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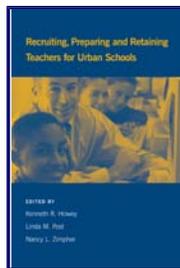
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Recruiting, Preparing and Retaining Teachers for Urban Schools **NEW**

Edited by Kenneth R. Howey, Linda M. Post, & Nancy L. Zimpher

"Too often the preparation of teachers lacks continuity; there is little coherence and connectedness between what occurs in preprofessional studies, the professional program, clinical preparation, and—if it exists—induction programming. This book gives us outstanding examples of teacher preparation in each of these phases and how each critical component can be better tied together." —Gary Galluzzo, George Mason University



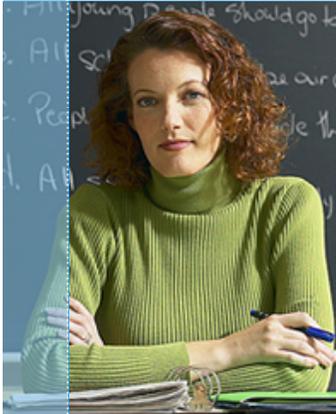
How can the "revolving door" at the nation's high-poverty schools be slowed down? How can diversity be taught in teacher preparation that relates to teaching and learning? How can teachers learn to use the diverse urban classroom as a rich asset? By focusing on reconceptualizing general education studies, addressing key urban understanding and abilities throughout the professional program, implementing multiyear induction programs, and integrating outstanding veteran urban teachers, the authors of this volume take an affirming look at preparing teachers for the complexities of urban teaching. They candidly present lessons from a variety of urban settings for attracting, preparing, and supporting teachers who are both caring and qualified. Sponsored by UNITE.

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