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## ABSTRACT

Red River College (Canada) conducts this graduate employment survey annually to obtain information on employment status and program satisfaction from graduates of diploma, certificate, and refresher programs. For this report, a questionnaire and personalized letter from the College president were sent to each student who graduated between July 1, 1996 and June 30, 1997. A total of 1,043 graduates participated in the survey. (Specific response rates are given for each program.) Findings include: (1) approximately 80% were successful in finding employment within 9 months of graduation; (2) 69% of respondents were working in a field related to their training; (3) of the employed graduates, more than 70% were employed full-time; (4) 86% were satisfied with the training they received at the College, and the same amount said they would recommend their program to others; and (5) 77% strongly agreed or agreed that the program was current with industry standards. The report details results from all programs in the applied sciences, business and applied arts, and industrial technologies divisions. Survey instrument and glossary included. (EMH)

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# 1997-1998 Graduate Employment Report

Red River College  
Winnipeg, Manitoba  
Canada

RC030005

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# report highlights

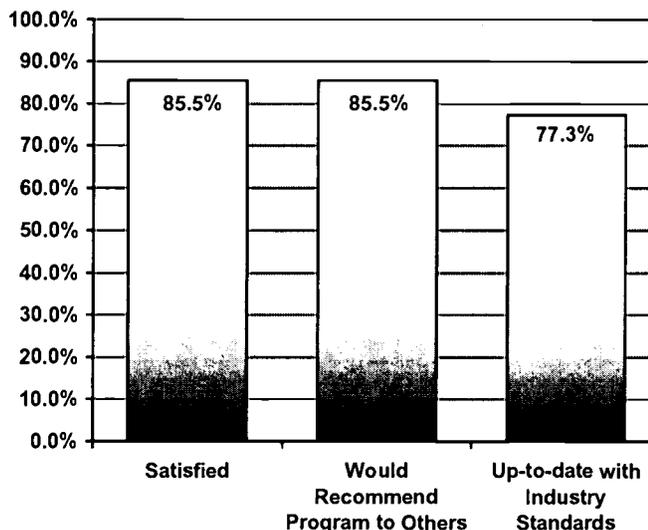
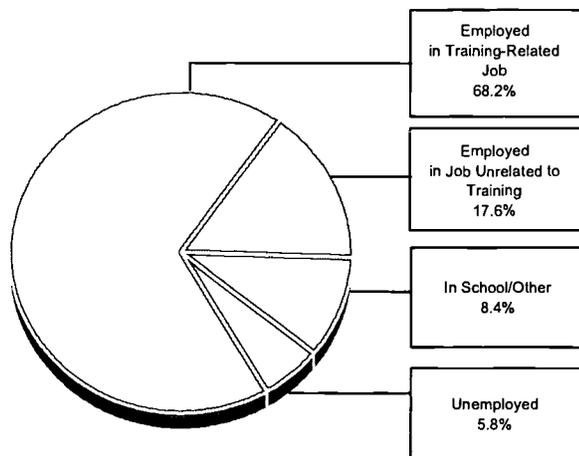
THE COLLEGE conducts the Graduate Employment Survey annually to obtain information on employment status and program satisfaction from graduates of diploma, certificate and refresher programs. The published results are widely distributed and available to the public.

According to the survey of 1996-97 graduates, approximately 80 percent said they had been successful in finding employment within nine months of graduation. Sixty-nine percent of the respondents said they were working in a field related to their training. Of the employed graduates, over 70 percent were employed on a full-time basis. Only six percent were still looking for work.

Almost 86 percent of respondents reported that they were satisfied with the training they received at the College and 86 percent said that they would recommend their RRC program to others. Seventy-seven percent strongly agreed or agreed that the program they completed at Red River was up-to-date with industry standards.

The College welcomes comments about this Graduate Employment Report. Additional copies are available from the Program Review and Development Department, 204-632-2563. Questions concerning the scope and methodology of the study may be directed to Maria Turner, Manager, Program Review and Development Department at 204-632-2558 or [mturner@rrcc.mb.ca](mailto:mturner@rrcc.mb.ca).

graduate employment



# *graduate employment survey*

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Red River College surveys its graduates on an annual basis. The survey collects data related to the graduates' employment status, salary, occupation and skill use. Graduates are asked to indicate their level of satisfaction with the education received at Red River College.

The analyzed data from the completed and returned surveys are presented in this report for each program. Data on the Employment Status of graduates are presented for each Academic Division. Annual salary figures have been averaged for each program.

## **SCOPE OF THE SURVEY**

Graduates from diploma and certificate programs, as well as from programs delivered in partnership with external agencies were sent surveys six months following graduation. A total of 1043 students representing the graduating class of 1996-97 participated in the survey. Graduates from Apprenticeship programs and Academic Development Services (Adult Basic Education) programs were not included in the survey. Graduates from Continuing Education programs were surveyed separately.

## **METHODOLOGY**

A survey questionnaire and personalized letter from the College president were sent to each student who graduated between July 1, 1996 and June 30, 1997 (see Appendix). A second survey and letter were sent to those who did not respond to the initial request. In order to maximize the response rates for individual programs, a follow-up telephone survey was conducted.

## **RESPONSE RATES**

All program graduates were surveyed and a percentage of this population responded. The results in this report are based on those respondents. The number of graduates responding to the survey is identified in this report for each program.

## **RESPONSE**

Table 1: Response Rates by achievement.

Achievement	Number of Programs Surveyed	Number of Surveys Sent Out	Number of Surveys Returned	Response Rate (%)
Certificate	32	664	470	70.78%
Diploma	34	806	573	71.09%
<b>TOTAL</b>	<b>66</b>	<b>1470</b>	<b>1043</b>	<b>70.95%</b>

## **SOURCES OF INFORMATION**

Information gathered for this survey is drawn from two sources. The Red River College Student Registration and Information System provided student profile characteristics, including demographic data. The graduate follow-up survey provided information on employment and student satisfaction.

# Aboriginal Education and Institutional Diversity

This division offers a number of strategic programs and services that are designed to assist students from various backgrounds to be successful in all areas of the College. An important focus has been cooperative work with the Aboriginal community.

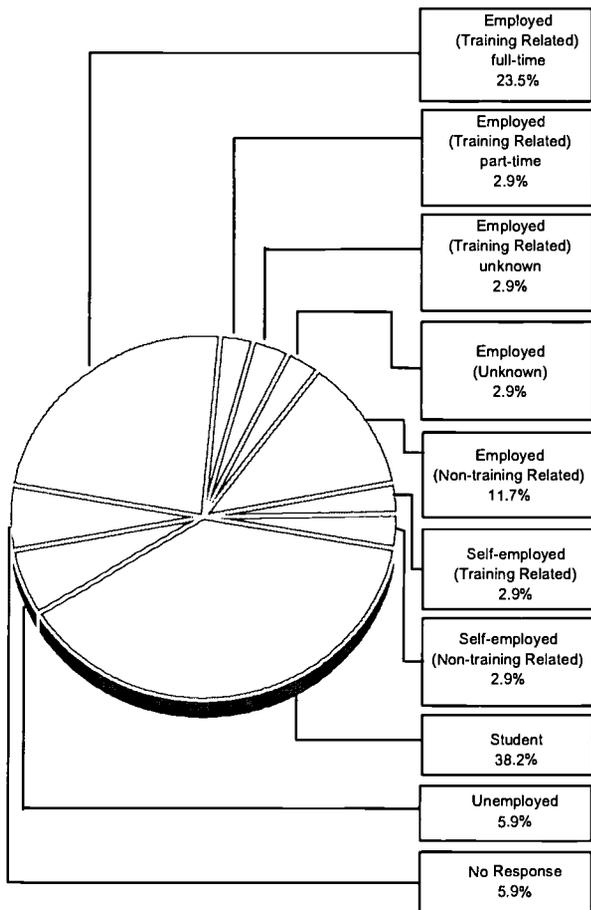
The division includes two academic departments: Aboriginal Education and Program Development, and Teacher Education and Staff Development, as

well as the ACCESS programs, the Centre for Intercultural Development, the Educational Support Centre, Counselling Services, the Job Centre, and the Aboriginal Resource/Student Centre.

In 1996-97, 45 diplomas were awarded.

Forty-five graduates were surveyed with 34 graduates responding for a 75.6% response rate.

## Employment Status (% of all respondents)



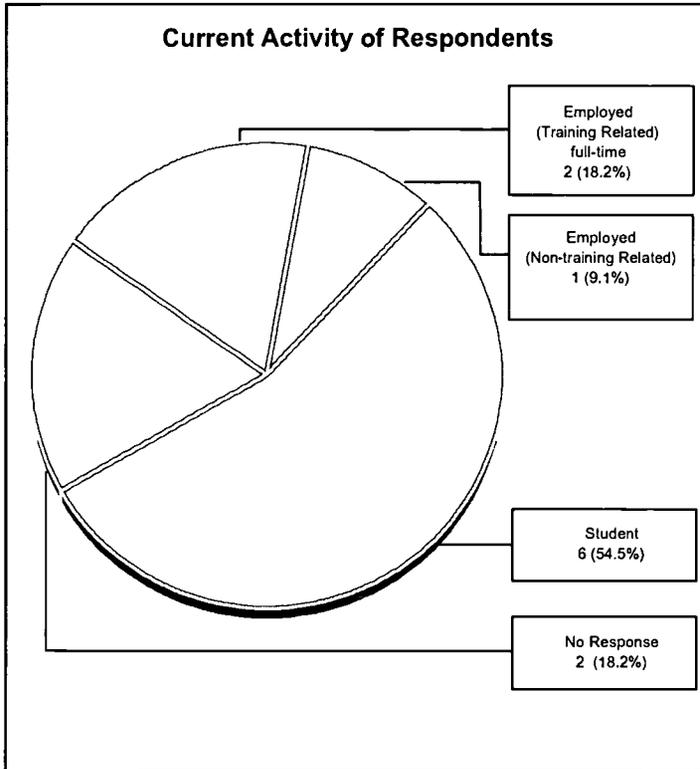
## Programs:

- Business Teacher Education
- Industrial Arts Teacher Education
- Vocational Industrial Teacher Education

# BUSINESS TEACHER EDUCATION

## FOUR-YEAR INTEGRATED BACHELOR OF EDUCATION DEGREE PROGRAM PRESENTED JOINTLY BY RRC AND THE UNIVERSITY OF MANITOBA, FACULTY OF EDUCATION

The Business Teacher Education program develops teaching and technical skills in general business practices and in an area of specialization selected from options of marketing, accounting, or secretarial. Graduates will be able to teach in secondary schools in Manitoba.



### EMPLOYMENT STATISTICS:

#### Occupations (full or part-time training related employment)

Auditor Accountant  
Teacher Combination

### SATISFACTION:

Satisfied or very satisfied with education received: 90.9%  
Recommend program to others: 90.9%

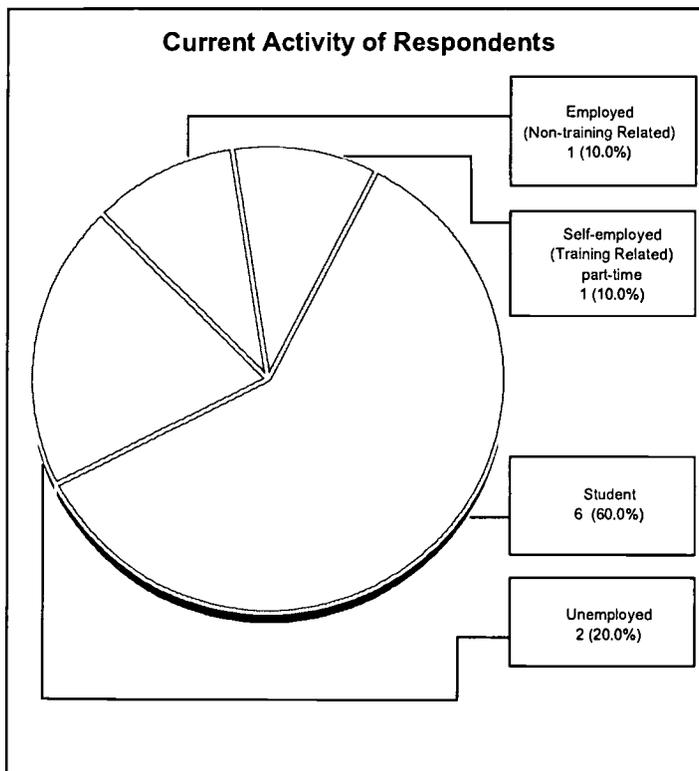
THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	18	14	15
Number of Respondents	9	10	11
Number of Employed Respondents	4	2	3
Percentage of Employed Respondents	44.4%	20.0%	27.3%
Number of Employed Respondents in Training Related Occupations	1	2	2
Percentage of Employed Respondents in Training Related Occupations	11.1%	20.0%	18.2%

**Note:** At the time of the survey, graduates from RRC were entering their final year at the University of Manitoba.

# INDUSTRIAL ARTS TEACHER EDUCATION

## FOUR-YEAR INTEGRATED BACHELOR OF EDUCATION DEGREE PROGRAM PRESENTED JOINTLY BY RRC AND THE UNIVERSITY OF MANITOBA, FACULTY OF EDUCATION

Students in this program develop teaching and technical skills in the industrial technologies. Emphasis is placed on manufacturing, power and energy, graphic communication and construction. Graduates will be able to teach in secondary schools in Manitoba.



### EMPLOYMENT STATISTICS:

**Occupations** (full or part-time training related employment)

Substitute Teacher

### SATISFACTION:

Satisfied or very satisfied with education received: 90.0%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	12	13
Number of Respondents	12	7	10
Number of Employed Respondents	6	3	2
Percentage of Employed Respondents	50.0%	42.9%	20.0%
Number of Employed Respondents in Training Related Occupations	5	2	1
Percentage of Employed Respondents in Training Related Occupations	41.7%	28.6%	10.0%

**Note:** At the time of the survey, graduates from RRC were entering their final year at the University of Manitoba.

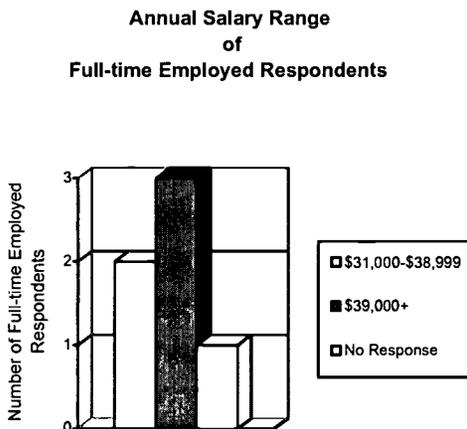
# VOCATIONAL INDUSTRIAL TEACHER EDUCATION

## ONE-YEAR DIPLOMA PROGRAM

This program provides students with the knowledge and skills required for certification by Manitoba Education and Training. Graduates have found employment in teaching positions in high schools offering vocational industrial programs and in community colleges.

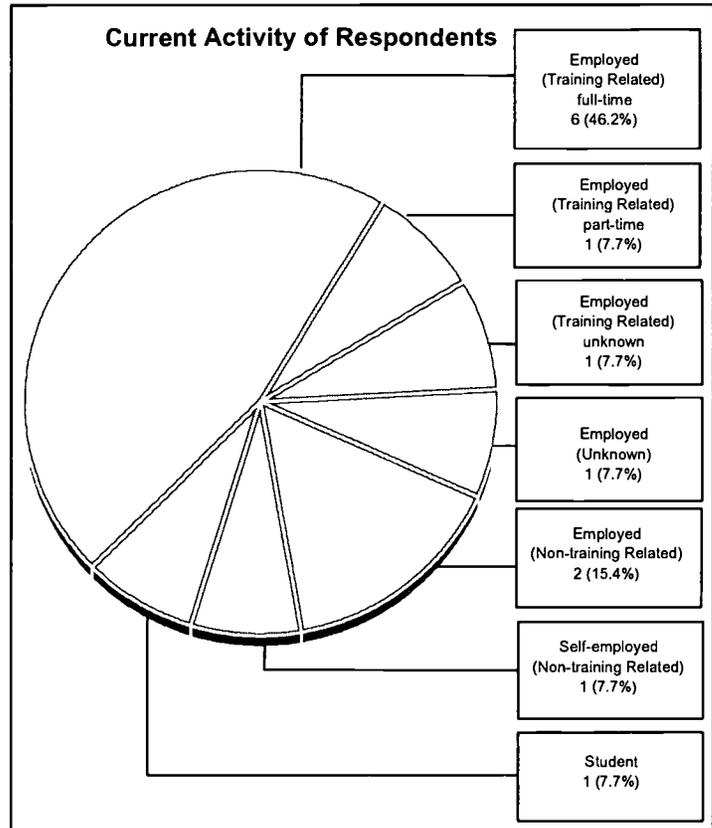
### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Carpentry Teacher
- Drafting Teacher
- Food Services Instructor
- High School Vocational Teacher
- Mechanical Instructor
- Substitute Teacher
- Vocational Teacher
- Welding Instructor



### SATISFACTION:

Satisfied or very satisfied with education received: 84.6%  
 Recommend program to others: 76.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	23	14	17
Number of Respondents	13	10	13
Number of Employed Respondents	10	6	12
Percentage of Employed Respondents	76.9%	60.0%	92.3%
Number of Employed Respondents in Training Related Occupations	8	4	8
Percentage of Employed Respondents in Training Related Occupations	61.5%	40.0%	61.5%

# Applied Sciences

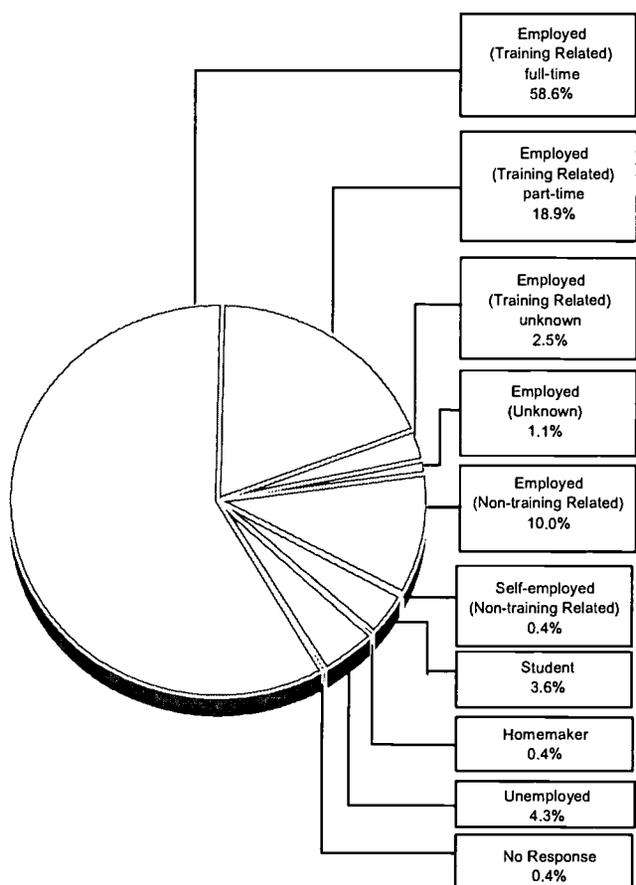
The Applied Sciences Division consists of four departments: Community Services; Electrical/Electronics Technology, Health and Applied Sciences; and Nursing. These departments provide training in joint baccalaureate, advanced diploma, diploma and certificate programs. As well, the division is involved in a number of human and health service partnerships with other agencies.

The Manitoba Water and Wastewater School also falls under the jurisdiction of this division.

In 1996-97, 152 certificates and 246 diplomas were awarded to 398 graduates.

Three hundred and ninety-eight individuals were surveyed with 280 responding for a 70.3% response rate.

## Employment Status (% of all respondents)



## Programs:

- Animal Health Technology
- Chemical and Biosciences Technology
- Communication Engineering Technology
- Computer Engineering Technology
- Dental Assisting – Level 2
- Developmental Services Worker
- Early Childhood Education
- Electrical Engineering Technology
- Electronic Engineering Technology
- Health Care Aide/Unit Clerk
- Industrial Electronics
- Instrumentation Engineering Technology
- Magnetic Resonance Imaging & Spectroscopy
- Nursing

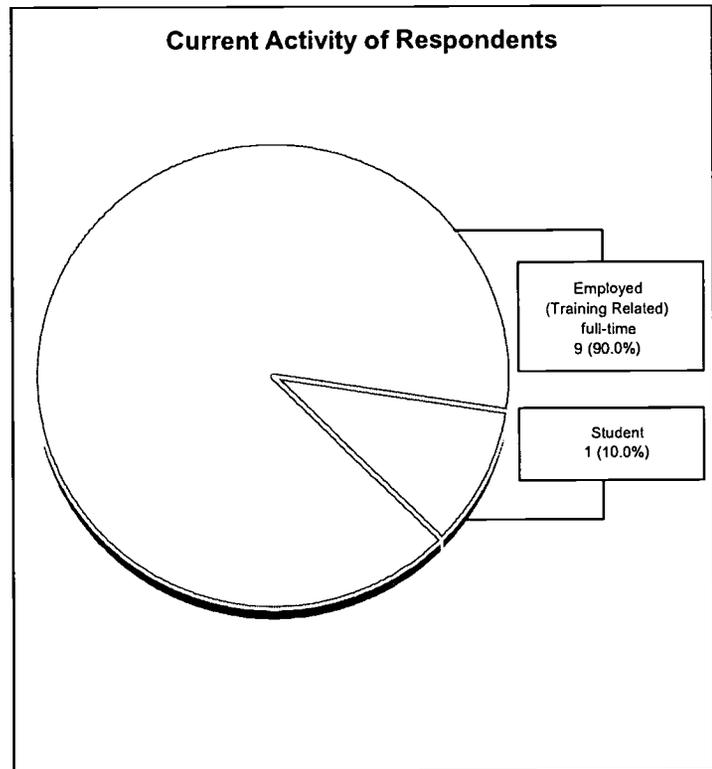
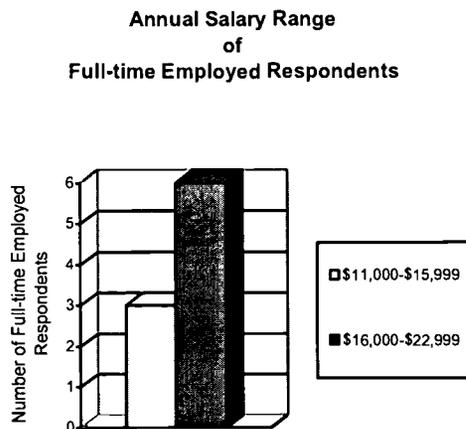
# ANIMAL HEALTH TECHNOLOGY

## TWO-YEAR DIPLOMA PROGRAM

This program provides students with the knowledge and skills required to be a member of the animal health care team. Graduates have found employment in private veterinary practices, farm production units, research laboratories and with zoological collections and the federal or provincial governments.

### EMPLOYMENT STATISTICS:

Salary (full-time training related employment)



Occupations (full or part-time training related employment)

- Animal Health Technician
- Animal Health Technologist
- Registered Animal Health Technologist
- Vet Technician

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	16	17	13
Number of Respondents	5	12	10
Number of Employed Respondents	4	12	9
Percentage of Employed Respondents	80.0%	100.0%	90.0%
Number of Employed Respondents in Training Related Occupations	4	10	9
Percentage of Employed Respondents in Training Related Occupations	80.0%	83.3%	90.0%

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# CHEMICAL AND BIOSCIENCES TECHNOLOGY

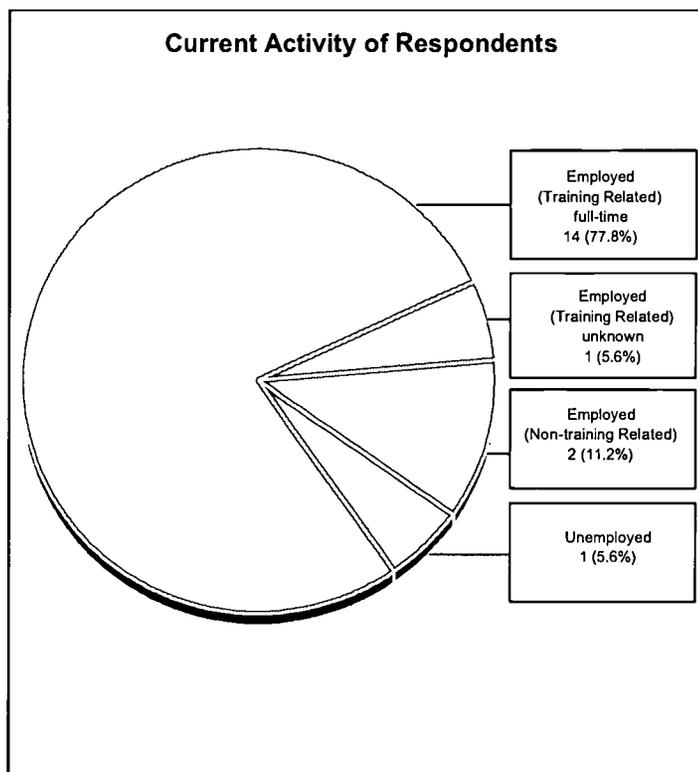
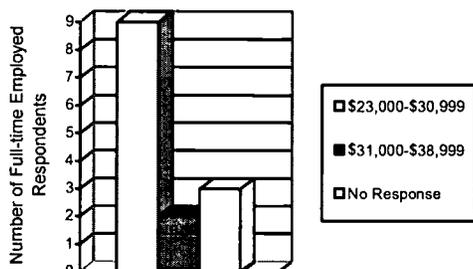
## TWO-YEAR DIPLOMA PROGRAM

On completion of this program, students will have the knowledge and skills required to work as technologists in the chemical field. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates may find employment as technologists in the following areas: analytical analysis, research chemistry, quality assurance and biotechnology such as molecular biology and recombinant DNA technology.

### EMPLOYMENT STATISTICS:

Salary (full-time training related employment)

Annual Salary Range  
of  
Full-time Employed Respondents



Occupations (full or part-time training related employment)

- Chemical Laboratory Technician
- Lab Chemist
- Laboratory Technician
- Laboratory Technologist
- Quality Inspector
- Virology/Serology Technician

### SATISFACTION:

Satisfied or very satisfied with education received: 77.8%  
 Recommend program to others: 77.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	16	21	23
Number of Respondents	9	13	18
Number of Employed Respondents	8	10	17
Percentage of Employed Respondents	88.9%	76.9%	94.4%
Number of Employed Respondents in Training Related Occupations	5	9	15
Percentage of Employed Respondents in Training Related Occupations	55.6%	69.2%	83.3%

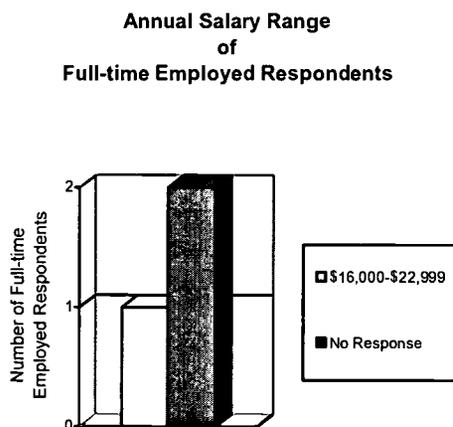
# COMMUNICATION ENGINEERING TECHNOLOGY

## TWO-YEAR DIPLOMA PROGRAM

Students learn to specify, configure, implement, test, troubleshoot, and repair communications systems. Due to the increasing presence of communications systems in modern industry and commerce, graduates are expected to find employment with a wide variety of companies in communications systems technical support, technical sales, servicing and research and development.

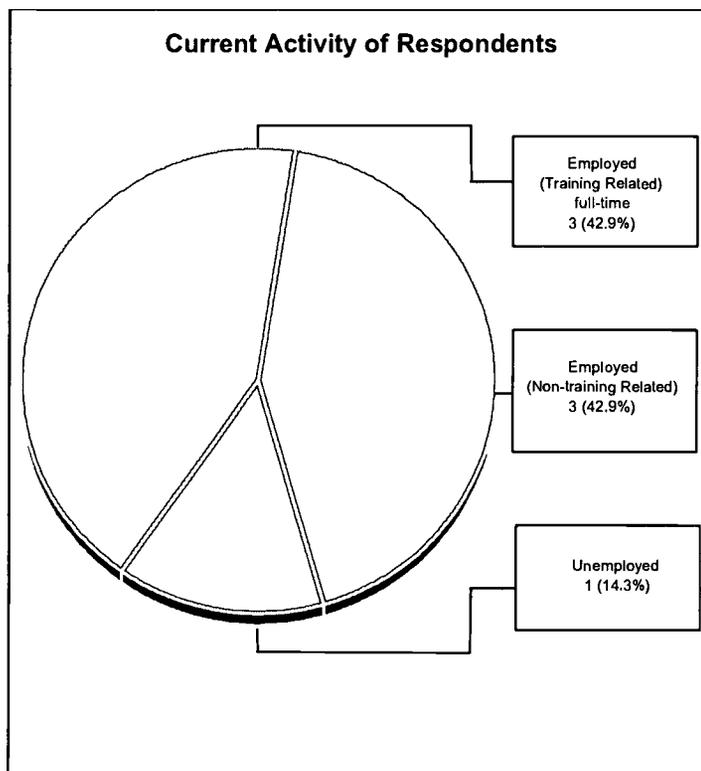
### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

Computer Technician



### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	8	14	9
Number of Respondents	5	10	7
Number of Employed Respondents	3	9	6
Percentage of Employed Respondents	60.0%	90.0%	85.7%
Number of Employed Respondents in Training Related Occupations	2	9	3
Percentage of Employed Respondents in Training Related Occupations	40.0%	90.0%	42.9%

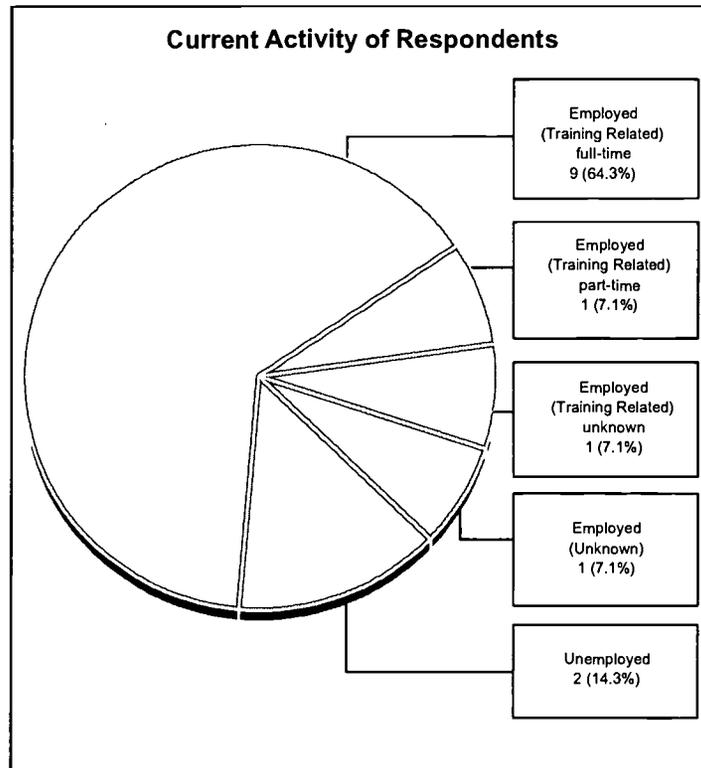
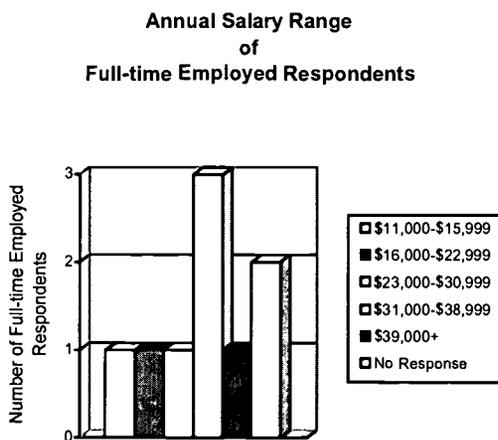
# COMPUTER ENGINEERING TECHNOLOGY

## TWO-YEAR DIPLOMA PROGRAM

This program gives students a broad general background in electronics with specialty training in computer hardware and software, including troubleshooting, maintenance and servicing. Graduates have found employment in almost every aspect of industry: in research and development, installation, testing and maintenance, design and marketing.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Computer Design Technologist
- Computer Technician
- Field Engineer
- Network Administrator
- Network Supervisor
- Network Systems Specialist
- Senior Electronic Technologist

### SATISFACTION:

Satisfied or very satisfied with education received: 78.6%  
 Recommend program to others: 85.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	25	33	21
Number of Respondents	14	24	14
Number of Employed Respondents	12	19	12
Percentage of Employed Respondents	85.6%	79.2%	85.7%
Number of Employed Respondents in Training Related Occupations	10	18	11
Percentage of Employed Respondents in Training Related Occupations	71.4%	75.0%	78.6%

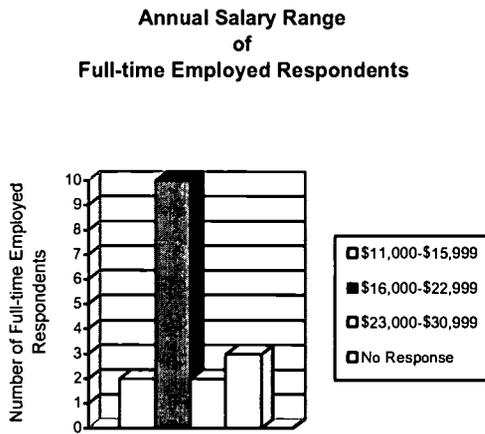
# DENTAL ASSISTING - LEVEL 2

## ONE-YEAR CERTIFICATE PROGRAM

Students develop the skills required to assist the dental operator in all dental procedures, mixing materials and preparation of instruments, operatories and patients. Graduates have found employment in private dental offices, large clinics and in government public health programs.

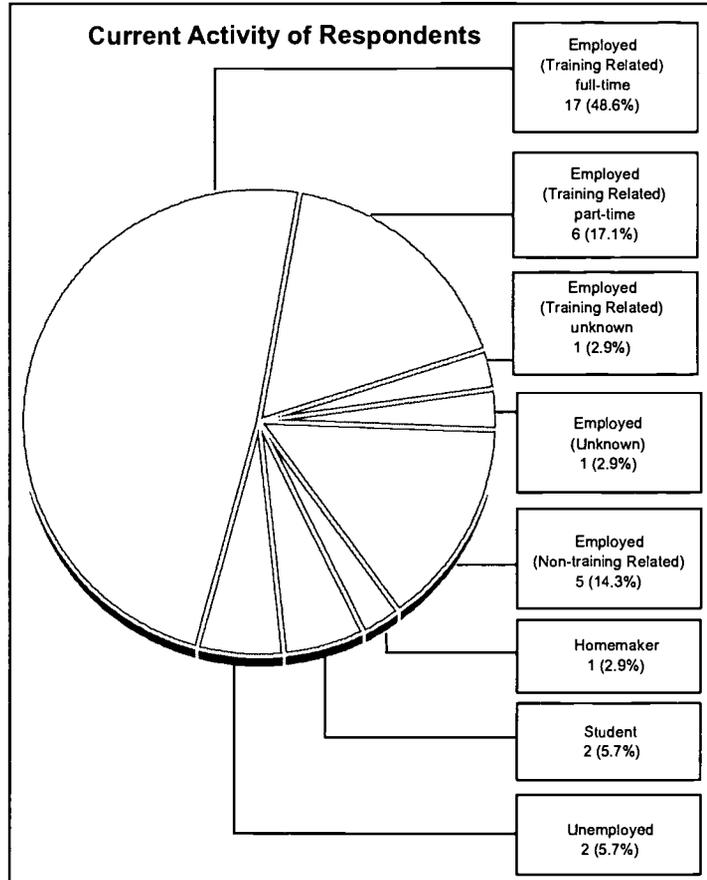
### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Claims Representative
- Dental Assistant
- Dental Assistant Level II
- Dental Assistant/Receptionist
- Orthodontist Assistant
- Sterilization Technician



### SATISFACTION:

Satisfied or very satisfied with education received: 94.3%  
 Recommend program to others: 88.6%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	44	45	49
Number of Respondents	27	31	35
Number of Employed Respondents	23	24	30
Percentage of Employed Respondents	85.2%	77.4%	85.7%
Number of Employed Respondents in Training Related Occupations	20	20	24
Percentage of Employed Respondents in Training Related Occupations	74.1%	64.5%	68.6%

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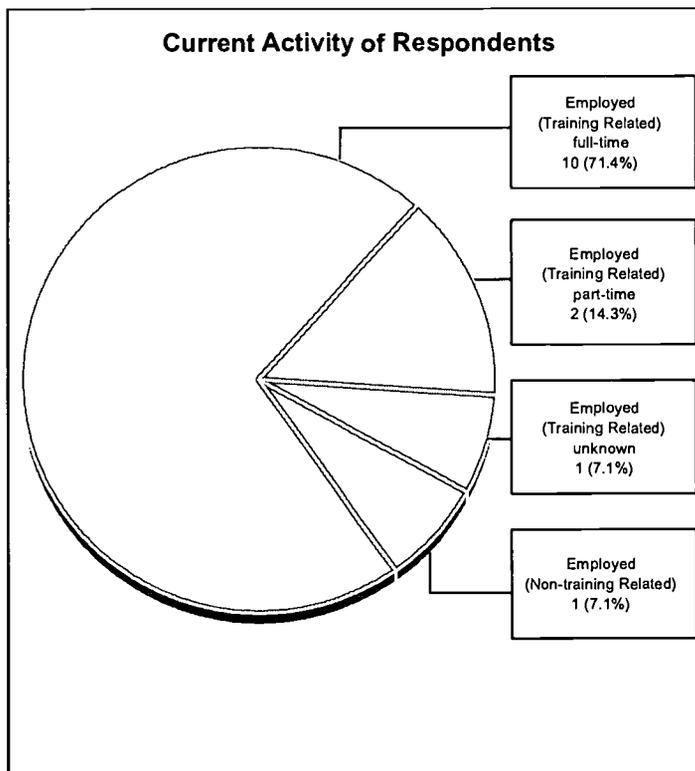
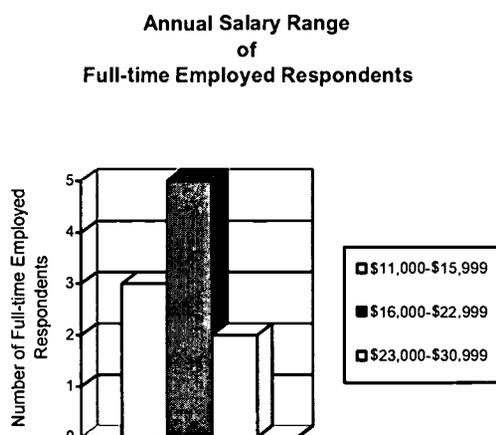
# DEVELOPMENTAL SERVICES WORKER

## TWO-YEAR DIPLOMA PROGRAM

This program gives students the knowledge and skills required to provide quality assistance to people with an intellectual disability living in the community. Positions may be found in community residential settings, employment-related programs, and developmental and educational services.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Crisis Support Worker
- Educational Assistant
- Foster Parent (Proctoring)
- Individualized Support Worker
- Instructor
- Relief Residential Support Worker
- Residential Manager
- Respite Support Worker/Preschool Teacher
- Teacher's Assistant

### SATISFACTION:

Satisfied or very satisfied with education received: 85.7%  
 Recommend program to others: 71.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	23	19	20
Number of Respondents	12	14	14
Number of Employed Respondents	12	13	14
Percentage of Employed Respondents	100.0%	92.9%	100.0%
Number of Employed Respondents in Training Related Occupations	11	13	13
Percentage of Employed Respondents in Training Related Occupations	83.3%	92.9%	92.9%

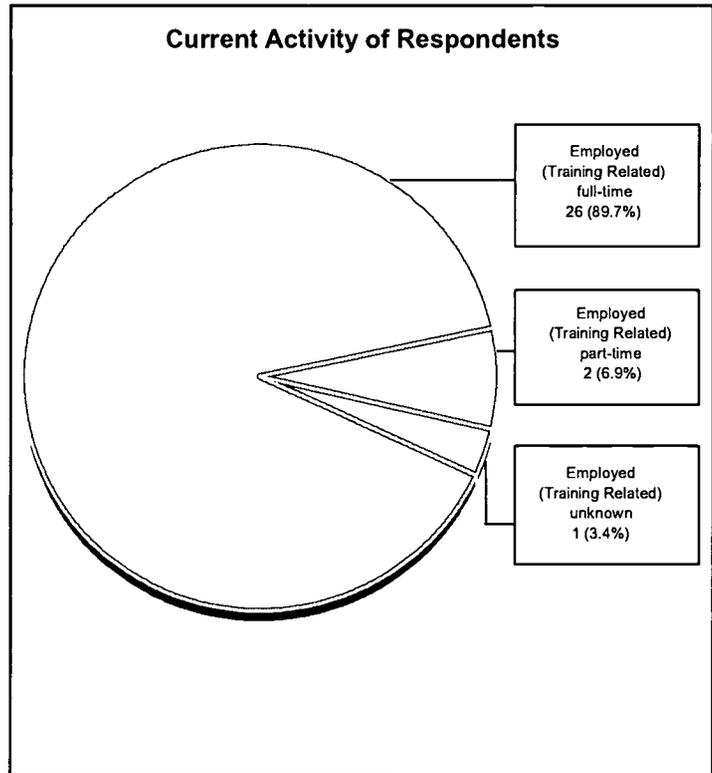
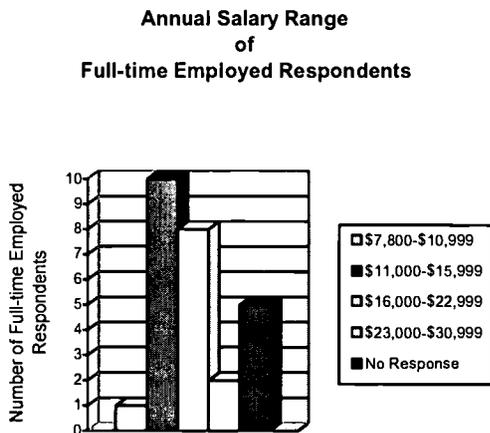
# EARLY CHILDHOOD EDUCATION

## TWO-YEAR DIPLOMA PROGRAM

The purpose of this program is to equip students with the knowledge and skills required to provide quality child care in the community. Graduates find employment working with young children in a variety of child care centres.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

Before and After School Coordinator  
Early Childhood Educator  
Early Childhood Educator Level 2  
Pool Supervisor

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
Recommend program to others: 96.6%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		54	41
Number of Respondents		38	29
Number of Employed Respondents		37	29
Percentage of Employed Respondents		97.4%	100.0%
Number of Employed Respondents in Training Related Occupations		36	29
Percentage of Employed Respondents in Training Related Occupations		94.7%	100.0%

\*Note: Child Care Services and Child Care Services Integrated were renamed Early Childhood Education.

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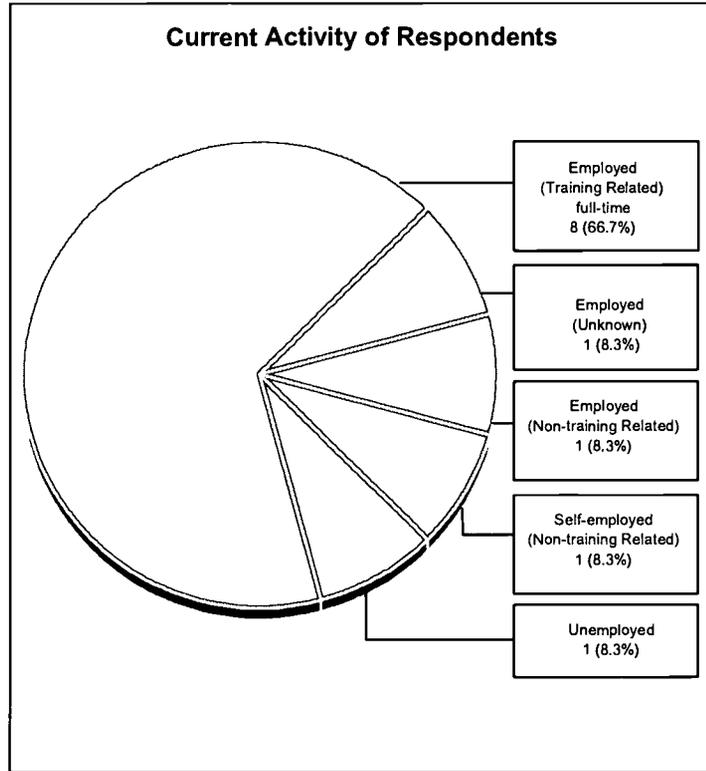
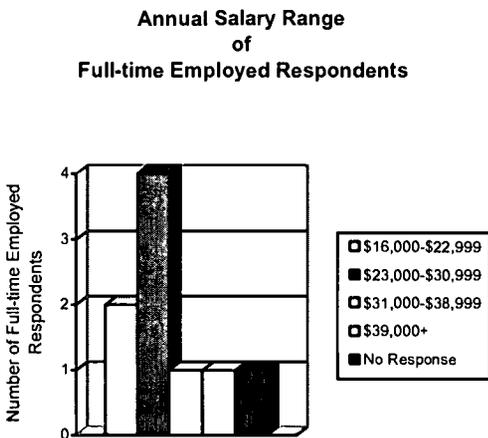
# ELECTRICAL ENGINEERING TECHNOLOGY

## TWO-YEAR DIPLOMA PROGRAM

The Electrical Engineering Technology program teaches students how to design, construct, troubleshoot and maintain a wide variety of electrical power systems. Graduates find employment at the engineering technologist level in electrical utility systems, consulting engineering, electrical manufacturing, electrical contracting, manufacturing and government agencies.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Automation Specialist
- Counter Sales (Electrical Distributor)
- Electrical Wireman
- Generating Station Operator
- Power Electrician Trainee
- Production Planner
- Project Coordinator/Quotations/Design
- Testing Technologist

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 91.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	24	13	17
Number of Respondents	8	9	12
Number of Employed Respondents	5	7	11
Percentage of Employed Respondents	62.5%	77.8%	91.7%
Number of Employed Respondents in Training Related Occupations	2	6	8
Percentage of Employed Respondents in Training Related Occupations	25.0%	66.7%	66.7%

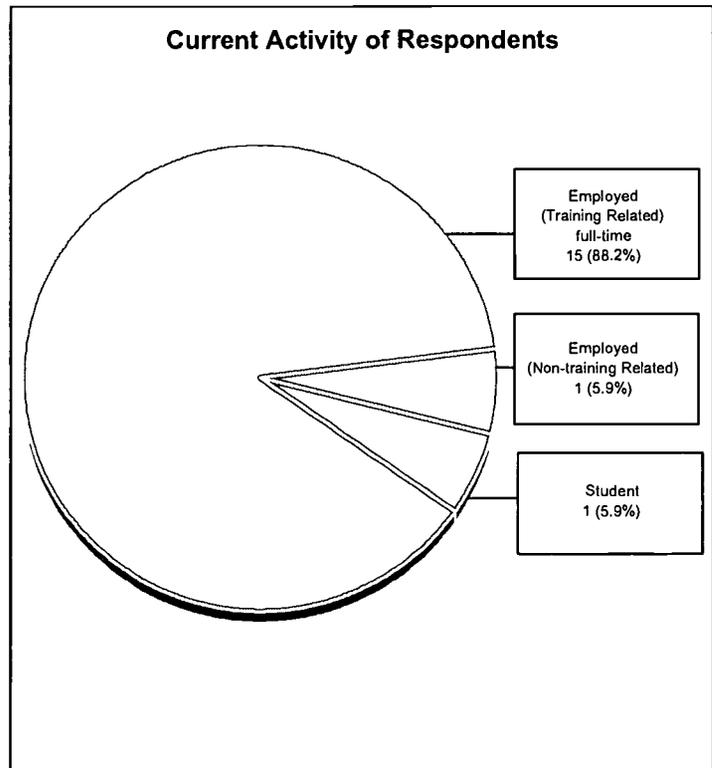
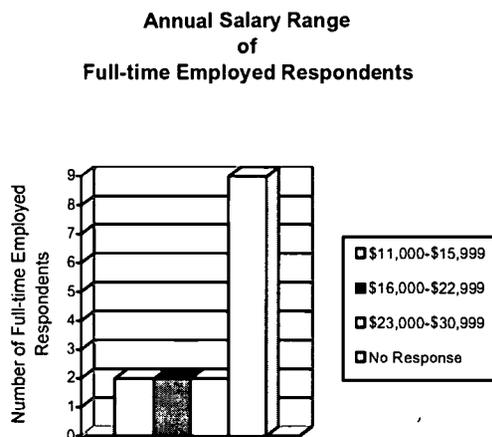
# ELECTRONIC ENGINEERING TECHNOLOGY

## TWO-YEAR DIPLOMA PROGRAM

Students develop the knowledge and skills required to test, repair and develop a wide variety of electronic systems and equipment. Graduates find employment in a broad range of electronics-related occupations: in research and development; assisting in project development; in technical sales, selling and servicing electronic equipment; and in design and quality control.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Computer Technician
- Electric Technician
- Electronic Technician
- Electronic Technologist
- Manufacturing Technologist
- Production Technician
- Production Technologist
- Service Technician

### SATISFACTION:

Satisfied or very satisfied with education received: 82.4%  
 Recommend program to others: 82.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	32	22	22
Number of Respondents	15	16	17
Number of Employed Respondents	11	15	16
Percentage of Employed Respondents	73.3%	93.8%	94.1%
Number of Employed Respondents in Training Related Occupations	7	10	15
Percentage of Employed Respondents in Training Related Occupations	46.7%	62.5%	88.2%

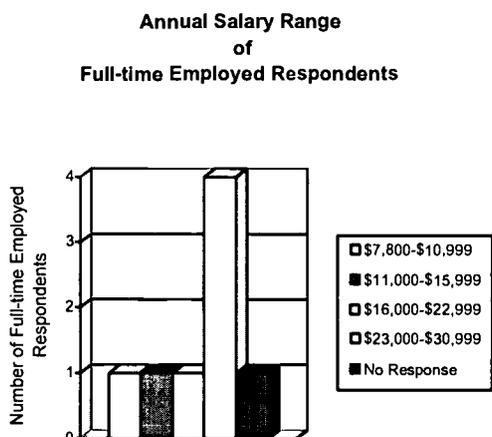
# HEALTH CARE AIDE / UNIT CLERK

## ONE-YEAR CERTIFICATE PROGRAM

This program is designed to prepare a health care worker who, under the supervision of a nurse, assists clients with meeting physical, emotional and social needs. It also develops the knowledge and skills required to function as a unit clerk in a health facility. Graduates find employment in acute care hospitals, extended or long-term care hospitals, personal care homes and community or home health care agencies.

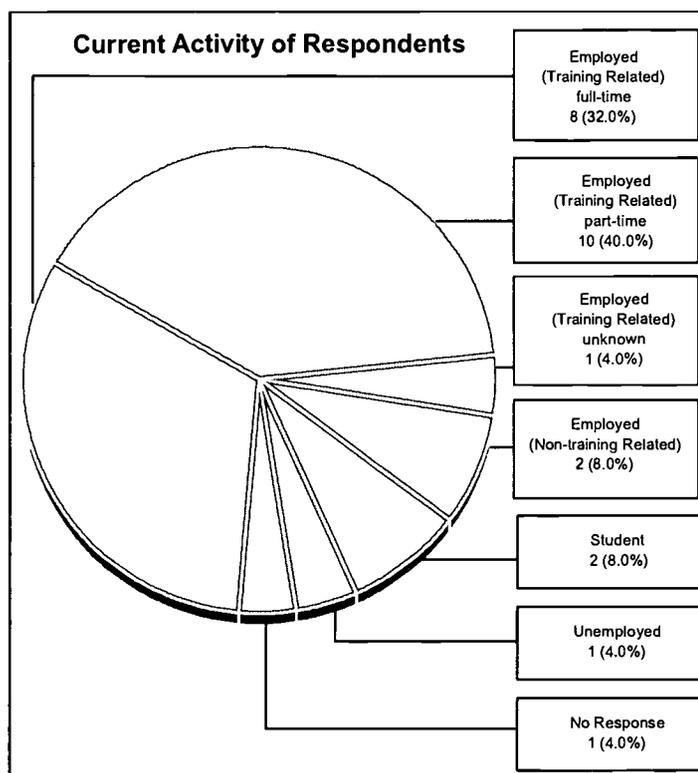
### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Health Care Aide
- Home Care Attendant
- Home Support Worker
- Nurse's Aide
- Nursing Assistant
- Ward Clerk



### SATISFACTION:

Satisfied or very satisfied with education received: 92.0%  
 Recommend program to others: 92.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		17	39
Number of Respondents		10	25
Number of Employed Respondents		9	21
Percentage of Employed Respondents		90.0%	84.0%
Number of Employed Respondents in Training Related Occupations		9	19
Percentage of Employed Respondents in Training Related Occupations		90.0%	76.0%

\*Note: This was a new program in 1995-96.

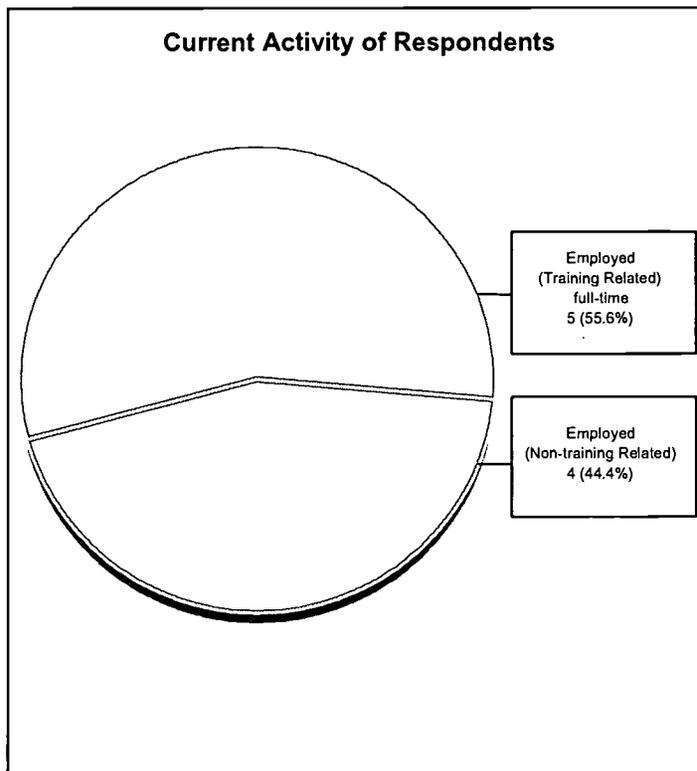
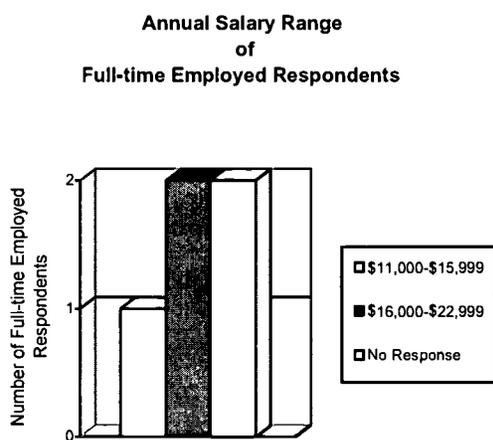
# INDUSTRIAL ELECTRONICS

## ONE-YEAR CERTIFICATE PROGRAM

Students learn about electrical and electronic components, devices and circuits needed to set up, adjust and troubleshoot laboratory and industrial electronic equipment used in control circuits and/or instrumentation. Graduates find employment in automated factories as installers and maintenance staff in mechanical, electronics and computer services.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

Assistant Engineer  
Industrial Electronics Technologist  
Office Equipment Technician  
PCB Technician  
Service Technician

### SATISFACTION:

Satisfied or very satisfied with education received: 44.4%  
Recommend program to others: 44.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	19	18	12
Number of Respondents	11	12	9
Number of Employed Respondents	9	11	9
Percentage of Employed Respondents	81.8%	91.7%	100.0%
Number of Employed Respondents in Training Related Occupations	4	9	5
Percentage of Employed Respondents in Training Related Occupations	36.4%	75.0%	55.6%

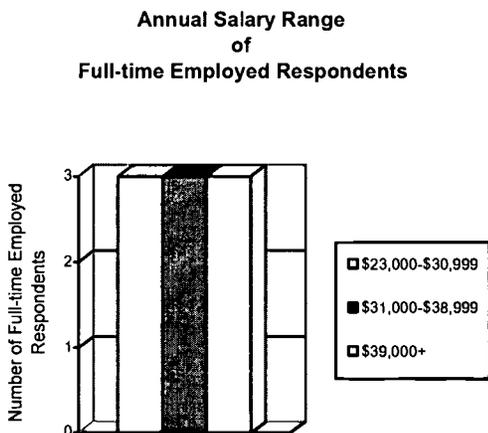
# INSTRUMENTATION ENGINEERING TECHNOLOGY

## TWO-YEAR DIPLOMA PROGRAM

Students learn to design, construct, troubleshoot and maintain a wide variety of control systems. Graduates find employment as instrument mechanics, working with tools; as instrument technologists in engineering offices; as junior designers; and as technical sales people.

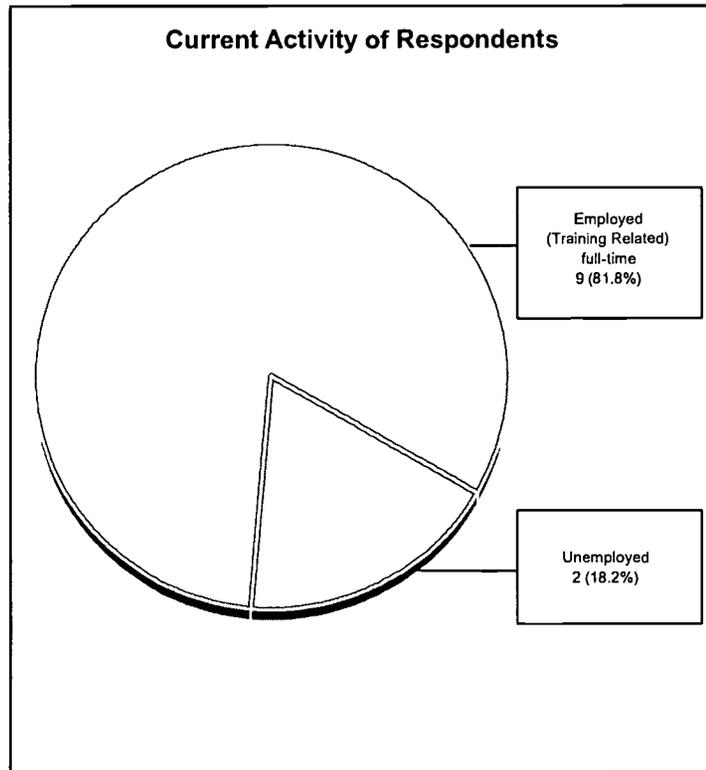
### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Electrical Technician
- Engineering Technologist
- Instrumentation Engineer
- Instrumentation Technologist
- Junior Instrumentation Designer
- Systems Technologist
- Technical Service Representative



### SATISFACTION:

Satisfied or very satisfied with education received: 90.9%  
 Recommend program to others: 90.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	4	16	19
Number of Respondents	1	12	11
Number of Employed Respondents	0	11	9
Percentage of Employed Respondents	0.0%	91.7%	81.8%
Number of Employed Respondents in Training Related Occupations	0	8	9
Percentage of Employed Respondents in Training Related Occupations	0.0%	66.7%	81.8%

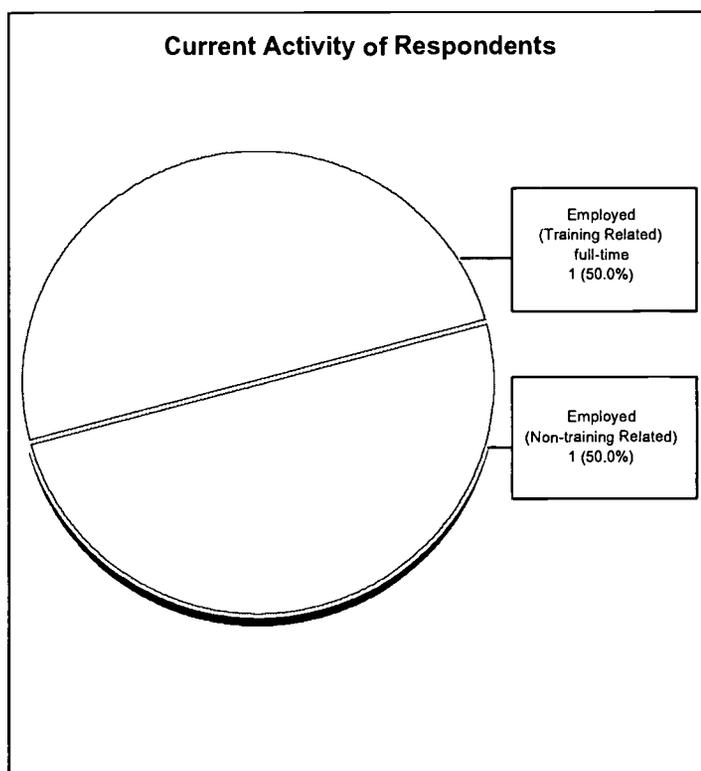
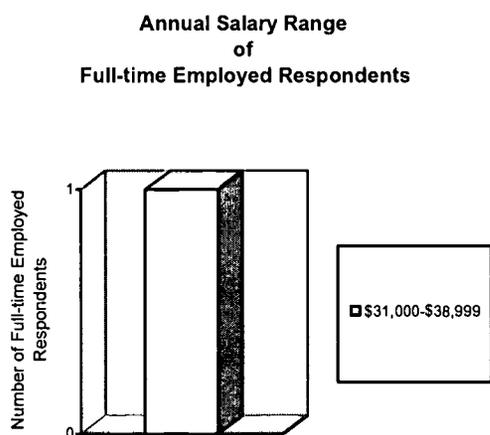
# MAGNETIC RESONANCE IMAGING AND SPECTROSCOPY

## ONE-YEAR ADVANCED DIPLOMA PROGRAM

This advanced program teaches proficiency in producing high-quality images and optimal utilization of MRI equipment. Students prepare to write the National Certification examinations.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

MRI Technologist

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		12	7
Number of Respondents		8	2
Number of Employed Respondents		6	2
Percentage of Employed Respondents		75.0%	100.0%
Number of Employed Respondents in Training Related Occupations		6	1
Percentage of Employed Respondents in Training Related Occupations		75.0%	50.0%

\*Note: This was a new program in 1995-96.

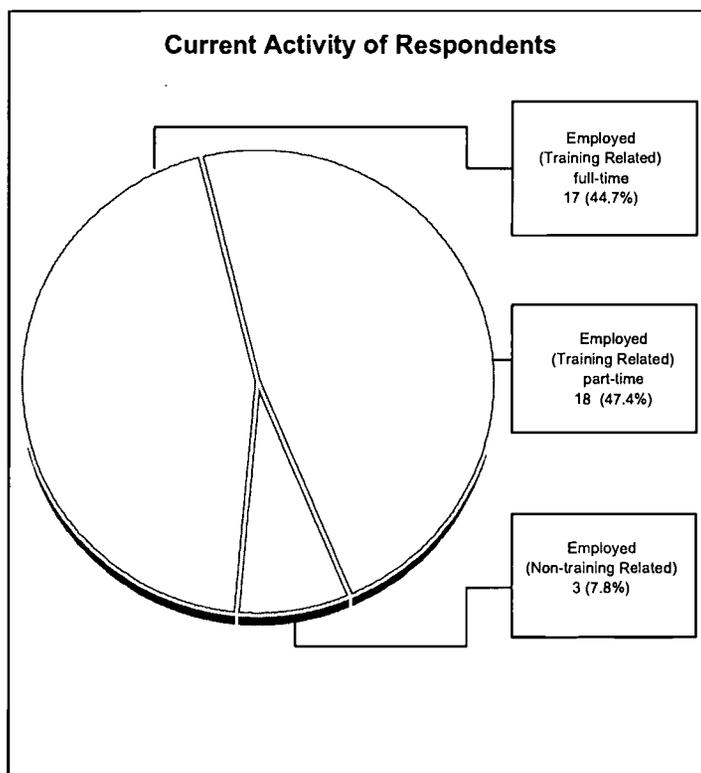
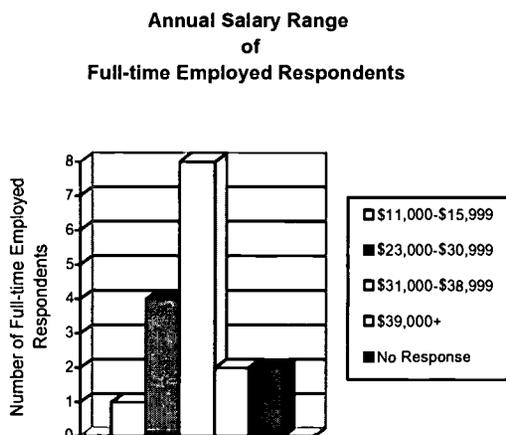
# NURSING

## TWO-YEAR DIPLOMA PROGRAM

Students master knowledge and skills required in the provision of direct nursing care to persons of all ages with commonly occurring health problems. This program is designed to prepare graduates for eligibility to write examinations for registration in the Manitoba Association of Registered Nurses. Graduates are employed in hospital clinics, personal care homes and other health agencies.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Casual General Nurse
- Casual Registered Nurse
- General Duty Nurse
- Home Care Registered Nurse
- O.R. Nurse
- Registered Nurse
- Staff Education Registered Nurse
- Staff Trauma Nurse
- Unit Nurse

### SATISFACTION:

Satisfied or very satisfied with education received: 89.5%  
 Recommend program to others: 86.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	64	57	54
Number of Respondents	34	36	38
Number of Employed Respondents	25	32	38
Percentage of Employed Respondents	73.5%	88.9%	100.0%
Number of Employed Respondents in Training Related Occupations	23	30	35
Percentage of Employed Respondents in Training Related Occupations	67.6%	83.3%	92.1%

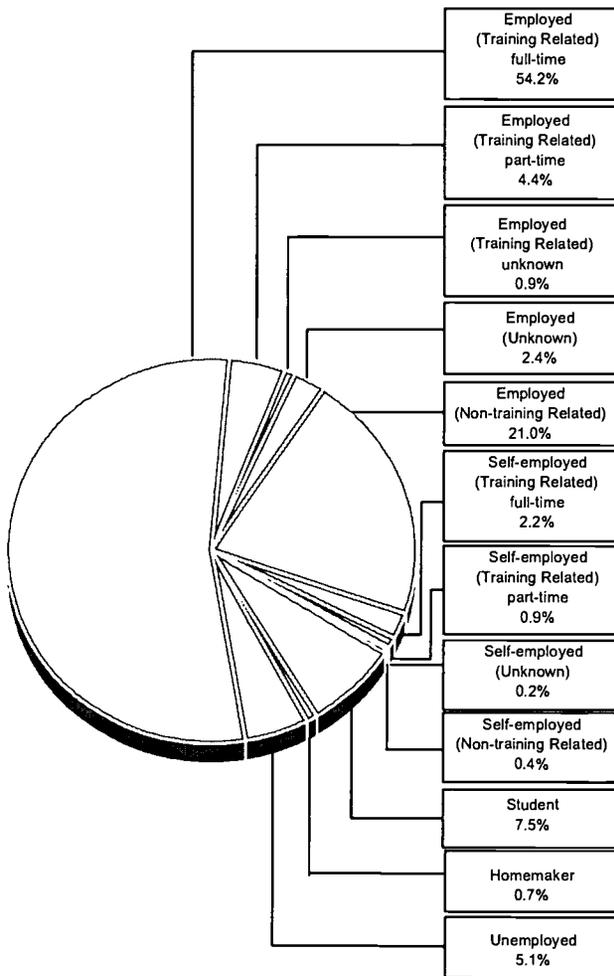
# Business and Applied Arts

The Business and Applied Arts Division consists of four departments: Accounting and Computer Education; Creative Arts; Hospitality; and Management and Marketing. The division offers both regular programs and a number of short courses designed to meet specific needs of the business, hospitality, graphic arts and communications professions.

In 1996-97, 213 certificates and 422 diplomas were given to 635 graduates.

Six hundred and thirty-five graduates were surveyed with 452 graduates responding for a 71.2% response rate.

## Employment Status (% of all respondents)



## Programs:

- Administrative Assistant
- Advertising Art – Advanced Diploma
- Advertising Art - Diploma
- Business Accountancy
- Business Accountancy Integrated
- Business Administration - Accounting
- Business Administration - Administration
- Business Administration - Co-op
- Business Administration - Marketing
- Chef Training
- Commerce/Industry Sales and Marketing
- Commercial Baking
- Commercial Cooking
- Computer Analyst/Programmer
- Creative Communications
- Entrepreneurship
- Hotel and Restaurant Administration
- International Business
- Library and Information Technology
- Tourism

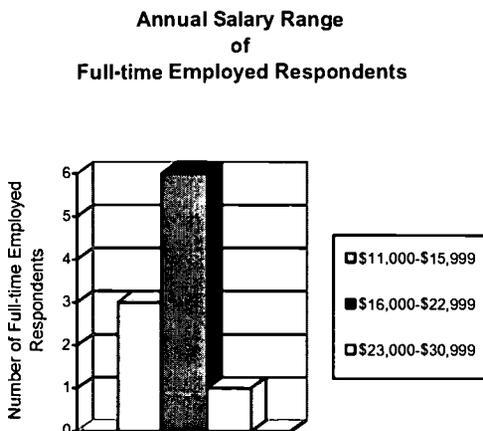
# ADMINISTRATIVE ASSISTANT

## TWO-YEAR DIPLOMA PROGRAM

The Administrative Assistant program prepares graduates to assist management at any level through comprehensive courses in a broad range of computer software programs, develops editing and organizational skills, and includes work experience during Co-operative Education terms. Co-operative Education integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates have been employed at all levels of small, medium and large businesses or government departments.

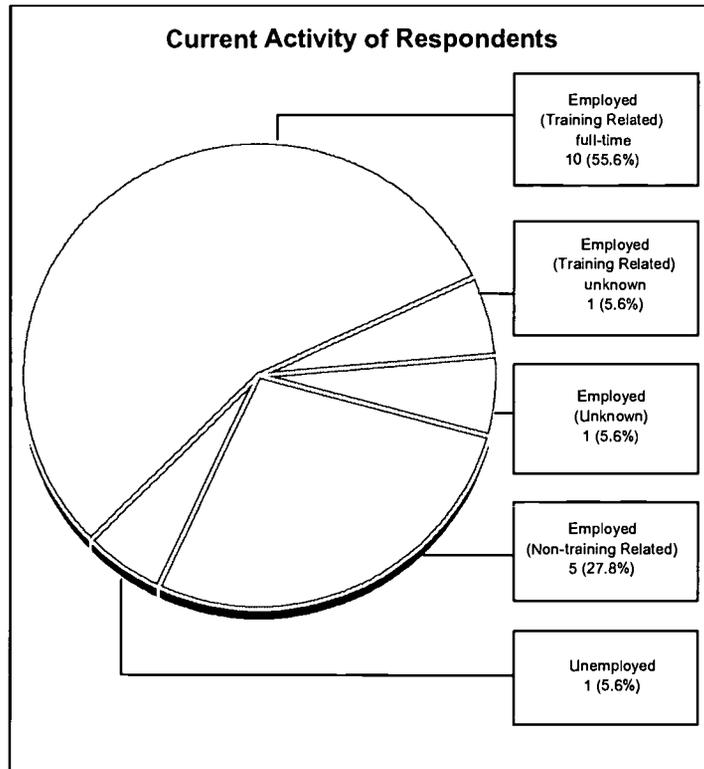
### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Accountant
- Administrative Assistant
- Buyers Associate
- Executive Assistant
- Office Administrator
- Receptionist
- Service Administrator



### SATISFACTION:

Satisfied or very satisfied with education received: 94.4%  
 Recommend program to others: 88.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	11	18	26
Number of Respondents	5	14	18
Number of Employed Respondents	5	12	17
Percentage of Employed Respondents	100.0%	85.7%	94.4%
Number of Employed Respondents in Training Related Occupations	4	11	11
Percentage of Employed Respondents in Training Related Occupations	80.0%	78.6%	61.1%

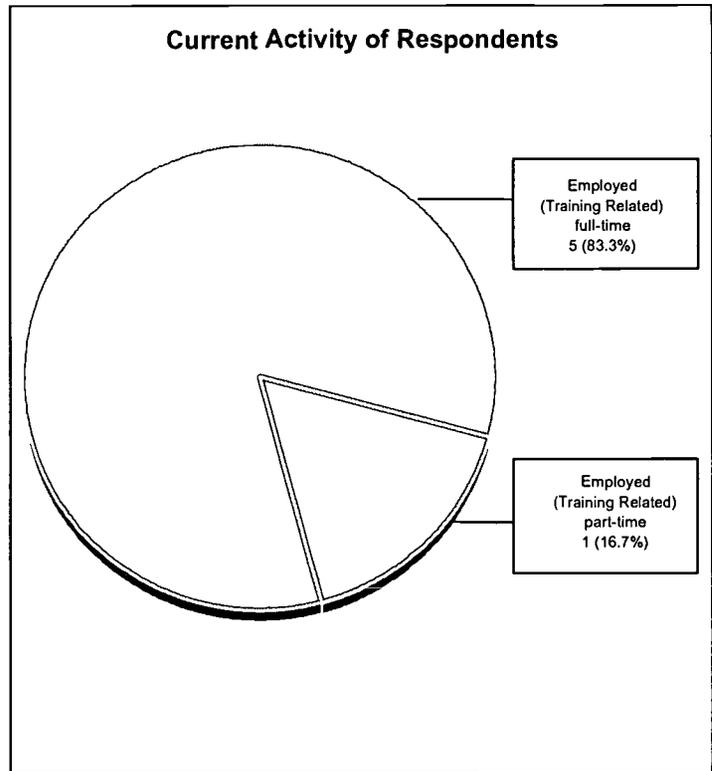
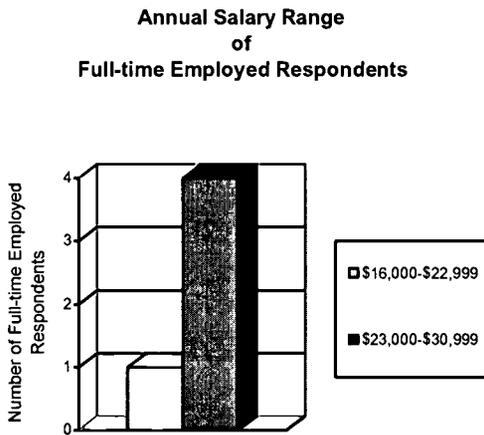
# ADVERTISING ART - ADVANCED DIPLOMA

## ONE-YEAR ADVANCED DIPLOMA PROGRAM

This program focuses on new skill requirements in areas such as advanced computer graphics, marketing and production management. Graduates may find employment in graphic design, 3D animation, interactive document and CD-ROM development, computer games development and internet web-page creation.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

Graphic Artist  
Graphic Designer  
Production Coordinator

### SATISFACTION:

Satisfied or very satisfied with education received: 83.3%  
Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		6	8
Number of Respondents		5	6
Number of Employed Respondents		5	6
Percentage of Employed Respondents		100.0%	100.0%
Number of Employed Respondents in Training Related Occupations		5	6
Percentage of Employed Respondents in Training Related Occupations		100.0%	100.0%

\*Note: This was a new program in 1995-96.

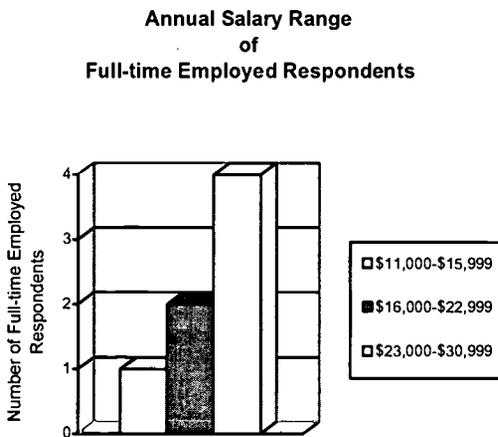
# ADVERTISING ART - DIPLOMA

## TWO-YEAR DIPLOMA PROGRAM

The Ad Art program provides up-to-date artistic training in the technology, techniques and philosophy of graphic design. Graduates of this program find employment as production specialists, graphic designers, illustrators and art directors in retail stores, advertising agencies, design and production studios and newspapers. Others are working in television and film studios, and some are employed as freelance artists.

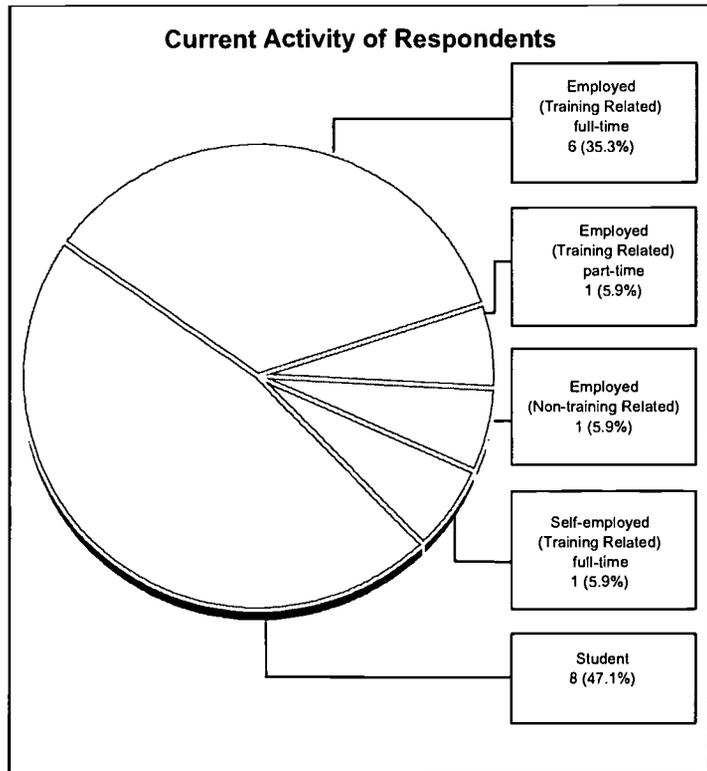
### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Coach Exterior Designer
- Freelance Graphic Designer
- Graphic Designer
- Illustrator
- Layout Artist



### SATISFACTION:

Satisfied or very satisfied with education received: 82.4%  
 Recommend program to others: 94.1%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	19	28	23
Number of Respondents	7	19	17
Number of Employed Respondents	6	13	9
Percentage of Employed Respondents	85.7%	68.4%	52.9%
Number of Employed Respondents in Training Related Occupations	6	13	8
Percentage of Employed Respondents in Training Related Occupations	85.7%	68.4%	47.1%

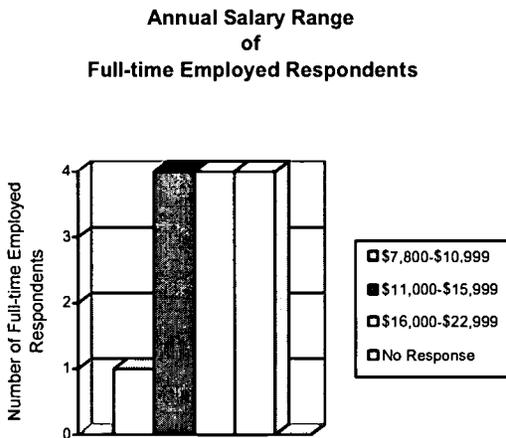
# BUSINESS ACCOUNTANCY

## ONE-YEAR CERTIFICATE PROGRAM

Students obtain a thorough knowledge of accounting systems and procedures to enable them to maintain a complete set of records in most types of business. Graduates find employment as accountants, assistants, or accounting clerks in retail, manufacturing, service, and not-for-profit organizations or companies.

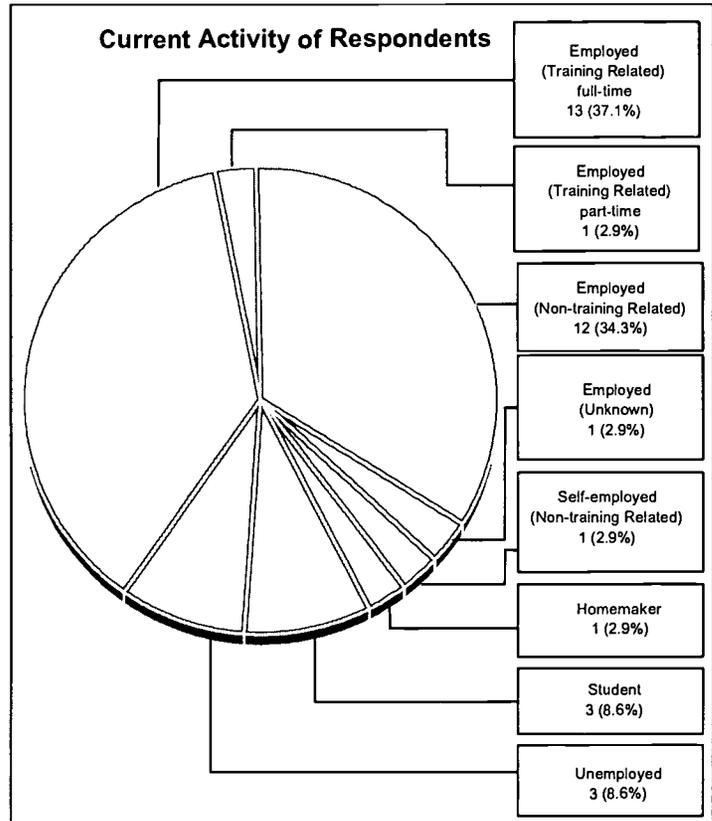
### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Accounting Clerk
- Accounting Technician
- Accounts Receivable Clerk
- Bookkeeper
- Cash Office Trainee
- Designer's Assistant
- Internal Auditor/Business Consultant
- Junior Accounts Payable Clerk
- Reception Accounting
- Replenishment Analyst Associate
- Sales Auditor



### SATISFACTION:

Satisfied or very satisfied with education received: 82.9%  
 Recommend program to others: 68.6%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	66	37	48
Number of Respondents	39	23	35
Number of Employed Respondents	31	14	28
Percentage of Employed Respondents	79.5%	60.9%	80.0%
Number of Employed Respondents in Training Related Occupations	14	9	14
Percentage of Employed Respondents in Training Related Occupations	35.9%	39.1%	40.0%

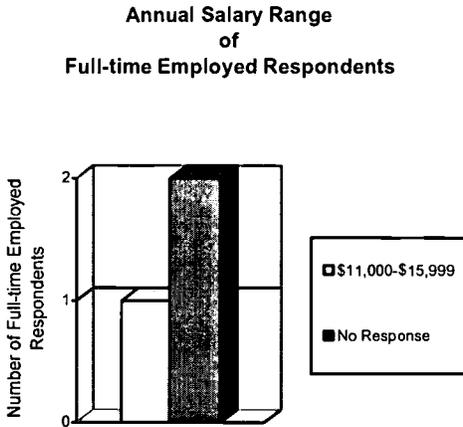
# BUSINESS ACCOUNTANCY INTEGRATED

## ONE-YEAR CERTIFICATE PROGRAM

The Business Accountancy Integrated program combines adult upgrading with the regular Business Accountancy program.

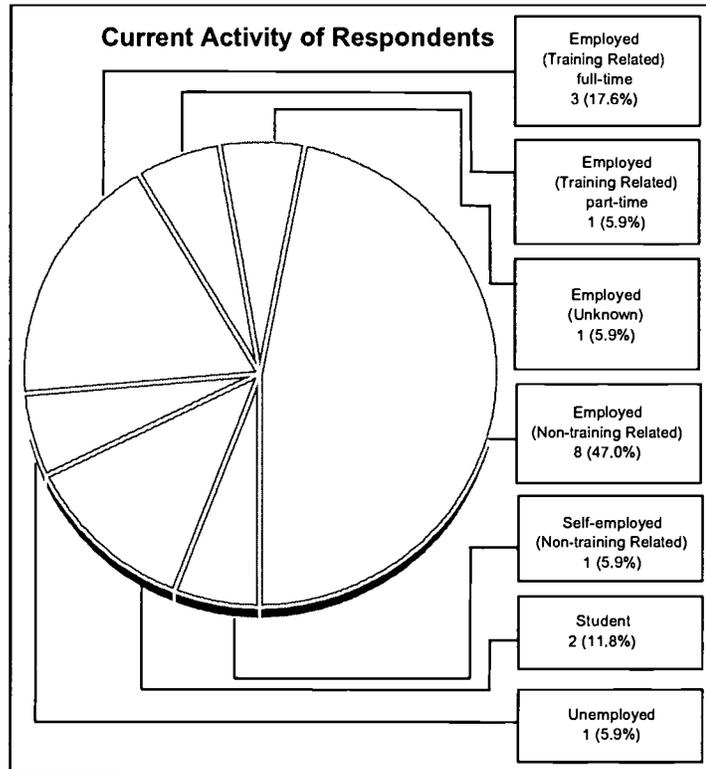
### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

Accounts Payable Clerk  
Canada Savings Bond Officer



### SATISFACTION:

Satisfied or very satisfied with education received: 76.5%  
Recommend program to others: 76.5%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	15	17	22
Number of Respondents	9	11	17
Number of Employed Respondents	4	6	14
Percentage of Employed Respondents	44.4%	54.5%	82.4%
Number of Employed Respondents in Training Related Occupations	2	3	4
Percentage of Employed Respondents in Training Related Occupations	22.2%	27.3%	23.5%

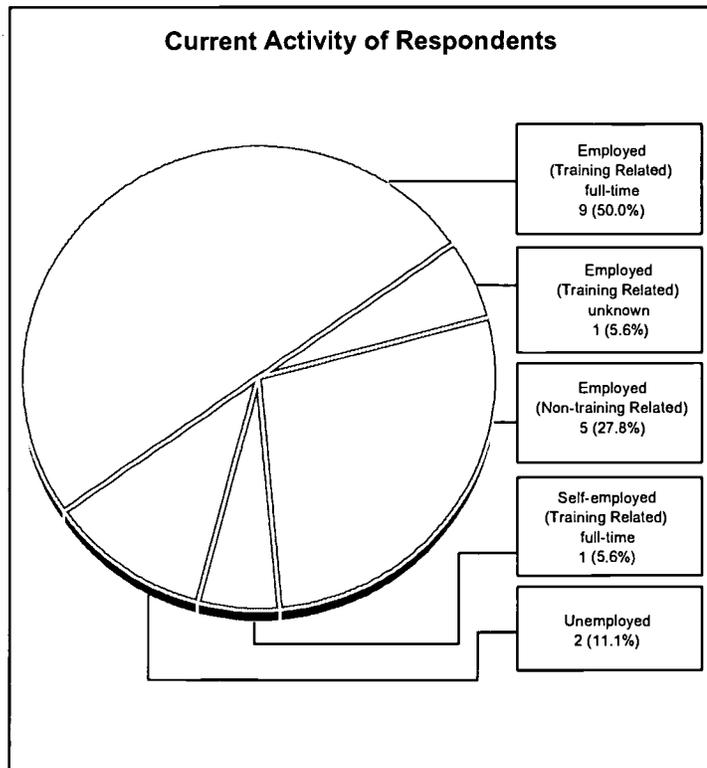
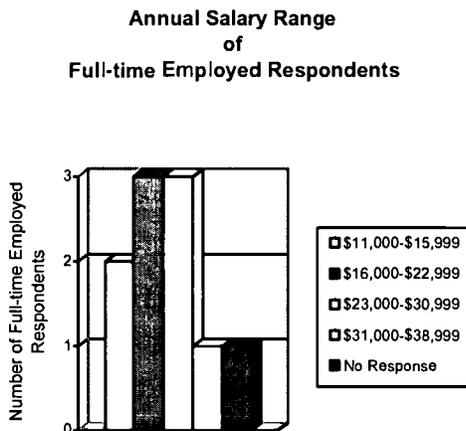
# BUSINESS ADMINISTRATION - ACCOUNTING

## TWO-YEAR DIPLOMA PROGRAM

Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates pursue post-graduate programs in professional accounting, including the CMA and CGA programs. Graduates of the Accounting major usually find employment in the accounting departments of Manitoba businesses. Others have found careers in small business or started their own enterprise.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Accounting Clerk
- Accounting Technician
- Accounting/Office Bookkeeper
- Accounts Receivable Clerk
- Grain Marketing Finance
- Marketing and Administrative Coordinator
- Office Manager
- Production Coordinator

### SATISFACTION:

Satisfied or very satisfied with education received: 77.8%  
 Recommend program to others: 77.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		31	24
Number of Respondents		22	18
Number of Employed Respondents		21	16
Percentage of Employed Respondents		95.5%	88.9%
Number of Employed Respondents in Training Related Occupations		17	11
Percentage of Employed Respondents in Training Related Occupations		77.3%	61.1%

\*Note: 1995-96 was the first year that a diploma in Business Administration with an Accounting major was awarded.

# BUSINESS ADMINISTRATION - ADMINISTRATION

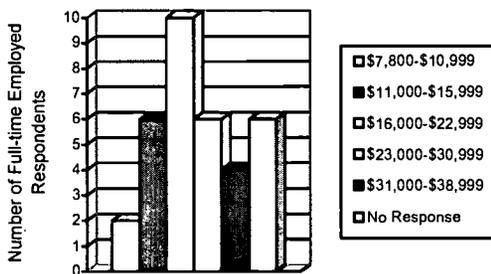
## TWO-YEAR DIPLOMA PROGRAM

Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates have been accepted into management training programs with department stores, banks, insurance companies and financial institutions. Others have found careers in small business or started their own enterprise.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)

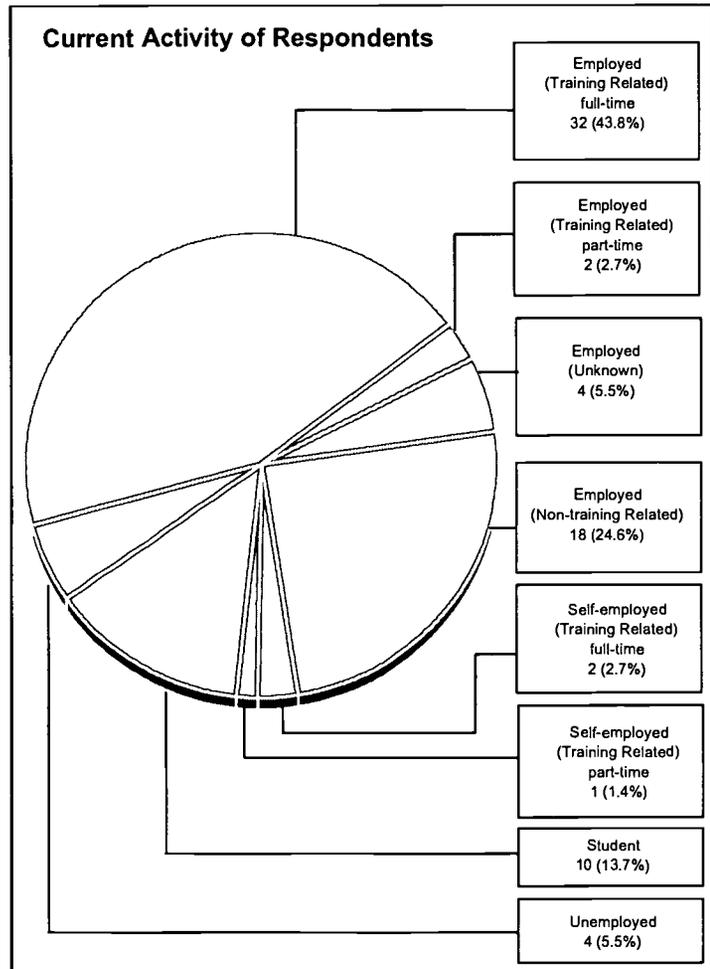
Annual Salary Range of Full-time Employed Respondents



**Occupations** (full or part-time training related employment)

- |                             |                            |
|-----------------------------|----------------------------|
| Accounting Clerk            | Data Entry Clerk           |
| Accounts Payable Clerk      | Discharge Administrator    |
| Accounts Receivables        | Financial Advisor          |
| Administrative Assistant    | Financial Security Planner |
| Assistant Manager           | Marketing Coordinator      |
| Assistant to the Controller | Office Administrator       |
| Bank Teller                 | Office Manager             |
| Billing Clerk               | Purchasing Manager         |
| Bookkeeper                  | Receptionist/Secretary     |
| Budget Analyst              | Retail Supervisor          |
| Computer Operator           | Sales Associate/Consultant |
| Customer Sales Support      | Securities Administrator   |
|                             | VP Insurance Brokerage     |

### Current Activity of Respondents



### SATISFACTION:

Satisfied or very satisfied with education received: 79.5%  
 Recommend program to others: 82.2%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		89	104
Number of Respondents		59	73
Number of Employed Respondents		48	59
Percentage of Employed Respondents		81.4%	80.8%
Number of Employed Respondents in Training Related Occupations		29	37
Percentage of Employed Respondents in Training Related Occupations		49.2%	50.7%

\*Note: 1995-96 was the first year that three diplomas in Business Administration were awarded, reflecting either the general program stream or a specialty/major stream.

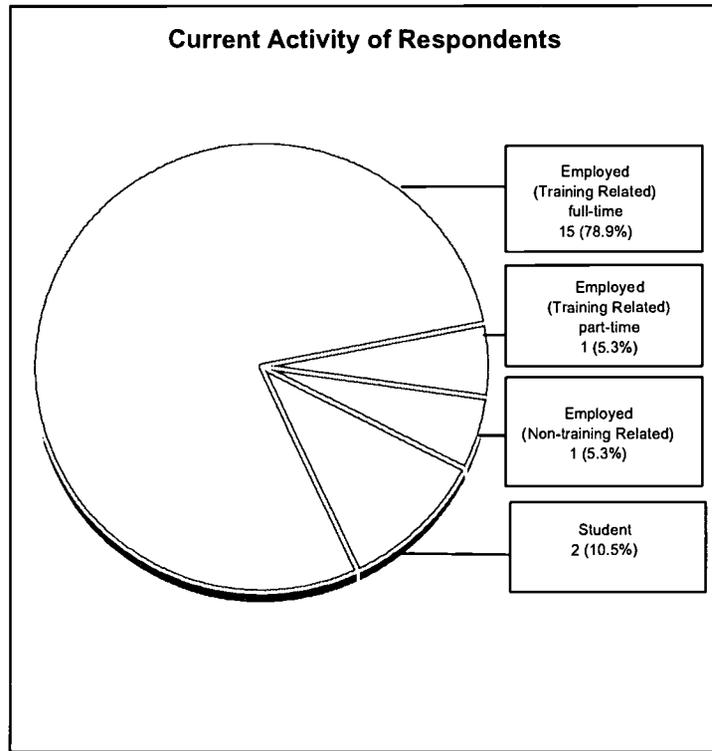
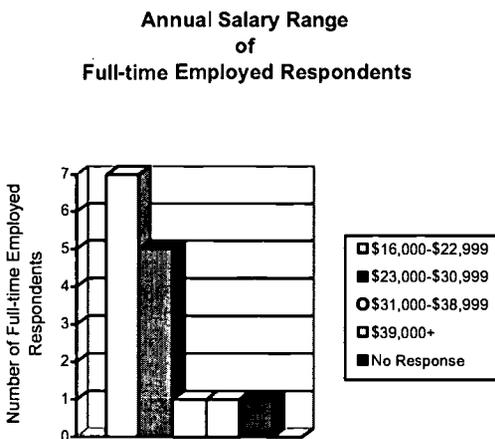
# BUSINESS ADMINISTRATION - CO-OPERATIVE EDUCATION

## TWO-YEAR DIPLOMA PROGRAM

Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates have been accepted into management training programs with department stores, banks, insurance companies and financial institutions. Others have found careers in small business or started their own enterprise. Co-operative education aims at an effective blend of classroom study and off-campus paid work experience in a program-related business/industry. The co-operative program requires seven continuous terms, five on campus and two with employers.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

Account Executive	Financial Services Manager
Account Manager	Human Resource Assistant
Accountant	Sales Coordinator
Accounting Clerk	Sales Representative
Accounts Payable Clerk	Service Assignment Consultant
Customer Service Administrator	Trader Assistant
Customer Service Representative	
Executive Assistant	

### SATISFACTION:

Satisfied or very satisfied with education received: 94.7%  
 Recommend program to others: 94.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	26	22	26
Number of Respondents	16	16	19
Number of Employed Respondents	15	15	17
Percentage of Employed Respondents	93.8%	93.8%	89.5%
Number of Employed Respondents in Training Related Occupations	12	14	16
Percentage of Employed Respondents in Training Related Occupations	75.0%	87.5%	84.2%

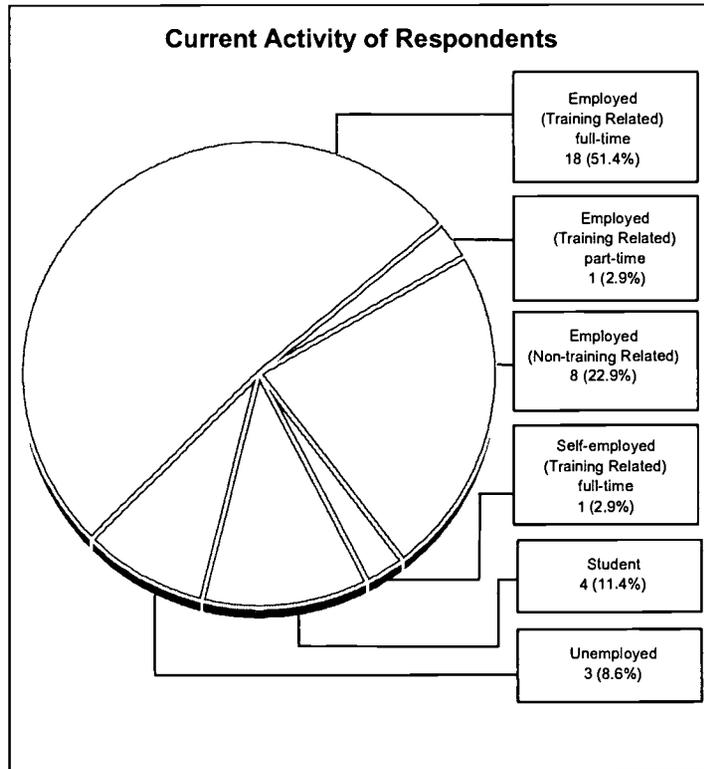
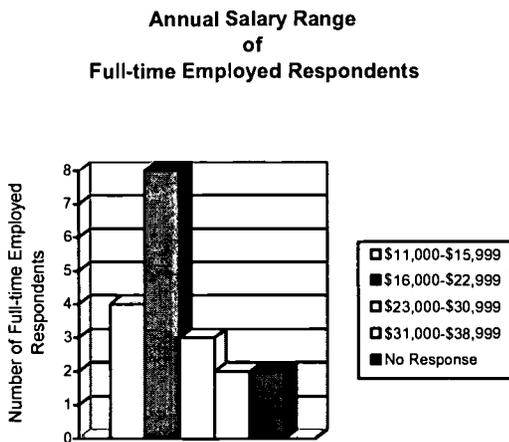
# BUSINESS ADMINISTRATION - MARKETING

## TWO-YEAR DIPLOMA PROGRAM

Students develop a potential for supervision and management through the study of business-related courses and practical projects. Many graduates seek employment in the marketing departments of a variety of businesses, including retail, manufacturing and industrial sectors. Others have found careers in small business or started their own enterprise.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- |                             |                             |
|-----------------------------|-----------------------------|
| Account Representative      | Insurance Accountant        |
| Accounts Executive          | Insurance Broker            |
| Accounts Payable Clerk      | Route Business Manager      |
| Assistant Branch Manager    | Sales Merchandiser          |
| Assistant Store Manager     | Sales Representative        |
| Call Centre Supervisor      | Service Consultant          |
| Commission Salesperson      | Store Manager               |
| Customer Account Rep        | Tele-service Representative |
| Economic Development Intern |                             |

### SATISFACTION:

Satisfied or very satisfied with education received: 77.1%  
 Recommend program to others: 80.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		43	49
Number of Respondents		30	35
Number of Employed Respondents		24	28
Percentage of Employed Respondents		80.0%	80.0%
Number of Employed Respondents in Training Related Occupations		19	20
Percentage of Employed Respondents in Training Related Occupations		63.3%	57.1%

\*Note: 1995-96 was the first year that a diploma in Business Administration with a Marketing major was awarded.

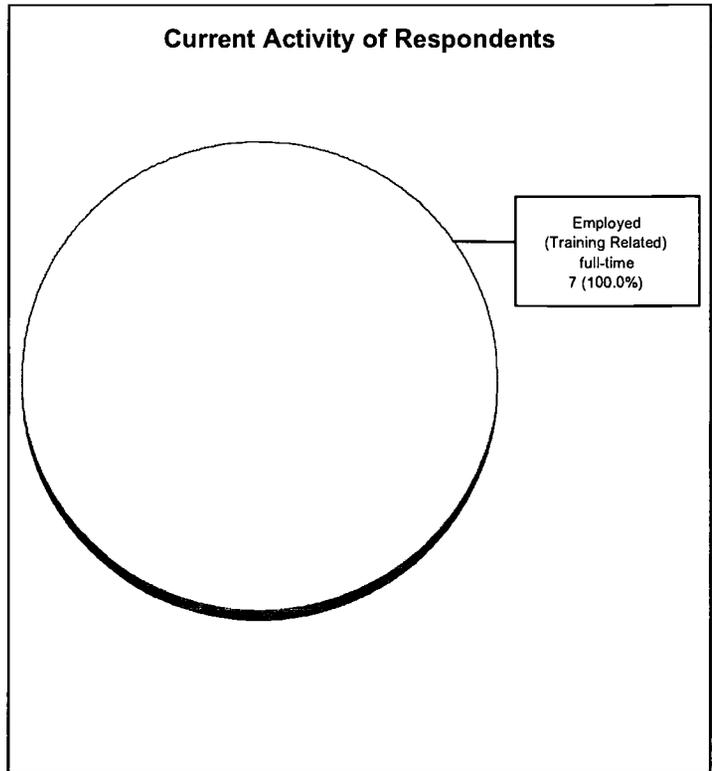
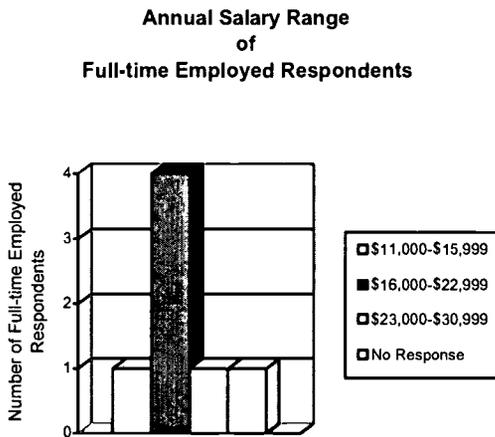
# CHEF TRAINING

## ONE-YEAR CERTIFICATE PROGRAM

Students gain the skills and related requirements for advanced food preparation and the supervision of staff. Graduates find employment in many large hotels, institutions, catering companies, clubs and lodges.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Apprentice Chef
- Dietary Cook
- Executive Chef
- Executive Sous Chef
- Kitchen Apprentice
- Kitchen Manager
- Line Cook

### SATISFACTION:

Satisfied or very satisfied with education received: 85.7%  
 Recommend program to others: 85.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	8	8	9
Number of Respondents	6	6	7
Number of Employed Respondents	3	6	7
Percentage of Employed Respondents	50.0%	100.0%	100.0%
Number of Employed Respondents in Training Related Occupations	3	6	7
Percentage of Employed Respondents in Training Related Occupations	50.0%	100.0%	100.0%

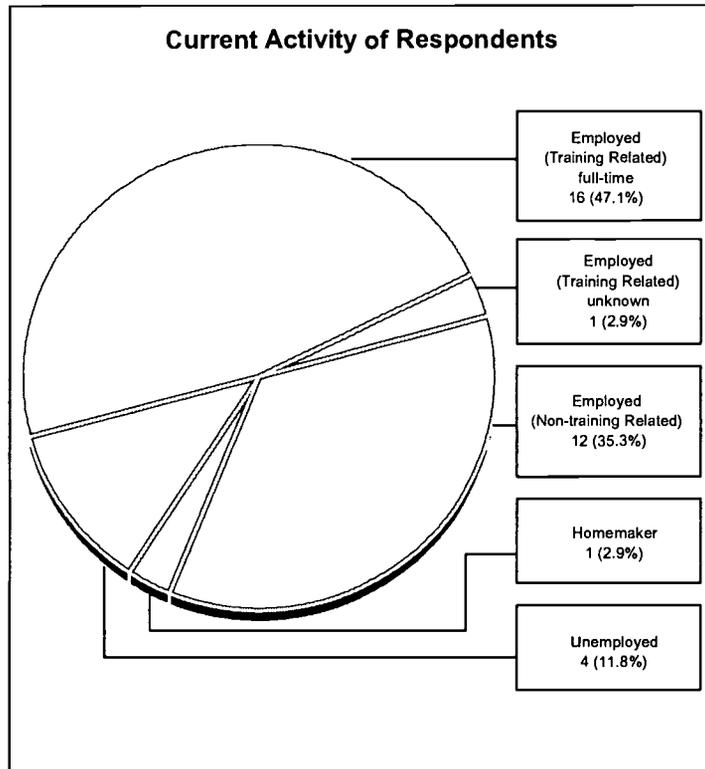
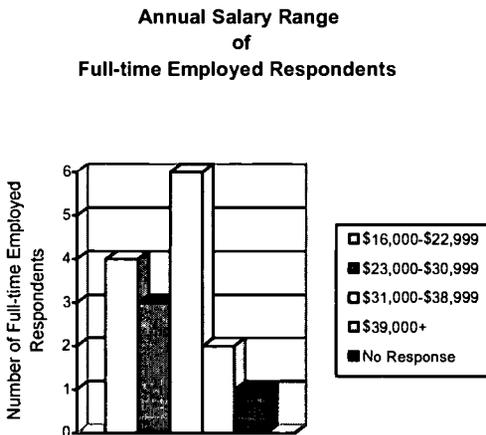
# COMMERCE / INDUSTRY SALES AND MARKETING

## ONE-YEAR CERTIFICATE PROGRAM

This program provides the knowledge and personal selling skills required for sales success and long term partnerships; a persuasive and interactive communication process that focuses on identifying, developing and fulfilling customer needs. Graduates find employment as sales and marketing representatives in various industries including manufacturing and distribution of office supplies and equipment, food products, paper products, industrial goods and consumer goods.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Catering/Convention Services Manager
- Corporate Sales Manager
- Design Sales Consultant
- Electrical Associate
- Export Coordinator
- Inside Sales
- Marketing and Merchandise
- Pharmaceutical Representative
- Sales Representative/Merchandiser

### SATISFACTION:

Satisfied or very satisfied with education received: 94.1%  
 Recommend program to others: 88.2%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	29	49	47
Number of Respondents	16	30	34
Number of Employed Respondents	15	28	29
Percentage of Employed Respondents	93.8%	93.3%	85.3%
Number of Employed Respondents in Training Related Occupations	13	22	17
Percentage of Employed Respondents in Training Related Occupations	75.0%	73.3%	50.0%

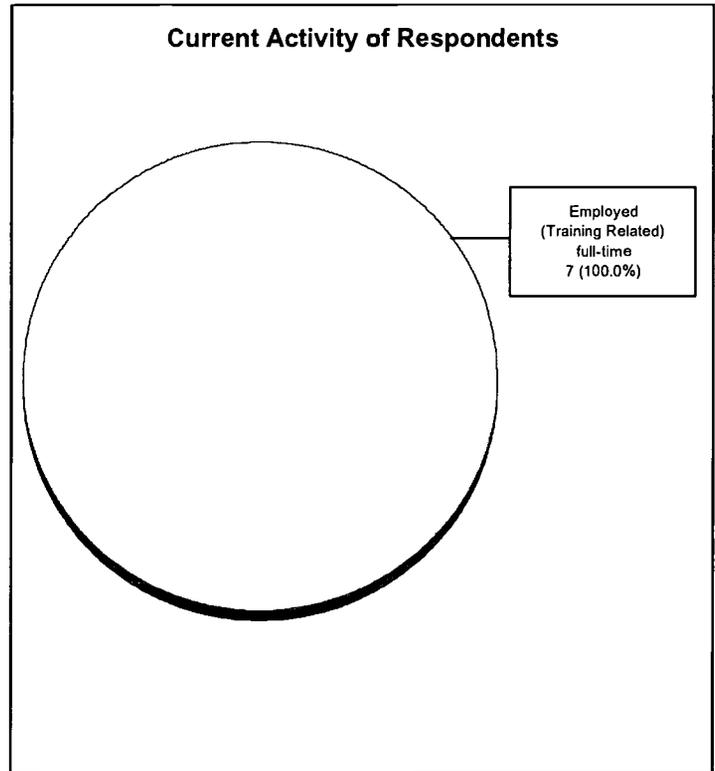
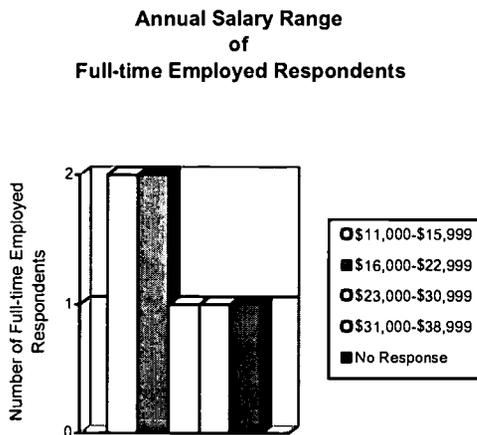
# COMMERCIAL BAKING

## ONE-YEAR CERTIFICATE PROGRAM

This Co-operative Education program develops basic baking skills and related requirements through classroom instruction, practical lab training and off-campus work experience. A student begins employment as a baker's helper and may advance to a position as a competent tradesperson within approximately one year. Opportunities for employment exist in both large and small bakery operations.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Assistant Baker
- Assistant Manager
- Baker
- Bakery Manager
- Head Baker
- Journeyman Baker
- Pastry/Bread Baker

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	9	8	9
Number of Respondents	4	5	7
Number of Employed Respondents	4	5	7
Percentage of Employed Respondents	100.0%	100.0%	100.0%
Number of Employed Respondents in Training Related Occupations	4	5	7
Percentage of Employed Respondents in Training Related Occupations	100.0%	100.0%	100.0%

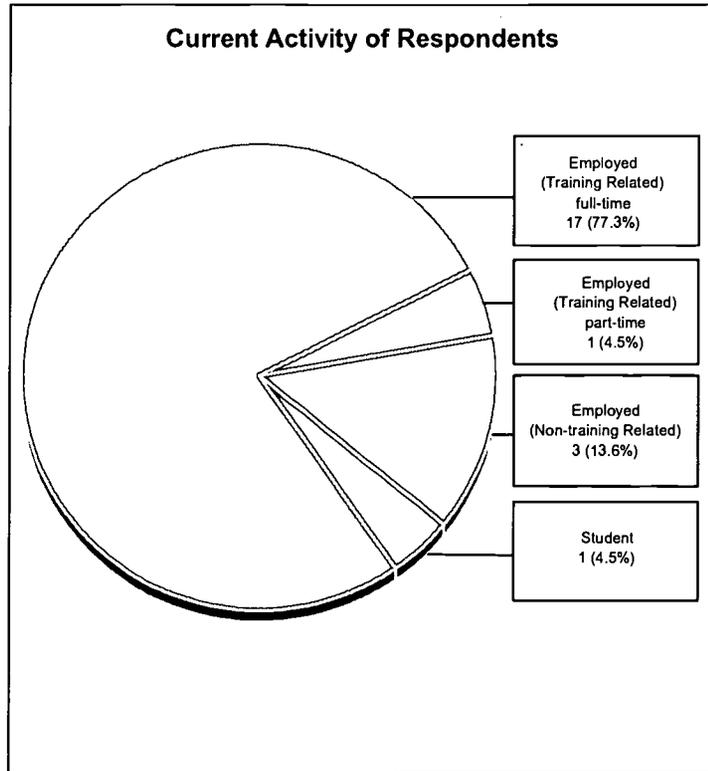
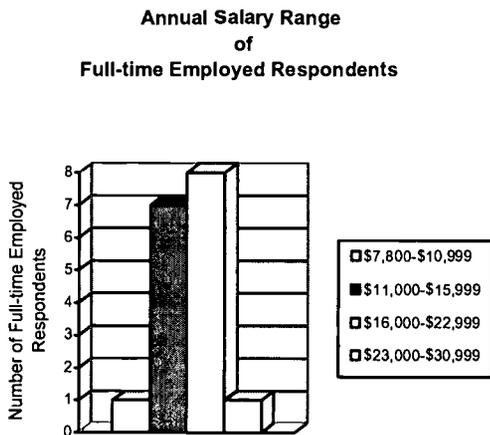
# COMMERCIAL COOKING

## ONE-YEAR CERTIFICATE PROGRAM

This program develops basic cooking skills and related requirements through a blend of classroom instruction, practical lab training, and off-campus work experience. Graduates find employment as line cooks or prep cooks in restaurants, hotels, institutions, specialty houses, catering companies, resorts, clubs or lodges.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Apprentice Sous Chef
- Banquet Cook
- First Cook
- Head Chef
- Junior Sous Chef
- Line Cook
- Pastry Chef
- Pizza Cook
- Restaurant Cook
- Third Cook

#### SATISFACTION:

Satisfied or very satisfied with education received: 90.9%  
 Recommend program to others: 90.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	35	30	35
Number of Respondents	14	18	22
Number of Employed Respondents	14	15	21
Percentage of Employed Respondents	100.0%	83.3%	95.5%
Number of Employed Respondents in Training Related Occupations	13	12	18
Percentage of Employed Respondents in Training Related Occupations	92.8%	66.7%	81.8%

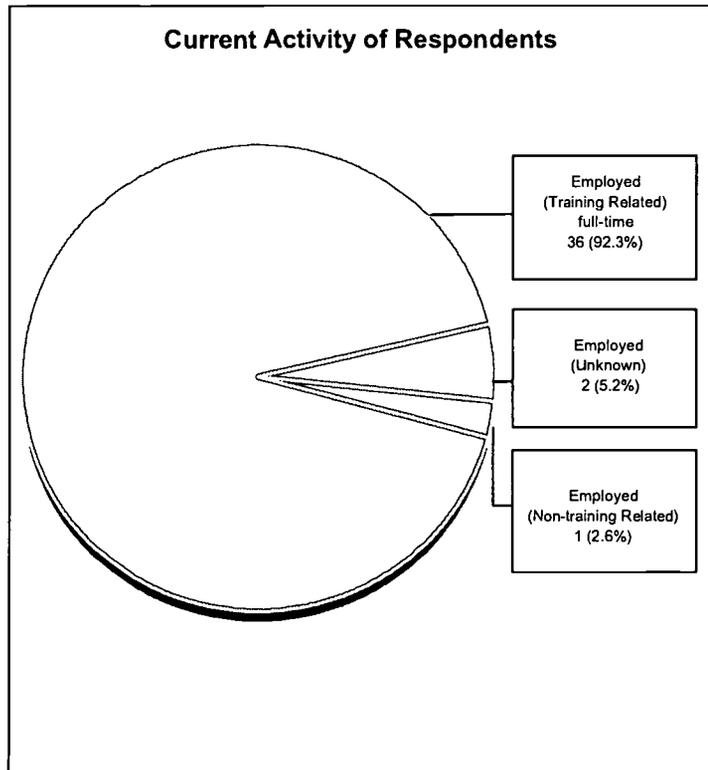
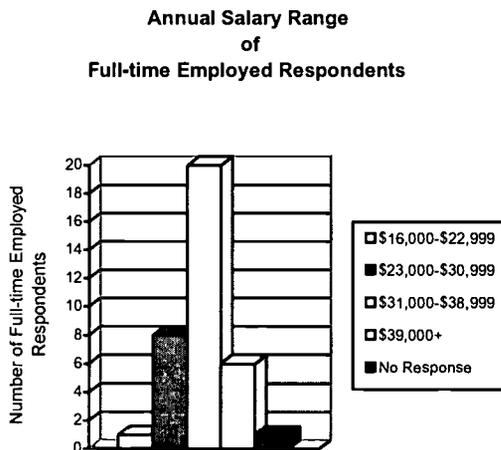
# COMPUTER ANALYST / PROGRAMMER

## TWO-YEAR DIPLOMA PROGRAM

The Computer Analyst/Programmer program trains students in problem recognition, analysis and solution as applied to business data processing. It includes an optional Co-operative Education option that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. The graduate will be familiar with a variety of computer languages, the principles of business and advanced topics of data processing. Job opportunities are found in computer programming or systems analysis with various companies that require computers for business purposes. Other job opportunities exist with the government, computer manufacturers and consulting firms.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Application Developer/Programmer
- Computer Analyst/Programmer
- Health Software Systems Specialist
- Information Systems Consultant
- Information Systems Manager
- Measurements Production Analyst
- Network Administrator
- Software Developer/Engineer
- Senior Systems Analyst
- Technical Support
- Web Page Designer

### SATISFACTION:

Satisfied or very satisfied with education received: 92.3%  
 Recommend program to others: 94.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	53	69	55
Number of Respondents	27	50	39
Number of Employed Respondents	27	45	39
Percentage of Employed Respondents	100.0%	90.0%	100.0%
Number of Employed Respondents in Training Related Occupations	26	41	36

# CREATIVE COMMUNICATIONS

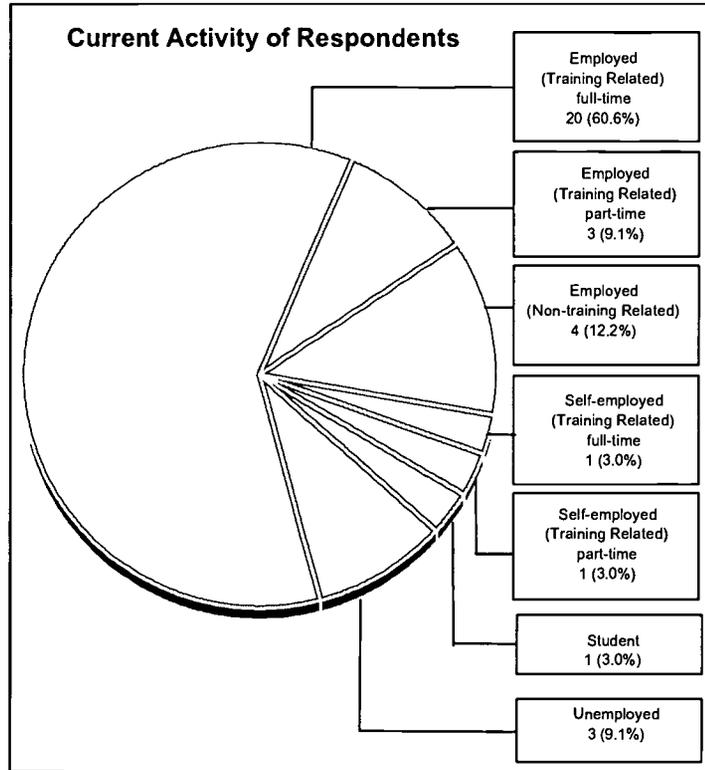
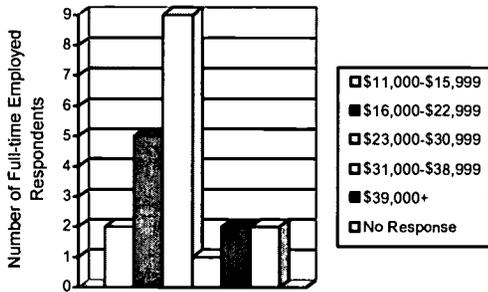
## TWO-YEAR DIPLOMA PROGRAM

Students gain the knowledge and skills required to function effectively as writers in the fields of journalism, advertising, public relations, radio and television. Graduates of this program find employment as journalists in print, radio and television; copywriters for advertising agencies, radio stations and television stations; and public relations professionals for various companies and government agencies.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)

**Annual Salary Range of Full-time Employed Respondents**



**Occupations** (full or part-time training related employment)

- |   |                                    |                               |
|---|------------------------------------|-------------------------------|
| Administrative Chapter Assistant        | Freelance Writer                   | Office Coordinator            |
| Advertising Coordinator                 | Funding/Communications Coordinator | Production Assistant          |
| Communications Assistant                | Marketing Assistant                | Public Relations Officer      |
| Communications Coordinator              | Marketing Coordinator              | Receptionist/Freelance Writer |
| Corporate Communications Representative | Media/Publications Assistant       | Reporter/Producer             |
| Development Officer                     | News Reporter                      | Senior Reporter               |
| Director of Communications              | Newspaper Editor                   | Sports Reporter               |
|   |                                    | Telephone Sales Coordinator   |

### SATISFACTION:

Satisfied or very satisfied with education received: 72.7%  
 Recommend program to others: 84.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	33	35	45
Number of Respondents	16	27	33
Number of Employed Respondents	14	26	29
Percentage of Employed Respondents	87.5%	96.3%	87.9%
Number of Employed Respondents in Training Related Occupations	12	23	25
Percentage of Employed Respondents in Training Related Occupations	75.0%	85.2%	75.8%

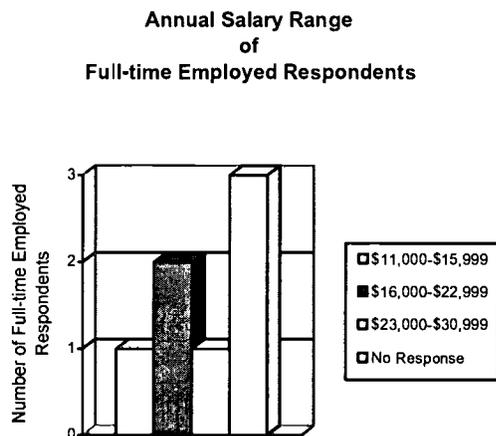
# ENTREPRENEURSHIP

## ONE-YEAR CERTIFICATE PROGRAM

The Entrepreneurship program provides individuals, with aspirations of becoming entrepreneurs or small business owners, with business management skills and knowledge. Some graduates begin their own business ventures, while others seek further experience through employment in small and large businesses.

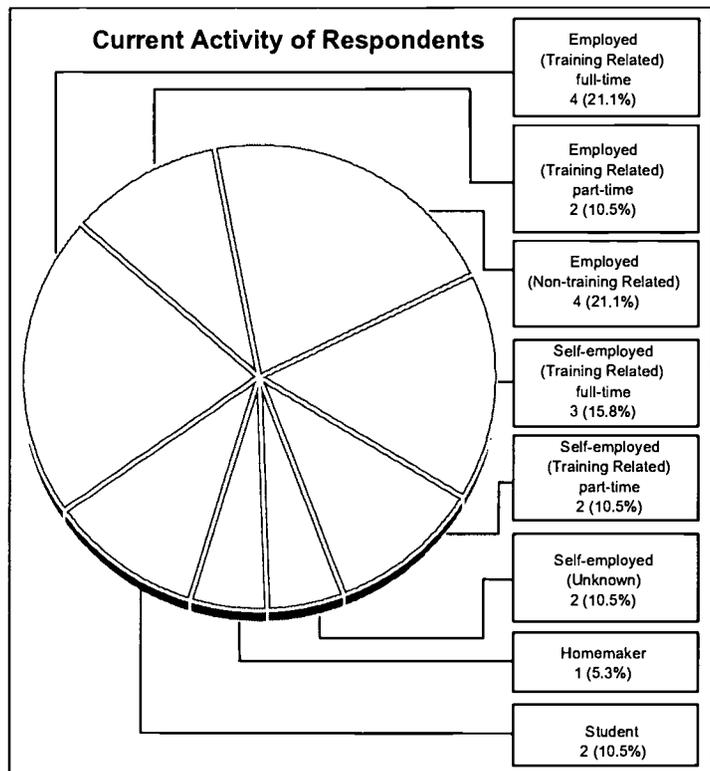
### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

Cable Technician  
 Creator of Spreadsheets  
 Financial Planner  
 Floral Interior Designer  
 Legal Secretary  
 RN  
 Sales Commission  
 Service Representative  
 Special Needs Worker



### SATISFACTION:

Satisfied or very satisfied with education received: 68.4%  
 Recommend program to others: 68.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	13	8	29
Number of Respondents	8	5	19
Number of Employed Respondents	5	4	16
Percentage of Employed Respondents	62.5%	80.0%	84.2%
Number of Employed Respondents in Training Related Occupations	2	2	11
Percentage of Employed Respondents in Training Related Occupations	25.0%	40.0%	57.9%

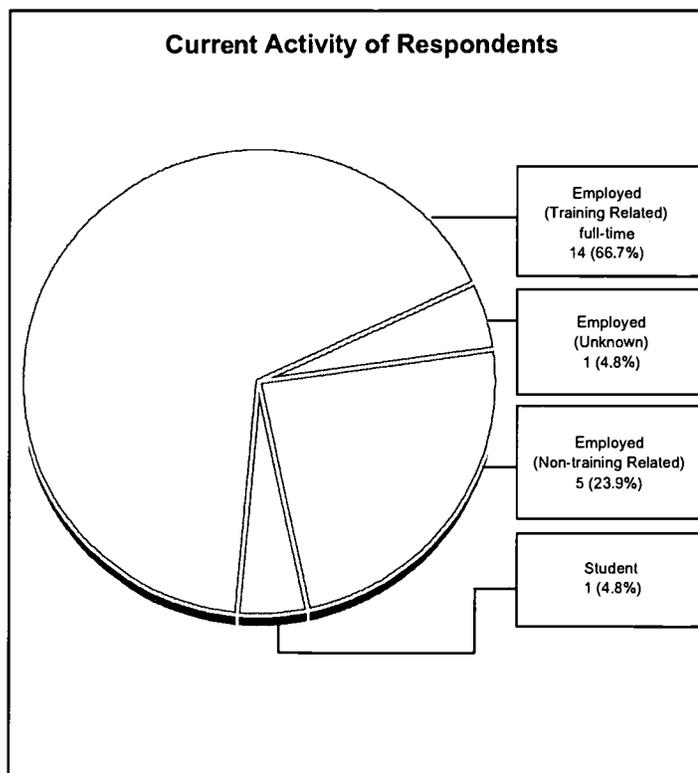
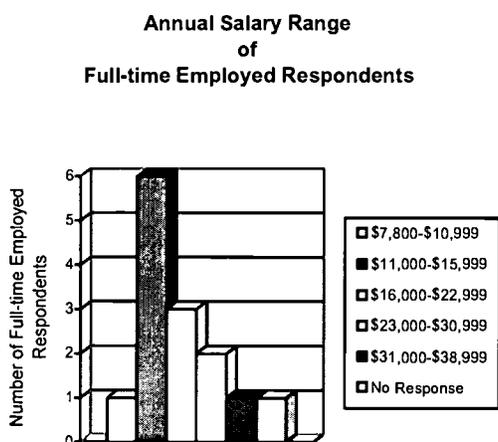
# HOTEL AND RESTAURANT ADMINISTRATION

## TWO-YEAR DIPLOMA PROGRAM

Students develop a potential for hotel and restaurant management through the study of hospitality-related subjects, practical lab training and Co-operative Education. Graduates are employed in major hotels as front-desk managers and supervisors, banquet managers and captains, sales managers, food and beverage managers and controllers and executive housekeepers. They are also employed in smaller hotels as general managers and assistant managers, and in management and supervisory positions in restaurants, private clubs and food-service departments.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- |                               |                              |
|-------------------------------|------------------------------|
| Acting Motel General Manager  | Night Auditor                |
| Assistant Catering Supervisor | Night Supervisor             |
| Bartender                     | Reservation Coordinator      |
| Frontdesk Manager             | Restaurant Assistant Manager |
| Guest Services Representative | Restaurant Sales Manager     |
| Head Waiter                   | Shift Manager                |
|                               | Senior Clerk/Agent           |

### SATISFACTION:

Satisfied or very satisfied with education received: 90.5%  
 Recommend program to others: 76.2%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	28	32	29
Number of Respondents	11	21	21
Number of Employed Respondents	10	21	20
Percentage of Employed Respondents	90.9%	100.0%	95.2%
Number of Employed Respondents in Training Related Occupations	9	13	14
Percentage of Employed Respondents in Training Related Occupations	81.8%	61.9%	66.7%

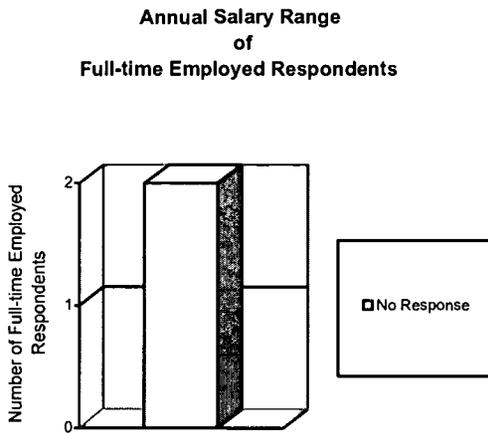
# INTERNATIONAL BUSINESS

## ONE-YEAR ADVANCED DIPLOMA PROGRAM

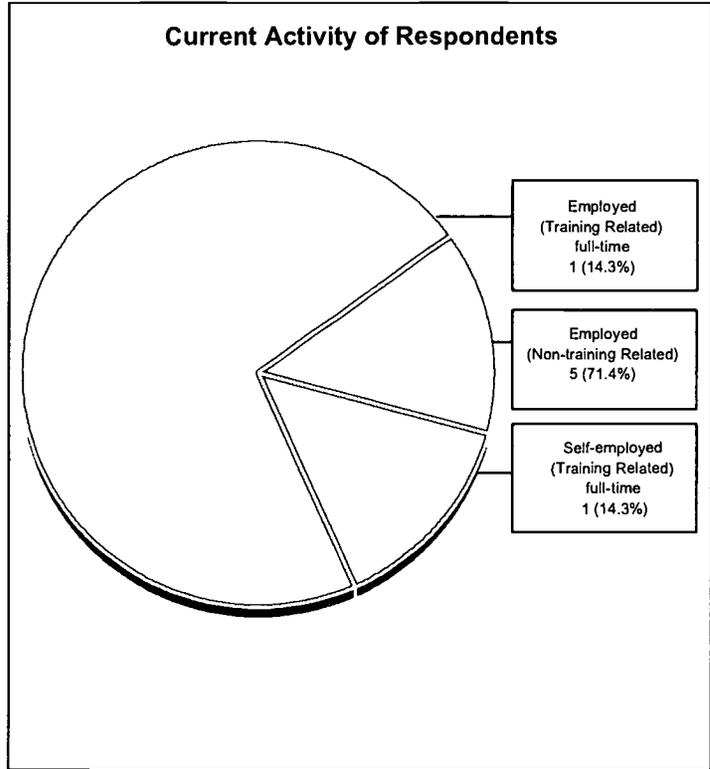
This program develops well-trained and qualified staff who are ready to meet the challenges of global competition in the international marketplace. Graduates find a wide range of business, industry and organization career opportunities.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



### Current Activity of Respondents



**Occupations** (full or part-time training related employment)

Marketing Manager

### SATISFACTION:

Satisfied or very satisfied with education received: 57.1%  
 Recommend program to others: 57.1%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96*	96-97
Number of Graduates			11
Number of Respondents			7
Number of Employed Respondents			7
Percentage of Employed Respondents			100.0%
Number of Employed Respondents in Training Related Occupations			2
Percentage of Employed Respondents in Training Related Occupations			28.6%

\*Note: This was a new program in 1995-96.

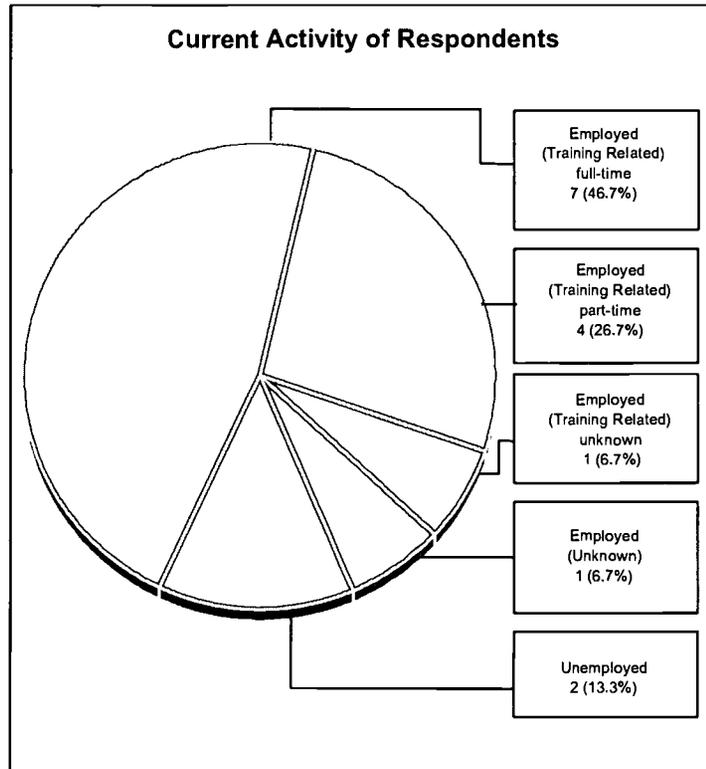
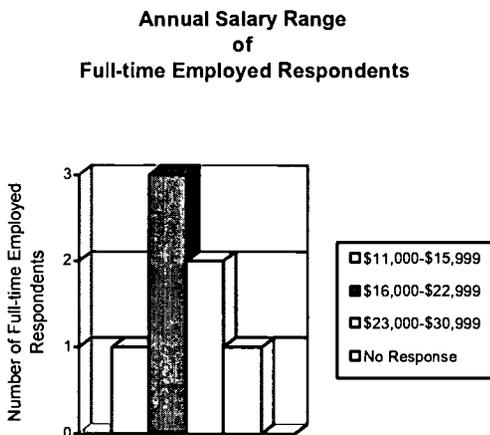
# LIBRARY AND INFORMATION TECHNOLOGY

## TWO-YEAR DIPLOMA PROGRAM

Students learn the necessary public service and technical skills to be productive employees in library and related fields. Career opportunities exist in schools, public libraries, universities, colleges, provincial and federal government departments and agencies, industry, business and hospitals, political research, book stores, utilities and publishing computerized information systems.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Library Assistant
- Library Assistant/Travel Clerk
- Library Circulation Assistant
- Library Clerk
- Library Technician
- School Library Technician

### SATISFACTION:

Satisfied or very satisfied with education received: 73.3%  
 Recommend program to others: 80.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96*	96-97
Number of Graduates	18		22
Number of Respondents	12		15
Number of Employed Respondents	9		13
Percentage of Employed Respondents	75.0%		86.7%
Number of Employed Respondents in Training Related Occupations	8		12
Percentage of Employed Respondents in Training Related Occupations	66.7%		80.0%

\*Note: This program has intakes every two years.

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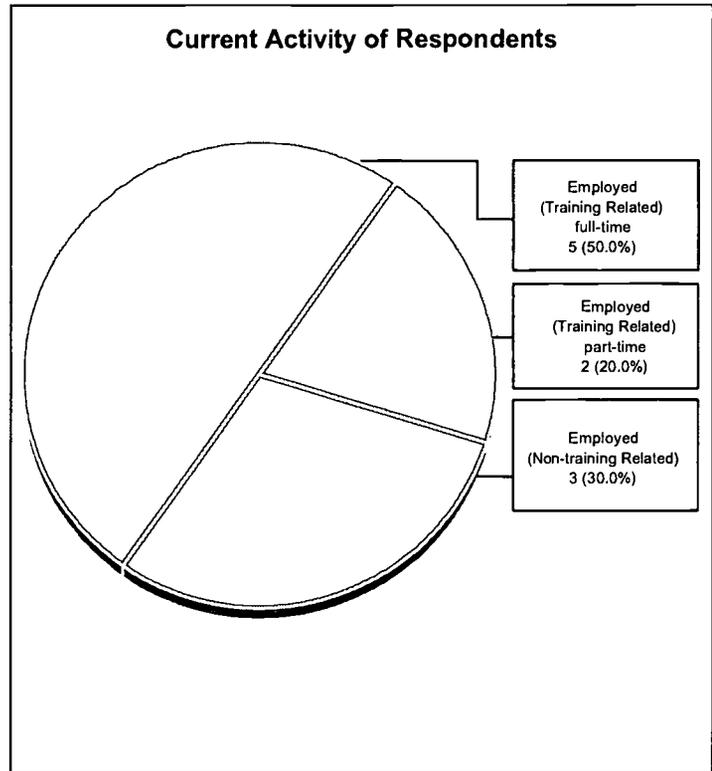
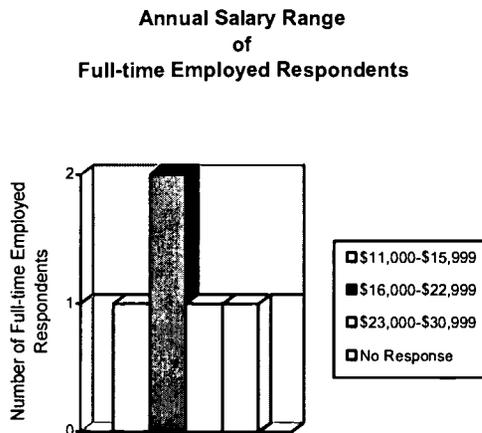
# TOURISM

## THIRTEEN-MONTH CERTIFICATE PROGRAM

This program provides graduates with the knowledge and skills required to work within various sectors of the tourism industry. It is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment in travel and visitor information positions, as tour guides and for festival, community and tourism organizations.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Banquet Coordinator/Customer Service Representative
- Cashier
- Communications, Heritage & Presentations Coordinator
- Flight Attendant
- Inventory Coordinator
- Passenger Services Agent
- Tour Company Sales Consultant

### SATISFACTION:

Satisfied or very satisfied with education received: 50.0%  
 Recommend program to others: 40.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		11	14
Number of Respondents		7	10
Number of Employed Respondents		7	10
Percentage of Employed Respondents		100.0%	100.0%
Number of Employed Respondents in Training Related Occupations		4	7
Percentage of Employed Respondents in Training Related Occupations		57.1%	70.0%

\*Note: This was a new program in 1995-96.

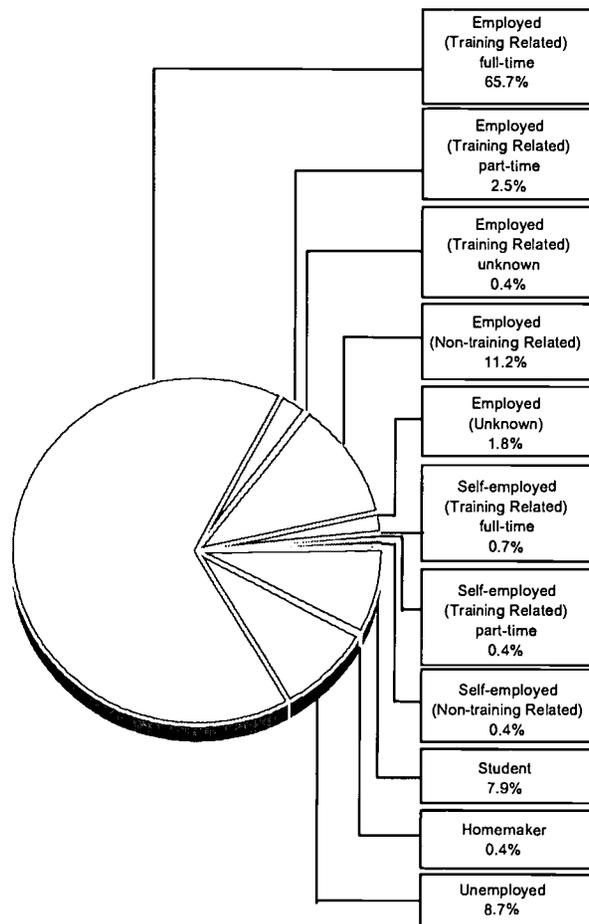
# Industrial Technologies

This division comprises five departments:  
Civil Technology; Construction; CAD  
Technology, Mathematics, Science and  
Communications; Mechanical, Manufacturing  
and Materials; and Transportation.

In 1996-97, 299 certificates and 93 diplomas  
were awarded to 392 graduates.

Three hundred and ninety-two graduates were  
surveyed with 277 graduates responding for a  
70.6% response rate.

## Employment Status (% of all respondents)



## Programs:

- Architectural CAD Technology
- Carpentry and Woodworking
- Collision Repair and Refinishing
- Computer Numerical Control (CNC)
- Machine Operator
- Design and Construction Technology
- Diesel Mechanics – Transport
- Electrical
- Machine CAD Technology
- Machine Shop Practice – Advanced
- Machine Shop Practice – Basic
- Mechanical Engineering Technology
- Mechanical Systems CAD Technology
- Motor Vehicle Mechanic – Certificate
- Motor Vehicle Mechanic – Diploma
- Motor Vehicle Mechanic – Work Experience
- Municipal Technology
- Piping Trades
- Power Engineering – Second Class
- Power Equipment Technician
- Refrigeration & Air Conditioning Technician
- Structural CAD Technology
- Structural Technology
- Survey Technology
- Welding

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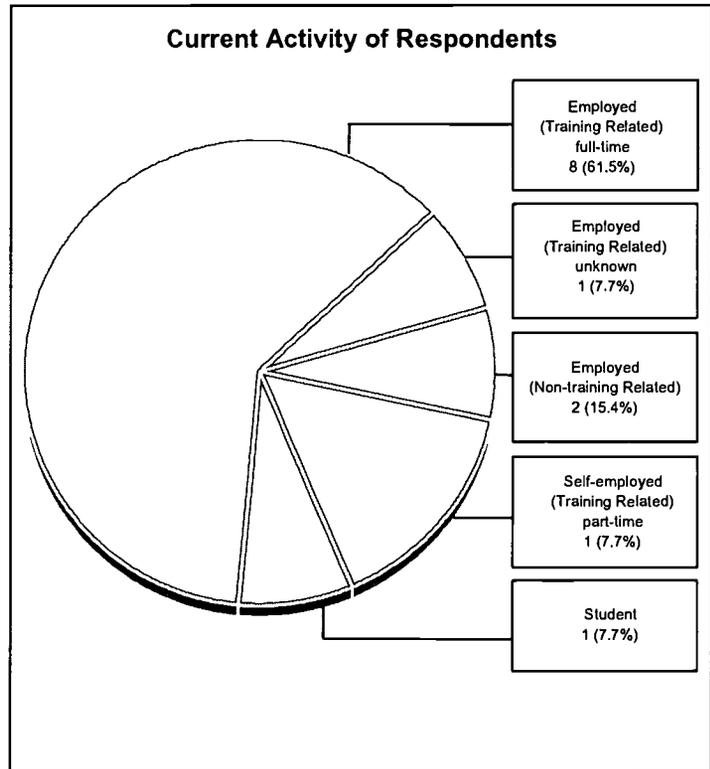
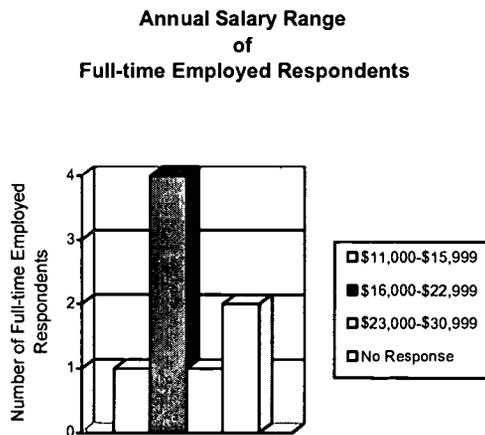
# ARCHITECTURAL CAD TECHNOLOGY

## ONE-YEAR CERTIFICATE PROGRAM

This program develops the skills and knowledge needed to produce working drawings, manually and computer-generated, in the architectural field. Graduates find employment as junior draftspeople/CAD operators in architectural, consulting engineering, town planning, surveying and building sub-trades drafting offices.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Architectural Technician
- Architectural Technologist
- AutoCAD Technician
- CAD/CAM Operator
- CAD Drafting Technician
- Computer Draftsperson
- Designer/Consultant/Inspector
- Drafting Technician
- Kitchen Design Consultant
- Staker/Paper Hand

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 92.3%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	22	20	18
Number of Respondents	13	14	13
Number of Employed Respondents	11	10	12
Percentage of Employed Respondents	84.6%	71.4%	92.3%
Number of Employed Respondents in Training Related Occupations	6	7	10
Percentage of Employed Respondents in Training Related Occupations	46.1%	50.0%	76.9%

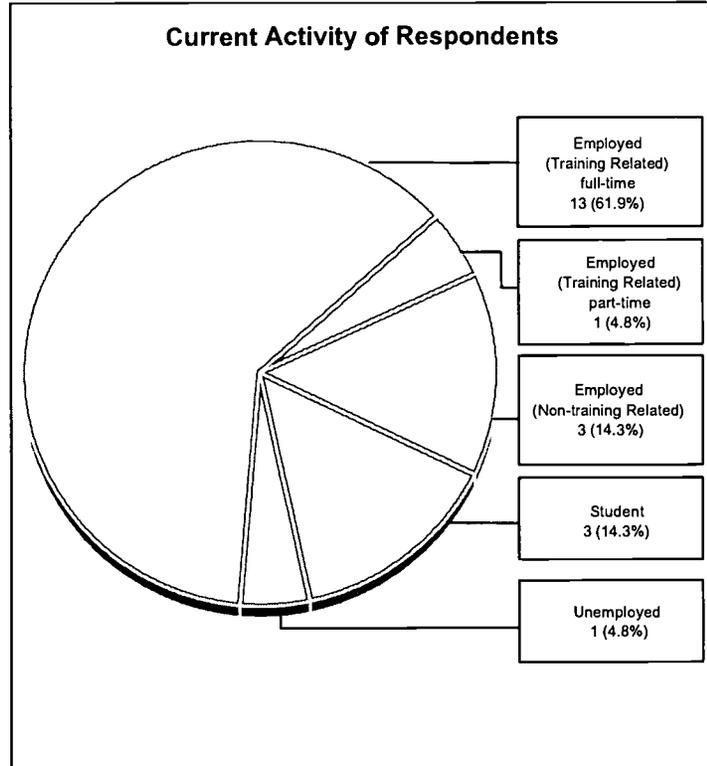
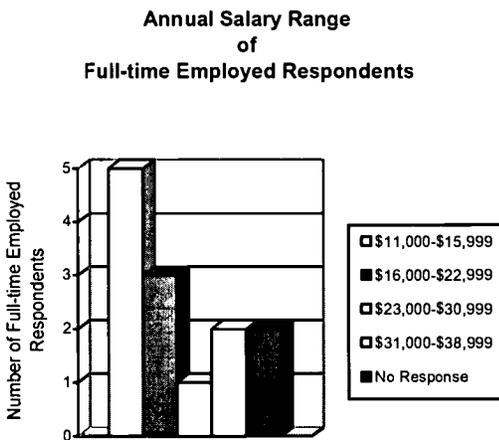
# CARPENTRY AND WOODWORKING

## ONE-YEAR CERTIFICATE PROGRAM

Students acquire the basic skills of carpentry and woodworking required to enter an apprenticeship program in carpentry. Graduates find employment in commercial construction, house-building, factories or cabinet-making shops. Most graduates choose to enter the apprenticeship program.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Apprentice Carpenter
- Cabinet Maker's Helper
- Carpenter
- Carpenter's Apprentice
- Carpenter's Assistant
- Construction Carpenter
- Home Renovator
- Lead Shipper
- Shop Drafting/Cabinet Maker

### SATISFACTION:

Satisfied or very satisfied with education received: 81.0%  
 Recommend program to others: 71.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	22	33	29
Number of Respondents	13	22	21
Number of Employed Respondents	11	18	17
Percentage of Employed Respondents	84.6%	81.8%	81.0%
Number of Employed Respondents in Training Related Occupations	8	15	14
Percentage of Employed Respondents in Training Related Occupations	61.6%	68.2%	66.7%

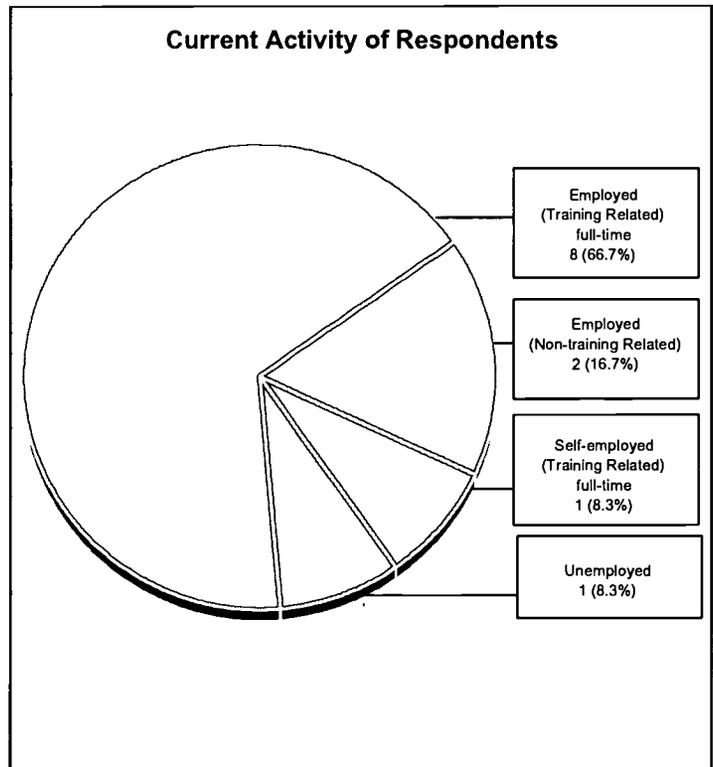
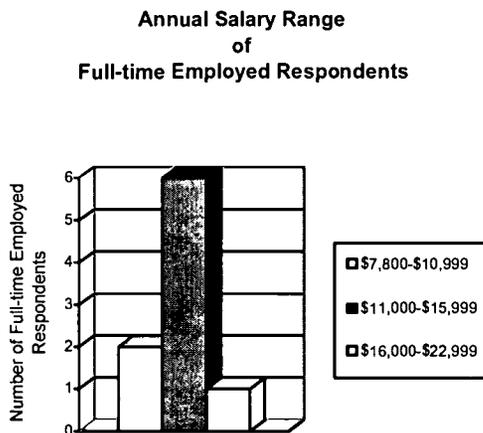
# COLLISION REPAIR AND REFINISHING

## ONE-YEAR CERTIFICATE PROGRAM

Graduates of this program possess the skills and knowledge required to repair damaged vehicles, including all phases of autobody repair and painting. They find employment as autobody mechanics, metal finishers, painters, body-frame specialists, service or parts managers, machine operators, or service-station operators. Others are employed as claims adjusters, collision estimators or shop supervisors.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Autobody Apprentice
- Autobody Technician
- Body Man
- Collision Repair and Refinishing Technician
- Collision Repair and Refinisher
- Combination Technologist

### SATISFACTION:

Satisfied or very satisfied with education received: 91.7%  
 Recommend program to others: 83.3%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	23	18
Number of Respondents	11	14	12
Number of Employed Respondents	9	13	11
Percentage of Employed Respondents	81.8%	92.9%	91.7%
Number of Employed Respondents in Training Related Occupations	7	10	9
Percentage of Employed Respondents in Training Related Occupations	63.6%	71.4%	75.0%

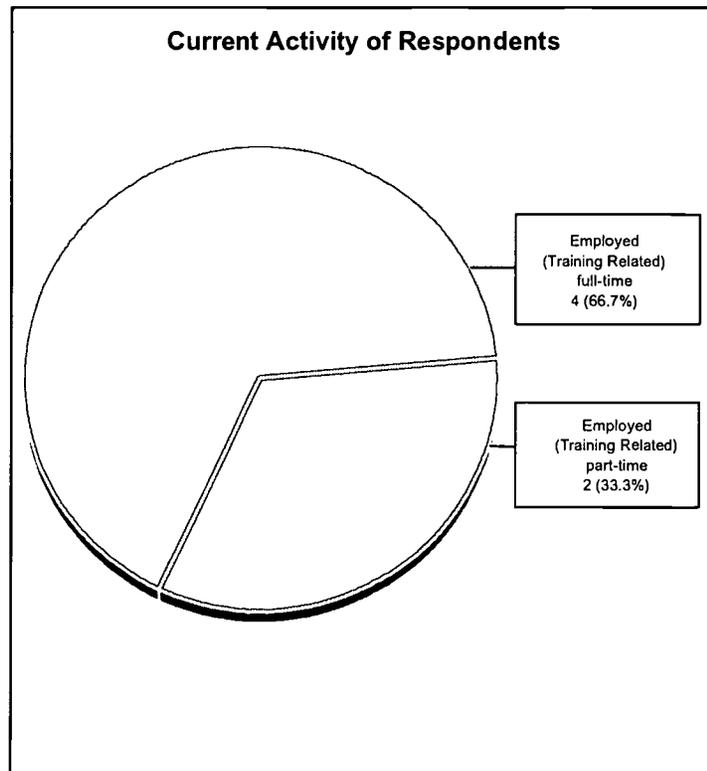
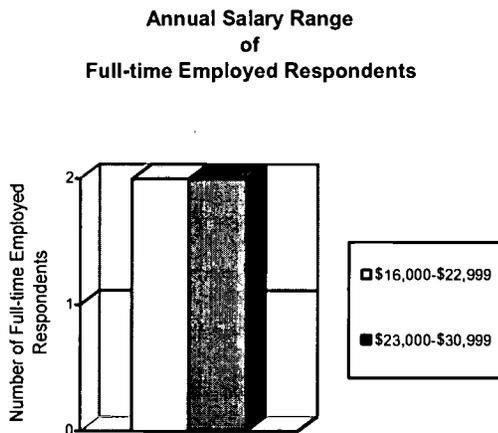
# COMPUTER NUMERICAL CONTROL (CNC) MACHINE OPERATOR

## FIVE-MONTH CERTIFICATE PROGRAM

Students learn to perform safe and proficient operations on a variety of computer numerically-controlled machines found in manufacturing production shops and tooling shops. Graduates find employment in the areas of manufacturing, repair or servicing in the aircraft industry and agricultural-equipment industries. Others have entered related occupations such as quality control inspectors, set-up persons and programmers.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- CNC Machine Operator
- EDM & CNC Operator
- CNC Programmer
- Machinist
- Manual & CNC Machinist, Carpenter

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 66.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	11	15	10
Number of Respondents	6	12	6
Number of Employed Respondents	6	11	6
Percentage of Employed Respondents	100.0%	91.7%	100.0%
Number of Employed Respondents in Training Related Occupations	6	7	6
Percentage of Employed Respondents in Training Related Occupations	100.0%	58.3%	100.0%

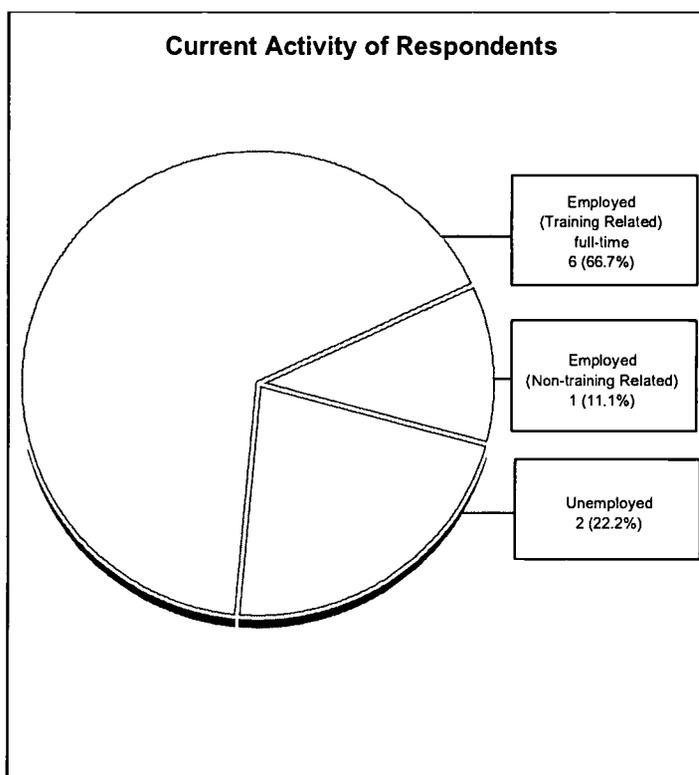
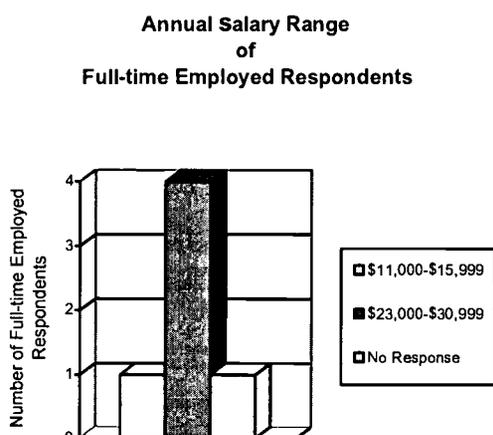
# DESIGN AND CONSTRUCTION TECHNOLOGY

## THREE-YEAR DIPLOMA PROGRAM

This program trains students to work with the engineering team in the design, detailing and preparation of contract documents for the construction of architectural and related building systems. It is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment with consulting and mechanical engineers, contractors, fabricators, architects and service industries, as well as with departments of municipal, provincial and federal government services.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

Computer Draftsperson  
Environmental Technician  
Layout Fabricator  
Project Coordinator  
Project Manager

### SATISFACTION:

Satisfied or very satisfied with education received: 55.6%  
Recommend program to others: 88.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	3	16	13
Number of Respondents	2	11	9
Number of Employed Respondents	2	10	7
Percentage of Employed Respondents	100.0%	90.9%	77.8%
Number of Employed Respondents in Training Related Occupations	2	10	6
Percentage of Employed Respondents in Training Related Occupations	100.0%	90.9%	66.7%

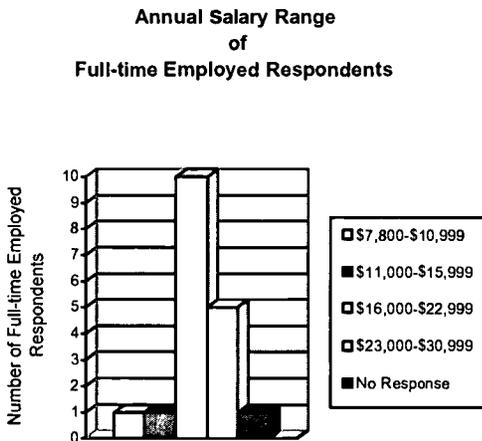
# DIESEL MECHANICS - TRANSPORT

## ONE-YEAR CERTIFICATE PROGRAM

Students learn to diagnose malfunctions, inspect and repair worn parts, and to repair diesel-powered trucks and construction equipment. Graduates find employment as mechanics and maintenance specialists on industrial, highway, and construction equipment, on rail-transport or marine equipment and on generating-plant equipment.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)

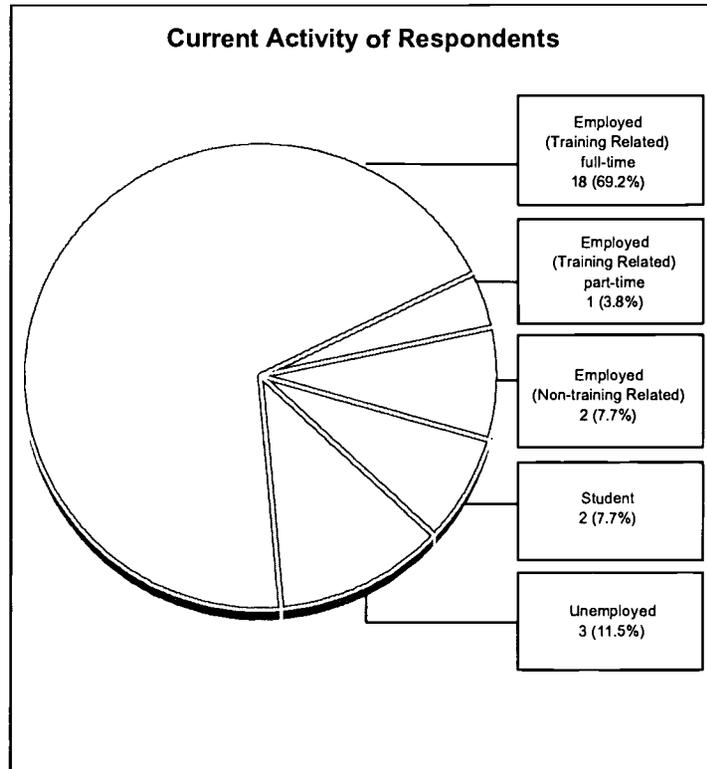


**Occupations** (full or part-time training related employment)

- Apprentice Diesel Mechanic
- Diesel Mechanic
- Heavy Duty Diesel Mechanic
- Heavy Duty Machine Apprentice
- Heavy Duty Technician
- Maintenance Mechanic
- Parts Person
- Service Writer
- Truck Mechanic Apprentice
- Washing and Driving Truck

### SATISFACTION:

Satisfied or very satisfied with education received: 84.6%  
 Recommend program to others: 84.6%



THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	45	39	37
Number of Respondents	28	26	26
Number of Employed Respondents	25	25	21
Percentage of Employed Respondents	89.3%	96.2%	80.8%
Number of Employed Respondents in Training Related Occupations	20	24	19
Percentage of Employed Respondents in Training Related Occupations	71.4%	92.3%	73.1%

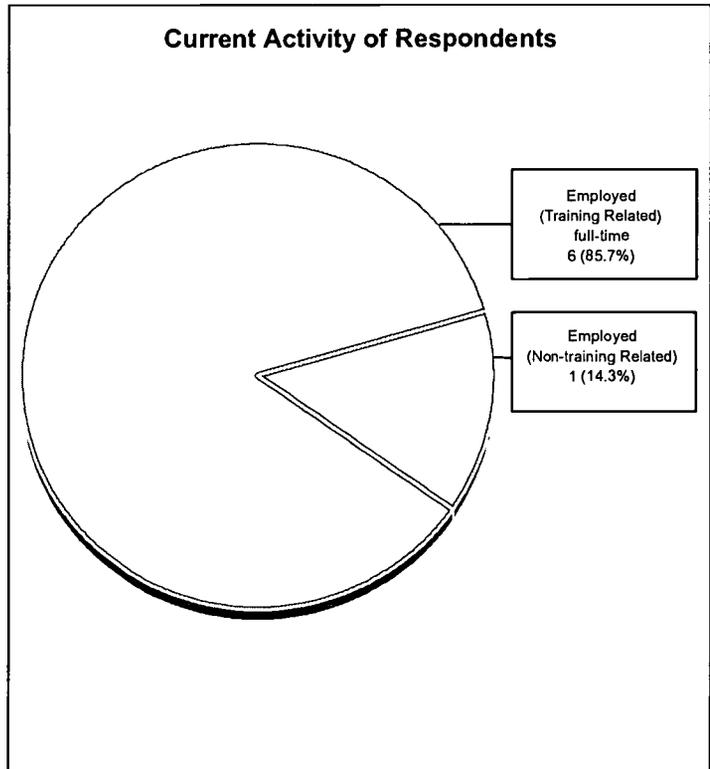
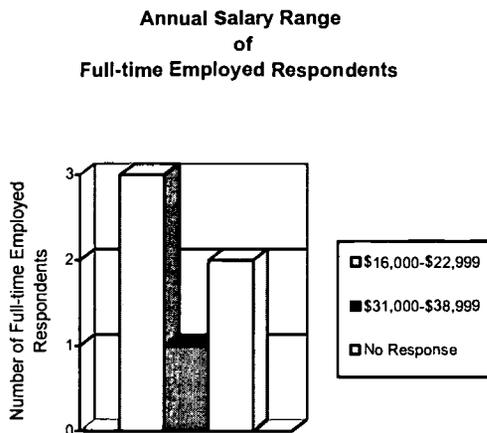
# ELECTRICAL

## ONE-YEAR CERTIFICATE PROGRAM

Students develop skills in house wiring, commercial and industrial wiring and controls, and motor repair. Graduates find jobs in the electrical industry working with house wiring, commercial and industrial wiring, and controls and electric motors.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- 1st Year Electrical Apprentice
- Apprentice Electrician
- Apprentice Technician
- Electrical Warehouse Person
- Lighting Technician
- Mine Maintenance Labourer

### SATISFACTION:

Satisfied or very satisfied with education received: 71.4%  
 Recommend program to others: 85.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	11	10
Number of Respondents	12	9	7
Number of Employed Respondents	9	8	7
Percentage of Employed Respondents	75.0%	88.9%	100.0%
Number of Employed Respondents in Training Related Occupations	7	7	6
Percentage of Employed Respondents in Training Related Occupations	58.3%	77.8%	85.7%

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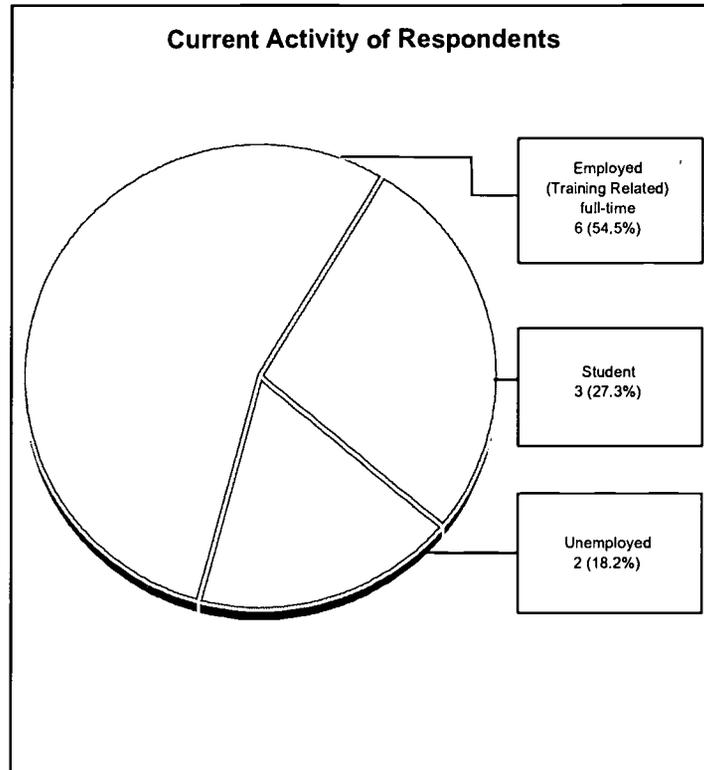
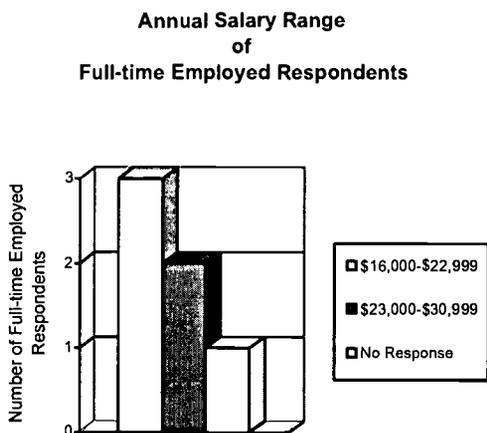
# MACHINE CAD TECHNOLOGY

## ONE-YEAR CERTIFICATE PROGRAM

Students learn to produce working drawings, manually and computer-generated, as required by the industrial and manufacturing industries. Job opportunities are available with machinery manufacturers and in tool-and-die production shop offices, or with structural fabricators, equipment manufacturers, in the aircraft industry or in consulting engineering offices.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Computer Draftsperson
- Draftsperson
- Engineering Technologist
- Highways and Transportation Department
- Junior Draftsperson

### SATISFACTION:

Satisfied or very satisfied with education received: 90.9%  
 Recommend program to others: 90.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	9	18	15
Number of Respondents	2	12	11
Number of Employed Respondents	2	12	6
Percentage of Employed Respondents	100.0%	100.0%	54.5%
Number of Employed Respondents in Training Related Occupations	1	5	6
Percentage of Employed Respondents in Training Related Occupations	50.0%	41.7%	54.5%

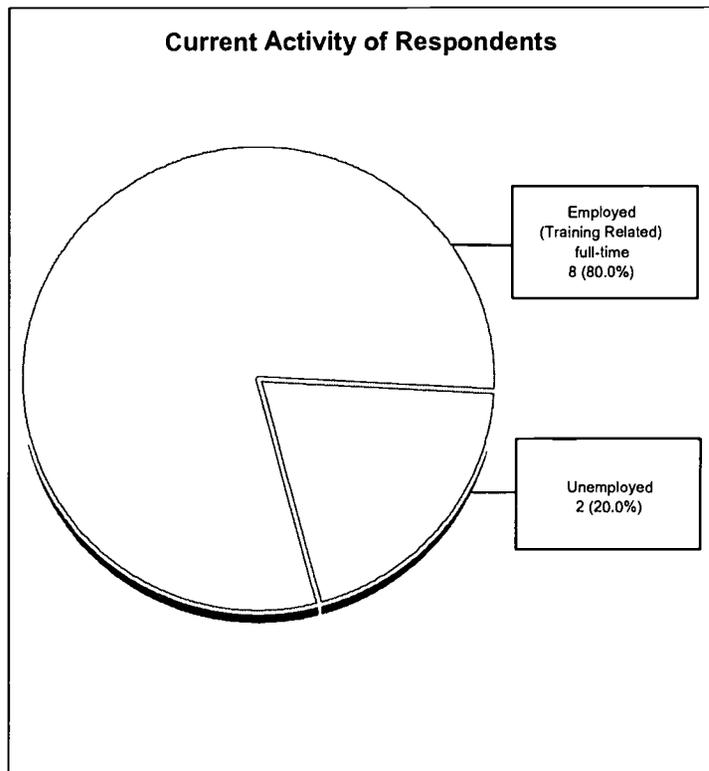
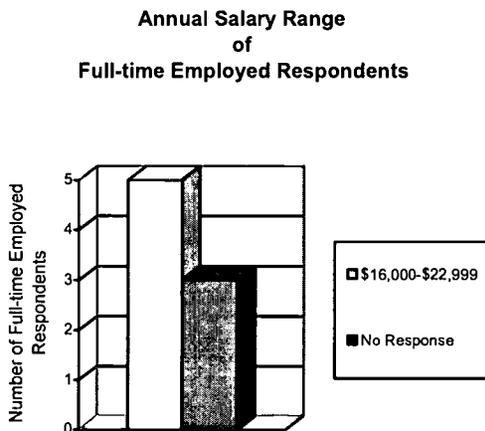
# MACHINE SHOP PRACTICE - ADVANCED

## FIVE-MONTH CERTIFICATE PROGRAM

Students learn to perform at a higher level, safe and proficient operations covered in the Machine Shop - Basic program, and advanced operations. Job opportunities include work as machine tool operators or as machinist apprentices in manufacturing, repair or servicing in aircraft, automotive, mining, construction and agricultural equipment industries.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Apprentice Machinist
- CNC Machine Operator
- General Machinist
- Machinist
- Repair Machinist
- Shop Helper
- Shop Machinist

### SATISFACTION:

Satisfied or very satisfied with education received: 90.0%  
 Recommend program to others: 80.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	13	19	14
Number of Respondents	6	12	10
Number of Employed Respondents	6	10	8
Percentage of Employed Respondents	100.0%	83.3%	80.0%
Number of Employed Respondents in Training Related Occupations	6	8	8
Percentage of Employed Respondents in Training Related Occupations	100.0%	66.7%	80.0%

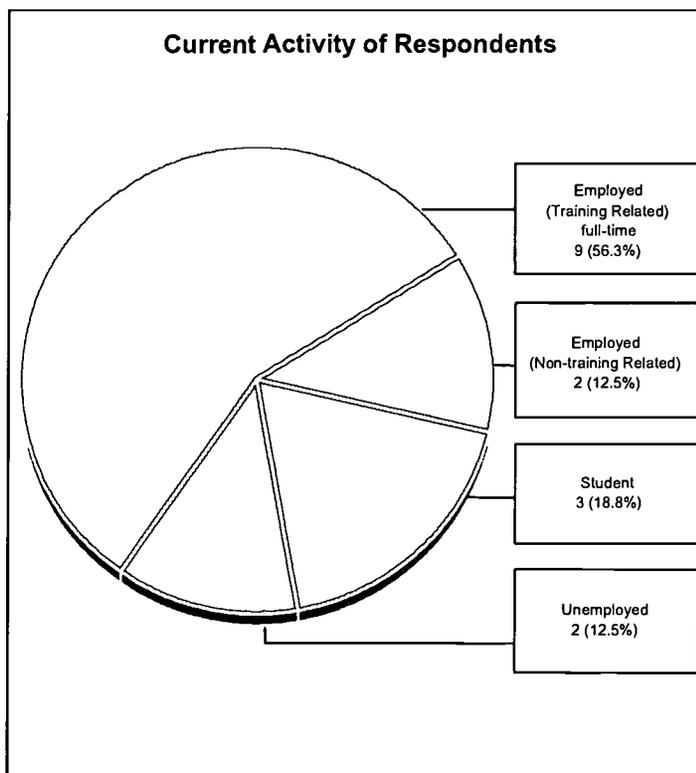
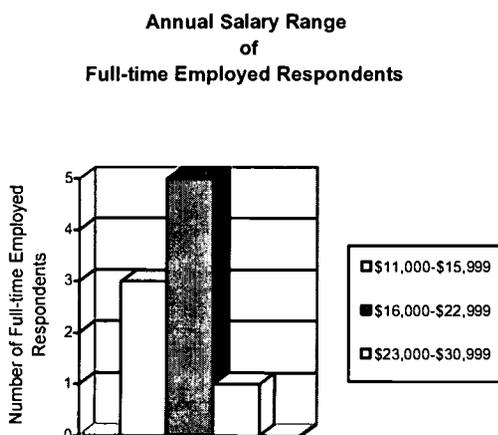
# MACHINE SHOP PRACTICE - BASIC

## FIVE-MONTH CERTIFICATE PROGRAM

Students acquire the knowledge and skills to perform safe and proficient operations on a variety of machine shop equipment found in machine, and tool and die shops. Graduates find employment as machine tool operators or as machinist apprentices in the areas of manufacturing, repair or servicing in aircraft, automotive, moving, construction and agricultural equipment industries.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Apprentice Machinist
- CNC Machining 1
- Computer Machinist
- Hydraulic Machinist
- Milling Machinist
- Plastic Technician

### SATISFACTION:

Satisfied or very satisfied with education received: 81.3%  
 Recommend program to others: 93.8%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	21	58	22
Number of Respondents	8	35	16
Number of Employed Respondents	8	30	11
Percentage of Employed Respondents	100.0%	85.7%	68.8%
Number of Employed Respondents in Training Related Occupations	6	25	9
Percentage of Employed Respondents in Training Related Occupations	75.0%	71.4%	56.3%

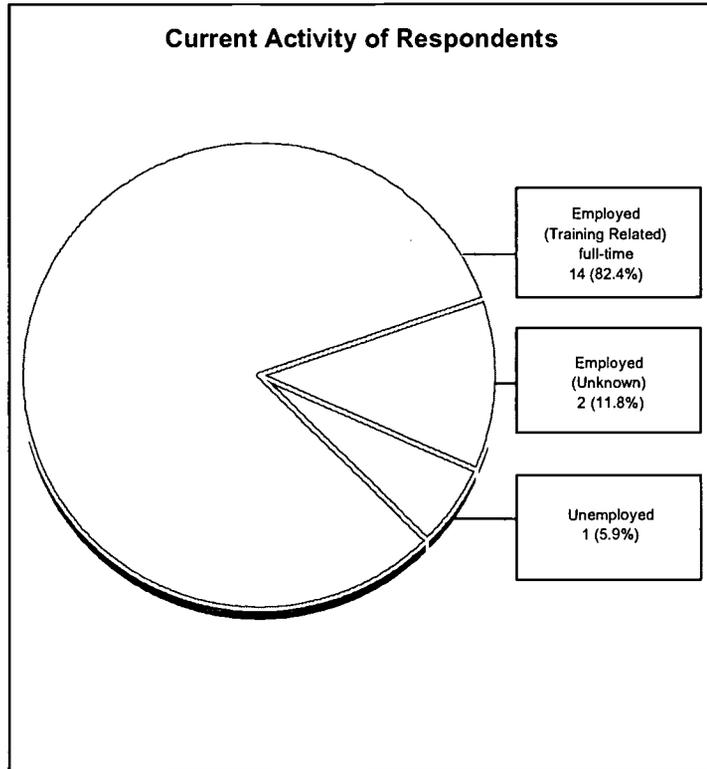
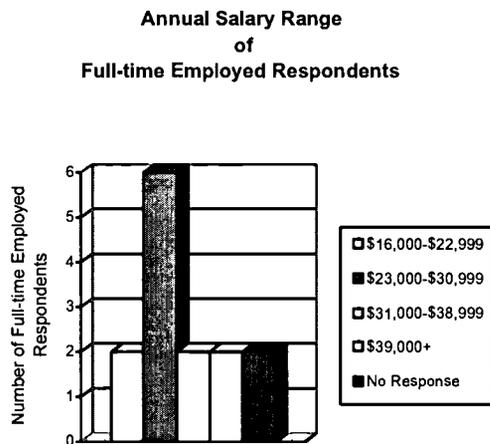
# MECHANICAL ENGINEERING TECHNOLOGY

## TWO-YEAR DIPLOMA PROGRAM

This program develops knowledge and skills in mechanical design, the production side of manufacturing and technical supervision. Graduates are employed in design, technical sales, manufacturing, research, instruction and management with companies involved in agriculture, mining, aerospace, air conditioning, refrigeration, transportation, foundries, fluid power, consulting engineering and government services.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- |                                 |  |
|---------------------------------|--|
| Engineering Technologist        | Production Development Technologist          |
| Hydraulic Applications Engineer | Project Engineer                             |
| Junior Designer/Draftsperson    | Quality Control and Calibration Technologist |
| Maintenance Mechanic            | Service Engineer                             |
| Manufacturing Engineer Planner  | Shift Technician                             |
| Process Engineer                | Technical Support                            |
| Production Control              |  |

### SATISFACTION:

Satisfied or very satisfied with education received: 76.5%  
 Recommend program to others: 94.1%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	23	24
Number of Respondents	13	16	17
Number of Employed Respondents	12	15	16
Percentage of Employed Respondents	92.3%	93.8%	94.1%
Number of Employed Respondents in Training Related Occupations	11	14	14
Percentage of Employed Respondents in Training Related Occupations	84.6%	87.5%	82.4%

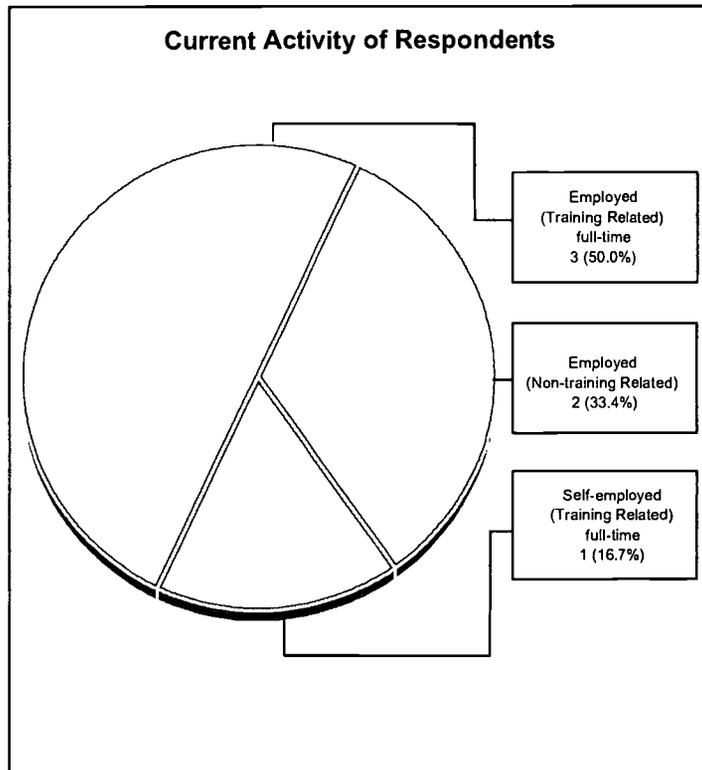
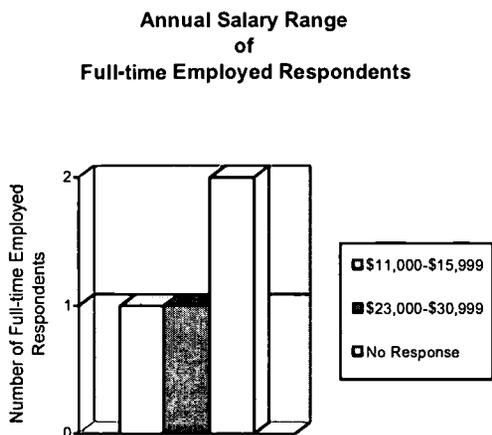
# MECHANICAL SYSTEMS CAD TECHNOLOGY

## ONE-YEAR CERTIFICATE PROGRAM

This program develops the skills and knowledge needed to produce working drawings, manually and computer-generated. Graduates find employment with mechanical engineering consultants, suppliers, mechanical contractors, and manufacturers of mechanical equipment and mechanical contractors.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- CAD Operator
- Design Consultant
- Structural Detailer

### SATISFACTION:

Satisfied or very satisfied with education received: 66.7%  
 Recommend program to others: 66.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	10	13	8
Number of Respondents	3	9	6
Number of Employed Respondents	3	6	6
Percentage of Employed Respondents	100.0%	66.7%	100.0%
Number of Employed Respondents in Training Related Occupations	2	4	4
Percentage of Employed Respondents in Training Related Occupations	66.7%	44.4%	66.7%

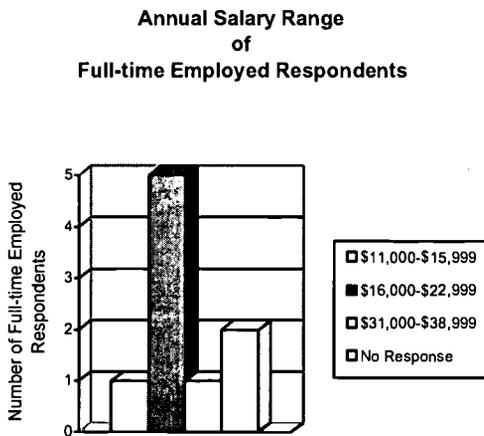
# MOTOR VEHICLE MECHANIC - CERTIFICATE

## ONE-YEAR CERTIFICATE PROGRAM

Students develop the knowledge and skills required to disassemble, inspect, machine calibrate and reassemble motor vehicle units or components. Graduates of this program find employment in service stations, dealerships, large corporations, farming communities and allied industries where they may work in service, repair, sales, or parts distribution.

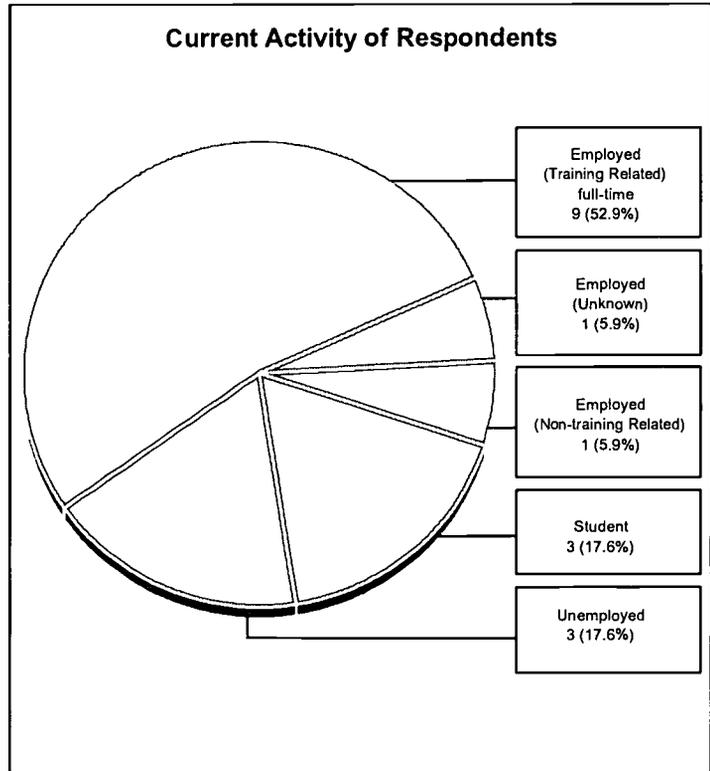
### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Apprentice Mechanic
- Automotive Technician
- Automotive Technician Apprentice
- General Mechanic
- Service Technician
- Transmission Rebuilder



### SATISFACTION:

Satisfied or very satisfied with education received: 94.1%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	19	19	24
Number of Respondents	10	12	17
Number of Employed Respondents	7	11	11
Percentage of Employed Respondents	70.0%	91.7%	64.7%
Number of Employed Respondents in Training Related Occupations	7	10	9
Percentage of Employed Respondents in Training Related Occupations	70.0%	83.3%	52.9%

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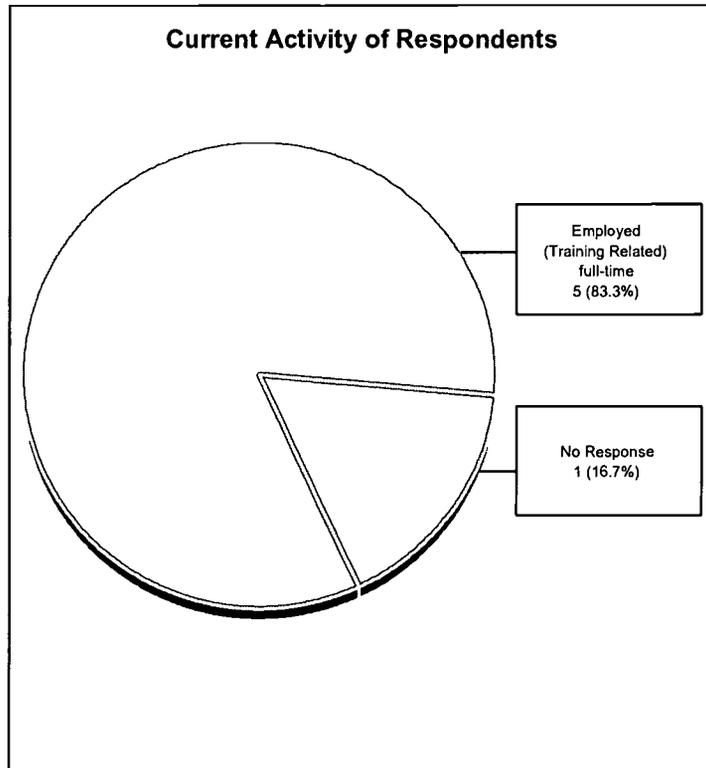
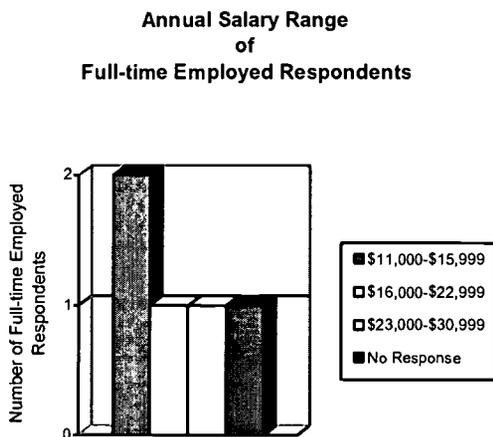
# MOTOR VEHICLE MECHANIC - DIPLOMA

## ONE-YEAR DIPLOMA PROGRAM

Students obtain the knowledge and skills needed to work in the motor vehicle electronic technician field. Graduates find employment at advanced levels in service stations, dealerships and fleet maintenance operations. Entering students must have completed a one-year Motor Vehicle Mechanic program or have graduated with a Power Mechanics diploma from high school.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Apprentice Mechanic
- Automotive Apprentice Technician
- Automotive Technician

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	22	12	8
Number of Respondents	12	9	6
Number of Employed Respondents	9	9	5
Percentage of Employed Respondents	74.9%	100.0%	83.3%
Number of Employed Respondents in Training Related Occupations	7	6	5
Percentage of Employed Respondents in Training Related Occupations	58.3%	66.7%	83.3%

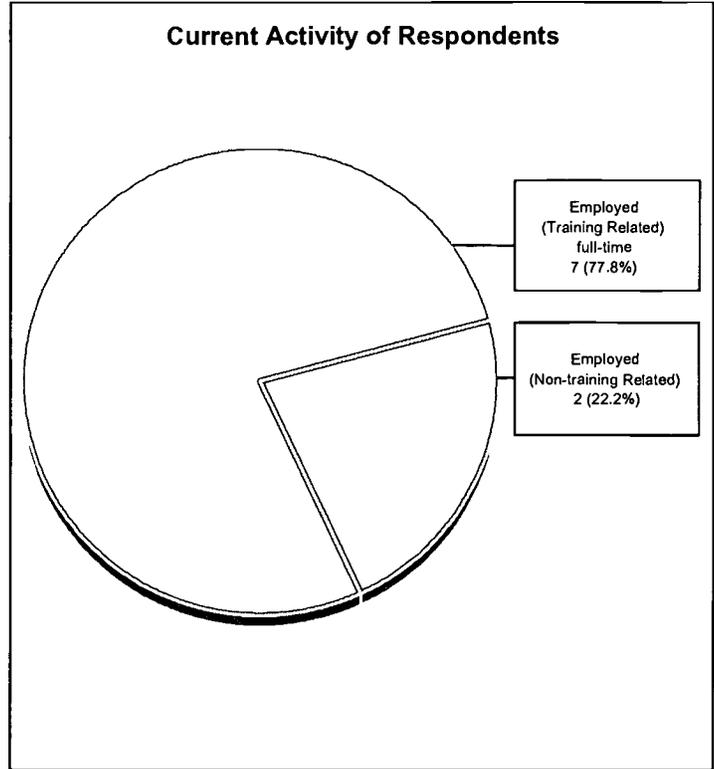
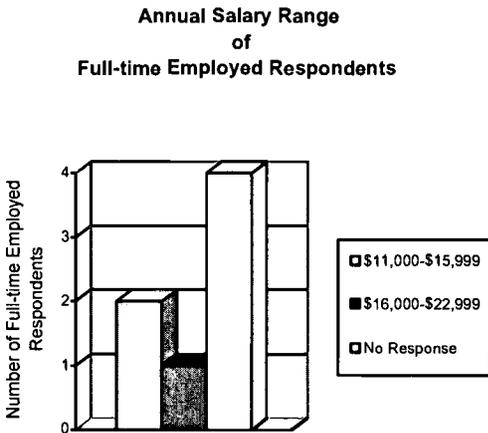
# MOTOR VEHICLE MECHANIC - WORK EXPERIENCE

## ONE-YEAR CERTIFICATE PROGRAM

The purpose of this program and the employment opportunities are similar to the Motor Vehicle Mechanic - Certificate program. However, the teaching methodology is different in that the student spends half of the training time at an automotive dealership.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Apprentice Motor Vehicle Mechanic
- Automotive Technician
- Maintenance Mechanic
- Service Advisor
- Service Technician
- Welder/Fabricator

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 88.9%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	21	13	14
Number of Respondents	12	9	9
Number of Employed Respondents	11	7	9
Percentage of Employed Respondents	91.6%	77.8%	100.0%
Number of Employed Respondents in Training Related Occupations	8	6	7
Percentage of Employed Respondents in Training Related Occupations	66.6%	66.7%	77.8%

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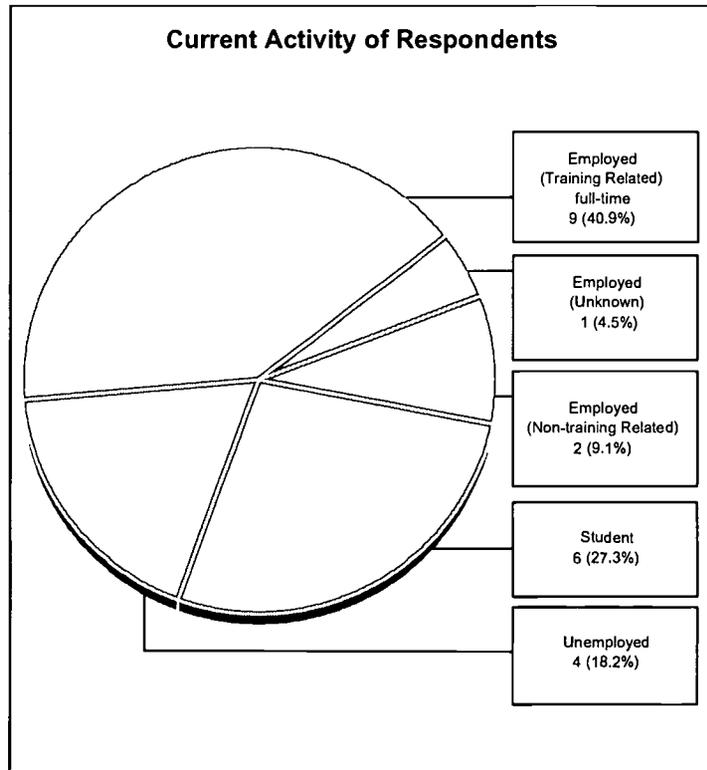
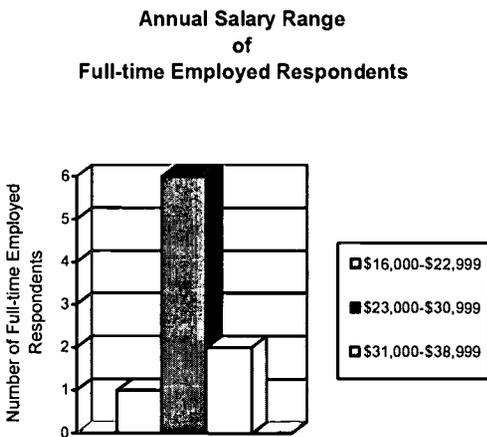
# MUNICIPAL TECHNOLOGY

## THREE-YEAR DIPLOMA PROGRAM

This program develops the knowledge and skills needed to assist in the design and construction of municipal services and roadways. It includes a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find work with consulting and engineering companies, government departments and agencies in the design and construction of sewer and water projects, highway projects, earth-retaining and hydraulic structures. Employment is also found in equipment and material sales and in the research and manufacture of construction-related products.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Construction Surveyor
- Drafting Personnel
- Engineering Aid (EA3)
- Engineering Technologist
- Environmental Technologist
- Fieldwork Coordinator & Technical Assistant
- Geotechnical Technician
- Materials Technologist
- Regional H&S Manager

### SATISFACTION:

Satisfied or very satisfied with education received: 90.9%  
 Recommend program to others: 86.4%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	19	27	29
Number of Respondents	9	21	22
Number of Employed Respondents	7	15	12
Percentage of Employed Respondents	77.7%	71.4%	54.5%
Number of Employed Respondents in Training Related Occupations	5	14	9

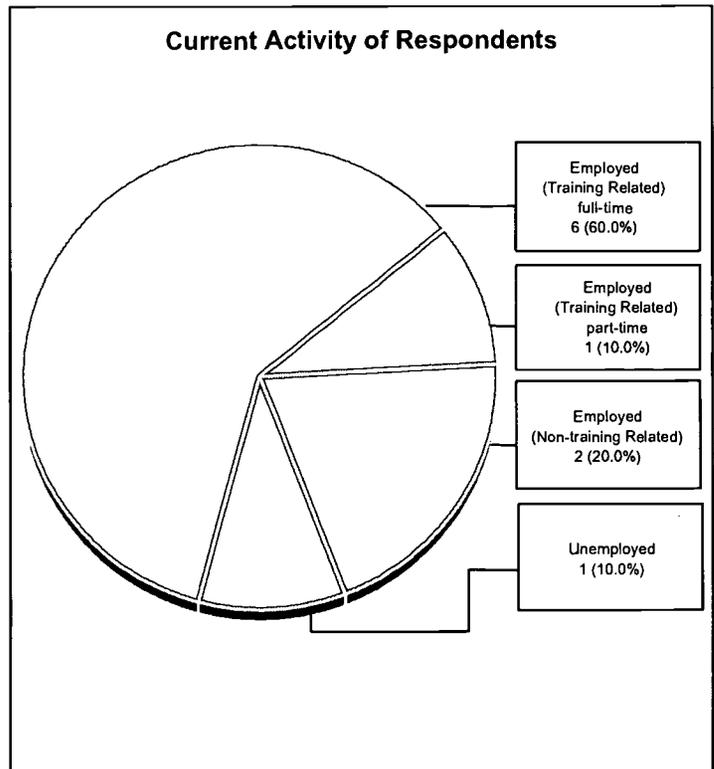
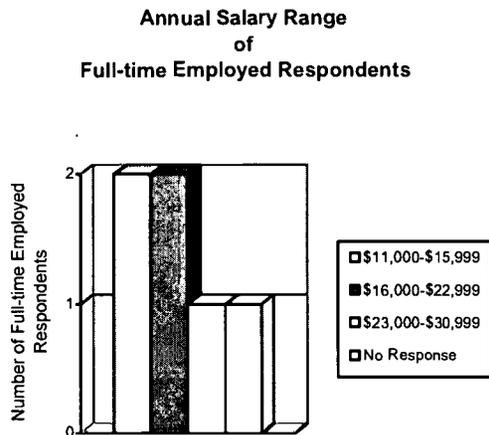
# PIPING TRADES

## ONE-YEAR CERTIFICATE PROGRAM

The Piping Trades program teaches the skills needed to install and repair plumbing, steam heating, fire-protection and other piping systems. Graduates have found work with plumbing, heating or fire-protection contractors, or in industrial plants as maintenance people, or with plumbing and heating wholesale or retail outlets. Many move into positions as supervisors, estimators, plumbing contractors and building inspectors, and some are self-employed.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Apprentice Plumber
- Level 1 Apprentice Plumber
- Plumbing Contractor

### SATISFACTION:

Satisfied or very satisfied with education received: 80.0%  
 Recommend program to others: 80.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	16	13	14
Number of Respondents	6	9	10
Number of Employed Respondents	4	9	9
Percentage of Employed Respondents	66.6%	100.0%	90.0%
Number of Employed Respondents in Training Related Occupations	2	8	7
Percentage of Employed Respondents in Training Related Occupations	33.3%	88.9%	70.0%

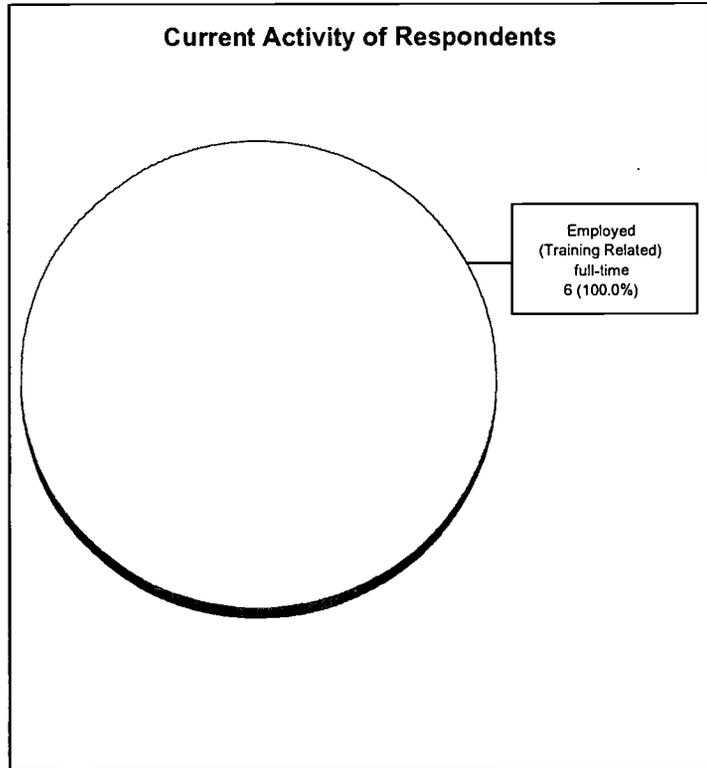
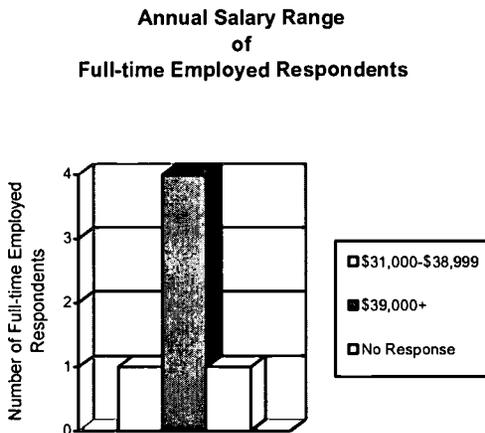
# POWER ENGINEERING - SECOND CLASS

## TEN-MONTH CERTIFICATE PROGRAM

This program develops the knowledge and skills required for the safe operation of the major equipment in commercial, industrial and public buildings. Graduates find employment in industrial plants, food-processing plants, cold-storage plants and in other commercial, industrial or public buildings.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Maintenance Manager
- Power Engineer
- Power Engineering 2nd Class
- Shift Engineer

### SATISFACTION:

Satisfied or very satisfied with education received: 66.7%  
 Recommend program to others: 83.3%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96*	96-97
Number of Graduates	11		8
Number of Respondents	6		6
Number of Employed Respondents	6		6
Percentage of Employed Respondents	100.0%		100.0%
Number of Employed Respondents in Training Related Occupations	6		6
Percentage of Employed Respondents in Training Related Occupations	100.0%		100.0%

\*Note: This program has intakes every two years.

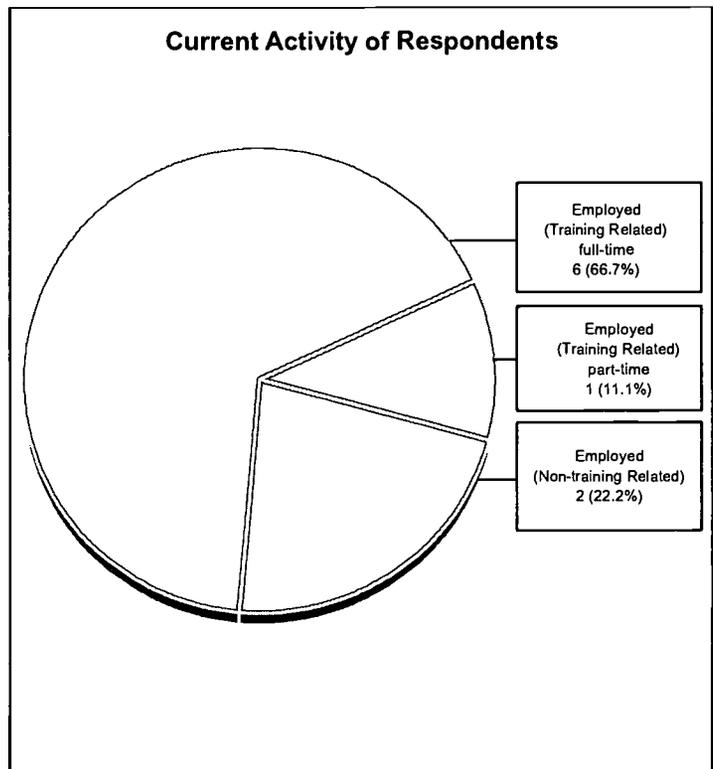
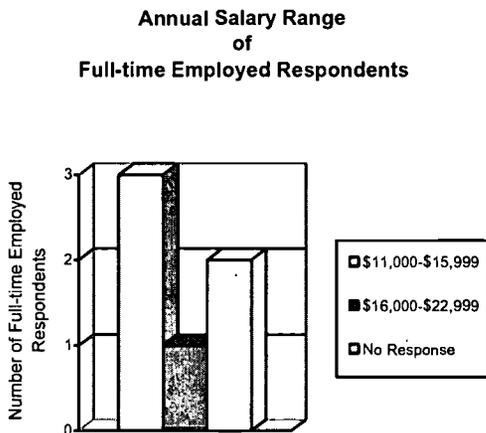
# POWER EQUIPMENT TECHNICIAN

## ONE-YEAR CERTIFICATE PROGRAM

Students develop the skills and knowledge required for entry-level employment in the power equipment repair field. Graduates may be employed by a variety of firms engaged in the sales or service of power equipment. Such firms may include agricultural equipment dealers, private power equipment sales and repair shops, rural agribusiness and various federal, provincial and municipal government departments.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

Hired Mechanic  
Power Equipment Technician  
Rigging Technician

### SATISFACTION:

Satisfied or very satisfied with education received: 88.9%  
Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		16	12
Number of Respondents		11	9
Number of Employed Respondents		10	9
Percentage of Employed Respondents		90.9%	100.0%
Number of Employed Respondents in Training Related Occupations		7	7
Percentage of Employed Respondents in Training Related Occupations		63.6%	77.8%

\*Note: This was a new program in 1995-96.

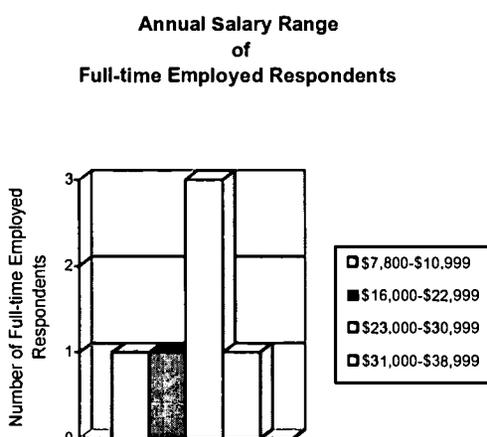
# REFRIGERATION AND AIR CONDITIONING TECHNICIAN

## ONE-YEAR CERTIFICATE PROGRAM

This program develops the skills required to install, service and repair commercial and industrial refrigeration and air conditioning equipment. Graduates find employment with refrigeration and air conditioning companies as apprentices or as customer consultants in refrigeration retail stores. Journeypersons work mainly in the construction of cooling plants, the manufacture of cooling cabinets and in the maintenance field for refrigerated vans, hockey rinks, food retailers, air conditioners and industries demanding cold temperatures for their processes.

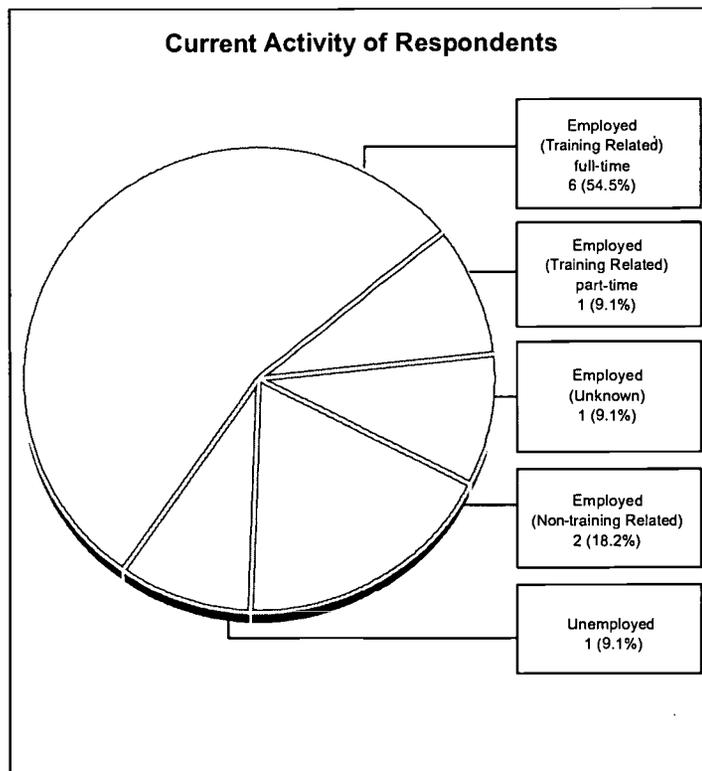
### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- 2nd Level Apprentice
- Builder (Assembly Line)
- Refrigeration Apprentice
- Refrigeration Mechanic
- Refrigeration Technician
- Transport Truck Mechanic



### SATISFACTION:

Satisfied or very satisfied with education received: 63.6%  
 Recommend program to others: 72.7%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		15	15
Number of Respondents		11	11
Number of Employed Respondents		8	10
Percentage of Employed Respondents		72.7%	90.9%
Number of Employed Respondents in Training Related Occupations		7	7
Percentage of Employed Respondents in Training Related Occupations		63.6%	63.6%

\*Note: This was a new program in 1995-96.

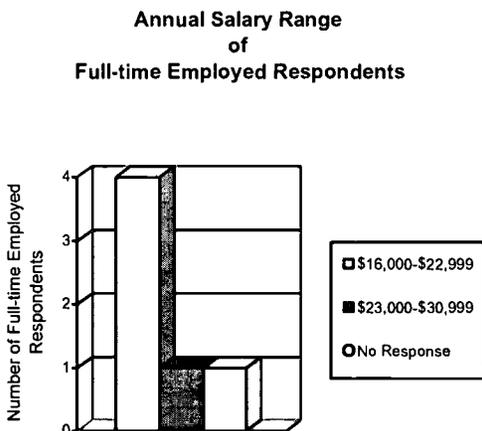
# STRUCTURAL CAD TECHNOLOGY

## ONE-YEAR CERTIFICATE PROGRAM

This program develops the skills and knowledge needed to produce working drawings, manually and computer-generated. Graduates find employment with steel fabricators, structural engineering consultants and steel detailing drafting offices.

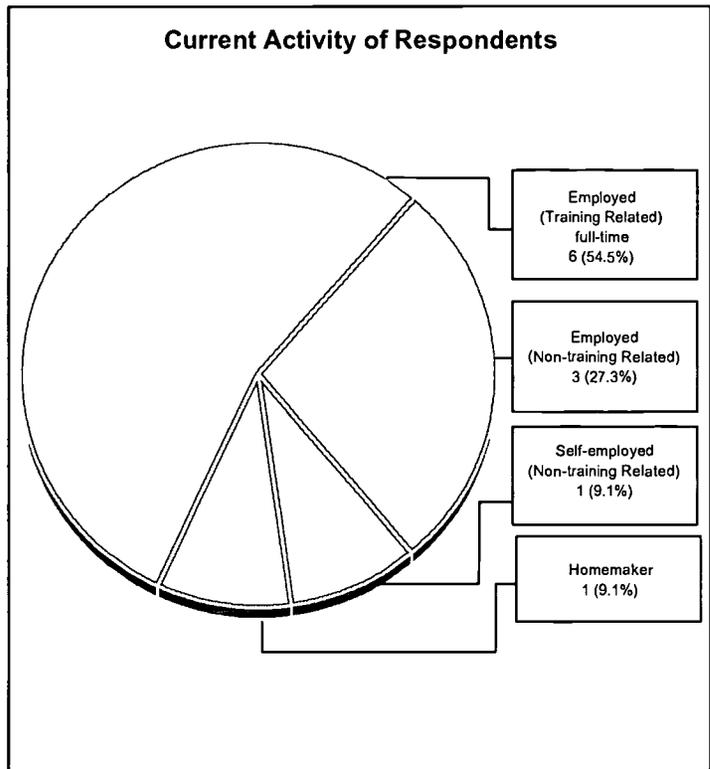
### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Drafting Technician
- Draftsperson
- Junior Curtain Wall Detailer
- Junior Draftsperson
- Structural CAD Technician
- Structural Draftsperson



### SATISFACTION:

Satisfied or very satisfied with education received: 90.9%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	20	19	16
Number of Respondents	14	12	11
Number of Employed Respondents	10	10	10
Percentage of Employed Respondents	71.4%	83.3%	90.9%
Number of Employed Respondents in Training Related Occupations	7	9	6
Percentage of Employed Respondents in Training Related Occupations	50.0%	75.0%	54.5%

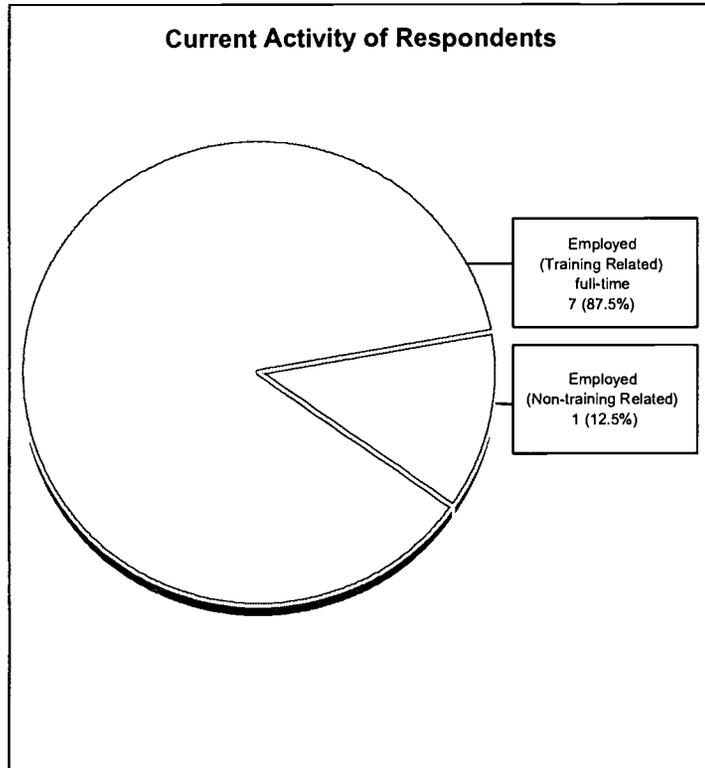
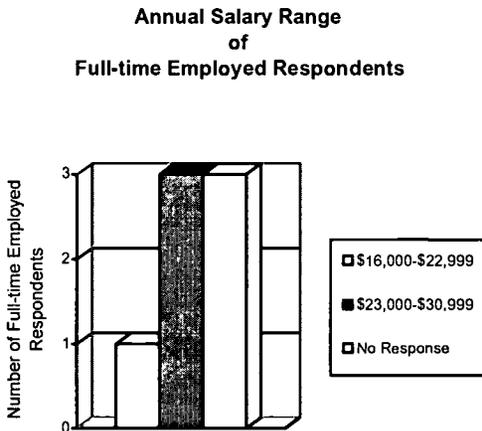
# STRUCTURAL TECHNOLOGY

## THREE-YEAR DIPLOMA PROGRAM

This program is designed to provide the knowledge and skills needed to work with the engineering team in the formulation and calculations for structural building systems. It is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find job opportunities in structural design and inspection with consulting engineering firms, contractors or government departments.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

- Construction Estimator/Project Manager
- Design Technician
- Estimator Draftsperson
- Materials Testing Technologist
- Pipeline Inspector
- Structural Engineering Technologist
- Truss Designer

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 87.5%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96	96-97
Number of Graduates		6	12
Number of Respondents		6	8
Number of Employed Respondents		5	8
Percentage of Employed Respondents		83.3%	100.0%
Number of Employed Respondents in Training Related Occupations		5	7
Percentage of Employed Respondents in Training Related Occupations		83.3%	87.5%

\*Note: The program was lengthened to 31 months in the 1994-95 academic year.

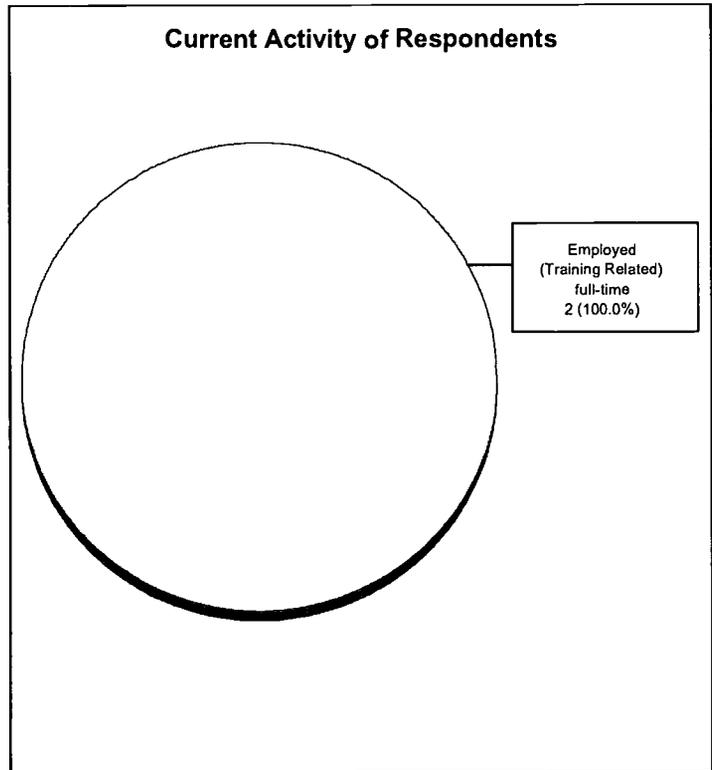
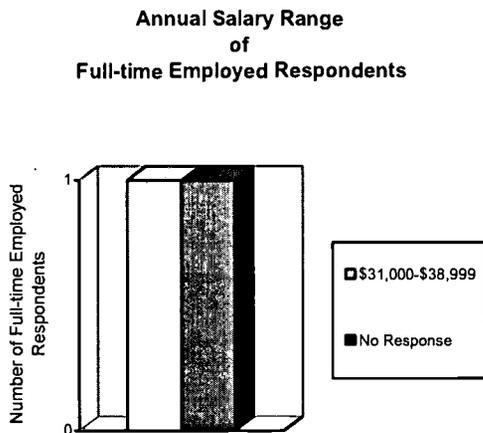
# SURVEY TECHNOLOGY

## THREE-YEAR DIPLOMA PROGRAM

Students obtain knowledge and skills in the legal and engineering surveying fields. This is a Co-operative Education program that integrates related on-the-job training with classroom theory by alternating terms of paid employment and academic study. Graduates find employment in a range of construction and resource industries, and in government services. They have been hired for jobs in land surveys, construction and topographic surveys, mining surveys, hydrographic and geodetic surveys.

### EMPLOYMENT STATISTICS:

**Salary** (full-time training related employment)



**Occupations** (full or part-time training related employment)

Survey Assistant

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95*	95-96*	96-97
Number of Graduates			5
Number of Respondents			2
Number of Employed Respondents			2
Percentage of Employed Respondents			100.0%
Number of Employed Respondents in Training Related Occupations			2
Percentage of Employed Respondents in Training Related Occupations			100.0%

\*Note: The program was lengthened to 31 months in the 1994-95 academic year. Survey Technology has since been renamed **Geomatics Technology**.

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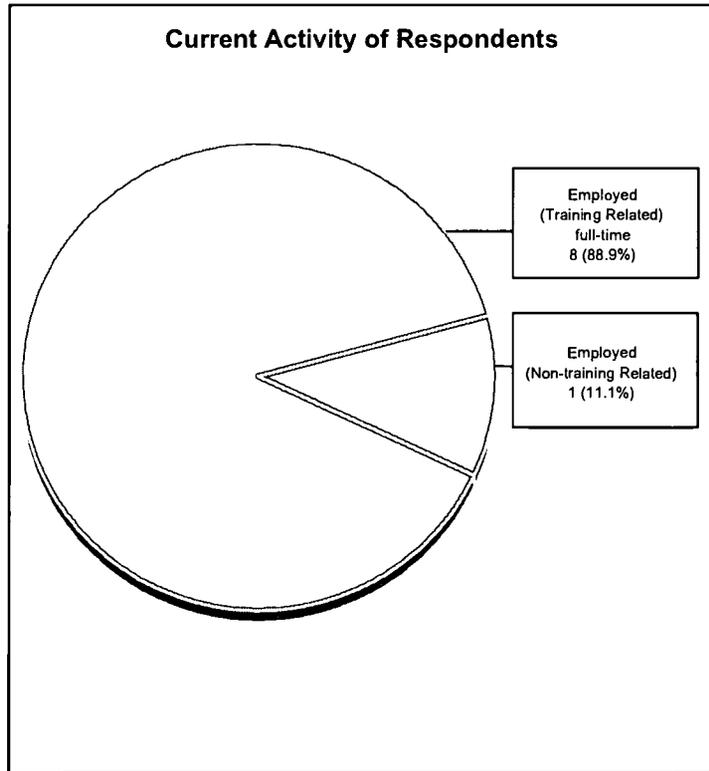
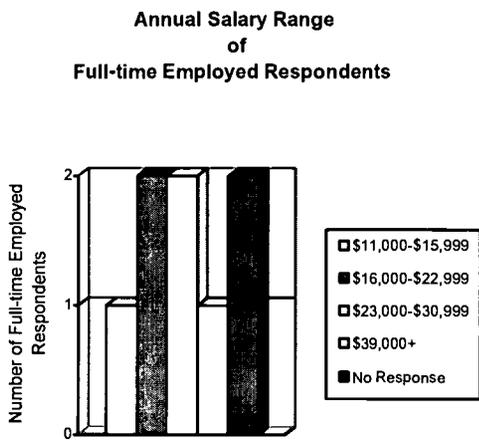
# WELDING

## SEVEN-MONTH CERTIFICATE PROGRAM

Students learn to perform the oxy-acetylene, arc, tungsten-inert-gas and metal-inert-gas welding processes and related operations safely and effectively. Some graduates find employment in aircraft maintenance, in the manufacturing of farm equipment and in heavy equipment repairs, highway construction, northern mines and hydro-electric power plants.

### EMPLOYMENT STATISTICS:

#### Salary (full-time training related employment)



#### Occupations (full or part-time training related employment)

- Apprentice Ironworker
- Hand Welder
- Industrial Apprentice Welder
- Welder
- Welder - Structural & Oil Field
- Welder-Fitter/Ironworker

### SATISFACTION:

Satisfied or very satisfied with education received: 100.0%  
 Recommend program to others: 100.0%

THREE YEAR COMPARISON OF EMPLOYED RESPONDENTS	94-95	95-96	96-97
Number of Graduates	9	14	13
Number of Respondents	5	10	9
Number of Employed Respondents	5	9	9
Percentage of Employed Respondents	100.0%	90.0%	100.0%
Number of Employed Respondents in Training Related Occupations	4	7	8
Percentage of Employed Respondents in Training Related Occupations	80.0%	70.0%	88.9%



**SECTION B: PROGRAM**

**The response categories for the following statements are as follows:**

- A = I Strongly Agree With This Statement
- B = I Agree With This Statement
- C = I Disagree With This Statement
- D = I Strongly Disagree With This Statement
- E = I Have No Opinion Regarding This Statement

Please check **one** letter that best represents your response regarding the given statements.

- 11. I would recommend the program I took at Red River College to others.  
 A       B       C       D       E
- 12. Overall, I am satisfied with the quality of education I received at Red River College.  
 A       B       C       D       E
- 13. The program I took at Red River College is up-to-date.  
 A       B       C       D       E
- 14. The instructors were knowledgeable in the areas they taught.  
 A       B       C       D       E
- 15. The training materials used in the program were current.  
 A       B       C       D       E
- 16. The technology used in the program was appropriate to industry standards.  
 A       B       C       D       E

**SECTION C: COMMENTS**

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**THANK YOU FOR COMPLETING THIS SURVEY.**

Please return the completed survey in the enclosed envelope to:

**Red River College  
Program Review and Development Department  
D 201 - 2055 Notre Dame Avenue • Winnipeg, MB • R3H 0J9  
(204) 632-2563**

or

Completed surveys can be faxed to:  
**(204) 697-9190**

# *glossary*

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## **Full-time or part-time employment**

Statistics Canada classifies persons as employed full-time if they work 30 hours or more per week. If they work less than 30 hours per week, they are classified as employed part-time.

## **Labour Market Status**

Respondents are classified in four categories:

1. Employed
2. Unemployed
3. In School (example: student)
4. Other (example: non-labour force occupation such as homemaker)

Respondents who work 30 hours or more per week and also attend school are considered employed.

Respondents who work less than 30 hours per week and also attend school are considered students.

## **Response Rate**

The response rate is calculated as follows:

$$\text{Response Rate} = \frac{\text{no. of surveys returned}}{\text{no. of surveys sent out} - \text{no. not located}} \times 100$$



*U.S. Department of Education  
Office of Educational Research and Improvement (OERI)  
National Library of Education (NLE)  
Educational Resources Information Center (ERIC)*



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