

DOCUMENT RESUME

ED 480 997

IR 022 047

AUTHOR Maring, Gerald H.; Levy, Erik W.
TITLE A Guide to Desktop Videoconferencing.
INSTITUTION Washington State Univ., Pullman. Coll. of Education.
SPONS AGENCY Department of Education, Washington, DC.
PUB DATE 2001-00-00
NOTE 9p.; Prepared by the Department of Teaching and Learning.
PUB TYPE Guides - Non-Classroom (055) -- Reports - Descriptive (141)
EDRS PRICE EDRS Price MF01/PC01 Plus Postage.
DESCRIPTORS Computer Mediated Communication; Information Technology;
*Interactive Video; Lighting; Noise (Sound); Video Equipment
IDENTIFIERS Connectivity; *Desktop Video; Video Technology; Video
Telecommunications; *Video Teleconferencing

ABSTRACT

This document presents a step-by-step guide to using three desktop videoconferencing applications: CU-SeeMe, iVisit, and NetMeeting. First, hardware and software recommendations for PC-based and Macintosh systems are provided. Illustrations of sample screens accompany the text for each application. The following additional considerations for conducting videoconferences are discussed: light and sound; video (camera placement); connection considerations; and user familiarity. (AEF)

Reproductions supplied by EDRS are the best that can be made
from the original document.



CU-SeeMe iVisit NetMeeting

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Election Unit Fall 2001



PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL HAS
BEEN GRANTED BY

Maring, G.H.

Literature circles May 2001

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

Hardware/Software Recommendations

PC-based System

Processor: Pentium 3, Celeron, Athelon or other at 450 Mhz or more

Operating System: Windows 98 or above

RAM: minimum of 128MB

Internet Connection: Lan/T1 or higher recommended

Software: Microsoft Netmeeting

Microphone: Most available microphones comparable

Camera: Most cameras comparable. Minimum of 30fps



Macintosh System

Processor: G-3 or greater

Operating System: Mac OS 8 or greater

RAM: minimum of 128MB

Internet Connection: Lan/T1 or higher recommended

Software: iVisit (freeware)

Microphone: Most available microphones comparable

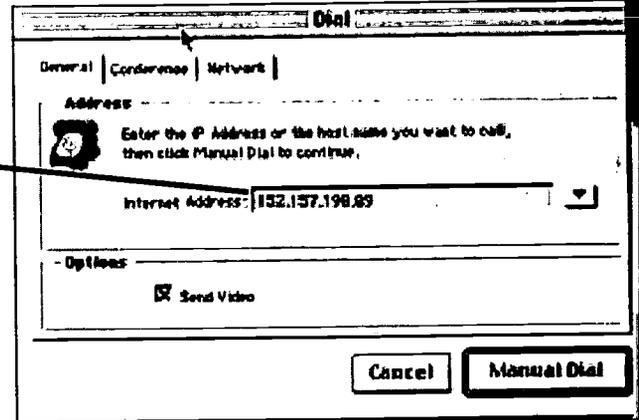
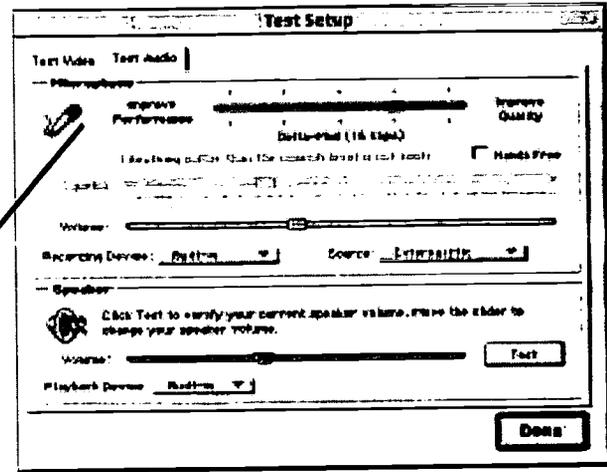
Camera: Most cameras comparable. Minimum of 30fps



Note: Both sites attempting to connect must be using the same software. Ex. Netmeeting users cannot connect with iVisit users.

CU-SeeMe

1. Locate the CU-SeeMe program on your computer and open it. (If prompted, run through the setup menu. Follow directions in the menu to set up audio and video devices as well as your connection information.)
2. Once the program is open it is important to test your video and audio. There is a Test Setup button to do this. Make sure you can see yourself, and make any adjustments to improve your picture by using the configure buttons. Make sure audio works, both incoming and outgoing. Since equipment can vary, you may have to experiment with different options to see what looks and sounds best.
3. Choose "Call" from the menu bar or "Manual Dial" from the CU-SeeMe button bar in the window and click on the "General" tab.
4. Enter the IP number for the computer you are trying to contact and click "Manual Dial". (Note: the IP address that you enter must be static. If you have any questions about this see 'common problems' below.) Also be sure that the receiving computer is on and awaiting your call.
5. Once connected click the "Go" button.
6. It will take a few moments for the video to appear clearly. You need to click and hold on the microphone button on the panel to speak. Chat functions are available by typing into the input field and pressing return. Your posting will promptly appear in the window above after your screen name.
7. When you are done, click on "Hang up" and quit CUSeeMe.

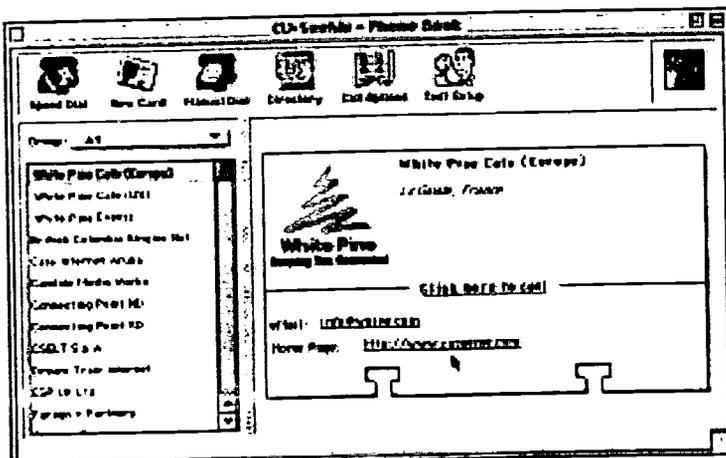


Common problems and troubleshooting hints:

1. You need to have an individually assigned IP to access across the Internet. If you are behind a firewall, you can "punch" holes into the firewall to allow conference calls. Ask your network administrator to open these ports. The ports must be opened to allow communication in both directions, both incoming & outgoing. These ports are –

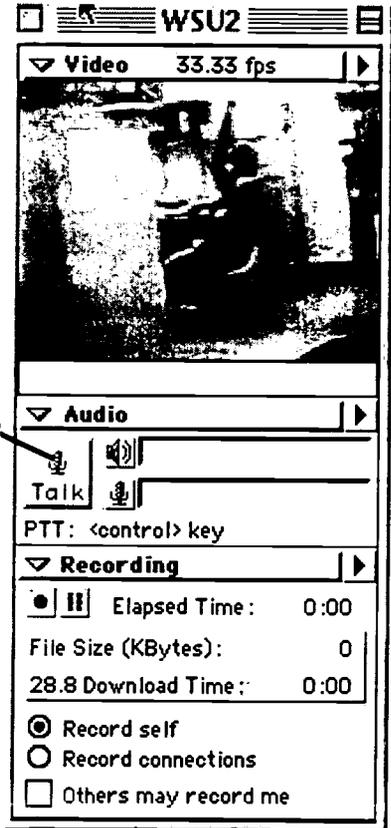
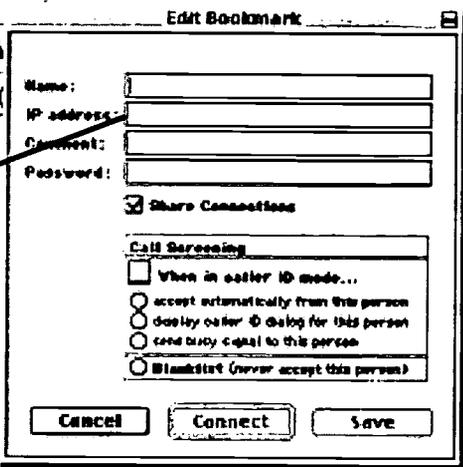
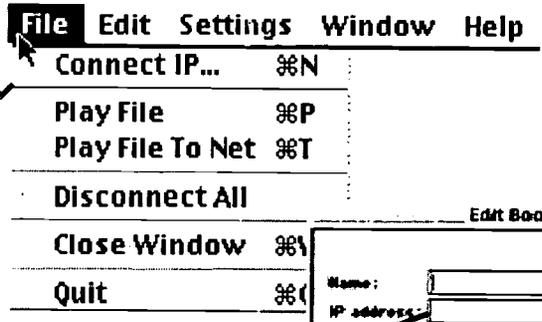
UDP 7648	TCP 7648
UDP 7649	TCP 7649
UDP 24032	

One caution, CUSeeMe does not work through a proxy server and does not support NAT. This information is from the CUSeeMe for Mac support page, FAQs - <http://support.cuseeme.com/cumac/faq/>. If your network administrator has questions about this, direct them to the CUSeeMe support page.



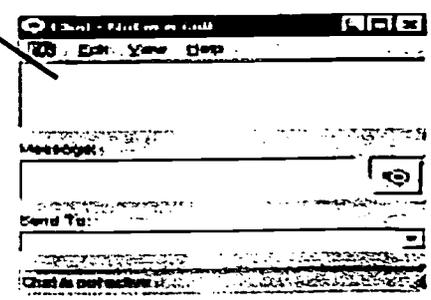
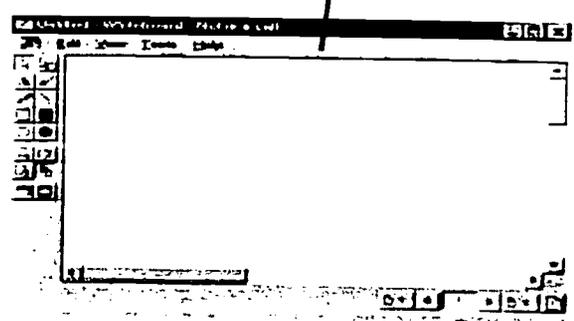
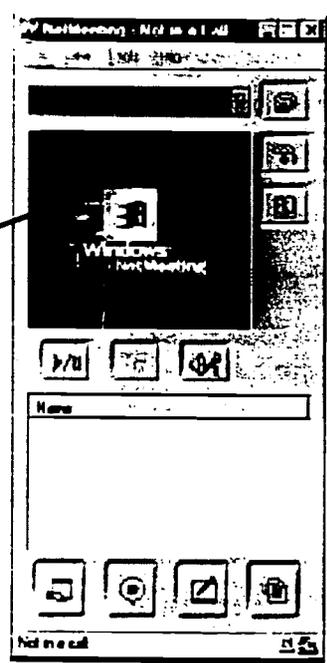
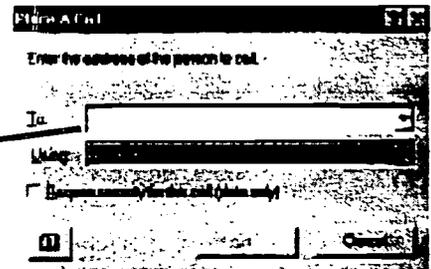
iVisit

1. Find the Ivisit program on your computer and open it.
2. Close the "Directory Service Message" window by clicking "OK".
3. Once the program is open, call the other person by clicking on the "File" pulldown menu and choosing "Connect IP..."
4. In the window that appears type the name of the person that you are calling and their IP address. Click "connect". (Note: this IP address must be static.)
5. A window will appear to show the progress of the call. When the person answers their video will appear in the window.
6. Click on "Window" on the top dropdown menu and choose "Local AV Window" to see your own video, or "Chat Window" to utilize the chat functions.
7. When in a call click the "Talk" button to send audio. (Click the smaller speaker and microphone buttons to the right to mute.)
8. To end the session quit the program through the "File" menu.



Netmeeting

1. Locate the NetMeeting program on your computer and open it.
2. Call the other person: Click on the first pulldown menu to find their IP address listed, and if it isn't there, type it in. Click the telephone button to the right to call them.
3. Wait for a response. The other user must approve the call on their end. When they approve, you are connected.
4. Turn your video transfer on: Pull down the Tools menu, click Video, then click Send so it is checked. Make sure receive is also checked.
5. If you don't see a video window, pull down the View menu and click Compact. You will see the other person if their video is being sent properly, otherwise you'll just see yourself until they turn theirs on.
6. Other functions such as chat or whiteboard are on the Tools pulldown menu. In chat, just type messages and click the send button, and in the whiteboard start drawing and the other user will see the same thing.



Windows NetMeeting

Additional considerations

Lighting and sound

When conducting videoconferences lighting should be abundant (desktop cameras do not function well in low-light environments). Also, when using the typical computer microphones, the ideal broadcast room should be removed from general activity and relatively quiet for efficient audio transmittal.

Video (Camera placement)

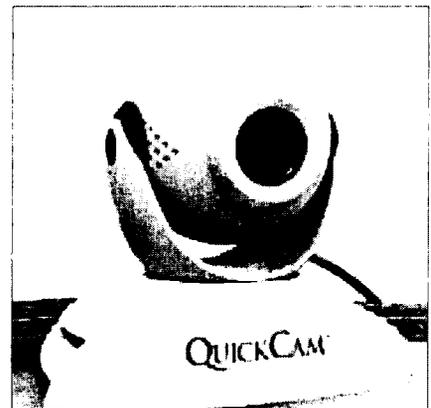
Due to the limitations inherent in the average desktop videoconferencing system, i.e. they work better at closer range, interactions involving more than three participants on either side should be avoided. Ideally a one-to-one arrangement is best where verbal discourse dominates as speaker interface is generally limited to a single user's mouse-clicks. Where more than three participants desire to connect special hookups may be needed including specialized microphones, and/or larger monitors.

Connection considerations

While desktop videoconferences can be conducted over dialup connections, it is recommended that LAN connections (at least T1) be utilized. Using a connection lower than this typically results in choppy video and poor audio lessening somewhat the satisfaction of participants.

User familiarity

In addition to having accessible tech support it is important that the users involved in the connection possess a basic understanding of the program interface. It may be helpful to conduct "dry runs" between local computers prior to the connection in order to foster familiarity with participants.





Friendly-Letter writing May 2001



Writing Tutors Sept 2000



Writing Tutors Sept 2000

For more information:



Gerald H. "Jerry" Maring, Ph.D.
Department of Teaching and Learning
W.S.U.
Pullman, WA 99164-2132
509-335-5651
E-mail: maring@wsu.edu



Mea Moore
Director, CO-TEACH Project
W.S.U.
Pullman, WA 99164-2132
509-335-6847
E-mail: meamoore@wsu.edu

Al Smith, Ph.D. Principal Investigator
Washington State Consortium for Contextual Teaching and Learning
University of Washington | 4725 30th Ave. N.E.
Seattle, WA 98105-4021
206-543-3815
E-mail: alsmith@u.washington.edu

Technical support in the preparation of this research and presentation was provided by the following grants:

Smith, A. (1999-2001). The Washington state preservice teacher education consortium for contextual teaching and learning [CTL]. Washington, DC: U.S. Department of Education.

Helmstetter, E.H., et al. (1994-2004). Collaboration for teacher education accountable to children with high needs/CO-TEACH [Title II Teacher Quality Enhancement Grant]. Washington, DC: U.S. Department of Education.

Maring, G.H. (1999-2000; 2000-2001). Ken and Marlene Alhadeff Teacher of Teachers Award. Pullman, WA: Washington State University Department of Teaching and Learning.

Special acknowledgement for contributions to building and maintaining technology infrastructures related to this research is given to Washington State University graduate student Erik Levy, Beau Wiseman of Intel, and Washington State University computer support specialists Nils Peterson and Sylvia Bodolay.



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



REPRODUCTION RELEASE
(Specific Document)

I. DOCUMENT IDENTIFICATION:

Title:	A Guide to Desktop Videoconferencing		
Authors:	Erik W. Levy, Dr. Gerald H. Maring		
Corporate Source:	Washington State University	Publication Date:	5/2001

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, Resources in Education (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options below and sign at the bottom of the page.

The sample sticker shown below will be affixed to all Level 1 documents	The sample sticker shown below will be affixed to all Level 2A documents	The sample sticker shown below will be affixed to all Level 2B documents
PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY _____ SAMPLE TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)	PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY HAS BEEN GRANTED BY _____ SAMPLE TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)	PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY _____ SAMPLE TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
Level 1 <input checked="" type="radio"/>	Level 2A <input type="radio"/>	Level 2B <input type="radio"/>
Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.	Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only.	Check here for Level 2B release, permitting reproduction and dissemination in microfiche only.
Documents will be processed as indicated provided reproduction quality permits. If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.		

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Signature:	Printed Name/Position/Title: Dr. Gerald H. Maring, Professor	
Organization/Address: Washington State University, College of Education, c/o CO-TEACH, PO Box 642132, Pullman, WA 99164-2132	Telephone: 509-335-5651	FAX: 509-335-6046
	E-mail Address: maring@wsu.edu	Date: 4-24-03



III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, or, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor:
Address:
Price:

IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant this reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name:
Address:

V. WHERE TO SEND THIS FORM:

Send this form to the following ERIC Clearinghouse:

However, if solicited by the ERIC Facility, or if making an unsolicited contribution to ERIC, return this form (and the document being contributed) to:

ERIC Processing and Reference Facility
4483-A Forbes Boulevard
Lanham, Maryland 20706

Telephone: 301-552-4200
Toll Free: 800-799-3742
FAX: 301-552-4700
e-mail: info@ericfac.piccard.csc.com
WWW: <http://ericfacility.org>