

2002-2003 District Composite Report

Orleans Parish

Published April 2004



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This public document is published at a total cost of \$3065.24; three hundred thirty (330) copies of this public document were published in the first printing at a cost of \$3065.24. The total cost of all printings of this document, including reprints, is \$3065.24. This document was published by the Louisiana Department of Education, Office of Management and Finance, Division of Planning, Analysis and Information Resources; Post Office Box 94064; Baton Rouge, Louisiana 70804-9064 to aid in the interpretation of *School Profiles* under authority of R.S. 17:21. This material was printed in accordance with the standards for printing by state agencies established pursuant to R.S. 43:31.

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Introduction

The passage of the Children First Act in 1988 ushered in a new era of data collection, analysis, and reporting about the overall quality and condition of education in Louisiana. Implemented in 1990, this major piece of legislation resulted in the publication of the *Progress Profiles (School Report Cards, District Composite Report, and the Louisiana State Education Progress Report)* with three main objectives: (1) to provide information about schools to parents and the general public, (2) to provide a basis for educational planning, and (3) to increase educational accountability at all levels.

The Children First Act, through its *Progress Profiles* program, also became the impetus toward the introduction of the statewide school accountability system, which was implemented in 1998-1999. The Louisiana School Accountability System, replacing the old *Progress Profiles* program, is focused on analysis and assessment of school performance with heavy emphasis on school improvement.

In its fifth year, the school accountability system has been successful in its mission, particularly in raising awareness of the importance of this initiative to our state. Furthermore, the end product of this system, the annual accountability reports, has become an important mechanism for disseminating information on the status and performance of public education in the state of Louisiana. With the induction of the new Louisiana District Accountability System in 2001-2002, two years of district-level accountability reports have been released and have added to the strength of the Louisiana accountability model.

On January 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001 (NCLB), *P.L.107-110*. This law is a blueprint of the national agenda for educational reform that Congress has enacted to ensure that no child is left behind. As such, the blueprint focuses greatly on holding school systems accountable for producing results. A major tenet of the law is “increased accountability for student performance,” with an acknowledged priority of “improving the academic performance of disadvantaged children by closing the achievement gap.” To meet this goal, the law cites cause for the federal investment in Title I to be spent more effectively and with greater accountability. This proposal changed previous laws by requiring states, school districts, and schools receiving Title I funds to ensure that all student groups meet high standards. Efforts to close the achievement gap revolve around the

implementation of accountability and high standards, annual academic assessments, and consequences for schools that fail to educate disadvantaged students (United States Department of Education, NCLB of 2001).

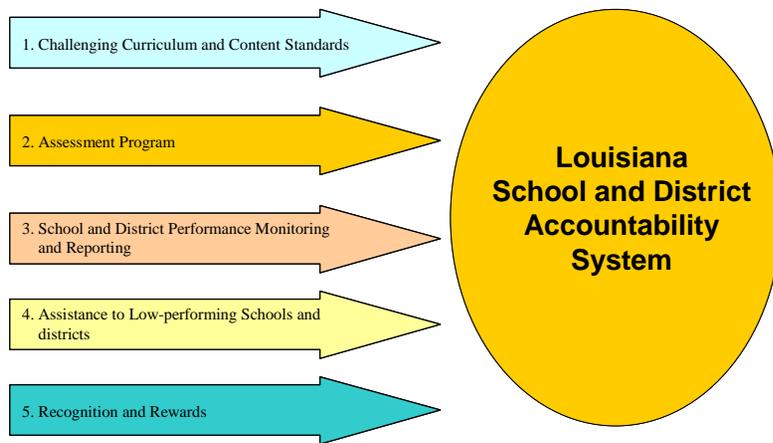
Fortunately, the existing Louisiana School and District Accountability System meets many of the requirements of the new law. The state of Louisiana was already engaged in annual assessments of its students, reporting on student groups, assessing adequate yearly progress, helping low performing schools via corrective action and technical and professional assistance, as well as rewarding high performing and growing schools. However, Louisiana had to modify and/or expand some of its existing system to come into full compliance with the new federal law. Since the signing of the NCLB law, the Louisiana Department of Education (LDE) has moved aggressively toward its implementation. All states were required to submit “Accountability Workbooks” to the U.S. Department of Education by January 31, 2003. Louisiana’s “Accountability Workbook” maintained most aspects of the original accountability system while incorporating additional elements as required by NCLB. Following the peer review and revision process, Louisiana’s “Accountability Workbook” was approved by the USDOE on May 17, 2003.

The new aspects of the Louisiana School and District Accountability System were reflected in the 2002-2003 school accountability release on November 20, 2003. *Education Week*, a nationally renowned K-12 education publication, ranked Louisiana’s standards and accountability programs as the best in the country as part of its *Quality Counts 2004 Report*. With every state in the nation focusing on accountability because of NCLB, this is an indication that Louisiana is at the cutting edge in education reform.

Key Facets of the Louisiana School and District Accountability System

There are five key facets to Louisiana’s School and District Accountability System, as shown below.

Key Facets of the Louisiana School and District Accountability System



Facet 1—Challenging Curriculum and Content Standards. In the ongoing effort to raise educational performance, the Louisiana Department of Education (LDE) substantially upgraded the curriculum for public school students via the content standards in all major subject areas beginning in 1997. In order to be prepared for the demands of the classroom and for the fiercely-competitive job market, students must demonstrate competency in certain foundation skills (communication, problem solving, resource access and utilization, linking and generating knowledge, and citizenship). These foundation skills form the base for all content standards, which reflect the essential concepts and skills students are expected to know and perform. The content standards are specified for grade ranges (e.g., K-4, 5-8, and 9-12) and are further delineated through benchmarks. The content standards have been developed for all Louisiana students, including students with disabilities, gifted and talented students, and linguistically and culturally diverse students.

In February of 2004, Louisiana released the Grade-Level Expectations (GLEs) for English language arts, mathematics, science and social studies in grades PK through 12. A GLE is a statement that defines what all students should be able to do at the end of a grade level, thus adding further definition to the content standards and benchmarks. The state's assessment programs will fully reflect the GLEs beginning in the spring of 2006.

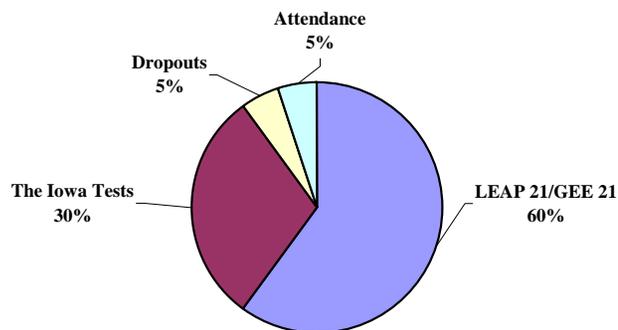
Facet 2—Assessment Program. A new, rigorous assessment program for Louisiana students began in spring of 1999. Additional assessments for high school students and students with significant disabilities have been added in recent years. The assessment program includes:

- The criterion-referenced tests (CRT), or the Louisiana Educational Assessment Program for the 21st Century (LEAP 21) tests, measure how well students master the state's content standards. The LEAP 21 tests are administered to students in 4th and 8th grades. In the spring of 2000, the English Language Arts (ELA) and the Mathematics LEAP 21 tests became high stakes tests: no 4th or 8th grade student scoring at the *Unsatisfactory* achievement level on the ELA or Mathematics test could be promoted fully to the next grade. The ELA and Mathematics tests of the new high school CRT, the Graduation Exit Examination for the 21st Century (GEE 21), were implemented in spring of 2001. The Science and Social Studies GEE 21 tests were implemented in the spring of 2002. To graduate from a Louisiana public school, a student who was a first-time 10th grader in 2000-2001 was required to score at the *Approaching Basic* achievement level or above on both the ELA and Mathematics tests. Students who were first-time 10th graders in 2001-2002 and thereafter must also score *Approaching Basic* or above on either the Science or the Social Studies test.
- The norm-referenced tests (NRT), or The Iowa Tests, compare the performance of Louisiana students to the performance of students nationally. The Iowa Tests are administered to students in grades 3, 5, 6, 7, 8 (for Option 2 students, or grade 8 repeaters on a high school campus), and 9 and to Options (PreGED/Skills) Program students.
- The LEAP Alternate Assessment (LAA) evaluates the progress of students with significant disabilities who do not participate in the typical statewide assessments (the CRT and NRT). The LAA test results were included in the school accountability results for the first time in the 2002-2003.

Facet 3—School and District Performance Monitoring and Reporting. Beginning with the 2002-2003 school accountability release, every public school was evaluated in two areas to determine if Adequate Yearly Progress (AYP) had been made. The first area is the School Performance Score (SPS) Component. Each public school is assigned an SPS on an annual basis indicating the academic status of its

students. The SPS for each school is a weighted composite index, using

SPS Indicators with Corresponding Weighting Factors



indicators and weighting factors as outlined below. To make AYP for the SPS Component, a school had to have an SPS of 45 or above. Schools are assigned Performance Labels based on the SPS and Growth Labels based on the amount of growth achieved. In prior years, the school accountability model was comprised of two-year cycles, thus labels were assigned every other year, or once per cycle. Beginning in 2002-2003, the school accountability system became an annual determination of school performance and progress; therefore, labels will be assigned every year. The second area evaluated is the Subgroup Component. To make AYP for the Subgroup Component, each subgroup must meet requirements in three areas: test participation, academic performance, and an additional academic indicator (attendance rate or non-dropout rate) for all required subgroups. These subgroups include five ethnicity subgroups, students with disabilities, limited English proficient students, economically disadvantaged students, and all students in the school.

Each district receives a District Performance Score (DPS) using the same indicators and weighting factors as the SPS. The DPS is a roll-up of the student-level SPS data for a given year. Every other year, districts receive a District Responsibility Index (DRI) and the corresponding DRI Label. The DRI focuses on responsibilities of local school boards and district administrators and is comprised of four indicators (School Improvement, LEAP 21 Passing Rate, Summer School, and Certified Teachers). District-level subgroup performance is

evaluated through the Subgroup Performance Scores (GPS) roll-up of the student-level SPS data by subgroup. Beginning with the 2002-2003 release of district accountability results, districts will be evaluated to determine if AYP is made for the district-level subgroup component. This DCR will be released before that data is available.

Facet 4—Assistance to Low Performing Schools and Districts. School Improvement (SI), formerly called Corrective Actions (CA), is a facet of the accountability system intended to help low performing and stagnant schools improve. A school that does not meet performance and growth requirements will enter or move further into School Improvement. A school in School Improvement shall receive additional support and assistance with the expectation that extensive efforts shall be made by students, parents, teachers, principals, administrators, and the school board to improve student achievement at the school. There are six levels of School Improvement, SI 1 through SI 6. Only the first four levels are applicable in 2002-2003.

Movement into and among the different levels of School Improvement is essentially dependent on the school's SPS, whether AYP was made for the Subgroup Component, the amount of growth relative to the Growth Target, and the school's prior SI/CA status. The type of remedies required for a given level of SI depends on the Title I status of the school and are additive in nature as a school moves to higher SI levels.

Districts that receive the lowest DRI Label, *Unsatisfactory*, shall become subject to an operational audit. If the district receives the *Unsatisfactory* label again within two years, the State Board of Elementary and Secondary Education (SBESE) shall have the authority to act on the audit findings. The SBESE and the Louisiana Department of Education are currently developing procedures for assisting low-performing districts, such as training in data interpretation and improvement planning and dialogue with districts over problematic areas.

For a more detailed description of the rules and regulations which apply to School Improvement, please refer to *Bulletin 111: Louisiana School, District, and State Accountability Policy*, which can be found on the LDE's website at www.louisianaschools.net/lde/bese/home.html.

Facet 5—Recognition and Rewards. The LDE closely monitors the progress of schools against short-term goals, the Growth Targets, as

well as the long-term 2014 goal. Schools showing adequate progress by meeting or surpassing their Growth Targets are recognized with positive Growth Labels. Schools receive monetary rewards if they also show growth for two subgroups: high poverty students and students with disabilities. Reward amounts are calculated on a per pupil basis. Districts do not receive rewards but are recognized for their successes through their labels.

More information on the school accountability system can be found in Section 2, and more information on the district accountability system can be found in Section 1.

Public Reporting of Educational and Accountability Data

To offer the most comprehensive overview possible and to serve the specific needs of varied audiences, the LDE has provided three levels of reporting. Given the differences in perspective audiences as well as the differences in the intended use of this information, all levels of these reports are developed and disseminated on an annual basis.

1. *School and District Accountability Reports* are tailored to the needs of parents and the general public, as well as school and district administrators and other key personnel. Based on the NCLB requirements, all states are required to produce a state report card for every public school. Currently in Louisiana, this state report card is a combination of four reports, each created to meet the needs of different audiences. First, the *School Report Card for Parents* is written with the average parent and others of the general public in mind. It provides the highlights of the school accountability results, including the Subgroup Component. Copies of the *School Report Card for Parents* are delivered to the principals for distribution to all parents. Second, the *School Accountability Report Card for Principals*, is written to convey school level information to school administrators and faculty. It is more technical in content to provide information needed when planning school improvement efforts. Both School Report Cards provide an excellent overview of the school's performance and progress toward achieving the state's 2014 goal. Third, the *School Accountability Results Report* contains two tables (a summary of school accountability results by district and state and a listing of school-level information by district). This report is used by the media at the time of the data release, and the spreadsheet versions of this report on the web are useful to researchers wanting to further analyze the school

accountability data. Finally, the *Subgroup Component Report* describes for each school the Subgroup Component of the accountability model. In addition, a report of the Subgroup Performance Scores (GPS) by school is provided on the web.

In May 2002, the first district-wide accountability scores were released, as well as the *District Report Card*, which provides an overview of the district's performance. The *Superintendent's Diagnostic Report* provides the details of the District Responsibility Index calculations for use by district administrators. A report of various rankings (e.g., District Performance Score ranking, growth ranking) of the public school districts is contained on the web. A report of district-level Subgroup Performance Scores (GPS) is also included on the web.

2. *District Composite Reports* (DCRs) are produced for all 66 Louisiana public school districts on an annual basis. The most detailed and comprehensive of the three levels of reporting, these reports contain longitudinal data on all indicators, including the accountability performance results. The DCRs are intended to serve as an effective tool to aid policymakers and district administrators in identifying opportunities for school improvement.
3. The *Louisiana State Education Progress Report* is best suited to the needs of the general reader. It provides a succinct overview of the major characteristics of Louisiana education based on accountability results and the supporting analysis of the various indicators.

Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this risk, the LDE has made every effort to ensure the reliability and validity of the data reported in the accountability reports. Prior to release and publication, LDE and district staff examine each indicator through a meticulous data correction and verification process. The accountability program has grown substantially over the past

several years. The LDE has established an elaborate process for data verification and analyses to ensure that quality is an intrinsic part of each accountability report.

Key Features of This Report

Longitudinal Analysis

Up to six years of data (the current year and the five previous years where available) are presented in the *District Composite Report*. Each year, this report is updated by adding the most current year's data and deleting the data that are more than six years old. Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist users in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single indicator can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.

To facilitate longitudinal and cross-sectional tracking of individual schools, the LDE has included in all the tables the six digit site code assigned to all public schools. In instances for which certain data may not be available for a school, the tilde symbol (~) will be displayed. There are also some tables for which the presence of data is "not applicable" for reasons such as the design requirements of the accountability model and the phasing in of the new criterion-referenced tests. In these cases, the notation "N/A" will be displayed. As always, longitudinal data for the prior years not contained in the current DCR are still accessible through the previous *District Composite Reports* available on the LDE web site (www.louisianaschools.net).

1998-1999 as the Initial Year of Data

The initial year of data reported in this DCR is the 1998-1999 data, where available. The 1998-1999 school year was chosen for two main reasons. First, 1998-1999 was the first year accountability results were released. Only schools with grades K-8 were included in the accountability model in 1998-1999. Second, in the 1998-1999 year the implementation of the new CRT, the LEAP 21, began with the first administration of the English Language Arts and Mathematics tests to grade 4 and 8 students.

The phasing in of the new high school CRT, the GEE 21, did not begin until 2000-2001, and subsequently grades 9 through 12 became part of the accountability model in 2000-2001. As a result, schools with grade configurations that include grades 9-12 may not have assessment and/or accountability data reported for years prior to 2000-2001.

Changes to the school accountability model in 2002-2003 have made some of the school accountability results incomparable longitudinally. In these instances, prior year accountability data have been omitted from this report and replaced with shaded cells.

School Categorization

School category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level. The indicators with category averages include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters the fairest comparisons. The **1,551** Louisiana public schools have been placed into one of the four school categories of *Elementary*, *Middle/Junior High*, *High*, and *Combination*. The specific definition for each school category is provided in Section 2 of this report.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1998-1999 through 2000-2001, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 2001-2002, its data for 2001-2002 and thereafter would appear in the combination school category.

Organization and Contents of this Report

This report has been organized into five sections, each encompassing a series of related educational indicators.

- *Section 1. District Summary.* The summary tables in this section offer district-level information for all indicators, including the school and district accountability results. In addition to quick-reference tables on various indicators, district socioeconomic, demographic, and financial data are also included to give a more complete picture of the Louisiana school districts. School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Section 1 presents socioeconomic and financial indicators such as parish household income, unemployment rates, district revenues, expenditures, and average teacher salaries.
- *Section 2. School Characteristics and Accountability Information.* The context within which students are educated and the level of educational resources available to them impact learning and performance results. Section 2 provides a quick summary of each school's accountability results (i.e., School Performance Score, Growth Label, Performance Label, Growth Target and School Improvement status). This section also focuses on key educational "inputs" and resources at the school level; i.e., the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.
- *Section 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Section 3 presents four indicators that provide some measure of student participation: attendance, suspensions/expulsions, retention, and dropouts.
- *Section 4. Student Achievement.* This section reports two types of school-level outputs: student performance on (1) criterion-referenced tests (CRTs), which measure students' performance on state-prescribed curricula; and (2) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The CRT results reported for grades 4 and 8 are based on the Louisiana Educational Assessment Program for

the 21st Century or LEAP 21, implemented in the spring of 1999. The new Graduation Exit Examination (GEE 21), designed for high school students, is administered to initial testers in grades 10 and 11 and was implemented in spring of 2001. The NRT results, which are also part of the Louisiana Educational Assessment Program (LEAP), reflect student performance utilizing two tests. The first test, the *Iowa Tests of Basic Skills (ITBS)*, is administered to eligible students in grades 3, 5, 6, and 7; the second, the *Iowa Tests of Educational Development (ITED)*, is administered to eligible students in grade 9. The *ITED* is also administered to some grade 8 students (Option 2 students) and Options (PreGED/Skills) Program students.

- *Section 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. This report presents two indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes and (2) the percentage of first-time college freshmen who take developmental courses.

A brief narrative introduces each indicator presented in this report and is organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for additional key terms.

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For Additional Information

The Louisiana Department of Education maintains an extensive list of education-related publications, which are available to the general public. The following provides a listing of key reports:

Product Name	Type Of Data	Levels Included	Type of Product	Years Available	Format Available
Louisiana State Education Progress Report (State Report)	<ul style="list-style-type: none"> ➤ Accountability and Testing ➤ Educational ➤ Demographic ➤ Some Financial 	<ul style="list-style-type: none"> ➤ District ➤ State 	Paper Book	1990 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web <input type="checkbox"/> CD ROM
Accountability Reports (School Report Cards)	<ul style="list-style-type: none"> ➤ Educational ➤ Accountability & Testing 	<ul style="list-style-type: none"> ➤ School ➤ State 	Paper Pamphlet	1999 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web
District Composite Reports (DCR)	<ul style="list-style-type: none"> ➤ Educational ➤ Accountability & Testing ➤ Some Demographic & Financial 	<ul style="list-style-type: none"> ➤ School ➤ District ➤ State 	Paper Book	1990 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web <input type="checkbox"/> CD ROM
Annual Financial & Statistical Report (AFSR)	<ul style="list-style-type: none"> ➤ Financial and Statistical Data ➤ Some Demographic 	<ul style="list-style-type: none"> ➤ District ➤ State 	Paper Book	1979 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web
Louisiana First-Time College Freshman State Report (First-Time Freshman Report)	<ul style="list-style-type: none"> ➤ Educational ➤ Some Demographic 	<ul style="list-style-type: none"> ➤ District ➤ State ➤ School Summary 	Paper Book	1995 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web
Louisiana ACT Scores For Districts And Schools	<ul style="list-style-type: none"> ➤ Testing 	<ul style="list-style-type: none"> ➤ School ➤ District ➤ State 	Paper Book	1998 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web

For more information, please visit the LDE Web site at (www.louisianaschools.net).

Section 1. District Summary

District Indicator Summary Results	1-1
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District Indicator Summary Results

This section presents the district-level results for the six groups of education indicators. The overall objective of this section is to provide the readers with a brief summary of the district's performance in the six areas as described below. It should be noted that state level results are also included (when available) in this summary section.

- 1) **School Characteristics and Accountability Information:** A data summary of the district's school accountability results (i.e., Performance Labels, Growth Labels, School Improvement, Rewards, and Adequate Yearly Progress) is provided. District Accountability results are also presented, including the District Performance Score (DPS) and the district-level Subgroup Performance Scores (GPS). Both scores are roll-ups of the student-level School or Subgroup Performance Score data from one year. All school and district accountability information displayed is post-appeals. Key educational "inputs" and resources at the school level, such as the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class size, and the academic preparation of the faculty, are presented in tables 1a through 1j, in addition to the school and district accountability information.
- 2) **Student Participation:** District-level summary results on four key student participation indicators, including attendance, suspensions and expulsions, retention, and dropouts, are presented in tables 2a through 2d.
- 3) **Student Achievement:** District-level summary results on two types of output indicators are reported. These indicators include (1) criterion-referenced tests (CRT), which measure students' performance on state-prescribed curricula; and (2) norm-referenced tests (NRT), which compare the performance of students in Louisiana with that of students nationally. These indicators can be found in tables 3a through 3c.
- 4) **College Readiness:** District-level summary results on two key indicators of college readiness are found in tables 4a and 4b. These indicators include (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) number and percent of first-time college freshmen who enroll in developmental courses.
- 5) **Parish Socioeconomic and Demographic Profile:** This section offers an overview of the parish's socioeconomic and demographic makeup based on the recent census data. Figure 5 presents this data.
- 6) **District Financial Profile:** This section offers a financial overview of the district and provides the reader with a clear picture of the financial supports within the district. Figure 6 presents various sorts of financial data.

District Indicator Results

School Characteristics and Accountability Information

		Table 1a: Public Schools					
District		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
	Total Number of Schools	127	126	130	131	129	
	October 1 Membership	82,187	80,531	77,610	73,185	70,246	
	Number on Free/Reduced Lunch	62,017	61,301	57,869	56,602	54,951	
	Number of Faculty	4,865	5,203	4,841	4,903	4,248	
State							
	Total Number of Schools	1,507	1,533	1,532	1,538	1,551	
	October 1 Membership	766,169	753,905	741,553	730,252	729,516	
	Number on Free/Reduced Lunch	441,397	442,685	433,347	432,527	443,182	
	Number of Faculty	54,244	55,402	55,526	55,528	55,428	

		Table 1b: Schools by Performance Label* (Starting from 2002-2003)											
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	Five Stars (*****)									0.9	1		
	Four Stars (****)									1.7	2		
	Three Stars (***)									5.2	6		
	Two Stars (**)									4.3	5		
	One Star (*)									13.0	15		
	Academic Warning									27.8	32		
	Academically Unacceptable									47.0	54		
	Number of Schools									100.0	115		
State													
	Five Stars (*****)									0.6	8		
	Four Stars (****)									2.2	30		
	Three Stars (***)									17.0	234		
	Two Stars (**)									34.4	474		
	One Star (*)									28.1	387		
	Academic Warning									12.0	166		
	Academically Unacceptable									5.8	80		
	Number of Schools									100.0	1,379		

* Starting in 2002-2003, schools were assigned revised Performance Labels.

District Indicator Results

School Characteristics and Accountability Information

Table 1c: Schools By Growth Label												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
No Growth Label Assigned *	N/A	N/A	N/A	N/A	3.0	3	N/A	N/A	6.9	8		
Exemplary Academic Growth	N/A	N/A	N/A	N/A	42.4	42	N/A	N/A	2.6	3		
Recognized Academic Growth	N/A	N/A	N/A	N/A	21.2	21	N/A	N/A	9.5	11		
Minimal Academic Growth	N/A	N/A	N/A	N/A	30.3	30	N/A	N/A	49.1	57		
No Growth	N/A	N/A	N/A	N/A	1.0	1	N/A	N/A	16.4	19		
School In Decline	N/A	N/A	N/A	N/A	2.0	2	N/A	N/A	15.5	18		
Number of Schools	N/A	N/A	N/A	N/A	100.0	99	N/A	N/A	100.0	116		
State												
No Growth Label Assigned *	N/A	N/A	N/A	N/A	5.8	68	N/A	N/A	12.7	174		
Exemplary Academic Growth	N/A	N/A	N/A	N/A	43.6	514	N/A	N/A	9.5	130		
Recognized Academic Growth	N/A	N/A	N/A	N/A	25.5	301	N/A	N/A	19.4	267		
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.0	212	N/A	N/A	36.1	496		
No Growth	N/A	N/A	N/A	N/A	4.7	55	N/A	N/A	16.2	222		
School In Decline	N/A	N/A	N/A	N/A	2.5	29	N/A	N/A	6.2	85		
Number of Schools	N/A	N/A	N/A	N/A	100.0	1,179	N/A	N/A	100.0	1,374		

* No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

N/A = Not Applicable: Growth Labels have been assigned once every two years.

District Indicator Results

School Characteristics and Accountability Information

Table 1d: Schools By Level of School Improvement*												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
Not in School Improvement (SI)									21.7	25		
School Improvement 1 (SI 1)									33.9	39		
School Improvement 2 (SI 2)									30.4	35		
School Improvement 3 (SI 3)									4.3	5		
School Improvement 4 (SI 4)									9.6	11		
School Improvement 5 (SI 5)									0.0	0		
School Improvement 6 (SI 6)									0.0	0		
State												
Not in School Improvement (SI)									55.5	765		
School Improvement 1 (SI 1)									39.5	545		
School Improvement 2 (SI 2)									3.8	52		
School Improvement 3 (SI 3)									0.4	6		
School Improvement 4 (SI 4)									0.8	11		
School Improvement 5 (SI 5)									0.0	0		
School Improvement 6 (SI 6)									0.0	0		

* Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

District Indicator Results

School Characteristics and Accountability Information

Table 1e: Reward Data													
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District		Percent	Number										
	Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	63.6	63	N/A	N/A	6.9	8		
State													
	Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	68.2	804	N/A	N/A	24.2	333		

Table 1f: District Accountability and Subgroup Performance Scores*							
		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	K-8 Grades only						
	District Performance Score (DPS)			51.1	49.2	~	
	Subgroup Performance Scores (GPS)						
	- African American/Black			47.7	45.9	~	
	- American Indian/Native Alaskan			74.1	~	~	
	- Asian/Pacific Islander			79.7	82.8	~	
	- Hispanic			68.6	73.5	~	
	- White			117.3	111.5	~	
	- Economically Disadvantaged (Free and Reduced Lunch)			49.8	47.4	~	
	- Students with Disabilities			23.5	28.1	~	
	- Limited English Proficient (LEP)			60.6	65.9	~	
	K-12 Grades						
	District Performance Score (DPS)			~	46.4	~	
	Subgroup Performance Scores (GPS)						
	- African American/Black			~	42.3	~	
	- American Indian/Native Alaskan			~	~	~	
	- Asian/Pacific Islander			~	86.0	~	
	- Hispanic			~	70.5	~	
	- White			~	122.2	~	
	- Economically Disadvantaged (Free and Reduced Lunch)			~	43.9	~	
	- Students with Disabilities			~	21.9	~	
	- Limited English Proficient (LEP)			~	62.6	~	

N/A = Not Applicable: School rewards have been determined and distributed once every two years.

~ = Unavailable or insufficient data

* District Performance Scores and district subgroup reporting started in 2000-2001 for K-8 grades only and was expanded to grades (K-12) beginning with 2001-2002. 2002-2003 data were not available at the time of this publication.

District Indicator Results

School Characteristics and Accountability Information

		Table 1f: State Accountability and Subgroup Performance Scores*					
State		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
K-8 Grades only							
	State Performance Score			80.8	80.8	~	
	Subgroup Performance Scores (GPS)						
	- African American/Black			60.3	59.9	~	
	- American Indian/Native Alaskan			79.7	76.1	~	
	- Asian/Pacific Islander			101.5	103.3	~	
	- Hispanic			83.4	83.1	~	
	- White			100.9	100.9	~	
	- Economically Disadvantaged (Free and Reduced Lunch)			69.2	68.5	~	
	- Students with Disabilities			42.9	48.9	~	
	- Limited English Proficient (LEP)			71.6	77.9	~	
K-12 Grades							
	State Performance Score			~	77.6	~	
	Subgroup Performance Scores (GPS)						
	- African American/Black			~	55.7	~	
	- American Indian/Native Alaskan			~	74.4	~	
	- Asian/Pacific Islander			~	101.5	~	
	- Hispanic			~	79.9	~	
	- White			~	98.0	~	
	- Economically Disadvantaged (Free and Reduced Lunch)			~	64.8	~	
	- Students with Disabilities			~	42.1	~	
	- Limited English Proficient (LEP)			~	72.7	~	

~ = Unavailable or insufficient data

* State Performance Scores and State subgroup reporting started in 2000-2001 for K-8 grades only and was expanded to grades (K-12) beginning with 2001-2002. 2002-2003 data were not available at the time of this publication.

District Indicator Results

School Characteristics and Accountability Information

Table 1g: Adequate Yearly Progress (AYP) Data*

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
District												
Made AYP for SPS Component									54.9	62		
Made AYP for Subgroup Component									73.9	88		
State												
Made AYP for SPS Component									94.9	1,282		
Made AYP for Subgroup Component									93.8	1,237		

Table 1h: Faculty Degree Data

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
District												
Faculty with a Master's Degree or Higher	39.9	1,940	37.0	1,923	35.2	1,706	33.8	1,656	33.0	1,403		
State												
Faculty with a Master's Degree or Higher	38.9	21,115	37.9	21,017	37.5	20,846	37.2	20,663	36.9	20,425		

Table 1i: Teacher Quality**

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number								
District												
Core Classes*** Taught by Highly Qualified Teachers									80.5	6,711		
State												
Core Classes*** Taught by Highly Qualified Teachers									85.6	101,778		

~ = Unavailable or insufficient data

* Beginning in 2002-2003, AYP was determined for each school.

** This information became available for reporting starting in 2002-2003.

*** Core classes are English, math, science, social studies, foreign languages and the arts.

District Indicator Results

School Characteristics and Accountability Information

Table 1j: Class Size Characteristics												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
Elementary Schools												
Class Size Range 1 - 20	18.7	448	27.6	675	31.1	723	32.5	714	34.4	734		
Class Size Range 21 - 26	55.5	1,328	48.5	1,186	51.7	1,200	49.5	1,086	47.2	1,007		
Class Size Range 27 - 33	25.7	615	23.9	584	17.2	400	18.0	396	18.4	393		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Middle/Jr. High Schools												
Class Size Range 1 - 20	10.9	228	16.6	355	14.6	344	20.6	489	24.2	558		
Class Size Range 21 - 26	13.0	272	13.6	291	20.8	491	42.4	1,006	54.3	1,255		
Class Size Range 27 - 33	76.0	1,586	69.8	1,495	64.7	1,530	36.8	872	21.5	497		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.2	4	0.0	0		
High Schools												
Class Size Range 1 - 20	25.7	1,308	27.1	1,350	29.7	1,412	30.3	1,391	30.8	1,300		
Class Size Range 21 - 26	22.4	1,142	21.8	1,087	25.2	1,199	24.4	1,124	23.0	973		
Class Size Range 27 - 33	51.8	2,637	51.1	2,544	45.2	2,152	45.2	2,080	46.2	1,951		
Class Size Range 34 +	0.0	1	0.0	0	0.0	0	0.1	4	0.0	0		
Combination Schools												
Class Size Range 1 - 20	0.0	0	100.0	20	28.3	13	0.0	0	0.0	0		
Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Class Size Range 27 - 33	0.0	0	0.0	0	65.2	30	0.0	0	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	6.5	3	0.0	0	0.0	0		
All Schools												
Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594	29.9	2,592		
Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216	37.3	3,235		
Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348	32.8	2,841		
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8	0.0	0		

~ = Unavailable or insufficient data

District Indicator Results

School Characteristics and Accountability Information

Table 1j: Class Size Characteristics

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
Elementary Schools												
Class Size Range 1 - 20	38.0	13,039	45.3	16,211	47.0	17,287	49.5	18,310	52.6	20,991		
Class Size Range 21 - 26	49.1	16,818	42.2	15,110	42.7	15,706	41.6	15,403	39.6	15,824		
Class Size Range 27 - 33	12.9	4,417	12.4	4,441	10.2	3,753	8.9	3,275	7.8	3,099		
Class Size Range 34 +	0.0	2	0.2	59	0.1	25	0.0	3	0.0	6		
Middle/Jr. High Schools												
Class Size Range 1 - 20	29.4	8,677	31.9	9,570	32.4	9,907	33.6	10,262	35.8	10,976		
Class Size Range 21 - 26	39.6	11,706	39.3	11,800	40.8	12,465	41.3	12,612	41.3	12,652		
Class Size Range 27 - 33	31.1	9,181	28.8	8,625	26.8	8,187	25.1	7,682	22.9	7,011		
Class Size Range 34 +	0.0	1	0.0	1	0.0	0	0.0	4	0.0	0		
High Schools												
Class Size Range 1 - 20	37.8	18,806	39.7	20,058	41.4	20,349	44.1	21,731	45.5	22,297		
Class Size Range 21 - 26	31.6	15,740	30.9	15,609	30.3	14,875	29.4	14,476	29.5	14,465		
Class Size Range 27 - 33	30.6	15,231	29.4	14,864	28.3	13,877	26.5	13,025	24.9	12,210		
Class Size Range 34 +	0.0	3	0.0	5	0.0	11	0.0	8	0.0	20		
Combination Schools												
Class Size Range 1 - 20	62.0	5,735	64.7	5,884	66.5	5,879	67.6	6,091	71.8	6,909		
Class Size Range 21 - 26	25.8	2,386	26.0	2,361	24.4	2,155	23.2	2,090	20.8	2,001		
Class Size Range 27 - 33	12.2	1,123	9.3	844	9.1	800	9.2	827	7.4	707		
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.0	0	0.0	2		
All Schools												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

~ = Unavailable or insufficient data

District Indicator Results

Student Participation

Table 2a: Student Attendance						
District	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>
Elementary Schools	93.7	96.0	95.6	95.3	94.3	
Middle/Jr. High Schools	88.4	92.4	91.4	90.3	90.4	
High Schools	86.3	92.0	89.3	87.5	87.0	
Combination Schools	75.7	100.0	88.6	~	~	
All Schools	90.8	94.4	93.3	92.3	91.6	
State						
Elementary Schools	95.2	95.5	95.1	95.3	94.8	
Middle/Jr. High Schools	92.9	93.4	93.1	93.2	93.0	
High Schools	90.9	91.5	91.3	91.3	91.4	
Combination Schools	94.1	94.0	93.3	93.5	93.0	
All Schools	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data

District Indicator Results

Student Participation

Table 2b: Student Suspensions and Expulsions												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
District (Elementary Schools)												
Suspended (In School)	1.6	747	1.5	731	0.5	224	1.5	634	0.5	227		
Suspended (Out of School)	7.3	3,392	6.7	3,309	7.6	3,533	11.2	4,833	13.9	5,750		
Expelled (In School)	0.0	0	0.0	8	0.0	2	0.0	6	0.0	3		
Expelled (Out of School)	0.1	35	0.0	21	0.1	35	0.3	115	0.3	120		
District (Middle/Jr. High Schools)												
Suspended (In School)	4.2	351	2.3	271	3.0	378	3.0	376	2.6	288		
Suspended (Out of School)	31.4	2,611	25.9	3,071	23.1	2,930	28.7	3,552	32.4	3,621		
Expelled (In School)	0.0	0	0.0	1	0.1	9	0.0	3	0.0	3		
Expelled (Out of School)	1.6	134	1.3	149	2.2	275	2.1	265	3.8	426		
District (High Schools)												
Suspended (In School)	0.5	126	0.9	227	0.3	74	0.6	122	0.3	56		
Suspended (Out of School)	16.6	4,663	13.8	3,365	12.6	2,758	16.8	3,597	21.1	4,466		
Expelled (In School)	0.0	0	0.0	3	0.0	0	0.0	6	0.0	5		
Expelled (Out of School)	1.0	269	0.6	151	0.9	188	0.9	185	1.3	283		
District (Combination Schools)												
Suspended (In School)	0.0	0	0.0	0	0.5	2	0.0	0	0.0	0		
Suspended (Out of School)	11.1	9	0.0	0	8.1	35	0.0	0	0.0	0		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Expelled (Out of School)	0.0	0	0.0	0	0.9	4	0.0	0	0.0	0		
District (All Schools)												
Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132	0.8	571		
Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976	18.8	13,831		
Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15	0.0	11		
Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564	1.1	829		

~ = Unavailable or insufficient data

District Indicator Results

Student Participation

Table 2b: Student Suspensions and Expulsions												
	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
State												
State (Elementary Schools)												
Suspended (In School)	3.4	12,975	3.6	14,134	4.0	15,757	4.4	17,174	4.2	16,074		
Suspended (Out of School)	5.1	19,705	5.0	19,639	5.7	22,612	6.8	26,337	6.8	26,249		
Expelled (In School)	0.1	190	0.1	350	0.1	352	0.2	595	0.1	471		
Expelled (Out of School)	0.1	214	0.1	228	0.1	287	0.1	301	0.1	294		
State (Middle/Jr. High Schools)												
Suspended (In School)	16.4	21,735	15.7	22,378	18.1	25,415	18.1	25,243	17.7	24,508		
Suspended (Out of School)	19.4	25,751	16.5	23,542	16.6	23,350	17.9	25,001	18.6	25,703		
Expelled (In School)	0.6	756	0.6	918	1.0	1,362	1.1	1,531	1.1	1,574		
Expelled (Out of School)	1.1	1,482	0.8	1,151	1.0	1,370	0.8	1,146	1.0	1,363		
State (High Schools)												
Suspended (In School)	11.8	27,296	12.3	26,567	14.3	29,213	14.7	29,717	14.8	30,006		
Suspended (Out of School)	14.9	34,314	13.5	29,224	12.9	26,389	13.5	27,269	14.2	28,718		
Expelled (In School)	0.3	701	0.4	810	0.5	1,060	0.7	1,425	0.7	1,347		
Expelled (Out of School)	0.8	1,797	0.6	1,317	0.6	1,207	0.7	1,468	0.7	1,406		
State (Combination Schools)												
Suspended (In School)	3.9	1,712	5.3	2,173	4.9	2,274	5.5	2,660	6.1	3,002		
Suspended (Out of School)	7.3	3,185	8.0	3,238	8.6	4,029	10.6	5,092	11.0	5,405		
Expelled (In School)	0.3	133	0.1	50	0.1	32	0.1	61	0.3	154		
Expelled (Out of School)	0.3	128	0.4	156	0.5	232	0.7	317	1.2	583		
State (All Schools)												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

District Indicator Results

Student Participation

Table 2c: Student Retention													
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04		
	Percent	Number											
Grade K	6.0	392	3.6	237	5.1	284	4.9	243	5.1	209			
Grade 1	12.5	870	11.8	816	17.7	1,299	13.3	850	12.0	660			
Grade 2	11.0	718	8.8	595	10.5	682	8.9	565	8.1	477			
Grade 3	9.6	617	8.3	522	10.4	670	8.0	489	7.8	468			
Grade 4	8.8	554	7.5	459	35.5	2,114	27.0	2,014	26.3	1,840			
Grade 5	9.0	573	6.4	392	6.7	391	4.7	187	3.5	159			
Grade 6	7.9	490	10.1	588	8.1	467	8.1	439	5.9	273			
Grade 7	7.8	469	13.6	833	10.8	623	11.9	656	8.2	432			
Grade 8	6.4	348	9.3	512	46.0	2,422	37.2	2,676	32.0	2,210			
Grade 9	16.3	971	18.9	1,139	16.4	994	12.8	492	13.5	584			
Grade 10	11.7	614	12.3	621	10.0	497	15.4	765	11.8	499			
Grade 11	9.0	405	10.5	476	7.5	315	11.2	480	8.3	347			
Grade 12	9.8	396	11.2	463	11.7	484	11.4	456	10.6	409			
All Grades (K-12)	9.7	7,417	10.1	7,653	15.2	11,242	14.6	10,312	12.9	8,567			
State													
Grade K	8.6	5,094	9.1	5,247	9.8	5,460	9.8	5,319	10.1	5,285			
Grade 1	11.4	7,077	12.7	7,730	13.4	8,226	12.7	7,452	12.1	6,913			
Grade 2	6.2	3,584	6.5	3,761	6.8	3,894	6.5	3,657	6.4	3,520			
Grade 3	5.0	2,847	5.9	3,336	7.0	4,040	6.4	3,668	6.8	3,842			
Grade 4	5.1	2,864	5.5	3,066	16.2	9,136	13.8	8,498	11.9	7,169			
Grade 5	4.6	2,555	4.6	2,511	5.6	3,052	4.2	2,093	4.0	2,145			
Grade 6	7.4	4,308	8.2	4,590	8.9	5,014	8.5	4,758	7.6	4,077			
Grade 7	10.2	6,078	11.0	6,357	11.9	6,823	11.5	6,467	10.7	6,038			
Grade 8	6.6	3,543	6.3	3,344	20.5	10,917	17.5	10,307	17.1	9,969			
Grade 9	17.1	10,176	15.9	9,118	15.5	9,048	15.0	7,459	15.6	8,129			
Grade 10	10.3	5,149	10.1	4,816	9.6	4,632	10.6	5,126	9.8	4,446			
Grade 11	6.0	2,503	6.4	2,664	5.9	2,454	7.3	3,026	6.4	2,673			
Grade 12	4.7	1,935	4.3	1,692	5.1	2,034	4.5	1,816	4.8	1,909			
All Grades (K-12)	8.1	57,713	8.4	58,232	10.7	74,730	10.1	69,646	9.7	66,115			

~ = Unavailable or insufficient data

District Indicator Results

Student Participation

Table 2d: Student Dropouts												
District	1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
	<i>Percent</i>	<i>Number</i>										
Grade 7	4.7	312	4.7	296	3.8	232	2.1	122	~	~		
Grade 8	4.0	245	5.5	339	4.6	376	5.0	400	~	~		
Grade 9	11.0	805	8.7	637	11.6	546	6.7	337	~	~		
Grade 10	12.6	772	7.9	469	8.4	492	8.8	444	~	~		
Grade 11	10.3	545	8.3	417	8.6	434	7.2	350	~	~		
Grade 12	16.8	871	11.4	586	12.9	645	11.4	551	~	~		
Grades 9 - 12	12.5	2,993	9.0	2,109	10.3	2,117	8.5	1,682	~	~		
State												
Grade 7	2.1	1,309	2.2	1,333	2.0	1,216	1.5	936	~	~		
Grade 8	2.9	1,703	3.2	1,898	3.4	2,236	3.3	2,100	~	~		
Grade 9	10.3	7,181	9.5	6,572	8.4	4,934	6.3	3,823	~	~		
Grade 10	9.6	5,572	8.9	5,073	7.7	4,373	6.8	3,535	~	~		
Grade 11	8.5	4,185	8.1	3,943	7.4	3,589	6.4	3,069	~	~		
Grade 12	8.8	3,985	7.4	3,411	7.6	3,465	7.0	3,151	~	~		
Grades 9 - 12	9.4	20,923	8.6	18,999	7.8	16,361	6.6	13,578	~	~		

~ = Unavailable or insufficient data

* Current year's Student Dropout data were not available at the time of this publication. Previous year's data are displayed as the most recently available data.

District Indicator Results

Student Achievement

Table 3a: LEAP 21 Test Results

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
Grade 4 English Language Arts												
Advanced	0.5	32	0.9	53	0.4	29	1.3	91	0.3	19		
Mastery *	6.6	413	7.0	413	7.1	539	5.9	420	5.3	374		
Basic	24.8	1,543	24.8	1,456	30.6	2,315	24.0	1,715	30.2	2,151		
Approaching Basic	25.1	1,563	24.4	1,436	27.7	2,092	33.6	2,400	29.6	2,107		
Unsatisfactory	43.0	2,683	42.8	2,517	34.2	2,588	35.2	2,511	34.6	2,462		
Grade 4 Mathematics												
Advanced	0.8	47	0.8	47	0.6	43	0.6	45	0.6	43		
Mastery *	2.8	175	4.1	241	4.2	319	3.7	261	4.1	289		
Basic	14.8	923	21.9	1,288	25.2	1,906	19.6	1,396	27.7	1,969		
Approaching Basic	19.3	1,200	19.8	1,161	25.1	1,898	24.4	1,739	26.2	1,860		
Unsatisfactory	62.4	3,888	53.4	3,137	44.9	3,389	51.8	3,696	41.5	2,947		
Grade 4 Science												
Advanced	N/A	N/A	0.3	15	0.3	26	0.7	53	0.4	27		
Mastery *	N/A	N/A	3.0	175	3.4	259	2.5	175	2.9	206		
Basic	N/A	N/A	19.0	1,111	19.4	1,467	19.6	1,398	19.3	1,367		
Approaching Basic	N/A	N/A	31.0	1,819	39.5	2,987	35.8	2,554	43.3	3,075		
Unsatisfactory	N/A	N/A	46.8	2,742	37.3	2,817	41.4	2,955	34.2	2,426		
Grade 4 Social Studies												
Advanced	N/A	N/A	0.3	18	0.3	19	0.2	15	0.5	32		
Mastery *	N/A	N/A	3.6	212	4.5	343	2.1	149	2.9	208		
Basic	N/A	N/A	20.6	1,209	26.8	2,023	23.7	1,689	28.6	2,031		
Approaching Basic	N/A	N/A	21.7	1,273	25.5	1,930	26.7	1,904	31.5	2,235		
Unsatisfactory	N/A	N/A	53.7	3,148	42.9	3,241	47.3	3,375	36.5	2,593		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

District Indicator Results

Student Achievement

Table 3a: LEAP 21 Test Results

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
Grade 8 English Language Arts												
Advanced	0.9	52	0.7	40	0.5	25	0.4	20	0.7	40		
Mastery *	5.0	278	6.9	378	4.7	252	5.3	258	5.3	284		
Basic	17.5	976	21.5	1,180	19.2	1,040	16.5	802	17.5	944		
Approaching Basic	33.1	1,844	36.7	2,014	38.8	2,099	43.4	2,113	34.2	1,842		
Unsatisfactory	43.5	2,428	34.1	1,873	36.9	1,995	34.4	1,678	42.2	2,274		
Grade 8 Mathematics												
Advanced	0.6	31	1.5	81	1.2	68	0.3	14	1.4	78		
Mastery *	1.6	89	2.1	114	1.4	74	0.8	37	2.5	137		
Basic	14.4	804	18.7	1,022	18.3	997	15.8	769	19.1	1,030		
Approaching Basic	15.3	854	17.0	930	20.3	1,107	23.7	1,152	19.7	1,061		
Unsatisfactory	68.1	3,798	60.7	3,319	58.8	3,206	59.4	2,888	57.2	3,077		
Grade 8 Science												
Advanced	N/A	N/A	0.2	9	0.6	32	0.1	3	0.8	42		
Mastery *	N/A	N/A	4.4	238	4.1	216	2.7	128	4.3	229		
Basic	N/A	N/A	12.5	684	13.8	725	14.7	708	14.2	764		
Approaching Basic	N/A	N/A	23.1	1,260	24.0	1,260	31.1	1,501	29.6	1,587		
Unsatisfactory	N/A	N/A	59.8	3,262	57.5	3,025	51.5	2,480	51.1	2,741		
Grade 8 Social Studies												
Advanced	N/A	N/A	0.1	8	0.4	22	0.1	4	0.5	26		
Mastery *	N/A	N/A	3.3	177	4.0	208	1.8	85	3.4	182		
Basic	N/A	N/A	20.4	1,112	20.0	1,048	20.7	995	18.9	1,011		
Approaching Basic	N/A	N/A	23.2	1,263	23.3	1,223	26.1	1,257	24.9	1,335		
Unsatisfactory	N/A	N/A	53.0	2,882	52.4	2,748	51.4	2,475	52.3	2,804		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

District Indicator Results

Student Achievement

Table 3a: LEAP 21 Test Results

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
Grade 4 English Language Arts												
Advanced	1.4	797	1.8	1,002	1.1	672	3.1	1,891	1.0	595		
Mastery *	14.7	8,451	14.4	8,114	14.3	8,946	15.6	9,442	12.9	7,952		
Basic	39.0	22,376	39.4	22,230	44.1	27,538	38.3	23,234	44.1	27,128		
Approaching Basic	24.1	13,845	24.8	13,993	24.1	15,066	28.8	17,490	25.9	15,898		
Unsatisfactory	20.7	11,872	19.7	11,111	16.4	10,230	14.2	8,646	16.1	9,921		
Grade 4 Mathematics												
Advanced	1.7	1,003	1.6	884	1.7	1,048	2.1	1,293	2.6	1,592		
Mastery *	7.8	4,473	10.0	5,631	10.8	6,753	10.4	6,291	13.0	8,007		
Basic	31.7	18,157	37.2	20,980	40.8	25,497	38.2	23,212	41.3	25,390		
Approaching Basic	24.0	13,755	23.0	12,981	23.4	14,612	24.6	14,930	23.3	14,324		
Unsatisfactory	34.8	19,931	28.3	15,960	23.3	14,515	24.7	14,966	19.8	12,170		
Grade 4 Science												
Advanced	N/A	N/A	1.1	638	1.9	1,205	3.5	2,098	1.8	1,100		
Mastery *	N/A	N/A	10.9	6,156	11.4	7,112	10.9	6,617	12.3	7,526		
Basic	N/A	N/A	39.6	22,330	37.6	23,485	42.0	25,500	36.6	22,451		
Approaching Basic	N/A	N/A	30.1	16,990	33.9	21,148	29.1	17,630	35.4	21,720		
Unsatisfactory	N/A	N/A	18.2	10,288	15.2	9,476	14.5	8,819	14.0	8,627		
Grade 4 Social Studies												
Advanced	N/A	N/A	0.9	495	1.2	724	1.1	650	1.7	1,018		
Mastery *	N/A	N/A	10.1	5,702	10.3	6,432	8.0	4,855	11.6	7,102		
Basic	N/A	N/A	42.2	23,775	44.0	27,458	45.4	27,539	45.5	27,950		
Approaching Basic	N/A	N/A	23.0	12,986	23.4	14,634	24.9	15,125	25.0	15,345		
Unsatisfactory	N/A	N/A	23.8	13,426	21.1	13,188	20.6	12,481	16.3	10,006		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

District Indicator Results

Student Achievement

Table 3a: LEAP 21 Test Results

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
Grade 8 English Language Arts												
Advanced	1.1	577	1.2	615	0.6	326	1.7	866	1.0	559		
Mastery *	11.2	6,035	14.1	7,512	13.5	7,138	15.8	8,062	14.3	7,730		
Basic	31.5	17,005	38.9	20,777	37.6	19,837	32.0	16,373	36.2	19,625		
Approaching Basic	35.9	19,358	33.1	17,652	34.4	18,133	38.6	19,713	32.0	17,360		
Unsatisfactory	20.3	10,928	12.8	6,829	13.9	7,314	11.9	6,102	16.5	8,941		
Grade 8 Mathematics												
Advanced	1.3	713	2.6	1,370	2.6	1,390	1.5	754	3.1	1,657		
Mastery *	4.4	2,359	4.8	2,575	4.5	2,396	3.5	1,792	5.4	2,941		
Basic	33.3	17,927	38.8	20,718	43.0	22,717	40.4	20,631	41.0	22,243		
Approaching Basic	21.3	11,498	21.5	11,478	22.3	11,771	27.9	14,237	21.9	11,847		
Unsatisfactory	39.7	21,360	32.2	17,193	27.5	14,543	26.8	13,704	28.6	15,516		
Grade 8 Science												
Advanced	N/A	N/A	0.6	309	0.7	381	1.1	568	0.9	479		
Mastery *	N/A	N/A	14.6	7,766	13.8	7,211	15.4	7,851	13.4	7,256		
Basic	N/A	N/A	30.5	16,274	35.2	18,473	34.2	17,415	33.0	17,846		
Approaching Basic	N/A	N/A	27.7	14,769	27.2	14,249	28.9	14,742	30.6	16,535		
Unsatisfactory	N/A	N/A	26.6	14,176	23.1	12,094	20.4	10,381	22.2	11,984		
Grade 8 Social Studies												
Advanced	N/A	N/A	0.6	293	0.9	475	0.8	404	0.4	210		
Mastery *	N/A	N/A	10.1	5,360	11.9	6,248	9.2	4,682	8.4	4,549		
Basic	N/A	N/A	40.9	21,809	40.8	21,388	43.9	22,346	39.9	21,571		
Approaching Basic	N/A	N/A	23.7	12,625	24.0	12,558	24.5	12,468	27.2	14,683		
Unsatisfactory	N/A	N/A	24.7	13,179	22.4	11,713	21.7	11,040	24.2	13,065		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

District Indicator Results

Student Achievement

Table 3b: Graduation Exit Examination (GEE 21) Results

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
English Language Arts												
Advanced	N/A	N/A	N/A	N/A	1.0	46	2.1	87	0.7	30		
Mastery *	N/A	N/A	N/A	N/A	7.2	346	9.3	377	6.0	262		
Basic	N/A	N/A	N/A	N/A	23.8	1,144	26.0	1,057	21.3	932		
Approaching Basic	N/A	N/A	N/A	N/A	21.9	1,050	21.8	887	22.1	965		
Unsatisfactory	N/A	N/A	N/A	N/A	46.2	2,218	40.7	1,653	50.0	2,186		
Mathematics												
Advanced	N/A	N/A	N/A	N/A	2.9	137	4.4	179	3.8	165		
Mastery *	N/A	N/A	N/A	N/A	5.6	270	6.2	252	6.9	305		
Basic	N/A	N/A	N/A	N/A	18.1	866	18.9	768	21.4	940		
Approaching Basic	N/A	N/A	N/A	N/A	11.8	563	13.6	552	16.3	715		
Unsatisfactory	N/A	N/A	N/A	N/A	61.6	2,949	56.9	2,308	51.7	2,273		
Science												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.8	81	2.0	75		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	5.4	237	6.6	243		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.4	673	19.8	728		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.1	748	21.9	805		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	60.3	2,642	49.7	1,830		
Social Studies												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.7	32	1.2	44		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	3.8	167	6.8	250		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	23.4	1,023	25.6	940		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.3	755	21.8	801		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	54.8	2,395	44.7	1,644		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

Science and Social Studies tests of the GEE 21 test were first administered in spring 2002.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

District Indicator Results

Student Achievement

Table 3b: Graduation Exit Examination (GEE 21) Results

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
English Language Arts												
Advanced	N/A	N/A	N/A	N/A	0.8	345	1.5	647	0.8	346		
Mastery *	N/A	N/A	N/A	N/A	12.1	5,561	14.5	6,423	10.9	5,033		
Basic	N/A	N/A	N/A	N/A	42.7	19,622	41.3	18,321	41.0	18,897		
Approaching Basic	N/A	N/A	N/A	N/A	22.9	10,502	23.0	10,223	24.6	11,314		
Unsatisfactory	N/A	N/A	N/A	N/A	21.6	9,903	19.8	8,792	22.7	10,450		
Mathematics												
Advanced	N/A	N/A	N/A	N/A	4.5	2,068	6.9	3,060	7.1	3,284		
Mastery *	N/A	N/A	N/A	N/A	13.4	6,151	12.6	5,589	15.3	7,038		
Basic	N/A	N/A	N/A	N/A	32.7	15,001	34.4	15,279	36.3	16,746		
Approaching Basic	N/A	N/A	N/A	N/A	14.8	6,803	15.5	6,909	16.1	7,431		
Unsatisfactory	N/A	N/A	N/A	N/A	34.5	15,834	30.6	13,628	25.2	11,603		
Science												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	2.4	1,055	2.0	823		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	13.5	5,833	12.9	5,403		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	32.9	14,188	39.3	16,470		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.7	9,359	23.7	9,926		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	29.5	12,746	22.1	9,234		
Social Studies												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.0	433	1.7	700		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	8.6	3,709	11.6	4,859		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	41.5	17,896	44.5	18,629		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.3	9,182	22.3	9,317		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	27.6	11,919	19.9	8,327		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

Science and Social Studies tests of the GEE 21 test were first administered in spring 2002.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

District Indicator Results

Student Achievement

District	Table 3c: The Iowa Test Results ¹ Percent of Students by National Quartiles ² and Percentile Rank of Average Standard Scores					
	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Grade 03						
Fourth Quartile	5.6	6.3	7.5	6.5	8.4	
Third Quartile	10.9	13.8	14.0	14.1	19.1	
Second Quartile	23.0	24.8	27.6	29.3	31.4	
First Quartile	60.5	55.1	50.9	50.1	41.1	
Percentile Rank	23	25	28	27	33	
Grade 05						
Fourth Quartile	5.9	6.2	10.2	8.0	10.2	
Third Quartile	10.8	11.7	19.6	17.3	21.1	
Second Quartile	22.8	26.4	36.6	33.8	36.1	
First Quartile	60.5	55.7	33.6	41.0	32.6	
Percentile Rank	23	25	38	33	39	
Grade 06						
Fourth Quartile	6.3	7.5	7.9	8.0	5.8	
Third Quartile	13.2	12.5	15.1	17.1	11.8	
Second Quartile	25.3	25.8	28.7	29.8	27.7	
First Quartile	55.2	54.2	48.3	45.1	54.7	
Percentile Rank	26	27	30	33	27	
Grade 07						
Fourth Quartile	4.8	5.2	6.3	6.4	6.8	
Third Quartile	11.3	12.7	12.5	12.5	11.1	
Second Quartile	22.5	22.9	22.1	25.0	28.5	
First Quartile	61.4	59.2	59.2	56.1	53.6	
Percentile Rank	24	25	25	27	28	
Grade 09						
Fourth Quartile	8.4	9.1	13.7	10.7	10.3	
Third Quartile	14.9	14.5	20.6	16.1	14.3	
Second Quartile	21.1	23.1	28.5	26.6	25.5	
First Quartile	55.6	53.3	37.2	46.6	49.8	
Percentile Rank	28	29	39	33	32	

~ = Unavailable or insufficient data

¹ Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

District Indicator Results

Student Achievement

Table 3c: The Iowa Test Results ¹ Percent of Students by National Quartiles ² and Percentile Rank of Average Standard Scores						
State	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Grade 03						
Fourth Quartile	16.5	19.1	20.7	20.8	22.8	
Third Quartile	25.8	25.4	26.1	26.5	31.7	
Second Quartile	29.1	31.0	30.9	31.7	28.2	
First Quartile	28.6	24.4	22.2	21.1	17.3	
Percentile Rank	45	47	50	50	55	
Grade 05						
Fourth Quartile	16.2	17.6	20.7	19.4	23.1	
Third Quartile	23.4	25.5	29.4	28.3	30.9	
Second Quartile	30.8	31.7	33.6	34.2	32.2	
First Quartile	29.6	25.2	16.3	18.1	13.7	
Percentile Rank	44	46	52	51	56	
Grade 06						
Fourth Quartile	15.9	18.3	18.7	20.0	14.9	
Third Quartile	24.6	24.8	25.8	27.7	23.9	
Second Quartile	31.4	32.3	32.9	33.6	32.6	
First Quartile	28.1	24.7	22.6	18.7	28.6	
Percentile Rank	45	47	48	51	44	
Grade 07						
Fourth Quartile	15.2	17.0	18.0	17.9	18.7	
Third Quartile	24.1	26.1	25.6	26.6	24.3	
Second Quartile	31.4	30.0	30.3	30.1	33.1	
First Quartile	29.4	26.8	26.1	25.5	23.9	
Percentile Rank	44	46	47	47	48	
Grade 09						
Fourth Quartile	16.5	17.3	20.1	18.7	18.4	
Third Quartile	24.8	26.2	29.1	27.7	25.4	
Second Quartile	29.5	29.4	30.5	31.0	31.1	
First Quartile	29.2	27.1	20.2	22.6	25.1	
Percentile Rank	44	46	50	48	47	

~ = Unavailable or insufficient data

¹ Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

District Indicator Results

College Readiness

Table 4a: American College Test (ACT) Results

District	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
ACT Average Composite Score	17.5	17.3	17.2	16.9	17.2	
State						
ACT Average Composite Score	19.6	19.6	19.6	19.6	19.6	

Table 4b: First-Time College Freshmen Performance

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
Number of High School Graduates ¹		3,498		3,507		3,604		3,450		3,471		
HS Graduates Who Were First-Time College Freshmen	36.8	1,287	36.5	1,280	35.7	1,288	32.2	1,111	33.4	1,159		
First-Time Freshmen Enrolled in College Developmental Courses	63.8	821	64.5	825	58.0	747	65.7	730	65.7	761		
State												
Number of High School Graduates ¹		38,360		38,038		38,959		38,314		37,905		
HS Graduates Who Were First-Time College Freshmen	42.7	16,382	42.2	16,055	40.7	15,867	39.9	15,299	42.01	15,925		
First-Time Freshmen Enrolled in College Developmental Courses	45.6	7,472	41.7	6,691	40.6	6,437	38.6	5,900	39.52	6,293		

~ = Unavailable or insufficient data

¹ Represents diploma graduates from the previous school year.

Parish Socioeconomic And Demographic Profile

The socioeconomic and demographic composition of the parish may shed light on household situations, and thus, the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish's socioeconomic and demographic indicator presented.

Definitions

- **Population by Race** is divided into three major groups: white, black, and "other." The "other" category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are, therefore, included in the categories of white, black, and "other."
- **Population Change During the Past Decade**

In Census 2000, people were counted at their *usual residence*, a principle followed in each census since 1790. *Usual residence* has been defined as the place where the person lives and sleeps most of the time. This place is not necessarily the same as the person's voting residence or legal residence. Noncitizens who are living in the United States are included, regardless of their immigration status. Persons temporarily away from their usual residence, such as on vacation or on a business trip on Census Day, were counted at their usual residence. People who live at more than one residence during the week, month, or year were counted at the place where they live most of the year. People without a usual residence, however, were counted where they were staying on Census Day.

Population-Scope and Methodology:

Place of residence was derived from answers to questions that were asked of all people in Census 2000. Population percent change, 1990 to 2000, is derived by dividing the difference between the population in 2000 and 1990 by the 1990 population.

- **Education Attainment** is divided into three levels:
 1. Less than high school degree: persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
 2. High school degree: persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
 3. Bachelor's degree or higher: persons who have received a college, university, or professional degree.

- **Student Participation in Free and Reduced Price Lunch Program**

In educational research, the percentage of students participating in the federally-subsidized Free and Reduced Price Lunch Program is used as an indicator of family economic condition. The bar graph shows the percentage of Louisiana public school student body who participated in the Free or Reduced Price Lunch Program for the parish as well as the state. Data were taken from the Student Information System (SIS).

These following types of data were supplied by the Bureau of the Census.

- **Median Household Income** is the sum of money income received in the previous calendar year by all household members 15 years old and over, including household members not related to the householder, people living alone, and others in nonfamily households. The median household income reported here was produced through statistical modeling. These data support a 1997 model-based estimate and were supplied by the 2000 Bureau of the Census.

- **Persons and Children Living Below Poverty**

Families and persons are classified as below poverty level if their total family income or unrelated individual income was less than the poverty threshold specified for the applicable family size, age of householder, and number of related children under 18 present (see link below for poverty level thresholds). The state and county (or parish) estimates were produced through statistical modeling.

Poverty status is determined for all families (and, by implication, all family members). For persons not in families, poverty status is determined by their income in relation to the appropriate poverty threshold. Thus, two unrelated individuals living together may not have the same poverty status. The poverty thresholds are updated every year to reflect changes in the Consumer Price Index. See source for more details or see *Poverty Definition, Thresholds, and Guidelines* at <http://www.census.gov/hhes/www/poverty.html>. See <http://www.census.gov/hhes/poverty/threshld/thresh97.html> for Poverty Thresholds in 1997, by Size of Family and Number of Related Children Under 18 Years.

- ***Teenage Birth Rate*** is the total number of pregnant women under the age of 19 divided by the total number of pregnant women.
- ***Female Parent Household Rate*** is the number of single parent households (defined as a “female householder with no husband, with or without her own children under the age of 18”) divided by the total number of households. These data are supplied by the 2000 Bureau of the Census.
- ***Unemployment Rate*** is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This information is considered the official unemployment rate and is typically cited in comparisons. These data were supplied by the Department of Labor and were reported in the 2000 Bureau of the Census Data.

Orleans Parish Socioeconomic and Demographic Overview

Figure 5

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

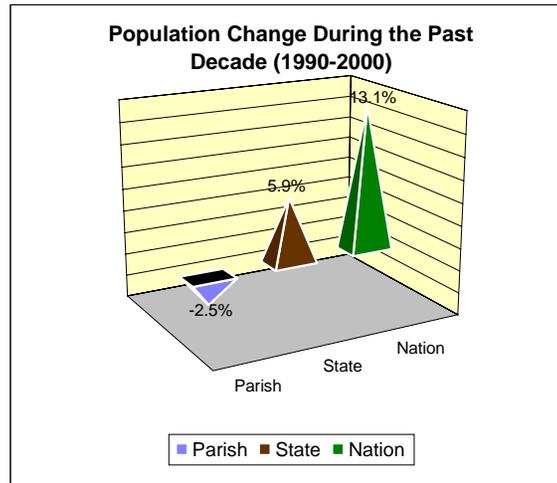
**Population by Race
Parish**

Race	Parish	
	Number	Percent
White	135,956	28.1%
Black	325,947	67.3%
Other	22,771	4.7%
Total	484,674	100.1%

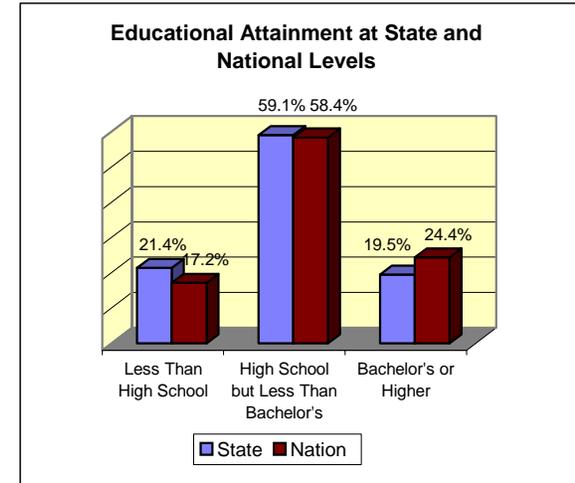
**Population by Race
State and Nation**

Race	State		Nation	
	Number	Percent	Number	Percent
White	2,856,161	63.9%	211,460,626	75.1%
Black	1,451,944	32.5%	34,658,190	12.3%
Other	160,871	3.6%	35,303,090	12.5%
Total	4,468,976	100.0%	281,421,906	99.9%

Source: U.S. Census Bureau, Census 2000.

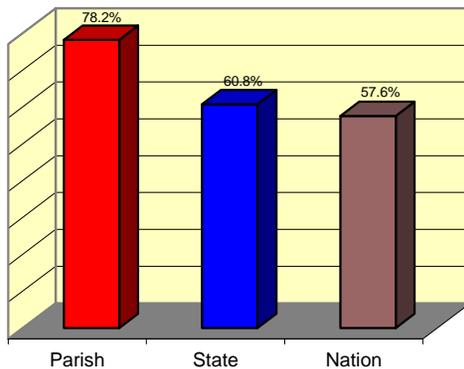


Sources: U.S. Census Bureau, Census 2000.



Source: U.S. Census Current Population Report, March 1998.

Student Participation in the Federal Free or Reduced Price Lunch Program



Source: Student Information System (SIS), October 1, 2002 Count.

Income and Poverty

	Parish	State	Nation
Median Household Income	\$25,200	\$30,466	\$37,005
Persons Below Poverty	27.9%	18.4%	13.3%
Children Below Poverty	40.1%	26.0%	19.9%

Source: U.S. Census Bureau, Census 2000.

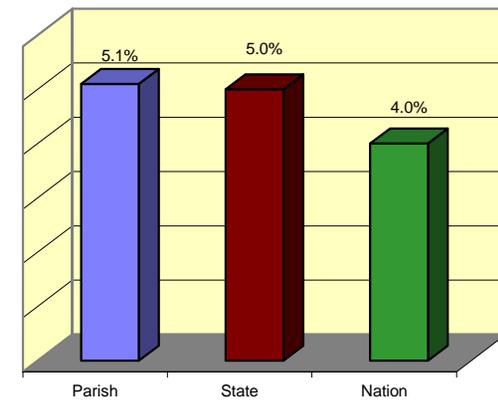
Teenage Birth and Single Motherhood

	Parish	State	Nation
Teenage Birth Rate (1)	19.6%	17.0%	12.2%
Female Householders (2)	24.5%	16.6%	12.2%

1. Source: Louisiana State Center for Health Statistics, 2000.

2. Source: U.S. Census Bureau, Census 2000.

Unemployment Rate



Source: University of Louisiana at Monroe, Center for Business and Economic Research, 2000

District Financial Profile

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- *Revenues*—Financial resources received by the LEA from various sources for use in providing public education to students.

Revenues are received from three main sources:

1. Local: monies collected directly by a district through local taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service operations, and community service operations.
2. State: monies appropriated by the state government to the local public school districts, such as the Minimum Foundation Program (MFP) formula, grants-in-aid, and other specific programs such as 8(g) and Education Excellence Fund.
3. Federal: monies received from the federal government and allocated to the local public school districts through a variety of programs such as No Child Left Behind (NCLB), Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
4. District revenues per pupil: total revenues divided by the October 1 Elementary/Secondary Membership.

- *Expenditures*—Charges incurred for providing public education, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:

1. Instructional expenditures: monies spent for classroom instruction, pupil support, and instructional staff support.

2. Non-instructional expenditures: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprise operation, and community services.
3. Facility acquisition and construction services: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. District expenditures per pupil: current expenditures (total expenditures less equipment, Facility Acquisition and Construction and Debt Service) divided by the October 2 Elementary and Secondary Membership.

- *Elementary and Secondary Membership*—The number of pre-Kindergarten (PK), grades K-12, and non-graded (NG) students in membership as of October 2, 2001. This number includes regular education and prekindergarten students and does not include special education preschool students and infants.
- *Average Classroom Teacher's Salary*—The average of actual salaries, including Professional Improvement Program (PIP) payments, reported for all full-time and part-time classroom teachers (excluding rehired retirees and ROTC instructors), who were employed during any period of the school year by the public school districts. Data are based on teacher-level data submitted by districts to the LDE via the End-of-year Profile of Educational Personnel (PEP) report. The average classroom teacher's salary is calculated as follows:

$$\frac{\text{Total Actual Salaries (including PIP)}}{\text{Total Related Teachers' Full-Time Equivalent}}$$

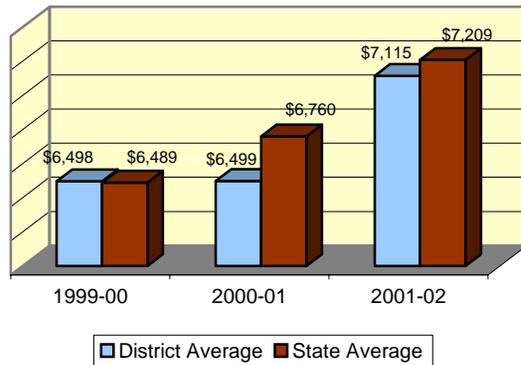
Note: District data are as of the publication date of this report. Audits of student and financial data may result in revision subsequent to the publication of this report. Some districts' financial data may be adjusted after the publication of this report because of audits.

Orleans Parish Financial Profile

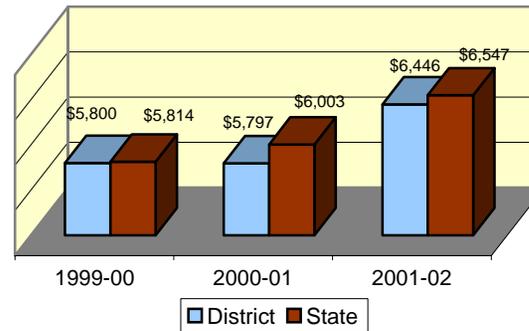
Figure 6

District Revenue by Source									
Revenue Source	1999-00			2000-01			2001-02		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$189,050,554	37.5%	39.0%	\$200,345,441	39.7%	39.7%	\$192,853,886	37.0%	38.8%
State	\$237,862,719	47.1%	49.3%	\$231,913,726	46.0%	48.7%	\$235,260,166	45.2%	48.5%
Federal	\$77,757,526	15.4%	11.7%	\$72,092,174	14.3%	11.6%	\$92,617,782	17.8%	12.7%
Total	\$504,670,799	100.0%	100.0%	\$504,351,342	100.0%	100.0%	\$520,731,834	100.0%	100.0%

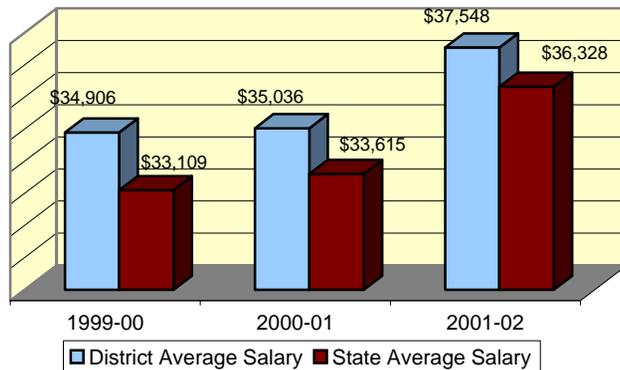
Revenues Per Pupil



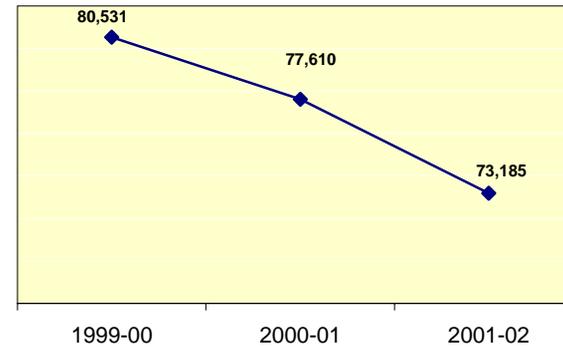
Expenditures Per Pupil



Average Classroom Teacher Salary



Elementary/Secondary Membership



Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditures per pupil are based on October 2 Elementary/Secondary Membership.

Section 2. School Characteristics And Accountability Information

School Characteristics and Accountability Information	2-1
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School Characteristics and Accountability Information

School Definition

To interpret school-level data correctly and in its proper context, one must have a clear understanding of the definition of a school. For purposes of this report, the following definition applies.

School—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is nongraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s). (LDE and the National Center for Educational Statistics, NCES)

School Categorization

As mentioned in the Introduction Section, in order to facilitate an equitable comparison of school performance results, this report categorizes the Louisiana public schools into the following four types, based on their grade level composition:

- *Elementary*—any school whose grade structure falls within the PK-8 range that excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.
- *Middle/Junior high*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.
- *High*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *Combination*—any school whose grade structure falls within the PK-12 range and that is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

The school, district and state results for the following indicators have been organized and are presented by the four types of school categories:

- Class Size
- Attendance
- Suspensions and Expulsions

School Accountability System

In 1998-1999, the school accountability system went into effect with two implementation phases for Louisiana public schools. Schools containing grade levels kindergarten through eighth (K-8) entered into the accountability system in 1998-1999. Schools with grades 9-12 (or what is better known as the high school grades) entered the accountability system in 2000-2001. The 9-12 portions of schools with K-12 grade structures also entered the system at this time.

As part of the accountability system, each school annually receives a School Performance Score (SPS), which indicates how well its students are performing. Specifically, each school's effectiveness and progress are measured, based on results from statewide testing programs (LEAP 21/GEE 21 and The Iowa Tests), school attendance, and dropout data.

From 1998-1999 through 2002-2003, the school accountability model was based on a two-year accountability cycle. Five accountability cycles made up a 10-year time frame, at the end of which schools were expected to achieve the state's 10-year SPS goal of 100. At the beginning of a cycle, a Growth Target was assigned identifying how many points the school had to grow to stay on track for meeting the 10-year goal. Also, Performance Labels were assigned describing a school's performance. At the end of a cycle, a school was examined to determine if the Growth Target had been achieved. Growth Labels were assigned describing the level of growth achieved by the school relative to its Growth Target. At that time rewards were distributed to eligible schools. Schools were also assigned to Corrective Actions if they did not meet performance and/or growth requirements.

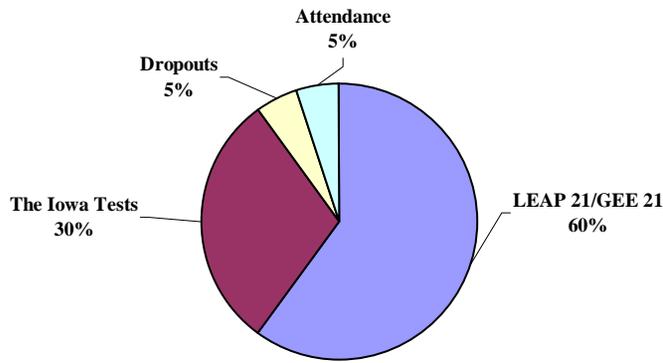
As discussed in the Introduction, the Louisiana School and District Accountability System has undergone many recent changes to bring the accountability system into compliance with federal guidelines as mandated by the No Child Left Behind (NCLB) Act of 2001. One significant change is the system will no longer be based on two-year cycles, but will become an annual system with important decisions made every year about the performance of Louisiana public schools. In other words, Performance and Growth Labels, School Improvement (formerly Corrective Actions), and rewards decisions will be made on an annual basis beginning in 2002-2003. In addition, Louisiana schools are now striving toward a 2014 SPS goal of 120 instead of the 10-year goal of 100.

Two Components of the School Accountability Model

The Louisiana School and District Accountability System has two components that are evaluated for Louisiana schools: the School Performance Score (SPS) Component and the Subgroup Component. Schools are required to make Adequate Yearly Progress (AYP) for both components. Under the NCLB Act of 2001, a state's definition of AYP must apply the same high standards of academic achievement to all public elementary and secondary school students in the state and result in continuous and substantial academic improvement for all students. To make AYP for the SPS Component, a school must have a 2003 Growth SPS of 45 or above. In future years, schools may have to show adequate growth to make AYP for the SPS Component. The SPS Component was evaluated for all schools that received a 2003 Growth SPS. To make AYP for the Subgroup Component, a school must meet requirements in three areas: test participation, academic performance, and an additional academic indicator (attendance rate or non-dropout rate) for all required subgroups (five ethnicity subgroups, students with disabilities, limited English proficient students, economically disadvantaged students, and all students in the school). The Subgroup Component was evaluated for all schools with grades 4, 8, and/or 10.

SPS Indicators

The SPS for each school is calculated as a weighted composite index, using 60% weight for the criterion-referenced test (CRT) index (based on the SPS Indicators with Corresponding Weighting Factors



LEAP 21 and/or GEE 21 tests), 30% weight for the norm-referenced test (NRT) index (based on The Iowa Tests), and a total of 10% weight for the attendance and dropout results.

The maximum upper range for the SPS is between 231.8 and 255.4, depending on a school's grade levels that take The Iowa Tests and whether the school has dropouts. An SPS of 120 indicates that a school has reached Louisiana's 2014 goal. In 2002-2003 schools received two SPSs, the Growth SPS and the Baseline SPS. The Growth SPS was compared to the previous Baseline SPS to determine if adequate growth was achieved and to determine the corresponding Growth Label. In addition, the Growth SPS was used to determine a school's reward eligibility, SPS Component AYP status, and School Improvement status. The new Baseline SPS was used to calculate the new Growth Target. A one-year Growth Target was calculated based on how far the Baseline SPS is from the 2014 goal, with an adjustment for the proportions of students with disabilities and limited English proficient students. The Baseline SPS was also used to determine a school's Performance Label. If a school's Growth SPS was less than 45, a one-year Growth SPS was calculated and used to determine the school's SPS Component AYP status, School Improvement level, and Performance Label.

In 2002-2003, both the Growth SPS and the Baseline SPS were based on two years of data and included all four subjects of the LEAP 21/GEE 21 and grades K-12, where available. The difference between the two SPSs was that the Baseline SPS included LAA and LAA-B students, whereas the Growth SPS did not. This difference allowed for an apples-to-apples comparison between the Growth SPS and the 2000-2001 Baseline SPS. Current policy states that in future years the only difference between the two SPSs is that the Growth SPS will be based on one year of data, and the Baseline SPS will continue to be based on two years. This could change to phase in modifications needed as Louisiana continues transitioning to a model that is fully compliant under NCLB.

It is important to note when interpreting the accountability data in table 7 that in 2000-2001, two SPSs (a Growth SPS and a Baseline SPS) were calculated and were different for other reasons than in 2002-2003. Two SPSs were needed to phase-in changes to the accountability model, including moving to a two-year SPS and using all the LEAP 21 subject area tests. The 2000-2001 Growth SPS used two LEAP 21 subject area tests and one year of data. The 2000-2001 Baseline SPS had all four LEAP 21 subject area tests and used

two years of data for K-8. Because the GEE 21 was new, only one year of ELA and Math GEE 21 tests results were used, and as a result, the Growth Targets calculated in 2000-2001 for high schools were adjusted to 75%.

“Pairing” and “Sharing” Arrangements

A school must have both types of test data (at least one grade of CRT data and one grade of NRT data) to receive an SPS. A school that does not meet this requirement is considered a “non-standard school” in the Louisiana School and District Accountability System and must be “paired” or “shared” with another school in the district. A “non-standard school” is “paired” or “shared” with the school that receives the largest percentage of students from the “non-standard school” by promotion. A “pairing” or “sharing” decision is binding for 10 years unless the “non-standard school” acquires a sufficient number of testing units or the State Board of Elementary and Secondary Education (SBESE) grants an appeal to change this decision due to special circumstances such as redistricting and grade configuration changes.

If a “non-standard school” is lacking grade level test results or has too few units for either the CRT or NRT, but not both, it must “share” with another school that has at least one grade level of the needed test. The shared test results (one grade only) from the second school will be used in formulating the SPS for the “non-standard school.” The grade that is shared must come from the grade level closest to the grade level in the “non-standard school.” Each school will have a unique and separate SPS because its own attendance data, dropout data, and other testing data are not shared.

When a “non-standard school” has no test data at all or has an insufficient number of students taking both of the tests, it will then be “paired” with another school. “Pairing” will mean that in formulating the SPS, all test results, attendance, and dropout data of the “paired” schools are combined together. The schools will essentially receive the same SPS.

Beginning in 2002-2003, the determination of whether a school has too few scores is based on the data for one year of assessment. The number of years used prior to 2002-2003 depended on the number of years used in the SPS calculation. A school with too few scores can request a waiver of the “pairing and sharing” policy if it wishes to be scored as a stand-alone school and receive an SPS based on its data alone, despite the small number of test units.

Growth Labels

The Growth Label is a descriptive label that describes the level of growth achieved by a school and is based on the school’s success in attaining its Growth Target. The Growth Label a school receives determines if the school is potentially eligible for monetary rewards. In prior years, Growth Labels were assigned every other year. Beginning in 2002-2003, Growth Labels will be assigned annually.

The 2000-2001 accountability release marked the first time that K-8 and K-12 schools in the accountability system received a Growth Label. Growth was calculated by measuring the difference between the 1998-1999 Baseline SPS and the 2000-2001 Growth SPS.

In 2002-2003, all schools in the accountability system received Growth Labels, including high schools for the first time. Growth was determined by comparing the difference between the 2000-2001 Baseline SPS and the 2002-2003 Growth SPS.

Schools with a new Baseline or Growth SPS of 100 or greater do not receive a negative label (a label which conveys negative connotations with regard to growth), and therefore, receive a *No Label Assigned* designation. The following Growth Labels were assigned in 2000-2001 to K-8 and K-12 schools and in 2002-2003 to all schools in the accountability system. In 2003-2004 the definitions of the Growth Labels will change.

<i>Growth Label</i>	<i>Description of Growth</i>
<i>Exemplary Academic Growth</i>	School exceeding its Growth Target by 5.0 points or more
<i>Recognized Academic Growth</i>	School meeting or exceeding its Growth Target by fewer than 5.0 points
<i>Minimal Academic Growth</i>	School improving some, but not meeting its Growth Target
<i>No Growth</i>	School with a change in SPS of 0 to minus (-) 5.0 points
<i>School in Decline</i>	School with a declining SPS of more than minus (-) 5.0 points

Rewards

The possibility of receiving monetary rewards is an incentive for schools to achieve their Growth Targets. The State of Louisiana allocated 4.9 million dollars in the executive budget to be used as rewards for those schools receiving the *Exemplary Academic Growth* or the *Recognized Academic Growth* labels and demonstrating growth within high poverty and students with disabilities subgroups. Reward amounts were calculated on a per pupil basis.

The 2002-2003 accountability results yielded 119 *Exemplary Academic Growth* schools, which received a total award amount of \$1,908,442.45 and 212 *Recognized Academic Growth* schools, which received a total award amount of \$2,469,159.25. The amount of individual school rewards varied, with the highest reward being \$67,526.80 and the lowest being \$2,643.85. The remaining funds will be dispersed when the appeals process concludes.

Performance Labels

A school's Performance Label is the descriptive label that describes a school's level of performance based on its SPS. In prior years, Performance Labels were assigned every other year. The table below defines the Performance Labels that were used in 1998-1999 and 2000-2001. Two applicable state averages have been calculated in the past, one for elementary/middle/junior high schools and one for high/combination schools.

Old Performance Labels (1998-1999 and 2000-2001)

<i>Performance Label</i>	SPS Range
<i>School of Academic Excellence</i>	150.0 or above
<i>School of Academic Distinction</i>	125.0 – 149.9
<i>School of Academic Achievement</i>	100.0 – 124.9
<i>Academically Above the State Average</i>	applicable state average – 99.9
<i>Academically Below the State Average</i>	30.1 – just below the applicable state average
<i>Academically Unacceptable School</i>	30.0 or below

Beginning in 2002-2003, Performance Labels are assigned annually. In addition, in 2002-2003 the labels themselves and their definitions changed to better describe the performance of Louisiana schools.

New Performance Labels (Beginning in 2002-2003)

<i>Performance Label</i>	SPS Range
<i>Five Stars</i>	140.0 or above
<i>Four Stars</i>	120.0 – 139.9
<i>Three Stars</i>	100.0 – 119.9
<i>Two Stars</i>	80.0 – 99.9
<i>One Star</i>	60.0 – 79.9
<i>Academic Warning</i>	45.0 – 59.9
<i>Academically Unacceptable</i>	Below 45

School Improvement

School Improvement (SI), formerly called Corrective Actions (CA), is a facet of the accountability system intended to help low performing and stagnant schools improve. A school that does not meet performance and growth requirements will enter or move further into School Improvement. A school in School Improvement shall receive additional support and assistance, with the expectation that extensive efforts shall be made by students, parents, teachers, principals, administrators, and the school board to improve student achievement at the school. There are six levels of School Improvement, SI 1 through SI 6. Only the first four levels are applicable in 2002-2003.

Movement into and among the different levels of School Improvement is essentially dependent on the school's SPS, whether AYP was made for the Subgroup Component, the amount of growth relative to the Growth Target, and the school's prior SI/CA status. The type of remedies required for a given level of SI depends on the Title I status of the school and are additive in nature as a school moves to higher SI levels.

For a more detailed description of the rules and regulations which apply to School Improvement, please refer to *Bulletin 111: Louisiana School*,

District, and State Accountability Policy, which can be found on the Louisiana Department of Education’s website at www.louisianaschools.net.

Data Presentation

Table 7 presents school demographic and accountability data for all schools included in the accountability model for this district. All five years of accountability data presented in table 7 are post-appeals data. In other words, all data changes from approved appeals are reflected in the reported data. A description of each data element used in the following tables is provided below:

- *Grade structure* refers to the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).
- *School Type* is the classification of schools into one of the following four categories of schools: *elementary*, *middle/junior high*, *high*, or *combination schools*. This school type designation may differ from the three accountability school types (elementary/middle/junior high, high, and combination).
- *October 1 Membership* is the total number of students enrolled in a school on October 1 of the current school year.
- *Number on Free/Reduced Lunch* is the number of students eligible to participate in the Free and Reduced-Price Lunch Program.
- *Percent on Free/Reduced Lunch* is the percent of students eligible to participate in the Free and Reduced-Price Lunch Program.
- *Number of Faculty* is the total number of school-based instructional personnel employed at a school.
- *Paired/Shared* status indicates whether the school was “paired” with another school or “shared” data with another school in the calculation of its School Performance Score.
- *Growth School Performance Score (SPS)* is the SPS that is compared to the prior Baseline SPS to determine if a school has achieved its Growth

Target. The Growth SPS is used to determine Growth Labels and to determine reward eligibility.

- *Point Change in SPS* is the difference between the Growth SPS and the prior Baseline SPS. If no Growth SPS is calculated for a given year, the point change is the difference between the *SPS for the Current Year* and the prior Baseline SPS.
- *Met Growth Target* indicates whether a school achieved its Growth Target for that year.
- *Growth Label* is the descriptive label that describes the level of growth achieved by a school and is based on the school’s success in attaining its Growth Target.
- *Reward Eligibility* indicates whether a school received a monetary reward by earning either the *Exemplary Academic Growth* label or the *Recognized Academic Growth* label and by showing growth for its high poverty and students with disabilities subgroups.
- *Baseline School Performance Score (SPS)* is the SPS used to determine the school’s Growth Target and Performance Label. It will be compared against the future Growth SPS to determine if adequate growth is achieved.
- *Growth Target* is the amount of progress a school must make to remain on target for reaching the state’s goal. It is calculated by subtracting the Baseline SPS from the state goal and dividing by the number of years (or cycles prior to 2002-2003) remaining to attain the state goal.
- *Performance Label* is the descriptive label that describes a school’s level of performance based on its SPS.
- *SPS for Current Year* is the Baseline SPS during the years it was calculated; otherwise, it is the Interim SPS.
- *School Improvement Status* is the level of School Improvement (if any) in which the school is currently placed.

- *Made AYP for SPS Component* indicates whether a school has made Adequate Yearly Progress by having a Growth SPS at or above 45.
- *Made AYP for Subgroup Component* indicates whether a school has made Adequate Yearly Progress by meeting requirements in test participation, academic performance, and an additional academic indicator (attendance or non-dropout rate) for all required subgroups.

Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	572	573	572	534	484	
	Number on Free/Reduced Lunch	513	428	525	461	433	
	Percent on Free/Reduced Lunch	89.7	74.7	93.4	86.3	89.5	
	Number of Faculty	38	43	35	39	32	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	37.0	N/A	45.0	
	Point Change in SPS	N/A	-7.8	8.2	17.9	16.5	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	28.8	N/A	28.5	N/A	46.6	
	Growth Target	13.7	N/A	17.2	N/A	6.3	
	Performance Label ²	6	N/A	6	N/A	6	
	SPS for Current Year	28.8	21.0	28.5	46.4	46.6	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

~ = Unavailable or insufficient data PK = Prekindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

¹ Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

² Performance Label: 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement

(1998-99 thru 2001-02) 4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

Starting in 2002-2003, the Performance Labels were as follows:

1 = Five Stars (*****) 2 = Four Stars (****) 3 = Three Stars (***) 4 = Two Stars (**)

5 = One Star (*) 6 = Academic Warning 7 = Academically Unacceptable

³ Starting in 2002-2003, schools that do not meet the performance and growth requirements are placed in School Improvement.

⁴ Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002	Marion Abramson Senior High School						
	Grade Structure	9-12	9-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	1,669	1,667	1,711	1,714	1757	
	Number on Free/Reduced Lunch	914	671	1,125	1,149	1436	
	Percent on Free/Reduced Lunch	54.8	40.3	65.8	67.0	81.7	
	Number of Faculty	97	101	102	110	102	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	21.7	
	Point Change in SPS	N/A	N/A	N/A	-9.4	-4.2	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	25.9	N/A	22.4	
	Growth Target	N/A	N/A	10.6	N/A	8.1	
	Performance Label ²	N/A	N/A	6	N/A	7	
	SPS for Current Year	N/A	N/A	25.9	16.5	22.4	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036003	Henry W. Allen Elementary School						
	Grade Structure	K-6	PK,K-6	PK,K-6	PK,K-6	K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	634	642	632	617	599	
	Number on Free/Reduced Lunch	558	541	521	542	511	
	Percent on Free/Reduced Lunch	88.0	84.3	83.9	87.8	85.3	
	Number of Faculty	33	40	38	41	38	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	63.3	N/A	69.4	
	Point Change in SPS	N/A	5.8	13.6	8.6	11.1	
	Met Growth Target	N/A	N/A	YES	N/A	YES	
	Growth Label ¹	N/A	N/A	3	N/A	3	
	Reward Eligibility	N/A	N/A	YES	N/A	YES	
	Baseline SPS	49.7	N/A	58.3	N/A	69	
	Growth Target	9.7	N/A	10.2	N/A	4.5	
	Performance Label ²	5	N/A	5	N/A	5	
	SPS for Current Year	49.7	55.5	58.3	66.9	69.0	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Starting in 2002-2003, the Performance Labels were as follows:

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⁴ Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036005	Audubon Montessori School						
	Grade Structure	K-8	K-8	K-8	K-8	K-8	K-8
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	556	560	546	522	524	524
	Number on Free/Reduced Lunch	187	187	176	180	205	205
	Percent on Free/Reduced Lunch	33.6	33.4	32.2	34.5	39.1	39.1
	Number of Faculty	~	36	32	33	31	31
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	112.3	N/A	114.8	114.8
	Point Change in SPS	N/A	8.6	3.0	0.0	1.4	1.4
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	1	N/A	1	1
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	109.3	N/A	113.4	N/A	114.8	114.8
	Growth Target	5.0	N/A	5.0	N/A	2	2
	Performance Label ²	3	N/A	3	N/A	3	3
	SPS for Current Year	109.3	117.9	113.4	113.4	114.8	114.8
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

¹ Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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⁴ Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036006	Agnes L. Bauduit Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	292	288	288	271	218	
	Number on Free/Reduced Lunch	263	272	281	268	205	
	Percent on Free/Reduced Lunch	90.1	94.4	97.6	98.9	94.0	
	Number of Faculty	19	23	22	23	13	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	44.1	N/A	47.3	
	Point Change in SPS	N/A	19.0	16.3	-1.0	3.2	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	27.8	N/A	44.1	N/A	47.3	
	Growth Target	13.2	N/A	12.6	N/A	5.9	
	Performance Label ²	5	N/A	5	N/A	6	
	SPS for Current Year	27.8	46.8	44.1	43.1	47.3	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

¹ Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Starting in 2002-2003, the Performance Labels were as follows:

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⁴ Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the subgroup component and the SPS component.

Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036007	Thurgood Marshall School						
	Grade Structure	7-8	7-8	7-8	7-8	7-8	7-8
	School Type	Middle/Jr. High					
	October 1 Membership	727	738	760	744	706	706
	Number on Free/Reduced Lunch	594	588	607	603	557	557
	Percent on Free/Reduced Lunch	81.7	79.7	79.9	81.0	78.9	78.9
	Number of Faculty	41	45	51	41	44	44
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	73.6	N/A	78.3	78.3
	Point Change in SPS	N/A	4.0	5.8	9.3	7.8	7.8
	Met Growth Target	N/A	N/A	NO	N/A	YES	YES
	Growth Label ¹	N/A	N/A	4	N/A	3	3
	Reward Eligibility	N/A	N/A	NO	N/A	YES	YES
	Baseline SPS	67.8	N/A	70.5	N/A	75.4	75.4
	Growth Target	6.3	N/A	7.0	N/A	3.8	3.8
	Performance Label ²	5	N/A	5	N/A	5	5
	SPS for Current Year	67.8	71.8	70.5	79.8	75.4	75.4
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

¹ Growth Label: 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036008	Martin Behrman Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	829	754	829	688	822	822
	Number on Free/Reduced Lunch	719	676	746	658	787	787
	Percent on Free/Reduced Lunch	86.7	89.7	90.0	95.6	95.7	95.7
	Number of Faculty	47	44	37	46	45	45
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	51.0	N/A	48.7	48.7
	Point Change in SPS	N/A	-3.1	8.3	2.2	3.8	3.8
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	42.7	N/A	44.9	N/A	49.4	49.4
	Growth Target	11.1	N/A	13.3	N/A	6	6
	Performance Label ²	5	N/A	5	N/A	6	6
	SPS for Current Year	42.7	39.6	44.9	47.1	49.4	49.4
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036009	Andrew J. Bell Junior High School						
	Grade Structure	7-9	7-9	7-9	7-9	7-9	7-9
	School Type	Middle/Jr. High					
	October 1 Membership	816	757	619	558	468	468
	Number on Free/Reduced Lunch	700	591	494	517	433	433
	Percent on Free/Reduced Lunch	85.8	78.1	79.8	92.7	92.5	92.5
	Number of Faculty	53	48	46	42	35	35
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	19.2	N/A	24.7	24.7
	Point Change in SPS	N/A	11.5	9.4	7.9	5.3	5.3
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	9.8	N/A	19.4	N/A	23.6	23.6
	Growth Target	17.5	N/A	19.4	N/A	8.1	8.1
	Performance Label ²	6	N/A	6	N/A	7	7
	SPS for Current Year	9.8	21.3	19.4	27.3	23.6	23.6
	School Improvement Status ³					3	3
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					NO	NO

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	Mary Bethune Accelerated School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	303	283	267	228	256	
	Number on Free/Reduced Lunch	266	267	230	216	221	
	Percent on Free/Reduced Lunch	87.8	94.3	88.1	94.7	86.3	
	Number of Faculty	18	22	19	20	13	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	92.9	N/A	88.7	
	Point Change in SPS	N/A	-24.2	8.7	11.8	13.0	
	Met Growth Target	N/A	N/A	YES	N/A	YES	
	Growth Label ¹	N/A	N/A	3	N/A	2	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	84.2	N/A	75.7	N/A	88.1	
	Growth Target	5.0	N/A	6.0	N/A	2.7	
	Performance Label ²	4	N/A	5	N/A	4	
	SPS for Current Year	84.2	60.0	75.7	87.5	88.1	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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036012	Bienville Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	411	438	404	341	382	382
	Number on Free/Reduced Lunch	358	396	342	327	365	365
	Percent on Free/Reduced Lunch	87.1	90.4	87.7	95.9	95.5	95.5
	Number of Faculty	26	33	28	28	24	24
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	50.5	N/A	56.3	56.3
	Point Change in SPS	N/A	-8.1	16.7	19.6	14.1	14.1
	Met Growth Target	N/A	N/A	YES	N/A	YES	YES
	Growth Label ¹	N/A	N/A	3	N/A	3	3
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	33.8	N/A	42.2	N/A	58.3	58.3
	Growth Target	13.1	N/A	14.1	N/A	5.2	5.2
	Performance Label ²	5	N/A	5	N/A	6	6
	SPS for Current Year	33.8	25.7	42.2	61.8	58.3	58.3
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036013	Village de l'Est Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	821	865	791	756	766	766
	Number on Free/Reduced Lunch	721	789	706	693	697	697
	Percent on Free/Reduced Lunch	87.8	91.2	90.2	91.7	91.0	91.0
	Number of Faculty	50	49	43	43	41	41
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	69.0	N/A	57.0	57.0
	Point Change in SPS	N/A	5.6	20.9	-5.9	-4.0	-4.0
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	48.1	N/A	61.0	N/A	56.4	56.4
	Growth Target	10.2	N/A	8.6	N/A	4.6	4.6
	Performance Label ²	5	N/A	5	N/A	6	6
	SPS for Current Year	48.1	53.7	61.0	55.1	56.4	56.4
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036014	Stuart R. Bradley Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	752	702	706	605	605	605
	Number on Free/Reduced Lunch	651	647	661	576	559	559
	Percent on Free/Reduced Lunch	86.6	92.2	93.6	95.2	92.4	92.4
	Number of Faculty	42	39	41	38	32	32
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	71.0	N/A	66.7	66.7
	Point Change in SPS	N/A	2.6	19.5	-1.4	3.5	3.5
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	51.5	N/A	63.2	N/A	66.7	66.7
	Growth Target	9.4	N/A	9.0	N/A	4.6	4.6
	Performance Label ²	5	N/A	5	N/A	5	5
	SPS for Current Year	51.5	54.1	63.2	61.8	66.7	66.7
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036015	P.A. Capdau Middle School						
	Grade Structure	7-9	7-9	7-9	7-8	7-8	
	School Type	Middle/Jr. High					
	October 1 Membership	627	581	552	296	250	
	Number on Free/Reduced Lunch	479	404	458	257	206	
	Percent on Free/Reduced Lunch	76.4	69.5	83.0	86.8	82.4	
	Number of Faculty	35	31	36	38	25	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	27.5	N/A	28.7	
	Point Change in SPS	N/A	6.3	12.0	4.3	4.5	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	15.5	N/A	24.2	N/A	25.1	
	Growth Target	16.3	N/A	17.8	N/A	7.8	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	15.5	21.8	24.2	28.5	25.1	
	School Improvement Status ³					3	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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036016	Carver Middle School						
	Grade Structure	7-12	7-12	6-8	7-8	7-8	
	School Type	High	High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	1,162	1,211	407	427	365	
	Number on Free/Reduced Lunch	768	866	315	319	308	
	Percent on Free/Reduced Lunch	66.1	71.5	77.4	74.7	84.4	
	Number of Faculty	78	82	19	37	37	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	21.1	N/A	21.9	
	Point Change in SPS	N/A	4.5	8.5	0.1	4.5	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	12.6	N/A	17.4	N/A	26.7	
	Growth Target	16.5	N/A	19.7	N/A	7.8	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	12.6	17.1	17.4	17.5	26.7	
	School Improvement Status ³					4	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036018	Florence J. Chester Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	420	423	419	411	354	
	Number on Free/Reduced Lunch	353	397	417	403	346	
	Percent on Free/Reduced Lunch	84.0	93.9	99.5	98.1	97.7	
	Number of Faculty	29	24	21	26	24	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	42.1	N/A	31.1	
	Point Change in SPS	N/A	6.8	21.6	-3.9	-0.7	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	20.5	N/A	31.8	N/A	31.3	
	Growth Target	14.5	N/A	15.4	N/A	7.1	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	20.5	27.3	31.8	27.9	31.3	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	Parkview Fundamental Magnet School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	697	724	757	718	717	717
	Number on Free/Reduced Lunch	561	566	548	508	560	560
	Percent on Free/Reduced Lunch	80.5	78.2	72.5	70.8	78.1	78.1
	Number of Faculty	35	37	30	28	34	34
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	106.4	N/A	88.1	88.1
	Point Change in SPS	N/A	32.1	34.7	-16.3	-16.9	-16.9
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	6	6
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	71.7	N/A	105.0	N/A	87.3	87.3
	Growth Target	5.5	N/A	5.0	N/A	2.8	2.8
	Performance Label ²	4	N/A	3	N/A	4	4
	SPS for Current Year	71.7	103.8	105.0	88.7	87.3	87.3
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036020	Joseph S. Clark Senior High School						
	Grade Structure	9-12	9-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	718	690	1,052	1,135	867	
	Number on Free/Reduced Lunch	493	408	534	636	606	
	Percent on Free/Reduced Lunch	68.7	59.1	50.8	56.0	69.9	
	Number of Faculty	39	44	48	51	48	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	22.2	
	Point Change in SPS	N/A	N/A	N/A	-5.8	-7.2	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	6	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	29.4	N/A	22.2	
	Growth Target	N/A	N/A	10.1	N/A	8.4	
	Performance Label ²	N/A	N/A	5	N/A	7	
	SPS for Current Year	N/A	N/A	29.4	23.6	22.2	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

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036021	Mary D. Coghill Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	444	425	468	444	434	
	Number on Free/Reduced Lunch	356	355	402	389	388	
	Percent on Free/Reduced Lunch	80.2	83.5	88.0	87.6	89.4	
	Number of Faculty	25	29	26	27	28	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	69.5	N/A	60.3	
	Point Change in SPS	N/A	-3.9	19.8	-2.4	2.9	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	49.7	N/A	57.4	N/A	65.8	
	Growth Target	10.1	N/A	10.6	N/A	4.6	
	Performance Label ²	5	N/A	5	N/A	5	
	SPS for Current Year	49.7	45.8	57.4	55.0	65.8	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

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036022	Walter L. Cohen High School						
	Grade Structure	9-12	9-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	929	889	781	731	796	
	Number on Free/Reduced Lunch	606	550	540	595	555	
	Percent on Free/Reduced Lunch	65.2	61.9	69.1	81.4	69.7	
	Number of Faculty	60	66	63	57	47	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	11.4
	Point Change in SPS	N/A	N/A	N/A	-2.8	-2.9	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	NO
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	5
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	14.3	N/A	12.8	
	Growth Target	N/A	N/A	11.9	N/A	8.7	
	Performance Label ²	N/A	N/A	6	N/A	7	
	SPS for Current Year	N/A	N/A	14.3	11.5	12.8	
	School Improvement Status ³						2
	Made AYP for SPS Component ⁴						NO
	Made AYP for Subgroup Component ⁴						NO

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036023	Charles J. Colton Middle School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	School Type	Middle/Jr. High					
	October 1 Membership	1,005	1,076	1,052	989	882	
	Number on Free/Reduced Lunch	878	876	874	852	796	
	Percent on Free/Reduced Lunch	87.4	81.4	83.1	86.1	90.2	
	Number of Faculty	55	61	65	59	45	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	32.7	N/A	30.0	
	Point Change in SPS	N/A	7.4	10.6	5.6	1.5	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	22.1	N/A	28.5	N/A	29.8	
	Growth Target	14.8	N/A	16.4	N/A	7.5	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	22.1	29.5	28.5	34.1	29.8	
	School Improvement Status ³					4	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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036024	A.P. Tureaud Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	397	415	364	378	317	
	Number on Free/Reduced Lunch	354	401	337	375	309	
	Percent on Free/Reduced Lunch	89.2	96.6	92.6	99.2	97.5	
	Number of Faculty	24	27	24	27	24	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	40.0	N/A	30.4	
	Point Change in SPS	N/A	3.9	27.3	-6.6	0.7	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	12.7	N/A	29.7	N/A	33.9	
	Growth Target	16.7	N/A	15.9	N/A	6.8	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	12.7	16.6	29.7	23.1	33.9	
	School Improvement Status ³					4	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036025	Joseph A. Craig School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	510	535	561	457	475	475
	Number on Free/Reduced Lunch	439	494	451	438	427	427
	Percent on Free/Reduced Lunch	86.1	92.3	83.4	95.8	89.9	89.9
	Number of Faculty	35	34	30	36	25	25
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	36.4	N/A	39.3	39.3
	Point Change in SPS	N/A	7.2	7.2	4.7	5.6	5.6
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	29.2	N/A	33.7	N/A	39.4	39.4
	Growth Target	13.6	N/A	15.9	N/A	6.7	6.7
	Performance Label ²	6	N/A	5	N/A	7	7
	SPS for Current Year	29.2	36.4	33.7	38.4	39.4	39.4
	School Improvement Status ³					4	4
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					YES	YES

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036026 Lawrence D. Crocker Elementary School	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	676	625	584	550	533	533
	Number on Free/Reduced Lunch	589	601	542	526	492	492
	Percent on Free/Reduced Lunch	87.1	96.2	93.8	95.6	92.3	92.3
	Number of Faculty	40	46	39	40	32	32
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	32.2	N/A	47.0	47.0
	Point Change in SPS	N/A	-1.8	8.6	14.1	19.3	19.3
	Met Growth Target	N/A	N/A	NO	N/A	YES	YES
	Growth Label ¹	N/A	N/A	4	N/A	3	3
	Reward Eligibility	N/A	N/A	NO	N/A	YES	YES
	Baseline SPS	23.6	N/A	27.7	N/A	47.1	47.1
	Growth Target	14.6	N/A	17.3	N/A	6.1	6.1
	Performance Label ²	6	N/A	6	N/A	6	6
	SPS for Current Year	23.6	21.8	27.7	41.8	47.1	47.1
	School Improvement Status ³					N/A	N/A
Made AYP for SPS Component ⁴					YES	YES	
Made AYP for Subgroup Component ⁴					YES	YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027	A.D. Crossman Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	595	603	561	513	500	500
	Number on Free/Reduced Lunch	538	573	501	493	460	460
	Percent on Free/Reduced Lunch	90.4	95.0	89.3	96.1	92.0	92.0
	Number of Faculty	38	33	25	28	31	31
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	57.5	N/A	53.1	53.1
	Point Change in SPS	N/A	9.5	14.1	-5.1	-1.6	-1.6
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	3	N/A	5	5
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	43.4	N/A	54.7	N/A	52.2	52.2
	Growth Target	11.1	N/A	10.2	N/A	5.4	5.4
	Performance Label ²	5	N/A	5	N/A	6	6
	SPS for Current Year	43.4	52.9	54.7	49.6	52.2	52.2
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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036028	Arthur Ashe School						
	Grade Structure	2-5,7-12	4-9	2-12	5-9	6-8	
	School Type	Combination	Middle/Jr. High	Combination	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	22	39	51	73	46	
	Number on Free/Reduced Lunch	17	23	46	67	34	
	Percent on Free/Reduced Lunch	77.3	59.0	90.2	91.8	73.9	
	Number of Faculty	14	14	11	11	11	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036029	Mary Church Terrell Elementary School						
	Grade Structure	PK,K-8	PK,K-8	PK,K-8	PK,K-8	PK,K-8	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	392	365	342	331	336	
	Number on Free/Reduced Lunch	316	338	284	294	317	
	Percent on Free/Reduced Lunch	80.6	92.6	85.3	88.8	94.3	
	Number of Faculty	28	30	25	29	24	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	46.7	N/A	39.8	
	Point Change in SPS	N/A	10.7	20.7	3.1	0.1	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	26.0	N/A	39.7	N/A	39.7	
	Growth Target	14.5	N/A	14.7	N/A	6.9	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	26.0	36.7	39.7	42.8	39.7	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036030	Ernest N. "Dutch" Morial School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	701	692	676	676	620	
	Number on Free/Reduced Lunch	588	655	617	649	590	
	Percent on Free/Reduced Lunch	83.9	94.7	93.1	96.0	95.2	
	Number of Faculty	39	46	42	42	40	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	51.2	N/A	55.5	
	Point Change in SPS	N/A	18.1	10.5	11.2	7.0	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	40.7	N/A	48.5	N/A	60.5	
	Growth Target	11.3	N/A	12.2	N/A	4.9	
	Performance Label ²	5	N/A	5	N/A	5	
	SPS for Current Year	40.7	58.8	48.5	59.7	60.5	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036032	John Dibert Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	422	406	405	391	409	409
	Number on Free/Reduced Lunch	319	337	317	320	350	350
	Percent on Free/Reduced Lunch	75.6	83.0	78.3	81.8	85.6	85.6
	Number of Faculty	28	34	27	31	24	24
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	73.8	N/A	63.4	63.4
	Point Change in SPS	N/A	6.1	9.1	-5.9	-7.2	-7.2
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	3	N/A	6	6
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	64.7	N/A	70.6	N/A	62.9	62.9
	Growth Target	6.8	N/A	7.0	N/A	4.5	4.5
	Performance Label ²	5	N/A	5	N/A	5	5
	SPS for Current Year	64.7	70.8	70.6	64.7	62.9	62.9
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036033	Paul L. Dunbar Elementary School						
	Grade Structure	PK,K-8	PK,K-8	PK,K-8	PK,K-8	PK,K-8	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	411	463	418	376	344	
	Number on Free/Reduced Lunch	355	428	380	245	252	
	Percent on Free/Reduced Lunch	86.4	92.4	90.9	65.2	73.3	
	Number of Faculty	27	31	28	29	28	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	48.9	N/A	44.1	
	Point Change in SPS	N/A	16.1	19.6	3.9	0.9	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	29.3	N/A	43.2	N/A	45.4	
	Growth Target	13.8	N/A	13.8	N/A	6.4	
	Performance Label ²	5	N/A	5	N/A	7	
	SPS for Current Year	29.3	45.4	43.2	47.1	45.4	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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036035	Warren Easton Fundamental Sr High School						
	Grade Structure	9-12	9-12	8-12	8-12	9-12	
	School Type	High	High	High	High	High	
	October 1 Membership	1,587	1,461	1,443	1,450	1463	
	Number on Free/Reduced Lunch	1,115	816	534	710	816	
	Percent on Free/Reduced Lunch	70.3	55.9	37.0	49.0	55.8	
	Number of Faculty	82	81	81	83	77	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	82.4	
	Point Change in SPS	N/A	N/A	N/A	-0.8	4.7	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	77.7	N/A	82.4	
	Growth Target	N/A	N/A	5.0	N/A	3.2	
	Performance Label ²	N/A	N/A	4	N/A	4	
	SPS for Current Year	N/A	N/A	77.7	76.9	82.4	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	Thomas Alva Edison Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	990	905	920	891	871	871
	Number on Free/Reduced Lunch	921	860	886	869	830	830
	Percent on Free/Reduced Lunch	93.0	95.0	96.3	97.5	95.3	95.3
	Number of Faculty	49	50	51	50	42	42
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	59.6	N/A	49.1	49.1
	Point Change in SPS	N/A	1.7	32.6	7.0	8.2	8.2
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	27.0	N/A	40.9	N/A	48.8	48.8
	Growth Target	14.3	N/A	14.5	N/A	6.2	6.2
	Performance Label ²	6	N/A	5	N/A	6	6
	SPS for Current Year	27.0	28.7	40.9	47.9	48.8	48.8
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036037	Helen S. Edwards Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	687	596	520	490	429	429
	Number on Free/Reduced Lunch	620	585	505	477	418	418
	Percent on Free/Reduced Lunch	90.2	98.2	99.6	97.3	97.4	97.4
	Number of Faculty	59	40	37	35	28	28
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	35.1	N/A	42.3	42.3
	Point Change in SPS	N/A	9.9	22.2	10.6	13.7	13.7
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	12.9	N/A	28.6	N/A	43.2	43.2
	Growth Target	16.8	N/A	17.0	N/A	6.5	6.5
	Performance Label ²	6	N/A	6	N/A	6	6
	SPS for Current Year	12.9	22.8	28.6	39.2	43.2	43.2
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036038	Dwight D. Eisenhower Elementary School						
	Grade Structure	K-6	K-6	PK,K-6	PK,K-6	K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	773	758	752	740	675	
	Number on Free/Reduced Lunch	484	480	498	482	500	
	Percent on Free/Reduced Lunch	62.6	63.3	66.3	65.1	74.1	
	Number of Faculty	45	46	41	39	38	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	92.1	N/A	71.6	
	Point Change in SPS	N/A	8.1	9.0	-9.4	-16.2	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	6	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	83.1	N/A	87.8	N/A	71	
	Growth Target	5.0	N/A	5.0	N/A	4	
	Performance Label ²	4	N/A	4	N/A	5	
	SPS for Current Year	83.1	91.2	87.8	78.4	71.0	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036040	William J. Fischer Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	431	397	389	336	395	395
	Number on Free/Reduced Lunch	377	363	337	309	382	382
	Percent on Free/Reduced Lunch	87.5	91.4	88.9	92.0	96.7	96.7
	Number of Faculty	31	36	29	32	22	22
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	57.3	N/A	51.9	51.9
	Point Change in SPS	N/A	4.7	43.2	4.1	18.0	18.0
	Met Growth Target	N/A	N/A	YES	N/A	YES	YES
	Growth Label ¹	N/A	N/A	2	N/A	3	3
	Reward Eligibility	N/A	N/A	YES	N/A	YES	YES
	Baseline SPS	14.1	N/A	33.9	N/A	49.3	49.3
	Growth Target	16.3	N/A	14.8	N/A	5.9	5.9
	Performance Label ²	6	N/A	5	N/A	6	6
	SPS for Current Year	14.1	18.8	33.9	38.0	49.3	49.3
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036041	Fisk-Howard Elementary School						
	Grade Structure	K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	600	532	511	475	445	445
	Number on Free/Reduced Lunch	584	487	444	446	418	418
	Percent on Free/Reduced Lunch	97.3	91.5	86.9	93.9	93.9	93.9
	Number of Faculty	39	37	35	35	23	23
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	41.4	N/A	40.2	40.2
	Point Change in SPS	N/A	18.5	29.1	6.7	6.2	6.2
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	12.3	N/A	34.0	N/A	39.4	39.4
	Growth Target	17.0	N/A	15.5	N/A	6.3	6.3
	Performance Label ²	6	N/A	5	N/A	7	7
	SPS for Current Year	12.3	30.8	34.0	40.7	39.4	39.4
	School Improvement Status ³					2	2
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036042	Alcee Fortier High School						
	Grade Structure	9-12	9-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	1,201	1,110	1,157	1,093	1003	
	Number on Free/Reduced Lunch	731	711	691	702	600	
	Percent on Free/Reduced Lunch	60.9	64.1	59.7	64.2	59.8	
	Number of Faculty	80	85	78	81	72	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	10.6	
	Point Change in SPS	N/A	N/A	N/A	-10.0	-9.6	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	6	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	20.2	N/A	13	
	Growth Target	N/A	N/A	11.6	N/A	8.9	
	Performance Label ²	N/A	N/A	6	N/A	7	
	SPS for Current Year	N/A	N/A	20.2	10.2	13.0	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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036043	Benjamin Franklin Senior High School						
	Grade Structure	9-12	9-12	9-12	9-12	9-12	
	School Type	High	High	High	High	High	
	October 1 Membership	893	906	862	843	863	
	Number on Free/Reduced Lunch	59	82	69	64	78	
	Percent on Free/Reduced Lunch	6.6	9.1	8.0	7.6	9.0	
	Number of Faculty	64	70	63	63	56	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	193.6	
	Point Change in SPS	N/A	N/A	N/A	0.6	-0.6	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	1	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	194.2	N/A	193.6	
	Growth Target	N/A	N/A	5.0	N/A	2	
	Performance Label ²	N/A	N/A	1	N/A	1	
	SPS for Current Year	N/A	N/A	194.2	194.8	193.6	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	William Frantz Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	422	419	350	216	274	
	Number on Free/Reduced Lunch	369	411	338	213	272	
	Percent on Free/Reduced Lunch	87.4	98.1	96.6	98.6	99.3	
	Number of Faculty	29	28	30	27	21	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	44.1	N/A	46.5	
	Point Change in SPS	N/A	5.8	19.4	4.5	10.2	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	24.7	N/A	36.3	N/A	46.3	
	Growth Target	14.5	N/A	15.1	N/A	6.2	
	Performance Label ²	6	N/A	5	N/A	6	
	SPS for Current Year	24.7	30.5	36.3	40.8	46.3	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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School Characteristics and Accountability Information of Orleans Parish

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036047	Oretha Castle Haley Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	667	669	629	589	602	
	Number on Free/Reduced Lunch	606	649	584	577	576	
	Percent on Free/Reduced Lunch	90.9	97.0	92.8	98.0	95.7	
	Number of Faculty	44	46	40	37	30	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	55.0	N/A	45.5	
	Point Change in SPS	N/A	11.2	26.9	-9.3	0.3	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	28.1	N/A	45.2	N/A	45.5	
	Growth Target	14.1	N/A	13.1	N/A	6.4	
	Performance Label ²	6	N/A	5	N/A	6	
	SPS for Current Year	28.1	39.3	45.2	35.9	45.5	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036048	Gentilly Terrace Elementary School						
	Grade Structure	K-6	K-6	K-6	K-6	K-6	K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	672	685	674	629	672	672
	Number on Free/Reduced Lunch	577	565	541	483	570	570
	Percent on Free/Reduced Lunch	85.9	82.5	80.3	76.8	84.8	84.8
	Number of Faculty	35	37	39	34	35	35
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	81.8	N/A	71.6	71.6
	Point Change in SPS	N/A	13.9	20.9	-4.2	-5.3	-5.3
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	6	6
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	60.9	N/A	76.9	N/A	71.1	71.1
	Growth Target	7.6	N/A	5.7	N/A	4.1	4.1
	Performance Label ²	5	N/A	5	N/A	5	5
	SPS for Current Year	60.9	74.8	76.9	72.7	71.1	71.1
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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036049	Jean Gordon School						
	Grade Structure	K-6	K-6	K-6	K-6	K-6	K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	648	657	696	640	640	640
	Number on Free/Reduced Lunch	294	298	331	365	363	363
	Percent on Free/Reduced Lunch	45.4	45.4	47.6	57.0	56.7	56.7
	Number of Faculty	36	35	34	38	30	30
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	103.8	N/A	91.3	91.3
	Point Change in SPS	N/A	14.3	11.5	-9.5	-10.9	-10.9
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	6	6
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	92.3	N/A	102.2	N/A	91	91
	Growth Target	5.0	N/A	5.0	N/A	2.3	2.3
	Performance Label ²	4	N/A	3	N/A	4	4
	SPS for Current Year	92.3	106.6	102.2	92.7	91.0	91.0
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036050	S.J. Green Middle School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	School Type	Middle/Jr. High					
	October 1 Membership	523	565	524	422	437	437
	Number on Free/Reduced Lunch	406	470	418	376	384	384
	Percent on Free/Reduced Lunch	77.6	83.2	79.8	89.1	87.9	87.9
	Number of Faculty	33	33	33	34	28	28
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	29.8	N/A	22.8	22.8
	Point Change in SPS	N/A	6.7	6.8	-1.4	-5.1	-5.1
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	6	6
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	23.0	N/A	27.9	N/A	23.7	23.7
	Growth Target	14.9	N/A	17.2	N/A	7.9	7.9
	Performance Label ²	6	N/A	6	N/A	7	7
	SPS for Current Year	23.0	29.7	27.9	26.5	23.7	23.7
	School Improvement Status ³					4	4
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	F.W. Gregory Junior High School						
	Grade Structure	7-9	7-9	7-9	7-9	7-9	7-9
	School Type	Middle/Jr. High					
	October 1 Membership	1,253	1,200	1,200	1,188	999	
	Number on Free/Reduced Lunch	908	806	718	818	618	
	Percent on Free/Reduced Lunch	72.5	67.2	59.8	68.9	61.9	
	Number of Faculty	56	63	62	61	54	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	38.0	N/A	39.8	
	Point Change in SPS	N/A	7.4	0.7	-2.9	-1.9	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	37.3	N/A	41.7	N/A	39.5	
	Growth Target	12.2	N/A	13.8	N/A	7	
	Performance Label ²	5	N/A	5	N/A	7	
	SPS for Current Year	37.3	44.7	41.7	38.8	39.5	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036052	William J. Guste Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	619	588	547	489	449	
	Number on Free/Reduced Lunch	530	562	525	477	429	
	Percent on Free/Reduced Lunch	85.6	95.6	96.0	97.5	95.5	
	Number of Faculty	35	41	34	36	20	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	82.4	N/A	58.3	
	Point Change in SPS	N/A	28.6	50.1	-20.6	-13.4	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	6	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	32.3	N/A	71.7	N/A	58.3	
	Growth Target	13.0	N/A	6.7	N/A	5.1	
	Performance Label ²	5	N/A	5	N/A	6	
	SPS for Current Year	32.3	60.9	71.7	51.1	58.3	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	Paul B. Habans Elementary School						
	Grade Structure	K-6	K-6	K-6	K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	531	510	471	428	415	
	Number on Free/Reduced Lunch	420	429	364	352	332	
	Percent on Free/Reduced Lunch	79.1	84.1	77.9	82.2	80.0	
	Number of Faculty	29	28	28	25	24	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	63.1	N/A	55.2	
	Point Change in SPS	N/A	7.7	17.2	-2.8	-0.5	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	45.9	N/A	55.7	N/A	55.2	
	Growth Target	10.7	N/A	10.7	N/A	5.4	
	Performance Label ²	5	N/A	5	N/A	6	
	SPS for Current Year	45.9	53.6	55.7	52.9	55.2	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036054	Joseph A. Hardin School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	578	541	546	505	485	
	Number on Free/Reduced Lunch	496	391	503	460	476	
	Percent on Free/Reduced Lunch	85.8	72.3	92.3	91.1	98.1	
	Number of Faculty	31	41	43	37	29	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	37.0	N/A	40.3	
	Point Change in SPS	N/A	-10.5	8.2	9.0	10.4	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	28.8	N/A	29.9	N/A	42.9	
	Growth Target	13.7	N/A	16.2	N/A	6.4	
	Performance Label ²	5	N/A	6	N/A	7	
	SPS for Current Year	28.8	18.3	29.9	38.9	42.9	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036056	Alice M. Harte School						
	Grade Structure	K-6	K-6	PK,K-6	PK,K-6	K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	795	743	721	662	658	
	Number on Free/Reduced Lunch	200	201	152	196	235	
	Percent on Free/Reduced Lunch	25.2	27.1	21.4	29.6	35.7	
	Number of Faculty	49	51	51	48	47	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	112.0	N/A	105.3	
	Point Change in SPS	N/A	-2.7	3.2	-3.8	-2.8	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	1	N/A	1	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	108.8	N/A	108.1	N/A	104.3	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label ²	3	N/A	3	N/A	3	
	SPS for Current Year	108.8	106.1	108.1	104.3	104.3	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036058	Murray Henderson Middle School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	6-8	
	School Type	Elementary	Elementary	Elementary	Elementary	Middle/Jr. High	
	October 1 Membership	530	470	425	355	274	
	Number on Free/Reduced Lunch	448	449	372	340	258	
	Percent on Free/Reduced Lunch	84.5	95.5	87.5	95.8	94.2	
	Number of Faculty	28	27	25	27	16	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	47.0	N/A	N/A	
	Point Change in SPS	N/A	-3.1	-5.5	13.0	N/A	
	Met Growth Target	N/A	N/A	NO	N/A	N/A	
	Growth Label ¹	N/A	N/A	6	N/A	N/A	
	Reward Eligibility	N/A	N/A	NO	N/A	N/A	
	Baseline SPS	52.5	N/A	43.6	N/A	27.6	
	Growth Target	9.3	N/A	13.8	N/A	7.9	
	Performance Label ²	5	N/A	5	N/A	7	
	SPS for Current Year	52.5	49.4	43.6	56.6	27.6	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					N/A	
	Made AYP for Subgroup Component ⁴					N/A	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036059	John W. Hoffman Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	406	377	310	279	264	264
	Number on Free/Reduced Lunch	314	362	300	271	226	226
	Percent on Free/Reduced Lunch	77.3	96.0	96.8	97.1	85.6	85.6
	Number of Faculty	25	23	23	24	21	21
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	28.8	N/A	36.6	36.6
	Point Change in SPS	N/A	2.2	13.2	6.8	13.1	13.1
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	15.6	N/A	23.5	N/A	41.8	41.8
	Growth Target	16.1	N/A	18.5	N/A	6.1	6.1
	Performance Label ²	6	N/A	6	N/A	7	7
	SPS for Current Year	15.6	17.8	23.5	30.3	41.8	41.8
	School Improvement Status ³					3	3
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School						
	Grade Structure	K-6	K-6	K-6	K-6	K-6	K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	850	832	841	809	810	810
	Number on Free/Reduced Lunch	256	270	249	261	282	282
	Percent on Free/Reduced Lunch	30.1	32.5	29.6	32.3	34.8	34.8
	Number of Faculty	58	60	54	56	53	53
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	108.6	N/A	107.9	107.9
	Point Change in SPS	N/A	-3.7	0.8	1.7	3.4	3.4
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	1	N/A	1	1
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	107.8	N/A	104.5	N/A	107.7	107.7
	Growth Target	5.0	N/A	5.0	N/A	2	2
	Performance Label ²	3	N/A	3	N/A	3	3
	SPS for Current Year	107.8	104.1	104.5	106.2	107.7	107.7
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036061	Andrew Jackson Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	391	354	275	233	290	290
	Number on Free/Reduced Lunch	340	323	253	221	276	276
	Percent on Free/Reduced Lunch	87.0	91.2	92.0	94.8	95.2	95.2
	Number of Faculty	24	27	27	22	12	12
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	75.7	N/A	45.4	45.4
	Point Change in SPS	N/A	1.8	50.3	-10.3	-7.4	-7.4
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	6	6
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	25.4	N/A	52.8	N/A	44.2	44.2
	Growth Target	13.7	N/A	11.1	N/A	6.5	6.5
	Performance Label ²	6	N/A	5	N/A	7	7
	SPS for Current Year	25.4	27.2	52.8	42.5	44.2	44.2
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036062	James Weldon Johnson School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-7	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	355	398	370	331	310	
	Number on Free/Reduced Lunch	314	376	351	326	303	
	Percent on Free/Reduced Lunch	88.5	94.5	94.9	98.5	97.7	
	Number of Faculty	23	26	27	24	22	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	50.9	N/A	37.5	
	Point Change in SPS	N/A	8.9	26.7	4.7	0.1	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	24.2	N/A	37.4	N/A	37.6	
	Growth Target	13.9	N/A	14.3	N/A	6.8	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	24.2	33.1	37.4	42.1	37.6	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036063	Valena C. Jones Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	1,028	986	991	949	913	913
	Number on Free/Reduced Lunch	927	912	901	902	856	856
	Percent on Free/Reduced Lunch	90.2	92.5	92.2	95.0	93.8	93.8
	Number of Faculty	56	61	52	57	52	52
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	59.3	N/A	40.5	40.5
	Point Change in SPS	N/A	-0.1	22.2	-2.1	-7.4	-7.4
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	6	6
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	37.1	N/A	47.9	N/A	40.2	40.2
	Growth Target	12.0	N/A	12.5	N/A	6.8	6.8
	Performance Label ²	5	N/A	5	N/A	7	7
	SPS for Current Year	37.1	37.0	47.9	45.8	40.2	40.2
	School Improvement Status ³					2	2
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					NO	NO

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036064	Edna Karr Magnet School						
	Grade Structure	7-12	7-12	7-12	7-12	7-12	7-12
	School Type	High	High	High	High	High	High
	October 1 Membership	1,256	1,182	1,175	1,139	1,079	1,079
	Number on Free/Reduced Lunch	457	428	456	396	410	410
	Percent on Free/Reduced Lunch	36.4	36.2	38.8	34.8	38.0	38.0
	Number of Faculty	72	67	64	62	61	61
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	112.7	N/A	117.3	117.3
	Point Change in SPS	N/A	16.2	19.9	4.9	6.1	6.1
	Met Growth Target	N/A	N/A	YES	N/A	YES	YES
	Growth Label ¹	N/A	N/A	2	N/A	3	3
	Reward Eligibility	N/A	N/A	YES	N/A	YES	YES
	Baseline SPS	92.8	N/A	111.2	N/A	117.3	117.3
	Growth Target	5.0	N/A	5.0	N/A	2	2
	Performance Label ²	4	N/A	3	N/A	3	3
	SPS for Current Year	92.8	109.0	111.2	116.1	117.3	117.3
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036065	John F. Kennedy Senior High School						
	Grade Structure	9-12	9-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	1,588	1,504	1,575	1,564	1482	
	Number on Free/Reduced Lunch	678	718	717	650	593	
	Percent on Free/Reduced Lunch	42.7	47.7	45.5	41.6	40.0	
	Number of Faculty	74	94	87	91	86	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	25.1	
	Point Change in SPS	N/A	N/A	N/A	-5.9	-7.1	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	6	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	32.2	N/A	25.1	
	Growth Target	N/A	N/A	9.9	N/A	8.2	
	Performance Label ²	N/A	N/A	5	N/A	7	
	SPS for Current Year	N/A	N/A	32.2	26.3	25.1	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036067 Lafayette Elementary School						
Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
October 1 Membership	680	662	741	682	735	735
Number on Free/Reduced Lunch	630	590	654	656	673	673
Percent on Free/Reduced Lunch	92.6	89.1	88.4	96.2	91.6	91.6
Number of Faculty	40	41	40	41	34	34
Paired/Shared	NO	NO	NO	NO	NO	NO
Growth School Performance Score (SPS)	N/A	N/A	46.7	N/A	40.7	40.7
Point Change in SPS	N/A	3.2	21.5	1.5	3.7	3.7
Met Growth Target	N/A	N/A	YES	N/A	NO	NO
Growth Label ¹	N/A	N/A	2	N/A	4	4
Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
Baseline SPS	25.2	N/A	37.0	N/A	41.1	41.1
Growth Target	14.3	N/A	14.8	N/A	6.7	6.7
Performance Label ²	6	N/A	5	N/A	7	7
SPS for Current Year	25.2	28.4	37.0	38.5	41.1	41.1
School Improvement Status ³					2	2
Made AYP for SPS Component ⁴					NO	NO
Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	Thomy Lafon School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	595	509	442	339	277	
	Number on Free/Reduced Lunch	562	482	399	320	263	
	Percent on Free/Reduced Lunch	94.5	94.7	91.9	94.4	94.9	
	Number of Faculty	36	41	33	31	24	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	51.3	N/A	42.3	
	Point Change in SPS	N/A	4.9	33.2	4.4	7.3	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	18.1	N/A	35.0	N/A	42.3	
	Growth Target	16.0	N/A	15.4	N/A	6.6	
	Performance Label ²	6	N/A	5	N/A	6	
	SPS for Current Year	18.1	23.0	35.0	39.4	42.3	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036069	L.B. Landry High School						
	Grade Structure	7-12	7-12	7-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	1,153	1,125	1,001	645	582	
	Number on Free/Reduced Lunch	890	931	681	453	348	
	Percent on Free/Reduced Lunch	77.2	82.8	68.0	70.2	59.8	
	Number of Faculty	68	77	74	48	46	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	19.1	
	Point Change in SPS	N/A	5.3	N/A	-8.1	-6.5	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	6	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	15.3	N/A	25.6	N/A	21.8	
	Growth Target	16.6	N/A	10.7	N/A	8.2	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	15.3	20.6	25.6	17.5	21.8	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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036070	Laurel Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	753	681	436	288	256	
	Number on Free/Reduced Lunch	629	627	409	286	252	
	Percent on Free/Reduced Lunch	83.5	92.1	94.5	99.3	98.4	
	Number of Faculty	44	50	38	30	20	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	61.9	N/A	69.0	
	Point Change in SPS	N/A	1.4	19.5	21.7	22.4	
	Met Growth Target	N/A	N/A	YES	N/A	YES	
	Growth Label ¹	N/A	N/A	2	N/A	2	
	Reward Eligibility	N/A	N/A	YES	N/A	YES	
	Baseline SPS	42.4	N/A	46.6	N/A	67.6	
	Growth Target	10.9	N/A	12.6	N/A	4.3	
	Performance Label ²	5	N/A	5	N/A	5	
	SPS for Current Year	42.4	43.8	46.6	68.3	67.6	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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036072	Lawless High School						
	Grade Structure	7-12	7-12	7-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	929	806	644	599	609	
	Number on Free/Reduced Lunch	616	581	404	407	530	
	Percent on Free/Reduced Lunch	66.3	72.1	62.7	67.9	87.0	
	Number of Faculty	60	59	53	52	51	
	Paired/Shared	NO	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	24.9	
	Point Change in SPS	N/A	N/A	N/A	-9.2	-7.9	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	6	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	10.2	N/A	32.8	N/A	25.7	
	Growth Target	16.7	N/A	9.6	N/A	7.7	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	10.2	N/A	32.8	23.6	25.7	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036073	Ronald G. McNair Elementary School						
	Grade Structure	PK,K-5,NG	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	355	363	315	307	320	320
	Number on Free/Reduced Lunch	339	352	303	297	307	307
	Percent on Free/Reduced Lunch	95.5	97.0	96.2	96.7	95.9	95.9
	Number of Faculty	24	21	17	17	17	17
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	57.0	N/A	56.4	56.4
	Point Change in SPS	N/A	11.8	28.4	-2.3	3.9	3.9
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	28.6	N/A	52.5	N/A	56.4	56.4
	Growth Target	13.9	N/A	11.6	N/A	5.4	5.4
	Performance Label ²	6	N/A	5	N/A	6	6
	SPS for Current Year	28.6	40.4	52.5	50.2	56.4	56.4
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036074	James Lewis Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	310	256	222	200	188	188
	Number on Free/Reduced Lunch	275	233	201	189	167	167
	Percent on Free/Reduced Lunch	88.7	91.0	94.4	94.5	88.8	88.8
	Number of Faculty	31	37	25	26	18	18
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	N/A
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	N/A
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	N/A
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	N/A
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	N/A
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	N/A
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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036075	Little Woods Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	1,119	1,113	985	884	856	
	Number on Free/Reduced Lunch	1,021	1,047	899	838	785	
	Percent on Free/Reduced Lunch	91.2	94.1	92.0	94.8	91.7	
	Number of Faculty	60	67	58	53	51	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	53.0	N/A	47.2	
	Point Change in SPS	N/A	3.2	18.1	-0.9	3.0	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	34.9	N/A	44.2	N/A	47.2	
	Growth Target	12.6	N/A	13.1	N/A	6.3	
	Performance Label ²	5	N/A	5	N/A	6	
	SPS for Current Year	34.9	38.1	44.2	43.3	47.2	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036077	Livingston Middle School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	School Type	Middle/Jr. High					
	October 1 Membership	973	987	984	872	929	929
	Number on Free/Reduced Lunch	790	780	791	788	857	857
	Percent on Free/Reduced Lunch	81.2	79.0	80.4	90.4	92.2	92.2
	Number of Faculty	65	72	61	61	69	69
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	31.7	N/A	24.7	24.7
	Point Change in SPS	N/A	3.0	7.4	-3.3	-2.7	-2.7
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	5	5
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	24.3	N/A	27.4	N/A	25.2	25.2
	Growth Target	14.4	N/A	16.8	N/A	7.9	7.9
	Performance Label ²	6	N/A	6	N/A	7	7
	SPS for Current Year	24.3	27.3	27.4	24.1	25.2	25.2
	School Improvement Status ³					4	4
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					NO	NO

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	Johnson C. Lockett Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	710	725	700	637	592	592
	Number on Free/Reduced Lunch	620	710	656	621	571	571
	Percent on Free/Reduced Lunch	87.3	97.9	93.7	97.5	96.5	96.5
	Number of Faculty	40	41	35	35	29	29
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	43.5	N/A	39.7	39.7
	Point Change in SPS	N/A	11.6	17.5	1.5	0.7	0.7
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	3	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	26.0	N/A	39.0	N/A	37.8	37.8
	Growth Target	14.2	N/A	14.8	N/A	7.1	7.1
	Performance Label ²	6	N/A	5	N/A	7	7
	SPS for Current Year	26.0	37.6	39.0	40.5	37.8	37.8
	School Improvement Status ³					2	2
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036079	Lusher Elementary/Middle School						
	Grade Structure	K-8	K-8	K-8	K-8	K-8	K-8
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	1,031	1,048	1,071	1,088	1107	
	Number on Free/Reduced Lunch	364	350	307	290	288	
	Percent on Free/Reduced Lunch	35.3	33.4	28.7	26.7	26.0	
	Number of Faculty	69	77	73	78	70	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	135.4	N/A	133.0	
	Point Change in SPS	N/A	7.2	9.7	-6.5	1.7	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	1	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	125.7	N/A	131.3	N/A	132.3	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label ²	2	N/A	2	N/A	2	
	SPS for Current Year	125.7	132.9	131.3	124.8	132.3	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036082	McDonogh #15 Creative Arts Magnet School						
	Grade Structure	K-8	K-6	PK,K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	439	435	391	386	386	
	Number on Free/Reduced Lunch	369	317	333	345	330	
	Percent on Free/Reduced Lunch	84.1	72.9	85.2	89.4	85.5	
	Number of Faculty	28	24	25	26	22	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	49.3	N/A	55.4	
	Point Change in SPS	N/A	6.7	11.0	6.2	5.9	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	38.3	N/A	49.5	N/A	55.4	
	Growth Target	12.3	N/A	12.5	N/A	5.4	
	Performance Label ²	5	N/A	5	N/A	6	
	SPS for Current Year	38.3	45.0	49.5	55.7	55.4	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036083	Louis Armstrong Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	574	548	529	464	442	442
	Number on Free/Reduced Lunch	561	521	493	426	418	418
	Percent on Free/Reduced Lunch	97.7	95.1	93.2	91.8	94.6	94.6
	Number of Faculty	32	37	35	34	29	29
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	30.7	N/A	40.7	40.7
	Point Change in SPS	N/A	2.0	15.7	10.2	15.9	15.9
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	15.0	N/A	24.8	N/A	40.2	40.2
	Growth Target	16.2	N/A	18.2	N/A	6.8	6.8
	Performance Label ²	6	N/A	6	N/A	6	6
	SPS for Current Year	15.0	17.0	24.8	35.0	40.2	40.2
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
School Characteristics and Accountability Information of Orleans Parish

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036084	Benjamin Banneker Elementary School						
	Grade Structure	PK,K-8	PK,K-8	PK,K-8	PK,K-8	PK,K-8	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	339	326	285	289	276	
	Number on Free/Reduced Lunch	292	290	258	266	264	
	Percent on Free/Reduced Lunch	86.1	89.0	90.5	92.0	95.7	
	Number of Faculty	27	25	27	28	22	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	56.6	N/A	52.8	
	Point Change in SPS	N/A	6.4	23.7	-0.4	6.4	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	32.9	N/A	46.4	N/A	48.7	
	Growth Target	12.0	N/A	11.6	N/A	5.4	
	Performance Label ²	5	N/A	5	N/A	6	
	SPS for Current Year	32.9	39.3	46.4	46.0	48.7	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036085	McDonogh #28 Middle School						
	Grade Structure	7-9	7-9	7-9	7-8	7-8	
	School Type	Middle/Jr. High					
	October 1 Membership	670	661	539	353	333	
	Number on Free/Reduced Lunch	451	452	427	325	308	
	Percent on Free/Reduced Lunch	67.3	68.4	79.2	92.1	92.5	
	Number of Faculty	38	41	36	35	28	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	30.0	N/A	29.4	
	Point Change in SPS	N/A	0.0	8.2	5.6	3.0	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	21.8	N/A	26.4	N/A	34.5	
	Growth Target	14.9	N/A	18.2	N/A	6.9	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	21.8	21.8	26.4	32.0	34.5	
	School Improvement Status ³					3	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	Morris F.X. Jeff Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	341	363	358	368	347	
	Number on Free/Reduced Lunch	305	351	330	361	335	
	Percent on Free/Reduced Lunch	89.4	96.7	92.2	98.1	96.5	
	Number of Faculty	24	24	25	26	20	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	47.9	N/A	33.3	
	Point Change in SPS	N/A	-5.8	18.5	-0.7	-2.0	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	29.4	N/A	35.3	N/A	34	
	Growth Target	14.0	N/A	15.7	N/A	7.2	
	Performance Label ²	5	N/A	5	N/A	7	
	SPS for Current Year	29.4	23.6	35.3	34.6	34.0	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036087	McDonogh #32 Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	692	690	724	693	748	748
	Number on Free/Reduced Lunch	570	667	687	673	717	717
	Percent on Free/Reduced Lunch	82.4	96.7	94.9	97.1	95.9	95.9
	Number of Faculty	37	36	40	44	38	38
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	39.5	N/A	38.6	38.6
	Point Change in SPS	N/A	5.8	18.9	2.8	4.9	4.9
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	3	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	20.6	N/A	33.7	N/A	38.6	38.6
	Growth Target	15.6	N/A	15.9	N/A	7	7
	Performance Label ²	6	N/A	5	N/A	7	7
	SPS for Current Year	20.6	26.4	33.7	36.5	38.6	38.6
	School Improvement Status ³					2	2
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					YES	YES

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036088	McDonogh #35 Senior High School						
	Grade Structure	9-12	9-12	8-12	9-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	1,104	1,221	1,125	1,131	1076	
	Number on Free/Reduced Lunch	646	714	652	613	596	
	Percent on Free/Reduced Lunch	58.5	58.5	58.0	54.2	55.4	
	Number of Faculty	56	63	62	54	58	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	107.3	
	Point Change in SPS	N/A	N/A	N/A	1.6	2.1	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	1	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	105.2	N/A	107.3	
	Growth Target	N/A	N/A	5.0	N/A	2	
	Performance Label ²	N/A	N/A	3	N/A	3	
	SPS for Current Year	N/A	N/A	105.2	106.8	107.3	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036089	Mahalia Jackson Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	470	459	430	404	365	
	Number on Free/Reduced Lunch	434	447	368	345	305	
	Percent on Free/Reduced Lunch	92.3	97.4	85.6	85.4	83.6	
	Number of Faculty	29	29	28	25	20	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					N/A	
	Made AYP for Subgroup Component ⁴					N/A	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036091	Avery Alexander School						
	Grade Structure	K-6	K-6	K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	782	773	786	654	638	
	Number on Free/Reduced Lunch	675	594	586	586	568	
	Percent on Free/Reduced Lunch	86.3	76.8	74.6	89.6	89.0	
	Number of Faculty	41	43	40	38	34	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	58.9	N/A	61.1	
	Point Change in SPS	N/A	10.9	7.1	2.6	2.8	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	51.8	N/A	58.3	N/A	61	
	Growth Target	9.5	N/A	10.2	N/A	5.1	
	Performance Label ²	5	N/A	5	N/A	5	
	SPS for Current Year	51.8	62.7	58.3	60.9	61.0	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	Barbara Jordan Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	381	397	416	298	287	287
	Number on Free/Reduced Lunch	317	361	381	282	271	271
	Percent on Free/Reduced Lunch	83.2	90.9	97.2	94.6	94.4	94.4
	Number of Faculty	27	25	26	25	21	21
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	57.7	N/A	63.3	63.3
	Point Change in SPS	N/A	14.6	25.7	9.0	11.1	11.1
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	32.0	N/A	52.2	N/A	67.8	67.8
	Growth Target	12.7	N/A	11.3	N/A	4.2	4.2
	Performance Label ²	5	N/A	5	N/A	5	5
	SPS for Current Year	32.0	46.6	52.2	61.2	67.8	67.8
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036093	McDonogh #42 Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	559	552	560	528	481	
	Number on Free/Reduced Lunch	509	529	527	507	470	
	Percent on Free/Reduced Lunch	91.1	95.8	95.5	96.0	97.7	
	Number of Faculty	31	36	35	41	26	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	48.9	N/A	36.6	
	Point Change in SPS	N/A	15.1	28.5	-5.0	-3.4	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	20.4	N/A	40.0	N/A	36.2	
	Growth Target	14.8	N/A	14.3	N/A	7	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	20.4	35.5	40.0	35.0	36.2	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036094	McDonogh #07 Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	208	234	209	175	193	193
	Number on Free/Reduced Lunch	181	215	202	163	179	179
	Percent on Free/Reduced Lunch	87.0	91.9	97.1	93.1	92.7	92.7
	Number of Faculty	14	17	15	13	13	13
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	43.6	N/A	39.0	39.0
	Point Change in SPS	N/A	47.2	22.3	-8.0	-11.4	-11.4
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	6	6
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	21.3	N/A	50.4	N/A	42.6	42.6
	Growth Target	15.1	N/A	12.1	N/A	6.4	6.4
	Performance Label ²	6	N/A	5	N/A	7	7
	SPS for Current Year	21.3	68.5	50.4	42.4	42.6	42.6
	School Improvement Status ³					2	2
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036095	John McDonogh Senior High School						
	Grade Structure	9-12	9-12	8-12	9-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	1,249	1,287	1,103	1,194	1260	
	Number on Free/Reduced Lunch	769	674	721	672	843	
	Percent on Free/Reduced Lunch	61.6	52.4	65.4	56.3	66.9	
	Number of Faculty	76	80	69	72	70	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	19.7	
	Point Change in SPS	N/A	N/A	N/A	-11.3	-7.1	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	6	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	26.8	N/A	22.2	
	Growth Target	N/A	N/A	10.4	N/A	7.9	
	Performance Label ²	N/A	N/A	6	N/A	7	
	SPS for Current Year	N/A	N/A	26.8	15.5	22.2	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036096	McMain Magnet Secondary School						
	Grade Structure	7-12	7-12	7-12	7-12	7-12	7-12
	School Type	High	High	High	High	High	High
	October 1 Membership	1,349	1,219	1,273	1,241	1272	
	Number on Free/Reduced Lunch	666	587	641	566	542	
	Percent on Free/Reduced Lunch	49.4	48.2	50.4	45.6	42.6	
	Number of Faculty	79	83	77	80	68	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	110.7	N/A	120.6	
	Point Change in SPS	N/A	21.6	9.1	4.3	3.3	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	1	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	101.6	N/A	117.3	N/A	120.6	
	Growth Target	5.0	N/A	5.0	N/A	2	
	Performance Label ²	3	N/A	3	N/A	2	
	SPS for Current Year	101.6	123.2	117.3	121.6	120.6	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036097	Harriet Tubman Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	848	786	731	720	654	654
	Number on Free/Reduced Lunch	730	671	630	649	606	606
	Percent on Free/Reduced Lunch	86.1	85.4	86.2	90.1	92.7	92.7
	Number of Faculty	44	48	44	43	34	34
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	75.4	N/A	57.0	57.0
	Point Change in SPS	N/A	22.7	41.8	-2.9	0.3	0.3
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	33.6	N/A	56.7	N/A	56.6	56.6
	Growth Target	12.9	N/A	10.3	N/A	5.5	5.5
	Performance Label ²	5	N/A	5	N/A	6	6
	SPS for Current Year	33.6	56.3	56.7	53.8	56.6	56.6
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036098	Medard H. Nelson Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	647	660	591	558	584	
	Number on Free/Reduced Lunch	603	612	523	535	536	
	Percent on Free/Reduced Lunch	93.2	92.7	88.6	95.9	91.8	
	Number of Faculty	41	47	38	37	41	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	31.2	N/A	39.3	
	Point Change in SPS	N/A	0.1	7.7	16.4	13.2	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	23.5	N/A	26.1	N/A	39	
	Growth Target	14.4	N/A	17.5	N/A	6.7	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	23.5	23.6	26.1	42.5	39.0	
	School Improvement Status ³					3	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036099	New Orleans Center for Creative Arts Academy						
	Grade Structure	7-12	6,8-12	6-8	6-8	6-8	
	School Type	High	High	High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	50	55	~	~	~	
	Number on Free/Reduced Lunch	0	0	~	~	~	
	Percent on Free/Reduced Lunch	0.0	0.0	~	~	~	
	Number of Faculty	23	28	~	11	15	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036101	New Orleans Center for Health Careers						
	Grade Structure	9-12	9-10	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	~	0	~	~	~	
	Number on Free/Reduced Lunch	~	~	~	~	~	
	Percent on Free/Reduced Lunch	~	~	~	~	~	
	Number of Faculty	12	~	13	~	14	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036102	Fredrick A. Douglass High School						
	Grade Structure	9-12	9-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	1,293	1,288	1,122	1,023	935	
	Number on Free/Reduced Lunch	1,004	859	839	983	803	
	Percent on Free/Reduced Lunch	77.6	66.7	74.8	96.1	85.9	
	Number of Faculty	71	77	70	69	58	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	13.4	
	Point Change in SPS	N/A	N/A	N/A	-9.3	-6.0	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	6	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	19.4	N/A	13.7	
	Growth Target	N/A	N/A	11.6	N/A	8.8	
	Performance Label ²	N/A	N/A	6	N/A	7	
	SPS for Current Year	N/A	N/A	19.4	10.1	13.7	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Mildred Osborne School						
	Grade Structure	K-8	K-8	K-8	K-8	K-8	K-8
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	1,030	1,052	1,151	926	920	
	Number on Free/Reduced Lunch	844	858	836	768	766	
	Percent on Free/Reduced Lunch	81.9	81.6	72.6	82.9	83.3	
	Number of Faculty	56	56	51	50	47	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	62.6	N/A	61.5	
	Point Change in SPS	N/A	9.0	12.0	1.1	0.0	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	50.6	N/A	61.5	N/A	61.6	
	Growth Target	9.6	N/A	9.2	N/A	5.1	
	Performance Label ²	5	N/A	5	N/A	5	
	SPS for Current Year	50.6	59.6	61.5	62.6	61.6	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036105	Lorraine Hansberry Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	568	540	544	430	419	
	Number on Free/Reduced Lunch	431	492	449	416	398	
	Percent on Free/Reduced Lunch	75.9	91.1	84.9	96.7	95.0	
	Number of Faculty	38	35	32	37	31	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	51.8	N/A	39.1	
	Point Change in SPS	N/A	2.8	22.5	-2.7	-1.9	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	29.3	N/A	41.0	N/A	45	
	Growth Target	14.1	N/A	14.4	N/A	6.2	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	29.3	32.1	41.0	38.3	45.0	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036106	Israel Meyer Augustine Middle School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	School Type	Middle/Jr. High					
	October 1 Membership	607	665	716	657	595	595
	Number on Free/Reduced Lunch	517	534	626	527	518	518
	Percent on Free/Reduced Lunch	85.2	80.3	87.4	80.2	87.1	87.1
	Number of Faculty	46	43	43	43	44	44
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	20.9	N/A	19.5	19.5
	Point Change in SPS	N/A	11.5	8.2	-1.0	-0.9	-0.9
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	5	5
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	12.7	N/A	20.4	N/A	22.3	22.3
	Growth Target	16.4	N/A	17.8	N/A	7.9	7.9
	Performance Label ²	6	N/A	6	N/A	7	7
	SPS for Current Year	12.7	24.2	20.4	19.4	22.3	22.3
	School Improvement Status ³					4	4
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					NO	NO

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Table 7

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036107	Edward Phillips Middle School						
	Grade Structure	6-9	6-9	6-8	6-8	6-8	
	School Type	Middle/Jr. High					
	October 1 Membership	532	521	437	401	331	
	Number on Free/Reduced Lunch	460	463	387	364	291	
	Percent on Free/Reduced Lunch	86.5	88.9	88.6	90.8	87.9	
	Number of Faculty	29	31	29	34	30	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	28.7	N/A	23.9	
	Point Change in SPS	N/A	9.5	18.7	2.1	4.2	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	10.0	N/A	19.7	N/A	24.4	
	Growth Target	17.1	N/A	19.0	N/A	7.7	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	10.0	19.5	19.7	21.8	24.4	
	School Improvement Status ³					4	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036108	Vorice Jackson Waters Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	663	650	610	627	605	
	Number on Free/Reduced Lunch	583	605	596	618	588	
	Percent on Free/Reduced Lunch	87.9	93.1	97.9	98.6	97.2	
	Number of Faculty	37	38	37	38	26	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	43.5	N/A	35.0	
	Point Change in SPS	N/A	1.2	22.9	-1.1	2.2	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	20.6	N/A	32.8	N/A	35.2	
	Growth Target	15.2	N/A	14.1	N/A	7.1	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	20.6	21.8	32.8	31.7	35.2	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036110	Rabouin Career Magnet High School						
	Grade Structure	9-12	9-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	762	737	733	741	719	
	Number on Free/Reduced Lunch	546	555	475	520	552	
	Percent on Free/Reduced Lunch	71.7	75.3	64.8	70.2	76.8	
	Number of Faculty	47	43	41	43	40	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	51.7	
	Point Change in SPS	N/A	N/A	N/A	-2.2	-1.8	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	53.5	N/A	51.7	
	Growth Target	N/A	N/A	7.0	N/A	6	
	Performance Label ²	N/A	N/A	5	N/A	6	
	SPS for Current Year	N/A	N/A	53.5	51.3	51.7	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					NO	

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036111	George O. Mondy, Jr. Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	355	353	326	303	291	
	Number on Free/Reduced Lunch	323	347	312	297	267	
	Percent on Free/Reduced Lunch	91.0	98.3	95.7	98.0	91.8	
	Number of Faculty	19	21	17	19	18	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	54.5	N/A	41.0	
	Point Change in SPS	N/A	9.8	29.8	0.6	-0.2	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	24.7	N/A	41.2	N/A	40.1	
	Growth Target	14.7	N/A	14.6	N/A	6.8	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	24.7	34.5	41.2	41.8	40.1	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036112	Julius Rosenwald Accelerated School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	666	684	609	566	513	513
	Number on Free/Reduced Lunch	524	591	543	507	477	477
	Percent on Free/Reduced Lunch	78.7	86.4	89.8	89.6	93.0	93.0
	Number of Faculty	41	47	44	44	33	33
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	48.3	N/A	52.7	52.7
	Point Change in SPS	N/A	15.7	19.2	0.2	5.6	5.6
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	29.1	N/A	47.1	N/A	52.9	52.9
	Growth Target	13.7	N/A	12.3	N/A	5.5	5.5
	Performance Label ²	5	N/A	5	N/A	6	6
	SPS for Current Year	29.1	44.8	47.1	47.3	52.9	52.9
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	H.C. Schaumburg Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	680	697	674	587	579	579
	Number on Free/Reduced Lunch	629	659	622	556	537	537
	Percent on Free/Reduced Lunch	92.5	94.5	92.6	94.7	92.7	92.7
	Number of Faculty	41	40	35	41	34	34
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	43.2	N/A	54.5	54.5
	Point Change in SPS	N/A	-0.4	5.0	10.7	12.2	12.2
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	38.2	N/A	42.3	N/A	54.3	54.3
	Growth Target	11.9	N/A	13.9	N/A	5.7	5.7
	Performance Label ²	5	N/A	5	N/A	6	6
	SPS for Current Year	38.2	37.8	42.3	53.0	54.3	54.3
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036116	John A. Shaw Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	523	482	496	450	459	459
	Number on Free/Reduced Lunch	475	462	470	441	451	451
	Percent on Free/Reduced Lunch	90.8	95.9	96.9	98.0	98.3	98.3
	Number of Faculty	26	30	27	27	22	22
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	56.5	N/A	43.8	43.8
	Point Change in SPS	N/A	1.7	38.3	-2.5	1.1	1.1
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	18.2	N/A	42.7	N/A	43.6	43.6
	Growth Target	16.0	N/A	14.2	N/A	6.7	6.7
	Performance Label ²	6	N/A	5	N/A	6	6
	SPS for Current Year	18.2	19.9	42.7	40.2	43.6	43.6
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036117	Sherwood Forest Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	1,059	993	870	868	824	
	Number on Free/Reduced Lunch	929	910	799	808	764	
	Percent on Free/Reduced Lunch	87.7	91.6	91.8	93.1	92.7	
	Number of Faculty	61	66	58	59	49	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	58.7	N/A	54.1	
	Point Change in SPS	N/A	2.1	13.4	-0.9	1.3	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	45.3	N/A	52.8	N/A	54.8	
	Growth Target	10.6	N/A	10.5	N/A	5.3	
	Performance Label ²	5	N/A	5	N/A	6	
	SPS for Current Year	45.3	47.4	52.8	51.9	54.8	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

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036120	Urban League Street Academy						
	Grade Structure	6-12,NG	7-12	6-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	42	42	57	34	31	
	Number on Free/Reduced Lunch	20	18	39	24	25	
	Percent on Free/Reduced Lunch	47.6	42.9	68.4	70.6	80.6	
	Number of Faculty	5	6	4	6	4	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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036121	O. Perry Walker Middle School						
	Grade Structure	7-12,NG	7-12	7-8	7-8	7-8	
	School Type	High	High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	1,715	1,736	553	538	424	
	Number on Free/Reduced Lunch	1,043	1,116	413	483	362	
	Percent on Free/Reduced Lunch	60.8	64.3	74.7	89.8	85.4	
	Number of Faculty	88	93	33	29	28	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	40.2	N/A	39.2	
	Point Change in SPS	N/A	4.7	13.4	-3.1	5.2	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	26.8	N/A	34.0	N/A	38.2	
	Growth Target	14.1	N/A	15.6	N/A	6.9	
	Performance Label ²	6	N/A	5	N/A	6	
	SPS for Current Year	26.8	31.5	34.0	30.9	38.2	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					NO	

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036122	Booker T. Washington School						
	Grade Structure	7-12	7-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	879	826	587	671	697	
	Number on Free/Reduced Lunch	666	629	444	497	504	
	Percent on Free/Reduced Lunch	75.8	76.2	75.6	74.1	72.3	
	Number of Faculty	64	72	65	63	54	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	9.6	
	Point Change in SPS	N/A	-2.5	N/A	-5.6	-3.8	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	10.5	N/A	13.4	N/A	10.9	
	Growth Target	17.1	N/A	12.2	N/A	8.6	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	10.5	8.0	13.4	7.8	10.9	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036123	Dr. Charles Richard Drew Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	707	703	535	539	588	
	Number on Free/Reduced Lunch	639	649	482	516	555	
	Percent on Free/Reduced Lunch	90.4	92.3	90.1	95.7	94.4	
	Number of Faculty	40	40	43	38	31	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	41.6	N/A	38.0	
	Point Change in SPS	N/A	7.6	23.8	9.6	5.8	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	17.8	N/A	32.2	N/A	38.3	
	Growth Target	15.5	N/A	15.6	N/A	6.9	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	17.8	25.4	32.2	41.8	38.3	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036125	Phillis Wheatley Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	751	716	648	576	511	
	Number on Free/Reduced Lunch	672	510	575	553	491	
	Percent on Free/Reduced Lunch	89.5	71.2	88.7	96.0	96.1	
	Number of Faculty	37	39	39	34	25	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	46.8	N/A	35.2	
	Point Change in SPS	N/A	-0.1	17.5	-10.0	-3.8	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	5	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	29.3	N/A	39.0	N/A	35.5	
	Growth Target	13.8	N/A	14.9	N/A	7.3	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	29.3	29.2	39.0	29.0	35.5	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126	Langston Hughes Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	418	418	359	313	246	
	Number on Free/Reduced Lunch	374	391	318	298	240	
	Percent on Free/Reduced Lunch	89.5	93.5	90.9	95.2	97.6	
	Number of Faculty	29	28	23	21	15	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	50.4	N/A	46.3	
	Point Change in SPS	N/A	9.2	25.7	6.3	7.5	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	2	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	24.7	N/A	38.8	N/A	45.6	
	Growth Target	14.6	N/A	14.9	N/A	6.6	
	Performance Label ²	6	N/A	5	N/A	6	
	SPS for Current Year	24.7	33.9	38.8	45.1	45.6	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036127	Albert Wicker Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	676	697	704	693	618	
	Number on Free/Reduced Lunch	615	667	664	677	604	
	Percent on Free/Reduced Lunch	91.0	95.7	94.3	97.7	97.7	
	Number of Faculty	37	40	35	40	34	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	34.1	N/A	36.0	
	Point Change in SPS	N/A	3.0	2.7	9.2	5.0	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	31.4	N/A	31.0	N/A	35.9	
	Growth Target	13.3	N/A	16.5	N/A	7.1	
	Performance Label ²	5	N/A	5	N/A	7	
	SPS for Current Year	31.4	34.4	31.0	40.2	35.9	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036128	Sylvanie F. Williams School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	450	453	409	404	352	
	Number on Free/Reduced Lunch	422	449	387	389	344	
	Percent on Free/Reduced Lunch	93.8	99.1	94.6	96.3	97.7	
	Number of Faculty	25	29	27	27	19	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	48.0	N/A	46.4	
	Point Change in SPS	N/A	-11.9	13.9	12.7	12.3	
	Met Growth Target	N/A	N/A	YES	N/A	NO	
	Growth Label ¹	N/A	N/A	3	N/A	4	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	34.1	N/A	34.1	N/A	46.4	
	Growth Target	12.6	N/A	16.0	N/A	6.2	
	Performance Label ²	5	N/A	5	N/A	6	
	SPS for Current Year	34.1	22.2	34.1	46.8	46.4	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

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036129	Andrew H. Wilson Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	622	627	598	590	537	537
	Number on Free/Reduced Lunch	550	603	545	564	509	509
	Percent on Free/Reduced Lunch	88.4	96.2	91.1	95.6	94.8	94.8
	Number of Faculty	33	36	36	37	30	30
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	48.0	N/A	53.4	53.4
	Point Change in SPS	N/A	-6.7	8.4	16.3	15.8	15.8
	Met Growth Target	N/A	N/A	NO	N/A	YES	YES
	Growth Label ¹	N/A	N/A	4	N/A	3	3
	Reward Eligibility	N/A	N/A	NO	N/A	YES	YES
	Baseline SPS	39.6	N/A	37.6	N/A	53.4	53.4
	Growth Target	11.6	N/A	14.7	N/A	5.7	5.7
	Performance Label ²	5	N/A	5	N/A	6	6
	SPS for Current Year	39.6	32.9	37.6	53.9	53.4	53.4
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036130	Carter G. Woodson Middle School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	School Type	Middle/Jr. High					
	October 1 Membership	661	563	686	582	480	
	Number on Free/Reduced Lunch	620	515	551	467	435	
	Percent on Free/Reduced Lunch	93.8	91.5	80.3	80.2	90.6	
	Number of Faculty	42	45	49	49	36	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	15.8	N/A	27.9	
	Point Change in SPS	N/A	4.1	-0.3	4.9	11.6	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	5	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	16.1	N/A	16.3	N/A	24.8	
	Growth Target	15.8	N/A	20.3	N/A	7.7	
	Performance Label ²	6	N/A	6	N/A	7	
	SPS for Current Year	16.1	20.2	16.3	21.2	24.8	
	School Improvement Status ³					4	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

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036131	Sophie B. Wright Middle School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	School Type	Middle/Jr. High					
	October 1 Membership	621	572	476	444	501	501
	Number on Free/Reduced Lunch	496	543	436	333	451	451
	Percent on Free/Reduced Lunch	79.9	94.9	91.6	75.0	90.0	90.0
	Number of Faculty	40	40	35	37	40	40
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	28.5	N/A	24.5	24.5
	Point Change in SPS	N/A	2.7	3.4	1.8	2.8	2.8
	Met Growth Target	N/A	N/A	NO	N/A	NO	NO
	Growth Label ¹	N/A	N/A	4	N/A	4	4
	Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
	Baseline SPS	25.1	N/A	21.7	N/A	25.9	25.9
	Growth Target	14.1	N/A	18.4	N/A	7.6	7.6
	Performance Label ²	6	N/A	6	N/A	7	7
	SPS for Current Year	25.1	27.8	21.7	23.5	25.9	25.9
	School Improvement Status ³					4	4
	Made AYP for SPS Component ⁴					NO	NO
	Made AYP for Subgroup Component ⁴					NO	NO

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

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036132	Youth Study Center						
	Grade Structure	5-12,NG	9-10	5-12,NG	5-12,NG	6-12	
	School Type	Combination	Combination	Combination	Combination	High	
	October 1 Membership	~	0	~	~	41	
	Number on Free/Reduced Lunch	~	~	~	~	8	
	Percent on Free/Reduced Lunch	~	~	~	~	19.5	
	Number of Faculty	~	3	4	3	4	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					N/A	
	Made AYP for Subgroup Component ⁴					N/A	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036135	New Orleans Free School						
	Grade Structure	K-8	K-8	K-8	K-8	K-8	K-8
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	317	310	305	302	298	298
	Number on Free/Reduced Lunch	277	278	275	250	263	263
	Percent on Free/Reduced Lunch	87.4	89.7	90.2	82.8	88.3	88.3
	Number of Faculty	15	17	16	15	14	14
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	63.6	N/A	56.6	56.6
	Point Change in SPS	N/A	5.4	16.0	6.0	4.1	4.1
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	2	N/A	4	4
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	47.6	N/A	52.5	N/A	56.6	56.6
	Growth Target	10.4	N/A	11.8	N/A	5.4	5.4
	Performance Label ²	5	N/A	5	N/A	6	6
	SPS for Current Year	47.6	53.0	52.5	58.5	56.6	56.6
	School Improvement Status ³					1	1
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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036137	East New Orleans Educational Center						
	Grade Structure	9-12	9-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	40	44	53	41	32	
	Number on Free/Reduced Lunch	36	31	39	35	27	
	Percent on Free/Reduced Lunch	90.0	70.5	73.6	85.4	84.4	
	Number of Faculty	9	16	16	18	11	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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School Characteristics and Accountability Information of Orleans Parish

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036138	Fannie C. Williams Middle School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	School Type	Middle/Jr. High					
	October 1 Membership	1,378	1,412	1,345	1,244	1150	
	Number on Free/Reduced Lunch	1,211	1,230	1,050	1,056	998	
	Percent on Free/Reduced Lunch	87.9	87.1	78.1	84.9	86.8	
	Number of Faculty	80	87	77	75	65	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	39.1	N/A	39.8	
	Point Change in SPS	N/A	16.6	11.4	1.8	0.7	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	27.7	N/A	39.1	N/A	39.9	
	Growth Target	14.0	N/A	14.5	N/A	6.5	
	Performance Label ²	6	N/A	5	N/A	7	
	SPS for Current Year	27.7	44.3	39.1	40.9	39.9	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036140	Children's Hospital						
	Grade Structure	~	~	~	~	NG	
	School Type	~	~	~	~	Combination	
	October 1 Membership	~	~	~	~	~	
	Number on Free/Reduced Lunch	~	~	~	~	~	
	Percent on Free/Reduced Lunch	~	~	~	~	~	
	Number of Faculty	~	~	~	~	~	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					N/A	
	Made AYP for Subgroup Component ⁴					N/A	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036148	Frances Gaudet Elementary School						
	Grade Structure	K-6	PK,K-6	PK,K-5	PK,K-5	PK,K-5	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	1,003	1,019	909	905	848	
	Number on Free/Reduced Lunch	917	901	712	772	753	
	Percent on Free/Reduced Lunch	91.4	88.4	78.3	85.3	88.8	
	Number of Faculty	53	59	45	45	47	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	43.1	N/A	48.3	
	Point Change in SPS	N/A	0.4	11.3	4.9	9.6	
	Met Growth Target	N/A	N/A	NO	N/A	NO	
	Growth Label ¹	N/A	N/A	4	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	31.8	N/A	38.7	N/A	48.3	
	Growth Target	13.4	N/A	15.0	N/A	6.2	
	Performance Label ²	5	N/A	5	N/A	6	
	SPS for Current Year	31.8	32.2	38.7	43.6	48.3	
	School Improvement Status ³					1	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036149	Robert R. Moton Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6	PK,K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	382	347	326	209	229	229
	Number on Free/Reduced Lunch	339	315	286	200	222	222
	Percent on Free/Reduced Lunch	88.7	90.8	90.2	95.7	96.9	96.9
	Number of Faculty	23	26	15	15	5	5
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	84.4	N/A	79.4	79.4
	Point Change in SPS	N/A	42.7	59.4	8.7	7.7	7.7
	Met Growth Target	N/A	N/A	YES	N/A	YES	YES
	Growth Label ¹	N/A	N/A	2	N/A	3	3
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	25.0	N/A	71.7	N/A	77.1	77.1
	Growth Target	14.4	N/A	6.8	N/A	3.8	3.8
	Performance Label ²	6	N/A	5	N/A	5	5
	SPS for Current Year	25.0	67.7	71.7	80.4	77.1	77.1
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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Table 7

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036152	Sarah Towles Reed Senior High School						
	Grade Structure	9-12	9-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	1,675	1,709	1,629	1,575	1386	
	Number on Free/Reduced Lunch	880	807	776	753	686	
	Percent on Free/Reduced Lunch	52.5	47.2	47.6	47.8	49.5	
	Number of Faculty	80	96	90	92	80	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	35.2	
	Point Change in SPS	N/A	N/A	N/A	3.6	0.8	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	34.4	N/A	36.2	
	Growth Target	N/A	N/A	9.5	N/A	7	
	Performance Label ²	N/A	N/A	5	N/A	7	
	SPS for Current Year	N/A	N/A	34.4	38.0	36.2	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036157	Juvenile Alternative School						
	Grade Structure	7-12	7-10	5-12	6-12	6-12	
	School Type	High	Combination	Combination	High	High	
	October 1 Membership	157	16	203	187	156	
	Number on Free/Reduced Lunch	30	3	31	27	7	
	Percent on Free/Reduced Lunch	19.1	18.8	15.3	14.4	4.5	
	Number of Faculty	~	8	9	6	5	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					N/A	
	Made AYP for Subgroup Component ⁴					N/A	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036158	Lake Forest Montessori Magnet School						
	Grade Structure	K-6	K-6	K-6	K-6	K-6	K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	376	377	372	373	344	344
	Number on Free/Reduced Lunch	251	256	237	256	237	237
	Percent on Free/Reduced Lunch	66.8	67.9	63.7	68.6	68.9	68.9
	Number of Faculty	19	20	20	19	17	17
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	85.2	N/A	98.6	98.6
	Point Change in SPS	N/A	7.5	7.1	12.8	16.0	16.0
	Met Growth Target	N/A	N/A	YES	N/A	YES	YES
	Growth Label ¹	N/A	N/A	3	N/A	2	2
	Reward Eligibility	N/A	N/A	YES	N/A	YES	YES
	Baseline SPS	78.1	N/A	82.6	N/A	98.6	98.6
	Growth Target	5.0	N/A	5.0	N/A	2	2
	Performance Label ²	4	N/A	4	N/A	4	4
	SPS for Current Year	78.1	85.6	82.6	95.4	98.6	98.6
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Grade Structure	K-6	K-6	K-6	K-6	K-6	K-6
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	373	359	379	384	378	378
	Number on Free/Reduced Lunch	148	160	172	189	182	182
	Percent on Free/Reduced Lunch	39.7	44.6	46.5	49.2	48.1	48.1
	Number of Faculty	25	27	25	25	24	24
	Paired/Shared	NO	NO	NO	NO	NO	NO
	Growth School Performance Score (SPS)	N/A	N/A	121.4	N/A	112.7	112.7
	Point Change in SPS	N/A	6.8	8.8	-4.1	-4.8	-4.8
	Met Growth Target	N/A	N/A	YES	N/A	NO	NO
	Growth Label ¹	N/A	N/A	3	N/A	1	1
	Reward Eligibility	N/A	N/A	YES	N/A	NO	NO
	Baseline SPS	112.6	N/A	117.5	N/A	112.7	112.7
	Growth Target	5.0	N/A	5.0	N/A	2	2
	Performance Label ²	3	N/A	3	N/A	3	3
	SPS for Current Year	112.6	119.4	117.5	113.4	112.7	112.7
	School Improvement Status ³					N/A	N/A
	Made AYP for SPS Component ⁴					YES	YES
	Made AYP for Subgroup Component ⁴					YES	YES

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036163	New Orleans Science and Mathematics HS						
	Grade Structure	9-12	10-12	8-12	8-12	8-12	
	School Type	High	High	High	High	High	
	October 1 Membership	12	7	3	~	~	
	Number on Free/Reduced Lunch	0	0	0	~	~	
	Percent on Free/Reduced Lunch	0.0	0.0	0.0	~	~	
	Number of Faculty	16	16	22	20	14	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Grade Structure	PK,K-7	PK,K-8	PK,K-6	PK,K-6	PK,K-6	
	School Type	Elementary	Elementary	Elementary	Elementary	Elementary	
	October 1 Membership	999	1,185	729	695	721	
	Number on Free/Reduced Lunch	887	1,034	632	648	677	
	Percent on Free/Reduced Lunch	88.8	87.3	86.7	93.2	93.9	
	Number of Faculty	53	63	37	38	35	
	Paired/Shared	NO	NO	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	78.1	N/A	70.0	
	Point Change in SPS	N/A	-3.1	21.1	9.2	13.2	
	Met Growth Target	N/A	N/A	YES	N/A	YES	
	Growth Label ¹	N/A	N/A	2	N/A	3	
	Reward Eligibility	N/A	N/A	YES	N/A	NO	
	Baseline SPS	57.0	N/A	56.8	N/A	69.6	
	Growth Target	8.5	N/A	10.5	N/A	4.4	
	Performance Label ²	5	N/A	5	N/A	5	
	SPS for Current Year	57.0	53.9	56.8	66.0	69.6	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					YES	
	Made AYP for Subgroup Component ⁴					YES	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036166	Middle Level Alternative School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	School Type	Middle/Jr. High					
	October 1 Membership	~	0	~	~	~	~
	Number on Free/Reduced Lunch	~	~	~	~	~	~
	Percent on Free/Reduced Lunch	~	~	~	~	~	~
	Number of Faculty	~	12	10	12	8	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	N/A
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	N/A
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	N/A
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	N/A
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	N/A
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	N/A
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036167 New Orleans Charter Middle School						
Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
School Type	Middle/Jr. High					
October 1 Membership	300	333	355	359	348	348
Number on Free/Reduced Lunch	251	288	302	306	302	302
Percent on Free/Reduced Lunch	83.7	86.5	85.1	85.2	86.8	86.8
Number of Faculty	~	~	0	0	~	~
Paired/Shared	NO	NO	NO	NO	NO	NO
Growth School Performance Score (SPS)	N/A	N/A	54.4	N/A	67.5	67.5
Point Change in SPS	N/A	5.5	-12.0	11.0	7.1	7.1
Met Growth Target	N/A	N/A	NO	N/A	NO	NO
Growth Label ¹	N/A	N/A	6	N/A	4	4
Reward Eligibility	N/A	N/A	NO	N/A	NO	NO
Baseline SPS	66.4	N/A	60.4	N/A	67.5	67.5
Growth Target	6.7	N/A	9.9	N/A	4.6	4.6
Performance Label ²	5	N/A	5	N/A	5	5
SPS for Current Year	66.4	71.9	60.4	71.4	67.5	67.5
School Improvement Status ³					1	1
Made AYP for SPS Component ⁴					YES	YES
Made AYP for Subgroup Component ⁴					YES	YES

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Table 7

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036169	James M. Singleton Charter Middle School						
	Grade Structure	~	6-8	6-8	6-8	6-8	6-8
	School Type	~	Middle/Jr. High				
	October 1 Membership	~	97	219	302	331	
	Number on Free/Reduced Lunch	~	16	58	215	230	
	Percent on Free/Reduced Lunch	~	16.5	26.5	71.2	69.5	
	Number of Faculty	~	~	~	~	4	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	N/A
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	N/A
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	N/A	N/A	33.5	
	Growth Target	N/A	N/A	N/A	N/A	7.7	
	Performance Label ²	N/A	N/A	N/A	N/A	7	
	SPS for Current Year	N/A	N/A	N/A	36.7	33.5	
	School Improvement Status ³					N/A	
	Made AYP for SPS Component ⁴					N/A	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036170	N. O. Public Schools Alternative High School						
	Grade Structure	~	9-12	8-12	8-12	8-12	8-12
	School Type	~	High	High	High	High	High
	October 1 Membership	~	0	17	38	32	
	Number on Free/Reduced Lunch	~	~	8	29	17	
	Percent on Free/Reduced Lunch	~	~	47.1	76.3	53.1	
	Number of Faculty	~	~	8	11	12	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	N/A
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	N/A
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	N/A
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	N/A
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Target	N/A	N/A	N/A	N/A	N/A	N/A
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	N/A
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	N/A
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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Table 7
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036171	Sixth Grade Center						
	Grade Structure	~	~	6	6	6	
	School Type	~	~	Elementary	Elementary	Elementary	
	October 1 Membership	~	~	179	175	191	
	Number on Free/Reduced Lunch	~	~	138	157	168	
	Percent on Free/Reduced Lunch	~	~	77.1	89.7	88.0	
	Number of Faculty	~	~	10	11	11	
	Paired/Shared	N/A	N/A	N/A	N/A	N/A	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	N/A	
	Point Change in SPS	N/A	N/A	N/A	N/A	N/A	
	Met Growth Target	N/A	N/A	N/A	N/A	N/A	
	Growth Label ¹	N/A	N/A	N/A	N/A	N/A	
	Reward Eligibility	N/A	N/A	N/A	N/A	N/A	
	Baseline SPS	N/A	N/A	N/A	N/A	N/A	
	Growth Target	N/A	N/A	N/A	N/A	N/A	
	Performance Label ²	N/A	N/A	N/A	N/A	N/A	
	SPS for Current Year	N/A	N/A	N/A	N/A	N/A	
	School Improvement Status ³						N/A
	Made AYP for SPS Component ⁴						N/A
	Made AYP for Subgroup Component ⁴						N/A

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036172	G. W. Carver High School						
	Grade Structure	~	~	8-12	8-12	8-12	
	School Type	~	~	High	High	High	
	October 1 Membership	~	~	886	931	940	
	Number on Free/Reduced Lunch	~	~	483	579	665	
	Percent on Free/Reduced Lunch	~	~	54.5	62.2	70.7	
	Number of Faculty	~	~	61	69	59	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	18.8	
	Point Change in SPS	N/A	N/A	N/A	5.1	5.1	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	4	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	13.7	N/A	20.6	
	Growth Target	N/A	N/A	12.2	N/A	8.5	
	Performance Label ²	N/A	N/A	6	N/A	7	
	SPS for Current Year	N/A	N/A	13.7	18.8	20.6	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

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036173	O. P. Walker Senior High School						
	Grade Structure	~	~	8-12	8-12	8-12	
	School Type	~	~	High	High	High	
	October 1 Membership	~	~	1,042	997	1077	
	Number on Free/Reduced Lunch	~	~	546	652	661	
	Percent on Free/Reduced Lunch	~	~	52.4	65.4	61.4	
	Number of Faculty	~	~	58	61	58	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	27.0	
	Point Change in SPS	N/A	N/A	N/A	-4.5	-4.8	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	5	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	31.8	N/A	27	
	Growth Target	N/A	N/A	9.7	N/A	7.9	
	Performance Label ²	N/A	N/A	5	N/A	7	
	SPS for Current Year	N/A	N/A	31.8	27.3	27.0	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7*School Characteristics and Accountability Information of Orleans Parish*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036174	Martin L. King Middle School						
	Grade Structure	~	~	7-8	7-8	7-8	
	School Type	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	~	~	392	410	431	
	Number on Free/Reduced Lunch	~	~	337	323	396	
	Percent on Free/Reduced Lunch	~	~	86.0	78.8	91.9	
	Number of Faculty	~	~	27	28	24	
	Paired/Shared	N/A	N/A	NO	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	34.0	
	Point Change in SPS	N/A	N/A	N/A	-9.9	-9.1	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	6	
	Reward Eligibility	N/A	N/A	NO	N/A	NO	
	Baseline SPS	N/A	N/A	43.1	N/A	32.9	
	Growth Target	N/A	N/A	14.2	N/A	7.5	
	Performance Label ²	N/A	N/A	5	N/A	7	
	SPS for Current Year	N/A	N/A	43.1	33.2	32.9	
	School Improvement Status ³					2	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7

School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036175	L. B. Landry Middle School						
	Grade Structure	~	~	~	7-8	7-8	
	School Type	~	~	~	Middle/Jr. High	Middle/Jr. High	
	October 1 Membership	~	~	~	429	316	
	Number on Free/Reduced Lunch	~	~	~	385	285	
	Percent on Free/Reduced Lunch	~	~	~	89.7	90.2	
	Number of Faculty	~	~	~	32	25	
	Paired/Shared	N/A	N/A	N/A	NO	NO	
	Growth School Performance Score (SPS)	N/A	N/A	N/A	N/A	22.1	
	Point Change in SPS	N/A	N/A	N/A	-0.8	3.9	
	Met Growth Target	N/A	N/A	N/A	N/A	NO	
	Growth Label ¹	N/A	N/A	N/A	N/A	4	
	Reward Eligibility	N/A	N/A	N/A	N/A	NO	
	Baseline SPS	N/A	N/A	N/A	N/A	24.8	
	Growth Target	N/A	N/A	N/A	N/A	7.8	
	Performance Label ²	N/A	N/A	N/A	N/A	7	
	SPS for Current Year	N/A	N/A	N/A	17.4	24.8	
	School Improvement Status ³					4	
	Made AYP for SPS Component ⁴					NO	
	Made AYP for Subgroup Component ⁴					NO	

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Table 7
School Characteristics and Accountability Information of Orleans Parish

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District												
Total Number of Schools	127		126		130		131		129			
October 1 Membership	82,187		80,531		77,610		73,185		70,246			
Number of Faculty	4,865		5,203		4,841		4,903		4,248			
Schools by Performance Label (Starting in 2002-03)	<i>Percent</i>	<i>Number</i>										
Five Stars (*****)									0.9	1		
Four Stars (****)									1.7	2		
Three Stars (***)									5.2	6		
Two Stars (**)									4.3	5		
One Star (*)									13.0	15		
Academic Warning									27.8	32		
Academically Unacceptable									47.0	54		
Schools By Growth Label ¹												
No Label Assigned	N/A	N/A	N/A	N/A	3.0	3	N/A	N/A	6.9	8		
Exemplary Academic Growth	N/A	N/A	N/A	N/A	42.4	42	N/A	N/A	2.6	3		
Recognized Academic Growth	N/A	N/A	N/A	N/A	21.2	21	N/A	N/A	9.5	11		
Minimal Academic Growth	N/A	N/A	N/A	N/A	30.3	30	N/A	N/A	49.1	57		
No Growth	N/A	N/A	N/A	N/A	1.0	1	N/A	N/A	16.4	19		
School In Decline	N/A	N/A	N/A	N/A	2.0	2	N/A	N/A	15.5	18		
Number of Schools	N/A	N/A	N/A	N/A	100.0	99	N/A	N/A	100.0	116		
Schools By Levels of School Improvement												
Not in School Improvement (SI)									21.7	25		
School Improvement 1 (SI 1)									33.9	39		
School Improvement 2 (SI 2)									30.4	35		
School Improvement 3 (SI 3)									4.3	5		
School Improvement 4 (SI 4)									9.6	11		
School Improvement 5 (SI 5)									0.0	0		
School Improvement 6 (SI 6)									0.0	0		
Schools by Reward Eligibility												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	63.6	63	N/A	N/A	6.9	8		
Schools by AYP Status ²												
Made AYP for SPS Component									54.9	62		
Made AYP for Subgroup Component									73.9	88		

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Table 7
School Characteristics and Accountability Information of Orleans Parish

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
State												
Total Number of Schools	1,507		1,533		1,532		1,538		1,551			
October 1 Membership	766,169		753,905		741,553		730,252		729,516			
Number of Faculty	54,244		55,402		55,526		55,528		55,428			
Schools by Performance Label (Starting in 2002-03)	<i>Percent</i>	<i>Number</i>										
Five Stars (*****)									0.6	8		
Four Stars (****)									2.2	30		
Three Stars (***)									17.0	234		
Two Stars (**)									34.4	474		
One Star (*)									28.1	387		
Academic Warning									12.0	166		
Academically Unacceptable									5.8	80		
Schools By Growth Label ¹												
No Label Assigned	N/A	N/A	N/A	N/A	5.8	68	N/A	N/A	12.7	174		
Exemplary Academic Growth	N/A	N/A	N/A	N/A	43.6	514	N/A	N/A	9.5	130		
Recognized Academic Growth	N/A	N/A	N/A	N/A	25.5	301	N/A	N/A	19.4	267		
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.0	212	N/A	N/A	36.1	496		
No Growth	N/A	N/A	N/A	N/A	4.7	55	N/A	N/A	16.2	222		
School In Decline	N/A	N/A	N/A	N/A	2.5	29	N/A	N/A	6.2	85		
Number of Schools	N/A	N/A	N/A	N/A	100.0	1,179	N/A	N/A	100.0	1,374		
Schools By Levels of School Improvement												
Not in School Improvement (SI)									55.5	765		
School Improvement 1 (SI 1)									39.5	545		
School Improvement 2 (SI 2)									3.8	52		
School Improvement 3 (SI 3)									0.4	6		
School Improvement 4 (SI 4)									0.8	11		
School Improvement 5 (SI 5)									0.0	0		
School Improvement 6 (SI 6)									0.0	0		
Schools by Reward Eligibility												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	68.2	804	N/A	N/A	24.2	333		
Schools by AYP Status ²												
Made AYP for SPS Component									94.9	1,282		
Made AYP for Subgroup Component									93.8	1,237		

N/A = Not Applicable: Performance Labels, Growth Labels, and Reward Eligibility are assigned once every two years.

¹ No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

² Starting in 2002-2003, schools were required to make their Adequate Yearly Progress (AYP) for both the Subgroup Component and the SPS Component.

Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Data Presentation

Table 8, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in each district. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

District-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel* (PEP).

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\begin{array}{l} \text{Percent of Faculty} \\ \text{with a Master's Degree} \\ \text{or Higher} \end{array} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 8
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036001	Ray Abrams Elementary School	44.7	17	44.2	19	40.0	14	28.2	11	31.3	10		
036002	Marion Abramson Senior High School	40.2	39	37.6	38	34.3	35	32.7	36	32.4	33		
036003	Henry W. Allen Elementary School	30.3	10	22.5	9	28.9	11	24.4	10	23.7	9		
036005	Audubon Montessori School	~	~	38.9	14	37.5	12	36.4	12	32.3	10		
036006	Agnes L. Bauduit Elementary School	31.6	6	34.8	8	31.8	7	34.8	8	30.8	4		
036007	Thurgood Marshall School	46.3	19	40.0	18	31.4	16	31.7	13	29.5	13		
036008	Martin Behrman Elementary School	44.7	21	40.9	18	40.5	15	28.3	13	26.7	12		
036009	Andrew J. Bell Junior High School	34.0	18	27.1	13	23.9	11	26.2	11	28.6	10		
036011	Mary Bethune Accelerated School	27.8	5	27.3	6	26.3	5	25.0	5	23.1	3		
036012	Bienville Elementary School	38.5	10	39.4	13	32.1	9	35.7	10	25.0	6		
036013	Village de l'Est Elementary School	38.0	19	44.9	22	39.5	17	41.9	18	39.0	16		
036014	Stuart R. Bradley Elementary School	23.8	10	30.8	12	22.0	9	23.7	9	21.9	7		
036015	P.A. Capdau Middle School	45.7	16	41.9	13	36.1	13	39.5	15	36.0	9		
036016	Carver Middle School	37.2	29	39.0	32	36.8	7	29.7	11	32.4	12		
036018	Florence J. Chester Elementary School	34.5	10	33.3	8	23.8	5	23.1	6	20.8	5		
036019	Parkview Fundamental Magnet School	37.1	13	40.5	15	43.3	13	35.7	10	29.4	10		
036020	Joseph S. Clark Senior High School	25.6	10	20.5	9	16.7	8	17.6	9	12.5	6		
036021	Mary D. Coghill Elementary School	36.0	9	34.5	10	42.3	11	40.7	11	42.9	12		
036022	Walter L. Cohen High School	38.3	23	36.4	24	33.3	21	33.3	19	34.0	16		
036023	Charles J. Colton Middle School	38.2	21	31.1	19	29.2	19	28.8	17	37.8	17		
036024	A.P. Tureaud Elementary School	33.3	8	37.0	10	29.2	7	25.9	7	33.3	8		
036025	Joseph A. Craig School	42.9	15	38.2	13	30.0	9	25.0	9	24.0	6		
036026	Lawrence D. Crocker Elementary School	37.5	15	32.6	15	33.3	13	35.0	14	28.1	9		
036027	A.D. Crossman Elementary School	39.5	15	36.4	12	28.0	7	25.0	7	22.6	7		
036028	Arthur Ashe School	42.9	6	50.0	7	36.4	4	36.4	4	27.3	3		
036029	Mary Church Terrell Elementary School	32.1	9	23.3	7	36.0	9	31.0	9	33.3	8		
036030	Ernest N. "Dutch" Morial School	48.7	19	45.7	21	38.1	16	45.2	19	47.5	19		
036032	John Dibert Elementary School	60.7	17	41.2	14	51.9	14	48.4	15	41.7	10		
036033	Paul L. Dunbar Elementary School	33.3	9	35.5	11	21.4	6	31.0	9	25.0	7		
036035	Warren Easton Fundamental Sr High School	43.9	36	44.4	36	46.9	38	42.2	35	40.3	31		
036036	Thomas Alva Edison Elementary School	32.7	16	26.0	13	25.5	13	22.0	11	26.2	11		
036037	Helen S. Edwards Elementary School	54.2	32	35.0	14	32.4	12	37.1	13	32.1	9		
036038	Dwight D. Eisenhower Elementary School	42.2	19	41.3	19	39.0	16	35.9	14	26.3	10		
036040	William J. Fischer Elementary School	45.2	14	36.1	13	34.5	10	37.5	12	40.9	9		
036041	Fisk-Howard Elementary School	12.8	5	27.0	10	28.6	10	31.4	11	43.5	10		
036042	Alcee Fortier High School	43.8	35	42.4	36	43.6	34	39.5	32	41.7	30		

~ = Unavailable or insufficient data

Table 8
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036043	Benjamin Franklin Senior High School	85.9	55	80.0	56	87.3	55	82.5	52	76.8	43		
036044	William Frantz Elementary School	62.1	18	57.1	16	46.7	14	51.9	14	52.4	11		
036047	Oretha Castle Haley Elementary School	50.0	22	32.6	15	32.5	13	32.4	12	36.7	11		
036048	Gentilly Terrace Elementary School	51.4	18	54.1	20	51.3	20	47.1	16	45.7	16		
036049	Jean Gordon School	47.2	17	42.9	15	47.1	16	50.0	19	43.3	13		
036050	S.J. Green Middle School	21.2	7	36.4	12	27.3	9	23.5	8	21.4	6		
036051	F.W. Gregory Junior High School	51.8	29	44.4	28	43.5	27	37.7	23	37.0	20		
036052	William J. Guste Elementary School	28.6	10	17.1	7	14.7	5	19.4	7	30.0	6		
036053	Paul B. Habans Elementary School	41.4	12	35.7	10	21.4	6	20.0	5	25.0	6		
036054	Joseph A. Hardin School	35.5	11	31.7	13	30.2	13	29.7	11	27.6	8		
036056	Alice M. Harte School	53.1	26	54.9	28	51.0	26	50.0	24	44.7	21		
036058	Murray Henderson Middle School	17.9	5	14.8	4	12.0	3	11.1	3	31.3	5		
036059	John W. Hoffman Elementary School	28.0	7	34.8	8	17.4	4	20.8	5	23.8	5		
036060	Edward Hynes Elementary School	53.4	31	51.7	31	51.9	28	48.2	27	47.2	25		
036061	Andrew Jackson Elementary School	25.0	6	29.6	8	22.2	6	27.3	6	16.7	2		
036062	James Weldon Johnson School	21.7	5	23.1	6	25.9	7	29.2	7	27.3	6		
036063	Valena C. Jones Elementary School	39.3	22	39.3	24	38.5	20	35.1	20	30.8	16		
036064	Edna Karr Magnet School	40.3	29	44.8	30	39.1	25	43.5	27	41.0	25		
036065	John F. Kennedy Senior High School	43.2	32	42.6	40	35.6	31	31.9	29	32.6	28		
036067	Lafayette Elementary School	37.5	15	31.7	13	30.0	12	34.1	14	26.5	9		
036068	Thomy Lafon School	22.2	8	19.5	8	18.2	6	19.4	6	33.3	8		
036069	L.B. Landry High School	41.2	28	35.1	27	35.1	26	33.3	16	30.4	14		
036070	Laurel Elementary School	27.3	12	26.0	13	28.9	11	26.7	8	30.0	6		
036072	Lawless High School	50.0	30	40.7	24	41.5	22	38.5	20	35.3	18		
036073	Ronald G. McNair Elementary School	54.2	13	52.4	11	41.2	7	41.2	7	41.2	7		
036074	James Lewis Elementary School	51.6	16	40.5	15	40.0	10	38.5	10	38.9	7		
036075	Little Woods Elementary School	46.7	28	40.3	27	36.2	21	34.0	18	29.4	15		
036077	Livingston Middle School	41.5	27	38.9	28	34.4	21	36.1	22	31.9	22		
036078	Johnson C. Lockett Elementary School	27.5	11	19.5	8	22.9	8	20.0	7	17.2	5		
036079	Lusher Elementary/Middle School	52.2	36	54.5	42	57.5	42	53.8	42	54.3	38		
036082	McDonogh #15 Creative Arts Magnet School	39.3	11	37.5	9	40.0	10	34.6	9	27.3	6		
036083	Louis Armstrong Elementary School	18.8	6	18.9	7	14.3	5	11.8	4	20.7	6		
036084	Benjamin Banneker Elementary School	48.1	13	52.0	13	51.9	14	46.4	13	40.9	9		
036085	McDonogh #28 Middle School	39.5	15	36.6	15	33.3	12	34.3	12	46.4	13		
036086	Morris F.X. Jeff Elementary School	20.8	5	12.5	3	12.0	3	15.4	4	10.0	2		
036087	McDonogh #32 Elementary School	29.7	11	22.2	8	17.5	7	22.7	10	18.4	7		

~ = Unavailable or insufficient data

Table 8
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036088	McDonogh #35 Senior High School	67.9	38	58.7	37	53.2	33	50.0	27	51.7	30		
036089	Mahalia Jackson Elementary School	20.7	6	20.7	6	14.3	4	8.0	2	10.0	2		
036091	Avery Alexander School	36.6	15	32.6	14	32.5	13	36.8	14	38.2	13		
036092	Barbara Jordan Elementary School	44.4	12	52.0	13	38.5	10	44.0	11	33.3	7		
036093	McDonogh #42 Elementary School	25.8	8	22.2	8	22.9	8	24.4	10	26.9	7		
036094	McDonogh #07 Elementary School	35.7	5	29.4	5	33.3	5	30.8	4	38.5	5		
036095	John McDonogh Senior High School	30.3	23	25.0	20	33.3	23	23.6	17	24.3	17		
036096	McMain Magnet Secondary School	62.0	49	61.4	51	61.0	47	55.0	44	58.8	40		
036097	Harriet Tubman Elementary School	43.2	19	35.4	17	36.4	16	37.2	16	35.3	12		
036098	Medard H. Nelson Elementary School	43.9	18	38.3	18	39.5	15	32.4	12	29.3	12		
036099	New Orleans Center for Creative Arts Academy	73.9	17	67.9	19	~	~	54.5	6	60.0	9		
036101	New Orleans Center for Health Careers	83.3	10	~	~	76.9	10	~	~	71.4	10		
036102	Fredrick A. Douglass High School	39.4	28	39.0	30	37.1	26	34.8	24	32.8	19		
036104	Mildred Osborne School	30.4	17	28.6	16	19.6	10	18.0	9	21.3	10		
036105	Lorraine Hansberry Elementary School	42.1	16	40.0	14	37.5	12	35.1	13	41.9	13		
036106	Israel Meyer Augustine Middle School	30.4	14	25.6	11	16.3	7	20.9	9	22.7	10		
036107	Edward Phillips Middle School	27.6	8	19.4	6	27.6	8	32.4	11	30.0	9		
036108	Vorice Jackson Waters Elementary School	27.0	10	18.4	7	18.9	7	18.4	7	19.2	5		
036110	Rabouin Career Magnet High School	34.0	16	30.2	13	29.3	12	30.2	13	27.5	11		
036111	George O. Mondy, Jr. Elementary School	31.6	6	23.8	5	17.6	3	26.3	5	27.8	5		
036112	Julius Rosenwald Accelerated School	29.3	12	31.9	15	29.5	13	25.0	11	27.3	9		
036114	H.C. Schaumburg Elementary School	39.0	16	40.0	16	31.4	11	31.7	13	29.4	10		
036116	John A. Shaw Elementary School	38.5	10	40.0	12	37.0	10	37.0	10	36.4	8		
036117	Sherwood Forest Elementary School	36.1	22	28.8	19	27.6	16	25.4	15	20.4	10		
036120	Urban League Street Academy	40.0	2	33.3	2	50.0	2	33.3	2	25.0	1		
036121	O. Perry Walker Middle School	34.1	30	35.5	33	48.5	16	34.5	10	32.1	9		
036122	Booker T. Washington School	26.6	17	22.2	16	23.1	15	22.2	14	27.8	15		
036123	Dr. Charles Richard Drew Elementary School	35.0	14	40.0	16	32.6	14	31.6	12	35.5	11		
036125	Phillis Wheatley Elementary School	56.8	21	43.6	17	43.6	17	50.0	17	52.0	13		
036126	Langston Hughes Elementary School	44.8	13	46.4	13	43.5	10	38.1	8	46.7	7		
036127	Albert Wicker Elementary School	32.4	12	32.5	13	25.7	9	32.5	13	26.5	9		
036128	Sylvanie F. Williams School	36.0	9	31.0	9	40.7	11	40.7	11	26.3	5		
036129	Andrew H. Wilson Elementary School	33.3	11	33.3	12	30.6	11	27.0	10	26.7	8		
036130	Carter G. Woodson Middle School	31.0	13	28.9	13	24.5	12	28.6	14	27.8	10		
036131	Sophie B. Wright Middle School	37.5	15	30.0	12	31.4	11	29.7	11	22.5	9		
036132	Youth Study Center	~	~	66.7	2	50.0	2	66.7	2	50.0	2		

~ = Unavailable or insufficient data

Table 8
Faculty with a Master's Degree or Higher

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
036135 New Orleans Free School	40.0	6	52.9	9	43.8	7	53.3	8	35.7	5		
036137 East New Orleans Educational Center	33.3	3	43.8	7	50.0	8	33.3	6	45.5	5		
036138 Fannie C. Williams Middle School	45.0	36	40.2	35	37.7	29	36.0	27	27.7	18		
036148 Frances Gaudet Elementary School	30.2	16	25.4	15	26.7	12	28.9	13	27.7	13		
036149 Robert R. Moton Elementary School	26.1	6	26.9	7	33.3	5	33.3	5	20.0	1		
036152 Sarah Towles Reed Senior High School	37.5	30	32.3	31	33.3	30	29.3	27	22.5	18		
036157 Juvenile Alternative School	~	~	37.5	3	44.4	4	66.7	4	40.0	2		
036158 Lake Forest Montessori Magnet School	31.6	6	20.0	4	30.0	6	26.3	5	23.5	4		
036161 Benjamin Franklin Elem. Math-Science Magnet	64.0	16	51.9	14	52.0	13	60.0	15	50.0	12		
036163 New Orleans Science and Mathematics HS	43.8	7	43.8	7	40.9	9	40.0	8	42.9	6		
036164 Dr. M.L.K. Elem. School for Science & Tech.	28.3	15	38.1	24	35.1	13	34.2	13	28.6	10		
036166 Middle Level Alternative School	~	~	33.3	4	60.0	6	41.7	5	62.5	5		
036167 New Orleans Charter Middle School	~	~	~	~	0.0	0	0.0	0	~	~		
036169 James M. Singleton Charter Middle School	~	~	~	~	~	~	~	~	0.0	0		
036170 N. O. Public Schools Alternative High School	~	~	~	~	75.0	6	72.7	8	75.0	9		
036171 Sixth Grade Center	~	~	~	~	40.0	4	36.4	4	9.1	1		
036172 G. W. Carver High School	~	~	~	~	36.1	22	31.9	22	22.0	13		
036173 O. P. Walker Senior High School	~	~	~	~	29.3	17	27.9	17	29.3	17		
036174 Martin L. King Middle School	~	~	~	~	29.6	8	17.9	5	25.0	6		
036175 L. B. Landry Middle School	~	~	~	~	~	~	18.8	6	16.0	4		
District	39.9	1,940	37.0	1,923	35.2	1,706	33.8	1,656	33.0	1,403		
State	38.9	21,115	37.9	21,017	37.5	20,846	37.2	20,663	36.9	20,425		

~ = Unavailable or insufficient data

Teacher Quality

It is imperative that our students receive academic instruction from highly qualified professionals. One mechanism for ensuring teacher quality is the licensure or certification of classroom teachers. Research suggests that teacher certification in the field of instruction is essential. Rigorous certification and licensure requirements, as well as strengthening teacher preparation programs, are thought to be keys to ensuring quality public education.

Data Presentation

Table 9 provides a view of the public school instruction quality by assessing the qualification of teachers teaching core classes. Specifically, it presents the percent and number of core classes taught by highly qualified teachers. District and state totals are presented for comparison purposes.

Definitions

- *Highly Qualified Teachers*- are defined as certified teachers who meet the following criteria:
 - hold an A, B, C, L1, L2, or L3 certificate as well as those who hold out-of-state and Practitioner’s Licenses (PL);
 - teach a core course (English Language Arts, Mathematics, Science, Social Studies, Foreign Language or the Arts) in grades 1-12; and
 - their area of certification matches each core academic course they teach in addition to having demonstrated competency in teaching each course.

Method of Calculation

The percent and numbers for this report were determined on a class-by-class basis. As some schools had no core courses for the 2002-2003, no highly-qualified teacher data were available for them.

Data Sources

The number of standard and non-standard teaching certificates is district-reported data submitted to the Louisiana Department of Education via the *Annual School Report* (ASR) database. The Annual School Report (ASR) database for school year 2002-2003 provided the data on the courses being taught by each teacher. Those teachers teaching core courses in grades 1-12 were checked against the Teacher Certification (TCR) database to ascertain whether or not they held the appropriate certificates (determined as highly qualified) for every core course taught.

Formula Used

$$\text{Percent of Classes Taught By Highly Qualified Teachers} = \frac{\text{Total Number of Core Classes in Grades 1-12 Taught by Highly Qualified Teachers}}{\text{Total Number of All Core Classes In Grades 1-12}}$$

Table 9: Teacher Quality*

*Percent and Number of Core Classes Taught by Highly Qualified Teachers***

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036001	Ray Abrams Elementary School									76.9	20		
036002	Marion Abramson Senior High School									80.1	113		
036003	Henry W. Allen Elementary School									91.3	21		
036005	Audubon Montessori School									76.9	20		
036006	Agnes L. Bauduit Elementary School									75.0	9		
036007	Thurgood Marshall School									86.1	105		
036008	Martin Behrman Elementary School									85.7	30		
036009	Andrew J. Bell Junior High School									74.6	94		
036011	Mary Bethune Accelerated School									88.9	8		
036012	Bienville Elementary School									75.0	18		
036013	Village de l'Est Elementary School									94.7	36		
036014	Stuart R. Bradley Elementary School									70.0	21		
036015	P.A. Capdau Middle School									94.6	53		
036016	Carver Middle School									46.7	42		
036018	Florence J. Chester Elementary School									90.0	18		
036019	Parkview Fundamental Magnet School									96.2	25		
036020	Joseph S. Clark Senior High School									63.4	128		
036021	Mary D. Coghill Elementary School									66.7	20		
036022	Walter L. Cohen High School									95.1	135		
036023	Charles J. Colton Middle School									67.6	117		
036024	A.P. Tureaud Elementary School									78.9	15		
036025	Joseph A. Craig School									57.7	15		
036026	Lawrence D. Crocker Elementary School									54.2	13		
036027	A.D. Crossman Elementary School									81.6	31		
036029	Mary Church Terrell Elementary School									69.0	20		
036030	Ernest N. "Dutch" Morial School									85.0	17		
036032	John Dibert Elementary School									47.8	11		
036033	Paul L. Dunbar Elementary School									85.0	34		
036035	Warren Easton Fundamental Sr High Sch									91.8	494		
036036	Thomas Alva Edison Elementary School									78.6	22		
036037	Helen S. Edwards Elementary School									76.0	19		
036038	Dwight D. Eisenhower Elementary Schoo									100.0	26		
036040	William J. Fischer Elementary School									91.7	11		
036041	Fisk-Howard Elementary School									86.4	19		

~ = Unavailable or insufficient data

* = This information became available for reporting starting 2002-2003.

** = Core classes are English, math, science, social studies, foreign language, and the arts.

Table 9: Teacher Quality*

*Percent and Number of Core Classes Taught by Highly Qualified Teachers***

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036042 Alcee Fortier High School									74.3	150		
036043 Benjamin Franklin Senior High School									91.9	228		
036044 William Frantz Elementary School									71.4	10		
036047 Oretha Castle Haley Elementary School									75.0	18		
036048 Gentilly Terrace Elementary School									91.2	31		
036049 Jean Gordon School									82.9	29		
036050 S.J. Green Middle School									81.3	78		
036051 F.W. Gregory Junior High School									94.2	145		
036052 William J. Guste Elementary School									70.8	17		
036053 Paul B. Habans Elementary School									90.5	19		
036054 Joseph A. Hardin School									95.0	19		
036056 Alice M. Harte School									97.3	36		
036058 Murray Henderson Middle School									46.6	27		
036059 John W. Hoffman Elementary School									84.2	16		
036060 Edward Hynes Elementary School									88.2	45		
036061 Andrew Jackson Elementary School									81.0	17		
036062 James Weldon Johnson School									85.0	17		
036063 Valena C. Jones Elementary School									65.8	25		
036064 Edna Karr Magnet School									95.4	228		
036065 John F. Kennedy Senior High School									72.1	202		
036067 Lafayette Elementary School									79.1	34		
036068 Thomy Lafon School									75.0	15		
036069 L.B. Landry High School									86.7	137		
036070 Laurel Elementary School									91.7	11		
036072 Lawless High School									74.1	83		
036073 Ronald G. McNair Elementary School									88.9	16		
036074 James Lewis Elementary School									92.3	12		
036075 Little Woods Elementary School									82.5	33		
036077 Livingston Middle School									58.9	126		
036078 Johnson C. Lockett Elementary School									83.3	20		
036079 Lusher Elementary/Middle School									78.6	92		
036082 McDonogh #15 Creative Arts Magnet Sch									100.0	24		
036083 Louis Armstrong Elementary School									84.6	22		
036084 Benjamin Banneker Elementary School									91.7	11		

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Table 9: Teacher Quality*

*Percent and Number of Core Classes Taught by Highly Qualified Teachers***

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036085 McDonogh #28 Middle School									91.5	65		
036086 Morris F.X. Jeff Elementary School									91.3	21		
036087 McDonogh #32 Elementary School									72.2	26		
036088 McDonogh #35 Senior High School									98.7	224		
036089 Mahalia Jackson Elementary School									75.0	15		
036091 Avery Alexander School									100.0	27		
036092 Barbara Jordan Elementary School									84.6	11		
036093 McDonogh #42 Elementary School									82.6	19		
036094 McDonogh #07 Elementary School									100.0	12		
036095 John McDonogh Senior High School									70.1	129		
036096 McMain Magnet Secondary School									92.7	279		
036097 Harriet Tubman Elementary School									100.0	29		
036098 Medard H. Nelson Elementary School									73.9	17		
036102 Fredrick A. Douglass High School									78.3	130		
036104 Mildred Osborne School									68.0	34		
036105 Lorraine Hansberry Elementary School									100.0	24		
036106 Israel Meyer Augustine Middle School									70.8	109		
036107 Edward Phillips Middle School									71.0	71		
036108 Vorice Jackson Waters Elementary Schoo									86.4	19		
036110 Rabouin Career Magnet High School									82.4	103		
036111 George O. Mondy, Jr. Elementary School									92.0	23		
036112 Julius Rosenwald Accelerated School									93.5	29		
036114 H.C. Schaumburg Elementary School									54.5	18		
036116 John A. Shaw Elementary School									86.4	19		
036117 Sherwood Forest Elementary School									92.3	36		
036120 Urban League Street Academy									100.0	20		
036121 O. Perry Walker Middle School									84.0	42		
036122 Booker T. Washington School									82.4	84		
036123 Dr. Charles Richard Drew Elementary Sc									95.7	22		
036125 Phillis Wheatley Elementary School									71.9	23		
036126 Langston Hughes Elementary School									88.9	16		
036127 Albert Wicker Elementary School									87.5	28		
036128 Sylvanie F. Williams School									94.1	16		
036129 Andrew H. Wilson Elementary School									100.0	35		

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Table 9: Teacher Quality*

*Percent and Number of Core Classes Taught by Highly Qualified Teachers***

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number								
036130	Carter G. Woodson Middle School									66.7	82		
036131	Sophie B. Wright Middle School									64.7	77		
036135	New Orleans Free School									100.0	13		
036137	East New Orleans Educational Center									50.0	6		
036138	Fannie C. Williams Middle School									86.7	196		
036148	Frances Gaudet Elementary School									90.3	28		
036149	Robert R. Moton Elementary School									75.0	6		
036152	Sarah Towles Reed Senior High School									84.7	166		
036157	Juvenile Alternative School									100.0	25		
036158	Lake Forest Montessori Magnet School									68.2	15		
036161	Benjamin Franklin Elem. Math-Science									100.0	16		
036163	New Orleans Science and Mathematics H									100.0	37		
036164	Dr. M.L.K. Elem. School for Science & T									84.8	28		
036166	Middle Level Alternative School									66.7	8		
036167	New Orleans Charter Middle School									47.5	29		
036169	James M. Singleton Charter Middle Scho									40.5	30		
036170	N. O. Public Schools Alternative High Sc									73.7	14		
036171	Sixth Grade Center									88.9	32		
036172	G. W. Carver High School									77.6	114		
036173	O. P. Walker Senior High School									76.5	140		
036174	Martin L. King Middle School									92.8	77		
036175	L. B. Landry Middle School									38.1	24		
District										80.5	6,711		
State										85.6	101,778		

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** = Core classes are English, math, science, social studies, foreign language, and the arts.

Class Size Characteristics

Small classes generally allow more time for pupil-teacher interaction; therefore, they are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the State Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Data Presentation

Tables 10a-10d (Class Size Characteristics for *Elementary, Middle/Junior High, High, and Combination Schools*, respectively) present the number and percentage of classes that fall within various class size ranges. This report provides the class size information for grades PK-12 by four ranges: 1-20, 21-26, 27-33 and 34+. Category percentages are provided for comparison purposes. Data are presented for all schools in each district, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.
- Non-graded, infant, and preschool classes are excluded.

Data Source

District-reported data from the *Annual School Report* (ASR).

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\text{Percent of Classes in Specific Class Size Range} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Table 10a: Class Size Characteristics
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036001 Ray Abrams Elementary School												
Class Size Range 1 - 20	14.8	4	56.3	18	24.0	6	29.2	7	76.0	19		
Class Size Range 21 - 26	63.0	17	18.8	6	60.0	15	50.0	12	20.0	5		
Class Size Range 27 - 33	22.2	6	25.0	8	16.0	4	20.8	5	4.0	1		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036003 Henry W. Allen Elementary School												
Class Size Range 1 - 20	6.1	2	0.0	0	3.7	1	8.3	2	13.6	3		
Class Size Range 21 - 26	69.7	23	75.9	22	77.8	21	62.5	15	81.8	18		
Class Size Range 27 - 33	24.2	8	24.1	7	18.5	5	29.2	7	4.6	1		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036005 Audubon Montessori School												
Class Size Range 1 - 20	3.5	1	0.0	0	3.9	1	22.5	9	33.3	11		
Class Size Range 21 - 26	62.1	18	100.0	25	65.4	17	77.5	31	63.6	21		
Class Size Range 27 - 33	34.5	10	0.0	0	30.8	8	0.0	0	3.0	1		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036006 Agnes L. Bauduit Elementary School												
Class Size Range 1 - 20	30.8	4	57.1	8	62.5	10	87.5	14	85.7	12		
Class Size Range 21 - 26	53.9	7	28.6	4	37.5	6	6.3	1	14.3	2		
Class Size Range 27 - 33	15.4	2	14.3	2	0.0	0	6.3	1	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036008 Martin Behrman Elementary School												
Class Size Range 1 - 20	14.8	8	47.2	17	18.4	7	60.5	23	30.0	12		
Class Size Range 21 - 26	81.5	44	33.3	12	71.1	27	36.8	14	60.0	24		
Class Size Range 27 - 33	3.7	2	19.4	7	10.5	4	2.6	1	10.0	4		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036011 Mary Bethune Accelerated School												
Class Size Range 1 - 20	16.7	2	64.3	9	75.0	12	72.7	8	27.3	3		
Class Size Range 21 - 26	66.7	8	28.6	4	18.8	3	18.2	2	54.6	6		
Class Size Range 27 - 33	16.7	2	7.1	1	6.3	1	9.1	1	18.2	2		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036012	Bienville Elementary School												
	Class Size Range 1 - 20	23.5	4	5.0	1	44.4	8	35.3	6	30.0	6		
	Class Size Range 21 - 26	64.7	11	65.0	13	55.6	10	52.9	9	60.0	12		
	Class Size Range 27 - 33	11.8	2	30.0	6	0.0	0	11.8	2	10.0	2		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036013	Village de l'Est Elementary School												
	Class Size Range 1 - 20	25.0	9	15.2	5	16.7	6	12.5	4	33.3	13		
	Class Size Range 21 - 26	44.4	16	57.6	19	66.7	24	68.8	22	51.3	20		
	Class Size Range 27 - 33	30.6	11	27.3	9	16.7	6	18.8	6	15.4	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036014	Stuart R. Bradley Elementary School												
	Class Size Range 1 - 20	9.4	3	12.5	4	20.0	6	20.0	6	24.1	7		
	Class Size Range 21 - 26	53.1	17	62.5	20	66.7	20	56.7	17	48.3	14		
	Class Size Range 27 - 33	37.5	12	25.0	8	13.3	4	23.3	7	27.6	8		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036018	Florence J. Chester Elementary School												
	Class Size Range 1 - 20	18.8	3	57.9	11	43.8	7	38.9	7	70.0	14		
	Class Size Range 21 - 26	62.5	10	42.1	8	43.8	7	50.0	9	30.0	6		
	Class Size Range 27 - 33	18.8	3	0.0	0	12.5	2	11.1	2	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036019	Parkview Fundamental Magnet School												
	Class Size Range 1 - 20	8.1	5	6.5	4	1.7	1	12.2	6	3.9	1		
	Class Size Range 21 - 26	37.1	23	38.7	24	28.8	17	30.6	15	57.7	15		
	Class Size Range 27 - 33	54.8	34	54.8	34	69.5	41	57.1	28	38.5	10		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036021	Mary D. Coghill Elementary School												
	Class Size Range 1 - 20	12.5	2	28.6	4	15.8	3	31.8	7	26.9	7		
	Class Size Range 21 - 26	68.8	11	42.9	6	68.4	13	54.6	12	46.2	12		
	Class Size Range 27 - 33	18.8	3	28.6	4	15.8	3	13.6	3	26.9	7		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036024 A.P. Tureaud Elementary School												
Class Size Range 1 - 20	23.5	4	25.0	4	47.1	8	63.2	12	81.0	17		
Class Size Range 21 - 26	52.9	9	62.5	10	52.9	9	26.3	5	9.5	2		
Class Size Range 27 - 33	23.5	4	12.5	2	0.0	0	10.5	2	9.5	2		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036025 Joseph A. Craig School												
Class Size Range 1 - 20	11.1	2	11.8	2	26.3	5	61.9	13	45.8	11		
Class Size Range 21 - 26	55.6	10	58.8	10	52.6	10	28.6	6	45.8	11		
Class Size Range 27 - 33	33.3	6	29.4	5	21.1	4	9.5	2	8.3	2		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036026 Lawrence D. Crocker Elementary School												
Class Size Range 1 - 20	23.5	8	63.2	24	60.0	18	40.7	11	92.9	26		
Class Size Range 21 - 26	41.2	14	23.7	9	30.0	9	44.4	12	7.1	2		
Class Size Range 27 - 33	35.3	12	13.2	5	10.0	3	14.8	4	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036027 A.D. Crossman Elementary School												
Class Size Range 1 - 20	7.4	2	8.0	2	21.7	5	53.6	15	40.0	12		
Class Size Range 21 - 26	66.7	18	84.0	21	60.9	14	39.3	11	46.7	14		
Class Size Range 27 - 33	25.9	7	8.0	2	17.4	4	7.1	2	13.3	4		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036029 Mary Church Terrell Elementary School												
Class Size Range 1 - 20	20.0	3	72.7	16	76.2	16	55.6	15	35.7	10		
Class Size Range 21 - 26	46.7	7	27.3	6	23.8	5	40.7	11	3.6	1		
Class Size Range 27 - 33	33.3	5	0.0	0	0.0	0	3.7	1	60.7	17		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036030 Ernest N. "Dutch" Morial School												
Class Size Range 1 - 20	10.7	3	25.9	7	23.1	6	23.1	6	37.0	10		
Class Size Range 21 - 26	85.7	24	55.6	15	57.7	15	61.5	16	63.0	17		
Class Size Range 27 - 33	3.6	1	18.5	5	19.2	5	15.4	4	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036032	John Dibert Elementary School												
	Class Size Range 1 - 20	5.9	1	6.3	1	11.8	2	35.0	7	16.7	3		
	Class Size Range 21 - 26	58.8	10	56.3	9	58.8	10	50.0	10	50.0	9		
	Class Size Range 27 - 33	35.3	6	37.5	6	29.4	5	15.0	3	33.3	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036033	Paul L. Dunbar Elementary School												
	Class Size Range 1 - 20	18.8	3	10.5	2	65.2	15	38.9	7	0.0	0		
	Class Size Range 21 - 26	68.8	11	57.9	11	34.8	8	38.9	7	31.8	14		
	Class Size Range 27 - 33	12.5	2	31.6	6	0.0	0	22.2	4	68.2	30		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036036	Thomas Alva Edison Elementary School												
	Class Size Range 1 - 20	5.9	2	5.4	2	13.2	5	20.0	7	18.2	6		
	Class Size Range 21 - 26	58.8	20	83.8	31	60.5	23	54.3	19	60.6	20		
	Class Size Range 27 - 33	35.3	12	10.8	4	26.3	10	25.7	9	21.2	7		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036037	Helen S. Edwards Elementary School												
	Class Size Range 1 - 20	30.3	10	90.0	27	64.0	16	74.1	20	93.1	27		
	Class Size Range 21 - 26	51.5	17	3.3	1	28.0	7	14.8	4	6.9	2		
	Class Size Range 27 - 33	18.2	6	6.7	2	8.0	2	11.1	3	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036038	Dwight D. Eisenhower Elementary School												
	Class Size Range 1 - 20	21.1	8	10.8	4	19.4	7	19.4	7	17.2	5		
	Class Size Range 21 - 26	42.1	16	51.4	19	63.9	23	63.9	23	58.6	17		
	Class Size Range 27 - 33	36.8	14	37.8	14	16.7	6	16.7	6	24.1	7		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036040	William J. Fischer Elementary School												
	Class Size Range 1 - 20	30.0	6	85.7	18	79.0	15	82.4	14	73.7	14		
	Class Size Range 21 - 26	65.0	13	9.5	2	21.1	4	17.7	3	26.3	5		
	Class Size Range 27 - 33	5.0	1	4.8	1	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036041	Fisk-Howard Elementary School												
	Class Size Range 1 - 20	10.3	3	80.0	20	88.9	24	55.2	16	58.3	14		
	Class Size Range 21 - 26	89.7	26	20.0	5	7.4	2	44.8	13	41.7	10		
	Class Size Range 27 - 33	0.0	0	0.0	0	3.7	1	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036044	William Frantz Elementary School												
	Class Size Range 1 - 20	21.1	4	11.8	2	7.1	1	7.1	1	7.1	1		
	Class Size Range 21 - 26	57.9	11	64.7	11	64.3	9	64.3	9	71.4	10		
	Class Size Range 27 - 33	21.1	4	23.5	4	28.6	4	28.6	4	21.4	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036047	Oretha Castle Haley Elementary School												
	Class Size Range 1 - 20	5.9	2	52.5	21	29.4	10	36.4	12	27.6	8		
	Class Size Range 21 - 26	67.7	23	40.0	16	70.6	24	54.6	18	62.1	18		
	Class Size Range 27 - 33	26.5	9	7.5	3	0.0	0	9.1	3	10.3	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036048	Gentilly Terrace Elementary School												
	Class Size Range 1 - 20	6.1	2	16.7	6	16.7	6	18.9	7	0.0	0		
	Class Size Range 21 - 26	51.5	17	50.0	18	50.0	18	46.0	17	65.4	17		
	Class Size Range 27 - 33	42.4	14	33.3	12	33.3	12	35.1	13	34.6	9		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036049	Jean Gordon School												
	Class Size Range 1 - 20	16.1	5	3.9	1	11.1	3	13.8	4	13.3	4		
	Class Size Range 21 - 26	51.6	16	53.9	14	59.3	16	55.2	16	50.0	15		
	Class Size Range 27 - 33	32.3	10	42.3	11	29.6	8	31.0	9	36.7	11		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036052	William J. Guste Elementary School												
	Class Size Range 1 - 20	10.0	3	53.3	16	55.2	16	22.7	5	81.5	22		
	Class Size Range 21 - 26	73.3	22	20.0	6	44.8	13	63.6	14	18.5	5		
	Class Size Range 27 - 33	16.7	5	26.7	8	0.0	0	13.6	3	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036053	Paul B. Habans Elementary School												
	Class Size Range 1 - 20	20.8	5	19.1	4	17.4	4	17.4	4	21.1	4		
	Class Size Range 21 - 26	62.5	15	52.4	11	65.2	15	52.2	12	63.2	12		
	Class Size Range 27 - 33	16.7	4	28.6	6	17.4	4	30.4	7	15.8	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036054	Joseph A. Hardin School												
	Class Size Range 1 - 20	15.0	3	44.4	12	28.6	8	53.9	14	50.0	11		
	Class Size Range 21 - 26	55.0	11	37.0	10	53.6	15	42.3	11	22.7	5		
	Class Size Range 27 - 33	30.0	6	18.5	5	17.9	5	3.9	1	27.3	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036056	Alice M. Harte School												
	Class Size Range 1 - 20	19.4	7	27.0	10	30.8	12	14.7	5	23.5	8		
	Class Size Range 21 - 26	44.4	16	54.1	20	51.3	20	55.9	19	52.9	18		
	Class Size Range 27 - 33	36.1	13	18.9	7	18.0	7	29.4	10	23.5	8		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036058	Murray Henderson Middle School												
	Class Size Range 1 - 20	27.3	6	60.0	9	45.0	9	56.3	9	Jr. High	Jr. High		
	Class Size Range 21 - 26	59.1	13	26.7	4	55.0	11	43.8	7	Jr. High	Jr. High		
	Class Size Range 27 - 33	13.6	3	13.3	2	0.0	0	0.0	0	Jr. High	Jr. High		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	Jr. High	Jr. High		
036059	John W. Hoffman Elementary School												
	Class Size Range 1 - 20	47.8	11	47.4	9	68.4	13	53.3	8	75.0	12		
	Class Size Range 21 - 26	39.1	9	26.3	5	21.1	4	46.7	7	25.0	4		
	Class Size Range 27 - 33	13.0	3	26.3	5	10.5	2	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036060	Edward Hynes Elementary School												
	Class Size Range 1 - 20	14.8	16	26.4	29	17.1	18	25.6	11	18.2	8		
	Class Size Range 21 - 26	44.4	48	40.9	45	55.2	58	53.5	23	59.1	26		
	Class Size Range 27 - 33	40.7	44	32.7	36	27.6	29	20.9	9	22.7	10		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036061	Andrew Jackson Elementary School												
	Class Size Range 1 - 20	27.8	5	69.6	16	63.2	12	61.1	11	61.1	11		
	Class Size Range 21 - 26	61.1	11	26.1	6	26.3	5	38.9	7	22.2	4		
	Class Size Range 27 - 33	11.1	2	4.4	1	10.5	2	0.0	0	16.7	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036062	James Weldon Johnson School												
	Class Size Range 1 - 20	47.1	8	29.4	5	77.8	14	50.0	8	54.2	13		
	Class Size Range 21 - 26	41.2	7	41.2	7	22.2	4	50.0	8	41.7	10		
	Class Size Range 27 - 33	11.8	2	29.4	5	0.0	0	0.0	0	4.2	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036063	Valena C. Jones Elementary School												
	Class Size Range 1 - 20	4.6	2	4.8	2	5.0	2	12.2	5	14.3	6		
	Class Size Range 21 - 26	72.7	32	69.1	29	65.0	26	56.1	23	45.2	19		
	Class Size Range 27 - 33	22.7	10	26.2	11	30.0	12	31.7	13	40.5	17		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036067	Lafayette Elementary School												
	Class Size Range 1 - 20	3.9	1	10.3	3	19.4	6	29.0	9	34.2	13		
	Class Size Range 21 - 26	69.2	18	48.3	14	67.7	21	64.5	20	50.0	19		
	Class Size Range 27 - 33	26.9	7	41.4	12	12.9	4	6.5	2	15.8	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036068	Thomy Lafon School												
	Class Size Range 1 - 20	29.6	8	65.5	19	71.4	20	68.2	15	77.8	14		
	Class Size Range 21 - 26	66.7	18	34.5	10	28.6	8	31.8	7	22.2	4		
	Class Size Range 27 - 33	3.7	1	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036070	Laurel Elementary School												
	Class Size Range 1 - 20	30.8	12	74.2	23	63.3	19	6.3	1	6.7	1		
	Class Size Range 21 - 26	51.3	20	16.1	5	36.7	11	75.0	12	66.7	10		
	Class Size Range 27 - 33	18.0	7	9.7	3	0.0	0	18.8	3	26.7	4		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036073	Ronald G. McNair Elementary School												
	Class Size Range 1 - 20	31.6	6	25.0	4	50.0	7	50.0	7	42.9	6		
	Class Size Range 21 - 26	57.9	11	68.8	11	42.9	6	42.9	6	50.0	7		
	Class Size Range 27 - 33	10.5	2	6.3	1	7.1	1	7.1	1	7.1	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036074	James Lewis Elementary School												
	Class Size Range 1 - 20	7.1	1	5.9	1	17.7	3	6.7	1	7.7	1		
	Class Size Range 21 - 26	57.1	8	58.8	10	52.9	9	53.3	8	61.5	8		
	Class Size Range 27 - 33	35.7	5	35.3	6	29.4	5	40.0	6	30.8	4		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036075	Little Woods Elementary School												
	Class Size Range 1 - 20	21.4	12	14.0	8	30.4	14	11.6	5	34.0	16		
	Class Size Range 21 - 26	53.6	30	61.4	35	56.5	26	76.7	33	66.0	31		
	Class Size Range 27 - 33	25.0	14	24.6	14	13.0	6	11.6	5	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036078	Johnson C. Lockett Elementary School												
	Class Size Range 1 - 20	37.5	12	11.8	4	39.4	13	23.5	8	34.6	9		
	Class Size Range 21 - 26	43.8	14	70.6	24	48.5	16	58.8	20	46.2	12		
	Class Size Range 27 - 33	18.8	6	17.7	6	12.1	4	17.7	6	19.2	5		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036079	Lusher Elementary/Middle School												
	Class Size Range 1 - 20	35.0	55	13.0	19	18.3	23	14.6	19	11.1	13		
	Class Size Range 21 - 26	26.8	42	61.6	90	56.4	71	58.5	76	51.3	60		
	Class Size Range 27 - 33	38.2	60	25.3	37	25.4	32	26.9	35	37.6	44		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036082	McDonogh #15 Creative Arts Magnet School												
	Class Size Range 1 - 20	13.0	3	5.0	1	8.7	2	24.0	6	23.8	5		
	Class Size Range 21 - 26	52.2	12	55.0	11	56.5	13	52.0	13	47.6	10		
	Class Size Range 27 - 33	34.8	8	40.0	8	34.8	8	24.0	6	28.6	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

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Table 10a: Class Size Characteristics
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036083 Louis Armstrong Elementary School												
Class Size Range 1 - 20	9.1	2	38.5	10	26.3	5	16.7	3	68.0	17		
Class Size Range 21 - 26	72.7	16	46.2	12	68.4	13	61.1	11	32.0	8		
Class Size Range 27 - 33	18.2	4	15.4	4	5.3	1	22.2	4	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036084 Benjamin Banneker Elementary School												
Class Size Range 1 - 20	25.0	3	8.3	1	36.4	4	45.5	5	64.3	9		
Class Size Range 21 - 26	41.7	5	41.7	5	63.6	7	45.5	5	35.7	5		
Class Size Range 27 - 33	33.3	4	50.0	6	0.0	0	9.1	1	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036086 Morris F.X. Jeff Elementary School												
Class Size Range 1 - 20	40.0	8	5.9	1	12.5	2	45.8	11	57.1	12		
Class Size Range 21 - 26	45.0	9	52.9	9	81.3	13	20.8	5	14.3	3		
Class Size Range 27 - 33	15.0	3	41.2	7	6.3	1	33.3	8	28.6	6		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036087 McDonogh #32 Elementary School												
Class Size Range 1 - 20	19.4	7	18.2	6	25.7	9	47.2	17	34.2	14		
Class Size Range 21 - 26	55.6	20	69.7	23	51.4	18	25.0	9	43.9	18		
Class Size Range 27 - 33	25.0	9	12.1	4	22.9	8	27.8	10	22.0	9		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036089 Mahalia Jackson Elementary School												
Class Size Range 1 - 20	17.4	4	26.1	6	33.3	7	42.1	8	40.0	8		
Class Size Range 21 - 26	56.5	13	47.8	11	66.7	14	57.9	11	60.0	12		
Class Size Range 27 - 33	26.1	6	26.1	6	0.0	0	0.0	0	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036091 Avery Alexander School												
Class Size Range 1 - 20	18.8	6	16.1	5	15.6	5	35.7	10	21.4	6		
Class Size Range 21 - 26	46.9	15	51.6	16	50.0	16	32.1	9	50.0	14		
Class Size Range 27 - 33	34.4	11	32.3	10	34.4	11	32.1	9	28.6	8		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036092 Barbara Jordan Elementary School												
Class Size Range 1 - 20	41.2	7	12.5	2	17.7	3	60.0	9	57.1	8		
Class Size Range 21 - 26	41.2	7	68.8	11	64.7	11	33.3	5	42.9	6		
Class Size Range 27 - 33	17.7	3	18.8	3	17.7	3	6.7	1	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036093 McDonogh #42 Elementary School												
Class Size Range 1 - 20	15.8	3	31.7	13	19.4	7	45.0	9	30.4	7		
Class Size Range 21 - 26	57.9	11	53.7	22	80.6	29	40.0	8	47.8	11		
Class Size Range 27 - 33	26.3	5	14.6	6	0.0	0	15.0	3	21.7	5		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036094 McDonogh #07 Elementary School												
Class Size Range 1 - 20	8.3	1	36.4	4	54.6	6	50.0	6	71.4	10		
Class Size Range 21 - 26	50.0	6	45.5	5	36.4	4	50.0	6	14.3	2		
Class Size Range 27 - 33	41.7	5	18.2	2	9.1	1	0.0	0	14.3	2		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036097 Harriet Tubman Elementary School												
Class Size Range 1 - 20	25.0	10	6.7	2	21.1	8	34.4	11	27.6	8		
Class Size Range 21 - 26	47.5	19	63.3	19	71.1	27	65.6	21	72.4	21		
Class Size Range 27 - 33	27.5	11	30.0	9	7.9	3	0.0	0	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036098 Medard H. Nelson Elementary School												
Class Size Range 1 - 20	20.0	5	58.6	17	60.7	17	20.8	5	81.5	22		
Class Size Range 21 - 26	60.0	15	24.1	7	17.9	5	75.0	18	18.5	5		
Class Size Range 27 - 33	20.0	5	17.2	5	21.4	6	4.2	1	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036104 Mildred Osborne School												
Class Size Range 1 - 20	6.3	3	6.3	3	6.4	3	10.3	4	10.6	5		
Class Size Range 21 - 26	68.8	33	56.3	27	57.5	27	59.0	23	55.3	26		
Class Size Range 27 - 33	25.0	12	37.5	18	36.2	17	30.8	12	34.0	16		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
036105 Lorraine Hansberry Elementary School												
Class Size Range 1 - 20	29.2	7	30.4	7	46.7	14	76.2	16	32.3	10		
Class Size Range 21 - 26	45.8	11	47.8	11	50.0	15	23.8	5	51.6	16		
Class Size Range 27 - 33	25.0	6	21.7	5	3.3	1	0.0	0	16.1	5		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036108 Vorce Jackson Waters Elementary School												
Class Size Range 1 - 20	7.4	2	58.1	18	54.8	17	41.4	12	33.3	9		
Class Size Range 21 - 26	63.0	17	29.0	9	45.2	14	51.7	15	63.0	17		
Class Size Range 27 - 33	29.6	8	12.9	4	0.0	0	6.9	2	3.7	1		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036111 George O. Mondy, Jr. Elementary School												
Class Size Range 1 - 20	5.3	1	32.1	9	37.5	9	29.4	5	35.0	7		
Class Size Range 21 - 26	79.0	15	53.6	15	54.2	13	47.1	8	65.0	13		
Class Size Range 27 - 33	15.8	3	14.3	4	8.3	2	23.5	4	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036112 Julius Rosenwald Accelerated School												
Class Size Range 1 - 20	20.0	6	29.4	10	41.7	15	30.0	9	55.9	19		
Class Size Range 21 - 26	70.0	21	50.0	17	52.8	19	46.7	14	35.3	12		
Class Size Range 27 - 33	10.0	3	20.6	7	5.6	2	23.3	7	8.8	3		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036114 H.C. Schaumburg Elementary School												
Class Size Range 1 - 20	10.3	3	3.5	1	13.8	4	10.3	3	17.2	5		
Class Size Range 21 - 26	51.7	15	69.0	20	62.1	18	72.4	21	41.4	12		
Class Size Range 27 - 33	37.9	11	27.6	8	24.1	7	17.2	5	41.4	12		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036116 John A. Shaw Elementary School												
Class Size Range 1 - 20	34.8	8	45.5	10	25.0	6	50.0	12	20.0	4		
Class Size Range 21 - 26	43.5	10	36.4	8	70.8	17	45.8	11	70.0	14		
Class Size Range 27 - 33	21.7	5	18.2	4	4.2	1	4.2	1	10.0	2		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036117	Sherwood Forest Elementary School												
	Class Size Range 1 - 20	28.0	14	29.2	14	31.8	14	17.8	8	21.1	8		
	Class Size Range 21 - 26	38.0	19	41.7	20	54.6	24	68.9	31	63.2	24		
	Class Size Range 27 - 33	34.0	17	29.2	14	13.6	6	13.3	6	15.8	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036123	Dr. Charles Richard Drew Elementary School												
	Class Size Range 1 - 20	16.1	5	21.9	7	51.6	16	62.1	18	30.8	8		
	Class Size Range 21 - 26	83.9	26	68.8	22	45.2	14	31.0	9	69.2	18		
	Class Size Range 27 - 33	0.0	0	9.4	3	3.2	1	6.9	2	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036125	Phillis Wheatley Elementary School												
	Class Size Range 1 - 20	16.1	5	54.3	19	47.1	16	34.9	15	36.4	12		
	Class Size Range 21 - 26	51.6	16	34.3	12	23.5	8	53.5	23	54.6	18		
	Class Size Range 27 - 33	32.3	10	11.4	4	29.4	10	11.6	5	9.1	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036126	Langston Hughes Elementary School												
	Class Size Range 1 - 20	32.0	8	12.0	3	44.4	8	55.6	15	38.1	8		
	Class Size Range 21 - 26	44.0	11	64.0	16	55.6	10	22.2	6	33.3	7		
	Class Size Range 27 - 33	24.0	6	24.0	6	0.0	0	22.2	6	28.6	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036127	Albert Wicker Elementary School												
	Class Size Range 1 - 20	14.3	4	11.5	3	32.1	9	35.1	13	25.0	8		
	Class Size Range 21 - 26	82.1	23	73.1	19	60.7	17	51.4	19	71.9	23		
	Class Size Range 27 - 33	3.6	1	15.4	4	7.1	2	13.5	5	3.1	1		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036128	Sylvanie F. Williams School												
	Class Size Range 1 - 20	54.6	12	45.0	9	70.4	19	44.4	8	70.6	12		
	Class Size Range 21 - 26	36.4	8	40.0	8	25.9	7	50.0	9	29.4	5		
	Class Size Range 27 - 33	9.1	2	15.0	3	3.7	1	5.6	1	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10a: Class Size Characteristics
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
036129 Andrew H. Wilson Elementary School												
Class Size Range 1 - 20	17.5	7	48.6	17	57.1	16	47.5	19	58.8	20		
Class Size Range 21 - 26	75.0	30	37.1	13	42.9	12	52.5	21	41.2	14		
Class Size Range 27 - 33	7.5	3	14.3	5	0.0	0	0.0	0	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036135 New Orleans Free School												
Class Size Range 1 - 20	0.0	0	0.0	0	8.3	1	16.7	2	14.3	2		
Class Size Range 21 - 26	75.0	9	78.6	11	66.7	8	41.7	5	64.3	9		
Class Size Range 27 - 33	25.0	3	21.4	3	25.0	3	41.7	5	21.4	3		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036148 Frances Gaudet Elementary School												
Class Size Range 1 - 20	2.6	1	37.0	17	26.8	11	10.5	4	31.4	11		
Class Size Range 21 - 26	68.4	26	39.1	18	65.9	27	76.3	29	60.0	21		
Class Size Range 27 - 33	29.0	11	23.9	11	7.3	3	13.2	5	8.6	3		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036149 Robert R. Moton Elementary School												
Class Size Range 1 - 20	13.3	2	56.3	9	61.5	8	40.0	4	33.3	3		
Class Size Range 21 - 26	86.7	13	43.8	7	23.1	3	60.0	6	55.6	5		
Class Size Range 27 - 33	0.0	0	0.0	0	15.4	2	0.0	0	11.1	1		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036158 Lake Forest Montessori Magnet School												
Class Size Range 1 - 20	0.0	0	0.0	0	16.7	4	0.0	0	17.7	3		
Class Size Range 21 - 26	75.0	15	73.3	11	54.2	13	55.0	11	70.6	12		
Class Size Range 27 - 33	25.0	5	26.7	4	29.2	7	45.0	9	11.8	2		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036161 Benjamin Franklin Elem. Math-Science Magnet												
Class Size Range 1 - 20	0.0	0	0.0	0	20.0	3	6.7	1	0.0	0		
Class Size Range 21 - 26	64.3	9	100.0	16	53.3	8	53.3	8	80.0	12		
Class Size Range 27 - 33	35.7	5	0.0	0	26.7	4	40.0	6	20.0	3		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

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Table 10a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Class Size Range 1 - 20	15.9	11	13.3	16	16.7	5	43.8	14	29.4	10		
	Class Size Range 21 - 26	47.8	33	25.0	30	73.3	22	56.3	18	61.8	21		
	Class Size Range 27 - 33	36.2	25	61.7	74	10.0	3	0.0	0	8.8	3		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036171	Sixth Grade Center												
	Class Size Range 1 - 20	~	~	~	~	0.0	0	0.0	0	0.0	0		
	Class Size Range 21 - 26	~	~	~	~	16.7	6	0.0	0	0.0	0		
	Class Size Range 27 - 33	~	~	~	~	83.3	30	100.0	39	100.0	32		
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0	0.0	0		
District (Elementary Schools)													
	Class Size Range 1 - 20	18.7	448	27.6	675	31.1	723	32.5	714	34.4	734		
	Class Size Range 21 - 26	55.5	1,328	48.5	1,186	51.7	1,200	49.5	1,086	47.2	1,007		
	Class Size Range 27 - 33	25.7	615	23.9	584	17.2	400	18.0	396	18.4	393		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
District (All Schools)													
	Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594	29.9	2,592		
	Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216	37.3	3,235		
	Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348	32.8	2,841		
	Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8	0.0	0		
State (Elementary Schools)													
	Class Size Range 1 - 20	38.0	13,039	45.3	16,211	47.0	17,287	49.5	18,310	52.6	20,991		
	Class Size Range 21 - 26	49.1	16,818	42.2	15,110	42.7	15,706	41.6	15,403	39.6	15,824		
	Class Size Range 27 - 33	12.9	4,417	12.4	4,441	10.2	3,753	8.9	3,275	7.8	3,099		
	Class Size Range 34 +	0.0	2	0.2	59	0.1	25	0.0	3	0.0	6		
State (All Schools)													
	Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
	Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
	Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
	Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

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Table 10b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036007	Thurgood Marshall School												
	Class Size Range 1 - 20	14.0	20	16.8	26	16.2	26	18.0	29	17.7	26		
	Class Size Range 21 - 26	0.7	1	4.5	7	6.2	10	0.0	0	12.2	18		
	Class Size Range 27 - 33	85.3	122	78.7	122	77.6	125	82.0	132	70.1	103		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036009	Andrew J. Bell Junior High School												
	Class Size Range 1 - 20	31.1	55	30.6	44	38.3	46	21.8	27	52.6	60		
	Class Size Range 21 - 26	31.6	56	24.3	35	31.7	38	76.6	95	47.4	54		
	Class Size Range 27 - 33	37.3	66	45.1	65	30.0	36	1.6	2	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036015	P.A. Capdau Middle School												
	Class Size Range 1 - 20	3.3	4	0.9	1	13.5	15	0.0	0	31.8	20		
	Class Size Range 21 - 26	34.2	42	5.7	6	58.6	65	100.0	76	68.3	43		
	Class Size Range 27 - 33	62.6	77	93.4	99	27.9	31	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036016	Carver Middle School												
	Class Size Range 1 - 20	High	High	High	High	9.5	6	0.0	0	40.4	40		
	Class Size Range 21 - 26	High	High	High	High	19.1	12	100.0	90	53.5	53		
	Class Size Range 27 - 33	High	High	High	High	71.4	45	0.0	0	6.1	6		
	Class Size Range 34 +	High	High	High	High	0.0	0	0.0	0	0.0	0		
036023	Charles J. Colton Middle School												
	Class Size Range 1 - 20	2.8	4	5.6	11	12.7	26	4.3	8	26.9	52		
	Class Size Range 21 - 26	5.5	8	20.5	40	51.2	105	48.9	91	70.0	135		
	Class Size Range 27 - 33	91.7	133	73.9	144	36.1	74	46.8	87	3.1	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036050	S.J. Green Middle School												
	Class Size Range 1 - 20	16.7	18	14.8	16	14.4	13	31.3	30	0.0	0		
	Class Size Range 21 - 26	38.9	42	36.1	39	30.0	27	67.7	65	100.0	90		
	Class Size Range 27 - 33	44.4	48	49.1	53	55.6	50	1.0	1	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

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Table 10b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036051	F.W. Gregory Junior High School												
	Class Size Range 1 - 20	3.6	8	3.6	8	11.6	26	8.9	19	22.8	39		
	Class Size Range 21 - 26	5.0	11	8.6	19	9.3	21	10.3	22	30.4	52		
	Class Size Range 27 - 33	91.4	202	87.8	195	79.1	178	80.8	173	46.8	80		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036058	Murray Henderson Middle School												
	Class Size Range 1 - 20	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	43.9	29		
	Class Size Range 21 - 26	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	13.6	9		
	Class Size Range 27 - 33	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	42.4	28		
	Class Size Range 34 +	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	0.0	0		
036077	Livingston Middle School												
	Class Size Range 1 - 20	5.0	9	0.0	0	0.0	0	0.0	0	5.7	12		
	Class Size Range 21 - 26	5.6	10	0.0	0	2.4	4	30.5	32	94.3	198		
	Class Size Range 27 - 33	89.4	161	100.0	185	97.6	163	69.5	73	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036085	McDonogh #28 Middle School												
	Class Size Range 1 - 20	0.0	0	26.3	31	40.0	46	75.5	74	48.8	41		
	Class Size Range 21 - 26	27.0	31	28.0	33	29.6	34	24.5	24	51.2	43		
	Class Size Range 27 - 33	73.0	84	45.8	54	30.4	35	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036106	Israel Meyer Augustine Middle School												
	Class Size Range 1 - 20	0.0	0	3.4	4	8.4	12	4.1	6	2.7	4		
	Class Size Range 21 - 26	0.0	0	4.3	5	4.2	6	78.6	114	97.3	144		
	Class Size Range 27 - 33	100.0	113	92.3	108	87.4	125	17.2	25	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036107	Edward Phillips Middle School												
	Class Size Range 1 - 20	0.0	0	34.9	37	22.5	20	76.7	66	77.3	68		
	Class Size Range 21 - 26	25.0	22	24.5	26	43.8	39	23.3	20	22.7	20		
	Class Size Range 27 - 33	75.0	66	40.6	43	33.7	30	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036121	O. Perry Walker Middle School												
	Class Size Range 1 - 20	High	High	High	High	5.3	6	6.0	6	3.6	2		
	Class Size Range 21 - 26	High	High	High	High	7.9	9	18.0	18	1.8	1		
	Class Size Range 27 - 33	High	High	High	High	86.8	99	76.0	76	94.6	53		
	Class Size Range 34 +	High	High	High	High	0.0	0	0.0	0	0.0	0		
036130	Carter G. Woodson Middle School												
	Class Size Range 1 - 20	21.1	27	30.4	35	14.8	18	75.8	100	23.8	30		
	Class Size Range 21 - 26	9.4	12	31.3	36	23.0	28	24.2	32	71.4	90		
	Class Size Range 27 - 33	69.5	89	38.3	44	62.3	76	0.0	0	4.8	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036131	Sophie B. Wright Middle School												
	Class Size Range 1 - 20	16.7	18	20.0	23	19.8	18	5.8	6	18.5	22		
	Class Size Range 21 - 26	8.3	9	15.7	18	19.8	18	94.2	98	81.5	97		
	Class Size Range 27 - 33	75.0	81	64.4	74	60.4	55	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036138	Fannie C. Williams Middle School												
	Class Size Range 1 - 20	2.3	6	7.4	20	6.6	18	7.4	19	13.6	31		
	Class Size Range 21 - 26	0.0	0	0.0	0	5.8	16	28.1	72	41.2	94		
	Class Size Range 27 - 33	97.7	255	92.6	249	87.6	241	64.5	165	45.2	103		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036166	Middle Level Alternative School												
	Class Size Range 1 - 20	100.0	36	100.0	36	100.0	16	100.0	16	100.0	12		
	Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036167	New Orleans Charter Middle School												
	Class Size Range 1 - 20	10.0	5	0.0	0	0.0	0	40.0	30	36.0	27		
	Class Size Range 21 - 26	0.0	0	33.3	20	0.0	0	0.0	0	5.3	4		
	Class Size Range 27 - 33	90.0	45	66.7	40	100.0	60	60.0	45	58.7	44		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

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Table 10b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036169	James M. Singleton Charter Middle School												
	Class Size Range 1 - 20	~	~	~	~	26.5	13	14.1	9	45.5	30		
	Class Size Range 21 - 26	~	~	~	~	69.4	34	56.3	36	54.6	36		
	Class Size Range 27 - 33	~	~	~	~	4.1	2	23.4	15	0.0	0		
	Class Size Range 34 +	~	~	~	~	0.0	0	6.3	4	0.0	0		
036174	Martin L. King Middle School												
	Class Size Range 1 - 20	~	~	~	~	11.4	10	14.7	15	7.2	6		
	Class Size Range 21 - 26	~	~	~	~	17.1	15	14.7	15	16.9	14		
	Class Size Range 27 - 33	~	~	~	~	71.6	63	70.6	72	75.9	63		
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0	0.0	0		
036175	L. B. Landry Middle School												
	Class Size Range 1 - 20	~	~	~	~	~	~	4.3	4	9.7	7		
	Class Size Range 21 - 26	~	~	~	~	~	~	89.4	84	83.3	60		
	Class Size Range 27 - 33	~	~	~	~	~	~	6.4	6	6.9	5		
	Class Size Range 34 +	~	~	~	~	~	~	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10b: Class Size Characteristics
Middle/Jr. High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
District (Middle/Jr. High Schools)												
Class Size Range 1 - 20	10.9	228	16.6	355	14.6	344	20.6	489	24.2	558		
Class Size Range 21 - 26	13.0	272	13.6	291	20.8	491	42.4	1,006	54.3	1,255		
Class Size Range 27 - 33	76.0	1,586	69.8	1,495	64.7	1,530	36.8	872	21.5	497		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.2	4	0.0	0		
District (All Schools)												
Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594	29.9	2,592		
Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216	37.3	3,235		
Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348	32.8	2,841		
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8	0.0	0		
State (Middle/Jr. High Schools)												
Class Size Range 1 - 20	29.4	8,677	31.9	9,570	32.4	9,907	33.6	10,262	35.8	10,976		
Class Size Range 21 - 26	39.6	11,706	39.3	11,800	40.8	12,465	41.3	12,612	41.3	12,652		
Class Size Range 27 - 33	31.1	9,181	28.8	8,625	26.8	8,187	25.1	7,682	22.9	7,011		
Class Size Range 34 +	0.0	1	0.0	1	0.0	0	0.0	4	0.0	0		
State (All Schools)												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

~ = Unavailable or insufficient data

Table 10c: Class Size Characteristics
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036002	Marion Abramson Senior High School												
	Class Size Range 1 - 20	11.8	42	21.8	41	20.1	39	12.2	23	15.7	30		
	Class Size Range 21 - 26	23.9	85	16.0	30	11.3	22	19.7	37	26.7	51		
	Class Size Range 27 - 33	64.3	229	62.2	117	68.6	133	68.1	128	57.6	110		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036016	Carver Middle School												
	Class Size Range 1 - 20	12.1	27	13.8	33	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
	Class Size Range 21 - 26	15.3	34	15.4	37	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
	Class Size Range 27 - 33	72.7	162	70.8	170	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
	Class Size Range 34 +	0.0	0	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
036020	Joseph S. Clark Senior High School												
	Class Size Range 1 - 20	28.1	45	4.5	7	20.2	43	28.8	64	43.4	98		
	Class Size Range 21 - 26	18.8	30	5.8	9	5.2	11	18.0	40	22.6	51		
	Class Size Range 27 - 33	53.1	85	89.7	140	74.7	159	53.2	118	34.1	77		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036022	Walter L. Cohen High School												
	Class Size Range 1 - 20	26.6	29	15.9	13	57.0	102	32.9	55	22.2	32		
	Class Size Range 21 - 26	30.3	33	23.2	19	25.1	45	27.0	45	30.6	44		
	Class Size Range 27 - 33	43.1	47	61.0	50	17.9	32	38.3	64	47.2	68		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	1.8	3	0.0	0		
036035	Warren Easton Fundamental Sr High School												
	Class Size Range 1 - 20	18.3	59	26.8	86	24.0	74	20.8	62	17.3	53		
	Class Size Range 21 - 26	19.8	64	30.2	97	31.2	96	26.2	78	23.1	71		
	Class Size Range 27 - 33	61.9	200	43.0	138	44.8	138	53.0	158	59.6	183		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036042	Alcee Fortier High School												
	Class Size Range 1 - 20	25.6	68	22.7	54	18.9	47	21.2	48	17.9	37		
	Class Size Range 21 - 26	14.7	39	18.9	45	25.3	63	21.7	49	18.8	39		
	Class Size Range 27 - 33	59.8	159	58.4	139	55.8	139	57.1	129	63.3	131		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10c: Class Size Characteristics
High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036043 Benjamin Franklin Senior High School												
Class Size Range 1 - 20	60.9	157	58.3	148	58.3	141	59.2	148	67.3	171		
Class Size Range 21 - 26	33.3	86	37.4	95	36.4	88	37.6	94	26.8	68		
Class Size Range 27 - 33	5.8	15	4.3	11	5.4	13	3.2	8	5.9	15		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036064 Edna Karr Magnet School												
Class Size Range 1 - 20	28.0	83	29.2	79	29.5	80	34.5	96	33.1	83		
Class Size Range 21 - 26	34.0	101	25.8	70	22.9	62	32.4	90	31.9	80		
Class Size Range 27 - 33	38.1	113	45.0	122	47.6	129	33.1	92	35.1	88		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036065 John F. Kennedy Senior High School												
Class Size Range 1 - 20	20.2	68	22.2	76	12.7	42	15.2	50	17.6	31		
Class Size Range 21 - 26	21.1	71	25.2	86	20.5	68	15.9	52	18.2	32		
Class Size Range 27 - 33	58.6	197	52.6	180	66.8	221	68.9	226	64.2	113		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036069 L.B. Landry High School												
Class Size Range 1 - 20	13.8	34	10.3	25	21.8	52	27.0	41	25.2	32		
Class Size Range 21 - 26	28.7	71	21.7	53	38.5	92	33.6	51	28.4	36		
Class Size Range 27 - 33	57.5	142	68.0	166	39.8	95	39.5	60	46.5	59		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036072 Lawless High School												
Class Size Range 1 - 20	36.9	76	40.2	74	49.1	78	58.9	96	54.0	94		
Class Size Range 21 - 26	24.8	51	20.7	38	36.5	58	26.4	43	18.4	32		
Class Size Range 27 - 33	38.4	79	39.1	72	14.5	23	14.7	24	27.6	48		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036088 McDonogh #35 Senior High School												
Class Size Range 1 - 20	11.7	28	16.1	40	15.1	33	19.4	48	17.4	41		
Class Size Range 21 - 26	27.6	66	31.7	79	25.2	55	20.2	50	23.3	55		
Class Size Range 27 - 33	60.7	145	52.2	130	59.6	130	60.3	149	59.3	140		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10c: Class Size Characteristics
High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
036095 John McDonogh Senior High School												
Class Size Range 1 - 20	10.9	15	21.5	62	29.5	81	29.2	72	17.3	36		
Class Size Range 21 - 26	20.3	28	12.8	37	21.1	58	14.6	36	10.1	21		
Class Size Range 27 - 33	68.8	95	65.7	190	49.5	136	56.3	139	72.6	151		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036096 McMain Magnet Secondary School												
Class Size Range 1 - 20	34.6	119	44.4	144	40.0	136	40.4	124	31.0	90		
Class Size Range 21 - 26	41.3	142	37.0	120	37.1	126	30.6	94	25.5	74		
Class Size Range 27 - 33	23.8	82	18.5	60	22.9	78	29.0	89	43.5	126		
Class Size Range 34 +	0.3	1	0.0	0	0.0	0	0.0	0	0.0	0		
036099 New Orleans Center for Creative Arts Academy												
Class Size Range 1 - 20	95.7	89	97.9	92	~	~	Jr. High	Jr. High	Jr. High	Jr. High		
Class Size Range 21 - 26	4.3	4	2.1	2	~	~	Jr. High	Jr. High	Jr. High	Jr. High		
Class Size Range 27 - 33	0.0	0	0.0	0	~	~	Jr. High	Jr. High	Jr. High	Jr. High		
Class Size Range 34 +	0.0	0	0.0	0	~	~	Jr. High	Jr. High	Jr. High	Jr. High		
036101 New Orleans Center for Health Careers												
Class Size Range 1 - 20	100.0	56	87.1	61	93.8	60	100.0	50	90.9	40		
Class Size Range 21 - 26	0.0	0	12.9	9	6.3	4	0.0	0	9.1	4		
Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036102 Fredrick A. Douglass High School												
Class Size Range 1 - 20	3.3	9	5.5	15	9.7	25	14.3	33	11.0	22		
Class Size Range 21 - 26	11.1	30	17.7	48	25.5	66	28.6	66	45.5	91		
Class Size Range 27 - 33	85.6	232	76.8	209	64.9	168	57.1	132	43.5	87		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036110 Rabouin Career Magnet High School												
Class Size Range 1 - 20	34.9	69	38.4	73	42.0	84	39.0	64	36.5	69		
Class Size Range 21 - 26	27.8	55	30.5	58	26.0	52	24.4	40	32.3	61		
Class Size Range 27 - 33	37.4	74	31.1	59	32.0	64	36.6	60	31.2	59		
Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10c: Class Size Characteristics
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036120	Urban League Street Academy												
	Class Size Range 1 - 20	~	~	~	~	77.8	7	100.0	18	100.0	12		
	Class Size Range 21 - 26	~	~	~	~	22.2	2	0.0	0	0.0	0		
	Class Size Range 27 - 33	~	~	~	~	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0	0.0	0		
036121	O. Perry Walker Middle School												
	Class Size Range 1 - 20	3.1	10	4.0	13	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
	Class Size Range 21 - 26	8.4	27	8.1	26	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
	Class Size Range 27 - 33	88.5	284	87.9	284	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
	Class Size Range 34 +	0.0	0	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
036122	Booker T. Washington School												
	Class Size Range 1 - 20	43.4	96	33.8	68	57.7	120	58.0	102	65.9	114		
	Class Size Range 21 - 26	20.8	46	27.4	55	22.6	47	18.8	33	16.2	28		
	Class Size Range 27 - 33	35.8	79	38.8	78	19.7	41	23.3	41	17.9	31		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036137	East New Orleans Educational Center												
	Class Size Range 1 - 20	0.0	0	100.0	24	100.0	11	100.0	18	66.7	12		
	Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 27 - 33	0.0	0	0.0	0	0.0	0	0.0	0	33.3	6		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036152	Sarah Towles Reed Senior High School												
	Class Size Range 1 - 20	17.1	59	10.4	35	23.5	81	9.7	31	9.4	26		
	Class Size Range 21 - 26	20.9	72	21.9	74	20.3	70	19.0	61	13.8	38		
	Class Size Range 27 - 33	62.0	214	67.8	229	56.2	194	71.3	229	76.8	212		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036157	Juvenile Alternative School												
	Class Size Range 1 - 20	~	~	Combo	Combo	Combo	Combo	0.0	0	0.0	0		
	Class Size Range 21 - 26	~	~	Combo	Combo	Combo	Combo	0.0	0	0.0	0		
	Class Size Range 27 - 33	~	~	Combo	Combo	Combo	Combo	100.0	36	100.0	24		
	Class Size Range 34 +	~	~	Combo	Combo	Combo	Combo	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10c: Class Size Characteristics
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036163	New Orleans Science and Mathematics HS												
	Class Size Range 1 - 20	86.4	70	100.0	87	88.9	16	69.9	51	89.2	33		
	Class Size Range 21 - 26	8.6	7	0.0	0	11.1	2	28.8	21	10.8	4		
	Class Size Range 27 - 33	4.9	4	0.0	0	0.0	0	1.4	1	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036170	N. O. Public Schools Alternative High School												
	Class Size Range 1 - 20	~	~	~	~	100.0	18	100.0	21	100.0	22		
	Class Size Range 21 - 26	~	~	~	~	0.0	0	0.0	0	0.0	0		
	Class Size Range 27 - 33	~	~	~	~	0.0	0	0.0	0	0.0	0		
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0	0.0	0		
036172	G. W. Carver High School												
	Class Size Range 1 - 20	~	~	~	~	15.0	30	30.9	63	34.7	78		
	Class Size Range 21 - 26	~	~	~	~	23.0	46	13.7	28	17.8	40		
	Class Size Range 27 - 33	~	~	~	~	62.0	124	54.9	112	47.6	107		
	Class Size Range 34 +	~	~	~	~	0.0	0	0.5	1	0.0	0		
036173	O. P. Walker Senior High School												
	Class Size Range 1 - 20	~	~	~	~	5.6	12	6.1	13	20.7	44		
	Class Size Range 21 - 26	~	~	~	~	31.0	66	54.2	116	24.9	53		
	Class Size Range 27 - 33	~	~	~	~	63.4	135	39.7	85	54.5	116		
	Class Size Range 34 +	~	~	~	~	0.0	0	0.0	0	0.0	0		

~ = Unavailable or insufficient data

Table 10c: Class Size Characteristics
High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
District (High Schools)												
Class Size Range 1 - 20	25.7	1,308	27.1	1,350	29.7	1,412	30.3	1,391	30.8	1,300		
Class Size Range 21 - 26	22.4	1,142	21.8	1,087	25.2	1,199	24.4	1,124	23.0	973		
Class Size Range 27 - 33	51.8	2,637	51.1	2,544	45.2	2,152	45.2	2,080	46.2	1,951		
Class Size Range 34 +	0.0	1	0.0	0	0.0	0	0.1	4	0.0	0		
District (All Schools)												
Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594	29.9	2,592		
Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216	37.3	3,235		
Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348	32.8	2,841		
Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8	0.0	0		
State (High Schools)												
Class Size Range 1 - 20	37.8	18,806	39.7	20,058	41.4	20,349	44.1	21,731	45.5	22,297		
Class Size Range 21 - 26	31.6	15,740	30.9	15,609	30.3	14,875	29.4	14,476	29.5	14,465		
Class Size Range 27 - 33	30.6	15,231	29.4	14,864	28.3	13,877	26.5	13,025	24.9	12,210		
Class Size Range 34 +	0.0	3	0.0	5	0.0	11	0.0	8	0.0	20		
State (All Schools)												
Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

~ = Unavailable or insufficient data

Table 10d: Class Size Characteristics
Combination Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036028	Arthur Ashe School												
	Class Size Range 1 - 20	~	~	Jr. High	Jr. High	100.0	13	Jr. High	Jr. High	Jr. High	Jr. High		
	Class Size Range 21 - 26	~	~	Jr. High	Jr. High	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High		
	Class Size Range 27 - 33	~	~	Jr. High	Jr. High	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High		
	Class Size Range 34 +	~	~	Jr. High	Jr. High	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High		
036157	Juvenile Alternative School												
	Class Size Range 1 - 20	High	High	100.0	20	0.0	0	High	High	High	High		
	Class Size Range 21 - 26	High	High	0.0	0	0.0	0	High	High	High	High		
	Class Size Range 27 - 33	High	High	0.0	0	90.9	30	High	High	High	High		
	Class Size Range 34 +	High	High	0.0	0	9.1	3	High	High	High	High		
District (Combination Schools)													
	Class Size Range 1 - 20	0.0	0	100.0	20	28.3	13	0.0	0	0.0	0		
	Class Size Range 21 - 26	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Class Size Range 27 - 33	0.0	0	0.0	0	65.2	30	0.0	0	0.0	0		
	Class Size Range 34 +	0.0	0	0.0	0	6.5	3	0.0	0	0.0	0		
District (All Schools)													
	Class Size Range 1 - 20	20.7	1,984	25.0	2,400	26.2	2,492	28.3	2,594	29.9	2,592		
	Class Size Range 21 - 26	28.7	2,742	26.7	2,564	30.4	2,890	35.1	3,216	37.3	3,235		
	Class Size Range 27 - 33	50.6	4,838	48.2	4,623	43.3	4,112	36.5	3,348	32.8	2,841		
	Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.1	8	0.0	0		
State (Combination Schools)													
	Class Size Range 1 - 20	62.0	5,735	64.7	5,884	66.5	5,879	67.6	6,091	71.8	6,909		
	Class Size Range 21 - 26	25.8	2,386	26.0	2,361	24.4	2,155	23.2	2,090	20.8	2,001		
	Class Size Range 27 - 33	12.2	1,123	9.3	844	9.1	800	9.2	827	7.4	707		
	Class Size Range 34 +	0.0	1	0.0	0	0.0	3	0.0	0	0.0	2		
State (All Schools)													
	Class Size Range 1 - 20	37.7	46,257	41.2	51,723	42.6	53,422	44.8	56,394	47.4	61,173		
	Class Size Range 21 - 26	38.0	46,650	35.8	44,880	36.1	45,201	35.4	44,581	34.8	44,942		
	Class Size Range 27 - 33	24.4	29,952	22.9	28,774	21.3	26,617	19.7	24,809	17.8	23,027		
	Class Size Range 34 +	0.0	7	0.1	65	0.0	39	0.0	15	0.0	28		

~ = Unavailable or insufficient data

Section 3. Student Participation

Student Attendance	3-1
Student Suspensions and Expulsions	3-9
Student Retention	3-33
Student Dropouts.....	3-48

Student Attendance

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Data Presentation

This report presents the percent of student attendance for all grades (PK-12, non-graded) in the school, district, and state, based on the school category. Tables 11a-11d present the percent of student attendance for each school in the district. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order.

It should be noted that, for purposes of this report, the percent of students in attendance represents the current year's data; however, the accountability attendance index displayed in previous publications was based on previous year's attendance data due to data collection timelines.

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, when a student “(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are

homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for more than 25% but not more than 50% of the student's instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for more than 50% of the student's instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

The above definition refers to the “amount” of time receiving instruction that is required to be considered in attendance. This definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

Attendance is calculated for all grades (PK-12, non-graded) in the school, district, and state, based on the school category. The formulas used in calculating percent of student attendance are presented on the following page.

Data Sources

The attendance indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
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Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 11a: Percent of Student Attendance
Elementary Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001 Ray Abrams Elementary School	92.1	96.6	97.0	92.5	92.4	
036003 Henry W. Allen Elementary School	96.1	95.8	96.7	96.5	96.0	
036005 Audubon Montessori School	94.9	97.8	95.9	97.4	97.4	
036006 Agnes L. Bauduit Elementary School	93.8	96.7	93.3	95.1	94.1	
036008 Martin Behrman Elementary School	92.8	97.3	96.9	96.1	94.2	
036011 Mary Bethune Accelerated School	94.6	95.9	95.5	95.8	95.8	
036012 Bienville Elementary School	91.7	95.9	97.8	97.2	97.1	
036013 Village de l'Est Elementary School	94.4	95.9	94.3	94.9	93.7	
036014 Stuart R. Bradley Elementary School	95.0	96.2	95.9	95.8	94.0	
036018 Florence J. Chester Elementary School	94.0	96.2	95.0	93.6	93.4	
036019 Parkview Fundamental Magnet School	96.2	98.1	97.6	97.0	97.1	
036021 Mary D. Coghill Elementary School	95.2	97.0	97.0	95.6	95.0	
036024 A.P. Tureaud Elementary School	92.5	94.2	93.2	92.8	91.0	
036025 Joseph A. Craig School	94.0	96.3	96.1	93.8	91.1	
036026 Lawrence D. Crocker Elementary School	92.6	93.0	93.6	93.0	92.8	
036027 A.D. Crossman Elementary School	95.7	95.7	94.8	94.9	94.4	
036029 Mary Church Terrell Elementary School	91.4	94.5	93.1	93.3	93.7	
036030 Ernest N. "Dutch" Morial School	78.3	98.1	97.7	94.3	92.9	
036032 John Dibert Elementary School	96.0	96.5	96.2	96.7	95.3	
036033 Paul L. Dunbar Elementary School	92.9	95.8	96.9	96.6	97.6	
036036 Thomas Alva Edison Elementary School	92.8	96.1	97.0	95.7	94.4	
036037 Helen S. Edwards Elementary School	91.8	92.4	91.6	94.5	95.3	
036038 Dwight D. Eisenhower Elementary School	96.5	96.3	95.8	96.3	95.5	
036040 William J. Fischer Elementary School	92.7	93.5	93.9	93.2	96.3	
036041 Fisk-Howard Elementary School	93.0	93.8	94.2	94.3	94.8	
036044 William Frantz Elementary School	94.1	95.7	97.2	96.2	94.3	
036047 Oretha Castle Haley Elementary School	95.1	95.2	94.4	95.6	92.3	
036048 Gentilly Terrace Elementary School	95.9	99.9	97.8	96.0	94.6	
036049 Jean Gordon School	96.6	97.0	97.2	97.4	96.6	
036052 William J. Guste Elementary School	94.8	97.2	97.0	97.8	94.1	
036053 Paul B. Habans Elementary School	94.3	95.7	93.2	94.6	94.8	
036054 Joseph A. Hardin School	88.6	96.1	97.4	97.6	90.7	
036056 Alice M. Harte School	96.9	98.1	96.6	97.3	96.5	
036058 Murray Henderson Middle School	94.0	95.2	97.8	96.4	Jr. High	
036059 John W. Hoffman Elementary School	92.2	90.1	92.9	92.6	90.8	

~ = Unavailable or insufficient data

Table 11a: Percent of Student Attendance
Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School	94.6	98.1	95.5	98.1	98.5	
036061	Andrew Jackson Elementary School	92.8	91.1	94.0	93.9	91.6	
036062	James Weldon Johnson School	92.7	93.6	95.4	94.2	92.4	
036063	Valena C. Jones Elementary School	93.4	96.6	96.3	93.5	92.5	
036067	Lafayette Elementary School	83.6	94.1	93.2	93.0	93.2	
036068	Thomy Lafon School	92.1	96.6	95.7	95.6	93.5	
036070	Laurel Elementary School	92.5	97.9	94.5	92.7	92.4	
036073	Ronald G. McNair Elementary School	94.6	92.8	95.1	95.8	95.4	
036074	James Lewis Elementary School	93.9	95.6	94.5	93.1	92.7	
036075	Little Woods Elementary School	94.7	93.9	93.5	93.4	93.2	
036078	Johnson C. Lockett Elementary School	93.7	98.9	96.0	96.3	94.2	
036079	Lusher Elementary/Middle School	96.5	97.5	97.8	97.8	96.3	
036082	McDonogh #15 Creative Arts Magnet School	95.6	98.0	96.3	95.0	95.7	
036083	Louis Armstrong Elementary School	89.5	97.6	96.9	95.6	93.6	
036084	Benjamin Banneker Elementary School	93.9	97.3	96.5	96.7	96.2	
036086	Morris F.X. Jeff Elementary School	94.1	95.9	95.6	93.7	90.6	
036087	McDonogh #32 Elementary School	92.8	96.2	94.6	92.6	91.7	
036089	Mahalia Jackson Elementary School	93.8	97.2	95.6	95.9	93.7	
036091	Avery Alexander School	95.4	98.5	98.1	98.5	94.3	
036092	Barbara Jordan Elementary School	93.4	95.1	94.4	95.4	93.0	
036093	McDonogh #42 Elementary School	93.7	97.3	93.8	95.1	92.7	
036094	McDonogh #07 Elementary School	94.0	96.0	96.2	94.9	93.3	
036097	Harriet Tubman Elementary School	94.6	99.0	97.3	95.4	94.4	
036098	Medard H. Nelson Elementary School	93.2	92.2	96.4	94.3	95.3	
036104	Mildred Osborne School	95.9	94.8	94.3	94.6	94.3	
036105	Lorraine Hansberry Elementary School	91.8	94.8	95.5	95.3	93.0	
036108	Voice Jackson Waters Elementary School	94.0	93.2	95.4	94.4	91.9	
036111	George O. Mondy, Jr. Elementary School	92.8	94.7	94.7	93.6	92.3	
036112	Julius Rosenwald Accelerated School	94.5	92.6	93.1	94.1	95.6	
036114	H.C. Schaumburg Elementary School	94.1	94.3	96.3	96.5	94.4	
036116	John A. Shaw Elementary School	91.2	93.6	92.5	92.6	91.6	
036117	Sherwood Forest Elementary School	94.7	96.7	94.2	94.7	94.1	
036123	Dr. Charles Richard Drew Elementary School	93.1	95.6	97.2	92.7	96.1	
036125	Phillis Wheatley Elementary School	93.4	97.7	93.2	97.1	91.8	
036126	Langston Hughes Elementary School	93.3	97.8	95.3	95.1	95.3	

~ = Unavailable or insufficient data

Table 11a: Percent of Student Attendance
Elementary Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036127 Albert Wicker Elementary School	93.7	94.0	93.6	91.7	93.5	
036128 Sylvanie F. Williams School	93.0	94.2	93.5	94.3	93.6	
036129 Andrew H. Wilson Elementary School	95.1	93.8	96.4	95.0	93.8	
036135 New Orleans Free School	92.2	93.6	93.7	93.5	93.5	
036148 Frances Gaudet Elementary School	93.9	98.7	97.1	95.4	94.0	
036149 Robert R. Moton Elementary School	94.0	97.6	97.8	95.9	94.1	
036158 Lake Forest Montessori Magnet School	96.8	98.0	97.3	97.4	97.6	
036161 Benjamin Franklin Elem. Math-Science Magnet	96.9	99.3	96.6	98.5	98.4	
036164 Dr. M.L.K. Elem. School for Science & Tech.	95.3	96.4	97.3	97.2	95.7	
036171 Sixth Grade Center	~	~	96.6	94.4	94.0	
District (Elementary Schools)	93.7	96.0	95.6	95.3	94.3	
District (All Schools)	90.8	94.4	93.3	92.3	91.6	
State (Elementary Schools)	95.2	95.5	95.1	95.3	94.8	
State (All Schools)	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data

Table 11b: Percent of Student Attendance
Middle/Jr. High Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036007 Thurgood Marshall School	95.2	96.0	95.4	95.5	95.4	
036009 Andrew J. Bell Junior High School	81.8	93.5	95.1	79.2	79.4	
036015 P.A. Capdau Middle School	84.1	89.9	85.1	81.4	81.2	
036016 Carver Middle School	High	High	89.8	91.6	91.5	
036023 Charles J. Colton Middle School	87.2	94.5	95.5	89.9	90.9	
036028 Arthur Ashe School	Combo	85.7	Combo	74.3	70.3	
036050 S.J. Green Middle School	89.2	97.3	92.8	86.4	88.3	
036051 F.W. Gregory Junior High School	92.9	98.4	94.6	94.2	92.9	
036058 Murray Henderson Middle School	Elem	Elem	Elem	Elem	88.5	
036077 Livingston Middle School	87.3	96.5	85.3	86.7	84.9	
036085 McDonogh #28 Middle School	88.9	95.4	96.0	87.0	86.1	
036099 New Orleans Center for Creative Arts Academy	High	High	High	~	~	
036106 Israel Meyer Augustine Middle School	83.3	77.4	87.6	85.4	85.6	
036107 Edward Phillips Middle School	85.5	80.5	90.5	91.2	91.3	
036121 O. Perry Walker Middle School	High	High	90.1	96.7	97.1	
036130 Carter G. Woodson Middle School	87.9	79.4	85.4	95.1	92.9	
036131 Sophie B. Wright Middle School	88.6	89.7	86.3	89.1	88.2	
036138 Fannie C. Williams Middle School	91.5	94.2	90.9	91.9	90.6	
036167 New Orleans Charter Middle School	96.3	100.0	100.0	95.6	96.4	
036169 James M. Singleton Charter Middle School	~	97.5	96.7	98.5	99.1	
036174 Martin L. King Middle School	~	~	90.5	87.2	95.2	
036175 L. B. Landry Middle School	~	~	~	89.2	93.8	
District (Middle/Jr. High Schools)	88.4	92.4	91.4	90.3	90.4	
District (All Schools)	90.8	94.4	93.3	92.3	91.6	
State (Middle/Jr. High Schools)	92.9	93.4	93.1	93.2	93.0	
State (All Schools)	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data

Table 11c: Percent of Student Attendance
High Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002 Marion Abramson Senior High School	83.1	93.3	85.1	88.9	82.6	
036016 Carver Middle School	86.1	81.8	Jr. High	Jr. High	Jr. High	
036020 Joseph S. Clark Senior High School	81.5	94.8	95.7	95.6	85.3	
036022 Walter L. Cohen High School	80.8	79.4	72.4	78.8	66.7	
036028 Arthur Ashe School	75.6	85.7	79.0	74.3	70.3	
036035 Warren Easton Fundamental Sr High School	89.9	95.7	88.4	91.4	92.5	
036042 Alcee Fortier High School	79.7	87.1	77.4	78.5	82.7	
036043 Benjamin Franklin Senior High School	95.7	98.5	93.8	95.2	95.9	
036064 Edna Karr Magnet School	95.1	97.6	95.3	95.6	95.2	
036065 John F. Kennedy Senior High School	80.8	97.1	93.5	89.9	89.4	
036069 L.B. Landry High School	84.9	88.5	86.8	84.8	86.4	
036072 Lawless High School	83.4	88.1	87.4	91.2	88.8	
036088 McDonogh #35 Senior High School	92.2	98.3	96.2	96.1	95.5	
036095 John McDonogh Senior High School	82.1	90.8	88.6	88.4	83.1	
036096 McMinn Magnet Secondary School	95.8	93.4	97.4	94.5	95.8	
036099 New Orleans Center for Creative Arts Academy	85.4	100.0	~	Jr. High	Jr. High	
036102 Fredrick A. Douglass High School	86.5	91.0	76.6	77.6	74.3	
036110 Rabouin Career Magnet High School	92.5	95.8	93.5	93.1	92.2	
036120 Urban League Street Academy	59.6	95.3	73.8	78.9	70.9	
036121 O. Perry Walker Middle School	85.7	97.1	Jr. High	Jr. High	Jr. High	
036122 Booker T. Washington School	78.7	80.6	79.4	77.1	76.6	
036132 Youth Study Center	Combo	Combo	Combo	Combo	100.0	
036137 East New Orleans Educational Center	61.0	93.0	72.5	73.9	71.1	
036152 Sarah Towles Reed Senior High School	85.9	88.4	91.5	78.2	87.0	
036157 Juvenile Alternative School	99.4	Combo	Combo	100.0	99.9	
036163 New Orleans Science and Mathematics HS	88.7	100.0	100.0	~	~	
036170 N. O. Public Schools Alternative High School	~	~	88.9	84.3	80.0	
036172 G. W. Carver High School	~	~	93.7	70.2	79.5	
036173 O. P. Walker Senior High School	~	~	96.8	88.1	90.9	
District (High Schools)	86.3	92.0	89.3	87.5	87.0	
District (All Schools)	90.8	94.4	93.3	92.3	91.6	
State (High Schools)	90.9	91.5	91.3	91.3	91.4	
State (All Schools)	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data

Table 11d: Percent of Student Attendance
Combination Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036028 Arthur Ashe School	75.6	Jr. High	79.0	Jr. High	Jr. High	
036132 Youth Study Center	~	~	~	~	High	
036157 Juvenile Alternative School	High	100.0	100.0	High	High	
District (Combination Schools)	75.7	100.0	88.6	~	~	
District (All Schools)	90.8	94.4	93.3	92.3	91.6	
State (Combination Schools)	94.1	94.0	93.3	93.5	93.0	
State (All Schools)	93.5	94.0	93.7	93.8	93.5	

~ = Unavailable or insufficient data

Student Suspensions and Expulsions

Student suspension harms not only students by depriving them of valuable instruction, but also communities, the individual school, and school district (Garibaldi, 1978).

Data Presentation

Tables 12a-12d present the number and percent of students suspended and the number and percent of students expelled for each school in the district. School category statistics are provided at the district and state level for comparison purposes. Schools are presented by school category and in site code order. It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year (unduplicated count).

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.
- *In-school Suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.
- *Out-of-school Expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—a student temporarily prohibited from participating in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Method of Calculation

Suspension and expulsion rates are calculated for students enrolled in grades PK-12 and non-graded. The formulas listed at the bottom of this page were used to calculate the desired school and district-level percentages for each school category, as well as district-level percentages for all schools. The number is the count of students receiving one or more of the specified discipline type (in-school expulsion, in-school suspension, out-of-school expulsion, out-of-school suspension). For example, “the unduplicated count of students receiving one or more in-school suspension.”

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System (SIS)*.

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and high schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1998), who found that suspension rates are significantly higher in middle schools than in elementary or combination (K-12) schools.

References

- Franklin, B. J. & Glascock, C. H. (1998). The relationship between grade configuration and student performance in rural schools. *Journal of Research in Rural Education*, 14(2).
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.

Kennedy, E. (1993). *A study of out-of-school suspensions and expulsions in Louisiana public schools*. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended (unduplicated count)}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled (unduplicated count)}}{\text{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District (unduplicated count)}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District (unduplicated count)}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 12a: Student Suspensions and Expulsions
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036001 Ray Abrams Elementary School												
Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Suspended (Out of School)	0.2	1	0.1	1	5.6	37	22.7	135	16.9	93		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.2	1	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.2	1	0.5	3	2.0	11		
036003 Henry W. Allen Elementary School												
Suspended (In School)	0.2	1	0.0	0	0.0	0	0.0	0	~	~		
Suspended (Out of School)	9.1	59	7.1	47	3.2	21	9.7	62	0.2	1		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.3	2	0.2	1		
036005 Audubon Montessori School												
Suspended (In School)	0.5	3	2.6	16	2.7	15	1.1	6	0.6	3		
Suspended (Out of School)	3.0	17	2.4	15	3.8	21	3.2	17	3.7	20		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036006 Agnes L. Bauduit Elementary School												
Suspended (In School)	2.0	6	0.3	1	0.0	0	0.0	0	~	~		
Suspended (Out of School)	11.0	34	0.0	0	8.3	26	0.7	2	0.4	1		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036008 Martin Behrman Elementary School												
Suspended (In School)	2.3	21	3.8	38	0.1	1	0.1	1	0.1	1		
Suspended (Out of School)	33.5	304	20.2	201	20.1	192	19.9	165	35.1	316		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1	0.3	3		
036011 Mary Bethune Accelerated School												
Suspended (In School)	0.7	2	4.0	14	0.0	0	0.4	1	~	~		
Suspended (Out of School)	15.0	42	13.5	47	0.0	0	10.4	26	0.7	2		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036012 Bienville Elementary School												
Suspended (In School)	~	~	0.0	0	0.0	0	0.5	2	0.7	3		
Suspended (Out of School)	~	~	0.6	3	1.3	6	13.1	48	19.9	82		
Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	~	~	0.0	0	0.0	0	0.0	0	~	~		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036013	Village de l'Est Elementary School												
	Suspended (In School)	1.4	12	0.0	0	0.0	0	5.0	42	~	~		
	Suspended (Out of School)	5.0	44	4.8	45	8.2	72	10.5	88	12.1	102		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.1	1	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.2	2	~	~		
036014	Stuart R. Bradley Elementary School												
	Suspended (In School)	0.0	0	0.1	1	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	5.5	42	1.9	16	0.0	0	5.3	34	20.5	133		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		
	Expelled (Out of School)	0.3	2	0.1	1	0.1	1	0.0	0	0.5	3		
036018	Florence J. Chester Elementary School												
	Suspended (In School)	5.8	22	2.8	14	0.0	0	0.0	0	0.3	1		
	Suspended (Out of School)	1.8	7	1.2	6	7.5	34	8.6	38	20.1	75		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	2	0.3	1		
036019	Parkview Fundamental Magnet School												
	Suspended (In School)	1.1	8	1.6	12	1.1	9	1.6	12	~	~		
	Suspended (Out of School)	6.1	43	3.3	25	3.2	26	6.2	46	11.0	82		
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1	0.1	1		
036021	Mary D. Coghill Elementary School												
	Suspended (In School)	0.0	0	0.2	1	0.0	0	0.0	0	1.7	8		
	Suspended (Out of School)	3.1	13	2.2	11	3.1	16	4.1	19	2.6	12		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036024	A.P. Tureaud Elementary School												
	Suspended (In School)	0.0	0	2.7	13	6.6	29	7.3	32	0.5	2		
	Suspended (Out of School)	0.2	1	8.1	39	8.5	37	12.4	54	12.7	49		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.2	1	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	1.3	5		
036025	Joseph A. Craig School												
	Suspended (In School)	0.4	2	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	14.6	78	9.3	54	11.5	74	16.4	84	15.8	86		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036026 Lawrence D. Crocker Elementary School												
Suspended (In School)	0.0	0	0.0	0	0.0	0	3.8	23	~	~		
Suspended (Out of School)	13.8	94	9.9	75	14.6	94	17.1	103	24.5	145		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.2	1	0.1	1	0.0	0	1.0	6	~	~		
036027 A.D. Crossman Elementary School												
Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Suspended (Out of School)	3.1	19	2.3	16	4.4	27	4.4	25	7.5	42		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.3	2	0.0	0	0.0	0	0.2	1	0.2	1		
036029 Mary Church Terrell Elementary School												
Suspended (In School)	0.5	2	11.8	49	3.5	13	0.0	0	~	~		
Suspended (Out of School)	2.8	12	2.4	10	4.5	17	6.7	25	11.2	45		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.3	1	0.5	2	1.2	5		
036030 Ernest N. "Dutch" Morial School												
Suspended (In School)	0.0	0	0.6	5	0.0	0	0.0	0	~	~		
Suspended (Out of School)	0.4	3	4.0	31	3.1	24	7.0	52	9.6	69		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036032 John Dibert Elementary School												
Suspended (In School)	0.0	0	0.0	0	0.0	0	4.0	16	~	~		
Suspended (Out of School)	11.1	47	7.3	31	6.1	26	9.9	40	13.8	59		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		
036033 Paul L. Dunbar Elementary School												
Suspended (In School)	15.2	64	1.5	8	11.0	50	5.5	22	7.1	29		
Suspended (Out of School)	23.7	100	23.0	121	8.1	37	22.9	92	29.3	119		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.4	2	0.0	0	0.2	1	1.7	7		
036036 Thomas Alva Edison Elementary School												
Suspended (In School)	0.0	0	0.3	3	0.0	0	0.0	0	~	~		
Suspended (Out of School)	1.7	17	6.2	63	0.9	9	1.1	11	0.3	3		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.1	1		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036037 Helen S. Edwards Elementary School												
Suspended (In School)	5.7	40	0.1	1	3.3	20	8.0	45	~	~		
Suspended (Out of School)	13.7	96	3.2	26	16.9	102	15.7	89	12.5	61		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	1.0	7	0.2	2	0.0	0	0.4	2	~	~		
036038 Dwight D. Eisenhower Elementary School												
Suspended (In School)	3.2	27	1.2	10	0.0	0	2.6	21	~	~		
Suspended (Out of School)	7.0	59	10.3	87	10.8	90	9.1	73	11.3	82		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.1	1	0.0	0	0.0	0	0.0	0	0.1	1		
036040 William J. Fischer Elementary School												
Suspended (In School)	0.0	0	0.0	0	0.5	2	0.0	0	~	~		
Suspended (Out of School)	0.7	3	17.2	80	24.7	107	24.1	99	11.4	53		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.2	1	0.0	0	0.0	0	0.0	0	~	~		
036041 Fisk-Howard Elementary School												
Suspended (In School)	2.0	12	8.2	50	0.0	0	7.3	38	~	~		
Suspended (Out of School)	21.2	130	20.7	126	11.7	64	11.3	59	7.7	40		
Expelled (In School)	0.0	0	0.2	1	0.0	0	0.2	1	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	1.0	5	0.6	3		
036044 William Frantz Elementary School												
Suspended (In School)	0.7	3	0.2	1	0.0	0	0.0	0	~	~		
Suspended (Out of School)	5.0	21	8.8	41	6.9	27	13.3	45	15.4	48		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.2	1	0.0	0	0.0	0	0.0	0	~	~		
036047 Oretha Castle Haley Elementary School												
Suspended (In School)	1.7	12	1.2	10	0.6	4	1.2	8	~	~		
Suspended (Out of School)	3.9	27	4.9	40	4.6	32	4.7	32	6.1	42		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.3	2	0.0	0	0.0	0	0.3	2	0.3	2		
036048 Gentilly Terrace Elementary School												
Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Suspended (Out of School)	7.9	56	4.8	38	5.6	41	6.0	40	10.8	75		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1	~	~		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036049	Jean Gordon School												
	Suspended (In School)	0.3	2	0.0	0	1.1	8	2.4	16	3.7	25		
	Suspended (Out of School)	0.9	6	0.0	0	2.5	18	4.5	30	5.7	38		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	3	~	~		
036052	William J. Guste Elementary School												
	Suspended (In School)	5.0	31	0.0	0	0.0	0	0.0	0	0.2	1		
	Suspended (Out of School)	7.9	49	3.0	18	0.0	0	0.2	1	13.7	66		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		
036053	Paul B. Habans Elementary School												
	Suspended (In School)	0.7	4	0.2	1	0.2	1	2.3	11	~	~		
	Suspended (Out of School)	18.8	113	13.6	82	18.1	98	15.5	75	18.5	90		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.2	1	~	~		
036054	Joseph A. Hardin School												
	Suspended (In School)	0.0	0	17.8	121	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	0.2	1	0.4	3	0.0	0	8.2	45	0.2	1		
	Expelled (In School)	0.0	0	0.6	4	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.2	1	0.3	2	0.0	0	0.0	0	~	~		
036056	Alice M. Harte School												
	Suspended (In School)	0.0	0	0.3	2	1.7	13	0.7	5	0.1	1		
	Suspended (Out of School)	0.9	7	2.0	16	3.2	25	2.4	17	4.0	29		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036058	Murray Henderson Middle School												
	Suspended (In School)	0.2	1	0.0	0	0.0	0	0.0	0	Jr. High	Jr. High		
	Suspended (Out of School)	1.6	8	2.8	14	0.0	0	0.0	0	Jr. High	Jr. High		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	Jr. High	Jr. High		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	Jr. High	Jr. High		
036059	John W. Hoffman Elementary School												
	Suspended (In School)	0.0	0	1.4	7	1.7	6	0.0	0	0.3	1		
	Suspended (Out of School)	24.5	90	15.4	76	15.4	53	29.1	94	29.2	90		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.3	1	0.8	4	0.0	0	0.3	1	1.0	3		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036060	Edward Hynes Elementary School												
	Suspended (In School)	1.3	11	0.0	0	0.6	5	1.7	15	0.6	5		
	Suspended (Out of School)	3.7	32	0.1	1	2.3	20	2.4	21	6.8	58		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1	~	~		
036061	Andrew Jackson Elementary School												
	Suspended (In School)	~	~	0.0	0	0.0	0	7.3	20	~	~		
	Suspended (Out of School)	~	~	0.7	3	0.0	0	9.1	25	21.5	70		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.4	1	~	~		
036062	James Weldon Johnson School												
	Suspended (In School)	7.4	26	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	11.1	39	2.7	13	10.2	42	10.2	37	15.9	56		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036063	Valena C. Jones Elementary School												
	Suspended (In School)	0.1	1	13.6	166	0.0	0	5.9	61	0.1	1		
	Suspended (Out of School)	10.3	113	6.0	73	9.0	99	15.8	163	19.6	201		
	Expelled (In School)	0.0	0	0.0	0	0.2	2	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.2	3	0.1	1	0.2	2	0.7	7		
036067	Lafayette Elementary School												
	Suspended (In School)	0.0	0	8.0	66	1.4	12	0.0	0	~	~		
	Suspended (Out of School)	3.0	22	10.3	85	18.8	159	15.4	122	21.6	178		
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0	0.4	3	0.7	6		
036068	Thomy Lafon School												
	Suspended (In School)	0.5	3	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	0.7	4	0.7	4	6.0	30	7.8	29	11.1	34		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.6	3	0.0	0	~	~		
036070	Laurel Elementary School												
	Suspended (In School)	0.4	3	0.4	3	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	4.4	32	4.0	28	5.0	24	8.8	28	18.0	52		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.9	3	1.0	3		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036073	Ronald G. McNair Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	3.4	13	0.0	0	0.0	0	9.6	32	9.2	31		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036074	James Lewis Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	2.0	6	1.3	4	12.2	31	8.2	19	9.8	21		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036075	Little Woods Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	4		
	Suspended (Out of School)	1.5	18	2.9	36	2.6	29	10.6	107	12.3	117		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.2	2	0.0	0	0.5	5	0.1	1		
036078	Johnson C. Lockett Elementary School												
	Suspended (In School)	0.2	1	0.0	0	1.1	8	0.7	5	0.3	2		
	Suspended (Out of School)	5.0	34	3.2	26	7.1	53	16.4	112	9.2	64		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036079	Lusher Elementary/Middle School												
	Suspended (In School)	0.5	5	1.1	12	1.2	13	0.5	6	0.9	10		
	Suspended (Out of School)	4.5	47	5.1	54	6.3	69	5.0	55	3.9	43		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.3	3	0.1	1		
036082	McDonogh #15 Creative Arts Magnet School												
	Suspended (In School)	0.0	0	0.2	1	0.2	1	0.5	2	1.4	6		
	Suspended (Out of School)	3.2	15	0.8	4	4.4	18	5.5	23	6.8	28		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	2	~	~		
036083	Louis Armstrong Elementary School												
	Suspended (In School)	0.3	2	2.8	19	0.5	3	0.0	0	0.4	2		
	Suspended (Out of School)	13.2	83	10.5	71	14.5	89	21.4	112	27.9	138		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.2	1	1.0	5		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036084 Benjamin Banneker Elementary School												
Suspended (In School)	1.4	5	0.3	1	0.0	0	0.0	0	1.0	3		
Suspended (Out of School)	15.0	52	4.3	15	6.2	19	1.3	4	18.6	57		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.3	1		
036086 Morris F.X. Jeff Elementary School												
Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Suspended (Out of School)	4.5	17	1.4	6	2.6	11	3.6	15	12.6	48		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	2	~	~		
036087 McDonogh #32 Elementary School												
Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Suspended (Out of School)	18.1	121	13.3	109	19.1	160	14.5	116	18.8	154		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.2	1	0.0	0	2.3	19	0.2	2	1.0	8		
036089 Mahalia Jackson Elementary School												
Suspended (In School)	0.0	0	0.5	3	0.0	0	0.0	0	~	~		
Suspended (Out of School)	7.8	38	8.6	49	11.5	54	9.9	46	1.0	4		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036091 Avery Alexander School												
Suspended (In School)	0.0	0	0.0	0	0.0	0	0.6	4	0.1	1		
Suspended (Out of School)	1.1	9	3.9	37	8.3	72	3.5	25	9.4	64		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	3		
036092 Barbara Jordan Elementary School												
Suspended (In School)	3.3	12	0.2	1	0.0	0	0.9	3	~	~		
Suspended (Out of School)	12.7	47	8.2	35	0.0	0	6.6	23	17.0	59		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.3	1		
Expelled (Out of School)	0.3	1	0.0	0	0.0	0	0.3	1	~	~		
036093 McDonogh #42 Elementary School												
Suspended (In School)	14.9	87	1.7	11	1.3	8	6.7	39	3.4	19		
Suspended (Out of School)	13.0	76	6.8	44	20.8	132	24.4	141	33.4	186		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.8	5	0.7	4	0.5	3		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036094	McDonogh #07 Elementary School												
	Suspended (In School)	8.6	19	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	8.2	18	2.0	5	0.0	0	0.0	0	~	~		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
036097	Harriet Tubman Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.1	1	0.1	1	~	~		
	Suspended (Out of School)	1.2	11	1.1	12	2.0	17	3.6	30	1.9	14		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.4	3	~	~		
036098	Medard H. Nelson Elementary School												
	Suspended (In School)	3.5	24	0.3	2	0.0	0	0.0	0	0.2	1		
	Suspended (Out of School)	20.5	140	21.9	164	0.0	0	20.1	122	19.0	114		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.2	1	0.7	4		
036104	Mildred Osborne School												
	Suspended (In School)	8.3	91	1.5	17	0.1	1	2.8	28	~	~		
	Suspended (Out of School)	14.0	153	11.7	133	7.9	85	21.4	213	29.5	291		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.6	6	0.2	2		
036105	Lorraine Hansberry Elementary School												
	Suspended (In School)	12.9	73	0.9	6	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	7.6	43	5.7	38	4.8	28	8.1	39	1.9	9		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		
036108	Vorice Jackson Waters Elementary School												
	Suspended (In School)	2.0	13	0.3	2	0.0	0	0.1	1	~	~		
	Suspended (Out of School)	9.2	59	10.3	79	1.9	13	13.9	94	14.5	96		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0	0.0	0	0.2	1		
036111	George O. Mondy, Jr. Elementary School												
	Suspended (In School)	0.8	3	0.7	3	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	11.1	42	11.6	52	15.7	56	26.2	88	18.2	60		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.3	1	0.0	0	0.0	0	0.3	1	0.3	1		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036112	Julius Rosenwald Accelerated School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.3	2	0.7	4		
	Suspended (Out of School)	0.9	6	13.0	112	18.4	132	15.9	101	17.0	98		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.2	2	0.0	0	0.3	2	~	~		
036114	H.C. Schaumburg Elementary School												
	Suspended (In School)	~	~	0.1	1	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	~	~	5.0	40	2.1	16	3.4	24	15.3	106		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.6	4	0.1	1		
036116	John A. Shaw Elementary School												
	Suspended (In School)	1.1	6	1.3	8	0.0	0	12.0	59	0.9	5		
	Suspended (Out of School)	9.3	50	7.9	49	5.7	33	24.7	121	26.9	142		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.4	2	0.2	1	0.0	0	1.2	6	0.4	2		
036117	Sherwood Forest Elementary School												
	Suspended (In School)	4.9	53	1.4	15	0.0	0	3.5	33	9.1	83		
	Suspended (Out of School)	6.8	73	7.9	85	13.2	125	13.7	128	9.1	83		
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.1	1	~	~		
	Expelled (Out of School)	0.1	1	0.0	0	0.1	1	0.7	7	0.2	2		
036123	Dr. Charles Richard Drew Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.3	2	~	~		
	Suspended (Out of School)	0.4	3	0.1	1	0.0	0	1.6	11	7.4	51		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1	0.1	1		
036125	Phillis Wheatley Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	11.4	84	3.9	33	5.4	36	4.2	26	12.5	72		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.1	1	0.2	1	0.0	0	0.2	1		
036126	Langston Hughes Elementary School												
	Suspended (In School)	3.1	14	1.3	6	0.0	0	0.3	1	~	~		
	Suspended (Out of School)	7.0	32	3.9	18	29.9	118	24.5	86	20.4	55		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	1.1	3		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036127	Albert Wicker Elementary School												
	Suspended (In School)	0.2	1	0.9	7	0.0	0	0.0	0	0.3	2		
	Suspended (Out of School)	5.3	36	5.7	46	13.4	101	24.8	191	19.7	133		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.7	5	0.0	0	0.1	1	0.4	3	0.1	1		
036128	Sylvanie F. Williams School												
	Suspended (In School)	0.4	2	0.4	2	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	2.0	9	11.6	61	0.2	1	17.1	75	24.3	93		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.2	1	0.0	0	0.0	0	0.2	1	0.8	3		
036129	Andrew H. Wilson Elementary School												
	Suspended (In School)	1.0	6	0.0	0	0.0	0	0.0	0	0.2	1		
	Suspended (Out of School)	8.4	53	0.0	0	11.8	77	21.5	137	15.2	93		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.3	2	~	~		
036135	New Orleans Free School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	10.3	33	6.1	22	8.8	30	6.7	23	10.2	33		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.3	1	~	~		
036148	Frances Gaudet Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.1	1		
	Suspended (Out of School)	3.0	33	2.2	26	2.8	28	3.0	30	19.0	181		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.1	1	0.1	1		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1	0.6	6		
036158	Lake Forest Montessori Magnet School												
	Suspended (In School)	~	~	0.0	0	0.3	1	6.1	23	~	~		
	Suspended (Out of School)	~	~	0.0	0	6.0	23	10.1	38	9.7	34		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Suspended (In School)	1.1	4	0.3	1	0.0	0	0.3	1	0.3	1		
	Suspended (Out of School)	2.4	9	2.8	10	6.5	25	3.9	15	6.2	24		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.5	2	~	~		

~ = Unavailable or insufficient data

Table 12a: Student Suspensions and Expulsions
Elementary Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036164 Dr. M.L.K. Elem. School for Science & Tech.												
Suspended (In School)	0.4	4	0.0	0	0.0	0	3.2	25	0.3	2		
Suspended (Out of School)	3.7	35	9.6	122	1.8	13	6.9	53	8.9	66		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.1	1	~	~		
036171 Sixth Grade Center												
Suspended (In School)	~	~	0.0	0	0.0	0	1.1	2	~	~		
Suspended (Out of School)	~	~	0.0	0	14.1	26	29.1	52	25.5	49		
Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	~	~	0.0	0	0.5	1	0.6	1	1.0	2		
District (Elementary Schools)												
Suspended (In School)	1.6	747	1.5	731	0.5	224	1.5	634	0.5	227		
Suspended (Out of School)	7.3	3,392	6.7	3,309	7.6	3,533	11.2	4,833	13.9	5,750		
Expelled (In School)	0.0	0	0.0	8	0.0	2	0.0	6	0.0	3		
Expelled (Out of School)	0.1	35	0.0	21	0.1	35	0.3	115	0.3	120		
District (All Schools)												
Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132	0.8	571		
Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976	18.8	13,831		
Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15	0.0	11		
Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564	1.1	829		
State (Elementary Schools)												
Suspended (In School)	3.4	12,975	3.6	14,134	4.0	15,757	4.4	17,174	4.2	16,074		
Suspended (Out of School)	5.1	19,705	5.0	19,639	5.7	22,612	6.8	26,337	6.8	26,249		
Expelled (In School)	0.1	190	0.1	350	0.1	352	0.2	595	0.1	471		
Expelled (Out of School)	0.1	214	0.1	228	0.1	287	0.1	301	0.1	294		
State (All Schools)												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

Table 12b: Student Suspensions and Expulsions
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036007	Thurgood Marshall School												
	Suspended (In School)	3.3	24	4.6	35	0.5	4	1.6	12	4.2	30		
	Suspended (Out of School)	15.1	111	14.2	108	16.1	125	18.6	140	21.6	156		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	0.1	1		
036009	Andrew J. Bell Junior High School												
	Suspended (In School)	0.1	1	0.0	0	0.0	0	2.7	16	0.6	3		
	Suspended (Out of School)	10.6	101	15.7	126	4.9	32	32.8	196	29.4	149		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.2	1	~	~		
	Expelled (Out of School)	1.9	18	0.4	3	3.0	20	2.0	12	7.9	40		
036015	P.A. Capdau Middle School												
	Suspended (In School)	0.1	1	0.4	3	1.0	6	18.2	65	~	~		
	Suspended (Out of School)	24.9	174	25.1	187	0.8	5	51.3	183	54.2	163		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.3	1	0.3	1		
	Expelled (Out of School)	2.6	18	1.3	10	1.6	10	2.8	10	10.3	31		
036016	Carver Middle School												
	Suspended (In School)	High	High	High	High	1.7	8	3.4	16	0.2	1		
	Suspended (Out of School)	High	High	High	High	15.8	76	32.9	153	54.7	221		
	Expelled (In School)	High	High	High	High	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	High	High	High	High	0.6	3	3.0	14	7.7	31		
036023	Charles J. Colton Middle School												
	Suspended (In School)	12.1	134	17.9	205	13.4	148	0.0	0	0.3	3		
	Suspended (Out of School)	43.1	477	46.0	528	25.6	283	22.4	243	47.1	452		
	Expelled (In School)	0.0	0	0.0	0	0.6	7	0.0	0	~	~		
	Expelled (Out of School)	1.4	15	2.8	32	10.0	110	6.1	66	6.0	58		
036028	Arthur Ashe School												
	Suspended (In School)	Combo	Combo	1.2	1	Combo	Combo	0.0	0	~	~		
	Suspended (Out of School)	Combo	Combo	9.8	8	Combo	Combo	39.2	40	59.2	61		
	Expelled (In School)	Combo	Combo	0.0	0	Combo	Combo	0.0	0	~	~		
	Expelled (Out of School)	Combo	Combo	0.0	0	Combo	Combo	0.0	0	8.7	9		
036050	S.J. Green Middle School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	25.2	145	19.7	131	8.9	51	14.1	69	19.9	101		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.2	1	0.2	1	0.2	1	4.3	22		

~ = Unavailable or insufficient data

Table 12b: Student Suspensions and Expulsions
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036051	F.W. Gregory Junior High School												
	Suspended (In School)	9.9	127	0.0	0	0.0	0	2.3	28	0.1	1		
	Suspended (Out of School)	24.3	312	32.7	404	39.1	477	44.4	551	41.3	428		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.2	3	0.4	5	1.6	20	2.3	29	1.8	19		
036058	Murray Henderson Middle School												
	Suspended (In School)	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	0.7	2		
	Suspended (Out of School)	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	56.2	172		
	Expelled (In School)	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	~	~		
	Expelled (Out of School)	Elem	Elem	Elem	Elem	Elem	Elem	Elem	Elem	3.3	10		
036077	Livingston Middle School												
	Suspended (In School)	1.5	16	0.1	1	0.0	0	4.1	42	0.8	8		
	Suspended (Out of School)	24.7	269	34.9	395	4.4	49	24.4	250	24.5	259		
	Expelled (In School)	0.0	0	0.0	0	0.2	2	0.0	0	~	~		
	Expelled (Out of School)	1.2	13	1.8	20	0.8	9	2.6	27	4.6	49		
036085	McDonogh #28 Middle School												
	Suspended (In School)	2.5	18	0.0	0	0.0	0	6.3	25	1.9	7		
	Suspended (Out of School)	29.5	210	28.6	221	9.3	53	33.8	134	44.2	163		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	3.2	23	1.0	8	0.0	0	1.0	4	5.1	19		
036106	Israel Meyer Augustine Middle School												
	Suspended (In School)	4.0	26	0.0	0	18.7	140	21.1	143	9.8	62		
	Suspended (Out of School)	20.9	136	23.8	191	60.5	454	43.7	297	38.9	246		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	1.5	10	3.6	29	2.8	21	2.7	18	4.0	25		
036107	Edward Phillips Middle School												
	Suspended (In School)	0.2	1	4.5	26	13.9	70	2.9	12	16.0	57		
	Suspended (Out of School)	26.9	170	32.6	187	31.7	159	28.5	119	48.5	173		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.8	5	3.1	18	1.2	6	1.9	8	7.8	28		
036121	O. Perry Walker Middle School												
	Suspended (In School)	High	High	High	High	0.0	0	0.0	0	5.9	27		
	Suspended (Out of School)	High	High	High	High	30.8	190	31.4	234	37.1	169		
	Expelled (In School)	High	High	High	High	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	High	High	High	High	0.3	2	0.8	6	2.2	10		

~ = Unavailable or insufficient data

Table 12b: Student Suspensions and Expulsions
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036130	Carter G. Woodson Middle School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		
	Suspended (Out of School)	14.3	103	29.0	186	40.5	288	32.9	240	23.2	125		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	2.2	16	0.6	4	0.1	1	0.3	2	1.3	7		
036131	Sophie B. Wright Middle School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		
	Suspended (Out of School)	15.0	100	12.2	75	40.8	215	3.4	17	27.4	152		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		
	Expelled (Out of School)	0.0	0	0.2	1	4.2	22	1.4	7	3.8	21		
036138	Fannie C. Williams Middle School												
	Suspended (In School)	0.1	2	0.0	0	0.1	2	1.0	13	0.1	1		
	Suspended (Out of School)	14.8	214	21.3	311	29.2	406	12.6	166	11.3	135		
	Expelled (In School)	0.0	0	0.1	1	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.8	12	0.8	12	2.0	28	2.2	29	2.4	29		
036174	Martin L. King Middle School												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	18.1	82		
	Suspended (Out of School)	~	~	0.0	0	16.6	68	40.9	176	40.2	182		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	0.2	1	1.9	8	3.5	16		
036175	L. B. Landry Middle School												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	0.5	2		
	Suspended (Out of School)	~	~	0.0	0	0.0	0	48.3	221	42.0	154		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.2	1	0.3	1		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	3.7	17	1.4	5		

~ = Unavailable or insufficient data

Table 12b: Student Suspensions and Expulsions
Middle/Jr. High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
District (Middle/Jr. High Schools)												
Suspended (In School)	4.2	351	2.3	271	3.0	378	3.0	376	2.6	288		
Suspended (Out of School)	31.4	2,611	25.9	3,071	23.1	2,930	28.7	3,552	32.4	3,621		
Expelled (In School)	0.0	0	0.0	1	0.1	9	0.0	3	0.0	3		
Expelled (Out of School)	1.6	134	1.3	149	2.2	275	2.1	265	3.8	426		
District (All Schools)												
Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132	0.8	571		
Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976	18.8	13,831		
Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15	0.0	11		
Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564	1.1	829		
State (Middle/Jr. High Schools)												
Suspended (In School)	16.4	21,735	15.7	22,378	18.1	25,415	18.1	25,243	17.7	24,508		
Suspended (Out of School)	19.4	25,751	16.5	23,542	16.6	23,350	17.9	25,001	18.6	25,703		
Expelled (In School)	0.6	756	0.6	918	1.0	1,362	1.1	1,531	1.1	1,574		
Expelled (Out of School)	1.1	1,482	0.8	1,151	1.0	1,370	0.8	1,146	1.0	1,363		
State (All Schools)												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

Table 12c: Student Suspensions and Expulsions
High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036002 Marion Abramson Senior High School												
Suspended (In School)	2.1	38	0.0	0	0.0	0	0.0	0	~	~		
Suspended (Out of School)	28.4	506	18.1	325	19.6	346	21.7	380	21.3	388		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	3.2	57	0.3	6	0.6	10	0.3	6	1.5	28		
036016 Carver Middle School												
Suspended (In School)	0.3	4	0.1	1	Jr. High							
Suspended (Out of School)	13.2	159	10.2	137	Jr. High							
Expelled (In School)	0.0	0	0.0	0	Jr. High							
Expelled (Out of School)	1.1	13	0.1	1	Jr. High							
036020 Joseph S. Clark Senior High School												
Suspended (In School)	0.7	6	0.5	5	0.0	0	0.1	1	0.7	6		
Suspended (Out of School)	41.7	355	14.9	146	22.9	245	17.0	198	39.5	363		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.3	4	~	~		
Expelled (Out of School)	2.4	20	0.4	4	2.6	28	1.5	17	0.8	7		
036022 Walter L. Cohen High School												
Suspended (In School)	0.0	0	10.4	122	6.1	50	5.6	44	~	~		
Suspended (Out of School)	31.2	311	24.1	284	6.1	50	20.3	159	31.4	277		
Expelled (In School)	0.0	0	0.1	1	0.0	0	0.1	1	~	~		
Expelled (Out of School)	1.7	17	0.4	5	1.6	13	0.1	1	0.1	1		
036028 Arthur Ashe School												
Suspended (In School)	0.0	0	1.2	1	1.7	2	0.0	0	~	~		
Suspended (Out of School)	11.1	9	9.8	8	30.4	35	39.2	40	59.2	61		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.0	0	0.0	0	3.5	4	0.0	0	8.7	9		
036035 Warren Easton Fundamental Sr High School												
Suspended (In School)	0.8	12	1.1	17	0.9	13	0.0	0	0.1	2		
Suspended (Out of School)	11.1	176	11.2	173	8.5	126	15.1	223	18.9	280		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.1	1	0.1	1	0.1	1	0.2	3	0.8	12		
036042 Alcee Fortier High School												
Suspended (In School)	0.4	5	0.0	0	0.0	0	0.0	0	~	~		
Suspended (Out of School)	6.9	88	2.7	33	5.5	68	26.5	314	9.9	112		
Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Expelled (Out of School)	0.3	4	0.0	0	1.5	19	2.9	34	2.6	30		

~ = Unavailable or insufficient data

Table 12c: Student Suspensions and Expulsions
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036043	Benjamin Franklin Senior High School												
	Suspended (In School)	1.2	11	1.5	14	0.8	7	0.9	8	3.4	29		
	Suspended (Out of School)	0.8	7	0.3	3	1.2	10	1.7	14	2.1	18		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.1	1	0.2	2	0.0	0	0.7	6		
036064	Edna Karr Magnet School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	5.3	67	7.3	87	12.5	147	16.3	187	11.5	129		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.2	2	0.0	0	0.1	1	0.0	0	~	~		
036065	John F. Kennedy Senior High School												
	Suspended (In School)	0.0	0	2.9	51	0.1	1	0.0	0	0.2	3		
	Suspended (Out of School)	28.1	478	24.0	428	22.3	367	25.7	435	28.4	454		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.1	1	0.1	1		
	Expelled (Out of School)	1.1	18	0.7	13	0.3	5	0.8	13	1.9	31		
036069	L.B. Landry High School												
	Suspended (In School)	0.7	8	0.0	0	0.0	0	0.6	4	0.3	2		
	Suspended (Out of School)	28.6	347	25.6	312	32.6	362	19.6	134	17.1	108		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	2.7	33	1.2	15	1.2	13	1.0	7	0.6	4		
036072	Lawless High School												
	Suspended (In School)	3.0	29	0.3	3	0.0	0	0.0	0	0.1	1		
	Suspended (Out of School)	46.0	449	31.3	293	0.1	1	17.6	115	48.8	330		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.4	3		
	Expelled (Out of School)	1.0	10	1.2	11	0.0	0	1.2	8	2.2	15		
036088	McDonogh #35 Senior High School												
	Suspended (In School)	0.1	1	0.0	0	0.0	0	0.0	0	0.1	1		
	Suspended (Out of School)	4.4	49	10.2	125	0.0	0	17.7	200	29.9	322		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.2	2	0.0	0	0.2	2	0.1	1		
036095	John McDonogh Senior High School												
	Suspended (In School)	0.2	3	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	7.0	96	7.7	107	9.0	112	1.9	25	28.1	382		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	1.8	25	0.3	4	2.3	28	1.2	16	3.5	47		

~ = Unavailable or insufficient data

Table 12c: Student Suspensions and Expulsions
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036096	McMain Magnet Secondary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	11.2	151	7.0	87	11.5	147	13.1	165	11.0	144		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.1	1	0.2	2	0.4	5		
036102	Fredrick A. Douglass High School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0	0.1	1	0.1	1		
	Suspended (Out of School)	18.4	277	6.6	94	5.3	68	7.5	94	17.8	195		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.1	1		
	Expelled (Out of School)	0.2	3	0.7	10	0.1	1	0.3	4	1.1	12		
036110	Rabouin Career Magnet High School												
	Suspended (In School)	0.0	0	1.8	14	0.3	2	0.0	0	1.0	7		
	Suspended (Out of School)	22.5	187	27.7	218	20.2	155	23.8	180	30.2	222		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	1.1	9	0.3	2	0.8	6	1.9	14	0.8	6		
036120	Urban League Street Academy												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	~	~	7.5	8	0.0	0	0.9	1	~	~		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	0.0	0	2.8	3	~	~		
036121	O. Perry Walker Middle School												
	Suspended (In School)	0.2	3	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
	Suspended (Out of School)	27.4	514	16.9	317	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
	Expelled (In School)	0.0	0	0.1	2	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
	Expelled (Out of School)	1.2	22	1.3	25	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High	Jr. High		
036122	Booker T. Washington School												
	Suspended (In School)	0.1	1	0.0	0	0.2	1	0.1	1	~	~		
	Suspended (Out of School)	12.6	138	8.1	83	9.2	59	6.4	49	12.9	102		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	1.5	16	4.0	41	1.4	9	2.2	17	2.4	19		
036137	East New Orleans Educational Center												
	Suspended (In School)	5.1	4	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	7.6	6	1.0	1	0.0	0	13.4	11	29.6	29		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0	0.0	0	2.0	2		

~ = Unavailable or insufficient data

Table 12c: Student Suspensions and Expulsions
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036152	Sarah Towles Reed Senior High School												
	Suspended (In School)	0.1	1	0.0	0	0.0	0	3.8	63	0.1	2		
	Suspended (Out of School)	17.6	320	5.3	105	8.5	147	27.1	454	24.3	382		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	1.1	20	0.5	10	1.6	28	1.4	24	1.9	30		
036170	N. O. Public Schools Alternative High School												
	Suspended (Out of School)	~	~	0.0	0	0.0	0	0.0	0	1.0	1		
036172	G. W. Carver High School												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Suspended (Out of School)	~	~	0.0	0	19.7	184	20.1	198	18.6	191		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	1.9	18	1.4	14	1.7	17		
036173	O. P. Walker Senior High School												
	Suspended (In School)	~	~	0.0	0	0.0	0	0.0	0	0.2	2		
	Suspended (Out of School)	~	~	0.0	0	14.6	165	6.0	67	5.0	59		
	Expelled (In School)	~	~	0.0	0	0.0	0	0.0	0	~	~		
	Expelled (Out of School)	~	~	0.0	0	0.5	6	0.0	0	0.9	11		

~ = Unavailable or insufficient data

Table 12c: Student Suspensions and Expulsions
High Schools

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
District (High Schools)												
Suspended (In School)	0.5	126	0.9	227	0.3	74	0.6	122	0.3	56		
Suspended (Out of School)	16.6	4,663	13.8	3,365	12.6	2,758	16.8	3,597	21.1	4,466		
Expelled (In School)	0.0	0	0.0	3	0.0	0	0.0	6	0.0	5		
Expelled (Out of School)	1.0	269	0.6	151	0.9	188	0.9	185	1.3	283		
District (All Schools)												
Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132	0.8	571		
Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976	18.8	13,831		
Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15	0.0	11		
Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564	1.1	829		
State (High Schools)												
Suspended (In School)	11.8	27,296	12.3	26,567	14.3	29,213	14.7	29,717	14.8	30,006		
Suspended (Out of School)	14.9	34,314	13.5	29,224	12.9	26,389	13.5	27,269	14.2	28,718		
Expelled (In School)	0.3	701	0.4	810	0.5	1,060	0.7	1,425	0.7	1,347		
Expelled (Out of School)	0.8	1,797	0.6	1,317	0.6	1,207	0.7	1,468	0.7	1,406		
State (All Schools)												
Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

Table 12d: Student Suspensions and Expulsions
Combination Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>										
036028	Arthur Ashe School												
	Suspended (In School)	0.0	0	Jr. High	Jr. High	1.7	2	Jr. High	Jr. High	Jr. High	Jr. High		
	Suspended (Out of School)	11.1	9	Jr. High	Jr. High	30.4	35	Jr. High	Jr. High	Jr. High	Jr. High		
	Expelled (In School)	0.0	0	Jr. High	Jr. High	0.0	0	Jr. High	Jr. High	Jr. High	Jr. High		
	Expelled (Out of School)	0.0	0	Jr. High	Jr. High	3.5	4	Jr. High	Jr. High	Jr. High	Jr. High		
District	(Combination Schools)												
	Suspended (In School)	0.0	0	0.0	0	0.5	2	0.0	0	0.0	0		
	Suspended (Out of School)	11.1	9	0.0	0	8.1	35	0.0	0	0.0	0		
	Expelled (In School)	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Expelled (Out of School)	0.0	0	0.0	0	0.9	4	0.0	0	0.0	0		
District	(All Schools)												
	Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678	1.5	1,132	0.8	571		
	Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251	15.7	11,976	18.8	13,831		
	Expelled (In School)	0.0	0	0.0	12	0.0	11	0.0	15	0.0	11		
	Expelled (Out of School)	0.5	438	0.4	321	0.6	502	0.7	564	1.1	829		
State	(Combination Schools)												
	Suspended (In School)	3.9	1,712	5.3	2,173	4.9	2,274	5.5	2,660	6.1	3,002		
	Suspended (Out of School)	7.3	3,185	8.0	3,238	8.6	4,029	10.6	5,092	11.0	5,405		
	Expelled (In School)	0.3	133	0.1	50	0.1	32	0.1	61	0.3	154		
	Expelled (Out of School)	0.3	128	0.4	156	0.5	232	0.7	317	1.2	583		
State	(All Schools)												
	Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473	9.8	74,491	9.6	73,140		
	Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601	10.8	82,456	11.2	84,755		
	Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805	0.5	3,609	0.5	3,536		
	Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089	0.4	3,227	0.5	3,643		

~ = Unavailable or insufficient data

Student Retention

Socially promoting failing children to the next grade is a practice that has been costly to children, families, educational institutions and future employers. Schools ultimately fail students by allowing them to move successfully through each grade, eventually graduating with skills too meager to qualify for good jobs. Approximately half of the nation's major urban school districts currently are in the process of ending social promotion (*USA Today*, 1999). One of the strategies being employed to end social promotion is student retention with the intent to remediate. Louisiana is proactively retaining students who are failing in their grade and not acquiring the academic skills necessary for future success. This retention is the outcome of the State's larger accountability and high-stakes testing system, which seeks to remediate failing students in the hopes of future promotion. Student Retention is an issue of debate, for many states weighed heavily against the negative backdrop of social promotion. The importance of student retention as an indicator of educational fitness is essential and has only recently been included in the DCR.

Data Presentation

Table 13 presents five years of grade retention data for students enrolled in school from 1998-99 to 2002-03. The following explains the methodology used to derive the reported retention rates. Retention data for grades 4, 8, 9 and the total for the school (K-12) are presented. Schools are presented in site code order. District and State totals are presented for comparison purposes.

Method of Calculation

Data used for the study

This study used data drawn from the Student Information System (SIS). Two consecutive years of SIS data were used to obtain each year's retention results: for example, the 1998-99 retention results were obtained by linking the previous school year of 1997-98 with the school year of 1998-99 SIS data. As such, a given year's retention rate reflects student achievement from the previous year.

For example; 9.1% of students failed to progress at the end of the 1997-1998 school year. The 1998-1999 retention rate is 9.1%.

Students included in the study

The total number of students included in this study reflects K-12 students who were enrolled in Louisiana public schools for at least one day in both school years or who had graduated from high school in the previous school year.

Students excluded from the study

Students enrolled in grades other than K-12, such as preschoolers, infants, pre-kindergarten, and non-graded students were excluded from this study. Students enrolled in Louisiana public schools in the previous school year only were also excluded. These included students who had enrolled in the previous school year, then transferred out-of-state, left Louisiana public schools to attend private school or home school, or dropped out during the previous school year. Because of these exclusions, the total number of students included in this study may be less than the total student enrollment.

Grade Retention definition

In this study, *grade-level retention* was defined as students who failed to progress to the next grade. Student grade placement in the previous school year was compared with the grade placement in the reporting school year. If a student had the same grade placement in both years, the student was determined as retained: for example, if a student was shown as a 7th grader in both 1997-98 and 1998-99, this student would be identified as retained and, therefore, included in the number of students retained for 1998-99.

Data Sources

The Student Retention indicator used data from the Louisiana Department of Education's *Student Information System* (SIS).

Formula Used to Calculate Percent of Students Retained

The retention rate was calculated per grade. The retention rate was calculated by dividing the total number of students retained (per grade) by the total number of students included in the retention study, and then multiplying by 100. Two consecutive years of SIS data were used to obtain each retention rate.

References

USA Today (1999). *Social Promotion: To hold back students or not? Texas study may hold answers*. September 20, 1999.

Formula Used to Calculate Student Retention Rate

$$\text{Student Retention Rate} = \frac{\text{Total Number of Students Retained (per grade)}}{\text{Total Students per grade}} \times 100$$

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036001	Ray Abrams Elementary School												
	Grade 4	0.0	0	39.6	36	56.5	52	29.8	34	17.5	20		
	All Grades (K-12)	3.4	19	11.6	64	17.3	93	11.6	59	12.5	61		
036002	Marion Abramson Senior High School												
	Grade 8	~	~	~	~	~	~	1.4	2	0.7	1		
	Grade 9	28.6	126	27.7	127	17.9	84	2.7	7	5.7	20		
	All Grades (K-12)	19.8	301	16.8	237	14.2	209	8.4	124	7.2	105		
036003	Henry W. Allen Elementary School												
	Grade 4	4.4	4	3.6	3	19.7	15	10.5	10	10.8	11		
	All Grades (K-12)	6.7	38	6.6	41	8.9	52	5.3	31	5.6	33		
036005	Audubon Montessori School												
	Grade 4	3.0	2	1.5	1	12.5	7	14.8	9	3.7	2		
	Grade 8	0.0	0	30.8	8	0.0	0	0.0	0	0.0	0		
	All Grades (K-12)	3.8	19	3.9	21	5.3	26	5.6	27	3.7	17		
036006	Agnes L. Bauduit Elementary School												
	Grade 4	15.0	6	2.6	1	28.9	11	28.8	17	21.4	12		
	All Grades (K-12)	14.2	37	11.1	30	17.0	46	17.9	46	11.9	27		
036007	Thurgood Marshall School												
	Grade 8	0.9	3	2.5	8	26.5	86	16.8	54	10.6	36		
	All Grades (K-12)	0.4	3	1.6	11	12.6	88	8.4	59	5.2	37		
036008	Martin Behrman Elementary School												
	Grade 4	14.7	19	15.2	17	37.5	42	32.8	44	30.8	37		
	All Grades (K-12)	13.4	109	14.6	113	18.6	136	15.3	114	14.7	99		
036009	Andrew J. Bell Junior High School												
	Grade 8	8.6	26	13.3	37	65.0	154	63.3	188	37.9	107		
	Grade 9	34.8	72	46.1	88	33.6	75	19.3	17	7.3	4		
	All Grades (K-12)	14.8	115	23.2	169	37.6	253	46.8	255	33.9	172		
036011	Mary Bethune Accelerated School												
	Grade 4	9.4	3	9.4	3	24.0	6	3.4	1	12.5	3		
	All Grades (K-12)	12.8	33	12.1	31	22.5	55	11.0	26	9.9	19		
036012	Bienville Elementary School												
	Grade 4	9.6	5	2.4	1	66.7	34	13.3	10	21.3	10		
	All Grades (K-12)	8.0	32	6.8	26	16.7	65	11.2	36	8.2	26		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036013	Village de l'Est Elementary School												
	Grade 4	1.8	2	5.9	6	31.4	33	21.7	28	23.7	27		
	All Grades (K-12)	3.0	21	6.1	46	12.7	93	7.5	52	8.6	56		
036014	Stuart R. Bradley Elementary School												
	Grade 4	3.6	3	5.6	5	40.4	40	16.7	21	24.7	20		
	All Grades (K-12)	6.0	41	7.2	50	12.1	78	8.0	49	8.4	45		
036015	P.A. Capdau Middle School												
	Grade 8	5.8	12	16.0	41	61.0	114	59.9	151	50.0	99		
	Grade 9	25.6	41	23.4	36	23.1	37	13.6	8	~	~		
	All Grades (K-12)	10.7	69	20.0	120	32.1	178	38.1	189	33.4	102		
036016	Carver Middle School												
	Grade 8	5.8	8	9.7	13	69.0	136	73.7	146	52.1	146		
	Grade 9	25.1	51	25.6	55	26.2	59	~	~	~	~		
	All Grades (K-12)	13.5	132	12.7	135	25.4	278	40.3	168	39.0	165		
036018	Florence J. Chester Elementary School												
	Grade 4	8.1	5	19.5	8	46.4	26	24.0	18	35.5	27		
	All Grades (K-12)	16.5	61	14.1	51	24.5	91	14.9	57	16.3	61		
036019	Parkview Fundamental Magnet School												
	Grade 4	3.7	3	7.2	7	8.8	8	2.4	2	5.7	5		
	All Grades (K-12)	7.1	43	7.1	47	9.3	63	5.4	34	3.4	22		
036020	Joseph S. Clark Senior High School												
	Grade 8	~	~	~	~	~	~	56.3	89	1.7	3		
	Grade 9	5.9	12	23.9	43	15.7	39	50.8	66	31.4	38		
	All Grades (K-12)	7.9	54	15.1	103	13.8	100	48.5	450	15.9	133		
036021	Mary D. Coghill Elementary School												
	Grade 4	5.4	3	0.0	0	30.0	18	43.1	31	19.6	10		
	All Grades (K-12)	4.5	18	2.6	10	10.2	40	10.7	42	4.7	18		
036022	Walter L. Cohen High School												
	Grade 8	~	~	~	~	~	~	4.5	4	1.3	1		
	Grade 9	35.0	113	27.6	75	22.8	68	20.0	23	25.6	50		
	All Grades (K-12)	23.2	211	22.7	193	16.4	131	17.0	112	17.4	114		
036023	Charles J. Colton Middle School												
	Grade 8	7.8	24	1.7	5	42.9	136	58.9	218	47.2	167		
	All Grades (K-12)	6.6	64	11.0	110	18.8	189	36.4	360	24.9	241		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036024	A.P. Tureaud Elementary School												
	Grade 4	17.2	11	15.5	9	45.0	27	34.1	30	42.6	40		
	All Grades (K-12)	10.0	36	10.0	37	14.8	58	19.0	66	19.4	65		
036025	Joseph A. Craig School												
	Grade 4	19.1	13	0.0	0	42.4	28	68.6	59	30.2	26		
	All Grades (K-12)	11.8	57	6.5	31	13.8	64	16.9	80	10.1	39		
036026	Lawrence D. Crocker Elementary School												
	Grade 4	26.4	29	21.9	21	31.9	30	33.3	29	19.3	17		
	All Grades (K-12)	21.4	130	24.5	143	20.5	112	22.9	112	23.4	108		
036027	A.D. Crossman Elementary School												
	Grade 4	1.2	1	0.0	0	26.9	14	25.0	22	21.0	17		
	All Grades (K-12)	3.9	22	2.2	12	7.5	41	9.8	50	8.3	38		
036028	Arthur Ashe School												
	Grade 4	50.0	1	0.0	0	0.0	0	~	~	~	~		
	Grade 8	18.2	2	8.0	2	54.2	13	59.4	19	40.7	11		
	Grade 9	0.0	0	33.3	1	100.0	3	~	~	~	~		
	All Grades (K-12)	17.2	5	10.9	6	43.5	27	46.1	41	29.4	20		
036029	Mary Church Terrell Elementary School												
	Grade 4	20.0	8	5.0	2	55.3	21	22.7	10	31.8	14		
	Grade 8	0.0	0	2.3	1	39.1	18	42.9	9	54.3	19		
	All Grades (K-12)	7.0	27	3.0	11	19.6	65	16.6	50	14.6	44		
036030	Ernest N."Dutch" Morial School												
	Grade 4	6.3	7	11.5	10	13.8	13	19.5	23	32.6	43		
	All Grades (K-12)	7.8	51	8.6	53	8.5	50	10.6	62	14.5	82		
036032	John Dibert Elementary School												
	Grade 4	1.6	1	1.6	1	7.0	4	14.8	8	18.8	12		
	All Grades (K-12)	1.0	4	2.4	9	1.8	7	5.2	18	6.6	23		
036033	Paul L. Dunbar Elementary School												
	Grade 4	8.7	4	0.0	0	51.6	16	54.9	28	43.5	27		
	Grade 8	2.6	1	6.9	2	36.4	16	43.2	19	47.7	21		
	All Grades (K-12)	8.5	31	5.2	20	23.9	94	19.0	70	19.6	63		
036035	Warren Easton Fundamental Sr High School												
	Grade 9	1.8	7	4.2	14	2.3	7	1.4	4	1.1	4		
	All Grades (K-12)	1.5	22	2.1	33	1.7	24	1.3	18	1.7	24		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036036	Thomas Alva Edison Elementary School												
	Grade 4	8.5	12	6.0	7	44.7	51	17.6	24	27.0	41		
	All Grades (K-12)	5.8	54	6.9	64	15.5	134	10.7	90	10.5	85		
036037	Helen S. Edwards Elementary School												
	Grade 4	7.0	8	9.2	7	57.1	44	42.6	43	37.6	35		
	All Grades (K-12)	8.4	61	3.5	22	14.0	75	12.6	58	13.4	57		
036038	Dwight D. Eisenhower Elementary School												
	Grade 4	4.7	5	8.6	8	7.8	7	4.6	5	11.9	14		
	All Grades (K-12)	4.7	34	6.2	43	5.1	35	4.3	29	7.6	50		
036040	William J. Fischer Elementary School												
	Grade 4	2.0	1	2.3	1	54.7	35	31.6	18	39.7	23		
	All Grades (K-12)	4.1	16	4.0	15	27.3	91	15.4	46	11.9	32		
036041	Fisk-Howard Elementary School												
	Grade 4	5.8	6	4.4	4	53.3	40	57.8	63	27.0	24		
	All Grades (K-12)	7.7	46	9.5	52	22.8	116	24.6	111	15.4	68		
036042	Alcee Fortier High School												
	Grade 8	~	~	~	~	~	~	0.9	1	5.8	6		
	Grade 9	17.1	61	20.2	60	22.4	68	23.2	47	23.5	55		
	All Grades (K-12)	21.4	243	21.6	215	17.4	171	24.4	249	21.7	197		
036043	Benjamin Franklin Senior High School												
	Grade 9	0.0	0	0.5	1	1.1	3	0.0	0	1.5	3		
	All Grades (K-12)	0.1	1	0.3	3	0.3	3	0.2	2	0.7	6		
036044	William Frantz Elementary School												
	Grade 4	7.9	5	9.1	5	44.8	30	58.2	39	31.3	25		
	All Grades (K-12)	7.4	31	8.2	31	14.9	51	17.4	53	13.7	38		
036047	Oretha Castle Haley Elementary School												
	Grade 4	4.9	5	4.8	5	33.7	34	28.3	34	39.2	47		
	All Grades (K-12)	6.9	46	7.2	46	18.5	117	14.8	82	14.4	84		
036048	Gentilly Terrace Elementary School												
	Grade 4	3.4	3	1.9	2	19.8	18	5.9	6	16.3	15		
	All Grades (K-12)	6.7	42	4.0	27	9.9	65	7.2	44	7.8	47		
036049	Jean Gordon School												
	Grade 4	0.9	1	3.5	3	4.4	4	7.7	6	7.3	7		
	All Grades (K-12)	0.7	4	5.0	30	4.0	24	4.4	25	3.8	22		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036050	S.J. Green Middle School												
	Grade 8	8.9	15	12.0	22	39.2	67	35.6	74	33.1	55		
	All Grades (K-12)	10.8	55	15.2	79	20.7	108	21.8	106	19.2	82		
036051	F.W. Gregory Junior High School												
	Grade 8	0.9	4	3.4	14	46.1	137	30.0	162	33.5	176		
	Grade 9	4.4	13	5.8	22	3.1	10	0.5	1	1.6	3		
	All Grades (K-12)	2.3	26	3.6	43	13.6	155	15.1	171	18.2	207		
036052	William J. Guste Elementary School												
	Grade 4	1.9	2	0.0	0	23.0	20	6.1	6	33.8	27		
	All Grades (K-12)	2.5	15	3.3	19	9.7	50	5.9	30	11.2	49		
036053	Paul B. Habans Elementary School												
	Grade 4	1.4	1	4.8	3	22.6	14	21.2	14	25.8	16		
	All Grades (K-12)	7.6	37	6.7	33	10.9	52	8.7	37	8.2	33		
036054	Joseph A. Hardin School												
	Grade 4	4.9	3	0.0	0	36.7	33	39.3	42	22.5	25		
	All Grades (K-12)	5.6	26	5.8	29	16.0	85	16.8	85	12.2	55		
036056	Alice M. Harte School												
	Grade 4	2.7	3	1.8	2	2.3	2	6.9	7	9.1	8		
	All Grades (K-12)	1.9	14	3.8	25	3.5	22	5.5	35	3.6	21		
036058	Murray Henderson Middle School												
	Grade 4	3.2	2	0.0	0	21.8	12	5.1	3	17.8	8		
	All Grades (K-12)	11.7	55	1.5	7	19.2	79	2.1	8	13.6	40		
036059	John W. Hoffman Elementary School												
	Grade 4	10.9	5	22.0	11	61.1	22	22.4	11	31.8	14		
	All Grades (K-12)	9.6	29	21.8	74	34.0	106	16.7	45	15.0	38		
036060	Edward Hynes Elementary School												
	Grade 4	6.6	8	4.0	5	4.0	5	0.9	1	3.4	4		
	All Grades (K-12)	3.2	25	3.4	24	3.2	23	5.8	44	3.2	22		
036061	Andrew Jackson Elementary School												
	Grade 4	6.4	3	2.2	1	48.1	26	20.3	12	37.5	15		
	All Grades (K-12)	8.4	31	5.6	20	17.0	54	14.2	34	13.7	31		
036062	James Weldon Johnson School												
	Grade 4	7.3	3	3.8	2	35.1	20	25.0	13	26.2	11		
	All Grades (K-12)	10.3	31	6.9	22	23.9	88	14.4	47	6.7	19		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036063	Valena C. Jones Elementary School												
	Grade 4	1.7	2	2.5	3	22.0	27	41.2	68	26.0	44		
	All Grades (K-12)	6.1	62	5.2	52	11.1	106	13.2	120	10.6	91		
036064	Edna Karr Magnet School												
	Grade 8	3.4	7	1.7	4	0.5	1	2.4	4	2.2	4		
	Grade 9	0.5	1	1.1	2	0.5	1	0.5	1	0.6	1		
	All Grades (K-12)	1.3	15	0.8	10	0.6	7	0.7	8	0.7	8		
036065	John F. Kennedy Senior High School												
	Grade 8	~	~	~	~	~	~	1.8	2	0.8	1		
	Grade 9	5.8	10	9.4	20	4.6	9	5.2	7	6.0	11		
	All Grades (K-12)	6.3	90	14.1	216	7.3	102	6.5	93	8.0	116		
036067	Lafayette Elementary School												
	Grade 4	7.7	8	15.3	15	39.6	36	43.1	56	29.8	39		
	All Grades (K-12)	5.4	38	8.6	55	14.3	90	14.3	99	10.6	68		
036068	Thomy Lafon School												
	Grade 4	3.1	3	7.3	6	51.4	38	30.7	27	22.7	17		
	All Grades (K-12)	6.5	39	10.4	57	15.4	75	20.6	78	15.5	46		
036069	L.B. Landry High School												
	Grade 8	8.8	20	25.7	56	71.1	145	41.1	124	0.0	0		
	Grade 9	32.6	60	39.2	85	32.4	66	27.0	30	25.1	55		
	All Grades (K-12)	15.7	171	25.7	258	32.4	315	26.9	257	16.1	87		
036070	Laurel Elementary School												
	Grade 4	9.4	10	2.9	3	26.7	23	29.7	22	29.1	16		
	All Grades (K-12)	8.3	59	11.3	74	10.6	63	19.4	68	12.5	32		
036072	Lawless High School												
	Grade 8	5.6	11	14.2	31	23.4	11	13.8	8	3.8	2		
	Grade 9	13.5	31	9.8	21	8.5	17	30.6	26	8.6	12		
	All Grades (K-12)	8.5	90	9.1	80	9.5	69	15.3	93	8.0	43		
036073	Ronald G. McNair Elementary School												
	Grade 4	97.6	41	7.0	3	30.0	12	25.5	13	31.6	18		
	All Grades (K-12)	86.8	308	9.2	32	13.5	43	8.3	23	10.8	29		
036074	James Lewis Elementary School												
	Grade 4	8.1	3	0.0	0	57.1	20	25.5	13	26.8	11		
	Grade 8	0.0	0	~	~	~	~	~	~	~	~		
	All Grades (K-12)	4.3	26	5.6	15	20.5	49	13.9	27	11.4	22		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036075	Little Woods Elementary School												
	Grade 4	4.3	7	7.1	10	40.1	61	25.9	51	44.9	83		
	All Grades (K-12)	3.8	38	4.3	44	10.7	108	11.6	104	15.0	119		
036077	Livingston Middle School												
	Grade 8	3.3	11	7.6	25	55.3	177	50.6	161	50.1	168		
	All Grades (K-12)	8.3	81	17.4	166	36.4	354	28.0	259	27.6	238		
036078	Johnson C. Lockett Elementary School												
	Grade 4	9.2	7	13.6	11	50.5	50	17.1	22	22.5	23		
	All Grades (K-12)	8.3	59	13.0	82	16.8	114	7.3	47	8.8	50		
036079	Lusher Elementary/Middle School												
	Grade 4	1.1	1	0.0	0	0.0	0	0.0	0	3.7	4		
	Grade 8	0.0	0	0.0	0	4.0	5	0.7	1	0.0	0		
	All Grades (K-12)	0.2	2	0.6	6	1.6	15	0.8	8	0.7	7		
036082	McDonogh #15 Creative Arts Magnet School												
	Grade 4	1.8	1	1.6	1	23.7	9	25.0	15	16.7	10		
	Grade 8	0.0	0	33.3	1	~	~	~	~	~	~		
	All Grades (K-12)	4.1	17	6.3	27	9.4	34	11.2	39	9.9	33		
036083	Louis Armstrong Elementary School												
	Grade 4	9.9	7	5.5	5	68.7	46	47.1	48	37.2	42		
	All Grades (K-12)	4.6	24	5.5	32	19.7	97	20.3	94	19.6	87		
036084	Benjamin Banneker Elementary School												
	Grade 4	6.7	2	9.4	3	14.7	5	15.2	5	10.7	3		
	Grade 8	41.7	10	25.0	4	19.0	4	19.4	6	21.6	8		
	All Grades (K-12)	18.3	53	8.0	25	13.9	40	9.4	24	7.9	20		
036085	McDonogh #28 Middle School												
	Grade 8	15.3	31	18.8	42	60.1	116	57.1	137	54.9	101		
	Grade 9	24.5	39	35.8	64	31.1	64	23.8	19	~	~		
	All Grades (K-12)	14.4	82	24.6	155	34.3	205	36.3	174	31.3	109		
036086	Morris F.X. Jeff Elementary School												
	Grade 4	84.6	44	9.8	4	60.0	27	35.6	21	36.4	28		
	All Grades (K-12)	76.6	291	11.0	34	19.2	68	14.9	48	15.6	51		
036087	McDonogh #32 Elementary School												
	Grade 4	11.1	7	10.3	7	34.7	25	39.3	42	37.3	38		
	All Grades (K-12)	7.2	43	8.3	47	14.7	86	13.9	89	13.6	83		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036088 McDonogh #35 Senior High School												
Grade 9	2.2	6	0.4	1	0.3	1	1.4	3	1.3	3		
All Grades (K-12)	0.5	6	0.2	2	0.2	2	0.4	4	0.5	6		
036089 Mahalia Jackson Elementary School												
Grade 4	16.9	13	3.4	3	45.3	34	50.0	47	21.1	20		
All Grades (K-12)	8.3	38	4.9	22	18.6	80	20.5	79	12.3	47		
036091 Avery Alexander School												
Grade 4	5.3	6	2.5	3	20.2	23	27.4	34	21.3	26		
All Grades (K-12)	4.0	29	3.4	27	11.1	89	11.0	79	9.0	56		
036092 Barbara Jordan Elementary School												
Grade 4	7.1	3	0.0	0	27.8	10	10.9	7	8.6	3		
All Grades (K-12)	12.1	37	8.9	27	13.2	45	10.0	34	10.0	24		
036093 McDonogh #42 Elementary School												
Grade 4	4.8	3	2.6	2	41.5	27	40.7	46	34.7	35		
All Grades (K-12)	11.1	57	9.0	47	24.2	127	23.4	127	25.0	119		
036094 McDonogh #07 Elementary School												
Grade 4	9.7	3	15.0	6	13.6	3	26.9	7	21.4	6		
All Grades (K-12)	4.3	8	6.2	12	15.9	32	11.3	21	10.8	18		
036095 John McDonogh Senior High School												
Grade 9	0.0	0	0.0	0	0.0	0	5.0	1	4.9	7		
All Grades (K-12)	17.8	190	13.8	159	13.0	145	12.4	123	8.1	89		
036096 McMinn Magnet Secondary School												
Grade 8	1.4	3	0.5	1	1.0	2	0.0	0	2.1	4		
Grade 9	1.4	3	0.9	2	0.5	1	1.4	4	0.0	0		
All Grades (K-12)	1.1	14	1.0	13	0.3	3	0.4	5	0.7	8		
036097 Harriet Tubman Elementary School												
Grade 4	3.2	4	0.9	1	23.9	26	4.7	5	23.1	24		
All Grades (K-12)	5.4	42	12.2	98	12.2	91	7.3	49	12.9	84		
036098 Medard H. Nelson Elementary School												
Grade 4	8.4	8	9.8	9	60.0	57	43.2	54	34.5	41		
All Grades (K-12)	3.6	24	7.2	45	17.8	110	11.9	67	11.2	58		
036099 New Orleans Center for Creative Arts Academy												
Grade 8	0.0	0	0.0	0	~	~	~	~	~	~		
Grade 9	0.0	0	0.0	0	33.3	1	~	~	~	~		
All Grades (K-12)	3.8	1	0.0	0	8.3	2	~	~	~	~		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036102	Fredrick A. Douglass High School												
	Grade 8	~	~	~	~	~	~	0.0	0	1.9	2		
	Grade 9	7.8	28	50.2	165	35.5	131	25.9	58	22.7	52		
	All Grades (K-12)	12.5	152	36.3	429	26.2	273	25.4	249	26.5	232		
036104	Mildred Osborne School												
	Grade 4	1.4	2	3.6	5	28.8	40	22.3	42	19.4	34		
	Grade 8	0.0	0	14.3	3	5.3	1	28.6	4	0.0	0		
	All Grades (K-12)	2.1	21	3.3	32	8.2	79	9.5	88	6.8	58		
036105	Lorraine Hansberry Elementary School												
	Grade 4	10.8	7	11.0	9	42.9	33	31.5	28	38.9	35		
	All Grades (K-12)	17.0	82	13.5	68	26.2	123	19.8	81	18.4	73		
036106	Israel Meyer Augustine Middle School												
	Grade 8	6.2	12	9.3	16	54.0	107	54.1	124	55.9	138		
	All Grades (K-12)	6.7	42	14.6	86	28.2	180	26.8	185	26.2	161		
036107	Edward Phillips Middle School												
	Grade 8	12.2	18	47.9	57	60.8	96	65.6	84	62.0	103		
	Grade 9	25.2	26	31.5	35	6.7	6	~	~	~	~		
	All Grades (K-12)	16.9	81	31.3	153	34.6	173	26.0	106	29.7	114		
036108	Vorice Jackson Waters Elementary School												
	Grade 4	9.1	8	17.8	16	63.5	66	26.1	37	38.1	43		
	All Grades (K-12)	11.1	72	10.6	63	25.7	159	17.7	101	16.8	92		
036110	Rabouin Career Magnet High School												
	Grade 8	~	~	~	~	~	~	2.5	2	0.0	0		
	Grade 9	3.2	6	2.9	6	7.6	13	8.4	9	6.5	9		
	All Grades (K-12)	6.2	44	4.3	30	6.6	48	6.4	45	2.9	20		
036111	George O. Mondy, Jr. Elementary School												
	Grade 4	9.3	4	6.7	3	57.1	28	32.3	21	22.9	11		
	All Grades (K-12)	6.9	23	8.1	27	17.6	56	9.1	27	10.9	30		
036112	Julius Rosenwald Accelerated School												
	Grade 4	96.1	74	91.3	73	23.1	15	23.0	20	17.1	13		
	All Grades (K-12)	83.6	546	63.4	372	11.3	66	11.3	61	7.8	35		
036114	H.C. Schaumburg Elementary School												
	Grade 4	19.0	19	18.0	18	43.5	50	33.3	41	21.1	23		
	All Grades (K-12)	11.2	71	11.0	70	15.2	101	19.4	119	8.2	46		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036116	John A. Shaw Elementary School												
	Grade 4	6.6	4	10.0	6	55.4	36	30.8	32	33.7	30		
	All Grades (K-12)	6.2	28	5.9	29	12.7	58	11.5	51	15.5	62		
036117	Sherwood Forest Elementary School												
	Grade 4	3.6	6	1.9	3	32.3	40	16.3	28	20.7	35		
	All Grades (K-12)	2.8	26	3.5	33	8.9	77	9.2	73	10.6	83		
036120	Urban League Street Academy												
	Grade 8	14.3	1	0.0	0	66.7	2	0.0	0	30.0	3		
	Grade 9	40.0	2	85.7	6	36.8	7	63.6	7	89.5	17		
	All Grades (K-12)	34.6	9	73.9	17	34.8	16	45.1	23	57.4	31		
036121	O. Perry Walker Middle School												
	Grade 8	3.5	9	7.1	22	50.2	134	40.1	111	42.5	107		
	Grade 9	27.6	80	32.1	105	14.6	54	~	~	~	~		
	All Grades (K-12)	14.0	208	17.0	267	18.5	279	22.5	125	29.7	159		
036122	Booker T. Washington School												
	Grade 8	15.6	10	18.4	14	47.9	34	22.4	13	26.7	24		
	Grade 9	25.0	70	32.3	76	33.8	68	26.4	39	34.6	62		
	All Grades (K-12)	17.3	129	24.7	185	28.9	196	24.0	122	28.4	156		
036123	Dr. Charles Richard Drew Elementary School												
	Grade 4	4.4	5	4.7	5	55.7	59	54.7	82	40.5	60		
	All Grades (K-12)	8.5	60	7.8	52	18.0	110	17.5	103	16.7	82		
036125	Phillis Wheatley Elementary School												
	Grade 4	4.7	4	1.1	1	55.3	42	66.1	76	34.8	39		
	All Grades (K-12)	8.9	61	4.6	32	13.0	84	15.0	85	13.0	65		
036126	Langston Hughes Elementary School												
	Grade 4	5.1	2	2.1	1	35.1	20	16.4	9	36.8	21		
	All Grades (K-12)	9.4	37	6.9	27	11.4	43	8.2	25	12.6	35		
036127	Albert Wicker Elementary School												
	Grade 4	10.0	6	0.0	0	48.2	41	41.6	62	42.6	66		
	All Grades (K-12)	7.7	47	7.7	46	16.8	109	17.8	116	18.8	121		
036128	Sylvanie F. Williams School												
	Grade 4	8.9	5	11.6	5	64.7	33	36.7	29	26.3	20		
	All Grades (K-12)	8.0	34	9.6	40	20.3	86	16.8	63	17.6	66		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036129	Andrew H. Wilson Elementary School												
	Grade 4	2.4	2	1.3	1	58.6	51	30.3	36	28.4	31		
	All Grades (K-12)	5.4	30	3.0	17	20.7	128	11.6	64	11.8	62		
036130	Carter G. Woodson Middle School												
	Grade 8	8.2	15	7.6	14	52.6	72	69.9	151	47.1	82		
	All Grades (K-12)	15.3	97	24.0	153	19.8	103	43.3	280	17.9	96		
036131	Sophie B. Wright Middle School												
	Grade 8	8.4	19	5.7	13	62.6	134	53.6	104	40.1	79		
	All Grades (K-12)	12.0	74	10.4	62	31.1	169	28.8	134	23.6	105		
036135	New Orleans Free School												
	Grade 4	0.0	0	0.0	0	39.1	9	7.1	2	38.5	10		
	Grade 8	0.0	0	8.8	5	28.3	15	10.4	5	21.4	12		
	All Grades (K-12)	3.5	10	6.7	20	10.5	31	5.2	15	10.9	31		
036137	East New Orleans Educational Center												
	Grade 8	~	~	~	~	~	~	25.0	1	~	~		
	Grade 9	0.0	0	15.0	3	10.7	3	14.3	2	20.8	5		
	All Grades (K-12)	18.9	7	33.3	16	13.4	9	26.0	13	32.0	16		
036138	Fannie C. Williams Middle School												
	Grade 8	1.7	8	1.8	9	50.5	267	46.1	263	47.7	242		
	All Grades (K-12)	4.8	65	2.4	31	22.5	306	27.7	355	23.6	280		
036148	Frances Gaudet Elementary School												
	Grade 4	4.3	6	6.8	10	49.0	73	27.6	62	27.4	54		
	All Grades (K-12)	9.4	91	6.1	59	13.1	124	12.6	111	9.5	77		
036149	Robert R. Moton Elementary School												
	Grade 4	2.0	1	0.0	0	38.7	12	4.7	2	5.0	1		
	All Grades (K-12)	0.9	3	0.6	2	7.7	22	3.1	8	2.8	5		
036152	Sarah Towles Reed Senior High School												
	Grade 8	~	~	~	~	~	~	3.7	6	3.8	5		
	Grade 9	17.0	70	2.4	12	23.8	86	8.5	24	24.1	81		
	All Grades (K-12)	14.7	215	9.2	144	21.3	316	10.8	152	16.9	216		
036157	Juvenile Alternative School												
	Grade 8	34.5	10	71.4	5	40.0	4	66.7	16	69.6	16		
	Grade 9	71.4	25	100.0	11	52.0	13	86.2	25	73.9	17		
	All Grades (K-12)	58.9	53	84.4	27	49.0	25	76.8	76	73.1	57		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036158	Lake Forest Montessori Magnet School												
	Grade 4	0.0	0	0.0	0	4.1	2	0.0	0	4.3	2		
	All Grades (K-12)	6.0	22	3.4	12	2.6	9	0.9	3	1.8	6		
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Grade 4	0.0	0	0.0	0	0.0	0	0.0	0	3.7	2		
	All Grades (K-12)	0.0	0	0.3	1	0.3	1	0.3	1	0.8	3		
036163	New Orleans Science and Mathematics HS												
	Grade 9	~	~	0.0	0	~	~	~	~	~	~		
	All Grades (K-12)	100.0	1	57.1	4	0.0	0	33.3	1	~	~		
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Grade 4	6.5	6	6.6	6	35.5	33	4.7	6	26.9	21		
	Grade 8	~	~	~	~	51.6	95	~	~	~	~		
	All Grades (K-12)	6.4	46	5.2	49	18.5	194	4.6	29	8.6	53		
036167	New Orleans Charter Middle School												
	Grade 8	~	~	3.7	4	13.8	13	25.3	24	15.0	17		
	All Grades (K-12)	~	~	7.3	21	6.5	21	9.5	31	6.1	21		
036169	James M. Singleton Charter Middle School												
	Grade 8	~	~	~	~	85.3	29	61.8	47	46.3	31		
	All Grades (K-12)	~	~	~	~	37.2	29	25.4	48	12.0	31		
036170	N. O. Public Schools Alternative High School												
	Grade 8	~	~	~	~	~	~	100.0	1	14.3	1		
	Grade 9	~	~	~	~	~	~	8.3	1	26.7	4		
	All Grades (K-12)	~	~	~	~	~	~	17.2	10	26.8	15		
036171	Sixth Grade Center												
	All Grades (K-12)	~	~	~	~	~	~	2.9	4	26.8	38		
036172	G. W. Carver High School												
	Grade 8	~	~	~	~	~	~	5.7	9	0.0	0		
	Grade 9	~	~	~	~	~	~	22.6	38	11.2	21		
	All Grades (K-12)	~	~	~	~	~	~	16.1	136	15.0	122		
036173	O. P. Walker Senior High School												
	Grade 8	~	~	~	~	~	~	12.0	11	2.7	2		
	Grade 9	~	~	~	~	~	~	14.4	25	23.5	50		
	All Grades (K-12)	~	~	~	~	~	~	13.9	124	13.3	120		

~ = Unavailable or insufficient data

Table 13: Student Retention

Percent and Number of Students Retained by Selected Grades (4, 8, 9 and all grades)

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036174	Martin L. King Middle School												
	Grade 8	~	~	~	~	~	~	26.7	47	21.6	37		
	All Grades (K-12)	~	~	~	~	~	~	21.2	80	16.1	61		
036175	L. B. Landry Middle School												
	Grade 8	~	~	~	~	~	~	~	~	61.9	125		
	All Grades (K-12)	~	~	~	~	~	~	~	~	35.1	139		
District													
	Grade 4	8.8	554	7.5	459	35.5	2,114	27.0	2,014	26.3	1,840		
	Grade 8	6.4	348	9.3	512	46.0	2,422	37.2	2,676	32.0	2,210		
	Grade 9	16.3	971	18.9	1,139	16.4	994	12.8	492	13.5	584		
	All Grades (K-12)	9.7	7,417	10.1	7,653	15.2	11,242	14.6	10,312	12.9	8,567		
State													
	Grade 4	5.1	2,864	5.5	3,066	16.2	9,136	13.8	8,498	11.9	7,169		
	Grade 8	6.6	3,543	6.3	3,344	20.5	10,917	17.5	10,307	17.1	9,969		
	Grade 9	17.1	10,176	15.9	9,118	15.5	9,048	15.0	7,459	15.6	8,129		
	All Grades (K-12)	8.1	57,713	8.4	58,232	10.7	74,730	10.1	69,646	9.7	66,115		

~ = Unavailable or insufficient data

Student Dropouts

Students who drop out of school deprive our country of potentially priceless human resources. Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult due to lack of uniformity in reporting the reasons students exit from their respective school systems.

Data Presentation

Table 14, Student Dropouts, presents by grade level the number and percent of students who have dropped out of school for grades 7-12. District and state percents are also presented for the various grade levels. Data are presented by school site code for all schools in the district whose grade structure includes grade seven or higher. As found throughout this publication, district and state numbers and percents are offered for comparison purposes.

Definitions

- *Cumulative Enrollment*—the unduplicated count of all students enrolled in a school or district for at least one school day during the course of the school year.
- *Dropout Denominator*—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported and non-reported summer dropouts).
- *Dropout*— Students who have dropped out of school (event rate) for grades 7-12. For any given year (the "current year") a dropout is

a student who (1) was enrolled at the end of the previous year (therefore expected to return in current year), and who does not enroll on or before October 1 of current year, and therefore becomes a current year dropout or (2) a student who attended school at any point in the current year, and then exits (during the current year), and who does not re-enter school on or before October 1 of following year, and therefore becomes a current year dropout.

Exceptions: Students exited for following reasons are not considered dropouts:

- graduated or completed other approved educational program
- temporary absence due to illness or expulsion
- transfer to correctional institution
- transfer to non-public school or home-schooling
- transfer out of state
- death

For the purpose of this dropout definition,

- a school year is the 12-month period of time beginning with the normal opening of school in the fall (operationally set as October 1st), with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
- an individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
- a state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored secondary (but NOT adult) programs leading to a GED or some other certification differing from the regular diploma (NCES, 1993).

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the dropout denominator for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

Data Sources

The dropout indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Dropout Denominator (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Dropout Denominator (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{Dropout Denominator (By Grade Level) For All Schools in the State}} \times 100$$

Table 14: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036002	Marion Abramson Senior High School												
	Grade 8	N/A	N/A	N/A	N/A	1.2	2	8.9	15	~	~		
	Grade 9	13.1	82	8.5	50	14.9	52	7.9	33	~	~		
	Grade 10	13.5	63	10.0	50	9.8	51	9.7	41	~	~		
	Grade 11	12.0	48	8.9	34	9.5	39	7.2	29	~	~		
	Grade 12	27.7	121	15.8	71	19.8	95	18.6	85	~	~		
	Grades 9 - 12	16.3	314	10.7	205	13.5	237	11.1	188	~	~		
036005	Audubon Montessori School												
	Grade 7	N/A	N/A	0.0	0	0.0	0	0.0	0	~	~		
	Grade 8	3.6	1	0.0	0	3.2	1	0.0	0	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036007	Thurgood Marshall School												
	Grade 7	4.6	19	0.5	2	0.5	2	0.0	0	~	~		
	Grade 8	0.9	3	1.1	4	0.3	1	0.0	0	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036009	Andrew J. Bell Junior High School												
	Grade 7	2.8	9	7.6	19	3.2	6	0.0	0	~	~		
	Grade 8	2.4	8	7.2	20	2.8	10	5.6	20	~	~		
	Grade 9	6.2	19	11.8	37	8.7	11	5.4	4	~	~		
	Grades 9 - 12	6.2	19	11.8	37	8.7	11	5.4	4	~	~		
036015	P.A. Capdau Middle School												
	Grade 7	13.6	32	1.0	3	3.5	8	3.8	5	~	~		
	Grade 8	4.2	12	1.7	4	5.6	19	7.1	17	~	~		
	Grade 9	7.6	16	7.8	18	10.1	8	100.0	1	~	~		
	Grades 9 - 12	7.6	16	7.8	18	10.1	8	100.0	1	~	~		
036016	Carver Middle School												
	Grade 7	2.2	5	0.9	2	1.9	5	0.6	1	~	~		
	Grade 8	2.6	4	1.3	3	6.6	15	2.0	6	~	~		
	Grade 9	10.0	27	13.6	41	100.0	17	N/A	N/A	~	~		
	Grade 10	14.9	33	12.4	30	100.0	24	N/A	N/A	~	~		
	Grade 11	6.7	13	13.2	25	100.0	13	N/A	N/A	~	~		
	Grade 12	13.6	26	14.8	30	100.0	6	N/A	N/A	~	~		
	Grades 9 - 12	11.3	99	13.4	126	100.0	60	N/A	N/A	~	~		

N/A = Not Applicable

~ = Unavailable or insufficient data

* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Table 14: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036020	Joseph S. Clark Senior High School												
	Grade 8	N/A	N/A	N/A	N/A	4.6	8	5.4	14	~	~		
	Grade 9	17.5	46	6.9	23	15.6	26	8.2	17	~	~		
	Grade 10	14.7	38	9.2	24	7.2	26	12.5	52	~	~		
	Grade 11	15.6	33	11.3	22	13.0	26	9.4	23	~	~		
	Grade 12	22.3	44	15.7	31	21.7	50	20.1	29	~	~		
	Grades 9 - 12	17.3	161	10.1	100	13.4	128	12.0	121	~	~		
036022	Walter L. Cohen High School												
	Grade 8	N/A	N/A	N/A	N/A	4.0	4	8.8	8	~	~		
	Grade 9	19.0	69	11.1	54	15.9	27	8.2	20	~	~		
	Grade 10	19.0	56	14.3	39	12.1	31	16.6	27	~	~		
	Grade 11	13.6	30	13.5	29	9.3	15	17.1	33	~	~		
	Grade 12	21.7	48	13.5	28	15.6	33	14.5	24	~	~		
	Grades 9 - 12	18.4	203	12.7	150	13.3	106	13.6	104	~	~		
036023	Charles J. Colton Middle School												
	Grade 7	4.2	18	0.8	4	2.3	9	2.7	11	~	~		
	Grade 8	4.4	15	2.3	8	5.1	22	3.9	16	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036028	Arthur Ashe School												
	Grade 7	N/A	N/A	0.0	0	2.5	1	9.8	4	~	~		
	Grade 8	8.8	3	0.0	0	9.8	4	9.1	4	~	~		
	Grade 9	28.6	2	14.3	1	14.3	1	N/A	N/A	~	~		
	Grade 12	25.0	1	100.0	1	N/A	N/A	N/A	N/A	~	~		
	Grades 9 - 12	21.4	3	25.0	2	14.3	1	N/A	N/A	~	~		
036029	Mary Church Terrell Elementary School												
	Grade 7	1.8	1	0.0	0	0.0	0	2.0	1	~	~		
	Grade 8	2.0	1	3.9	2	3.8	1	0.0	0	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036033	Paul L. Dunbar Elementary School												
	Grade 7	1.7	1	0.0	0	0.0	0	6.3	3	~	~		
	Grade 8	2.9	1	2.0	1	0.0	0	6.1	3	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		

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Table 14: Student Dropouts

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		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036035	Warren Easton Fundamental Sr High School												
	Grade 8	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
	Grade 9	3.2	12	3.3	11	0.0	0	0.0	0	~	~		
	Grade 10	1.7	8	0.8	3	0.5	2	1.1	4	~	~		
	Grade 11	1.7	7	1.6	7	0.3	1	0.5	2	~	~		
	Grade 12	6.3	24	1.6	6	3.9	16	2.0	7	~	~		
	Grades 9 - 12	3.1	51	1.7	27	1.3	19	0.9	13	~	~		
036042	Alcee Fortier High School												
	Grade 8	N/A	N/A	N/A	N/A	6.3	8	7.0	9	~	~		
	Grade 9	20.4	83	6.5	26	17.7	48	13.3	40	~	~		
	Grade 10	17.6	66	6.2	22	15.0	51	18.1	51	~	~		
	Grade 11	18.9	49	7.4	22	20.3	63	13.6	33	~	~		
	Grade 12	29.9	100	12.2	27	20.9	60	24.1	64	~	~		
	Grades 9 - 12	21.7	298	7.6	97	18.4	222	17.2	188	~	~		
036043	Benjamin Franklin Senior High School												
	Grade 9	N/A	N/A	0.0	0	0.0	0	0.5	1	~	~		
	Grade 10	N/A	N/A	0.0	0	0.4	1	0.0	0	~	~		
	Grade 11	0.5	1	0.5	1	0.5	1	0.4	1	~	~		
	Grade 12	N/A	N/A	0.0	0	0.0	0	0.0	0	~	~		
	Grades 9 - 12	0.1	1	0.1	1	0.2	2	0.2	2	~	~		
036050	S.J. Green Middle School												
	Grade 7	4.3	10	4.4	11	5.1	11	7.9	15	~	~		
	Grade 8	3.8	8	3.8	9	5.3	13	10.0	21	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036051	F.W. Gregory Junior High School												
	Grade 7	4.4	20	5.1	30	12.0	56	2.3	11	~	~		
	Grade 8	0.9	4	4.4	15	3.6	22	3.7	22	~	~		
	Grade 9	2.4	10	5.4	20	5.2	12	3.3	7	~	~		
	Grades 9 - 12	2.4	10	5.4	20	5.2	12	3.3	7	~	~		

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		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036064	Edna Karr Magnet School												
	Grade 7	1.9	5	0.5	1	0.0	0	0.0	0	~	~		
	Grade 8	1.9	5	0.0	0	0.0	0	0.0	0	~	~		
	Grade 9	8.1	18	0.9	2	0.0	0	0.0	0	~	~		
	Grade 10	7.2	15	1.1	2	0.0	0	0.0	0	~	~		
	Grade 11	6.0	11	0.0	0	0.0	0	0.0	0	~	~		
	Grade 12	15.8	32	0.0	0	0.0	0	0.6	1	~	~		
	Grades 9 - 12	9.3	76	0.5	4	0.0	0	0.1	1	~	~		
036065	John F. Kennedy Senior High School												
	Grade 8	N/A	N/A	N/A	N/A	4.7	6	3.4	5	~	~		
	Grade 9	5.0	12	5.6	15	5.0	8	4.2	9	~	~		
	Grade 10	9.0	44	5.7	32	6.1	29	5.4	22	~	~		
	Grade 11	5.8	31	8.9	40	4.7	23	7.4	35	~	~		
	Grade 12	15.2	79	14.9	77	11.7	53	14.6	77	~	~		
	Grades 9 - 12	9.3	166	9.1	164	7.2	113	8.8	143	~	~		
036069	L.B. Landry High School												
	Grade 7	5.5	15	8.3	25	4.2	10	100.0	10	~	~		
	Grade 8	5.3	14	12.2	33	5.1	18	23.5	12	~	~		
	Grade 9	15.9	49	15.0	43	16.3	25	9.5	25	~	~		
	Grade 10	14.7	25	10.3	18	10.1	15	13.5	17	~	~		
	Grade 11	14.0	19	15.7	21	12.8	19	7.6	9	~	~		
	Grade 12	22.1	31	21.7	30	16.5	23	18.7	29	~	~		
	Grades 9 - 12	16.4	124	15.3	112	13.9	82	12.1	80	~	~		
036072	Lawless High School												
	Grade 7	7.4	2	0.0	0	100.0	2	N/A	N/A	~	~		
	Grade 8	3.8	9	12.7	9	6.6	6	11.1	9	~	~		
	Grade 9	10.8	28	3.3	9	14.3	18	5.1	9	~	~		
	Grade 10	14.4	29	3.7	9	7.1	17	9.2	10	~	~		
	Grade 11	8.2	12	5.4	9	7.6	13	9.9	16	~	~		
	Grade 12	13.7	21	3.7	6	9.4	15	5.5	8	~	~		
	Grades 9 - 12	11.8	90	3.9	33	9.0	63	7.3	43	~	~		
036074	James Lewis Elementary School												
	Grade 8	100.0	1	N/A	N/A	N/A	N/A	N/A	N/A	~	~		

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		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036077	Livingston Middle School												
	Grade 7	5.3	22	7.3	33	4.0	17	1.2	4	~	~		
	Grade 8	3.6	14	8.1	33	9.2	38	3.6	15	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036079	Lusher Elementary/Middle School												
	Grade 7	0.6	1	0.5	1	0.0	0	0.0	0	~	~		
	Grade 8	0.6	1	0.6	1	0.0	0	0.0	0	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036082	McDonogh #15 Creative Arts Magnet School												
	Grade 7	45.0	9	0.0	0	N/A	N/A	N/A	N/A	~	~		
	Grade 8	57.1	8	100.0	1	N/A	N/A	N/A	N/A	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036084	Benjamin Banneker Elementary School												
	Grade 7	2.0	1	5.3	3	4.8	2	0.0	0	~	~		
	Grade 8	26.1	6	13.8	4	8.1	3	0.0	0	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036085	McDonogh #28 Middle School												
	Grade 7	6.1	16	3.5	9	2.7	5	4.2	8	~	~		
	Grade 8	5.9	15	3.7	9	4.1	12	7.5	17	~	~		
	Grade 9	8.7	20	7.8	23	17.5	20	100.0	5	~	~		
	Grades 9 - 12	8.7	20	7.8	23	17.5	20	100.0	5	~	~		
036088	McDonogh #35 Senior High School												
	Grade 9	1.8	5	0.0	0	0.0	0	0.4	1	~	~		
	Grade 10	1.1	3	0.3	1	0.3	1	0.0	0	~	~		
	Grade 11	0.7	2	0.4	1	0.3	1	0.0	0	~	~		
	Grade 12	N/A	N/A	0.3	1	0.8	2	0.0	0	~	~		
	Grades 9 - 12	0.9	10	0.2	3	0.4	4	0.1	1	~	~		
036095	John McDonogh Senior High School												
	Grade 8	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A	~	~		
	Grade 9	6.8	3	4.6	5	15.4	4	2.4	4	~	~		
	Grade 10	16.3	89	16.1	72	9.2	37	6.3	22	~	~		
	Grade 11	12.7	54	14.6	61	10.9	45	5.3	20	~	~		
	Grade 12	16.7	68	16.1	75	21.7	100	9.1	43	~	~		
	Grades 9 - 12	15.0	214	14.8	213	14.3	186	6.5	89	~	~		

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036096 McMMain Magnet Secondary School												
Grade 7	0.4	1	1.3	2	0.5	1	0.0	0	~	~		
Grade 8	2.0	4	0.5	1	0.0	0	0.0	0	~	~		
Grade 9	1.3	3	1.4	3	0.7	2	0.0	0	~	~		
Grade 10	3.4	8	0.9	2	0.5	1	0.0	0	~	~		
Grade 11	1.3	3	1.5	3	0.0	0	0.0	0	~	~		
Grade 12	2.2	5	2.7	6	1.0	2	0.5	1	~	~		
Grades 9 - 12	2.1	19	1.6	14	0.6	5	0.1	1	~	~		
036099 New Orleans Center for Creative Arts Academy												
Grade 7	N/A	N/A	100.0	2	N/A	N/A	N/A	N/A	~	~		
Grade 8	N/A	N/A	40.0	2	N/A	N/A	N/A	N/A	~	~		
Grade 9	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
Grade 10	N/A	N/A	8.3	2	N/A	N/A	N/A	N/A	~	~		
Grade 11	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
Grade 12	40.5	15	0.0	0	N/A	N/A	N/A	N/A	~	~		
Grades 9 - 12	25.9	15	1.7	2	N/A	N/A	N/A	N/A	~	~		
036102 Fredrick A. Douglass High School												
Grade 8	N/A	N/A	N/A	N/A	1.6	2	11.0	16	~	~		
Grade 9	10.9	45	6.2	33	28.0	106	10.2	34	~	~		
Grade 10	14.3	62	6.7	25	21.3	83	13.5	42	~	~		
Grade 11	14.2	56	16.1	50	25.2	71	15.2	37	~	~		
Grade 12	20.0	60	14.2	43	22.7	65	13.7	33	~	~		
Grades 9 - 12	14.5	223	9.9	151	24.3	325	12.9	146	~	~		
036104 Mildred Osborne School												
Grade 7	2.6	1	0.0	0	0.0	0	0.0	0	~	~		
Grade 8	N/A	N/A	3.4	1	0.0	0	0.0	0	~	~		
Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036106 Israel Meyer Augustine Middle School												
Grade 7	2.2	6	6.2	17	5.9	19	3.9	11	~	~		
Grade 8	4.3	9	5.7	15	3.5	9	4.2	12	~	~		
Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		

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		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036107	Edward Phillips Middle School												
	Grade 7	3.0	6	3.2	6	2.8	6	2.7	4	~	~		
	Grade 8	5.7	10	4.8	9	3.4	6	5.7	11	~	~		
	Grade 9	10.3	16	12.8	15	100.0	2	N/A	N/A	~	~		
	Grades 9 - 12	10.3	16	12.8	15	100.0	2	N/A	N/A	~	~		
036110	Rabouin Career Magnet High School												
	Grade 8	N/A	N/A	N/A	N/A	0.0	0	0.0	0	~	~		
	Grade 9	5.0	12	4.5	9	1.7	2	0.7	1	~	~		
	Grade 10	3.2	8	3.6	9	2.8	5	0.5	1	~	~		
	Grade 11	5.6	11	3.2	6	1.9	4	1.2	2	~	~		
	Grade 12	14.1	25	9.8	17	4.4	8	8.6	15	~	~		
	Grades 9 - 12	6.5	56	5.0	41	2.8	19	2.7	19	~	~		
036120	Urban League Street Academy												
	Grade 7	66.7	4	100.0	3	100.0	1	N/A	N/A	~	~		
	Grade 8	60.0	9	50.0	5	22.2	4	10.5	2	~	~		
	Grade 9	38.3	18	42.6	23	31.7	13	18.4	7	~	~		
	Grade 10	60.3	35	51.4	19	24.3	9	12.0	3	~	~		
	Grade 11	77.1	27	26.9	7	37.0	10	8.3	2	~	~		
	Grade 12	95.8	23	0.0	0	50.0	9	30.0	3	~	~		
	Grades 9 - 12	62.8	103	40.8	49	33.3	41	15.5	15	~	~		
036121	O. Perry Walker Middle School												
	Grade 7	10.8	42	10.9	40	7.2	23	0.2	1	~	~		
	Grade 8	5.7	21	12.6	45	10.7	38	3.6	12	~	~		
	Grade 9	9.2	39	11.4	59	100.0	41	N/A	N/A	~	~		
	Grade 10	14.4	43	12.9	36	100.0	15	N/A	N/A	~	~		
	Grade 11	12.3	34	11.5	30	100.0	13	N/A	N/A	~	~		
	Grade 12	11.4	26	11.7	28	100.0	9	N/A	N/A	~	~		
	Grades 9 - 12	11.5	142	11.8	153	100.0	78	N/A	N/A	~	~		

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		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036122	Booker T. Washington School												
	Grade 7	9.8	8	5.5	6	100.0	3	N/A	N/A	~	~		
	Grade 8	11.8	11	17.1	18	22.8	18	15.6	20	~	~		
	Grade 9	24.8	100	16.4	61	24.8	55	9.0	22	~	~		
	Grade 10	22.8	66	16.4	37	20.4	39	22.1	38	~	~		
	Grade 11	25.0	44	21.4	28	22.1	30	9.7	12	~	~		
	Grade 12	39.1	50	23.5	32	29.2	26	32.2	37	~	~		
	Grades 9 - 12	26.1	260	18.3	158	23.5	150	16.6	109	~	~		
036130	Carter G. Woodson Middle School												
	Grade 7	1.9	5	4.0	10	2.8	7	1.1	3	~	~		
	Grade 8	0.5	1	3.8	6	3.6	9	3.6	9	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036131	Sophie B. Wright Middle School												
	Grade 7	4.4	14	2.1	5	2.7	6	2.8	6	~	~		
	Grade 8	3.7	10	2.0	5	3.5	8	6.1	14	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036135	New Orleans Free School												
	Grade 7	N/A	N/A	1.6	1	0.0	0	0.0	0	~	~		
	Grade 8	3.3	2	0.0	0	0.0	0	3.1	2	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036137	East New Orleans Educational Center												
	Grade 8	N/A	N/A	N/A	N/A	0.0	0	100.0	1	~	~		
	Grade 9	10.7	3	7.5	3	17.9	5	3.0	1	~	~		
	Grade 10	23.8	5	10.0	3	21.6	8	14.3	4	~	~		
	Grade 11	7.1	1	26.7	4	25.0	5	5.0	1	~	~		
	Grade 12	5.9	1	16.7	4	26.7	4	33.3	3	~	~		
	Grades 9 - 12	12.5	10	12.8	14	22.0	22	10.0	9	~	~		
036138	Fannie C. Williams Middle School												
	Grade 7	2.6	15	5.7	34	1.4	7	0.4	2	~	~		
	Grade 8	1.8	10	4.7	27	1.1	7	1.6	9	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		

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036152	Sarah Towles Reed Senior High School												
	Grade 8	N/A	N/A	N/A	N/A	0.5	1	5.6	9	~	~		
	Grade 9	6.5	39	3.1	16	2.0	7	3.8	16	~	~		
	Grade 10	12.7	63	3.2	18	4.3	17	8.1	27	~	~		
	Grade 11	12.4	53	2.8	12	3.0	12	8.3	30	~	~		
	Grade 12	16.0	67	14.2	72	6.7	27	9.3	38	~	~		
	Grades 9 - 12	11.4	222	5.8	118	4.1	63	7.3	111	~	~		
036157	Juvenile Alternative School												
	Grade 7	11.1	3	30.8	4	6.3	2	26.2	11	~	~		
	Grade 8	25.0	12	40.0	14	8.2	5	31.3	26	~	~		
	Grade 9	19.8	21	37.1	26	16.7	16	44.9	35	~	~		
	Grade 10	14.9	10	40.6	13	6.1	3	55.6	25	~	~		
	Grade 11	7.5	3	33.3	3	5.6	3	62.1	18	~	~		
	Grade 12	11.1	1	25.0	1	9.7	3	69.2	9	~	~		
	Grades 9 - 12	15.8	35	37.4	43	10.9	25	52.7	87	~	~		
036163	New Orleans Science and Mathematics HS												
	Grade 9	N/A	N/A	N/A	N/A	50.0	1	N/A	N/A	~	~		
	Grade 10	N/A	N/A	0.0	0	0.0	0	N/A	N/A	~	~		
	Grade 11	N/A	N/A	0.0	0	0.0	0	N/A	N/A	~	~		
	Grade 12	42.9	3	0.0	0	57.1	4	N/A	N/A	~	~		
	Grades 9 - 12	23.1	3	0.0	0	25.0	5	N/A	N/A	~	~		
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Grade 7	2.6	6	4.3	10	100.0	2	N/A	N/A	~	~		
	Grade 8	N/A	N/A	0.4	1	100.0	12	N/A	N/A	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036167	New Orleans Charter Middle School												
	Grade 7	0.8	1	1.7	2	0.0	0	0.0	0	~	~		
	Grade 8	0.8	1	10.3	12	0.0	0	0.8	1	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		
036169	James M. Singleton Charter Middle School												
	Grade 7	N/A	N/A	11.9	7	0.0	0	0.0	0	~	~		
	Grade 8	N/A	N/A	21.0	13	17.9	20	3.6	4	~	~		
	Grades 9 - 12	N/A	N/A	0.0	0	N/A	N/A	N/A	N/A	~	~		

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Table 14: Student Dropouts

	1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036170 N. O. Public Schools Alternative High School												
Grade 8	N/A	N/A	N/A	N/A	0.0	0	16.7	2	~	~		
Grade 9	N/A	N/A	N/A	N/A	0.0	0	19.2	5	~	~		
Grade 10	N/A	N/A	N/A	N/A	3.3	1	11.1	3	~	~		
Grade 11	N/A	N/A	N/A	N/A	0.0	0	13.3	4	~	~		
Grade 12	N/A	N/A	N/A	N/A	12.5	2	20.0	6	~	~		
Grades 9 - 12	N/A	N/A	N/A	N/A	3.0	3	15.9	18	~	~		
036172 G. W. Carver High School												
Grade 8	N/A	N/A	N/A	N/A	0.0	0	5.7	7	~	~		
Grade 9	N/A	N/A	N/A	N/A	2.2	4	3.9	9	~	~		
Grade 10	N/A	N/A	N/A	N/A	3.9	9	5.9	17	~	~		
Grade 11	N/A	N/A	N/A	N/A	4.1	8	5.3	10	~	~		
Grade 12	N/A	N/A	N/A	N/A	6.4	10	7.3	14	~	~		
Grades 9 - 12	N/A	N/A	N/A	N/A	4.0	31	5.6	50	~	~		
036173 O. P. Walker Senior High School												
Grade 8	N/A	N/A	N/A	N/A	0.8	1	13.3	14	~	~		
Grade 9	N/A	N/A	N/A	N/A	6.8	15	11.0	31	~	~		
Grade 10	N/A	N/A	N/A	N/A	5.1	17	13.9	38	~	~		
Grade 11	N/A	N/A	N/A	N/A	8.4	19	11.3	33	~	~		
Grade 12	N/A	N/A	N/A	N/A	10.3	23	12.4	25	~	~		
Grades 9 - 12	N/A	N/A	N/A	N/A	7.3	74	12.1	127	~	~		
036174 Martin L. King Middle School												
Grade 7	N/A	N/A	N/A	N/A	4.7	11	1.7	4	~	~		
Grade 8	N/A	N/A	N/A	N/A	4.6	9	2.5	5	~	~		
036175 L. B. Landry Middle School												
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	~	~		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	~	~		

N/A = Not Applicable

~ = Unavailable or insufficient data

* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Table 14: Student Dropouts

	1998-99		1999-00		2000-01		2001-02		2002-03*		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
District												
Grade 7	4.7	312	4.7	296	3.8	232	2.1	122	~	~		
Grade 8	4.0	245	5.5	339	4.6	376	5.0	400	~	~		
Grade 9	11.0	805	8.7	637	11.6	546	6.7	337	~	~		
Grade 10	12.6	772	7.9	469	8.4	492	8.8	444	~	~		
Grade 11	10.3	545	8.3	417	8.6	434	7.2	350	~	~		
Grade 12	16.8	871	11.4	586	12.9	645	11.4	551	~	~		
Grades 9 - 12	12.5	2,993	9.0	2,109	10.3	2,117	8.5	1,682	~	~		
State												
Grade 7	2.1	1,309	2.2	1,333	2.0	1,216	1.5	936	~	~		
Grade 8	2.9	1,703	3.2	1,898	3.4	2,236	3.3	2,100	~	~		
Grade 9	10.3	7,181	9.5	6,572	8.4	4,934	6.3	3,823	~	~		
Grade 10	9.6	5,572	8.9	5,073	7.7	4,373	6.8	3,535	~	~		
Grade 11	8.5	4,185	8.1	3,943	7.4	3,589	6.4	3,069	~	~		
Grade 12	8.8	3,985	7.4	3,411	7.6	3,465	7.0	3,151	~	~		
Grades 9 - 12	9.4	20,923	8.6	18,999	7.8	16,361	6.6	13,578	~	~		

N/A = Not Applicable

~ = Unavailable or insufficient data

* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Section 4. Student Achievement

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Criterion-Referenced Test (CRT) – LEAP 21 Test Results

The **LEAP for the 21st Century** tests (or **LEAP 21**), Louisiana's criterion-referenced tests (CRTs) at the elementary and middle school levels, measure how well a student has mastered the state content standards. The LEAP 21 English Language Arts and Mathematics tests (for grade 4 and grade 8) were first administered in the spring of 1999, with the initial administration of the Science and Social Studies tests following in the spring of 2000.

In the spring of 2001, the new high school CRT, or Graduation Exit Examination for the 21st Century (GEE 21), was administered for the first time. The GEE 21 is a CRT that is intended to replace the old GEE, which has served as the standard high school CRT since the spring of 1989. This new high school exit examination is further explained in the second part of the Student Achievement section.

The LEAP 21 tests differ from the previous CRT tests in the areas described below.

- The LEAP 21 tests are directly aligned with the state's content standards; by law these tests must be as rigorous as those of the National Assessment of Educational Progress (NAEP).
 - The new English Language Arts tests have longer reading passages and a greater variety of item types. Some constructed-response questions require written responses to what the students read, and students in each grade must write a composition in response to a writing prompt.
 - The new Mathematics tests reflect greater difficulty, with a broader and more challenging range of test items and problem types. For example, there are open-ended problems as well as problems with more than one solution and/or more than one path to a solution.
 - The new Science tests contain multiple-choice questions that assess students' comprehension of science concepts and the process of inquiry. Short-answer items and essay questions allow students to demonstrate a deeper understanding of science and to apply scientific knowledge. Grade 4 students complete and draw conclusions from a comprehensive science task, while grade 8 students respond to a written scenario.
 - The new Social Studies tests challenge students to expand their thinking across the boundaries of the four core disciplines in social studies by assessing their knowledge, conceptual

understanding, and application of skills in geography, civics, economics, and history. Some constructed-response questions require higher-order thinking in a social studies context.

- Students no longer receive a pass/fail designation but instead receive one of five achievement ratings:
 - *Advanced*—A student at this level has demonstrated superior performance beyond the mastery level.
 - *Mastery (formerly named Proficient)*—A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.
 - *Basic*—A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.
 - *Approaching Basic*—A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.
 - *Unsatisfactory*—A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.

In the spring of 2000, the LEAP 21 tests became high stakes tests for 4th and 8th graders. To be promoted fully to the 5th or 9th grade at the end of the 1999-2000 school year, students had to score at the *Approaching Basic* achievement level or above on both the English Language Arts and the Mathematics LEAP 21 tests. Intensive summer remediation was offered for students who scored at the *Unsatisfactory* achievement level, with a retest opportunity at the end of the summer remediation session. Local school systems were given the authority to grant appeals and waivers based on certain circumstances.

All students take the LEAP 21 tests, except for students whose Individualized Education Programs (IEPs) indicate that they have met the participation criteria for alternate assessment (LAA), which began in the 2000-2001 school year, or for LAA-B, which began in the 1999-2000 school year.

Data Presentation

Tables 15a-15h provide LEAP 21 test results for grades 4 and 8. The tables reflect both the number and percent of students who score at each achievement level for each subject area. The tables present the LEAP 21 results in school site code order for each school in the district. Also, comparison data are presented for the district and the state.

Furthermore, the data presented are LEAP 21 scores for all students included in the accountability CRT index score at each school. As a result, the data in the *District Composite Report* may not match the data contained in reports issued by the testing contractor.

Differences may exist because of the following reasons. First, students with LEAP 21 index scores of zero are included in the *Unsatisfactory* achievement level. Zero scores are assigned to students who are not exempt and who did not take the test and to students with testing irregularities. Second, students from Option I alternative schools are included in the results of their home school. Third, if a school had insufficient data for one grade, the presented results will include scores from the shared grade of another school. Finally, results for students who took the LAA or LAA-B also were included.

Definition

- *Criterion-referenced tests (CRTs)*—tests that produce a score that tells how individuals/schools perform in achieving established criteria.

Data Source

The LEAP 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for the Louisiana Educational Assessment Program for the 21st Century tests (LEAP 21) for grades 4 and 8.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036001 Ray Abrams Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	3.2	3	3.6	3	0.0	0	2.6	3	3.2	3		
Basic	26.9	25	15.7	13	10.8	14	21.4	25	14.7	14		
Approaching Basic	22.6	21	19.3	16	42.3	55	30.8	36	42.1	40		
Unsatisfactory	47.3	44	61.4	51	46.9	61	45.3	53	40.0	38		
036003 Henry W. Allen Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	1.9	2	0.0	0		
Mastery *	2.4	2	7.3	6	5.0	5	5.7	6	8.0	7		
Basic	29.8	25	29.3	24	35.0	35	39.0	41	49.4	43		
Approaching Basic	39.3	33	29.3	24	31.0	31	34.3	36	25.3	22		
Unsatisfactory	28.6	24	34.1	28	29.0	29	19.0	20	17.2	15		
036005 Audubon Montessori School												
Advanced	10.6	7	20.6	13	3.2	2	12.1	7	5.8	4		
Mastery *	30.3	20	27.0	17	29.0	18	20.7	12	33.3	23		
Basic	36.4	24	34.9	22	53.2	33	48.3	28	42.0	29		
Approaching Basic	19.7	13	14.3	9	9.7	6	10.3	6	15.9	11		
Unsatisfactory	3.0	2	3.2	2	4.8	3	8.6	5	2.9	2		
036006 Agnes L. Bauduit Elementary School												
Advanced	0.0	0	2.8	1	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	5.6	2	3.2	2	0.0	0	2.3	1		
Basic	10.8	4	36.1	13	22.2	14	16.0	8	34.1	15		
Approaching Basic	43.2	16	25.0	9	27.0	17	46.0	23	25.0	11		
Unsatisfactory	45.9	17	30.6	11	47.6	30	38.0	19	38.6	17		
036008 Martin Behrman Elementary School												
Advanced	0.0	0	0.9	1	0.0	0	0.0	0	0.0	0		
Mastery *	2.8	3	1.8	2	2.2	3	1.6	2	0.0	0		
Basic	38.5	42	22.9	25	25.9	35	22.0	27	22.3	31		
Approaching Basic	23.9	26	27.5	30	37.0	50	35.8	44	39.6	55		
Unsatisfactory	34.9	38	46.8	51	34.8	47	40.7	50	38.1	53		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036011 Mary Bethune Accelerated School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	40.0	12	4.5	1	25.8	8	37.5	9	18.9	7		
Basic	46.7	14	31.8	7	54.8	17	41.7	10	54.1	20		
Approaching Basic	3.3	1	36.4	8	6.5	2	16.7	4	21.6	8		
Unsatisfactory	10.0	3	27.3	6	12.9	4	4.2	1	5.4	2		
036012 Bienville Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	2.2	1	0.0	0		
Mastery *	4.7	2	0.0	0	1.4	1	0.0	0	5.3	3		
Basic	23.3	10	8.3	4	34.2	25	24.4	11	14.0	8		
Approaching Basic	20.9	9	25.0	12	26.0	19	40.0	18	38.6	22		
Unsatisfactory	51.2	22	66.7	32	38.4	28	33.3	15	42.1	24		
036013 Village de l'Est Elementary School												
Advanced	0.0	0	1.0	1	1.5	2	0.0	0	0.0	0		
Mastery *	6.5	7	4.8	5	7.5	10	4.2	5	2.0	3		
Basic	23.4	25	29.5	31	41.4	55	23.7	28	27.9	41		
Approaching Basic	29.9	32	31.4	33	19.5	26	39.0	46	32.0	47		
Unsatisfactory	40.2	43	33.3	35	30.1	40	33.1	39	38.1	56		
036014 Stuart R. Bradley Elementary School												
Advanced	0.0	0	2.0	2	0.0	0	0.0	0	1.0	1		
Mastery *	3.3	3	8.2	8	7.1	9	4.8	4	7.8	8		
Basic	35.2	32	24.5	24	38.9	49	32.5	27	41.2	42		
Approaching Basic	24.2	22	22.4	22	33.3	42	39.8	33	27.5	28		
Unsatisfactory	37.4	34	42.9	42	20.6	26	22.9	19	22.5	23		
036018 Florence J. Chester Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	1.4	1		
Basic	8.2	4	11.5	6	15.0	12	6.7	5	21.9	16		
Approaching Basic	18.4	9	28.8	15	37.5	30	32.0	24	26.0	19		
Unsatisfactory	73.5	36	59.6	31	47.5	38	61.3	46	50.7	37		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036019 Parkview Fundamental Magnet School												
Advanced	1.0	1	2.5	2	0.0	0	3.4	3	0.0	0		
Mastery *	21.6	21	22.8	18	41.6	37	20.5	18	7.7	9		
Basic	41.2	40	57.0	45	50.6	45	44.3	39	61.5	72		
Approaching Basic	25.8	25	12.7	10	4.5	4	20.5	18	21.4	25		
Unsatisfactory	10.3	10	5.1	4	3.4	3	11.4	10	9.4	11		
036021 Mary D. Coghill Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	2.1	1	2.8	2		
Mastery *	5.6	3	7.4	4	5.5	4	10.6	5	9.7	7		
Basic	50.0	27	22.2	12	39.7	29	17.0	8	31.9	23		
Approaching Basic	22.2	12	35.2	19	31.5	23	40.4	19	29.2	21		
Unsatisfactory	22.2	12	35.2	19	23.3	17	29.8	14	26.4	19		
036024 A.P. Tureaud Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	1.1	1	0.0	0		
Mastery *	1.7	1	1.8	1	6.1	4	0.0	0	1.3	1		
Basic	13.6	8	7.3	4	33.3	22	10.6	10	13.2	10		
Approaching Basic	10.2	6	18.2	10	28.8	19	23.4	22	25.0	19		
Unsatisfactory	74.6	44	72.7	40	31.8	21	64.9	61	60.5	46		
036025 Joseph A. Craig School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.7	1	6.7	4	1.1	1	1.1	1	0.0	0		
Basic	21.7	13	18.3	11	18.9	18	11.1	10	28.9	26		
Approaching Basic	20.0	12	35.0	21	20.0	19	26.7	24	31.1	28		
Unsatisfactory	56.7	34	40.0	24	60.0	57	61.1	55	40.0	36		
036026 Lawrence D. Crocker Elementary School												
Advanced	0.0	0	1.1	1	0.0	0	0.0	0	0.0	0		
Mastery *	1.1	1	0.0	0	2.2	2	1.1	1	1.2	1		
Basic	18.3	17	9.2	8	9.0	8	28.6	26	35.3	30		
Approaching Basic	21.5	20	24.1	21	29.2	26	44.0	40	35.3	30		
Unsatisfactory	59.1	55	65.5	57	59.6	53	26.4	24	28.2	24		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036027 A.D. Crossman Elementary School												
Advanced	0.0	0	0.0	0	1.1	1	0.0	0	0.0	0		
Mastery *	4.7	4	9.6	5	2.3	2	4.7	4	4.8	5		
Basic	24.7	21	32.7	17	37.9	33	29.1	25	26.0	27		
Approaching Basic	25.9	22	28.8	15	33.3	29	36.0	31	34.6	36		
Unsatisfactory	44.7	38	28.8	15	25.3	22	30.2	26	34.6	36		
036028 Arthur Ashe School												
Advanced	0.0	0	0.0	0	~	~	~	~	~	~		
Mastery *	0.0	0	0.0	0	~	~	~	~	~	~		
Basic	0.0	0	0.0	0	~	~	~	~	~	~		
Approaching Basic	0.0	0	0.0	0	~	~	~	~	~	~		
Unsatisfactory	100.0	2	100.0	1	~	~	~	~	~	~		
036029 Mary Church Terrell Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	2.6	1	2.7	1	0.0	0	2.3	1	0.0	0		
Basic	13.2	5	16.2	6	17.8	8	18.2	8	12.2	5		
Approaching Basic	18.4	7	18.9	7	40.0	18	40.9	18	39.0	16		
Unsatisfactory	65.8	25	62.2	23	42.2	19	38.6	17	48.8	20		
036030 Ernest N. "Dutch" Morial School												
Advanced	0.0	0	3.2	3	0.8	1	0.0	0	0.0	0		
Mastery *	9.6	8	23.4	22	11.9	14	7.6	10	3.1	4		
Basic	49.4	41	50.0	47	39.0	46	36.4	48	32.6	42		
Approaching Basic	20.5	17	13.8	13	25.4	30	42.4	56	45.7	59		
Unsatisfactory	20.5	17	9.6	9	22.9	27	13.6	18	18.6	24		
036032 John Dibert Elementary School												
Advanced	0.0	0	1.7	1	0.0	0	1.5	1	0.0	0		
Mastery *	7.6	5	25.9	15	14.5	9	5.9	4	1.6	1		
Basic	48.5	32	29.3	17	38.7	24	39.7	27	32.8	21		
Approaching Basic	19.7	13	17.2	10	33.9	21	36.8	25	45.3	29		
Unsatisfactory	24.2	16	25.9	15	12.9	8	16.2	11	20.3	13		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036033 Paul L. Dunbar Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	1.8	1	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	3.7	2		
Basic	17.5	7	16.1	5	24.5	12	21.4	12	20.4	11		
Approaching Basic	25.0	10	35.5	11	36.7	18	53.6	30	24.1	13		
Unsatisfactory	57.5	23	48.4	15	38.8	19	23.2	13	51.9	28		
036036 Thomas Alva Edison Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	2.0	3	0.0	0		
Mastery *	3.2	4	0.0	0	5.7	8	5.3	8	6.2	9		
Basic	17.5	22	17.1	19	30.0	42	18.4	28	24.8	36		
Approaching Basic	28.6	36	20.7	23	30.0	42	38.2	58	37.2	54		
Unsatisfactory	50.8	64	62.2	69	34.3	48	36.2	55	31.7	46		
036037 Helen S. Edwards Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.3	1	4.7	5	2.0	2	1.3	1		
Basic	12.0	9	24.4	19	19.6	21	19.8	20	17.5	14		
Approaching Basic	12.0	9	11.5	9	21.5	23	32.7	33	35.0	28		
Unsatisfactory	76.0	57	62.8	49	54.2	58	45.5	46	46.3	37		
036038 Dwight D. Eisenhower Elementary School												
Advanced	1.0	1	1.1	1	1.8	2	3.2	4	0.0	0		
Mastery *	13.3	14	20.7	19	17.7	20	18.3	23	6.9	7		
Basic	49.5	52	45.7	42	60.2	68	35.7	45	32.4	33		
Approaching Basic	21.0	22	25.0	23	11.5	13	31.7	40	37.3	38		
Unsatisfactory	15.2	16	7.6	7	8.8	10	11.1	14	23.5	24		
036040 William J. Fischer Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	3.4	2	0.0	0	7.1	6		
Basic	13.3	6	8.2	5	37.3	22	7.7	4	29.4	25		
Approaching Basic	22.2	10	13.1	8	15.3	9	30.8	16	30.6	26		
Unsatisfactory	64.4	29	78.7	48	44.1	26	61.5	32	32.9	28		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036041 Fisk-Howard Elementary School												
Advanced	0.0	0	1.4	1	0.0	0	0.0	0	0.0	0		
Mastery *	1.0	1	0.0	0	1.0	1	2.3	2	0.0	0		
Basic	6.9	7	21.4	15	17.8	18	15.9	14	19.6	18		
Approaching Basic	20.8	21	12.9	9	28.7	29	37.5	33	35.9	33		
Unsatisfactory	71.3	72	64.3	45	52.5	53	44.3	39	44.6	41		
036044 William Frantz Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.8	1	3.1	2	1.3	1	0.0	0	1.9	1		
Basic	17.9	10	18.5	12	24.7	19	15.0	12	30.8	16		
Approaching Basic	12.5	7	23.1	15	27.3	21	30.0	24	25.0	13		
Unsatisfactory	67.9	38	55.4	36	46.8	36	55.0	44	42.3	22		
036047 Oretha Castle Haley Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.9	1	1.0	1	0.8	1	0.8	1	1.4	2		
Basic	10.3	11	16.5	17	33.6	40	11.2	14	16.9	24		
Approaching Basic	26.2	28	28.2	29	31.1	37	36.8	46	40.1	57		
Unsatisfactory	62.6	67	54.4	56	34.5	41	51.2	64	41.5	59		
036048 Gentilly Terrace Elementary School												
Advanced	0.0	0	5.6	5	2.0	2	0.0	0	0.0	0		
Mastery *	9.3	10	18.9	17	20.8	21	13.0	12	5.1	6		
Basic	42.1	45	36.7	33	40.6	41	41.3	38	49.2	58		
Approaching Basic	28.0	30	21.1	19	20.8	21	31.5	29	25.4	30		
Unsatisfactory	20.6	22	17.8	16	15.8	16	14.1	13	20.3	24		
036049 Jean Gordon School												
Advanced	0.0	0	1.1	1	1.2	1	4.0	4	0.0	0		
Mastery *	22.2	20	22.7	20	28.4	23	21.8	22	10.8	11		
Basic	35.6	32	51.1	45	49.4	40	37.6	38	49.0	50		
Approaching Basic	28.9	26	21.6	19	14.8	12	28.7	29	27.5	28		
Unsatisfactory	13.3	12	3.4	3	6.2	5	7.9	8	12.7	13		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036052 William J. Guste Elementary School												
Advanced	0.0	0	0.0	0	1.0	1	2.2	2	0.0	0		
Mastery *	3.2	3	9.2	8	19.2	19	14.4	13	8.2	8		
Basic	14.9	14	49.4	43	59.6	59	36.7	33	41.8	41		
Approaching Basic	34.0	32	28.7	25	13.1	13	22.2	20	24.5	24		
Unsatisfactory	47.9	45	12.6	11	7.1	7	24.4	22	25.5	25		
036053 Paul B. Habans Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	1.4	1	0.0	0		
Mastery *	4.6	3	4.8	3	7.5	5	5.6	4	1.8	1		
Basic	33.8	22	27.4	17	50.7	34	34.7	25	26.8	15		
Approaching Basic	26.2	17	32.3	20	25.4	17	38.9	28	41.1	23		
Unsatisfactory	35.4	23	35.5	22	16.4	11	19.4	14	30.4	17		
036054 Joseph A. Hardin School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	10.0	6	6.0	5	0.0	0	2.9	3	4.5	4		
Basic	23.3	14	9.6	8	22.4	24	13.6	14	19.1	17		
Approaching Basic	15.0	9	18.1	15	24.3	26	34.0	35	22.5	20		
Unsatisfactory	51.7	31	66.3	55	53.3	57	49.5	51	53.9	48		
036056 Alice M. Harte School												
Advanced	5.5	7	2.1	2	1.9	2	10.3	10	0.9	1		
Mastery *	26.0	33	20.6	20	31.8	34	14.4	14	22.4	24		
Basic	44.9	57	53.6	52	45.8	49	51.5	50	49.5	53		
Approaching Basic	19.7	25	16.5	16	15.9	17	19.6	19	18.7	20		
Unsatisfactory	3.9	5	7.2	7	4.7	5	4.1	4	8.4	9		
036058 Murray Henderson Middle School												
Advanced	1.6	1	0.0	0	0.0	0	0.0	0	~	~		
Mastery *	3.3	2	0.0	0	0.0	0	2.3	1	~	~		
Basic	24.6	15	23.2	13	32.8	19	30.2	13	~	~		
Approaching Basic	44.3	27	42.9	24	32.8	19	34.9	15	~	~		
Unsatisfactory	26.2	16	33.9	19	34.5	20	32.6	14	~	~		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036059 John W. Hoffman Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	2.3	1	0.0	0	2.8	1		
Basic	8.3	4	9.1	3	11.6	5	10.8	4	27.8	10		
Approaching Basic	22.9	11	21.2	7	37.2	16	51.4	19	30.6	11		
Unsatisfactory	68.8	33	69.7	23	48.8	21	37.8	14	38.9	14		
036060 Edward Hynes Elementary School												
Advanced	6.2	9	5.3	7	5.8	7	7.8	10	0.8	1		
Mastery *	32.9	48	27.1	36	21.7	26	21.9	28	17.9	22		
Basic	37.7	55	45.1	60	45.8	55	46.1	59	58.5	72		
Approaching Basic	15.8	23	18.8	25	20.0	24	18.8	24	15.4	19		
Unsatisfactory	7.5	11	3.8	5	6.7	8	5.5	7	7.3	9		
036061 Andrew Jackson Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	5.3	3	0.0	0	3.7	2		
Basic	9.3	4	14.6	7	45.6	26	9.3	4	16.7	9		
Approaching Basic	27.9	12	20.8	10	29.8	17	30.2	13	33.3	18		
Unsatisfactory	62.8	27	64.6	31	19.3	11	60.5	26	46.3	25		
036062 James Weldon Johnson School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	2.1	1	0.0	0	4.3	2	2.4	1	0.0	0		
Basic	17.0	8	28.0	14	23.4	11	21.4	9	11.4	5		
Approaching Basic	25.5	12	18.0	9	29.8	14	42.9	18	36.4	16		
Unsatisfactory	55.3	26	54.0	27	42.6	20	33.3	14	52.3	23		
036063 Valena C. Jones Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	6.6	8	3.1	4	3.6	7	5.8	10	1.8	3		
Basic	28.1	34	19.7	25	35.7	70	19.3	33	18.5	31		
Approaching Basic	31.4	38	30.7	39	34.2	67	39.8	68	29.2	49		
Unsatisfactory	33.9	41	46.5	59	26.5	52	35.1	60	50.6	85		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036067 Lafayette Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	3.1	3	4.8	4	2.9	4	2.3	3	2.4	3		
Basic	10.2	10	22.6	19	24.1	33	19.1	25	16.7	21		
Approaching Basic	23.5	23	28.6	24	35.0	48	35.9	47	35.7	45		
Unsatisfactory	63.3	62	44.0	37	38.0	52	42.7	56	45.2	57		
036068 Thomy Lafon School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.1	1	0.0	0	2.2	2	2.6	2	1.8	1		
Basic	14.9	13	13.6	8	22.2	20	12.8	10	14.0	8		
Approaching Basic	25.3	22	20.3	12	30.0	27	35.9	28	28.1	16		
Unsatisfactory	58.6	51	66.1	39	45.6	41	48.7	38	56.1	32		
036070 Laurel Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	9.9	10	3.7	3	5.3	4	16.7	9	3.6	2		
Basic	32.7	33	32.9	27	28.9	22	33.3	18	56.4	31		
Approaching Basic	34.7	35	30.5	25	30.3	23	20.4	11	16.4	9		
Unsatisfactory	22.8	23	32.9	27	35.5	27	29.6	16	23.6	13		
036073 Ronald G. McNair Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	2.0	1	3.4	2	4.7	4		
Basic	13.0	6	28.2	11	33.3	17	27.1	16	37.6	32		
Approaching Basic	32.6	15	30.8	12	33.3	17	39.0	23	27.1	23		
Unsatisfactory	54.3	25	41.0	16	31.4	16	30.5	18	30.6	26		
036074 James Lewis Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	6.3	2	0.0	0	10.0	5	13.5	5	7.3	3		
Basic	18.8	6	14.7	5	20.0	10	18.9	7	48.8	20		
Approaching Basic	25.0	8	14.7	5	22.0	11	29.7	11	12.2	5		
Unsatisfactory	50.0	16	70.6	24	48.0	24	37.8	14	31.7	13		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036075 Little Woods Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.5	1	0.0	0		
Mastery *	2.7	4	5.4	9	5.9	12	3.5	7	3.1	5		
Basic	21.6	32	20.5	34	32.8	67	17.8	36	36.4	59		
Approaching Basic	27.7	41	24.7	41	27.9	57	33.2	67	25.9	42		
Unsatisfactory	48.0	71	49.4	82	33.3	68	45.0	91	34.6	56		
036078 Johnson C. Lockett Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.1	2	4.2	5	7.2	7	2.6	3		
Basic	17.1	14	20.2	19	16.9	20	13.4	13	14.9	17		
Approaching Basic	28.0	23	20.2	19	22.9	27	39.2	38	24.6	28		
Unsatisfactory	54.9	45	57.4	54	55.9	66	40.2	39	57.9	66		
036079 Lusher Elementary/Middle School												
Advanced	5.1	5	7.4	7	1.8	2	17.2	20	2.9	3		
Mastery *	33.3	33	28.4	27	34.9	38	30.2	35	30.8	32		
Basic	37.4	37	44.2	42	45.9	50	32.8	38	48.1	50		
Approaching Basic	21.2	21	16.8	16	13.8	15	12.9	15	10.6	11		
Unsatisfactory	3.0	3	3.2	3	3.7	4	6.9	8	7.7	8		
036082 McDonogh #15 Creative Arts Magnet School												
Advanced	0.0	0	0.0	0	0.0	0	3.1	2	0.0	0		
Mastery *	1.5	1	0.0	0	1.6	1	3.1	2	3.1	2		
Basic	30.8	20	41.5	17	29.0	18	29.7	19	21.9	14		
Approaching Basic	26.2	17	31.7	13	33.9	21	29.7	19	43.8	28		
Unsatisfactory	41.5	27	26.8	11	35.5	22	34.4	22	31.3	20		
036083 Louis Armstrong Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.4	1	2.0	2	0.0	0	1.2	1		
Basic	8.7	8	11.1	8	20.6	21	8.8	9	11.8	10		
Approaching Basic	21.7	20	13.9	10	24.5	25	23.5	24	29.4	25		
Unsatisfactory	69.6	64	73.6	53	52.9	54	67.6	69	57.6	49		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036084 Benjamin Banneker Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	10.3	3	6.7	2	9.1	3	9.7	3	2.1	1		
Basic	17.2	5	13.3	4	30.3	10	25.8	8	27.7	13		
Approaching Basic	31.0	9	26.7	8	45.5	15	48.4	15	53.2	25		
Unsatisfactory	41.4	12	53.3	16	15.2	5	16.1	5	17.0	8		
036086 Morris F.X. Jeff Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	7.3	3	0.0	0	1.6	1	0.0	0	2.6	2		
Basic	9.8	4	4.7	2	21.0	13	14.7	11	12.8	10		
Approaching Basic	22.0	9	16.3	7	40.3	25	38.7	29	20.5	16		
Unsatisfactory	61.0	25	79.1	34	37.1	23	46.7	35	64.1	50		
036087 McDonogh #32 Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.4	1	0.0	0	1.0	1	0.9	1		
Basic	10.3	7	15.3	11	14.3	15	17.6	18	15.0	17		
Approaching Basic	17.6	12	29.2	21	38.1	40	38.2	39	34.5	39		
Unsatisfactory	72.1	49	54.2	39	47.6	50	43.1	44	49.6	56		
036089 Mahalia Jackson Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.2	1	3.0	2	2.2	2	4.9	4	2.6	2		
Basic	14.1	12	16.7	11	22.2	20	25.6	21	30.3	23		
Approaching Basic	21.2	18	28.8	19	25.6	23	36.6	30	30.3	23		
Unsatisfactory	63.5	54	51.5	34	50.0	45	32.9	27	36.8	28		
036091 Avery Alexander School												
Advanced	0.0	0	1.0	1	0.0	0	2.3	3	0.0	0		
Mastery *	13.7	16	11.7	12	5.9	8	7.8	10	1.7	2		
Basic	29.1	34	35.0	36	34.1	46	26.6	34	37.6	44		
Approaching Basic	31.6	37	30.1	31	34.1	46	35.2	45	34.2	40		
Unsatisfactory	25.6	30	22.3	23	25.9	35	28.1	36	26.5	31		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036092 Barbara Jordan Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	2.0	1		
Mastery *	2.7	1	2.8	1	4.6	3	3.0	1	14.0	7		
Basic	27.0	10	19.4	7	27.7	18	30.3	10	50.0	25		
Approaching Basic	37.8	14	33.3	12	49.2	32	33.3	11	20.0	10		
Unsatisfactory	32.4	12	44.4	16	18.5	12	33.3	11	14.0	7		
036093 McDonogh #42 Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	3.3	2	3.6	4	0.0	0	1.2	1		
Basic	9.6	7	14.8	9	19.6	22	17.7	17	25.6	22		
Approaching Basic	15.1	11	36.1	22	34.8	39	30.2	29	29.1	25		
Unsatisfactory	75.3	55	45.9	28	42.0	47	52.1	50	44.2	38		
036094 McDonogh #07 Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	13.0	3	4.3	1	0.0	0	0.0	0		
Basic	10.0	4	65.2	15	30.4	7	20.8	5	21.1	8		
Approaching Basic	27.5	11	4.3	1	21.7	5	54.2	13	36.8	14		
Unsatisfactory	62.5	25	17.4	4	43.5	10	25.0	6	42.1	16		
036097 Harriet Tubman Elementary School												
Advanced	0.0	0	0.9	1	1.8	2	0.0	0	0.0	0		
Mastery *	0.9	1	16.5	19	33.9	37	6.3	7	12.6	14		
Basic	27.4	31	34.8	40	42.2	46	46.8	52	55.9	62		
Approaching Basic	26.5	30	27.8	32	12.8	14	33.3	37	19.8	22		
Unsatisfactory	45.1	51	20.0	23	9.2	10	13.5	15	11.7	13		
036098 Medard H. Nelson Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	3.3	3	1.1	1	0.0	0	0.0	0	0.9	1		
Basic	17.4	16	10.2	9	20.5	26	18.5	22	15.9	18		
Approaching Basic	25.0	23	21.6	19	26.0	33	35.3	42	22.1	25		
Unsatisfactory	54.3	50	67.0	59	53.5	68	46.2	55	61.1	69		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
036104 Mildred Osborne School												
Advanced	0.0	0	0.7	1	0.0	0	1.6	3	0.5	1		
Mastery *	7.3	11	6.2	9	5.6	11	8.5	16	3.6	7		
Basic	28.7	43	31.5	46	36.7	72	27.5	52	24.2	47		
Approaching Basic	31.3	47	25.3	37	26.5	52	33.9	64	32.5	63		
Unsatisfactory	32.7	49	36.3	53	31.1	61	28.6	54	39.2	76		
036105 Lorraine Hansberry Elementary School												
Advanced	0.0	0	0.0	0	1.1	1	0.0	0	1.0	1		
Mastery *	2.6	2	0.0	0	3.3	3	0.0	0	1.9	2		
Basic	24.4	19	16.2	11	23.9	22	8.7	8	23.1	24		
Approaching Basic	26.9	21	41.2	28	26.1	24	43.5	40	25.0	26		
Unsatisfactory	46.2	36	42.6	29	45.7	42	47.8	44	49.0	51		
036108 Vorce Jackson Waters Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.2	1	1.0	1	1.5	2	1.8	2	0.9	1		
Basic	9.3	8	3.9	4	20.3	27	12.4	14	13.4	15		
Approaching Basic	18.6	16	15.7	16	34.6	46	37.2	42	36.6	41		
Unsatisfactory	70.9	61	79.4	81	43.6	58	48.7	55	49.1	55		
036111 George O. Mondy, Jr. Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	2.3	1	2.2	1	1.6	1	0.0	0	0.0	0		
Basic	18.2	8	17.4	8	32.8	20	26.9	14	25.5	12		
Approaching Basic	22.7	10	21.7	10	41.0	25	51.9	27	44.7	21		
Unsatisfactory	56.8	25	58.7	27	24.6	15	21.2	11	29.8	14		
036112 Julius Rosenwald Accelerated School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	9.5	6	1.2	1	1.3	1	2.9	2		
Basic	15.0	12	19.0	12	30.2	26	11.3	9	37.7	26		
Approaching Basic	36.3	29	34.9	22	29.1	25	53.8	43	33.3	23		
Unsatisfactory	48.8	39	36.5	23	39.5	34	33.8	27	26.1	18		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036114 H.C. Schaumburg Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	4.7	5	1.9	2	0.0	0	3.7	4	2.5	3		
Basic	31.8	34	25.7	27	18.3	23	30.6	33	38.3	46		
Approaching Basic	38.3	41	32.4	34	41.3	52	42.6	46	32.5	39		
Unsatisfactory	25.2	27	40.0	42	40.5	51	23.1	25	26.7	32		
036116 John A. Shaw Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.7	1	3.1	2	3.0	3	0.0	0	1.0	1		
Basic	11.7	7	4.6	3	30.7	31	20.7	18	25.8	25		
Approaching Basic	18.3	11	21.5	14	29.7	30	35.6	31	42.3	41		
Unsatisfactory	68.3	41	70.8	46	36.6	37	43.7	38	30.9	30		
036117 Sherwood Forest Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.6	1	0.0	0		
Mastery *	5.7	9	3.2	4	2.9	5	3.4	6	3.8	6		
Basic	35.4	56	27.0	34	34.5	59	25.6	45	35.3	55		
Approaching Basic	24.7	39	26.2	33	29.8	51	38.6	68	32.1	50		
Unsatisfactory	34.2	54	43.7	55	32.7	56	31.8	56	28.8	45		
036123 Dr. Charles Richard Drew Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	2.1	3		
Basic	16.7	18	13.3	16	18.3	26	16.2	25	18.3	26		
Approaching Basic	13.0	14	22.5	27	23.9	34	18.2	28	21.1	30		
Unsatisfactory	70.4	76	64.2	77	57.7	82	65.6	101	58.5	83		
036125 Phillis Wheatley Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.2	1	0.0	0	0.0	0	1.0	1		
Basic	7.9	7	11.1	9	20.7	24	6.1	7	18.6	19		
Approaching Basic	20.2	18	24.7	20	18.1	21	32.2	37	27.5	28		
Unsatisfactory	71.9	64	63.0	51	61.2	71	61.7	71	52.9	54		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036126 Langston Hughes Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	3.2	2	0.0	0	1.6	1	0.0	0		
Basic	6.3	3	14.5	9	30.2	16	21.0	13	17.4	8		
Approaching Basic	31.3	15	37.1	23	37.7	20	41.9	26	45.7	21		
Unsatisfactory	62.5	30	45.2	28	32.1	17	35.5	22	37.0	17		
036127 Albert Wicker Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.9	2	3.5	3	0.0	0	2.0	3	1.5	2		
Basic	22.2	24	15.1	13	13.4	20	15.8	24	23.4	32		
Approaching Basic	27.8	30	31.4	27	22.8	34	25.7	39	22.6	31		
Unsatisfactory	48.1	52	50.0	43	63.8	95	56.6	86	52.6	72		
036128 Sylvanie F. Williams School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	2.2	1	2.0	1	5.2	4	4.2	3	4.4	3		
Basic	22.2	10	4.0	2	31.2	24	16.7	12	23.5	16		
Approaching Basic	26.7	12	20.0	10	27.3	21	44.4	32	38.2	26		
Unsatisfactory	48.9	22	74.0	37	36.4	28	34.7	25	33.8	23		
036129 Andrew H. Wilson Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	4.2	3	2.3	2	2.4	3	11.2	12	10.9	12		
Basic	20.8	15	15.9	14	21.0	26	27.1	29	38.2	42		
Approaching Basic	30.6	22	22.7	20	30.6	38	21.5	23	15.5	17		
Unsatisfactory	44.4	32	59.1	52	46.0	57	40.2	43	35.5	39		
036135 New Orleans Free School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	6.3	2	3.3	1	2.9	1		
Basic	24.0	6	9.1	2	43.8	14	43.3	13	17.1	6		
Approaching Basic	32.0	8	18.2	4	31.3	10	33.3	10	42.9	15		
Unsatisfactory	44.0	11	72.7	16	18.8	6	20.0	6	37.1	13		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036148 Frances Gaudet Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.5	1		
Mastery *	0.0	0	1.3	2	2.6	6	1.9	4	6.3	14		
Basic	18.9	28	16.1	25	26.0	61	19.2	41	29.7	66		
Approaching Basic	32.4	48	25.2	39	29.4	69	34.1	73	25.7	57		
Unsatisfactory	48.6	72	57.4	89	42.1	99	44.9	96	37.8	84		
036149 Robert R. Moton Elementary School												
Advanced	0.0	0	0.0	0	2.6	1	0.0	0	0.0	0		
Mastery *	2.6	1	3.2	1	15.8	6	10.5	2	11.4	4		
Basic	10.5	4	41.9	13	57.9	22	36.8	7	62.9	22		
Approaching Basic	13.2	5	25.8	8	7.9	3	47.4	9	14.3	5		
Unsatisfactory	73.7	28	29.0	9	15.8	6	5.3	1	11.4	4		
036158 Lake Forest Montessori Magnet School												
Advanced	0.0	0	0.0	0	0.0	0	3.8	2	1.9	1		
Mastery *	20.8	11	13.2	7	18.6	11	25.0	13	13.0	7		
Basic	43.4	23	49.1	26	35.6	21	38.5	20	61.1	33		
Approaching Basic	22.6	12	24.5	13	37.3	22	28.8	15	16.7	9		
Unsatisfactory	13.2	7	13.2	7	8.5	5	3.8	2	7.4	4		
036161 Benjamin Franklin Elem. Math-Science Magnet												
Advanced	1.7	1	2.1	1	1.9	1	11.7	7	1.8	1		
Mastery *	39.0	23	39.6	19	43.4	23	26.7	16	29.1	16		
Basic	40.7	24	50.0	24	49.1	26	50.0	30	54.5	30		
Approaching Basic	16.9	10	8.3	4	5.7	3	11.7	7	14.5	8		
Unsatisfactory	1.7	1	0.0	0	0.0	0	0.0	0	0.0	0		
036164 Dr. M.L.K. Elem. School for Science & Tech.												
Advanced	0.0	0	0.0	0	0.9	1	1.1	1	0.9	1		
Mastery *	8.0	7	12.5	11	14.9	17	10.2	9	7.2	8		
Basic	44.3	39	29.5	26	39.5	45	33.0	29	39.6	44		
Approaching Basic	28.4	25	33.0	29	27.2	31	38.6	34	35.1	39		
Unsatisfactory	19.3	17	25.0	22	17.5	20	17.0	15	17.1	19		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
District												
Advanced	0.5	32	0.9	53	0.4	29	1.3	91	0.3	19		
Mastery *	6.6	413	7.0	413	7.1	539	5.9	420	5.3	374		
Basic	24.8	1,543	24.8	1,456	30.6	2,315	24.0	1,715	30.2	2,151		
Approaching Basic	25.1	1,563	24.4	1,436	27.7	2,092	33.6	2,400	29.6	2,107		
Unsatisfactory	43.0	2,683	42.8	2,517	34.2	2,588	35.2	2,511	34.6	2,462		
State												
Advanced	1.4	797	1.8	1,002	1.1	672	3.1	1,891	1.0	595		
Mastery *	14.7	8,451	14.4	8,114	14.3	8,946	15.6	9,442	12.9	7,952		
Basic	39.0	22,376	39.4	22,230	44.1	27,538	38.3	23,234	44.1	27,128		
Approaching Basic	24.1	13,845	24.8	13,993	24.1	15,066	28.8	17,490	25.9	15,898		
Unsatisfactory	20.7	11,872	19.7	11,111	16.4	10,230	14.2	8,646	16.1	9,921		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036001 Ray Abrams Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	3.2	3		
Basic	13.8	13	4.8	4	3.8	5	23.1	27	17.9	17		
Approaching Basic	20.2	19	8.4	7	18.5	24	18.8	22	24.2	23		
Unsatisfactory	66.0	62	86.7	72	77.7	101	58.1	68	54.7	52		
036003 Henry W. Allen Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	1.9	2	2.3	2		
Mastery *	0.0	0	3.7	3	7.0	7	3.8	4	4.6	4		
Basic	17.9	15	30.5	25	21.0	21	31.4	33	46.0	40		
Approaching Basic	28.6	24	20.7	17	32.0	32	24.8	26	28.7	25		
Unsatisfactory	53.6	45	45.1	37	40.0	40	38.1	40	18.4	16		
036005 Audubon Montessori School												
Advanced	4.5	3	11.1	7	0.0	0	5.2	3	8.7	6		
Mastery *	19.7	13	19.0	12	19.4	12	29.3	17	15.9	11		
Basic	36.4	24	42.9	27	40.3	25	34.5	20	53.6	37		
Approaching Basic	25.8	17	15.9	10	21.0	13	20.7	12	13.0	9		
Unsatisfactory	13.6	9	11.1	7	19.4	12	10.3	6	8.7	6		
036006 Agnes L. Bauduit Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.8	1	6.3	4	2.0	1	0.0	0		
Basic	8.1	3	25.0	9	14.3	9	22.0	11	34.1	15		
Approaching Basic	13.5	5	27.8	10	19.0	12	22.0	11	27.3	12		
Unsatisfactory	78.4	29	44.4	16	60.3	38	54.0	27	38.6	17		
036008 Martin Behrman Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	2.8	3	2.8	3	2.2	3	0.8	1	2.2	3		
Basic	19.3	21	18.3	20	23.7	32	8.9	11	23.7	33		
Approaching Basic	23.9	26	24.8	27	21.5	29	24.4	30	34.5	48		
Unsatisfactory	54.1	59	54.1	59	52.6	71	65.9	81	39.6	55		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036011 Mary Bethune Accelerated School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	5.4	2		
Mastery *	16.7	5	4.5	1	12.9	4	4.2	1	10.8	4		
Basic	60.0	18	27.3	6	45.2	14	50.0	12	70.3	26		
Approaching Basic	10.0	3	31.8	7	32.3	10	33.3	8	2.7	1		
Unsatisfactory	13.3	4	36.4	8	9.7	3	12.5	3	10.8	4		
036012 Bienville Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	6.7	3	1.8	1		
Basic	11.6	5	4.2	2	16.4	12	28.9	13	12.3	7		
Approaching Basic	25.6	11	16.7	8	35.6	26	28.9	13	28.1	16		
Unsatisfactory	62.8	27	79.2	38	47.9	35	35.6	16	57.9	33		
036013 Village de l'Est Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.7	1		
Mastery *	3.7	4	8.6	9	5.3	7	2.5	3	6.1	9		
Basic	19.6	21	25.7	27	37.6	50	19.5	23	25.2	37		
Approaching Basic	20.6	22	23.8	25	23.3	31	29.7	35	23.1	34		
Unsatisfactory	56.1	60	41.9	44	33.8	45	48.3	57	44.9	66		
036014 Stuart R. Bradley Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.1	1	5.1	5	3.2	4	0.0	0	4.9	5		
Basic	22.0	20	23.5	23	19.8	25	30.1	25	39.2	40		
Approaching Basic	29.7	27	14.3	14	39.7	50	26.5	22	31.4	32		
Unsatisfactory	47.3	43	57.1	56	37.3	47	43.4	36	24.5	25		
036018 Florence J. Chester Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	1.3	1	0.0	0	0.0	0		
Basic	10.2	5	15.4	8	16.3	13	6.7	5	20.5	15		
Approaching Basic	16.3	8	15.4	8	23.8	19	18.7	14	17.8	13		
Unsatisfactory	73.5	36	69.2	36	58.8	47	74.7	56	61.6	45		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036019 Parkview Fundamental Magnet School												
Advanced	0.0	0	3.8	3	3.4	3	2.3	2	0.0	0		
Mastery *	5.2	5	27.8	22	29.2	26	10.2	9	13.7	16		
Basic	35.1	34	55.7	44	55.1	49	51.1	45	57.3	67		
Approaching Basic	28.9	28	6.3	5	5.6	5	25.0	22	18.8	22		
Unsatisfactory	30.9	30	6.3	5	6.7	6	11.4	10	10.3	12		
036021 Mary D. Coghill Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	1.4	1		
Mastery *	0.0	0	3.7	2	0.0	0	2.1	1	4.2	3		
Basic	13.0	7	14.8	8	34.2	25	19.1	9	27.8	20		
Approaching Basic	31.5	17	18.5	10	21.9	16	17.0	8	26.4	19		
Unsatisfactory	55.6	30	63.0	34	43.8	32	61.7	29	40.3	29		
036024 A.P. Tureaud Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.8	1	0.0	0	0.0	0	0.0	0		
Basic	0.0	0	1.8	1	3.1	2	1.1	1	18.4	14		
Approaching Basic	5.1	3	10.9	6	29.7	19	7.4	7	23.7	18		
Unsatisfactory	94.9	56	85.5	47	67.2	43	91.5	86	57.9	44		
036025 Joseph A. Craig School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.6	1	1.1	1	0.0	0	1.1	1		
Basic	12.9	8	14.8	9	5.4	5	16.7	15	36.7	33		
Approaching Basic	22.6	14	21.3	13	28.0	26	22.2	20	15.6	14		
Unsatisfactory	64.5	40	62.3	38	65.6	61	61.1	55	46.7	42		
036026 Lawrence D. Crocker Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	1.1	1	1.1	1	2.4	2		
Basic	6.5	6	4.6	4	7.9	7	18.7	17	32.9	28		
Approaching Basic	15.1	14	17.2	15	16.9	15	36.3	33	30.6	26		
Unsatisfactory	78.5	73	78.2	68	74.2	66	44.0	40	34.1	29		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
036027 A.D. Crossman Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.2	1	5.8	3	4.6	4	0.0	0	3.8	4		
Basic	14.1	12	21.2	11	26.4	23	22.1	19	24.0	25		
Approaching Basic	27.1	23	28.8	15	32.2	28	32.6	28	35.6	37		
Unsatisfactory	57.6	49	44.2	23	36.8	32	45.3	39	36.5	38		
036028 Arthur Ashe School												
Advanced	0.0	0	0.0	0	~	~	~	~	~	~		
Mastery *	0.0	0	0.0	0	~	~	~	~	~	~		
Basic	0.0	0	0.0	0	~	~	~	~	~	~		
Approaching Basic	0.0	0	0.0	0	~	~	~	~	~	~		
Unsatisfactory	100.0	2	100.0	1	~	~	~	~	~	~		
036029 Mary Church Terrell Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.7	1	4.4	2	2.3	1	0.0	0		
Basic	2.6	1	16.2	6	17.8	8	13.6	6	7.3	3		
Approaching Basic	13.2	5	21.6	8	24.4	11	25.0	11	19.5	8		
Unsatisfactory	84.2	32	59.5	22	53.3	24	59.1	26	73.2	30		
036030 Ernest N. "Dutch" Morial School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	2.4	2	1.1	1	1.7	2	0.8	1	2.3	3		
Basic	23.2	19	45.7	43	20.3	24	25.0	33	30.2	39		
Approaching Basic	19.5	16	21.3	20	28.0	33	34.8	46	31.8	41		
Unsatisfactory	54.9	45	31.9	30	50.0	59	39.4	52	35.7	46		
036032 John Dibert Elementary School												
Advanced	0.0	0	1.7	1	0.0	0	0.0	0	0.0	0		
Mastery *	3.0	2	3.4	2	6.5	4	5.9	4	1.6	1		
Basic	27.3	18	36.2	21	32.3	20	32.4	22	26.6	17		
Approaching Basic	31.8	21	29.3	17	29.0	18	23.5	16	32.8	21		
Unsatisfactory	37.9	25	29.3	17	32.3	20	38.2	26	39.1	25		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036033 Paul L. Dunbar Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	2.0	1	1.8	1	1.9	1		
Basic	2.5	1	16.1	5	20.4	10	7.1	4	11.1	6		
Approaching Basic	22.5	9	19.4	6	12.2	6	25.0	14	27.8	15		
Unsatisfactory	75.0	30	64.5	20	65.3	32	66.1	37	59.3	32		
036036 Thomas Alva Edison Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.7	1	0.0	0		
Mastery *	1.6	2	0.0	0	2.9	4	3.9	6	3.4	5		
Basic	12.7	16	15.3	17	30.7	43	15.8	24	25.5	37		
Approaching Basic	18.3	23	18.9	21	24.3	34	25.7	39	33.1	48		
Unsatisfactory	67.5	85	65.8	73	42.1	59	53.9	82	37.9	55		
036037 Helen S. Edwards Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	1.0	1	1.3	1		
Basic	2.7	2	12.8	10	3.7	4	10.9	11	28.8	23		
Approaching Basic	6.7	5	16.7	13	18.7	20	22.8	23	28.8	23		
Unsatisfactory	90.7	68	70.5	55	77.6	83	65.3	66	41.3	33		
036038 Dwight D. Eisenhower Elementary School												
Advanced	3.8	4	5.4	5	3.5	4	1.6	2	1.0	1		
Mastery *	9.5	10	12.0	11	20.4	23	12.7	16	4.9	5		
Basic	45.7	48	45.7	42	44.2	50	42.9	54	27.5	28		
Approaching Basic	14.3	15	26.1	24	22.1	25	23.8	30	31.4	32		
Unsatisfactory	26.7	28	10.9	10	9.7	11	19.0	24	35.3	36		
036040 William J. Fischer Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	3.4	2	0.0	0	8.2	7		
Basic	4.4	2	11.5	7	20.7	12	11.5	6	32.9	28		
Approaching Basic	8.9	4	8.2	5	13.8	8	21.2	11	15.3	13		
Unsatisfactory	86.7	39	80.3	49	62.1	36	67.3	35	43.5	37		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036041 Fisk-Howard Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	1.1	1	1.1	1		
Basic	5.9	6	14.3	10	9.8	10	11.4	10	10.9	10		
Approaching Basic	7.9	8	12.9	9	23.5	24	26.1	23	32.6	30		
Unsatisfactory	86.1	87	72.9	51	66.7	68	61.4	54	55.4	51		
036044 William Frantz Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	3.6	2	0.0	0	1.3	1	1.3	1	3.8	2		
Basic	8.9	5	12.3	8	11.7	9	8.8	7	28.8	15		
Approaching Basic	10.7	6	18.5	12	22.1	17	23.8	19	21.2	11		
Unsatisfactory	76.8	43	69.2	45	64.9	50	66.3	53	46.2	24		
036047 Oretha Castle Haley Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.0	1	1.7	2	0.0	0	2.1	3		
Basic	10.3	11	15.5	16	32.8	39	6.4	8	33.8	48		
Approaching Basic	21.5	23	22.3	23	28.6	34	18.4	23	28.2	40		
Unsatisfactory	68.2	73	61.2	63	37.0	44	75.2	94	35.9	51		
036048 Gentilly Terrace Elementary School												
Advanced	0.9	1	1.1	1	1.0	1	0.0	0	0.0	0		
Mastery *	3.7	4	7.8	7	9.1	9	8.7	8	3.4	4		
Basic	25.2	27	34.4	31	46.5	46	33.7	31	29.7	35		
Approaching Basic	22.4	24	30.0	27	31.3	31	25.0	23	35.6	42		
Unsatisfactory	47.7	51	26.7	24	12.1	12	32.6	30	31.4	37		
036049 Jean Gordon School												
Advanced	2.2	2	6.8	6	6.2	5	4.0	4	1.0	1		
Mastery *	13.3	12	19.3	17	21.0	17	13.9	14	15.7	16		
Basic	38.9	35	52.3	46	46.9	38	38.6	39	49.0	50		
Approaching Basic	22.2	20	11.4	10	16.0	13	22.8	23	16.7	17		
Unsatisfactory	23.3	21	10.2	9	9.9	8	20.8	21	17.6	18		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036052 William J. Guste Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.1	1	10.1	10	0.0	0	1.0	1		
Basic	12.8	12	43.7	38	64.6	64	19.1	17	31.6	31		
Approaching Basic	18.1	17	28.7	25	19.2	19	25.8	23	33.7	33		
Unsatisfactory	69.1	65	26.4	23	6.1	6	55.1	49	33.7	33		
036053 Paul B. Habans Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	3.2	2	1.5	1	0.0	0	3.6	2		
Basic	9.2	6	29.0	18	22.4	15	20.8	15	23.2	13		
Approaching Basic	20.0	13	32.3	20	32.8	22	22.2	16	32.1	18		
Unsatisfactory	70.8	46	35.5	22	43.3	29	56.9	41	41.1	23		
036054 Joseph A. Hardin School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.4	2	0.9	1	1.9	2	3.4	3		
Basic	10.0	6	12.0	10	8.4	9	14.6	15	21.3	19		
Approaching Basic	18.3	11	12.0	10	23.4	25	23.3	24	15.7	14		
Unsatisfactory	71.7	43	73.5	61	67.3	72	60.2	62	59.6	53		
036056 Alice M. Harte School												
Advanced	11.0	14	5.2	5	6.5	7	6.2	6	4.7	5		
Mastery *	18.9	24	20.6	20	28.0	30	17.5	17	17.8	19		
Basic	37.0	47	45.4	44	45.8	49	35.1	34	43.0	46		
Approaching Basic	18.1	23	19.6	19	15.0	16	23.7	23	22.4	24		
Unsatisfactory	15.0	19	9.3	9	4.7	5	17.5	17	12.1	13		
036058 Murray Henderson Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	~	~		
Mastery *	1.6	1	1.8	1	0.0	0	2.3	1	~	~		
Basic	11.5	7	23.2	13	12.1	7	37.2	16	~	~		
Approaching Basic	27.9	17	30.4	17	53.4	31	30.2	13	~	~		
Unsatisfactory	59.0	36	44.6	25	34.5	20	30.2	13	~	~		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036059 John W. Hoffman Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	5.6	2		
Basic	2.1	1	3.0	1	9.3	4	13.5	5	19.4	7		
Approaching Basic	8.3	4	21.2	7	16.3	7	13.5	5	41.7	15		
Unsatisfactory	89.6	43	75.8	25	74.4	32	73.0	27	33.3	12		
036060 Edward Hynes Elementary School												
Advanced	8.9	13	6.8	9	5.8	7	4.7	6	8.1	10		
Mastery *	19.2	28	17.3	23	23.3	28	16.4	21	17.1	21		
Basic	43.8	64	42.1	56	48.3	58	40.6	52	44.7	55		
Approaching Basic	13.0	19	18.0	24	12.5	15	25.0	32	21.1	26		
Unsatisfactory	15.1	22	15.8	21	10.0	12	13.3	17	8.9	11		
036061 Andrew Jackson Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	1.8	1	0.0	0	1.9	1		
Basic	0.0	0	16.7	8	54.4	31	7.0	3	18.5	10		
Approaching Basic	25.6	11	14.6	7	22.8	13	25.6	11	20.4	11		
Unsatisfactory	74.4	32	68.8	33	21.1	12	67.4	29	59.3	32		
036062 James Weldon Johnson School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	2.1	1	2.4	1	0.0	0		
Basic	6.4	3	22.0	11	27.7	13	19.0	8	9.5	4		
Approaching Basic	19.1	9	28.0	14	29.8	14	33.3	14	21.4	9		
Unsatisfactory	74.5	35	50.0	25	40.4	19	45.2	19	69.0	29		
036063 Valena C. Jones Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.6	2	0.5	1	1.2	2	0.0	0		
Basic	14.2	17	16.5	21	20.4	40	8.8	15	11.3	19		
Approaching Basic	13.3	16	23.6	30	33.2	65	34.5	59	22.6	38		
Unsatisfactory	72.5	87	58.3	74	45.9	90	55.6	95	66.1	111		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036067 Lafayette Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.8	1	0.8	1		
Mastery *	0.0	0	1.2	1	2.2	3	0.0	0	2.4	3		
Basic	7.1	7	17.9	15	21.2	29	13.7	18	19.0	24		
Approaching Basic	17.3	17	17.9	15	29.2	40	25.2	33	23.8	30		
Unsatisfactory	75.5	74	63.1	53	47.4	65	60.3	79	54.0	68		
036068 Thomy Lafon School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	1.1	1	2.6	2	3.5	2		
Basic	4.6	4	10.2	6	27.8	25	16.7	13	22.8	13		
Approaching Basic	20.7	18	23.7	14	31.1	28	32.1	25	29.8	17		
Unsatisfactory	74.7	65	66.1	39	40.0	36	48.7	38	43.9	25		
036070 Laurel Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.0	1	2.5	2	2.6	2	7.4	4	7.3	4		
Basic	20.8	21	45.7	37	43.4	33	31.5	17	41.8	23		
Approaching Basic	41.6	42	17.3	14	30.3	23	20.4	11	23.6	13		
Unsatisfactory	36.6	37	34.6	28	23.7	18	40.7	22	27.3	15		
036073 Ronald G. McNair Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.6	1	2.0	1	3.4	2	4.7	4		
Basic	2.2	1	20.5	8	35.3	18	15.3	9	35.3	30		
Approaching Basic	23.9	11	12.8	5	33.3	17	25.4	15	35.3	30		
Unsatisfactory	73.9	34	64.1	25	29.4	15	55.9	33	24.7	21		
036074 James Lewis Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	4.0	2	5.4	2	0.0	0		
Basic	6.3	2	2.9	1	14.0	7	29.7	11	19.5	8		
Approaching Basic	9.4	3	11.8	4	32.0	16	16.2	6	41.5	17		
Unsatisfactory	84.4	27	85.3	29	50.0	25	48.6	18	39.0	16		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036075 Little Woods Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.6	1	1.5	3	2.0	4	3.7	6		
Basic	7.4	11	11.4	19	28.7	58	16.8	34	26.5	43		
Approaching Basic	16.9	25	22.3	37	27.7	56	21.8	44	26.5	43		
Unsatisfactory	75.7	112	65.7	109	42.1	85	59.4	120	43.2	70		
036078 Johnson C. Lockett Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	2.1	2	0.0	0		
Mastery *	0.0	0	2.1	2	1.7	2	2.1	2	0.0	0		
Basic	8.5	7	21.3	20	19.5	23	13.4	13	14.0	16		
Approaching Basic	7.3	6	18.1	17	22.9	27	27.8	27	17.5	20		
Unsatisfactory	84.1	69	58.5	55	55.9	66	54.6	53	68.4	78		
036079 Lusher Elementary/Middle School												
Advanced	3.0	3	5.3	5	8.3	9	7.8	9	6.7	7		
Mastery *	20.2	20	23.2	22	18.3	20	21.6	25	21.2	22		
Basic	41.4	41	50.5	48	56.0	61	40.5	47	47.1	49		
Approaching Basic	18.2	18	11.6	11	11.9	13	16.4	19	14.4	15		
Unsatisfactory	17.2	17	9.5	9	5.5	6	13.8	16	10.6	11		
036082 McDonogh #15 Creative Arts Magnet School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.5	1	0.0	0	0.0	0	6.3	4	0.0	0		
Basic	6.2	4	19.5	8	9.7	6	15.6	10	23.4	15		
Approaching Basic	20.0	13	26.8	11	27.4	17	21.9	14	34.4	22		
Unsatisfactory	72.3	47	53.7	22	62.9	39	56.3	36	42.2	27		
036083 Louis Armstrong Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.4	1	0.0	0	0.0	0	2.4	2		
Basic	5.4	5	8.5	6	7.8	8	7.8	8	18.8	16		
Approaching Basic	14.1	13	12.7	9	26.5	27	13.7	14	25.9	22		
Unsatisfactory	80.4	74	77.5	55	65.7	67	78.4	80	52.9	45		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036084 Benjamin Banneker Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	3.0	1	0.0	0	2.1	1		
Basic	13.8	4	23.3	7	18.2	6	29.0	9	42.6	20		
Approaching Basic	13.8	4	20.0	6	48.5	16	19.4	6	34.0	16		
Unsatisfactory	72.4	21	56.7	17	30.3	10	51.6	16	21.3	10		
036086 Morris F.X. Jeff Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	12.2	5	2.3	1	11.3	7	6.7	5	10.3	8		
Approaching Basic	19.5	8	16.3	7	32.3	20	22.7	17	21.8	17		
Unsatisfactory	68.3	28	81.4	35	56.5	35	70.7	53	67.9	53		
036087 McDonogh #32 Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	2.0	2	0.0	0		
Basic	2.9	2	8.3	6	13.3	14	11.8	12	18.6	21		
Approaching Basic	13.2	9	25.0	18	25.7	27	20.6	21	28.3	32		
Unsatisfactory	83.8	57	66.7	48	61.0	64	65.7	67	53.1	60		
036089 Mahalia Jackson Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	1.3	1		
Basic	11.8	10	18.2	12	12.2	11	22.0	18	35.5	27		
Approaching Basic	22.4	19	15.2	10	28.9	26	30.5	25	28.9	22		
Unsatisfactory	65.9	56	66.7	44	58.9	53	47.6	39	34.2	26		
036091 Avery Alexander School												
Advanced	0.0	0	0.0	0	0.0	0	0.8	1	0.0	0		
Mastery *	3.4	4	4.9	5	1.5	2	3.1	4	1.7	2		
Basic	19.7	23	35.9	37	30.4	41	23.4	30	24.8	29		
Approaching Basic	25.6	30	26.2	27	23.0	31	25.0	32	29.1	34		
Unsatisfactory	51.3	60	33.0	34	45.2	61	47.7	61	44.4	52		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036092 Barbara Jordan Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	1.5	1	6.1	2	4.0	2		
Basic	10.8	4	22.2	8	33.8	22	42.4	14	38.0	19		
Approaching Basic	13.5	5	36.1	13	35.4	23	27.3	9	32.0	16		
Unsatisfactory	75.7	28	41.7	15	29.2	19	24.2	8	26.0	13		
036093 McDonogh #42 Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	1.8	2	0.0	0	0.0	0		
Basic	5.5	4	21.3	13	21.4	24	7.2	7	17.4	15		
Approaching Basic	6.8	5	23.0	14	23.2	26	25.8	25	26.7	23		
Unsatisfactory	87.7	64	55.7	34	53.6	60	67.0	65	55.8	48		
036094 McDonogh #07 Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	0.0	0	78.3	18	17.4	4	8.3	2	10.5	4		
Approaching Basic	12.5	5	17.4	4	17.4	4	29.2	7	13.2	5		
Unsatisfactory	87.5	35	4.3	1	65.2	15	62.5	15	76.3	29		
036097 Harriet Tubman Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.9	1	4.6	5	0.0	0	1.8	2		
Basic	5.4	6	28.7	33	49.5	54	23.4	26	45.0	50		
Approaching Basic	19.6	22	36.5	42	27.5	30	27.0	30	18.0	20		
Unsatisfactory	75.0	84	33.9	39	18.3	20	49.5	55	35.1	39		
036098 Medard H. Nelson Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.8	1	0.0	0		
Basic	4.3	4	6.8	6	7.1	9	10.1	12	15.0	17		
Approaching Basic	19.6	18	17.0	15	19.7	25	26.1	31	23.0	26		
Unsatisfactory	76.1	70	76.1	67	73.2	93	63.0	75	61.9	70		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036104 Mildred Osborne School												
Advanced	0.7	1	0.0	0	0.0	0	0.0	0	0.5	1		
Mastery *	4.0	6	2.7	4	2.6	5	1.1	2	3.1	6		
Basic	15.3	23	22.6	33	24.0	47	28.0	53	25.3	49		
Approaching Basic	24.7	37	22.6	33	32.1	63	23.3	44	23.7	46		
Unsatisfactory	55.3	83	52.1	76	41.3	81	47.6	90	47.4	92		
036105 Lorraine Hansberry Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.3	1	1.5	1	2.2	2	0.0	0	1.0	1		
Basic	10.3	8	16.2	11	18.5	17	8.7	8	16.3	17		
Approaching Basic	17.9	14	26.5	18	33.7	31	26.1	24	28.8	30		
Unsatisfactory	70.5	55	55.9	38	45.7	42	65.2	60	53.8	56		
036108 Vorice Jackson Waters Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	1.5	2	0.0	0	0.0	0		
Basic	7.0	6	2.9	3	18.0	24	8.0	9	13.4	15		
Approaching Basic	10.5	9	14.7	15	32.3	43	20.4	23	32.1	36		
Unsatisfactory	82.6	71	82.4	84	48.1	64	71.7	81	54.5	61		
036111 George O. Mondy, Jr. Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	6.5	3	1.6	1	0.0	0	0.0	0		
Basic	6.8	3	19.6	9	32.8	20	13.5	7	27.7	13		
Approaching Basic	18.2	8	17.4	8	23.0	14	50.0	26	27.7	13		
Unsatisfactory	75.0	33	56.5	26	42.6	26	36.5	19	44.7	21		
036112 Julius Rosenwald Accelerated School												
Advanced	0.0	0	1.6	1	0.0	0	1.3	1	0.0	0		
Mastery *	0.0	0	1.6	1	0.0	0	1.3	1	4.3	3		
Basic	8.9	7	22.2	14	33.7	29	17.5	14	30.4	21		
Approaching Basic	11.4	9	23.8	15	25.6	22	32.5	26	39.1	27		
Unsatisfactory	79.7	63	50.8	32	40.7	35	47.5	38	26.1	18		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036114 H.C. Schaumburg Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.0	1	0.0	0	0.9	1	3.3	4		
Basic	6.6	7	10.5	11	11.1	14	19.4	21	31.7	38		
Approaching Basic	21.7	23	21.0	22	22.2	28	25.9	28	28.3	34		
Unsatisfactory	71.7	76	67.6	71	66.7	84	53.7	58	36.7	44		
036116 John A. Shaw Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	2.0	2	1.1	1	1.0	1		
Basic	6.7	4	4.6	3	39.6	40	14.9	13	21.6	21		
Approaching Basic	15.0	9	15.4	10	28.7	29	21.8	19	44.3	43		
Unsatisfactory	78.3	47	80.0	52	29.7	30	62.1	54	33.0	32		
036117 Sherwood Forest Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.6	1	0.0	0		
Mastery *	1.3	2	4.8	6	4.1	7	1.7	3	3.2	5		
Basic	15.8	25	23.8	30	25.7	44	18.8	33	31.4	49		
Approaching Basic	24.1	38	22.2	28	26.9	46	28.4	50	27.6	43		
Unsatisfactory	58.9	93	49.2	62	43.3	74	50.6	89	37.8	59		
036123 Dr. Charles Richard Drew Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.7	1		
Basic	0.9	1	8.3	10	5.6	8	5.8	9	11.3	16		
Approaching Basic	12.0	13	15.8	19	21.8	31	13.0	20	15.5	22		
Unsatisfactory	87.0	94	75.8	91	72.5	103	81.2	125	72.5	103		
036125 Phillis Wheatley Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.9	1	0.0	0	0.0	0		
Basic	6.7	6	6.2	5	24.1	28	8.7	10	12.7	13		
Approaching Basic	14.6	13	16.0	13	24.1	28	20.0	23	25.5	26		
Unsatisfactory	78.7	70	77.8	63	50.9	59	71.3	82	61.8	63		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036126 Langston Hughes Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.6	1	0.0	0	3.2	2	0.0	0		
Basic	10.4	5	9.7	6	24.5	13	12.9	8	15.2	7		
Approaching Basic	6.3	3	22.6	14	34.0	18	25.8	16	28.3	13		
Unsatisfactory	83.3	40	66.1	41	41.5	22	58.1	36	56.5	26		
036127 Albert Wicker Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.7	1		
Basic	10.2	11	22.1	19	12.8	19	12.5	19	11.7	16		
Approaching Basic	19.4	21	22.1	19	16.1	24	15.8	24	26.3	36		
Unsatisfactory	70.4	76	55.8	48	71.1	106	71.7	109	61.3	84		
036128 Sylvanie F. Williams School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	2.0	1	0.0	0	2.8	2	0.0	0		
Basic	8.7	4	0.0	0	15.6	12	19.4	14	26.5	18		
Approaching Basic	26.1	12	6.0	3	36.4	28	33.3	24	29.4	20		
Unsatisfactory	65.2	30	92.0	46	48.1	37	44.4	32	44.1	30		
036129 Andrew H. Wilson Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	1.9	2	2.8	3		
Mastery *	0.0	0	0.0	0	4.0	5	15.0	16	9.2	10		
Basic	12.5	9	9.1	8	18.5	23	27.1	29	31.2	34		
Approaching Basic	22.2	16	11.4	10	19.4	24	23.4	25	21.1	23		
Unsatisfactory	65.3	47	79.5	70	58.1	72	32.7	35	35.8	39		
036135 New Orleans Free School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	4.0	1	0.0	0	3.1	1	0.0	0	2.9	1		
Basic	16.0	4	9.1	2	18.8	6	13.3	4	5.7	2		
Approaching Basic	24.0	6	18.2	4	37.5	12	36.7	11	22.9	8		
Unsatisfactory	56.0	14	72.7	16	40.6	13	50.0	15	68.6	24		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036148	Frances Gaudet Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	0.0	0	0.0	0	0.4	1	1.9	4	3.6	8		
	Basic	3.4	5	7.7	12	16.2	38	8.9	19	27.0	60		
	Approaching Basic	17.6	26	13.5	21	21.3	50	24.8	53	30.2	67		
	Unsatisfactory	79.1	117	78.7	122	62.1	146	64.5	138	39.2	87		
036149	Robert R. Moton Elementary School												
	Advanced	0.0	0	0.0	0	2.6	1	0.0	0	0.0	0		
	Mastery *	2.6	1	6.5	2	5.3	2	26.3	5	11.4	4		
	Basic	0.0	0	51.6	16	71.1	27	42.1	8	48.6	17		
	Approaching Basic	15.8	6	29.0	9	18.4	7	26.3	5	22.9	8		
	Unsatisfactory	81.6	31	12.9	4	2.6	1	5.3	1	17.1	6		
036158	Lake Forest Montessori Magnet School												
	Advanced	1.9	1	3.8	2	1.7	1	1.9	1	3.7	2		
	Mastery *	9.4	5	5.7	3	5.1	3	21.2	11	20.4	11		
	Basic	24.5	13	32.1	17	40.7	24	40.4	21	53.7	29		
	Approaching Basic	32.1	17	20.8	11	15.3	9	23.1	12	14.8	8		
	Unsatisfactory	32.1	17	37.7	20	37.3	22	13.5	7	7.4	4		
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Advanced	8.5	5	0.0	0	1.9	1	1.7	1	0.0	0		
	Mastery *	16.9	10	35.4	17	26.4	14	21.7	13	18.2	10		
	Basic	49.2	29	54.2	26	64.2	34	58.3	35	70.9	39		
	Approaching Basic	15.3	9	8.3	4	7.5	4	13.3	8	5.5	3		
	Unsatisfactory	10.2	6	2.1	1	0.0	0	5.0	3	5.5	3		
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	0.0	0	2.3	2	3.5	4	0.0	0	0.0	0		
	Mastery *	4.5	4	12.5	11	12.3	14	8.0	7	7.3	8		
	Basic	22.7	20	28.4	25	41.2	47	28.4	25	46.8	51		
	Approaching Basic	29.5	26	20.5	18	24.6	28	30.7	27	33.0	36		
	Unsatisfactory	43.2	38	36.4	32	18.4	21	33.0	29	12.8	14		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
District												
Advanced	0.8	47	0.8	47	0.6	43	0.6	45	0.6	43		
Mastery *	2.8	175	4.1	241	4.2	319	3.7	261	4.1	289		
Basic	14.8	923	21.9	1,288	25.2	1,906	19.6	1,396	27.7	1,969		
Approaching Basic	19.3	1,200	19.8	1,161	25.1	1,898	24.4	1,739	26.2	1,860		
Unsatisfactory	62.4	3,888	53.4	3,137	44.9	3,389	51.8	3,696	41.5	2,947		
State												
Advanced	1.7	1,003	1.6	884	1.7	1,048	2.1	1,293	2.6	1,592		
Mastery *	7.8	4,473	10.0	5,631	10.8	6,753	10.4	6,291	13.0	8,007		
Basic	31.7	18,157	37.2	20,980	40.8	25,497	38.2	23,212	41.3	25,390		
Approaching Basic	24.0	13,755	23.0	12,981	23.4	14,612	24.6	14,930	23.3	14,324		
Unsatisfactory	34.8	19,931	28.3	15,960	23.3	14,515	24.7	14,966	19.8	12,170		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036001 Ray Abrams Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	7.2	6	3.8	5	17.9	21	21.1	20		
Approaching Basic	N/A	N/A	27.7	23	34.6	45	35.9	42	34.7	33		
Unsatisfactory	N/A	N/A	65.1	54	61.5	80	46.2	54	44.2	42		
036003 Henry W. Allen Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	4.9	4	4.0	4	4.8	5	3.4	3		
Basic	N/A	N/A	16.0	13	21.2	21	24.8	26	21.8	19		
Approaching Basic	N/A	N/A	42.0	34	47.5	47	42.9	45	55.2	48		
Unsatisfactory	N/A	N/A	37.0	30	27.3	27	27.6	29	19.5	17		
036005 Audubon Montessori School												
Advanced	N/A	N/A	3.2	2	8.1	5	6.9	4	5.8	4		
Mastery *	N/A	N/A	17.5	11	22.6	14	20.7	12	24.6	17		
Basic	N/A	N/A	58.7	37	41.9	26	39.7	23	33.3	23		
Approaching Basic	N/A	N/A	15.9	10	22.6	14	22.4	13	31.9	22		
Unsatisfactory	N/A	N/A	4.8	3	4.8	3	10.3	6	4.3	3		
036006 Agnes L. Bauduit Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	11.1	4	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	33.3	12	17.5	11	18.0	9	18.2	8		
Approaching Basic	N/A	N/A	30.6	11	34.9	22	44.0	22	45.5	20		
Unsatisfactory	N/A	N/A	25.0	9	47.6	30	38.0	19	36.4	16		
036008 Martin Behrman Elementary School												
Advanced	N/A	N/A	0.0	0	0.7	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.8	2	0.7	1	0.8	1	0.0	0		
Basic	N/A	N/A	15.6	17	19.3	26	19.5	24	7.9	11		
Approaching Basic	N/A	N/A	33.0	36	46.7	63	37.4	46	54.0	75		
Unsatisfactory	N/A	N/A	49.5	54	32.6	44	42.3	52	38.1	53		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036011 Mary Bethune Accelerated School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	6.5	2	12.5	3	5.6	2		
Basic	N/A	N/A	27.3	6	51.6	16	45.8	11	61.1	22		
Approaching Basic	N/A	N/A	45.5	10	29.0	9	29.2	7	30.6	11		
Unsatisfactory	N/A	N/A	27.3	6	12.9	4	12.5	3	2.8	1		
036012 Bienville Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.4	1	2.3	1	1.8	1		
Basic	N/A	N/A	4.2	2	23.3	17	47.7	21	26.3	15		
Approaching Basic	N/A	N/A	20.8	10	56.2	41	31.8	14	45.6	26		
Unsatisfactory	N/A	N/A	75.0	36	19.2	14	18.2	8	26.3	15		
036013 Village de l'Est Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.9	2	6.8	9	2.5	3	1.4	2		
Basic	N/A	N/A	28.2	29	27.8	37	15.3	18	20.4	30		
Approaching Basic	N/A	N/A	48.5	50	37.6	50	44.1	52	40.1	59		
Unsatisfactory	N/A	N/A	21.4	22	27.8	37	38.1	45	38.1	56		
036014 Stuart R. Bradley Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	3.1	3	0.8	1	0.0	0	1.0	1		
Basic	N/A	N/A	18.4	18	27.0	34	26.5	22	37.3	38		
Approaching Basic	N/A	N/A	34.7	34	51.6	65	44.6	37	43.1	44		
Unsatisfactory	N/A	N/A	43.9	43	20.6	26	28.9	24	18.6	19		
036018 Florence J. Chester Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	1.9	1	5.0	4	5.3	4	4.1	3		
Approaching Basic	N/A	N/A	25.0	13	43.8	35	21.3	16	38.4	28		
Unsatisfactory	N/A	N/A	73.1	38	51.3	41	73.3	55	57.5	42		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036019 Parkview Fundamental Magnet School												
Advanced	N/A	N/A	0.0	0	1.1	1	1.1	1	0.0	0		
Mastery *	N/A	N/A	16.5	13	16.9	15	9.1	8	4.3	5		
Basic	N/A	N/A	68.4	54	64.0	57	47.7	42	35.0	41		
Approaching Basic	N/A	N/A	11.4	9	15.7	14	28.4	25	47.0	55		
Unsatisfactory	N/A	N/A	3.8	3	2.2	2	13.6	12	13.7	16		
036021 Mary D. Coghill Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.4	1		
Mastery *	N/A	N/A	0.0	0	1.4	1	4.3	2	5.6	4		
Basic	N/A	N/A	13.0	7	26.0	19	19.1	9	25.0	18		
Approaching Basic	N/A	N/A	55.6	30	42.5	31	34.0	16	51.4	37		
Unsatisfactory	N/A	N/A	31.5	17	30.1	22	42.6	20	16.7	12		
036024 A.P. Tureaud Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	0.0	0	16.9	11	3.2	3	11.8	9		
Approaching Basic	N/A	N/A	20.4	11	36.9	24	31.9	30	43.4	33		
Unsatisfactory	N/A	N/A	79.6	43	46.2	30	64.9	61	44.7	34		
036025 Joseph A. Craig School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	1.1	1		
Basic	N/A	N/A	12.1	7	5.3	5	6.7	6	4.4	4		
Approaching Basic	N/A	N/A	34.5	20	33.0	31	31.1	28	50.0	45		
Unsatisfactory	N/A	N/A	53.4	31	61.7	58	62.2	56	44.4	40		
036026 Lawrence D. Crocker Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.2	2	0.0	0	5.9	5		
Basic	N/A	N/A	9.2	8	6.7	6	8.8	8	22.4	19		
Approaching Basic	N/A	N/A	18.4	16	40.4	36	49.5	45	43.5	37		
Unsatisfactory	N/A	N/A	72.4	63	50.6	45	41.8	38	28.2	24		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036027 A.D. Crossman Elementary School												
Advanced	N/A	N/A	0.0	0	1.1	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.1	1	0.0	0	0.0	0		
Basic	N/A	N/A	32.7	17	20.7	18	11.6	10	16.3	17		
Approaching Basic	N/A	N/A	36.5	19	52.9	46	50.0	43	56.7	59		
Unsatisfactory	N/A	N/A	30.8	16	24.1	21	38.4	33	26.9	28		
036028 Arthur Ashe School												
Advanced	N/A	N/A	0.0	0	~	~	~	~	~	~		
Mastery *	N/A	N/A	0.0	0	~	~	~	~	~	~		
Basic	N/A	N/A	0.0	0	~	~	~	~	~	~		
Approaching Basic	N/A	N/A	0.0	0	~	~	~	~	~	~		
Unsatisfactory	N/A	N/A	100.0	1	~	~	~	~	~	~		
036029 Mary Church Terrell Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	8.1	3	20.0	9	8.9	4	4.9	2		
Approaching Basic	N/A	N/A	32.4	12	33.3	15	48.9	22	36.6	15		
Unsatisfactory	N/A	N/A	59.5	22	46.7	21	42.2	19	58.5	24		
036030 Ernest N. "Dutch" Morial School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	3.4	4	1.5	2	1.6	2		
Basic	N/A	N/A	11.7	11	27.7	33	18.2	24	12.5	16		
Approaching Basic	N/A	N/A	46.8	44	40.3	48	40.9	54	56.3	72		
Unsatisfactory	N/A	N/A	41.5	39	28.6	34	39.4	52	29.7	38		
036032 John Dibert Elementary School												
Advanced	N/A	N/A	0.0	0	1.6	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	6.9	4	3.2	2	2.9	2	1.6	1		
Basic	N/A	N/A	34.5	20	25.8	16	29.4	20	29.7	19		
Approaching Basic	N/A	N/A	39.7	23	46.8	29	44.1	30	45.3	29		
Unsatisfactory	N/A	N/A	19.0	11	22.6	14	23.5	16	23.4	15		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036033 Paul L. Dunbar Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	3.3	1	8.2	4	5.4	3	5.6	3		
Approaching Basic	N/A	N/A	23.3	7	38.8	19	42.9	24	46.3	25		
Unsatisfactory	N/A	N/A	73.3	22	53.1	26	51.8	29	48.1	26		
036036 Thomas Alva Edison Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.7	1	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	2.0	3	0.0	0		
Basic	N/A	N/A	10.9	12	12.1	17	13.8	21	7.6	11		
Approaching Basic	N/A	N/A	25.5	28	38.3	54	35.5	54	51.7	75		
Unsatisfactory	N/A	N/A	63.6	70	49.6	70	48.0	73	40.7	59		
036037 Helen S. Edwards Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	2.5	2		
Basic	N/A	N/A	3.8	3	14.0	15	22.8	23	22.5	18		
Approaching Basic	N/A	N/A	27.5	22	29.9	32	40.6	41	38.8	31		
Unsatisfactory	N/A	N/A	68.8	55	56.1	60	36.6	37	36.3	29		
036038 Dwight D. Eisenhower Elementary School												
Advanced	N/A	N/A	1.1	1	0.9	1	0.8	1	1.0	1		
Mastery *	N/A	N/A	7.6	7	9.7	11	4.0	5	2.9	3		
Basic	N/A	N/A	48.9	45	44.2	50	40.5	51	19.6	20		
Approaching Basic	N/A	N/A	29.3	27	37.2	42	38.1	48	50.0	51		
Unsatisfactory	N/A	N/A	13.0	12	8.0	9	16.7	21	26.5	27		
036040 William J. Fischer Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	1.6	1	12.1	7	7.5	4	16.5	14		
Approaching Basic	N/A	N/A	19.4	12	27.6	16	35.8	19	47.1	40		
Unsatisfactory	N/A	N/A	79.0	49	60.3	35	56.6	30	36.5	31		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036041	Fisk-Howard Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	3.4	3	1.1	1		
	Basic	N/A	N/A	5.7	4	8.0	8	14.9	13	12.1	11		
	Approaching Basic	N/A	N/A	28.6	20	36.0	36	37.9	33	44.0	40		
	Unsatisfactory	N/A	N/A	65.7	46	56.0	56	43.7	38	42.9	39		
036044	William Frantz Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	9.6	5		
	Basic	N/A	N/A	9.2	6	10.4	8	18.8	15	26.9	14		
	Approaching Basic	N/A	N/A	33.8	22	40.3	31	25.0	20	32.7	17		
	Unsatisfactory	N/A	N/A	56.9	37	49.4	38	56.3	45	30.8	16		
036047	Oretha Castle Haley Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	2.1	3		
	Basic	N/A	N/A	9.7	10	6.7	8	8.1	10	15.5	22		
	Approaching Basic	N/A	N/A	26.2	27	57.1	68	46.0	57	55.6	79		
	Unsatisfactory	N/A	N/A	64.1	66	36.1	43	46.0	57	26.8	38		
036048	Gentilly Terrace Elementary School												
	Advanced	N/A	N/A	2.2	2	0.0	0	1.1	1	0.8	1		
	Mastery *	N/A	N/A	9.0	8	5.1	5	2.2	2	0.8	1		
	Basic	N/A	N/A	43.8	39	40.4	40	37.0	34	29.7	35		
	Approaching Basic	N/A	N/A	31.5	28	42.4	42	40.2	37	51.7	61		
	Unsatisfactory	N/A	N/A	13.5	12	12.1	12	19.6	18	16.9	20		
036049	Jean Gordon School												
	Advanced	N/A	N/A	1.1	1	3.7	3	2.0	2	1.0	1		
	Mastery *	N/A	N/A	15.9	14	14.8	12	12.9	13	6.9	7		
	Basic	N/A	N/A	55.7	49	48.1	39	36.6	37	36.3	37		
	Approaching Basic	N/A	N/A	25.0	22	24.7	20	35.6	36	41.2	42		
	Unsatisfactory	N/A	N/A	2.3	2	8.6	7	12.9	13	14.7	15		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036052 William J. Guste Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	18.2	18	0.0	0	0.0	0		
Basic	N/A	N/A	28.7	25	54.5	54	14.6	13	18.4	18		
Approaching Basic	N/A	N/A	50.6	44	23.2	23	40.4	36	54.1	53		
Unsatisfactory	N/A	N/A	20.7	18	4.0	4	44.9	40	27.6	27		
036053 Paul B. Habans Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.6	1	0.0	0	1.4	1	1.8	1		
Basic	N/A	N/A	29.0	18	10.4	7	29.2	21	21.4	12		
Approaching Basic	N/A	N/A	32.3	20	58.2	39	44.4	32	51.8	29		
Unsatisfactory	N/A	N/A	37.1	23	31.3	21	25.0	18	25.0	14		
036054 Joseph A. Hardin School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	1.0	1	0.0	0		
Basic	N/A	N/A	6.1	5	18.7	20	12.7	13	12.4	11		
Approaching Basic	N/A	N/A	35.4	29	30.8	33	30.4	31	37.1	33		
Unsatisfactory	N/A	N/A	58.5	48	50.5	54	55.9	57	50.6	45		
036056 Alice M. Harte School												
Advanced	N/A	N/A	1.0	1	0.9	1	10.3	10	7.5	8		
Mastery *	N/A	N/A	14.4	14	29.9	32	11.3	11	18.7	20		
Basic	N/A	N/A	61.9	60	47.7	51	44.3	43	41.1	44		
Approaching Basic	N/A	N/A	19.6	19	16.8	18	29.9	29	24.3	26		
Unsatisfactory	N/A	N/A	3.1	3	4.7	5	4.1	4	8.4	9		
036058 Murray Henderson Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	~	~		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	~	~		
Basic	N/A	N/A	1.8	1	10.3	6	23.3	10	~	~		
Approaching Basic	N/A	N/A	32.1	18	32.8	19	34.9	15	~	~		
Unsatisfactory	N/A	N/A	66.1	37	56.9	33	41.9	18	~	~		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036059 John W. Hoffman Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	2.8	1		
Basic	N/A	N/A	6.1	2	7.0	3	10.8	4	25.0	9		
Approaching Basic	N/A	N/A	18.2	6	37.2	16	32.4	12	38.9	14		
Unsatisfactory	N/A	N/A	75.8	25	55.8	24	56.8	21	33.3	12		
036060 Edward Hynes Elementary School												
Advanced	N/A	N/A	3.0	4	3.3	4	5.5	7	3.3	4		
Mastery *	N/A	N/A	23.3	31	25.0	30	20.3	26	16.3	20		
Basic	N/A	N/A	40.6	54	43.3	52	50.8	65	61.0	75		
Approaching Basic	N/A	N/A	26.3	35	22.5	27	17.2	22	14.6	18		
Unsatisfactory	N/A	N/A	6.8	9	5.8	7	6.3	8	4.9	6		
036061 Andrew Jackson Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	14.0	8	0.0	0	0.0	0		
Basic	N/A	N/A	4.2	2	47.4	27	16.3	7	20.4	11		
Approaching Basic	N/A	N/A	39.6	19	22.8	13	34.9	15	38.9	21		
Unsatisfactory	N/A	N/A	56.3	27	15.8	9	48.8	21	40.7	22		
036062 James Weldon Johnson School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	10.2	5	17.0	8	9.5	4	9.8	4		
Approaching Basic	N/A	N/A	32.7	16	40.4	19	35.7	15	39.0	16		
Unsatisfactory	N/A	N/A	57.1	28	42.6	20	54.8	23	51.2	21		
036063 Valena C. Jones Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.6	5	2.9	5	0.0	0		
Basic	N/A	N/A	12.6	16	17.9	35	11.8	20	6.0	10		
Approaching Basic	N/A	N/A	35.4	45	39.8	78	37.1	63	40.5	68		
Unsatisfactory	N/A	N/A	52.0	66	39.8	78	48.2	82	53.6	90		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

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Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036067 Lafayette Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.8	1	0.0	0		
Mastery *	N/A	N/A	1.2	1	2.2	3	0.8	1	2.4	3		
Basic	N/A	N/A	15.5	13	12.4	17	18.3	24	20.6	26		
Approaching Basic	N/A	N/A	36.9	31	52.6	72	35.1	46	43.7	55		
Unsatisfactory	N/A	N/A	46.4	39	32.8	45	45.0	59	33.3	42		
036068 Thomy Lafon School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	11.9	7	11.1	10	8.9	7	7.0	4		
Approaching Basic	N/A	N/A	22.0	13	34.4	31	34.2	27	50.9	29		
Unsatisfactory	N/A	N/A	66.1	39	54.4	49	57.0	45	42.1	24		
036070 Laurel Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.3	1	1.9	1	3.6	2		
Basic	N/A	N/A	22.0	18	13.2	10	29.6	16	45.5	25		
Approaching Basic	N/A	N/A	32.9	27	48.7	37	37.0	20	32.7	18		
Unsatisfactory	N/A	N/A	45.1	37	36.8	28	31.5	17	18.2	10		
036073 Ronald G. McNair Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	5.1	2	2.0	1	1.7	1	4.7	4		
Basic	N/A	N/A	28.2	11	33.3	17	25.4	15	34.1	29		
Approaching Basic	N/A	N/A	23.1	9	56.9	29	44.1	26	34.1	29		
Unsatisfactory	N/A	N/A	43.6	17	7.8	4	28.8	17	27.1	23		
036074 James Lewis Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	8.1	3	2.4	1		
Basic	N/A	N/A	18.2	6	4.1	2	16.2	6	14.6	6		
Approaching Basic	N/A	N/A	15.2	5	44.9	22	37.8	14	48.8	20		
Unsatisfactory	N/A	N/A	66.7	22	51.0	25	37.8	14	34.1	14		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

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Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036075 Little Woods Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.2	2	1.5	3	0.0	0	1.2	2		
Basic	N/A	N/A	9.6	16	16.7	34	18.8	38	14.2	23		
Approaching Basic	N/A	N/A	36.7	61	50.2	102	37.6	76	49.4	80		
Unsatisfactory	N/A	N/A	52.4	87	31.5	64	43.6	88	35.2	57		
036078 Johnson C. Lockett Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.1	2	0.0	0	1.0	1	0.0	0		
Basic	N/A	N/A	13.5	13	6.8	8	9.3	9	5.3	6		
Approaching Basic	N/A	N/A	29.2	28	38.1	45	30.9	30	33.3	38		
Unsatisfactory	N/A	N/A	55.2	53	55.1	65	58.8	57	61.4	70		
036079 Lusher Elementary/Middle School												
Advanced	N/A	N/A	3.2	3	3.6	4	11.2	13	4.8	5		
Mastery *	N/A	N/A	13.7	13	26.4	29	17.2	20	19.2	20		
Basic	N/A	N/A	57.9	55	31.8	35	46.6	54	45.2	47		
Approaching Basic	N/A	N/A	17.9	17	34.5	38	19.0	22	26.9	28		
Unsatisfactory	N/A	N/A	7.4	7	3.6	4	6.0	7	3.8	4		
036082 McDonogh #15 Creative Arts Magnet School												
Advanced	N/A	N/A	0.0	0	0.0	0	3.1	2	1.6	1		
Mastery *	N/A	N/A	0.0	0	0.0	0	3.1	2	0.0	0		
Basic	N/A	N/A	26.8	11	19.7	12	17.2	11	15.6	10		
Approaching Basic	N/A	N/A	31.7	13	37.7	23	43.8	28	48.4	31		
Unsatisfactory	N/A	N/A	41.5	17	42.6	26	32.8	21	34.4	22		
036083 Louis Armstrong Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.0	1	0.0	0	0.0	0		
Basic	N/A	N/A	8.3	6	7.8	8	6.9	7	19.0	16		
Approaching Basic	N/A	N/A	19.4	14	41.2	42	25.5	26	41.7	35		
Unsatisfactory	N/A	N/A	72.2	52	50.0	51	67.6	69	39.3	33		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036084 Benjamin Banneker Elementary School												
Advanced	N/A	N/A	0.0	0	3.0	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	3.0	1	0.0	0	0.0	0		
Basic	N/A	N/A	20.0	6	18.2	6	25.8	8	19.1	9		
Approaching Basic	N/A	N/A	56.7	17	54.5	18	54.8	17	44.7	21		
Unsatisfactory	N/A	N/A	23.3	7	21.2	7	19.4	6	36.2	17		
036086 Morris F.X. Jeff Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	4.7	2	1.6	1	8.0	6	7.7	6		
Approaching Basic	N/A	N/A	25.6	11	38.7	24	30.7	23	37.2	29		
Unsatisfactory	N/A	N/A	69.8	30	59.7	37	61.3	46	55.1	43		
036087 McDonogh #32 Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	11.1	8	11.4	12	12.7	13	9.8	11		
Approaching Basic	N/A	N/A	40.3	29	40.0	42	41.2	42	44.6	50		
Unsatisfactory	N/A	N/A	48.6	35	48.6	51	46.1	47	45.5	51		
036089 Mahalia Jackson Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	12.3	8	5.6	5	19.5	16	11.8	9		
Approaching Basic	N/A	N/A	32.3	21	34.4	31	43.9	36	55.3	42		
Unsatisfactory	N/A	N/A	55.4	36	60.0	54	36.6	30	32.9	25		
036091 Avery Alexander School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.8	1	0.0	0		
Mastery *	N/A	N/A	1.0	1	3.7	5	2.3	3	0.9	1		
Basic	N/A	N/A	30.1	31	20.7	28	21.7	28	23.1	27		
Approaching Basic	N/A	N/A	40.8	42	47.4	64	41.9	54	40.2	47		
Unsatisfactory	N/A	N/A	28.2	29	28.1	38	33.3	43	35.9	42		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036092 Barbara Jordan Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.5	1	3.0	1	6.1	3		
Basic	N/A	N/A	11.1	4	23.1	15	33.3	11	34.7	17		
Approaching Basic	N/A	N/A	41.7	15	58.5	38	30.3	10	49.0	24		
Unsatisfactory	N/A	N/A	47.2	17	16.9	11	33.3	11	10.2	5		
036093 McDonogh #42 Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.9	1	0.0	0	0.0	0		
Basic	N/A	N/A	4.9	3	10.7	12	7.3	7	9.3	8		
Approaching Basic	N/A	N/A	32.8	20	34.8	39	33.3	32	36.0	31		
Unsatisfactory	N/A	N/A	62.3	38	53.6	60	59.4	57	54.7	47		
036094 McDonogh #07 Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	4.3	1	0.0	0	0.0	0		
Basic	N/A	N/A	13.0	3	21.7	5	13.0	3	10.5	4		
Approaching Basic	N/A	N/A	26.1	6	43.5	10	17.4	4	39.5	15		
Unsatisfactory	N/A	N/A	60.9	14	30.4	7	69.6	16	50.0	19		
036097 Harriet Tubman Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.9	1	3.7	4	0.9	1	3.6	4		
Basic	N/A	N/A	11.3	13	27.5	30	16.2	18	23.4	26		
Approaching Basic	N/A	N/A	49.6	57	44.0	48	42.3	47	39.6	44		
Unsatisfactory	N/A	N/A	38.3	44	24.8	27	40.5	45	33.3	37		
036098 Medard H. Nelson Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.9	1		
Basic	N/A	N/A	3.4	3	0.8	1	11.8	14	12.4	14		
Approaching Basic	N/A	N/A	29.5	26	31.5	40	36.1	43	46.0	52		
Unsatisfactory	N/A	N/A	67.0	59	67.7	86	52.1	62	40.7	46		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036104	Mildred Osborne School												
	Advanced	N/A	N/A	0.7	1	0.5	1	0.5	1	0.0	0		
	Mastery *	N/A	N/A	4.1	6	1.0	2	1.1	2	6.2	12		
	Basic	N/A	N/A	28.1	41	24.5	48	35.6	67	19.1	37		
	Approaching Basic	N/A	N/A	22.6	33	50.0	98	31.4	59	48.5	94		
	Unsatisfactory	N/A	N/A	44.5	65	24.0	47	31.4	59	26.3	51		
036105	Lorraine Hansberry Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.0	1		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	8.8	6	14.1	13	12.0	11	11.5	12		
	Approaching Basic	N/A	N/A	39.7	27	46.7	43	27.2	25	28.8	30		
	Unsatisfactory	N/A	N/A	51.5	35	39.1	36	60.9	56	58.7	61		
036108	Vorice Jackson Waters Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.9	1		
	Basic	N/A	N/A	2.0	2	6.0	8	6.2	7	7.1	8		
	Approaching Basic	N/A	N/A	14.7	15	45.1	60	32.7	37	39.3	44		
	Unsatisfactory	N/A	N/A	83.3	85	48.9	65	61.1	69	52.7	59		
036111	George O. Mondy, Jr. Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	19.6	9	6.6	4	5.8	3	12.8	6		
	Approaching Basic	N/A	N/A	17.4	8	44.3	27	42.3	22	34.0	16		
	Unsatisfactory	N/A	N/A	63.0	29	49.2	30	51.9	27	53.2	25		
036112	Julius Rosenwald Accelerated School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	3.2	2	0.0	0	1.3	1	0.0	0		
	Basic	N/A	N/A	17.5	11	30.2	26	17.5	14	21.7	15		
	Approaching Basic	N/A	N/A	39.7	25	38.4	33	43.8	35	58.0	40		
	Unsatisfactory	N/A	N/A	39.7	25	31.4	27	37.5	30	20.3	14		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036114 H.C. Schaumburg Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.9	2	0.0	0	0.9	1	2.5	3		
Basic	N/A	N/A	12.4	13	12.7	16	18.5	20	14.0	17		
Approaching Basic	N/A	N/A	30.5	32	50.0	63	49.1	53	59.5	72		
Unsatisfactory	N/A	N/A	55.2	58	37.3	47	31.5	34	24.0	29		
036116 John A. Shaw Elementary School												
Advanced	N/A	N/A	0.0	0	1.0	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.0	1	0.0	0	1.0	1		
Basic	N/A	N/A	6.2	4	29.7	30	19.5	17	11.3	11		
Approaching Basic	N/A	N/A	26.2	17	37.6	38	40.2	35	49.5	48		
Unsatisfactory	N/A	N/A	67.7	44	30.7	31	40.2	35	38.1	37		
036117 Sherwood Forest Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	4.8	6	3.5	6	2.3	4	3.2	5		
Basic	N/A	N/A	17.5	22	16.4	28	28.4	50	21.2	33		
Approaching Basic	N/A	N/A	38.1	48	50.3	86	42.0	74	53.8	84		
Unsatisfactory	N/A	N/A	39.7	50	29.8	51	27.3	48	21.8	34		
036123 Dr. Charles Richard Drew Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.7	1	0.0	0		
Basic	N/A	N/A	9.2	11	7.0	10	3.9	6	9.9	14		
Approaching Basic	N/A	N/A	20.8	25	25.4	36	22.9	35	35.2	50		
Unsatisfactory	N/A	N/A	70.0	84	67.6	96	72.5	111	54.9	78		
036125 Phillis Wheatley Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.9	1	0.0	0	0.0	0		
Basic	N/A	N/A	4.9	4	9.5	11	6.1	7	3.9	4		
Approaching Basic	N/A	N/A	23.5	19	43.1	50	27.8	32	39.2	40		
Unsatisfactory	N/A	N/A	71.6	58	46.6	54	66.1	76	56.9	58		

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* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036126 Langston Hughes Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	16.7	10	7.5	4	12.9	8	13.0	6		
Approaching Basic	N/A	N/A	25.0	15	49.1	26	35.5	22	45.7	21		
Unsatisfactory	N/A	N/A	58.3	35	43.4	23	51.6	32	41.3	19		
036127 Albert Wicker Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.7	1	0.0	0		
Basic	N/A	N/A	3.5	3	5.4	8	9.2	14	4.4	6		
Approaching Basic	N/A	N/A	43.0	37	26.2	39	25.7	39	38.0	52		
Unsatisfactory	N/A	N/A	53.5	46	68.5	102	64.5	98	57.7	79		
036128 Sylvanie F. Williams School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	2.0	1	10.4	8	22.2	16	8.8	6		
Approaching Basic	N/A	N/A	18.0	9	44.2	34	37.5	27	38.2	26		
Unsatisfactory	N/A	N/A	80.0	40	45.5	35	40.3	29	52.9	36		
036129 Andrew H. Wilson Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	6.8	6	10.5	13	10.3	11	12.0	13		
Approaching Basic	N/A	N/A	18.2	16	25.8	32	43.9	47	45.4	49		
Unsatisfactory	N/A	N/A	75.0	66	63.7	79	45.8	49	42.6	46		
036135 New Orleans Free School												
Advanced	N/A	N/A	0.0	0	3.1	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	13.6	3	9.4	3	20.0	6	8.6	3		
Approaching Basic	N/A	N/A	36.4	8	46.9	15	50.0	15	48.6	17		
Unsatisfactory	N/A	N/A	50.0	11	40.6	13	30.0	9	42.9	15		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036148 Frances Gaudet Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.3	2	0.4	1	0.5	1	4.5	10		
Basic	N/A	N/A	8.5	13	14.9	35	9.3	20	15.8	35		
Approaching Basic	N/A	N/A	34.0	52	38.3	90	31.9	69	38.3	85		
Unsatisfactory	N/A	N/A	56.2	86	46.4	109	58.3	126	41.4	92		
036149 Robert R. Moton Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	10.0	2	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.6	1	0.0	0	22.9	8		
Basic	N/A	N/A	16.1	5	36.8	14	75.0	15	45.7	16		
Approaching Basic	N/A	N/A	58.1	18	26.3	10	5.0	1	20.0	7		
Unsatisfactory	N/A	N/A	25.8	8	34.2	13	10.0	2	11.4	4		
036158 Lake Forest Montessori Magnet School												
Advanced	N/A	N/A	0.0	0	0.0	0	1.9	1	0.0	0		
Mastery *	N/A	N/A	5.7	3	3.4	2	9.6	5	5.6	3		
Basic	N/A	N/A	43.4	23	35.6	21	44.2	23	40.7	22		
Approaching Basic	N/A	N/A	30.2	16	33.9	20	34.6	18	46.3	25		
Unsatisfactory	N/A	N/A	20.8	11	27.1	16	9.6	5	7.4	4		
036161 Benjamin Franklin Elem. Math-Science Magnet												
Advanced	N/A	N/A	0.0	0	0.0	0	6.7	4	0.0	0		
Mastery *	N/A	N/A	16.7	8	20.8	11	21.7	13	18.2	10		
Basic	N/A	N/A	68.8	33	52.8	28	58.3	35	60.0	33		
Approaching Basic	N/A	N/A	14.6	7	26.4	14	13.3	8	20.0	11		
Unsatisfactory	N/A	N/A	0.0	0	0.0	0	0.0	0	1.8	1		
036164 Dr. M.L.K. Elem. School for Science & Tech.												
Advanced	N/A	N/A	0.0	0	0.0	0	1.1	1	0.0	0		
Mastery *	N/A	N/A	6.8	6	4.4	5	3.4	3	3.7	4		
Basic	N/A	N/A	26.1	23	32.5	37	22.7	20	31.2	34		
Approaching Basic	N/A	N/A	42.0	37	43.0	49	45.5	40	54.1	59		
Unsatisfactory	N/A	N/A	25.0	22	20.2	23	27.3	24	11.0	12		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
District												
Advanced	N/A	N/A	0.3	15	0.3	26	0.7	53	0.4	27		
Mastery *	N/A	N/A	3.0	175	3.4	259	2.5	175	2.9	206		
Basic	N/A	N/A	19.0	1,111	19.4	1,467	19.6	1,398	19.3	1,367		
Approaching Basic	N/A	N/A	31.0	1,819	39.5	2,987	35.8	2,554	43.3	3,075		
Unsatisfactory	N/A	N/A	46.8	2,742	37.3	2,817	41.4	2,955	34.2	2,426		
State												
Advanced	N/A	N/A	1.1	638	1.9	1,205	3.5	2,098	1.8	1,100		
Mastery *	N/A	N/A	10.9	6,156	11.4	7,112	10.9	6,617	12.3	7,526		
Basic	N/A	N/A	39.6	22,330	37.6	23,485	42.0	25,500	36.6	22,451		
Approaching Basic	N/A	N/A	30.1	16,990	33.9	21,148	29.1	17,630	35.4	21,720		
Unsatisfactory	N/A	N/A	18.2	10,288	15.2	9,476	14.5	8,819	14.0	8,627		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036001 Ray Abrams Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.9	1	1.1	1		
Basic	N/A	N/A	6.0	5	6.9	9	23.9	28	24.2	23		
Approaching Basic	N/A	N/A	16.9	14	22.3	29	29.9	35	37.9	36		
Unsatisfactory	N/A	N/A	77.1	64	70.8	92	45.3	53	36.8	35		
036003 Henry W. Allen Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.2	1	6.1	6	1.9	2	6.9	6		
Basic	N/A	N/A	24.7	20	27.3	27	30.5	32	39.1	34		
Approaching Basic	N/A	N/A	27.2	22	32.3	32	41.0	43	33.3	29		
Unsatisfactory	N/A	N/A	46.9	38	34.3	34	26.7	28	20.7	18		
036005 Audubon Montessori School												
Advanced	N/A	N/A	4.8	3	0.0	0	0.0	0	4.3	3		
Mastery *	N/A	N/A	22.2	14	21.0	13	20.7	12	18.8	13		
Basic	N/A	N/A	50.8	32	50.0	31	55.2	32	50.7	35		
Approaching Basic	N/A	N/A	9.5	6	19.4	12	13.8	8	17.4	12		
Unsatisfactory	N/A	N/A	12.7	8	9.7	6	10.3	6	8.7	6		
036006 Agnes L. Bauduit Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.6	1	0.0	0	0.0	0		
Basic	N/A	N/A	27.8	10	20.6	13	8.0	4	20.5	9		
Approaching Basic	N/A	N/A	19.4	7	27.0	17	42.0	21	43.2	19		
Unsatisfactory	N/A	N/A	52.8	19	50.8	32	50.0	25	36.4	16		
036008 Martin Behrman Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.8	2	1.5	2	0.0	0	0.0	0		
Basic	N/A	N/A	19.3	21	20.0	27	17.9	22	24.5	34		
Approaching Basic	N/A	N/A	22.9	25	32.6	44	30.9	38	35.3	49		
Unsatisfactory	N/A	N/A	56.0	61	45.9	62	51.2	63	40.3	56		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036011 Mary Bethune Accelerated School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	2.8	1		
Mastery *	N/A	N/A	0.0	0	6.5	2	4.2	1	2.8	1		
Basic	N/A	N/A	22.7	5	58.1	18	37.5	9	61.1	22		
Approaching Basic	N/A	N/A	36.4	8	25.8	8	45.8	11	30.6	11		
Unsatisfactory	N/A	N/A	40.9	9	9.7	3	12.5	3	2.8	1		
036012 Bienville Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	6.3	3	32.9	24	27.3	12	22.8	13		
Approaching Basic	N/A	N/A	18.8	9	24.7	18	36.4	16	50.9	29		
Unsatisfactory	N/A	N/A	75.0	36	42.5	31	36.4	16	26.3	15		
036013 Village de l'Est Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.7	1		
Mastery *	N/A	N/A	1.9	2	5.3	7	0.8	1	2.0	3		
Basic	N/A	N/A	27.2	28	40.6	54	20.3	24	29.3	43		
Approaching Basic	N/A	N/A	32.0	33	26.3	35	34.7	41	30.6	45		
Unsatisfactory	N/A	N/A	38.8	40	27.8	37	44.1	52	37.4	55		
036014 Stuart R. Bradley Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.0	2	2.4	3	0.0	0	1.0	1		
Basic	N/A	N/A	30.6	30	38.9	49	37.3	31	46.1	47		
Approaching Basic	N/A	N/A	20.4	20	36.5	46	34.9	29	37.3	38		
Unsatisfactory	N/A	N/A	46.9	46	22.2	28	27.7	23	15.7	16		
036018 Florence J. Chester Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	3.8	2	7.5	6	5.3	4	13.7	10		
Approaching Basic	N/A	N/A	17.3	9	16.3	13	16.0	12	24.7	18		
Unsatisfactory	N/A	N/A	78.8	41	76.3	61	78.7	59	61.6	45		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036019 Parkview Fundamental Magnet School												
Advanced	N/A	N/A	2.5	2	0.0	0	0.0	0	1.7	2		
Mastery *	N/A	N/A	54.4	43	42.7	38	9.1	8	10.3	12		
Basic	N/A	N/A	27.8	22	50.6	45	59.1	52	55.6	65		
Approaching Basic	N/A	N/A	8.9	7	1.1	1	18.2	16	23.1	27		
Unsatisfactory	N/A	N/A	6.3	5	5.6	5	13.6	12	9.4	11		
036021 Mary D. Coghill Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.4	1		
Mastery *	N/A	N/A	1.9	1	0.0	0	2.1	1	4.2	3		
Basic	N/A	N/A	16.7	9	34.2	25	27.7	13	34.7	25		
Approaching Basic	N/A	N/A	31.5	17	38.4	28	25.5	12	40.3	29		
Unsatisfactory	N/A	N/A	50.0	27	27.4	20	44.7	21	19.4	14		
036024 A.P. Tureaud Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	1.9	1	35.9	23	8.5	8	16.0	12		
Approaching Basic	N/A	N/A	23.1	12	14.1	9	13.8	13	38.7	29		
Unsatisfactory	N/A	N/A	75.0	39	50.0	32	77.7	73	45.3	34		
036025 Joseph A. Craig School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	1.1	1	0.0	0		
Basic	N/A	N/A	10.2	6	12.8	12	10.0	9	16.7	15		
Approaching Basic	N/A	N/A	30.5	18	11.7	11	23.3	21	27.8	25		
Unsatisfactory	N/A	N/A	59.3	35	75.5	71	65.6	59	55.6	50		
036026 Lawrence D. Crocker Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.1	1	1.1	1	0.0	0	0.0	0		
Basic	N/A	N/A	10.3	9	6.7	6	20.9	19	35.3	30		
Approaching Basic	N/A	N/A	10.3	9	32.6	29	31.9	29	34.1	29		
Unsatisfactory	N/A	N/A	78.2	68	59.6	53	47.3	43	30.6	26		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036027 A.D. Crossman Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.9	1	1.1	1	0.0	0	1.0	1		
Basic	N/A	N/A	28.8	15	29.9	26	25.6	22	35.6	37		
Approaching Basic	N/A	N/A	34.6	18	35.6	31	34.9	30	41.3	43		
Unsatisfactory	N/A	N/A	34.6	18	33.3	29	39.5	34	22.1	23		
036028 Arthur Ashe School												
Advanced	N/A	N/A	0.0	0	~	~	~	~	~	~		
Mastery *	N/A	N/A	0.0	0	~	~	~	~	~	~		
Basic	N/A	N/A	0.0	0	~	~	~	~	~	~		
Approaching Basic	N/A	N/A	100.0	1	~	~	~	~	~	~		
Unsatisfactory	N/A	N/A	0.0	0	~	~	~	~	~	~		
036029 Mary Church Terrell Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	2.2	1	0.0	0		
Basic	N/A	N/A	16.2	6	11.1	5	17.8	8	9.8	4		
Approaching Basic	N/A	N/A	18.9	7	35.6	16	22.2	10	34.1	14		
Unsatisfactory	N/A	N/A	64.9	24	53.3	24	57.8	26	56.1	23		
036030 Ernest N. "Dutch" Morial School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.1	1	6.0	7	1.5	2	1.6	2		
Basic	N/A	N/A	10.6	10	29.9	35	28.0	37	21.9	28		
Approaching Basic	N/A	N/A	30.9	29	35.0	41	31.8	42	35.9	46		
Unsatisfactory	N/A	N/A	57.4	54	29.1	34	38.6	51	40.6	52		
036032 John Dibert Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	12.1	7	3.2	2	1.5	1	1.6	1		
Basic	N/A	N/A	36.2	21	38.7	24	38.2	26	32.8	21		
Approaching Basic	N/A	N/A	32.8	19	32.3	20	20.6	14	43.8	28		
Unsatisfactory	N/A	N/A	19.0	11	25.8	16	39.7	27	21.9	14		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036033 Paul L. Dunbar Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	1.8	1	1.9	1		
Basic	N/A	N/A	10.0	3	8.2	4	10.7	6	18.5	10		
Approaching Basic	N/A	N/A	26.7	8	34.7	17	30.4	17	31.5	17		
Unsatisfactory	N/A	N/A	63.3	19	57.1	28	57.1	32	48.1	26		
036036 Thomas Alva Edison Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.7	1	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	1.3	2	0.7	1		
Basic	N/A	N/A	6.4	7	26.2	37	9.9	15	16.6	24		
Approaching Basic	N/A	N/A	24.5	27	21.3	30	26.3	40	38.6	56		
Unsatisfactory	N/A	N/A	69.1	76	52.5	74	61.8	94	44.1	64		
036037 Helen S. Edwards Elementary School												
Advanced	N/A	N/A	0.0	0	0.9	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	7.5	8	0.0	0	1.3	1		
Basic	N/A	N/A	2.5	2	18.7	20	31.7	32	28.8	23		
Approaching Basic	N/A	N/A	16.3	13	15.0	16	30.7	31	28.8	23		
Unsatisfactory	N/A	N/A	81.3	65	57.9	62	37.6	38	41.3	33		
036038 Dwight D. Eisenhower Elementary School												
Advanced	N/A	N/A	0.0	0	1.8	2	0.8	1	0.0	0		
Mastery *	N/A	N/A	12.0	11	7.1	8	5.6	7	1.0	1		
Basic	N/A	N/A	55.4	51	50.4	57	47.6	60	28.4	29		
Approaching Basic	N/A	N/A	20.7	19	24.8	28	23.8	30	36.3	37		
Unsatisfactory	N/A	N/A	12.0	11	15.9	18	22.2	28	34.3	35		
036040 William J. Fischer Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	1.2	1		
Basic	N/A	N/A	4.9	3	20.7	12	3.8	2	36.5	31		
Approaching Basic	N/A	N/A	14.8	9	17.2	10	35.8	19	23.5	20		
Unsatisfactory	N/A	N/A	80.3	49	62.1	36	60.4	32	38.8	33		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036041	Fisk-Howard Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	5.7	4	10.0	10	19.5	17	19.8	18		
	Approaching Basic	N/A	N/A	18.6	13	21.0	21	27.6	24	31.9	29		
	Unsatisfactory	N/A	N/A	75.7	53	69.0	69	52.9	46	48.4	44		
036044	William Frantz Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	1.9	1		
	Basic	N/A	N/A	13.8	9	15.6	12	11.3	9	34.6	18		
	Approaching Basic	N/A	N/A	23.1	15	20.8	16	23.8	19	23.1	12		
	Unsatisfactory	N/A	N/A	63.1	41	63.6	49	65.0	52	40.4	21		
036047	Oretha Castle Haley Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.7	1		
	Basic	N/A	N/A	16.5	17	19.5	23	8.1	10	43.7	62		
	Approaching Basic	N/A	N/A	19.4	20	40.7	48	30.6	38	33.1	47		
	Unsatisfactory	N/A	N/A	64.1	66	39.8	47	61.3	76	22.5	32		
036048	Gentilly Terrace Elementary School												
	Advanced	N/A	N/A	0.0	0	1.0	1	0.0	0	0.8	1		
	Mastery *	N/A	N/A	11.2	10	9.1	9	3.3	3	4.2	5		
	Basic	N/A	N/A	40.4	36	46.5	46	37.0	34	47.5	56		
	Approaching Basic	N/A	N/A	36.0	32	23.2	23	35.9	33	30.5	36		
	Unsatisfactory	N/A	N/A	12.4	11	20.2	20	23.9	22	16.9	20		
036049	Jean Gordon School												
	Advanced	N/A	N/A	1.1	1	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	12.5	11	13.6	11	11.9	12	10.8	11		
	Basic	N/A	N/A	48.9	43	58.0	47	41.6	42	49.0	50		
	Approaching Basic	N/A	N/A	33.0	29	21.0	17	29.7	30	27.5	28		
	Unsatisfactory	N/A	N/A	4.5	4	7.4	6	16.8	17	12.7	13		

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Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036052 William J. Guste Elementary School												
Advanced	N/A	N/A	0.0	0	1.0	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	33.7	34	0.0	0	4.1	4		
Basic	N/A	N/A	50.6	44	50.5	51	22.5	20	28.6	28		
Approaching Basic	N/A	N/A	29.9	26	8.9	9	29.2	26	37.8	37		
Unsatisfactory	N/A	N/A	19.5	17	5.9	6	48.3	43	29.6	29		
036053 Paul B. Habans Elementary School												
Advanced	N/A	N/A	0.0	0	1.5	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.6	1	1.5	1	0.0	0	3.6	2		
Basic	N/A	N/A	29.0	18	28.4	19	37.5	27	28.6	16		
Approaching Basic	N/A	N/A	12.9	8	38.8	26	27.8	20	39.3	22		
Unsatisfactory	N/A	N/A	56.5	35	29.9	20	34.7	25	28.6	16		
036054 Joseph A. Hardin School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.2	1	1.9	2	1.0	1	3.4	3		
Basic	N/A	N/A	11.0	9	29.9	32	12.7	13	22.5	20		
Approaching Basic	N/A	N/A	20.7	17	16.8	18	20.6	21	16.9	15		
Unsatisfactory	N/A	N/A	67.1	55	51.4	55	65.7	67	57.3	51		
036056 Alice M. Harte School												
Advanced	N/A	N/A	2.1	2	2.8	3	2.1	2	4.7	5		
Mastery *	N/A	N/A	19.6	19	21.5	23	12.4	12	16.8	18		
Basic	N/A	N/A	54.6	53	56.1	60	56.7	55	49.5	53		
Approaching Basic	N/A	N/A	17.5	17	14.0	15	17.5	17	23.4	25		
Unsatisfactory	N/A	N/A	6.2	6	5.6	6	11.3	11	5.6	6		
036058 Murray Henderson Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	~	~		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	~	~		
Basic	N/A	N/A	10.7	6	32.8	19	48.8	21	~	~		
Approaching Basic	N/A	N/A	35.7	20	17.2	10	25.6	11	~	~		
Unsatisfactory	N/A	N/A	53.6	30	50.0	29	25.6	11	~	~		

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Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036059 John W. Hoffman Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	2.8	1		
Basic	N/A	N/A	6.1	2	11.6	5	18.9	7	25.0	9		
Approaching Basic	N/A	N/A	18.2	6	30.2	13	10.8	4	36.1	13		
Unsatisfactory	N/A	N/A	75.8	25	58.1	25	70.3	26	36.1	13		
036060 Edward Hynes Elementary School												
Advanced	N/A	N/A	3.0	4	1.7	2	2.3	3	4.9	6		
Mastery *	N/A	N/A	9.8	13	22.5	27	14.8	19	17.1	21		
Basic	N/A	N/A	57.6	76	47.5	57	59.4	76	59.3	73		
Approaching Basic	N/A	N/A	15.9	21	18.3	22	15.6	20	12.2	15		
Unsatisfactory	N/A	N/A	13.6	18	10.0	12	7.8	10	6.5	8		
036061 Andrew Jackson Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.1	1	22.8	13	0.0	0	0.0	0		
Basic	N/A	N/A	10.4	5	42.1	24	11.6	5	22.2	12		
Approaching Basic	N/A	N/A	18.8	9	19.3	11	27.9	12	31.5	17		
Unsatisfactory	N/A	N/A	68.8	33	15.8	9	60.5	26	46.3	25		
036062 James Weldon Johnson School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.1	1	0.0	0	4.9	2		
Basic	N/A	N/A	12.2	6	10.6	5	4.8	2	9.8	4		
Approaching Basic	N/A	N/A	18.4	9	25.5	12	38.1	16	29.3	12		
Unsatisfactory	N/A	N/A	69.4	34	61.7	29	57.1	24	56.1	23		
036063 Valena C. Jones Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.8	1	4.6	9	2.4	4	0.6	1		
Basic	N/A	N/A	15.7	20	27.0	53	18.2	31	13.1	22		
Approaching Basic	N/A	N/A	20.5	26	30.1	59	26.5	45	31.0	52		
Unsatisfactory	N/A	N/A	63.0	80	38.3	75	52.9	90	55.4	93		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036067 Lafayette Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.8	1	1.6	2		
Basic	N/A	N/A	15.5	13	19.7	27	21.4	28	20.6	26		
Approaching Basic	N/A	N/A	23.8	20	27.0	37	19.1	25	29.4	37		
Unsatisfactory	N/A	N/A	60.7	51	53.3	73	58.8	77	48.4	61		
036068 Thomy Lafon School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	3.4	2	22.2	20	11.4	9	14.0	8		
Approaching Basic	N/A	N/A	22.0	13	23.3	21	25.3	20	33.3	19		
Unsatisfactory	N/A	N/A	74.6	44	54.4	49	63.3	50	52.6	30		
036070 Laurel Elementary School												
Advanced	N/A	N/A	1.2	1	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.4	2	1.3	1	1.9	1	10.9	6		
Basic	N/A	N/A	30.5	25	31.6	24	40.7	22	58.2	32		
Approaching Basic	N/A	N/A	36.6	30	19.7	15	24.1	13	16.4	9		
Unsatisfactory	N/A	N/A	29.3	24	47.4	36	33.3	18	14.5	8		
036073 Ronald G. McNair Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.6	1	2.0	1	1.7	1	0.0	0		
Basic	N/A	N/A	30.8	12	52.9	27	30.5	18	35.3	30		
Approaching Basic	N/A	N/A	15.4	6	21.6	11	20.3	12	30.6	26		
Unsatisfactory	N/A	N/A	51.3	20	23.5	12	47.5	28	34.1	29		
036074 James Lewis Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	8.1	3	0.0	0		
Basic	N/A	N/A	6.1	2	10.2	5	21.6	8	29.3	12		
Approaching Basic	N/A	N/A	18.2	6	34.7	17	18.9	7	39.0	16		
Unsatisfactory	N/A	N/A	75.8	25	55.1	27	51.4	19	31.7	13		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036075 Little Woods Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.2	2		
Mastery *	N/A	N/A	0.0	0	1.0	2	0.5	1	0.6	1		
Basic	N/A	N/A	15.1	25	25.6	52	22.8	46	19.1	31		
Approaching Basic	N/A	N/A	22.9	38	30.0	61	28.7	58	40.7	66		
Unsatisfactory	N/A	N/A	62.0	103	43.3	88	48.0	97	38.3	62		
036078 Johnson C. Lockett Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.0	1	0.8	1	2.1	2	0.0	0		
Basic	N/A	N/A	14.6	14	17.8	21	10.3	10	6.1	7		
Approaching Basic	N/A	N/A	16.7	16	27.1	32	24.7	24	23.7	27		
Unsatisfactory	N/A	N/A	67.7	65	54.2	64	62.9	61	70.2	80		
036079 Lusher Elementary/Middle School												
Advanced	N/A	N/A	2.1	2	4.5	5	3.4	4	6.7	7		
Mastery *	N/A	N/A	30.5	29	21.8	24	19.0	22	14.4	15		
Basic	N/A	N/A	43.2	41	44.5	49	58.6	68	58.7	61		
Approaching Basic	N/A	N/A	15.8	15	20.0	22	12.1	14	14.4	15		
Unsatisfactory	N/A	N/A	8.4	8	9.1	10	6.9	8	5.8	6		
036082 McDonogh #15 Creative Arts Magnet School												
Advanced	N/A	N/A	0.0	0	0.0	0	1.6	1	0.0	0		
Mastery *	N/A	N/A	2.4	1	1.6	1	3.1	2	0.0	0		
Basic	N/A	N/A	24.4	10	19.7	12	14.1	9	21.9	14		
Approaching Basic	N/A	N/A	29.3	12	26.2	16	37.5	24	39.1	25		
Unsatisfactory	N/A	N/A	43.9	18	52.5	32	43.8	28	39.1	25		
036083 Louis Armstrong Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	4.9	5	0.0	0	1.2	1		
Basic	N/A	N/A	9.7	7	10.8	11	6.9	7	37.6	32		
Approaching Basic	N/A	N/A	6.9	5	26.5	27	17.6	18	22.4	19		
Unsatisfactory	N/A	N/A	83.3	60	57.8	59	75.5	77	38.8	33		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036084 Benjamin Banneker Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	3.3	1	6.1	2	0.0	0	4.3	2		
Basic	N/A	N/A	30.0	9	27.3	9	29.0	9	27.7	13		
Approaching Basic	N/A	N/A	30.0	9	27.3	9	35.5	11	27.7	13		
Unsatisfactory	N/A	N/A	36.7	11	39.4	13	35.5	11	40.4	19		
036086 Morris F.X. Jeff Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	1.3	1	1.3	1		
Basic	N/A	N/A	7.0	3	16.1	10	6.7	5	16.7	13		
Approaching Basic	N/A	N/A	16.3	7	19.4	12	28.0	21	30.8	24		
Unsatisfactory	N/A	N/A	76.7	33	64.5	40	64.0	48	51.3	40		
036087 McDonogh #32 Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.9	3	0.0	0	0.0	0		
Basic	N/A	N/A	16.7	12	9.5	10	10.8	11	12.5	14		
Approaching Basic	N/A	N/A	25.0	18	28.6	30	21.6	22	33.0	37		
Unsatisfactory	N/A	N/A	58.3	42	59.0	62	67.6	69	54.5	61		
036089 Mahalia Jackson Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	1.3	1		
Basic	N/A	N/A	7.7	5	5.6	5	26.8	22	30.7	23		
Approaching Basic	N/A	N/A	24.6	16	17.8	16	31.7	26	36.0	27		
Unsatisfactory	N/A	N/A	67.7	44	76.7	69	41.5	34	32.0	24		
036091 Avery Alexander School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	3.9	4	2.2	3	2.3	3	0.9	1		
Basic	N/A	N/A	33.0	34	28.1	38	23.4	30	27.4	32		
Approaching Basic	N/A	N/A	22.3	23	31.1	42	30.5	39	36.8	43		
Unsatisfactory	N/A	N/A	40.8	42	38.5	52	43.8	56	35.0	41		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036092 Barbara Jordan Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.5	1	0.0	0	8.0	4		
Basic	N/A	N/A	22.2	8	26.2	17	30.3	10	50.0	25		
Approaching Basic	N/A	N/A	27.8	10	33.8	22	45.5	15	24.0	12		
Unsatisfactory	N/A	N/A	50.0	18	38.5	25	24.2	8	18.0	9		
036093 McDonogh #42 Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.9	1	0.0	0	0.0	0		
Basic	N/A	N/A	13.1	8	12.5	14	8.3	8	16.3	14		
Approaching Basic	N/A	N/A	23.0	14	32.1	36	20.8	20	33.7	29		
Unsatisfactory	N/A	N/A	63.9	39	54.5	61	70.8	68	50.0	43		
036094 McDonogh #07 Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	8.7	2	0.0	0	0.0	0		
Basic	N/A	N/A	17.4	4	39.1	9	8.7	2	13.2	5		
Approaching Basic	N/A	N/A	17.4	4	26.1	6	34.8	8	36.8	14		
Unsatisfactory	N/A	N/A	65.2	15	26.1	6	56.5	13	50.0	19		
036097 Harriet Tubman Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.9	1	2.8	3	0.0	0	3.6	4		
Basic	N/A	N/A	12.2	14	33.9	37	12.6	14	30.0	33		
Approaching Basic	N/A	N/A	36.5	42	34.9	38	29.7	33	33.6	37		
Unsatisfactory	N/A	N/A	50.4	58	28.4	31	57.7	64	32.7	36		
036098 Medard H. Nelson Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	3.4	3	6.3	8	22.7	27	19.5	22		
Approaching Basic	N/A	N/A	20.5	18	24.4	31	23.5	28	29.2	33		
Unsatisfactory	N/A	N/A	76.1	67	69.3	88	53.8	64	51.3	58		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036104 Mildred Osborne School												
Advanced	N/A	N/A	0.7	1	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.4	2	1.0	2	1.6	3	3.1	6		
Basic	N/A	N/A	36.3	53	41.8	82	31.9	60	31.4	61		
Approaching Basic	N/A	N/A	19.2	28	26.5	52	32.4	61	29.9	58		
Unsatisfactory	N/A	N/A	42.5	62	30.6	60	34.0	64	35.6	69		
036105 Lorraine Hansberry Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.0	1		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	1.0	1		
Basic	N/A	N/A	10.3	7	28.3	26	6.5	6	17.3	18		
Approaching Basic	N/A	N/A	29.4	20	20.7	19	22.8	21	26.9	28		
Unsatisfactory	N/A	N/A	60.3	41	51.1	47	70.7	65	53.8	56		
036108 Vorce Jackson Waters Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	3.9	4	18.0	24	9.7	11	10.7	12		
Approaching Basic	N/A	N/A	6.9	7	33.1	44	24.8	28	33.9	38		
Unsatisfactory	N/A	N/A	89.2	91	48.9	65	65.5	74	55.4	62		
036111 George O. Mondy, Jr. Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.6	1	0.0	0	0.0	0		
Basic	N/A	N/A	15.2	7	23.0	14	5.8	3	19.1	9		
Approaching Basic	N/A	N/A	19.6	9	36.1	22	40.4	21	29.8	14		
Unsatisfactory	N/A	N/A	65.2	30	39.3	24	53.8	28	51.1	24		
036112 Julius Rosenwald Accelerated School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.4	1		
Mastery *	N/A	N/A	1.6	1	4.7	4	0.0	0	1.4	1		
Basic	N/A	N/A	25.4	16	32.6	28	30.4	24	31.9	22		
Approaching Basic	N/A	N/A	25.4	16	27.9	24	40.5	32	43.5	30		
Unsatisfactory	N/A	N/A	47.6	30	34.9	30	29.1	23	21.7	15		

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Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036114 H.C. Schaumburg Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.8	1	0.9	1	0.0	0		
Basic	N/A	N/A	17.1	18	31.7	40	23.1	25	31.4	38		
Approaching Basic	N/A	N/A	22.9	24	26.2	33	28.7	31	39.7	48		
Unsatisfactory	N/A	N/A	60.0	63	41.3	52	47.2	51	28.9	35		
036116 John A. Shaw Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.5	1	7.9	8	0.0	0	3.1	3		
Basic	N/A	N/A	3.1	2	46.5	47	24.1	21	20.6	20		
Approaching Basic	N/A	N/A	21.5	14	20.8	21	31.0	27	45.4	44		
Unsatisfactory	N/A	N/A	73.8	48	24.8	25	44.8	39	30.9	30		
036117 Sherwood Forest Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.3	4	1.7	3	3.2	5		
Basic	N/A	N/A	21.4	27	30.4	52	35.8	63	35.3	55		
Approaching Basic	N/A	N/A	24.6	31	33.9	58	31.3	55	30.8	48		
Unsatisfactory	N/A	N/A	54.0	68	33.3	57	31.3	55	30.8	48		
036123 Dr. Charles Richard Drew Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	12.5	15	4.9	7	5.3	8	11.3	16		
Approaching Basic	N/A	N/A	15.8	19	21.1	30	13.8	21	27.5	39		
Unsatisfactory	N/A	N/A	71.7	86	73.9	105	80.9	123	61.3	87		
036125 Phillis Wheatley Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.7	2	0.0	0	0.0	0		
Basic	N/A	N/A	11.1	9	20.7	24	6.1	7	16.7	17		
Approaching Basic	N/A	N/A	11.1	9	26.7	31	30.4	35	28.4	29		
Unsatisfactory	N/A	N/A	77.8	63	50.9	59	63.5	73	54.9	56		

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Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036126 Langston Hughes Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.9	1	0.0	0	0.0	0		
Basic	N/A	N/A	10.0	6	15.1	8	21.0	13	30.4	14		
Approaching Basic	N/A	N/A	20.0	12	41.5	22	29.0	18	30.4	14		
Unsatisfactory	N/A	N/A	70.0	42	41.5	22	50.0	31	39.1	18		
036127 Albert Wicker Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	17.4	15	3.4	5	9.2	14	5.8	8		
Approaching Basic	N/A	N/A	30.2	26	17.6	26	22.4	34	33.6	46		
Unsatisfactory	N/A	N/A	52.3	45	79.1	117	68.4	104	60.6	83		
036128 Sylvanie F. Williams School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	2.0	1	5.2	4	30.6	22	20.6	14		
Approaching Basic	N/A	N/A	2.0	1	35.1	27	29.2	21	36.8	25		
Unsatisfactory	N/A	N/A	96.0	48	59.7	46	40.3	29	42.6	29		
036129 Andrew H. Wilson Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.1	1	0.8	1	0.0	0	0.9	1		
Basic	N/A	N/A	8.0	7	10.5	13	16.8	18	12.0	13		
Approaching Basic	N/A	N/A	14.8	13	21.8	27	18.7	20	34.3	37		
Unsatisfactory	N/A	N/A	76.1	67	66.9	83	64.5	69	52.8	57		
036135 New Orleans Free School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	3.1	1	0.0	0	0.0	0		
Basic	N/A	N/A	9.1	2	21.9	7	26.7	8	17.1	6		
Approaching Basic	N/A	N/A	22.7	5	40.6	13	33.3	10	40.0	14		
Unsatisfactory	N/A	N/A	68.2	15	34.4	11	40.0	12	42.9	15		

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Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036148 Frances Gaudet Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.6	1	0.9	2	0.0	0	3.6	8		
Basic	N/A	N/A	9.7	15	21.7	51	15.3	33	23.9	53		
Approaching Basic	N/A	N/A	14.9	23	27.2	64	25.0	54	28.4	63		
Unsatisfactory	N/A	N/A	74.7	115	50.2	118	59.7	129	44.1	98		
036149 Robert R. Moton Elementary School												
Advanced	N/A	N/A	0.0	0	2.4	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	43.9	18	15.0	3	0.0	0		
Basic	N/A	N/A	19.4	6	41.5	17	60.0	12	51.4	18		
Approaching Basic	N/A	N/A	19.4	6	2.4	1	10.0	2	37.1	13		
Unsatisfactory	N/A	N/A	61.3	19	9.8	4	15.0	3	11.4	4		
036158 Lake Forest Montessori Magnet School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	5.7	3	1.7	1	1.9	1	14.8	8		
Basic	N/A	N/A	34.0	18	45.8	27	51.9	27	63.0	34		
Approaching Basic	N/A	N/A	28.3	15	25.4	15	25.0	13	14.8	8		
Unsatisfactory	N/A	N/A	32.1	17	27.1	16	21.2	11	7.4	4		
036161 Benjamin Franklin Elem. Math-Science Magnet												
Advanced	N/A	N/A	4.2	2	1.9	1	5.0	3	1.8	1		
Mastery *	N/A	N/A	33.3	16	15.1	8	11.7	7	21.8	12		
Basic	N/A	N/A	60.4	29	75.5	40	71.7	43	65.5	36		
Approaching Basic	N/A	N/A	2.1	1	7.5	4	11.7	7	9.1	5		
Unsatisfactory	N/A	N/A	0.0	0	0.0	0	0.0	0	1.8	1		
036164 Dr. M.L.K. Elem. School for Science & Tech.												
Advanced	N/A	N/A	0.0	0	0.9	1	0.0	0	0.0	0		
Mastery *	N/A	N/A	4.5	4	8.8	10	2.3	2	5.6	6		
Basic	N/A	N/A	34.1	30	39.5	45	35.2	31	50.9	55		
Approaching Basic	N/A	N/A	33.0	29	24.6	28	34.1	30	34.3	37		
Unsatisfactory	N/A	N/A	28.4	25	26.3	30	28.4	25	9.3	10		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
District												
Advanced	N/A	N/A	0.3	18	0.3	19	0.2	15	0.5	32		
Mastery *	N/A	N/A	3.6	212	4.5	343	2.1	149	2.9	208		
Basic	N/A	N/A	20.6	1,209	26.8	2,023	23.7	1,689	28.6	2,031		
Approaching Basic	N/A	N/A	21.7	1,273	25.5	1,930	26.7	1,904	31.5	2,235		
Unsatisfactory	N/A	N/A	53.7	3,148	42.9	3,241	47.3	3,375	36.5	2,593		
State												
Advanced	N/A	N/A	0.9	495	1.2	724	1.1	650	1.7	1,018		
Mastery *	N/A	N/A	10.1	5,702	10.3	6,432	8.0	4,855	11.6	7,102		
Basic	N/A	N/A	42.2	23,775	44.0	27,458	45.4	27,539	45.5	27,950		
Approaching Basic	N/A	N/A	23.0	12,986	23.4	14,634	24.9	15,125	25.0	15,345		
Unsatisfactory	N/A	N/A	23.8	13,426	21.1	13,188	20.6	12,481	16.3	10,006		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036002 Marion Abramson Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	23.7	9	~	~	~	~		
Unsatisfactory	~	~	~	~	76.3	29	~	~	~	~		
036005 Audubon Montessori School												
Advanced	11.5	3	0.0	0	10.7	3	17.4	4	0.0	0		
Mastery *	30.8	8	39.4	13	42.9	12	47.8	11	43.8	14		
Basic	42.3	11	48.5	16	32.1	9	30.4	7	43.8	14		
Approaching Basic	11.5	3	12.1	4	14.3	4	4.3	1	12.5	4		
Unsatisfactory	3.8	1	0.0	0	0.0	0	0.0	0	0.0	0		
036007 Thurgood Marshall School												
Advanced	0.6	2	0.6	2	0.0	0	0.0	0	0.0	0		
Mastery *	11.2	38	12.2	42	4.2	15	11.4	39	6.1	21		
Basic	43.1	146	44.9	155	42.9	153	41.1	141	38.0	132		
Approaching Basic	34.2	116	33.6	116	42.6	152	42.6	146	41.5	144		
Unsatisfactory	10.9	37	8.7	30	10.4	37	5.0	17	14.4	50		
036009 Andrew J. Bell Junior High School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.2	3	0.0	0	0.6	1	0.0	0	0.0	0		
Basic	4.6	12	5.4	11	6.3	11	4.3	8	2.4	4		
Approaching Basic	20.1	52	37.1	76	28.2	49	36.2	68	30.3	50		
Unsatisfactory	74.1	192	57.6	118	64.9	113	59.6	112	67.3	111		
036015 P.A. Capdau Middle School												
Advanced	0.0	0	0.5	1	0.0	0	0.6	1	0.0	0		
Mastery *	0.0	0	1.6	3	1.0	2	1.2	2	0.0	0		
Basic	9.5	23	9.1	17	9.9	20	10.6	18	12.8	19		
Approaching Basic	36.9	89	44.1	82	37.4	76	42.4	72	34.2	51		
Unsatisfactory	53.5	129	44.6	83	51.7	105	45.3	77	53.0	79		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036016 Carver Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	2.3	4		
Mastery *	0.0	0	0.5	1	0.0	0	0.0	0	5.1	9		
Basic	3.0	4	3.0	6	5.5	9	3.7	8	9.6	17		
Approaching Basic	24.1	32	27.8	55	32.9	54	30.1	65	23.2	41		
Unsatisfactory	72.9	97	68.7	136	61.6	101	66.2	143	59.9	106		
036020 Joseph S. Clark Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	0.0	0		
Mastery *	~	~	~	~	0.0	0	~	~	0.0	0		
Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	~	~	~	~	100.0	6	~	~	0.0	0		
036022 Walter L. Cohen High School												
Advanced	~	~	~	~	0.0	0	~	~	0.0	0		
Mastery *	~	~	~	~	0.0	0	~	~	0.0	0		
Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	~	~	~	~	33.3	1	~	~	0.0	0		
Unsatisfactory	~	~	~	~	66.7	2	~	~	100.0	1		
036023 Charles J. Colton Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.6	2		
Mastery *	0.4	1	0.0	0	1.4	5	0.3	1	2.4	8		
Basic	9.3	26	10.8	34	10.8	39	11.5	34	3.6	12		
Approaching Basic	38.1	107	40.8	129	34.3	124	42.4	125	28.4	95		
Unsatisfactory	52.3	147	48.4	153	53.5	193	45.8	135	65.1	218		
036028 Arthur Ashe School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	0.0	0	4.0	1	4.3	1	0.0	0	2.8	1		
Approaching Basic	0.0	0	8.0	2	4.3	1	9.1	2	2.8	1		
Unsatisfactory	100.0	25	88.0	22	91.3	21	90.9	20	94.4	34		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036029 Mary Church Terrell Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	4.3	2	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	13.0	6	22.2	10	16.7	3	11.5	3	6.7	2		
Approaching Basic	50.0	23	46.7	21	55.6	10	46.2	12	40.0	12		
Unsatisfactory	32.6	15	31.1	14	27.8	5	42.3	11	53.3	16		
036033 Paul L. Dunbar Elementary School												
Advanced	0.0	0	2.3	1	0.0	0	0.0	0	1.9	1		
Mastery *	6.3	2	7.0	3	0.0	0	2.4	1	5.8	3		
Basic	21.9	7	27.9	12	17.4	8	16.7	7	17.3	9		
Approaching Basic	46.9	15	48.8	21	60.9	28	52.4	22	53.8	28		
Unsatisfactory	25.0	8	14.0	6	21.7	10	28.6	12	21.2	11		
036042 Alcee Fortier High School												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	~	~	~	~	100.0	6	100.0	2	~	~		
036050 S.J. Green Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.6	1	0.6	1		
Mastery *	1.0	2	2.8	5	0.9	2	1.2	2	0.6	1		
Basic	11.2	22	15.7	28	11.9	26	11.0	18	15.5	28		
Approaching Basic	36.7	72	48.3	86	40.8	89	48.8	80	30.4	55		
Unsatisfactory	51.0	100	33.1	59	46.3	101	38.4	63	53.0	96		
036051 F.W. Gregory Junior High School												
Advanced	0.0	0	0.2	1	0.0	0	0.0	0	0.0	0		
Mastery *	3.8	16	2.0	9	1.3	5	1.8	8	1.4	6		
Basic	20.4	86	24.4	108	20.5	79	15.4	67	17.8	74		
Approaching Basic	49.1	207	51.7	229	53.1	205	58.0	253	45.0	187		
Unsatisfactory	26.8	113	21.7	96	25.1	97	24.8	108	35.8	149		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036058 Murray Henderson Middle School												
Advanced	~	~	~	~	~	~	~	~	0.0	0		
Mastery *	~	~	~	~	~	~	~	~	2.3	1		
Basic	~	~	~	~	~	~	~	~	7.0	3		
Approaching Basic	~	~	~	~	~	~	~	~	34.9	15		
Unsatisfactory	~	~	~	~	~	~	~	~	55.8	24		
036064 Edna Karr Magnet School												
Advanced	4.8	12	5.2	12	0.5	1	4.1	8	1.1	2		
Mastery *	19.6	49	32.9	76	29.7	55	44.3	86	24.9	44		
Basic	50.8	127	44.2	102	57.3	106	40.2	78	58.2	103		
Approaching Basic	21.2	53	16.0	37	12.4	23	10.8	21	15.8	28		
Unsatisfactory	3.6	9	1.7	4	0.0	0	0.5	1	0.0	0		
036065 John F. Kennedy Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	20.0	1	~	~	~	~		
Unsatisfactory	~	~	~	~	80.0	4	~	~	~	~		
036069 L.B. Landry High School												
Advanced	0.0	0	0.0	0	0.0	0	~	~	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	~	~	0.0	0		
Basic	5.0	11	9.0	18	10.0	19	~	~	0.0	0		
Approaching Basic	24.8	54	39.8	80	43.7	83	~	~	0.0	0		
Unsatisfactory	70.2	153	51.2	103	46.3	88	~	~	0.0	0		
036072 Lawless High School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.5	1	4.5	1	0.0	0	0.0	0	0.0	0		
Basic	6.4	13	22.7	5	0.0	0	0.0	0	0.0	0		
Approaching Basic	33.3	68	40.9	9	0.0	0	0.0	0	0.0	0		
Unsatisfactory	59.8	122	31.8	7	0.0	0	0.0	0	100.0	1		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036077 Livingston Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.6	2	1.2	4	0.9	3	2.3	7	0.0	0		
Basic	7.5	25	12.8	43	15.0	50	8.7	27	6.0	20		
Approaching Basic	42.4	142	41.8	141	43.4	145	44.7	139	39.0	130		
Unsatisfactory	49.6	166	44.2	149	40.7	136	44.4	138	55.0	183		
036079 Lusher Elementary/Middle School												
Advanced	18.1	31	10.5	18	10.7	20	~	~	9.7	17		
Mastery *	38.0	65	48.8	84	52.4	98	~	~	55.7	98		
Basic	32.2	55	32.6	56	32.1	60	~	~	27.8	49		
Approaching Basic	8.8	15	7.0	12	4.3	8	~	~	4.5	8		
Unsatisfactory	2.9	5	1.2	2	0.5	1	~	~	2.3	4		
036082 McDonogh #15 Creative Arts Magnet School												
Advanced	0.0	0	~	~	~	~	~	~	~	~		
Mastery *	0.0	0	~	~	~	~	~	~	~	~		
Basic	0.0	0	~	~	~	~	~	~	~	~		
Approaching Basic	0.0	0	~	~	~	~	~	~	~	~		
Unsatisfactory	100.0	4	~	~	~	~	~	~	~	~		
036084 Benjamin Banneker Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	11.1	2	7.4	2	0.0	0	2.6	1		
Basic	25.0	3	50.0	9	18.5	5	20.7	6	7.7	3		
Approaching Basic	75.0	9	22.2	4	55.6	15	69.0	20	53.8	21		
Unsatisfactory	0.0	0	16.7	3	18.5	5	10.3	3	35.9	14		
036085 McDonogh #28 Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	3.4	7		
Mastery *	0.5	1	0.6	1	0.0	0	0.0	0	2.4	5		
Basic	5.2	11	11.9	20	5.5	9	8.1	10	6.8	14		
Approaching Basic	36.6	78	43.5	73	41.1	67	45.5	56	34.0	70		
Unsatisfactory	57.7	123	44.0	74	53.4	87	46.3	57	53.4	110		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036088 McDonogh #35 Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
036096 McMain Magnet Secondary School												
Advanced	2.0	4	1.9	4	0.6	1	2.6	5	0.5	1		
Mastery *	30.5	60	39.6	82	20.0	33	34.7	68	18.5	38		
Basic	56.9	112	50.2	104	71.5	118	51.0	100	69.3	142		
Approaching Basic	10.7	21	8.2	17	7.9	13	11.7	23	11.7	24		
Unsatisfactory	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
036099 New Orleans Center for Creative Arts Academy												
Advanced	~	~	0.0	0	~	~	~	~	~	~		
Mastery *	~	~	0.0	0	~	~	~	~	~	~		
Basic	~	~	0.0	0	~	~	~	~	~	~		
Approaching Basic	~	~	0.0	0	~	~	~	~	~	~		
Unsatisfactory	~	~	100.0	3	~	~	~	~	~	~		
036102 Fredrick A. Douglass High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	50.0	3	~	~	~	~		
Unsatisfactory	~	~	~	~	50.0	3	~	~	~	~		
036104 Mildred Osborne School												
Advanced	0.0	0	4.0	1	0.0	0	0.0	0	0.0	0		
Mastery *	8.0	2	16.0	4	5.6	1	24.0	6	7.7	2		
Basic	56.0	14	68.0	17	50.0	9	44.0	11	42.3	11		
Approaching Basic	36.0	9	12.0	3	44.4	8	28.0	7	50.0	13		
Unsatisfactory	0.0	0	0.0	0	0.0	0	4.0	1	0.0	0		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036106 Israel Meyer Augustine Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.4	1		
Mastery *	0.0	0	0.5	1	1.4	3	0.0	0	2.3	6		
Basic	4.7	9	12.6	24	6.8	15	3.2	8	6.0	16		
Approaching Basic	29.5	56	39.3	75	34.2	76	38.6	96	25.6	68		
Unsatisfactory	65.8	125	47.6	91	57.7	128	58.2	145	65.8	175		
036107 Edward Phillips Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.7	1		
Mastery *	0.9	1	2.1	3	1.7	2	0.7	1	2.0	3		
Basic	5.5	6	6.9	10	9.5	11	3.4	5	8.6	13		
Approaching Basic	19.3	21	27.6	40	51.7	60	34.9	51	35.1	53		
Unsatisfactory	74.3	81	63.4	92	37.1	43	61.0	89	53.6	81		
036110 Rabouin Career Magnet High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
036120 Urban League Street Academy												
Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Approaching Basic	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Unsatisfactory	~	~	0.0	0	100.0	2	0.0	0	0.0	0		
036121 O. Perry Walker Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.2	4	3.2	9	0.7	2	2.4	6	0.9	2		
Basic	14.7	48	28.1	78	19.0	52	16.5	41	14.0	33		
Approaching Basic	42.8	140	40.6	113	49.6	136	54.0	134	45.1	106		
Unsatisfactory	41.3	135	28.1	78	30.7	84	27.0	67	40.0	94		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036122 Booker T. Washington School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	1.4	1	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	5.6	4	3.1	2	0.0	0	0.0	0	0.0	0		
Approaching Basic	30.6	22	20.0	13	50.0	1	33.3	1	0.0	0		
Unsatisfactory	62.5	45	76.9	50	50.0	1	66.7	2	100.0	1		
036130 Carter G. Woodson Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	3.9	9	5.0	8	2.3	5	1.4	2	10.7	24		
Approaching Basic	29.4	67	33.5	54	27.5	60	43.8	63	36.2	81		
Unsatisfactory	66.7	152	61.5	99	70.2	153	54.9	79	53.1	119		
036131 Sophie B. Wright Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.4	1		
Mastery *	1.2	3	0.4	1	0.0	0	0.5	1	2.5	6		
Basic	10.5	26	15.7	36	6.7	13	11.5	22	11.0	26		
Approaching Basic	32.3	80	42.6	98	41.5	80	43.2	83	30.4	72		
Unsatisfactory	56.0	139	41.3	95	51.8	100	44.8	86	55.7	132		
036132 Youth Study Center												
Advanced	0.0	0	~	~	~	~	~	~	0.0	0		
Mastery *	0.0	0	~	~	~	~	~	~	0.0	0		
Basic	0.0	0	~	~	~	~	~	~	0.0	0		
Approaching Basic	0.0	0	~	~	~	~	~	~	0.0	0		
Unsatisfactory	100.0	4	~	~	~	~	~	~	100.0	19		
036135 New Orleans Free School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	3.7	2	3.8	2	1.9	1	1.8	1	3.8	2		
Basic	37.0	20	32.7	17	36.5	19	12.5	7	28.3	15		
Approaching Basic	46.3	25	48.1	25	50.0	26	71.4	40	62.3	33		
Unsatisfactory	13.0	7	15.4	8	11.5	6	14.3	8	5.7	3		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036138	Fannie C. Williams Middle School												
	Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.2	1		
	Mastery *	1.8	9	3.8	19	1.3	7	1.7	7	1.7	8		
	Basic	17.1	85	24.8	125	18.7	102	19.6	82	15.2	72		
	Approaching Basic	39.2	195	43.3	218	51.0	278	53.8	225	39.5	187		
	Unsatisfactory	42.0	209	28.2	142	29.0	158	24.9	104	43.3	205		
036152	Sarah Towles Reed Senior High School												
	Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
	Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
	Basic	~	~	~	~	0.0	0	0.0	0	~	~		
	Approaching Basic	~	~	~	~	22.2	2	0.0	0	~	~		
	Unsatisfactory	~	~	~	~	77.8	7	100.0	2	~	~		
036157	Juvenile Alternative School												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	~	~	0.0	0	0.0	0	8.3	1	0.0	0		
	Approaching Basic	~	~	0.0	0	50.0	1	50.0	6	25.0	1		
	Unsatisfactory	~	~	100.0	2	50.0	1	41.7	5	75.0	3		
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	~	~	0.0	0	~	~	~	~	~	~		
	Mastery *	~	~	2.6	5	~	~	~	~	~	~		
	Basic	~	~	24.5	48	~	~	~	~	~	~		
	Approaching Basic	~	~	50.0	98	~	~	~	~	~	~		
	Unsatisfactory	~	~	23.0	45	~	~	~	~	~	~		
036166	Middle Level Alternative School												
	Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	~	~	0.0	0	5.0	1	7.7	1	0.0	0		
	Approaching Basic	~	~	38.5	10	30.0	6	46.2	6	5.9	1		
	Unsatisfactory	~	~	61.5	16	65.0	13	46.2	6	94.1	16		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036167 New Orleans Charter Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.9	1		
Mastery *	4.2	5	7.8	8	0.9	1	4.2	5	5.5	6		
Basic	41.2	49	53.9	55	28.4	33	28.3	34	33.0	36		
Approaching Basic	42.0	50	37.3	38	53.4	62	58.3	70	49.5	54		
Unsatisfactory	12.6	15	1.0	1	17.2	20	9.2	11	11.0	12		
036169 James M. Singleton Charter Middle School												
Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	0.0	0	1.9	1	0.0	0	0.0	0		
Basic	~	~	2.9	1	13.5	7	25.0	13	7.5	8		
Approaching Basic	~	~	20.0	7	36.5	19	51.9	27	44.3	47		
Unsatisfactory	~	~	77.1	27	48.1	25	23.1	12	48.1	51		
036172 G. W. Carver High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	13.3	2	~	~	~	~		
Unsatisfactory	~	~	~	~	86.7	13	~	~	~	~		
036173 O. P. Walker Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
036174 Martin L. King Middle School												
Advanced	~	~	~	~	0.0	0	0.5	1	0.0	0		
Mastery *	~	~	~	~	0.6	1	2.2	4	0.0	0		
Basic	~	~	~	~	25.0	45	15.4	28	14.9	30		
Approaching Basic	~	~	~	~	47.8	86	59.3	108	45.3	91		
Unsatisfactory	~	~	~	~	26.7	48	22.5	41	39.8	80		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036175	L. B. Landry Middle School												
	Advanced	~	~	~	~	~	~	0.0	0	0.0	0		
	Mastery *	~	~	~	~	~	~	1.1	2	0.0	0		
	Basic	~	~	~	~	~	~	5.5	10	7.3	15		
	Approaching Basic	~	~	~	~	~	~	37.6	68	35.0	72		
Unsatisfactory	~	~	~	~	~	~	55.8	101	57.8	119			
District													
	Advanced	0.9	52	0.7	40	0.5	25	0.4	20	0.7	40		
	Mastery *	5.0	278	6.9	378	4.7	252	5.3	258	5.3	284		
	Basic	17.5	976	21.5	1,180	19.2	1,040	16.5	802	17.5	944		
	Approaching Basic	33.1	1,844	36.7	2,014	38.8	2,099	43.4	2,113	34.2	1,842		
Unsatisfactory	43.5	2,428	34.1	1,873	36.9	1,995	34.4	1,678	42.2	2,274			
State													
	Advanced	1.1	577	1.2	615	0.6	326	1.7	866	1.0	559		
	Mastery *	11.2	6,035	14.1	7,512	13.5	7,138	15.8	8,062	14.3	7,730		
	Basic	31.5	17,005	38.9	20,777	37.6	19,837	32.0	16,373	36.2	19,625		
	Approaching Basic	35.9	19,358	33.1	17,652	34.4	18,133	38.6	19,713	32.0	17,360		
Unsatisfactory	20.3	10,928	12.8	6,829	13.9	7,314	11.9	6,102	16.5	8,941			

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036002 Marion Abramson Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	5.3	2	~	~	~	~		
Approaching Basic	~	~	~	~	2.6	1	~	~	~	~		
Unsatisfactory	~	~	~	~	92.1	35	~	~	~	~		
036005 Audubon Montessori School												
Advanced	3.8	1	15.2	5	7.1	2	4.3	1	3.1	1		
Mastery *	15.4	4	12.1	4	7.1	2	13.0	3	12.5	4		
Basic	65.4	17	63.6	21	64.3	18	73.9	17	84.4	27		
Approaching Basic	11.5	3	9.1	3	7.1	2	8.7	2	0.0	0		
Unsatisfactory	3.8	1	0.0	0	14.3	4	0.0	0	0.0	0		
036007 Thurgood Marshall School												
Advanced	0.0	0	0.0	0	0.3	1	0.3	1	0.6	2		
Mastery *	0.6	2	1.7	6	0.6	2	1.5	5	1.4	5		
Basic	28.6	97	33.0	114	30.3	108	39.9	137	38.0	132		
Approaching Basic	25.4	86	28.7	99	35.6	127	32.4	111	30.5	106		
Unsatisfactory	45.4	154	36.5	126	33.3	119	25.9	89	29.4	102		
036009 Andrew J. Bell Junior High School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	2.3	6	4.9	10	6.3	11	4.8	9	6.6	11		
Approaching Basic	7.8	20	13.7	28	10.3	18	16.6	31	13.3	22		
Unsatisfactory	89.9	232	81.4	166	83.4	146	78.6	147	80.1	133		
036015 P.A. Capdau Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.6	1	0.0	0		
Mastery *	0.0	0	0.0	0	0.5	1	0.0	0	0.7	1		
Basic	3.8	9	3.8	7	5.3	11	7.6	13	10.8	16		
Approaching Basic	12.2	29	17.8	33	15.8	33	18.1	31	13.5	20		
Unsatisfactory	84.0	200	78.4	145	78.5	164	73.7	126	75.0	111		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036016 Carver Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	1.7	3		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	4.5	8		
Basic	2.3	3	1.5	3	3.7	6	0.9	2	5.6	10		
Approaching Basic	9.0	12	10.1	20	12.3	20	13.5	29	18.1	32		
Unsatisfactory	88.7	118	88.4	175	84.0	137	85.6	184	70.1	124		
036020 Joseph S. Clark Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	0.0	0		
Mastery *	~	~	~	~	0.0	0	~	~	0.0	0		
Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	~	~	~	~	100.0	6	~	~	0.0	0		
036022 Walter L. Cohen High School												
Advanced	~	~	~	~	0.0	0	~	~	0.0	0		
Mastery *	~	~	~	~	0.0	0	~	~	0.0	0		
Basic	~	~	~	~	16.7	1	~	~	0.0	0		
Approaching Basic	~	~	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	~	~	~	~	83.3	5	~	~	100.0	1		
036023 Charles J. Colton Middle School												
Advanced	0.0	0	0.3	1	0.0	0	0.0	0	0.9	3		
Mastery *	0.0	0	1.9	6	0.6	2	0.0	0	1.5	5		
Basic	8.2	23	21.9	69	9.5	34	9.2	27	10.1	34		
Approaching Basic	11.1	31	17.8	56	19.3	69	29.2	86	26.0	87		
Unsatisfactory	80.7	226	58.1	183	70.6	252	61.7	182	61.5	206		
036028 Arthur Ashe School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	0.0	0	0.0	0	0.0	0	4.5	1	2.8	1		
Approaching Basic	0.0	0	4.2	1	0.0	0	4.5	1	0.0	0		
Unsatisfactory	100.0	26	95.8	23	100.0	22	90.9	20	97.2	35		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036029 Mary Church Terrell Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	4.3	2	15.6	7	22.2	4	7.7	2	10.0	3		
Approaching Basic	21.7	10	24.4	11	22.2	4	23.1	6	10.0	3		
Unsatisfactory	73.9	34	60.0	27	55.6	10	69.2	18	80.0	24		
036033 Paul L. Dunbar Elementary School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	6.5	2	31.7	13	21.7	10	7.1	3	9.6	5		
Approaching Basic	22.6	7	22.0	9	28.3	13	26.2	11	48.1	25		
Unsatisfactory	71.0	22	46.3	19	50.0	23	66.7	28	42.3	22		
036042 Alcee Fortier High School												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	21.4	3	16.7	1	~	~		
Unsatisfactory	~	~	~	~	78.6	11	83.3	5	~	~		
036050 S.J. Green Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	1.1	2		
Basic	6.6	13	14.7	26	4.2	9	3.7	6	7.2	13		
Approaching Basic	13.6	27	15.3	27	15.3	33	17.2	28	17.1	31		
Unsatisfactory	79.8	158	70.1	124	80.6	174	79.1	129	74.6	135		
036051 F.W. Gregory Junior High School												
Advanced	0.2	1	0.0	0	0.0	0	0.0	0	0.2	1		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	7.8	33	13.1	58	11.3	44	8.0	35	10.8	45		
Approaching Basic	16.8	71	18.5	82	25.1	98	24.8	108	24.8	103		
Unsatisfactory	75.1	317	68.4	303	63.6	248	67.2	293	64.2	267		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036058 Murray Henderson Middle School												
Advanced	~	~	~	~	~	~	~	~	0.0	0		
Mastery *	~	~	~	~	~	~	~	~	0.0	0		
Basic	~	~	~	~	~	~	~	~	11.6	5		
Approaching Basic	~	~	~	~	~	~	~	~	18.6	8		
Unsatisfactory	~	~	~	~	~	~	~	~	69.8	30		
036064 Edna Karr Magnet School												
Advanced	2.4	6	5.2	12	4.9	9	3.1	6	7.3	13		
Mastery *	7.2	18	12.1	28	6.5	12	10.9	21	11.9	21		
Basic	56.0	140	55.8	129	68.6	127	63.2	122	72.3	128		
Approaching Basic	22.4	56	15.2	35	13.5	25	19.2	37	6.8	12		
Unsatisfactory	12.0	30	11.7	27	6.5	12	3.6	7	1.7	3		
036065 John F. Kennedy Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	7.7	1	~	~	~	~		
Approaching Basic	~	~	~	~	23.1	3	~	~	~	~		
Unsatisfactory	~	~	~	~	69.2	9	~	~	~	~		
036069 L.B. Landry High School												
Advanced	0.0	0	0.0	0	0.0	0	~	~	0.0	0		
Mastery *	0.5	1	0.0	0	0.0	0	~	~	0.0	0		
Basic	4.6	10	4.5	9	3.7	7	~	~	0.0	0		
Approaching Basic	9.7	21	14.1	28	14.2	27	~	~	0.0	0		
Unsatisfactory	85.2	184	81.4	162	82.1	156	~	~	0.0	0		
036072 Lawless High School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	2.5	5	18.2	4	0.0	0	0.0	0	0.0	0		
Approaching Basic	15.4	31	36.4	8	0.0	0	100.0	1	0.0	0		
Unsatisfactory	82.1	165	45.5	10	0.0	0	0.0	0	100.0	1		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
036077 Livingston Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	5.1	17	10.2	34	11.7	39	9.3	29	6.0	20		
Approaching Basic	15.5	52	17.1	57	22.8	76	23.2	72	15.3	51		
Unsatisfactory	79.4	266	72.7	242	65.5	218	67.5	210	78.7	262		
036079 Lusher Elementary/Middle School												
Advanced	12.3	21	29.7	51	24.1	45	~	~	25.6	45		
Mastery *	27.5	47	20.9	36	20.3	38	~	~	26.1	46		
Basic	46.8	80	44.2	76	48.7	91	~	~	36.9	65		
Approaching Basic	6.4	11	3.5	6	4.8	9	~	~	6.3	11		
Unsatisfactory	7.0	12	1.7	3	2.1	4	~	~	5.1	9		
036082 McDonogh #15 Creative Arts Magnet School												
Advanced	0.0	0	~	~	~	~	~	~	~	~		
Mastery *	0.0	0	~	~	~	~	~	~	~	~		
Basic	0.0	0	~	~	~	~	~	~	~	~		
Approaching Basic	0.0	0	~	~	~	~	~	~	~	~		
Unsatisfactory	100.0	4	~	~	~	~	~	~	~	~		
036084 Benjamin Banneker Elementary School												
Advanced	0.0	0	0.0	0	3.7	1	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	16.7	2	55.6	10	44.4	12	6.9	2	20.5	8		
Approaching Basic	33.3	4	22.2	4	33.3	9	37.9	11	28.2	11		
Unsatisfactory	50.0	6	22.2	4	18.5	5	55.2	16	51.3	20		
036085 McDonogh #28 Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	2.4	5		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	1.5	3		
Basic	1.9	4	4.8	8	8.2	14	3.2	4	11.7	24		
Approaching Basic	17.4	37	12.6	21	22.4	38	21.0	26	16.0	33		
Unsatisfactory	80.8	172	82.6	138	69.4	118	75.8	94	68.4	141		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036088 McDonogh #35 Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	50.0	1	~	~	~	~		
Approaching Basic	~	~	~	~	50.0	1	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
036096 McMain Magnet Secondary School												
Advanced	1.0	2	5.3	11	4.2	7	2.6	5	2.0	4		
Mastery *	6.6	13	13.0	27	4.8	8	2.0	4	6.3	13		
Basic	60.9	120	71.5	148	86.7	143	74.0	145	72.2	148		
Approaching Basic	23.4	46	8.7	18	2.4	4	17.3	34	15.6	32		
Unsatisfactory	8.1	16	1.4	3	1.8	3	4.1	8	3.9	8		
036099 New Orleans Center for Creative Arts Academy												
Advanced	~	~	0.0	0	~	~	~	~	~	~		
Mastery *	~	~	0.0	0	~	~	~	~	~	~		
Basic	~	~	0.0	0	~	~	~	~	~	~		
Approaching Basic	~	~	0.0	0	~	~	~	~	~	~		
Unsatisfactory	~	~	100.0	3	~	~	~	~	~	~		
036102 Fredrick A. Douglass High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	7.7	1	~	~	~	~		
Approaching Basic	~	~	~	~	15.4	2	~	~	~	~		
Unsatisfactory	~	~	~	~	76.9	10	~	~	~	~		
036104 Mildred Osborne School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	44.0	11	60.0	15	27.8	5	40.0	10	34.6	9		
Approaching Basic	40.0	10	28.0	7	33.3	6	52.0	13	38.5	10		
Unsatisfactory	16.0	4	12.0	3	38.9	7	8.0	2	26.9	7		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036106 Israel Meyer Augustine Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.4	1		
Mastery *	0.0	0	0.0	0	0.4	1	0.0	0	1.5	4		
Basic	2.1	4	5.8	11	10.3	23	3.6	9	9.8	26		
Approaching Basic	9.5	18	17.3	33	18.8	42	16.1	40	14.3	38		
Unsatisfactory	88.4	168	77.0	147	70.4	157	80.3	200	74.1	197		
036107 Edward Phillips Middle School												
Advanced	0.0	0	0.0	0	0.9	1	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.9	1	0.0	0	1.3	2		
Basic	1.8	2	7.6	11	7.7	9	2.2	3	9.9	15		
Approaching Basic	11.7	13	11.1	16	14.5	17	13.9	19	13.2	20		
Unsatisfactory	86.5	96	81.3	117	76.1	89	83.9	115	75.5	114		
036110 Rabouin Career Magnet High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
036120 Urban League Street Academy												
Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Approaching Basic	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Unsatisfactory	~	~	0.0	0	100.0	2	0.0	0	0.0	0		
036121 O. Perry Walker Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.3	1	0.4	1	0.4	1	0.0	0	0.0	0		
Basic	15.3	50	12.2	34	14.0	38	6.5	16	14.0	33		
Approaching Basic	14.7	48	20.1	56	26.6	72	32.7	81	28.5	67		
Unsatisfactory	69.6	227	67.3	187	59.0	160	60.9	151	57.4	135		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
036122 Booker T. Washington School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	1.5	1	0.0	0	0.0	0	0.0	0		
Basic	2.7	2	1.5	1	66.7	2	0.0	0	0.0	0		
Approaching Basic	6.8	5	9.2	6	33.3	1	0.0	0	0.0	0		
Unsatisfactory	90.4	66	87.7	57	0.0	0	100.0	2	100.0	1		
036130 Carter G. Woodson Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	2.6	6	1.9	3	2.4	5	4.3	6	9.4	21		
Approaching Basic	11.4	26	15.7	25	14.2	30	15.2	21	19.2	43		
Unsatisfactory	86.0	196	82.4	131	83.5	177	80.4	111	71.4	160		
036131 Sophie B. Wright Middle School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	0.0	0	0.0	0	2.5	6		
Basic	6.0	15	5.2	12	4.7	9	7.3	14	11.0	26		
Approaching Basic	12.1	30	17.8	41	21.4	41	21.9	42	19.8	47		
Unsatisfactory	81.9	203	77.0	177	74.0	142	70.8	136	66.7	158		
036132 Youth Study Center												
Advanced	0.0	0	~	~	~	~	~	~	0.0	0		
Mastery *	0.0	0	~	~	~	~	~	~	0.0	0		
Basic	0.0	0	~	~	~	~	~	~	0.0	0		
Approaching Basic	0.0	0	~	~	~	~	~	~	0.0	0		
Unsatisfactory	100.0	4	~	~	~	~	~	~	100.0	18		
036135 New Orleans Free School												
Advanced	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	0.0	0	0.0	0	2.0	1	1.8	1	3.8	2		
Basic	33.3	18	32.7	17	39.2	20	32.1	18	39.6	21		
Approaching Basic	31.5	17	32.7	17	37.3	19	35.7	20	28.3	15		
Unsatisfactory	35.2	19	34.6	18	21.6	11	30.4	17	28.3	15		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036138 Fannie C. Williams Middle School												
Advanced	0.0	0	0.2	1	0.2	1	0.0	0	0.0	0		
Mastery *	0.2	1	0.6	3	0.6	3	0.0	0	1.3	6		
Basic	12.2	61	18.7	94	16.5	90	12.2	51	15.9	75		
Approaching Basic	18.4	92	20.8	105	24.6	134	25.4	106	19.0	90		
Unsatisfactory	69.1	345	59.7	301	58.2	317	62.4	261	63.8	302		
036152 Sarah Towles Reed Senior High School												
Advanced	~	~	~	~	0.0	0	0.0	0	~	~		
Mastery *	~	~	~	~	0.0	0	0.0	0	~	~		
Basic	~	~	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	~	~	~	~	21.4	3	33.3	1	~	~		
Unsatisfactory	~	~	~	~	78.6	11	66.7	2	~	~		
036157 Juvenile Alternative School												
Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	~	~	0.0	0	0.0	0	7.7	1	0.0	0		
Approaching Basic	~	~	0.0	0	0.0	0	30.8	4	0.0	0		
Unsatisfactory	~	~	100.0	2	100.0	1	61.5	8	100.0	4		
036164 Dr. M.L.K. Elem. School for Science & Tech.												
Advanced	~	~	0.0	0	~	~	~	~	~	~		
Mastery *	~	~	0.0	0	~	~	~	~	~	~		
Basic	~	~	14.4	28	~	~	~	~	~	~		
Approaching Basic	~	~	22.6	44	~	~	~	~	~	~		
Unsatisfactory	~	~	63.1	123	~	~	~	~	~	~		
036166 Middle Level Alternative School												
Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	~	~	0.0	0	5.0	1	0.0	0	0.0	0		
Approaching Basic	~	~	8.3	2	10.0	2	30.8	4	5.9	1		
Unsatisfactory	~	~	91.7	22	85.0	17	69.2	9	94.1	16		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>										
036167 New Orleans Charter Middle School												
Advanced	0.0	0	0.0	0	0.9	1	0.0	0	0.0	0		
Mastery *	1.7	2	2.0	2	1.7	2	1.7	2	8.3	9		
Basic	42.0	50	45.1	46	29.3	34	39.2	47	44.0	48		
Approaching Basic	32.8	39	27.5	28	39.7	46	38.3	46	27.5	30		
Unsatisfactory	23.5	28	25.5	26	28.4	33	20.8	25	20.2	22		
036169 James M. Singleton Charter Middle School												
Advanced	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	~	~	2.9	1	25.5	13	7.7	4	9.4	10		
Approaching Basic	~	~	5.7	2	13.7	7	34.6	18	26.4	28		
Unsatisfactory	~	~	91.4	32	60.8	31	57.7	30	64.2	68		
036172 G. W. Carver High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	12.5	3	~	~	~	~		
Approaching Basic	~	~	~	~	12.5	3	~	~	~	~		
Unsatisfactory	~	~	~	~	75.0	18	~	~	~	~		
036173 O. P. Walker Senior High School												
Advanced	~	~	~	~	0.0	0	~	~	~	~		
Mastery *	~	~	~	~	0.0	0	~	~	~	~		
Basic	~	~	~	~	0.0	0	~	~	~	~		
Approaching Basic	~	~	~	~	0.0	0	~	~	~	~		
Unsatisfactory	~	~	~	~	0.0	0	~	~	~	~		
036174 Martin L. King Middle School												
Advanced	~	~	~	~	0.0	0	0.0	0	0.0	0		
Mastery *	~	~	~	~	0.0	0	0.5	1	0.0	0		
Basic	~	~	~	~	27.2	49	16.5	30	14.4	29		
Approaching Basic	~	~	~	~	26.7	48	40.7	74	19.4	39		
Unsatisfactory	~	~	~	~	46.1	83	42.3	77	66.2	133		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036175	L. B. Landry Middle School												
	Advanced	~	~	~	~	~	~	0.0	0	0.0	0		
	Mastery *	~	~	~	~	~	~	0.0	0	0.0	0		
	Basic	~	~	~	~	~	~	3.3	6	11.2	23		
	Approaching Basic	~	~	~	~	~	~	17.7	32	22.8	47		
	Unsatisfactory	~	~	~	~	~	~	79.0	143	66.0	136		
District													
	Advanced	0.6	31	1.5	81	1.2	68	0.3	14	1.4	78		
	Mastery *	1.6	89	2.1	114	1.4	74	0.8	37	2.5	137		
	Basic	14.4	804	18.7	1,022	18.3	997	15.8	769	19.1	1,030		
	Approaching Basic	15.3	854	17.0	930	20.3	1,107	23.7	1,152	19.7	1,061		
	Unsatisfactory	68.1	3,798	60.7	3,319	58.8	3,206	59.4	2,888	57.2	3,077		
State													
	Advanced	1.3	713	2.6	1,370	2.6	1,390	1.5	754	3.1	1,657		
	Mastery *	4.4	2,359	4.8	2,575	4.5	2,396	3.5	1,792	5.4	2,941		
	Basic	33.3	17,927	38.8	20,718	43.0	22,717	40.4	20,631	41.0	22,243		
	Approaching Basic	21.3	11,498	21.5	11,478	22.3	11,771	27.9	14,237	21.9	11,847		
	Unsatisfactory	39.7	21,360	32.2	17,193	27.5	14,543	26.8	13,704	28.6	15,516		

~ = Unavailable or insufficient data

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036002 Marion Abramson Senior High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036005 Audubon Montessori School												
Advanced	N/A	N/A	3.0	1	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	33.3	11	25.0	7	17.4	4	12.5	4		
Basic	N/A	N/A	24.2	8	50.0	14	56.5	13	62.5	20		
Approaching Basic	N/A	N/A	33.3	11	21.4	6	21.7	5	21.9	7		
Unsatisfactory	N/A	N/A	6.1	2	3.6	1	4.3	1	3.1	1		
036007 Thurgood Marshall School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	4.3	15	3.4	12	5.3	18	4.0	14		
Basic	N/A	N/A	25.2	87	26.3	94	36.3	124	33.1	115		
Approaching Basic	N/A	N/A	35.7	123	42.0	150	42.4	145	38.0	132		
Unsatisfactory	N/A	N/A	34.8	120	28.3	101	16.1	55	24.8	86		
036009 Andrew J. Bell Junior High School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.5	1	0.0	0	0.5	1	1.2	2		
Basic	N/A	N/A	1.9	4	1.8	3	3.7	7	4.9	8		
Approaching Basic	N/A	N/A	10.2	21	14.9	25	20.3	38	21.5	35		
Unsatisfactory	N/A	N/A	87.4	180	83.3	140	75.4	141	72.4	118		
036015 P.A. Capdau Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.6	1	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.7	1		
Basic	N/A	N/A	3.2	6	7.4	15	11.2	19	10.4	15		
Approaching Basic	N/A	N/A	18.8	35	17.8	36	23.1	39	28.5	41		
Unsatisfactory	N/A	N/A	78.0	145	74.8	151	65.1	110	60.4	87		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036016 Carver Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	2.8	5		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.5	1	2.8	5		
Basic	N/A	N/A	1.0	2	1.2	2	1.9	4	4.0	7		
Approaching Basic	N/A	N/A	8.5	17	15.9	26	16.4	35	18.8	33		
Unsatisfactory	N/A	N/A	90.5	181	82.9	136	81.2	173	71.6	126		
036020 Joseph S. Clark Senior High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
036022 Walter L. Cohen High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
036023 Charles J. Colton Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.2	4		
Mastery *	N/A	N/A	0.3	1	0.3	1	0.4	1	1.2	4		
Basic	N/A	N/A	4.5	14	9.7	34	9.3	26	6.1	20		
Approaching Basic	N/A	N/A	20.8	64	20.1	70	27.8	78	28.8	94		
Unsatisfactory	N/A	N/A	74.4	229	69.9	244	62.6	176	62.6	204		
036028 Arthur Ashe School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	4.2	1	9.5	2	0.0	0	2.7	1		
Approaching Basic	N/A	N/A	4.2	1	0.0	0	9.1	2	0.0	0		
Unsatisfactory	N/A	N/A	91.7	22	90.5	19	90.9	20	97.3	36		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036029 Mary Church Terrell Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	13.3	6	5.3	1	11.5	3	10.0	3		
Approaching Basic	N/A	N/A	37.8	17	31.6	6	34.6	9	36.7	11		
Unsatisfactory	N/A	N/A	48.9	22	63.2	12	53.8	14	53.3	16		
036033 Paul L. Dunbar Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.2	1	0.0	0	1.9	1		
Basic	N/A	N/A	9.5	4	15.2	7	14.3	6	7.7	4		
Approaching Basic	N/A	N/A	35.7	15	21.7	10	40.5	17	57.7	30		
Unsatisfactory	N/A	N/A	54.8	23	60.9	28	45.2	19	32.7	17		
036042 Alcee Fortier High School												
Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
036050 S.J. Green Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.6	1		
Mastery *	N/A	N/A	0.6	1	0.5	1	0.6	1	1.1	2		
Basic	N/A	N/A	5.6	10	7.4	16	5.0	8	8.3	15		
Approaching Basic	N/A	N/A	24.3	43	18.6	40	21.4	34	28.7	52		
Unsatisfactory	N/A	N/A	69.5	123	73.5	158	73.0	116	61.3	111		
036051 F.W. Gregory Junior High School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.1	5	0.8	3	0.9	4	1.2	5		
Basic	N/A	N/A	12.6	56	15.1	58	11.5	50	8.0	33		
Approaching Basic	N/A	N/A	35.1	156	36.6	141	42.2	184	36.1	150		
Unsatisfactory	N/A	N/A	51.1	227	47.5	183	45.4	198	54.7	227		

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N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036058 Murray Henderson Middle School												
Advanced	N/A	N/A	~	~	~	~	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	~	~	~	~	0.0	0		
Basic	N/A	N/A	~	~	~	~	~	~	4.7	2		
Approaching Basic	N/A	N/A	~	~	~	~	~	~	37.2	16		
Unsatisfactory	N/A	N/A	~	~	~	~	~	~	58.1	25		
036064 Edna Karr Magnet School												
Advanced	N/A	N/A	1.7	4	0.0	0	0.5	1	3.4	6		
Mastery *	N/A	N/A	20.8	48	19.5	36	20.2	39	22.0	39		
Basic	N/A	N/A	42.0	97	56.2	104	52.3	101	45.2	80		
Approaching Basic	N/A	N/A	26.8	62	17.8	33	24.4	47	25.4	45		
Unsatisfactory	N/A	N/A	8.7	20	6.5	12	2.6	5	4.0	7		
036065 John F. Kennedy Senior High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036069 L.B. Landry High School												
Advanced	N/A	N/A	0.0	0	0.0	0	~	~	0.0	0		
Mastery *	N/A	N/A	0.0	0	1.1	2	~	~	0.0	0		
Basic	N/A	N/A	5.2	10	3.3	6	~	~	0.0	0		
Approaching Basic	N/A	N/A	13.5	26	13.3	24	~	~	0.0	0		
Unsatisfactory	N/A	N/A	81.3	157	82.3	149	~	~	0.0	0		
036072 Lawless High School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	22.7	5	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	27.3	6	0.0	0	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	50.0	11	0.0	0	0.0	0	100.0	1		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036077 Livingston Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.9	3	0.3	1	0.3	1		
Basic	N/A	N/A	6.6	22	8.4	28	9.0	28	6.0	20		
Approaching Basic	N/A	N/A	24.7	82	28.3	94	31.6	98	27.2	90		
Unsatisfactory	N/A	N/A	68.7	228	62.3	207	59.0	183	66.5	220		
036079 Lusher Elementary/Middle School												
Advanced	N/A	N/A	1.7	3	17.1	32	~	~	10.8	19		
Mastery *	N/A	N/A	54.1	93	48.1	90	~	~	53.4	94		
Basic	N/A	N/A	28.5	49	24.6	46	~	~	27.3	48		
Approaching Basic	N/A	N/A	14.0	24	8.0	15	~	~	5.1	9		
Unsatisfactory	N/A	N/A	1.7	3	2.1	4	~	~	3.4	6		
036084 Benjamin Banneker Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	14.8	4	0.0	0	2.6	1		
Basic	N/A	N/A	22.2	4	33.3	9	17.2	5	10.3	4		
Approaching Basic	N/A	N/A	22.2	4	18.5	5	31.0	9	48.7	19		
Unsatisfactory	N/A	N/A	55.6	10	33.3	9	51.7	15	38.5	15		
036085 McDonogh #28 Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	2.9	6		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.8	1	2.4	5		
Basic	N/A	N/A	3.6	6	5.2	8	6.7	8	9.7	20		
Approaching Basic	N/A	N/A	21.2	35	20.6	32	25.8	31	24.2	50		
Unsatisfactory	N/A	N/A	75.2	124	74.2	115	66.7	80	60.9	126		
036088 McDonogh #35 Senior High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036096 McMMain Magnet Secondary School												
Advanced	N/A	N/A	0.5	1	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	22.2	46	27.3	45	22.4	44	13.2	27		
Basic	N/A	N/A	49.8	103	59.4	98	51.0	100	64.9	133		
Approaching Basic	N/A	N/A	21.7	45	11.5	19	25.5	50	21.0	43		
Unsatisfactory	N/A	N/A	5.8	12	1.8	3	1.0	2	1.0	2		
036099 New Orleans Center for Creative Arts Academy												
Advanced	N/A	N/A	0.0	0	~	~	~	~	~	~		
Mastery *	N/A	N/A	0.0	0	~	~	~	~	~	~		
Basic	N/A	N/A	0.0	0	~	~	~	~	~	~		
Approaching Basic	N/A	N/A	0.0	0	~	~	~	~	~	~		
Unsatisfactory	N/A	N/A	100.0	3	~	~	~	~	~	~		
036102 Fredrick A. Douglass High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036104 Mildred Osborne School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	11.1	2	8.0	2	3.8	1		
Basic	N/A	N/A	32.0	8	22.2	4	52.0	13	19.2	5		
Approaching Basic	N/A	N/A	56.0	14	61.1	11	36.0	9	73.1	19		
Unsatisfactory	N/A	N/A	12.0	3	5.6	1	4.0	1	3.8	1		
036106 Israel Meyer Augustine Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	1.6	3	0.0	0	0.4	1	2.6	7		
Basic	N/A	N/A	1.6	3	2.2	5	3.2	8	4.1	11		
Approaching Basic	N/A	N/A	18.3	35	20.2	45	26.4	66	16.5	44		
Unsatisfactory	N/A	N/A	78.5	150	77.6	173	70.0	175	76.8	205		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036107	Edward Phillips Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.7	1		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.7	1	0.7	1		
	Basic	N/A	N/A	0.0	0	5.2	6	2.9	4	8.7	13		
	Approaching Basic	N/A	N/A	9.7	14	22.4	26	17.5	24	22.0	33		
	Unsatisfactory	N/A	N/A	90.3	131	72.4	84	78.8	108	68.0	102		
036110	Rabouin Career Magnet High School												
	Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036120	Urban League Street Academy												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Approaching Basic	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Unsatisfactory	N/A	N/A	0.0	0	100.0	1	0.0	0	0.0	0		
036121	O. Perry Walker Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.7	2	0.0	0	0.4	1	1.3	3		
	Basic	N/A	N/A	7.9	22	10.2	28	12.1	30	12.3	29		
	Approaching Basic	N/A	N/A	23.8	66	36.9	101	38.1	94	40.9	96		
	Unsatisfactory	N/A	N/A	67.5	187	52.9	145	49.4	122	45.5	107		
036122	Booker T. Washington School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	1.6	1	0.0	0	0.0	0	0.0	0		
	Approaching Basic	N/A	N/A	12.7	8	0.0	0	0.0	0	0.0	0		
	Unsatisfactory	N/A	N/A	85.7	54	0.0	0	0.0	0	100.0	1		

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Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036130 Carter G. Woodson Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.4	1		
Basic	N/A	N/A	3.8	6	1.0	2	2.9	4	7.1	16		
Approaching Basic	N/A	N/A	10.1	16	9.1	19	19.7	27	29.9	67		
Unsatisfactory	N/A	N/A	86.1	136	89.9	187	77.4	106	62.5	140		
036131 Sophie B. Wright Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.9	2	0.5	1	1.1	2	1.3	3		
Basic	N/A	N/A	5.2	12	2.6	5	4.7	9	10.5	25		
Approaching Basic	N/A	N/A	21.7	50	19.3	37	33.7	64	31.2	74		
Unsatisfactory	N/A	N/A	72.2	166	77.6	149	60.5	115	57.0	135		
036132 Youth Study Center												
Advanced	N/A	N/A	~	~	~	~	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	~	~	~	~	0.0	0		
Basic	N/A	N/A	~	~	~	~	~	~	0.0	0		
Approaching Basic	N/A	N/A	~	~	~	~	~	~	0.0	0		
Unsatisfactory	N/A	N/A	~	~	~	~	~	~	100.0	17		
036135 New Orleans Free School												
Advanced	N/A	N/A	0.0	0	0.0	0	1.8	1	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	1.8	1	0.0	0		
Basic	N/A	N/A	9.6	5	17.6	9	16.1	9	22.6	12		
Approaching Basic	N/A	N/A	25.0	13	33.3	17	46.4	26	45.3	24		
Unsatisfactory	N/A	N/A	65.4	34	49.0	25	33.9	19	32.1	17		
036138 Fannie C. Williams Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.8	4	0.7	4	0.7	3	0.8	4		
Basic	N/A	N/A	13.5	68	11.6	63	15.6	64	11.0	52		
Approaching Basic	N/A	N/A	30.1	151	26.6	145	41.4	170	35.2	166		
Unsatisfactory	N/A	N/A	55.6	279	61.1	333	42.3	174	53.0	250		

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Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036152 Sarah Towles Reed Senior High School												
Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
036157 Juvenile Alternative School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	0.0	0	0.0	0	16.7	2	0.0	0		
Approaching Basic	N/A	N/A	0.0	0	0.0	0	25.0	3	0.0	0		
Unsatisfactory	N/A	N/A	100.0	2	0.0	0	58.3	7	100.0	4		
036164 Dr. M.L.K. Elem. School for Science & Tech.												
Advanced	N/A	N/A	0.0	0	~	~	~	~	~	~		
Mastery *	N/A	N/A	1.5	3	~	~	~	~	~	~		
Basic	N/A	N/A	8.2	16	~	~	~	~	~	~		
Approaching Basic	N/A	N/A	28.7	56	~	~	~	~	~	~		
Unsatisfactory	N/A	N/A	61.5	120	~	~	~	~	~	~		
036166 Middle Level Alternative School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	0.0	0	9.5	2	0.0	0	5.9	1		
Approaching Basic	N/A	N/A	4.2	1	14.3	3	23.1	3	5.9	1		
Unsatisfactory	N/A	N/A	95.8	23	76.2	16	76.9	10	88.2	15		
036167 New Orleans Charter Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.9	3	0.9	1	1.7	2	2.8	3		
Basic	N/A	N/A	46.1	47	16.4	19	28.3	34	19.3	21		
Approaching Basic	N/A	N/A	34.3	35	42.2	49	47.5	57	53.2	58		
Unsatisfactory	N/A	N/A	16.7	17	40.5	47	22.5	27	24.8	27		

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Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036169 James M. Singleton Charter Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.2	1	0.0	0	0.0	0		
Basic	N/A	N/A	0.0	0	28.3	13	7.7	4	4.7	5		
Approaching Basic	N/A	N/A	11.4	4	26.1	12	42.3	22	28.3	30		
Unsatisfactory	N/A	N/A	88.6	31	43.5	20	50.0	26	67.0	71		
036172 G. W. Carver High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036174 Martin L. King Middle School												
Advanced	N/A	N/A	~	~	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	~	~	1.1	2	0.0	0	0.5	1		
Basic	N/A	N/A	~	~	13.3	24	11.0	20	8.5	17		
Approaching Basic	N/A	N/A	~	~	26.5	48	37.4	68	34.3	69		
Unsatisfactory	N/A	N/A	~	~	59.1	107	51.6	94	56.7	114		
036175 L. B. Landry Middle School												
Advanced	N/A	N/A	~	~	~	~	0.0	0	0.0	0		
Mastery *	N/A	N/A	~	~	~	~	0.0	0	0.0	0		
Basic	N/A	N/A	~	~	~	~	1.7	3	5.3	11		
Approaching Basic	N/A	N/A	~	~	~	~	16.9	30	24.3	50		
Unsatisfactory	N/A	N/A	~	~	~	~	81.5	145	70.4	145		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
District												
Advanced	N/A	N/A	0.2	9	0.6	32	0.1	3	0.8	42		
Mastery *	N/A	N/A	4.4	238	4.1	216	2.7	128	4.3	229		
Basic	N/A	N/A	12.5	684	13.8	725	14.7	708	14.2	764		
Approaching Basic	N/A	N/A	23.1	1,260	24.0	1,260	31.1	1,501	29.6	1,587		
Unsatisfactory	N/A	N/A	59.8	3,262	57.5	3,025	51.5	2,480	51.1	2,741		
State												
Advanced	N/A	N/A	0.6	309	0.7	381	1.1	568	0.9	479		
Mastery *	N/A	N/A	14.6	7,766	13.8	7,211	15.4	7,851	13.4	7,256		
Basic	N/A	N/A	30.5	16,274	35.2	18,473	34.2	17,415	33.0	17,846		
Approaching Basic	N/A	N/A	27.7	14,769	27.2	14,249	28.9	14,742	30.6	16,535		
Unsatisfactory	N/A	N/A	26.6	14,176	23.1	12,094	20.4	10,381	22.2	11,984		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036002 Marion Abramson Senior High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036005 Audubon Montessori School												
Advanced	N/A	N/A	0.0	0	14.3	4	0.0	0	0.0	0		
Mastery *	N/A	N/A	27.3	9	17.9	5	26.1	6	15.6	5		
Basic	N/A	N/A	54.5	18	57.1	16	56.5	13	68.8	22		
Approaching Basic	N/A	N/A	18.2	6	10.7	3	13.0	3	15.6	5		
Unsatisfactory	N/A	N/A	0.0	0	0.0	0	4.3	1	0.0	0		
036007 Thurgood Marshall School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.3	1	0.0	0		
Mastery *	N/A	N/A	1.7	6	3.9	14	3.2	11	2.0	7		
Basic	N/A	N/A	40.3	139	38.4	137	43.9	150	40.6	141		
Approaching Basic	N/A	N/A	32.2	111	35.3	126	34.8	119	32.0	111		
Unsatisfactory	N/A	N/A	25.8	89	22.4	80	17.8	61	25.4	88		
036009 Andrew J. Bell Junior High School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.6	1	0.0	0	0.0	0		
Basic	N/A	N/A	3.4	7	2.4	4	5.9	11	7.5	12		
Approaching Basic	N/A	N/A	17.0	35	14.8	25	17.6	33	18.1	29		
Unsatisfactory	N/A	N/A	79.6	164	82.2	139	76.5	143	74.4	119		
036015 P.A. Capdau Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.5	1	1.8	3	0.0	0		
Basic	N/A	N/A	10.2	19	13.9	28	13.7	23	19.4	28		
Approaching Basic	N/A	N/A	24.7	46	19.8	40	22.6	38	20.1	29		
Unsatisfactory	N/A	N/A	65.1	121	65.8	133	61.9	104	60.4	87		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036016 Carver Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	2.3	4		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	3.4	6		
Basic	N/A	N/A	1.5	3	8.6	14	3.3	7	5.1	9		
Approaching Basic	N/A	N/A	11.1	22	12.9	21	16.5	35	15.3	27		
Unsatisfactory	N/A	N/A	87.4	174	78.5	128	80.2	170	73.9	130		
036020 Joseph S. Clark Senior High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
036022 Walter L. Cohen High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	0.0	0		
036023 Charles J. Colton Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.2	4		
Mastery *	N/A	N/A	0.0	0	0.3	1	0.0	0	0.6	2		
Basic	N/A	N/A	7.2	22	12.2	42	13.6	38	7.1	23		
Approaching Basic	N/A	N/A	30.1	92	20.1	69	21.1	59	20.6	67		
Unsatisfactory	N/A	N/A	62.7	192	67.4	232	65.4	183	70.6	230		
036028 Arthur Ashe School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	4.2	1	4.8	1	0.0	0	2.7	1		
Approaching Basic	N/A	N/A	8.3	2	9.5	2	13.6	3	0.0	0		
Unsatisfactory	N/A	N/A	87.5	21	85.7	18	86.4	19	97.3	36		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036029 Mary Church Terrell Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	2.2	1	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	24.4	11	26.3	5	19.2	5	6.7	2		
Approaching Basic	N/A	N/A	20.0	9	10.5	2	19.2	5	30.0	9		
Unsatisfactory	N/A	N/A	53.3	24	63.2	12	61.5	16	63.3	19		
036033 Paul L. Dunbar Elementary School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.2	1	0.0	0	3.8	2		
Basic	N/A	N/A	14.3	6	22.2	10	19.0	8	23.1	12		
Approaching Basic	N/A	N/A	42.9	18	26.7	12	35.7	15	34.6	18		
Unsatisfactory	N/A	N/A	42.9	18	48.9	22	45.2	19	38.5	20		
036042 Alcee Fortier High School												
Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
036050 S.J. Green Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.6	1		
Mastery *	N/A	N/A	0.0	0	0.9	2	0.6	1	1.7	3		
Basic	N/A	N/A	13.2	23	10.3	22	8.8	14	13.8	25		
Approaching Basic	N/A	N/A	29.9	52	22.9	49	23.3	37	24.9	45		
Unsatisfactory	N/A	N/A	56.9	99	65.9	141	67.3	107	59.1	107		
036051 F.W. Gregory Junior High School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.9	4	1.6	6	0.2	1	0.0	0		
Basic	N/A	N/A	23.2	103	21.3	82	18.6	81	10.9	45		
Approaching Basic	N/A	N/A	30.0	133	32.2	124	28.9	126	34.1	141		
Unsatisfactory	N/A	N/A	45.9	204	44.9	173	52.3	228	55.0	227		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036058 Murray Henderson Middle School												
Advanced	N/A	N/A	~	~	~	~	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	~	~	~	~	0.0	0		
Basic	N/A	N/A	~	~	~	~	~	~	14.0	6		
Approaching Basic	N/A	N/A	~	~	~	~	~	~	11.6	5		
Unsatisfactory	N/A	N/A	~	~	~	~	~	~	74.4	32		
036064 Edna Karr Magnet School												
Advanced	N/A	N/A	2.2	5	2.7	5	0.5	1	0.0	0		
Mastery *	N/A	N/A	16.5	38	25.4	47	17.1	33	15.3	27		
Basic	N/A	N/A	58.4	135	55.1	102	68.9	133	61.0	108		
Approaching Basic	N/A	N/A	19.9	46	12.4	23	11.9	23	22.6	40		
Unsatisfactory	N/A	N/A	3.0	7	4.3	8	1.6	3	1.1	2		
036065 John F. Kennedy Senior High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036069 L.B. Landry High School												
Advanced	N/A	N/A	0.0	0	0.0	0	~	~	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	~	~	0.0	0		
Basic	N/A	N/A	15.7	30	12.1	22	~	~	0.0	0		
Approaching Basic	N/A	N/A	18.8	36	16.5	30	~	~	0.0	0		
Unsatisfactory	N/A	N/A	65.4	125	71.4	130	~	~	0.0	0		
036072 Lawless High School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	27.3	6	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	31.8	7	0.0	0	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	40.9	9	0.0	0	0.0	0	100.0	1		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036077	Livingston Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.3	1		
	Mastery *	N/A	N/A	0.0	0	0.9	3	0.3	1	0.3	1		
	Basic	N/A	N/A	9.3	31	11.7	39	11.0	34	7.3	24		
	Approaching Basic	N/A	N/A	21.4	71	25.0	83	28.1	87	25.1	83		
	Unsatisfactory	N/A	N/A	69.3	230	62.3	207	60.6	188	67.1	222		
036079	Lusher Elementary/Middle School												
	Advanced	N/A	N/A	1.7	3	5.9	11	~	~	1.1	2		
	Mastery *	N/A	N/A	41.3	71	44.4	83	~	~	50.0	88		
	Basic	N/A	N/A	48.3	83	41.7	78	~	~	39.8	70		
	Approaching Basic	N/A	N/A	7.0	12	7.0	13	~	~	5.7	10		
	Unsatisfactory	N/A	N/A	1.7	3	1.1	2	~	~	3.4	6		
036084	Benjamin Banneker Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	0.0	0	3.7	1	0.0	0	0.0	0		
	Basic	N/A	N/A	44.4	8	25.9	7	17.2	5	23.1	9		
	Approaching Basic	N/A	N/A	33.3	6	29.6	8	41.4	12	35.9	14		
	Unsatisfactory	N/A	N/A	22.2	4	40.7	11	41.4	12	41.0	16		
036085	McDonogh #28 Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	2.4	5		
	Mastery *	N/A	N/A	0.6	1	0.0	0	0.0	0	1.4	3		
	Basic	N/A	N/A	6.1	10	10.4	16	13.2	16	10.6	22		
	Approaching Basic	N/A	N/A	24.8	41	17.5	27	24.8	30	25.1	52		
	Unsatisfactory	N/A	N/A	68.5	113	72.1	111	62.0	75	60.4	125		
036088	McDonogh #35 Senior High School												
	Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
	Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036096 McMMain Magnet Secondary School												
Advanced	N/A	N/A	0.0	0	1.2	2	1.0	2	0.0	0		
Mastery *	N/A	N/A	17.4	36	15.8	26	10.2	20	9.8	20		
Basic	N/A	N/A	63.3	131	72.1	119	68.9	135	79.5	163		
Approaching Basic	N/A	N/A	14.5	30	9.1	15	18.9	37	10.7	22		
Unsatisfactory	N/A	N/A	4.8	10	1.8	3	1.0	2	0.0	0		
036099 New Orleans Center for Creative Arts Academy												
Advanced	N/A	N/A	0.0	0	~	~	~	~	~	~		
Mastery *	N/A	N/A	0.0	0	~	~	~	~	~	~		
Basic	N/A	N/A	0.0	0	~	~	~	~	~	~		
Approaching Basic	N/A	N/A	0.0	0	~	~	~	~	~	~		
Unsatisfactory	N/A	N/A	100.0	3	~	~	~	~	~	~		
036102 Fredrick A. Douglass High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036104 Mildred Osborne School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	3.8	1		
Basic	N/A	N/A	64.0	16	33.3	6	60.0	15	53.8	14		
Approaching Basic	N/A	N/A	32.0	8	38.9	7	40.0	10	42.3	11		
Unsatisfactory	N/A	N/A	4.0	1	27.8	5	0.0	0	0.0	0		
036106 Israel Meyer Augustine Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.1	3		
Mastery *	N/A	N/A	0.5	1	0.0	0	0.0	0	1.1	3		
Basic	N/A	N/A	8.3	16	9.9	22	5.6	14	4.9	13		
Approaching Basic	N/A	N/A	19.3	37	26.6	59	22.8	57	21.6	58		
Unsatisfactory	N/A	N/A	71.9	138	63.5	141	71.6	179	71.3	191		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036107 Edward Phillips Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	1.3	2		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.7	1	0.7	1		
Basic	N/A	N/A	2.7	4	6.0	7	3.6	5	4.0	6		
Approaching Basic	N/A	N/A	8.9	13	28.4	33	20.3	28	20.8	31		
Unsatisfactory	N/A	N/A	88.4	129	65.5	76	75.4	104	73.2	109		
036110 Rabouin Career Magnet High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036120 Urban League Street Academy												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	0.0	0	100.0	1	0.0	0	0.0	0		
036121 O. Perry Walker Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.4	1	1.1	3	0.4	1	0.4	1		
Basic	N/A	N/A	22.7	62	21.0	57	22.3	55	22.6	53		
Approaching Basic	N/A	N/A	28.6	78	31.7	86	34.0	84	39.6	93		
Unsatisfactory	N/A	N/A	48.4	132	46.1	125	43.3	107	37.4	88		
036122 Booker T. Washington School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	4.8	3	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	9.7	6	0.0	0	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	85.5	53	0.0	0	0.0	0	100.0	1		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036130 Carter G. Woodson Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	3.2	5	1.0	2	8.0	11	8.5	19		
Approaching Basic	N/A	N/A	13.9	22	15.3	32	21.2	29	23.2	52		
Unsatisfactory	N/A	N/A	82.9	131	83.7	175	70.8	97	68.3	153		
036131 Sophie B. Wright Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.8	2		
Mastery *	N/A	N/A	0.0	0	0.5	1	0.5	1	1.7	4		
Basic	N/A	N/A	10.0	23	14.0	27	11.2	21	9.3	22		
Approaching Basic	N/A	N/A	23.0	53	21.8	42	26.6	50	20.7	49		
Unsatisfactory	N/A	N/A	67.0	154	63.7	123	61.7	116	67.5	160		
036132 Youth Study Center												
Advanced	N/A	N/A	~	~	~	~	~	~	0.0	0		
Mastery *	N/A	N/A	~	~	~	~	~	~	0.0	0		
Basic	N/A	N/A	~	~	~	~	~	~	0.0	0		
Approaching Basic	N/A	N/A	~	~	~	~	~	~	0.0	0		
Unsatisfactory	N/A	N/A	~	~	~	~	~	~	100.0	17		
036135 New Orleans Free School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	2.0	1	3.6	2	0.0	0		
Basic	N/A	N/A	13.5	7	17.6	9	12.5	7	22.6	12		
Approaching Basic	N/A	N/A	23.1	12	35.3	18	53.6	30	39.6	21		
Unsatisfactory	N/A	N/A	63.5	33	45.1	23	30.4	17	37.7	20		
036138 Fannie C. Williams Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.4	2		
Mastery *	N/A	N/A	0.8	4	0.6	3	0.2	1	1.1	5		
Basic	N/A	N/A	21.5	108	16.7	91	20.5	84	16.3	77		
Approaching Basic	N/A	N/A	27.9	140	31.7	173	33.2	136	28.8	136		
Unsatisfactory	N/A	N/A	49.8	250	51.0	278	46.1	189	53.4	252		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036152 Sarah Towles Reed Senior High School												
Advanced	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	0.0	0	~	~		
036157 Juvenile Alternative School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	0.0	0	0.0	0	23.1	3	0.0	0		
Approaching Basic	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	100.0	2	0.0	0	76.9	10	100.0	4		
036164 Dr. M.L.K. Elem. School for Science & Tech.												
Advanced	N/A	N/A	0.0	0	~	~	~	~	~	~		
Mastery *	N/A	N/A	0.5	1	~	~	~	~	~	~		
Basic	N/A	N/A	13.8	27	~	~	~	~	~	~		
Approaching Basic	N/A	N/A	34.4	67	~	~	~	~	~	~		
Unsatisfactory	N/A	N/A	51.3	100	~	~	~	~	~	~		
036166 Middle Level Alternative School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	4.2	1	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	8.3	2	30.0	6	30.8	4	5.9	1		
Unsatisfactory	N/A	N/A	87.5	21	70.0	14	69.2	9	94.1	16		
036167 New Orleans Charter Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	3.9	4	1.7	2	1.7	2	1.8	2		
Basic	N/A	N/A	51.0	52	25.9	30	41.7	50	29.4	32		
Approaching Basic	N/A	N/A	32.4	33	31.9	37	37.5	45	44.0	48		
Unsatisfactory	N/A	N/A	12.7	13	40.5	47	19.2	23	24.8	27		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036169 James M. Singleton Charter Middle School												
Advanced	N/A	N/A	0.0	0	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	0.0	0	6.4	3	2.0	1	0.0	0		
Basic	N/A	N/A	2.9	1	17.0	8	35.3	18	9.4	10		
Approaching Basic	N/A	N/A	5.7	2	19.1	9	25.5	13	25.5	27		
Unsatisfactory	N/A	N/A	91.4	32	57.4	27	37.3	19	65.1	69		
036172 G. W. Carver High School												
Advanced	N/A	N/A	~	~	0.0	0	~	~	~	~		
Mastery *	N/A	N/A	~	~	0.0	0	~	~	~	~		
Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Approaching Basic	N/A	N/A	~	~	0.0	0	~	~	~	~		
Unsatisfactory	N/A	N/A	~	~	0.0	0	~	~	~	~		
036174 Martin L. King Middle School												
Advanced	N/A	N/A	~	~	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	~	~	2.2	4	0.0	0	0.0	0		
Basic	N/A	N/A	~	~	20.6	37	16.5	30	8.5	17		
Approaching Basic	N/A	N/A	~	~	18.9	34	35.7	65	27.4	55		
Unsatisfactory	N/A	N/A	~	~	58.3	105	47.8	87	64.2	129		
036175 L. B. Landry Middle School												
Advanced	N/A	N/A	~	~	~	~	0.0	0	0.0	0		
Mastery *	N/A	N/A	~	~	~	~	0.0	0	0.5	1		
Basic	N/A	N/A	~	~	~	~	3.4	6	7.3	15		
Approaching Basic	N/A	N/A	~	~	~	~	18.5	33	22.8	47		
Unsatisfactory	N/A	N/A	~	~	~	~	78.1	139	69.4	143		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 15h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
District												
Advanced	N/A	N/A	0.1	8	0.4	22	0.1	4	0.5	26		
Mastery *	N/A	N/A	3.3	177	4.0	208	1.8	85	3.4	182		
Basic	N/A	N/A	20.4	1,112	20.0	1,048	20.7	995	18.9	1,011		
Approaching Basic	N/A	N/A	23.2	1,263	23.3	1,223	26.1	1,257	24.9	1,335		
Unsatisfactory	N/A	N/A	53.0	2,882	52.4	2,748	51.4	2,475	52.3	2,804		
State												
Advanced	N/A	N/A	0.6	293	0.9	475	0.8	404	0.4	210		
Mastery *	N/A	N/A	10.1	5,360	11.9	6,248	9.2	4,682	8.4	4,549		
Basic	N/A	N/A	40.9	21,809	40.8	21,388	43.9	22,346	39.9	21,571		
Approaching Basic	N/A	N/A	23.7	12,625	24.0	12,558	24.5	12,468	27.2	14,683		
Unsatisfactory	N/A	N/A	24.7	13,179	22.4	11,713	21.7	11,040	24.2	13,065		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in spring 2000.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Criterion-Referenced Test (CRT) – GEE 21 Results

The new high school CRT is the **Graduation Exit Examination for the 21st Century (GEE 21)**, replacing the old GEE, in use for more than a decade. Like the previous GEE, the goal of the GEE 21 is to ensure that students graduate from high school with basic skills knowledge in English, Mathematics, Science, and Social Studies. Furthermore, the GEE 21 is used to measure how well a student has mastered the state content standards. The GEE 21 assesses students' abilities according to the state's more rigorous standards for what students should know and be able to do. The GEE 21 is of the same rigor as the LEAP 21, administered in grades 4 and 8.

The GEE 21 has only four subject area tests: English Language Arts, Mathematics, Science, and Social Studies. Instead of receiving pass or fail designations, students receive an achievement level, ranging from a top level of *Advanced* to a failing level of *Unsatisfactory*.

The first cohort of students to take the GEE 21 were the students who were in the 10th grade in the spring of 2001 (the graduating class of 2003). These students needed to score *Approaching Basic* or above on only the English Language Arts and Mathematics tests to graduate. If they did not achieve *Approaching Basic*, they were allowed four more opportunities to retest during their junior and senior years. The Science and Social Studies tests were administered to first-time eleventh graders beginning in the spring of 2002. All classes beginning with the graduating class of 2004 have to score *Approaching Basic* or above on both the English Language Arts and the Mathematics tests and on either the Science or Social Studies tests to graduate from high school.

Data Presentation

Tables 16a-16d provide the GEE 21 results for first-time GEE 21 test takers. The tables reflect both the number and percent of students at each achievement level in the GEE 21 subject area component. The GEE 21 results are presented in school site code order for each school in the district. Also, comparison data are presented for the district and the state.

Furthermore, the data presented are GEE 21 scores for all students included in the accountability CRT index score at each school. As a

result, the data in the *District Composite Report* may not match the data contained in reports issued by the testing contractor.

Differences may exist because of the following reasons. First, students with GEE 21 index scores of zero are included in the *Unsatisfactory* achievement level. Zero scores are assigned to students who are not exempt and who did not take the test, and to students with testing irregularities. Second, students from Option I alternative schools are included in the results of their home school. Third, if a school had insufficient data for one grade, the presented results will include scores from the shared grade of another school. Finally, results for students who took the LAA or LAA-B were also included.

Data Source

The GEE 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for this portion of the Louisiana Educational Assessment Program (LEAP).

Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036002 Marion Abramson Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.5	2	1.2	4	0.7	3		
Basic	N/A	N/A	N/A	N/A	12.8	56	18.1	59	12.4	57		
Approaching Basic	N/A	N/A	N/A	N/A	24.9	109	25.2	82	26.5	122		
Unsatisfactory	N/A	N/A	N/A	N/A	61.8	270	55.5	181	60.5	279		
036015 P.A. Capdau Middle School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A	~	~		
036016 Carver Middle School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A	~	~		
036020 Joseph S. Clark Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.3	1	0.5	1	0.0	0		
Basic	N/A	N/A	N/A	N/A	5.4	16	5.4	11	3.6	5		
Approaching Basic	N/A	N/A	N/A	N/A	18.5	55	21.5	44	12.9	18		
Unsatisfactory	N/A	N/A	N/A	N/A	75.8	226	72.7	149	83.5	116		
036022 Walter L. Cohen High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.6	1	0.0	0	1.8	3		
Basic	N/A	N/A	N/A	N/A	8.9	16	12.4	14	4.2	7		
Approaching Basic	N/A	N/A	N/A	N/A	15.6	28	27.4	31	10.3	17		
Unsatisfactory	N/A	N/A	N/A	N/A	75.0	135	60.2	68	83.6	138		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036023 Charles J. Colton Middle School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A	~	~		
036035 Warren Easton Fundamental Sr High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.3	1	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	5.2	20	9.2	33	4.4	18		
Basic	N/A	N/A	N/A	N/A	45.1	173	58.2	209	47.6	195		
Approaching Basic	N/A	N/A	N/A	N/A	31.0	119	20.6	74	31.7	130		
Unsatisfactory	N/A	N/A	N/A	N/A	18.8	72	11.7	42	16.3	67		
036042 Alcee Fortier High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	1.0	2		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	1.2	2	0.5	1		
Basic	N/A	N/A	N/A	N/A	7.4	19	8.9	15	8.0	16		
Approaching Basic	N/A	N/A	N/A	N/A	19.1	49	20.2	34	18.4	37		
Unsatisfactory	N/A	N/A	N/A	N/A	73.4	188	69.6	117	72.1	145		
036043 Benjamin Franklin Senior High School												
Advanced	N/A	N/A	N/A	N/A	14.3	36	30.2	68	10.2	21		
Mastery *	N/A	N/A	N/A	N/A	66.1	166	60.0	135	59.5	122		
Basic	N/A	N/A	N/A	N/A	19.1	48	9.8	22	30.2	62		
Approaching Basic	N/A	N/A	N/A	N/A	0.4	1	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
036064 Edna Karr Magnet School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	2.6	5	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	20.3	42	29.3	56	17.1	29		
Basic	N/A	N/A	N/A	N/A	63.8	132	51.8	99	62.9	107		
Approaching Basic	N/A	N/A	N/A	N/A	12.6	26	11.5	22	15.3	26		
Unsatisfactory	N/A	N/A	N/A	N/A	3.4	7	4.7	9	4.7	8		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036065 John F. Kennedy Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	1.2	5	0.5	2	0.0	0		
Basic	N/A	N/A	N/A	N/A	14.7	63	16.2	63	7.6	25		
Approaching Basic	N/A	N/A	N/A	N/A	28.3	121	29.3	114	26.0	86		
Unsatisfactory	N/A	N/A	N/A	N/A	55.8	239	54.0	210	66.5	220		
036069 L.B. Landry High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	1.3	2		
Mastery *	N/A	N/A	N/A	N/A	0.9	1	2.3	2	2.0	3		
Basic	N/A	N/A	N/A	N/A	20.2	23	17.4	15	4.7	7		
Approaching Basic	N/A	N/A	N/A	N/A	27.2	31	30.2	26	21.5	32		
Unsatisfactory	N/A	N/A	N/A	N/A	51.8	59	50.0	43	70.5	105		
036072 Lawless High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	13.1	22	8.4	7	8.1	11		
Approaching Basic	N/A	N/A	N/A	N/A	33.9	57	26.5	22	24.3	33		
Unsatisfactory	N/A	N/A	N/A	N/A	53.0	89	65.1	54	67.6	92		
036077 Livingston Middle School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
036088 McDonogh #35 Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.6	2	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	10.1	34	11.8	30	3.4	9		
Basic	N/A	N/A	N/A	N/A	72.5	243	63.8	162	59.9	160		
Approaching Basic	N/A	N/A	N/A	N/A	15.5	52	21.7	55	31.1	83		
Unsatisfactory	N/A	N/A	N/A	N/A	1.2	4	2.8	7	5.6	15		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036095 John McDonogh Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.3	1		
Mastery *	N/A	N/A	N/A	N/A	0.3	1	0.7	2	0.3	1		
Basic	N/A	N/A	N/A	N/A	14.5	48	14.3	41	7.9	23		
Approaching Basic	N/A	N/A	N/A	N/A	23.8	79	24.1	69	17.2	50		
Unsatisfactory	N/A	N/A	N/A	N/A	61.4	204	60.8	174	74.1	215		
036096 McMain Magnet Secondary School												
Advanced	N/A	N/A	N/A	N/A	4.4	8	5.2	13	0.5	1		
Mastery *	N/A	N/A	N/A	N/A	33.0	60	38.7	96	30.1	58		
Basic	N/A	N/A	N/A	N/A	59.3	108	50.8	126	63.2	122		
Approaching Basic	N/A	N/A	N/A	N/A	2.2	4	5.2	13	6.2	12		
Unsatisfactory	N/A	N/A	N/A	N/A	1.1	2	0.0	0	0.0	0		
036102 Fredrick A. Douglass High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	1.3	2	1.9	3		
Basic	N/A	N/A	N/A	N/A	6.5	12	13.1	21	10.0	16		
Approaching Basic	N/A	N/A	N/A	N/A	21.1	39	21.3	34	15.0	24		
Unsatisfactory	N/A	N/A	N/A	N/A	72.4	134	64.4	103	73.1	117		
036110 Rabouin Career Magnet High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	2.4	4	4.2	8	2.2	4		
Basic	N/A	N/A	N/A	N/A	31.7	53	34.6	66	24.6	44		
Approaching Basic	N/A	N/A	N/A	N/A	34.1	57	37.7	72	39.7	71		
Unsatisfactory	N/A	N/A	N/A	N/A	31.7	53	23.6	45	33.5	60		
036120 Urban League Street Academy												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	0.0	0	12.5	1	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	50.0	5	25.0	2	7.7	1		
Unsatisfactory	N/A	N/A	N/A	N/A	50.0	5	62.5	5	92.3	12		

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N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036121 O. Perry Walker Middle School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A	~	~		
036122 Booker T. Washington School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.7	1		
Mastery *	N/A	N/A	N/A	N/A	1.4	2	0.0	0	0.7	1		
Basic	N/A	N/A	N/A	N/A	5.1	7	13.0	12	3.5	5		
Approaching Basic	N/A	N/A	N/A	N/A	15.9	22	15.2	14	21.3	30		
Unsatisfactory	N/A	N/A	N/A	N/A	77.5	107	71.7	66	73.8	104		
036132 Youth Study Center												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.3	1		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.7	2		
036137 East New Orleans Educational Center												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	20.0	2		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	13	100.0	9	80.0	8		
036138 Fannie C. Williams Middle School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036152 Sarah Towles Reed Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	1.4	4	0.4	1	2.0	6		
Basic	N/A	N/A	N/A	N/A	18.9	56	21.2	52	11.5	34		
Approaching Basic	N/A	N/A	N/A	N/A	26.7	79	29.8	73	25.4	75		
Unsatisfactory	N/A	N/A	N/A	N/A	53.0	157	48.6	119	61.0	180		
036157 Juvenile Alternative School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	100.0	1		
Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
036170 N. O. Public Schools Alternative High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	5.6	1	0.0	0		
Basic	N/A	N/A	N/A	N/A	10.5	2	11.1	2	15.0	3		
Approaching Basic	N/A	N/A	N/A	N/A	5.3	1	16.7	3	40.0	8		
Unsatisfactory	N/A	N/A	N/A	N/A	84.2	16	66.7	12	45.0	9		
036172 G. W. Carver High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.9	2		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.4	1	0.0	0		
Basic	N/A	N/A	N/A	N/A	8.3	13	7.5	18	2.3	5		
Approaching Basic	N/A	N/A	N/A	N/A	22.3	35	21.3	51	16.9	36		
Unsatisfactory	N/A	N/A	N/A	N/A	69.4	109	70.7	169	79.8	170		
036173 O. P. Walker Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	1.1	3	1.0	2	0.4	1		
Basic	N/A	N/A	N/A	N/A	13.1	36	22.9	44	11.6	29		
Approaching Basic	N/A	N/A	N/A	N/A	29.8	82	28.6	55	31.9	80		
Unsatisfactory	N/A	N/A	N/A	N/A	56.0	154	47.4	91	56.2	141		

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N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16a: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036175	L. B. Landry Middle School												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
District													
	Advanced	N/A	N/A	N/A	N/A	1.0	46	2.1	87	0.7	30		
	Mastery *	N/A	N/A	N/A	N/A	7.2	346	9.3	377	6.0	262		
	Basic	N/A	N/A	N/A	N/A	23.8	1,144	26.0	1,057	21.3	932		
	Approaching Basic	N/A	N/A	N/A	N/A	21.9	1,050	21.8	887	22.1	965		
	Unsatisfactory	N/A	N/A	N/A	N/A	46.2	2,218	40.7	1,653	50.0	2,186		
State													
	Advanced	N/A	N/A	N/A	N/A	0.8	345	1.5	647	0.8	346		
	Mastery *	N/A	N/A	N/A	N/A	12.1	5,561	14.5	6,423	10.9	5,033		
	Basic	N/A	N/A	N/A	N/A	42.7	19,622	41.3	18,321	41.0	18,897		
	Approaching Basic	N/A	N/A	N/A	N/A	22.9	10,502	23.0	10,223	24.6	11,314		
	Unsatisfactory	N/A	N/A	N/A	N/A	21.6	9,903	19.8	8,792	22.7	10,450		

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N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036002 Marion Abramson Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.2	1		
Mastery *	N/A	N/A	N/A	N/A	0.9	4	0.9	3	2.8	13		
Basic	N/A	N/A	N/A	N/A	7.8	34	8.6	28	14.8	69		
Approaching Basic	N/A	N/A	N/A	N/A	7.3	32	8.9	29	14.6	68		
Unsatisfactory	N/A	N/A	N/A	N/A	84.0	367	81.5	265	67.5	314		
036015 P.A. Capdau Middle School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A	~	~		
036016 Carver Middle School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A	~	~		
036020 Joseph S. Clark Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	24.7	72	13.0	27	16.3	23		
Approaching Basic	N/A	N/A	N/A	N/A	22.6	66	14.0	29	16.3	23		
Unsatisfactory	N/A	N/A	N/A	N/A	52.7	154	72.9	151	67.4	95		
036022 Walter L. Cohen High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	1.2	2		
Basic	N/A	N/A	N/A	N/A	6.1	11	6.3	7	4.2	7		
Approaching Basic	N/A	N/A	N/A	N/A	7.2	13	11.6	13	14.5	24		
Unsatisfactory	N/A	N/A	N/A	N/A	86.7	156	82.1	92	80.1	133		

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N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036023 Charles J. Colton Middle School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1	N/A	N/A	~	~		
036035 Warren Easton Fundamental Sr High School												
Advanced	N/A	N/A	N/A	N/A	0.5	2	1.6	6	0.7	3		
Mastery *	N/A	N/A	N/A	N/A	3.9	15	8.8	32	11.2	46		
Basic	N/A	N/A	N/A	N/A	27.3	105	40.9	149	47.2	194		
Approaching Basic	N/A	N/A	N/A	N/A	21.4	82	22.3	81	20.0	82		
Unsatisfactory	N/A	N/A	N/A	N/A	46.9	180	26.4	96	20.9	86		
036042 Alcee Fortier High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.6	1	1.0	2		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.6	1	0.5	1		
Basic	N/A	N/A	N/A	N/A	7.4	19	8.1	13	9.6	19		
Approaching Basic	N/A	N/A	N/A	N/A	9.8	25	13.7	22	15.7	31		
Unsatisfactory	N/A	N/A	N/A	N/A	82.8	212	77.0	124	73.2	145		
036043 Benjamin Franklin Senior High School												
Advanced	N/A	N/A	N/A	N/A	49.0	123	57.3	129	59.0	121		
Mastery *	N/A	N/A	N/A	N/A	42.2	106	34.2	77	33.2	68		
Basic	N/A	N/A	N/A	N/A	8.8	22	8.4	19	7.8	16		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
036064 Edna Karr Magnet School												
Advanced	N/A	N/A	N/A	N/A	3.9	8	8.4	16	12.9	22		
Mastery *	N/A	N/A	N/A	N/A	22.2	46	23.2	44	29.4	50		
Basic	N/A	N/A	N/A	N/A	50.7	105	47.9	91	45.9	78		
Approaching Basic	N/A	N/A	N/A	N/A	11.6	24	13.2	25	6.5	11		
Unsatisfactory	N/A	N/A	N/A	N/A	11.6	24	7.4	14	5.3	9		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036065 John F. Kennedy Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.2	1	0.5	2	0.6	2		
Basic	N/A	N/A	N/A	N/A	6.3	27	7.4	29	9.0	30		
Approaching Basic	N/A	N/A	N/A	N/A	11.7	50	12.8	50	17.8	59		
Unsatisfactory	N/A	N/A	N/A	N/A	81.7	349	79.2	309	72.6	241		
036069 L.B. Landry High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	1.8	2	0.0	0	3.4	5		
Basic	N/A	N/A	N/A	N/A	15.8	18	4.7	4	8.8	13		
Approaching Basic	N/A	N/A	N/A	N/A	10.5	12	7.0	6	8.2	12		
Unsatisfactory	N/A	N/A	N/A	N/A	71.9	82	88.4	76	79.6	117		
036072 Lawless High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	1.2	1	0.7	1		
Basic	N/A	N/A	N/A	N/A	7.1	12	4.9	4	8.8	12		
Approaching Basic	N/A	N/A	N/A	N/A	10.7	18	6.1	5	22.6	31		
Unsatisfactory	N/A	N/A	N/A	N/A	82.1	138	87.8	72	67.9	93		
036077 Livingston Middle School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
036088 McDonogh #35 Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.9	3	3.5	9	1.1	3		
Mastery *	N/A	N/A	N/A	N/A	12.2	41	9.8	25	10.5	28		
Basic	N/A	N/A	N/A	N/A	61.2	205	48.4	123	46.4	124		
Approaching Basic	N/A	N/A	N/A	N/A	14.9	50	24.8	63	27.0	72		
Unsatisfactory	N/A	N/A	N/A	N/A	10.7	36	13.4	34	15.0	40		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036095 John McDonogh Senior High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	1.7	5		
Basic	N/A	N/A	N/A	N/A	4.8	16	8.5	24	14.4	42		
Approaching Basic	N/A	N/A	N/A	N/A	11.2	37	9.9	28	15.5	45		
Unsatisfactory	N/A	N/A	N/A	N/A	83.9	277	81.6	231	68.4	199		
036096 McMain Magnet Secondary School												
Advanced	N/A	N/A	N/A	N/A	0.5	1	5.6	14	3.1	6		
Mastery *	N/A	N/A	N/A	N/A	25.3	46	22.2	55	32.6	63		
Basic	N/A	N/A	N/A	N/A	60.4	110	52.8	131	53.9	104		
Approaching Basic	N/A	N/A	N/A	N/A	8.8	16	12.9	32	8.8	17		
Unsatisfactory	N/A	N/A	N/A	N/A	4.9	9	6.5	16	1.6	3		
036102 Fredrick A. Douglass High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.6	1		
Mastery *	N/A	N/A	N/A	N/A	0.5	1	0.0	0	0.6	1		
Basic	N/A	N/A	N/A	N/A	3.3	6	8.2	13	11.0	18		
Approaching Basic	N/A	N/A	N/A	N/A	6.0	11	6.3	10	12.9	21		
Unsatisfactory	N/A	N/A	N/A	N/A	90.2	165	85.5	136	74.8	122		
036110 Rabouin Career Magnet High School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.5	1	0.6	1		
Mastery *	N/A	N/A	N/A	N/A	0.6	1	1.5	3	1.1	2		
Basic	N/A	N/A	N/A	N/A	17.4	29	14.9	29	21.5	39		
Approaching Basic	N/A	N/A	N/A	N/A	18.6	31	22.2	43	29.3	53		
Unsatisfactory	N/A	N/A	N/A	N/A	63.5	106	60.8	118	47.5	86		
036120 Urban League Street Academy												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	10	100.0	9	100.0	13		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036121 O. Perry Walker Middle School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	N/A	N/A	~	~		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	2	N/A	N/A	~	~		
036122 Booker T. Washington School												
Advanced	N/A	N/A	N/A	N/A	0.0	0	1.1	1	1.4	2		
Mastery *	N/A	N/A	N/A	N/A	0.7	1	0.0	0	1.4	2		
Basic	N/A	N/A	N/A	N/A	5.1	7	3.2	3	17.7	25		
Approaching Basic	N/A	N/A	N/A	N/A	7.4	10	12.6	12	12.8	18		
Unsatisfactory	N/A	N/A	N/A	N/A	86.8	118	83.2	79	66.7	94		
036132 Youth Study Center												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.0	1		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0	3		
036137 East New Orleans Educational Center												
Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	10.0	1		
Unsatisfactory	N/A	N/A	N/A	N/A	100.0	13	100.0	9	90.0	9		
036138 Fannie C. Williams Middle School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036152	Sarah Towles Reed Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.8	2	0.3	1		
	Mastery *	N/A	N/A	N/A	N/A	1.7	5	2.1	5	3.0	9		
	Basic	N/A	N/A	N/A	N/A	11.3	33	17.4	42	22.5	68		
	Approaching Basic	N/A	N/A	N/A	N/A	14.0	41	16.9	41	17.5	53		
	Unsatisfactory	N/A	N/A	N/A	N/A	72.9	213	62.8	152	56.6	171		
036157	Juvenile Alternative School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
	Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
	Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0	0.0	0	100.0	1		
036170	N. O. Public Schools Alternative High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	0.0	0	5.6	1	0.0	0		
	Basic	N/A	N/A	N/A	N/A	5.3	1	5.6	1	4.8	1		
	Approaching Basic	N/A	N/A	N/A	N/A	5.3	1	16.7	3	19.0	4		
	Unsatisfactory	N/A	N/A	N/A	N/A	89.5	17	72.2	13	76.2	16		
036172	G. W. Carver High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.5	1		
	Mastery *	N/A	N/A	N/A	N/A	0.0	0	0.8	2	0.5	1		
	Basic	N/A	N/A	N/A	N/A	1.3	2	3.4	8	6.1	13		
	Approaching Basic	N/A	N/A	N/A	N/A	8.3	13	10.9	26	19.2	41		
	Unsatisfactory	N/A	N/A	N/A	N/A	90.4	142	84.9	202	73.8	158		
036173	O. P. Walker Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0	0.0	0	0.4	1		
	Mastery *	N/A	N/A	N/A	N/A	0.4	1	1.0	2	2.4	6		
	Basic	N/A	N/A	N/A	N/A	12.1	33	12.4	24	17.7	45		
	Approaching Basic	N/A	N/A	N/A	N/A	11.8	32	19.1	37	20.5	52		
	Unsatisfactory	N/A	N/A	N/A	N/A	75.7	206	67.5	131	59.1	150		

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N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16b: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036175	L. B. Landry Middle School												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
District													
	Advanced	N/A	N/A	N/A	N/A	2.9	137	4.4	179	3.8	165		
	Mastery *	N/A	N/A	N/A	N/A	5.6	270	6.2	252	6.9	305		
	Basic	N/A	N/A	N/A	N/A	18.1	866	18.9	768	21.4	940		
	Approaching Basic	N/A	N/A	N/A	N/A	11.8	563	13.6	552	16.3	715		
	Unsatisfactory	N/A	N/A	N/A	N/A	61.6	2,949	56.9	2,308	51.7	2,273		
State													
	Advanced	N/A	N/A	N/A	N/A	4.5	2,068	6.9	3,060	7.1	3,284		
	Mastery *	N/A	N/A	N/A	N/A	13.4	6,151	12.6	5,589	15.3	7,038		
	Basic	N/A	N/A	N/A	N/A	32.7	15,001	34.4	15,279	36.3	16,746		
	Approaching Basic	N/A	N/A	N/A	N/A	14.8	6,803	15.5	6,909	16.1	7,431		
	Unsatisfactory	N/A	N/A	N/A	N/A	34.5	15,834	30.6	13,628	25.2	11,603		

~ = Unavailable or insufficient data

N/A = Not Applicable: English Language Arts and Mathematics tests of the new GEE 21 test were first administered in spring 2001.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16c: Graduation Exit Examination (GEE 21) Results - Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036002 Marion Abramson Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.2	1	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	6.3	26	12.6	40		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	8.0	33	21.1	67		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	85.4	352	66.2	210		
036020 Joseph S. Clark Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	6.0	15	2.9	4		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.4	26	9.3	13		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	83.7	210	87.9	123		
036022 Walter L. Cohen High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.9	1		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.3	5	4.6	5		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.3	5	16.7	18		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	91.5	107	77.8	84		
036035 Warren Easton Fundamental Sr High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	6.0	23	4.4	15		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.7	79	36.4	125		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	32.3	123	37.6	129		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	40.9	156	21.6	74		
036042 Alcee Fortier High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.5	1	2.8	3		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.6	5	6.4	7		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	13.0	25	22.0	24		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	83.9	161	68.8	75		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16c: Graduation Exit Examination (GEE 21) Results - Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036043 Benjamin Franklin Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	34.8	77	31.6	65		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	52.5	116	56.8	117		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	11.8	26	11.7	24		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.9	2	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
036064 Edna Karr Magnet School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.5	1	0.6	1		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	13.4	27	15.1	26		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	45.3	91	55.2	95		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	25.4	51	22.7	39		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	15.4	31	6.4	11		
036065 John F. Kennedy Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.2	1	0.3	1		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.8	24	7.8	29		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	12.1	50	19.5	73		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	81.8	338	72.5	271		
036069 L.B. Landry High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	4.3	5	3.3	3		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.5	18	13.0	12		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	25.9	30	28.3	26		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	54.3	63	55.4	51		
036072 Lawless High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	7.8	10	4.8	4		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.7	28	20.5	17		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	70.5	91	74.7	62		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16c: Graduation Exit Examination (GEE 21) Results - Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036088 McDonogh #35 Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.3	1	1.2	3		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	7.3	24	7.2	18		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	51.1	168	48.4	121		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	33.4	110	37.6	94		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	7.9	26	5.6	14		
036093 McDonogh #42 Elementary School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
036095 John McDonogh Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.3	1	1.4	3		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.4	16	7.0	15		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.6	46	9.8	21		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	78.6	231	81.9	176		
036096 McMain Magnet Secondary School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.2	2	1.7	4		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	16.0	27	21.3	51		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	58.0	98	59.4	142		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	18.9	32	15.9	38		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	5.9	10	1.7	4		
036102 Fredrick A. Douglass High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.9	7	8.6	8		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.5	15	12.9	12		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	84.6	121	78.5	73		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16c: Graduation Exit Examination (GEE 21) Results - Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036110	Rabouin Career Magnet High School												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	1.3	2	1.1	2		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.8	32	15.6	29		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	28.6	44	36.0	67		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	49.4	76	47.3	88		
036120	Urban League Street Academy												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	16.7	3	11.1	1		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.6	1	22.2	2		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	77.8	14	66.7	6		
036122	Booker T. Washington School												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	1.2	1		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.8	1	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.4	3	4.7	4		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	7.3	9	14.0	12		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	89.5	111	80.2	69		
036132	Youth Study Center												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
036137	East New Orleans Educational Center												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	9.1	1		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	100.0	5	90.9	10		

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Table 16c: Graduation Exit Examination (GEE 21) Results - Science
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036138 Fannie C. Williams Middle School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
036152 Sarah Towles Reed Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	1.1	3	0.8	2		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.9	30	13.5	33		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.8	60	28.7	70		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	66.2	182	57.0	139		
036157 Juvenile Alternative School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
036170 N. O. Public Schools Alternative High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.4	2	23.1	3		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	84.6	11	76.9	10		
036172 G. W. Carver High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.5	1		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.5	1		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.9	5	3.7	8		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.3	18	13.8	30		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	86.9	152	81.7	178		

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* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16c: Graduation Exit Examination (GEE 21) Results - Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036173	O. P. Walker Senior High School												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	1.9	5	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.5	12	11.3	22		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.1	40	26.3	51		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	78.5	208	62.4	121		
036175	L. B. Landry Middle School												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
District													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.8	81	2.0	75		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	5.4	237	6.6	243		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.4	673	19.8	728		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.1	748	21.9	805		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	60.3	2,642	49.7	1,830		
State													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	2.4	1,055	2.0	823		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	13.5	5,833	12.9	5,403		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	32.9	14,188	39.3	16,470		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.7	9,359	23.7	9,926		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	29.5	12,746	22.1	9,234		

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* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036002 Marion Abramson Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.9	3		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.1	21	13.6	43		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	14.8	61	26.6	84		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	80.1	331	58.9	186		
036020 Joseph S. Clark Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	31.6	79	3.6	5		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	18.0	45	17.9	25		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	50.4	126	78.6	110		
036022 Walter L. Cohen High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	3.7	4		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.5	3	7.3	8		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	19.5	23	14.7	16		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	78.0	92	74.3	81		
036035 Warren Easton Fundamental Sr High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	1.1	4	6.1	21		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	35.3	134	47.2	162		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	31.8	121	30.9	106		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	31.8	121	15.7	54		
036042 Alcee Fortier High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	1.0	1		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	3.9	4		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	6.3	12	10.7	11		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	11.1	21	22.3	23		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	82.6	157	62.1	64		

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Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036043 Benjamin Franklin Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	13.1	29	18.0	37		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	51.6	114	57.3	118		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	35.3	78	23.8	49		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	1.0	2		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
036064 Edna Karr Magnet School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.0	2	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	7.5	15	16.3	28		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	61.7	124	66.3	114		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	19.4	39	12.8	22		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	10.4	21	4.7	8		
036065 John F. Kennedy Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	5.8	24	9.9	37		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.9	74	27.3	102		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	76.3	315	62.8	235		
036069 L.B. Landry High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	1.1	1		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	5.5	5		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.3	12	8.8	8		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.5	18	29.7	27		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	74.1	86	54.9	50		
036072 Lawless High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.8	1	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	22.5	29	15.7	13		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.2	26	21.7	18		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	56.6	73	62.7	52		

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Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036088 McDonogh #35 Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.4	1		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	5.5	18	10.4	26		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	76.6	252	72.4	181		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	14.0	46	15.2	38		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	4.0	13	1.6	4		
036093 McDonogh #42 Elementary School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
036095 John McDonogh Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.9	2		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	6.2	18	5.9	13		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.8	46	16.8	37		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	78.1	228	76.4	168		
036096 McMain Magnet Secondary School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.6	1	0.8	2		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	6.5	11	15.5	37		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	74.6	126	63.9	152		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	16.6	28	17.2	41		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	1.8	3	2.5	6		
036102 Fredrick A. Douglass High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	7.0	10	8.7	8		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	9.9	14	19.6	18		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	83.1	118	71.7	66		

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Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036110 Rabouin Career Magnet High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.7	1	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	20.9	32	23.1	43		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	30.7	47	31.7	59		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	47.7	73	45.2	84		
036120 Urban League Street Academy												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.5	2	11.1	1		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.8	3	11.1	1		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	73.7	14	77.8	7		
036122 Booker T. Washington School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	1.1	1		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	2.4	3	5.7	5		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.6	13	12.6	11		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	87.0	107	80.5	70		
036132 Youth Study Center												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
036137 East New Orleans Educational Center												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	18.2	2		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	100.0	5	81.8	9		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036138 Fannie C. Williams Middle School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
036152 Sarah Towles Reed Senior High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.4	1	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	13.3	36	18.0	44		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	23.7	64	33.1	81		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	62.6	169	49.0	120		
036157 Juvenile Alternative School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
036170 N. O. Public Schools Alternative High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	15.4	2	7.7	1		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	7.7	1		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	84.6	11	84.6	11		
036172 G. W. Carver High School												
Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.5	1		
Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.9	2		
Basic	N/A	N/A	N/A	N/A	N/A	N/A	4.0	7	8.7	19		
Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	10.9	19	15.6	34		
Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	85.1	149	74.3	162		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Table 16d: Graduation Exit Examination (GEE 21) Results - Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number										
036173	O. P. Walker Senior High School												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	0.7	2	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	7.9	21	11.9	23		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.6	47	28.4	55		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	73.8	197	59.8	116		
036175	L. B. Landry Middle School												
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0	1		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0		
District													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	0.7	32	1.2	44		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	3.8	167	6.8	250		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	23.4	1,023	25.6	940		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	17.3	755	21.8	801		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	54.8	2,395	44.7	1,644		
State													
	Advanced	N/A	N/A	N/A	N/A	N/A	N/A	1.0	433	1.7	700		
	Mastery *	N/A	N/A	N/A	N/A	N/A	N/A	8.6	3,709	11.6	4,859		
	Basic	N/A	N/A	N/A	N/A	N/A	N/A	41.5	17,896	44.5	18,629		
	Approaching Basic	N/A	N/A	N/A	N/A	N/A	N/A	21.3	9,182	22.3	9,317		
	Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	27.6	11,919	19.9	8,327		

~ = Unavailable or insufficient data

N/A = Not Applicable: Science and Social Studies tests of the new GEE 21 test were first administered in spring 2002.

* Starting in spring 2003, the *Proficient* achievement level was changed to *Mastery*.

Norm-Referenced Test (NRT) – The Iowa Tests Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. In 1998, the NRT administered to Louisiana students changed from the *California Achievement Test* to the *Iowa Tests of Basic Skills (ITBS)* and the *Iowa Tests of Educational Development (ITED)*.

The Iowa Tests is a standardized achievement test battery with items presented in a traditional multiple-choice format. A nationally representative group of students took The Iowa Tests under specified directions and certain conditions. Their scores became the norms used to compare individual students and groups of students to students in the nation.

In the spring of 2003, a new form of The Iowa Tests, the Iowa/03, was administered. The majority of the tests that make up the Complete Batteries of the *ITBS* for grades 3, 5, 6, and 7 include Vocabulary, Reading Comprehension, Spelling, Capitalization, Punctuation, Usage and Expression, Math Concepts and Estimation, Math Problem Solving and Data Interpretation, Social Studies, Science, Maps and Diagrams and Reference Materials. A Mathematics Computation test was administered only at grade 3; Mathematics Computation is not used to calculate the Mathematics Total, Core Total, or the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total, Mathematics Total, Social Studies, Science, and Sources of Information Total.

The *ITED* consists of seven tests: Vocabulary, Reading Comprehension, Correctness and Appropriateness of Expression, Ability to Do Language: Revising Written Materials, Mathematics: Concepts and Problem Solving, Social Studies, Science, and Sources of Information. The *Iowa Tests of Educational Development* Composite score is the average of the scores for the seven tests.

In the spring of 2003, approximately 277,500 public school students were given the test. Among them, 218,500 students in grades 3, 5, 6, and 7 took the Complete Batteries of the *ITBS*. Approximately 50,000 public school students in grade 9 were also tested, taking the Complete Battery of the *ITED*. In addition, 4,300 grade 8 (Option 2 students, or grade 8 repeaters on a high school campus) and 2,400 Options (PreGED/Skills) Program students took the *ITED*.

These tests are administered to all students, except for students whose Individual Education Programs (IEPs) indicate that they have met the participation criteria for alternate assessment (LAA), which began in the 2000-2001 school year, or for LAA-B assessment, which began in the 1999-2000 school year.

Data Presentation

Tables 17a–17e present the NRT results for grades 3, 5, 6, 7, and 9, respectively. Test results are shown for all public schools in the district with schools listed in site code order. District, state, and national results are presented for comparison purposes.

The data presented are based on national percentile ranks. A percentile rank is the percent of students in the national norm group who scored at or below a particular score. Data are grouped as follows:

- *Fourth Quartile*—the percent of students who scored between the 75th and 99th percentile ranks, or in other words, the percent of students in the top 25 percent of students in the national norm group. If 32 of 100 students had percentile ranks in this range, Quartile 4 would read 32 percent.
- *Third Quartile*—the percent of students who scored between the 50th and the 74th national percentiles.

-
- *Second Quartile*—the percent of students who scored between the 25th and 49th national percentiles.
 - *First Quartile*—the percent of students who scored between the 1st and 24th national percentiles.
 - *Percentile Rank of the Average Standard Score for the National Student Norms*—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students nationally (in the norm group) scored at or below the average score obtained by the students in the school.

The user of this report should use caution when comparing spring 2003 The Iowa Tests results with the results of prior years (spring 1999 to spring 2002) for the following reasons: 1) the spring 2003 scores are based on the new form of The Iowa Tests, form Iowa/03, which uses interpolated spring 2000 norms, while prior years' scores are based on the old form of the test, which used interpolated spring 1995 norms, 2) the new and old forms of The Iowa Tests have different test questions, and 3) minor differences, such as changes in time limits and number of questions, have been made to the new form.

Definition

- *Norm-referenced tests (NRTs)*—These tests produce scores that tell how individuals, schools, districts, and the state perform in comparison with the national norm group.

Data Source

The Iowa Tests results are based on student-level data provided to the Louisiana Department of Education, Division of Planning, Analysis and Information Resources by Riverside Publishing, the testing contractor for The Iowa Tests.

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School						
	Fourth Quartile	0.0	0.0	0.0	1.5	4.5	
	Third Quartile	7.4	2.1	6.6	4.5	17.0	
	Second Quartile	27.2	20.2	19.7	23.9	31.8	
	First Quartile	65.4	77.7	73.7	70.1	46.6	
	Percentile Rank	19	13	15	17	29	
036003	Henry W. Allen Elementary School						
	Fourth Quartile	5.7	5.4	8.8	11.2	11.7	
	Third Quartile	10.2	18.5	21.3	16.9	23.3	
	Second Quartile	25.0	27.2	43.8	31.5	36.9	
	First Quartile	59.1	48.9	26.3	40.4	28.2	
	Percentile Rank	25	28	38	33	41	
036005	Audubon Montessori School						
	Fourth Quartile	30.3	28.6	40.7	27.4	38.8	
	Third Quartile	34.8	36.5	29.6	32.9	37.3	
	Second Quartile	25.8	14.3	14.8	32.9	17.9	
	First Quartile	9.1	20.6	14.8	6.8	6.0	
	Percentile Rank	63	61	64	64	70	
036006	Agnes L. Bauduit Elementary School						
	Fourth Quartile	2.9	0.0	0.0	0.0	3.1	
	Third Quartile	2.9	16.2	9.7	10.3	12.5	
	Second Quartile	32.4	27.0	35.5	62.1	37.5	
	First Quartile	61.8	56.8	54.8	27.6	46.9	
	Percentile Rank	20	24	25	32	29	
036008	Martin Behrman Elementary School						
	Fourth Quartile	4.7	1.9	0.0	2.1	4.7	
	Third Quartile	8.4	12.5	3.1	10.4	23.6	
	Second Quartile	26.2	36.5	22.7	30.2	23.6	
	First Quartile	60.7	49.0	74.2	57.3	48.1	
	Percentile Rank	23	26	15	23	29	

~ = Unavailable or insufficient data

¹ Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	Mary Bethune Accelerated School						
	Fourth Quartile	3.1	6.5	4.2	12.0	0.0	
	Third Quartile	15.6	19.4	25.0	16.0	24.2	
	Second Quartile	18.8	51.6	33.3	52.0	48.5	
	First Quartile	62.5	22.6	37.5	20.0	27.3	
	Percentile Rank	22	39	31	39	35	
036012	Bienville Elementary School						
	Fourth Quartile	0.0	1.9	11.4	3.3	2.0	
	Third Quartile	6.3	38.9	5.7	0.0	20.4	
	Second Quartile	12.5	25.9	34.3	50.0	32.7	
	First Quartile	81.3	33.3	48.6	46.7	44.9	
	Percentile Rank	14	33	29	22	29	
036013	Village de l'Est Elementary School						
	Fourth Quartile	4.9	6.6	4.5	1.9	8.6	
	Third Quartile	19.5	10.4	22.4	17.3	29.5	
	Second Quartile	30.5	33.0	41.8	44.2	38.1	
	First Quartile	45.1	50.0	31.3	36.5	23.8	
	Percentile Rank	31	27	36	30	41	
036014	Stuart R. Bradley Elementary School						
	Fourth Quartile	3.1	1.3	1.4	5.7	25.3	
	Third Quartile	11.5	16.3	19.4	15.9	14.9	
	Second Quartile	29.2	26.3	33.3	27.3	41.4	
	First Quartile	56.3	56.3	45.8	51.1	18.4	
	Percentile Rank	21	22	29	27	52	
036018	Florence J. Chester Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	0.0	4.3	1.8	9.6	5.7	
	Second Quartile	18.2	17.0	15.8	11.5	13.2	
	First Quartile	81.8	78.7	82.5	78.8	81.1	
	Percentile Rank	13	13	12	12	16	

~ = Unavailable or insufficient data

¹ Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	Parkview Fundamental Magnet School						
	Fourth Quartile	15.7	28.1	21.7	12.7	24.0	
	Third Quartile	24.1	38.2	37.3	37.3	33.9	
	Second Quartile	38.6	24.7	36.1	34.3	28.9	
	First Quartile	21.7	9.0	4.8	15.7	13.2	
	Percentile Rank	46	60	57	49	57	
036021	Mary D. Coghill Elementary School						
	Fourth Quartile	2.0	0.0	5.9	0.0	8.8	
	Third Quartile	9.8	15.7	20.6	19.6	26.3	
	Second Quartile	23.5	31.4	32.4	31.4	50.9	
	First Quartile	64.7	52.9	41.2	49.0	14.0	
	Percentile Rank	19	23	31	28	44	
036024	A.P. Tureaud Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	2.3	3.7	0.0	0.0	5.0	
	Second Quartile	16.3	3.7	10.9	22.2	30.0	
	First Quartile	81.4	92.6	89.1	77.8	65.0	
	Percentile Rank	11	8	8	13	17	
036025	Joseph A. Craig School						
	Fourth Quartile	1.4	0.0	0.0	1.6	1.7	
	Third Quartile	5.7	2.0	0.0	3.3	5.2	
	Second Quartile	12.9	13.7	20.3	19.7	17.2	
	First Quartile	80.0	84.3	79.7	75.4	75.9	
	Percentile Rank	13	9	10	13	15	
036026	Lawrence D. Crocker Elementary School						
	Fourth Quartile	1.1	0.0	0.0	1.2	1.0	
	Third Quartile	4.5	2.4	12.2	2.4	14.4	
	Second Quartile	18.0	21.4	29.7	24.7	46.4	
	First Quartile	76.4	76.2	58.1	71.8	38.1	
	Percentile Rank	13	14	21	16	29	

~ = Unavailable or insufficient data

¹ Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027	A.D. Crossman Elementary School						
	Fourth Quartile	3.2	1.1	0.0	1.8	7.0	
	Third Quartile	14.3	12.0	7.0	12.5	19.7	
	Second Quartile	30.2	23.9	31.0	37.5	40.8	
	First Quartile	52.4	63.0	62.0	48.2	32.4	
	Percentile Rank	26	21	21	26	35	
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	0.0	0.0	3.7	3.6	10.3	
	Third Quartile	0.0	8.8	25.9	14.3	10.3	
	Second Quartile	13.9	20.6	33.3	53.6	33.3	
	First Quartile	86.1	70.6	37.0	28.6	46.2	
	Percentile Rank	10	18	32	31	30	
036030	Ernest N."Dutch" Morial School						
	Fourth Quartile	2.3	5.3	18.1	9.4	1.1	
	Third Quartile	9.1	16.8	17.1	19.8	19.4	
	Second Quartile	15.9	29.5	16.2	17.7	36.6	
	First Quartile	72.7	48.4	48.6	53.1	43.0	
	Percentile Rank	18	29	36	28	28	
036032	John Dibert Elementary School						
	Fourth Quartile	11.4	6.4	2.2	2.1	3.9	
	Third Quartile	25.0	10.6	8.9	10.4	17.6	
	Second Quartile	40.9	36.2	37.8	39.6	52.9	
	First Quartile	22.7	46.8	51.1	47.9	25.5	
	Percentile Rank	43	27	29	25	35	
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	0.0	0.0	3.3	2.8	3.0	
	Third Quartile	0.0	9.8	16.7	5.6	9.1	
	Second Quartile	28.1	26.8	36.7	16.7	45.5	
	First Quartile	71.9	63.4	43.3	75.0	42.4	
	Percentile Rank	14	21	30	18	26	

~ = Unavailable or insufficient data

¹ Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	Thomas Alva Edison Elementary School						
	Fourth Quartile	0.0	0.0	4.4	0.9	2.7	
	Third Quartile	1.7	5.8	6.6	6.3	24.8	
	Second Quartile	8.6	20.8	22.8	33.3	32.7	
	First Quartile	89.7	73.3	66.2	59.5	39.8	
	Percentile Rank	9	14	20	20	32	
036037	Helen S. Edwards Elementary School						
	Fourth Quartile	0.0	0.0	4.1	8.3	1.8	
	Third Quartile	2.5	2.9	18.4	16.7	25.0	
	Second Quartile	16.3	7.4	40.8	36.1	33.9	
	First Quartile	81.3	89.7	36.7	38.9	39.3	
	Percentile Rank	9	6	31	30	31	
036038	Dwight D. Eisenhower Elementary School						
	Fourth Quartile	11.1	15.8	10.7	12.5	2.8	
	Third Quartile	17.2	25.7	24.6	15.6	23.4	
	Second Quartile	33.3	33.7	32.8	31.3	35.5	
	First Quartile	38.4	24.8	32.0	40.6	38.3	
	Percentile Rank	36	44	38	35	32	
036040	William J. Fischer Elementary School						
	Fourth Quartile	0.0	0.0	0.0	20.0	18.5	
	Third Quartile	10.5	0.0	53.6	0.0	22.2	
	Second Quartile	21.1	34.3	42.9	5.0	20.4	
	First Quartile	68.4	65.7	3.6	75.0	38.9	
	Percentile Rank	20	14	51	19	41	
036041	Fisk-Howard Elementary School						
	Fourth Quartile	0.0	0.0	1.7	0.0	1.3	
	Third Quartile	3.0	9.4	8.3	8.6	13.0	
	Second Quartile	14.9	25.0	33.3	30.0	31.2	
	First Quartile	82.1	65.6	56.7	61.4	54.5	
	Percentile Rank	12	17	22	19	24	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	William Frantz Elementary School						
	Fourth Quartile	0.0	0.0	0.0	4.7	2.6	
	Third Quartile	5.9	2.0	9.8	7.0	5.3	
	Second Quartile	25.0	21.6	27.5	18.6	44.7	
	First Quartile	69.1	76.5	62.7	69.8	47.4	
	Percentile Rank	17	14	19	19	26	
036047	Oretha Castle Haley Elementary School						
	Fourth Quartile	1.0	0.9	0.0	1.2	0.0	
	Third Quartile	2.9	25.5	4.5	15.7	11.5	
	Second Quartile	18.3	36.8	22.7	32.5	33.7	
	First Quartile	77.9	36.8	72.7	50.6	54.8	
	Percentile Rank	14	32	19	25	24	
036048	Gentilly Terrace Elementary School						
	Fourth Quartile	5.7	15.6	8.0	4.1	6.8	
	Third Quartile	18.2	35.1	20.0	20.4	32.0	
	Second Quartile	35.2	29.9	33.3	40.8	36.9	
	First Quartile	40.9	19.5	38.7	34.7	24.3	
	Percentile Rank	33	49	35	32	42	
036049	Jean Gordon School						
	Fourth Quartile	32.9	34.8	23.0	19.5	25.6	
	Third Quartile	25.9	37.7	29.9	40.3	36.4	
	Second Quartile	31.8	23.2	33.3	23.4	27.3	
	First Quartile	9.4	4.3	13.8	16.9	10.7	
	Percentile Rank	63	69	55	56	58	
036052	William J. Guste Elementary School						
	Fourth Quartile	3.4	0.0	2.7	5.5	2.8	
	Third Quartile	8.0	14.7	9.5	23.6	18.1	
	Second Quartile	43.2	33.3	40.5	61.8	31.9	
	First Quartile	45.5	52.0	47.3	9.1	47.2	
	Percentile Rank	24	24	27	41	29	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	Paul B. Habans Elementary School						
	Fourth Quartile	5.4	7.1	0.0	3.3	7.9	
	Third Quartile	23.0	10.0	21.4	10.0	41.3	
	Second Quartile	24.3	30.0	33.9	25.0	20.6	
	First Quartile	47.3	52.9	44.6	61.7	30.2	
	Percentile Rank	32	27	26	22	41	
036054	Joseph A. Hardin School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	4.7	9.5	2.7	4.9	3.0	
	Second Quartile	17.2	12.7	14.9	24.6	32.8	
	First Quartile	78.1	77.8	82.4	70.5	64.2	
	Percentile Rank	12	12	9	14	18	
036056	Alice M. Harte School						
	Fourth Quartile	26.0	38.5	30.9	39.8	38.3	
	Third Quartile	33.0	33.0	23.4	33.7	33.6	
	Second Quartile	28.0	22.0	31.9	19.3	17.8	
	First Quartile	13.0	6.6	13.8	7.2	10.3	
	Percentile Rank	58	68	60	69	67	
036058	Murray Henderson Middle School						
	Fourth Quartile	0.0	11.5	0.0	2.5	~	
	Third Quartile	8.9	36.5	12.8	12.5	~	
	Second Quartile	28.9	40.4	48.7	62.5	~	
	First Quartile	62.2	11.5	38.5	22.5	~	
	Percentile Rank	21	50	29	37	~	
036059	John W. Hoffman Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	0.0	2.5	0.0	0.0	6.3	
	Second Quartile	14.3	12.5	25.0	15.8	15.6	
	First Quartile	85.7	85.0	75.0	84.2	78.1	
	Percentile Rank	8	6	13	10	16	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School						
	Fourth Quartile	37.6	42.7	44.3	33.9	44.5	
	Third Quartile	30.4	26.4	31.1	36.5	31.3	
	Second Quartile	25.6	22.7	18.9	21.7	15.6	
	First Quartile	6.4	8.2	5.7	7.8	8.6	
	Percentile Rank	67	69	70	65	70	
036061	Andrew Jackson Elementary School						
	Fourth Quartile	0.0	0.0	11.5	3.6	20.0	
	Third Quartile	25.5	7.5	23.1	35.7	20.0	
	Second Quartile	51.1	20.8	30.8	21.4	20.0	
	First Quartile	23.4	71.7	34.6	39.3	40.0	
	Percentile Rank	35	14	39	36	49	
036062	James Weldon Johnson School						
	Fourth Quartile	2.6	2.3	7.4	0.0	2.1	
	Third Quartile	2.6	15.9	29.6	12.5	12.8	
	Second Quartile	20.5	25.0	37.0	25.0	27.7	
	First Quartile	74.4	56.8	25.9	62.5	57.4	
	Percentile Rank	18	22	39	18	21	
036063	Valena C. Jones Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.9	0.0	
	Third Quartile	10.6	7.9	15.7	2.6	3.8	
	Second Quartile	22.8	23.0	35.4	31.9	27.9	
	First Quartile	66.7	69.1	48.8	64.7	68.3	
	Percentile Rank	20	17	25	19	15	
036067	Lafayette Elementary School						
	Fourth Quartile	0.0	0.0	2.1	2.4	0.0	
	Third Quartile	3.8	7.3	11.7	6.0	17.8	
	Second Quartile	20.3	37.8	25.5	31.3	29.7	
	First Quartile	75.9	54.9	60.6	60.2	52.5	
	Percentile Rank	14	22	20	19	25	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	Thomy Lafon School						
	Fourth Quartile	~	1.9	0.0	2.0	0.0	
	Third Quartile	~	1.9	7.9	6.0	16.3	
	Second Quartile	~	24.1	23.8	22.0	36.7	
	First Quartile	~	72.2	68.3	70.0	46.9	
	Percentile Rank	~	17	17	16	28	
036070	Laurel Elementary School						
	Fourth Quartile	0.0	0.0	28.8	3.4	9.3	
	Third Quartile	7.1	4.9	17.3	41.4	18.6	
	Second Quartile	25.5	25.6	36.5	51.7	37.2	
	First Quartile	67.3	69.5	17.3	3.4	34.9	
	Percentile Rank	17	17	51	49	35	
036073	Ronald G. McNair Elementary School						
	Fourth Quartile	0.0	4.3	9.1	2.3	4.4	
	Third Quartile	9.8	14.9	13.6	13.6	17.8	
	Second Quartile	19.5	31.9	40.9	36.4	28.9	
	First Quartile	70.7	48.9	36.4	47.7	48.9	
	Percentile Rank	19	27	34	27	30	
036074	James Lewis Elementary School						
	Fourth Quartile	2.3	0.0	9.5	6.7	3.2	
	Third Quartile	9.1	9.3	23.8	16.7	25.8	
	Second Quartile	27.3	14.0	38.1	33.3	48.4	
	First Quartile	61.4	76.7	28.6	43.3	22.6	
	Percentile Rank	22	13	41	29	37	
036075	Little Woods Elementary School						
	Fourth Quartile	2.0	1.9	2.6	2.6	12.0	
	Third Quartile	11.9	8.1	10.3	12.3	17.6	
	Second Quartile	27.7	24.8	31.9	34.2	36.8	
	First Quartile	58.4	65.2	55.2	50.9	33.6	
	Percentile Rank	24	19	22	26	38	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	Johnson C. Lockett Elementary School						
	Fourth Quartile	0.0	8.7	6.0	0.0	3.2	
	Third Quartile	5.0	7.6	13.1	6.5	16.0	
	Second Quartile	11.3	15.2	31.0	18.2	34.0	
	First Quartile	83.8	68.5	50.0	75.3	46.8	
	Percentile Rank	10	21	28	15	28	
036079	Lusher Elementary/Middle School						
	Fourth Quartile	32.1	45.2	54.4	40.4	55.8	
	Third Quartile	34.5	26.9	20.4	32.6	28.8	
	Second Quartile	22.6	22.6	16.5	19.1	13.5	
	First Quartile	10.7	5.4	8.7	7.9	1.9	
	Percentile Rank	66	70	74	68	78	
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	4.3	0.0	8.3	2.4	6.0	
	Third Quartile	8.5	14.3	25.0	7.3	36.0	
	Second Quartile	34.0	14.3	20.8	46.3	30.0	
	First Quartile	53.2	71.4	45.8	43.9	28.0	
	Percentile Rank	25	16	29	25	42	
036083	Louis Armstrong Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	1.7	
	Third Quartile	4.8	5.3	0.0	3.3	13.8	
	Second Quartile	13.3	10.5	24.4	25.0	24.1	
	First Quartile	81.9	84.2	75.6	71.7	60.3	
	Percentile Rank	10	11	13	14	22	
036084	Benjamin Banneker Elementary School						
	Fourth Quartile	0.0	15.4	5.6	0.0	3.8	
	Third Quartile	9.5	7.7	11.1	8.3	23.1	
	Second Quartile	14.3	46.2	44.4	16.7	30.8	
	First Quartile	76.2	30.8	38.9	75.0	42.3	
	Percentile Rank	17	39	34	21	33	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	Morris F.X. Jeff Elementary School						
	Fourth Quartile	0.0	0.0	2.1	0.0	2.1	
	Third Quartile	0.0	15.9	4.3	4.7	10.4	
	Second Quartile	13.2	11.4	27.7	20.9	20.8	
	First Quartile	86.8	72.7	66.0	74.4	66.7	
	Percentile Rank	10	14	17	14	19	
036087	McDonogh #32 Elementary School						
	Fourth Quartile	0.0	0.0	0.0	1.3	0.0	
	Third Quartile	4.0	6.7	9.5	6.6	11.3	
	Second Quartile	16.0	17.3	20.3	25.0	28.9	
	First Quartile	80.0	76.0	70.3	67.1	59.8	
	Percentile Rank	13	14	18	16	21	
036089	Mahalia Jackson Elementary School						
	Fourth Quartile	1.5	0.0	0.0	4.9	3.7	
	Third Quartile	9.0	16.2	9.1	8.2	14.8	
	Second Quartile	23.9	23.5	43.6	21.3	40.7	
	First Quartile	65.7	60.3	47.3	65.6	40.7	
	Percentile Rank	19	22	21	20	29	
036091	Avery Alexander School						
	Fourth Quartile	6.5	5.3	6.8	4.3	10.0	
	Third Quartile	20.6	13.6	17.5	16.4	23.0	
	Second Quartile	29.0	28.0	27.2	37.9	38.0	
	First Quartile	43.9	53.0	48.5	41.4	29.0	
	Percentile Rank	31	26	28	30	40	
036092	Barbara Jordan Elementary School						
	Fourth Quartile	0.0	10.7	0.0	11.1	0.0	
	Third Quartile	5.4	26.8	10.6	11.1	12.2	
	Second Quartile	29.7	21.4	10.6	40.7	36.6	
	First Quartile	64.9	41.1	78.7	37.0	51.2	
	Percentile Rank	20	38	17	35	23	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036093	McDonogh #42 Elementary School						
	Fourth Quartile	0.0	2.4	0.0	0.0	0.0	
	Third Quartile	6.7	1.2	1.4	7.9	5.3	
	Second Quartile	15.0	14.6	21.6	31.7	32.0	
	First Quartile	78.3	81.7	77.0	60.3	62.7	
	Percentile Rank	14	14	13	20	20	
036094	McDonogh #07 Elementary School						
	Fourth Quartile	0.0	4.5	0.0	0.0	0.0	
	Third Quartile	8.7	9.1	10.5	0.0	22.2	
	Second Quartile	13.0	22.7	26.3	10.3	25.9	
	First Quartile	78.3	63.6	63.2	89.7	51.9	
	Percentile Rank	14	18	19	10	26	
036097	Harriet Tubman Elementary School						
	Fourth Quartile	0.0	2.2	3.2	9.1	2.0	
	Third Quartile	7.0	11.8	18.1	15.2	22.4	
	Second Quartile	24.3	32.3	25.5	25.3	31.6	
	First Quartile	68.7	53.8	53.2	50.5	43.9	
	Percentile Rank	17	23	25	27	31	
036098	Medard H. Nelson Elementary School						
	Fourth Quartile	0.0	4.8	1.4	1.4	0.0	
	Third Quartile	6.3	4.8	4.1	2.9	4.0	
	Second Quartile	25.3	15.5	24.7	17.1	24.0	
	First Quartile	68.4	75.0	69.9	78.6	72.0	
	Percentile Rank	15	16	14	12	13	
036104	Mildred Osborne School						
	Fourth Quartile	5.4	1.2	6.9	3.7	3.7	
	Third Quartile	17.4	15.4	14.7	6.2	13.4	
	Second Quartile	22.8	33.7	27.6	28.4	36.6	
	First Quartile	54.4	49.7	50.9	61.7	46.3	
	Percentile Rank	26	25	25	20	28	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036105	Lorraine Hansberry Elementary School						
	Fourth Quartile	0.0	2.2	3.3	4.1	1.7	
	Third Quartile	6.2	11.1	16.7	10.2	13.8	
	Second Quartile	19.8	22.2	30.0	34.7	15.5	
	First Quartile	74.1	64.4	50.0	51.0	69.0	
	Percentile Rank	14	22	29	26	19	
036108	Vorice Jackson Waters Elementary School						
	Fourth Quartile	0.0	1.2	1.1	0.0	1.0	
	Third Quartile	1.2	19.3	4.2	4.3	10.2	
	Second Quartile	24.1	15.7	28.4	21.3	32.7	
	First Quartile	74.7	63.9	66.3	74.5	56.1	
	Percentile Rank	14	19	18	17	23	
036111	George O. Mondy, Jr. Elementary School						
	Fourth Quartile	0.0	2.0	2.0	2.2	2.4	
	Third Quartile	2.3	3.9	4.1	0.0	14.6	
	Second Quartile	6.8	21.6	20.4	19.6	19.5	
	First Quartile	90.9	72.5	73.5	78.3	63.4	
	Percentile Rank	9	15	17	14	20	
036112	Julius Rosenwald Accelerated School						
	Fourth Quartile	2.9	0.0	1.5	3.9	6.5	
	Third Quartile	2.9	9.5	15.4	11.8	22.1	
	Second Quartile	13.2	20.6	29.2	35.3	48.1	
	First Quartile	80.9	69.8	53.8	49.0	23.4	
	Percentile Rank	14	16	25	28	37	
036114	H.C. Schaumburg Elementary School						
	Fourth Quartile	1.1	1.1	2.9	1.3	3.8	
	Third Quartile	4.4	7.9	10.3	11.5	10.0	
	Second Quartile	21.1	29.2	27.9	26.9	48.8	
	First Quartile	73.3	61.8	58.8	60.3	37.5	
	Percentile Rank	15	20	22	21	29	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036116	John A. Shaw Elementary School						
	Fourth Quartile	3.0	2.9	3.6	1.9	0.0	
	Third Quartile	4.5	4.3	5.5	3.8	10.4	
	Second Quartile	10.6	15.7	18.2	20.8	35.4	
	First Quartile	81.8	77.1	72.7	73.6	54.2	
	Percentile Rank	14	14	18	15	23	
036117	Sherwood Forest Elementary School						
	Fourth Quartile	1.7	0.8	2.7	2.4	6.1	
	Third Quartile	10.3	13.8	15.2	13.1	14.5	
	Second Quartile	22.4	33.3	28.6	36.9	32.8	
	First Quartile	65.5	52.0	53.6	47.6	46.6	
	Percentile Rank	19	24	26	26	29	
036123	Dr. Charles Richard Drew Elementary School						
	Fourth Quartile	1.0	4.5	12.1	7.0	2.8	
	Third Quartile	1.0	9.1	14.1	23.9	14.0	
	Second Quartile	22.0	25.0	33.3	19.7	29.0	
	First Quartile	76.0	61.4	40.4	49.3	54.2	
	Percentile Rank	16	22	33	31	25	
036125	Phillis Wheatley Elementary School						
	Fourth Quartile	0.0	4.3	0.0	1.6	2.8	
	Third Quartile	3.4	5.4	9.2	7.9	12.7	
	Second Quartile	20.5	18.5	23.7	25.4	9.9	
	First Quartile	76.1	71.7	67.1	65.1	74.6	
	Percentile Rank	15	17	20	20	18	
036126	Langston Hughes Elementary School						
	Fourth Quartile	3.0	2.6	0.0	0.0	2.7	
	Third Quartile	4.5	0.0	6.1	5.1	10.8	
	Second Quartile	12.1	35.9	24.5	23.1	27.0	
	First Quartile	80.3	61.5	69.4	71.8	59.5	
	Percentile Rank	16	20	15	15	21	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036127	Albert Wicker Elementary School						
	Fourth Quartile	2.2	0.0	2.9	26.9	4.3	
	Third Quartile	11.0	5.0	8.6	21.8	14.9	
	Second Quartile	12.1	21.7	23.8	20.5	23.4	
	First Quartile	74.7	73.3	64.8	30.8	57.4	
	Percentile Rank	17	14	20	51	25	
036128	Sylvanie F. Williams School						
	Fourth Quartile	56.3	21.7	4.8	0.0	1.9	
	Third Quartile	4.2	7.2	2.4	1.9	25.0	
	Second Quartile	10.4	17.4	26.2	22.6	48.1	
	First Quartile	29.2	53.6	66.7	75.5	25.0	
	Percentile Rank	59	33	21	15	36	
036129	Andrew H. Wilson Elementary School						
	Fourth Quartile	1.1	1.4	2.6	0.0	4.8	
	Third Quartile	14.8	15.5	13.2	11.4	14.3	
	Second Quartile	30.7	21.1	17.1	32.9	33.3	
	First Quartile	53.4	62.0	67.1	55.7	47.6	
	Percentile Rank	22	20	20	24	29	
036135	New Orleans Free School						
	Fourth Quartile	0.0	5.3	11.8	0.0	0.0	
	Third Quartile	9.1	10.5	11.8	4.2	11.8	
	Second Quartile	22.7	36.8	29.4	45.8	29.4	
	First Quartile	68.2	47.4	47.1	50.0	58.8	
	Percentile Rank	17	29	31	21	24	
036148	Frances Gaudet Elementary School						
	Fourth Quartile	1.6	0.0	0.0	0.7	1.4	
	Third Quartile	2.4	14.4	5.8	15.6	18.2	
	Second Quartile	23.8	24.4	21.2	27.7	32.2	
	First Quartile	72.2	61.3	73.1	56.0	48.3	
	Percentile Rank	14	19	16	22	26	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036149	Robert R. Moton Elementary School						
	Fourth Quartile	0.0	8.8	20.6	0.0	3.0	
	Third Quartile	5.7	35.3	14.7	14.7	27.3	
	Second Quartile	14.3	20.6	8.8	23.5	39.4	
	First Quartile	80.0	35.3	55.9	61.8	30.3	
	Percentile Rank	12	38	33	20	33	
036158	Lake Forest Montessori Magnet School						
	Fourth Quartile	13.5	28.8	20.8	20.8	16.7	
	Third Quartile	23.1	30.8	35.8	39.6	39.6	
	Second Quartile	30.8	26.9	30.2	27.1	20.8	
	First Quartile	32.7	13.5	13.2	12.5	22.9	
	Percentile Rank	44	57	53	54	49	
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Fourth Quartile	39.2	23.1	23.7	23.1	41.4	
	Third Quartile	33.3	46.2	47.5	42.3	31.0	
	Second Quartile	23.5	26.9	23.7	28.8	13.8	
	First Quartile	3.9	3.8	5.1	5.8	13.8	
	Percentile Rank	67	59	63	61	66	
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	8.9	6.9	3.5	2.9	1.8	
	Third Quartile	15.6	11.5	10.6	13.3	19.3	
	Second Quartile	31.1	44.8	32.9	36.2	43.9	
	First Quartile	44.4	36.8	52.9	47.6	35.1	
	Percentile Rank	34	32	23	26	32	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17a: The Iowa Tests Results¹ - Grade 3

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District	Fourth Quartile	5.6	6.3	7.5	6.5	8.4	
	Third Quartile	10.9	13.8	14.0	14.1	19.1	
	Second Quartile	23.0	24.8	27.6	29.3	31.4	
	First Quartile	60.5	55.1	50.9	50.1	41.1	
	Percentile Rank	23	25	28	27	33	
State	Fourth Quartile	16.5	19.1	20.7	20.8	22.8	
	Third Quartile	25.8	25.4	26.1	26.5	31.7	
	Second Quartile	29.1	31.0	30.9	31.7	28.2	
	First Quartile	28.6	24.4	22.2	21.1	17.3	
	Percentile Rank	45	47	50	50	55	
Nation	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	Percentile Rank	50.0	50.0	50.0	50.0	50.0	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School						
	Fourth Quartile	0.0	1.2	0.0	0.0	5.1	
	Third Quartile	5.3	0.0	3.0	4.7	25.4	
	Second Quartile	21.3	19.5	39.4	23.4	32.2	
	First Quartile	73.3	79.3	57.6	71.9	37.3	
	Percentile Rank	15	13	22	20	35	
036003	Henry W. Allen Elementary School						
	Fourth Quartile	4.7	0.0	8.5	10.4	11.8	
	Third Quartile	8.2	15.1	28.8	16.4	19.7	
	Second Quartile	29.4	34.2	45.8	44.8	39.5	
	First Quartile	57.6	50.7	16.9	28.4	28.9	
	Percentile Rank	25	25	45	40	42	
036005	Audubon Montessori School						
	Fourth Quartile	45.8	46.6	44.0	47.9	45.1	
	Third Quartile	30.5	25.9	34.0	33.3	31.4	
	Second Quartile	11.9	20.7	18.0	14.6	15.7	
	First Quartile	11.9	6.9	4.0	4.2	7.8	
	Percentile Rank	70	68	69	74	72	
036006	Agnes L. Bauduit Elementary School						
	Fourth Quartile	3.2	0.0	5.6	0.0	0.0	
	Third Quartile	3.2	6.7	0.0	15.4	14.8	
	Second Quartile	16.1	23.3	44.4	26.9	33.3	
	First Quartile	77.4	70.0	50.0	57.7	51.9	
	Percentile Rank	15	16	27	23	28	
036008	Martin Behrman Elementary School						
	Fourth Quartile	1.0	2.1	3.5	2.0	0.0	
	Third Quartile	8.8	8.2	7.0	16.0	15.7	
	Second Quartile	32.4	29.9	29.8	42.0	47.0	
	First Quartile	57.8	59.8	59.6	40.0	37.3	
	Percentile Rank	23	22	24	30	29	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	Mary Bethune Accelerated School						
	Fourth Quartile	8.3	13.3	38.5	38.9	33.3	
	Third Quartile	12.5	23.3	38.5	44.4	50.0	
	Second Quartile	45.8	36.7	23.1	16.7	4.2	
	First Quartile	33.3	26.7	0.0	0.0	12.5	
	Percentile Rank	35	43	67	71	67	
036012	Bienville Elementary School						
	Fourth Quartile	0.0	0.0	0.0	3.0	5.9	
	Third Quartile	8.9	6.8	8.3	24.2	26.5	
	Second Quartile	15.6	40.9	50.0	42.4	41.2	
	First Quartile	75.6	52.3	41.7	30.3	26.5	
	Percentile Rank	16	25	31	38	40	
036013	Village de l'Est Elementary School						
	Fourth Quartile	3.8	2.1	15.5	15.6	10.4	
	Third Quartile	18.9	11.5	24.1	14.1	20.8	
	Second Quartile	27.4	31.3	37.9	42.2	42.9	
	First Quartile	50.0	55.2	22.4	28.1	26.0	
	Percentile Rank	29	23	45	41	40	
036014	Stuart R. Bradley Elementary School						
	Fourth Quartile	8.4	15.0	12.9	0.0	10.2	
	Third Quartile	29.5	15.0	35.5	11.3	35.6	
	Second Quartile	22.1	31.3	37.1	47.9	39.0	
	First Quartile	40.0	38.8	14.5	40.8	15.3	
	Percentile Rank	37	37	48	28	46	
036018	Florence J. Chester Elementary School						
	Fourth Quartile	2.2	0.0	0.0	0.0	3.3	
	Third Quartile	0.0	3.6	4.5	11.8	16.7	
	Second Quartile	2.2	28.6	54.5	17.6	33.3	
	First Quartile	95.7	67.9	40.9	70.6	46.7	
	Percentile Rank	6	18	27	20	29	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	Parkview Fundamental Magnet School						
	Fourth Quartile	8.2	19.4	16.1	14.7	19.5	
	Third Quartile	21.9	35.5	28.6	41.2	29.3	
	Second Quartile	35.6	40.3	41.1	27.9	37.8	
	First Quartile	34.2	4.8	14.3	16.2	13.4	
	Percentile Rank	39	56	49	49	52	
036021	Mary D. Coghill Elementary School						
	Fourth Quartile	3.6	5.4	0.0	9.5	10.3	
	Third Quartile	14.5	8.9	23.1	21.4	23.1	
	Second Quartile	18.2	25.0	65.4	45.2	38.5	
	First Quartile	63.6	60.7	11.5	23.8	28.2	
	Percentile Rank	20	22	38	40	39	
036024	A.P. Tureaud Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	2.7	
	Third Quartile	0.0	4.3	6.7	8.3	13.5	
	Second Quartile	8.7	13.0	13.3	20.8	24.3	
	First Quartile	91.3	82.6	80.0	70.8	59.5	
	Percentile Rank	8	10	17	16	23	
036025	Joseph A. Craig School						
	Fourth Quartile	0.0	1.8	0.0	0.0	0.0	
	Third Quartile	1.9	3.6	15.4	19.0	9.4	
	Second Quartile	16.7	26.8	38.5	57.1	24.5	
	First Quartile	81.5	67.9	46.2	23.8	66.0	
	Percentile Rank	13	19	28	36	20	
036026	Lawrence D. Crocker Elementary School						
	Fourth Quartile	2.5	0.0	2.0	2.0	1.4	
	Third Quartile	3.8	4.1	12.0	4.1	24.6	
	Second Quartile	13.8	25.7	26.0	30.6	42.0	
	First Quartile	80.0	70.3	60.0	63.3	31.9	
	Percentile Rank	13	15	24	19	35	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027	A.D. Crossman Elementary School						
	Fourth Quartile	2.7	1.5	3.2	4.9	10.0	
	Third Quartile	11.0	6.0	29.0	19.5	21.7	
	Second Quartile	23.3	20.9	38.7	43.9	36.7	
	First Quartile	63.0	71.6	29.0	31.7	31.7	
	Percentile Rank	22	17	36	37	37	
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	9.1	
	Third Quartile	13.5	0.0	0.0	13.0	9.1	
	Second Quartile	21.6	15.4	40.0	47.8	40.9	
	First Quartile	64.9	84.6	60.0	39.1	40.9	
	Percentile Rank	19	9	21	28	30	
036030	Ernest N."Dutch" Morial School						
	Fourth Quartile	2.7	2.7	8.3	4.8	5.2	
	Third Quartile	9.5	8.1	26.7	8.1	14.3	
	Second Quartile	21.6	32.4	28.3	35.5	36.4	
	First Quartile	66.2	56.8	36.7	51.6	44.2	
	Percentile Rank	20	22	37	28	30	
036032	John Dibert Elementary School						
	Fourth Quartile	15.6	7.8	17.1	7.9	4.9	
	Third Quartile	28.9	31.4	28.6	18.4	31.1	
	Second Quartile	37.8	37.3	42.9	36.8	34.4	
	First Quartile	17.8	23.5	11.4	36.8	29.5	
	Percentile Rank	49	41	51	35	41	
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	2.9	3.2	0.0	3.8	4.0	
	Third Quartile	2.9	6.5	11.8	11.5	8.0	
	Second Quartile	23.5	16.1	29.4	26.9	52.0	
	First Quartile	70.6	74.2	58.8	57.7	36.0	
	Percentile Rank	17	13	25	26	30	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	Thomas Alva Edison Elementary School						
	Fourth Quartile	0.8	1.8	9.5	2.4	4.5	
	Third Quartile	4.9	7.3	34.9	11.9	5.6	
	Second Quartile	8.9	20.2	23.8	28.6	52.8	
	First Quartile	85.4	70.6	31.7	57.1	37.1	
	Percentile Rank	11	16	43	24	30	
036037	Helen S. Edwards Elementary School						
	Fourth Quartile	0.0	0.0	3.4	0.0	0.0	
	Third Quartile	0.0	3.0	10.3	0.0	12.2	
	Second Quartile	2.3	13.6	62.1	14.3	24.4	
	First Quartile	97.7	83.3	24.1	85.7	63.4	
	Percentile Rank	4	9	32	11	20	
036038	Dwight D. Eisenhower Elementary School						
	Fourth Quartile	16.8	10.4	11.0	20.0	14.4	
	Third Quartile	21.5	27.1	21.9	25.9	28.8	
	Second Quartile	38.3	39.6	46.6	38.8	35.6	
	First Quartile	23.4	22.9	20.5	15.3	21.2	
	Percentile Rank	47	42	44	52	46	
036040	William J. Fischer Elementary School						
	Fourth Quartile	0.0	0.0	0.0	~	11.9	
	Third Quartile	0.0	2.9	35.0	~	21.4	
	Second Quartile	2.4	17.1	50.0	~	33.3	
	First Quartile	97.6	80.0	15.0	~	33.3	
	Percentile Rank	5	12	44	~	40	
036041	Fisk-Howard Elementary School						
	Fourth Quartile	1.1	5.3	29.7	2.4	6.8	
	Third Quartile	0.0	12.0	16.2	23.8	11.4	
	Second Quartile	14.8	34.7	13.5	23.8	36.4	
	First Quartile	84.1	48.0	40.5	50.0	45.5	
	Percentile Rank	12	28	43	28	29	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	William Frantz Elementary School						
	Fourth Quartile	0.0	4.7	3.8	0.0	2.6	
	Third Quartile	3.6	4.7	11.5	15.8	12.8	
	Second Quartile	23.6	16.3	46.2	31.6	35.9	
	First Quartile	72.7	74.4	38.5	52.6	48.7	
	Percentile Rank	12	15	33	26	28	
036047	Oretha Castle Haley Elementary School						
	Fourth Quartile	2.0	0.0	0.0	0.0	1.4	
	Third Quartile	4.0	4.4	18.6	10.9	14.3	
	Second Quartile	18.0	27.5	37.2	27.3	61.4	
	First Quartile	76.0	68.1	44.2	61.8	22.9	
	Percentile Rank	12	16	29	24	34	
036048	Gentilly Terrace Elementary School						
	Fourth Quartile	4.9	2.3	15.9	10.4	14.1	
	Third Quartile	17.1	27.3	23.8	32.5	32.1	
	Second Quartile	34.1	47.7	44.4	32.5	38.5	
	First Quartile	43.9	22.7	15.9	24.7	15.4	
	Percentile Rank	31	37	48	45	49	
036049	Jean Gordon School						
	Fourth Quartile	32.1	25.0	33.3	31.0	33.7	
	Third Quartile	30.4	32.5	34.7	35.2	31.7	
	Second Quartile	26.8	35.0	23.6	26.8	24.8	
	First Quartile	10.7	7.5	8.3	7.0	9.9	
	Percentile Rank	60	59	63	62	63	
036052	William J. Guste Elementary School						
	Fourth Quartile	0.0	1.3	1.7	0.0	8.7	
	Third Quartile	0.0	6.5	21.7	0.0	54.3	
	Second Quartile	9.0	27.3	55.0	20.4	17.4	
	First Quartile	91.0	64.9	21.7	79.6	19.6	
	Percentile Rank	7	17	36	14	50	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	Paul B. Habans Elementary School						
	Fourth Quartile	2.9	6.0	6.0	4.2	7.8	
	Third Quartile	15.9	16.4	20.0	20.8	33.3	
	Second Quartile	29.0	32.8	36.0	39.6	39.2	
	First Quartile	52.2	44.8	38.0	35.4	19.6	
	Percentile Rank	28	31	35	35	43	
036054	Joseph A. Hardin School						
	Fourth Quartile	0.0	0.0	0.0	0.0	7.1	
	Third Quartile	0.0	0.0	2.2	9.1	10.7	
	Second Quartile	5.0	16.7	28.9	25.0	28.6	
	First Quartile	95.0	83.3	68.9	65.9	53.6	
	Percentile Rank	6	10	14	17	28	
036056	Alice M. Harte School						
	Fourth Quartile	38.8	35.5	27.1	38.0	34.7	
	Third Quartile	33.0	29.9	36.5	30.4	37.3	
	Second Quartile	19.4	22.4	32.9	27.2	25.3	
	First Quartile	8.7	12.1	3.5	4.3	2.7	
	Percentile Rank	66	63	62	65	67	
036058	Murray Henderson Middle School						
	Fourth Quartile	5.0	0.0	0.0	0.0	~	
	Third Quartile	25.0	4.3	2.3	3.0	~	
	Second Quartile	31.7	28.3	20.9	21.2	~	
	First Quartile	38.3	67.4	76.7	75.8	~	
	Percentile Rank	35	17	15	14	~	
036059	John W. Hoffman Elementary School						
	Fourth Quartile	0.0	0.0	0.0	4.2	0.0	
	Third Quartile	0.0	3.0	10.0	0.0	11.5	
	Second Quartile	18.2	6.1	30.0	25.0	50.0	
	First Quartile	81.8	90.9	60.0	70.8	38.5	
	Percentile Rank	12	11	22	16	29	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School						
	Fourth Quartile	25.7	39.8	37.4	30.9	40.4	
	Third Quartile	26.7	25.7	29.6	34.0	30.7	
	Second Quartile	31.4	23.9	25.2	27.8	17.5	
	First Quartile	16.2	10.6	7.8	7.2	11.4	
	Percentile Rank	57	65	66	64	67	
036061	Andrew Jackson Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	7.0	0.0	20.0	12.5	6.9	
	Second Quartile	14.0	22.2	33.3	33.3	31.0	
	First Quartile	79.1	77.8	46.7	54.2	62.1	
	Percentile Rank	15	13	27	23	23	
036062	James Weldon Johnson School						
	Fourth Quartile	3.2	0.0	0.0	0.0	0.0	
	Third Quartile	0.0	0.0	5.9	0.0	0.0	
	Second Quartile	6.5	18.8	29.4	44.4	36.8	
	First Quartile	90.3	81.3	64.7	55.6	63.2	
	Percentile Rank	10	12	17	22	19	
036063	Valena C. Jones Elementary School						
	Fourth Quartile	0.9	2.0	7.9	1.1	1.0	
	Third Quartile	8.8	10.8	28.9	15.4	17.6	
	Second Quartile	28.9	32.4	40.8	34.1	42.2	
	First Quartile	61.4	54.9	22.4	49.5	39.2	
	Percentile Rank	21	22	41	26	29	
036067	Lafayette Elementary School						
	Fourth Quartile	1.2	0.0	1.9	2.7	3.8	
	Third Quartile	3.7	11.0	1.9	6.7	17.5	
	Second Quartile	21.0	17.1	29.6	33.3	37.5	
	First Quartile	74.1	72.0	66.7	57.3	41.3	
	Percentile Rank	19	15	21	24	30	

~ = Unavailable or insufficient data

¹ Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	Thomy Lafon School						
	Fourth Quartile	1.5	0.0	0.0	0.0	11.4	
	Third Quartile	4.6	1.4	0.0	4.0	14.3	
	Second Quartile	13.8	14.3	31.8	36.0	31.4	
	First Quartile	80.0	84.3	68.2	60.0	42.9	
	Percentile Rank	11	10	19	19	33	
036070	Laurel Elementary School						
	Fourth Quartile	0.0	2.5	0.0	9.1	3.7	
	Third Quartile	2.7	2.5	13.0	31.8	22.2	
	Second Quartile	15.1	16.0	32.6	36.4	33.3	
	First Quartile	82.2	79.0	54.3	22.7	40.7	
	Percentile Rank	9	15	21	42	34	
036073	Ronald G. McNair Elementary School						
	Fourth Quartile	0.0	0.0	7.1	0.0	6.1	
	Third Quartile	2.7	2.9	21.4	24.0	15.2	
	Second Quartile	18.9	25.7	25.0	44.0	54.5	
	First Quartile	78.4	71.4	46.4	32.0	24.2	
	Percentile Rank	15	17	33	38	40	
036074	James Lewis Elementary School						
	Fourth Quartile	3.1	3.7	0.0	0.0	8.7	
	Third Quartile	3.1	3.7	0.0	5.6	21.7	
	Second Quartile	28.1	14.8	50.0	5.6	52.2	
	First Quartile	65.6	77.8	50.0	88.9	17.4	
	Percentile Rank	17	13	23	12	40	
036075	Little Woods Elementary School						
	Fourth Quartile	0.7	3.3	5.1	3.6	5.2	
	Third Quartile	9.6	10.6	17.7	13.1	19.8	
	Second Quartile	35.3	27.6	35.4	42.9	42.2	
	First Quartile	54.4	58.5	41.8	40.5	32.8	
	Percentile Rank	24	23	32	30	35	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	Johnson C. Lockett Elementary School						
	Fourth Quartile	0.0	1.4	0.0	3.3	2.8	
	Third Quartile	5.1	9.9	14.3	8.3	21.1	
	Second Quartile	15.3	33.8	28.6	36.7	26.8	
	First Quartile	79.7	54.9	57.1	51.7	49.3	
	Percentile Rank	11	22	22	26	30	
036079	Lusher Elementary/Middle School						
	Fourth Quartile	45.7	41.1	45.2	49.5	57.9	
	Third Quartile	21.3	24.2	31.2	30.1	24.6	
	Second Quartile	25.5	23.2	21.5	15.1	14.0	
	First Quartile	7.4	11.6	2.2	5.4	3.5	
	Percentile Rank	68	65	72	72	80	
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	2.1	4.2	3.6	0.0	10.5	
	Third Quartile	22.9	16.7	21.4	34.1	23.7	
	Second Quartile	29.2	31.3	46.4	29.3	36.8	
	First Quartile	45.8	47.9	28.6	36.6	28.9	
	Percentile Rank	28	29	36	34	43	
036083	Louis Armstrong Elementary School						
	Fourth Quartile	0.0	0.0	4.0	0.0	0.0	
	Third Quartile	4.9	1.4	16.0	14.6	11.4	
	Second Quartile	8.5	21.4	56.0	27.1	40.9	
	First Quartile	86.6	77.1	24.0	58.3	47.7	
	Percentile Rank	9	12	34	22	26	
036084	Benjamin Banneker Elementary School						
	Fourth Quartile	4.8	0.0	~	0.0	6.3	
	Third Quartile	4.8	12.5	~	5.3	18.8	
	Second Quartile	33.3	25.0	~	31.6	37.5	
	First Quartile	57.1	62.5	~	63.2	37.5	
	Percentile Rank	23	16	~	18	36	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	Morris F.X. Jeff Elementary School						
	Fourth Quartile	0.0	4.4	0.0	0.0	0.0	
	Third Quartile	5.0	4.4	5.9	0.0	5.7	
	Second Quartile	30.0	26.7	23.5	42.9	34.3	
	First Quartile	65.0	64.4	70.6	57.1	60.0	
	Percentile Rank	18	16	16	22	25	
036087	McDonogh #32 Elementary School						
	Fourth Quartile	0.0	0.0	0.0	2.0	7.5	
	Third Quartile	0.0	5.9	7.1	11.8	28.3	
	Second Quartile	23.6	13.7	30.4	31.4	37.7	
	First Quartile	76.4	80.4	62.5	54.9	26.4	
	Percentile Rank	13	11	19	27	39	
036089	Mahalia Jackson Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	2.4	
	Third Quartile	8.2	6.1	3.1	13.9	9.5	
	Second Quartile	14.8	21.2	46.9	27.8	52.4	
	First Quartile	77.0	72.7	50.0	58.3	35.7	
	Percentile Rank	15	16	23	24	31	
036091	Avery Alexander School						
	Fourth Quartile	6.5	5.7	4.3	3.7	11.8	
	Third Quartile	22.4	14.2	22.6	23.5	24.7	
	Second Quartile	29.0	33.0	44.1	42.0	38.8	
	First Quartile	42.1	47.2	29.0	30.9	24.7	
	Percentile Rank	33	30	35	34	42	
036092	Barbara Jordan Elementary School						
	Fourth Quartile	0.0	6.3	7.7	7.9	11.1	
	Third Quartile	6.7	6.3	30.8	21.1	25.0	
	Second Quartile	26.7	37.5	42.3	50.0	41.7	
	First Quartile	66.7	50.0	19.2	21.1	22.2	
	Percentile Rank	16	25	44	38	45	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036093	McDonogh #42 Elementary School						
	Fourth Quartile	0.0	0.0	0.0	2.2	1.8	
	Third Quartile	6.9	10.2	13.2	8.9	5.4	
	Second Quartile	25.9	20.3	50.0	33.3	21.4	
	First Quartile	67.2	69.5	36.8	55.6	71.4	
	Percentile Rank	17	17	27	25	18	
036094	McDonogh #07 Elementary School						
	Fourth Quartile	4.2	0.0	0.0	5.9	0.0	
	Third Quartile	0.0	6.1	5.0	41.2	20.0	
	Second Quartile	29.2	24.2	40.0	29.4	30.0	
	First Quartile	66.7	69.7	55.0	23.5	50.0	
	Percentile Rank	14	15	21	42	27	
036097	Harriet Tubman Elementary School						
	Fourth Quartile	0.9	0.9	1.2	3.4	2.5	
	Third Quartile	9.5	7.4	12.2	17.2	13.6	
	Second Quartile	27.6	33.3	36.6	33.3	48.1	
	First Quartile	62.1	58.3	50.0	46.0	35.8	
	Percentile Rank	20	21	26	29	32	
036098	Medard H. Nelson Elementary School						
	Fourth Quartile	1.6	0.0	0.0	0.0	0.0	
	Third Quartile	3.2	7.1	5.7	2.7	11.3	
	Second Quartile	12.7	11.4	42.9	24.3	24.5	
	First Quartile	82.5	81.4	51.4	73.0	64.2	
	Percentile Rank	10	12	23	16	21	
036104	Mildred Osborne School						
	Fourth Quartile	6.0	3.8	5.6	1.8	5.2	
	Third Quartile	14.1	14.4	16.9	19.3	20.9	
	Second Quartile	32.9	37.1	34.8	45.6	39.6	
	First Quartile	47.0	44.7	42.7	33.3	34.3	
	Percentile Rank	28	28	32	32	35	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036105	Lorraine Hansberry Elementary School						
	Fourth Quartile	0.0	1.7	0.0	6.5	2.9	
	Third Quartile	3.0	5.2	10.3	12.9	17.1	
	Second Quartile	16.7	32.8	75.9	35.5	31.4	
	First Quartile	80.3	60.3	13.8	45.2	48.6	
	Percentile Rank	11	22	35	31	30	
036108	Vorice Jackson Waters Elementary School						
	Fourth Quartile	1.3	0.0	0.0	0.0	1.7	
	Third Quartile	3.9	2.6	0.0	4.2	24.1	
	Second Quartile	18.2	18.2	28.6	45.8	31.0	
	First Quartile	76.6	79.2	71.4	50.0	43.1	
	Percentile Rank	12	12	17	24	31	
036111	George O. Mondy, Jr. Elementary School						
	Fourth Quartile	3.1	2.6	0.0	0.0	0.0	
	Third Quartile	6.3	5.3	10.5	3.4	0.0	
	Second Quartile	21.9	21.1	21.1	44.8	34.5	
	First Quartile	68.8	71.1	68.4	51.7	65.5	
	Percentile Rank	20	18	23	24	20	
036112	Julius Rosenwald Accelerated School						
	Fourth Quartile	1.3	1.4	0.0	0.0	0.0	
	Third Quartile	5.3	14.5	15.9	9.1	31.4	
	Second Quartile	21.1	21.7	34.1	31.8	45.1	
	First Quartile	72.4	62.3	50.0	59.1	23.5	
	Percentile Rank	15	22	27	21	36	
036114	H.C. Schaumburg Elementary School						
	Fourth Quartile	2.6	1.0	6.5	0.0	1.6	
	Third Quartile	9.0	10.4	15.2	7.5	19.4	
	Second Quartile	19.2	21.9	39.1	45.3	37.1	
	First Quartile	69.2	66.7	39.1	47.2	41.9	
	Percentile Rank	20	18	35	26	31	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036116	John A. Shaw Elementary School						
	Fourth Quartile	0.0	0.0	0.0	2.6	0.0	
	Third Quartile	4.8	6.1	21.9	5.3	13.7	
	Second Quartile	31.7	10.2	31.3	44.7	41.2	
	First Quartile	63.5	83.7	46.9	47.4	45.1	
	Percentile Rank	17	12	29	26	28	
036117	Sherwood Forest Elementary School						
	Fourth Quartile	3.0	4.1	7.9	5.2	7.3	
	Third Quartile	7.4	12.2	23.7	26.0	24.4	
	Second Quartile	25.2	34.1	35.5	35.1	48.0	
	First Quartile	64.4	49.6	32.9	33.8	20.3	
	Percentile Rank	23	26	38	38	41	
036123	Dr. Charles Richard Drew Elementary School						
	Fourth Quartile	0.0	1.1	0.0	4.1	0.0	
	Third Quartile	0.0	3.4	4.0	34.7	24.5	
	Second Quartile	16.0	18.4	46.0	32.7	32.7	
	First Quartile	84.0	77.0	50.0	28.6	42.9	
	Percentile Rank	10	14	20	35	30	
036125	Phillis Wheatley Elementary School						
	Fourth Quartile	14.5	7.5	32.0	0.0	0.0	
	Third Quartile	17.1	8.8	24.0	9.3	3.7	
	Second Quartile	22.4	20.0	40.0	23.3	38.9	
	First Quartile	46.1	63.8	4.0	67.4	57.4	
	Percentile Rank	33	21	60	20	22	
036126	Langston Hughes Elementary School						
	Fourth Quartile	0.0	0.0	3.6	0.0	0.0	
	Third Quartile	2.1	8.1	10.7	0.0	23.1	
	Second Quartile	36.2	21.6	42.9	51.9	53.8	
	First Quartile	61.7	70.3	42.9	48.1	23.1	
	Percentile Rank	17	19	26	25	34	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036127	Albert Wicker Elementary School						
	Fourth Quartile	1.9	1.2	6.5	0.0	0.0	
	Third Quartile	1.9	9.3	10.9	11.4	7.6	
	Second Quartile	26.4	20.9	39.1	36.4	40.9	
	First Quartile	69.8	68.6	43.5	52.3	51.5	
	Percentile Rank	17	18	29	24	23	
036128	Sylvanie F. Williams School						
	Fourth Quartile	0.0	0.0	5.0	0.0	0.0	
	Third Quartile	0.0	5.9	10.0	2.4	7.9	
	Second Quartile	11.6	17.6	60.0	41.5	42.1	
	First Quartile	88.4	76.5	25.0	56.1	50.0	
	Percentile Rank	7	13	35	20	25	
036129	Andrew H. Wilson Elementary School						
	Fourth Quartile	0.0	4.0	5.3	0.0	6.3	
	Third Quartile	6.2	9.3	7.9	12.5	15.9	
	Second Quartile	24.7	28.0	36.8	25.0	34.9	
	First Quartile	69.1	58.7	50.0	62.5	42.9	
	Percentile Rank	16	22	27	24	32	
036135	New Orleans Free School						
	Fourth Quartile	5.0	5.0	0.0	12.5	0.0	
	Third Quartile	10.0	5.0	25.0	12.5	38.5	
	Second Quartile	40.0	45.0	50.0	31.3	38.5	
	First Quartile	45.0	45.0	25.0	43.8	23.1	
	Percentile Rank	29	28	36	34	42	
036148	Frances Gaudet Elementary School						
	Fourth Quartile	0.7	0.7	12.0	0.0	1.0	
	Third Quartile	11.3	12.8	24.0	14.6	15.5	
	Second Quartile	23.2	28.9	38.7	39.8	41.2	
	First Quartile	64.8	57.7	25.3	45.6	42.3	
	Percentile Rank	20	23	42	26	30	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036149	Robert R. Moton Elementary School						
	Fourth Quartile	0.0	0.0	4.0	0.0	28.6	
	Third Quartile	5.7	28.1	36.0	10.0	42.9	
	Second Quartile	20.0	37.5	48.0	60.0	28.6	
	First Quartile	74.3	34.4	12.0	30.0	0.0	
	Percentile Rank	15	33	45	30	62	
036158	Lake Forest Montessori Magnet School						
	Fourth Quartile	18.9	24.5	23.9	34.0	34.1	
	Third Quartile	30.2	32.1	30.4	30.0	40.9	
	Second Quartile	32.1	24.5	32.6	24.0	22.7	
	First Quartile	18.9	18.9	13.0	12.0	2.3	
	Percentile Rank	49	53	52	59	69	
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Fourth Quartile	34.0	46.9	37.0	18.4	50.0	
	Third Quartile	34.0	36.7	37.0	42.9	39.6	
	Second Quartile	26.4	16.3	22.2	36.7	10.4	
	First Quartile	5.7	0.0	3.7	2.0	0.0	
	Percentile Rank	64	72	68	57	75	
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	2.1	4.2	9.8	5.9	8.2	
	Third Quartile	15.6	18.3	19.7	22.1	27.9	
	Second Quartile	29.2	43.7	50.8	42.6	47.5	
	First Quartile	53.1	33.8	19.7	29.4	16.4	
	Percentile Rank	27	33	41	36	44	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17b: The Iowa Tests Results¹ - Grade 5

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District	Fourth Quartile	5.9	6.2	10.2	8.0	10.2	
	Third Quartile	10.8	11.7	19.6	17.3	21.1	
	Second Quartile	22.8	26.4	36.6	33.8	36.1	
	First Quartile	60.5	55.7	33.6	41.0	32.6	
	Percentile Rank	23	25	38	33	39	
State	Fourth Quartile	16.2	17.6	20.7	19.4	23.1	
	Third Quartile	23.4	25.5	29.4	28.3	30.9	
	Second Quartile	30.8	31.7	33.6	34.2	32.2	
	First Quartile	29.6	25.2	16.3	18.1	13.7	
	Percentile Rank	44	46	52	51	56	
Nation	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	Percentile Rank	50.0	50.0	50.0	50.0	50.0	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036003	Henry W. Allen Elementary School						
	Fourth Quartile	0.0	4.2	1.6	8.8	9.2	
	Third Quartile	29.8	19.4	25.8	24.6	23.1	
	Second Quartile	36.8	37.5	40.3	43.9	36.9	
	First Quartile	33.3	38.9	32.3	22.8	30.8	
	Percentile Rank	35	33	36	42	39	
036005	Audubon Montessori School						
	Fourth Quartile	36.1	54.5	44.4	27.0	53.1	
	Third Quartile	30.6	29.5	33.3	45.9	25.0	
	Second Quartile	25.0	15.9	20.0	21.6	18.8	
	First Quartile	8.3	0.0	2.2	5.4	3.1	
	Percentile Rank	68	75	70	63	72	
036008	Martin Behrman Elementary School						
	Fourth Quartile	1.0	3.7	1.0	1.7	0.0	
	Third Quartile	12.5	7.3	7.2	11.9	10.4	
	Second Quartile	31.7	43.9	37.1	30.5	33.8	
	First Quartile	54.8	45.1	54.6	55.9	55.8	
	Percentile Rank	25	27	23	26	23	
036011	Mary Bethune Accelerated School						
	Fourth Quartile	12.0	16.7	25.0	16.7	7.1	
	Third Quartile	32.0	38.9	37.5	50.0	39.3	
	Second Quartile	44.0	33.3	37.5	33.3	32.1	
	First Quartile	12.0	11.1	0.0	0.0	21.4	
	Percentile Rank	49	52	61	60	47	
036012	Bienville Elementary School						
	Fourth Quartile	3.5	3.6	2.7	0.0	0.0	
	Third Quartile	15.8	1.8	2.7	18.2	14.3	
	Second Quartile	35.1	19.6	51.4	48.5	35.7	
	First Quartile	45.6	75.0	43.2	33.3	50.0	
	Percentile Rank	30	18	26	32	26	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036013	Village de l'Est Elementary School						
	Fourth Quartile	10.3	7.1	1.8	14.3	8.8	
	Third Quartile	18.4	25.0	26.3	38.1	17.6	
	Second Quartile	39.1	31.0	43.9	40.5	42.6	
	First Quartile	32.2	36.9	28.1	7.1	30.9	
	Percentile Rank	38	36	37	54	38	
036014	Stuart R. Bradley Elementary School						
	Fourth Quartile	11.0	9.9	8.8	15.1	1.0	
	Third Quartile	20.9	22.0	45.0	23.3	18.2	
	Second Quartile	41.8	45.1	26.3	30.1	35.4	
	First Quartile	26.4	23.1	20.0	31.5	45.5	
	Percentile Rank	40	42	48	42	29	
036019	Parkview Fundamental Magnet School						
	Fourth Quartile	8.2	21.1	28.6	22.4	10.8	
	Third Quartile	28.8	43.9	41.1	25.9	33.8	
	Second Quartile	37.0	31.6	28.6	37.9	31.1	
	First Quartile	26.0	3.5	1.8	13.8	24.3	
	Percentile Rank	42	59	64	53	47	
036021	Mary D. Coghill Elementary School						
	Fourth Quartile	2.5	7.1	15.0	2.3	8.2	
	Third Quartile	15.0	4.8	26.7	25.0	26.2	
	Second Quartile	45.0	35.7	41.7	38.6	34.4	
	First Quartile	37.5	52.4	16.7	34.1	31.1	
	Percentile Rank	29	25	49	37	39	
036023	Charles J. Colton Middle School						
	Fourth Quartile	0.7	0.4	0.0	0.0	0.9	
	Third Quartile	3.7	3.0	4.5	6.3	4.6	
	Second Quartile	14.6	19.0	14.0	23.4	11.5	
	First Quartile	81.0	77.6	81.5	70.3	82.9	
	Percentile Rank	12	13	13	16	13	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036025	Joseph A. Craig School						
	Fourth Quartile	0.0	0.0	3.1	1.8	0.0	
	Third Quartile	1.7	5.1	0.0	7.0	3.8	
	Second Quartile	15.3	25.4	15.4	28.1	20.8	
	First Quartile	83.1	69.5	81.5	63.2	75.5	
	Percentile Rank	11	19	15	22	16	
036027	A.D. Crossman Elementary School						
	Fourth Quartile	1.7	10.3	4.8	0.0	0.0	
	Third Quartile	18.6	13.2	19.0	25.0	6.3	
	Second Quartile	40.7	17.6	30.2	25.0	34.9	
	First Quartile	39.0	58.8	46.0	50.0	58.7	
	Percentile Rank	33	28	30	29	23	
036028	Arthur Ashe School						
	Fourth Quartile	~	0.0	~	~	~	
	Third Quartile	~	0.0	~	~	~	
	Second Quartile	~	0.0	~	~	~	
	First Quartile	~	100.0	~	~	~	
	Percentile Rank	~	4	~	~	~	
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	0.0	10.3	0.0	0.0	0.0	
	Second Quartile	19.2	34.5	20.7	22.7	20.5	
	First Quartile	80.8	55.2	79.3	77.3	79.5	
	Percentile Rank	11	23	14	14	14	
036032	John Dibert Elementary School						
	Fourth Quartile	8.6	12.8	17.0	15.0	9.1	
	Third Quartile	22.4	29.8	34.0	42.5	23.6	
	Second Quartile	32.8	31.9	28.3	32.5	29.1	
	First Quartile	36.2	25.5	20.8	10.0	38.2	
	Percentile Rank	35	44	49	54	39	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	3.1	0.0	3.1	0.0	2.6	
	Third Quartile	12.5	2.9	6.3	11.5	7.9	
	Second Quartile	31.3	22.9	31.3	26.9	23.7	
	First Quartile	53.1	74.3	59.4	61.5	65.8	
	Percentile Rank	24	15	18	23	21	
036036	Thomas Alva Edison Elementary School						
	Fourth Quartile	1.5	0.9	4.4	6.3	1.7	
	Third Quartile	4.6	6.4	22.8	26.6	9.3	
	Second Quartile	32.3	30.9	28.1	36.7	28.8	
	First Quartile	61.5	61.8	44.7	30.4	60.2	
	Percentile Rank	21	20	31	39	22	
036037	Helen S. Edwards Elementary School						
	Fourth Quartile	0.0	0.0	3.8	1.7	0.0	
	Third Quartile	0.0	2.4	7.5	1.7	0.0	
	Second Quartile	4.9	5.9	22.6	37.3	18.6	
	First Quartile	95.1	91.8	66.0	59.3	81.4	
	Percentile Rank	6	8	20	23	11	
036038	Dwight D. Eisenhower Elementary School						
	Fourth Quartile	21.8	25.0	19.3	9.2	10.5	
	Third Quartile	36.8	38.0	34.9	36.9	34.7	
	Second Quartile	26.4	26.1	34.9	38.5	32.6	
	First Quartile	14.9	10.9	10.8	15.4	22.1	
	Percentile Rank	54	60	54	47	46	
036040	William J. Fischer Elementary School						
	Fourth Quartile	0.0	0.0	0.0	0.0	~	
	Third Quartile	2.9	0.0	0.0	0.0	~	
	Second Quartile	5.7	4.2	38.1	25.0	~	
	First Quartile	91.4	95.8	61.9	75.0	~	
	Percentile Rank	8	7	18	12	~	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036048	Gentilly Terrace Elementary School						
	Fourth Quartile	4.9	9.0	7.9	10.4	11.5	
	Third Quartile	28.4	16.7	34.2	27.3	23.0	
	Second Quartile	27.2	39.7	39.5	36.4	39.1	
	First Quartile	39.5	34.6	18.4	26.0	26.4	
	Percentile Rank	36	39	45	44	42	
036049	Jean Gordon School						
	Fourth Quartile	19.4	39.5	16.2	30.6	19.1	
	Third Quartile	46.3	30.9	39.2	29.0	30.9	
	Second Quartile	22.4	25.9	37.8	32.3	36.8	
	First Quartile	11.9	3.7	6.8	8.1	13.2	
	Percentile Rank	56	67	56	61	52	
036050	S.J. Green Middle School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	4.7	2.1	6.0	5.5	3.0	
	Second Quartile	17.9	9.9	17.9	18.7	18.0	
	First Quartile	77.4	88.0	76.1	75.8	79.0	
	Percentile Rank	13	10	15	17	13	
036053	Paul B. Habans Elementary School						
	Fourth Quartile	4.1	4.8	6.7	7.1	6.6	
	Third Quartile	17.6	17.5	28.9	16.1	16.4	
	Second Quartile	45.9	41.3	48.9	32.1	34.4	
	First Quartile	32.4	36.5	15.6	44.6	42.6	
	Percentile Rank	34	34	43	34	32	
036054	Joseph A. Hardin School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	2.8	1.6	1.9	4.1	6.6	
	Second Quartile	7.0	21.3	22.2	20.4	21.3	
	First Quartile	90.1	77.0	75.9	75.5	72.1	
	Percentile Rank	8	13	14	16	18	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036056	Alice M. Harte School						
	Fourth Quartile	38.7	42.4	38.8	17.4	34.9	
	Third Quartile	31.5	21.7	24.7	39.1	33.7	
	Second Quartile	23.4	26.1	29.4	36.2	26.7	
	First Quartile	6.3	9.8	7.1	7.2	4.7	
	Percentile Rank	66	67	67	56	63	
036058	Murray Henderson Middle School						
	Fourth Quartile	9.6	5.8	2.5	0.0	0.0	
	Third Quartile	42.3	13.5	0.0	6.7	1.4	
	Second Quartile	44.2	34.6	20.0	11.1	13.5	
	First Quartile	3.8	46.2	77.5	82.2	85.1	
	Percentile Rank	52	28	13	16	12	
036059	John W. Hoffman Elementary School						
	Fourth Quartile	0.0	0.0	3.7	0.0	0.0	
	Third Quartile	0.0	0.0	0.0	6.3	5.6	
	Second Quartile	14.3	9.1	22.2	25.0	22.2	
	First Quartile	85.7	90.9	74.1	68.8	72.2	
	Percentile Rank	12	9	17	15	18	
036060	Edward Hynes Elementary School						
	Fourth Quartile	34.0	25.3	41.2	42.0	31.6	
	Third Quartile	35.1	32.2	30.9	35.0	35.7	
	Second Quartile	23.4	36.8	23.7	19.0	24.5	
	First Quartile	7.4	5.7	4.1	4.0	8.2	
	Percentile Rank	63	60	70	70	63	
036061	Andrew Jackson Elementary School						
	Fourth Quartile	3.2	0.0	13.0	26.1	0.0	
	Third Quartile	19.4	18.5	52.2	13.0	9.8	
	Second Quartile	45.2	40.7	34.8	30.4	26.8	
	First Quartile	32.3	40.7	0.0	30.4	63.4	
	Percentile Rank	35	29	58	47	21	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036062	James Weldon Johnson School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	0.0
	Third Quartile	5.6	0.0	0.0	13.3	9.7	
	Second Quartile	16.7	9.7	17.1	26.7	35.5	
	First Quartile	77.8	90.3	82.9	60.0	54.8	
	Percentile Rank	16	10	15	20	20	
036063	Valena C. Jones Elementary School						
	Fourth Quartile	1.5	1.8	3.9	4.2	0.0	
	Third Quartile	6.9	14.9	19.6	16.7	9.4	
	Second Quartile	20.0	36.8	33.3	37.5	25.4	
	First Quartile	71.5	46.5	43.1	41.7	65.2	
	Percentile Rank	18	27	32	30	21	
036067	Lafayette Elementary School						
	Fourth Quartile	3.7	1.4	5.6	1.5	1.0	
	Third Quartile	3.7	1.4	2.8	4.4	9.3	
	Second Quartile	38.3	22.9	28.2	26.5	27.8	
	First Quartile	54.3	74.3	63.4	67.6	61.9	
	Percentile Rank	22	17	20	20	22	
036075	Little Woods Elementary School						
	Fourth Quartile	10.3	3.6	~	~	~	
	Third Quartile	20.7	16.4	~	~	~	
	Second Quartile	36.2	38.2	~	~	~	
	First Quartile	32.8	41.8	~	~	~	
	Percentile Rank	36	30	~	~	~	
036077	Livingston Middle School						
	Fourth Quartile	0.4	0.4	0.9	1.1	0.0	
	Third Quartile	6.6	3.1	5.4	5.3	4.2	
	Second Quartile	19.9	17.9	17.2	20.7	22.5	
	First Quartile	73.0	78.6	76.5	72.9	73.3	
	Percentile Rank	17	13	15	18	17	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	Johnson C. Lockett Elementary School						
	Fourth Quartile	0.0	0.0	1.5	1.8	0.0	
	Third Quartile	8.2	6.1	15.4	9.1	10.0	
	Second Quartile	41.1	50.0	44.6	34.5	46.3	
	First Quartile	50.7	43.9	38.5	54.5	43.8	
	Percentile Rank	25	26	32	22	27	
036079	Lusher Elementary/Middle School						
	Fourth Quartile	55.5	59.7	57.8	57.0	60.4	
	Third Quartile	22.7	22.7	21.6	33.9	20.8	
	Second Quartile	16.4	12.6	15.5	7.4	11.8	
	First Quartile	5.5	5.0	5.2	1.7	6.9	
	Percentile Rank	76	80	76	81	75	
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	4.9	5.7	3.4	5.1	2.2	
	Third Quartile	14.8	22.6	20.7	25.6	21.7	
	Second Quartile	34.4	34.0	31.0	53.8	41.3	
	First Quartile	45.9	37.7	44.8	15.4	34.8	
	Percentile Rank	32	34	31	41	33	
036083	Louis Armstrong Elementary School						
	Fourth Quartile	1.2	0.0	0.0	4.7	0.0	
	Third Quartile	4.8	5.2	10.9	4.7	9.0	
	Second Quartile	15.7	19.5	25.0	20.9	19.4	
	First Quartile	78.3	75.3	64.1	69.8	71.6	
	Percentile Rank	14	15	20	21	20	
036084	Benjamin Banneker Elementary School						
	Fourth Quartile	2.6	5.0	12.5	0.0	0.0	
	Third Quartile	0.0	5.0	8.3	10.5	2.8	
	Second Quartile	33.3	15.0	29.2	63.2	36.1	
	First Quartile	64.1	75.0	50.0	26.3	61.1	
	Percentile Rank	21	19	29	30	23	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	Morris F.X. Jeff Elementary School						
	Fourth Quartile	2.4	2.4	4.8	0.0	0.0	
	Third Quartile	7.1	11.9	14.3	3.3	2.3	
	Second Quartile	11.9	26.2	35.7	16.7	22.7	
	First Quartile	78.6	59.5	45.2	80.0	75.0	
	Percentile Rank	19	23	29	16	19	
036087	McDonogh #32 Elementary School						
	Fourth Quartile	1.6	0.0	0.0	0.0	4.0	
	Third Quartile	11.1	0.0	5.9	4.5	12.0	
	Second Quartile	25.4	28.6	29.4	23.9	42.7	
	First Quartile	61.9	71.4	64.7	71.6	41.3	
	Percentile Rank	21	16	18	17	29	
036091	Avery Alexander School						
	Fourth Quartile	3.5	7.6	5.9	5.7	3.1	
	Third Quartile	23.7	21.0	14.4	25.0	8.3	
	Second Quartile	28.9	33.6	33.9	34.1	40.6	
	First Quartile	43.9	37.8	45.8	35.2	47.9	
	Percentile Rank	32	36	32	37	28	
036092	Barbara Jordan Elementary School						
	Fourth Quartile	6.3	3.7	6.7	11.8	2.8	
	Third Quartile	12.5	25.9	6.7	29.4	11.1	
	Second Quartile	28.1	29.6	33.3	41.2	27.8	
	First Quartile	53.1	40.7	53.3	17.6	58.3	
	Percentile Rank	29	36	26	45	22	
036093	McDonogh #42 Elementary School						
	Fourth Quartile	0.0	2.1	0.0	5.5	1.8	
	Third Quartile	3.6	16.7	11.5	5.5	7.1	
	Second Quartile	27.3	29.2	30.8	36.4	30.4	
	First Quartile	69.1	52.1	57.7	52.7	60.7	
	Percentile Rank	19	25	21	26	21	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036094	McDonogh #07 Elementary School						
	Fourth Quartile	0.0	5.0	0.0	0.0	11.1	
	Third Quartile	5.0	15.0	18.5	9.5	11.1	
	Second Quartile	10.0	15.0	29.6	33.3	22.2	
	First Quartile	85.0	65.0	51.9	57.1	55.6	
	Percentile Rank	13	25	24	24	27	
036097	Harriet Tubman Elementary School						
	Fourth Quartile	0.9	3.1	3.4	0.0	2.5	
	Third Quartile	16.5	11.2	18.0	15.5	13.9	
	Second Quartile	34.9	37.8	39.3	32.0	29.1	
	First Quartile	47.7	48.0	39.3	52.6	54.4	
	Percentile Rank	27	26	31	27	25	
036098	Medard H. Nelson Elementary School						
	Fourth Quartile	0.0	1.7	1.8	0.0	0.0	
	Third Quartile	1.3	3.3	8.8	4.1	1.3	
	Second Quartile	11.3	18.3	36.8	46.9	20.8	
	First Quartile	87.5	76.7	52.6	49.0	77.9	
	Percentile Rank	13	14	24	25	13	
036104	Mildred Osborne School						
	Fourth Quartile	10.8	11.6	1.9	7.4	3.7	
	Third Quartile	35.4	23.2	18.9	37.0	29.6	
	Second Quartile	36.9	44.9	62.3	55.6	46.3	
	First Quartile	16.9	20.3	17.0	0.0	20.4	
	Percentile Rank	47	43	39	51	39	
036106	Israel Meyer Augustine Middle School						
	Fourth Quartile	0.0	0.0	0.7	2.3	0.0	
	Third Quartile	0.8	2.1	2.1	4.6	0.6	
	Second Quartile	15.0	15.5	18.1	29.9	13.2	
	First Quartile	84.2	82.4	79.2	63.2	86.2	
	Percentile Rank	10	12	13	20	11	

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Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036107	Edward Phillips Middle School						
	Fourth Quartile	0.0	1.1	0.0	0.0	0.0	
	Third Quartile	1.5	2.2	3.5	3.8	4.8	
	Second Quartile	11.8	11.0	16.3	22.6	17.7	
	First Quartile	86.8	85.7	80.2	73.6	77.4	
	Percentile Rank	8	10	13	16	19	
036111	George O. Mondy, Jr. Elementary School						
	Fourth Quartile	0.0	0.0	2.8	0.0	0.0	
	Third Quartile	2.5	11.8	13.9	8.0	4.9	
	Second Quartile	20.0	23.5	44.4	28.0	24.4	
	First Quartile	77.5	64.7	38.9	64.0	70.7	
	Percentile Rank	15	19	30	24	17	
036112	Julius Rosenwald Accelerated School						
	Fourth Quartile	2.9	1.4	5.1	0.0	0.0	
	Third Quartile	5.7	15.3	8.5	24.0	4.3	
	Second Quartile	27.1	26.4	25.4	32.0	44.9	
	First Quartile	64.3	56.9	61.0	44.0	50.7	
	Percentile Rank	21	23	24	30	24	
036114	H.C. Schaumburg Elementary School						
	Fourth Quartile	1.5	9.1	1.5	4.2	0.0	
	Third Quartile	21.2	3.6	18.5	20.8	6.3	
	Second Quartile	33.3	43.6	33.8	29.2	34.9	
	First Quartile	43.9	43.6	46.2	45.8	58.7	
	Percentile Rank	32	30	30	33	21	
036116	John A. Shaw Elementary School						
	Fourth Quartile	1.6	0.0	0.0	0.0	3.0	
	Third Quartile	6.5	6.7	6.1	13.9	10.6	
	Second Quartile	35.5	43.3	32.7	36.1	39.4	
	First Quartile	56.5	50.0	61.2	50.0	47.0	
	Percentile Rank	22	22	21	30	26	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036117	Sherwood Forest Elementary School						
	Fourth Quartile	4.8	8.3	~	~	~	
	Third Quartile	20.6	30.0	~	~	~	
	Second Quartile	36.5	33.3	~	~	~	
	First Quartile	38.1	28.3	~	~	~	
	Percentile Rank	35	42	~	~	~	
036125	Phillis Wheatley Elementary School						
	Fourth Quartile	19.2	10.8	15.6	0.0	1.3	
	Third Quartile	15.1	12.3	18.8	9.7	5.1	
	Second Quartile	31.5	12.3	32.8	54.8	34.2	
	First Quartile	34.2	64.6	32.8	35.5	59.5	
	Percentile Rank	40	25	42	32	22	
036126	Langston Hughes Elementary School						
	Fourth Quartile	4.7	0.0	0.0	5.9	0.0	
	Third Quartile	20.3	15.4	17.2	15.7	5.4	
	Second Quartile	25.0	38.5	55.2	39.2	51.4	
	First Quartile	50.0	46.2	27.6	39.2	43.2	
	Percentile Rank	29	30	31	33	28	
036128	Sylvanie F. Williams School						
	Fourth Quartile	0.0	0.0	4.0	3.6	0.0	
	Third Quartile	1.9	2.1	4.0	82.1	4.7	
	Second Quartile	15.4	8.5	20.0	3.6	27.9	
	First Quartile	82.7	89.4	72.0	10.7	67.4	
	Percentile Rank	10	10	20	57	18	
036129	Andrew H. Wilson Elementary School						
	Fourth Quartile	2.8	4.9	4.5	1.6	0.0	
	Third Quartile	25.0	11.0	16.7	21.9	10.4	
	Second Quartile	45.8	24.4	48.5	51.6	37.7	
	First Quartile	26.4	59.8	30.3	25.0	51.9	
	Percentile Rank	38	24	36	35	23	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036130	Carter G. Woodson Middle School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	0.0
	Third Quartile	1.0	0.7	2.5	1.1	0.0	0.0
	Second Quartile	11.5	8.1	10.6	14.9	20.3	20.3
	First Quartile	87.5	91.3	86.9	83.9	79.7	79.7
	Percentile Rank	10	8	9	12	14	14
036131	Sophie B. Wright Middle School						
	Fourth Quartile	1.3	1.2	0.0	2.2	0.0	0.0
	Third Quartile	7.6	4.7	6.1	6.5	4.3	4.3
	Second Quartile	29.1	25.6	30.3	10.9	21.7	21.7
	First Quartile	62.0	68.6	63.6	80.4	73.9	73.9
	Percentile Rank	21	17	19	18	15	15
036135	New Orleans Free School						
	Fourth Quartile	2.1	12.0	0.0	4.3	4.2	4.2
	Third Quartile	8.5	10.0	18.0	23.4	16.7	16.7
	Second Quartile	36.2	40.0	36.0	48.9	37.5	37.5
	First Quartile	53.2	38.0	46.0	23.4	41.7	41.7
	Percentile Rank	26	36	28	39	32	32
036138	Fannie C. Williams Middle School						
	Fourth Quartile	0.4	0.4	1.3	0.0	0.4	0.4
	Third Quartile	2.9	8.4	5.7	8.8	2.9	2.9
	Second Quartile	16.4	21.2	24.8	19.8	20.6	20.6
	First Quartile	80.4	70.1	68.3	71.4	76.1	76.1
	Percentile Rank	14	18	19	19	15	15
036148	Frances Gaudet Elementary School						
	Fourth Quartile	5.2	9.3	~	~	~	~
	Third Quartile	36.2	20.4	~	~	~	~
	Second Quartile	34.5	42.6	~	~	~	~
	First Quartile	24.1	27.8	~	~	~	~
	Percentile Rank	43	37	~	~	~	~

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036149	Robert R. Moton Elementary School						
	Fourth Quartile	2.9	13.0	3.8	0.0	0.0	
	Third Quartile	2.9	34.8	11.5	16.7	0.0	
	Second Quartile	22.9	34.8	57.7	44.4	62.1	
	First Quartile	71.4	17.4	26.9	38.9	37.9	
	Percentile Rank	20	48	33	34	24	
036158	Lake Forest Montessori Magnet School						
	Fourth Quartile	15.7	24.1	24.1	26.1	54.2	
	Third Quartile	25.5	35.2	37.0	41.3	25.0	
	Second Quartile	39.2	33.3	37.0	32.6	16.7	
	First Quartile	19.6	7.4	1.9	0.0	4.2	
	Percentile Rank	48	60	58	64	73	
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Fourth Quartile	45.3	37.8	51.1	47.2	15.9	
	Third Quartile	45.3	40.5	31.9	30.2	31.8	
	Second Quartile	7.5	16.2	14.9	22.6	50.0	
	First Quartile	1.9	5.4	2.1	0.0	2.3	
	Percentile Rank	72	69	74	71	54	
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	4.1	2.2	3.9	8.9	4.3	
	Third Quartile	13.4	20.7	18.4	14.4	19.1	
	Second Quartile	40.2	43.5	40.8	43.3	30.9	
	First Quartile	42.3	33.7	36.8	33.3	45.7	
	Percentile Rank	30	35	34	37	31	
036166	Middle Level Alternative School						
	Fourth Quartile	0.0	0.0	0.0	~	0.0	
	Third Quartile	0.0	0.0	0.0	~	0.0	
	Second Quartile	8.3	0.0	0.0	~	0.0	
	First Quartile	91.7	100.0	100.0	~	100.0	
	Percentile Rank	9	3	5	~	5	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036167	New Orleans Charter Middle School						
	Fourth Quartile	0.0	5.4	1.7	2.6	0.8	
	Third Quartile	10.2	14.4	13.4	14.8	11.0	
	Second Quartile	40.7	38.7	34.5	52.2	29.7	
	First Quartile	49.2	41.4	50.4	30.4	58.5	
	Percentile Rank	25	32	26	33	23	
036169	James M. Singleton Charter Middle School						
	Fourth Quartile	~	~	3.6	1.2	0.0	
	Third Quartile	~	~	0.0	6.2	1.3	
	Second Quartile	~	~	42.9	24.7	9.3	
	First Quartile	~	~	53.6	67.9	89.3	
	Percentile Rank	~	~	21	19	11	
036171	Sixth Grade Center						
	Fourth Quartile	~	~	4.3	5.0	2.7	
	Third Quartile	~	~	18.5	18.4	18.6	
	Second Quartile	~	~	35.2	41.8	33.5	
	First Quartile	~	~	42.0	34.8	45.2	
	Percentile Rank	~	~	32	36	31	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17c: The Iowa Tests Results¹ - Grade 6

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District	Fourth Quartile	6.3	7.5	7.9	8.0	5.8	
	Third Quartile	13.2	12.5	15.1	17.1	11.8	
	Second Quartile	25.3	25.8	28.7	29.8	27.7	
	First Quartile	55.2	54.2	48.3	45.1	54.7	
	Percentile Rank	26	27	30	33	27	
State	Fourth Quartile	15.9	18.3	18.7	20.0	14.9	
	Third Quartile	24.6	24.8	25.8	27.7	23.9	
	Second Quartile	31.4	32.3	32.9	33.6	32.6	
	First Quartile	28.1	24.7	22.6	18.7	28.6	
	Percentile Rank	45	47	48	51	44	
Nation	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	Percentile Rank	50.0	50.0	50.0	50.0	50.0	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17d: The Iowa Tests Results¹ - Grade 7

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036005	Audubon Montessori School						
	Fourth Quartile	34.9	24.1	45.5	38.5	38.5	
	Third Quartile	32.6	37.9	36.4	35.9	41.0	
	Second Quartile	25.6	31.0	18.2	23.1	15.4	
	First Quartile	7.0	6.9	0.0	2.6	5.1	
	Percentile Rank	62	62	70	68	67	
036007	Thurgood Marshall School						
	Fourth Quartile	3.4	4.7	8.6	7.2	6.5	
	Third Quartile	32.7	31.0	33.9	40.6	29.9	
	Second Quartile	43.2	43.2	42.5	39.7	50.9	
	First Quartile	20.7	21.1	15.0	12.5	12.7	
	Percentile Rank	43	42	47	48	45	
036009	Andrew J. Bell Junior High School						
	Fourth Quartile	0.0	0.0	0.8	0.7	0.0	
	Third Quartile	1.2	3.0	4.9	3.6	0.7	
	Second Quartile	11.6	9.8	17.1	10.9	18.7	
	First Quartile	87.3	87.2	77.2	84.7	80.6	
	Percentile Rank	10	10	13	12	13	
036015	P.A. Capdau Middle School						
	Fourth Quartile	0.0	1.1	0.0	1.4	0.0	
	Third Quartile	1.9	5.6	3.5	5.4	6.2	
	Second Quartile	17.4	25.3	16.8	31.1	25.8	
	First Quartile	80.7	68.0	79.7	62.2	68.0	
	Percentile Rank	11	19	14	20	19	
036016	Carver Middle School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	0.0	0.0	2.4	0.9	1.5	
	Second Quartile	6.0	9.3	6.6	12.1	16.0	
	First Quartile	94.0	90.7	91.0	87.1	82.4	
	Percentile Rank	6	8	8	10	13	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17d: The Iowa Tests Results¹ - Grade 7

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036023	Charles J. Colton Middle School						
	Fourth Quartile	0.0	0.6	0.0	0.7	0.4	
	Third Quartile	3.8	5.9	6.6	4.0	2.2	
	Second Quartile	16.0	15.1	17.6	18.8	22.1	
	First Quartile	80.2	78.5	75.7	76.5	75.2	
	Percentile Rank	13	14	14	15	17	
036028	Arthur Ashe School						
	Fourth Quartile	~	0.0	~	~	~	
	Third Quartile	~	0.0	~	~	~	
	Second Quartile	~	6.7	~	~	~	
	First Quartile	~	93.3	~	~	~	
	Percentile Rank	~	7	~	~	~	
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	2.2	0.0	0.0	0.0	0.0	
	Third Quartile	6.5	8.7	3.2	0.0	0.0	
	Second Quartile	15.2	21.7	22.6	33.3	13.0	
	First Quartile	76.1	69.6	74.2	66.7	87.0	
	Percentile Rank	18	17	13	17	15	
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	0.0	2.1	0.0	2.5	0.0	
	Third Quartile	16.3	12.5	4.9	2.5	2.6	
	Second Quartile	26.5	27.1	24.4	40.0	35.9	
	First Quartile	57.1	58.3	70.7	55.0	61.5	
	Percentile Rank	24	26	18	23	21	
036050	S.J. Green Middle School						
	Fourth Quartile	0.6	0.6	0.7	0.0	0.0	
	Third Quartile	4.0	5.8	1.4	7.0	2.7	
	Second Quartile	16.4	16.8	15.0	27.9	15.4	
	First Quartile	79.1	76.9	83.0	65.1	81.9	
	Percentile Rank	14	14	13	18	14	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17d: The Iowa Tests Results¹ - Grade 7

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	F.W. Gregory Junior High School						
	Fourth Quartile	0.5	1.2	1.1	2.0	1.2	
	Third Quartile	10.1	12.7	6.9	6.2	5.4	
	Second Quartile	32.4	31.3	25.0	35.6	39.6	
	First Quartile	57.0	54.8	66.9	56.2	53.8	
	Percentile Rank	25	26	21	25	24	
036058	Murray Henderson Middle School						
	Fourth Quartile	~	~	~	~	0.0	
	Third Quartile	~	~	~	~	6.6	
	Second Quartile	~	~	~	~	19.7	
	First Quartile	~	~	~	~	73.8	
	Percentile Rank	~	~	~	~	20	
036062	James Weldon Johnson School						
	Fourth Quartile	~	~	~	~	0.0	
	Third Quartile	~	~	~	~	0.0	
	Second Quartile	~	~	~	~	29.2	
	First Quartile	~	~	~	~	70.8	
	Percentile Rank	~	~	~	~	18	
036064	Edna Karr Magnet School						
	Fourth Quartile	24.4	25.8	25.9	21.2	20.9	
	Third Quartile	33.5	42.3	46.3	45.5	42.9	
	Second Quartile	31.5	28.9	23.4	31.8	32.7	
	First Quartile	10.6	3.1	4.5	1.5	3.6	
	Percentile Rank	57	61	63	59	59	
036069	L.B. Landry High School						
	Fourth Quartile	0.0	0.0	0.0	~	~	
	Third Quartile	6.3	4.3	3.3	~	~	
	Second Quartile	19.8	18.3	17.6	~	~	
	First Quartile	74.0	77.4	79.1	~	~	
	Percentile Rank	17	15	14	~	~	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17d: The Iowa Tests Results¹ - Grade 7

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036077	Livingston Middle School						
	Fourth Quartile	0.3	0.9	0.4	0.4	0.7	
	Third Quartile	3.8	6.6	7.2	3.9	4.1	
	Second Quartile	24.3	24.1	21.2	22.8	29.0	
	First Quartile	71.5	68.4	71.2	72.8	66.2	
	Percentile Rank	17	18	18	17	20	
036079	Lusher Elementary/Middle School						
	Fourth Quartile	60.2	61.8	73.4	72.6	78.3	
	Third Quartile	25.3	21.9	19.1	17.3	13.6	
	Second Quartile	13.9	15.7	7.5	8.9	6.0	
	First Quartile	0.6	0.6	0.0	1.2	2.2	
	Percentile Rank	78	79	85	84	87	
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	0.0	~	~	~	~	
	Third Quartile	9.1	~	~	~	~	
	Second Quartile	18.2	~	~	~	~	
	First Quartile	72.7	~	~	~	~	
	Percentile Rank	15	~	~	~	~	
036084	Benjamin Banneker Elementary School						
	Fourth Quartile	2.4	0.0	0.0	9.4	0.0	
	Third Quartile	11.9	4.8	12.5	9.4	11.1	
	Second Quartile	14.3	19.0	20.8	28.1	25.9	
	First Quartile	71.4	76.2	66.7	53.1	63.0	
	Percentile Rank	23	14	24	31	26	
036085	McDonogh #28 Middle School						
	Fourth Quartile	0.6	0.0	0.0	0.0	1.0	
	Third Quartile	2.2	3.5	0.0	6.1	4.0	
	Second Quartile	16.0	15.2	17.9	20.5	23.8	
	First Quartile	81.2	81.3	82.1	73.5	71.3	
	Percentile Rank	13	13	13	17	19	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17d: The Iowa Tests Results¹ - Grade 7

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036096	McMain Magnet Secondary School						
	Fourth Quartile	19.9	32.9	18.5	19.5	21.1	
	Third Quartile	48.3	59.2	52.2	51.0	39.0	
	Second Quartile	26.3	7.9	25.9	26.2	37.7	
	First Quartile	5.5	0.0	3.4	3.3	2.2	
	Percentile Rank	60	71	59	59	57	
036104	Mildred Osborne School						
	Fourth Quartile	3.0	0.0	6.3	3.8	12.5	
	Third Quartile	33.3	19.4	34.4	38.5	25.0	
	Second Quartile	45.5	54.8	40.6	53.8	54.2	
	First Quartile	18.2	25.8	18.8	3.8	8.3	
	Percentile Rank	43	36	45	47	47	
036106	Israel Meyer Augustine Middle School						
	Fourth Quartile	0.0	0.0	0.0	0.5	0.0	
	Third Quartile	1.2	1.9	1.5	2.5	1.3	
	Second Quartile	19.0	21.3	16.2	12.0	21.3	
	First Quartile	79.8	76.9	82.3	85.0	77.3	
	Percentile Rank	13	14	11	12	17	
036107	Edward Phillips Middle School						
	Fourth Quartile	0.0	0.0	0.8	1.0	0.0	
	Third Quartile	3.2	3.9	4.6	4.8	2.4	
	Second Quartile	10.5	11.0	16.8	10.6	18.8	
	First Quartile	86.3	85.0	77.9	83.7	78.8	
	Percentile Rank	9	11	14	14	17	
036121	O. Perry Walker Middle School						
	Fourth Quartile	0.4	0.0	0.4	1.7	0.6	
	Third Quartile	5.6	5.7	8.5	3.3	6.8	
	Second Quartile	28.8	32.3	26.7	30.8	29.5	
	First Quartile	65.3	62.0	64.4	64.2	63.1	
	Percentile Rank	20	21	21	20	22	

~ = Unavailable or insufficient data

¹ Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17d: The Iowa Tests Results¹ - Grade 7

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036122	Booker T. Washington School						
	Fourth Quartile	0.0	0.0	~	~	~	
	Third Quartile	1.8	0.0	~	~	~	
	Second Quartile	3.6	9.3	~	~	~	
	First Quartile	94.5	90.7	~	~	~	
	Percentile Rank	7	5	~	~	~	
036130	Carter G. Woodson Middle School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	0.9	1.1	0.0	1.9	1.4	
	Second Quartile	12.3	7.9	10.4	14.5	15.8	
	First Quartile	86.7	91.1	89.6	83.6	82.9	
	Percentile Rank	9	9	8	11	13	
036131	Sophie B. Wright Middle School						
	Fourth Quartile	0.0	0.5	0.0	0.0	1.4	
	Third Quartile	4.6	6.5	10.3	2.3	6.2	
	Second Quartile	22.9	26.6	22.8	27.5	26.0	
	First Quartile	72.5	66.3	66.9	70.2	66.4	
	Percentile Rank	18	21	20	17	21	
036132	Youth Study Center						
	Fourth Quartile	0.0	~	~	~	~	
	Third Quartile	0.0	~	~	~	~	
	Second Quartile	0.0	~	~	~	~	
	First Quartile	100.0	~	~	~	~	
	Percentile Rank	3	~	~	~	~	
036135	New Orleans Free School						
	Fourth Quartile	1.9	3.4	5.6	0.0	3.3	
	Third Quartile	11.3	15.5	13.0	18.6	16.7	
	Second Quartile	35.8	39.7	33.3	39.0	51.7	
	First Quartile	50.9	41.4	48.1	42.4	28.3	
	Percentile Rank	28	33	30	30	35	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17d: The Iowa Tests Results¹ - Grade 7

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036138	Fannie C. Williams Middle School						
	Fourth Quartile	0.9	1.3	0.5	1.3	1.6	
	Third Quartile	9.5	18.0	8.5	6.9	8.1	
	Second Quartile	26.9	28.7	28.9	27.2	26.9	
	First Quartile	62.7	52.0	62.2	64.6	63.4	
	Percentile Rank	21	26	21	21	23	
036157	Juvenile Alternative School						
	Fourth Quartile	0.0	0.0	~	~	~	
	Third Quartile	0.0	0.0	~	~	~	
	Second Quartile	0.0	50.0	~	~	~	
	First Quartile	100.0	50.0	~	~	~	
	Percentile Rank	3	14	~	~	~	
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	0.0	1.5	~	~	~	
	Third Quartile	7.3	13.1	~	~	~	
	Second Quartile	21.1	27.6	~	~	~	
	First Quartile	71.6	57.8	~	~	~	
	Percentile Rank	17	24	~	~	~	
036166	Middle Level Alternative School						
	Fourth Quartile	0.0	0.0	0.0	0.0	0.0	
	Third Quartile	0.0	4.8	0.0	0.0	0.0	
	Second Quartile	4.8	9.5	4.8	20.8	15.4	
	First Quartile	95.2	85.7	95.2	79.2	84.6	
	Percentile Rank	4	12	7	12	12	
036167	New Orleans Charter Middle School						
	Fourth Quartile	1.7	1.7	3.4	1.7	1.7	
	Third Quartile	16.0	11.7	13.7	15.5	15.3	
	Second Quartile	40.3	29.2	31.6	36.2	50.8	
	First Quartile	42.0	57.5	51.3	46.6	32.2	
	Percentile Rank	30	25	28	31	33	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17d: The Iowa Tests Results¹ - Grade 7

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036169	James M. Singleton Charter Middle School						
	Fourth Quartile	~	0.0	3.9	0.9	0.9	
	Third Quartile	~	0.0	5.9	1.8	3.6	
	Second Quartile	~	6.7	17.6	21.1	14.3	
	First Quartile	~	93.3	72.5	76.1	81.3	
	Percentile Rank	~	10	20	15	14	
036174	Martin L. King Middle School						
	Fourth Quartile	~	~	0.5	0.0	2.3	
	Third Quartile	~	~	2.6	5.3	6.9	
	Second Quartile	~	~	28.7	28.2	30.6	
	First Quartile	~	~	68.2	66.5	60.2	
	Percentile Rank	~	~	18	20	23	
036175	L. B. Landry Middle School						
	Fourth Quartile	~	~	~	0.0	0.0	
	Third Quartile	~	~	~	0.6	2.3	
	Second Quartile	~	~	~	12.0	29.5	
	First Quartile	~	~	~	87.3	68.2	
	Percentile Rank	~	~	~	11	17	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17d: The Iowa Tests Results¹ - Grade 7

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District	Fourth Quartile	4.8	5.2	6.3	6.4	6.8	
	Third Quartile	11.3	12.7	12.5	12.5	11.1	
	Second Quartile	22.5	22.9	22.1	25.0	28.5	
	First Quartile	61.4	59.2	59.2	56.1	53.6	
	Percentile Rank	24	25	25	27	28	
State	Fourth Quartile	15.2	17.0	18.0	17.9	18.7	
	Third Quartile	24.1	26.1	25.6	26.6	24.3	
	Second Quartile	31.4	30.0	30.3	30.1	33.1	
	First Quartile	29.4	26.8	26.1	25.5	23.9	
	Percentile Rank	44	46	47	47	48	
Nation	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	Percentile Rank	50.0	50.0	50.0	50.0	50.0	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17e: The Iowa Tests Results¹ - Grade 9

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002	Marion Abramson Senior High School						
	Fourth Quartile	1.0	1.6	0.0	0.8	0.8	
	Third Quartile	7.2	4.7	12.9	9.2	9.9	
	Second Quartile	25.2	23.5	30.9	29.2	28.1	
	First Quartile	66.6	70.2	56.1	60.8	61.2	
	Percentile Rank	19	19	24	22	21	
036009	Andrew J. Bell Junior High School						
	Fourth Quartile	1.2	0.5	0.0	0.0	0.0	
	Third Quartile	3.1	4.9	6.7	0.0	3.4	
	Second Quartile	14.3	15.1	26.7	37.1	28.4	
	First Quartile	81.4	79.5	66.7	62.9	68.2	
	Percentile Rank	12	14	18	19	19	
036015	P.A. Capdau Middle School						
	Fourth Quartile	0.7	0.0	0.0	~	~	
	Third Quartile	8.5	7.8	4.4	~	~	
	Second Quartile	21.3	20.6	18.7	~	~	
	First Quartile	69.5	71.6	76.9	~	~	
	Percentile Rank	20	17	13	~	~	
036016	Carver Middle School						
	Fourth Quartile	0.0	0.0	~	~	~	
	Third Quartile	5.8	4.2	~	~	~	
	Second Quartile	14.6	17.6	~	~	~	
	First Quartile	79.6	78.2	~	~	~	
	Percentile Rank	14	12	~	~	~	
036020	Joseph S. Clark Senior High School						
	Fourth Quartile	0.6	0.0	0.0	0.0	0.0	
	Third Quartile	0.6	1.3	4.8	2.5	0.0	
	Second Quartile	10.1	20.9	23.8	22.2	17.2	
	First Quartile	88.6	77.8	71.4	75.3	82.8	
	Percentile Rank	10	13	19	14	14	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17e: The Iowa Tests Results¹ - Grade 9

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036022	Walter L. Cohen High School						
	Fourth Quartile	0.0	0.0	1.0	0.0	0.0	
	Third Quartile	1.1	4.3	2.0	0.0	1.5	
	Second Quartile	12.2	16.7	13.9	14.3	16.9	
	First Quartile	86.7	79.0	83.2	85.7	81.5	
	Percentile Rank	9	13	10	10	14	
036028	Arthur Ashe School						
	Fourth Quartile	0.0	~	~	~	~	
	Third Quartile	0.0	~	~	~	~	
	Second Quartile	0.0	~	~	~	~	
	First Quartile	100.0	~	~	~	~	
	Percentile Rank	12	~	~	~	~	
036035	Warren Easton Fundamental Sr High School						
	Fourth Quartile	4.3	5.6	6.2	5.6	6.6	
	Third Quartile	30.4	24.6	41.6	34.6	30.4	
	Second Quartile	39.0	44.9	42.8	46.4	45.6	
	First Quartile	26.4	24.9	9.3	13.4	17.5	
	Percentile Rank	40	39	49	46	44	
036042	Alcee Fortier High School						
	Fourth Quartile	0.8	0.0	0.8	1.2	0.0	
	Third Quartile	5.2	4.6	4.2	1.8	1.8	
	Second Quartile	17.7	16.0	37.0	15.2	10.8	
	First Quartile	76.3	79.4	58.0	81.8	87.3	
	Percentile Rank	14	14	20	14	14	
036043	Benjamin Franklin Senior High School						
	Fourth Quartile	91.2	94.1	99.0	99.0	97.4	
	Third Quartile	8.8	5.9	1.0	1.0	2.2	
	Second Quartile	0.0	0.0	0.0	0.0	0.4	
	First Quartile	0.0	0.0	0.0	0.0	0.0	
	Percentile Rank	92	92	94	94	94	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17e: The Iowa Tests Results¹ - Grade 9

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	F.W. Gregory Junior High School						
	Fourth Quartile	2.9	4.8	1.3	1.7	1.8	
	Third Quartile	18.6	15.0	17.4	17.7	7.1	
	Second Quartile	31.8	33.5	37.9	43.6	45.9	
	First Quartile	46.7	46.7	43.3	37.0	45.3	
	Percentile Rank	29	29	30	32	27	
036064	Edna Karr Magnet School						
	Fourth Quartile	19.5	22.5	25.9	25.9	32.7	
	Third Quartile	50.0	47.4	42.0	52.9	53.5	
	Second Quartile	25.5	24.4	28.3	18.2	13.2	
	First Quartile	5.0	5.7	3.9	2.9	0.6	
	Percentile Rank	58	60	60	63	67	
036065	John F. Kennedy Senior High School						
	Fourth Quartile	0.0	0.0	1.0	0.7	0.6	
	Third Quartile	6.6	11.0	6.7	4.1	4.8	
	Second Quartile	28.4	25.2	35.6	25.3	19.0	
	First Quartile	65.0	63.9	56.7	69.9	75.6	
	Percentile Rank	18	21	21	18	18	
036069	L.B. Landry High School						
	Fourth Quartile	0.6	0.0	0.0	0.0	0.9	
	Third Quartile	2.4	5.6	6.1	2.4	6.9	
	Second Quartile	19.9	23.8	31.8	20.8	28.4	
	First Quartile	77.1	70.6	62.1	76.8	63.8	
	Percentile Rank	15	17	19	14	20	
036072	Lawless High School						
	Fourth Quartile	0.6	0.0	2.3	1.0	0.7	
	Third Quartile	6.3	7.9	9.3	9.2	2.2	
	Second Quartile	17.1	27.2	25.6	36.7	33.8	
	First Quartile	75.9	64.9	62.8	53.1	63.3	
	Percentile Rank	17	18	22	24	21	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17e: The Iowa Tests Results¹ - Grade 9

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036085	McDonogh #28 Middle School						
	Fourth Quartile	0.0	0.0	0.0	~	~	
	Third Quartile	2.2	5.9	13.9	~	~	
	Second Quartile	21.2	30.1	30.6	~	~	
	First Quartile	76.6	64.1	55.6	~	~	
	Percentile Rank	15	19	26	~	~	
036088	McDonogh #35 Senior High School						
	Fourth Quartile	12.1	10.5	5.9	6.0	6.7	
	Third Quartile	59.3	54.2	43.4	43.6	47.9	
	Second Quartile	26.7	27.5	39.8	44.0	39.2	
	First Quartile	1.8	7.8	10.9	6.4	6.3	
	Percentile Rank	57	54	48	50	51	
036095	John McDonogh Senior High School						
	Fourth Quartile	0.0	2.8	0.0	0.9	0.0	
	Third Quartile	9.7	5.6	11.8	3.5	4.9	
	Second Quartile	22.6	22.2	52.9	24.6	14.6	
	First Quartile	67.7	69.4	35.3	71.1	80.6	
	Percentile Rank	18	21	30	16	15	
036096	McMain Magnet Secondary School						
	Fourth Quartile	38.5	31.5	33.8	34.9	32.6	
	Third Quartile	51.9	54.2	49.1	52.6	52.3	
	Second Quartile	9.1	14.3	16.4	10.4	14.2	
	First Quartile	0.4	0.0	0.7	2.1	0.8	
	Percentile Rank	70	68	67	68	66	
036102	Fredrick A. Douglass High School						
	Fourth Quartile	0.5	0.0	2.7	0.8	0.0	
	Third Quartile	3.7	3.6	4.5	4.1	2.2	
	Second Quartile	16.5	18.1	18.8	23.8	22.4	
	First Quartile	79.3	78.2	74.1	71.3	75.4	
	Percentile Rank	13	15	18	17	18	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17e: The Iowa Tests Results¹ - Grade 9

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036107	Edward Phillips Middle School						
	Fourth Quartile	0.0	0.0	~	~	~	
	Third Quartile	6.8	1.3	~	~	~	
	Second Quartile	17.0	23.8	~	~	~	
	First Quartile	76.1	75.0	~	~	~	
	Percentile Rank	16	14	~	~	~	
036110	Rabouin Career Magnet High School						
	Fourth Quartile	1.0	1.4	0.0	0.0	0.0	
	Third Quartile	7.2	10.6	19.8	9.9	5.3	
	Second Quartile	37.0	34.8	43.0	36.2	46.5	
	First Quartile	54.8	53.2	37.2	53.9	48.2	
	Percentile Rank	23	25	32	26	26	
036120	Urban League Street Academy						
	Fourth Quartile	~	~	~	0.0	0.0	
	Third Quartile	~	~	~	0.0	0.0	
	Second Quartile	~	~	~	8.3	11.8	
	First Quartile	~	~	~	91.7	88.2	
	Percentile Rank	~	~	~	12	12	
036121	O. Perry Walker Middle School						
	Fourth Quartile	0.4	1.1	~	~	~	
	Third Quartile	7.6	9.1	~	~	~	
	Second Quartile	21.8	21.1	~	~	~	
	First Quartile	70.2	68.7	~	~	~	
	Percentile Rank	17	19	~	~	~	
036122	Booker T. Washington School						
	Fourth Quartile	0.0	0.0	1.2	0.0	0.0	
	Third Quartile	0.0	3.4	7.1	0.9	3.8	
	Second Quartile	11.0	16.9	22.4	17.4	9.8	
	First Quartile	89.0	79.7	69.4	81.7	86.5	
	Percentile Rank	8	14	18	14	13	

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17e: The Iowa Tests Results¹ - Grade 9

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036132	Youth Study Center						
	Fourth Quartile	0.0	0.0	~	0.0	0.0	
	Third Quartile	0.0	11.1	~	0.0	0.0	
	Second Quartile	0.0	11.1	~	0.0	5.3	
	First Quartile	100.0	77.8	~	100.0	94.7	
	Percentile Rank	5	13	~	2	8	
036137	East New Orleans Educational Center						
	Fourth Quartile	~	0.0	0.0	~	0.0	
	Third Quartile	~	0.0	0.0	~	0.0	
	Second Quartile	~	0.0	7.7	~	13.0	
	First Quartile	~	100.0	92.3	~	87.0	
	Percentile Rank	~	8	6	~	11	
036152	Sarah Towles Reed Senior High School						
	Fourth Quartile	0.6	0.4	3.6	0.0	0.4	
	Third Quartile	5.1	5.4	11.6	10.2	4.7	
	Second Quartile	21.1	28.5	35.5	31.2	32.3	
	First Quartile	73.1	65.7	49.3	58.6	62.5	
	Percentile Rank	17	19	26	21	21	
036157	Juvenile Alternative School						
	Fourth Quartile	0.0	0.0	~	~	~	
	Third Quartile	0.0	0.0	~	~	~	
	Second Quartile	11.1	0.0	~	~	~	
	First Quartile	88.9	100.0	~	~	~	
	Percentile Rank	11	4	~	~	~	
036170	N. O. Public Schools Alternative High School						
	Fourth Quartile	~	0.0	~	~	0.0	
	Third Quartile	~	3.8	~	~	0.0	
	Second Quartile	~	3.8	~	~	10.0	
	First Quartile	~	92.3	~	~	90.0	
	Percentile Rank	~	9	~	~	13	

~ = Unavailable or insufficient data

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² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 17e: The Iowa Tests Results¹ - Grade 9

Percent of Students by National Quartiles² and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036172	G. W. Carver High School						
	Fourth Quartile	~	~	0.0	0.0	0.6	
	Third Quartile	~	~	4.1	4.4	3.6	
	Second Quartile	~	~	17.3	11.1	16.1	
	First Quartile	~	~	78.6	84.4	79.8	
	Percentile Rank	~	~	16	12	16	
036173	O. P. Walker Senior High School						
	Fourth Quartile	~	~	0.0	2.3	0.9	
	Third Quartile	~	~	16.4	5.2	10.5	
	Second Quartile	~	~	44.8	34.7	37.9	
	First Quartile	~	~	38.8	57.8	50.7	
	Percentile Rank	~	~	30	22	26	
District							
	Fourth Quartile	8.4	9.1	13.7	10.7	10.3	
	Third Quartile	14.9	14.5	20.6	16.1	14.3	
	Second Quartile	21.1	23.1	28.5	26.6	25.5	
	First Quartile	55.6	53.3	37.2	46.6	49.8	
	Percentile Rank	28	29	39	33	32	
State							
	Fourth Quartile	16.5	17.3	20.1	18.7	18.4	
	Third Quartile	24.8	26.2	29.1	27.7	25.4	
	Second Quartile	29.5	29.4	30.5	31.0	31.1	
	First Quartile	29.2	27.1	20.2	22.6	25.1	
	Percentile Rank	44	46	50	48	47	
Nation							
	Fourth Quartile	25.0	25.0	25.0	25.0	25.0	
	Third Quartile	25.0	25.0	25.0	25.0	25.0	
	Second Quartile	25.0	25.0	25.0	25.0	25.0	
	First Quartile	25.0	25.0	25.0	25.0	25.0	
	Percentile Rank	50.0	50.0	50.0	50.0	50.0	

~ = Unavailable or insufficient data

¹ Please use caution when comparing the spring of 2003 The Iowa Test Results with the results from prior years because a new form of the test was used in the spring of 2003.

² The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Section 5. College Readiness

American College Test (ACT) Results	5-1
First-Time College Freshmen Performance	5-3

American College Test (ACT) Results

The **American College Test (ACT)** measures academic achievement in English, mathematics, reading, and science reasoning. The English component measures usage and mechanics of standard written English and rhetorical skills. The mathematics component contains primarily algebra and geometry items with some trigonometry items. Students are required to apply reasoning skills to practical problems in mathematics. The reading component is made up of four passages, which are similar to the type of writing encountered in college freshmen courses. Students have to display an understanding of both explicit and implicit information contained in the passages as well as be able to draw appropriate conclusions. The science reasoning component measures higher-order thinking skills as applied to the natural sciences (ACT 2000).

Data Presentation

Table 18 presents the average ACT composite scores for each public school in the district having both a twelfth grade and student ACT scores. Schools are shown in school site code order. Comparison data are presented for the district, state, and nation.

Method of Calculation

The ACT composite score for a student is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

The school, district, state, and national ACT scores are the averages of the students' most recently obtained composite scores. Students who were or who would have been members of the graduating class for any given year are included in these averages. In other words, the aggregated composite scores include test scores for (1) twelfth graders who took the test in the current year and (2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included in the averages.

The district composite score is based on public school students only. However, the reported statewide ACT score includes both public and nonpublic student scores. This reporting method was deliberately selected to keep state statistics consistent with nationally reported figures, which are based on the combined performance of public and nonpublic students.

Data Source

The ACT indicator is based on data supplied to the Louisiana Department of Education by the testing contractor, American College Testing.

References

American College Testing (2000). ACT Assessment at a Glance. (IC 04020G000). Iowa City, IA: Author.

Table 18: American College Test (ACT) Results
*Average Composite Scores**

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002 Marion Abramson Senior High School	15.4	15.8	15.6	15.1	15.1	
036016 Carver Middle School	13.9	13.6	~	~	~	
036020 Joseph S. Clark Senior High School	14.2	14.4	13.6	13.6	14.2	
036022 Walter L. Cohen High School	14.3	14.6	14.0	14.3	14.6	
036035 Warren Easton Fundamental Sr High School	16.3	16.1	16.0	16.3	16.3	
036042 Alcee Fortier High School	14.5	14.5	14.4	13.6	14.1	
036043 Benjamin Franklin Senior High School	27.3	27.0	27.1	26.7	26.8	
036064 Edna Karr Magnet School	19.8	19.5	19.8	19.3	19.7	
036065 John F. Kennedy Senior High School	14.6	14.2	14.7	14.4	14.6	
036069 L.B. Landry High School	14.5	14.6	14.7	14.6	14.5	
036072 Lawless High School	14.7	14.4	14.4	13.8	14.9	
036088 McDonogh #35 Senior High School	19.2	19.1	18.5	18.4	18.4	
036095 John McDonogh Senior High School	14.3	14.4	13.6	13.9	14.3	
036096 McMain Magnet Secondary School	21.6	21.4	21.4	20.8	20.5	
036102 Fredrick A. Douglass High School	14.1	14.1	14.0	13.4	14.5	
036110 Rabouin Career Magnet High School	15.2	15.2	14.3	15.0	14.9	
036121 O. Perry Walker Middle School	14.8	14.8	~	~	~	
036122 Booker T. Washington School	13.8	14.6	14.1	13.2	14.0	
036152 Sarah Towles Reed Senior High School	15.0	14.7	14.6	14.7	15.1	
036163 New Orleans Science and Mathematics HS	17.3	~	~	18.8	~	
036172 G. W. Carver High School	~	~	14.0	14.2	13.6	
036173 O. P. Walker Senior High School	~	~	14.7	15.6	15.1	
District (Public)	17.5	17.3	17.2	16.9	17.2	
State (Public and Nonpublic)	19.6	19.6	19.6	19.6	19.6	
Nation (Public and Nonpublic)	21.0	21.0	21.0	20.8	20.8	

~ = Unavailable or insufficient data

* The scores of schools with fewer than 10 students tested are not listed but are included in the district average.

First-Time College Freshmen Performance

Information about the number of Louisiana public school students who enrolled as first-time freshmen (FTF) in this state's colleges and universities has been collected since 1987. The 1993 Louisiana Legislature believed that the FTF data made an important statement about the quality of secondary schooling. The 1993 Legislature mandated that the FTF information be incorporated into the *Progress Profile School Report Cards* so that information might be more widely accessible to parents.

Since FTF data are provided for only public schools that have grade 12 diploma graduates and such schools may not have received Accountability Reports prior to 2001, other First Time Freshmen reports have been prepared for the high schools. In addition, FTF information is included in DCRs when it is available.

The Organization for Economic Co-Operation and Development (OECD, 2000) has indicated a high school education often serves as the minimum credential for entry into the labor market, as well as the foundation for all types of post-secondary programs, including college/university studies. Therefore, the number of high school diploma graduates provides some insight about the size of a school's graduating class.

Since the quality of each high school preparation program can be one factor that impacts whether or not a diploma graduate will be accepted into a college, it is of interest to study the college-going rates of each high school and of each district. The college-going rates estimate the proportion of a high school graduating class that made an immediate transition to an in-state college or university.

Furthermore, if the quality of a high school's program is poor, then the school's diploma graduates who do enroll in college may need to complete several developmental courses prior to enrolling in college credit courses. Thus, when it is found that a large percent of a high school's diploma graduates enrolled in developmental courses, the high school should take action to improve the preparation and college-readiness of its students.

Data Presentation

Table 19 presents the number and/or percent of students who (1) were diploma graduates from the district's public schools that had grade 12 and (2) enrolled as full-time, first-time freshmen during the following fall semester at any of Louisiana's two- or four-year public and private colleges/universities. Thus, these FTF are recent graduates who made an immediate transition to a college or university. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one developmental course during their first regular semester of college study. Comparison data are also presented at the district and state levels.

Note: For any given school year, the first-time college freshmen data represent information on the high school diploma graduates from the previous school year. Further, the district results may reflect data from additional schools, which were open during the previous school year. Finally, the state results are based on all public schools that had diploma graduates in the previous school year.

Definitions

- *Graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.
- *First-Time college freshman*—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

- *Developmental course*—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental courses may be offered for institutional credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time), but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented below. The percent of high school graduates who become first-time college freshmen is calculated for public high school diploma graduates who attend in-state colleges or universities.

Data Source

The first-time college freshmen indicator is based on data submitted to the Louisiana Department of Education by Louisiana public and private colleges or universities. The number of high school graduates is drawn from the Student Information System (SIS).

References

Organization for Economic Co-Operation and Development (OECD). (2000). Education at a Glance. (OECD 2000: Danvers, MA.)

Formulas Used to Calculate First-Time College Freshmen Percentages

$$\text{Percent of High School Graduates Who Were First-Time College Freshmen} = \frac{\text{Number of First-Time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\text{Percent of First-Time College Freshmen Who Enrolled in a Developmental Course} = \frac{\text{Number of First-Time College Freshmen Who Enrolled in a Developmental Course}}{\text{Total Number of First-Time College Freshmen}} \times 100$$

Table 19
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036002 Marion Abramson Senior High School												
Number of High School Graduates ¹		282		241		242		281		283		
HS Graduates Who Were First-Time College Freshmen	36.2	102	32.0	77	30.2	73	28.1	79	33.6	95		
First-Time Freshmen Enrolled in College Developmental Courses	85.3	87	89.6	69	71.2	52	82.3	65	84.2	80		
036016 Carver Middle School												
Number of High School Graduates ¹		108		134		134		~		~		
HS Graduates Who Were First-Time College Freshmen	18.5	20	23.9	32	24.6	33	~	~	~	~		
First-Time Freshmen Enrolled in College Developmental Courses	75.0	15	93.8	30	75.8	25	~	~	~	~		
036020 Joseph S. Clark Senior High School												
Number of High School Graduates ¹		113		122		121		140		90		
HS Graduates Who Were First-Time College Freshmen	26.6	30	23.0	28	24.8	30	12.9	18	16.7	15		
First-Time Freshmen Enrolled in College Developmental Courses	80.0	24	92.9	26	96.7	29	88.9	16	93.3	14		
036022 Walter L. Cohen High School												
Number of High School Graduates ¹		135		115		120		105		95		
HS Graduates Who Were First-Time College Freshmen	10.4	14	20.0	23	21.7	26	17.1	18	15.8	15		
First-Time Freshmen Enrolled in College Developmental Courses	85.7	12	95.7	22	73.1	19	94.4	17	73.3	11		
036035 Warren Easton Fundamental Sr High School												
Number of High School Graduates ¹		336		337		347		376		325		
HS Graduates Who Were First-Time College Freshmen	44.4	149	49.3	166	44.4	154	40.2	151	45.5	148		
First-Time Freshmen Enrolled in College Developmental Courses	71.8	107	72.9	121	66.2	102	78.2	118	77.7	115		
036042 Alcee Fortier High School												
Number of High School Graduates ¹		151		162		129		160		133		
HS Graduates Who Were First-Time College Freshmen	25.8	39	22.2	36	14.0	18	19.4	31	15.0	20		
First-Time Freshmen Enrolled in College Developmental Courses	76.9	30	94.4	34	83.3	15	93.6	29	95.0	19		
036043 Benjamin Franklin Senior High School												
Number of High School Graduates ¹		191		227		201		197		179		
HS Graduates Who Were First-Time College Freshmen	37.2	71	43.2	98	44.8	90	38.1	75	47.5	85		
First-Time Freshmen Enrolled in College Developmental Courses	1.4	1	1.0	1	2.2	2	0.0	0	3.5	3		
036064 Edna Karr Magnet School												
Number of High School Graduates ¹		142		170		166		176		169		
HS Graduates Who Were First-Time College Freshmen	59.9	85	64.1	109	72.9	121	54.5	96	57.4	97		
First-Time Freshmen Enrolled in College Developmental Courses	40.0	34	44.0	48	40.5	49	41.7	40	47.4	46		

~ = Unavailable or insufficient data

¹ Represents diploma graduates from the previous school year.

Table 19
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036065 John F. Kennedy Senior High School												
Number of High School Graduates ¹		284		358		366		328		372		
HS Graduates Who Were First-Time College Freshmen	37.7	107	34.4	123	31.4	115	30.5	100	25.8	96		
First-Time Freshmen Enrolled in College Developmental Courses	89.7	96	87.8	108	76.5	88	86.0	86	89.6	86		
036069 L.B. Landry High School												
Number of High School Graduates ¹		139		55		76		73		91		
HS Graduates Who Were First-Time College Freshmen	28.1	39	23.6	13	23.7	18	15.1	11	17.6	16		
First-Time Freshmen Enrolled in College Developmental Courses	79.5	31	84.6	11	83.3	15	81.8	9	100.0	16		
036072 Lawless High School												
Number of High School Graduates ¹		105		93		124		111		116		
HS Graduates Who Were First-Time College Freshmen	39.1	41	23.7	22	25.0	31	20.7	23	23.3	27		
First-Time Freshmen Enrolled in College Developmental Courses	82.9	34	77.3	17	80.7	25	95.7	22	85.2	23		
036088 McDonogh #35 Senior High School												
Number of High School Graduates ¹		296		268		286		238		292		
HS Graduates Who Were First-Time College Freshmen	62.2	184	56.7	152	64.0	183	53.4	127	53.8	157		
First-Time Freshmen Enrolled in College Developmental Courses	46.2	85	46.7	71	43.2	79	48.0	61	49.0	77		
036095 John McDonogh Senior High School												
Number of High School Graduates ¹		244		244		248		231		286		
HS Graduates Who Were First-Time College Freshmen	25.0	61	23.8	58	19.4	48	26.8	62	21.3	61		
First-Time Freshmen Enrolled in College Developmental Courses	78.7	48	96.6	56	72.9	35	96.8	60	88.5	54		
036096 McMain Magnet Secondary School												
Number of High School Graduates ¹		201		217		216		193		207		
HS Graduates Who Were First-Time College Freshmen	64.2	129	61.8	134	61.1	132	56.0	108	59.4	123		
First-Time Freshmen Enrolled in College Developmental Courses	32.6	42	26.1	35	34.9	46	26.9	29	33.3	41		
036099 New Orleans Center for Creative Arts Academy												
Number of High School Graduates ¹		~		20		0		~		~		
HS Graduates Who Were First-Time College Freshmen	~	~	35.0	7	0.0	0	~	~	~	~		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	28.6	2	0.0	0	~	~	~	~		
036101 New Orleans Center for Health Careers												
Number of High School Graduates ¹		~		~		~		~		0		
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	~	~	~	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	~	~	0.0	0		

~ = Unavailable or insufficient data

¹ Represents diploma graduates from the previous school year.

Table 19
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036102 Fredrick A. Douglass High School												
Number of High School Graduates ¹		194		209		173		138		131		
HS Graduates Who Were First-Time College Freshmen	17.0	33	15.8	33	16.8	29	13.0	18	6.1	8		
First-Time Freshmen Enrolled in College Developmental Courses	90.9	30	87.9	29	69.0	20	94.4	17	100.0	8		
036110 Rabouin Career Magnet High School												
Number of High School Graduates ¹		126		94		131		156		156		
HS Graduates Who Were First-Time College Freshmen	35.7	45	39.4	37	35.1	46	29.5	46	34.0	53		
First-Time Freshmen Enrolled in College Developmental Courses	88.9	40	86.5	32	84.8	39	89.1	41	88.7	47		
036120 Urban League Street Academy												
Number of High School Graduates ¹		~		0		1		0		0		
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	0.0	0	0.0	0	~	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
036121 O. Perry Walker Middle School												
Number of High School Graduates ¹		149		177		167		~		~		
HS Graduates Who Were First-Time College Freshmen	22.8	34	29.4	52	34.7	58	~	~	~	~		
First-Time Freshmen Enrolled in College Developmental Courses	82.4	28	88.5	46	81.0	47	~	~	~	~		
036122 Booker T. Washington School												
Number of High School Graduates ¹		61		51		74		47		45		
HS Graduates Who Were First-Time College Freshmen	23.0	14	9.8	5	13.5	10	23.4	11	17.8	8		
First-Time Freshmen Enrolled in College Developmental Courses	92.9	13	100.0	5	70.0	7	90.9	10	87.5	7		
036132 Youth Study Center												
Number of High School Graduates ¹		~		~		~		~		0		
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	~	~	~	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	~	~	0.0	0		
036137 East New Orleans Educational Center												
Number of High School Graduates ¹		~		3		7		0		0		
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	0.0	0	0.0	0	~	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	0.0	0	0.0	0	0.0	0		
036152 Sarah Towles Reed Senior High School												
Number of High School Graduates ¹		241		210		275		235		228		
HS Graduates Who Were First-Time College Freshmen	37.3	90	35.7	75	26.5	73	29.8	70	28.1	64		
First-Time Freshmen Enrolled in College Developmental Courses	71.1	64	82.7	62	72.6	53	77.1	54	89.1	57		

~ = Unavailable or insufficient data

¹ Represents diploma graduates from the previous school year.

Table 19
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number										
036157 Juvenile Alternative School												
Number of High School Graduates ¹		~		~		~		~		0		
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	~	~	~	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	~	~	0.0	0		
036163 New Orleans Science and Mathematics HS												
Number of High School Graduates ¹		~		~		~		~		0		
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	~	~	~	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	~	~	0.0	0		
036170 N. O. Public Schools Alternative High School												
Number of High School Graduates ¹		~		~		~		~		0		
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	~	~	~	0		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	~	~	0.0	0		
036172 G. W. Carver High School												
Number of High School Graduates ¹		~		~		~		103		121		
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	24.3	25	27.3	33		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	88.0	22	87.9	29		
036173 O. P. Walker Senior High School												
Number of High School Graduates ¹		~		~		~		162		152		
HS Graduates Who Were First-Time College Freshmen	~	~	~	~	~	~	25.9	42	25.0	38		
First-Time Freshmen Enrolled in College Developmental Courses	~	~	~	~	~	~	81.0	34	73.7	28		
District (Public)												
Number of High School Graduates ¹		3,498		3,507		3,604		3,450		3,471		
HS Graduates Who Were First-Time College Freshmen	36.8	1,287	36.5	1,280	35.7	1,288	32.2	1,111	33.4	1,159		
First-Time Freshmen Enrolled in College Developmental Courses	63.8	821	64.5	825	58.0	747	65.7	730	65.7	761		
State (Public)												
Number of High School Graduates ¹		38,360		38,038		38,959		38,314		37,905		
HS Graduates Who Were First-Time College Freshmen	42.7	16,382	42.2	16,055	40.7	15,867	39.9	15,299	42.01	15,925		
First-Time Freshmen Enrolled in College Developmental Courses	45.6	7,472	41.7	6,691	40.6	6,437	38.6	5,900	39.52	6,293		

~ = Unavailable or insufficient data

¹ Represents diploma graduates from the previous school year.

Glossary

achievement level—one of the following five LEAP 21/GEE 21 achievement ratings:

- *Advanced*—A student at this level has demonstrated superior performance beyond the mastery level.
- *Mastery (formerly named Proficient)*—A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.
- *Basic*—A student at this level demonstrated only the fundamental knowledge and skills needed for the next level of schooling.
- *Approaching Basic*—A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.
- *Unsatisfactory*—A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.

Adequate Yearly Progress (AYP)—the minimum level of achievement or improvement that a school must achieve within a set time frame. The No Child Left Behind Act of 2001 requires that every state form its own definition of AYP. Louisiana evaluates whether schools make AYP for two components:

- *SPS Component*—To make AYP a school must have a Growth SPS of 45 or above; and
- *Subgroup Component*—To make AYP a school must meet requirements in test participation, academic performance, and the additional academic indicator (attendance rate or non-dropout rate) for all required subgroups.

aggregate days attendance—the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

alternate assessment—The LEAP Alternate Assessment (LAA) is a performance-based, "on-demand" student assessment for students whose IEPs reflect significant modifications of the general education curriculum with an emphasis on functional and life

skills. These students are working toward a Certificate of Achievement.

average classroom teacher's salary—The average of actual salaries, including Professional Improvement Program (PIP) payments, reported for all full-time and part-time classroom teachers (excluding rehired retirees and ROTC instructors), who were employed during any period of the school year by the public school districts.

Baseline School Performance Score (SPS)—the SPS used to determine the school's Growth Target and Performance Label. It will be compared against the future Growth SPS to determine if adequate growth is achieved.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report (ASR)* and as identified by a specific ASR course code.

combination school category—any school whose grade structure falls within the PK-12 range and which is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, combined with 9-12; and 4-6, combined with 9-12.

criterion-referenced test (CRT)—a test that produces a score that tells how individuals/schools perform in achieving established criteria.

cumulative enrollment—the unduplicated count of students enrolled in a school or district for at least one school day during the course of the school year.

current expenditures—total expenditures minus equipment, facilities acquisitions and construction services costs, and debt services costs.

day of attendance—effective with the 1992-93 school year, when a student "(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation

programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above criteria and are present for more than 50% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*) The definition of the "amount" of time receiving instruction that is required to be in attendance has been in effect statewide since the 1993-94 school year.

debt services—servicing the debt of the LEA, including payments of both principal and interest. Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

developmental course—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

District Performance Score (DPS)—a roll-up of the student-level School Performance Score (SPS) data in the district for one year.

dropout—“an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district outside of Louisiana, private school, or state- or district-approved education program; temporary absence due to suspension or illness; or death.” (NCES, 1993).

For purposes of applying the dropout definition, the definitions below also apply.

1. A school year is defined as the 12-month period of time beginning October 1, with dropouts from the previous summer reported for the year and grade for which they fail to enroll.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma (NCES, 1993).

dropout denominator—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported and non-reported summer dropouts).

eight-and-a-halfers—Term often used in reference to Option 2 students (see definition).

Elementary and Secondary Membership—The number of pre-kindergarten (PK), grades K-12, and non-graded (NG) students in membership as of October 2, 2001. This number includes regular education and pre-kindergarten students and does not include special education preschool students and infants.

elementary school category—any school whose grade structure falls within the PK-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

first-time college freshman—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

grade structure—the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).

graduate—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.

Growth Label—the descriptive label that describes the level of growth achieved by a school and is based on the school’s success in attaining its Growth Target. Growth Labels are as follows:

- *Exemplary Academic Growth* (a school exceeding its Growth Target by 5 points or more);
- *Recognized Academic Growth* (a school meeting its Growth Target or exceeding it by less than 5 points);
- *Minimal Academic Growth* (a school improving some, but not meeting its Growth Target);
- *No Growth* (a school the declines from zero to minus (-) 5.0 points);
- *School In Decline* (a school that declines more than minus (-) 5.0 points); and
- *No Label Assigned* (a school with either a Growth or new Baseline SPS of 100.0 or more that did not achieve its Growth Target).

Growth School Performance Score (SPS)—is calculated at the end of a cycle and compared to the Baseline SPS to determine if a school has achieved its Growth Target for that cycle.

Growth Target— the amount of progress a school must make to remain on target for reaching the state’s goal. It is calculated by subtracting the Baseline SPS from the state goal and dividing by the number of years (or cycles prior to 2002-2003) remaining to attain the state goal.

high school category—any school whose grade structure falls within the 6-12 range and which includes grades in the 10-12 range, or any school that contains only grade 9.

highly qualified teachers—certified teachers who meet the following criteria:

- Hold an A, B, C, L1, L2, or L3 certificate as well as those who hold out-of-state and Practitioner’s Licenses (PL);
- Teach a core course (English Language Arts, Mathematics, Science, and Social Studies, Foreign Language, or the Arts) in grades 1-12; and
- Their area of certification matches each core academic course they teach in addition to having demonstrated competency in teaching each course.

Individualized Education Programs (IEPs)— Written statements developed, reviewed, and revised in a meeting in accordance with §440—445 for each student with a disability.

in-school expulsion—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.

in-school suspension—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.

Limited English Proficient (LEP)— A Limited English Proficient student is an individual A) who –(1) was not born in the US or whose native language is a language other than English and comes from an environment where a language other than English is dominant; or (2) is a Native American or Alaska Native or who is a native resident of the outlying areas and comes from an environment where a language other than English has had significant impact on such individual's level of English language proficiency; or (3) is migratory and whose native language is other than English and comes from an environment where a language other than English is dominant; and B) who– has sufficient difficulty speaking, reading, writing, or understanding the English language and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. (P.L. 103–382, Title VII, Part E, Section 7501 [8])

middle/junior high school category—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.

norm-referenced test (NRT)—a test that produces a score that tells how individuals, schools, districts, and the state perform in comparison with the national norm group.

number of faculty—the total number of school-based instructional personnel employed at a school.

October 1 membership—total number of students enrolled in a school on October 1 of the current school year.

Option 2 students— 8th grade students who passed at the Approaching Basic or above achievement level on either the English Language Arts or Mathematics component of LEAP 21 and participated in both the summer remediation program offered by the LEA and the summer testing. Students in Option 2 participate in a transitional program on the high school campus. They retake the 8th-grade component of LEAP 21 previously failed and all parts of The Iowa Tests at the 9th-grade level.

out-of-school expulsion—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—a student temporarily prohibited from participation in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

paired/shared status— whether the school was paired with another school or shared data with another school in the calculation of its School Performance Score.

Performance Label— the descriptive label that describes a school's level of performance based on its SPS. The Performance Labels are as follows:

- *Five Stars* (SPS 140.0 or higher);
- *Four Stars* (SPS 120.0 – 139.9);
- *Three Stars* (SPS 100.0 – 119.9);
- *Two Stars* (SPS 80.0 – 99.9);
- *One Star* (SPS 60.0 – 79.9);
- *Academic Warning* (SPS 45.0 – 59.9); and
- *Academically Unacceptable* (SPS of below 45.0).

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

Percentile Rank of Average Standard Scores for national student norms—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

reward eligibility— whether a school received a monetary reward by earning either the *Exemplary Academic Growth* label or the *Recognized Academic Growth* label and by showing growth for its high poverty and students with disabilities subgroups.

school—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is non-graded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s) (LDE and NCES).

School Improvement status— the level of School Improvement (if any) that the school is currently placed in.

School Performance Score (SPS)—the primary measure of a school's overall performance.

school type—the classification of schools into one of the four categories of schools (*elementary, middle/junior high, high, or combination schools*). This school type designation may differ from the three accountability school types (elementary/middle/junior high, high, and combination).