financial Management system.

*Grants, subsidies and personal services coding requirements changed in FY2004.

**FEDERAL WORKFORCE EDUCATION FUNDS
FISCAL YEAR 2005-06**

The Carl D. Perkins Vocational and Applied Technology Education Act of 1998 provides federal assistance to secondary and post-secondary workforce education programs. "It is the purpose of this Act to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population." The funds from this source have increased by 2 percent over the past five years.

**Federal Vocational Funds by Purpose
Fiscal Year 2005-06**



**CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY ACT OF 1998
AWARD LEVELS - COMMUNITY AND TECHNICAL COLLEGES**

	2001-02	2002-03	2003-04	2004-05	2005-06
Title I: Basic Grant	\$10,106,502	\$10,863,541	\$10,553,507	\$10,776,700	\$10,778,289
Title II: Tech Prep Education	1,987,062	2,034,271	1,936,455	1,936,455	1,936,455
Administration/State Leadership	1,042,849	1,154,178	1,108,585	1,141,408	1,141,641
Tech Prep Administration	104,582	107,067	101,919	101,919	101,919
Current \$	13,240,995	14,159,057	13,700,466	13,956,482	13,958,304
Constant \$	14,116,199	14,810,729	14,022,995	\$13,956,482	\$13,958,304
% Change	3.2%	4.9%	-5.3%	-0.5%	0.0%

Title I: Basic Grant provides funds to integrate academic, vocational, and technical instruction; link secondary and college education; and increase flexibility in providing services and activities designed to develop, implement and improve vocational and technical education.

Title II: Tech Prep Education provides funds for the development and operation of "2+2" programs leading from high school to a two-year associate degree, certificate or apprenticeship program. Each grant funds a consortia comprised of business, labor, community, government and school and college leaders.

**FEDERAL WORKFORCE EDUCATION FUNDS
FISCAL YEAR 2005-06**

Federal workforce education funds were awarded to community and technical college districts based on a "Pell Plus" formula. Ninety percent of funds that were distributed to the colleges were based on enrollment data of unduplicated students with a vocational intent, who were Pell/BIA, Worker Retraining, welfare recipients and former welfare recipients enrolled with a vocational intent and welfare recipients and former welfare recipients who were attending for employment related basic skills. The remaining 10 percent of Perkins III funding was divided with nine percent for rural schools and one percent to schools with a high percentage of vocational students. College districts submitted plans to the State Board for approval before funds were awarded. Tech Prep funds were awarded to the colleges as the fiscal agents for the Tech Prep consortia.

**BASIC GRANTS EXPENDITURES
FOR FISCAL YEAR 2005-06**

	Title I (Basic)	Title II (Tech Prep)	Total
Bates	410,704	0	410,704
Bellevue	238,280	121,882	360,162
Bellingham	356,131	84,137	440,268
Big Bend	189,261	85,182	274,443
Cascadia	0	0	0
Centralia	215,898	76,041	291,939
Clark	482,478	88,676	571,154
Clover Park	510,557	0	510,557
Columbia Basin	386,194	89,198	475,392
Edmonds	331,321	77,052	408,373
Everett	363,796	91,942	455,738
Grays Harbor	274,736	84,464	359,200
Green River	259,000	109,344	368,344
Highline	314,187	0	314,187
Lake Washington	257,437	0	257,437
Lower Columbia	299,851	82,570	382,421
Olympic	282,248	79,567	361,815
Peninsula	309,631	81,885	391,516
Pierce District	325,942	129,587	455,529
Renton	372,324	0	372,324
Seattle District	790,464	181,728	972,192
Shoreline	268,962	0	268,962
Skagit Valley	383,119	99,614	482,733
South Puget Sound	215,767	108,462	324,229
Spokane District	1,177,924	75,846	1,253,770
Tacoma	430,538	0	430,538
Walla Walla	424,122	76,334	500,456
Wenatchee Valley	307,267	82,179	389,446
Whatcom	140,885	0	140,885
Yakima Valley	547,016	81,297	628,313
SYSTEM TOTAL	10,866,040	1,986,987	12,853,027

Source: SBCTC Online Budgeting & Invoicing System.

FEDERAL AND SPECIAL STATE BASIC SKILLS FUNDS

Federal Funds

The Adult Education and Family Literacy Act, Title II of the Workforce Investment Act of 1998 provides federal funds to supplement state and local resources expended for literacy and basic skills instruction. Funds are awarded to community and technical colleges as well as community-based organizations. Funds also support staff and program development provided through the basic skills staff training organization, through the Adult Basic Education Office at the State Board.

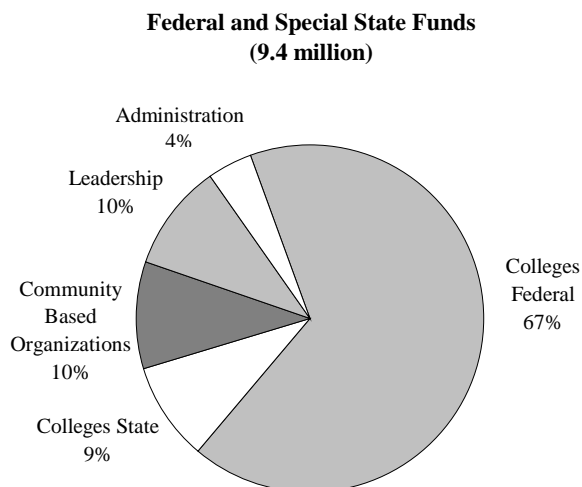
Basic Grant awards are to be used to establish education programs for young people and adults ages 16 and over whose mastery of basic skills (reading, writing, speaking in English, and computing) is insufficient to enable them to function on the job and in society, to achieve individual goals, and to develop personal knowledge and potential. Basic grant funds support four types of instruction:

- Adult basic education (ABE) and literacy for adults below the ninth grade proficiency level;
- English as a Second Language (ESL) for adults with limited English proficiency;
- Adult secondary education (ASE) for young people and adults to obtain a high school diploma, or to pass the General Educational Development (GED) tests;
- Instruction to institutionalized adults in prisons, jails and drug and alcohol rehabilitation residential centers (previously funded as a line item).

English Language and Civics Education (EL/Civics) grants support English-as-a-Second-Language (ESL) instruction integrated with civics education. It includes federal EL/Civics funds through Title II of the Workforce Investment Act and state Supplemental English. For 2004-05, 31 community and technical colleges and 7 community-based organizations spent a total of \$1,782,699.

Family Literacy Grants provide state dollars that are combined with funds under WorkFirst for low-income parents with young children. Parents work in small supportive groups for a minimum of 20 hours a week with basic skills, child development, and parenting instructors to learn how to help themselves, as well as their children, succeed in school. During 2005-06, 17 community and technical colleges and 3 community-based organizations spent \$573,926.

Volunteer Literacy Program Grant awards are used to provide partial support for the coordination of volunteer literacy tutors. This tutor coordination program seeks to increase the quality and quantity of volunteer adult literacy tutoring by using carefully selected and trained volunteer tutors and monitoring the tutoring efforts to ensure that the learning needs of students are met. These are adults who are not served, and often not willing to be served, by more formal adult basic education programs, especially adults with low reading ability or those on waiting lists to enter English-as-a-Second-Language classes. For 2005-06, 12 community colleges and 13 community-based organizations spent \$430,459.



**FEDERAL AND SPECIAL STATE BASIC SKILLS FUNDS
EXPENDITURES FOR FISCAL YEAR 2001-02 TO 2005-06**

	Federal Funds				
	2001-02	2002-03	2003-04	2004-05	2005-06
Community & Technical Colleges	\$5,635,982	\$6,223,586	\$6,934,750	\$6,948,940	\$7,017,908
Other Providers					
Community-Based Organizations	577,294	417,104	673,769	650,429	675,578
SBCTC					
Leadership	928,123	991,791	1,131,847	1,154,690	1,152,241
State Administration	371,249	396,716	452,739	461,876	460,896
Federal Current \$ Total	7,512,648	8,029,197	9,193,105	9,215,935	9,306,623
Federal Constant \$ Total	\$8,009,220	\$8,398,742	\$9,409,524	\$9,215,935	\$9,306,623
% Change	32%	5%	12%	-2%	-1%
	Special State Funds				
Community & Technical Colleges					
EL/Civics ¹	\$484,704	\$260,963	\$350,804	\$351,059	\$355,514
Families that Work	609,598	587,169	576,720	501,757	488,443
Volunteer Literacy Program ²	119,228	29,016	76,394	93,822	94,723
State Subtotal, Colleges	1,213,531	877,147	1,003,918	946,638	938,680
Community-Based Organizations					
EL/Civics ¹	66,910	261,994	181,475	165,855	181,330
Families that Work	37,876	58,280	83,054	85,531	85,483
Volunteer Literacy Program ²	210,172	209,569	157,399	143,117	144,437
State Subtotal, CBOs	314,958	529,843	421,928	394,503	411,250
SBCTC – Advisory Comm, Admin, etc. ³	89,615	14,580	14,586	102,129	131,573
State Current \$ Total	1,618,104	1,421,571	1,440,432	1,443,270	1,481,503
State Constant \$ Total	1,725,058	1,486,998	1,474,342	1,443,270	1,481,503
% Change	-1%	-14%	-1%	-2%	-2%
Federal and State Funds Current \$	9,130,753	9,450,768	10,633,537	10,659,205	10,788,126
Federal and State Funds Constant \$	\$9,734,278	\$9,885,740	\$10,883,866	\$10,659,205	\$10,788,126
% Change	24%	2%	10%	-2%	1%

¹ Prior to 2001-02 these were called Supplemental ESL. In addition, funding for EL Civics includes both federal and state funds. The state funds total \$536,844 and the federal funds total \$1,524,098.

² Funding for Volunteer Literacy includes both federal and state funds. The state funds total \$239,160 and the federal funds total \$194,949.

³ The SBCTC increase under FY 05 Special State Funds was for one-time special projects benefiting the system.

**FEDERAL AND SPECIAL STATE BASIC SKILLS FUNDS
EXPENDITURES FOR FISCAL YEAR 2005-06**

	Adult Basic Education	Family Literacy	EL Civics	Volunteer Literacy	Total
Bates	103,123	28,978	16,311	0	148,412
Bellevue	75,134	0	21,562	13,348	110,043
Bellingham	59,555	0	7,831	0	67,386
Big Bend	163,854	28,981	32,007	14,277	239,119
Cascadia	34,886	0	52,354	0	87,240
Centralia	150,585	28,981	27,215	14,277	221,058
Clark	281,425	0	85,836	14,262	381,523
Clover Park	100,092	28,981	24,166	0	153,239
Columbia Basin	252,905	0	115,763	14,232	382,900
Edmonds	276,381	28,707	71,984	0	377,072
Everett	205,970	0	63,747	0	269,717
Grays Harbor	124,175	27,452	10,028	14,143	175,799
Green River	165,139	0	74,622	0	239,761
Highline	157,955	28,981	0	16,400	203,336
Lake Washington	100,594	28,981	23,363	0	152,938
Lower Columbia	109,904	28,981	15,023	14,277	168,185
Olympic	93,572	0	13,986	0	107,558
Peninsula	100,833	28,981	15,477	14,277	159,568
Pierce District	196,063	0	38,543	0	234,606
Renton	208,247	28,981	151,505	0	388,733
Seattle District	773,032	57,626	222,855	21,121	1,074,635
Shoreline	232,081	0	47,761	0	279,842
Skagit Valley	139,752	0	37,112	0	176,864
South Puget Sound	152,763	0	0	0	152,763
Spokane District	473,421	28,909	93,720	0	596,050
Tacoma	191,070	28,981	25,698	14,277	260,026
Walla Walla	171,990	28,981	50,507	0	251,478
Wenatchee Valley	190,984	0	40,955	0	231,939
Whatcom	96,302	26,961	21,418	0	144,682
Yakima Valley	360,001	0	131,424	28,693	520,118
Subtotal	5,741,788	488,443	1,532,774	193,585	7,956,590
Community-Based Organizations	514,546	85,483	249,925	236,874	1,086,828
SBCTC	1,334,893	127,923	278,244	3,650	1,744,710
SYSTEM TOTAL	7,591,226	701,850	2,060,942	434,109	10,788,127

STATE WORKFIRST EXPENDITURES

WorkFirst is Washington State's welfare reform program that helps people in low-income families find jobs, keep their jobs, find better jobs, and become self-sufficient. WorkFirst's three main goals are to: 1) reduce poverty by helping people to get and keep jobs, 2) sustain independence by helping people keep and improve jobs, and 3) protect children and other vulnerable residents by providing for childcare and stopgap funding for emergency situations. What sets WorkFirst apart from other reform initiatives is the commitment to go beyond simply mandating participants to find work. WorkFirst enables participants to gain the skills necessary for higher wages, better jobs and further advancement.

Consistent with the long-standing role of colleges in preparing welfare recipients and other low-income students for work and job advancement, the colleges and the State Board made a commitment to play a key role in the WorkFirst effort of the state. Savings from reduced caseloads have been reinvested and rolled into a block grant to the State Board, which awarded funds to community and technical colleges and WorkFirst training providers at community based organizations and private colleges to provide training services with the following goals:

- Increase the number of TANF parents entering employment with higher than average entry-level wages.
- Increase job placement for TANF parents and others with low basic skills or limited English proficiency.
- Increase job placements and wage progression for other low-income parents.
- **Customized Job Skills Training** – short-term employer-driven individual or group job skills training that is designed with employer input and targets higher wage jobs with current openings. ABE/ESL/GED, life skills, family management, work readiness, and other skills can be taught in conjunction with technical skills training for integrated basic skills training as appropriate;
- **High Wage High Demand** – full-time training for up to a year in programs that meet specific wage and demand criteria;
- **Work-Based Learning/Work-Study** – paid or unpaid work experience or internships, done in conjunction with training;
- **WorkFirst Financial Aid/ Work-based Learning Tuition Assistance** – tuition, books, and/or fee assistance to WorkFirst students;
- **Other Basic Skills and/or Job Skills Training** – family literacy, educational interviewing, employment skills such as those done in conjunction with job search, ABE/ESL/GED, basic computer skills, soft skills, job search competencies, and other training;
- **Post-Employment Services** – workplace basic skills or other job skills training aimed at wage progression; and
- **Child Care** – to facilitate access to child care for WorkFirst training participants.

Expenditures of the \$22,432,832 in WorkFirst funds by the colleges are reimbursed by the State Board office and net to zero in the expenditures report on pages 82-89.

WORKFIRST EXPENDITURES, FISCAL YEARS 2003-04 to 2005-06

	2003-04	2004-05	2005-06
WorkFirst Block Grant	\$20,742,204	\$20,878,816	\$19,969,964
SBCTC/Tech Asst	554,120	594,135	557,220
Private Career Schools/CBOs	961,572	959,881	926,681
Current \$ Total	22,257,896	22,432,832	21,453,866
Constant \$	\$22,781,879	\$22,432,832	\$21,453,866

**WORKFIRST BLOCK GRANT EXPENDITURES
FISCAL YEAR 2005-06**

Bates	1,385,617
Bellevue	549,382
Bellingham	329,978
Big Bend*	701,767
Cascadia	84,339
Centralia*	570,670
Clark*	634,513
Clover Park*	965,778
Columbia Basin	394,960
Edmonds	813,342
Everett	1,172,294
Grays Harbor	382,309
Green River	449,857
Highline*	707,490
Lake Washington	417,685
Lower Columbia	670,825
Olympic	515,670
Peninsula	586,804
Pierce	247,445
Renton	671,739
Seattle District	1,840,654
Shoreline	394,609
Skagit	313,859
South Puget	482,456
Spokane	1,966,425
Tacoma	801,011
Walla Walla	554,691
Wenatchee	407,792
Whatcom	338,458
Yakima*	617,545
Subtotal	19,969,964
Private Career Schools/CBOs	926,681
SBCTC/Tech Assistance	557,220
Total	21,453,866

* For the colleges identified, the total includes WorkFirst Child Care expenditures.

APPENDIX A

FULL-TIME UNDERGRADUATE STUDENT

TUITION AND FEES

TUITION AND FEES REQUIRED BY STATUTE

Tuition rates for community colleges are controlled by the Legislature either through statute or the biennial operating budget. Technical colleges have the authority to set tuition individually, although growth rates generally follow those for the community colleges.

Operating fee: This largest component of tuition (80 percent) is retained locally at the college to support the general operations of the college. On average the revenue from the operating fee represents about 20 percent of colleges' general operating budget; the state appropriation covers the other 80 percent.

Building fee: The building fee (10 percent of the tuition charge) is collected by the college and sent to the State Treasurer. The funds are appropriated by the Legislature for capital improvements in the college system.

Services and Activities (S&A): The S&A fee (10 percent of the tuition charge) is retained locally by the colleges and dedicated to the support of student programs and activities such as athletics, clubs, childcare and other activities identified by students at a college. Colleges may set their S&A fee below the maximum authorized, and a few of the colleges exercise this option.

In addition to basic tuition there are other fees charged to students by the colleges. These fees take the form of lab fees, technology fees and other miscellaneous fees.

Additionally, students meeting specific statutory criteria may pay reduced fees. Examples include Vietnam and Persian Gulf veterans. Adult Basic Education and English as a Second Language are offered free of charge.

In 2005-06, the average tuition and fee charge at community colleges nationwide was \$2,182¹ compared to the \$2,445 charged in Washington.

WASHINGTON COMMUNITY COLLEGE TUITION AND FEES FOR FULL-TIME STUDENTS ACADEMIC YEARS 2002-03 THROUGH 2005-06

<u>Quarterly Tuition & Fees</u>	<u>2002-03</u>		<u>2003-04</u>	
	<u>Resident</u>	<u>Non-Resident</u>	<u>Resident</u>	<u>Non-Resident</u>
Quarterly Tuition				
Building Fee	\$65.20	\$197.60	\$70.25	\$202.00
Operating Fee	529.40	2,133.00	572.00	2,176.25
Services & Activities Fee	66.40	66.40	71.75	71.75
Quarterly Total	661.00	2,397.00	714.00	2,450.00
Annual Total *	\$1,983.00	\$7,191.00	\$2,142.00	\$7,350.00
<u>Quarterly Tuition & Fees</u>	<u>2004-05</u>		<u>2005-06</u>	
	<u>Resident</u>	<u>Non-Resident</u>	<u>Resident</u>	<u>Non-Resident</u>
Quarterly Tuition				
Building Fee	\$75.50	\$205.25	\$80.00	\$209.75
Operating Fee	618.00	2,224.25	653.00	2,259.25
Services & Activities Fee	77.50	77.50	82.00	82.00
Quarterly Total	771.00	2,507.00	815.00	2,551.00
Annual Total *	\$2,313.00	\$7,521.00	\$2,445.00	\$7,653.00

* For three quarters.

Source: Higher Education Coordinating Board.

Note: The Services & Activities Fee amounts are the maximum a college may charge.

¹ http://www.collegeboard.com/prod_downloads/press/cost06/trends_college_pricing_06.pdf

APPENDIX B

QUARTERLY

ENROLLMENT INFORMATION

**TABLE B1: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES
QUARTERLY FTE STUDENTS BY COURSE INTENT AND FUNDING SOURCE**

ACADEMIC YEAR 2005-06

	-----By Course Areas-----						
	Academic	Workforce Education	Develop- mental	Basic Skills	Student Funded	Summer Self Support	Total
2005-06							
Summer							
State	16,013	14,229	3,091	8,044			41,376
Contract	2,308	3,270	895	1,666		494	8,139
Total	18,321	17,499	3,986	9,710	2,513		52,028
Fall							
State	50,209	41,695	12,537	16,288			120,729
Contract	14,773	6,686	1,932	2,920			26,311
Total	64,981	48,381	14,469	19,209	3,544		150,584
Winter							
State	48,437	41,396	10,764	17,141			117,738
Contract	13,319	6,139	1,782	3,287			24,527
Total	61,756	47,535	12,546	20,427	3,506		145,771
Spring							
State	45,849	39,964	8,851	17,377			112,041
Contract	13,082	6,733	1,659	2,820			24,294
Total	58,931	46,697	10,510	20,197	3,410		139,745

**TABLE B2: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES
QUARTERLY HEADCOUNT BY FUNDING SOURCE**

ACADEMIC YEAR 2005-06

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	80,716	184,645	177,882	174,382	327,343	316,959
Contract	17,275	38,493	35,646	37,382	71,232	66,038
State & Contract	97,991	223,138	213,528	211,764	398,575	382,997
Student Funded	17,738	28,621	28,427	28,731	81,738	79,781
Total	115,729	251,759	241,955	240,495	480,313	462,778

Additional historical enrollment information is available on the SBCTC website at
http://www.sbctc.ctc.edu/college/d_index.aspx

APPENDIX B

ADDITIONAL HISTORICAL

ENROLLMENT INFORMATION

(available on website only)

TABLE B1: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL FTE STUDENTS BY COURSE INTENT AND FUNDING SOURCE

	-----By Course Areas-----						
	Academic	Workforce Education	Develop-mental	Basic Skills	Student Funded	Summer Self Support	Total
2005-06							
Summer							
State	16,013	14,229	3,091	8,044			41,376
Contract	2,308	3,270	895	1,666			8,139
Total	18,321	17,499	3,986	9,710	2,513		52,028
Fall							
State	50,209	41,695	12,537	16,288			120,729
Contract	14,773	6,686	1,932	2,920			26,311
Total	64,981	48,381	14,469	19,209	3,544		150,584
Winter							
State	48,437	41,396	10,764	17,141			117,738
Contract	13,319	6,139	1,782	3,287			24,527
Total	61,756	47,535	12,546	20,427	3,506		145,771
Spring							
State	13,082	6,733	1,659	2,820			24,294
Contract	58,931	46,697	10,510	20,197	3,410		139,745
Total	45,849	39,964	8,851	17,377			112,041
Academic Year							
2005-06							
State	53,502	45,762	11,748	19,616			130,628
Contract	14,502	7,629	2,090	3,596			27,817
Total	68,004	53,391	13,838	23,212	4,324	165	162,934
2004-05							
Summer							
State	16,172	14,721	3,306	8,382			42,581
Contract	2,235	3,359	762	1,776		523	8,656
Total	18,407	18,081	4,068	10,158	3,026		53,740
Fall							
State	50,943	42,343	12,865	14,523			120,674
Contract	13,868	6,995	1,745	3,218			25,825
Total	64,811	49,338	14,610	17,740	3,931		150,430
Winter							
State	49,796	41,710	11,062	15,548			118,117
Contract	12,668	6,857	1,404	3,215			24,144
Total	62,465	48,568	12,466	18,763	3,278		145,539
Spring							
State	47,030	40,080	8,930	15,726			111,766
Contract	12,461	6,731	1,406	3,056			23,654
Total	59,491	46,811	10,336	18,781	3,153		138,573
Academic Year							
2004-05							
State	54,647	46,285	12,054	18,060			131,046
Contract	13,744	7,981	1,773	3,755			27,252
Total	68,391	54,266	13,827	21,814	4,463	174	162,935

TABLE B1: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL FTE STUDENTS BY COURSE INTENT AND FUNDING SOURCE

	-----By Course Areas-----						
	Academic	Workforce Education	Develop-mental	Basic Skills	Student Funded	Summer Self Support	Total
2003-04							
Summer							
State	16,939	16,401	3,617	8,379			45,336
Contract	2,221	3,700	582	2,039		538	9,081
Total	19,160	20,101	4,199	10,418	3,092		56,970
Fall							
State	52,775	45,775	13,235	16,117			127,902
Contract	13,549	7,594	1,407	3,302			25,851
Total	66,324	53,369	14,641	19,419	3,852		157,606
Winter							
State	51,222	43,897	11,474	16,190			122,784
Contract	12,582	6,882	1,151	3,005			23,621
Total	63,804	50,780	12,626	19,195	3,436		149,840
Spring							
State	48,602	42,231	9,436	16,322			116,591
Contract	12,451	7,506	1,155	3,100			24,212
Total	61,053	49,737	10,591	19,422	3,504		144,306
Academic Year							
2003-04							
State	56,513	49,435	12,587	19,003			137,538
Contract	13,601	8,561	1,432	3,815			27,409
Total	70,114	57,996	14,019	22,818	4,111	179	169,237
2002-03							
Summer							
State	15,902	15,998	3,473	8,968			44,341
Contract	2,140	3,386	489	2,306		521	8,842
Total	18,042	19,384	3,962	11,274	2,379		55,040
Fall							
State	51,602	46,314	12,506	16,999			127,421
Contract	12,569	7,914	1,334	3,443			25,261
Total	64,172	54,228	13,839	20,442	4,201		156,882
Winter							
State	51,486	45,580	11,214	17,309			125,589
Contract	12,003	7,526	1,091	3,561			24,181
Total	63,489	53,106	12,305	20,870	3,923		153,692
Spring							
State	49,311	44,784	9,510	16,756			120,362
Contract	12,076	8,091	953	3,151			24,271
Total	61,387	52,876	10,463	19,907	3,726		148,359
Academic Year							
2002-03							
State	56,101	50,892	12,234	20,011			139,237
Contract	12,929	8,972	1,289	4,154			27,344
Total	69,030	59,864	13,523	24,164	4,743	174	171,498

TABLE B1: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL FTE STUDENTS BY COURSE INTENT AND FUNDING SOURCE

	-----By Course Areas-----						
	Academic	Workforce Education	Develop-mental	Basic Skills	Student Funded	Summer Self Support	Total
2001-02							
Summer							
State	14,075	14,434	3,183	9,127			40,820
Contract	2,113	2,677	694	2,225			7,709
Total	16,188	17,112	3,877	11,352	2,080	481	51,090
Fall							
State	48,039	44,219	12,395	17,046			121,699
Contract	11,764	7,584	1,274	4,153			24,776
Total	59,803	51,803	13,669	21,200	3,890		150,365
Winter							
State	47,180	44,446	10,996	17,363			119,986
Contract	11,301	7,561	1,165	3,751			23,778
Total	58,482	52,007	12,161	21,114	3,871		147,635
Spring							
State	46,263	43,580	9,487	17,451			116,781
Contract	11,532	8,036	1,057	3,903			24,527
Total	57,794	51,616	10,543	21,354	4,109		145,417
Academic Year							
2001-02							
State	51,852	48,893	12,021	20,329			133,095
Contract	12,237	8,619	1,396	4,678			26,930
Total	64,089	57,513	13,417	25,007	4,650	160	160,186
2000-01							
Summer							
State	13,003	15,979	3,058	8,325			40,366
Contract	1,959	2,414	662	2,359			7,394
Total	14,962	18,393	3,720	10,684	2,281	420	50,461
Fall							
State	45,225	44,722	11,988	16,410			118,344
Contract	11,411	7,871	1,408	3,668			24,358
Total	56,636	52,592	13,395	20,078	3,809		146,511
Winter							
State	43,077	43,655	10,033	17,186			113,951
Contract	10,893	7,215	1,229	3,733			23,071
Total	53,970	50,871	11,262	20,919	3,494		140,516
Spring							
State	42,121	42,151	8,680	16,616			109,568
Contract	10,961	8,318	1,172	3,677			24,129
Total	53,082	50,469	9,853	20,293	3,390		137,087
Academic Year							
2000-01							
State	47,808	48,836	11,253	19,512			127,410
Contract	11,741	8,606	1,491	4,479			26,317
Total	59,550	57,442	12,744	23,992	4,325	140	158,192

TABLE B1: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL FTE STUDENTS BY COURSE INTENT AND FUNDING SOURCE

	-----By Course Areas-----						
	Academic	Workforce Education	Develop-mental	Basic Skills	Student Funded	Summer Self Support	Total
1999-00							
Summer							
State	12,441	13,816	2,776	7,931			36,965
Contract	1,952	2,793	646	2,113			7,504
Total	14,393	16,610	3,423	10,044	2,273	355	47,098
Fall							
State	44,344	44,769	11,993	15,792			116,898
Contract	10,650	6,701	1,219	3,418			21,988
Total	54,995	51,470	13,212	19,210	4,284		143,171
Winter							
State	42,119	43,737	10,007	16,042			111,905
Contract	10,078	6,829	1,099	3,705			21,711
Total	52,197	50,566	11,106	19,747	3,648		137,264
Spring							
State	40,374	42,912	8,426	15,833			107,546
Contract	10,302	7,113	1,034	3,664			22,114
Total	50,677	50,025	9,460	19,497	3,485		133,144
Academic Year							
1999-00							
State	46,426	48,412	11,067	18,533			124,438
Contract	10,994	7,812	1,333	4,300			24,439
Total	57,421	56,224	12,400	22,833	4,564	118	153,559
1998-99							
Summer							
State	11,753	13,101	2,726	7,403			34,982
Contract	2,012	2,240	763	1,855			6,870
Total	13,764	15,341	3,489	9,258	2,234	321	44,407
Fall							
State	43,412	43,221	11,473	15,156			113,261
Contract	10,614	6,018	1,312	3,015			20,959
Total	54,026	49,239	12,785	18,171	3,704		137,925
Winter							
State	41,532	43,017	9,482	15,879			109,911
Contract	9,842	6,130	1,050	3,234			20,256
Total	51,374	49,147	10,533	19,113	3,017		133,184
Spring							
State	39,562	41,368	7,995	14,985			103,910
Contract	10,085	6,857	1,037	3,158			21,137
Total	49,647	48,225	9,032	18,143	3,699		128,746
Academic Year							
1998-99							
State	45,419	46,902	10,559	17,808			120,688
Contract	10,638	7,059	1,381	3,754			22,832
Total	56,057	53,961	11,940	21,562	4,218	107	147,845

TABLE B1: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL FTE STUDENTS BY COURSE INTENT AND FUNDING SOURCE

	-----By Course Areas-----						
	Academic	Workforce Education	Develop-mental	Basic Skills	Student Funded	Summer Self Support	Total
1997-98							
Summer							
State	11,465	12,893	2,516	6,324			33,198
Contract	1,982	2,162	917	1,911			6,972
Total	13,448	15,054	3,433	8,234	2,150	327	42,646
Fall							
State	43,115	43,416	11,342	13,812			111,686
Contract	9,905	5,689	1,927	2,751			20,272
Total	53,020	49,105	13,270	16,564	3,415		135,373
Winter							
State	41,157	42,444	9,443	14,023			107,067
Contract	9,421	5,490	1,363	2,930			19,204
Total	50,578	47,934	10,806	16,953	3,071		129,342
Spring							
State	38,581	40,603	7,749	13,603			100,536
Contract	9,522	5,567	1,229	2,836			19,154
Total	48,102	46,170	8,978	16,439	3,314		123,003
Academic Year 1997-98							
State	44,773	46,452	10,350	15,921			117,495
Contract	10,276	6,303	1,812	3,476			21,867
Total	55,049	52,754	12,162	19,397	3,983	109	143,455
1996-97							
Summer							
State	11,071	13,423	1,692	6,371			32,557
Contract	1,962	1,617	296	1,885			5,758
Total	13,032	15,040	1,988	8,256	2,353	933	41,602
Fall							
State	44,848	44,949	10,086	12,763			112,646
Contract	9,024	4,777	1,483	3,716			19,000
Total	53,872	49,727	11,569	16,479	3,548		135,194
Winter							
State	42,219	43,825	8,518	13,468			108,029
Contract	8,456	4,564	1,565	2,664			17,249
Total	50,674	48,389	10,083	16,131	3,077		128,355
Spring							
State	40,134	41,614	7,259	13,308			102,314
Contract	8,763	4,878	1,427	2,997			18,065
Total	48,897	46,492	8,686	16,305	3,218		123,598
Academic Year 1996-97							
State	46,090	47,937	9,185	15,303			118,516
Contract	9,401	5,279	1,590	3,754			20,024
Total	55,492	53,216	10,775	19,057	4,065	311	142,916

TABLE B1: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL FTE STUDENTS BY COURSE INTENT AND FUNDING SOURCE

	-----By Course Areas-----						
	Academic	Workforce Education	Develop-mental	Basic Skills	Student Funded	Summer Self Support	Total
1995-96							
Summer							
State	11,470	12,542	1,759	5,434			31,205
Contract	1,758	1,809	478	1,877			5,922
Total	13,228	14,351	2,237	7,311	1,811	1,057	39,995
Fall							
State	46,197	44,060	8,536	12,510			111,303
Contract	8,122	4,518	578	3,717			16,935
Total	54,319	48,578	9,114	16,227	3,435		131,673
Winter							
State	44,382	43,705	7,074	13,342			108,503
Contract	7,686	4,178	643	3,790			16,298
Total	52,068	47,884	7,717	17,132	3,169		127,969
Spring							
State	41,868	42,408	6,073	12,864			103,212
Contract	7,845	4,371	730	3,963			16,909
Total	49,712	46,779	6,803	16,827	3,212		123,333
Academic Year							
1995-96							
State	47,972	47,571	7,814	14,716			118,074
Contract	8,470	4,959	810	4,449			18,688
Total	56,442	52,530	8,624	19,165	3,876	352	140,990
1994-95							
Summer							
State	8,629	10,734	1,397	4,525			25,285
Contract	1,933	1,632	377	1,523			5,465
Total	10,561	12,367	1,774	6,048	2,488	5,418	38,656
Fall							
State	47,405	42,678	8,469	10,429			108,981
Contract	7,406	4,180	412	3,525			15,523
Total	54,811	46,858	8,881	13,954	3,464		127,969
Winter							
State	45,195	41,656	7,027	11,480			105,359
Contract	6,786	4,233	504	3,170			14,693
Total	51,981	45,889	7,531	14,650	3,166		123,254
Spring							
State	42,688	40,303	5,789	11,768			100,548
Contract	6,936	4,217	445	2,947			14,544
Total	49,624	44,520	6,234	14,714	3,062		118,154
Academic Year							
1994-95							
State	47,972	45,124	7,561	12,746			113,403
Contract	7,608	4,736	579	3,724			16,648
Total	55,581	49,860	8,140	16,470	4,170	1,806	136,028

TABLE B1: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL FTE STUDENTS BY COURSE INTENT AND FUNDING SOURCE

	-----By Course Areas-----						
	Academic	Workforce Education	Develop-mental	Basic Skills	Student Funded	Summer Self Support	Total
1993-94							
Summer							
State	3,225	8,841	715	4,115			16,896
Contract	1,088	1,398	318	1,213			4,017
Total	4,312	10,239	1,033	5,329	1,729	11,498	34,140
Fall							
State	47,745	42,379	8,384	9,864			108,373
Contract	4,427	3,327	496	2,677			10,926
Total	52,172	45,706	8,880	12,541	3,234		122,533
Winter							
State	46,306	42,211	7,268	10,248			106,033
Contract	3,860	3,070	489	3,062			10,481
Total	50,166	45,280	7,757	13,311	2,981		119,495
Spring							
State	43,990	41,305	6,343	10,163			101,801
Contract	4,230	2,970	451	2,540			10,191
Total	48,221	44,275	6,794	12,702	3,076		115,068
Academic Year							
1993-94							
State	47,089	44,912	7,570	11,464			111,035
Contract	4,535	3,588	586	3,162			11,871
Total	51,624	48,500	8,156	14,626	3,674	3,830	130,410

Source: SR2101, Version 1. Summer Self-Support from Data Warehouse Stu Class where Kind of Enrollment = 51.

TABLE B2: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL HEADCOUNT BY FUNDING SOURCE

ACADEMIC YEAR 2005-06

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	80,716	184,645	177,882	174,382	327,343	316,959
Contract	17,758	38,493	35,646	37,382	71,232	66,038
State & Contract	98,474	223,138	213,528	211,764	398,575	382,997
Student Funded	17,738	28,621	28,427	28,731	81,738	79,781
Total	116,212	251,759	241,955	240,495	480,313	462,778

ACADEMIC YEAR 2004-05

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	81,496	181,627	178,914	174,238	319,752	309,600
Contract	17,270	38,484	35,934	36,921	71,712	67,088
State & Contract	98,766	220,111	214,848	211,159	391,464	376,688
Student Funded	18,769	29,427	27,039	27,131	81,022	78,985
Total	117,535	249,538	241,887	238,290	472,486	455,673

ACADEMIC YEAR 2003-04

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	84,526	190,213	182,872	177,917	323,548	313,303
Contract	16,977	38,847	35,592	37,245	70,555	66,225
State & Contract	101,503	229,060	218,464	215,162	394,103	379,528
Student Funded	18,552	30,560	27,773	28,652	83,879	81,600
Total	120,055	259,620	246,237	243,814	477,982	461,128

ACADEMIC YEAR 2002-03

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	82,742	190,648	188,627	182,462	333,393	327,718
Contract	15,638	36,545	34,345	41,161	71,364	68,808
State & Contract	98,380	227,193	222,972	223,623	404,757	396,526
Student Funded	19,943	33,295	30,338	30,398	91,475	90,114
Total	118,323	260,488	253,310	254,021	496,232	486,640

TABLE B2: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL HEADCOUNT BY FUNDING SOURCE

ACADEMIC YEAR 2001-02

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	77,941	183,001	180,701	178,497	328,881	316,895
Contract	15,170	35,646	34,923	37,900	69,158	65,419
State & Contract	93,111	218,647	215,624	216,397	398,039	382,314
Student Funded	19,071	32,464	31,097	33,222	93,777	89,589
Total	112,182	251,111	246,721	249,619	491,816	471,903

ACADEMIC YEAR 2000-01

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	76,710	181,915	176,133	171,129	324,566	314,338
Contract	14,452	35,518	33,280	35,849	65,436	61,676
State & Contract	91,162	217,433	209,413	206,978	390,002	376,014
Student Funded	20,513	34,945	32,615	32,522	98,990	94,481
Total	111,675	252,378	242,028	239,500	488,992	470,495

ACADEMIC YEAR 1999-00

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	72,625	181,742	175,018	169,370	324,548	314,140
Contract	14,818	32,668	31,239	33,959	65,504	62,171
State & Contract	87,443	214,410	206,257	203,329	390,052	376,311
Student Funded	20,746	36,053	31,959	34,186	101,076	96,159
Total	108,189	250,463	238,216	237,515	491,128	472,470

ACADEMIC YEAR 1998-99

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	69,374	177,265	173,331	140,304	319,235	308,951
Contract	13,444	31,854	30,250	29,681	58,754	55,701
State & Contract	82,818	209,119	203,581	169,985	377,989	364,652
Student Funded	20,390	33,204	30,742	31,625	97,839	92,928
Total	103,208	242,323	234,323	201,610	475,828	457,580

TABLE B2: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND ANNUAL HEADCOUNT BY FUNDING SOURCE

ACADEMIC YEAR 1997-98

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	65,055	171,414	165,664	160,593	302,735	292,794
Contract	13,460	31,959	30,547	31,286	60,709	57,713
State & Contract	78,515	203,373	196,211	191,879	363,444	350,507
Student Funded	18,940	32,769	29,687	32,250	94,535	89,935
Total	97,455	236,142	225,898	224,129	457,979	440,442

ACADEMIC YEAR 1995-96

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	63,873	172,643	165,810	160,994	303,491	293,683
Contract	12,195	29,443	27,867	28,811	55,459	52,717
State & Contract	76,068	202,086	193,677	189,805	358,950	346,400
Student Funded	21,659	32,324	28,499	31,398	93,598	88,990
Total	97,727	234,410	222,176	221,203	452,548	435,390

ACADEMIC YEAR 1995-96

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	62,317	169,290	165,189	161,629	297,663	281,571
Contract	11,503	27,072	26,195	26,971	52,127	52,539
State & Contract	73,820	196,362	191,384	188,600	349,790	334,110
Student Funded	19,963	32,188	29,187	31,183	93,072	90,897
Total	93,783	228,550	220,571	219,783	442,861	425,007

ACADEMIC YEAR 1994-95

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	54,226	172,558	169,249	162,132	296,148	280,866
Contract	11,354	25,514	24,083	25,118	49,217	49,173
State & Contract	65,580	198,072	193,332	187,250	345,365	330,039
Student Funded	29,206	31,906	29,786	32,142	98,061	95,148
Total	94,786	229,978	223,118	219,392	443,426	425,187

Source: SBCTC Student MIS:SR1101, Version 1.

Note: Intermediate algebra was counted as a college-level course at some colleges until 1998-99.

**TABLE B2: WASHINGTON COMMUNITY AND TECHNICAL COLLEGES QUARTERLY AND
ANNUAL HEADCOUNT BY FUNDING SOURCE**

ACADEMIC YEAR 1993-94

	Summer	Fall	Winter	Spring	College Total Annual Unduplicated	System Annual Unduplicated
State	39,323	175,455	171,440	167,513	295,211	280,993
Contract	10,629	21,156	19,651	20,033	43,954	43,240
State & Contract	49,952	196,601	191,091	187,546	339,165	324,233
Student Funded	42,957	29,733	28,664	30,394	99,116	95,279
Total	92,909	226,334	219,755	217,940	438,281	419,512

Source: SBCTC Student MIS:SR1101, Version 1.

Note: Intermediate algebra was counted as a college-level course at some colleges until 1998-99.

**TABLE B3: COMMUNITY COLLEGE QUARTERLY AND ANNUAL FTE
STUDENTS BY COURSE INTENT AND FUNDING SOURCE**

ACADEMIC YEARS 1974-75 THRU 2005-06

Academic Year	State Supported				Contract Supported				Student Funded	Grand Total
	Academic	Work- force Educ.	Basic Skills/ Develop.	Total State Supp.	Academic	Work- force Educ.	Basic Skills/ Develop.	Total Contract Support		
2005-06										
Summer	15,536	8,470	9,958	33,964	2,289	2,970	2,393	7,652	2,364	43,980
Fall	49,447	29,908	26,584	105,939	14,616	5,562	4,352	24,529	3,272	133,741
Winter	47,665	29,961	25,740	103,366	13,170	4,958	4,588	22,716	3,220	129,301
Spring	45,048	29,008	23,976	98,032	12,958	5,527	4,029	22,514	3,142	123,688
ANNUAL TOTALS	52,565	32,449	28,753	113,767	14,344	6,339	5,121	25,804	3,999	143,570
2004-05										
Summer	15,755	8,871	10,676	35,303	2,219	2,951	2,334	7,503	2,872	45,679
Fall	50,246	30,437	25,681	106,364	13,725	5,647	4,414	23,786	3,616	133,766
Winter	49,102	30,329	24,692	104,123	12,545	5,621	4,148	22,314	2,976	129,414
Spring	46,274	29,024	22,716	98,014	12,332	5,515	3,952	21,798	2,888	122,700
ANNUAL TOTALS	53,792	32,887	27,922	114,601	13,607	6,578	4,949	25,134	4,118	143,853
2003-04										
Summer	16,590	10,054	10,838	37,482	2,218	3,181	2,438	7,837	2,944	48,263
Fall	52,163	32,723	27,430	112,316	13,497	5,756	4,093	23,346	3,549	139,210
Winter	50,511	32,382	25,719	108,612	12,498	5,543	3,680	21,720	3,153	133,486
Spring	47,872	30,793	23,828	102,493	12,356	5,894	3,796	22,047	3,226	127,766
ANNUAL TOTALS	55,712	35,317	29,272	120,301	13,523	6,791	4,669	24,983	4,291	149,575
2002-03										
Summer	15,702	9,905	11,237	36,843	2,135	3,092	2,678	7,905	2,769	47,518
Fall	51,166	33,034	27,476	111,675	12,523	6,345	4,360	23,228	3,897	138,800
Winter	51,040	33,412	26,678	111,131	11,944	6,089	4,169	22,202	3,683	137,015
Spring	48,789	32,433	24,242	105,463	12,013	6,309	3,611	21,933	3,421	130,818
ANNUAL TOTALS	55,566	36,261	29,877	121,704	12,872	7,278	4,939	25,089	4,590	151,383
2001-02										
Summer	13,886	8,795	11,295	33,976	2,108	2,305	2,695	7,108	2,453	43,537
Fall	47,699	32,106	27,382	107,187	11,723	5,963	4,888	22,574	3,532	133,293
Winter	46,843	32,507	26,394	105,745	11,253	6,095	4,473	21,821	3,597	131,163
Spring	45,874	31,586	24,940	102,400	11,479	6,526	4,470	22,475	3,847	128,722
ANNUAL TOTALS	51,434	34,998	30,003	116,436	12,187	6,963	5,509	24,659	4,476	145,572
2000-01										
Summer	12,858	9,247	10,361	32,466	1,957	2,207	2,982	7,145	2,581	42,192
Fall	44,928	32,186	26,345	103,459	11,381	6,386	4,824	22,591	3,540	129,590
Winter	42,811	31,991	25,302	100,104	10,862	5,765	4,639	21,266	3,271	124,641
Spring	41,802	30,386	23,396	95,584	10,917	6,842	4,563	22,322	3,175	121,080
ANNUAL TOTALS	47,466	34,603	28,468	110,537	11,706	7,066	5,669	24,441	4,189	139,168

**TABLE B3: COMMUNITY COLLEGE QUARTERLY AND ANNUAL FTE
STUDENTS BY COURSE INTENT AND FUNDING SOURCE
(Continued)**

Academic Year	State Supported				Contract Supported				Student Funded	Grand Total
	Academic	Work- force Educ.	Basic Skills/ Develop.	Total State Supp.	Academic	Work- force Educ.	Basic Skills/ Develop.	Total Contract Support		
1999-00										
Summer	12,318	8,213	9,866	30,397	1,950	2,518	2,608	7,076	2,540	40,013
Fall	44,056	31,752	26,016	101,824	10,618	5,456	4,247	20,321	4,021	126,165
Winter	41,852	31,535	24,255	97,642	10,043	5,668	4,522	20,232	3,437	121,311
Spring	40,102	30,551	22,509	93,162	10,265	5,850	4,309	20,425	3,226	116,813
ANNUAL TOTALS	46,109	34,017	27,549	107,675	10,959	6,497	5,228	22,685	4,408	134,767
1998-99										
Summer	11,609	7,691	9,522	28,822	2,009	2,076	2,549	6,634	2,497	37,954
Fall	43,158	30,718	25,072	98,948	10,584	4,917	3,939	19,440	3,483	121,870
Winter	41,302	31,315	23,875	96,493	9,806	4,941	3,888	18,635	2,818	117,945
Spring	39,332	29,711	21,461	90,505	10,054	5,563	3,850	19,466	3,493	113,465
ANNUAL TOTALS	45,134	33,145	26,643	104,922	10,818	5,832	4,742	21,392	4,097	130,411
1997-98										
Summer	11,405	7,491	8,428	27,324	1,982	1,876	2,639	6,496	2,421	36,241
Fall	42,994	31,367	23,937	98,298	9,885	4,268	4,128	18,281	3,192	119,770
Winter	40,969	30,996	22,327	94,293	9,397	4,248	3,974	17,619	2,900	114,812
Spring	38,367	29,416	20,211	87,995	9,492	4,437	3,715	17,644	3,122	108,761
ANNUAL TOTALS	44,579	33,090	24,968	102,636	10,252	4,943	4,819	20,013	3,878	126,528
1996-97										
Summer	11,007	7,344	7,519	25,869	1,962	1,591	1,988	5,541	3,185	34,595
Fall	44,752	31,995	21,452	98,199	9,009	3,792	4,446	17,247	3,340	118,785
Winter	42,127	31,755	20,801	94,682	8,439	3,594	3,754	15,787	2,910	113,380
Spring	40,049	30,238	19,431	89,718	8,746	3,824	3,896	16,466	2,993	109,177
ANNUAL TOTALS	45,978	33,777	23,068	102,823	9,385	4,267	4,695	18,347	4,143	125,312
1995-96										
Summer	11,459	6,925	6,790	25,174	1,758	1,778	2,031	5,567	2,815	33,556
Fall	46,167	31,263	19,930	97,360	8,121	3,781	3,707	15,608	3,269	116,237
Winter	44,302	31,339	19,202	94,843	7,682	3,598	3,875	15,154	2,921	112,918
Spring	41,781	30,132	17,712	89,625	7,838	3,651	3,845	15,333	2,990	107,949
ANNUAL TOTALS	47,903	33,220	21,211	102,334	8,466	4,269	4,486	17,221	3,998	123,553
1994-95										
Summer	8,624	6,060	5,657	20,341	1,698	1,571	1,728	4,996	8,200	33,537
Fall	47,397	31,799	18,111	97,307	7,406	3,547	3,733	14,685	3,319	115,311
Winter	45,179	31,129	17,736	94,044	6,786	3,504	3,382	13,672	3,045	110,761
Spring	42,674	29,844	16,823	89,341	6,936	3,510	3,016	13,462	2,937	105,739
ANNUAL TOTALS	47,958	32,944	19,442	100,344	7,608	4,044	3,953	15,605	5,833	121,782

**TABLE B3: COMMUNITY COLLEGE QUARTERLY AND ANNUAL FTE
STUDENTS BY COURSE INTENT AND FUNDING SOURCE
(Continued)**

Academic Year	State Supported				Contract Supported				Student Funded	Grand Total
	Academic	Work- force Educ.	Basic Skills/ Develop.	Total State Supp.	Academic	Work- force Educ.	Basic Skills/ Develop.	Total Contract Support		
1993-94										
Summer	3,225	4,017	4,544	11,786	1,088	1,349	1,478	3,914	13,177	28,877
Fall	47,741	31,315	17,848	96,540	4,427	2,967	2,948	10,342	3,074	109,956
Winter	46,298	31,541	16,739	94,577	3,860	2,711	3,325	9,896	2,854	107,367
Spring	43,985	30,667	15,682	90,334	4,230	2,678	2,763	9,672	2,948	102,953
ANNUAL										
TOTALS	47,083	32,513	18,150	97,746	4,535	3,235	3,504	11,274	7,351	116,371
1992-93										
Summer	2,884	3,736	3,751	10,371	1,067	1,352	1,343	3,762	14,849	28,995
Fall	46,403	31,698	15,946	94,047	3,559	2,960	2,524	9,043	3,517	106,608
Winter	45,013	30,814	14,885	90,712	2,950	2,672	2,833	8,455	3,032	102,495
Spring	42,383	29,139	14,614	86,137	3,449	2,866	2,480	8,795	2,904	98,109
ANNUAL										
TOTALS	45,561	31,796	16,399	93,755	3,675	3,283	3,060	10,018	8,101	112,069
1991-92										
Summer	8,455	5,550	4,754	18,759	923	1,266	1,394	3,583	5,993	28,334
Fall	44,976	31,194	15,989	92,159	2,029	2,375	2,532	6,937	3,232	102,327
Winter	42,978	31,012	13,667	87,658	1,621	2,340	2,702	6,663	3,080	97,401
Spring	40,995	29,106	12,269	82,370	1,950	2,359	2,815	7,124	3,122	92,616
ANNUAL										
TOTALS	45,802	32,287	15,559	93,649	2,174	2,780	3,148	8,102	5,142	106,893
1990-91										
Summer	8,216	5,917	5,131	19,264	2,244	1,641	1,535	5,421	2,893	27,578
Fall	40,315	29,573	14,388	84,276	4,821	3,654	2,646	11,121	3,490	98,886
Winter	39,426	28,547	12,932	80,904	4,025	3,459	3,027	10,511	2,919	94,334
Spring	35,865	26,186	11,549	73,599	4,672	3,602	2,510	10,784	3,473	87,857
ANNUAL										
TOTALS	41,274	30,075	14,666	86,015	5,254	4,119	3,240	12,612	4,258	102,885
1989-90										
Summer	8,319	6,362	4,635	19,316	1,729	1,356	1,644	4,729	1,802	25,848
Fall	39,946	30,594	13,608	84,148	3,427	3,228	2,653	9,308	3,322	96,779
Winter	38,160	29,634	12,567	80,361	3,227	2,990	2,774	8,991	3,061	92,414
Spring	35,569	26,953	11,341	73,863	3,055	2,871	2,317	8,242	3,026	85,131
ANNUAL										
TOTALS	40,665	31,181	14,050	85,896	3,812	3,482	3,130	10,424	3,737	100,057
1988-89										
Summer	8,118	6,218	4,884	19,220	1,853	1,247	1,310	4,411	2,114	25,745
Fall	38,640	30,718	14,123	83,481	2,992	3,093	2,236	8,321	2,953	94,755
Winter	36,868	29,443	12,158	78,469	2,621	3,122	3,017	8,760	2,824	90,053
Spring	34,611	26,989	10,407	72,006	2,725	2,865	2,511	8,101	2,708	82,815
ANNUAL										
TOTALS	39,412	31,123	13,858	84,392	3,397	3,442	3,025	9,864	3,533	97,789

**TABLE B3: COMMUNITY COLLEGE QUARTERLY AND ANNUAL FTE
STUDENTS BY COURSE INTENT AND FUNDING SOURCE
(Continued)**

Academic Year	State Supported				Contract Supported				Student Funded	Grand Total
	Academic	Work-force Educ.	Basic Skills/ Develop.	Total State Supp.	Academic	Work-force Educ.	Basic Skills/ Develop.	Total Contract Support		
1987-88										
Summer	8,815	6,612	4,472	19,899	1,229	1,268	660	3,158	1,481	24,538
Fall	39,216	31,543	11,484	82,243	2,048	2,624	1,391	6,063	2,261	90,568
Winter	36,840	30,021	11,725	78,585	2,338	2,532	1,469	6,339	2,169	87,094
Spring	34,208	27,525	10,453	72,185	1,846	2,341	1,445	5,632	2,180	79,997
ANNUAL										
TOTALS	39,693	31,901	12,711	84,304	2,487	2,922	1,655	7,064	2,697	94,065
1986-87										
Summer	8,543	7,470	3,981	19,994	874	1,184	741	2,799	1,007	23,799
Fall	38,965	32,657	12,037	83,658	1,497	2,304	1,186	4,987	1,467	90,113
Winter	37,019	32,128	10,289	79,436	1,762	2,568	1,692	6,022	1,394	86,851
Spring	33,576	28,192	8,362	70,129	1,771	2,697	1,511	5,979	1,492	77,600
ANNUAL										
TOTALS	39,367	33,482	11,556	84,406	1,968	2,917	1,710	6,596	1,786	92,788
1985-86										
Summer	8,415	7,354	3,431	19,199	795	1,165	810	2,770	867	22,836
Fall	37,518	34,189	10,194	81,901	1,298	2,223	1,009	4,530	1,470	87,901
Winter	35,625	32,727	9,366	77,717	999	1,834	813	3,645	1,304	82,667
Spring	33,353	30,163	8,335	71,851	896	2,132	1,115	4,142	1,218	77,211
ANNUAL										
TOTALS	38,303	34,811	10,442	83,555	1,329	2,451	1,249	5,029	1,619	90,204
1984-85										
Summer	8,570	7,694	3,476	19,741	774	1,138	941	2,852	928	23,521
Fall	37,385	34,026	9,492	80,904	1,084	2,338	1,123	4,544	1,641	87,089
Winter	35,808	33,707	9,180	78,695	1,141	2,423	1,259	4,823	1,427	84,944
Spring	32,834	29,944	7,560	70,337	1,293	2,840	1,185	5,317	1,342	76,996
ANNUAL										
TOTALS	38,199	35,123	9,903	83,225	1,430	2,913	1,502	5,845	1,780	90,849
1983-84										
Summer	8,078	7,336	2,752	18,166	1,057	2,015	1,114	4,186	796	23,148
Fall	37,606	33,993	8,067	79,666	1,445	2,536	1,347	5,328	1,995	86,989
Winter	35,500	33,452	8,027	76,978	1,016	2,027	1,347	4,391	1,658	83,027
Spring	33,057	31,155	7,931	72,143	966	2,128	1,121	4,214	1,301	77,658
ANNUAL										
TOTALS	38,080	35,312	8,925	82,317	1,495	2,902	1,643	6,040	1,917	90,273
1982-83										
Summer	7,721	7,220	2,594	17,535	791	1,818	1,534	4,144	737	22,415
Fall	37,476	34,727	7,776	79,978	1,185	2,585	1,740	5,510	2,590	88,079
Winter	35,810	34,714	7,041	77,565	1,044	2,654	1,678	5,376	2,206	85,147
Spring	33,224	31,567	6,461	71,252	1,000	2,793	1,589	5,383	1,722	78,357
ANNUAL										
TOTALS	38,076	36,076	7,957	82,110	1,341	3,283	2,180	6,805	2,418	91,332

**TABLE B3: COMMUNITY COLLEGE QUARTERLY AND ANNUAL FTE
STUDENTS BY COURSE INTENT AND FUNDING SOURCE
(Continued)**

Academic Year	State Supported				Contract Supported				Student Funded	Grand Total
	Academic	Work-force Educ.	Basic Skills/ Develop.	Total State Supp.	Academic	Work-force Educ.	Basic Skills/ Develop.	Total Contract Support		
1981-82										
Summer	7,228	8,015	2,926	18,169	593	1,036	1,109	2,738	518	21,426
Fall	38,348	37,528	7,154	83,030	1,062	2,423	1,638	5,123	2,765	90,918
Winter	36,416	36,273	6,924	79,612	1,097	2,583	1,768	5,448	2,048	87,109
Spring	35,634	35,025	6,834	77,492	961	2,440	1,607	5,009	2,003	84,504
ANNUAL TOTALS	39,208	38,947	7,946	86,101	1,238	2,827	2,041	6,106	2,445	94,651
1980-81										
Summer	10,069	10,840	5,621	26,529	409	955	353	1,717	569	28,815
Fall	41,902	44,423	10,843	97,168	1,038	1,618	900	3,556	1,596	102,320
Winter	39,443	42,503	10,724	92,670	1,044	1,683	626	3,353	1,855	97,878
Spring	36,603	38,144	9,958	84,706	774	1,819	569	3,161	1,951	89,819
ANNUAL TOTALS	42,672	45,303	12,382	100,357	1,088	2,025	816	3,929	1,991	106,277
1979-80										
Summer	9,055	11,338	4,087	24,480	318	629	289	1,236	547	26,263
Fall	39,578	45,089	8,750	93,417	603	1,082	380	2,065	1,246	96,728
Winter	38,383	43,760	9,364	91,507	540	978	383	1,901	1,037	94,445
Spring	35,768	39,090	9,283	84,141	650	1,376	423	2,448	1,212	87,801
ANNUAL TOTALS	40,927	46,426	10,495	97,848	703	1,355	491	2,550	1,347	101,745
1978-79										
Summer	8,297	9,451	2,527	20,275	244	358	217	819	448	21,542
Fall	37,181	41,372	6,945	85,498	739	803	360	1,903	1,271	88,671
Winter	34,915	40,996	6,682	82,593	615	746	327	1,688	1,080	85,361
Spring	32,466	37,554	6,194	76,215	536	783	341	1,661	1,146	79,022
ANNUAL TOTALS	37,618	43,124	7,450	88,193	714	897	414	2,024	1,315	91,531
1977-78										
Summer	8,404	7,827	2,443	18,674	314	461	607	1,382	191	20,248
Fall	37,190	39,180	6,918	83,288	961	846	1,182	2,989	1,307	87,583
Winter	36,029	38,896	6,176	81,100	626	760	592	1,978	1,127	84,205
Spring	32,656	35,703	5,577	73,936	793	728	657	2,178	1,157	77,271
ANNUAL TOTALS	38,093	40,535	7,038	85,666	898	932	1,012	2,842	1,261	89,768

Source: 1977-78 through 1985-86: SBCCE MIS-2 Course Effort Reports; 1986-87 through 2001-02: SBCTC Course MIS:SR2101, Version 1.

Note: Totals may not add due to rounding. Seattle Vocational Institute included as of 1993-94.

**TABLE B3: COMMUNITY COLLEGE QUARTERLY AND ANNUAL FTE
STUDENTS BY COURSE INTENT AND FUNDING SOURCE
(Continued)**

Academic Year	State Supported			Contract Supported			Student Funded	Grand Total
	Academic & Basic Skills	Work- force Educ.	Total State Supp.	Academic & Basic Skills	Work- force Educ.	Total Contract Support		
1976-77								
Summer	9,414	7,521	16,934	1,533	660	2,193	292	19,419
Fall	41,086	38,763	79,849	2,101	1,079	3,180	965	83,993
Winter	40,552	39,082	79,634	1,499	1,053	2,552	1,014	83,201
Spring	37,109	36,346	73,455	1,550	1,204	2,754	1,172	77,381
ANNUAL								
TOTALS	42,720	40,570	83,291	2,227	1,332	3,560	1,148	87,998
1975-76								
Summer	11,069	8,538	19,607	1,081	718	1,799	184	21,590
Fall	44,975	40,422	85,397	2,051	1,090	3,141	1,070	89,608
Winter	43,132	38,918	82,049	1,694	1,245	2,939	1,146	86,134
Spring	38,344	34,919	73,263	1,690	1,209	2,899	1,365	77,526
ANNUAL								
TOTALS	45,840	40,932	86,772	2,172	1,420	3,592	1,255	91,619
1974-75								
Summer	8,897	6,655	15,552	744	479	1,223	85	16,860
Fall	40,550	37,078	77,628	1,394	575	1,969	606	80,203
Winter	41,300	37,355	78,655	1,079	806	1,885	584	81,123
Spring	38,262	34,154	72,416	1,134	803	1,937	763	75,116
ANNUAL								
TOTALS	43,003	38,414	81,417	1,450	888	2,338	679	84,434

Note: Data not available by HEGIS Codes of 2500 series (basic skills) prior to 1977-78. Historical data revised to reflect corrections.

**TABLE B4: COMMUNITY COLLEGE QUARTERLY AND ANNUAL HEADCOUNTS
BY FUNDING SOURCE**

ACADEMIC YEAR 1975-76 THRU 1992-93

Academic Year	State Supported	Contract Supported	Subtotal	Student Funded	Grand Total
1992-93					
Summer	22,949	8,855	31,804	41,160	72,964
Fall	147,894	18,724	166,618	27,818	194,436
Winter	141,367	16,130	157,497	24,825	182,322
Spring	137,638	18,538	156,176	27,331	183,507
Annual Unduplicated Count	232,189	39,731	271,920	90,591	362,511
1991-92					
Summer	40,541	8,555	49,096	23,082	72,178
Fall	147,141	14,489	161,630	25,749	187,379
Winter	140,495	14,095	154,590	25,471	180,061
Spring	134,666	15,438	150,104	27,364	177,468
Annual Unduplicated Count	237,422	36,614	274,036	84,168	358,204
1990-91					
Summer	42,043	11,839	53,882	13,340	67,222
Fall	134,779	21,660	156,439	23,447	179,886
Winter	128,424	20,521	148,945	20,217	169,162
Spring	120,488	22,301	142,789	23,604	166,393
Annual Unduplicated Count	218,901	52,556	271,457	68,479	339,936
1989-90					
Summer	42,333	10,429	52,762	11,240	64,002
Fall	134,775	18,046	152,821	24,471	177,292
Winter	128,753	18,034	146,787	20,896	167,683
Spring	120,781	17,580	138,361	22,082	160,443
Annual Unduplicated Count	224,145	44,577	268,722	67,414	336,136
1988-89					
Summer	40,885	8,485	49,370	9,901	59,271
Fall	135,012	16,409	151,421	21,366	172,787
Winter	127,329	16,262	143,591	21,196	164,787
Spring	119,363	17,151	136,514	21,157	157,671
Annual Unduplicated Count	223,593	41,050	264,643	63,116	327,759
1987-88					
Summer	41,527	6,623	48,150	8,519	56,669
Fall	132,838	12,595	145,433	17,845	163,278
Winter	126,780	12,919	139,699	17,286	156,985
Spring	118,329	11,344	129,673	16,234	145,907
Annual Unduplicated Count	226,686	30,445	257,131	50,947	308,078

**TABLE B4: COMMUNITY COLLEGE QUARTERLY AND ANNUAL HEADCOUNT
BY FUNDING SOURCE
(Continued)**

Academic Year	State Supported	Contract Supported	Subtotal	Student Funded	Grand Total
1986-87					
Summer	40,275	5,586	45,861	6,975	52,836
Fall	134,522	9,524	144,046	14,791	158,837
Winter	128,537	12,052	140,589	13,761	154,350
Spring	114,724	11,546	126,270	14,970	141,240
Annual Unduplicated Count	229,253	26,630	255,883	42,966	298,849
1985-86					
Summer	38,791	5,344	44,135	5,977	50,112
Fall	130,498	8,144	138,642	14,818	153,460
Winter	123,661	7,237	130,898	13,460	144,358
Spring	116,869	8,256	125,125	12,414	137,539
1984-85					
Summer	39,940	5,007	44,947	7,001	51,948
Fall	129,861	7,855	137,716	15,735	153,451
Winter	128,690	7,663	136,353	13,556	149,909
Spring	115,370	8,894	124,264	12,598	136,862
1983-84					
Summer	36,517	6,369	42,886	6,952	49,838
Fall	125,520	9,265	134,785	18,029	152,814
Winter	121,578	7,352	128,930	15,507	144,437
Spring	117,627	6,905	124,532	13,755	138,287
1982-83					
Summer	35,836	6,130	41,966	5,823	47,789
Fall	123,776	9,174	132,950	20,026	152,976
Winter	120,303	8,952	129,255	18,095	147,350
Spring	113,114	9,389	122,503	15,891	138,394
1981-82					
Summer	42,543	4,435	46,978	5,001	51,979
Fall	138,955	9,093	148,048	21,318	169,366
Winter	130,525	9,280	139,805	16,307	156,112
Spring	133,149	8,567	141,716	16,299	158,015
1980-81					
Summer	62,754	3,225	65,979	5,554	71,533
Fall	184,391	7,958	192,349	12,433	204,782
Winter	171,897	8,148	180,045	16,783	196,828
Spring	154,046	7,772	161,818	16,141	177,959
1979-80					
Summer	60,507	1,762	62,269	3,727	65,996
Fall	191,529	2,900	194,429	10,270	204,699
Winter	182,921	3,100	186,021	8,946	194,967
Spring	170,862	4,319	175,181	10,382	185,563

**TABLE B4: COMMUNITY COLLEGE QUARTERLY AND ANNUAL HEADCOUNT
BY FUNDING SOURCE
(Continued)**

Academic Year	State Supported	Contract Supported	Subtotal	Student Funded	Grand Total
1978-79					
Summer	49,161	1,291	50,452	3,408	53,860
Fall	167,628	2,658	170,286	10,636	180,922
Winter	167,428	2,443	169,871	9,622	179,493
Spring	159,256	2,564	161,820	9,587	171,407
1977-78					
Summer	44,417	2,154	46,571	2,879	49,450
Fall	154,892	4,571	159,463	11,605	171,068
Winter	155,687	3,555	159,242	10,015	169,257
Spring	148,696	3,915	152,611	11,784	164,395
1976-77					
Summer			42,378	2,321	44,699
Fall	140,824	5,137	145,961	8,603	154,564
Winter	142,229	4,146	146,375	7,396	153,771
Spring	139,285	4,054	143,339	7,832	151,171
1975-76					
Summer			46,232	1,690	47,922
Fall			151,644	7,742	159,386
Winter			143,832	9,656	153,488
Spring			131,423	11,134	142,557

Source: 1975-1986: SBCTC Student Enrollment Report MIS-1:IM1010 and Table 4 for Community Service. 1986-1993: SBCTC Student MIS:SR1101, Version 1.

Note: Student headcount data by state and contract funding sources not available prior to fall quarter 1976. Student-funded headcount in summer 1991 and 1992 includes summer self-support. SVI and Running Start included in 1992-93. In 1991 the Legislature, as part of the Workforce Training and Education Act, amended the Community College Act of 1967 and redesignated it as the Community and Technical College Act of 1991. This table provides information prior to that merger.

APPENDIX C

DEFINITIONS

DEFINITIONS

DEFINITION OF FTE

Student FTE: One annual FTE is the equivalent of one student enrolled for 45 community college credit hours or 743 technical college contact hours in a year.

Annual Teaching Faculty (FTE-F): All **instructional** employees whose main assignment is classroom teaching. The number of **Teaching Faculty FTE-F** represents the teaching, class preparation, student advising and committee work of faculty. One FTE-F Teaching Faculty is equal to one instructional employee assigned to teach a full-time load of courses for nine months. A person assigned a half-time teaching load and a half-time load in a non-teaching area is counted as 0.50 FTE-F Teaching Faculty and 0.50 FTE-F Non-Teaching Faculty.

Administrative Staff (FTE): Includes all administrators exempt from the jurisdiction of the Washington Personnel Resources Board civil service system. One annual FTE in this category is equal to a full-time assignment for 12 months.

Exempt Professional Staff (FTE): All other professional staff exempt from the jurisdiction of the Washington Personnel Resources Board civil service system. One annual FTE in this category is equal to a full-time assignment for 12 months.

Classified Employee (FTE): Civil service employees who work under a set of conditions determined by the Washington Personnel Resources Board or as support staff at technical colleges. One annual FTE employee is a classified employee whose service is performed on the basis of 40 hours per week for 12 months.

DEFINITION OF FULL- AND PART-TIME STATUS

Full-Time Student: A student enrolled for 12 or more credits in a quarter.

Part-Time Student: A student enrolled for fewer than 12 credits in a quarter.

Full-Time Faculty: A person paid the full-time rate, regardless of the number of days worked, is considered a full-time faculty member.

Part-Time Faculty: A person who is paid on the part-time salary schedule is part-time. This includes hourly instructors, as well as the instructional effort of classified and non-faculty employees who teach beyond their regular workload.

Full-Time, Administrative, Professional/Technical or Classified College Support Employees: A person whose services are required on a full-time basis (for a 40-hour work week) for any period from 9 to 12 months is considered full-time.

Part-Time, Administrative, Professional/Technical or Classified College Support Employees: A person whose services are required for less than a 40-hour work week.

STAFF TYPE

Moonlight: An instructional assignment in addition to a full-time assignment for faculty and administrative personnel (generally the teaching of evening courses by full-time day instructors).

FUNDING SOURCE

State Supported: Courses funded completely or in part by legislative appropriations of state funds plus student tuition.

Contract Supported: Courses funded by grants and contracts with external organizations. Includes Running Start and International Contract enrollments.

Student Funded: Courses funded entirely through fees charged to the students enrolled in them.

COURSE TYPE

Academic: Transfer and Workforce Education Support: Courses which provide the first two years of baccalaureate degree programs and which support Workforce Education programs in such areas as math, science and English.

Workforce Education: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.

Developmental Studies: Courses which prepare students for college-level classes.

Basic Skills: Courses which enable adults to overcome illiteracy (ABE) or complete high school, or provide English proficiency to those whose native language is not English (ESL)

STUDENT PURPOSE

Workforce Education: Students preparing for a new job or upgrading their job skills. Most such students enroll in Workforce Education courses but some also enroll in developmental courses and academic support courses.

Transfer: Students preparing to transfer to a four-year institution. Most such students enroll in academic courses, but some also enroll in developmental and Workforce Education courses.

Basic Skills as Final Goal: Students enrolled in ABE/ESL/GED preparation or high school completion courses with the goal of gaining basic skills. Students enrolled in such courses with transfer or job-related goals are coded as "Transfer" or "Workforce Education."

Other/Not Specified: Students who have not specified a purpose for their enrollment, who enroll for personal interest, or who enroll for other reasons.

FACILITIES

Gross Square Feet - Buildings: The sum of the enclosed floor areas of the building included within the outside faces of exterior walls for all stories.

Assignable Square Feet - Buildings: The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant, including every type of space functionally usable by an occupant (excepting those spaces defined as custodial, circulation, mechanical, and structural areas).

FINANCE

The accounting processes of the community and technical college system are based on generally-accepted governmental accounting principles in accordance with the rules and regulations published by the Office of Financial Management in its Policies and Procedures Manual.

The chart of accounts for the community and technical college system is designed to provide consistency in the coding of all funds within the system. Recording of expenditures is achieved through a hierarchical system of funds, programs, and objects.

Programs

010 Instruction: This program consists of the formal instructional activities provided for students.

040 Primary Support Services: This program consists of activities providing primary support to instruction. The three major elements are academic computing services, ancillary support services, and academic administration.

050 Libraries: This program consists of activities related to the retention and display of educational materials, including library-media staff and materials, needed to support the learning needs of the students.

060 Student Services: This program consists of social and cultural services and institutional management activities related directly to students, but which are not part of formal instruction.

080 Institutional Support: This program consists of activities related to the financial and overall administrative functions of the college, excluding physical plant operations and maintenance. Included are controller, payroll, administrative data processing, purchasing, community relations and the top administrators of the college.

090 Plant Operation and Maintenance: This program consists of activities related to the operation and maintenance of college facilities, including utilities, janitorial services, and plant management.

Objects	Definitions
A Salaries & Wages	Amounts paid to employees of institutions of higher education.
B Employee Benefits	Amounts paid as employee benefits.
C Personal Services	Amounts paid for consulting services rendered by independent contractors.
E Goods & Services	Amounts expended for all materials and supplies ordinarily consumed or expended within one year, and equipment up to \$5,000.
G Travel	Amounts paid to or for employees for lodging and/or subsistence expenses incurred while traveling on official business.
J Equipment	Amounts paid for equipment (over \$5,000) additions and replacements regardless of the period of service or value.
N Grants and Subsidies	Amounts expended for grants and subsidies received from other governmental units.
P Debt Service	Amounts expended for the payment of principal, interest, or other charges related to the various forms of indebtedness.
R Capital Outlays	Amounts paid for land and building acquisitions (including construction) and related capital projects charges.
S Interagency Reimbursements	Payments received from other agencies for services or materials furnished.
T Transfers	The reallocation of budgeted expenditures within an agency by transfers between programs or funds.