

MCPS

Schools at a Glance

2004-2005

Department of Reporting and Regulatory Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of several offices within the Montgomery County Public Schools:

Department of Management, Budget, and Planning

Department of Planning and Capital Programming

Department of Reporting and Regulatory Accountability

Department of Shared Accountability

Department of Special Education

Office of the Chief Operating Officer

Office of Curriculum and Instructional Programs

Office of School Performance

Office of Strategic Technologies and Accountability

Questions concerning statistical, demographic or test data may be directed to the Department of Reporting and Regulatory Accountability.

Questions concerning school programs may be directed to the Office of School Performance.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Department of Management, Budget, and Planning.

Questions concerning facilities issues may be directed to the Department of Planning and Capital Programming.

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SECTION I

INTRODUCTION

INTRODUCTION

Schools at a Glance provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures and operating costs. The information is presented for each school, with summaries for the county and by level (elementary, middle, high, and special schools)

The 2004-2005 *Schools at a Glance* has been significantly expanded to include many of the school-related data elements reported in the *Annual Report on Our Call to Action: Pursuit of Excellence*. Additionally, several of the data elements previously reported in *Schools at a Glance* are now disaggregated by race, gender, and student group (i.e., special education, Free and Reduced-price Meals, and ESOL).

EXPLANATION OF POSITION AND RESOURCE ALLOCATION COSTS

The individual school data reflect the cost of actual FY 2005 staffing allocations and per student dollar allocations for textbooks, instructional materials, and media centers. Cost data for schools reflect the initial budgetary allocations for most resources used at schools. Staffing reflects school allocations as of November 30, 2004. The summary cost data reflect operating costs of \$1.19 billion allocated to the schools. The total MCPS FY 2005 operating budget of \$1.61 billion approved in June 2004 exceeds this amount by \$423 million. Below is a summary explanation of major costs that are not allocated to schools:

- The funds budgeted in Category 1 (Administration) and the nonschool-based Category 2 (Mid-level Administration)
- Costs for a variety of systemwide staff development, instructional support, program development, technology support, and student support activities
- Although pupil personnel workers, school psychologists, and other student personnel resources are not allocated to specific schools, they are responsible for providing direct services to students
- Tuition for children with disabilities placed in nonpublic schools, legal fees associated with special education cases, centrally administered special education resources, and special education specialists based in central/field offices who provide services to special education students throughout the school system
- Utility/telecommunication, plant operation, and maintenance costs for all nonschool facilities and all costs for the operations of the central supply warehouse
- Transportation costs
- Centrally administered grant resources, including instructional and other supplies
- Employee benefits costs for all salaries not allocated to schools
- Funds appropriated for future grants

SECTION II

ELEMENTARY SCHOOL PROFILES

Elementary School Listing

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Beall ES.....	10	Thurgood Marshall ES.....	138
Bel Pre ES.....	12	Maryvale ES.....	140
Bells Mill ES.....	14	Spark Matsunaga ES.....	142
Belmont ES.....	16	S. Christa McAuliffe ES.....	144
Bethesda ES.....	18	Ronald McNair ES.....	146
Beverly Farms ES.....	20	Meadow Hall ES.....	148
Bradley Hills ES.....	22	Mill Creek Towne ES.....	150
Broad Acres ES.....	24	Monocacy ES.....	152
Brooke Grove ES.....	26	Montgomery Knolls ES.....	154
Brookhaven ES.....	28	New Hampshire Estates ES.....	156
Brown Station ES.....	30	North Chevy Chase ES.....	158
Burning Tree ES.....	32	Oak View ES.....	160
Burnt Mills ES.....	34	Oakland Terrace ES.....	162
Burtonsville ES.....	36	Olney ES.....	164
Candlewood ES.....	38	William Tyler Page ES.....	166
Cannon Road ES.....	40	Pine Crest ES.....	168
Carderock Springs ES.....	42	Piney Branch ES.....	170
Rachel Carson ES.....	44	Poolesville ES.....	172
Cashell ES.....	46	Potomac ES.....	174
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Chevy Chase ES.....	50	Dr. Sally K. Ride ES.....	178
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Forest Knolls ES.....	92	Takoma Park ES.....	220
Fox Chapel ES.....	94	Travilah ES.....	222
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Galway ES.....	98	Viers Mill ES.....	226
Garrett Park ES.....	100	Washington Grove ES.....	228
Georgian Forest ES.....	102	Waters Landing ES.....	230
Germantown ES.....	104	Watkins Mill ES.....	232
Glen Haven ES.....	106	Wayside ES.....	234
Glenallan ES.....	108	Weller Road ES.....	236
Goshen ES.....	110	Westbrook ES.....	238
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Jackson Road ES.....	122	Woodlin ES.....	250
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Kemp Mill ES.....	126		
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Ashburton Elementary School - #425

Principal: Dr. Barbara E. Haughey
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817
www.mcps.k12.md.us/schools/ashburtones/

Office Phone: (301) 571-6959
 Fax Number: (301) 897-2517
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2004-2005 Enrollment = 556											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		44.6	55.4	9.4	0.2	18.9	14.2	57.4	Pre K	32	5.8
SPED	18.0	4.7	13.3	1.8	0.0	1.3	3.4	11.5	Half-Day K	67	12.1
ESOL	10.8	5.4	5.4	0.5	0.0	4.7	2.3	3.2	Full-Day K	0	0.0
FARMS	10.6	4.9	5.8	3.6	0.0	0.7	4.1	2.2	Grade 1	81	14.6
									Grade 2	93	16.7
Students with Disabilities Least Restrictive Environment (LRE)									Grade 3	104	18.7
Percent of Instructional Time Outside a General Education Class									Grade 4	94	16.9
	Less than 21%			Between 21% and 60%			More than 60%		Grade 5	85	15.3
All SPED Students	31.0			2.0			67.0		Grade 6	0	0.0
									Total	556	

Other Participation
Students now or have in the past received FARMS = 16.4%
Mobility Rate (Entrants + Withdrawals) * = 17.6%
Attendance Rate * = 96.8%
Suspension Rate * = 0.3%

School Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.0	84.1	87.0	82.4	77.4	84.5
African American	80.0	90.0	77.8	77.8	20.0	20.0
American Indian						
Asian American	90.0	88.9	93.3	80.0	92.9	92.9
Hispanic	72.2	72.2	64.3	64.3	40.0	66.7
White	86.0	88.0	92.5	90.4	90.0	94.0
Female	80.0	84.1	84.4	86.4	81.6	86.8
Male	84.1	84.1	89.4	78.7	73.9	82.6
SPED	50.0	62.5	62.5	62.5	38.5	61.5
ESOL	33.3	37.5	63.6	20.0	55.6	55.6
FARMS	62.5	50.0	72.7	81.8	23.1	53.8

* 2003-2004 School Year Data

Ashburton Elementary School - #425

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.4	76.5	75.5	79.4	83.5	76.8
African American	63.6	45.5	45.5	54.5	54.5	52.7
American Indian						
Asian American	78.9	89.5	89.5	94.7	89.5	88.4
Hispanic	50.0	78.6	57.1	57.1	57.1	60.0
White	72.2	77.8	81.5	84.9	94.3	82.1
Female	84.8	78.3	73.9	76.1	82.6	79.1
Male	55.8	75.0	76.9	82.4	84.3	74.8
SPED	27.3	36.4	54.5	27.3	54.5	40.0
ESOL	36.4	63.6	63.6	63.6	81.8	61.8
FARMS	46.2	61.5	61.5	61.5	53.8	56.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.5	0.0	2.2	0.0	91.3	10.9	89.1			
Supporting Services	18.2	0.0	9.1	18.2	54.5	13.6	86.4	75	92.0	8.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.4	
Average Class Size	Kindergarten = 19.3
	Grades 1 to 2 = 20.1 Grades 3 to 5 = 26.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.9	47.8	28.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	5.811
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	1.600	Instructional Support Total	9.436
Classroom	18.500		
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading	2.300	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music	0.200	Other Support Total	3.250
Preschool			
Special Education:			
Classroom	6.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	35.900	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400	Food Services	0.750
Total Professional	41.300	Total Supporting Services	17.436

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Yes	1	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	15	3	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
538	484	567	566	561	563	568	585

School Operating Costs	
Professional Salaries	\$2,569,844
Supporting Services Salaries	\$550,275
Substitutes/Stipends	\$71,439
Employee Benefits	\$721,565
Instructional Supplies/Support	\$118,971
Facility Costs	\$199,357
Total Allocated Cost	\$4,231,451

* 2003-2004 School Year Data

Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic
Community Supt: Dr. Frank H. Stetson
School Hours: 9:15 - 3:30
Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817
www.mcps.k12.md.us/schools/bannockburnes/

Office Phone: (301) 320-6555
Fax Number: (301) 320-6559
Cluster Name: Walt Whitman
Receiving Schools: Pyle

2004-2005 Enrollment = 371											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.9	49.1	3.2	0.3	11.1	4.0	81.4	Pre K	0	0.0
SPED	5.1	1.6	3.5	0.0	0.0	0.5	0.0	4.6	Half-Day K	48	12.9
ESOL	4.3	1.6	2.7	0.3	0.0	1.9	0.3	1.9	Full-Day K	0	0.0
FARMS	3.8	1.1	2.7	1.3	0.0	0.5	0.0	1.9	Grade 1	52	14.0
									Grade 2	61	16.4
Students with Disabilities Least Restrictive Environment (LRE)									Grade 3	68	18.3
Percent of Instructional Time Outside a General Education Class									Grade 4	77	20.8
	Less than 21%			Between 21% and 60%		More than 60%			Grade 5	65	17.5
All SPED Students	75.0			25.0		0.0			Grade 6	0	0.0
									Total	371	

Other Participation
Students now or have in the past received FARMS = 3.8%
Mobility Rate (Entrants + Withdrawals) * = 4.8%
Attendance Rate * = 96.3%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.4	90.8	96.7	100.0	90.6	96.2
African American						
American Indian						
Asian American	100.0	80.0	100.0	100.0		
Hispanic						
White	92.6	92.6	95.7	100.0	91.3	97.8
Female	97.4	94.9	97.0	100.0	96.0	100.0
Male	89.2	86.5	96.4	100.0	85.7	92.9
SPED			85.7	100.0	60.0	80.0
ESOL						
FARMS						

* 2003-2004 School Year Data

Bannockburn Elementary School - #420

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	92.4	89.4	90.9	93.9	87.7	90.9
African American						
American Indian						
Asian American	100.0	100.0	90.0	100.0	90.0	96.0
Hispanic						
White	92.3	88.5	92.3	96.2	88.5	91.5
Female	97.0	90.9	97.0	90.9	75.8	90.3
Male	87.9	87.9	84.8	97.0	100.0	91.5
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.0	0.0	0.0	0.0	90.0	3.3	96.7			
Supporting Services	30.0	0.0	20.0	0.0	50.0	30.0	70.0	48	89.6	10.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.2	
Average Class Size	Kindergarten = 24.5
	Grades 1 to 2 = 23.0 Grades 3 to 5 = 23.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.0	53.3	36.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.500
Principal Intern		Special Education	0.500
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	1.000	Instructional Support Total	2.000
Classroom	14.100		
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading	2.400	Administrative Secretary	1.000
Physical Education	0.600	Secretary	0.500
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	1.000
Instrumental Music	0.200	Other Support Total	2.500
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	21.700	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Food Services	0.625
Total Professional	25.300	Total Supporting Services	8.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	14	5	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
395	370	358	341	338	340	349	354

School Operating Costs	
Professional Salaries	\$1,688,812
Supporting Services Salaries	\$247,336
Substitutes/Stipends	\$45,444
Employee Benefits	\$435,970
Instructional Supplies/Support	\$78,131
Facility Costs	\$151,001
Total Allocated Cost	\$2,646,694

* 2003-2004 School Year Data

Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.mcps.k12.md.us/schools/barnsleyes/

Office Phone: (301) 460-2121
 Fax Number: (301) 460-2172
 Cluster Name: Rockville
 Receiving Schools: Wood

2004-2005 Enrollment = 520											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.4	54.6	15.6	0.2	13.5	18.7	52.1	Pre K	0	0.0
SPED	15.0	4.8	10.2	3.5	0.2	0.2	3.5	7.7	Half-Day K	50	9.6
ESOL	8.3	3.7	4.6	0.2	0.0	2.1	6.0	0.0	Full-Day K	0	0.0
FARMS	17.3	8.7	8.7	6.5	0.0	1.3	7.9	1.5	Grade 1	59	11.3
									Grade 2	75	14.4
									Grade 3	77	14.8
									Grade 4	144	27.7
									Grade 5	115	22.1
									Grade 6	0	0.0
									Total	520	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.3	6.7	48.0

Other Participation
Students now or have in the past received FARMS = 23.5%
Mobility Rate (Entrants + Withdrawals) * = 17.3%
Attendance Rate * = 96.0%
Suspension Rate * = 0.4%

School Programs
Center for Highly Gifted
Gifted and Talented/Learning Disabled (2-5)
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.3	80.8	89.0	89.9	84.0	86.4
African American	60.0	60.0	68.8	68.8	37.5	50.0
American Indian						
Asian American	90.9	90.9	100.0	100.0	93.8	87.5
Hispanic	66.7	66.7	54.5	54.5	84.6	84.6
White	94.7	89.5	97.2	98.6	91.0	93.6
Female	77.4	80.6	95.6	97.8	83.6	85.2
Male	87.2	80.9	84.4	84.4	84.4	87.5
SPED	69.2	69.2	73.9	69.6	61.9	81.0
ESOL	50.0	50.0	20.0	20.0		
FARMS	66.7	61.9	18.2	27.3	68.8	56.3

* 2003-2004 School Year Data

Lucy V. Barnsley Elementary School - #505

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.8	67.1	74.7	79.7	82.3	72.9
African American	36.4	36.4	54.5	54.5	63.6	49.1
American Indian						
Asian American	62.5	50.0	87.5	75.0	87.5	72.5
Hispanic	47.4	63.2	63.2	73.7	68.4	63.2
White	73.2	80.5	82.9	90.2	92.7	83.9
Female	61.9	73.8	73.8	73.8	78.6	72.4
Male	59.5	59.5	75.7	86.5	86.5	73.5
SPED	60.0	60.0	60.0	60.0	80.0	64.0
ESOL	66.7	33.3	50.0	66.7	66.7	56.7
FARMS	33.3	33.3	50.0	72.2	72.2	52.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.7	0.0	0.0	4.4	88.9	11.1	88.9			
Supporting Services	20.0	0.0	15.0	15.0	50.0	30.0	70.0	75	53.3	46.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.3	
Average Class Size Kindergarten = 16.0	
Grades 1 to 2 = 21.7	Grades 3 to 5 = 23.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.2	33.3	44.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.625
Principal Intern		Special Education	4.375
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	20.700	Instructional Support Total	7.750
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.800	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	36.300	Building Services Total	4.500
Other Professional		Food Services	
Counselor	1.000		1.125
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	41.200	Total Supporting Services	16.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	18	3	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
585	538	568	576	563	559	562	568

School Operating Costs	
Professional Salaries	\$2,689,610
Supporting Services Salaries	\$508,583
Substitutes/Stipends	\$70,056
Employee Benefits	\$739,680
Instructional Supplies/Support	\$110,023
Facility Costs	\$184,440
Total Allocated Cost	\$4,302,392

* 2003-2004 School Year Data

Beall Elementary School - #207

Principal: Ms. Nancy B. Coit
Community Supt: Mr. Mark E. Kelsch
School Hours: 8:50 - 3:05
Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.mcps.k12.md.us/schools/bealles/

Office Phone: (301) 279-8460
Fax Number: (301) 279-4999
Cluster Name: Richard Montgomery
Receiving Schools: Julius West

2004-2005 Enrollment = 601											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.4	47.6	21.1	0.2	25.6	16.3	36.8	Pre K	63	10.5
SPED	12.3	3.7	8.7	3.0	0.0	1.2	2.5	5.7	Half-Day K	0	0.0
ESOL	17.0	8.5	8.5	0.8	0.0	9.2	4.8	2.2	Full-Day K	85	14.1
FARMS	35.8	18.8	17.0	12.3	0.0	8.5	10.6	4.3	Grade 1	105	17.5
									Grade 2	95	15.8
									Grade 3	72	12.0
									Grade 4	79	13.1
									Grade 5	102	17.0
									Grade 6	0	0.0
									Total	601	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.1	3.0	23.9

Other Participation
Students now or have in the past received FARMS = 43.6%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 96.0%
Suspension Rate * = 0.9%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.3	84.4	77.3	84.7	75.3	75.5
African American	64.0	68.0	45.5	72.7	28.6	42.9
American Indian						
Asian American	95.2	95.2	92.9	100.0	86.2	75.9
Hispanic	75.0	75.0	58.8	70.6	75.0	66.7
White	93.8	93.8	95.5	90.9	94.3	97.2
Female	82.4	92.2	78.3	89.4	76.8	78.6
Male	84.6	74.4	76.5	80.4	73.2	71.4
SPED	80.0	80.0	53.8	61.5	25.0	25.0
ESOL	60.0	60.0	57.1	42.9	54.5	45.5
FARMS	68.8	68.8	53.1	71.9	55.2	55.2

* 2003-2004 School Year Data

Beall Elementary School - #207

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.4	72.2	84.7	87.5	81.9	79.2
African American	42.1	42.1	78.9	84.2	63.2	62.1
American Indian						
Asian American	88.2	88.2	94.1	94.1	94.1	91.8
Hispanic	63.6	81.8	72.7	81.8	81.8	76.4
White	80.0	80.0	88.0	88.0	88.0	84.8
Female	75.0	72.2	83.3	88.9	83.3	80.6
Male	63.9	72.2	86.1	86.1	80.6	77.8
SPED	40.0	60.0	80.0	80.0	80.0	68.0
ESOL	33.3	50.0	66.7	66.7	83.3	60.0
FARMS	58.6	62.1	79.3	86.2	75.9	72.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.8	0.0	3.4	1.7	88.1	6.8	93.2			
Supporting Services	22.7	0.0	13.6	9.1	54.5	22.7	77.3	110	90.9	9.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 14.7
	Grades 1 to 2 = 15.3 Grades 3 to 5 = 25.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.7	33.9	42.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.850
Principal Intern		Special Education	3.125
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	7.000	Instructional Support Total	8.850
Classroom	24.500		
Staff Development	1.000		
ESOL	4.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.500
Instrumental Music	0.300	Other Support Total	3.500
Preschool	1.600		
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	46.100	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300	Food Services	1.375
Total Professional	52.400	Total Supporting Services	19.225

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Yes	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	19	5	2	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
686	668	590	608	640	653	659	682

School Operating Costs	
Professional Salaries	\$3,399,809
Supporting Services Salaries	\$629,489
Substitutes/Stipends	\$85,321
Employee Benefits	\$897,134
Instructional Supplies/Support	\$127,547
Facility Costs	\$230,093
Total Allocated Cost	\$5,369,393

* 2003-2004 School Year Data

Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.mcps.k12.md.us/schools/belprees/

Office Phone: (301) 460-2145
 Fax Number: (301) 460-2148
 Cluster Name: Downcounty Consortium
 Receiving Schools: Strathmore

2004-2005 Enrollment = 497																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		49.1	50.9	50.5	0.6	10.3	27.4	11.3	Pre K	53	10.7								
SPED	7.2	1.8	5.4	3.8	0.2	0.8	1.6	0.8	Half-Day K	0	0.0								
ESOL	11.1	4.6	6.4	1.2	0.0	2.0	7.4	0.4	Full-Day K	154	31.0								
FARMS	54.7	28.4	26.4	32.6	0.2	3.4	16.9	1.6	Grade 1	151	30.4								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>85.7</td><td>2.9</td><td>11.4</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	85.7	2.9	11.4	Grade 2	139	28.0
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	85.7	2.9	11.4							
									Grade 3	0	0.0								
									Grade 4	0	0.0								
									Grade 5	0	0.0								
									Grade 6	0	0.0								
Total	497																		

Other Participation
Students now or have in the past received FARMS = 60.6%
Mobility Rate (Entrants + Withdrawals) * = 27.4%
Attendance Rate * = 95.0%
Suspension Rate * = 2.6%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Home School Inclusive Model
Head Start
MCPS Preschool

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2003-2004 School Year Data

Bel Pre Elementary School - #780

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.7	68.7	77.4	80.6	82.7	74.4
African American	63.9	59.0	73.8	77.0	82.0	71.1
American Indian						
Asian American	87.5	93.8	93.8	100.0	93.8	93.8
Hispanic	42.1	63.2	73.0	71.1	75.7	64.9
White	78.9	89.5	84.2	94.7	89.5	87.4
Female	61.0	69.5	83.1	78.0	83.1	74.9
Male	64.0	68.0	73.0	82.7	82.4	74.0
SPED	23.5	35.3	29.4	35.3	47.1	34.1
ESOL						
FARMS	52.6	57.9	67.9	80.7	76.8	67.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.5	2.1	8.3	0.0	77.1	4.2	95.8			
Supporting Services	38.1	0.0	0.0	9.5	52.4	4.8	95.2	87	87.4	12.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 17.2
	Grades 1 to 2 = 17.1 Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.8	25.0	56.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.275
Principal Intern		Special Education	1.375
Administrative Total	2.000	Teacher Assistant	0.250
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	9.000	Instructional Support Total	7.525
Classroom	18.500		
Staff Development	1.000		
ESOL	0.800	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.250
Instrumental Music		Other Support Total	3.250
Preschool	1.800		
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	37.700	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.375
Total Professional	42.700	Total Supporting Services	15.650

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.9	No	0	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	9	4	2	9	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
496	516	528	522	518	516	518	520

School Operating Costs	
Professional Salaries	\$3,025,641
Supporting Services Salaries	\$507,285
Substitutes/Stipends	\$70,361
Employee Benefits	\$806,024
Instructional Supplies/Support	\$98,200
Facility Costs	\$182,144
Total Allocated Cost	\$4,689,655

* 2003-2004 School Year Data

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.mcps.k12.md.us/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2004-2005 Enrollment = 469											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		43.9	56.1	11.7	0.6	18.6	6.8	62.3	Pre K	20	4.3
SPED	9.6	1.7	7.9	1.5	0.0	1.7	0.2	6.2	Half-Day K	0	0.0
ESOL	6.6	2.8	3.8	1.3	0.0	1.7	2.6	1.1	Full-Day K	63	13.4
FARMS	11.5	5.3	6.2	6.6	0.0	1.3	2.6	1.1	Grade 1	77	16.4
									Grade 2	65	13.9
									Grade 3	93	19.8
									Grade 4	72	15.4
									Grade 5	79	16.8
									Grade 6	0	0.0
									Total	469	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	72.3	0.0	27.7

Other Participation
Students now or have in the past received FARMS = 14.9%
Mobility Rate (Entrants + Withdrawals) * = 10.6%
Attendance Rate * = 96.2%
Suspension Rate * = 0.6%

School Programs
Head Start
Full-Day Kindergarten
Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.5	84.0	91.9	93.2	88.2	88.2
African American	66.7	58.3			50.0	37.5
American Indian						
Asian American	94.1	94.4	100.0	92.3	100.0	100.0
Hispanic						
White	95.2	92.9	90.6	94.3	90.0	92.0
Female	84.4	90.9	94.1	94.1	93.2	93.2
Male	88.1	78.6	90.0	92.5	82.9	82.9
SPED	85.7	85.7	80.0	90.0	50.0	50.0
ESOL	50.0	33.3				
FARMS	54.5	54.5	100.0	80.0	62.5	50.0

* 2003-2004 School Year Data

Bells Mill Elementary School - #607

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.7	94.0	90.5	94.0	90.4	92.1
African American	71.4	85.7	57.1	85.7	66.7	73.5
American Indian						
Asian American	94.7	94.7	100.0	100.0	100.0	97.9
Hispanic						
White	92.9	96.4	92.9	92.9	89.3	92.9
Female	86.2	96.6	93.1	93.1	89.7	91.7
Male	94.5	92.7	89.1	94.5	90.7	92.3
SPED	88.9	77.8	88.9	88.9	87.5	86.4
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	2.7	0.0	97.3	8.1	91.9			
Supporting Services	19.0	0.0	9.5	4.8	66.7	9.5	90.5	69	85.5	14.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.6	
Average Class Size	Kindergarten = 20.3
	Grades 1 to 2 = 25.0 Grades 3 to 5 = 25.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.7	24.3	45.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.163
Principal Intern		Special Education	6.750
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	3.000	Instructional Support Total	10.538
Classroom	15.000		
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music	0.300		
Preschool	0.600	Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.000
Teachers Total	29.800	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.125
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	33.800	Total Supporting Services	17.663

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		9.6	No	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	9	4	1	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
329	479	468	480	465	481	479	474

School Operating Costs	
Professional Salaries	\$2,166,406
Supporting Services Salaries	\$550,766
Substitutes/Stipends	\$60,035
Employee Benefits	\$652,937
Instructional Supplies/Support	\$97,245
Facility Costs	\$127,287
Total Allocated Cost	\$3,654,676

* 2003-2004 School Year Data

Belmont Elementary School - #513

Principal: Mr. Peter H. Bray
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832
www.mcps.k12.md.us/schools/belmontes/

Office Phone: (301) 924-3140
 Fax Number: (301) 924-3233
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2004-2005 Enrollment = 411											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.2	52.8	7.5	0.7	8.8	3.6	79.3	Pre K	0	0.0
SPED	14.8	5.8	9.0	1.2	0.0	0.2	0.2	13.1	Half-Day K	69	16.8
ESOL	2.2	1.2	1.0	0.5	0.0	1.5	0.2	0.0	Full-Day K	0	0.0
FARMS	4.9	2.2	2.7	2.4	0.0	1.0	0.5	1.0	Grade 1	62	15.1
									Grade 2	65	15.8
									Grade 3	76	18.5
									Grade 4	73	17.8
									Grade 5	66	16.1
									Grade 6	0	0.0
									Total	411	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.4	0.0	3.6

Other Participation
Students now or have in the past received FARMS = 7.8%
Mobility Rate (Entrants + Withdrawals) * = 6.2%
Attendance Rate * = 96.3%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.4	88.2	95.4	100.0	84.0	86.2
African American	71.4	71.4	85.7	100.0	70.0	80.0
American Indian						
Asian American	100.0	87.5	87.5	100.0	85.7	100.0
Hispanic					66.7	50.0
White	94.9	89.8	98.0	100.0	87.3	88.7
Female	92.1	84.2	93.9	100.0	87.2	89.7
Male	94.7	92.1	96.9	100.0	81.8	83.6
SPED	92.3	76.9	100.0	100.0	50.0	64.3
ESOL						
FARMS	60.0	60.0	85.7	100.0	62.5	62.5

* 2003-2004 School Year Data

Belmont Elementary School - #513

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.3	71.4	75.7	88.6	82.9	78.6
African American						
American Indian						
Asian American						
Hispanic						
White	75.4	75.4	75.4	86.9	80.3	78.7
Female	87.9	75.8	81.8	93.9	90.9	86.1
Male	62.2	67.6	70.3	83.8	75.7	71.9
SPED	54.5	54.5	54.5	90.9	72.7	65.5
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.2	0.0	0.0	3.2	93.5	12.9	87.1			
Supporting Services	21.4	0.0	0.0	14.3	64.3	14.3	85.7	54	85.2	14.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.7	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 2 = 25.4 Grades 3 to 5 = 23.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.7	45.2	45.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.500
Principal Intern		Special Education	3.125
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.600	Instructional Support Total	4.750
Classroom	14.000		
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading	2.200	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	3.000
Preschool			
Special Education:			
Classroom	1.800	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	24.500	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	0.562
Total Professional	28.500	Total Supporting Services	11.312

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.5	Yes	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	15	4	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
489	442	413	409	408	413	423	424

School Operating Costs	
Professional Salaries	\$1,902,162
Supporting Services Salaries	\$371,909
Substitutes/Stipends	\$50,636
Employee Benefits	\$525,612
Instructional Supplies/Support	\$84,660
Facility Costs	\$146,650
Total Allocated Cost	\$3,081,629

* 2003-2004 School Year Data

Bethesda Elementary School - #401

Principal: Mr. Michael Castagnola
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.mcps.k12.md.us/schools/bethesdaes/

Office Phone: (301) 657-4979
 Fax Number: (301) 657-4973
 Cluster Name: B-CC, Walt Whitman
 Receiving Schools: Pyle, Westland

2004-2005 Enrollment = 402											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.3	50.7	7.7	0.0	12.9	11.9	67.4	Pre K	0	0.0
SPED	11.2	4.2	7.0	1.7	0.0	0.7	2.5	6.2	Half-Day K	45	11.2
ESOL	8.5	2.7	5.7	1.5	0.0	2.0	3.7	1.2	Full-Day K	0	0.0
FARMS	11.4	3.7	7.7	3.0	0.0	0.7	5.7	2.0	Grade 1	64	15.9
									Grade 2	70	17.4
									Grade 3	79	19.7
									Grade 4	68	16.9
									Grade 5	76	18.9
									Grade 6	0	0.0
									Total	402	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	37.8	51.1	11.1

Other Participation
Students now or have in the past received FARMS = 14.7%
Mobility Rate (Entrants + Withdrawals) * = 20.3%
Attendance Rate * = 96.5%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.6	94.0	88.9	90.1	84.1	81.0
African American	80.0	100.0	83.3	91.7		
American Indian						
Asian American	88.9	88.9	91.7	90.9	90.0	70.0
Hispanic	66.7	77.8	75.0	62.5	55.6	55.6
White	95.5	97.7	92.5	95.0	92.7	87.8
Female	91.4	100.0	88.9	91.7	84.6	82.1
Male	87.5	87.5	88.9	88.6	83.3	79.2
SPED	83.3	100.0	33.3	66.7	36.4	27.3
ESOL	42.9	57.1	70.0	55.6	83.3	66.7
FARMS	62.5	62.5	75.0	57.1	20.0	40.0

* 2003-2004 School Year Data

Bethesda Elementary School - #401

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.8	82.0	86.2	88.5	90.2	87.7
African American	60.0	60.0	40.0	60.0	60.0	56.0
American Indian						
Asian American	88.9	77.8	75.0	88.9	88.9	84.1
Hispanic	100.0	80.0	100.0	40.0	100.0	84.0
White	95.2	85.7	92.5	97.6	92.9	92.8
Female	96.8	87.1	96.6	87.1	93.5	92.2
Male	86.7	76.7	75.9	90.0	86.7	83.2
SPED	33.3	16.7	33.3	50.0	66.7	40.0
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	3.0	97.0	9.1	90.9			
Supporting Services	33.3	0.0	11.1	5.6	50.0	27.8	72.2	54	94.4	5.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.7	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 2 = 27.0 Grades 3 to 5 = 25.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.2	48.5	36.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.275
Principal Intern		Special Education	4.375
Administrative Total	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	1.000	Instructional Data Assistant	
Classroom	14.200	Instructional Support Total	6.650
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	Other Support Total	3.000
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	26.200	Building Services Total	4.000
Other Professional		Food Services	
Counselor	1.000		1.000
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	29.900	Total Supporting Services	14.650

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	7.5	Yes	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	15	3	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
438	413	412	424	432	435	437	438

School Operating Costs	
Professional Salaries	\$1,922,236
Supporting Services Salaries	\$448,456
Substitutes/Stipends	\$52,092
Employee Benefits	\$545,898
Instructional Supplies/Support	\$83,598
Facility Costs	\$187,174
Total Allocated Cost	\$3,239,454

* 2003-2004 School Year Data

Beverly Farms Elementary School - #226

Principal: Ms. Laura Siegelbaum
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854
www.mcps.k12.md.us/schools/beverlyfarmses/

Office Phone: (301) 469-1050
 Fax Number: (301) 469-1058
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2004-2005 Enrollment = 540											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.0	53.0	7.0	0.0	22.8	7.4	62.8	Pre K	0	0.0
SPED	11.7	3.1	8.5	2.0	0.0	1.3	0.7	7.6	Half-Day K	79	14.6
ESOL	6.5	4.3	2.2	0.2	0.0	3.0	1.5	1.9	Full-Day K	0	0.0
FARMS	4.1	1.7	2.4	2.4	0.0	0.0	0.2	1.5	Grade 1	85	15.7
									Grade 2	94	17.4
Students with Disabilities Least Restrictive Environment (LRE) Percent of Instructional Time Outside a General Education Class									Grade 3	91	16.9
									Grade 4	101	18.7
	Less than 21%			Between 21% and 60%		More than 60%			Grade 5	90	16.7
All SPED Students	43.5			21.0		35.5			Grade 6	0	0.0
									Total	540	

Other Participation
Students now or have in the past received FARMS = 5.2%
Mobility Rate (Entrants + Withdrawals) * = 6.9%
Attendance Rate * = 96.3%
Suspension Rate * = 0.0%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.9	89.9	94.9	94.9	85.7	91.4
African American	75.0	75.0				
American Indian						
Asian American	90.9	86.4	95.5	90.9	88.0	88.0
Hispanic	90.9	90.9			100.0	100.0
White	94.8	93.1	93.9	98.0	87.0	95.7
Female	87.2	89.7	91.9	94.6	85.5	90.9
Male	95.0	90.0	97.6	95.2	86.0	92.0
SPED	61.5	46.2	90.0	90.0	50.0	75.0
ESOL	66.7	83.3			75.0	62.5
FARMS					42.9	57.1

* 2003-2004 School Year Data

Beverly Farms Elementary School - #226

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.7	87.1	89.4	87.1	95.3	88.7
African American	66.7	66.7	50.0	66.7	83.3	66.7
American Indian						
Asian American	90.0	95.0	95.0	90.0	100.0	94.0
Hispanic	60.0	60.0	80.0	60.0	100.0	72.0
White	87.0	88.9	92.6	90.7	94.4	90.7
Female	87.8	92.7	95.1	90.2	95.1	92.2
Male	81.8	81.8	84.1	84.1	95.5	85.5
SPED	46.2	46.2	61.5	46.2	92.3	58.5
ESOL	60.0	80.0	80.0	60.0	100.0	76.0
FARMS	60.0	40.0	60.0	60.0	80.0	60.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	4.8	2.4	92.9	7.1	92.9			
Supporting Services	11.8	0.0	0.0	11.8	76.5	29.4	70.6	74	87.8	12.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.3	
Average Class Size	Kindergarten = 24.3
	Grades 1 to 2 = 24.0 Grades 3 to 5 = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.3	38.1	47.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	3.750
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	18.800	Instructional Support Total	6.750
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.500	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	33.900	Building Services Total	3.500
Other Professional		Food Services	
Counselor	1.000		1.125
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Total Supporting Services	14.500
Total Professional	38.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965		5.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	20	4	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
627	580	583	595	624	645	662	659

School Operating Costs	
Professional Salaries	\$2,492,566
Supporting Services Salaries	\$451,777
Substitutes/Stipends	\$68,371
Employee Benefits	\$666,176
Instructional Supplies/Support	\$111,384
Facility Costs	\$165,759
Total Allocated Cost	\$3,956,033

* 2003-2004 School Year Data

Bradley Hills Elementary School - #410

Principal: Mr. Dan Bennett
Community Supt: Dr. Frank H. Stetson
School Hours: 8:50 - 3:05
Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.mcps.k12.md.us/schools/bradlevhillses/

Office Phone: (301) 571-6966
Fax Number: (301) 571-6969
Cluster Name: Walt Whitman
Receiving Schools: Pyle

2004-2005 Enrollment = 390											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.2	51.8	2.6	0.0	13.3	5.1	79.0	Pre K	0	0.0
SPED	6.9	2.3	4.6	0.3	0.0	0.5	0.5	5.6	Half-Day K	57	14.6
ESOL	5.6	1.8	3.8	0.8	0.0	1.5	0.5	2.8	Full-Day K	0	0.0
FARMS	1.3	1.0	0.3	0.0	0.0	0.5	0.0	0.8	Grade 1	68	17.4
									Grade 2	59	15.1
Students with Disabilities Least Restrictive Environment (LRE)									Grade 3	74	19.0
Percent of Instructional Time Outside a General Education Class									Grade 4	71	18.2
	Less than 21%			Between 21% and 60%			More than 60%		Grade 5	61	15.6
All SPED Students	100.0			0.0			0.0		Grade 6	0	0.0
									Total	390	

Other Participation
Students now or have in the past received FARMS = 2.1%
Mobility Rate (Entrants + Withdrawals) * = 8.2%
Attendance Rate * = 96.7%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	--	--	--	--
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.3	95.8	95.0	93.3	91.4	92.6
African American						
American Indian						
Asian American	57.1	71.4	100.0	93.3	90.0	70.0
Hispanic	100.0	100.0				
White	93.1	98.3	95.3	95.3	92.5	97.0
Female	90.5	100.0	90.0	93.3	92.5	87.5
Male	90.0	90.0	100.0	93.3	90.2	97.6
SPED					60.0	80.0
ESOL						
FARMS						

* 2003-2004 School Year Data

Bradley Hills Elementary School - #410

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.8	93.8	93.8	98.4	90.6	94.1
African American						
American Indian						
Asian American	90.9	90.9	90.9	100.0	100.0	94.5
Hispanic	80.0	100.0	100.0	100.0	80.0	92.0
White	95.7	93.6	95.7	97.9	89.4	94.5
Female	92.3	100.0	100.0	100.0	96.2	97.7
Male	94.7	89.5	89.5	97.4	86.8	91.6
SPED	100.0	71.4	85.7	100.0	100.0	91.4
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.4	0.0	3.4	3.4	89.7	20.7	79.3			
Supporting Services	38.5	7.7	15.4	0.0	38.5	30.8	69.2	54	90.7	9.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.7	
Average Class Size	Kindergarten = 19.0
	Grades 1 to 2 = 24.0 Grades 3 to 5 = 26.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.7	37.9	41.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.500
Principal Intern		Special Education	0.250
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.600	Instructional Support Total	1.875
Classroom	13.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.400	Administrative Secretary	1.000
Physical Education	0.700	Secretary	0.500
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.400	Other Support Total	2.500
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	22.000	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Food Services	1.000
Total Professional	25.500	Total Supporting Services	8.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	13	3	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
413	366	393	387	382	392	395	394

School Operating Costs	
Professional Salaries	\$1,667,828
Supporting Services Salaries	\$270,690
Substitutes/Stipends	\$46,750
Employee Benefits	\$443,400
Instructional Supplies/Support	\$80,411
Facility Costs	\$132,835
Total Allocated Cost	\$2,641,914

* 2003-2004 School Year Data

Broad Acres Elementary School - #304

Principal: Ms. Suzette Chagnon
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903
www.mcps.k12.md.us/schools/broadacres/

Office Phone: (301) 431-7616
 Fax Number: (301) 431-7691
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2004-2005 Enrollment = 508											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.0	53.0	21.1	0.8	10.8	66.7	0.6	Pre K	60	11.8
SPED	5.3	1.0	4.3	1.6	0.0	0.6	3.1	0.0	Half-Day K	0	0.0
ESOL	26.0	12.2	13.8	2.8	0.0	2.2	21.1	0.0	Full-Day K	73	14.4
FARMS	89.4	42.1	47.2	18.3	0.8	7.9	61.8	0.6	Grade 1	67	13.2
									Grade 2	78	15.4
									Grade 3	85	16.7
									Grade 4	76	15.0
									Grade 5	69	13.6
									Grade 6	0	0.0
									Total	508	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	50.0	0.0

Other Participation
Students now or have in the past received FARMS = 95.1%
Mobility Rate (Entrants + Withdrawals) * = 31.3%
Attendance Rate * = 96.6%
Suspension Rate * = 3.6%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	--	--	--	--
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.1	75.0	66.7	66.7	54.0	60.3
African American	72.2	77.8	64.7	58.8	31.3	56.3
American Indian						
Asian American	90.0	100.0	90.0	80.0	85.7	71.4
Hispanic	60.8	69.2	61.4	65.9	57.5	60.0
White						
Female	67.6	81.6	69.4	72.2	50.0	63.9
Male	66.7	69.0	63.9	61.1	59.3	55.6
SPED			28.6	42.9		
ESOL	58.3	70.8	28.6	35.7	23.5	29.4
FARMS	68.1	75.7	64.1	65.6	53.3	60.0

* 2003-2004 School Year Data

Broad Acres Elementary School - #304

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.1	61.4	78.6	72.9	91.4	72.3
African American	58.8	70.6	70.6	52.9	82.4	67.1
American Indian						
Asian American	50.0	62.5	87.5	87.5	100.0	77.5
Hispanic	59.1	56.8	79.5	77.3	93.2	73.2
White						
Female	70.0	63.3	90.0	73.3	93.3	78.0
Male	47.5	60.0	70.0	72.5	90.0	68.0
SPED	16.7	33.3	66.7	66.7	100.0	56.7
ESOL	42.9	57.1	100.0	71.4	85.7	71.4
FARMS	61.3	62.9	77.4	72.6	90.3	72.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.1	0.0	5.3	8.8	64.9	14.0	86.0			
Supporting Services	34.6	3.8	11.5	19.2	30.8	11.5	88.5	91	94.5	5.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.0	
Average Class Size	Kindergarten = 15.4
	Grades 1 to 2 = 16.6 Grades 3 to 5 = 19.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.3	52.6	21.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.851
Principal Intern		Special Education	1.750
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	10.351
Classroom	27.000		
Staff Development	1.000		
ESOL	6.000	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	1.625
Music	1.100	Lunch Hour Aide	1.125
Instrumental Music	0.200	Other Support Total	4.750
Preschool	1.600		
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	49.100	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Food Services	1.500
Total Professional	53.700	Total Supporting Services	21.101

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Yes	1	11

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	11	7	2	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
461	686	494	494	497	513	529	546

School Operating Costs	
Professional Salaries	\$3,800,542
Supporting Services Salaries	\$699,302
Substitutes/Stipends	\$83,864
Employee Benefits	\$939,829
Instructional Supplies/Support	\$102,946
Facility Costs	\$232,193
Total Allocated Cost	\$5,858,676

* 2003-2004 School Year Data

Brooke Grove Elementary School - #518

Principal: Ms. Linda D. McDaniel
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

2700 Spartan Road Olney, MD 20832
www.mcps.k12.md.us/schools/brookegrovees/

Office Phone: (301) 924-3154
 Fax Number: (301) 924-3161
 Cluster Name: Sherwood
 Receiving Schools: Farquhar

2004-2005 Enrollment = 463																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		49.7	50.3	18.8	0.2	11.4	11.2	58.3	Pre K	0	0.0								
SPED	20.3	7.1	13.2	4.8	0.0	1.7	3.7	10.2	Half-Day K	58	12.5								
ESOL	7.3	3.5	3.9	1.3	0.0	2.4	2.4	1.3	Full-Day K	0	0.0								
FARMS	10.4	4.5	5.8	5.8	0.0	0.0	2.4	2.2	Grade 1	54	11.7								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>28.7</td><td>14.9</td><td>56.4</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	28.7	14.9	56.4	Grade 2	72	15.6
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	28.7	14.9	56.4							
									Grade 3	92	19.9								
									Grade 4	95	20.5								
									Grade 5	92	19.9								
									Grade 6	0	0.0								
Total	463																		

Other Participation
Students now or have in the past received FARMS = 16.6%
Mobility Rate (Entrants + Withdrawals) * = 11.0%
Attendance Rate * = 96.2%
Suspension Rate * = 0.2%

School Programs
Elementary Home School Model
Learning Center (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.6	76.7	79.4	82.5	82.4	79.1
African American	58.8	58.8	58.8	64.7	58.3	58.3
American Indian						
Asian American	92.3	84.6	100.0	100.0	81.8	63.6
Hispanic	62.5	50.0	58.3	58.3	33.3	33.3
White	86.2	83.1	85.7	89.3	91.9	90.3
Female	84.0	84.0	85.1	89.4	82.6	82.6
Male	77.4	69.8	74.0	76.0	82.2	75.6
SPED	21.4	14.3	38.1	38.1	47.4	47.4
ESOL	71.4	42.9			40.0	20.0
FARMS	50.0	33.3	41.7	50.0	45.5	36.4

* 2003-2004 School Year Data

Brooke Grove Elementary School - #518

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.3	70.1	80.5	74.7	72.4	73.8
African American	42.9	42.9	35.7	42.9	35.7	40.0
American Indian						
Asian American	62.5	50.0	87.5	75.0	87.5	72.5
Hispanic	55.6	66.7	100.0	55.6	88.9	73.3
White	82.1	80.4	87.5	85.7	76.8	82.5
Female	76.1	76.1	84.8	73.9	78.3	77.8
Male	65.9	63.4	75.6	75.6	65.9	69.3
SPED	41.7	33.3	33.3	33.3	33.3	35.0
ESOL						
FARMS	27.3	27.3	36.4	36.4	45.5	34.5

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	2.4	0.0	85.4	9.8	90.2			
Supporting Services	9.1	0.0	4.5	9.1	77.3	9.1	90.9	77	89.6	10.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.3	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 2 = 18.7 Grades 3 to 5 = 27.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
0.0	36.6	63.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	7.375
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.600	Instructional Support Total	10.250
Classroom	15.000		
Staff Development	1.000		
ESOL	0.700	Other Support	
Reading	2.100	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.500	Other Support Total	3.125
Preschool			
Special Education:			
Classroom	7.500	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	32.400	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	4.200	Food Services	1.125
Total Professional	37.600	Total Supporting Services	18.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		11.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	18	4	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
601	554	432	408	390	399	421	434

School Operating Costs	
Professional Salaries	\$2,814,014
Supporting Services Salaries	\$623,839
Substitutes/Stipends	\$62,758
Employee Benefits	\$802,885
Instructional Supplies/Support	\$100,298
Facility Costs	\$196,024
Total Allocated Cost	\$4,599,818

* 2003-2004 School Year Data

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

4610 Renn Street Rockville, MD 20853
www.mcps.k12.md.us/schools/brookhavenes/

Office Phone: (301) 460-2140
 Fax Number: (301) 460-2460
 Cluster Name: Downcounty Consortium
 Receiving Schools: Parkland

2004-2005 Enrollment = 353																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		46.5	53.5	47.6	0.0	9.1	32.0	11.3	Pre K	58	16.4								
SPED	25.8	7.9	17.8	10.2	0.0	1.4	9.1	5.1	Half-Day K	0	0.0								
ESOL	19.3	9.9	9.3	4.8	0.0	3.4	10.5	0.6	Full-Day K	42	11.9								
FARMS	53.3	27.8	25.5	26.6	0.0	3.7	19.5	3.4	Grade 1	45	12.7								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>26.7</td><td>0.0</td><td>73.3</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	26.7	0.0	73.3	Grade 2	61	17.3
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	26.7	0.0	73.3							
									Grade 3	55	15.6								
									Grade 4	41	11.6								
									Grade 5	51	14.4								
									Grade 6	0	0.0								
Total	353																		

Other Participation
Students now or have in the past received FARMS = 64.6%
Mobility Rate (Entrants + Withdrawals) * = 20.0%
Attendance Rate * = 96.6%
Suspension Rate * = 4.1%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.7	68.4	70.2	76.6	46.8	53.2
African American	81.3	75.0	61.9	71.4	26.1	34.8
American Indian						
Asian American			80.0	80.0		
Hispanic	69.2	61.5	73.3	80.0	46.2	61.5
White	71.4	71.4	83.3	83.3	87.5	87.5
Female	75.0	70.8	81.0	90.5	52.2	52.2
Male	71.4	64.3	61.5	65.4	41.7	54.2
SPED			40.0	60.0	11.1	11.1
ESOL	50.0	40.0			33.3	22.2
FARMS	75.0	62.5	65.4	76.9	43.3	46.7

* 2003-2004 School Year Data

Brookhaven Elementary School - #807

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.2	62.7	86.4	69.5	78.0	70.2
African American	61.5	65.4	96.2	69.2	84.6	75.4
American Indian						
Asian American	50.0	83.3	100.0	100.0	100.0	86.7
Hispanic	42.9	42.9	71.4	50.0	57.1	52.9
White	53.8	69.2	76.9	76.9	76.9	70.8
Female	56.7	56.7	80.0	66.7	73.3	66.7
Male	51.7	69.0	93.1	72.4	82.8	73.8
SPED	14.3	14.3	28.6	14.3	28.6	20.0
ESOL	25.0	37.5	62.5	12.5	62.5	40.0
FARMS	42.9	64.3	85.7	67.9	82.1	68.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.0	0.0	2.5	2.5	80.0	12.5	87.5			
Supporting Services	12.5	0.0	8.3	20.8	58.3	8.3	91.7	60	93.3	6.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 6.4	
Average Class Size	Kindergarten = 11.7
	Grades 1 to 2 = 15.7 Grades 3 to 5 = 22.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	47.5	32.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	6.375
Principal Intern		Special Education	5.562
Administrative Total	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	
Classroom	15.500	Instructional Support Total	12.937
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	2.500
Instrumental Music	0.200	Building Services	
Preschool	0.500	Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	33.200	Building Services Total	3.500
Other Professional		Food Services	
Counselor	1.000		1.625
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	38.500	Total Supporting Services	20.562

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	No	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	9	3	1	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
404	417	374	376	366	361	374	393

School Operating Costs	
Professional Salaries	\$2,488,844
Supporting Services Salaries	\$644,068
Substitutes/Stipends	\$57,481
Employee Benefits	\$706,926
Instructional Supplies/Support	\$74,506
Facility Costs	\$161,380
Total Allocated Cost	\$4,133,205

* 2003-2004 School Year Data

Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/brownstationes/

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Kingsview

2004-2005 Enrollment = 394											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.2	51.8	38.8	0.0	12.7	27.9	20.6	Pre K	61	15.5
SPED	9.4	3.0	6.3	4.8	0.0	0.3	2.3	2.0	Half-Day K	0	0.0
ESOL	23.1	10.4	12.7	4.6	0.0	3.3	14.2	1.0	Full-Day K	61	15.5
FARMS	53.6	24.4	29.2	24.6	0.0	3.3	21.6	4.1	Grade 1	45	11.4
									Grade 2	54	13.7
									Grade 3	51	12.9
									Grade 4	63	16.0
									Grade 5	59	15.0
									Grade 6	0	0.0
									Total	394	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.7	11.1	22.2

Other Participation
Students now or have in the past received FARMS = 60.9%
Mobility Rate (Entrants + Withdrawals) * = 27.5%
Attendance Rate * = 94.8%
Suspension Rate * = 0.8%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	53.8	63.1	75.5	71.7	58.0	56.0
African American	34.8	47.8	68.0	72.0	36.8	47.4
American Indian						
Asian American	84.6	69.2	85.7	71.4	80.0	40.0
Hispanic	37.5	68.8	75.0	58.3	54.5	45.5
White	83.3	83.3	88.9	88.9	80.0	80.0
Female	55.9	67.6	81.0	85.7	70.0	65.0
Male	51.6	58.1	71.9	62.5	50.0	50.0
SPED	0.0	33.3	40.0	80.0	33.3	55.6
ESOL	23.1	61.5	50.0	12.5		
FARMS	24.0	52.0	62.5	62.5	50.0	37.5

* 2003-2004 School Year Data

Brown Station Elementary School - #559

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.3	71.4	81.6	65.3	69.4	70.6
African American	64.3	71.4	71.4	57.1	57.1	64.3
American Indian						
Asian American						
Hispanic	46.7	60.0	80.0	40.0	60.0	57.3
White	75.0	75.0	87.5	87.5	81.3	81.3
Female	76.9	84.6	92.3	69.2	65.4	77.7
Male	52.2	56.5	69.6	60.9	73.9	62.6
SPED	20.0	20.0	60.0	20.0	0.0	24.0
ESOL	44.4	44.4	66.7	33.3	66.7	51.1
FARMS	52.9	52.9	70.6	47.1	64.7	57.6

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	
Professional	17.9	0.0	2.6	2.6	76.9	12.8	87.2	Number of Classes
Supporting Services	20.0	0.0	5.0	5.0	70.0	15.0	85.0	% HQ
								% Not HQ

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.1	
Average Class Size	Kindergarten = 15.0
	Grades 1 to 2 = 14.1 Grades 3 to 5 = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.8	51.3	35.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	7.225
Principal Intern		Special Education	2.125
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	4.000	Instructional Support Total	10.350
Classroom	15.500		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	2.500
Instrumental Music	0.300		
Preschool	1.600	Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	30.400	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	
Spec Ed Related Services	0.900		1.125
Other Professional Total	2.900		
Total Professional	34.300	Total Supporting Services	17.475

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		9.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	13	5	2	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
485	485	371	364	374	380	397	406

School Operating Costs	
Professional Salaries	\$2,252,742
Supporting Services Salaries	\$571,126
Substitutes/Stipends	\$56,890
Employee Benefits	\$644,720
Instructional Supplies/Support	\$78,935
Facility Costs	\$174,159
Total Allocated Cost	\$3,778,572

* 2003-2004 School Year Data

Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817
www.mcps.k12.md.us/schools/burningtrees/

Office Phone: (301) 320-6510
 Fax Number: (301) 320-6538
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2004-2005 Enrollment = 542											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.0	52.0	3.3	0.2	15.7	9.6	71.2	Pre K	0	0.0
SPED	10.0	1.8	8.1	0.7	0.0	0.7	1.8	6.6	Half-Day K	0	0.0
ESOL	7.9	3.9	4.1	0.2	0.0	2.0	2.8	3.0	Full-Day K	72	13.3
FARMS	1.8	0.9	0.9	0.6	0.0	0.2	0.6	0.6	Grade 1	92	17.0
									Grade 2	87	16.1
									Grade 3	97	17.9
									Grade 4	99	18.3
									Grade 5	95	17.5
									Grade 6	0	0.0
									Total	542	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.1	7.4	44.4

Other Participation
Students now or have in the past received FARMS = 3.9%
Mobility Rate (Entrants + Withdrawals) * = 7.2%
Attendance Rate * = 96.9%
Suspension Rate * = 0.0%

School Programs
Full-Day Kindergarten
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.7	87.5	82.8	92.4	88.7	92.8
African American						
American Indian						
Asian American	100.0	87.5	69.2	85.7	93.8	87.5
Hispanic	57.1	42.9	71.4	75.0	60.0	80.0
White	95.7	94.2	87.1	95.5	90.5	95.9
Female	95.3	93.0	91.4	97.3	82.9	88.6
Male	90.6	83.0	77.6	89.1	91.9	95.2
SPED	53.8	46.2	46.2	53.8	61.5	61.5
ESOL	75.0	62.5			100.0	77.8
FARMS						

* 2003-2004 School Year Data

Burning Tree Elementary School - #419

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.1	73.5	85.5	84.3	92.0	83.5
African American						
American Indian						
Asian American	72.7	90.9	100.0	100.0	100.0	92.7
Hispanic	75.0	58.3	75.0	58.3	88.9	70.2
White	89.3	75.0	87.5	91.1	90.6	86.6
Female	91.9	81.1	100.0	91.9	94.6	91.9
Male	76.1	67.4	73.9	78.3	89.5	76.6
SPED	22.2	11.1	11.1	11.1		16.2
ESOL	60.0	80.0	80.0	100.0	80.0	80.0
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.8	0.0	4.9	0.0	85.4	12.2	87.8			
Supporting Services	15.0	0.0	5.0	25.0	55.0	5.0	95.0	80	92.5	7.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.2	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 2 = 24.4 Grades 3 to 5 = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
7.3	53.7	39.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.625
Principal Intern		Special Education	4.875
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	3.000	Instructional Support Total	8.125
Classroom	17.000		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	2.400	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.400	Other Support Total	3.125
Preschool			
Special Education:			
Classroom	4.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	32.800	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.600		
Other Professional Total	3.600	Food Services	0.938
Total Professional	37.400	Total Supporting Services	15.688

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	No	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	3	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
456	456	545	542	539	539	534	532

School Operating Costs	
Professional Salaries	\$2,462,046
Supporting Services Salaries	\$424,481
Substitutes/Stipends	\$67,285
Employee Benefits	\$665,564
Instructional Supplies/Support	\$112,035
Facility Costs	\$180,061
Total Allocated Cost	\$3,911,472

* 2003-2004 School Year Data

Burnt Mills Elementary School - #309

Principal: Dr. Adrienne A. Jackson
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:25 - 3:25
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901
www.mcps.k12.md.us/schools/burntmillses/

Office Phone: (301) 649-8192
 Fax Number: (301) 649-8097
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2004-2005 Enrollment = 533											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.5	52.5	65.7	0.4	6.6	24.6	2.8	Pre K	59	11.1
SPED	5.6	2.1	3.6	3.2	0.0	0.0	1.5	0.9	Half-Day K	0	0.0
ESOL	13.5	7.3	6.2	6.6	0.0	2.1	4.9	0.0	Full-Day K	79	14.8
FARMS	57.8	28.1	29.6	35.1	0.2	3.9	18.4	0.2	Grade 1	72	13.5
									Grade 2	90	16.9
									Grade 3	57	10.7
									Grade 4	88	16.5
									Grade 5	88	16.5
									Grade 6	0	0.0
									Total	533	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.5	17.2	17.2

Other Participation
Students now or have in the past received FARMS = 71.5%
Mobility Rate (Entrants + Withdrawals) * = 31.1%
Attendance Rate * = 94.7%
Suspension Rate * = 4.9%

School Programs
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Dual Language-Spanish
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	55.4	66.3	60.0	64.7	68.0	64.0
African American	51.6	65.6	59.6	70.2	66.7	64.6
American Indian						
Asian American	80.0	80.0				
Hispanic	53.8	57.7	54.5	45.5	73.3	53.3
White	83.3	100.0			66.7	77.8
Female	50.0	70.5	71.4	81.0	72.5	65.0
Male	59.6	63.2	48.8	48.8	62.9	62.9
SPED	53.8	38.5				
ESOL	47.4	42.1	33.3	50.0	50.0	33.3
FARMS	46.4	57.1	60.0	64.0	71.8	61.5

* 2003-2004 School Year Data

Burnt Mills Elementary School - #309

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.5	53.0	60.6	57.6	59.1	55.2
African American	48.6	62.2	70.3	56.8	51.4	57.8
American Indian						
Asian American						
Hispanic	35.0	30.0	45.0	50.0	70.0	46.0
White	33.3	50.0	33.3	83.3	50.0	50.0
Female	44.0	52.0	72.0	64.0	52.0	56.8
Male	46.3	53.7	53.7	53.7	63.4	54.1
SPED						
ESOL	25.0	37.5	50.0	37.5	50.0	40.0
FARMS	50.0	58.8	67.6	58.8	61.8	59.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	44.2	0.0	1.9	9.6	44.2	11.5	88.5			
Supporting Services	15.8	0.0	10.5	36.8	36.8	15.8	84.2	94	55.3	44.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.0	
Average Class Size	Kindergarten = 15.6
	Grades 1 to 2 = 17.9 Grades 3 to 5 = 20.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.1	50.0	26.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.005
Principal Intern		Special Education	0.875
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	6.630
Classroom	22.600		
Staff Development	1.000		
ESOL	2.400	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool	1.500		
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	39.100	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900	Food Services	2.250
Total Professional	44.000	Total Supporting Services	16.130

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Yes	1	11

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	12	4	2	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
483	503	558	557	590	597	613	621

School Operating Costs	
Professional Salaries	\$2,740,977
Supporting Services Salaries	\$506,438
Substitutes/Stipends	\$73,770
Employee Benefits	\$739,297
Instructional Supplies/Support	\$109,281
Facility Costs	\$210,472
Total Allocated Cost	\$4,380,235

* 2003-2004 School Year Data

Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith
Community Supt: Ms. Susan F. Marks
School Hours: 9:15 - 3:30
Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866
www.mcps.k12.md.us/schools/burtonsvillees/

Office Phone: (301) 989-5654
Fax Number: (301) 989-5707
Cluster Name: Northeast Consortium
Receiving Schools: Banneker

2004-2005 Enrollment = 642											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.8	52.2	49.1	0.5	21.3	6.7	22.4	Pre K	0	0.0
SPED	6.1	1.9	4.2	2.6	0.0	0.9	0.2	2.3	Half-Day K	80	12.5
ESOL	7.6	3.4	4.2	1.7	0.5	3.3	1.4	0.8	Full-Day K	0	0.0
FARMS	24.3	12.5	11.8	16.2	0.3	3.0	2.8	2.0	Grade 1	102	15.9
									Grade 2	102	15.9
Students with Disabilities Least Restrictive Environment (LRE)									Grade 3	117	18.2
Percent of Instructional Time Outside a General Education Class									Grade 4	127	19.8
	Less than 21%			Between 21% and 60%			More than 60%		Grade 5	114	17.8
All SPED Students	97.3			2.7			0.0		Grade 6	0	0.0
									Total	642	

Other Participation
Students now or have in the past received FARMS = 33.8%
Mobility Rate (Entrants + Withdrawals) * = 17.5%
Attendance Rate * = 95.9%
Suspension Rate * = 2.9%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	60.0	62.8	77.4	82.6	58.9	71.8
African American	52.3	58.5	62.3	71.7	44.3	58.6
American Indian						
Asian American	73.1	73.1	100.0	83.3	76.5	88.2
Hispanic	50.0	33.3	69.2	84.6	85.7	85.7
White	65.6	68.8	93.5	100.0	75.0	89.3
Female	59.6	71.9	83.1	93.2	72.7	81.8
Male	59.7	55.6	71.4	71.4	47.8	63.8
SPED	58.3	58.3	66.7	66.7	28.6	42.9
ESOL	16.7	33.3			20.0	20.0
FARMS	46.4	57.1	64.0	76.0	30.3	48.5

* 2003-2004 School Year Data

Burtonsville Elementary School - #302

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.7	66.7	80.3	70.7	76.4	73.0
African American	65.6	55.7	68.3	63.9	72.1	65.1
American Indian						
Asian American	72.7	72.7	90.9	81.8	90.9	81.8
Hispanic	80.0	80.0	100.0	60.0	80.0	80.0
White	77.1	80.0	91.4	77.1	74.3	80.0
Female	78.8	78.8	86.4	71.2	77.3	78.5
Male	61.4	52.6	73.2	70.2	75.4	66.5
SPED	66.7	55.6	62.5	66.7	66.7	63.6
ESOL	14.3	28.6	42.9	0.0	85.7	34.3
FARMS	64.7	50.0	67.6	61.8	58.8	60.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.8	0.0	6.3	4.2	70.8	4.2	95.8			
Supporting Services	35.3	0.0	17.6	0.0	47.1	23.5	76.5	87	92.0	8.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.6	
Average Class Size	Kindergarten = 20.3
	Grades 1 to 2 = 23.1 Grades 3 to 5 = 25.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	47.9	35.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	1.375
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	2.000	Instructional Support Total	5.375
Classroom	23.500		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	3.100	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.500
Instrumental Music	0.600	Other Support Total	3.500
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	36.100	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.312
Total Professional	40.800	Total Supporting Services	14.687

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Yes	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	24	4	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
688	633	665	638	627	641	644	658

School Operating Costs	
Professional Salaries	\$2,624,478
Supporting Services Salaries	\$481,470
Substitutes/Stipends	\$76,298
Employee Benefits	\$716,703
Instructional Supplies/Support	\$136,681
Facility Costs	\$218,776
Total Allocated Cost	\$4,254,406

* 2003-2004 School Year Data

Candlewood Elementary School - #508

Principal: Mr. Alfred J. Sklarew
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855
<http://www.familynetsource.com/candlewood/>

Office Phone: (301) 840-7167
 Fax Number: (301) 840-7171
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2004-2005 Enrollment = 365											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.5	51.5	12.6	1.1	21.4	14.5	50.4	Pre K	0	0.0
SPED	9.0	1.6	7.4	2.2	0.0	1.4	1.9	3.6	Half-Day K	50	13.7
ESOL	7.9	2.2	5.8	0.3	0.0	3.6	2.2	1.9	Full-Day K	0	0.0
FARMS	14.8	4.9	9.9	6.3	0.0	1.1	3.8	3.6	Grade 1	51	14.0
									Grade 2	63	17.3
									Grade 3	62	17.0
									Grade 4	51	14.0
									Grade 5	88	24.1
									Grade 6	0	0.0
									Total	365	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.6	0.0	34.4

Other Participation
Students now or have in the past received FARMS = 23.0%
Mobility Rate (Entrants + Withdrawals) * = 16.0%
Attendance Rate * = 96.5%
Suspension Rate * = 1.6%

School Programs
Learning and Academic Disabilities (5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.9	87.0	81.4	84.7	75.4	72.9
African American	57.1	57.1	50.0	66.7	62.5	44.4
American Indian						
Asian American	100.0	85.7	93.8	93.8	100.0	90.9
Hispanic	80.0	100.0	72.2	77.8	43.8	50.0
White	96.2	92.0	89.7	89.7	85.3	85.3
Female	90.0	90.0	86.5	89.2	80.6	80.6
Male	92.0	83.3	77.1	81.3	71.1	66.7
SPED			33.3	25.0	10.0	40.0
ESOL	83.3	40.0	66.7	83.3	40.0	60.0
FARMS	62.5	50.0	58.8	70.6	30.8	53.8

* 2003-2004 School Year Data

Candlewood Elementary School - #508

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.7	75.4	86.9	86.9	82.0	82.0
African American	55.6	66.7	88.9	55.6	44.4	62.2
American Indian						
Asian American	76.9	69.2	100.0	92.3	100.0	87.7
Hispanic	62.5	75.0	62.5	75.0	75.0	70.0
White	90.3	80.6	87.1	96.8	87.1	88.4
Female	81.5	77.8	77.8	92.6	74.1	80.7
Male	76.5	73.5	94.1	82.4	88.2	82.9
SPED	87.5	62.5	75.0	100.0	75.0	80.0
ESOL						
FARMS	30.0	30.0	60.0	50.0	50.0	44.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.4	0.0	0.0	0.0	96.6	13.8	86.2			
Supporting Services	9.1	0.0	9.1	18.2	63.6	18.2	81.8	54	61.1	38.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.0	
Average Class Size	Kindergarten = 25.0
	Grades 1 to 2 = 22.6 Grades 3 to 5 = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.1	17.2	58.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	1.000	Instructional Data Assistant	
Classroom	13.000	Instructional Support Total	3.625
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.000	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	1.000
Music	0.600	Other Support Total	2.500
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	21.800	Building Services Total	3.000
Other Professional		Food Services	
Counselor	1.000		1.062
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	25.600	Total Supporting Services	10.187

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		11.8	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	16	4	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
457	427	359	367	361	358	367	374

School Operating Costs	
Professional Salaries	\$1,816,382
Supporting Services Salaries	\$329,715
Substitutes/Stipends	\$45,251
Employee Benefits	\$479,549
Instructional Supplies/Support	\$76,787
Facility Costs	\$144,381
Total Allocated Cost	\$2,892,065

* 2003-2004 School Year Data

Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

901 Cannon Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/cannonroads/

Office Phone: (301) 989-5662
 Fax Number: (301) 989-5692
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2004-2005 Enrollment = 360											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	41.7	0.0	15.3	25.3	17.8	Pre K	8	2.2
SPED	18.6	5.0	13.6	8.6	0.0	2.2	4.4	3.3	Half-Day K	0	0.0
ESOL	18.9	10.0	8.9	4.4	0.0	4.7	9.2	0.6	Full-Day K	59	16.4
FARMS	38.9	16.9	21.9	16.1	0.0	3.9	17.8	1.1	Grade 1	60	16.7
									Grade 2	55	15.3
									Grade 3	54	15.0
									Grade 4	68	18.9
									Grade 5	56	15.6
									Grade 6	0	0.0
									Total	360	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.3	6.2	61.5

Other Participation
Students now or have in the past received FARMS = 47.2%
Mobility Rate (Entrants + Withdrawals) * = 16.6%
Attendance Rate * = 96.4%
Suspension Rate * = 3.2%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Augmentative Communication (K-2)
Language Disabilities (PreK) (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.0	71.4	78.0	76.3	76.5	64.7
African American	61.1	63.9	60.0	75.0	57.9	57.9
American Indian						
Asian American	83.3	91.7	100.0	77.8	100.0	88.9
Hispanic	73.3	66.7	72.7	54.5	75.0	58.3
White	85.7	85.7	89.5	89.5	90.9	63.6
Female	71.4	77.1	80.6	80.6	63.6	54.5
Male	68.6	65.7	75.0	71.4	86.2	72.4
SPED	50.0	50.0	37.5	62.5	45.5	36.4
ESOL	58.3	41.7			57.1	28.6
FARMS	71.4	64.3	68.4	68.4	78.3	65.2

* 2003-2004 School Year Data

Cannon Road Elementary School - #310

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.9	69.8	77.4	71.7	75.5	72.5
African American	70.4	70.4	77.8	70.4	77.8	73.3
American Indian						
Asian American	50.0	62.5	62.5	100.0	100.0	75.0
Hispanic	60.0	70.0	80.0	50.0	50.0	62.0
White	87.5	75.0	87.5	75.0	75.0	80.0
Female	73.7	63.2	78.9	63.2	73.7	70.5
Male	64.7	73.5	76.5	76.5	76.5	73.5
SPED	25.0	33.3	33.3	25.0	33.3	30.0
ESOL	20.0	20.0	40.0	60.0	60.0	40.0
FARMS	60.0	55.0	80.0	55.0	60.0	62.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	9.8	0.0	78.0	4.9	95.1			
Supporting Services	31.6	0.0	0.0	0.0	68.4	21.1	78.9	67	86.6	13.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.1	
Average Class Size	Kindergarten = 12.8
	Grades 1 to 2 = 15.1 Grades 3 to 5 = 22.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.3	31.7	39.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.875
Principal Intern		Special Education	6.000
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	8.875
Kindergarten	4.000		
Classroom	13.500		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	0.500
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	2.500
Preschool			
Special Education:			
Classroom	4.000		
Resource Program	1.000	Building Services	
Teachers Total	29.300	Manager	1.000
		Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	2.900		
Other Professional Total	4.900	Food Services	1.000
Total Professional	35.200	Total Supporting Services	15.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		4.4	No	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	9	6	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
370	370	376	380	397	407	417	428

School Operating Costs	
Professional Salaries	\$2,368,377
Supporting Services Salaries	\$487,032
Substitutes/Stipends	\$53,444
Employee Benefits	\$669,112
Instructional Supplies/Support	\$78,012
Facility Costs	\$144,724
Total Allocated Cost	\$3,800,701

* 2003-2004 School Year Data

Carderock Springs Elementary School - #604

Principal: Dr. Linda Jackson Jones
Community Supt: Dr. Frank H. Stetson
School Hours: 8:50 - 3:05
Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817
www.mcps.k12.md.us/schools/carderockspringses/

Office Phone: (301) 469-1034
Fax Number: (301) 469-1115
Cluster Name: Walt Whitman
Receiving Schools: Pyle

2004-2005 Enrollment = 329											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.2	49.8	2.1	0.0	11.6	4.9	81.5	Pre K	0	0.0
SPED	7.6	2.1	5.5	0.3	0.0	0.6	0.3	6.4	Half-Day K	43	13.1
ESOL	3.6	1.2	2.4	0.0	0.0	0.6	1.2	1.8	Full-Day K	0	0.0
FARMS	1.5	0.9	0.6	0.6	0.0	0.6	0.0	0.3	Grade 1	61	18.5
									Grade 2	44	13.4
Students with Disabilities Least Restrictive Environment (LRE)									Grade 3	56	17.0
Percent of Instructional Time Outside a General Education Class									Grade 4	65	19.8
	Less than 21%			Between 21% and 60%			More than 60%		Grade 5	60	18.2
All SPED Students	100.0			0.0			0.0		Grade 6	0	0.0
									Total	329	

Other Participation
Students now or have in the past received FARMS = 2.1%
Mobility Rate (Entrants + Withdrawals) * = 5.9%
Attendance Rate * = 96.5%
Suspension Rate * = 0.0%

School Programs	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	98.3	96.2	96.2
African American						
American Indian						
Asian American	100.0	100.0	100.0	85.7	100.0	100.0
Hispanic						
White	100.0	100.0	100.0	100.0	97.7	97.7
Female	100.0	100.0	100.0	96.3	92.0	96.0
Male	100.0	100.0	100.0	100.0	100.0	96.4
SPED					66.7	66.7
ESOL						
FARMS						

* 2003-2004 School Year Data

Carderock Springs Elementary School - #604

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	90.0	90.0	79.7	93.3	93.3	89.3
African American						
American Indian						
Asian American	100.0	100.0	85.7	100.0	100.0	97.1
Hispanic						
White	89.8	87.8	83.3	93.9	93.9	89.8
Female	93.5	100.0	83.9	90.3	90.3	91.6
Male	86.2	79.3	75.0	96.6	96.6	86.8
SPED	80.0	40.0	60.0	80.0	80.0	68.0
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.7	0.0	7.1	7.1	75.0	14.3	85.7			
Supporting Services	23.1	0.0	7.7	15.4	53.8	23.1	76.9	39	89.7	10.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.1	
Average Class Size	Kindergarten = 21.5
	Grades 1 to 2 = 21.0 Grades 3 to 5 = 25.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.9	46.4	35.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.525
Principal Intern		Special Education	
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.375
Teachers		Instructional Data Assistant	
Kindergarten	1.000	Instructional Support Total	3.400
Classroom	12.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	0.600	Secretary	0.500
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	1.000
Instrumental Music	0.200	Other Support Total	2.500
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	19.500	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Food Services	0.500
Total Professional	23.000	Total Supporting Services	9.400

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		9.0	No	0	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
15	11	3	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
319	394	319	313	310	326	323	327

School Operating Costs	
Professional Salaries	\$1,460,323
Supporting Services Salaries	\$315,225
Substitutes/Stipends	\$40,826
Employee Benefits	\$412,723
Instructional Supplies/Support	\$66,437
Facility Costs	\$99,873
Total Allocated Cost	\$2,395,407

* 2003-2004 School Year Data

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 8:50 - 3:05
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/rachelcarsones/

Office Phone: (301) 840-5333
 Fax Number: (301) 840-5366
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgview

2004-2005 Enrollment = 700											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.6	50.4	8.9	0.0	12.7	15.3	63.1	Pre K	24	3.4
SPED	15.6	4.3	11.3	2.7	0.0	1.1	2.4	9.3	Half-Day K	0	0.0
ESOL	7.7	3.0	4.7	0.1	0.0	1.3	5.4	0.9	Full-Day K	135	19.3
FARMS	13.3	6.3	7.0	3.9	0.0	0.3	8.0	1.1	Grade 1	123	17.6
									Grade 2	110	15.7
									Grade 3	101	14.4
									Grade 4	114	16.3
									Grade 5	93	13.3
									Grade 6	0	0.0
									Total	700	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	38.3	23.4	38.3

Other Participation
Students now or have in the past received FARMS = 17.9%
Mobility Rate (Entrants + Withdrawals) * = 16.2%
Attendance Rate * = 96.4%
Suspension Rate * = 0.6%

School Programs
MCPS Preschool
Full-Day Kindergarten
Learning Center
Learning and Academic Disabilities
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.2	88.3	87.2	91.5	79.5	83.0
African American	68.4	84.2	44.4	88.9	30.8	61.5
American Indian						
Asian American	94.7	89.5	100.0	100.0	86.7	86.7
Hispanic	73.3	80.0	63.6	54.5	66.7	60.0
White	88.1	91.0	95.2	96.8	89.9	91.3
Female	86.2	93.1	84.8	91.3	82.6	84.8
Male	82.3	83.9	89.6	91.7	77.3	81.8
SPED	42.9	76.2	45.5	63.6	38.1	61.9
ESOL	44.4	55.6	60.0	60.0	62.5	25.0
FARMS	71.4	78.6	60.0	80.0	47.1	41.2

* 2003-2004 School Year Data

Rachel Carson Elementary School - #159

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	87.3	82.7	78.2	81.8	80.6	82.1
African American	60.0	40.0	50.0	30.0	60.0	48.0
American Indian						
Asian American	95.0	95.0	95.0	90.0	94.4	93.9
Hispanic	50.0	50.0	75.0	37.5	62.5	55.0
White	93.1	88.9	77.8	91.7	81.9	86.7
Female	90.0	88.3	86.7	81.7	76.7	84.7
Male	84.0	76.0	68.0	82.0	85.4	79.0
SPED	73.7	68.4	47.4	47.4	47.1	57.0
ESOL						
FARMS	71.4	42.9	57.1	57.1	71.4	60.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.3	1.6	3.2	4.8	84.1	7.9	92.1			
Supporting Services	20.0	0.0	0.0	0.0	80.0	16.0	84.0	100	93.0	7.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.0	
Average Class Size	Kindergarten = 21.2
	Grades 1 to 2 = 24.2 Grades 3 to 5 = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.5	38.1	44.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Principal Intern		Special Education	5.750
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	1.000
Kindergarten	6.000	Instructional Support Total	11.250
Classroom	22.000		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	3.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.750
Music	1.400	Other Support Total	3.750
Instrumental Music	0.400		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	6.000	Leader	1.000
Resource Program	1.500	Worker	2.500
Teachers Total	47.100	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.374
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	53.400	Total Supporting Services	20.874

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		12.4	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
35	20	4	1	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
712	712	759	767	787	810	812	801

School Operating Costs	
Professional Salaries	\$3,593,630
Supporting Services Salaries	\$698,010
Substitutes/Stipends	\$91,591
Employee Benefits	\$994,539
Instructional Supplies/Support	\$150,283
Facility Costs	\$237,829
Total Allocated Cost	\$5,765,882

* 2003-2004 School Year Data

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis

Community Supt: Dr. Kevin Maxwell

School Hours: 8:50 - 3:05

Feeder Schools:

17101 Cashell Road Rockville, MD 20853

www.mcps.k12.md.us/schools/cashelles/

Office Phone: (301) 924-3130

Fax Number: (301) 924-3132

Cluster Name: Col. Zadok Magruder

Receiving Schools: Redland

2004-2005 Enrollment = 376											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.5	49.5	14.6	1.1	10.1	10.4	63.8	Pre K	21	5.6
SPED	13.8	3.7	10.1	1.6	0.0	1.1	2.1	9.0	Half-Day K	49	13.0
ESOL	2.9	1.1	1.9	0.3	0.0	0.5	1.1	1.1	Full-Day K	0	0.0
FARMS	13.0	7.2	5.9	5.9	0.0	1.9	3.5	1.9	Grade 1	43	11.4
									Grade 2	64	17.0
Students with Disabilities Least Restrictive Environment (LRE)									Grade 3	64	17.0
Percent of Instructional Time Outside a General Education Class									Grade 4	67	17.8
	Less than 21%			Between 21% and 60%			More than 60%		Grade 5	68	18.1
All SPED Students	70.6			0.0			29.4		Grade 6	0	0.0
									Total	376	

Other Participation
Students now or have in the past received FARMS = 16.8%
Mobility Rate (Entrants + Withdrawals) * = 7.4%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
MCPS Preschool
School/Community-Based
Extensions Program

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.0	98.5	86.0	94.7	92.7	89.1
African American	83.3	100.0	62.5	87.5		
American Indian						
Asian American						
Hispanic	100.0	100.0			80.0	80.0
White	98.0	98.0	93.0	97.7	97.7	93.0
Female	97.1	100.0	84.2	94.7	89.2	91.9
Male	96.8	96.8	86.8	94.7	100.0	83.3
SPED	100.0	80.0				
ESOL	100.0	80.0				
FARMS	85.7	100.0			50.0	33.3

* 2003-2004 School Year Data

Cashell Elementary School - #511

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.3	77.6	82.8	93.1	91.4	84.8
African American						
American Indian						
Asian American	88.9	77.8	100.0	77.8	100.0	88.9
Hispanic						
White	78.0	75.6	80.5	97.6	90.2	84.4
Female	79.3	75.9	86.2	89.7	96.6	85.5
Male	79.3	79.3	79.3	96.6	86.2	84.1
SPED	83.3	83.3	66.7	83.3	83.3	80.0
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	5.9	8.8	82.4	0.0	100.0			
Supporting Services	9.5	0.0	4.8	19.0	66.7	9.5	90.5	52	90.4	9.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.9	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 2 = 20.6 Grades 3 to 5 = 26.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.8	35.3	52.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	7.250
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	1.600	Instructional Support Total	9.500
Classroom	13.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	0.800	Secretary	0.500
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.000
Instrumental Music	0.200	Other Support Total	2.500
Preschool	0.500		
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	25.200	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Food Services	1.000
Total Professional	29.700	Total Supporting Services	16.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		10.2	No	1	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	10	5	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
356	410	371	362	355	352	366	376

School Operating Costs	
Professional Salaries	\$2,099,519
Supporting Services Salaries	\$468,072
Substitutes/Stipends	\$49,641
Employee Benefits	\$593,386
Instructional Supplies/Support	\$76,699
Facility Costs	\$140,799
Total Allocated Cost	\$3,428,116

* 2003-2004 School Year Data

Cedar Grove Elementary School - #703

Principal: Mrs. Anita Murphy
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876
www.mcps.k12.md.us/schools/cedargrovees/

Office Phone: (301) 253-7000
 Fax Number: (301) 540-5736
 Cluster Name: Damascus
 Receiving Schools: Rocky Hill

2004-2005 Enrollment = 555											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.6	52.4	17.7	0.0	23.2	9.2	49.9	Pre K	0	0.0
SPED	7.2	1.4	5.8	2.2	0.0	0.4	0.7	4.0	Half-Day K	84	15.1
ESOL	4.5	1.8	2.7	0.0	0.0	3.6	0.7	0.2	Full-Day K	0	0.0
FARMS	13.9	5.0	8.8	7.0	0.0	1.4	2.7	2.7	Grade 1	93	16.8
									Grade 2	97	17.5
									Grade 3	87	15.7
									Grade 4	101	18.2
									Grade 5	93	16.8
									Grade 6	0	0.0
									Total	555	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	68.3	4.9	26.8

Other Participation
Students now or have in the past received FARMS = 16.9%
Mobility Rate (Entrants + Withdrawals) * = 19.5%
Attendance Rate * = 96.0%
Suspension Rate * = 1.7%

School Programs
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.2	89.2	83.3	92.2	75.3	75.3
African American	76.2	76.2	56.3	87.5	47.4	57.9
American Indian						
Asian American	94.1	100.0	78.6	78.6	81.8	81.8
Hispanic	85.7	85.7	100.0	100.0		
White	92.9	91.1	90.2	96.1	85.4	81.3
Female	97.8	97.8	89.7	100.0	70.0	75.0
Male	82.5	82.5	78.4	86.3	80.5	75.6
SPED	53.8	53.8	30.0	80.0	16.7	16.7
ESOL						
FARMS	92.9	85.7	46.2	92.3	15.4	23.1

* 2003-2004 School Year Data

Cedar Grove Elementary School - #703

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.1	78.9	82.2	87.8	86.7	83.3
African American	66.7	41.7	58.3	75.0	50.0	58.3
American Indian						
Asian American	78.9	94.7	84.2	94.7	100.0	90.5
Hispanic	72.7	72.7	90.9	90.9	90.9	83.6
White	87.5	83.3	85.4	87.5	89.6	86.7
Female	83.3	75.0	81.3	81.3	83.3	80.8
Male	78.6	83.3	83.3	95.2	90.5	86.2
SPED						
ESOL						
FARMS	50.0	30.0	50.0	80.0	40.0	50.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.0	0.0	2.5	0.0	92.5	7.5	92.5			
Supporting Services	5.9	0.0	5.9	5.9	82.4	23.5	76.5	78	91.0	9.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.7	
Average Class Size	Kindergarten = 20.8
	Grades 1 to 2 = 26.9 Grades 3 to 5 = 24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.5	32.5	55.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	3.312
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	2.000	Instructional Support Total	7.437
Classroom	18.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool			
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	30.300	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Food Services	1.125
Total Professional	34.900	Total Supporting Services	15.312

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Yes	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	17	3	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
533	483	571	565	585	592	614	649

School Operating Costs	
Professional Salaries	\$2,504,899
Supporting Services Salaries	\$487,493
Substitutes/Stipends	\$65,080
Employee Benefits	\$685,865
Instructional Supplies/Support	\$116,886
Facility Costs	\$191,378
Total Allocated Cost	\$4,051,601

* 2003-2004 School Year Data

Chevy Chase Elementary School - #403

Principal: Mr. Richard M. Melzer
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.mcps.k12.md.us/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2004-2005 Enrollment = 370											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.8	49.2	15.1	0.3	6.8	10.3	67.6	Pre K	0	0.0
SPED	8.4	2.7	5.7	2.4	0.3	0.3	0.8	4.6	Half-Day K	0	0.0
ESOL	9.7	4.9	4.9	2.2	0.0	1.1	5.4	1.1	Full-Day K	0	0.0
FARMS	20.0	9.7	10.3	8.6	0.0	2.7	7.0	1.6	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	93	25.1
									Grade 4	105	28.4
									Grade 5	94	25.4
									Grade 6	78	21.1
									Total	370	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 23.2%
Mobility Rate (Entrants + Withdrawals) * = 9.7%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics, Science and Computer Technology Magnet
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.2	90.2	86.8	82.4	82.8	80.6
African American	75.0	58.3	80.0	73.3	66.7	62.5
American Indian						
Asian American	100.0	100.0				
Hispanic	37.5	50.0	50.0	50.0	40.0	50.0
White	98.5	100.0	95.1	90.2	98.2	94.6
Female	92.2	92.2	84.1	84.1	82.9	82.9
Male	87.8	87.8	89.4	80.9	82.7	78.8
SPED	75.0	87.5	70.0	50.0	30.0	20.0
ESOL	22.2	33.3	0.0	9.1	12.5	0.0
FARMS	55.6	55.6	52.4	47.6	54.2	45.8

* 2003-2004 School Year Data

Chevy Chase Elementary School - #403

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.1	0.0	3.0	3.0	84.8	15.2	84.8			
Supporting Services	13.6	0.0	0.0	18.2	68.2	18.2	81.8	50	94.0	6.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.6	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A Grades 3 to 5 = 24.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.2	39.4	39.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	6.850
Principal Intern		Special Education	1.500
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten		Instructional Support Total	9.350
Classroom	17.500		
Staff Development	1.000		
ESOL	2.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	0.700	Secretary	0.500
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.500	Other Support Total	2.500
Preschool			
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	26.600	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400	Food Services	0.750
Total Professional	30.000	Total Supporting Services	16.600

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	18	6	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
430	430	391	438	426	430	437	443

School Operating Costs	
Professional Salaries	\$1,933,760
Supporting Services Salaries	\$524,816
Substitutes/Stipends	\$50,913
Employee Benefits	\$598,093
Instructional Supplies/Support	\$76,388
Facility Costs	\$221,878
Total Allocated Cost	\$3,405,848

* 2003-2004 School Year Data

Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee
Community Supt: Dr. Kevin Maxwell
School Hours: 9:15 - 3:30
Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.mcps.k12.md.us/schools/clarksburg/

Office Phone: (301) 353-8060
Fax Number: (301) 353-0878
Cluster Name: Damascus
Receiving Schools: Rocky Hill

2004-2005 Enrollment = 467											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.1	52.9	9.4	0.2	16.9	6.4	67.0	Pre K	0	0.0
SPED	12.8	4.9	7.9	3.4	0.0	0.4	1.1	7.9	Half-Day K	75	16.1
ESOL	6.0	2.8	3.2	0.4	0.0	2.4	2.4	0.9	Full-Day K	0	0.0
FARMS	11.3	6.0	5.4	4.1	0.0	0.0	2.4	4.9	Grade 1	73	15.6
									Grade 2	81	17.3
									Grade 3	89	19.1
									Grade 4	74	15.8
									Grade 5	75	16.1
									Grade 6	0	0.0
									Total	467	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	40.0	1.7	58.3

Other Participation
Students now or have in the past received FARMS = 16.3%
Mobility Rate (Entrants + Withdrawals) * = 10.7%
Attendance Rate * = 95.6%
Suspension Rate * = 0.7%

School Programs
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.3	91.5	85.7	97.1	76.2	76.2
African American	50.0	100.0	20.0	80.0	37.5	50.0
American Indian						
Asian American	88.9	88.9	83.3	100.0	80.0	60.0
Hispanic					60.0	60.0
White	75.0	90.0	92.9	98.2	84.4	84.4
Female	73.3	93.3	75.9	93.1	86.7	83.3
Male	79.3	89.7	92.7	100.0	66.7	69.7
SPED	53.8	92.3	50.0	100.0	27.3	72.7
ESOL						
FARMS	42.9	85.7	41.7	91.7	55.6	55.6

* 2003-2004 School Year Data

Clarksburg Elementary School - #101

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.2	81.6	89.5	88.2	90.0	86.6
African American	77.8	77.8	88.9	66.7	57.1	74.4
American Indian						
Asian American	100.0	87.5	87.5	100.0	87.5	92.5
Hispanic	85.7	71.4	71.4	85.7	83.3	79.4
White	82.4	82.4	92.2	90.2	95.8	88.5
Female	87.9	90.9	100.0	90.9	84.8	90.9
Male	81.4	74.4	81.4	86.0	94.6	83.3
SPED	40.0	40.0	60.0	50.0		50.0
ESOL						
FARMS	61.5	61.5	92.3	61.5	70.0	69.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.4	0.0	2.7	0.0	91.9	13.5	86.5			
Supporting Services	11.1	0.0	5.6	5.6	77.8	16.7	83.3	58	93.1	6.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.7	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 2 = 25.0 Grades 3 to 5 = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.8	62.2	27.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.625
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.600	Instructional Support Total	5.250
Classroom	14.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.300	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	3.000
Preschool			
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	26.100	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Food Services	1.125
Total Professional	29.700	Total Supporting Services	12.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Yes	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	11	3	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
402	355	588	752	909	1073	1242	1428

School Operating Costs	
Professional Salaries	\$1,900,052
Supporting Services Salaries	\$440,289
Substitutes/Stipends	\$55,766
Employee Benefits	\$557,865
Instructional Supplies/Support	\$97,632
Facility Costs	\$178,817
Total Allocated Cost	\$3,230,421

* 2003-2004 School Year Data

Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.mcps.k12.md.us/schools/clearsprings/

Office Phone: (301) 253-7004
 Fax Number: (301) 972-9027
 Cluster Name: Damascus
 Receiving Schools: Baker

2004-2005 Enrollment = 587																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		45.5	54.5	16.4	0.5	9.7	7.3	66.1	Pre K	20	3.4								
SPED	12.4	3.4	9.0	2.9	0.0	0.7	0.3	8.5	Half-Day K	0	0.0								
ESOL	2.9	0.7	2.2	0.0	0.0	0.7	1.9	0.3	Full-Day K	67	11.4								
FARMS	21.8	8.9	12.9	10.1	0.0	1.5	4.3	6.0	Grade 1	68	11.6								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><thead><tr><th></th><th>Less than 21%</th><th>Between 21% and 60%</th><th>More than 60%</th></tr></thead><tbody><tr><td>All SPED Students</td><td>49.3</td><td>4.3</td><td>46.4</td></tr></tbody></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	49.3	4.3	46.4	Grade 2	93	15.8
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	49.3	4.3	46.4							
									Grade 3	75	12.8								
									Grade 4	147	25.0								
									Grade 5	117	19.9								
									Grade 6	0	0.0								
									Total	587									

Other Participation
Students now or have in the past received FARMS = 24.7%
Mobility Rate (Entrants + Withdrawals) * = 9.5%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Head Start
Full-Day Kindergarten
Center for Highly Gifted
Learning Center
Infants and Toddlers

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.3	81.3	88.8	86.0	75.2	79.5
African American	36.4	41.7	53.8	61.5	45.5	58.3
American Indian						
Asian American	80.0	60.0	94.7	84.2	100.0	100.0
Hispanic			83.3	66.7	77.8	55.6
White	90.2	90.2	94.2	92.8	72.2	79.7
Female	88.4	81.8	84.9	86.8	72.7	78.2
Male	75.0	80.6	92.6	85.2	77.3	80.6
SPED	54.5	54.5	11.1	33.3	11.8	29.4
ESOL						
FARMS	47.4	40.0	33.3	41.7	46.7	43.8

* 2003-2004 School Year Data

Clearspring Elementary School - #706

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.6	64.8	80.0	74.3	81.4	73.6
African American	33.3	25.0	58.3	41.7	41.7	40.0
American Indian						
Asian American	83.3	66.7	100.0	100.0	100.0	90.0
Hispanic						
White	75.5	73.5	83.3	81.3	89.6	80.6
Female	65.5	72.4	75.9	72.4	82.8	73.8
Male	69.0	59.5	82.9	75.6	80.5	73.4
SPED	18.2	18.2	20.0	30.0	20.0	21.2
ESOL						
FARMS	21.4	21.4	50.0	28.6	35.7	31.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.1	0.0	2.0	0.0	93.9	12.2	87.8			
Supporting Services	0.0	0.0	0.0	4.5	95.5	13.6	86.4	78	96.2	3.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.2	
Average Class Size	Kindergarten = 20.0
	Grades 1 to 2 = 22.3 Grades 3 to 5 = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.2	49.0	40.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.200
Principal Intern		Special Education	4.438
Administrative Total	1.000	Teacher Assistant	0.125
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	3.000	Instructional Support Total	9.513
Classroom	22.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.400	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool	0.600		
Special Education:			
Classroom	4.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	38.100	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700	Food Services	0.500
Total Professional	42.800	Total Supporting Services	17.763

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	22	3	1	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
676	676	611	612	646	629	610	627

School Operating Costs	
Professional Salaries	\$2,855,631
Supporting Services Salaries	\$597,649
Substitutes/Stipends	\$75,496
Employee Benefits	\$793,068
Instructional Supplies/Support	\$122,007
Facility Costs	\$178,222
Total Allocated Cost	\$4,622,073

* 2003-2004 School Year Data

Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 9:15 - 3:30
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874
www.mcps.k12.md.us/schools/cloppermill/

Office Phone: (301) 353-8065
 Fax Number: (301) 353-8068
 Cluster Name: Northwest
 Receiving Schools: Clemente

2004-2005 Enrollment = 479											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.4	52.6	36.1	0.2	12.1	35.1	16.5	Pre K	64	13.4
SPED	9.0	2.7	6.3	3.1	0.0	1.0	2.9	1.9	Half-Day K	0	0.0
ESOL	17.1	8.1	9.0	0.8	0.0	1.7	14.6	0.0	Full-Day K	75	15.7
FARMS	50.3	25.1	25.3	21.3	0.0	3.1	21.3	4.6	Grade 1	57	11.9
									Grade 2	83	17.3
									Grade 3	67	14.0
									Grade 4	65	13.6
									Grade 5	68	14.2
									Grade 6	0	0.0
									Total	479	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	88.1	0.0	11.9

Other Participation
Students now or have in the past received FARMS = 62.0%
Mobility Rate (Entrants + Withdrawals) * = 19.0%
Attendance Rate * = 94.7%
Suspension Rate * = 4.8%

School Programs
Head Start
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model
Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.2	52.8	59.7	59.7	46.2	48.4
African American	37.9	34.5	37.9	37.9	31.6	36.8
American Indian						
Asian American	100.0	100.0	100.0	100.0	90.9	81.8
Hispanic	43.5	43.5	59.1	59.1	40.7	44.4
White	86.7	86.7	85.7	85.7	57.1	57.1
Female	61.3	64.5	63.6	69.7	51.2	51.2
Male	48.8	43.9	56.4	51.3	41.7	45.8
SPED	22.2	33.3	46.2	38.5	10.5	15.8
ESOL	10.0	10.0	58.3	58.3	25.0	37.5
FARMS	43.8	43.8	40.5	43.2	38.5	41.0

* 2003-2004 School Year Data

Clopper Mill Elementary School - #100

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.2	55.2	76.1	67.2	74.6	65.1
African American	38.1	38.1	61.9	47.6	57.1	48.6
American Indian						
Asian American	80.0	100.0	100.0	80.0	100.0	92.0
Hispanic	38.5	46.2	76.9	73.1	84.6	63.8
White	92.9	85.7	92.9	85.7	78.6	87.1
Female	52.8	58.3	77.8	58.3	69.4	63.3
Male	51.6	51.6	74.2	77.4	80.6	67.1
SPED	28.6	28.6	71.4	42.9	85.7	51.4
ESOL	18.2	27.3	63.6	72.7	81.8	52.7
FARMS	23.1	19.2	57.7	42.3	57.7	40.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.5	0.0	6.4	2.1	83.0	4.3	95.7			
Supporting Services	30.0	0.0	0.0	5.0	65.0	20.0	80.0	84	88.1	11.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 14.6
	Grades 1 to 2 = 15.3 Grades 3 to 5 = 22.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.7	42.6	29.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.975
Principal Intern		Special Education	3.126
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	8.726
Classroom	19.000		
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.125
Instrumental Music	0.200	Other Support Total	3.125
Preschool	1.600		
Special Education:			
Classroom	2.500	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	36.600	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200	Food Services	1.250
Total Professional	41.800	Total Supporting Services	17.101

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986		9.0	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	16	5	2	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
576	557	467	480	491	485	510	521

School Operating Costs	
Professional Salaries	\$2,557,518
Supporting Services Salaries	\$560,169
Substitutes/Stipends	\$68,203
Employee Benefits	\$732,834
Instructional Supplies/Support	\$98,263
Facility Costs	\$230,183
Total Allocated Cost	\$4,247,170

* 2003-2004 School Year Data

Cloverly Elementary School - #308

Principal: Ms. Janet L. Lopez
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.mcps.k12.md.us/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney, Farquhar

2004-2005 Enrollment = 470											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.3	54.7	17.4	0.4	11.9	8.5	61.7	Pre K	33	7.0
SPED	16.8	5.1	11.7	5.5	0.2	1.1	1.7	8.3	Half-Day K	78	16.6
ESOL	4.3	1.5	2.8	0.2	0.0	2.8	1.1	0.2	Full-Day K	0	0.0
FARMS	8.1	3.0	5.1	3.8	0.4	0.9	1.5	1.5	Grade 1	75	16.0
									Grade 2	76	16.2
									Grade 3	70	14.9
									Grade 4	57	12.1
									Grade 5	81	17.2
									Grade 6	0	0.0
									Total	470	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	33.8	0.0	66.3

Other Participation
Students now or have in the past received FARMS = 13.8%
Mobility Rate (Entrants + Withdrawals) * = 9.2%
Attendance Rate * = 95.7%
Suspension Rate * = 1.0%

School Programs
Autism
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.6	85.9	82.7	81.3	80.0	88.9
African American	81.8	81.8			60.0	80.0
American Indian						
Asian American	100.0	83.3	85.7	71.4	77.8	66.7
Hispanic	100.0	71.4	58.3	50.0		
White	90.0	90.0	90.4	88.5	87.1	93.5
Female	91.4	94.3	78.8	84.8	74.4	97.7
Male	89.7	75.9	85.7	78.6	85.1	80.9
SPED			25.0	62.5		
ESOL						
FARMS			57.1	57.1	50.0	62.5

* 2003-2004 School Year Data

Cloverly Elementary School - #308

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.3	85.9	96.9	95.2	95.3	90.9
African American	56.3	75.0	93.8	87.5	93.8	81.3
American Indian						
Asian American	75.0	75.0	100.0	85.7	87.5	84.6
Hispanic						
White	94.7	94.7	100.0	100.0	100.0	97.9
Female	80.0	86.7	100.0	93.3	96.7	91.3
Male	82.4	85.3	94.1	97.0	94.1	90.5
SPED						
ESOL						
FARMS	37.5	62.5	75.0	87.5	87.5	70.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	0.0	0.0	92.1	10.5	89.5			
Supporting Services	36.8	0.0	0.0	5.3	57.9	15.8	84.2	63	93.7	6.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.4	
Average Class Size	Kindergarten = 23.7
	Grades 1 to 2 = 24.7 Grades 3 to 5 = 25.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	28.9	50.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	7.875
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
		Instructional Data Assistant	
Kindergarten	1.600	Instructional Support Total	10.250
Classroom	14.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	Secretary	1.000
Reading	2.200	Parent/Community Coord	
Physical Education	1.000	Lunch Hour Aide	1.250
Art	1.000	Other Support Total	3.250
Music	1.000	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Leader	1.000
Special Education:		Worker	1.500
Classroom	6.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	3.500
Teachers Total	29.600	Food Services	
Other Professional			0.750
Counselor	1.000	Total Supporting Services	
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	34.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	No	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	16	3	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
560	513	484	504	514	523	529	526

School Operating Costs	
Professional Salaries	\$2,376,478
Supporting Services Salaries	\$590,468
Substitutes/Stipends	\$59,861
Employee Benefits	\$699,946
Instructional Supplies/Support	\$98,654
Facility Costs	\$192,064
Total Allocated Cost	\$4,017,471

* 2003-2004 School Year Data

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854
www.mcps.k12.md.us/schools/coldspringes/

Office Phone: (301) 279-8480
 Fax Number: (301) 279-3226
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2004-2005 Enrollment = 432											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.4	48.6	5.8	0.2	21.8	3.7	68.5	Pre K	0	0.0
SPED	8.3	2.3	6.0	0.7	0.0	1.9	0.5	5.3	Half-Day K	34	7.9
ESOL	3.0	1.2	1.9	0.2	0.0	0.7	0.9	1.2	Full-Day K	0	0.0
FARMS	0.9	0.5	0.5	0.5	0.0	0.0	0.5	0.0	Grade 1	68	15.7
									Grade 2	75	17.4
									Grade 3	48	11.1
									Grade 4	106	24.5
									Grade 5	101	23.4
									Grade 6	0	0.0
									Total	432	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	5.6	44.4

Other Participation
Students now or have in the past received FARMS = 2.8%
Mobility Rate (Entrants + Withdrawals) * = 7.2%
Attendance Rate * = 97.0%
Suspension Rate * = 0.0%

School Programs
Center for Highly Gifted
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.4	96.4	97.0	97.0	98.1	99.0
African American					100.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	95.1	95.1	97.1	98.5	97.0	98.5
Female	100.0	100.0	93.8	93.8	97.7	100.0
Male	92.6	92.6	100.0	100.0	98.3	98.3
SPED	83.3	83.3	60.0	60.0		
ESOL						
FARMS						

* 2003-2004 School Year Data

Cold Spring Elementary School - #238

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	97.8	91.3	100.0	100.0	97.8	97.4
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	96.6	89.7	100.0	100.0	96.6	96.6
Female	100.0	92.0	100.0	100.0	96.0	97.6
Male	95.2	90.5	100.0	100.0	100.0	97.1
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	3.0	0.0	0.0	97.0	12.1	87.9			
Supporting Services	7.1	0.0	7.1	0.0	85.7	21.4	78.6	57	93.0	7.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.2	
Average Class Size	Kindergarten = 16.5
	Grades 1 to 2 = 22.5 Grades 3 to 5 = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.2	27.3	51.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.438
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.000	Instructional Support Total	4.563
Classroom	16.200		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.300	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.000
Instrumental Music	0.400	Other Support Total	3.000
Preschool			
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	26.800	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Food Services	0.688
Total Professional	30.400	Total Supporting Services	11.251

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		12.4	No	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	15	4	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
439	414	442	446	460	453	449	463

School Operating Costs	
Professional Salaries	\$2,109,811
Supporting Services Salaries	\$378,055
Substitutes/Stipends	\$54,771
Employee Benefits	\$569,312
Instructional Supplies/Support	\$91,419
Facility Costs	\$155,267
Total Allocated Cost	\$3,358,635

* 2003-2004 School Year Data

College Gardens Elementary School - #229

Principal: Dr. Sherry Liebes
Community Supt: Mr. Mark E. Kelsch
School Hours: 9:15 - 3:30
Feeder Schools:

1700 Yale Place Rockville, MD 20850
www.mcps.k12.md.us/schools/collegedgardenses/

Office Phone: (301) 279-8470
Fax Number: (301) 279-8473
Cluster Name: Richard Montgomery
Receiving Schools: Julius West

2004-2005 Enrollment = 483											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		53.4	46.6	22.2	0.2	22.4	8.7	46.6	Pre K	19	3.9
SPED	5.4	2.3	3.1	1.9	0.0	0.6	0.0	2.9	Half-Day K	73	15.1
ESOL	9.9	6.8	3.1	0.2	0.0	5.6	2.1	2.1	Full-Day K	0	0.0
FARMS	20.3	9.7	10.6	12.0	0.0	3.7	2.9	1.7	Grade 1	83	17.2
									Grade 2	60	12.4
Students with Disabilities Least Restrictive Environment (LRE)									Grade 3	77	15.9
Percent of Instructional Time Outside a General Education Class									Grade 4	89	18.4
	Less than 21%			Between 21% and 60%			More than 60%		Grade 5	82	17.0
All SPED Students	100.0			0.0			0.0		Grade 6	0	0.0
									Total	483	

Other Participation
Students now or have in the past received FARMS = 26.7%
Mobility Rate (Entrants + Withdrawals) * = 22.8%
Attendance Rate * = 95.5%
Suspension Rate * = 1.1%

School Programs
Head Start

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.6	80.2	90.9	92.9	89.7	91.2
African American	55.6	55.6	73.3	80.0	60.0	70.0
American Indian						
Asian American	100.0	95.5	100.0	95.0	100.0	100.0
Hispanic	80.0	60.0	100.0	100.0	75.0	85.7
White	90.2	87.8	91.1	95.5	100.0	96.8
Female	87.5	82.5	90.6	96.2	90.3	86.7
Male	82.4	78.4	91.4	87.9	88.9	96.3
SPED	66.7	55.6	77.8	88.9		
ESOL	75.0	62.5	90.0	85.7		
FARMS	66.7	57.1	77.8	83.3	72.7	72.7

* 2003-2004 School Year Data

College Gardens Elementary School - #229

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.5	78.8	86.3	78.8	95.0	83.3
African American	57.1	57.1	78.6	57.1	92.9	68.6
American Indian						
Asian American	90.5	90.5	95.2	85.7	100.0	92.4
Hispanic	50.0	66.7	83.3	50.0	83.3	66.7
White	84.2	81.6	84.2	89.5	94.7	86.8
Female	76.1	71.7	82.6	73.9	93.5	79.6
Male	79.4	88.2	91.2	85.3	97.1	88.2
SPED	28.6	57.1	71.4	42.9	85.7	57.1
ESOL	57.1	71.4	71.4	57.1	85.7	68.6
FARMS	55.0	60.0	75.0	55.0	85.0	66.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	0.0	0.0	92.1	10.5	89.5			
Supporting Services	38.5	0.0	15.4	7.7	38.5	15.4	84.6	51	84.3	15.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.1	
Average Class Size	Kindergarten = 24.3
	Grades 1 to 2 = 23.7 Grades 3 to 5 = 27.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
34.2	39.5	26.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.800
Principal Intern	1.000	Special Education	0.750
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.600	Instructional Support Total	4.175
Classroom	18.500		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	2.400	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.300	Other Support Total	3.125
Preschool	0.600		
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	29.900	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.100		
Other Professional Total	2.100	Food Services	1.000
Total Professional	34.000	Total Supporting Services	11.300

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		7.9	No	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	16	5	1	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
508	661	525	531	547	589	603	601

School Operating Costs	
Professional Salaries	\$2,018,223
Supporting Services Salaries	\$346,992
Substitutes/Stipends	\$60,912
Employee Benefits	\$534,927
Instructional Supplies/Support	\$100,281
Facility Costs	\$138,647
Total Allocated Cost	\$3,199,982

* 2003-2004 School Year Data

Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903
www.mcps.k12.md.us/schools/cresthavenes/

Office Phone: (301) 431-7622
 Fax Number: (301) 431-7651
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2004-2005 Enrollment = 573											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.9	51.1	30.2	0.2	17.8	37.3	14.5	Pre K	0	0.0
SPED	10.3	3.0	7.3	3.3	0.0	0.9	4.5	1.6	Half-Day K	0	0.0
ESOL	12.6	3.8	8.7	0.7	0.0	4.2	7.5	0.2	Full-Day K	85	14.8
FARMS	43.1	20.6	22.5	13.6	0.2	6.3	22.2	0.9	Grade 1	100	17.5
									Grade 2	102	17.8
									Grade 3	95	16.6
									Grade 4	95	16.6
									Grade 5	96	16.8
									Grade 6	0	0.0
									Total	573	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	1.8	48.2

Other Participation
Students now or have in the past received FARMS = 55.7%
Mobility Rate (Entrants + Withdrawals) * = 28.8%
Attendance Rate * = 95.8%
Suspension Rate * = 2.4%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.2	63.1	48.9	70.3	56.7	67.0
African American	63.9	72.2	39.3	51.7	53.1	75.0
American Indian						
Asian American	80.0	80.0	68.8	100.0	68.4	73.7
Hispanic	42.1	42.1	37.1	65.7	46.7	43.3
White	85.7	78.6	81.8	90.9	68.8	87.5
Female	76.9	71.2	48.1	76.4	57.1	67.3
Male	45.1	54.9	50.0	61.1	56.3	66.7
SPED	31.3	56.3	11.1	22.2	31.3	81.3
ESOL	33.3	41.7	60.0	40.0	50.0	16.7
FARMS	50.0	52.3	40.9	62.2	41.9	51.2

* 2003-2004 School Year Data

Cresthaven Elementary School - #808

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.3	59.4	80.2	74.0	83.9	70.6
African American	61.5	65.4	84.6	76.9	76.9	73.1
American Indian						
Asian American	63.0	63.0	85.2	81.5	96.2	77.6
Hispanic	27.6	31.0	62.1	51.7	70.4	48.3
White	92.9	100.0	100.0	100.0	100.0	98.6
Female	54.2	62.5	79.2	77.1	87.2	72.0
Male	58.3	56.3	81.3	70.8	80.4	69.3
SPED	16.7	33.3	66.7	33.3		39.3
ESOL	14.3	28.6	42.9	42.9	83.3	41.2
FARMS	40.0	44.4	66.7	60.0	72.7	56.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.0	0.0	2.0	6.0	66.0	4.0	96.0			
Supporting Services	45.0	0.0	10.0	10.0	35.0	25.0	75.0	96	67.7	32.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.0	
Average Class Size	Kindergarten = 16.0
	Grades 1 to 2 = 15.6 Grades 3 to 5 = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.0	32.0	38.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.501
Principal Intern		Special Education	2.625
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	5.000	Instructional Support Total	7.001
Classroom	24.500		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.500
Instrumental Music	0.200	Other Support Total	3.500
Preschool			
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	41.100	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.250
Total Professional	45.800	Total Supporting Services	15.751

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		9.8	No	1	17

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	9	5	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
374	542	580	588	587	589	590	603

School Operating Costs	
Professional Salaries	\$3,037,870
Supporting Services Salaries	\$493,455
Substitutes/Stipends	\$78,162
Employee Benefits	\$784,460
Instructional Supplies/Support	\$122,607
Facility Costs	\$192,667
Total Allocated Cost	\$4,709,221

* 2003-2004 School Year Data

Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:20 - 3:30
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.mcps.k12.md.us/schools/dalves/

Office Phone: (301) 353-0939
 Fax Number: (301) 353-0872
 Cluster Name: Watkins Mill
 Receiving Schools: Neelsville

2004-2005 Enrollment = 606											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.8	51.2	38.1	0.3	11.4	24.8	25.4	Pre K	36	5.9
SPED	11.4	5.1	6.3	3.5	0.0	0.5	2.3	5.1	Half-Day K	0	0.0
ESOL	13.5	7.3	6.3	2.3	0.0	1.7	9.1	0.5	Full-Day K	94	15.5
FARMS	40.9	19.8	21.1	19.6	0.0	2.0	14.9	4.5	Grade 1	95	15.7
									Grade 2	90	14.9
									Grade 3	105	17.3
									Grade 4	92	15.2
									Grade 5	94	15.5
									Grade 6	0	0.0
									Total	606	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.6	1.5	37.9

Other Participation
Students now or have in the past received FARMS = 49.7%
Mobility Rate (Entrants + Withdrawals) * = 25.2%
Attendance Rate * = 95.7%
Suspension Rate * = 0.5%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.6	56.6	61.3	64.9	62.9	63.9
African American	60.0	50.0	58.1	58.1	38.2	61.8
American Indian						
Asian American	60.0	70.0	82.4	82.4	69.2	69.2
Hispanic	43.5	43.5	40.0	56.0	72.7	54.5
White	80.0	76.0	73.1	73.1	81.5	70.4
Female	65.3	63.3	58.9	62.5	62.2	68.9
Male	58.0	50.0	63.6	67.3	63.5	59.6
SPED	50.0	75.0	22.7	50.0	33.3	27.8
ESOL	25.0	12.5	44.4	22.2	37.5	12.5
FARMS	44.4	42.2	44.4	48.1	50.0	47.7

* 2003-2004 School Year Data

Capt. James E. Daly Elementary School - #111

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.5	63.1	72.8	65.0	70.9	64.7
African American	56.3	56.3	68.8	50.0	65.6	59.4
American Indian						
Asian American	70.6	88.2	94.1	82.4	88.2	84.7
Hispanic	20.0	52.0	56.0	64.0	68.0	52.0
White	60.7	64.3	78.6	71.4	67.9	68.6
Female	63.8	83.0	91.5	72.3	78.7	77.9
Male	41.1	46.4	57.1	58.9	64.3	53.6
SPED	28.6	35.7	50.0	35.7	64.3	42.9
ESOL	0.0	35.7	35.7	35.7	50.0	31.4
FARMS	41.2	52.9	70.6	58.8	67.6	58.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.3	0.0	0.0	1.8	86.0	12.3	87.7			
Supporting Services	23.1	0.0	3.8	3.8	69.2	23.1	76.9	103	90.3	9.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.9	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 2 = 14.9 Grades 3 to 5 = 22.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	36.8	49.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Principal Intern		Special Education	2.625
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	9.750
Classroom	25.500		
Staff Development	1.000		
ESOL	2.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.500
Instrumental Music	0.300	Other Support Total	3.500
Preschool	1.000		
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	46.000	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400	Food Services	1.625
Total Professional	51.400	Total Supporting Services	19.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		10.0	Yes	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	17	5	1	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
636	636	634	637	631	639	648	660

School Operating Costs	
Professional Salaries	\$3,569,657
Supporting Services Salaries	\$636,841
Substitutes/Stipends	\$85,463
Employee Benefits	\$969,672
Instructional Supplies/Support	\$129,855
Facility Costs	\$235,638
Total Allocated Cost	\$5,627,126

* 2003-2004 School Year Data

Damascus Elementary School - #702

Principal: Mr. Kenneth C. Williams
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.mcps.k12.md.us/schools/damascuses/

Office Phone: (301) 253-7080
 Fax Number: (301) 253-8717
 Cluster Name: Damascus
 Receiving Schools: Baker

2004-2005 Enrollment = 353											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.6	50.4	4.0	0.0	1.4	7.1	87.5	Pre K	0	0.0
SPED	12.7	4.8	7.9	1.1	0.0	0.0	0.6	11.0	Half-Day K	46	13.0
ESOL	3.7	2.3	1.4	0.0	0.0	0.3	3.1	0.3	Full-Day K	0	0.0
FARMS	9.9	5.1	4.8	2.0	0.0	0.0	2.8	5.1	Grade 1	48	13.6
									Grade 2	61	17.3
									Grade 3	55	15.6
									Grade 4	80	22.7
									Grade 5	63	17.8
									Grade 6	0	0.0
									Total	353	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.1	34.1	6.8

Other Participation
Students now or have in the past received FARMS = 15.0%
Mobility Rate (Entrants + Withdrawals) * = 9.8%
Attendance Rate * = 95.4%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.6	78.6	88.3	93.3	82.7	90.4
African American						
American Indian						
Asian American						
Hispanic	28.6	71.4	100.0	100.0	100.0	100.0
White	74.1	81.0	86.5	92.3	86.0	93.0
Female	69.2	88.5	86.1	91.7	73.9	87.0
Male	68.2	72.7	91.7	95.8	89.7	93.1
SPED	12.5	25.0	16.7	50.0	33.3	55.6
ESOL						
FARMS	40.0	60.0	83.3	100.0	60.0	80.0

* 2003-2004 School Year Data

Damascus Elementary School - #702

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.1	71.7	75.5	84.9	79.2	78.5
African American						
American Indian						
Asian American						
Hispanic						
White	81.6	73.5	79.6	89.8	85.7	82.0
Female	96.6	79.3	89.7	89.7	86.2	88.3
Male	62.5	62.5	58.3	79.2	70.8	66.7
SPED	66.7	33.3	33.3	33.3	33.3	40.0
ESOL						
FARMS	50.0	50.0	33.3	66.7	50.0	50.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	5.9	5.9	85.3	14.7	85.3			
Supporting Services	9.5	0.0	4.8	0.0	85.7	14.3	85.7	45	97.8	2.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 2 = 27.5 Grades 3 to 5 = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.7	41.2	44.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	6.875
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	1.000	Instructional Support Total	9.000
Classroom	13.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	0.700	Secretary	0.500
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	2.500
Preschool			
Special Education:			
Classroom	3.500	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	24.400	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	0.688
Total Professional	28.100	Total Supporting Services	15.188

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	13	4	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
387	362	328	308	310	310	324	336

School Operating Costs	
Professional Salaries	\$1,919,298
Supporting Services Salaries	\$485,342
Substitutes/Stipends	\$47,568
Employee Benefits	\$579,223
Instructional Supplies/Support	\$72,559
Facility Costs	\$157,955
Total Allocated Cost	\$3,261,945

* 2003-2004 School Year Data

Darnestown Elementary School - #351

Principal: Mr. Gregory S. Edmundson
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 9:15 - 3:30
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/darnestownes/

Office Phone: (301) 840-7157
 Fax Number: (301) 548-7527
 Cluster Name: Northwest
 Receiving Schools: Ridgview

2004-2005 Enrollment = 403											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.1	52.9	4.2	0.2	9.2	3.7	82.6	Pre K	0	0.0
SPED	10.7	3.7	6.9	0.5	0.0	0.7	1.0	8.4	Half-Day K	63	15.6
ESOL	2.7	1.0	1.7	0.0	0.0	0.5	1.0	1.2	Full-Day K	0	0.0
FARMS	3.7	2.0	1.7	1.2	0.2	0.0	1.2	1.0	Grade 1	63	15.6
									Grade 2	60	14.9
									Grade 3	76	18.9
									Grade 4	78	19.4
									Grade 5	63	15.6
									Grade 6	0	0.0
									Total	403	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 4.5%
Mobility Rate (Entrants + Withdrawals) * = 6.1%
Attendance Rate * = 96.8%
Suspension Rate * = 0.3%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.8	90.8	100.0	100.0	92.8	95.7
African American	100.0	100.0				
American Indian						
Asian American	100.0	83.3				
Hispanic						
White	88.5	90.2	100.0	100.0	95.1	96.7
Female	87.5	90.6	100.0	100.0	87.5	92.5
Male	93.2	90.9	100.0	100.0	100.0	100.0
SPED	71.4	71.4	100.0	100.0	71.4	71.4
ESOL						
FARMS						

* 2003-2004 School Year Data

Darnestown Elementary School - #351

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.8	84.2	96.1	96.0	94.7	91.5
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	87.3	82.5	98.4	96.8	93.5	91.7
Female	90.0	97.5	97.5	97.4	97.4	96.0
Male	83.3	69.4	94.4	94.4	91.7	86.7
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	3.2	96.8	16.1	83.9			
Supporting Services	0.0	0.0	0.0	6.7	93.3	13.3	86.7	51	56.9	43.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.9	
Average Class Size	Kindergarten = 21.0
	Grades 1 to 2 = 22.6 Grades 3 to 5 = 22.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.9	51.6	35.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.925
Principal Intern		Special Education	1.499
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	1.600	Instructional Support Total	4.424
Classroom	15.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	0.800	Secretary	0.500
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.000
Instrumental Music	0.200	Other Support Total	2.500
Preschool			
Special Education:			
Classroom	1.500	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	24.200	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Food Services	0.750
Total Professional	27.700	Total Supporting Services	10.674

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	10	4	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
338	294	404	385	373	381	382	384

School Operating Costs	
Professional Salaries	\$1,789,834
Supporting Services Salaries	\$347,644
Substitutes/Stipends	\$49,890
Employee Benefits	\$492,827
Instructional Supplies/Support	\$82,870
Facility Costs	\$121,979
Total Allocated Cost	\$2,885,044

* 2003-2004 School Year Data

Diamond Elementary School - #570

Principal: Ms. Carol Lange
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 9:15 - 3:30
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/diamondes/

Office Phone: (301) 840-7177
 Fax Number: (301) 840-4506
 Cluster Name: Northwest, Q.Orchard
 Receiving Schools: Kingsview, Ridgview

2004-2005 Enrollment = 431											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		44.1	55.9	12.1	0.2	29.9	11.6	46.2	Pre K	0	0.0
SPED	16.2	3.9	12.3	3.2	0.0	1.9	1.2	10.0	Half-Day K	60	13.9
ESOL	8.4	4.2	4.2	0.0	0.0	4.9	2.8	0.7	Full-Day K	0	0.0
FARMS	10.0	5.3	4.6	3.7	0.0	1.9	2.8	1.6	Grade 1	66	15.3
									Grade 2	75	17.4
									Grade 3	73	16.9
									Grade 4	74	17.2
									Grade 5	83	19.3
									Grade 6	0	0.0
									Total	431	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.2	0.0	34.8

Other Participation
Students now or have in the past received FARMS = 16.0%
Mobility Rate (Entrants + Withdrawals) * = 13.8%
Attendance Rate * = 95.7%
Suspension Rate * = 0.0%

School Programs
Asperger's Autism
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.1	83.5	90.1	92.6	80.7	84.3
African American	75.0	58.3	78.6	92.9	60.0	66.7
American Indian						
Asian American	100.0	100.0	90.5	90.5	81.8	72.7
Hispanic	57.1	42.9	75.0	75.0	76.9	76.9
White	97.6	90.5	97.4	97.4	88.4	95.3
Female	97.4	97.4	87.1	96.8	79.1	79.1
Male	85.4	70.7	92.0	90.0	82.5	90.0
SPED	76.9	61.5	85.7	92.9	86.4	90.9
ESOL						
FARMS	50.0	62.5	76.9	92.3	69.2	84.6

* 2003-2004 School Year Data

Diamond Elementary School - #570

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.0	86.7	84.5	86.8	93.1	87.0
African American	66.7	83.3	66.7	33.3	83.3	66.7
American Indian						
Asian American	82.4	82.4	88.2	94.4	94.4	88.5
Hispanic	66.7	88.9	66.7	77.8	88.9	77.8
White	90.7	88.4	89.7	93.0	94.9	91.3
Female	82.9	92.7	90.0	87.8	92.5	89.2
Male	85.3	79.4	77.4	85.7	93.8	84.3
SPED	83.3	66.7	75.0	83.3	100.0	80.8
ESOL				100.0	100.0	
FARMS	44.4	55.6	55.6	40.0	70.0	53.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.6	0.0	2.8	2.8	88.9	5.6	94.4			
Supporting Services	23.8	0.0	14.3	4.8	57.1	19.0	81.0	62	88.7	11.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.4	
Average Class Size	Kindergarten = 19.7
	Grades 1 to 2 = 23.0 Grades 3 to 5 = 23.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.2	30.6	47.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	8.001
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.600	Instructional Support Total	10.251
Classroom	15.000		
Staff Development	1.000		
ESOL	0.800	Other Support	
Reading	2.200	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	3.000
Preschool			
Special Education:			
Classroom	4.500	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	29.400	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.000
Total Professional	33.400	Total Supporting Services	17.751

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	19	4	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
594	547	428	436	437	436	443	448

School Operating Costs	
Professional Salaries	\$2,307,785
Supporting Services Salaries	\$582,763
Substitutes/Stipends	\$57,700
Employee Benefits	\$682,819
Instructional Supplies/Support	\$89,765
Facility Costs	\$184,997
Total Allocated Cost	\$3,905,829

* 2003-2004 School Year Data

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Eileen Macfarlane
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.mcps.k12.md.us/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2004-2005 Enrollment = 518											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.1	47.9	43.2	1.2	19.5	12.5	23.6	Pre K	40	7.7
SPED	13.9	3.7	10.2	8.3	0.0	1.4	1.0	3.3	Half-Day K	0	0.0
ESOL	4.8	2.3	2.5	0.4	0.0	1.9	2.3	0.2	Full-Day K	58	11.2
FARMS	33.8	17.2	16.6	20.8	0.4	3.1	6.9	2.5	Grade 1	61	11.8
									Grade 2	57	11.0
									Grade 3	76	14.7
									Grade 4	111	21.4
									Grade 5	115	22.2
									Grade 6	0	0.0
									Total	518	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	25.4	32.4	42.3

Other Participation
Students now or have in the past received FARMS = 43.4%
Mobility Rate (Entrants + Withdrawals) * = 9.7%
Attendance Rate * = 95.7%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Center for Highly Gifted
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.4	80.7	85.8	90.3	81.9	80.9
African American	70.0	83.3	71.0	83.9	62.2	64.9
American Indian						
Asian American	66.7	77.8	100.0	100.0	89.5	84.2
Hispanic	62.5	75.0	69.2	76.9	80.0	60.0
White	66.7	77.8	92.7	92.7	100.0	100.0
Female	63.0	81.5	87.5	93.8	89.7	89.7
Male	73.3	80.0	83.7	85.7	76.4	74.5
SPED	22.2	55.6	33.3	55.6	23.1	15.4
ESOL						
FARMS	73.7	78.9	63.2	73.7	35.3	29.4

* 2003-2004 School Year Data

Dr. Charles R. Drew Elementary School - #747

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.5	63.0	69.9	66.7	78.1	67.0
African American	48.8	51.2	74.4	58.1	74.4	61.4
American Indian						
Asian American	66.7	73.3	60.0	73.3	86.7	72.0
Hispanic	57.1	71.4	42.9	71.4	71.4	62.9
White	85.7	100.0	85.7	100.0	85.7	91.2
Female	54.1	62.2	64.9	58.3	67.6	61.4
Male	61.1	63.9	75.0	75.0	88.9	72.8
SPED	0.0	10.0	40.0	10.0	50.0	22.0
ESOL						
FARMS	39.3	35.7	46.4	50.0	64.3	47.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	0.0	0.0	87.8	4.1	95.9			
Supporting Services	25.8	0.0	9.7	6.5	58.1	9.7	90.3	81	92.6	7.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.7	
Average Class Size	Kindergarten = 14.0
	Grades 1 to 2 = 18.5 Grades 3 to 5 = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.6	28.6	40.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.875
Principal Intern		Special Education	9.125
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
		Instructional Data Assistant	
Kindergarten	4.000	Instructional Support Total	14.625
Classroom	18.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	Secretary	1.000
Reading	1.000	Parent/Community Coord	
Physical Education	1.400	Lunch Hour Aide	1.125
Art	1.900	Other Support Total	3.125
Music	1.500	Other Support	
Instrumental Music	0.400		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	6.000	Leader	1.000
Resource Program	1.000	Worker	2.500
Teachers Total	38.200	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	
Media Specialist	1.000		1.125
Spec Ed Related Services	1.700	Total Supporting Services	
Other Professional Total	3.700		
Total Professional	42.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		12.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	14	3	1	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
535	554	518	531	521	518	529	529

School Operating Costs	
Professional Salaries	\$2,693,390
Supporting Services Salaries	\$716,404
Substitutes/Stipends	\$72,094
Employee Benefits	\$811,722
Instructional Supplies/Support	\$105,849
Facility Costs	\$203,586
Total Allocated Cost	\$4,603,045

* 2003-2004 School Year Data

Dufief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
 Fax Number: (301) 279-4983
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2004-2005 Enrollment = 460											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.9	51.1	3.5	0.2	30.4	4.6	61.3	Pre K	5	1.1
SPED	13.5	5.9	7.6	1.7	0.0	1.5	2.2	8.0	Half-Day K	59	12.8
ESOL	5.9	3.7	2.2	0.2	0.0	2.2	1.5	2.0	Full-Day K	0	0.0
FARMS	4.6	2.0	2.6	1.5	0.0	0.9	1.3	0.9	Grade 1	77	16.7
									Grade 2	66	14.3
									Grade 3	93	20.2
									Grade 4	86	18.7
									Grade 5	74	16.1
									Grade 6	0	0.0
									Total	460	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.0	0.0	55.0

Other Participation
Students now or have in the past received FARMS = 7.2%
Mobility Rate (Entrants + Withdrawals) * = 8.1%
Attendance Rate * = 96.3%
Suspension Rate * = 0.4%

School Programs
Learning Center
Language Disabilities (Pre K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.6	92.8	89.9	93.7	86.3	83.8
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	88.9
Hispanic	40.0	60.0				
White	94.3	92.5	91.7	97.9	87.5	87.5
Female	89.8	91.8	87.8	92.7	85.7	80.0
Male	94.1	94.1	92.1	94.7	86.7	86.7
SPED	45.5	54.5	30.0	50.0	37.5	37.5
ESOL						
FARMS					20.0	20.0

* 2003-2004 School Year Data

Dufief Elementary School - #241

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	87.8	93.3	90.0	91.1	93.3	91.1
African American						
American Indian						
Asian American	94.3	94.3	100.0	97.1	100.0	97.1
Hispanic						
White	84.9	94.3	84.9	88.7	88.7	88.3
Female	90.0	95.0	97.5	87.5	90.0	92.0
Male	86.0	92.0	84.0	94.0	95.9	90.4
SPED	25.0	75.0	37.5	37.5	42.9	43.6
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.7	0.0	5.4	0.0	91.9	5.4	94.6			
Supporting Services	13.6	0.0	9.1	4.5	72.7	9.1	90.9	63	92.1	7.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.4	
Average Class Size	Kindergarten = 18.0
	Grades 1 to 2 = 26.0 Grades 3 to 5 = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.1	35.1	56.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	5.375
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.600	Instructional Support Total	8.250
Classroom	15.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	3.000
Preschool			
Special Education:			
Classroom	4.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	28.400	Leader	2.000
		Worker	0.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400	Food Services	1.000
Total Professional	33.800	Total Supporting Services	15.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	4	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
480	433	463	452	433	448	455	460

School Operating Costs	
Professional Salaries	\$2,412,760
Supporting Services Salaries	\$511,895
Substitutes/Stipends	\$58,000
Employee Benefits	\$689,547
Instructional Supplies/Support	\$96,554
Facility Costs	\$189,634
Total Allocated Cost	\$3,958,390

* 2003-2004 School Year Data

East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools:

631 Silver Spring Avenue Silver Spring, MD 20910
www.mcps.k12.md.us/schools/eastsilverspringes/

Office Phone: (301) 650-6420
 Fax Number: (301) 650-6424
 Cluster Name: Downcounty Consortium
 Receiving Schools: Piney Branch

2004-2005 Enrollment = 267																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		39.7	60.3	55.4	1.1	7.5	27.0	9.0	Pre K	57	21.3								
SPED	7.1	1.5	5.6	3.0	0.0	0.7	2.6	0.7	Half-Day K	0	0.0								
ESOL	20.2	7.1	13.1	7.5	0.7	2.2	9.7	0.0	Full-Day K	61	22.8								
FARMS	62.5	26.2	36.3	36.7	0.4	3.7	20.6	1.1	Grade 1	70	26.2								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>52.6</td><td>0.0</td><td>47.4</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	52.6	0.0	47.4	Grade 2	79	29.6
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	52.6	0.0	47.4							
									Grade 3	0	0.0								
									Grade 4	0	0.0								
									Grade 5	0	0.0								
									Grade 6	0	0.0								
Total	267																		

Other Participation
Students now or have in the past received FARMS = 68.2%
Mobility Rate (Entrants + Withdrawals) * = 28.3%
Attendance Rate * = 94.8%
Suspension Rate * = 2.3%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Math and Science Magnet
Learning and Academic Disabilities (K-2)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.8	63.3				
African American	77.5	65.0				
American Indian						
Asian American	66.7	66.7				
Hispanic	31.8	45.5				
White	100.0	100.0				
Female	68.4	60.5				
Male	63.4	65.9				
SPED	8.3	8.3				
ESOL	21.4	14.3				
FARMS	59.0	53.8				

* 2003-2004 School Year Data

East Silver Spring Elementary School - #756

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.8	50.7	75.0	60.6	73.0	60.4
African American	42.4	57.6	80.6	71.9	93.3	68.6
American Indian						
Asian American	40.0	20.0		40.0	60.0	
Hispanic	39.1	43.5	63.2	43.5	50.0	47.3
White	83.3	66.7	83.3	83.3	66.7	76.7
Female	40.6	53.1	85.2	61.3	75.9	62.3
Male	48.6	48.6	66.7	60.0	70.6	58.7
SPED	29.4	17.6	38.5	17.6	42.9	28.2
ESOL	20.0	20.0	40.0	20.0	50.0	29.0
FARMS	34.1	43.2	71.1	48.8	63.4	51.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.7	2.6	2.6	7.9	63.2	10.5	89.5			
Supporting Services	50.0	0.0	5.6	22.2	22.2	22.2	77.8	67	83.6	16.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 5.4	
Average Class Size	Kindergarten = 15.3
	Grades 1 to 2 = 15.8 Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	50.0	28.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.350
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	0.125
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	6.350
Classroom	17.000		
Staff Development	1.000		
ESOL	2.800	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	0.700	Secretary	0.500
Art	0.700	Parent/Community Coord	1.000
Music	0.700	Lunch Hour Aide	0.875
Instrumental Music		Other Support Total	3.375
Preschool	1.600		
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	31.500	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Food Services	1.250
Total Professional	35.100	Total Supporting Services	14.475

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	13	4	2	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
486	486	295	297	307	311	313	315

School Operating Costs	
Professional Salaries	\$2,369,631
Supporting Services Salaries	\$446,518
Substitutes/Stipends	\$51,186
Employee Benefits	\$607,280
Instructional Supplies/Support	\$54,549
Facility Costs	\$173,616
Total Allocated Cost	\$3,702,780

* 2003-2004 School Year Data

Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.mcps.k12.md.us/schools/fairlandes/

Office Phone: (301) 989-5658
 Fax Number: (301) 989-5769
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker

2004-2005 Enrollment = 520											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.3	52.7	53.5	0.2	16.7	12.5	17.1	Pre K	19	3.7
SPED	6.7	1.2	5.6	4.2	0.0	0.6	1.0	1.0	Half-Day K	0	0.0
ESOL	12.7	6.0	6.7	2.9	0.0	5.2	3.7	1.0	Full-Day K	84	16.2
FARMS	38.3	19.4	18.8	23.3	0.2	5.4	7.9	1.5	Grade 1	79	15.2
									Grade 2	78	15.0
									Grade 3	90	17.3
									Grade 4	86	16.5
									Grade 5	84	16.2
									Grade 6	0	0.0
									Total	520	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.0	2.9	37.1

Other Participation
Students now or have in the past received FARMS = 46.2%
Mobility Rate (Entrants + Withdrawals) * = 26.4%
Attendance Rate * = 95.9%
Suspension Rate * = 4.8%

School Programs
Focused Academic Support-Local Funds
Head Start
Full-Day Kindergarten
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.9	67.9	77.1	77.1	44.0	50.0
African American	62.2	57.8	74.5	74.5	35.6	51.1
American Indian						
Asian American	70.0	80.0	100.0	90.9	75.0	62.5
Hispanic	60.0	60.0	71.4	71.4	41.2	35.3
White	87.5	93.8	72.2	77.8	57.1	57.1
Female	64.9	73.0	83.8	89.2	47.7	59.1
Male	70.5	63.6	71.7	67.4	40.0	40.0
SPED	33.3	41.7	22.2	55.6	12.5	0.0
ESOL	54.5	27.3	60.0	40.0	11.1	22.2
FARMS	48.5	48.5	71.4	76.2	28.9	31.6

* 2003-2004 School Year Data

Fairland Elementary School - #303

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.7	54.4	58.2	62.0	70.9	60.3
African American	53.3	44.4	44.4	48.9	60.0	50.2
American Indian						
Asian American	50.0	58.3	66.7	83.3	83.3	68.3
Hispanic	28.6	42.9	57.1	28.6	71.4	45.7
White	80.0	86.7	93.3	100.0	93.3	90.7
Female	64.7	58.8	58.8	50.0	70.6	60.6
Male	48.9	51.1	57.8	71.1	71.1	60.0
SPED	16.7	0.0	50.0	66.7	83.3	43.3
ESOL	27.3	36.4	36.4	54.5	90.9	49.1
FARMS	32.0	36.0	52.0	48.0	60.0	45.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.7	0.0	2.1	6.3	75.0	10.4	89.6			
Supporting Services	27.8	0.0	5.6	0.0	66.7	33.3	66.7	81	91.4	8.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.8	
Average Class Size	Kindergarten = 17.0
	Grades 1 to 2 = 15.6 Grades 3 to 5 = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	50.0	33.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.475
Principal Intern	1.000	Special Education	3.000
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	6.100
Classroom	21.500		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.300		
Preschool	0.600	Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	2.500
Teachers Total	37.700	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.250
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	42.300	Total Supporting Services	14.975

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		11.8	No	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	13	4	1	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
475	475	514	507	495	496	497	498

School Operating Costs	
Professional Salaries	\$2,813,399
Supporting Services Salaries	\$509,357
Substitutes/Stipends	\$71,533
Employee Benefits	\$759,628
Instructional Supplies/Support	\$103,877
Facility Costs	\$195,847
Total Allocated Cost	\$4,453,641

* 2003-2004 School Year Data

Fallsmead Elementary School - #233

Principal: Mr. Dennis R. Nelson
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.mcps.k12.md.us/schools/fallsmeades/

Office Phone: (301) 279-4984
 Fax Number: (301) 279-3040
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2004-2005 Enrollment = 535											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.8	51.2	6.0	0.0	29.7	8.0	56.3	Pre K	0	0.0
SPED	11.4	3.9	7.5	1.7	0.0	1.3	1.7	6.7	Half-Day K	62	11.6
ESOL	8.2	4.1	4.1	0.0	0.0	5.6	1.3	1.3	Full-Day K	0	0.0
FARMS	6.4	4.1	2.2	1.3	0.0	1.5	3.0	0.6	Grade 1	92	17.2
									Grade 2	84	15.7
									Grade 3	95	17.8
									Grade 4	112	20.9
									Grade 5	90	16.8
									Grade 6	0	0.0
									Total	535	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.5	3.3	49.2

Other Participation
Students now or have in the past received FARMS = 10.8%
Mobility Rate (Entrants + Withdrawals) * = 14.9%
Attendance Rate * = 95.9%
Suspension Rate * = 0.4%

School Programs
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.2	84.7	90.5	95.2	88.3	92.6
African American	71.4	71.4	60.0	60.0	85.7	100.0
American Indian						
Asian American	93.8	90.6	96.4	100.0	88.9	88.9
Hispanic	70.0	50.0	62.5	87.5	75.0	100.0
White	91.9	88.7	95.3	97.7	90.2	91.8
Female	91.4	87.9	90.5	95.2	86.4	90.9
Male	86.8	81.1	90.5	95.2	90.0	94.0
SPED	54.5	36.4	63.6	81.8	68.8	81.3
ESOL	75.0	62.5				
FARMS	57.1	57.1	85.7	100.0	55.6	77.8

* 2003-2004 School Year Data

Fallsmead Elementary School - #233

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.4	79.3	84.1	86.6	80.5	83.2
African American	66.7	66.7	66.7	77.8	66.7	68.9
American Indian						
Asian American	93.8	93.8	100.0	100.0	100.0	97.5
Hispanic	100.0	57.1	85.7	71.4	85.7	80.0
White	83.7	79.6	81.6	85.7	75.5	81.2
Female	87.5	77.5	85.0	90.0	77.5	83.5
Male	83.3	81.0	83.3	83.3	83.3	82.9
SPED	60.0	30.0	70.0	60.0	80.0	60.0
ESOL						
FARMS	71.4	57.1	71.4	57.1	85.7	68.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.5	0.0	7.5	0.0	90.0	10.0	90.0			
Supporting Services	11.8	0.0	5.9	5.9	76.5	11.8	88.2	72	93.1	6.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.1	
Average Class Size	Kindergarten = 19.7
	Grades 1 to 2 = 23.9 Grades 3 to 5 = 25.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.0	32.5	52.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern	1.000	Special Education	3.875
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	1.600	Instructional Support Total	6.625
Classroom	18.000		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.200		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.000
Teachers Total	31.200	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.062
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	37.000	Total Supporting Services	13.937

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		9.0	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	13	4	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
451	404	524	519	522	526	518	529

School Operating Costs	
Professional Salaries	\$2,629,752
Supporting Services Salaries	\$456,642
Substitutes/Stipends	\$65,075
Employee Benefits	\$701,039
Instructional Supplies/Support	\$112,810
Facility Costs	\$152,793
Total Allocated Cost	\$4,118,111

* 2003-2004 School Year Data

Farmland Elementary School - #219

Principal: Dr. Marcia Fineman
Community Supt: Dr. Frank H. Stetson
School Hours: 9:15 - 3:30
Feeder Schools:

7000 Old Gate Road Rockville, MD 20852
www.mcps.k12.md.us/schools/farmlandes/

Office Phone: (301) 230-5919
Fax Number: (301) 230-5424
Cluster Name: Walter Johnson
Receiving Schools: Tilden

2004-2005 Enrollment = 564																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		47.5	52.5	5.7	0.2	31.0	8.7	54.4	Pre K	0	0.0								
SPED	3.7	0.7	3.0	0.5	0.0	0.5	0.7	2.0	Half-Day K	76	13.5								
ESOL	26.1	11.3	14.7	0.2	0.0	14.7	3.4	7.8	Full-Day K	0	0.0								
FARMS	5.1	2.1	3.0	1.4	0.0	1.8	1.2	0.7	Grade 1	100	17.7								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><thead><tr><th></th><th>Less than 21%</th><th>Between 21% and 60%</th><th>More than 60%</th></tr></thead><tbody><tr><td>All SPED Students</td><td>79.2</td><td>20.8</td><td>0.0</td></tr></tbody></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	79.2	20.8	0.0	Grade 2	104	18.4
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	79.2	20.8	0.0							
									Grade 3	108	19.1								
									Grade 4	86	15.2								
Grade 5	90	16.0																	
									Grade 6	0	0.0								
									Total	564									

Other Participation
Students now or have in the past received FARMS = 8.2%
Mobility Rate (Entrants + Withdrawals) * = 22.1%
Attendance Rate * = 96.5%
Suspension Rate * = 0.2%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.9	94.0	95.3	94.1	96.9	89.7
African American			100.0	100.0		
American Indian						
Asian American	89.7	89.3	90.0	89.5	93.1	79.3
Hispanic			75.0	75.0	100.0	83.3
White	97.9	100.0	100.0	98.1	100.0	96.6
Female	97.5	97.5	98.0	95.9	95.0	86.7
Male	88.9	90.9	91.7	91.7	100.0	94.6
SPED					80.0	60.0
ESOL	76.9	75.0	81.8	70.0	86.7	53.3
FARMS	80.0	80.0			80.0	60.0

* 2003-2004 School Year Data

Farmland Elementary School - #219

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.7	82.7	88.8	91.8	89.7	87.9
African American	40.0	20.0	40.0	40.0		
American Indian						
Asian American	90.0	83.3	93.3	96.7	100.0	92.7
Hispanic	77.8	77.8	77.8	100.0	100.0	86.7
White	90.7	88.9	92.6	92.6	87.0	90.4
Female	88.9	86.7	93.3	91.1	86.4	89.3
Male	84.9	79.2	84.9	92.5	92.5	86.8
SPED	33.3	16.7	33.3	50.0	60.0	37.9
ESOL	71.4	71.4	78.6	92.9	100.0	82.9
FARMS	33.3	33.3	33.3	50.0	60.0	41.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	2.5	0.0	97.5	10.0	90.0			
Supporting Services	30.8	0.0	7.7	0.0	61.5	15.4	84.6	78	93.6	6.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.7	
Average Class Size	Kindergarten = 19.8
	Grades 1 to 2 = 25.4 Grades 3 to 5 = 26.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.5	17.5	60.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	
Administrative Total	1.000	Teacher Assistant	1.000
		Media Assistant	
Teachers		Instructional Data Assistant	0.750
Kindergarten	2.000	Instructional Support Total	3.125
Classroom	19.200		
Staff Development	1.000		
ESOL	3.500	Other Support	
Reading	2.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.250
Instrumental Music	0.400	Other Support Total	3.250
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	32.800	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Food Services	1.062
Total Professional	36.300	Total Supporting Services	10.437

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963		4.8	No	1	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	15	6	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
463	613	564	572	564	566	570	582

School Operating Costs	
Professional Salaries	\$2,619,733
Supporting Services Salaries	\$342,871
Substitutes/Stipends	\$68,354
Employee Benefits	\$664,382
Instructional Supplies/Support	\$115,701
Facility Costs	\$156,971
Total Allocated Cost	\$3,968,012

* 2003-2004 School Year Data

Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 8:45 - 3:05
 Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/fieldsroads/

Office Phone: (301) 840-7131
 Fax Number: (301) 548-7523
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgview

2004-2005 Enrollment = 497											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.7	54.3	17.5	0.2	20.7	20.1	41.4	Pre K	19	3.8
SPED	8.5	3.0	5.4	1.8	0.0	1.2	2.2	3.2	Half-Day K	0	0.0
ESOL	9.7	3.8	5.8	0.8	0.2	3.6	4.2	0.8	Full-Day K	77	15.5
FARMS	27.6	12.7	14.9	8.5	0.0	3.2	11.9	4.0	Grade 1	78	15.7
									Grade 2	78	15.7
									Grade 3	90	18.1
									Grade 4	83	16.7
									Grade 5	72	14.5
									Grade 6	0	0.0
									Total	497	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.9	5.1	0.0

Other Participation
Students now or have in the past received FARMS = 35.4%
Mobility Rate (Entrants + Withdrawals) * = 17.8%
Attendance Rate * = 96.1%
Suspension Rate * = 1.8%

School Programs
MCPS Preschool
Full-Day Kindergarten

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.2	80.2	76.7	76.7	66.2	85.1
African American	66.7	53.3	45.5	45.5	23.1	61.5
American Indian						
Asian American	90.0	90.0	100.0	92.3	100.0	100.0
Hispanic	66.7	58.3	50.0	62.5	42.1	73.7
White	85.3	94.1	82.9	82.9	84.0	96.0
Female	78.3	80.4	75.0	75.0	74.4	89.7
Male	82.9	80.0	77.8	77.8	57.1	80.0
SPED	44.4	33.3	42.9	57.1	0.0	50.0
ESOL	50.0	33.3	60.0	60.0	16.7	66.7
FARMS	60.9	56.5	53.3	46.7	22.2	77.8

* 2003-2004 School Year Data

Fields Road Elementary School - #566

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.8	76.7	83.7	81.4	79.8	78.3
African American	53.8	61.5	69.2	69.2	66.7	64.1
American Indian						
Asian American	75.0	80.0	90.0	95.0	90.0	86.0
Hispanic	53.8	61.5	69.2	61.5	66.7	62.5
White	77.5	85.0	90.0	85.0	82.5	84.0
Female	76.7	81.4	83.7	86.0	78.0	81.2
Male	62.8	72.1	83.7	76.7	81.4	75.3
SPED	20.0	20.0	40.0	40.0		
ESOL	33.3	33.3	66.7	33.3	80.0	48.3
FARMS	50.0	56.3	56.3	37.5	40.0	48.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	7.9	2.6	89.5	7.9	92.1			
Supporting Services	31.3	0.0	0.0	12.5	56.3	12.5	87.5	69	92.8	7.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.7	
Average Class Size	Kindergarten = 19.5
	Grades 1 to 2 = 25.8 Grades 3 to 5 = 24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.6	34.2	34.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.700
Principal Intern		Special Education	
Administrative Total	1.000	Teacher Assistant	1.000
		Media Assistant	
Teachers		Instructional Data Assistant	0.625
Kindergarten	4.000	Instructional Support Total	5.325
Classroom	17.000		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	2.200	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.200	Other Support Total	3.125
Preschool	0.500		
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	30.400	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.125
Total Professional	34.100	Total Supporting Services	12.575

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973		10.0	Yes	1	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	10	5	1	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
358	583	527	533	533	545	562	566

School Operating Costs	
Professional Salaries	\$2,087,060
Supporting Services Salaries	\$409,137
Substitutes/Stipends	\$62,237
Employee Benefits	\$580,878
Instructional Supplies/Support	\$105,751
Facility Costs	\$167,643
Total Allocated Cost	\$3,412,706

* 2003-2004 School Year Data

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore
Community Supt: Dr. Kevin Maxwell
School Hours: 8:50 - 3:05
Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.mcps.k12.md.us/schools/flowerhilles/

Office Phone: (301) 840-7161
Fax Number: (301) 840-7165
Cluster Name: Col. Zadok Magruder
Receiving Schools: Shady Grove

2004-2005 Enrollment = 552																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		47.8	52.2	35.9	0.0	16.1	25.5	22.5	Pre K	39	7.1								
SPED	13.0	5.1	8.0	6.3	0.0	1.1	2.4	3.3	Half-Day K	0	0.0								
ESOL	10.5	4.3	6.2	0.7	0.0	1.8	7.8	0.2	Full-Day K	68	12.3								
FARMS	44.7	23.0	21.7	19.0	0.0	4.9	15.4	5.4	Grade 1	78	14.1								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><thead><tr><th></th><th>Less than 21%</th><th>Between 21% and 60%</th><th>More than 60%</th></tr></thead><tbody><tr><td>All SPED Students</td><td>71.4</td><td>1.4</td><td>27.1</td></tr></tbody></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	71.4	1.4	27.1	Grade 2	82	14.9
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	71.4	1.4	27.1							
									Grade 3	104	18.8								
									Grade 4	89	16.1								
									Grade 5	92	16.7								
									Grade 6	0	0.0								
									Total	552									

Other Participation
Students now or have in the past received FARMS = 58.7%
Mobility Rate (Entrants + Withdrawals) * = 27.5%
Attendance Rate * = 94.9%
Suspension Rate * = 4.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	62.9	65.2	64.4	67.8	46.9	61.7
African American	28.0	44.0	46.7	50.0	50.0	64.7
American Indian						
Asian American	73.3	80.0	71.4	92.9		
Hispanic	64.7	58.8	63.6	63.6	28.6	38.1
White	83.9	77.4	83.3	79.2	57.1	81.0
Female	68.4	71.1	57.1	69.4	46.2	66.7
Male	58.8	60.8	73.2	65.9	47.6	57.1
SPED	36.4	54.5	21.4	57.1	20.0	70.0
ESOL	30.8	30.8			11.1	11.1
FARMS	43.8	46.9	55.8	53.5	30.2	48.8

* 2003-2004 School Year Data

Flower Hill Elementary School - #549

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.3	52.7	73.6	70.3	71.9	63.1
African American	51.6	41.9	77.4	71.0	60.0	60.4
American Indian						
Asian American	47.4	57.9	84.2	84.2	94.7	73.7
Hispanic	28.0	52.0	56.0	48.0	62.5	49.2
White	68.8	68.8	81.3	87.5	81.3	77.5
Female	50.0	59.5	81.0	66.7	78.0	67.0
Male	44.9	46.9	67.3	73.5	66.7	59.8
SPED	40.0	20.0	50.0	60.0	62.5	45.8
ESOL	0.0	10.0	50.0	40.0	55.6	30.6
FARMS	33.3	38.5	59.0	59.0	71.1	52.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.4	0.0	4.1	8.2	69.4	8.2	91.8			
Supporting Services	26.1	4.3	4.3	4.3	60.9	17.4	82.6	90	91.1	8.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size	Kindergarten = 14.4
	Grades 1 to 2 = 17.2 Grades 3 to 5 = 22.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.4	44.9	32.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.625
Principal Intern		Special Education	3.875
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	12.250
Classroom	22.000		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool	1.000		
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	38.100	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.500
Total Professional	43.100	Total Supporting Services	21.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		10.0	Yes	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	4	1	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
520	515	548	543	531	537	544	564

School Operating Costs	
Professional Salaries	\$2,840,419
Supporting Services Salaries	\$674,899
Substitutes/Stipends	\$73,713
Employee Benefits	\$803,623
Instructional Supplies/Support	\$114,558
Facility Costs	\$181,618
Total Allocated Cost	\$4,688,830

* 2003-2004 School Year Data

Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853
www.mcps.k12.md.us/schools/flowervalleyes/

Office Phone: (301) 924-3135
 Fax Number: (301) 924-6789
 Cluster Name: Rockville
 Receiving Schools: Wood

2004-2005 Enrollment = 461																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		52.5	47.5	18.9	0.2	11.7	6.7	62.5	Pre K	0	0.0								
SPED	16.9	6.9	10.0	3.9	0.0	0.7	1.3	11.1	Half-Day K	45	9.8								
ESOL	3.9	2.0	2.0	0.9	0.0	1.1	0.9	1.1	Full-Day K	0	0.0								
FARMS	14.1	7.4	6.7	7.2	0.2	1.5	3.0	2.2	Grade 1	80	17.4								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>54.5</td><td>16.9</td><td>28.6</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	54.5	16.9	28.6	Grade 2	73	15.8
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	54.5	16.9	28.6							
									Grade 3	80	17.4								
									Grade 4	91	19.7								
									Grade 5	92	20.0								
									Grade 6	0	0.0								
									Total	461									

Other Participation
Students now or have in the past received FARMS = 18.2%
Mobility Rate (Entrants + Withdrawals) * = 10.9%
Attendance Rate * = 96.3%
Suspension Rate * = 1.3%

School Programs
Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.2	89.2	85.2	83.0	82.5	84.1
African American	62.5	62.5	68.2	63.6	73.3	73.3
American Indian						
Asian American	100.0	100.0	100.0	100.0	80.0	100.0
Hispanic	60.0	80.0	62.5	87.5	28.6	42.9
White	93.2	91.8	93.5	87.0	97.2	94.4
Female	92.0	94.0	80.0	77.1	91.4	88.6
Male	86.0	83.7	88.7	86.8	71.4	78.6
SPED	75.0	75.0	62.5	50.0	36.4	27.3
ESOL						
FARMS	62.5	87.5	61.9	66.7	20.0	40.0

* 2003-2004 School Year Data

Flower Valley Elementary School - #506

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.8	78.8	83.8	86.3	91.3	83.8
African American	57.1	50.0	64.3	78.6	71.4	64.3
American Indian						
Asian American	100.0	88.9	100.0	100.0	100.0	97.8
Hispanic	33.3	50.0	83.3	66.7	66.7	60.0
White	86.3	88.2	86.3	88.2	98.0	89.4
Female	82.2	77.8	86.7	84.4	91.1	84.4
Male	74.3	80.0	80.0	88.6	91.4	82.9
SPED	60.0	70.0	80.0	70.0	90.0	74.0
ESOL						
FARMS	50.0	50.0	71.4	78.6	71.4	64.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.2	0.0	5.3	0.0	81.6	7.9	92.1			
Supporting Services	5.6	0.0	5.6	22.2	66.7	11.1	88.9	66	90.9	9.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.4	
Average Class Size	Kindergarten = 14.3
	Grades 1 to 2 = 24.8 Grades 3 to 5 = 27.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.8	39.5	44.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	5.313
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.600	Instructional Support Total	7.938
Classroom	15.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.400	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	3.000
Preschool			
Special Education:			
Classroom	6.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	30.800	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.600		
Other Professional Total	3.600	Food Services	1.000
Total Professional	35.400	Total Supporting Services	15.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	15	3	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
504	457	447	427	423	426	420	440

School Operating Costs	
Professional Salaries	\$2,363,581
Supporting Services Salaries	\$478,405
Substitutes/Stipends	\$60,755
Employee Benefits	\$646,178
Instructional Supplies/Support	\$98,548
Facility Costs	\$160,181
Total Allocated Cost	\$3,807,648

* 2003-2004 School Year Data

Forest Knolls Elementary School - #803

Principal: Ms. Ebony Langford
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901
www.mcps.k12.md.us/schools/forestknollses/

Office Phone: (301) 649-8060
 Fax Number: (301) 649-8196
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2004-2005 Enrollment = 551											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	22.3	0.0	12.2	31.6	33.9	Pre K	0	0.0
SPED	10.0	4.2	5.8	3.4	0.0	1.3	1.6	3.6	Half-Day K	0	0.0
ESOL	15.6	8.2	7.4	1.3	0.0	3.3	10.7	0.4	Full-Day K	89	16.2
FARMS	31.0	14.9	16.2	9.6	0.0	2.9	16.9	1.6	Grade 1	92	16.7
									Grade 2	81	14.7
									Grade 3	105	19.1
									Grade 4	85	15.4
									Grade 5	99	18.0
									Grade 6	0	0.0
									Total	551	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	84.6	7.7	7.7

Other Participation
Students now or have in the past received FARMS = 41.2%
Mobility Rate (Entrants + Withdrawals) * = 15.2%
Attendance Rate * = 96.3%
Suspension Rate * = 0.9%

School Programs
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Communication Arts Magnet
Physical Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.3	73.3	83.7	80.6	79.6	80.6
African American	77.8	77.8	94.1	94.1	63.2	63.2
American Indian						
Asian American	80.0	70.0	84.2	68.4	92.3	76.9
Hispanic	63.3	55.2	61.3	61.3	73.1	80.8
White	96.6	89.7	100.0	100.0	88.6	91.4
Female	80.0	72.5	81.1	81.1	76.3	76.3
Male	78.7	73.9	86.7	80.0	81.8	83.6
SPED	72.7	72.7	66.7	50.0	63.6	63.6
ESOL	50.0	40.0	46.7	40.0	60.0	60.0
FARMS	59.3	57.7	65.0	60.0	74.1	81.5

* 2003-2004 School Year Data

Forest Knolls Elementary School - #803

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.6	78.1	86.5	80.2	89.6	79.8
African American	54.5	63.6	86.4	68.2	86.4	71.8
American Indian						
Asian American	55.6	66.7	88.9	77.8	88.9	75.6
Hispanic	48.3	79.3	82.8	72.4	86.2	73.8
White	86.1	88.9	88.9	94.4	94.4	90.6
Female	63.6	86.4	88.6	77.3	88.6	80.9
Male	65.4	71.2	84.6	82.7	90.4	78.8
SPED	20.0	20.0	40.0	40.0	60.0	36.0
ESOL	12.5	87.5	75.0	62.5	87.5	65.0
FARMS	32.1	64.3	75.0	60.7	75.0	61.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.3	0.0	5.4	5.4	75.0	12.5	87.5			
Supporting Services	23.1	0.0	0.0	23.1	53.8	15.4	84.6	84	96.4	3.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 15.0
	Grades 1 to 2 = 17.3 Grades 3 to 5 = 26.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.4	46.4	32.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	8.188
Administrative Total	2.000	Teacher Assistant	0.125
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	6.000	Instructional Support Total	12.438
Classroom	24.000		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.600	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.250
Music	1.400	Other Support Total	3.250
Instrumental Music	0.400		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	2.500
Teachers Total	44.800	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.250
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	50.600	Total Supporting Services	21.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Yes	1	10

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	13	4	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
471	621	553	569	562	566	571	578

School Operating Costs	
Professional Salaries	\$3,207,392
Supporting Services Salaries	\$665,635
Substitutes/Stipends	\$81,210
Employee Benefits	\$903,754
Instructional Supplies/Support	\$114,833
Facility Costs	\$205,872
Total Allocated Cost	\$5,178,696

* 2003-2004 School Year Data

Fox Chapel Elementary School - #106

Principal: Dr. Pamela Kinsey-Barker
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 8:50 - 3:05
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876
www.mcps.k12.md.us/schools/foxchapeles/

Office Phone: (301) 353-8055
 Fax Number: (301) 353-0873
 Cluster Name: Seneca Valley
 Receiving Schools: King

2004-2005 Enrollment = 553											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.6	49.4	25.5	0.5	20.1	29.8	24.1	Pre K	35	6.3
SPED	10.8	3.1	7.8	3.6	0.0	0.4	4.0	2.9	Half-Day K	0	0.0
ESOL	12.8	6.7	6.1	0.7	0.2	2.2	9.2	0.5	Full-Day K	63	11.4
FARMS	38.0	20.6	17.4	12.5	0.2	3.6	19.5	2.2	Grade 1	75	13.6
									Grade 2	72	13.0
									Grade 3	65	11.8
									Grade 4	128	23.1
									Grade 5	115	20.8
									Grade 6	0	0.0
									Total	553	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.7	11.7	26.7

Other Participation
Students now or have in the past received FARMS = 47.9%
Mobility Rate (Entrants + Withdrawals) * = 20.5%
Attendance Rate * = 95.6%
Suspension Rate * = 2.7%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Center for Highly Gifted
Linkages to Learning
Learning and Academic Disabilities (K-2 & 3-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.3	72.2	77.2	78.9	72.9	76.9
African American	78.6	71.4	55.0	70.0	54.5	63.6
American Indian						
Asian American	100.0	100.0	94.4	94.4	88.9	96.3
Hispanic	75.0	73.7	50.0	46.4	46.2	40.0
White	82.6	65.2	92.3	92.3	88.4	93.0
Female	85.7	78.0	78.2	76.4	77.6	77.6
Male	76.3	65.8	76.5	80.9	68.3	76.3
SPED	45.5	45.5	20.0	40.0	22.2	33.3
ESOL	72.7	60.0	12.5	12.5	25.0	14.3
FARMS	73.3	62.1	57.9	57.9	45.0	59.0

* 2003-2004 School Year Data

Fox Chapel Elementary School - #106

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.4	63.0	69.9	74.0	83.6	68.8
African American	42.1	47.4	57.9	63.2	73.7	56.8
American Indian						
Asian American	75.0	100.0	91.7	83.3	100.0	90.0
Hispanic	44.0	52.0	60.0	72.0	76.0	60.8
White	62.5	68.8	81.3	81.3	93.8	77.5
Female	55.0	62.5	72.5	75.0	85.0	70.0
Male	51.5	63.6	66.7	72.7	81.8	67.3
SPED	57.1	28.6	28.6	57.1	71.4	48.6
ESOL	33.3	33.3	66.7	16.7	50.0	40.0
FARMS	55.2	55.2	65.5	69.0	75.9	64.1

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	
Professional	8.2	0.0	2.0	2.0	87.8	10.2	89.8	Number of Classes
Supporting Services	30.0	0.0	5.0	15.0	50.0	20.0	80.0	% HQ
								% Not HQ

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.3	
Average Class Size	Kindergarten = 16.0
	Grades 1 to 2 = 15.1 Grades 3 to 5 = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.4	36.7	44.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.875
Principal Intern		Special Education	1.750
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	4.000	Instructional Support Total	10.500
Classroom	21.500		
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool	1.000		
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	38.000	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200	Food Services	1.312
Total Professional	43.200	Total Supporting Services	19.062

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.3	Yes	1	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	4	1	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
516	528	558	566	581	589	606	612

School Operating Costs	
Professional Salaries	\$2,862,390
Supporting Services Salaries	\$641,807
Substitutes/Stipends	\$73,752
Employee Benefits	\$797,809
Instructional Supplies/Support	\$118,645
Facility Costs	\$197,596
Total Allocated Cost	\$4,691,999

* 2003-2004 School Year Data

Gaithersburg Elementary School - #553

Principal: Ms. Sharon J. Jones
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877
www.mcps.k12.md.us/schools/gaithersburges/

Office Phone: (301) 840-7136
 Fax Number: (301) 548-7524
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg

2004-2005 Enrollment = 507											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.5	50.5	29.6	0.2	5.9	53.1	11.2	Pre K	38	7.5
SPED	7.3	2.2	5.1	2.2	0.2	0.0	3.6	1.4	Half-Day K	0	0.0
ESOL	24.1	10.8	13.2	3.9	0.0	0.6	19.1	0.4	Full-Day K	69	13.6
FARMS	67.1	33.5	33.5	20.1	0.0	2.2	41.2	3.6	Grade 1	71	14.0
									Grade 2	93	18.3
									Grade 3	87	17.2
									Grade 4	63	12.4
									Grade 5	86	17.0
									Grade 6	0	0.0
									Total	507	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.1	0.0	2.9

Other Participation
Students now or have in the past received FARMS = 77.7%
Mobility Rate (Entrants + Withdrawals) * = 26.5%
Attendance Rate * = 95.7%
Suspension Rate * = 1.1%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Elementary Home School Model
Javitz Grant William & Mary

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.1	66.7	66.3	73.3	67.5	65.5
African American	70.6	81.3	61.1	72.2	61.9	57.1
American Indian						
Asian American	100.0	80.0	88.9	77.8	100.0	83.3
Hispanic	54.5	48.5	59.2	71.4	59.1	60.0
White	91.7	91.7	90.0	80.0	91.7	91.7
Female	61.5	70.3	77.5	82.5	63.9	59.5
Male	79.3	62.1	56.5	65.2	70.2	70.2
SPED	100.0	80.0			30.0	20.0
ESOL	52.4	36.8	47.4	68.4	53.3	56.3
FARMS	58.1	56.1	60.3	67.2	63.2	56.9

* 2003-2004 School Year Data

Gaithersburg Elementary School - #553

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.8	61.1	69.5	58.9	68.4	62.7
African American	65.2	52.2	60.9	60.9	60.9	60.0
American Indian						
Asian American	87.5	100.0	100.0	100.0	100.0	97.5
Hispanic	42.0	56.0	62.0	48.0	64.0	54.4
White	71.4	71.4	92.9	71.4	78.6	77.1
Female	65.2	67.4	76.1	56.5	69.6	67.0
Male	46.9	55.1	63.3	61.2	67.3	58.8
SPED	80.0	60.0	60.0	60.0	60.0	64.0
ESOL	32.0	36.0	48.0	40.0	52.0	41.6
FARMS	43.1	58.6	60.3	53.4	65.5	56.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.7	0.0	4.8	3.2	74.2	8.1	91.9			
Supporting Services	30.4	0.0	0.0	26.1	43.5	17.4	82.6	97	89.7	10.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.8	
Average Class Size	Kindergarten = 13.6
	Grades 1 to 2 = 16.5 Grades 3 to 5 = 19.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.8	48.4	25.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Principal Intern		Special Education	0.875
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	7.000
Classroom	28.000		
Staff Development	1.000		
ESOL	5.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.375
Instrumental Music	0.300	Other Support Total	3.375
Preschool	1.000		
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	47.400	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.438
Total Professional	52.400	Total Supporting Services	16.313

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947	1982	9.2	Yes	1	14

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	12	7	1	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
450	675	495	514	517	525	547	578

School Operating Costs	
Professional Salaries	\$3,522,383
Supporting Services Salaries	\$531,143
Substitutes/Stipends	\$81,898
Employee Benefits	\$870,906
Instructional Supplies/Support	\$106,592
Facility Costs	\$212,833
Total Allocated Cost	\$5,325,755

* 2003-2004 School Year Data

Galway Elementary School - #313

Principal: Ms. Annette Ffolkes
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904
www.mcps.k12.md.us/schools/galwayes/

Office Phone: (301) 595-2930
 Fax Number: (301) 902-1221
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney

2004-2005 Enrollment = 688											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.6	50.4	57.4	0.3	19.3	10.2	12.8	Pre K	34	4.9
SPED	9.4	3.1	6.4	6.4	0.1	0.9	0.9	1.2	Half-Day K	0	0.0
ESOL	18.2	7.3	10.9	6.4	0.0	6.4	4.9	0.4	Full-Day K	97	14.1
FARMS	39.7	19.0	20.6	27.0	0.1	5.5	5.5	1.5	Grade 1	96	14.0
									Grade 2	109	15.8
									Grade 3	105	15.3
									Grade 4	120	17.4
									Grade 5	127	18.5
									Grade 6	0	0.0
									Total	688	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.3	18.5	29.2

Other Participation
Students now or have in the past received FARMS = 48.5%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 97.0%
Suspension Rate * = 2.8%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Elementary School-Based Learning Center (K-5)
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.9	65.6	81.5	77.5	69.4	76.0
African American	69.2	63.8	72.6	73.0	60.3	65.1
American Indian						
Asian American	65.2	52.2	93.5	83.9	80.0	88.0
Hispanic	81.8	63.6	75.0	62.5	45.5	63.6
White	93.8	93.8	100.0	94.1	95.5	100.0
Female	71.4	70.3	79.4	79.4	73.7	78.9
Male	74.2	61.2	83.9	75.4	65.6	73.4
SPED	41.7	33.3	50.0	61.1	23.1	30.8
ESOL	58.3	58.3	100.0	57.1	57.1	57.1
FARMS	58.8	52.8	69.2	52.5	51.2	65.9

* 2003-2004 School Year Data

Galway Elementary School - #313

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.0	59.0	80.6	73.0	60.6	67.2
African American	48.9	44.7	71.7	63.8	46.8	55.1
American Indian						
Asian American	75.0	75.0	87.0	79.2	78.3	78.8
Hispanic	54.5	54.5	81.8	72.7	54.5	63.6
White	88.2	76.5	94.1	88.2	76.5	84.7
Female	65.3	63.3	83.7	71.4	63.3	69.4
Male	60.8	54.9	77.6	74.5	58.0	65.1
SPED	28.6	28.6	33.3	57.1	28.6	35.3
ESOL						
FARMS	47.7	47.7	64.3	61.4	41.9	52.5

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	0.0	3.5	1.8	78.9	7.0	93.0			
Supporting Services	15.4	0.0	7.7	15.4	61.5	23.1	76.9	111	93.7	6.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.8	
Average Class Size	Kindergarten = 15.5
	Grades 1 to 2 = 18.5 Grades 3 to 5 = 24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.8	31.6	38.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Principal Intern		Special Education	3.125
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	11.000
Classroom	26.500		
Staff Development	1.000		
ESOL	2.300	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.500
Instrumental Music	0.400	Other Support Total	3.500
Preschool	1.000		
Special Education:			
Classroom	3.500	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	47.400	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Food Services	1.375
Total Professional	52.900	Total Supporting Services	20.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		9.0	Yes	0	10

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	17	5	1	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
627	702	703	691	695	696	707	708

School Operating Costs	
Professional Salaries	\$3,375,279
Supporting Services Salaries	\$625,626
Substitutes/Stipends	\$91,217
Employee Benefits	\$914,174
Instructional Supplies/Support	\$140,387
Facility Costs	\$217,697
Total Allocated Cost	\$5,364,380

* 2003-2004 School Year Data

Garrett Park Elementary School - #204

Principal: Mr. Lee Derby
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

4810 Oxford Street Box 219 Garrett Park, MD 20896
www.mcps.k12.md.us/schools/garrettparkes/

Office Phone: (301) 929-2170
 Fax Number: (301) 929-2008
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2004-2005 Enrollment = 455											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.3	49.7	11.4	0.2	21.3	24.2	42.9	Pre K	0	0.0
SPED	7.3	2.0	5.3	0.9	0.0	0.9	2.9	2.6	Half-Day K	0	0.0
ESOL	21.1	11.0	10.1	0.2	0.0	6.6	10.8	3.5	Full-Day K	65	14.3
FARMS	19.8	8.8	11.0	4.0	0.0	1.5	11.4	2.9	Grade 1	77	16.9
									Grade 2	75	16.5
									Grade 3	69	15.2
									Grade 4	76	16.7
									Grade 5	93	20.4
									Grade 6	0	0.0
									Total	455	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 26.8%
Mobility Rate (Entrants + Withdrawals) * = 25.6%
Attendance Rate * = 96.3%
Suspension Rate * = 0.2%

School Programs
Full-Day Kindergarten

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.4	91.4	92.3	91.0	74.0	78.7
African American	71.4	71.4	84.6	83.3	33.3	33.3
American Indian						
Asian American	86.7	86.7	92.9	76.9	92.3	100.0
Hispanic	88.0	88.0	86.4	90.9	45.5	54.5
White	100.0	100.0	97.6	97.6	91.4	94.3
Female	85.3	88.2	93.9	95.7	77.5	81.6
Male	95.7	93.6	90.5	85.7	70.3	75.7
SPED			62.5	50.0	40.0	40.0
ESOL	85.7	85.7	66.7	60.0	33.3	28.6
FARMS	91.3	91.3	66.7	58.8	57.9	57.9

* 2003-2004 School Year Data

Garrett Park Elementary School - #204

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.4	88.2	89.7	85.3	83.8	85.9
African American	62.5	62.5	62.5	62.5	50.0	60.0
American Indian						
Asian American	100.0	92.9	100.0	100.0	100.0	98.6
Hispanic	64.7	88.2	76.5	70.6	88.2	77.6
White	89.7	93.1	100.0	93.1	82.8	91.7
Female	85.3	85.3	91.2	85.3	88.2	87.1
Male	79.4	91.2	88.2	85.3	79.4	84.7
SPED						
ESOL	70.0	100.0	80.0	80.0	100.0	86.0
FARMS	75.0	85.0	75.0	75.0	85.0	79.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.6	0.0	5.1	0.0	92.3	20.5	79.5			
Supporting Services	14.3	0.0	7.1	21.4	57.1	14.3	85.7	57	94.7	5.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.3	
Average Class Size	Kindergarten = 16.5
	Grades 1 to 2 = 22.0 Grades 3 to 5 = 23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.4	43.6	41.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	
Administrative Total	1.000	Teacher Assistant	1.000
		Media Assistant	
Teachers		Instructional Data Assistant	0.625
Kindergarten	4.000	Instructional Support Total	3.125
Classroom	17.500		
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading	2.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.300	Other Support Total	3.125
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	31.300	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Food Services	1.125
Total Professional	34.800	Total Supporting Services	10.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	1973	4.4	No	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	10	5	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
338	488	443	449	466	480	494	507

School Operating Costs	
Professional Salaries	\$2,279,946
Supporting Services Salaries	\$338,426
Substitutes/Stipends	\$60,961
Employee Benefits	\$596,236
Instructional Supplies/Support	\$101,370
Facility Costs	\$150,592
Total Allocated Cost	\$3,527,531

* 2003-2004 School Year Data

Georgian Forest Elementary School - #786

Principal: Mr. Donald D. Masline
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools:

3100 Regina Drive Silver Spring, MD 20906
www.mcps.k12.md.us/schools/georgianforestes/

Office Phone: (301) 460-2170
 Fax Number: (301) 460-2477
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle

2004-2005 Enrollment = 445																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		51.2	48.8	38.9	0.9	15.3	31.2	13.7	Pre K	37	8.3								
SPED	11.5	3.8	7.6	5.8	0.2	0.2	2.2	2.9	Half-Day K	0	0.0								
ESOL	16.4	8.3	8.1	1.6	0.0	2.9	11.0	0.9	Full-Day K	66	14.8								
FARMS	49.7	25.4	24.3	21.1	0.4	4.5	20.2	3.4	Grade 1	65	14.6								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>41.3</td><td>26.1</td><td>32.6</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	41.3	26.1	32.6	Grade 2	78	17.5
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	41.3	26.1	32.6							
									Grade 3	65	14.6								
									Grade 4	62	13.9								
									Grade 5	72	16.2								
									Grade 6	0	0.0								
									Total	445									

Other Participation
Students now or have in the past received FARMS = 61.1%
Mobility Rate (Entrants + Withdrawals) * = 28.3%
Attendance Rate * = 95.6%
Suspension Rate * = 3.9%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	46.2	56.9	58.1	60.3	68.6	67.1
African American	36.0	48.0	55.2	72.4	76.9	84.6
American Indian						
Asian American	87.5	87.5	68.4	47.4	100.0	80.0
Hispanic	23.5	35.3	50.0	53.3	35.3	41.2
White	66.7	80.0	60.0	60.0	68.8	56.3
Female	37.9	51.7	60.6	62.5	65.6	65.6
Male	52.8	61.1	56.1	58.5	71.1	68.4
SPED	10.0	40.0	36.4	54.5	42.9	42.9
ESOL	10.0	10.0	38.5	25.0	0.0	20.0
FARMS	35.7	35.7	50.0	60.0	51.7	55.2

* 2003-2004 School Year Data

Georgian Forest Elementary School - #786

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.4	51.4	60.0	60.0	63.8	57.3
African American	50.0	35.7	46.4	39.3	48.1	43.9
American Indian						
Asian American	70.0	80.0	100.0	100.0	90.0	88.0
Hispanic	33.3	44.4	61.1	55.6	66.7	52.2
White	72.7	81.8	63.6	90.9	90.9	80.0
Female	57.1	62.9	65.7	51.4	65.7	60.6
Male	45.7	40.0	54.3	68.6	61.8	54.0
SPED	40.0	33.3	33.3	40.0	42.9	37.8
ESOL	33.3	58.3	58.3	50.0	58.3	51.7
FARMS	46.4	50.0	46.4	50.0	48.1	48.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.9	0.0	4.3	0.0	84.8	15.2	84.8			
Supporting Services	20.8	0.0	4.2	8.3	66.7	16.7	83.3	88	86.4	13.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.9	
Average Class Size	Kindergarten = 16.3
	Grades 1 to 2 = 16.0 Grades 3 to 5 = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.6	45.7	21.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.125
Principal Intern	1.000	Special Education	6.001
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	4.000	Instructional Support Total	13.751
Classroom	19.200		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.123
Music	1.000	Other Support Total	3.123
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	2.000
Teachers Total	35.400	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.749
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	41.500	Total Supporting Services	22.623

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Yes	1	11

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	11	4	1	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
423	423	457	447	444	427	430	434

School Operating Costs	
Professional Salaries	\$2,498,001
Supporting Services Salaries	\$725,512
Substitutes/Stipends	\$65,172
Employee Benefits	\$732,185
Instructional Supplies/Support	\$92,436
Facility Costs	\$183,228
Total Allocated Cost	\$4,296,534

* 2003-2004 School Year Data

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 9:15 - 3:30
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874
www.mcps.k12.md.us/schools/germantownes/

Office Phone: (301) 353-8050
 Fax Number: (301) 601-0393
 Cluster Name: Northwest
 Receiving Schools: Clemente

2004-2005 Enrollment = 473											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.5	53.5	33.2	0.2	14.6	17.3	34.7	Pre K	0	0.0
SPED	13.1	2.5	10.6	4.0	0.0	0.8	2.3	5.9	Half-Day K	0	0.0
ESOL	7.0	3.6	3.4	1.1	0.0	1.9	3.4	0.6	Full-Day K	88	18.6
FARMS	29.8	15.0	14.8	15.6	0.0	2.3	7.0	4.9	Grade 1	91	19.2
									Grade 2	76	16.1
									Grade 3	72	15.2
									Grade 4	64	13.5
									Grade 5	82	17.3
									Grade 6	0	0.0
									Total	473	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	67.7	0.0	32.3

Other Participation
Students now or have in the past received FARMS = 38.3%
Mobility Rate (Entrants + Withdrawals) * = 19.7%
Attendance Rate * = 95.5%
Suspension Rate * = 3.5%

School Programs
Full-Day Kindergarten
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.3	69.9	61.4	70.5	53.1	64.1
African American	53.8	69.2	50.0	53.1	62.5	58.3
American Indian						
Asian American	90.0	80.0	80.0	100.0		
Hispanic	75.0	58.3	45.0	70.0	22.2	55.6
White	91.7	70.8	80.6	83.9	57.1	71.4
Female	75.7	78.4	54.8	73.8	65.7	74.3
Male	75.0	61.1	67.4	67.4	37.9	51.7
SPED	40.0	40.0	33.3	66.7	8.3	25.0
ESOL	60.0	60.0			16.7	50.0
FARMS	62.5	58.3	44.0	52.0	50.0	61.1

* 2003-2004 School Year Data

Germantown Elementary School - #102

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.5	57.9	72.4	56.6	76.3	64.7
African American	61.5	50.0	68.0	50.0	76.0	60.9
American Indian						
Asian American	75.0	83.3	83.3	75.0	91.7	81.7
Hispanic	57.1	42.9	42.9	28.6	71.4	48.6
White	54.8	58.1	78.1	61.3	71.9	65.0
Female	73.5	67.6	82.4	64.7	82.4	74.1
Male	50.0	50.0	64.3	50.0	71.4	57.1
SPED	60.0	60.0	40.0	40.0	40.0	48.0
ESOL						
FARMS	44.4	50.0	72.2	33.3	77.8	55.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	2.6	0.0	89.5	13.2	86.8			
Supporting Services	13.6	0.0	0.0	13.6	72.7	27.3	72.7	70	67.1	32.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.0	
Average Class Size	Kindergarten = 21.3
	Grades 1 to 2 = 22.7 Grades 3 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.3	36.8	36.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.000
Principal Intern		Special Education	6.000
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	4.000	Instructional Support Total	9.625
Classroom	16.600		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music	0.200		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	4.500	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	33.700	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.250
Spec Ed Related Services	2.100		
Other Professional Total	4.100		
Total Professional	38.800	Total Supporting Services	17.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	9	4	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
309	309	478	494	498	502	502	490

School Operating Costs	
Professional Salaries	\$2,406,594
Supporting Services Salaries	\$554,555
Substitutes/Stipends	\$64,633
Employee Benefits	\$668,683
Instructional Supplies/Support	\$100,196
Facility Costs	\$172,027
Total Allocated Cost	\$3,966,688

* 2003-2004 School Year Data

Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902
www.mcps.k12.md.us/schools/glenhavenes/

Office Phone: (301) 649-8051
 Fax Number: (301) 897-3008
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo

2004-2005 Enrollment = 530																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		45.8	54.2	35.1	0.0	13.2	38.5	13.2	Pre K	40	7.5								
SPED	16.4	6.0	10.4	5.5	0.0	0.9	5.8	4.2	Half-Day K	0	0.0								
ESOL	15.1	6.4	8.7	1.7	0.0	3.6	9.8	0.0	Full-Day K	64	12.1								
FARMS	54.7	24.2	30.6	17.9	0.0	6.4	27.2	3.2	Grade 1	84	15.8								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>39.0</td><td>12.2</td><td>48.8</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	39.0	12.2	48.8	Grade 2	80	15.1
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	39.0	12.2	48.8							
									Grade 3	87	16.4								
									Grade 4	88	16.6								
									Grade 5	87	16.4								
									Grade 6	0	0.0								
Total	530																		

Other Participation
Students now or have in the past received FARMS = 70.0%
Mobility Rate (Entrants + Withdrawals) * = 21.7%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	52.3	47.7	72.0	73.3	41.7	45.2
African American	53.6	46.4	56.0	64.0	44.4	59.3
American Indian						
Asian American	85.7	71.4	100.0	93.8	66.7	44.4
Hispanic	38.9	30.6	69.6	73.9	35.7	38.1
White	66.7	80.0	72.7	63.6	33.3	33.3
Female	55.3	60.5	67.6	73.5	44.4	42.2
Male	50.0	37.5	75.6	73.2	38.5	48.7
SPED	20.0	60.0	44.4	22.2	13.3	6.7
ESOL	42.9	21.4	62.5	75.0	5.9	11.8
FARMS	45.7	32.6	61.5	74.4	36.0	36.0

* 2003-2004 School Year Data

Glen Haven Elementary School - #767

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.2	71.4	70.1	76.6	84.2	71.1
African American	59.1	81.8	77.3	86.4	81.8	77.3
American Indian						
Asian American	57.1	85.7	71.4	71.4	85.7	74.3
Hispanic	43.6	59.0	61.5	69.2	81.6	62.9
White	77.8	88.9	88.9	88.9	100.0	88.9
Female	65.6	81.3	87.5	78.1	90.3	80.5
Male	44.4	64.4	57.8	75.6	80.0	64.4
SPED	44.4	33.3	44.4	55.6	62.5	47.7
ESOL	28.6	42.9	50.0	64.3	85.7	54.3
FARMS	48.7	61.5	61.5	71.8	84.6	65.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	28.3	0.0	1.9	3.8	66.0	15.1	84.9			
Supporting Services	38.9	2.8	5.6	22.2	30.6	11.1	88.9	87	54.0	46.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.6	
Average Class Size	Kindergarten = 13.2
	Grades 1 to 2 = 14.9 Grades 3 to 5 = 25.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.4	37.7	35.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.438
Principal Intern		Special Education	10.125
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	20.313
Classroom	19.000		
Staff Development	1.000		
ESOL	2.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.251
Instrumental Music	0.200	Other Support Total	3.251
Preschool	1.600		
Special Education:			
Classroom	7.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	41.600	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Food Services	1.250
Total Professional	47.100	Total Supporting Services	29.814

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	17	4	1	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
632	632	557	555	555	553	558	575

School Operating Costs	
Professional Salaries	\$2,954,698
Supporting Services Salaries	\$923,710
Substitutes/Stipends	\$76,485
Employee Benefits	\$935,256
Instructional Supplies/Support	\$110,009
Facility Costs	\$170,875
Total Allocated Cost	\$5,171,033

* 2003-2004 School Year Data

Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902
www.mcps.k12.md.us/schools/glenallanes/

Office Phone: (301) 929-2014
 Fax Number: (301) 929-2016
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

2004-2005 Enrollment = 429											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.9	53.1	33.1	0.2	12.6	34.0	20.0	Pre K	20	4.7
SPED	11.4	2.6	8.9	4.4	0.0	0.9	2.1	4.0	Half-Day K	0	0.0
ESOL	25.4	12.8	12.6	2.6	0.0	3.3	16.1	3.5	Full-Day K	56	13.1
FARMS	51.0	25.9	25.2	15.9	0.0	4.2	26.3	4.7	Grade 1	69	16.1
									Grade 2	72	16.8
									Grade 3	71	16.6
									Grade 4	66	15.4
									Grade 5	75	17.5
									Grade 6	0	0.0
									Total	429	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.3	13.6	34.1

Other Participation
Students now or have in the past received FARMS = 62.5%
Mobility Rate (Entrants + Withdrawals) * = 27.5%
Attendance Rate * = 95.9%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Local Funds
Head Start
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.3	73.4	73.8	73.8	66.1	64.5
African American	70.0	75.0	60.0	71.4	66.7	73.3
American Indian						
Asian American	100.0	100.0	100.0	71.4	100.0	100.0
Hispanic	75.0	54.2	75.0	70.8	50.0	42.3
White	93.3	92.9	88.9	83.3	76.9	76.9
Female	77.8	73.1	78.9	71.1	73.3	76.7
Male	82.1	73.7	69.6	76.1	59.4	53.1
SPED	87.5	75.0	33.3	66.7	42.9	57.1
ESOL	75.0	30.0	66.7	41.7	33.3	44.4
FARMS	63.6	59.4	65.9	65.9	53.6	46.4

* 2003-2004 School Year Data

Glenallan Elementary School - #817

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.4	76.6	82.8	81.3	74.6	74.9
African American	59.1	72.7	77.3	77.3	68.2	70.9
American Indian						
Asian American	50.0	85.7	85.7	92.9	85.7	80.0
Hispanic	46.7	66.7	86.7	73.3	73.3	69.3
White	84.6	84.6	84.6	84.6	75.0	82.8
Female	69.0	89.7	89.7	82.8	86.2	83.4
Male	51.4	65.7	77.1	80.0	64.7	67.8
SPED	25.0	37.5	50.0	50.0	71.4	46.2
ESOL	20.0	60.0	70.0	60.0	70.0	56.0
FARMS	44.0	72.0	76.0	76.0	68.0	67.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	22.5	0.0	5.0	7.5	65.0	7.5	92.5			
Supporting Services	5.3	0.0	5.3	26.3	63.2	21.1	78.9	69	92.8	7.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.3	
Average Class Size	Kindergarten = 14.3
	Grades 1 to 2 = 16.5 Grades 3 to 5 = 23.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.5	47.5	35.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.600
Principal Intern		Special Education	1.750
Administrative Total	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	
Classroom	19.500	Instructional Support Total	6.475
Staff Development	0.800	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music	0.200	Building Services	
Preschool	0.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	34.100	Building Services Total	3.500
Other Professional		Food Services	
Counselor	1.000		1.500
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	38.100	Total Supporting Services	14.475

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		12.1	Yes	1	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	10	5	1	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
384	384	432	416	420	418	428	441

School Operating Costs	
Professional Salaries	\$2,642,721
Supporting Services Salaries	\$453,744
Substitutes/Stipends	\$62,841
Employee Benefits	\$693,128
Instructional Supplies/Support	\$88,187
Facility Costs	\$163,792
Total Allocated Cost	\$4,104,413

* 2003-2004 School Year Data

Goshen Elementary School - #546

Principal: Ms. Linda F. King
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882
www.mcps.k12.md.us/schools/goshenes/

Office Phone: (301) 840-8165
 Fax Number: (301) 840-8167
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2004-2005 Enrollment = 659											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.3	53.7	21.9	0.2	15.5	18.7	43.9	Pre K	14	2.1
SPED	13.7	3.6	10.0	3.5	0.0	1.5	3.9	4.7	Half-Day K	0	0.0
ESOL	13.4	4.9	8.5	1.2	0.0	3.6	8.0	0.5	Full-Day K	86	13.1
FARMS	21.2	9.4	11.8	8.3	0.0	2.3	7.9	2.7	Grade 1	118	17.9
									Grade 2	113	17.1
									Grade 3	93	14.1
									Grade 4	121	18.4
									Grade 5	114	17.3
									Grade 6	0	0.0
									Total	659	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.2	13.5	39.3

Other Participation
Students now or have in the past received FARMS = 29.0%
Mobility Rate (Entrants + Withdrawals) * = 12.1%
Attendance Rate * = 96.0%
Suspension Rate * = 1.0%

School Programs
Full-Day Kindergarten
Language Disabilities (Pre-K)
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.2	80.8	79.5	85.0	73.6	77.6
African American	75.0	71.4	70.6	76.5	51.5	72.7
American Indian						
Asian American	94.1	100.0	95.0	95.0	83.3	75.0
Hispanic	62.5	66.7	54.2	70.8	38.5	30.8
White	85.0	85.0	91.8	93.9	89.6	89.6
Female	76.9	83.1	77.4	85.5	75.0	79.7
Male	81.5	78.5	81.5	84.6	72.1	75.4
SPED	25.0	50.0	28.6	57.1	33.3	40.0
ESOL	37.5	37.5	22.2	55.6	33.3	0.0
FARMS	60.0	65.0	32.0	56.0	50.0	54.2

* 2003-2004 School Year Data

Goshen Elementary School - #546

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.0	67.0	80.0	81.0	83.7	76.3
African American	76.5	64.7	76.5	76.5	76.5	74.1
American Indian						
Asian American	64.7	64.7	82.4	76.5	100.0	77.4
Hispanic	55.6	50.0	66.7	61.1	41.2	55.1
White	75.0	75.0	85.4	91.7	95.8	84.6
Female	74.4	69.8	83.7	79.1	78.6	77.1
Male	66.7	64.9	77.2	82.5	87.5	75.7
SPED	0.0	0.0	30.0	30.0	50.0	20.8
ESOL	12.5	12.5	50.0	50.0	57.1	35.9
FARMS	9.1	18.2	36.4	36.4	30.0	25.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.9	0.0	5.9	3.9	84.3	9.8	90.2			
Supporting Services	5.0	0.0	5.0	5.0	85.0	15.0	85.0	91	91.2	8.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.6	
Average Class Size	Kindergarten = 20.8
	Grades 1 to 2 = 27.3 Grades 3 to 5 = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.4	31.4	37.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	3.501
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	4.000	Instructional Support Total	7.501
Classroom	22.000		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	2.800	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.625
Instrumental Music	0.400	Other Support Total	3.625
Preschool			
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	39.800	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	4.500	Food Services	1.250
Total Professional	46.300	Total Supporting Services	16.876

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.5	Yes	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	22	4	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
688	683	682	673	693	691	692	706

School Operating Costs	
Professional Salaries	\$2,975,215
Supporting Services Salaries	\$597,586
Substitutes/Stipends	\$81,279
Employee Benefits	\$836,217
Instructional Supplies/Support	\$145,832
Facility Costs	\$218,909
Total Allocated Cost	\$4,855,038

* 2003-2004 School Year Data

Greencastle Elementary School - #334

Principal: Mrs. Roseanne Armes
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/greencastlees/

Office Phone: (301) 595-2940
 Fax Number: (301) 902-1222
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker

2004-2005 Enrollment = 637																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		48.5	51.5	73.6	0.3	11.3	9.4	5.3	Pre K	38	6.0								
SPED	5.8	2.2	3.6	5.3	0.0	0.2	0.2	0.2	Half-Day K	0	0.0								
ESOL	8.5	4.4	4.1	3.3	0.0	2.8	1.6	0.8	Full-Day K	89	14.0								
FARMS	45.4	22.9	22.4	36.7	0.2	2.7	4.6	1.3	Grade 1	94	14.8								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>100.0</td><td>0.0</td><td>0.0</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	100.0	0.0	0.0	Grade 2	97	15.2
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	100.0	0.0	0.0							
									Grade 3	125	19.6								
									Grade 4	80	12.6								
									Grade 5	114	17.9								
									Grade 6	0	0.0								
Total	637																		

Other Participation
Students now or have in the past received FARMS = 56.0%
Mobility Rate (Entrants + Withdrawals) * = 28.6%
Attendance Rate * = 93.9%
Suspension Rate * = 3.6%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	60.0	60.0	70.4	73.9	45.5	51.1
African American	55.4	58.5	67.1	71.1	43.5	47.8
American Indian						
Asian American	71.4	71.4	78.9	84.2		
Hispanic	77.8	55.6	75.0	75.0	30.0	40.0
White					83.3	83.3
Female	54.5	63.6	68.9	73.8	50.0	60.9
Male	63.5	57.7	72.2	74.1	40.5	40.5
SPED	14.3	14.3	66.7	66.7		
ESOL	60.0	20.0			60.0	20.0
FARMS	50.0	55.0	61.7	57.4	31.7	39.0

* 2003-2004 School Year Data

Greencastle Elementary School - #334

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.3	40.5	53.4	59.5	70.2	53.6
African American	39.2	38.2	48.0	56.9	68.6	50.2
American Indian						
Asian American	90.9	81.8	100.0	81.8	81.8	87.3
Hispanic	58.3	33.3	66.7	75.0	83.3	63.3
White						
Female	48.3	53.3	68.3	66.7	73.3	62.0
Male	40.8	29.6	40.8	53.5	67.6	46.5
SPED						
ESOL	50.0	62.5	62.5	87.5	87.5	70.0
FARMS	35.6	32.2	50.8	54.2	66.1	47.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	39.6	0.0	3.8	1.9	54.7	18.9	81.1			
Supporting Services	50.0	0.0	9.1	9.1	31.8	18.2	81.8	103	75.7	24.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.0	
Average Class Size	Kindergarten = 14.7
	Grades 1 to 2 = 14.6 Grades 3 to 5 = 22.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
34.0	34.0	32.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Principal Intern	1.000	Special Education	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	7.000
Classroom	29.000		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.500
Instrumental Music	0.300	Other Support Total	3.500
Preschool	1.000		
Special Education:			
Classroom		Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	45.300	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900	Food Services	1.375
Total Professional	51.200	Total Supporting Services	16.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		18.9	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	22	4	1	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
722	722	622	643	628	638	655	670

School Operating Costs	
Professional Salaries	\$3,246,155
Supporting Services Salaries	\$552,238
Substitutes/Stipends	\$86,254
Employee Benefits	\$815,682
Instructional Supplies/Support	\$133,805
Facility Costs	\$224,992
Total Allocated Cost	\$5,059,126

* 2003-2004 School Year Data

Greenwood Elementary School - #512

Principal: Mr. Christopher Wynne
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833
www.mcps.k12.md.us/schools/greenwoodes/

Office Phone: (301) 924-3145
 Fax Number: (301) 924-3296
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2004-2005 Enrollment = 602											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.2	49.8	7.5	0.2	7.5	5.5	79.4	Pre K	0	0.0
SPED	10.5	3.5	7.0	0.7	0.0	0.5	1.3	8.0	Half-Day K	74	12.3
ESOL	1.2	0.3	0.8	0.3	0.0	0.3	0.3	0.2	Full-Day K	0	0.0
FARMS	4.2	2.7	1.5	1.5	0.0	0.7	1.3	0.7	Grade 1	103	17.1
									Grade 2	105	17.4
									Grade 3	95	15.8
									Grade 4	108	17.9
									Grade 5	117	19.4
									Grade 6	0	0.0
									Total	602	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.1	33.9	0.0

Other Participation
Students now or have in the past received FARMS = 6.3%
Mobility Rate (Entrants + Withdrawals) * = 6.0%
Attendance Rate * = 96.2%
Suspension Rate * = 0.2%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.5	89.4	90.5	94.8	86.9	89.9
African American	37.5	37.5			83.3	83.3
American Indian						
Asian American	100.0	100.0	80.0	90.0	100.0	100.0
Hispanic	66.7	66.7	87.5	100.0	71.4	57.1
White	92.1	94.4	93.6	95.7	87.3	92.4
Female	92.2	92.2	90.6	92.5	87.0	93.5
Male	81.3	85.7	90.5	96.8	86.8	86.8
SPED	66.7	90.0	68.8	75.0	50.0	50.0
ESOL						
FARMS			87.5	87.5	80.0	80.0

* 2003-2004 School Year Data

Greenwood Elementary School - #512

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.4	86.2	88.9	87.0	89.4	88.1
African American	100.0	100.0	100.0	100.0	57.1	91.4
American Indian						
Asian American						
Hispanic	60.0	60.0	60.0	100.0	100.0	76.0
White	89.7	85.9	89.2	85.9	91.0	88.3
Female	91.8	85.7	93.8	83.7	83.7	87.7
Male	86.7	86.7	83.3	90.7	95.6	88.6
SPED	50.0	33.3		33.3	66.7	46.2
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.3	0.0	4.4	0.0	82.2	6.7	93.3			
Supporting Services	5.3	0.0	0.0	21.1	73.7	15.8	84.2	75	98.7	1.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.1	
Average Class Size	Kindergarten = 18.5
	Grades 1 to 2 = 25.9 Grades 3 to 5 = 26.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
6.7	46.7	46.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Principal Intern		Special Education	3.125
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	2.000	Instructional Support Total	7.250
Classroom	20.000		
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading	2.700	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool			
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	33.000	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	0.938
Total Professional	38.000	Total Supporting Services	15.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	22	4	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
664	614	590	587	598	597	600	612

School Operating Costs	
Professional Salaries	\$2,653,482
Supporting Services Salaries	\$466,615
Substitutes/Stipends	\$70,615
Employee Benefits	\$713,498
Instructional Supplies/Support	\$127,758
Facility Costs	\$189,384
Total Allocated Cost	\$4,221,352

* 2003-2004 School Year Data

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver
Community Supt: Dr. Frank H. Stetson
School Hours: 9:15 - 3:30
Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906
www.mcps.k12.md.us/schools/harmonyhillses/

Office Phone: (301) 929-2157
Fax Number: (301) 962-5976
Cluster Name: Downcounty Consortium
Receiving Schools: Parkland

2004-2005 Enrollment = 503											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.3	52.7	31.8	0.0	8.7	48.7	10.7	Pre K	59	11.7
SPED	9.9	3.2	6.8	3.6	0.0	0.2	4.0	2.2	Half-Day K	0	0.0
ESOL	24.1	11.5	12.5	2.2	0.0	3.2	16.7	2.0	Full-Day K	91	18.1
FARMS	76.3	34.6	41.7	25.4	0.0	5.2	40.0	5.8	Grade 1	79	15.7
									Grade 2	71	14.1
									Grade 3	72	14.3
									Grade 4	60	11.9
									Grade 5	71	14.1
									Grade 6	0	0.0
									Total	503	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.0	6.0	28.0

Other Participation
Students now or have in the past received FARMS = 85.3%
Mobility Rate (Entrants + Withdrawals) * = 28.3%
Attendance Rate * = 96.4%
Suspension Rate * = 0.6%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Linkages to Learning
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.6	57.4	68.7	64.2	57.6	48.5
African American	64.7	70.6	59.3	51.9	48.0	52.0
American Indian						
Asian American	100.0	66.7	100.0	100.0		
Hispanic	59.4	50.0	76.0	72.0	63.3	43.3
White	66.7	50.0	50.0	50.0	62.5	50.0
Female	65.5	65.5	76.9	80.8	56.3	59.4
Male	65.6	50.0	63.4	53.7	58.8	38.2
SPED	25.0	25.0	12.5	0.0	23.1	15.4
ESOL	50.0	21.4	41.7	16.7	0.0	0.0
FARMS	58.0	54.0	64.6	56.3	54.9	43.1

* 2003-2004 School Year Data

Harmony Hills Elementary School - #797

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.3	56.5	72.5	69.6	79.7	65.5
African American	43.5	60.9	56.5	56.5	73.9	58.3
American Indian						
Asian American	60.0	80.0	80.0	100.0	100.0	84.0
Hispanic	55.6	52.8	77.8	69.4	77.8	66.7
White	20.0	40.0	100.0	100.0	100.0	72.0
Female	56.7	56.7	73.3	60.0	76.7	64.7
Male	43.6	56.4	71.8	76.9	82.1	66.2
SPED	0.0	9.1	36.4	27.3	54.5	25.5
ESOL	28.6	42.9	71.4	64.3	85.7	58.6
FARMS	43.6	52.7	70.9	67.3	78.2	62.5

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.8	0.0	5.6	13.0	66.7	7.4	92.6			
Supporting Services	14.3	0.0	14.3	19.0	52.4	28.6	71.4	97	35.1	64.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.5	
Average Class Size	Kindergarten = 14.7
	Grades 1 to 2 = 16.9 Grades 3 to 5 = 25.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.3	48.1	18.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.101
Principal Intern		Special Education	2.625
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	6.000	Instructional Support Total	10.476
Classroom	24.500		
Staff Development	1.000		
ESOL	4.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.125
Instrumental Music	0.200	Other Support Total	3.125
Preschool	1.600		
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	44.600	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200	Food Services	1.624
Total Professional	49.800	Total Supporting Services	19.225

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Yes	0	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	10	4	2	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
467	467	498	506	510	513	515	514

School Operating Costs	
Professional Salaries	\$3,094,493
Supporting Services Salaries	\$590,269
Substitutes/Stipends	\$78,539
Employee Benefits	\$780,987
Instructional Supplies/Support	\$98,959
Facility Costs	\$209,446
Total Allocated Cost	\$4,852,693

* 2003-2004 School Year Data

Highland Elementary School - #774

Principal: Ms. Rosie M. Ramirez
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902
www.mcps.k12.md.us/schools/highlandes/

Office Phone: (301) 929-2040
 Fax Number: (301) 929-2042
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo/Newport Mill

2004-2005 Enrollment = 685											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	14.6	0.3	5.3	73.6	6.3	Pre K	59	8.6
SPED	11.7	2.6	9.1	1.5	0.0	0.0	8.6	1.6	Half-Day K	0	0.0
ESOL	36.8	17.2	19.6	1.2	0.0	2.5	32.3	0.9	Full-Day K	102	14.9
FARMS	73.6	35.8	37.8	10.1	0.0	2.3	58.4	2.8	Grade 1	92	13.4
									Grade 2	102	14.9
									Grade 3	119	17.4
									Grade 4	94	13.7
									Grade 5	117	17.1
									Grade 6	0	0.0
									Total	685	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.4	2.6	0.0

Other Participation
Students now or have in the past received FARMS = 83.1%
Mobility Rate (Entrants + Withdrawals) * = 21.5%
Attendance Rate * = 95.0%
Suspension Rate * = 3.3%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Not Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	64.8	55.2	51.3	56.4	44.8	55.6
African American	71.4	85.7	70.8	70.8	40.0	48.0
American Indian						
Asian American	62.5	62.5			42.9	57.1
Hispanic	62.2	48.6	45.0	51.3	42.7	55.3
White	75.0	50.0	54.5	63.6	100.0	100.0
Female	77.1	68.8	51.5	63.6	43.4	54.7
Male	54.4	43.9	51.0	47.1	46.0	56.3
SPED	28.6	21.4	17.4	34.8	10.0	38.1
ESOL	50.0	40.0	18.5	33.3	32.3	38.7
FARMS	62.8	51.3	48.1	53.1	42.0	50.0

* 2003-2004 School Year Data

Highland Elementary School - #774

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	36.9	48.4	50.0	57.4	68.0	52.1
African American	33.3	33.3	50.0	58.3	50.0	45.0
American Indian						
Asian American	50.0	83.3	83.3	100.0	100.0	83.3
Hispanic	32.6	45.3	46.3	50.5	66.3	48.2
White	77.8	77.8	66.7	100.0	88.9	82.2
Female	50.0	61.5	69.2	61.5	76.9	63.8
Male	27.1	38.6	35.7	54.3	61.4	43.4
SPED	16.7	25.0	16.7	25.0	58.3	28.3
ESOL	16.7	16.7	41.7	30.6	50.0	31.1
FARMS	32.6	42.7	43.8	52.8	68.5	48.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	1.5	14.7	80.9	13.2	86.8			
Supporting Services	16.7	0.0	16.7	25.0	41.7	20.8	79.2	117	54.7	45.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 14.6
	Grades 1 to 2 = 17.7 Grades 3 to 5 = 20.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
38.2	45.6	16.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.475
Principal Intern		Special Education	1.750
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	1.000
Kindergarten	7.000	Instructional Support Total	8.225
Classroom	24.500		
Staff Development	1.000		
ESOL	8.000	Other Support	
Reading	3.500	Administrative Secretary	1.000
Physical Education	1.500	Secretary	1.500
Art	1.500	Parent/Community Coord	1.000
Music	1.500	Lunch Hour Aide	1.625
Instrumental Music	0.300	Other Support Total	5.125
Preschool	1.600		
Special Education:			
Classroom	2.000	Building Services	
Resource Program	2.000	Manager	1.000
Teachers Total	54.400	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300	Food Services	1.625
Total Professional	59.700	Total Supporting Services	20.475

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Yes	1	10

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
37	17	9	2	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
665	665	697	713	703	711	735	741

School Operating Costs	
Professional Salaries	\$3,650,953
Supporting Services Salaries	\$656,722
Substitutes/Stipends	\$99,102
Employee Benefits	\$943,679
Instructional Supplies/Support	\$143,807
Facility Costs	\$297,375
Total Allocated Cost	\$5,791,638

* 2003-2004 School Year Data

Highland View Elementary School - #784

Principal: Ms. Susan B. Barranger

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (301) 650-6426

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/highlandviews/

Fax Number: (301) 650-6506

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2004-2005 Enrollment = 350											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.4	52.6	31.4	0.3	4.6	40.3	23.4	Pre K	40	11.4
SPED	10.0	3.4	6.6	2.6	0.3	0.0	5.1	2.0	Half-Day K	0	0.0
ESOL	22.6	11.7	10.9	4.6	0.0	0.9	16.6	0.6	Full-Day K	60	17.1
FARMS	58.0	28.6	29.4	22.0	0.0	2.0	32.9	1.1	Grade 1	47	13.4
									Grade 2	47	13.4
									Grade 3	56	16.0
									Grade 4	53	15.1
									Grade 5	47	13.4
									Grade 6	0	0.0
									Total	350	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	54.5	3.0	42.4

Other Participation
Students now or have in the past received FARMS = 63.4%
Mobility Rate (Entrants + Withdrawals) * = 21.2%
Attendance Rate * = 94.8%
Suspension Rate * = 1.5%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Interdisciplinary Instruction Magnet
Learning and Academic Disabilities (3-5)
Program of Assessment, Diagnosis, and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	86.0	40.9	52.3	47.2	56.6
African American	70.0	90.0	23.1	53.8	50.0	71.4
American Indian						
Asian American					40.0	40.0
Hispanic	76.2	81.0	33.3	38.1	30.4	39.1
White	89.5	89.5	75.0	75.0	81.8	81.8
Female	80.8	84.6	42.9	57.1	35.0	55.0
Male	79.2	87.5	39.1	47.8	54.5	57.6
SPED			22.2	11.1	30.0	20.0
ESOL	28.6	71.4	7.7	15.4	28.6	42.9
FARMS	71.4	85.7	19.2	34.6	34.4	43.8

* 2003-2004 School Year Data

Highland View Elementary School - #784

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.0	68.0	82.0	78.0	80.0	74.4
African American	56.3	56.3	81.3	56.3	75.0	65.0
American Indian						
Asian American						
Hispanic	47.4	52.6	84.2	78.9	73.7	67.4
White	91.7	100.0	75.0	100.0	91.7	91.7
Female	73.3	66.7	73.3	73.3	73.3	72.0
Male	60.0	68.6	85.7	80.0	82.9	75.4
SPED						
ESOL	22.2	22.2	88.9	66.7	55.6	51.1
FARMS	53.6	57.1	78.6	67.9	67.9	65.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.9	0.0	0.0	10.3	71.8	7.7	92.3			
Supporting Services	18.8	0.0	6.3	31.3	43.8	18.8	81.3	55	85.5	14.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.5	
Average Class Size	Kindergarten = 15.3
	Grades 1 to 2 = 15.3 Grades 3 to 5 = 20.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.1	43.6	33.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	3.625
Classroom	15.000		
Staff Development	1.000		
ESOL	3.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	0.800	Secretary	0.500
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.125
Instrumental Music	0.200	Other Support Total	2.625
Preschool	1.000		
Special Education:			
Classroom	0.500	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	29.100	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.812
Total Professional	33.100	Total Supporting Services	12.062

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Yes	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	9	5	1	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
366	366	366	369	365	370	376	372

School Operating Costs	
Professional Salaries	\$2,315,345
Supporting Services Salaries	\$384,394
Substitutes/Stipends	\$52,710
Employee Benefits	\$591,450
Instructional Supplies/Support	\$68,958
Facility Costs	\$178,246
Total Allocated Cost	\$3,591,103

* 2003-2004 School Year Data

Jackson Road Elementary School - #305

Principal: Dr. Vera Torrence
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/jacksonroad/es/

Office Phone: (301) 989-5650
 Fax Number: (301) 879-1054
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2004-2005 Enrollment = 530																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		45.3	54.7	44.3	0.2	14.2	26.6	14.7	Pre K	64	12.1								
SPED	11.7	3.2	8.5	4.2	0.0	1.5	4.2	1.9	Half-Day K	0	0.0								
ESOL	18.1	6.0	12.1	3.6	0.0	4.7	9.4	0.4	Full-Day K	80	15.1								
FARMS	54.3	24.2	30.2	25.8	0.0	5.7	21.3	1.5	Grade 1	92	17.4								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>49.2</td><td>3.3</td><td>47.5</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	49.2	3.3	47.5	Grade 2	68	12.8
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	49.2	3.3	47.5							
									Grade 3	68	12.8								
									Grade 4	81	15.3								
									Grade 5	77	14.5								
									Grade 6	0	0.0								
									Total	530									

Other Participation
Students now or have in the past received FARMS = 64.2%
Mobility Rate (Entrants + Withdrawals) * = 25.0%
Attendance Rate * = 95.9%
Suspension Rate * = 2.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.1	71.1	67.9	67.9	62.1	67.4
African American	70.3	73.0	67.4	65.1	61.3	71.0
American Indian						
Asian American	77.8	66.7	66.7	75.0	90.0	70.0
Hispanic	60.0	60.0	53.8	53.8	37.9	50.0
White	90.0	90.0	84.6	84.6	87.5	87.5
Female	70.3	73.0	82.2	80.0	56.5	62.2
Male	71.8	69.2	50.0	52.8	68.3	73.2
SPED	0.0	16.7	25.0	25.0	22.2	11.1
ESOL	56.0	60.0	28.6	35.7	30.8	50.0
FARMS	65.0	72.5	63.2	60.5	39.5	45.2

* 2003-2004 School Year Data

Jackson Road Elementary School - #305

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.1	60.3	72.1	64.7	63.2	61.5
African American	58.3	58.3	70.8	66.7	50.0	60.8
American Indian						
Asian American	35.7	64.3	71.4	64.3	71.4	61.4
Hispanic	25.0	56.3	62.5	43.8	62.5	50.0
White	64.3	64.3	85.7	85.7	78.6	75.7
Female	48.6	62.2	75.7	70.3	59.5	63.2
Male	45.2	58.1	67.7	58.1	67.7	59.4
SPED						
ESOL	0.0	12.5	50.0	0.0	50.0	22.5
FARMS	37.8	54.1	73.0	59.5	62.2	57.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	1.8	0.0	3.5	78.9	7.0	93.0			
Supporting Services	35.7	3.6	3.6	17.9	39.3	25.0	75.0	72	75.0	25.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.3	
Average Class Size	Kindergarten = 13.7
	Grades 1 to 2 = 17.8 Grades 3 to 5 = 25.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.3	38.6	35.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Principal Intern		Special Education	5.250
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	6.000	Instructional Support Total	11.875
Classroom	20.000		
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.250
Music	1.300	Other Support Total	3.250
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	2.500
Teachers Total	41.700	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.250
Spec Ed Related Services	3.100		
Other Professional Total	5.100		
Total Professional	48.800	Total Supporting Services	20.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Yes	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	11	4	1	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
501	494	557	557	571	595	585	584

School Operating Costs	
Professional Salaries	\$3,125,736
Supporting Services Salaries	\$615,863
Substitutes/Stipends	\$76,597
Employee Benefits	\$875,531
Instructional Supplies/Support	\$107,430
Facility Costs	\$201,573
Total Allocated Cost	\$5,002,730

* 2003-2004 School Year Data

Jones Lane Elementary School - #360

Principal: Mrs. Frances R. Levin
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 8:50 - 3:05
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/joneslanees/

Office Phone: (301) 840-8160
 Fax Number: (301) 840-8162
 Cluster Name: Quince Orchard
 Receiving Schools: Kingsview

2004-2005 Enrollment = 513											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.4	54.6	10.1	0.0	12.3	18.1	59.5	Pre K	0	0.0
SPED	13.1	3.1	9.9	2.3	0.0	0.6	2.9	7.2	Half-Day K	75	14.6
ESOL	8.6	5.1	3.5	0.2	0.0	1.2	7.2	0.0	Full-Day K	0	0.0
FARMS	16.2	8.0	8.2	3.5	0.0	1.2	10.9	0.6	Grade 1	80	15.6
									Grade 2	87	17.0
									Grade 3	93	18.1
									Grade 4	90	17.5
									Grade 5	88	17.2
									Grade 6	0	0.0
									Total	513	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.4	9.1	54.5

Other Participation
Students now or have in the past received FARMS = 21.4%
Mobility Rate (Entrants + Withdrawals) * = 10.2%
Attendance Rate * = 96.5%
Suspension Rate * = 0.6%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.9	82.8	77.9	81.4	74.1	81.5
African American	50.0	33.3	42.9	57.1	18.2	36.4
American Indian						
Asian American	91.7	91.7	100.0	100.0	100.0	100.0
Hispanic	60.0	66.7	47.1	52.9	63.6	45.5
White	91.7	90.0	88.2	90.2	83.7	95.9
Female	84.2	92.1	82.5	87.5	75.8	78.8
Male	83.6	76.4	73.9	76.1	72.9	83.3
SPED	43.8	31.3	25.0	37.5	40.0	66.7
ESOL	66.7	83.3				
FARMS	27.3	54.5	8.3	50.0	50.0	50.0

* 2003-2004 School Year Data

Jones Lane Elementary School - #360

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.4	80.2	83.5	78.0	82.4	79.1
African American	54.5	54.5	54.5	36.4	45.5	49.1
American Indian						
Asian American	88.9	88.9	100.0	100.0	100.0	95.6
Hispanic	50.0	75.0	83.3	58.3	83.3	70.0
White	76.3	84.7	86.4	86.4	86.4	84.1
Female	71.1	84.2	86.8	73.7	81.6	79.5
Male	71.7	77.4	81.1	81.1	83.0	78.9
SPED	58.3	50.0	58.3	75.0	91.7	66.7
ESOL						
FARMS	50.0	64.3	71.4	50.0	78.6	62.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.1	0.0	2.6	2.6	89.7	2.6	97.4			
Supporting Services	13.3	0.0	13.3	0.0	73.3	13.3	86.7	69	94.2	5.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.9	
Average Class Size	Kindergarten = 22.7
	Grades 1 to 2 = 23.3 Grades 3 to 5 = 24.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.8	48.7	38.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern	1.000	Special Education	3.000
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	1.600	Instructional Support Total	5.875
Classroom	17.500		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	30.700	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.000
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	36.100	Total Supporting Services	13.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987		12.1	Yes	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	18	4	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
577	527	514	519	507	509	515	524

School Operating Costs	
Professional Salaries	\$2,440,991
Supporting Services Salaries	\$452,439
Substitutes/Stipends	\$63,391
Employee Benefits	\$664,164
Instructional Supplies/Support	\$108,112
Facility Costs	\$163,333
Total Allocated Cost	\$3,892,430

* 2003-2004 School Year Data

Kemp Mill Elementary School - #805

Principal: Mrs. Nancy C. Evans

Community Supt: Mr. Stephen L. Bedford

School Hours: 9:15 - 3:30

Feeder Schools:

411 Sisson Street Silver Spring, MD 20902

www.mcps.k12.md.us/schools/kempmilles/

Office Phone: (301) 649-8046

Fax Number: (301) 649-8216

Cluster Name: Downcounty Consortium

Receiving Schools: Lee

2004-2005 Enrollment = 602											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.7	50.3	28.1	0.2	12.8	45.5	13.5	Pre K	40	6.6
SPED	9.5	2.5	7.0	2.7	0.0	0.7	3.7	2.5	Half-Day K	0	0.0
ESOL	29.9	14.5	15.4	2.3	0.0	5.3	21.1	1.2	Full-Day K	85	14.1
FARMS	64.6	32.6	32.1	17.9	0.2	6.8	37.9	1.8	Grade 1	98	16.3
									Grade 2	105	17.4
									Grade 3	91	15.1
									Grade 4	87	14.5
									Grade 5	96	15.9
									Grade 6	0	0.0
									Total	602	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	82.1	3.6	14.3

Other Participation
Students now or have in the past received FARMS = 71.9%
Mobility Rate (Entrants + Withdrawals) * = 21.5%
Attendance Rate * = 95.6%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.3	58.6	67.7	69.9	62.6	58.6
African American	56.7	48.3	60.7	71.4	51.4	62.2
American Indian						
Asian American	100.0	66.7	90.0	90.0	86.7	53.3
Hispanic	68.4	52.6	57.9	55.3	51.6	38.7
White	93.3	85.7	88.2	88.2	93.3	100.0
Female	66.0	65.2	67.4	69.6	60.7	62.5
Male	81.5	52.8	68.1	70.2	65.1	53.5
SPED	50.0	37.5	72.7	63.6	20.0	60.0
ESOL	71.4	46.4	47.4	42.1	50.0	16.7
FARMS	67.2	51.5	58.9	62.5	49.1	35.8

* 2003-2004 School Year Data

Kemp Mill Elementary School - #805

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.0	71.0	79.0	71.7	85.0	73.1
African American	55.6	72.2	69.4	63.9	88.9	70.0
American Indian						
Asian American	77.8	66.7	88.9	77.8	100.0	82.2
Hispanic	44.7	68.4	81.6	65.8	71.1	66.3
White	87.5	75.0	87.5	100.0	100.0	89.9
Female	52.7	70.9	81.8	67.3	81.8	70.9
Male	66.7	71.1	75.6	77.3	88.9	75.9
SPED	60.0	40.0	70.0	55.6	90.0	63.3
ESOL	11.1	40.7	70.4	59.3	66.7	49.6
FARMS	44.6	66.1	78.6	60.7	78.6	65.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.9	0.0	7.8	4.7	76.6	7.8	92.2			
Supporting Services	20.8	0.0	4.2	29.2	45.8	20.8	79.2	113	60.2	39.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 15.8
	Grades 1 to 2 = 14.6 Grades 3 to 5 = 22.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.4	35.9	40.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Principal Intern		Special Education	2.125
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	5.000	Instructional Support Total	8.375
Classroom	26.500		
Staff Development	1.000		
ESOL	6.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.500
Instrumental Music	0.300	Other Support Total	3.500
Preschool	1.000		
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	47.500	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900	Food Services	1.500
Total Professional	52.400	Total Supporting Services	17.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Yes	1	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	17	3	1	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
603	603	597	584	571	561	558	585

School Operating Costs	
Professional Salaries	\$3,718,192
Supporting Services Salaries	\$568,686
Substitutes/Stipends	\$87,001
Employee Benefits	\$959,896
Instructional Supplies/Support	\$129,388
Facility Costs	\$198,353
Total Allocated Cost	\$5,661,516

* 2003-2004 School Year Data

Kensington Parkwood Elementary School - #783

Principal: Mr. John L. Ceschini
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:10 - 3:25
 Feeder Schools:

5701 Grosvenor Lane Bethesda, MD 20814
www.mcps.k12.md.us/schools/parkwoodes/

Office Phone: (301) 571-6949
 Fax Number: (301) 571-6953
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2004-2005 Enrollment = 425											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		43.3	56.7	9.9	0.2	9.9	9.2	70.8	Pre K	0	0.0
SPED	16.0	4.5	11.5	2.8	0.0	0.2	1.9	11.1	Half-Day K	0	0.0
ESOL	4.9	1.6	3.3	0.2	0.0	2.1	1.4	1.2	Full-Day K	67	15.8
FARMS	8.9	5.2	3.8	4.5	0.0	0.9	3.1	0.5	Grade 1	61	14.4
									Grade 2	83	19.5
									Grade 3	83	19.5
									Grade 4	65	15.3
									Grade 5	66	15.5
									Grade 6	0	0.0
									Total	425	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.3	4.6	43.1

Other Participation
Students now or have in the past received FARMS = 12.2%
Mobility Rate (Entrants + Withdrawals) * = 15.6%
Attendance Rate * = 96.1%
Suspension Rate * = 0.2%

School Programs
Full-Day Kindergarten
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)
Model Arts Integration School

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.6	91.4	93.1	89.7	86.8	81.1
African American	60.0	80.0	83.3	83.3	85.7	71.4
American Indian						
Asian American	88.9	88.9				
Hispanic	42.9	57.1	100.0	75.0	100.0	60.0
White	98.0	98.0	95.2	95.2	83.8	83.8
Female	88.5	92.3	82.6	87.0	84.4	87.5
Male	88.6	90.9	100.0	91.4	90.5	71.4
SPED	42.9	57.1	66.7	77.8	69.2	38.5
ESOL	60.0	60.0				
FARMS	55.6	66.7	100.0	85.7	100.0	40.0

* 2003-2004 School Year Data

Kensington Parkwood Elementary School - #783

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.5	77.9	79.2	79.2	76.7	78.7
African American	50.0	37.5	37.5	37.5	42.9	41.0
American Indian						
Asian American	83.3	100.0	100.0	100.0	83.3	93.3
Hispanic	54.5	72.7	72.7	63.6	66.7	66.0
White	90.4	82.7	84.6	86.5	82.4	85.3
Female	78.1	81.3	81.3	75.0	63.3	75.9
Male	82.2	75.6	77.8	82.2	86.0	80.7
SPED	66.7	58.3	58.3	41.7	62.5	57.1
ESOL						
FARMS	46.2	38.5	53.8	30.8	27.3	39.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.7	0.0	0.0	5.7	88.6	17.1	82.9			
Supporting Services	14.3	0.0	7.1	21.4	57.1	14.3	85.7	60	91.7	8.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.6	
Average Class Size	Kindergarten = 20.0
	Grades 1 to 2 = 22.5 Grades 3 to 5 = 24.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	34.3	45.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	3.125
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.625
		Instructional Data Assistant	
Teachers		Instructional Support Total	5.250
Kindergarten	3.000	Other Support	
Classroom	14.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.700	Parent/Community Coord	
Reading	2.400	Lunch Hour Aide	1.125
Physical Education	0.900	Other Support Total	3.125
Art	1.400		
Music	0.900		
Instrumental Music	0.200		
Preschool			
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	28.500	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.000
Total Professional	32.500	Total Supporting Services	12.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1973	9.9	No	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	9	4	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
329	454	443	450	444	440	453	456

School Operating Costs	
Professional Salaries	\$2,136,779
Supporting Services Salaries	\$366,829
Substitutes/Stipends	\$56,330
Employee Benefits	\$561,172
Instructional Supplies/Support	\$92,844
Facility Costs	\$119,961
Total Allocated Cost	\$3,333,915

* 2003-2004 School Year Data

Lake Seneca Elementary School - #108

Principal: Mr. William E. Lalik
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 8:50 - 3:05
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874
www.mcps.k12.md.us/schools/lakesenecaes/

Office Phone: (301) 353-0929
 Fax Number: (301) 353-0932
 Cluster Name: Seneca Valley
 Receiving Schools: King

2004-2005 Enrollment = 374																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		54.3	45.7	32.9	0.3	10.4	16.0	40.4	Pre K	27	7.2								
SPED	14.2	5.1	9.1	3.5	0.0	1.3	1.6	7.8	Half-Day K	0	0.0								
ESOL	9.1	4.8	4.3	1.3	0.0	2.1	4.3	1.3	Full-Day K	48	12.8								
FARMS	31.8	16.8	15.0	15.8	0.0	1.6	8.0	6.4	Grade 1	66	17.6								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>49.0</td><td>0.0</td><td>51.0</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	49.0	0.0	51.0	Grade 2	52	13.9
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	49.0	0.0	51.0							
									Grade 3	62	16.6								
									Grade 4	62	16.6								
									Grade 5	57	15.2								
									Grade 6	0	0.0								
Total	374																		

Other Participation
Students now or have in the past received FARMS = 40.6%
Mobility Rate (Entrants + Withdrawals) * = 27.0%
Attendance Rate * = 95.2%
Suspension Rate * = 2.0%

School Programs
Full-Day Kindergarten
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.1	75.0	74.5	74.5	70.4	75.9
African American	50.0	58.3	62.5	62.5	44.4	50.0
American Indian						
Asian American	100.0	100.0				
Hispanic	75.0	75.0	100.0	85.7	66.7	88.9
White	71.9	81.3	78.6	78.6	88.0	88.0
Female	69.8	81.4	74.1	70.4	65.5	75.9
Male	65.5	65.5	75.0	78.6	76.0	76.0
SPED			16.7	33.3		
ESOL						
FARMS	63.2	52.6	63.2	57.9	40.0	46.7

* 2003-2004 School Year Data

Lake Seneca Elementary School - #108

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.9	49.1	63.6	69.1	69.1	60.4
African American	33.3	50.0	50.0	66.7	50.0	50.0
American Indian						
Asian American	40.0	60.0	100.0	100.0	100.0	80.0
Hispanic	53.8	38.5	61.5	46.2	76.9	55.4
White	62.5	54.2	66.7	79.2	70.8	66.7
Female	48.0	44.0	72.0	64.0	72.0	60.0
Male	53.3	53.3	56.7	73.3	66.7	60.7
SPED						
ESOL						
FARMS	18.2	27.3	36.4	45.5	27.3	30.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.3	0.0	2.6	2.6	89.5	7.9	92.1			
Supporting Services	25.0	0.0	6.3	25.0	43.8	18.8	81.3	48	93.8	6.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 2 = 23.4 Grades 3 to 5 = 26.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	36.8	42.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	3.500
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.625
Kindergarten	3.000	Instructional Support Total	6.125
Classroom	12.500		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music	0.200		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	29.000	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.000
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	34.300	Total Supporting Services	13.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		9.4	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	15	4	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
495	490	421	431	444	469	480	507

School Operating Costs	
Professional Salaries	\$2,263,703
Supporting Services Salaries	\$426,677
Substitutes/Stipends	\$54,295
Employee Benefits	\$617,179
Instructional Supplies/Support	\$86,207
Facility Costs	\$153,356
Total Allocated Cost	\$3,601,417

* 2003-2004 School Year Data

Lakewood Elementary School - #209

Principal: Ms. Elaine L. Chang
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850
www.mcps.k12.md.us/schools/lakewoodes/

Office Phone: (301) 279-8465
 Fax Number: (301) 279-8596
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2004-2005 Enrollment = 577											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.0	51.0	4.3	0.0	35.4	4.2	56.2	Pre K	0	0.0
SPED	7.3	2.8	4.5	1.0	0.0	2.3	0.0	4.0	Half-Day K	75	13.0
ESOL	5.4	2.8	2.6	0.0	0.0	3.5	0.5	1.4	Full-Day K	0	0.0
FARMS	3.5	1.6	1.9	1.7	0.0	0.9	0.3	0.5	Grade 1	88	15.3
									Grade 2	90	15.6
									Grade 3	116	20.1
									Grade 4	107	18.5
									Grade 5	101	17.5
									Grade 6	0	0.0
									Total	577	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	69.2	10.3	20.5

Other Participation
Students now or have in the past received FARMS = 5.2%
Mobility Rate (Entrants + Withdrawals) * = 5.8%
Attendance Rate * = 96.9%
Suspension Rate * = 0.0%

School Programs
Learning and Academic Disabilities (4-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.9	89.9	87.1	94.6	92.9	95.9
African American	40.0	60.0				
American Indian						
Asian American	97.0	97.0	88.9	94.4	96.3	100.0
Hispanic	80.0	80.0			71.4	85.7
White	91.1	89.3	88.2	98.0	93.5	95.2
Female	95.7	93.5	88.9	93.3	90.5	97.6
Male	84.9	86.8	85.4	95.8	94.6	94.6
SPED	30.0	40.0	23.1	61.5	58.3	83.3
ESOL	60.0	60.0				
FARMS						

* 2003-2004 School Year Data

Lakewood Elementary School - #209

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.9	86.1	90.7	92.6	97.1	91.0
African American	57.1	42.9	42.9	71.4	100.0	60.6
American Indian						
Asian American	83.3	90.0	96.7	96.7	100.0	93.3
Hispanic						
White	95.5	89.6	94.0	94.0	95.5	93.7
Female	90.2	85.2	88.5	90.2	94.8	89.7
Male	87.2	87.2	93.6	95.7	100.0	92.7
SPED	44.4	44.4	66.7	55.6	100.0	58.5
ESOL	40.0	60.0	80.0	80.0		
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.0	0.0	7.5	7.5	80.0	5.0	95.0			
Supporting Services	6.3	0.0	31.3	0.0	62.5	18.8	81.3	69	94.2	5.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.0	
Average Class Size	Kindergarten = 19.0
	Grades 1 to 2 = 22.3 Grades 3 to 5 = 26.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.0	45.0	45.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	1.500
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	2.000	Instructional Support Total	4.625
Classroom	20.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.300	Other Support Total	3.125
Preschool			
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	31.300	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.125
Total Professional	35.000	Total Supporting Services	13.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2002	13.1	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	23	4	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
676	641	577	589	590	610	627	628

School Operating Costs	
Professional Salaries	\$2,381,614
Supporting Services Salaries	\$447,211
Substitutes/Stipends	\$67,327
Employee Benefits	\$655,681
Instructional Supplies/Support	\$115,379
Facility Costs	\$232,910
Total Allocated Cost	\$3,900,122

* 2003-2004 School Year Data

Laytonsville Elementary School - # 51

Principal: Ms. Hilarie Rooney
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882
www.mcps.k12.md.us/schools/laytonsvillees/

Office Phone: (301) 840-7145
 Fax Number: (301) 840-7147
 Cluster Name: Gaithersburg
 Receiving Schools: Baker, Gaithersburg

2004-2005 Enrollment = 517											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.0	53.0	13.0	0.4	16.2	4.4	66.0	Pre K	0	0.0
SPED	13.9	4.4	9.5	1.4	0.0	2.9	0.8	8.9	Half-Day K	79	15.3
ESOL	3.1	1.5	1.5	0.0	0.0	1.5	1.0	0.6	Full-Day K	0	0.0
FARMS	5.4	2.7	2.7	1.4	0.0	3.1	0.4	0.6	Grade 1	76	14.7
									Grade 2	86	16.6
									Grade 3	105	20.3
									Grade 4	82	15.9
									Grade 5	89	17.2
									Grade 6	0	0.0
									Total	517	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	77.8	0.0	22.2

Other Participation
Students now or have in the past received FARMS = 8.3%
Mobility Rate (Entrants + Withdrawals) * = 7.8%
Attendance Rate * = 95.8%
Suspension Rate * = 0.0%

School Programs
Autism
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.2	93.0	94.2	97.7	86.6	93.9
African American	83.3	100.0	100.0	100.0	75.0	83.3
American Indian						
Asian American	94.4	94.4	100.0	100.0	93.3	86.7
Hispanic						
White	96.6	93.1	93.7	98.4	89.6	98.5
Female	94.6	94.6	100.0	100.0	88.6	95.6
Male	93.9	91.8	90.6	96.2	84.9	92.5
SPED	70.0	60.0	70.0	100.0	33.3	66.7
ESOL						
FARMS	66.7	66.7	83.3	83.3	57.1	71.4

* 2003-2004 School Year Data

Laytonsville Elementary School - # 51

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.8	85.6	94.2	88.5	89.4	87.3
African American	76.5	82.4	100.0	88.2	82.4	85.9
American Indian						
Asian American	73.7	78.9	100.0	84.2	94.7	86.3
Hispanic	62.5	75.0	87.5	62.5	87.5	75.0
White	83.3	90.0	91.7	93.3	90.0	89.7
Female	77.6	83.7	98.0	87.8	93.9	88.2
Male	80.0	87.3	90.9	89.1	85.5	86.5
SPED	66.7	66.7	100.0	66.7	88.9	77.8
ESOL	50.0	75.0	87.5	50.0	87.5	70.0
FARMS	75.0	62.5	87.5	87.5	75.0	77.5

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	2.7	97.3	16.2	83.8			
Supporting Services	17.4	0.0	8.7	4.3	69.6	26.1	73.9	78	94.9	5.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.1	
Average Class Size	Kindergarten = 19.0
	Grades 1 to 2 = 23.1 Grades 3 to 5 = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.2	37.8	45.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	5.500
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	2.000	Instructional Support Total	8.875
Classroom	18.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.100	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.200	Other Support Total	3.125
Preschool			
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	30.800	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400	Food Services	1.000
Total Professional	35.200	Total Supporting Services	17.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.9	Yes	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	19	4	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
581	531	508	512	497	499	516	520

School Operating Costs	
Professional Salaries	\$2,385,105
Supporting Services Salaries	\$513,663
Substitutes/Stipends	\$63,707
Employee Benefits	\$675,486
Instructional Supplies/Support	\$108,065
Facility Costs	\$181,242
Total Allocated Cost	\$3,927,268

* 2003-2004 School Year Data

Luxmanor Elementary School - #220

Principal: Mr. Michael D. Bayewitz
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

6201 Tilden Lane Rockville, MD 20852
www.mcps.k12.md.us/schools/luxmanores/

Office Phone: (301) 230-5914
 Fax Number: (301) 230-5917
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2004-2005 Enrollment = 308											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.8	53.2	11.7	0.0	23.7	7.1	57.5	Pre K	0	0.0
SPED	12.3	3.9	8.4	1.3	0.0	1.3	2.9	6.8	Half-Day K	44	14.3
ESOL	12.7	5.2	7.5	0.3	0.0	8.8	1.9	1.6	Full-Day K	0	0.0
FARMS	8.8	2.3	6.5	2.3	0.0	1.6	2.9	1.9	Grade 1	60	19.5
									Grade 2	52	16.9
									Grade 3	50	16.2
									Grade 4	56	18.2
									Grade 5	46	14.9
									Grade 6	0	0.0
									Total	308	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.8	0.0	34.2

Other Participation
Students now or have in the past received FARMS = 11.4%
Mobility Rate (Entrants + Withdrawals) * = 33.6%
Attendance Rate * = 96.3%
Suspension Rate * = 1.0%

School Programs
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.8	84.3	97.7	95.2	90.2	86.3
African American	50.0	83.3	100.0	83.3		
American Indian						
Asian American	90.0	90.0	92.3	90.9	100.0	100.0
Hispanic	44.4	62.5				
White	92.6	88.9	100.0	100.0	89.5	84.2
Female	87.0	95.7	100.0	100.0	83.3	79.2
Male	72.4	75.0	95.5	90.9	96.3	92.6
SPED	50.0	37.5			87.5	50.0
ESOL			80.0		60.0	40.0
FARMS						

* 2003-2004 School Year Data

Luxmanor Elementary School - #220

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.7	93.3	91.3	88.9	95.7	91.2
African American						
American Indian						
Asian American	72.7	90.9	90.9	72.7	90.9	83.6
Hispanic						
White	96.9	93.8	93.8	96.9	100.0	96.3
Female	90.5	95.2	95.2	95.2	100.0	95.2
Male	83.3	91.7	88.0	83.3	92.0	87.7
SPED	80.0	80.0	83.3	100.0	100.0	88.9
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.3	0.0	0.0	0.0	96.7	10.0	90.0			
Supporting Services	17.6	0.0	11.8	11.8	58.8	17.6	82.4	43	88.4	11.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 21.0
	Grades 1 to 2 = 22.0 Grades 3 to 5 = 24.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.3	33.3	43.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	4.250
Administrative Total	1.000	Teacher Assistant	0.250
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.375
Kindergarten	1.000	Instructional Support Total	6.125
Classroom	11.000		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	0.600	Secretary	0.500
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	0.875
Instrumental Music	0.200	Other Support Total	2.375
Preschool			
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	21.000	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	0.500	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.200	Food Services	
Total Professional	24.200	Total Supporting Services	11.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		6.5	Yes	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	9	4	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
281	237	323	337	357	381	397	409

School Operating Costs	
Professional Salaries	\$1,569,955
Supporting Services Salaries	\$357,756
Substitutes/Stipends	\$41,497
Employee Benefits	\$458,232
Instructional Supplies/Support	\$63,514
Facility Costs	\$135,009
Total Allocated Cost	\$2,625,963

* 2003-2004 School Year Data

Thurgood Marshall Elementary School - #244

Principal: Ms. Mary J. Wilson

12260 McDonald Chapel Drive Gaithersburg, MD 20878

Office Phone: (301) 670-8282

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/thurgoodmarshalles/

Fax Number: (301) 670-8256

School Hours: 9:15 - 3:30

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Ridgview

2004-2005 Enrollment = 540											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.9	54.1	17.4	0.4	20.4	11.7	50.2	Pre K	31	5.7
SPED	17.0	5.0	12.0	1.9	0.0	2.0	1.5	11.7	Half-Day K	76	14.1
ESOL	6.3	2.6	3.7	1.1	0.0	2.4	2.6	0.2	Full-Day K	0	0.0
FARMS	15.7	7.4	8.3	9.6	0.2	0.4	4.1	1.5	Grade 1	70	13.0
									Grade 2	69	12.8
									Grade 3	105	19.4
									Grade 4	95	17.6
									Grade 5	94	17.4
									Grade 6	0	0.0
									Total	540	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.6	0.0	58.4

Other Participation
Students now or have in the past received FARMS = 20.2%
Mobility Rate (Entrants + Withdrawals) * = 20.8%
Attendance Rate * = 95.7%
Suspension Rate * = 1.0%

School Programs
Gifted and Talented/Learning Disabled (2-5)
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.0	84.0	83.1	87.6	81.0	80.2
African American	75.0	75.0	50.0	56.3	68.2	63.6
American Indian						
Asian American	95.0	85.0	94.7	94.7	90.5	95.2
Hispanic	81.8	81.8	54.5	81.8	37.5	37.5
White	91.2	86.0	97.6	97.6	89.1	85.9
Female	90.0	88.0	79.5	88.6	80.7	78.9
Male	88.0	80.0	86.7	86.7	81.4	81.4
SPED	89.5	84.2	80.0	100.0	74.1	67.9
ESOL						
FARMS	76.9	76.9	47.1	64.7	35.3	41.2

* 2003-2004 School Year Data

Thurgood Marshall Elementary School - #244

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.7	54.9	60.4	72.0	68.7	63.9
African American	33.3	33.3	50.0	38.5	34.6	37.9
American Indian						
Asian American	88.9	77.8	83.3	94.4	100.0	88.9
Hispanic	63.6	54.5	63.6	63.6	54.5	60.0
White	71.7	58.7	56.5	84.4	79.5	70.0
Female	63.8	53.2	67.4	68.9	71.1	64.8
Male	63.6	56.4	54.5	74.5	66.7	63.1
SPED	60.0	40.0	30.0	50.0	44.4	44.9
ESOL						
FARMS	33.3	38.1	50.0	40.0	25.0	37.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.9	0.0	6.8	4.5	72.7	11.4	88.6			
Supporting Services	31.8	0.0	9.1	13.6	45.5	9.1	90.9	72	90.3	9.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.3	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 2 = 24.0 Grades 3 to 5 = 25.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.3	34.1	38.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.875
Principal Intern		Special Education	6.000
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	1.600	Instructional Support Total	9.625
Classroom	17.000		
Staff Development	1.000		
ESOL	0.700	Other Support	
Reading	2.300	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool			
Special Education:			
Classroom	6.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	33.300	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100	Food Services	1.250
Total Professional	38.400	Total Supporting Services	18.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993		12.0	No	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	17	4	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
593	536	563	549	521	534	547	550

School Operating Costs	
Professional Salaries	\$2,363,288
Supporting Services Salaries	\$605,786
Substitutes/Stipends	\$67,695
Employee Benefits	\$706,764
Instructional Supplies/Support	\$114,083
Facility Costs	\$224,703
Total Allocated Cost	\$4,082,319

* 2003-2004 School Year Data

Maryvale Elementary School - #210

Principal: Dr. Edward Newsome, Jr.
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

1000 First Street Rockville, MD 20851
www.mcps.k12.md.us/schools/maryvalees/

Office Phone: (301) 279-4990
 Fax Number: (301) 279-4993
 Cluster Name: Rockville
 Receiving Schools: Wood

2004-2005 Enrollment = 622											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		55.6	44.4	29.1	1.3	9.8	22.5	37.3	Pre K	85	13.7
SPED	10.0	3.2	6.8	2.7	0.2	1.0	1.1	5.0	Half-Day K	0	0.0
ESOL	9.0	4.5	4.5	0.8	0.0	1.0	6.1	1.1	Full-Day K	103	16.6
FARMS	37.9	20.1	17.8	17.4	0.0	2.6	13.2	4.8	Grade 1	96	15.4
									Grade 2	87	14.0
									Grade 3	92	14.8
									Grade 4	78	12.5
									Grade 5	81	13.0
									Grade 6	0	0.0
									Total	622	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	67.8	0.0	32.2

Other Participation
Students now or have in the past received FARMS = 46.6%
Mobility Rate (Entrants + Withdrawals) * = 17.2%
Attendance Rate * = 95.2%
Suspension Rate * = 1.7%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Total French Immersion Magnet
Linkages to Learning
Autism (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.1	69.9	77.8	70.3	62.7	63.9
African American	55.2	51.7	66.7	45.8	42.9	52.4
American Indian						
Asian American			78.6	80.0	85.7	100.0
Hispanic	52.4	57.1	70.6	52.9	38.9	27.8
White	100.0	96.4	87.9	90.9	80.0	80.0
Female	68.6	68.6	79.2	74.1	74.5	80.9
Male	75.0	71.9	75.7	64.9	47.2	41.7
SPED			80.0	80.0	37.5	12.5
ESOL	0.0	28.6				
FARMS	43.8	46.9	53.3	48.4	40.0	42.9

* 2003-2004 School Year Data

Maryvale Elementary School - #210

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.6	51.5	49.5	64.4	74.3	56.8
African American	28.0	28.0	36.0	44.0	52.0	37.6
American Indian						
Asian American	57.1	85.7	100.0	85.7	85.7	82.9
Hispanic	20.0	35.0	40.0	45.0	65.0	41.0
White	61.7	66.0	51.1	80.9	89.4	69.8
Female	50.0	58.1	53.2	67.7	77.4	61.3
Male	35.9	41.0	43.6	59.0	69.2	49.7
SPED	27.3	45.5	45.5	54.5	72.7	49.1
ESOL	0.0	40.0	50.0	10.0	30.0	26.0
FARMS	20.0	27.5	30.0	37.5	47.5	32.5

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.0	0.0	3.2	0.0	75.8	21.0	79.0			
Supporting Services	17.6	0.0	8.8	14.7	58.8	17.6	82.4	104	85.6	14.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.2	
Average Class Size	Kindergarten = 17.3
	Grades 1 to 2 = 20.2 Grades 3 to 5 = 21.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
37.1	30.6	32.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.725
Principal Intern		Special Education	11.000
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	18.600
Classroom	23.500		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.750
Music	1.400	Other Support Total	3.750
Instrumental Music	0.200		
Preschool	2.600	Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.500	Worker	3.500
Teachers Total	46.300	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	2.000		
Media Specialist	1.000	Food Services	1.374
Spec Ed Related Services	1.600		
Other Professional Total	4.600		
Total Professional	52.900	Total Supporting Services	29.224

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		17.7	Yes	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
35	19	4	3	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
705	705	623	633	629	635	634	639

School Operating Costs	
Professional Salaries	\$3,244,745
Supporting Services Salaries	\$879,893
Substitutes/Stipends	\$86,616
Employee Benefits	\$935,162
Instructional Supplies/Support	\$128,133
Facility Costs	\$262,571
Total Allocated Cost	\$5,537,120

* 2003-2004 School Year Data

Spark Matsunaga Elementary School - #523

Principal: Mrs. Judy Brubaker

13902 Bromfield Road Germantown, Maryland 20874

Office Phone: (301) 601-4350

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/matsunagaes/

Fax Number: (301) 601-4358

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2004-2005 Enrollment = 1,043											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.7	52.3	15.1	0.5	34.8	7.2	42.4	Pre K	0	0.0
SPED	7.7	1.7	5.9	1.2	0.0	1.0	1.3	4.1	Half-Day K	169	16.2
ESOL	4.3	2.1	2.2	0.5	0.0	2.4	1.2	0.3	Full-Day K	0	0.0
FARMS	9.7	4.6	5.1	3.5	0.0	2.3	2.0	1.9	Grade 1	188	18.0
									Grade 2	167	16.0
									Grade 3	185	17.7
									Grade 4	178	17.1
									Grade 5	156	15.0
									Grade 6	0	0.0
									Total	1,043	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.8	1.2	0.0

Other Participation
Students now or have in the past received FARMS = 15.0%
Mobility Rate (Entrants + Withdrawals) * = 10.6%
Attendance Rate * = 96.1%
Suspension Rate * = 0.4%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.1	85.5	87.9	86.6	81.1	78.8
African American	79.3	65.5	66.7	69.7	65.5	62.1
American Indian						
Asian American	94.0	94.0	95.1	95.1	95.5	88.6
Hispanic	88.9	66.7	80.0	80.0	45.5	36.4
White	93.2	87.7	95.4	90.8	85.1	89.4
Female	89.0	82.9	91.2	91.2	87.5	89.1
Male	92.8	87.6	85.2	82.7	75.0	69.1
SPED	78.6	57.1	60.0	60.0	41.7	41.7
ESOL						
FARMS	77.8	72.2	55.6	50.0	66.7	58.3

* 2003-2004 School Year Data

Spark Matsunaga Elementary School - #523

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.7	73.9	85.6	87.8	87.2	81.2
African American	64.0	56.0	84.0	80.0	68.0	70.4
American Indian						
Asian American	74.2	83.9	93.5	96.8	100.0	89.7
Hispanic	61.5	46.2	76.9	76.9	76.9	67.7
White	74.7	75.9	82.3	86.3	84.8	80.8
Female	76.8	82.9	87.8	90.2	86.6	84.9
Male	67.3	66.3	83.7	85.9	87.8	78.2
SPED	42.9	42.9	57.1	57.1	78.6	55.7
ESOL	42.9	14.3	42.9	57.1	71.4	45.7
FARMS	41.7	37.5	79.2	75.0	66.7	60.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.7	1.4	5.7	2.9	84.3	12.9	87.1			
Supporting Services	23.3	0.0	6.7	6.7	63.3	33.3	66.7	121	86.0	14.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.7	
Average Class Size	Kindergarten = 21.4
	Grades 1 to 2 = 22.2 Grades 3 to 5 = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.7	41.4	32.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.750
Principal Intern		Special Education	3.500
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	1.500
Teachers		Instructional Data Assistant	1.500
Kindergarten	4.000	Instructional Support Total	10.250
Classroom	37.500		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	6.000	Administrative Secretary	1.000
Physical Education	2.000	Secretary	2.000
Art	2.000	Parent/Community Coord	
Music	2.000	Lunch Hour Aide	3.000
Instrumental Music	0.500	Other Support Total	6.000
Preschool			
Special Education:			
Classroom	2.700	Building Services	
Resource Program	2.000	Manager	1.000
Teachers Total	60.700	Leader	1.000
		Worker	6.000
Other Professional		Plant Equipment Operator	
Counselor	2.000	Building Services Total	8.000
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	4.400	Food Services	1.750
Total Professional	68.100	Total Supporting Services	26.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001		12.1	Yes	0	17

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	26	4	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
826	729	1107	1143	1155	1194	1201	1217

School Operating Costs	
Professional Salaries	\$4,273,331
Supporting Services Salaries	\$787,629
Substitutes/Stipends	\$125,283
Employee Benefits	\$1,116,406
Instructional Supplies/Support	\$223,465
Facility Costs	\$392,648
Total Allocated Cost	\$6,918,762

* 2003-2004 School Year Data

S. Christa McAuliffe Elementary School - #110

Principal: Ms. Loretta M. Favret

12500 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-0910

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/mcauliffees/

Fax Number: (301) 353-0923

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente

2004-2005 Enrollment = 666											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.6	51.4	34.1	0.3	10.2	19.2	36.2	Pre K	21	3.2
SPED	8.9	2.7	6.2	4.1	0.0	0.0	2.0	2.9	Half-Day K	0	0.0
ESOL	14.0	6.8	7.2	1.5	0.2	3.8	7.2	1.4	Full-Day K	124	18.6
FARMS	31.2	14.4	16.8	16.2	0.0	2.0	9.3	3.8	Grade 1	93	14.0
									Grade 2	108	16.2
									Grade 3	109	16.4
									Grade 4	113	17.0
									Grade 5	98	14.7
									Grade 6	0	0.0
									Total	666	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	44.6	1.8	53.6

Other Participation
Students now or have in the past received FARMS = 42.3%
Mobility Rate (Entrants + Withdrawals) * = 17.6%
Attendance Rate * = 95.2%
Suspension Rate * = 2.0%

School Programs
Head Start
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Not Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.6	71.8	78.7	76.8	66.1	65.1
African American	65.5	62.1	67.9	67.9	52.9	55.9
American Indian						
Asian American	100.0	90.0	85.7	85.7	87.5	75.0
Hispanic	76.9	69.2	60.0	50.0	53.8	50.0
White	82.4	74.5	94.9	95.0	80.0	80.0
Female	79.4	79.4	81.3	83.3	70.0	67.5
Male	77.8	63.0	76.1	70.2	63.8	63.8
SPED	0.0	22.2	0.0	16.7	13.6	18.2
ESOL	76.9	69.2	50.0	66.7	50.0	12.5
FARMS	70.0	63.3	70.4	63.0	46.9	53.1

* 2003-2004 School Year Data

S. Christa McAuliffe Elementary School - #110

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.8	62.2	55.5	67.2	67.8	62.3
African American	50.0	52.5	55.0	52.5	48.7	51.8
American Indian						
Asian American	90.0	90.0	80.0	90.0	100.0	90.0
Hispanic	45.8	54.2	45.8	54.2	62.5	52.5
White	66.7	68.9	55.6	82.2	81.0	70.7
Female	62.0	66.0	60.0	64.0	63.3	63.1
Male	56.5	59.4	52.2	69.6	71.2	61.7
SPED	13.3	6.7	20.0	20.0	27.3	16.9
ESOL	0.0	11.1	11.1	22.2	33.3	15.6
FARMS	39.5	50.0	47.4	52.6	56.8	49.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.0	0.0	4.0	2.0	86.0	12.0	88.0			
Supporting Services	9.5	0.0	0.0	9.5	81.0	19.0	81.0	90	87.8	12.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.8	
Average Class Size	Kindergarten = 23.2
	Grades 1 to 2 = 24.0 Grades 3 to 5 = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.0	34.0	34.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.900
Principal Intern		Special Education	3.000
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	5.000	Instructional Support Total	7.775
Classroom	21.500		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	2.300	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.500
Instrumental Music	0.300	Other Support Total	3.500
Preschool	0.600		
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	40.300	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100	Food Services	1.374
Total Professional	45.400	Total Supporting Services	17.149

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987		10.6	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	21	3	1	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
694	694	683	683	686	695	722	717

School Operating Costs	
Professional Salaries	\$2,753,834
Supporting Services Salaries	\$585,439
Substitutes/Stipends	\$82,099
Employee Benefits	\$777,508
Instructional Supplies/Support	\$139,679
Facility Costs	\$207,025
Total Allocated Cost	\$4,545,584

* 2003-2004 School Year Data

Ronald McNair Elementary School - #158

Principal: Mr. C. Michael Kline
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 9:15 - 3:30
 Feeder Schools:

13881 Hopkins Road Germantown, MD 20874
www.mcps.k12.md.us/schools/ronaldmcnair/

Office Phone: (301) 353-0854
 Fax Number: (301) 353-0964
 Cluster Name: Northwest
 Receiving Schools: Kingsview

2004-2005 Enrollment = 697																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		50.2	49.8	26.3	0.6	19.7	11.9	41.6	Pre K	40	5.7								
SPED	9.2	3.4	5.7	2.7	0.0	1.3	1.3	3.9	Half-Day K	0	0.0								
ESOL	6.9	3.2	3.7	0.9	0.0	3.9	2.0	0.1	Full-Day K	106	15.2								
FARMS	18.2	9.3	8.9	8.9	0.0	1.4	5.7	2.2	Grade 1	123	17.6								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>90.6</td><td>9.4</td><td>0.0</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	90.6	9.4	0.0	Grade 2	115	16.5
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	90.6	9.4	0.0							
									Grade 3	109	15.6								
									Grade 4	106	15.2								
									Grade 5	98	14.1								
									Grade 6	0	0.0								
Total	697																		

Other Participation
Students now or have in the past received FARMS = 25.0%
Mobility Rate (Entrants + Withdrawals) * = 14.2%
Attendance Rate * = 96.5%
Suspension Rate * = 0.9%

School Programs
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.0	83.2	87.9	83.0	75.5	81.7
African American	93.3	83.3	76.2	76.2	56.7	73.3
American Indian						
Asian American	92.0	88.0	94.1	76.5	92.9	92.3
Hispanic	78.6	71.4	82.4	70.6	55.6	88.9
White	95.5	84.1	93.2	93.3	87.8	82.9
Female	94.6	85.7	90.2	84.3	78.3	82.6
Male	89.5	80.7	85.4	81.6	72.9	80.9
SPED	70.0	70.0	50.0	50.0	52.9	47.1
ESOL	60.0	20.0	70.0	30.0		
FARMS	76.2	61.9	69.6	65.2	60.7	85.2

* 2003-2004 School Year Data

Ronald McNair Elementary School - #158

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.6	76.6	93.5	90.7	88.8	85.2
African American	62.5	62.5	87.5	78.1	81.3	74.4
American Indian						
Asian American	80.0	75.0	95.0	90.0	100.0	88.0
Hispanic	85.7	100.0	100.0	100.0	100.0	97.1
White	82.6	82.6	95.7	97.8	89.1	89.6
Female	74.6	79.7	93.2	91.5	89.8	85.8
Male	79.2	72.9	93.8	89.6	87.5	84.6
SPED						
ESOL						
FARMS	62.5	50.0	50.0	62.5	75.0	60.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.4	0.0	5.7	3.8	81.1	18.9	81.1			
Supporting Services	20.0	0.0	10.0	10.0	60.0	25.0	75.0	84	85.7	14.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.2	
Average Class Size	Kindergarten = 21.4
	Grades 1 to 2 = 23.8 Grades 3 to 5 = 26.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.4	35.8	37.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Principal Intern		Special Education	2.250
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	1.000
Kindergarten	5.000	Instructional Support Total	7.125
Classroom	23.000		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	3.000	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.625
Instrumental Music	0.200	Other Support Total	3.625
Preschool	1.000		
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	41.300	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.250
Total Professional	46.300	Total Supporting Services	16.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		10.0	Yes	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	21	4	1	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
688	688	700	708	714	713	708	717

School Operating Costs	
Professional Salaries	\$2,847,175
Supporting Services Salaries	\$543,015
Substitutes/Stipends	\$84,904
Employee Benefits	\$783,948
Instructional Supplies/Support	\$148,043
Facility Costs	\$210,114
Total Allocated Cost	\$4,617,199

* 2003-2004 School Year Data

Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd
Community Supt: Mr. Mark E. Kelsch
School Hours: 8:50 - 3:05
Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851
www.mcps.k12.md.us/schools/meadowhalles/

Office Phone: (301) 279-4988
Fax Number: (301) 517-5887
Cluster Name: Rockville
Receiving Schools: Wood

2004-2005 Enrollment = 385											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		41.0	59.0	23.6	0.5	10.9	28.6	36.4	Pre K	0	0.0
SPED	17.7	3.4	14.3	6.0	0.3	0.8	4.7	6.0	Half-Day K	0	0.0
ESOL	12.5	6.2	6.2	0.5	0.0	2.3	9.6	0.0	Full-Day K	55	14.3
FARMS	37.7	16.4	21.3	16.1	0.3	1.8	15.1	4.4	Grade 1	71	18.4
									Grade 2	67	17.4
									Grade 3	64	16.6
									Grade 4	58	15.1
									Grade 5	70	18.2
									Grade 6	0	0.0
									Total	385	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	29.0	13.0	58.0

Other Participation
Students now or have in the past received FARMS = 49.9%
Mobility Rate (Entrants + Withdrawals) * = 26.9%
Attendance Rate * = 94.5%
Suspension Rate * = 6.3%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Autism
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.7	54.7	54.4	50.0	53.4	61.0
African American	11.1	22.2	26.7	46.7	16.7	46.2
American Indian						
Asian American			80.0	80.0	80.0	80.0
Hispanic	57.9	42.1	45.0	30.0	53.3	53.3
White	60.6	66.7	71.4	60.7	68.0	72.0
Female	46.2	50.0	60.0	50.0	58.8	65.7
Male	60.5	57.9	52.1	50.0	45.8	54.2
SPED	27.3	36.4	12.5	43.8	14.3	28.6
ESOL	66.7	66.7	25.0	12.5		
FARMS	25.0	29.2	43.3	33.3	30.0	47.6

* 2003-2004 School Year Data

Meadow Hall Elementary School - #212

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.4	62.1	60.3	69.0	65.5	62.1
African American	20.0	46.7	40.0	46.7	26.7	36.0
American Indian						
Asian American						
Hispanic	25.0	56.3	31.3	56.3	62.5	46.3
White	91.3	78.3	91.3	91.3	91.3	88.7
Female	64.5	67.7	67.7	74.2	67.7	68.4
Male	40.7	55.6	51.9	63.0	63.0	54.8
SPED	27.3	27.3	27.3	36.4	45.5	32.7
ESOL	16.7	16.7	16.7	50.0	50.0	30.0
FARMS	23.1	46.2	42.3	53.8	50.0	43.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.0	0.0	2.5	5.0	82.5	15.0	85.0			
Supporting Services	4.3	0.0	0.0	13.0	82.6	21.7	78.3	69	84.1	15.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.2	
Average Class Size	Kindergarten = 17.0
	Grades 1 to 2 = 14.9 Grades 3 to 5 = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.5	52.5	30.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	8.250
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	10.500
Classroom	17.000		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	0.500
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.250
Instrumental Music	0.200	Other Support Total	2.750
Preschool			
Special Education:			
Classroom	5.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	32.200	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Food Services	1.125
Total Professional	36.700	Total Supporting Services	17.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	No	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	13	3	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
442	442	364	380	386	397	400	420

School Operating Costs	
Professional Salaries	\$2,267,443
Supporting Services Salaries	\$561,414
Substitutes/Stipends	\$58,460
Employee Benefits	\$667,149
Instructional Supplies/Support	\$82,950
Facility Costs	\$155,348
Total Allocated Cost	\$3,792,764

* 2003-2004 School Year Data

Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855
www.mcps.k12.md.us/schools/mctes/

Office Phone: (301) 840-7149
 Fax Number: (301) 670-2245
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2004-2005 Enrollment = 449																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		47.0	53.0	19.6	0.2	15.6	28.5	36.1	Pre K	49	10.9								
SPED	14.7	4.7	10.0	4.5	0.2	0.7	4.5	4.9	Half-Day K	0	0.0								
ESOL	10.5	5.3	5.1	0.7	0.0	1.8	7.3	0.7	Full-Day K	74	16.5								
FARMS	32.1	14.3	17.8	10.7	0.0	2.9	16.0	2.4	Grade 1	72	16.0								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><thead><tr><th></th><th>Less than 21%</th><th>Between 21% and 60%</th><th>More than 60%</th></tr></thead><tbody><tr><td>All SPED Students</td><td>46.2</td><td>1.5</td><td>52.3</td></tr></tbody></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	46.2	1.5	52.3	Grade 2	56	12.5
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	46.2	1.5	52.3							
									Grade 3	78	17.4								
									Grade 4	63	14.0								
									Grade 5	57	12.7								
									Grade 6	0	0.0								
									Total	449									

Other Participation
Students now or have in the past received FARMS = 40.8%
Mobility Rate (Entrants + Withdrawals) * = 16.1%
Attendance Rate * = 96.0%
Suspension Rate * = 1.7%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning Center
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.5	75.0	77.4	75.5	70.7	62.7
African American	55.6	50.0	62.5	62.5	41.7	58.3
American Indian						
Asian American	100.0	100.0	87.5	75.0	84.6	61.5
Hispanic	72.2	66.7	60.0	66.7	59.1	50.0
White	86.4	90.9	90.9	86.4	85.2	74.1
Female	80.0	82.9	80.8	73.1	67.6	67.6
Male	72.7	66.7	74.1	77.8	73.7	57.9
SPED	42.9	42.9	66.7	66.7	25.0	12.5
ESOL	20.0	20.0			20.0	0.0
FARMS	60.9	52.2	60.0	66.7	38.9	33.3

* 2003-2004 School Year Data

Mill Creek Towne Elementary School - #556

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.5	77.1	79.3	90.4	94.9	84.1
African American	64.3	78.6	69.2	92.9	92.3	79.4
American Indian						
Asian American	92.9	92.9	100.0	100.0	100.0	97.1
Hispanic	70.0	60.0	70.0	85.0	85.0	74.0
White	85.7	80.0	80.0	88.6	100.0	86.6
Female	87.5	82.5	87.2	92.5	92.1	88.3
Male	72.1	72.1	72.1	88.4	97.6	80.3
SPED	36.4	45.5	45.5	54.5	75.0	50.0
ESOL						
FARMS	60.9	60.9	63.6	87.0	87.0	71.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.5	0.0	5.3	0.0	84.2	13.2	86.8			
Supporting Services	26.3	0.0	0.0	21.1	52.6	15.8	84.2	78	93.6	6.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.6	
Average Class Size	Kindergarten = 17.3
	Grades 1 to 2 = 17.4 Grades 3 to 5 = 20.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.4	26.3	55.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.875
Principal Intern		Special Education	3.500
Administrative Total	1.000	Teacher Assistant	1.000
		Media Assistant	0.625
Teachers		Instructional Data Assistant	0.625
Kindergarten	4.000	Instructional Support Total	8.000
Classroom	17.000		
Staff Development	1.000		
ESOL		Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	3.000
Preschool	1.000		
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	31.300	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	4.500	Food Services	1.125
Total Professional	36.800	Total Supporting Services	16.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	13	3	1	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
495	495	474	481	471	490	491	489

School Operating Costs	
Professional Salaries	\$2,575,147
Supporting Services Salaries	\$575,949
Substitutes/Stipends	\$60,757
Employee Benefits	\$722,286
Instructional Supplies/Support	\$93,058
Facility Costs	\$195,889
Total Allocated Cost	\$4,223,086

* 2003-2004 School Year Data

Monocacy Elementary School - #652

Principal: Mr. William R. Poole, Jr.
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 8:50 - 3:05
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842
www.mcps.k12.md.us/schools/monocacyes/

Office Phone: (301) 972-7990
 Fax Number: (301) 972-7995
 Cluster Name: Poolesville
 Receiving Schools: John Poole

2004-2005 Enrollment = 232											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		40.9	59.1	8.2	0.4	3.4	6.0	81.9	Pre K	0	0.0
SPED	9.9	0.9	9.1	1.7	0.0	0.4	0.0	7.8	Half-Day K	36	15.5
ESOL	3.4	2.2	1.3	0.0	0.0	0.4	2.6	0.4	Full-Day K	0	0.0
FARMS	12.5	5.2	7.3	3.4	0.0	0.0	2.6	6.5	Grade 1	42	18.1
									Grade 2	31	13.4
									Grade 3	35	15.1
									Grade 4	47	20.3
									Grade 5	41	17.7
									Grade 6	0	0.0
									Total	232	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	95.7	4.3	0.0

Other Participation
Students now or have in the past received FARMS = 17.7%
Mobility Rate (Entrants + Withdrawals) * = 4.4%
Attendance Rate * = 95.0%
Suspension Rate * = 0.4%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.5	77.1	81.0	92.9	82.5	77.5
African American			42.9	85.7		
American Indian						
Asian American						
Hispanic						
White	92.9	78.6	87.5	93.8	86.1	77.8
Female	90.9	81.8	82.4	94.1	76.9	69.2
Male	84.6	73.1	80.0	92.0	85.2	81.5
SPED	66.7	16.7	50.0	83.3	55.6	66.7
ESOL						
FARMS	60.0	80.0	57.1	85.7		

* 2003-2004 School Year Data

Monocacy Elementary School - #652

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.1	80.0	88.6	80.0	82.9	81.7
African American						
American Indian						
Asian American						
Hispanic						
White	79.4	82.4	88.2	79.4	85.3	82.9
Female	81.3	81.3	81.3	81.3	75.0	80.0
Male	73.7	78.9	94.7	78.9	89.5	83.2
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	0.0	100.0	15.4	84.6			
Supporting Services	15.4	0.0	7.7	0.0	76.9	23.1	76.9	36	97.2	2.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 18.0
	Grades 1 to 2 = 21.0 Grades 3 to 5 = 22.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
3.8	46.2	50.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.550
Principal Intern		Special Education	2.375
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.250
		Instructional Data Assistant	
Teachers		Instructional Support Total	4.675
Kindergarten	1.000		
Classroom	10.000		
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading	1.800	Administrative Secretary	1.000
Physical Education	0.600	Secretary	0.500
Art	0.500	Parent/Community Coord	
Music	0.500	Lunch Hour Aide	0.875
Instrumental Music	0.200	Other Support Total	2.375
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	16.800	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400	Food Services	0.688
Total Professional	20.200	Total Supporting Services	10.738

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Yes	0	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
12	8	3	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
244	219	234	231	237	251	255	257

School Operating Costs	
Professional Salaries	\$1,482,693
Supporting Services Salaries	\$377,521
Substitutes/Stipends	\$32,843
Employee Benefits	\$444,721
Instructional Supplies/Support	\$46,898
Facility Costs	\$132,566
Total Allocated Cost	\$2,517,242

* 2003-2004 School Year Data

Montgomery Knolls Elementary School - #776

Principal: Mrs. Kathleen A. FitzGerald
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901
www.mcps.k12.md.us/schools/knollses/

Office Phone: (301) 431-7667
 Fax Number: (301) 431-7669
 Cluster Name: Downcounty Consortium
 Receiving Schools: Pine Crest

2004-2005 Enrollment = 382											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		42.9	57.1	39.5	0.0	12.3	33.5	14.7	Pre K	90	23.6
SPED	14.4	3.4	11.0	4.5	0.0	1.0	4.2	4.7	Half-Day K	0	0.0
ESOL	28.5	12.3	16.2	5.5	0.0	4.2	17.8	1.0	Full-Day K	105	27.5
FARMS	63.1	30.9	32.2	27.5	0.0	6.8	27.2	1.6	Grade 1	81	21.2
									Grade 2	106	27.7
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	382	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.1	0.0	67.9

Other Participation
Students now or have in the past received FARMS = 67.0%
Mobility Rate (Entrants + Withdrawals) * = 20.0%
Attendance Rate * = 95.3%
Suspension Rate * = 0.8%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Computer Technology Magnet
Linkages to Learning
Preschool Education Program (PEP)
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2003-2004 School Year Data

Montgomery Knolls Elementary School - #776

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	41.9	45.2	54.8	57.0	60.2	51.8
African American	44.2	41.9	48.8	51.2	55.8	48.4
American Indian						
Asian American	14.3	28.6	28.6	57.1	42.9	34.3
Hispanic	35.5	45.2	61.3	54.8	67.7	52.9
White	70.0	60.0	80.0	90.0	70.0	74.0
Female	44.0	56.0	68.0	62.0	62.0	58.4
Male	39.5	32.6	39.5	51.2	58.1	44.2
SPED	20.0	0.0	40.0	20.0	0.0	16.0
ESOL	17.6	23.5	29.4	17.6	29.4	23.5
FARMS	36.2	39.7	53.4	48.3	53.4	46.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.7	0.0	6.3	0.0	77.1	6.3	93.8			
Supporting Services	30.0	0.0	5.0	25.0	40.0	10.0	90.0	63	87.3	12.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 6.5	
Average Class Size	Kindergarten = 14.6
	Grades 1 to 2 = 17.2 Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	56.3	27.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.475
Principal Intern		Special Education	3.750
Administrative Total	2.000	Teacher Assistant	0.125
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	7.000	Instructional Support Total	7.350
Classroom	13.500		
Staff Development	1.000		
ESOL	5.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.000
Instrumental Music		Other Support Total	3.000
Preschool	1.600		
Special Education:			
Classroom	5.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	38.100	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400	Food Services	1.250
Total Professional	44.500	Total Supporting Services	15.100

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	No	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	4	5	2	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
346	346	377	392	394	397	399	401

School Operating Costs	
Professional Salaries	\$2,872,716
Supporting Services Salaries	\$461,454
Substitutes/Stipends	\$64,529
Employee Benefits	\$723,886
Instructional Supplies/Support	\$74,027
Facility Costs	\$174,825
Total Allocated Cost	\$4,371,437

* 2003-2004 School Year Data

New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:00
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903
www.mcps.k12.md.us/schools/nhees/

Office Phone: (301) 431-7607
 Fax Number: (301) 431-7644
 Cluster Name: Downcounty Consortium
 Receiving Schools: Oak View

2004-2005 Enrollment = 411											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		53.8	46.2	24.3	0.2	11.2	58.9	5.4	Pre K	130	31.6
SPED	7.5	1.9	5.6	1.5	0.2	1.0	4.1	0.7	Half-Day K	0	0.0
ESOL	34.5	18.2	16.3	2.2	0.0	4.4	27.7	0.2	Full-Day K	110	26.8
FARMS	79.6	44.3	35.3	19.2	0.0	8.8	50.4	1.2	Grade 1	81	19.7
									Grade 2	90	21.9
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	411	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.3	6.9	44.8

Other Participation
Students now or have in the past received FARMS = 83.7%
Mobility Rate (Entrants + Withdrawals) * = 33.6%
Attendance Rate * = 95.1%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Reading/Language Arts Magnet
Linkages to Learning
Language Disabilities (K-1)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2003-2004 School Year Data

New Hampshire Estates Elementary School - #791

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	40.2	63.2	58.8	69.8	88.1	63.9
African American	55.6	72.2	61.1	72.2	88.9	70.0
American Indian						
Asian American	42.9	71.4	76.9	84.6	100.0	74.2
Hispanic	31.4	56.9	52.0	62.7	84.0	57.3
White						
Female	36.8	63.2	52.6	57.9	92.1	60.5
Male	42.9	63.3	63.8	79.2	84.8	66.5
SPED	25.0	37.5	28.6	57.1	66.7	41.7
ESOL	16.7	50.0	50.0	55.6	88.6	52.0
FARMS	34.4	65.6	60.0	68.9	88.1	63.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.2	0.0	1.9	1.9	83.0	5.7	94.3			
Supporting Services	35.5	0.0	9.7	32.3	22.6	16.1	83.9	75	89.3	10.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 5.0	
Average Class Size	Kindergarten = 14.6
	Grades 1 to 2 = 14.0 Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.8	45.3	34.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	11.275
Principal Intern		Special Education	0.875
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	7.000	Instructional Support Total	13.775
Classroom	22.800		
Staff Development	1.000		
ESOL	6.800	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.000
Instrumental Music		Other Support Total	3.000
Preschool	3.900		
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	2.000
Teachers Total	47.600	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Food Services	2.625
Total Professional	53.100	Total Supporting Services	23.900

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		5.4	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	11	7	6	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
601	601	466	483	484	487	489	491

School Operating Costs	
Professional Salaries	\$3,747,869
Supporting Services Salaries	\$758,652
Substitutes/Stipends	\$77,133
Employee Benefits	\$937,365
Instructional Supplies/Support	\$77,324
Facility Costs	\$205,927
Total Allocated Cost	\$5,804,270

* 2003-2004 School Year Data

North Chevy Chase Elementary School - #415

Principal: Mrs. Denise Crews Greene
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815
www.mcps.k12.md.us/schools/nchevychasees/

Office Phone: (301) 657-4950
 Fax Number: (301) 951-6658
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2004-2005 Enrollment = 326											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.3	49.7	18.1	0.3	5.8	6.1	69.6	Pre K	0	0.0
SPED	10.4	2.8	7.7	2.5	0.0	0.3	0.6	7.1	Half-Day K	0	0.0
ESOL	4.9	2.1	2.8	0.0	0.0	1.2	1.8	1.8	Full-Day K	0	0.0
FARMS	6.7	3.4	3.4	1.5	0.0	0.9	2.5	1.8	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	67	20.6
									Grade 4	91	27.9
									Grade 5	89	27.3
									Grade 6	79	24.2
									Total	326	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.4	20.6	0.0

Other Participation
Students now or have in the past received FARMS = 11.0%
Mobility Rate (Entrants + Withdrawals) * = 3.3%
Attendance Rate * = 96.9%
Suspension Rate * = 0.0%

School Programs
Mathematics, Science and Computer Technology Magnet
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.2	89.1	92.8	95.2	83.1	89.6
African American	76.9	69.2	93.3	100.0	66.7	80.0
American Indian						
Asian American			83.3	83.3		
Hispanic	33.3	33.3	66.7	50.0		
White	97.2	97.2	96.4	100.0	90.7	94.4
Female	91.5	93.6	94.9	97.4	86.8	89.5
Male	88.9	84.4	90.9	93.2	79.5	89.7
SPED			80.0	80.0	55.6	88.9
ESOL			40.0	40.0		
FARMS	57.1	71.4	71.4	85.7		

* 2003-2004 School Year Data

North Chevy Chase Elementary School - #415

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.7	0.0	6.7	0.0	66.7	20.0	80.0			
Supporting Services	38.9	0.0	5.6	5.6	50.0	11.1	88.9	39	92.3	7.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A Grades 3 to 5 = 25.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	43.3	40.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	5.375
Principal Intern		Special Education	1.500
Administrative Total	1.000	Teacher Assistant	0.175
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.375
Kindergarten		Instructional Support Total	7.925
Classroom	16.500		
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	1.250
Music	0.600	Other Support Total	2.750
Instrumental Music	0.500		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.000
Teachers Total	23.300	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.000
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	26.700	Total Supporting Services	14.675

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	No	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
15	12	3	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
300	300	310	307	300	323	333	341

School Operating Costs	
Professional Salaries	\$1,754,650
Supporting Services Salaries	\$482,408
Substitutes/Stipends	\$44,953
Employee Benefits	\$543,115
Instructional Supplies/Support	\$68,600
Facility Costs	\$122,181
Total Allocated Cost	\$3,015,907

* 2003-2004 School Year Data

Oak View Elementary School - #766

Principal: Ms. Peggy E. Salazar
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools: New Hampshire Estates

13313 Old Columbia Pike Burtonsville, MD 20904
www.mcps.k12.md.us/schools/oakviews/

Office Phone: (301) 650-6434
 Fax Number: (301) 989-5687
 Cluster Name: Downcounty Consortium
 Receiving Schools: Eastern

2004-2005 Enrollment = 284											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		41.9	58.1	21.5	0.0	12.0	60.6	6.0	Pre K	0	0.0
SPED	13.7	4.6	9.2	2.1	0.0	1.8	9.5	0.4	Half-Day K	0	0.0
ESOL	29.2	12.0	17.3	1.8	0.0	3.9	23.6	0.0	Full-Day K	0	0.0
FARMS	76.1	33.1	43.0	14.1	0.0	9.5	51.8	0.7	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	84	29.6
									Grade 4	108	38.0
									Grade 5	92	32.4
									Grade 6	0	0.0
									Total	284	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	56.4	15.4	28.2

Other Participation
Students now or have in the past received FARMS = 84.9%
Mobility Rate (Entrants + Withdrawals) * = 27.8%
Attendance Rate * = 96.1%
Suspension Rate * = 4.8%

School Programs
Focused Academic Support-Federal Title I Funds
Reading/Language Arts Magnet
Linkages to Learning
Learning and Academic Disabilities (3-5)
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.3	59.8	74.5	63.8	51.0	50.0
African American	64.0	52.0	78.9	68.4	45.5	39.4
American Indian						
Asian American	55.6	33.3	83.3	58.3	66.7	53.3
Hispanic	73.9	60.9	68.4	59.6	46.9	51.0
White	100.0	100.0	100.0	100.0	71.4	85.7
Female	70.8	58.3	73.7	65.8	50.0	58.7
Male	73.4	60.9	75.0	62.5	51.7	43.1
SPED	37.5	37.5	45.5	54.5	12.5	18.8
ESOL	67.4	44.2	52.4	31.8	18.8	6.3
FARMS	64.4	50.6	69.9	56.8	45.6	44.3

* 2003-2004 School Year Data

Oak View Elementary School - #766

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.7	0.0	3.2	6.5	80.6	9.7	90.3			
Supporting Services	14.3	0.0	4.8	28.6	52.4	14.3	85.7	45	95.6	4.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 6.9	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A Grades 3 to 5 = 20.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
6.5	51.6	41.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	8.875
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.375
Kindergarten		Instructional Data Assistant	
Classroom	17.000	Instructional Support Total	10.625
Staff Development	1.000	Other Support	
ESOL	3.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.998
Music	0.600	Other Support Total	2.498
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom		Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	25.100	Building Services Total	3.000
Other Professional		Food Services	
Counselor	1.000		1.750
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	28.600	Total Supporting Services	17.873

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	12	5	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
313	313	282	266	287	295	310	312

School Operating Costs	
Professional Salaries	\$2,054,784
Supporting Services Salaries	\$589,027
Substitutes/Stipends	\$44,842
Employee Benefits	\$615,922
Instructional Supplies/Support	\$61,493
Facility Costs	\$134,636
Total Allocated Cost	\$3,500,704

* 2003-2004 School Year Data

Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools:

2720 Plyers Mill Road Silver Spring, MD 20902
www.mcps.k12.md.us/schools/oaklandes/

Office Phone: (301) 929-2161
 Fax Number: (301) 929-6910
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo/Newport Mill

2004-2005 Enrollment = 694											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.0	49.0	20.3	0.6	11.5	31.6	36.0	Pre K	0	0.0
SPED	8.8	2.4	6.3	1.7	0.0	0.6	3.3	3.2	Half-Day K	0	0.0
ESOL	10.8	5.6	5.2	1.2	0.0	2.2	6.8	0.7	Full-Day K	103	14.8
FARMS	37.2	18.7	18.4	10.2	0.1	4.9	18.7	3.2	Grade 1	123	17.7
									Grade 2	121	17.4
									Grade 3	117	16.9
									Grade 4	115	16.6
									Grade 5	115	16.6
									Grade 6	0	0.0
									Total	694	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	91.5	3.4	5.1

Other Participation
Students now or have in the past received FARMS = 46.5%
Mobility Rate (Entrants + Withdrawals) * = 16.4%
Attendance Rate * = 96.2%
Suspension Rate * = 0.4%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.2	71.8	80.5	87.3	63.4	71.4
African American	66.7	70.0	61.1	66.7	43.3	60.0
American Indian						
Asian American	100.0	86.7	100.0	100.0	87.5	87.5
Hispanic	66.7	55.6	66.7	78.8	61.1	66.7
White	100.0	83.3	90.9	96.4	78.4	83.8
Female	79.7	79.7	86.2	93.8	69.6	80.4
Male	82.8	63.8	73.6	79.2	57.1	62.5
SPED	37.5	12.5	54.5	81.8	33.3	58.3
ESOL	25.0	12.5	33.3	50.0	40.0	20.0
FARMS	65.1	53.5	70.7	78.0	51.1	63.8

* 2003-2004 School Year Data

Oakland Terrace Elementary School - #769

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.5	57.3	69.4	66.9	67.7	64.4
African American	61.9	57.1	61.9	52.4	52.4	57.1
American Indian						
Asian American	45.5	36.4	72.7	63.6	72.7	58.2
Hispanic	44.0	44.0	66.0	56.0	62.0	54.4
White	82.9	80.5	75.6	87.8	80.5	81.5
Female	63.5	60.3	77.8	63.5	71.4	67.3
Male	57.4	54.1	60.7	70.5	63.9	61.3
SPED	30.0	20.0	30.0	0.0	30.0	22.0
ESOL						
FARMS	41.7	44.4	66.7	52.8	58.3	52.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.9	0.0	1.7	1.7	84.7	11.9	88.1			
Supporting Services	5.0	0.0	0.0	45.0	50.0	10.0	90.0	111	94.6	5.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.7	
Average Class Size	Kindergarten = 12.5
	Grades 1 to 2 = 16.5 Grades 3 to 5 = 26.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.5	39.0	30.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.250
Principal Intern		Special Education	0.875
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	1.000
Kindergarten	8.000	Instructional Support Total	6.125
Classroom	30.000		
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.500	Secretary	1.000
Art	1.500	Parent/Community Coord	
Music	1.500	Lunch Hour Aide	1.625
Instrumental Music	0.500	Other Support Total	3.625
Preschool			
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	49.500	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.375
Total Professional	54.500	Total Supporting Services	16.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Yes	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
31	18	4	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
639	639	682	686	688	690	697	710

School Operating Costs	
Professional Salaries	\$3,286,413
Supporting Services Salaries	\$502,378
Substitutes/Stipends	\$93,988
Employee Benefits	\$852,856
Instructional Supplies/Support	\$147,845
Facility Costs	\$241,259
Total Allocated Cost	\$5,124,739

* 2003-2004 School Year Data

Olney Elementary School - #502

Principal: Mrs. Joan M. O'Brien
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832
www.mcps.k12.md.us/schools/olneyes/

Office Phone: (301) 924-3126
 Fax Number: (301) 570-1094
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2004-2005 Enrollment = 625											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.8	51.2	18.4	0.2	8.3	8.8	64.3	Pre K	28	4.5
SPED	10.2	3.0	7.2	1.0	0.0	0.8	0.8	7.7	Half-Day K	0	0.0
ESOL	2.2	0.6	1.6	0.2	0.0	0.6	1.1	0.3	Full-Day K	97	15.5
FARMS	15.8	7.2	8.6	9.3	0.0	1.1	3.4	2.1	Grade 1	100	16.0
									Grade 2	90	14.4
									Grade 3	103	16.5
									Grade 4	110	17.6
									Grade 5	97	15.5
									Grade 6	0	0.0
									Total	625	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.6	25.4	0.0

Other Participation
Students now or have in the past received FARMS = 20.3%
Mobility Rate (Entrants + Withdrawals) * = 9.6%
Attendance Rate * = 96.0%
Suspension Rate * = 0.0%

School Programs
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.1	81.0	81.9	90.4	82.7	86.9
African American	46.2	69.2	66.7	66.7	64.7	70.6
American Indian						
Asian American	75.0	62.5	100.0	90.0	100.0	100.0
Hispanic	40.0	40.0	80.0	100.0	83.3	50.0
White	89.2	90.5	82.8	95.3	85.1	92.6
Female	77.4	86.8	87.8	92.7	84.7	93.2
Male	78.8	75.0	77.4	88.7	79.5	77.5
SPED	35.7	50.0	52.6	84.2	57.9	78.9
ESOL						
FARMS	28.6	42.9	69.2	76.9	50.0	50.0

* 2003-2004 School Year Data

Olney Elementary School - #502

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.5	55.2	67.7	67.7	62.5	63.1
African American	61.1	50.0	50.0	44.4	55.6	52.2
American Indian						
Asian American						
Hispanic	42.9	42.9	42.9	28.6	28.6	37.1
White	65.7	56.7	74.6	77.6	67.2	68.4
Female	62.3	66.0	79.2	71.7	64.2	68.7
Male	62.8	41.9	53.5	62.8	60.5	56.3
SPED	23.1	7.7	23.1	30.8	15.4	20.0
ESOL						
FARMS	41.7	16.7	41.7	16.7	41.7	31.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.9	0.0	6.7	0.0	84.4	4.4	95.6			
Supporting Services	12.5	0.0	18.8	6.3	62.5	18.8	81.3	72	93.1	6.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.2	
Average Class Size	Kindergarten = 24.3
	Grades 1 to 2 = 23.6 Grades 3 to 5 = 25.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.4	37.8	37.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	2.000
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	Instructional Support Total	7.125
Classroom	20.100		
Staff Development	1.000		
ESOL	0.400	Other Support	
Reading	2.400	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music	0.400	Other Support Total	3.250
Preschool	1.000		
Special Education:			
Classroom	2.500	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	36.100	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200	Food Services	1.062
Total Professional	41.300	Total Supporting Services	15.437

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	20	4	1	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
641	641	642	631	626	632	632	625

School Operating Costs	
Professional Salaries	\$2,656,824
Supporting Services Salaries	\$482,092
Substitutes/Stipends	\$75,279
Employee Benefits	\$682,025
Instructional Supplies/Support	\$130,268
Facility Costs	\$203,184
Total Allocated Cost	\$4,229,672

* 2003-2004 School Year Data

William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/pagees/

Office Phone: (301) 989-5672
 Fax Number: (301) 879-1036
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney

2004-2005 Enrollment = 398											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		55.3	44.7	52.8	0.3	20.9	15.1	11.1	Pre K	28	7.0
SPED	8.5	2.3	6.3	4.5	0.0	0.8	2.0	1.3	Half-Day K	0	0.0
ESOL	9.3	4.8	4.5	0.8	0.0	5.5	3.0	0.0	Full-Day K	58	14.6
FARMS	31.4	20.4	11.1	20.9	0.3	4.5	4.8	1.0	Grade 1	50	12.6
									Grade 2	67	16.8
									Grade 3	66	16.6
									Grade 4	60	15.1
									Grade 5	69	17.3
									Grade 6	0	0.0
									Total	398	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	38.2	17.6	44.1

Other Participation
Students now or have in the past received FARMS = 46.0%
Mobility Rate (Entrants + Withdrawals) * = 16.9%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.4	76.8	71.6	70.1	68.6	68.6
African American	74.1	77.8	67.5	72.5	46.7	60.0
American Indian						
Asian American	83.3	83.3	100.0	71.4	100.0	81.8
Hispanic	40.0	60.0	50.0	50.0	25.0	25.0
White	85.7	85.7	83.3	75.0	100.0	100.0
Female	67.6	79.4	77.4	83.9	70.6	70.6
Male	77.3	72.7	66.7	58.3	66.7	66.7
SPED			9.1	27.3	50.0	50.0
ESOL	22.2	33.3	60.0	40.0		
FARMS	61.9	61.9	54.5	63.6	47.6	61.9

* 2003-2004 School Year Data

William Tyler Page Elementary School - #312

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.2	56.5	77.4	77.4	83.9	69.4
African American	48.0	44.0	56.0	64.0	57.9	53.8
American Indian						
Asian American	50.0	55.0	90.0	75.0	95.0	73.0
Hispanic						
White	76.9	76.9	92.3	100.0	100.0	89.2
Female	54.1	64.9	86.5	73.0	85.7	72.7
Male	52.0	44.0	64.0	84.0	81.0	64.5
SPED	42.9	28.6	57.1	71.4		53.1
ESOL						
FARMS	50.0	18.8	56.3	56.3	58.3	47.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.6	0.0	8.1	2.7	67.6	8.1	91.9			
Supporting Services	42.1	0.0	10.5	0.0	47.4	21.1	78.9	63	85.7	14.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 14.0
	Grades 1 to 2 = 15.7 Grades 3 to 5 = 22.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.3	27.0	48.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.375
Principal Intern		Special Education	1.750
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	4.000	Instructional Support Total	7.125
Classroom	16.000		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	2.500
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	30.200	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	
Spec Ed Related Services	0.600		1.000
Other Professional Total	2.600		
Total Professional	33.800	Total Supporting Services	14.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	12	3	1	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
454	454	403	409	413	416	429	428

School Operating Costs	
Professional Salaries	\$2,280,870
Supporting Services Salaries	\$459,611
Substitutes/Stipends	\$56,394
Employee Benefits	\$644,518
Instructional Supplies/Support	\$80,480
Facility Costs	\$164,530
Total Allocated Cost	\$3,686,403

* 2003-2004 School Year Data

Pine Crest Elementary School - #761

Principal: Ms. Meredith Casper
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901
www.mcps.k12.md.us/schools/pinecrestes/

Office Phone: (301) 649-8066
 Fax Number: (301) 649-8194
 Cluster Name: Downcounty Consortium
 Receiving Schools: Eastern

2004-2005 Enrollment = 390											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.7	52.3	32.1	0.5	12.8	28.2	26.4	Pre K	0	0.0
SPED	9.5	3.8	5.6	2.8	0.0	1.0	3.3	2.3	Half-Day K	0	0.0
ESOL	14.9	6.7	8.2	3.1	0.0	3.1	8.5	0.3	Full-Day K	0	0.0
FARMS	48.2	24.4	23.8	20.3	0.5	5.6	19.0	2.8	Grade 1	0	0.0
									Grade 2	0	0.0
Students with Disabilities Least Restrictive Environment (LRE)									Grade 3	90	23.1
Percent of Instructional Time Outside a General Education Class									Grade 4	158	40.5
	Less than 21%			Between 21% and 60%			More than 60%		Grade 5	142	36.4
All SPED Students	59.5			40.5			0.0		Grade 6	0	0.0
									Total	390	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.5	40.5	0.0

Other Participation
Students now or have in the past received FARMS = 59.0%
Mobility Rate (Entrants + Withdrawals) * = 19.5%
Attendance Rate * = 96.5%
Suspension Rate * = 1.8%

School Programs
Center for Highly Gifted
Technology Magnet
Linkages to Learning
Learning and Academic Disabilities (3-5)
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	64.5	62.6	82.5	79.7	79.7	81.2
African American	70.7	72.5	66.7	64.3	73.7	76.3
American Indian						
Asian American	77.8	66.7	84.2	73.7	85.7	78.6
Hispanic	44.7	44.7	77.8	75.0	56.7	63.3
White	84.2	75.0	97.9	97.9	98.0	98.0
Female	57.4	68.1	82.3	84.1	73.8	81.5
Male	70.0	58.3	82.7	76.0	85.3	80.9
SPED	0.0	37.5	64.7	77.8	50.0	50.0
ESOL	48.0	45.8	68.8	50.0	50.0	40.0
FARMS	55.4	53.8	70.4	65.5	63.3	57.1

* 2003-2004 School Year Data

Pine Crest Elementary School - #761

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	0.0	2.6	2.6	78.9	7.9	92.1			
Supporting Services	25.0	0.0	6.3	12.5	56.3	12.5	87.5	51	94.1	5.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.2	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A Grades 3 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	57.9	21.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.875
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten		Instructional Support Total	6.750
Classroom	18.500		
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	0.700	Secretary	0.500
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.400	Other Support Total	2.500
Preschool			
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	27.000	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Food Services	1.125
Total Professional	30.600	Total Supporting Services	13.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		5.6	Yes	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	15	4	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
388	388	410	387	389	378	395	397

School Operating Costs	
Professional Salaries	\$1,960,576
Supporting Services Salaries	\$464,183
Substitutes/Stipends	\$52,857
Employee Benefits	\$582,017
Instructional Supplies/Support	\$83,823
Facility Costs	\$154,954
Total Allocated Cost	\$3,298,410

* 2003-2004 School Year Data

Piney Branch Elementary School - #749

Principal: Mr. Lee Meiners
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:20 - 3:25
 Feeder Schools: East Silver Spring, Takoma Park

7510 Maple Avenue Takoma Park, MD 20912
www.mcps.k12.md.us/schools/pineybranches/

Office Phone: (301) 891-8000
 Fax Number: (301) 891-8011
 Cluster Name: Downcounty Consortium
 Receiving Schools: Takoma Park

2004-2005 Enrollment = 545											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.9	52.1	42.0	0.4	4.6	22.4	30.6	Pre K	0	0.0
SPED	10.3	3.5	6.8	2.4	0.0	0.4	3.7	3.9	Half-Day K	0	0.0
ESOL	14.5	6.4	8.1	5.5	0.0	0.2	8.6	0.2	Full-Day K	0	0.0
FARMS	43.7	21.3	22.4	22.6	0.2	2.4	17.4	1.1	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	180	33.0
									Grade 4	171	31.4
									Grade 5	194	35.6
									Grade 6	0	0.0
									Total	545	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.6	3.6	1.8

Other Participation
Students now or have in the past received FARMS = 53.8%
Mobility Rate (Entrants + Withdrawals) * = 16.6%
Attendance Rate * = 95.3%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Gifted and Talented Magnet
Learning and Academic Disabilities (3-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	59.5	64.0	62.4	70.5	58.5	65.7
African American	51.1	60.0	47.9	57.5	46.5	54.5
American Indian						
Asian American			80.0	80.0	87.5	87.5
Hispanic	33.3	29.2	34.2	43.6	38.5	43.6
White	81.6	89.5	90.9	100.0	86.9	95.1
Female	66.7	72.5	61.9	75.0	66.4	72.0
Male	53.3	56.7	62.9	67.0	50.0	59.0
SPED	0.0	33.3	40.9	43.5	13.6	36.4
ESOL	17.6	17.6	10.5	15.8	25.0	25.0
FARMS	40.4	46.2	39.0	49.4	35.0	45.0

* 2003-2004 School Year Data

Piney Branch Elementary School - #749

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.2	0.0	9.1	0.0	72.7	22.7	77.3			
Supporting Services	58.3	4.2	4.2	8.3	25.0	29.2	70.8	63	96.8	3.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.1	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A Grades 3 to 5 = 24.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	38.6	36.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.500
Principal Intern	1.000	Special Education	0.875
Administrative Total	3.000	Teacher Assistant	0.250
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten		Instructional Support Total	9.375
Classroom	26.500		
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.800		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	3.500
Teachers Total	36.800	Plant Equipment Operator	1.000
Other Professional		Building Services Total	6.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.250
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	42.800	Total Supporting Services	20.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		2.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	24	5	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
613	613	582	603	628	634	639	624

School Operating Costs	
Professional Salaries	\$2,783,911
Supporting Services Salaries	\$692,592
Substitutes/Stipends	\$71,892
Employee Benefits	\$831,507
Instructional Supplies/Support	\$117,268
Facility Costs	\$356,939
Total Allocated Cost	\$4,854,109

* 2003-2004 School Year Data

Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McEleney
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 8:50 - 3:05
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837
www.mcps.k12.md.us/schools/poolesvillees/

Office Phone: (301) 972-7960
 Fax Number: (301) 972-7963
 Cluster Name: Poolesville
 Receiving Schools: John Poole

2004-2005 Enrollment = 444											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.5	50.5	6.3	0.2	0.5	6.5	86.5	Pre K	12	2.7
SPED	9.9	3.2	6.8	0.5	0.0	0.0	0.9	8.6	Half-Day K	0	0.0
ESOL	3.2	0.9	2.3	0.0	0.0	0.0	2.5	0.7	Full-Day K	64	14.4
FARMS	15.5	6.8	8.8	3.4	0.0	0.5	4.1	7.7	Grade 1	70	15.8
									Grade 2	68	15.3
									Grade 3	91	20.5
									Grade 4	73	16.4
									Grade 5	66	14.9
									Grade 6	0	0.0
									Total	444	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.4	4.8	42.9

Other Participation
Students now or have in the past received FARMS = 20.0%
Mobility Rate (Entrants + Withdrawals) * = 11.1%
Attendance Rate * = 95.4%
Suspension Rate * = 0.2%

School Programs
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.8	82.5	95.4	92.3	81.0	88.8
African American	40.0	60.0	83.3	83.3		
American Indian						
Asian American						
Hispanic						
White	86.3	83.6	98.1	94.4	81.3	89.5
Female	88.9	91.7	94.9	92.3	70.7	88.1
Male	79.5	75.0	96.2	92.3	92.1	89.5
SPED	88.9	88.9	100.0	100.0	62.5	75.0
ESOL						
FARMS	66.7	50.0	85.7	85.7	62.5	62.5

* 2003-2004 School Year Data

Poolesville Elementary School - #153

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.6	68.1	66.7	83.3	74.7	73.3
African American	57.1	57.1	57.1	71.4	28.6	54.3
American Indian						
Asian American						
Hispanic	57.1	57.1	42.9	57.1	71.4	57.1
White	76.6	70.1	69.7	86.8	79.2	76.5
Female	82.5	77.5	72.5	80.0	80.0	78.5
Male	66.7	60.8	62.0	86.0	70.6	69.2
SPED	68.8	31.3	46.7	80.0	62.5	57.7
ESOL						
FARMS	33.3	33.3	44.4	77.8	55.6	48.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	0.0	0.0	97.1	20.0	80.0			
Supporting Services	15.4	0.0	7.7	0.0	76.9	23.1	76.9	57	98.2	1.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.8	
Average Class Size	Kindergarten = 20.7
	Grades 1 to 2 = 27.6 Grades 3 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.6	37.1	54.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	3.000	Instructional Support Total	4.250
Classroom	15.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.200	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	3.000
Preschool	0.500		
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	26.900	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.125
Total Professional	30.900	Total Supporting Services	11.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	20	4	1	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
586	586	445	445	433	441	452	463

School Operating Costs	
Professional Salaries	\$2,202,837
Supporting Services Salaries	\$419,603
Substitutes/Stipends	\$55,495
Employee Benefits	\$599,344
Instructional Supplies/Support	\$94,609
Facility Costs	\$178,924
Total Allocated Cost	\$3,550,812

* 2003-2004 School Year Data

Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

10311 River Road Potomac, MD 20854
www.mcps.k12.md.us/schools/potomaces/

Office Phone: (301) 469-1042
 Fax Number: (301) 469-1045
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2004-2005 Enrollment = 577											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.3	47.7	5.0	0.7	19.9	3.6	70.7	Pre K	0	0.0
SPED	4.3	1.7	2.6	0.0	0.0	0.7	0.3	3.3	Half-Day K	78	13.5
ESOL	4.2	1.6	2.6	0.7	0.0	1.2	0.7	1.6	Full-Day K	0	0.0
FARMS	2.8	1.7	1.0	1.6	0.0	0.3	0.3	0.5	Grade 1	83	14.4
									Grade 2	77	13.3
									Grade 3	103	17.9
									Grade 4	111	19.2
									Grade 5	125	21.7
									Grade 6	0	0.0
									Total	577	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 4.2%
Mobility Rate (Entrants + Withdrawals) * = 7.5%
Attendance Rate * = 95.1%
Suspension Rate * = 0.0%

School Programs
Partial Chinese Immersion
Integrated Arts Model School

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.0	92.0	95.7	97.4	87.6	92.2
African American					50.0	75.0
American Indian						
Asian American	94.1	94.1	100.0	91.7	91.7	95.8
Hispanic						
White	91.1	91.1	94.8	97.9	90.4	92.6
Female	94.9	94.9	94.5	96.4	86.6	95.5
Male	88.7	88.7	96.7	98.3	88.7	88.7
SPED			71.4	85.7	75.0	75.0
ESOL						
FARMS						

* 2003-2004 School Year Data

Potomac Elementary School - #601

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	92.2	93.1	94.1	93.1	89.2	92.4
African American						
American Indian						
Asian American	89.3	92.9	92.9	92.9	92.9	92.1
Hispanic						
White	95.5	94.0	97.0	95.5	89.6	94.3
Female	92.5	94.3	94.3	90.6	88.7	92.1
Male	91.8	91.8	93.9	95.9	89.8	92.7
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.0	0.0	11.6	2.3	79.1	20.9	79.1			
Supporting Services	16.7	0.0	22.2	5.6	55.6	27.8	72.2	81	93.8	6.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.3	
Average Class Size	Kindergarten = 20.0
	Grades 1 to 2 = 20.4 Grades 3 to 5 = 24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	44.2	30.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.252
Principal Intern		Special Education	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	2.100	Instructional Support Total	4.127
Classroom	22.100		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.700	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.562
Instrumental Music	0.400	Other Support Total	3.562
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	33.700	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Food Services	1.000
Total Professional	38.300	Total Supporting Services	12.689

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1976	10.0	Yes	1	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	16	4	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
488	441	562	556	558	592	610	617

School Operating Costs	
Professional Salaries	\$2,328,606
Supporting Services Salaries	\$412,569
Substitutes/Stipends	\$70,031
Employee Benefits	\$636,351
Instructional Supplies/Support	\$118,919
Facility Costs	\$198,670
Total Allocated Cost	\$3,765,146

* 2003-2004 School Year Data

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.mcps.k12.md.us/schools/resnikes/

Office Phone: (301) 670-8200
 Fax Number: (301) 840-7135
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2004-2005 Enrollment = 619											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.7	54.3	26.5	0.3	15.0	32.8	25.4	Pre K	42	6.8
SPED	9.0	2.6	6.5	2.9	0.2	1.0	2.3	2.7	Half-Day K	0	0.0
ESOL	9.5	3.9	5.7	0.2	0.0	1.3	7.6	0.5	Full-Day K	91	14.7
FARMS	38.4	18.6	19.9	12.6	0.0	3.9	20.5	1.5	Grade 1	86	13.9
									Grade 2	107	17.3
									Grade 3	104	16.8
									Grade 4	82	13.2
									Grade 5	107	17.3
									Grade 6	0	0.0
									Total	619	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.4	28.6	0.0

Other Participation
Students now or have in the past received FARMS = 50.9%
Mobility Rate (Entrants + Withdrawals) * = 21.8%
Attendance Rate * = 95.7%
Suspension Rate * = 2.6%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Physical Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.0	63.1	63.8	79.0	64.7	71.6
African American	68.0	76.0	44.4	81.5	40.0	56.7
American Indian						
Asian American	75.0	62.5	90.5	95.2	89.5	89.5
Hispanic	52.2	34.8	50.0	62.5	61.5	61.5
White	85.0	80.0	80.0	84.0	73.2	80.5
Female	64.9	70.3	59.6	83.0	64.4	66.1
Male	72.3	57.4	67.2	75.9	64.9	77.2
SPED	54.5	36.4	52.6	63.2	25.0	37.5
ESOL	75.0	8.3	31.3	62.5	50.0	40.0
FARMS	50.0	38.5	46.7	71.1	51.3	61.5

* 2003-2004 School Year Data

Judith A. Resnik Elementary School - #514

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.0	63.8	76.2	79.0	77.1	71.0
African American	53.6	46.4	64.3	64.3	57.1	57.1
American Indian						
Asian American	81.8	81.8	90.9	100.0	100.0	90.9
Hispanic	42.1	57.9	68.4	73.7	73.7	63.2
White	78.6	82.1	92.9	92.9	92.9	87.9
Female	66.0	74.5	87.2	78.7	87.2	78.7
Male	53.4	55.2	67.2	79.3	69.0	64.8
SPED	50.0	25.0	37.5	50.0	75.0	47.5
ESOL	16.7	50.0	83.3	83.3	100.0	66.7
FARMS	39.0	43.9	65.9	63.4	63.4	55.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.9	0.0	0.0	3.6	78.6	14.3	85.7			
Supporting Services	25.0	0.0	9.4	9.4	56.3	15.6	84.4	96	87.5	12.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 2 = 15.8 Grades 3 to 5 = 26.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.9	41.1	41.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.125
Principal Intern		Special Education	7.000
Administrative Total	2.000	Teacher Assistant	0.375
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	16.375
Classroom	24.000		
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.600	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.375
Instrumental Music	0.300	Other Support Total	3.375
Preschool	1.000		
Special Education:			
Classroom	3.500	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	44.700	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400	Food Services	1.687
Total Professional	51.100	Total Supporting Services	26.437

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		13.0	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
31	17	5	1	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
611	611	592	599	585	570	580	581

School Operating Costs	
Professional Salaries	\$3,409,361
Supporting Services Salaries	\$827,964
Substitutes/Stipends	\$84,611
Employee Benefits	\$962,156
Instructional Supplies/Support	\$127,562
Facility Costs	\$242,316
Total Allocated Cost	\$5,653,970

* 2003-2004 School Year Data

Dr. Sally K. Ride Elementary School - #242

Principal: Ms. Ann Marie Samm

21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/ridees/

Fax Number: (301) 601-0349

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente, King

2004-2005 Enrollment = 606											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.0	54.0	24.9	0.3	22.6	17.8	34.3	Pre K	33	5.4
SPED	14.7	4.1	10.6	5.1	0.2	1.2	2.3	5.9	Half-Day K	0	0.0
ESOL	11.7	5.6	6.1	1.2	0.0	3.6	5.3	1.7	Full-Day K	98	16.2
FARMS	32.5	15.5	17.0	13.4	0.0	4.5	10.9	3.8	Grade 1	91	15.0
									Grade 2	97	16.0
									Grade 3	91	15.0
									Grade 4	96	15.8
									Grade 5	100	16.5
									Grade 6	0	0.0
									Total	606	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	40.5	14.3	45.2

Other Participation
Students now or have in the past received FARMS = 42.2%
Mobility Rate (Entrants + Withdrawals) * = 18.3%
Attendance Rate * = 95.9%
Suspension Rate * = 2.4%

School Programs
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Learning Center
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.4	69.8	80.2	78.2	63.5	66.3
African American	64.0	56.0	56.0	64.0	22.6	45.2
American Indian						
Asian American	87.0	78.3	100.0	89.5	95.2	81.0
Hispanic	64.7	52.9	64.7	70.6	62.5	60.0
White	82.5	80.0	92.5	85.0	85.7	82.1
Female	80.4	78.3	82.6	82.6	66.7	61.0
Male	73.3	63.3	78.2	74.5	61.1	70.4
SPED	35.3	23.5	38.5	38.5	13.6	27.3
ESOL	66.7	41.7	40.0	60.0	33.3	0.0
FARMS	68.3	56.1	63.0	59.3	38.2	55.9

* 2003-2004 School Year Data

Dr. Sally K. Ride Elementary School - #242

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.7	62.4	76.5	71.8	72.6	68.8
African American	33.3	50.0	58.3	41.7	36.4	44.1
American Indian						
Asian American	76.0	84.0	96.0	88.0	96.0	88.0
Hispanic	41.2	35.3	64.7	58.8	70.6	54.1
White	70.0	64.5	74.2	77.4	67.7	70.8
Female	61.0	66.7	81.0	73.8	78.6	72.2
Male	60.5	58.1	72.1	69.8	66.7	65.4
SPED	38.5	38.5	30.8	46.2	41.7	39.1
ESOL	12.5	25.0	62.5	62.5	75.0	47.5
FARMS	37.5	41.7	58.3	50.0	56.5	48.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.8	0.0	3.8	7.7	82.7	7.7	92.3			
Supporting Services	27.3	0.0	9.1	4.5	59.1	18.2	81.8	105	87.6	12.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.4	
Average Class Size	Kindergarten = 14.8
	Grades 1 to 2 = 15.6 Grades 3 to 5 = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.5	50.0	38.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	5.875
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	9.625
Classroom	21.000		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.375
Instrumental Music	0.200	Other Support Total	3.375
Preschool	1.000		
Special Education:			
Classroom	5.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	42.400	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	4.000	Food Services	1.250
Total Professional	48.400	Total Supporting Services	18.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994		13.5	Yes	1	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	16	4	1	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
625	625	617	624	635	646	654	662

School Operating Costs	
Professional Salaries	\$3,187,011
Supporting Services Salaries	\$625,986
Substitutes/Stipends	\$81,408
Employee Benefits	\$869,679
Instructional Supplies/Support	\$126,484
Facility Costs	\$218,393
Total Allocated Cost	\$5,108,961

* 2003-2004 School Year Data

Ritchie Park Elementary School - #227

Principal: Mrs. Bonnie G. Dougherty
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854
www.mcps.k12.md.us/schools/ritchieparkes/

Office Phone: (301) 279-8475
 Fax Number: (301) 517-5047
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2004-2005 Enrollment = 381											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		53.0	47.0	14.7	0.3	20.2	12.1	52.8	Pre K	0	0.0
SPED	8.9	2.9	6.0	1.8	0.3	0.8	0.8	5.2	Half-Day K	0	0.0
ESOL	13.9	7.1	6.8	2.1	0.0	5.8	3.1	2.9	Full-Day K	71	18.6
FARMS	17.6	7.9	9.7	7.1	0.0	3.7	5.2	1.6	Grade 1	76	19.9
									Grade 2	57	15.0
									Grade 3	58	15.2
									Grade 4	59	15.5
									Grade 5	60	15.7
									Grade 6	0	0.0
									Total	381	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.5	0.0	26.5

Other Participation
Students now or have in the past received FARMS = 20.7%
Mobility Rate (Entrants + Withdrawals) * = 20.9%
Attendance Rate * = 95.7%
Suspension Rate * = 0.3%

School Programs
Full-Day Kindergarten
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.1	87.3	96.1	100.0	80.0	83.6
African American	57.1	42.9			33.3	33.3
American Indian						
Asian American	87.5	100.0	100.0	100.0	82.4	76.5
Hispanic			100.0	100.0	62.5	87.5
White	97.4	94.7	96.7	100.0	95.8	100.0
Female	87.5	84.4	100.0	100.0	75.0	82.1
Male	91.3	91.3	92.9	100.0	85.2	85.2
SPED	80.0	100.0			20.0	60.0
ESOL	60.0	60.0			83.3	50.0
FARMS	66.7	50.0	90.0	100.0	46.2	53.8

* 2003-2004 School Year Data

Ritchie Park Elementary School - #227

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.9	76.4	76.4	87.3	83.6	78.9
African American	50.0	66.7	66.7	83.3	66.7	66.7
American Indian						
Asian American	86.7	73.3	93.3	93.3	93.3	88.0
Hispanic	42.9	71.4	71.4	71.4	85.7	68.6
White	76.9	84.6	73.1	88.5	84.6	81.5
Female	70.0	73.3	80.0	83.3	80.0	77.3
Male	72.0	80.0	72.0	92.0	88.0	80.8
SPED						
ESOL						
FARMS	58.3	58.3	58.3	66.7	58.3	60.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.3	0.0	0.0	3.3	93.3	6.7	93.3			
Supporting Services	10.5	0.0	21.1	15.8	52.6	21.1	78.9	57	91.2	8.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.3	
Average Class Size	Kindergarten = 23.7
	Grades 1 to 2 = 26.4 Grades 3 to 5 = 28.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.3	40.0	26.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.600
Principal Intern		Special Education	4.500
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	8.100
Classroom	11.000		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	0.600	Secretary	0.500
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	1.000
Instrumental Music	0.200	Other Support Total	2.500
Preschool			
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	23.000	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.000
Total Professional	26.700	Total Supporting Services	15.600

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	1997	9.2	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	13	3	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
403	403	391	423	449	483	491	497

School Operating Costs	
Professional Salaries	\$1,556,650
Supporting Services Salaries	\$481,294
Substitutes/Stipends	\$47,417
Employee Benefits	\$470,322
Instructional Supplies/Support	\$77,813
Facility Costs	\$155,912
Total Allocated Cost	\$2,789,408

* 2003-2004 School Year Data

Rock Creek Forest Elementary School - #773

Principal: Ms. Sandra S. Walker
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815
www.mcps.k12.md.us/schools/rcforestes/

Office Phone: (301) 650-6410
 Fax Number: (301) 650-6477
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2004-2005 Enrollment = 493											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.5	51.5	19.9	0.6	6.7	25.8	47.1	Pre K	0	0.0
SPED	12.6	4.7	7.9	1.8	0.2	0.6	3.2	6.7	Half-Day K	0	0.0
ESOL	13.2	5.1	8.1	1.6	0.0	0.4	10.5	0.6	Full-Day K	77	15.6
FARMS	23.5	9.5	14.0	6.3	0.2	1.2	14.2	1.6	Grade 1	91	18.5
									Grade 2	85	17.2
									Grade 3	82	16.6
									Grade 4	83	16.8
									Grade 5	75	15.2
									Grade 6	0	0.0
									Total	493	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.6	3.4	0.0

Other Participation
Students now or have in the past received FARMS = 28.2%
Mobility Rate (Entrants + Withdrawals) * = 8.7%
Attendance Rate * = 96.5%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Spanish Immersion Magnet
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.5	76.4	84.0	81.3	79.1	82.6
African American	63.2	55.0	72.2	77.8	75.0	75.0
American Indian						
Asian American	66.7	83.3	100.0	100.0		
Hispanic	63.6	63.6	78.3	60.9	55.6	63.0
White	97.6	92.7	96.2	96.2	97.2	100.0
Female	87.8	85.7	92.1	89.5	80.6	83.3
Male	69.2	65.0	75.7	73.0	78.0	82.0
SPED	58.3	58.3	64.3	50.0	28.6	28.6
ESOL	27.3	27.3	40.0	20.0	20.0	0.0
FARMS	47.8	47.8	68.8	62.5	56.0	72.0

* 2003-2004 School Year Data

Rock Creek Forest Elementary School - #773

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.4	52.4	76.2	67.1	69.5	63.5
African American	30.0	35.0	75.0	57.9	52.6	50.0
American Indian						
Asian American						
Hispanic	26.1	43.5	65.2	50.0	54.5	47.8
White	82.1	69.2	87.2	84.6	89.7	82.6
Female	58.3	52.8	77.8	65.7	65.7	64.0
Male	47.9	52.1	75.0	68.1	72.3	63.0
SPED	28.6	14.3	57.1	42.9	42.9	37.1
ESOL	11.1	22.2	55.6	37.5	25.0	30.2
FARMS	12.5	29.2	54.2	34.8	39.1	33.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.3	0.0	7.0	34.9	48.8	25.6	74.4			
Supporting Services	15.0	0.0	5.0	40.0	40.0	15.0	85.0	66	87.9	12.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.9	
Average Class Size	Kindergarten = 19.5
	Grades 1 to 2 = 22.1 Grades 3 to 5 = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	44.2	41.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	6.875
Principal Intern		Special Education	1.750
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	23.000	Instructional Support Total	10.250
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	0.500	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	36.700	Building Services Total	4.000
Other Professional		Food Services	
Counselor	1.000		1.312
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	40.500	Total Supporting Services	18.812

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1971	8.0	Yes	1	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	16	3	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
488	488	484	481	481	479	475	483

School Operating Costs	
Professional Salaries	\$2,615,876
Supporting Services Salaries	\$575,979
Substitutes/Stipends	\$69,131
Employee Benefits	\$722,828
Instructional Supplies/Support	\$104,152
Facility Costs	\$186,064
Total Allocated Cost	\$4,274,030

* 2003-2004 School Year Data

Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

5121 Russett Road Rockville, MD 20853
www.mcps.k12.md.us/schools/rcvalleyes/

Office Phone: (301) 460-2195
 Fax Number: (301) 460-2196
 Cluster Name: Rockville
 Receiving Schools: Wood

2004-2005 Enrollment = 354											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.2	52.8	9.9	0.3	11.9	27.1	50.8	Pre K	46	13.0
SPED	26.3	10.5	15.8	3.7	0.0	3.4	4.2	15.0	Half-Day K	0	0.0
ESOL	20.1	9.9	10.2	0.3	0.0	2.5	16.4	0.8	Full-Day K	56	15.8
FARMS	32.8	15.8	16.9	5.9	0.0	4.0	18.1	4.8	Grade 1	56	15.8
									Grade 2	56	15.8
									Grade 3	54	15.3
									Grade 4	39	11.0
									Grade 5	47	13.3
									Grade 6	0	0.0
									Total	354	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	56.0	2.2	41.8

Other Participation
Students now or have in the past received FARMS = 36.7%
Mobility Rate (Entrants + Withdrawals) * = 15.5%
Attendance Rate * = 96.6%
Suspension Rate * = 0.0%

School Programs
MCPS Preschool
Full-Day Kindergarten
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Primary and Intermediate Deaf & Hard/Hearing Program (Oral/Aural)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.0	78.4	85.1	85.1	71.7	81.7
African American					100.0	71.4
American Indian						
Asian American	83.3	83.3	100.0	100.0	87.5	87.5
Hispanic	63.6	63.6	61.5	53.8	50.0	75.0
White	81.3	87.5	96.0	96.0	72.4	86.2
Female	60.0	80.0	76.5	88.2	67.7	80.6
Male	88.2	76.5	90.0	83.3	75.9	82.8
SPED			62.5	62.5	69.2	61.5
ESOL	54.5	54.5	44.4	44.4	36.4	54.5
FARMS	70.0	60.0	70.0	70.0	42.9	78.6

* 2003-2004 School Year Data

Rock Creek Valley Elementary School - #819

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.3	50.0	72.9	58.3	82.9	63.5
African American	28.6	28.6	57.1	42.9	80.0	45.5
American Indian						
Asian American						
Hispanic	30.0	20.0	40.0	10.0	55.6	30.6
White	70.4	59.3	85.2	77.8	95.7	77.1
Female	47.8	56.5	78.3	56.5	73.7	62.2
Male	64.0	44.0	68.0	60.0	90.9	64.8
SPED	29.4	35.3	64.7	41.2	80.0	47.4
ESOL	30.0	30.0	70.0	20.0	62.5	41.7
FARMS	14.3	28.6	57.1	28.6	60.0	36.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.5	0.0	2.4	0.0	88.1	7.1	92.9			
Supporting Services	28.6	0.0	0.0	4.8	66.7	14.3	85.7	57	84.2	15.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.1	
Average Class Size	Kindergarten = 17.7
	Grades 1 to 2 = 18.3 Grades 3 to 5 = 19.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	50.0	33.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	7.000
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	9.000
Classroom	13.000		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.200	Secretary	0.500
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.000
Instrumental Music	0.200	Other Support Total	2.500
Preschool	0.500		
Special Education:			
Classroom	7.400	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	31.700	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	3.600		
Other Professional Total	5.600	Food Services	1.000
Total Professional	38.300	Total Supporting Services	17.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.5	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	10	4	1	3	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
406	406	359	381	387	391	396	399

School Operating Costs	
Professional Salaries	\$2,461,542
Supporting Services Salaries	\$540,377
Substitutes/Stipends	\$55,842
Employee Benefits	\$686,210
Instructional Supplies/Support	\$71,438
Facility Costs	\$211,185
Total Allocated Cost	\$4,026,594

* 2003-2004 School Year Data

Rock View Elementary School - #795

Principal: Ms. Patsy S. Roberson
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895
www.mcps.k12.md.us/schools/rockviews/

Office Phone: (301) 929-2002
 Fax Number: (301) 962-5986
 Cluster Name: Downcounty Consortium
 Receiving Schools: Newport Mill

2004-2005 Enrollment = 499											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.7	49.3	21.6	0.2	15.0	40.1	23.0	Pre K	45	9.0
SPED	13.6	4.0	9.6	3.6	0.2	1.4	4.4	4.0	Half-Day K	0	0.0
ESOL	19.6	9.8	9.8	0.6	0.0	5.4	13.2	0.4	Full-Day K	75	15.0
FARMS	40.7	20.8	19.8	11.2	0.2	5.4	20.4	3.4	Grade 1	84	16.8
									Grade 2	80	16.0
									Grade 3	61	12.2
									Grade 4	70	14.0
									Grade 5	84	16.8
									Grade 6	0	0.0
									Total	499	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	46.2	1.5	52.3

Other Participation
Students now or have in the past received FARMS = 53.7%
Mobility Rate (Entrants + Withdrawals) * = 18.3%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Preschool Vision
Learning Center (K-2)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.2	71.2	75.3	73.0	42.9	62.9
African American	66.7	72.2	57.9	63.2	47.8	56.5
American Indian						
Asian American	70.0	70.0	86.7	93.3	53.8	76.9
Hispanic	89.3	60.7	57.1	53.6	31.8	54.5
White	94.1	88.2	100.0	88.9	41.7	75.0
Female	78.9	63.2	78.6	76.8	45.5	63.6
Male	85.7	80.0	69.7	66.7	38.5	61.5
SPED	80.0	80.0	28.6	42.9	0.0	33.3
ESOL	64.3	35.7	36.4	18.2	0.0	16.7
FARMS	83.8	70.3	51.6	48.4	35.0	52.5

* 2003-2004 School Year Data

Rock View Elementary School - #795

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.2	71.8	76.1	64.8	74.6	69.2
African American	72.7	81.8	90.9	90.9	90.0	85.2
American Indian						
Asian American	50.0	66.7	83.3	75.0	66.7	68.3
Hispanic	57.1	71.4	67.9	50.0	71.4	63.6
White	60.0	70.0	75.0	65.0	76.5	69.1
Female	68.8	75.0	78.1	65.6	77.4	73.0
Male	51.3	69.2	74.4	64.1	72.2	66.1
SPED	23.1	23.1	38.5	23.1	44.4	29.5
ESOL	27.3	45.5	54.5	36.4	40.0	40.7
FARMS	50.0	60.7	71.4	57.1	73.1	62.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	30.8	0.0	5.8	5.8	57.7	11.5	88.5			
Supporting Services	33.3	0.0	0.0	4.8	61.9	14.3	85.7	88	86.4	13.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.7	
Average Class Size	Kindergarten = 12.8
	Grades 1 to 2 = 17.9 Grades 3 to 5 = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.8	42.3	26.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Principal Intern		Special Education	4.875
Administrative Total	2.000	Teacher Assistant	0.125
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	11.500
Classroom	19.000		
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	2.000
Teachers Total	38.000	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	
Spec Ed Related Services	1.700		1.250
Other Professional Total	3.700		
Total Professional	43.700	Total Supporting Services	19.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	12	4	1	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
487	487	497	499	507	508	505	508

School Operating Costs	
Professional Salaries	\$2,599,866
Supporting Services Salaries	\$655,393
Substitutes/Stipends	\$70,901
Employee Benefits	\$763,062
Instructional Supplies/Support	\$103,452
Facility Costs	\$201,814
Total Allocated Cost	\$4,394,488

* 2003-2004 School Year Data

Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872
www.mcps.k12.md.us/schools/rockwelles/

Office Phone: (301) 253-7088
 Fax Number: (301) 253-7084
 Cluster Name: Damascus
 Receiving Schools: Rocky Hill

2004-2005 Enrollment = 460											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.9	54.1	8.0	0.0	5.2	11.3	75.4	Pre K	21	4.6
SPED	15.2	4.1	11.1	1.3	0.0	0.9	2.6	10.4	Half-Day K	67	14.6
ESOL	5.4	2.8	2.6	0.7	0.0	1.5	3.0	0.2	Full-Day K	0	0.0
FARMS	12.0	5.4	6.5	3.3	0.0	1.7	4.6	2.4	Grade 1	70	15.2
									Grade 2	79	17.2
									Grade 3	76	16.5
									Grade 4	68	14.8
									Grade 5	79	17.2
									Grade 6	0	0.0
									Total	460	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.9	0.0	39.1

Other Participation
Students now or have in the past received FARMS = 16.7%
Mobility Rate (Entrants + Withdrawals) * = 10.6%
Attendance Rate * = 95.7%
Suspension Rate * = 0.2%

School Programs
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.6	86.8	97.4	84.2	83.5	92.4
African American	100.0	60.0				
American Indian						
Asian American						
Hispanic			100.0	71.4	60.0	80.0
White	96.6	91.5	96.8	85.7	87.0	95.7
Female	95.1	85.4	96.9	90.6	81.8	84.8
Male	96.3	88.9	97.7	79.5	84.8	97.8
SPED	100.0	80.0	100.0	50.0	60.0	80.0
ESOL						
FARMS			90.9	81.8		

* 2003-2004 School Year Data

Lois P. Rockwell Elementary School - #156

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.8	80.3	84.8	84.8	81.8	83.3
African American						
American Indian						
Asian American						
Hispanic						
White	85.7	80.4	89.3	85.7	83.9	85.0
Female	82.4	82.4	88.2	85.3	85.3	84.7
Male	87.5	78.1	81.3	84.4	78.1	81.9
SPED	40.0	60.0	80.0	80.0	20.0	56.0
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	2.9	0.0	94.3	8.6	91.4			
Supporting Services	6.3	0.0	12.5	12.5	68.8	12.5	87.5	57	91.2	8.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.3	
Average Class Size	Kindergarten = 21.3
	Grades 1 to 2 = 25.0 Grades 3 to 5 = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.6	34.3	57.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	1.938
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	1.600	Instructional Support Total	5.063
Classroom	15.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.000
Instrumental Music	0.300	Other Support Total	3.000
Preschool			
Special Education:			
Classroom	4.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	28.400	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400	Food Services	1.000
Total Professional	32.800	Total Supporting Services	13.063

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		10.6	No	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	20	4	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
624	570	479	492	500	499	515	527

School Operating Costs	
Professional Salaries	\$2,396,823
Supporting Services Salaries	\$438,657
Substitutes/Stipends	\$58,000
Employee Benefits	\$655,105
Instructional Supplies/Support	\$94,561
Facility Costs	\$182,085
Total Allocated Cost	\$3,825,231

* 2003-2004 School Year Data

Rolling Terrace Elementary School - #771

Principal: Mr. Carl L. Baskerville
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912
www.mcps.k12.md.us/schools/rollinges/

Office Phone: (301) 431-7600
 Fax Number: (301) 431-7643
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2004-2005 Enrollment = 693											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.4	47.6	17.9	0.0	6.1	52.5	23.5	Pre K	60	8.7
SPED	9.7	3.2	6.5	1.7	0.0	0.1	6.5	1.3	Half-Day K	0	0.0
ESOL	24.0	13.3	10.7	1.4	0.0	1.0	21.4	0.1	Full-Day K	110	15.9
FARMS	56.4	27.8	28.6	10.2	0.0	3.2	41.8	1.2	Grade 1	107	15.4
									Grade 2	122	17.6
									Grade 3	111	16.0
									Grade 4	97	14.0
									Grade 5	86	12.4
									Grade 6	0	0.0
									Total	693	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.7	3.3	0.0

Other Participation
Students now or have in the past received FARMS = 62.8%
Mobility Rate (Entrants + Withdrawals) * = 16.0%
Attendance Rate * = 94.8%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Partial Spanish Immersion
Spanish Immersion Magnet
Linkages to Learning
Program of Assessment, Diagnosis, and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.9	69.6	62.1	69.5	52.1	62.8
African American	61.9	52.4	50.0	60.0	58.3	70.8
American Indian						
Asian American	60.0	60.0				
Hispanic	74.1	67.2	55.8	63.5	46.6	58.6
White	100.0	95.7	90.0	95.0	70.0	70.0
Female	76.0	76.0	60.0	68.9	47.1	52.9
Male	75.8	64.5	64.0	70.0	58.1	74.4
SPED	69.2	38.5	50.0	58.3	25.0	50.0
ESOL	44.4	33.3	43.8	62.5	14.3	14.3
FARMS	69.6	60.9	49.2	61.9	45.1	54.9

* 2003-2004 School Year Data

Rolling Terrace Elementary School - #771

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.8	60.6	72.1	65.4	77.9	66.0
African American	63.6	68.2	59.1	72.7	86.4	70.0
American Indian						
Asian American	75.0	75.0	87.5	100.0	100.0	87.5
Hispanic	30.2	41.5	66.0	45.3	66.0	49.8
White	95.2	95.2	95.2	95.2	90.5	94.3
Female	63.0	61.1	79.6	63.0	75.9	68.5
Male	44.0	60.0	64.0	68.0	80.0	63.2
SPED	50.0	62.5	100.0	62.5	87.5	72.5
ESOL	6.3	25.0	43.8	25.0	62.5	32.5
FARMS	27.3	43.6	60.0	41.8	63.6	47.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.9	0.0	5.6	22.2	58.3	13.9	86.1			
Supporting Services	37.9	0.0	13.8	34.5	13.8	24.1	75.9	111	55.9	44.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.3	
Average Class Size	Kindergarten = 15.9
	Grades 1 to 2 = 16.6 Grades 3 to 5 = 22.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.2	30.6	40.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.100
Principal Intern		Special Education	0.500
Administrative Total	2.000	Teacher Assistant	0.125
		Media Assistant	1.000
Teachers		Instructional Data Assistant	1.000
Kindergarten	8.000	Instructional Support Total	11.225
Classroom	36.400		
Staff Development	1.000		
ESOL	6.000	Other Support	
Reading	2.100	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.500
Art	1.400	Parent/Community Coord	1.250
Music	1.400	Lunch Hour Aide	1.625
Instrumental Music	0.200	Other Support Total	5.375
Preschool	1.125		
Special Education:			
Classroom		Building Services	
Resource Program	2.000	Manager	1.000
Teachers Total	61.025	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	2.312
Total Professional	66.025	Total Supporting Services	24.412

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		4.3	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
42	24	9	2	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
814	814	705	708	710	703	723	738

School Operating Costs	
Professional Salaries	\$4,447,826
Supporting Services Salaries	\$812,257
Substitutes/Stipends	\$106,921
Employee Benefits	\$1,141,975
Instructional Supplies/Support	\$142,007
Facility Costs	\$292,836
Total Allocated Cost	\$6,943,822

* 2003-2004 School Year Data

Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

2111 Porter Road Silver Spring, MD 20910
www.mcps.k12.md.us/schools/rosemaryhillses/

Office Phone: (301) 650-6400
 Fax Number: (301) 650-6404
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2004-2005 Enrollment = 563																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		48.1	51.9	13.9	0.4	5.5	12.6	67.7	Pre K	46	8.2								
SPED	8.2	2.3	5.9	1.8	0.0	1.1	1.1	4.3	Half-Day K	181	32.1								
ESOL	9.4	4.8	4.6	1.2	0.0	0.4	6.2	1.6	Full-Day K	0	0.0								
FARMS	16.2	7.3	8.9	6.4	0.2	0.5	8.2	0.9	Grade 1	171	30.4								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>88.6</td><td>0.0</td><td>11.4</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	88.6	0.0	11.4	Grade 2	165	29.3
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	88.6	0.0	11.4							
									Grade 3	0	0.0								
									Grade 4	0	0.0								
									Grade 5	0	0.0								
									Grade 6	0	0.0								
Total	563																		

Other Participation
Students now or have in the past received FARMS = 19.2%
Mobility Rate (Entrants + Withdrawals) * = 8.9%
Attendance Rate * = 95.8%
Suspension Rate * = 0.4%

School Programs
MCPS Preschool
Mathematics, Science and Computer Technology Magnet
Elementary Home School Model
MCPS Pre-K Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2003-2004 School Year Data

Rosemary Hills Elementary School - #794

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.3	85.2	88.5	82.1	85.8	84.6
African American	76.9	76.9	88.9	66.7	92.6	80.5
American Indian						
Asian American	71.4	85.7	92.9	78.6	64.3	78.6
Hispanic	30.0	50.0	55.0	50.0	65.0	50.0
White	94.7	94.7	94.7	93.7	91.5	93.9
Female	79.2	81.9	89.0	78.1	84.9	82.6
Male	83.1	88.0	88.0	85.5	86.6	86.2
SPED	61.1	55.6	66.7	50.0	61.1	58.9
ESOL	20.0	53.3	46.7	40.0	53.3	42.7
FARMS	28.0	52.0	50.0	50.0	61.5	48.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.9	0.0	6.8	6.8	70.5	9.1	90.9			
Supporting Services	21.6	0.0	2.7	16.2	59.5	13.5	86.5	69	87.0	13.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.4	
Average Class Size	Kindergarten = 20.2
	Grades 1 to 2 = 22.4 Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.8	34.1	34.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	10.425
Principal Intern		Special Education	8.987
Administrative Total	1.000	Teacher Assistant	0.125
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.600	Instructional Support Total	21.287
Classroom	16.400		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	4.400	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music		Other Support Total	3.250
Preschool	1.000		
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	36.200	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Food Services	1.125
Total Professional	40.700	Total Supporting Services	30.162

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Yes	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	15	3	1	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
660	538	614	625	611	604	606	608

School Operating Costs	
Professional Salaries	\$2,544,492
Supporting Services Salaries	\$937,390
Substitutes/Stipends	\$72,184
Employee Benefits	\$847,407
Instructional Supplies/Support	\$115,735
Facility Costs	\$214,307
Total Allocated Cost	\$4,731,515

* 2003-2004 School Year Data

Rosemont Elementary School - #555

Principal: Mr. Adrian B. Talley
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877
www.mcps.k12.md.us/schools/rosemontes/

Office Phone: (301) 840-7123
 Fax Number: (301) 548-7512
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2004-2005 Enrollment = 489																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		52.4	47.6	20.2	0.6	11.7	49.7	17.8	Pre K	36	7.4								
SPED	13.9	4.9	9.0	2.7	0.2	0.6	7.8	2.7	Half-Day K	0	0.0								
ESOL	32.1	17.2	14.9	3.9	0.0	4.9	22.5	0.8	Full-Day K	93	19.0								
FARMS	58.7	32.1	26.6	12.9	0.4	5.9	37.4	2.0	Grade 1	84	17.2								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>61.8</td><td>23.5</td><td>14.7</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	61.8	23.5	14.7	Grade 2	65	13.3
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	61.8	23.5	14.7							
									Grade 3	71	14.5								
									Grade 4	74	15.1								
									Grade 5	66	13.5								
									Grade 6	0	0.0								
Total	489																		

Other Participation
Students now or have in the past received FARMS = 68.7%
Mobility Rate (Entrants + Withdrawals) * = 40.5%
Attendance Rate * = 95.9%
Suspension Rate * = 2.3%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	60.0	62.5	80.6	80.6	60.0	61.5
African American	60.0	70.0	63.6	81.8	38.5	69.2
American Indian						
Asian American	50.0	60.0	100.0	100.0	81.8	72.7
Hispanic	50.0	52.8	74.2	71.0	57.1	42.9
White	92.3	84.6	100.0	92.9	69.2	84.6
Female	59.5	62.2	82.4	79.4	50.0	61.5
Male	60.7	63.0	78.6	82.1	66.7	61.5
SPED	41.7	41.7	42.9	57.1	13.3	26.7
ESOL	26.3	27.8	53.8	46.2	53.3	33.3
FARMS	47.5	53.8	75.0	72.2	47.7	47.7

* 2003-2004 School Year Data

Rosemont Elementary School - #555

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	58.3	56.9	63.9	69.1	59.6
African American	41.2	35.3	35.3	52.9	50.0	42.9
American Indian						
Asian American	66.7	75.0	75.0	66.7	91.7	75.0
Hispanic	25.9	51.9	55.6	63.0	62.5	51.5
White	87.5	81.3	68.8	75.0	81.3	78.8
Female	60.0	73.3	70.0	76.7	79.3	71.8
Male	42.9	47.6	47.6	54.8	61.5	50.7
SPED	21.4	21.4	14.3	21.4	20.0	19.7
ESOL	16.7	55.6	55.6	44.4	56.3	45.5
FARMS	30.0	50.0	45.0	50.0	52.8	45.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.4	0.0	1.9	5.6	85.2	11.1	88.9			
Supporting Services	12.5	0.0	0.0	16.7	70.8	12.5	87.5	76	90.8	9.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.0	
Average Class Size	Kindergarten = 15.2
	Grades 1 to 2 = 16.4 Grades 3 to 5 = 23.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.5	44.4	37.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Principal Intern		Special Education	2.625
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	6.000	Instructional Support Total	9.500
Classroom	19.500		
Staff Development	1.000		
ESOL	6.000	Other Support	
Reading	2.500	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.125
Instrumental Music	0.200	Other Support Total	3.125
Preschool	1.000		
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	43.500	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900	Food Services	2.000
Total Professional	48.400	Total Supporting Services	18.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Yes	1	11

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	6	5	1	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
361	611	492	504	514	544	558	572

School Operating Costs	
Professional Salaries	\$3,649,789
Supporting Services Salaries	\$598,268
Substitutes/Stipends	\$76,587
Employee Benefits	\$948,684
Instructional Supplies/Support	\$101,750
Facility Costs	\$193,369
Total Allocated Cost	\$5,568,447

* 2003-2004 School Year Data

Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855
www.mcps.k12.md.us/schools/sequoyahes/

Office Phone: (301) 840-5335
 Fax Number: (301) 840-5356
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2004-2005 Enrollment = 517											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.1	49.9	18.6	0.2	14.1	25.0	42.2	Pre K	0	0.0
SPED	16.1	5.0	11.0	3.5	0.0	1.0	4.3	7.4	Half-Day K	0	0.0
ESOL	18.6	8.9	9.7	0.2	0.0	2.9	13.9	1.5	Full-Day K	84	16.2
FARMS	36.9	18.2	18.8	11.4	0.0	3.3	17.0	5.2	Grade 1	95	18.4
									Grade 2	82	15.9
									Grade 3	97	18.8
									Grade 4	69	13.3
									Grade 5	90	17.4
									Grade 6	0	0.0
									Total	517	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 43.7%
Mobility Rate (Entrants + Withdrawals) * = 15.8%
Attendance Rate * = 95.6%
Suspension Rate * = 1.7%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Elementary Home School Model
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.0	80.5	91.2	88.9	66.0	67.7
African American	83.3	83.3	92.9	85.7	40.0	46.7
American Indian						
Asian American	83.3	91.7	100.0	100.0	75.0	62.5
Hispanic	83.3	62.5	70.6	64.7	44.4	38.5
White	93.1	89.7	96.2	96.1	84.0	90.0
Female	97.1	94.1	88.2	88.0	71.2	70.6
Male	79.1	69.8	95.0	90.0	60.4	64.6
SPED	80.0	66.7	81.8	72.7	22.2	38.9
ESOL	78.6	57.1	40.0		20.0	0.0
FARMS	74.1	59.3	77.8	74.1	47.4	37.8

* 2003-2004 School Year Data

Sequoyah Elementary School - #565

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.0	58.1	67.4	75.6	83.7	68.4
African American	26.7	20.0	33.3	40.0	53.3	34.7
American Indian						
Asian American	69.2	76.9	92.3	92.3	100.0	86.2
Hispanic	45.5	40.9	63.6	72.7	86.4	61.8
White	72.2	77.8	75.0	86.1	88.9	80.0
Female	70.0	72.5	77.5	82.5	90.0	78.5
Male	45.7	45.7	58.7	69.6	78.3	59.6
SPED	53.8	23.1	46.2	38.5	53.8	43.1
ESOL	37.5	25.0	62.5	62.5	100.0	57.5
FARMS	22.7	22.7	40.9	59.1	68.2	42.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.0	2.0	6.0	0.0	86.0	10.0	90.0			
Supporting Services	29.4	0.0	0.0	0.0	70.6	23.5	76.5	77	94.8	5.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.4	
Average Class Size	Kindergarten = 16.8
	Grades 1 to 2 = 17.4 Grades 3 to 5 = 25.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	34.0	52.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.125
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	5.750
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.500	Secretary	1.000
Reading	1.000	Parent/Community Coord	
Physical Education	1.100	Lunch Hour Aide	1.250
Art	1.100	Other Support Total	3.250
Music	1.100	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool		Leader	1.000
Special Education:		Worker	2.500
Classroom	4.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.500
Teachers Total	39.200	Food Services	
Other Professional			1.437
Counselor	1.000	Total Supporting Services	
Media Specialist	1.000		
Spec Ed Related Services	1.600		
Other Professional Total	3.600		
Total Professional	43.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		10.0	Yes	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	18	4	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
599	599	510	531	526	533	532	539

School Operating Costs	
Professional Salaries	\$3,057,001
Supporting Services Salaries	\$492,949
Substitutes/Stipends	\$73,169
Employee Benefits	\$797,974
Instructional Supplies/Support	\$109,194
Facility Costs	\$192,914
Total Allocated Cost	\$4,723,201

* 2003-2004 School Year Data

Seven Locks Elementary School - #603

Principal: Mrs. Rebecca T. Gordon
Community Supt: Mr. Mark E. Kelsch
School Hours: 8:50 - 3:05
Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817
www.mcps.k12.md.us/schools/sevenlocks/

Office Phone: (301) 469-1038
Fax Number: (301) 469-1041
Cluster Name: Winston Churchill
Receiving Schools: Cabin John

2004-2005 Enrollment = 256																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		48.0	52.0	2.7	0.8	14.8	6.3	75.4	Pre K	0	0.0								
SPED	4.3	0.4	3.9	0.0	0.0	0.4	0.0	3.9	Half-Day K	31	12.1								
ESOL	5.9	3.1	2.7	0.0	0.0	2.3	0.8	2.7	Full-Day K	0	0.0								
FARMS	0.4	0.0	0.4	0.0	0.0	0.0	0.0	0.4	Grade 1	51	19.9								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>100.0</td><td>0.0</td><td>0.0</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	100.0	0.0	0.0	Grade 2	39	15.2
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	100.0	0.0	0.0							
									Grade 3	48	18.8								
									Grade 4	42	16.4								
Grade 5	45	17.6																	
									Grade 6	0	0.0								
									Total	256									

Other Participation
Students now or have in the past received FARMS = 1.2%
Mobility Rate (Entrants + Withdrawals) * = 8.9%
Attendance Rate * = 96.5%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	--	--	--	--
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	--	--	--	--
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	97.8	97.8	95.8	89.6
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	87.5
Hispanic			100.0	100.0		
White	100.0	100.0	100.0	100.0	97.4	92.1
Female	100.0	100.0	100.0	100.0	94.4	88.9
Male	100.0	100.0	96.2	96.2	96.7	90.0
SPED					77.8	66.7
ESOL						
FARMS						

* 2003-2004 School Year Data

Seven Locks Elementary School - #603

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.2	73.3	77.8	91.1	88.6	82.6
African American						
American Indian						
Asian American						
Hispanic						
White	84.2	76.3	81.6	94.7	92.1	85.8
Female	77.8	72.2	83.3	88.9	77.8	80.0
Male	85.2	74.1	74.1	92.6	96.2	84.3
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.2	0.0	4.2	0.0	91.7	12.5	87.5			
Supporting Services	27.3	0.0	9.1	9.1	54.5	27.3	72.7	36	91.7	8.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.5	
Average Class Size	Kindergarten = 15.5
	Grades 1 to 2 = 22.5 Grades 3 to 5 = 22.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	29.2	54.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.500
Principal Intern		Special Education	0.500
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.375
Kindergarten	1.000	Instructional Support Total	1.875
Classroom	10.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	0.500	Secretary	0.500
Art	0.500	Parent/Community Coord	
Music	0.500	Lunch Hour Aide	0.875
Instrumental Music	0.200	Other Support Total	2.375
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	17.200	Leader	1.000
		Worker	0.500
Other Professional		Plant Equipment Operator	
Counselor	0.500	Building Services Total	2.500
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	1.800	Food Services	0.688
Total Professional	20.000	Total Supporting Services	7.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964		10.0	No	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
15	10	4	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
294	566	253	259	257	269	266	272

School Operating Costs	
Professional Salaries	\$1,438,424
Supporting Services Salaries	\$262,824
Substitutes/Stipends	\$34,517
Employee Benefits	\$393,224
Instructional Supplies/Support	\$52,562
Facility Costs	\$97,066
Total Allocated Cost	\$2,278,617

* 2003-2004 School Year Data

Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.mcps.k12.md.us/schools/sherwoodes/

Office Phone: (301) 924-3195
 Fax Number: (301) 924-3294
 Cluster Name: NE Consort., Sherwood
 Receiving Schools: Farquhar

2004-2005 Enrollment = 493											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.9	52.1	21.7	0.0	13.0	8.7	56.6	Pre K	0	0.0
SPED	12.4	3.2	9.1	2.8	0.0	0.8	1.0	7.7	Half-Day K	69	14.0
ESOL	4.7	2.4	2.2	0.6	0.0	1.4	1.6	1.0	Full-Day K	0	0.0
FARMS	15.4	7.5	7.9	7.7	0.0	2.4	3.2	2.0	Grade 1	83	16.8
									Grade 2	79	16.0
									Grade 3	71	14.4
									Grade 4	95	19.3
									Grade 5	96	19.5
									Grade 6	0	0.0
									Total	493	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.6	33.3	21.1

Other Participation
Students now or have in the past received FARMS = 18.3%
Mobility Rate (Entrants + Withdrawals) * = 8.9%
Attendance Rate * = 96.2%
Suspension Rate * = 0.6%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.5	77.6	81.3	84.6	72.2	79.7
African American	58.8	70.6	52.9	64.7	56.3	66.7
American Indian						
Asian American	84.6	84.6	85.7	71.4	83.3	83.3
Hispanic					50.0	75.0
White	80.8	78.8	87.3	92.1	79.6	84.0
Female	79.5	82.1	85.7	95.9	76.1	80.4
Male	73.9	73.9	76.2	71.4	66.7	78.8
SPED	62.5	50.0	58.3	58.3	40.0	50.0
ESOL						
FARMS	28.6	42.9	50.0	50.0	50.0	61.5

* 2003-2004 School Year Data

Sherwood Elementary School - #501

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.8	66.7	72.9	70.0	65.7	67.8
African American	33.3	22.2	30.0	20.0	20.0	25.0
American Indian						
Asian American	69.2	84.6	76.9	76.9	76.9	76.9
Hispanic	20.0	40.0	80.0	40.0	40.0	44.0
White	73.8	73.8	81.0	83.3	76.2	77.6
Female	70.4	66.7	81.5	74.1	63.0	71.1
Male	59.5	66.7	67.4	67.4	67.4	65.7
SPED	45.5	27.3	45.5	36.4	27.3	36.4
ESOL						
FARMS	40.0	30.0	30.0	40.0	50.0	38.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.5	0.0	6.8	4.5	84.1	6.8	93.2			
Supporting Services	22.2	0.0	0.0	5.6	72.2	16.7	83.3	62	93.5	6.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 22.0
	Grades 1 to 2 = 27.0 Grades 3 to 5 = 25.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.4	38.6	50.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	5.376
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	1.500	Instructional Data Assistant	0.625
Classroom	18.000	Instructional Support Total	8.751
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	Other Support Total	3.125
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.800	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	33.800	Building Services Total	3.500
Other Professional		Food Services	
Counselor	1.000		0.750
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100		
Total Professional	38.900	Total Supporting Services	16.126

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977		11.1	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	14	4	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
450	403	490	485	504	513	518	524

School Operating Costs	
Professional Salaries	\$2,719,143
Supporting Services Salaries	\$516,196
Substitutes/Stipends	\$65,815
Employee Benefits	\$739,873
Instructional Supplies/Support	\$104,320
Facility Costs	\$212,406
Total Allocated Cost	\$4,357,753

* 2003-2004 School Year Data

Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Lay
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910
www.mcps.k12.md.us/schools/sligocreekes/

Office Phone: (301) 562-2722
 Fax Number: (301) 562-2717
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2004-2005 Enrollment = 657											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.1	48.9	33.2	0.3	5.0	12.8	48.7	Pre K	0	0.0
SPED	8.4	2.3	6.1	2.3	0.0	0.5	0.9	4.7	Half-Day K	0	0.0
ESOL	7.9	4.1	3.8	2.4	0.0	1.2	3.8	0.5	Full-Day K	113	17.2
FARMS	25.1	14.6	10.5	15.7	0.3	1.1	6.8	1.2	Grade 1	120	18.3
									Grade 2	103	15.7
									Grade 3	123	18.7
									Grade 4	108	16.4
									Grade 5	90	13.7
									Grade 6	0	0.0
									Total	657	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	67.3	5.5	27.3

Other Participation
Students now or have in the past received FARMS = 31.1%
Mobility Rate (Entrants + Withdrawals) * = 11.6%
Attendance Rate * = 96.9%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Total French Immersion
French Immersion Magnet
Learning and Academic Disabilities
Emotional Disabilities
Autism
Home School Inclusion Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.3	75.5	81.7	86.0	80.2	79.2
African American	55.9	47.1	71.4	78.6	78.6	67.9
American Indian						
Asian American	91.7	91.7			71.4	71.4
Hispanic	63.6	63.6	66.7	55.6	50.0	57.1
White	92.3	94.2	92.3	96.2	89.5	91.2
Female	77.3	72.7	79.2	83.3	78.2	78.2
Male	77.3	79.5	84.4	88.9	82.4	80.4
SPED	57.1	71.4	40.0	80.0	50.0	66.7
ESOL	42.9	28.6	20.0	80.0	42.9	28.6
FARMS	40.7	40.7	59.1	72.7	70.4	63.0

* 2003-2004 School Year Data

Sligo Creek Elementary School - #517

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	61.2	57.9	57.9	74.6	79.5	66.2
African American	51.3	56.4	48.7	59.0	76.9	58.5
American Indian						
Asian American						
Hispanic	43.8	25.0	43.8	70.6	64.7	50.0
White	72.1	67.2	67.2	85.2	85.2	75.4
Female	71.9	64.9	64.9	80.7	86.0	73.7
Male	51.6	51.6	51.6	69.2	73.8	59.6
SPED	42.9	42.9	57.1	37.5	25.0	40.5
ESOL	12.5	25.0	12.5	55.6	44.4	31.0
FARMS	31.0	31.0	37.9	62.1	65.5	45.5

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.1	0.0	1.9	0.0	87.0	9.3	90.7			
Supporting Services	31.8	0.0	9.1	9.1	50.0	31.8	68.2	99	87.9	12.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.2	
Average Class Size	Kindergarten = 18.5
	Grades 1 to 2 = 19.6 Grades 3 to 5 = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.8	44.4	27.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	3.500
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	9.000
Classroom	27.000		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	2.400	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.500
Instrumental Music	0.200	Other Support Total	3.500
Preschool			
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	46.300	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800	Food Services	
Total Professional	51.100	Total Supporting Services	18.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Yes	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	18	4	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
594	694	679	684	687	706	712	706

School Operating Costs	
Professional Salaries	\$3,184,427
Supporting Services Salaries	\$558,244
Substitutes/Stipends	\$88,399
Employee Benefits	\$842,503
Instructional Supplies/Support	\$137,488
Facility Costs	\$164,916
Total Allocated Cost	\$4,975,977

* 2003-2004 School Year Data

Somerset Elementary School - #405

Principal: Ms. Laurie Gross
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

7000 Radnor Road Bethesda, MD 20817
www.mcps.k12.md.us/schools/somersetes/

Office Phone: (301) 657-4985
 Fax Number: (301) 320-7308
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2004-2005 Enrollment = 389											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.8	54.2	3.6	0.0	6.9	8.0	81.5	Pre K	0	0.0
SPED	9.0	2.1	6.9	0.8	0.0	0.5	1.3	6.4	Half-Day K	56	14.4
ESOL	13.6	5.4	8.2	0.5	0.0	1.0	3.3	8.7	Full-Day K	0	0.0
FARMS	3.9	1.8	2.1	0.5	0.0	0.3	1.5	1.5	Grade 1	55	14.1
									Grade 2	65	16.7
									Grade 3	63	16.2
									Grade 4	80	20.6
									Grade 5	70	18.0
									Grade 6	0	0.0
									Total	389	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	82.4	14.7	2.9

Other Participation
Students now or have in the past received FARMS = 5.1%
Mobility Rate (Entrants + Withdrawals) * = 11.8%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.9	88.3	95.1	93.4	90.5	89.2
African American						
American Indian						
Asian American						
Hispanic	57.1	57.1				
White	96.8	96.8	98.1	98.1	92.2	93.8
Female	93.8	87.5	96.4	96.4	87.5	85.0
Male	88.9	88.9	93.9	90.9	94.1	94.1
SPED	88.9	55.6	83.3	83.3	55.6	66.7
ESOL	50.0	37.5			20.0	20.0
FARMS						

* 2003-2004 School Year Data

Somerset Elementary School - #405

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.2	81.0	86.2	86.2	86.2	85.2
African American						
American Indian						
Asian American						
Hispanic	50.0	50.0	66.7	50.0	100.0	63.3
White	90.0	84.0	88.0	90.0	84.0	87.2
Female	93.8	87.5	93.8	90.6	87.5	90.6
Male	76.9	73.1	76.9	80.8	84.6	78.5
SPED	50.0	50.0	62.5	75.0	62.5	60.0
ESOL	55.6	66.7	44.4	55.6	88.9	62.2
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.4	0.0	0.0	0.0	90.6	12.5	87.5			
Supporting Services	21.4	0.0	7.1	7.1	64.3	35.7	64.3	51	92.2	7.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.6	
Average Class Size	Kindergarten = 18.3
	Grades 1 to 2 = 24.4 Grades 3 to 5 = 23.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.4	46.9	43.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.250
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	1.600	Instructional Support Total	4.250
Classroom	14.000		
Staff Development	1.000		
ESOL	1.200	Other Support	
Reading	2.400	Administrative Secretary	1.000
Physical Education	0.700	Secretary	0.500
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.200	Other Support Total	2.500
Preschool			
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	24.500	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Food Services	1.000
Total Professional	28.000	Total Supporting Services	12.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2004	3.7	No	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	12	4	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
388	491	419	416	422	428	444	452

School Operating Costs	
Professional Salaries	\$1,941,692
Supporting Services Salaries	\$398,589
Substitutes/Stipends	\$49,515
Employee Benefits	\$518,790
Instructional Supplies/Support	\$81,291
Facility Costs	\$140,814
Total Allocated Cost	\$3,130,691

* 2003-2004 School Year Data

South Lake Elementary School - #564

Principal: Ms. Catherine R. Allie
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877
www.mcps.k12.md.us/schools/southlakees/

Office Phone: (301) 670-2229
 Fax Number: (301) 840-4549
 Cluster Name: Watkins Mill
 Receiving Schools: Neelsville

2004-2005 Enrollment = 612											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.2	52.8	32.8	0.2	17.3	37.9	11.8	Pre K	61	10.0
SPED	7.2	2.3	4.9	2.5	0.0	0.7	2.5	1.6	Half-Day K	0	0.0
ESOL	18.5	7.4	11.1	1.8	0.0	2.3	14.2	0.2	Full-Day K	85	13.9
FARMS	59.5	29.2	30.2	23.0	0.2	3.9	28.4	3.9	Grade 1	106	17.3
									Grade 2	86	14.1
									Grade 3	97	15.8
									Grade 4	87	14.2
									Grade 5	90	14.7
									Grade 6	0	0.0
									Total	612	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 70.8%
Mobility Rate (Entrants + Withdrawals) * = 44.9%
Attendance Rate * = 95.2%
Suspension Rate * = 1.3%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.2	69.0	61.8	71.8	70.5	73.1
African American	61.5	65.4	51.7	66.7	59.3	70.4
American Indian						
Asian American	95.0	85.0	72.7	66.7	100.0	83.3
Hispanic	70.8	45.8	57.7	69.2	68.0	68.0
White	84.6	92.3	90.0	100.0	71.4	78.6
Female	77.8	80.0	60.5	77.3	78.4	76.5
Male	74.4	56.4	63.6	64.7	55.6	66.7
SPED			42.9	42.9	0.0	33.3
ESOL	40.0	20.0	14.3	28.6	42.9	28.6
FARMS	72.1	58.1	54.5	68.9	60.9	65.2

* 2003-2004 School Year Data

South Lake Elementary School - #564

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.0	48.4	59.3	58.2	75.6	59.5
African American	54.5	54.5	54.5	50.0	59.1	54.5
American Indian						
Asian American	68.2	63.6	81.8	86.4	86.4	77.3
Hispanic	47.2	36.1	47.2	41.7	77.1	49.7
White	63.6	45.5	63.6	72.7	81.8	65.5
Female	58.7	56.5	71.7	65.2	73.9	65.2
Male	53.3	40.0	46.7	51.1	77.3	53.6
SPED	60.0	40.0	80.0	80.0		
ESOL	66.7	40.0	40.0	60.0	78.6	56.8
FARMS	48.1	42.6	50.0	46.3	67.9	50.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.6	0.0	5.4	3.6	87.5	17.9	82.1			
Supporting Services	18.8	0.0	6.3	25.0	50.0	18.8	81.3	102	58.8	41.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.8	
Average Class Size	Kindergarten = 14.0
	Grades 1 to 2 = 15.9 Grades 3 to 5 = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
41.1	26.8	32.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.350
Principal Intern		Special Education	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	7.000	Instructional Support Total	6.225
Classroom	23.500		
Staff Development	1.000		
ESOL	4.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.375
Instrumental Music	0.200	Other Support Total	3.375
Preschool	1.625		
Special Education:			
Classroom		Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	43.425	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	2.000
Total Professional	48.125	Total Supporting Services	15.100

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		10.2	No	1	10

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	13	5	2	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
507	657	622	631	625	634	626	641

School Operating Costs	
Professional Salaries	\$3,034,500
Supporting Services Salaries	\$478,290
Substitutes/Stipends	\$82,868
Employee Benefits	\$774,277
Instructional Supplies/Support	\$124,655
Facility Costs	\$190,367
Total Allocated Cost	\$4,684,957

* 2003-2004 School Year Data

Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886
www.mcps.k12.md.us/schools/stedwickes/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village, Neelsville

2004-2005 Enrollment = 625											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	35.8	0.0	13.9	20.3	29.9	Pre K	40	6.4
SPED	10.1	3.2	6.9	4.3	0.0	1.1	2.1	2.6	Half-Day K	0	0.0
ESOL	9.0	3.5	5.4	0.2	0.0	2.7	5.4	0.6	Full-Day K	97	15.5
FARMS	44.2	21.8	22.4	21.1	0.0	4.0	13.9	5.1	Grade 1	88	14.1
									Grade 2	103	16.5
									Grade 3	100	16.0
									Grade 4	90	14.4
									Grade 5	107	17.1
									Grade 6	0	0.0
									Total	625	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.0	0.0	30.0

Other Participation
Students now or have in the past received FARMS = 52.3%
Mobility Rate (Entrants + Withdrawals) * = 12.9%
Attendance Rate * = 95.5%
Suspension Rate * = 0.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	76.0	66.3	73.3	55.2	64.8
African American	61.3	58.1	45.7	51.4	30.3	45.5
American Indian						
Asian American	84.6	92.3	75.0	87.5	66.7	83.3
Hispanic	76.9	76.9	80.0	86.7	60.0	65.0
White	82.1	84.6	77.1	82.9	70.0	75.0
Female	70.4	74.1	72.0	80.0	61.7	72.3
Male	81.0	78.6	60.8	66.7	50.0	58.6
SPED	25.0	50.0	14.3	28.6	11.1	33.3
ESOL			0.0	0.0	20.0	20.0
FARMS	56.8	54.1	47.1	55.9	35.0	47.5

* 2003-2004 School Year Data

Stedwick Elementary School - #568

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.7	63.7	72.5	65.7	70.6	67.3
African American	57.1	60.0	62.9	48.6	51.4	56.0
American Indian						
Asian American	80.0	70.0	90.0	70.0	90.0	80.0
Hispanic	26.7	33.3	53.3	40.0	66.7	44.0
White	78.6	76.2	83.3	88.1	83.3	81.9
Female	64.4	64.4	77.8	64.4	80.0	70.2
Male	63.2	63.2	68.4	66.7	63.2	64.9
SPED	42.9	14.3	28.6	14.3	14.3	22.9
ESOL	28.6	28.6	42.9	14.3	42.9	31.4
FARMS	50.0	39.5	44.7	50.0	55.3	47.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.7	0.0	3.9	0.0	82.4	17.6	82.4			
Supporting Services	31.6	0.0	15.8	10.5	42.1	21.1	78.9	102	95.1	4.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.2	
Average Class Size	Kindergarten = 15.8
	Grades 1 to 2 = 15.4 Grades 3 to 5 = 24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.4	27.5	43.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	1.750
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.876
Kindergarten	6.000	Instructional Support Total	7.001
Classroom	24.500		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.375
Instrumental Music	0.400	Other Support Total	3.375
Preschool	1.000		
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	42.800	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.312
Total Professional	47.800	Total Supporting Services	16.688

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.0	Yes	1	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	15	4	1	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
567	567	610	616	621	627	648	653

School Operating Costs	
Professional Salaries	\$3,210,887
Supporting Services Salaries	\$519,352
Substitutes/Stipends	\$82,827
Employee Benefits	\$833,803
Instructional Supplies/Support	\$128,124
Facility Costs	\$242,148
Total Allocated Cost	\$5,017,141

* 2003-2004 School Year Data

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.mcps.k12.md.us/schools/stonemilles/

Office Phone: (301) 279-4975
 Fax Number: (301) 279-4979
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2004-2005 Enrollment = 681											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.4	52.6	8.7	0.1	43.3	3.7	44.2	Pre K	47	6.9
SPED	10.6	3.7	6.9	1.8	0.1	1.8	0.9	6.0	Half-Day K	80	11.7
ESOL	2.6	1.0	1.6	0.3	0.0	1.6	0.3	0.4	Full-Day K	0	0.0
FARMS	5.7	2.8	2.9	2.8	0.0	0.7	1.5	0.7	Grade 1	106	15.6
									Grade 2	101	14.8
									Grade 3	112	16.4
									Grade 4	108	15.9
									Grade 5	127	18.6
									Grade 6	0	0.0
									Total	681	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	34.8	0.0	65.2

Other Participation
Students now or have in the past received FARMS = 9.1%
Mobility Rate (Entrants + Withdrawals) * = 7.7%
Attendance Rate * = 97.1%
Suspension Rate * = 0.3%

School Programs
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.0	93.6	93.2	96.2	96.1	94.6
African American	87.5	100.0	60.0	80.0	77.8	88.9
American Indian						
Asian American	93.2	90.2	98.6	95.8	98.4	93.5
Hispanic					71.4	71.4
White	91.1	94.6	92.2	100.0	100.0	100.0
Female	96.4	94.3	93.8	95.4	96.8	92.1
Male	87.7	92.9	92.6	97.1	95.5	97.0
SPED	100.0	100.0	71.4	85.7	85.7	100.0
ESOL	77.8	66.7			85.7	42.9
FARMS	83.3	100.0	16.7	66.7	60.0	20.0

* 2003-2004 School Year Data

Stone Mill Elementary School - #653

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	90.6	92.5	93.4	92.5	96.2	93.0
African American	85.7	85.7	100.0	85.7	85.7	88.6
American Indian						
Asian American	93.2	88.6	90.9	90.9	97.7	92.3
Hispanic						
White	88.2	96.1	94.1	96.1	98.0	94.5
Female	92.3	94.2	96.2	88.5	96.2	93.5
Male	88.9	90.7	90.7	96.3	96.3	92.6
SPED						
ESOL						
FARMS	60.0	80.0	80.0	60.0	80.0	72.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.0	0.0	3.9	5.9	88.2	5.9	94.1			
Supporting Services	20.0	0.0	10.0	5.0	65.0	20.0	80.0	81	93.8	6.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.9	
Average Class Size	Kindergarten = 19.8
	Grades 1 to 2 = 26.0 Grades 3 to 5 = 26.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.6	45.1	33.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	5.500
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	2.000	Instructional Support Total	9.000
Classroom	21.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.500	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.625
Instrumental Music	0.400	Other Support Total	3.625
Preschool			
Special Education:			
Classroom	5.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	37.800	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	3.200		
Other Professional Total	5.200	Food Services	1.312
Total Professional	45.000	Total Supporting Services	18.437

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		11.8	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	24	4	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
760	710	661	658	653	661	667	677

School Operating Costs	
Professional Salaries	\$2,888,116
Supporting Services Salaries	\$627,523
Substitutes/Stipends	\$80,097
Employee Benefits	\$818,249
Instructional Supplies/Support	\$140,621
Facility Costs	\$222,236
Total Allocated Cost	\$4,776,842

* 2003-2004 School Year Data

Stonegate Elementary School - #316

Principal: Mr. Eric A. Wilson
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/stonegatees/

Office Phone: (301) 989-5668
 Fax Number: (301) 989-5671
 Cluster Name: Northeast Consortium
 Receiving Schools: Farquhar, White Oak

2004-2005 Enrollment = 414											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.3	52.7	30.0	0.2	18.6	8.2	43.0	Pre K	0	0.0
SPED	13.3	4.6	8.7	4.8	0.0	1.4	1.9	5.1	Half-Day K	59	14.3
ESOL	1.9	1.2	0.7	0.2	0.0	0.7	1.0	0.0	Full-Day K	0	0.0
FARMS	9.9	4.6	5.3	5.8	0.0	1.9	2.2	0.0	Grade 1	54	13.0
									Grade 2	67	16.2
									Grade 3	70	16.9
									Grade 4	92	22.2
									Grade 5	72	17.4
									Grade 6	0	0.0
									Total	414	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.2	0.0	28.8

Other Participation
Students now or have in the past received FARMS = 13.8%
Mobility Rate (Entrants + Withdrawals) * = 10.7%
Attendance Rate * = 96.9%
Suspension Rate * = 1.6%

School Programs
Learning for Independence (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.6	86.4	83.8	89.7	90.5	88.4
African American	85.7	78.6	68.0	80.0	88.2	85.3
American Indian						
Asian American	83.3	88.9	88.9	100.0	94.7	89.5
Hispanic						
White	94.7	92.1	96.7	96.7	92.3	92.3
Female	89.5	92.1	82.8	93.1	91.5	91.5
Male	88.0	82.0	84.6	87.2	89.6	85.4
SPED	66.7	66.7	20.0	60.0	62.5	37.5
ESOL						
FARMS	83.3	83.3	85.7	85.7	66.7	83.3

* 2003-2004 School Year Data

Stonegate Elementary School - #316

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.7	85.2	88.7	91.8	95.2	87.9
African American	64.7	76.5	72.2	70.6	88.9	74.7
American Indian						
Asian American	78.6	85.7	92.9	100.0	100.0	91.4
Hispanic						
White	88.5	92.3	96.2	100.0	96.2	94.6
Female	83.3	87.5	100.0	95.8	100.0	93.4
Male	75.7	83.8	81.1	89.2	91.9	84.3
SPED	50.0	66.7	50.0	66.7	66.7	60.0
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.1	0.0	7.1	3.6	82.1	21.4	78.6			
Supporting Services	38.5	0.0	0.0	0.0	61.5	7.7	92.3	60	95.0	5.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.1	
Average Class Size	Kindergarten = 19.7
	Grades 1 to 2 = 25.8 Grades 3 to 5 = 26.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.9	32.1	50.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	1.750
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	1.600	Instructional Support Total	3.500
Classroom	13.000		
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	0.700	Secretary	0.500
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.200	Other Support Total	2.500
Preschool			
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	23.100	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.000
Total Professional	26.800	Total Supporting Services	10.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		10.3	No	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	16	4	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
508	456	430	411	416	421	440	438

School Operating Costs	
Professional Salaries	\$1,751,541
Supporting Services Salaries	\$351,457
Substitutes/Stipends	\$49,211
Employee Benefits	\$472,133
Instructional Supplies/Support	\$85,865
Facility Costs	\$147,152
Total Allocated Cost	\$2,857,359

* 2003-2004 School Year Data

Strathmore Elementary School - #822

Principal: Mrs. Myra F. Smith
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906
www.mcps.k12.md.us/schools/strathmorees/

Office Phone: (301) 460-2135
 Fax Number: (301) 460-2137
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle

2004-2005 Enrollment = 462											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.0	55.0	46.5	0.0	12.6	28.8	12.1	Pre K	0	0.0
SPED	16.7	5.0	11.7	6.7	0.0	1.7	5.4	2.8	Half-Day K	0	0.0
ESOL	9.7	5.2	4.5	1.7	0.0	1.9	5.8	0.2	Full-Day K	0	0.0
FARMS	45.0	21.6	23.4	25.1	0.0	1.3	16.9	1.7	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	141	30.5
									Grade 4	161	34.8
									Grade 5	160	34.6
									Grade 6	0	0.0
									Total	462	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	42.7	0.0	57.3

Other Participation
Students now or have in the past received FARMS = 62.1%
Mobility Rate (Entrants + Withdrawals) * = 22.5%
Attendance Rate * = 94.9%
Suspension Rate * = 0.4%

School Programs
Focused Academic Support-Local Funds
Learning Center (3-5)
Learning and Academic Disabilities (3-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.8	66.9	49.7	59.3	58.1	61.5
African American	53.7	59.7	40.0	51.8	51.4	58.1
American Indian						
Asian American	75.9	73.3	73.3	80.0	85.7	86.4
Hispanic	68.8	62.5	51.9	57.7	47.6	47.6
White	81.5	82.1	64.0	76.0	73.9	73.9
Female	72.5	75.0	55.4	71.6	54.8	65.5
Male	58.7	58.4	45.6	50.5	61.8	57.1
SPED	21.7	21.7	7.1	21.4	17.9	17.2
ESOL	47.1	41.2	22.2	22.2	58.3	33.3
FARMS	52.9	56.5	33.7	47.8	50.7	50.0

* 2003-2004 School Year Data

Strathmore Elementary School - #822

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	43.2	0.0	8.1	0.0	48.6	8.1	91.9			
Supporting Services	30.4	4.3	8.7	8.7	47.8	13.0	87.0	66	92.4	7.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.3	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A Grades 3 to 5 = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.3	37.8	37.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	5.375
Principal Intern		Special Education	3.800
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
		Instructional Data Assistant	0.625
Kindergarten		Instructional Support Total	10.800
Classroom	18.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Reading	1.000	Parent/Community Coord	
Physical Education	1.000	Lunch Hour Aide	1.000
Art	1.000	Other Support Total	3.000
Music	1.000	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool		Leader	1.000
Special Education:		Worker	1.000
Classroom	4.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	3.000
Teachers Total	29.900	Food Services	
Other Professional			1.250
Counselor	1.000	Total Supporting Services	
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	34.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.8	No	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	17	4	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
468	468	451	443	453	464	459	455

School Operating Costs	
Professional Salaries	\$2,167,628
Supporting Services Salaries	\$516,900
Substitutes/Stipends	\$59,893
Employee Benefits	\$633,911
Instructional Supplies/Support	\$99,213
Facility Costs	\$186,376
Total Allocated Cost	\$3,663,921

* 2003-2004 School Year Data

Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.mcps.k12.md.us/schools/strawberryknolles/

Office Phone: (301) 840-7112
 Fax Number: (301) 840-7114
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg

2004-2005 Enrollment = 561																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		51.9	48.1	26.9	0.2	15.3	25.7	31.9	Pre K	64	11.4								
SPED	14.3	5.5	8.7	3.2	0.0	0.7	4.1	6.2	Half-Day K	0	0.0								
ESOL	12.1	5.3	6.8	0.5	0.0	2.7	8.7	0.2	Full-Day K	86	15.3								
FARMS	31.2	17.1	14.1	12.3	0.0	2.9	14.8	1.2	Grade 1	65	11.6								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><thead><tr><th></th><th>Less than 21%</th><th>Between 21% and 60%</th><th>More than 60%</th></tr></thead><tbody><tr><td>All SPED Students</td><td>31.6</td><td>0.0</td><td>68.4</td></tr></tbody></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	31.6	0.0	68.4	Grade 2	70	12.5
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	31.6	0.0	68.4							
									Grade 3	98	17.5								
									Grade 4	93	16.6								
									Grade 5	85	15.2								
									Grade 6	0	0.0								
									Total	561									

Other Participation
Students now or have in the past received FARMS = 42.2%
Mobility Rate (Entrants + Withdrawals) * = 20.6%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Autism
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.9	73.1	82.7	77.8	61.5	66.7
African American	74.1	48.1	76.5	70.6	47.6	52.4
American Indian						
Asian American	100.0	90.9	100.0	92.3	76.9	76.9
Hispanic	81.5	70.4	57.9	57.9	41.2	47.1
White	92.9	92.9	96.8	90.3	77.8	85.2
Female	92.0	80.0	82.6	82.6	60.0	64.4
Male	76.7	65.1	82.9	71.4	63.6	69.7
SPED						
ESOL	75.0	66.7	33.3	44.4	20.0	0.0
FARMS	85.3	64.7	65.2	56.5	36.0	36.0

* 2003-2004 School Year Data

Strawberry Knoll Elementary School - #569

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.1	72.9	77.1	75.8	76.6	70.9
African American	33.3	70.8	70.8	70.8	60.9	61.3
American Indian						
Asian American	75.0	87.5	87.5	93.8	93.8	87.5
Hispanic	33.3	58.3	75.0	54.2	62.5	56.7
White	68.8	78.1	78.1	87.1	90.3	80.4
Female	50.9	73.7	84.2	76.8	76.8	72.4
Male	53.8	71.8	66.7	74.4	76.3	68.6
SPED	33.3	16.7	33.3	50.0	60.0	37.9
ESOL	25.0	41.7	75.0	41.7	66.7	50.0
FARMS	38.2	61.8	79.4	64.7	65.6	61.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.2	0.0	1.7	5.1	83.1	10.2	89.8			
Supporting Services	25.0	0.0	3.1	12.5	59.4	12.5	87.5	81	91.4	8.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.0	
Average Class Size	Kindergarten = 15.4
	Grades 1 to 2 = 16.4 Grades 3 to 5 = 24.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.3	33.9	45.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.775
Principal Intern		Special Education	9.312
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	15.837
Classroom	20.500		
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.250
Instrumental Music	0.200	Other Support Total	3.250
Preschool	1.300		
Special Education:			
Classroom	8.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	43.700	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	3.900		
Other Professional Total	5.900	Food Services	1.437
Total Professional	51.600	Total Supporting Services	25.024

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.8	Yes	0	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	7	4	2	13	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
585	609	577	580	579	600	617	621

School Operating Costs	
Professional Salaries	\$3,378,095
Supporting Services Salaries	\$816,267
Substitutes/Stipends	\$80,480
Employee Benefits	\$964,277
Instructional Supplies/Support	\$113,951
Facility Costs	\$236,627
Total Allocated Cost	\$5,589,697

* 2003-2004 School Year Data

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877
www.mcps.k12.md.us/schools/summithalles/

Office Phone: (301) 840-7127
 Fax Number: (301) 548-7543
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2004-2005 Enrollment = 502											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.2	51.8	26.1	0.0	8.4	54.4	11.2	Pre K	58	11.6
SPED	8.8	2.2	6.6	2.0	0.0	0.0	5.4	1.4	Half-Day K	0	0.0
ESOL	24.9	12.0	12.9	0.2	0.0	3.2	21.3	0.2	Full-Day K	78	15.5
FARMS	66.3	31.1	35.3	16.5	0.0	2.8	42.8	4.2	Grade 1	73	14.5
									Grade 2	80	15.9
									Grade 3	90	17.9
									Grade 4	69	13.7
									Grade 5	54	10.8
									Grade 6	0	0.0
									Total	502	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.9	35.7	2.4

Other Participation
Students now or have in the past received FARMS = 78.3%
Mobility Rate (Entrants + Withdrawals) * = 42.1%
Attendance Rate * = 95.4%
Suspension Rate * = 0.8%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.0	56.0	67.8	62.7	53.2	54.8
African American	75.0	70.8	80.0	70.0	62.5	56.3
American Indian						
Asian American	100.0	100.0	71.4	42.9		
Hispanic	59.1	38.6	53.8	53.8	40.6	43.8
White	75.0	62.5	83.3	100.0	80.0	90.0
Female	66.7	61.9	67.6	67.6	45.7	48.6
Male	71.4	50.0	68.0	56.0	63.0	63.0
SPED	45.5	27.3	22.2	33.3	30.8	15.4
ESOL	42.9	19.0	25.0	25.0	20.0	20.0
FARMS	62.7	45.1	61.1	55.6	42.9	45.7

* 2003-2004 School Year Data

Summit Hall Elementary School - #563

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	40.2	52.4	70.7	68.3	67.1	59.7
African American	23.5	29.4	64.7	41.2	37.5	39.3
American Indian						
Asian American	42.9	71.4	100.0	85.7	85.7	77.1
Hispanic	42.9	57.1	64.3	71.4	70.7	61.2
White	50.0	56.3	81.3	81.3	80.0	69.6
Female	39.4	51.5	78.8	60.6	78.8	61.8
Male	40.8	53.1	65.3	73.5	58.7	58.3
SPED	18.2	18.2	63.6	45.5	37.5	36.5
ESOL	10.0	35.0	65.0	60.0	60.0	46.0
FARMS	28.3	52.2	58.7	63.0	62.8	52.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.5	0.0	3.5	1.8	84.2	12.3	87.7			
Supporting Services	12.0	0.0	0.0	20.0	68.0	20.0	80.0	81	96.3	3.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.8	
Average Class Size	Kindergarten = 15.8
	Grades 1 to 2 = 15.5 Grades 3 to 5 = 21.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.6	33.3	35.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.850
Principal Intern		Special Education	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	8.600
Classroom	23.000		
Staff Development	1.000		
ESOL	6.500	Other Support	
Reading	3.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	2.000
Art	1.100	Parent/Community Coord	0.500
Music	1.100	Lunch Hour Aide	1.125
Instrumental Music	0.200	Other Support Total	4.625
Preschool	1.600		
Special Education:			
Classroom		Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	45.100	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800	Food Services	2.249
Total Professional	50.900	Total Supporting Services	19.474

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		10.2	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	16	5	2	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
570	570	509	510	505	506	518	526

School Operating Costs	
Professional Salaries	\$3,330,565
Supporting Services Salaries	\$604,294
Substitutes/Stipends	\$79,052
Employee Benefits	\$864,768
Instructional Supplies/Support	\$101,796
Facility Costs	\$199,763
Total Allocated Cost	\$5,180,238

* 2003-2004 School Year Data

Takoma Park Elementary School - #754

Principal: Ms. Zadia Broadus, Acting
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912
www.mcps.k12.md.us/schools/takomaparkes/

Office Phone: (301) 650-6414
 Fax Number: (301) 650-6526
 Cluster Name: Downcounty Consortium
 Receiving Schools: Piney Branch

2004-2005 Enrollment = 406											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.8	54.2	34.0	0.2	7.9	17.5	40.4	Pre K	0	0.0
SPED	8.4	3.2	5.2	2.5	0.0	0.5	2.2	3.2	Half-Day K	0	0.0
ESOL	19.2	7.6	11.6	7.9	0.0	1.2	9.6	0.5	Full-Day K	140	34.5
FARMS	30.5	14.8	15.8	19.0	0.0	1.2	9.6	0.7	Grade 1	138	34.0
									Grade 2	128	31.5
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	406	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	64.7	0.0	35.3

Other Participation
Students now or have in the past received FARMS = 36.5%
Mobility Rate (Entrants + Withdrawals) * = 18.8%
Attendance Rate * = 95.3%
Suspension Rate * = 0.5%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Gifted and Talented Magnet
School/Community-Based (K-2)
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2003-2004 School Year Data

Takoma Park Elementary School - #754

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.3	72.0	78.0	78.8	79.5	76.9
African American	56.4	46.2	55.3	53.8	51.4	52.6
American Indian						
Asian American	87.5	87.5	75.0	87.5	87.5	85.0
Hispanic	50.0	56.3	64.7	75.0	82.4	65.9
White	96.4	92.7	98.2	96.4	96.4	96.0
Female	72.9	69.5	80.0	76.3	78.3	75.4
Male	79.7	74.6	75.9	81.4	80.7	78.4
SPED	75.0	83.3	75.0	83.3	91.7	81.7
ESOL	41.7	41.7	38.5	75.0	69.2	53.2
FARMS	47.4	36.8	52.6	60.5	64.9	52.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	24.4	0.0	4.4	4.4	66.7	11.1	88.9			
Supporting Services	28.6	0.0	19.0	14.3	38.1	19.0	81.0	78	87.2	12.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.6	
Average Class Size	Kindergarten = 15.3
	Grades 1 to 2 = 16.8 Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.9	51.1	20.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.126
Principal Intern		Special Education	3.000
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	9.000	Instructional Support Total	6.126
Classroom	18.500		
Staff Development	1.000	Other Support	
ESOL	1.700	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music			
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	2.000
Teachers Total	37.200	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	
Spec Ed Related Services	0.700		3.750
Other Professional Total	2.700		
Total Professional	40.900	Total Supporting Services	16.876

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979		4.7	Yes	1	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	4	4	0	9	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
310	305	471	470	443	427	429	431

School Operating Costs	
Professional Salaries	\$2,368,340
Supporting Services Salaries	\$558,262
Substitutes/Stipends	\$64,688
Employee Benefits	\$690,784
Instructional Supplies/Support	\$81,406
Facility Costs	\$210,053
Total Allocated Cost	\$3,973,533

* 2003-2004 School Year Data

Travilah Elementary School - #216

Principal: Ms. Susan J. Shenk
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

13801 DuFief Mill Road Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/travilahes/

Office Phone: (301) 840-7153
 Fax Number: (301) 670-8230
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2004-2005 Enrollment = 477											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.3	50.7	5.9	0.2	37.9	3.4	52.6	Pre K	0	0.0
SPED	6.5	1.9	4.6	0.6	0.0	0.4	0.4	5.0	Half-Day K	0	0.0
ESOL	6.1	2.9	3.1	0.0	0.2	3.4	1.5	1.0	Full-Day K	72	15.1
FARMS	8.2	3.8	4.4	4.2	0.0	2.3	1.5	0.2	Grade 1	83	17.4
									Grade 2	84	17.6
									Grade 3	72	15.1
									Grade 4	83	17.4
									Grade 5	83	17.4
									Grade 6	0	0.0
									Total	477	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 10.9%
Mobility Rate (Entrants + Withdrawals) * = 9.4%
Attendance Rate * = 96.5%
Suspension Rate * = 1.2%

School Programs
Full-Day Kindergarten

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.2	92.9	96.3	91.3	89.4	90.4
African American						
American Indian						
Asian American	96.7	96.7	100.0	96.4	93.1	96.6
Hispanic					80.0	80.0
White	98.0	94.1	95.7	93.5	91.2	91.2
Female	93.2	90.9	97.6	90.5	93.5	95.7
Male	97.5	95.0	94.7	92.1	85.4	85.4
SPED			71.4	71.4	58.8	58.8
ESOL						
FARMS			83.3	50.0	66.7	66.7

* 2003-2004 School Year Data

Travilah Elementary School - #216

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.0	83.6	86.3	87.7	87.7	86.8
African American	40.0	20.0	0.0	40.0	60.0	32.0
American Indian						
Asian American	96.8	100.0	100.0	96.8	100.0	98.7
Hispanic						
White	91.4	80.0	85.7	88.6	82.9	85.7
Female	90.9	78.8	90.9	87.9	90.9	87.9
Male	87.5	87.5	82.5	87.5	85.0	86.0
SPED	71.4	57.1	57.1	71.4	71.4	65.7
ESOL						
FARMS	0.0	0.0	40.0	40.0	40.0	24.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	2.9	0.0	97.1	5.7	94.3			
Supporting Services	23.1	0.0	7.7	7.7	61.5	30.8	69.2	60	95.0	5.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.7	
Average Class Size	Kindergarten = 24.0
	Grades 1 to 2 = 23.9 Grades 3 to 5 = 26.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.7	31.4	42.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	3.000	Instructional Data Assistant	0.625
Classroom	16.000	Instructional Support Total	3.000
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.125
Music	0.800	Other Support Total	3.125
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom		Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	26.600	Building Services Total	3.500
Other Professional		Food Services	
Counselor	1.000		1.062
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	30.400	Total Supporting Services	10.687

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Yes	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	12	3	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
366	516	473	476	492	498	510	512

School Operating Costs	
Professional Salaries	\$2,008,162
Supporting Services Salaries	\$352,650
Substitutes/Stipends	\$56,838
Employee Benefits	\$527,498
Instructional Supplies/Support	\$101,527
Facility Costs	\$165,403
Total Allocated Cost	\$3,212,078

* 2003-2004 School Year Data

Twinbrook Elementary School - #206

Principal: Ms. Carolyn Cobbs
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:05 - 3:25
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851
www.mcps.k12.md.us/schools/twinbrookes/

Office Phone: (301) 230-5925
 Fax Number: (301) 230-5929
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2004-2005 Enrollment = 577																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		48.4	51.6	16.3	1.7	16.1	41.2	24.6	Pre K	61	10.6								
SPED	13.5	5.2	8.3	4.5	0.0	0.7	5.7	2.6	Half-Day K	0	0.0								
ESOL	20.8	8.3	12.5	0.7	0.0	5.7	12.7	1.7	Full-Day K	78	13.5								
FARMS	60.3	29.1	31.2	12.8	0.9	6.4	31.7	8.5	Grade 1	96	16.6								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>48.7</td><td>2.6</td><td>48.7</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	48.7	2.6	48.7	Grade 2	88	15.3
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	48.7	2.6	48.7							
									Grade 3	77	13.3								
									Grade 4	88	15.3								
									Grade 5	89	15.4								
									Grade 6	0	0.0								
Total	577																		

Other Participation
Students now or have in the past received FARMS = 70.9%
Mobility Rate (Entrants + Withdrawals) * = 20.0%
Attendance Rate * = 95.3%
Suspension Rate * = 0.7%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.7	73.3	79.8	81.8	69.2	63.6
African American	61.5	84.6	66.7	77.8	44.4	38.9
American Indian						
Asian American	100.0	100.0	82.4	76.5	78.6	83.3
Hispanic	51.4	60.0	82.8	82.8	69.7	60.6
White	73.1	73.1	78.8	84.4	84.0	76.0
Female	66.7	73.8	84.0	88.0	68.3	70.0
Male	66.7	72.9	74.4	73.7	71.4	58.3
SPED	30.8	61.5	47.1	64.7	18.8	0.0
ESOL	28.6	42.9	50.0	38.5	54.5	11.1
FARMS	57.9	68.4	76.1	78.3	56.0	51.0

* 2003-2004 School Year Data

Twinbrook Elementary School - #206

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.2	64.0	74.4	69.8	73.2	67.2
African American	35.7	50.0	57.1	42.9	45.5	46.3
American Indian						
Asian American	61.1	66.7	88.9	88.9	88.9	78.9
Hispanic	53.1	64.5	77.4	77.4	74.2	69.2
White	63.6	68.2	68.2	63.6	71.4	67.0
Female	56.8	70.5	79.5	68.2	75.6	70.0
Male	53.5	57.1	69.0	71.4	70.7	64.3
SPED	16.7	0.0	0.0	0.0		4.0
ESOL	39.1	45.5	72.7	63.6	63.6	56.8
FARMS	43.9	57.1	66.1	62.5	65.4	58.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.8	1.7	8.6	1.7	74.1	13.8	86.2			
Supporting Services	26.9	0.0	7.7	23.1	42.3	23.1	76.9	101	82.2	17.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.4	
Average Class Size	Kindergarten = 13.2
	Grades 1 to 2 = 15.5 Grades 3 to 5 = 20.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
46.6	27.6	25.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.287
Principal Intern		Special Education	2.625
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	10.787
Classroom	24.800		
Staff Development	1.000		
ESOL	4.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.250
Instrumental Music	0.200	Other Support Total	3.250
Preschool	1.600		
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	47.000	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist			
Spec Ed Related Services	1.100	Food Services	1.375
Other Professional Total	2.100		
Total Professional	51.100	Total Supporting Services	20.912

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Yes	1	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	16	5	2	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
631	631	568	576	594	609	617	633

School Operating Costs	
Professional Salaries	\$3,123,048
Supporting Services Salaries	\$660,400
Substitutes/Stipends	\$85,113
Employee Benefits	\$821,577
Instructional Supplies/Support	\$119,156
Facility Costs	\$219,054
Total Allocated Cost	\$5,028,348

* 2003-2004 School Year Data

Viers Mill Elementary School - #772

Principal: Mr. James J. Virga, Jr.
Community Supt: Dr. Frank H. Stetson
School Hours: 8:50 - 3:05
Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906
www.mcps.k12.md.us/schools/viersmilles/

Office Phone: (301) 929-2165
Fax Number: (301) 929-6977
Cluster Name: Downcounty Consortium
Receiving Schools: Argyle, Belt, Parkland

2004-2005 Enrollment = 656											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.4	52.6	23.0	0.3	8.5	54.4	13.7	Pre K	60	9.1
SPED	10.1	3.7	6.4	2.4	0.0	0.2	6.3	1.2	Half-Day K	0	0.0
ESOL	31.6	14.3	17.2	4.1	0.0	2.7	22.9	1.8	Full-Day K	102	15.5
FARMS	68.6	32.3	36.3	17.5	0.2	5.0	40.7	5.2	Grade 1	96	14.6
									Grade 2	113	17.2
									Grade 3	97	14.8
									Grade 4	98	14.9
									Grade 5	90	13.7
									Grade 6	0	0.0
									Total	656	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.9	0.0	3.1

Other Participation
Students now or have in the past received FARMS = 78.7%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 95.6%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Learning and Academic Disabilities (2-5)
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.1	72.3	78.9	71.7	80.9	78.9
African American	78.3	69.6	71.4	75.0	67.7	64.5
American Indian						
Asian American	100.0	66.7	100.0		82.4	88.2
Hispanic	87.7	73.7	77.8	64.2	87.0	82.2
White	100.0	73.3	85.7	85.7	85.7	85.7
Female	91.5	80.9	81.5	69.8	80.3	82.0
Male	85.2	64.8	75.6	74.4	81.5	75.5
SPED	53.3	33.3	36.4	27.3	86.7	86.7
ESOL	80.0	54.3	57.7	39.1	65.2	68.2
FARMS	83.8	64.7	73.3	66.1	79.5	79.2

* 2003-2004 School Year Data

Viers Mill Elementary School - #772

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.1	60.2	76.7	80.6	96.1	75.1
African American	50.0	56.3	87.5	81.3	100.0	75.0
American Indian						
Asian American	69.2	61.5	76.9	76.9	100.0	76.9
Hispanic	60.3	57.1	69.8	81.0	93.7	72.4
White	81.8	81.8	100.0	81.8	100.0	89.1
Female	60.5	55.8	81.4	79.1	100.0	75.3
Male	63.3	63.3	73.3	81.7	93.3	75.0
SPED	33.3	25.0	66.7	75.0	100.0	60.0
ESOL	53.6	35.7	67.9	71.4	96.4	65.0
FARMS	59.1	56.1	74.2	75.8	95.5	72.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.4	0.0	1.5	6.0	82.1	7.5	92.5			
Supporting Services	11.1	0.0	11.1	22.2	55.6	14.8	85.2	115	96.5	3.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.4	
Average Class Size	Kindergarten = 17.5
	Grades 1 to 2 = 16.3 Grades 3 to 5 = 21.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.4	43.3	31.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.663
Principal Intern	1.000	Special Education	1.750
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	1.000
Kindergarten	7.000	Instructional Support Total	12.413
Classroom	27.500		
Staff Development	1.000		
ESOL	8.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.500	Secretary	1.000
Art	1.500	Parent/Community Coord	
Music	1.500	Lunch Hour Aide	1.500
Instrumental Music	0.200	Other Support Total	3.500
Preschool	1.600		
Special Education:			
Classroom	2.000	Building Services	
Resource Program	2.000	Manager	1.000
Teachers Total	54.800	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200	Food Services	2.251
Total Professional	61.000	Total Supporting Services	23.664

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.4	Yes	1	13

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	11	6	2	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
515	539	674	682	689	684	698	720

School Operating Costs	
Professional Salaries	\$4,015,905
Supporting Services Salaries	\$712,999
Substitutes/Stipends	\$97,924
Employee Benefits	\$1,051,172
Instructional Supplies/Support	\$135,669
Facility Costs	\$274,844
Total Allocated Cost	\$6,288,513

* 2003-2004 School Year Data

Washington Grove Elementary School - #552

Principal: Ms. Kathy L. Brake
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877
www.mcps.k12.md.us/schools/washingtongroves/

Office Phone: (301) 840-7120
 Fax Number: (301) 840-4523
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2004-2005 Enrollment = 392																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		50.0	50.0	21.7	0.3	12.8	40.1	25.3	Pre K	43	11.0								
SPED	14.8	4.3	10.5	2.3	0.0	1.5	6.9	4.1	Half-Day K	0	0.0								
ESOL	26.3	13.5	12.8	1.5	0.0	4.6	19.6	0.5	Full-Day K	45	11.5								
FARMS	53.8	27.8	26.0	14.3	0.3	2.8	32.9	3.6	Grade 1	76	19.4								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>41.8</td><td>7.3</td><td>50.9</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	41.8	7.3	50.9	Grade 2	58	14.8
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	41.8	7.3	50.9							
									Grade 3	61	15.6								
									Grade 4	52	13.3								
									Grade 5	57	14.5								
									Grade 6	0	0.0								
Total	392																		

Other Participation
Students now or have in the past received FARMS = 61.0%
Mobility Rate (Entrants + Withdrawals) * = 17.1%
Attendance Rate * = 95.8%
Suspension Rate * = 0.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Head Start
Full-Day Kindergarten
Linkages to Learning
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.4	64.9	78.0	84.7	74.0	76.0
African American	44.4	55.6	36.4	54.5	64.3	50.0
American Indian						
Asian American	77.8	88.9	100.0	100.0		
Hispanic	73.9	56.5	81.0	85.7	68.4	73.7
White	68.8	68.8	90.9	95.5	84.6	100.0
Female	73.1	73.1	85.2	88.9	65.2	73.9
Male	64.5	58.1	71.9	81.3	81.5	77.8
SPED	33.3	60.0	38.5	53.8	55.6	50.0
ESOL	58.8	58.8	72.7	90.9	33.3	55.6
FARMS	56.7	60.0	70.0	76.7	66.7	66.7

* 2003-2004 School Year Data

Washington Grove Elementary School - #552

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.8	71.4	79.4	72.1	78.9	74.3
African American	61.1	66.7	77.8	56.3	64.3	65.5
American Indian						
Asian American	80.0	100.0	100.0	80.0	80.0	88.0
Hispanic	65.2	56.5	78.3	60.9	81.0	68.1
White	81.3	87.5	81.3	100.0	87.5	87.5
Female	71.9	78.1	81.3	66.7	75.0	74.7
Male	67.7	64.5	77.4	77.4	82.8	73.9
SPED	40.0	30.0	50.0	75.0		52.4
ESOL	46.2	53.8	76.9	38.5	63.6	55.6
FARMS	54.8	51.6	67.7	51.7	74.1	59.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.3	0.0	4.3	8.7	82.6	10.9	89.1			
Supporting Services	9.5	0.0	0.0	14.3	76.2	19.0	81.0	78	85.9	14.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.9	
Average Class Size	Kindergarten = 13.7
	Grades 1 to 2 = 16.5 Grades 3 to 5 = 21.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.7	52.2	26.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	5.975
Principal Intern	1.000	Special Education	2.625
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.625
Kindergarten	3.000	Instructional Support Total	9.725
Classroom	15.500		
Staff Development	1.000	Other Support	
ESOL	3.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music	0.200		
Preschool	1.625	Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	32.325	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.751
Spec Ed Related Services	1.600		
Other Professional Total	3.600		
Total Professional	37.925	Total Supporting Services	17.976

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Yes	0	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	8	5	2	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
365	365	404	412	414	430	433	467

School Operating Costs	
Professional Salaries	\$2,432,497
Supporting Services Salaries	\$544,383
Substitutes/Stipends	\$58,958
Employee Benefits	\$682,308
Instructional Supplies/Support	\$83,054
Facility Costs	\$174,436
Total Allocated Cost	\$3,975,636

* 2003-2004 School Year Data

Waters Landing Elementary School - #109

Principal: Ms. Wanda G. Carroll

13100 Waters Landing Drive Germantown, MD 20874

Office Phone: (301) 353-0915

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/waterslandings/

Fax Number: (301) 601-0392

School Hours: 9:15 - 3:30

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2004-2005 Enrollment = 644											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.3	49.7	30.0	0.2	8.7	19.9	41.3	Pre K	0	0.0
SPED	8.1	3.0	5.1	3.0	0.0	0.0	2.2	3.0	Half-Day K	0	0.0
ESOL	7.8	4.2	3.6	0.6	0.0	1.9	5.3	0.0	Full-Day K	114	17.7
FARMS	29.5	15.1	14.4	13.7	0.0	2.0	9.9	3.9	Grade 1	115	17.9
									Grade 2	109	16.9
									Grade 3	110	17.1
									Grade 4	105	16.3
									Grade 5	91	14.1
									Grade 6	0	0.0
									Total	644	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 38.2%
Mobility Rate (Entrants + Withdrawals) * = 23.8%
Attendance Rate * = 95.8%
Suspension Rate * = 3.3%

School Programs
Full-Day Kindergarten
Elementary Home School Model
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.7	84.7	74.0	81.1	73.3	71.3
African American	76.0	76.0	58.8	76.5	54.8	67.7
American Indian						
Asian American	83.3	83.3	85.7	71.4	85.7	85.7
Hispanic	81.3	81.3	66.7	66.7	72.7	59.1
White	88.9	91.1	91.7	94.4	85.4	78.0
Female	84.4	84.4	75.0	84.6	72.7	81.8
Male	83.0	84.9	74.4	76.7	73.9	58.7
SPED	42.9	85.7	20.0	40.0	30.0	30.0
ESOL	80.0	40.0			28.6	42.9
FARMS	76.0	72.0	62.1	65.5	52.8	55.6

* 2003-2004 School Year Data

Waters Landing Elementary School - #109

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.4	69.1	74.5	75.5	80.0	73.1
African American	42.3	57.7	73.1	57.7	73.1	60.8
American Indian						
Asian American	61.5	61.5	76.9	76.9	84.6	72.3
Hispanic	63.6	59.1	59.1	68.2	59.1	61.8
White	81.6	81.6	81.6	87.8	91.8	84.9
Female	71.4	73.5	75.5	77.6	83.7	76.3
Male	62.3	65.6	73.8	73.8	77.0	70.5
SPED	37.5	62.5	37.5	62.5	75.0	55.0
ESOL	33.3	50.0	66.7	33.3	50.0	46.7
FARMS	38.7	45.2	61.3	54.8	67.7	53.5

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.3	0.0	4.2	4.2	85.4	8.3	91.7			
Supporting Services	16.7	0.0	0.0	5.6	77.8	22.2	77.8	81	95.1	4.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.9	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 2 = 24.7 Grades 3 to 5 = 25.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.1	29.2	43.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.725
Principal Intern		Special Education	2.625
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	5.000	Instructional Support Total	7.225
Classroom	22.800		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	3.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.500
Instrumental Music	0.400	Other Support Total	3.500
Preschool			
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	40.000	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.375
Total Professional	44.700	Total Supporting Services	16.600

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	22	5	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
674	674	646	659	666	671	680	686

School Operating Costs	
Professional Salaries	\$2,775,209
Supporting Services Salaries	\$552,826
Substitutes/Stipends	\$80,640
Employee Benefits	\$758,423
Instructional Supplies/Support	\$140,210
Facility Costs	\$220,066
Total Allocated Cost	\$4,527,374

* 2003-2004 School Year Data

Watkins Mill Elementary School - #561

Principal: Mrs. Monique T. Felder
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

19001 Watkins Mill Road Gaithersburg, MD 20879
www.mcps.k12.md.us/schools/watkinsmilles/

Office Phone: (301) 840-7181
 Fax Number: (301) 840-5319
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village

2004-2005 Enrollment = 575											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.2	51.8	39.7	0.7	10.6	26.3	22.8	Pre K	19	3.3
SPED	9.7	3.0	6.8	3.7	0.0	0.7	2.4	3.0	Half-Day K	0	0.0
ESOL	14.1	6.8	7.3	0.3	0.0	2.1	10.8	0.9	Full-Day K	103	17.9
FARMS	42.6	20.0	22.6	20.5	0.2	2.8	14.8	4.3	Grade 1	104	18.1
									Grade 2	104	18.1
									Grade 3	90	15.7
									Grade 4	82	14.3
									Grade 5	73	12.7
									Grade 6	0	0.0
									Total	575	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	55.4	3.6	41.1

Other Participation
Students now or have in the past received FARMS = 54.8%
Mobility Rate (Entrants + Withdrawals) * = 26.2%
Attendance Rate * = 95.8%
Suspension Rate * = 2.3%

School Programs
Focused Academic Support-Local Funds
Head Start
Full-Day Kindergarten
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.4	71.9	75.3	77.9	74.0	79.0
African American	67.6	64.7	80.6	80.6	62.9	71.4
American Indian						
Asian American	75.0	75.0	90.9	90.9	94.4	94.4
Hispanic	78.9	63.2	56.3	56.3	65.4	76.9
White	87.5	87.5	70.6	82.4	85.7	81.0
Female	87.1	83.9	76.3	76.3	70.6	84.3
Male	70.7	65.5	74.4	79.5	77.6	73.5
SPED	50.0	30.0	10.0	40.0	50.0	50.0
ESOL	72.7	54.5	0.0	0.0	40.0	50.0
FARMS	62.9	57.1	60.0	75.0	57.1	62.9

* 2003-2004 School Year Data

Watkins Mill Elementary School - #561

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.8	61.9	75.3	75.3	75.3	69.3
African American	66.7	63.9	75.0	66.7	72.2	68.9
American Indian						
Asian American	63.6	72.7	81.8	72.7	72.7	72.7
Hispanic	39.3	53.6	67.9	75.0	75.0	62.1
White	66.7	66.7	81.0	90.5	81.0	77.1
Female	60.4	66.7	85.4	77.1	81.3	74.2
Male	57.1	57.1	65.3	73.5	69.4	64.5
SPED	18.2	0.0	27.3	45.5	45.5	27.3
ESOL	20.0	20.0	50.0	50.0	50.0	38.0
FARMS	40.0	45.0	60.0	60.0	62.5	53.5

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.0	0.0	9.3	5.6	72.2	11.1	88.9			
Supporting Services	20.0	0.0	15.0	15.0	50.0	10.0	90.0	102	93.1	6.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.4	
Average Class Size	Kindergarten = 14.1
	Grades 1 to 2 = 16.2 Grades 3 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.8	44.4	27.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.350
Principal Intern	1.000	Special Education	2.625
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	7.000	Instructional Support Total	6.725
Classroom	24.000		
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool	1.200		
Special Education:			
Classroom	3.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	43.400	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300	Food Services	1.250
Total Professional	49.700	Total Supporting Services	14.725

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.0	No	1	14

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	8	5	1	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
404	654	600	611	617	613	607	613

School Operating Costs	
Professional Salaries	\$3,079,739
Supporting Services Salaries	\$466,816
Substitutes/Stipends	\$80,956
Employee Benefits	\$786,912
Instructional Supplies/Support	\$120,782
Facility Costs	\$183,111
Total Allocated Cost	\$4,718,316

* 2003-2004 School Year Data

Wayside Elementary School - #235

Principal: Mr. Kenneth A. Snoots, Acting

Community Supt: Mr. Mark E. Kelsch

School Hours: 9:15 - 3:30

Feeder Schools:

10011 Glen Road Potomac, MD 20854

www.mcps.k12.md.us/schools/waysidees/

Office Phone: (301) 279-8484

Fax Number: (301) 279-3326

Cluster Name: Winston Churchill

Receiving Schools: Hoover

2004-2005 Enrollment = 625											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.5	48.5	5.8	0.6	31.8	2.2	59.5	Pre K	0	0.0
SPED	7.2	1.9	5.3	0.3	0.0	1.9	0.2	4.8	Half-Day K	66	10.6
ESOL	4.8	2.4	2.4	0.2	0.2	2.9	0.6	1.0	Full-Day K	0	0.0
FARMS	2.1	0.8	1.3	1.3	0.2	0.3	0.0	0.3	Grade 1	105	16.8
									Grade 2	101	16.2
									Grade 3	122	19.5
									Grade 4	112	17.9
									Grade 5	119	19.0
									Grade 6	0	0.0
									Total	625	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.5	0.0	20.5

Other Participation
Students now or have in the past received FARMS = 4.3%
Mobility Rate (Entrants + Withdrawals) * = 2.8%
Attendance Rate * = 96.7%
Suspension Rate * = 0.0%

School Programs
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.3	98.2	97.5	97.5	96.1	98.1
African American	80.0	100.0	100.0	100.0	88.9	88.9
American Indian						
Asian American	100.0	100.0	97.7	97.6	97.1	100.0
Hispanic			100.0	100.0		
White	96.9	96.9	96.9	96.9	96.4	98.2
Female	94.7	96.5	96.3	98.1	93.0	98.2
Male	100.0	100.0	98.5	96.9	100.0	97.8
SPED	90.0	90.0	100.0	100.0	100.0	100.0
ESOL						
FARMS						

* 2003-2004 School Year Data

Wayside Elementary School - #235

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.9	87.0	95.3	93.5	94.4	91.8
African American	66.7	77.8	88.9	88.9	77.8	80.0
American Indian						
Asian American	87.2	84.6	100.0	92.3	94.9	91.8
Hispanic						
White	93.2	89.8	93.1	94.8	96.6	93.5
Female	91.3	91.3	95.6	89.7	94.1	92.4
Male	84.6	79.5	94.9	100.0	94.9	90.8
SPED						
ESOL	37.5	50.0	100.0	75.0	75.0	67.5
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	4.7	2.3	93.0	11.6	88.4			
Supporting Services	31.3	0.0	6.3	0.0	62.5	18.8	81.3	86	88.4	11.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.3	
Average Class Size	Kindergarten = 21.7
	Grades 1 to 2 = 25.3 Grades 3 to 5 = 26.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.3	37.2	39.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	2.187
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	1.500	Instructional Support Total	5.312
Classroom	22.000		
Staff Development	1.000		
ESOL	0.700	Other Support	
Reading	2.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool			
Special Education:			
Classroom	1.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	33.500	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.000
Total Professional	38.200	Total Supporting Services	13.062

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		9.3	Yes	1	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	20	4	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
594	547	600	594	581	597	600	616

School Operating Costs	
Professional Salaries	\$2,468,765
Supporting Services Salaries	\$395,078
Substitutes/Stipends	\$72,251
Employee Benefits	\$656,474
Instructional Supplies/Support	\$127,725
Facility Costs	\$186,272
Total Allocated Cost	\$3,906,565

* 2003-2004 School Year Data

Weller Road Elementary School - #777

Principal: Mrs. Linda F. Warren
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906
www.mcps.k12.md.us/schools/wellerroades/

Office Phone: (301) 929-2010
 Fax Number: (301) 929-2284
 Cluster Name: Downcounty Consortium
 Receiving Schools: Parkland

2004-2005 Enrollment = 564											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.8	53.2	15.8	0.0	11.7	62.1	10.5	Pre K	60	10.6
SPED	6.7	2.1	4.6	1.1	0.0	0.7	4.1	0.9	Half-Day K	0	0.0
ESOL	20.7	9.2	11.5	0.9	0.0	1.8	17.9	0.2	Full-Day K	74	13.1
FARMS	64.2	28.9	35.3	8.9	0.0	7.6	42.9	4.8	Grade 1	81	14.4
									Grade 2	87	15.4
									Grade 3	93	16.5
									Grade 4	77	13.7
									Grade 5	92	16.3
									Grade 6	0	0.0
									Total	564	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.1	2.9	2.9

Other Participation
Students now or have in the past received FARMS = 78.4%
Mobility Rate (Entrants + Withdrawals) * = 22.3%
Attendance Rate * = 96.1%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	77.6	78.9	76.8	69.9	63.4
African American	84.6	84.6	83.3	75.0	36.4	27.3
American Indian						
Asian American	88.9	77.8	81.8	72.7	81.8	72.7
Hispanic	78.9	77.2	74.6	78.0	70.4	64.8
White	66.7	66.7	92.3	76.9	82.4	76.5
Female	79.5	82.1	73.5	81.6	68.9	60.0
Male	80.4	73.9	84.8	71.7	70.8	66.7
SPED					25.0	25.0
ESOL	69.2	38.5	50.0	30.0	50.0	25.0
FARMS	75.4	72.1	74.6	76.1	62.5	58.9

* 2003-2004 School Year Data

Weller Road Elementary School - #777

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.2	45.3	72.6	68.4	82.1	62.5
African American	41.7	50.0	75.0	58.3	58.3	56.7
American Indian						
Asian American	90.9	63.6	81.8	90.9	100.0	85.5
Hispanic	30.5	35.6	69.5	62.7	81.4	55.9
White	69.2	69.2	76.9	84.6	92.3	78.5
Female	47.5	52.5	82.5	65.0	77.5	65.0
Male	41.8	40.0	65.5	70.9	85.5	60.7
SPED	55.6	44.4	33.3	44.4	66.7	48.9
ESOL	7.7	15.4	61.5	53.8	76.9	43.1
FARMS	41.4	36.2	63.8	67.2	79.3	57.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.3	0.0	6.7	5.0	70.0	13.3	86.7			
Supporting Services	27.3	0.0	4.5	22.7	45.5	18.2	81.8	106	88.7	11.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 12.5
	Grades 1 to 2 = 16.9 Grades 3 to 5 = 20.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.0	40.0	30.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.988
Principal Intern		Special Education	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	7.863
Classroom	24.500		
Staff Development	1.000		
ESOL	5.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.125
Instrumental Music	0.200	Other Support Total	3.125
Preschool	1.600		
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	44.200	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800	Food Services	2.250
Total Professional	49.000	Total Supporting Services	17.238

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1975	11.1	Yes	0	14

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	10	7	2	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
432	532	570	581	574	575	591	613

School Operating Costs	
Professional Salaries	\$3,273,602
Supporting Services Salaries	\$516,463
Substitutes/Stipends	\$81,296
Employee Benefits	\$866,719
Instructional Supplies/Support	\$117,213
Facility Costs	\$202,329
Total Allocated Cost	\$5,057,622

* 2003-2004 School Year Data

Westbrook Elementary School - #408

Principal: Mr. Michael A. Thomas
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:45 - 3:05
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816
www.mcps.k12.md.us/schools/westbrookes/

Office Phone: (301) 320-6506
 Fax Number: (301) 320-6615
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2004-2005 Enrollment = 296											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		43.9	56.1	2.7	0.3	6.4	6.4	84.1	Pre K	0	0.0
SPED	9.1	3.0	6.1	1.0	0.0	0.7	0.0	7.4	Half-Day K	48	16.2
ESOL	5.1	2.7	2.4	0.0	0.0	1.4	1.7	2.0	Full-Day K	0	0.0
FARMS	1.0	0.3	0.7	0.3	0.0	0.0	0.3	0.3	Grade 1	45	15.2
									Grade 2	46	15.5
									Grade 3	54	18.2
									Grade 4	51	17.2
									Grade 5	52	17.6
									Grade 6	0	0.0
									Total	296	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.7	8.3	25.0

Other Participation
Students now or have in the past received FARMS = 1.4%
Mobility Rate (Entrants + Withdrawals) * = 7.0%
Attendance Rate * = 96.0%
Suspension Rate * = 0.7%

School Programs
Emotional Disabilities
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	91.3	100.0	100.0	91.8	91.8
African American						
American Indian						
Asian American						
Hispanic					100.0	100.0
White	97.6	92.7	100.0	100.0	92.3	92.3
Female	100.0	95.7	100.0	100.0	93.3	93.3
Male	91.3	87.0	100.0	100.0	89.5	89.5
SPED	80.0	80.0	100.0	100.0	60.0	60.0
ESOL						
FARMS						

* 2003-2004 School Year Data

Westbrook Elementary School - #408

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.7	89.6	87.5	93.8	91.7	90.8
African American						
American Indian						
Asian American						
Hispanic						
White	92.7	90.2	87.8	95.1	90.2	91.2
Female	95.5	95.5	86.4	90.9	90.9	91.8
Male	88.5	84.6	88.5	96.2	92.3	90.0
SPED	80.0	60.0	80.0	100.0	80.0	80.0
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.3	0.0	3.4	0.0	86.2	10.3	89.7			
Supporting Services	23.1	0.0	0.0	15.4	61.5	38.5	61.5	42	90.5	9.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.0	
Average Class Size	Kindergarten = 24.0
	Grades 1 to 2 = 22.8 Grades 3 to 5 = 25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.1	27.6	48.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.450
Principal Intern		Special Education	3.375
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.375
Teachers		Instructional Data Assistant	
Kindergarten	1.000	Instructional Support Total	4.700
Classroom	10.000		
Staff Development	1.000	Other Support	
ESOL	0.300	Administrative Secretary	1.000
Reading	2.200	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.875
Music	0.600	Other Support Total	2.375
Instrumental Music	0.200		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	2.800	Leader	1.000
Resource Program	1.000	Worker	1.000
Teachers Total	20.300	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	0.500		
Media Specialist	1.000	Food Services	
Spec Ed Related Services	0.700		0.625
Other Professional Total	2.200		
Total Professional	23.500	Total Supporting Services	10.700

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	No	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
17	11	3	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
339	314	277	285	290	300	312	315

School Operating Costs	
Professional Salaries	\$1,536,447
Supporting Services Salaries	\$349,607
Substitutes/Stipends	\$40,046
Employee Benefits	\$439,259
Instructional Supplies/Support	\$61,739
Facility Costs	\$140,559
Total Allocated Cost	\$2,567,657

* 2003-2004 School Year Data

Westover Elementary School - #504

Principal: Ms. Judith H. Beiter
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:05 - 3:30
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904
www.mcps.k12.md.us/schools/westoveres/

Office Phone: (301) 989-5676
 Fax Number: (301) 989-5679
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2004-2005 Enrollment = 273											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		44.3	55.7	25.3	1.1	22.3	8.1	43.2	Pre K	13	4.8
SPED	18.3	4.8	13.6	5.5	0.0	1.8	2.6	8.4	Half-Day K	40	14.7
ESOL	5.5	3.3	2.2	0.4	0.0	2.6	1.8	0.7	Full-Day K	0	0.0
FARMS	11.0	3.3	7.7	3.3	0.0	2.6	2.6	2.6	Grade 1	36	13.2
									Grade 2	41	15.0
									Grade 3	47	17.2
									Grade 4	52	19.0
									Grade 5	44	16.1
									Grade 6	0	0.0
									Total	273	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	34.0	6.0	60.0

Other Participation
Students now or have in the past received FARMS = 16.5%
Mobility Rate (Entrants + Withdrawals) * = 8.3%
Attendance Rate * = 97.0%
Suspension Rate * = 0.4%

School Programs
Learning Center (K-5)
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	78.2	76.6	87.2	75.0	87.5
African American	76.5	76.5	58.3	83.3	66.7	66.7
American Indian						
Asian American	72.7	45.5	92.9	92.9	83.3	100.0
Hispanic	50.0	66.7				
White	95.2	100.0	78.9	89.5	90.9	100.0
Female	76.7	80.0	68.2	86.4	75.0	95.0
Male	84.0	76.0	84.0	88.0	75.0	80.0
SPED	42.9	14.3	16.7	50.0		
ESOL	40.0	20.0				
FARMS	58.3	25.0	50.0	50.0		

* 2003-2004 School Year Data

Westover Elementary School - #504

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.7	60.5	86.0	69.8	65.1	71.6
African American	87.5	62.5	87.5	87.5	75.0	80.0
American Indian						
Asian American	62.5	37.5	87.5	62.5	50.0	60.0
Hispanic						
White	79.2	66.7	83.3	66.7	70.8	73.3
Female	75.0	60.0	90.0	70.0	55.0	70.0
Male	78.3	60.9	82.6	69.6	73.9	73.0
SPED	50.0	37.5	62.5	50.0	50.0	50.0
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	27.6	0.0	0.0	0.0	72.4	17.2	82.8			
Supporting Services	46.7	0.0	0.0	6.7	46.7	26.7	73.3	42	95.2	4.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 18.0
	Grades 1 to 2 = 24.0 Grades 3 to 5 = 22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.1	37.9	37.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	3.125
Administrative Total	2.000	Teacher Assistant	0.500
		Media Assistant	0.375
		Instructional Data Assistant	
Teachers		Instructional Support Total	5.250
Kindergarten	1.000		
Classroom	10.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	1.600	Administrative Secretary	1.000
Physical Education	0.600	Secretary	0.500
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	0.875
Instrumental Music	0.300	Other Support Total	2.375
Preschool			
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	19.200	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	0.500	Building Services Total	3.000
Media Specialist			
Spec Ed Related Services	2.200	Food Services	0.750
Other Professional Total	2.700		
Total Professional	23.900	Total Supporting Services	11.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1998	7.6	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	11	3	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
351	326	263	260	265	276	292	300

School Operating Costs	
Professional Salaries	\$1,593,433
Supporting Services Salaries	\$349,940
Substitutes/Stipends	\$37,635
Employee Benefits	\$460,583
Instructional Supplies/Support	\$58,388
Facility Costs	\$152,117
Total Allocated Cost	\$2,652,096

* 2003-2004 School Year Data

Wheaton Woods Elementary School - #788

Principal: Dr. Felicia E. Lanham Tarason

4510 Faroe Place Rockville, MD 20853

Office Phone: (301) 929-2018

Community Supt: Dr. Frank H. Stetson

www.mcps.k12.md.us/schools/wheatonwoodses/

Fax Number: (301) 929-6974

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Parkland

2004-2005 Enrollment = 661											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.1	53.9	11.3	0.3	12.0	65.5	10.9	Pre K	61	9.2
SPED	5.0	0.3	4.7	0.3	0.0	0.6	3.3	0.8	Half-Day K	0	0.0
ESOL	38.6	16.9	21.6	1.1	0.0	5.7	30.4	1.4	Full-Day K	93	14.1
FARMS	66.9	31.5	35.4	8.5	0.3	6.2	47.4	4.5	Grade 1	104	15.7
									Grade 2	104	15.7
									Grade 3	111	16.8
									Grade 4	102	15.4
									Grade 5	86	13.0
									Grade 6	0	0.0
									Total	661	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	87.9	9.1	3.0

Other Participation
Students now or have in the past received FARMS = 77.9%
Mobility Rate (Entrants + Withdrawals) * = 23.9%
Attendance Rate * = 95.0%
Suspension Rate * = 2.6%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.5	55.8	56.6	52.5	46.6	48.8
African American	66.7	58.3	36.4	36.4	29.4	47.1
American Indian						
Asian American	78.6	84.6	42.9	28.6	58.3	63.6
Hispanic	58.2	47.3	57.1	54.7	51.0	46.0
White	50.0	57.1	88.9	77.8	37.5	50.0
Female	69.6	71.7	43.2	50.0	40.0	47.1
Male	54.0	40.8	67.4	54.5	50.9	50.0
SPED			62.5	62.5		
ESOL	50.0	33.3	38.9	6.7	40.0	23.1
FARMS	60.7	52.5	58.2	50.0	44.6	41.1

* 2003-2004 School Year Data

Wheaton Woods Elementary School - #788

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.2	65.1	70.8	71.4	82.7	67.2
African American	53.8	84.6	61.5	61.5	69.2	66.2
American Indian						
Asian American	21.4	50.0	64.3	57.1	85.7	55.7
Hispanic	44.8	64.2	71.6	71.2	81.5	66.6
White	81.8	72.7	81.8	100.0	100.0	87.3
Female	53.3	66.7	71.1	66.7	79.5	67.4
Male	41.0	63.9	70.5	75.0	85.0	67.0
SPED	33.3	16.7	50.0	66.7	66.7	46.7
ESOL	17.4	39.1	56.5	52.2	78.3	48.7
FARMS	43.9	59.1	62.1	67.7	78.5	62.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	6.3	4.8	81.0	12.7	87.3			
Supporting Services	31.6	0.0	0.0	36.8	31.6	15.8	84.2	100	95.0	5.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 15.0
	Grades 1 to 2 = 16.8 Grades 3 to 5 = 22.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
34.9	36.5	28.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.975
Principal Intern		Special Education	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	5.850
Classroom	29.500		
Staff Development	1.000		
ESOL	5.500	Other Support	
Reading	2.500	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.500
Instrumental Music	0.200	Other Support Total	3.500
Preschool	1.625		
Special Education:			
Classroom		Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	51.725	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.812
Total Professional	56.425	Total Supporting Services	15.662

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1976	8.0	Yes	1	11

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	11	7	2	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
467	467	676	681	674	677	684	703

School Operating Costs	
Professional Salaries	\$3,651,320
Supporting Services Salaries	\$490,082
Substitutes/Stipends	\$94,714
Employee Benefits	\$861,432
Instructional Supplies/Support	\$133,955
Facility Costs	\$230,943
Total Allocated Cost	\$5,462,446

* 2003-2004 School Year Data

Whetstone Elementary School - #558

Principal: Ms. Aara L. Davis
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879
www.mcps.k12.md.us/schools/whetstonees/

Office Phone: (301) 840-7191
 Fax Number: (301) 840-7185
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village

2004-2005 Enrollment = 597																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		46.6	53.4	33.2	0.2	10.4	34.3	21.9	Pre K	58	9.7								
SPED	10.9	2.8	8.0	4.0	0.2	0.8	2.3	3.5	Half-Day K	0	0.0								
ESOL	20.1	9.5	10.6	1.3	0.0	2.7	15.2	0.8	Full-Day K	89	14.9								
FARMS	47.2	24.5	22.8	19.8	0.0	3.4	20.8	3.4	Grade 1	95	15.9								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>46.8</td><td>6.5</td><td>46.8</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	46.8	6.5	46.8	Grade 2	89	14.9
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	46.8	6.5	46.8							
									Grade 3	97	16.2								
									Grade 4	88	14.7								
									Grade 5	81	13.6								
									Grade 6	0	0.0								
Total	597																		

Other Participation
Students now or have in the past received FARMS = 60.5%
Mobility Rate (Entrants + Withdrawals) * = 27.8%
Attendance Rate * = 94.9%
Suspension Rate * = 3.7%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities (2-5)
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	72.2	70.7	60.5	62.0	50.5
African American	58.8	61.8	61.3	54.8	51.4	48.6
American Indian						
Asian American	100.0	85.7	83.3	100.0	75.0	62.5
Hispanic	73.0	66.7	57.9	25.0	56.1	31.7
White	90.0	87.1	94.7	94.7	83.3	80.0
Female	80.4	82.4	79.3	73.3	64.3	58.9
Male	70.2	63.2	65.2	52.2	59.6	41.5
SPED	45.5	63.6	71.4	42.9	5.9	29.4
ESOL	40.0	44.4	33.3	16.7	44.4	33.3
FARMS	67.5	62.5	61.8	51.4	51.9	40.7

* 2003-2004 School Year Data

Whetstone Elementary School - #558

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.0	65.9	79.1	79.1	84.6	75.2
African American	64.7	58.8	73.5	73.5	76.5	69.4
American Indian						
Asian American	42.9	71.4	71.4	85.7	100.0	74.3
Hispanic	54.2	54.2	70.8	70.8	83.3	66.7
White	88.0	84.0	96.0	92.0	92.0	90.4
Female	67.5	67.5	82.5	77.5	82.5	75.5
Male	66.7	64.7	76.5	80.4	86.3	74.9
SPED	60.0	60.0	70.0	90.0	80.0	72.0
ESOL	25.0	25.0	50.0	50.0	75.0	45.0
FARMS	51.3	51.3	71.8	66.7	74.4	63.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	0.0	1.8	5.3	77.2	14.0	86.0			
Supporting Services	22.2	0.0	0.0	14.8	63.0	14.8	85.2	101	90.1	9.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 17.2
	Grades 1 to 2 = 14.9 Grades 3 to 5 = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.8	38.6	31.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Principal Intern		Special Education	3.812
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	10.687
Classroom	24.500		
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.501
Instrumental Music	0.300	Other Support Total	3.501
Preschool	1.000		
Special Education:			
Classroom	4.000	Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	45.000	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.600		
Other Professional Total	3.600	Food Services	1.437
Total Professional	50.600	Total Supporting Services	20.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.8	Yes	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
31	17	4	1	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
637	630	653	650	647	654	656	665

School Operating Costs	
Professional Salaries	\$3,076,017
Supporting Services Salaries	\$616,688
Substitutes/Stipends	\$83,879
Employee Benefits	\$868,589
Instructional Supplies/Support	\$130,125
Facility Costs	\$236,364
Total Allocated Cost	\$5,011,662

* 2003-2004 School Year Data

Wood Acres Elementary School - #417

Principal: Ms. Annette C. Hall
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:45 - 3:05
 Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816
www.mcps.k12.md.us/schools/woodacres/

Office Phone: (301) 320-6502
 Fax Number: (301) 320-6536
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2004-2005 Enrollment = 622											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.5	54.5	1.6	0.0	5.6	6.3	86.5	Pre K	0	0.0
SPED	9.5	2.6	6.9	0.2	0.0	0.5	0.8	8.0	Half-Day K	103	16.6
ESOL	2.6	0.8	1.8	0.0	0.0	0.8	1.1	0.6	Full-Day K	0	0.0
FARMS	1.3	0.8	0.5	0.0	0.0	0.5	0.2	0.6	Grade 1	95	15.3
									Grade 2	100	16.1
									Grade 3	131	21.1
									Grade 4	94	15.1
									Grade 5	99	15.9
									Grade 6	0	0.0
									Total	622	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.7	8.6	20.7

Other Participation
Students now or have in the past received FARMS = 2.1%
Mobility Rate (Entrants + Withdrawals) * = 4.9%
Attendance Rate * = 96.6%
Suspension Rate * = 0.0%

School Programs
Learning and Academic Disabilities (K-5)
Inclusion Special Education Model for LAD & Resource (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.1	89.1	97.9	96.8	99.0	98.1
African American						
American Indian						
Asian American	80.0	80.0	100.0	100.0		
Hispanic	85.7	85.7			100.0	100.0
White	93.3	89.9	98.8	97.6	98.9	98.9
Female	88.9	91.1	100.0	100.0	97.8	95.7
Male	94.6	87.5	96.2	94.3	100.0	100.0
SPED	64.3	42.9			85.7	85.7
ESOL						
FARMS						

* 2003-2004 School Year Data

Wood Acres Elementary School - #417

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.8	76.3	87.7	86.8	63.2	80.2
African American						
American Indian						
Asian American	50.0	50.0	83.3	50.0	50.0	56.7
Hispanic						
White	88.2	78.4	87.3	89.2	65.7	81.8
Female	89.6	81.3	89.6	91.7	60.4	82.5
Male	84.8	72.7	86.4	83.3	65.2	78.5
SPED	46.7	40.0	60.0	46.7	26.7	44.0
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.9	0.0	4.9	0.0	90.2	9.8	90.2			
Supporting Services	26.7	0.0	6.7	6.7	60.0	20.0	80.0	75	93.3	6.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.4	
Average Class Size	Kindergarten = 25.0
	Grades 1 to 2 = 23.6 Grades 3 to 5 = 25.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.0	39.0	39.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	3.000
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	2.000	Instructional Support Total	7.125
Classroom	20.000		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading	2.300	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.250
Instrumental Music	0.300	Other Support Total	3.250
Preschool			
Special Education:			
Classroom	2.000	Building Services	
Resource Program	1.500	Manager	1.000
Teachers Total	32.600	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900	Food Services	0.875
Total Professional	37.500	Total Supporting Services	15.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2001	2.6	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	21	3	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
639	577	635	647	624	629	641	631

School Operating Costs	
Professional Salaries	\$2,386,406
Supporting Services Salaries	\$452,266
Substitutes/Stipends	\$71,083
Employee Benefits	\$633,261
Instructional Supplies/Support	\$126,763
Facility Costs	\$214,962
Total Allocated Cost	\$3,884,741

* 2003-2004 School Year Data

Woodfield Elementary School - #704

Principal: Mr. Shawn D. Miller
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882
www.mcps.k12.md.us/schools/woodfieldes/

Office Phone: (301) 253-7085
 Fax Number: (301) 972-2084
 Cluster Name: Damascus
 Receiving Schools: Baker

2004-2005 Enrollment = 434																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		52.5	47.5	5.1	0.7	5.1	3.7	85.5	Pre K	0	0.0								
SPED	10.4	4.8	5.5	0.7	0.2	0.0	0.9	8.5	Half-Day K	64	14.7								
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Full-Day K	0	0.0								
FARMS	5.3	2.5	2.8	2.8	0.0	0.2	0.0	2.3	Grade 1	66	15.2								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>100.0</td><td>0.0</td><td>0.0</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	100.0	0.0	0.0	Grade 2	65	15.0
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	100.0	0.0	0.0							
									Grade 3	69	15.9								
									Grade 4	86	19.8								
									Grade 5	84	19.4								
									Grade 6	0	0.0								
Total	434																		

Other Participation
Students now or have in the past received FARMS = 5.8%
Mobility Rate (Entrants + Withdrawals) * = 5.2%
Attendance Rate * = 96.2%
Suspension Rate * = 0.0%

School Programs
Pre-K Speech Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.9	92.9	93.8	97.5	95.1	92.6
African American			100.0	100.0	83.3	83.3
American Indian						
Asian American			100.0	100.0		
Hispanic						
White	93.7	92.4	92.9	97.1	97.0	94.0
Female	91.7	93.8	93.5	97.8	97.1	97.1
Male	94.6	91.9	94.3	97.1	93.6	89.4
SPED	100.0	100.0	80.0	80.0	50.0	50.0
ESOL						
FARMS	83.3	83.3			66.7	50.0

* 2003-2004 School Year Data

Woodfield Elementary School - #704

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.9	67.1	76.7	86.3	91.7	81.3
African American						
American Indian						
Asian American						
Hispanic						
White	84.1	68.3	76.2	88.9	93.5	82.2
Female	90.5	71.4	88.1	88.1	95.1	86.6
Male	77.4	61.3	61.3	83.9	87.1	74.2
SPED	87.5	62.5	62.5	87.5	71.4	74.4
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	3.3	3.3	93.3	10.0	90.0			
Supporting Services	18.2	0.0	0.0	0.0	81.8	18.2	81.8	57	98.2	1.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.0	
Average Class Size	Kindergarten = 21.3
	Grades 1 to 2 = 21.8 Grades 3 to 5 = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.0	36.7	53.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.625
		Instructional Data Assistant	
Teachers		Instructional Support Total	2.500
Kindergarten	1.600		
Classroom	15.000		
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading	2.200	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.500
Instrumental Music	0.300	Other Support Total	3.500
Preschool			
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
Teachers Total	23.400	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900	Food Services	0.750
Total Professional	27.300	Total Supporting Services	9.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	18	3	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
538	491	411	390	387	391	396	403

School Operating Costs	
Professional Salaries	\$1,947,958
Supporting Services Salaries	\$341,641
Substitutes/Stipends	\$51,042
Employee Benefits	\$523,787
Instructional Supplies/Support	\$90,476
Facility Costs	\$137,332
Total Allocated Cost	\$3,092,236

* 2003-2004 School Year Data

Woodlin Elementary School - #764

Principal: Dr. Doris A. Jennings

Community Supt: Mr. Stephen L. Bedford

School Hours: 8:50 - 3:05

Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910

www.mcps.k12.md.us/schools/woodlines/

Office Phone: (301) 650-6440

Fax Number: (301) 650-6425

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo

2004-2005 Enrollment = 462											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.4	49.6	29.0	0.2	10.2	15.6	45.0	Pre K	0	0.0
SPED	15.6	8.2	7.4	6.1	0.0	0.6	3.2	5.6	Half-Day K	0	0.0
ESOL	12.1	7.8	4.3	3.5	0.0	2.6	5.6	0.4	Full-Day K	77	16.7
FARMS	27.1	13.6	13.4	14.1	0.0	1.9	9.1	1.9	Grade 1	87	18.8
									Grade 2	95	20.6
									Grade 3	70	15.2
									Grade 4	81	17.5
									Grade 5	52	11.3
									Grade 6	0	0.0
									Total	462	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.1	7.1	45.7

Other Participation
Students now or have in the past received FARMS = 34.6%
Mobility Rate (Entrants + Withdrawals) * = 20.3%
Attendance Rate * = 95.2%
Suspension Rate * = 0.6%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Learning for Independence (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Not Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	78.1	88.9	88.9	75.9	78.3
African American	55.2	58.6	93.8	87.5	54.5	59.1
American Indian						
Asian American	80.0	90.0			62.5	100.0
Hispanic	50.0	50.0	66.7	77.8	56.3	56.3
White	100.0	100.0	92.3	92.3	100.0	94.6
Female	73.0	78.4	85.7	92.9	78.1	87.5
Male	77.1	77.8	92.3	84.6	74.5	72.5
SPED	27.3	9.1	71.4	85.7	50.0	16.7
ESOL					37.5	62.5
FARMS	43.8	58.8	55.6	66.7	59.1	68.2

* 2003-2004 School Year Data

Woodlin Elementary School - #764

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.9	76.5	79.7	77.9	85.5	80.1
African American	70.6	70.6	72.2	64.7	77.8	71.3
American Indian						
Asian American	60.0	60.0	60.0	60.0	80.0	64.0
Hispanic	16.7	50.0	50.0	33.3	83.3	46.7
White	97.5	85.0	90.0	92.5	90.0	91.0
Female	86.4	81.8	81.8	77.3	90.9	83.6
Male	78.3	73.9	78.7	78.3	83.0	78.4
SPED	60.0	40.0	40.0	40.0	40.0	44.0
ESOL						
FARMS	54.5	54.5	66.7	54.5	66.7	59.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.0	0.0	4.7	0.0	81.4	4.7	95.3			
Supporting Services	34.8	0.0	13.0	8.7	43.5	17.4	82.6	85	87.1	12.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 15.2
	Grades 1 to 2 = 17.6 Grades 3 to 5 = 22.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
37.2	27.9	34.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	5.749
Principal Intern		Special Education	4.125
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	5.000	Instructional Data Assistant	0.625
Classroom	18.500	Instructional Support Total	11.499
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.500	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	35.900	Building Services Total	4.000
Other Professional		Food Services	
Counselor	1.000		1.375
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	40.600	Total Supporting Services	19.999

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Yes	1	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	3	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
503	498	517	516	529	519	514	524

School Operating Costs	
Professional Salaries	\$2,409,075
Supporting Services Salaries	\$624,913
Substitutes/Stipends	\$66,550
Employee Benefits	\$705,580
Instructional Supplies/Support	\$98,366
Facility Costs	\$187,741
Total Allocated Cost	\$4,092,225

* 2003-2004 School Year Data

Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817
www.mcps.k12.md.us/schools/wyngatees/

Office Phone: (301) 571-6979
 Fax Number: (301) 571-3870
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2004-2005 Enrollment = 528											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		44.7	55.3	3.4	1.5	10.8	5.5	78.8	Pre K	0	0.0
SPED	11.7	3.4	8.3	0.6	0.2	0.4	0.6	10.0	Half-Day K	86	16.3
ESOL	4.4	1.5	2.8	0.2	0.0	0.8	0.8	2.7	Full-Day K	0	0.0
FARMS	2.7	0.9	1.7	0.4	0.0	0.2	0.4	1.7	Grade 1	82	15.5
									Grade 2	77	14.6
									Grade 3	91	17.2
									Grade 4	94	17.8
									Grade 5	98	18.6
									Grade 6	0	0.0
									Total	528	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.6	11.9	13.6

Other Participation
Students now or have in the past received FARMS = 3.6%
Mobility Rate (Entrants + Withdrawals) * = 7.2%
Attendance Rate * = 96.7%
Suspension Rate * = 0.0%

School Programs
Gifted and Talented/Learning Disabled (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	95.7	97.8	96.7	95.7	97.1
African American						
American Indian						
Asian American	90.9	81.8	91.7	91.7	100.0	100.0
Hispanic	100.0	100.0				
White	97.3	98.6	100.0	97.3	96.5	98.2
Female	100.0	98.0	100.0	97.4	94.1	97.1
Male	90.9	93.2	96.2	96.2	97.2	97.2
SPED	87.5	87.5	89.5	94.7	84.6	92.3
ESOL						
FARMS						

* 2003-2004 School Year Data

Wyngate Elementary School - #422

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	95.2	94.0	97.6	96.4	90.5	94.8
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	91.7	98.3
Hispanic	80.0	100.0	100.0	100.0	100.0	96.0
White	97.0	93.9	98.5	95.5	90.9	95.2
Female	95.3	93.0	97.7	97.7	93.0	95.3
Male	95.1	95.1	97.6	95.1	87.8	94.1
SPED	70.0	70.0	100.0	100.0	100.0	88.0
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.8	0.0	2.9	2.9	85.3	14.7	85.3			
Supporting Services	40.0	0.0	6.7	0.0	53.3	33.3	66.7	63	93.7	6.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.8	
Average Class Size	Kindergarten = 21.3
	Grades 1 to 2 = 26.2 Grades 3 to 5 = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.5	23.5	52.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	1.750
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	
Kindergarten	2.000	Instructional Support Total	4.250
Classroom	16.000		
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	28.000	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	
Spec Ed Related Services	1.000		0.875
Other Professional Total	3.000	Total Supporting Services	11.875
Total Professional	32.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Yes	0	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	15	3	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
489	442	528	525	523	534	538	529

School Operating Costs	
Professional Salaries	\$2,175,470
Supporting Services Salaries	\$403,879
Substitutes/Stipends	\$61,013
Employee Benefits	\$590,571
Instructional Supplies/Support	\$107,408
Facility Costs	\$166,580
Total Allocated Cost	\$3,504,921

* 2003-2004 School Year Data

SECTION III

MIDDLE SCHOOL PROFILES

Middle School Listing

Argyle MS	258
John T. Baker MS	260
Benjamin Banneker MS	262
Briggs Chaney MS	264
Cabin John MS	266
Roberto W. Clemente MS	268
Eastern MS	270
William H. Farquhar MS	272
Forest Oak MS	274
Robert Frost MS	276
Gaithersburg MS	278
Herbert Hoover MS	280
Francis Scott Key MS	282
Martin Luther King, Jr. MS	284
Kingsview MS	286
Col. E. Brooke Lee MS	288
Montgomery Village MS	290
Neelsville MS	292
Newport Mill MS	294
North Bethesda MS	296
Parkland MS	298
Rosa M. Parks MS	300
John Poole MS	302
Thomas W. Pyle MS	304
Redland MS	306
Ridgeview MS	308
Rocky Hill MS	310
Shady Grove MS	312
Silver Spring International MS	314
Sligo MS	316
Takoma Park MS	318
Tilden MS	320
Julius West MS	322
Westland MS	324
White Oak MS	326
Earl B. Wood MS	328

Argyle Middle School - #823

Principal: Dr. Debra K. Mugge

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (301) 460-2400

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/argylems/

Fax Number: (301) 460-2423

School Hours: 7:50 - 2:38

Cluster: Downcounty Consortium

Feeder Schools: Bel Pre, Georgian Forest, Strathmore

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 561											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.7	51.3	48.1	0.4	11.4	25.8	14.3	Grade 6	185	33.0
SPED	12.1	4.6	7.5	7.0	0.0	0.4	3.7	1.1	Grade 7	185	33.0
ESOL	6.6	2.7	3.9	2.1	0.0	0.0	4.1	0.4	Grade 8	191	34.0
FARMS	44.2	23.0	21.2	22.6	0.0	3.6	15.7	2.3	Total	561	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	30.4	62.3	7.2

Other Participation
Students now or have in the past received FARMS = 63.3%
Mobility Rate (Entrants + Withdrawals) * = 25.4%
Attendance Rate * = 93.8%
Suspension Rate * = 18.5%

School Programs
Linkages to Learning
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	49.2	68.7	45.2	60.6	37.6	56.8
African American	36.7	57.8	33.3	51.1	28.6	52.7
American Indian						
Asian American	81.0	95.2	87.0	87.0	76.2	81.0
Hispanic	50.0	65.0	29.2	45.8	23.4	38.3
White	66.7	90.0	72.7	90.9	63.6	81.8
Female	49.0	74.0	47.3	66.7	39.1	60.2
Male	50.0	62.8	43.3	55.2	35.3	51.8
SPED	21.7	17.4	14.3	28.6	5.6	22.2
ESOL	26.7	26.7	0.0	13.3	27.3	0.0
FARMS	37.3	59.0	31.3	47.5	22.7	44.3

* 2003-2004 School Year Data

Argyle Middle School - #823

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	6.5	30.9	2.8
African American	0.0	4.1	23.7	0.0
American Indian				
Asian American	0.0	18.2	71.4	19.0
Hispanic	0.0	0.0	18.0	0.0
White	0.0	15.6	50.0	6.3
Female	0.0	4.2	33.1	3.0
Male	0.0	8.6	27.4	2.4
ESOL	0.0	0.0	11.8	0.0
FARMS	0.0	1.2	22.0	2.0
SPED	0.0	0.0	0.0	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	46.2	0.0	0.0	3.8	50.0	28.8	71.2	234	73.5	26.5
Supporting Services	60.9	0.0	8.7	4.3	26.1	43.5	56.5			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.6
Average Class Size (English) = 21.4
Average Class Size (Other) = 21.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.2	32.7	48.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Student Support Specialist	1.000	Special Education	2.625
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	0.880
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	26.300		5.630
Resource	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	3.200	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	43.000	Other Support Total	6.000
Other Professional		Building Services	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	4.000
		Plant Equipment Operator	1.000
Other Professional Total	4.200	Building Services Total	7.000
		Food Services	1.875
Total Professional	50.200	Total Supporting Services	20.505

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		20.0	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
39	36	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
841	841	665	690	668	624	612	620

School Operating Costs	
Professional Salaries	\$3,450,325
Supporting Services Salaries	\$737,820
Substitutes/Stipends	\$108,705
Employee Benefits	\$983,192
Instructional Supplies/Support	\$155,406
Facility Costs	\$344,206
Total Allocated Cost	\$5,779,654

* 2003-2004 School Year Data

John T. Baker Middle School - #705

Principal: Ms. Elizabeth B. Strubel
 Community Supt: Dr. Kevin Maxwell
 School Hours: 7:55 - 2:40
 Feeder Schools: Clearspring, Damascus, Laytonsville, Woodfield

25400 Oak Drive Damascus, MD 20872
www.mcps.k12.md.us/schools/bakerm/

Office Phone: (301) 253-7010
 Fax Number: (301) 253-7020
 Cluster: Damascus
 Receiving Schools: Damascus

2004-2005 Enrollment = 736											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.9	50.1	7.9	0.7	3.8	9.1	78.5	Grade 6	234	31.8
SPED	12.2	4.9	7.3	1.4	0.0	0.3	1.2	9.4	Grade 7	253	34.4
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 8	249	33.8
FARMS	9.2	4.6	4.6	3.1	0.0	0.0	2.6	3.5	Total	736	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.9	19.1	18.0

Other Participation
Students now or have in the past received FARMS = 19.8%
Mobility Rate (Entrants + Withdrawals) * = 7.1%
Attendance Rate * = 94.6%
Suspension Rate * = 9.0%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.3	86.0	77.4	89.8	60.6	81.5
African American	40.0	53.3	62.5	82.4	12.5	62.5
American Indian						
Asian American	88.9	100.0	100.0	100.0	66.7	100.0
Hispanic	52.9	82.4	64.7	82.4	33.3	44.4
White	79.5	88.0	78.4	90.5	65.1	83.9
Female	77.1	91.6	76.5	91.6	59.5	83.6
Male	73.2	79.5	78.4	88.0	61.7	79.7
SPED	29.2	45.8	34.8	50.0	22.5	42.5
ESOL						
FARMS	34.4	62.5	65.0	61.9	10.7	50.0

* 2003-2004 School Year Data

John T. Baker Middle School - #705

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.4	31.0	51.6	8.2
African American	0.0	25.0	11.8	0.0
American Indian				
Asian American	0.0	50.0	57.1	0.0
Hispanic	0.0	11.1	30.0	10.0
White	0.5	32.0	55.4	9.0
Female	0.8	25.8	50.4	7.6
Male	0.0	36.1	52.6	8.8
ESOL				
FARMS	0.0	13.6	10.0	0.0
SPED	0.0	6.9	10.4	4.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.4	0.0	0.0	3.6	91.1	30.4	69.6			
Supporting Services	7.4	0.0	0.0	7.4	85.2	29.6	70.4	326	70.9	29.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.2
Average Class Size (English) = 24.6
Average Class Size (Other) = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.9	44.6	46.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Student Support Specialist	1.000	Special Education	6.750
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	0.500
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	28.500		9.500
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading	1.000	Media Services Technician	
Special Education: Classroom	4.700	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	46.200	Other Support Total	6.000
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	3.000
		Plant Equipment Operator	1.000
Other Professional Total	4.800	Building Services Total	6.000
		Food Services	2.500
Total Professional	54.000	Total Supporting Services	24.000

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		22.0	1	9

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
28	22	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
558	693	749	742	723	723	686	669

School Operating Costs	
Professional Salaries	\$3,863,216
Supporting Services Salaries	\$833,773
Substitutes/Stipends	\$129,694
Employee Benefits	\$1,105,061
Instructional Supplies/Support	\$189,297
Facility Costs	\$339,004
Total Allocated Cost	\$6,460,045

* 2003-2004 School Year Data

Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera
 Community Supt: Ms. Susan F. Marks
 School Hours: 7:55 - 2:40
 Feeder Schools: Burtonsville, Fairland, Greencastle

14800 Perrywood Drive Burtonsville, MD 20866
www.mcps.k12.md.us/schools/bannekerms/

Office Phone: (301) 989-5747
 Fax Number: (301) 879-1032
 Cluster: Northeast Consortium
 Receiving Schools: Blake, Paint Branch, Springbrook

2004-2005 Enrollment = 912											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.8	52.2	55.2	0.3	14.7	8.4	21.4	Grade 6	255	28.0
SPED	9.1	2.4	6.7	6.3	0.0	1.1	0.7	1.1	Grade 7	312	34.2
ESOL	3.9	1.6	2.3	1.5	0.0	1.2	1.2	0.0	Grade 8	345	37.8
FARMS	27.4	11.6	15.8	21.1	0.0	2.1	2.6	1.6	Total	912	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.8	18.1	36.1

Other Participation
Students now or have in the past received FARMS = 47.3%
Mobility Rate (Entrants + Withdrawals) * = 20.3%
Attendance Rate * = 95.4%
Suspension Rate * = 18.8%

School Programs
Linkages to Learning
Learning and Academic Disabilities
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	50.9	69.2	50.3	68.7	47.1	67.5
African American	42.8	63.0	34.3	61.9	30.9	54.1
American Indian						
Asian American	61.4	66.7	75.9	85.2	70.0	83.3
Hispanic	29.6	63.0	46.4	53.6	23.7	51.3
White	68.8	87.5	77.1	81.4	73.0	90.0
Female	52.9	73.3	50.0	69.3	51.5	75.4
Male	48.8	65.1	50.5	68.3	42.4	59.2
SPED	11.4	14.3	11.5	11.5	3.0	12.1
ESOL	33.3	41.7	12.5	12.5	16.7	33.3
FARMS	35.2	54.3	28.8	48.6	29.2	49.1

* 2003-2004 School Year Data

Benjamin Banneker Middle School - #333

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	13.0	38.1	9.1
African American	0.0	3.5	25.1	5.2
American Indian				
Asian American	0.0	26.8	68.3	13.3
Hispanic	0.0	13.8	14.7	0.0
White	0.0	29.0	53.0	17.0
Female	0.0	13.8	42.4	9.6
Male	0.0	12.2	33.5	8.5
ESOL	0.0	0.0	20.0	0.0
FARMS	0.0	1.9	14.7	1.0
SPED	0.0	0.0	2.9	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	33.3	0.0	2.8	4.2	59.7	26.4	73.6	444	69.4	30.6
Supporting Services	40.0	0.0	16.7	6.7	36.7	23.3	76.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.3
Average Class Size (English) = 24.3
Average Class Size (Other) = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	41.7	33.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.375
Student Support Specialist	1.000	Special Education	3.500
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	4.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	40.700		7.125
Resource	10.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.300	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	4.700	Lunch Hour Aide	1.000
Resource Program	2.000		
Teachers Total	61.700	Other Support Total	8.250
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.600	Worker	4.500
		Plant Equipment Operator	1.000
Other Professional Total	5.100	Building Services Total	7.500
		Food Services	3.750
Total Professional	70.800	Total Supporting Services	26.625

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974		20.0	0	7

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	40	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
927	927	886	868	916	879	870	834

School Operating Costs	
Professional Salaries	\$4,624,782
Supporting Services Salaries	\$896,101
Substitutes/Stipends	\$166,339
Employee Benefits	\$1,261,118
Instructional Supplies/Support	\$240,368
Facility Costs	\$353,933
Total Allocated Cost	\$7,542,641

* 2003-2004 School Year Data

Briggs Chaney Middle School - #335

Principal: Mr. Laurence W. Hansch

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 989-6000

Community Supt: Ms. Susan F. Marks

www.mcps.k12.md.us/schools/briggschaneyms/

Fax Number: (301) 989-6020

School Hours: 7:55 - 2:40

Cluster: Northeast Consortium

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

2004-2005 Enrollment = 930											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.6	52.4	45.3	0.3	16.9	10.5	27.0	Grade 6	329	35.4
SPED	9.4	2.2	7.2	5.7	0.0	0.5	1.2	1.9	Grade 7	326	35.1
ESOL	2.5	1.4	1.1	1.0	0.0	1.0	0.3	0.2	Grade 8	275	29.6
FARMS	23.3	9.8	13.5	14.7	0.3	1.9	5.3	1.1	Total	930	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	34.1	38.8	27.1

Other Participation
Students now or have in the past received FARMS = 40.1%
Mobility Rate (Entrants + Withdrawals) * = 12.0%
Attendance Rate * = 94.9%
Suspension Rate * = 12.3%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	58.1	73.0	60.8	78.0	58.2	70.1
African American	40.3	62.9	40.6	71.3	34.0	53.2
American Indian						
Asian American	78.0	85.4	85.4	85.4	75.5	85.7
Hispanic	30.8	46.2	41.4	57.1	48.1	44.4
White	84.8	91.1	77.9	89.5	76.7	86.7
Female	61.0	77.9	66.4	82.1	58.6	75.9
Male	55.2	67.9	56.6	75.0	57.9	65.5
SPED	13.3	23.3	17.2	34.5	12.5	33.3
ESOL	25.0	25.0				
FARMS	34.2	45.2	30.8	52.6	22.4	44.9

* 2003-2004 School Year Data

Briggs Chaney Middle School - #335

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	13.5	45.4	6.5
African American	0.0	3.9	25.0	2.1
American Indian				
Asian American	0.0	24.5	59.2	8.2
Hispanic	0.0	0.0	29.6	3.7
White	0.0	23.0	65.2	11.2
Female	0.0	15.2	50.9	4.3
Male	0.0	12.3	41.1	8.2
ESOL	0.0	0.0		
FARMS	0.0	5.0	13.7	2.0
SPED	0.0	3.3	4.0	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	38.2	0.0	2.9	0.0	58.8	27.9	72.1	216	78.7	21.3
Supporting Services	36.7	0.0	13.3	6.7	43.3	30.0	70.0			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.8
Average Class Size (English) = 24.3
Average Class Size (Other) = 25.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.2	42.6	44.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.375
Student Support Specialist		Special Education	5.500
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	40.500		8.375
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.500
Classroom	4.200	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	58.200	Other Support Total	7.750
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.400	Worker	4.000
		Plant Equipment Operator	1.000
Other Professional Total	5.900	Building Services Total	7.000
		Food Services	3.250
Total Professional	67.100	Total Supporting Services	26.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991		29.4	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
44	40	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
936	936	969	912	890	861	836	857

School Operating Costs	
Professional Salaries	\$4,637,978
Supporting Services Salaries	\$887,647
Substitutes/Stipends	\$163,654
Employee Benefits	\$1,277,683
Instructional Supplies/Support	\$239,522
Facility Costs	\$342,200
Total Allocated Cost	\$7,548,684

* 2003-2004 School Year Data

Cabin John Middle School - #606

Principal: Ms. Paulette L. Smith
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:55 - 2:40
 Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

10701 Gainsborough Road Potomac, MD 20854
www.mcps.k12.md.us/schools/cabinjohnms/

Office Phone: (301) 469-1150
 Fax Number: (301) 469-1003
 Cluster: Churchill, Wootton
 Receiving Schools: Churchill, Wootton

2004-2005 Enrollment = 991											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	8.7	0.2	28.4	5.2	57.5	Grade 6	340	34.3
SPED	11.4	3.9	7.5	1.9	0.0	1.5	0.7	7.3	Grade 7	318	32.1
ESOL	3.0	1.4	1.6	0.5	0.0	1.7	0.3	0.5	Grade 8	333	33.6
FARMS	6.4	2.6	3.7	3.4	0.0	0.9	1.2	0.8	Total	991	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	63.6	0.0	36.4

Other Participation
Students now or have in the past received FARMS = 12.0%
Mobility Rate (Entrants + Withdrawals) * = 7.0%
Attendance Rate * = 95.7%
Suspension Rate * = 3.6%

School Programs
Autism
Learning and Academic Disabilities
Learning For Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.2	93.6	85.7	91.1	88.8	92.1
African American	42.9	71.4	44.4	63.0	51.7	69.0
American Indian						
Asian American	94.4	94.4	90.5	93.7	96.1	95.1
Hispanic	94.1	94.1	81.8	100.0	76.2	85.7
White	88.6	95.7	89.6	93.4	92.1	94.9
Female	90.8	96.2	83.9	92.3	91.0	94.5
Male	84.2	91.5	87.8	89.8	87.0	90.3
SPED	50.0	63.6	42.1	42.1	40.0	60.0
ESOL	57.1	42.9	42.9	28.6	85.7	57.1
FARMS	64.3	85.7	47.1	58.8	61.1	55.6

* 2003-2004 School Year Data

Cabin John Middle School - #606

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.7	17.5	68.8	18.2
African American	0.0	7.4	26.7	3.3
American Indian				
Asian American	0.0	29.6	79.0	27.6
Hispanic	0.0	14.3	55.0	10.0
White	1.0	12.8	71.3	16.0
Female	0.8	17.1	68.7	18.4
Male	0.6	17.9	68.8	18.0
ESOL	0.0	0.0	66.7	0.0
FARMS	0.0	0.0	15.8	0.0
SPED	0.0	3.0	19.4	3.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.6	2.6	5.3	5.3	80.3	19.7	80.3			
Supporting Services	27.5	0.0	20.0	10.0	42.5	45.0	55.0	307	67.4	32.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.9
Average Class Size (English) = 24.1
Average Class Size (Other) = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	30.3	44.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	9.688
Magnet/Special Program Coordinator		Technical Support	1.500
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	42.500		13.688
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.700	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.125
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	7.400	Lunch Hour Aide	0.500
Resource Program	1.500		
Teachers Total	64.100	Other Support Total	7.625
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	4.500
		Plant Equipment Operator	1.000
Other Professional Total	5.500	Building Services Total	7.500
		Food Services	3.125
Total Professional	72.600	Total Supporting Services	31.938

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967		18.2	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
46	39	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
929	929	961	945	914	903	954	929

School Operating Costs	
Professional Salaries	\$4,875,294
Supporting Services Salaries	\$991,775
Substitutes/Stipends	\$177,023
Employee Benefits	\$1,379,075
Instructional Supplies/Support	\$253,414
Facility Costs	\$343,826
Total Allocated Cost	\$8,020,407

* 2003-2004 School Year Data

Roberto Clemente Middle School - #157

Principal: Ms. Rosalva Rosas

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/clementems/

Fax Number: (301) 601-0370

School Hours: 7:55 - 2:40

Cluster: Northwest, S. Valley

Feeder Schools: Clopper Mill, Germantown, McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2004-2005 Enrollment = 1,006											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	29.4	0.4	18.3	18.2	33.7	Grade 6	382	38.0
SPED	15.3	4.9	10.4	7.4	0.0	0.9	2.9	4.2	Grade 7	366	36.4
ESOL	4.6	2.4	2.2	0.9	0.0	0.8	2.6	0.3	Grade 8	258	25.6
FARMS	24.3	10.8	13.4	10.9	0.1	2.0	8.3	2.9	Total	1,006	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.3	40.8	34.9

Other Participation
Students now or have in the past received FARMS = 44.7%
Mobility Rate (Entrants + Withdrawals) * = 17.4%
Attendance Rate * = 94.8%
Suspension Rate * = 10.2%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Humanities and Communication Center
Math, Science, and Computer Science Center

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	55.4	77.0	50.0	69.5	31.9	62.7
African American	31.0	64.0	26.0	59.7	20.6	59.8
American Indian						
Asian American	81.3	88.0	73.7	73.7	65.5	86.2
Hispanic	31.7	56.7	42.4	61.0	20.0	43.3
White	68.8	88.7	68.0	81.0	43.2	72.8
Female	54.2	80.4	50.8	70.5	32.8	71.0
Male	56.6	73.9	49.2	68.5	31.1	55.4
SPED	12.5	35.0	9.1	24.2	2.5	15.0
ESOL	0.0	11.1	0.0	20.0	18.2	27.3
FARMS	23.5	55.3	37.5	61.1	25.6	55.8

* 2003-2004 School Year Data

Roberto Clemente Middle School - #157

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	3.1	4.5	25.6	2.4
African American	0.0	1.3	13.3	0.0
American Indian				
Asian American	7.9	0.0	65.5	10.3
Hispanic	0.0	3.3	14.5	0.0
White	4.2	8.7	34.9	4.8
Female	1.7	5.9	24.6	2.2
Male	4.5	3.0	26.5	2.6
ESOL	0.0	0.0	11.8	0.0
FARMS	0.0	0.0	15.2	1.1
SPED	0.0	0.0	2.1	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.6	0.0	2.6	3.9	77.9	31.2	68.8	273	62.3	37.7
Supporting Services	26.2	0.0	2.4	14.3	57.1	16.7	83.3			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.5
Average Class Size (English) = 21.6
Average Class Size (Other) = 22.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.0	46.8	27.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Student Support Specialist	1.000	Special Education	9.313
Magnet/Special Program Coordinator	1.000	Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	5.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	46.100		13.438
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	7.200	Lunch Hour Aide	1.000
Resource Program	1.500		
Teachers Total	68.000	Other Support Total	9.250
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	6.000	Building Services Total	8.500
		Food Services	4.001
Total Professional	79.000	Total Supporting Services	35.189

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		19.9	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
59	52	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,230	1,230	1,115	1,102	1,094	1,097	1,074	1,110

School Operating Costs	
Professional Salaries	\$4,985,110
Supporting Services Salaries	\$1,147,740
Substitutes/Stipends	\$183,409
Employee Benefits	\$1,413,380
Instructional Supplies/Support	\$259,972
Facility Costs	\$406,220
Total Allocated Cost	\$8,395,831

* 2003-2004 School Year Data

Eastern Middle School - #775

Principal: Ms. Charlotte Chakan Boucher

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/easternms/

Fax Number: (301) 650-6657

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,
Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 883											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		54.7	45.3	26.5	0.2	14.2	30.0	29.1	Grade 6	294	33.3
SPED	12.1	3.1	9.1	4.6	0.0	0.7	4.9	1.9	Grade 7	300	34.0
ESOL	6.5	3.3	3.2	1.6	0.0	0.9	4.0	0.0	Grade 8	289	32.7
FARMS	37.1	17.8	19.4	12.0	0.1	4.3	20.0	0.7	Total	883	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.2	32.1	20.8

Other Participation
Students now or have in the past received FARMS = 53.7%
Mobility Rate (Entrants + Withdrawals) * = 15.0%
Attendance Rate * = 93.3%
Suspension Rate * = 14.2%

School Programs
Multidisciplinary Educational Training and Support (METS)
Humanities and Communication Magnet
Linkages to Learning
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	na	na
ESOL	Met	Not Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	59.3	75.3	52.3	64.1	50.5	61.2
African American	42.2	70.2	31.8	48.8	26.5	44.6
American Indian						
Asian American	76.7	83.7	77.1	85.7	65.1	72.1
Hispanic	27.3	48.1	27.6	43.8	27.7	38.6
White	93.5	98.9	93.9	96.3	92.4	94.9
Female	67.1	81.0	57.8	70.5	58.0	70.7
Male	50.4	68.8	45.8	56.6	41.8	50.0
SPED	3.1	42.4	15.0	25.0	0.0	4.8
ESOL	6.7	6.7	4.8	0.0	4.5	4.5
FARMS	25.9	50.4	21.9	36.4	23.4	35.1

* 2003-2004 School Year Data

Eastern Middle School - #775

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.0	23.9	45.7	28.2
African American	1.2	4.7	21.3	7.5
American Indian				
Asian American	2.3	60.0	61.9	45.2
Hispanic	0.0	6.5	18.8	2.4
White	1.1	51.9	88.9	66.7
Female	1.3	27.0	55.1	37.2
Male	0.7	20.4	34.8	17.8
ESOL	0.0	0.0	0.0	0.0
FARMS	0.0	2.3	16.8	2.7
SPED	0.0	2.4	0.0	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	30.8	0.0	1.3	5.1	62.8	28.2	71.8	283	52.3	47.7
Supporting Services	44.7	0.0	13.2	26.3	15.8	31.6	68.4			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.2
Average Class Size (English) = 22.1
Average Class Size (Other) = 21.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.8	44.9	33.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Student Support Specialist		Special Education	7.750
Magnet/Special Program Coordinator	1.000	Technical Support	1.250
		Teacher Assistant	0.625
		Media Assistant	1.500
Administrative Total	4.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	49.800		13.375
Resource	5.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Reading	1.000	Media Services Technician	1.000
Special Education:		Security Assistant	2.000
Classroom	4.500	Lunch Hour Aide	1.000
Resource Program	1.500		
Teachers Total	66.800	Other Support Total	11.000
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	6.000
		Plant Equipment Operator	1.000
Other Professional Total	6.300	Building Services Total	9.000
		Food Services	3.249
Total Professional	77.100	Total Supporting Services	36.624

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
50	45	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,044	1,044	859	884	858	877	828	855

School Operating Costs	
Professional Salaries	\$5,010,682
Supporting Services Salaries	\$1,241,730
Substitutes/Stipends	\$169,984
Employee Benefits	\$1,437,615
Instructional Supplies/Support	\$238,212
Facility Costs	\$398,254
Total Allocated Cost	\$8,496,477

* 2003-2004 School Year Data

William Farquhar Middle School - #507

Principal: Mr. Darryl L. Williams

16915 Batchellors Forest Road Olney, MD 20832

Office Phone: (301) 924-3100

Community Supt: Ms. Susan F. Marks

www.mcps.k12.md.us/schools/farquharm/

Fax Number: (301) 924-3152

School Hours: 7:55 - 2:40

Cluster: NE Consort., Sherwood

Feeder Schools: Brooke Grove, Cloverly, Drew, Sherwood, Stonegate

Receiving Schools: Springbrook, Sherwood, Blake, Paint Branch

2004-2005 Enrollment = 725											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.4	51.6	19.2	0.0	11.3	6.9	62.6	Grade 6	236	32.6
SPED	17.7	5.4	12.3	4.7	0.0	0.4	1.7	10.9	Grade 7	241	33.2
ESOL	1.0	0.6	0.4	0.3	0.0	0.7	0.0	0.0	Grade 8	248	34.2
FARMS	13.2	6.8	6.5	7.3	0.0	2.1	1.7	2.2	Total	725	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	76.4	15.7	7.9

Other Participation
Students now or have in the past received FARMS = 18.8%
Mobility Rate (Entrants + Withdrawals) * = 8.3%
Attendance Rate * = 95.5%
Suspension Rate * = 1.8%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.9	84.0	74.3	87.5	69.0	79.2
African American	25.0	59.1	50.0	70.6	44.2	65.1
American Indian						
Asian American	95.5	95.5	78.4	88.9	73.0	67.6
Hispanic	55.0	75.0	66.7	93.3	45.5	72.7
White	78.7	91.3	79.4	90.3	77.1	86.9
Female	66.3	84.7	75.7	89.6	65.0	83.7
Male	69.1	83.5	73.0	85.6	73.0	74.6
SPED	21.7	52.2	43.6	61.5	37.5	43.8
ESOL						
FARMS	25.8	61.3	43.8	77.4	28.0	40.0

* 2003-2004 School Year Data

William Farquhar Middle School - #507

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	10.2	52.6	5.3
African American	0.0	2.7	29.5	0.0
American Indian				
Asian American	0.0	13.5	69.4	11.1
Hispanic	0.0	13.3	36.4	0.0
White	0.0	11.0	56.8	5.8
Female	0.0	8.5	52.5	4.9
Male	0.0	11.8	52.8	5.6
ESOL			33.3	0.0
FARMS	0.0	0.0	25.9	0.0
SPED	0.0	4.5	16.2	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.6	0.0	0.0	1.7	79.7	37.3	62.7	195	76.4	23.6
Supporting Services	14.8	0.0	7.4	11.1	66.7	25.9	74.1			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.8
Average Class Size (English) = 26.4
Average Class Size (Other) = 25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.3	35.6	44.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Student Support Specialist	1.000	Special Education	5.000
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	0.375
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	29.200		8.625
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	5.200	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	
Teachers Total	47.900	Other Support Total	5.250
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	3.500
		Plant Equipment Operator	1.000
Other Professional Total	5.000	Building Services Total	6.500
		Food Services	2.875
Total Professional	55.900	Total Supporting Services	23.250

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968		20.0	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
42	38	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
896	896	719	753	733	692	619	609

School Operating Costs	
Professional Salaries	\$3,914,958
Supporting Services Salaries	\$824,704
Substitutes/Stipends	\$131,979
Employee Benefits	\$1,121,961
Instructional Supplies/Support	\$185,360
Facility Costs	\$332,208
Total Allocated Cost	\$6,511,170

* 2003-2004 School Year Data

Forest Oak Middle School - #248

Principal: Mr. John M. Burley

Community Supt: Dr. Kevin Maxwell

School Hours: 7:55 - 2:40

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

www.mcps.k12.md.us/schools/forestoakms/

Office Phone: (301) 670-8242

Fax Number: (301) 840-5322

Cluster: Gaithersburg

Receiving Schools: Gaithersburg

2004-2005 Enrollment = 919											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.5	50.5	25.1	0.1	10.3	33.5	30.9	Grade 6	292	31.8
SPED	18.8	7.9	10.9	6.4	0.0	0.2	8.6	3.6	Grade 7	291	31.7
ESOL	7.8	3.9	3.9	1.2	0.0	0.7	5.5	0.4	Grade 8	336	36.6
FARMS	40.0	18.6	21.4	12.8	0.0	3.8	20.6	2.8	Total	919	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	43.2	49.1	7.7

Other Participation
Students now or have in the past received FARMS = 60.6%
Mobility Rate (Entrants + Withdrawals) * = 18.8%
Attendance Rate * = 93.5%
Suspension Rate * = 10.9%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	48.9	67.4	51.1	68.2	61.8	68.8
African American	42.6	63.2	29.3	53.7	46.2	53.8
American Indian						
Asian American	69.7	84.8	73.0	75.7	80.0	86.7
Hispanic	38.0	51.0	30.0	52.0	41.2	48.0
White	59.3	84.0	77.9	90.3	84.1	90.2
Female	45.3	68.2	51.0	72.5	61.8	71.5
Male	53.0	66.4	51.1	64.4	62.1	66.1
SPED	21.4	32.1	5.3	21.1	17.4	21.7
ESOL	31.8	22.7	5.6	5.6	16.7	11.1
FARMS	33.3	50.8	27.3	45.5	35.0	44.0

* 2003-2004 School Year Data

Forest Oak Middle School - #248

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	10.9	44.4	7.3
African American	0.0	2.4	25.8	0.0
American Indian				
Asian American	0.0	10.5	64.5	6.5
Hispanic	0.0	1.0	20.4	1.0
White	0.0	26.1	69.9	16.5
Female	0.0	8.4	44.2	5.0
Male	0.0	13.0	44.6	9.6
ESOL	0.0	0.0	3.2	0.0
FARMS	0.0	1.5	20.4	0.0
SPED	0.0	3.4	4.0	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.1	0.0	4.1	2.7	78.1	32.9	67.1	398	77.9	22.1
Supporting Services	18.4	0.0	15.8	13.2	52.6	26.3	73.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.6
Average Class Size (English) = 21.1
Average Class Size (Other) = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.7	28.8	46.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	
Student Support Specialist		Special Education	7.750
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	39.100		11.000
Resource	10.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	6.200	Lunch Hour Aide	1.000
Resource Program	1.500		
Teachers Total	61.800	Other Support Total	8.250
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.600	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	6.100	Building Services Total	8.000
		Food Services	4.125
Total Professional	70.900	Total Supporting Services	31.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999		41.2	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
46	41	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
959	942	893	920	905	888	881	866

School Operating Costs	
Professional Salaries	\$4,832,781
Supporting Services Salaries	\$1,026,147
Substitutes/Stipends	\$168,344
Employee Benefits	\$1,358,158
Instructional Supplies/Support	\$240,401
Facility Costs	\$379,749
Total Allocated Cost	\$8,005,580

* 2003-2004 School Year Data

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:55 - 2:40
 Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850
www.mcps.k12.md.us/schools/robertfrostms/

Office Phone: (301) 279-3949
 Fax Number: (301) 279-3956
 Cluster: Thomas S. Wootton
 Receiving Schools: Wootton

2004-2005 Enrollment = 1,205											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.7	52.3	4.8	0.0	29.5	4.2	61.5	Grade 6	382	31.7
SPED	11.2	3.4	7.8	1.0	0.0	1.2	1.0	8.0	Grade 7	398	33.0
ESOL	4.1	2.4	1.7	0.1	0.0	3.1	0.2	0.7	Grade 8	425	35.3
FARMS	3.9	1.5	2.4	1.7	0.0	0.7	0.3	1.2	Total	1,205	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.1	18.2	0.8

Other Participation
Students now or have in the past received FARMS = 9.0%
Mobility Rate (Entrants + Withdrawals) * = 6.0%
Attendance Rate * = 96.0%
Suspension Rate * = 1.8%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.1	92.1	90.3	93.9	82.2	91.1
African American	50.0	66.7	61.9	81.0	16.7	44.4
American Indian						
Asian American	93.2	92.3	97.5	95.1	93.5	95.1
Hispanic	55.0	75.0	87.5	87.5	58.8	76.5
White	89.5	95.4	89.3	94.7	83.0	93.7
Female	88.5	95.3	91.6	95.8	80.1	96.3
Male	85.7	89.2	89.2	92.4	84.3	85.9
SPED	48.8	67.4	57.9	73.7	33.3	51.3
ESOL	66.7	58.3	63.6	36.4	90.9	63.6
FARMS	30.8	46.2	80.0	80.0	50.0	57.1

* 2003-2004 School Year Data

Robert Frost Middle School - #237

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.2	24.2	74.9	27.2
African American	0.0	28.6	16.7	5.6
American Indian				
Asian American	1.6	40.2	87.8	42.3
Hispanic	0.0	11.1	44.4	5.6
White	1.3	16.5	74.8	22.5
Female	1.0	24.4	74.1	23.3
Male	1.5	24.0	75.6	31.1
ESOL	0.0	5.9	61.5	0.0
FARMS	0.0	10.0	40.0	13.3
SPED	0.0	0.0	22.5	5.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.8	0.0	7.2	2.4	85.5	25.3	74.7	374	79.9	20.1
Supporting Services	27.3	0.0	21.2	6.1	45.5	33.3	66.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.4
Average Class Size (English) = 25.5
Average Class Size (Other) = 26.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.5	42.2	43.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Student Support Specialist	1.000	Special Education	2.625
Magnet/Special Program Coordinator		Technical Support	1.750
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	4.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	52.100		7.250
Resource	10.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	2.200	Lunch Hour Aide	1.000
Resource Program	2.000		
Teachers Total	70.300	Other Support Total	7.500
Other Professional		Building Services	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	6.300	Building Services Total	8.500
		Food Services	3.500
Total Professional	80.600	Total Supporting Services	26.750

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		24.8	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
52	49	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,134	1,134	1,131	1,140	1,148	1,130	1,087	1,064

School Operating Costs	
Professional Salaries	\$5,651,448
Supporting Services Salaries	\$897,271
Substitutes/Stipends	\$207,082
Employee Benefits	\$1,488,842
Instructional Supplies/Support	\$307,782
Facility Costs	\$391,561
Total Allocated Cost	\$8,943,986

* 2003-2004 School Year Data

Gaithersburg Middle School - #554

Principal: Mrs. Thelma C. Smith
 Community Supt: Dr. Kevin Maxwell
 School Hours: 7:55 - 2:40
 Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

2 Teachers' Way Gaithersburg, MD 20877
www.mcps.k12.md.us/schools/gaithersburgms/

Office Phone: (301) 840-4554
 Fax Number: (301) 840-4570
 Cluster: Gaithersburg
 Receiving Schools: Gaithersburg

2004-2005 Enrollment = 770											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	23.2	0.4	12.7	23.4	40.3	Grade 6	273	35.5
SPED	13.4	4.9	8.4	3.6	0.1	0.4	3.6	5.6	Grade 7	257	33.4
ESOL	4.7	2.1	2.6	1.2	0.0	0.5	3.0	0.0	Grade 8	240	31.2
FARMS	27.9	13.2	14.7	8.3	0.1	3.0	14.4	2.1	Total	770	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.4	14.9	25.7

Other Participation
Students now or have in the past received FARMS = 43.6%
Mobility Rate (Entrants + Withdrawals) * = 13.5%
Attendance Rate * = 94.6%
Suspension Rate * = 5.0%

School Programs
Partial French Immersion
Bridge (6-7-8)
Learning and Academic Disabilities
Autism
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	58.5	71.3	56.7	72.1	51.8	66.4
African American	32.8	53.4	33.3	56.1	29.4	52.9
American Indian						
Asian American	80.0	88.6	79.4	79.4	89.3	85.7
Hispanic	38.2	51.5	33.9	55.9	29.1	41.8
White	77.1	87.2	76.3	88.7	63.0	79.0
Female	54.0	70.5	61.9	78.8	55.2	72.4
Male	63.2	72.2	51.9	65.9	48.9	61.3
SPED	13.5	32.4	12.8	28.2	16.3	27.9
ESOL	31.6	42.1	25.0	25.0	9.1	0.0
FARMS	34.6	47.4	28.8	48.8	25.4	44.1

* 2003-2004 School Year Data

Gaithersburg Middle School - #554

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	29.9	56.0	10.1
African American	0.0	11.5	35.8	1.9
American Indian				
Asian American	0.0	55.9	93.1	20.7
Hispanic	0.0	7.9	34.5	0.0
White	0.0	46.9	65.8	15.8
Female	0.0	28.7	59.3	11.9
Male	0.0	31.1	53.2	8.6
ESOL	0.0	18.8	7.7	0.0
FARMS	0.0	9.3	25.8	1.6
SPED	0.0	2.4	13.0	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.7	1.4	1.4	2.9	72.5	31.9	68.1			
Supporting Services	25.0	0.0	12.5	7.5	55.0	27.5	72.5	346	65.3	34.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.1
Average Class Size (English) = 21.9
Average Class Size (Other) = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.0	49.3	37.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Student Support Specialist		Special Education	10.250
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	0.750
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	34.200		13.250
Resource	9.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	8.200	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	57.400	Other Support Total	7.750
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.850	Worker	6.000
		Plant Equipment Operator	1.000
Other Professional Total	5.850	Building Services Total	9.000
		Food Services	3.125
Total Professional	66.250	Total Supporting Services	33.125

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	24.2	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
51	38	4	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
941	941	794	789	793	761	721	674

School Operating Costs	
Professional Salaries	\$4,483,072
Supporting Services Salaries	\$1,074,124
Substitutes/Stipends	\$147,153
Employee Benefits	\$1,319,542
Instructional Supplies/Support	\$201,194
Facility Costs	\$470,979
Total Allocated Cost	\$7,696,064

* 2003-2004 School Year Data

Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:55 - 2:40
 Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854
www.mcps.k12.md.us/schools/hooverms/

Office Phone: (301) 469-1010
 Fax Number: (301) 469-1013
 Cluster: Winston Churchill
 Receiving Schools: Churchill

2004-2005 Enrollment = 1,091											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	5.8	0.2	23.9	4.5	65.6	Grade 6	325	29.8
SPED	10.3	2.6	7.7	0.8	0.0	1.6	0.4	7.5	Grade 7	398	36.5
ESOL	1.8	1.0	0.8	0.0	0.0	0.8	0.4	0.6	Grade 8	368	33.7
FARMS	2.6	0.9	1.6	1.2	0.0	0.5	0.1	0.7	Total	1,091	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.9	21.6	15.5

Other Participation
Students now or have in the past received FARMS = 6.5%
Mobility Rate (Entrants + Withdrawals) * = 4.3%
Attendance Rate * = 96.1%
Suspension Rate * = 2.2%

School Programs
Chinese Immersion
Bridge
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.6	93.8	90.7	93.7	90.8	93.6
African American	51.9	74.1	75.0	81.3	58.8	82.4
American Indian						
Asian American	96.6	95.4	94.2	95.3	95.9	93.2
Hispanic	91.3	87.0	75.0	81.3	80.0	80.0
White	91.1	96.0	91.6	94.7	92.1	95.4
Female	90.1	96.2	90.5	95.2	89.4	92.1
Male	89.2	91.6	91.0	92.3	92.3	95.2
SPED	40.6	56.3	73.8	76.2	57.7	65.4
ESOL	85.7	42.9	63.6	57.1	77.8	57.1
FARMS	33.3	73.3	72.7	90.9	57.1	71.4

* 2003-2004 School Year Data

Herbert Hoover Middle School - #228

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.3	8.9	74.4	8.1
African American	0.0	0.0	23.5	0.0
American Indian				
Asian American	1.1	20.7	87.8	9.5
Hispanic	0.0	0.0	53.3	0.0
White	0.0	6.0	75.0	8.8
Female	0.0	7.7	72.1	6.1
Male	0.5	10.0	76.8	10.1
ESOL	0.0	0.0	22.2	0.0
FARMS	0.0	0.0	13.3	0.0
SPED	0.0	0.0	18.5	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.0	0.0	3.4	4.5	84.1	20.5	79.5			
Supporting Services	15.0	0.0	17.5	10.0	57.5	32.5	67.5	347	64.6	35.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.2
Average Class Size (English) = 24.3
Average Class Size (Other) = 26.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.6	33.0	53.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Student Support Specialist	1.000	Special Education	7.125
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	4.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	49.000		10.875
Resource	10.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	6.200	Lunch Hour Aide	0.875
Resource Program	2.000		
Teachers Total	71.500	Other Support Total	8.375
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.750	Worker	6.500
		Plant Equipment Operator	1.000
Other Professional Total	6.750	Building Services Total	9.500
		Food Services	3.437
Total Professional	82.250	Total Supporting Services	32.187

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		19.1	0	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
47	40	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
972	972	1,093	1,054	1,042	983	945	961

School Operating Costs	
Professional Salaries	\$5,966,283
Supporting Services Salaries	\$1,016,765
Substitutes/Stipends	\$196,064
Employee Benefits	\$1,601,897
Instructional Supplies/Support	\$283,066
Facility Costs	\$496,579
Total Allocated Cost	\$9,560,654

* 2003-2004 School Year Data

Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus

910 Schindler Drive Silver Spring, MD 20903

Office Phone: (301) 431-7630

Community Supt: Ms. Susan F. Marks

www.mcps.k12.md.us/schools/fskms/

Fax Number: (301) 431-7639

School Hours: 7:50 - 2:40

Cluster: Northeast Consortium

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew

Receiving Schools: Blake, Paint Branch, Springbrook

2004-2005 Enrollment = 847											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.8	50.2	46.5	0.0	13.8	24.0	15.7	Grade 6	254	30.0
SPED	10.9	3.4	7.4	5.4	0.0	0.7	3.1	1.7	Grade 7	281	33.2
ESOL	4.8	1.9	3.0	2.5	0.0	0.8	1.3	0.2	Grade 8	312	36.8
FARMS	39.9	20.4	19.5	20.9	0.0	3.7	14.5	0.8	Total	847	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.9	40.2	10.9

Other Participation
Students now or have in the past received FARMS = 59.4%
Mobility Rate (Entrants + Withdrawals) * = 14.8%
Attendance Rate * = 94.3%
Suspension Rate * = 7.1%

School Programs
Dual Language
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	44.8	66.8	42.9	62.0	38.2	59.6
African American	35.5	61.3	32.7	56.1	27.5	56.0
American Indian						
Asian American	72.3	85.1	67.5	80.0	52.8	69.4
Hispanic	32.4	47.9	21.1	43.7	30.1	42.5
White	61.4	93.2	81.5	88.9	74.5	89.4
Female	47.6	72.0	43.1	64.4	38.1	61.5
Male	42.0	61.5	42.8	59.5	38.4	57.6
SPED	16.0	56.0	15.4	33.3	8.1	29.7
ESOL	23.1	15.4	13.3	13.3	7.7	7.7
FARMS	32.2	59.1	25.0	45.7	23.0	39.6

* 2003-2004 School Year Data

Francis Scott Key Middle School - #311

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.3	15.6	34.3	14.1
African American	0.0	4.7	24.5	5.2
American Indian				
Asian American	2.2	26.8	52.9	26.5
Hispanic	0.0	5.7	21.3	9.3
White	0.0	50.0	74.5	42.6
Female	0.0	17.3	33.5	13.7
Male	0.7	13.8	35.1	14.6
ESOL	0.0	0.0	0.0	0.0
FARMS	0.0	3.1	24.3	7.8
SPED	0.0	7.1	7.9	2.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.1	0.0	5.8	2.9	65.2	30.4	69.6			
Supporting Services	48.1	0.0	11.1	3.7	37.0	37.0	63.0	271	49.8	50.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.2
Average Class Size (English) = 22.6
Average Class Size (Other) = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.0	53.6	17.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	2.625
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.375
Teachers		Instructional Support Total	
Classroom	40.500		5.750
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	3.200	Lunch Hour Aide	0.875
Resource Program	1.500		
Teachers Total	58.700	Other Support Total	8.125
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	4.500
		Plant Equipment Operator	1.000
Other Professional Total	5.000	Building Services Total	7.500
		Food Services	3.375
Total Professional	66.700	Total Supporting Services	24.750

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		20.6	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
44	41	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
954	954	834	861	864	871	846	868

School Operating Costs	
Professional Salaries	\$3,963,555
Supporting Services Salaries	\$832,616
Substitutes/Stipends	\$156,251
Employee Benefits	\$1,101,522
Instructional Supplies/Support	\$226,667
Facility Costs	\$355,696
Total Allocated Cost	\$6,636,307

* 2003-2004 School Year Data

Martin Luther King Middle School - #107

Principal: Mr. William M. Gregory

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/mlkms/

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

Cluster: Seneca Valley

Feeder Schools: Fox Chapel, Lake Seneca, Ride, Waters Landing

Receiving Schools: Seneca Valley

2004-2005 Enrollment = 884											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.8	53.2	31.7	0.6	12.4	15.8	39.5	Grade 6	285	32.2
SPED	13.6	5.0	8.6	6.2	0.1	1.0	1.7	4.5	Grade 7	285	32.2
ESOL	4.3	1.7	2.6	1.0	0.0	1.1	1.9	0.2	Grade 8	314	35.5
FARMS	28.1	13.3	14.7	13.6	0.2	2.9	7.8	3.5	Total	884	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.0	29.8	34.2

Other Participation
Students now or have in the past received FARMS = 46.2%
Mobility Rate (Entrants + Withdrawals) * = 18.5%
Attendance Rate * = 94.4%
Suspension Rate * = 5.7%

School Programs
Learning and Academic Disabilities
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	51.4	75.4	55.7	68.5	56.2	70.2
African American	32.3	64.6	38.0	46.0	33.0	51.4
American Indian	60.0	100.0				
Asian American	73.8	86.0	65.0	72.5	83.8	86.8
Hispanic	38.6	71.1	42.9	58.1	40.4	55.8
White	63.6	81.0	69.3	86.4	71.8	84.5
Female	52.9	82.9	56.3	76.1	59.5	75.0
Male	50.3	69.4	55.2	62.6	53.3	65.9
SPED	17.1	26.8	13.3	13.0	14.3	34.7
ESOL	0.0	30.0	23.5	17.6	40.0	35.7
FARMS	36.3	67.4	35.2	45.7	29.8	47.0

* 2003-2004 School Year Data

Martin Luther King Middle School - #107

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	7.5	40.9	6.9
African American	0.0	1.0	20.4	0.9
American Indian	0.0			
Asian American	0.0	14.6	66.7	20.5
Hispanic	0.0	7.1	21.2	0.0
White	0.0	10.3	56.0	10.0
Female	0.0	8.6	46.3	6.1
Male	0.0	6.7	36.0	7.5
ESOL	0.0	0.0	22.2	5.6
FARMS	0.0	0.0	19.8	0.0
SPED	0.0	0.0	0.0	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.5	0.0	1.4	5.4	79.7	25.7	74.3	301	66.1	33.9
Supporting Services	30.8	0.0	12.8	15.4	41.0	23.1	76.9			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.2
Average Class Size (English) = 24.5
Average Class Size (Other) = 24.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.3	35.1	44.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	
Student Support Specialist		Special Education	7.838
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	37.900		11.088
Resource	10.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	8.300	Lunch Hour Aide	1.000
Resource Program	1.500		
Teachers Total	62.700	Other Support Total	8.250
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.900	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	5.400	Building Services Total	8.500
		Food Services	3.875
Total Professional	71.100	Total Supporting Services	31.713

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996		19.0	0	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
42	37	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
882	868	881	912	918	930	930	941

School Operating Costs	
Professional Salaries	\$5,187,942
Supporting Services Salaries	\$1,014,055
Substitutes/Stipends	\$164,894
Employee Benefits	\$1,439,142
Instructional Supplies/Support	\$238,450
Facility Costs	\$387,144
Total Allocated Cost	\$8,431,627

* 2003-2004 School Year Data

Kingsview Middle School - #708

Principal: Mr. Dennis G. Queen

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/kingsviewms/

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

Cluster: Northwest, Q.Orchard

Feeder Schools: Brown Station, Diamond, Jones Lane, Matsunaga, McNair

Receiving Schools: Northwest, Quince Orchard

2004-2005 Enrollment = 1,243											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.4	51.6	22.0	0.2	20.3	12.3	45.1	Grade 6	411	33.1
SPED	14.2	4.8	9.3	4.4	0.0	1.2	2.2	6.4	Grade 7	423	34.0
ESOL	3.9	2.0	1.9	0.4	0.0	1.6	1.4	0.6	Grade 8	409	32.9
FARMS	15.4	7.2	8.2	7.5	0.0	1.6	4.4	1.9	Total	1,243	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.6	1.1	2.3

Other Participation
Students now or have in the past received FARMS = 31.9%
Mobility Rate (Entrants + Withdrawals) * = 12.5%
Attendance Rate * = 95.2%
Suspension Rate * = 7.8%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.7	80.4	65.2	79.5	58.3	76.5
African American	29.5	58.3	39.1	63.2	34.8	54.8
American Indian						
Asian American	87.7	87.7	84.7	87.1	80.2	80.4
Hispanic	58.1	74.4	35.7	66.1	30.2	67.9
White	76.2	89.3	76.8	87.2	65.5	86.3
Female	70.8	84.2	64.4	82.3	58.6	80.2
Male	61.3	77.0	66.0	76.9	58.1	73.0
SPED	23.2	33.9	24.4	36.6	13.5	43.2
ESOL	25.0	37.5	25.0	25.0	57.1	46.7
FARMS	35.9	57.8	31.7	51.2	26.7	48.7

* 2003-2004 School Year Data

Kingsview Middle School - #708

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	13.4	40.4	10.0
African American	0.0	1.1	18.3	2.2
American Indian				
Asian American	0.0	27.3	56.6	20.2
Hispanic	0.0	1.8	7.4	1.9
White	0.0	15.5	50.9	10.9
Female	0.0	12.2	40.3	10.7
Male	0.0	14.6	40.4	9.4
ESOL	0.0	4.3	16.0	4.0
FARMS	0.0	2.4	15.6	3.9
SPED	0.0	2.1	6.8	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.8	1.1	2.2	6.7	82.2	30.0	70.0			
Supporting Services	15.8	0.0	18.4	15.8	50.0	18.4	81.6	306	69.6	30.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.7
Average Class Size (English) = 26.4
Average Class Size (Other) = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	47.8	26.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	0.875
Student Support Specialist	1.000	Special Education	4.312
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	5.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	54.000		8.437
Resource	11.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	3.000
Classroom	3.200	Lunch Hour Aide	1.188
Resource Program	2.000		
Teachers Total	75.200	Other Support Total	9.688
Other Professional		Building Services	
Counselor	5.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	7.000	Building Services Total	8.500
		Food Services	4.251
Total Professional	87.200	Total Supporting Services	30.876

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997		18.5	0	14

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
47	43	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,012	1,021	1,289	1,380	1,473	1,523	1,526	1,525

School Operating Costs	
Professional Salaries	\$5,527,600
Supporting Services Salaries	\$996,861
Substitutes/Stipends	\$215,460
Employee Benefits	\$1,504,220
Instructional Supplies/Support	\$330,465
Facility Costs	\$426,005
Total Allocated Cost	\$9,000,611

* 2003-2004 School Year Data

Col. E. Brooke Lee Middle School - #818

Principal: Ms. Mary Beth Waits

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8100

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/leems/

Fax Number: (301) 649-8110

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Glenallan, Kemp Mill

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 627											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.0	52.0	34.0	0.3	14.2	32.2	19.3	Grade 6	193	30.8
SPED	24.1	8.5	15.6	9.1	0.0	1.4	6.5	7.0	Grade 7	212	33.8
ESOL	10.7	5.7	4.9	1.4	0.0	1.4	7.3	0.5	Grade 8	222	35.4
FARMS	39.1	20.7	18.3	14.2	0.0	3.5	19.9	1.4	Total	627	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.0	27.3	48.7

Other Participation
Students now or have in the past received FARMS = 59.8%
Mobility Rate (Entrants + Withdrawals) * = 21.4%
Attendance Rate * = 93.2%
Suspension Rate * = 14.4%

School Programs
Learning and Academic Disabilities
Physical Disabilities
Learning Center
Gifted and Talented/Learning Disabled
Linkages to Learning
Identity

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	50.8	61.3	50.6	58.9	45.3	57.3
African American	40.9	56.1	40.7	57.0	42.3	55.8
American Indian						
Asian American	67.7	61.3	73.0	75.7	66.7	66.7
Hispanic	34.4	52.5	32.8	35.9	29.0	43.5
White	78.0	82.9	77.3	81.8	64.1	79.5
Female	48.1	58.4	54.3	68.1	56.5	71.8
Male	52.5	63.1	47.0	49.6	38.0	47.7
SPED	28.9	35.6	22.7	33.3	28.3	24.5
ESOL	25.0	29.2	26.3	10.5	22.2	17.6
FARMS	33.3	47.8	33.3	45.7	24.1	36.8

* 2003-2004 School Year Data

Col. E. Brooke Lee Middle School - #818

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	9.1	32.0	5.0
African American	0.0	2.4	24.7	4.7
American Indian				
Asian American	0.0	16.7	55.6	14.8
Hispanic	0.0	3.0	22.4	1.5
White	0.0	25.0	46.2	5.1
Female	0.0	13.2	38.9	5.6
Male	0.0	5.1	27.1	4.7
ESOL	0.0	0.0	4.8	0.0
FARMS	0.0	1.8	9.8	1.1
SPED	0.0	1.5	14.8	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	34.4	0.0	4.9	0.0	60.7	21.3	78.7			
Supporting Services	18.2	0.0	9.1	15.2	57.6	21.2	78.8	247	60.7	39.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.5
Average Class Size (English) = 21.6
Average Class Size (Other) = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.0	32.8	44.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Student Support Specialist	1.000	Special Education	7.500
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	25.600		10.750
Resource	7.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	9.200	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	47.800	Other Support Total	7.000
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.500	Worker	4.000
		Plant Equipment Operator	1.000
Other Professional Total	7.500	Building Services Total	7.000
		Food Services	3.438
Total Professional	58.300	Total Supporting Services	28.188

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		16.5	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
39	29	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
726	726	610	593	571	553	533	532

School Operating Costs	
Professional Salaries	\$3,997,649
Supporting Services Salaries	\$941,743
Substitutes/Stipends	\$121,166
Employee Benefits	\$1,175,387
Instructional Supplies/Support	\$166,035
Facility Costs	\$326,694
Total Allocated Cost	\$6,728,674

* 2003-2004 School Year Data

Montgomery Village Middle School - #557

Principal: Mr. Eric A. Davis

19300 Watkins Mill Road Gaithersburg, MD 20886

Office Phone: (301) 840-4660

Community Supt: Dr. Kevin Maxwell

www.mcps.k12.md.us/schools/mvms/

Fax Number: (301) 840-6388

School Hours: 7:55 - 2:40

Cluster: Watkins Mill

Feeder Schools: Stedwick, Watkins Mill, Whetstone

Receiving Schools: Watkins Mill

2004-2005 Enrollment = 800											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.9	54.1	36.0	0.1	9.9	30.0	24.0	Grade 6	295	36.9
SPED	23.0	6.3	16.8	9.1	0.0	1.5	5.3	7.1	Grade 7	237	29.6
ESOL	9.6	4.0	5.6	1.4	0.0	1.0	6.9	0.4	Grade 8	268	33.5
FARMS	39.4	17.1	22.3	18.0	0.0	2.3	16.3	2.9	Total	800	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	23.5	10.9	65.6

Other Participation
Students now or have in the past received FARMS = 61.8%
Mobility Rate (Entrants + Withdrawals) * = 20.3%
Attendance Rate * = 94.7%
Suspension Rate * = 12.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Asperger's Program
Learning and Academic Disabilities
Learning for Independence
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	45.4	66.2	42.6	60.0	32.7	52.4
African American	39.7	60.3	34.8	55.4	22.8	45.7
American Indian						
Asian American	61.5	73.1	54.2	87.5	64.3	64.3
Hispanic	27.3	50.9	32.4	41.2	19.8	41.3
White	65.4	86.5	61.7	77.0	56.3	73.4
Female	53.5	73.3	43.8	59.8	39.3	55.4
Male	37.7	59.4	41.5	60.2	27.3	50.0
SPED	14.7	35.3	10.0	17.5	7.7	19.2
ESOL	11.1	16.7	12.5	6.3	13.6	9.5
FARMS	31.8	50.0	23.1	41.8	14.1	29.4

* 2003-2004 School Year Data

Montgomery Village Middle School - #557

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	6.7	35.9	7.7
African American	0.0	5.6	28.6	3.3
American Indian				
Asian American	0.0	20.8	57.1	21.4
Hispanic	0.0	0.0	23.6	2.2
White	0.0	11.1	58.5	18.5
Female	0.0	8.2	41.4	9.5
Male	0.0	5.4	31.5	6.3
ESOL	0.0	0.0	3.4	0.0
FARMS	0.0	3.1	14.1	1.1
SPED	0.0	0.0	8.5	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.3	2.8	2.8	2.8	73.2	22.5	77.5			
Supporting Services	34.1	0.0	0.0	4.9	61.0	29.3	70.7	267	60.3	39.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.6
Average Class Size (English) = 22.4
Average Class Size (Other) = 22.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.9	43.7	39.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	14.000
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	31.000		17.500
Resource	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	13.000	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	59.000	Other Support Total	8.000
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.500	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	7.000	Building Services Total	8.000
		Food Services	2.875
Total Professional	69.000	Total Supporting Services	36.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	15.1	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	33	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
802	802	762	770	725	747	743	737

School Operating Costs	
Professional Salaries	\$4,629,996
Supporting Services Salaries	\$1,183,296
Substitutes/Stipends	\$152,082
Employee Benefits	\$1,365,562
Instructional Supplies/Support	\$205,910
Facility Costs	\$339,559
Total Allocated Cost	\$7,876,405

* 2003-2004 School Year Data

Neelsville Middle School - #115

Principal: Ms. Dollye V. McClain

Community Supt: Dr. Kevin Maxwell

School Hours: 7:55 - 2:40

Feeder Schools: Daly, South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876

www.mcps.k12.md.us/schools/neelsvillems/

Office Phone: (301) 353-8064

Fax Number: (301) 353-8094

Cluster: Watkins Mill

Receiving Schools: Watkins Mill

2004-2005 Enrollment = 792											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.9	49.1	33.1	0.3	13.4	25.3	28.0	Grade 6	231	29.2
SPED	12.5	3.9	8.6	4.8	0.0	1.4	2.8	3.5	Grade 7	269	34.0
ESOL	8.5	4.4	4.0	1.1	0.0	1.4	5.8	0.1	Grade 8	292	36.9
FARMS	39.4	22.1	17.3	18.1	0.0	3.5	15.5	2.3	Total	792	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	22.7	38.1	39.2

Other Participation
Students now or have in the past received FARMS = 60.0%
Mobility Rate (Entrants + Withdrawals) * = 22.7%
Attendance Rate * = 94.1%
Suspension Rate * = 5.0%

School Programs
Learning and Academic Disabilities
Infants and Toddlers

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.3	71.8	48.6	75.1	44.4	64.8
African American	36.1	58.3	33.0	64.5	19.4	55.1
American Indian						
Asian American	78.6	85.7	68.8	84.4	72.2	69.4
Hispanic	43.5	64.5	40.8	65.7	28.6	49.0
White	70.0	85.7	62.8	89.4	66.3	80.2
Female	57.5	74.2	47.0	77.6	42.6	68.1
Male	51.1	69.5	50.0	72.9	46.2	61.5
SPED	24.0	32.0	15.4	33.3	7.0	30.2
ESOL	23.1	23.1	14.3	19.0	20.6	29.4
FARMS	42.5	60.0	29.8	63.1	16.8	41.1

* 2003-2004 School Year Data

Neelsville Middle School - #115

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	7.6	35.4	4.8
African American	0.0	4.0	14.1	1.0
American Indian				
Asian American	0.0	15.2	62.5	15.0
Hispanic	0.0	4.0	20.8	1.9
White	0.0	11.6	52.9	5.9
Female	0.0	7.8	37.0	4.8
Male	0.0	7.5	33.8	4.7
ESOL	0.0	0.0	11.4	0.0
FARMS	0.0	3.5	9.6	0.0
SPED	0.0	0.0	2.2	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.0	1.6	3.2	1.6	74.6	25.4	74.6			
Supporting Services	11.8	0.0	14.7	11.8	61.8	35.3	64.7	264	64.8	35.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.0
Average Class Size (English) = 22.2
Average Class Size (Other) = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.8	44.4	31.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.375
Student Support Specialist		Special Education	3.375
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	35.300		6.500
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	3.200	Lunch Hour Aide	0.625
Resource Program	1.500		
Teachers Total	55.000	Other Support Total	6.875
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	4.500
		Plant Equipment Operator	1.000
Other Professional Total	4.700	Building Services Total	7.500
		Food Services	7.751
Total Professional	62.700	Total Supporting Services	28.626

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981		29.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
42	40	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
918	918	785	781	809	793	803	774

School Operating Costs	
Professional Salaries	\$3,982,014
Supporting Services Salaries	\$964,987
Substitutes/Stipends	\$146,647
Employee Benefits	\$1,183,096
Instructional Supplies/Support	\$212,192
Facility Costs	\$383,281
Total Allocated Cost	\$6,872,217

* 2003-2004 School Year Data

Newport Mill Middle School - #792

Principal: Mr. Nelson McLeod, II

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/newportmills/

Fax Number: (301) 929-2274

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 656											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.4	48.6	22.1	0.2	10.5	46.3	20.9	Grade 6	220	33.5
SPED	13.9	4.3	9.6	3.0	0.0	0.6	6.7	3.5	Grade 7	228	34.8
ESOL	6.7	2.6	4.1	0.8	0.0	1.5	4.1	0.3	Grade 8	208	31.7
FARMS	43.8	23.3	20.4	10.5	0.2	4.4	25.9	2.7	Total	656	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	23.3	8.9	67.8

Other Participation
Students now or have in the past received FARMS = 69.5%
Mobility Rate (Entrants + Withdrawals) * = 16.0%
Attendance Rate * = 95.3%
Suspension Rate * = 2.4%

School Programs
Learning and Academic Disabilities
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.3	63.3	63.9	66.7	51.8	60.8
African American	50.0	62.5	44.4	55.6	42.9	54.3
American Indian						
Asian American	81.0	77.3	91.3	69.6	84.6	73.1
Hispanic	42.3	51.0	61.2	63.3	37.8	45.6
White	69.8	81.5	72.3	80.9	64.6	79.7
Female	54.5	66.4	69.3	72.3	52.8	68.8
Male	54.2	60.2	59.2	61.2	50.5	50.0
SPED	0.0	17.4	22.2	25.9	4.8	14.3
ESOL	19.0	9.5	30.0	0.0	44.4	11.1
FARMS	44.3	56.2	56.6	56.6	33.3	40.7

* 2003-2004 School Year Data

Newport Mill Middle School - #792

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	2.5	36.7	0.0
African American	0.0	0.0	28.9	0.0
American Indian				
Asian American	0.0	4.2	53.8	0.0
Hispanic	0.0	0.0	26.4	0.0
White	0.0	8.9	50.8	0.0
Female	0.0	3.0	40.8	0.0
Male	0.0	2.0	31.7	0.0
ESOL	0.0	0.0	17.4	0.0
FARMS	0.0	0.0	30.7	0.0
SPED	0.0	0.0	6.1	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	29.1	1.8	3.6	3.6	61.8	21.8	78.2			
Supporting Services	39.3	0.0	17.9	14.3	28.6	39.3	60.7	209	59.3	40.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.8
Average Class Size (English) = 19.8
Average Class Size (Other) = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	56.4	23.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Student Support Specialist	1.000	Special Education	4.813
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.875
Teachers		Instructional Support Total	
Classroom	30.400		8.188
Resource	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	3.700	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	48.100	Other Support Total	6.250
Other Professional		Building Services	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	3.000
		Plant Equipment Operator	1.000
Other Professional Total	4.300	Building Services Total	6.000
		Food Services	3.375
Total Professional	55.400	Total Supporting Services	23.813

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	2002	8.4	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
41	34	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
814	814	692	683	665	643	641	641

School Operating Costs	
Professional Salaries	\$3,448,767
Supporting Services Salaries	\$736,729
Substitutes/Stipends	\$124,352
Employee Benefits	\$971,046
Instructional Supplies/Support	\$171,240
Facility Costs	\$315,719
Total Allocated Cost	\$5,767,853

* 2003-2004 School Year Data

North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (301) 571-3883

Community Supt: Dr. Frank H. Stetson

www.mcps.k12.md.us/schools/northbethesdams/

Fax Number: (301) 571-3881

School Hours: 7:55 - 2:40

Cluster: Walter Johnson

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

2004-2005 Enrollment = 699											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.5	52.5	9.7	0.1	10.2	11.0	69.0	Grade 6	229	32.8
SPED	16.9	6.4	10.4	1.7	0.0	0.6	2.3	12.3	Grade 7	232	33.2
ESOL	3.6	2.1	1.4	0.3	0.0	0.3	1.9	1.1	Grade 8	238	34.0
FARMS	7.7	3.9	3.9	2.7	0.0	0.9	3.3	0.9	Total	699	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	69.6	25.2	5.2

Other Participation
Students now or have in the past received FARMS = 14.2%
Mobility Rate (Entrants + Withdrawals) * = 7.3%
Attendance Rate * = 95.9%
Suspension Rate * = 3.8%

School Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.1	93.1	83.7	90.9	80.9	90.1
African American	50.0	85.0	37.5	68.8	47.1	76.5
American Indian						
Asian American	83.3	93.1	89.3	77.8	84.0	92.0
Hispanic	68.0	80.0	70.8	82.6	52.4	76.2
White	82.6	96.5	89.0	96.3	86.5	92.6
Female	70.1	92.7	85.3	89.7	80.7	91.7
Male	84.4	93.4	82.3	91.9	81.0	88.8
SPED	60.6	78.8	66.7	87.8	45.2	67.7
ESOL	45.5	45.5	81.8	44.4	61.5	44.4
FARMS	33.3	83.3	57.1	78.6	61.5	84.6

* 2003-2004 School Year Data

North Bethesda Middle School - #413

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	14.3	63.1	10.2
African American	0.0	0.0	23.5	5.9
American Indian				
Asian American	0.0	18.5	76.0	20.0
Hispanic	0.0	0.0	50.0	4.5
White	0.0	17.7	66.3	10.0
Female	0.0	11.8	67.0	7.3
Male	0.0	16.5	60.3	12.3
ESOL	0.0	5.9	40.0	0.0
FARMS	0.0	6.3	30.8	7.7
SPED	0.0	8.5	27.8	2.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.1	0.0	3.6	1.8	85.5	16.4	83.6	178	71.3	28.7
Supporting Services	16.7	0.0	23.3	10.0	50.0	26.7	73.3			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.7
Average Class Size (English) = 24.3
Average Class Size (Other) = 26.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.7	38.2	29.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Student Support Specialist	1.000	Special Education	5.875
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.625
Teachers		Instructional Support Total	
Classroom	27.800		8.875
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	4.500	Lunch Hour Aide	0.500
Resource Program	1.000		
Teachers Total	46.500	Other Support Total	5.500
Other Professional		Building Services	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	4.000
		Plant Equipment Operator	1.000
Other Professional Total	4.300	Building Services Total	7.000
		Food Services	2.500
Total Professional	53.800	Total Supporting Services	23.875

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	1999	19.1	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	38	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
900	900	755	798	831	825	800	782

School Operating Costs	
Professional Salaries	\$3,313,294
Supporting Services Salaries	\$777,073
Substitutes/Stipends	\$126,491
Employee Benefits	\$962,912
Instructional Supplies/Support	\$178,837
Facility Costs	\$409,262
Total Allocated Cost	\$5,767,869

* 2003-2004 School Year Data

Parkland Middle School - #812

Principal: Mr. Carlos Hamlin
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:55 - 2:40

4610 West Frankfort Drive Rockville, MD 20853
www.mcps.k12.md.us/schools/parklandms/

Office Phone: (301) 460-2180
 Fax Number: (301) 460-9624
 Cluster: Downcounty Consortium

Feeder Schools: Brookhaven, Harmony Hills, Viers Mill, Weller Road,
 Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 1,203											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	24.0	0.2	11.4	51.7	12.7	Grade 6	426	35.4
SPED	12.0	3.6	8.4	3.4	0.0	0.9	6.3	1.3	Grade 7	391	32.5
ESOL	8.2	4.0	4.2	1.3	0.0	1.1	5.5	0.3	Grade 8	386	32.1
FARMS	53.0	25.7	27.3	14.4	0.1	5.6	29.8	3.2	Total	1,203	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.0	32.1	7.9

Other Participation
Students now or have in the past received FARMS = 82.3%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 94.4%
Suspension Rate * = 8.6%

School Programs
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	47.1	50.4	46.2	51.4	39.7	47.7
African American	37.2	54.3	40.2	48.3	30.7	42.1
American Indian						
Asian American	71.4	64.3	70.0	70.0	71.0	74.2
Hispanic	40.8	41.3	43.4	49.3	34.6	41.4
White	61.5	61.5	54.3	54.3	59.3	66.7
Female	51.3	57.5	51.1	57.4	39.4	50.0
Male	43.2	43.7	41.5	45.6	40.1	45.3
SPED	15.2	17.4	14.9	8.5	20.9	9.3
ESOL	28.9	13.2	22.2	14.8	14.3	3.6
FARMS	44.6	43.8	45.0	49.8	40.3	43.6

* 2003-2004 School Year Data

Parkland Middle School - #812

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	6.2	29.9	2.7
African American	0.0	8.0	24.1	0.9
American Indian				
Asian American	0.0	16.1	67.7	3.2
Hispanic	0.0	4.0	23.7	1.5
White	0.0	6.7	42.9	10.7
Female	0.0	8.4	28.5	3.9
Male	0.0	4.0	31.4	1.5
ESOL	0.0	0.0	10.8	0.0
FARMS	0.0	3.2	28.6	0.9
SPED	0.0	0.0	19.6	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.1	0.0	4.4	4.4	70.0	27.8	72.2	411	63.3	36.7
Supporting Services	31.6	0.0	13.2	23.7	31.6	34.2	65.8			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.8
Average Class Size (English) = 23.5
Average Class Size (Other) = 23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.3	35.6	41.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Student Support Specialist	1.000	Special Education	5.000
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	4.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	54.600		9.750
Resource	11.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	3.000
Classroom	5.200	Lunch Hour Aide	1.000
Resource Program	2.000		
Teachers Total	78.000	Other Support Total	9.500
Other Professional		Building Services	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.100	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	6.600	Building Services Total	8.500
		Food Services	4.788
Total Professional	88.600	Total Supporting Services	32.538

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963		9.2	0	8

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
50	45	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,035	828	1,169	1,130	1,151	1,219	1,215	1,220

School Operating Costs	
Professional Salaries	\$5,866,566
Supporting Services Salaries	\$1,084,098
Substitutes/Stipends	\$216,629
Employee Benefits	\$1,606,171
Instructional Supplies/Support	\$310,397
Facility Costs	\$419,225
Total Allocated Cost	\$9,503,086

* 2003-2004 School Year Data

Rosa M. Parks Middle School - #155

Principal: Ms. Sarah Pinkney-Murkey
 Community Supt: Ms. Susan F. Marks
 School Hours: 7:55 - 2:40
 Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832
www.mcps.k12.md.us/schools/rosaparksms/

Office Phone: (301) 924-3180
 Fax Number: (301) 924-3288
 Cluster: Sherwood
 Receiving Schools: Sherwood

2004-2005 Enrollment = 969											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.2	48.8	11.6	0.5	9.3	7.3	71.3	Grade 6	308	31.8
SPED	11.8	4.1	7.6	2.1	0.1	0.5	1.0	8.0	Grade 7	323	33.3
ESOL	0.8	0.2	0.6	0.0	0.1	0.3	0.4	0.0	Grade 8	338	34.9
FARMS	6.7	3.5	3.2	3.0	0.0	0.9	1.5	1.2	Total	969	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.6	38.4	0.0

Other Participation
Students now or have in the past received FARMS = 14.8%
Mobility Rate (Entrants + Withdrawals) * = 3.9%
Attendance Rate * = 95.7%
Suspension Rate * = 2.0%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.3	88.3	75.7	85.7	71.3	83.2
African American	48.4	61.3	45.9	67.6	28.0	56.0
American Indian						
Asian American	89.7	89.7	83.3	96.7	82.1	75.0
Hispanic	50.0	75.0	66.7	62.5	41.2	52.9
White	80.6	92.8	80.0	89.2	76.7	89.2
Female	78.5	93.0	76.7	89.0	72.0	87.8
Male	73.8	82.8	74.7	82.2	70.5	77.7
SPED	26.7	53.3	32.5	52.5	47.1	29.4
ESOL					50.0	50.0
FARMS	52.0	60.0	45.0	65.0	20.0	40.0

* 2003-2004 School Year Data

Rosa M. Parks Middle School - #155

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	8.3	47.5	6.3
African American	0.0	0.0	12.0	4.0
American Indian				
Asian American	0.0	16.1	50.0	10.7
Hispanic	0.0	8.3	17.6	0.0
White	0.0	8.7	53.4	6.5
Female	0.0	8.1	48.8	5.5
Male	0.0	8.6	46.0	7.2
ESOL			33.3	0.0
FARMS	0.0	0.0	9.5	0.0
SPED	0.0	0.0	11.8	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.6	0.0	3.0	3.0	80.3	25.8	74.2			
Supporting Services	21.4	0.0	21.4	0.0	57.1	35.7	64.3	299	82.3	17.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.8
Average Class Size (English) = 24.0
Average Class Size (Other) = 27.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.1	40.9	47.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Student Support Specialist		Special Education	3.063
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	0.500
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	40.400		6.938
Resource	10.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	School Financial Assistant	1.000
Alternative	2.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	2.200	Lunch Hour Aide	0.500
Resource Program	1.000		
Teachers Total	58.100	Other Support Total	7.750
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	5.000	Building Services Total	8.000
		Food Services	2.875
Total Professional	66.100	Total Supporting Services	25.563

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		24.1	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	41	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
949	949	888	886	853	843	812	818

School Operating Costs	
Professional Salaries	\$4,635,499
Supporting Services Salaries	\$887,442
Substitutes/Stipends	\$167,302
Employee Benefits	\$1,263,776
Instructional Supplies/Support	\$245,931
Facility Costs	\$370,648
Total Allocated Cost	\$7,570,598

* 2003-2004 School Year Data

John Poole Middle School - #247

Principal: Mr. Joseph M. Sacco
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 7:35 - 2:20
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837
www.mcps.k12.md.us/schools/poolems/

Office Phone: (301) 972-7979
 Fax Number: (301) 972-7982
 Cluster: Poolesville
 Receiving Schools: Poolesville

2004-2005 Enrollment = 411											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		53.0	47.0	3.9	0.0	1.0	2.4	92.7	Grade 6	132	32.1
SPED	11.4	4.1	7.3	0.5	0.0	0.2	0.5	10.2	Grade 7	140	34.1
ESOL	0.5	0.5	0.0	0.0	0.0	0.0	0.0	0.5	Grade 8	139	33.8
FARMS	7.3	4.1	3.2	1.7	0.0	0.0	1.0	4.6	Total	411	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.5	2.3	18.2

Other Participation
Students now or have in the past received FARMS = 14.6%
Mobility Rate (Entrants + Withdrawals) * = 5.3%
Attendance Rate * = 94.2%
Suspension Rate * = 1.3%

School Programs
Learning and Academic Disabilities
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.6	86.5	87.1	89.9	78.7	85.6
African American	50.0	83.3	66.7	66.7	36.4	36.4
American Indian						
Asian American						
Hispanic					66.7	83.3
White	71.8	87.0	88.4	91.5	83.0	89.5
Female	70.8	90.3	87.3	91.1	83.7	90.2
Male	72.5	82.6	86.7	88.3	73.2	80.5
SPED	16.7	41.7	62.5	50.0	42.9	28.6
ESOL						
FARMS	50.0	66.7	83.3	83.3	57.1	57.1

* 2003-2004 School Year Data

John Poole Middle School - #247

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	2.1	54.5	6.3
African American	0.0	0.0	27.3	0.0
American Indian				
Asian American				
Hispanic			50.0	16.7
White	0.0	2.3	57.4	6.5
Female	0.0	3.7	57.4	7.4
Male	0.0	0.0	51.2	4.9
ESOL				
FARMS	0.0	0.0	28.6	14.3
SPED	0.0	0.0	17.6	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.3	0.0	2.6	2.6	89.5	31.6	68.4	110	69.1	30.9
Supporting Services	4.5	0.0	0.0	9.1	86.4	22.7	77.3			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.4
Average Class Size (English) = 24.3
Average Class Size (Other) = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.5	44.7	44.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.375
Student Support Specialist	1.000	Special Education	3.063
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	2.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	17.000		6.188
Resource	6.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	2.700	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	29.900	Other Support Total	6.000
Other Professional		Building Services	
Counselor	2.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.300	Worker	2.000
		Plant Equipment Operator	1.000
Other Professional Total	3.300	Building Services Total	5.000
		Food Services	1.750
Total Professional	35.200	Total Supporting Services	18.938

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997		20.5	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
23	20	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
486	499	393	378	379	366	343	332

School Operating Costs	
Professional Salaries	\$2,496,654
Supporting Services Salaries	\$707,023
Substitutes/Stipends	\$78,209
Employee Benefits	\$785,113
Instructional Supplies/Support	\$112,808
Facility Costs	\$246,825
Total Allocated Cost	\$4,426,632

* 2003-2004 School Year Data

Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Community Supt: Dr. Frank H. Stetson

www.mcps.k12.md.us/schools/pylems/

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

Cluster: Walt Whitman

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,
Carderock Springs, Wood Acres

Receiving Schools: Whitman

2004-2005 Enrollment = 1,280											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.0	52.0	3.0	0.1	11.4	5.5	80.0	Grade 6	415	32.4
SPED	10.1	3.8	6.3	0.6	0.1	0.3	0.7	8.4	Grade 7	459	35.9
ESOL	3.4	1.7	1.7	0.1	0.0	1.3	0.6	1.4	Grade 8	406	31.7
FARMS	1.4	0.6	0.8	0.9	0.0	0.2	0.2	0.1	Total	1,280	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	64.1	18.0	18.0

Other Participation
Students now or have in the past received FARMS = 3.4%
Mobility Rate (Entrants + Withdrawals) * = 6.7%
Attendance Rate * = 96.0%
Suspension Rate * = 2.4%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.7	93.7	88.9	95.3	85.1	91.3
African American	62.5	81.3	54.5	81.8	57.1	71.4
American Indian						
Asian American	93.9	93.9	93.5	93.5	87.3	88.7
Hispanic	68.0	91.7	66.7	75.0	60.0	66.7
White	88.1	94.3	91.2	97.4	86.3	93.1
Female	85.8	93.6	90.1	95.8	90.0	95.9
Male	87.4	93.7	87.6	94.8	80.2	86.9
SPED	48.8	69.8	52.0	82.0	36.7	55.1
ESOL	52.6	81.3	66.7	61.5	54.5	22.2
FARMS	50.0	75.0	11.1	44.4	28.6	57.1

* 2003-2004 School Year Data

Thomas W. Pyle Middle School - #428

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.2	11.6	54.5	7.9
African American	0.0	0.0	12.5	12.5
American Indian				
Asian American	1.9	16.7	60.0	12.7
Hispanic	0.0	4.8	6.7	0.0
White	0.0	11.8	56.6	7.4
Female	0.5	9.3	60.5	5.0
Male	0.0	13.9	48.6	10.8
ESOL	0.0	0.0	15.4	0.0
FARMS	0.0	0.0	12.5	0.0
SPED	0.0	2.0	9.8	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.4	0.0	4.3	2.2	88.2	31.2	68.8	317	78.2	21.8
Supporting Services	29.0	0.0	16.1	3.2	51.6	29.0	71.0			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.3
Average Class Size (English) = 24.0
Average Class Size (Other) = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.2	46.2	36.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Student Support Specialist	1.000	Special Education	4.750
Magnet/Special Program Coordinator		Technical Support	1.750
		Teacher Assistant	0.500
		Media Assistant	1.500
Administrative Total	4.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	57.900		9.875
Resource	11.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	3.200	Lunch Hour Aide	1.000
Resource Program	2.000		
Teachers Total	78.600	Other Support Total	8.500
Other Professional		Building Services	
Counselor	5.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.900	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	7.900	Building Services Total	8.500
		Food Services	4.375
Total Professional	90.500	Total Supporting Services	31.250

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.4	1	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
53	49	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,138	1,341	1,344	1,330	1,353	1,319	1,291	1,267

School Operating Costs	
Professional Salaries	\$6,074,676
Supporting Services Salaries	\$1,028,011
Substitutes/Stipends	\$223,342
Employee Benefits	\$1,580,693
Instructional Supplies/Support	\$331,291
Facility Costs	\$385,638
Total Allocated Cost	\$9,623,651

* 2003-2004 School Year Data

Redland Middle School - #562

Principal: Ms. Carol A. Weiss

Community Supt: Dr. Kevin Maxwell

School Hours: 7:55 - 2:40

Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855

www.mcps.k12.md.us/schools/redlandms/

Office Phone: (301) 840-4680

Fax Number: (301) 840-4688

Cluster: Col. Zadok Magruder

Receiving Schools: Magruder

2004-2005 Enrollment = 866											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.0	48.0	17.9	0.2	12.7	20.4	48.7	Grade 6	255	29.4
SPED	10.9	3.9	6.9	2.8	0.0	0.5	3.6	4.0	Grade 7	302	34.9
ESOL	3.7	2.1	1.6	0.1	0.0	0.7	2.7	0.2	Grade 8	309	35.7
FARMS	26.1	13.6	12.5	8.5	0.0	2.8	11.9	2.9	Total	866	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	30.4	69.6	0.0

Other Participation
Students now or have in the past received FARMS = 39.3%
Mobility Rate (Entrants + Withdrawals) * = 10.2%
Attendance Rate * = 94.6%
Suspension Rate * = 8.2%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.4	82.2	63.9	78.2	60.2	73.4
African American	41.5	67.7	36.7	63.3	25.0	55.8
American Indian						
Asian American	84.8	90.9	71.4	85.7	73.2	78.0
Hispanic	30.8	65.4	33.3	54.5	35.9	50.0
White	79.5	92.5	83.0	90.6	77.8	87.0
Female	60.7	82.9	66.0	79.9	60.7	75.3
Male	65.8	81.6	61.8	76.4	59.8	71.6
SPED	20.0	43.3	11.1	30.6	15.4	25.6
ESOL	60.0	40.0	18.2	9.1	0.0	18.2
FARMS	29.9	63.6	28.6	54.8	22.7	40.9

* 2003-2004 School Year Data

Redland Middle School - #562

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	15.5	55.2	11.9
African American	0.0	4.0	22.6	3.8
American Indian				
Asian American	0.0	28.6	65.9	26.8
Hispanic	0.0	4.5	27.0	1.6
White	0.0	20.1	74.1	14.8
Female	0.0	13.8	57.3	9.3
Male	0.0	17.2	53.3	14.2
ESOL	0.0	0.0	0.0	0.0
FARMS	0.0	3.5	18.2	1.5
SPED	0.0	0.0	19.0	2.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.1	0.0	1.5	6.1	83.3	21.2	78.8	274	80.7	19.3
Supporting Services	29.6	0.0	14.8	7.4	48.1	29.6	70.4			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.8
Average Class Size (English) = 21.6
Average Class Size (Other) = 25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	42.4	40.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.250
Student Support Specialist		Special Education	3.063
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	38.600		6.563
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	3.000	Lunch Hour Aide	1.000
Resource Program	1.500		
Teachers Total	56.100	Other Support Total	7.250
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	3.500
		Plant Equipment Operator	1.000
Other Professional Total	5.200	Building Services Total	6.500
		Food Services	3.249
Total Professional	64.300	Total Supporting Services	23.562

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		20.5	0	5

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
36	34	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
792	792	849	762	745	728	753	743

School Operating Costs	
Professional Salaries	\$4,322,670
Supporting Services Salaries	\$855,705
Substitutes/Stipends	\$154,802
Employee Benefits	\$1,200,443
Instructional Supplies/Support	\$228,970
Facility Costs	\$323,821
Total Allocated Cost	\$7,086,411

* 2003-2004 School Year Data

Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (310) 840-4770

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/ridgeviewms/

Fax Number: (301) 840-4679

School Hours: 7:55 - 2:40

Cluster: Northwest, Q.Orchard

Feeder Schools: Carson, Darnestown, Diamond, Fields Road, Marshall,
Jones Lane

Receiving Schools: Northwest, Quince Orchard

2004-2005 Enrollment = 1,013											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.4	51.6	14.2	0.2	14.5	15.5	55.6	Grade 6	343	33.9
SPED	13.8	5.1	8.7	4.0	0.0	0.8	2.7	6.3	Grade 7	335	33.1
ESOL	3.2	1.8	1.4	0.7	0.0	0.9	1.2	0.4	Grade 8	335	33.1
FARMS	18.0	8.4	9.6	7.6	0.1	2.2	6.2	1.9	Total	1,013	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	39.0	38.2	22.8

Other Participation
Students now or have in the past received FARMS = 31.2%
Mobility Rate (Entrants + Withdrawals) * = 14.4%
Attendance Rate * = 95.1%
Suspension Rate * = 11.6%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	57.2	81.2	68.3	83.4	66.4	78.4
African American	26.7	62.2	27.1	52.1	22.7	47.7
American Indian						
Asian American	74.4	90.7	83.0	86.8	86.0	78.9
Hispanic	25.4	57.6	40.5	71.4	36.7	61.2
White	70.5	90.7	80.9	93.1	78.9	90.5
Female	55.6	84.4	69.4	85.6	70.9	83.5
Male	58.9	78.3	67.3	81.3	62.5	73.9
SPED	16.3	49.0	26.7	43.3	12.8	33.3
ESOL	17.4	34.8	12.5	12.5	42.9	0.0
FARMS	34.2	58.9	26.3	54.4	45.8	54.2

* 2003-2004 School Year Data

Ridgeview Middle School - #105

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	22.2	55.4	15.8
African American	0.0	6.0	14.3	2.4
American Indian				
Asian American	0.0	47.2	75.0	25.0
Hispanic	0.0	2.3	22.4	4.1
White	0.0	23.9	67.7	19.3
Female	0.0	20.9	57.2	15.7
Male	0.0	23.4	53.8	15.9
ESOL	0.0	5.0	10.0	10.0
FARMS	0.0	1.6	26.5	0.0
SPED	0.0	0.0	7.9	2.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.4	0.0	3.7	3.7	85.2	32.1	67.9			
Supporting Services	23.3	0.0	14.0	7.0	55.8	25.6	74.4	320	67.8	32.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.2
Average Class Size (English) = 24.1
Average Class Size (Other) = 24.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.0	45.7	38.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	
Student Support Specialist	1.000	Special Education	13.125
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	4.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	42.300		16.375
Resource	11.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	7.200	Lunch Hour Aide	1.000
Resource Program	2.000		
Teachers Total	67.000	Other Support Total	8.250
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.000	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	7.000	Building Services Total	8.000
		Food Services	3.811
Total Professional	78.000	Total Supporting Services	36.436

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004		23.2	1	3

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
49	42	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,005	1,048	999	1,060	1,114	1,108	1,026	1,072

School Operating Costs	
Professional Salaries	\$5,177,093
Supporting Services Salaries	\$1,181,103
Substitutes/Stipends	\$183,015
Employee Benefits	\$1,473,823
Instructional Supplies/Support	\$270,455
Facility Costs	\$382,390
Total Allocated Cost	\$8,667,879

* 2003-2004 School Year Data

Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting
Community Supt: Dr. Kevin Maxwell
School Hours: 7:55 - 2:40
Feeder Schools: Cedar Grove, Clarksburg, Rockwell

22401 Brick Haven Way Clarksburg, MD 20871
www.mcps.k12.md.us/schools/rockyhillms/

Office Phone: (301) 353-8282
Fax Number: (301) 601-3197
Cluster: Damascus
Receiving Schools: Damascus

2004-2005 Enrollment = 800											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.1	47.9	13.9	0.3	10.6	8.8	66.5	Grade 6	242	30.3
SPED	11.8	4.9	6.9	2.5	0.0	0.6	0.9	7.8	Grade 7	276	34.5
ESOL	0.3	0.3	0.0	0.0	0.0	0.1	0.1	0.0	Grade 8	282	35.3
FARMS	11.1	6.8	4.4	5.5	0.0	1.1	2.4	2.1	Total	800	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	85.7	1.1	13.2

Other Participation
Students now or have in the past received FARMS = 22.0%
Mobility Rate (Entrants + Withdrawals) * = 7.6%
Attendance Rate * = 94.6%
Suspension Rate * = 6.2%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	--	--	--	--
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.6	86.4	72.1	87.4	56.8	78.4
African American	41.4	69.0	45.5	57.6	25.7	57.1
American Indian						
Asian American	75.0	87.5	75.0	89.3	77.8	83.3
Hispanic	52.4	76.2	64.7	82.4	52.9	76.5
White	63.9	90.2	77.0	92.7	61.1	82.2
Female	60.6	83.3	69.9	90.4	60.9	82.6
Male	62.7	89.7	74.8	83.7	53.3	74.8
SPED	10.7	60.7	47.4	63.2	12.5	43.8
ESOL						
FARMS	28.6	67.9	37.8	56.8	12.1	63.6

* 2003-2004 School Year Data

Rocky Hill Middle School - #707

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	6.8	47.2	8.7
African American	0.0	3.1	22.2	5.6
American Indian				
Asian American	0.0	14.3	63.2	21.1
Hispanic	0.0	0.0	56.3	0.0
White	0.0	7.0	49.7	8.8
Female	0.0	2.8	52.6	7.8
Male	0.0	11.7	42.6	9.6
ESOL				
FARMS	0.0	0.0	12.5	0.0
SPED	0.0	0.0	2.9	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.8	3.4	0.0	3.4	86.4	28.8	71.2			
Supporting Services	12.5	0.0	0.0	12.5	75.0	25.0	75.0	364	77.7	22.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.0
Average Class Size (English) = 26.6
Average Class Size (Other) = 26.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.9	45.8	42.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	
Student Support Specialist		Special Education	5.188
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	32.600		7.938
Resource	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	3.700	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	48.300	Other Support Total	6.250
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.400	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	5.400	Building Services Total	8.000
		Food Services	3.626
Total Professional	56.700	Total Supporting Services	25.814

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995		62.7	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
47	43	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,012	1,012	810	842	897	980	1,066	1,137

School Operating Costs	
Professional Salaries	\$3,968,855
Supporting Services Salaries	\$907,311
Substitutes/Stipends	\$139,746
Employee Benefits	\$1,160,964
Instructional Supplies/Support	\$205,111
Facility Costs	\$377,589
Total Allocated Cost	\$6,759,576

* 2003-2004 School Year Data

Shady Grove Middle School - #521

Principal: Mrs. Lance Dempsey
 Community Supt: Dr. Kevin Maxwell
 School Hours: 7:55 - 2:40
 Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877
www.mcps.k12.md.us/schools/shadygrovem/

Office Phone: (301) 548-7540
 Fax Number: (301) 548-7535
 Cluster: Col. Zadok Magruder
 Receiving Schools: Magruder

2004-2005 Enrollment = 720											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.4	50.6	24.0	0.6	12.9	21.0	41.5	Grade 6	241	33.5
SPED	14.4	5.3	9.2	5.8	0.0	0.4	3.3	4.9	Grade 7	225	31.3
ESOL	7.4	3.2	4.2	1.0	0.0	1.4	4.2	0.8	Grade 8	254	35.3
FARMS	26.1	10.7	15.4	11.3	0.1	2.1	9.6	3.1	Total	720	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	21.6	63.7	14.7

Other Participation
Students now or have in the past received FARMS = 43.1%
Mobility Rate (Entrants + Withdrawals) * = 16.0%
Attendance Rate * = 94.5%
Suspension Rate * = 10.7%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	51.4	73.6	61.2	71.6	55.5	73.9
African American	24.5	53.1	22.2	48.1	32.8	58.1
American Indian						
Asian American	79.3	86.2	91.9	78.4	79.6	91.8
Hispanic	36.6	68.3	39.4	57.6	36.8	55.3
White	62.5	83.3	75.2	83.2	63.2	80.7
Female	52.3	77.1	65.0	77.8	55.0	78.5
Male	50.5	70.1	57.9	66.2	55.9	69.9
SPED	21.7	30.4	23.4	17.0	7.5	20.0
ESOL	21.4	35.7	30.8	23.1		
FARMS	19.6	57.1	29.7	40.6	28.8	48.5

* 2003-2004 School Year Data

Shady Grove Middle School - #521

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	23.2	49.1	10.2
African American	0.0	5.3	31.7	1.7
American Indian				
Asian American	0.0	32.4	68.8	20.8
Hispanic	0.0	3.0	28.6	0.0
White	0.0	34.1	57.0	14.0
Female	0.0	26.3	49.6	11.6
Male	0.0	20.6	48.6	9.0
ESOL	0.0	7.1	16.7	0.0
FARMS	0.0	3.0	21.9	1.6
SPED	0.0	6.1	7.3	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.7	0.0	7.1	5.4	76.8	25.0	75.0			
Supporting Services	32.3	0.0	12.9	6.5	48.4	35.5	64.5	266	64.7	35.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.5
Average Class Size (English) = 24.3
Average Class Size (Other) = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.1	50.0	33.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Student Support Specialist	1.000	Special Education	6.375
Magnet/Special Program Coordinator		Technical Support	1.500
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.250
Teachers		Instructional Support Total	
Classroom	28.100		9.125
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	6.200	Lunch Hour Aide	0.500
Resource Program	1.000		
Teachers Total	48.300	Other Support Total	5.750
Other Professional		Building Services	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.600	Worker	4.500
		Plant Equipment Operator	1.000
Other Professional Total	5.100	Building Services Total	7.500
		Food Services	3.500
Total Professional	56.400	Total Supporting Services	25.875

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995		20.0	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
44	39	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
922	922	716	715	726	699	690	648

School Operating Costs	
Professional Salaries	\$4,160,990
Supporting Services Salaries	\$878,776
Substitutes/Stipends	\$130,801
Employee Benefits	\$1,172,539
Instructional Supplies/Support	\$184,497
Facility Costs	\$353,034
Total Allocated Cost	\$6,880,637

* 2003-2004 School Year Data

Silver Spring International Middle School - #647

Principal: Ms. Cynthia Best-Goring

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/ssims/

Fax Number: (301) 562-5244

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 828											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.6	53.4	30.9	0.0	7.4	39.6	22.1	Grade 6	276	33.3
SPED	10.3	4.2	6.0	3.3	0.0	0.4	5.0	1.7	Grade 7	269	32.5
ESOL	6.5	2.7	3.9	1.3	0.0	0.8	4.2	0.1	Grade 8	283	34.2
FARMS	46.9	21.1	25.7	15.8	0.0	2.7	27.2	1.2	Total	828	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	85.7	9.5	4.8

Other Participation
Students now or have in the past received FARMS = 64.9%
Mobility Rate (Entrants + Withdrawals) * = 17.4%
Attendance Rate * = 93.5%
Suspension Rate * = 16.3%

School Programs
French Immersion/Spanish Immersion
Linkages to Learning
Learning and Academic Disabilities
Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	42.1	62.2	49.0	62.2	33.8	61.4
African American	27.7	56.4	29.8	50.0	24.4	53.3
American Indian						
Asian American	50.0	75.0	63.6	63.6	45.0	50.0
Hispanic	33.6	50.5	41.1	54.9	22.9	54.7
White	80.8	90.4	80.3	88.7	61.4	85.7
Female	39.9	62.2	52.0	68.5	37.7	64.2
Male	44.4	62.2	46.6	57.3	29.7	58.5
SPED	12.8	25.6	11.5	26.9	8.1	16.2
ESOL	5.3	10.5	10.0	9.5	5.3	5.6
FARMS	27.9	47.6	25.8	45.5	18.2	48.9

* 2003-2004 School Year Data

Silver Spring International Middle School - #647

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	15.1	32.0	10.4
African American	0.0	6.0	26.7	2.2
American Indian				
Asian American	0.0	18.2	36.8	10.5
Hispanic	0.0	6.1	19.7	5.1
White	0.0	39.4	58.6	30.0
Female	0.0	16.7	36.7	12.7
Male	0.0	13.9	27.2	8.2
ESOL	0.0	4.0	6.9	0.0
FARMS	0.0	4.0	16.5	2.3
SPED	0.0	0.0	7.1	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	33.8	1.4	4.1	2.7	58.1	23.0	77.0			
Supporting Services	44.8	0.0	13.8	17.2	24.1	44.8	55.2	456	57.7	42.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.2
Average Class Size (English) = 22.5
Average Class Size (Other) = 21.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.8	52.7	13.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	2.188
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	
Teachers		Instructional Support Total	
Classroom	43.500		4.938
Resource	10.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	3.000
Classroom	2.700	Lunch Hour Aide	1.000
Resource Program	1.500		
Teachers Total	62.700	Other Support Total	9.250
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	6.000
		Plant Equipment Operator	1.000
Other Professional Total	5.300	Building Services Total	9.000
		Food Services	3.375
Total Professional	71.000	Total Supporting Services	26.563

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
58	56	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,269	1,179	828	845	861	868	861	862

School Operating Costs	
Professional Salaries	\$4,284,812
Supporting Services Salaries	\$859,961
Substitutes/Stipends	\$159,473
Employee Benefits	\$1,208,595
Instructional Supplies/Support	\$220,131
Facility Costs	\$267,883
Total Allocated Cost	\$7,000,855

* 2003-2004 School Year Data

Sligo Middle School - #778

Principal: Ms. Doreen A. Brandes

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8121

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/sligoms/

Fax Number: (301) 649-8145

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 636											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.5	53.5	27.2	0.5	9.1	36.8	26.4	Grade 6	215	33.8
SPED	15.3	4.9	10.4	5.0	0.2	0.9	7.1	2.0	Grade 7	207	32.5
ESOL	9.6	3.5	6.1	1.4	0.0	1.3	6.6	0.3	Grade 8	214	33.6
FARMS	40.9	17.0	23.9	12.1	0.3	3.8	22.5	2.2	Total	636	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.2	6.5	19.4

Other Participation
Students now or have in the past received FARMS = 61.5%
Mobility Rate (Entrants + Withdrawals) * = 21.1%
Attendance Rate * = 94.2%
Suspension Rate * = 15.5%

School Programs
Multidisciplinary Educational Training and Support (METS)
Learning and Academic Disabilities
School/Community-Based
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	43.0	59.4	53.1	61.4	44.9	53.9
African American	29.0	59.7	39.1	54.3	31.8	43.9
American Indian						
Asian American	50.0	58.8	69.6	69.6	47.6	47.6
Hispanic	27.5	34.8	34.9	41.5	28.2	40.8
White	72.9	87.9	86.0	94.7	85.7	89.6
Female	48.5	65.7	55.7	62.5	46.2	60.4
Male	38.0	53.7	50.9	60.5	44.0	48.7
SPED	6.1	18.2	4.8	4.8	41.7	50.0
ESOL	14.3	7.1	16.0	16.7	13.6	0.0
FARMS	25.3	48.8	31.0	41.0	27.2	37.0

* 2003-2004 School Year Data

Sligo Middle School - #778

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	16.0	34.8	8.1
African American	0.0	4.5	18.5	0.0
American Indian				
Asian American	0.0	17.4	38.1	14.3
Hispanic	0.0	4.8	17.1	0.0
White	0.0	40.0	83.3	29.2
Female	0.0	20.2	36.3	4.4
Male	0.0	12.3	33.6	10.9
ESOL	0.0	0.0	0.0	0.0
FARMS	0.0	3.6	18.8	2.4
SPED	0.0	0.0	16.7	5.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.9	1.7	1.7	3.4	67.2	24.1	75.9	257	69.3	30.7
Supporting Services	37.8	0.0	2.7	18.9	40.5	40.5	59.5			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.7
Average Class Size (English) = 20.2
Average Class Size (Other) = 20.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.8	50.0	36.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist		Special Education	6.813
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	0.500
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	29.600		10.813
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	4.700	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	50.300	Other Support Total	7.750
Other Professional		Building Services	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	4.500	Building Services Total	8.000
		Food Services	4.000
Total Professional	57.800	Total Supporting Services	30.563

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
55	48	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,081	1,081	587	605	596	638	631	620

School Operating Costs	
Professional Salaries	\$3,899,373
Supporting Services Salaries	\$1,006,975
Substitutes/Stipends	\$125,200
Employee Benefits	\$1,165,893
Instructional Supplies/Support	\$169,507
Facility Costs	\$387,053
Total Allocated Cost	\$6,754,001

* 2003-2004 School Year Data

Takoma Park Middle School - #755

Principal: Ms. Jean Haven

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/takomaparkms/

Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2004-2005 Enrollment = 986											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		44.7	55.3	31.4	0.1	17.7	14.9	35.8	Grade 6	317	32.2
SPED	7.1	2.5	4.6	3.1	0.0	0.3	1.3	2.3	Grade 7	363	36.8
ESOL	6.3	2.9	3.3	3.1	0.0	0.3	2.6	0.2	Grade 8	306	31.0
FARMS	21.9	9.8	12.1	12.1	0.0	1.4	7.8	0.6	Total	986	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 38.9%
Mobility Rate (Entrants + Withdrawals) * = 11.9%
Attendance Rate * = 94.4%
Suspension Rate * = 12.3%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics/Science/Computer Science Magnet
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.1	77.0	71.7	76.2	71.1	75.2
African American	37.0	59.6	38.9	53.7	48.0	53.9
American Indian						
Asian American	86.9	91.8	98.2	98.2	95.8	93.8
Hispanic	40.4	57.7	45.8	47.9	42.6	53.2
White	90.6	94.0	98.1	97.2	91.2	93.6
Female	60.6	70.5	70.2	74.5	69.8	75.2
Male	68.9	82.5	72.9	77.7	72.3	75.1
SPED	25.0	41.7	30.4	34.8	40.0	53.3
ESOL	4.8	9.5	6.3	6.3	29.2	25.0
FARMS	28.6	45.7	31.5	41.1	34.7	38.9

* 2003-2004 School Year Data

Takoma Park Middle School - #755

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	7.2	39.2	55.7	35.6
African American	0.0	8.5	22.3	5.8
American Indian				
Asian American	25.0	91.4	91.7	87.5
Hispanic	0.0	4.0	17.0	8.5
White	7.7	53.8	84.0	50.4
Female	3.2	32.6	49.7	28.2
Male	10.6	44.6	60.9	42.0
ESOL	0.0	0.0	3.6	0.0
FARMS	0.0	7.8	10.8	1.4
SPED	8.0	7.4	29.4	17.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.7	1.3	5.1	7.7	69.2	24.4	75.6			
Supporting Services	39.4	0.0	3.0	24.2	33.3	30.3	69.7	229	72.9	27.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.3
Average Class Size (English) = 22.9
Average Class Size (Other) = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	38.5	35.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.250
Student Support Specialist		Special Education	3.125
Magnet/Special Program Coordinator	1.000	Technical Support	2.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	4.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	46.400		8.875
Resource	11.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.300	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	1.200	Lunch Hour Aide	1.000
Resource Program	1.500		
Teachers Total	66.400	Other Support Total	9.250
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.600	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	5.100	Building Services Total	8.000
		Food Services	3.563
Total Professional	75.500	Total Supporting Services	29.688

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	23.5	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	41	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
922	922	978	917	891	906	913	940

School Operating Costs	
Professional Salaries	\$4,902,265
Supporting Services Salaries	\$983,728
Substitutes/Stipends	\$179,449
Employee Benefits	\$1,345,055
Instructional Supplies/Support	\$255,051
Facility Costs	\$367,443
Total Allocated Cost	\$8,032,991

* 2003-2004 School Year Data

Tilden Middle School - #232

Principal: Mrs. Karen Rabin
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:55 - 2:40
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852
www.mcps.k12.md.us/schools/tildenms/

Office Phone: (301) 230-5930
 Fax Number: (301) 230-5991
 Cluster: Walter Johnson
 Receiving Schools: Walter Johnson

2004-2005 Enrollment = 772											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.5	50.5	8.7	0.3	17.1	15.3	58.7	Grade 6	267	34.6
SPED	20.1	7.5	12.6	3.8	0.0	1.4	4.3	10.6	Grade 7	251	32.5
ESOL	10.1	6.2	3.9	0.3	0.0	4.1	2.1	3.6	Grade 8	254	32.9
FARMS	12.2	5.7	6.5	3.5	0.0	1.3	5.6	1.8	Total	772	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.1	11.5	56.4

Other Participation
Students now or have in the past received FARMS = 19.9%
Mobility Rate (Entrants + Withdrawals) * = 11.9%
Attendance Rate * = 95.9%
Suspension Rate * = 1.7%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Secondary Learning Center
Asperger's Program

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.5	77.3	78.8	79.9	77.6	84.2
African American	33.3	62.5	43.8	50.0	27.8	52.9
American Indian						
Asian American	85.0	68.4	81.0	70.7	88.1	80.5
Hispanic	43.2	70.3	66.7	57.6	56.7	66.7
White	76.9	84.3	84.4	90.3	84.5	92.1
Female	71.0	80.4	83.1	87.2	76.7	84.6
Male	66.4	74.6	74.8	73.2	78.4	83.7
SPED	18.2	40.9	27.6	48.3	10.0	30.0
ESOL	59.1	35.0	62.5	20.0	68.4	21.4
FARMS	29.0	64.5	38.5	38.5	41.7	52.2

* 2003-2004 School Year Data

Tilden Middle School - #232

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.8	18.4	56.1	9.8
African American	0.0	5.9	9.1	0.0
American Indian				
Asian American	4.5	43.9	68.2	13.6
Hispanic	0.0	5.9	33.3	0.0
White	0.0	15.8	63.5	11.9
Female	0.9	15.8	56.8	8.0
Male	0.8	20.8	55.4	11.5
ESOL	3.1	9.1	39.4	0.0
FARMS	0.0	6.9	29.6	0.0
SPED	0.0	9.1	6.7	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.8	0.0	2.9	0.0	91.3	18.8	81.2	220	67.7	32.3
Supporting Services	26.7	0.0	6.7	13.3	53.3	22.2	77.8			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.8
Average Class Size (English) = 23.9
Average Class Size (Other) = 24.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.3	37.7	42.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Student Support Specialist		Special Education	14.375
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	28.000		17.625
Resource	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	1.000
Classroom	12.800	Lunch Hour Aide	1.000
Resource Program	1.000		
Teachers Total	55.300	Other Support Total	6.750
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.200	Worker	6.000
		Plant Equipment Operator	1.000
Other Professional Total	6.200	Building Services Total	9.000
		Food Services	3.000
Total Professional	64.500	Total Supporting Services	36.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		29.8	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
52	38	2	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
943	943	767	791	774	762	767	774

School Operating Costs	
Professional Salaries	\$4,444,341
Supporting Services Salaries	\$1,189,947
Substitutes/Stipends	\$144,690
Employee Benefits	\$1,354,200
Instructional Supplies/Support	\$196,452
Facility Costs	\$358,463
Total Allocated Cost	\$7,688,093

* 2003-2004 School Year Data

Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:55 - 2:40
 Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850
www.mcps.k12.md.us/schools/westms/

Office Phone: (301) 279-3979
 Fax Number: (301) 517-8216
 Cluster: Richard Montgomery
 Receiving Schools: Richard Montgomery

2004-2005 Enrollment = 1,061											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.4	53.6	20.6	0.4	18.6	19.8	40.6	Grade 6	315	29.7
SPED	12.8	3.6	9.2	5.2	0.0	0.5	3.9	3.3	Grade 7	369	34.8
ESOL	15.0	6.6	8.4	0.9	0.0	7.1	5.2	1.8	Grade 8	377	35.5
FARMS	31.5	14.7	16.8	12.4	0.0	5.6	10.7	2.7	Total	1,061	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	23.4	67.9	8.8

Other Participation
Students now or have in the past received FARMS = 44.2%
Mobility Rate (Entrants + Withdrawals) * = 15.8%
Attendance Rate * = 94.8%
Suspension Rate * = 6.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Emotional Disabilities
Learning and Academic Disabilities
Middle Year's Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.2	78.8	59.1	76.1	59.0	73.6
African American	35.0	67.5	28.6	58.4	31.4	59.2
American Indian						
Asian American	78.0	81.4	76.8	80.4	81.5	80.0
Hispanic	33.3	56.7	37.8	58.1	33.8	52.1
White	80.5	93.5	78.2	92.3	74.0	87.1
Female	61.5	80.9	63.5	82.4	60.3	79.9
Male	61.0	77.0	55.6	71.2	57.8	67.7
SPED	21.4	50.0	10.0	30.0	12.3	42.4
ESOL	31.0	27.9	40.5	48.6	47.2	43.4
FARMS	27.9	56.3	31.4	50.8	34.6	53.8

* 2003-2004 School Year Data

Julius West Middle School - #211

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.4	12.0	49.9	9.1
African American	0.0	2.5	19.4	0.0
American Indian				
Asian American	7.8	21.3	75.4	11.6
Hispanic	0.0	0.0	24.7	2.7
White	0.0	19.0	63.9	15.2
Female	1.8	9.2	51.6	9.9
Male	1.0	14.1	48.2	8.4
ESOL	0.0	4.1	36.9	3.1
FARMS	0.0	1.6	22.2	1.9
SPED	0.0	0.0	3.4	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.3	2.3	4.7	3.5	80.2	29.1	70.9			
Supporting Services	28.6	0.0	9.5	16.7	45.2	21.4	78.6	391	73.1	26.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.0
Average Class Size (English) = 25.1
Average Class Size (Other) = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.4	40.7	41.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.875
Student Support Specialist	1.000	Special Education	8.501
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	1.250
		Media Assistant	1.250
Administrative Total	4.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	44.200		14.626
Resource	10.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	7.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading	1.000	Media Services Technician	
Special Education: Classroom	8.700	Security Assistant	2.000
Resource Program	1.500	Lunch Hour Aide	1.000
Teachers Total	74.400	Other Support Total	8.250
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.000	Worker	6.000
		Plant Equipment Operator	1.000
Other Professional Total	7.000	Building Services Total	9.000
		Food Services	3.500
Total Professional	85.400	Total Supporting Services	35.376

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	1995	21.3	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
52	45	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,044	1,044	1,051	1,024	1,001	951	976	1,018

School Operating Costs	
Professional Salaries	\$5,914,601
Supporting Services Salaries	\$1,136,284
Substitutes/Stipends	\$196,830
Employee Benefits	\$1,608,325
Instructional Supplies/Support	\$270,785
Facility Costs	\$379,857
Total Allocated Cost	\$9,506,682

* 2003-2004 School Year Data

Westland Middle School - #412

Principal: Dr. Ursula A. Hermann

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

Community Supt: Dr. Frank H. Stetson

www.mcps.k12.md.us/schools/westlandms/

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

Cluster: Bethesda-Chevy Chase

Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek
Forest, Rosemary Hills, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2004-2005 Enrollment = 948											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.7	50.3	13.7	0.2	6.5	16.6	63.0	Grade 6	214	22.6
SPED	11.9	4.4	7.5	2.2	0.0	0.8	3.2	5.7	Grade 7	361	38.1
ESOL	4.7	1.9	2.8	0.6	0.0	0.6	2.4	1.1	Grade 8	373	39.3
FARMS	11.5	6.2	5.3	3.9	0.1	0.4	6.5	0.5	Total	948	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.7	27.4	0.9

Other Participation
Students now or have in the past received FARMS = 20.4%
Mobility Rate (Entrants + Withdrawals) * = 6.2%
Attendance Rate * = 95.2%
Suspension Rate * = 5.3%

School Programs
Partial Spanish Immersion
Learning and Academic Disabilities
Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.2	83.8	70.1	87.6	72.4	84.5
African American	40.0	73.3	47.1	82.4	44.3	67.2
American Indian						
Asian American	85.7	85.7	76.0	84.0	89.3	92.9
Hispanic	28.6	54.8	31.7	63.3	33.3	60.3
White	82.3	95.4	85.1	95.6	88.6	94.8
Female	69.0	85.0	71.7	88.8	74.6	84.7
Male	63.8	82.8	68.9	86.4	70.3	84.4
SPED	37.1	54.3	27.3	61.4	21.2	36.4
ESOL	38.5	53.8	45.5	45.5	25.0	37.5
FARMS	27.8	52.8	33.3	59.5	25.5	53.2

* 2003-2004 School Year Data

Westland Middle School - #412

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	18.7	59.0	21.6
African American	0.0	5.8	18.0	1.6
American Indian				
Asian American	0.0	50.0	74.2	45.2
Hispanic	0.0	4.8	23.1	3.1
White	0.0	21.9	78.1	28.9
Female	0.0	17.5	60.6	19.7
Male	0.0	20.0	57.3	23.4
ESOL	0.0	28.6	18.2	0.0
FARMS	0.0	2.3	10.4	0.0
SPED	0.0	0.0	14.7	2.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.7	1.4	2.8	2.8	83.3	26.4	73.6	484	59.7	40.3
Supporting Services	30.3	0.0	15.2	3.0	51.5	27.3	72.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.4
Average Class Size (English) = 22.1
Average Class Size (Other) = 24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.8	37.5	41.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Student Support Specialist		Special Education	3.551
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	0.500
		Media Assistant	1.500
Administrative Total	3.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	44.300		7.926
Resource	10.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.125
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	3.000	Lunch Hour Aide	1.000
Resource Program	1.500		
Teachers Total	63.300	Other Support Total	8.125
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	6.000
		Plant Equipment Operator	1.000
Other Professional Total	5.500	Building Services Total	9.000
		Food Services	3.875
Total Professional	71.800	Total Supporting Services	28.926

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
44	42	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
963	1,098	936	956	999	972	935	991

School Operating Costs	
Professional Salaries	\$4,764,241
Supporting Services Salaries	\$907,943
Substitutes/Stipends	\$172,748
Employee Benefits	\$1,282,095
Instructional Supplies/Support	\$243,262
Facility Costs	\$403,214
Total Allocated Cost	\$7,773,503

* 2003-2004 School Year Data

White Oak Middle School - #811

Principal: Dr. Carol McVeigh Dahlberg

Community Supt: Ms. Susan F. Marks

School Hours: 7:55 - 2:40

Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

12201 New Hampshire Avenue Silver Spring, MD 20904

www.mcps.k12.md.us/schools/whiteoakms/

Office Phone: (301) 989-5780

Fax Number: (301) 989-5696

Cluster: Northeast Consortium

Receiving Schools: Blake, Paint Branch, Springbrook

2004-2005 Enrollment = 902											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.2	50.8	34.5	0.3	15.0	25.8	24.4	Grade 6	279	30.9
SPED	15.4	5.5	9.9	7.1	0.1	1.0	4.3	2.9	Grade 7	307	34.0
ESOL	6.8	2.8	4.0	2.1	0.0	1.3	3.1	0.2	Grade 8	316	35.0
FARMS	38.4	19.5	18.8	14.7	0.0	3.9	18.6	1.1	Total	902	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.6	7.4	60.0

Other Participation
Students now or have in the past received FARMS = 52.9%
Mobility Rate (Entrants + Withdrawals) * = 14.7%
Attendance Rate * = 93.8%
Suspension Rate * = 8.9%

School Programs
Multidisciplinary Educational Training and Support (METS)
Learning for Independence
School/Community-Based
Secondary Learning Center
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	56.8	70.1	58.0	70.3	45.2	60.6
African American	40.2	59.8	48.4	68.8	30.0	45.0
American Indian						
Asian American	79.5	79.5	66.7	72.9	61.2	75.5
Hispanic	32.3	51.6	39.3	53.6	21.7	37.7
White	83.1	91.6	85.3	89.3	68.6	84.3
Female	63.8	75.6	59.4	74.2	49.4	64.8
Male	51.0	65.6	56.6	66.2	41.3	56.3
SPED	4.7	4.7	25.0	32.1	11.8	14.7
ESOL	25.0	29.2	6.3	0.0	4.3	8.7
FARMS	31.4	49.0	33.3	51.4	26.1	38.0

* 2003-2004 School Year Data

White Oak Middle School - #811

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	20.3	42.2	8.4
African American	0.0	8.3	23.8	1.9
American Indian				
Asian American	0.0	34.6	70.0	10.0
Hispanic	0.0	5.9	23.0	4.1
White	0.0	41.0	61.2	17.5
Female	0.0	19.6	46.7	7.8
Male	0.0	20.9	37.7	9.0
ESOL	0.0	0.0	6.1	0.0
FARMS	0.0	6.4	21.9	1.9
SPED	0.0	2.6	11.6	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.8	0.0	8.5	4.2	60.6	28.2	71.8			
Supporting Services	35.7	0.0	7.1	9.5	47.6	35.7	64.3	264	56.1	43.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.5
Average Class Size (English) = 22.3
Average Class Size (Other) = 22.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.1	40.8	45.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Student Support Specialist		Special Education	12.062
Magnet/Special Program Coordinator		Technical Support	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.625
Teachers		Instructional Support Total	
Classroom	36.900		16.187
Resource	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.750
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	10.000	Lunch Hour Aide	1.000
Resource Program	1.500		
Teachers Total	63.400	Other Support Total	8.750
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.200	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	6.700	Building Services Total	8.500
		Food Services	4.000
Total Professional	73.100	Total Supporting Services	37.437

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	4

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
47	37	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
892	892	843	845	826	805	767	784

School Operating Costs	
Professional Salaries	\$5,010,113
Supporting Services Salaries	\$1,245,458
Substitutes/Stipends	\$168,722
Employee Benefits	\$1,442,673
Instructional Supplies/Support	\$233,525
Facility Costs	\$414,873
Total Allocated Cost	\$8,515,364

* 2003-2004 School Year Data

Earle B. Wood Middle School - #820

Principal: Mr. David A. Brubaker
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:55 - 2:40
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853
www.mcps.k12.md.us/schools/woodms/

Office Phone: (301) 460-2150
 Fax Number: (301) 460-2104
 Cluster: Rockville
 Receiving Schools: Rockville

2004-2005 Enrollment = 985											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.3	49.7	20.8	0.7	10.5	20.6	47.4	Grade 6	305	31.0
SPED	13.4	4.0	9.4	4.8	0.1	0.4	3.2	4.9	Grade 7	326	33.1
ESOL	3.7	1.9	1.7	0.3	0.0	1.3	1.9	0.1	Grade 8	354	35.9
FARMS	25.2	12.2	13.0	10.7	0.1	2.2	9.3	2.8	Total	985	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.2	13.6	15.2

Other Participation
Students now or have in the past received FARMS = 40.4%
Mobility Rate (Entrants + Withdrawals) * = 12.0%
Attendance Rate * = 94.2%
Suspension Rate * = 6.6%

School Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	58.0	76.2	59.3	76.3	54.3	73.2
African American	34.8	56.1	28.4	48.2	30.0	55.0
American Indian						
Asian American	82.9	87.8	83.9	79.3	80.6	83.9
Hispanic	34.4	63.9	35.5	68.3	27.4	47.9
White	70.1	86.4	76.8	91.2	70.1	89.0
Female	57.6	73.9	57.1	78.3	58.9	76.7
Male	58.5	78.6	61.7	73.9	50.5	70.3
SPED	14.3	36.7	16.7	18.9	16.7	30.0
ESOL	38.9	50.0	7.7	22.2	25.0	37.5
FARMS	36.5	54.2	27.4	50.6	33.3	53.1

* 2003-2004 School Year Data

Earle B. Wood Middle School - #820

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	12.9	44.5	5.5
African American	0.0	1.3	21.3	3.3
American Indian				
Asian American	0.0	18.8	74.2	16.1
Hispanic	0.0	4.9	16.4	0.0
White	0.0	19.3	60.1	6.7
Female	0.0	10.2	48.6	2.7
Male	0.0	16.0	41.2	7.7
ESOL	0.0	0.0	20.0	0.0
FARMS	0.0	3.7	24.4	1.2
SPED	0.0	0.0	12.9	3.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.5	1.3	2.6	3.9	72.7	23.4	76.6			
Supporting Services	21.6	0.0	10.8	18.9	48.6	32.4	67.6	292	75.3	24.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.7
Average Class Size (English) = 26.4
Average Class Size (Other) = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.1	49.4	28.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist	1.000	Special Education	7.875
Magnet/Special Program Coordinator		Technical Support	1.750
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	4.000	Instructional Data Assistant	0.750
Teachers		Instructional Support Total	
Classroom	43.100		12.625
Resource	10.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading	1.000	Media Services Technician	
Special Education:		Security Assistant	2.000
Classroom	5.700	Lunch Hour Aide	1.000
Resource Program	1.300		
Teachers Total	64.600	Other Support Total	7.250
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.700	Worker	6.000
		Plant Equipment Operator	1.000
Other Professional Total	6.700	Building Services Total	9.000
		Food Services	3.438
Total Professional	75.300	Total Supporting Services	32.313

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
51	43	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,029	1,029	924	902	926	923	953	916

School Operating Costs	
Professional Salaries	\$4,777,085
Supporting Services Salaries	\$1,063,700
Substitutes/Stipends	\$177,075
Employee Benefits	\$1,353,292
Instructional Supplies/Support	\$256,703
Facility Costs	\$443,949
Total Allocated Cost	\$8,071,804

* 2003-2004 School Year Data

SECTION IV

HIGH SCHOOL PROFILES

High School Listing

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Bethesda-Chevy Chase High School - #406

Principal: Mr. Sean Bulson, Acting
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814
www.mcps.k12.md.us/schools/bcchs/

Office Phone: (240) 497-6300
 Fax Number: (240) 497-6306
 Cluster Name: Bethesda-Chevy Chase

2004-2005 Enrollment = 1,696											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.5	51.5	14.7	0.3	6.3	14.5	64.3	Grade 9	458	27.0
SPED	8.5	3.0	5.5	2.5	0.1	0.4	1.8	3.7	Grade 10	442	26.1
ESOL	6.4	2.5	3.9	1.0	0.0	1.1	3.0	1.4	Grade 11	430	25.4
FARMS	8.1	3.3	4.8	3.1	0.0	0.3	4.0	0.7	Grade 12	366	21.6
									Total	1,696	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.1	30.8	4.1

Other Participation
Students now or have in the past received FARMS = 20.5%
Mobility Rate (Entrants + Withdrawals) * = 8.8%
Graduation Rate * = 91.6%
Attendance Rate * = 95.7%
Dropout Rate * = 1.3%
Suspension Rate * = 4.0%

School Programs
International Baccalaureate
Learning and Academic Disabilities
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	70.1	81.6
African Am.	39.0	56.5
Am. Indian		
Asian	71.4	75.0
Hispanic	41.7	57.1
White	88.0	91.8
Female	67.9	82.6
Male	72.4	80.8
SPED	26.3	35.7
ESOL	36.4	23.8
FARMS	28.9	42.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	58.0	88.2	78.7	87.6
African American	45.5	69.0	60.3	69.7
American Indian				
Asian American	75.0	100.0	84.0	91.3
Hispanic	47.1	54.3	43.5	77.8
White	71.4	96.1	92.0	93.1
Female	62.3	90.2	82.6	90.6
Male	55.2	86.3	75.1	84.3
SPED	44.0	34.8	29.7	38.9
ESOL	32.4	50.0	26.3	66.7
FARMS	50.0	52.0	28.2	65.5

* 2003-2004 School Year Data

Bethesda-Chevy Chase High School - #406

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	83.6	56.0	79.7	87.0
African American	59.7	23.9	56.7	68.9
American Indian				
Asian American	73.1	61.5	67.9	81.2
Hispanic	65.0	13.8	44.2	70.3
White	96.0	75.7	91.9	95.4
Female	85.2	57.1	82.8	89.1
Male	82.1	55.0	76.4	85.1
ESOL	35.3	2.9	30.8	48.2
FARMS	60.0	11.1	44.4	60.0
SPED	60.7	16.1	48.1	52.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.5	0.0	3.7	4.6	86.2	34.9	65.1			
Supporting Services	30.6	0.0	14.3	6.1	49.0	40.8	59.2	422	78.0	22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.2	40.4	39.4

Average SAT Scores * (82.6% Tested)			
	School	County	National
Math	585	561	518
Verbal	576	541	508
Total	1161	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.8	
Average Class Size:	English = 26.6 Other = 26.2

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
556	968	770	79.5

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
84.8%	1.7%	0.0%	8.2%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
55.0%	21.0%	9.8%	14.1%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2002	16.4	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
71	69	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,552	1,651	1,730	1,725	1,677	1,664	1,679	1,689

School Operating Costs	
Professional Salaries	\$7,226,968
Supporting Services Salaries	\$1,541,447
Substitutes/Stipends	\$516,048
Employee Benefits	\$2,063,666
Instructional Supplies/Support	\$535,795
Facility Costs	\$827,606
Total Allocated Cost	\$12,711,530

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Student Support Specialist	1.000	Special Education	2.875
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	2.250
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	1.500
		Teacher Assistant	1.000
Teachers		Instructional Support Total	11.125
Classroom	74.200	Other Support	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.750
Career/Technical Ed	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	2.700	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	95.400	Other Support Total	14.750
Other Professional		Building Services	
Counselor	6.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	12.500
		Plant Equipment Operator	1.000
Other Professional Total	7.800	Building Services Total	15.500
		Food Services	2.874
Total Professional	107.200	Total Supporting Services	44.249

* 2003-2004 School Year Data

Montgomery Blair High School - #757

Principal: Mr. Phillip F. Gainous

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Mr. Stephen L. Bedford

www.mbhs.edu/

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2004-2005 Enrollment = 3,291											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.7	51.3	31.8	0.3	14.8	26.0	27.2	Grade 9	905	27.5
SPED	8.4	2.6	5.8	2.8	0.1	0.4	2.9	2.2	Grade 10	798	24.2
ESOL	9.8	4.5	5.3	4.3	0.0	0.7	4.6	0.2	Grade 11	791	24.0
FARMS	21.3	10.7	10.6	10.0	0.1	2.1	8.6	0.5	Grade 12	797	24.2
									Total	3,291	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.4	37.7	11.9

Other Participation
Students now or have in the past received FARMS = 52.7%
Mobility Rate (Entrants + Withdrawals) * = 17.8%
Graduation Rate * = 90.7%
Attendance Rate * = 95.0%
Dropout Rate * = 2.0%
Suspension Rate * = 13.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Communication Arts
Mathematics/Science/Computer Science Magnet
Learning and Academic Disabilities
Career Development
Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	33.1	64.5
African Am.	21.1	47.7
Am. Indian		
Asian	40.0	81.5
Hispanic	15.5	45.7
White	76.4	92.9
Female	32.0	65.7
Male	34.4	63.4
SPED	20.0	30.0
ESOL	14.8	6.9
FARMS	21.5	38.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	42.1	68.4	61.7	77.9
African American	36.5	52.6	45.1	67.7
American Indian				
Asian American	63.0	85.6	71.9	93.4
Hispanic	41.9	43.4	36.8	55.5
White	57.6	96.8	90.1	98.2
Female	41.5	68.4	65.7	77.7
Male	42.7	68.5	58.2	78.2
SPED	11.9	30.2	33.8	43.9
ESOL	23.5	11.4	1.7	30.6
FARMS	41.1	50.0	35.9	61.7

* 2003-2004 School Year Data

Montgomery Blair High School - #757

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	58.7	43.3	67.8	58.5
African American	40.1	23.0	50.6	40.6
American Indian				50.0
Asian American	85.1	73.7	89.3	81.1
Hispanic	33.3	13.2	49.0	30.9
White	89.3	78.2	93.8	91.5
Female	60.1	43.1	70.6	62.6
Male	57.5	43.5	65.1	54.6
ESOL	11.0	3.0	24.1	10.6
FARMS	30.1	14.7	44.2	33.5
SPED	35.2	22.0	42.3	23.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.5	0.0	4.6	6.3	70.6	37.4	62.6	772	72.0	28.0
Supporting Services	40.8	0.0	8.2	15.3	35.7	33.7	66.3			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.7	36.1	41.2

Average SAT Scores * (67.2% Tested)			
	School	County	National
Math	576	561	518
Verbal	572	541	508
Total	1148	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.3	
Average Class Size:	English = 24.2 Other = 23.5

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
586	1,540	1,339	86.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	10.625
Student Support Specialist	1.000	Special Education	9.000
Magnet/Special Program Coordinator	1.000	Technical Support	3.750
		English Composition Assistant	4.875
		Career Information Coordinator	1.000
Administrative Total	8.000	Media Assistant	4.000
		Teacher Assistant	1.000
Teachers		Instructional Support Total	34.250
Classroom	174.200	Other Support	
Resource	14.200	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.500
ESOL	13.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	11.625
Career/Technical Ed	1.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	10.200	Security Assistant	8.000
Resource Program	3.000	Student Monitor	1.000
Teachers Total	219.100	Other Support Total	27.125
Other Professional		Building Services	
Counselor	12.000	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	19.000
		Plant Equipment Operator	1.000
Other Professional Total	15.000	Building Services Total	22.000
		Food Services	7.375
Total Professional	242.100	Total Supporting Services	90.750

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
73.0%	4.1%	1.2%	19.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
41.0%	12.2%	23.7%	23.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		30.2	0	7

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
133	125	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,830	2,830	3,178	3,029	2,947	2,804	2,754	2,759

School Operating Costs	
Professional Salaries	\$15,981,462
Supporting Services Salaries	\$3,072,806
Substitutes/Stipends	\$1,048,426
Employee Benefits	\$4,379,811
Instructional Supplies/Support	\$930,655
Facility Costs	\$1,264,572
Total Allocated Cost	\$26,677,732

* 2003-2004 School Year Data

James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Community Supt: Ms. Susan F. Marks

www.mcps.k12.md.us/schools/blakehs/

Fax Number: (301) 879-1306

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2004-2005 Enrollment = 1,939											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		54.6	45.4	34.9	0.5	9.2	9.6	45.8	Grade 9	539	27.8
SPED	8.5	3.4	5.2	3.2	0.2	0.6	1.1	3.5	Grade 10	482	24.9
ESOL	1.4	0.9	0.5	0.8	0.0	0.4	0.2	0.1	Grade 11	488	25.2
FARMS	10.9	6.0	4.9	6.8	0.1	1.0	2.2	0.8	Grade 12	430	22.2
									Total	1,939	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.5	4.2	1.2

Other Participation
Students now or have in the past received FARMS = 29.8%
Mobility Rate (Entrants + Withdrawals) * = 10.0%
Graduation Rate * = 93.2%
Attendance Rate * = 96.0%
Dropout Rate * = 0.9%
Suspension Rate * = 5.7%

School Programs
Learning and Academic Disabilities
Career Development
The National Academy of Hospitality and Tourism
Academy of Business Administration
Fine Arts and Humanities Signature

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	--	na	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	55.1	80.4
African Am.	33.7	65.0
Am. Indian		
Asian	69.0	83.3
Hispanic	30.6	67.4
White	75.6	92.1
Female	57.2	83.6
Male	52.4	76.4
SPED	21.4	43.9
ESOL	28.6	40.0
FARMS	24.4	62.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	47.0	73.8	66.7	82.8
African American	29.8	54.2	48.7	69.8
American Indian				
Asian American	68.4	87.8	73.9	82.5
Hispanic	30.4	54.8	48.9	68.9
White	71.4	89.9	82.9	93.8
Female	46.2	78.4	70.3	86.1
Male	47.7	67.5	62.5	78.8
SPED	25.9	30.8	21.9	47.6
ESOL	22.2	62.5	0.0	85.7
FARMS	28.6	45.2	32.2	57.9

* 2003-2004 School Year Data

James Hubert Blake High School - #321

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	78.0	41.1	76.7	67.4
African American	65.1	18.9	52.6	50.5
American Indian				57.1
Asian American	83.7	51.0	88.9	77.2
Hispanic	65.4	26.9	60.5	58.6
White	90.6	60.8	92.5	80.3
Female	83.1	46.3	78.3	74.1
Male	72.5	35.6	74.5	59.1
ESOL	40.0	0.0	11.1	21.7
FARMS	59.2	11.3	55.6	38.9
SPED	37.5	5.0	43.9	23.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.2	0.0	2.4	6.4	76.0	34.4	65.6	460	83.7	16.3
Supporting Services	30.9	0.0	9.1	9.1	50.9	43.6	56.4			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.8	53.6	29.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.8	
Average Class Size:	English = 26.0 Other = 27.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	0.938
Student Support Specialist		Special Education	3.938
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	2.500
		Teacher Assistant	0.250
Teachers		Instructional Support Total	12.251
Classroom	89.800	Other Support	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.700	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed	1.000	Media Services Technician	2.000
Special Education:		Security Team Leader	1.000
Classroom	4.600	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	111.100	Other Support Total	17.000
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services		Worker	13.000
		Plant Equipment Operator	1.000
Other Professional Total	8.000	Building Services Total	16.000
		Food Services	4.250
Total Professional	123.100	Total Supporting Services	49.501

Average SAT Scores * (77.4% Tested)			
	School	County	National
Math	529	561	518
Verbal	538	541	508
Total	1068	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
364	647	490	75.7

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
81.0%	2.3%	1.0%	11.8%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
35.6%	22.9%	23.5%	18.0%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		91.3	0	7

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
79	76	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,750	1,733	1,956	1,922	1,890	1,839	1,827	1,797

School Operating Costs	
Professional Salaries	\$8,035,535
Supporting Services Salaries	\$1,684,081
Substitutes/Stipends	\$581,091
Employee Benefits	\$2,262,750
Instructional Supplies/Support	\$638,027
Facility Costs	\$801,180
Total Allocated Cost	\$14,002,664

* 2003-2004 School Year Data

Winston Churchill High School - #602

Principal: Dr. Joan C. Benz
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.mcps.k12.md.us/schools/churchillhs/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208
 Cluster Name: Winston Churchill

2004-2005 Enrollment = 2,093											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.0	52.0	6.7	0.1	21.3	5.0	66.9	Grade 9	524	25.0
SPED	10.1	3.2	6.9	1.7	0.0	0.7	0.7	6.9	Grade 10	550	26.3
ESOL	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.0	Grade 11	537	25.7
FARMS	2.6	1.3	1.3	1.4	0.0	0.1	0.4	0.7	Grade 12	482	23.0
									Total	2,093	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.0	3.8	17.1

Other Participation
Students now or have in the past received FARMS = 9.2%
Mobility Rate (Entrants + Withdrawals) * = 3.8%
Graduation Rate * = 98.4%
Attendance Rate * = 96.3%
Dropout Rate * = 0.2%
Suspension Rate * = 1.3%

School Programs
Autism
Bridge
Learning and Academic Disabilities
Career Development
Mathematics, Technology and Science Academy
Academy of Creative and Performing Arts

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	88.1	95.2
African Am.	41.2	72.0
Am. Indian		
Asian	98.0	96.7
Hispanic	75.0	83.3
White	90.6	97.5
Female	90.4	95.9
Male	85.8	94.6
SPED	50.0	76.8
ESOL		
FARMS	66.7	83.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	75.3	93.7	91.2	92.5
African American	53.8	60.0	54.3	57.1
American Indian				
Asian American	76.5	96.6	94.7	94.9
Hispanic	77.8	89.3	83.9	84.8
White	80.6	95.4	94.2	95.1
Female	76.1	93.7	94.7	95.0
Male	74.7	93.7	87.9	90.2
SPED	43.2	74.5	52.8	65.5
ESOL				
FARMS	46.7	72.7	38.9	61.5

* 2003-2004 School Year Data

Winston Churchill High School - #602

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	93.4	66.8	93.7	78.0
African American	68.4	18.4	68.0	35.1
American Indian				
Asian American	98.2	72.8	98.3	90.0
Hispanic	87.1	48.4	83.3	71.6
White	95.1	71.6	94.8	78.5
Female	95.5	68.7	94.7	82.1
Male	91.5	65.1	92.8	74.2
ESOL				
FARMS	60.0	10.0	58.3	30.0
SPED	72.4	20.7	69.5	26.5

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.0	0.0	6.3	2.1	84.5	34.5	65.5			
Supporting Services	16.9	0.0	8.5	12.7	62.0	35.2	64.8	489	80.0	20.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.3	36.6	45.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.7	
Average Class Size:	English = 24.8 Other = 27.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.750
Student Support Specialist	1.000	Special Education	11.063
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.050
		Career Information Coordinator	2.000
Administrative Total	5.000	Media Assistant	2.500
		Teacher Assistant	0.875
Teachers		Instructional Support Total	22.988
Classroom	94.000	Other Support	
Resource	8.500	Business Manager	1.000
Staff Development		Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	7.500
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	11.000	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	118.000	Other Support Total	18.500
Other Professional		Building Services	
Counselor	7.500	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	2.300	Worker	14.500
		Plant Equipment Operator	1.000
Other Professional Total	11.800	Building Services Total	17.500
		Food Services	3.812
Total Professional	134.800	Total Supporting Services	62.800

Average SAT Scores * (88.3% Tested)			
	School	County	National
Math	623	561	518
Verbal	587	541	508
Total	1210	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
667	1,512	1,305	86.3

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
85.7%	2.4%	0.4%	10.5%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
62.7%	16.5%	14.7%	6.0%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
94	85	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,007	2,007	2,168	2,183	2,142	2,151	2,144	2,097

School Operating Costs	
Professional Salaries	\$9,235,058
Supporting Services Salaries	\$2,204,356
Substitutes/Stipends	\$622,967
Employee Benefits	\$2,734,291
Instructional Supplies/Support	\$598,911
Facility Costs	\$839,979
Total Allocated Cost	\$16,235,562

* 2003-2004 School Year Data

Damascus High School - #701

Principal: Mr. Robert G. Domergue
 Community Supt: Dr. Kevin Maxwell
 School Hours: 7:25 - 2:10
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.mcps.k12.md.us/schools/damascushs/

Office Phone: (301) 253-7030
 Fax Number: (301) 253-7046
 Cluster Name: Damascus

2004-2005 Enrollment = 1,898											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	7.9	0.4	6.3	6.1	79.5	Grade 9	526	27.7
SPED	12.3	4.2	8.2	1.9	0.2	0.3	1.1	8.9	Grade 10	465	24.5
ESOL	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.0	Grade 11	491	25.9
FARMS	5.5	2.4	3.1	1.9	0.0	0.4	1.1	2.2	Grade 12	416	21.9
									Total	1,898	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.3	0.9	17.8

Other Participation
Students now or have in the past received FARMS = 19.8%
Mobility Rate (Entrants + Withdrawals) * = 9.5%
Graduation Rate * = 90.8%
Attendance Rate * = 94.7%
Dropout Rate * = 1.9%
Suspension Rate * = 5.2%

School Programs
Northstar Technology Signature
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	61.7	81.6
African Am.	35.3	55.3
Am. Indian		
Asian	79.3	94.3
Hispanic	55.9	75.9
White	63.1	83.7
Female	64.0	84.5
Male	59.6	78.6
SPED	20.4	40.5
ESOL		
FARMS	31.8	43.5

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	49.5	75.4	69.6	78.0
African American	21.7	52.9	43.3	54.3
American Indian				
Asian American	33.3	94.4	85.2	91.4
Hispanic	50.0	61.5	57.6	63.0
White	53.8	76.8	71.8	80.4
Female	47.6	77.2	78.9	81.9
Male	51.3	73.7	62.1	74.4
SPED	30.6	32.5	20.7	40.0
ESOL				
FARMS	36.4	45.8	34.3	54.5

* 2003-2004 School Year Data

Damascus High School - #701

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	83.4	48.2	79.4	60.2
African American	48.5	18.2	52.8	38.3
American Indian				42.9
Asian American	92.6	74.1	94.4	86.8
Hispanic	77.1	34.3	66.7	47.1
White	86.6	50.1	81.4	60.9
Female	86.8	51.4	79.6	66.4
Male	80.6	45.5	79.2	54.5
ESOL				
FARMS	54.1	13.5	50.0	24.2
SPED	58.2	4.5	44.4	10.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.9	0.0	0.0	1.6	93.4	44.3	55.7			
Supporting Services	12.5	0.0	6.3	1.6	79.7	25.0	75.0	449	82.0	18.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.2	45.1	46.7

Average SAT Scores * (73.7% Tested)			
	School	County	National
Math	558	561	518
Verbal	532	541	508
Total	1090	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.5	
Average Class Size:	English = 25.9 Other = 26.2

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
297	584	418	71.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.000
Student Support Specialist		Special Education	12.938
Magnet/Special Program Coordinator		Technical Support	1.250
		English Composition Assistant	2.500
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	22.188
Classroom	81.600	Other Support	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	5.500
Career/Technical Ed	3.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	10.600	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	108.700	Other Support Total	16.500
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.500	Worker	9.500
		Plant Equipment Operator	1.000
Other Professional Total	9.500	Building Services Total	12.500
		Food Services	4.750
Total Professional	122.200	Total Supporting Services	55.938

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
74.2%	4.1%	2.8%	16.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
42.9%	14.9%	27.1%	15.1%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	13

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
75	67	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,589	1,643	1,955	1,981	2,015	2,075	2,113	2,138

School Operating Costs	
Professional Salaries	\$8,500,735
Supporting Services Salaries	\$1,972,333
Substitutes/Stipends	\$567,332
Employee Benefits	\$2,492,262
Instructional Supplies/Support	\$557,624
Facility Costs	\$785,765
Total Allocated Cost	\$14,876,051

* 2003-2004 School Year Data

Thomas Edison High School of Technology - #748

Principal: Dr. Mary Ann Jobe
Community Supt: Dr. Frank H. Stetson
School Hours: 7:45 - 1:30

12501 Dalewood Drive Silver Spring, MD 20906
www.mcps.k12.md.us/schools/edison/

Office Phone: (301) 929-2175
Fax Number: (301) 929-2177
Cluster Name: Downcounty Consortium

2004-2005 Enrollment = 624											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		34.1	65.9	26.0	0.3	8.7	31.7	33.3	Grade 9	1	0.2
SPED	31.1	6.9	24.2	8.0	0.2	1.9	8.7	12.3	Grade 10	47	7.5
ESOL	11.5	3.5	8.0	1.1	0.0	1.0	8.7	0.8	Grade 11	256	41.0
FARMS	25.5	11.1	14.4	9.1	0.0	2.6	11.4	2.4	Grade 12	320	51.3
									Total	624	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	N/A	N/A	N/A

Other Participation
Students now or have in the past received FARMS = 60.4%
Mobility Rate (Entrants + Withdrawals) * = N/A
Graduation Rate * = N/A
Attendance Rate * = N/A
Dropout Rate * = N/A
Suspension Rate * = N/A

School Programs
Thomas Edison High School of Technology is the place for advanced career technical education at the secondary level. It provides students with the technological, academic and interpersonal skills needed to achieve excellence in their chosen careers and to serve as the foundation for their continuing education. Students from all areas of Montgomery County are eligible to attend.

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress does not apply for the Thomas Edison High School of Technology			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	N/A	N/A
African Am.	N/A	N/A
Am. Indian	N/A	N/A
Asian	N/A	N/A
Hispanic	N/A	N/A
White	N/A	N/A
Female	N/A	N/A
Male	N/A	N/A
SPED	N/A	N/A
ESOL	N/A	N/A
FARMS	N/A	N/A

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A

* 2003-2004 School Year Data

Capacity reflects a morning and afternoon session of 500 students each. Enrollment by Grade shows attendance for both sessions. Students are officially enrolled at their home high school.

Thomas Edison High School of Technology - #748

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.1	0.0	3.0	0.0	84.8	51.5	48.5			
Supporting Services	29.4	0.0	5.9	11.8	52.9	52.9	47.1			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.1	27.3	63.6

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 16.0	
Average Class Size:	English = N/A Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal/		Regular	3.000
Student Support Specialist	1.000	Special Education	
Magnet/Special Program		Technical Support	1.000
Coordinator		English Composition Assistant	
		Career Information Coordinator	1.000
Administrative Total	2.000	Media Assistant	
		Teacher Assistant	
Teachers		Instructional Support Total	5.000
Classroom	21.000	Other Support	
Resource	5.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	1.000	School Financial Assistant	1.000
Alternative		Secretary	2.000
Career/Technical Ed	2.000	Media Services Technician	
Special Education:		Security Team Leader	
Classroom	1.000	Security Assistant	1.000
Resource Program		Student Monitor	
Teachers Total	31.000	Other Support Total	6.000
Other Professional		Building Services	
Counselor	2.000	Manager	1.000
Media Specialist		Leader	1.000
Spec Ed Related Services	1.000	Worker	2.000
		Plant Equipment Operator	
Other Professional Total	3.000	Building Services Total	4.000
		Food Services	
Total Professional	36.000	Total Supporting Services	15.000

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,000	1,000	900	900	1,000	1,000	1,000	1,000

School Operating Costs	
Professional Salaries	\$2,481,812
Supporting Services Salaries	\$582,758
Substitutes/Stipends	\$63,470
Employee Benefits	\$691,187
Instructional Supplies/Support	\$139,892
Facility Costs	\$211,837
Total Allocated Cost	\$4,170,956

* 2003-2004 School Year Data

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/einsteins/

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2004-2005 Enrollment = 1,754											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.5	49.5	24.7	0.4	11.9	36.8	26.2	Grade 9	424	24.2
SPED	14.5	4.6	10.0	5.0	0.0	0.6	6.2	2.7	Grade 10	472	26.9
ESOL	15.5	8.0	7.4	2.5	0.0	2.7	9.7	0.5	Grade 11	426	24.3
FARMS	29.2	14.6	14.6	8.8	0.2	4.0	15.3	1.0	Grade 12	432	24.6
									Total	1,754	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.8	30.0	33.2

Other Participation
Students now or have in the past received FARMS = 60.2%
Mobility Rate (Entrants + Withdrawals) * = 20.6%
Graduation Rate * = 94.6%
Attendance Rate * = 94.1%
Dropout Rate * = 1.6%
Suspension Rate * = 9.4%

School Programs
The Visual Art Center
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development
International Baccalaureate Academy
Academy of Finance
Academy of Visual and Performing Arts

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	--	na	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	39.9	61.7
African Am.	23.7	52.3
Am. Indian		
Asian	60.7	72.0
Hispanic	24.1	44.2
White	68.5	91.0
Female	38.7	68.9
Male	41.2	54.8
SPED	9.4	20.6
ESOL	19.7	13.3
FARMS	29.2	45.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	38.4	66.0	58.0	71.6
African American	31.7	60.3	52.0	61.1
American Indian				
Asian American	43.3	72.2	67.3	80.0
Hispanic	33.5	50.0	41.4	55.7
White	66.0	90.0	82.5	95.4
Female	37.5	65.2	60.7	72.7
Male	39.2	66.8	55.3	70.5
SPED	10.2	20.8	12.8	24.4
ESOL	32.0	30.4	22.4	37.1
FARMS	31.0	50.0	44.4	55.9

* 2003-2004 School Year Data

Albert Einstein High School - #789

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	63.4	31.0	51.6	54.5
African American	58.1	21.0	38.3	46.3
American Indian				66.7
Asian American	77.8	47.6	82.7	73.5
Hispanic	49.3	18.4	32.1	37.9
White	83.8	51.5	79.8	75.4
Female	65.7	33.9	53.9	60.7
Male	61.2	28.2	49.3	48.4
ESOL	37.1	5.6	20.0	31.5
FARMS	52.4	15.7	34.6	39.6
SPED	33.9	1.6	13.2	10.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	20.3	0.0	0.7	4.7	74.3	36.5	63.5			
Supporting Services	25.3	0.0	10.3	14.9	49.4	24.1	75.9	444	63.5	36.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.0	40.5	32.4

Average SAT Scores * (57.1% Tested)			
	School	County	National
Math	498	561	518
Verbal	492	541	508
Total	990	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size:	English = 21.5 Other = 22.8

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
326	636	390	61.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.500
Student Support Specialist	1.000	Special Education	24.063
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	1.500
		Teacher Assistant	0.500
Teachers		Instructional Support Total	35.188
Classroom	86.500	Other Support	
Resource	11.500	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed	2.500	Media Services Technician	1.000
Special Education:		Security Team Leader	2.000
Classroom	21.500	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	135.500	Other Support Total	16.500
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.200	Worker	12.000
		Plant Equipment Operator	1.000
Other Professional Total	10.200	Building Services Total	15.000
		Food Services	4.813
Total Professional	150.700	Total Supporting Services	71.501

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
71.0%	5.0%	1.8%	16.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
24.4%	21.6%	23.9%	30.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	27.2	0	11

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
74	59	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,416	1,457	1,736	1,653	1,563	1,535	1,535	1,555

School Operating Costs	
Professional Salaries	\$9,693,274
Supporting Services Salaries	\$2,308,827
Substitutes/Stipends	\$593,292
Employee Benefits	\$2,809,701
Instructional Supplies/Support	\$553,636
Facility Costs	\$712,659
Total Allocated Cost	\$16,671,389

* 2003-2004 School Year Data

Gaithersburg High School - #551

Principal: Dr. Gary W. Miller
 Community Supt: Dr. Kevin Maxwell
 School Hours: 7:25 - 2:10
 Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877
www.mcps.k12.md.us/schools/gaithersbghs/

Office Phone: (301) 840-4700
 Fax Number: (301) 840-4707
 Cluster Name: Gaithersburg

2004-2005 Enrollment = 2,173											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.0	51.0	25.2	0.2	10.3	26.3	38.0	Grade 9	681	31.3
SPED	13.9	5.0	8.9	5.4	0.0	0.6	3.2	4.7	Grade 10	527	24.3
ESOL	10.9	5.2	5.8	1.7	0.0	1.1	8.1	0.0	Grade 11	504	23.2
FARMS	18.1	8.9	9.2	6.9	0.0	1.9	7.6	1.7	Grade 12	461	21.2
									Total	2,173	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	39.7	37.0	23.2

Other Participation
Students now or have in the past received FARMS = 48.4%
Mobility Rate (Entrants + Withdrawals) * = 17.6%
Graduation Rate * = 87.2%
Attendance Rate * = 94.1%
Dropout Rate * = 3.4%
Suspension Rate * = 9.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Communication, Technology and Science Signature
Bridge (9-10)
Learning and Academic Disabilities
Learning for Independence
Career Development
College Institute
Academy of Information Technology
Academy of Finance

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Not Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	48.1	58.1
African Am.	36.3	41.0
Am. Indian		
Asian	62.8	72.7
Hispanic	36.5	41.4
White	61.0	75.6
Female	45.1	66.2
Male	51.1	50.7
SPED	11.9	16.2
ESOL	29.3	17.1
FARMS	36.6	41.0

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	45.3	57.2	59.0	62.4
African American	40.9	44.4	52.5	47.2
American Indian				
Asian American	62.1	69.5	56.6	70.6
Hispanic	37.6	34.4	41.4	49.3
White	53.7	77.5	74.5	77.3
Female	49.7	62.1	63.8	66.0
Male	40.8	52.6	54.2	59.1
SPED	19.4	15.4	18.5	12.5
ESOL	33.3	18.6	13.5	37.5
FARMS	36.0	35.0	33.0	40.8

* 2003-2004 School Year Data

Gaithersburg High School - #551

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	64.1	33.2	59.6	57.6
African American	58.7	20.0	50.4	44.2
American Indian				
Asian American	76.6	44.7	72.4	71.0
Hispanic	43.9	16.7	35.8	37.1
White	82.0	53.5	76.6	76.3
Female	64.9	32.6	62.2	62.6
Male	63.4	33.7	57.1	52.5
ESOL	19.4	0.0	19.0	14.4
FARMS	40.5	12.2	35.5	31.9
SPED	33.3	2.9	35.2	11.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.5	0.0	2.6	6.4	79.5	35.3	64.7	518	60.6	39.4
Supporting Services	24.0	0.0	16.0	9.3	50.7	32.0	68.0			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	36.5	37.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.9	
Average Class Size:	English = 24.8 Other = 25.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.375
Student Support Specialist	1.000	Special Education	19.875
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	2.500
		Teacher Assistant	0.250
Teachers		Instructional Support Total	32.125
Classroom	94.000	Other Support	
Resource	11.500	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	7.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.500
Career/Technical Ed	3.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	17.100	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	138.100	Other Support Total	18.500
Other Professional		Building Services	
Counselor	8.500	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	2.550	Worker	12.000
		Plant Equipment Operator	1.000
Other Professional Total	13.050	Building Services Total	15.000
		Food Services	4.374
Total Professional	156.150	Total Supporting Services	69.999

Average SAT Scores * (72.8% Tested)			
	School	County	National
Math	505	561	518
Verbal	489	541	508
Total	994	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
289	506	294	58.1

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
64.7%	6.0%	1.0%	22.9%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
30.8%	19.1%	29.7%	20.5%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1978	39.0	0	12

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
88	77	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,800	2,125	2,202	2,202	2,246	2,190	2,181	2,190

School Operating Costs	
Professional Salaries	\$10,069,241
Supporting Services Salaries	\$2,358,239
Substitutes/Stipends	\$675,796
Employee Benefits	\$2,883,921
Instructional Supplies/Support	\$620,113
Facility Costs	\$999,058
Total Allocated Cost	\$17,606,368

* 2003-2004 School Year Data

Walter Johnson High School - #424

Principal: Dr. Christopher Garran, Acting
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814
www.mcps.k12.md.us/schools/wjhs/

Office Phone: (301) 571-6900
 Fax Number: (301) 571-6986
 Cluster Name: Walter Johnson

2004-2005 Enrollment = 1,973											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.4	52.6	9.2	0.1	12.8	12.5	65.4	Grade 9	545	27.6
SPED	13.0	4.5	8.5	2.0	0.0	0.6	1.6	8.8	Grade 10	464	23.5
ESOL	7.6	4.1	3.5	0.7	0.0	2.1	2.8	2.1	Grade 11	483	24.5
FARMS	5.0	2.6	2.4	1.8	0.0	0.8	1.7	0.8	Grade 12	481	24.4
									Total	1,973	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	28.3	26.8	44.9

Other Participation
Students now or have in the past received FARMS = 17.3%
Mobility Rate (Entrants + Withdrawals) * = 10.3%
Graduation Rate * = 96.1%
Attendance Rate * = 95.2%
Dropout Rate * = 0.7%
Suspension Rate * = 4.4%

School Programs
APEX Scholars Signature
Learning and Academic Disabilities
School/Community-Based
Secondary Learning Center
Learning for Independence
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	73.8	83.3
African Am.	37.8	66.7
Am. Indian		
Asian	92.9	87.3
Hispanic	46.4	53.8
White	81.9	90.4
Female	75.1	85.6
Male	73.9	81.4
SPED	31.5	60.5
ESOL	50.0	45.8
FARMS	47.1	52.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	61.7	83.9	75.8	89.8
African American	58.6	63.4	45.9	85.0
American Indian				
Asian American	53.3	80.0	72.6	87.3
Hispanic	31.0	61.4	44.1	71.7
White	74.2	90.6	86.6	94.2
Female	60.8	83.8	83.5	90.2
Male	63.0	84.0	69.3	89.5
SPED	39.6	56.1	31.5	70.5
ESOL	48.3	53.1	37.5	48.3
FARMS	23.5	50.0	26.5	68.2

* 2003-2004 School Year Data

Walter Johnson High School - #424

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	76.3	53.2	78.6	75.0
African American	52.3	15.9	57.1	43.0
American Indian				
Asian American	82.5	66.7	84.6	85.5
Hispanic	50.0	23.4	51.6	51.1
White	83.9	62.1	85.2	80.9
Female	76.0	57.1	75.4	79.4
Male	76.4	49.8	81.3	70.9
ESOL	53.7	14.6	45.0	37.6
FARMS	39.5	23.7	60.0	39.3
SPED	40.3	6.0	46.8	27.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	3.6	2.9	85.7	36.4	63.6			
Supporting Services	25.4	1.4	7.0	9.9	56.3	31.0	69.0	469	72.3	27.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.9	36.4	40.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.7	
Average Class Size:	English = 26.4 Other = 26.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	0.750
Student Support Specialist	1.000	Special Education	15.875
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	2.500
		Teacher Assistant	0.625
Teachers		Instructional Support Total	24.875
Classroom	86.700	Other Support	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	16.900	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	120.100	Other Support Total	17.000
Other Professional		Building Services	
Counselor	7.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.400	Worker	13.500
		Plant Equipment Operator	1.000
Other Professional Total	10.900	Building Services Total	16.500
		Food Services	3.125
Total Professional	136.000	Total Supporting Services	61.500

Average SAT Scores * (83.0% Tested)			
	School	County	National
Math	597	561	518
Verbal	581	541	508
Total	1177	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
592	1,148	982	85.5

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
81.6%	1.1%	0.6%	13.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
55.1%	17.5%	11.5%	15.8%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	1977	30.9	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
93	82	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,900	2,136	2,012	2,013	2,087	2,093	2,107	2,137

School Operating Costs	
Professional Salaries	\$9,232,345
Supporting Services Salaries	\$2,084,398
Substitutes/Stipends	\$604,471
Employee Benefits	\$2,674,975
Instructional Supplies/Support	\$586,600
Facility Costs	\$840,720
Total Allocated Cost	\$16,023,509

* 2003-2004 School Year Data

John F. Kennedy High School - #815

Principal: Mr. Fred H. Lowenbach

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2240

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/kennedyhs/

Fax Number: (301) 962-5958

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2004-2005 Enrollment = 1,509											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.9	51.1	42.1	0.4	11.5	28.6	17.4	Grade 9	434	28.8
SPED	15.4	4.6	10.7	6.5	0.0	0.9	5.2	2.8	Grade 10	393	26.0
ESOL	12.3	6.1	6.2	2.5	0.1	1.9	7.4	0.4	Grade 11	358	23.7
FARMS	28.2	14.8	13.4	13.3	0.1	2.8	10.9	1.1	Grade 12	324	21.5
									Total	1,509	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.9	43.7	31.4

Other Participation
Students now or have in the past received FARMS = 63.3%
Mobility Rate (Entrants + Withdrawals) * = 22.5%
Graduation Rate * = 91.3%
Attendance Rate * = 95.2%
Dropout Rate * = 1.2%
Suspension Rate * = 1.8%

School Programs
Leadership Training Institute Signature
Learning and Academic Disabilities
Physical Disabilities
Secondary Learning Center - Gifted & Talented/Learning Disabled
Gifted and Talented/Learning Disabled
Career Development
Academy
Naval Junior Reserve Officer Training Core

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	na	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	42.4	50.7
African Am.	31.8	44.3
Am. Indian		
Asian	70.6	62.1
Hispanic	29.5	38.3
White	68.5	81.2
Female	49.1	58.0
Male	36.5	44.3
SPED	20.7	15.7
ESOL	25.5	17.8
FARMS	32.7	38.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	40.8	55.1	51.8	67.0
African American	39.0	48.1	44.3	65.9
American Indian				
Asian American	59.3	64.2	64.0	78.0
Hispanic	34.3	46.5	41.1	52.8
White	54.2	74.3	76.1	79.4
Female	43.2	61.1	62.8	69.5
Male	38.8	50.2	41.4	64.6
SPED	12.8	15.7	11.6	34.6
ESOL	36.7	33.3	17.1	34.9
FARMS	41.3	46.6	36.1	55.9

* 2003-2004 School Year Data

John F. Kennedy High School - #815

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	70.7	27.0	57.0	57.2
African American	67.2	18.3	54.9	54.1
American Indian				44.4
Asian American	84.0	46.0	76.3	73.2
Hispanic	61.6	13.6	40.9	40.5
White	86.5	59.5	73.1	78.7
Female	77.4	28.4	62.6	63.9
Male	64.6	25.8	52.1	51.0
ESOL	56.1	0.0	33.3	19.8
FARMS	65.2	12.1	51.9	43.2
SPED	24.3	5.7	23.4	16.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	32.8	0.8	2.5	4.2	59.7	25.2	74.8	415	63.4	36.6
Supporting Services	33.8	0.0	18.3	12.7	35.2	31.0	69.0			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.6	39.5	26.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.7	
Average Class Size:	English = 22.8 Other = 22.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.875
Student Support Specialist		Special Education	12.624
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	1.500
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	2.000
		Teacher Assistant	0.375
Teachers		Instructional Support Total	23.124
Classroom	72.500	Other Support	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	5.000	School Financial Assistant	1.000
Alternative	2.000	Secretary	5.250
Career/Technical Ed	1.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.500	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	108.500	Other Support Total	15.250
Other Professional		Building Services	
Counselor	6.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.700	Worker	12.500
		Plant Equipment Operator	1.000
Other Professional Total	9.700	Building Services Total	15.500
		Food Services	5.875
Total Professional	122.200	Total Supporting Services	59.749

Average SAT Scores * (62.2% Tested)			
	School	County	National
Math	479	561	518
Verbal	461	541	508
Total	940	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
228	424	193	45.5

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
67.8%	2.9%	1.0%	18.6%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
22.4%	25.3%	28.2%	24.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
86	74	1	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,727	1,727	1,554	1,538	1,534	1,549	1,572	1,584

School Operating Costs	
Professional Salaries	\$7,484,625
Supporting Services Salaries	\$1,958,656
Substitutes/Stipends	\$495,855
Employee Benefits	\$2,263,785
Instructional Supplies/Support	\$462,550
Facility Costs	\$780,768
Total Allocated Cost	\$13,446,239

* 2003-2004 School Year Data

Col. Zadok Magruder High School - #510

Principal: Dr. David I. Steinberg

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Dr. Kevin Maxwell

www.mcps.k12.md.us/schools/magruderhs/

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

Cluster Name: Col. Zadok Magruder

Feeder Schools: Redland, Shady Grove

2004-2005 Enrollment = 2,259											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.6	52.4	19.6	0.1	16.1	16.6	47.6	Grade 9	646	28.6
SPED	12.6	4.4	8.2	3.5	0.0	0.6	3.0	5.5	Grade 10	563	24.9
ESOL	4.8	2.3	2.4	0.7	0.0	1.2	2.5	0.5	Grade 11	559	24.7
FARMS	14.2	6.9	7.2	6.0	0.0	1.4	5.3	1.5	Grade 12	491	21.7
									Total	2,259	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	43.3	36.1	20.6

Other Participation
Students now or have in the past received FARMS = 35.5%
Mobility Rate (Entrants + Withdrawals) * = 11.6%
Graduation Rate * = 95.8%
Attendance Rate * = 95.9%
Dropout Rate * = 0.5%
Suspension Rate * = 6.0%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
Career Development
Academy of Engineering
Academy of Science Research
Army Junior Reserve Officers' Training Corps (JROTC)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	58.2	69.8
African Am.	39.5	56.4
Am. Indian		
Asian	68.4	86.5
Hispanic	36.1	42.1
White	67.2	81.2
Female	62.5	76.3
Male	53.8	67.0
SPED	22.6	30.3
ESOL	37.5	10.0
FARMS	34.2	39.0

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	48.7	75.7	65.2	83.4
African American	39.4	50.0	38.1	66.7
American Indian				
Asian American	53.8	83.8	81.1	90.5
Hispanic	39.6	50.6	42.4	67.1
White	58.8	87.5	77.0	90.0
Female	48.6	76.7	72.1	83.5
Male	48.7	74.7	58.2	83.3
SPED	15.1	57.1	19.0	52.3
ESOL	47.1	23.1	0.0	45.8
FARMS	39.3	35.7	33.3	55.4

* 2003-2004 School Year Data

Col. Zadok Magruder High School - #510

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	75.8	46.8	73.4	56.4
African American	54.3	17.3	49.5	32.2
American Indian				
Asian American	96.7	73.6	86.3	74.1
Hispanic	49.5	16.1	45.5	31.0
White	87.4	61.9	86.8	66.7
Female	79.9	50.9	74.8	62.3
Male	71.7	42.8	72.2	50.9
ESOL	22.6	3.2	21.9	9.0
FARMS	47.2	11.1	36.3	23.9
SPED	48.1	12.7	43.0	12.4

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.1	0.0	4.9	1.4	79.6	28.2	71.8			
Supporting Services	27.1	0.0	10.0	7.1	55.7	42.9	57.1	508	71.5	28.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.2	33.8	43.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.7	
Average Class Size:	English = 27.0 Other = 27.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.250
Student Support Specialist	1.000	Special Education	17.938
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	2.000
		Teacher Assistant	0.250
Teachers		Instructional Support Total	28.313
Classroom	94.000	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	2.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.200	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	124.700	Other Support Total	18.000
Other Professional		Building Services	
Counselor	8.000	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	2.400	Worker	13.000
		Plant Equipment Operator	1.000
Other Professional Total	12.400	Building Services Total	16.000
		Food Services	5.250
Total Professional	142.100	Total Supporting Services	67.563

Average SAT Scores * (66.1% Tested)			
	School	County	National
Math	560	561	518
Verbal	543	541	508
Total	1104	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
432	789	619	78.5

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
78.7%	3.8%	1.1%	14.2%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
39.1%	18.0%	26.4%	16.5%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970		30.0	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
94	88	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,029	2,029	2,310	2,313	2,288	2,235	2,161	2,140

School Operating Costs	
Professional Salaries	\$9,599,798
Supporting Services Salaries	\$2,331,854
Substitutes/Stipends	\$665,248
Employee Benefits	\$2,780,114
Instructional Supplies/Support	\$625,390
Facility Costs	\$889,735
Total Allocated Cost	\$16,892,139

* 2003-2004 School Year Data

Richard Montgomery High School - #201

Principal: Mr. Moreno Carrasco
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:25 - 2:10
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.mcps.k12.md.us/schools/rmhs/

Office Phone: (301) 279-8400
 Fax Number: (301) 279-8402
 Cluster Name: Richard Montgomery

2004-2005 Enrollment = 1,916											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.4	48.6	15.0	0.2	22.8	16.0	46.0	Grade 9	515	26.9
SPED	10.3	3.0	7.3	2.6	0.0	0.6	2.7	4.4	Grade 10	489	25.5
ESOL	10.5	4.4	6.1	0.7	0.0	4.2	4.1	1.5	Grade 11	489	25.5
FARMS	11.7	6.4	5.4	3.9	0.0	3.2	3.5	1.1	Grade 12	423	22.1
									Total	1,916	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.9	44.9	13.1

Other Participation
Students now or have in the past received FARMS = 33.5%
Mobility Rate (Entrants + Withdrawals) * = 12.4%
Graduation Rate * = 92.7%
Attendance Rate * = 94.9%
Dropout Rate * = 2.4%
Suspension Rate * = 4.2%

School Programs
International Baccalaureate
Emotional Disabilities
Learning and Academic Disabilities
Middle Years Programme
Academy of Careers in Education

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	64.3	80.5
African Am.	31.4	61.5
Am. Indian		
Asian	84.3	82.8
Hispanic	37.7	65.1
White	77.6	93.0
Female	65.5	87.3
Male	63.2	73.3
SPED	19.2	48.0
ESOL	44.4	17.5
FARMS	43.2	67.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	40.2	89.9	74.2	85.0
African American	33.9	74.3	40.8	62.2
American Indian				
Asian American	55.0	93.0	86.5	92.2
Hispanic	33.3	59.4	51.6	66.2
White	49.2	96.6	85.3	95.5
Female	43.2	92.6	77.1	90.9
Male	37.6	87.0	71.1	79.3
SPED	13.9	57.1	23.4	35.6
ESOL	25.0	55.6	51.5	51.5
FARMS	35.6	73.0	46.2	68.6

* 2003-2004 School Year Data

Richard Montgomery High School - #201

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	82.7	41.2	60.7	73.7
African American	67.1	20.7	42.7	43.5
American Indian				
Asian American	89.0	52.3	72.1	88.6
Hispanic	61.2	19.4	50.0	43.3
White	90.8	49.0	66.0	85.6
Female	84.6	43.1	64.3	80.1
Male	80.8	39.2	56.8	67.1
ESOL	60.0	17.8	38.0	33.8
FARMS	67.9	22.6	40.0	45.2
SPED	39.2	5.9	41.2	23.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.5	0.0	5.3	7.6	75.6	28.2	71.8			
Supporting Services	27.0	1.6	11.1	11.1	49.2	30.2	69.8	513	80.1	19.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.4	44.3	34.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.0	
Average Class Size:	English = 26.0 Other = 25.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.438
Student Support Specialist		Special Education	12.251
Magnet/Special Program Coordinator	1.000	Technical Support	1.000
		English Composition Assistant	2.250
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	2.500
		Teacher Assistant	0.250
Teachers		Instructional Support Total	22.689
Classroom	87.300	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	8.700	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	115.000	Other Support Total	16.000
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.900	Worker	10.000
		Plant Equipment Operator	1.000
Other Professional Total	9.900	Building Services Total	13.000
		Food Services	3.375
Total Professional	129.900	Total Supporting Services	55.064

Average SAT Scores * (77.0% Tested)			
	School	County	National
Math	610	561	518
Verbal	594	541	508
Total	1203	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
758	1,689	1,350	79.9

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
80.6%	2.2%	1.7%	11.9%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
53.3%	17.1%	16.6%	13.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	1976	26.2	0	11

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
75	67	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,561	1,980	1,986	2,000	1,951	1,959	1,941	1,909

School Operating Costs	
Professional Salaries	\$8,474,779
Supporting Services Salaries	\$1,862,962
Substitutes/Stipends	\$582,964
Employee Benefits	\$2,411,378
Instructional Supplies/Support	\$552,587
Facility Costs	\$677,960
Total Allocated Cost	\$14,562,630

* 2003-2004 School Year Data

Northwest High School - #246

Principal: Ms. Sylvia Morrison

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/northwesths/

Fax Number: (301) 601-4662

School Hours: 7:25 - 2:10

Cluster Name: Northwest

Feeder Schools: Clemente, Kingsview, Ridgeview

2004-2005 Enrollment = 1,924											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.4	49.6	29.6	0.2	15.0	11.4	43.8	Grade 9	574	29.8
SPED	11.1	3.8	7.2	4.4	0.0	0.4	1.3	5.0	Grade 10	489	25.4
ESOL	0.2	0.2	0.1	0.1	0.0	0.0	0.0	0.1	Grade 11	428	22.2
FARMS	11.6	5.7	6.0	6.3	0.1	1.5	2.1	1.7	Grade 12	433	22.5
									Total	1,924	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.0	7.6	51.4

Other Participation
Students now or have in the past received FARMS = 39.9%
Mobility Rate (Entrants + Withdrawals) * = 12.3%
Graduation Rate * = 93.0%
Attendance Rate * = 94.4%
Dropout Rate * = 0.9%
Suspension Rate * = 4.9%

School Programs
Ulysses Project Signature
Emotional Disabilities
Learning and Academic Disabilities
Career Development
Academy of Biotechnology
Academy of Commercial and Fine Arts
Academy of Finance and Business
Academy of International Studies
Academy of Media Literacy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	51.3	73.1
African Am.	29.3	61.0
Am. Indian		
Asian	70.3	82.6
Hispanic	27.6	51.9
White	65.0	84.7
Female	45.4	80.7
Male	57.8	66.2
SPED	16.7	30.6
ESOL		
FARMS	29.4	59.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	38.9	75.4	57.6	73.9
African American	26.1	59.4	42.8	65.8
American Indian				
Asian American	62.1	82.5	72.0	78.9
Hispanic	38.8	64.4	43.4	58.0
White	49.5	86.4	66.8	81.7
Female	38.9	78.9	63.6	78.0
Male	38.9	71.6	51.6	69.5
SPED	21.0	43.3	17.1	38.9
ESOL				
FARMS	28.1	48.8	34.3	57.1

* 2003-2004 School Year Data

Northwest High School - #246

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	76.4	36.2	69.5	61.1
African American	64.4	20.2	51.6	40.8
American Indian				
Asian American	94.5	56.2	82.6	80.6
Hispanic	67.3	12.7	53.1	54.1
White	81.3	47.1	80.8	70.2
Female	75.9	35.4	74.3	65.9
Male	76.8	37.1	64.5	56.0
ESOL	66.7	0.0		55.6
FARMS	65.8	11.0	46.3	36.2
SPED	40.0	4.0	30.8	20.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.6	0.8	2.4	1.6	81.6	34.4	65.6			
Supporting Services	19.3	0.0	12.3	8.8	59.6	35.1	64.9	396	63.6	36.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.8	44.8	30.4

Average SAT Scores * (69.3% Tested)			
	School	County	National
Math	532	561	518
Verbal	510	541	508
Total	1042	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.5	
Average Class Size:	English = 26.1 Other = 26.9

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
281	536	393	73.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.000
Student Support Specialist		Special Education	7.438
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	15.563
Classroom	85.500	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.000	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	107.000	Other Support Total	16.000
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.700	Worker	12.000
		Plant Equipment Operator	1.000
Other Professional Total	9.700	Building Services Total	15.000
		Food Services	3.250
Total Professional	120.700	Total Supporting Services	49.813

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
75.3%	4.4%	2.2%	15.9%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
34.9%	18.0%	25.1%	21.9%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		34.6	0	10

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
72	67	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,566	2,241	1,954	1,988	1,978	1,972	2,058	2,135

School Operating Costs	
Professional Salaries	\$8,067,482
Supporting Services Salaries	\$1,733,476
Substitutes/Stipends	\$570,702
Employee Benefits	\$2,338,684
Instructional Supplies/Support	\$571,261
Facility Costs	\$747,800
Total Allocated Cost	\$14,029,405

* 2003-2004 School Year Data

Northwood High School - #796

Principal: Mr. Henry R. Johnson

919 University Blvd. W. Silver Spring MD 20901

Office Phone: (301) 649-8088

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/northwoodhs/

Fax Number:

School Hours:

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2004-2005 Enrollment = 362											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.5	52.5	35.9	0.6	5.5	27.9	30.1	Grade 9	362	100.0
SPED	14.9	4.4	10.5	5.8	0.3	0.0	4.4	4.4	Grade 10	0	0.0
ESOL	5.2	3.6	1.7	0.6	0.0	1.1	3.3	0.3	Grade 11	0	0.0
FARMS	27.6	14.1	13.5	12.4	0.3	0.8	12.2	1.9	Grade 12	0	0.0
									Total	362	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	78.2	21.8	0.0

Other Participation
Students now or have in the past received FARMS = 49.7%
Mobility Rate (Entrants + Withdrawals) * =
Graduation Rate * =
Attendance Rate * =
Dropout Rate * =
Suspension Rate * =

School Programs
Academy of Environmental Sciences
Gilder Lehrman Academy of American History
Academy of Political Science and Public Advocacy
Humanities and Film Academy

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				
Graduation Rate:				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students		
African Am.		
Am. Indian		
Asian		
Hispanic		
White		
Female		
Male		
SPED		
ESOL		
FARMS		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
Female				
Male				
SPED				
ESOL				
FARMS				

* 2003-2004 School Year Data

Northwood High School - #796

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
Female				
Male				
ESOL				
FARMS				
SPED				

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	32.5	0.0	0.0	5.0	62.5	45.0	55.0			
Supporting Services	37.5	0.0	9.4	34.4	18.8	31.3	68.8			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	55.0	20.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.9	
Average Class Size:	English = 28.3 Other = 20.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Student Support Specialist		Special Education	0.875
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	0.500
		Career Information Coordinator	
Administrative Total	2.000	Media Assistant	1.000
		Teacher Assistant	
Teachers		Instructional Support Total	4.875
Classroom	20.400	Other Support	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	0.400	Registrar	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative		Secretary	2.750
Career/Technical Ed		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	0.400	Security Assistant	1.000
Resource Program	1.000	Student Monitor	
Teachers Total	33.200	Other Support Total	9.750
Other Professional		Building Services	
Counselor	1.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.300	Worker	8.500
		Plant Equipment Operator	1.000
Other Professional Total	2.800	Building Services Total	11.500
		Food Services	1.500
Total Professional	38.000	Total Supporting Services	27.625

Average SAT Scores *		
School	County	National
Math	561	518
Verbal	541	508
Total	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
32	29	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
675	1,652	744	1,084	1,439	1,459	1,454	1,489

School Operating Costs	
Professional Salaries	\$2,390,562
Supporting Services Salaries	\$964,648
Substitutes/Stipends	\$131,708
Employee Benefits	\$857,341
Instructional Supplies/Support	\$947,950
Facility Costs	\$545,718
Total Allocated Cost	\$5,837,927

* 2003-2004 School Year Data

Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5600

Community Supt: Ms. Susan F. Marks

www.mcps.k12.md.us/schools/paintbranchhs/

Fax Number: (301) 989-5609

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2004-2005 Enrollment = 1,805											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.8	53.2	42.1	0.3	18.9	8.9	29.7	Grade 9	501	27.8
SPED	9.8	3.3	6.5	4.9	0.0	0.5	1.4	2.9	Grade 10	451	25.0
ESOL	1.6	0.6	1.0	1.2	0.0	0.3	0.1	0.0	Grade 11	432	23.9
FARMS	13.7	7.2	6.5	9.7	0.1	1.7	1.4	0.9	Grade 12	421	23.3
									Total	1,805	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	27.4	54.2	18.5

Other Participation
Students now or have in the past received FARMS = 39.4%
Mobility Rate (Entrants + Withdrawals) * = 13.2%
Graduation Rate * = 91.3%
Attendance Rate * = 96.3%
Dropout Rate * = 1.7%
Suspension Rate * = 10.1%

School Programs
Science and Media Signature
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
Restaurant Management
Academy of Finance
Naval Junior Reserve Officers Corps (NJROTC)
Gilder-Lehrman American History School

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	55.9	69.3
African Am.	36.6	62.4
Am. Indian		
Asian	76.6	86.3
Hispanic	45.5	32.6
White	78.7	77.8
Female	51.3	76.4
Male	59.9	63.4
SPED	19.2	17.5
ESOL		
FARMS	37.3	45.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	42.4	75.0	57.9	77.8
African American	36.4	66.0	43.2	74.4
American Indian				
Asian American	61.1	92.0	73.5	87.5
Hispanic	32.1	53.8	40.4	42.9
White	54.1	82.2	75.8	86.6
Female	38.7	82.4	58.5	82.7
Male	44.9	68.5	57.4	73.8
SPED	6.7	28.2	12.1	31.6
ESOL	37.5			60.0
FARMS	40.4	59.3	44.3	59.0

* 2003-2004 School Year Data

Paint Branch High School - #315

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	72.1	39.4	68.9	61.6
African American	58.8	25.6	51.2	45.7
American Indian				
Asian American	93.9	56.1	90.5	83.8
Hispanic	62.7	27.5	43.6	39.6
White	83.6	55.2	83.7	73.8
Female	72.2	41.1	71.6	67.0
Male	72.0	38.0	66.8	57.0
ESOL	77.8	0.0	57.1	20.0
FARMS	57.1	22.6	36.7	36.6
SPED	42.9	8.2	19.5	12.1

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	24.8	0.9	2.6	2.6	69.2	34.2	65.8			
Supporting Services	30.2	1.6	6.3	11.1	50.8	31.7	68.3	369	71.5	28.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.8	44.4	36.8

Average SAT Scores * (75.1% Tested)			
	School	County	National
Math	533	561	518
Verbal	503	541	508
Total	1036	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.2	
Average Class Size:	English = 24.2 Other = 26.5

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
339	627	414	66.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.875
Student Support Specialist		Special Education	10.813
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	2.626
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	22.064
Classroom	80.500	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.300	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed	2.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.700	Security Assistant	4.000
Resource Program	2.000	Student Monitor	
Teachers Total	104.500	Other Support Total	14.500
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	11.000
		Plant Equipment Operator	1.000
Other Professional Total	9.800	Building Services Total	14.000
		Food Services	3.313
Total Professional	118.300	Total Supporting Services	53.877

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
74.5%	3.3%	2.0%	16.6%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
35.6%	18.8%	22.6%	23.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969		34.0	0	4

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
75	67	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,593	1,998	1,797	1,790	1,743	1,706	1,695	1,684

School Operating Costs	
Professional Salaries	\$7,815,251
Supporting Services Salaries	\$1,853,711
Substitutes/Stipends	\$543,954
Employee Benefits	\$2,291,162
Instructional Supplies/Support	\$623,804
Facility Costs	\$804,235
Total Allocated Cost	\$13,932,117

* 2003-2004 School Year Data

Poolesville High School - #152

Principal: Ms. Deena Levine
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 7:25 - 2:10
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837
www.mcps.k12.md.us/schools/poolesvillehs/

Office Phone: (301) 972-7900
 Fax Number: (301) 972-7943
 Cluster Name: Poolesville

2004-2005 Enrollment = 825											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		53.8	46.2	4.2	0.5	4.2	2.8	88.2	Grade 9	246	29.8
SPED	9.9	3.4	6.5	1.0	0.0	0.1	0.4	8.5	Grade 10	211	25.6
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	195	23.6
FARMS	2.8	1.6	1.2	0.5	0.0	0.4	0.4	1.6	Grade 12	173	21.0
									Total	825	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.7	1.3	0.0

Other Participation
Students now or have in the past received FARMS = 11.8%
Mobility Rate (Entrants + Withdrawals) * = 6.1%
Graduation Rate * = 96.2%
Attendance Rate * = 95.7%
Dropout Rate * = 1.7%
Suspension Rate * = 6.1%

School Programs
Global Ecology
Learning and Academic Disabilities
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	72.7	87.6
African Am.	42.9	40.0
Am. Indian		
Asian	100.0	91.7
Hispanic	20.0	83.3
White	74.3	90.2
Female	73.1	94.0
Male	72.2	78.8
SPED	37.5	75.0
ESOL		
FARMS	66.7	85.7

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	67.7	86.6	84.2	88.0
African American	42.9	62.5	25.0	57.1
American Indian				
Asian American		100.0	100.0	100.0
Hispanic		83.3		66.7
White	70.2	86.9	86.3	89.3
Female	75.0	91.3	92.5	92.0
Male	60.6	80.2	74.7	82.5
SPED	54.5	56.5	50.0	70.8
ESOL				
FARMS		83.3	60.0	100.0

* 2003-2004 School Year Data

Poolesville High School - #152

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	94.2	68.3	88.6	80.8
African American	66.7	0.0	66.7	42.3
American Indian				
Asian American	100.0	100.0	100.0	94.3
Hispanic			100.0	50.0
White	95.7	70.6	88.6	82.3
Female	96.3	70.4	91.5	86.8
Male	92.0	66.0	84.7	74.1
ESOL				
FARMS	83.3	50.0	100.0	70.0
SPED	62.5	29.2	72.0	37.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.6	0.0	4.9	0.0	88.5	41.0	59.0			
Supporting Services	6.3	0.0	9.4	0.0	84.4	37.5	62.5	238	60.5	39.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.4	41.0	42.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.6	
Average Class Size:	English = 24.1 Other = 24.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Student Support Specialist	1.000	Special Education	3.500
Magnet/Special Program Coordinator		Technical Support	1.250
		English Composition Assistant	1.375
		Career Information Coordinator	1.000
Administrative Total	3.000	Media Assistant	1.000
		Teacher Assistant	
Teachers		Instructional Support Total	10.250
Classroom	35.200	Other Support	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Career/Technical Ed	1.300	Media Services Technician	1.000
Special Education:		Security Team Leader	
Classroom	2.500	Security Assistant	2.000
Resource Program	1.000	Student Monitor	
Teachers Total	51.000	Other Support Total	9.500
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.400	Worker	4.500
		Plant Equipment Operator	1.000
Other Professional Total	4.400	Building Services Total	7.500
		Food Services	1.687
Total Professional	58.400	Total Supporting Services	28.937

Average SAT Scores * (81.8% Tested)			
	School	County	National
Math	581	561	518
Verbal	563	541	508
Total	1145	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
134	262	231	88.2

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
81.4%	4.1%	3.5%	8.1%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
61.4%	15.9%	10.8%	11.9%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
40	37	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
868	868	833	851	835	800	803	782

School Operating Costs	
Professional Salaries	\$4,021,814
Supporting Services Salaries	\$1,085,921
Substitutes/Stipends	\$256,975
Employee Benefits	\$1,219,258
Instructional Supplies/Support	\$288,015
Facility Costs	\$446,484
Total Allocated Cost	\$7,318,467

* 2003-2004 School Year Data

Quince Orchard High School - #125

Principal: Mr. Daniel J. Shea
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 7:25 - 2:10
 Feeder Schools: Kingsview, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878
www.qohs.org/

Office Phone: (301) 840-4686
 Fax Number: (301) 840-4699
 Cluster Name: Quince Orchard

2004-2005 Enrollment = 1,922											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.9	49.1	17.7	0.4	15.4	14.8	51.7	Grade 9	524	27.3
SPED	12.3	4.9	7.4	3.7	0.2	0.6	2.0	5.9	Grade 10	493	25.7
ESOL	8.2	3.9	4.4	1.3	0.0	1.8	3.9	1.2	Grade 11	481	25.0
FARMS	10.8	4.9	5.9	5.0	0.1	1.4	3.2	1.2	Grade 12	424	22.1
									Total	1,922	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.8	28.1	35.1

Other Participation
Students now or have in the past received FARMS = 30.4%
Mobility Rate (Entrants + Withdrawals) * = 13.6%
Graduation Rate * = 92.4%
Attendance Rate * = 95.3%
Dropout Rate * = 2.1%
Suspension Rate * = 6.3%

School Programs
Advanced Study in Arts and Academics Signature
Emotional Disabilities
Learning and Academic Disabilities
School/Community-Based
Learning for Independence
Secondary Extensions
Career Development
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	68.6	78.3
African Am.	33.9	54.4
Am. Indian		
Asian	79.2	83.1
Hispanic	43.3	46.8
White	81.4	92.4
Female	66.8	82.0
Male	70.3	74.5
SPED	30.2	58.3
ESOL	41.9	21.9
FARMS	46.2	42.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	46.9	77.7	71.7	82.0
African American	30.8	56.4	47.0	62.9
American Indian				
Asian American	57.7	87.8	74.7	87.1
Hispanic	46.7	42.9	50.8	59.1
White	56.0	91.0	84.5	91.8
Female	44.1	78.6	75.1	83.1
Male	49.2	76.8	68.5	80.9
SPED	23.1	41.7	25.5	42.6
ESOL	35.5	24.4	27.3	37.5
FARMS	34.0	43.6	50.0	64.2

* 2003-2004 School Year Data

Quince Orchard High School - #125

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	76.1	43.9	70.2	63.5
African American	53.7	10.5	34.6	34.8
American Indian				
Asian American	89.7	64.1	84.3	77.9
Hispanic	56.8	13.6	50.0	38.2
White	85.9	59.1	82.2	73.9
Female	77.7	45.4	74.0	67.5
Male	74.7	42.5	66.2	59.3
ESOL	40.0	10.0	29.3	29.9
FARMS	51.4	13.5	32.2	32.0
SPED	37.5	9.7	37.0	14.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.8	0.0	5.4	3.8	80.0	38.5	61.5			
Supporting Services	23.0	1.4	10.8	10.8	54.1	31.1	68.9	441	72.6	27.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.1	30.0	46.9

Average SAT Scores * (79.5% Tested)			
	School	County	National
Math	565	561	518
Verbal	537	541	508
Total	1102	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.8	
Average Class Size:	English = 25.3 Other = 27.0

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
363	763	573	75.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.950
Student Support Specialist		Special Education	16.249
Magnet/Special Program Coordinator		Technical Support	1.500
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	3.000
		Teacher Assistant	
Teachers		Instructional Support Total	28.324
Classroom	83.900	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.500
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	9.700	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	111.700	Other Support Total	15.500
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.600	Worker	12.500
		Plant Equipment Operator	1.000
Other Professional Total	10.600	Building Services Total	15.500
		Food Services	3.875
Total Professional	126.300	Total Supporting Services	63.199

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
79.7%	1.5%	3.5%	14.4%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
49.1%	16.4%	17.9%	16.6%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988		30.1	0	4

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
88	77	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,799	1,764	1,915	1,886	1,842	1,832	1,905	1,970

School Operating Costs	
Professional Salaries	\$8,680,572
Supporting Services Salaries	\$2,141,112
Substitutes/Stipends	\$579,619
Employee Benefits	\$2,589,413
Instructional Supplies/Support	\$572,069
Facility Costs	\$824,613
Total Allocated Cost	\$15,387,398

* 2003-2004 School Year Data

Rockville High School - #230

Principal: Mrs. Durinda Anderson
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:25 - 2:10
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.mcps.k12.md.us/schools/rockvillehs/

Office Phone: (301) 519-5905
 Fax Number: (301) 517-8288
 Cluster Name: Rockville

2004-2005 Enrollment = 1,222											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.7	52.3	17.6	0.7	12.6	24.5	44.6	Grade 9	362	29.6
SPED	11.0	4.0	7.0	3.1	0.0	0.7	3.5	3.8	Grade 10	338	27.7
ESOL	7.4	2.9	4.5	0.6	0.1	1.7	4.7	0.3	Grade 11	264	21.6
FARMS	17.3	8.8	8.6	5.9	0.1	2.1	7.3	2.0	Grade 12	258	21.1
									Total	1,222	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	27.9	22.1

Other Participation
Students now or have in the past received FARMS = 45.7%
Mobility Rate (Entrants + Withdrawals) * = 16.4%
Graduation Rate * = 89.8%
Attendance Rate * = 94.0%
Dropout Rate * = 1.5%
Suspension Rate * = 8.5%

School Programs
Write 21 Signature
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Vision Program
Career Development
Ninth Grade Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	66.8	69.3
African Am.	36.8	41.2
Am. Indian		
Asian	74.3	82.4
Hispanic	46.8	57.9
White	83.1	85.4
Female	64.9	74.8
Male	69.2	63.9
SPED	50.0	40.0
ESOL	53.8	20.0
FARMS	52.4	56.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	51.6	64.0	57.4	68.3
African American	35.5	39.6	20.8	46.3
American Indian				
Asian American	57.9	87.1	79.5	77.1
Hispanic	47.1	44.9	41.0	52.9
White	61.1	78.5	80.8	82.2
Female	41.1	65.2	62.0	70.1
Male	59.7	63.4	52.9	66.7
SPED	31.3	23.1	20.0	20.8
ESOL	53.3	21.1	23.1	20.0
FARMS	42.1	41.7	29.9	44.2

* 2003-2004 School Year Data

Rockville High School - #230

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	55.6	33.6	54.8	55.0
African American	24.0	5.3	26.1	28.5
American Indian				88.9
Asian American	87.2	55.3	77.1	71.5
Hispanic	28.9	14.4	28.4	29.2
White	78.7	54.0	75.6	74.4
Female	62.6	39.2	57.0	59.4
Male	49.8	28.9	52.5	50.8
ESOL	32.3	12.9	17.4	21.3
FARMS	38.9	15.6	32.2	30.6
SPED	21.6	5.9	15.4	17.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.6	0.0	3.1	6.3	76.0	34.4	65.6			
Supporting Services	25.5	0.0	7.3	14.5	52.7	30.9	69.1	303	64.7	35.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	40.6	42.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.3	
Average Class Size:	English = 25.9 Other = 25.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Student Support Specialist	1.000	Special Education	10.375
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	1.750
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	18.125
Classroom	55.600	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.000
Career/Technical Ed	1.100	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	11.200	Security Assistant	2.000
Resource Program	1.500	Student Monitor	1.000
Teachers Total	83.400	Other Support Total	12.000
Other Professional		Building Services	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	13.000
		Plant Equipment Operator	1.000
Other Professional Total	6.300	Building Services Total	16.000
		Food Services	4.000
Total Professional	93.700	Total Supporting Services	50.125

Average SAT Scores * (56.0% Tested)			
	School	County	National
Math	554	561	518
Verbal	537	541	508
Total	1091	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
215	413	229	55.4

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
65.8%	9.1%	3.2%	20.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
35.3%	14.5%	17.2%	33.0%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	30.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
79	70	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,632	1,605	1,332	1,370	1,329	1,273	1,215	1,233

School Operating Costs	
Professional Salaries	\$6,463,702
Supporting Services Salaries	\$1,751,840
Substitutes/Stipends	\$393,452
Employee Benefits	\$1,968,213
Instructional Supplies/Support	\$396,263
Facility Costs	\$499,208
Total Allocated Cost	\$11,472,678

* 2003-2004 School Year Data

Seneca Valley High School - #104

Principal: Ms. Suzanne Maxey

19401 Crystal Rock Drive

Office Phone: (301) 353-8000

Community Supt: Ms. Cynthia A. Rattley

www.mcps.k12.md.us/schools/senecavalleyhs/

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

Cluster Name: Seneca Valley

Feeder Schools: Clemente, King

2004-2005 Enrollment = 1,626											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	30.0	0.1	12.1	18.0	39.9	Grade 9	500	30.8
SPED	12.8	4.7	8.1	5.1	0.0	0.6	2.2	4.9	Grade 10	413	25.4
ESOL	10.5	4.7	5.8	2.0	0.0	2.8	5.0	0.7	Grade 11	381	23.4
FARMS	16.3	8.0	8.3	6.4	0.0	2.2	5.1	2.6	Grade 12	332	20.4
									Total	1,626	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.3	1.0	19.7

Other Participation	School Programs
Students now or have in the past received FARMS = 48.0%	Law, Science and Ethics Signature
Mobility Rate (Entrants + Withdrawals) * = 20.7%	Learning and Academic Disabilities
Graduation Rate * = 89.1%	Learning for Independence
Attendance Rate * = 94.6%	School/Community-Based
Dropout Rate * = 1.5%	Career Development
Suspension Rate * = 8.7%	Cambridge Program
	Academy of Science and Technology
	Academy of Arts and Media
	Academy of Human Services
	Academy of Business and Finance

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate			Geometry	Grade 10 Reading
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	All Students	41.5	66.5
African American	Met	Met	Met	Met	African Am.	26.4	58.0
American Indian	--	na	--	na	Am. Indian		
Asian American	Met	Met	Met	Met	Asian	56.1	68.1
Hispanic	Met	Met	Met	Met	Hispanic	27.7	44.6
White	Met	Met	Met	Met	White	52.2	81.0
SPED	Met	Met	Met	Met	Female	41.0	72.7
ESOL	Met	Met	Met	Met	Male	41.9	60.1
FARMS	Met	Met	Met	Met	SPED	10.0	48.8
Graduation Rate: Met					ESOL	26.9	24.0
					FARMS	41.5	43.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	39.0	63.7	44.0	71.6
African American	26.7	52.2	28.6	68.4
American Indian				
Asian American	50.0	62.2	49.0	64.7
Hispanic	36.8	50.0	29.0	48.1
White	52.3	79.0	61.0	84.4
Female	36.4	63.8	51.1	75.6
Male	41.6	63.5	37.2	66.9
SPED	12.8	22.9	10.6	53.1
ESOL	38.3	35.1	10.9	23.6
FARMS	34.8	54.9	28.6	56.1

* 2003-2004 School Year Data

Seneca Valley High School - #104

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	62.8	31.3	58.6	57.4
African American	47.9	19.7	39.7	41.0
American Indian				
Asian American	82.4	54.9	75.0	69.1
Hispanic	43.2	10.2	34.9	41.0
White	78.8	44.1	77.8	71.9
Female	68.7	33.5	67.3	62.8
Male	57.1	29.2	49.8	52.3
ESOL	42.6	11.1	24.2	27.1
FARMS	48.4	17.6	35.8	35.3
SPED	42.0	4.0	26.5	14.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.8	0.8	4.1	4.1	76.2	37.7	62.3	419	70.9	29.1
Supporting Services	25.4	0.0	5.1	8.5	61.0	28.8	71.2			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.7	36.9	43.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.7	
Average Class Size:	English = 23.6 Other = 23.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.500
Student Support Specialist	1.000	Special Education	11.813
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	2.250
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	2.000
		Teacher Assistant	0.750
Teachers		Instructional Support Total	23.063
Classroom	71.700	Other Support	
Resource	11.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	2.000
ESOL	5.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.250
Career/Technical Ed	2.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.700	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	107.400	Other Support Total	15.250
Other Professional		Building Services	
Counselor	6.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.100	Worker	10.000
		Plant Equipment Operator	1.000
Other Professional Total	8.600	Building Services Total	13.000
		Food Services	3.125
Total Professional	120.000	Total Supporting Services	54.438

Average SAT Scores * (69.0% Tested)			
	School	County	National
Math	522	561	518
Verbal	493	541	508
Total	1015	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
241	429	273	63.6

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
72.0%	4.4%	1.8%	20.4%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
25.4%	19.4%	23.6%	31.6%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974		29.4	0	5

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
74	66	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,527	1,527	1,692	1,714	1,708	1,671	1,712	1,735

School Operating Costs	
Professional Salaries	\$8,039,543
Supporting Services Salaries	\$1,896,079
Substitutes/Stipends	\$515,570
Employee Benefits	\$2,367,464
Instructional Supplies/Support	\$487,855
Facility Costs	\$679,407
Total Allocated Cost	\$13,985,918

* 2003-2004 School Year Data

Sherwood High School - #503

Principal: Mr. John Yore, Acting
 Community Supt: Ms. Susan F. Marks
 School Hours: 7:25 - 2:10
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.mcps.k12.md.us/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220
 Cluster Name: Sherwood

2004-2005 Enrollment = 2,130											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.1	50.9	15.4	0.2	10.9	9.2	64.3	Grade 9	540	25.4
SPED	9.5	3.2	6.3	2.3	0.0	0.6	0.8	5.8	Grade 10	576	27.0
ESOL	8.2	3.7	4.5	3.0	0.0	2.0	2.9	0.3	Grade 11	570	26.8
FARMS	9.2	4.0	5.1	3.9	0.0	2.4	2.3	0.5	Grade 12	444	20.8
									Total	2,130	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.5	23.1	15.4

Other Participation
Students now or have in the past received FARMS = 21.6%
Mobility Rate (Entrants + Withdrawals) * = 10.5%
Graduation Rate * = 93.1%
Attendance Rate * = 96.0%
Dropout Rate * = 1.6%
Suspension Rate * = 7.5%

School Programs
International Studies and Foreign Affairs Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Not Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	59.0	75.2
African Am.	24.3	56.8
Am. Indian		
Asian	72.7	76.5
Hispanic	35.1	43.4
White	67.4	83.6
Female	56.0	79.1
Male	61.6	71.3
SPED	41.7	44.0
ESOL	21.2	7.0
FARMS	52.4	35.9

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	53.3	74.3	66.3	77.6
African American	34.8	49.3	41.1	64.4
American Indian				
Asian American	53.1	74.5	57.9	77.2
Hispanic	30.8	47.4	48.1	59.5
White	66.2	81.0	76.9	83.6
Female	55.1	74.7	74.3	78.8
Male	52.3	70.7	60.3	76.4
SPED	15.4	29.5	25.0	41.9
ESOL	10.0	10.8	5.9	11.9
FARMS	20.0	30.8	25.0	43.2

* 2003-2004 School Year Data

Sherwood High School - #503

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	75.7	42.4	74.5	67.8
African American	42.3	15.5	52.3	47.6
American Indian				
Asian American	81.6	43.4	84.6	68.5
Hispanic	63.2	26.3	35.1	53.8
White	82.7	49.9	84.4	74.0
Female	79.0	42.4	77.3	72.8
Male	72.7	42.3	71.7	63.0
ESOL	35.8	1.9	20.7	22.7
FARMS	47.0	12.1	35.8	33.7
SPED	34.9	12.7	27.6	25.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.6	0.0	1.4	5.0	80.0	32.1	67.9	507	66.9	33.1
Supporting Services	28.8	3.0	10.6	9.1	48.5	33.3	66.7			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.1	40.7	42.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.0	
Average Class Size:	English = 24.8 Other = 25.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.375
Student Support Specialist	1.000	Special Education	8.676
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	2.500
		Teacher Assistant	0.250
Teachers		Instructional Support Total	18.426
Classroom	94.400	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	3.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.200	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	123.100	Other Support Total	18.000
Other Professional		Building Services	
Counselor	7.500	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	11.500
		Plant Equipment Operator	1.000
Other Professional Total	10.200	Building Services Total	14.500
		Food Services	4.750
Total Professional	138.300	Total Supporting Services	55.676

Average SAT Scores * (77.6% Tested)			
	School	County	National
Math	544	561	518
Verbal	528	541	508
Total	1072	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
428	739	582	78.8

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
82.2%	3.4%	0.2%	11.9%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
44.3%	20.3%	21.1%	14.3%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
81	74	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,694	2,054	2,189	2,147	2,105	2,096	2,103	2,062

School Operating Costs	
Professional Salaries	\$9,381,095
Supporting Services Salaries	\$1,914,870
Substitutes/Stipends	\$641,317
Employee Benefits	\$2,693,461
Instructional Supplies/Support	\$614,348
Facility Costs	\$783,329
Total Allocated Cost	\$16,028,420

* 2003-2004 School Year Data

Springbrook High School - #798

Principal: Mr. Michael A. Durso
Community Supt: Ms. Susan F. Marks
School Hours: 7:25 - 2:10
Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

201 Valleybrook Drive Silver Spring, MD 20904
www.mcps.k12.md.us/schools/springbrookhs/

Office Phone: (301) 989-5700
Fax Number: (301) 622-1875
Cluster Name: Northeast Consortium

2004-2005 Enrollment = 2,002											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.2	53.8	43.5	0.2	18.7	20.3	17.2	Grade 9	541	27.0
SPED	9.3	2.9	6.3	4.0	0.0	0.8	2.5	1.9	Grade 10	560	28.0
ESOL	7.3	3.3	4.0	2.8	0.0	0.8	3.7	0.0	Grade 11	488	24.4
FARMS	22.7	10.3	12.4	11.1	0.1	2.8	8.1	0.5	Grade 12	413	20.6
									Total	2,002	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.0	4.4	21.5

Other Participation
Students now or have in the past received FARMS = 53.6%
Mobility Rate (Entrants + Withdrawals) * = 12.2%
Graduation Rate * = 90.1%
Attendance Rate * = 95.6%
Dropout Rate * = 2.4%
Suspension Rate * = 5.9%

School Programs
Multidisciplinary Educational Training and Support (METS)
Information Technology in a Global Society Signature
International Baccalaureate
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	--	na	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	39.8	66.5
African Am.	29.9	59.8
Am. Indian		
Asian	58.6	81.1
Hispanic	23.6	46.5
White	68.2	87.1
Female	39.2	71.3
Male	40.4	63.3
SPED	17.1	23.3
ESOL	20.0	0.0
FARMS	29.0	39.1

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	36.7	63.4	60.1	79.3
African American	37.5	58.9	51.0	70.8
American Indian				
Asian American	42.3	81.9	70.9	92.7
Hispanic	29.6	33.7	39.5	66.7
White	58.3	86.5	88.4	92.7
Female	32.8	67.7	66.9	76.9
Male	40.7	59.9	53.0	81.0
SPED	8.3	25.6	25.8	39.4
ESOL	22.9	11.1	29.4	29.0
FARMS	34.6	43.3	33.7	60.0

* 2003-2004 School Year Data

Springbrook High School - #798

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	73.4	38.0	59.1	60.5
African American	68.9	29.4	50.5	52.6
American Indian				50.0
Asian American	90.6	51.0	85.8	78.8
Hispanic	53.8	13.7	29.9	37.7
White	91.1	74.3	83.5	80.4
Female	79.3	43.2	61.1	67.0
Male	67.8	33.2	57.8	55.0
ESOL	27.9	0.0	18.4	23.2
FARMS	52.9	16.2	34.5	39.6
SPED	23.3	13.3	7.7	16.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	28.3	0.7	5.8	2.9	62.3	40.6	59.4			
Supporting Services	33.3	0.0	2.8	11.1	52.8	37.5	62.5	517	73.1	26.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.3	46.4	41.3

Average SAT Scores * (73.7% Tested)			
	School	County	National
Math	521	561	518
Verbal	513	541	508
Total	1034	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.8	
Average Class Size:	English = 23.6 Other = 25.6

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
419	701	414	59.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.000
Student Support Specialist	1.000	Special Education	11.375
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	2.000
		Teacher Assistant	0.750
Teachers		Instructional Support Total	25.000
Classroom	90.600	Other Support	
Resource	11.000	Business Manager	1.000
Staff Development		Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	2.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	9.200	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	120.800	Other Support Total	18.000
Other Professional		Building Services	
Counselor	8.000	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	1.100	Worker	13.000
		Plant Equipment Operator	1.000
Other Professional Total	11.100	Building Services Total	16.000
		Food Services	5.250
Total Professional	136.900	Total Supporting Services	64.250

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
75.1%	2.4%	2.4%	14.8%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
30.3%	21.9%	24.8%	23.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	27.4	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
101	93	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,131	2,131	2,100	2,143	2,121	2,169	2,161	2,128

School Operating Costs	
Professional Salaries	\$9,515,332
Supporting Services Salaries	\$2,149,405
Substitutes/Stipends	\$610,826
Employee Benefits	\$2,767,779
Instructional Supplies/Support	\$675,997
Facility Costs	\$791,367
Total Allocated Cost	\$16,510,706

* 2003-2004 School Year Data

Watkins Mill High School - #545

Principal: Mr. Peter J. Cahall

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 840-3959

Community Supt: Dr. Kevin Maxwell

www.mcps.k12.md.us/schools/watkinsmillhs/

Fax Number: (301) 840-3980

School Hours: 7:25 - 2:10

Cluster Name: Watkins Mill

Feeder Schools: Montgomery Village, Neelsville

2004-2005 Enrollment = 1,968											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.1	48.9	33.8	0.3	10.5	24.4	31.0	Grade 9	578	29.4
SPED	13.2	5.0	8.2	6.6	0.0	0.4	2.7	3.5	Grade 10	512	26.0
ESOL	10.0	4.9	5.1	1.7	0.0	1.3	6.2	0.7	Grade 11	464	23.6
FARMS	23.9	12.7	11.2	11.3	0.1	1.3	8.6	2.6	Grade 12	414	21.0
									Total	1,968	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	20.3	34.0	45.7

Other Participation
Students now or have in the past received FARMS = 58.4%
Mobility Rate (Entrants + Withdrawals) * = 16.1%
Graduation Rate * = 94.1%
Attendance Rate * = 95.0%
Dropout Rate * = 1.6%
Suspension Rate * = 9.7%

School Programs
International Baccalaureate
Learning and Academic Disabilities
Learning for Independence
Learning Center
Career Development
Ninth Grade Academy
George B. Thomas Learning Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	51.7	66.5
African Am.	33.8	55.4
Am. Indian		
Asian	67.4	80.7
Hispanic	43.5	47.3
White	68.7	86.4
Female	49.0	71.2
Male	55.2	61.8
SPED	22.2	25.0
ESOL	11.5	17.9
FARMS	40.5	51.8

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	42.0	71.5	55.5	77.9
African American	32.9	60.3	39.4	69.7
American Indian				
Asian American	41.9	82.7	60.8	90.6
Hispanic	42.0	56.0	47.2	63.5
White	65.5	87.8	76.8	89.5
Female	42.7	73.3	60.5	78.6
Male	41.4	70.3	50.2	77.0
SPED	6.3	20.0	9.1	21.6
ESOL	30.0	41.5	6.9	54.5
FARMS	38.8	63.2	39.4	67.1

* 2003-2004 School Year Data

Watkins Mill High School - #545

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	59.1	27.9	53.0	52.8
African American	42.2	11.8	36.8	34.0
American Indian				60.0
Asian American	81.5	44.4	76.4	73.5
Hispanic	52.4	19.6	36.8	37.1
White	79.5	51.3	71.7	74.4
Female	66.3	32.6	54.6	59.8
Male	52.6	23.5	51.3	45.4
ESOL	32.3	4.6	15.2	14.5
FARMS	36.7	10.0	31.1	28.1
SPED	15.4	5.1	12.5	7.9

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.8	0.0	5.4	4.1	77.7	35.1	64.9			
Supporting Services	30.3	0.0	11.8	3.9	53.9	35.5	64.5	492	67.7	32.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.0	39.2	37.8

Average SAT Scores * (60.8% Tested)			
	School	County	National
Math	536	561	518
Verbal	513	541	508
Total	1049	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.9	
Average Class Size:	English = 23.2 Other = 24.4

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
286	563	419	74.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.250
Student Support Specialist	1.000	Special Education	15.687
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
		Media Assistant	2.000
		Teacher Assistant	
Administrative Total	5.000	Instructional Support Total	26.062
Teachers		Other Support	
Classroom	91.300	Business Manager	1.000
Resource	9.000	Administrative Secretary	1.000
Staff Development	1.000	Registrar	1.000
Athletic Director	1.000	School Financial Assistant	1.000
ESOL	4.000	Secretary	7.750
Alternative	1.000	Media Services Technician	1.000
Career/Technical Ed	2.500	Security Team Leader	1.000
Special Education:		Security Assistant	5.000
Classroom	16.500	Student Monitor	1.000
Resource Program	1.000		
Teachers Total	127.300	Other Support Total	19.750
Other Professional		Building Services	
Counselor	8.500	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	2.200	Worker	13.500
		Plant Equipment Operator	1.000
Other Professional Total	12.700	Building Services Total	16.500
		Food Services	
			5.000
Total Professional	145.000	Total Supporting Services	67.312

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
63.5%	8.2%	1.9%	22.5%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
28.3%	19.6%	24.4%	27.6%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989		50.1	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
90	79	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,863	1,876	2,090	2,101	2,128	2,097	2,052	2,065

School Operating Costs	
Professional Salaries	\$9,477,840
Supporting Services Salaries	\$2,285,725
Substitutes/Stipends	\$616,783
Employee Benefits	\$2,828,966
Instructional Supplies/Support	\$569,336
Facility Costs	\$808,906
Total Allocated Cost	\$16,587,556

* 2003-2004 School Year Data

Wheaton High School - #782

Principal: Dr. George P. Arlotto
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Argyle, Eastern, Lee, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

12601 Dalewood Drive Silver Spring, MD 20906
www.mcps.k12.md.us/schools/wheatonhs/

Office Phone: (301) 929-2050
 Fax Number: (301) 929-2081
 Cluster Name: Downcounty Consortium

2004-2005 Enrollment = 1,495											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.0	53.0	27.4	0.3	10.6	46.4	15.3	Grade 9	403	27.0
SPED	11.6	3.1	8.5	3.8	0.1	0.6	4.7	2.3	Grade 10	423	28.3
ESOL	16.9	7.3	9.6	2.7	0.0	1.9	12.0	0.4	Grade 11	334	22.3
FARMS	36.6	17.4	19.2	11.1	0.0	3.7	19.6	2.2	Grade 12	335	22.4
									Total	1,495	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	29.8	52.2	18.0

Other Participation
Students now or have in the past received FARMS = 78.3%
Mobility Rate (Entrants + Withdrawals) * = 25.7%
Graduation Rate * = 85.6%
Attendance Rate * = 94.1%
Dropout Rate * = 4.9%
Suspension Rate * = 11.5%

School Programs
Multidisciplinary Educational Training and Support (METS)
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development
Ninth Grade Academy
Academy of Biosciences and Medicine
Academy of Engineering
Academy of Information Technology

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	29.7	46.3
African Am.	26.0	38.8
Am. Indian		
Asian	50.0	57.8
Hispanic	23.6	40.7
White	40.8	66.7
Female	24.5	53.3
Male	34.9	39.5
SPED	11.1	10.0
ESOL	19.7	6.2
FARMS	30.1	43.0

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	30.7	53.9	41.2	61.1
African American	22.5	49.0	29.6	58.4
American Indian				
Asian American	27.3	71.1	56.4	78.4
Hispanic	33.6	51.4	42.9	55.7
White	42.4	57.6	51.8	70.1
Female	31.3	53.3	43.2	61.5
Male	30.2	55.0	39.1	61.8
SPED	10.3	27.3	4.4	34.5
ESOL	36.1	24.6	8.8	25.6
FARMS	33.9	55.2	37.1	60.0

* 2003-2004 School Year Data

Wheaton High School - #782

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	66.3	24.9	54.1	53.1
African American	63.5	22.2	42.4	50.0
American Indian				
Asian American	88.2	64.7	73.3	75.2
Hispanic	63.5	18.3	50.0	45.8
White	71.4	33.3	68.8	62.8
Female	71.6	27.1	59.6	60.9
Male	61.1	22.7	48.7	45.7
ESOL	36.1	4.8	27.8	21.5
FARMS	60.8	21.2	51.6	49.4
SPED	36.9	4.6	22.2	14.8

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.5	0.0	4.2	7.6	64.7	39.5	60.5			
Supporting Services	32.1	0.0	10.7	19.6	37.5	35.7	64.3	387	60.5	39.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.4	40.3	30.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.3	
Average Class Size:	English = 23.2 Other = 23.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	2.000	Paraeducators	
Assistant Principal	2.000	Regular	3.750
Student Support Specialist	1.000	Special Education	8.688
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	2.250
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	1.000
		Teacher Assistant	0.375
Teachers		Instructional Support Total	18.813
Classroom	73.700	Other Support	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.300	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.700	Security Assistant	3.000
Resource Program	1.500	Student Monitor	1.000
Teachers Total	105.700	Other Support Total	14.000
Other Professional		Building Services	
Counselor	5.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.100	Worker	11.000
		Plant Equipment Operator	1.000
Other Professional Total	7.600	Building Services Total	14.000
		Food Services	3.500
Total Professional	118.300	Total Supporting Services	50.313

Average SAT Scores * (60.7% Tested)			
	School	County	National
Math	462	561	518
Verbal	433	541	508
Total	895	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
221	370	183	49.5

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
57.6%	9.7%	3.6%	26.1%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
16.9%	21.2%	26.3%	35.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
73	66	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,508	1,508	1,466	1,430	1,366	1,324	1,314	1,345

School Operating Costs	
Professional Salaries	\$7,535,315
Supporting Services Salaries	\$1,743,050
Substitutes/Stipends	\$487,060
Employee Benefits	\$2,180,292
Instructional Supplies/Support	\$442,870
Facility Costs	\$749,526
Total Allocated Cost	\$13,138,113

* 2003-2004 School Year Data

Walt Whitman High School - #427

Principal: Dr. Alan Goodwin
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.waltwhitman.edu/

Office Phone: (301) 320-6600
 Fax Number: (301) 320-6594
 Cluster Name: Walt Whitman

2004-2005 Enrollment = 1,897											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.8	53.2	3.5	0.1	12.4	5.4	78.6	Grade 9	483	25.5
SPED	9.0	2.7	6.2	1.0	0.0	0.4	0.7	6.8	Grade 10	477	25.1
ESOL	5.9	2.7	3.2	0.5	0.0	2.4	0.8	2.1	Grade 11	482	25.4
FARMS	1.5	0.6	0.9	0.5	0.0	0.5	0.5	0.1	Grade 12	455	24.0
									Total	1,897	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	53.3	22.8	24.0

Other Participation
Students now or have in the past received FARMS = 5.3%
Mobility Rate (Entrants + Withdrawals) * = 6.9%
Graduation Rate * = 96.9%
Attendance Rate * = 96.0%
Dropout Rate * = 0.3%
Suspension Rate * = 0.7%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	88.1	90.7
African Am.	66.7	50.0
Am. Indian		
Asian	97.3	88.7
Hispanic	68.0	76.9
White	89.5	93.4
Female	88.5	91.2
Male	87.7	90.2
SPED	56.3	68.3
ESOL	70.8	41.4
FARMS	33.3	33.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	81.4	93.7	90.2	93.8
African American	55.6	81.8	52.4	85.7
American Indian				
Asian American	88.2	96.6	92.7	96.7
Hispanic	72.2	82.1	80.8	79.4
White	83.8	95.1	93.0	95.0
Female	82.6	94.2	94.2	95.9
Male	80.4	94.0	87.1	92.1
SPED	65.0	76.9	46.7	79.4
ESOL	57.9	86.2	61.5	83.3
FARMS	25.0	50.0	42.9	45.5

* 2003-2004 School Year Data

Walt Whitman High School - #427

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	89.7	54.3	87.9	84.9
African American	42.9	23.8	35.7	47.2
American Indian				
Asian American	93.4	60.7	88.7	87.8
Hispanic	78.6	25.0	74.1	72.8
White	92.7	57.3	90.8	87.3
Female	93.1	56.0	88.1	88.2
Male	86.7	52.8	87.7	82.1
ESOL	54.3	14.3	45.2	46.4
FARMS	44.4	11.1	28.6	34.1
SPED	70.0	10.0	64.1	39.2

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.5	0.0	3.9	2.3	88.3	38.3	61.7			
Supporting Services	29.5	1.6	13.1	13.1	42.6	42.6	57.4	470	81.3	18.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.7	39.1	49.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.3	
Average Class Size:	English = 24.4 Other = 26.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Student Support Specialist		Special Education	13.250
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.750
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	3.000
		Teacher Assistant	0.750
Teachers		Instructional Support Total	23.375
Classroom	85.700	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development		Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed	0.800	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.700	Security Assistant	2.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	109.700	Other Support Total	15.000
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	12.500
		Plant Equipment Operator	1.000
Other Professional Total	9.800	Building Services Total	15.500
		Food Services	4.375
Total Professional	123.500	Total Supporting Services	58.250

Average SAT Scores * (85.5% Tested)			
	School	County	National
Math	629	561	518
Verbal	605	541	508
Total	1234	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
663	1,161	1,049	90.4

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
86.1%	0.7%	1.2%	8.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
64.2%	15.1%	12.4%	8.3%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		30.7	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
90	83	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,913	1,913	1,877	1,917	1,945	1,949	2,003	2,001

School Operating Costs	
Professional Salaries	\$8,696,519
Supporting Services Salaries	\$1,861,292
Substitutes/Stipends	\$569,285
Employee Benefits	\$2,428,556
Instructional Supplies/Support	\$534,322
Facility Costs	\$718,896
Total Allocated Cost	\$14,808,870

* 2003-2004 School Year Data

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.mcps.k12.md.us/schools/woottonhs/

Office Phone: (301) 279-8550
 Fax Number: (301) 279-8569
 Cluster Name: Thomas S. Wootton

2004-2005 Enrollment = 2,346											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.5	51.5	5.1	0.1	33.4	5.1	56.4	Grade 9	596	25.4
SPED	9.2	2.6	6.5	1.2	0.0	1.2	0.5	6.4	Grade 10	614	26.2
ESOL	3.1	1.6	1.5	0.3	0.0	2.0	0.4	0.5	Grade 11	573	24.4
FARMS	4.0	1.7	2.3	1.3	0.0	1.1	0.8	0.9	Grade 12	563	24.0
									Total	2,346	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.1	4.3	25.6

Other Participation
Students now or have in the past received FARMS = 13.5%
Mobility Rate (Entrants + Withdrawals) * = 5.6%
Graduation Rate * = 97.5%
Attendance Rate * = 96.7%
Dropout Rate * = 0.4%
Suspension Rate * = 4.2%

School Programs
Humanities and Arts Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development
DNA Academy
College Institute
Science Technology and Research Scholars (STARS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	86.1	91.8
African Am.	27.3	65.2
Am. Indian		
Asian	89.7	90.6
Hispanic	69.0	78.3
White	87.9	95.7
Female	85.9	93.4
Male	86.3	90.5
SPED	51.7	78.0
ESOL	77.8	33.3
FARMS	63.2	66.7

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	72.5	92.0	89.7	94.6
African American	37.5	76.2	50.0	76.2
American Indian				
Asian American	75.0	91.5	92.1	94.1
Hispanic	56.3	81.0	80.8	81.0
White	81.0	94.1	92.2	96.9
Female	73.6	94.0	94.1	95.7
Male	71.4	89.8	85.6	93.5
SPED	52.2	76.5	52.8	89.7
ESOL	33.3	42.9	55.6	83.3
FARMS	50.0	76.5	70.0	81.3

* 2003-2004 School Year Data

Thomas S. Wootton High School - #234

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	90.3	57.5	88.9	89.2
African American	50.0	8.8	52.0	56.1
American Indian				
Asian American	95.3	56.3	93.3	93.3
Hispanic	77.4	29.0	54.2	77.9
White	92.7	65.8	91.7	90.4
Female	92.5	58.4	88.3	91.8
Male	88.3	56.7	89.6	86.6
ESOL	76.5	17.6	71.4	51.1
FARMS	64.0	20.0	52.4	60.3
SPED	53.2	12.8	59.2	44.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.7	0.7	4.0	4.0	86.7	32.7	67.3			
Supporting Services	12.9	0.0	20.0	12.9	54.3	32.9	67.1	515	82.9	17.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.7	40.0	37.3

Average SAT Scores * (92.7% Tested)			
	School	County	National
Math	620	561	518
Verbal	587	541	508
Total	1207	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.2	
Average Class Size:	English = 25.5 Other = 27.4

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
1,017	2,033	1,543	75.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.500
Student Support Specialist	1.000	Special Education	9.875
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.501
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	20.626
Classroom	106.100	Other Support	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	8.200	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	132.300	Other Support Total	18.000
Other Professional		Building Services	
Counselor	9.000	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	13.000
		Plant Equipment Operator	1.000
Other Professional Total	11.800	Building Services Total	16.000
		Food Services	5.187
Total Professional	149.100	Total Supporting Services	59.813

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
86.4%	0.0%	0.6%	9.7%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
65.7%	18.4%	10.4%	5.5%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970		27.5	0	6

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
97	88	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,067	2,067	2,369	2,371	2,337	2,322	2,294	2,289

School Operating Costs	
Professional Salaries	\$9,844,616
Supporting Services Salaries	\$2,026,529
Substitutes/Stipends	\$697,716
Employee Benefits	\$2,785,320
Instructional Supplies/Support	\$677,577
Facility Costs	\$796,395
Total Allocated Cost	\$16,828,153

* 2003-2004 School Year Data

SECTION V

SPECIAL SCHOOL PROFILES

Special School Listing

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Alternative Programs - #239

Principal: Mr. Marc Cohen

850 Hungerford Drive, Room 170 Rockville, MD 20850

Office Phone: (301) 517-8131

Community Supt: Dr. Sheila M. Dobbins/Dr. Carey M. Wright

Fax Number: (301) 517-8176

School Hours:

Cluster Name: Office of Special Education and Student Services

2004-2005 Enrollment = 219																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		26.9	73.1	40.6	0.0	4.1	31.5	23.7	Grade 6	0	0.0								
SPED	5.9	0.9	5.0	1.4	0.0	0.0	1.4	3.2	Grade 7	13	5.9								
ESOL	1.8	0.0	1.8	0.0	0.0	0.0	1.8	0.0	Grade 8	26	11.9								
FARMS	43.4	11.4	32.0	21.0	0.0	1.4	12.8	8.2	Grade 9	40	18.3								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>50.0</td><td>10.0</td><td>40.0</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	50.0	10.0	40.0	Grade 10	74	33.8
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	50.0	10.0	40.0							
									Grade 11	35	16.0								
									Grade 12	31	14.2								
Total	219																		

Other Participation
Students now or have in the past received FARMS = 80.4%
Mobility Rate (Entrants + Withdrawals) * = 112.8%
Graduation Rate * = 26.9%
Attendance Rate * = 80.7%
Dropout Rate * = 15.3%
Suspension Rate * = 30.0%

School Programs
Alternative programs educate students in a non-traditional school academic environment with additional social and emotional supports from on-site social workers and/or counselors. Students in a small classroom setting receive group and individualized instruction from teachers with assistance from paraeducators. The goal is for students to return back to their home-schools after successfully completing the alternative program exit requirements.

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Not Met	Not Met	Met	Met
African Am.	Met	Not Met	na	na
Am. Indian	--	--	--	--
Asian Am.	--	na	--	na
Hispanic	Met	Not Met	na	na
White	Met	Not Met	na	na
SPED	Met	Not Met	na	na
ESOL	na	na	na	na
FARMS	Met	Not Met	na	Met
Graduation Rate: Not Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	10.4	2.2	2.0	21.7
African Am.	0.0	0.0	0.0	18.5
Am. Indian				
Asian Am.				
Hispanic	12.5	0.0	0.0	15.0
White	14.3	7.7	10.0	33.3
Female	12.5	0.0	0.0	20.0
Male	10.0	2.7	2.8	22.2
ESOL				
FARMS	12.5	0.0	0.0	22.2
SPED	0.0	0.0	0.0	33.3

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students			8.7	30.4	2.4	21.4	16.2	10.5
African American			15.4	38.5	5.6	27.8	11.1	6.7
American Indian								
Asian American								
Hispanic			0.0	12.5	0.0	17.6	25.0	5.3
White					0.0	14.3	12.5	20.0
Female			10.0	50.0	9.1	27.3	16.7	3.4
Male			7.7	15.4	0.0	19.4	16.0	14.9
SPED					0.0	12.5	20.0	0.0
ESOL								
FARMS			7.1	21.4	4.0	20.0	15.4	5.4

* 2003-2004 School Year Data

Alternative Programs - #239

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	0.0	0.0	0.0	23.9	0.0	1.1	14.9	1.8
African American	0.0	0.0	0.0	20.7	0.0	3.4	3.8	1.3
American Indian								
Asian American				16.7		0.0		0.0
Hispanic		0.0	0.0	33.3	0.0	0.0	27.8	0.0
White			0.0	19.2	0.0	0.0	15.0	2.6
Female		0.0	0.0	30.0	0.0	5.0	8.7	1.6
Male	0.0	0.0	0.0	22.1	0.0	0.0	18.2	1.9
ESOL								
FARMS	0.0	0.0	0.0	15.4	0.0	0.0	13.5	1.1
SPED			0.0	20.0	0.0	0.0	10.0	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	34.0	0.0	2.0	4.0	60.0	32.0	68.0			
Supporting Services	44.4	0.0	0.0	3.7	51.9	29.6	70.4	158	27.8	72.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	50.0	36.0

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 3.4	
Average Class Size:	English = N/A Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	18.100
Student Support Specialist		Special Education	
Magnet/Special Program Coordinator		Technical Support	
		English Composition Assistant	
		Career Information Coordinator	
		Media Assistant	
		Teacher Assistant	
Administrative Total		Instructional Support Total	
		18.100	
Teachers		Other Support	
Classroom		Business Manager	
Resource	8.000	Administrative Secretary	3.000
Staff Development	1.000	Registrar	1.000
Athletic Director		School Financial Assistant	
ESOL	0.300	Secretary	0.800
Alternative	30.600	Media Services Technician	
Career/Technical Ed		Security Team Leader	
Special Education: Classroom	0.100	Security Assistant	2.000
Resource Program		Student Monitor	
Teachers Total		Other Support Total	
40.000		6.800	
Other Professional		Building Services	
Counselor	2.000	Manager	
Media Specialist	1.000	Leader	
Spec Ed Related Services	2.000	Worker	
		Plant Equipment Operator	
Other Professional Total		Building Services Total	
5.000			
		Food Services	
Total Professional		Total Supporting Services	
45.000		24.900	

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
60.0%	10.0%	0.0%	30.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data and Core Facility Teaching Stations	
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
375	375	375	375	375	375	375	375

School Operating Costs	
Professional Salaries	\$3,544,190
Supporting Services Salaries	\$788,548
Substitutes/Stipends	\$36,992
Employee Benefits	\$1,027,217
Instructional Supplies/Support	\$16,955
Facility Costs	\$0
Total Allocated Cost	\$5,413,902

* 2003-2004 School Year Data

Stephen Knolls School - #799

Principal: Mr. Louis R. Berlin
Community Supt: Mr. Stephen L. Bedford
School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.mcps.k12.md.us/schools/knolls/

Office Phone: (301) 929-2151
Fax Number: (301) 929-2245
Cluster Name: Downcounty Consortium

2004-2005 Enrollment = 144														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		38.9	61.1	20.8	1.4	13.9	29.2	34.7	Pre-K	85	59.0	Grade 6	2	1.4
SPED	100.0	38.9	61.1	20.8	1.4	13.9	29.2	34.7	Half K	10	6.9	Grade 7	6	4.2
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Full K	0	0.0	Grade 8	2	1.4
FARMS	36.1	13.9	22.2	9.7	0.0	4.9	18.8	2.8	Grade 1	1	1.4	Grade 9	5	3.5
Students with Disabilities Least Restrictive Environment (LRE) Percent of Instructional Time Outside a General Education Class									Grade 2	4	2.8	Grade 10	2	1.4
									Grade 3	0	0.0	Grade 11	17	11.8
									Grade 4	4	2.8	Grade 12	1	0.7
									Grade 5	5	3.5	Total	144	
		Less than 21%		Between 21% and 60%		More than 60%								
All SPED Students		33.0		0.0		67.0								

Other Participation
Students now or have in the past received FARMS = 46.5%
Mobility Rate (Entrants + Withdrawals) * = 18.9%
Attendance Rate * = 79.7%
Dropout Rate * = 0.0%
Suspension Rate * = 0.0%

School Programs
Stephen Knolls School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Stephen Knolls staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

Maryland School Assessment				
Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Am. Indian	--	--	--	--
Asian Am.	--	--	--	--
Hispanic	na	na	na	na
White	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	N/A	N/A	N/A	N/A
African Am.	N/A	N/A	N/A	N/A
Am. Indian	N/A	N/A	N/A	N/A
Asian Am.	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A

Maryland School Assessment Proficiency Rate*														
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading		
All Students														
African Am.														
Am. Indian														
Asian Am.														
Hispanic														
White														
Female														
Male														
ESOL														
FARMS														
SPED														

* 2003-2004 School Year Data

Stephen Knolls School - #799

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.3	0.0	0.0	5.7	80.0	11.4	88.6			
Supporting Services	31.6	0.0	2.6	18.4	47.4	18.4	81.6	18	61.1	38.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.1	48.6	34.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 1.8	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal	1.000	Regular	0.750
Student Support Specialist		Special Education	26.525
Magnet/Special Program Coordinator		Technical Support	
		English Composition Assistant	
		Career Information Coordinator	
Administrative Total	1.000	Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	0.700		28.075
Resource		Other Support	
Staff Development		Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL		Registrar	
Art	0.700	School Financial Assistant	
Music	0.600	Secretary	0.500
Preschool	1.000	Lunch Hour Aide	0.875
Special Education: Classroom	16.200	Security Team Leader	
Resource Program		Security Assistant	
		Student Monitor	
Teachers Total	19.200	Other Support Total	2.375
Other Professional		Building Services	
Counselor		Manager	1.000
Media Specialist	0.500	Leader	1.000
Spec Ed Related Services	6.800	Worker	0.500
		Plant Equipment Operator	
Other Professional Total	7.300	Building Services Total	2.500
		Food Services	
			0.750
Total Professional	27.500	Total Supporting Services	33.700

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	0	4	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
187	187	163	163	163	163	163	163

School Operating Costs	
Professional Salaries	\$1,833,870
Supporting Services Salaries	\$1,070,598
Substitutes/Stipends	\$11,962
Employee Benefits	\$757,477
Instructional Supplies/Support	\$11,895
Facility Costs	\$132,673
Total Allocated Cost	\$3,818,475

* 2003-2004 School Year Data

Longview School - #951

Principal: Mrs. Judy Brubaker
Community Supt: Ms. Cynthia A. Rattley
School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874
www.mcps.k12.md.us/schools/longview/

Office Phone: (301) 601-4830
Fax Number: (301) 601-4828
Cluster Name: Northwest

2004-2005 Enrollment = 55																						
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade													
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent								
All Students		47.3	52.7	18.2	1.8	14.5	7.3	58.2	Pre-K	0	0.0	Grade 6	6	10.9								
SPED	100.0	47.3	52.7	18.2	1.8	14.5	7.3	58.2	Half K	2	3.6	Grade 7	6	10.9								
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Full K	0	0.0	Grade 8	2	3.6								
FARMS	10.9	7.3	3.6	3.6	0.0	1.8	1.8	3.6	Grade 1	2	5.5	Grade 9	3	5.5								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><thead><tr><th></th><th>Less than 21%</th><th>Between 21% and 60%</th><th>More than 60%</th></tr></thead><tbody><tr><td>All SPED Students</td><td>0.0</td><td>0.0</td><td>100.0</td></tr></tbody></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	0.0	0.0	100.0	Grade 2	9	16.4	Grade 10	3	5.5
										Less than 21%	Between 21% and 60%	More than 60%										
									All SPED Students	0.0	0.0	100.0										
									Grade 3	5	9.1	Grade 11	3	5.5								
									Grade 4	2	3.6	Grade 12	9	16.4								
Grade 5	3	5.5	Total	55																		

Other Participation
Students now or have in the past received FARMS = 29.1%
Mobility Rate (Entrants + Withdrawals) * = 18.5%
Attendance Rate * = 89.1%
Dropout Rate * = 0.0%
Suspension Rate * = 0.0%

School Programs
Longview School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Longview staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	na	na	na	na
Am. Indian	na	na	na	na
Asian Am.	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	na	na
ESOL	--	--	--	--
FARMS	--	--	--	--
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	N/A	N/A	N/A	N/A
African Am.	N/A	N/A	N/A	N/A
Am. Indian	N/A	N/A	N/A	N/A
Asian Am.	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A

Maryland School Assessment Proficiency Rate*														
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading		
All Students														
African Am.														
Am. Indian														
Asian Am.														
Hispanic														
White														
Female														
Male														
ESOL														
FARMS														
SPED														

* 2003-2004 School Year Data

Longview School - #951

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	4.2	95.8	8.3	91.7			
Supporting Services	22.6	3.2	12.9	9.7	51.6	6.5	93.5	15	80.0	20.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	45.8	29.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 1.3	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	
Student Support Specialist		Special Education	
Magnet/Special Program Coordinator		Technical Support	
		English Composition Assistant	
		Career Information Coordinator	
Administrative Total		Media Assistant	
		Teacher Assistant	
		Instructional Support Total	
Teachers		Other Support	
Classroom		Business Manager	
Resource		Administrative Secretary	
Staff Development		Registrar	
Athletic Director		School Financial Assistant	
ESOL		Secretary	
Art		Lunch Hour Aide	
Music		Security Team Leader	
Special Education:		Security Assistant	
Classroom		Student Monitor	
Resource Program			
Teachers Total		Other Support Total	
		Building Services	
Other Professional		Manager	
Counselor		Leader	
Media Specialist		Worker	
Spec Ed Related Services		Plant Equipment Operator	
Other Professional Total		Building Services Total	
		Food Services	
Total Professional		Total Supporting Services	

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001		10.0	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
10	0	2	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
48	48	50	50	50	50	50	50

School Operating Costs	
Professional Salaries	\$1,169,522
Supporting Services Salaries	\$729,269
Substitutes/Stipends	\$6,200
Employee Benefits	\$498,796
Instructional Supplies/Support	\$8,138
Facility Costs	\$0
Total Allocated Cost	\$2,411,925

* 2003-2004 School Year Data

Regional Institute For Children And Adolescents - #965

Principal: Ms. Darlene A. Simmons
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:30 - 3:30

15000 Brochart Road Rockville, MD 20850
www.mcps.k12.md.us/schools/rica/

Office Phone: (301) 251-6900
 Fax Number: (301) 251-6906
 Cluster Name: Thomas S. Wootton

2004-2005 Enrollment = 141											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		22.0	78.0	26.2	0.0	1.4	4.3	68.1	Grade 4	4	2.8
SPED	100.0	22.0	78.0	26.2	0.0	1.4	4.3	68.1	Grade 5	4	2.8
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 6	9	6.4
FARMS	12.8	2.1	10.6	4.3	0.0	0.7	0.0	7.8	Grade 7	11	7.8
Students with Disabilities Least Restrictive Environment (LRE) Percent of Instructional Time Outside a General Education Class									Grade 8	20	14.2
									Grade 9	22	15.6
									Grade 10	33	23.4
									Grade 11	19	13.5
									Grade 12	19	13.5
									Total	141	
				Less than 21%		Between 21% and 60%		More than 60%			
All SPED Students				0.0		0.8		99.2			

Other Participation
Students now or have in the past received FARMS = 56.0%
Mobility Rate (Entrants + Withdrawals) * = 58.3%
Graduation Rate * = 87.5%
Attendance Rate * = 93.0%
Dropout Rate * = 4.9%
Suspension Rate * = 15.2%

School Programs
The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is a special education school for students with emotional disabilities serving Montgomery County and several nearby counties in the state of Maryland.
RICA provides an academic and behavioral day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum and students are expected to meet the graduation requirements for a Maryland high school diploma.

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Am. Indian	--	--	--	--
Asian Am.	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
SPED	Met	Met	na	na
Graduation Rate: Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	36.4	36.8	35.3	20.0
African Am.	0.0	0.0	12.5	0.0
Am. Indian				
Asian Am.				
Hispanic				
White	63.6	63.6	37.5	37.5
Female	30.0	16.7	62.5	16.7
Male	41.7	46.2	26.9	22.2
ESOL				
FARMS			0.0	
SPED	36.8	38.9	34.4	21.4

Maryland School Assessment Proficiency Rate*												
	Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading		
All Students			20.0	28.6	0.0	44.4	16.7	38.9	6.3	31.3	25.0	38.9
African Am.							0.0	20.0	0.0	14.3		
Am. Indian												
Asian Am.												
Hispanic												
White					0.0	60.0	25.0	50.0	11.1	44.4		63.6
Female							0.0	33.3	0.0	33.3	40.0	20.0
Male			28.6	28.6	0.0	50.0	25.0	41.7	10.0	30.0		46.2
ESOL												
FARMS									0.0	33.3		
SPED			28.6	28.6	0.0	44.4	16.7	38.9	7.7	30.8	14.3	37.5

* 2003-2004 School Year Data

Regional Institute For Children And Adolescents - #965

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	0.0	0.0	0.0	25.0	0.0	0.0	20.0	4.1
African American		0.0	0.0	9.1	0.0	0.0	0.0	0.0
American Indian								
Asian American								
Hispanic								0.0
White		0.0	0.0	30.4	0.0	0.0	36.4	6.6
Female		0.0		50.0		0.0	14.3	3.8
Male	0.0	0.0	0.0	17.9	0.0	0.0	23.1	4.2
ESOL								
FARMS	0.0	0.0	0.0	0.0	0.0	0.0		0.0
SPED	0.0	0.0	0.0	24.2	0.0	0.0	21.1	4.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.5	0.0	2.7	0.0	83.8	29.7	70.3			
Supporting Services	33.3	0.0	0.0	0.0	66.7	40.7	59.3	134	32.8	67.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.8	45.9	43.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.5	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Student Support Specialist		Special Education	20.300
Magnet/Special Program Coordinator		Technical Support	
		English Composition Assistant	
		Career Information Coordinator	
Administrative Total	2.000	Media Assistant	0.500
		Instructional Data Assistant	0.200
Teachers		Instructional Support Total	21.000
Classroom Resource	2.000	Other Support	
Staff Development	1.000	Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL		Registrar	
Art	0.500	School Financial Assistant	
Career/Technical Ed		Secretary	2.000
Special Education: Classroom	28.500	Media Services Technician	
Resource Program		Security Team Leader	
		Security Assistant	
		Student Monitor	
Teachers Total	32.000	Other Support Total	3.000
Other Professional		Building Services	
Counselor		Manager	
Media Specialist	1.000	Leader	
Spec Ed Related Services	3.500	Worker	
		Plant Equipment Operator	
Other Professional Total	4.500	Building Services Total	
		Food Services	
Total Professional	38.500	Total Supporting Services	24.000

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
30.8%	15.4%	7.7%	38.5%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977		14.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	0	0	19

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
190	190	155	155	155	155	155	155

School Operating Costs	
Professional Salaries	\$2,673,722
Supporting Services Salaries	\$767,316
Substitutes/Stipends	\$15,315
Employee Benefits	\$818,868
Instructional Supplies/Support	\$56,780
Facility Costs	\$0
Total Allocated Cost	\$4,332,001

* 2003-2004 School Year Data

Rock Terrace High School - #916

Principal: Dr. Dianne G. Thornton
Community Supt: Dr. Frank H. Stetson
School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850
www.mcps.k12.md.us/schools/rockterrace/

Office Phone: (301) 279-4940
Fax Number: (301) 279-4943
Cluster Name: Richard Montgomery

2004-2005 Enrollment = 101																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		24.8	75.2	38.6	0.0	6.9	16.8	37.6	Grade 6	0	0.0								
SPED	100.0	24.8	75.2	38.6	0.0	6.9	16.8	37.6	Grade 7	6	5.9								
ESOL	13.9	5.9	7.9	3.0	0.0	0.0	7.9	3.0	Grade 8	8	7.9								
FARMS	37.6	8.9	28.7	19.8	0.0	1.0	10.9	5.9	Grade 9	13	12.9								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>0.0</td><td>0.0</td><td>100.0</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	0.0	0.0	100.0	Grade 10	12	11.9
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	0.0	0.0	100.0							
									Grade 11	49	48.5								
									Grade 12	13	12.9								
Total	101																		

Other Participation
Students now or have in the past received FARMS = 61.4%
Mobility Rate (Entrants + Withdrawals) * = 14.4%
Graduation Rate * = N/A
Attendance Rate * = 90.3%
Dropout Rate * = 0.7%
Suspension Rate * = 20.1%

School Programs
Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.
The students follow the MCPS Fundamental Life Skills curriculum. They earn a certificate of attendance upon graduation.

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Am. Indian	--	--	--	--
Asian Am.	na	na	na	na
Hispanic	na	na	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	--	na	--	na
FARMS	na	Met	na	na
Graduation Rate: --				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	N/A	N/A	N/A	N/A
African Am.	N/A	N/A	N/A	N/A
Am. Indian	N/A	N/A	N/A	N/A
Asian Am.	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students								0.0
African American								
American Indian								
Asian American								
Hispanic								
White								
Female								
Male								
SPED								0.0
ESOL								
FARMS								

* 2003-2004 School Year Data

Rock Terrace High School - #916

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.0	0.0	3.6	0.0	71.4	25.0	75.0			
Supporting Services	25.0	0.0	3.6	10.7	60.7	25.0	75.0			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	39.3	35.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.2	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Student Support Specialist		Special Education	15.700
Magnet/Special Program Coordinator		Technical Support	
		English Composition Assistant	
		Career Information Coordinator	
Administrative Total	1.000	Media Assistant	1.000
		Instructional Data Assistant	0.300
Teachers		Instructional Support Total	
		17.000	
Classroom Resource	1.500	Other Support	
Staff Development	1.000	Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL	0.500	Registrar	
Art	0.500	School Financial Assistant	1.000
Music	0.500	Secretary	0.500
Special Education:		Media Services Technician	
Classroom	17.500	Security Team Leader	
Resource Program		Security Assistant	1.000
		Student Monitor	
Teachers Total	21.500	Other Support Total	3.500
Other Professional		Building Services	
Counselor	1.000	Manager	1.000
Media Specialist	0.500	Leader	1.000
Spec Ed Related Services	5.100	Worker	1.000
		Plant Equipment Operator	
Other Professional Total	6.600	Building Services Total	3.000
		Food Services	0.875
Total Professional	29.100	Total Supporting Services	24.375

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
6.8%	25.0%	0.0%	38.6%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
16	0	0	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
160	160	115	115	115	115	115	115

School Operating Costs	
Professional Salaries	\$1,925,359
Supporting Services Salaries	\$810,539
Substitutes/Stipends	\$10,523
Employee Benefits	\$657,072
Instructional Supplies/Support	\$10,222
Facility Costs	\$138,975
Total Allocated Cost	\$3,552,690

* 2003-2004 School Year Data

Carl Sandburg Center - #215

Principal: Ms. Jane A. Parra
Community Supt: Ms. Susan F. Marks
School Hours: 9:30 - 3:45

451 Meadow Hall Drive Rockville, MD 20851
www.mcps.k12.md.us/schools/sandburg/

Office Phone: (301) 279-8490
Fax Number: (301) 517-5984
Cluster Name: Rockville

2004-2005 Enrollment = 103											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		19.4	80.6	35.9	0.0	10.7	17.5	35.9	Pre K	0	0.0
SPED	100.0	19.4	80.6	35.9	0.0	10.7	17.5	35.9	Half-Day K	11	10.7
ESOL	14.6	1.9	12.6	2.9	0.0	1.9	8.7	1.0	Full-Day K	0	0.0
FARMS	35.9	7.8	28.2	22.3	0.0	1.9	9.7	1.9	Grade 1	12	11.7
									Grade 2	18	17.5
									Grade 3	9	8.7
									Grade 4	17	16.5
									Grade 5	16	15.5
									Grade 6	20	19.4
									Total	103	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	0.0	0.0	100.0

Other Participation
Students now or have in the past received FARMS = 44.7%
Mobility Rate (Entrants + Withdrawals) * = 14.1%
Attendance Rate * = 93.7%
Suspension Rate * = 0.0%

School Programs
Carl Sandburg is a special school that serves students with multiple disabilities including language impairments, mental retardation, and various other learning and emotional disabilities.
All students, including the kindergarten students, attend for the entire 6-hour school day. Students from all areas of Montgomery County are eligible to attend.

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	0.0	0.0	0.0	20.0				
African American								
American Indian								
Asian American								
Hispanic								
White								
Female								
Male	0.0	0.0						
SPED	0.0	0.0		20.0				
ESOL								
FARMS								

* 2003-2004 School Year Data

Carl Sandburg Center - #215

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.0	0.0	6.7	0.0	83.3	10.0	90.0			
Supporting Services	21.4	0.0	0.0	14.3	64.3	17.9	82.1	47	63.8	36.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.2	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	33.3	46.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Principal Trainee		Special Education	19.375
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.200
Teachers		Instructional Data Assistant	
Kindergarten		Instructional Support Total	20.075
Classroom	1.000		
Staff Development	1.000		
ESOL	0.300	Other Support	
Reading		Administrative Secretary	1.000
Physical Education		Secretary	1.000
Art	0.500	Parent/Community Coord	
Music	0.500	Lunch Hour Aide	0.875
Instrumental Music		Other Support Total	2.875
Preschool			
Special Education:			
Classroom	14.000	Building Services	
Resource Program		Manager	1.000
Teachers Total	17.300	Leader	1.000
		Worker	0.500
Other Professional		Plant Equipment Operator	
Counselor		Building Services Total	2.500
Media Specialist	0.500		
Spec Ed Related Services	7.300		
Other Professional Total	7.800	Food Services	0.750
Total Professional	26.100	Total Supporting Services	26.200

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		7.6	No	0	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	0	4	0	0	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
120	120	116	122	122	122	122	122

School Operating Costs	
Professional Salaries	\$1,732,065
Supporting Services Salaries	\$846,763
Substitutes/Stipends	\$9,274
Employee Benefits	\$641,471
Instructional Supplies/Support	\$13,010
Facility Costs	\$99,304
Total Allocated Cost	\$3,341,887

* 2003-2004 School Year Data

Mark Twain School - #236

Principal: Frances J. Irvin
Community Supt: Mr. Mark E. Kelsch
School Hours: 7:25 - 2:10

14501 Avery Road Rockville, MD 20853
www.mcps.k12.md.us/schools/marktwain/

Office Phone: (301) 279-4900
Fax Number: (301) 517-5980
Cluster Name: Rockville

2004-2005 Enrollment = 119											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		16.0	84.0	59.7	0.0	1.7	16.8	21.8	Grade 6	1	0.8
SPED	100.0	16.0	84.0	59.7	0.0	1.7	16.8	21.8	Grade 7	4	3.4
ESOL	0.8	0.0	0.8	0.0	0.0	0.0	0.8	0.0	Grade 8	13	10.9
FARMS	64.7	10.1	54.6	42.9	0.0	1.7	12.6	7.6	Grade 9	29	24.4
Students with Disabilities Least Restrictive Environment (LRE) Percent of Instructional Time Outside a General Education Class									Grade 10	27	22.7
									Grade 11	29	24.4
									Grade 12	16	13.4
									Total	119	
		Less than 21%		Between 21% and 60%		More than 60%					
All SPED Students		0.0		0.0		100.0					

Other Participation
Students now or have in the past received FARMS = 86.6%
Mobility Rate (Entrants + Withdrawals) * = 127.1%
Graduation Rate * = 24.4%
Attendance Rate * = 72.0%
Dropout Rate * = 8.1%
Suspension Rate * = 73.2%

School Programs
Mark Twain is a separate special education day school serving grade 6-12 students who have social emotional disabilities.

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Not Met	na	na
African Am.	Met	Not Met	na	na
Am. Indian	--	--	--	--
Asian Am.	--	na	--	na
Hispanic	na	na	na	na
White	na	na	na	na
SPED	Met	Not Met	na	na
ESOL	--	--	--	--
FARMS	Met	Not Met	na	na
Graduation Rate: Met				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	0.0	0.0	7.7	8.3
African Am.	0.0	0.0	14.3	16.7
Am. Indian				
Asian Am.				
Hispanic				
White				0.0
Female			0.0	
Male	0.0	0.0	12.5	11.1
ESOL				
FARMS	0.0	0.0	10.0	14.3
SPED	0.0	0.0	7.7	8.3

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students			16.7	16.7	0.0	9.1	0.0	18.2
African American					0.0	9.1	0.0	7.7
American Indian								
Asian American								
Hispanic								20.0
White								
Female								
Male			16.7	16.7	0.0	10.0	0.0	21.1
SPED			16.7	16.7	0.0	9.1	0.0	18.2
ESOL								
FARMS			0.0	20.0	0.0	0.0	0.0	18.2

* 2003-2004 School Year Data

Capacity & Actual/Total Enrollment include students attending Satellite programs located in 4 high schools. Projected Enrollments are for Mark Twain School only.

Mark Twain School - #236

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students		0.0	0.0	3.7	0.0	0.0	0.0	0.0
African American			0.0	5.3	0.0	0.0	0.0	0.0
American Indian								
Asian American								
Hispanic								0.0
White							0.0	0.0
Female				20.0		0.0		0.0
Male		0.0	0.0	0.0	0.0	0.0	0.0	0.0
ESOL								
FARMS		0.0	0.0	0.0	0.0	0.0	0.0	0.0
SPED		0.0	0.0	3.7	0.0	0.0	0.0	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.6	0.0	5.1	5.1	64.1	38.5	61.5			
Supporting Services	34.1	0.0	2.4	12.2	51.2	41.5	58.5	102	12.7	87.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.3	46.2	43.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.0	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Student Support Specialist		Special Education	21.000
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	
		Career Information Coordinator	1.000
		Media Assistant	1.000
		Teacher Assistant	
Administrative Total	2.000	Instructional Support Total	24.000
Teachers		Other Support	
Classroom	2.000	Business Manager	
Resource		Administrative Secretary	1.000
Staff Development	1.000	Registrar	1.000
Athletic Director		School Financial Assistant	1.000
ESOL		Secretary	3.000
Alternative		Media Services Technician	
Career/Technical Ed		Security Team Leader	
Special Education: Classroom	26.500	Security Assistant	1.000
Resource Program		Student Monitor	
Teachers Total	29.500	Other Support Total	7.000
Other Professional		Building Services	
Counselor		Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	7.500	Worker	2.500
		Plant Equipment Operator	1.000
Other Professional Total	8.500	Building Services Total	5.500
		Food Services	1.500
Total Professional	40.000	Total Supporting Services	38.000

Average SAT Scores *			
	School	County	National
Math	N/A	561	518
Verbal	N/A	541	508
Total	N/A	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
20.0%	40.0%	0.0%	40.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1973	22.6	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
35	0	2	33

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
330	330	150	150	150	150	150	150

School Operating Costs	
Professional Salaries	\$2,827,426
Supporting Services Salaries	\$1,335,425
Substitutes/Stipends	\$13,711
Employee Benefits	\$1,068,840
Instructional Supplies/Support	\$12,539
Facility Costs	\$233,878
Total Allocated Cost	\$5,491,819

* 2003-2004 School Year Data

SECTION VI

COUNTY SUMMARY PROFILES

Summary Listing

Elementary School Summary	406
Middle School Summary	408
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Special School Summary	412
County Summary	415

Summary: County Elementary Schools

Total Number of Elementary Schools = 125

2004-2005 Enrollment = 62,643																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent								
All Students		48.3	51.7	22.6	0.3	14.8	21.3	41.0	Pre K	2,843	4.5								
SPED	10.9	3.4	7.6	2.8	0.0	0.9	2.4	4.9	Half-Day K	3,106	5.0								
ESOL	12.3	5.8	6.6	1.3	0.0	2.7	7.3	1.0	Full-Day K	6,057	9.7								
FARMS	30.0	14.6	15.4	11.4	0.1	2.7	13.4	2.4	Grade 1	9,756	15.6								
<div>Students with Disabilities Least Restrictive Environment (LRE)</div> <div>Percent of Instructional Time Outside a General Education Class</div> <table><tr><td></td><td>Less than 21%</td><td>Between 21% and 60%</td><td>More than 60%</td></tr><tr><td>All SPED Students</td><td>61.8</td><td>7.6</td><td>30.7</td></tr></table>										Less than 21%	Between 21% and 60%	More than 60%	All SPED Students	61.8	7.6	30.7	Grade 2	9,840	15.7
										Less than 21%	Between 21% and 60%	More than 60%							
									All SPED Students	61.8	7.6	30.7							
									Grade 3	10,213	16.3								
									Grade 4	10,380	16.6								
									Grade 5	10,291	16.4								
									Grade 6	157	0.3								
Total	62,643																		

Other Participation
Students now or have in the past received FARMS = 36.9%
Mobility Rate (Entrants + Withdrawals) * = 17.2%
Attendance Rate * = 95.9%
Suspension Rate * = 1.2%

School Programs
School Programs are listed separately for each elementary school.

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each elementary school. There is no combined calculation for all elementary schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.4	77.7	80.1	81.9	73.6	76.2
African American	63.5	64.5	62.3	68.6	52.5	60.1
American Indian	78.9	73.7	88.0	84.0	77.8	80.6
Asian American	89.0	86.1	91.2	89.0	88.2	85.1
Hispanic	65.0	59.8	64.0	65.2	55.0	56.4
White	90.6	89.5	92.1	93.4	87.7	90.0
Female	80.7	82.0	80.9	85.0	74.2	78.1
Male	78.2	73.6	79.3	79.1	73.1	74.4
SPED	51.7	53.4	48.6	59.2	39.4	46.7
ESOL	52.8	43.2	46.2	40.6	41.2	33.1
FARMS	60.4	57.4	58.6	62.4	49.3	52.7

* 2003-2004 School Year Data

Summary: County Elementary Schools

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.0	69.8	77.7	77.7	80.7	74.8
African American	53.7	55.0	65.5	61.7	66.3	60.4
American Indian	60.0	57.1	60.0	58.8	62.9	59.8
Asian American	76.1	80.0	89.5	88.1	92.9	85.3
Hispanic	45.9	54.9	66.3	63.0	73.5	60.7
White	82.7	80.7	85.1	89.0	87.0	84.9
Female	71.5	73.9	82.6	77.4	81.5	77.4
Male	64.8	66.1	73.1	77.9	80.0	72.4
SPED	43.3	38.4	50.7	50.5	60.0	48.4
ESOL	29.4	40.7	58.4	50.9	68.9	49.6
FARMS	42.3	48.6	61.3	58.8	67.0	55.6

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.2	0.1	3.9	3.6	81.1	10.9	89.1			
Supporting Services	22.7	0.3	6.6	13.1	57.3	18.3	81.7	9,392	86.9	13.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.1	
Average Class Size	Kindergarten = 17.5
	Grades 1 to 2 = 19.5 Grades 3 to 5 = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.6	39.4	38.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	125.000	Paraeducators	
Assistant Principal	57.000	Regular	418.249
Principal Intern	10.000	Special Education	404.727
Administrative Total	192.000	Teacher Assistant	2.175
		Media Assistant	106.500
Teachers		Instructional Data Assistant	85.001
Kindergarten	446.700	Instructional Support Total	1,017.152
Classroom	2,398.500		
Staff Development	124.800	Other Support	
ESOL	223.100	Administrative Secretary	125.000
Reading	226.100	Secretary	114.500
Physical Education	131.300	Parent/Community Coord	5.375
Art	132.400	Lunch Hour Aide	151.185
Music	131.600	Other Support Total	396.060
Instrumental Music	35.100		
Preschool	68.200	Building Services	
Special Education:		Manager	126.000
Classroom	323.000	Leader	126.000
Resource Program	142.000	Worker	241.500
Teachers Total	4,382.800	Plant Equipment Operator	1.000
Other Professional		Building Services Total	494.500
Counselor	125.000		
Media Specialist	123.000	Food Services	153.928
Spec Ed Related Services	157.800		
Other Professional Total	405.800		
Total Professional	4,980.600	Total Support Services	2,061.640

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1206.2	98	110	508

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
3181	1830	527	82	459	283

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
63357	64830	63743	64258	64620	65589	66676	67772

School Operating Costs	
Professional Salaries	\$326,494,811
Supporting Services Salaries	\$65,927,112
Substitutes/Stipends	\$8,448,670
Employee Benefits	\$89,454,791
Instructional Supplies/Support	\$13,072,127
Facility Costs	\$23,737,718
Total Allocated Cost	\$527,135,229

* 2003-2004 School Year Data

Summary: County Middle Schools

Total Number of Middle Schools = 36

2004-2005 Enrollment = 31,657											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.8	51.2	22.7	0.3	14.2	19.0	43.9	Grade 6	10,195	32.2
SPED	13.2	4.4	8.7	4.1	0.0	0.8	3.0	5.3	Grade 7	10,716	33.9
ESOL	5.2	2.5	2.7	0.9	0.0	1.3	2.5	0.5	Grade 8	10,746	33.9
FARMS	24.0	11.5	12.5	9.8	0.1	2.3	9.9	1.9	Total	31,657	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	51.7	25.6	22.7

Other Participation
Students now or have in the past received FARMS = 38.4%
Mobility Rate (Entrants + Withdrawals) * = 13.3%
Attendance Rate * = 94.8%
Suspension Rate * = 8.0%

School Programs
School Programs are listed separately for each middle school.

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each middle school. There is no combined calculation for all middle schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	62.3	77.2	64.2	76.3	59.4	72.9
African American	37.1	61.7	36.6	58.4	31.7	53.7
American Indian	71.0	80.6	69.6	78.3	44.8	75.9
Asian American	81.2	85.2	82.0	84.9	80.2	82.7
Hispanic	39.0	56.6	40.9	55.7	33.5	49.6
White	78.2	90.6	81.7	90.8	76.7	88.2
Female	63.0	79.6	65.7	79.6	61.1	76.9
Male	61.7	74.8	62.9	73.3	57.9	69.1
SPED	21.9	39.8	26.2	38.3	19.1	32.5
ESOL	27.8	28.4	24.7	19.8	29.4	22.7
FARMS	33.7	54.0	32.9	49.8	28.3	45.1

* 2003-2004 School Year Data

Summary: County Middle Schools

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.5	14.7	47.5	10.7
African American	0.0	4.6	22.6	2.5
American Indian	0.0	17.4	44.8	6.9
Asian American	2.3	29.4	69.7	21.8
Hispanic	0.0	4.1	23.2	2.3
White	0.5	19.4	62.6	14.7
Female	0.4	14.1	49.4	10.1
Male	0.7	15.2	45.8	11.3
ESOL	0.1	2.8	15.9	0.7
FARMS	0.0	3.0	19.4	1.6
SPED	0.1	2.0	10.4	1.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.1	0.7	3.4	3.5	75.3	26.6	73.4			
Supporting Services	27.9	0.0	11.6	11.6	48.9	29.9	70.1	10,740	68.1	31.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.7
Average Class Size (English) = 23.5
Average Class Size (Other) = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.9	42.2	37.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	36.000	Paraeducators	
Assistant Principal	64.000	Regular	23.375
Student Support Specialist	18.000	Special Education	230.331
Magnet/Special Program Coordinator	3.000	Technical Support	40.500
		Teacher Assistant	4.250
		Media Assistant	42.380
Administrative Total	121.000	Instructional Data Assistant	24.750
Teachers		Instructional Support Total	365.586
Classroom	1388.000	Other Support	
Resource	331.000	Administrative Secretary	36.000
Staff Development	36.000	School Financial Assistant	36.000
ESOL	62.400	Secretary	107.250
Alternative	37.000	Media Services Technician	1.000
Reading	36.000	Security Assistant	63.500
Special Education: Classroom	194.400	Lunch Hour Aide	32.563
Resource Program	49.800		
Teachers Total	2134.600	Other Support Total	277.313
Other Professional		Building Services	
Counselor	124.500	Manager	36.000
Media Specialist	36.000	Leader	36.000
Spec Ed Related Services	45.000	Worker	175.500
		Plant Equipment Operator	36.000
Other Professional Total	205.500	Building Services Total	283.500
		Food Services	126.977
Total Professional	2461.100	Total Supporting Services	1053.376

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
777.1	10	84

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
1635	1438	11	186

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
33,868	34,079	31,524	31,565	31,632	31,390	30,934	30,990

School Operating Costs	
Professional Salaries	\$165,046,580
Supporting Services Salaries	\$34,946,422
Substitutes/Stipends	\$5,774,806
Employee Benefits	\$46,454,061
Instructional Supplies/Support	\$8,258,666
Facility Costs	\$13,423,984
Total Allocated Cost	\$273,904,519

* 2003-2004 School Year Data

Summary: County High Schools

Total Number of High Schools = 24

Plus 1 High School of Technology Education

2004-2005 Enrollment = 44,084											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.0	51.0	22.2	0.3	14.3	16.9	46.2	Grade 9	12,409	28.1
SPED	11.0	3.7	7.3	3.4	0.0	0.6	2.2	4.8	Grade 10	11,215	25.4
ESOL	6.9	3.2	3.7	1.4	0.0	1.4	3.5	0.6	Grade 11	10,677	24.2
FARMS	14.2	7.0	7.2	6.1	0.0	1.7	5.2	1.2	Grade 12	9,783	22.2
									Total	44,084	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	51.0	25.1	23.8

Other Participation	School Programs
<p>Students now or have in the past received FARMS = 36.4%</p> <p>Mobility Rate (Entrants + Withdrawals) * = 13.2%</p> <p>Graduation Rate * = 92.7%</p> <p>Attendance Rate * = 95.3%</p> <p>Dropout Rate * = 1.6%</p> <p>Suspension Rate * = 6.7%</p>	<p>School Programs are listed separately for each high school.</p>

Maryland School Assessment Overall Adequate Yearly Progress *					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate			Geometry	Grade 10 Reading
	Math	Reading	Math	Reading			
All Students	Adequate Yearly Progress is calculated separately for each high school. There is no combined calculation for all high schools.				All Students	57.9	73.4
African American					African Am.	31.1	54.4
American Indian					Am. Indian	52.6	42.9
Asian American					Asian	74.4	82.8
Hispanic					Hispanic	33.3	48.6
White					White	75.0	88.2
SPED					Female	57.3	78.0
ESOL					Male	58.6	69.2
FARMS					SPED	26.1	38.9
					ESOL	29.7	16.4
					FARMS	34.6	45.5

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	47.0	74.6	66.4	79.9
African American	34.5	55.9	43.2	65.9
American Indian	61.9	81.8	51.4	87.5
Asian American	57.6	84.9	76.1	87.7
Hispanic	38.5	49.7	44.2	59.8
White	63.8	87.8	82.2	89.7
Female	46.7	76.6	71.4	81.8
Male	47.3	72.6	61.7	78.0
SPED	22.9	37.9	24.4	44.8
ESOL	32.4	31.3	20.0	39.3
FARMS	36.1	49.2	36.9	57.9

* 2003-2004 School Year Data

Actual/Total Enrollment includes 59 students enrolled in the Gateway to College program.

Summary: County High Schools

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	74.1	42.5	70.2	65.7
African American	55.6	19.7	47.8	44.5
American Indian	54.8	19.4	50.0	56.1
Asian American	89.0	58.5	85.1	81.3
Hispanic	53.2	17.9	44.0	42.3
White	87.5	59.2	84.8	78.4
Female	77.3	44.6	72.7	70.8
Male	71.2	40.6	67.8	60.7
ESOL	36.7	5.9	27.6	24.7
FARMS	49.9	15.3	40.8	37.4
SPED	40.7	9.1	36.2	20.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.4	0.2	3.6	4.1	77.6	35.6	64.4	10,513	72.0	28.0
Supporting Services	26.6	0.4	10.4	11.0	51.6	33.8	66.2			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.9	40.0	39.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.6	
Average Class Size:	English = 24.8 Other = 25.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	26.000	Paraeducators	
Assistant Principal	67.000	Regular	72.701
Student Support Specialist	15.000	Special Education	271.054
Magnet/Special Program Coordinator	2.000	Technical Support	37.000
		English Composition Assistant	62.177
		Career Information Coordinator	25.000
Administrative Total	110.000	Media Assistant	51.500
		Teacher Assistant	8.250
Teachers		Instructional Support Total	528.682
Classroom	2030.400	Other Support	
Resource	235.700	Business Manager	25.000
Staff Development	21.600	Administrative Secretary	25.000
Athletic Director	23.400	Registrar	25.500
ESOL	85.000	School Financial Assistant	25.000
Alternative	24.000	Secretary	141.875
Career/Technical Ed	39.500	Media Services Technician	25.000
Special Education:		Security Team Leader	24.000
Classroom	237.700	Security Assistant	84.000
Resource Program	45.000	Student Monitor	21.000
Teachers Total	2742.300	Other Support Total	396.375
Other Professional		Building Services	
Counselor	167.500	Manager	25.000
Media Specialist	32.000	Leader	25.000
Spec Ed Related Services	37.150	Worker	289.500
		Plant Equipment Operator	24.000
Other Professional Total	236.650	Building Services Total	363.500
		Food Services	98.685
Total Professional	3088.950	Total Supporting Services	1387.242

Average SAT Scores * (73.1% Tested)			
	School	County	National
Math	561	561	518
Verbal	541	541	508
Total	1102	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
9,702	19,040	14,453	75.9

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
76.4%	3.5%	1.5%	15.1%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
42.2%	18.3%	20.7%	18.8%

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
821.7	0	102

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
1,954	1,765	1	188

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
41,006	44,532	45,145	45,351	45,216	44,764	44,783	44,913

School Operating Costs	
Professional Salaries	\$205,945,275
Supporting Services Salaries	\$47,370,375
Substitutes/Stipends	\$13,631,927
Employee Benefits	\$59,763,750
Instructional Supplies/Support	\$14,203,447
Facility Costs	\$18,827,723
Total Allocated Cost	\$359,742,497

* 2003-2004 School Year Data

Summary: County Special Schools

Total Number of Special Schools = 7

2004-2005 Enrollment = 926														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		28.1	71.9	35.3	0.3	6.6	19.3	38.4	Pre-K	85	9.2	Grade 6	38	4.1
SPED	77.8	21.9	55.8	26.0	0.3	5.6	12.2	33.6	Half K	23	2.5	Grade 7	46	5.0
ESOL	3.7	0.9	2.8	0.6	0.0	0.2	2.4	0.4	Full K	0	0.0	Grade 8	71	7.7
FARMS	35.3	9.0	26.3	17.7	0.0	1.8	10.0	5.7	Grade 1	15	16.3	Grade 9	112	12.1
Students with Disabilities Least Restrictive Environment (LRE) Percent of Instructional Time Outside a General Education Class									Grade 2	31	3.3	Grade 10	151	16.3
									Grade 3	14	1.5	Grade 11	172	18.6
									Grade 4	27	2.9	Grade 12	113	12.2
									Grade 5	28	3.0	Total	926	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	6.7	6.1	87.3

Other Participation	School Programs
Students now or have in the past received FARMS = 61.4% Mobility Rate (Entrants + Withdrawals) * = 67.1% Attendance Rate * = 84.9% Graduation Rate * = 33.6% Dropout Rate * = 9.3% Suspension Rate * = 22.5%	School Programs are listed separately for each school.

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each special school. There is no combined calculation for all special schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	0.0	0.0	16.7	16.7	14.3	18.2
African American					0.0	0.0
American Indian						
Asian American						
Hispanic						
White					40.0	40.0
Female						
Male	0.0	0.0			20.0	20.0
SPED	0.0	0.0	20.0	16.7	18.2	18.2
ESOL						
FARMS						

* 2003-2004 School Year Data

Actual/Total Enrollment includes 44 students enrolled in the Transitions School program.

Summary: County Special Schools

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students	5.0	25.0	11.8	29.4	2.7	20.8	15.1	15.7
African American	9.1	18.2	8.3	29.2	2.6	18.4	5.9	6.1
American Indian								
Asian American								0.0
Hispanic			0.0	11.1	0.0	17.6	21.4	7.7
White	0.0	42.9	22.2	38.9	5.9	29.4	14.3	34.1
Female			5.6	38.9	5.6	27.8	22.2	5.3
Male	5.6	27.8	15.2	24.2	1.9	18.5	11.4	20.5
SPED	6.3	31.3	14.3	28.6	2.9	17.1	10.0	20.0
ESOL								
FARMS	7.7	15.4	4.2	16.7	2.5	17.5	10.0	7.5

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	16.7	10.3	14.6	19.5
African American	0.0	0.0	4.9	15.8
American Indian				
Asian American				
Hispanic	10.5	0.0	7.7	13.6
White	36.0	29.6	27.8	28.0
Female	20.0	5.9	20.0	16.7
Male	15.5	11.7	12.9	20.6
SPED	20.6	19.4	23.5	18.8
ESOL				
FARMS	12.1	0.0	2.6	20.0

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.0	0.0	0.0	20.5
African American	0.0	0.0	0.0	13.6
American Indian				
Asian American				28.6
Hispanic		0.0	0.0	28.1
White	0.0	0.0	0.0	22.6
Female		0.0	0.0	33.3
Male	0.0	0.0	0.0	16.9
ESOL				
FARMS	0.0	0.0	0.0	9.2
SPED	0.0	0.0	0.0	16.0

* 2003-2004 School Year Data

Summary: County Special Schools

Geometry Completion Rate and Honors/AP Enrollment *				
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment
All Students	0.0	0.7	12.5	1.9
African American	0.0	1.7	2.1	0.6
American Indian				
Asian American		0.0	16.7	0.0
Hispanic	0.0	0.0	22.7	0.0
White	0.0	0.0	19.4	3.7
Female	0.0	3.0	8.8	1.9
Male	0.0	0.0	14.1	1.9
ESOL				
FARMS	0.0	0.0	9.4	0.6
SPED	0.0	0.0	9.3	1.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.3	0.0	2.9	2.9	74.9	23.9	76.1			
Supporting Services	31.3	0.4	3.1	10.7	54.5	25.9	74.1	474	32.5	67.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.5	44.9	38.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.4	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	4.000	Paraeducators	
Assistant Principal	3.000	Regular	18.850
Student Support Specialist		Special Education	125.525
Magnet Coordinator		Technical Support	1.000
Principal Intern		English Composition Assistant	
Administrative Total	7.000	Career Information Coord	1.000
		Media Assistant	4.000
Teachers		Teacher Assistant, Regular	
Kindergarten		Instructional Data Assistant	1.000
Classroom	7.700	Instructional Support Total	151.375
Athletic Director		Other Support	
Resource	8.000	Administrative Secretary	9.000
Staff Development	5.000	Business Manager	
ESOL	1.100	Registrar	2.000
Alternative	30.600	School Financial Assistant	2.000
Career/Technical Ed		Secretary	8.300
Reading		Parent/Community Coord	
Physical Education		Media Services Technician	
Art	2.400	Security Team Leader	
Music	1.900	Security Assistant	4.000
Instrumental Music		Student Monitor	
Preschool	1.000	Lunch Hour Aide	2.625
Special Education: Classroom	115.000	Other Support Total	27.925
Resource Program		Building Services	
Teachers Total	172.700	Manager	4.000
Other Professional		Leader	4.000
Counselor	3.000	Worker	4.500
Media Specialist	4.500	Plant Equipment Operator	1.000
Spec Ed Related Services	37.700	Building Services Total	13.500
Other Professional Total	45.200	Food Services	3.875
Total Professional	224.900	Total Support Services	196.675

Average SAT Scores * (1.6% Tested)			
	School	County	National
Math	370	561	518
Verbal	490	541	508
Total	860	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
19.5%	23.4%	1.3%	37.7%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
71.4	1	1	1

Core Facility Teaching Stations			
Total	Support Rooms	Pre K	Special/Alt Education
115	12	1	102

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,410	1,410	1,124	1,130	1,130	1,130	1,130	1,130

School Operating Costs	
Professional Salaries	\$15,706,154
Supporting Services Salaries	\$6,348,458
Substitutes/Stipends	\$103,977
Employee Benefits	\$5,469,741
Instructional Supplies/Support	\$129,539
Facility Costs	\$604,830
Total Allocated Cost	\$28,362,699

* 2003-2004 School Year Data

Summary: County Schools

Total Number of Elementary, Middle, High, and Special Schools = 192

Plus 1 High School of Technology

2004-2005 Enrollment = 139,310														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		48.5	51.5	22.6	0.3	14.4	19.4	43.3	Pre-K	2,928	2.1	Grade 6	10,390	7.5
SPED	11.9	3.8	8.1	3.4	0.0	0.8	2.6	5.1	Half K	3,129	2.2	Grade 7	10,762	7.7
ESOL	8.9	4.2	4.8	1.2	0.0	2.0	5.0	0.7	Full K	6,057	4.3	Grade 8	10,817	7.8
FARMS	23.7	11.5	12.2	9.4	0.1	2.3	10.0	1.9	Grade 1	9,771	8.2	Grade 9	12,521	9.0
									Grade 2	9,871	7.1	Grade 10	11,366	8.2
									Grade 3	10,227	7.3	Grade 11	10,849	7.8
									Grade 4	10,407	7.5	Grade 12	9,896	7.1
									Grade 5	10,319	7.4	Total	139,310	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	53.8	17.3	28.9

Other Participation
Students now or have in the past received FARMS = 37.3%
Mobility Rate (Entrants + Withdrawals) * = 15.4%
Attendance Rate * = 95.3%
Graduation Rate * = 92.0%
Dropout Rate * = 1.8%
Suspension Rate * = 4.6%

School Programs
School Programs are listed separately for each school.

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met			Graduation Rate: Met	

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.4	77.6	80.0	81.9	73.5	76.1
African American	63.5	64.5	62.2	68.6	52.4	60.0
American Indian	78.9	73.7	88.0	84.0	77.8	80.6
Asian American	89.0	86.1	91.2	89.0	88.2	85.1
Hispanic	64.9	59.7	64.0	65.2	55.0	56.4
White	90.5	89.4	91.9	93.3	87.5	89.8
Female	80.7	82.0	80.9	84.9	74.1	78.0
Male	78.1	73.5	79.2	79.0	73.0	74.2
SPED	51.4	53.2	48.4	59.1	39.2	46.4
ESOL	52.8	43.2	46.2	40.6	41.2	33.1
FARMS	60.3	57.4	58.6	62.3	49.2	52.7

* 2003-2004 School Year Data

Summary: County Schools

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	Grade 10 Reading
	Math	Reading	Math	Reading	Math	Reading		
All Students	62.4	77.2	63.9	76.0	58.8	72.4	62.1	72.6
African American	37.1	61.7	36.3	57.9	31.2	52.9	33.0	53.2
American Indian	71.0	80.6	69.6	78.3	44.8	75.9	59.1	42.9
Asian American	81.3	85.2	82.0	84.9	80.2	82.7	79.5	82.4
Hispanic	39.0	56.7	40.7	55.5	33.1	49.2	35.1	48.2
White	78.2	90.5	81.3	90.5	76.1	87.7	77.9	87.6
Female	63.1	79.7	65.5	79.4	60.8	76.7	61.4	77.4
Male	61.7	74.9	62.4	72.9	57.0	68.3	62.9	68.3
SPED	21.6	39.6	25.8	38.2	18.6	31.8	26.4	39.0
ESOL	27.7	28.4	24.7	19.8	29.3	22.7	30.2	16.3
FARMS	33.4	53.9	32.6	49.4	27.9	44.5	36.4	44.2

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.0	69.8	77.7	77.7	80.7	74.8
African American	53.7	55.0	65.5	61.7	66.3	60.4
American Indian	60.0	57.1	60.0	58.8	62.9	59.8
Asian American	76.0	80.0	89.4	88.0	92.9	85.3
Hispanic	45.9	54.9	66.3	63.0	73.5	60.7
White	82.7	80.7	85.0	88.9	87.0	84.9
Female	71.5	73.9	82.6	77.4	81.5	77.4
Male	64.8	66.0	73.1	77.9	80.0	72.3
SPED	43.1	38.3	50.6	50.3	59.9	48.2
ESOL	29.4	40.7	58.4	50.9	68.9	49.6
FARMS	42.3	48.6	61.3	58.8	67.0	55.6

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	72.4	73.8	65.7	79.1
African American	49.9	54.8	42.2	64.8
American Indian	78.4	81.8	51.4	87.5
Asian American	86.1	84.8	76.1	87.7
Hispanic	54.1	49.2	43.8	58.9
White	86.3	86.9	81.5	89.0
Female	73.2	76.1	71.0	81.3
Male	71.8	71.5	60.7	77.0
SPED	31.4	37.1	24.3	43.6
ESOL	40.2	31.3	20.0	39.3
FARMS	52.5	47.7	35.8	56.4

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.5	14.6	47.2	73.4
African American	0.0	4.5	22.3	54.7
American Indian	0.0	17.4	44.8	54.8
Asian American	2.3	29.4	69.7	88.7
Hispanic	0.0	4.0	23.0	52.8
White	0.5	19.4	62.4	86.9
Female	0.4	14.1	49.2	77.0
Male	0.7	15.1	45.3	70.1
ESOL	0.1	2.8	15.8	36.7
FARMS	0.0	3.0	19.1	48.7
SPED	0.1	1.9	10.1	39.5

* 2003-2004 School Year Data

Summary: County Schools

Geometry Completion Rate and Honors/AP Enrollment *				
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment
All Students	10.6	41.9	69.6	65.0
African American	2.5	19.3	46.9	43.7
American Indian	6.9	19.4	50.0	56.6
Asian American	21.8	58.3	84.8	81.1
Hispanic	2.3	17.6	43.7	41.8
White	14.7	58.6	84.3	77.8
Female	10.1	44.3	72.3	70.4
Male	11.2	39.8	67.0	59.8
ESOL	0.7	5.9	27.6	24.6
FARMS	1.6	14.8	39.8	36.4
SPED	1.3	8.6	35.1	19.7

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.6	0.3	3.7	3.7	78.8	21.4	78.6	31,119	74.5	25.5
Supporting Services	25.3	0.3	8.6	12.1	53.7	25.6	74.4			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.4	40.3	38.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.9	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	191.000	Paraeducators	
Asst Principal/SSS	191.000	Regular	533.175
Magnet Coordinator	5.000	Special Education	1,031.637
Principal Intern	10.000	Technical Support	79.000
Administrative Total	430.000	English Composition Assistant	62.177
		Career Information Coord	26.000
		Media Assistant	204.380
Teachers		Teacher Assistant, Regular	14.675
Kindergarten	446.700	Instructional Data Assistant	111.751
Classroom	5,824.600	Instructional Support Total	2,062.795
Athletic Director	23.400	Other Support	
Resource	574.700	Administrative Secretary	195.000
Staff Development	187.400	Business Manager	25.000
ESOL	371.600	Registrar	27.500
Alternative	91.600	School Financial Assistant	63.000
Career/Technical Ed	39.500	Secretary	371.925
Reading	262.100	Parent/Community Coord	6.375
Physical Education	131.300	Media Services Technician	26.000
Art	134.800	Security Team Leader	24.000
Music	133.500	Security Assistant	151.500
Instrumental Music	35.100	Student Monitor	21.000
Preschool	69.200	Lunch Hour Aide	186.373
Special Education:		Other Support Total	1,097.673
Classroom	870.100	Building Services	
Resource Program	236.800	Manager	191.000
Teachers Total	9,432.400	Leader	191.000
		Worker	711.000
Other Professional		Plant Equipment Operator	62.000
Counselor	420.000	Building Services Total	1,155.000
Media Specialist	195.500	Food Services	
Spec Ed Related Services	277.650		383.465
Other Professional Total	893.150	Total Support Services	4,698.933
Total Professional	10,755.550		

Average SAT Scores * (73.1% Tested)		
	County	National
Math	561	518
Verbal	541	508
Total	1102	1026

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
9,702	19,040	14,453	75.9

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
75.9%	3.7%	1.5%	15.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
42.2%	18.3%	20.7%	18.8%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2904.6	100	121	695

Core Facility Teaching Stations					
Total	Grades 1-12	Support A/M/R	Pre K	Kindergarten	Special Education
6,904	5,052	551	83	459	759

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
140,642	145,851	142,436	143,204	143,598	143,873	144,523	145,805

School Operating Costs	
Professional Salaries	\$713,192,820
Supporting Services Salaries	\$154,592,367
Substitutes/Stipends	\$27,959,380
Employee Benefits	\$201,142,343
Instructional Supplies/Support	\$35,663,779
Facility Costs	\$56,594,255
Total Allocated Cost	\$1,189,144,944

* 2003-2004 School Year Data

SECTION VII

SELECT SCHOOL INFORMATION

Elementary Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Ashburton	556	55.4	44.6	9.4	0.2	18.9	14.2	57.4	18.0	10.6	10.8
Bannockburn	371	49.1	50.9	3.2	0.3	11.1	4.0	81.4	5.1	3.8	4.3
Barnsley	520	54.6	45.4	15.6	0.2	13.5	18.7	52.1	15.0	17.3	8.3
Beall	601	47.6	52.4	21.1	0.2	25.6	16.3	36.8	12.3	35.8	17.0
Bel Pre	497	50.9	49.1	50.5	0.6	10.3	27.4	11.3	7.2	54.7	11.1
Bells Mill	469	56.1	43.9	11.7	0.6	18.6	6.8	62.3	9.6	11.5	6.6
Belmont	411	52.8	47.2	7.5	0.7	8.8	3.6	79.3	14.8	4.9	2.2
Bethesda	402	50.7	49.3	7.7	0.0	12.9	11.9	67.4	11.2	11.4	8.5
Beverly Farms	540	53.0	47.0	7.0	0.0	22.8	7.4	62.8	11.7	4.1	6.5
Bradley Hills	390	51.8	48.2	2.6	0.0	13.3	5.1	79.0	6.9	1.3	5.6
Broad Acres	508	53.0	47.0	21.1	0.8	10.8	66.7	0.6	5.3	89.4	26.0
Brooke Grove	463	50.3	49.7	18.8	0.2	11.4	11.2	58.3	20.3	10.4	7.3
Brookhaven	353	53.5	46.5	47.6	0.0	9.1	32.0	11.3	25.8	53.3	19.3
Brown Station	394	51.8	48.2	38.8	0.0	12.7	27.9	20.6	9.4	53.6	23.1
Burning Tree	542	52.0	48.0	3.3	0.2	15.7	9.6	71.2	10.0	1.8	7.9
Burnt Mills	533	52.5	47.5	65.7	0.4	6.6	24.6	2.8	5.6	57.8	13.5
Burtonsville	642	52.2	47.8	49.1	0.5	21.3	6.7	22.4	6.1	24.3	7.6
Candlewood	365	51.5	48.5	12.6	1.1	21.4	14.5	50.4	9.0	14.8	7.9
Cannon Road	360	51.9	48.1	41.7	0.0	15.3	25.3	17.8	18.6	38.9	18.9
Carderock Springs	329	49.8	50.2	2.1	0.0	11.6	4.9	81.5	7.6	1.5	3.6
Carson	700	50.4	49.6	8.9	0.0	12.7	15.3	63.1	15.6	13.3	7.7
Cashell	376	49.5	50.5	14.6	1.1	10.1	10.4	63.8	13.8	13.0	2.9
Cedar Grove	555	52.4	47.6	17.7	0.0	23.2	9.2	49.9	7.2	13.9	4.5
Chevy Chase	370	49.2	50.8	15.1	0.3	6.8	10.3	67.6	8.4	20.0	9.7
Clarksburg	467	52.9	47.1	9.4	0.2	16.9	6.4	67.0	12.8	11.3	6.0
Clearspring	587	54.5	45.5	16.4	0.5	9.7	7.3	66.1	12.4	21.8	2.9
Clopper Mill	479	52.6	47.4	36.1	0.2	12.1	35.1	16.5	9.0	50.3	17.1
Cloverly	470	54.7	45.3	17.4	0.4	11.9	8.5	61.7	16.8	8.1	4.3
Cold Spring	432	48.6	51.4	5.8	0.2	21.8	3.7	68.5	8.3	0.9	3.0
College Gardens	483	46.6	53.4	22.2	0.2	22.4	8.7	46.6	5.4	20.3	9.9
Cresthaven	573	51.1	48.9	30.2	0.2	17.8	37.3	14.5	10.3	43.1	12.6
Daly	606	51.2	48.8	38.1	0.3	11.4	24.8	25.4	11.4	40.9	13.5
Damascus ES	353	50.4	49.6	4.0	0.0	1.4	7.1	87.5	12.7	9.9	3.7
Darnestown	403	52.9	47.1	4.2	0.2	9.2	3.7	82.6	10.7	3.7	2.7
Diamond	431	55.9	44.1	12.1	0.2	29.9	11.6	46.2	16.2	10.0	8.4
Drew	518	47.9	52.1	43.2	1.2	19.5	12.5	23.6	13.9	33.8	4.8
Dufief	460	51.1	48.9	3.5	0.2	30.4	4.6	61.3	13.5	4.6	5.9
East Silver Spring	267	60.3	39.7	55.4	1.1	7.5	27.0	9.0	7.1	62.5	20.2
Fairland	520	52.7	47.3	53.5	0.2	16.7	12.5	17.1	6.7	38.3	12.7
Fallsmead	535	51.2	48.8	6.0	0.0	29.7	8.0	56.3	11.4	6.4	8.2
Farmland	564	52.5	47.5	5.7	0.2	31.0	8.7	54.4	3.7	5.1	26.1
Fields Road	497	54.3	45.7	17.5	0.2	20.7	20.1	41.4	8.5	27.6	9.7
Flower Hill	552	52.2	47.8	35.9	0.0	16.1	25.5	22.5	13.0	44.7	10.5
Flower Valley	461	47.5	52.5	18.9	0.2	11.7	6.7	62.5	16.9	14.1	3.9
Forest Knolls	551	51.9	48.1	22.3	0.0	12.2	31.6	33.9	10.0	31.0	15.6
Fox Chapel	553	49.4	50.6	25.5	0.5	20.1	29.8	24.1	10.8	38.0	12.8
Gaithersburg ES	507	50.5	49.5	29.6	0.2	5.9	53.1	11.2	7.3	67.1	24.1
Galway	688	50.4	49.6	57.4	0.3	19.3	10.2	12.8	9.4	39.7	18.2
Garrett Park	455	49.7	50.3	11.4	0.2	21.3	24.2	42.9	7.3	19.8	21.1
Georgian Forest	445	48.8	51.2	38.9	0.9	15.3	31.2	13.7	11.5	49.7	16.4
Germantown	473	53.5	46.5	33.2	0.2	14.6	17.3	34.7	13.1	29.8	7.0
Glen Haven	530	54.2	45.8	35.1	0.0	13.2	38.5	13.2	16.4	54.7	15.1
Glenallan	429	53.1	46.9	33.1	0.2	12.6	34.0	20.0	11.4	51.0	25.4
Goshen	659	53.7	46.3	21.9	0.2	15.5	18.7	43.9	13.7	21.2	13.4

Elementary Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Greencastle	637	51.5	48.5	73.6	0.3	11.3	9.4	5.3	5.8	45.4	8.5	
Greenwood	602	49.8	50.2	7.5	0.2	7.5	5.5	79.4	10.5	4.2	1.2	
Harmony Hills	503	52.7	47.3	31.8	0.0	8.7	48.7	10.7	9.9	76.3	24.1	
Highland	685	51.7	48.3	14.6	0.3	5.3	73.6	6.3	11.7	73.6	36.8	
Highland View	350	52.6	47.4	31.4	0.3	4.6	40.3	23.4	10.0	58.0	22.6	
Jackson Road	530	54.7	45.3	44.3	0.2	14.2	26.6	14.7	11.7	54.3	18.1	
Jones Lane	513	54.6	45.4	10.1	0.0	12.3	18.1	59.5	13.1	16.2	8.6	
Kemp Mill	602	50.3	49.7	28.1	0.2	12.8	45.5	13.5	9.5	64.6	29.9	
Kensington Parkwood	425	56.7	43.3	9.9	0.2	9.9	9.2	70.8	16.0	8.9	4.9	
Lake Seneca	374	45.7	54.3	32.9	0.3	10.4	16.0	40.4	14.2	31.8	9.1	
Lakewood	577	51.0	49.0	4.3	0.0	35.4	4.2	56.2	7.3	3.5	5.4	
Laytonsville	517	53.0	47.0	13.0	0.4	16.2	4.4	66.0	13.9	5.4	3.1	
Luxmanor	308	53.2	46.8	11.7	0.0	23.7	7.1	57.5	12.3	8.8	12.7	
Marshall	540	54.1	45.9	17.4	0.4	20.4	11.7	50.2	17.0	15.7	6.3	
Maryvale	622	44.4	55.6	29.1	1.3	9.8	22.5	37.3	10.0	37.9	9.0	
Matsunaga	1043	52.3	47.7	15.1	0.5	34.8	7.2	42.4	7.7	9.7	4.3	
McAuliffe	666	51.4	48.6	34.1	0.3	10.2	19.2	36.2	8.9	31.2	14.0	
McNair	697	49.8	50.2	26.3	0.6	19.7	11.9	41.6	9.2	18.2	6.9	
Meadow Hall	385	59.0	41.0	23.6	0.5	10.9	28.6	36.4	17.7	37.7	12.5	
Mill Creek Towne	449	53.0	47.0	19.6	0.2	15.6	28.5	36.1	14.7	32.1	10.5	
Monocacy	232	59.1	40.9	8.2	0.4	3.4	6.0	81.9	9.9	12.5	3.4	
Montgomery Knolls	382	57.1	42.9	39.5	0.0	12.3	33.5	14.7	14.4	63.1	28.5	
New Hampshire Estates	411	46.2	53.8	24.3	0.2	11.2	58.9	5.4	7.5	79.6	34.5	
North Chevy Chase	326	49.7	50.3	18.1	0.3	5.8	6.1	69.6	10.4	6.7	4.9	
Oak View	284	58.1	41.9	21.5	0.0	12.0	60.6	6.0	13.7	76.1	29.2	
Oakland Terrace	694	49.0	51.0	20.3	0.6	11.5	31.6	36.0	8.8	37.2	10.8	
Olney	625	51.2	48.8	18.4	0.2	8.3	8.8	64.3	10.2	15.8	2.2	
Page	398	44.7	55.3	52.8	0.3	20.9	15.1	11.1	8.5	31.4	9.3	
Pine Crest	390	52.3	47.7	32.1	0.5	12.8	28.2	26.4	9.5	48.2	14.9	
Piney Branch	545	52.1	47.9	42.0	0.4	4.6	22.4	30.6	10.3	43.7	14.5	
Poolesville ES	444	50.5	49.5	6.3	0.2	0.5	6.5	86.5	9.9	15.5	3.2	
Potomac	577	47.7	52.3	5.0	0.7	19.9	3.6	70.7	4.3	2.8	4.2	
Resnik	619	54.3	45.7	26.5	0.3	15.0	32.8	25.4	9.0	38.4	9.5	
Ride	606	54.0	46.0	24.9	0.3	22.6	17.8	34.3	14.7	32.5	11.7	
Ritchie Park	381	47.0	53.0	14.7	0.3	20.2	12.1	52.8	8.9	17.6	13.9	
Rock Creek Forest	493	51.5	48.5	19.9	0.6	6.7	25.8	47.1	12.6	23.5	13.2	
Rock Creek Valley	354	52.8	47.2	9.9	0.3	11.9	27.1	50.8	26.3	32.8	20.1	
Rock View	499	49.3	50.7	21.6	0.2	15.0	40.1	23.0	13.6	40.7	19.6	
Rockwell	460	54.1	45.9	8.0	0.0	5.2	11.3	75.4	15.2	12.0	5.4	
Rolling Terrace	693	47.6	52.4	17.9	0.0	6.1	52.5	23.5	9.7	56.4	24.0	
Rosemary Hills	563	51.9	48.1	13.9	0.4	5.5	12.6	67.7	8.2	16.2	9.4	
Rosemont	489	47.6	52.4	20.2	0.6	11.7	49.7	17.8	13.9	58.7	32.1	
Sequoyah	517	49.9	50.1	18.6	0.2	14.1	25.0	42.2	16.1	36.9	18.6	
Seven Locks	256	52.0	48.0	2.7	0.8	14.8	6.3	75.4	4.3	0.4	5.9	
Sherwood ES	493	52.1	47.9	21.7	0.0	13.0	8.7	56.6	12.4	15.4	4.7	
Sligo Creek	657	48.9	51.1	33.2	0.3	5.0	12.8	48.7	8.4	25.1	7.9	
Somerset	389	54.2	45.8	3.6	0.0	6.9	8.0	81.5	9.0	3.9	13.6	
South Lake	612	52.8	47.2	32.8	0.2	17.3	37.9	11.8	7.2	59.5	18.5	
Stedwick	625	51.7	48.3	35.8	0.0	13.9	20.3	29.9	10.1	44.2	9.0	
Stone Mill	681	52.6	47.4	8.7	0.1	43.3	3.7	44.2	10.6	5.7	2.6	
Stonegate	414	52.7	47.3	30.0	0.2	18.6	8.2	43.0	13.3	9.9	1.9	
Strathmore	462	55.0	45.0	46.5	0.0	12.6	28.8	12.1	16.7	45.0	9.7	
Strawberry Knoll	561	48.1	51.9	26.9	0.2	15.3	25.7	31.9	14.3	31.2	12.1	
Summit Hall	502	51.8	48.2	26.1	0.0	8.4	54.4	11.2	8.8	66.3	24.9	

Elementary Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Takoma Park ES	406	54.2	45.8	34.0	0.2	7.9	17.5	40.4	8.4	30.5	19.2
Travilah	477	50.7	49.3	5.9	0.2	37.9	3.4	52.6	6.5	8.2	6.1
Twinbrook	577	51.6	48.4	16.3	1.7	16.1	41.2	24.6	13.5	60.3	20.8
Viers Mill	656	52.6	47.4	23.0	0.3	8.5	54.4	13.7	10.1	68.6	31.6
Washington Grove	392	50.0	50.0	21.7	0.3	12.8	40.1	25.3	14.8	53.8	26.3
Waters Landing	644	49.7	50.3	30.0	0.2	8.7	19.9	41.3	8.1	29.5	7.8
Watkins Mill ES	575	51.8	48.2	39.7	0.7	10.6	26.3	22.8	9.7	42.6	14.1
Wayside	625	48.5	51.5	5.8	0.6	31.8	2.2	59.5	7.2	2.1	4.8
Weller Road	564	53.2	46.8	15.8	0.0	11.7	62.1	10.5	6.7	64.2	20.7
Westbrook	296	56.1	43.9	2.7	0.3	6.4	6.4	84.1	9.1	1.0	5.1
Westover	273	55.7	44.3	25.3	1.1	22.3	8.1	43.2	18.3	11.0	5.5
Wheaton Woods	661	53.9	46.1	11.3	0.3	12.0	65.5	10.9	5.0	66.9	38.6
Whetstone	597	53.4	46.6	33.2	0.2	10.4	34.3	21.9	10.9	47.2	20.1
Wood Acres	622	54.5	45.5	1.6	0.0	5.6	6.3	86.5	9.5	1.3	2.6
Woodfield	434	47.5	52.5	5.1	0.7	5.1	3.7	85.5	10.4	5.3	0.0
Woodlin	462	49.6	50.4	29.0	0.2	10.2	15.6	45.0	15.6	27.1	12.1
Wyngate	528	55.3	44.7	3.4	1.5	10.8	5.5	78.8	11.7	2.7	4.4

Elementary Schools Other Information							
School Name	Ever FARMS	Attendance Rate	Mobility Rate	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 2 Class Size	Grade 3 to 5 Class Size
Ashburton	16.4	96.8	17.6	10.4	19.3	20.1	26.5
Bannockburn	3.8	96.3	4.8	13.2	24.5	23.0	23.1
Barnsley	23.5	96.0	17.3	10.3	16.0	21.7	23.4
Beall	43.6	96.0	22.2	9.5	14.7	15.3	25.7
Bel Pre	60.6	95.0	27.4	9.5	17.2	17.1	N/A
Bells Mill	14.9	96.2	10.6	10.6	20.3	25.0	25.5
Belmont	7.8	96.3	6.2	11.7	23.0	25.4	23.9
Bethesda	14.7	96.5	20.3	10.7	23.0	27.0	25.1
Beverly Farms	5.2	96.3	6.9	11.3	24.3	24.0	26.6
Bradley Hills	2.1	96.7	8.2	13.7	19.0	24.0	26.9
Broad Acres	95.1	96.6	31.3	7.0	15.4	16.6	19.4
Brooke Grove	16.6	96.2	11.0	9.3	15.7	18.7	27.6
Brookhaven	64.6	96.6	20.0	6.4	11.7	15.7	22.2
Brown Station	60.9	94.8	27.5	8.1	15.0	14.1	24.0
Burning Tree	3.9	96.9	7.2	12.2	23.0	24.4	24.8
Burnt Mills	71.5	94.7	31.1	10.0	15.6	17.9	20.9
Burtonsville	33.8	95.9	17.5	13.6	20.3	23.1	25.6
Candlewood	23.0	96.5	16.0	12.0	25.0	22.6	24.0
Cannon Road	47.2	96.4	16.6	8.1	12.8	15.1	22.6
Carderock Springs	2.1	96.5	5.9	12.1	21.5	21.0	25.9
Carson	17.9	96.4	16.2	11.0	21.2	24.2	24.4
Cashell	16.8	95.9	7.4	8.9	15.7	20.6	26.1
Cedar Grove	16.9	96.0	19.5	12.7	20.8	26.9	24.1
Chevy Chase	23.2	95.9	9.7	9.6	N/A	N/A	24.9
Clarksburg	16.3	95.6	10.7	12.7	23.0	25.0	26.6
Clearspring	24.7	95.2	9.5	11.2	20.0	22.3	24.4
Clopper Mill	62.0	94.7	19.0	9.1	14.6	15.3	22.2
Cloverly	13.8	95.7	9.2	9.4	23.7	24.7	25.3
Cold Spring	2.8	97.0	7.2	12.2	16.5	22.5	24.8
College Gardens	26.7	95.5	22.8	12.1	24.3	23.7	27.4
Cresthaven	55.7	95.8	28.8	11.0	16.0	15.6	24.4
Daly	49.7	95.7	25.2	9.9	15.7	14.9	22.6
Damascus ES	15.0	95.4	9.8	9.1	23.0	27.5	24.8
Darnestown	4.5	96.8	6.1	11.9	21.0	22.6	22.8
Diamond	16.0	95.7	13.8	9.4	19.7	23.0	23.6
Drew	43.4	95.7	9.7	8.7	14.0	18.5	24.4
Dufief	7.2	96.3	8.1	10.4	18.0	26.0	24.2
East Silver Spring	68.2	94.8	28.3	5.4	15.3	15.8	N/A
Fairland	46.2	95.9	26.4	10.8	17.0	15.6	25.0
Fallsmead	10.8	95.9	14.9	12.1	19.7	23.9	25.5
Farmland	8.2	96.5	22.1	13.7	19.8	25.4	26.1
Fields Road	35.4	96.1	17.8	12.7	19.5	25.8	24.1
Flower Hill	58.7	94.9	27.5	9.7	14.4	17.2	22.4
Flower Valley	18.2	96.3	10.9	10.4	14.3	24.8	27.2
Forest Knolls	41.2	96.3	15.2	9.0	15.0	17.3	26.5
Fox Chapel	47.9	95.6	20.5	10.3	16.0	15.1	24.8
Gaithersburg ES	77.7	95.7	26.5	7.8	13.6	16.5	19.3
Galway	48.5	97.0	22.2	10.8	15.5	18.5	24.1
Garrett Park	26.8	96.3	25.6	12.3	16.5	22.0	23.8
Georgian Forest	61.1	95.6	28.3	7.9	16.3	16.0	24.0
Germantown	38.3	95.5	19.7	10.0	21.3	22.7	23.0
Glen Haven	70.0	95.2	21.7	7.6	13.2	14.9	25.8
Glenallan	62.5	95.9	27.5	9.3	14.3	16.5	23.1
Goshen	29.0	96.0	12.1	12.6	20.8	27.3	24.0

Elementary Schools Other Information							
School Name	Ever FARMS	Attendance Rate	Mobility Rate	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 2 Class Size	Grade 3 to 5 Class Size
Greencastle	56.0	93.9	28.6	11.0	14.7	14.6	22.9
Greenwood	6.3	96.2	6.0	13.1	18.5	25.9	26.7
Harmony Hills	85.3	96.4	28.3	7.5	14.7	16.9	25.6
Highland	83.1	95.0	21.5	9.1	14.6	17.7	20.5
Highland View	63.4	94.8	21.2	8.5	15.3	15.3	20.3
Jackson Road	64.2	95.9	25.0	8.3	13.7	17.8	25.9
Jones Lane	21.4	96.5	10.2	11.9	22.7	23.3	24.7
Kemp Mill	71.9	95.6	21.5	9.0	15.8	14.6	22.7
Kensington Parkwood	12.2	96.1	15.6	11.6	20.0	22.5	24.9
Lake Seneca	40.6	95.2	27.0	9.1	15.7	23.4	26.0
Lakewood	5.2	96.9	5.8	14.0	19.0	22.3	26.3
Laytonsville	8.3	95.8	7.8	11.1	19.0	23.1	24.2
Luxmanor	11.4	96.3	33.6	9.8	21.0	22.0	24.3
Marshall	20.2	95.7	20.8	10.3	23.0	24.0	25.3
Maryvale	46.6	95.2	17.2	8.2	17.3	20.2	21.0
Matsunaga	15.0	96.1	10.6	12.7	21.4	22.2	24.8
McAuliffe	42.3	95.2	17.6	12.8	23.2	24.0	23.3
McNair	25.0	96.5	14.2	13.2	21.4	23.8	26.3
Meadow Hall	49.9	94.5	26.9	8.2	17.0	14.9	24.4
Mill Creek Towne	40.8	96.0	16.1	9.6	17.3	17.4	20.7
Monocacy	17.7	95.0	4.4	9.0	18.0	21.0	22.2
Montgomery Knolls	67.0	95.3	20.0	6.5	14.6	17.2	N/A
New Hampshire Estates	83.7	95.1	33.6	5.0	14.6	14.0	N/A
North Chevy Chase	11.0	96.9	3.3	9.7	N/A	N/A	25.1
Oak View	84.9	96.1	27.8	6.9	N/A	N/A	20.8
Oakland Terrace	46.5	96.2	16.4	11.7	12.5	16.5	26.9
Olney	20.3	96.0	9.6	13.2	24.3	23.6	25.9
Page	46.0	95.9	16.9	9.5	14.0	15.7	22.9
Pine Crest	59.0	96.5	19.5	10.2	N/A	N/A	23.0
Piney Branch	53.8	95.3	16.6	11.1	N/A	N/A	24.6
Poolesville ES	20.0	95.4	11.1	12.8	20.7	27.6	23.0
Potomac	4.2	95.1	7.5	13.3	20.0	20.4	24.1
Resnik	50.9	95.7	21.8	9.1	15.7	15.8	26.8
Ride	42.2	95.9	18.3	10.4	14.8	15.6	26.6
Ritchie Park	20.7	95.7	20.9	11.3	23.7	26.4	28.7
Rock Creek Forest	28.2	96.5	8.7	9.9	19.5	22.1	24.2
Rock Creek Valley	36.7	96.6	15.5	7.1	17.7	18.3	19.1
Rock View	53.7	95.2	18.3	8.7	12.8	17.9	24.0
Rockwell	16.7	95.7	10.6	11.3	21.3	25.0	25.0
Rolling Terrace	62.8	94.8	16.0	8.3	15.9	16.6	22.7
Rosemary Hills	19.2	95.8	8.9	7.4	20.2	22.4	N/A
Rosemont	68.7	95.9	40.5	8.0	15.2	16.4	23.4
Sequoyah	43.7	95.6	15.8	10.4	16.8	17.4	25.7
Seven Locks	1.2	96.5	8.9	11.5	15.5	22.5	22.7
Sherwood ES	18.3	96.2	8.9	9.8	22.0	27.0	25.8
Sligo Creek	31.1	96.9	11.6	11.2	18.5	19.6	24.0
Somerset	5.1	95.2	11.8	11.6	18.3	24.4	23.4
South Lake	70.8	95.2	44.9	10.8	14.0	15.9	23.5
Stedwick	52.3	95.5	12.9	11.2	15.8	15.4	24.1
Stone Mill	9.1	97.1	7.7	11.9	19.8	26.0	26.8
Stonegate	13.8	96.9	10.7	13.1	19.7	25.8	26.4
Strathmore	62.1	94.9	22.5	10.3	N/A	N/A	23.3
Strawberry Knoll	42.2	95.9	20.6	8.0	15.4	16.4	24.6
Summit Hall	78.3	95.4	42.1	7.8	15.8	15.5	21.2

Elementary Schools Other Information							
School Name	Ever FARMS	Attendance Rate	Mobility Rate	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 2 Class Size	Grade 3 to 5 Class Size
Takoma Park ES	36.5	95.3	18.8	8.6	15.3	16.8	N/A
Travilah	10.9	96.5	9.4	14.7	24.0	23.9	26.3
Twinbrook	70.9	95.3	20.0	8.4	13.2	15.5	20.6
Viers Mill	78.7	95.6	22.2	8.4	17.5	16.3	21.8
Washington Grove	61.0	95.8	17.1	7.9	13.7	16.5	21.3
Waters Landing	38.2	95.8	23.8	12.9	23.0	24.7	25.5
Watkins Mill ES	54.8	95.8	26.2	10.4	14.1	16.2	23.0
Wayside	4.3	96.7	2.8	14.3	21.7	25.3	26.8
Weller Road	78.4	96.1	22.3	9.0	12.5	16.9	20.7
Westbrook	1.4	96.0	7.0	10.0	24.0	22.8	25.2
Westover	16.5	97.0	8.3	9.1	18.0	24.0	22.0
Wheaton Woods	77.9	95.0	23.9	9.5	15.0	16.8	22.8
Whetstone	60.5	94.9	27.8	9.5	17.2	14.9	23.2
Wood Acres	2.1	96.6	4.9	13.4	25.0	23.6	25.8
Woodfield	5.8	96.2	5.2	14.0	21.3	21.8	26.6
Woodlin	34.6	95.2	20.3	9.0	15.2	17.6	22.8
Wyngate	3.6	96.7	7.2	13.8	21.3	26.2	26.6

Middle Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Argyle	561	51.3	48.7	48.1	0.4	11.4	25.8	14.3	12.1	44.2	6.6
Baker	736	50.1	49.9	7.9	0.7	3.8	9.1	78.5	12.2	9.2	0.0
Banneker	912	52.2	47.8	55.2	0.3	14.7	8.4	21.4	9.1	27.4	3.9
Briggs Chaney	930	52.4	47.6	45.3	0.3	16.9	10.5	27.0	9.4	23.3	2.5
Cabin John	991	51.9	48.1	8.7	0.2	28.4	5.2	57.5	11.4	6.4	3.0
Clemente	1,006	51.7	48.3	29.4	0.4	18.3	18.2	33.7	15.3	24.3	4.6
Eastern	883	45.3	54.7	26.5	0.2	14.2	30.0	29.1	12.1	37.1	6.5
Farquhar	725	51.6	48.4	19.2	0.0	11.3	6.9	62.6	17.7	13.2	1.0
Forest Oak	919	50.5	49.5	25.1	0.1	10.3	33.5	30.9	18.8	40.0	7.8
Frost	1,205	52.3	47.7	4.8	0.0	29.5	4.2	61.5	11.2	3.9	4.1
Gaithersburg MS	770	51.9	48.1	23.2	0.4	12.7	23.4	40.3	13.4	27.9	4.7
Hoover	1,091	51.7	48.3	5.8	0.2	23.9	4.5	65.6	10.3	2.6	1.8
Key	847	50.2	49.8	46.5	0.0	13.8	24.0	15.7	10.9	39.9	4.8
King	884	53.2	46.8	31.7	0.6	12.4	15.8	39.5	13.6	28.1	4.3
Kingsview	1,243	51.6	48.4	22.0	0.2	20.3	12.3	45.1	14.2	15.4	3.9
Lee	627	52.0	48.0	34.0	0.3	14.2	32.2	19.3	24.1	39.1	10.7
Montgomery Village	800	54.1	45.9	36.0	0.1	9.9	30.0	24.0	23.0	39.4	9.6
Neelsville	792	49.1	50.9	33.1	0.3	13.4	25.3	28.0	12.5	39.4	8.5
Newport Mill	656	48.6	51.4	22.1	0.2	10.5	46.3	20.9	13.9	43.8	6.7
North Bethesda	699	52.5	47.5	9.7	0.1	10.2	11.0	69.0	16.9	7.7	3.6
Parkland	1,203	51.9	48.1	24.0	0.2	11.4	51.7	12.7	12.0	53.0	8.2
Parks	969	48.8	51.2	11.6	0.5	9.3	7.3	71.3	11.8	6.7	0.8
Poole	411	47.0	53.0	3.9	0.0	1.0	2.4	92.7	11.4	7.3	0.5
Pyle	1,280	52.0	48.0	3.0	0.1	11.4	5.5	80.0	10.1	1.4	3.4
Redland	866	48.0	52.0	17.9	0.2	12.7	20.4	48.7	10.9	26.1	3.7
Ridgeview	1,013	51.6	48.4	14.2	0.2	14.5	15.5	55.6	13.8	18.0	3.2
Rocky Hill	800	47.9	52.1	13.9	0.3	10.6	8.8	66.5	11.8	11.1	0.3
Shady Grove	720	50.6	49.4	24.0	0.6	12.9	21.0	41.5	14.4	26.1	7.4
Silver Spring Internation	828	53.4	46.6	30.9	0.0	7.4	39.6	22.1	10.3	46.9	6.5
Sligo	636	53.5	46.5	27.2	0.5	9.1	36.8	26.4	15.3	40.9	9.6
Takoma Park MS	986	55.3	44.7	31.4	0.1	17.7	14.9	35.8	7.1	21.9	6.3
Tilden	772	50.5	49.5	8.7	0.3	17.1	15.3	58.7	20.1	12.2	10.1
West	1,061	53.6	46.4	20.6	0.4	18.6	19.8	40.6	12.8	31.5	15.0
Westland	948	50.3	49.7	13.7	0.2	6.5	16.6	63.0	11.9	11.5	4.7
White Oak	902	50.8	49.2	34.5	0.3	15.0	25.8	24.4	15.4	38.4	6.8
Wood	985	49.7	50.3	20.8	0.7	10.5	20.6	47.4	13.4	25.2	3.7

Middle Schools Other Information						
School Name	Ever FARMS	Attendance Rate	Mobility Rate	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle	63.3	93.8	25.4	10.6	21.4	21.6
Baker	19.8	94.6	7.1	12.2	24.6	25.0
Banneker	47.3	95.4	20.3	12.3	24.3	24.8
Briggs Chaney	40.1	94.9	12.0	12.8	24.3	25.8
Cabin John	12.0	95.7	7.0	11.9	24.1	26.6
Clemente	44.7	94.8	17.4	11.5	21.6	22.5
Eastern	53.7	93.3	15.0	10.2	22.1	21.6
Farquhar	18.8	95.5	8.3	11.8	26.4	25.2
Forest Oak	60.6	93.5	18.8	11.6	21.1	23.2
Frost	9.0	96.0	6.0	14.4	25.5	26.7
Gaithersburg MS	43.6	94.6	13.5	10.1	21.9	23.3
Hoover	6.5	96.1	4.3	12.2	24.3	26.0
Key	59.4	94.3	14.8	12.2	22.6	24.2
King	46.2	94.4	18.5	11.2	24.5	24.7
Kingsview	31.9	95.2	12.5	13.7	26.4	25.0
Lee	59.8	93.2	21.4	9.5	21.6	23.2
Montgomery Village	61.8	94.7	20.3	9.6	22.4	22.9
Neelsville	60.0	94.1	22.7	12.0	22.2	23.3
Newport Mill	69.5	95.3	16.0	10.8	19.8	24.0
North Bethesda	14.2	95.9	7.3	11.7	24.3	26.4
Parkland	82.3	94.4	22.2	12.8	23.5	23.8
Parks	14.8	95.7	3.9	13.8	24.0	27.6
Poole	14.6	94.2	5.3	10.4	24.3	23.0
Pyle	3.4	96.0	6.7	13.3	24.0	24.8
Redland	39.3	94.6	10.2	12.8	21.6	25.2
Ridgeview	31.2	95.1	14.4	11.2	24.1	24.6
Rocky Hill	22.0	94.6	7.6	13.0	26.6	26.2
Shady Grove	43.1	94.5	16.0	11.5	24.3	24.4
Silver Spring International	64.9	93.5	17.4	11.2	22.5	21.6
Sligo	61.5	94.2	21.1	9.7	20.2	20.3
Takoma Park MS	38.9	94.4	11.9	12.3	22.9	23.5
Tilden	19.9	95.9	11.9	9.8	23.9	24.5
West	44.2	94.8	15.8	11.0	25.1	23.5
Westland	20.4	95.2	6.2	12.4	22.1	24.1
White Oak	52.9	93.8	14.7	10.5	22.3	22.5
Wood	40.4	94.2	12.0	11.7	26.4	24.0

High Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Bethesda-Chevy Chase	1,696	51.5	48.5	14.7	0.3	6.3	14.5	64.3	8.5	8.1	6.4
Blair	3,291	51.3	48.7	31.8	0.3	14.8	26.0	27.2	8.4	21.3	9.8
Blake	1,939	45.4	54.6	34.9	0.5	9.2	9.6	45.8	8.5	10.9	1.4
Churchill	2,093	52.0	48.0	6.7	0.1	21.3	5.0	66.9	10.1	2.6	0.1
Damascus HS	1,898	51.7	48.3	7.9	0.4	6.3	6.1	79.5	12.3	5.5	0.2
Edison	624	65.9	34.1	26.0	0.3	8.7	31.7	33.3	31.1	25.5	11.5
Einstein	1,754	49.5	50.5	24.7	0.4	11.9	36.8	26.2	14.5	29.2	15.5
Gaithersburg HS	2,173	51.0	49.0	25.2	0.2	10.3	26.3	38.0	13.9	18.1	10.9
Johnson	1,973	52.6	47.4	9.2	0.1	12.8	12.5	65.4	13.0	5.0	7.6
Kennedy	1,509	51.1	48.9	42.1	0.4	11.5	28.6	17.4	15.4	28.2	12.3
Magruder	2,259	52.4	47.6	19.6	0.1	16.1	16.6	47.6	12.6	14.2	4.8
Montgomery	1,916	48.6	51.4	15.0	0.2	22.8	16.0	46.0	10.3	11.7	10.5
Northwest	1,924	49.6	50.4	29.6	0.2	15.0	11.4	43.8	11.1	11.6	0.2
Northwood HS	362	52.5	47.5	35.9	0.6	5.5	27.9	30.1	14.9	27.6	5.2
Paint Branch	1,805	53.2	46.8	42.1	0.3	18.9	8.9	29.7	9.8	13.7	1.6
Poolesville HS	825	46.2	53.8	4.2	0.5	4.2	2.8	88.2	9.9	2.8	0.0
Quince Orchard	1,922	49.1	50.9	17.7	0.4	15.4	14.8	51.7	12.3	10.8	8.2
Rockville HS	1,222	52.3	47.7	17.6	0.7	12.6	24.5	44.6	11.0	17.3	7.4
Seneca Valley	1,626	51.9	48.1	30.0	0.1	12.1	18.0	39.9	12.8	16.3	10.5
Sherwood HS	2,130	50.9	49.1	15.4	0.2	10.9	9.2	64.3	9.5	9.2	8.2
Springbrook	2,002	53.8	46.2	43.5	0.2	18.7	20.3	17.2	9.3	22.7	7.3
Watkins Mill HS	1,968	48.9	51.1	33.8	0.3	10.5	24.4	31.0	13.2	23.9	10.0
Wheaton	1,495	53.0	47.0	27.4	0.3	10.6	46.4	15.3	11.6	36.6	16.9
Whitman	1,897	53.2	46.8	3.5	0.1	12.4	5.4	78.6	9.0	1.5	5.9
Wootton	2,346	51.5	48.5	5.1	0.1	33.4	5.1	56.4	9.2	4.0	3.1

High Schools Other Information								
School Name	Ever FARMS	Attendance Rate	Graduation Rate	Dropout Rate	Mobility Rate	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase	20.5	95.7	91.6	1.3	8.8	14.8	26.6	26.2
Blair	52.7	95.0	90.7	2.0	17.8	12.3	24.2	23.5
Blake	29.8	96.0	93.2	0.9	10.0	14.8	26.0	27.6
Churchill	9.2	96.3	98.4	0.2	3.8	13.7	24.8	27.7
Damascus HS	19.8	94.7	90.8	1.9	9.5	13.5	25.9	26.2
Edison	60.4					16.0		
Einstein	60.2	94.1	94.6	1.6	20.6	9.7	21.5	22.8
Gaithersburg HS	48.4	94.1	87.2	3.4	17.6	11.9	24.8	25.5
Johnson	17.3	95.2	96.1	0.7	10.3	12.7	26.4	26.4
Kennedy	63.3	95.2	91.3	1.2	22.5	10.7	22.8	22.7
Magruder	35.5	95.9	95.8	0.5	11.6	13.7	27.0	27.3
Montgomery	33.5	94.9	92.7	2.4	12.4	13.0	26.0	25.4
Northwest	39.9	94.4	93.0	0.9	12.3	14.5	26.1	26.9
Northwood HS	49.7					8.9	28.3	20.6
Paint Branch	39.4	96.3	91.3	1.7	13.2	13.2	24.2	26.5
Poolesville HS	11.8	95.7	96.2	1.7	6.1	12.6	24.1	24.1
Quince Orchard	30.4	95.3	92.4	2.1	13.6	12.8	25.3	27.0
Rockville HS	45.7	94.0	89.8	1.5	16.4	11.3	25.9	25.2
Seneca Valley	48.0	94.6	89.1	1.5	20.7	11.7	23.6	23.9
Sherwood HS	21.6	96.0	93.1	1.6	10.5	14.0	24.8	25.9
Springbrook	53.6	95.6	90.1	2.4	12.2	12.8	23.6	25.6
Watkins Mill HS	58.4	95.0	94.1	1.6	16.1	11.9	23.2	24.4
Wheaton	78.3	94.1	85.6	4.9	25.7	11.3	23.2	23.4
Whitman	5.3	96.0	96.9	0.3	6.9	13.3	24.4	26.9
Wootton	13.5	96.7	97.5	0.4	5.6	14.2	25.5	27.4

Special Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Alternative Programs	219	73.1	26.9	40.6	0.0	4.1	31.5	23.7	5.9	43.4	1.8
Knolls	144	61.1	38.9	20.8	1.4	13.9	29.2	34.7	100.0	36.1	0.0
Longview	55	52.7	47.3	18.2	1.8	14.5	7.3	58.2	100.0	10.9	0.0
RICA	141	78.0	22.0	26.2	0.0	1.4	4.3	68.1	100.0	12.8	0.0
Rock Terrace	101	75.2	24.8	38.6	0.0	6.9	16.8	37.6	100.0	37.6	13.9
Sandburg Center	103	80.6	19.4	35.9	0.0	10.7	17.5	35.9	100.0	35.9	14.6
Twain	119	84.0	16.0	59.7	0.0	1.7	16.8	21.8	100.0	64.7	0.8

Special Schools Other Information						
School Name	Ever FARMS	Attendance Rate	Graduation Rate	Dropout Rate	Mobility Rate	Stud/Instr Staff Ratio
Alternative Programs	80.4	80.7	26.9	15.3	112.8	3.4
Knolls	46.5	79.7		0.0	18.9	1.8
Longview	29.1	89.1		0.0	18.5	1.3
RICA	56.0	93.0	87.5	4.9	58.3	2.5
Rock Terrace	61.4	90.3		0.7	14.4	2.2
Sandburg Center	44.7	93.7			14.1	2.2
Twain	86.6	72.0	24.4	8.1	127.1	2.0

SECTION VIII

HIGH SCHOOL CLUSTER MAPS

Montgomery County Public Schools
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Winston Churchill Cluster

Montgomery County Public Schools
850 Hungerford Drive

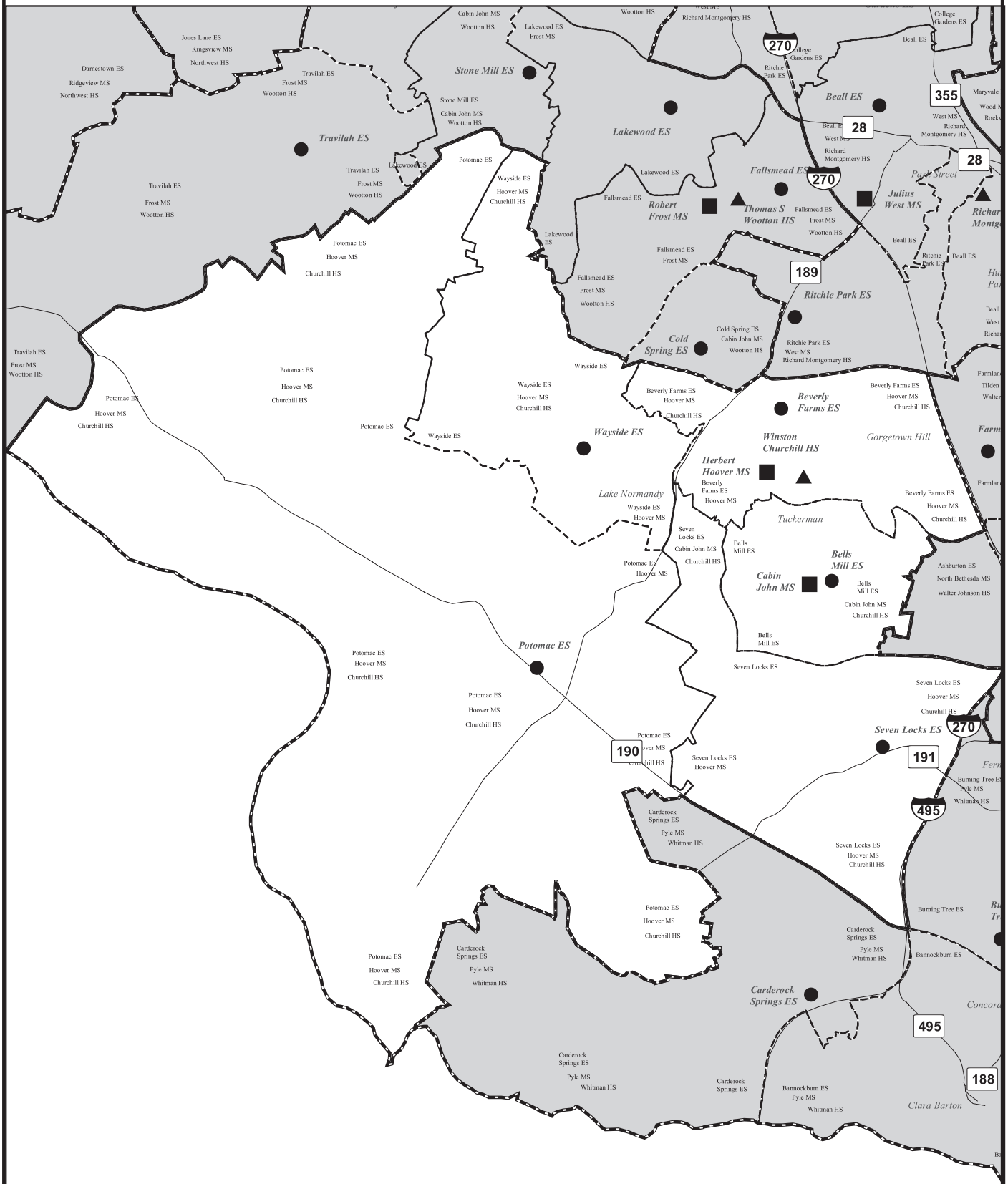
Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3-5
			Grades K-5
			Middle Schools
			High Schools

Cluster Service Areas
ES Service Areas
Major Roads

Vicinity Map



Damascus Cluster

Montgomery County Public Schools
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division

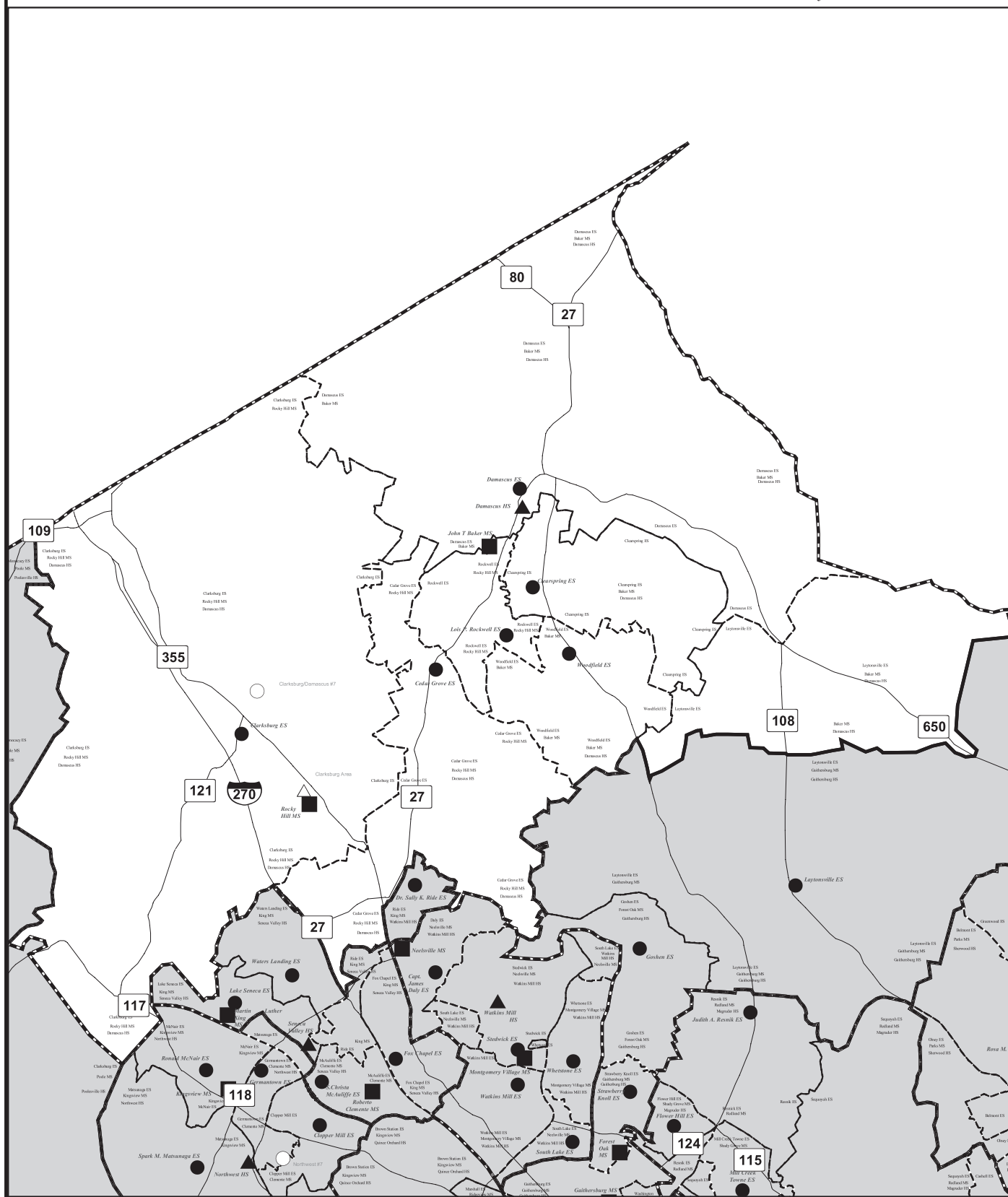


Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3 - 5
			Grades K-5
			Middle Schools
			High Schools

Vicinity Map


















Cluster Service Areas
ES Service Areas
Major Roads



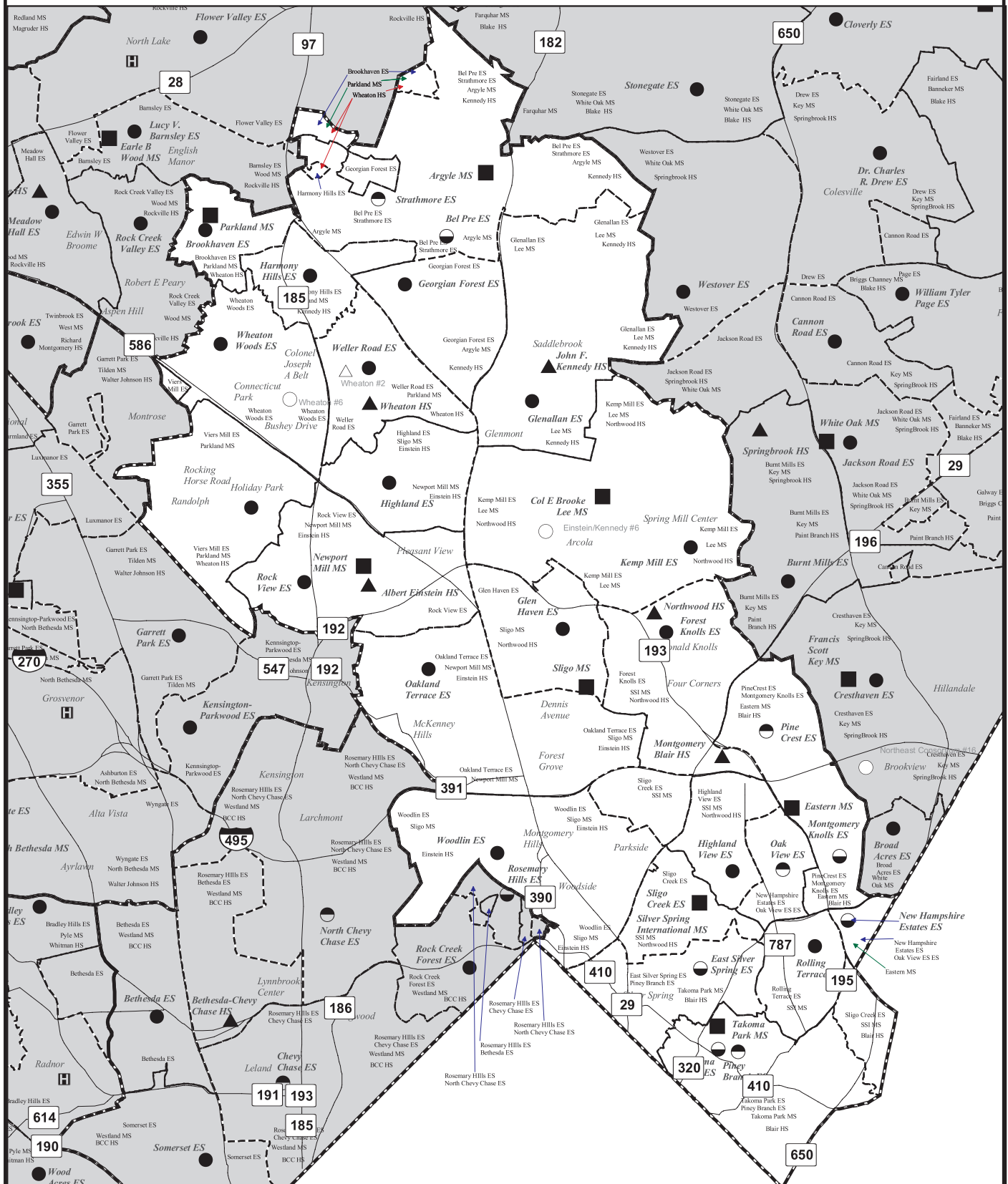
Montgomery County Public Schools
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



			Grades K-2
			Grades 3-6 or 3 - 5
			Grades K-5
			Middle Schools
			High Schools

Vicinity Map



Gaithersburg Cluster

Montgomery County Public Schools
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division

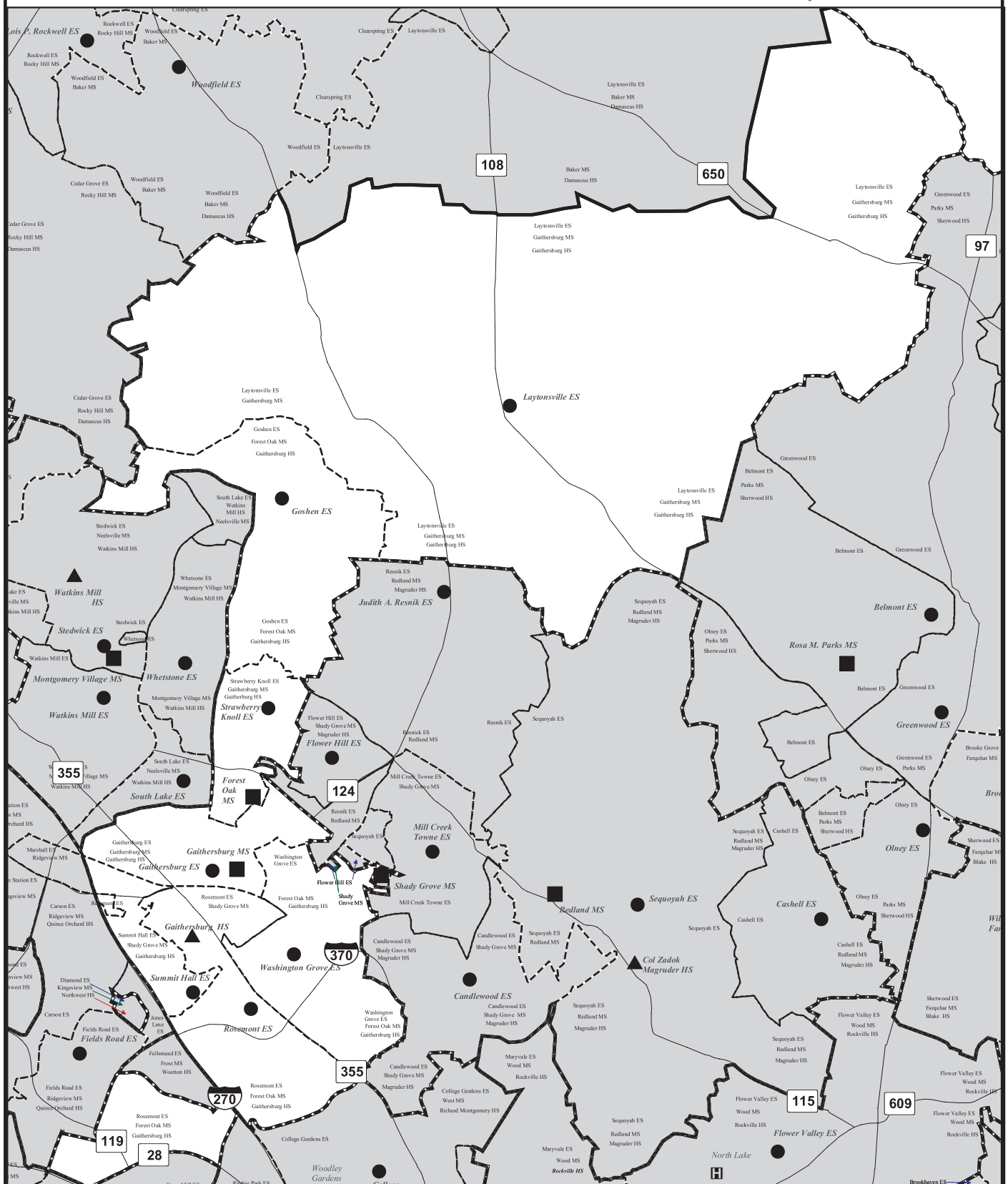


Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3-5
			Grades K-5
			Middle Schools
			High Schools

Vicinity Map



Cluster Service Areas
ES Service Areas
Major Roads



Walter Johnson Cluster

Montgomery County Public Schools
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division

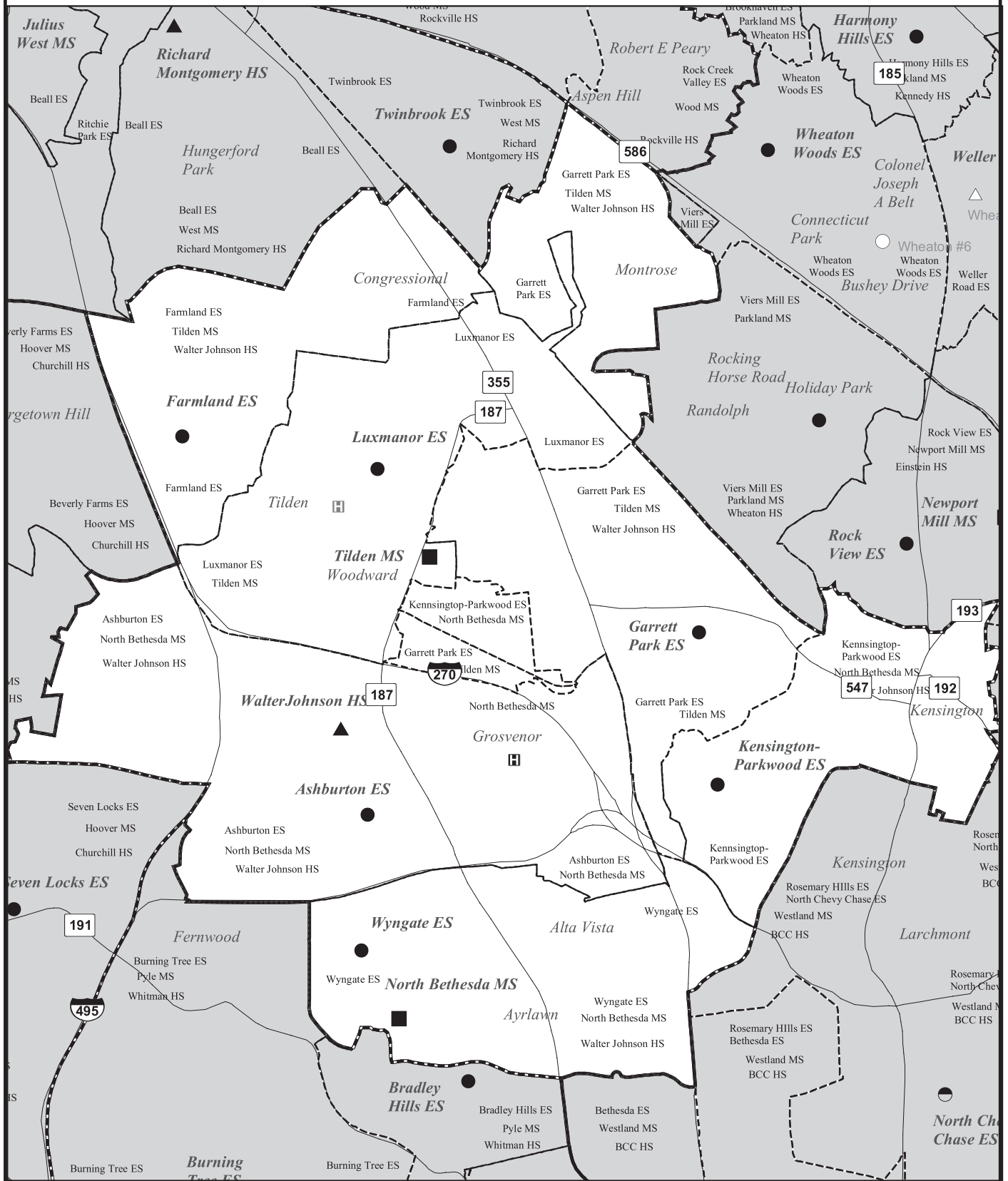
0 0.5 Miles



Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3-5
			Grades K-5
			Middle Schools
			High Schools

Cluster Service Areas
ES Service Areas
Major Roads

Vicinity Map



Montgomery County Public Schools
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Richard Montgomery Cluster

Montgomery County Public Schools
850 Hungerford Drive

0 Miles

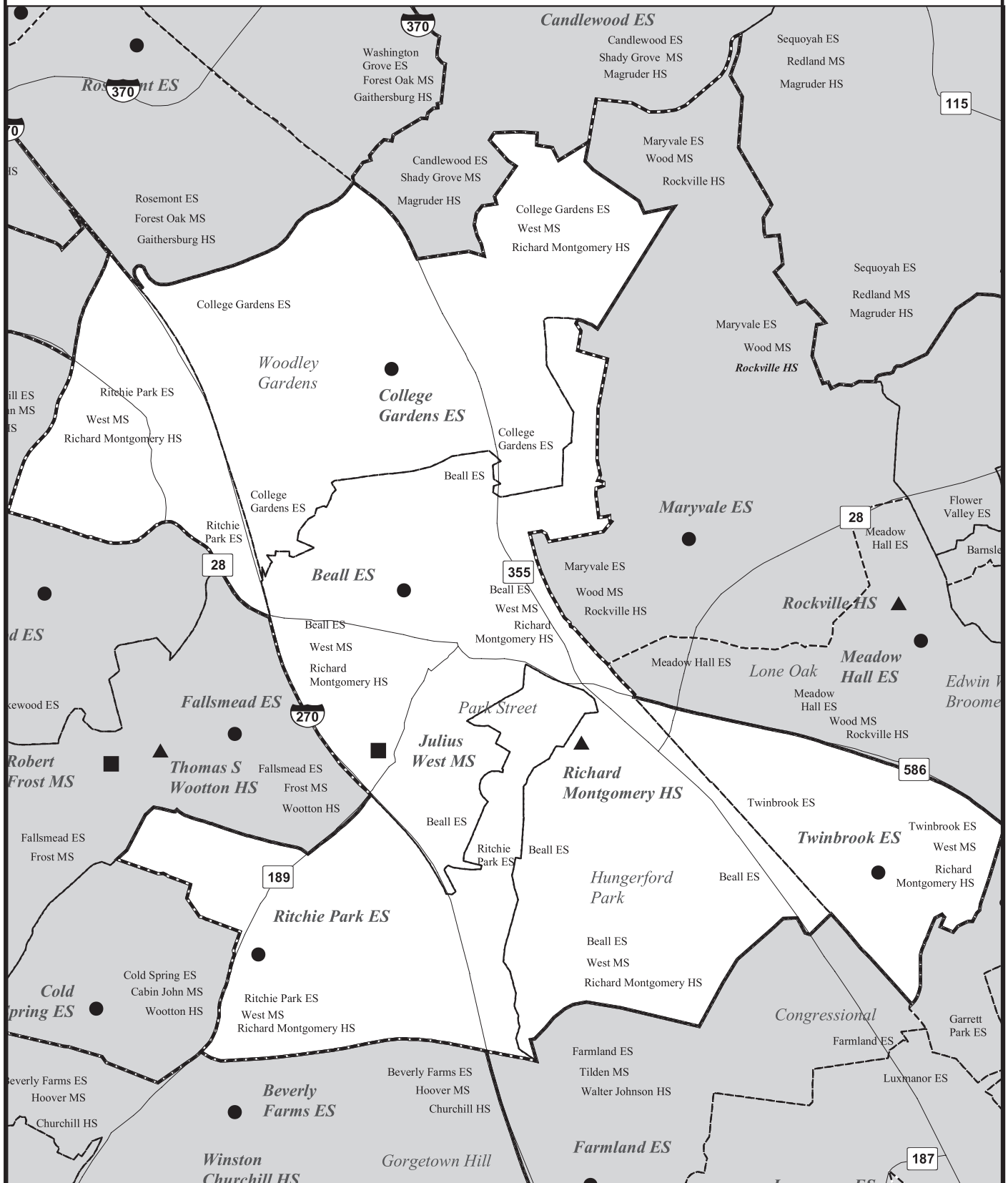
Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3-5
			Grades K-5
			Middle Schools
			High Schools

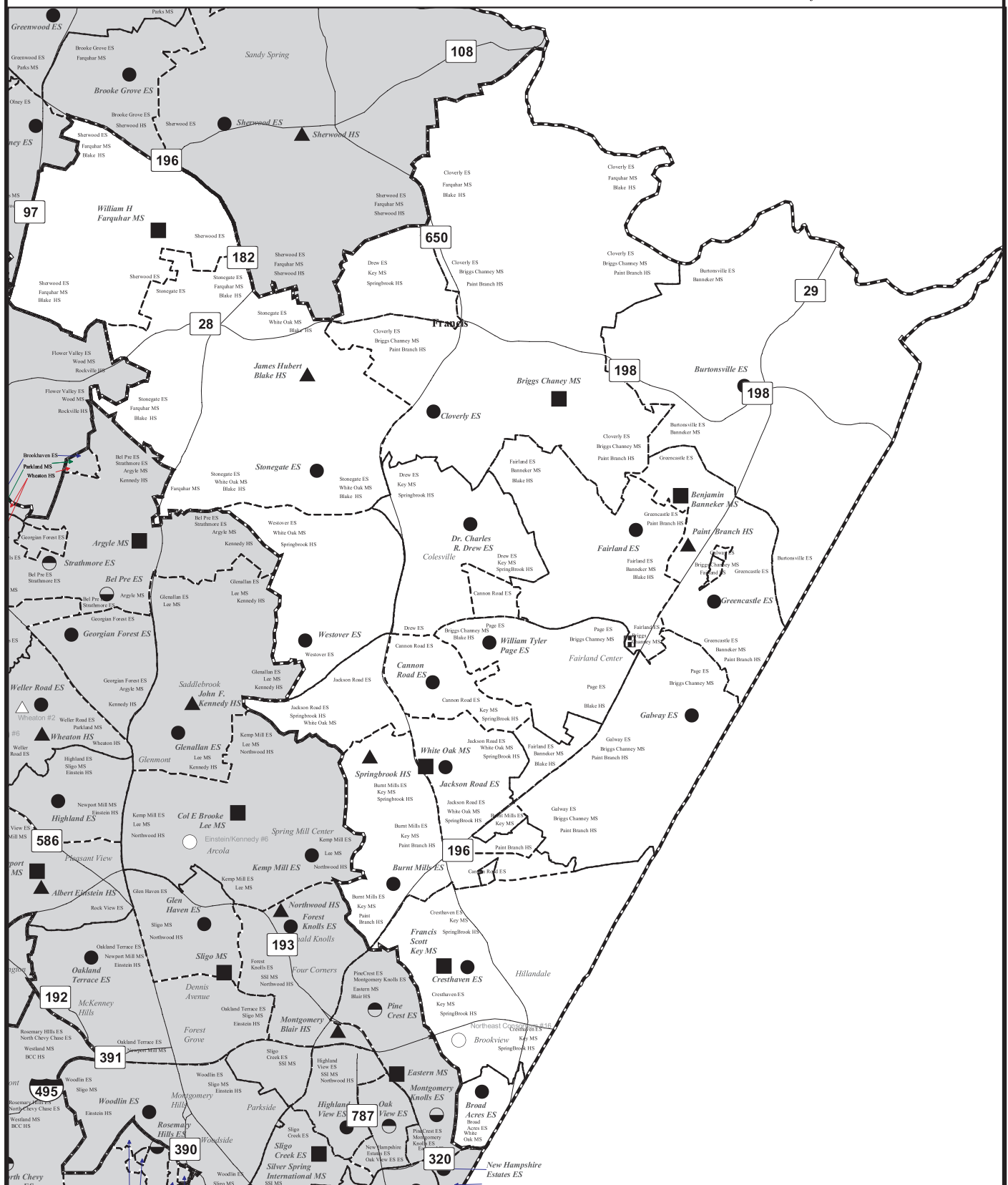
Cluster Service Areas
ES Service Areas
Major Roads

Vicinity Map



Montgomery County Public Schools
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Northwest Cluster

Montgomery County Public Schools
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division

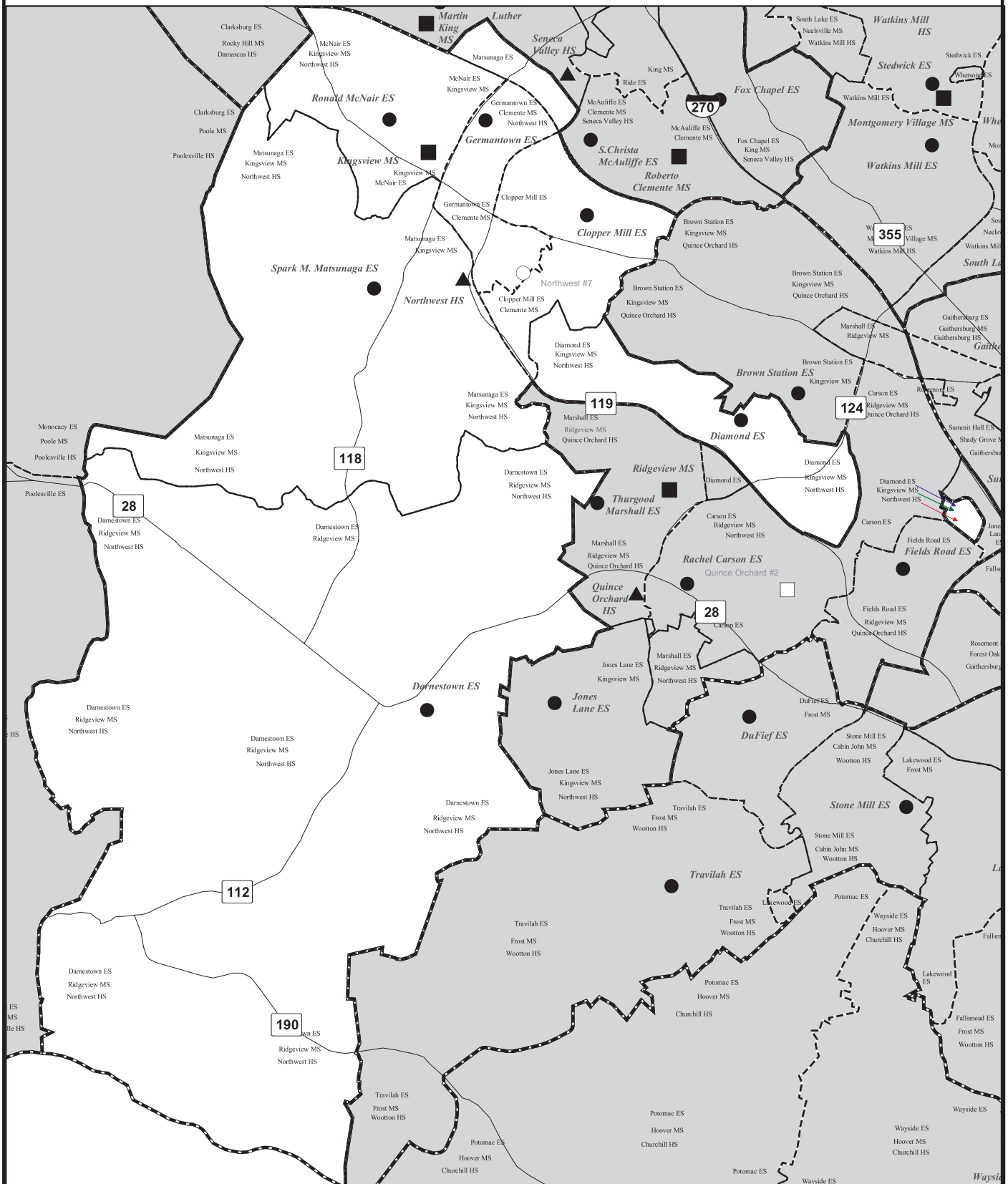


Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3 - 5
			Grades K-5
			Middle Schools
			High Schools

Vicinity Map



Cluster Service Areas
ES Service Areas
Major Roads



Poolesville Cluster

Montgomery County Public Schools
850 Hungerford Drive

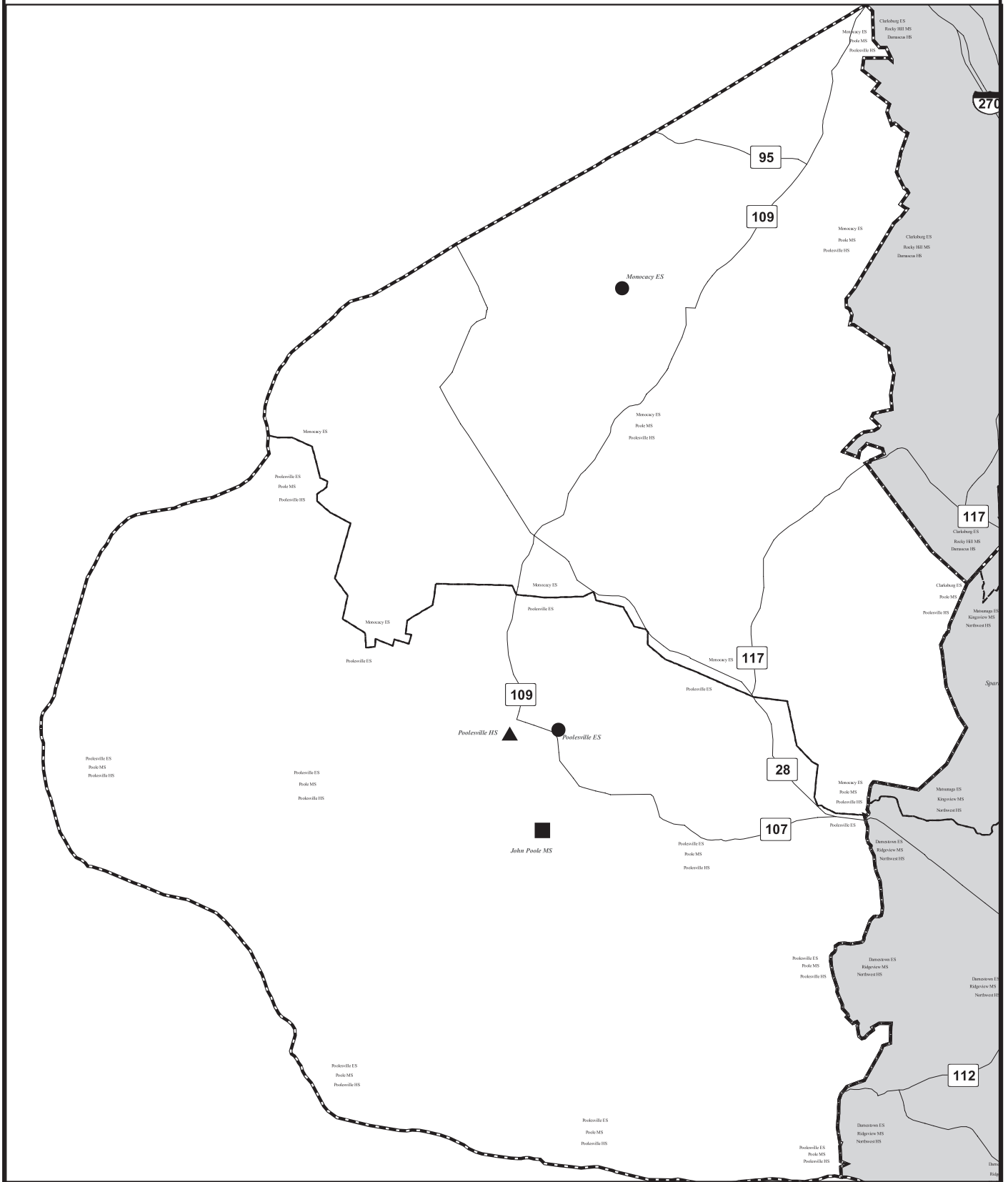
Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3-5
			Grades K-5
			Middle Schools
			High Schools

Cluster Service Areas
ES Service Areas
Major Roads

Vicinity Map



Quince Orchard Cluster

Montgomery County Public Schools
850 Hungerford Drive

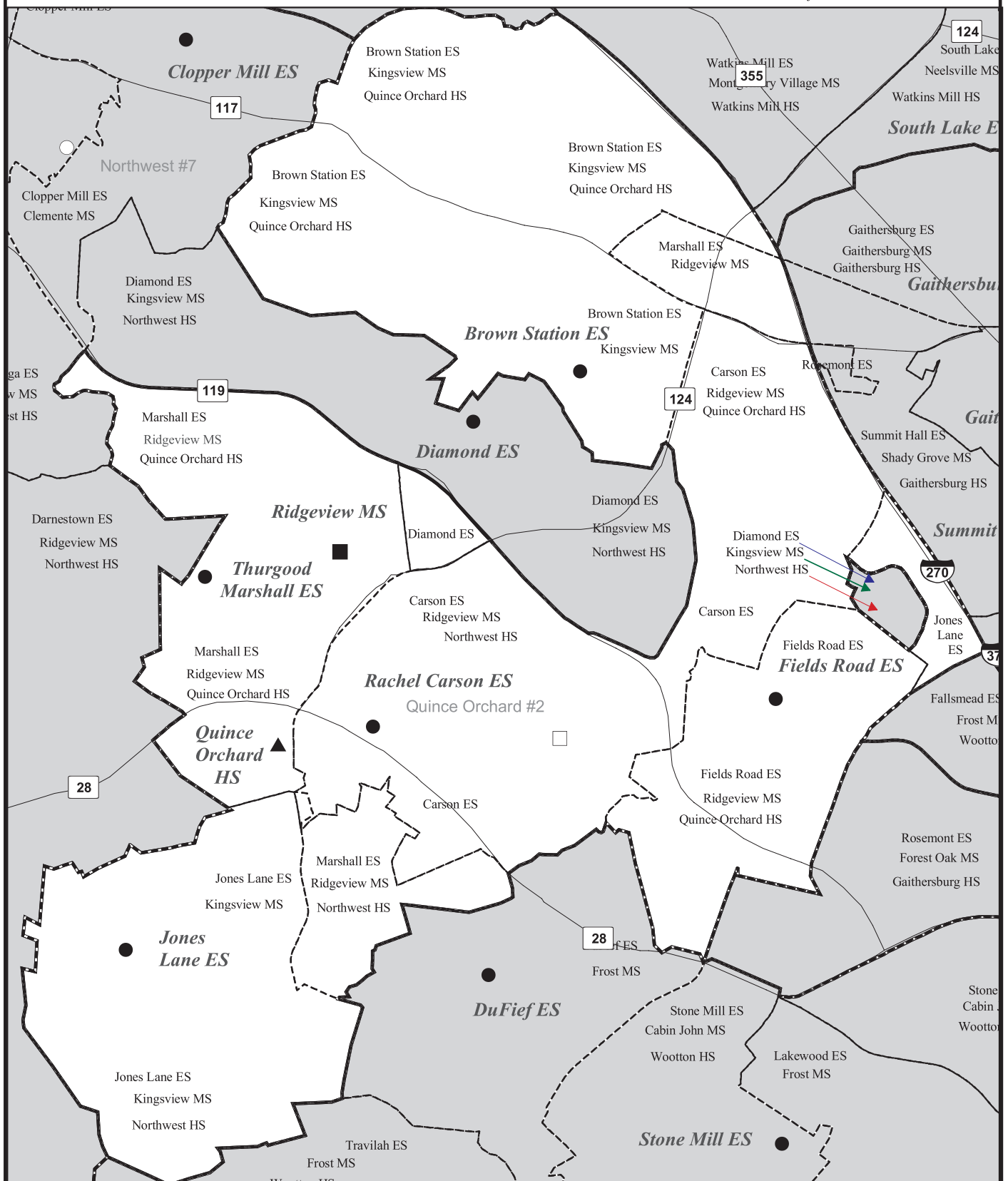
Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3 - 5
			Grades K-5
			Middle Schools
			High Schools

Cluster Service Areas
ES Service Areas
Major Roads

Vicinity Map



Rockville Cluster

Montgomery County Public Schools
850 Hungerford Drive

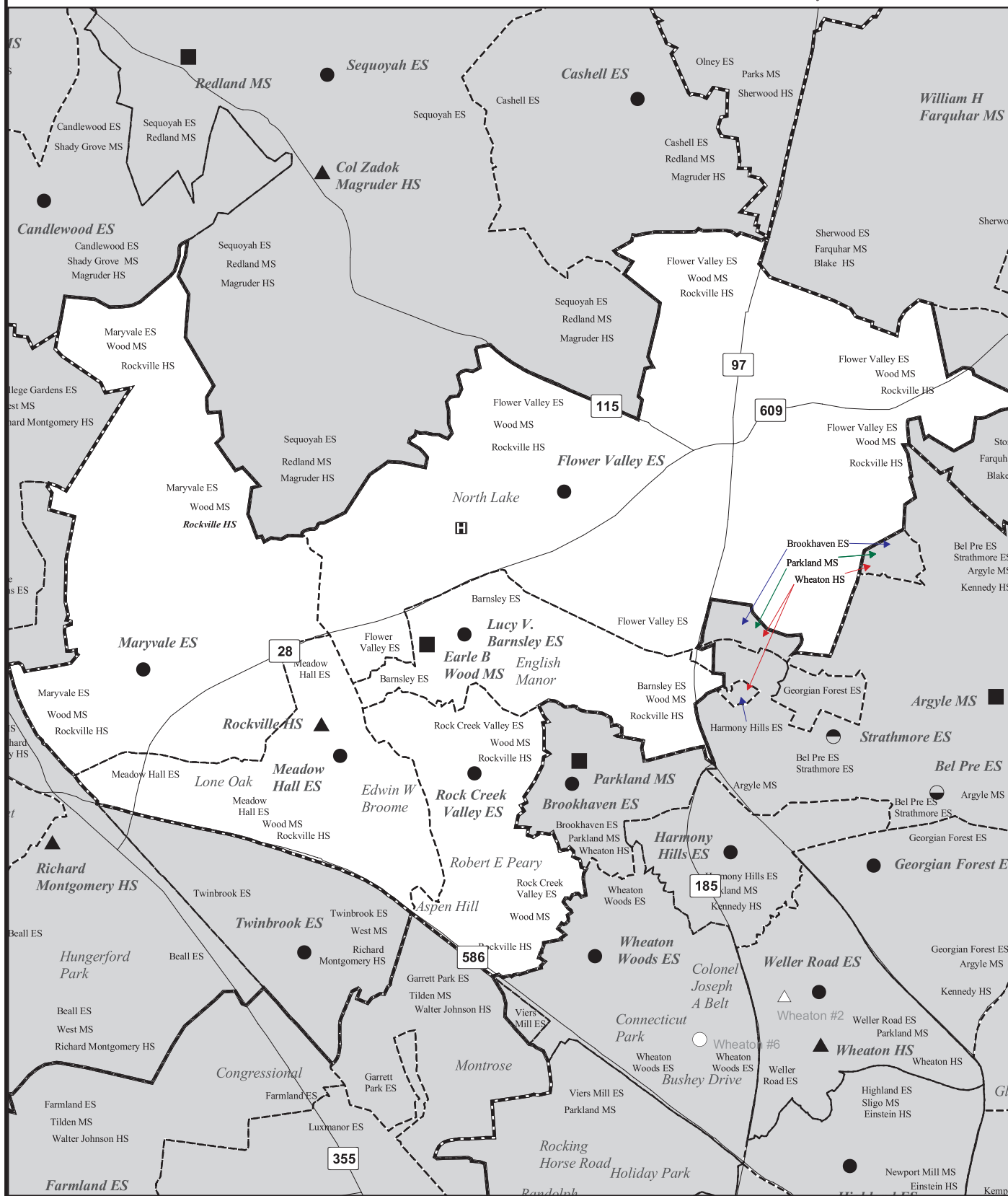
0 0.5 Miles



- | Closed | New | Current | |
|--------|-----|---------|-------------------|
| ○ | ○ | ○ | Grades K-2 |
| ○ | ○ | ○ | Grades 3-6 or 3-5 |
| ○ | ○ | ○ | Grades K-5 |
| □ | □ | □ | Middle Schools |
| △ | △ | △ | High Schools |

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division

Vicinity Map



Seneca Valley Cluster

Montgomery County Public Schools
850 Hungerford Drive

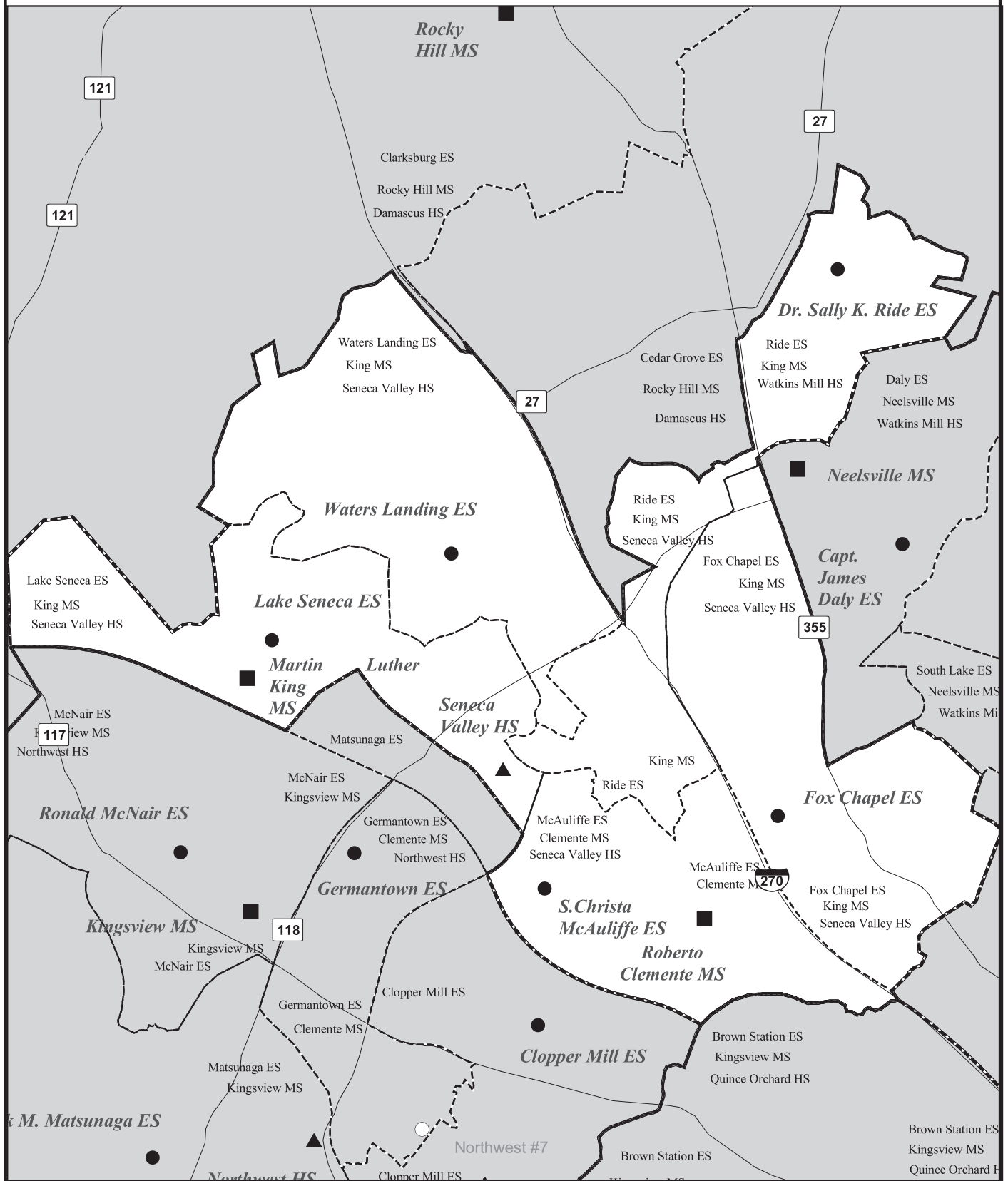
Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Closed	New	Current	
⊙	○	◐	Grades K-2
⊙	○	◐	Grades 3-6 or 3 - 5
⊙	○	◐	Grades K-5
⊙	○	◐	Middle Schools
⊙	○	◐	High Schools

—	Cluster Service Areas
- - -	ES Service Areas
—	Major Roads

Vicinity Map



Sherwood Cluster

Montgomery County Public Schools
850 Hungerford Drive

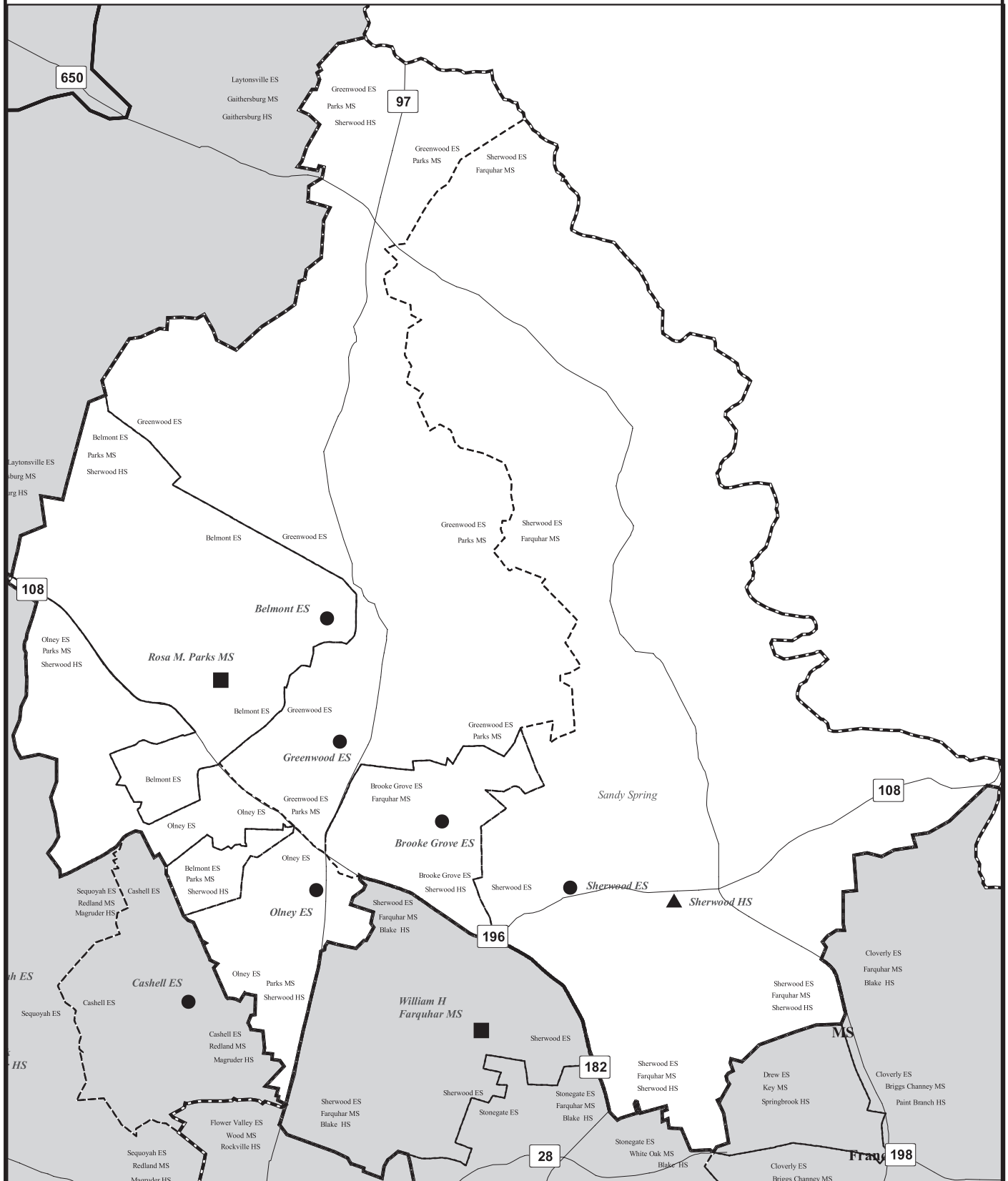
Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3-5
			Grades K-5
			Middle Schools
			High Schools

Cluster Service Areas
ES Service Areas
Major Roads

Vicinity Map



Watkins Mill Cluster

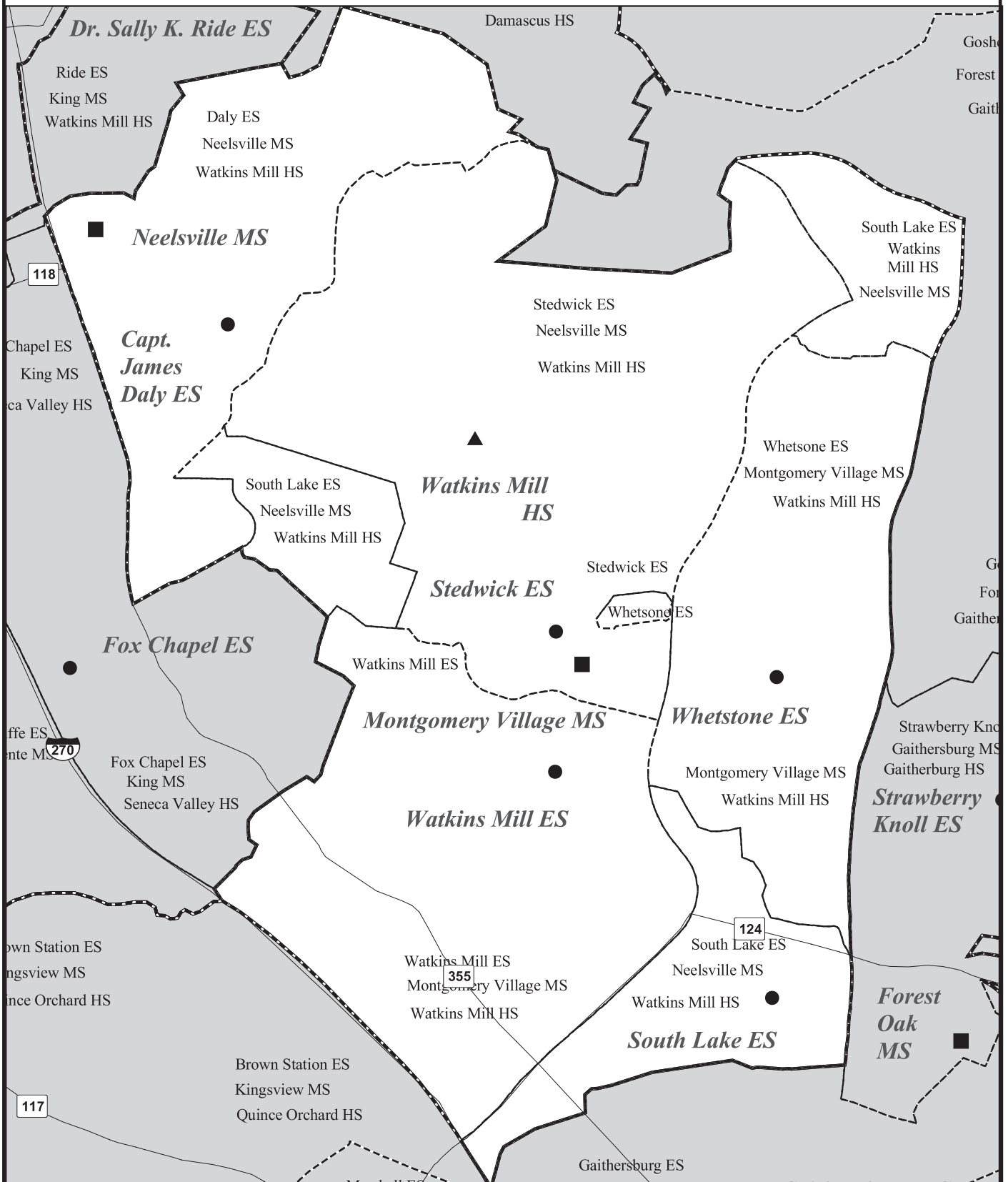
Montgomery County Public Schools
850 Hungerford Drive

Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division

Closed	New	Current	
⊙	○	◐	Grades K-2
⊙	○	◐	Grades 3-6 or 3 - 5
⊙	○	◐	Grades K-5
⊙	○	◐	Middle Schools
⊙	○	◐	High Schools

Cluster Service Areas
ES Service Areas
Major Roads

Vicinity Map



Walt Whitman Cluster

Montgomery County Public Schools
850 Hungerford Drive

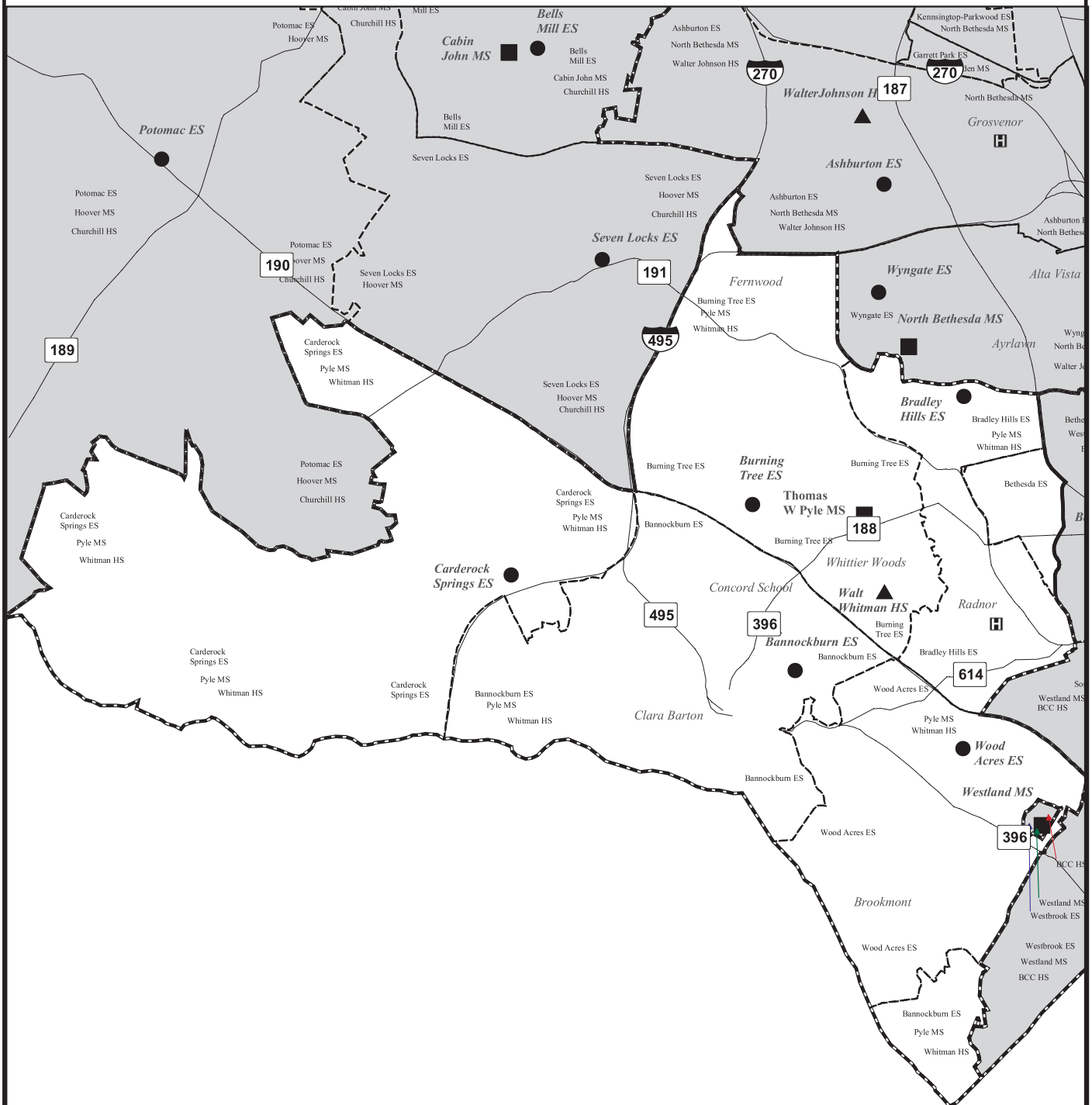
Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3 - 5
			Grades K-5
			Middle Schools
			High Schools

Cluster Service Areas
ES Service Areas
Major Roads

Vicinity Map



Thomas S. Wootton Cluster

Montgomery County Public Schools
850 Hungerford Drive

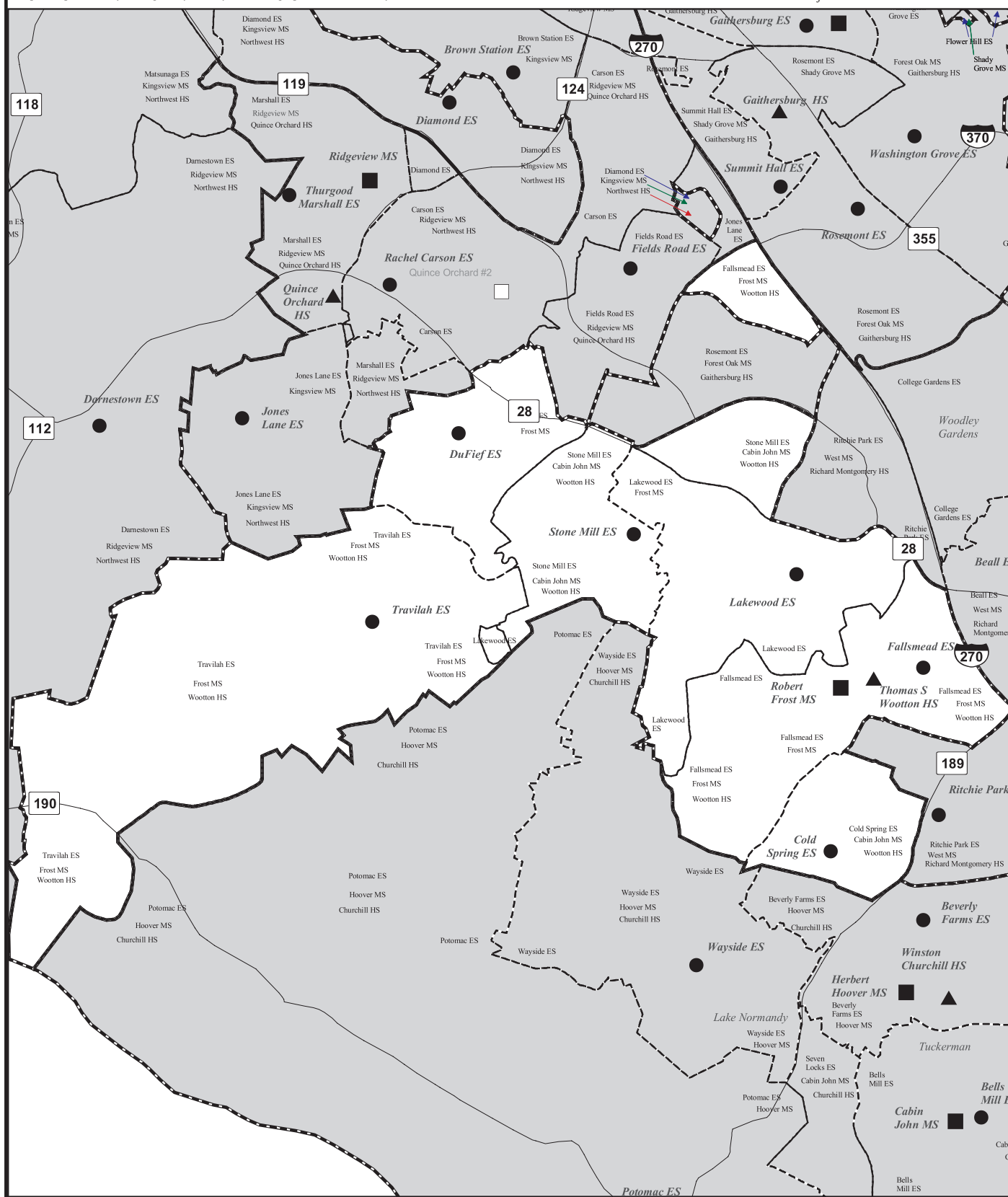
Map Compiled by MCPS Department of Planning and Capital Programming Sep 27, 2004
Map base provided by Montgomery County DTS Geographic Information System Division



Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3-5
			Grades K-5
			Middle Schools
			High Schools

Cluster Service Areas
ES Service Areas
Major Roads

Vicinity Map



Other Educational Facilities

Montgomery County Public Schools
Rockville, Maryland

Map Compiled by MCPS Department of Planning and Capital Programming February 18, 2005
Map base provided by Montgomery County DIST Geographic Information System Team

Cluster Service Area

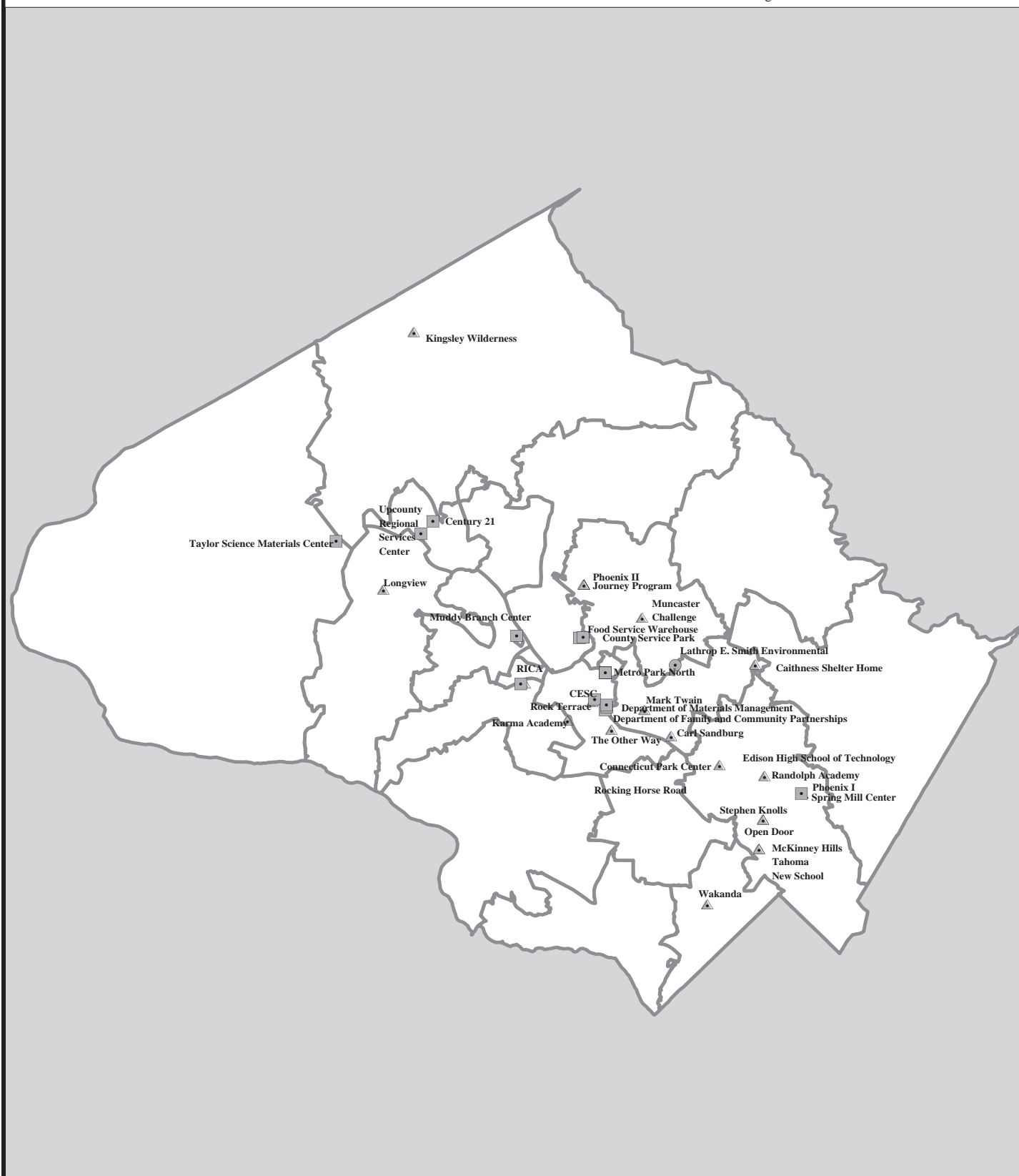
Vicinity Map

● Environmental Education Center

■ Centers, Facilities and Offices

▲ Special Schools and Alternative Programs

⊕ Technical Career High School



SECTION IX

DEFINITION OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>																								
Adequate Yearly Progress	<p>Adequate yearly progress is the gain that schools, school systems, and states must make each year in the proportion of students achieving proficiency in reading and math.</p> <p>To make AYP, schools and school systems must meet the annual measurable objective on the Maryland School Assessment (MSA) in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%</p> <p><i>Student Proficiency Standard</i></p> <table> <tr> <td><u>Level</u></td><td><u>Math</u></td><td><u>Reading</u></td></tr> <tr> <td>County</td><td>34.60</td><td>45.90</td></tr> <tr> <td>Elementary</td><td>44.10</td><td>46.30</td></tr> <tr> <td>Middle</td><td>22.70</td><td>45.60</td></tr> <tr> <td>High</td><td>27.50</td><td>45.00</td></tr> <tr> <td>Alternative Programs, Rock Terrace, Mark Twain</td><td>25.10</td><td>45.50</td></tr> <tr> <td>Stephen Knolls, Longview</td><td>34.60</td><td>45.90</td></tr> <tr> <td>RICA</td><td>29.50</td><td>47.00</td></tr> </table> <p>‘na’ indicates too few students for AYP rules. ‘--’ indicates no students in the category.</p>	<u>Level</u>	<u>Math</u>	<u>Reading</u>	County	34.60	45.90	Elementary	44.10	46.30	Middle	22.70	45.60	High	27.50	45.00	Alternative Programs, Rock Terrace, Mark Twain	25.10	45.50	Stephen Knolls, Longview	34.60	45.90	RICA	29.50	47.00	MSDE Maryland Report Card at http://mdreportcard.org/
<u>Level</u>	<u>Math</u>	<u>Reading</u>																								
County	34.60	45.90																								
Elementary	44.10	46.30																								
Middle	22.70	45.60																								
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Alternative Programs, Rock Terrace, Mark Twain	25.10	45.50																								
Stephen Knolls, Longview	34.60	45.90																								
RICA	29.50	47.00																								
Advanced Placement Tests (AP Tests)	Advanced Placement tests are a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.	Department of Shared Accountability																								
Algebra Completion Rate	The Algebra completion rate is the percentage of students successfully completing Algebra I or a higher level mathematics course by the end of grades 6, 7, and 8 for middle schools and the end of grade 9 for high schools.	Department of Reporting and Regulatory Accountability																								
Alternative Programs	Instructional programs that serve as an alternative to the regular educational setting. Alternative Programs includes Caithness Shelter Home, Emory Grove, Fleet Street, Glenmont, Hadley Farms, Karma Academy, Kingsley Wilderness, McKenney Hills, Open Door, Phoenix at Emory Grove, Phoenix at McKenney Hills, Randolph Academy.	Department of Alternative Programs																								
Attendance	The percent average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the September to June school year. The attendance rate is reported for the previous school year.	MSDE Maryland Report Card at http://mdreportcard.org/																								

Term	Definition	Source Document and/or Department
Average Class Size - Elementary	The regular student enrollment in kindergarten - Grade 6 divided by the number of attendance sections for each school.	Department of Reporting and Regulatory Accountability <i>Official Elementary Class Size Report</i> as of October 31, 2004
Average Class Size - Secondary	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, foreign language, science, and social studies).	Department of Reporting and Regulatory Accountability <i>Official Elementary Class Size Report</i> as of October 31, 2004
Benefits	A calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer
Capacity	The estimated number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Department of Planning and Capital Programming
Cluster	High school feeder patterns: the middle and elementary schools that send their students to a high school.	Department of Planning and Capital Programming
Community Superintendent	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for three or more high school clusters.	Office of School Performance
Comprehensive Tests of Basic Skills (CTBS)	These rigorous assessments are designed to measure basic skills in mathematic and reading. The tests are given in Grade 2.	Department of Shared Accountability
Downcounty Consortium	The Downcounty Consortium is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming
Dropout Rate	The dropout rate is the number of dropouts divided by the total number of students in grades 9 - 12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2004. Disaggregated figures are a percentage of the total enrollment.	Department of Reporting and Regulatory Accountability

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
ESOL	The percentage of students participating in English for Speakers of Other Languages classes, as of October 31, 2004. This percentage may differ from the ESOL percentage reported in the requested FY 2006 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
Ever FARMS	Students who currently receive or have in the past received Free and Reduced Meals.	Department of Shared Accountability
Facilities Costs	An approximate composite of utilities, telephones, building supplies, and maintenance. Utilities are FY 2004 actual costs with an inflation factor applied for FY 2005. Telephones cost is the number of telephone lines multiplied by an MCPS average. Building supplies is the FY 2005 allocated custodial supplies for each school plus a per square foot cost factor for additional plant operations budgeted expenses. Maintenance is calculated on square footage for each school.	Office of the Chief Operating Officer/Department of Management, Budget, and Planning
FARMS	The percentage of students participating in Free and Reduced-price Meals System as of December 15, 2004. This percentage may differ from the FARMS percentage reported in the requested FY 2006 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.)	Department of Planning and Capital Programming
Future Capacity	Any projected change in a school's capacity based on the latest capital improvements program requested by the Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Department of Planning and Capital Programming
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher level mathematics course by the end of grade 8, for middle schools, and the end of grade 9 and grade 10 for high schools.	Department of Reporting and Regulatory Accountability

Term	Definition	Source Document and/or Department
Graduation Rate	<p>The percentage of students who entered grade 9 and received a Maryland high school diploma four years later for the reported school year. This is an estimated cohort group. It is calculated by dividing the number of high school graduates by the sum of students in that class who dropped out in each of the previous four years plus the number of high school graduates.</p> <p>Graduation Rate equals:</p> $\frac{\text{Graduates}}{\text{Dropouts in that class over 4 years} + \text{graduates}}$	<p>MSDE Maryland Report Card at http://mdreportcard.org/</p>
High School Academic Attainment Categories	<p>College Rigorous – Student must have attained at least 4 of the following 6 indicators: Cumulative GPA of 3.0 or better, SAT scores of 1,000 or higher, advanced coursework in up to four subjects with grade of B or better. (Student may have completed career development program)</p> <p>College Ready – Student must have completed University System of Maryland minimal course requirements; remediation at the university level not likely. (Student may have completed career development program)</p> <p>College/Career Capable – Student must have completed University System of Maryland minimal course requirements, and/or career development program. Remediation at the university level is likely.</p> <p>Minimally Prepared – Student has met MCPS high school graduation requirements and does not meet requirements for any of the above categories.</p>	<p>Department of Shared Accountability</p> <p>University System of Maryland at www.usmd.edu/Leadership/BoardOfRegents/Bylaws/SectionIII/III400.html</p>
Highly Qualified Teachers	<p>“Highly qualified” is a specific term defined by No Child Left Behind (NCLB). The law outlines a list of minimum requirements both in content knowledge and teaching skills to meet the “highly qualified” status. The law requires teachers to have a bachelor’s degree and full state certification and to demonstrate content knowledge in the subjects they teach. Under NCLB states decide what is necessary for certification and for determining subject-matter competency. Rules surrounding the requirements for highly qualified teachers continue to be developed and refined.</p>	<p>MSDE Maryland Report Card at http://mdreportcard.org/</p>

Term	Definition	Source Document and/or Department
Honors/AP Enrollment	Honors courses provide expectations and opportunities for students to work independently at an accelerated pace, to engage in more rigorous and complex content and processes, and to develop authentic products that reflect students' understanding of key concepts. Advanced Placement (AP) courses, detailed in the <i>MCPS High School Course Bulletin</i> , are those for which a College Board Advanced Placement examination exists. A qualifying score on an AP exam may give the student college credit or advanced standing in the subject in many colleges. The rate is the number of students enrolled in at least one honors or AP course, divided by the total number of students.	Office of Curriculum and Instructional Programs
Instructional Supplies and Other Instructional Support	The FY 2004 dollar amount of funds allocated to schools for the following: textbooks, instructional materials, media centers, athletics, school newspaper, duplicating, staff training, and special education funds. Other instructional resources expended centrally to support schools (e.g., curriculum, technology, and other high priority areas such as elementary science) are allocated on a per student basis to schools.	Office of the Chief Operating Officer/Department of Management, Budget, and Planning
Least Restrictive Environment (LRE)	The Individuals with Disabilities in Education Act (IDEA) provides that to the maximum extent appropriate, children with disabilities are to be educated with children who are not disabled and that special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. MSDE requires that 80% of students with Individual Education Plans be in the general education environment 80% of the school week.	Department of Special Education
Maryland High School Assessment	The Maryland High School Assessment (HSA) is an end-of-course test that students take as they complete the appropriate high school level course. Students entering grade 9 in 2005 are required to pass each HSA as part of graduation requirements.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Maryland School Assessment	The Maryland School Assessment (MSA) measures student achievement in grades 3-8 reading and math and grade 10 reading and Geometry. Percent proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Northeast Consortium	The Northeast Consortium is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming
Postsecondary Education Plans	The Maryland State Department of Education collects pre-graduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their post graduation decisions within 30 days of anticipated graduation.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
Race/Ethnic Composition	The number and percentage of students enrolled on September 30, 2004 based on the race/ethnic categories established by the U.S. Department of Education, as reported by parents.	Department of Reporting and Regulatory Accountability
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from the eighth to the ninth grade.) Receiving schools will be shown as part of each school's profile.	Department of Planning and Capital Programming
Salaries: Professional and Supporting Services	The actual annual salaries of staff at the school as of October 31, 2004. This total does not include future step increments/longevities, and was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer/Department of Management, Budget, and Planning
Scholastic Aptitude Test (SAT)	The Scholastic Aptitude Test is required by several hundred colleges across the United States as part of the admissions process. The possible scores on each section range from 200-800.	Department of Shared Accountability
School Day	The time during which the school is open for classes, given as the beginning and ending time of the school day for students.	Office of the Deputy Superintendent of Schools
Special School	A separate MCPS school/center providing programs for children with special education needs.	Office of Special Education and Student Services
Stipends/ Substitutes Costs	A composite figure of two estimated costs for other salaries. Stipends are allocated on a per student factor. Substitute teacher dollars are based on staffing allocations, estimated absences, and approved substitute daily rate allocated on a per student factor.	Office of Human Resources/ Department of Management, Budget, and Planning
Student/ Instructional Staff Ratio	<p>The weighted* enrollment (September 30, 2004) is divided by the number of instructional staff.**</p> <p>*1/2 times half-day Kindergarten enrollment plus full-day Kindergarten enrollment plus 1/2 times Pre-K enrollment plus enrollment in Grades 1-12.</p> <p>**All school-based instructional full-time-equivalent positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).</p>	<p>Department of Reporting and Regulatory Accountability</p> <p>Staffing allocations are from the Office of the Chief Operating Officer</p>
Support A/M/R	The number of full size classrooms at an elementary school designated for support purposes (not regular classrooms), such as Art, Music or Resource. Sometimes they are used for other uses such as Reading Initiative or Computer Lab.	Department of Planning and Capital Programming

SECTION X

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Parkland MS	298	Travilah ES	222
Rosa M. Parks MS.....	300	Mark Twain School	400
Pine Crest ES	168	Twinbrook ES.....	224
Piney Branch ES.....	170	Viers Mill ES.....	226
John Poole MS	302	Washington Grove ES	228
Poolesville ES.....	172	Waters Landing ES	230
Poolesville HS.....	364	Watkins Mill ES	232
Potomac ES.....	174	Watkins Mill HS.....	376
Thomas W. Pyle MS	304	Wayside ES	234
Quince Orchard HS	366	Weller Road ES	236
Redland MS	306	Julius West MS	322
Judith A. Resnik ES.....	176	Westbrook ES	238
Regional Institute for Children and Adolescents (RICA)	394	Westland MS.....	324
Dr. Sally K. Ride ES.....	178	Westover ES	240
Ridgeview MS.....	308	Wheaton HS.....	378
Ritchie Park ES.....	180	Wheaton Woods ES.....	242
Rock Creek Forest ES	182	Whetstone ES	244
Rock Creek Valley ES	184	White Oak MS.....	326
Rock Terrace School	396	Walt Whitman HS.....	380
Rock View ES	186	Earl B. Wood MS	328
Rockville HS	368	Wood Acres ES.....	246
Lois P. Rockwell ES.....	188	Woodfield ES	248
Rocky Hill MS	310	Woodlin ES	250
Rolling Terrace ES.....	190	Thomas S. Wootton HS	382
Rosemary Hills ES.....	192	Wyngate ES	252
Rosemont ES.....	194		

School Clusters and Page Numbers, 2004-2005

BETHESDA-CHEVY CHASE CLUSTER

<i>Bethesda-Chevy Chase HS</i>	334
Westland MS	324
Bethesda ES	18
Chevy Chase ES	50
North Chevy Chase ES	158
Rock Creek Forest ES	182
Rosemary Hills ES	192
Somerset ES	204
Westbrook ES	238

WINSTON CHURCHILL CLUSTER

<i>Winston Churchill HS</i>	340
Cabin John MS	266
Bells Mill ES	14
Seven Locks ES	198
Herbert Hoover MS	280
Beverly Farms ES	20
Potomac ES	174
Wayside ES	234

DOWNCOUNTY HIGH SCHOOLS CONSORTIUM

<i>Montgomery Blair HS</i>	336
<i>Albert Einstein HS</i>	346
<i>John F. Kennedy HS</i>	352
<i>Northwood HS</i>	360
<i>Wheaton HS</i>	378
Argyle MS	258
Bel Pre ES	12
Georgian Forest ES	102
Strathmore ES	214
Eastern MS	270
Montgomery Knolls ES	154
New Hampshire Estates ES	156
Oak View ES	160
Pine Crest ES	168
Col. E. Brooke Lee MS	288
Glenallan ES	108
Kemp Mill ES	126
Newport Mill MS	294
Highland ES	118
Oakland Terrace ES	162
Rock View ES	186
Parkland MS	298
Brookhaven ES	28
Harmony Hills ES	116
Viers Mill ES	226
Weller Road ES	236
Wheaton Woods ES	242
Sligo MS	316
Glen Haven ES	106
Highland ES	118
Oakland Terrace ES	162
Woodlin ES	250
Silver Spring International MS	314
Forest Knolls ES	92
Highland View ES	120
Rolling Terrace ES	190
Sligo Creek ES	202
Takoma Park MS	318
East Silver Spring ES	78
Piney Branch ES	170
Takoma Park ES	220

DAMASCUS CLUSTER

<i>Damascus HS</i>	342
John T. Baker MS	260
Clearspring ES	54
Damascus ES	68
Laytonsville ES	134
Woodfield ES	248
Rocky Hill MS	310
Cedar Grove ES	48
Clarksburg ES	52
Lois P. Rockwell ES	188

GAITHERSBURG CLUSTER

<i>Gaithersburg HS</i>	348
Forest Oak MS	274
Goshen ES	110
Rosemont ES	194
Summit Hall ES	218
Washington Grove ES	228
Gaithersburg MS	278
Gaithersburg ES	96
Laytonsville ES	134
Strawberry Knoll ES	216

WALTER JOHNSON CLUSTER

<i>Walter Johnson HS</i>	350
North Bethesda MS	296
Ashburton ES	4
Kensington Parkwood ES	128
Wyngate ES	252
Tilden MS	320
Farmland ES	84
Garrett Park ES	100
Luxmanor ES	136

COL. ZADOK MAGRUDER CLUSTER

<i>Col. Zadok Magruder HS</i>	354
Redland MS	306
Cashell ES	46
Judith A. Resnik ES	176
Sequoyah ES	196
Shady Grove MS	312
Candlewood ES	38
Flower Hill ES	88
Mill Creek Towne ES	150

RICHARD MONTGOMERY CLUSTER

<i>Richard Montgomery HS</i>	356
Julius West MS	322
Beall ES	10
College Gardens ES	62
Ritchie Park ES	180
Twinbrook ES	224

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NORTHEAST HIGH SCHOOLS CONSORTIUM

<i>James H. Blake HS</i>	338
<i>Paint Branch HS</i>	362
<i>Springbrook HS</i>	374
Benjamin Banneker MS	262
Burtonsville ES	36
Fairland ES	80
Greencastle ES	112
Briggs Chaney MS	264
Cloverly ES	58
Galway ES	98
William T. Page ES	166
William H. Farquhar MS	272
Cloverly ES	58
Sherwood ES	200
Stonegate ES	212
Francis Scott Key MS	282
Burnt Mills ES	34
Cannon Road ES	40
Cresthaven ES	64
Dr. Charles R. Drew ES	74
White Oak MS	326
Broad Acres ES	24
Jackson Road ES	122
Stonegate ES	212
Westover ES	240

NORTHWEST CLUSTER

<i>Northwest HS</i>	358
Roberto W. Clemente MS	268
Clopper Mill ES	56
Germantown ES	104
Kingsview MS	286
Diamond ES	72
Spark M. Matsunaga ES	142
Ronald McNair ES	146
Ridgeview MS	308
Darnestown ES	70

POOLESVILLE CLUSTER

<i>Poolesville HS</i>	364
John Poole MS	302
Monocacy ES	152
Poolesville ES	172

QUINCE ORCHARD CLUSTER

<i>Quince Orchard HS</i>	366
Kingsview MS	286
Brown Station ES	30
Jones Lane ES	124
Ridgeview MS	308
Rachel Carson ES	44
Diamond ES	72
Fields Road ES	86
Thurgood Marshall ES	138

ROCKVILLE CLUSTER

<i>Rockville HS</i>	368
Earle B. Wood MS	328
Lucy V. Barnsley ES	8
Flower Valley ES	90
Maryvale ES	140
Meadow Hall ES	148
Rock Creek Valley ES	184

SENECA VALLEY CLUSTER

<i>Seneca Valley HS</i>	370
Roberto W. Clemente MS	268
S. Christa McAuliffe ES	144
Dr. Sally K. Ride ES	178
Martin Luther King, Jr. MS	284
Fox Chapel ES	94
Lake Seneca ES	130
Dr. Sally K. Ride ES	178
Waters Landing ES	230

SHERWOOD CLUSTER

<i>Sherwood HS</i>	372
Rosa M. Parks MS	300
Belmont ES	16
Greenwood ES	114
Olney ES	164
William H. Farquhar MS	272
Brooke Grove ES	26
Sherwood ES	200

WATKINS MILL CLUSTER

<i>Watkins Mill HS</i>	376
Montgomery Village MS	290
Stedwick ES	208
Watkins Mill ES	232
Whetstone ES	244
Neelsville MS	292
Capt. James E. Daly ES	66
South Lake ES	206
Stedwick ES	208

WALT WHITMAN CLUSTER

<i>Walt Whitman HS</i>	380
Thomas W. Pyle MS	304
Bannockburn ES	6
Bethesda ES	18
Bradley Hills ES	22
Burning Tree ES	32
Carderock Springs ES	42
Wood Acres ES	246

THOMAS S. WOOTTON CLUSTER

<i>Thomas S. Wootton HS</i>	382
Cabin John MS	266
Cold Spring ES	60
Stone Mill ES	210
Robert Frost MS	276
DuFief ES	76
Fallsmead ES	82
Lakewood ES	132
Travilah ES	222