# RESEARCH brief 

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## LRCCD STUDENTS IN FALL 2004: AN END OF SEMESTER DEMOGRAPHIC PROFILE (Based on Data Prepared for the 2005 Environmental Scan Report Card)

## Profile of All Students

Chart 1 presents final end of semester enrollment for Fall 2000 and Fall 2004, demonstrating that there has been enrollment growth at each of the Los Rios colleges during this five year period. However, end of semester enrollment increased slightly from Fall 2003 to Fall 2004 at only one Los Rios, by $1.4 \%$ at American River College. End of semester enrollment for this same one year time period declined at the other three colleges: by $0.5 \%$ at Cosumnes River College, by $1.7 \%$ at Folsom Lake College and by $1.0 \%$ at Sacramento City College. Fall 2004 end of semester enrollment figures at Los Rios colleges might be partially attributed to the impact of increases in enrollment fees, which increased from $\$ 11$ to $\$ 18$ per unit in Fall 2003 and from $\$ 18$ to $\$ 26$ per unit in Fall 2004.

Chart 1: Fall 2000 and Fall 2004 LRCCD End of Semester Enrollment by College


* Fall 2000 end of semester enrollment data not available for Folsom Lake College, due to the structural change in reporting the El Dorado Center with Folsom Lake College, beginning in Fall 2002.

Table 1: Fall 2004 End of Semester Basic Demographic Profile of LRCCD Students by Proportions*

|  | ARC | CRC | FLC | SCC | LRCCD $^{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender ${ }^{2}$ 约 |  |  |  |  |  |
| Female | 50.7\% | 57.8\% | 65.7\% | 60.7\% | 55.9\% |
| Male | 49.3\% | 42.2\% | 34.3\% | 39.3\% | 44.1\% |
| Ethnicity |  |  |  |  |  |
| African American | 8.6\% | 14.2\% | 1.7\% | 12.4\% | 10.0\% |
| Asian | 7.9\% | 21.7\% | 5.5\% | 21.8\% | 14.0\% |
| Filipino | 2.4\% | 5.7\% | 1.2\% | 3.7\% | 3.1\% |
| Latino | 12.6\% | 14.1\% | 8.5\% | 16.4\% | 13.7\% |
| Native American | 1.4\% | 1.1\% | 1.6\% | 1.2\% | 1.3\% |
| Pacific Islander | 1.0\% | 1.9\% | 0.5\% | 1.2\% | 1.1\% |
| White | 53.7\% | 34.0\% | 72.6\% | 34.8\% | 46.6\% |
| Other \& Unknown | 12.4\% | 7.4\% | 8.2\% | 8.4\% | 10.1\% |
| Age |  |  |  |  |  |
| Under 18 years | 1.3\% | 2.0\% | 3.1\% | 2.9\% | 2.1\% |
| 18-20 years | 22.3\% | 34.4\% | 30.3\% | 33.0\% | 28.5\% |
| 21-24 years | 20.4\% | 22.5\% | 16.8\% | 22.5\% | 20.8\% |
| 25-29 years | 14.9\% | 11.3\% | 9.7\% | 13.6\% | 13.3\% |
| 30-39 years | 19.2\% | 13.6\% | 13.5\% | 12.8\% | 15.8\% |
| 40 and over | 21.8\% | 16.3\% | 26.6\% | 15.1\% | 19.5\% |

* Percents do not add up to 100 in all cases, due to rounding
${ }^{1}$ LRCCD data are unduplicate counts across the four colleges and centers.
${ }^{2}$ Students who did not specify their gender are not included in analysis; as such proportions vary somewhat from Report Card data.
A review of course taking patterns shows when Los Rios students take their courses and how many they take :

Table 2A: Fall 2004 End of Semester Course Taking Patterns of LRCCD Students by Day/Evening as a Percent* of ALL Students

| Day/Evening | $\underline{\text { ARC }}$ | $\underline{\text { CRC }}$ | $\underline{\text { FLC }}$ | $\underline{\text { SCC }}$ | $\underline{\text { LRCCD }^{\mathbf{1}}}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Day Courses, Only | $40.3 \%$ | $47.0 \%$ | $30.6 \%$ | $50.3 \%$ | $43.1 \%$ |
| Evening Courses, Only | $21.0 \%$ | $25.1 \%$ | $33.9 \%$ | $23.8 \%$ | $22.9 \%$ |
| Both Day and Evening | $20.1 \%$ | $23.2 \%$ | $27.4 \%$ | $24.1 \%$ | $24.3 \%$ |
| Unspecified* | $18.6 \%$ | $4.7 \%$ | $8.1 \%$ | $1.9 \%$ | $9.7 \%$ |

Table 2B: Fall 2004 End of Semester Course Taking Patterns of LRCCD Students by Unit Load as a Percent* of ALL Students

| Unit Load | $\underline{\text { ARC }}$ | $\underline{\text { CRC }}$ | FLC | $\underline{\text { SCC }}$ | LRCCD ${ }^{\mathbf{1}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Light Load (up to 5.9) | $43.0 \%$ | $31.3 \%$ | $41.6 \%$ | $38.2 \%$ | $40.8 \%$ |
| Mid-Load (6.0-11.9) | $31.2 \%$ | $34.0 \%$ | $28.0 \%$ | $31.1 \%$ | $30.7 \%$ |
| Full Load (12.0+) | $25.6 \%$ | $34.7 \%$ | $29.3 \%$ | $30.6 \%$ | $28.3 \%$ |

* Percents do not add up to 100 in all cases, due to rounding
** Includes students who are taking distance education and other courses that have no regular meeting time
${ }^{1}$ LRCCD data are unduplicate counts across the four colleges and centers


## Changing Demography Among All Los Rios Students

While overall growth in enrollment is lower (4.0\% district-wide from Fall 2000 to 2004) than five years earlier ( $23.8 \%$ district-wide from Fall 1996 to Fall 2000), some interesting changes over the last five years should be noted:

- Growth in the general number of ethnic minorities enrolling remains much higher than average growth, while there is a high average decline in the number of white students enrolling.
- Younger students (ages 18-29) are enrolling in higher than average numbers, while those age 39 and over are declining.
- Although enrollment of students living below the poverty level (4.1\% growth from Fall 2000 to Fall 2004) mirrors the average growth of all students (4.0\%), students with low incomes are increasing at a much higher rate (15.3\%). Those with middle or higher income have grown by $6.4 \%$.


## Profile of New High School Graduates Enrolling in Los Rios Colleges

The number of new high school graduates enrolling in Los Rios colleges increased by 7.6\% from Fall 2000 to Fall 2004. Sacramento City College continues to enroll a much higher proportion of all new high school graduates district-wide than is the case for the proportion of total students enrolled. Whereas $30.6 \%$ of all LRCCD students enrolling go to SCC, a higher $44.1 \%$ of new high school graduates do. ARC enrolls $44.1 \%$ of all students, but enrolls $30.1 \%$ of all new high school graduates.

Chart 2 profiles enrollment proportions of new high school graduates and of all students who enrolled in Fall 2004 by income level proportions.

Chart 2: Fall 2004 End of Semester Profile of New High School Graduates and All Students Who Enrolled in LRCCD by Income Level Proportions


Other changing highlights among New High School Graduates who have enrolled over the last five years include:

- The growth of ethnic minority students who are new high school graduates is even more pronounced than that of all students. Whereas growth of all new high school graduates is $7.6 \%$, those who are African American grew by $21.4 \%$, those who are Asian by $26.9 \%$, and those who are Latino by $22.5 \%$.
- Growth in the number of new high school graduates with incomes below the poverty level (5.2\%) is slightly less than the growth of all new high school graduates (7.6\%) from Fall 2000 to Fall 2004.
- The growth in the number of new high school students in the low income and the middle income and above levels is high at $27.6 \%$ and $20.4 \%$, respectively.

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