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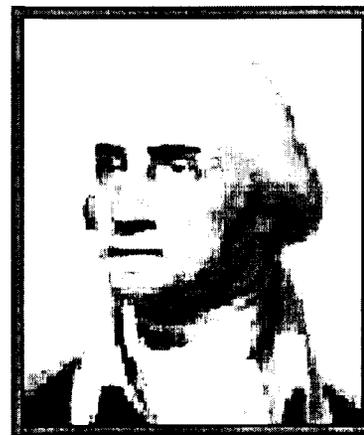
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ABSTRACT

This list has been prepared as a reference for students with disabilities who are looking for ways to prepare for college and enhance college performance. Campus disability support providers report that students who receive some preview of the college experience can manage the first year with fewer adjustment problems than others. Colleges not listed may have summer programs for students who have been admitted to that college, or may hold summer programs as a precondition of acceptance into the general academic program. Twelve programs are described. (SLD)

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# Summer Pre-College Programs for Students with Disabilities



HEATH staff members have compiled this list as a resource for students with disabilities who are seeking ways to prepare for college and enhance college performance. Other colleges not listed here may also have summer pre-college programs, but may limit admission to those students who have been admitted to that college. Likewise, at some institutions, enrollment in a summer pre-college program is a precondition of acceptance into the general academic program. A student interested in attending a summer pre-college program, therefore, should also consult the college to which he or she has been admitted. Campus disability support providers report that students who receive some preview of the college experience can manage the first year with fewer adjustment problems than others. Pre-college programs usually are held on campus in residence halls or as day training, leisure, and recreational activities, and often some computer training. As new summer programs are created and updated by colleges and postsecondary education institutions, we will list the programs as soon as we receive the information.

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## Colorado



Colorado Mountain College (CMC)  
Summer College-Prep Program  
ASPIRE Academic Summer Program In A  
Rocky-Mountain Environment

Alpine Campus  
1330/1350 Bob Adams Drive  
Steamboat Springs, CO 80487  
(800) 621-8559, ext. 4533  
(970) 947-8324 (Fax)

[tjenkins@coloradomtn.edu](mailto:tjenkins@coloradomtn.edu) (Email)  
[www.coloradomtn.edu](http://www.coloradomtn.edu) (Web)

Contact: Tami Jenkins, ASPIRE Coordinator  
Session: July 11 through August 8  
Cost: Tuition for ASPIRE varies depending on residency confirmation.  
Colorado resident = \$2000.00  
Colorado non-resident = \$2800.00  
Registration/Deposit = \$ 600.00 due by June 10  
This four-week residential college-preparation program for academically under-prepared students is in its third year of operation. This program, known as ASPIRE (Academic Summer Program In A Rocky-Mountain Environment), combines basic skills in READING, MATH, WRITING, COMPUTERS, STUDY SKILLS, and SELF-MANAGEMENT with outdoors, hands-on experiences. ASPIRE is a good transition program for students with learning disabilities that would like to attend college the following fall but are academically under-prepared. ASPIRE is the

perfect program for students who may have special learning needs.

## Florida

### College Living Experience

7340 Southwest 27th Place, Suite 3003

Davie, FL 33314

(800) 486-5058

(954) 370-5142

(954) 370-1895 (Fax)

[clesecretary@cleinc.net](mailto:clesecretary@cleinc.net) (Email)

[www.cleinc.net](http://www.cleinc.net) (Web)

Contact: Irene Spalter, Director

Sessions: Year-round

Cost: \$30,000-\$35,000

The College Living Experience is a postsecondary program for young adults with LD who wish to attend college or vocational school. This comprehensive program includes academic assistance, independent living skills instruction, and social skills training. Students live in apartments that are within easy walking distance to several colleges and a vocational school at which they attend classes.

### Florida A&M University

The College Study Skills Institute

Learning Development and Evaluation Center (LDEC)

Unit 555 Orr Drive, Mobile Unit #3

Tallahassee, FL 32307

(850) 599-3180

(850) 561-2783 (TTY)

(850) 561-2513 (Fax)

[adm@famu.edu](mailto:adm@famu.edu) (Email)

<http://www.famu.edu> (Web)

Contact: Gwen McGee

Session: July 10-20

Cost: \$1,050

The College Study Skills Institute (CSSI), a two-week summer program, provides students who have completed the 11th or 12th grade and who have LD with a chance to focus on certain skills, such as technology and study skills. The Institute is mandatory for first-time college students and transfer students who are applying for admission to the Learning Development and

Evaluation Center at Florida A&M University. Mastery of the CSSI program identifies students' foundation levels, thereby projecting reasonable expectations for success in college, and improves successful future employment.

## Iowa

St. Ambrose University

Summer Transition Program

518 West Locust

Davenport, IA 52803

(800) 383-2627

(563) 333-6275

(563) 333-6161 (V/TTY)

(563) 333-6243 (Fax)

[AustinAnnL@sau.edu](mailto:AustinAnnL@sau.edu) (Email)

<http://www.sau.edu/administration/disabilityservice> (Web)

Contact: Ann Austin, Director

Session: June 18-July 13

Cost: \$2,300

The comprehensive Summer Transition Program is for students with LD and/or ADD who have completed their junior or senior year of high school. Participants have an opportunity to earn three college credits toward a degree at St. Ambrose (or credits can be transferred to another institution of higher learning). Daily study skills sessions, two weekly LD seminars, and structured recreational activities are also included.

## Massachusetts

Boston University

Summer Transition Program

Office of Disability Services

Martin Luther King, Jr. Center

Boston, MA 02215

(617) 353-3658 (V/TTY)

(617) 353-9646 (Fax)

[access@bu.edu](mailto:access@bu.edu) (Email)

<http://www.bu.edu/disability> (Web)

Contact: Dr. Lorraine Wolf

Session: July 2-August 11

Cost: \$3,946

The Summer Transition Program prepares students with LD and/or ADD for the academic and personal challenges of college. While enrolled in a four-credit college course and engaged in daily learning seminars, program participants gain a deeper understanding of their individual academic strengths and develop the self-advocacy skills critical to success in college.

#### Curry College

#### The Learning Academy

The Gertrude M. Webb Learning Center  
Blue Hill Avenue  
Milton, MA 02186  
(617)-333-2296

[pmytkowi@curry.edu](mailto:pmytkowi@curry.edu) (Email)

[www.curry.edu/pal/learning\\_academy/index/htm](http://www.curry.edu/pal/learning_academy/index/htm)  
(Web)

Contact: Pat Mytkowicz, Director

Session I: June 15-June 20, 2003

Sessions I: June 22-June 27, 2003

Cost: \$1200 includes tuition, room and board, plus organized activities

The Learning Academy at Curry College is a residential, pre-college, one-week program for bright high school juniors and seniors with diagnosed language-based learning disabilities or Attention Deficit Disorder. It is designed to help students with the transition from high school to college. Choose from one of two session options(see above).

#### Landmark School

#### Preparatory Summer Program

Post Office Box 227  
Prides Crossing, MA 01965-0227  
978-236-3000  
978-927-7268 (Fax:)

#### New York

#### Adelphi University

#### Summer Diagnostic/Experiential Program

Eddy Hall  
Garden City, NY 11530  
(516) 877-4710  
(516) 877-4711 (Fax)

[ldprogram@adelphi.edu](mailto:ldprogram@adelphi.edu) (Email)

<http://academics.adelphi.edu/ldprog> (Web)

Contact: Susan Spencer, Assistant Dean and Director

Session: July 8–August 9

Cost: \$1,200 (not including room and board)

In the Summer Diagnostic/Experiential Program, students with LD are taught how to use college texts; take notes; improve memory; develop listening, reading, writing, and thinking skills; build vocabulary; and use the library. Students meet twice weekly with a clinical educator (LD specialist) and once each week with a clinical social worker. Parent groups meet in the evenings each week to help parents as their children begin to make the transition into college.

#### Iona College

#### College Assistance Program for Students with Learning Disabilities (CAP)

Amend Hall - Room 204  
New Rochelle, NY 10801-1890  
(800) 231-IONA  
(914) 633-2159  
(914) 633-2226  
(914) 633-2174 (Fax)

<http://www.iona.edu/academics> (Web)

Contact: Madeline Packerman, CAP Director  
Marlon Thomas, Director, Academic Support Programs

Session: 12 days in July

Cost: \$750

The College Assistance Program provides comprehensive support for Iona College students with LD and/or ADD who are pursuing baccalaureate degrees. The summer session addresses study skills; research, writing, and grammar; LD advocacy and exploration of learning style; computer and math skills; and college orientation. A counselor explores choice of vocation with each student. Course selection is based on learning style of the student and attention is paid to matching learning with

teaching styles. Services provided during the session may include individual skill-based tutoring, supplementary academic advising, priority registration, self-advocacy training, counseling, reduced course load, and testing modifications.

New York Institute of Technology  
Introduction to Independence Program

Independence Hall  
300 Carleton Avenue  
P.O. Box 730  
Central Islip, NY 11722-9029

(631) 348-3354  
(631) 348-3354 (V/TTY)  
(631) 348-0437 (Fax)

[info@itoi.org](mailto:info@itoi.org) (Email)  
<http://www.itoi.org> (Web)

Contact: David Finkelstein or Lauri Alpern  
Session: June 28–August 15

Cost: \$6,800

The Introduction to Independence Program is a seven-week coeducational program for young adults (ages 16 to 21) with LD who are considering college or other postsecondary training. The residential program is on the campus of New York Institute of Technology (NYIT) in Suffolk County, Long Island. Students learn word processing, critical thinking and problem-solving skills, banking and budgeting, vocational skills, study skills, and time management. To complement the program's academic training, students work part-time in local day camps, day care centers, offices, or at the Culinary Arts Institute of Technology of NYIT. The program emphasizes social development and hosts many social activities and trips.

Rochester Institute of Technology  
Explore Your Future

National Technical Institute for the Deaf  
Department of Educational Outreach  
52 Lomb Memorial Drive  
Rochester, NY 14623-5604  
(585) 475-6705 (V/TTY)  
(585) 475-2787 (Fax)

[jmb4646@rit.edu](mailto:jmb4646@rit.edu) (Email)  
<http://www.rit.edu/NTID> (Web)  
<http://www.summeroncampus.com/main> (Web)  
Contact: Jean Bondi-Wolcott  
Session I: July 21–27  
Session II: July 28–August 3  
Cost: \$650  
Application fee of \$25 is due by June 1.

## Vermont

Landmark College  
Summer Skills Development Program  
River Road South  
Putney, VT 05346  
(802) 387-6718 (Admissions)  
(802) 387-4767 (General)  
(802) 387-6868 (Fax)

[admission@landmark.edu](mailto:admission@landmark.edu) (Email)  
<http://www.landmark.edu/ed/summer/index>  
(Web)  
Contact: Leatrice Johnson  
Session: June 21–August 3  
Cost: \$8,000

College students with dyslexia, ADD, or language-based LD experience an intensive six-week program stressing study skills, composition, reading comprehension, critical thinking, organization, time management, mathematics, public speaking, and communications skills. The student/faculty ratio is 3:1 and the average class has eight students. The program features one-on-one tutorial with a faculty member. Co-curricular activities include hiking, biking, caving, soccer, cross country running, and baseball.

## Washington

University of Washington  
DO-IT Scholars Program  
Box 354842  
Seattle, WA 98195-4842  
(888) 972-DOIT

(206) 685-DOIT (V/TTY)  
(206) 221-4171 (Fax)  
Contact: Sheryl Bergstahler  
Session: July 31–August 10  
Cost: No cost. AdmisWashington  
[doit@u.washington.edu](mailto:doit@u.washington.edu) (Email)  
<http://www.washington.edu/doit> (Web)  
Decision by application only. Early deadlines apply.

The DO-IT (Disabilities, Opportunities, Internetworking, and Technology) Scholars Program is intended for Washington students with disabilities who are sophomores or juniors in high school and who are interested in pursuing postsecondary education. During the initial phase of the program, DO-IT scholars receive computers, any required adaptive technology, and personal Internet accounts for use in their homes. Students communicate electronically with each other and with program mentors (comprised of college students, faculty, and practicing scientists and engineers, many of whom have disabilities themselves). During the summer study session, DO-IT scholars participate in workshops related to various academic fields while living in dorms on the University of Washington campus.

## West Virginia

Marshall University  
Higher Education for Learning Problems  
(HELP)

Myers Hall  
520 18th Street  
Huntington, WV 25755  
(304) 696-6252  
(304) 696-3231 (Fax)  
Contact: Lynne Weston  
Session: June 4–July 6  
Cost: \$1,000 (West Virginia residents); \$2,000 (Out-of-state residents)

Higher Education for Learning Problems (HELP) is a five-week day program during which undergraduate students with LD and/or ADD work to improve their reading, spelling, writing, and math skills. Students enroll in one regular summer school class in the morning; in the afternoon, students receive academic tutoring for the class they are taking, as well as

language skills development. Time management, organization, note-taking skills, test-taking strategies, and memory improvement are also covered. Additional fees apply for academic course.

Marshall University  
Medical Higher Education for Learning  
Problems (Medical HELP)

Myers Hall  
520 18th Street  
Huntington, WV 25755  
(304) 696-6315  
(304) 696-3231 (Fax)  
Contact: Renea Clark, Coordinator  
Sessions: January, June, and September  
Cost: \$2,000 (West Virginia residents); \$3,500 (Out-of-state residents)

Medical Higher Education for Learning Problems (Medical HELP) is a five-week course for medical students, residents, and physicians with LD and/or ADD. Students receive help in reading comprehension, reading for speed, study skills, time management, scheduling, note-taking and test-taking strategies, vocabulary enrichment, and strategies for coping in medical school.



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