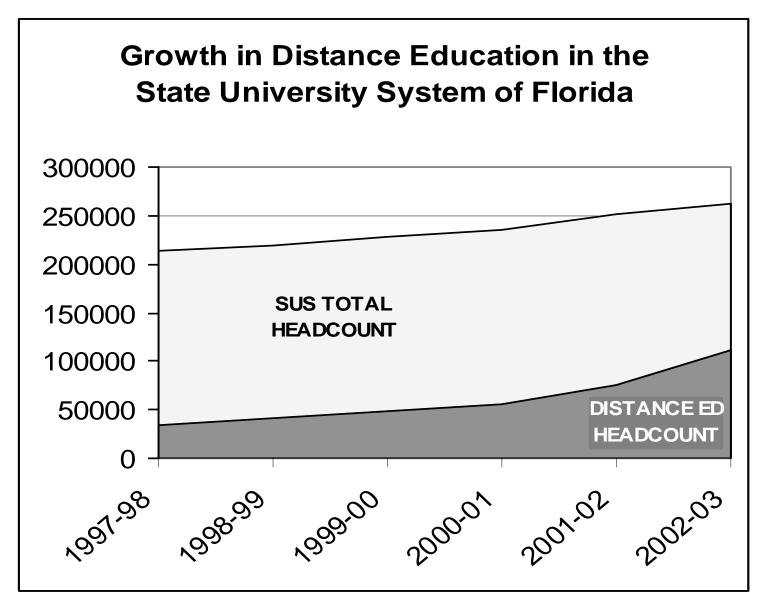
An Overview of Distance and Technology-Mediated Instruction in the State University System of Florida January 2004

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Enrollment in distance and technology mediated instruction has seen strong growth at Florida's public universities over the past six years, closely following the growth in overall student enrollment up to 2002-03. The following pages include a bulleted list of key growth indicators, a chart that compares distance education enrollment with system total enrollment, a table that provides a breakdown of course offerings by associated technologies, and the most current inventory of degree and certificate programs offered primarily through distance education. The most current data represents Summer Term 2002, Fall Term 2002 and Spring Term 2003.

Growth Indicators and observations about distance education that were derived from the available data and university sources are:

- Web Based instruction increased by 43.6% over the previous year (includes Internet, Intranet and e-mail), and is the most common method of instructional technology used for course delivery for both distance education and technology-mediated instruction. In 1998-99 the most common technology for instructional delivery was video tape.
- *Instructional Materials* instruction increased by 64% over the previous year (includes a combination of various prepared items), and is now the second most common and fastest growing method of instructional technology used for distance education. Course sections have increased from 153 in 1999-00, to 909 in 2000-01, to 1,837 in 2001-02, and to 3,016 in 2002-03. This method was not measured separately prior to 1999.
- Approximately 67% of the distance education course sections (6,355) used more than one technology to deliver instruction. This is up from 25% last year, indicating increasingly diversified use of instructional technologies for course development.
- The total number of fundable credit hours for distance education courses has increased 48% over the previous year. The annual totals are: 167,231in 1998-99, 227,749 in 1999-00, 269,511 in 2000-01, 460,770.5 in 2001-02, and 682,872.5 in 2002-03.
- The total number of students enrolled in distance education continues to grow at a healthy rate each year with a 46% increase in headcount over the previous year. The annual headcount totals are: 34,563 in 1997-98, 40,449 in 1998-99, 49,398 in 1999-00, 56,198 in 2000-01, 76,098 in 2001-02; and 111,327 in 2002-03.
- The number of students enrolled in technology-mediated learning continues to grow more slowly (50,332 in 1999-00, 54,130 in 2000-01, 55,503 in 2001-02, and 58,580 in 2003-04). Enrollment prior to 1999-00 was not adequately captured in the database.
- Approximately 79% of the students enrolled in distance education courses are also enrolled in on-campus courses. This is a significant drop in a percentage that remained fairly constant over the previous five years, hovering around 90 percent. While the change could be a one year statistical anomaly, it also might indicate greater acceptance of distance education among the student population, or be driven by the greater number of complete degree programs now available. This change is illustrated in the growth chart on page two.
- The number of students who appear to be pursuing their studies only through distance education increased steadily over the first three years measured (1,511 in 1997-98 to 3,375 in 1998-99, to 5,305 in 1999-00), decreased to 4,687 for 2000-01, and jumped to 7,101 for 2001-02 and 8,849 in 2002-03. Of the 2002-03 students, 2,700 appear to be non-degree seeking, possibly interested only in professional development or gaining courses to transfer.



NOTE Spike in 2002-03.

This represents the drop from 90% to 79% for the number of students enrolled in both distance education and on-campus courses.

SUS Total Headcount is derived from the SUS Fact Books, using the Fall headcount for each year. Distance Ed headcount is derived from the Student Data Course File and would include any new enrollments in Spring and Summer of each year. For this reason, the two data sets may not be a direct one-to-one correlation, but are close enough to make a reasonable comparison.

State Universities Distance Education Courses Summary (Includes Summer 2002, Fall 2002, and Spring 2003)

Source: Student Data Course File and I&R Data File, using technology categories as defined for Data Element '01418' and Remote Learning Indicators as defined by Data Element '01417'.

| | Course Sections using Technology as the Primary Method of Instructional I Number of Course Sections by Primary Technology Indicator | | | | | | | Course Summary | | | 3, | |
|--|--|----------------|----------------|----------------|----------------|---------------|--------------|-----------------------------|----------------------------|---------------------------------|-----------|----------------------|
| Instructional Delivery Indicator | AUD TAPE | INSTR MTRLS | TELE COURSE | VIDEO CLASS | VIDEO AUDIO | VIDEO CONF | WEB BASED | Total Course Sections | Fund Credit Hours UG | Fund Credit Hours GRAD | | Student Head-coun |
| Asynchronous | 17 | 153 | 71 | 908 | 5 | 1 | 1937 | 3092 | 210,219 | 37,946.5 | | Combined for all |
| Synchronous | 149 | 2833 | 19 | 127 | 356 | 384 | 1394 | 5262 | 312,906 | 47,748 | | course sections |
| Mixed (less than 75%Synch or Asynch) | 11 | 30 | 0 | 73 | 3 | 2 | 957 | 1076 | 52,846 | 21,207 | | |
| TOTALS | 177 | 3016 | 90 | 1108 | 364 | 387 | 4288 | 9430 | 575,971 | 106,901.5 | | 111,327 |
| | Course Sec | tions using | j Technolog | y as the Se | econdary M | lethod of In | structional | Delivery (| Technology | Mediated L | _earning) | |
| Combined For All Instructional Delivery Indicators | Number of Course Sections by Secondary Technology Indicator | | | | | | | | | | | |
| | 142 | 2968 | 3 | 43 | 67 | 241 | 4178 | 7642 | 476,661 | 54,961 | | 58,580 |

NOTES:

- (1) Technology Delivery Indicator Data Elements: AUD TAPE = Audio Tape or Audio Conferencing / INSTR MTRLS = Instructional Materials (combination of items such as video tape, CD-ROM, DVD, print) / TELE COURSE = Professionally produced courses broadcast on local TV channels / VIDEO CLASS = Videotaped Classroom Sessions / VIDEO AUDIO = One-way Video & Two-way Audio / VIDEO CONF = Two way Video Conferencing / WEB BASED = Internet or Intranet.
- (2) Student Headcount is not duplicated by university, but may be duplicated across universities (i.e., student may be enrolled in one university and taking courses from another), and may be duplicated across the two categories of "Primary" and "Secondary" in the table above.
- (3) This table does not include course section and enrollment information for courses offered through Continuing Education on a cost recovery basis. The number of students enrolled in distance learning degree and certificate programs offered on a cost recovery basis are estimated at greater than 1,000 systemwide.

State University Degree Programs offered primarily through Distance Education

(Sources: State University Contacts and Web Pages)

The following table identifies degree programs for which the majority of courses are offered using distance education delivery modes. Some of the programs identified may be place-bound by virtue of delivery method or accreditation standards. An asterisk (*) indicates a program designed primarily for practicing professionals.

| method or accreditation standards. An asterisk (*) indicates a program | CURRENT UNDERGRADUATE DEGREE PROGRAMS | | | | |
|--|---|---|--|--|--|
| B.S. Business Administration ~ UF | Bachelor of Fire Science ~ UF | D.C. Intendisciplinary Cocial Colones ECH | | | |
| B.S. Computer Sciences ~ FSU | B.S. Health Sciences ~ FGCU | B.S. Interdisciplinary Social Science ~ FSU RN to BSN - Nursing * ~ FGCU, UCF, USF, FAU, FSU | | | |
| | | | | | |
| B.S. Criminal Justice ~ FGCU | B.S. Health Services Administration ~ UCF | B.S. Software Engineering ~ FSU | | | |
| B.S. Engineering ~ USF | B.S. Hospitality Management ~ FIU | B.S. Vocational Education & Industrial Training ~ UCF | | | |
| B.S. Engineering Technology ~ UCF | B.A. or B.S. in Liberal Studies ~ UCF | B.S. International Business ~ FIU | | | |
| B.S. Engineering Tech Instructional Support ~ UWF | B.S. Information Studies ~ FSU | B.S. Legal Studies ~ FGCU | | | |
| | CURRENT GRADUATE DEGREE PROGRAMS | | | | |
| Doctor of Audiology (Aud.D.)* ~ UF | Master of Gifted Education ~ USF | M.S. Mechanical Engineering ~ FSU | | | |
| Doctor of Pharmacy (Pharm.D.)* ~ UF, FAMU | Master of Health Administration ~ UF | M.S. Occupational Therapy ~ FIU, UF | | | |
| Masters in Accounting & MBA Accounting ~ FAU | Master of Health Science ~ FGCU | M.S. Open and Distance Learning ~ FSU | | | |
| Master of Agriculture/ Ag Ed & Communications ~ UF | Master of Health Science in Occupational Therapy ~ UF | Master of Public Administration ~ FGCU | | | |
| Master of Agriculture/ Agribusiness Mgmt. ~ UF | Masters in Hospitality Management ~ FIU | Master in Public Health ~ USF | | | |
| Master of Business Administration ~ UF, FAU, FGCU, FIU | M.Ed. ETMS-Instructional Technologies ~ UWF | Master's Public Health Administration ~ FIU | | | |
| MFA Computer Art ~ FAU | MA Instructional/Educational Technology ~ UCF | M.S. Speech Pathology and Audiology ~ FSU /UWF | | | |
| M.S. Criminology and Criminal Justice ~ FSU | M.S. Industrial Chemistry, Forensic Science ~ UCF | Executive Masters of Taxation ~ FAU | | | |
| M.S. Criminal Justice ~ UCF | Master in Information Studies ~ FSU | M.S. Varying Exceptionalities (Education) ~ Inter-university | | | |
| Master of Curriculum & Instruction - Ed. Tech. ~ FGCU | Ed.S. Instructional Technology ~ USF | M.Ed. and M.A. Vocational Education ~ UCF | | | |
| M.Ed Educational Media ~ UCF | Master International Construction Mgmt. ~ UF | M.S. Veterinary Medical Sci – Forensic Toxicology ~ UF | | | |
| Master of Engineering ~ UCF, USF | Master of Nursing, MS Nursing ~ UF, UCF | M.Ed. Human Performance Technology ~ UWF | | | |
| M.S. Forensic Sciences ~ FIU | MSN Nurse Anesthesiology ~ FIU | M.A. in Latin ~ UF | | | |
| M.E. or M.S. with concentrations in Mechanics & Aerospace Engr, | M.S. Pharmacy with concentrations in Forensic DNA & Serology, | Ph.D. in Classics with concentrations in Classical Civilization and | | | |
| Biomedical Engr, Computer & Information Sci & Engr, Electrical | and Forensic Drug Chemistry ~ UF | Latin & Roman Studies ~ UF | | | |
| and Computer Engr, and Materials Engr. ~ UF | | | | | |
| | CURRENT CERTIFICATE PROGRAMS | | | | |
| Community College Education ~ UCF | Health Services Administration ~ FGCU | Professional Writing ~ UCF | | | |
| ESOL Teaching Endorsement ~ FGCU, USF | Instructional/Educational Technology ~ UCF | Biomedical Engineering ~ UF | | | |
| Forensic Science ~ FIU | Gifted Education ~ USF | Environmental Policy ~ UF | | | |
| Gerontology ~ FAU, FIU, FGCU | Drug Chemistry ~ UF | Paralegal ~ FIU | | | |
| Materials Science & Engineering ~ UF | Forensic Toxicology ~ UF | Therapeutic Recreation ~ FGCU | | | |
| Forensic DNA & Serology ~ UF | Nonprofit Management ~ UCF | 1 | | | |
| Instructional Technology ~ USF | Open and Distance Learning ~ FSU | | | | |
| | PROGRAMS UNDER DEVELOPMENT | | | | |
| Bachelor of Electrical Engineering ~ UF | M.S. Industrial Engineering, Eng. Mgmt. ~ UCF | Certificate in Careers in Technical Education ~ UWF | | | |
| BSN Nursing (RN to BSN) ~ FIU | Master of Instructional Technology ~ USF | Certificate in Environmental Health ~ FIU | | | |
| BS Health Information Management ~ UCF | Master of Library & Information Sciences ~ USF | Certificate in Health Promotion ~ FIU | | | |
| BS Maritime Studies ~ UWF | MS Non-Profit Management ~ UCF | Certificate in Geriatric Care Management ~ UF | | | |
| AS to BS Radiologic Science ~ UCF | MS Nursing ~ USF | Graduate Certificate in Special Education ~ UCF | | | |
| M.S. Criminology ~ FIU | MBA Risk Management and Insurance ~ FSU | Graduate Certificate in Web Design ~ USF | | | |
| MFA Creative Writing ~ UCF | M.S. Science Education ~ FSU | Graduate Certificate in Instructional Design ~ USF | | | |
| M.S. Educational Leadership/Admin ~ FSU | MS Social Work ~ FSU | Graduate Certificate in School Networks ~ USF | | | |
| MS Forensic Science ~ UCF | Alternative Teacher Certification ~ UWF | Graduate Certificate in Multi Media ~ USF | | | |
| MD I OTOHSIC SCIENCE ~ UCI | Antinative reaction Certification ~ UWF | Graduate Certificate in Mutiti Media ~ USF | | | |