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IDENTIFIERS \*Santa Fe Community College FL

## ABSTRACT

This fact book offers information on Santa Fe Community College (SFCC) (Florida) for fiscal year 2001-2002. SFCC had a total enrollment of 21,932 in 2001-02. Degrees and certificates awarded in that year totaled 2,593. The total faculty was 563, with 264 full-time and 299 adjunct instructors. The college has an annual operating budget of over \$50 million, and has 65 buildings representing an investment of approximately \$119 million. In 2001-02, 72.5% of the student population at Northwest Campus (which has 90.9% of SFCC FTE students) was white, 11.6% was African American, 7.9% was Hispanic, 4.8% was non-resident alien, 2.6% was Asian, and 0.7% was American Indian. More than 52% of students were female. SFCC aims to evaluate how well it prepares students to succeed in upper division work once they transfer to a four-year university. The state goal for transfer success demands that 70% of transferring community college students achieve a GPA of 2.5 or higher. The research contained in this document indicates that SFCC exceeds this goal with 73.24% of its transfer students earning a GPA of 2.5 or higher. At least 80% of vocational training program graduates are employed in the field in which they were trained, and 11.4% are continuing their education. More than 8% are not placed. Also includes information on retention, educational finance, faculty, and program completions. (NB)

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# 2002-2003 Fact Book

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Office of Educational Research and Improvement  
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## Santa Fe Community College Gainesville, Florida

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## A MESSAGE FROM THE PRESIDENT

Santa Fe Community College's excellent reputation, satisfied students and gratified employers all confirm the quality of programs and services offered by the institution. The information contained in the *2002-2003 Factbook* supports Santa Fe's highly deserved standing among the nation's community colleges.

Contained in the *Factbook* are data which measures Santa Fe's performance while providing a historical perspective of the college, which is important to students, lawmakers, the public and the community we serve. The information presented in the pages of this annual publication supports the recent reaffirmation of accreditation with the Southern Association of Colleges and Schools.

Most importantly, the *Factbook* serves as a gauge of Santa Fe's outstanding record to be used as a guide for us as we continually seek new methods and initiatives to fulfill our superbly succinct mission statement, "Adding value to the lives of our students and enriching our community."

Jackson N. Sasser

# *SFCC District Board of Trustees*

Santa Fe Community College is governed by an eight member board appointed by the Governor of Florida. Selected from distinguished members of the college district, the Trustees are empowered to ensure the college provides the education and services necessary to meet the needs of the citizens of Alachua and Bradford counties.



Winston J. Bradley



Glenna F. Brashear



James A. Davis, Jr.



Bessie G. Jackson



Colonel Arley W. McRae,  
USAF, Retired



Charles R. Perry



Robert E. Roundtree, Jr.



Evelyn T. Womack

*Jackson N. Sasser*  
*President*  
*Santa Fe Community College*

Dr. Jackson N. Sasser was named president of Santa Fe Community College (SFCC) in fall 2001 after an intensive search and interview process conducted by the college's governing District Board of Trustees. Dr. Sasser officially began his duties on January 1, 2002. SFCC is a charter member of the League for Innovation in the Community College and is ranked in the nation's top ten community colleges in degrees awarded.

SFCC is a comprehensive community college with a fall 2002 enrollment of 13,944 credit students and 20,000 students who take non-credit courses annually. The college sends approximately 2,000 students to the University of Florida each year and places more than 90 percent of graduates from its vocational programs in the employment field of their choice.

Dr. Sasser was President of Lee College in Baytown, Texas, from 1992 until he became SFCC President in January 2002. He earned a local and national reputation for innovation in economic development and for the ability to build consensus among disparate and oftentimes competing interests. He is Chairman of the Presidents Academy Executive Committee of the American Association of Community Colleges, serves on the United Way Board of Alachua County, Alachua/Bradford Regional Workforce Board, American Heart Association Board, Board of Governors for the Gainesville Area Chamber of Commerce, is a member of the Gainesville Rotary Club, and is past President of the Board of Directors of the Southern Association of Community, Junior and Technical Colleges.

Prior to his service at Lee College, Dr. Sasser was Interim President and Vice President at Calhoun Community College in Decatur, Alabama; Dean of Instruction at Germanna Community College in Virginia; and Assistant to the Dean of the College of Education at the University of Alabama.

A love of the outdoors led him to complete three marathons and hike 75 miles in the Great Smoky Mountains National Park. He is a history enthusiast and colonial coppersmith.

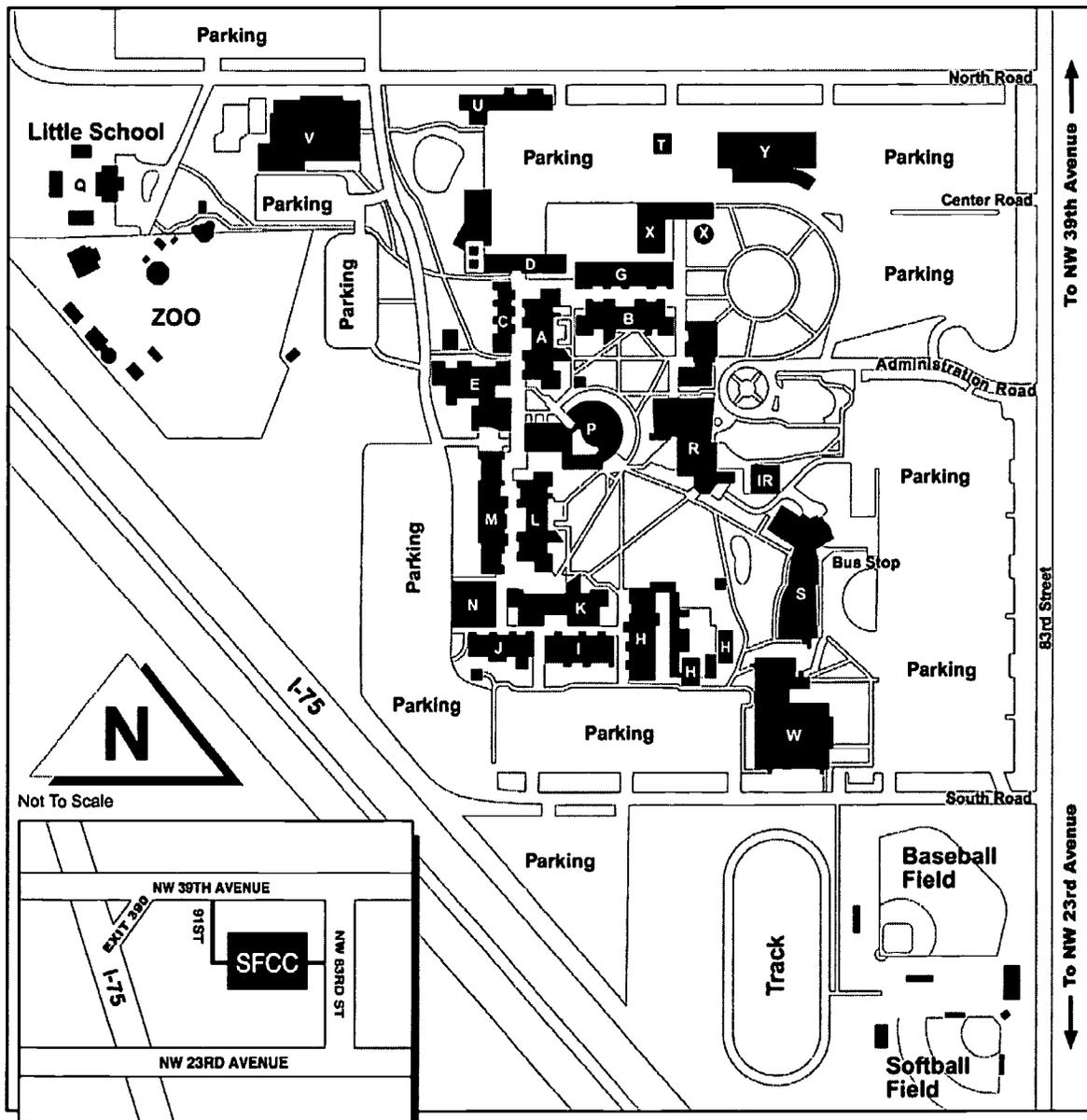
He and his wife Layne are parents of Jackson and Elizabeth. Jackson is a 1998 graduate of the College of William and Mary and is the development writer in the Office of Development at the College of William and Mary. Elizabeth is a graduate of Samford University and is currently teaching at Rio Bravo Orphanage in Reyonosa, Mexico.

# *santa fe* community college

## *Campus Maps*

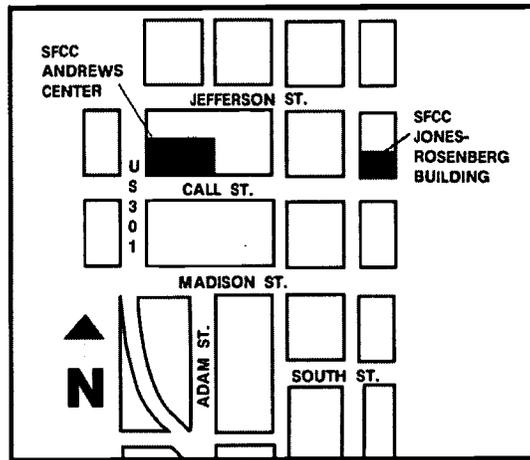
(Not to Scale)

**Northwest Campus**  
3000 NW 83<sup>rd</sup> Street  
Gainesville, FL 32606  
(352) 395-5000



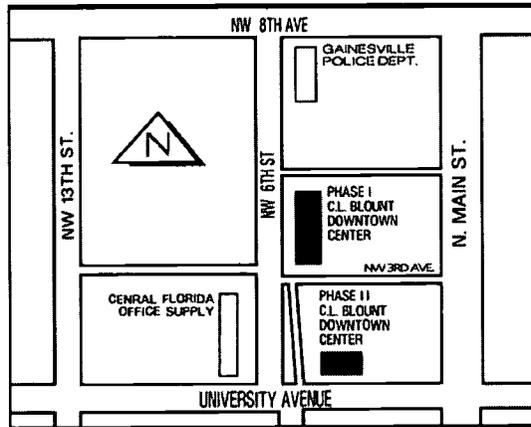
**Andrews Center**

209 W Call Street  
 Starke, FL 32091  
 (352) 395-5850 or  
 (904) 964-5382



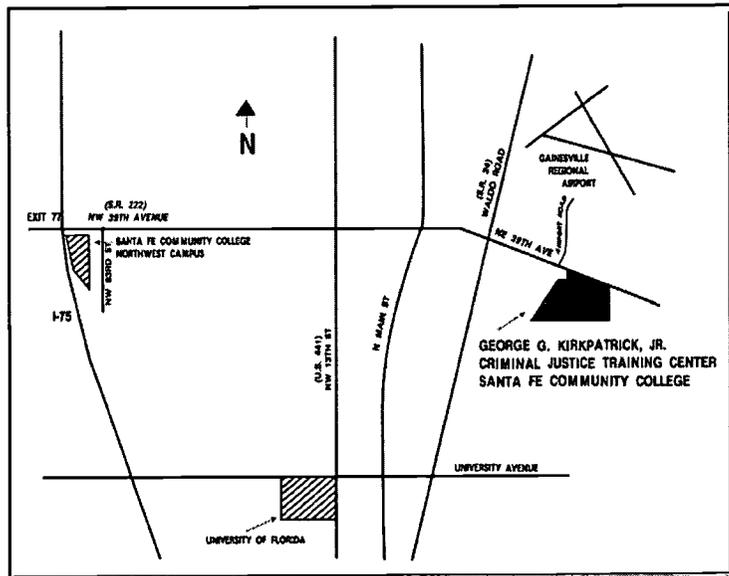
**Charles L. Blount  
 Downtown Center**

401 NW 6<sup>th</sup> Street  
 Gainesville, FL 32601  
 (352) 395-5645



**George G. Kirkpatrick, Jr.  
 Criminal Justice  
 Training Center**

3737 NE 39<sup>th</sup> Avenue  
 Gainesville, FL 32609.  
 (352) 334-0300



## A Brief History of Santa Fe Community College

Santa Fe Community College (SFCC) was established in 1965 by the Florida State Legislature as Florida's twenty-second community college. Initially governed by the Alachua County Board of Public Instruction, the college was founded to provide opportunities for education and a better way of life for the citizens of Alachua and Bradford counties.

In the Winter of 1965, Dr. Joseph W. Fordyce was appointed the first President of SFCC and on January 1, 1966 assumed the duties of the office. In July 1966, the college was designated the Area Vocational School for Alachua County.

When SFCC opened its doors in September 1966, 889 students were enrolled in classes held in the former Buchholz Junior High School located in central Gainesville and in area churches. As enrollment grew quickly, the college expanded its locations to include the former Hotel Thomas in the duck pond area, the former Lincoln High School in the southeast section of town, the renovated Cabot Carbon Corporation plant on Northeast 23<sup>rd</sup> Boulevard, which became known as the North Center, and the Old Post Office downtown, later to become the Hippodrome State Theater.

In 1968, the second year of operation for the college, the Haufler family of Gainesville presented SFCC with one hundred acres of rolling, wooded countryside in the northwest section of the city. The area was soon designated as the college's permanent campus. During the same year, the Legislature authorized the creation of local boards of trustees for all community colleges. Formed as a corporate body, the Governor appointed eight citizens from Alachua and Bradford counties to serve as the operating board for the college district. In 1968 SFCC received its initial accreditation and accepted the responsibilities inherent with membership in the Southern Association of Colleges and Schools.

During the 1968-69 academic year, SFCC became a charter member of the League for Innovation in the Community College. The League, which now consists of 20 community college districts located in 14 states and Canada, is an educational consortium that functions specifically to stimulate innovation and experimentation. It is the only organization of its kind in the community college field and is recognized nationally for the quality of its programs and activities.

By the beginning of the 1970-71 academic year, the faculty had grown to a total of 284 full-time and part-time instructors with an enrollment of 3,867 students. With the growth and the addition of new programs and course offerings, the college purchased the Florida Farm Bureau Federation property in southwest Gainesville.

In the fall of 1971, Dr. Fordyce resigned and Executive Vice President Alan J. Robertson became the second President of SFCC on December 1, 1971. Under the leadership of President Robertson, the new Northwest Campus opened for classes in the Fall of 1972. During the 1973-74 academic year, SFCC granted its first Associate of Science degrees and the college's Division of Technology and Applied Sciences, expanded its vocational degree and certificate programs to prepare students for careers tailored to local job opportunities.

During the Robertson years, the college continued to grow following the original master plan, which was developed in 1968-70 and amended to accommodate burgeoning growth. Major purchases of property to the north and south of the campus of 50 and 75 acres allowed the college to follow a plan of centralization of services for all Gainesville campuses with the exception of the Police Academy in the Northeast Industrial Park. In February 1983, the college dedicated the student services building to former President Dr. Joseph W. Fordyce.

In 1985, the Andrews Center was established as a part of the SFCC system when the historic 1902 Bradford County Courthouse in downtown Starke was renovated by the SFCC Endowment Corporation. This was accomplished under the leadership and financial support of Starke philanthropist Guy Andrews, the businesses and citizens of the community, and the Bradford Historical Board of Trustees which donated the Courthouse to the SFCC Endowment Corporation. The location of a permanent campus in Bradford County would allow the college to better serve the needs of its citizens in that part of the college district.

In 1988, several pieces of property in the downtown area of Gainesville were donated to the college by the Steadham family for the purpose of establishing an SFCC presence in the downtown area. At the same time, the City of Gainesville approached the college with the idea of donating the old train depot on 6th Street for development of a center. To realize its plan, the college sold the Steadham properties and set up a permanent trust fund for the preservation and maintenance of the SFCC Downtown Center. In December 1993, the center was officially named for Charles L. Blount, a major contributor and fundraiser for the project.

In May of 1990, Dr. Lawrence W. Tyree became the third President of SFCC succeeding Robertson upon his retirement. Under the leadership of Dr. Tyree, the college has continued to expand its programs and services to the community. In 1991, the Andrews Center in Starke was expanded with the addition of the Jones-Rosenberg Building. This locally financed renovation project provided the college and the community with a performing arts auditorium/theater, space for the Gene L. Matthews Bradford County Historical Museum and additional classrooms. In 1993, the Gainesville Gas Building located to the south of the downtown center was purchased to cope with the growing demands for student services and additional upper level classes.

Growth on the Northwest Campus continued with the opening of the new technology building in mid-1995, the first three-story structure on campus. In November of that year, the Police Academy moved to its new location across from the Gainesville Regional Airport and officially became the George G. Kirkpatrick, Jr. Criminal Justice Training Center. Established to train law enforcement officers, the center offers a variety of short and long courses for professionals, business, industry and government. In October 1996, the college honored Dr. James L. Wattenbarger, the father of the Florida community college system, by dedicating the new three-story student services center to him.

In December of 2001, Dr. Tyree retired as president of Santa Fe. In recognition of his accomplishments, in the fall of 2001, the District Board of Trustees officially designated the college's new three-story, state-of-the-art library as the Lawrence W. Tyree Library.

In January 2002, Dr. Jackson N. Sasser became the fourth President of SFCC. Dr. Sasser had previously served as President of Lee College in Baytown, Texas since 1992. Upon assuming the Presidency, the college served almost 14,000 students. Approximately 12,400 students were enrolled in Associate of Arts programs, 1,500 in Associate of Science and Associate of Applied Science degree programs, and 400 in Technical and Certificate of Training programs. The operating revenue for that year was \$49,892,865.

During Dr. Sasser's first year as president, the college continued to expand its services to students in the out-lying areas of the district with plans for additional facilities in Archer and Keystone Heights. In December 2002, the Andrews Center expanded its facilities with the addition of the Lillian Stump Building. At ceremonies in June of 2002, the college officially dedicated the administration building to former President Alan J. Robertson.

Today, SFCC offers an Associate of Arts degree, an Associate of Science degree, an Associate of Applied Science degree and certificate programs. College credit courses are taught on the Northwest Campus, the Andrews Center in Starke, the Blount Center in downtown Gainesville, and at locations in smaller outlying Alachua County cities. The college also offers credit classes on the Internet through its rapidly growing Open Campus program. The college has an annual operating budget of over \$50 million and has grown to include 65 buildings representing an investment in excess of approximately \$119 million dollars.

SFCC offers many cultural activities to enrich the community's quality of life. The Santa Fe Gallery located at the Northwest Campus, features local and contemporary artists. Concerts, plays, and dance performances offer students experience in the performing arts and enrich the cultural life of the community. The Dance Theatre of Santa Fe holds two performances annually in the Center for the Performing Arts. SFCC's annual Spring Arts Festival attracts 100,000 visitors to Gainesville and is one of the community's largest economic events. Santa Fe's Starke Fall Festival is a significant arts and economic event in Bradford County. Santa Fe's Teaching Zoo is the only community college teaching zoo in the nation and attracts 25,000 visitors per year. The college is developing a planetarium on its Northwest Campus and operates its own Florida cavern near Newberry in rural Alachua County.

- President:** Jackson N. Sasser, Ph.D. President
- President's Staff:** Patricia G. Grunder, Ed.D. Vice President, Academic Affairs  
Janice R. Bullard, M.P.A. Vice President, Administration  
and Finance  
Portia Taylor, Ed.D. Vice President, Student Affairs  
W. Harvey Sharron Jr., M.Ed. Vice President, Development  
Guy L. York, M.Ed. Vice President, College and  
Governmental Relations
- Locations:** *Northwest Campus*  
3000 NW 83<sup>rd</sup> Street, Gainesville, FL 32606  
*Andrews Center*  
209 West Call Street, Starke, FL 32091  
*Charles L. Blount Downtown Center*  
401 NW 6<sup>th</sup> Street, Gainesville, FL 32601  
*George G. Kirkpatrick, Jr. Criminal Justice Training Center*  
3737 NE 39<sup>th</sup> Avenue, Gainesville, FL 32609
- Classes Began:** 1966
- Accreditation:** Santa Fe Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award the Associate Degree. (Vocational programs accredited by separate bodies)
- Type of Institution:** Public community college
- Completion  
Awards Offered:** Associate of Arts  
Associate of Applied Science  
Associate of Science  
Advanced Technical Diploma  
College Credit Certificate  
Certificate of Training

**Calendar:** Semester plan with summer terms

**2001-2002 Enrollment:** Total.....21,932  
Credit.....17,928  
Supplemental &  
Adult Ed.....4,004

**2001-2002 Enrollment:** Community Education .....7,434

**Fall 2002 Enrollment:** Opening Fall.....13,944

**2001-2002 Awards:** Total awards.....2,593  
Associate of Arts.....1,658  
Associate of Science.....559  
Technical Certificate (PSVC).....162  
Certificate of Training (PSAV) .....214

**2001-2002 funded FTE:** 8,154.3

**Fall 2002 Faculty Size:** Total.....563  
Full-time.....264  
Adjunct.....299

**Fall 2001 Full-time Faculty Degrees:** Doctorate.....52 Bachelor.....33  
Master +30.....18 Less than Bachelor....24  
Master.....137

**Library:** Book volumes.....81,832 Microforms.....155  
Book titles.....70,579 Student visits per week:  
Periodicals.....469 approx.15,000

**Intercollegiate Athletics:** Men's.....Baseball, Basketball  
Women's.....Softball, Basketball

**Tuition and Fees:** Admission application fee.....\$30.00  
Lab fees for credit courses and post secondary adult vocational courses vary from \$5.00 to \$300.00 and may be found in the course schedule.  
Credit Fee Hours:  
In-state, per credit hour.....\$ 51.90  
Out-of-state, per credit hour....\$193.45  
Postsecondary Vocational Contact Hour Fees:  
Resident.....\$ 41.40  
Non-Resident.....\$165.50



# *SFCC Program Offerings*

## *Associate of Arts*

Accounting	Chemistry	Mathematics
Agriculture (Including: Agricultural Operations Management, Animal Science, Food Science & Human Nutrition, Horticultural Sciences, Human Resources Development, Microbiology Wildlife Ecology & Conservation)	Criminal Justice/Criminology	Medical Technology
Anthropology	Dance	Music
Architecture	Economics	Nursing
Art-Studio (Including: Art History, Art Studio, Creative Photography, Graphic Design)	Elementary Education	Occupational Therapy
Astronomy	Engineering	Pharmacy
Biological Sciences	English	Physical Education
Botany	Environmental Science	Physical Therapy
Building Construction	Exercise & Sport Science (Including: Athletic Training, Sports Management, Teaching (6-12))	Political Science
Business Administration (B.A.)	Fashion Merchandising	Pre-Dental
Business Administration (B.S.) (Including: Computer Information Sciences, Finance, Management, Marketing)	Forestry	Pre-Medical
	History	Pre-Veterinary
	Home Economics Education	Psychology
	Interior Design	Recreation
	Journalism (Including: Advertising, Photojournalism, Public Relations, Telecommunications)	Social Work
		Sociology
		Special Education
		Theatre
		Zoology

## ***Associate of Science/Associate of Applied Science***

Automotive Service Management Technology  
Biomedical Engineering Technology  
Biotechnology  
Building Construction Technology  
Business Administration  
Cardiopulmonary Technology  
Child Development & Education  
Computer Information Technology  
Computer Programming and Analysis  
Criminal Justice Officer Administration  
Criminal Justice Technology  
Dental Hygiene  
Dental Hygiene Bridge  
Emergency Medical Services

Fire Science Technology  
Graphic Design Technology  
Health Information Management  
Legal Assistant  
Networking Services Technology  
Nuclear Medicine Technology  
Nursing Associate Degree RN  
Nursing Bridge  
Office Systems Technology  
OST-Medical Office Systems Specialist  
Radiography  
Respiratory Care  
Zoo Animal Technology

## ***Technical Certificates***

Accounting Applications  
Business Computer Programming  
Business Management  
Child Development Early Intervention  
General Sonography Specialist  
Emergency Medical Technician  
Fire Officer  
Information Technology Technician  
Information Technology Management

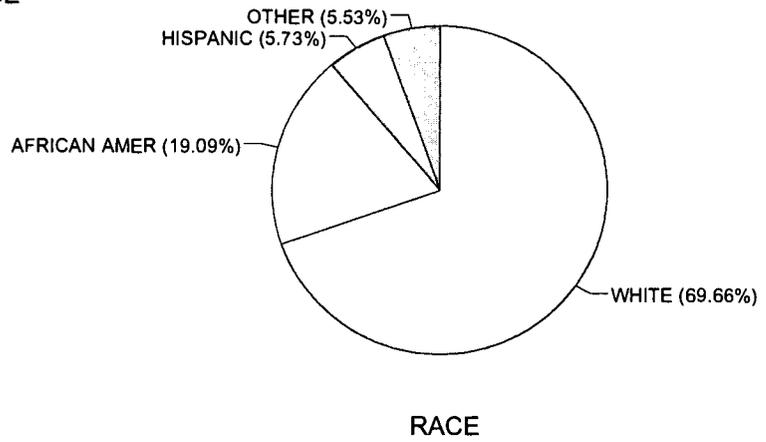
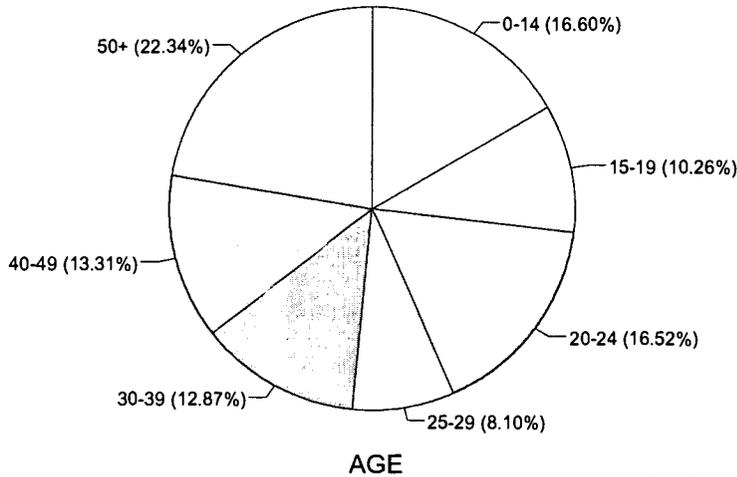
Information Technology Support  
Information Technology Analysis  
Office Systems Specialist - General  
OSS - Insurance Processing (Medical Coding)  
OSS - Legal Office  
OSS - Medical Office Assistant  
OSS - Transcription (Medical)  
Paramedic  
Retail Management

## ***Certificate of Training***

Air Conditioning Apprenticeship  
Applied Welding Technology  
Automotive Service Technology  
Carpentry Apprenticeship  
Certified Nursing Assistant  
Commercial Heating & Air Conditioning  
Technology  
Correctional Officer  
Crossover Correction Officer to Law Enforcement  
Crossover Law Enforcement to Correctional Officer  
Dental Assisting  
Early Childhood Education (CDA)  
Electrical Construction Apprenticeship (ABC)

Electrical Construction Apprenticeship (GAT)  
Emergency Medical Technician  
Law Enforcement  
Home Health Aide  
Law Enforcement  
Law Enforcement Auxiliary Officer  
Masonry Apprenticeship  
Nursing Assistant  
Patient Care Assistant  
PC Support Services  
Plumbing Apprenticeship  
Practical Nursing  
Surgical Technology

# ALACHUA COUNTY POPULATION BY AGE, RACE AND GENDER - 2000 CENSUS

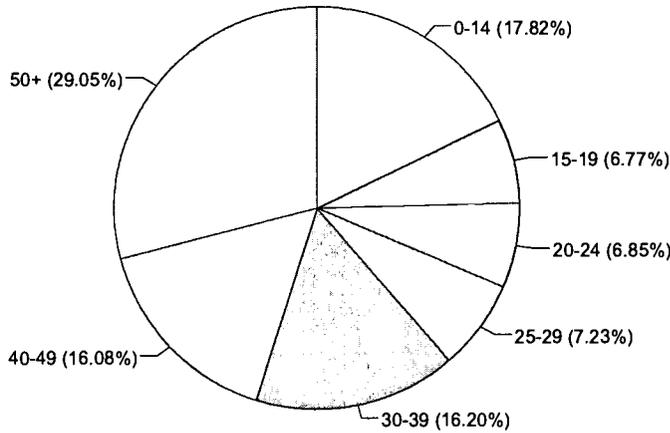


AGE	WHITE		AFRICAN AMER		HISPANIC		OTHER		TOTAL		TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
0-14	10,704	10,062	5,713	5,482	1,013	1,031	1,070	1,112	18,500	17,687	36,187
15-19	7,009	7,678	2,112	2,301	868	1,014	646	726	10,635	11,719	22,354
20-24	12,863	12,718	1,931	2,395	1,750	1,608	1,471	1,275	18,015	17,996	36,011
25-29	6,619	5,415	1,370	1,477	697	551	807	715	9,493	8,158	17,651
30-39	9,669	9,269	2,616	3,078	770	765	956	932	14,011	14,044	28,055
40-49	10,258	11,026	2,532	2,992	507	632	483	571	13,780	15,221	29,001
50+	17,556	20,971	3,241	4,357	573	714	601	683	21,971	26,725	48,696
<b>TOTAL</b>	<b>74,678</b>	<b>77,139</b>	<b>19,515</b>	<b>22,082</b>	<b>6,178</b>	<b>6,315</b>	<b>6,034</b>	<b>6,014</b>	<b>106,405</b>	<b>111,550</b>	<b>217,955</b>

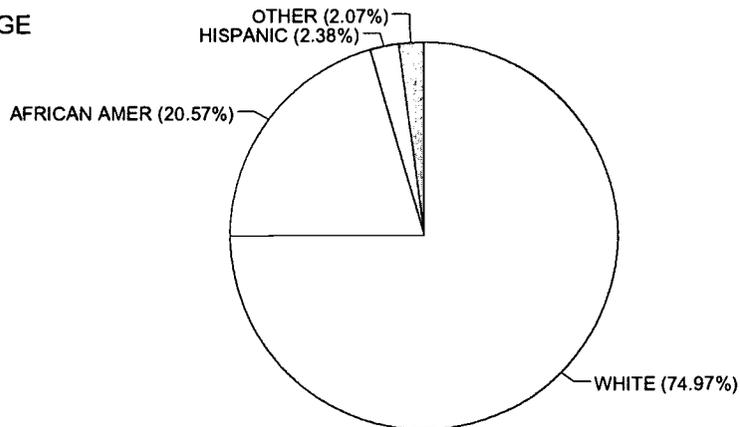
RACE	White	African Amer	Hispanic	Other	Total
	151,817	41,597	12,493	12,048	217,955

SOURCE: U.S. Census Bureau, Census 2000 Summary File 1

# BRADFORD COUNTY POPULATION BY AGE, RACE AND GENDER - 2000 CENSUS



AGE



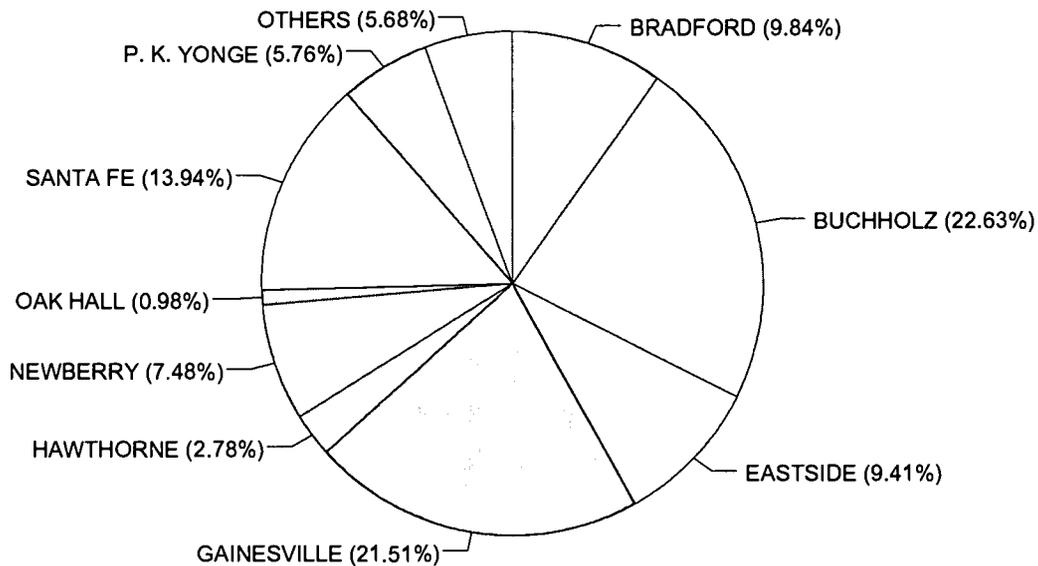
RACE

AGE	WHITE		AFRICAN AMER		HISPANIC		OTHER		TOTAL		TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
0-14	1,830	1,628	459	481	74	44	64	68	2,427	2,221	4,648
15-19	695	680	196	131	20	16	19	10	930	837	1,767
20-24	652	515	397	111	53	12	30	18	1,132	656	1,788
25-29	699	498	448	119	60	19	31	12	1,238	648	1,886
30-39	1,674	1,166	964	211	93	36	49	34	2,780	1,447	4,227
40-49	1,663	1,383	671	290	72	28	50	37	2,456	1,738	4,194
50+	3,052	3,424	468	421	58	37	55	63	3,633	3,945	7,578
<b>TOTAL</b>	<b>10,265</b>	<b>9,294</b>	<b>3,603</b>	<b>1,764</b>	<b>430</b>	<b>192</b>	<b>298</b>	<b>242</b>	<b>14,596</b>	<b>11,492</b>	<b>26,088</b>

RACE	White	African Amer	Hispanic	Other	Total
	19,559	5,367	622	540	26,088

SOURCE: U.S. Census Bureau, Census 2000 Summary 1

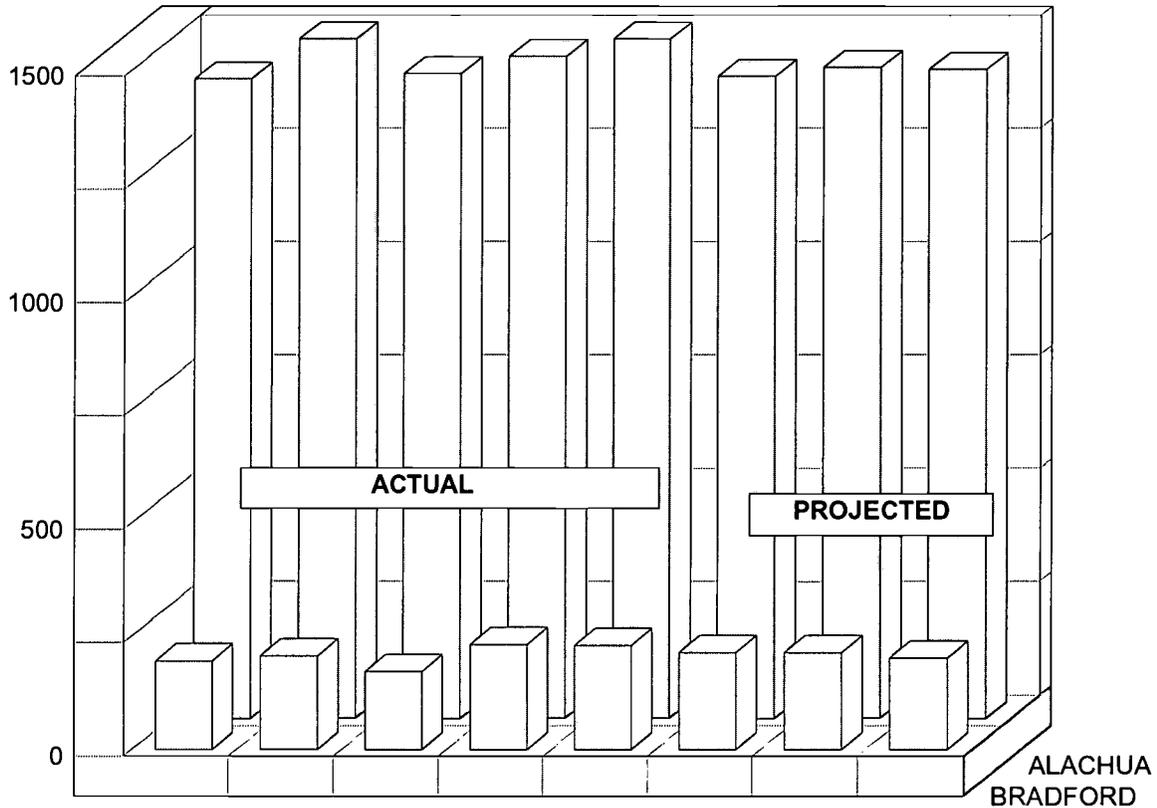
**IN-DISTRICT HIGH SCHOOL GRADUATES  
ENROLLED AT SFCC  
1998 TO 2002  
OPENING FALL**



2002 DATA SHOWN IN GRAPH

	1998		1999		2000		2001		2002	
BRADFORD	271	9.7%	151	4.9%	289	9.5%	324	10.0%	343	9.8%
BUCHHOLZ	677	24.2%	744	24.1%	721	23.8%	752	23.2%	789	22.6%
EASTSIDE	291	10.4%	285	9.3%	285	9.4%	290	8.9%	328	9.4%
GAINESVILLE	632	22.6%	705	22.9%	645	21.3%	706	21.7%	750	21.5%
HAWTHORNE	102	3.6%	96	3.1%	103	3.4%	100	3.1%	97	2.8%
NEWBERRY	156	5.6%	195	6.3%	209	6.9%	228	7.0%	261	7.5%
OAK HALL	35	1.3%	39	1.3%	37	1.2%	35	1.1%	34	1.0%
SANTA FE	353	12.6%	395	12.8%	401	13.2%	449	13.8%	486	13.9%
P. K. YONGE	160	5.7%	177	5.7%	193	6.4%	204	6.3%	201	5.8%
OTHERS	119	4.3%	294	9.5%	144	4.8%	160	4.9%	198	5.7%
<b>TOTAL</b>	<b>2,796</b>		<b>3,081</b>		<b>3,027</b>		<b>3,248</b>		<b>3,487</b>	
<b>% CHANGE</b>	<b>-8.4%</b>		<b>10.2%</b>		<b>-1.8%</b>		<b>7.3%</b>		<b>7.4%</b>	

# IN-DISTRICT HIGH SCHOOL GRADUATES BY COUNTY 1998 TO 2005



	ACTUAL					PROJECTED		
	1998	1999	2000	2001	2002	2003	2004	2005
ALACHUA	1,411	1,513	1,424	1,461	1,555	1,417	1,437	1,433
PERCENT CHANGE	4.3%	7.2%	-5.9%	2.6%	6.4%	-8.9%	1.4%	-0.3%
BRADFORD	196	207	173	233	230	214	215	203
PERCENT CHANGE	-2.5%	5.6%	-16.4%	34.7%	-1.3%	-7.0%	0.5%	-5.6%
TOTAL	1,607	1,720	1,597	1,694	1,785	1,631	1,652	1,636
PERCENT CHANGE	3.4%	7.0%	-7.2%	6.1%	5.4%	-8.6%	1.3%	-1.0%

SOURCE: "PROJECTED FLORIDA HIGH SCHOOL GRADUATES," FEBRUARY 2002, FLORIDA DEPT. OF EDUCATION

# ALACHUA/BRADFORD COUNTY EMPLOYMENT\*

## *EMPLOYMENT BY JOB TYPE*

JOBS BY TYPE	ALACHUA	BRADFORD	TOTAL
All Industries	76,766	4,035	80,801
Agriculture, Forestry, Fisheries	1,366	39	1,405
Construction	4,301	190	4,491
Manufacturing	5,543	822	6,365
Transportation, Communications, Utilities	2,366	179	2,545
Wholesale Trade	2,585	56	2,641
Retail Trade	21,191	1,218	22,409
Finance, Insurance, Real Estate	5,342	131	5,473
Services	33,857	1,146	35,003
Government	40,847	2,436	43,283
Other	174	10	184

## *MAJOR EMPLOYERS*

MAJOR EMPLOYERS	TOTAL	MAJOR EMPLOYERS	TOTAL
University of Florida	11,870	Bradford Co. School Board	584
Shands Healthcare	7,297	Florida State Prison	569
School Board of Alachua County	4,214	New River Corr. Institution	407
FL Department of Children & Families	2,166	SMI Joist of Florida	200
Publix Supermarkets	2,091	Lawtey Correctional	234
City of Gainesville	1,892	E.I. Dupont	239
Malcom Randall VA Medical Center	1,808	Shands at Starke	184
The Oaks Mall	1,675	Winn Dixie	150
North Florida Regional Medical Center	1,520	Brookwood Nursing Center	140
Nationwide Insurance	1,128	Davis Express, Inc.	120
AvMed Health Plan	1,022	Windsor Manor Nursing Home	115
Santa Fe Community College	798	Sunshine Industries	75
Gainesville Regional Utilities	760	Griffin Industries	60
Alachua County Commission	742	Sightline Studios	40

\*Source: Almanac, Gainesville Sun, March 24, 2002

# *SANTA FE COMMUNITY COLLEGE ENDOWMENT CORPORATION*

The Santa Fe Community College Endowment Corporation, Inc. is a not-for profit corporation which is fiscally and organizationally separate from the college. Guided by its Board of Directors, its purpose is to solicit, appreciate and manage private gifts, bequests and donations of monies and property to benefit and advance the college's mission.

The Endowment Corporation Board of Directors is comprised of community leaders of Alachua and Bradford counties who have expressed a strong interest in the college and its mission. Elected for a three-year term, the 2003 Board of Directors is as follows:

Charles L. Blount  
Judy E. Boles  
Winston J. Bradley  
Glenna F. Brashear  
Eric J. Brill  
Reeves H. Byrd, Jr.  
Ralph W. Cellon, Jr.  
Joseph W. Davis

Stefan M. Davis  
W. Arnold Dinkins  
Leonard Gordy  
W. Marvin Gresham  
G. Thomas Mallini  
John M. Miller  
Larry S. Noegel  
James F. Painter

Judge George H. Pierce  
Freeman Register, III  
James D. Salter  
Jackson N. Sasser  
W. Harvey Sharron, Jr.  
Richard T. Smith, M.D.  
Robert F. Watson  
Evelyn T. Womack

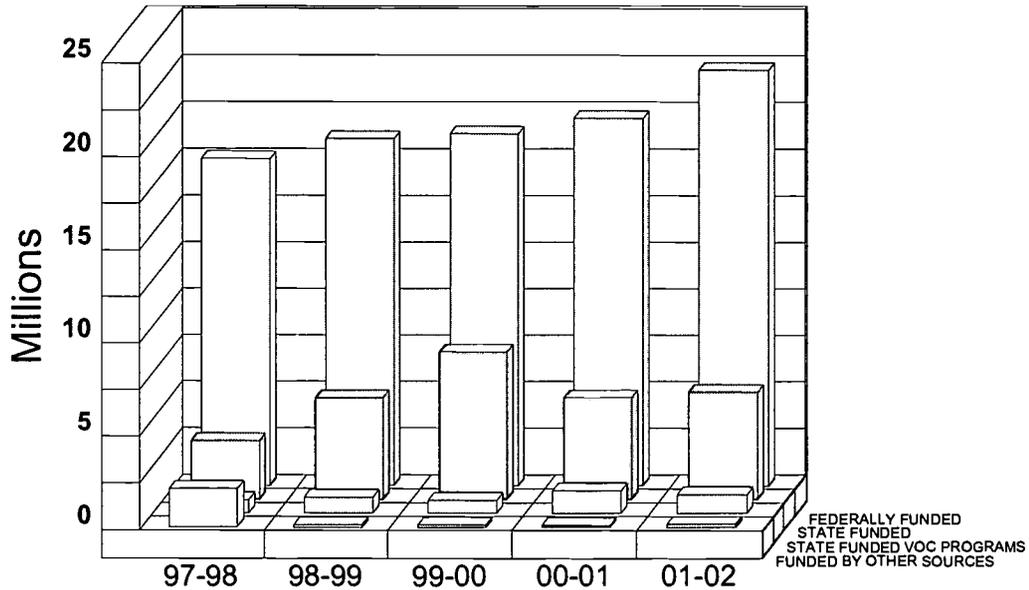


The Archer Center, a major project of the Santa Fe Community College Endowment Corporation, is a \$1.3 million project made possible by a major contribution from the Ronnie C. Davis family, along with a major fund raising campaign in the Archer community. The 10,000 square foot facility will provide eight general classrooms, a community boardroom, and a community/common meeting room. It is anticipated that the Archer Center will open in Fall term 2003 of the 2003-2004 academic year.

One of the major purposes of the SFCC Endowment Corporation is to provide financial aid in the form of scholarships and aid to students enrolled at the college. Annually, more than 375 students receive some form of financial assistance. Following are some of the scholarship programs which merit mention:

Henry H. Beck Scholarship Fund	Alachua County/Santa Fe Community College
Charles L. Blount Scholarship	Minority Scholarship
Patricia M. Blount Scholarship	Automotive Service Association/Automotive
Starke Rotary Club Scholarship Fund	Technology Scholarship
Plus One Scholarship Program	H. Medford and Patricia Connelly Scholarship
(for disabled students)	Criminal Justice Scholarship
Guy and Elizabeth Andrews Scholarship	Herron Health Care Scholarship
Joseph W. Fordyce Memorial Scholarship	Nursing Education Scholarship
Lillian Stump Nursing and	Charisma O'Connor Memorial Scholarship
Health Related Scholarship	James J. and Rena E. Swick Memorial
Leo T. Hury/Davis, Monk and Company	Scholarship
Business Scholarship	Bruce P. Walek Memorial Scholarship
"Jungle Larry" Zoological Scholarship	James F. Moore Memorial Scholarship
Laura Lopez Memorial Scholarship	Joanie Beth Langford Memorial Scholarship
Newberry Garden Club Scholarship	Colonel R. James Glikes Memorial
SFCC Employee/Dependent Scholarship Fund	Scholarship
Francis B. Watson Scholarship Fund	Roxann Kelley Buehn Memorial Scholarship
Bradford County/Andrews Santa Fe Community	Hung-sen Wu Memorial Scholarship
College Minority Scholarship	Professional Retail Associate Scholarship
Philip H. Baker/Gainesville Civitan Scholarship	Altrusa International, Inc. of Gainesville
Nursing and Health Technology Scholarship	Scholarship
Jeff Block Memorial Scholarship	Rosa B. Williams/Shands Minority
Jean Rae Bronson Nursing Scholarship	Scholarship
Margaret R. T. Morgan Nursing Scholarship	Norris O. Roszel Family Scholarship
Arts and Sciences Scholarship	Dr. Lamar E. Crevasse Scholarship
Mark M. and Flora Yon Richardson Scholarship	Altrusa International, Inc. of Starke
Nicholas J. Gonzalez Memorial Scholarship	Scholarship
Christa Leigh Hoyt Memorial Scholarship	Boone/Bussard Welding Technology
Patricia S. Fabrick/Alachua Habitat for	Scholarship
Humanity Scholarship	Bradford County/Riherd Public Health
	Nursing Scholarship

# Annual Total Grants Funding



	97-98	98-99	99-00	00-01	01-02
FEDERALLY FUNDED	\$17,512,753	\$18,592,073	\$18,876,357	\$19,693,355	\$22,267,182
STATE FUNDED	\$3,127,170	\$5,428,346	\$7,894,081	\$5,440,525	\$5,760,610
STATE FUNDED VOC PROGRAMS	\$695,220	\$858,506	\$703,606	\$1,191,804	\$994,142
FUNDED BY OTHER SOURCES	\$2,037,888	\$128,720	\$118,431	\$103,000	\$165,865
<b>TOTAL</b>	<b>\$23,373,031</b>	<b>\$25,007,645</b>	<b>\$27,592,475</b>	<b>\$26,428,648</b>	<b>\$29,187,799</b>

\* FISCAL YEAR, NOT ACADEMIC YEAR

SOURCE: OFFICE FOR DEVELOPMENT

**Federally Funded Programs:**

Increasing Community College Faculty Participation in National Science	
Foundation Program.....	27,840
Gear-Up Services.....	12,426
Health Careers Opportunity Program (HCOP).....	233,007
Little School Child Care Food Program.....	42,219
North Central Florida Talent Search Project.....	243,638
Scholarships for Disadvantaged Nursing Students.....	81,091
Student Financial Aid Program.....	20,691,183
Student Support Services.....	249,208
Title III-Strengthening Educational Services.....	350,000
Upward Bound Program.....	244,599
Upward Bound Program Supplemental.....	88,168
Upward Bound Work Study Student Stipend.....	3,803
<b>Sub Total.....</b>	<b>\$22,267,182</b>

**State Funded Programs:**

Alachua/Bradford One-Stop Career Center .....	2,470,208
Apprenticeship Training: Greater Gainesville Area Association for Technical Training (GGAATT) .....	12,562
College Advocacy Tobacco Awareness Initiative .....	16,500
Criminal Justice Training Program .....	87,305
Displaced Homemaker Program: Focus on The Future .....	85,030
Displaced Homemaker Program: Office of The Attorney General .....	20,000
Dr. Philip Benjamin Academic Improvement Trust Fund .....	131,930
Florida Community College System Special Scholarship Matching Program .....	810,641
Florida Education Fund Center of Excellence .....	26,000
Health Care Education Quality Enhancement Challenge Grant Fund .....	898
High Demand/Return on Investment Technology and Applied Science Program .....	518,077
Mid-Florida College Reach-Out Program .....	94,568
SFCC Child Care Training: Department of Children and Families .....	112,860
Starke Fall Festival .....	1,645
Summer Dance Institute .....	8,898
Upward Bound Summer Food Service for Children Program .....	2,348
Work Exploration Center .....	256,905
YES! Workforce Development Youth Employment Start Program .....	1,104,235
<b>Sub Total .....</b>	<b>\$5,760,610</b>

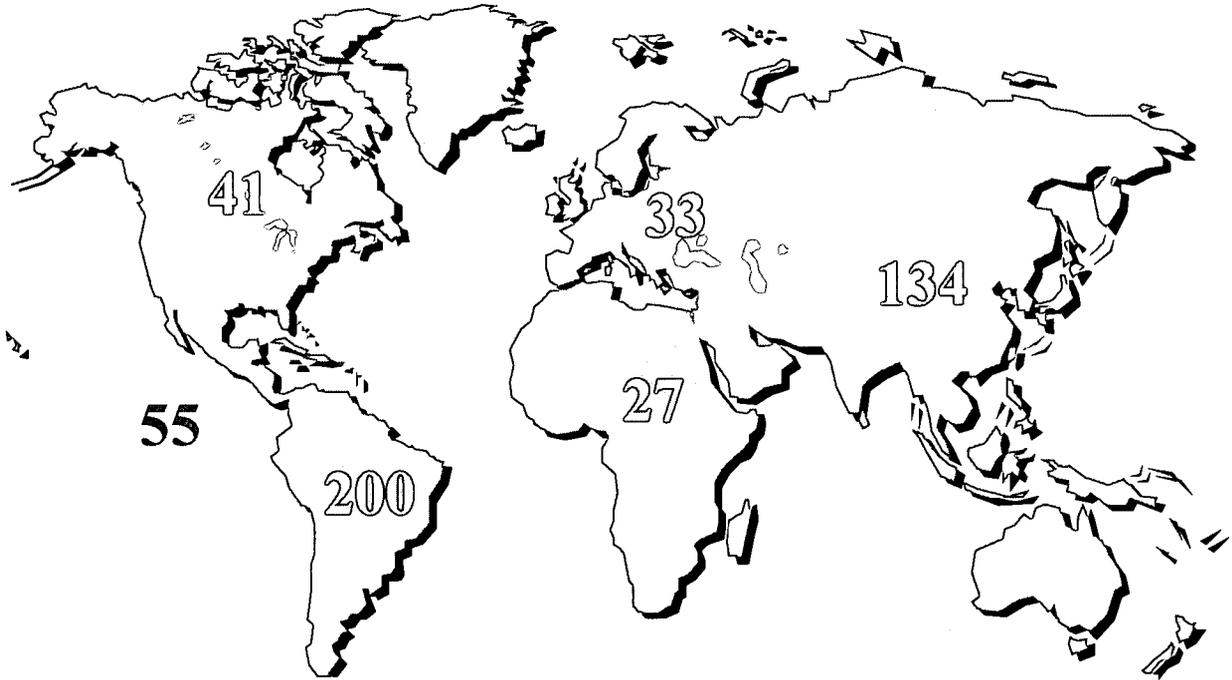
**State Funded Vocational Programs:**

Adult Education and Family Literacy Geographical Grant .....	50,000
Adult Education: Adults With Disabilities and Senior Adult Learners .....	82,978
Adult Education: Comprehensive Family Literacy Service .....	50,000
Perkins Leadership Dignity Project 2001-2002 .....	120,000
Perkins Postsecondary Rural and Sparsely Populated Areas .....	20,000
Perkins Section 132 Postsecondary and Adult Vocational Programs	
Bradford-Union Area Vocational-Technical Center Project .....	20,436
Health Sciences Counseling Pilot for Success .....	36,000
Information Technology Career Training Program (ITCT) .....	57,000
School Board of Alachua County .....	7,370
Success Services .....	27,000
Vocational Success Program .....	102,525
Workforce Development .....	250,715
Perkins Tech Prep Education, Title III, Part E, Section 204 .....	170,118
<b>Sub Total .....</b>	<b>\$994,142</b>

**Other Funded Programs:**

Career Pathways Community Service Providers .....	\$80,865
High School Dental Aide Project .....	3,000
Santa Fe Community College Spring Arts Festival .....	7,000
School Board of Alachua County	
Head Start/Pre-Kindergarten Program .....	10,000
Suwanee River Area Health Education Center, Inc. and Santa Fe Community College Nursing Programs .....	2,000
Yes! Youth Employment Start Program .....	63,000
<b>Sub Total .....</b>	<b>\$165,865</b>
<b>TOTAL .....</b>	<b>\$29,187,799</b>

# International College Credit Students *Fall 2002*



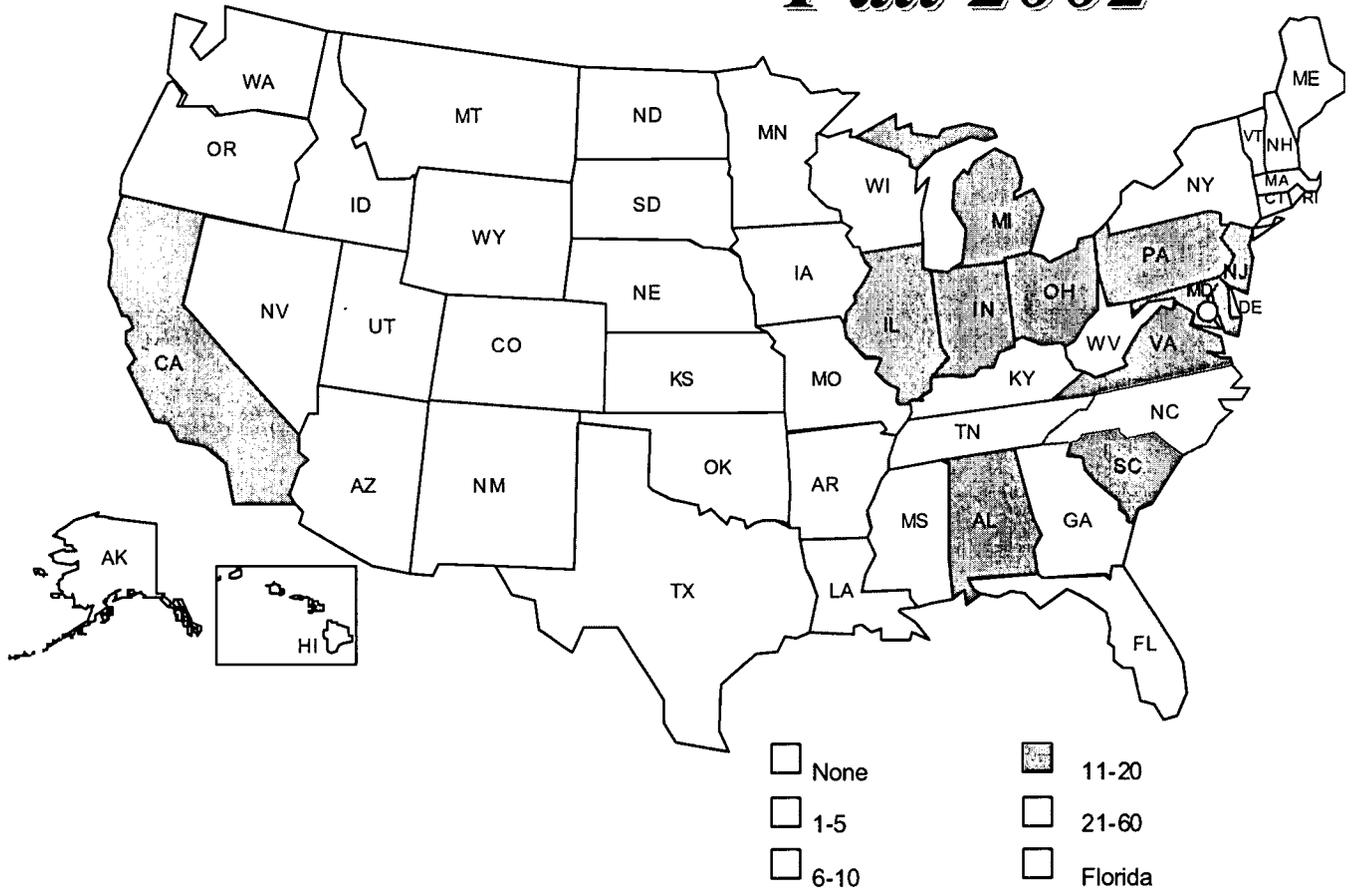
490 International Students Representing 79 Countries

Albania	2	Ethiopia	1	Netherlands	1	Tanzania	1
Argentina	3	Finland	1	Netherlands Antilles	5	Thailand	4
Aruba	2	France	1	Nicaragua	15	Togo	3
Bahamas	6	Germany	4	Niger	4	Trinidad	2
Belgium	1	Greece	2	Nigeria	1	Tunisia	2
Belize	1	Guatemala	6	Oman	1	Turkey	13
Benin	2	Haiti	12	Pakistan	1	Ukraine	5
Bermuda	1	Honduras	8	Panama	1	United Kingdom	5
Bolivia	9	Hong Kong	2	Peru	5	Uzbekistan	1
Brazil	11	India	5	Philippine Islands	2	Venezuela	106
Bulgaria	1	Indonesia	2	Portugal	1	Vietnam	4
Cameroon	2	Italy	3	Romania	2	Yemen	1
Canada	5	Jamaica	7	Saudi Arabia	6	Yugoslavia	1
Chile	3	Japan	25	South Africa	1	Zambia	1
China	26	Jordan	1	Spain	2		
Colombia	55	Kenya	2	Sri Lanka	1		
Congo	1	Korea	39	St Kitts Nevis	1		
Costa Rica	2	Kyrgyzstan	1	St Lucia	1		
Denmark	1	Lebanon	2	Sweden	1	Total	490
Dominican Republic	2	Malaysia	1	Switzerland	1		
Ecuador	8	Mexico	3	Syria	2		
Egypt	1	Morocco	7	Taiwan	6		

Source: Santa Fe Community College International Student Services Fall 2002

# Enrollment by State

*Fall 2002*

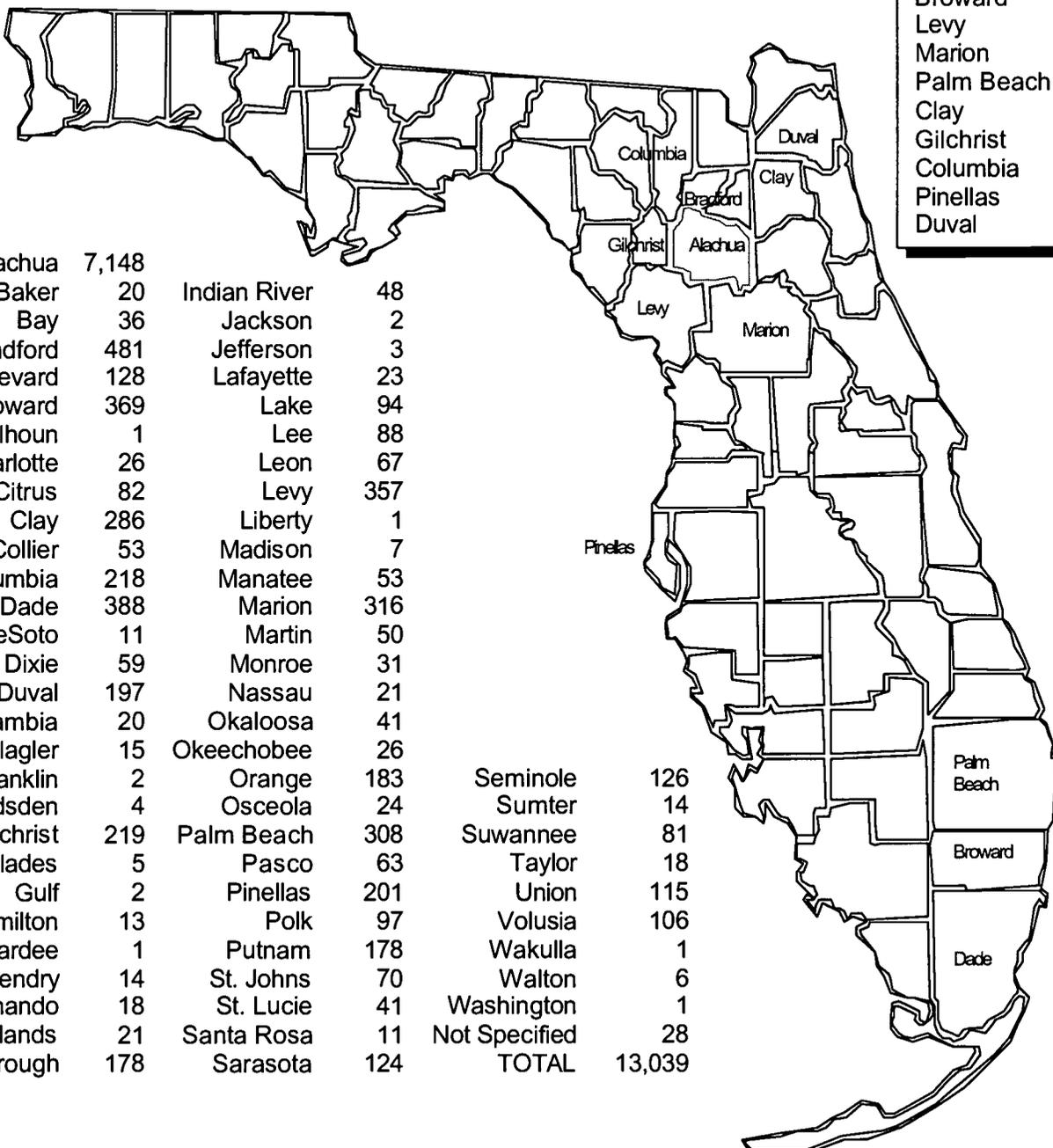


Alabama	12	Maine	3
Alaska	2	Maryland	11
Arizona	2	Massachusetts	6
Arkansas	2	Michigan	18
California	12	Minnesota	8
Colorado	3	Mississippi	3
Connecticut	7	Missouri	4
Florida	13,039	New Hampshire	6
Georgia	44	New Jersey	20
Hawaii	2	New Mexico	3
Illinois	16	New York	51
Indiana	14	North Carolina	9
Iowa	4	North Dakota	1
Kansas	6	Ohio	17
Kentucky	5	Oklahoma	3
Louisiana	4	Oregon	1
		Pennsylvania	11
		Rhode Island	1
		South Carolina	13
		Tennessee	8
		Texas	8
		Utah	2
		Vermont	3
		Virginia	19
		Washington	4
		West Virginia	1
		Wisconsin	5
		State Unknown	4
		Puerto Rico	6
		Virgin Islands	1

Source: Student Enrollment Download Fall 2002

# Florida In-State Enrollment By County *Fall 2002*

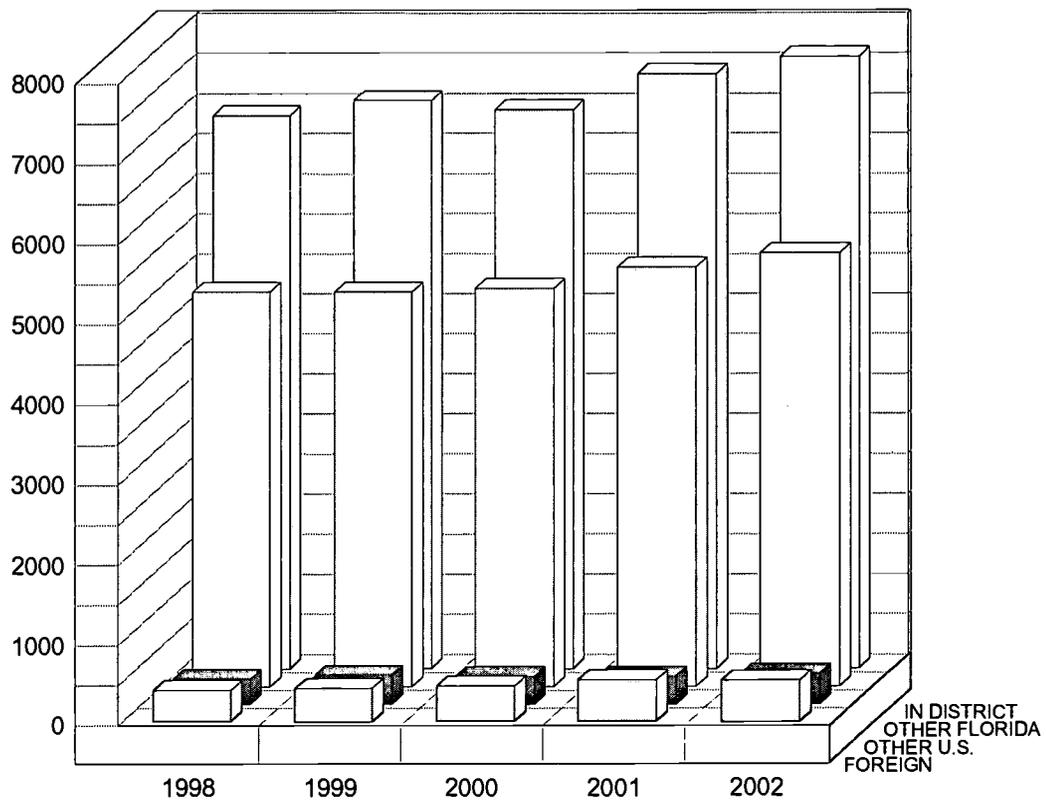
10 Highest Out-of-District Enrollments	
Dade	388
Broward	369
Levy	357
Marion	316
Palm Beach	308
Clay	286
Gilchrist	219
Columbia	218
Pinellas	201
Duval	197



Alachua	7,148		
Baker	20	Indian River	48
Bay	36	Jackson	2
Bradford	481	Jefferson	3
Brevard	128	Lafayette	23
Broward	369	Lake	94
Calhoun	1	Lee	88
Charlotte	26	Leon	67
Citrus	82	Levy	357
Clay	286	Liberty	1
Collier	53	Madison	7
Columbia	218	Manatee	53
Dade	388	Marion	316
DeSoto	11	Martin	50
Dixie	59	Monroe	31
Duval	197	Nassau	21
Escambia	20	Okaloosa	41
Flagler	15	Okeechobee	26
Franklin	2	Orange	183
Gadsden	4	Osceola	24
Gilchrist	219	Palm Beach	308
Glades	5	Pasco	63
Gulf	2	Pinellas	201
Hamilton	13	Polk	97
Hardee	1	Putnam	178
Hendry	14	St. Johns	70
Hernando	18	St. Lucie	41
Highlands	21	Santa Rosa	11
Hillsborough	178	Sarasota	124
		Seminole	126
		Sumter	14
		Suwannee	81
		Taylor	18
		Union	115
		Volusia	106
		Wakulla	1
		Walton	6
		Washington	1
		Not Specified	28
		<b>TOTAL</b>	<b>13,039</b>

Source: Student Enrollment Download Fall 2002

## FALL ENROLLMENT BY GEOGRAPHY FALL TERM 1998 TO 2002

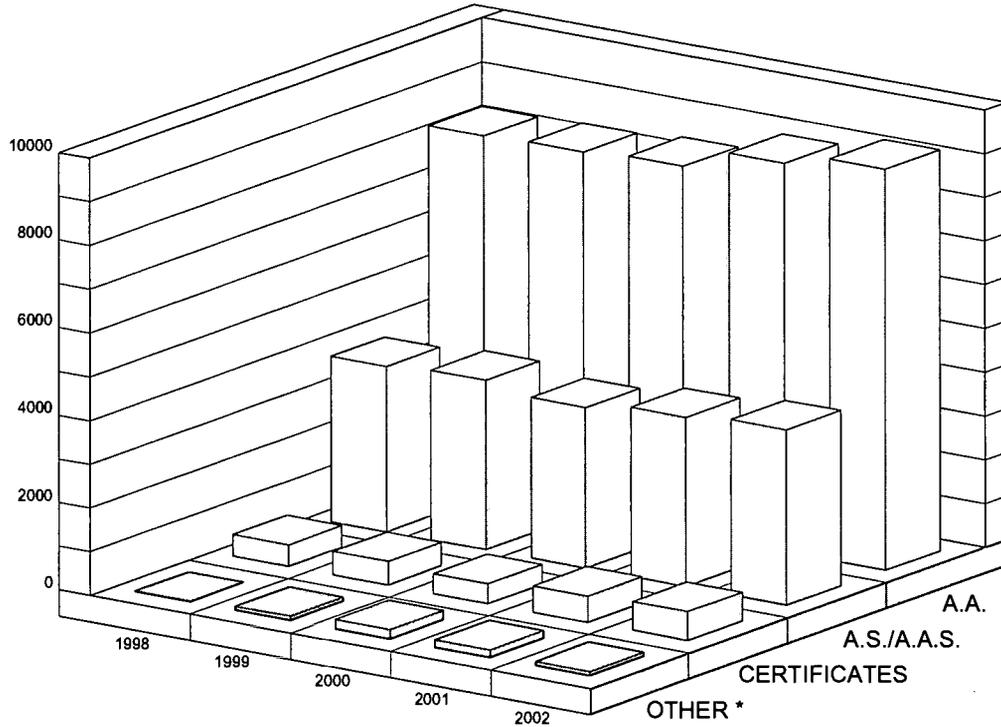


	1998	1999	2000	2001	2002
FOREIGN	396 3.2%	423 3.3%	450 3.5%	527 3.9%	520 3.7%
OTHER U.S.	318 2.5%	364 2.8%	342 2.7%	341 2.5%	385 2.8%
OTHER FLORIDA	4,920 39.3%	4,920 38.5%	4,967 39.0%	5,232 38.7%	5,410 38.8%
IN DISTRICT	6,885 55.0%	7,088 55.4%	6,967 54.7%	7,416 54.9%	7,629 54.7%
TOTAL	12,519	12,795	12,726	13,516	13,944
% CHANGE	0.3%	2.2%	-0.5%	6.2%	3.2%

SOURCE: ENROLLMENT DOWNLOAD - IRP

# FALL ENROLLMENT BY DEGREE

## FALL TERM 1998 TO 2002

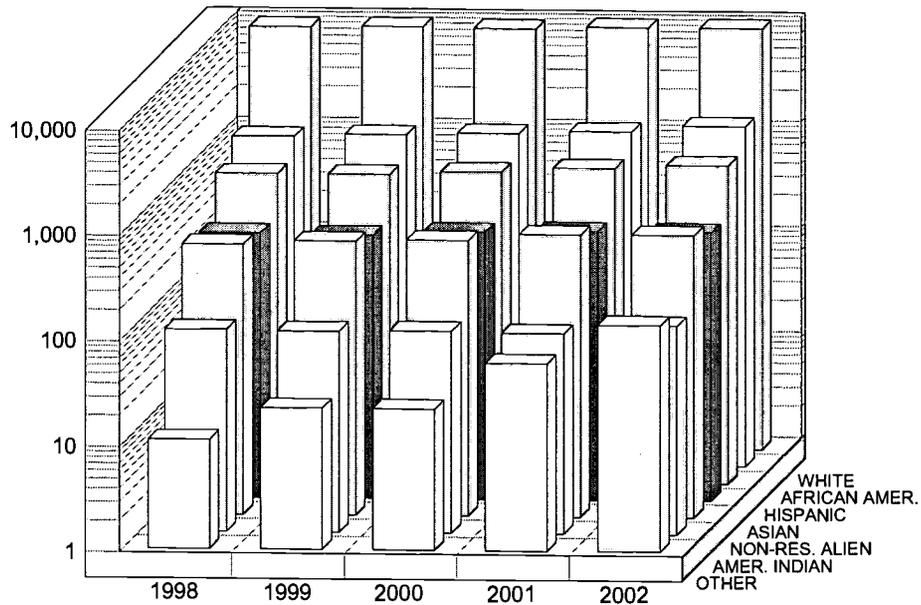


	1998	1999	2000	2001	2002
OTHER *	12 0.1%	86 0.7%	205 1.6%	170 1.3%	97 0.7%
CERTIFICATES	495 4.0%	542 4.2%	450 3.5%	591 4.4%	657 4.7%
A.S./A.A.S.	3,769 30.1%	3,879 30.3%	3,680 28.9%	3,878 28.7%	4,017 28.8%
A.A.	8,243 65.8%	8,288 64.8%	8,391 65.9%	8,877 65.7%	9,173 65.8%
TOTAL	12,519	12,795	12,726	13,516	13,944
% CHANGE	0.3%	2.2%	-0.5%	6.2%	3.2%

\* STUDENTS NOT HAVING DECLARED DEGREE INTENT, ADULT EDUCATION AND CONTINUING EDUCATION  
 SOURCE: HEADCOUNT ENROLLMENT Download - IRP

# FALL ENROLLMENT BY RACE AND GENDER

## FALL TERM: 1998 TO 2002

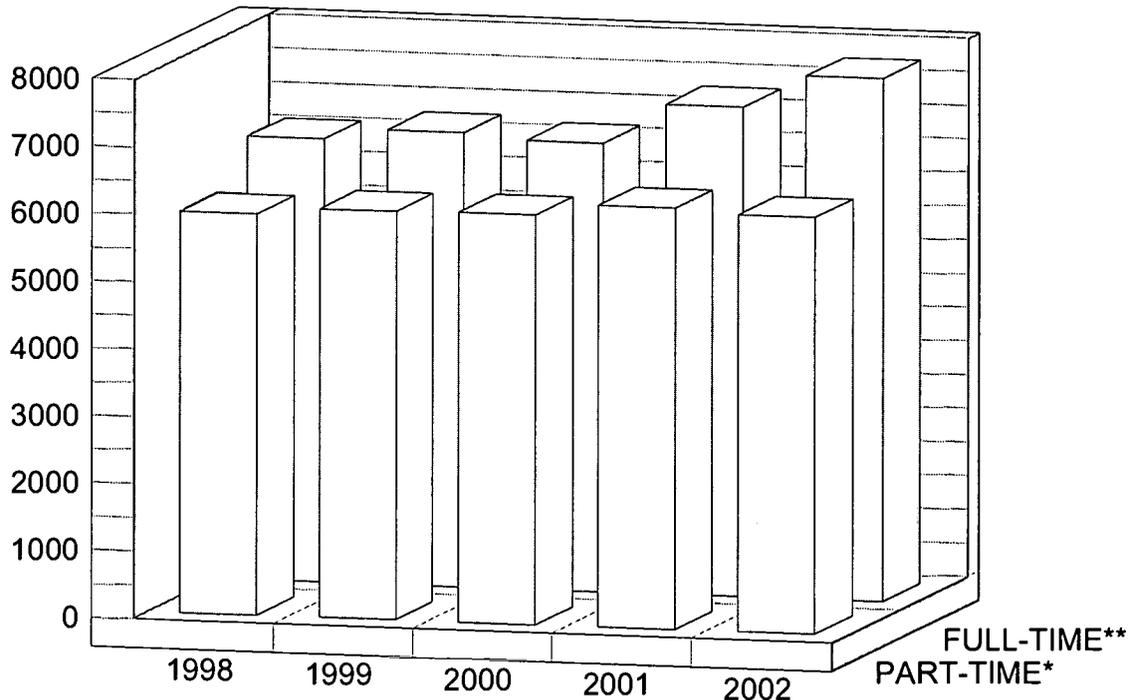


RACE	1998	1999	2000	2001	2002
OTHER	11 0.1%	22 0.2%	22 0.2%	60 0.4%	142 1.0%
AMER. INDIAN	83 0.7%	82 0.6%	83 0.7%	80 0.6%	96 0.7%
NON-RES. ALIEN	368 2.9%	397 3.1%	413 3.2%	476 3.5%	479 3.4%
ASIAN	322 2.6%	313 2.4%	341 2.7%	353 2.6%	350 2.5%
HISPANIC	814 6.5%	816 6.4%	879 6.9%	968 7.2%	1,043 7.5%
AFRICAN AMER.	1,271 10.2%	1,337 10.4%	1,411 11.1%	1,491 11.0%	1,713 12.3%
WHITE	9,650 77.1%	9,828 76.8%	9,577 75.3%	10,088 74.6%	10,121 72.6%
<b>TOTAL</b>	<b>12,519</b>	<b>12,795</b>	<b>12,726</b>	<b>13,516</b>	<b>13,944</b>
<b>% CHANGE</b>	<b>0.3%</b>	<b>2.2%</b>	<b>-0.5%</b>	<b>6.2%</b>	<b>3.2%</b>

GENDER	1998	1999	2000	2001	2002
MALE	5,969 47.7%	6,153 48.1%	6,086 47.8%	6,546 48.4%	6,528 46.8%
FEMALE	6,550 52.3%	6,642 51.9%	6,640 52.2%	6,970 51.6%	7,416 53.2%
<b>TOTAL</b>	<b>12,519</b>	<b>12,795</b>	<b>12,726</b>	<b>13,516</b>	<b>13,944</b>
<b>% CHANGE</b>	<b>0.3%</b>	<b>2.2%</b>	<b>-0.5%</b>	<b>6.2%</b>	<b>3.2%</b>

SOURCE: ENROLLMENT DOWNLOAD, INCLUDES HIGH SCHOOL DUAL ENROLLMENT

## FALL ENROLLMENT BY ATTENDANCE FALL TERM 1998 TO 2002



	1998	1999	2000	2001	2002
LESS THAN 6	2,036 16.3%	2,092 16.4%	2,062 16.2%	2,171 16.1%	1,998 14.3%
6 TO 11	3,909 31.2%	3,964 31.0%	4,014 31.5%	4,078 30.2%	4,184 30.0%
<b>PART-TIME*</b>	<b>5,945 47.5%</b>	<b>6,056 47.3%</b>	<b>6,076 47.7%</b>	<b>6,249 46.2%</b>	<b>6,182 44.3%</b>
12 TO 17	6,369 50.9%	6,573 51.4%	6,477 50.9%	7,045 52.1%	7,348 52.7%
18 AND OVER	205 1.6%	166 1.3%	173 1.4%	222 1.6%	414 3.0%
<b>FULL-TIME**</b>	<b>6,574 52.5%</b>	<b>6,739 52.7%</b>	<b>6,650 52.3%</b>	<b>7,267 53.8%</b>	<b>7,762 55.7%</b>
<b>TOTAL</b>	<b>12,519</b>	<b>12,795</b>	<b>12,726</b>	<b>13,516</b>	<b>13,944</b>
<b>% CHANGE</b>	<b>0.3%</b>	<b>2.2%</b>	<b>-0.5%</b>	<b>6.2%</b>	<b>3.2%</b>

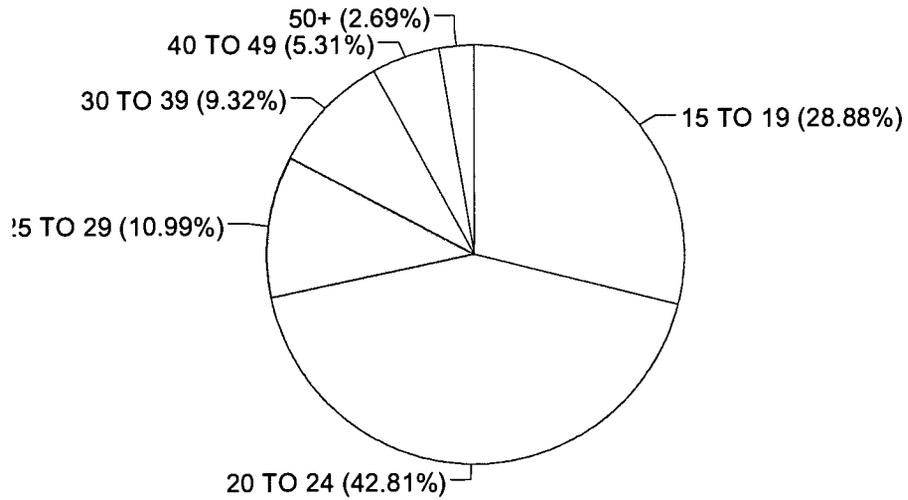
\* 11 HOURS OR LESS

\*\* 12 HOURS AND OVER

SOURCE: Enrollment Download - IRP

# FALL ENROLLMENT BY AGE

## FALL TERM: 1998 TO 2002

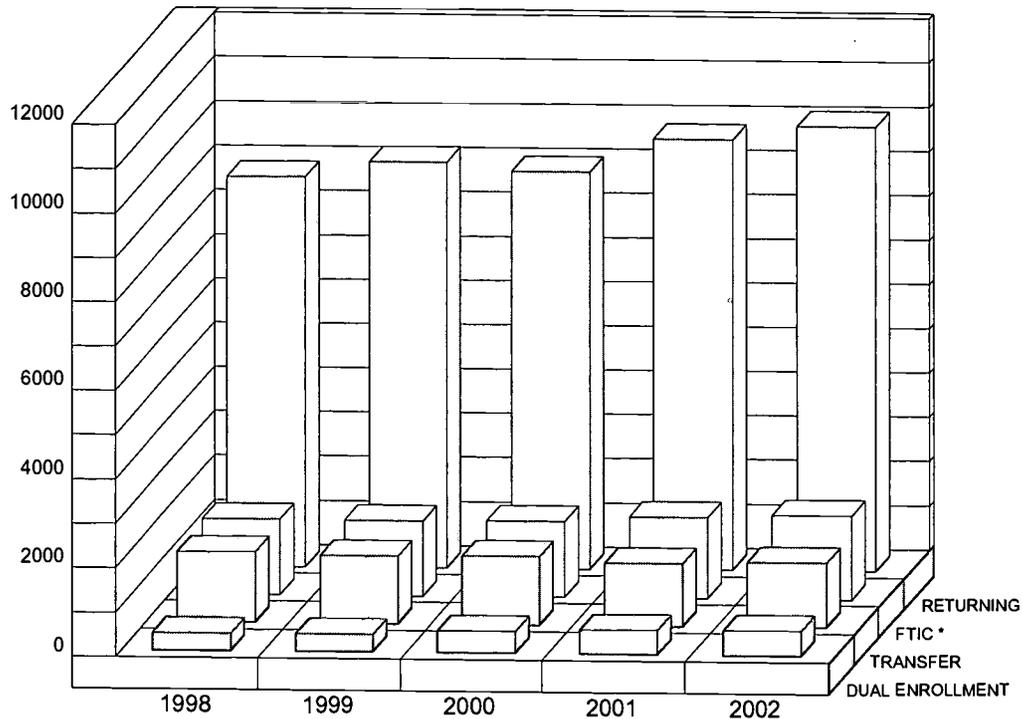


AGE*	1998	1999	2000	2001	2002
15	5 0.0%	4 0.0%	15 0.1%	11 0.1%	7 0.1%
16	81 0.6%	92 0.7%	134 1.1%	119 0.9%	121 0.9%
17	271 2.2%	250 2.0%	287 2.3%	337 2.5%	338 2.4%
18	1,246 10.0%	1,245 9.7%	1,221 9.6%	1,269 9.4%	1,415 10.1%
19	1,766 14.1%	1,940 15.2%	1,959 15.4%	2,032 15.0%	2,146 15.4%
20	1,742 13.9%	1,767 13.8%	1,906 15.0%	1,988 14.7%	2,051 14.7%
21	1,373 11.0%	1,406 11.0%	1,330 10.5%	1,521 11.3%	1,553 11.1%
22	942 7.5%	1,012 7.9%	984 7.7%	934 6.9%	1,031 7.4%
23 TO 24	1,233 9.8%	1,198 9.4%	1,233 9.7%	1,368 10.1%	1,335 9.6%
25 TO 29	1,551 12.4%	1,566 12.2%	1,411 11.1%	1,548 11.5%	1,532 11.0%
30 TO 34	735 5.9%	688 5.4%	676 5.3%	790 5.8%	837 6.0%
35 TO 39	586 4.7%	559 4.4%	511 4.0%	494 3.7%	462 3.3%
40 TO 44	452 3.6%	474 3.7%	411 3.2%	429 3.2%	406 2.9%
45 TO 49	289 2.3%	314 2.5%	323 2.5%	331 2.4%	335 2.4%
50+	247 2.0%	280 2.2%	325 2.6%	345 2.6%	375 2.7%
<b>TOTAL</b>	<b>12,519</b>	<b>12,795</b>	<b>12,726</b>	<b>13,516</b>	<b>13,944</b>

AVERAGE AGE	1998	1999	2000	2001	2002
	24.7	24.6	24.5	24.5	24.4

\* Includes High School Dual Enrollment  
SOURCE: ENROLLMENT DOWNLOAD

# FALL ENROLLMENT BY ENROLLMENT STATUS FALL TERM 1998-2002

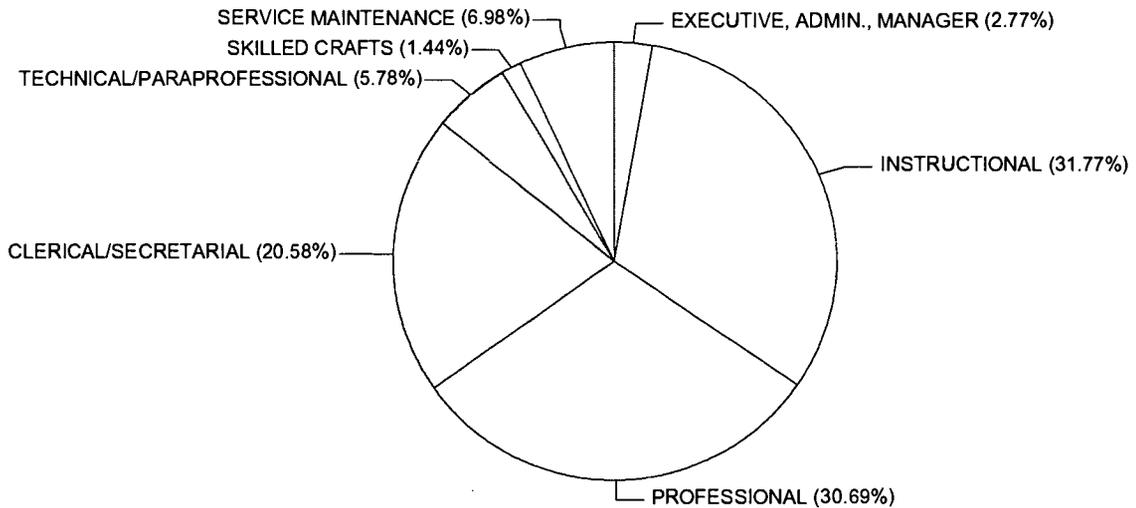


	1998	1999	2000	2001	2002
HIGH SCHOOL DUAL ENROLLMENT	414 3.3%	404 3.2%	504 4.0%	550 4.1%	569 4.1%
TRANSFER	1,609 12.9%	1,534 12.0%	1,557 12.2%	1,425 10.5%	1,459 10.5%
FTIC *	1,702 13.6%	1,698 13.3%	1,706 13.4%	1,819 13.5%	1,880 13.5%
RETURNING	8,794 70.2%	9,159 71.6%	8,959 70.4%	9,722 71.9%	10,036 72.0%
TOTAL	12,519	12,795	12,726	13,516	13,944
% CHANGE	0.3%	2.2%	-0.5%	6.2%	3.2%

\* FIRST TIME IN COLLEGE

SOURCE: ENROLLMENT Download - IRP

# FULL-TIME EMPLOYEES BY ACTIVITY AND GENDER FALL 2002

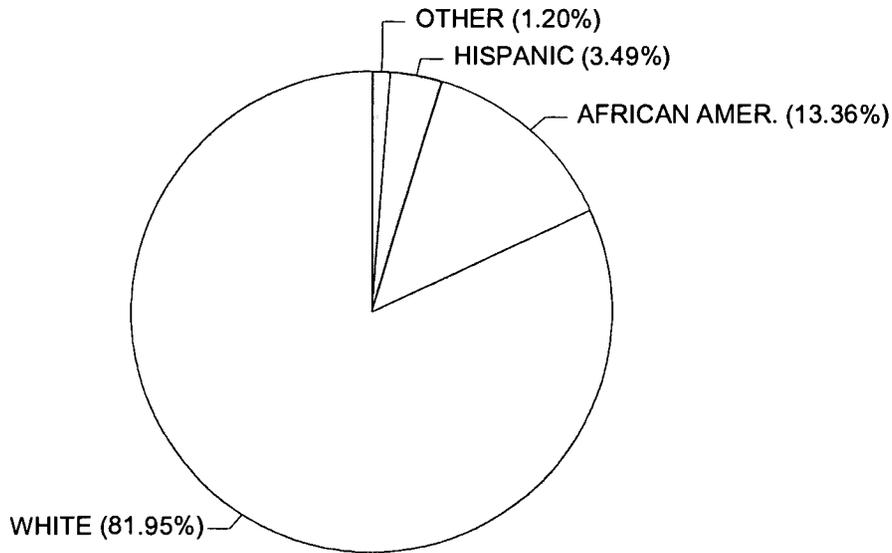


ACTIVITY TOTALS SHOWN IN GRAPH

	MALE		FEMALE		ACTIVITY TOTALS	
EXECUTIVE, ADMIN., MANAGER	11	1.3%	12	1.4%	23	2.8%
INSTRUCTIONAL	121	14.6%	143	17.2%	264	31.8%
PROFESSIONAL	114	13.7%	141	17.0%	255	30.7%
CLERICAL/SECRETARIAL	9	1.1%	162	19.5%	171	20.6%
TECHNICAL/PARAPROFESSIONAL	25	3.0%	23	2.8%	48	5.8%
SKILLED CRAFTS	11	1.3%	1	0.1%	12	1.4%
SERVICE MAINTENANCE	40	4.8%	18	2.2%	58	7.0%
<b>GENDER TOTALS</b>	<b>331</b>	<b>39.8%</b>	<b>500</b>	<b>60.2%</b>	<b>831</b>	

SOURCE: FALL 2002 ANNUAL PERSONNEL REPORT

# FULL-TIME EMPLOYEES BY RACE AND GENDER FALL 2002



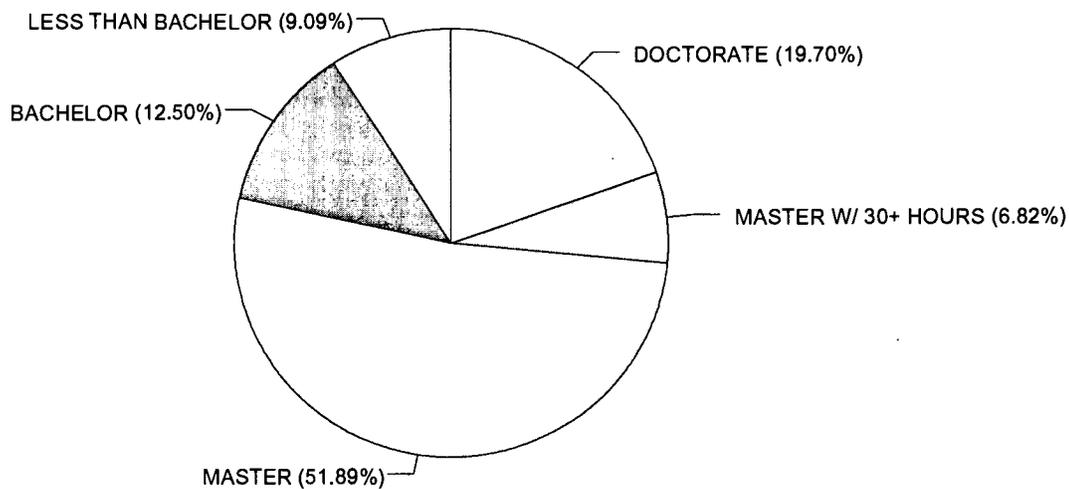
RACE TOTALS SHOWN IN GRAPH

	MALE		FEMALE		RACE TOTALS	
	Count	Percentage	Count	Percentage	Count	Percentage
OTHER	2	0.2%	8	1.0%	10	1.2%
HISPANIC	14	1.7%	15	1.8%	29	3.5%
AFRICAN AMER.	37	4.5%	74	8.9%	111	13.4%
WHITE	278	33.5%	403	48.5%	681	81.9%
<b>GENDER TOTALS</b>	<b>331</b>	<b>39.8%</b>	<b>500</b>	<b>60.2%</b>	<b>831</b>	

SOURCE: FALL 2002 ANNUAL PERSONNEL REPORT

# FULL-TIME FACULTY BY DEGREE AND GENDER

## FALL 2002



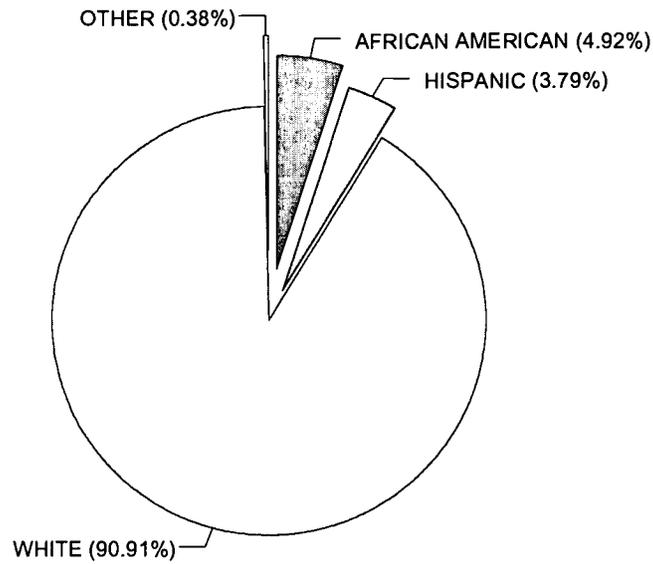
DEGREE TOTALS SHOWN IN GRAPH

	FEMALE		MALE		DEGREE TOTALS	
	Count	Percentage	Count	Percentage	Count	Percentage
DOCTORATE	25	9.5%	27	10.2%	52	19.7%
MASTER W/ 30+ HOURS	12	4.5%	6	2.3%	18	6.8%
MASTER	81	30.7%	56	21.2%	137	51.9%
BACHELOR	16	6.1%	17	6.4%	33	12.5%
LESS THAN BACHELOR	9	3.4%	15	5.7%	24	9.1%
<b>GENDER TOTALS</b>	<b>143</b>	<b>54.2%</b>	<b>121</b>	<b>45.8%</b>	<b>264</b>	

SOURCE: FALL 2002 ANNUAL PERSONNEL REPORT

# FULL-TIME FACULTY BY RACE AND GENDER

## FALL 2002



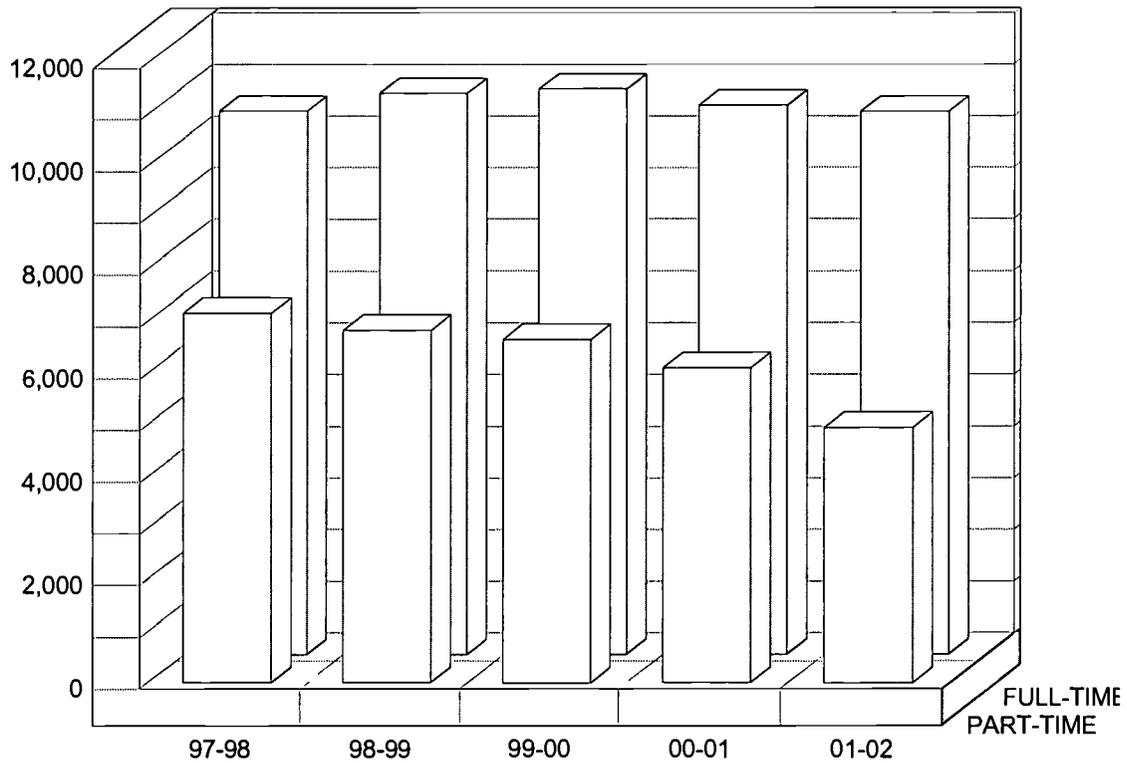
RACE SHOWN IN GRAPH

	FEMALE		MALE		TOTALS	
AFRICAN AMERICAN	8	3.0%	5	1.9%	13	4.9%
HISPANIC	4	1.5%	6	2.3%	10	3.8%
WHITE	131	49.6%	109	41.3%	240	90.9%
OTHER	0	0.0%	1	0.4%	1	0.4%
<b>GENDER TOTALS</b>	<b>143</b>	<b>54.2%</b>	<b>121</b>	<b>45.8%</b>	<b>264</b>	

SOURCE: FALL 2002 ANNUAL PERSONNEL REPORT

# INSTRUCTIONAL LOADS

## ACADEMIC YEAR: 1997-98 TO 2001-02

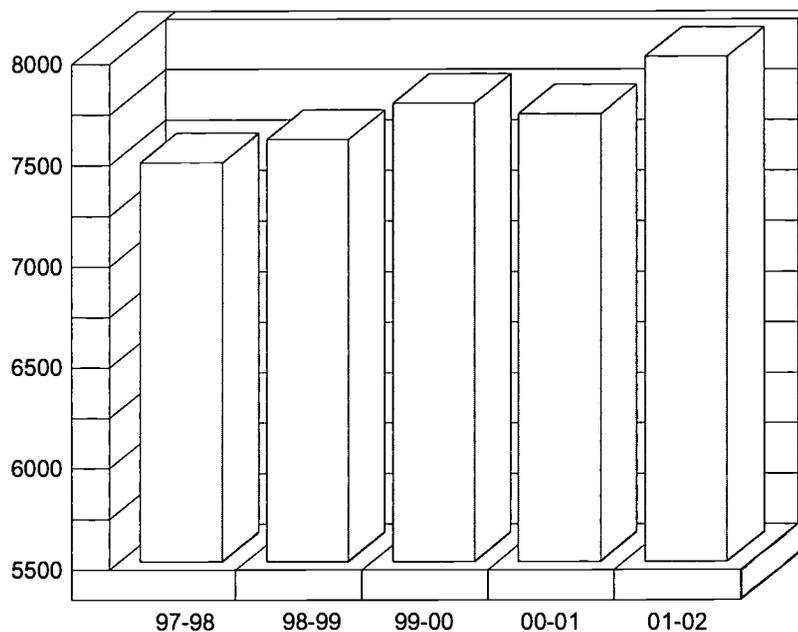


HOURS	97-98	98-99	99-00	00-01	01-02
FULL-TIME	10,522 59.5%	10,865 61.4%	10,941 62.2%	10,633 63.6%	10,516 68.1%
PART-TIME	7,154 40.5%	6,820 38.6%	6,640 37.8%	6,094 36.4%	4,934 31.9%
TOTAL	17,676	17,685	17,581	16,727	15,450

FACULTY	97-98	98-99	99-00	00-01	01-02
FULL-TIME	296 33.7%	296 35.1%	316 36.2%	320 38.1%	311 39.8%
PART-TIME	583 66.3%	547 64.9%	558 63.8%	519 61.9%	471 60.2%
TOTAL	879	843	874	839	782

SOURCE: LOADSHEET ACADEMIC YEAR - SUMMER, FALL AND WINTER/SPRING TERMS

# ANNUAL FUNDED FULL-TIME EQUIVALENT 1997-1998 TO 2001-02



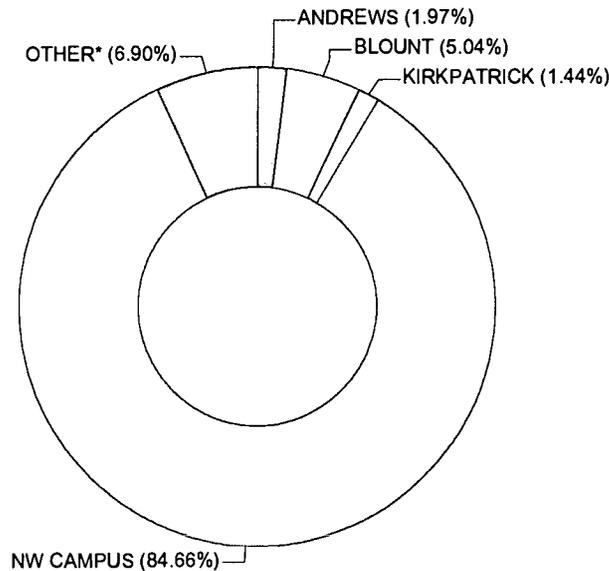
ANNUAL FTE TOTALS SHOWN IN GRAPH

	97-98	98-99	99-00	00-01	01-02
ADVANCED AND PROFESSIONAL (A.A.)	4252.4	4384.2	4406.3	4456	4785.7
POSTSECONDARY VOCATIONAL (A.S.)	1780.6	1783.2	1824	1715.6	1703.2
POSTSECONDARY ADULT VOCATIONAL (CERTIFICATE)	328.4	284.1	264.7	247	246.8
SUPPLEMENTAL VOCATIONAL (SUPPLEMENTAL)	83.6	80.4	72.4	122.2	80.9
APPRENTICESHIP	94.4	107.5	190.4	197.7	251.9
COLLEGE PREP.	786.0	774.1	820.6	883.3	967.1
VOCATIONAL PREP.	0.5	5.8	8.1	9.6	9.0
ADULT BASIC *	0.0	37.0	47.3	50.9	62.2
ADULT SECONDARY/GED PREP*	123.0	121.5	126.1	32.6	42.3
LIFELONG LEARNING	26.3	11.2	9.4	0.0	5.2
<b>TOTAL</b>	<b>7,475.2</b>	<b>7,589.0</b>	<b>7,769.3</b>	<b>7,714.9</b>	<b>8,154.3</b>
<b>PERCENT CHANGE</b>	<b>1.3%</b>	<b>1.5%</b>	<b>2.4%</b>	<b>1.7%</b>	<b>5.7%</b>

SOURCE: FTE3 Enrollment Report 2001-2002 Non-Weighted Funded FTE

\*New Adult Ed Programs

# FUNDED FULL-TIME EQUIVALENT BY MAJOR AREA OF STUDY AND SITE 2001-02

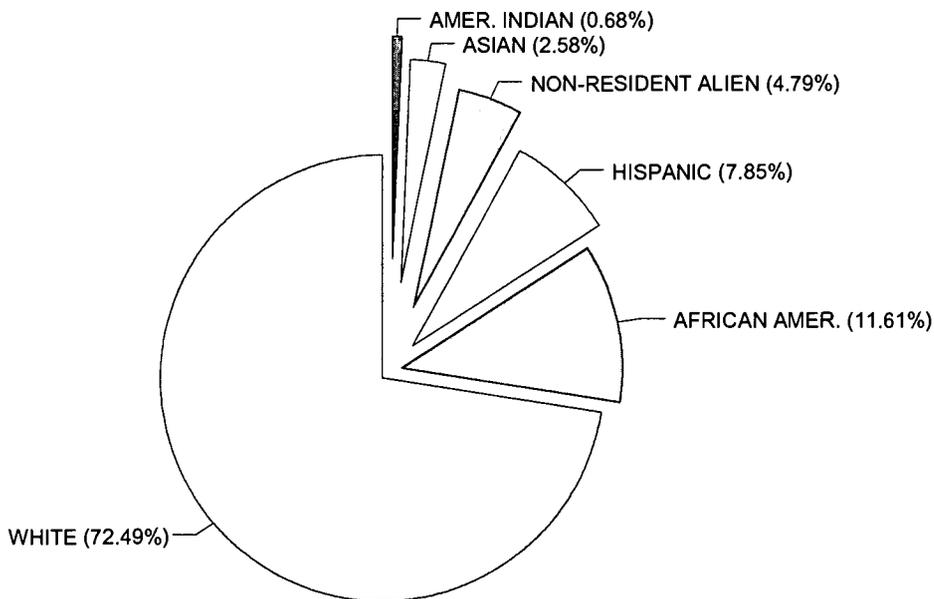


	ANDREWS CENTER		BLOUNT CENTER		KIRKPATRICK CENTER		NW CAMPUS		OTHER*		ALL SITES
ADVANCED AND PROFESSIONAL (A.A.)	87.7	1.1%	286.7	3.5%	0.0	0.0%	4,253.3	52.0%	170.9	2.1%	4,798.6
POSTSECONDARY VOCATIONAL (A.S.)	23.4	0.3%	32.0	0.4%	29.0	0.4%	1,450.2	17.7%	176.6	2.2%	1,711.2
POSTSECONDARY VOCATIONAL ADULT (CERTIFICATE)	0.0	0.0%	0.0	0.0%	43.5	0.5%	197.7	2.4%	6.3	0.1%	247.5
SUPPLEMENTAL VOCATIONAL SUPPLEMENTAL	0.0	0.0%	2.7	0.0%	45.2	0.6%	25.6	0.3%	7.5	0.1%	81.0
APPRENTICESHIP	0.0	0.0%	0.0	0.0%	0.0	0.0%	74.8	0.9%	177.1	2.2%	251.9
COLLEGE PREP	49.6	0.6%	72.9	0.9%	0.0	0.0%	825.4	10.1%	20.8	0.3%	968.7
VOCATIONAL PREP.	0.0	0.0%	0.5	0.0%	0.0	0.0%	8.5	0.1%	0.0	0.0%	9.0
ADULT BASIC	0.0	0.0%	13.8	0.2%	0.0	0.0%	46.2	0.6%	2.2	0.0%	62.2
ADULT SECONDARY/GED	0.0	0.0%	3.3	0.0%	0.0	0.0%	36.8	0.4%	2.2	0.0%	42.3
LIFELONG LEARNING	0.2	0.0%	0.2	0.0%	0.0	0.0%	4.5	0.1%	0.5	0.0%	5.4
<b>SITE TOTALS</b>	<b>160.9</b>	<b>2.0%</b>	<b>412.1</b>	<b>5.0%</b>	<b>117.7</b>	<b>1.4%</b>	<b>6,923.0</b>	<b>84.7%</b>	<b>564.1</b>	<b>6.9%</b>	<b>8,177.8</b>

\*Includes hours not requiring permanent facilities.

SOURCE: FTE3 Enrollment Report 2001-2002 Non-Weighted Base FTE/By Site

# NORTHWEST CAMPUS TOTAL ENROLLMENT BY RACE AND GENDER FALL 2002

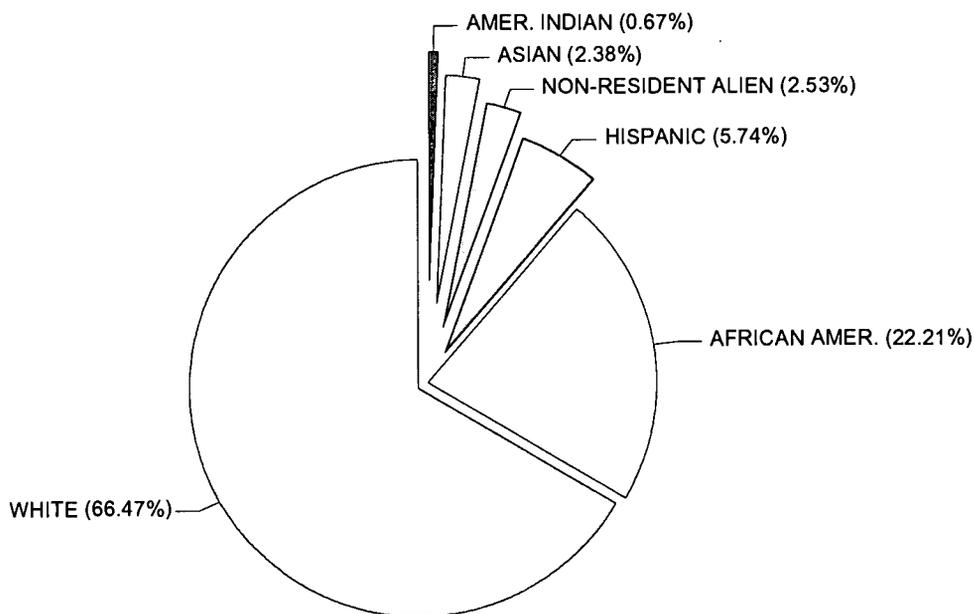


RACE TOTALS SHOWN IN GRAPH

	MALE		FEMALE		RACE TOTALS	
AMER. INDIAN	37	0.3%	50	0.4%	87	0.7%
ASIAN	160	1.2%	171	1.3%	331	2.6%
NON-RESIDENT ALIEN	314	2.4%	301	2.3%	615	4.8%
HISPANIC	533	4.2%	475	3.7%	1,008	7.9%
AFRICAN AMER.	589	4.6%	901	7.0%	1,490	11.6%
WHITE	4,505	35.1%	4,800	37.4%	9,305	72.5%
<b>GENDER TOTALS</b>	<b>6,138</b>	<b>47.8%</b>	<b>6,698</b>	<b>52.2%</b>	<b>12,836</b>	

SOURCE: STUDENT RECORDS DOWNLOAD (SR3156D)

# BLOUNT CENTER TOTAL ENROLLMENT BY RACE AND GENDER FALL 2002

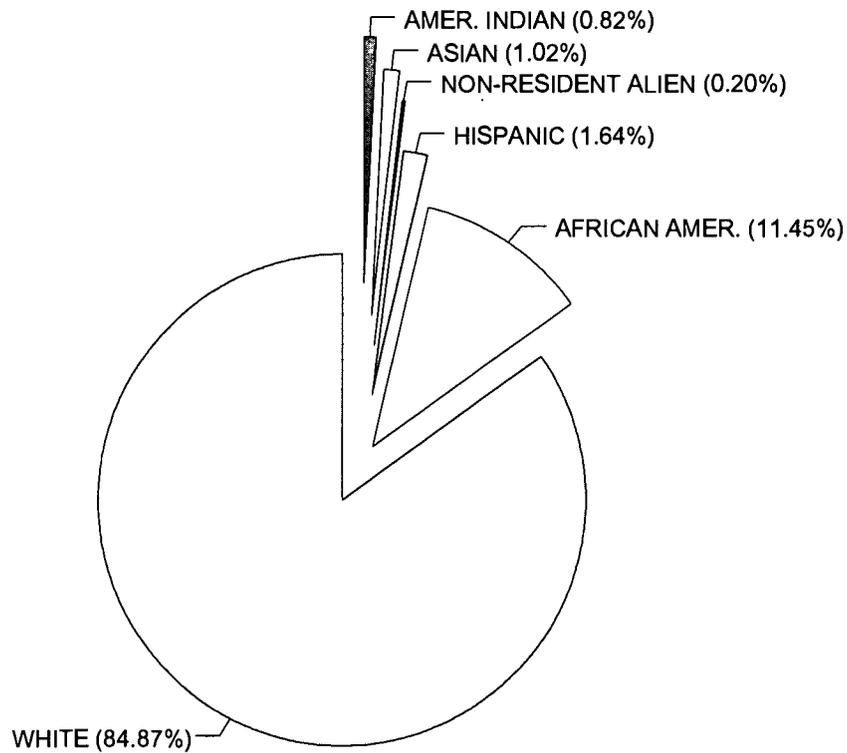


RACE TOTALS SHOWN IN GRAPH

	MALE		FEMALE		RACE TOTALS	
AMER. INDIAN	3	0.2%	6	0.4%	9	0.7%
ASIAN	17	1.3%	15	1.1%	32	2.4%
NON-RESIDENT ALIEN	19	1.4%	15	1.1%	34	2.5%
HISPANIC	41	3.1%	36	2.7%	77	5.7%
AFRICAN AMER.	69	5.1%	229	17.1%	298	22.2%
WHITE	429	32.0%	463	34.5%	892	66.5%
<b>GENDER TOTALS</b>	<b>578</b>	<b>43.1%</b>	<b>764</b>	<b>56.9%</b>	<b>1,342</b>	

SOURCE: STUDENT RECORDS DOWNLOAD (SR3156D)

# ANDREWS CENTER TOTAL ENROLLMENT BY RACE AND GENDER FALL 2002

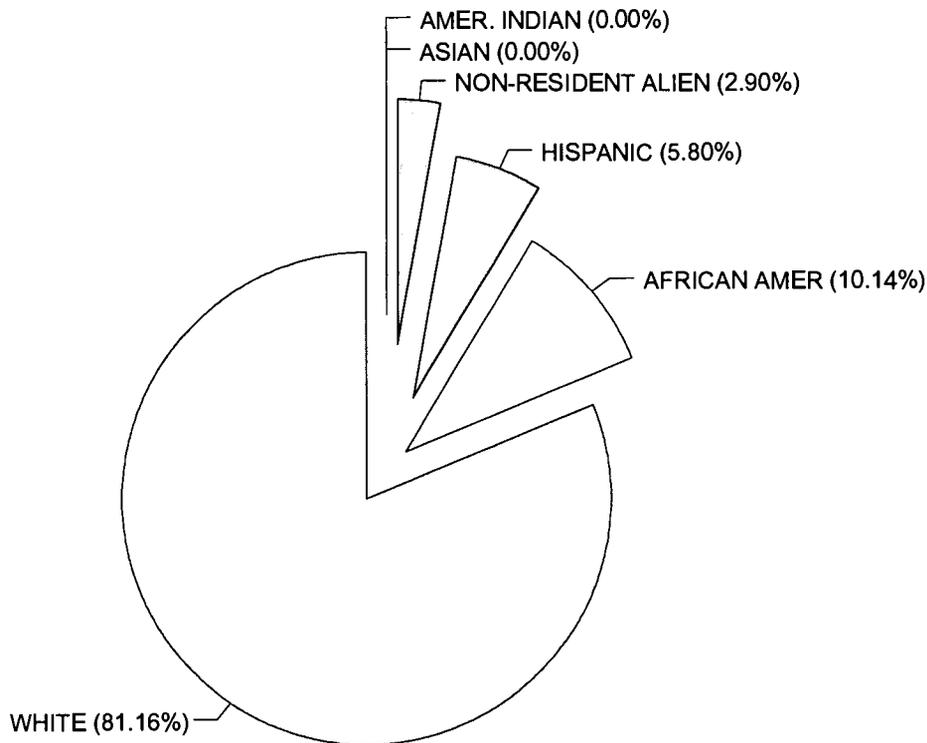


RACE TOTALS SHOWN IN GRAPH

	MALE		FEMALE		RACE TOTALS	
AMER. INDIAN	2	0.4%	2	0.4%	4	0.8%
ASIAN	2	0.4%	3	0.6%	5	1.0%
NON-RESIDENT ALIEN	1	0.2%	0	0.0%	1	0.2%
HISPANIC	3	0.6%	5	1.0%	8	1.6%
AFRICAN AMER.	15	3.1%	41	8.4%	56	11.5%
WHITE	149	30.5%	266	54.4%	415	84.9%
<b>GENDER TOTALS</b>	<b>172</b>	<b>35.2%</b>	<b>317</b>	<b>64.8%</b>	<b>489</b>	

SOURCE: STUDENT RECORDS DOWNLOAD (SR3156D)

# INSTITUTE OF PUBLIC SAFETY TOTAL ENROLLMENT BY RACE AND GENDER FALL 2002

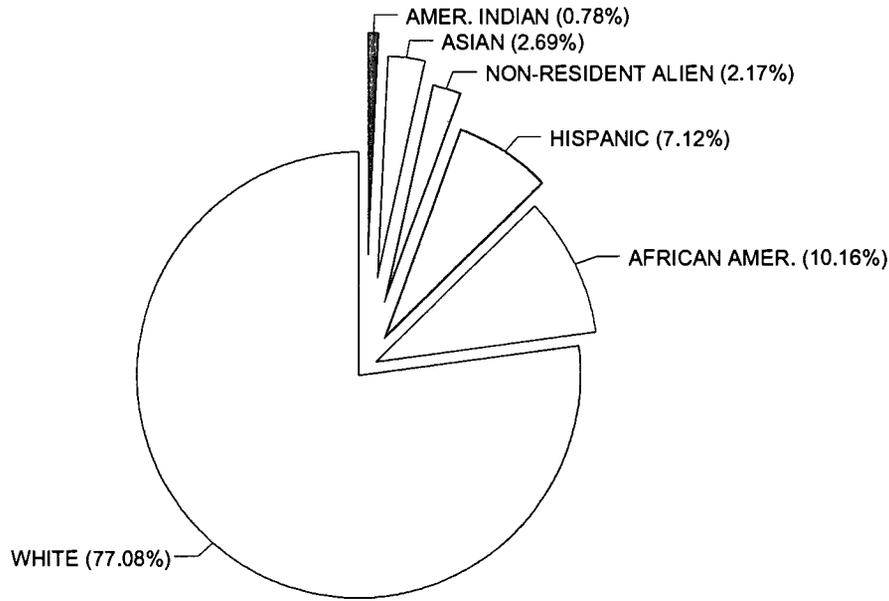


RACE TOTALS SHOWN IN GRAPH

	MALE		FEMALE		RACE TOTALS	
AMER. INDIAN	0	0.0%	0	0.0%	0	0.0%
ASIAN	0	0.0%	0	0.0%	0	0.0%
NON-RESIDENT ALIEN	0	0.0%	2	2.9%	2	2.9%
HISPANIC	3	4.3%	1	1.4%	4	5.8%
AFRICAN AMER	5	7.2%	2	2.9%	7	10.1%
WHITE	48	69.6%	8	11.6%	56	81.2%
<b>GENDER TOTALS</b>	<b>56</b>	<b>81.2%</b>	<b>13</b>	<b>18.8%</b>	<b>69</b>	

SOURCE: STUDENT RECORDS DOWNLOAD (SR3156D)

# OPEN CAMPUS (WEB) TOTAL ENROLLMENT BY RACE AND GENDER FALL 2002

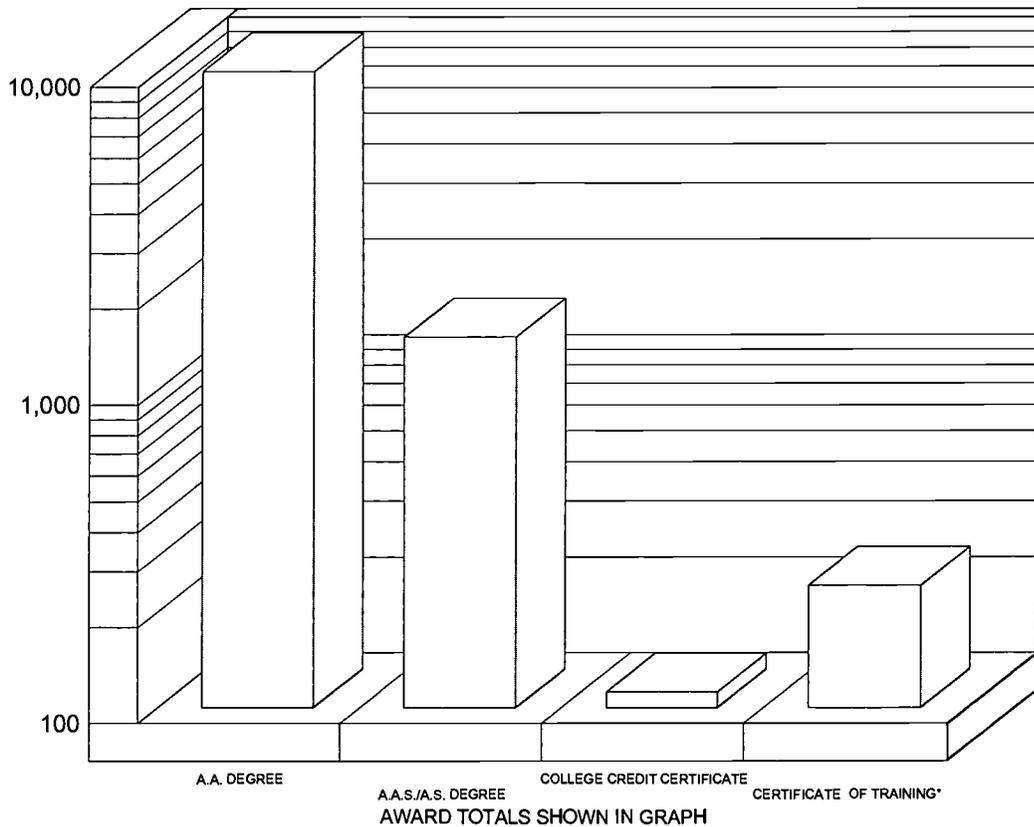


RACE TOTALS SHOWN IN GRAPH

	MALE		FEMALE		RACE TOTALS	
AMER. INDIAN	1	0.1%	8	0.7%	9	0.8%
ASIAN	14	1.2%	17	1.5%	31	2.7%
NON-RESIDENT ALIEN	12	1.0%	13	1.1%	25	2.2%
HISPANIC	30	2.6%	52	4.5%	82	7.1%
AFRICAN AMER.	28	2.4%	89	7.7%	117	10.2%
WHITE	352	30.6%	536	46.5%	888	77.1%
<b>GENDER TOTALS</b>	<b>437</b>	<b>37.9%</b>	<b>715</b>	<b>62.1%</b>	<b>1,152</b>	

SOURCE: STUDENT RECORDS DOWNLOAD (SR3156D)

# PROGRAM ENROLLMENTS BY AWARD, RACE AND GENDER 2001-02

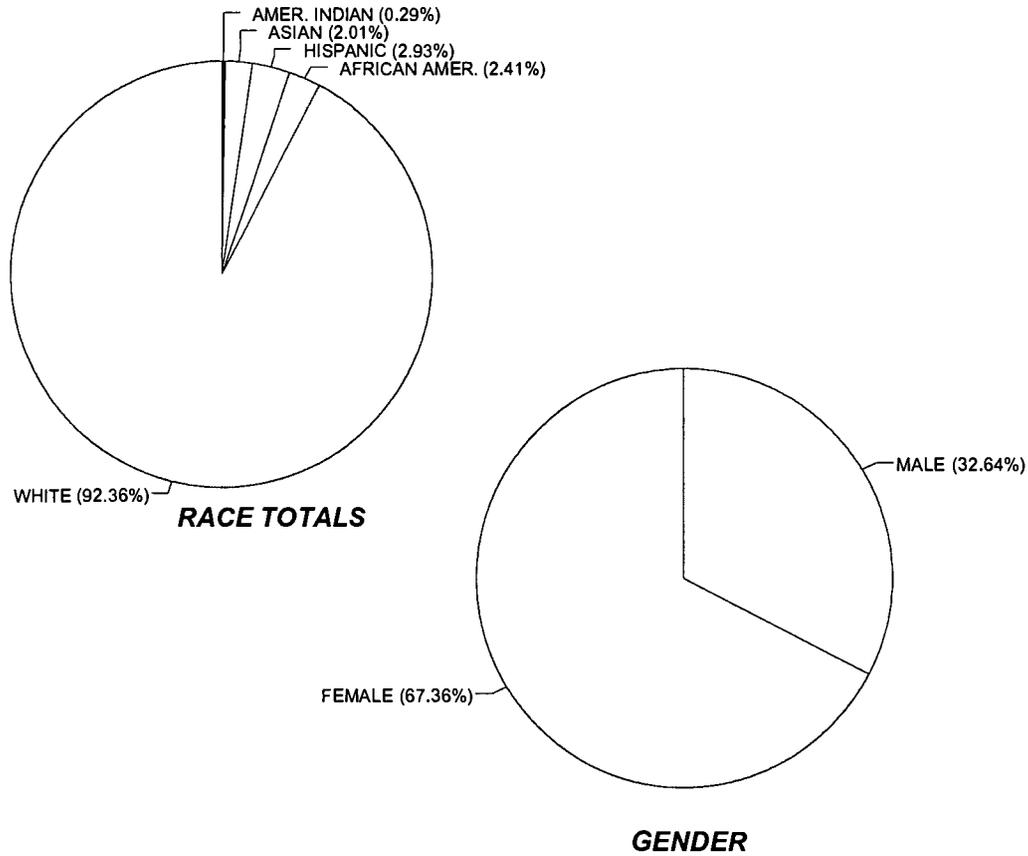


	OTHER MINORITIES			AFRICAN AMERICAN			WHITE			DEGREE TOTALS		
	M	F	TOTL	M	F	TOTL	M	F	TOTL	M	F	TOTL
A.A. DEGREE	1,152	895	2,047	572	794	1,366	4,598	4,365	8,963	6,322	6,054	12,376
A.A.S./A.S. DEGREE	66	102	168	36	120	156	416	727	1,143	518	949	1,467
COLLEGE CREDIT CERTIFICATE	0	13	13	2	29	31	6	62	68	8	104	112
CERTIFICATE OF TRAINING*	13	6	19	18	39	57	95	72	167	126	117	243
<b>TOTAL</b>	<b>1,231</b>	<b>1,016</b>	<b>2,247</b>	<b>628</b>	<b>982</b>	<b>1,610</b>	<b>5,115</b>	<b>5,226</b>	<b>10,341</b>	<b>6,974</b>	<b>7,224</b>	<b>14,198</b>

\* Includes Apprenticeship Programs

SOURCE: 2001-02 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

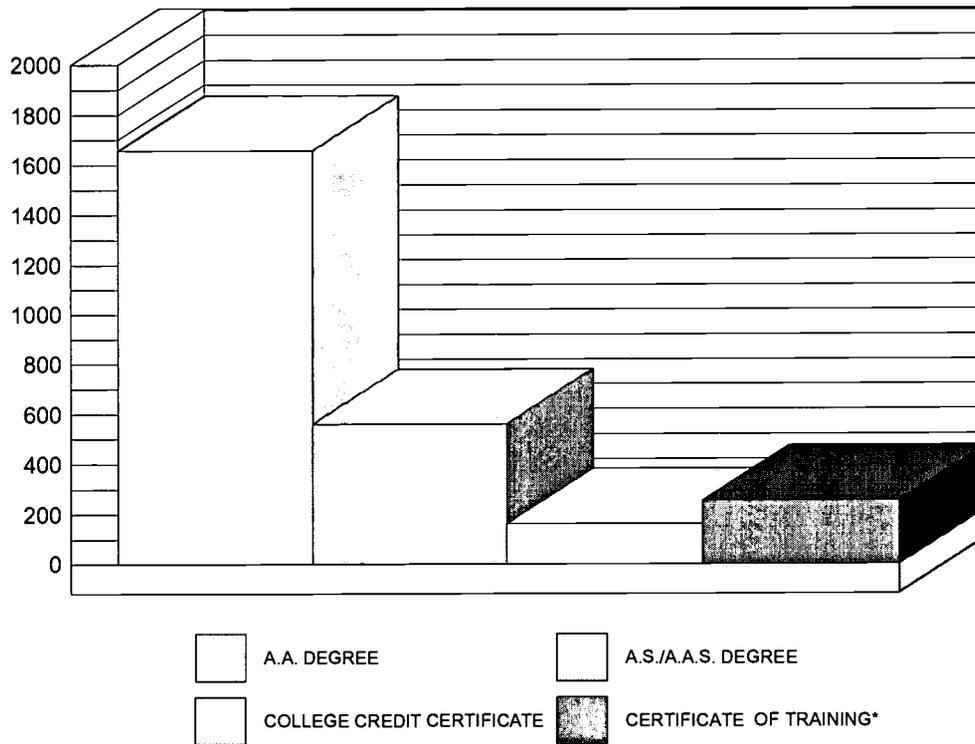
# COMMUNITY EDUCATION STUDENTS BY RACE AND GENDER FALL 2002



	MALE		FEMALE		RACE TOTALS	
AMER. INDIAN	2	0.1%	3	0.2%	5	0.3%
ASIAN	18	1.0%	17	1.0%	35	2.0%
HISPANIC	16	0.9%	35	2.0%	51	2.9%
AFRICAN AMER.	11	0.6%	31	1.8%	42	2.4%
WHITE	521	29.9%	1,086	62.4%	1,607	92.4%
<b>GENDER TOTALS</b>	<b>568</b>	<b>32.6%</b>	<b>1,172</b>	<b>67.4%</b>	<b>1,740</b>	

SOURCE: Adult Registration Unduplicated Headcount for Term - Fall 2002

# PROGRAM COMPLETIONS BY AWARD, RACE AND GENDER 2001-02



AWARD TOTALS SHOWN IN CHART

	OTHER MINORITIES			AFRICAN AMERICAN			WHITE			DEGREE TOTALS		
	M	F	TOTL	M	F	TOTL	M	F	TOTL	M	F	TOTL
A.A. DEGREE	147	116	263	27	47	74	654	667	1,321	828	830	1,658
A.S./A.A.S. DEGREE	23	38	61	9	25	34	166	298	464	198	361	559
COLLEGE CREDIT CERTIFICATE	8	10	18	7	17	24	39	81	120	54	108	162
CERTIFICATE OF TRAINING*	12	6	18	15	23	38	109	49	158	142	111	253
<b>TOTAL</b>	<b>190</b>	<b>170</b>	<b>360</b>	<b>58</b>	<b>112</b>	<b>170</b>	<b>968</b>	<b>1,095</b>	<b>2,063</b>	<b>1,222</b>	<b>1,410</b>	<b>2,632</b>

\*Includes: Apprenticeship Programs

SOURCE: 2001-02 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

## ANNUAL PROGRAM COMPLETIONS 1997-98 to 2001-02

	1997-98	1998-99	1999-00	2000-01	2001-02
Accounting Applications					*1
Accounting Technology	6	8	11	7	4
Automotive Service Management Technology	4	10	8	8	8
Automotive Service Technology (7603)	8	1	15	0	18
Biotechnology Laboratory Technology					*4
Biomedical Equipment Engineer	8	5	8	1	10
Building Construction Technology	16	17	19	13	13
Business Administration	12	15	21	14	15
Business Computer Programming	12	23	15	19	0
Business Management	8	21	31	17	33
Cardiopulmonary Technology	35	30	21	30	31
Carpentry					*1
Child Development Early Intervention	13	0	2	0	1
Child Development and Education	5	5	4	2	12
Computer Engineering Technology	3	9	10	5	0
Computer Information Technology	25	44	50	45	44
Computer Programming Certificate					*5
Computer Programming and Analysis	8	4	12	19	25
Correctional Officer	1	23	0	14	1
Criminal Justice Technology	7	7	10	8	9
Dental Assisting	14	23	12	3	18
Dental Hygiene/Dental Bridge	36	36	13	37	54
Drafting and Design Technology	6	13	8	5	3
Electricity	6	8	5	19	12
Electronics Engineering Technology	6	9	11	10	1
Emergency Medical Services Associate Degree (EMS)	2	7	9	3	2
Emergency Medical Technician (EMT)	15	31	32	32	47
Environmental Science Technology	14	28	9	14	0
General Degree Transfer	1,478	1,430	1,540	1,672	1,658
General Sonography Specialist			*10	8	8
Graphic Design Technology	20	27	48	41	45
Health Information Management				*3	4
Heating & Air Conditioning Technology	21	19	20	9	19
Law Enforcement	37	31	69	31	93
Legal Assistant	21	16	13	10	16
Masonry Apprenticeship				*3	0
Networking Services Technology				*20	34
Nuclear Medicine Technology	11	8	10	11	9
Nursing (Associate Degree) R.N./Bridge	102	82	114	89	91
Office Systems Specialist-General/Legal/Medical/Transcription	22	20	51	26	52
Office Systems Technology	8	10	14	9	12
Ornamental Horticulture Technology	2	7	6	6	5
Paramedic	10	12	9	11	15
Patient Care Assistant (a)	117	44	39	17	60
Practical Nursing	36	25	24	17	19
Radiography	27	21	22	20	22
Respiratory Care	14	19	11	12	8
Surgical Technology	11	13	7	9	12
Volunteer Fire Fighting	23	12	0	0	0
Welding	7	10	6	4	5
Zoo Animal Technology	61	30	67	36	75

\*Indicates New Program SOURCE: STUDENT DATA BASE AA-1A VERIFICATION REPORT

(a) Patient Care Assistant includes Home Health Aide and Nursing Assistant and Patient Care Assistant

# DISTRICT FIRST TIME IN COLLEGE (FTIC) HIGH SCHOOL ENROLLMENT ACCOUNTABILITY OUTCOME MEASURE 1 PART 1

The chart depicts population numbers and percentages of high school graduates, as well as the number and percent enrolled at Santa Fe by ethnicity.

<b>Prior Year District High School Graduates Enrolled at Santa Fe the Following Year</b>					
	<i>Number of In-District High School Graduates</i>		<i>Number of In-District Graduates Enrolled at Santa Fe</i>		<i>Percent of Graduates Enrolled at Santa Fe</i>
<b>Ethnicity</b>	<b>Number</b>	<b>% of Total</b>	<b>Number</b>	<b>% of Total</b>	<b>% of Total Enrolled</b>
White	1,107	69.32	520	72.6	46.97
Afr. Am.	381	23.86	160	22.4	42
Hispanic	61	3.8	26	3.6	42.62
Asian	44	2.76	10	1.4	22.73
Nat. Am.	2	<1	0	0	0
Other	2	<1	0	0	0
<b>Santa Fe</b>	<b>1597</b>	<b>100</b>	<b>716</b>	<b>100</b>	<b>44.83</b>
State	102,607		31,739 in CCs		30.9

The FTIC enrollment measure from the 2002 State Accountability Report reflects the number of previous year, in-district high school graduates enrolled at Santa Fe Community College. While there is no state goal for this measure, it is an important indicator of how well SFCC serves the district.

Santa Fe Community College ranks first in the state in this measure.

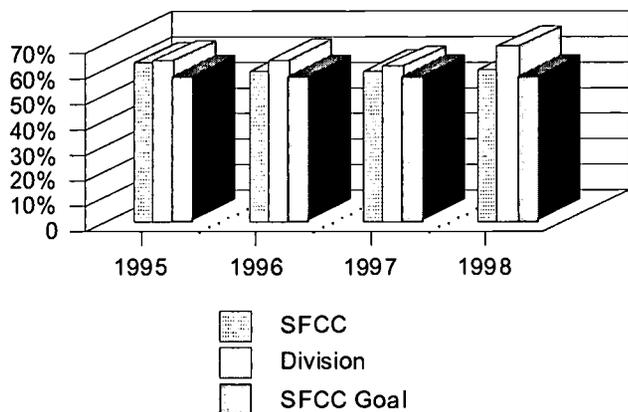
*Source: Florida Community College System Accountability Report Measure 1, Part 1 for 2002 uses SDB Enrollment Report for 2000-2001, and 1999-2000 Florida Public High School Information*

# A.A. DEGREE RETENTION AND SUCCESS

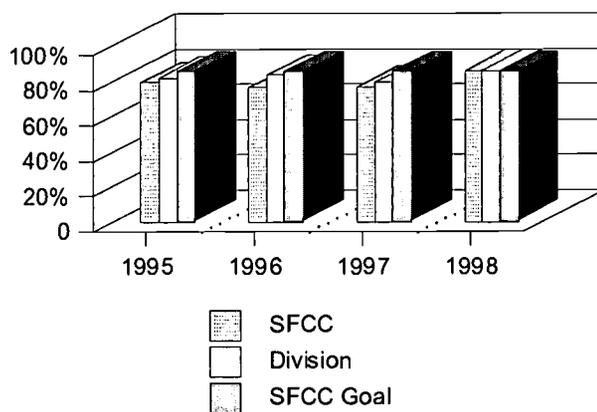
## ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

This part of Measure 1 depicts the retention and success rates for First Time in College students from the Fall 1998 term who took an entry level test and were seeking an Associate of Arts Degree.

### Retention



### Success



Retention Rate (%)				
	1995	1996	1997	1998
SFCC	62.4	58.9	59	62.6
Division	62.8	63.4	60.7	67.3
SFCC Goal	57	57	57	57

Success Rate (%)				
	1995	1996	1997	1998
SFCC	78.4	75.3	76.2	79.1
Division	81.1	82.6	78.9	81.8
SFCC Goal	85	85	85	85

The retention measure reflects the number of associate of arts degree students, who have earned 18 credit hours, and were retained or graduated four years after the date of initial enrollment. SFCC's performance continues to be above the college goal. Santa Fe had the 16<sup>th</sup> highest retention rate among the 28 community colleges.

Similar to the retention measure, the success measure indicates the rate of associate of arts students who have earned at least 18 credit hours, have graduated, were retained in good standing, or left in good standing four years after the date of initial enrollment. SFCC performance is above the college goal.

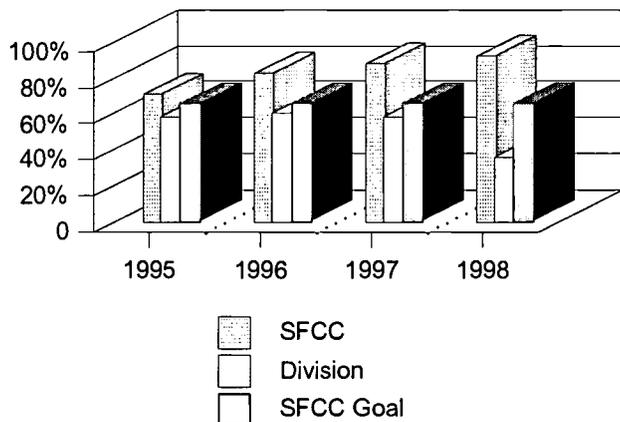
*Source: Florida DCC Annual Accountability Update Report. 2002*

# A.S./A.A.S. DEGREE RETENTION and SUCCESS

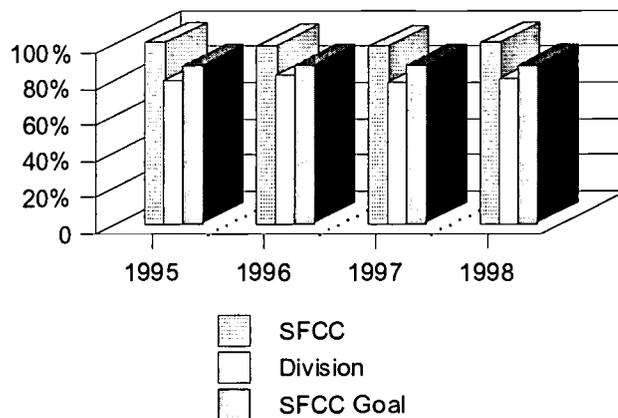
## ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

This data depicts the retention and success rates for First Time in College students who enrolled in Fall 1998 seeking an Associate of Science or Associate of Applied Science Degree.

### Retention



### Success



Retention Rate (%)				
	1995	1996	1997	1998
SFCC	70.2	81.7	87.8	92.2
Division	57.4	59.7	57.3	34.87
SFCC Goal	65.5	65.5	65.5	65.5

Success Rate (%)				
	1995	1996	1997	1998
SFCC	100	98.3	98	100
Division	78.8	81.7	77.6	79.4
SFCC Goal	87	87	87	87

The retention measure assesses the number of associate in science degree students, who have earned at least 18 credit hours, and were retained or graduated four years after the date of initial enrollment. SFCC had the 2nd highest A.S. retention rate among the 28 Florida community colleges.

*Source: Florida DCC Annual Accountability Update Report For Measure 1- Part 2 (AS, AAS) 11/14/2002*  
Tracking Period: Fall 1996 through Winter/Spring 2002

The success measure assesses the number of associate in science degree students, who have earned at least 18 credit hours, have graduated, were retained in good standing, or left in good standing four years after the date of initial enrollment. SFCC recorded the highest A.S. success rate among the 28 community colleges, surpassing the state and college goals.

# ACCOUNTABILITY OUTCOME MEASURE 2

## A.A. Degree Transfer Performance

This Measure indicates the performance of the Santa Fe Community College A.A. Degree graduates who transfer to the State University System. The chart shows how well these students do at state universities and compares their performance with state averages and percentages for all the state community college students.

<b>A.A Degree Transfers to the State University System by University</b> (number, average GPA, % at or above 2.5 GPA)											
	FAMU	FAU	FGCU	FIU	FSU	UCF	UF	UNF	USF	UWF	Total
SFCC Number of Grads	5	4	1	3	14	26	397	23	21	3	497
Total Number of CC Grads	145	988	156	1,208	1,110	1,825	1,317	866	1,789	464	9,868
SFCC average GPA	3.02	2.90	.73	3.50	3.13	2.85	2.90	2.83	2.81	2.36	2.89
State average GPA for all transfers to SUS	2.85	2.91	3.06	2.83	2.85	2.91	2.90	2.85	2.90	3.04	2.89
SFCC % at or above 2.5 GPA	80	75	0	100	85.71	76.92	73.3	69.57	61.9	66.67	73.24
State % at or above 2.5 GPA for all transfers to SUS	71.03	73.18	82.69	71.77	69.91	72.99	74.56	70.32	72	79.31	72.73

This measure helps evaluate how well SFCC prepares students to succeed in upper division work. The state goal is that 70% of transferring community college students achieve a GPA of 2.5 or better. SFCC surpasses this goal with 73.24%. Santa Fe sends 80% of it's A.A. graduates who attend state universities to the University of Florida. No other community college has as many graduates at UF.

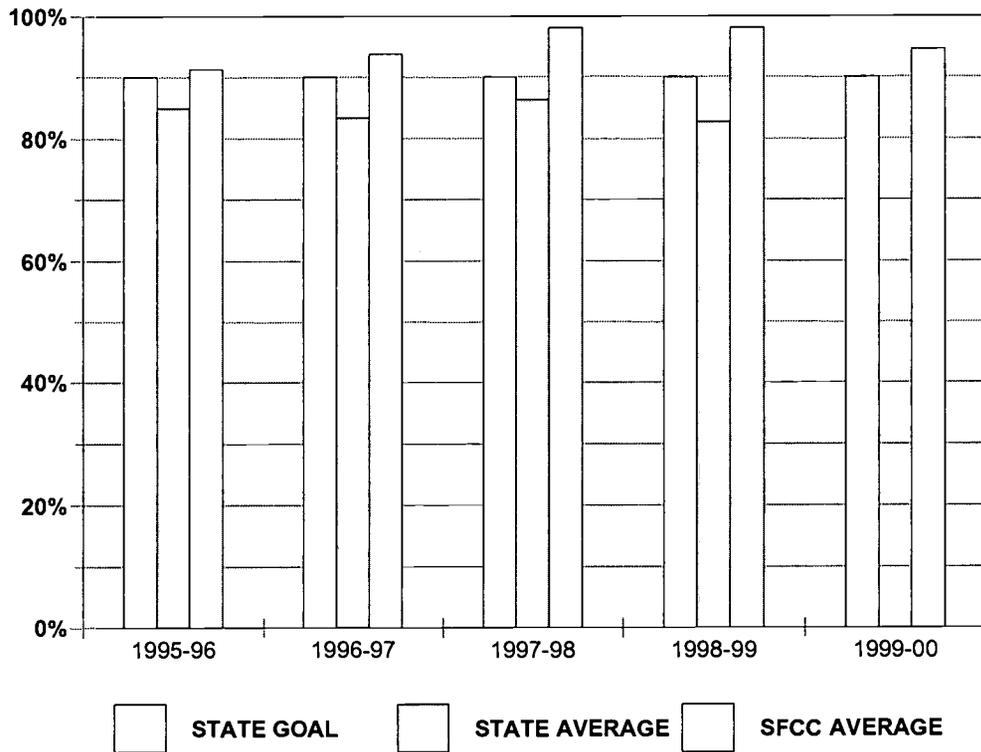
*Source: Florida Community College System Accountability Report, Measure 2; Reporting Period 1999-2000 as of April 2002*

# STATE LICENSURE PASS RATES

## POST SECONDARY VOCATIONAL PROGRAMS REQUIRING LICENSURE

### 1995-96 TO 1999-00

#### ACCOUNTABILITY MEASURE 3, PART 1

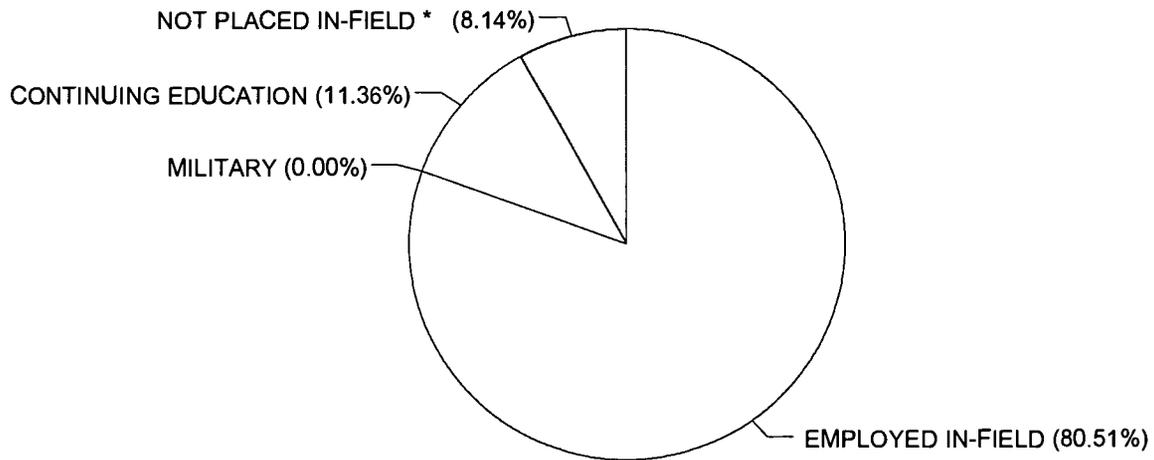


	1995-96	1996-97	1997-98	1998-99	1999-00
STATE GOAL	90.0%	90.0%	90.0%	90.0%	90.0%
STATE AVERAGE	85.0%	83.4%	86.4%	82.7%	*0.0%
SFCC AVERAGE	93.8%	98.1%	98.1%	94.6%	91.4%

\* No statewide data available.

SOURCE: SFCC 2001 Institutional Accountability Update - Measure 3, Part 1

# VOCATIONAL PLACEMENT 2000-01 ACCOUNTABILITY OUTCOME MEASURE 3 PART 2



PLACEMENT TOTALS SHOWN IN GRAPH

	ASSOCIATE OF SCIENCE		COLLEGE CREDIT CERTIFICATE		CERTIFICATE OF TRAINING		PLACEMENT TOTALS	
EMPLOYED IN-FIELD	334	79.1%	54	74.0%	87	91.6%	475	80.5%
MILITARY	0	0.0%	0	0.0%	0	0.0%	0	0.0%
CONTINUING EDUCATION	50	11.8%	12	16.4%	5	5.3%	67	11.4%
NOT PLACED IN-FIELD *	38	9.0%	7	9.6%	3	3.2%	48	8.1%
<b>PLACEMENT POOL**</b>	<b>422</b>		<b>73</b>		<b>95</b>		<b>590</b>	

<b>TOTAL PLACED IN-FIELD</b>	<b>384</b>	<b>91.0%</b>	<b>66</b>	<b>90.4%</b>	<b>92</b>	<b>96.8%</b>	<b>542</b>	<b>91.9%</b>
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\* Group is composed of completers who are employed out-of-field, not in the labor force, or unemployed.

\*\* Placement pool consists of the total number of program completers minus completers who were not located.

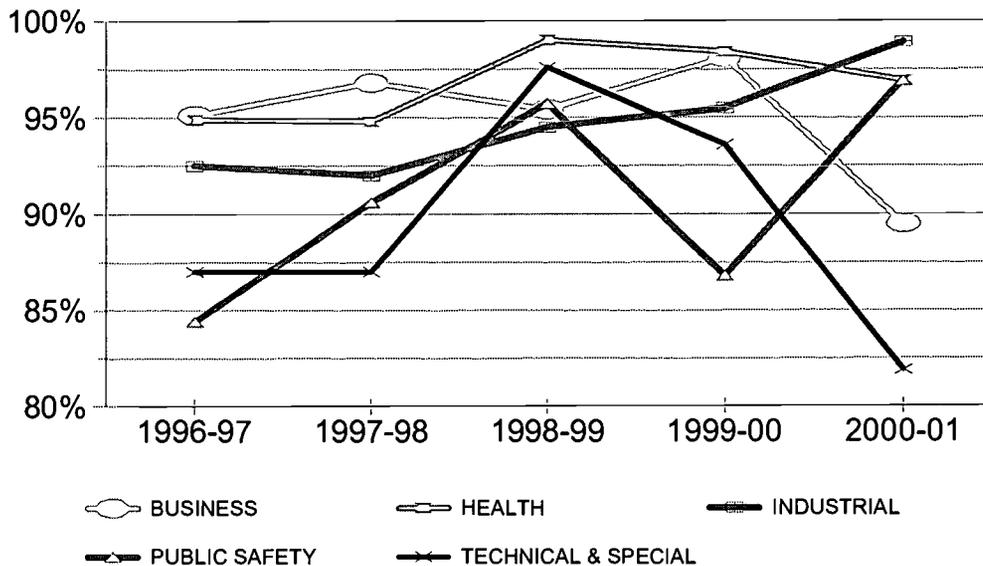
SOURCE: 2000-01 AA-2 STUDENT FOLLOW-UP REPORTS

# VOCATIONAL PROGRAM PLACEMENT RATES - 2000-2001

## Accountability Measure 3 Part 2 - A Five-Year History

*Annual Vocational Program Placement Rates by Program within Major Program Areas and by Annual Total College Placement Rate*

Vocational placement rates are based on a placement pool consisting of students located by FETPIP and local-level follow-up.



<b>BUSINESS</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
Accounting Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Business Administration	100.0%	80.0%	100.0%	100.0%	100.0%
Health Information Management					*100.0%
Legal Assistant	93.8%	94.4%	86.7%	90.9%	60.0%
Office Systems Specialist-General/Legal/Medical/Transcription	100.0%	100.0%	100.0%	97.5%	87.5%
Office Systems Technology	100.0%	100.0%	90.0%	100.0%	100.0%
Records Specialist	80.0%	100.0%	100.0%	0.0%	0.0%
Business Management	100.0%	100.0%	88.9%	100.0%	93.3%
<b>TOTAL BUSINESS</b>	<b>95.1%</b>	<b>96.8%</b>	<b>95.4%</b>	<b>98.1%</b>	<b>89.5%</b>

<b>HEALTH</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
Cardiopulmonary Technology	100.0%	96.9%	100.0%	100.0%	100.0%
Dental Assisting	100.0%	100.0%	100.0%	100.0%	100.0%
Dental Hygiene/Dental Bridge	97.9%	93.9%	100.0%	100.0%	97.1%
General Sonography Specialist				*100.0%	100.0%
Nuclear Medicine Technology	100.0%	81.8%	100.0%	100.0%	100.0%
Nursing (Associate Degree) R.N./Nursing Bridge	100.0%	100.0%	100.0%	99.1%	97.6%
Patient Care Assistant	97.7%	89.5%	97.7%	94.1%	100.0%
Practical Nursing	100.0%	96.9%	100.0%	100.0%	93.8%
Radiography	100.0%	92.3%	100.0%	100.0%	90.0%
Respiratory Care	100.0%	92.3%	94.1%	100.0%	90.9%
Surgical Technology	*100.0%	100.0%	100.0%	100.0%	100.0%
<b>TOTAL HEALTH</b>	<b>94.9%</b>	<b>94.8%</b>	<b>99.0%</b>	<b>98.4%</b>	<b>96.9%</b>

\* New Program

<b>INDUSTRIAL</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
Automotive Service Management Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Automotive Service Technology	0.0%	60.0%	100.0%	100.0%	0.0%
Biomedical Engineering Technology	100.0%	83.3%	100.0%	71.4%	100.0%
Building Construction Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Commercial Heating and Air Conditioning	100.0%	100.0%	94.4%	94.4%	100.0%
Commercial & Industrial Electricity	83.3%	100.0%	100.0%	100.0%	100.0%
Drafting & Design Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Graphic Design Technology	86.7%	83.3%	91.3%	90.0%	83.3%
Welding	88.9%	100.0%	90.0%	100.0%	100.0%
<b>TOTAL INDUSTRIAL</b>	<b>92.5%</b>	<b>92.0%</b>	<b>94.5%</b>	<b>95.5%</b>	<b>98.9%</b>

<b>PUBLIC SAFETY</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
Correctional Officer	88.9%	100.0%	100.0%	0.0%	100.0%
Criminal Justice Technology	100.0%	71.4%	100.0%	88.9%	100.0%
Emergency Medical Services Associate Degree (EMS)	100.0%	100.0%	100.0%	100.0%	100.0%
Emergency Medical Technician (EMT)	92.3%	93.3%	100.0%	93.5%	0.0%
Law Enforcement	85.1%	100.0%	93.3%	86.6%	92.9%
Paramedic	100.0%	100.0%	97.0%	100.0%	100.0%
Volunteer Fire Fighting	76.2%	81.0%	90.0%	0.0%	0.0%
<b>TOTAL PUBLIC SAFETY</b>	<b>84.4%</b>	<b>90.6%</b>	<b>95.7%</b>	<b>86.8%</b>	<b>96.9%</b>

<b>TECHNICAL &amp; SPECIAL</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
Business Computer Programming	80.0%	80.0%	100.0%	86.7%	80.0%
Child Development & Education	100.0%	66.7%	75.0%	100.0%	100.0%
Child Development Early Intervention	100.0%	81.8%	0.0%	100.0%	0.0%
Computer Engineering Technology	71.4%	100.0%	100.0%	71.4%	66.7%
Computer Information Technology	91.7%	94.1%	97.4%	100.0%	63.9%
Computer Programming & Analysis	100.0%	83.3%	100.0%	100.0%	100.0%
Electronics Engineering Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental Pollution Control Technology	92.9%	77.8%	100.0%	83.3%	50.0%
Networking Services Technology					*72.2%
Ornamental Horticulture Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Zoo Animal Technology	81.5%	89.7%	95.8%	93.7%	97.0%
<b>TOTAL TECHNICAL &amp; SPECIAL</b>	<b>87.0%</b>	<b>87.0%</b>	<b>97.6%</b>	<b>93.6%</b>	<b>81.9%</b>

	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
<i>Annual Placement Rate</i>					
<i>All Programs Combined</i>	<b>90.6%</b>	<b>93.1%</b>	<b>97.2%</b>	<b>95.8%</b>	<b>91.9%</b>

<b>INDUSTRIAL</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
Automotive Service Management Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Automotive Service Technology	0.0%	60.0%	100.0%	100.0%	0.0%
Biomedical Engineering Technology	100.0%	83.3%	100.0%	71.4%	100.0%
Building Construction Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Commercial Heating and Air Conditioning	100.0%	100.0%	94.4%	94.4%	100.0%
Commercial & Industrial Electricity	83.3%	100.0%	100.0%	100.0%	100.0%
Drafting & Design Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Graphic Design Technology	86.7%	83.3%	91.3%	90.0%	83.3%
Welding	88.9%	100.0%	90.0%	100.0%	100.0%
<b>TOTAL INDUSTRIAL</b>	<b>92.5%</b>	<b>92.0%</b>	<b>94.5%</b>	<b>95.5%</b>	<b>98.9%</b>

<b>PUBLIC SAFETY</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
Correctional Officer	88.9%	100.0%	100.0%	0.0%	100.0%
Criminal Justice Technology	100.0%	71.4%	100.0%	88.9%	100.0%
Emergency Medical Services Associate Degree (EMS)	100.0%	100.0%	100.0%	100.0%	100.0%
Emergency Medical Technician (EMT)	92.3%	93.3%	100.0%	93.5%	0.0%
Law Enforcement	85.1%	100.0%	93.3%	86.6%	92.9%
Paramedic	100.0%	100.0%	97.0%	100.0%	100.0%
Volunteer Fire Fighting	76.2%	81.0%	90.0%	0.0%	0.0%
<b>TOTAL PUBLIC SAFETY</b>	<b>84.4%</b>	<b>90.6%</b>	<b>95.7%</b>	<b>86.8%</b>	<b>96.9%</b>

<b>TECHNICAL &amp; SPECIAL</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
Business Computer Programming	80.0%	80.0%	100.0%	86.7%	80.0%
Child Development & Education	100.0%	66.7%	75.0%	100.0%	100.0%
Child Development Early Intervention	100.0%	81.8%	0.0%	100.0%	0.0%
Computer Engineering Technology	71.4%	100.0%	100.0%	71.4%	66.7%
Computer Information Technology	91.7%	94.1%	97.4%	100.0%	63.9%
Computer Programming & Analysis	100.0%	83.3%	100.0%	100.0%	100.0%
Electronics Engineering Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental Pollution Control Technology	92.9%	77.8%	100.0%	83.3%	50.0%
Networking Services Technology					*72.2%
Ornamental Horticulture Technology	100.0%	100.0%	100.0%	100.0%	100.0%
Zoo Animal Technology	81.5%	89.7%	95.8%	93.7%	97.0%
<b>TOTAL TECHNICAL &amp; SPECIAL</b>	<b>87.0%</b>	<b>87.0%</b>	<b>97.6%</b>	<b>93.6%</b>	<b>81.9%</b>

	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>
<b>Annual Placement Rate All Programs Combined</b>	<b>90.6%</b>	<b>93.1%</b>	<b>97.2%</b>	<b>95.8%</b>	<b>91.9%</b>

# OPERATING REVENUE

## 1998-99 TO 2002-03

Distribution of Revenue for General Current Fund - Unrestricted

	1998-99	1999-00	2000-01	2001-02	2002-03*
<b>STUDENT FEES</b>					
Matriculation A&P	6,238,899	6,285,332	7,691,326	8,536,112	8,849,717
Matriculation PSV	2,840,801	2,871,359	2,242,926	2,243,180	2,319,246
Matriculation PSAV	304,708	252,428	266,180	296,041	297,211
Matriculation Supp V	92,677	254,620	395,491	321,736	441,851
Matriculation Coll Prep	1,431,404	1,240,707	1,488,486	1,632,914	1,699,540
Matriculation Prep	0	0	0	0	0
Tuition A&P	978,226	1,163,390	1,415,999	1,706,014	1,649,411
Tuition PSV	469,543	443,966	362,971	362,730	378,157
Tuition PSAV	7,832	11,811	17,576	9,068	9,023
Tuition Supp V	253	0	0	0	0
Tuition Coll Prep	469,833	403,646	541,679	629,518	654,365
Mat Self Supporting	398,271	355,969	332,537	332,446	370,000
Laboratory Fees	940,279	1,161,498	1,331,838	1,430,219	1,413,538
Application Fees	261,042	260,004	271,013	284,646	250,870
Other Student Fees	12,602	15,470	15,341	19,921	17,000
<b>TOTAL</b>	<b>14,446,370</b>	<b>14,720,200</b>	<b>16,373,363</b>	<b>17,804,545</b>	<b>18,349,929</b>
<b>LOCAL GOVERNMENT</b>					
Grants & Contracts	0	0	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>STATE SUPPORT</b>					
CCPF (Com Coll Prg Fund)	12,268,501	12,937,479	13,340,548	13,615,387	15,785,964
Workforce Dev. Prog.	12,335,878	12,214,157	12,474,625	11,699,706	11,732,137
PBIF (CCPF)	237,679	395,970	393,889	386,009	404,783
License Tag Fee	6,072	6,072	5,910	6,072	0
Con. & Grant State	0	0	20,046	0	0
Perf Base Incen Prog	307,264	179,152	0	0	0
Lottery (CCPF)	3,886,475	3,739,897	4,084,662	3,784,410	3,712,968
<b>TOTAL</b>	<b>29,041,869</b>	<b>29,472,727</b>	<b>30,319,680</b>	<b>29,491,584</b>	<b>31,635,852</b>
<b>FEDERAL GOVERNMENT</b>	<b>200,521</b>	<b>339,734</b>	<b>370,331</b>	<b>342,659</b>	<b>319,000</b>
<b>GIFTS, PRI. GRANTS &amp; CON.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>SALES &amp; SERVICES</b>	<b>481,694</b>	<b>470,446</b>	<b>553,729</b>	<b>490,664</b>	<b>512,000</b>
<b>MISCELLANEOUS</b>					
Interest & Dividends	484,326	553,298	550,110	310,283	302,000
Fines & Penalties	18,654	15,913	13,566	9,055	10,000
Gain/Loss Investments	(15,142)	(22,666)	76,195	73,644	0
Other	393,136	414,050	1,152,215	1,176,375	1,261,211
<b>TOTAL</b>	<b>880,974</b>	<b>960,595</b>	<b>1,792,086</b>	<b>1,569,357</b>	<b>1,573,211</b>
<b>NON-REVENUE RECEIPTS</b>	<b>41,998</b>	<b>43,405</b>	<b>127,151</b>	<b>194,057</b>	<b>95,000</b>
<b>TOTAL REVENUES</b>	<b>45,093,426</b>	<b>46,007,107</b>	<b>49,536,340</b>	<b>49,892,865</b>	<b>52,484,992</b>

SOURCE: Annual Financial Statements

\*SOURCE: College Operating Budget

# CURRENT FUND UNRESTRICTED OPERATING EXPENSES 1998-99 TO 2002-2003

## REVENUES, PERSONNEL EXPENSES, CURRENT EXPENSES AND CAPITAL OUTLAY

	1998-99	1999-00	2000-01	2001-02	2002-03*
TOTAL REVENUES	45,093,426	46,007,107	49,536,340	49,892,865	52,484,992
EXPENSES:					
PERSONNEL EXPENSES	34,701,769	36,220,675	39,484,518	40,365,385	42,736,924
AS % OF TOTAL	77.2%	77.1%	78.2%	80.3%	79.1%
CURRENT EXPENSES	8,265,887	7,975,251	8,876,471	7,891,798	9,234,822
AS % OF TOTAL	18.4%	17.0%	17.2%	15.7%	17.1%
CAPITAL OUTLAY	1,984,596	2,793,504	2,076,128	1,997,372	2,030,246
AS % OF TOTAL	4.4%	5.9%	4.1%	4.0%	3.8%
TOTAL EXPENSES	44,952,252	46,989,430	50,437,117	50,254,555	54,001,992
F/B INCREASE (DECREASE)	141,174	(982,323)	(900,777)	(361,690)	(1,517,000)

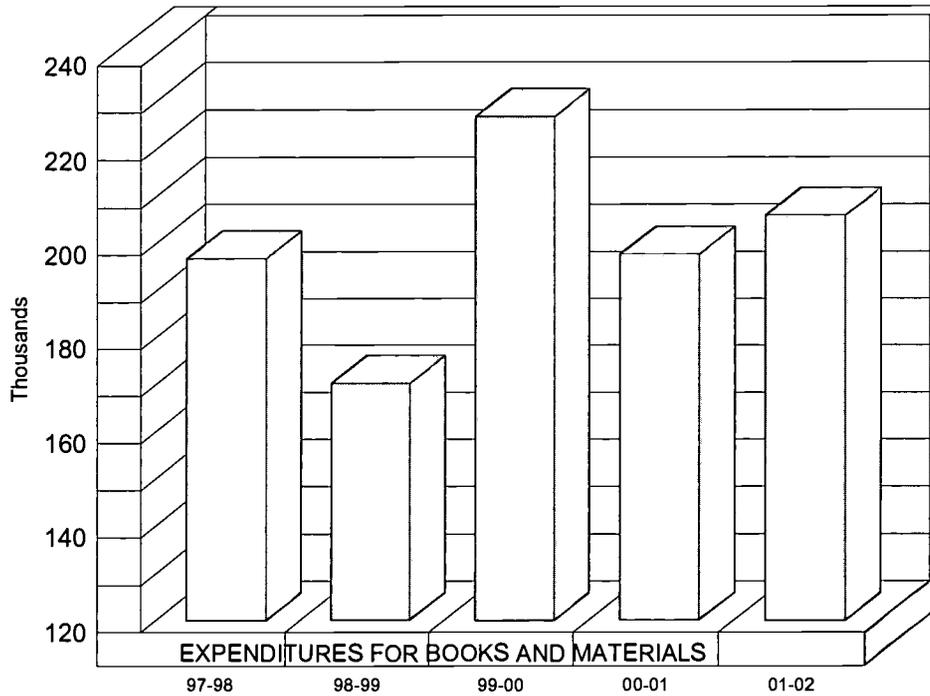
SOURCE: Annual Financial Statements

(1998-2002) Actual expenditures in these years

\*SOURCE: Operating Budget (Budgeted Personnel Excludes Compensated Absences)

# LIBRARY COLLECTION

## 1997-98 TO 2001-02



	97-98	98-99	99-00	00-01	01-02
EXPENDITURES	\$196,868	\$170,394	\$226,881	\$197,737	\$206,080
VOLUMES	105,963	108,897	89,605*	77,067*	81,832
VOLUMES ADDED	3,672	2,965	4,428	5,014	5,215
TITLES	87,292	83,666*	75,963*	67,020	70,579
TITLES ADDED	2,669	2,091	4,013	4,758	9,391
PERIODICALS & SUBSCRIPTIONS	506	506	470	472	469
PER & SUBS ADDED	0	0	0	46	10
MICROFORMS	153	153	153	162	155
MICROFORMS ADDED	0	0	0	0	0

NOTE: COLLECTION TOTALS INDICATE NEW ADDITIONS MINUS ITEMS DROPPED.

SOURCE: OFFICE FOR LIBRARY SERVICES

\* Decrease due to Library withdrawal of books.

## The History of the Lawrence W. Tyree Library

When Santa Fe Community College opened in 1966, the library was established by a private vendor, Alanar, which purchased and cataloged a book collection that was housed in the library space of the former Buchholz Junior High School on West University Avenue.

By the spring of 1970, the college set up classrooms and programs in the former Lincoln High School which became known as the Southeast Campus. The former library space at the school was used to establish a collection for the center. The college also set up activities in the former Thomas Hotel which was referred to as the East Campus or the Thomas Center. The Thomas Center facilities catered mainly to health related programs and housed the college's periodicals. These services were eventually moved to the South Campus on Southwest 13<sup>th</sup> Street in the former Florida Farm Bureau building.

Classes began on the new Northwest Campus on I-75 in the fall of 1972. In 1973, the library opened in Building G. This was the beginning of the consolidation and development of the collection. With the completion of the new Learning Resources Center, Building P, the library opened to students in January 1978. The South Campus library facilities were integrated into the new facilities in May of 1984.

The card catalog was closed in May 1985, as the college became part of the Library User Information System (LUIS), the state computerized catalog of Florida's State University System. The State Legislature later provided funds for the statewide library network, automating the catalogs of all of the 28 Florida community colleges. In 1994, Santa Fe was loaded into the Library Information Network for Community Colleges (LINCC) system which provided all colleges with terminals dedicated to the statewide network. The terminals are rapidly being replaced with PC's as LINCC becomes web-based. The LINCC system provides a statewide electronic library catalog and a wide variety of information resources in electronic format. The resources include indexes, magazine and journal databases with full-text articles, reference books and a variety of other information databases.

New technologies, especially the Internet, have allowed the library to expand services as well as resources. The library's website now offers electronic reference services, links to reliable educational web resources, distance learning support, links to other libraries and much more. The requirements of the information age, with its vast amounts of information available via the Internet, have resulted in a greater need for information literacy. To meet this need, the Lawrence W. Tyree Library has made library instruction on access to information, selection of resources, and evaluation of information a top priority. In the 1999-2000 academic year, librarians taught 14 sections of Electronic Access to Information and three sections of Introduction to Internet Research. In addition, they provided library instruction to 313 classes from a wide variety of disciplines throughout the college benefiting over 6,700 students.

In the fall of 2000, the library had an average weekly gate count of approximately 11,700 students. At the end of the 2001/2002 fiscal year, the library collections included approximately 82,000 books and over 600 print and microfilm periodical subscriptions. Expenditures for books and subscriptions exceeded \$200,000.

In the spring of 2002, the library opened in its new 65,000 square feet, three-story facility. The District Board of Trustees designated the \$10 million building as the Lawrence W. Tyree Library to honor the out-going president. Circulation and reserve, a pc lab, leisure services, two computer classrooms and a coffee shop are available to students on the first floor. Reference, periodicals, staff offices, computer workstations, a conference room, two large and eight small group study rooms, and videotape and microfilm viewing rooms are found on the second floor, while circulating books are housed on the third floor. In the spring semester, 2002, the average weekly gate count was 14,888.

# *Annual Facts*

Planning Day August 2002



*Institutional Research  
& Planning*

## SANTA FE COMMUNITY COLLEGE

### Mission/Vision

**Adding value to the lives of our students and  
enriching our community**

### Values

Santa Fe Community College is a dynamic, innovative  
learning community committed to:

Academic excellence, academic freedom, and intellectual pursuit  
Individual and social responsibility  
Honesty, integrity, and civility  
Cultural diversity and equity  
Collaboration with our community  
Open access  
Life long learning  
Assessment, accountability, and improvement

### Goals

#### ***Outreach and Success***

Identify, assess, and meet community needs to promote open  
access to the college.

#### ***Delivery Alternatives***

Assess student needs and outcomes and create innovative and  
flexible learning opportunities.

#### ***Educational Programs***

Provide learning opportunities and academic support to  
ensure the highest levels of academic performance.

#### ***Workforce Development***

Provide student-centered workforce programs in collaboration  
with local employers and economic development agencies.

#### ***Human Resources***

Recruit, develop, assess, and retain quality full and part-  
time faculty and staff.

#### ***Technology***

Provide information technology systems and infrastructure to  
support the college's mission.

#### ***Resources***

Develop, obtain, and allocate the necessary resources to  
implement the college's mission.

### COLLEGE ACCREDITATION

Santa Fe Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the Associate Degree.

### LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE

Santa Fe Community College is a charter member of the League for Innovation in the Community College. Comprised of 19 community colleges located in the United States and Canada, the League was founded to stimulate innovation and experimentation which contributes to the continued improvement of member colleges as well as influencing community college development throughout North America.

President: JACKSON N. SASSER

### BOARD OF TRUSTEES:

*Winston J. Bradley  
Glenna F. Brashear  
James A. Davis, Jr.  
Bessie G. Jackson  
Colonel Arley W. McRae, USAF, Retired  
Charles R. Perry  
Robert E. Roundtree, Jr.  
Evelyn T. Womack*

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**EDUCATIONAL SITES**

**Full-Time Equivalent (FTE) 2001-2002**

<b>Andrews Center</b> 209 West Call St. Starke, FL 32091	FTE 160.9 2.1%	(352) 395-5850 (904) 964-5382
<b>Blount Center</b> 401 NW 6 <sup>th</sup> St. Gainesville, FL 32601	FTE 412.1 5.4%	(352) 395-5645
<b>Kirkpatrick Criminal Justice Training Center</b> 3737 NE 39 <sup>th</sup> Ave. Gainesville, FL 32609	FTE 117.7 1.5%	(352) 334-0300
<b>Northwest Campus</b> 3000 NW 83 <sup>rd</sup> St. Gainesville, FL 32606	FTE 6,923.0 90.9%	(352) 395-5000

Note: Totals do not include hours not requiring permanent facilities.  
Source: *Student Data Base FTE Enrollment Report, FTE-3 Winter 2002*

**ENROLLMENT OF HIGH SCHOOL GRADUATES**

Of the 28 Florida Community Colleges, SFCC ranks **SECOND** in the percentage of previous year in-district high school graduates enrolled.

African American	158	42.0%
American Indian	3	100.0%
Asian	9	23.1%
Hispanic	24	54.6%
White	487	42.1%
<b>TOTAL</b>	<b>681</b>	<b>42.1%</b>

Source: 2001 Update to the *Institutional Accountability Plan Measure 1, Part 1*

**ENROLLMENT - 2001-2002\***

Annual Unduplicated Enrollment	21,932
By Term Unduplicated Enrollment:	
Summer A,B,C 2001	9,607
Opening Fall 2001	13,516
Opening Winter/Spring 2002	12,635

**COMPLETIONS - 2001-2002\***

Associate of Arts	1,658 ( 63.9%)
Associate of Science/Associate of Applied Science	559 ( 21.6%)
College Credit Certificate (PSV)	162 ( 6.2%)
Certificate of Training (PSAV)	214 ( 8.3%)

**WORKFORCE COMPLETIONS 2001-2002\***

Program Progression Points (AS,AAS,PSV)	3,448
Occupational Completion Points (PSAV)	868
Literacy Completion Points	365

\*Source: Student Data Base, IRP, August 2002

**FULL-TIME EQUIVALENT (FTE) - 2001-2002**

Advanced & Professional (AA)	4,785.7	58.7%
Postsecondary Vocational (AS)	1,703.2	20.9%
Postsecondary Adult Vocational (Cert.)	498.7	6.1%
Supplemental	80.9	1.0%
College Preparatory	967.1	11.9%
Adult Basic/Secondary	113.5	1.4%

**TOTAL 8,149.1**

Source: Student Data Base FTE Enrollment Report, FTE-3 (Winter 2002)  
Does not include 5.2 FTE generated by Lifelong Learning

**OPERATING REVENUES & EXPENDITURES - 2001-2002**

<b>Expenditure</b>		
Personnel	\$40,365,385	80.3%
Current Expense	\$ 7,634,968	15.2%
Operating Capital Outlay	\$ 1,997,372	4.0%
Transfers	\$ 256,830	0.5%

**TOTAL \$50,254,555**

<b>Revenue</b>		
Community College		
Program Fund (CCPF)	\$13,615,387	27.3%
Workforce Development	\$11,699,706	23.4%
Student Fees	\$17,804,545	35.7%
Performance Based		
Budgeting (CCPF)	\$ 386,009	0.8%
Lottery (CCPF)	\$ 3,784,410	7.6%
Miscellaneous	\$ 2,602,808	5.2%

**TOTAL \$49,892,865**

Source: 2001-2002 Annual Financial Report, Schedules 1 & 2

### PERSONNEL - SPRING 2002\*

<b>Full-Time</b>	<b>837</b>
Administrative Staff	54 ( 6.5%)
Faculty	272 (32.5%)
Professional Staff	264 (31.5%)
Support Staff	247 (29.5%)
<b>Part-Time Faculty</b>	<b>333</b>

\*Source: *SFCC Position Payclass Report, May 2002*

### STUDENT PERCEPTIONS\*\*

91.4% of the AA/AS graduates and certificate program completers rated their class size as good to very good.

97.0% of all 2000-01 graduates and certificate completers were satisfied with the preparation they received for continuing their education or for employment.

97.4% of the 2000-01 AA/AS graduates and certificate program completers indicated that they would recommend SFCC to their friends.

### STUDENT PLACEMENT\*\*\*

95.8% of SFCC's 1999-2000 vocational program completers were placed in their field of training.

98.4% of SFCC's 1999-2000 graduates of Health Related programs were placed in their field of training.

98.1% of SFCC's 1999-2000 graduates of Business Programs were placed in their field of training.

\*\* Source: *2001-2002 Graduate Assessment Survey Report*

\*\*\* Source: *Student Follow-Up Report (AA-2) November 2001*

### Employer Satisfaction

98.6% of the employers surveyed indicated that they would hire SFCC graduates again in the future.\*

83.8% of the employers indicated that their SFCC employees entry-level skills were good to very good.\*

### Student Success

SFCC ranks 9<sup>th</sup> nationally in the production of associate degrees.\*\*

For the past three years, SFCC has ranked FIRST in the percentage of graduates continuing their education.\*\*\*

\* 2001 Annual Employer Survey Results

\*\* Florida Community College System, *Facts At A Glance*, July 10, 2001

\*\*\*1999-2000 Associate of Arts Graduates Outcomes, FETPIP.

**Santa Fe Community College**  
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**Web Browser: <http://www.santafe.edu>**

Suggestions for future *Annual Facts* publications should be submitted to Jim Lewis, IR-103.



**U.S. Department of Education**  
*Office of Educational Research and Improvement (OERI)*  
*National Library of Education (NLE)*  
*Educational Resources Information Center (ERIC)*



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