

## *Part C*



## *Updates*

Seventh in a Series of Updates on Selected Aspects of the  
Early Intervention Program for Infants and Toddlers with Disabilities,  
Part C of the Individuals with Disabilities Education Act (IDEA)

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The National Early Childhood Technical Assistance Center (NECTAC)

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# Introduction

*Part C Updates* is a compilation of information on various aspects of the Early Intervention Program for Infants and Toddlers with Disabilities (Part C) of the Individuals with Disabilities Education Act (IDEA). It is the seventh volume in a series of compilations, which included two editions of Part H Updates, the former name of the program. Several items have been reprinted in their entirety from the original sources. The intent of *Part C Updates* is to collect, in a convenient format, a variety of resources that meet the information needs of state and jurisdictional Part C program staff, the Office of Special Education Programs of the U.S. Department of Education, and policy makers at all levels.

We welcome your feedback on the usefulness of the *Part C Updates*. States and jurisdictions are particularly invited to provide updated information to the editors or to the authors of individual documents.

Joan Danaher  
Caroline Armijo





# Key to State and Jurisdictional Abbreviations

(Listed alphabetically by abbreviation)

	State/Jurisdiction		State/Jurisdiction
AL	Alabama	MS	Mississippi
AK	Alaska	MT	Montana
AR	Arkansas	NC	North Carolina
AS	American Samoa	ND	North Dakota
AZ	Arizona	NE	Nebraska
BIA	Bureau of Indian Affairs, Department of the Interior	NV	Nevada
CA	California	NH	New Hampshire
CO	Colorado	NJ	New Jersey
CT	Connecticut	NM	New Mexico
DC	District of Columbia	NY	New York
DE	Delaware	OH	Ohio
FL	Florida	OK	Oklahoma
GA	Georgia	OR	Oregon
GU	Guam	PA	Pennsylvania
HI	Hawai'i	PR	Puerto Rico
IA	Iowa	RI	Rhode Island
ID	Idaho	SC	South Carolina
IL	Illinois	SD	South Dakota
IN	Indiana	TN	Tennessee
KS	Kansas	TX	Texas
KY	Kentucky	UT	Utah
LA	Louisiana	VA	Virginia
MA	Massachusetts	VI	Virgin Islands
MD	Maryland	VT	Vermont
ME	Maine	WA	Washington
MI	Michigan	WI	Wisconsin
MN	Minnesota	WV	West Virginia
MO	Missouri	WY	Wyoming
MP	Northern Mariana Islands		

Note: The Pacific jurisdictions of the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau are not currently eligible to participate in Part C.



# **Section I:**

## **Part C Program Administration**

Minimum Components Under IDEA of a Statewide Comprehensive System of Early Intervention Services to Infants and Toddlers with Special Needs.....	3
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**Minimum Components Under IDEA of a Statewide,  
Comprehensive System of Early Intervention Services to  
Infants and Toddlers With Special Needs**  
(Including American Indian and Homeless Infants and Toddlers)

1. A rigorous definition of the term 'developmental delay'
2. Appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian and homeless infants and toddlers
3. Timely and comprehensive multidisciplinary evaluation of needs of children and family-directed identification of the needs of each family
4. Individualized family service plan and service coordination
5. Comprehensive child find and referral system
6. Public awareness program including the preparation and dissemination of information to be given to parents, and disseminating such information to parents
7. Central directory of services, resources, and research and demonstration projects
8. Comprehensive system of personnel development, including the training of paraprofessionals and the training of primary referral sources
9. Policies and procedures to ensure that personnel are appropriately and adequately prepared and trained
10. Single line of authority in a lead agency designated or established by the governor for carrying out:
  - a. General administration and supervision
  - b. Identification and coordination of all available resources
  - c. Assignment of financial responsibility to the appropriate agencies
  - d. Development of procedures to ensure that services are provided in a timely manner pending resolution of any disputes
  - e. Resolution of intra- and interagency disputes
  - f. Development of formal interagency agreements
11. Policy pertaining to contracting or otherwise arranging for services
12. Procedure for securing timely reimbursement of funds
13. Procedural safeguards
14. System for compiling data on the early intervention system
15. State interagency coordinating council
16. Policies and procedures to ensure that to the maximum extent appropriate, early intervention services are provided in natural environments except when early intervention cannot be achieved satisfactorily in a natural environment

Note: Adapted from 20 U.S.C. §1435(a).



## Annual Appropriations and Number of Children Served Under Part C of IDEA

Federal Fiscal Years 1987-2005

FFY	Appropriations (Million \$)	Children <sup>1</sup>
1987	50	
1988	67	
1989	69	
1990	79	
1991	117	194,363 (1.77%)
1992	175	166,634 <sup>2</sup> (1.41%)
1993	213	143,392 <sup>2</sup> (1.18%)
1994	253	154,065 (1.30%)
1995	316 <sup>3</sup>	165,253 (1.41%)
1996	316	177,734 (1.54%)
1997	316	187,348 (1.65%)
1998	350	197,376 (1.70%)
1999	370	188,926 (1.63%)
2000	375	205,769 (1.78%)
2001	383.6	230,853 (1.99%)
2002	417	247,433 (2.14%)
2003	434	268,331 <sup>4</sup> (2.24%)
2004	444	272,454 <sup>4</sup> (2.24%)
2005	441 <sup>5</sup>	n/a

<sup>1</sup> Number and percentage of infants and toddlers receiving early intervention services under Part C, Chapter 1 (for FY 1987 through FY 1994 only), and other programs as of December 1 of the Federal fiscal year. For example, for fiscal year 1991, 194,000 children were reported to be receiving services as of December 1, 1990.

<sup>2</sup> A combination of factors appears to account for the apparent decline in these child counts:

- Early inaccuracies, including duplicated counts in state data collection systems;
- Inclusion in earlier years of children received some services but did not necessarily have IFSPs; and
- In the count for 1993, the decline in the reported number of children served in several large states masked the reports from other jurisdictions of increases in the number of children served.

<sup>3</sup> Includes \$34 million to offset the elimination of funding for the Chapter 1 Handicapped Program.

<sup>4</sup> Sources: [www.ideadata.org](http://www.ideadata.org), updated as of July 31, 2004 (downloaded March 31, 2005).

<sup>5</sup> FY 2005 was level funded from 2004 but there was a .80% recession.

# Part C Allocation to State and Jurisdictional Lead Agencies

Federal Fiscal Years 1994 Through 2004

State	FFY94	FFY95	FFY96	FFY97	FFY98	FFY99	FY00	FY01	FY02	FY03	FY04
AL	\$3,887,000	\$4,367,917	\$4,483,470	\$4,451,153	\$5,026,654	\$5,401,820	\$5,442,925	\$5,567,271	6,063,339	6,313,728	6,355,108
AK	1,524,000	1,524,910	1,545,710	1,545,925	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
AS	475,000	514,726	514,925	514,925	570,537	581,948	589,812	603,278	616,106	603,278	603,278
AZ	4,242,000	5,040,920	5,306,409	5,281,199	5,964,019	6,790,748	7,163,113	7,326,758	7,868,896	8,193,846	8,956,531
AR	2,429,000	2,511,863	2,549,297	2,643,862	2,985,693	3,224,319	3,300,402	3,375,801	3,716,598	3,870,077	3,869,854
CA	35,326,000	40,347,086	41,438,233	40,850,169	46,131,788	46,249,617	45,929,796	46,979,082	49,954,044	52,016,926	54,325,050
CO	3,568,000	3,893,981	3,972,753	4,069,358	4,595,495	5,125,020	5,377,332	5,500,179	6,132,874	6,386,135	6,870,176
CT	3,957,000	4,095,944	3,378,163	3,378,163	3,775,344	3,831,379	3,992,165	4,083,368	4,478,645	4,663,593	4,584,842
DE	1,255,000	1,374,985	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
DC	3,094,000	3,862,461	3,864,276	3,864,276	4,284,149	4,567,901	4,629,630	4,735,395	5,148,148	5,359,994	5,485,959
DO	1,383,000	1,383,883	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
DC	1,383,000	1,383,883	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
FL	14,914,000	15,212,617	14,722,619	14,722,619	16,118,402	17,360,485	17,645,688	18,048,811	19,235,683	20,030,031	22,092,807
GA	6,564,000	7,438,660	8,226,009	8,342,876	9,421,547	10,497,445	10,918,523	11,167,692	12,265,577	12,772,091	14,093,249
GU	1,052,000	1,139,887	1,140,327	1,140,327	1,263,482	1,288,752	1,306,168	1,335,989	1,364,398	1,413,123	1,476,175
HI	1,557,000	1,590,820	1,569,551	1,569,551	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
HI	1,557,000	1,590,820	1,569,551	1,569,551	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
ID	1,479,000	1,479,484	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
IL	13,193,000	13,736,885	13,785,909	13,792,826	15,576,135	16,098,291	16,151,859	16,520,855	17,822,071	18,558,044	18,959,949
IN	5,876,000	6,442,058	6,065,530	6,177,116	6,975,771	7,501,701	7,655,126	7,830,010	8,666,617	9,024,511	8,966,247
IA	2,582,000	2,809,586	2,712,211	2,728,821	3,081,637	3,315,411	3,369,461	3,446,438	3,851,252	4,010,292	3,778,931
KS	2,505,000	2,802,012	2,716,195	2,734,507	3,088,058	3,335,406	3,433,291	3,511,726	3,884,393	4,044,802	3,958,374
KY	3,478,000	3,928,148	3,876,538	3,889,895	4,392,829	4,795,769	4,812,022	4,921,954	5,461,452	5,686,986	5,374,664
LA	4,788,000	5,275,752	5,023,051	4,898,566	5,531,914	5,747,605	5,894,220	6,028,876	6,549,059	6,819,506	6,926,276
ME	1,237,000	1,374,985	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
MD	6,088,000	6,239,596	6,148,806	6,148,806	6,054,659	6,237,516	6,413,677	6,560,200	7,162,997	7,458,797	7,809,528
MA	8,492,000	8,492,708	8,621,533	8,621,533	7,826,512	8,115,297	7,269,022	7,435,086	8,078,494	8,412,100	8,197,318
MI	9,621,000	10,176,247	10,017,913	9,990,962	11,282,718	11,896,386	12,028,661	12,303,461	13,646,869	14,210,424	13,865,680
MN	4,836,000	5,094,610	4,873,116	4,873,116	5,345,043	5,792,064	5,931,008	6,066,505	6,710,076	6,987,172	6,599,601
MS	2,545,000	2,836,013	3,120,649	3,065,154	3,461,456	3,688,050	3,786,753	3,873,263	4,213,822	4,387,834	4,503,181
MO	5,167,000	5,724,039	5,422,619	5,465,155	6,171,758	6,630,914	6,722,152	6,875,722	7,568,706	7,881,260	7,722,227
MT	1,395,000	1,395,819	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
NE	1,612,000	1,758,114	1,689,626	1,719,997	1,942,380	2,098,289	2,120,927	2,169,380	2,400,219	2,499,338	2,500,332
NE	1,612,000	1,758,114	1,689,626	1,719,997	1,942,380	2,098,289	2,120,927	2,169,380	2,400,219	2,499,338	2,500,332
NV	1,535,000	1,759,009	1,783,636	1,903,065	2,149,117	2,488,044	2,652,976	2,713,585	2,970,642	3,093,316	3,382,122
NH	1,522,000	1,522,232	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
NJ	8,119,000	8,552,266	8,497,315	8,527,086	9,629,574	9,865,491	9,965,995	10,193,673	11,405,544	11,876,542	11,912,070
NM	1,675,000	1,890,168	2,045,597	2,022,495	2,283,988	2,415,477	2,442,953	2,498,764	2,682,058	2,792,815	2,798,035
NY	19,445,000	21,361,108	20,119,188	19,656,530	22,197,971	22,590,621	22,320,520	22,830,440	25,063,710	26,098,730	26,175,777
NC	6,318,000	6,809,052	7,582,020	7,655,537	8,645,341	9,652,685	9,991,552	10,219,813	11,179,579	11,641,246	12,559,292
ND	1,299,000	1,374,985	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
MP	316,000	342,601	342,733	342,733	379,748	387,343	392,577	401,540	410,078	462,815	462,815
OH	9,708,000	10,460,369	11,402,583	11,364,015	12,833,297	13,495,119	13,648,077	13,959,873	15,361,800	15,996,175	16,188,519



State	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04
OK	3,274,000	3,722,478	3,381,056	3,394,025	3,832,847	4,236,413	4,398,814	4,499,306	4,901,951	5,104,380	5,025,005
OR	3,034,000	3,142,903	3,086,097	3,203,673	3,617,884	3,969,749	4,068,712	4,161,663	4,544,414	4,732,078	4,724,970
PW	96,000	104,018	78,014	52,039	26,004	0	0	0	0	0	0
PA	12,590,000	12,590,173	12,702,122	12,702,122	12,737,869	12,889,526	13,016,152	13,313,512	14,662,818	15,268,327	14,877,778
PR	3,630,000	4,107,217	4,549,818	4,609,319	5,205,269	5,560,061	5,782,773	5,914,883	5,986,306	6,233,513	6,088,781
RI	1,564,000	1,564,797	1,568,805	1,568,805	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
SC	3,739,000	4,103,199	3,852,059	3,760,591	4,246,807	4,638,845	4,752,400	4,860,970	5,456,933	5,682,280	5,754,793
SD	1,328,000	1,374,985	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
TN	4,997,000	5,624,612	5,414,050	5,473,582	6,181,275	6,622,525	6,863,518	7,020,318	7,697,334	8,015,200	8,149,088
TX	21,774,000	24,258,785	23,718,333	24,061,384	27,172,340	29,847,674	30,671,586	31,372,291	33,464,547	34,846,484	36,640,184
UT	2,510,000	2,826,559	2,768,788	2,904,730	3,280,289	3,832,145	3,997,116	4,088,432	4,423,421	4,606,088	4,730,924
VT	1,362,000	1,374,985	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
VI	619,000	671,387	671,647	671,647	744,185	759,069	769,327	786,891	786,891	786,891	786,891
VA	6,635,000	7,329,204	6,930,714	6,814,652	7,695,736	8,150,863	8,373,127	8,564,414	9,470,434	9,861,521	10,384,417
WA	5,562,000	5,946,345	5,664,434	5,775,775	6,522,539	7,047,124	7,217,290	7,382,172	8,061,958	8,394,881	8,280,162
WV	1,783,000	1,878,151	1,798,698	1,798,698	1,799,482	1,812,075	1,836,562	1,878,520	2,068,052	2,153,453	2,177,738
WI	5,502,000	5,649,829	5,553,755	5,553,755	5,672,891	6,010,473	6,078,934	6,217,810	6,961,718	7,249,206	7,077,408
WY	1,423,000	1,423,267	1,545,710	1,545,710	1,713,659	1,812,075	1,836,562	1,878,520	2,043,288	2,127,667	2,177,738
	\$291,480,000	\$315,632,000	\$315,754,000	\$315,754,000	\$350,000,000	\$370,000,000	\$375,000,000	\$383,567,000	\$417,000,000	\$434,159,500	\$444,362,700

Source: Downloaded from [http://www.ideadata.org/tables27th/ar\\_agl.xls](http://www.ideadata.org/tables27th/ar_agl.xls), November 11, 2004.



## Part C Funding Cycles

<b>Federal Fiscal Year</b>	<b>Part C Funds First Available to States</b>	<b>Deadline for Submission of Application to OSEP</b>	<b>Deadline for Federal Obligation of Funds</b>	<b>Deadline for State Obligation of Funds</b>
1987	7/01/87	6/30/88	9/30/88	9/30/89
1988	7/01/88	6/30/89	9/30/89	9/30/90
1989	7/01/89	6/30/90	9/30/90	9/30/91
1990	7/01/90	6/30/91	9/30/91	9/30/92
1991	7/01/91	6/30/92	9/30/92	9/30/93
1992	7/01/92	6/30/93	9/30/93	9/30/94
1993	7/01/93	EP to FI: 5/02/94 <sup>1</sup> FI 1-3 yr: 1/31/94 <sup>2</sup>	9/30/94	9/30/95
1994	7/01/94	1/31/95	9/30/95	9/30/96
1995	7/01/95	5/31/95	9/30/96	9/30/97
1996	7/01/96	8/01/96	9/30/97	9/30/98
1997	7/01/97	6/15/97	9/30/98	9/30/99
1998	7/01/98	5/01/98	9/30/99	9/30/00
1999	7/01/99	4/23/99	9/30/00	9/30/01
2000	7/01/00	4/27/00	9/30/01	9/30/02
2001	7/01/01	4/16/01	9/30/02	9/30/03
2002	7/01/02	5/31/02	9/30/03	9/30/04
2003	7/01/03	5/23/03	9/30/04	9/30/05
2004	7/01/04	4/16/04	9/30/05	9/30/06
2005	7/01/05	5/02/05	9/30/06	9/30/07

<sup>1</sup> From Extended Participation (EP) to Full Implementation (FI)

<sup>2</sup> For states in Full Implementation, 1- to 3-year application

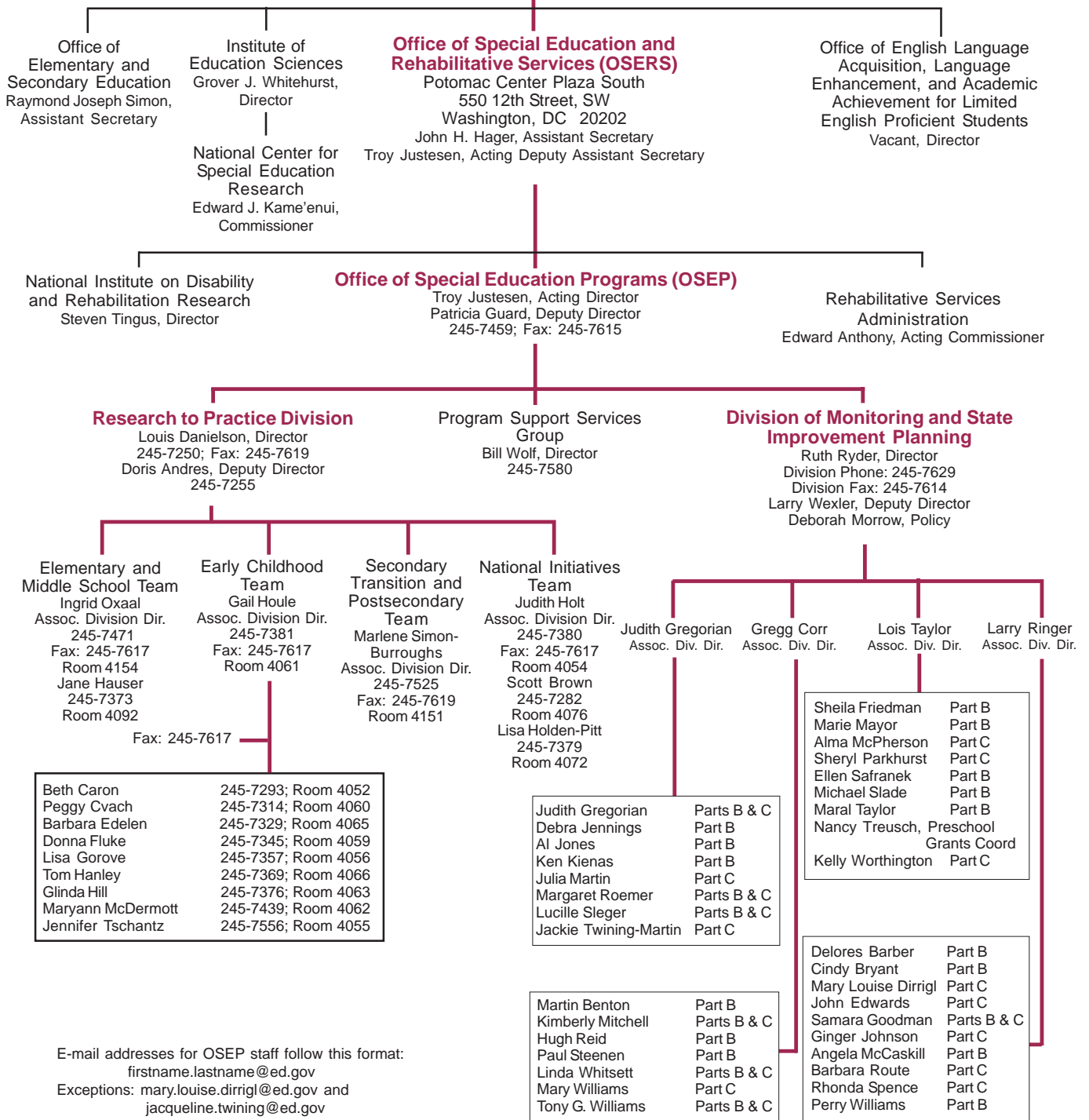


# U.S. Department of Education Organization Chart - Abbreviated

(As of June 13, 2005; All phone and fax numbers are in area code 202)

## U.S. Department of Education

400 Maryland Avenue SW  
Washington, DC 20202  
Margaret Spellings, Secretary  
Raymond Simon, Deputy Secretary



Prepared by the National Early Childhood Technical Assistance Center

## **OSEP Cross-Division Preschool Workgroup**

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Gail Houle  
Julia Martin  
Larry Ringer  
Margaret Roemer  
Ruth Ryder  
Lois Taylor  
Nancy Treusch (*Convener*)  
Larry Wexler  
Linda Whitsett  
Kelly Worthington

## **OSEP Early Childhood Liaison Group**

Peggy Cvach (*Contracting Officer's Representative/Convener*)  
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Nevada  
Oklahoma

Retrieved from <http://www.ed.gov/policy/spced/guid/idea/monitor/state-contact-list.html>, March 31, 2005.





## NECTAC List of Part C Lead Agencies

(Current as of May 2005)

<b>State/Jurisdiction<sup>1,2</sup></b>	<b>Lead Agency/Lead Agency Subdivision</b>
Alabama	Rehabilitation Services
Alaska	Health and Social Services
American Samoa	Health
Arizona	Economic Security
Arkansas	Human Services/Developmental Disabilities
California	Developmental Services
Colorado	Education
Commonwealth of Northern Mariana Islands	Education
Connecticut	Mental Retardation
Delaware	Health and Social Services
District of Columbia	Human Services
Florida	Health (Children's Medical Services)
Georgia	Human Resources/Division of Public Health
Guam	Education
Hawaii	Health
Idaho	Health & Welfare/Developmental Disabilities
Illinois	Human Services
Indiana	Family and Social Services
Iowa	Education
Kansas	Health and Environment
Kentucky	Health Services
Louisiana	Health and Hospitals
Maine	Education
Maryland	Education
Massachusetts	Public Health
Michigan	Education
Minnesota	Education
Mississippi	Health
Missouri	Education
Montana	Public Health and Human Services
Nebraska	Education and Health and Human Services (Co-Lead)
Nevada	Human Resources/Health
New Hampshire	Health and Human Services
New Jersey	Health and Senior Services
New Mexico	Health
New York	Health

<sup>1</sup> Federated States of Micronesia, Republic of Marshall Islands and Republic of Palau are not currently eligible for this federal program.

<sup>2</sup> The Department of the Interior (DOI) receives allocation from the U.S. Department of Education, which then is distributed by DOI to tribes.

North Carolina	Health and Human Services
North Dakota	Human Services
Ohio	Health
Oklahoma	Education
Oregon	Education
Pennsylvania	Public Welfare
Puerto Rico	Health
Rhode Island	Human Services
South Carolina	Health and Environmental Control
South Dakota	Education
Tennessee	Education
Texas	Assistive and Rehabilitative Services
Utah	Health
Vermont	Education and Human Services (Co-Lead)
Virgin Islands	Health
Virginia	Mental Health, Mental Retardation & Substance Abuse Services
Washington	Social and Health Services
West Virginia	Health and Human Resources
Wisconsin	Health and Family Services
Wyoming	Health

## Part C Coordinators and Infant/Toddler Program Contacts in States and Jurisdictions

This information is maintained at the NECTAC Web site ([www.nectac.org/contact/ptccoord.asp](http://www.nectac.org/contact/ptccoord.asp)). Readers are encouraged to visit the site for up-to-date information. Infant/Toddler program contacts are shown for jurisdictions that are not Part C grantees, for the convenience of the reader.

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### ARIZONA

---

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### ALASKA

---

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### ARKANSAS

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### AMERICAN SAMOA

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## CONNECTICUT

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## GEORGIA

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## GUAM

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## **Chairs of the State and Jurisdictional Interagency Coordinating Councils (ICCs) Under Part C of IDEA**

This information is maintained at the NECTAC Web site ([www.nectac.org/contact/iccchair.asp](http://www.nectac.org/contact/iccchair.asp)). Readers are encouraged to visit the site for up-to-date information. ICC Chairs are shown for jurisdictions that are not Part C grantees, for the convenience of the reader.

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## States' Part C Rules, Regulations and Policies: On-line resources

NECTAC is building a collection of links to state Part C policies that are online. This collection appears on the NECTAC Web site at [www.nectac.org/partc/statepolicies.asp](http://www.nectac.org/partc/statepolicies.asp). This web page is reproduced below. The URLs are shown for printing purposes. NECTAC has requested states to contact Sue Goode ([sue\\_goode@unc.edu](mailto:sue_goode@unc.edu)) to add their materials to the list.

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### CALIFORNIA

- Government Code, Title 14. California Early Intervention Services Act (Retrieved April 2005) - [http://www.dds.ca.gov/statutes/governmentcode\\_main.cfm](http://www.dds.ca.gov/statutes/governmentcode_main.cfm)
- Title 17 Regulations: Chapter 2 - Early Intervention Services (February 2005) - <http://www.dds.ca.gov/Title17/T17Main.cfm#ES>

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### CONNECTICUT

- CT State Laws and Regulations (June 2004) - <http://www.birth23.org/Laws%20and%20Regulations/default.asp>
- CT Procedures Manual 2004 - <http://www.birth23.org/publications>
- CT Service Guidelines - <http://www.birth23.org/publications> (then select a specific topic)

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### FLORIDA

- Early Steps Service Delivery Policy and Guidance Document (February 2005) - <http://www.cms-kids.com/EarlySteps/EarlyStepsPolicy.pdf>
- Summary and Reasons for Revisions to the Policy and Guidance document (February 2005)- [http://www.cms-kids.com/EarlySteps/ES\\_ServiceDeliveryPolicyMemo020105.pdf](http://www.cms-kids.com/EarlySteps/ES_ServiceDeliveryPolicyMemo020105.pdf)
- Florida's Early Steps Policies and Procedures Web page - <http://www.cms-kids.com/EarlyStepsPolicy.htm>

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### HAWAII

- Hawaii statutes for infants and toddlers (Retrieved April 2005) - <http://www.hawaii.gov/health/family-child-health/eis/hrs.doc>
- Hawaii's Professional Standards for Early Intervention Services Staff (2001) - <http://www.seek.hawaii.edu/Products/4-Info-Binder/Profess-Standards.pdf>

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### IDAHO

- Idaho Statute for Early Intervention Services - <http://www3.state.id.us/idstat/TOC/16001KTOC.html>

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### ILLINOIS

- IL Early Intervention Laws and Rules (Retrieved April 2005) - <http://www.state.il.us/agency/dhs/earlyint/ei01lawsandr.html>
- IL Early Intervention Policies and Procedures (Retrieved April 2005) - <http://www.state.il.us/agency/dhs/earlyint/ei01policyandp.html>

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### IOWA

- Iowa Administrative Rules of Early ACCESS Integrated System of Early Intervention Services (January 2003) - <http://www.state.ia.us/earlyaccess/legis.html>

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### INDIANA

- Policy information for First Steps Program (Retrieved April 2005) - [http://www.state.in.us/fssa/first\\_step/policy/index.html](http://www.state.in.us/fssa/first_step/policy/index.html)

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### KENTUCKY

- First Steps Program Policy and Procedure Manual (2002) - <http://chfs.ky.gov/dph/pptablecontents.htm>

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### MASSACHUSETTS

- Massachusetts Early Intervention Operational Standards (2003) - <http://www.mass.gov/dph/fch/ei.htm>

- Numerous Early Intervention policy updates, especially those regarding personnel, are posted at <http://www.eitrainingcenter.org/dphinfo.htm>
- The MA Parent Leadership Project Web site contains policy links and a list of resources regarding the MA Interagency Coordinating Council - <http://www.eiplp.org/parent.html>

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#### MICHIGAN

- Procedural Safeguards (Retrieved April 2005) - [http://www.michigan.gov/documents/ProcSafeStandards\\_55737\\_7.pdf](http://www.michigan.gov/documents/ProcSafeStandards_55737_7.pdf)
- Michigan Department of Education's Early On Web site - [http://www.michigan.gov/mde/0,1607,7-140-5233\\_5988--,00.html](http://www.michigan.gov/mde/0,1607,7-140-5233_5988--,00.html)

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#### MINNESOTA

- Minnesota State Statutes (2004). See sections 125A.26 through 125.50 - <http://www.revisor.leg.state.mn.us/data/revisor/statutes/2004/125A/>
- Eligibility is under Minnesota Rules, Chapter 3525.1350 (2005) - <http://www.revisor.leg.state.mn.us/arule/3525/1350.html>

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#### MISSOURI

- Missouri Regulations for Part C of IDEA (Retrieved April 2005) <http://dese.mo.gov/divspeced/FirstSteps/RulesRegs.html>
- Early Intervention Practice Manual (Retrieved April 2005)- <http://dese.mo.gov/divspeced/FirstSteps/EISpracmanual.html>

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#### NEBRASKA

- Early Intervention Services Coordination (Revised July 2000) - [http://www.sos.state.ne.us/business/regsearch/Rules/Health\\_and\\_Human\\_Services\\_System/Title-480/Chapter-10.pdf](http://www.sos.state.ne.us/business/regsearch/Rules/Health_and_Human_Services_System/Title-480/Chapter-10.pdf)

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#### NEVADA

- Nevada's Early Intervention Policy Document (2001) - <http://health2k.state.nv.us/BEIS/NevedaEarlyInterventionPolicyDoc2001.pdf>

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#### NEW MEXICO

- Family Infant Toddler Program Regulations 7.30.8 NMAC (Retrieved April 2005) - <http://www.health.state.nm.us/itsd/fit/pdf%5C7308nmac.pdf>
- NM Rules and Regulations Web page - <http://www.health.state.nm.us/itsd/fit/rulsregs.html>

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#### NORTH CAROLINA

- Infant Toddler Program Manual (DRAFT - being revised as of April 2005) - <http://www.ncei.org/ei/inftodmanual.html>

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#### OHIO

- Ohio Help Me Grow Policies (2002)- <http://www.ohiohelpmegrow.org/About/hgpolicy.htm>

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#### OREGON

- EI/ECSE Policies and Procedures (Revised July 2002) - [http://www.ode.state.or.us/gradelevel/pre\\_k/eiecse/pdfs/eipolicyandproc.pdf](http://www.ode.state.or.us/gradelevel/pre_k/eiecse/pdfs/eipolicyandproc.pdf)
- Oregon's EI/ECSE Web page [http://www.ode.state.or.us/gradelevel/pre\\_k/eiecse/abouteiecse.aspx](http://www.ode.state.or.us/gradelevel/pre_k/eiecse/abouteiecse.aspx)

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#### VIRGINIA

- Virginia's Part C Policies and Procedures (Retrieved April 2005) - <http://www.infantva.org/ovw-PoliciesProcedures.htm>

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#### WASHINGTON

- Washington State's 2004 Federal Application - <http://www1.dshs.wa.gov/iteip/FedAppPolicies.html>

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#### WISCONSIN

- Early Intervention Services for Children From Birth to Age 3 with Developmental Needs (2004) - <http://www.legis.state.wi.us/rsb/code/hfs/hfs090.pdf>

## State and Jurisdictional Eligibility Definitions for Infants and Toddlers with Disabilities Under IDEA

*by Jo Shackelford*

A major challenge to state and jurisdictional policy makers in implementing the Early Intervention Program for Infants and Toddlers with Disabilities, Part C under the Individuals with Disabilities Education Act (IDEA), is determining definitions of developmental delay and criteria of eligibility for services to young children, birth through 2 years of age, and their families. Under Part C, participating states and jurisdictions must provide services to two groups of children: those who are experiencing developmental delays, and those who have a diagnosed mental or physical condition that has a high probability of resulting in developmental delay. In addition, states may choose to serve children who are at risk of having substantial developmental delays if early intervention services are not provided. (*See Table 1 on page 2 for the statutory language relating to eligibility under Part C of the IDEA Amendments of 1997.*)

The task of defining the eligible population has been a challenge for states. Eligibility criteria influence the numbers and types of children needing or receiving services, the types of services provided, and ultimately the cost of the early intervention system. Over the years, several states have revised their definitions: some have narrowed their eligibility criteria and others have expanded them. Soon after the creation of the Early Intervention Program under IDEA, many states were interested in serving children at risk, but fears of highly increased numbers of eligible children and, therefore, highly increased costs, reduced the number of states that included children at risk in their eligibility definition. Several states that are not serving children at risk under their definition indicate that they will monitor the development of these children and refer them for early intervention services as delays are manifested.

This paper discusses how the 50 states and 6 jurisdictions that participate in the Part C program define developmental delay and, as applicable, at risk in their definition of eligibility for services. Table 2 displays a summary of states' and jurisdictions' definitions of developmental delay and, as applicable, their approaches to serving children who are at risk of having substantial developmental delay.

*Continued...*

The information in Table 2 is an update from September 2004. Changes were made to Maine.

### Criteria for Definitions of Developmental Delay

Although the IDEA statute for Part C specifies the developmental areas that are to be included in states' definitions of developmental delay (*see Table 1*), states must identify appropriate diagnostic instruments, procedures (including the use of informed clinical opinion), and levels of functioning or other criteria that will be used to determine eligibility. A review of state eligibility definitions under Part C reveals that states are expressing criteria for delay quantitatively — such as (a) the difference between chronological age and actual performance level expressed as a percentage of chronological age, (b) delay expressed as performance at a certain number of months below chronological age, or (c) delay as indicated by standard deviation below the mean on a norm-referenced instrument — and qualitatively — such as delay indicated by atypical development or observed atypical behaviors. A few states have developed a matrix of criteria for delay, differentiating the amount of delay according to the age of the child in months. The rationale for this is that a 25% delay in a 1-

year-old's development, for example, is quite different from a 25% delay in a 3-year-old's development (Harbin, Gallagher, & Terry, 1991; Shonkoff & Meisels, 1991).

There is wide variability in the type of quantitative criteria states use to describe developmental delay, and there also is a wide range in the level of delay states require for eligibility. Common measurements of level of delay are 25% delay or 2 standard deviations (SD) below the mean in one or more developmental areas, or 20% delay or 1.5 SD in two or more areas. Traditional assessment instruments, yielding scores in standard deviations or developmental age in months, may not adequately address some developmental domains, or may not be comparable across developmental domains or across age levels (Benn, 1994; Brown & Brown, 1993). For this reason, some states have included qualitative criteria for determining developmental delay. This type of criterion includes findings of atypical behavior.

Because there is an insufficient number of reliable and valid instruments for the birth-through-2 age group and questionable predictive validity for available instruments, determining delay by traditional assessment can be problematic (Benn, 1994; Shonkoff & Meisels, 1991). For that reason, the Part C regulations require that informed clinical opinion be included for eligibility determination (*see* 34 C.F.R. §303.322(c)(2)). Informed clinical opinion relies on qualitative and quantitative information to determine the need for early intervention services, and typically is derived from the consensus of a multidisciplinary team that includes parents and information from multiple sources (Benn, 1994; Shackelford, 2002; Harbin et al., 1991). Several states determine eligibility only through informed clinical opinion.

### Inclusion of Risk Factors

Three categories of risk for adverse developmental outcomes that are frequently described by states are conditions of established risk, biological/medical risk, and environmental risk. Children with an established physical or mental condition with a high probability of resulting in developmental delay are, under IDEA, eligible for services. If a state decides to include in its eligibility definition children with other risk factors, it must delineate the criteria and procedures (including the use of informed clinical opinion) that will be used to identify those children. The IDEA Amendments of 1997 encourage states "to expand opportunities for children under 3 years of age who would be at risk of having

Table 1

#### Definitions Related to Eligibility Under Part C of the IDEA Amendments of 1997

Under Part C of IDEA, states *must provide* services to any child "under 3 years of age who needs early intervention services" (20 U.S.C. §1432(5)(A)) because the child:

(i) is experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures in one or more of the areas of cognitive development, physical development, communication development, social or emotional development, and adaptive development; or

(ii) has a diagnosed physical or mental condition which has a high probability of resulting in developmental delay" (20 U.S.C. §1432(5)(A)).

A state also *may provide* services, at its discretion, to at-risk infants and toddlers. An at-risk infant or toddler is defined under Part C as "an individual under 3 years of age who would be at risk of experiencing a substantial developmental delay if early intervention services were not provided to the individual" (20 U.S.C. §1432(1)).



substantial developmental delay if they did not receive early intervention services” (20 U.S.C. §1431(b)(4)). The Amendments also allow states that do not serve infants and toddlers who are at risk to use IDEA funds to identify, evaluate, refer, and conduct periodic follow-up on each referral to determine any changes in eligibility status (see 20 U.S.C. §1438(4)).

**Conditions of Established Risk.** IDEA requires states to provide services to children who have conditions of established risk. A condition of established risk is defined as a “diagnosed physical or mental condition which has a high probability of resulting in developmental delay” (20 U.S.C. §1432(5)(A)(ii)). These conditions include, but are not limited to, “chromosomal abnormalities; genetic or congenital disorders; severe sensory impairments, including hearing and vision; inborn errors of metabolism; disorders reflecting disturbance of the development of the nervous system; congenital infections; disorders secondary to exposure to toxic substances, including fetal alcohol syndrome; and severe attachment disorders” (see 34 C.F.R. §303.16, Note 1). Children in this category are eligible for services under Part C of IDEA by virtue of their diagnosis, regardless of whether a measurable delay is present.

Although many states have mirrored the Part C regulatory language in listing diagnosed conditions in their eligibility definitions, several states have included many other conditions in their eligibility definitions. This may be because there is less agreement among professionals about what other conditions might be included in this category versus the biological/medical risk category. Accompanying their list of diagnosed conditions, many states use the phrase “but is not limited to the following” to allow flexibility for other conditions to be accepted for eligibility.

**Biological/medical risk.** Because children with a history of significant biological or medical conditions or events have a greater chance of developing a delay or a disability than children in the general population, states may include them under the optional eligibility category of at risk. Examples of biological/medical risk conditions that states have listed include low birthweight, intraventricular hemorrhage at birth, chronic lung disease, and failure to thrive.

Biological/medical risk conditions do not invariably lead to developmental delay, and many children who have a history of biological events will do well developmentally

with or without services (Shonkoff & Meisels, 1991). Therefore, a comprehensive child and family evaluation by a multidisciplinary team (MDT) is necessary to determine (a) eligibility and (b) the appropriate intervention services (Shonkoff & Meisels, 1991).

**Environmental Risk.** Children at environmental risk include those whose caregiving circumstances and current family situation place them at greater risk for delay than the general population. As with biological/medical risk, states are not required, but may choose to include children at environmental risk under the optional eligibility category of at risk. Examples of environmental risk factors that states have listed include parental substance abuse, family social disorganization, poverty, parental developmental disability, parental age, parental educational attainment, and child abuse or neglect.

As with children at biological/medical risk, environmental risk factors do not invariably result in delay or disability. Therefore, an MDT’s comprehensive evaluation is essential to determining eligibility and appropriate services.

**Single vs. Multiple Risk Factors.** No single event or risk factor reliably predicts developmental outcome. The greater the number of both biological/medical and/or environmental risk factors, the greater the developmental risk. Research shows, however, that there can be factors in a child’s caregiving environment that may mediate the impact of risk factors. These may include temperament of the child, high self-esteem, good emotional relationship with at least one parent, and successful learning experiences (Brown & Brown, 1993; Knudtson et al., 1990). Assessments should address multiple and cumulative risk criteria, both biological and environmental, and consider the resilience or protective factors, within a context of change over time (Kochanek, Kabacoff & Lipsitt, 1990; Shonkoff & Meisels, 1991).

Some states that choose to serve children who are eligible under optional at-risk categories use a multiple risk model with a range of three to five risk factors required for eligibility for services. A few states require less delay for eligibility when environmental and/or biological/medical risk factors also are present.

## Summary of Part C Definitions

Table 2, at the end of this paper, summarizes the policies of states and other governing jurisdictions regarding the definition of developmental delay for Part C eligibility and the provision of services for at-risk children. The author gathered this information from the most recent copy of states' Part C applications or from personal communication with Part C coordinators. The Table is divided into three categories: Level of Developmental Delay Required for Eligibility, Serving At-Risk, and Comments.

**Level of Developmental Delay Required for Eligibility.** State criteria for delay are indicated in different ways. Those measured by assessment instruments are expressed in standard deviation (SD), percent delay, delay in months, or developmental quotient (DQ). Other determinants include informed clinical opinion or the judgment of an MDT. Areas refer to the five developmental areas cited in the law: "cognitive development, physical development, communication development, social or emotional development, and adaptive development" (20 U.S.C. §1432(5)(A)(i)).

**Serving At-Risk.** Whether or not a state has elected to serve at-risk children under its Part C program is indicated. If a state is serving only particular categories of at-risk (e.g., biological/medical risk and/or environmental risk), the eligible category as identified by the state is indicated. Please note that diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as "established conditions," is an eligibility category required under Part C and, thus, is not included in this Table.

**Comments.** This column provides several kinds of information. For those states that have elected not to serve at-risk under Part C, the intent to track, screen, or monitor this population or to study the feasibility of serving at-risk is described if the state has so indicated. Other relevant observations about a state's eligibility criteria also are included, such as state-developed lists of risk factors or established conditions.

State definitions are current as of publication date, but may change as states redefine their eligible population. NECTAC maintains files on states' Part C eligibility criteria and can provide updated information on request.

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## About the Author

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**Table 2:  
State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1, 2</sup>**

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
<b>Alabama</b>	25% delay in one or more areas	NO	
<b>Alaska</b>	50% delay or equivalent standard deviation (SD) below the norm in one area; multidisciplinary team (MDT) clinical opinion to document atypical development	NO	Provide services to at-risk, based on available funding through the Infant Learning Program; collaborative efforts with Early Head Start, Healthy Families Alaska, and child care resource and referral agencies.
<b>American Samoa</b>	25% delay in one area; or age delay, in months, as follows: 6 months: delay of 1.5 months or more 1 year: delay of 3 months or more 1.5 years: delay of 4.5 months or more 3 years: delay of 9 months or more or professional judgment	NO	Will provide follow-up to at-risk.
<b>Arizona</b>	50% delay in one or more areas	NO	If child is not eligible after evaluation, offer continued tracking of child's development with the Ages and Stages Questionnaire and assist family to identify needed community resources.
<b>Arkansas</b>	25% delay in one or more areas	NO	
<b>California</b>	Significant difference between expected level of development and current level of functioning as determined by qualified MDT, including parents; atypical development determined by informed clinical opinion	YES (biological and environmental)	High risk due to a combination of two or more biological factors determined by MDT; high risk also exists when MDT determines that parent is a person with a developmental disability.
<b>Colorado</b>	Significant delay in one or more domains	NO	Part C will coordinate with other state and local efforts to assist children at risk.

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002  
 2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as "established conditions," is an eligibility category required under Part C and, thus, is not included in this table.  
 3. "Areas" refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.

Table 2: State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1,2</sup>, continued

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
<b>Connecticut</b>	As measured on a standardized test, greater than 2 SD in one area; greater than 1.5 SD in two areas; or informed clinical opinion of that degree of delay for children who cannot be tested.	NO	Track monitor and re-refer children found not eligible. Two lists of diagnosed conditions: List 1 conditions result in automatic eligibility. List 2 conditions also require some evidence (1.5 SD below the mean in one area of development) of delay. Children with 2 SD delay in expressive language only may be eligible if combined with a biological risk factor.
<b>Delaware</b>	25% delay in one area; and/or MDT clinical judgment; and/or standardized test scores (when available) of 1.75 SD below the mean.	NO	List of established conditions. Track children at risk.
<b>District of Columbia</b>	50% delay in one or more areas; informed clinical opinion	NO	
<b>Federated States of Micronesia — Currently not eligible for this federal program.</b>			
<b>Florida</b>	Corrected for gestational age for first 24 months of age; 1.5 SD in one area or 25% delay in months in one area; atypical functioning documented by qualified professionals from two or more disciplines	NO	
<b>Georgia</b>	2 SD in one area; 1.5 SD in two areas; or informed clinical opinion	NO	Extensive annotated list of established physical/mental conditions
<b>Guam</b>	2 SD in one area; 1.5 SD or 22% delay in two areas; informed clinical opinion	YES (biological and environmental)	Extensive list of established physical, mental conditions. List of environmental risk conditions; eligibility requires five or more environmental risk factors.

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002
2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as “established conditions,” is an eligibility category required under Part C and, thus, is not included in this table.
3. “Areas” refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.

Table 2: State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1,2</sup>, continued

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
<b>Hawai'i</b>	MDT consensus; no level of SD or % delay specified	YES (biological and environmental)	Biological risk: means prenatal, perinatal, neonatal, or early developmental events suggestive of biological insults to the developing central nervous system; a diagnosed physical or mental condition that has a high probability of resulting in developmental delay including very low birth weight (1500 grams or less). Environmental risk: means physical, social or economic factors which may limit development. One of the following conditions: parental age less than 16; physical, developmental, emotional, or psychiatric disability in primary caregiver; child abuse, neglect, target child of siblings; risk for child abuse, neglect; or Two of the following conditions: economically disadvantaged; single parent; parental age 16-18 and less than high school education; birthweight 1500-2500 grams; presence of physical, developmental, emotional or psychiatric disability in a sibling or any other family member in the house.
<b>Idaho</b>	30% below age norm or 6 months delay, whichever is less, or 2 SD in one area; 1.5 SD in two areas; informed clinical opinion	NO	Screens and tracks at-risk. These children may be eligible "based on informed clinical opinion for those infants and toddlers having a combination of risk factors that taken together make developmental delay highly possible." Extensive list of established conditions.
<b>Illinois</b>	30% delay in one or more areas; informed clinical opinion by MDT including clinical observations and parent participation	NO	List of established medical conditions.
<b>Indiana</b>	1.5 SD in one area or 20% below chronological age; 1 SD in two areas or 15% below chronological age in two areas; informed clinical opinion	YES (biological)	Eight biological risk factors defined. Only one risk factor necessary for eligibility.

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002
2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as "established conditions," is an eligibility category required under Part C and, thus, is not included in this table.
3. "Areas" refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.

Table 2: State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1,2</sup>, continued

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
<b>Iowa</b>	25% below age in one or more areas; professional judgment of an MDT or a known condition with a high probability of resulting in later delays in development	NO	
<b>Kansas</b>	25% delay or 1.5 SD in one or more areas; 20% delay or 1 SD in two areas; clinical judgment	NO	Tracking, monitoring, and serving at-risk are based on local discretion and funding.
<b>Kentucky</b>	2 SD in one area; 1.5 SD in two areas or equal to or less than 75% Developmental Quotient (DQ) in one area; or clinical judgment if atypical development or in absence of standardized measures	NO	List of established conditions.
<b>Louisiana</b>	Delay in one or more areas, determined by MDT, including family, based on multisource data; team decision-making process operationally defined	NO	List of established conditions.
<b>Maine</b>	For birth through 2 years as measured by both diagnostic instruments that are criterion-based or norm-referenced and appropriate procedures; delay in one or more areas with delay being such that the child needs early intervention services and defined as (1) delay of approximately 2.0 or more SD's below the mean or 25% below chronological age, in at least one area; or (2) a delay of approximately 1.5 SD's below the mean or 15% below chronological age, in at least two areas.	NO	
<b>Marshall Islands — Currently not eligible for this federal program.</b>			
<b>Maryland</b>	25% delay in one or more areas; atypical development/ behavior	NO	Track and refer at-risk.

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002
2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as "established conditions," is an eligibility category required under Part C and, thus, is not included in this table.
3. "Areas" refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.

Table 2: State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1,2</sup>, continued

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
<b>Michigan</b>	Informed clinical judgment of MDT and parents; multiple sources of information including developmental history, observational assessment, recent health status appraisal, and an appropriate formal assessment measure (standardized developmental test, inventory, or behavioral checklist).	NO	At-risk not entitled to services under Part C, but local service areas may choose to serve this population. Biological and environmental risk factors described; children are considered at risk for substantial developmental delay based on parental and/or professional judgment and presence of four or more risk factors.
<b>Minnesota</b>	A composite score of 1.5 SD in one area or if less than 18 months of age, a delay in motor development demonstrated by a composite score of 2.0 SD; and need for instruction and services supported by at least one documented, systematic observation in the child's daily routine setting; and corroboration of developmental evaluation or medical diagnosis with a developmental history and at least one other evaluation procedure which may include parent report, language sample, criterion-referenced instruments or developmental checklists	NO	Track and refer at-risk children.
<b>Mississippi</b>	1.5 SD or 25% delay in one or more areas; informed clinical opinion	NO	Will track and refer at-risk children.
<b>Missouri</b>	50% delay in one area or atypical development; professional judgment	NO	Extensive list of established conditions.
<b>Montana</b>	50% delay in one area or 25% delay in two areas; informed clinical opinion	NO	Lists professionals qualified to assess each developmental area. Children at risk are served under the state-funded Family and Education Support discretionary program.
<b>Nebraska</b>	2.0 SD below the mean in one area; 1.3 SD below the mean in two areas or informed clinical opinion of qualified professionals in consultation with the family	NO	The terms "informed clinical opinion" and "defined qualified professionals" are defined.
<b>Nevada</b>	50% delay in one area or 25% delay in two areas, adjusted for gestational age less than 36 weeks	NO	

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002
2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as "established conditions," is an eligibility category required under Part C and, thus, is not included in this table.
3. "Areas" refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.



Table 2: State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1,2</sup>, continued

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
New Hampshire	Atypical behaviors documented by qualified personnel; or 33% delay in one or more areas	YES (biological and environmental)	At risk means child is experiencing five or more documented diagnoses, events, or circumstances affecting the child or parent. List included.
New Jersey	33% delay in one area; 25% delay in two or more areas based on corrected age for infants born before 38 weeks gestation and applying until age 24 months	NO	Legal requirement to report children with birth defects to special child health registry and case management.
New Mexico	25% delay in one area after correction for prematurity; professional judgment/clinical opinion	YES (biological and environmental)	Biological Risk - early medical conditions as documented by a physician or other primary health care provider, which are known to produce developmental delays in some children; Environmental Risk - two or more physical, social and/or economic factors in the environment which pose a substantial threat to the child's development. The team which determines eligibility based on environmental risk must include representation from two or more agencies with relevant knowledge of the child, family and environmental risk factors. Professional judgment/clinical opinion.
New York	1) 12-month delay in one area, or 2) 33% delay in one area or 25% delay in two areas, or or 3) 2 SD in one area or 1.5 SD in two areas, or 4) informed clinical opinion by MDT	NO	
North Carolina	1.5 SD in one area or 20% delay in months for birth to 36 months; atypical development	YES (biological and environmental)	At-risk called High Risk Potential and requires three risk indicators. Atypical development defined, including "substantiated physical, sexual abuse, and other environmental situations that raise significant concern regarding a child's emotional well-being."
North Dakota	50% delay in one area; 25% delay in two or more areas; informed clinical opinion	NO	

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002
2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as "established conditions," is an eligibility category required under Part C and, thus, is not included in this table.
3. "Areas" refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.

Table 2: State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1,2</sup>, continued

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
<b>Northern Mariana Islands</b>	25% delay in one or more developmental domains; or a child born with a chromosomal or metabolic condition that presents a high probability of a delay; clinical opinion of team members.	NO	
<b>Ohio</b>	Child has not reached developmental milestones for chronological age in one or more areas — a "measurable delay" (at least two standardized tools or measures); or informed clinical opinion	NO	List of established, biological, and environmental risk factors. Children at risk served through Ohio Early Start, an initiative of Ohio Family and Children First.
<b>Oklahoma</b>	50% delay in one area; 25% delay in two or more areas	NO	List of established conditions; child is eligible if condition appears on list; if condition is not on list, child is evaluated for developmental delay; if child does not exhibit delay consistent with eligibility criteria, decision is referred to state-level medical review committee.
<b>Oregon</b>	2 SD in one area; 1.5 SD in two or more areas; or meets the criteria for one of the disability categories in Oregon Administrative Rule (OAR) 581-015-0051	NO	
<b>Palau — Currently not eligible for this federal program.</b>			
<b>Pennsylvania</b>	25% delay or 1.5 SD in one area; informed clinical opinion	NO	Children at risk are eligible for tracking and periodic screening. Defines at risk.

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002
2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as "established conditions," is an eligibility category required under Part C and, thus, is not included in this table.
3. "Areas" refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.

Table 2: State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1,2</sup>, continued

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
<b>Puerto Rico</b>	Quantitative and qualitative criteria listed for each area. <i>Growth development deviations:</i> percentiles specified <i>Motor skills:</i> 2.0 SD or 33% delay; 1.5 SD or 25% delay with other delays <i>Visual and hearing impairment:</i> clinical judgment <i>Cognitive:</i> 2.0 SD or 33% delay; 1.5 SD or 25% delay with other delays; developmental index between 1-2.0 SD plus consistent delays in other areas; informed clinical opinion based on atypical development or observed behaviors <i>Communication:</i> 2.0 SD or 33% delay; 1.5 SD or 25% delay with other delays; informed clinical opinion <i>Social-Emotional:</i> informed clinical opinion <i>Adaptive:</i> informed clinical opinion	NO	Tracking children at risk and periodic follow-up at at-risk-clinics; mostly medical (biological) risk factors.
<b>Rhode Island</b>	25% delay and/or 2.0 SD in one or more areas; 1.5 SD in two areas; or clinical opinion — significant and observable atypical behaviors	NO	Describes single and multiple established conditions. Single conditions involve diagnoses which are known to result in developmental delay. Multiple established conditions include all diagnoses, events, and circumstances which, in combination, are known to result in developmental delay. Definition does not include children who are at risk. List of child- and parent-centered conditions. Four or more positive findings are considered guidelines for eligibility.

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002
2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as “established conditions,” is an eligibility category required under Part C and, thus, is not included in this table.
3. “Areas” refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.

Table 2: State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1,2</sup>, continued

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
<b>South Carolina</b>	2.0 SD or 30% delay in one area; 1.5 SD or 22% delay in two areas; informed clinical opinion; correction for prematurity for infants born at less than 38 weeks gestation made until age 2 years	NO	Table of established conditions with diagnostic criteria for eligibility. Specific guidelines for speech delays and hearing impairment included.
<b>South Dakota</b>	25% below normal age range or 6-month delay, or demonstrating at least a 1.5 SD delay in one or more areas	NO	.
<b>Tennessee</b>	25% delay in two or more areas; 40% delay in one area; informed clinical opinion	NO	List of established conditions.
<b>Texas</b>	Atypical development or delay in one or more areas (specific level of delay determined by test performance): Ages 2 months or less — documented atypical behaviors; Ages 2-12 months — 2-month delay in one area; Ages 13-24 months — 3-month delay in one area; Ages 25-36 months — 4-month delay in one area	NO	Adjustment for prematurity up to 12 months; may not adjust for more than 2 months prematurity; criteria for atypical development included.
<b>Utah</b>	More than 2.0 SD or below 2nd percentile in one area; more than 1.5 SD or below 7th percentile in two areas; more than 1.0 SD or below 16th percentile in three areas; clinical opinion	NO	Tracking and monitoring at-risk. List of established conditions.
<b>Vermont</b>	Clearly observable and measurable delay in one or more areas at the level that child's future success in home, school, or community cannot be assured without provision of early intervention services; clinical judgment including family input	NO	List of conditions at high probability for developmental delay. Exit criteria listed.

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002
2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as "established conditions," is an eligibility category required under Part C and, thus, is not included in this table.
3. "Areas" refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.

Table 2: State and Jurisdictional Eligibility Definitions Under Part C of IDEA<sup>1,2</sup>, continued

State	Level of Developmental Delay Required for Eligibility <sup>3</sup>	Serving At-Risk	Comments
<b>Virgin Islands</b>	25% delay in one or more areas, standardized test scores of 1.5 SD below norm, or documented informed clinical opinion	NO	Criteria defined for informed clinical opinion. List of established conditions. Part C funds may be used to identify, evaluate and refer infants and toddlers at risk. Given available funds, periodic follow-up may be provided to determine if eligibility status has changed.
<b>Virginia</b>	25% delay in one area or atypical development; informed clinical opinion	NO	Tracking system for infants at high risk is currently being redesigned for statewide expansion. Atypical development defined. List of established conditions.
<b>Washington</b>	1.5 SD or 25% delay in one area; criteria listed for hearing and vision impairment	NO	Provides family resources coordination (FRC) for all families referred from the time a concern is identified through completion of evaluation/ assessments. If this child is determined not to be eligible, FRC services are no longer continued. List of established conditions
<b>West Virginia</b>	A substantial developmental delay or atypical development in one or more areas, determined by a MDT including parents, and supported by observation, measurement, and/or clinical judgment.	YES (biological and environmental)	List of established conditions; at-risk category requires at least four risk factors; list of risk factors included.
<b>Wisconsin</b>	25% delay or 1.3 SD in one area; or atypical development as determined by MDT with informed clinical opinion.	NO	Atypical development defined. Established conditions determined by MDT with physician report. Examples of established conditions provided in state rule.
<b>Wyoming</b>	1.5 SD or 25% delay in one or more areas; clinical opinion	NO	

1. Source: Survey of Part C Coordinators and/or definition from most recent OSEP-approved application; data current as of March 2002
2. Note: Diagnosed physical or mental condition with high probability of resulting in developmental delay, commonly referred to as "established conditions," is an eligibility category required under Part C and, thus, is not included in this table.
3. "Areas" refer to the five developmental areas — physical, communication, cognitive, social or emotional, and adaptive — that are cited in the law.



# Survey of Part C Coordinators and Assistive Technology



The Part C Program for Infants and Toddlers, although federally supported through IDEA, varies from state to state. In order to learn about how states provide Assistive Technology (AT) services and devices for infants and toddlers, coordinators of the Part C Programs in each state and the District of Columbia were surveyed with a written questionnaire. Coordinators were asked to provide information about policies regarding AT services and devices, how AT services and devices are funded, availability of resources for parents and providers, and collaboration.

## Method

Part C Coordinators completed written surveys (<http://tnt.asu.edu/appendix/TNTPartCSurvey.pdf>) between December 2002 and December 2003. A total of 30 (60%) of the Coordinators completed the survey between December 2002 and June 2003. A second survey attempt was made during October-December 2003 in order to increase the number of responding states. A total of 44 states (86%) fully or partially completed surveys.

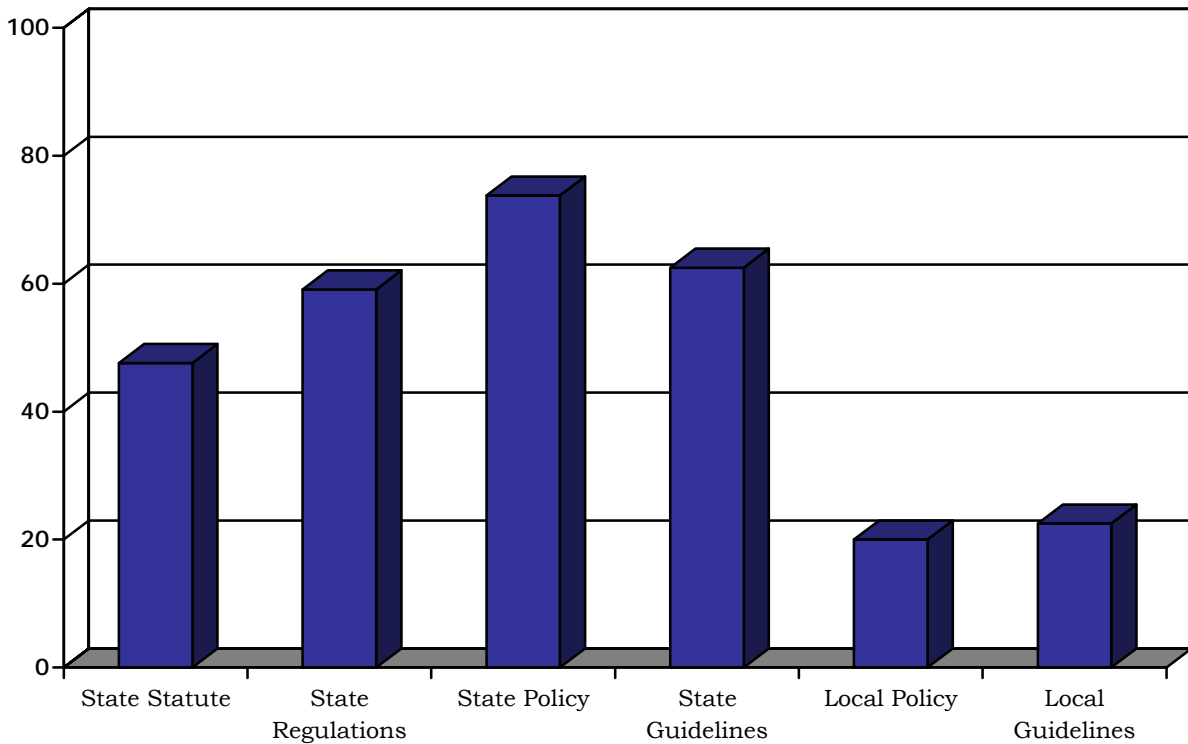
## Results

Data from the 44 completed surveys were summarized descriptively. Information from the following question categories was included: (a) policies and guidelines, (b) funding, (c) resources for families and providers, and (d) collaboration.

### Policies & Guidelines:

A majority of the Part C coordinators reported that some type of state policy or guidelines regarding assistive technology (AT) for infants and toddlers was in place in their states. The type of state policies reported included: existing state statutes (20 or 45.5%); written state regulations (26 or 59.1%) reported written state regulations, and specific policies regarding AT services and devices for infants and toddlers (31 or 70.5%). In addition, guidelines for AT had been established in 25 (56.8%) of the states. One of the coordinators noted that state policies were currently in progress and four (9.1%) noted that state guidelines were in progress. Locally-developed policies were reported in eight (18.2%) of the states and nine (20.5%) reported availability of locally developed guidelines.

**Percent of States Reporting AT Policies and Guidelines**



Coordinators were asked to indicate whether or not policies or guidelines contained information specific to payment for services and devices, ownership, eligibility for and access to services/devices, the relationship of AT devices to AT services, maintenance and repair of devices, recycling, documentation requirements, trial periods for use of devices, and procedures about devices and transition to preschool. The percent of states reporting policies covering and not covering these areas are listed on Table 1.

**Table 1. Percent of States Reporting Areas Covered in State and Local Policies**

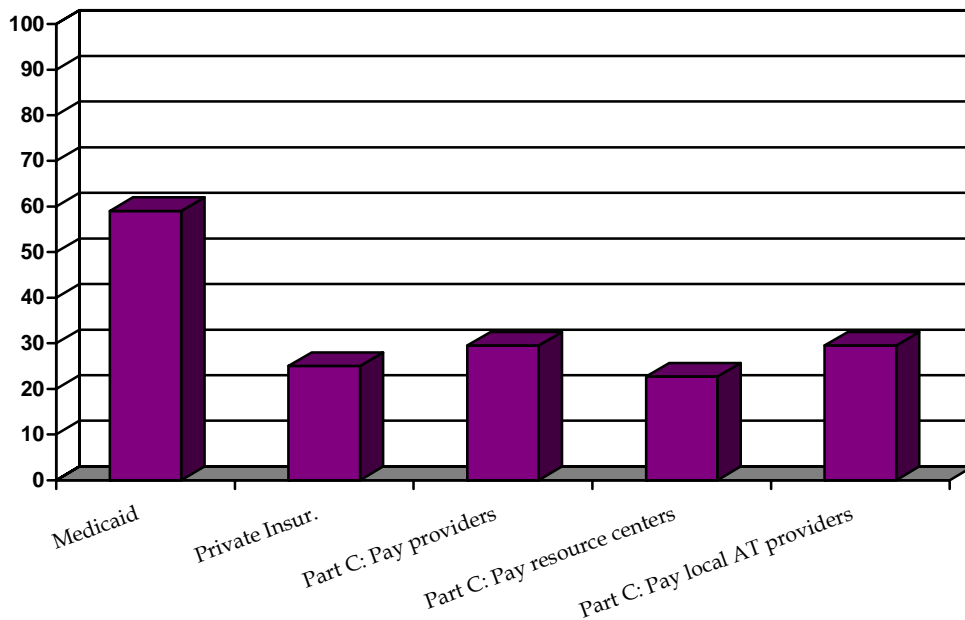
Policy regarding...	State	Local	State and Local	Not Covered
Payment for AT devices and services	65.9	2.3	18.2	11.4
Ownership	40.9	6.8	11.4	31.8
Eligibility for and access to AT services	75	2.3	9.1	13.6
Relationship of AT devices to AT services	40.9	4.5	9.1	31.8
Documentation requirements	63.6	4.5	13.6	9.1
Maintenance and repair	29.5	9.1	9.1	43.2
Recycling	18.2	9.1	11.4	50
Trial periods for device-use	22.7	13.6	9.1	45.5
Requirements for transition to preschool	25	4.5	9.1	54.5



**Funding:**

A total of 26 (59%) of the Part C coordinators reported that “very frequently” funding for *services* was provided through Medicaid by billing for a particular discipline (e.g. Occupational Therapy or Speech-Language Pathology). Other “very frequently” used sources included: private insurance for a particular discipline (11 or 25%); Part C payments to providers (13 or 29.5%); Part C payments to resource centers and other programs (10 or 22.7%); and Part C payments to local assistive technology provider agencies (13 or 29.5%).

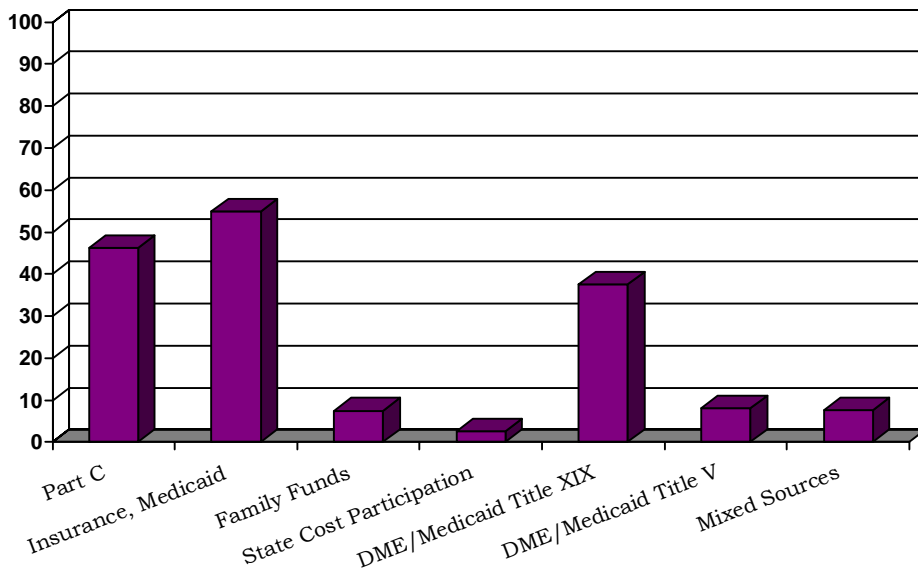
**Percent of State Funding Sources “Very Frequently” Used to Pay for AT Services**



The types of devices eligible to be paid for by Part C funds included the following : communication device (39 or 88.6%); switch interface (39 or 88.6%); adaptive chair (37 or 84.1%); switch to speak words (36 or 81.8%); materials to adapt for positioning (33 or 75%); “Boppie” or other type of positioning cushion (32 or 72.7%); a switch that hooks to toys (34 or 77.3%); commercial stroller (27 or 61.4%); off-the-shelf toy (25 or 54.5%); battery-operated toy (25 or 54.5%); computer (23 or 50%).

A variety of sources were identified as being used “very frequently” as funding sources for AT *devices*. Part C funding as a payor of last resort occurred “very frequently” in 21 (47.7%) of the states. A family's private insurance, Medicaid, or other 3rd party payers made up 23 (52.3%) of the funding pool. Family funds were reported as a “very frequently” used funding source by three (6.8%) states. Other categories included: use of state cost participation programs (1 or 2.3%); DME under Title 19 (16 or 36.4%); funding through Title V (4 or 9.1%) , and funding from state agencies other than Part C (5 or 23.8%). Only 14 (31.8%) of the coordinators provided information about the amount of Part C funding used in fiscal year 2000-01 to purchase assistive technology devices for infants and toddlers. The range reported among the 14 states was \$0 to \$630,000.

**Percent of Sources Used “Very Frequently” to Pay For AT Devices**



**Resources for Families & Providers:**

Coordinators were asked to indicate how common or not common various methods are used by providers and families to learn about AT services and devices for infants and toddlers. The percent of Coordinator responses indicating commonly used methods by parents and by providers is listed on Table 2.

**Table 2. Percentage of State Methods Available for Learning About AT Services and Devices for Infants and Toddlers**

<b>Method</b>	<b>Common for Providers</b>	<b>Common for Families</b>
Formal Statewide/Regional Training	45.5	31.8
Statewide Resource Centers	36.4	29.5
Regional Resource Centers	27.3	25.0
Technology Resource Fairs	27.3	20.5
Lending Libraries (e.g. Lebotek)	29.5	34.1
Written Materials (e.g. brochures)	36.4	31.8

**Collaboration:**

Coordinators were provided a list of potential agencies and programs with which the Part C program coordinated in providing AT services and devices for infants and toddlers. The coordinators were asked to rate their state's degree of participation in collaboration along a five-point scale, ranging from "1" (not at all) to "5" (a lot). Table 3 lists the percent of states reporting a lot of collaboration.

**Table 3. State Collaboration**

Organization	% of States That Collaborate "A Lot" With Organization
Lead Agency for Special Education	38.6
Department of Health	31.8
State ICC	29.5
State Tech Act Project	22.7
Local/Regional ICC	13.6
Privately Funded AT Programs	9.1
Early Head Start	9.1
Community Childcare Programs	11.4
Public Libraries or other Toy-Lenders	4.5
State Departments of Vocational Rehab	11.4
Trade Organizations	2.3
Chapters of Professional Organizations	2.3

**Discussion**

The federally funded Part C programs for infants and toddlers vary from state to state. This survey explored how the states provide AT services and devices for infants and toddlers. Almost three-quarters of the states have some sort of policy, regulation, or guidelines to support the provision of AT services and devices for infants and toddlers. In approximately two-thirds of the states, these policies discuss payment for devices and services including information about ownership, maintenance and repair, recycling, loan periods for devices, and procedures for devices during the transition to preschool.

Medicaid is the most frequently used state-funding source for payment of services and to purchase devices, although other sources such as Part C as the payor of last resort and DME/Medicaid Title XIX for *devices* are also used. A majority of the coordinators reported that their states may fund communication devices, switch

interfaces, adaptive chairs, switch to speak words, positioning materials, switches for toys, commercial strollers, off-the-shelf toys, and computers.

The states' coordinators indicated several methods by which providers and families have the opportunity to learn about assistive technology services and devices for infants and toddlers. In addition to state and/or local training for families and providers, the availability of statewide and regional resource centers, as well as technology resource fairs were also reported by many states as being "commonly used."

Lastly, frequent collaboration between the state's Part C coordinators and various other agencies that offer AT devices and services for infants and toddlers was evident. The lead agencies for preschool special education, the DOHs, the state ICCs, and the Tech Act projects were the agencies with which more states reported collaborating "a lot."

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Number (Based on 2003 Population Estimates) of Infants and Toddlers  
Receiving Early Intervention Services, December 1, 2003

STATE	0-1	1-2	2-3	Birth - 2 Total
ALABAMA	216	730	1,207	2,153
ALASKA	90	219	332	641
ARIZONA	491	1,266	1,968	3,725
ARKANSAS	260	846	1,666	2,772
CALIFORNIA	5,562	9,275	12,659	27,496
COLORADO	444	1,034	1,670	3,148
CONNECTICUT	419	1,088	2,194	3,701
DELAWARE	192	315	448	955
DISTRICT OF COLUMBIA	24	75	152	251
FLORIDA	2,219	4,525	7,975	14,719
GEORGIA	690	1,571	2,579	4,840
HAWAII	1,386	1,395	1,397	4,178
IDAHO	272	457	761	1,490
ILLINOIS	1,675	4,055	7,410	13,140
INDIANA	1,585	3,002	4,683	9,270
IOWA	323	684	1,129	2,136
KANSAS	413	805	1,531	2,749
KENTUCKY	320	1,214	2,352	3,886
LOUISIANA	460	1,088	1,950	3,498
MAINE	98	304	703	1,105
MARYLAND	763	1,851	3,160	5,774
MASSACHUSETTS	2,391	4,569	7,447	14,407
MICHIGAN	1,320	2,631	4,259	8,210
MINNESOTA	472	1,027	2,003	3,502
MISSISSIPPI	1,062	631	282	1,975
MISSOURI	465	1,067	1,891	3,423
MONTANA	131	219	278	628
NEBRASKA	176	374	710	1,260
NEVADA	113	346	471	930
NEW HAMPSHIRE	155	329	662	1,146
NEW JERSEY	688	2,382	5,021	8,091
NEW MEXICO	455	804	1,068	2,327
NEW YORK	2,640	9,500	20,886	33,026
NORTH CAROLINA	735	1,938	3,284	5,957
NORTH DAKOTA	86	166	224	476
OHIO	1,233	2,641	4,230	8,104
OKLAHOMA	652	1,222	1,474	3,348
OREGON	184	591	1,063	1,838
PENNSYLVANIA	2,009	4,000	6,420	12,429
PUERTO RICO	187	749	1,550	2,486
RHODE ISLAND	227	372	683	1,282
SOUTH CAROLINA	284	570	885	1,739
SOUTH DAKOTA	70	270	490	830
TENNESSEE	552	1,386	2,277	4,215
TEXAS	2,654	6,436	11,145	20,235
UTAH	341	734	1,307	2,382
VERMONT	64	171	387	622
VIRGINIA	579	1,561	2,064	4,204
WASHINGTON	349	1,133	2,145	3,627
WEST VIRGINIA	325	581	761	1,667
WISCONSIN	607	1,554	3,256	5,417
WYOMING	100	214	358	672
AMERICAN SAMOA	8	10	13	31
GUAM	42	50	49	141
NORTHERN MARIANAS	6	10	24	40
VIRGIN ISLANDS	48	62	50	160
<b>U.S. AND OUTLYING AREAS</b>	<b>39,312</b>	<b>86,099</b>	<b>147,043</b>	<b>272,454</b>
<b>50 STATES, D.C. &amp; P.R.</b>	<b>39,208</b>	<b>85,967</b>	<b>146,907</b>	<b>272,082</b>

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2003.pdf>

Population estimates are from the Population Estimates Program, U.S. Census Bureau, Population Division.

Estimates are for July 1, 2003, released October 2003.

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah1.htm](http://www.ideadata.org/tables27th%5Car_ah1.htm), November 3, 2004.



Number of At-Risk Infants and Toddlers Receiving Early Intervention Services,  
by Age and State (Duplicated Count), December 1, 2003

STATE	0-1	1-2	2-3	BIRTH - 2 TOTAL
CALIFORNIA	404	669	936	2,009
HAWAII	825	579	369	1,773
INDIANA	264	257	175	696
MASSACHUSETTS	111	156	154	421
NEW HAMPSHIRE	1	3	.	4
NEW MEXICO	254	306	214	774
NORTH CAROLINA	234	349	319	902
WEST VIRGINIA	55	68	27	150
GUAM	42	46	33	121
U.S. AND OUTLYING AREA:	2,190	2,433	2,227	6,850

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2003.pdf>

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah2.htm](http://www.ideadata.org/tables27th%5Car_ah2.htm), November 3, 2004.

Number and Percentage (Based on 2002 Population Estimates) of Infants and Toddlers Receiving Early Intervention Services, December 1, 2002

STATE	Part C 0-1	Pop 0-1	% Of 0-1 Pop	Part C 1-2	Pop 1-2	% Of 1-2 Pop	Part C 2-3	Pop 2-3	% Of 2-3 Pop	Part C 0-3	Pop 0-3	% Of 0-3 Pop
ALABAMA	234	61,646	0.38	754	61,817	1.22	1,169	59,034	1.98	2,157	182,497	1.18
ALASKA	84	10,443	0.80	178	10,348	1.72	384	9,626	3.99	646	30,417	2.12
ARIZONA	453	85,322	0.53	1,147	87,957	1.30	1,887	83,922	2.25	3,487	257,201	1.36
ARKANSAS	427	37,282	1.15	958	37,433	2.56	1,489	36,414	4.09	2,874	111,129	2.59
CALIFORNIA	5,562	528,669	1.05	8,807	532,251	1.65	12,507	499,110	2.51	26,876	1,560,030	1.72
COLORADO	453	66,415	0.68	882	66,915	1.32	1,519	63,958	2.37	2,854	197,288	1.45
CONNECTICUT	476	43,147	1.10	1,263	43,951	2.87	2,294	44,563	5.15	4,033	131,661	3.06
DELAWARE	199	10,813	1.84	304	10,630	2.86	533	10,031	5.31	1,036	31,474	3.29
DISTRICT OF COLUMBIA	24	8,096	0.30	64	7,762	0.82	195	6,352	3.07	283	22,210	1.27
FLORIDA	3,189	211,754	1.51	5,210	217,818	2.39	8,495	204,858	4.15	16,894	634,430	2.66
GEORGIA	588	138,282	0.43	1,353	138,998	0.97	2,120	127,430	1.66	4,061	404,710	1.00
HAWAII	2,203	18,773	11.73	1,506	18,616	8.09	1,290	15,911	8.11	4,999	53,300	9.38
IDAHO	209	20,226	1.03	388	20,151	1.93	743	19,971	3.72	1,340	60,348	2.22
ILLINOIS	1,291	185,286	0.70	3,398	184,290	1.84	6,217	174,889	3.55	10,906	544,465	2.00
INDIANA	1,791	85,158	2.10	3,196	86,226	3.71	4,452	86,096	5.17	9,439	257,480	3.67
IOWA	286	36,691	0.78	630	36,011	1.75	1,015	35,816	2.83	1,931	108,518	1.78
KANSAS	446	38,353	1.16	810	38,004	2.13	1,572	37,314	4.21	2,828	113,671	2.49
KENTUCKY	420	53,235	0.79	1,296	51,532	2.51	2,407	49,575	4.86	4,123	154,342	2.67
LOUISIANA	331	67,710	0.49	830	67,569	1.23	1,322	63,620	2.08	2,483	198,899	1.25
MAINE	107	13,377	0.80	292	12,807	2.28	679	12,581	5.40	1,078	38,765	2.78
MARYLAND	752	76,254	0.99	1,685	76,283	2.21	3,081	71,726	4.30	5,518	224,263	2.46
MASSACHUSETTS	2,347	80,789	2.91	4,346	78,939	5.51	7,133	75,671	9.43	13,826	235,399	5.87
MICHIGAN	1,207	134,156	0.90	2,520	133,302	1.89	3,843	130,717	2.94	7,570	398,175	1.90
MINNESOTA	457	62,486	0.73	908	62,995	1.44	1,902	64,037	2.97	3,267	189,518	1.72
MISSISSIPPI	363	44,116	0.82	640	44,040	1.45	859	41,160	2.09	1,862	129,316	1.44
MISSOURI	417	75,189	0.55	841	74,477	1.13	1,684	72,090	2.34	2,942	221,756	1.33
MONTANA	127	10,880	1.17	178	10,561	1.69	269	10,317	2.61	574	31,758	1.81
NEBRASKA	184	24,493	0.75	354	24,109	1.47	623	23,199	2.69	1,161	71,801	1.62
NEVADA	112	31,863	0.35	315	32,958	0.96	458	32,302	1.42	885	97,123	0.91
NEW HAMPSHIRE	175	14,454	1.21	359	14,479	2.48	687	14,289	4.81	1,221	43,222	2.82
NEW JERSEY	632	115,382	0.55	2,241	114,690	1.95	4,381	112,002	3.91	7,254	342,074	2.12
NEW MEXICO	427	27,107	1.58	662	26,987	2.45	950	26,256	3.62	2,039	80,350	2.54

Number and Percentage (Based on 2002 Population Estimates) of Infants and Toddlers Receiving Early Intervention Services, December 1, 2002

STATE	Part C 0-1	Pop 0-1	% Of 0-1 Pop	Part C 1-2	Pop 1-2	% Of 1-2 Pop	Part C 2-3	Pop 2-3	% Of 2-3 Pop	Part C 0-3	Pop 0-3	% Of 0-3 Pop
NEW YORK	2,837	256,954	1.10	9,384	253,777	3.70	23,776	240,948	9.87	35,997	751,679	4.79
NORTH CAROLINA	763	120,868	0.63	2,047	123,063	1.66	3,044	116,729	2.61	5,854	360,660	1.62
NORTH DAKOTA	62	7,554	0.82	151	7,241	2.09	198	7,104	2.79	411	21,899	1.88
OHIO	969	158,485	0.61	2,263	156,698	1.44	3,347	149,696	2.24	6,579	464,879	1.42
OKLAHOMA	640	48,724	1.31	1,037	48,455	2.14	1,258	47,122	2.67	2,935	144,301	2.03
OREGON	235	45,184	0.52	567	45,359	1.25	1,131	45,142	2.51	1,933	135,685	1.42
PENNSYLVANIA	1,744	143,504	1.22	3,641	142,911	2.55	5,889	140,824	4.18	11,274	427,239	2.64
PUERTO RICO	231	.	.	760	.	.	1,787	.	.	2,778	.	.
RHODE ISLAND	215	12,052	1.78	375	11,883	3.16	660	11,783	5.60	1,250	35,718	3.50
SOUTH CAROLINA	193	57,090	0.34	562	55,802	1.01	940	52,366	1.80	1,695	165,258	1.03
SOUTH DAKOTA	62	10,515	0.59	251	10,312	2.43	391	10,058	3.89	704	30,885	2.28
TENNESSEE	811	79,109	1.03	1,910	79,053	2.42	2,705	75,852	3.57	5,426	234,014	2.32
TEXAS	2,877	349,293	0.82	6,525	357,820	1.82	10,894	345,068	3.16	20,296	1,052,181	1.93
UTAH	371	46,700	0.79	811	45,498	1.78	1,345	43,658	3.08	2,527	135,856	1.86
VERMONT	72	6,228	1.16	177	6,169	2.87	327	6,195	5.28	576	18,592	3.10
VIRGINIA	1,939	101,138	1.92	1,649	101,356	1.63	575	95,711	0.60	4,163	298,205	1.40
WASHINGTON	351	79,617	0.44	1,136	79,665	1.43	2,031	78,496	2.59	3,518	237,778	1.48
WEST VIRGINIA	321	18,220	1.76	563	18,695	3.01	735	19,862	3.70	1,619	56,777	2.85
WISCONSIN	621	68,620	0.90	1,625	67,685	2.40	3,077	66,934	4.60	5,323	203,239	2.62
WYOMING	82	6,017	1.36	206	5,966	3.45	330	5,995	5.50	618	17,978	3.44
AMERICAN SAMOA	27	.	.	15	.	.	21	.	.	63	.	.
GUAM	27	.	.	54	.	.	62	.	.	143	.	.
NORTHERN MARIANAS	5	.	.	15	.	.	22	.	.	42	.	.
VIRGIN ISLANDS	41	.	.	66	.	.	53	.	.	160	.	.
U.S. AND OUTLYING AREAS	41,469	.	.	84,105	.	.	142,757	.	.	268,331	.	.
50 STATES, D.C. & P.R.	41,369	4,033,719	1.03	83,955	4,042,314	2.08	142,599	3,874,380	3.68	267,923	11,950,413	2.24

Please see data notes for an explanation of individual State differences: <http://www.ideadata.org/docs/cdata/notes2002.pdf>  
 Population estimates are July estimates released October 2003 by the Population Estimates Program, U.S. Census Bureau, Population Division.  
 Data based on the December 1, 2002 count, updated as of July 30, 2003.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [www.ideadata.org/docs/2002PopbyAge.html](http://www.ideadata.org/docs/2002PopbyAge.html), November 3, 2004.

Racial/Ethnic Composition (Number and Percentage) of Infants and Toddlers Ages Birth Through 2 Served Under IDEA, Part C by Race/Ethnicity, December 1, 2003

STATE	American Indian/Alaskan		Asian/Pacific Islander		Black (Not Hispanic)		Hispanic		White (Not Hispanic)		Discrepancy With Child Count
	#	%	#	%	#	%	#	%	#	%	
ALABAMA	6	0.28	15	0.70	834	38.74	54	2.51	1,244	57.78	0
ALASKA	192	29.95	37	5.77	34	5.30	37	5.77	341	53.20	0
ARIZONA	312	8.38	52	1.40	164	4.40	1,345	36.11	1,852	49.72	0
ARKANSAS	5	0.18	19	0.69	1,053	37.99	101	3.64	1,594	57.50	0
CALIFORNIA	119	0.43	2,161	7.86	2,534	9.22	12,560	45.68	10,122	36.81	0
COLORADO	17	0.54	78	2.48	116	3.68	804	25.54	2,133	67.76	0
CONNECTICUT	8	0.22	102	2.76	412	11.13	665	17.97	2,514	67.93	0
DELAWARE	1	0.10	25	2.62	241	25.24	109	11.41	579	60.63	0
DISTRICT OF COLUMBIA	0	0.00	2	0.80	160	63.75	55	21.91	34	13.55	0
FLORIDA	16	0.11	174	1.18	3,100	21.06	3,341	22.70	8,088	54.95	0
GEORGIA	7	0.14	97	2.00	1,667	34.44	492	10.17	2,577	53.24	0
HAWAII	20	0.48	3,544	84.83	83	1.99	124	2.97	407	9.74	0
IDAHO	24	1.61	20	1.34	13	0.87	222	14.90	1,211	81.28	0
ILLINOIS	18	0.14	334	2.54	2,582	19.65	2,767	21.06	7,439	56.61	0
INDIANA	17	0.18	133	1.43	924	9.97	478	5.16	7,718	83.26	0
IOWA	15	0.70	27	1.26	74	3.46	154	7.21	1,866	87.36	0
KANSAS	26	0.95	46	1.67	230	8.37	349	12.70	2,098	76.32	0
KENTUCKY	17	0.44	70	1.80	426	10.96	103	2.65	3,270	84.15	0
LOUISIANA	7	0.20	30	0.86	1,566	44.77	45	1.29	1,850	52.89	0
MAINE	6	0.54	7	0.63	5	0.45	7	0.63	1,080	97.74	0
MARYLAND	6	0.10	211	3.65	1,897	32.85	368	6.37	3,292	57.01	0
MASSACHUSETTS	13	0.09	627	4.35	1,055	7.32	2,021	14.03	10,691	74.21	0
MICHIGAN	80	0.97	112	1.36	1,236	15.05	442	5.38	6,340	77.22	0
MINNESOTA	77	2.20	97	2.77	275	7.85	208	5.94	2,845	81.24	0
MISSISSIPPI	0	0.00	8	0.41	1,033	52.30	23	1.16	911	46.13	0
MISSOURI	7	0.20	70	2.04	419	12.24	103	3.01	2,824	82.50	0
MONTANA	130	20.70	5	0.80	8	1.27	21	3.34	464	73.89	0
NEBRASKA	28	2.22	20	1.59	56	4.44	147	11.67	1,009	80.08	0
NEVADA	14	1.51	36	3.87	90	9.68	294	31.61	496	53.33	0
NEW HAMPSHIRE	2	0.17	32	2.79	25	2.18	26	2.27	1,061	92.58	0
NEW JERSEY	2	0.02	448	5.54	1,016	12.56	1,128	13.94	5,497	67.94	0
NEW MEXICO	323	13.88	25	1.07	61	2.62	1,242	53.37	676	29.05	0
NEW YORK	57	0.17	1,354	4.10	4,376	13.25	7,769	23.52	19,470	58.95	0
NORTH CAROLINA	77	1.29	102	1.71	1,852	31.09	657	11.03	3,269	54.88	0

STATE	American Indian/Alaskan		Asian/Pacific Islander		Black (Not Hispanic)		Hispanic		White (Not Hispanic)		Discrepancy With Child Count
	#	%	#	%	#	%	#	%	#	%	
NORTH DAKOTA	68	14.29	2	0.42	15	3.15	6	1.26	385	80.88	0
OHIO	25	0.31	127	1.57	1,559	19.24	385	4.75	6,008	74.14	0
OKLAHOMA	252	7.53	73	2.18	370	11.05	424	12.66	2,229	66.58	0
OREGON	32	1.74	48	2.61	35	1.90	336	18.28	1,387	75.46	0
PENNSYLVANIA	35	0.28	232	1.87	1,828	14.71	801	6.44	9,533	76.70	0
PUERTO RICO	0	0.00	0	0.00	0	0.00	2,485	99.96	1	0.04	0
RHODE ISLAND	4	0.31	34	2.65	63	4.91	232	18.10	949	74.02	0
SOUTH CAROLINA	1	0.06	15	0.86	717	41.23	88	5.06	918	52.79	0
SOUTH DAKOTA	211	25.42	6	0.72	18	2.17	14	1.69	581	70.00	0
TENNESSEE	3	0.07	73	1.73	935	22.18	200	4.74	3,004	71.27	0
TEXAS	53	0.26	438	2.16	2,298	11.36	9,175	45.34	8,271	40.87	0
UTAH	62	2.60	50	2.10	44	1.85	301	12.64	1,925	80.81	0
VERMONT	6	0.96	16	2.57	15	2.41	13	2.09	572	91.96	0
VIRGINIA	2	0.05	131	3.12	1,054	25.07	351	8.35	2,666	63.42	0
WASHINGTON	97	2.89	171	5.10	130	3.88	572	17.06	2,383	71.07	274
WEST VIRGINIA	1	0.06	7	0.42	69	4.14	14	0.84	1,576	94.54	0
WISCONSIN	80	1.48	106	1.96	752	13.88	518	9.56	3,961	73.12	0
WYOMING	53	7.89	8	1.19	12	1.79	71	10.57	528	78.57	0
AMERICAN SAMOA	0	0.00	31	100.00	0	0.00	0	0.00	0	0.00	0
GUAM	0	0.00	138	97.87	0	0.00	0	0.00	3	2.13	0
NORTHERN MARIANAS	0	0.00	39	97.50	0	0.00	0	0.00	1	2.50	0
VIRGIN ISLANDS	0	0.00	0	0.00	116	72.50	36	22.50	8	5.00	0
U.S. AND OUTLYING AREAS	2,634	0.97	11,865	4.36	39,647	14.57	54,283	19.94	163,751	60.16	274
50 STATES, D.C. & P.R.	2,634	0.97	11,657	4.29	39,531	14.54	54,247	19.96	163,739	60.24	274

Please see data notes for an explanation of individual state differences: <http://www.idealdata.org/docs/cdatanotes2003.pdf>

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Percentages are based on the number of infants and toddlers for whom race/ethnicity data were known. These percentages show the racial/ethnic composition of the children served under Part C of IDEA (number in race/ethnicity category A ÷ total number with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

Downloaded from [http://www.idealdata.org/tables27th%5Car\\_ah7.htm](http://www.idealdata.org/tables27th%5Car_ah7.htm), November 3, 2004.

Racial/Ethnic Composition (Number and Percentage) of At-Risk Infants and Toddlers Ages Birth Through 2, Served Under IDEA, Part C by Race/Ethnicity, December 1, 2003

STATE	AMERICAN INDIAN/ ALASKAN		ASIAN/ PACIFIC ISLANDER		BLACK (NOT HISPANIC)		HISPANIC		WHITE (NOT HISPANIC)	
	#	%	#	%	#	%	#	%	#	%
CALIFORNIA	8	0.40	160	7.96	185	9.21	935	46.54	721	35.89
HAWAII	7	0.39	1,606	90.58	34	1.92	45	2.54	81	4.57
INDIANA	2	0.29	3	0.43	121	17.39	38	5.46	532	76.44
MASSACHUSETTS	0	0.00	9	2.14	63	14.96	105	24.94	244	57.96
NEW HAMPSHIRE	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00
NEW MEXICO	138	17.83	5	0.65	23	2.97	411	53.10	197	25.45
NORTH CAROLINA	21	2.33	13	1.44	236	26.16	121	13.41	511	56.65
WEST VIRGINIA	0	0.00	0	0.00	5	3.33	2	1.33	143	95.33
GUAM	0	0.00	118	97.52	0	0.00	0	0.00	3	2.48
U.S. AND OUTLYING AREAS	176	2.57	1,914	27.94	667	9.74	1,657	24.19	2,436	35.56

Please see data notes for an explanation of individual state differences: <http://www.ideadata.org/docs/cdatanotes2003.pdf>

Percentages are based on the number of infants and toddlers for whom race/ethnicity data were known. These percentages show the racial/ethnic composition of the children served under Part C of IDEA (number in race/ethnicity category A ÷ total number with known race/ethnicity).

Data based on the December 1, 2003 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah8.htm](http://www.ideadata.org/tables27th%5Car_ah8.htm), November 3, 2004.

IDEA, Part C Child Count and Percentage of Population Served,  
by Age and by Race/Ethnicity (U.S. and Outlying Areas)  
1997 Through 2002

	Child Count					
	1997	1998	1999	2000	2001	2002
<b>Total Birth Through 2 Served</b>	196,337	189,462	206,108	232,810	245,775	268,331
<b>by Age</b>						
0-12 months	34,375	31,572	35,793	36,570	38,338	41,469
12-24 months	62,699	61,235	67,026	74,256	78,190	84,105
24-36 months	99,263	96,655	103,289	121,984	129,247	142,757
<b>By Race/Ethnicity<sup>1</sup></b>						
American Indian/Alaska Native		4,102	2,178	2,300	2,318	2,533
Asian/Pacific Islander		6,136	6,656	7,816	9,982	12,043
Black (not Hispanic)		29,342	32,840	34,467	37,021	40,175
Hispanic		26,875	30,305	35,849	45,125	53,013
White (not Hispanic)		100,908	111,221	132,801	150,877	160,315
<b>Percentage of Population<sup>2</sup></b>						
	1997	1998	1999	2000	2001	2002
<b>Total Birth Through 2 Served</b>	1.7	1.7	1.8	2.0	2.1	2.2
<b>by Age</b>						
0-12 months	0.9	0.8	0.9	0.9	0.9	1.0
12-24 months	1.7	1.6	1.8	1.9	2.0	2.1
24-36 months	2.6	2.5	2.7	3.2	3.4	3.7
<b>By Race/Ethnicity</b>						
American Indian/Alaska Native		2.0	2.2	2.1	2.2	2.4
Asian/Pacific Islander		1.2	1.3	1.7	2.0	2.3
Black (not Hispanic)		1.9	2.1	2.0	2.1	2.2
Hispanic		1.3	1.4	1.6	1.9	2.2
White (not Hispanic)		1.4	1.6	1.9	2.2	2.3

<sup>1</sup>Data were first reported by race/ethnicity in 1998. If all children were not reported by race/ethnicity, the number of children reported by age may not equal the number reported by race/ethnicity.

<sup>2</sup>Percentage of population is for the 50 States and DC. Population data are not consistently available for Puerto Rico and the outlying areas. Percent of population was calculated by dividing the child count by the general U.S. population estimates for children in this age range for a particular year and multiplying the result by 100 to get a percentage.

Population data for 1997 through 1999 are July estimates downloaded from the Census website in July 2001. These data are based on the 1990 decennial Census. For 2000 through 2002, population data are July 1 estimates, released October 2003. These data are based on the 2000 decennial census. The population estimates are from the Population Estimates Program, U.S. Census Bureau, Population Division.

U.S. Department of Education, Office of Special Education Programs, Data Analysis Systems (DANS). Data as of July 30, 2003.

Downloaded from:

[www.ideadata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM](http://www.ideadata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM),  
November 3, 2004.

Number of Infants and Toddlers Served Under IDEA,  
Part C, Ages 0-2 by State, 1994 Through 2002

STATE	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
ALABAMA	1302	1328	1599	1607	1726	1825	1996	2086	2157
ALASKA	390	432	470	466	499	585	651	634	646
ARIZONA	1471	1599	1728	1575	2281	2520	2941	2924	3487
ARKANSAS	1642	2175	2021	2348	2011	2020	2337	2774	2874
CALIFORNIA	19471	18119	20080	16696	19421	21079	22371	24425	26876
COLORADO	3459	3914	2462	2794	3194	2998	4151	3068	2854
CONNECTICUT	1903	2426	2915	2865	3427	3354	3794	3879	4033
DELAWARE	1277	1388	922	847	812	933	1003	907	1036
DISTRICT OF COLUMBIA	204	340	321	316	249	212	206	279	283
FLORIDA	7115	10771	11897	11265	11783	11546	14247	14443	16894
GEORGIA	3239	3472	3363	3372	3590	3731	3427	3770	4061
HAWAII	3883	3874	3418	3135	3115	3085	3572	3961	4999
IDAHO	869	845	931	903	1056	1204	1274	1257	1340
ILLINOIS	7937	8029	7807	7758	5355	8104	11506	10021	10906
INDIANA	4138	4188	4379	4785	5539	7227	8259	9165	9439
IOWA	1006	962	1034	1032	964	1114	1420	1637	1931
KANSAS	1200	1429	1492	1649	1884	2187	2485	2738	2828
KENTUCKY	1334	1637	2085	2715	3373	2885	3510	3867	4123
LOUISIANA	2633	2245	1955	1763	1712	1965	2167	2311	2483
MAINE	475	849	623	648	761	748	842	964	1078
MARYLAND	3794	3695	3823	3837	4118	4285	4815	4897	5518
MASSACHUSETTS	8114	8484	9059	9645	9803	10998	12145	12906	13826
MICHIGAN	3598	4384	5142	5597	5918	6845	7267	7094	7570
MINNESOTA	2567	2622	2658	2806	2757	2852	2948	3052	3267
MISSISSIPPI	422	716	654	2268	2040	2272	2450	2030	1862
MISSOURI	2322	2408	2228	2167	2503	2666	3039	2825	2942
MONTANA	482	512	508	531	580	628	574	600	574
NEBRASKA	737	725	692	885	828	952	1185	1115	1161
NEVADA	728	841	941	944	1066	1067	978	895	885
NEW HAMPSHIRE	792	1013	831	810	890	979	1214	1174	1221
NEW JERSEY	3028	3407	3759	4012	4396	4743	5470	6434	7254
NEW MEXICO	1480	1747	2156	1927	1156	1416	1755	1919	2039
NEW YORK	9461	13317	15149	17950	20592	23499	26934	30417	35997
NORTH CAROLINA	5997	4336	4637	4952	5001	4331	4303	5498	5854
NORTH DAKOTA	210	265	281	326	298	328	363	371	411
OHIO	16056	15205	17355	22917	5161	7115	7973	7612	6579
OKLAHOMA	1687	1767	1743	1929	2103	2218	2465	2627	2935
OREGON	1256	1134	1308	1805	1625	1785	1833	1887	1933
PENNSYLVANIA	6349	6845	7046	6944	7385	8189	9400	10191	11274
RHODE ISLAND	801	976	763	853	987	1019	951	1089	1250
SOUTH CAROLINA	1591	1897	2026	2020	2194	2404	2289	2093	1695
SOUTH DAKOTA	359	376	434	482	595	611	645	655	704
TENNESSEE	3156	3156	3308	3334	3367	3757	4250	4701	5426
TEXAS	9470	10078	10818	11861	12877	14361	16132	18171	20296
UTAH	1560	2064	1972	1934	1828	2013	2263	2463	2527
VERMONT	314	341	307	324	381	409	438	472	576
VIRGINIA	2086	2226	2194	2393	2651	3010	3110	3497	4163
WASHINGTON	2242	1961	2195	2284	2443	2781	2900	3119	3518
WEST VIRGINIA	1538	1664	1775	1875	1718	833	1288	1598	1619
WISCONSIN	3321	3616	3817	3887	3953	4629	5157	5212	5323
WYOMING	423	434	423	431	396	401	457	531	618
50 STATES AND D.C.	160889	172234	181504	192469	184362	202718	229150	242255	265145

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Number of Infants and Toddlers Served in the 50 States and D.C. Under IDEA,  
Part C, Ages 0-2 by Age, 1994 Through 2002

	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>0 to 1</b>	28,830	28,813	30,792	33,792	30,681	35,307	35,989	37,962	41,138
<b>1 to 2</b>	53,806	57,135	58,409	61,401	59,617	65,810	72,998	77,169	83,195
<b>2 to 3</b>	78,253	86,286	92,303	97,276	94,064	101,601	120,163	127,124	140,812

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Number of Infants and Toddlers Served in the 50 States and D.C. Under IDEA,  
Part C, Ages 0-2, by Race/Ethnicity, 1998 Through 2002

	1998	1999	2000	2001	2002
<b>AMERICAN INDIAN/ALASKA NATIVE</b>	1,988	2,178	2,300	2,318	2,533
<b>ASIAN/PACIFIC ISLANDER</b>	5,884	6,369	7,485	9,654	11,796
<b>BLACK</b>	29,252	32,752	34,392	36,872	40,053
<b>HISPANIC</b>	24,255	27,298	32,604	42,089	50,206
<b>WHITE</b>	100,884	111,213	132,792	150,870	160,305

Downloaded from [www.ideadata.org/docs/PartCTrendData/C3.html](http://www.ideadata.org/docs/PartCTrendData/C3.html), November 3, 2004.

Primary Early Intervention Settings for Infants and Toddlers,  
 Ages Birth Through 2, Served Under IDEA, Part C,  
 U.S. and Outlying Areas  
 1997 Through 2001

	Number					Percentage <sup>1</sup>				
	1997	1998	1999	2000	2001	1997	1998	1999	2000	2001
<b>Programs for children with developmental delays or disabilities</b>	32,392	29,331	27,547	23,703	20,937	20.6	17.6	14.3	10.9	8.5
<b>Programs for typically developing children</b>	6,767	5,866	9,129	9,371	10,228	4.3	3.5	4.8	4.3	4.2
<b>Home</b>	92,511	104,199	131,523	156,057	190,733	58.8	62.6	68.4	71.8	77.6
<b>Hospital</b>	2,135	1,443	1,287	1,126	1,042	1.4	0.9	0.7	0.5	0.4
<b>Residential facility</b>	126	233	169	161	152	0.1	0.1	0.1	0.1	0.1
<b>Service provider location</b>	19,508	21,729	17,580	21,825	18,835	12.4	13.1	9.1	10.0	7.7
<b>Other setting</b>	3,925	3,673	4,933	5,162	3,964	2.5	2.2	2.6	2.4	1.6
<b>Total Reported by Setting</b>	157,364	166,474	192,168	217,405	245,891	100.0	100.0	100.0	100.0	100.0

<sup>1</sup>Percentage of children in each program setting is calculated by dividing the number of children in each program setting by the total number of children reported in all program settings and multiplying the result by 100 to get a percentage.  
 For 1997, the children reported in the family child care category were combined with the children reported in the program designed for typically developing children category.

U.S. Department of Education, Office of Special Education Programs, Data Analysis Systems (DANS). Data as of July 30, 2003.

Downloaded from [www.idealdata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM](http://www.idealdata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM), November 3, 2004.

Primary Early Intervention Settings for Infants and Toddlers,  
Ages Birth Through 2, Served Under IDEA, Part C,  
by Race/Ethnicity, 2001  
U.S. and Outlying Areas

	Number						Percentage <sup>1</sup>								
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
<b>Programs for children with developmental delays or disabilities</b>	140	831	3,505	4,348	12,008	6.0	8.3	9.4	9.4	9.6	6.0	8.3	9.4	9.6	8.0
<b>Programs for typically developing children</b>	152	276	2,556	954	6,255	6.5	2.8	6.9	2.1	4.2	6.5	2.8	6.9	2.1	4.2
<b>Home</b>	1,827	7,781	27,009	34,512	119,278	78.7	78.2	72.5	76.4	79.2	78.7	78.2	72.5	76.4	79.2
<b>Hospital</b>	4	11	433	75	519	0.2	0.1	1.2	0.2	0.3	0.2	0.1	1.2	0.2	0.3
<b>Residential facility</b>	6	9	35	19	80	0.3	0.1	0.1	<0.05	0.1	0.3	0.1	0.1	<0.05	0.1
<b>Service provider location</b>	158	940	2,894	4,545	10,188	6.8	9.4	7.8	10.1	6.8	6.8	9.4	7.8	10.1	6.8
<b>Other setting</b>	34	107	828	691	2,302	1.5	1.1	2.2	1.5	1.5	1.5	1.1	2.2	1.5	1.5
<b>Total Reported by Setting</b>	2,321	9,955	37,260	45,144	150,630	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

<sup>1</sup>For each racial/ethnic group, the percentage of children in each program setting is calculated by dividing the number of children in each program setting by the total number of children reported by program setting and multiplying the result by 100 to get a percentage. Because not all children are reported by race/ethnicity by all states, the total number of children reported for 2001 on the previous table may not equal the number reported on this table by race/ethnicity.

U.S. Department of Education, Office of Special Education Programs, Data Analysis Systems (DANS). Data as of July 30, 2003.

Downloaded from [www.ideadata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM](http://www.ideadata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM); November 3, 2004.

Number of Infants and Toddlers Ages Birth Through 2 Served in  
Different Early Intervention Settings Under Part C, December 1, 2002

STATE	Developmental Delay Programs	Typically Developing Programs	Home (Inpatient)	Hospital Residential Facility	Provider Location	Other Setting	All Settings
ALABAMA	161	169	1,692	4	3	113	2,157
ALASKA	24	23	547	0	0	26	625
ARIZONA	43	3	2,960	2	5	252	3,487
ARKANSAS	832	911	1,006	0	0	65	2,874
CALIFORNIA	1,848	0	22,188	37	31	2,772	26,876
COLORADO	47	84	2,402	17	0	75	2,637
CONNECTICUT	0	71	3,948	7	0	2	4,033
DELAWARE	99	104	642	12	1	172	4,1034
DISTRICT OF COLUMBIA	144	42	79	1	0	17	0 283
FLORIDA	417	598	5,266	72	9	9,616	916 16,894
GEORGIA	3	63	3,984	0	0	11	0 4,061
HAWAII	579	111	4,053	0	10	200	46 4,999
IDAHO	61	97	1,084	4	0	88	6 1,340
ILLINOIS	1,321	472	8,021	0	0	966	126 10,906
INDIANA	486	267	9,070	2	1	383	207 10,416
IOWA	50	77	1,737	0	2	32	33 1,931
KANSAS	87	184	2,482	0	0	75	0 2,828
KENTUCKY	0	0	3,864	0	0	312	0 4,176
LOUISIANA	64	9	2,240	2	1	115	52 2,483
MAINE	332	383	248	11	10	34	60 1,078
MARYLAND	1,067	240	4,084	0	1	58	0 5,450
MASSACHUSETTS	241	1,560	12,023	0	0	0	2 13,826
MICHIGAN	1,075	49	5,766	13	11	632	24 7,570
MINNESOTA	414	182	2,620	1	0	54	7 3,278
MISSISSIPPI	211	117	1,128	11	0	312	83 1,862
MISSOURI	182	228	2,276	1	0	1	254 2,942
MONTANA	1	20	527	5	0	20	1 574
NEBRASKA	198	94	858	7	2	0	4 1,163
NEVADA	133	36	696	3	3	14	0 885
NEW HAMPSHIRE	0	51	1,167	0	0	1	2 1,221
NEW JERSEY	98	325	6,764	8	4	52	1 7,252
NEW MEXICO	262	246	1,519	2	0	32	18 2,079
NEW YORK	1,650	225	29,983	42	7	3,033	1,057 35,997
NORTH CAROLINA	309	654	4,859	3	5	64	1 5,895
NORTH DAKOTA	0	25	375	0	4	7	0 411
OHIO	2,092	60	4,389	12	2	219	169 6,943

STATE	Developmental Delay Programs		Typically Developing Programs		Home (Inpatient)	Hospital Facility	Residential Facility	Service Provider Location		All Settings
	Programs	Delay	Programs	Developing				Setting	Other Setting	
OKLAHOMA	13		11		2,766	0	2	33	113	2,938
OREGON	886		51		881	0	7	106	2	1,933
PENNSYLVANIA	79		162		10,978	0	0	48	7	11,274
PUERTO RICO	534		166		2,018	1	5	52	2	2,778
RHODE ISLAND	139		211		885	0	0	9	19	1,263
SOUTH CAROLINA	28		26		1,102	0	1	538	0	1,695
SOUTH DAKOTA	11		166		507	1	3	11	5	704
TENNESSEE	180		324		3,801	1	0	1,053	67	5,426
TEXAS	64		490		19,522	18	7	43	142	20,286
UTAH	504		121		1,794	3	0	105	0	2,527
VERMONT	13		91		426	0	0	21	26	577
VIRGINIA	182		86		3,601	11	7	250	26	4,163
WASHINGTON	422		128		2,520	0	4	442	2	3,518
WEST VIRGINIA	0		25		1,581	0	0	6	0	1,612
WISCONSIN	225		413		4,592	4	1	76	12	5,323
WYOMING	13		89		500	0	0	11	5	618
AMERICAN SAMOA	63		0		0	0	0	0	0	63
GUAM	11		8		124	0	0	0	0	143
NORTHERN MARIANAS	0		1		40	0	0	1	0	42
VIRGIN ISLANDS	0		9		124	0	0	27	0	160
U.S. AND OUTLYING AREAS	17,898		10,358		214,309	318	149	22,657	3,820	269,509
50 STATES, D.C. & P.R.	17,824		10,340		214,021	318	149	22,629	3,820	269,101

Please see data notes for an explanation of individual state differences:  
<http://www.ideadata.org/docs/cdatanotes2003.pdf>

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

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Number and Percentage of Infants and Toddlers and Their Families Served in Different Part C Program Settings, by Race/Ethnicity, December 1, 2002

**American Indian/Alaskan Native**

STATE	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
ALABAMA	0	0.00	1	14.29	6	85.71	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	7	100.00
ALASKA	4	1.94	12	5.83	182	88.35	0	0.00	0	0.00	7	3.40	1	0.49	206	100.00		
ARIZONA	0	0.00	0	0.00	245	86.27	0	0.00	0	0.00	28	9.86	11	3.87	284	100.00		
ARKANSAS	0	0.00	1	33.33	2	66.67	0	0.00	0	0.00	0	0.00	0	0.00	3	100.00		
CALIFORNIA	12	8.76	0	0.00	122	89.05	1	0.73	0	0.00	2	1.46	0	0.00	137	100.00		
COLORADO	0	0.00	1	8.33	9	75.00	2	16.67	0	0.00	0	0.00	0	0.00	12	100.00		
CONNECTICUT	0	0.00	0	0.00	11	100.00	0	0.00	0	0.00	0	0.00	0	0.00	11	100.00		
DELAWARE	0	0.00	0	0.00	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00		
DISTRICT OF COLUMBIA	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
FLORIDA	0	0.00	1	5.26	6	31.58	0	0.00	0	0.00	11	57.89	1	5.26	19	100.00		
GEORGIA	0	0.00	0	0.00	4	100.00	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00		
HAWAII	1	5.00	0	0.00	18	90.00	0	0.00	1	5.00	0	0.00	0	0.00	20	100.00		
IDAHO	1	3.85	10	38.46	15	57.69	0	0.00	0	0.00	0	0.00	0	0.00	26	100.00		
ILLINOIS	4	80.00	0	0.00	1	20.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00		
INDIANA	0	0.00	0	0.00	12	92.31	0	0.00	0	0.00	1	7.69	0	0.00	13	100.00		
IOWA	0	0.00	1	7.69	12	92.31	0	0.00	0	0.00	0	0.00	0	0.00	13	100.00		
KANSAS	2	11.11	1	5.56	15	83.33	0	0.00	0	0.00	0	0.00	0	0.00	18	100.00		
KENTUCKY	0	0.00	0	0.00	12	92.31	0	0.00	0	0.00	1	7.69	0	0.00	13	100.00		
LOUISIANA	1	3.57	1	3.57	23	82.14	0	0.00	0	0.00	3	10.71	0	0.00	28	100.00		
MAINE	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
MARYLAND	2	40.00	0	0.00	3	60.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00		
MASSACHUSETTS	1	4.00	6	24.00	18	72.00	0	0.00	0	0.00	0	0.00	0	0.00	25	100.00		
MICHIGAN	3	3.66	1	1.22	74	90.24	0	0.00	0	0.00	3	3.66	1	1.22	82	100.00		
MINNESOTA	11	17.74	6	9.68	45	72.58	0	0.00	0	0.00	0	0.00	0	0.00	62	100.00		
MISSISSIPPI	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00		
MISSOURI	0	0.00	0	0.00	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00		
MONTANA	0	0.00	6	5.83	94	91.26	1	0.97	0	0.00	2	1.94	0	0.00	103	100.00		
NEBRASKA	6	33.33	0	0.00	11	61.11	0	0.00	0	0.00	0	0.00	1	5.56	18	100.00		
NEVADA	4	23.53	0	0.00	12	70.59	1	5.88	0	0.00	0	0.00	0	0.00	17	100.00		
NEW HAMPSHIRE	0	0.00	0	0.00	6	100.00	0	0.00	0	0.00	0	0.00	0	0.00	6	100.00		
NEW JERSEY	0	0.00	0	0.00	4	100.00	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00		
NEW MEXICO	24	7.62	37	11.75	244	77.46	0	0.00	0	0.00	2	0.63	8	2.54	315	100.00		
NEW YORK	5	8.62	1	1.72	49	84.48	0	0.00	0	0.00	3	5.17	0	0.00	58	100.00		

STATE	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
NORTH CAROLINA	6	8.33	11	15.28	54	75.00	0	0.00	1	1.39	0	0.00	0	0.00	72	100.00
NORTH DAKOTA	0	0.00	7	10.14	58	84.06	0	0.00	2	2.90	2	2.90	0	0.00	69	100.00
OHIO	2	25.00	0	0.00	6	75.00	0	0.00	0	0.00	0	0.00	0	0.00	8	100.00
OKLAHOMA	1	0.43	6	2.58	200	85.84	0	0.00	1	0.43	11	4.72	14	6.01	233	100.00
OREGON	6	13.64	6	13.64	32	72.73	0	0.00	0	0.00	0	0.00	0	0.00	44	100.00
PENNSYLVANIA	0	0.00	0	0.00	34	100.00	0	0.00	0	0.00	0	0.00	0	0.00	34	100.00
PUERTO RICO	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
RHODE ISLAND	3	37.50	0	0.00	5	62.50	0	0.00	0	0.00	0	0.00	0	0.00	8	100.00
SOUTH CAROLINA	0	0.00	0	0.00	12	75.00	0	0.00	0	0.00	4	25.00	0	0.00	16	100.00
SOUTH DAKOTA	2	1.02	69	35.20	116	59.18	1	0.51	1	0.51	5	2.55	2	1.02	196	100.00
TENNESSEE	0	0.00	0	0.00	5	100.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00
TEXAS	0	0.00	2	3.33	57	95.00	0	0.00	0	0.00	0	0.00	8	14.04	60	100.00
UTAH	1	1.75	4	7.02	44	77.19	0	0.00	0	0.00	0	0.00	0	0.00	57	100.00
VERMONT	0	0.00	0	0.00	3	100.00	0	0.00	0	0.00	0	0.00	0	0.00	3	100.00
VIRGINIA	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
WASHINGTON	15	15.79	5	5.26	58	61.05	0	0.00	0	0.00	17	17.89	0	0.00	95	100.00
WEST VIRGINIA	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
WISCONSIN	1	1.61	4	6.45	56	90.32	0	0.00	0	0.00	1	1.61	0	0.00	62	100.00
WYOMING	0	0.00	10	21.74	33	71.74	0	0.00	0	0.00	0	0.00	0	0.00	46	100.00
AMERICAN SAMOA	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
GUAM	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
NORTHERN MARIANAS	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
VIRGIN ISLANDS	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
U.S. AND OUTLYING AREAS	118	4.67	210	8.30	2,034	80.43	6	0.24	6	0.24	111	4.39	44	1.74	2,529	100.00
50 STATES, D.C. & P.R.	118	4.67	210	8.30	2,034	80.43	6	0.24	6	0.24	111	4.39	44	1.74	2,529	100.00

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A ÷ total number in race/ethnicity category X).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah10.htm](http://www.ideadata.org/tables27th%5Car_ah10.htm), November 3, 2004.

Number and Percentage of Infants and Toddlers and Their Families Served in  
Different Part C Program Settings, by Race/Ethnicity, December 1, 2002

**Asian/Pacific Islander**

STATE	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ALABAMA	2	10.00	0	0.00	18	90.00	0	0.00	0	0.00	0	0.00	0	0.00	20	100.00
ALASKA	0	0.00	0	0.00	31	88.57	0	0.00	0	0.00	4	11.43	0	0.00	35	100.00
ARIZONA	0	0.00	0	0.00	45	90.00	0	0.00	0	0.00	3	6.00	2	4.00	50	100.00
ARKANSAS	6	22.22	13	48.15	8	29.63	0	0.00	0	0.00	0	0.00	0	0.00	27	100.00
CALIFORNIA	148	7.07	0	0.00	1,641	78.44	14	0.67	13	0.62	276	13.19	0	0.00	2,092	100.00
COLORADO	2	3.39	1	1.69	56	94.92	0	0.00	0	0.00	0	0.00	0	0.00	59	100.00
CONNECTICUT	0	0.00	3	2.36	124	97.64	0	0.00	0	0.00	0	0.00	0	0.00	127	100.00
DELAWARE	4	16.00	2	8.00	13	52.00	0	0.00	0	0.00	6	24.00	0	0.00	25	100.00
DISTRICT OF COLUMBIA	0	0.00	1	50.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
FLORIDA	4	2.26	6	3.39	55	31.07	1	0.56	0	0.00	101	57.06	10	5.65	177	100.00
GEORGIA	0	0.00	2	2.41	81	97.59	0	0.00	0	0.00	0	0.00	0	0.00	83	100.00
HAWAII	484	11.16	79	1.82	3,554	81.93	0	0.00	9	0.21	172	3.96	40	0.92	4,338	100.00
IDAHO	1	7.69	0	0.00	12	92.31	0	0.00	0	0.00	0	0.00	0	0.00	13	100.00
ILLINOIS	17	10.83	6	3.82	120	76.43	.	.	.	.	13	8.28	1	0.64	157	100.00
INDIANA	10	5.88	8	4.71	142	83.53	0	0.00	0	0.00	8	4.71	2	1.18	170	100.00
IOWA	0	0.00	1	6.25	15	93.75	0	0.00	0	0.00	0	0.00	0	0.00	16	100.00
KANSAS	2	3.57	4	7.14	48	85.71	0	0.00	0	0.00	2	3.57	0	0.00	56	100.00
KENTUCKY	.	.	.	.	54	93.10	.	.	.	.	4	6.90	.	.	58	100.00
LOUISIANA	2	8.33	0	0.00	20	83.33	0	0.00	0	0.00	0	0.00	2	8.33	24	100.00
MAINE	1	50.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
MARYLAND	23	14.38	3	1.88	134	83.75	0	0.00	0	0.00	0	0.00	0	0.00	160	100.00
MASSACHUSETTS	9	1.65	85	15.57	452	82.78	.	.	.	.	.	.	0	0.00	546	100.00
MICHIGAN	17	17.35	1	1.02	68	69.39	1	1.02	0	0.00	11	11.22	0	0.00	98	100.00
MINNESOTA	11	12.94	4	4.71	66	77.65	0	0.00	0	0.00	3	3.53	1	1.18	85	100.00
MISSISSIPPI	1	20.00	0	0.00	3	60.00	0	0.00	0	0.00	1	20.00	0	0.00	5	100.00
MISSOURI	4	8.00	2	4.00	41	82.00	0	0.00	0	0.00	0	0.00	3	6.00	50	100.00
MONTANA	0	0.00	0	0.00	4	100.00	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00
NEBRASKA	6	24.00	1	4.00	17	68.00	1	4.00	0	0.00	0	0.00	0	0.00	25	100.00
NEVADA	4	13.33	2	6.67	24	80.00	0	0.00	0	0.00	0	0.00	0	0.00	30	100.00
NEW HAMPSHIRE	.	.	0	0.00	23	100.00	.	.	.	.	0	0.00	0	0.00	23	100.00
NEW JERSEY	2	0.57	17	4.84	332	94.59	0	0.00	0	0.00	0	0.00	0	0.00	351	100.00
NEW MEXICO	2	11.76	0	0.00	14	82.35	0	0.00	0	0.00	0	0.00	1	5.88	17	100.00
NEW YORK	56	4.11	5	0.37	1,158	84.90	4	0.29	0	0.00	109	7.99	32	2.35	1,364	100.00
NORTH CAROLINA	7	4.64	11	7.28	129	85.43	0	0.00	0	0.00	4	2.65	0	0.00	151	100.00



STATE	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
NORTH DAKOTA	0	0.00	0	0.00	3	100.00	0	0.00	0	0.00	0	0.00	0	0.00	3	100.00
OHIO	16	17.39	3	3.26	69	75.00	0	0.00	0	0.00	1	1.09	3	3.26	92	100.00
OKLAHOMA	0	0.00	0	0.00	54	98.18	0	0.00	0	0.00	0	0.00	1	1.82	55	100.00
OREGON	30	54.55	1	1.82	23	41.82	0	0.00	0	0.00	1	1.82	0	0.00	55	100.00
PENNSYLVANIA	3	1.48	3	1.48	194	95.57	0	0.00	0	0.00	3	1.48	0	0.00	203	100.00
PUERTO RICO	0	0.00	1	50.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
RHODE ISLAND	6	16.67	5	13.89	23	63.89	0	0.00	0	0.00	1	2.78	1	2.78	36	100.00
SOUTH CAROLINA	0	0.00	0	0.00	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
SOUTH DAKOTA	0	0.00	1	20.00	4	80.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00
TENNESSEE	3	4.17	3	4.17	60	83.33	0	0.00	0	0.00	5	6.94	1	1.39	72	100.00
TEXAS	1	0.23	8	1.83	425	97.48	0	0.00	1	0.23	0	0.00	1	0.23	436	100.00
UTAH	10	19.61	2	3.92	39	76.47	0	0.00	0	0.00	0	0.00	0	0.00	51	100.00
VERMONT	0	0.00	2	18.18	9	81.82	0	0.00	0	0.00	0	0.00	0	0.00	11	100.00
VIRGINIA	1	0.95	0	0.00	98	93.33	0	0.00	0	0.00	6	5.71	0	0.00	105	100.00
WASHINGTON	19	12.34	5	3.25	108	70.13	0	0.00	0	0.00	22	14.29	0	0.00	154	100.00
WEST VIRGINIA	0	0.00	0	0.00	7	100.00	0	0.00	0	0.00	0	0.00	0	0.00	7	100.00
WISCONSIN	4	4.12	5	5.15	87	89.69	0	0.00	0	0.00	1	1.03	0	0.00	97	100.00
WYOMING	1	12.50	1	12.50	6	75.00	0	0.00	0	0.00	0	0.00	0	0.00	8	100.00
AMERICAN SAMOA	63	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	63	100.00
GUAM	11	7.75	8	5.63	123	86.62	0	0.00	0	0.00	0	0.00	0	0.00	142	100.00
NORTHERN MARIANAS	0	0.00	1	2.50	38	95.00	0	0.00	0	0.00	1	2.50	0	0.00	40	100.00
VIRGIN ISLANDS	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
U.S. AND OUTLYING AREAS	993	8.22	307	2.54	9,876	81.76	21	0.17	23	0.19	758	6.28	101	0.84	12,079	100.00
50 STATES, D.C. & P.R.	919	7.77	298	2.52	9,715	82.09	21	0.18	23	0.19	757	6.40	101	0.85	11,834	100.00

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A ÷ total number in race/ethnicity category X).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

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Number and Percentage of Infants and Toddlers and Their Families Served in  
Different Part C Program Settings, by Race/Ethnicity, December 1, 2002

**Black – Not Hispanic**

STATE	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ALABAMA	75	8.78	70	8.20	670	78.45	0	0.00	1	0.12	36	4.22	2	0.23	854	100.00
ALASKA	4	9.09	2	4.55	38	86.36	0	0.00	0	0.00	0	0.00	0	0.00	44	100.00
ARIZONA	0	0.00	0	0.00	125	86.21	0	0.00	0	0.00	9	6.21	11	7.59	145	100.00
ARKANSAS	333	31.65	351	33.37	313	29.75	0	0.00	0	0.00	10	0.95	45	4.28	1,052	100.00
CALIFORNIA	144	5.69	0	0.00	2,078	82.13	2	0.08	3	0.12	303	11.98	0	0.00	2,530	100.00
COLORADO	1	0.98	9	8.82	91	89.22	0	0.00	0	0.00	1	0.98	0	0.00	102	100.00
CONNECTICUT	0	0.00	16	3.38	451	95.35	4	0.85	0	0.00	0	0.00	2	0.42	473	100.00
DELAWARE	28	9.82	44	15.44	172	60.35	1	0.35	0	0.00	38	13.33	2	0.70	285	100.00
DISTRICT OF COLUMBIA	127	69.78	23	12.64	19	10.44	0	0.00	0	0.00	13	7.14	0	0.00	182	100.00
FLORIDA	94	2.47	135	3.55	1,187	31.17	16	0.42	2	0.05	2,168	56.93	206	5.41	3,808	100.00
GEORGIA	3	0.21	27	1.89	1,396	97.83	0	0.00	0	0.00	1	0.07	0	0.00	1,427	100.00
HAWAII	11	11.00	4	4.00	84	84.00	0	0.00	0	0.00	1	1.00	0	0.00	100	100.00
IDAHO	0	0.00	0	0.00	6	66.67	0	0.00	0	0.00	3	33.33	0	0.00	9	100.00
ILLINOIS	307	12.56	103	4.21	1,854	75.83	.	.	.	.	115	4.70	66	2.70	2,445	100.00
INDIANA	134	12.07	30	2.70	893	80.45	2	0.18	0	0.00	32	2.88	19	1.71	1,110	100.00
IOWA	0	0.00	2	2.90	66	95.65	0	0.00	0	0.00	0	0.00	1	1.45	69	100.00
KANSAS	14	5.76	40	16.46	186	76.54	0	0.00	0	0.00	3	1.23	0	0.00	243	100.00
KENTUCKY	.	.	.	.	425	92.59	.	.	.	.	34	7.41	.	.	459	100.00
LOUISIANA	18	1.61	5	0.45	1,028	91.87	0	0.00	1	0.09	35	3.13	32	2.86	1,119	100.00
MAINE	1	50.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
MARYLAND	425	23.07	106	5.75	1,302	70.68	0	0.00	0	0.00	9	0.49	0	0.00	1,842	100.00
MASSACHUSETTS	29	2.65	141	12.90	923	84.45	.	.	.	.	.	.	0	0.00	1,093	100.00
MICHIGAN	88	7.50	8	0.68	999	85.09	4	0.34	10	0.85	63	5.37	2	0.17	1,174	100.00
MINNESOTA	48	18.46	33	12.69	176	67.69	0	0.00	0	0.00	2	0.77	1	0.38	260	100.00
MISSISSIPPI	109	11.15	78	7.98	566	57.87	4	0.41	0	0.00	174	17.79	47	4.81	978	100.00
MISSOURI	14	3.62	34	8.79	307	79.33	0	0.00	0	0.00	0	0.00	32	8.27	387	100.00
MONTANA	0	0.00	0	0.00	9	90.00	1	10.00	0	0.00	0	0.00	0	0.00	10	100.00
NEBRASKA	6	13.04	0	0.00	40	86.96	0	0.00	0	0.00	.	.	0	0.00	46	100.00
NEVADA	16	17.98	7	7.87	64	71.91	0	0.00	1	1.12	1	1.12	0	0.00	89	100.00
NEW HAMPSHIRE	.	.	2	10.00	18	90.00	.	.	.	.	0	0.00	0	0.00	20	100.00
NEW JERSEY	41	3.78	112	10.33	917	84.59	4	0.37	0	0.00	10	0.92	0	0.00	1,084	100.00
NEW MEXICO	5	8.62	16	27.59	34	58.62	0	0.00	0	0.00	3	5.17	0	0.00	58	100.00
NEW YORK	314	6.30	36	0.72	3,789	75.98	18	0.36	1	0.02	618	12.39	211	4.23	4,987	100.00
NORTH CAROLINA	104	5.53	285	15.16	1,473	78.35	1	0.05	1	0.05	16	0.85	0	0.00	1,880	100.00

STATE	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
NORTH DAKOTA	0	0.00	2	40.00	3	60.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00
OHIO	317	27.61	15	1.31	735	64.02	2	0.17	0	0.00	50	4.36	29	2.53	1,148	100.00
OKLAHOMA	1	0.31	2	0.62	305	94.14	0	0.00	0	0.00	2	0.62	14	4.32	324	100.00
OREGON	26	56.52	0	0.00	20	43.48	0	0.00	0	0.00	0	0.00	0	0.00	46	100.00
PENNSYLVANIA	12	0.71	49	2.90	1,622	96.03	0	0.00	0	0.00	6	0.36	0	0.00	1,689	100.00
PUERTO RICO	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
RHODE ISLAND	5	7.46	7	10.45	54	80.60	0	0.00	0	0.00	0	0.00	1	1.49	67	100.00
SOUTH CAROLINA	13	1.84	16	2.27	452	64.11	0	0.00	1	0.14	223	31.63	0	0.00	705	100.00
SOUTH DAKOTA	0	0.00	3	25.00	9	75.00	0	0.00	0	0.00	0	0.00	0	0.00	12	100.00
TENNESSEE	55	4.18	117	8.90	883	67.15	0	0.00	0	0.00	251	19.09	9	0.68	1,315	100.00
TEXAS	3	0.12	90	3.69	2,312	94.72	1	0.04	1	0.04	9	0.37	25	1.02	2,441	100.00
UTAH	2	6.45	1	3.23	26	83.87	0	0.00	0	0.00	2	6.45	0	0.00	31	100.00
VERMONT	0	0.00	4	16.00	20	80.00	0	0.00	.	.	0	0.00	1	4.00	25	100.00
VIRGINIA	81	7.72	36	3.43	855	81.51	2	0.19	3	0.29	62	5.91	10	0.95	1,049	100.00
WASHINGTON	16	9.58	8	4.79	119	71.26	0	0.00	0	0.00	23	13.77	1	0.60	167	100.00
WEST VIRGINIA	0	0.00	2	3.70	52	96.30	0	0.00	0	0.00	0	0.00	0	0.00	54	100.00
WISCONSIN	64	7.88	121	14.90	626	77.09	0	0.00	0	0.00	0	0.00	1	0.12	812	100.00
WYOMING	0	0.00	3	27.27	8	72.73	0	0.00	0	0.00	0	0.00	0	0.00	11	100.00
AMERICAN SAMOA	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
GUAM	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
NORTHERN MARIANAS	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
VIRGIN ISLANDS	0	0.00	9	7.38	91	74.59	0	0.00	0	0.00	22	18.03	0	0.00	122	100.00
U.S. AND OUTLYING AREAS	3,088	7.65	2,205	5.46	29,891	74.01	62	0.15	25	0.06	4,348	10.77	770	1.91	40,389	100.00
50 STATES, D.C. & P.R.	3,088	7.67	2,196	5.45	29,800	74.01	62	0.15	25	0.06	4,326	10.74	770	1.91	40,267	100.00

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A ÷ total number in race/ethnicity category X).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah10.htm](http://www.ideadata.org/tables27th%5Car_ah10.htm), November 3, 2004.

Number and Percentage of Infants and Toddlers and Their Families Served in  
Different Part C Program Settings, by Race/Ethnicity, December 1, 2002

**Hispanic**

STATE	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ALABAMA	3	6.82	1	2.27	34	77.27	0	0.00	1	2.27	4	9.09	1	2.27	44	100.00
ALASKA	2	6.45	2	6.45	26	83.87	0	0.00	0	0.00	1	3.23	0	0.00	31	100.00
ARIZONA	16	1.26	1	0.08	1,047	82.57	0	0.00	1	0.08	93	7.33	110	8.68	1,268	100.00
ARKANSAS	33	33.00	30	30.00	35	35.00	0	0.00	0	0.00	1	1.00	1	1.00	100	100.00
CALIFORNIA	832	6.63	0	0.00	10,404	82.87	10	0.08	12	0.10	1,297	10.33	0	0.00	12,555	100.00
COLORADO	22	3.14	16	2.29	631	90.14	5	0.71	0	0.00	23	3.29	3	0.43	700	100.00
CONNECTICUT	0	0.00	10	1.56	629	98.28	0	0.00	0	0.00	0	0.00	1	0.16	640	100.00
DELAWARE	17	16.19	8	7.62	57	54.29	0	0.00	0	0.00	23	21.90	0	0.00	105	100.00
DISTRICT OF COLUMBIA	11	14.86	14	18.92	45	60.81	1	1.35	0	0.00	3	4.05	0	0.00	74	100.00
FLORIDA	91	2.47	130	3.53	1,148	31.17	16	0.43	2	0.05	2,096	56.91	200	5.43	3,683	100.00
GEORGIA	0	0.00	7	1.85	366	96.83	0	0.00	0	0.00	5	1.32	0	0.00	378	100.00
HAWAII	13	11.11	9	7.69	92	78.63	0	0.00	0	0.00	3	2.56	0	0.00	117	100.00
IDAHO	4	2.27	8	4.55	160	90.91	0	0.00	0	0.00	3	1.70	1	0.57	176	100.00
ILLINOIS	298	12.72	68	2.90	1,874	79.98	.	.	.	.	74	3.16	29	1.24	2,343	100.00
INDIANA	41	7.68	5	0.94	472	88.39	0	0.00	0	0.00	6	1.12	10	1.87	534	100.00
IOWA	0	0.00	3	2.29	123	93.89	0	0.00	0	0.00	4	3.05	1	0.76	131	100.00
KANSAS	12	3.39	13	3.67	320	90.40	0	0.00	0	0.00	9	2.54	0	0.00	354	100.00
KENTUCKY	.	.	.	.	108	92.31	.	.	.	.	9	7.69	.	.	117	100.00
LOUISIANA	1	2.50	0	0.00	38	95.00	0	0.00	0	0.00	1	2.50	0	0.00	40	100.00
MAINE	1	33.33	1	33.33	1	33.33	0	0.00	0	0.00	0	0.00	0	0.00	3	100.00
MARYLAND	38	12.42	2	0.65	262	85.62	0	0.00	0	0.00	4	1.31	0	0.00	306	100.00
MASSACHUSETTS	27	1.51	180	10.08	1,576	88.29	.	.	.	.	.	.	2	0.11	1,785	100.00
MICHIGAN	44	13.54	1	0.31	257	79.08	1	0.31	1	0.31	18	5.54	3	0.92	325	100.00
MINNESOTA	20	11.70	15	8.77	134	78.36	0	0.00	0	0.00	1	0.58	1	0.58	171	100.00
MISSISSIPPI	1	5.00	2	10.00	13	65.00	0	0.00	0	0.00	4	20.00	0	0.00	20	100.00
MISSOURI	4	5.06	6	7.59	59	74.68	0	0.00	0	0.00	0	0.00	10	12.66	79	100.00
MONTANA	0	0.00	1	6.67	13	86.67	0	0.00	0	0.00	1	6.67	0	0.00	15	100.00
NEBRASKA	23	17.69	10	7.69	96	73.85	1	0.77	0	0.00	.	.	0	0.00	130	100.00
NEVADA	40	16.19	4	1.62	198	80.16	0	0.00	0	0.00	5	2.02	0	0.00	247	100.00
NEW HAMPSHIRE	.	.	1	2.86	34	97.14	.	.	.	.	0	0.00	0	0.00	35	100.00
NEW JERSEY	9	0.93	41	4.23	907	93.60	3	0.31	3	0.31	6	0.62	0	0.00	969	100.00
NEW MEXICO	166	15.53	145	13.56	733	68.57	0	0.00	0	0.00	19	1.78	6	0.56	1,069	100.00
NEW YORK	631	7.34	22	0.26	6,704	77.95	11	0.13	4	0.05	1,021	11.87	207	2.41	8,600	100.00
NORTH CAROLINA	26	4.93	37	7.02	462	87.67	0	0.00	0	0.00	2	0.38	0	0.00	527	100.00

	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
STATE																
NORTH DAKOTA	0	0.00	2	16.67	10	83.33	0	0.00	0	0.00	0	0.00	0	0.00	12	100.00
OHIO	57	26.03	1	0.46	156	71.23	0	0.00	0	0.00	1	0.46	4	1.83	219	100.00
OKLAHOMA	0	0.00	0	0.00	255	97.33	0	0.00	1	0.38	3	1.15	3	1.15	262	100.00
OREGON	121	37.69	20	6.23	163	50.78	0	0.00	1	0.31	16	4.98	0	0.00	321	100.00
PENNSYLVANIA	0	0.00	8	1.19	664	98.81	0	0.00	0	0.00	0	0.00	0	0.00	672	100.00
PUERTO RICO	534	19.24	165	5.94	2,017	72.66	1	0.04	5	0.18	52	1.87	2	0.07	2,776	100.00
RHODE ISLAND	22	8.56	27	10.51	202	78.60	0	0.00	0	0.00	3	1.17	3	1.17	257	100.00
SOUTH CAROLINA	2	2.60	1	1.30	37	48.05	0	0.00	0	0.00	37	48.05	0	0.00	77	100.00
SOUTH DAKOTA	0	0.00	2	16.67	9	75.00	0	0.00	0	0.00	1	8.33	0	0.00	12	100.00
TENNESSEE	6	2.75	5	2.29	178	81.65	0	0.00	0	0.00	28	12.84	1	0.46	218	100.00
TEXAS	33	0.37	160	1.80	8,597	96.76	8	0.09	2	0.02	17	0.19	68	0.77	8,885	100.00
UTAH	41	16.27	12	4.76	192	76.19	1	0.40	0	0.00	6	2.38	0	0.00	252	100.00
VERMONT	0	0.00	0	0.00	10	90.91	0	0.00	0	0.00	0	0.00	1	9.09	11	100.00
VIRGINIA	10	3.22	4	1.29	270	86.82	1	0.32	1	0.32	23	7.40	2	0.64	311	100.00
WASHINGTON	57	10.18	16	2.86	443	79.11	0	0.00	2	0.36	41	7.32	1	0.18	560	100.00
WEST VIRGINIA	0	0.00	0	0.00	8	100.00	0	0.00	0	0.00	0	0.00	0	0.00	8	100.00
WISCONSIN	59	12.80	29	6.29	372	80.69	0	0.00	0	0.00	0	0.00	1	0.22	461	100.00
WYOMING	1	1.72	16	27.59	41	70.69	0	0.00	0	0.00	0	0.00	0	0.00	58	100.00
AMERICAN SAMOA	0		0		0		0		0		0		0		0	
GUAM	0		0		0		0		0		0		0		0	
NORTHERN MARIANAS	0		0		0		0		0		0		0		0	
VIRGIN ISLANDS	0	0.00	0	0.00	30	96.77	0	0.00	0	0.00	1	3.23	0	0.00	31	100.00
U.S. AND OUTLYING AREAS	3,369	6.35	1,261	2.38	42,712	80.48	59	0.11	36	0.07	4,965	9.35	672	1.27	53,074	100.00
50 STATES, D.C. & P.R.	3,369	6.35	1,261	2.38	42,682	80.47	59	0.11	36	0.07	4,964	9.36	672	1.27	53,043	100.00

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A ÷ total number in race/ethnicity category X).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah10.htm](http://www.ideadata.org/tables27th%5Car_ah10.htm), November 3, 2004.

Number and Percentage of Infants and Toddlers and Their Families Served in  
Different Part C Program Settings, by Race/Ethnicity, December 1, 2002

**White**

STATE	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ALABAMA	81	6.57	97	7.87	964	78.25	4	0.32	1	0.08	73	5.93	12	0.97	1,232	100.00
ALASKA	14	4.53	7	2.27	270	87.38	0	0.00	0	0.00	14	4.53	4	1.29	309	100.00
ARIZONA	27	1.55	2	0.11	1,498	86.09	2	0.11	4	0.23	119	6.84	88	5.06	1,740	100.00
ARKANSAS	460	27.19	516	30.50	648	38.30	0	0.00	0	0.00	54	3.19	14	0.83	1,692	100.00
CALIFORNIA	712	7.45	0	0.00	7,943	83.07	10	0.10	3	0.03	894	9.35	0	0.00	9,562	100.00
COLORADO	22	1.25	57	3.23	1,615	91.55	10	0.57	0	0.00	51	2.89	9	0.51	1,764	100.00
CONNECTICUT	0	0.00	42	1.51	2,733	98.24	3	0.11	0	0.00	2	0.07	2	0.07	2,782	100.00
DELAWARE	50	8.10	50	8.10	398	64.51	11	1.78	1	0.16	105	17.02	2	0.32	617	100.00
DISTRICT OF COLUMBIA	6	24.00	4	16.00	14	56.00	0	0.00	0	0.00	1	4.00	0	0.00	25	100.00
FLORIDA	228	2.48	326	3.54	2,870	31.17	39	0.42	5	0.05	5,240	56.91	499	5.42	9,207	100.00
GEORGIA	0	0.00	27	1.24	2,137	98.52	0	0.00	0	0.00	5	0.23	0	0.00	2,169	100.00
HAWAII	70	16.51	19	4.48	305	71.93	0	0.00	0	0.00	24	5.66	6	1.42	424	100.00
IDAHO	55	4.93	79	7.08	891	79.84	4	0.36	0	0.00	82	7.35	5	0.45	1,116	100.00
ILLINOIS	695	11.67	295	4.95	4,172	70.05	.	.	.	.	764	12.83	30	0.50	5,956	100.00
INDIANA	301	3.50	224	2.61	7,551	87.91	0	0.00	1	0.01	336	3.91	176	2.05	8,589	100.00
IOWA	50	2.94	70	4.11	1,521	89.37	0	0.00	2	0.12	28	1.65	31	1.82	1,702	100.00
KANSAS	57	2.64	126	5.84	1,913	88.69	0	0.00	0	0.00	61	2.83	0	0.00	2,157	100.00
KENTUCKY	.	.	.	.	3,265	92.52	.	.	.	.	264	7.48	.	.	3,529	100.00
LOUISIANA	42	3.30	3	0.24	1,131	88.92	2	0.16	0	0.00	76	5.97	18	1.42	1,272	100.00
MAINE	329	30.72	380	35.48	247	23.06	11	1.03	10	0.93	34	3.17	60	5.60	1,071	100.00
MARYLAND	579	18.46	129	4.11	2,383	75.96	0	0.00	1	0.03	45	1.43	0	0.00	3,137	100.00
MASSACHUSETTS	175	1.69	1,148	11.06	9,054	87.25	.	.	.	.	.	.	0	0.00	10,377	100.00
MICHIGAN	923	15.67	38	0.65	4,368	74.15	7	0.12	0	0.00	537	9.12	18	0.31	5,891	100.00
MINNESOTA	324	12.00	124	4.59	2,199	81.44	1	0.04	0	0.00	48	1.78	4	0.15	2,700	100.00
MISSISSIPPI	100	11.66	37	4.31	546	63.64	7	0.82	0	0.00	133	15.50	35	4.08	858	100.00
MISSOURI	160	6.60	186	7.67	1,867	77.02	1	0.04	0	0.00	1	0.04	209	8.62	2,424	100.00
MONTANA	1	0.23	13	2.94	407	92.08	3	0.68	0	0.00	17	3.85	1	0.23	442	100.00
NEBRASKA	157	16.63	83	8.79	694	73.52	5	0.53	2	0.21	.	.	3	0.32	944	100.00
NEVADA	69	13.75	23	4.58	398	79.28	2	0.40	2	0.40	8	1.59	0	0.00	502	100.00
NEW HAMPSHIRE	.	.	48	4.22	1,086	95.51	.	.	.	.	1	0.09	2	0.18	1,137	100.00
NEW JERSEY	46	0.95	155	3.20	4,604	95.05	1	0.02	1	0.02	36	0.74	1	0.02	4,844	100.00
NEW MEXICO	65	10.48	48	7.74	494	79.68	2	0.32	0	0.00	8	1.29	3	0.48	620	100.00
NEW YORK	644	3.07	161	0.77	18,283	87.11	9	0.04	2	0.01	1,282	6.11	607	2.89	20,988	100.00
NORTH CAROLINA	166	5.08	310	9.49	2,741	83.95	2	0.06	3	0.09	42	1.29	1	0.03	3,265	100.00

STATE	Developmental Delay Programs		Typically Developing Programs		Home		Hospital (Inpatient)		Residential Facility		Service Provider Location		Other Setting		All Settings	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
NORTH DAKOTA	0	0.00	14	4.35	301	93.48	0	0.00	2	0.62	5	1.55	0	0.00	322	100.00
OHIO	1,700	31.04	41	0.75	3,423	62.51	10	0.18	0	0.00	167	3.05	133	2.43	5,476	100.00
OKLAHOMA	11	0.53	3	0.15	1,952	94.57	0	0.00	0	0.00	17	0.82	81	3.92	2,064	100.00
OREGON	703	47.92	24	1.64	643	43.83	0	0.00	6	0.41	89	6.07	2	0.14	1,467	100.00
PENNSYLVANIA	64	0.74	102	1.18	8,464	97.56	0	0.00	0	0.00	39	0.45	7	0.08	8,676	100.00
PUERTO RICO	0	. . .	0	. . .	0	. . .	0	. . .	0	. . .	0	. . .	0	. . .	0	. . .
RHODE ISLAND	103	11.51	172	19.22	601	67.15	0	0.00	0	0.00	5	0.56	14	1.56	895	100.00
SOUTH CAROLINA	13	1.45	9	1.01	599	66.93	0	0.00	0	0.00	274	30.61	0	0.00	895	100.00
SOUTH DAKOTA	9	1.88	91	19.00	369	77.04	0	0.00	2	0.42	5	1.04	3	0.63	479	100.00
TENNESSEE	116	3.04	199	5.21	2,675	70.10	1	0.03	0	0.00	769	20.15	56	1.47	3,816	100.00
TEXAS	27	0.32	230	2.72	8,131	96.07	9	0.11	3	0.04	17	0.20	47	0.56	8,464	100.00
UTAH	450	21.07	102	4.78	1,493	69.90	2	0.09	0	0.00	89	4.17	0	0.00	2,136	100.00
VERMONT	13	2.47	85	16.13	384	72.87	0	0.00	. . .	. . .	21	3.98	24	4.55	527	100.00
VIRGINIA	90	3.34	46	1.71	2,377	88.13	8	0.30	3	0.11	159	5.90	14	0.52	2,697	100.00
WASHINGTON	269	11.75	82	3.58	1,641	71.66	0	0.00	2	0.09	296	12.93	0	0.00	2,290	100.00
WEST VIRGINIA	0	0.00	23	1.49	1,513	98.12	0	0.00	0	0.00	6	0.39	0	0.00	1,542	100.00
WISCONSIN	97	2.49	254	6.53	3,451	88.69	4	0.10	1	0.03	74	1.90	10	0.26	3,891	100.00
WYOMING	11	2.22	59	11.92	412	83.23	0	0.00	0	0.00	11	2.22	2	0.40	495	100.00
AMERICAN SAMOA	0	. . .	0	. . .	0	. . .	0	. . .	0	. . .	0	. . .	0	. . .	0	. . .
GUAM	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
NORTHERN MARIANAS	0	0.00	0	0.00	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
VIRGIN ISLANDS	0	0.00	0	0.00	3	42.86	0	0.00	0	0.00	4	57.14	0	0.00	7	100.00
U.S. AND OUTLYING AREAS	10,284	6.38	6,363	3.95	129,645	80.43	170	0.11	59	0.04	12,432	7.71	2,233	1.39	161,186	100.00
50 STATES, D.C. & P.R.	10,284	6.38	6,363	3.95	129,639	80.43	170	0.11	59	0.04	12,428	7.71	2,233	1.39	161,176	100.00

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Percentages are based on all Part C infants and toddlers who were reported in the race/ethnicity category. These percentages show the proportion of infants and toddlers with disabilities in the race/ethnicity category who were served in each program setting (number in race/ethnicity category X who were in program setting A ÷ total number in race/ethnicity category X).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah10.htm](http://www.ideadata.org/tables27th%5Car_ah10.htm), November 3, 2004.

Number and Percentage of Infants and Toddlers Served in the 50 States and D.C. Under IDEA,  
Part C, Ages 0-2 by Setting, 1995 Through 2001

	1995		1996		1997		1998		1999		2000		2001	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Typically Developing Programs	4,369	2.65	4,265	2.45	5,167	3.37	5,850	3.59	9,096	4.82	9,283	4.34	10,154	4.19
Home	90,118	54.73	98,869	56.82	92,291	60.13	103,510	63.50	130,895	69.34	154,662	72.35	189,199	78.04
Developmental Delay Programs	47,801	29.03	45,698	26.26	32,257	21.02	27,163	16.66	25,062	13.28	21,789	10.19	19,246	7.94
Service Provider Location	12,847	7.80	17,487	10.05	16,011	10.43	21,159	12.98	17,346	9.19	21,613	10.11	18,694	7.71
Residential Facility	206	0.13	175	0.10	124	0.08	230	0.14	169	0.09	160	0.07	149	0.06
Hospital (Inpatient)	1,097	0.67	1,254	0.72	2,135	1.39	1,414	0.87	1,280	0.68	1,125	0.53	1,041	0.43
Other Settings	8,230	5.00	6,263	3.60	5,505	3.59	3,673	2.25	4,925	2.61	5,151	2.41	3,952	1.63
All Settings	164,668	100.00	174,011	100.00	153,490	100.00	162,999	100.00	188,773	100.00	213,783	100.00	242,435	100.00

Downloaded from [www.ideadata.org/docs/PartCTrendData/C4A.html](http://www.ideadata.org/docs/PartCTrendData/C4A.html), November 3, 2004.



Number and Percentage of Infants and Toddlers Served in the 50 States and D.C. Under IDEA,  
Part C, Ages 0-2 by Setting and Race/Ethnicity, 1998 Through 2001

RACE/ETHNICITY	YEAR	Typically Developing Programs	Home	Developmental Delay Programs	Service Provider Location	Residential Facility	Hospital (Inpatient)	Other Settings	All Settings
<b>Numbers</b>									
American Indian	1998	87	1,235	221	66	5	15	21	1,650
	1999	144	1,606	171	139	2	8	29	2,099
	2000	180	1,723	179	137	4	9	36	2,268
	2001	152	1,827	140	158	6	4	34	2,321
Asian Or Pacific Islander	1998	346	3,486	968	271	3	11	64	5,149
	1999	178	3,906	866	569	4	10	101	5,634
	2000	203	5,473	765	654	8	11	84	7,198
	2001	270	7,569	732	940	9	10	107	9,637
Black Or African American (Not Hispanic)	1998	1,121	12,542	4,390	2,049	61	466	977	21,606
	1999	2,320	18,356	4,847	3,126	50	495	1,370	30,564
	2000	2,376	22,350	3,997	3,841	47	454	1,021	34,086
	2001	2,556	27,009	3,505	2,894	35	433	828	37,260
Hispanic Or Latino	1998	652	12,756	1,938	1,299	18	49	376	17,088
	1999	936	15,276	2,242	2,391	12	66	642	21,565
	2000	952	21,451	2,430	4,354	21	50	677	29,932
	2001	892	33,291	2,756	4,449	19	75	679	42,161
White (Not Hispanic)	1998	3,288	55,664	13,395	5,987	121	654	1,412	80,521
	1999	5,286	71,586	13,316	9,764	100	668	2,622	103,342
	2000	5,470	97,090	12,426	12,079	83	571	2,926	130,648
	2001	6,255	119,275	12,008	10,188	80	519	2,302	150,627
<b>Percentage Distributions</b>									
American Indian	1998	5.27	74.85	13.39	4.00	0.30	0.91	1.27	100.00
	1999	6.86	76.51	8.15	6.62	0.10	0.38	1.38	100.00
	2000	7.94	75.97	7.89	6.04	0.18	0.40	1.59	100.00
	2001	6.55	78.72	6.03	6.81	0.26	0.17	1.46	100.00
Asian Or Pacific Islander	1998	6.72	67.70	18.80	5.26	0.06	0.21	1.24	100.00
	1999	3.16	69.33	15.37	10.10	0.07	0.18	1.79	100.00
	2000	2.82	76.04	10.63	9.09	0.11	0.15	1.17	100.00
	2001	2.80	78.54	7.60	9.75	0.09	0.10	1.11	100.00
Black Or African American (Not Hispanic)	1998	5.19	58.05	20.32	9.48	0.28	2.16	4.52	100.00
	1999	7.59	60.06	15.86	10.23	0.16	1.62	4.48	100.00
	2000	6.97	65.57	11.73	11.27	0.14	1.33	3.00	100.00
	2001	6.86	72.49	9.41	7.77	0.09	1.16	2.22	100.00
Hispanic Or Latino	1998	3.82	74.65	11.34	7.60	0.11	0.29	2.20	100.00
	1999	4.34	70.84	10.40	11.09	0.06	0.31	2.98	100.00
	2000	3.18	71.67	8.12	14.55	0.07	0.17	2.26	100.00
	2001	2.12	78.96	6.54	10.55	0.05	0.18	1.61	100.00
White (Not Hispanic)	1998	4.08	69.13	16.64	7.44	0.15	0.81	1.75	100.00
	1999	5.12	69.27	12.89	9.45	0.10	0.65	2.54	100.00
	2000	4.19	74.31	9.51	9.25	0.06	0.44	2.24	100.00
	2001	4.15	79.19	7.97	6.76	0.05	0.34	1.53	100.00

Downloaded from [www.ideadata.org/docs/PartCTrendData/C4B.html](http://www.ideadata.org/docs/PartCTrendData/C4B.html), November 3, 2004.

Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs, by Race/Ethnicity and Basis of Exit During 2002-03

American Indian Alaska Native

STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
ALABAMA	0	0.00	3	75.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	25.00	0	0.00	4	100.00
ALASKA	19	9.64	88	44.67	15	7.61	6	3.05	15	7.61	5	2.54	9	4.57	15	7.61	25	12.69	197	100.00	197	100.00
ARIZONA	3	1.55	148	76.68	1	0.52	1	0.52	13	6.74	5	2.59	5	2.59	3	1.55	14	7.25	193	100.00	193	100.00
ARKANSAS	0	0.00	1	25.00	3	75.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00
CALIFORNIA	10	14.71	35	51.47	4	5.88	0	0.00	0	0.00	1	1.47	3	4.41	6	8.82	9	13.24	68	100.00	68	100.00
COLORADO	0	0.00	4	30.77	0	0.00	0	0.00	2	15.38	0	0.00	7	53.85	0	0.00	0	0.00	0	0.00	13	100.00
CONNECTICUT	0	0.00	7	77.78	1	11.11	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	11.11	9	100.00
DELAWARE	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
DISTRICT OF COLUMBIA	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
FLORIDA	3	15.79	7	36.84	0	0.00	4	21.05	0	0.00	0	0.00	0	0.00	3	15.79	2	10.53	19	100.00	19	100.00
GEORGIA	0	0.00	1	33.33	0	0.00	0	0.00	0	0.00	0	0.00	1	33.33	1	33.33	0	0.00	3	100.00	3	100.00
HAWAII	1	16.67	1	16.67	0	0.00	1	16.67	0	0.00	0	0.00	1	16.67	0	0.00	0	0.00	2	33.33	6	100.00
IDAHO	1	4.35	13	56.52	2	8.70	0	0.00	0	0.00	0	0.00	0	0.00	2	8.70	5	21.74	23	100.00	23	100.00
ILLINOIS	0	0.00	5	41.67	1	8.33	0	0.00	3	25.00	0	0.00	0	0.00	1	8.33	2	16.67	12	100.00	12	100.00
INDIANA	4	26.67	2	13.33	2	13.33	0	0.00	0	0.00	0	0.00	3	20.00	3	20.00	0	0.00	15	100.00	15	100.00
IOWA	1	16.67	0	0.00	0	0.00	1	16.67	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	66.67	6	100.00
KANSAS	2	12.50	10	62.50	0	0.00	0	0.00	0	0.00	0	0.00	3	18.75	1	6.25	0	0.00	16	100.00	16	100.00
KENTUCKY	2	20.00	3	30.00	0	0.00	0	0.00	1	10.00	0	0.00	0	0.00	2	20.00	2	20.00	10	100.00	10	100.00
LOUISIANA	0	0.00	1	20.00	1	20.00	0	0.00	0	0.00	0	0.00	2	40.00	1	20.00	0	0.00	5	100.00	5	100.00
MAINE	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
MARYLAND	1	12.50	5	62.50	0	0.00	0	0.00	1	12.50	0	0.00	0	0.00	0	0.00	1	12.50	0	0.00	8	100.00
MASSACHUSETTS	1	5.00	9	45.00	3	15.00	1	5.00	0	0.00	0	0.00	0	0.00	1	5.00	5	25.00	20	100.00	20	100.00
MICHIGAN	3	7.14	11	26.19	9	21.43	1	2.38	8	19.05	1	2.38	3	7.14	0	0.00	6	14.29	42	100.00	42	100.00
MINNESOTA	7	20.59	26	76.47	0	0.00	0	0.00	0	0.00	0	0.00	1	2.94	0	0.00	0	0.00	34	100.00	34	100.00
MISSISSIPPI	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	1	100.00
MISSOURI	0	0.00	3	75.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00	4	100.00
MONTANA	20	22.73	6	6.82	3	3.41	0	0.00	12	13.64	2	2.27	10	11.36	19	21.59	16	18.18	88	100.00	88	100.00
NEBRASKA	9	42.86	4	19.05	2	9.52	0	0.00	5	23.81	0	0.00	0	0.00	1	4.76	0	0.00	21	100.00	21	100.00
NEVADA	2	11.11	8	44.44	0	0.00	1	5.56	2	11.11	0	0.00	2	11.11	2	11.11	1	5.56	18	100.00	18	100.00
NEW HAMPSHIRE	0	0.00	3	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	100.00	3	100.00
NEW JERSEY	0	0.00	2	50.00	0	0.00	0	0.00	2	50.00	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00	4	100.00
NEW MEXICO	8	4.19	95	49.74	9	4.71	13	6.81	8	4.19	2	1.05	7	3.66	38	19.90	11	5.76	191	100.00	191	100.00
NEW YORK	6	10.71	27	48.21	1	1.79	1	1.79	11	19.64	0	0.00	4	7.14	2	3.57	4	7.14	56	100.00	56	100.00
NORTH CAROLINA	0	0.00	20	39.22	3	5.88	0	0.00	22	43.14	1	1.96	3	5.88	2	3.92	0	0.00	51	100.00	51	100.00
NORTH DAKOTA	0	0.00	12	50.00	1	4.17	1	4.17	1	4.17	1	4.17	3	12.50	1	4.17	4	16.67	24	100.00	24	100.00
OHIO	0	0.00	1	16.67	0	0.00	3	50.00	0	0.00	0	0.00	0	0.00	2	33.33	0	0.00	6	100.00	6	100.00
OKLAHOMA	15	7.58	44	22.22	3	1.52	2	1.01	28	14.14	0	0.00	9	4.55	60	30.30	37	18.69	198	100.00	198	100.00

STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
OREGON	3	8.57	21	60.00	0	0.00	1	2.86	2	5.71	0	0.00	3	8.57	1	2.86	4	11.43	35	100.00
PENNSYLVANIA	6	28.57	11	52.38	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	14.29	1	4.76	21	100.00
PUERTO RICO	0		0		0		0		0		0		0		0		0		0	
RHODE ISLAND	0	0.00	2	22.22	2	22.22	1	11.11			0	0.00	0	0.00	3	33.33	1	11.11	9	100.00
SOUTH CAROLINA	0	0.00	10	23.26	8	18.60	3	6.98	3	6.98	2	4.65	12	27.91	0	0.00	5	11.63	43	100.00
SOUTH DAKOTA	1	0.75	70	52.63	15	11.28	3	2.26	7	5.26	1	0.75	7	5.26	17	12.78	12	9.02	133	100.00
TENNESSEE	0	0.00	2	50.00	0	0.00	0	0.00	1	25.00	0	0.00	0	0.00	1	25.00	0	0.00	4	100.00
TEXAS	5	13.89	14	38.89	2	5.56	1	2.78	5	13.89	0	0.00	0	0.00	6	16.67	3	8.33	36	100.00
UTAH	5	8.20	29	47.54	2	3.28	2	3.28	5	8.20	1	1.64	6	9.84	10	16.39	1	1.64	61	100.00
VERMONT	0	0.00	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
VIRGINIA	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00
WASHINGTON	5	6.76	40	54.05	5	6.76	6	8.11	4	5.41	0	0.00	4	5.41	5	6.76	5	6.76	74	100.00
WEST VIRGINIA	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	25.00	2	50.00	1	25.00	4	100.00
WISCONSIN	11	22.45	17	34.69	3	6.12	1	2.04	9	18.37	0	0.00	3	6.12	2	4.08	3	6.12	49	100.00
WYOMING	6	33.33	4	22.22	2	11.11	0	0.00	0	0.00	0	0.00	4	22.22	1	5.56	1	5.56	18	100.00
AMERICAN SAMOA	0		0		0		0		0		0		0		0		0		0	
GUAM	0		0		0		0		0		0		0		0		0		0	
NORTHERN MARIANAS	0		0		0		0		0		0		0		0		0		0	
VIRGIN ISLANDS	0		0		0		0		0		0		0		0		0		0	
U.S. AND OUTLYING AREAS	160	8.59	828	44.44	104	5.58	54	2.90	170	9.13	22	1.18	117	6.28	219	11.76	189	10.14	1,863	100.00
50 STATES, D.C. & P.R.	160	8.59	828	44.44	104	5.58	54	2.90	170	9.13	22	1.18	117	6.28	219	11.76	189	10.14	1,863	100.00

Please see data notes for an explanation of individual state differences: <http://www.ideadata.org/docs/cdatanotes2003.pdf>

Percentages are based on all exiting infants and toddlers for whom race/ethnicity was provided. These percentages show the proportion of exiting infants and toddlers in the racial/ethnic group who were in the exit category (number in race/ethnicity category X who exited in category A ÷ total number in that race/ethnicity category who exited).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS). Downloaded from [http://www.ideadata.org/tables27h%5Car\\_ah11.htm](http://www.ideadata.org/tables27h%5Car_ah11.htm), November 3, 2004.

Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs,  
by Race/Ethnicity and Basis of Exit During 2002-03

**Asian – Pacific Islander**

STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ALABAMA	2	12.50	6	37.50	1	6.25	2	12.50	1	6.25	0	0.00	2	12.50	1	6.25	1	6.25	16	100.00
ALASKA	0	0.00	13	33.33	3	7.69	1	2.56	14	35.90	0	0.00	3	7.69	1	2.56	4	10.26	39	100.00
ARIZONA	0	0.00	17	68.00	0	0.00	0	0.00	1	4.00	1	4.00	0	0.00	3	12.00	1	4.00	25	100.00
ARKANSAS	4	36.36	0	0.00	1	9.09	1	9.09	0	0.00	0	0.00	0	0.00	4	36.36	1	9.09	11	100.00
CALIFORNIA	101	8.91	902	79.54	19	1.68	0	0.00	19	1.68	29	2.56	12	1.06	33	2.91	19	1.68	1,134	100.00
COLORADO	0	0.00	23	43.40	2	3.77	6	11.32	7	13.21	0	0.00	5	9.43	3	5.66	7	13.21	53	100.00
CONNECTICUT	26	20.00	52	40.00	9	6.92	11	8.46	14	10.77	1	0.77	12	9.23	3	2.31	2	1.54	130	100.00
DELAWARE	2	11.76	11	64.71	1	5.88	3	17.65	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	17	100.00
DISTRICT OF COLUMBIA	0	0.00	3	75.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	25.00	0	0.00	4	100.00
FLORIDA	27	15.25	63	35.59	5	2.82	35	19.77	1	0.56	2	1.13	0	0.00	23	12.99	21	11.86	177	100.00
GEORGIA	7	9.33	32	42.67	0	0.00	3	4.00	8	10.67	0	0.00	9	12.00	14	18.67	2	2.67	75	100.00
HAWAII	346	14.01	270	10.93	326	13.20	147	5.95	70	2.83	13	0.53	122	4.94	796	32.23	380	15.38	2,470	100.00
IDAHO	3	33.33	3	33.33	1	11.11	0	0.00	0	0.00	0	0.00	0	0.00	2	22.22	0	0.00	9	100.00
ILLINOIS	24	14.63	69	42.07	8	4.88	1	0.61	17	10.37	2	1.22	7	4.27	28	17.07	8	4.88	164	100.00
INDIANA	66	40.74	29	17.90	16	9.88	7	4.32	0	0.00	0	0.00	15	9.26	22	13.58	7	4.32	162	100.00
IOWA	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	2	100.00
KANSAS	9	20.00	20	44.44	2	4.44	0	0.00	0	0.00	0	0.00	5	11.11	7	15.56	2	4.44	45	100.00
KENTUCKY	10	29.41	16	47.06	0	0.00	0	0.00	4	11.76	0	0.00	3	8.82	1	2.94	0	0.00	34	100.00
LOUISIANA	1	11.11	3	33.33	0	0.00	0	0.00	0	0.00	1	11.11	3	33.33	1	11.11	0	0.00	9	100.00
MAINE	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
MARYLAND	19	16.10	64	54.24	2	1.69	2	1.69	4	3.39	1	0.85	9	7.63	17	14.41	0	0.00	118	100.00
MASSACHUSETTS	122	22.63	178	33.02	59	10.95	49	9.09	3	0.56	1	0.19	5	5.88	51	9.46	76	14.10	539	100.00
MICHIGAN	6	7.06	36	42.35	7	8.24	3	3.53	7	8.24	1	1.18	5	5.88	16	18.82	4	4.71	85	100.00
MINNESOTA	10	32.26	14	45.16	0	0.00	0	0.00	0	0.00	3	9.68	3	9.68	1	3.23	0	0.00	31	100.00
MISSISSIPPI	0	0.00	0	0.00	0	0.00	1	33.33	1	33.33	0	0.00	0	0.00	1	33.33	0	0.00	3	100.00
MISSOURI	0	0.00	8	26.67	3	10.00	0	0.00	6	20.00	2	6.67	4	13.33	5	16.67	2	6.67	30	100.00
MONTANA	2	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	50.00	0	0.00	4	100.00
NEBRASKA	14	48.28	12	41.38	1	3.45	0	0.00	2	6.90	0	0.00	0	0.00	0	0.00	0	0.00	29	100.00
NEVADA	6	13.95	20	46.51	0	0.00	2	4.65	5	11.63	0	0.00	4	9.30	4	9.30	2	4.65	43	100.00
NEW HAMPSHIRE	14	45.16	9	29.03	1	3.23	0	0.00	3	9.68	0	0.00	2	6.45	1	3.23	1	3.23	31	100.00
NEW JERSEY	33	12.74	123	47.49	17	6.56	3	1.16	49	18.92	2	0.77	18	6.95	12	4.63	2	0.77	259	100.00
NEW MEXICO	1	5.56	9	50.00	0	0.00	0	0.00	0	0.00	0	0.00	3	16.67	2	11.11	3	16.67	18	100.00
NEW YORK	142	13.89	314	30.72	44	4.31	36	3.52	287	28.08	2	0.20	107	10.47	63	6.16	27	2.64	1,022	100.00
NORTH CAROLINA	1	1.05	19	20.00	12	12.63	0	0.00	28	29.47	1	1.05	15	15.79	13	13.68	6	6.32	95	100.00
NORTH DAKOTA	0	0.00	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
OHIO	15	34.88	7	16.28	2	4.65	5	11.63	2	4.65	1	2.33	2	4.65	6	13.95	3	6.98	43	100.00
OKLAHOMA	7	20.00	4	11.43	4	11.43	0	0.00	6	17.14	0	0.00	4	11.43	9	25.71	1	2.86	35	100.00

STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
OREGON	2	6.67	22	73.33	2	6.67	0	0.00	0	0.00	0	0.00	1	3.33	2	6.67	1	3.33	30	100.00
PENNSYLVANIA	20	17.70	55	48.67	1	0.88	7	6.19	0	0.00	0	0.00	7	6.19	20	17.70	3	2.65	113	100.00
PUERTO RICO	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
RHODE ISLAND	3	20.00	4	26.67	4	26.67	1	6.67	.	.	0	0.00	2	13.33	1	6.67	0	0.00	15	100.00
SOUTH CAROLINA	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	2	100.00
SOUTH DAKOTA	0	0.00	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
TENNESSEE	5	6.94	30	41.67	3	4.17	1	1.39	8	11.11	0	0.00	5	6.94	19	26.39	1	1.39	72	100.00
TEXAS	54	15.56	118	34.01	15	4.32	11	3.17	44	12.68	2	0.58	18	5.19	67	19.31	18	5.19	347	100.00
UTAH	8	18.60	14	32.56	1	2.33	4	9.30	2	4.65	0	0.00	3	6.98	6	13.95	5	11.63	43	100.00
VERMONT	0	0.00	4	80.00	1	20.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00
VIRGINIA	14	15.38	31	34.07	3	3.30	9	9.89	3	3.30	0	0.00	6	6.59	18	19.78	7	7.69	91	100.00
WASHINGTON	20	14.93	73	54.48	4	2.99	5	3.73	9	6.72	0	0.00	7	5.22	11	8.21	5	3.73	134	100.00
WEST VIRGINIA	2	40.00	1	20.00	0	0.00	0	0.00	1	20.00	0	0.00	0	0.00	1	20.00	0	0.00	5	100.00
WISCONSIN	17	14.17	56	46.67	9	7.50	7	5.83	7	5.83	4	3.33	2	1.67	10	8.33	8	6.67	120	100.00
WYOMING	0	0.00	2	40.00	0	0.00	1	20.00	0	0.00	0	0.00	2	40.00	0	0.00	0	0.00	5	100.00
AMERICAN SAMOA	0	0.00	3	11.54	5	19.23	0	0.00	0	0.00	1	3.85	8	30.77	0	0.00	9	34.62	26	100.00
GUAM	12	10.81	42	37.84	0	0.00	9	8.11	0	0.00	1	0.90	13	11.71	20	18.02	14	12.61	111	100.00
NORTHERN MARIANAS	2	5.26	26	68.42	0	0.00	0	0.00	2	5.26	1	2.63	7	18.42	0	0.00	0	0.00	38	100.00
VIRGIN ISLANDS	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
U.S. AND OUTLYING AREAS	1,180	14.53	2,836	34.91	594	7.31	373	4.59	635	7.82	72	0.89	458	5.64	1,320	16.25	655	8.06	8,123	100.00
50 STATES, D.C. & P.R.	1,166	14.67	2,765	34.79	589	7.41	364	4.58	633	7.96	69	0.87	430	5.41	1,300	16.36	632	7.95	7,948	100.00

Please see data notes for an explanation of individual state differences: <http://www.ideadata.org/docs/cdatanotes2003.pdf>

Percentages are based on all exiting infants and toddlers for whom race/ethnicity was provided.

These percentages show the proportion of exiting infants and toddlers in the racial/ethnic group

who were in the exit category (number in race/ethnicity category X who exited in category A

÷ total number in that race/ethnicity category who exited).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27h%5Car\\_ah11.htm](http://www.ideadata.org/tables27h%5Car_ah11.htm), November 3, 2004.

Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs,  
by Race/Ethnicity and Basis of Exit During 2002-03

**Black – Not Hispanic**

STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ALABAMA	106	14.85	338	47.34	23	3.22	16	2.24	75	10.50	10	1.40	16	2.24	52	7.28	78	10.92	714	100.00
ALASKA	1	4.17	11	45.83	0	0.00	1	4.17	1	4.17	0	0.00	2	8.33	4	16.67	4	16.67	24	100.00
ARIZONA	0	0.00	38	63.33	1	1.67	0	0.00	2	3.33	3	5.00	7	11.67	3	5.00	6	10.00	60	100.00
ARKANSAS	40	10.61	147	38.99	16	4.24	4	1.06	10	2.65	4	1.06	20	5.31	82	21.75	54	14.32	377	100.00
CALIFORNIA	126	7.73	900	55.21	165	10.12	0	0.00	15	0.92	37	2.27	19	1.17	217	13.31	151	9.26	1,630	100.00
COLORADO	0	0.00	42	32.81	3	2.34	5	3.91	16	12.50	2	1.56	14	10.94	15	11.72	31	24.22	128	100.00
CONNECTICUT	72	14.60	223	45.23	32	6.49	20	4.06	51	10.34	1	0.20	19	3.85	27	5.48	48	9.74	493	100.00
DELAWARE	20	11.11	93	51.67	22	12.22	44	24.44	0	0.00	0	0.00	1	0.56	0	0.00	0	0.00	180	100.00
DISTRICT OF COLUMBIA	7	5.74	77	63.11	15	12.30	3	2.46	8	6.56	0	0.00	3	2.46	9	7.38	0	0.00	122	100.00
FLORIDA	572	15.03	1,351	35.51	99	2.60	752	19.76	22	0.58	45	1.18	0	0.00	505	13.27	459	12.06	3,805	100.00
GEORGIA	106	8.86	590	49.29	44	3.68	29	2.42	129	10.78	12	1.00	57	4.76	132	11.03	98	8.19	1,197	100.00
HAWAII	8	11.94	12	17.91	13	19.40	2	2.99	0	0.00	0	0.00	18	26.87	11	16.42	3	4.48	67	100.00
IDAHO	3	21.43	9	64.29	0	0.00	0	0.00	1	7.14	0	0.00	1	7.14	0	0.00	0	0.00	14	100.00
ILLINOIS	279	14.32	752	38.58	118	6.05	25	1.28	371	19.04	17	0.87	40	2.05	121	6.21	226	11.60	1,949	100.00
INDIANA	257	20.84	226	18.33	133	10.79	44	3.57	1	0.08	25	2.03	48	3.89	388	31.47	111	9.00	1,233	100.00
IOWA	1	6.25	0	0.00	1	6.25	4	25.00	0	0.00	0	0.00	0	0.00	3	18.75	7	43.75	16	100.00
KANSAS	38	15.20	128	51.20	8	3.20	4	1.60	8	3.20	1	0.40	17	6.80	22	8.80	24	9.60	250	100.00
KENTUCKY	74	26.62	128	46.04	2	0.72	0	0.00	34	12.23	1	0.36	13	4.68	17	6.12	9	3.24	278	100.00
LOUISIANA	39	11.14	142	40.57	19	5.43	0	0.00	55	15.71	9	2.57	21	6.00	65	18.57	0	0.00	350	100.00
MAINE	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
MARYLAND	136	8.96	675	44.47	64	4.22	83	5.47	204	13.44	8	0.53	46	3.03	232	15.28	70	4.61	1,518	100.00
MASSACHUSETTS	231	18.20	364	28.68	165	13.00	97	7.64	20	1.58	7	0.55	66	7.12	90	7.09	295	23.25	1,269	100.00
MICHIGAN	29	3.13	349	37.65	96	10.36	40	4.31	98	10.57	14	1.51	14	1.51	80	8.63	155	16.72	927	100.00
MINNESOTA	21	14.48	112	77.24	0	0.00	0	0.00	0	0.00	3	2.07	7	4.83	2	1.38	0	0.00	145	100.00
MISSISSIPPI	36	5.33	142	21.01	62	9.17	133	19.67	186	27.51	6	0.89	26	3.85	49	7.25	36	5.33	676	100.00
MISSOURI	11	3.57	149	48.38	8	2.60	6	1.95	36	11.69	12	3.90	16	5.19	28	9.09	42	13.64	308	100.00
MONTANA	0	0.00	1	16.67	0	0.00	1	16.67	1	16.67	0	0.00	1	16.67	1	16.67	1	16.67	6	100.00
NEBRASKA	21	41.18	15	29.41	8	15.69	0	0.00	6	11.76	1	1.96	0	0.00	0	0.00	0	0.00	51	100.00
NEVADA	3	3.30	37	40.66	0	0.00	3	3.30	19	20.88	1	1.10	5	5.49	3	3.30	20	21.98	91	100.00
NEW HAMPSHIRE	4	18.18	9	40.91	0	0.00	0	0.00	6	27.27	0	0.00	0	0.00	1	4.55	2	9.09	22	100.00
NEW JERSEY	82	9.08	405	44.85	32	3.54	10	1.11	170	18.83	8	0.89	62	6.87	45	4.98	89	9.86	903	100.00
NEW MEXICO	7	17.50	6	15.00	2	5.00	0	0.00	0	0.00	0	0.00	5	12.50	12	30.00	8	20.00	40	100.00
NEW YORK	336	8.86	1,286	33.92	90	2.37	113	2.98	1,207	31.84	15	0.40	276	7.28	245	6.46	223	5.88	3,791	100.00
NORTH CAROLINA	21	2.02	390	37.50	104	10.00	0	0.00	289	27.79	9	0.87	67	6.44	120	11.54	40	3.85	1,040	100.00
NORTH DAKOTA	0	0.00	2	28.57	0	0.00	1	14.29	0	0.00	0	0.00	1	14.29	2	28.57	1	14.29	7	100.00
OHIO	128	23.10	118	21.30	44	7.94	21	3.79	18	3.25	13	2.35	33	5.96	104	18.77	75	13.54	554	100.00
OKLAHOMA	25	7.74	67	20.74	13	4.02	1	0.31	56	17.34	2	0.62	26	8.05	43	13.31	90	27.86	323	100.00

STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
OREGON	1	1.92	25	48.08	1	1.92	2	3.85	2	3.85	1	1.92	6	11.54	6	11.54	8	15.38	52	100.00
PENNSYLVANIA	165	13.83	578	48.45	27	2.26	19	1.59	68	5.70	11	0.92	23	1.93	171	14.33	131	10.98	1,193	100.00
PUERTO RICO	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
RHODE ISLAND	3	4.29	25	35.71	6	8.57	12	17.14	38	9.48	15	3.74	31	7.73	44	10.97	34	8.48	401	100.00
SOUTH CAROLINA	20	4.99	123	30.67	67	16.71	29	7.23	0	0.00	0	0.00	1	7.14	0	0.00	1	7.14	14	100.00
SOUTH DAKOTA	0	0.00	10	71.43	1	7.14	1	7.14	0	0.00	0	0.00	1	7.14	0	0.00	1	7.14	14	100.00
TENNESSEE	82	9.66	313	36.87	44	5.18	22	2.59	93	10.95	5	0.59	26	3.06	238	28.03	26	3.06	849	100.00
TEXAS	260	13.87	550	29.35	93	4.96	46	2.45	303	16.17	16	0.85	85	4.54	233	12.43	288	15.37	1,874	100.00
UTAH	6	20.00	12	40.00	1	3.33	2	6.67	2	6.67	0	0.00	1	3.33	5	16.67	1	3.33	30	100.00
VERMONT	0	0.00	12	80.00	0	0.00	2	13.33	1	6.67	0	0.00	0	0.00	0	0.00	0	0.00	15	100.00
VIRGINIA	91	11.19	342	42.07	64	7.87	110	13.53	43	5.29	6	0.74	42	5.17	38	4.67	77	9.47	813	100.00
WASHINGTON	12	7.84	71	46.41	4	2.61	0	0.00	28	18.30	1	0.65	12	7.84	12	7.84	13	8.50	153	100.00
WEST VIRGINIA	9	11.69	18	23.38	6	7.79	2	2.60	5	6.49	0	0.00	8	10.39	14	18.18	15	19.48	77	100.00
WISCONSIN	67	9.12	227	30.88	71	9.66	14	1.90	112	15.24	8	1.09	16	2.18	72	9.80	148	20.14	735	100.00
WYOMING	2	28.57	2	28.57	0	0.00	0	0.00	0	0.00	0	0.00	2	28.57	1	14.29	0	0.00	7	100.00
AMERICAN SAMOA	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
GUAM	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
NORTHERN MARIANAS	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.
VIRGIN ISLANDS	31	34.07	12	13.19	9	9.89	6	6.59	0	0.00	0	0.00	14	15.38	10	10.99	9	9.89	91	100.00
U.S. AND OUTLYING AREAS	3,589	11.60	11,655	37.68	1,796	5.81	1,729	5.59	3,810	12.32	329	1.06	1,227	3.97	3,581	11.58	3,217	10.40	30,933	100.00
50 STATES, D.C. & P.R.	3,558	11.54	11,643	37.75	1,787	5.79	1,723	5.59	3,810	12.35	329	1.07	1,213	3.93	3,571	11.58	3,208	10.40	30,842	100.00

Please see data notes for an explanation of individual state differences: <http://www.ideadata.org/docs/cdatanotes2003.pdf>

Percentages are based on all exiting infants and toddlers for whom race/ethnicity was provided.

These percentages show the proportion of exiting infants and toddlers in the racial/ethnic group who were in the exit category (number in race/ethnicity category X who exited in category A ÷ total number in that race/ethnicity category who exited).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS). Downloaded from [http://www.ideadata.org/tables27h%5Car\\_ah11.htm](http://www.ideadata.org/tables27h%5Car_ah11.htm), November 3, 2004.

Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs, by Race/Ethnicity and Basis of Exit During 2002-03

**Hispanic**

STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ALABAMA	4	13.79	12	41.38	1	3.45	1	3.45	1	3.45	0	0.00	7	24.14	2	6.90	1	3.45	29	100.00
ALASKA	4	13.79	8	27.59	3	10.34	1	3.45	1	3.45	1	3.45	1	3.45	3	10.34	7	24.14	29	100.00
ARIZONA	4	6.63	496	77.74	10	1.57	2	0.31	12	1.88	19	2.98	20	3.13	11	1.72	64	10.03	638	100.00
ARKANSAS	4	11.43	6	17.14	8	22.86	0	0.00	0	0.00	0	0.00	1	2.86	7	20.00	9	25.71	35	100.00
CALIFORNIA	761	8.90	5,189	60.72	432	5.05	0	0.00	299	3.50	151	1.77	113	1.32	984	11.51	617	7.22	8,546	100.00
COLORADO	36	6.23	288	49.83	18	3.11	9	1.56	34	5.88	10	1.73	65	11.25	57	9.86	61	10.55	578	100.00
CONNECTICUT	54	7.81	321	46.45	60	8.68	33	4.78	56	8.10	3	0.43	43	6.22	40	5.79	81	11.72	691	100.00
DELAWARE	5	5.43	54	58.70	9	9.78	24	26.09	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	92	100.00
DISTRICT OF COLUMBIA	2	4.26	8	17.02	12	25.53	0	0.00	8	17.02	1	2.13	6	12.77	10	21.28	0	0.00	47	100.00
FLORIDA	554	15.05	1,306	35.49	96	2.61	727	19.76	21	0.57	43	1.17	0	0.00	489	13.29	444	12.07	3,680	100.00
GEORGIA	21	7.69	102	37.36	9	3.30	6	2.20	56	20.51	5	1.83	25	9.16	29	10.62	20	7.33	273	100.00
HAWAII	9	6.98	11	8.53	8	6.20	8	6.20	2	1.55	2	1.55	5	3.88	17	13.18	67	51.94	129	100.00
IDAHO	25	17.24	76	52.41	4	2.76	2	1.38	1	0.69	1	0.69	16	11.03	10	6.90	10	6.90	145	100.00
ILLINOIS	291	17.83	626	38.36	53	3.25	9	0.55	325	19.91	12	0.74	37	2.27	163	9.99	116	7.11	1,632	100.00
INDIANA	115	20.28	106	18.69	51	8.99	18	3.17	4	0.71	10	1.76	50	8.82	152	26.81	61	10.76	567	100.00
IOWA	12	30.77	1	2.56	3	7.69	4	10.26	1	2.56	3	7.69	0	0.00	5	12.82	10	25.64	39	100.00
KANSAS	55	16.08	165	48.25	10	2.92	11	3.22	13	3.80	3	0.88	37	10.82	19	5.56	29	8.48	342	100.00
KENTUCKY	19	26.76	33	46.48	0	0.00	0	0.00	1	1.41	3	4.23	5	7.04	4	5.63	6	8.45	71	100.00
LOUISIANA	1	9.09	5	45.45	1	9.09	0	0.00	0	0.00	0	0.00	1	9.09	1	9.09	0	0.00	11	100.00
MAINE	0	0.00	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
MARYLAND	31	13.03	121	50.84	4	1.68	8	3.36	18	7.56	2	0.84	21	8.82	27	11.34	6	2.52	238	100.00
MASSACHUSETTS	328	16.24	693	34.31	266	13.17	91	4.50	43	2.13	4	0.20	.	.	168	8.32	427	21.14	2,020	100.00
MICHIGAN	18	6.06	118	39.73	23	7.74	24	8.08	18	6.06	4	1.35	32	10.77	23	7.74	37	12.46	297	100.00
MINNESOTA	13	13.40	77	79.38	.	.	.	.	0	0.00	0	0.00	5	5.15	2	2.06	.	.	97	100.00
MISSISSIPPI	1	5.26	2	10.53	0	0.00	4	21.05	8	42.11	0	0.00	2	10.53	0	0.00	2	10.53	19	100.00
MISSOURI	0	0.00	31	77.50	0	0.00	0	0.00	3	7.50	0	0.00	2	5.00	4	10.00	0	0.00	40	100.00
MONTANA	1	5.26	11	57.89	0	0.00	0	0.00	1	5.26	0	0.00	0	0.00	1	5.26	5	26.32	19	100.00
NEBRASKA	60	44.78	42	31.34	12	8.96	.	.	18	13.43	0	0.00	.	.	2	1.49	.	.	134	100.00
NEVADA	21	10.88	85	44.04	0	0.00	5	2.59	24	12.44	2	1.04	14	7.25	11	5.70	31	16.06	193	100.00
NEW HAMPSHIRE	4	11.43	14	40.00	3	8.57	.	.	4	11.43	1	2.86	2	5.71	2	5.71	5	14.29	35	100.00
NEW JERSEY	44	6.09	309	42.74	23	3.18	18	2.49	191	26.42	6	0.83	28	3.87	46	6.36	58	8.02	723	100.00
NEW MEXICO	61	9.02	255	37.72	27	3.99	18	2.66	7	1.04	8	1.18	52	7.69	133	19.67	115	17.01	676	100.00
NEW YORK	424	6.08	2,197	31.51	206	2.95	258	3.70	2,412	34.59	20	0.29	614	8.81	448	6.42	394	5.65	6,973	100.00
NORTH CAROLINA	27	4.43	188	30.87	50	8.21	.	.	84	13.79	8	1.31	64	10.51	151	24.79	37	6.08	609	100.00
NORTH DAKOTA	0	0.00	4	44.44	0	0.00	1	11.11	0	0.00	0	0.00	4	44.44	0	0.00	0	0.00	9	100.00
OHIO	34	23.29	30	20.55	11	7.53	7	4.79	7	4.79	0	0.00	14	9.59	26	17.81	17	11.64	146	100.00
OKLAHOMA	21	9.25	54	23.79	9	3.96	2	0.88	31	13.66	3	1.32	12	5.29	48	21.15	47	20.70	227	100.00



STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
OREGON	15	7.25	129	62.32	0	0.00	8	3.86	1	0.48	3	1.45	14	6.76	14	6.76	23	11.11	207	100.00
PENNSYLVANIA	81	16.20	242	48.40	8	1.60	21	4.20	18	3.60	1	0.20	15	3.00	69	13.80	45	9.00	500	100.00
PUERTO RICO	274	11.93	1,293	56.29	31	1.35	27	1.18	298	12.97	12	0.52	111	4.83	81	3.53	170	7.40	2,297	100.00
RHODE ISLAND	25	11.90	63	30.00	26	12.38	32	15.24			1	0.48	16	7.62	17	8.10	30	14.29	210	100.00
SOUTH CAROLINA	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	1	100.00
SOUTH DAKOTA	0	0.00	4	80.00	0	0.00	0	0.00	0	0.00	0	0.00	1	20.00	0	0.00	0	0.00	5	100.00
TENNESSEE	18	10.17	42	23.73	8	4.52	8	4.52	12	6.78	4	2.26	20	11.30	58	32.77	7	3.95	177	100.00
TEXAS	966	14.31	2,082	30.84	442	6.55	175	2.59	1,170	17.33	52	0.77	250	3.70	793	11.75	821	12.16	6,751	100.00
UTAH	40	16.00	84	33.60	6	2.40	15	6.00	21	8.40	4	1.60	18	7.20	31	12.40	31	12.40	250	100.00
VERMONT	0	0.00	3	50.00	3	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	6	100.00
VIRGINIA	39	16.88	94	40.69	10	4.33	14	6.06	9	3.90	3	1.30	21	9.09	15	6.49	26	11.26	231	100.00
WASHINGTON	36	7.63	259	54.87	20	4.24	21	4.45	48	10.17	4	0.85	20	4.24	20	4.24	44	9.32	472	100.00
WEST VIRGINIA	0	0.00	4	36.36	0	0.00	0	0.00	2	18.18	0	0.00	2	18.18	2	18.18	1	9.09	11	100.00
WISCONSIN	44	11.64	131	34.66	34	8.99	5	1.32	55	14.55	4	1.06	16	4.23	40	10.58	49	12.96	378	100.00
WYOMING	7	15.56	26	57.78	1	2.22	2	4.44	0	0.00	0	0.00	5	11.11	2	4.44	2	4.44	45	100.00
AMERICAN SAMOA	0		0		0		0		0		0		0		0		0		0	
GUAM	0		0		0		0		0		0		0		0		0		0	
NORTHERN MARIANAS	0		0		0		0		0		0		0		0		0		0	
VIRGIN ISLANDS	2	40.00	2	40.00	1	20.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00
U.S. AND OUTLYING AREAS	4,611	11.09	17,504	42.10	2,012	4.84	1,619	3.89	5,338	12.84	415	1.00	1,808	4.35	4,237	10.19	4,033	9.70	41,577	100.00
50 STATES, D.C. & P.R.	4,609	11.09	17,502	42.10	2,011	4.84	1,619	3.89	5,338	12.84	415	1.00	1,808	4.35	4,237	10.19	4,033	9.70	41,572	100.00

Please see data notes for an explanation of individual state differences: <http://www.ideadata.org/docs/cdatanotes2003.pdf>

Percentages are based on all exiting infants and toddlers for whom race/ethnicity was provided. These percentages show the proportion of exiting infants and toddlers in the racial/ethnic group who were in the exit category (number in race/ethnicity category X who exited in category A ÷ total number in that race/ethnicity category who exited).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS). Downloaded from [http://www.ideadata.org/tables27h%5Car\\_ah11.htm](http://www.ideadata.org/tables27h%5Car_ah11.htm), November 3, 2004.

Number and Percentage of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs,  
by Race/Ethnicity and Basis of Exit During 2002-03

**White**

STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ALABAMA	127	12.59	488	48.36	42	4.16	30	2.97	103	10.21	14	1.39	58	5.75	99	9.81	48	4.76	1009	100.00
ALASKA	25	8.56	138	47.26	19	6.51	15	5.14	13	4.45	3	1.03	32	10.96	20	6.85	27	9.25	292	100.00
ARIZONA	19	2.04	735	78.78	6	0.64	7	0.75	26	2.79	23	2.47	66	7.07	20	2.14	31	3.32	933	100.00
ARKANSAS	146	17.22	203	23.94	49	5.78	48	5.66	18	2.12	13	1.53	39	4.60	224	26.42	108	12.74	848	100.00
CALIFORNIA	616	9.14	4,455	66.11	219	3.25	0	0.00	98	1.45	74	1.10	150	2.23	656	9.73	471	6.99	6,739	100.00
COLORADO	71	4.36	782	48.03	75	4.61	38	2.33	139	8.54	16	0.98	171	10.50	223	13.70	113	6.94	1,628	100.00
CONNECTICUT	494	18.15	1,326	48.71	205	7.53	169	6.21	214	7.86	12	0.44	89	3.27	138	5.07	75	2.76	2,722	100.00
DELAWARE	54	13.85	213	54.62	35	8.97	84	21.54	1	0.26	0	0.00	0	0.00	3	0.77	0	0.00	390	100.00
DISTRICT OF COLUMBIA	1	8.33	7	58.33	1	8.33	0	0.00	0	0.00	0	0.00	2	16.67	1	8.33	0	0.00	12	100.00
FLORIDA	1,385	15.05	3,266	35.49	239	2.60	1,819	19.77	53	0.58	109	1.18	0	0.00	1,222	13.28	1,109	12.05	9,202	100.00
GEORGIA	256	13.26	779	40.36	42	2.18	47	2.44	317	16.42	18	0.93	116	6.01	274	14.20	81	4.20	1,930	100.00
HAWAII	62	10.03	70	11.33	37	5.99	21	3.40	6	0.97	2	0.32	59	9.55	46	7.44	315	50.97	618	100.00
IDAHO	167	17.58	497	52.32	44	4.63	47	4.95	5	0.53	10	1.05	81	8.53	62	6.53	37	3.89	950	100.00
ILLINOIS	813	14.53	2,351	42.02	409	7.31	46	0.82	839	15.00	18	0.32	140	2.50	718	12.83	261	4.66	5,595	100.00
INDIANA	2,501	28.61	2,129	24.36	1,003	11.47	456	5.22	40	0.46	95	1.09	392	4.48	1,414	16.18	711	8.13	8,741	100.00
IOWA	184	43.09	2	0.47	22	5.15	30	7.03	6	1.41	8	1.87	3	0.70	96	22.48	76	17.80	427	100.00
KANSAS	479	22.61	1,105	52.15	33	1.56	55	2.60	56	2.64	13	0.61	105	4.96	195	9.20	78	3.68	2,119	100.00
KENTUCKY	575	27.78	984	47.54	12	0.58	1	0.05	159	7.68	20	0.97	107	5.17	135	6.52	77	3.72	2,070	100.00
LOUISIANA	53	11.91	231	51.91	24	5.39	0	0.00	30	6.74	9	2.02	22	4.94	76	17.08	0	0.00	445	100.00
MAINE	86	7.18	981	81.95	3	0.25	0	0.00	45	3.76	8	0.67	36	3.01	33	2.76	5	0.42	1,197	100.00
MARYLAND	486	18.45	1,301	49.39	62	2.35	107	4.06	237	9.00	11	0.42	96	3.64	295	11.20	39	1.48	2,634	100.00
MASSACHUSETTS	2,549	24.76	4,253	44.12	700	6.80	777	7.55	166	1.61	19	0.18	.	.	713	6.93	1,116	10.84	10,293	100.00
MICHIGAN	282	6.31	1,973	44.12	508	11.36	368	8.23	283	6.33	33	0.74	337	7.54	379	8.47	309	6.91	4,472	100.00
MINNESOTA	191	15.81	958	79.30	.	.	.	.	0	0.00	18	1.49	37	3.06	4	0.33	.	.	1,208	100.00
MISSISSIPPI	50	6.77	143	19.35	63	8.53	105	14.21	219	29.63	8	1.08	55	7.44	74	10.01	22	2.98	739	100.00
MISSOURI	74	4.40	973	57.88	76	4.52	57	3.39	144	8.57	18	1.07	76	4.52	183	10.89	80	4.76	1,681	100.00
MONTANA	92	22.77	138	34.16	26	6.44	4	0.99	14	3.47	5	1.24	61	15.10	41	10.15	23	5.69	404	100.00
NEBRASKA	520	44.79	391	33.68	104	8.96	.	.	129	11.11	2	0.17	.	.	15	1.29	.	.	1,161	100.00
NEVADA	86	16.26	230	43.48	10	1.89	18	3.40	64	12.10	6	1.13	59	11.15	16	3.02	40	7.56	529	100.00
NEW HAMPSHIRE	228	21.73	447	42.61	41	3.91	.	.	124	11.82	6	0.57	47	4.48	107	10.20	49	4.67	1,049	100.00
NEW JERSEY	477	12.87	1,816	49.01	207	5.59	133	3.59	713	19.24	10	0.27	115	3.10	161	4.35	73	1.97	3,705	100.00
NEW MEXICO	42	9.03	162	34.84	36	7.74	17	3.66	6	1.29	4	0.86	66	14.19	94	20.22	38	8.17	465	100.00
NEW YORK	3,486	21.44	7,394	45.48	391	2.40	449	2.76	2,495	15.35	42	0.26	1,006	6.19	708	4.35	287	1.77	16,258	100.00
NORTH CAROLINA	85	4.46	669	35.12	144	7.56	.	.	416	21.84	19	1.00	184	9.66	339	17.80	49	2.57	1,905	100.00
NORTH DAKOTA	0	0.00	111	54.95	21	10.40	12	5.94	5	2.48	2	0.99	23	11.39	24	11.88	4	1.98	202	100.00
OHIO	755	25.21	694	23.17	152	5.08	220	7.35	155	5.18	36	1.20	220	7.35	568	18.96	195	6.51	2,995	100.00
OKLAHOMA	21	9.25	54	23.79	9	3.96	2	0.88	31	13.66	3	1.32	12	5.29	48	21.15	47	20.70	227	100.00

STATE	Complete Prior To Max Age		Part B Eligible		Exit To Other Programs		Exit With No Referrals		Eligibility Not Determined		Deceased		Moved Out Of State		Withdrawal By Parent		Unsuccessful Contact		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
OREGON	15	7.25	129	62.32	0	0.00	8	3.86	1	0.48	3	1.45	14	6.76	14	6.76	23	11.11	207	100.00
PENNSYLVANIA	81	16.20	242	48.40	8	1.60	21	4.20	18	3.60	1	0.20	15	3.00	69	13.80	45	9.00	500	100.00
PUERTO RICO	274	11.93	1,293	56.29	31	1.35	27	1.18	298	12.97	12	0.52	111	4.83	81	3.53	170	7.40	2,297	100.00
RHODE ISLAND	25	11.90	63	30.00	26	12.38	32	15.24			1	0.48	16	7.62	17	8.10	30	14.29	210	100.00
SOUTH CAROLINA	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	1	100.00
SOUTH DAKOTA	0	0.00	4	80.00	0	0.00	0	0.00	0	0.00	0	0.00	1	20.00	0	0.00	0	0.00	5	100.00
TENNESSEE	18	10.17	42	23.73	8	4.52	8	4.52	12	6.78	4	2.26	20	11.30	58	32.77	7	3.95	177	100.00
TEXAS	966	14.31	2,082	30.84	442	6.55	175	2.59	1,170	17.33	52	0.77	250	3.70	793	11.75	821	12.16	6,751	100.00
UTAH	40	16.00	84	33.60	6	2.40	15	6.00	21	8.40	4	1.60	18	7.20	31	12.40	31	12.40	250	100.00
VERMONT	0	0.00	3	50.00	3	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	6	100.00
VIRGINIA	39	16.88	94	40.69	10	4.33	14	6.06	9	3.90	3	1.30	21	9.09	15	6.49	26	11.26	231	100.00
WASHINGTON	36	7.63	259	54.87	20	4.24	21	4.45	48	10.17	4	0.85	20	4.24	20	4.24	44	9.32	472	100.00
WEST VIRGINIA	0	0.00	4	36.36	0	0.00	0	0.00	2	18.18	0	0.00	2	18.18	2	18.18	1	9.09	11	100.00
WISCONSIN	44	11.64	131	34.66	34	8.99	5	1.32	55	14.55	4	1.06	16	4.23	40	10.58	49	12.96	378	100.00
WYOMING	7	15.56	26	57.78	1	2.22	2	4.44	0	0.00	0	0.00	5	11.11	2	4.44	2	4.44	45	100.00
AMERICAN SAMOA	0		0		0		0		0		0		0		0		0		0	
GUAM	0		0		0		0		0		0		0		0		0		0	
NORTHERN MARIANAS	0		0		0		0		0		0		0		0		0		0	
VIRGIN ISLANDS	2	40.00	2	40.00	1	20.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00
U.S. AND OUTLYING AREAS	4,611	11.09	17,504	42.10	2,012	4.84	1,619	3.89	5,338	12.84	415	1.00	1,808	4.35	4,237	10.19	4,033	9.70	41,577	100.00
50 STATES, D.C. & P.R.	4,609	11.09	17,502	42.10	2,011	4.84	1,619	3.89	5,338	12.84	415	1.00	1,808	4.35	4,237	10.19	4,033	9.70	41,572	100.00

Please see data notes for an explanation of individual state differences: <http://www.ideadata.org/docs/cdatanotes2003.pdf>

Percentages are based on all exiting infants and toddlers for whom race/ethnicity was provided. These percentages show the proportion of exiting infants and toddlers in the racial/ethnic group who were in the exit category (number in race/ethnicity category X who exited in category A ÷ total number in that race/ethnicity category who exited).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS). Downloaded from [http://www.ideadata.org/tables27h%5Car\\_ah11.htm](http://www.ideadata.org/tables27h%5Car_ah11.htm), November 3, 2004.

Number of Infants and Toddlers Ages Birth Through 2 Exiting Part C Programs,  
During the 2002-2003 Reporting Year

STATE	Complete Prior To Max Age	Part B Eligible	Exit To Other Programs	Exit With No Referrals	Eligibility Not Determined	Deceased	Moved Out Of State	Withdrawal By Parent	Unsuccessful Contact	Total
ALABAMA	239	847	67	49	180	24	83	155	128	1,772
ALASKA	49	258	40	24	44	9	47	43	67	581
ARIZONA	26	1,434	18	10	54	51	101	38	117	1,849
ARKANSAS	194	357	77	53	28	17	60	317	172	1,275
CALIFORNIA	1,614	11,481	839	0	431	292	297	1,896	1,267	18,117
COLORADO	107	1,139	98	58	198	28	262	298	212	2,400
CONNECTICUT	646	1,929	307	233	335	17	163	208	207	4,045
DELAWARE	81	372	67	155	1	0	1	3	0	680
DISTRICT OF COLUMBIA	10	95	28	3	16	1	11	21	0	185
FLORIDA	2,541	5,993	439	3,337	97	199	0	2,242	2,035	16,883
GEORGIA	390	1,504	95	85	510	35	208	450	201	3,478
HAWAII	426	364	384	179	78	17	205	870	767	3,290
IDAHO	199	598	51	49	7	11	98	76	52	1,141
ILLINOIS	1,407	3,803	589	81	1,555	49	224	1,031	613	9,352
INDIANA	2,943	2,492	1,205	525	45	130	508	1,979	891	10,718
IOWA	199	3	26	39	7	11	3	104	98	490
KANSAS	583	1,428	53	70	77	17	167	244	133	2,772
KENTUCKY	680	1,164	14	1	199	24	128	159	94	2,463
LOUISIANA	94	382	45	0	85	20	50	144	0	820
MAINE	86	985	3	0	45	8	36	33	5	1,201
MARYLAND	673	2,166	132	200	464	22	172	572	115	4,516
MASSACHUSETTS	3,231	5,497	1,193	1,015	232	31	0	1,023	1,919	14,141
MICHIGAN	338	2,487	643	436	414	53	443	498	511	5,823
MINNESOTA	242	1,187	0	0	0	24	53	9	0	1,515
MISSISSIPPI	87	287	126	243	414	14	83	124	60	1,438
MISSOURI	85	1,164	87	63	189	32	98	220	125	2,063
MONTANA	115	156	29	5	28	7	72	64	45	521
NEBRASKA	624	464	127	0	160	3	0	18	0	1,396
NEVADA	118	380	10	29	114	9	84	36	94	874
NEW HAMPSHIRE	250	482	45	0	137	7	51	111	57	1,140
NEW JERSEY	636	2,655	279	164	1,125	26	223	264	222	5,594
NEW MEXICO	119	527	74	48	21	14	133	279	175	1,390
NEW YORK	4,394	11,218	732	857	6,412	79	2,007	1,466	935	28,100
NORTH CAROLINA	134	1,286	313	0	839	38	333	625	132	3,700
NORTH DAKOTA	0	131	22	15	6	3	31	27	9	244
OHIO	932	850	209	256	182	50	269	706	290	3,744
OKLAHOMA	265	713	131	27	342	23	193	567	395	2,656
OREGON	72	838	19	53	15	9	81	109	125	1,321
PENNSYLVANIA	1,403	3,968	190	294	343	49	183	910	361	7,701
PUERTO RICO	274	1,293	31	27	298	12	111	81	170	2,297
RHODE ISLAND	137	438	123	133	0	7	46	92	75	1,051
SOUTH CAROLINA	28	301	133	68	90	36	72	156	81	965
SOUTH DAKOTA	19	335	44	30	21	2	22	71	21	565
TENNESSEE	362	1,508	163	136	383	38	244	1,193	95	4,122
TEXAS	2,467	4,898	847	511	2,433	108	644	2,150	1,529	15,587
UTAH	446	1,029	57	203	169	18	153	289	122	2,486
VERMONT	42	318	41	6	1	0	33	19	12	472
VIRGINIA	563	1,273	228	331	156	23	178	241	213	3,206
WASHINGTON	313	1,602	147	119	266	17	159	159	162	2,944
WEST VIRGINIA	200	412	79	63	116	3	60	250	185	1,368
WISCONSIN	778	2,115	381	133	510	42	134	477	317	4,887
WYOMING	63	215	11	19	0	2	59	28	11	408
AMERICAN SAMOA	0	3	5	0	0	1	8	0	9	26
GUAM	12	42	0	9	0	1	13	20	14	111
NORTHERN MARIANAS	2	26	0	0	2	1	7	0	0	38
VIRGIN ISLANDS	36	14	10	6	0	0	14	11	9	100
<b>U.S. AND OUTLYING AREAS</b>	<b>31,974</b>	<b>88,906</b>	<b>11,106</b>	<b>10,450</b>	<b>19,874</b>	<b>1,764</b>	<b>9,118</b>	<b>23,176</b>	<b>15,654</b>	<b>212,022</b>
<b>50 STATES, D.C. &amp; P.R.</b>	<b>31,924</b>	<b>88,821</b>	<b>11,091</b>	<b>10,435</b>	<b>19,872</b>	<b>1,761</b>	<b>9,076</b>	<b>23,145</b>	<b>15,622</b>	<b>211,747</b>

Please see data notes for an explanation of individual state differences.

Data updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

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Infants and Toddlers Exiting Part C, by Reason for Exit,  
U.S. and Outlying Areas  
1998 Through 2001

Transition from Part C	Number				Percentage <sup>1</sup>			
	1998	1999	2000	2001	1998	1999	2000	2001
Part B eligible	56,343	65,846	71,735	80,229	66.0	67.3	63.0	66.0
Not eligible for Part B, exit to other programs	12,253	12,375	13,513	11,125	14.4	12.7	11.9	9.1
Not eligible for Part B, exit with no referrals	5,673	6,779	8,925	10,788	6.6	6.9	7.8	8.9
Part B eligibility not determined	11,073	12,788	19,771	19,497	13.0	13.1	17.4	16.0
<b>Total</b>	<b>85,342</b>	<b>97,788</b>	<b>113,944</b>	<b>121,639</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>Exit Prior to Age 3</b>								
Completion of IFSP prior to reaching maximum age for Part C	20,647	23,686	25,246	30,986	41.8	41.1	36.9	39.5
Deceased	1,977	1,631	1,631	1,913	4.0	2.8	2.4	2.4
Moved out of state	5,678	7,979	9,541	9,138	11.5	13.8	14.0	11.6
Withdrawal by parent (or guardian)	12,756	14,208	18,808	21,613	25.8	24.6	27.5	27.5
Attempts to contact unsuccessful	8,361	10,171	13,113	14,811	16.9	17.6	19.2	18.9
<b>Total</b>	<b>49,419</b>	<b>57,675</b>	<b>68,339</b>	<b>78,461</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

<sup>1</sup>For the Transition From Part C section, the percentage is calculated by dividing the number of children reported in each transition category by the total number of children who transitioned out of Part C (the sum of the number exiting because they were Part B eligible, were not Part B eligible but exited to another program, were not Part B eligible and exited with no referral, and did not have their Part B eligibility determined) and multiplying the result by 100 to get a percentage. For the Exit Prior to Age 3 section, the percentage is calculated by dividing the number of children reported in each Exit Prior to Age 3 category by the total number of children who exited Part C Prior to Age 3 (the sum of the number exiting because they completed their IFSP prior to reaching maximum age, had died, moved out of state, were withdrawn by a parent, and were not successfully contacted) and multiplying the result by 100 to get a percentage.

U.S. Department of Education, Office of Special Education Programs, Data Analysis Systems (DANS). Data as of July 30, 2003.

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[www.ideadata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM](http://www.ideadata.org/docs/PartCDataMeetingProfiles2004/U.S.%20AND%20OUTLYING%20AREAS.HTM),  
November 3, 2004.

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Number and Percentage of Infants and Toddlers Served in the 50 States and D.C.  
Under IDEA, Part C, Ages 0-2 by Race/Ethnicity and Reason for Exit,  
1998-1999 Through 2001-2002

RACE/ETHNICITY	YEAR	Completed IFSP Prior To Maximum Age	Part B Eligible	Not Part B Eligible, Exit To Other Program	Not Part B Eligible, Exit With No Referrals	Part B Eligibility, Not Determined	Deceased	Moved Out Of State	Withdrawal By Parent (Or Guardian)	Attempts To Contact Unsuccessful	Total Infants And Toddlers Exiting
<b>Numbers</b>											
American Indian	1998	112	456	73	37	93	18	90	133	81	1,093
	1999	133	701	114	48	86	14	95	124	97	1,412
	2000	167	762	145	54	181	13	129	214	178	1,843
	2001	149	809	547	551	114	24	106	215	176	2,691
Asian Or Pacific Islander	1998	592	1,398	525	186	387	51	192	448	164	3,943
	1999	738	1,607	564	178	279	38	236	607	275	4,522
	2000	884	1,808	632	211	415	59	330	836	385	5,560
	2001	981	2,084	529	349	390	81	393	1,099	414	6,320
Black Or African American (Not Hispanic)	1998	2,990	7,671	2,270	995	2,341	403	817	2,498	2,308	22,293
	1999	2,817	7,940	1,852	1,073	2,777	404	1,156	2,605	2,624	23,248
	2000	3,340	9,938	2,076	1,657	3,589	323	1,399	3,419	3,564	29,305
	2001	4,350	10,938	1,844	1,782	3,512	358	1,321	3,774	3,541	31,420
Hispanic Or Latino	1998	2,847	8,210	2,121	509	1,447	313	635	1,942	1,413	19,437
	1999	3,286	8,863	2,122	443	1,965	230	895	1,649	1,861	21,314
	2000	4,272	10,787	3,338	1,045	3,078	269	1,215	2,679	2,760	29,443
	2001	4,040	12,372	2,059	1,220	3,592	427	1,402	3,480	3,488	32,080
White (Not Hispanic)	1998	11,131	31,681	5,690	3,577	4,987	948	3,537	7,031	3,799	72,381
	1999	12,956	38,342	5,755	4,160	5,834	810	4,791	8,309	4,333	85,290
	2000	15,682	43,801	7,058	5,678	9,757	911	5,861	11,130	5,811	105,689
	2001	21,106	52,285	6,086	6,844	11,825	997	5,767	12,889	7,041	124,840
<b>Percentage Distributions</b>											
American Indian	1998	10.25	41.72	6.68	3.39	8.51	1.65	8.23	12.17	7.41	100.00
	1999	9.42	49.65	8.07	3.40	6.09	0.99	6.73	8.78	6.87	100.00
	2000	9.06	41.35	7.87	2.93	9.82	0.71	7.00	11.61	9.66	100.00
	2001	5.54	30.06	20.33	20.48	4.24	0.89	3.94	7.99	6.54	100.00
Asian Or Pacific Islander	1998	15.01	35.46	13.31	4.72	9.81	1.29	4.87	11.36	4.16	100.00
	1999	16.32	35.54	12.47	3.94	6.17	0.84	5.22	13.42	6.08	100.00
	2000	15.90	32.52	11.37	3.79	7.46	1.06	5.94	15.04	6.92	100.00
	2001	15.52	32.97	8.37	5.52	6.17	1.28	6.22	17.39	6.55	100.00
Black Or African American (Not Hispanic)	1998	13.41	34.41	10.18	4.46	10.50	1.81	3.66	11.21	10.35	100.00
	1999	12.12	34.15	7.97	4.62	11.95	1.74	4.97	11.21	11.29	100.00
	2000	11.40	33.91	7.08	5.65	12.25	1.10	4.77	11.67	12.16	100.00
	2001	13.84	34.81	5.87	5.67	11.18	1.14	4.20	12.01	11.27	100.00
Hispanic Or Latino	1998	14.65	42.24	10.91	2.62	7.44	1.61	3.27	9.99	7.27	100.00
	1999	15.42	41.58	9.96	2.08	9.22	1.08	4.20	7.74	8.73	100.00
	2000	14.51	36.64	11.34	3.55	10.45	0.91	4.13	9.10	9.37	100.00
	2001	12.59	38.57	6.42	3.80	11.20	1.33	4.37	10.85	10.87	100.00
White (Not Hispanic)	1998	15.38	43.77	7.86	4.94	6.89	1.31	4.89	9.71	5.25	100.00
	1999	15.19	44.95	6.75	4.88	6.84	0.95	5.62	9.74	5.08	100.00
	2000	14.84	41.44	6.68	5.37	9.23	0.86	5.55	10.53	5.50	100.00
	2001	16.91	41.88	4.88	5.48	9.47	0.80	4.62	10.32	5.64	100.00

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Early Intervention Services on IFSPs Provided to Infants, Toddlers, and Their Families  
in Accord With Part C, December 1, 2002

STATE	Assistive Technology Services/ Devices	Audiology	Family Training and Counseling and Home Visits	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language Pathology	Transportation	Vision Services	Other Early Intervention Services
ALABAMA	42	68	795	7	8	3	43	918	1,036	64	0	33	870	1,424	146	107	6
ALASKA	8	70	138	63	57	22	24	430	341	3	32	11	427	562	3	63	0
ARIZONA	70	61	394	42	238	183	143	1,172	1,222	21	603	92	987	1,167	144	41	218
ARKANSAS	5	385	292	16	347	0	264	955	803	77	2	31	1,008	1,175	595	21	0
CALIFORNIA	150	514	2,651	1,004	514	375	143	5,089	3,948	448	4,067	169	17,115	4,499	1,682	567	2,810
COLORADO	13	162	472	43	112	76	100	742	809	43	51	44	403	1,121	29	115	109
CONNECTICUT	537	242	19	0	16	95	189	1,446	1,602	25	0	259	2,503	2,305	0	24	10
DELAWARE	3	30	11	22	379	34	123	355	374	8	0	90	367	514	26	78	577
DISTRICT OF COLUMBIA	1	9	78	0	21	69	14	150	149	32	5	70	78	177	34	12	0
FLORIDA	566	3,614	7,942	0	6,643	2,892	1,483	7,794	6,869	2,334	18	7,248	132	13,349	4,246	2,472	936
GEORGIA	475	31	180	0	9	8	45	1,637	2,052	20	0	0	1,088	2,441	29	29	67
HAWAII	92	245	3,349	68	69	716	703	565	576	98	220	743	417	982	244	50	424
IDAHO	30	60	73	9	137	42	98	445	297	7	142	74	647	634	74	44	40
ILLINOIS	324	1,167	1,226	38	304	185	405	4,934	5,335	917	0	176	8,780	8,171	351	125	0
INDIANA	1,134	1,931	684	2	11	114	728	4,767	5,633	344	0	171	5,151	6,305	33	257	178
IOWA	2	18	188	19	8	129	29	476	630	21	12	321	1,023	665	14	16	148
KANSAS	254	708	437	159	97	128	297	1,055	933	13	238	212	1,453	2,034	135	251	142
KENTUCKY	477	73	67	0	0	3	183	2,021	1,873	49	109	57	1,988	3,099	100	40	0
LOUISIANA	17	282	36	25	170	67	112	827	741	5	10	60	1,812	786	7	205	2,459
MAINE	82	17	46	3	8	18	13	349	454	7	0	21	340	724	732	3	0
MARYLAND	30	712	1,130	216	11	422	80	1,369	2,175	122	8	81	2,957	3,077	370	217	3
MASSACHUSETTS	238	142	9,757	0	0	3,548	42	8,873	7,306	2,574	204	5,733	320	8,867	1,293	76	0
MICHIGAN	29	470	3,662	1,479	583	1,116	845	1,964	1,688	236	191	1,450	2,681	2,238	756	327	2,672
MINNESOTA	288	319	764	287	366	392	144	1,472	1,143	66	278	823	2,446	1,887	153	181	210
MISSISSIPPI	1	28	20	2	15	5	5	183	352	2	2	13	612	567	7	8	40
MISSOURI	467	51	47	0	0	41	186	1,475	1,406	7	0	40	1,099	1,938	133	8	19
MONTANA	50	176	377	82	116	30	137	166	179	42	153	118	257	237	42	63	60
NEBRASKA	42	25	108	187	7	115	189	484	514	103	230	0	1,163	500	22	7	138
NEVADA	77	59	648	4	41	0	191	307	403	13	7	10	833	358	0	54	883
NEW HAMPSHIRE	28	26	112	11	10	1	14	377	241	1	42	8	139	501	1	38	631
NEW JERSEY	47	4	208	0	3	23	1	1,406	1,868	23	0	248	4,402	2,559	0	134	0
NEW MEXICO	12	153	581	97	51	156	119	909	810	41	272	173	1,713	1,255	178	76	1,982
NEW YORK	593	1,960	4,427	1	0	35	549	13,438	15,159	244	1,979	3,138	19,083	25,728	5,580	451	0
NORTH CAROLINA	121	500	414	368	657	156	507	765	1,230	40	216	475	2,651	1,087	350	375	4,960



STATE	Assistive Technology Services/ Devices	Audiology	Family Training and Counseling and Home Visits	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language Pathology	Transportation	Vision Services	Other Early Intervention Services
NORTH DAKOTA	32	88	407	15	82	34	118	186	88	6	44	74	133	167	29	44	62
OHIO	189	417	5,157	1,513	1,366	596	909	2,879	2,692	80	193	629	1,595	2,689	418	240	2,033
OKLAHOMA	667	2	18	0	0	178	56	663	604	41	0	46	41	1,245	3	20	614
OREGON	9	75	551	7	6	94	41	590	709	8	0	203	1,026	932	122	90	265
PENNSYLVANIA	17	233	112	0	0	94	78	3,813	4,123	77	0	267	5,398	4,918	26	255	0
PUERTO RICO	213	974	1,457	788	2,218	2,171	778	935	973	452	0	1,493	2,469	1,562	79	89	40
RHODE ISLAND	52	87	75	0	1	135	260	647	643	32	28	80	1,048	806	91	8	635
SOUTH CAROLINA	45	256	0	35	129	26	68	657	891	68	0	78	1,011	1,042	31	420	0
SOUTH DAKOTA	20	4	38	3	3	0	4	308	356	1	0	0	427	538	23	6	0
TENNESSEE	309	210	2,227	120	113	121	252	1,184	1,378	63	6	1,147	1,638	2,002	2,120	68	1,037
TEXAS	19	428	557	12	16	109	1,891	6,531	5,288	119	937	189	15,406	10,773	6	598	253
UTAH	57	211	1,246	34	2	213	51	744	599	26	0	50	1,043	1,128	370	173	0
VERMONT	8	34	72	1	37	32	62	137	219	17	107	14	397	280	1	24	25
VIRGINIA	44	50	59	5	4	13	42	1,083	1,841	9	24	26	1,056	1,957	35	76	78
WASHINGTON	182	149	651	278	365	344	469	1,342	1,351	69	0	251	1,845	1,989	211	105	60
WEST VIRGINIA	137	101	25	0	23	6	57	631	684	59	0	7	1,536	944	15	12	6
WISCONSIN	198	102	719	53	69	62	80	2,229	2,198	44	0	407	2,639	3,921	464	119	59
WYOMING	10	40	253	27	63	5	43	281	220	4	13	32	281	391	15	29	0
AMERICAN SAMOA	63	63	0	0	0	0	0	63	63	0	2	63	63	0	63	0	0
GUAM	8	88	142	0	0	14	0	25	35	40	0	1	18	57	13	3	2
NORTHERN MARIANAS	3	4	0	0	0	0	0	24	25	1	0	22	40	35	7	3	0
VIRGIN ISLANDS	0	117	101	0	34	24	28	38	125	0	0	20	137	37	3	5	9
U.S. AND OUTLYING AREAS	8,587	18,045	55,200	7,145	15,539	15,470	13,435	94,305	95,256	9,266	10,445	27,291	126,192	140,346	21,654	8,922	24,900
50 STATES, D.C. & P.R.	8,513	17,773	54,957	7,145	15,505	15,432	13,407	94,155	95,008	9,225	10,443	27,185	125,934	140,217	21,568	8,911	24,889

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2003.pdf>

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

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Number of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services  
 Provided by Race/Ethnicity, December 1, 2002

**American Indian / Alaska Native**

STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	0	0	2	0	0	0	0	5	4	0	0	0	4	3	0	1	0
ALASKA	2	34	88	46	30	12	13	140	93	2	12	8	156	196	2	29	0
ARIZONA	1	14	64	6	71	11	16	89	94	3	50	3	115	93	26	9	23
ARKANSAS	0	0	1	0	0	0	0	2	2	0	2	0	0	1	1	0	0
CALIFORNIA	0	2	8	4	9	0	0	13	19	0	11	0	73	31	2	3	4
COLORADO	0	1	2	0	0	0	0	6	0	0	0	0	1	4	0	0	0
CONNECTICUT	0	1	0	0	0	1	0	2	4	0	0	0	8	4	0	0	0
DELAWARE	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	1
DISTRICT OF COLUMBIA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FLORIDA	1	4	9	0	7	4	2	9	8	3	0	8	0	14	5	3	1
GEORGIA	0	0	0	0	0	0	0	1	2	0	0	0	2	2	0	0	0
HAWAII	2	0	15	1	0	3	4	0	0	1	3	2	0	3	1	0	2
IDAHO	0	2	1	1	1	0	1	7	3	0	2	0	19	12	1	0	1
ILLINOIS	0	1	0	0	0	0	0	1	2	0	0	0	4	3	0	0	0
INDIANA	2	2	0	0	0	0	3	5	6	1	0	1	5	9	0	1	0
IOWA	0	0	1	0	0	1	0	3	4	0	0	4	8	1	1	0	0
KANSAS	3	3	5	1	2	1	4	8	9	0	3	1	9	15	0	1	0
KENTUCKY	0	0	1	0	0	0	0	9	4	0	0	0	8	10	2	0	0
LOUISIANA	0	1	0	0	4	2	1	11	12	0	0	2	21	10	1	1	28
MAINE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MARYLAND	0	0	0	0	0	1	0	2	1	0	0	0	5	1	2	0	0
MASSACHUSETTS	0	0	21	0	0	6	0	16	11	8	0	14	1	20	2	0	0
MICHIGAN	0	4	44	13	10	13	18	19	12	0	1	23	25	16	1	3	30
MINNESOTA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISSISSIPPI	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
MISSOURI	1	0	0	0	0	0	0	2	1	0	0	0	2	2	0	0	0
MONTANA	10	14	85	15	21	5	29	18	21	4	27	35	50	17	20	8	6
NEBRASKA	0	0	2	3	0	2	6	10	7	5	2	0	18	9	0	0	3
NEVADA	3	1	16	0	0	0	9	8	4	0	0	1	17	8	0	1	17
NEW HAMPSHIRE	0	0	1	0	0	0	0	1	2	0	0	0	1	2	0	0	7
NEW JERSEY	0	0	0	0	0	0	0	1	2	0	0	0	2	3	0	0	0

STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
NEW MEXICO	0	13	59	8	7	32	7	123	121	8	6	20	249	192	38	8	305
NEW YORK	0	2	8	0	0	0	0	22	24	0	4	6	30	48	10	0	0
NORTH CAROLINA	0	2	6	4	6	5	10	6	9	0	3	3	28	9	3	3	70
NORTH DAKOTA	1	10	67	3	5	4	20	12	24	0	0	8	4	15	2	9	5
OHIO	1	1	7	2	2	0	2	2	3	0	0	2	2	1	2	0	0
OKLAHOMA	74	0	0	0	0	8	11	33	66	1	0	5	7	92	0	3	73
OREGON	0	6	9	0	0	3	1	9	11	0	0	0	26	24	8	1	2
PENNSYLVANIA	0	0	0	0	0	0	0	17	13	0	0	1	15	10	0	1	0
PUERTO RICO	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
RHODE ISLAND	0	0	0	0	0	2	4	3	3	0	0	2	5	5	0	0	2
SOUTH CAROLINA	0	1	0	0	0	0	1	2	2	0	0	1	1	1	1	2	0
SOUTH DAKOTA	0	1	7	1	1	0	0	83	80	1	0	0	162	158	6	2	0
TENNESSEE	0	0	3	0	0	0	0	2	2	0	0	3	2	2	2	0	0
TEXAS	0	1	2	0	0	0	6	25	13	0	5	0	45	29	0	1	0
UTAH	0	17	35	2	0	10	2	17	13	0	0	1	37	24	11	4	0
VERMONT	0	0	0	0	0	0	1	1	2	0	2	0	2	1	0	1	0
VIRGINIA	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
WASHINGTON	4	4	18	6	6	8	13	35	35	1	0	8	38	56	10	3	1
WEST VIRGINIA	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0
WISCONSIN	1	2	7	0	4	1	1	21	25	0	0	3	28	43	5	1	1
WYOMING	4	4	43	7	4	.	.	25	19	1	2	5	17	37	1	3	0
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GUAM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
U.S. AND OUTLYING AREAS	110	148	637	123	190	135	186	827	794	39	135	170	1,253	1,238	166	102	582
50 STATES, D.C. & P.R.	110	148	637	123	190	135	186	827	794	39	135	170	1,253	1,238	166	102	582

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

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Percentage of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services Provided by Race/Ethnicity, December 1, 2002

**American Indian / Alaska Native**

STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	0.00	0.00	28.57	0.00	0.00	0.00	0.00	71.43	57.14	0.00	0.00	0.00	57.14	42.86	0.00	14.29	0.00
ALASKA	0.95	16.11	41.71	21.80	14.22	5.69	6.16	66.35	44.08	0.95	5.69	3.79	73.93	92.89	0.95	13.74	0.00
ARIZONA	0.35	4.93	22.54	2.11	25.00	3.87	5.63	31.34	33.10	1.06	17.61	1.06	40.49	32.75	9.15	3.17	8.10
ARKANSAS	0.00	0.00	33.33	0.00	0.00	0.00	0.00	66.67	66.67	0.00	66.67	0.00	0.00	33.33	33.33	0.00	0.00
CALIFORNIA	0.00	1.46	5.84	2.92	6.57	0.00	0.00	9.49	13.87	0.00	8.03	0.00	53.28	22.63	1.46	2.19	2.92
COLORADO	0.00	7.69	15.38	0.00	0.00	0.00	0.00	46.15	0.00	0.00	0.00	0.00	7.69	30.77	0.00	0.00	0.00
CONNECTICUT	0.00	9.09	0.00	0.00	0.00	9.09	0.00	18.18	36.36	0.00	0.00	0.00	72.73	36.36	0.00	0.00	0.00
DELAWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.00	0.00	0.00	0.00	0.00	50.00	0.00	0.00	50.00
DISTRICT OF COLUMBIA																	
FLORIDA	5.26	21.05	47.37	0.00	36.84	21.05	10.53	47.37	42.11	15.79	0.00	42.11	0.00	73.68	26.32	15.79	5.26
GEORGIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	25.00	50.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
HAWAII	10.00	0.00	75.00	5.00	0.00	15.00	20.00	0.00	0.00	5.00	15.00	10.00	0.00	15.00	5.00	0.00	10.00
IDAHO	0.00	7.69	3.85	3.85	3.85	0.00	3.85	26.92	11.54	0.00	7.69	0.00	73.08	46.15	3.85	0.00	3.85
ILLINOIS	0.00	20.00	0.00	0.00	0.00	0.00	0.00	20.00	40.00	0.00	0.00	0.00	80.00	60.00	0.00	0.00	0.00
INDIANA	18.18	18.18	0.00	0.00	0.00	0.00	27.27	45.45	54.55	9.09	0.00	9.09	45.45	81.82	0.00	9.09	0.00
IOWA	0.00	0.00	7.69	0.00	0.00	7.69	0.00	23.08	30.77	0.00	0.00	30.77	61.54	7.69	7.69	0.00	0.00
KANSAS	16.67	16.67	27.78	5.56	11.11	5.56	22.22	44.44	50.00	0.00	16.67	5.56	50.00	83.33	0.00	5.56	0.00
KENTUCKY	0.00	0.00	7.69	0.00	0.00	0.00	0.00	69.23	30.77	0.00	0.00	0.00	61.54	76.92	15.38	0.00	0.00
LOUISIANA	0.00	3.57	0.00	0.00	14.29	7.14	3.57	39.29	42.86	0.00	0.00	7.14	75.00	35.71	3.57	3.57	100.00
MAINE																	
MARYLAND	0.00	0.00	0.00	0.00	0.00	20.00	0.00	40.00	20.00	0.00	0.00	0.00	100.00	20.00	40.00	0.00	0.00
MASSACHUSETTS	0.00	0.00	84.00	0.00	0.00	24.00	0.00	64.00	44.00	32.00	0.00	56.00	4.00	80.00	8.00	0.00	0.00
MICHIGAN	0.00	4.88	53.66	15.85	12.20	15.85	21.95	23.17	14.63	0.00	1.22	28.05	30.49	19.51	1.22	3.66	36.59
MINNESOTA																	
MISSISSIPPI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MISSOURI	50.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	50.00	0.00	0.00	0.00	100.00	100.00	0.00	0.00	0.00
MONTANA	9.71	13.59	82.52	14.56	20.39	4.85	28.16	17.48	20.39	3.88	26.21	33.98	48.54	16.50	19.42	7.77	5.83
NEBRASKA	0.00	0.00	11.11	16.67	0.00	11.11	33.33	55.56	38.89	27.78	11.11	0.00	100.00	50.00	0.00	0.00	16.67
NEVADA	17.65	5.88	94.12	0.00	0.00	0.00	52.94	47.06	23.53	0.00	0.00	5.88	100.00	47.06	0.00	5.88	100.00
NEW HAMPSHIRE	0.00	0.00	16.67	0.00	0.00	0.00	0.00	16.67	33.33	0.00	0.00	0.00	16.67	33.33	0.00	0.00	116.67
NEW JERSEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	25.00	50.00	0.00	0.00	0.00	50.00	75.00	0.00	0.00	0.00
NEW MEXICO	0.00	4.13	18.73	2.54	2.22	10.16	2.22	39.05	38.41	2.54	1.90	6.35	79.05	60.95	12.06	2.54	96.83
NEW YORK	0.00	3.45	13.79	0.00	0.00	0.00	1.72	37.93	41.38	0.00	6.90	10.34	51.72	82.76	17.24	0.00	0.00
NORTH CAROLINA	0.00	2.78	8.33	5.56	8.33	6.94	13.89	8.33	12.50	0.00	4.17	4.17	38.89	12.50	4.17	4.17	97.22
NORTH DAKOTA	1.45	14.49	97.10	4.35	7.25	5.80	28.99	17.39	34.78	0.00	0.00	11.59	5.80	21.74	2.90	13.04	7.25

STATE	Assistive Technology	Audioology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
OHIO	12.50	87.50	25.00	25.00	25.00	0.00	25.00	25.00	37.50	0.00	0.00	25.00	25.00	12.50	25.00	0.00	0.00
OKLAHOMA	31.76	0.00	0.00	0.00	3.43	4.72	14.16	28.33	0.43	0.00	2.15	3.00	39.48	0.00	1.29	31.33	
OREGON	0.00	13.64	20.45	0.00	0.00	6.82	2.27	20.45	25.00	0.00	0.00	59.09	54.55	18.18	2.27	4.55	
PENNSYLVANIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.00	38.24	0.00	0.00	2.94	44.12	29.41	0.00	2.94	0.00
PUERTO RICO																	
RHODE ISLAND	0.00	0.00	0.00	0.00	0.00	25.00	50.00	37.50	37.50	0.00	0.00	25.00	62.50	62.50	0.00	0.00	25.00
SOUTH CAROLINA	0.00	50.00	0.00	0.00	0.00	0.00	50.00	100.00	100.00	0.00	0.00	50.00	50.00	50.00	50.00	100.00	0.00
SOUTH DAKOTA	0.00	0.51	3.55	0.51	0.51	0.00	0.00	42.13	40.61	0.51	0.00	0.00	82.23	80.20	3.05	1.02	0.00
TENNESSEE	0.00	0.00	60.00	0.00	0.00	0.00	0.00	40.00	40.00	0.00	0.00	60.00	40.00	40.00	40.00	0.00	0.00
TEXAS	0.00	1.67	3.33	0.00	0.00	0.00	10.00	41.67	21.67	0.00	8.33	0.00	75.00	48.33	0.00	1.67	0.00
UTAH	0.00	29.82	61.40	3.51	0.00	17.54	3.51	29.82	22.81	0.00	0.00	1.75	64.91	42.11	19.30	7.02	0.00
VERMONT	0.00	0.00	0.00	0.00	0.00	0.00	33.33	33.33	66.67	0.00	66.67	0.00	66.67	33.33	0.00	33.33	0.00
VIRGINIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
WASHINGTON	4.21	4.21	18.95	6.32	6.32	8.42	13.68	36.84	36.84	1.05	0.00	8.42	40.00	58.95	10.53	3.16	1.05
WEST VIRGINIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00
WISCONSIN	1.61	3.23	11.29	0.00	6.45	1.61	1.61	33.87	40.32	0.00	0.00	4.84	45.16	69.35	8.06	1.61	1.61
WYOMING	8.51	8.51	91.49	14.89	8.51			53.19	40.43	2.13	4.26	10.64	36.17	78.72	2.13	6.38	0.00
AMERICAN SAMOA																	
GUAM																	
NORTHERN MARIANAS																	
VIRGIN ISLANDS																	
U.S. AND OUTLYING AREAS	4.36	5.87	25.27	4.88	7.54	5.36	7.38	32.80	31.50	1.55	5.36	6.74	49.70	49.11	6.58	4.05	23.09
50 STATES, D.C. & P.R.	4.36	5.87	25.27	4.88	7.54	5.36	7.38	32.80	31.50	1.55	5.36	6.74	49.70	49.11	6.58	4.05	23.09

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Percentages are based on the counts of infants and toddlers with disabilities for whom race/ethnicity were provided.

Percentages = Number of children in race/ethnicity category A who received service X ÷ Number of children in race/ethnicity category A served under IDEA Part C (Based on child count for the same year).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah12.htm](http://www.ideadata.org/tables27th%5Car_ah12.htm), November 3, 2004.

Number of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services  
 Provided by Race/Ethnicity, December 1, 2002

**Asian/Pacific Islander**

STATE	Assistive Technology	AudioLOGY	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	0	0	1	0	0	0	1	7	7	0	0	0	7	13	2	1	0
ALASKA	0	5	7	0	1	0	2	18	8	0	0	0	20	31	0	0	0
ARIZONA	0	1	4	0	2	0	2	18	18	0	6	3	10	18	0	0	2
ARKANSAS	0	3	0	0	4	0	3	9	8	0	0	0	9	13	5	0	0
CALIFORNIA	10	51	202	87	32	28	19	454	338	47	371	18	1,364	341	61	55	242
COLORADO	1	2	11	2	0	1	1	11	16	0	0	2	6	25	0	3	1
CONNECTICUT	14	5	1	0	2	4	14	42	52	0	0	6	82	79	0	0	2
DELAWARE	0	0	0	1	8	1	4	8	9	0	0	3	7	14	1	1	13
DISTRICT OF COLUMBIA	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0
FLORIDA	6	38	83	0	70	30	16	82	72	24	0	76	1	140	44	26	10
GEORGIA	12	0	3	0	0	0	2	37	36	1	0	0	17	61	0	1	2
HAWAII	68	190	3,064	54	57	623	635	422	439	76	172	582	309	737	219	36	367
IDAHO	0	0	1	0	0	1	1	9	3	0	2	0	6	5	1	0	0
ILLINOIS	4	26	1	0	3	5	13	83	78	11		0	129	133	1	1	0
INDIANA	15	35	8	0	0	3	16	94	105	4	0	4	89	118	0	8	0
IOWA	0	0	0	0	0	1	1	5	6	0	0	4	7	2	0	0	1
KANSAS	5	8	7	4	12	1	1	29	22	0	1	4	26	34	2	3	0
KENTUCKY	3	1	1			0	1	30	22	0	1	1	23	52	0	0	
LOUISIANA	0	1	2	0	1	1	0	9	9	0	0	0	20	11	0	0	22
MAINE	0	0	0	0	0	0	0	1	1	0	0	0	1	1	1	0	0
MARYLAND	0	16	22	6	0	7	6	37	66	6	1	2	88	85	5	6	0
MASSACHUSETTS	8	5	377			105	2	325	247	106	2	268	9	318	51	2	
MICHIGAN	0	4	47	10	2	14	5	31	28	3	3	12	39	40	11	1	36
MINNESOTA																	
MISSISSIPPI	0	0	0	0	0	0	0	0	2	0	0	0	2	0	1	0	0
MISSOURI	10	4	1	0	0	0	7	25	23	0	0	1	13	33	2	0	0
MONTANA	1	1	3	1	2	0	1	0	2	0	1	0	2	0	0	1	1
NEBRASKA	1	0	0	2	0	1	4	6	8	2	0		25	9	0	0	0
NEVADA	4	0	21	0	1	0	8	12	12	0	0	0	28	10	0	6	30
NEW HAMPSHIRE	0	0	3	0	0	0	0	7	4	0	0	0	1	9	0	0	10
NEW JERSEY	2	0	8	0	0	1	0	67	73	1	0	9	246	92	0	5	0

NEW MEXICO	0	0	0	6	0	1	0	1	4	4	6	0	4	0	13	9	0	1	15
NEW YORK	19	63	140	0	0	1	30	519	557	6	75	149	769	1,028	194	9	0	0	0
NORTH CAROLINA	3	19	5	11	7	3	17	23	33	0	2	9	67	29	8	15	133	0	0
NORTH DAKOTA	0	0	3	2	1	1	2	2	0	1	1	3	1	2	1	2	0	0	0
OHIO	1	2	69	19	14	8	7	34	28	1	2	11	22	34	5	4	31	0	0
OKLAHOMA	8	0	1	0	0	2	0	15	6	1	0	0	1	22	0	0	13	0	0
OREGON	0	3	9	0	1	4	1	17	19	0	0	4	26	29	1	3	2	0	0
PENNSYLVANIA	0	2	3	0	0	5	5	79	82	0	0	6	97	79	0	2	0	0	0
PUERTO RICO	1	1	1	0	1	1	0	1	0	1	0	2	2	1	0	1	1	0	0
RHODE ISLAND	2	4	5	0	0	3	8	19	21	1	0	0	24	20	1	0	21	0	0
SOUTH CAROLINA	1	4	0	1	1	0	1	1	2	0	0	1	4	4	1	3	0	0	0
SOUTH DAKOTA	0	0	0	0	0	0	0	3	2	0	0	0	3	4	0	0	0	0	0
TENNESSEE	4	4	39	1	0	0	1	20	24	1	0	6	19	31	26	1	16	0	0
TEXAS	1	9	10	0	0	2	58	147	99	3	14	1	300	227	0	9	13	0	0
UTAH	0	4	26	0	0	1	2	22	6	0	0	2	17	16	7	1	0	0	0
VERMONT	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0	0	0	0
VIRGINIA	3	0	3	0	0	0	6	23	53	0	0	0	15	56	0	1	1	0	0
WASHINGTON	7	3	21	11	18	7	8	49	55	3	0	6	66	72	4	4	5	0	0
WEST VIRGINIA	0	0	0	0	0	0	0	5	2	0	0	0	7	5	0	0	0	0	0
WISCONSIN	0	2	12	2	2	2	1	0	39	39	1	0	7	39	66	5	4	1	0
WYOMING	0	0	2	0	1	0	1	1	2	0	0	0	4	5	0	0	0	0	0
AMERICAN SAMOA	63	63	0	0	0	0	0	63	63	0	2	63	63	0	63	0	0	0	0
GUAM	8	87	141	0	0	14	0	25	35	40	0	1	18	56	13	3	2	0	0
NORTHERN MARIANAS	3	4	0	0	0	0	0	23	23	1	0	22	38	33	7	3	0	0	0
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
U.S. AND OUTLYING AREAS	288	670	4,374	214	244	880	914	3,015	2,874	341	660	1,288	4,201	4,252	743	222	993	0	0
50 STATES, D.C. & P.R.	214	516	4,233	214	244	866	914	2,904	2,753	300	658	1,202	4,082	4,163	660	216	991	0	0

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah12.htm](http://www.ideadata.org/tables27th%5Car_ah12.htm), November 3, 2004.

Percentage of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services  
 Provided by Race/Ethnicity, December 1, 2002

**Asian/Pacific Islander**

STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	0.00	0.00	5.00	0.00	0.00	0.00	5.00	35.00	35.00	0.00	0.00	0.00	35.00	65.00	10.00	5.00	0.00
ALASKA	0.00	15.63	21.88	0.00	3.13	0.00	6.25	56.25	25.00	0.00	0.00	0.00	62.50	96.88	0.00	0.00	0.00
ARIZONA	0.00	2.00	8.00	0.00	4.00	0.00	4.00	36.00	36.00	0.00	12.00	6.00	20.00	36.00	0.00	0.00	4.00
ARKANSAS	0.00	11.11	0.00	0.00	14.81	0.00	11.11	33.33	29.63	0.00	0.00	0.00	33.33	48.15	18.52	0.00	0.00
CALIFORNIA	0.48	2.44	9.66	4.16	1.53	1.34	0.91	21.70	16.16	2.25	17.73	0.86	65.20	16.30	2.92	2.63	11.57
COLORADO	1.52	3.03	16.67	3.03	0.00	1.52	1.52	16.67	24.24	0.00	0.00	3.03	9.09	37.88	0.00	4.55	1.52
CONNECTICUT	11.02	3.94	0.79	0.00	1.57	3.15	11.02	33.07	40.94	0.00	0.00	4.72	64.57	62.20	0.00	0.00	1.57
DELAWARE	0.00	0.00	0.00	4.00	32.00	4.00	16.00	32.00	36.00	0.00	0.00	12.00	28.00	56.00	4.00	4.00	52.00
DISTRICT OF COLUMBIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FLORIDA	3.39	21.47	46.89	0.00	39.55	16.95	9.04	46.33	40.68	13.56	0.00	42.94	0.56	79.10	24.86	14.69	5.65
GEORGIA	14.46	0.00	3.61	0.00	0.00	0.00	2.41	44.58	43.37	1.20	0.00	0.00	20.48	73.49	0.00	1.20	2.41
HAWAII	1.57	4.38	70.65	1.25	1.31	14.36	14.64	9.73	10.12	1.75	3.97	13.42	7.12	16.99	5.05	0.83	8.46
IDAHO	0.00	0.00	0.69	0.00	0.00	7.69	7.69	69.23	23.08	0.00	15.38	0.00	46.15	38.46	7.69	0.00	0.00
ILLINOIS	2.55	16.56	0.64	0.00	1.91	3.18	8.28	52.87	49.68	7.01	0.00	0.00	82.17	84.71	0.64	0.64	0.00
INDIANA	11.54	26.92	6.15	0.00	0.00	2.31	12.31	72.31	80.77	3.08	0.00	3.08	68.46	90.77	0.00	6.15	0.00
IOWA	0.00	0.00	0.00	0.00	0.00	6.25	6.25	31.25	37.50	0.00	0.00	25.00	43.75	12.50	0.00	0.00	6.25
KANSAS	8.93	14.29	12.50	7.14	21.43	1.79	1.79	51.79	39.29	0.00	1.79	7.14	46.43	60.71	3.57	5.36	0.00
KENTUCKY	5.17	1.72	1.72	0.00	0.00	0.00	1.72	51.72	37.93	0.00	1.72	1.72	39.66	89.66	0.00	0.00	0.00
LOUISIANA	0.00	4.17	8.33	0.00	4.17	4.17	0.00	37.50	37.50	0.00	0.00	0.00	83.33	45.83	0.00	0.00	91.67
MAINE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	50.00	50.00	50.00	0.00	0.00
MARYLAND	0.00	10.00	13.75	3.75	0.00	4.38	3.75	23.13	41.25	3.75	0.63	1.25	55.00	53.13	3.13	3.75	0.00
MASSACHUSETTS	1.47	0.92	69.05	0.00	0.00	19.23	0.37	59.52	45.24	19.41	0.37	49.08	1.65	58.24	9.34	0.37	0.00
MICHIGAN	0.00	4.08	47.96	10.20	2.04	14.29	5.10	31.63	28.57	3.06	3.06	12.24	39.80	40.82	11.22	1.02	36.73
MINNESOTA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	40.00	0.00	0.00	0.00	40.00	0.00	20.00	0.00	0.00
MISSISSIPPI	20.00	8.00	2.00	0.00	0.00	0.00	14.00	50.00	46.00	0.00	0.00	2.00	26.00	66.00	4.00	0.00	0.00
MISSOURI	25.00	25.00	75.00	25.00	50.00	0.00	25.00	0.00	50.00	0.00	25.00	0.00	50.00	0.00	0.00	25.00	25.00
MONTANA	4.00	0.00	0.00	8.00	0.00	4.00	16.00	24.00	32.00	8.00	0.00	0.00	100.00	36.00	0.00	0.00	0.00
NEBRASKA	13.33	0.00	70.00	0.00	3.33	0.00	26.67	40.00	40.00	0.00	0.00	0.00	93.33	33.33	0.00	20.00	100.00
NEVADA	0.00	0.00	13.04	0.00	0.00	0.00	0.00	30.43	17.39	0.00	0.00	0.00	4.35	39.13	0.00	0.00	43.48
NEW HAMPSHIRE	0.57	0.00	2.28	0.00	0.00	0.28	0.00	19.09	20.80	0.28	0.00	2.56	70.09	26.21	0.00	1.42	0.00
NEW JERSEY	0.00	0.00	35.29	0.00	5.88	0.00	5.88	23.53	35.29	0.00	23.53	0.00	76.47	52.94	0.00	5.88	88.24
NEW MEXICO	1.39	4.62	10.26	0.00	0.00	0.07	2.20	38.05	40.84	0.44	5.50	10.92	56.38	75.37	14.22	0.66	0.00
NEW YORK	1.99	12.58	3.31	7.28	4.64	1.99	11.26	15.23	21.85	0.00	1.32	5.96	44.37	19.21	5.30	9.93	88.08
NORTH CAROLINA	0.00	0.00	100.00	66.67	33.33	33.33	66.67	66.67	0.00	33.33	33.33	100.00	33.33	66.67	33.33	66.67	0.00
NORTH DAKOTA	0.00	0.00	100.00	66.67	33.33	33.33	66.67	66.67	0.00	33.33	33.33	100.00	33.33	66.67	33.33	66.67	0.00



STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
OHIO	1.09	2.17	75.00	20.65	15.22	8.70	7.61	36.96	30.43	1.09	2.17	11.96	23.91	36.96	5.43	4.35	33.70
OKLAHOMA	14.55	0.00	1.82	0.00	0.00	3.64	0.00	27.27	10.91	1.82	0.00	0.00	1.82	40.00	0.00	0.00	23.64
OREGON	0.00	5.45	16.36	0.00	1.82	7.27	1.82	30.91	34.55	0.00	0.00	7.27	47.27	52.73	1.82	5.45	3.64
PENNSYLVANIA	0.00	0.99	1.48	0.00	0.00	2.46	2.46	38.92	40.39	0.00	0.00	2.96	47.78	38.92	0.00	0.99	0.00
PUERTO RICO	50.00	50.00	50.00	0.00	50.00	50.00	0.00	50.00	0.00	50.00	0.00	100.00	100.00	50.00	0.00	50.00	50.00
RHODE ISLAND	5.56	11.11	13.89	0.00	0.00	8.33	22.22	52.78	58.33	2.78	0.00	0.00	66.67	55.56	2.78	0.00	58.33
SOUTH CAROLINA	6.25	25.00	0.00	6.25	6.25	0.00	6.25	6.25	12.50	0.00	0.00	6.25	25.00	25.00	6.25	18.75	0.00
SOUTH DAKOTA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	60.00	80.00	0.00	0.00	0.00
TENNESSEE	5.56	5.56	54.17	1.39	0.00	0.00	1.39	27.78	33.33	1.39	0.00	8.33	26.39	43.06	36.11	1.39	22.22
TEXAS	0.23	2.06	2.29	0.00	0.00	0.46	13.30	33.72	22.71	0.69	3.21	0.23	68.81	52.06	0.00	2.06	2.98
UTAH	0.00	7.84	50.98	0.00	0.00	1.96	3.92	43.14	11.76	0.00	0.00	3.92	33.33	31.37	13.73	1.96	0.00
VERMONT	0.00	0.00	0.00	0.00	0.00	0.00	9.09	9.09	18.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
VIRGINIA	2.83	0.00	2.83	0.00	0.00	5.66	21.70	50.00	0.00	0.00	0.00	0.00	14.15	52.83	0.00	0.94	0.94
WASHINGTON	4.55	1.95	13.64	7.14	11.69	4.55	5.19	31.82	35.71	1.95	0.00	3.90	42.86	46.75	2.60	2.60	3.25
WEST VIRGINIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	71.43	28.57	0.00	0.00	0.00	100.00	71.43	0.00	0.00	0.00
WISCONSIN	0.00	2.06	12.37	2.06	2.06	1.03	0.00	40.21	40.21	1.03	0.00	7.22	40.21	68.04	5.15	4.12	1.03
WYOMING	0.00	0.00	20.00	0.00	10.00	0.00	10.00	10.00	20.00	0.00	0.00	0.00	40.00	50.00	0.00	0.00	0.00
AMERICAN SAMOA	100.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00	0.00	3.17	100.00	100.00	0.00	100.00	0.00	0.00
GUAM	5.63	61.27	99.30	0.00	0.00	9.86	0.00	17.61	24.65	28.17	0.00	0.70	12.68	39.44	9.15	2.11	1.41
NORTHERN MARIANAS	7.50	10.00	0.00	0.00	0.00	0.00	0.00	57.50	57.50	2.50	0.00	55.00	95.00	82.50	17.50	7.50	0.00
VIRGIN ISLANDS																	
U.S. AND OUTLYING AREAS	2.39	5.56	36.27	1.77	2.02	7.30	7.58	25.00	23.83	2.83	5.47	10.68	34.84	35.26	6.16	1.84	8.23
50 STATES, D.C. & P.R.	1.81	4.37	35.83	1.81	2.07	7.33	7.74	24.58	23.30	2.54	5.57	10.17	34.55	35.24	5.59	1.83	8.39

Please see data notes for an explanation of individual state differences:

<http://www.idealdata.org/docs/cdatanotes2002.pdf>

Percentages are based on the counts of infants and toddlers with disabilities for whom race/ethnicity were provided.

Percentages = Number of children in race/ethnicity category A who received service X ÷ Number of children in race/ethnicity category A served under IDEA Part C (Based on child count for the same year).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.idealdata.org/tables27th%5Car\\_ah12.htm](http://www.idealdata.org/tables27th%5Car_ah12.htm), November 3, 2004

Number of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services  
 Provided by Race/Ethnicity, December 1, 2002

**Black (Not Hispanic)**

STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	10	22	350	1	4	2	11	316	362	54	0	15	361	540	58	37	0
ALASKA	0	0	2	0	3	1	0	29	36	0	0	0	16	41	0	6	0
ARIZONA	2	1	11	0	3	8	5	57	62	2	35	6	37	45	6	1	7
ARKANSAS	2	150	131	2	141	0	127	264	204	39	0	14	385	286	271	9	0
CALIFORNIA	8	27	219	97	20	21	9	326	270	23	273	12	1,405	264	187	55	180
COLORADO	0	1	9	0	0	1	2	26	32	1	7	0	18	32	0	3	1
CONNECTICUT	75	28	1	0	3	11	28	185	216	2	0	49	309	214	0	5	0
DELAWARE	1	4	4	3	99	11	43	93	93	0	0	36	83	110	7	21	167
DISTRICT OF COLUMBIA	0	0	48	0	21	68	14	108	105	32	5	69	53	119	21	1	0
FLORIDA	128	815	1,790	0	1,497	652	334	1,757	1,548	526	4	1,634	30	3,009	957	557	211
GEORGIA	158	10	46	0	5	6	16	567	712	5	0	0	385	884	3	14	7
HAWAII	3	7	50	4	1	24	15	25	23	5	6	24	19	31	7	1	12
IDAHO	0	0	1	0	0	0	0	2	0	0	1	0	4	3	0	0	0
ILLINOIS	79	167	75	32	64	49	53	1,369	1,382	296	0	55	2,144	1,823	163	25	0
INDIANA	96	155	46	0	1	18	93	658	684	39	0	35	589	612	13	18	8
IOWA	0	0	7	0	0	8	2	13	29	0	0	9	41	11	0	0	10
KANSAS	16	31	44	20	7	17	23	87	86	3	32	23	132	159	18	19	16
KENTUCKY	75	8	14	0	0	1	30	235	200	7	17	13	217	339	11	2	0
LOUISIANA	6	132	20	10	87	28	85	331	282	2	1	15	807	299	3	89	1,111
MAINE	0	0	0	0	0	0	0	1	1	0	0	0	1	1	1	0	0
MARYLAND	6	227	730	87	1	141	9	416	740	25	2	32	966	763	244	71	1
MASSACHUSETTS	26	5	821	0	0	275	3	588	465	295	13	491	18	546	102	5	0
MICHIGAN	5	56	569	317	97	191	239	292	200	53	32	351	360	216	149	59	435
MINNESOTA	1	22	12	1	11	2	5	105	185	1	2	11	333	257	6	7	17
MISSISSIPPI	48	5	3	0	0	1	32	232	205	0	0	3	169	229	17	1	1
MISSOURI	0	0	8	2	2	1	1	1	0	0	3	1	4	1	0	0	1
MONTANA	0	0	4	9	0	6	11	22	23	2	12	0	46	9	0	0	3
NEBRASKA	6	5	67	0	2	0	13	32	45	3	0	1	81	30	0	5	89
NEVADA	2	0	0	0	0	0	0	2	3	0	0	0	3	8	0	0	10
NEW HAMPSHIRE	4	2	30	0	1	1	0	232	319	0	0	55	718	236	0	27	0
NEW JERSEY	0	5	28	3	2	14	2	25	14	0	13	14	50	26	14	2	56
NEW MEXICO	56	192	573	0	0	4	50	2,088	2,417	46	251	551	3,245	3,342	1,128	74	0
NORTH CAROLINA	29	127	116	109	175	55	182	204	346	15	53	206	793	315	128	106	1,577
NORTH DAKOTA	0	1	5	0	1	0	3	3	1	0	1	2	4	2	0	0	3

STATE	Assistive Technology	Audioology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
OHIO	24	77	871	259	220	134	153	492	426	15	22	163	276	405	86	59	358
OKLAHOMA	49	0	1	0	0	28	7	73	48	5	0	7	7	122	0	2	76
OREGON	0	2	3	0	0	2	2	12	16	0	0	2	24	26	0	1	5
PENNSYLVANIA	1	50	37	0	0	19	10	616	532	17	0	56	961	517	11	50	0
PUERTO RICO	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
RHODE ISLAND	1	3	2	0	0	17	29	41	38	0	0	4	38	34	11	0	26
SOUTH CAROLINA	10	106	0	8	47	9	48	288	361	18	0	27	478	402	8	198	0
SOUTH DAKOTA	1	0	1	1	0	0	3	3	3	0	0	0	6	6	0	0	0
TENNESSEE	90	47	615	18	8	38	85	262	296	5	1	321	385	404	415	22	225
TEXAS	0	45	69	0	1	20	226	827	620	24	142	30	2,005	1,108	0	62	17
UTAH	2	1	23	0	0	4	1	8	8	0	0	2	8	5	6	5	0
VERMONT	0	2	2	0	1	1	1	7	9	0	2	1	19	11	0	3	0
VIRGINIA	7	8	19	2	1	4	2	352	476	1	10	2	290	501	15	17	33
WASHINGTON	6	7	30	13	27	14	26	54	55	3	0	23	90	87	8	2	4
WEST VIRGINIA	5	2	1	0	0	0	0	25	25	0	0	0	52	23	1	0	0
WISCONSIN	5	6	114	6	13	23	6	414	359	5	0	188	483	531	210	31	3
WYOMING	0	0	5	1	1	0	1	5	1	0	0	0	4	5	0	1	0
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GUAM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	0	98	69	0	27	23	26	33	98	0	0	17	104	29	3	3	8
U.S. AND OUTLYING AREAS	1,043	2,659	7,696	1,005	2,594	1,953	2,064	14,203	14,661	1,569	940	4,572	19,056	19,018	4,288	1,676	4,678
50 STATES, D.C. & P.R.	1,043	2,561	7,627	1,005	2,567	1,930	2,038	14,170	14,563	1,569	940	4,555	18,952	18,989	4,285	1,673	4,670

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah12.htm](http://www.ideadata.org/tables27th%5Car_ah12.htm), November 3, 2004.

Percentage of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services  
 Provided by Race/Ethnicity, December 1, 2002

**Black (Not Hispanic)**

STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	1.17	2.58	40.98	0.12	0.47	0.23	1.29	37.00	42.39	6.32	0.00	1.76	42.27	63.23	6.79	4.33	0.00
ALASKA	0.00	0.00	4.76	0.00	7.14	2.38	0.00	69.05	85.71	0.00	0.00	0.00	38.10	97.62	0.00	14.29	0.00
ARIZONA	1.38	0.69	7.59	0.00	2.07	5.52	3.45	39.31	42.76	1.38	24.14	4.14	25.52	31.03	4.14	0.69	4.83
ARKANSAS	0.19	14.26	12.45	0.19	13.40	0.00	12.07	25.10	19.39	3.71	0.00	1.33	36.60	27.19	25.76	0.86	0.00
CALIFORNIA	0.32	1.07	8.66	3.83	0.79	0.83	0.36	12.89	10.67	0.91	10.79	0.47	55.53	10.43	7.39	2.17	7.11
COLORADO	0.00	0.95	8.57	0.00	0.00	0.95	1.90	24.76	30.48	0.95	6.67	0.00	17.14	30.48	0.00	2.86	0.95
CONNECTICUT	15.86	5.92	0.21	0.00	0.63	2.33	5.92	39.11	45.67	0.42	0.00	10.36	65.33	45.24	0.00	1.06	0.00
DELAWARE	0.35	1.40	1.40	1.05	34.74	3.86	15.09	32.63	32.63	0.00	0.00	12.63	29.12	38.60	2.46	7.37	58.60
DISTRICT OF COLUMBIA	0.00	0.00	26.37	0.00	11.54	37.36	7.69	59.34	57.69	17.58	2.75	37.91	29.12	65.38	11.54	0.55	0.00
FLORIDA	3.36	21.40	47.01	0.00	39.31	17.12	8.77	46.14	40.65	13.81	0.11	42.91	0.79	79.02	25.13	14.63	5.54
GEORGIA	11.07	0.70	3.22	0.00	0.35	0.42	1.12	39.73	49.89	0.35	0.00	0.00	26.98	61.95	0.21	0.98	0.49
HAWAII	3.00	7.00	50.00	4.00	1.00	24.00	15.00	25.00	23.00	5.00	6.00	24.00	19.00	31.00	7.00	1.00	12.00
IDAHO	0.00	0.00	11.11	0.00	0.00	0.00	11.11	22.22	0.00	11.11	0.00	11.11	0.00	44.44	33.33	0.00	0.00
ILLINOIS	3.23	6.83	3.07	1.31	2.62	2.00	2.17	55.99	56.52	12.11		2.25	87.69	74.56	6.67	1.02	0.00
INDIANA	9.70	15.66	4.65	0.00	0.10	1.82	9.39	66.46	69.09	3.94	0.00	3.54	59.49	61.82	1.31	1.82	0.81
IOWA	0.00	0.00	10.14	0.00	0.00	11.59	2.90	18.84	42.03	0.00	0.00	13.04	59.42	15.94	0.00	0.00	14.49
KANSAS	6.58	12.76	18.11	8.23	2.88	7.00	9.47	35.80	35.39	1.23	13.17	9.47	54.32	65.43	7.41	7.82	6.58
KENTUCKY	16.34	1.74	3.05			0.22	6.54	51.20	43.57	1.53	3.70	2.83	47.28	73.86	2.40	0.44	
LOUISIANA	0.54	11.80	1.79	0.89	7.77	2.50	7.60	29.58	25.20	0.18	0.09	1.34	72.12	26.72	0.27	7.95	99.29
MAINE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	50.00	50.00	50.00	0.00	0.00
MARYLAND	0.33	12.32	39.63	4.72	0.05	7.65	0.49	22.58	40.17	1.36	0.11	1.74	52.44	41.42	13.25	3.85	0.05
MASSACHUSETTS	2.38	0.46	75.11			25.16	0.27	53.80	42.54	26.99	1.19	44.92	1.65	49.95	9.33	0.46	
MICHIGAN	0.43	4.77	48.47	27.00	8.26	16.27	20.36	24.87	17.04	4.51	2.73	29.90	30.66	18.40	12.69	5.03	37.05
MINNESOTA																	
MISSISSIPPI	0.10	2.25	1.23	0.10	1.12	0.20	0.51	10.74	18.92	0.10	0.20	1.12	34.05	26.28	0.61	0.72	1.74
MISSOURI	12.40	1.29	0.78	0.00	0.00	0.26	8.27	59.95	52.97	0.00	0.00	0.78	43.67	59.17	4.39	0.26	0.26
MONTANA	0.00	0.00	80.00	20.00	20.00	10.00	10.00	10.00	0.00	0.00	30.00	10.00	10.00	10.00	0.00	0.00	10.00
NEBRASKA	0.00	0.00	8.70	19.57	0.00	13.04	23.91	47.83	50.00	4.35	26.09		100.00	19.57	0.00	0.00	6.52
NEVADA	6.74	5.62	75.28	0.00	2.25	0.00	14.61	35.96	50.56	3.37	0.00	1.12	91.01	33.71	0.00	5.62	100.00
NEW HAMPSHIRE	10.00	0.00	0.00	0.00	0.00	0.00	0.00	10.00	15.00	0.00	0.00	0.00	15.00	40.00	0.00	0.00	50.00
NEW JERSEY	0.37	0.18	2.77	0.00	0.09	0.09	0.00	21.40	29.43	0.00	0.00	5.07	66.24	21.77	0.00	2.49	0.00
NEW MEXICO	0.00	8.62	48.28	5.17	3.45	24.14	3.45	43.10	24.14	0.00	22.41	24.14	86.21	44.83	24.14	3.45	96.55
NEW YORK	1.12	3.85	11.49	0.00	0.08	1.00	41.87	48.47	0.92	5.03	11.05	65.07	67.01	22.62	1.48	0.00	0.00
NORTH CAROLINA	1.54	6.76	6.17	5.80	9.31	2.93	9.68	10.85	18.40	0.80	2.82	10.96	42.18	16.76	6.81	5.64	83.88
NORTH DAKOTA	0.00	20.00	100.00	0.00	20.00	0.00	60.00	60.00	20.00	0.00	20.00	40.00	80.00	40.00	0.00	0.00	60.00

STATE	Assistive Technology	Audio	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
OHIO	2.09	6.71	75.87	22.56	19.16	11.67	13.33	42.86	37.11	1.31	1.92	14.37	24.04	35.28	7.49	5.14	31.18
OKLAHOMA	15.12	0.00	0.31	0.00	0.00	8.64	2.16	22.53	14.81	1.54	0.00	2.16	2.16	37.65	0.00	0.62	23.46
OREGON	0.00	4.35	6.52	0.00	0.00	4.35	4.35	26.09	34.78	0.00	0.00	4.35	52.17	56.52	0.00	2.17	10.87
PENNSYLVANIA	0.06	2.96	2.19	0.00	0.00	1.12	0.59	36.47	31.50	1.01	0.00	3.32	56.90	30.61	0.65	2.96	0.00
PUERTO RICO																	
RHODE ISLAND	1.49	4.48	2.99	0.00	0.00	25.37	43.28	61.19	56.72	0.00	0.00	5.97	56.72	50.75	16.42	0.00	38.81
SOUTH CAROLINA	1.42	15.04	0.00	1.13	6.67	1.28	6.81	40.85	51.21	2.55	0.00	3.83	67.80	57.02	1.13	28.09	0.00
SOUTH DAKOTA	8.33	0.00	8.33	8.33	0.00	0.00	0.00	25.00	25.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
TENNESSEE	6.84	3.57	46.77	1.37	0.61	2.89	6.46	19.92	22.51	0.38	0.08	24.41	29.28	30.72	31.56	1.67	17.11
TEXAS	0.00	1.84	2.83	0.00	0.04	0.82	9.26	33.88	25.40	0.98	5.82	1.23	82.14	45.39	0.00	2.54	0.70
UTAH	6.45	3.23	74.19	0.00	0.00	12.90	3.23	25.81	25.81	0.00	0.00	6.45	25.81	16.13	19.35	16.13	0.00
VERMONT	0.00	8.00	8.00	0.00	4.00	4.00	4.00	28.00	36.00	0.00	8.00	4.00	76.00	44.00	0.00	12.00	0.00
VIRGINIA	0.67	0.76	1.81	0.19	0.10	0.38	0.19	33.49	45.29	0.10	0.95	0.19	27.59	47.67	1.43	1.62	3.14
WASHINGTON	3.59	4.19	17.96	7.78	16.17	8.38	15.57	32.34	32.93	1.80	0.00	13.77	53.89	52.10	4.79	1.20	2.40
WEST VIRGINIA	9.26	3.70	1.85	0.00	0.00	0.00	0.00	46.30	46.30	0.00	0.00	0.00	96.30	42.59	1.85	0.00	0.00
WISCONSIN	0.62	0.74	14.04	0.74	1.60	2.83	0.74	50.99	44.21	0.62	0.00	23.15	59.48	65.39	25.86	3.82	0.37
WYOMING	0.00	0.00	55.56	11.11	11.11	0.00	11.11	55.56	11.11	0.00	0.00	0.00	44.44	55.56	0.00	11.11	0.00
AMERICAN SAMOA																	
GUAM																	
NORTHERN MARIANAS																	
VIRGIN ISLANDS	0.00	80.33	56.56	0.00	22.13	18.85	21.31	27.05	80.33	0.00	0.00	13.93	85.25	23.77	2.46	2.46	6.56
U.S. AND OUTLYING AREAS	2.59	6.60	19.11	2.50	6.44	4.85	5.13	35.27	36.41	3.90	2.33	11.35	47.32	47.23	10.65	4.16	11.62
50 STATES, D.C. & P.R.	2.60	6.38	19.00	2.50	6.39	4.81	5.08	35.29	36.27	3.91	2.34	11.35	47.21	47.30	10.67	4.17	11.63

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Percentages are based on the counts of infants and toddlers with disabilities for whom race/ethnicity were provided.

Percentages = Number of children in race/ethnicity category A who received service X ÷ Number of children in race/ethnicity category A served under IDEA Part C (Based on child count for the same year).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah12.htm](http://www.ideadata.org/tables27th%5Car_ah12.htm), November 3, 2004.

Number of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services  
 Provided by Race/Ethnicity, December 1, 2002

STATE	Hispanic																
	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	0	2	9	1	0	1	0	19	27	1	0	0	15	29	3	1	6
ALASKA	0	0	0	0	0	0	0	24	17	0	3	0	17	24	0	2	0
ARIZONA	27	13	131	11	60	58	51	401	432	10	179	32	344	350	82	11	77
ARKANSAS	0	22	22	1	16	0	15	37	32	5	0	1	28	43	17	0	0
CALIFORNIA	58	227	1,142	432	270	150	62	2,424	1,707	159	1,856	65	8,192	1,533	1,137	220	1,114
COLORADO	5	45	123	15	46	31	50	190	246	12	11	11	99	262	14	37	28
CONNECTICUT	87	30	4	0	0	22	30	216	237	4	0	50	485	349	0	6	1
DELAWARE	0	1	0	14	39	2	16	39	42	1	0	5	45	48	11	5	74
DISTRICT OF COLUMBIA	1	1	24	0	0	1	0	31	36	0	0	1	19	44	13	9	0
FLORIDA	123	788	1,731	0	1,448	630	323	1,699	1,497	509	4	1,580	29	2,910	926	539	204
GEORGIA	27	5	32	0	1	1	2	155	211	4	0	0	104	183	20	0	29
HAWAII	4	7	58	2	3	15	15	18	20	2	8	26	17	32	10	0	13
IDAHO	3	3	4	1	21	13	29	40	44	0	8	10	69	61	6	10	16
ILLINOIS	85	193	1,086	3	56	58	77	969	1,210	264	0	63	1,748	1,685	114	18	0
INDIANA	45	69	31	0	0	7	46	273	326	9	0	7	269	273	4	6	155
IOWA	0	1	13	2	2	6	0	27	40	0	1	8	65	43	0	0	13
KANSAS	30	119	72	17	12	30	53	139	118	0	25	39	230	218	21	52	57
KENTUCKY	21	0	3	0	0	0	5	59	62	1	2	1	60	83	4	2	0
LOUISIANA	0	0	1	0	0	1	1	13	12	0	0	2	26	8	0	1	39
MAINE	1	0	0	0	0	0	0	0	1	0	0	0	0	3	3	0	0
MARYLAND	0	38	40	9	0	13	10	68	142	3	0	12	185	143	21	24	1
MASSACHUSETTS	28	16	1,377	0	0	506	6	1,001	765	385	29	732	10	854	167	9	0
MICHIGAN	0	20	172	61	19	96	60	77	75	11	2	68	106	76	33	32	74
MINNESOTA	0	0	0	0	0	0	0	2	5	0	0	0	6	7	0	0	0
MISSISSIPPI	7	0	3	0	0	1	2	48	39	0	0	3	26	47	4	0	13
MISSOURI	2	8	7	5	2	2	4	4	4	0	3	3	8	6	3	5	4
MONTANA	3	2	10	16	1	21	28	63	72	6	27	0	130	45	2	1	15
NEBRASKA	24	18	161	2	10	0	59	78	128	1	1	1	234	91	0	21	246
NEVADA	0	0	2	0	0	0	1	11	8	0	1	0	3	19	0	0	12
NEW HAMPSHIRE	5	0	31	0	2	8	0	161	276	2	0	21	688	224	0	21	0
NEW JERSEY	10	83	303	50	21	86	69	458	404	23	130	119	901	621	100	38	1,009
NEW MEXICO	75	358	1,143	0	0	2	69	3,479	3,684	51	413	1,275	5,909	5,608	1,935	111	0
NEW YORK	10	49	30	35	65	10	45	55	102	1	13	32	249	81	59	23	430
NORTH CAROLINA	2	4	12	1	3	3	7	8	4	0	2	4	7	7	0	0	1
NORTH DAKOTA	2	4	12	1	3	3	7	8	4	0	2	4	7	7	0	0	1

STATE	Assistive Technology	AudioLOGY	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
OHIO	8	13	170	54	61	24	37	96	78	2	4	23	65	78	18	5	61
OKLAHOMA	54	0	0	0	0	23	3	57	60	3	0	3	0	118	0	0	40
OREGON	0	12	83	1	1	21	3	90	128	1	0	39	173	144	33	13	116
PENNSYLVANIA	1	14	20	0	0	4	2	211	213	9	0	19	350	252	1	11	0
PUERTO RICO	212	973	1,456	788	2,217	2,170	778	934	973	451	0	1,491	2,467	1,561	79	88	39
RHODE ISLAND	4	28	33	0	0	47	51	123	126	6	6	36	173	187	46	0	144
SOUTH CAROLINA	2	15	0	12	1	1	0	6	15	1	0	2	6	10	4	18	0
SOUTH DAKOTA	0	0	2	0	0	0	0	6	6	0	0	0	4	9	1	0	0
TENNESSEE	7	3	94	5	8	1	6	20	39	1	0	45	50	55	80	1	92
TEXAS	12	181	227	12	14	40	906	2,837	2,425	24	395	88	7,020	4,641	4	266	144
UTAH	4	15	138	4	0	20	4	42	64	2	0	14	80	89	55	17	0
VERMONT	0	0	2	0	0	0	0	2	4	1	3	0	8	6	0	0	0
VIRGINIA	4	4	4	0	0	3	6	87	141	2	0	2	61	117	8	5	7
WASHINGTON	41	37	103	37	41	86	154	213	168	24	0	33	281	277	77	13	6
WEST VIRGINIA	1	0	0	0	0	0	0	3	2	1	0	0	8	5	0	0	0
WISCONSIN	9	5	72	5	8	3	7	187	192	5	0	30	255	326	57	11	19
WYOMING	1	6	18	2	7	0	8	22	19	0	1	3	28	35	3	0	0
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GUAM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NORTHERN MARIANAS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	0	16	29	0	4	1	1	5	25	0	0	2	30	6	0	2	1
U.S. AND OUTLYING AREAS	1,043	3,444	10,228	1,598	4,459	4,218	3,101	17,227	16,703	1,997	3,127	6,001	31,382	23,926	5,175	1,657	4,300
50 STATES, D.C. & P.R.	1,043	3,428	10,199	1,598	4,455	4,217	3,100	17,222	16,678	1,997	3,127	5,999	31,352	23,920	5,175	1,655	4,299

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

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Percentage of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services  
 Provided by Race/Ethnicity, December 1, 2002

STATE	Hispanic																
	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	0.00	4.55	20.45	2.27	0.00	2.27	0.00	43.18	61.36	2.27	0.00	0.00	34.09	65.91	6.82	2.27	13.64
ALASKA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	82.76	58.62	0.00	10.34	0.00	58.62	82.76	0.00	6.90	0.00
ARIZONA	2.13	1.03	10.33	0.87	4.73	4.57	4.02	31.62	34.07	0.79	14.12	2.52	27.13	27.60	6.47	0.87	6.07
ARKANSAS	0.00	22.00	22.00	1.00	16.00	0.00	15.00	37.00	32.00	5.00	0.00	1.00	28.00	43.00	17.00	0.00	0.00
CALIFORNIA	0.46	1.81	9.10	3.44	2.15	1.19	0.49	19.31	13.60	1.27	14.78	0.52	65.25	12.21	9.06	1.75	8.87
COLORADO	0.66	5.92	16.18	1.97	6.05	4.08	6.58	25.00	32.37	1.58	1.45	1.45	13.03	34.47	1.84	4.87	3.68
CONNECTICUT	13.59	4.69	0.63	0.00	0.00	3.44	4.69	33.75	37.03	0.63	0.00	7.81	75.78	54.53	0.00	0.94	0.16
DELAWARE	0.00	0.95	0.00	13.33	37.14	1.90	15.24	37.14	40.00	0.95	0.00	4.76	42.86	45.71	10.48	4.76	70.48
DISTRICT OF COLUMBIA	1.35	1.35	32.43	0.00	0.00	1.35	0.00	41.89	48.65	0.00	0.00	1.35	25.68	59.46	17.57	12.16	0.00
FLORIDA	3.34	21.40	47.01	0.00	39.33	17.11	8.77	46.14	40.66	13.82	0.11	42.91	0.79	79.03	25.15	14.64	5.54
GEORGIA	7.14	1.32	8.47	0.00	0.26	0.26	0.53	41.01	55.82	1.06	0.00	7.81	27.51	48.41	5.29	0.00	7.67
HAWAII	3.39	5.93	49.15	1.69	2.54	12.71	12.71	15.25	16.95	1.69	6.78	22.03	14.41	27.12	8.47	0.00	11.02
IDAHO	1.70	1.70	2.27	0.57	11.93	7.39	16.48	22.73	25.00	0.00	4.55	5.68	39.20	34.66	3.41	5.68	9.09
ILLINOIS	3.63	8.24	46.35	0.13	2.39	2.48	3.29	41.36	51.64	11.27		2.69	74.61	71.92	4.87	0.77	0.00
INDIANA	9.49	14.56	6.54	0.00	0.00	1.48	9.70	57.59	68.78	1.90	0.00	1.48	56.75	57.59	0.84	1.27	32.70
IOWA	0.00	0.76	9.92	1.53	1.53	4.58	0.00	20.61	30.53	0.00	0.76	6.11	49.62	32.82	0.00	0.00	9.92
KANSAS	8.47	33.62	20.34	4.80	3.39	8.47	14.97	39.27	33.33	0.00	7.06	11.02	64.97	61.58	5.93	14.69	16.10
KENTUCKY	17.65	0.00	2.52			0.00	4.20	49.58	52.10	0.84	1.68	0.84	50.42	69.75	3.36	1.68	
LOUISIANA	0.00	0.00	2.50	0.00	0.00	2.50	2.50	32.50	30.00	0.00	0.00	5.00	65.00	20.00	0.00	2.50	97.50
MAINE	33.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	33.33	0.00	0.00	0.00	0.00	100.00	100.00	0.00	0.00
MARYLAND	0.00	12.42	13.07	2.94	0.00	4.25	3.27	22.22	46.41	0.98	0.00	3.92	60.46	46.73	6.86	7.84	0.33
MASSACHUSETTS	1.57	0.90	77.14			28.35	0.34	56.08	42.86	21.57	1.62	41.01	0.56	47.84	9.36	0.50	
MICHIGAN	0.00	6.15	52.92	18.77	5.85	29.54	18.46	23.69	23.08	3.38	0.62	20.92	32.62	23.38	10.15	9.85	22.77
MINNESOTA																	
MISSISSIPPI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.00	25.00	0.00	0.00	0.00	30.00	35.00	0.00	0.00	0.00
MISSOURI	8.86	0.00	3.80	0.00	0.00	1.27	2.53	60.76	49.37	0.00	0.00	3.80	32.91	59.49	5.06	0.00	16.46
MONTANA	13.33	53.33	46.67	33.33	13.33	13.33	26.67	26.67	26.67	0.00	20.00	20.00	53.33	40.00	20.00	33.33	26.67
NEBRASKA	2.31	1.54	7.69	12.31	0.77	16.15	21.54	48.46	55.38	4.62	20.77		100.00	34.62	1.54	0.77	11.54
NEVADA	9.72	7.29	65.18	0.81	4.05	0.00	23.89	31.58	51.82	0.40	0.40	0.40	94.74	36.84	0.00	8.50	99.60
NEW HAMPSHIRE	0.00	0.00	5.71	0.00	0.00	0.00	2.86	31.43	22.86	0.00	2.86	0.00	8.57	54.29	0.00	0.00	34.29
NEW JERSEY	0.52	0.00	3.20	0.00	0.21	0.83	0.00	16.62	28.48	0.21	0.00	2.17	71.00	23.12	0.00	2.17	0.00
NEW MEXICO	0.94	7.76	28.34	4.68	1.96	8.04	6.45	42.84	37.79	2.15	12.16	11.13	84.28	58.09	9.35	3.55	94.39
NEW YORK	0.87	4.16	13.29	0.00	0.00	0.02	0.80	40.45	42.84	0.59	4.80	14.83	68.71	65.21	22.50	1.29	0.00
NORTH CAROLINA	1.90	9.30	5.69	6.64	12.33	1.90	8.54	10.44	19.35	0.19	2.47	6.07	47.25	15.37	11.20	4.36	81.59
NORTH DAKOTA	16.67	33.33	100.00	8.33	25.00	25.00	58.33	66.67	33.33		16.67	33.33	58.33	58.33	0.00	0.00	8.33



STATE	Assistive Technology	Audio	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
OHIO	3.65	5.94	77.63	24.66	27.85	10.96	16.89	43.84	35.62	0.91	1.83	10.50	29.68	35.62	8.22	2.28	27.85
OKLAHOMA	20.61	0.00	0.00	0.00	0.00	8.78	1.15	21.76	22.90	1.15	0.00	1.15	0.00	45.04	0.00	0.00	15.27
OREGON	0.00	3.74	25.86	0.31	0.31	6.54	0.93	28.04	39.88	0.31	0.00	12.15	53.89	44.86	10.28	4.05	36.14
PENNSYLVANIA	0.15	2.08	2.98	0.00	0.00	0.60	0.30	31.40	31.70	1.34	0.00	2.83	52.08	37.50	0.15	1.64	0.00
PUERTO RICO	7.64	35.05	52.45	28.39	79.86	78.17	28.03	33.65	35.05	16.25	0.00	53.71	88.87	56.23	2.85	3.17	1.40
RHODE ISLAND	1.56	10.89	12.84	0.00	0.00	18.29	19.84	47.86	49.03	2.33	2.33	14.01	67.32	72.76	17.90	0.00	56.03
SOUTH CAROLINA	2.60	19.48	0.00	15.58	1.30	1.30	0.00	7.79	19.48	1.30	0.00	2.60	7.79	12.99	5.19	23.38	0.00
SOUTH DAKOTA	0.00	0.00	16.67	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	33.33	75.00	8.33	0.00	0.00
TENNESSEE	3.21	1.38	43.12	2.29	3.67	0.46	2.75	9.17	17.89	0.46	0.00	20.64	22.94	25.23	36.70	0.46	42.20
TEXAS	0.14	2.04	2.55	0.14	0.16	0.45	10.20	31.93	27.29	0.27	4.45	0.99	79.01	52.23	0.05	2.99	1.62
UTAH	1.59	5.95	54.76	1.59	0.00	7.94	1.59	16.67	25.40	0.79	0.00	5.56	31.75	35.32	21.83	6.75	0.00
VERMONT	0.00	0.00	18.18	0.00	0.00	0.00	0.00	18.18	36.36	9.09	27.27	0.00	72.73	54.55	0.00	0.00	0.00
VIRGINIA	1.29	1.29	1.29	0.00	0.00	0.96	1.93	27.97	45.34	0.64	0.00	0.64	19.61	37.62	2.57	1.61	2.25
WASHINGTON	7.32	6.61	18.39	6.61	7.32	15.36	27.50	38.04	30.00	4.29	0.00	5.89	50.18	49.46	13.75	2.32	1.07
WEST VIRGINIA	12.50	0.00	0.00	0.00	0.00	0.00	0.00	37.50	25.00	12.50	0.00	100.00	62.50	62.50	0.00	0.00	0.00
WISCONSIN	1.95	1.08	15.62	1.08	1.74	0.65	1.52	40.56	41.65	1.08	0.00	6.51	55.31	70.72	12.36	2.39	4.12
WYOMING	1.72	10.34	31.03	3.45	12.07	0.00	13.79	37.93	32.76	0.00	1.72	5.17	48.28	60.34	5.17	5.17	0.00
AMERICAN SAMOA																	
GUAM																	
NORTHERN MARIANAS																	
VIRGIN ISLANDS	0.00	51.61	93.55	0.00	12.90	3.23	3.23	16.13	80.65	0.00	0.00	6.45	96.77	19.35	0.00	6.45	3.23
U.S. AND OUTLYING AREAS	1.97	6.49	19.27	3.01	8.40	7.95	5.84	32.46	31.47	3.76	5.89	11.31	59.13	45.08	9.75	3.12	8.10
50 STATES, D.C. & P.R.	1.97	6.46	19.23	3.01	8.40	7.95	5.84	32.47	31.44	3.76	5.90	11.31	59.11	45.10	9.76	3.12	8.10

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Percentages are based on the counts of infants and toddlers with disabilities for whom race/ethnicity were provided.

Percentages = Number of children in race/ethnicity category A who received service X ÷ Number of children in race/ethnicity category A served under IDEA Part C (Based on child count for the same year).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

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Number of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services  
 Provided by Race/Ethnicity, December 1, 2002

**White (Not Hispanic)**

STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	32	44	433	5	4	0	31	571	636	9	0	18	483	839	83	67	0
ALASKA	6	31	41	17	23	9	9	219	187	1	17	3	218	270	1	26	0
ARIZONA	40	32	184	25	102	106	69	607	616	6	333	48	481	661	30	20	109
ARKANSAS	3	210	138	13	186	0	119	643	557	33	0	16	586	832	301	12	0
CALIFORNIA	74	207	1,080	384	183	176	53	1,872	1,614	219	1,556	74	6,081	2,330	295	234	1,270
COLORADO	7	113	327	26	66	43	47	509	515	30	33	31	279	798	15	72	79
CONNECTICUT	361	178	13	0	11	57	117	1,001	1,093	19	0	154	1,619	1,659	0	13	7
DELAWARE	2	25	7	4	233	20	60	215	229	7	0	46	232	341	7	51	322
DISTRICT OF COLUMBIA	0	8	6	0	0	0	0	9	7	0	0	0	6	14	0	2	0
FLORIDA	308	1,969	4,329	0	3,621	1,576	808	4,247	3,744	1,272	10	3,950	72	7,276	2,314	1,347	510
GEORGIA	278	16	99	0	3	1	25	877	1,091	10	0	0	580	1,311	6	14	29
HAWAII	15	41	162	7	8	51	34	100	94	14	31	109	72	179	7	13	30
IDAHO	27	55	66	7	115	68	66	387	247	7	129	64	549	553	66	34	23
ILLINOIS	156	780	64	3	181	73	262	2,512	2,663	346	0	58	4,755	4,527	73	81	0
INDIANA	976	1,670	599	2	10	86	570	3,737	4,512	291	0	124	4,199	5,293	16	224	15
IOWA	2	17	167	17	6	113	26	428	551	21	11	296	902	608	13	16	124
KANSAS	200	547	309	117	64	79	216	792	698	10	177	145	1,056	1,608	94	176	69
KENTUCKY	378	64	48	0	0	2	147	1,688	1,585	41	89	42	1,680	2,615	83	36	0
LOUISIANA	11	148	13	15	78	35	25	463	426	3	9	41	938	458	3	114	1,259
MAINE	81	17	46	3	8	18	13	347	451	7	0	21	338	719	727	3	0
MARYLAND	24	431	338	114	10	260	55	846	1,226	88	5	35	1,713	2,085	98	116	1
MASSACHUSETTS	176	116	7,161	0	0	2,656	31	6,943	5,818	1,780	160	4,228	282	7,129	971	60	0
MICHIGAN	24	386	2,830	1,078	455	802	523	1,545	1,373	169	153	996	2,151	1,890	562	232	2,097
MINNESOTA	0	6	8	1	4	3	0	76	159	1	0	2	271	303	0	1	23
MISSISSIPPI	401	42	40	0	0	39	145	1,168	1,138	7	0	33	889	1,627	110	7	5
MISSOURI	37	153	274	59	89	22	102	143	152	38	119	79	193	213	19	49	48
MONTANA	38	23	92	157	6	85	140	383	404	88	189	0	944	428	20	6	117
NEBRASKA	40	35	383	2	28	0	102	177	214	9	6	7	473	219	0	21	501
NEVADA	26	26	106	11	10	1	13	356	224	1	41	8	131	463	1	38	592
NEW HAMPSHIRE	36	2	139	0	0	13	1	945	1,198	20	0	163	2,748	2,004	0	81	0
NEW JERSEY	2	52	185	36	20	24	40	299	265	10	119	20	500	407	26	27	597
NEW MEXICO	443	1,345	2,563	1	0	28	399	7,330	8,477	141	1,236	1,157	9,130	15,702	2,313	257	0
NEW YORK	79	303	257	209	404	83	293	477	740	24	145	225	1,514	653	152	228	2,750
NORTH CAROLINA	29	73	320	9	72	26	86	161	59	5	40	57	117	141	26	33	53

STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
OHIO	155	324	4,040	1,179	1,069	430	710	2,255	2,157	62	165	428	1,230	2,171	307	172	1,583
OKLAHOMA	482	2	16	0	0	117	35	485	424	31	0	31	26	891	3	15	412
OREGON	9	52	447	6	4	64	34	462	535	7	0	158	777	709	80	72	140
PENNSYLVANIA	15	167	52	0	0	66	61	2,890	3,283	51	0	185	3,975	4,060	14	191	0
PUERTO RICO																	
RHODE ISLAND	45	52	35	0	1	66	168	461	455	25	22	38	808	560	33	8	442
SOUTH CAROLINA	32	130	0	14	80	16	18	360	511	49	0	47	522	625	17	199	0
SOUTH DAKOTA	19	3	28	1	2	0	4	213	265	0	0	0	252	361	16	4	0
TENNESSEE	208	156	1,476	96	97	82	160	880	1,017	56	5	772	1,182	1,510	1,597	44	704
TEXAS	6	192	249	0	1	47	695	2,695	2,131	68	381	70	6,036	4,768	2	260	79
UTAH	51	174	1,024	28	2	178	42	655	508	24	0	31	901	994	291	146	0
VERMONT	8	32	68	1	36	31	59	126	202	16	100	13	368	262	1	20	25
VIRGINIA	30	38	33	3	3	6	28	621	1,171	6	14	22	690	1,282	12	53	37
WASHINGTON	114	89	420	189	216	206	246	883	911	34	0	146	1,220	1,345	95	74	42
WEST VIRGINIA	131	99	24	0	23	6	57	597	655	58	0	7	1,468	911	14	12	6
WISCONSIN	183	87	514	40	42	34	66	1,568	1,583	33	0	179	1,834	2,955	187	72	35
WYOMING	5	30	185	17	50	5	33	228	179	3	10	24	228	309	11	22	0
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GUAM	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
NORTHERN MARIANAS	0	0	0	0	0	0	0	1	2	0	0	0	2	2	0	0	0
VIRGIN ISLANDS	0	3	3	0	3	0	1	0	2	0	0	1	3	2	0	0	0
U.S. AND OUTLYING AREAS	5,805	10,796	31,442	3,896	7,629	7,869	7,004	57,453	58,954	5,250	5,305	14,402	67,704	89,873	11,112	5,075	14,135
50 STATES, D.C. & P.R.	5,805	10,792	31,438	3,896	7,626	7,869	7,003	57,452	58,950	5,250	5,305	14,401	67,699	89,868	11,112	5,075	14,135

Please see data notes for an explanation of individual state differences:

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Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

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Percentage of Infants and Toddlers Ages Birth Through 2 by Early Intervention Services  
 Provided by Race/Ethnicity, December 1, 2002

**White (Not Hispanic)**

STATE	Assistive Technology	Audiology	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
ALABAMA	2.60	3.57	35.15	0.41	0.32	0.00	2.52	46.35	51.62	0.73	0.00	1.46	39.20	68.10	6.74	5.44	0.00
ALASKA	1.93	9.97	13.18	5.47	7.40	2.89	2.89	70.42	60.13	0.32	5.47	0.96	70.10	86.82	0.32	8.36	0.00
ARIZONA	2.30	1.84	10.57	1.44	5.86	6.09	3.97	34.89	35.40	0.34	19.14	2.76	27.64	37.99	1.72	1.15	6.26
ARKANSAS	0.18	12.41	8.16	0.77	10.99	0.00	7.03	38.00	32.92	1.95	0.00	0.95	34.63	49.17	17.79	0.71	0.00
CALIFORNIA	0.77	2.16	11.29	4.02	1.91	1.84	0.55	19.58	16.88	2.29	16.27	0.77	63.60	24.37	3.09	2.45	13.28
COLORADO	0.37	5.92	17.12	1.36	3.46	2.25	2.46	26.65	26.96	1.57	1.73	1.62	14.61	41.78	0.79	3.77	4.14
CONNECTICUT	12.98	6.40	0.47	0.00	0.40	2.05	4.21	35.98	39.29	0.68	0.00	5.54	58.20	59.63	0.00	0.47	0.25
DELAWARE	0.32	4.05	1.13	0.65	37.76	3.24	9.72	34.85	37.12	1.13	0.00	7.46	37.60	55.27	1.13	8.27	52.19
DISTRICT OF COLUMBIA	0.00	32.00	24.00	0.00	0.00	0.00	0.00	36.00	28.00	0.00	0.00	0.00	24.00	56.00	0.00	8.00	0.00
FLORIDA	3.34	21.38	47.01	0.00	39.32	17.12	8.77	46.12	40.66	13.81	0.11	42.90	0.78	79.02	25.13	14.63	5.54
GEORGIA	12.82	0.74	4.56	0.00	0.14	0.05	1.15	40.43	50.30	0.46	0.00	0.00	26.74	60.44	0.28	0.65	1.34
HAWAII	3.54	9.67	38.21	1.65	1.89	12.03	8.02	23.58	22.17	3.30	7.31	25.71	16.98	42.22	1.65	3.07	7.08
IDAHO	2.42	4.93	5.91	0.63	10.30	2.51	5.91	34.68	22.13	0.63	11.56	5.73	49.19	49.55	5.91	3.05	2.06
ILLINOIS	2.62	13.10	1.07	0.05	3.04	1.23	4.40	42.18	44.71	5.81		0.97	79.84	76.01	1.23	1.36	0.00
INDIANA	12.46	21.32	7.65	0.03	0.13	1.10	7.28	47.70	57.60	3.71	0.00	1.58	53.60	67.56	0.20	2.86	0.19
IOWA	0.12	1.00	9.81	1.00	0.35	6.64	1.53	25.15	32.37	1.23	0.65	17.39	53.00	35.72	0.76	0.94	7.29
KANSAS	9.27	25.36	14.33	5.42	2.97	3.66	10.01	36.72	32.36	0.46	8.21	6.72	48.96	74.55	4.36	8.16	3.20
KENTUCKY	10.72	1.81	1.36			0.06	4.17	47.86	44.94	1.16	2.52	1.19	47.63	74.14	2.35	1.02	
LOUISIANA	0.86	11.64	1.02	1.18	6.13	2.75	1.97	36.40	33.49	0.24	0.71	3.22	73.74	36.01	0.24	8.96	98.98
MAINE	7.56	1.59	4.30	0.28	0.75	1.68	1.21	32.40	42.11	0.65	0.00	1.96	31.56	67.13	67.88	0.28	0.00
MARYLAND	0.77	13.74	10.77	3.63	0.32	8.29	1.75	26.97	39.08	2.81	0.16	1.12	54.61	66.46	3.12	3.70	0.03
MASSACHUSETTS	1.70	1.12	69.01			25.60	0.30	66.91	56.07	17.15	1.54	40.74	2.72	68.70	9.36	0.58	
MICHIGAN	0.41	6.55	48.04	18.30	7.72	13.61	8.88	26.23	23.31	2.87	2.60	16.91	36.51	32.08	9.54	3.94	35.60
MINNESOTA																	
MISSISSIPPI	0.00	0.70	0.93	0.12	0.47	0.35	0.00	8.86	18.53	0.12	0.00	0.23	31.59	35.31	0.00	0.12	2.68
MISSOURI	16.54	1.73	1.65	0.00	0.00	1.61	5.98	48.18	46.95	0.29	0.00	1.36	36.67	67.12	4.54	0.29	0.21
MONTANA	8.37	34.62	61.99	13.35	20.14	4.98	23.08	32.35	34.39	8.60	26.92	17.87	43.67	48.19	4.30	11.09	10.86
NEBRASKA	4.03	2.44	9.75	16.63	0.64	9.00	14.83	40.57	42.80	9.32	20.02		100.00	45.34	2.12	0.64	12.39
NEVADA	7.97	6.97	76.29	0.40	5.58	0.00	20.32	35.26	42.63	1.79	1.20	1.39	94.22	43.63	0.00	4.18	99.80
NEW HAMPSHIRE	2.29	2.29	9.32	0.97	0.88	0.09	1.14	31.31	19.70	0.09	3.61	0.70	11.52	40.72	0.09	3.34	52.07
NEW JERSEY	0.74	0.04	2.87	0.00	0.00	0.27	0.02	19.51	24.73	0.41	0.00	3.36	56.73	41.37	0.00	1.67	0.00
NEW MEXICO	0.32	8.39	29.84	5.81	3.23	3.87	6.45	48.23	42.74	1.61	19.19	3.23	80.65	65.65	4.19	4.35	96.29
NEW YORK	2.11	6.41	12.21	0.00	0.00	0.13	1.90	34.92	40.39	0.67	5.89	5.51	43.50	74.81	11.02	1.22	0.00
NORTH CAROLINA	2.42	9.28	7.87	6.40	12.37	2.54	7.75	14.61	22.66	0.74	4.44	6.89	46.37	20.00	4.66	6.98	84.23
NORTH DAKOTA	9.01	22.67	99.38	2.80	22.36	8.07	26.71	50.00	18.32	1.55	12.42	17.70	36.34	43.79	8.07	10.25	16.46

STATE	Assistive Technology	Audio	Family Training	Health Services	Medical Services	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Respite Care	Social Work Services	Special Instruction	Speech Language	Transportation	Vision Services	Other
OHIO	2.83	5.92	73.78	21.53	19.52	7.85	12.97	41.18	39.39	1.13	3.01	7.82	22.46	39.65	5.61	3.14	28.91
OKLAHOMA	23.39	0.10	0.78	0.00	0.00	5.68	1.70	23.53	20.57	1.50	0.00	1.50	1.26	43.23	0.15	0.73	19.99
OREGON	0.61	3.54	30.47	0.41	0.27	4.36	2.32	31.49	36.47	0.48	0.00	10.77	52.97	48.33	5.45	4.91	9.54
PENNSYLVANIA	0.17	1.92	0.60	0.00	0.00	0.76	0.70	33.31	37.84	0.59	0.00	2.13	45.82	46.80	0.16	2.20	0.00
PUERTO RICO																	
RHODE ISLAND	5.03	5.81	3.91	0.00	0.11	7.37	18.77	51.51	50.84	2.79	2.46	4.25	90.28	62.57	3.69	0.89	49.39
SOUTH CAROLINA	3.58	14.53	0.00	1.56	8.94	1.79	2.01	40.22	57.09	5.47	0.00	5.25	58.32	69.83	1.90	22.23	0.00
SOUTH DAKOTA	3.97	0.63	5.86	0.21	0.42	0.00	0.84	44.56	55.44	0.00	0.00	0.00	52.72	75.52	3.35	0.84	0.00
TENNESSEE	5.45	4.09	38.68	2.52	2.54	2.15	4.19	23.06	26.65	1.47	0.13	20.23	30.97	39.57	41.85	1.15	18.45
TEXAS	0.07	2.27	2.94	0.00	0.01	0.56	8.21	31.84	25.18	0.80	4.50	0.83	71.31	56.33	0.02	3.07	0.93
UTAH	2.39	8.15	47.94	1.31	0.09	8.33	1.97	30.66	23.78	1.12	0.00	1.45	42.18	46.54	13.62	6.84	0.00
VERMONT	1.52	6.07	12.90	0.19	6.83	5.88	11.20	23.91	38.33	3.04	18.98	2.47	69.83	49.72	0.19	3.80	4.74
VIRGINIA	1.11	1.41	1.22	0.11	0.11	0.22	1.04	23.05	43.47	0.22	0.52	0.82	25.61	47.59	0.45	1.97	1.37
WASHINGTON	4.98	3.89	18.34	8.25	9.43	9.00	10.74	38.56	39.78	1.48	0.00	6.38	53.28	58.73	4.15	3.23	1.83
WEST VIRGINIA	8.50	6.42	1.56	0.00	1.49	0.39	3.70	38.72	42.48	3.76	0.00	0.45	95.20	59.08	0.91	0.78	0.39
WISCONSIN	4.70	2.24	13.21	1.03	1.08	0.87	1.70	40.30	40.68	0.85	0.00	4.60	47.13	75.94	4.81	1.85	0.90
WYOMING	1.01	6.07	37.45	3.44	10.12	1.01	6.68	46.15	36.23	0.61	2.02	4.86	46.15	62.55	2.23	4.45	0.00
AMERICAN SAMOA																	
GUAM	0.00	100.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00
NORTHERN MARIANAS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.00	100.00	0.00	0.00	0.00	100.00	100.00	0.00	0.00	0.00
VIRGIN ISLANDS	0.00	42.86	42.86	0.00	42.86	0.00	14.29	0.00	28.57	0.00	0.00	14.29	42.86	28.57	0.00	0.00	0.00
U.S. AND OUTLYING AREAS	3.62	6.72	19.58	2.43	4.75	4.90	4.36	35.78	36.72	3.27	3.30	8.97	42.17	55.97	6.92	3.16	8.80
50 STATES, D.C. & P.R.	3.62	6.72	19.58	2.43	4.75	4.90	4.36	35.78	36.72	3.27	3.30	8.97	42.17	55.98	6.92	3.16	8.80

Please see data notes for an explanation of individual state differences:

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Percentages are based on the counts of infants and toddlers with disabilities for whom race/ethnicity were provided.

Percentages = Number of children in race/ethnicity category A who received service X ÷ Number of children in race/ethnicity category A served under IDEA Part C (Based on child count for the same year).

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27th%5Car\\_ah12.htm](http://www.ideadata.org/tables27th%5Car_ah12.htm), November 3, 2004.

Number of Early Intervention Services on IFSP of Infants and Toddlers Ages 0-2 Served in the 50 States and D.C. Under IDEA, Part C by Race/ Ethnicity, 1998 Through 2001

EARLY INTERVENTION SERVICE ON IFSP	YEAR	AMERICAN INDIAN/ ALASKA NATIVE	ASIAN/ PACIFIC ISLANDER	BLACK	HISPANIC	WHITE	TOTAL
ASSISTIVE TECHNOLOGY SERVICES/DEVICES	1998	52	167	1,078	954	4,518	6,947
	1999	76	241	1,458	1,005	5,236	8,396
	2000	106	176	1,006	928	6,045	8,649
	2001	94	229	925	718	5,497	7,702
AUDIOLOGY	1998	145	311	1,986	1,125	6,808	11,412
	1999	198	450	1,895	1,200	7,893	12,076
	2000	172	500	1,905	1,416	9,787	14,600
	2001	186	532	2,568	2,122	10,785	16,598
FAMILY TRAINING, COUNSELING, AND HOME VISITS	1998	438	2,179	6,856	5,574	26,006	45,753
	1999	730	2,352	7,732	6,375	30,976	52,447
	2000	559	2,710	5,872	6,029	26,948	44,261
	2001	486	3,399	7,117	6,903	30,328	49,004
HEALTH SERVICES	1998	172	502	2,176	2,448	9,639	16,764
	1999	347	594	2,398	2,348	11,435	19,242
	2000	175	587	2,246	2,669	13,660	19,550
	2001	113	205	1,206	717	3,915	6,416
MEDICAL SERVICES	1998	166	242	2,966	1,464	7,270	12,594
	1999	151	342	3,090	1,912	9,171	14,810
	2000	173	237	2,469	1,603	7,764	12,583
	2001	258	308	2,421	1,824	7,719	12,837
NURSING SERVICES	1998	170	824	2,826	1,221	7,256	13,737
	1999	140	923	2,208	1,228	6,757	11,595
	2000	213	894	1,796	1,195	6,677	11,206
	2001	122	864	1,835	1,731	8,047	13,023
NUTRITION SERVICES	1998	152	360	1,650	1,099	4,762	8,480
	1999	156	389	1,762	1,338	5,656	9,474
	2000	180	434	1,861	1,358	6,790	10,833
	2001	213	713	2,024	1,879	7,076	12,098
OCCUPATIONAL THERAPY	1998	408	1,208	7,549	4,810	27,879	49,523
	1999	609	1,802	9,822	7,031	35,530	60,226
	2000	712	2,046	11,215	9,280	44,774	93,737
	2001	728	2,857	13,644	13,144	55,468	87,455
PHYSICAL THERAPY	1998	410	1,210	8,130	4,773	30,950	52,899
	1999	646	1,626	10,418	7,172	39,143	64,555
	2000	731	1,889	11,048	8,674	45,388	73,189
	2001	811	2,430	13,067	12,539	57,750	88,487
PSYCHOLOGICAL SERVICES	1998	49	176	1,297	705	3,372	6,498
	1999	56	327	894	497	2,661	4,842
	2000	29	397	926	647	3,284	5,430
	2001	45	600	1,562	1,273	5,324	8,871
RESPIRE CARE	1998	114	316	567	900	3,015	6,438
	1999	167	351	852	1,307	4,100	7,880
	2000	168	383	871	1,971	4,790	9,205
	2001	165	508	1,187	2,596	5,512	10,346
SOCIAL WORK SERVICES	1998	170	971	9,774	4,534	20,960	38,365
	1999	159	972	2,812	1,308	7,575	13,940
	2000	167	1,097	2,739	1,419	9,193	16,109
	2001	153	1,562	4,103	3,471	14,337	24,661
SPECIAL INSTRUCTION	1998	878	1,947	12,330	10,976	43,474	84,718
	1999	1,242	2,412	15,686	14,343	51,365	94,739
	2000	1,223	2,841	16,568	19,050	61,503	109,655
	2001	1,274	3,501	19,034	24,676	66,493	117,560
SPEECH LANGUAGE PATHOLOGY	1998	652	1,655	10,971	7,215	44,380	77,669
	1999	986	2,230	13,615	10,433	56,385	92,771
	2000	1,096	2,662	14,585	12,798	67,094	106,999
	2001	1,177	3,478	17,331	17,280	83,659	124,839
TRANSPORTATION	1998	273	638	3,897	2,334	10,958	22,460
	1999	307	498	4,569	3,202	12,636	25,340
	2000	189	561	3,940	3,600	11,636	22,896
	2001	150	768	4,376	4,598	12,498	22,626
VISION SERVICES	1998	90	251	1,511	937	4,592	7,804
	1999	100	182	1,126	791	4,046	6,599
	2000	121	143	1,024	806	4,572	7,003
	2001	123	263	1,509	1,286	4,994	8,389
OTHER EARLY INTERVENTION SERVICES	1998	421	420	8,600	4,194	26,141	40,308
	1999	743	957	14,846	9,342	43,844	70,303
	2000	768	1,009	10,996	7,184	37,980	58,072
	2001	652	945	6,904	4,899	17,849	31,433

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Percentage of Early Intervention Services on IFSP of Infants and Toddlers Ages 0-2 Served in the 50 States and D.C. Under IDEA, Part C by Race/ Ethnicity, 1998 Through 2001

EARLY INTERVENTION SERVICE ON IFSP	YEAR	AMERICAN INDIAN/ ASIAN/ PACIFIC		BLACK	HISPANIC	WHITE	TOTAL
		ALASKA NATIVE	ISLANDER				
ASSISTIVE TECHNOLOGY SERVICES/DEVICES	1998	2.62	2.84	3.69	3.93	4.48	3.77
	1999	3.49	3.78	4.45	3.68	4.71	4.14
	2000	4.61	2.35	2.93	2.85	4.55	3.77
	2001	4.06	2.37	2.51	1.71	3.64	3.18
AUDIOLOGY	1998	7.29	5.29	6.79	4.64	6.75	6.19
	1999	9.09	7.07	5.79	4.40	7.10	5.96
	2000	7.48	6.68	5.54	4.34	7.37	6.37
	2001	8.02	5.51	6.96	5.04	7.15	6.85
FAMILY TRAINING, COUNSELING, AND HOME VISITS	1998	22.03	37.03	23.44	22.98	25.78	24.82
	1999	33.52	36.93	23.61	23.35	27.85	25.87
	2000	24.30	36.21	17.07	18.49	20.29	19.32
	2001	20.97	35.21	19.30	16.40	20.10	20.23
HEALTH SERVICES	1998	8.65	8.53	7.44	10.09	9.55	9.09
	1999	15.93	9.33	7.32	8.60	10.28	9.49
	2000	7.61	7.84	6.53	8.19	10.29	8.53
	2001	4.87	2.12	3.27	1.70	2.59	2.65
MEDICAL SERVICES	1998	8.35	4.11	10.14	6.04	7.21	6.83
	1999	6.93	5.37	9.43	7.00	8.25	7.31
	2000	7.52	3.17	7.18	4.92	5.85	5.49
	2001	11.13	3.19	6.57	4.33	5.12	5.30
NURSING SERVICES	1998	8.55	14.00	9.66	5.03	7.19	7.45
	1999	6.43	14.49	6.74	4.50	6.08	5.72
	2000	9.26	11.94	5.22	3.67	5.03	4.89
	2001	5.26	8.95	4.98	4.11	5.33	5.38
NUTRITION SERVICES	1998	7.65	6.12	5.64	4.53	4.72	4.60
	1999	7.16	6.11	5.38	4.90	5.09	4.67
	2000	7.83	5.80	5.41	4.17	5.11	4.73
	2001	9.19	7.39	5.49	4.46	4.69	4.99
OCCUPATIONAL THERAPY	1998	20.52	20.53	25.81	19.83	27.63	26.86
	1999	27.96	28.29	29.99	25.76	31.95	29.71
	2000	30.96	27.33	32.61	28.46	33.72	40.91
	2001	31.41	29.59	37.00	31.23	36.77	36.10
PHYSICAL THERAPY	1998	20.62	20.56	27.79	19.68	30.68	28.69
	1999	29.66	25.53	31.81	26.27	35.20	31.84
	2000	31.78	25.24	32.12	26.60	34.18	31.94
	2001	34.99	25.17	35.44	29.79	38.28	36.53
PSYCHOLOGICAL SERVICES	1998	2.46	2.99	4.43	2.91	3.34	3.52
	1999	2.57	5.13	2.73	1.82	2.39	2.39
	2000	1.26	5.30	2.69	1.98	2.47	2.37
	2001	1.94	6.22	4.24	3.02	3.53	3.66
RESPIRE CARE	1998	5.73	5.37	1.94	3.71	2.99	3.49
	1999	7.67	5.51	2.60	4.79	3.69	3.89
	2000	7.30	5.12	2.53	6.05	3.61	4.02
	2001	7.12	5.26	3.22	6.17	3.65	4.27
SOCIAL WORK SERVICES	1998	8.55	16.50	33.41	18.69	20.78	20.81
	1999	7.30	15.26	8.59	4.79	6.81	6.88
	2000	7.26	14.66	7.96	4.35	6.92	7.03
	2001	6.60	16.18	11.13	8.25	9.50	10.18
SPECIAL INSTRUCTION	1998	44.16	33.09	42.15	45.25	43.09	45.95
	1999	57.02	37.87	47.89	52.54	46.19	46.73
	2000	53.17	37.96	48.17	58.43	46.32	47.85
	2001	54.96	36.26	51.62	58.63	44.07	48.53
SPEECH LANGUAGE PATHOLOGY	1998	32.80	28.13	37.51	29.75	43.99	42.13
	1999	45.27	35.01	41.57	38.22	50.70	45.76
	2000	47.65	35.56	42.41	39.25	50.53	46.69
	2001	50.78	36.03	47.00	41.06	55.45	51.53
TRANSPORTATION	1998	13.73	10.84	13.32	9.62	10.86	12.18
	1999	14.10	7.82	13.95	11.73	11.36	12.50
	2000	8.22	7.49	11.46	11.04	8.76	9.99
	2001	6.47	7.96	11.87	10.92	8.28	9.34
VISION SERVICES	1998	4.53	4.27	5.17	3.86	4.55	4.23
	1999	4.59	2.86	3.44	2.90	3.64	3.26
	2000	5.26	1.91	2.98	2.47	3.44	3.06
	2001	5.31	2.72	4.09	3.06	3.31	3.46
OTHER EARLY INTERVENTION SERVICES	1998	21.18	7.14	29.40	17.29	25.91	21.86
	1999	34.11	15.03	45.33	34.22	39.42	34.68
	2000	33.39	13.48	31.97	22.03	28.60	25.34
	2001	28.13	9.79	18.72	11.64	11.83	12.98

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Number and Percentage by Early Intervention Services on IFSPs of Infants and Toddlers Ages 0-2  
Served in the 50 States and D.C. Under IDEA, Part C, 1994 Through 2001

EARLY INTERVENTION SERVICE ON IFSP Numbers	1994	1995	1996	1997	1998	1999	2000	2001
Assistive Technology Services/Devices	7,329	9,236	13,441	7,249	6,947	8,396	8,649	7,702
Audiology	12,601	13,508	16,906	12,458	11,412	12,076	14,600	16,598
Family Training, Counseling, and Home Visits	57,187	60,156	61,581	55,026	45,753	52,447	44,261	49,004
Health Services	20,140	19,914	22,055	18,530	16,764	19,242	19,550	6,416
Medical Services	18,565	16,638	33,977	16,239	12,594	14,810	12,583	12,837
Nursing Services	16,393	17,073	20,137	14,146	13,737	11,595	11,206	13,023
Nutrition Services	12,807	11,488	17,280	10,326	8,480	9,474	10,833	12,098
Occupational Therapy	41,559	45,122	47,301	47,957	49,523	60,226	93,737	87,455
Physical Therapy	45,355	47,669	51,731	51,388	52,899	64,555	73,189	88,487
Psychological Services	8,860	8,433	17,678	8,373	6,498	4,842	5,430	8,871
Respite Care	11,310	14,016	9,036	8,457	6,438	7,880	9,205	10,346
Social Work Services	25,330	23,321	26,067	40,049	38,365	13,940	16,109	24,661
Special Instruction	84,462	96,258	87,505	85,710	84,718	94,739	109,655	117,560
Speech Language Pathology	54,660	61,404	68,344	71,483	77,669	92,771	106,999	124,839
Transportation	23,940	26,920	25,941	26,347	22,460	25,340	22,896	22,626
Vision Services	7,405	7,430	13,851	8,454	7,804	6,599	7,003	8,389
Other Early Intervention Services	29,316	30,470	36,504	47,303	40,308	70,303	58,072	31,433

**Percentage of Infants and Toddlers Served**

Assistive Technology Services/Devices	4.56	5.36	7.41	3.77	3.77	4.14	3.77	3.18
Audiology	7.83	7.84	9.31	6.47	6.19	5.96	6.37	6.85
Family Training, Counseling, and Home Visits	35.54	34.93	33.93	28.59	24.82	25.87	19.32	20.23
Health Services	12.52	11.56	12.15	9.63	9.09	9.49	8.53	2.65
Medical Services	11.54	9.66	18.72	8.44	6.83	7.31	5.49	5.30
Nursing Services	10.19	9.91	11.09	7.35	7.45	5.72	4.89	5.38
Nutrition Services	7.96	6.67	9.52	5.37	4.60	4.67	4.73	4.99
Occupational Therapy	25.83	26.20	26.06	24.92	26.86	29.71	40.91	36.10
Physical Therapy	28.19	27.68	28.50	26.70	28.69	31.84	31.94	36.53
Psychological Services	5.51	4.90	9.74	4.35	3.52	2.39	2.37	3.66
Respite Care	7.03	8.14	4.98	4.39	3.49	3.89	4.02	4.27
Social Work Services	15.74	13.54	14.36	20.81	20.81	6.88	7.03	10.18
Special Instruction	52.50	55.89	48.21	44.53	45.95	46.73	47.85	48.53
Speech Language Pathology	33.97	35.65	37.65	37.14	42.13	45.76	46.69	51.53
Transportation	14.88	15.63	14.29	13.69	12.18	12.50	9.99	9.34
Vision Services	4.60	4.31	7.63	4.39	4.23	3.26	3.06	3.46
Other Early Intervention Services	18.22	17.69	20.11	24.58	21.86	34.68	25.34	12.98

Children typically receive more than one service, therefore the percentages do not sum to 100 percent.

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Number and Type of Personnel Employed and Contracted to Provide Early Intervention Services to Infants and Toddlers with Disabilities and Their Families, December 1, 2002

STATE	All Staff	Audiologists	Family Therapists	Nurses	Nutritionists	Occupational Therapists	Orientation And Mobility Specialists	Paraprofessionals	Pediatricians	Physical Therapists	Physicians, Other Than Pediatricians	Psychologists	Social Workers	Special Educators	Speech And Language Pathologists	Other Professional Staff
ALABAMA	193	1	7	1	1	24	0	36	0	26	0	1	4	38	37	17
ALASKA	98	1	1	0	0	14	2	13	0	10	0	0	3	7	17	31
ARIZONA	461	2	1	23	1	60		15	0	51		3	6	50	78	172
ARKANSAS	1,774	12	3	68	20	161	1	713	19	148	3	14	28	329	190	65
CALIFORNIA	9,705	2	2	709	16	884	37	7	0	820	46	486	2	2,479	347	3,866
COLORADO	13	0	2	0	0	2	0	0	0	3	0	0	0	2	5	0
CONNECTICUT	429	2	0	5	2	58	3	70	0	53	0	1	12	128	93	0
DELAWARE	403	7	1	94	5	31	3	56	22	38	1	1	14	24	57	49
DISTRICT OF COLUMBIA	65	0	1	4	0	8	0	26	0	8	0	2	3	4	9	1
FLORIDA	6,912	83	16	274	17	878	90	103	365	750	304	118	108	726	1,275	1,805
GEORGIA	1,870	23	33	20	7	433	6	10	6	483	2	14	28	150	532	125
HAWAII	518	2	9	64	2	17	0	227	1	12	0	5	46	16	19	97
IDAHO	176	1	0	3	0	12	1	22	3	8	1	2	24	33	22	46
ILLINOIS	3,561	98	167	38	43	577	23	105	0	587	31	98	21	873	888	12
INDIANA	218	0	0	1	3	46	0	7	0	56	0	1	1	42	60	1
IOWA	156	3	14	3	0	3	0	7	0	4	0	12	11	63	18	19
KANSAS	343	2	1	11	1	37	0	56	0	28	0	1	22	84	69	33
KENTUCKY	505	3	3	0	7	94	0	15	0	70	0	2	3	91	157	60
LOUISIANA	316	8	0	2	1	30	0	12	0	23	0	7	10	143	42	39
MAINE	130	0	2	1	1	12	9	0	0	20	0	0	0	49	29	8
MARYLAND	516	7	3	23	0	49	0	50	1	68	0	8	20	169	116	0
MASSACHUSETTS	1,225	1	0	64	0	184	0	99	1	130	0	16	124	337	184	85
MICHIGAN	1,429	13	23	137	6	97	3	47	19	83	78	27	190	400	162	144
MINNESOTA	557	10	3	28	2	65	5	41	0	38	0	11	35	204	100	16
MISSISSIPPI	157	2	2	1	1	14				31	1	1	1	50	49	4
MISSOURI	177	1	1	1	5	30	12	4	0	28	0	0	1	55	39	0
MONTANA	63	0	0	6	0	3	0	2	1	3	0	0	2	2	5	38
NEBRASKA	298	0		0		4		200		3		3	2	51	29	6
NEVADA	97	3	0	1	4	5	0	11	3	5	0	6	8	36	13	3
NEW HAMPSHIRE	122	2	0	2	0	32	0	16	0	18	0	0	4	19	26	2
NEW JERSEY	538	0	1	12	0	84	1	59	2	88	1	2	23	144	121	0
NEW MEXICO	289	0	3	2	1	24	0	34	1	22	0	3	15	59	41	83
NEW YORK	25,268	316	0	2,516	231	3,298	67	1,011	576	3,723		930	2,054	5,799	4,717	30
NORTH CAROLINA	1,413	12	10	131	23	42	1	256	24	56	6	46	114	253	86	353
NORTH DAKOTA	37	1	0	0	0	7	0	0	0	2	0	0	1	13	6	6
OHIO	1,745	67	15	115	42	164	18	34	27	156	76	25	96	330	238	341
OKLAHOMA	223	3	0	18	6	40	2	0	0	29	0	2	7	2	65	48
OREGON	239	1	1	2	0	16	0	74	0	15	0	1	0	71	38	20
PENNSYLVANIA	1,448	10	0	8	2	176	14	16	0	190	0	3	21	370	262	376

STATE	All Staff	Audiologists	Family Therapists	Nurses	Nutritionists	Occupational Therapists	Orientation And Mobility Specialists	Paraprofessionals	Pediatricians	Physical Therapists	Physicians, Other Than Pediatricians	Psychologists	Social Workers	Special Educators	Speech And Language Pathologists	Other Professional Staff
PUERTO RICO	221	6	30	5	23	37	14	28	0	7	13	0	41	17		
RHODE ISLAND	213	0	2	8	4	23	0	3	0	19	1	0	7	4	28	113
SOUTH CAROLINA	320	2	3	5	37	1	1	42	0	4	40	40	143			
SOUTH DAKOTA	42	0	0	0	7	0	1	0	9	0	0	10	15	0		
TENNESSEE	806	13	2	40	2	58	1	120	5	52	1	14	228	134	133	
TEXAS	1,840	3	1	60	25	184	3	164	9	138	2	5	133	109	266	738
UTAH	180	2	1	17	1	17	0	31	0	13	0	1	6	20	24	49
VERMONT	80	1	1	4	2	6	2	12	1	9	0	2	2	22	7	11
VIRGINIA	476	6	19	4	75	1	17	86	3	5	16	80	96	66		
WASHINGTON	522	6	7	24	11	66	1	48	24	71	30	10	19	97	97	9
WEST VIRGINIA	290	1	8	4	20	1	25	1	35	1	9	20	12	53	99	
WISCONSIN	496	1	0	10	1	88	1	50	0	79	1	1	13	84	151	15
WYOMING	64	0	0	0	13	0	3	0	9	0	0	0	3	14	21	0
AMERICAN SAMOA	7	1	0	0	1	0	0	1	0	0	1	0	0	0	0	3
GUAM	28	0	2	1	0	8	0	1	0	1	5	9	2			
NORTHERN MARIANAS	14	0	0	0	1	0	5	0	1	0	0	1	3	1	2	
VIRGIN ISLANDS	9	0	0	2	0	1	0	0	1	0	0	1	1	1		
<b>U.S. AND OUTLYING AREAS</b>	<b>69,293</b>	<b>744</b>	<b>341</b>	<b>4,615</b>	<b>512</b>	<b>8,336</b>	<b>309</b>	<b>3,981</b>	<b>1,130</b>	<b>8,476</b>	<b>592</b>	<b>1,894</b>	<b>3,322</b>	<b>14,427</b>	<b>11,220</b>	<b>9,396</b>
<b>50 STATES, D.C. &amp; P.R.</b>	<b>69,235</b>	<b>742</b>	<b>341</b>	<b>4,611</b>	<b>512</b>	<b>8,332</b>	<b>309</b>	<b>3,967</b>	<b>1,129</b>	<b>8,472</b>	<b>592</b>	<b>1,894</b>	<b>3,314</b>	<b>14,413</b>	<b>11,216</b>	<b>9,390</b>

Please see data notes for an explanation of individual state differences.

<http://www.ideadata.org/docs/cdatanotes2002.pdf>

Because personnel data are reported by states using FTE fractions, and this table shows only the rounded values, the ALL STAFF column may not equal the sum of individual personnel types.

The total FTE for the U.S. and outlying areas and the 50 States, D.C., and Puerto Rico may not equal the sum of the personnel categories because (1) some States could not provide personnel data by category and (2) rounding.

Data based on the December 1, 2002 count, updated as of July 31, 2004.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Downloaded from [http://www.ideadata.org/tables27in%5Car\\_ah6.htm](http://www.ideadata.org/tables27in%5Car_ah6.htm), November 3, 2004.



# **Appendix A:**

## **Federal Statute for Part C of IDEA**

20 U.S.C. Chapter 33, Sections 1431–1444, as amended by P.L. 108-446

Part C of Public Law 108-446, the Individuals with Disabilities Education  
Improvement Act of 2004 .....A-3



## “PART C—INFANTS AND TODDLERS WITH DISABILITIES

20 USC 1431.

**“SEC. 631. FINDINGS AND POLICY.**

“(a) FINDINGS.—Congress finds that there is an urgent and substantial need—

“(1) to enhance the development of infants and toddlers with disabilities, to minimize their potential for developmental delay, and to recognize the significant brain development that occurs during a child’s first 3 years of life;

“(2) to reduce the educational costs to our society, including our Nation’s schools, by minimizing the need for special education and related services after infants and toddlers with disabilities reach school age;

“(3) to maximize the potential for individuals with disabilities to live independently in society;

“(4) to enhance the capacity of families to meet the special needs of their infants and toddlers with disabilities; and

“(5) to enhance the capacity of State and local agencies and service providers to identify, evaluate, and meet the needs of all children, particularly minority, low-income, inner city, and rural children, and infants and toddlers in foster care.

“(b) POLICY.—It is the policy of the United States to provide financial assistance to States—

“(1) to develop and implement a statewide, comprehensive, coordinated, multidisciplinary, interagency system that provides early intervention services for infants and toddlers with disabilities and their families;

“(2) to facilitate the coordination of payment for early intervention services from Federal, State, local, and private sources (including public and private insurance coverage);

“(3) to enhance State capacity to provide quality early intervention services and expand and improve existing early intervention services being provided to infants and toddlers with disabilities and their families; and

“(4) to encourage States to expand opportunities for children under 3 years of age who would be at risk of having substantial developmental delay if they did not receive early intervention services.

20 USC 1432.

**“SEC. 632. DEFINITIONS.**

“In this part:

“(1) AT-RISK INFANT OR TODDLER.—The term ‘at-risk infant or toddler’ means an individual under 3 years of age who would be at risk of experiencing a substantial developmental delay if early intervention services were not provided to the individual.

“(2) COUNCIL.—The term ‘council’ means a State interagency coordinating council established under section 641.

“(3) DEVELOPMENTAL DELAY.—The term ‘developmental delay’, when used with respect to an individual residing in a State, has the meaning given such term by the State under section 635(a)(1).

“(4) EARLY INTERVENTION SERVICES.—The term ‘early intervention services’ means developmental services that—

“(A) are provided under public supervision;

“(B) are provided at no cost except where Federal or State law provides for a system of payments by families, including a schedule of sliding fees;

“(C) are designed to meet the developmental needs of an infant or toddler with a disability, as identified by the individualized family service plan team, in any 1 or more of the following areas:

- “(i) physical development;
- “(ii) cognitive development;
- “(iii) communication development;
- “(iv) social or emotional development; or
- “(v) adaptive development;

“(D) meet the standards of the State in which the services are provided, including the requirements of this part;

“(E) include—

- “(i) family training, counseling, and home visits;
- “(ii) special instruction;
- “(iii) speech-language pathology and audiology services, and sign language and cued language services;
- “(iv) occupational therapy;
- “(v) physical therapy;
- “(vi) psychological services;
- “(vii) service coordination services;
- “(viii) medical services only for diagnostic or evaluation purposes;
- “(ix) early identification, screening, and assessment services;
- “(x) health services necessary to enable the infant or toddler to benefit from the other early intervention services;
- “(xi) social work services;
- “(xii) vision services;
- “(xiii) assistive technology devices and assistive technology services; and
- “(xiv) transportation and related costs that are necessary to enable an infant or toddler and the infant’s or toddler’s family to receive another service described in this paragraph;

“(F) are provided by qualified personnel, including—

- “(i) special educators;
- “(ii) speech-language pathologists and audiologists;
- “(iii) occupational therapists;
- “(iv) physical therapists;
- “(v) psychologists;
- “(vi) social workers;
- “(vii) nurses;
- “(viii) registered dietitians;
- “(ix) family therapists;
- “(x) vision specialists, including ophthalmologists and optometrists;
- “(xi) orientation and mobility specialists; and
- “(xii) pediatricians and other physicians;

“(G) to the maximum extent appropriate, are provided in natural environments, including the home, and community settings in which children without disabilities participate; and



“(H) are provided in conformity with an individualized family service plan adopted in accordance with section 636.

“(5) INFANT OR TODDLER WITH A DISABILITY.—The term ‘infant or toddler with a disability’—

“(A) means an individual under 3 years of age who needs early intervention services because the individual—

“(i) is experiencing developmental delays, as measured by appropriate diagnostic instruments and procedures in 1 or more of the areas of cognitive development, physical development, communication development, social or emotional development, and adaptive development; or

“(ii) has a diagnosed physical or mental condition that has a high probability of resulting in developmental delay; and

“(B) may also include, at a State’s discretion—

“(i) at-risk infants and toddlers; and

“(ii) children with disabilities who are eligible for services under section 619 and who previously received services under this part until such children enter, or are eligible under State law to enter, kindergarten or elementary school, as appropriate, provided that any programs under this part serving such children shall include—

“(I) an educational component that promotes school readiness and incorporates pre-literacy, language, and numeracy skills; and

“(II) a written notification to parents of their rights and responsibilities in determining whether their child will continue to receive services under this part or participate in preschool programs under section 619.

Grants.  
20 USC 1433.

**“SEC. 633. GENERAL AUTHORITY.**

“The Secretary shall, in accordance with this part, make grants to States (from their allotments under section 643) to assist each State to maintain and implement a statewide, comprehensive, coordinated, multidisciplinary, interagency system to provide early intervention services for infants and toddlers with disabilities and their families.

20 USC 1434.

**“SEC. 634. ELIGIBILITY.**

“In order to be eligible for a grant under section 633, a State shall provide assurances to the Secretary that the State—

“(1) has adopted a policy that appropriate early intervention services are available to all infants and toddlers with disabilities in the State and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State, infants and toddlers with disabilities who are homeless children and their families, and infants and toddlers with disabilities who are wards of the State; and

“(2) has in effect a statewide system that meets the requirements of section 635.

**“SEC. 635. REQUIREMENTS FOR STATEWIDE SYSTEM.**

20 USC 1435.

“(a) IN GENERAL.—A statewide system described in section 633 shall include, at a minimum, the following components:

“(1) A rigorous definition of the term ‘developmental delay’ that will be used by the State in carrying out programs under this part in order to appropriately identify infants and toddlers with disabilities that are in need of services under this part.

“(2) A State policy that is in effect and that ensures that appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State and infants and toddlers with disabilities who are homeless children and their families.

“(3) A timely, comprehensive, multidisciplinary evaluation of the functioning of each infant or toddler with a disability in the State, and a family-directed identification of the needs of each family of such an infant or toddler, to assist appropriately in the development of the infant or toddler.

“(4) For each infant or toddler with a disability in the State, an individualized family service plan in accordance with section 636, including service coordination services in accordance with such service plan.

“(5) A comprehensive child find system, consistent with part B, including a system for making referrals to service providers that includes timelines and provides for participation by primary referral sources and that ensures rigorous standards for appropriately identifying infants and toddlers with disabilities for services under this part that will reduce the need for future services.

“(6) A public awareness program focusing on early identification of infants and toddlers with disabilities, including the preparation and dissemination by the lead agency designated or established under paragraph (10) to all primary referral sources, especially hospitals and physicians, of information to be given to parents, especially to inform parents with premature infants, or infants with other physical risk factors associated with learning or developmental complications, on the availability of early intervention services under this part and of services under section 619, and procedures for assisting such sources in disseminating such information to parents of infants and toddlers with disabilities.

“(7) A central directory that includes information on early intervention services, resources, and experts available in the State and research and demonstration projects being conducted in the State.

“(8) A comprehensive system of personnel development, including the training of paraprofessionals and the training of primary referral sources with respect to the basic components of early intervention services available in the State that—

“(A) shall include—

“(i) implementing innovative strategies and activities for the recruitment and retention of early education service providers;

“(ii) promoting the preparation of early intervention providers who are fully and appropriately qualified

to provide early intervention services under this part; and

“(iii) training personnel to coordinate transition services for infants and toddlers served under this part from a program providing early intervention services under this part and under part B (other than section 619), to a preschool program receiving funds under section 619, or another appropriate program; and

“(B) may include—

“(i) training personnel to work in rural and inner-city areas; and

“(ii) training personnel in the emotional and social development of young children.

“(9) Policies and procedures relating to the establishment and maintenance of qualifications to ensure that personnel necessary to carry out this part are appropriately and adequately prepared and trained, including the establishment and maintenance of qualifications that are consistent with any State-approved or recognized certification, licensing, registration, or other comparable requirements that apply to the area in which such personnel are providing early intervention services, except that nothing in this part (including this paragraph) shall be construed to prohibit the use of paraprofessionals and assistants who are appropriately trained and supervised in accordance with State law, regulation, or written policy, to assist in the provision of early intervention services under this part to infants and toddlers with disabilities.

“(10) A single line of responsibility in a lead agency designated or established by the Governor for carrying out—

“(A) the general administration and supervision of programs and activities receiving assistance under section 633, and the monitoring of programs and activities used by the State to carry out this part, whether or not such programs or activities are receiving assistance made available under section 633, to ensure that the State complies with this part;

“(B) the identification and coordination of all available resources within the State from Federal, State, local, and private sources;

“(C) the assignment of financial responsibility in accordance with section 637(a)(2) to the appropriate agencies;

“(D) the development of procedures to ensure that services are provided to infants and toddlers with disabilities and their families under this part in a timely manner pending the resolution of any disputes among public agencies or service providers;

“(E) the resolution of intra- and interagency disputes; and

“(F) the entry into formal interagency agreements that define the financial responsibility of each agency for paying for early intervention services (consistent with State law) and procedures for resolving disputes and that include all additional components necessary to ensure meaningful cooperation and coordination.

“(11) A policy pertaining to the contracting or making of other arrangements with service providers to provide early intervention services in the State, consistent with the provisions of this part, including the contents of the application used and the conditions of the contract or other arrangements.

“(12) A procedure for securing timely reimbursements of funds used under this part in accordance with section 640(a).

“(13) Procedural safeguards with respect to programs under this part, as required by section 639.

“(14) A system for compiling data requested by the Secretary under section 618 that relates to this part.

“(15) A State interagency coordinating council that meets the requirements of section 641.

“(16) Policies and procedures to ensure that, consistent with section 636(d)(5)—

“(A) to the maximum extent appropriate, early intervention services are provided in natural environments; and

“(B) the provision of early intervention services for any infant or toddler with a disability occurs in a setting other than a natural environment that is most appropriate, as determined by the parent and the individualized family service plan team, only when early intervention cannot be achieved satisfactorily for the infant or toddler in a natural environment.

“(b) POLICY.—In implementing subsection (a)(9), a State may adopt a policy that includes making ongoing good-faith efforts to recruit and hire appropriately and adequately trained personnel to provide early intervention services to infants and toddlers with disabilities, including, in a geographic area of the State where there is a shortage of such personnel, the most qualified individuals available who are making satisfactory progress toward completing applicable course work necessary to meet the standards described in subsection (a)(9).

“(c) FLEXIBILITY TO SERVE CHILDREN 3 YEARS OF AGE UNTIL ENTRANCE INTO ELEMENTARY SCHOOL.—

“(1) IN GENERAL.—A statewide system described in section 633 may include a State policy, developed and implemented jointly by the lead agency and the State educational agency, under which parents of children with disabilities who are eligible for services under section 619 and previously received services under this part, may choose the continuation of early intervention services (which shall include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) for such children under this part until such children enter, or are eligible under State law to enter, kindergarten.

“(2) REQUIREMENTS.—If a statewide system includes a State policy described in paragraph (1), the statewide system shall ensure that—

“(A) parents of children with disabilities served pursuant to this subsection are provided annual notice that contains—

“(i) a description of the rights of such parents to elect to receive services pursuant to this subsection or under part B; and

“(ii) an explanation of the differences between services provided pursuant to this subsection and services provided under part B, including—

“(I) types of services and the locations at which the services are provided;

“(II) applicable procedural safeguards; and

“(III) possible costs (including any fees to be charged to families as described in section 632(4)(B)), if any, to parents of infants or toddlers with disabilities;

“(B) services provided pursuant to this subsection include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills;

“(C) the State policy will not affect the right of any child served pursuant to this subsection to instead receive a free appropriate public education under part B;

“(D) all early intervention services outlined in the child’s individualized family service plan under section 636 are continued while any eligibility determination is being made for services under this subsection;

“(E) the parents of infants or toddlers with disabilities (as defined in section 632(5)(A)) provide informed written consent to the State, before such infants or toddlers reach 3 years of age, as to whether such parents intend to choose the continuation of early intervention services pursuant to this subsection for such infants or toddlers;

“(F) the requirements under section 637(a)(9) shall not apply with respect to a child who is receiving services in accordance with this subsection until not less than 90 days (and at the discretion of the parties to the conference, not more than 9 months) before the time the child will no longer receive those services; and

“(G) there will be a referral for evaluation for early intervention services of a child who experiences a substantiated case of trauma due to exposure to family violence (as defined in section 320 of the Family Violence Prevention and Services Act).

“(3) REPORTING REQUIREMENT.—If a statewide system includes a State policy described in paragraph (1), the State shall submit to the Secretary, in the State’s report under section 637(b)(4)(A), a report on the number and percentage of children with disabilities who are eligible for services under section 619 but whose parents choose for such children to continue to receive early intervention services under this part.

“(4) AVAILABLE FUNDS.—If a statewide system includes a State policy described in paragraph (1), the policy shall describe the funds (including an identification as Federal, State, or local funds) that will be used to ensure that the option described in paragraph (1) is available to eligible children and families who provide the consent described in paragraph (2)(E), including fees (if any) to be charged to families as described in section 632(4)(B).

“(5) RULES OF CONSTRUCTION.—

“(A) SERVICES UNDER PART B.—If a statewide system includes a State policy described in paragraph (1), a State that provides services in accordance with this subsection

to a child with a disability who is eligible for services under section 619 shall not be required to provide the child with a free appropriate public education under part B for the period of time in which the child is receiving services under this part.

“(B) SERVICES UNDER THIS PART.—Nothing in this subsection shall be construed to require a provider of services under this part to provide a child served under this part with a free appropriate public education.

**“SEC. 636. INDIVIDUALIZED FAMILY SERVICE PLAN.**

20 USC 1436.

“(a) ASSESSMENT AND PROGRAM DEVELOPMENT.—A statewide system described in section 633 shall provide, at a minimum, for each infant or toddler with a disability, and the infant’s or toddler’s family, to receive—

“(1) a multidisciplinary assessment of the unique strengths and needs of the infant or toddler and the identification of services appropriate to meet such needs;

“(2) a family-directed assessment of the resources, priorities, and concerns of the family and the identification of the supports and services necessary to enhance the family’s capacity to meet the developmental needs of the infant or toddler; and

“(3) a written individualized family service plan developed by a multidisciplinary team, including the parents, as required by subsection (e), including a description of the appropriate transition services for the infant or toddler.

“(b) PERIODIC REVIEW.—The individualized family service plan shall be evaluated once a year and the family shall be provided a review of the plan at 6-month intervals (or more often where appropriate based on infant or toddler and family needs).

“(c) PROMPTNESS AFTER ASSESSMENT.—The individualized family service plan shall be developed within a reasonable time after the assessment required by subsection (a)(1) is completed. With the parents’ consent, early intervention services may commence prior to the completion of the assessment.

“(d) CONTENT OF PLAN.—The individualized family service plan shall be in writing and contain—

“(1) a statement of the infant’s or toddler’s present levels of physical development, cognitive development, communication development, social or emotional development, and adaptive development, based on objective criteria;

“(2) a statement of the family’s resources, priorities, and concerns relating to enhancing the development of the family’s infant or toddler with a disability;

“(3) a statement of the measurable results or outcomes expected to be achieved for the infant or toddler and the family, including pre-literacy and language skills, as developmentally appropriate for the child, and the criteria, procedures, and timelines used to determine the degree to which progress toward achieving the results or outcomes is being made and whether modifications or revisions of the results or outcomes or services are necessary;

“(4) a statement of specific early intervention services based on peer-reviewed research, to the extent practicable, necessary to meet the unique needs of the infant or toddler and the family, including the frequency, intensity, and method of delivering services;

“(5) a statement of the natural environments in which early intervention services will appropriately be provided, including a justification of the extent, if any, to which the services will not be provided in a natural environment;

“(6) the projected dates for initiation of services and the anticipated length, duration, and frequency of the services;

“(7) the identification of the service coordinator from the profession most immediately relevant to the infant’s or toddler’s or family’s needs (or who is otherwise qualified to carry out all applicable responsibilities under this part) who will be responsible for the implementation of the plan and coordination with other agencies and persons, including transition services; and

“(8) the steps to be taken to support the transition of the toddler with a disability to preschool or other appropriate services.

“(e) PARENTAL CONSENT.—The contents of the individualized family service plan shall be fully explained to the parents and informed written consent from the parents shall be obtained prior to the provision of early intervention services described in such plan. If the parents do not provide consent with respect to a particular early intervention service, then only the early intervention services to which consent is obtained shall be provided.

20 USC 1437.

**“SEC. 637. STATE APPLICATION AND ASSURANCES.**

“(a) APPLICATION.—A State desiring to receive a grant under section 633 shall submit an application to the Secretary at such time and in such manner as the Secretary may reasonably require. The application shall contain—

“(1) a designation of the lead agency in the State that will be responsible for the administration of funds provided under section 633;

“(2) a certification to the Secretary that the arrangements to establish financial responsibility for services provided under this part pursuant to section 640(b) are current as of the date of submission of the certification;

“(3) information demonstrating eligibility of the State under section 634, including—

“(A) information demonstrating to the Secretary’s satisfaction that the State has in effect the statewide system required by section 633; and

“(B) a description of services to be provided to infants and toddlers with disabilities and their families through the system;

“(4) if the State provides services to at-risk infants and toddlers through the statewide system, a description of such services;

“(5) a description of the uses for which funds will be expended in accordance with this part;

“(6) a description of the State policies and procedures that require the referral for early intervention services under this part of a child under the age of 3 who—

“(A) is involved in a substantiated case of child abuse or neglect; or

“(B) is identified as affected by illegal substance abuse, or withdrawal symptoms resulting from prenatal drug exposure;

“(7) a description of the procedure used to ensure that resources are made available under this part for all geographic areas within the State;

“(8) a description of State policies and procedures that ensure that, prior to the adoption by the State of any other policy or procedure necessary to meet the requirements of this part, there are public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of infants and toddlers with disabilities;

“(9) a description of the policies and procedures to be used—

“(A) to ensure a smooth transition for toddlers receiving early intervention services under this part (and children receiving those services under section 635(c)) to preschool, school, other appropriate services, or exiting the program, including a description of how—

“(i) the families of such toddlers and children will be included in the transition plans required by subparagraph (C); and

“(ii) the lead agency designated or established under section 635(a)(10) will—

“(I) notify the local educational agency for the area in which such a child resides that the child will shortly reach the age of eligibility for preschool services under part B, as determined in accordance with State law;

“(II) in the case of a child who may be eligible for such preschool services, with the approval of the family of the child, convene a conference among the lead agency, the family, and the local educational agency not less than 90 days (and at the discretion of all such parties, not more than 9 months) before the child is eligible for the preschool services, to discuss any such services that the child may receive; and

“(III) in the case of a child who may not be eligible for such preschool services, with the approval of the family, make reasonable efforts to convene a conference among the lead agency, the family, and providers of other appropriate services for children who are not eligible for preschool services under part B, to discuss the appropriate services that the child may receive;

“(B) to review the child’s program options for the period from the child’s third birthday through the remainder of the school year; and

“(C) to establish a transition plan, including, as appropriate, steps to exit from the program;

“(10) a description of State efforts to promote collaboration among Early Head Start programs under section 645A of the Head Start Act, early education and child care programs, and services under part C; and

“(11) such other information and assurances as the Secretary may reasonably require.

“(b) ASSURANCES.—The application described in subsection (a)—



“(1) shall provide satisfactory assurance that Federal funds made available under section 643 to the State will be expended in accordance with this part;

“(2) shall contain an assurance that the State will comply with the requirements of section 640;

“(3) shall provide satisfactory assurance that the control of funds provided under section 643, and title to property derived from those funds, will be in a public agency for the uses and purposes provided in this part and that a public agency will administer such funds and property;

“(4) shall provide for—

“(A) making such reports in such form and containing such information as the Secretary may require to carry out the Secretary’s functions under this part; and

“(B) keeping such reports and affording such access to the reports as the Secretary may find necessary to ensure the correctness and verification of those reports and proper disbursement of Federal funds under this part;

“(5) provide satisfactory assurance that Federal funds made available under section 643 to the State—

“(A) will not be commingled with State funds; and

“(B) will be used so as to supplement the level of State and local funds expended for infants and toddlers with disabilities and their families and in no case to supplant those State and local funds;

“(6) shall provide satisfactory assurance that such fiscal control and fund accounting procedures will be adopted as may be necessary to ensure proper disbursement of, and accounting for, Federal funds paid under section 643 to the State;

“(7) shall provide satisfactory assurance that policies and procedures have been adopted to ensure meaningful involvement of underserved groups, including minority, low-income, homeless, and rural families and children with disabilities who are wards of the State, in the planning and implementation of all the requirements of this part; and

“(8) shall contain such other information and assurances as the Secretary may reasonably require by regulation.

“(c) STANDARD FOR DISAPPROVAL OF APPLICATION.—The Secretary may not disapprove such an application unless the Secretary determines, after notice and opportunity for a hearing, that the application fails to comply with the requirements of this section.

“(d) SUBSEQUENT STATE APPLICATION.—If a State has on file with the Secretary a policy, procedure, or assurance that demonstrates that the State meets a requirement of this section, including any policy or procedure filed under this part (as in effect before the date of enactment of the Individuals with Disabilities Education Improvement Act of 2004), the Secretary shall consider the State to have met the requirement for purposes of receiving a grant under this part.

“(e) MODIFICATION OF APPLICATION.—An application submitted by a State in accordance with this section shall remain in effect until the State submits to the Secretary such modifications as the State determines necessary. This section shall apply to a modification of an application to the same extent and in the same manner as this section applies to the original application.

“(f) MODIFICATIONS REQUIRED BY THE SECRETARY.—The Secretary may require a State to modify its application under this section, but only to the extent necessary to ensure the State’s compliance with this part, if—

“(1) an amendment is made to this title, or a Federal regulation issued under this title;

“(2) a new interpretation of this title is made by a Federal court or the State’s highest court; or

“(3) an official finding of noncompliance with Federal law or regulations is made with respect to the State.

**“SEC. 638. USES OF FUNDS.**

20 USC 1438.

“In addition to using funds provided under section 633 to maintain and implement the statewide system required by such section, a State may use such funds—

“(1) for direct early intervention services for infants and toddlers with disabilities, and their families, under this part that are not otherwise funded through other public or private sources;

“(2) to expand and improve on services for infants and toddlers and their families under this part that are otherwise available;

“(3) to provide a free appropriate public education, in accordance with part B, to children with disabilities from their third birthday to the beginning of the following school year;

“(4) with the written consent of the parents, to continue to provide early intervention services under this part to children with disabilities from their 3rd birthday until such children enter, or are eligible under State law to enter, kindergarten, in lieu of a free appropriate public education provided in accordance with part B; and

“(5) in any State that does not provide services for at-risk infants and toddlers under section 637(a)(4), to strengthen the statewide system by initiating, expanding, or improving collaborative efforts related to at-risk infants and toddlers, including establishing linkages with appropriate public or private community-based organizations, services, and personnel for the purposes of—

“(A) identifying and evaluating at-risk infants and toddlers;

“(B) making referrals of the infants and toddlers identified and evaluated under subparagraph (A); and

“(C) conducting periodic follow-up on each such referral to determine if the status of the infant or toddler involved has changed with respect to the eligibility of the infant or toddler for services under this part.

**“SEC. 639. PROCEDURAL SAFEGUARDS.**

20 USC 1439.

“(a) MINIMUM PROCEDURES.—The procedural safeguards required to be included in a statewide system under section 635(a)(13) shall provide, at a minimum, the following:

“(1) The timely administrative resolution of complaints by parents. Any party aggrieved by the findings and decision regarding an administrative complaint shall have the right to bring a civil action with respect to the complaint in any State court of competent jurisdiction or in a district court of the United States without regard to the amount in controversy. In any action brought under this paragraph, the court

shall receive the records of the administrative proceedings, shall hear additional evidence at the request of a party, and, basing its decision on the preponderance of the evidence, shall grant such relief as the court determines is appropriate.

“(2) The right to confidentiality of personally identifiable information, including the right of parents to written notice of and written consent to the exchange of such information among agencies consistent with Federal and State law.

“(3) The right of the parents to determine whether they, their infant or toddler, or other family members will accept or decline any early intervention service under this part in accordance with State law without jeopardizing other early intervention services under this part.

“(4) The opportunity for parents to examine records relating to assessment, screening, eligibility determinations, and the development and implementation of the individualized family service plan.

“(5) Procedures to protect the rights of the infant or toddler whenever the parents of the infant or toddler are not known or cannot be found or the infant or toddler is a ward of the State, including the assignment of an individual (who shall not be an employee of the State lead agency, or other State agency, and who shall not be any person, or any employee of a person, providing early intervention services to the infant or toddler or any family member of the infant or toddler) to act as a surrogate for the parents.

“(6) Written prior notice to the parents of the infant or toddler with a disability whenever the State agency or service provider proposes to initiate or change, or refuses to initiate or change, the identification, evaluation, or placement of the infant or toddler with a disability, or the provision of appropriate early intervention services to the infant or toddler.

“(7) Procedures designed to ensure that the notice required by paragraph (6) fully informs the parents, in the parents' native language, unless it clearly is not feasible to do so, of all procedures available pursuant to this section.

“(8) The right of parents to use mediation in accordance with section 615, except that—

“(A) any reference in the section to a State educational agency shall be considered to be a reference to a State's lead agency established or designated under section 635(a)(10);

“(B) any reference in the section to a local educational agency shall be considered to be a reference to a local service provider or the State's lead agency under this part, as the case may be; and

“(C) any reference in the section to the provision of a free appropriate public education to children with disabilities shall be considered to be a reference to the provision of appropriate early intervention services to infants and toddlers with disabilities.

“(b) SERVICES DURING PENDENCY OF PROCEEDINGS.—During the pendency of any proceeding or action involving a complaint by the parents of an infant or toddler with a disability, unless the State agency and the parents otherwise agree, the infant or toddler shall continue to receive the appropriate early intervention

services currently being provided or, if applying for initial services, shall receive the services not in dispute.

**“SEC. 640. PAYOR OF LAST RESORT.**

20 USC 1440.

“(a) NONSUBSTITUTION.—Funds provided under section 643 may not be used to satisfy a financial commitment for services that would have been paid for from another public or private source, including any medical program administered by the Secretary of Defense, but for the enactment of this part, except that whenever considered necessary to prevent a delay in the receipt of appropriate early intervention services by an infant, toddler, or family in a timely fashion, funds provided under section 643 may be used to pay the provider of services pending reimbursement from the agency that has ultimate responsibility for the payment.

**“(b) OBLIGATIONS RELATED TO AND METHODS OF ENSURING SERVICES.—**

**“(1) ESTABLISHING FINANCIAL RESPONSIBILITY FOR SERVICES.—**

“(A) IN GENERAL.—The Chief Executive Officer of a State or designee of the officer shall ensure that an interagency agreement or other mechanism for interagency coordination is in effect between each public agency and the designated lead agency, in order to ensure—

“(i) the provision of, and financial responsibility for, services provided under this part; and

“(ii) such services are consistent with the requirements of section 635 and the State’s application pursuant to section 637, including the provision of such services during the pendency of any such dispute.

“(B) CONSISTENCY BETWEEN AGREEMENTS OR MECHANISMS UNDER PART B.—The Chief Executive Officer of a State or designee of the officer shall ensure that the terms and conditions of such agreement or mechanism are consistent with the terms and conditions of the State’s agreement or mechanism under section 612(a)(12), where appropriate.

**“(2) REIMBURSEMENT FOR SERVICES BY PUBLIC AGENCY.—**

“(A) IN GENERAL.—If a public agency other than an educational agency fails to provide or pay for the services pursuant to an agreement required under paragraph (1), the local educational agency or State agency (as determined by the Chief Executive Officer or designee) shall provide or pay for the provision of such services to the child.

“(B) REIMBURSEMENT.—Such local educational agency or State agency is authorized to claim reimbursement for the services from the public agency that failed to provide or pay for such services and such public agency shall reimburse the local educational agency or State agency pursuant to the terms of the interagency agreement or other mechanism required under paragraph (1).

“(3) SPECIAL RULE.—The requirements of paragraph (1) may be met through—

“(A) State statute or regulation;

“(B) signed agreements between respective agency officials that clearly identify the responsibilities of each agency relating to the provision of services; or

“(C) other appropriate written methods as determined by the Chief Executive Officer of the State or designee of the officer and approved by the Secretary through the review and approval of the State’s application pursuant to section 637.

“(c) REDUCTION OF OTHER BENEFITS.—Nothing in this part shall be construed to permit the State to reduce medical or other assistance available or to alter eligibility under title V of the Social Security Act (relating to maternal and child health) or title XIX of the Social Security Act (relating to medicaid for infants or toddlers with disabilities) within the State.

20 USC 1441.

**“SEC. 641. STATE INTERAGENCY COORDINATING COUNCIL.**

“(a) ESTABLISHMENT.—

“(1) IN GENERAL.—A State that desires to receive financial assistance under this part shall establish a State interagency coordinating council.

“(2) APPOINTMENT.—The council shall be appointed by the Governor. In making appointments to the council, the Governor shall ensure that the membership of the council reasonably represents the population of the State.

“(3) CHAIRPERSON.—The Governor shall designate a member of the council to serve as the chairperson of the council, or shall require the council to so designate such a member. Any member of the council who is a representative of the lead agency designated under section 635(a)(10) may not serve as the chairperson of the council.

“(b) COMPOSITION.—

“(1) IN GENERAL.—The council shall be composed as follows:

“(A) PARENTS.—Not less than 20 percent of the members shall be parents of infants or toddlers with disabilities or children with disabilities aged 12 or younger, with knowledge of, or experience with, programs for infants and toddlers with disabilities. Not less than 1 such member shall be a parent of an infant or toddler with a disability or a child with a disability aged 6 or younger.

“(B) SERVICE PROVIDERS.—Not less than 20 percent of the members shall be public or private providers of early intervention services.

“(C) STATE LEGISLATURE.—Not less than 1 member shall be from the State legislature.

“(D) PERSONNEL PREPARATION.—Not less than 1 member shall be involved in personnel preparation.

“(E) AGENCY FOR EARLY INTERVENTION SERVICES.—Not less than 1 member shall be from each of the State agencies involved in the provision of, or payment for, early intervention services to infants and toddlers with disabilities and their families and shall have sufficient authority to engage in policy planning and implementation on behalf of such agencies.

“(F) AGENCY FOR PRESCHOOL SERVICES.—Not less than 1 member shall be from the State educational agency responsible for preschool services to children with disabilities and shall have sufficient authority to engage in policy planning and implementation on behalf of such agency.

“(G) STATE MEDICAID AGENCY.—Not less than 1 member shall be from the agency responsible for the State medicaid program.

“(H) HEAD START AGENCY.—Not less than 1 member shall be a representative from a Head Start agency or program in the State.

“(I) CHILD CARE AGENCY.—Not less than 1 member shall be a representative from a State agency responsible for child care.

“(J) AGENCY FOR HEALTH INSURANCE.—Not less than 1 member shall be from the agency responsible for the State regulation of health insurance.

“(K) OFFICE OF THE COORDINATOR OF EDUCATION OF HOMELESS CHILDREN AND YOUTH.—Not less than 1 member shall be a representative designated by the Office of Coordinator for Education of Homeless Children and Youths.

“(L) STATE FOSTER CARE REPRESENTATIVE.—Not less than 1 member shall be a representative from the State child welfare agency responsible for foster care.

“(M) MENTAL HEALTH AGENCY.—Not less than 1 member shall be a representative from the State agency responsible for children’s mental health.

“(2) OTHER MEMBERS.—The council may include other members selected by the Governor, including a representative from the Bureau of Indian Affairs (BIA), or where there is no BIA-operated or BIA-funded school, from the Indian Health Service or the tribe or tribal council.

“(c) MEETINGS.—The council shall meet, at a minimum, on a quarterly basis, and in such places as the council determines necessary. The meetings shall be publicly announced, and, to the extent appropriate, open and accessible to the general public.

“(d) MANAGEMENT AUTHORITY.—Subject to the approval of the Governor, the council may prepare and approve a budget using funds under this part to conduct hearings and forums, to reimburse members of the council for reasonable and necessary expenses for attending council meetings and performing council duties (including child care for parent representatives), to pay compensation to a member of the council if the member is not employed or must forfeit wages from other employment when performing official council business, to hire staff, and to obtain the services of such professional, technical, and clerical personnel as may be necessary to carry out its functions under this part.

“(e) FUNCTIONS OF COUNCIL.—

“(1) DUTIES.—The council shall—

“(A) advise and assist the lead agency designated or established under section 635(a)(10) in the performance of the responsibilities set forth in such section, particularly the identification of the sources of fiscal and other support for services for early intervention programs, assignment of financial responsibility to the appropriate agency, and the promotion of the interagency agreements;

“(B) advise and assist the lead agency in the preparation of applications and amendments thereto;

“(C) advise and assist the State educational agency regarding the transition of toddlers with disabilities to preschool and other appropriate services; and

Reports.

“(D) prepare and submit an annual report to the Governor and to the Secretary on the status of early intervention programs for infants and toddlers with disabilities and their families operated within the State.

“(2) AUTHORIZED ACTIVITY.—The council may advise and assist the lead agency and the State educational agency regarding the provision of appropriate services for children from birth through age 5. The council may advise appropriate agencies in the State with respect to the integration of services for infants and toddlers with disabilities and at-risk infants and toddlers and their families, regardless of whether at-risk infants and toddlers are eligible for early intervention services in the State.

“(f) CONFLICT OF INTEREST.—No member of the council shall cast a vote on any matter that is likely to provide a direct financial benefit to that member or otherwise give the appearance of a conflict of interest under State law.

Applicability.  
20 USC 1442.

**“SEC. 642. FEDERAL ADMINISTRATION.**

“Sections 616, 617, and 618 shall, to the extent not inconsistent with this part, apply to the program authorized by this part, except that—

“(1) any reference in such sections to a State educational agency shall be considered to be a reference to a State’s lead agency established or designated under section 635(a)(10);

“(2) any reference in such sections to a local educational agency, educational service agency, or a State agency shall be considered to be a reference to an early intervention service provider under this part; and

“(3) any reference to the education of children with disabilities or the education of all children with disabilities shall be considered to be a reference to the provision of appropriate early intervention services to infants and toddlers with disabilities.

20 USC 1443.

**“SEC. 643. ALLOCATION OF FUNDS.**

“(a) RESERVATION OF FUNDS FOR OUTLYING AREAS.—

“(1) IN GENERAL.—From the sums appropriated to carry out this part for any fiscal year, the Secretary may reserve not more than 1 percent for payments to Guam, American Samoa, the United States Virgin Islands, and the Commonwealth of the Northern Mariana Islands in accordance with their respective needs for assistance under this part.

“(2) CONSOLIDATION OF FUNDS.—The provisions of Public Law 95-134, permitting the consolidation of grants to the outlying areas, shall not apply to funds those areas receive under this part.

“(b) PAYMENTS TO INDIANS.—

“(1) IN GENERAL.—The Secretary shall, subject to this subsection, make payments to the Secretary of the Interior to be distributed to tribes, tribal organizations (as defined under section 4 of the Indian Self-Determination and Education Assistance Act), or consortia of the above entities for the coordination of assistance in the provision of early intervention services by the States to infants and toddlers with disabilities and their families on reservations served by elementary schools and secondary schools for Indian children operated or funded by the Department of the Interior. The amount of such payment

for any fiscal year shall be 1.25 percent of the aggregate of the amount available to all States under this part for such fiscal year.

“(2) ALLOCATION.—For each fiscal year, the Secretary of the Interior shall distribute the entire payment received under paragraph (1) by providing to each tribe, tribal organization, or consortium an amount based on the number of infants and toddlers residing on the reservation, as determined annually, divided by the total of such children served by all tribes, tribal organizations, or consortia.

“(3) INFORMATION.—To receive a payment under this subsection, the tribe, tribal organization, or consortium shall submit such information to the Secretary of the Interior as is needed to determine the amounts to be distributed under paragraph (2).

“(4) USE OF FUNDS.—The funds received by a tribe, tribal organization, or consortium shall be used to assist States in child find, screening, and other procedures for the early identification of Indian children under 3 years of age and for parent training. Such funds may also be used to provide early intervention services in accordance with this part. Such activities may be carried out directly or through contracts or cooperative agreements with the Bureau of Indian Affairs, local educational agencies, and other public or private nonprofit organizations. The tribe, tribal organization, or consortium is encouraged to involve Indian parents in the development and implementation of these activities. The above entities shall, as appropriate, make referrals to local, State, or Federal entities for the provision of services or further diagnosis.

“(5) REPORTS.—To be eligible to receive a payment under paragraph (2), a tribe, tribal organization, or consortium shall make a biennial report to the Secretary of the Interior of activities undertaken under this subsection, including the number of contracts and cooperative agreements entered into, the number of infants and toddlers contacted and receiving services for each year, and the estimated number of infants and toddlers needing services during the 2 years following the year in which the report is made. The Secretary of the Interior shall include a summary of this information on a biennial basis to the Secretary of Education along with such other information as required under section 611(h)(3)(E). The Secretary of Education may require any additional information from the Secretary of the Interior.

“(6) PROHIBITED USES OF FUNDS.—None of the funds under this subsection may be used by the Secretary of the Interior for administrative purposes, including child count, and the provision of technical assistance.

“(c) STATE ALLOTMENTS.—

“(1) IN GENERAL.—Except as provided in paragraphs (2) and (3), from the funds remaining for each fiscal year after the reservation and payments under subsections (a), (b), and (e), the Secretary shall first allot to each State an amount that bears the same ratio to the amount of such remainder as the number of infants and toddlers in the State bears to the number of infants and toddlers in all States.



“(2) MINIMUM ALLOTMENTS.—Except as provided in paragraph (3), no State shall receive an amount under this section for any fiscal year that is less than the greater of—

“(A)  $\frac{1}{2}$  of 1 percent of the remaining amount described in paragraph (1); or

“(B) \$500,000.

“(3) RATABLE REDUCTION.—

“(A) IN GENERAL.—If the sums made available under this part for any fiscal year are insufficient to pay the full amounts that all States are eligible to receive under this subsection for such year, the Secretary shall ratably reduce the allotments to such States for such year.

“(B) ADDITIONAL FUNDS.—If additional funds become available for making payments under this subsection for a fiscal year, allotments that were reduced under subparagraph (A) shall be increased on the same basis the allotments were reduced.

“(4) DEFINITIONS.—In this subsection—

“(A) the terms ‘infants’ and ‘toddlers’ mean children under 3 years of age; and

“(B) the term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

“(d) REALLOTMENT OF FUNDS.—If a State elects not to receive its allotment under subsection (c), the Secretary shall reallocate, among the remaining States, amounts from such State in accordance with such subsection.

“(e) RESERVATION FOR STATE INCENTIVE GRANTS.—

“(1) IN GENERAL.—For any fiscal year for which the amount appropriated pursuant to the authorization of appropriations under section 644 exceeds \$460,000,000, the Secretary shall reserve 15 percent of such appropriated amount to provide grants to States that are carrying out the policy described in section 635(c) in order to facilitate the implementation of such policy.

“(2) AMOUNT OF GRANT.—

“(A) IN GENERAL.—Notwithstanding paragraphs (2) and (3) of subsection (c), the Secretary shall provide a grant to each State under paragraph (1) in an amount that bears the same ratio to the amount reserved under such paragraph as the number of infants and toddlers in the State bears to the number of infants and toddlers in all States receiving grants under such paragraph.

“(B) MAXIMUM AMOUNT.—No State shall receive a grant under paragraph (1) for any fiscal year in an amount that is greater than 20 percent of the amount reserved under such paragraph for the fiscal year.

“(3) CARRYOVER OF AMOUNTS.—

“(A) FIRST SUCCEEDING FISCAL YEAR.—Pursuant to section 421(b) of the General Education Provisions Act, amounts under a grant provided under paragraph (1) that are not obligated and expended prior to the beginning of the first fiscal year succeeding the fiscal year for which such amounts were appropriated shall remain available for obligation and expenditure during such first succeeding fiscal year.

“(B) SECOND SUCCEEDING FISCAL YEAR.—Amounts under a grant provided under paragraph (1) that are not obligated and expended prior to the beginning of the second fiscal year succeeding the fiscal year for which such amounts were appropriated shall be returned to the Secretary and used to make grants to States under section 633 (from their allotments under this section) during such second succeeding fiscal year.

**“SEC. 644. AUTHORIZATION OF APPROPRIATIONS.**

20 USC 1444.

“For the purpose of carrying out this part, there are authorized to be appropriated such sums as may be necessary for each of the fiscal years 2005 through 2010.

**“PART D—NATIONAL ACTIVITIES TO IMPROVE EDUCATION OF CHILDREN WITH DISABILITIES**

**“SEC. 650. FINDINGS.**

20 USC 1450.

“Congress finds the following:

“(1) The Federal Government has an ongoing obligation to support activities that contribute to positive results for children with disabilities, enabling those children to lead productive and independent adult lives.

“(2) Systemic change benefiting all students, including children with disabilities, requires the involvement of States, local educational agencies, parents, individuals with disabilities and their families, teachers and other service providers, and other interested individuals and organizations to develop and implement comprehensive strategies that improve educational results for children with disabilities.

“(3) State educational agencies, in partnership with local educational agencies, parents of children with disabilities, and other individuals and organizations, are in the best position to improve education for children with disabilities and to address their special needs.

“(4) An effective educational system serving students with disabilities should—

“(A) maintain high academic achievement standards and clear performance goals for children with disabilities, consistent with the standards and expectations for all students in the educational system, and provide for appropriate and effective strategies and methods to ensure that all children with disabilities have the opportunity to achieve those standards and goals;

“(B) clearly define, in objective, measurable terms, the school and post-school results that children with disabilities are expected to achieve; and

“(C) promote transition services and coordinate State and local education, social, health, mental health, and other services, in addressing the full range of student needs, particularly the needs of children with disabilities who need significant levels of support to participate and learn in school and the community.

“(5) The availability of an adequate number of qualified personnel is critical—

“(A) to serve effectively children with disabilities;