



OREGON UNIVERSITY SYSTEM

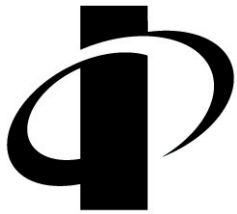
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Fact Book 2004

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Eastern Oregon University
Oregon Institute of Technology
Oregon State University
Portland State University
Southern Oregon University
University of Oregon
Western Oregon University
Oregon Health and Science University
— affiliated institution



OREGON UNIVERSITY SYSTEM

Fact Book 2004

December 2004

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A complete electronic version of this document can be found at: www.ous.edu/irs/

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*“Knowledge is a process of piling up facts;
wisdom lies in their simplification.”*

-Martin H. Fischer

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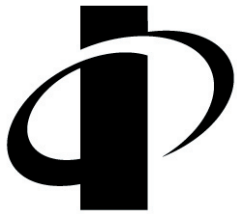
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OREGON UNIVERSITY SYSTEM
2004 FACT BOOK

System Organization

Oregon University System Overview

Throughout 2004, significant leadership and structural changes took place within the Oregon University System that positioned the organization to help more Oregonians access a postsecondary education in the next and future biennia.

With a **vision for change and reinvestment in the postsecondary education system**, the Governor appointed seven new State Board of Higher Education members. Harnessing the momentum of a re-energized mission and the Governor's goals for expanding access and affordability, the Board created four new Working Groups as its first action: Access and Affordability; Excellence in Delivery and Productivity; Academic Excellence and Economic Development; and the Chancellor's Office Review. Together these Groups have worked hard, and already accomplished much, to establish and implement objectives related to:

1. **Making college more affordable** in Oregon through a redesigned and expanded state grant program, and a proposal for a long-term need-based endowment;
2. **Enrolling more students** in the public two- and four-year colleges and universities by eliminating barriers that inhibit access, transfer of credits, student retention, and completion of a degree within a reasonable period of time;
3. **Better alignment of the economic needs of Oregon with top academic research and ventures** that exemplify excellence and hold potential for economic development; and
4. **Realigning the focus of the Chancellor's Office** with the mission and work objectives of the Board.

Moving forward, the Chancellor's Office will focus on the development and implementation of policy and advocacy for postsecondary education in Oregon, management reporting and control systems, planning and analysis, communications and government relations, and fulfillment of statutory functions. Campuses have been provided with greater autonomy and flexibility, along with the requisite control measures that ensure accountability.

Some former Chancellor's Office functions have been transferred to particular campuses to manage for the System, such as Information Technology Services now managed by OSU; the operation of the Southwestern Oregon University Center, now managed by EOU; and the Oregon Center for Advanced Technical Education (OCATE), now managed by PSU. The new Provosts' Council, made up of academic vice presidents of the OUS campuses, completes due diligence and formal review of new academic degree and certificate program requests, and makes recommendations to the Board. The Council replaces a function formerly carried out by the Academic Affairs division of the Chancellor's Office, which was eliminated during the restructuring.

OUS Campuses and Centers

Excellence is exemplified in the accomplishments of our students and faculty, in the quality of our academic instruction, through innovations in research and the scope of public service at our seven diverse, high quality institutions: Eastern Oregon University, Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. Dedicated top faculty, students and staff joined to effect excellence in numerous programs and in diverse disciplines, becoming more widely recognized nationally and internationally as leaders in specialized fields in the arts, sciences, and professions.

Mission Statement

The mission of the Oregon University System is to:

- Provide affordable access to high-quality postsecondary education for all qualified Oregonians;
- Improve and enrich continuously the lives of the people in the state, the nation, and the world through the pursuit and application of ever-deeper understandings in the sciences, the social sciences, the humanities, the arts, and the professions;
- Infuse learning with the vigorous pursuit of free and open inquiry to assure that Oregon has the capacity to respond effectively to social, economic, and environmental challenges and opportunities.

Eastern Oregon University (EOU) in La Grande serves its regional mission through programs in the liberal arts; professional programs in business, education, and community service; and cooperative programs in agriculture and nursing.

Oregon Institute of Technology (OIT) in Klamath Falls, the Northwest's only polytechnic institution, serves the state with programs in business, engineering and health technologies, and a cooperative program in nursing.

Oregon State University (OSU) in Corvallis is a land-, space-, and sea-grant university with programs in the liberal arts and sciences and professional programs in agricultural sciences, business, education, engineering, forestry, health and human sciences, oceanography, pharmacy, and veterinary medicine. **OSU-Cascades Campus** in Bend, successor to the Central Oregon University Center, opened in fall 2001 as a state-of-the-art branch campus on the site of its major partner Central Oregon Community College (COCC) in Bend. OSU and its collaborating public and private program providers offer a wide array of student services and a growing number of degree programs in arts and sciences, business, education, natural resources, and recreation.

Portland State University (PSU) in downtown Portland is an urban university offering liberal arts and sciences programs and professional programs in business, education, engineering, health, performing arts, social work, and urban and public affairs.

Southern Oregon University (SOU) in Ashland provides liberal arts and sciences programs; professional programs in business, education, and performing arts; and a cooperative program in nursing.

The University of Oregon (UO) in Eugene is a major liberal arts and sciences university with professional programs in architecture and allied arts, business, education, journalism, law, music and performing arts, and planning and public policy.

Western Oregon University (WOU) in Monmouth provides programs in liberal arts and sciences and professional programs in education, business, and public services.

The Oregon Health and Science University (OHSU) in Portland, an affiliated institution, is a major center for instruction, research, and public service in the fields of medicine, dentistry, nursing, and related health programs. Science and engineering programs are offered through a merger with Oregon Graduate Institute (OGI).

University Centers

The CAPITAL Center in Beaverton and the Southwestern Oregon University Center in Coos Bay are innovative partnerships that include multiple institutions and educational sectors. They provide access to higher education services for adult career enhancement and Oregon's economic development. In addition, there are numerous collaborations and outreach centers (not shown here) established by individual OUS institutions, typically with community college partners, to increase educational opportunities across the state. Currently there are a total of 23 dual enrollment programs and articulation agreements between OUS institutions and one or more of Oregon's 17 community colleges.

The CAPITAL Center is a cooperative venture among OUS, Portland Community College, Hillsboro and Beaverton School Districts, and industry. This Center offers credit and non-credit programs in business, management, and engineering technology to help meet regional workforce needs. The Southwestern Oregon University Center (SWOCC) is another OUS/community college collaboration that offers a selection of undergraduate and graduate degree programs on the campus of Southwestern Oregon Community College (SWOCC) in Coos Bay.

Top Accomplishments at Oregon University System Campuses, 2003-04

Eastern Oregon University

- Welcomed its 10th President, Khosrow Fatemi, in May 2004
- Celebrated its 75th anniversary, and 25 years as a distance education leader in the state and nation
- Ranked #2 in the nation for quality and value in *Consumer Digest*
- EOU and Portland General Electric Corporate University were awarded the 2004 Business Education Compact Higher Education Achievement Award, recognizing their ongoing, productive partnership to increase student achievement, enhance applied learning and prepare Oregon's workforce
- Signed international agreements with Montpellier Graduate School of Management in France, and Universidad Automoma del Sur in Chile

Oregon Institute of Technology

- The Hustlin' Owls won the NAIA Division II National Basketball Title and the tournament Sportsmanship Award
- Hosted the 2004 American Civil Engineers Pacific Northwest Regional Student Conference taking first place in two engineering competitions and ending second overall
- Two OIT professors were awarded Intel Oregon – OUS Engineering and Computer Science Curriculum Fellowships
- Senior Brian Mason was one of 12 recipients of the 2004 Morris K. Udall Native American Congressional Summer Internship
- John W. Lund, professor emeritus of Civil Engineering and Director of the Geo-Heat Center, was named President of the International Geothermal Association, a 65-country member UN-affiliated organization that will host the 2005 World Geothermal Congress in Turkey

Oregon State University

- Welcomed its 14th President, Edward Ray, in August 2003
- Faculty exceeded by \$20 million the university's record for attracting research funds, bringing in \$177 million, including multi-year and foundation awards
- A record enrollment of 19,000 students was reached in fall 2003-04
- New construction enhanced campus facilities including: \$20 million expansion of Dixon Recreation Center; \$19 million renovation of Weatherford Hall; plus ground-breaking on the Kelley Engineering Center, and expansion of Magruder Hall and Reser Stadium
- After a two-year campus-wide effort entailing hundreds of volunteers, OSU adopted a new strategic plan to guide its curricular, research, and fundraising efforts

Portland State University

- Alumnus Fariborz Maseeh contributed \$8 million to the College of Engineering and Computer Science, PSU's largest donation to-date
- Jun Jiao, assistant professor of physics and co-director of PSU's Center for Nanoscience and Nanotechnology, was awarded a \$400,000 National Science Foundation Career Award to support research into carbon nanotubes
- Several facilities' milestones marked the year: the dedication of the Native American Student and Community Center; the opening of the "green" Epler Hall; and completion of the Student Health and Counseling Center, among others
- Gained approval for a BA/BS in Black Studies; and an MS in Materials Science and Engineering
- Had a record number of graduates for 2003-04 of 4,300

Southern Oregon University

- The State Board of Higher Education unanimously approved SOU's request to name the University Library "The Lenn and Dixie Hannon Library" in recognition of the unusually meritorious contributions to Oregon made by Senator Lenn and Dixie Hannon; the groundbreaking ceremony took place in early March
- *The Raider*, SOU's admissions newsletter, and the University's Viewbook, took second place in the 22nd Annual CASE District VIII Juried Awards Competition, out of more than 400 entries
- Music Department faculty Todd Barton and Kirby Shaw won an American Society of Composers, Authors and Publishers Award
- Business major Jason Meilicke received *The Wall Street Journal's* 2004 Student Achievement Award, which recognizes outstanding college students around the U.S.
- SOU alumnus Jason Kuhlman won the Disneyland Teacher Award

University of Oregon

- Associate professor of psychology, Michael Anderson, located a mechanism in the brain that blocks unwanted memories, the first time a researcher has shown a neurobiological basis for memory repression
- Charles H. Lundquist College of Business opened a new "green" building that is a monument to maximizing available resources
- Alumnus Dave Petrone and his wife Nancy contributed a \$2.5 million gift to provide students scholarships, new classrooms, and support other campus efforts
- Received a \$510,500 grant from the MJ Murdock Charitable Trust for the Center for Optics to reach new levels in their quest to manipulate light and matter at the atomic level
- Student Anna Cavender was named North America's 2004 Outstanding Female Undergraduate in Computer Science and Engineering by the Computing Research Association

Western Oregon University

- The College of Education celebrated 50 consecutive years of accreditation by the National Council for Accreditation of Teacher Education
- Co-sponsored a national summer conference on emerging best practices in teaching work samples with the American Association of Colleges for Teacher Education (AACTE) and the Education Commission of the States, representing a key endorsement of WOU
- The College of Education co-published *Connecting Teaching and Learning*, a handbook on teacher work sample methodology, with the AACTE and the Carnegie Corporation
- Faculty and staff were engaged in sponsored research and service projects totaling nearly \$8 million.
- Hosted the Central Western Oregon Science Exposition, one of the most rigorous student science and humanities meetings in the state, at which Oregon middle and high school students competed for prizes in science, technology, math, computer science and the humanities

Chronological History of the Institutions of the Oregon University System

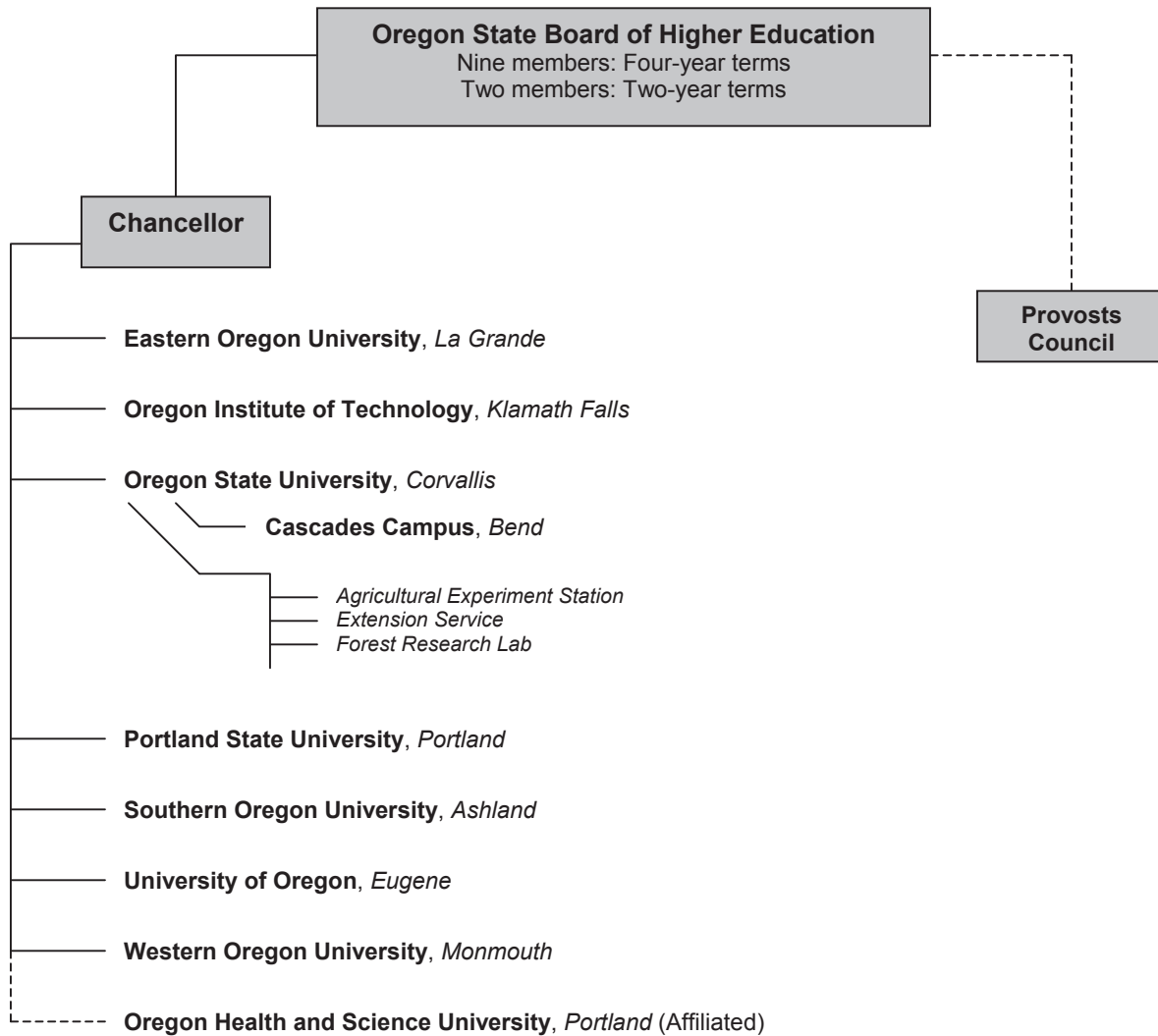
1856	Monmouth University chartered by Territorial Legislature
1858	Precursor to OSU, Corvallis College, established and incorporated as an academy by Methodist Episcopal Church, South
1867	Medical education begun at Willamette University in Salem; moved to Portland in 1877
1868	Agricultural College of the State of Oregon designated by Legislature under the Morrill Act and legislature approved attaching it to privately owned Corvallis College
1869	Precursor to Southern Oregon Normal School founded in Ashland by Methodist Episcopal Church in Ashland
1872	University of the State of Oregon created in Eugene
1882	Oregon State Normal Schools officially designated with state support
1887	University of Oregon Board of Regents grant charter for a University of Oregon Medical School to begin operation in northwest Portland
1909	Oregon State Normal School deprived of state support; restored in 1911 by vote of people
1913	Willamette University medical department merged with the University of Oregon Medical School in Portland
1920	Public health nursing program established through University of Oregon's then Portland Division of the School of Sociology
1925	Southern Oregon State Normal School re-established and funded by Oregon legislature
	Legislature submits vote to people to establish Eastern Oregon Normal School to serve vast region east of mountains
1929	State Board of Higher Education established
1932	Department of Nursing Education established
1939	The three state normal schools designated Colleges of Education by state
1945	School of Dentistry became University of Oregon Dental School
1946	Vanport Extension Center established to accommodate post war student demand, offering two year general college work, financed principally from student tuition
	Emergency Board establishes a vocational rehabilitation school for WWII veterans with classes under direction of Board of Education in Klamath Falls
1949	Legislature authorizes, directs Board of Higher Education to establish "within the borders of Multnomah County a permanent lower division daytime extension center to be administered by the General Extension Division of the State System of Higher Education." Moved from Vanport to the Lincoln High School building and renamed Portland State Extension Center

continued . . .

Chronological History of the Institutions of the Oregon University System *(continued)*

1953	Legislature approves additions to the Portland State Extension Center to include four-year undergraduate programs. Extension Center not authorized to award degrees to students who completed the four-year study programs; it was necessary for students to apply for their degrees to the universities or state colleges in the State System.
1954	Board requests a study of the prospects for a four-year college in Portland
1955	Bill introduced and approved establishing Portland State College as part of the State System
1956	Southern Oregon College of Education becomes Southern Oregon College; Eastern Oregon College of Education becomes Eastern Oregon College
1957	Board of Education authorizes Oregon Technical Institute to award two-year associate degrees
1959	Responsibility for governance of Oregon Technical Institute transferred to Board of Higher Education
1969	Legislature changes name of Portland State College to Portland State University
1973	Eastern Oregon College becomes Eastern Oregon State College; Oregon Technical Institute becomes Oregon Institute of Technology
1974	State Board of Higher Education authorizes formation of the University of Oregon Health Sciences Center including Schools of Nursing, Medicine, and Dentistry
1975	Southern Oregon College becomes Southern Oregon State College
1981	Oregon College of Education becomes Western Oregon State College Oregon State Board of Higher Education authorizes name change of University of Oregon Health Sciences Center to Oregon Health Sciences University. Legislation abolishes Health Sciences Center Advisory Council. Complementary legislation designates Board of Higher Education as governing body.
1995	Oregon Health Sciences University becomes an affiliate of the State System of Higher Education as a Public Corporation via Senate Bill 2
1997	Western Oregon State College becomes Western Oregon University Southern Oregon State College becomes Southern Oregon University Eastern Oregon State College becomes Eastern Oregon University
1998	Oregon State System of Higher Education is renamed Oregon University System
2001	Oregon Health Sciences University merges with Oregon Graduate Institute to create Oregon Health and Science University Oregon State University - Cascades Campus in Bend opens in the Fall as a successor to the Central Oregon University Center

Oregon University System Administrative Organization



State Board of Higher Education Board Roster 2004

<u>Member</u>	<u>Term Expires</u>
Henry Lorenzen, President	2007
Kirby Dyess, Vice President	2008
Donald Blair	2008
Bridget Burns	2005
Adriana Mendoza	2005
Tim Nesbitt	2008
Geri Richmond	2004
Gretchen Schuette	2008
Howard Sohn	2005
John von Schlegell	2005
Tony Van Vliet	2005

Board Standing Committees & Working Groups 2004

Executive

- Henry Lorenzen, President
- Kirby Dyess, Vice President
- Donald Blair
- Geri Richmond
- Gretchen Schuette

Finance/Budget/Audit/Personnel/Real Estate

- Donald Blair, Chair
- John von Schlegell
- Henry Lorenzen

Chancellor's Office Review

- Geri Richmond, Chair
- Donald Blair
- Henry Lorenzen
- Gretchen Schuette

Representatives to the Education Joint Boards Working Group

- Bridget Burns
- Howard Sohn
- Tony Van Vliet

Representative to OHSU Board

- Kirby Dyess

Representative to Oregon College Savings Board

- Tim Nesbitt

Academic Programs

- TBA

Oregon Council on Knowledge and Economic Development

- TBA

Board Members on Academic Excellence & Economic Development Working Group

- Kirby Dyess, Chair
- John von Schlegell

Board Members on Access & Affordability Working Group

- Tim Nesbitt, Co-Chair
- Bridget Burns
- Howard Sohn

Board Members on Excellence in Delivery & Productivity Working Group

- Gretchen Schuette, Chair
- Adriana Mendoza
- Geri Richmond
- Tony Van Vliet

Oregon University System Council of University Presidents

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Oregon University System Distance Education Networks

Oregon Access Network (OAN)

The Oregon Access Network (OAN) is a two-way interactive videoconferencing network that links over 300 sites throughout Oregon. One of the nation's first comprehensive IP-based video networks; OAN includes over 265 high schools, 20 Education Service Districts (ESDs), and provides connections to 30 community college and higher education sites. Videoconferencing units are connected through dedicated, frame-relay video circuits or through aggregated video and data broadband connections. A centralized hub operated by the Oregon Department of Administrative Services provides bridging services for multi-point conferences and scheduling software to manage use of the system. OAN is used for administrative meetings, teacher training and professional development, and K-20 distance education courses and programs. Final report (3/02) on Oregon Senate Bill 622 and the Implementation of the Oregon Access Network.

OWEN (The Oregon Wide area Network)

OWEN is a collaboration among three state computer networks to realize cost savings by sharing bandwidth and access to Internet providers. The three networks include the OUS NERO network, the Oregon Department of Administrative Services (DAS) network, and OPEN, the state's K-12 network. OWEN provides broadband intrastate services among participants and redundant broadband access to commercial Internet providers. The network provides online access to courses, research materials and other educational services. OWEN's K-20 collaboration played a key role in Oregon becoming one of the early participants in the national Internet2 K-20 Initiative. The goal of the Internet2 K-20 Initiative is to bring advanced networks and services directly to innovators across all education sectors.

OUS Videoconferencing Services (InTelNet Operation Network Center)

OUS operates a videoconferencing system for administrative and distance education use. In 2001 OUS upgraded the Lucent Multipoint Conferencing Unit (MCU) to handle both ISDN-based (H.320) and IP-based (H.323) videoconferencing units. The OUS hub connects OUS institutions and regional education centers with community college and K-12 sites within Oregon and with a wide variety of videoconferencing units worldwide.

Oregon WIN (Oregon Wireless Instructional Network)

Oregon WIN is a consortium of universities and community colleges that operates an Instructional Television Fixed Service (ITFS) network throughout the Willamette Valley. The "last mile" wireless network provides video programming directly to homes, businesses, schools and government offices from Eugene to Portland. Oregon WIN operates in partnership with Sprint Corporation. Oregon WIN leases excess ITFS spectrum for commercial use in exchange for the construction and operation of the Oregon WIN educational network.

Internet2

Internet2 (I2) is the leading next-generation Internet for higher education and research. Over 170 U.S. research universities connect to I2 and a growing number of counterpart international networks via high-speed circuits. Connection to I2 is via Abilene (runs over Qwest facilities) or the legacy vBNS (runs over MCI facilities). Sites can connect to Abilene or vBNS directly, or share a circuit via an aggregation point known as a Gigapop. UO, OSU, EOU, OIT, SOU, and WOU all connect via the Oregon Gigapop run by UO, which connects to Abilene via an OC3 to Denver, CO, and an OC3 to Sacramento, CA. In summer 2000, PSU, OGI, and OHSU brought up the Portland Research and Educational Network (PREN), which has OC12 connectivity via the University of Washington's Gigapop in Seattle. Oregon public schools (K-12) also participate in I2 through the Internet2 K-20 Initiative.

Other Oregon Distance Education Links

- **Network for Education and Research in Oregon (NERO)**
- **Oregon Colleges Online**
Distance Education at Oregon Community Colleges
- **Oregon Educational Technology Consortium (OETC)**
OETC is an incorporated not-for-profit membership organization dedicated to maximizing the value of educational technology to its members by working with software and hardware vendors to procure the most effective and appropriate technological resources at the lowest possible price. OETC membership is comprised of over 350 educational institutions, school districts and other educational nonprofit organizations primarily in Oregon but increasingly throughout the Pacific Northwest and beyond.
- **Oregon Public Broadcasting (OPB)**
OPB offers an array of services for educators including video-based content. OPB Teacher Resource Staff is currently preparing to offer portions of their teacher outreach events via the OPENAccess21 Network.
- **Oregon Public Education Network (OPEN)**
K-12 eEducation
- **Oregon Video and Online Services (VOS)**
Data, video, and online services provided to government and education (K-16) through Oregon's Department of Administrative Services.
- **State of Oregon Enterprise Network (SOEN)**

OUS Distance Education Statistics

OUS campuses have delivered distance education degree completion and graduate-level programs to non-traditional students in Oregon for over a decade. In the past, distance learning programs mainly used interactive video networks and were aimed at students unable to attend campus-based programs due to work or family responsibilities. In recent years, OUS campuses have participated in a rapid expansion in computer-based courses, programs, and educational services. This growth in "second generation" distance education has benefited both off-campus and on-campus students. Distance learning students are finding a greater range of course offerings and more flexible learning arrangements over the Internet. Many on-campus students are participating in distance learning offerings as a way to solve course scheduling problems and to enroll in courses that better fit their individual learning styles. As a result, the number of distance learning enrollments and course offerings has increased dramatically since 1998.

Distance Learning by Delivery Mode 1995-96 through 2003-04

	Courses				Enrollments			
	Correspondence	Video	Computer	Total	Correspondence	Video	Computer	Total
1995-96	*	132	*	132	*	2,148	*	2,148
1996-97	*	110	*	110	*	2,473	*	2,473
1997-98	*	313	*	313	*	3,061	*	3,061
1998-99	280	230	222	732	1,577	5,441	3,170	10,188
1999-00	674	280	422	1,376	1,981	4,338	5,958	12,277
2000-01	374	278	420	1,072	1,294	4,700	7,374	13,368
2001-02	345	292	799	1,436	1,915	5,937	14,206	22,058
2002-03	825	296	817	1,938	5,721	4,557	15,545	25,823
2003-04	975	275	1,475	2,725	6,450	3,250	25,450	35,150

*Enrollment totals prior to 1998-99 include only interactive video-based (ED-NET) courses. Beginning in 1998-99 enrollment totals include all distance delivered courses (video-based, Web, and internet-based, CD-ROM-based, and correspondence courses).

Delivery modes:

Computer-based. Instructional delivery that relies mainly on CDROMs or computer-based networks (e.g., the Internet, local area networks, wide area networks).

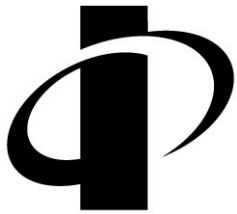
Correspondence. Instructional delivery conducted mainly through public or private mail or e-mail.

Video-based. Instructional delivery that relies mainly on video technology, such as interactive video networks, cable television, videotape, telecourses, or Instructional Television Fixed Services.

OUS Distance Education Degree Programs

Undergraduate Degree / Certificate Programs

Degree Area	Institution
Associate degree in Office Administration	EOU
Criminology minor	SOU
Health Services Administration undergraduate minor	OSU
Bachelor of Science in Nursing, offered at EOU, OIT, SOU	OHSU
Bachelor of Science in Nursing for RNs (RN/BS)	OHSU
Bachelor's Liberal Studies	EOU
Bachelor's in Business/Economics	EOU
Bachelor's in Business Administration	EOU
Bachelor's in Physical Education & Health	EOU
Bachelor's in Philosophy, Politics, & Economics	EOU
Bachelor's in Fire Services Administration	EOU / WOU
Bachelor's in Information Technology	OIT
Liberal Arts Completion Degree	OSU
Bachelor of Science in Agriculture	OSU
Bachelor of Science in Environmental Sciences	OSU
Bachelor of Science in Natural Resources	OSU
Adult Education: Development / Training Master's	OSU
Adult Education: Workplace and Adult Skills Development Master's	OSU
Professional Technical Teacher Education Licensure Program	OSU
Master's in Nutrition and Food Management	OSU
Master's in Electrical and Computer Engineering	OSU / PSU
Master's in Systems Engineering	PSU
Oregon Master of Software Engineering	OSU / PSU / UO/ OGI
Master's in Education	SOU
Health Services Administration graduate minor	OSU
Graduate Certificate in Medical Informatics	OHSU
Master's in Nursing	OHSU
Master of Public Health	OSU / OHSU / PSU
Master's in Teacher Education, Elementary	EOU
Master's in Teacher Education, Secondary	EOU
Oregon Executive Master's in Business Administration	PSU / UO
Master's in Social Work	PSU
Master's in Library Science	EMPORIA STATE
Doctorate in Community College Leadership	OSU



OREGON UNIVERSITY SYSTEM
2004 FACT BOOK

Students

Enrollment Definitions

The Oregon University System (OUS), like all other higher education institutions, employs several different definitions in counting enrollment. The various definitions serve different purposes: budget preparation, workload evaluation, federal reporting, single-point snapshots, and description of OUS' provision of educational services.

Headcount Enrollment

Headcount enrollment reflects the number of individual students enrolled in credit courses, regardless of course load. Historical enrollment has generally been expressed in terms of fall headcount. National comparisons of enrollment are most often made on the basis of fall headcount.

Including extended enrollment

In summer 1999, OUS began including extended enrollment in its reports, including enrollment in continuing education courses, web-based courses, contract courses, and other off-campus courses. For historical purposes in this Fact Book, we have gone back to 1991 to have comparable enrollment headcounts that include extended enrollment.

Historical

For long-term comparisons, however, we have included a table showing fall term headcount from 1960 through 1998 that counts students only if they enrolled for at least one regular, or in-load, course (historically, this was called "base enrollment"). In this table only, students enrolled exclusively in extended enrollment courses are not counted.

Total unduplicated headcount

Total unduplicated headcount enrollment provides a more comprehensive picture of students served in credit courses by the Oregon University System. This number reflects the total of all students, counted only once, enrolled in an OUS institution during any of the four terms of the year, regardless of course load. Both regular and extended campus enrollments are included in this number.

Full-time Equivalence (FTE)

Full-time equivalence (FTE) measures the total credit-bearing activity of a campus, including extended enrollment. The definition varies depending on the level of the student. The full-time equivalent for an undergraduate is assumed to be 15 term credit hours (or 45 annual credit hours). For master's and professional level students, the number is 12 credit hours (36 annual credit hours), and for a doctoral student, the number is 9 term credit hours (27 annual credit hours).

OSU Cascades

OSU Cascades opened in Fall 2001 offering programs administered by Oregon State University (OSU), Eastern Oregon University (EOU), University of Oregon (UO), Oregon Health and Science University (OHSU), and Linfield College. Fact Book reports include only students registered in credit courses taught through the OUS institutions: EOU, OSU, and UO.

Fall Headcount, Actual and Projected 1994 through 2013¹

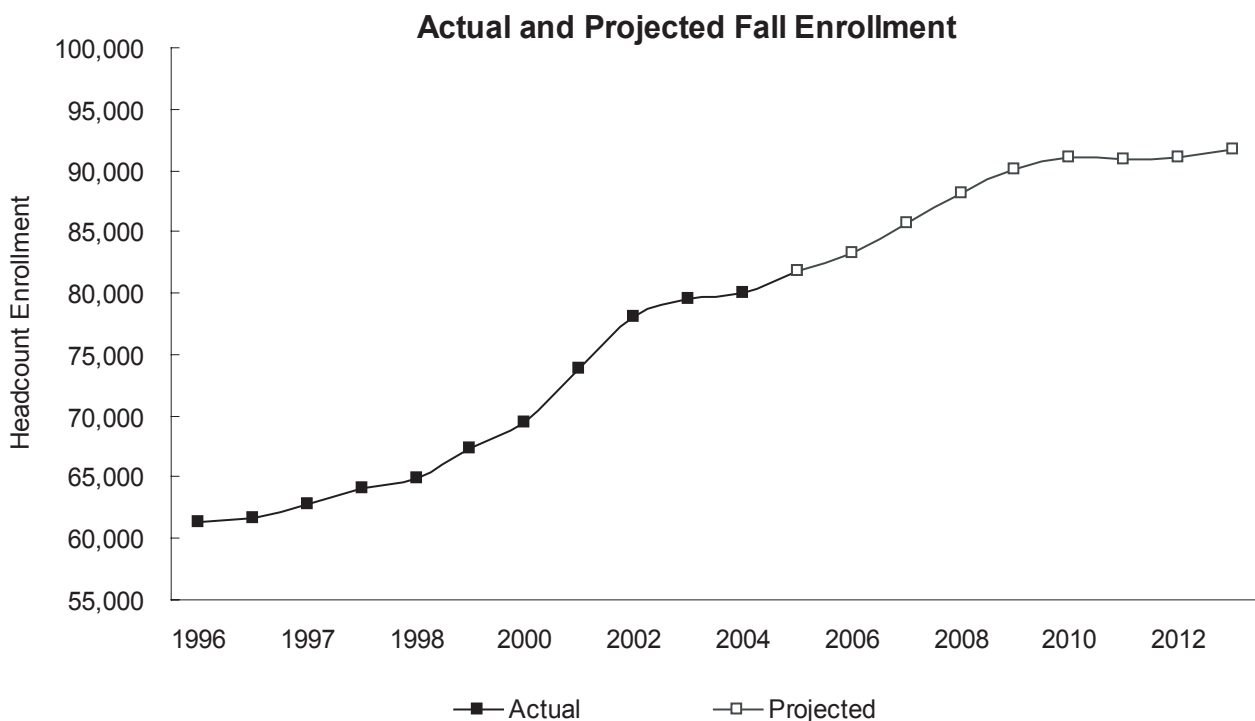
	EOU	OIT	OSU Corvallis	OSU Cascades ²	PSU	SOU	UO	WOU	OUS Total
1994 (Actual)	2,408	2,478	14,429		15,857	5,131	16,992	3,983	61,278
1995	2,306	2,441	14,457		15,842	4,963	17,512	4,093	61,614
1996	2,403	2,339	14,083		16,843	5,104	17,803	4,272	62,847
1997	2,461	2,475	14,507		17,165	5,436	17,587	4,500	64,131
1998	2,460	2,679	15,197		17,303	5,465	17,366	4,519	64,989
1999	2,611	2,814	16,061		18,317	5,751	17,278	4,515	67,347
2000	2,784	2,842	16,777		19,029	5,502	17,843	4,731	69,508
2001	2,978	3,088	18,032	245	20,185	5,469	19,008	4,878	73,883
2002	3,418	3,139	18,774	387	21,841	5,478	20,044	5,030	78,111
2003	3,287	3,236	18,974	373	23,117	5,505	20,034	5,032	79,558
2004	3,338	3,373	19,159	438	23,486	5,161	20,339	4,772	80,066
2005 (Projected)	3,472	3,356	19,300	420	24,983	5,473	19,905	4,956	81,865
2006	3,543	3,425	19,686	436	25,693	5,583	19,923	5,044	83,333
2007	3,660	3,526	20,294	454	26,645	5,699	20,286	5,173	85,737
2008	3,770	3,614	20,917	468	27,464	5,816	20,759	5,320	88,128
2009	3,849	3,675	21,448	476	28,070	5,905	21,175	5,435	90,033
2010	3,885	3,697	21,776	478	28,355	5,936	21,426	5,496	91,050
2011	3,871	3,673	21,830	474	28,265	5,895	21,432	5,494	90,934
2012	3,874	3,662	21,891	474	28,315	5,874	21,460	5,502	91,052
2013	3,904	3,671	22,035	479	28,547	5,886	21,586	5,537	91,645

NOTE: Headcount is total enrollment and includes all extended enrollment.

¹This projection was made in June 2004.

² OSU Cascades Campus opened in fall 2001 as a branch campus of Oregon State University.

Source: OUS Institutional Research Services.



Annual FTE Enrollment, Actual and Projected 1998-99 through 2012-13¹

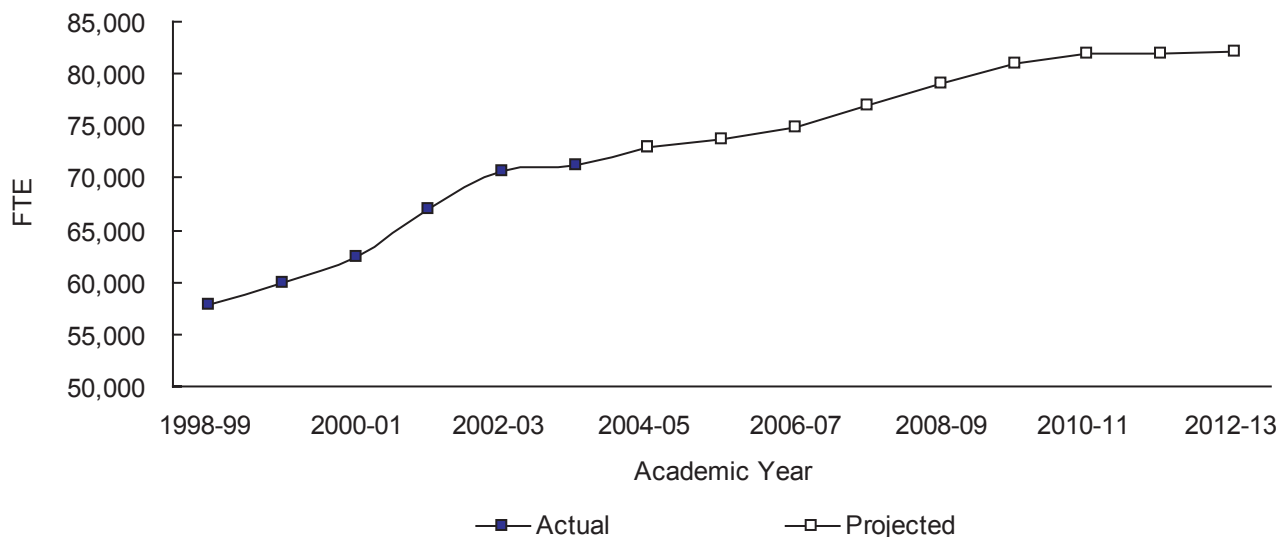
	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	OUS Total
1998-99 (Actual)	2,025	2,087	14,768		13,276	4,475	17,228	3,897	57,755
1999-00	2,155	2,143	15,780		14,027	4,646	17,182	4,096	60,029
2000-01	2,322	2,231	16,477		14,865	4,542	17,839	4,234	62,510
2001-02	2,495	2,427	17,572	133	15,972	4,647	19,284	4,526	67,056
2002-03	2,640	2,463	18,435	172	17,491	4,648	20,334	4,497	70,681
2003-04	2,565	2,499	18,470	229	17,965	4,659	20,481	4,417	71,284
2004-05 (Projected)	2,639	2,547	18,822	219	18,936	4,701	20,586	4,449	72,900
2005-06	2,707	2,593	19,076	234	19,465	4,745	20,489	4,440	73,749
2006-07	2,766	2,648	19,447	242	20,022	4,845	20,481	4,507	74,959
2007-08	2,858	2,726	20,018	252	20,753	4,949	20,846	4,634	77,036
2008-09	2,942	2,794	20,640	260	21,406	5,051	21,311	4,758	79,162
2009-10	3,006	2,844	21,185	265	21,899	5,129	21,741	4,861	80,931
2010-11	3,037	2,868	21,537	266	22,158	5,160	22,019	4,923	81,968
2011-12	3,027	2,857	21,625	264	22,129	5,129	22,050	4,926	82,007
2012-13	3,030	2,849	21,699	264	22,165	5,111	22,084	4,934	82,136

NOTE: Enrollment includes extended enrollment. FTE enrollment reflects annual credit hours divided by 45 for undergraduates; by 36 for master's, postbac grads, non-admitted grads, and professional; and by 27 for doctoral level.

¹This projection was made in June 2004.

Source: OUS Institutional Research Services.

Actual and Projected Annual FTE Enrollment

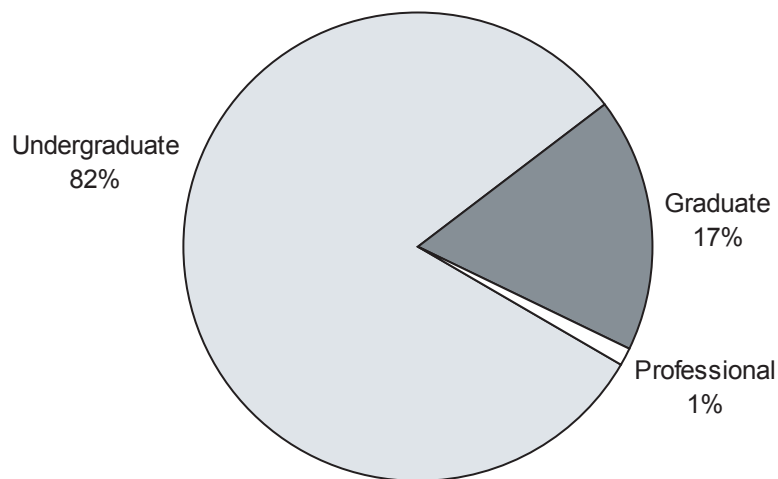


Enrollment by Student Level Fall 2004 Headcount

Student Level	Headcount
Freshman	14,389
Sophomore	11,859
Junior	14,586
Senior	18,285
Postbaccalaureate Nongraduate	2,020
Non-admit Undergraduate	4,095
Subtotal Undergraduate	65,234
Master's	7,883
Doctoral	2,686
Other Graduate	782
Non-admit Graduate	2,501
Subtotal Graduate	13,852
Law	531
Pharmacy	316
Veterinary Medicine	133
Subtotal Professional	980
Grand Total	80,066

Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, reports ERTE-01 and PROF-01.

Distribution of Enrollment by Student Level Fall 2004



Enrollment by Institution, Student Level, and Fee Category Fall 2004 Headcount

Institution	Resident ¹	Nonresident	Total
Eastern Oregon University			
Undergraduate	2,468	601	3,069
Graduate	269	-	269
Total	2,737	601	3,338
Oregon Institute of Technology			
Undergraduate	3,211	155	3,366
Graduate	7	-	7
Total	3,218	155	3,373
Oregon State University- Corvallis Campus			
Undergraduate	13,997	1,705	15,702
Graduate	2,574	434	3,008
Professional	379	70	449
Pharmacy	269	47	316
Veterinary Medicine	110	23	133
Total	16,950	2,209	19,159
Oregon State University- Cascades Campus			
Undergraduate	371	14	385
Graduate	50	3	53
Total	421	17	438
Portland State University			
Undergraduate	16,072	1,306	17,378
Graduate	5,833	275	6,108
Total	21,905	1,581	23,486
Southern Oregon University			
Undergraduate	4,026	647	4,673
Graduate	466	22	488
Total	4,492	669	5,161
University of Oregon			
Undergraduate	12,488	3,870	16,358
Graduate	2,703	747	3,450
Professional (Law)	247	284	531
Total	15,438	4,901	20,339
Western Oregon University			
Undergraduate	4,000	303	4,303
Graduate	450	19	469
Total	4,450	322	4,772
Total			
Undergraduate	56,633	8,601	65,234
Graduate	12,352	1,500	13,852
Professional	626	354	980
Total	69,611	10,455	80,066

¹Resident category includes any student assessed resident tuition.

Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, reports ERTE-01 and PROF-01.

Enrollment by Racial/Ethnic Group Fall 2004 Headcount

Institution	Amer Indian/ Alaska Native		Asian/Pacific Islander		Black/African American		Hispanic/ Latino		Subtotal	
	N	%	N	%	N	%	N	%	N	%
EOU										
Undergrad	55	1.8%	105	3.4%	67	2.2%	101	3.3%	328	10.7%
Graduate	4	1.5%	3	1.1%	3	1.1%	8	3.0%	18	6.7%
Total	59	1.8%	108	3.2%	70	2.1%	109	3.3%	346	10.4%
OIT										
Undergrad	57	1.7%	163	4.8%	35	1.0%	134	4.0%	389	11.6%
Graduate	-	0.0%	1	14.3%	-	0.0%	-	0.0%	1	14.3%
Total	57	1.7%	164	4.9%	35	1.0%	134	4.0%	390	11.6%
OSU-Corvallis										
Undergrad	189	1.2%	1,264	8.1%	215	1.4%	536	3.4%	2,204	14.0%
Graduate	41	1.2%	213	6.2%	46	1.3%	97	2.8%	397	11.5%
Total	230	1.2%	1,477	7.7%	261	1.4%	633	3.3%	2,601	13.6%
OSU-Cascades										
Undergrad	4	1.0%	6	1.6%	-	0.0%	15	3.9%	25	6.5%
Graduate	1	1.9%	1	1.9%	1	1.9%	1	1.9%	4	7.5%
Total	5	1.1%	7	1.6%	1	0.2%	16	3.7%	29	6.6%
PSU										
Undergrad	222	1.3%	1,853	10.7%	555	3.2%	744	4.3%	3,374	19.4%
Graduate	48	0.8%	291	4.8%	131	2.1%	217	3.6%	687	11.2%
Total	270	1.2%	2,144	9.1%	686	2.9%	961	4.1%	4,061	17.3%
SOU										
Undergrad	104	2.2%	174	3.7%	70	1.5%	181	3.9%	529	11.3%
Graduate	3	0.6%	13	2.7%	2	0.4%	11	2.3%	29	5.9%
Total	107	2.1%	187	3.6%	72	1.4%	192	3.7%	558	10.8%
UO										
Undergrad	176	1.1%	1,016	6.2%	284	1.7%	484	3.0%	1,960	12.0%
Graduate	56	1.4%	160	4.0%	45	1.1%	123	3.1%	384	9.6%
Total	232	1.1%	1,176	5.8%	329	1.6%	607	3.0%	2,344	11.5%
WOU										
Undergrad	58	1.3%	144	3.3%	67	1.6%	248	5.8%	517	12.0%
Graduate	10	2.1%	5	1.1%	2	0.4%	13	2.8%	30	6.4%
Total	68	1.4%	149	3.1%	69	1.4%	261	5.5%	547	11.5%
Totals										
Undergrad	865	1.3%	4,725	7.2%	1,293	2.0%	2,443	3.7%	9,326	14.3%
Graduate	163	1.1%	687	4.6%	230	1.6%	470	3.2%	1,550	10.5%
Total	1,028	1.3%	5,412	6.8%	1,523	1.9%	2,913	3.6%	10,876	13.6%

continued . . .

Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, report ERDD-03.

Enrollment by Racial/Ethnic Group Fall 2004 Headcount

continued . . .

Institution	White		Nonresident Alien		Unknown		Total	
	N	%	N	%	N	%	N	%
EOU								
Undergrad	2,498	81.4%	57	1.9%	186	6.1%	3,069	100%
Graduate	236	87.7%	-	0.0%	15	5.6%	269	100%
Total	2,734	81.9%	57	1.7%	201	6.0%	3,338	100%
OIT								
Undergrad	2,704	80.3%	22	0.7%	251	7.5%	3,366	100%
Graduate	6	85.7%	-	0.0%	-	0.0%	7	100%
Total	2,710	80.3%	22	0.7%	251	7.4%	3,373	100%
OSU-Corvallis								
Undergrad	12,297	78.3%	330	2.1%	871	5.5%	15,702	100%
Graduate	2,205	63.8%	675	19.5%	180	5.2%	3,457	100%
Total	14,502	75.7%	1,005	5.2%	1,051	5.5%	19,159	100%
OSU-Cascades								
Undergrad	302	78.4%	3	0.8%	55	14.3%	385	100%
Graduate	44	83.0%	-	0.0%	5	9.4%	53	100%
Total	346	79.0%	3	0.7%	60	13.7%	438	100%
PSU								
Undergrad	11,198	64.4%	656	3.8%	2,150	12.4%	17,378	100%
Graduate	4,228	69.2%	540	8.8%	653	10.7%	6,108	100%
Total	15,426	65.7%	1,196	5.1%	2,803	11.9%	23,486	100%
SOU								
Undergrad	3,695	79.1%	114	2.4%	335	7.2%	4,673	100%
Graduate	387	79.3%	38	7.8%	34	7.0%	488	100%
Total	4,082	79.1%	152	2.9%	369	7.2%	5,161	100%
UO								
Undergrad	12,380	75.7%	741	4.5%	1,277	7.8%	16,358	100%
Graduate	2,701	67.8%	478	12.0%	418	10.5%	3,981	100%
Total	15,081	74.1%	1,219	6.0%	1,695	8.3%	20,339	100%
WOU								
Undergrad	3,443	80.0%	69	1.6%	274	6.4%	4,303	100%
Graduate	387	82.5%	1	0.2%	51	10.9%	469	100%
Total	3,830	80.3%	70	1.5%	325	6.8%	4,772	100%
Totals								
Undergrad	48,517	74.4%	1,992	3.1%	5,399	8.3%	65,234	100%
Graduate	10,194	68.7%	1,732	11.7%	1,356	9.1%	14,832	100%
Total	58,711	73.3%	3,724	4.7%	6,755	8.4%	80,066	100%

Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, report ERDD-03.

Enrollment by Gender and Student Level Fall 2004 Headcount

Institution	Men		Women		Unknown		Total	
	N	%	N	%	N	%	N	%
EOU								
Undergraduate	1,269	41.3%	1,792	58.4%	8	0.3%	3,069	100%
Graduate	73	27.1%	193	71.7%	3	1.1%	269	100%
Total	1,342	40.2%	1,985	59.5%	11	0.3%	3,338	100%
OIT								
Undergraduate	1,772	52.6%	1,594	47.4%	-	-	3,366	100%
Graduate	7	100.0%	-	-	-	-	7	100%
Total	1,779	52.7%	1,594	47.3%	-	-	3,373	100%
OSU - Corvallis								
Undergraduate	8,369	53.3%	7,328	46.7%	5	0.0%	15,702	100%
Graduate	1,703	49.3%	1,750	50.6%	4	0.1%	3,457	100%
Total	10,072	52.6%	9,078	47.4%	9	0.0%	19,159	100%
OSU - Cascades								
Undergraduate	124	32.2%	261	67.8%	-	-	385	100%
Graduate	10	18.9%	43	81.1%	-	-	53	100%
Total	134	30.6%	304	69.4%	-	-	438	100%
PSU								
Undergraduate	7,879	45.3%	9,372	53.9%	127	0.7%	17,378	100%
Graduate	2,424	39.7%	3,651	59.8%	33	0.5%	6,108	100%
Total	10,303	43.9%	13,023	55.5%	160	0.7%	23,486	100%
SOU								
Undergraduate	2,068	44.3%	2,605	55.7%	-	-	4,673	100%
Graduate	136	27.9%	352	72.1%	-	-	488	100%
Total	2,204	42.7%	2,957	57.3%	-	-	5,161	100%
UO								
Undergraduate	7,718	47.2%	8,640	52.8%	-	-	16,358	100%
Graduate	1,868	46.9%	2,113	53.1%	-	-	3,981	100%
Total	9,586	47.1%	10,753	52.9%	-	-	20,339	100%
WOU								
Undergraduate	1,793	41.7%	2,495	58.0%	15	0.3%	4,303	100%
Graduate	147	31.3%	314	67.0%	8	1.7%	469	100%
Total	1,940	40.7%	2,809	58.9%	23	0.5%	4,772	100%
Totals								
Undergraduate	30,992	47.5%	34,087	52.3%	155	0.2%	65,234	100%
Graduate	6,368	42.9%	8,416	56.7%	48	0.3%	14,832	100%
Total	37,360	46.7%	42,503	53.1%	203	0.3%	80,066	100%

NOTE: Includes non-admitted enrollment.

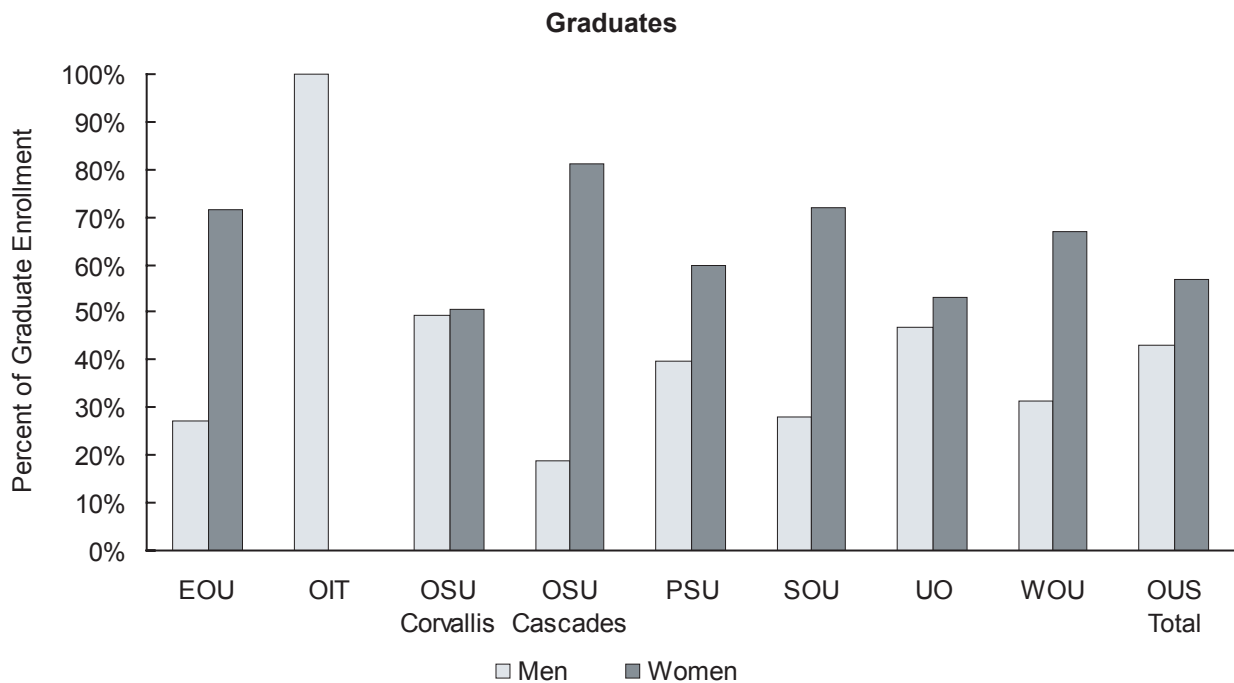
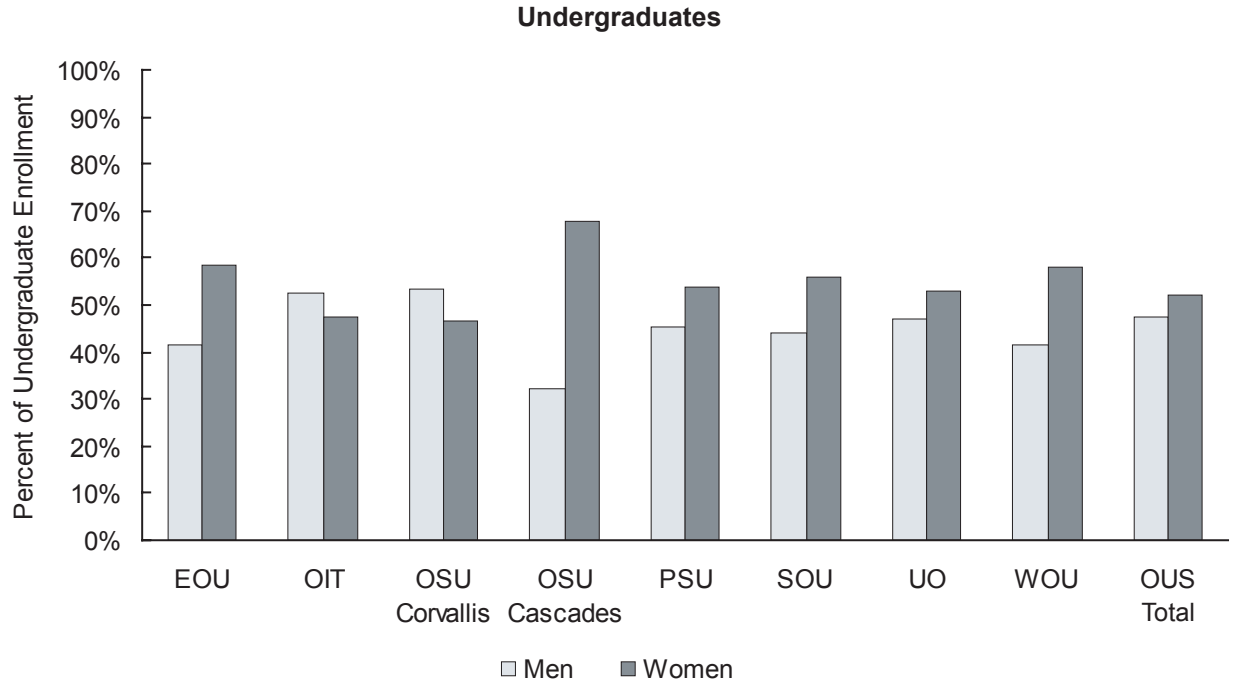
Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, report ERDD-01.

Enrollment by Gender and Student Level

Fall 2004 Headcount

Distribution of Men and Women

(Data appears on previous page)



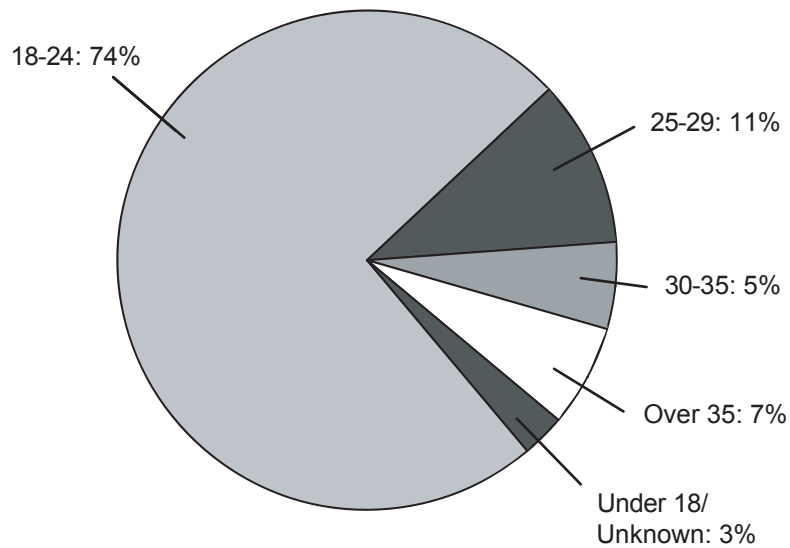
Enrollment by Age and Student Level Fall 2004 Headcount

	Under 18		18-24		25-29		30-35		Over 35		Unknown		Total
Institution	N	%	N	%	N	%	N	%	N	%	N	%	N
EOU													
Undergrad	30	1%	1,700	55%	407	13%	299	10%	631	21%	2	0%	3,069
Graduate	-	-	29	11%	54	20%	52	19%	133	49%	1	0%	269
Total	30	1%	1,729	52%	461	14%	351	11%	764	23%	3	0%	3,338
OIT													
Undergrad	408	12%	1,777	53%	366	11%	274	8%	536	16%	5	0%	3,366
Graduate	-	-	3	43%	2	29%	-	-	2	29%	-	-	7
Total	408	12%	1,780	53%	368	11%	274	8%	538	16%	5	0%	3,373
OSU-Corvallis													
Undergrad	102	1%	13,585	87%	1,063	7%	449	3%	502	3%	1	0%	15,702
Graduate	-	-	838	24%	1,218	35%	635	18%	766	22%	-	-	3,457
Total	102	1%	14,423	75%	2,281	12%	1,084	6%	1,268	7%	1	0%	19,159
OSU-Cascades													
Undergrad	1	0%	166	43%	86	22%	52	14%	80	21%	-	-	385
Graduate	-	-	6	11%	22	42%	11	21%	14	26%	-	-	53
Total	1	0%	172	39%	108	25%	63	14%	94	21%	-	-	438
PSU													
Undergrad	844	5%	9,636	55%	3,463	20%	1,669	10%	1,724	10%	42	0%	17,378
Graduate	1	0%	732	12%	1,817	30%	1,450	24%	2,089	34%	19	0%	6,108
Total	845	4%	10,368	44%	5,280	22%	3,119	13%	3,813	16%	61	0%	23,486
SOU													
Undergrad	137	3%	3,481	74%	457	10%	203	4%	395	8%	-	-	4,673
Graduate	-	-	75	15%	102	21%	95	19%	216	44%	-	-	488
Total	137	3%	3,556	69%	559	11%	298	6%	611	12%	-	-	5,161
UO													
Undergrad	153	1%	14,315	88%	1,064	7%	397	2%	426	3%	3	0%	16,358
Graduate	-	-	912	23%	1,445	36%	769	19%	853	21%	2	0%	3,981
Total	153	1%	15,227	75%	2,509	12%	1,166	6%	1,279	6%	5	0%	20,339
WOU													
Undergrad	19	0%	3,644	85%	316	7%	132	3%	181	4%	11	0%	4,303
Graduate	-	-	100	21%	116	25%	71	15%	172	37%	10	2%	469
Total	19	0%	3,744	78%	432	9%	203	4%	353	7%	21	0%	4,772
Total													
Undergrad	1,694	3%	48,304	74%	7,222	11%	3,475	5%	4,475	7%	64	0%	65,234
Graduate	1	0%	2,695	18%	4,776	32%	3,083	21%	4,245	29%	32	0%	14,832
Total	1,695	2%	50,999	64%	11,998	15%	6,558	8%	8,720	11%	96	0%	80,066

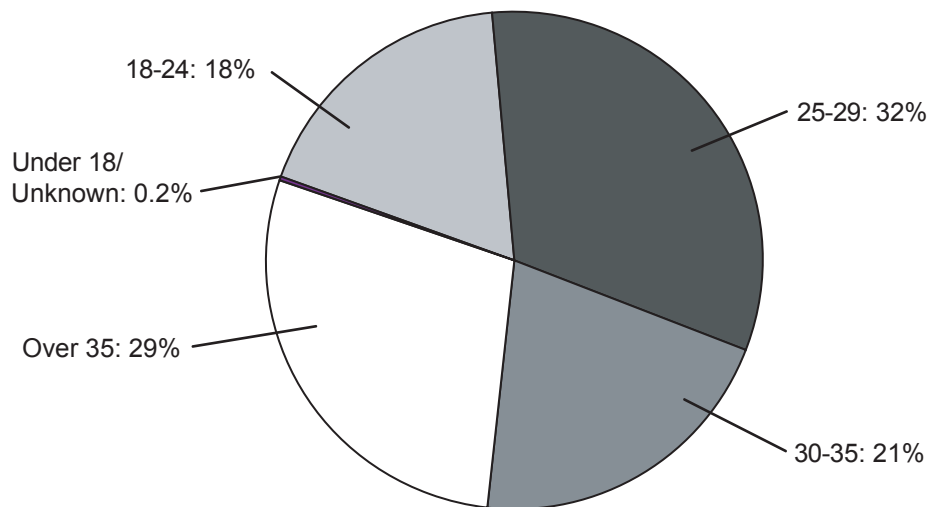
Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, report ERDD-01.

Enrollment Distribution by Age Group, Fall 2004

Undergraduates



Graduates



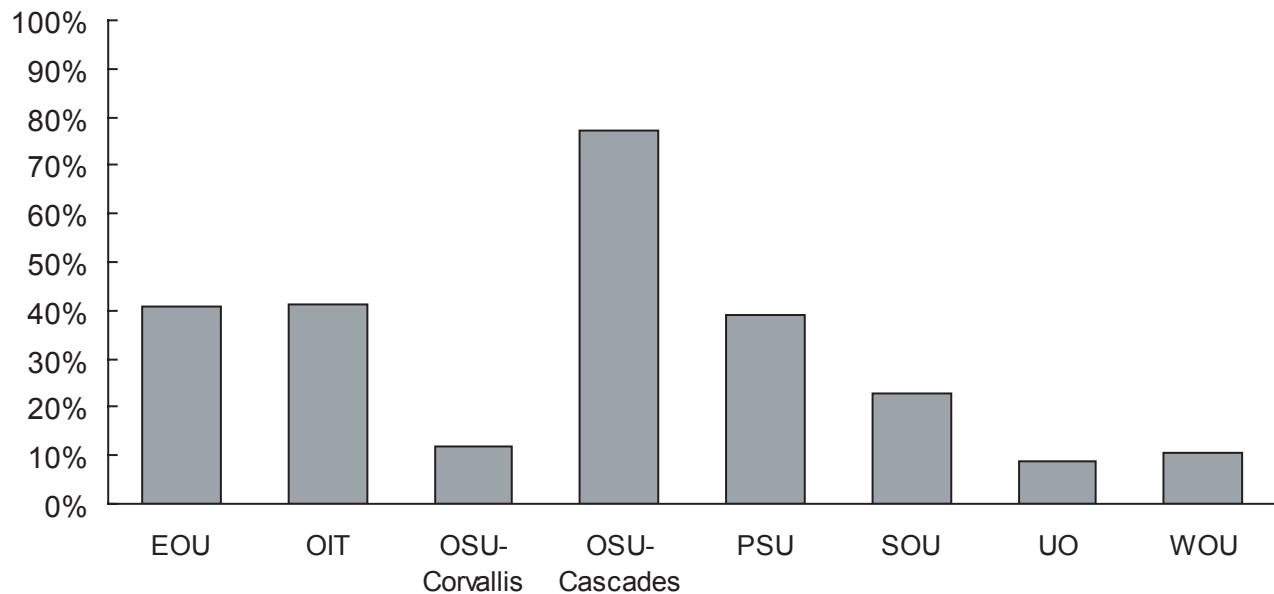
Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, report ERDD-01.

Undergraduate Enrollment by Full-Time/Part-Time Status Fall 2004 Headcount

Institution	8 or Fewer Credit Hours	9-11 Credit Hours	Total Part-Time	Full-Time (12+ Hours)	Total Headcount	Percent Part-Time
EOU	907	342	1,249	1,820	3,069	41%
OIT	1,176	205	1,381	1,985	3,366	41%
OSU-Corvallis	1,273	611	1,884	13,818	15,702	12%
OSU-Cascades	259	38	297	88	385	77%
PSU	5,889	876	6,765	10,613	17,378	39%
SOU	921	141	1,062	3,611	4,673	23%
UO	1,170	296	1,466	14,892	16,358	9%
WOU	287	168	455	3,848	4,303	11%
Total	11,882	2,677	14,559	50,675	65,234	22%

Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, Table 7.

Percent Part-Time Undergraduates, Fall 2004



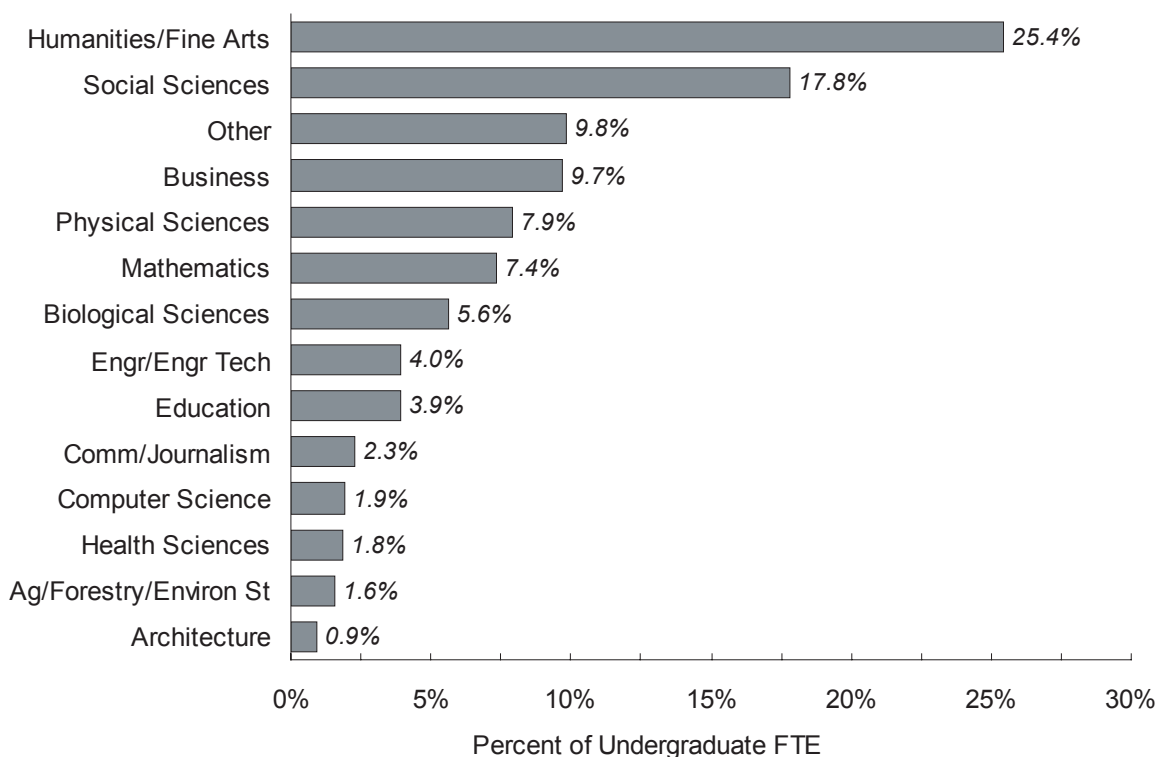
Undergraduate FTE Enrollment by Discipline Fall 2004 Compared to Fall 1994

Discipline	Fall 2004		Fall 1994		Difference	
	N	%	N	%	N	%
Ag/Forestry/Environmental Study	856	1.6%	525	1.3%	331	63.1%
Architecture	511	0.9%	382	0.9%	129	33.9%
Biological Sciences	3,092	5.6%	2,411	5.8%	681	28.2%
Business	5,306	9.7%	3,239	7.7%	2,067	63.8%
Communication/Journalism	1,248	2.3%	477	1.1%	771	161.8%
Computer Science	1,048	1.9%	877	2.1%	170	19.4%
Education	2,141	3.9%	1,900	4.5%	241	12.7%
Engineering/Engineering Tech	2,171	4.0%	1,663	4.0%	508	30.5%
Health Sciences	1,007	1.8%	703	1.7%	304	43.3%
Humanities/Fine Arts	13,969	25.4%	11,276	26.9%	2,693	23.9%
Mathematics	4,049	7.4%	3,325	7.9%	724	21.8%
Physical Sciences	4,331	7.9%	3,753	9.0%	578	15.4%
Social Sciences	9,791	17.8%	8,139	19.4%	1,652	20.3%
Other ¹	5,380	9.8%	3,217	7.7%	2,163	67.2%
Total	54,898	100.0%	41,885	100.0%	13,012	31.1%

¹"Other" includes area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, Fall 1994 and 2004 Fourth Week Enrollment Reports.

Undergraduate FTE Enrollment by Discipline, Fall 2004



Undergraduate and Graduate FTE Enrollment by Discipline and Institution¹, Fall 2004

	Ag/Forestry/ Environ Std	Architecture	Biological Sciences	Business	Commun/ Journalism	Computer Science	Education	Engineer/ Engr Tech
EOU								
Undergraduate	-	-	121.9	313.6	6.4	46.3	254.0	-
Graduate	-	-	4.3	11.4	-	-	89.3	-
Total	-	-	126.1	325.0	6.4	46.3	343.3	-
OIT								
Undergraduate	-	-	150.9	289.9	42.2	-	-	464.7
Graduate	-	-	-	-	-	-	-	5.2
Total	-	-	150.9	289.9	42.2	-	-	469.8
OSU-Corvallis								
Undergraduate	714.9	-	1,178.4	1,098.5	43.1	334.7	126.6	1,294.0
Graduate	459.6	-	376.2	86.5	0.3	105.6	364.0	456.4
Total	1,174.5	-	1,554.6	1,185.0	43.4	440.2	490.6	1,750.4
OSU-Cascades								
Undergraduate	9.2	-	10.8	23.8	-	-	6.2	-
Graduate	0.3	-	-	-	-	-	36.9	-
Total	9.5	-	10.8	23.8	-	-	43.1	-
PSU								
Undergraduate	56.3	128.5	597.9	1,305.7	423.5	302.2	444.5	402.1
Graduate	38.4	1.8	83.2	360.9	31.2	127.8	871.6	254.5
Total	94.7	130.3	681.1	1,666.6	454.6	430.0	1,316.1	656.6
SOU								
Undergraduate	-	-	223.2	314.6	83.9	115.5	27.1	10.1
Graduate	-	-	13.6	30.4	0.8	8.0	172.8	-
Total	-	-	236.8	345.0	84.7	123.5	199.9	10.1
UO								
Undergraduate	75.9	382.8	581.7	1,698.7	648.7	118.8	647.3	-
Graduate	10.6	295.6	199.3	262.5	59.2	93.9	574.1	-
Total	86.5	678.4	780.9	1,961.2	707.8	212.7	1,221.4	-
WOU								
Undergraduate	-	-	226.9	261.2	-	130.2	634.9	-
Graduate	-	-	0.3	-	-	-	221.9	-
Total	-	-	227.1	261.2	-	130.2	856.8	-
Total								
Undergraduate	856.3	511.3	3,091.6	5,306.0	1,247.7	1,047.7	2,140.7	2,170.9
Graduate	508.8	297.4	676.7	751.7	91.5	335.3	2,330.6	716.1
Total	1,365.1	808.7	3,768.3	6,057.7	1,339.2	1,383.0	4,471.3	2,887.0

...continued

¹ Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

Undergraduate and Graduate FTE Enrollment by Discipline and Institution¹, Fall 2004

...continued

	Health Sciences ²	Humanities/ Fine Arts	Law	Math	Physical Sciences	Social Sciences	Other ³	Total
EOU								
Undergraduate	-	586.2	-	170.9	148.5	460.3	111.0	2,219.2
Graduate	-	7.3	-	2.4	3.3	3.3	1.7	123.0
Total	-	593.5	-	173.3	151.9	463.7	112.7	2,342.2
OIT								
Undergraduate	419.0	337.8	-	258.5	170.0	245.5	25.8	2,404.3
Graduate	-	-	-	-	-	-	-	5.2
Total	419.0	337.8	-	258.5	170.0	245.5	25.8	2,409.5
OSU-Corvallis								
Undergraduate	298.5	2,326.9	-	1,381.4	1,628.2	1,998.2	2,012.7	14,436.1
Graduate	682.7	96.0	-	195.4	317.0	164.2	167.4	3,471.4
Total	981.2	2,423.0	-	1,576.8	1,945.2	2,162.4	2,180.1	17,907.5
OSU-Cascades								
Undergraduate	-	26.0	-	7.5	17.6	69.8	24.0	194.9
Graduate	-	0.5	-	-	-	0.7	-	38.3
Total	-	26.5	-	7.5	17.6	70.5	24.0	233.2
PSU								
Undergraduate	102.3	3,505.1	-	770.4	743.3	2,370.5	1,320.8	12,472.9
Graduate	193.0	379.3	-	101.1	120.6	457.6	854.5	3,875.4
Total	295.2	3,884.3	-	871.5	863.9	2,828.1	2,175.3	16,348.3
SOU								
Undergraduate	-	1,240.5	-	261.3	248.7	750.8	443.1	3,718.9
Graduate	5.7	9.9	-	0.9	4.3	48.4	6.9	301.8
Total	5.7	1,250.4	-	262.2	253.1	799.2	450.0	4,020.6
UO								
Undergraduate	186.8	4,739.5	-	1,023.5	1,122.9	3,099.8	1,238.1	15,564.4
Graduate	95.1	715.0	623.2	98.2	369.0	587.9	201.6	4,185.1
Total	281.9	5,454.5	623.2	1,121.8	1,491.9	3,687.7	1,439.6	19,749.5
WOU								
Undergraduate	-	1,207.1	-	175.0	251.4	795.8	204.5	3,887.1
Graduate	15.8	2.2	-	0.5	0.9	3.3	8.2	252.9
Total	15.8	1,209.3	-	175.5	252.3	799.1	212.7	4,140.0
Total								
Undergraduate	1,006.5	13,969.1	-	4,048.5	4,330.6	9,790.7	5,380.1	54,897.7
Graduate	992.2	1,210.3	623.2	398.5	815.2	1,265.4	1,240.2	12,253.1
Total	1,998.7	15,179.3	623.2	4,447.0	5,145.8	11,056.2	6,620.3	67,150.8

¹ Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

² Nursing FTE enrollments at EOU, OIT, and SOU are reported through Oregon Health Sciences University.

³ "Other" includes area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; library science; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

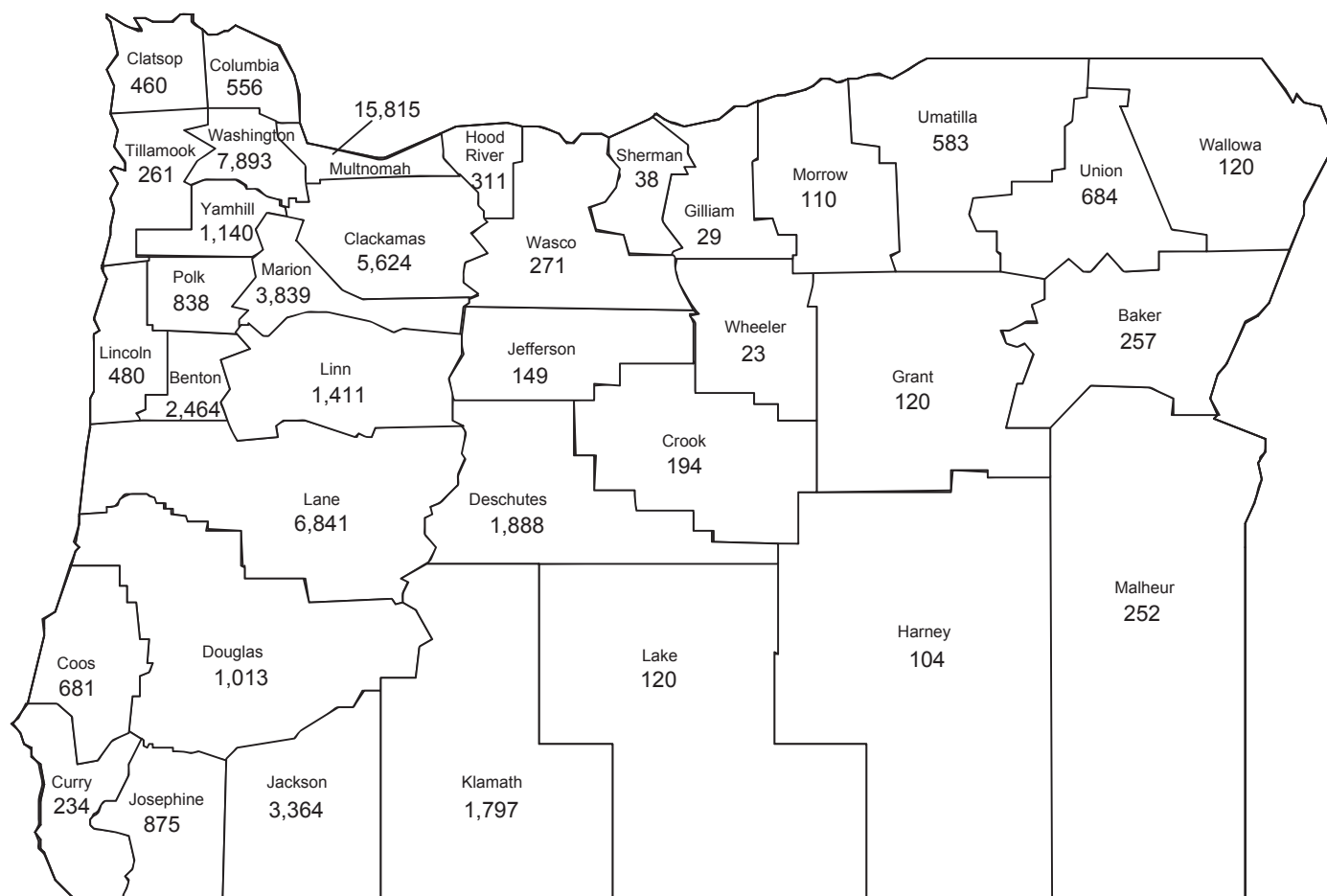
Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Report.

**Enrollment of Oregon Students
by Oregon County and Institution at Time of Entry
Fall 2004 Headcount**

County	EOU	OIT	OSU	OSU	PSU	SOU	UO	WOU	Total
			Corvallis	Cascades					
Baker	137	7	56	-	4	9	36	8	257
Benton	10	26	1,752	4	175	48	340	109	2,464
Clackamas	105	91	1,399	4	2,240	197	1,249	339	5,624
Clatsop	22	15	145	-	68	27	116	67	460
Columbia	17	33	136	1	236	23	75	35	556
Coos	62	59	214	2	48	69	150	77	681
Crook	19	28	64	20	2	9	39	13	194
Curry	14	18	65	-	19	44	49	25	234
Deschutes	81	148	544	320	116	115	456	108	1,888
Douglas	26	62	364	4	65	112	287	93	1,013
Gilliam	16	1	7	-	1	3	-	1	29
Grant	65	5	24	-	5	7	6	8	120
Harney	40	6	31	-	2	9	9	7	104
Hood River	11	5	92	3	100	8	66	26	311
Jackson	15	193	461	3	188	1,917	531	56	3,364
Jefferson	11	22	55	8	13	5	25	10	149
Josephine	7	64	212	2	48	305	193	44	875
Klamath	35	1,218	208	1	39	127	108	61	1,797
Lake	14	33	31	-	3	15	16	8	120
Lane	49	140	1,131	12	428	176	4,712	193	6,841
Lincoln	9	10	209	2	74	23	87	66	480
Linn	17	61	857	4	72	35	170	195	1,411
Malheur	90	22	63	2	14	6	39	16	252
Marion	50	90	1,481	6	614	115	691	792	3,839
Morrow	41	9	30	-	1	3	21	5	110
Multnomah	182	232	2,695	13	9,959	320	2,083	331	15,815
Polk	8	10	240	3	115	21	97	344	838
Sherman	5	2	11	-	5	7	3	5	38
Tillamook	11	14	104	-	39	12	37	44	261
Umatilla	182	27	200	2	43	21	72	36	583
Union	478	20	84	1	18	17	56	10	684
Wallowa	58	3	37	-	2	4	10	6	120
Wasco	33	14	82	3	36	22	45	36	271
Washington	71	163	1,705	2	3,845	166	1,532	409	7,893
Wheeler	7	-	4	-	7	-	5	-	23
Yamhill	12	35	395	1	235	53	197	212	1,140
Unknown County	45	-	9	2	29	-	579	303	967
Total	2,055	2,886	15,197	425	18,908	4,050	14,187	4,098	61,806

Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, report ERDD-02.

Enrollment by Oregon County at Time of Entry Fall 2004 Headcount



County unknown: 967

- From Oregon: 61,806
- From outside Oregon: 18,260
- Percent from Oregon: 77 %
- Total OUS enrollment: 80,066

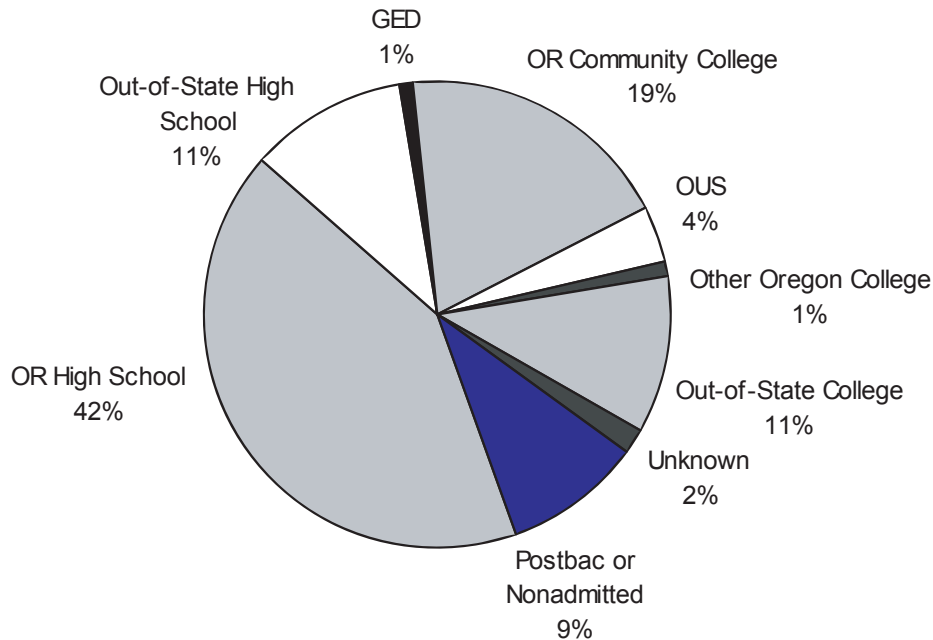
Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, report ERDD-02.

Undergraduates by Educational Source Fall 2004 Headcount

	Oregon High School	Out-of- State High School	GED	Oregon Community College	Other OUS Institution	Other Oregon College	Out-of- State College	Unknown	Postbac or Non- Admitted	Total
EOU	756	436	30	667	128	22	712	111	207	3,069
OIT	1,053	193	64	644	124	9	369	93	817	3,366
OSU-Corvallis	9,338	1,549	53	2,404	526	107	1,013	130	582	15,702
OSU-Cascades	-	-	-	242	12	2	51	10	68	385
PSU	3,797	898	232	4,785	922	323	2,630	424	3,367	17,378
SOU	1,980	638	69	673	197	27	653	92	344	4,673
UO	8,068	3,363	41	2,103	479	86	1,405	201	612	16,358
WOU	2,397	227	17	1,016	154	59	279	36	118	4,303
Total	27,389	7,304	506	12,534	2,542	635	7,112	1,097	6,115	65,234
Percent	42.0%	11.2%	0.8%	19.2%	3.9%	1.0%	10.9%	1.7%	9.4%	100.0%

Source: OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, Table 9, special report.

Source of OUS Undergraduates



Credit Hour Enrollment by Student Level Academic Year 2003-04¹

Institution	Undergraduate	Master's ²	Doctoral	Professional ³	Total
EOU	106,251	7,334	-	-	113,585
OIT	112,456	4	-	-	112,460
OSU	666,723	61,999	36,938	20,284	785,944
OSU-Cascades	7,849	1,962	-	-	9,811
PSU	594,528	154,646	12,344	-	761,518
SOU	184,097	20,432	-	-	204,529
UO	711,988	80,290	49,298	21,691	863,267
WOU	177,802	16,784	-	-	194,586
Total	2,561,694	343,451	98,580	41,975	3,045,700

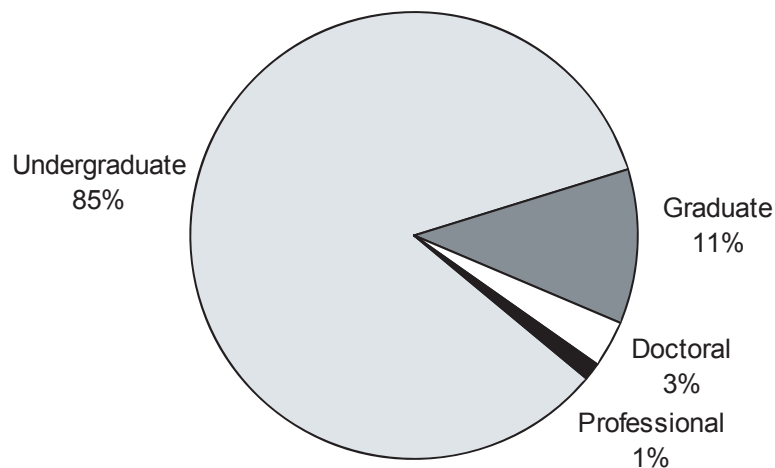
¹Includes all credit-bearing student enrollment, either in regular campus courses (base enrollment) or through extended enrollment, summer 2003 through spring 2004.

²Includes master's, unclassified, and nonadmitted graduates.

³Includes law at UO, veterinary medicine and pharmacy students at OSU.

Source: OUS Institutional Research Services, 2003-04 report ERAN-05, Table 11b.

OUS Credit Hour Distribution, 2003-04



Newly Admitted Undergraduate Transfers from Oregon Community Colleges Annual Enrollment, 2003-04

Oregon Community College	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Blue Mountain	55	-	16	1	7	3	5	9	96
Central Oregon	27	18	42	80	33	13	47	16	276
Chemeketa ¹	25	17	149	-	110	7	49	147	504
Clackamas	13	14	45	1	230	7	25	34	369
Clatsop	5	2	10	-	14	4	9	5	49
Klamath	-	37	-	-	-	6	1	1	45
Lane	13	11	110	1	67	17	508	30	757
Linn-Benton	3	5	208	-	24	6	23	40	309
Mt Hood	48	18	57	3	297	5	43	25	496
Portland ²	30	63	124	4	1,090	13	81	41	1,446
Rogue	3	20	19	-	12	179	20	4	257
Southwestern Oregon	16	6	18	1	6	12	18	6	83
Treasure Valley	44	1	7	1	3	2	7	2	67
Umpqua	6	6	24	-	17	9	23	15	100
Total	288	218	829	92	1,910	283	859	375	4,854

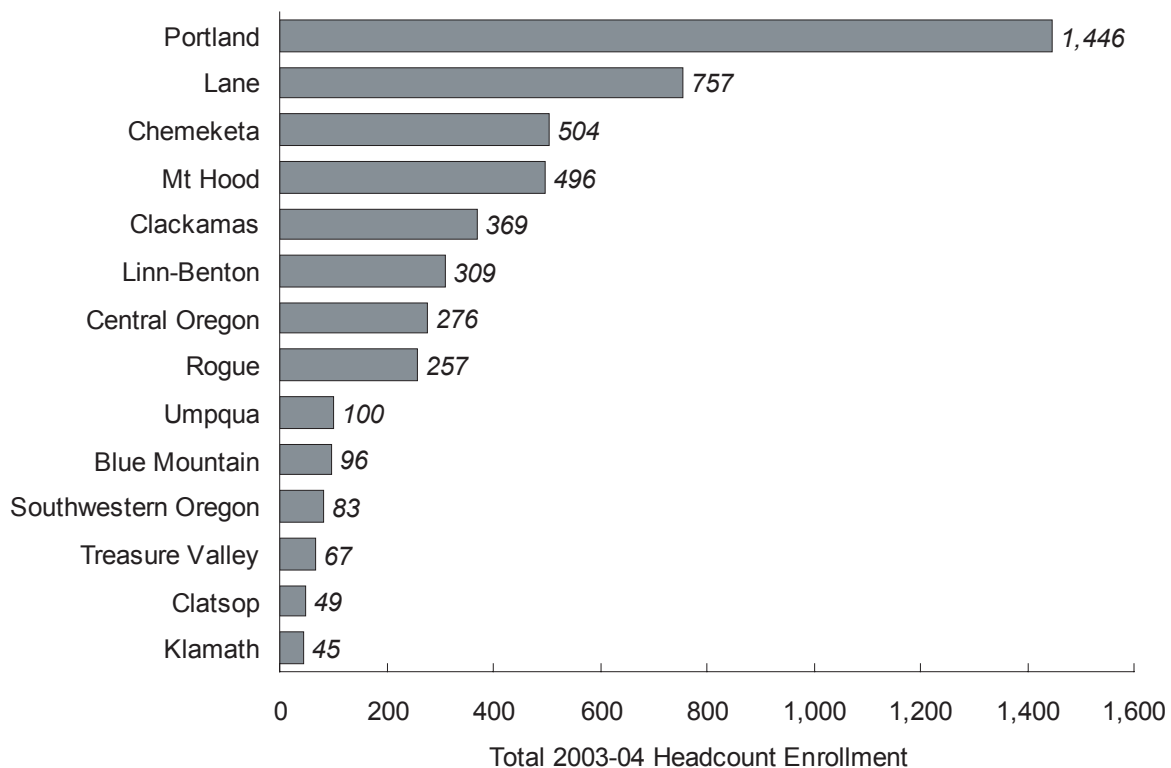
NOTE: Excludes non-admitted students and postbaccalaureate non-graduates.

¹Oregon Coast Community College is transcribed through Chemeketa Community College.

²Columbia Gorge and Tillamook Bay community colleges are transcribed through Portland Community College.

Source: OUS Institutional Research Services, 2003-04 report ERAN-05, Table 5.

Community College Transfers by College Source



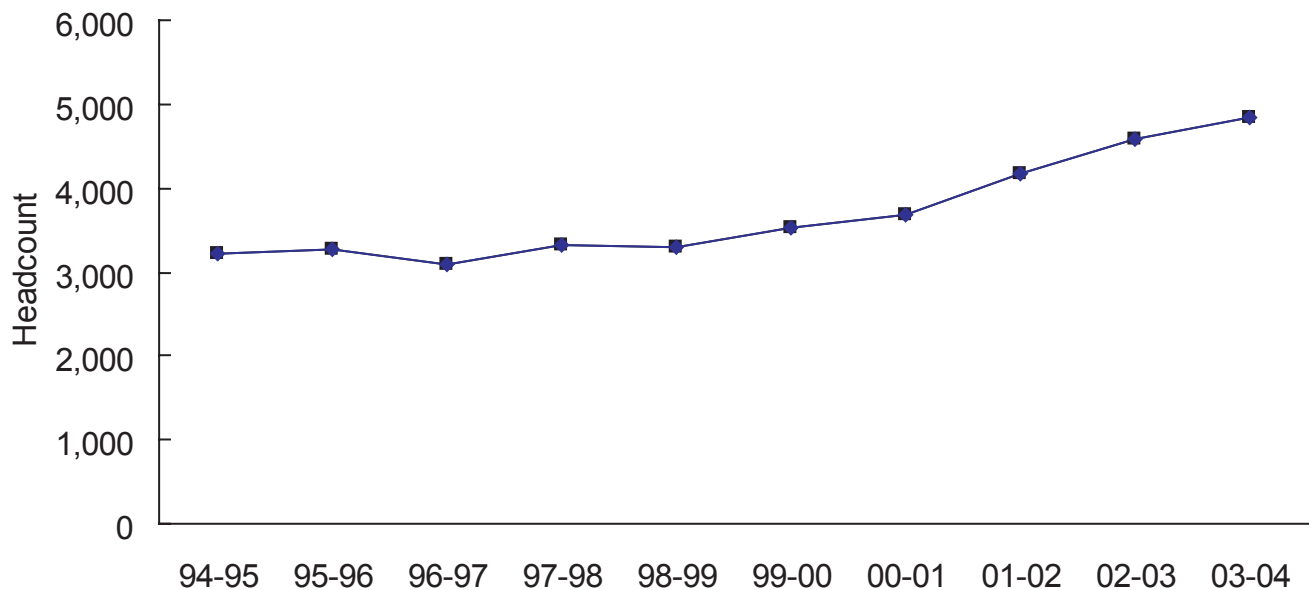
New Undergraduate Transfers from Oregon Community Colleges Academic Years 1994-95 to 2003-04

	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
1994-95	33	136	723	-	1,238	230	717	141	3,218
1995-96	41	87	822	-	1,195	193	756	185	3,279
1996-97	41	111	798	-	1,095	209	663	179	3,096
1997-98	39	162	810	-	1,182	196	728	210	3,327
1998-99	169	152	628	-	1,264	207	644	223	3,287
1999-00	164	122	767	-	1,402	197	735	139	3,526
2000-01	233	165	865	-	1,337	177 ¹	766	136	3,679
2001-02	284	137	833	86	1,383	207	843	386	4,159
2002-03	313	240	760	84	1,822	294	762	313	4,588
2003-04	288	218	829	92	1,910	283	859	375	4,854

¹ Taken from fall 4th week, as SOU's annual datum for 2000-01 is not available.

Source: OUS Institutional Research Services, Annual Reports (ERAN-05, Table 5)

Undergraduate Community College Transfers Academic Years 1994-95 through 2003-04



OUS Dual Enrollment Programs, 2003-04

OUS Institution	Co-enrollment Institution
Eastern Oregon University	Blue Mountain Community College Mt. Hood Community College Treasure Valley Community College <i>Oregon Health and Sciences University</i>
Oregon Institute of Technology	Columbia Gorge Community College Klamath Community College Portland Community College Tillamook Bay Community College <i>Oregon Health and Sciences University</i>
Oregon State University - Corvallis	Chemeketa Community College Columbia Gorge Community College Linn Benton Community College Portland Community College Southwestern Oregon Community College Tillamook Bay Community College
Oregon State University - Cascades	Central Oregon Community College
Portland State University	Blue Mountain Community College Chemeketa Community College Clackamas Community College Columbia Gorge Community College Mt. Hood Community College Portland Community College Tillamook Bay Community College
Southern Oregon University	Rogue Community College <i>Oregon Health and Sciences University</i>
University of Oregon	Lane Community College
Western Oregon University	None

Enrollment of International Students by Institution and Country of Citizenship Fall 2004 Headcount

Country	EOU	OIT	OSU		PSU	SOU	UO	WOU	Total
			Corvallis	Cascades					
Afghanistan	-	-	-	-	1	-	-	-	1
Albania	2	-	-	-	-	-	1	-	3
Argentina	1	-	5	-	4	-	3	-	13
Armenia	-	-	2	-	-	-	-	-	2
Australia	-	1	7	-	2	-	7	-	17
Austria	1	-	2	-	-	-	-	-	3
Azerbaijan	-	-	-	-	-	-	1	-	1
Bahrain	-	-	-	-	-	-	1	-	1
Bangladesh	1	-	2	-	3	-	-	-	6
Belarus	-	-	1	-	1	-	1	-	3
Benin	-	-	-	-	2	-	-	-	2
Bolivia	-	-	-	-	-	-	2	-	2
Bosnia-Herzegovina	-	-	-	-	-	1	1	-	2
Botswana	1	-	-	-	-	-	-	-	1
Brazil	1	-	7	-	4	1	5	-	18
Brunei	-	-	-	-	-	1	-	-	1
Bulgaria	-	-	2	-	1	-	1	1	5
Burkina Faso	-	-	1	-	1	-	-	-	2
Burma	-	-	-	-	1	-	1	-	2
Cambodia	-	-	-	-	4	-	-	-	4
Cameroon	1	-	2	-	1	-	3	-	7
Canada	1	1	47	-	28	2	82	1	162
Chile	-	-	12	-	-	-	4	-	16
China	-	3	139	-	110	1	104	1	358
Colombia	-	-	11	-	8	-	1	-	20
Congo, Republic of the	-	-	-	-	1	-	1	-	2
Costa Rica	-	-	1	-	2	1	1	-	5
Croatia	-	-	4	-	1	-	-	-	5
Cyprus	-	-	-	-	3	-	2	-	5
Denmark	-	-	16	-	2	-	6	-	24
Ecuador	1	-	11	-	7	2	3	1	25
Egypt	-	-	3	-	3	1	1	-	8
El Salvador	-	-	1	-	-	-	1	-	2
Estonia	-	-	-	-	-	-	1	-	1
Ethiopia	-	-	1	-	1	-	-	-	2
Faroe Islands	-	-	1	-	-	-	-	-	1
Fiji	-	-	-	-	1	-	-	-	1
Finland	-	1	1	-	-	-	4	-	6
France	-	-	22	-	19	4	11	-	56
Gambia, The	-	-	-	-	1	-	-	-	1
Georgia	-	-	-	-	-	-	1	-	1
Germany	2	2	14	-	34	7	36	2	97
Ghana	1	-	8	-	5	-	1	4	19
Greece	-	-	1	-	2	-	-	-	3
Grenada	-	-	-	-	-	-	1	-	1

continued. . .

Enrollment of International Students by Institution and Country of Citizenship Fall 2004 Headcount

...continued

Country	EOU	OIT	OSU	OSU	PSU	SOU	UO	WOU	Total
			Corvallis	Cascades					
Guatemala	-	-	-	-	1	-	-	-	1
Honduras	-	-	1	-	-	-	1	-	2
Hong Kong	-	-	8	-	12	-	46	-	66
Hungary	-	-	-	-	-	-	1	1	2
India	-	-	111	-	177	-	27	-	315
Indonesia	-	-	39	-	18	-	32	-	89
Iran	-	-	3	-	3	-	3	-	9
Iraq	-	-	-	-	1	-	1	-	2
Ireland	-	-	-	-	1	-	3	-	4
Israel	-	-	2	-	2	-	5	-	9
Italy	-	-	3	-	5	-	7	-	15
Ivory Coast	-	2	-	-	-	-	-	-	2
Jamaica	-	-	1	-	2	-	1	-	4
Japan	27	1	79	-	232	65	257	24	685
Jordan	-	-	3	-	5	-	1	-	9
Kazakhstan	-	-	-	-	3	1	-	-	4
Kenya	3	-	2	-	10	1	5	3	24
Korea, South	2	-	87	-	123	11	182	5	410
Kuwait	-	3	33	-	9	-	2	-	47
Kyrgyzstan	-	-	-	-	-	1	1	-	2
Laos	-	-	-	-	1	-	-	-	1
Latvia	-	-	1	-	5	-	-	-	6
Lebanon	-	-	1	-	7	-	-	-	8
Lithuania	-	-	1	-	1	-	-	-	2
Madagascar	-	-	1	-	-	-	1	-	2
Malawi	-	-	1	-	-	-	-	-	1
Malaysia	-	-	7	-	-	1	10	-	18
Mali	-	-	-	-	-	-	1	-	1
Marshall Islands	-	-	-	-	3	-	-	-	3
Mauritius	-	-	-	-	1	-	1	-	2
Mexico	1	1	11	-	11	23	3	-	50
Micronesia, Federated States of	-	-	-	-	1	-	-	-	1
Moldova	-	-	1	-	-	-	-	-	1
Mongolia	1	-	2	-	2	-	-	-	5
Morocco	1	-	2	-	-	-	-	-	3
Mozambique	-	-	-	-	-	-	1	-	1
Nepal	-	2	1	-	10	-	3	-	16
Netherlands	-	-	3	-	2	-	1	-	6
New Zealand	-	-	2	-	1	-	6	-	9
Nicaragua	-	-	-	-	1	-	-	-	1
Niger	-	-	1	-	-	-	-	-	1
Nigeria	-	-	2	-	10	-	1	-	13
Norway	-	-	8	-	2	-	4	-	14
Pakistan	-	1	1	-	5	-	2	-	9
Palau	-	-	-	-	-	-	-	1	1

continued. . .

Enrollment of International Students by Institution and Country of Citizenship Fall 2004 Headcount

...continued

Country	EOU	OIT	OSU		PSU	SOU	UO	WOU	Total
			Corvallis	Cascades					
Panama	-	-	-	-	1	-	-	-	1
Peru	-	-	4	-	4	-	3	-	11
Philippines	-	-	2	-	1	-	2	-	5
Poland	-	-	3	-	3	7	2	-	15
Portugal	-	-	2	-	3	-	-	-	5
Qatar	-	-	2	-	3	-	1	-	6
Romania	-	-	7	-	3	-	4	-	14
Russia	-	-	5	-	14	-	8	-	27
Rwanda	-	-	-	-	-	-	1	-	1
Saudi Arabia	-	-	16	-	23	-	12	-	51
Senegal	-	-	-	-	3	-	-	-	3
Serbia and Montenegro	1	-	1	-	-	-	1	-	3
Singapore	-	-	2	-	1	-	6	-	9
South Africa	-	-	2	-	2	1	-	-	5
Spain	-	-	4	-	3	1	7	-	15
Sri Lanka	-	-	2	-	3	-	-	-	5
Sudan	-	-	1	-	-	-	-	-	1
Sweden	-	-	6	-	3	-	6	-	15
Switzerland	-	-	1	1	2	1	5	-	10
Syria	-	-	2	-	-	-	-	-	2
Taiwan	3	-	54	-	56	2	157	7	279
Tajikistan	1	-	-	-	-	-	-	-	1
Tanzania	-	1	1	-	-	-	1	-	3
Thailand	1	-	56	-	61	8	29	-	155
Trinidad and Tobago	-	-	-	-	-	-	2	-	2
Turkey	-	-	12	-	23	1	1	1	38
Turks and Caicos Islands	-	-	1	-	-	-	-	-	1
Uganda	-	-	3	-	1	-	1	-	5
Ukraine	-	-	8	-	5	-	1	-	14
United Arab Emirates	-	-	4	-	23	-	-	-	27
United Kingdom	-	-	15	-	7	2	20	1	45
Uruguay	-	-	1	-	-	-	-	-	1
Uzbekistan	-	-	-	-	-	-	1	-	1
Venezuela	-	-	-	-	1	-	-	-	1
Vietnam	-	3	6	-	11	1	5	2	28
Yemen	-	-	1	-	3	-	-	-	4
Zambia	1	-	-	-	-	-	3	-	4
Zimbabwe	1	-	1	-	9	-	1	-	12
Unknown	1	-	38	2	4	4	42	15	106
Total	57	22	1,005	3	1,196	152	1,219	70	3,724

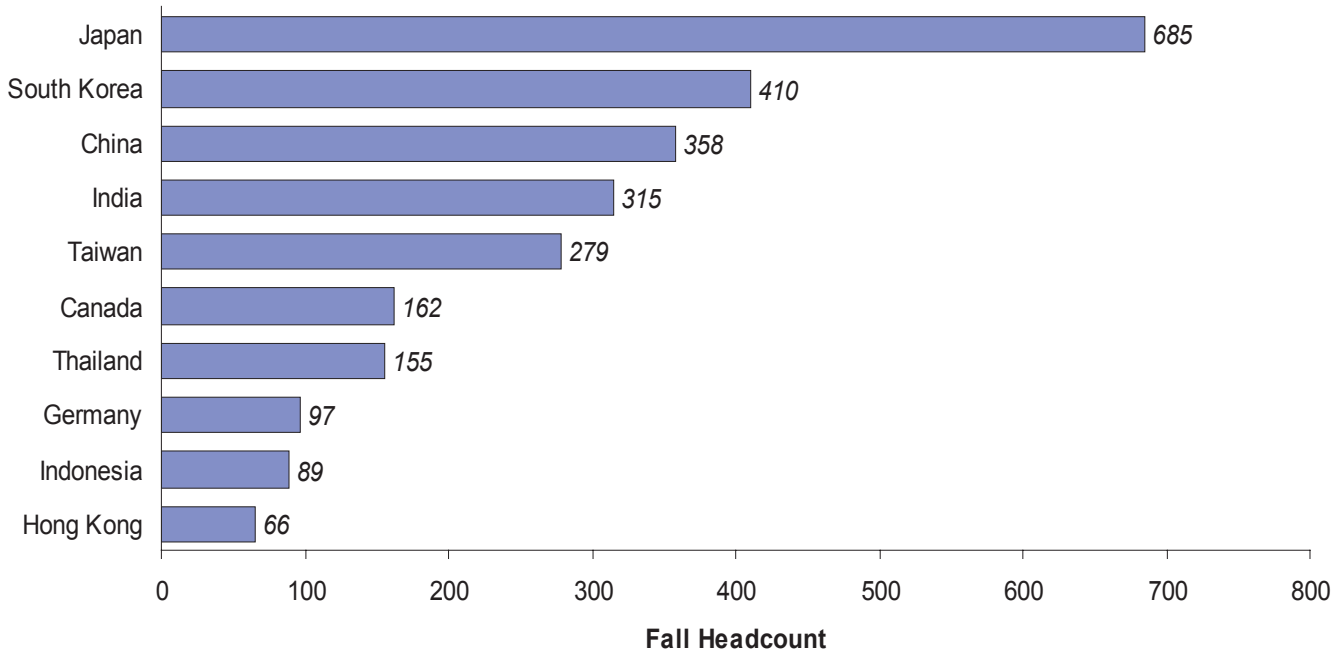
NOTE: Includes any student reported as a nonresident alien.

Source: OUS Institutional Research Services, special run of SCARF database.

Foreign Countries with Largest OUS Enrollment Fall 2004 Compared to Fall 1994

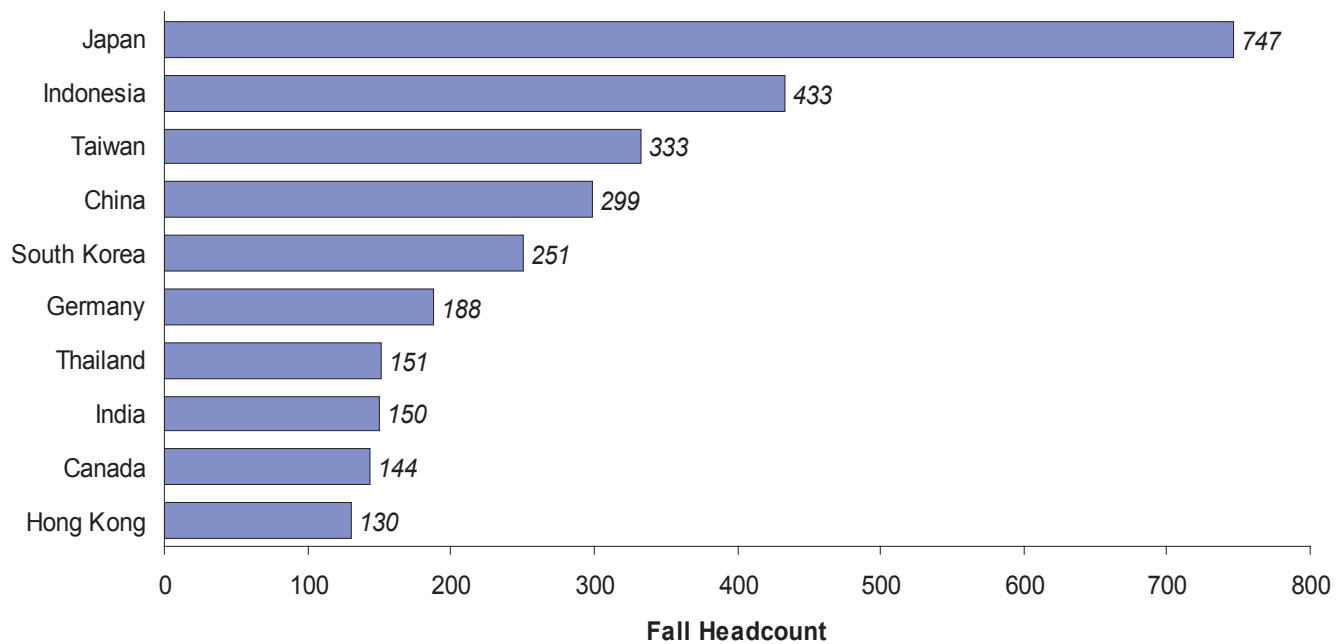
Fall 2004

Total = 3,724



Fall 1994

Total = 4,177



Enrollment by OUS Students in Study Abroad Programs, 2003-04

Country	OUS Programs	NCSA Programs ¹	Campus-Based Programs ²	International Internship Program	Total
Argentina	-	31	-	1	32
Australia	-	-	62	4	66
Austria	-	8	-	-	8
Belgium	-	-	2	-	2
Bolivia	-	-	-	5	5
Botswana	-	-	-	3	3
Brazil	-	-	2	1	3
Canada	-	-	2	-	2
Chile	-	30	-	1	31
China	31	-	4	-	35
Cook Islands	-	-	-	1	1
Costa Rica	-	-	2	10	12
Cuba	-	-	1	1	2
Czech Republic	-	-	3	-	3
Denmark	13	-	55	-	68
Dominican Republic	-	-	2	-	2
Ecuador	45	-	50	7	102
Finland	-	-	2	-	2
France	150	46	26	2	224
Germany	120	-	3	2	125
Ghana	-	1	10	1	12
Greece	-	16	-	-	16
Guatemala	-	-	14	-	14
Hong Kong	-	-	2	-	2
Hungary	-	-	1	-	1
India	-	-	-	1	1
Ireland	-	-	3	-	3
Italy	-	96	111	-	207
Japan	101	-	60	-	161
Jordan	-	-	1	-	1
Mexico	48	23	146	23	240
Mongolia	-	-	1	-	1
Namibia	-	-	-	1	1
Nepal	-	-	1	-	1
Netherlands	-	-	6	-	6
New Zealand	-	-	23	3	26
Nicaragua	-	-	9	-	9
Norway	-	-	21	-	21
Romania	-	-	-	2	2
Russia	-	-	6	-	6
Senegal	-	-	-	3	3
South Africa	-	-	3	5	8
South Korea	20	-	8	-	28
Spain	-	136	67	3	206
Suriname	-	-	12	-	12
Swaziland	-	-	-	4	4
Sweden	-	-	13	-	13
Tanzania	-	-	-	4	4
Thailand	18	-	10	-	28
Turkey	-	-	1	-	1
United Kingdom	-	34	75	2	111
Total	546	421	820	90	1,877

NOTE: Enrollments are duplicated by term for fall, winter and spring terms.

¹Northwest Council on Study Abroad.

²Campus-based programs may be run by campus, or contracted to outside agency.

Source: Paul Primak, International Exchange Program Coordinator, OSU.

Distribution of Undergraduate Course Sections by Class Size and Institution Organized Courses, Fall 2004

Class Size	EOU		OIT		OSU-Corvallis		OSU-Cascades		PSU	
	Sections	%	Sections	%	Sections	%	Sections	%	Sections	%
< 10	135	33%	132	23%	270	15%	18	27%	553	26%
10-19	118	29%	195	34%	294	17%	37	56%	395	19%
20-29	77	19%	163	28%	378	22%	5	8%	435	21%
30-39	44	11%	47	8%	228	13%	5	8%	293	14%
40-49	15	4%	19	3%	198	11%	1	2%	172	8%
50-99	20	5%	21	4%	228	13%	-	0%	205	10%
100-199	2	0%	2	0%	101	6%	-	0%	33	2%
200+	-	0%	-	0%	57	3%	-	0%	8	0%
Total	411	100%	579	100%	1,754	100%	66	100%	2,094	100%

Class Size	SOU		UO		WOU		Total	
	Sections	%	Sections	%	Sections	%	Sections	%
< 10	105	16%	289	15%	215	25%	1,717	21%
10-19	171	25%	345	18%	222	26%	1,777	21%
20-29	189	28%	484	25%	206	24%	1,937	23%
30-39	114	17%	281	15%	105	12%	1,117	13%
40-49	51	8%	167	9%	68	8%	691	8%
50-99	36	5%	207	11%	32	4%	749	9%
100-199	8	1%	83	4%	2	0%	231	3%
200+	-	0%	52	3%	-	0%	117	1%
Total	674	100%	1,908	100%	850	100%	8,336	100%

NOTE: This table includes all credit-bearing courses having student enrollment. Independent study courses are excluded.

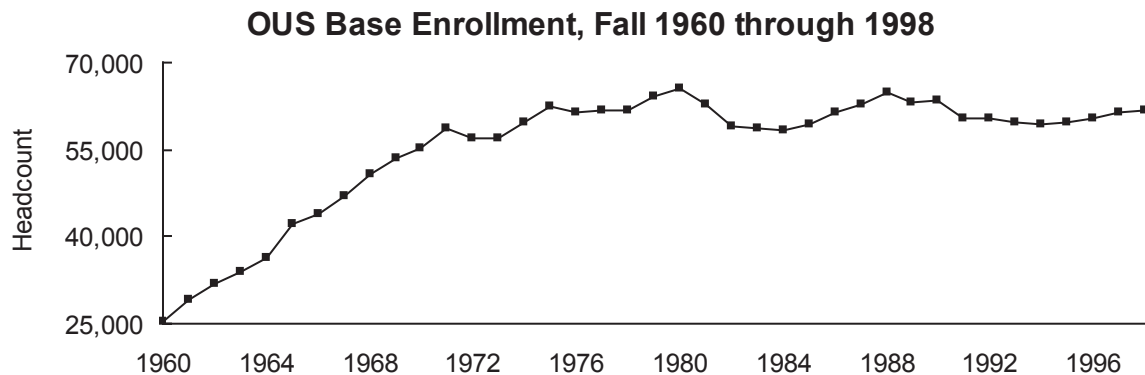
Source: OUS Institutional Research Services, Fall Term 2004, report sectsize_fb.sas.

Base Enrollment¹, 1960 through 1998 Fall Headcount

	EOU	OIT	OSU	PSU	SOU	UO	WOU	OUS Total	OHSU	Grand Total
1960	834	760	7,899	4,552	1,377	7,651	1,102	24,175	1,047	25,222
1961	1,070	902	9,039	5,285	1,465	8,850	1,284	27,895	1,091	28,986
1962	1,162	908	10,037	5,788	1,856	9,621	1,421	30,793	1,059	31,852
1963	1,153	908	10,427	6,723	2,113	9,982	1,354	32,660	1,126	33,786
1964	1,205	1,040	10,533	7,587	2,474	10,672	1,687	35,198	1,156	36,354
1965	1,358	1,168	11,884	9,089	3,168	12,187	2,067	40,921	1,181	42,102
1966	1,454	991	12,650	8,777	3,411	12,935	2,445	42,663	1,205	43,868
1967	1,514	1,112	13,314	9,479	3,729	13,865	2,787	45,800	1,227	47,027
1968	1,682	1,283	14,474	10,206	4,046	14,761	3,215	49,667	1,264	50,931
1969	1,702	1,350	15,163	10,870	4,432	15,154	3,688	52,359	1,319	53,678
1970	1,724	1,481	15,507	11,256	4,646	15,301	3,940	53,855	1,336	55,191
1971	1,628	1,598	15,532	14,497	4,766	15,249	3,975	57,245	1,355	58,600
1972	1,561	1,781	15,184	13,635	4,500	15,432	3,579	55,672	1,407	57,079
1973	1,488	1,790	15,488	13,163	4,332	16,043	3,274	55,578	1,481	57,059
1974	1,493	2,066	15,915	14,881	4,494	16,270	3,145	58,264	1,558	59,822
1975	1,414	2,309	16,596	15,320	4,510	17,384	3,371	60,904	1,561	62,465
1976	1,471	2,345	16,228	15,092	4,404	16,762	3,432	59,734	1,561	61,295
1977	1,476	2,236	16,502	15,888	4,275	16,701	3,212	60,290	1,543	61,833
1978	1,616	2,195	16,653	15,924	4,489	16,463	3,070	60,410	1,516	61,926
1979	1,591	2,450	17,181	16,841	4,443	16,916	3,176	62,598	1,517	64,115
1980	1,770	2,686	17,682	16,731	4,710	17,379	3,129	64,087	1,502	65,589
1981	1,793	2,667	17,460	15,471	4,414	16,637	2,877	61,319	1,536	62,855
1982	1,678	2,649	16,741	14,449	4,116	15,410	2,478	57,521	1,393	58,914
1983	1,747	2,715	16,065	14,497	4,322	15,480	2,513	57,339	1,220	58,559
1984	1,601	2,551	15,580	14,390	4,277	15,827	2,820	57,046	1,185	58,231
1985	1,682	2,807	15,174	14,768	4,284	16,379	3,032	58,126	1,173	59,299
1986	1,544	2,903	15,199	15,640	4,542	17,143	3,394	60,365	1,200	61,565
1987	1,613	2,907	15,199	15,621	4,714	17,696	3,659	61,409	1,246	62,655
1988	1,775	2,839	15,637	16,021	4,853	18,534	3,980	63,639	1,288	64,927
1989	1,812	2,857	15,958	14,838	4,808	17,821	3,856	61,950	1,317	63,267
1990	1,862	2,642	16,024	14,758	4,822	18,141	4,017	62,266	1,355	63,621
1991	1,819	2,662	14,891	14,324	4,519	16,910	3,854	58,979	1,376	60,355
1992	1,960	2,737	14,275	15,012	4,470	16,747	3,936	59,137	1,388	60,525
1993	1,897	2,583	14,101	14,486	4,514	16,593	3,997	58,171	1,374	59,545
1994	1,931	2,444	14,131	14,428	4,535	16,680	3,871	58,020	1,396	59,416
1995	1,847	2,433	14,161	14,348	4,529	17,139	3,908	58,365	1,434	59,799
1996	1,875	2,328	13,784	14,768	4,723	17,269	4,025	58,772	1,478	60,250
1997	1,944	2,450	14,127	14,863	5,121	17,208	4,088	59,801	1,505	61,306
1998	1,905	2,568	14,618	15,230	5,017	16,780	4,283	60,401	1,508	61,909

¹ For this historical comparison, headcounts **exclude** extended enrollment.

Source: OUS Institutional Research Services, Fall Fourth Week Enrollment Reports.



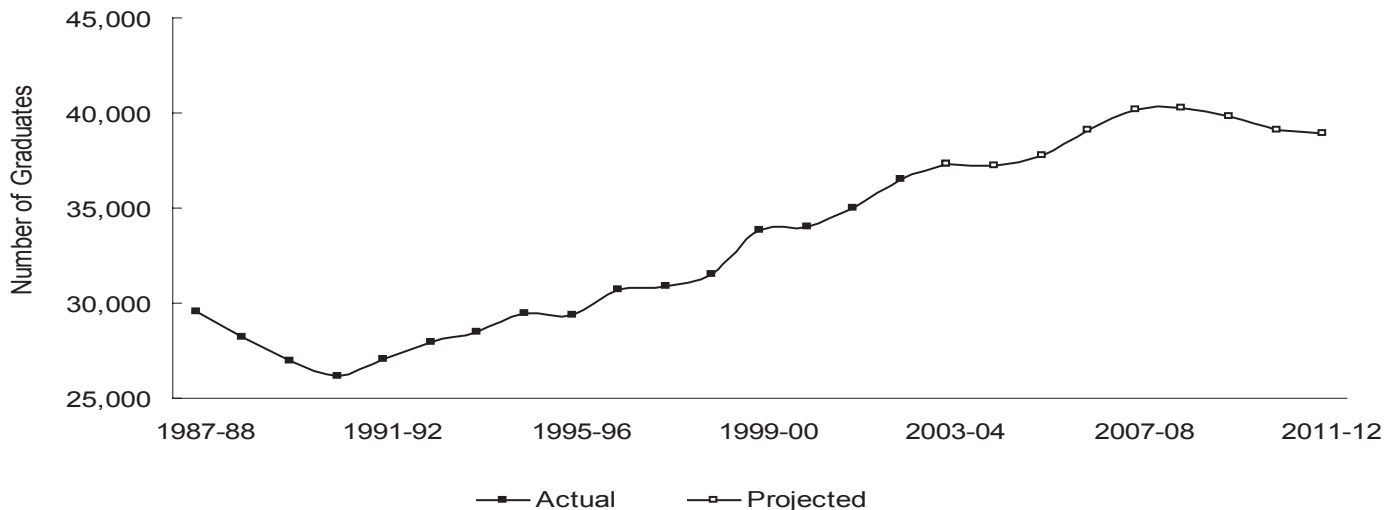
Oregon Public and Private High School Graduates 1987-88 through 2011-12

School Year	Public High School Grads	Private High School Grads	Home School Completers ¹	Total
1987-88	28,058	1,536		29,594
1988-89	26,903	1,339		28,242
1989-90	25,564	1,360		26,924
1990-91	24,702	1,500		26,202
1991-92	25,467	1,546		27,013
1992-93	26,422	1,525		27,947
1993-94	26,534	1,585	400	28,519
1994-95	27,093	1,614	715	29,422
1995-96	26,676	1,907	828	29,411
1996-97	27,720	2,118	833	30,671
1997-98	27,754	2,127	1,047	30,928
1998-99	28,255	2,361	932	31,548
1999-00	30,138	2,612	1,063	33,813
2000-01	30,386	2,506	1,130	34,022
2001-02	31,155	2,631	1,201	34,987
2002-03	32,466	2,763	1,277	36,506
2003-04 (Projected)	33,151	2,901	1,280	37,332
2004-05	32,943	3,046	1,271	37,260
2005-06	33,190	3,198	1,352	37,740
2006-07	34,307	3,358	1,421	39,086
2007-08	35,192	3,526	1,450	40,168
2008-09	35,105	3,703	1,462	40,270
2009-10	34,493	3,888	1,453	39,834
2010-11	33,582	4,082	1,431	39,095
2011-12	33,170	4,286	1,432	38,888

¹Data on home school enrollment by age has been collected since 1993-94. Home school completers are assumed to be 85% of home schoolers aged 16 to 18.

Source: OUS Institutional Research Services, December 2004, using data collected by the Oregon Department of Education through 2007-08, and projected by OUS through 2012.

Oregon High School Graduates



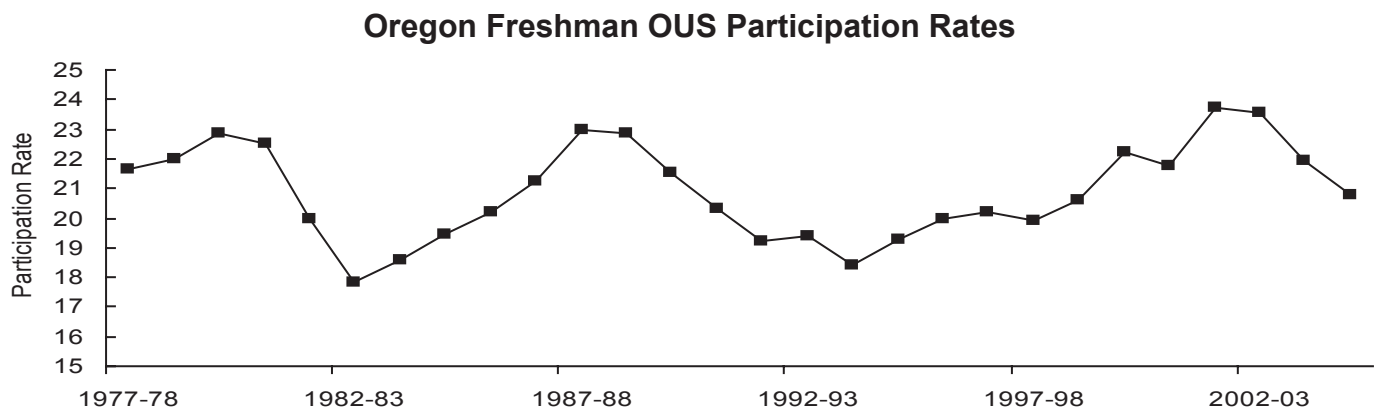
Oregon Freshman Participation Rate in OUS Institutions 1977-78 through 2004-05

Academic Year	Oregon High School Graduates Previous School Year	OUS First-Time Freshmen Fall Term	Participation Rate (percent) ¹
1977-78	31,511	6,821	21.6
1978-79	31,450	6,925	22.0
1979-80	31,633	7,229	22.9
1980-81	31,310	7,058	22.5
1981-82	30,853	6,170	20.0
1982-83	30,235	5,389	17.8
1983-84	29,565	5,497	18.6
1984-85	28,804	5,602	19.4
1985-86	28,373	5,739	20.2
1986-87	27,598	5,863	21.2
1987-88	28,666	6,583	23.0
1988-89	29,594	6,758	22.8
1989-90	28,242	6,081	21.5
1990-91	26,924	5,470	20.3
1991-92	26,202	5,034	19.2
1992-93	27,013	5,240	19.4
1993-94	27,947	5,152	18.4
1994-95*	28,519	5,504	19.3
1995-96	29,422	5,880	20.0
1996-97	29,411	5,950	20.2
1997-98	30,671	6,110	19.9
1998-99	30,928	6,371	20.6
1999-00	31,548	7,010	22.2
2000-01	33,813	7,368	21.8
2001-02	34,022	8,081	23.8
2002-03	34,987	8,247	23.6
2003-04	36,506	8,004	21.9
2004-05	37,332 (preliminary)	7,756	20.8

* Beginning with 1994-95, counts include extended enrollment students.

¹The freshman participation rate is the ratio of OUS first-time freshmen from Oregon high schools (regardless of year of graduation) to Oregon high school graduates of the previous school year. For example, OUS fall 2001 resident freshmen new from high school comprised 23.8% of the June 2001 Oregon high school graduates.

Sources: (1) OUS Institutional Research Services. (2) Oregon Department of Education.



Applications and Enrollment of First-Time Freshmen Fall 2004

Institution	Applied	Enrolled ¹	% Enrolled
Eastern Oregon University			
Resident	513	218	42%
Nonresident	463	128	28%
Total	976	346	35%
Oregon Institute of Technology			
Resident	782	290	37%
Nonresident	301	28	9%
Total	1,083	318	29%
Oregon State University			
Resident	4,855	2,555	53%
Nonresident	1,837	321	17%
Total	6,692	2,876	43%
OSU - Cascades			
Resident	31	-	-
Nonresident	7	-	-
Total	38	-	-
Portland State University			
Resident	1,976	1,061	54%
Nonresident	920	262	28%
Total	2,896	1,323	46%
Southern Oregon University			
Resident	1,561	650	42%
Nonresident	814	151	19%
Total	2,375	801	34%
University of Oregon			
Resident	4,314	2,183	51%
Nonresident	5,299	1,000	19%
Total	9,613	3,183	33%
Western Oregon University			
Resident	1,438	748	52%
Nonresident	241	68	28%
Total	1,679	816	49%
Total			
Resident	15,470	7,705	50%
Nonresident	9,882	1,958	20%
Total	25,352	9,663	38%

NOTE: OSU-Cascades has dual enrollment with Central Oregon Community College but students don't enroll in Cascades courses until they reach upper division.

¹Excludes freshmen who matriculated in summer 2004.

Sources: (1) Institution Applications and Admissions summaries. (2) OUS Institutional Research Services, Fall 2004 Fourth Week Enrollment Reports, special report.

**SAT Scores for First-Time Freshmen
at the 25th and 75th Percentile
Fall 2004**

	SAT-Math		SAT-Verbal		SAT-Combined	
	25th %	75th %	25th %	75th %	25th %	75th %
EOU						
Men	450	590	440	550	910	1130
Women	430	540	440	550	870	1090
Total	430	560	440	550	880	1110
OIT						
Men	510	610	480	600	1000	1200
Women	450	550	440	540	890	1080
Total	480	600	460	570	940	1150
OSU						
Men	510	630	480	600	1000	1220
Women	470	580	470	580	950	1160
Total	490	610	480	590	980	1190
PSU						
Men	480	590	460	600	960	1180
Women	440	560	450	580	910	1120
Total	460	580	450	590	930	1140
SOU						
Men	470	570	460	580	930	1140
Women	440	540	460	570	910	1090
Total	450	560	460	580	920	1130
UO						
Men	520	640	500	620	1030	1240
Women	490	600	490	610	1000	1190
Total	500	620	500	610	1010	1210
WOU						
Men	440	550	420	550	880	1090
Women	440	540	450	550	900	1070
Total	440	540	440	550	890	1080
Total						
Men	500	620	480	600	990	1210
Women	460	580	470	590	950	1150
Total	480	600	470	590	960	1180

Source: OUS Institutional Research Services, Fall 2004 Enrollment Reports, report FTFSTATS tables 10, 11, 12.

Average SAT Scores for OUS First-Time Freshmen and Oregon and National College-Bound Seniors 1994 to 2004

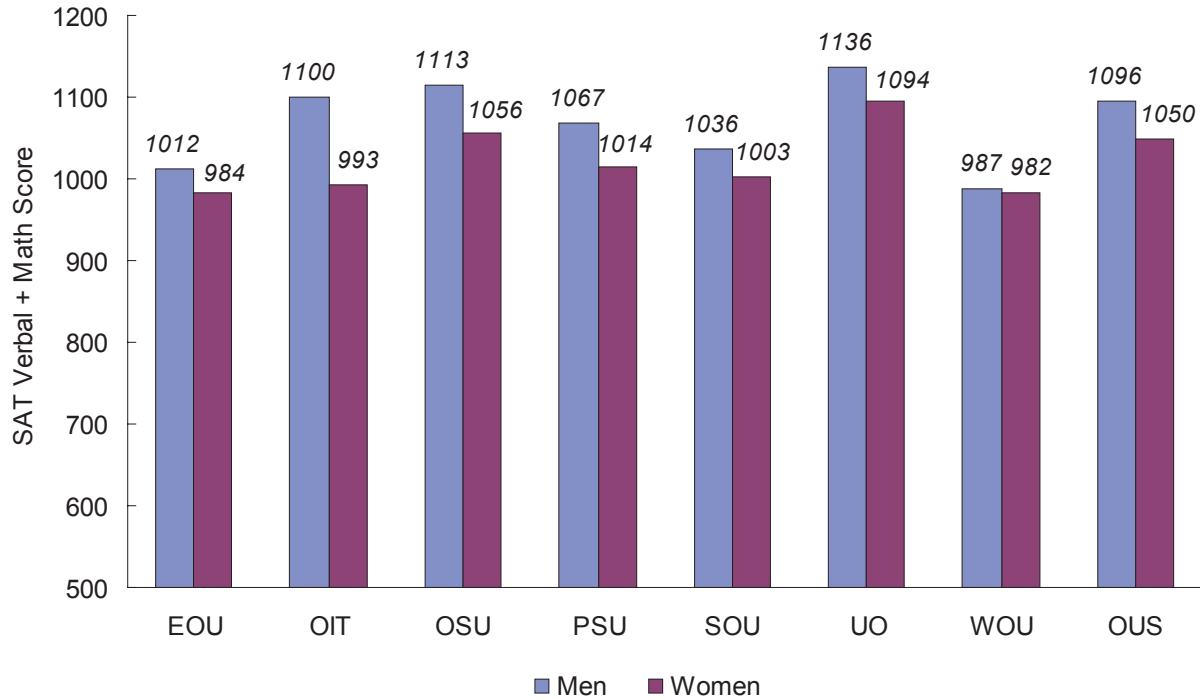
	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
National											
Math	504	506	508	511	512	511	514	514	516	519	518
Verbal	499	504	505	505	505	505	505	506	504	507	508
M+V	1003	1010	1013	1016	1017	1016	1019	1020	1020	1026	1026
Oregon											
Math	515	522	521	524	528	525	527	526	528	527	528
Verbal	513	525	523	525	528	525	527	526	524	526	527
M+V	1028	1047	1044	1049	1056	1050	1054	1052	1052	1053	1055
OUS											
Math	529	530	529	530	533	531	533	532	533	533	539
Verbal	527	528	528	530	532	531	531	529	529	529	533
M+V	1056	1058	1057	1060	1065	1062	1064	1061	1061	1062	1072
EOU											
Math	483	497	498	491	495	479	482	480	482	492	499
Verbal	494	503	498	498	499	496	488	486	493	496	497
M+V	977	1000	996	989	994	975	970	966	975	988	996
OIT											
Math	513	522	535	519	534	514	517	524	533	527	538
Verbal	496	492	526	515	515	515	513	515	514	519	517
M+V	1009	1014	1061	1034	1049	1029	1030	1039	1047	1046	1055
OSU											
Math	543	544	543	550	548	546	548	548	547	546	551
Verbal	526	530	527	535	533	532	532	532	529	532	535
M+V	1069	1074	1070	1085	1081	1078	1080	1080	1076	1078	1086
PSU											
Math	502	508	507	515	512	507	508	503	508	512	519
Verbal	494	503	504	512	504	505	508	503	508	514	520
M+V	996	1011	1011	1027	1016	1012	1016	1006	1016	1026	1039
SOU											
Math	504	509	497	502	512	503	506	508	504	507	503
Verbal	527	524	519	523	536	524	528	518	520	520	516
M+V	1031	1033	1016	1025	1048	1027	1034	1026	1024	1027	1018
UO											
Math	547	552	550	548	549	551	551	550	551	554	559
Verbal	553	555	552	550	554	558	557	553	550	549	554
M+V	1100	1107	1102	1098	1103	1109	1108	1103	1101	1104	1113
WOU											
Math	505	492	486	484	489	499	493	487	488	490	490
Verbal	498	497	493	491	493	493	494	491	489	494	494
M+V	1003	989	979	975	982	992	987	979	977	983	984

NOTE: Pre-1995 SAT averages have been recentered to their April 1995 equivalent.

Sources: (1) College Board and annual SAT reports (for Oregon and national figures). (2) OUS Institutional Research Services, report FTFSTATS tables 10, 11, 12.

Average SAT Scores (Combined Math and Verbal) of First-Time Freshmen, Fall 2004

Men Compared to Women



Source: OUS Institutional Research Services, Fall 2004 Enrollment Reports, report FTFSTATS table 12.

Average High School GPA of First-Time Freshmen 1994 through 2004

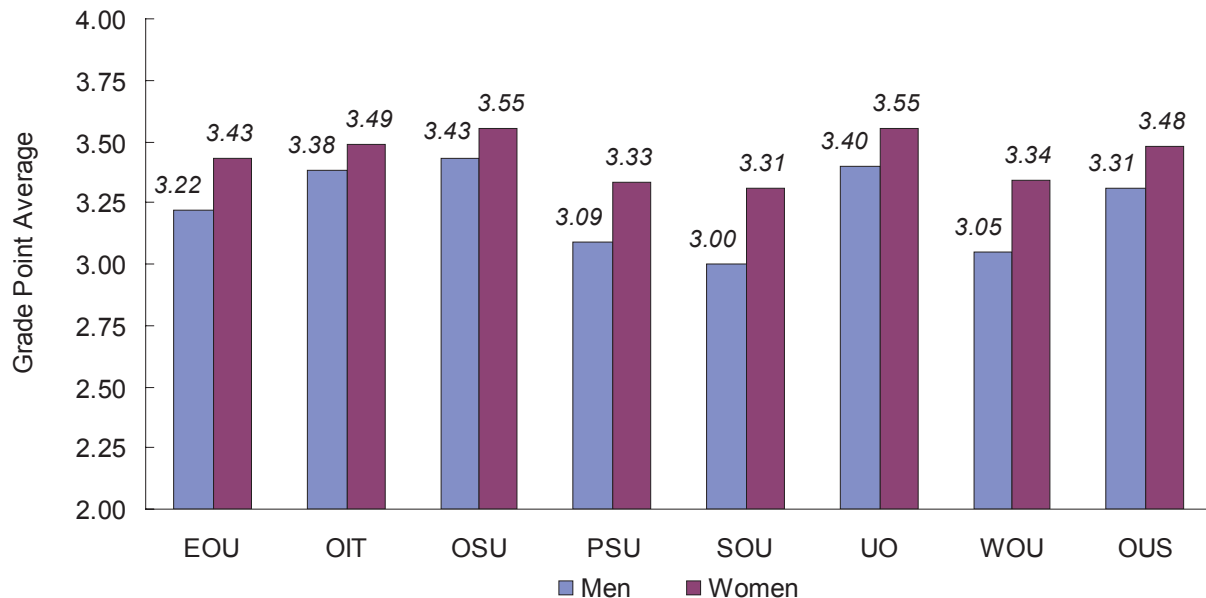
	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
EOU	3.20	3.34	3.38	3.40	3.40	3.33	3.30	3.28	3.31	3.36	3.33
OIT	3.09	3.08	3.22	3.20	3.17	3.17	3.23	3.29	3.30	3.36	3.43
OSU	3.36	3.40	3.43	3.45	3.43	3.41	3.44	3.45	3.46	3.46	3.49
PSU	3.07	3.08	3.09	3.14	3.13	3.12	3.17	3.16	3.14	3.16	3.22
SOU	3.13	3.11	3.12	3.18	3.22	3.21	3.22	3.22	3.20	3.18	3.16
UO	3.28	3.30	3.33	3.32	3.34	3.38	3.39	3.42	3.46	3.53	3.49
WOU	3.25	3.27	3.23	3.24	3.24	3.24	3.26	3.27	3.21	3.25	3.21
Total	3.27	3.27	3.29	3.31	3.31	3.32	3.34	3.35	3.36	3.38	3.40

Sources: (1) Institutional Research Services, Fall SCARF data base reports, 1994.

(2) OUS School Relations/Institutional Research Services, Academic Performance Reports, 1995.

(3) OUS Institutional Research Services, Fall 1996 through Fall 2004 Enrollment Reports, report FTFSTATS table 13.

High School GPA of First-Time Freshmen, Fall 2004 Men Compared to Women



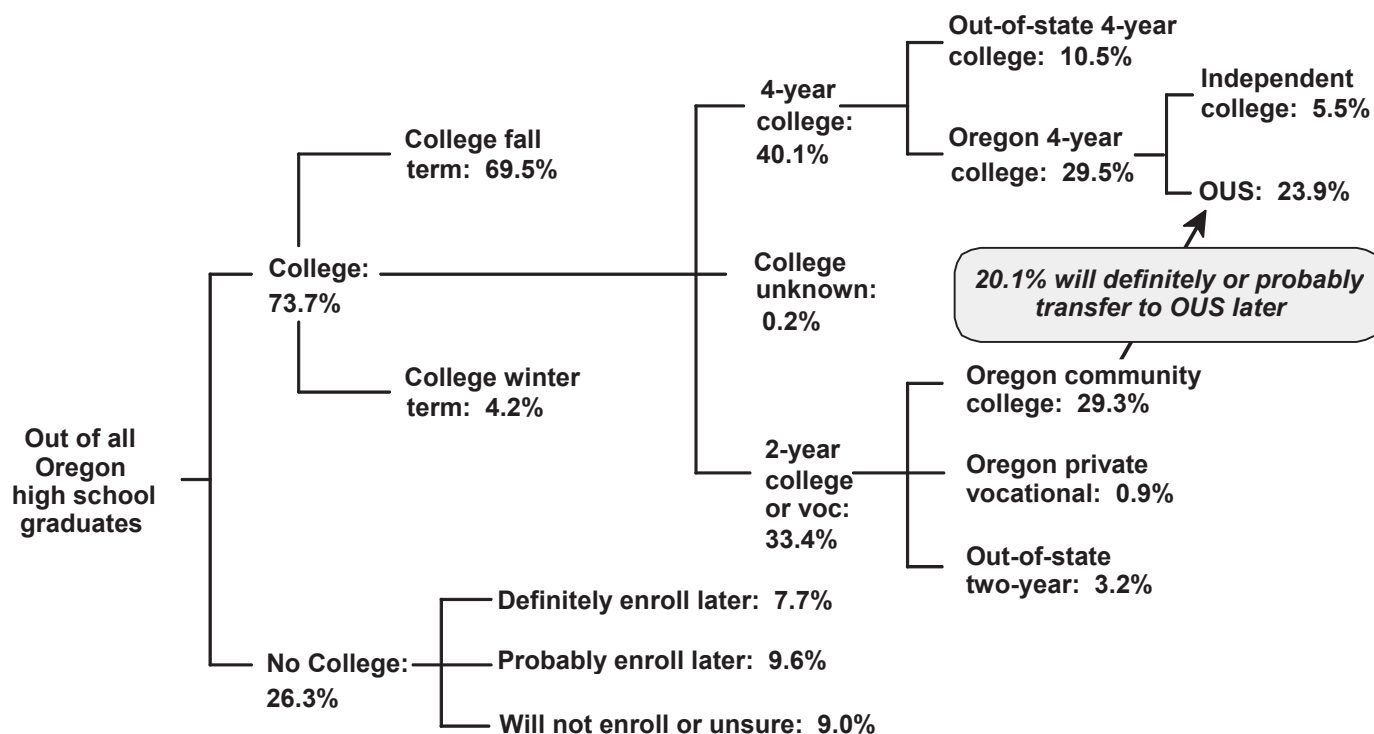
Where Have Oregon's Graduates Gone?

Survey of the Oregon High School Graduating Class of 2003

BACKGROUND

In its ongoing effort to understand the college choices and decision criteria of Oregon's high school graduates, the Oregon University System conducted a telephone survey of a random sample of the Oregon high school graduating class of 2003. This study, produced biennially beginning with the class of 1993, seeks to identify the proportion of the graduating class that attended a postsecondary institution, the type of college they selected, and the reasons for that choice. The survey also attempts to discern graduates' reasons for not attending college. When completed, a full report will be available on the OUS website.

Where Did the Class of 2003 Go After Graduation?



continued . . .

**College Enrollment Rates: Class of 2003
Compared to Earlier Classes Surveyed
(Percent of Survey Sample)¹**

	Class of 1993	Class of 1995 ²	Class of 1997	Class of 1999	Class of 2001	Class of 2003
Enrolled in a postsecondary program						
Enrolled fall term after graduation	62.5	63.4	63.9	66.9	68.7	69.5
Delayed enrollment until winter term	—	5.8	3.5	3.6	6.3	4.2
Total enrolled in a postsecondary program	—	69.2	67.4	70.5	75.0	73.7
Not enrolled in any college						
After fall term following graduation	37.5	36.6	36.1	33.1	31.3	30.5
After winter term following graduation	—	30.8	32.6	29.5	25.0	26.3
Will DEFINITELY enroll within the next 12 months	8.1	10.0	10.1	7.9	8.4	7.7
Will PROBABLY enroll within the next 12 months	12.2	6.6	8.6	6.0	8.1	9.6
Total who have enrolled or say they will DEFINITELY enroll within 18 months of high school graduation	70.6	79.2	77.5	78.4	83.4	81.4
Total who have enrolled or say they will either DEFINITELY or PROBABLY enroll within 18 months of high school graduation	82.8	85.8	86.1	84.4	91.5	91.0

¹ For the class of 1993 survey, sample size is 531; sample sizes for the classes of 1995 and 1997 are 380 and 381, respectively, each with an oversample of 400 responses from graduates of color. Total sample size for the class of 1999 survey is 1,207, including oversamples for graduates of color, graduates with a GPA of 3.75 or higher, and graduates from Central Oregon and the Portland metropolitan area. For the classes of 2001 and 2003, sample sizes are 1,014 and 1,500, respectively, including oversamples for high achieving graduates (high school GPA of 3.75 or higher) and graduates of color. All oversamples have been weighted proportionately and merged into the general sample.

² The college attendance percentages reported here for the Oregon class of 1995 are slightly higher than those noted in the original survey report of 1996 (e.g., 63.4% overall compared to 60.3% originally reported). A subsequent analysis of the class of 1995 survey data corrected a previously undetected sampling error.

Cumulative Retention, Graduation, and Attrition of First-Time Freshmen¹ Entering Fall 1997, Including Students Transferring Within OUS after Initial Enrollment

	Status as of Fall Term:											
	1998		1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%	N	%
EOU												
Continuing	255	67.1	215	56.6	206	54.2	119	31.3	38	10.0	18	4.7
Graduated	-	-	-	-	3	0.8	77	20.3	135	35.5	161	42.4
Stopped Out	125	32.9	165	43.4	171	45.0	184	48.4	207	54.5	201	52.9
Total	380	100.0	380	100.0	380	100.0	380	100.0	380	100.0	380	100.0
OIT												
Continuing	229	76.6	174	58.2	162	54.2	83	27.8	43	14.4	24	8.0
Graduated	-	-	6	2.0	19	6.4	89	29.8	125	41.8	144	48.2
Stopped Out	70	23.4	119	39.8	118	39.5	127	42.5	131	43.8	131	43.8
Total	299	100.0	299	100.0	299	100.0	299	100.0	299	100.0	299	100.0
OSU												
Continuing	1,538	82.3	1,400	74.9	1,355	72.5	745	39.9	221	11.8	103	5.5
Graduated	-	-	-	-	15	0.8	558	29.9	1,088	58.2	1,215	65.0
Stopped Out	331	17.7	469	25.1	499	26.7	566	30.3	560	30.0	551	29.5
Total	1,869	100.0	1,869	100.0	1,869	100.0	1,869	100.0	1,869	100.0	1,869	100.0
PSU												
Continuing	498	67.0	439	59.1	390	52.5	266	35.8	131	17.6	77	10.4
Graduated	-	-	-	-	8	1.1	106	14.3	229	30.8	298	40.1
Stopped Out	245	33.0	304	40.9	345	46.4	371	49.9	383	51.5	368	49.5
Total	743	100.0	743	100.0	743	100.0	743	100.0	743	100.0	743	100.0
SOU												
Continuing	542	71.6	470	62.1	423	55.9	242	32.0	111	14.7	67	8.9
Graduated	-	-	1	0.1	14	1.9	165	21.8	298	39.4	341	45.0
Stopped Out	215	28.4	286	37.8	320	42.3	350	46.2	348	46.0	349	46.1
Total	757	100.0	757	100.0	757	100.0	757	100.0	757	100.0	757	100.0
UO												
Continuing	1,965	82.4	1,726	72.4	1,664	69.8	766	32.1	246	10.3	109	4.6
Graduated	-	-	-	-	60	2.5	884	37.1	1,361	57.1	1,522	63.8
Stopped Out	419	17.6	658	27.6	660	27.7	734	30.8	777	32.6	753	31.6
Total	2,384	100.0	2,384	100.0	2,384	100.0	2,384	100.0	2,384	100.0	2,384	100.0
WOU												
Continuing	562	74.1	486	64.1	452	59.6	308	40.6	90	11.9	38	5.0
Graduated	-	-	1	0.1	5	0.7	137	18.1	291	38.4	333	43.9
Stopped Out	196	25.9	271	35.8	301	39.7	313	41.3	377	49.7	387	51.1
Total	758	100.0	758	100.0	758	100.0	758	100.0	758	100.0	758	100.0
Total												
Continuing	5,589	77.7	4,910	68.3	4,652	64.7	2,529	35.2	880	12.2	436	6.1
Graduated	-	-	8	0.1	124	1.7	2,016	28.0	3,527	49.1	4,014	55.8
Stopped Out	1,601	22.3	2,272	31.6	2,414	33.6	2,645	36.8	2,783	38.7	2,740	38.1
Total	7,190	100.0	7,190	100.0	7,190	100.0	7,190	100.0	7,190	100.0	7,190	100.0

NOTE: Two-year degrees earned in three years or less are counted as completions.

¹ First-Time Freshmen: Students admitted to an OUS institution during fall 1997 on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load during their first term of attendance. Includes continuing education enrollment and credit.

Source: OUS Institutional Research Services, *Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 1997*, March 2004, Table 8.

**Six-Year Graduation Rates of All Freshmen
vs. Freshmen Persisting through One and Two Years
and Community College Transfers
Fall 1997 Cohort¹**

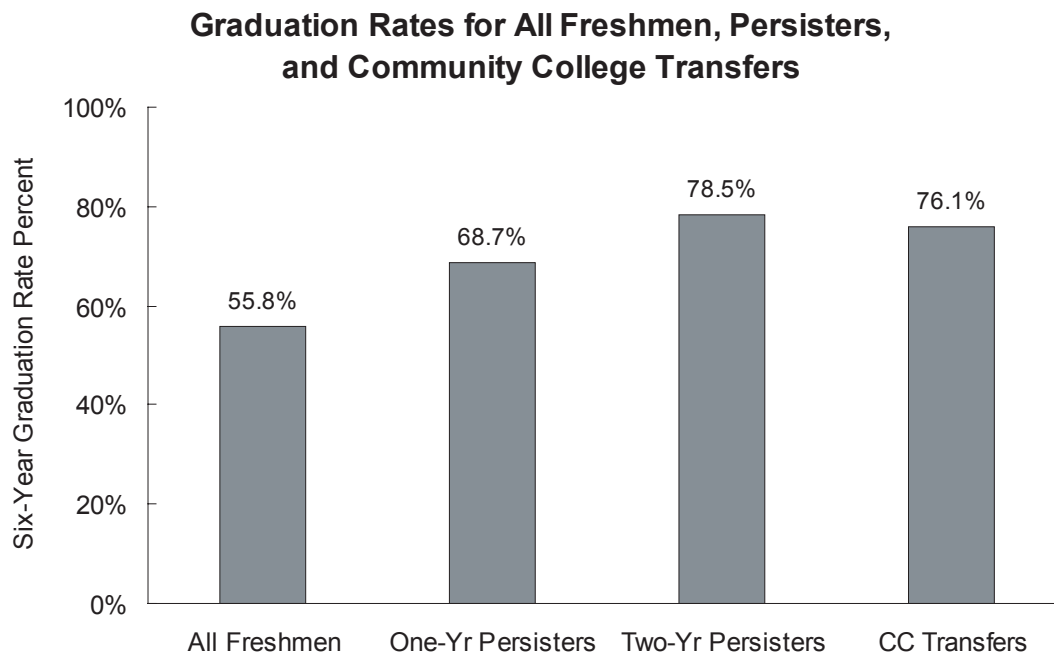
	Total Freshman Cohort	Those Persisting Through First Year	Those Persisting Through Two Years	Oregon Community College Transfers
Eastern Oregon University	42.4%	62.0%	73.9%	76.9%
Oregon Institute of Technology	48.2%	62.0%	78.2%	65.8%
Oregon State University	65.0%	76.1%	83.6%	79.7%
Portland State University	40.1%	54.8%	65.3%	72.9%
Southern Oregon University	45.0%	59.0%	71.5%	70.3%
University of Oregon	63.8%	74.5%	83.9%	78.4%
Western Oregon University ²	43.9%	55.0%	64.4%	77.9%
Total	55.8%	68.7%	78.5%	76.1%

Note: Two-year degrees earned in three years or less are counted as completions.

¹Includes students transferring within OUS after initial enrollment.

²Data currently under review.

Source: (1) OUS Institutional Research Services, *Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 1997*, March 2004 tables 8, 18, 19. (2) Transfer Retention and Graduation reports, table 2.



Length of Time to Complete Bachelor's Degree: Percent Distribution of OUS Degree Recipients Who Entered as Freshmen in 1997¹

	Within 4 Years	Between 4 and 5 Years	Between 5 and 6 Years
U.S. Public Four-Year Institutions	49.3%	39.3%	11.4%
OUS Total	52.7%	36.6%	10.7%
Eastern Oregon University	52.4%	35.2%	12.4%
Oregon Institute of Technology ²	69.0%	22.2%	8.7%
Oregon State University	46.4%	43.4%	10.2%
Portland State University	38.9%	39.7%	21.5%
Southern Oregon University	54.2%	35.5%	10.3%
University of Oregon	60.0%	30.7%	9.3%
Western Oregon University	43.2%	46.2%	10.6%

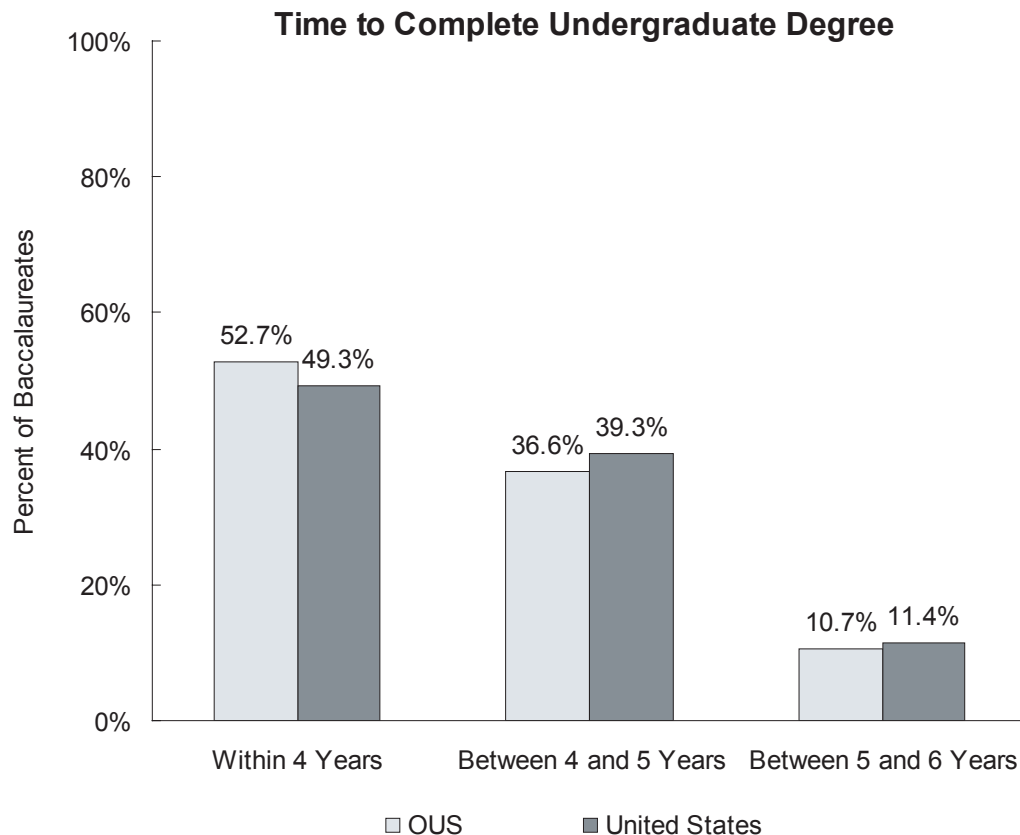
Note: Counts only students earning a degree at the institution they were enrolled at as freshmen in 1997.

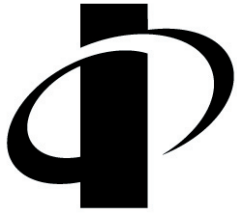
¹ As a proportion of degree recipients through summer 2003.

² Approximately one-seventh of the degrees awarded by OIT are 2-year degrees.

Source: (1) OUS Institutional Research Services, *Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 1997*, March 2004.

(2) IPEDS Graduation Rate Survey, 2003-04.





OREGON UNIVERSITY SYSTEM
2004 FACT BOOK

Performance and Benchmarks

OUS Performance Measurement

BACKGROUND

The Oregon University System began conceptualizing a performance measurement system in response to a legislative mandate in 1997 (Senate Bill 919). This legislation required OUS to develop and implement performance indicators for the four broad goals adopted by the Board of Higher Education in January 1997 – access, quality, employability, and cost-effectiveness. The directions articulated in SB 919 built on the Board's earlier strategic vision expressed in the 1994 report, *Education Unbounded: A Vision of Public Higher Education Serving Oregon in the Year 2010*, which also led to streamlined administrative processes and a new entrepreneurial funding model.

In the years following the adoption of SB 919, the practical problems of designing a performance measurement system were considered and deliberated by the Board, Chancellor, and institution presidents and vice presidents in numerous public forums. Today, the OUS framework of performance measures reported to the Board includes 13 indicators supporting the broad goals of SB 919. In addition, the Oregon University System participates in a reporting structure for an array of legislatively-approved performance measures. This state-level effort began in 1989 with the publication of *Oregon Shines* (updated in 1997) which articulates the state's strategic vision. The companion document, *Oregon Benchmarks*, provides the measurement link to *Oregon Shines* through 90 indicators aligned along seven broad categories: economy, education, civic engagement, social support, public safety, community development, and environment. The Oregon University System provides

links to *Oregon Benchmarks* in the form of more than 20 different indicators, reported annually to the Department of Administrative Services (DAS) and biennially to the Oregon Legislature.

FUTURE DIRECTIONS: ALIGNING STATE, BOARD, AND INSTITUTION MEASUREMENT

Performance measurement at the state and Board levels has developed in a parallel rather than integrated fashion. A revised conceptual model for monitoring and reporting OUS performance aligns the processes and measures; ties performance to current Board initiatives in the broad areas of affordable access, student progress, education quality, and economic and civic contribution; and focuses on a small number of key outcome measures with an underlying set of more detailed supporting indicators. The framework also recognizes the link between financial stewardship and high-level performance outcomes as part of a broader accountability function. A comprehensive review, scheduled to begin in 2005, will build on this alignment and, through collaboration with the Oregon Department of Community Colleges and Workforce Development, pursue common measures for statewide assessment.

OUS Performance Reporting

Indicators Reported to the Board:

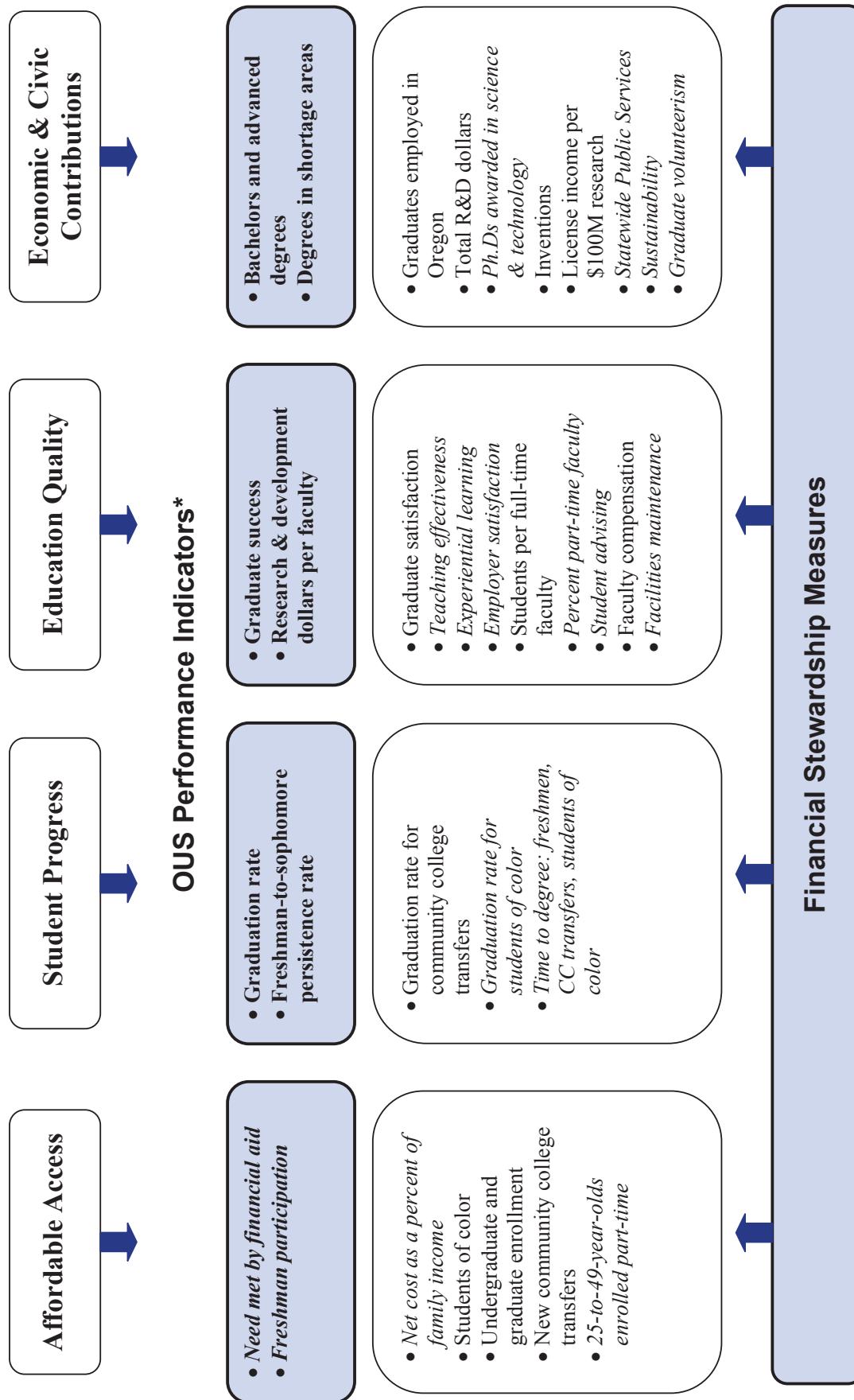
- Annual Report on System Performance
- OUS Performance Report Card
- Annual Campus Performance & Target Reports

Indicators Reported to the State:

- Agency Annual Performance Report
- Links to Oregon Benchmarks
- Biennial Report to the Legislature

OUS Performance & Accountability Framework

OUS Performance Areas Related to Strategic Goals












* Key outcome measures are displayed in shaded boxes; supporting indicators below. Indicators not currently reported in the OUS or DAS performance indicator reports, including those to be developed, are shown in *italics*.



2004 Performance Report

October 2004

Results Overview

<u>Performance Indicators</u>	Trend	Percentage
Freshman persistence to the second year (1998-99 through 2002-03)		1.5%
Freshmen completing a bachelor's degree (1998-99 through 2002-03)		5.7%
Quality ratings by recent graduates (1994-95 through 2002-03)		13.8%
R&D support from grants and contracts (1998-99 through 2002-03)		31.9%
Philanthropy - foundation net assets (1998-99 through 2002-03)		15.9%
Student diversity (Fall 1998 - Fall 2003)		32.4%
Fall enrollment (Fall 1998 - Fall 2003)		22.4%
Total degree production (1998-99 through 2002-03)		17.7%
Engineering and computer science degrees awarded (1998-99 through 2002-03)		23.2%

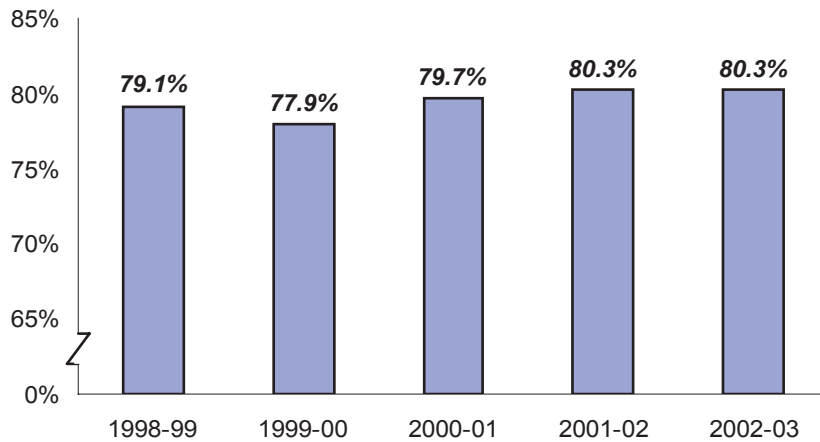
Early Warning Signals

Students to full-time faculty ratio (Fall 1998 through Fall 2003)		15.8%
Average faculty compensation (2003-04)		From 2.7% to 12.6% below peers

2004 Performance Report

Quality Indicators

Freshman persistence to second year



Freshman persistence remains one of the best predictors of degree completion.

OUS has held steady at 80.3% for the past two years, a significant improvement from the 1999-00 academic year.

In addition to *institution* variables, such as course availability, **degree completion** is influenced by any number of *student* variables, such as:

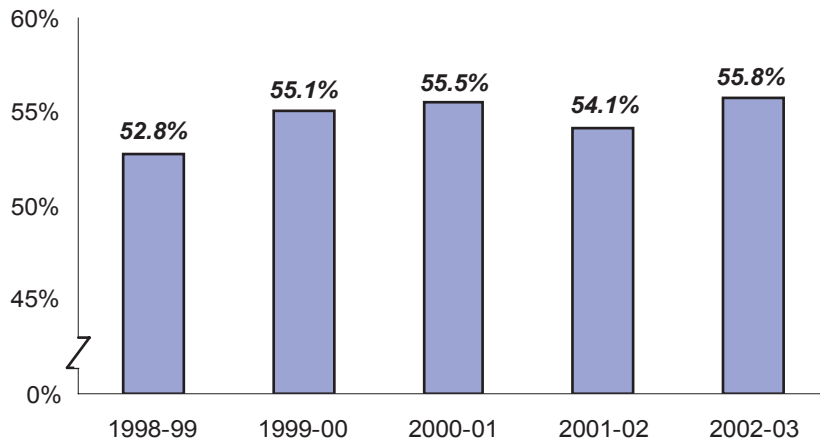
- Financial ability to pay
- Personal preparation
- Motivation and commitment
- Family obligations

Many students choose full-time continuous enrollment after high school. Others choose part-time enrollment and a slower track to graduation.

College affordability relative to cost affects attendance patterns and depends on:

- Family income
- College savings
- Financial aid
- Life circumstances

Completion of bachelor's degree



Note: All U.S. universities report six-year graduation rates to the National Center for Education Statistics. OUS rates shown above reflect the percentage of freshmen graduating from any OUS institution within six years.

Quality ratings by recent graduates

	1994-95	1996-97	1999-00	2000-01	2002-03
Percent saying					
<i>Excellent or very good</i>	72.0%	62.2%	79.9%	79.8%	81.9%
Mean rating					
<i>5-pt. scale</i>	3.8	3.7	4.0	4.0	4.0

Note: In a survey of randomly selected bachelor's degree recipients, administered within 12 months of degree completion, respondents are asked to rate the quality of overall educational experience on a 5-point scale, with 5 rated as "excellent" and 1 as "poor."

Data on recent graduate **satisfaction and success** are obtained through a biennial survey of bachelor's degree recipients, administered 6-12 months following graduation.

Graduate success (the percentage of degree recipients who report they are employed, continuing their studies, volunteering, or working at home) for the class of 2003 dropped from 96% in 2001 to 93.8%.

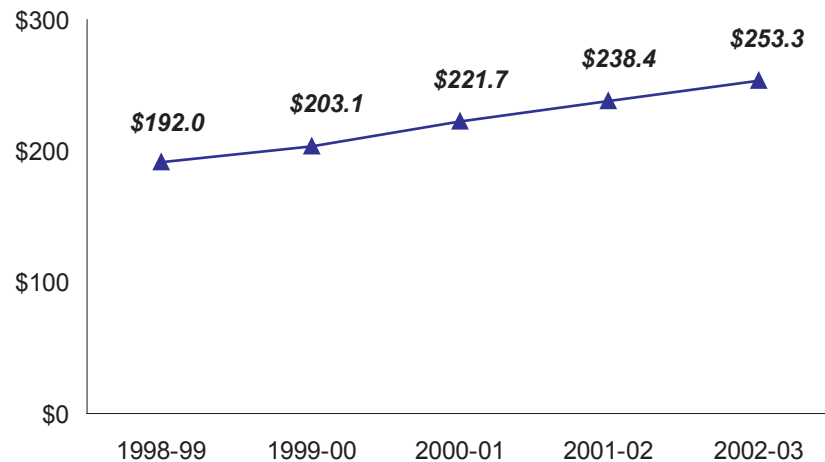
A weak economy and tough job market are likely contributors to this decrease.

2004 Performance Report

Quality and Cost-Effectiveness Indicators

Sponsored research and development

Total gift, grant, and contract expenditures (\$ in millions)



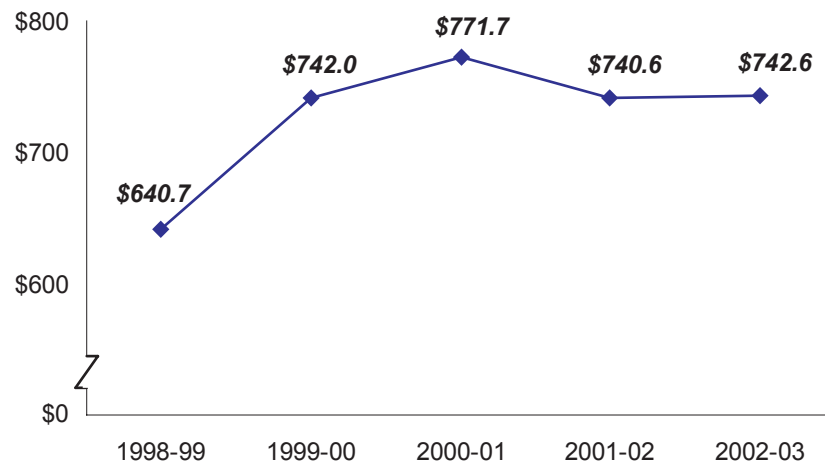
R&D expenditures increased by over \$61 million, or 32%, between 1998-99 and 2002-03. Adjusted for inflation, the increase is \$43 million or 22%.

Philanthropy is defined here as the net worth of the institution's affiliated foundation.

Although factors such as the specific nature of gifts, investment returns, and current projects affect a foundation's net assets at any given time, OUS' increase over time is a good indicator of external support.

Philanthropy

Foundation net worth (\$ in millions)



Average faculty compensation

100% = average at peer universities

Research/Doctoral Universities

OSU	92.7%
PSU	91.2%
UO	88.0%

Comprehensive Universities

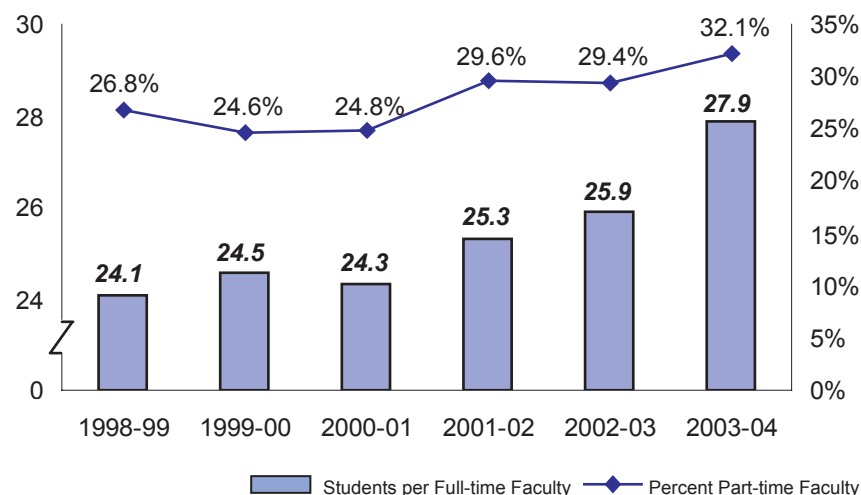
EOU	87.4%
SOU	94.0%
WOU	96.2%

Technical Institute

OIT	97.3%
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Ratio of students to full-time faculty

Compared with part-time faculty percentage



Funding declines, combined with growing enrollments, have contributed to significant increases in **student to full-time faculty ratios**.

A byproduct of this dynamic is that OUS institutions are being forced to rely on more temporary, part-time faculty. Between 1998-99 and 2003-04, the percentage of part-time faculty grew from 26.8% to 32.1%.

2004 Performance Report

Access and Employability Indicators

Student diversity

	98-99	99-00	00-01	01-02	02-03	03-04
African American	987	1,093	1,132	1,230	1,310	1,447
American Indian / Alaska Native	887	910	868	939	984	988
Asian / Pacific American	4,036	4,288	4,559	4,840	5,130	5,306
Hispanic / Latino	2,053	2,150	2,259	2,437	2,644	2,802
Total	7,963	8,441	8,818	9,446	10,068	10,543
Percent of total student body	12.3%	12.5%	12.7%	12.8%	12.9%	13.3%

A **diverse student body** enriches the educational experience of all students as well as their preparation for the workforce.

OUS institutions actively seek to provide opportunities that facilitate ongoing progress towards enhanced representation, inclusion, engagement, and success of people of diverse backgrounds.

Total credit enrollment has increased significantly since 1998-99, reflecting the high priority placed on ensuring access, even during periods of constrained resources.

Undergraduate enrollment has grown 25% during that time - twice the national rate of increase - while graduate enrollment grew 11%.

After several years in the 13,000 range, **total degree production** jumped to over 15,000 in 2002-03. This dramatic increase may reflect the infusion of state resources in 1999-00 that permitted greater access and enrollment than had been possible before.

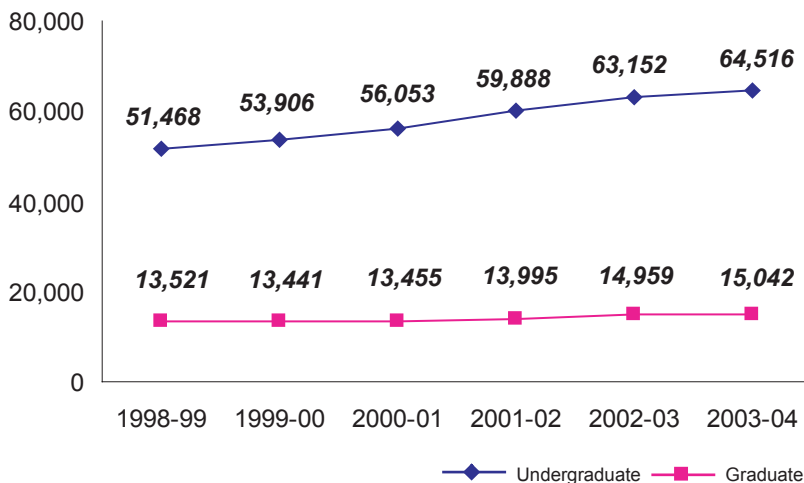
Other strategic investments of state resources are also paying off.

Engineering and computer science degree production has increased 23% since 1998-99.

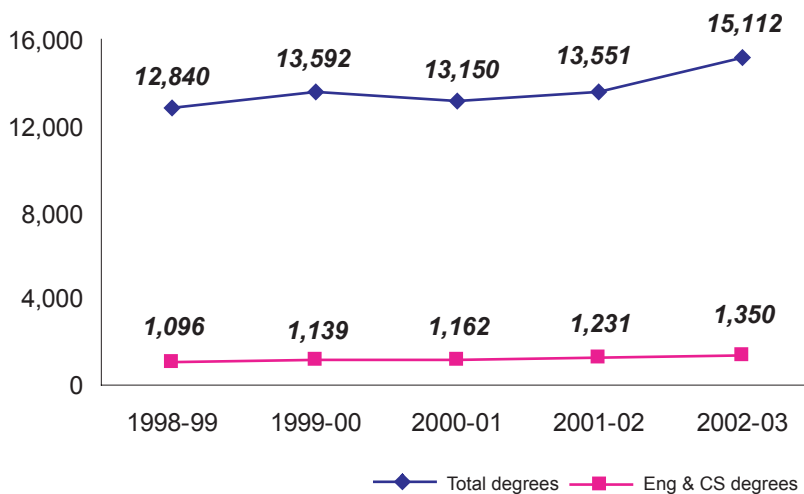
“Oregon’s economic health depends more than ever on the services provided by our public universities... They have a central role in producing the well-educated workforce that is vital to the knowledge-based economy.”

Oregon Business Plan, 2003

Fall enrollment



Degree production



Comparative Data on Higher Education in the 50 States

<i>Rank</i>	<i>State</i>	<i>2003 Population</i>
	United States	290,809,777
1	California	35,484,453
2	Texas	22,118,509
3	New York	19,190,115
4	Florida	17,019,068
5	Illinois	12,653,544
6	Pennsylvania	12,365,455
7	Ohio	11,435,798
8	Michigan	10,079,985
9	Georgia	8,684,715
10	New Jersey	8,638,396
11	North Carolina	8,407,248
12	Virginia	7,386,330
13	Massachusetts	6,433,422
14	Indiana	6,195,643
15	Washington	6,131,445
16	Tennessee	5,841,748
17	Missouri	5,704,484
18	Arizona	5,580,811
19	Maryland	5,508,909
20	Wisconsin	5,472,299
21	Minnesota	5,059,375
22	Colorado	4,550,688
23	Alabama	4,500,752
24	Louisiana	4,496,334
25	South Carolina	4,147,152
26	Kentucky	4,117,827
27	Oregon	3,559,596
28	Oklahoma	3,511,532
29	Connecticut	3,483,372
30	Iowa	2,944,062
31	Mississippi	2,881,281
32	Arkansas	2,725,714
33	Kansas	2,723,507
34	Utah	2,351,467
35	Nevada	2,241,154
36	New Mexico	1,874,614
37	West Virginia	1,810,354
38	Nebraska	1,739,291
39	Idaho	1,366,332
40	Maine	1,305,728
41	New Hampshire	1,287,687
42	Hawaii	1,257,608
43	Rhode Island	1,076,164
44	Montana	917,621
45	Delaware	817,491
46	South Dakota	764,309
47	Alaska	648,818
48	North Dakota	633,837
49	Vermont	619,107
50	Wyoming	501,242

Source: The Chronicle of Higher Education,
Almanac Issue 2004-05

<i>Rank</i>	<i>State</i>	<i>2003 Per Capita Personal Income</i>
1	Connecticut	\$43,173
2	New Jersey	\$40,427
3	Massachusetts	\$39,815
4	Maryland	\$37,331
5	New York	\$36,574
6	New Hampshire	\$34,702
7	Minnesota	\$34,443
8	Colorado	\$34,283
9	California	\$33,749
10	Illinois	\$33,690
11	Virginia	\$33,671
12	Alaska	\$33,568
13	Washington	\$33,332
14	Delaware	\$32,810
15	Wyoming	\$32,808
16	Pennsylvania	\$31,998
17	Rhode Island	\$31,916
	United States	\$31,632
18	Nevada	\$31,266
19	Hawaii	\$30,913
20	Wisconsin	\$30,898
21	Nebraska	\$30,758
22	Vermont	\$30,740
23	Florida	\$30,446
24	Michigan	\$30,439
25	Ohio	\$29,944
26	Kansas	\$29,935
27	Georgia	\$29,442
28	Texas	\$29,372
29	Oregon	\$29,340
30	Missouri	\$29,252
31	South Dakota	\$29,234
32	North Dakota	\$29,204
33	Iowa	\$29,043
34	Maine	\$28,831
35	Indiana	\$28,783
36	Tennessee	\$28,455
37	North Carolina	\$28,235
38	Arizona	\$26,838
39	Oklahoma	\$26,656
40	Alabama	\$26,338
41	Kentucky	\$26,252
42	South Carolina	\$26,132
43	Louisiana	\$26,100
44	Montana	\$25,920
45	Idaho	\$25,911
46	New Mexico	\$25,541
47	Utah	\$24,977
48	West Virginia	\$24,379
49	Arkansas	\$24,289
50	Mississippi	\$23,448

Source: The Chronicle of Higher Education,
Almanac Issue 2004-05

Comparative Data on Higher Education in the 50 States

<i>Rank</i>	<i>State</i>	<i>Number of Public 4-yr Institutions, 2002-03</i>
	United States	631
1	New York	47
2	Pennsylvania	46
3	Texas	42
4	California	33
5	Ohio	27
6	Georgia	21
7	Alabama	18
8	North Carolina	16
9	Louisiana	15
9	Massachusetts	15
9	Michigan	15
9	Oklahoma	15
9	Virginia	15
14	Colorado	14
14	Indiana	14
14	Maryland	14
14	New Jersey	14
18	Florida	13
18	Missouri	13
18	Wisconsin	13
21	Illinois	12
21	South Carolina	12
21	West Virginia	12
24	Arkansas	11
24	Connecticut	11
24	Minnesota	11
24	Washington	11
28	Kansas	9
28	Mississippi	9
28	Oregon	9
28	Tennessee	9
32	Kentucky	8
32	Maine	8
32	South Dakota	8
35	Nebraska	7
35	New Mexico	7
35	North Dakota	7
38	Montana	6
38	Utah	6
40	Arizona	5
40	New Hampshire	5
40	Vermont	5
43	Idaho	4
44	Alaska	3
44	Hawaii	3
44	Iowa	3
44	Nevada	3
48	Delaware	2
48	Rhode Island	2
50	Wyoming	1

Source: The Chronicle of Higher Education,
Almanac Issue 2004-05

<i>Rank</i>	<i>State</i>	<i>Public 4-yr Headcount Enrollment per 10,000 Population, Fall 2001</i>
1	North Dakota	468
2	Utah	439
3	South Dakota	419
4	West Virginia	394
5	Alaska	393
6	Montana	355
7	Idaho	335
8	Kansas	333
9	Louisiana	327
10	Colorado	316
11	Indiana	312
12	Nebraska	309
13	Delaware	297
14	Alabama	292
14	Oklahoma	292
16	Michigan	281
17	Wisconsin	273
18	New Mexico	267
19	Kentucky	264
20	Arkansas	262
21	Maine	258
22	Vermont	256
23	Wyoming	247
24	Virginia	245
25	Iowa	241
26	Minnesota	238
27	Maryland	231
28	Mississippi	228
29	Ohio	226
30	Missouri	217
	United States	215
31	Oregon	214
32	Rhode Island	213
33	South Carolina	210
34	Texas	204
35	Tennessee	203
36	North Carolina	202
37	Georgia	201
37	New Hampshire	201
39	Pennsylvania	198
40	Arizona	196
41	Nevada	179
41	New York	179
43	Connecticut	176
44	New Jersey	169
45	Hawaii	168
46	California	164
47	Massachusetts	160
48	Washington	157
49	Illinois	154
50	Florida	146

Source: The Chronicle of Higher Education,
Almanac Issue 2004-05

Comparative Data on Higher Education in the 50 States

<i>Rank</i>	<i>State</i>	<i>Public 4-yr Bachelor's Degrees per 10,000 Population, 2002-03</i>
1	North Dakota	65
2	Montana	51
3	Delaware	49
4	Utah	47
5	Kansas	45
6	Colorado	44
7	West Virginia	42
8	South Dakota	41
9	Nebraska	40
10	Louisiana	39
10	Wisconsin	39
12	Alabama	38
12	Indiana	38
12	Iowa	38
15	Idaho	37
15	Michigan	37
15	Oklahoma	37
15	Vermont	37
19	Virginia	36
20	Wyoming	35
21	Maryland	34
21	Mississippi	34
23	Minnesota	32
23	Oregon	32
23	Washington	32
26	Arkansas	31
26	New Hampshire	31
26	New Mexico	31
26	South Carolina	31
30	Arizona	30
30	Kentucky	30
30	Missouri	30
30	North Carolina	30
30	Ohio	30
	United States	30
35	Pennsylvania	29
35	Texas	29
37	California	28
37	Maine	28
37	Rhode Island	28
40	Georgia	26
40	Illinois	26
40	Tennessee	26
43	New Jersey	25
44	Hawaii	24
45	Connecticut	23
45	Florida	23
45	New York	23
48	Massachusetts	21
49	Nevada	20
50	Alaska	19

Sources: IPEDS, 2003 Completion Surveys; The Chronicle of Higher Education, *Almanac Issue 2004-05*

<i>Rank</i>	<i>State</i>	<i>Public 4-yr Tuition and State Approp. per FTE, 2002-03</i>
1	Connecticut	\$17,441
2	New Jersey	\$16,234
3	Vermont	\$15,309
4	Iowa	\$15,111
5	Alaska	\$15,054
6	Hawaii	\$15,046
7	Wyoming	\$14,814
8	Maryland	\$14,521
9	North Carolina	\$14,220
10	California	\$13,964
11	Michigan	\$13,959
12	Minnesota	\$13,869
13	Massachusetts	\$13,596
14	Washington	\$13,523
15	Ohio	\$13,356
16	Mississippi	\$13,306
17	Nebraska	\$13,219
18	New Mexico	\$13,213
19	Indiana	\$13,151
20	South Carolina	\$13,096
21	Delaware	\$13,084
22	Rhode Island	\$12,997
23	Texas	\$12,880
24	Georgia	\$12,818
25	Illinois	\$12,702
26	Tennessee	\$12,645
27	Arizona	\$12,624
	United States	\$12,556
28	Alabama	\$12,392
29	Virginia	\$11,948
30	Florida	\$11,935
31	Oregon	\$11,859
32	Kentucky	\$11,845
33	Nevada	\$11,796
34	New York	\$11,489
35	Kansas	\$11,457
36	Missouri	\$11,213
37	Maine	\$11,198
38	Wisconsin	\$10,866
39	Idaho	\$10,801
40	Arkansas	\$10,782
41	New Hampshire	\$10,462
42	Pennsylvania	\$10,015
43	Louisiana	\$10,013
44	West Virginia	\$9,883
45	North Dakota	\$9,793
46	Utah	\$9,645
47	Montana	\$9,556
48	Oklahoma	\$9,423
49	South Dakota	\$9,203
50	Colorado	\$8,925

Sources: IPEDS, 2002-03 Finance Survey; IPEDS, 2002 Enrollment Survey

Comparative Data on Higher Education in the 50 States

<i>Rank</i>	<i>State</i>	<i>Public 4-yr State Approp. per FTE, 2002-03</i>
1	Wyoming	\$12,106
2	Connecticut	\$11,914
3	Alaska	\$11,769
4	Hawaii	\$11,525
5	New Jersey	\$10,777
6	New Mexico	\$10,680
7	California	\$10,409
8	North Carolina	\$9,947
9	Iowa	\$9,937
10	Delaware	\$9,675
11	Nebraska	\$9,653
12	Georgia	\$9,310
13	Mississippi	\$9,017
14	Texas	\$8,711
15	Florida	\$8,686
16	Minnesota	\$8,544
17	Nevada	\$8,330
18	Massachusetts	\$8,306
19	Arizona	\$8,220
20	Kentucky	\$8,151
21	Illinois	\$8,059
22	New York	\$8,047
United States		\$7,978
23	Tennessee	\$7,932
24	Arkansas	\$7,876
25	Maryland	\$7,868
26	Alabama	\$7,702
27	Washington	\$7,641
28	Idaho	\$7,528
29	Kansas	\$7,402
30	South Carolina	\$7,371
31	Indiana	\$7,001
32	Rhode Island	\$6,981
33	Michigan	\$6,970
34	Louisiana	\$6,891
35	Maine	\$6,722
36	Oklahoma	\$6,687
37	Wisconsin	\$6,639
38	Virginia	\$6,613
39	Missouri	\$6,609
40	Ohio	\$6,424
41	Utah	\$6,270
42	West Virginia	\$6,148
43	North Dakota	\$6,134
44	Oregon	\$5,631
45	South Dakota	\$5,601
46	Pennsylvania	\$4,869
47	Montana	\$4,409
48	Vermont	\$3,890
49	Colorado	\$3,804
50	New Hampshire	\$3,633

Sources: IPEDS, 2002-03 Finance Survey; IPEDS, 2002 Enrollment Survey

<i>Rank</i>	<i>State</i>	<i>Public 4-yr Tuition and Fees per FTE, 2002-03</i>
1	Vermont	\$11,419
2	Michigan	\$6,988
3	Ohio	\$6,932
4	New Hampshire	\$6,828
5	Maryland	\$6,653
6	Oregon	\$6,228
7	Indiana	\$6,151
8	Rhode Island	\$6,017
9	Washington	\$5,882
10	South Carolina	\$5,725
11	Connecticut	\$5,527
12	New Jersey	\$5,457
13	Virginia	\$5,336
14	Minnesota	\$5,326
15	Massachusetts	\$5,290
16	Iowa	\$5,174
17	Montana	\$5,146
17	Pennsylvania	\$5,146
19	Colorado	\$5,121
20	Tennessee	\$4,712
21	Alabama	\$4,690
22	Illinois	\$4,643
23	Missouri	\$4,604
United States		\$4,579
24	Maine	\$4,475
25	Arizona	\$4,404
26	Mississippi	\$4,289
27	North Carolina	\$4,274
28	Wisconsin	\$4,227
29	Texas	\$4,170
30	Kansas	\$4,056
31	West Virginia	\$3,735
32	Kentucky	\$3,694
33	North Dakota	\$3,659
34	South Dakota	\$3,602
35	Nebraska	\$3,566
36	California	\$3,554
37	Hawaii	\$3,521
38	Georgia	\$3,508
39	Nevada	\$3,466
40	New York	\$3,442
41	Delaware	\$3,410
42	Utah	\$3,375
43	Alaska	\$3,285
44	Idaho	\$3,272
45	Florida	\$3,250
46	Louisiana	\$3,122
47	Arkansas	\$2,906
48	Oklahoma	\$2,735
49	Wyoming	\$2,708
50	New Mexico	\$2,534

Sources: IPEDS, 2002-03 Finance Survey; IPEDS, 2002 Enrollment Survey

Comparative Data on Higher Education in the 50 States

<i>Rank</i>	<i>State</i>	<i>Public 4-yr R&D from Federal Sources, 2001-02</i>
	United States	\$13,367,288,000
1	California	\$1,838,105,000
2	Texas	\$1,100,681,000
3	Michigan	\$697,157,000
4	Pennsylvania	\$638,308,000
5	Washington	\$547,965,000
6	Colorado	\$476,128,000
7	Florida	\$427,583,000
8	Ohio	\$418,824,000
9	Illinois	\$382,727,000
10	Maryland	\$381,962,000
11	Virginia	\$380,965,000
12	New York	\$379,939,000
13	North Carolina	\$372,495,000
14	Wisconsin	\$362,253,000
15	Alabama	\$349,094,000
16	Minnesota	\$296,742,000
17	Georgia	\$294,384,000
18	Arizona	\$287,052,000
19	Oregon	\$272,517,000
20	Iowa	\$253,225,000
21	Indiana	\$242,110,000
22	Utah	\$222,018,000
23	New Jersey	\$208,104,000
24	New Mexico	\$195,383,000
25	South Carolina	\$181,529,000
26	Mississippi	\$178,571,000
27	Massachusetts	\$175,869,000
28	Kentucky	\$149,923,000
29	Kansas	\$134,301,000
30	Louisiana	\$129,655,000
31	Tennessee	\$119,448,000
32	Hawaii	\$119,381,000
33	Missouri	\$111,731,000
34	Oklahoma	\$105,632,000
35	Connecticut	\$94,700,000
36	Nevada	\$85,085,000
37	Nebraska	\$82,728,000
38	Alaska	\$71,086,000
39	Montana	\$65,575,000
40	Arkansas	\$61,765,000
41	West Virginia	\$58,896,000
42	Vermont	\$58,280,000
43	Delaware	\$51,002,000
44	New Hampshire	\$50,829,000
45	North Dakota	\$46,418,000
46	Rhode Island	\$45,453,000
47	Idaho	\$42,376,000
48	Maine	\$23,889,000
49	South Dakota	\$21,895,000
50	Wyoming	\$20,017,000

Source: National Science Foundation, *Survey of Research and Development Expenditures at Universities and Colleges*, 2001-02

<i>Rank</i>	<i>State</i>	<i>Public 4-yr R&D from State, Local, and Institutional Sources, 2001-02</i>
	United States	\$8,244,330,000
1	California	\$1,171,340,000
2	Texas	\$605,791,000
3	Florida	\$380,015,000
4	Michigan	\$374,968,000
5	Georgia	\$355,117,000
6	Illinois	\$326,988,000
7	North Carolina	\$296,569,000
8	Ohio	\$287,895,000
9	Indiana	\$267,752,000
10	Wisconsin	\$252,993,000
11	Maryland	\$242,359,000
12	New Jersey	\$210,028,000
13	Pennsylvania	\$195,919,000
14	Virginia	\$193,083,000
15	New York	\$189,811,000
16	Arizona	\$185,790,000
17	Louisiana	\$185,009,000
18	South Carolina	\$170,751,000
19	Iowa	\$168,759,000
20	Kentucky	\$143,795,000
21	Minnesota	\$136,191,000
22	Kansas	\$136,099,000
23	Nebraska	\$134,545,000
24	Oklahoma	\$132,185,000
25	Washington	\$123,115,000
26	Missouri	\$119,779,000
27	Tennessee	\$102,891,000
28	Colorado	\$99,420,000
29	Alabama	\$98,589,000
30	Mississippi	\$90,612,000
31	Massachusetts	\$82,146,000
32	New Mexico	\$78,252,000
33	Oregon	\$78,018,000
34	Utah	\$73,568,000
35	Arkansas	\$61,762,000
36	Connecticut	\$52,176,000
37	North Dakota	\$49,533,000
38	Montana	\$47,330,000
39	Hawaii	\$43,294,000
40	Idaho	\$42,405,000
41	Nevada	\$34,295,000
42	Maine	\$32,822,000
43	Alaska	\$31,890,000
44	West Virginia	\$30,375,000
45	New Hampshire	\$27,661,000
46	Delaware	\$22,509,000
47	Vermont	\$18,740,000
48	Wyoming	\$18,254,000
49	South Dakota	\$12,722,000
50	Rhode Island	\$7,501,000

Source: National Science Foundation, *Survey of Research and Development Expenditures at Universities and Colleges*, 2001-02

Comparative Data on Higher Education in the 50 States

<i>Rank</i>	<i>State</i>	<i>Public 4-yr R&D from All Sources, 2001-02</i>
	United States	\$24,830,706,000
1	California	\$3,650,974,000
2	Texas	\$2,057,020,000
3	Michigan	\$1,226,860,000
4	Pennsylvania	\$959,567,000
5	Florida	\$898,553,000
6	Ohio	\$848,550,000
7	Illinois	\$779,766,000
8	Washington	\$748,215,000
9	Maryland	\$738,747,000
10	Georgia	\$730,831,000
11	North Carolina	\$722,577,000
12	Wisconsin	\$696,807,000
13	New York	\$673,234,000
14	Virginia	\$648,684,000
15	Colorado	\$633,347,000
16	Indiana	\$590,086,000
17	Arizona	\$531,106,000
18	New Jersey	\$502,251,000
19	Minnesota	\$497,800,000
20	Alabama	\$484,153,000
21	Iowa	\$479,726,000
22	South Carolina	\$397,304,000
23	Oregon	\$383,878,000
24	Louisiana	\$372,846,000
25	Utah	\$338,328,000
26	Kentucky	\$331,665,000
27	Kansas	\$299,728,000
28	Massachusetts	\$293,512,000
29	New Mexico	\$292,691,000
30	Mississippi	\$284,459,000
31	Oklahoma	\$270,459,000
32	Tennessee	\$259,151,000
33	Missouri	\$250,619,000
34	Nebraska	\$247,948,000
35	Connecticut	\$173,775,000
36	Hawaii	\$172,664,000
37	Arkansas	\$140,283,000
38	Alaska	\$128,832,000
39	Nevada	\$126,713,000
40	Montana	\$122,375,000
41	North Dakota	\$106,078,000
42	West Virginia	\$96,515,000
43	Idaho	\$93,323,000
44	New Hampshire	\$93,222,000
45	Vermont	\$88,602,000
46	Delaware	\$88,319,000
47	Maine	\$63,900,000
48	Rhode Island	\$53,347,000
49	Wyoming	\$41,632,000
50	South Dakota	\$38,145,000

Source: National Science Foundation, *Survey of Research and Development Expenditures at Universities and Colleges*, 2001-02



OREGON UNIVERSITY SYSTEM
2004 FACT BOOK

Degrees Awarded

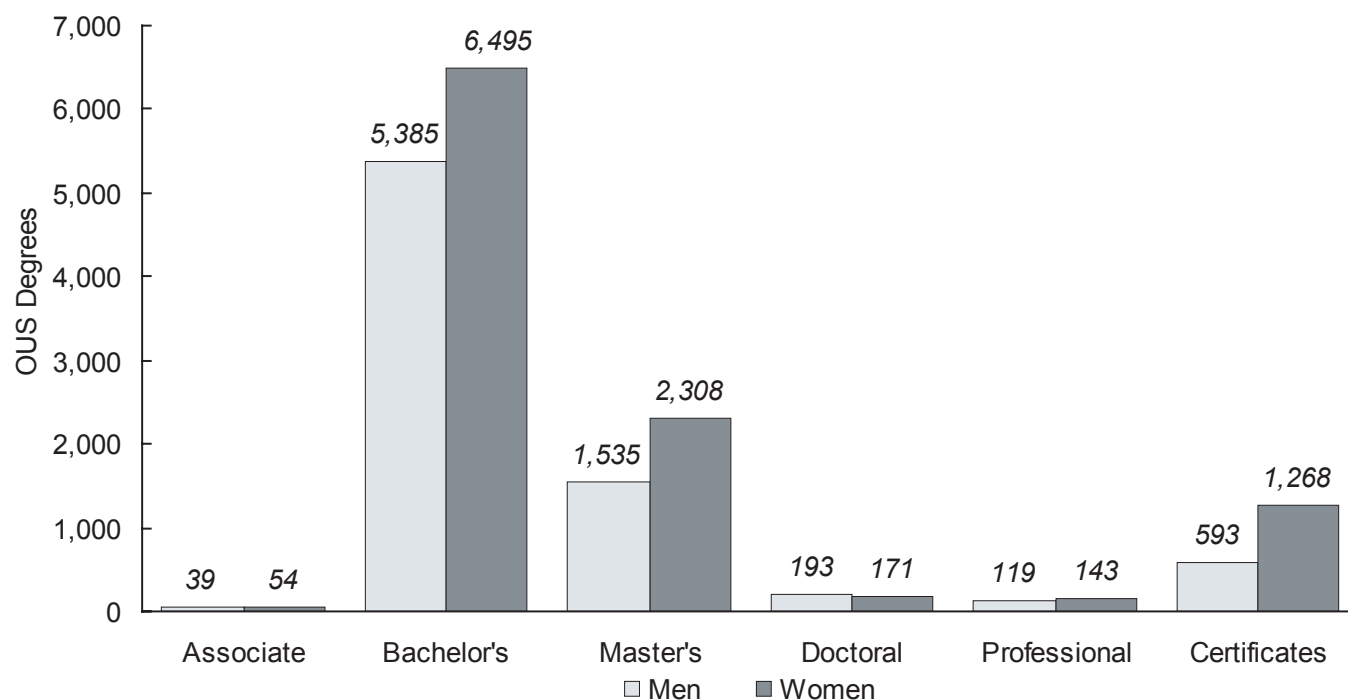
Summary of Degrees and Certificates Awarded, 2003-04

	Associate	Bachelor's	Master's	Doctoral	Professional	Certificates ¹	Total
Grand Total	93	12,114	4,134	413	409	1,946	19,109
OUS Total	93	11,880	3,843	364	262	1,861	18,303
EOU	5	547	113	-	-	95	760
OIT	85	408	2	-	-	-	495
OSU	-	3,078	760	172	103	206	4,319
PSU	-	2,892	1,470	28	-	552	4,942
SOU	-	796	277	-	-	237	1,310
UO	-	3,335	935	164	159	504	5,097
WOU	3	824	286	-	-	267	1,380
OHSU	-	234	291	49	147	85	806

¹A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Within the Oregon University System, most certificates are postbaccalaureate awards, though OHSU also awards post-master's certificates, first-professional certificates, and postsecondary certificates of at least one but less than two years of college study. The counts shown here include teacher education certificates.

Source: OUS Institutional Research Services, 2003-04 Integrated Postsecondary Education Data System (IPEDS) Completions Survey.

OUS Total Degrees and Certificates Awarded 2003-04 Men Compared to Women



Degrees and Certificates Awarded by Racial/Ethnic Group and Gender, 2003-04

	Amer Ind/ Alaska Native	Asian/ Pacific Isl.	Black/African American	Hispanic/ Latino	Minority Subtotal	White	Nonresident Alien	Unknown	Total
EOU									
Men	6	10	6	7	29	212	10	19	270
Women	6	9	2	13	30	423	12	25	490
Total	12	19	8	20	59	635	22	44	760
OIT									
Men	1	17	2	12	32	222	5	9	268
Women	4	11	2	9	26	186	-	15	227
Total	5	28	4	21	58	408	5	24	495
OSU									
Men	20	152	14	59	245	1,583	219	95	2,142
Women	18	139	23	86	266	1,677	147	87	2,177
Total	38	291	37	145	511	3,260	366	182	4,319
PSU									
Men	18	139	59	58	274	1,311	190	198	1,973
Women	21	240	66	112	439	2,131	172	227	2,969
Total	39	379	125	170	713	3,442	362	425	4,942
SOU									
Men	14	16	3	20	53	427	12	33	525
Women	9	27	4	30	70	670	14	31	785
Total	23	43	7	50	123	1,097	26	64	1,310
UO									
Men	19	85	31	48	183	1,599	182	210	2,174
Women	33	168	18	80	299	2,156	244	224	2,923
Total	52	253	49	128	482	3,755	426	434	5,097
WOU									
Men	4	8	3	28	43	441	3	25	512
Women	13	12	7	42	74	742	15	37	868
Total	17	20	10	70	117	1,183	18	62	1,380
OUS Total									
Men	82	427	118	232	859	5,795	621	589	7,864
Women	104	606	122	372	1,204	7,985	604	646	10,439
Total	186	1,033	240	604	2,063	13,780	1,225	1,235	18,303
OHSU									
Men	2	38	3	6	49	232	63	13	357
Women	8	44	3	20	75	348	26	-	449
Total	10	82	6	26	124	580	89	13	806
Grand Total									
Men	84	465	121	238	908	6,027	684	602	8,221
Women	112	650	125	392	1,279	8,333	630	646	10,888
Total	196	1,115	246	630	2,187	14,360	1,314	1,248	19,109

Source: OUS Institutional Research Services, 2003-04 IPEDS Completions Survey.

Bachelor's Degrees Awarded by Discipline 2003-04 Compared to 1993-94

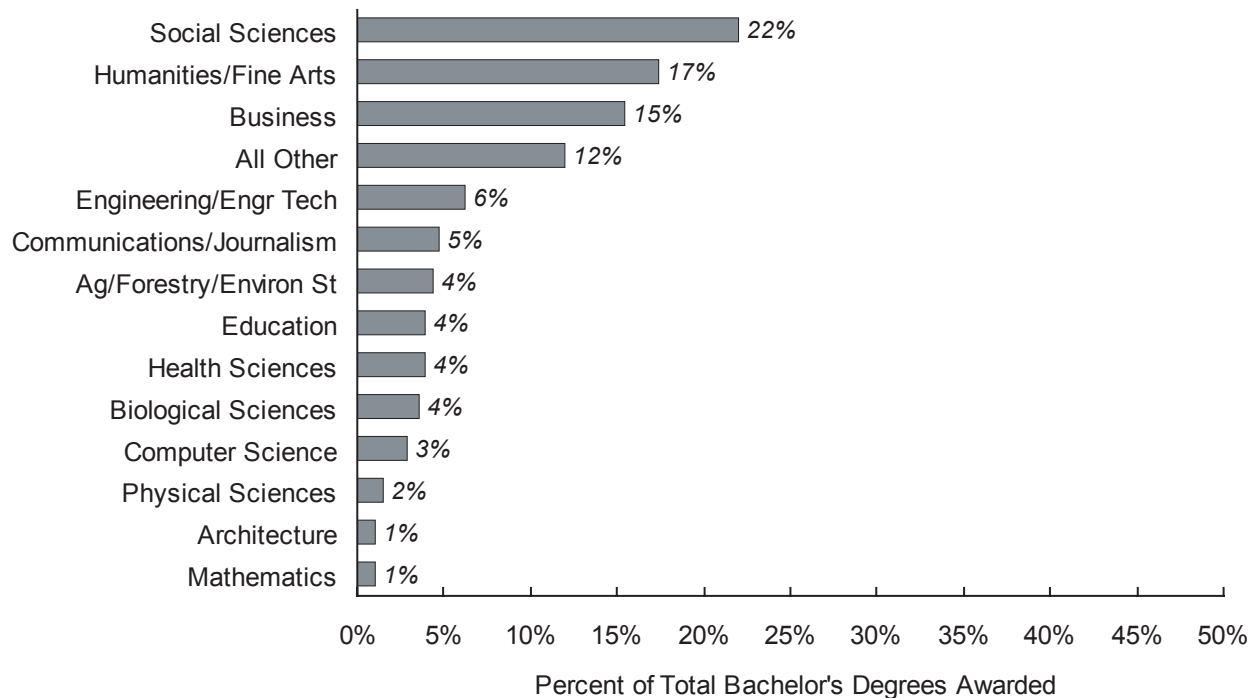
Discipline	2003-04		1993-94	
	N	%	N	%
Agriculture/Forestry/Environmental Studies	525	4.3%	225	2.4%
Architecture	127	1.0%	109	1.1%
Biological Sciences	433	3.6%	382	4.0%
Business	1,873	15.5%	1,622	17.1%
Communications/Journalism	576	4.8%	256	2.7%
Computer Science	342	2.8%	159	1.7%
Education	475	3.9%	362	3.8%
Engineering/Engineering Technologies	748	6.2%	639	6.7%
Health Sciences	469	3.9%	536	5.6%
Humanities/Fine Arts	2,113	17.4%	1,643	17.3%
Mathematics	122	1.0%	97	1.0%
Physical Sciences	187	1.5%	132	1.4%
Social Sciences	2,670	22.0%	2,435	25.6%
All Other ¹	1,454	12.0%	910	9.6%
Total	12,114	100.0%	9,507	100.0%

NOTE: Includes Oregon Health and Science University.

¹"Other" includes degrees awarded in area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, 1993-94 and 2003-04 IPEDS Completions Survey.

Bachelor's Degrees Awarded by Discipline, 2003-04



Master's Degrees Awarded by Discipline 2003-04 Compared to 1993-94

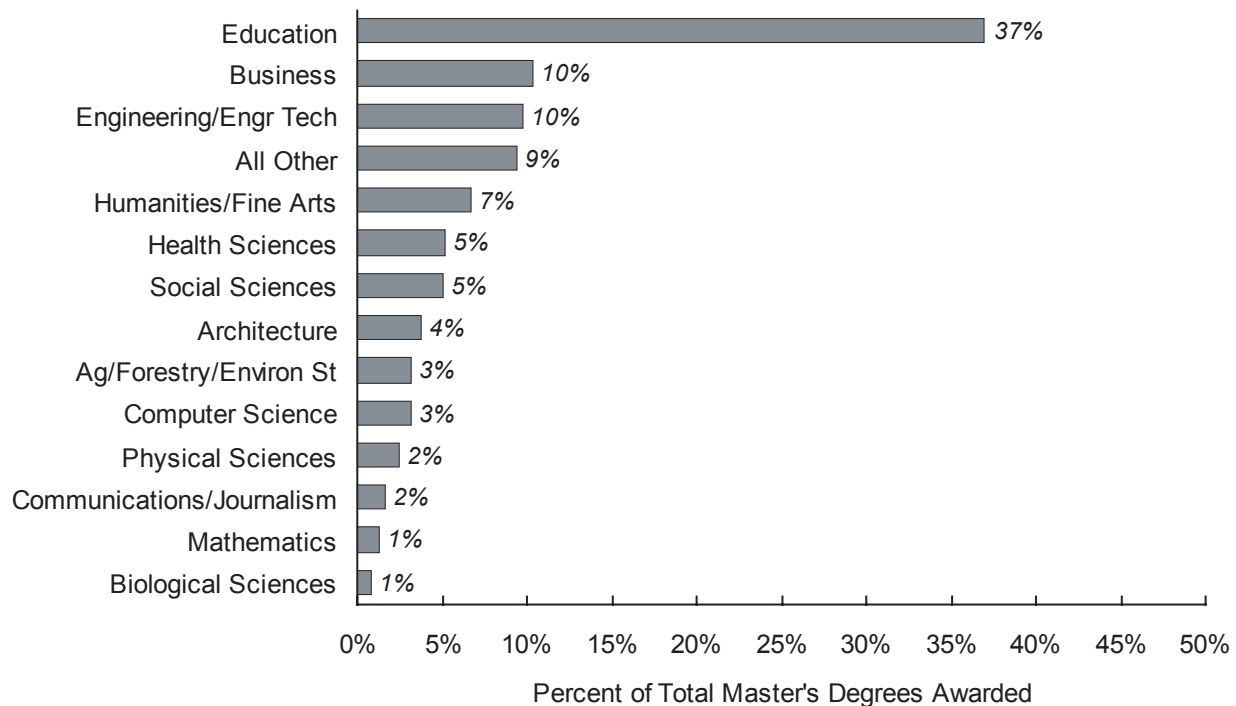
Discipline	2003-04		1993-94	
	N	%	N	%
Agriculture/Forestry/Environmental Studies	133	3.2%	116	4.4%
Architecture	157	3.8%	98	3.7%
Biological Sciences	35	0.8%	46	1.8%
Business	430	10.4%	411	15.7%
Communications/Journalism	68	1.6%	9	0.3%
Computer Science	132	3.2%	48	1.8%
Education	1,528	37.0%	821	31.4%
Engineering/Engineering Technologies	405	9.8%	189	7.2%
Health Sciences	215	5.2%	122	4.7%
Humanities/Fine Arts	275	6.7%	158	6.0%
Mathematics	55	1.3%	61	2.3%
Physical Sciences	102	2.5%	61	2.3%
Social Sciences	209	5.1%	188	7.2%
All Other ¹	390	9.4%	290	11.1%
Total	4,134	100.0%	2,618	100.0%

NOTE: Includes Oregon Health and Science University.

¹"Other" includes degrees awarded in area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, 1993-94 and 2003-04 IPEDS Completions Survey.

Master's Degrees Awarded by Discipline, 2003-04



Professional Degrees Awarded by Discipline 2003-04 Compared to 1993-94

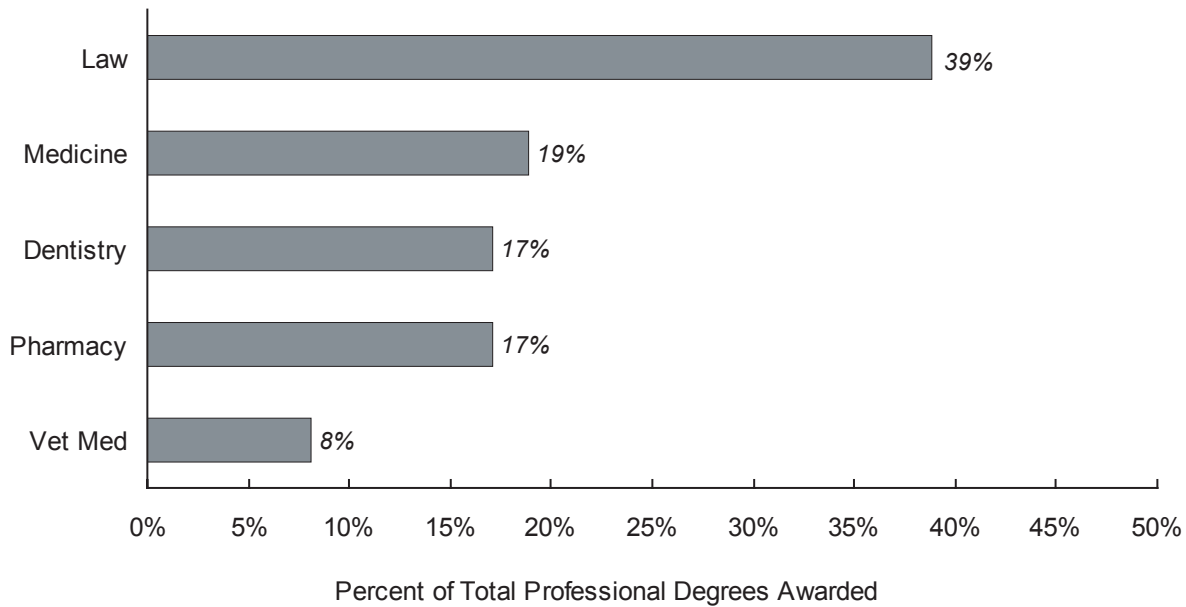
Discipline	2003-04		1993-94	
	N	%	N	%
Health Sciences				
Dentistry (D.D.S., D.M.D.)	70	17.1%	69	23.0%
Medicine (M.D.)	77	18.8%	87	29.0%
Pharmacy (PharmD) ¹	70	17.1%	-	-
Veterinary Medicine (DVM)	33	8.1%	28	9.3%
Law	159	38.9%	116	38.7%
Total	409	100.0%	300	100.0%

NOTE: Includes Oregon Health and Science University.

¹ Pharmacy began offering the professional degree (PharmD) in Fall 1999.

Source: OUS Institutional Research Services, 1993-94 and 2003-04 IPEDS Completions Survey.

Professional Degrees Awarded by Discipline, 2003-04



Doctoral Degrees Awarded by Discipline 2003-04 Compared to 1993-94

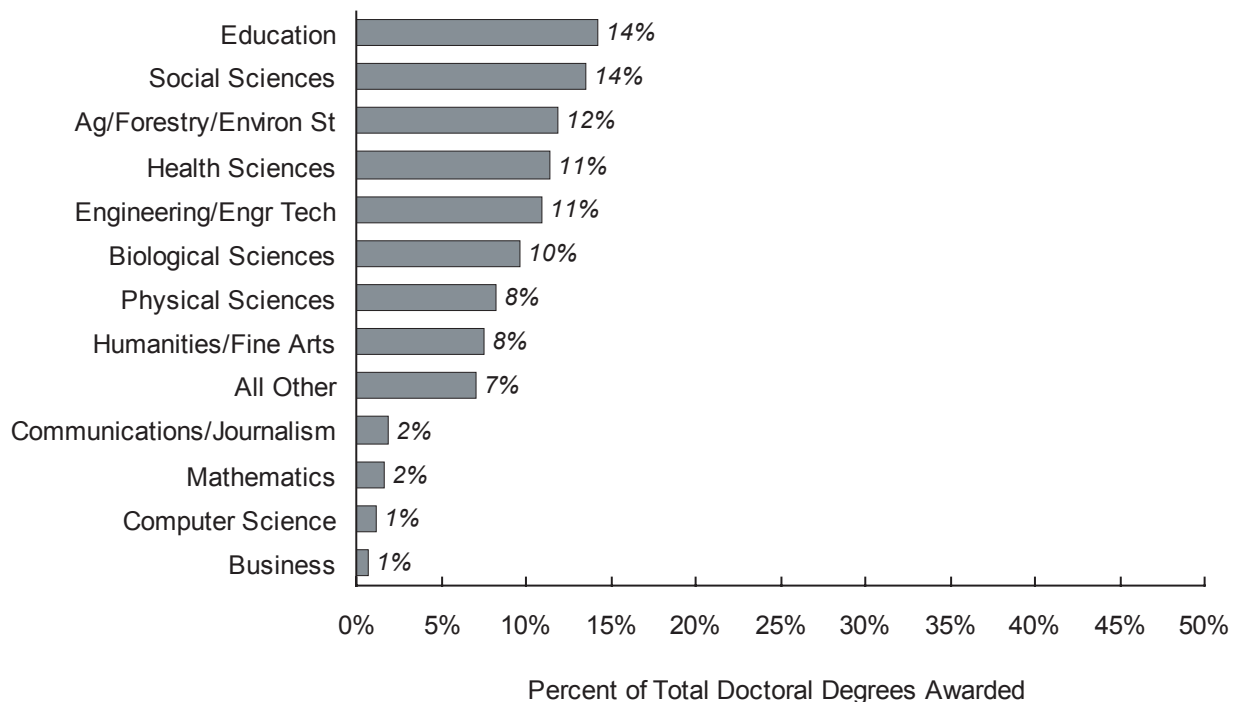
Discipline	2003-04		1993-94	
	N	%	N	%
Agriculture/Forestry/Environmental Studies	49	11.9%	46	9.6%
Biological Sciences	40	9.7%	41	8.5%
Business	3	0.7%	3	0.6%
Communications/Journalism	8	1.9%	-	0.0%
Computer Science	5	1.2%	14	2.9%
Education	59	14.3%	127	26.4%
Engineering/Engineering Technologies	45	10.9%	31	6.4%
Health Sciences	47	11.4%	12	2.5%
Humanities/Fine Arts	31	7.5%	37	7.7%
Mathematics	7	1.7%	13	2.7%
Physical Sciences	34	8.2%	73	15.2%
Social Sciences	56	13.6%	62	12.9%
All Other ¹	29	7.0%	22	4.6%
Total	413	100.0%	481	100.0%

NOTE: Includes Oregon Health and Science University.

¹"Other" includes degrees awarded in area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, 1993-94 and 2003-04 IPEDS Completions Survey.

Doctoral Degrees Awarded by Discipline, 2003-04



Degrees Awarded by Institution 1973-74 through 2003-04

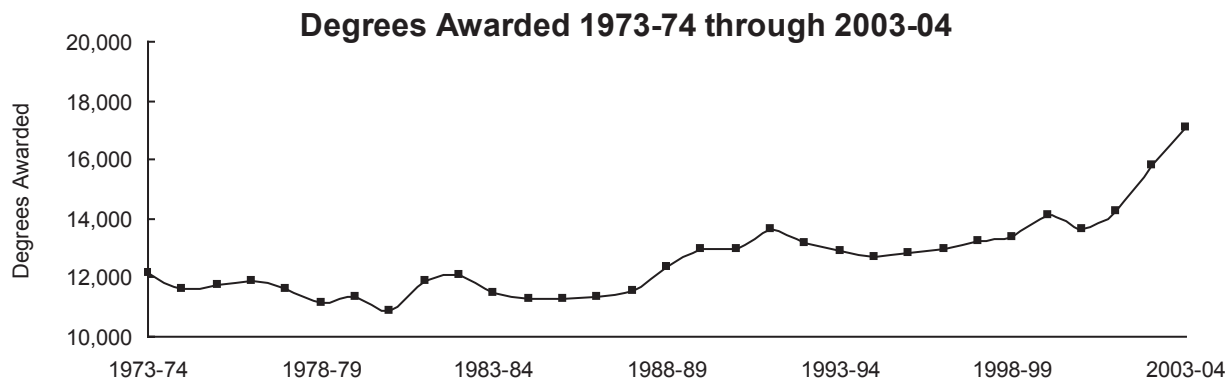
Includes Bachelor's, Master's, Doctoral, and Professional Degrees

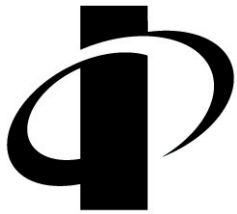
	EOU	OIT	OSU	PSU	SOU	UO	WOU	OUS Total	OHSU	Grand Total
1973-74	286	171	3,486	2,473	684	3,819	889	11,808	387	12,195
1974-75	212	140	3,489	2,173	668	3,759	775	11,216	399	11,615
1975-76	223	156	3,436	2,125	686	3,914	727	11,267	472	11,739
1976-77	228	154	3,469	2,075	782	3,955	769	11,432	479	11,911
1977-78	206	147	3,332	2,101	733	3,882	749	11,150	477	11,627
1978-79	232	135	3,259	2,036	689	3,595	716	10,662	499	11,161
1979-80	180	147	3,338	2,060	765	3,618	846	10,954	431	11,385
1980-81	191	153	3,430	1,904	639	3,477	684	10,478	399	10,877
1981-82	195	203	3,802	2,188	646	3,768	620	11,422	457	11,879
1982-83	244	228	3,940	2,249	623	3,728	652	11,664	423	12,087
1983-84	207	263	3,673	2,127	624	3,665	593	11,152	348	11,500
1984-85	298	261	3,677	2,129	600	3,382	564	10,911	377	11,288
1985-86	270	305	3,651	2,135	682	3,345	565	10,953	335	11,288
1986-87	303	314	3,596	2,232	648	3,341	596	11,030	341	11,371
1987-88	278	377	3,424	2,301	614	3,595	604	11,193	331	11,524
1988-89	316	354	3,489	2,554	698	3,840	725	11,976	365	12,341
1989-90	388	392	3,522	2,673	816	4,033	786	12,610	390	13,000
1990-91	318	357	3,729	2,570	743	3,962	904	12,583	393	12,976
1991-92	332	331	3,917	2,764	761	4,341	783	13,229	441	13,670
1992-93	372	285	3,666	2,643	824	4,101	858	12,749	417	13,166
1993-94	389	295	3,510	2,589	704	4,031	881	12,399	507	12,906
1994-95	344	250	3,387	2,637	676	3,992	858	12,144	531	12,675
1995-96	372	271	3,312	2,817	693	3,878	970	12,313	541	12,854
1996-97	345	265	3,151	2,907	805	4,044	869	12,386	561	12,947
1997-98	381	276	3,242	3,006	740	4,194	847	12,686	547	13,233
1998-99	391	279	3,257	3,129	859	3,996	929	12,840	544	13,384
1999-00	429	330	3,386	3,271	967	4,219	990	13,592	556	14,148
2000-01	448	328	3,304	3,432	1,008	3,985	645*	13,150	527	13,677
2001-02	458	360	3,459	3,488	1,030	4,010	746*	13,551	683	14,234
2002-03	580	369	3,894	3,928	985	4,534	822*	15,112	670	15,782
2003-04	660	410	4,113	4,390	1,073	4,593	1,110	16,349	721	17,070

NOTE: Degree totals do not include associate degrees or certificates.

* Data currently under review.

Source: OUS Institutional Research Services, OEPP degree summaries, HEGIS and IPEDS Completions Surveys.





OREGON UNIVERSITY SYSTEM
2004 FACT BOOK

Tuition and Financial Aid

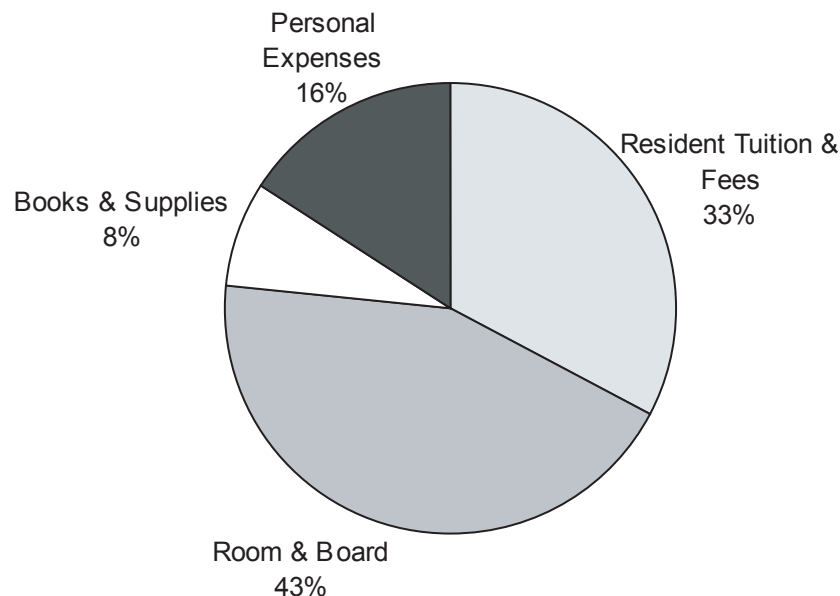
Resident Undergraduate Student Budget 2004-05 Academic Year

	Resident Tuition & Fees	Room & Board	Books & Supplies	Personal Expenses (incl transportation)	Total
EOU	\$5,508	\$6,100	\$1,068	\$1,848	\$14,524
OIT	4,974	6,003	1,000	2,100	14,077
OSU-Corvallis	5,319	6,786	1,350	2,181	15,636
OSU-Cascades	4,923	6,786	1,350	2,181	15,240
PSU	4,761	8,310	1,500	2,040	16,611
SOU	4,697	6,765	1,125	4,332	16,919
UO	5,670	6,900	900	2,350	15,820
WOU	4,332	6,276	1,125	2,475	14,208
Average	\$5,023	\$6,741	\$1,177	\$2,438	\$15,379

NOTE: Room and Board rates are for off-campus for EOU and PSU, and both on- and off-campus for other campuses.

Sources: (1) Tuition and fees: OUS Budget and Management Division, Academic Year Fee Book, 2004-05. <http://www.ous.edu/budget/fbk0405/>
(2) Other data: Oregon Student Assistance Commission.

Average Student Budget, 2004-05 Total = \$15,379



Annual Tuition and Fee Rates for Full-Time Students¹ 1994-95 through 2004-05

	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03 ⁴	2003-04 ⁵	2004-05 ⁶
UNDERGRADUATE											
<i>Resident</i>											
EOU*	2,766	2,898	3,162	3,231	3,273	3,366	3,387	3,621	4,203	5,097	5,508
OIT	2,904	3,030	3,144	3,309	3,309	3,378	3,459	3,702	4,293	4,443	4,974
OSU-Corv	3,048	3,312	3,447	3,510	3,549	3,561	3,654	3,987	4,371	4,944	5,319
OSU-Casc ³	-	-	-	-	-	-	-	3,576	3,600	4,527	4,923
PSU	3,060	3,183	3,342	3,357	3,438	3,468	3,525	3,720	4,245	4,278	4,761
SOU	2,835	2,949	3,147	3,204	3,198	3,234	3,369	3,555	3,837	4,153	4,697
UO	3,258	3,381	3,540	3,648	3,771	3,810	3,819	4,071	4,824	5,079	5,670
WOU	2,820	2,985	3,099	3,153	3,198	3,276	3,342	3,660	4,020	4,305	4,332
<i>Nonresident</i>											
EOU*	2,766	2,898	3,162	3,231	3,273	3,366	3,387	3,621	4,203	5,097	5,508
OIT	8,676	9,360	10,083	10,539	10,836	11,436	12,075	12,660	13,521	13,623	15,075
OSU-Corv	9,096	10,116	11,085	11,460	11,817	12,405	13,104	13,935	15,255	17,700	17,667
OSU-Casc ³	-	-	-	-	-	-	-	13,524	14,485	17,283	17,271
PSU	9,108	9,816	10,608	10,923	11,313	11,661	12,291	12,828	13,626	13,674	16,866
SOU	7,824	8,430	8,847	9,153	9,402	9,897	10,515	10,971	11,866	12,823	15,146
UO	10,770	11,193	11,664	12,099	12,555	13,197	13,839	14,493	16,353	17,058	17,646
WOU	7,809	8,466	9,117	9,429	9,738	10,293	10,860	11,478	12,072	12,570	12,597
GRADUATE											
<i>Resident</i>											
EOU	4,431	4,629	4,962	5,157	5,328	5,649	5,910	6,270	8,307	8,427	9,171
OIT ²	-	-	4,797	5,094	5,229	5,535	5,865	6,204	6,870	6,630	8,721
OSU-Corv	4,725	5,307	5,796	6,012	6,207	6,501	6,891	7,413	8,211	9,366	9,345
OSU-Casc ³	-	-	-	-	-	-	-	7,002	7,440	8,949	8,949
PSU	4,746	5,187	5,700	5,868	6,101	6,293	6,519	6,834	7,590	7,635	9,144
SOU	4,434	4,611	4,875	5,061	5,187	5,460	5,844	6,111	6,693	7,321	9,053
UO	4,935	5,376	5,889	6,150	6,429	6,750	7,056	7,497	8,253	8,958	9,918
WOU	4,419	4,629	4,809	4,992	5,169	5,502	5,817	6,234	6,777	7,614	7,641
<i>Nonresident</i>											
EOU	7,152	7,851	8,742	9,048	9,336	9,870	10,353	10,911	13,182	14,979	16,377
OIT ²	-	-	8,607	9,018	9,267	9,786	10,341	10,857	11,664	11,274	15,093
OSU-Corv	7,590	8,739	9,891	10,230	10,551	11,073	11,703	12,465	13,668	15,603	15,582
OSU-Casc ³	-	-	-	-	-	-	-	12,054	12,897	15,186	15,186
PSU	7,611	8,619	9,795	10,086	10,445	10,766	11,127	11,613	12,606	13,332	15,480
SOU	7,164	7,851	8,685	8,985	9,228	9,714	10,323	10,755	11,751	12,571	15,146
UO	7,860	8,877	10,062	10,449	10,857	11,409	11,958	12,645	13,659	13,734	14,211
WOU	7,149	7,869	8,619	8,916	9,210	9,756	10,296	10,890	11,664	12,858	12,885
Law (UO)											
<i>Resident</i>	7,688	8,000	9,090	10,050	10,236	10,898	11,204	12,244	13,624	15,202	14,859
<i>Nonresident</i>	12,860	13,190	13,572	13,688	13,984	14,844	15,356	16,604	18,202	19,122	21,312
Veterinary Medicine (OSU)											
<i>Resident</i>	7,521	8,382	9,177	9,495	9,795	10,275	10,860	11,580	12,825	14,811	14,790
<i>Nonresident</i>	-	15,798	17,940	18,519	19,089	20,058	21,159	22,395	24,528	28,284	28,263
Pharmacy Pharm D (OSU)											
<i>Resident</i>	-	-	-	-	-	7,677	8,127	8,709	9,726	11,061	11,040
<i>Nonresident</i>	-	-	-	-	-	15,567	16,431	17,430	19,143	21,927	21,906

*In accordance with OAR-010-0081, Eastern Oregon University's nonresident rate is the same as the resident rate.

¹Tuition and fees include instruction, building, incidental, and health service fees.

²Prior to 1996-97, OIT had no graduate program.

³OSU Cascades campus established in 2001.

⁴Tuition and Fees for 2002-03 reflect tuition surcharges in winter and spring terms.

⁵Tuition and Fees for 2003-04 reflect spring term rates.

⁶Undergraduate Resident rates reflect the tuition mitigation cap of 15% increase over 2003-04 undergraduate resident tuition rates.

Source: OUS Budget and Management Division, Academic Year Fee Book, 1994-95 through 2004-05.

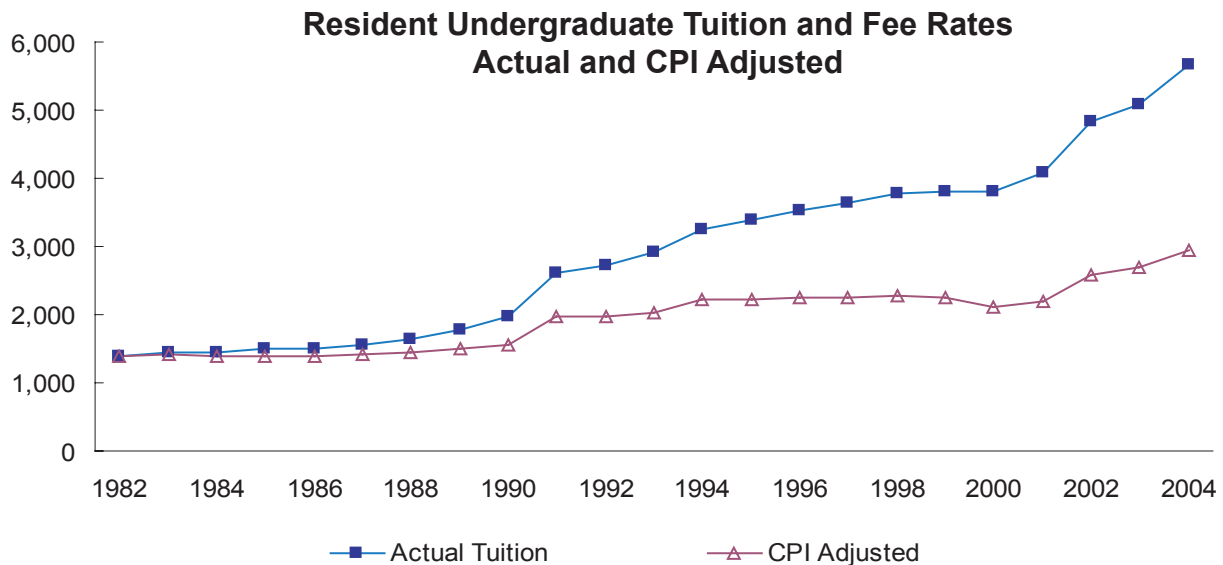
Resident and Nonresident Undergraduate Tuition and Fee Rates¹ Indexed Against the Portland Consumer Price Index (CPI) 1982-83 through 2004-05

Year	Resident Tuition and Fees				Nonresident Tuition and Fees		
	Actual Dollars	CPI-Adjusted 1982 Dollars	Difference from 1982-83 Tuition		Actual Dollars	CPI-Adjusted 1982 Dollars	Difference from 1982-83 Tuition
1982-83	1,380	1,380	0.0%		4,005	4,005	0.0%
1983-84	1,433	1,427	3.4%		4,058	4,042	0.9%
1984-85	1,442	1,395	1.1%		4,067	3,936	-1.7%
1985-86	1,487	1,398	1.3%		4,190	3,939	-1.7%
1986-87	1,487	1,386	0.4%		4,190	3,905	-2.5%
1987-88	1,556	1,417	2.7%		4,340	3,952	-1.3%
1988-89	1,649	1,455	5.5%		4,517	3,986	-0.5%
1989-90	1,782	1,498	8.5%		5,043	4,239	5.8%
1990-91	1,965	1,563	13.3%		5,724	4,553	13.7%
1991-92	2,598	1,962	42.1%		7,008	5,291	32.1%
1992-93	2,721	1,968	42.6%		7,851	5,678	41.8%
1993-94	2,916	2,037	47.6%		9,285	6,485	61.9%
1994-95	3,258	2,212	60.3%		10,770	7,311	82.5%
1995-96	3,381	2,228	61.5%		11,193	7,377	84.2%
1996-97	3,540	2,254	63.3%		11,664	7,425	85.4%
1997-98	3,648	2,248	62.9%		12,099	7,455	86.1%
1998-99	3,771	2,288	65.8%		12,555	7,617	90.2%
1999-00	3,810	2,242	62.5%		13,197	7,766	93.9%
2000-01	3,819	2,120	53.6%		13,839	7,681	91.8%
2001-02	4,071	2,205	59.8%		14,493	7,850	96.0%
2002-03	4,824	2,593	87.9%		16,353	8,790	119.5%
2003-04	5,079	2,694	95.2%		17,058	9,049	125.9%
2004-05	5,670	2,944	113.3%		17,646	9,163	128.8%

NOTE: Effective in 1998, the geographic area covered by the Portland-Vancouver CPI was expanded to include the Salem MSA.

¹ Tuition rates for the University of Oregon are used in this table.

Source: OUS Institutional Research Services.



2004-05 Resident Undergraduate Tuition and Fees Among Peer Universities on List Shared by OSU, PSU, and UO

Rank	Institution	State	Tuition/Fees
1	University of Illinois at Chicago	IL	\$7,824
2	University of California-Davis	CA	7,557
3	University of California Santa-Barbara	CA	7,062
4	Indiana University at Bloomington	IN	6,777
5	Purdue University Main Campus	IN	6,092
6	SUNY at Buffalo	NY	5,966
7	Indiana U/Purdue U at Indianapolis	IN	5,930
8	University of Wisconsin-Milwaukee	WI	5,831
9	University of Oregon	OR	5,670
10	Iowa State University	IA	5,426
11	University of Iowa	IA	5,396
12	Oregon State University	OR	5,319
13	University of Washington-Seattle	WA	5,286
14	Portland State University	OR	4,761
15	University of Memphis	TN	4,480
16	University of North Carolina at Chapel Hill	NC	4,451
17	University of Colorado Boulder	CO	4,341
18	North Carolina State University	NC	4,282
19	University of Arizona	AZ	4,098
Average (without OUS universities)			\$5,675
Oregon State University % of average			93.7%
Portland State University % of average			83.9%
University of Oregon % of average			99.9%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2004-05.

2004-05 Resident Undergraduate Tuition and Fees Among Peer Universities on List Shared by EOU, SOU, and WOU

Rank	Institution	State	Tuition/Fees
1	Plymouth State College	NH	\$6,618
2	<i>Eastern Oregon University</i>	<i>OR</i>	<i>5,508</i>
3	University of Michigan-Flint	MI	5,422
4	SUNY College at Fredonia	NY	5,362
5	University of Mary Washington	VA	5,128
6	Southeast Missouri State University	MO	4,875
7	<i>Southern Oregon University</i>	<i>OR</i>	<i>4,697</i>
8	University of Wisconsin-Parkside	WI	4,648
9	<i>Western Oregon University</i>	<i>OR</i>	<i>4,332</i>
10	Eastern Washington University	WA	4,055
11	Southern Utah University	UT	3,054
12	California State University-Stanislaus	CA	2,807
13	Fort Hays State University	KS	2,321
Average (without OUS universities)			\$4,429
Eastern Oregon University % of average			124.4%
Southern Oregon University % of average			106.1%
Western Oregon University % of average			97.8%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2004-05.

2004-05 Resident Undergraduate Tuition and Fees Among Peer Universities on OIT List

Rank	Institution	State	Tuition/Fees
1	SUNY College of Technology at Alfred	NY	\$5,276
2	<i>Oregon Institute of Technology</i>	<i>OR</i>	<i>4,974</i>
3	Purdue University North Central	IN	4,248
4	East Tennessee State University	TN	4,059
5	University of Houston - Downtown	TX	3,796
6	Pittsburg State University	KS	3,294
7	West Virginia University Institute of Technology	WV	3,280
8	Western Carolina University	NC	3,273
9	Colorado State University - Pueblo	CO	3,189
10	Southern Polytechnic State University	GA	2,892
11	Weber State University	UT	2,876
12	California State Polytechnic University - Pomona	CA	2,811
Average (without OUS universities)			\$3,545
Oregon Institute of Technology % of average			140.3%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2004-05.

Fee Rates Compared to Changes in Fall Enrollment and Oregon Freshman Participation 1978-79 through 2004-05

Academic Year	Univ Resident UG Instruction Fee ¹			OUS Enrollment ²		OR Freshman Participation Rate ³		Other Events
	Amount	\$	%	Fall HC	Percent Change from Previous Yr	Rate	Percent Change from Previous Yr	
1978-79	582	39	7.2	60,410	0.2	22.0	1.9	
1979-80	633	51	8.8	62,598	3.6	22.9	4.1	
1980-81	693	60	9.5	64,087	2.4	22.5	-1.7	Deep recession; budget cuts
1981-82	923	230	33.2	61,319	-4.3	20.0	-11.1	
1982-83	1,119	196	21.2	57,521	-6.2	17.8	-11.0	Financial aid uncertainty & increase in GPA reqmt
1983-84	1,119	0	0.0	57,339	-0.3	18.6	4.5	New recruiting efforts
1984-85	1,164	45	4.0	57,046	-0.5	19.4	4.3	New subject requirements
1985-86	1,164	0	0.0	58,126	1.9	20.2	4.1	
1986-87	1,164	0	0.0	60,365	3.9	21.2	5.0	
1987-88	1,200	36	3.1	61,409	1.7	23.0	8.5	
1988-89	1,236	36	3.0	63,639	3.6	22.8	-0.9	
1989-90	1,338	102	8.3	61,950	-2.7	21.5	-5.7	Enrollment mgmt policy
1990-91	1,470	132	9.9	62,266	0.5	20.3	-5.6	
1991-92	2,070	600	40.8	58,979	-5.3	19.2	-5.4	Measure 5 implementation
1992-93	2,175	105	5.1	59,137	0.3	19.4	1.0	
1993-94	2,328	153	7.0	58,171	-1.6	18.4	-5.2	
1994-95	2,490	162	7.0	58,020	-0.3	19.3	4.9	
1995-96	2,589	99	4.0	58,365	0.6	20.0	3.6	Higher Education Efficiency Act
1996-97	2,694	105	4.1	58,772	0.7	20.2	1.0	
1997-98	2,694	0	0.0	59,801	1.8	19.9	-1.5	
1998-99	2,694	0	0.0	60,401	1.0	20.6	3.5	
1999-00	2,694	0	0.0	62,454	3.4	22.2	7.8	Increase in state funding
2000-01	2,694	0	0.0	64,532	3.3	21.8	-1.8	Downturn in the economy
2001-02	2,802	108	4.0	68,909	6.8	23.8	9.2	
2002-03	3,051	249	8.9	72,461	5.2	23.6	-0.8	Decrease in state funding
2003-04	3,668	617	20.2	73,421	1.3	21.9	-7.2	
2004-05 ⁴	4,257	589	16.1	73,690	0.4	20.8	-5.0	

¹Tuition figures used here reflect instruction fee only and do not include other mandatory fees.

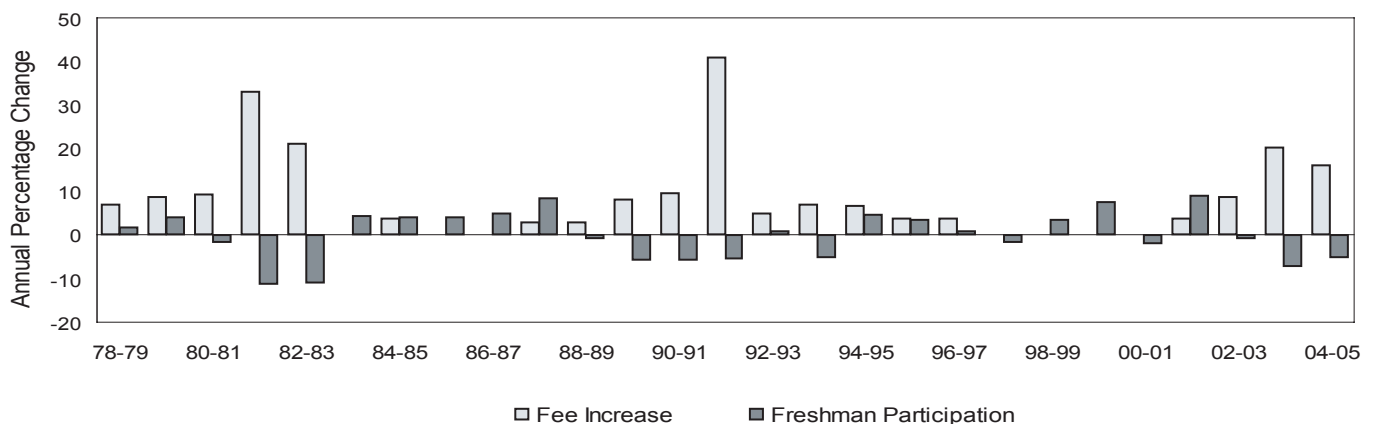
²For this historical comparison, we have continued to identify headcounts that are in regular, or in-load courses only, excluding extended enrollment.

³First-time Oregon freshmen fall term as a percentage of all Oregon high school graduates of the previous June.

⁴Preliminary freshman participation rate.

Source: OUS Institutional Research Services.

Impact of Tuition Increases on Freshman Participation



Sources of Financial Aid to OUS Students by Program

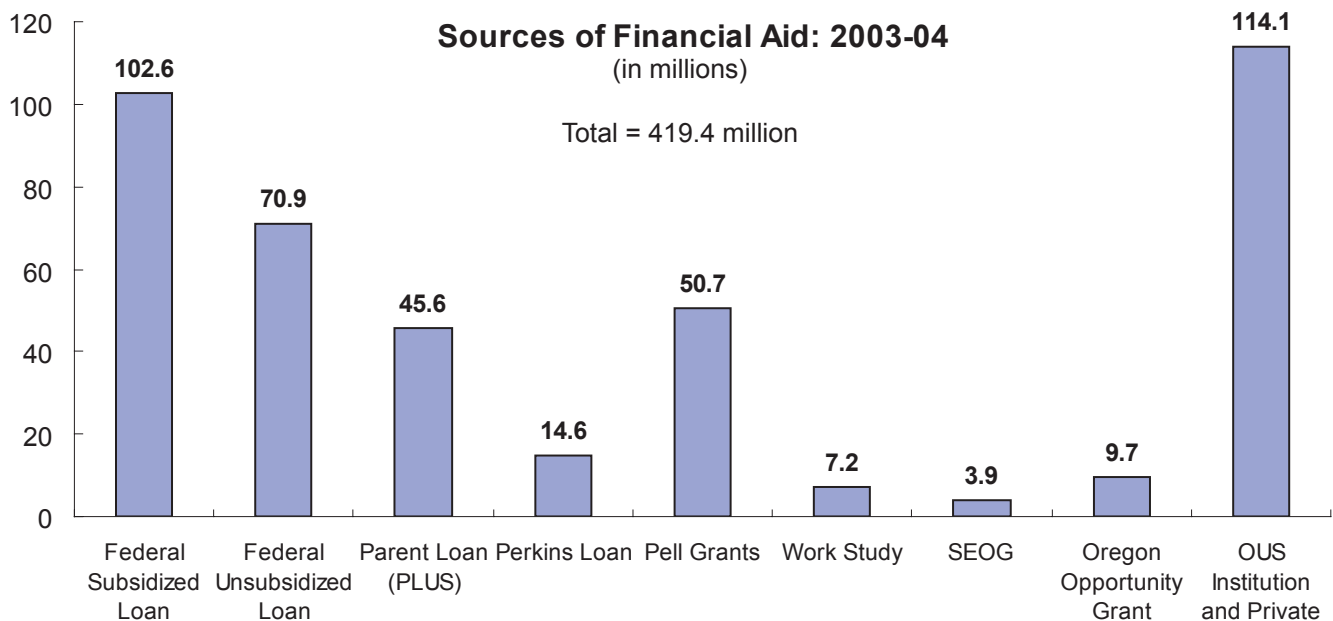
Academic Year 2003-04

(in millions)

Program	Dollar Amount	Percent of Aid	Students Served
Federal			
Loans			
Federal Direct Stafford Loans			
Subsidized	102.6	24.5%	26,576
Unsubsidized	70.9	16.9%	19,130
Parent Loans (PLUS)	45.6	10.9%	6,509
Perkins Loans	14.6	3.5%	8,952
Loan Subtotal	233.7	55.7%	33,932
Grants and Work Study			
Pell Grants	50.7	12.1%	20,721
College Work Study	7.2	1.7%	6,038
Supplemental Educational	3.9	0.9%	6,007
Grant and Work Subtotal	61.8	14.7%	22,504
<i>Federal Subtotal</i>	295.6	70.5%	40,549
State			
Oregon Opportunity Grant	9.7	2.3%	8,145
<i>State Subtotal</i>	9.7	2.3%	8,145
OUS Institution and Private	114.1	27.2%	32,145
Grand Total	419.4	100.0%	50,738

NOTE: Students may be served by more than one program. The totals reported for each aid program category include all students served by that program or programs. The grand total reported is an unduplicated count of all students served.

Source: SCARF data files for end of term summer, fall, winter and spring, 2003-04, with campus updates.



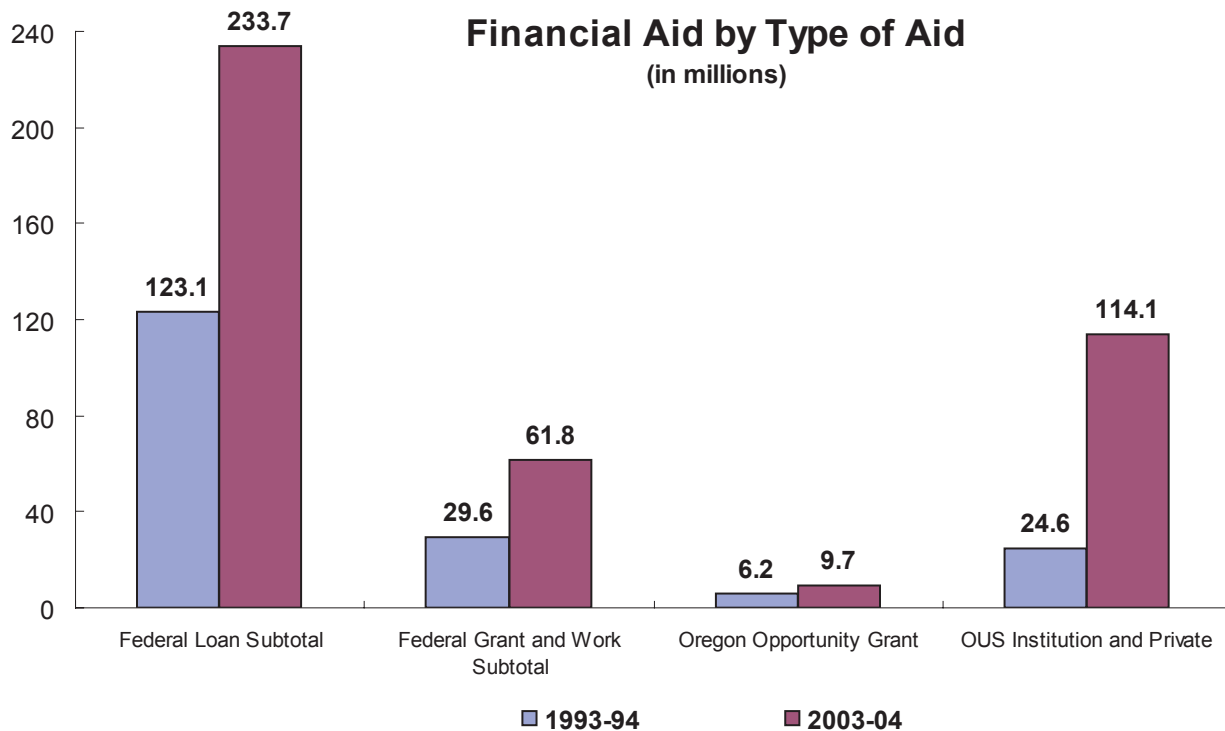
Financial Aid to OUS Students by Type of Aid

1993-94 Compared to 2003-04

(in millions)

Program	1993-94		2003-04		Change	
	Dollars	%	Dollars	%	Dollars	%
Federal						
Loans						
Federal Direct Stafford Loans	94.8	52%	173.5	41%	78.7	83%
Parent Loans (PLUS)	18.6	10%	45.6	11%	26.9	145%
Perkins Loans	9.7	5%	14.6	3%	5.0	51%
Federal Loan Subtotal	123.1	67%	233.7	56%	110.6	90%
Grants and Work Study						
Pell Grants	20.6	11%	50.7	12%	30.1	146%
College Work Study	5.0	3%	7.2	2%	2.3	46%
Supplemental Educational	4.0	2%	3.9	1%	-0.1	-3%
Federal Grant and Work Subtotal	29.6	16%	61.8	15%	32.2	109%
<i>Federal Subtotal</i>	152.7	83%	295.6	70%	142.8	94%
State						
Oregon Opportunity Grant	6.2	3%	9.7	2%	3.4	55%
<i>State Subtotal</i>	6.2	3%	9.7	2%	3.4	55%
OUS Institution and Private	24.6	13%	114.1	27%	89.5	364%
Grand Total	183.6	100%	419.4	100%	235.8	128%

Source: SCARF data files for end of term summer, fall, winter and spring, 2003-04, with campus updates, OUS Fact Book 1995.

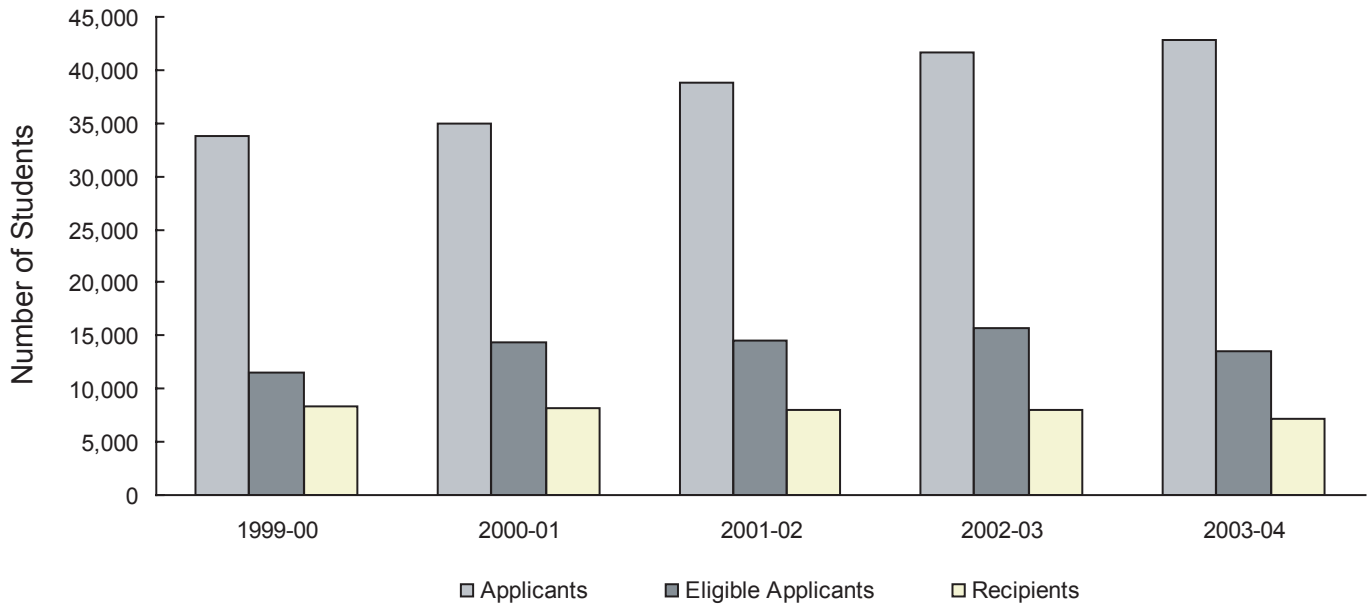


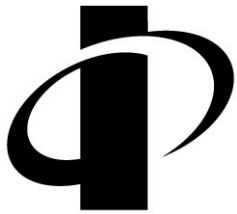
Oregon Opportunity Grants 1999-00 through 2003-04

	1999-00	2000-01	2001-02	2002-03	2003-04	Percent Change from 1999-00
Applicants	33,780	34,971	38,777	41,737	42,772	27%
Eligible Applicants	11,621	14,411	14,559	15,796	13,505	16%
Recipients	8,347	8,184	7,994	8,082	7,217	-14%

Source: Oregon Student Assistance Commission (OSAC).

Oregon Opportunity Grant Activity





OREGON UNIVERSITY SYSTEM
2004 FACT BOOK

Faculty

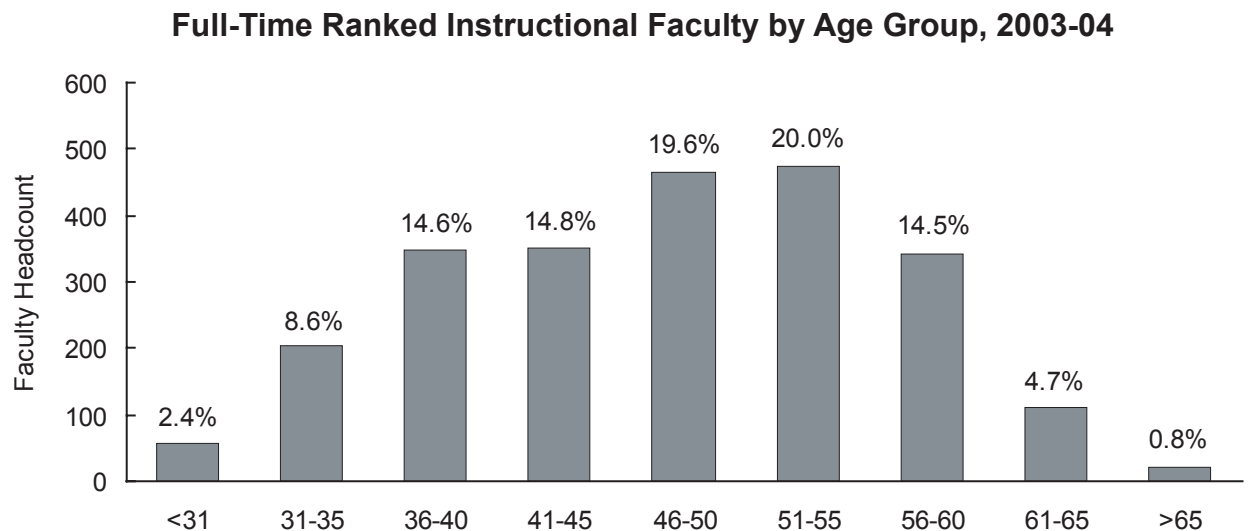
Full-Time Ranked Instructional Faculty by Age Group 2003-04 Headcount¹

Age Group	EOU		OIT		OSU		PSU	
	N	%	N	%	N	%	N	%
<31	2	2.3%	0	0.0%	15	2.4%	7	1.4%
31-35	4	4.6%	7	6.1%	49	7.7%	34	6.7%
36-40	14	16.1%	12	10.5%	91	14.3%	74	14.5%
41-45	15	17.2%	14	12.3%	98	15.4%	62	12.2%
46-50	19	21.8%	34	29.8%	120	18.9%	97	19.1%
51-55	19	21.8%	27	23.7%	136	21.4%	115	22.6%
56-60	9	10.3%	14	12.3%	88	13.9%	80	15.7%
61-65	5	5.7%	6	5.3%	30	4.7%	33	6.5%
>65	0	0.0%	0	0.0%	8	1.3%	7	1.4%
Total	87	100.0%	114	100.0%	635	100.0%	509	100.0%

Age Group	SOU		UO		WOU		OUS Total	
	N	%	N	%	N	%	N	%
<31	3	1.6%	25	3.6%	4	2.6%	56	2.4%
31-35	14	7.7%	83	12.1%	13	8.4%	204	8.6%
36-40	20	11.0%	112	16.3%	24	15.5%	347	14.6%
41-45	30	16.5%	100	14.5%	31	20.0%	350	14.8%
46-50	36	19.8%	125	18.2%	33	21.3%	464	19.6%
51-55	39	21.4%	118	17.2%	20	12.9%	474	20.0%
56-60	31	17.0%	98	14.2%	23	14.8%	343	14.5%
61-65	8	4.4%	23	3.3%	7	4.5%	112	4.7%
>65	1	0.6%	4	0.6%	0	0.0%	20	0.8%
Total	182	100.0%	688	100.0%	155	100.0%	2,370	100.0%

¹This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2003, payroll.



Full-Time Ranked Instructional Faculty by Gender 2003-04 Headcount¹

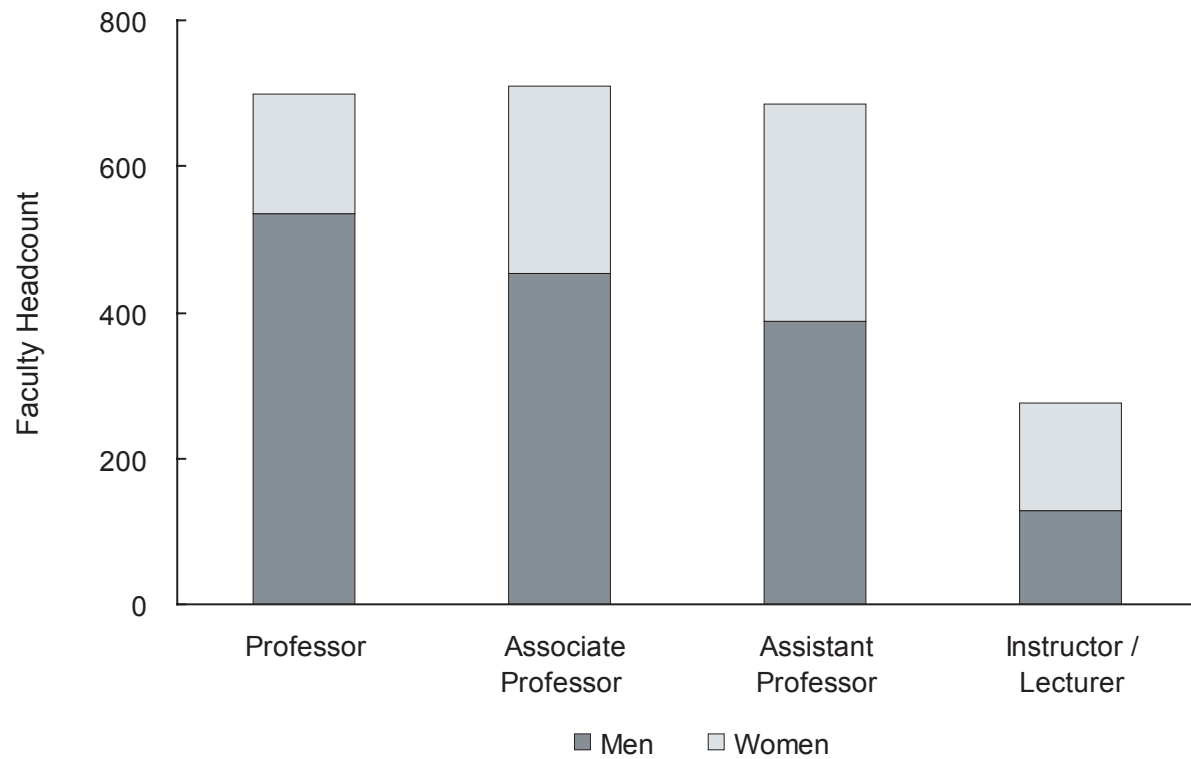
Institution	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU						
Men	20	13	19	3	55	63.2%
Women	7	12	10	3	32	36.8%
Total	27	25	29	6	87	100.0%
OIT						
Men	21	27	26	1	75	65.8%
Women	7	12	17	3	39	34.2%
Total	28	39	43	4	114	100.0%
OSU						
Men	155	144	88	42	429	67.6%
Women	31	62	69	44	206	32.4%
Total	186	206	157	86	635	100.0%
PSU						
Men	126	79	86	24	315	61.9%
Women	40	43	81	30	194	38.1%
Total	166	122	167	54	509	100.0%
SOU						
Men	40	39	23	5	107	58.8%
Women	23	20	25	7	75	41.2%
Total	63	59	48	12	182	100.0%
UO						
Men	149	123	117	45	434	63.1%
Women	47	80	73	54	254	36.9%
Total	196	203	190	99	688	100.0%
WOU						
Men	23	28	29	8	88	56.8%
Women	11	27	22	7	67	43.2%
Total	34	55	51	15	155	100.0%
Total						
Men	534	453	388	128	1,503	63.4%
Women	166	256	297	148	867	36.6%
Total	700	709	685	276	2,370	100.0%

¹This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2003, payroll.

Full-Time Ranked Instructional Faculty by Gender 2003-04

(Data appears on previous page)



Source: OUS Institutional Research Services, file run from October 31, 2003, payroll.

Full-Time Ranked Instructional Faculty by Tenure Status 2003-04 Headcount¹

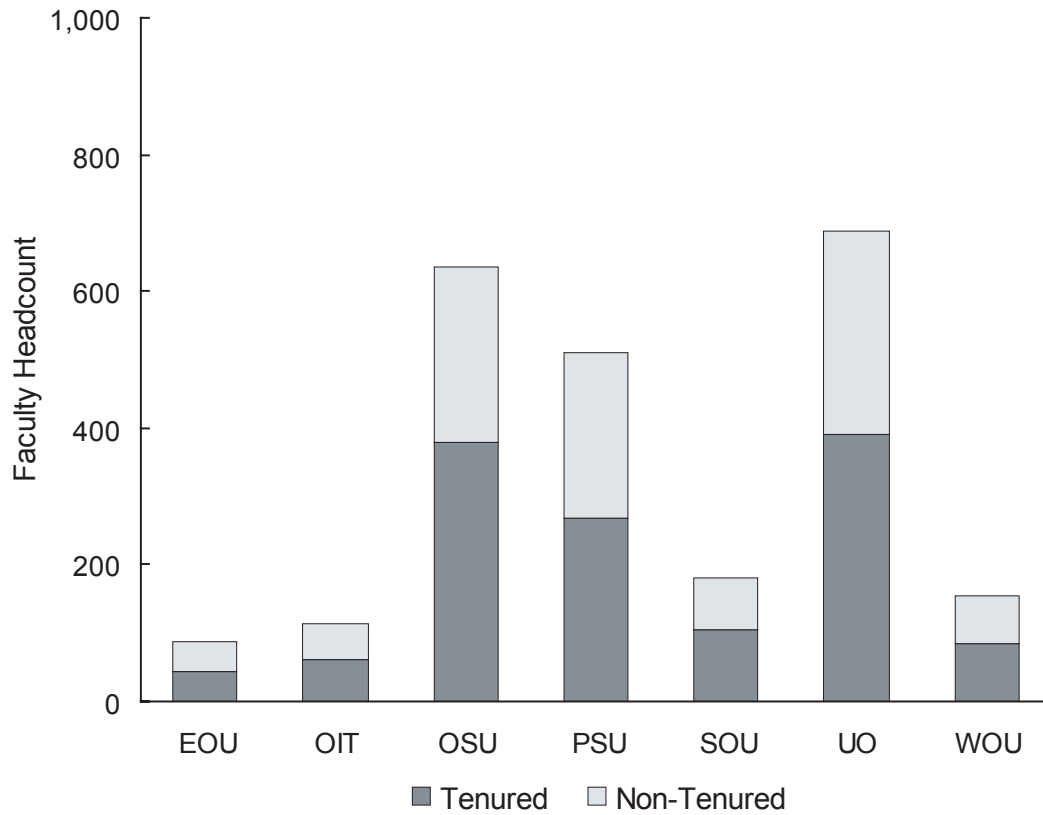
Institution	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU						
Tenured	21	22	0	0	43	49.4%
Non-Tenured	6	3	29	6	44	50.6%
Total	27	25	29	6	87	100.0%
OIT						
Tenured	24	34	3	0	61	53.5%
Non-Tenured	4	5	40	4	53	46.5%
Total	28	39	43	4	114	100.0%
OSU						
Tenured	180	184	7	8	379	59.7%
Non-Tenured	6	22	150	78	256	40.3%
Total	186	206	157	86	635	100.0%
PSU						
Tenured	164	99	4	0	267	52.5%
Non-Tenured	2	23	163	54	242	47.5%
Total	166	122	167	54	509	100.0%
SOU						
Tenured	62	40	2	0	104	57.1%
Non-Tenured	1	19	46	12	78	42.9%
Total	63	59	48	12	182	100.0%
UO						
Tenured	196	190	0	5	391	56.8%
Non-Tenured	0	13	190	94	297	43.2%
Total	196	203	190	99	688	100.0%
WOU						
Tenured	34	50	1	1	86	55.5%
Non-Tenured	0	5	50	14	69	44.5%
Total	34	55	51	15	155	100.0%
Total						
Tenured	681	619	17	14	1,331	56.2%
Non-Tenured	19	90	668	262	1,039	43.8%
Total	700	709	685	276	2,370	100.0%

¹This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2003, payroll.

Full-Time Ranked Instructional Faculty by Tenure Status 2003-04

(Data appears on previous page)



Source: OUS Institutional Research Services, file run from October 31, 2003, payroll.

Instructional Faculty and Graduate Assistants by Full-Time/Part-Time Status 2003-04 Headcount¹

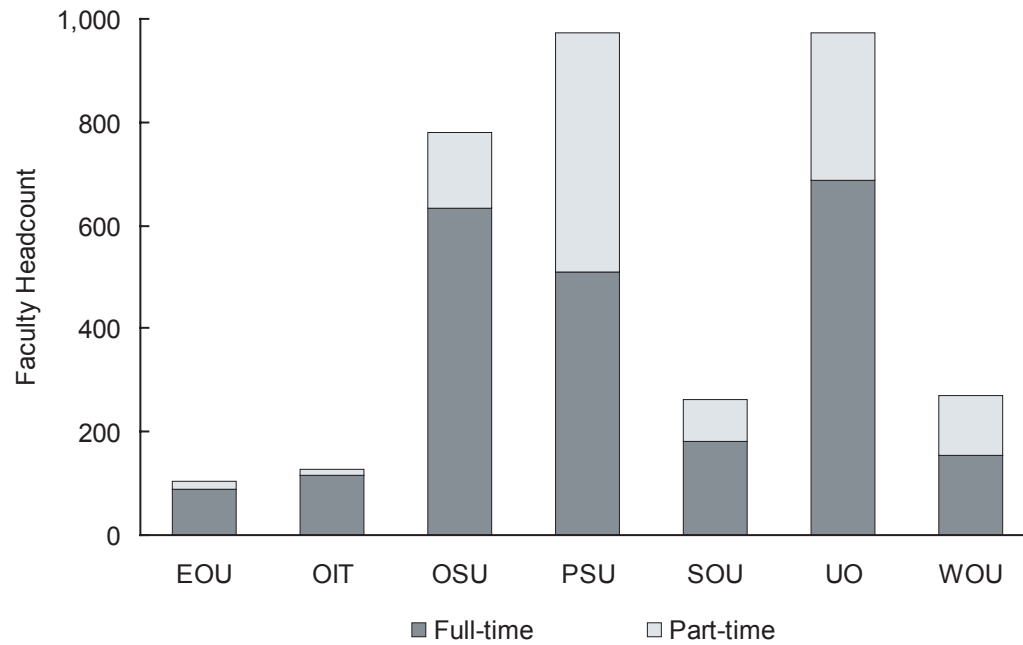
	Associate Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Ranked N	Subtotal %	Graduate Assistant	Other Ranks	Total N	Total %
EOU										
Full-Time	27	25	29	6	87	82.1%	0	0	87	80.6%
Part-Time	1	4	6	8	19	17.9%	0	2	21	19.4%
Total	28	29	35	14	106	100.0%	0	2	108	100.0%
OIT										
Full-Time	28	39	43	4	114	89.1%	0	0	114	86.4%
Part-Time	1	2	3	8	14	10.9%	0	4	18	13.6%
Total	29	41	46	12	128	100.0%	0	4	132	100.0%
OSU										
Full-Time	186	206	157	86	635	81.4%	0	18	653	45.2%
Part-Time	10	5	14	116	145	18.6%	633	13	791	54.8%
Total	196	211	171	202	780	100.0%	633	31	1,444	100.0%
PSU										
Full-Time	166	122	167	54	509	52.4%	0	3	512	32.6%
Part-Time	70	31	97	265	463	47.6%	498	96	1,057	67.4%
Total	236	153	264	319	972	100.0%	498	99	1,569	100.0%
SOU										
Full-Time	63	59	48	12	182	69.7%	0	0	182	68.4%
Part-Time	10	3	4	62	79	30.3%	2	3	84	31.6%
Total	73	62	52	74	261	100.0%	2	3	266	100.0%
UO										
Full-Time	196	203	190	99	688	70.6%	0	11	699	36.3%
Part-Time	49	20	57	160	286	29.4%	924	18	1,228	63.7%
Total	245	223	247	259	974	100.0%	924	29	1,927	100.0%
WOU										
Full-Time	34	55	51	15	155	57.6%	0	1	156	55.5%
Part-Time	1	1	26	86	114	42.4%	9	2	125	44.5%
Total	35	56	77	101	269	100.0%	9	3	281	100.0%
Total										
Full-Time	700	709	685	276	2,370	67.9%	0	33	2,403	42.0%
Part-Time	142	66	207	705	1,120	32.1%	2,066	138	3,324	58.0%
Total	842	775	892	981	3,490	100.0%	2,066	171	5,727	100.0%

¹ This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Graduate assistants and regular faculty on sabbatical leave are included. For Oregon State University, faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2003, payroll.

Ranked Instructional Faculty by Full-Time/Part-Time Status 2003-04

(Data appears on previous page)



Source: OUS Institutional Research Services, file run from October 31, 2003, payroll.

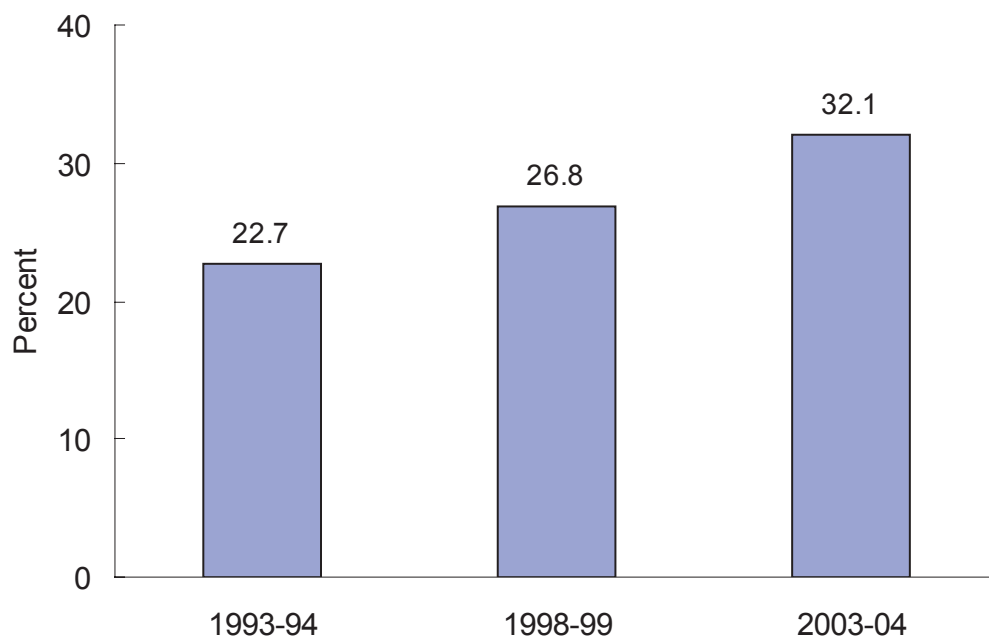
Ranked Instructional Faculty by Full-Time/Part-Time Status System Total, 1993-94 through 2003-04

Academic Year	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Grand Total	
	N	%	N	%	N	%	N	%	N	%
1993-94										
Full-time	985	90.4	751	90.3	480	79.5	191	32.4	2,407	77.3
Part-time	104	9.6	81	9.7	124	20.5	399	67.6	708	22.7
Total	1,089	100.0	832	100.0	604	100.0	590	100.0	3,115	100.0
1998-99										
Full-time	906	87.5	697	91.5	519	77.5	199	28.4	2,321	73.2
Part-time	130	12.5	65	8.5	151	22.5	502	71.6	848	26.8
Total	1,036	100.0	762	100.0	670	100.0	701	100.0	3,169	100.0
2003-04										
Full-time	700	83.1	709	91.5	685	76.8	276	28.1	2,370	67.9
Part-time	142	16.9	66	8.5	207	23.2	705	71.9	1,120	32.1
Total	842	100.0	775	100.0	892	100.0	981	100.0	3,490	100.0

NOTE: Includes ranked faculty, lecturer - professor. Faculty members whose position FTE is .90 or greater are reported as full-time, otherwise they are reported as part-time. To be counted as instructional, full-time faculty must have instructional FTE that is greater than .50.

Source: File run from end-of-October payroll, 1993-94 to 2003-04

Percentage of Part-Time Ranked Instructional Faculty 1993-94 to 2003-04



Faculty and Staff by Racial/Ethnic Group and Gender

2003-04 Headcount

Oregon University System Totals

	Exec/Admin/ Faculty ¹	Profess'l Mgmt	Tech/ Non-faculty Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native							
Male	23	2	13	5	2	14	61
Female	13	2	26	7	16	5	70
Subtotal	36	4	39	12	18	19	131
Asian/Pacific Islander							
Male	130	8	23	11	9	7	189
Female	110	2	56	11	64	-	261
Subtotal	240	10	79	22	73	1	450
Black/African American							
Male	39	9	33	7	3	17	110
Female	25	2	26	8	12	-	79
Subtotal	64	11	59	15	15	2	189
Hispanic/Latino							
Male	73	5	28	6	5	22	142
Female	51	2	26	15	43	1	160
Subtotal	124	7	54	21	48	4	302
Total Minority							
Male	265	24	97	29	19	8	502
Female	199	8	134	41	135	2	570
Subtotal	464	32	231	70	154	10	1,072
White							
Male	2,488	223	843	310	166	244	4,598
Female	2,029	157	1,304	354	1,452	39	5,568
Subtotal	4,517	380	2,147	664	1,618	283	10,166
Nonresident Alien							
Male	212	3	20	2	-	2	239
Female	110	1	12	5	3	1	132
Subtotal	322	4	32	7	3	3	371
Declined to Respond							
Male	197	12	63	13	9	17	329
Female	158	10	60	19	51	11	309
Subtotal	355	22	123	32	60	29	638
Total							
Male	3,162	262	1,023	354	194	404	5,668
Female	2,496	176	1,510	419	1,641	296	6,579
Grand Total	5,658	438	2,533	773	1,835	700	12,247

¹All persons with academic rank whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey reports, 2003-04.

Faculty and Staff by Racial/Ethnic Group and Gender
2003-04 Headcount
Eastern Oregon University

	Exec/Admin/ Faculty ¹	Profess'l Mgmt	Tech/ Non-faculty Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native							
Male	1	-	1	-	-	-	2
Female	-	-	4	-	-	-	4
Subtotal	1	-	5	-	-	-	6
Asian/Pacific Islander							
Male	2	-	-	-	-	-	2
Female	1	-	1	-	3	-	5
Subtotal	3	-	1	-	3	-	7
Black/African American							
Male	-	-	-	-	-	1	1
Female	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	1	1
Hispanic/Latino							
Male	2	-	1	-	-	-	3
Female	1	-	-	-	1	-	3
Subtotal	3	-	1	-	1	-	6
Total Minority							
Male	5	-	2	-	-	1	8
Female	2	-	5	-	4	-	12
Subtotal	7	-	7	-	4	1	20
White							
Male	57	5	28	10	5	12	136
Female	42	3	58	8	54	13	196
Subtotal	99	8	86	18	59	32	332
Nonresident Alien							
Male	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	1
Subtotal	1	-	-	-	-	-	1
Declined to Respond							
Male	1	-	-	-	-	-	1
Female	2	-	-	-	-	-	2
Subtotal	3	-	-	-	-	-	3
Total							
Male	63	5	30	10	5	20	145
Female	47	3	63	8	58	13	211
Grand Total	110	8	93	18	63	33	356

¹All persons with academic rank whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey reports, 2003-04.

Faculty and Staff by Racial/Ethnic Group and Gender

2003-04 Headcount

Oregon Institute of Technology

	Exec/Admin/ Faculty ¹	Profess'I Mgmt	Tech/ Non-faculty	Secty/ Paraprof'I Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native							
Male	-	-	-	1	-	4	5
Female	1	-	-	-	-	2	3
Subtotal	1	-	-	1	-	6	8
Asian/Pacific Islander							
Male	4	-	-	-	1	-	5
Female	1	1	1	-	2	-	5
Subtotal	5	1	1	-	3	-	10
Black/African American							
Male	-	-	-	1	-	1	2
Female	-	-	-	-	-	-	-
Subtotal	-	-	-	1	-	1	2
Hispanic/Latino							
Male	1	2	-	1	-	2	6
Female	-	-	-	2	1	1	4
Subtotal	1	2	-	3	1	3	10
Total Minority							
Male	5	2	-	3	1	7	18
Female	2	1	1	2	3	3	12
Subtotal	7	3	1	5	4	10	30
White							
Male	77	15	31	7	4	10	167
Female	45	10	34	6	56	2	165
Subtotal	122	25	65	13	60	12	332
Nonresident Alien							
Male	2	-	-	-	-	-	2
Female	-	-	-	-	-	-	-
Subtotal	2	-	-	-	-	-	2
Declined to Respond							
Male	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-
Total							
Male	84	17	31	10	5	10	187
Female	47	11	35	8	59	2	177
Grand Total	131	28	66	18	64	12	364

¹All persons with academic rank whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey reports, 2003-04.

Faculty and Staff by Racial/Ethnic Group and Gender

2003-04 Headcount

Oregon State University

	Exec/Admin/ Faculty ¹	Profess'l Mgmt	Tech/ Non-faculty Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native							
Male	6	1	1	1	-	2	11
Female	1	1	8	4	5	1	21
Subtotal	7	2	9	5	5	3	32
Asian/Pacific Islander							
Male	50	6	7	3	1	2	69
Female	40	1	19	3	14	7	84
Subtotal	90	7	26	6	15	9	153
Black/African American							
Male	7	4	13	3	-	-	27
Female	4	-	9	2	1	1	17
Subtotal	11	4	22	5	1	1	44
Hispanic/Latino							
Male	26	2	14	4	-	4	51
Female	17	2	3	8	10	1	41
Subtotal	43	4	17	12	10	5	92
Total Minority							
Male	89	13	35	11	1	8	158
Female	62	4	39	17	30	10	163
Subtotal	151	17	74	28	31	18	321
White							
Male	896	107	238	113	33	60	1,523
Female	589	66	368	128	471	44	1,672
Subtotal	1,485	173	606	241	504	104	3,195
Nonresident Alien							
Male	124	3	7	2	-	1	137
Female	50	1	4	3	-	-	58
Subtotal	174	4	11	5	-	1	195
Declined to Respond							
Male	62	5	32	3	4	8	128
Female	59	5	34	7	26	8	139
Subtotal	121	10	66	10	30	16	267
Total							
Male	1,171	128	312	129	38	77	1,946
Female	760	76	445	155	527	62	2,032
Grand Total	1,931	204	757	284	565	139	3,978

¹All persons with academic rank whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey reports, 2003-04.

Faculty and Staff by Racial/Ethnic Group and Gender
2003-04 Headcount
Portland State University

	Exec/Admin/ Faculty ¹	Profess'l Mgmt	Tech/ Non-faculty	Secty/ Paraprof'l	Skilled Clerical	Service/ Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	6	1	1	1	1	-	-	10
Female	2	-	4	-	4	-	-	10
Subtotal	8	1	5	1	5	-	-	20
Asian/Pacific Islander								
Male	29	-	5	2	4	-	-	40
Female	26	-	15	2	17	-	-	60
Subtotal	55	-	20	4	21	-	-	100
Black/African American								
Male	22	4	7	1	1	1	1	37
Female	17	-	13	4	5	-	-	39
Subtotal	39	4	20	5	6	1	1	76
Hispanic/Latino								
Male	12	-	2	-	2	-	1	17
Female	11	-	12	1	8	-	1	33
Subtotal	23	-	14	1	10	-	2	50
Total Minority								
Male	69	5	15	4	8	1	2	104
Female	56	-	44	7	34	-	1	142
Subtotal	125	5	59	11	42	1	3	246
White								
Male	516	26	136	45	47	19	17	806
Female	467	16	244	37	204	2	6	976
Subtotal	983	42	380	82	251	21	23	1,782
Nonresident Alien								
Male	28	-	4	-	-	-	-	32
Female	16	-	2	-	2	-	-	20
Subtotal	44	-	6	-	2	-	-	52
Declined to Respond								
Male	79	3	10	1	1	2	2	98
Female	44	5	12	3	6	-	-	70
Subtotal	123	8	22	4	7	2	2	168
Total								
Male	692	34	165	50	56	22	21	1,040
Female	583	21	302	47	246	2	7	1,208
Grand Total	1,275	55	467	97	302	24	28	2,248

¹All persons with academic rank whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey reports, 2003-04.

Faculty and Staff by Racial/Ethnic Group and Gender
2003-04 Headcount
Southern Oregon University

	Exec/Admin/ Faculty ¹	Profess'l Mgmt	Tech/ Non-faculty	Secty/ Paraprof'l	Skilled Clerical	Service/ Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	2	-	3	-	-	1	-	6
Female	2	-	3	-	-	-	-	5
Subtotal	4	-	6	-	-	1	-	11
Asian/Pacific Islander								
Male	9	-	1	1	-	-	-	11
Female	6	-	2	-	1	-	-	9
Subtotal	15	-	3	1	1	-	-	20
Black/African American								
Male	1	-	3	-	-	-	1	5
Female	-	-	-	-	1	-	-	1
Subtotal	1	-	3	-	1	-	1	6
Hispanic/Latino								
Male	4	-	4	-	-	-	-	8
Female	2	-	2	-	2	-	-	6
Subtotal	6	-	6	-	2	-	-	14
Total Minority								
Male	16	-	11	1	-	1	1	30
Female	10	-	7	-	4	-	-	21
Subtotal	26	-	18	1	4	1	1	51
White								
Male	132	25	53	12	7	19	29	277
Female	111	31	103	9	75	-	17	346
Subtotal	243	56	156	21	82	19	46	623
Nonresident Alien								
Male	1	-	1	-	-	-	-	2
Female	-	-	-	-	1	-	-	1
Subtotal	1	-	1	-	1	-	-	3
Declined to Respond								
Male	9	1	4	-	-	-	-	14
Female	9	-	2	1	1	-	-	13
Subtotal	18	1	6	1	1	-	-	27
Total								
Male	158	26	69	13	7	20	30	323
Female	130	31	112	10	81	-	17	381
Grand Total	288	57	181	23	88	20	47	704

¹All persons with academic rank whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey reports, 2003-04.

Faculty and Staff by Racial/Ethnic Group and Gender
2003-04 Headcount
University of Oregon

	Exec/Admin/ Faculty ¹	Profess'l Mgmt	Tech/ Non-faculty Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native							
Male	6	-	5	2	1	7	22
Female	5	1	7	3	7	1	24
Subtotal	11	1	12	5	8	8	46
Asian/Pacific Islander							
Male	33	-	10	5	3	4	55
Female	32	-	15	2	25	11	85
Subtotal	65	-	25	7	28	15	140
Black/African American							
Male	7	-	9	2	2	11	32
Female	3	1	4	2	4	5	19
Subtotal	10	1	13	4	6	16	51
Hispanic/Latino							
Male	24	1	6	1	3	10	45
Female	14	-	6	4	18	11	53
Subtotal	38	1	12	5	21	21	98
Total Minority							
Male	70	1	30	10	9	32	154
Female	54	2	32	11	54	28	181
Subtotal	124	3	62	21	63	60	335
White							
Male	630	22	295	91	67	149	1,350
Female	589	14	408	132	499	121	1,773
Subtotal	1,219	36	703	223	566	270	3,123
Nonresident Alien							
Male	53	-	6	-	-	1	60
Female	42	-	6	2	-	1	51
Subtotal	95	-	12	2	-	2	111
Declined to Respond							
Male	36	2	15	5	3	8	70
Female	37	-	11	5	15	2	70
Subtotal	73	2	26	10	18	10	140
Total							
Male	789	25	346	106	79	190	1,634
Female	722	16	457	150	568	152	2,075
Grand Total	1,511	41	803	256	647	342	3,709

¹All persons with academic rank whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey reports, 2003-04.

Faculty and Staff by Racial/Ethnic Group and Gender

2003-04 Headcount

Western Oregon University

	Exec/Admin/ Faculty ¹	Profess'l Mgmt	Tech/ Non-faculty Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native							
Male	2	-	2	-	-	1	5
Female	2	-	-	-	-	1	3
Subtotal	4	-	2	-	-	2	8
Asian/Pacific Islander							
Male	3	-	-	-	1	1	5
Female	4	-	2	1	-	-	8
Subtotal	7	-	2	1	1	1	13
Black/African American							
Male	2	-	-	-	-	2	4
Female	1	-	-	1	-	-	2
Subtotal	3	-	-	1	-	2	6
Hispanic/Latino							
Male	4	-	1	-	2	5	12
Female	6	-	3	2	-	8	19
Subtotal	10	-	4	2	2	13	31
Total Minority							
Male	11	-	3	-	3	9	26
Female	13	-	5	1	4	9	32
Subtotal	24	-	8	1	4	18	58
White							
Male	180	10	43	11	3	27	286
Female	186	8	64	11	75	19	364
Subtotal	366	18	107	22	78	46	650
Nonresident Alien							
Male	4	-	2	-	-	-	6
Female	1	-	-	-	-	-	1
Subtotal	5	-	2	-	-	-	7
Declined to Respond							
Male	10	1	1	-	1	-	13
Female	7	-	1	-	-	1	9
Subtotal	17	1	2	-	1	1	22
Total							
Male	205	11	49	11	4	36	331
Female	207	8	70	12	79	29	406
Grand Total	412	19	119	23	83	65	737

¹All persons with academic rank whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey reports, 2003-04.

Faculty and Staff by Racial/Ethnic Group and Gender
2003-04 Headcount
Chancellor's Office¹

	Faculty	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
Asian/Pacific Islander								
Male	-	2	-	-	-	-	-	2
Female	-	-	1	3	1	-	-	5
Subtotal	-	2	1	3	1	-	-	7
Black/African American								
Male	-	1	1	-	-	-	-	2
Female	-	1	-	-	-	-	-	1
Subtotal	-	2	1	-	-	-	-	3
Hispanic/Latino								
Male	-	-	-	-	-	-	-	-
Female	-	-	-	-	1	-	-	1
Subtotal	-	-	-	-	1	-	-	1
Total Minority								
Male	-	3	1	-	-	-	-	4
Female	-	1	1	3	2	-	-	7
Subtotal	-	4	2	3	2	-	-	11
White								
Male	-	13	19	21	-	-	-	53
Female	-	9	25	23	18	-	1	76
Subtotal	-	22	44	44	18	-	1	129
Nonresident Alien								
Male	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
Declined to Respond								
Male	-	-	1	4	-	-	-	5
Female	-	-	-	3	3	-	-	6
Subtotal	-	-	1	7	3	-	-	11
Total								
Male	-	16	21	25	-	-	-	62
Female	-	10	26	29	23	-	1	89
Grand Total	-	26	47	54	23	-	1	151

NOTE: Headcounts do not reflect the 2005 Chancellor's Office reorganization and staff reductions.

¹ Includes staff in Eugene, Corvallis, Salem, Portland, Beaverton, and Bend.

Source: IPEDS Fall Staff Survey reports, 2003-04.

Average Faculty Salary by Discipline Group, 2003-04

Full-Time and Part-Time Ranked Instructional Faculty

Discipline Group	EOU		OIT		OSU		PSU	
	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal
Agriculture/Forestry	-	-	-	-	132	63,628	-	-
Education	22	43,031	-	-	22	51,476	61	51,168
High-Market Disciplines ¹	11	40,497	13	49,419	142	74,253	110	74,889
Home Economics	-	-	-	-	49	50,077	-	-
Humanities/Fine Arts	31	43,431	18	48,826	116	43,989	162	47,368
Natural Science/Math	18	43,317	22	46,750	128	60,317	82	59,421
Nursing/Allied Health ²	-	-	25	42,713	12	54,136	-	-
Social Sciences	16	44,291	-	-	71	53,033	157	55,023
Technology Programs	-	-	43	52,532	-	-	-	-
All Other Departments	1	49,966	-	-	34	56,862	47	46,285
All Disciplines	99	43,194	122	48,560	707	59,049	619	56,076

Discipline Group	SOU		UO		WOU		Total ³	
	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal
Agriculture/Forestry	-	-	-	-	-	-	132	63,628
Education	25	43,733	51	44,363	54	42,629	234	46,192
High-Market Disciplines ¹	22	47,085	111	86,558	15	51,514	424	73,762
Home Economics	-	-	-	-	-	-	49	50,077
Humanities/Fine Arts	53	47,367	246	47,349	56	43,215	683	46,308
Natural Science/Math	37	47,773	140	63,339	24	44,023	452	57,845
Nursing/Allied Health ²	-	-	-	-	-	-	37	46,500
Social Sciences	43	49,710	143	61,741	31	49,075	463	55,529
Technology Programs	-	-	-	-	-	-	43	52,532
All Other Departments	18	36,999	107	51,869	1	29,131	208	50,019
All Disciplines	199	46,501	799	58,624	182	44,802	2,725	55,342

NOTE: Salaries reported here are the average 9-month salaries (with 12-month converted to a 9-month equivalent), weighted by FTE.

¹High-market disciplines include computer science, business, law, veterinary medicine, and engineering.

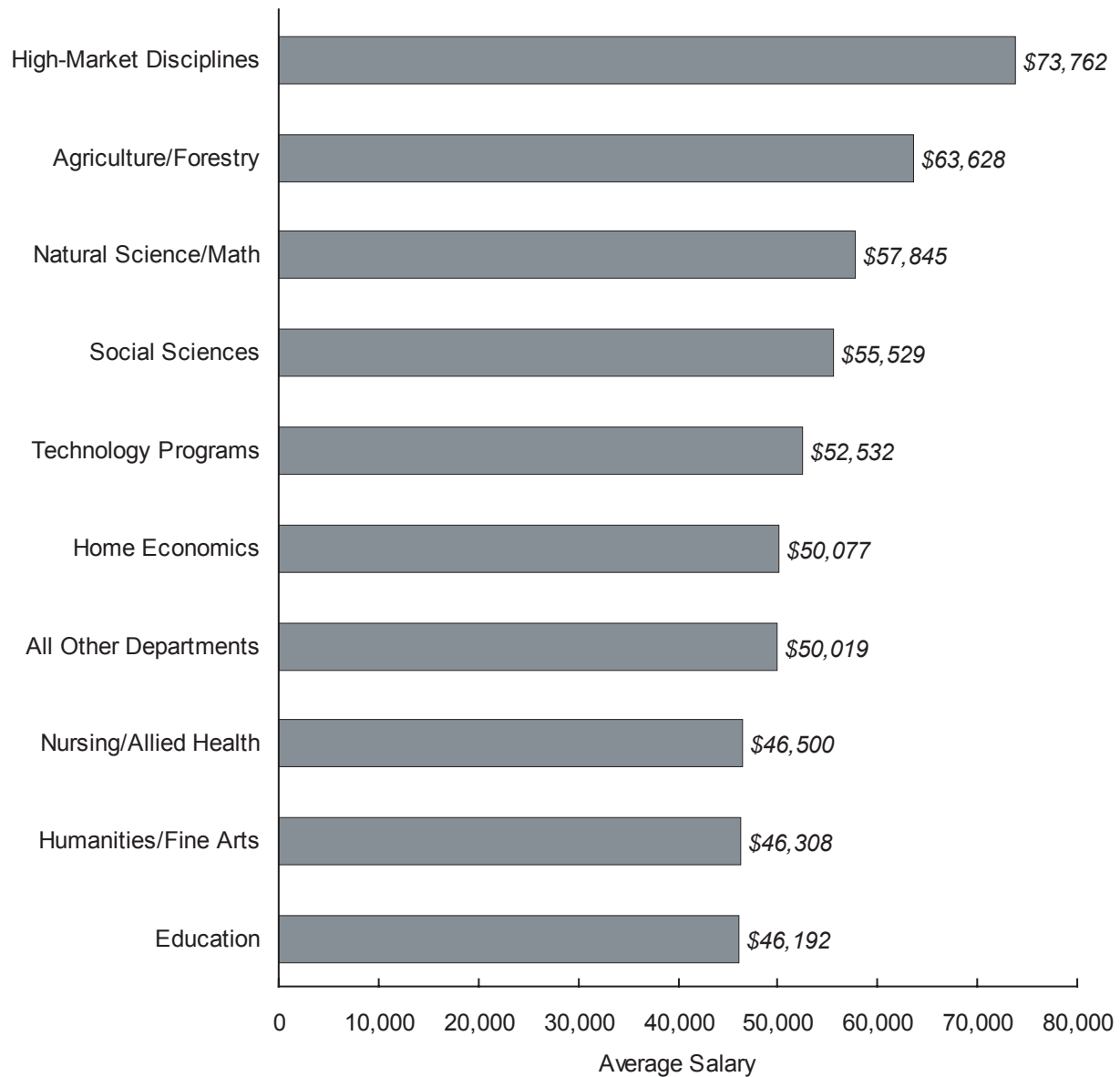
²OHSU nursing faculty teaching courses at EOU, OIT, and SOU are not included in this table.

³In some cases, total FTE does not reflect the exact sum of institution totals, due to rounding.

Source: OUS Institutional Research Services, file run from October 31, 2003, payroll.

OUS Average Faculty Salary by Discipline Group 2003-04

(Data appears on previous page)



Source: OUS Institutional Research Services, file run from October 31, 2003, payroll.

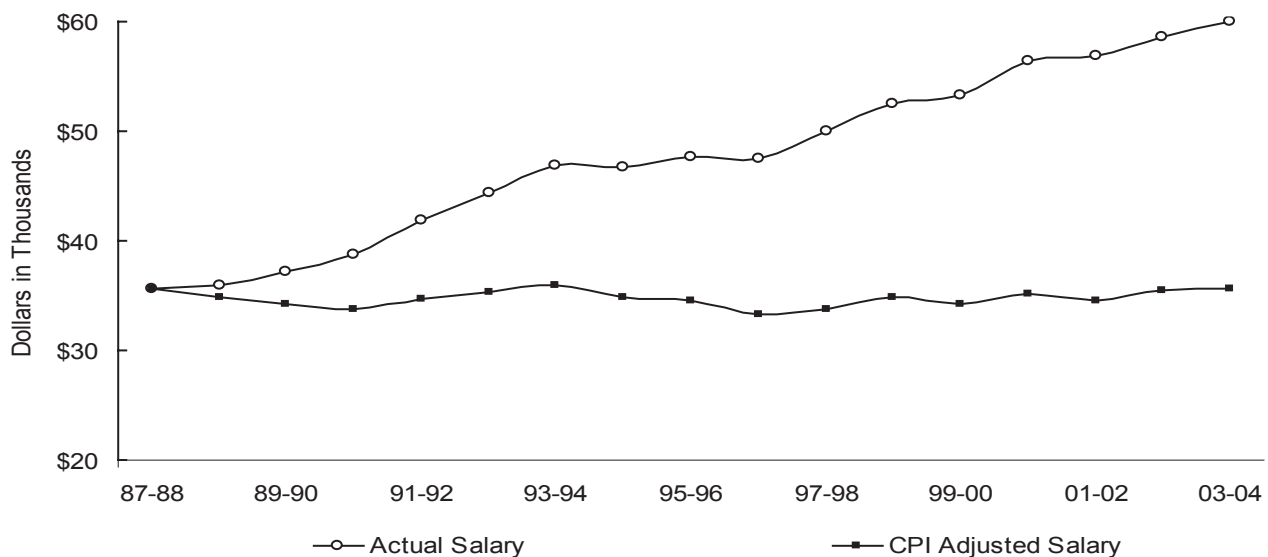
Average Faculty Salaries at OSU, PSU, and UO Combined
1987-88 through 2003-04
(Dollars in thousands)

Academic Year	Faculty Salary	Salary in CPI Adjusted Dollars ¹	Percentage Change in CPI-Adjusted Salary
1987-88	35.6	35.6	0.0%
1988-89	36.0	34.8	-2.4%
1989-90	37.1	34.2	-4.0%
1990-91	38.8	33.8	-5.2%
1991-92	41.9	34.7	-2.7%
1992-93	44.4	35.2	-1.1%
1993-94	46.9	36.0	0.9%
1994-95	46.7	34.8	-2.3%
1995-96	47.7	34.5	-3.1%
1996-97	47.6	33.3	-6.7%
1997-98	50.0	33.8	-5.1%
1998-99	52.5	34.8	-2.2%
1999-00	53.3	34.2	-4.0%
2000-01	56.3	35.1	-1.5%
2001-02	56.8	34.6	-3.0%
2002-03	58.7	35.4	-0.7%
2003-04	59.9	35.7	0.1%

¹ Portland Consumer Price Index.

Source: OUS Institutional Research Services.

Average OSU, PSU, and UO Faculty Salaries
Actual and Inflation-Adjusted
1987-88 through 2003-04



Average Salaries of Full-Time Instructional Faculty
1993-94 and 1999-00 through 2003-04
(Average salary in thousands of dollars)

	1993-94	1999-00	2000-01	2001-02	2002-03	2003-04
Eastern Oregon University						
Professor	47.0	52.1	51.9	51.5	50.9	52.7
Associate Professor	36.3	40.5	41.0	40.4	42.1	44.7
Assistant Professor	30.9	36.2	35.4	36.1	36.1	38.0
Instructor/Lecturer	-	28.9	-	28.1	29.7	30.7
Oregon Institute of Technology						
Professor	50.0	54.0	56.7	57.4	58.6	58.5
Associate Professor	44.1	48.5	49.3	49.2	50.1	49.9
Assistant Professor	39.1	43.3	43.9	44.7	44.1	43.1
Instructor/Lecturer	30.9	34.1	35.8	35.9	38.8	40.6
Oregon State University						
Professor	59.7	70.9	75.9	76.1	77.1	79.4
Associate Professor	47.3	53.0	59.9	58.0	60.2	62.3
Assistant Professor	40.0	46.8	48.7	49.7	51.8	53.7
Instructor/Lecturer	27.9	32.5	34.7	35.5	36.7	37.2
Portland State University						
Professor	54.4	64.5	68.5	70.2	73.4	74.6
Associate Professor	43.7	49.9	52.4	55.1	57.3	59.3
Assistant Professor	38.2	43.7	45.7	46.5	47.1	48.8
Instructor/Lecturer	28.6	33.5	34.0	34.2	35.8	36.4
Southern Oregon University						
Professor	46.0	52.0	55.7	55.4	56.0	57.8
Associate Professor	37.1	43.4	47.6	45.3	46.4	47.3
Assistant Professor	31.5	36.9	38.7	39.0	40.4	40.8
Instructor/Lecturer	29.4	31.8	33.3	34.5	32.9	33.9
University of Oregon						
Professor	59.7	71.5	75.6	76.7	80.3	83.1
Associate Professor	44.6	51.8	55.4	55.4	58.3	59.7
Assistant Professor	37.5	44.6	47.0	47.1	50.0	52.9
Instructor/Lecturer	27.7	32.5	36.1	35.4	35.6	37.4
Western Oregon University						
Professor	43.9	52.9	51.6	59.2	60.7	60.0
Associate Professor	35.4	42.8	43.0	49.0	49.7	49.7
Assistant Professor	31.5	34.5	35.4	40.0	40.3	40.5
Instructor/Lecturer	-	27.5	28.0	33.1	34.5	34.7

Source: American Association of University Professors, ACADEME, the Annual Report on the Economic Status of the Profession, 1993-94 and 1999-00 through 2003-04.

**2003-04 Average Faculty Salaries Among Peer Universities
on List Shared by OSU, PSU, and UO
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of North Carolina Chapel Hill	NC	106.3	74.1	61.8	65.3	81.2
2	University of California Santa Barbara	CA	109.6	70.0	60.0	-	79.3
3	SUNY Buffalo	NY	104.4	73.1	60.5	36.6	78.5
4	University of California Davis	CA	105.0	69.8	60.0	-	77.6
5	University of Illinois Chicago	IL	100.4	71.3	60.8	47.1	77.1
6	University of Colorado Boulder	CO	98.4	71.2	61.0	43.9	76.3
7	University of Iowa	IA	100.8	67.5	59.8	-	75.4
8	Indiana University Bloomington	IN	99.1	68.5	59.6	-	75.0
9	Purdue University Main Campus	IN	97.2	68.8	60.5	39.4	74.8
10	University of Washington	WA	93.2	66.7	63.2	42.8	73.7
11	North Carolina State	NC	90.9	67.3	59.6	54.7	72.6
12	Iowa State University	IA	92.2	69.2	57.8	37.4	72.2
13	University of Arizona	AZ	92.5	64.9	57.6	-	71.0
14	Indiana U/Purdue U at Indianapolis	IN	84.7	66.5	54.7	42.2	68.1
15	University of Wisconsin Milwaukee	WI	83.4	64.6	56.6	37.5	67.4
16	University of Oregon	OR	83.1	59.7	52.9	37.4	64.7
17	Oregon State University	OR	79.4	62.3	53.7	37.2	64.5
18	University of Memphis	TN	81.7	59.6	51.9	33.8	63.7
19	Portland State University	OR	74.6	59.3	48.8	36.4	60.4
Weighted Average (without OUS universities)			96.6	68.4	59.5	42.1	74.3
Oregon State University % of average			82.2%	91.1%	90.2%	88.4%	86.8%
Portland State University % of average			77.2%	86.7%	82.0%	86.5%	81.3%
University of Oregon % of average			86.0%	87.3%	88.9%	88.9%	87.1%
<i>All Public Doctoral Universities Average²</i>			<i>94.6</i>	<i>66.3</i>	<i>56.3</i>	<i>38.0</i>	<i>71.8</i>

¹Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

²National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2003-04, March/April, 2004.

2003-04 Average Faculty Salaries Among Peer Universities on OSU List
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of California Davis	CA	105.0	69.8	60.0	-	77.6
2	Michigan State University	MI	98.3	72.4	58.9	32.8	75.4
3	Purdue University Main Campus	IN	97.2	68.8	60.5	39.4	74.8
4	North Carolina State	NC	90.9	67.3	59.6	54.7	72.6
5	Iowa State University	IA	92.2	69.2	57.8	37.4	72.2
6	University of Arizona	AZ	92.5	64.9	57.6	-	71.0
7	Colorado State University	CO	87.8	65.4	55.9	-	69.0
8	Oregon State University	OR	79.4	62.3	53.7	37.2	64.5
	Weighted Average (without OSU)		95.5	68.7	58.9	39.4	73.7
	Oregon State University % of average		83.1%	90.7%	91.2%	94.3%	87.5%
	<i>All Public Doctoral Universities Average²</i>		<i>94.6</i>	<i>66.3</i>	<i>56.3</i>	<i>38.0</i>	<i>71.8</i>

¹Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

²National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2003-04, March/April, 2004.

2003-04 Average Faculty Salaries Among Peer Universities on PSU List
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of Illinois Chicago	IL	100.4	71.3	60.8	47.1	77.1
2	George Mason University	VA	103.3	71.0	55.3	42.2	76.2
3	San Diego State University	CA	84.6	68.9	57.8	-	69.5
4	Indiana U/Purdue U at Indianapolis	IN	84.7	66.5	54.7	42.2	68.1
5	University of Wisconsin Milwaukee	WI	83.4	64.6	56.6	37.5	67.4
6	University of Toledo	OH	85.7	61.8	53.5	43.5	66.8
7	University of Texas Arlington	TX	80.5	60.8	56.4	-	65.2
8	Western Michigan University	MI	84.1	63.3	49.4	38.0	65.1
9	University of Memphis	TN	81.7	59.6	51.9	33.8	63.7
10	Portland State University	OR	74.6	59.3	48.8	36.4	60.4
Weighted Average (without PSU)			88.7	65.9	55.2	40.1	69.4
Portland State University % of average			84.1%	90.0%	88.4%	90.7%	87.0%
<i>All Public Doctoral Universities Average²</i>			<i>94.6</i>	<i>66.3</i>	<i>56.3</i>	<i>38.0</i>	<i>71.8</i>

¹Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

²National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2003-04, March/April, 2004.

2003-04 Average Faculty Salaries Among Peer Universities on UO List
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of Michigan	MI	117.8	80.9	66.7	58.4	88.4
2	University of Virginia	VA	112.9	75.1	60.8	45.1	82.5
3	University of North Carolina Chapel Hill	NC	106.3	74.1	61.8	65.3	81.2
4	University of California Santa Barbara	CA	109.6	70.0	60.0	-	79.3
5	University of Colorado Boulder	CO	98.4	71.2	61.0	43.9	76.3
6	University of Iowa	IA	100.8	67.5	59.8	-	75.4
7	Indiana University Bloomington	IN	99.1	68.5	59.6	-	75.0
8	University of Washington	WA	93.2	66.7	63.2	42.8	73.7
9	University of Oregon	OR	83.1	59.7	52.9	37.4	64.7
	Weighted Average (without UO)		104.7	72.1	62.1	46.9	79.3
	University of Oregon % of average		79.3%	82.8%	85.1%	79.7%	81.7%
	<i>All Public Doctoral Universities Average²</i>		<i>94.6</i>	<i>66.3</i>	<i>56.3</i>	<i>38.0</i>	<i>71.8</i>

¹Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

²National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2003-04, March/April, 2004.

**2003-04 Average Faculty Salaries Among Peer Universities
on List Shared by EOU, SOU, and WOU
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	California State Univ Stanislaus	CA	81.7	63.1	49.0	-	64.1
2	University of Michigan Flint	MI	71.5	61.1	50.5	-	60.4
3	University of Wisconsin Parkside	WI	68.7	58.6	49.1	-	58.2
4	Plymouth State University	NH	69.7	56.4	47.2	-	57.3
5	SUNY College at Fredonia	NY	70.4	56.3	45.0	31.3	56.6
6	Mary Washington College	VA	72.2	53.9	40.8	-	55.5
7	Southeast Missouri State University	MO	67.1	53.6	45.8	37.0	55.2
8	Eastern Washington University	WA	62.6	51.2	46.1	-	52.9
9	Fort Hays State University	KS	64.0	50.1	43.3	37.2	52.3
10	Southern Utah University	UT	59.1	50.1	40.6	39.3	49.9
11	Western Oregon University	OR	60.0	49.7	40.5	34.7	49.8
12	Southern Oregon University	OR	57.8	47.3	40.8	33.9	48.4
13	Eastern Oregon University	OR	52.7	44.7	38.0	30.7	44.8
Weighted Average (without OUS universities)			68.4	55.0	45.6	36.6	56.0
Eastern Oregon University % of average			77.0%	81.3%	83.4%	83.9%	80.1%
Southern Oregon University % of average			84.4%	86.1%	89.5%	92.6%	86.4%
Western Oregon University % of average			87.7%	90.4%	88.9%	94.8%	89.0%
<i>All Public Master's Universities Average²</i>			<i>74.9</i>	<i>59.4</i>	<i>49.8</i>	<i>37.0</i>	<i>60.8</i>

¹Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

²National public master's universities average is for Category IIA.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2003-04, March/April, 2004.

2003-04 Average Faculty Salaries Among Peer Universities on OIT List
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	California State Polytechnic Pomona	CA	85.3	67.2	55.3	-	68.5
2	Southern Polytechnic State University	GA	70.1	60.3	50.2	42.3	59.8
3	Western Carolina University	NC	67.6	56.1	48.4	-	56.9
4	University of Houston Downtown	TX	67.3	55.2	46.6	48.1	56.5
5	Purdue University North Central	IN	68.5	54.1	43.1	37.4	55.0
6	Pittsburg State University	KS	65.0	54.2	44.1	36.1	54.0
7	East Tennessee State University	TN	64.4	52.9	45.3	34.4	53.7
8	Weber State University	UT	62.6	49.3	43.6	37.0	51.6
9	SUNY College of Technology at Alfred	NY	62.2	49.1	41.9	35.8	50.9
10	University of Southern Colorado	CO	59.9	48.3	47.3	24.3	50.9
11	Oregon Institute of Technology	OR	58.5	49.9	43.1	40.6	50.4
12	West Virginia University Instit of Tech	WV	55.3	46.1	39.0	28.8	46.3
	Weighted Average (without OIT)		68.5	55.4	47.1	36.6	56.6
	Oregon Institute of Technology % of average		85.4%	90.0%	91.5%	111.0%	89.1%
	<i>All Public Baccalaureate Universities Average²</i>		<i>69.0</i>	<i>55.9</i>	<i>46.4</i>	<i>37.5</i>	<i>56.7</i>

¹Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

²National public baccalaureate universities average is for Category IIB.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2003-04, March/April, 2004.

Instructional Workload and Student Enrollment Fall 2003

	EOU	OIT	OSU	PSU	SOU	UO	WOU	Total
Instructional FTE								
<i>Ranked faculty</i> ¹	96.1	127.2	642.0	614.2	205.7	737.6	182.0	2,604.8
<i>All faculty</i> ²	111.0	135.2	802.4	666.2	216.2	1004.4	189.5	3,124.9
Instructor course credits ³								
<i>Ranked faculty</i>	1,105	1,623	7,891	7,076	2,479	6,425	2,555	29,154
<i>All faculty</i>	1,433	1,819	10,131	8,879	2,734	10,775	2,704	38,475
Average instructor course credits ⁴								
<i>Ranked faculty</i>	11.5	12.8	12.3	11.5	12.1	8.7	14.0	11.2
<i>All faculty</i>	12.9	13.5	12.6	13.3	12.6	10.7	14.3	12.3
Student FTE enrollment ⁵								
<i>Ranked faculty courses</i>	2,020	2,167	15,182	13,235	4,057	14,144	4,138	54,943
<i>All instructors' courses</i>	2,411	2,413	18,032	16,351	4,312	19,300	4,315	67,133
Student-to-faculty FTE ratio								
<i>Ranked faculty</i>	21.0	17.0	23.6	21.5	19.7	19.2	22.7	21.1
<i>All faculty</i>	21.7	17.8	22.5	24.5	19.9	19.2	22.8	21.5
Student-to- full-time faculty ratio ⁶	28.0	21.4	29.2	31.3	24.7	25.9	28.5	27.9
Percentage of faculty employed part-time	17.9%	10.9%	18.6%	47.6%	30.3%	29.4%	42.4%	32.1%

NOTE: This table includes student FTE that cannot be matched to an instructor.

¹Ranked faculty includes professors, associate professors, assistant professors, senior instructors, instructors, and lecturers who taught credit courses in Fall 2003.

²All faculty includes ranked faculty plus any other staff members, such as graduate assistants or adjunct instructors, who taught credit courses.

³"Instructor course credits" refers to the credit hour value of courses taught, including independent study courses. For example, a four-credit course equals four instructor credits.

⁴Average instructor course credit = instructor course credit divided by instructional FTE.

⁵Student FTE enrollment = student credit hours in both regular and extended programs divided by 15 for undergraduates, by 12 for master's and first professional degree students, and by 9 for doctoral students.

⁶Undergraduate plus graduate student FTE estimate (IPEDS fall enrollment survey) divided by full-time faculty headcount (IPEDS faculty salaries survey).

Source: OUS Institutional Research Services, report FACLOAD03, Fall 2003; IPEDS-SA, 2003-04; IPEDS-EF, 2003-04.

Sponsored Research and Other Support¹

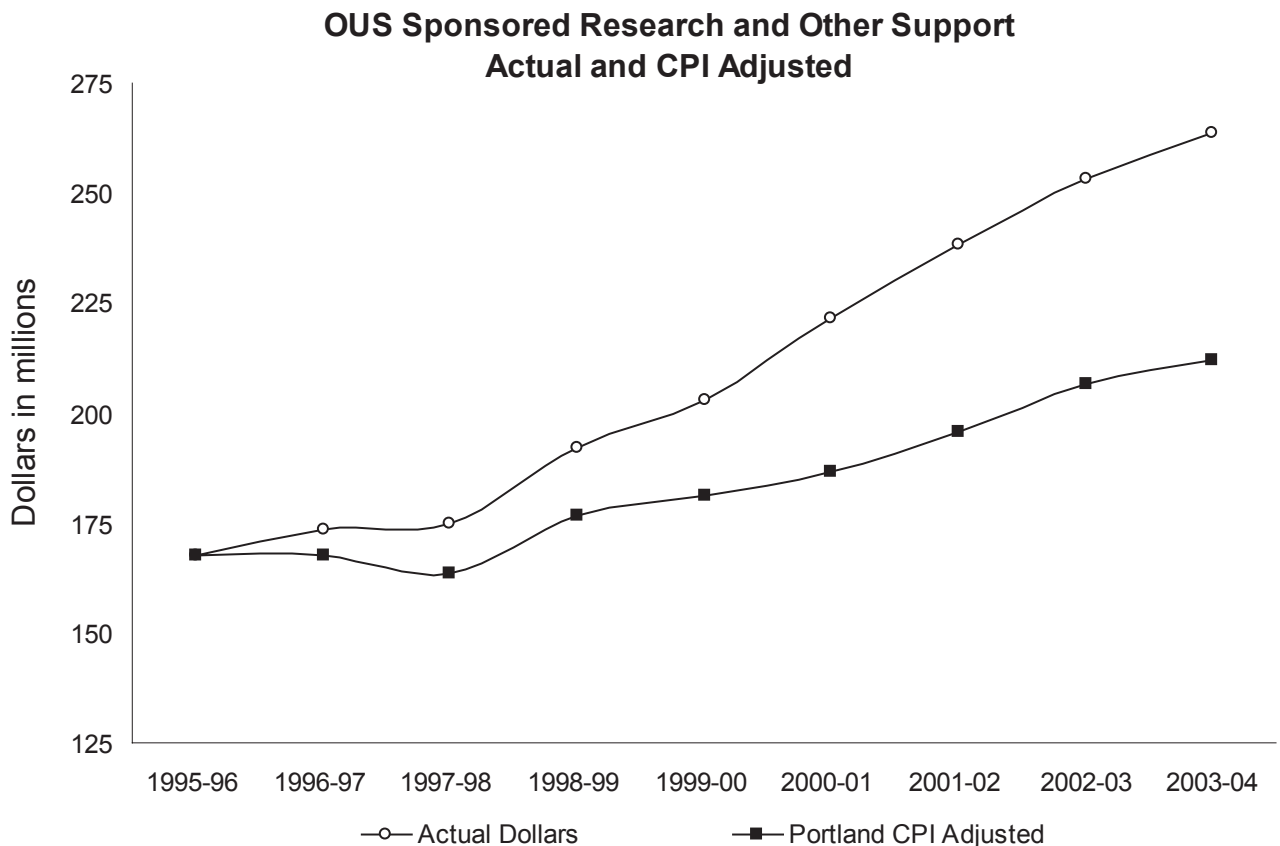
Fiscal Years 1995-96 and 2000-01 through 2003-04

	1995-96	2000-01	2001-02	2002-03	2003-04
EOU	\$2,144,987	\$2,148,766	\$3,300,862	\$2,606,068	\$3,407,310
OIT	760,838	2,605,111	1,942,613	2,438,790	3,122,293
OSU	94,067,327	113,292,514	123,241,451	134,395,750	131,011,854
PSU	14,869,117	26,446,984	25,935,791	28,467,832	30,496,463
SOU	2,517,446	3,193,740	4,016,037	3,776,519	4,148,350
UO	46,744,315	59,380,847	67,357,664	68,206,681	78,007,123
WOU	5,176,165	7,739,545	8,569,768	8,420,761	8,631,010
Chancellor's Office	1,368,236	6,896,151	3,994,228	4,998,208	4,756,055
Total	\$167,648,431	\$221,703,658	\$238,358,414	\$253,310,609	\$263,580,458

NOTE: The data definitions used in this table differ from those used in similar tables appearing in OUS Fact Books prior to 1998, making comparisons with earlier years unwise.

¹Restricted funds expenditures. Excludes student aid. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

Source: OUS Controller's Division.



Sponsored Research & Other Support¹ per Full-Time Faculty, Fiscal Year 2003-04

	Sponsored Research & Other Support	Full-Time Faculty Headcount ²	Research Dollars per Faculty
Eastern Oregon University	\$3,407,310	87	\$39,164
Oregon Institute of Technology	3,122,293	114	27,389
Oregon State University	131,011,854	635	206,318
Portland State University	30,496,463	509	59,914
Southern Oregon University	4,148,350	182	22,793
University of Oregon	78,007,123	688	113,382
Western Oregon University	8,631,010	155	55,684
Total ³	\$258,824,403	2,370	\$109,209

NOTE: The data definitions used in this table differ from those used in similar tables appearing in OUS Fact Books prior to 1998, making comparisons with earlier years unwise.

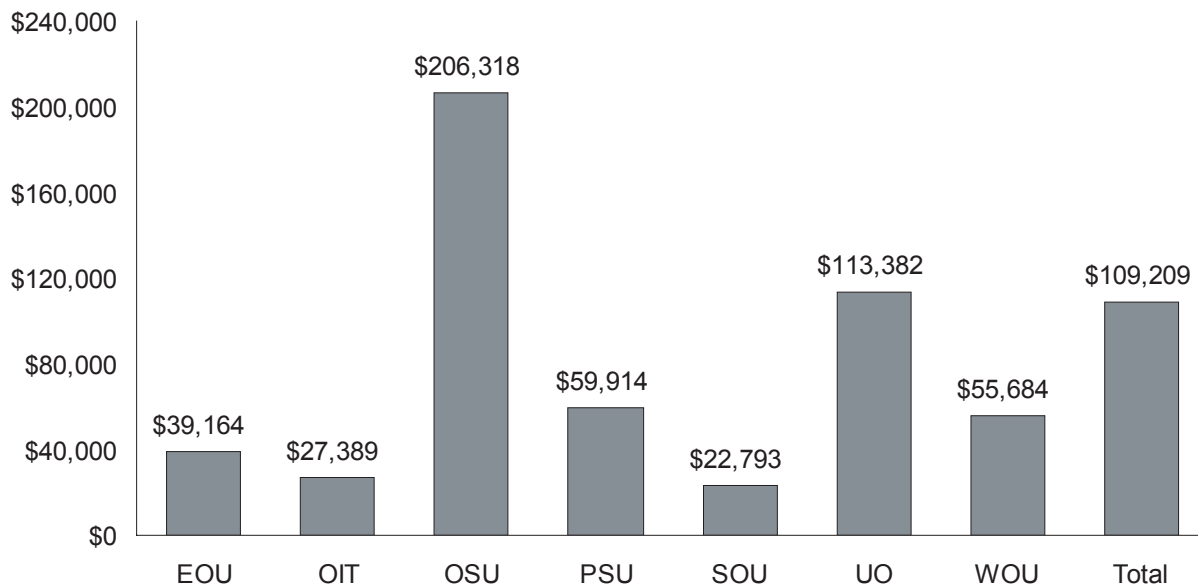
¹Restricted funds expenditures. Excludes student aid. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

²This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

³Excludes sponsored research and other support generated by the Chancellor's Office.

Sources: (1) OUS Controller's Division. (2) OUS Institutional Research Services, 2003-04 Faculty Reports.

Research and Other Support per Full-Time Faculty, 2003-04





OREGON UNIVERSITY SYSTEM
2004 FACT BOOK

Budget and Facilities

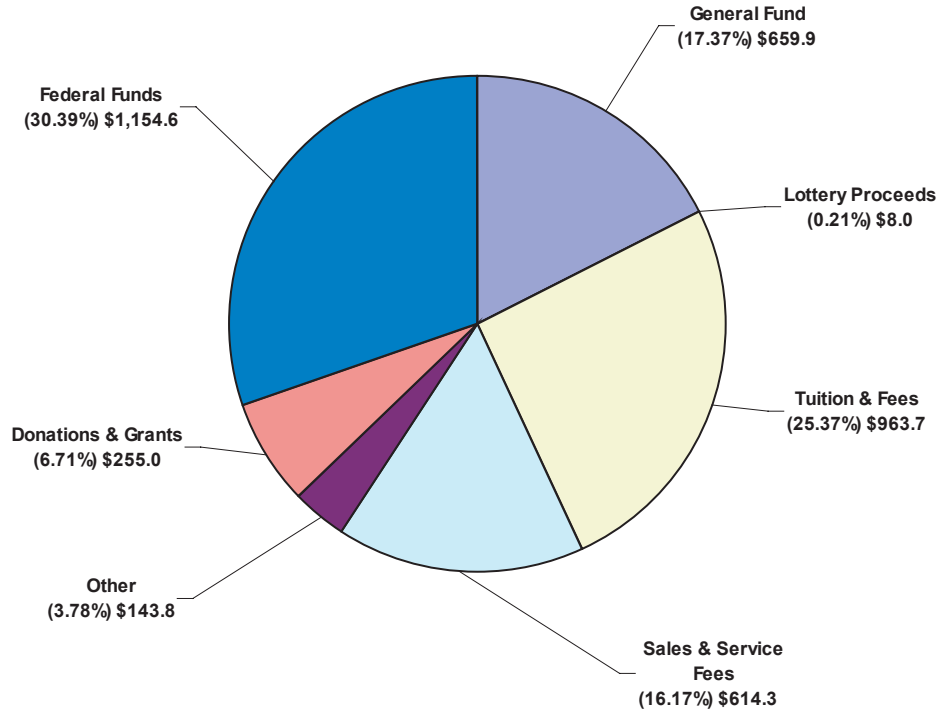
2003-05 Legislatively Approved Biennial Budget

Source and Use of Funds

(Dollars in Millions)

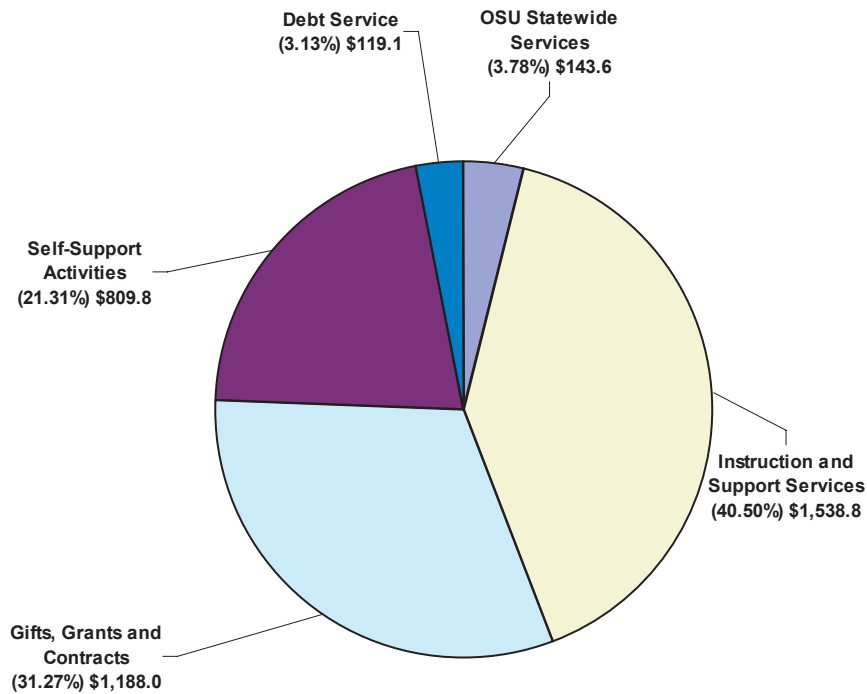
Source of Funds

Total = 3,799.3
(Excluding Capital Construction)



Use of Funds

Total = 3,799.3
(Excluding Capital Construction)



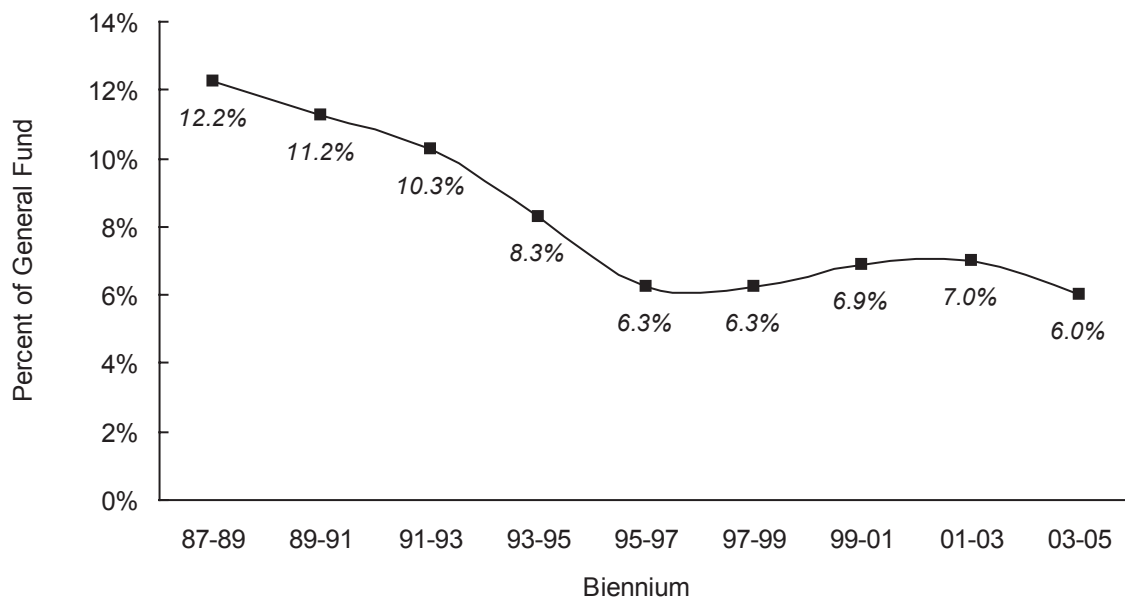
OUS Share of State General Fund Appropriation (Dollars in Millions)

Biennium	State of Oregon Total General Fund	OUS Operations ¹	OUS %
1987-1989	\$3,734	\$457	12.2%
1989-1991	4,773	537	11.2%
1991-1993	5,720	588	10.3%
1993-1995	6,746	561	8.3%
1995-1997	8,201	513	6.3%
1997-1999	9,350	584	6.3%
1999-2001	10,636	733	6.9%
2001-2003	10,327	725	7.0%
2003-2005	10,739	645	6.0%

¹ OUS share excludes Oregon Health Sciences University, excludes debt service and capital construction projects, and includes Education & General, Statewide Public Services, Legislative Emergency Board allocations and funding for building modernization and repair.

Source: (1) OUS Budget and Management Division. (2) Oregon Department of Administration Services, Budget and Management Division.

OUS Share of State General Fund Appropriation



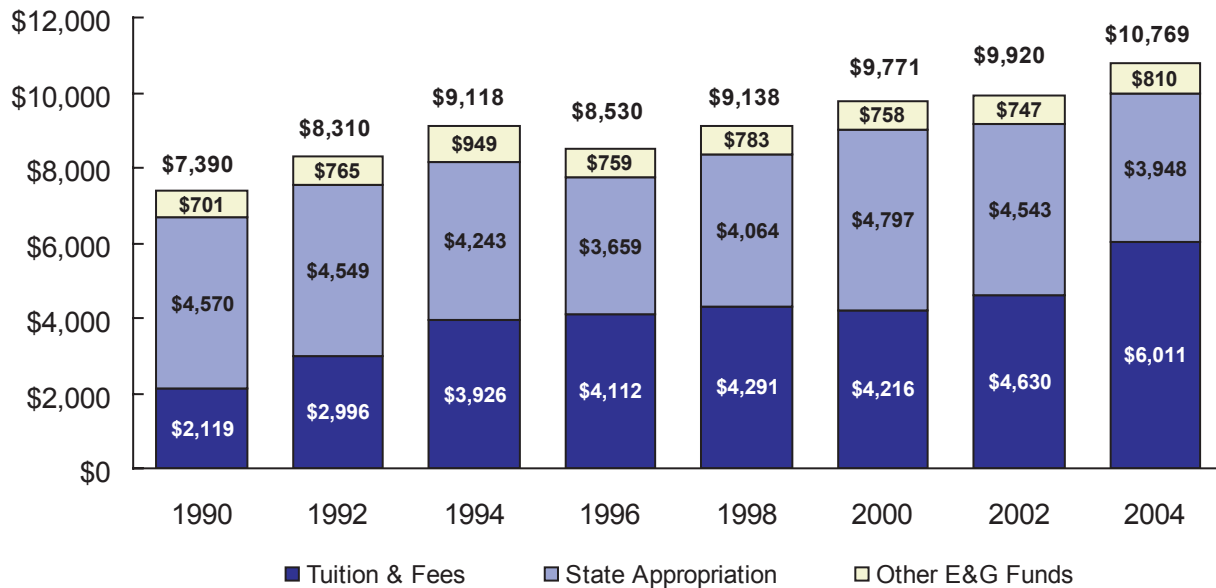
OUS Revenue per Student FTE, 1990 through 2004

	<u>Tuition & Fees</u>		<u>State Appropriation</u>		<u>Other E&G Funds</u>		<u>Total</u>	
	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total
1990	2,119	29%	4,570	62%	701	9%	7,390	100%
1992	2,996	36%	4,549	55%	765	9%	8,310	100%
1994	3,926	43%	4,243	47%	949	10%	9,118	100%
1996	4,112	48%	3,659	43%	759	9%	8,530	100%
1998	4,291	47%	4,064	44%	783	9%	9,138	100%
2000	4,216	43%	4,797	49%	758	8%	9,771	100%
2002	4,630	47%	4,543	46%	747	8%	9,920	100%
2004	6,011	56%	3,948	37%	810	8%	10,769	100%

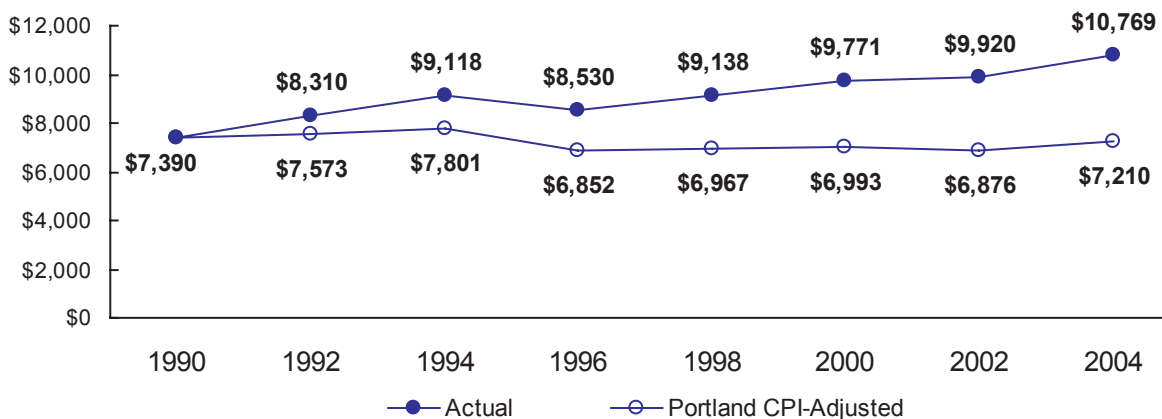
NOTES: (1) Revenue per FTE is for comparison purposes only and does not factor in cost differentials between resident and nonresident students. Resident undergraduate costs per FTE may be lower than the average revenue per FTE. (2) Data exclude OSU Statewide Public Services, OHSU, and Chancellor's Office/OCATE.

Sources: OUS Budget & Management

Components of OUS Revenue per Student



Total Revenue per Student, Actual and Inflation-Adjusted



General Fund Appropriation: Legislatively Adopted Biennial Budgets

Biennium	Appropriated General Fund ¹ (\$ in millions)	Appropriation in CPI-Adjusted Dollars ² (\$ in millions)	CPI-Adjusted Biennial Appropriation Change	FTE Enrollment ³
1987-1989	456.8	456.8	0.0%	114,605
1989-1991	536.7	519.0	13.6%	117,117*
1991-1993	587.8	541.5	4.3%	109,994
1993-1995	560.7	488.1	-9.9%	107,499
1995-1997	513.0	424.8	-13.0%	110,513
1997-1999	584.4	463.6	9.1%	114,687
1999-2001	732.6	561.5	21.1%	122,539
2001-2003	724.5	539.6	-3.9%	137,737
2003-2005	645.0	466.9	-13.5%	141,792*

NOTE: Includes debt service, capital construction, and funds for building modernization and repair. Excludes Legislative Emergency Board allocations.

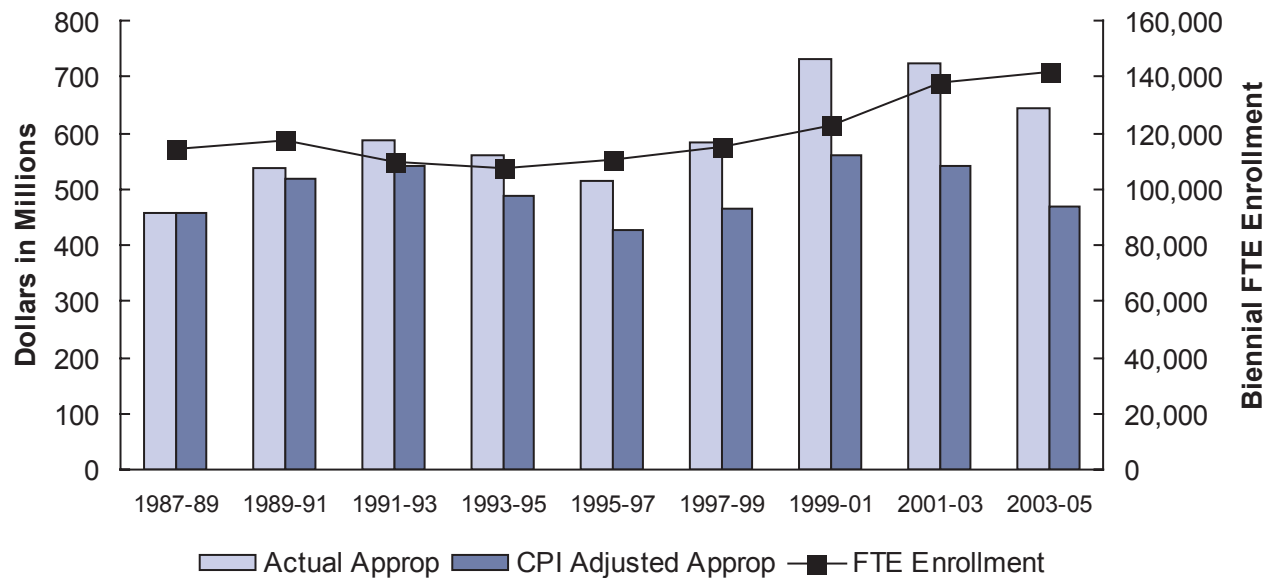
¹ Data shown excludes Oregon Health and Science University.

² Portland Consumer Price Index.

³ Data with asterisks for 1990-91 and 2004-05 are estimates due to missing or incomplete data

Source: OUS Budget and Management Division. FTE source is a special run, Annual_FTE.xls.

Biennial State Appropriation and FTE Enrollment 1987-89 to 2003-05



2004-05 OUS Annual Operating Budget, All Funding Sources

	General Fund	Other Funds Limited	Non-Limited Unrestricted	Non-Limited Restricted	2004-05 Total All Funds
Education and General Program					
Eastern Oregon University	12,408,624	13,927,439	8,445,882	8,422,043	43,203,988
Oregon Institute of Technology	14,925,151	11,698,609	6,902,805	7,642,532	41,169,097
Oregon State University - Corvallis	80,371,126	153,738,977	110,093,135	218,599,750	562,802,988
Oregon State University - Cascades	3,268,649	717,000	-	-	3,985,649
Portland State University	57,544,297	118,703,276	43,716,888	155,663,509	375,627,970
Southern Oregon University	14,619,915	23,326,878	24,360,617	39,788,850	102,096,260
University of Oregon	59,672,036	167,834,199	147,188,302	196,084,000	570,778,537
Western Oregon University	14,439,076	25,374,428	17,920,303	37,092,314	94,826,121
Chancellor's Office	5,081,176	6,042,197	1,020,174	5,973,927	18,117,474
OCECS	3,037,881	600,000	844,530	-	4,482,411
Systemwide Expense & Programs	3,532,208	-	-	-	3,532,208
Subtotal Education & General Prgm	268,900,140	521,963,004	360,492,636	669,266,925	1,820,622,705
Statewide Public Services					
Agricultural Experiment Station	25,119,250	8,512,188	-	26,812,415	60,443,853
Extension Service	15,805,487	14,541,020	-	4,103,065	34,449,572
Forest Research Laboratory	2,469,320	5,164,482	-	10,629,604	18,263,406
Subtotal Statewide Public Services	43,394,057	28,217,690	-	41,545,084	113,156,831
Other					
Sports Action Lottery Funds	-	2,451,162	-	-	2,451,162
Debt Service	13,203,135	1,610,569	45,065,488	-	59,879,192
Subtotal Other	13,203,135	4,061,731	45,065,488	-	62,330,354
Total 2004-05 Operating Budget	325,497,332	554,242,425	405,558,124	710,812,009	1,996,109,890

State General Funds- State General Funds are appropriated to OUS biennially by the legislature. The distribution of these funds to the campuses is developed in compliance with legislative Budget Notes and Board policy. Funds are allocated through the OUS Resource Allocation Model and are split 50%-50% between the two fiscal years of the biennium unless otherwise requested by the campuses.

Other Funds Limited- Other Funds Limited revenue for the operating budget is comprised principally of estimated campus tuition and fees (calculated on the basis of enrollment projections and the expenditure limitation authorized by the legislature) and indirect cost recovery on sponsored research, as well as lesser amounts of other income.

Non-Limited Unrestricted- Includes designated operations (e.g., community workshops and other self-sustaining public service and education activities) and auxiliary activities such as student housing, services, parking, athletics, and incidental fee activities. Expenditure of these funds is not limited by the Legislature.

Non-Limited Restricted- Other Funds Non-Limited revenue estimates include sponsored programs; gifts, grants, and contracts; and student financial aid programs. Expenditure of these funds is not limited by the Legislature.

Oregon University System Facilities

The seven Oregon University System campuses, the Cascades branch campus, and the university centers comprise over half of the major state-owned buildings in Oregon. Altogether, these facilities constitute over 20 million gross square feet of academic, auxiliary, and utility space, with a current replacement value (CRV) of approximately \$3.5 billion.

The 1960's and 70's were a huge growth period for all of higher education; over 50% of the OUS space was constructed within a 15-year window (see OUS Facilities Construction Graph). Now, 25 to 40 years later, the major subsystems in those buildings (heating, electrical, & plumbing) are worn out and require simultaneous overhaul.

The Deferred Maintenance by Subsystem graph highlights the building systems in need of replacement. Over 70% of the \$775 million backlog (\$591 million associated with Education & General facilities) is related to heating, ventilation, air conditioning (HVAC), electrical, and plumbing, all of which are found inside walls or hidden in mechanical spaces.

Over the next 50 years, OUS will need to invest an average of \$40 million per year to prevent the current backlog from growing.

Another major facility concern has been the seismic safety of OUS buildings. Since 2002, the Oregon Department of Geology and Mineral Industries (DOGAMI) has been working with OUS to evaluate the university buildings for earthquake stability. Many university facilities were constructed in the decades prior to implementation of a state building code that reflects modern interpretation of the size and intensity of expected future earthquakes.

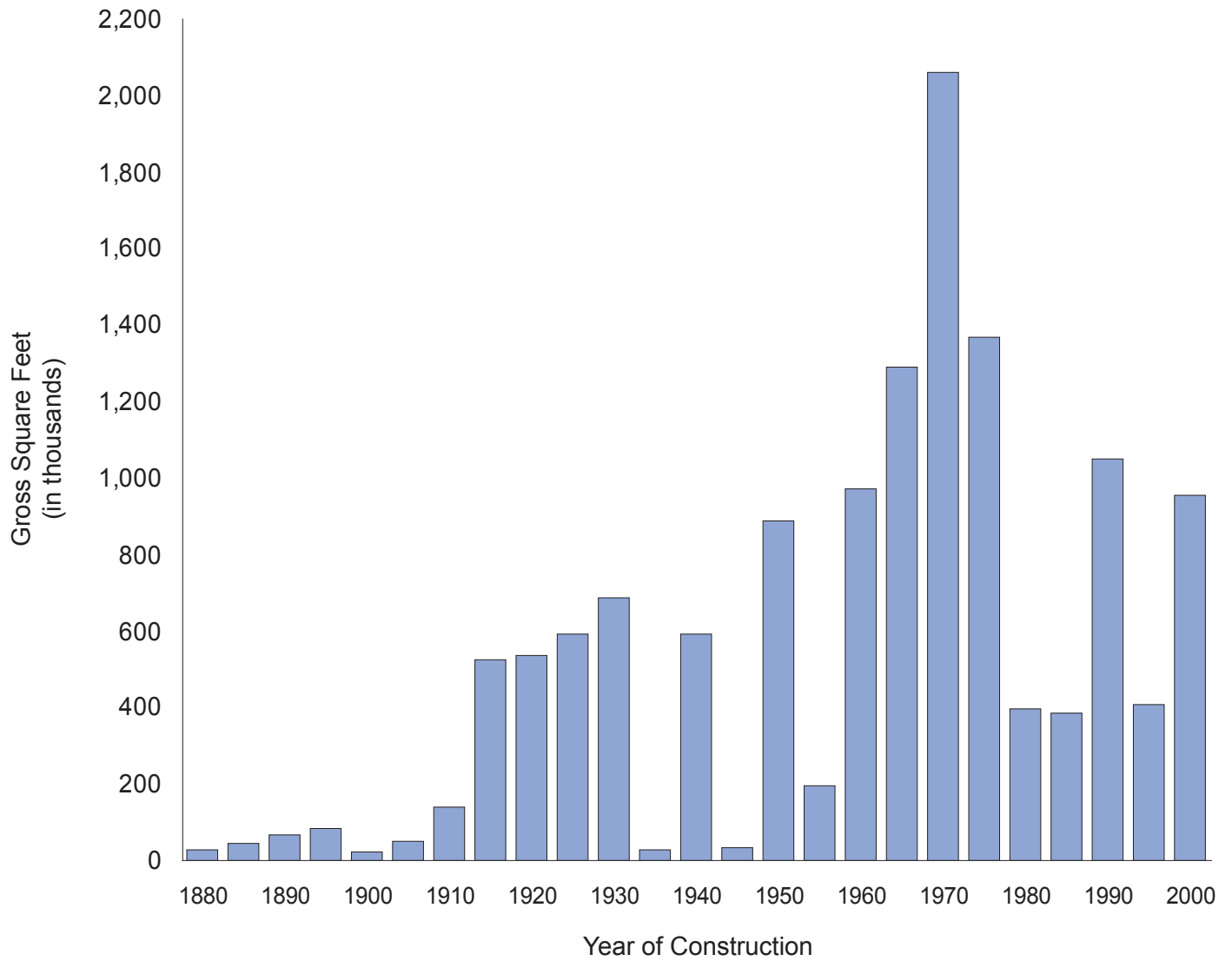
Seismic mitigation costs estimated at \$389 million are incorporated into the deferred maintenance plan.

OUS Facilities Summary: Current Replacement Value, Deferred Maintenance, & Seismic Mitigation

Institution		Current Replacement Value (CRV) (\$ in millions)	Deferred Maintenance (DM) (\$ in millions)	DM as % of CRV	Seismic (\$ in millions)	Seismic as % of CRV
	GSF					
EOU	735,145	\$133	\$18	14%	\$19	14%
OIT	707,874	108	26	24%	5	4%
OSU	7,029,118	1,183	292	25%	168	14%
PSU	3,831,140	605	192	32%	47	8%
SOU	1,453,439	212	28	13%	26	12%
UO	5,788,138	1,062	193	18%	77	7%
WOU	1,137,367	173	26	15%	48	27%
Total	20,682,221	\$3,476	\$775	22%	\$389	11%

Source: OUS Capital Construction Planning and Budget.

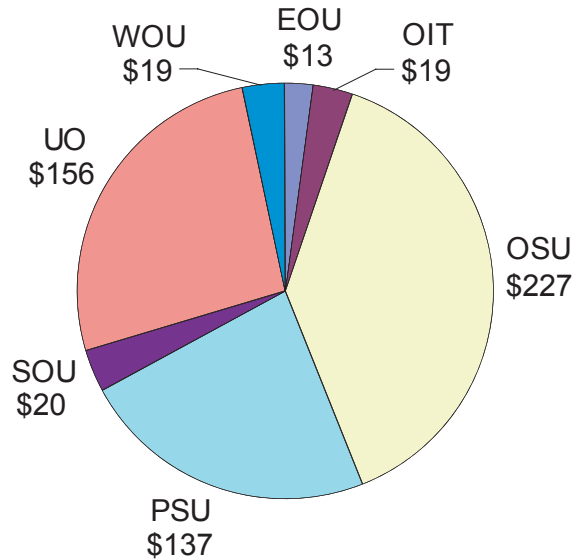
**Gross Square Feet of OUS Facilities
by Date of Construction**
(shown in 5 year cohorts)



Note: Excludes housing, parking, and small structures.

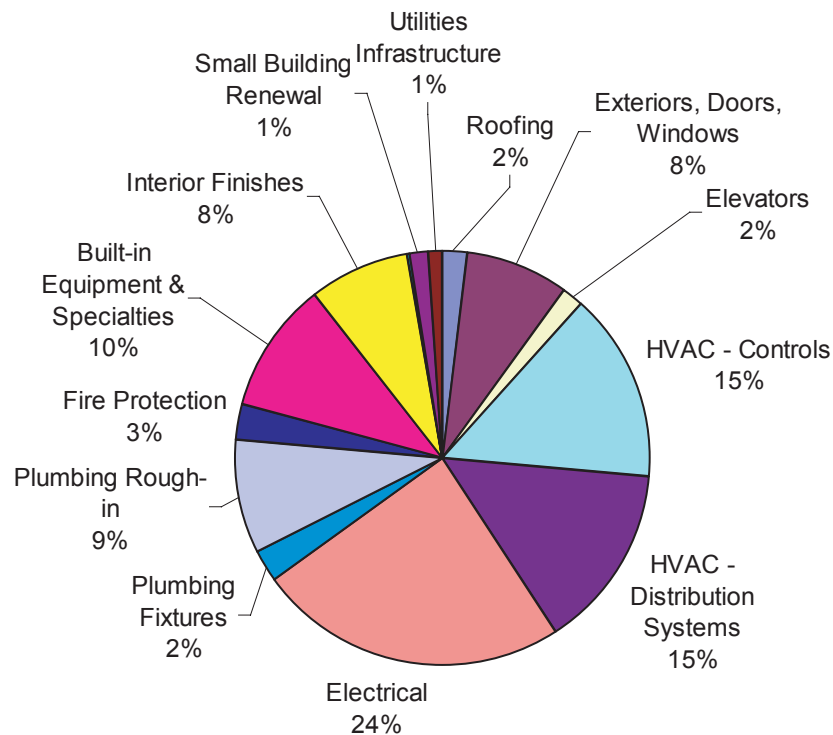
Source: OUS Capital Construction Planning and Budget.

Deferred Maintenance by Institution (Dollars in Millions)



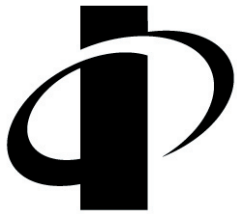
NOTE: Education and General buildings only.

Deferred Maintenance by Subsystem (Education and General Buildings Only)



NOTE: All data shown are based on \$591 million backlog of deferred maintenance needs for all OUS campuses, excluding housing and dining facilities.

Source: OUS Capital Construction Planning and Budget.



OREGON UNIVERSITY SYSTEM
2004 FACT BOOK

Glossary

Glossary

Academic year

The year beginning with summer term and ending with spring term.

Admitted student

Student admitted to a degree program (e.g., bachelor's, master's).

All ranks average salary

The weighted average salary of professors, associate professors, assistant professors, and instructors. To provide a more comparable all ranks average in peer salary comparisons, the distribution by faculty rank is standardized to reflect 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

Applied

Student who applied for admission to an OUS degree program.

Attrition rate

The percentage of entering freshmen who have not graduated and who are no longer enrolled at an OUS institution.

Average faculty salary

The average salary of full-time 9-month and 12-month instructional faculty. Salaries of 12-month faculty are converted to a 9-month basis by multiplying the salary by .8182.

Base enrollment

Enrollment in regular credit courses. Excludes enrollment in summer session, continuing education, or remedial courses.

Certificate

A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Within the Oregon University System, most certificates are postbaccalaureate awards, though OHSU also awards post-master's certificates, first-professional certificates, and postsecondary certificates of at least one but less than two years of college study.

Completer

Student who completed a course of study and received a diploma (high school) or a degree (college).

Consumer Price Index (CPI)

The Portland Consumer Price Index, used in all CPI data reported here. Effective in 1998, the geographic area covered by the Portland-Vancouver CPI has been expanded to include the Salem Metropolitan Statistical Area (MSA).

Credit hour enrollment

The credit hour value of a course or courses multiplied by the number of students enrolled in the course or courses.

Current Replacement Value

The estimated cost of replacing a structure as determined by each campus physical plant, based on contemporary per unit cost by building type (e.g., housing, library, parking garage).

Deferred Maintenance

Capital repair that is not done on a timely basis.

Glossary

Discipline (CIP)

The academic discipline as reflected in the *Classification of Instructional Programs* published by the National Center for Education Statistics, for which a “CIP” code is assigned.

Distance education

The delivery of instruction to students located throughout the state, using a variety of technologies and telecommunications networks.

Education and General funds

Education and General budget comprises that portion of the seven universities, along with the Chancellor’s Office, that is associated with providing the instructional and support services to students and faculty, plus the managerial and administrative support functions necessary to provide those services.

Educational source

The school or college the student last attended prior to entering the OUS institution.

Enrollment demand

The estimated number of students who would attend an Oregon University System institution, assuming no budget or financial restrictions or policies that would serve to reduce or increase enrollment. Demand estimates take into account projected numbers of high school graduates and historical freshman participation rates.

Ethnic group

Ethnic or racial category with which a person most closely identifies. Reported categories are those listed on the federal IPEDS reports: Black / African American (Black); American Indian / Alaskan Native; Asian / Pacific Islander; Hispanic/Latino (non-white); and White, (including people of Middle Eastern origins). Students of mixed race who do not identify with the above categories are reported in the “unknown” category. These ethnic categories do not include international students, who are reported separately under “nonresident alien.”

Expenditure budgets, non-limited

Represents expenditures or budgets for those programs and activities for which the Legislature has not set an expenditure limitation. Expenditures in these activities are limited only by the available resources.

Extended enrollment

Enrollment in courses that extend the traditional university curriculum. Such courses include those offered through continuing education as well as many web-based courses, contract courses, and courses offered in other off-campus venues.

Faculty

See **Instructional faculty, full-time** and **Instructional faculty, part-time**.

Faculty course credits

See **Instructor course credits**.

Fee category

Base enrollment category reflecting the type of fee assessed (e.g., resident, nonresident).

First-time freshmen

Students attending an OUS institution for the first time who were admitted on the basis of their high school performance (including those with a limited amount of college transfer credit).

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Freshman participation rate

The percentage of OUS first-time freshmen from Oregon high schools divided by the total number of Oregon high school graduates of the previous school year.

Full-time equivalence (FTE) enrollment

The number of course credits presumed to constitute a full load for a student. Term student FTE is calculated as student credit hours divided by 15 for undergraduates; by 12 for master's and first-professional degree students (i.e., law, veterinary medicine, and pharmacy students); and by 9 for doctoral students. Annual student FTE is calculated as annual credit hours (including continuing education and summer session) divided by 45 for undergraduates, by 36 for master's and first-professional degree students, and by 27 for doctoral students.

General fund, total operating budget

State of Oregon General Fund resources for use in the operating budget, exclusive of capital construction.

Grade point average (GPA)

Average grade based on a scale of 0 to 4 grade points, where A = 4, B = 3, C = 2, D = 1, and F = 0.

Graduation rate

The percentage of the freshman cohort completing the bachelor's degree either at the OUS institution in which they entered as freshmen or at another OUS institution.

Headcount enrollment, duplicated

The number of times students enrolled during a multi-term reporting period. For example, a student enrolling in fall, winter, and spring terms of the academic year would have a duplicated headcount of three.

Headcount enrollment, unduplicated

A count of distinct students enrolled during a multi-term reporting period (usually, an academic year). Students who enroll in more than one term during the reporting period are counted only once. However, students having both admitted undergraduate and admitted graduate status in separate terms during the reporting period are counted twice in unduplicated totals.

High school GPA

High school grade point average.

Independent or individualized study

Non-formal class arrangements between an instructor and a student for irregular hours of instruction. Includes such classes as dissertation, field experience, internship, practicum, reading and conference, research, student teaching, and thesis.

Instruction fee

That portion of tuition used to help support the Education and General budget.

Instructor course credits

The total credit hour value of courses taught by an instructor, including independent study courses.

Instructional faculty, full-time

Regular faculty with a total institutional FTE of .90 or greater whose primary assignment is instruction (more than .50 FTE in an instructional department). Includes regular faculty on sabbatical leave.

Glossary

Instructional faculty, part-time

Regular faculty with a total institutional FTE of less than .90 whose primary assignment is instruction.

Instructional FTE

The full-time equivalent (FTE) of ranked faculty, graduate assistants, and other instructors engaged in teaching, based on the portion of each faculty member's workload that was funded from instructional accounts within the Education and General budget.

IPEDS

Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Education Statistics. Formerly called the Higher Education General Information Survey (HEGIS) prior to 1982.

ITFS

Instructional Television Fixed Services.

Non-admitted students

Students enrolled in credit courses in the regular campus program but not admitted to a degree program.

Noncredit enrollment

Offerings aimed at upgrading skills and maintaining licensure, for which degree credit is not awarded. Noncredit enrollment also includes, for example, programs aimed at youths and seniors, conferences, community education and personal development courses; and separate contracts between organizations and the OUS institution(s).

Nonresident

The fee status category of students who are assessed the nonresident fee.

Nonresident alien

A student or faculty member who is neither a U.S. citizen nor a resident alien.

OCATE

Oregon Center for Advanced Technology Education.

OCECS

Oregon College of Engineering and Computer Science.

Organized classes

Classes with scheduled meeting times and places, and offered for credit. Examples would include lectures and seminars.

OUS

Oregon University System. Consists of seven public four-year institutions in Oregon: Eastern Oregon University (LaGrande), Oregon Institute of Technology (Klamath Falls), Oregon State University (Corvallis), Portland State University (Portland), Southern Oregon University (Ashland), the University of Oregon (Eugene), and Western Oregon University (Monmouth). The Oregon Health and Science University (Portland), became an affiliated institution on July 1, 1995.

Glossary

Part-time undergraduate

For most purposes, and consistent with national definitions, a part-time undergraduate is one who is enrolled in fewer than 12 credit hours per term. In addition, students enrolled in fewer than 9 credit hours may enroll under the OUS Part-Time Fee Policy.

Postbac non-grad

Students enrolled in a second baccalaureate program who have already received a first baccalaureate, and who pay fees through the Postbaccalaureate Non-graduate Fee Policy.

Rank (faculty)

Regular faculty with ranks of professor, associate professor, assistant professor, instructor (including senior instructor), and lecturer.

Resident

The fee status category of students who are assessed the resident fee.

Retention rate

The percentage of the freshman cohort either completing the bachelor's degree or still enrolled at an OUS institution.

SAT score

Scholastic Assessment Test score normally required for freshman admission to OUS, represented as SAT-Math, SAT-Verbal, and SAT-Combined.

SCARF

Student Centralized Administrative Reporting File, the common data base of unit record student data developed and maintained by the OUS Office of Institutional Research.

Sponsored research dollars

Includes sponsored research, teaching/training grants, and library grants. Excludes federal funds associated with land grant university programs.

SWOUC

Southwestern Oregon University Center in Coos Bay.

Student budget

Average student expenditures for tuition and fees, room and board, books and supplies, transportation, and personal expenses.

Tuition and fee rates

The total mandatory charges assessed students for enrolling in the institution, including instruction, building, incidental, health service, and any resource fees. Excludes programmatic resource fees.

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