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ABSTRACT

These eight annual district reports present statistical data on New York City public high schools. They include: the Brooklyn Superintendency; the Brooklyn and Staten Island High School (BASIS) Superintendency; the Bronx Superintendency; the Manhattan Superintendency; the Queens Superintendency; the Chancellor's District for High Schools; the Transfer Alternative Superintendency; and the Articulated Alternative Superintendency. Each report includes a statement by the district superintendent and a list of the high schools. Each report presents data on students (e.g., enrollment, attendance, ethnicity, gender, immigrants, and free lunch); school characteristics (staff, teachers, and expenditures); cohort performance; class of 2001; class of 2002; performance on the Regents Examinations for all students; and performance on the Regents Examinations for special education students. (SM)

2000-2001 ANNUAL DISTRICT REPORTS: NEW YORK CITY PUBLIC HIGH SCHOOLS

New York City Board of Education
Division of Assessment and Accountability

March 2002

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New York City Public Schools
Harold O. Levy, Chancellor

2000-2001 ANNUAL DISTRICT REPORT

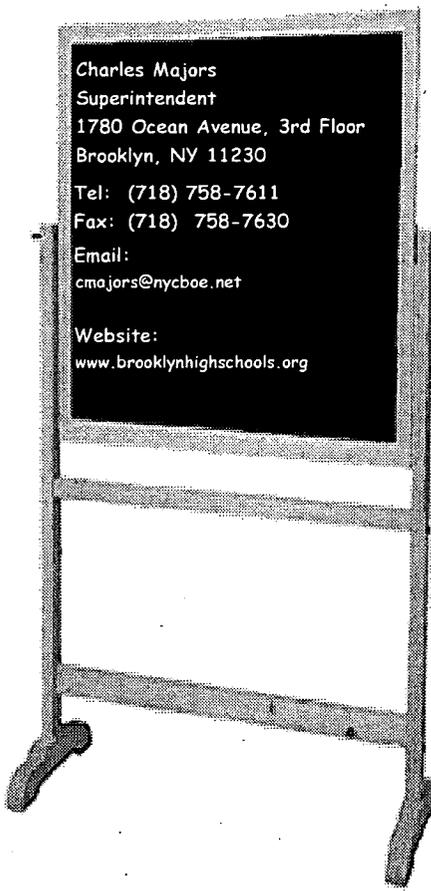
BROOKLYN SUPERINTENDENCY

Grade Levels: 9 through 12

28 Schools

Superintendent's Statement

The mission of the Brooklyn High Schools District is to provide the means for all students to succeed in meeting high academic standards. The Department of Education has designated four schools as Schools of Excellence with Madison H.S. named a 1999 Blue Ribbon School. Award winning athletic teams bring out the very best efforts of our students as individual competitors and as teams working together to achieve a common goal. After school and Saturday programming includes regents and SAT preparatory classes. The S.A.V.E. Program (conflict resolution and diversity skills) and Project Freire (a literacy program) provide both professional development and direct instruction to students. Our schools are raising standards and are succeeding. John Dewey has been designated as a New American High School by the State Education Department. Midwood and Murrow are among leaders in the nation in the Intel Science Talent Search Awards. Committed to providing Brooklyn's teachers with innovative research-based professional development and students with a full range of educational experiences, the District has established strong relationships with colleges, universities, community based organizations and local corporations. Two of our high schools are located on college campuses where high school students can take college courses while still in high school.



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Schools

H.S. 405 MIDWOOD HIGH SCHOOL	H.S. 415 SAMUEL J. TILDEN HIGH SCHOOL
H.S. 419 SCIENCE SKILLS CENTER	H.S. 425 JAMES MADISON HIGH SCHOOL
H.S. 435 THOMAS JEFFERSON HIGH SCHOOL	H.S. 440 PROSPECT HEIGHTS HIGH SCHOOL
H.S. 445 NEW UTRECHT HIGH SCHOOL	H.S. 459 ERASMUS HALL CAMPUS: SCIENCE & MATH
H.S. 469 ERASMUS HALL CAMPUS: HUMANITIES	H.S. 470 GEORGE WINGATE HIGH SCHOOL
H.S. 479 ERASMUS HALL CAMPUS: HS FOR BUSINESS & TE	H.S. 480 BUSHWICK HIGH SCHOOL
489 W.E.B. DUBOIS ACADEMIC HIGH SCHOOL	H.S. 495 SHEEPSHEAD BAY HIGH SCHOOL
H.S. 500 CANARSIE HIGH SCHOOL	H.S. 505 FRANKLIN D. ROOSEVELT HIGH SCHOOL
H.S. 515 SOUTH SHORE HIGH SCHOOL	H.S. 525 EDWARD R. MURROW HIGH SCHOOL
H.S. 535 LEON M. GOLDSTEIN SCHOOL FOR THE SCIENCES	H.S. 540 JOHN DEWEY HIGH SCHOOL
K585 BROOKLYN COMPREHENSIVE NIGHT SCHOOL	H.S. 590 MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE
H.S. 597 BROOKLYN ACADEMIC CONTINUUM	H.S. 600 CLARA BARTON HIGH SCHOOL
H.S. 615 EAST NEW YORK TRANSIT TECHNOLOGY HS	H.S. 625 PAUL ROBESON HIGH SCHOOL
H.S. 660 WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL	

* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

STUDENTS

General Education Enrollment (October 31)

	1999	2000	2001
Grade 9	19350	19592	18409
Grade 10	13641	13353	14407
Grade 11	9257	8708	8157
Grade 12	6700	6461	6808
Ungraded	3371	3281	3368
Total	52319	51395	51149

Special Education Enrollment

Full-Time	3371	3281	3368
Part-Time	2263	2227	2344

These students are included in the enrollment information above.

English Language Learner (ELL) Enrollment

	6587	6277	7168
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These students are included in the general and special education enrollment information above.

Ethnicity and Gender

Percent of enrollment	Supt.	City
White	20.4	16.2
Black	54.1	35.9
Hispanic	15.3	34.5
Asian and others*	10.2	13.5
Male	48.8	50.5
Female	51.2	49.5

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Profile of Entering Ninth and Tenth Graders*

Characteristics	Supt. Percent	City Percent
Gender Male	48.5	49.1
Female	51.5	50.9
Part-time special education		
Full-time special education	5.3	5.4
ELL	12.3	13.7
Over-age for grade	24.4	25.7
Percent Eligible for free lunch	61.2	60.3
Avg. daily attend. during prior sem.	92.7	92.6
Percent Meeting standard in:		
ELA (tested only)	35.4	29.2
Mathematics (tested only)	24.4	23.2

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

Attendance

Percent of days students attended	2000	2001
Superintendency	82.3	83.3
City	81.0	82.5

Eligible for Free Lunch

Percent of enrollment	2000	2001
Superintendency	38.2	42.5
City	43.7	48.4

Suspensions

Number per 1,000 students	2000	2001
Superintendency	44.2	52.4
City	47.7	57.7

Involved In Police Department Incidents

Number per 1,000 students	Major Crimes	Other Crimes	Total Incidents
Superintendency	1.8	4.4	6.2
City	1.6	4.2	5.8

Recent Immigrants*

Percent of enrollment	1999	2000	2001
Superintendency	10.8	11.0	11.7
City	9.1	9.1	9.3

* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

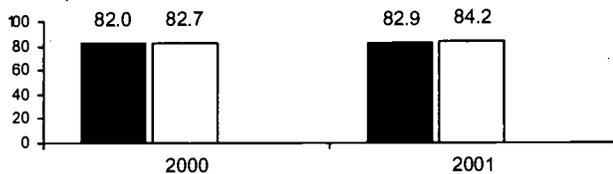
	1999	2000	2001
Teachers	2711	2693	2719
Administrators and other professionals	630	630	620
Educational paraprofessionals	0	0	0

Includes all full-time and part-time staff

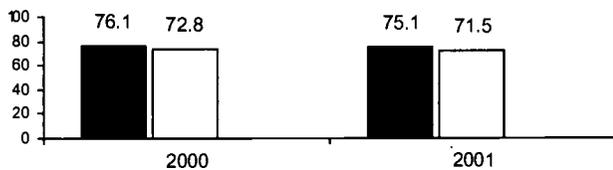
TEACHERS

Superintendent
 City

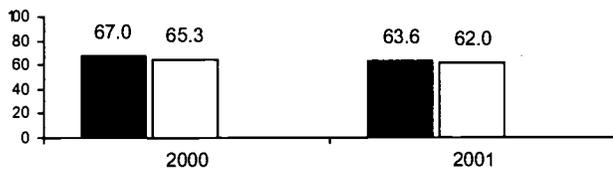
Percent Fully Licensed and Permanently Assigned to This School



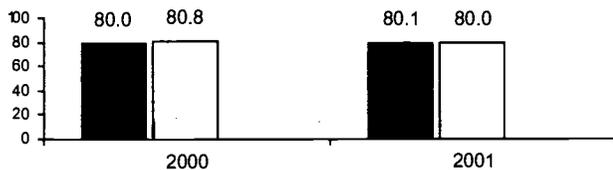
Percent More Than Two Years Teaching in This School



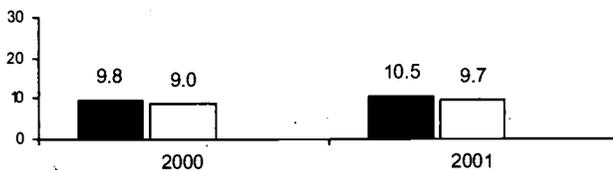
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



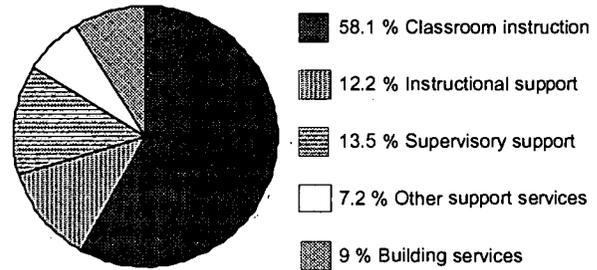
SCHOOL EXPENDITURES*

Average Spending Per Student (Direct Services Only)

	1999	2000	2001
Superintendency	\$6,819	\$7,218	\$8,198
City	\$7,511	\$8,050	\$9,296

* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

How money was spent in this school in 2001 (Direct Services Only)



OTHER SCHOOL INFORMATION

School Capacity

Percent Of Utilization	1999	2000	2001
Superintendency	119.4	117.8	115.2
City	111.9	112.7	109.4

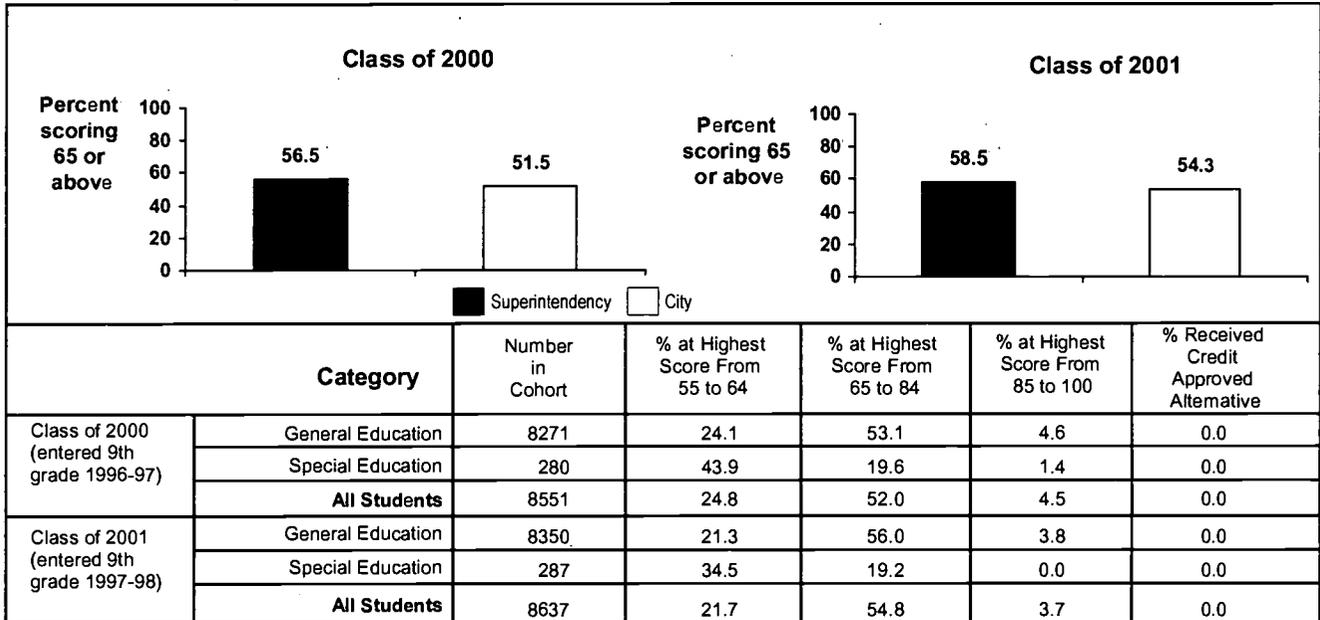
School Leadership Team

	Supt.	City
Schools with School Leadership Teams (SLT)	100.0	100.0
Schools With 50% Parent Membership on SLT	89.3	77.7
Schools Holding Parent Election for SLT	100.0	100.0

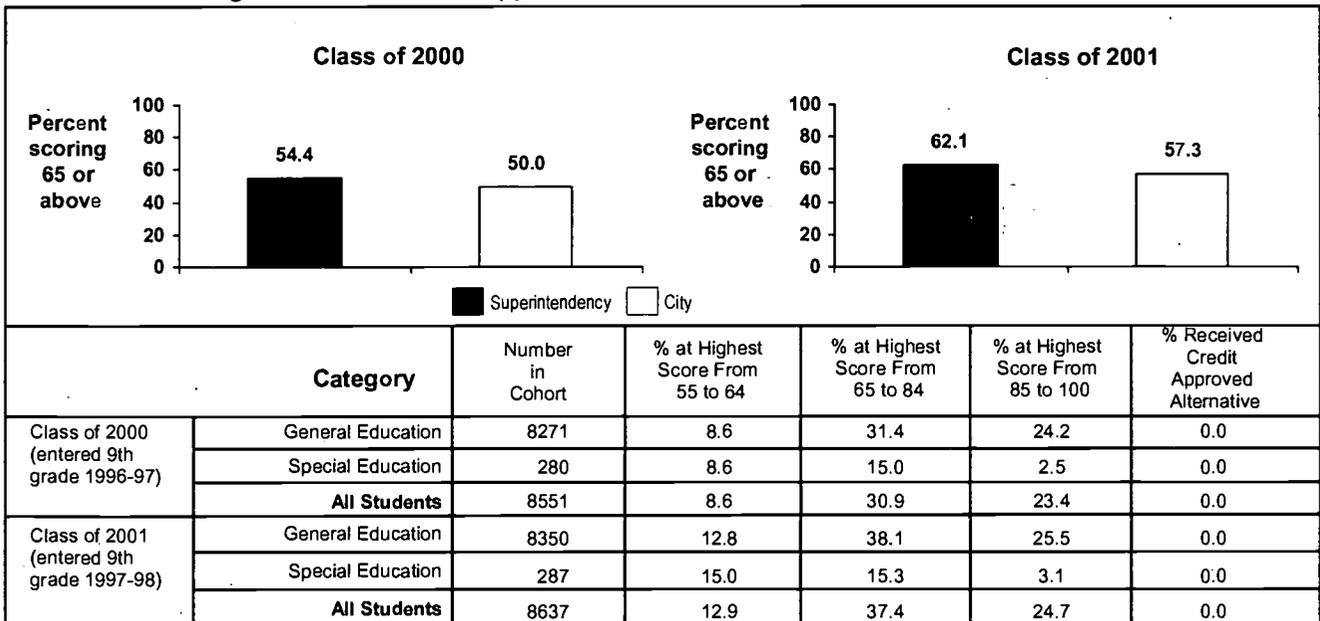
COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

Performance on Regents English or Approved Alternative After FOUR Years



Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

Performance on the English Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	8350	1777	4994	22	81.4
Students with Disabilities	287	99	55	25	62.4
Results by English Language Proficiency					
English Proficient	7780	1627	4820	43	83.4
Limited English Proficient	857	249	229	4	56.2
TOTAL ALL STUDENTS	8637	1876	5049	47	80.7

Performance on the Mathematics Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	8350	1072	5308	37	76.9
Students with Disabilities	287	43	53	82	62.0
TOTAL ALL STUDENTS	8637	1115	5361	119	76.4

Students Not Counted in the Cohort*

	First Time Ninth Graders in Fall 1997	Students in Cohort in June 2001	Students Eliminated after October 1999			
			Eligible for Alternate Assessment	ELL Students Entering US at 17 or over	Transferred to GED or Another High School	Died or Left the USA
TOTAL ALL STUDENTS	14180	8637	0	0	2301	1345

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

Performance on the English Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	14	3	10	0	93
Black	4,390	1,144	2,279	19	78
Hispanic	1,215	290	569	13	72
Asian or Pacific Islander	945	155	628	2	83
White	2,069	284	1,561	13	90
Missing	4	0	2	0	50
Small Group Total ²					
Results by Gender					
Female	4,724	1,009	2,955	25	84
Male	3,913	867	2,094	22	76
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	8,637	1,876	5,049	47	81

Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	14	2	12	0	100
Black	4,390	712	2,340	54	71
Hispanic	1,215	169	604	32	66
Asian or Pacific Islander	945	52	770	6	88
White	2,069	180	1,633	27	89
Missing	4	0	2	0	50
Small Group Total ²					
Results by Gender					
Female	4,724	639	3,011	60	79
Male	3,913	476	2,350	59	74
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	8,637	1,115	5,361	119	76

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

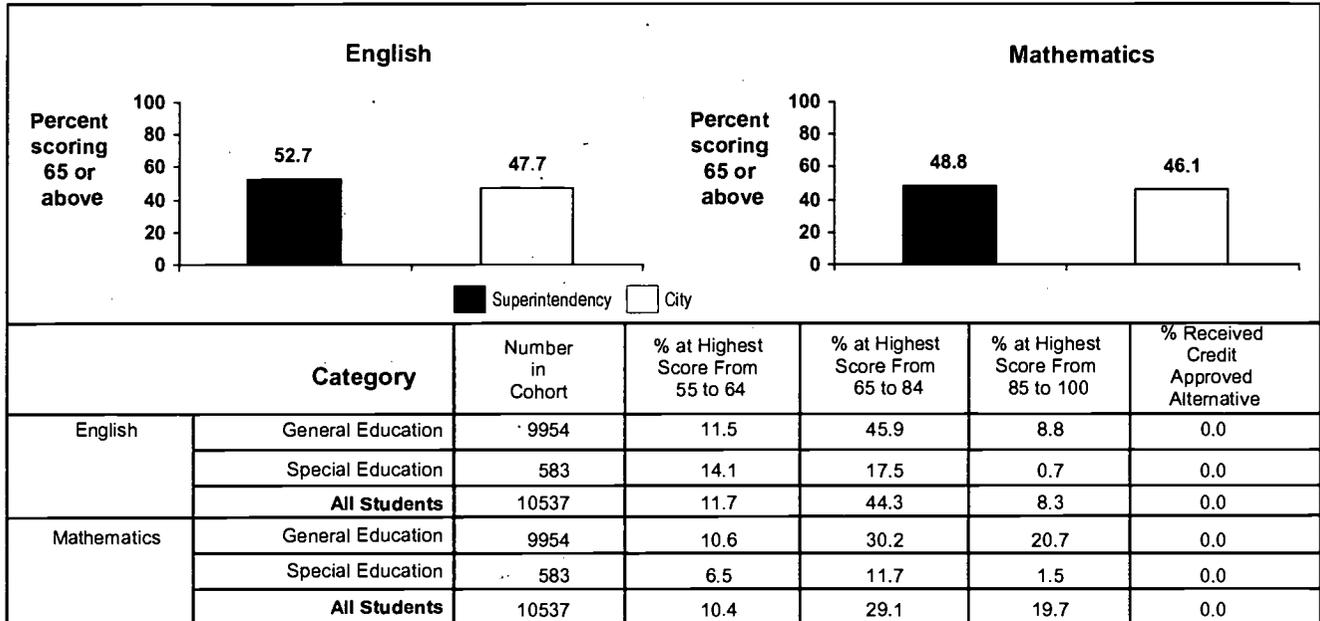
¹ Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

² Small Group Totals are totals for groups containing fewer than 5 students.

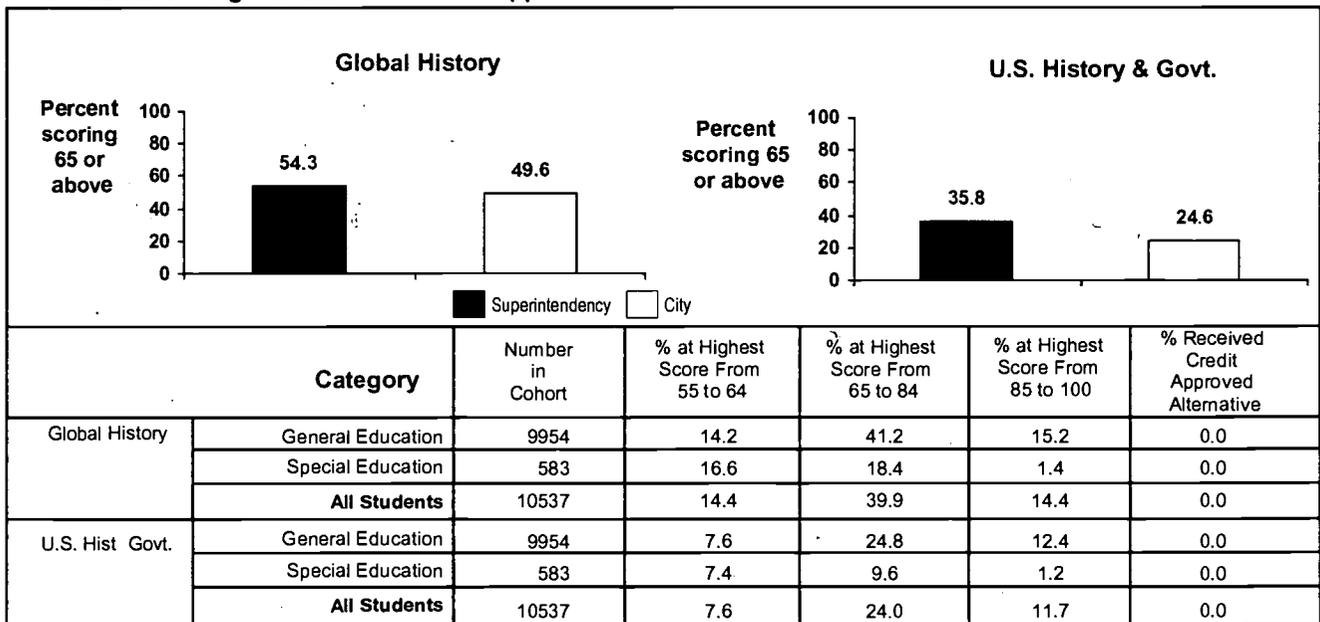
CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

Performance on Regents Examinations or Approved Alternative After THREE Years



Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

	1999-2000						2000-2001					
	Tested	55 - 100		65 - 100 ¹		A.G.E. ³ Passed	Tested	55 - 100		65 - 100 ¹		A.G.E. ³ Passed
		Number	Percent	Percent	Percent			Number	Percent	Percent	Percent	
ENGLISH												
Superintendency	8,812	85.6	58.2	3.2	11,617	44.1	9,751	85.7	65.4	10.0	11,830	53.9
City	50,681	81.6	53.1	4.6	63,461	42.4	56,815	81.1	59.5	9.5	64,654	52.3
SEQUENTIAL MATH I												
Superintendency	6,738	47.4	33.1	8.6	11,596	19.2	4,658	54.2	33.8	4.9	11,830	13.3
City	47,562	47.2	33.6	9.4	63,461	25.2	46,918	53.2	34.3	7.3	64,654	24.9
SEQUENTIAL MATH III												
Superintendency	4,144	73.6	64.6	24.9	10,952	24.5	4,506	73.1	62.2	23.9	11,428	24.5
City	20,407	74.4	65.7	29.3	63,461	21.1	21,258	75.4	65.5	28.7	64,654	21.5
MATH A												
Superintendency	1,066	52.3	28.4	3.1	6,781	4.5	3,727	57.1	38.2	7.9	9,520	15.0
City	4,842	56.4	32.5	4.6	63,461	2.5	14,463	47.8	29.9	5.6	64,654	6.7
Does not include the students who took the Regents local version of Math A.												
BIOLOGY												
Superintendency	198	79.3	66.7	9.1	2,533	5.2	11,325	70.8	53.8	4.5	11,793	51.7
City	21,026	61.7	42.8	11.0	63,461	14.2	55,871	75.3	57.1	5.5	64,654	49.4
Does not include the students who took the Regents local version of Biology.												
GLOBAL STUDIES												
Superintendency	9,236	73.9	58.5	16.8	11,596	46.6	11,001	82.9	65.1	17.0	11,793	60.7
City	48,452	73.6	57.3	17.0	63,461	43.7	61,660	81.1	62.4	17.5	64,654	59.5
U.S. HISTORY AND GOVERNMENT												
Superintendency	7,671	81.2	63.9	12.3	11,596	42.2	8,372	79.1	64.1	20.9	11,793	45.5
City	40,542	78.0	59.5	13.0	63,461	38.0	45,275	75.3	58.7	17.6	64,654	41.1
LANGUAGES OTHER THAN ENGLISH												
Superintendency	3,726	96.9	93.9	50.5	11,030	31.7	3,788	97.9	95.5	62.5	11,144	32.5
City	22,761	97.2	94.2	57.6	63,461	33.8	22,752	97.8	95.7	68.5	64,654	33.7

These data are based on all students including general education and special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

³ A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

	1999-2000				2000-2001			
	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent
ENGLISH								
Superintendency	544	46.9	15.3	0.0	668	44.5	21.3	0.6
City	3,077	44.6	13.9	0.1	3,730	40.4	17.9	0.5
SEQUENTIAL MATH I								
Superintendency	528	14.0	7.0	0.8	452	25.2	13.9	0.9
City	3,343	16.7	8.9	1.0	3,549	21.5	11.0	0.8
SEQUENTIAL MATH III								
Superintendency	43	55.8	41.9	16.3	45	44.4	33.3	6.7
City	160	46.3	37.5	10.0	180	46.1	37.2	11.1
MATH A								
Superintendency	68	13.2	1.5	1.5	186	21.5	12.9	2.7
City	212	24.1	10.4	0.5	807	14.6	7.3	1.1
Does not include the students who took the Regents local version of Math A.								
BIOLOGY								
Superintendency	4	75.0	75.0	0.0	748	42.1	22.3	0.0
City	959	24.7	10.3	0.6	3,259	43.4	21.7	0.4
Does not include the students who took the Regents local version of Biology.								
GLOBAL STUDIES								
Superintendency	607	30.1	15.7	1.0	973	48.9	25.2	1.6
City	2,951	30.6	15.8	1.6	4,758			
U.S. HISTORY AND GOVERNMENT								
Superintendency	293	49.8	27.3	1.0	420	43.6	23.3	2.9
City	1,337	45.7	22.5	1.6	1,987	38.0	20.7	2.8
LANGUAGES OTHER THAN ENGLISH								
Superintendency	42	85.7	78.6	40.5	71	97.2	94.4	50.7
City	308	87.3	79.5	41.2	334	93.1	91.6	52.7

These data are based on all special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

Occupational Education

General Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	893	75.6	984	88.2
City	6,487	75.0	9,100	85.7

Part-Time Special Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	47	51.1	42	78.6
City	422	52.4	505	65.3

Special Education Students

Full-Time Participants

Percent of school enrollment	1999	2000	2001
Superintendency	6.4	6.4	6.6
City	6.5	6.6	6.7

Part-Time Participants

Percent of school enrollment	1999	2000	2001
Superintendency	4.3	4.3	4.6
City	4.3	4.4	4.7

Movement to Less Restrictive Environment

Percent of special education students	Supt.	City
Movement from full-time to part-time or general education	2.7	4.0
Movement from part-time to general education	2.9	3.8

Participation in Integrated Settings

Percent of school days spent in integrated settings*	Supt.	City
Greater Than 60 percent	43.3	43.6
20 to 60 percent	0.2	0.2
Less Than 20 percent	56.4	56.2

* Includes resource room, consultant teacher and related services

English Language Learners (ELL)

Participants

Percent of school enrollment	1999	2000	2001
Superintendency	12.6	12.2	14.0
City	15.7	15.1	16.6

Student Movement Toward English Proficiency

Attaining English Proficiency

Percent of ELL students	1999	2000	2001
Superintendency	16.3	13.7	15.7
City	13.6	14.0	15.4

Showing Mandated Gains in English Language Acquisition

Percent of ELL students	1999	2000	2001
Superintendency	69.9	67.2	69.5
City	67.8	66.4	68.0

Student Achievement

Percent of tested ELL Students Passing Regents Examinations

	2000		2001	
	Supt.	City	Supt.	City
Biology	0.0	19.3	40.7	36.1
English	26.2	21.4	38.8	31.3
Sequential Math I	33.7	30.4	35.6	31.6
Sequential Math II	57.9	53.4	55.2	51.8
Sequential Math III	65.2	67.9	76.4	73.3
Global History	41.3	39.6	51.3	45.6

Dropouts and Graduates

Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

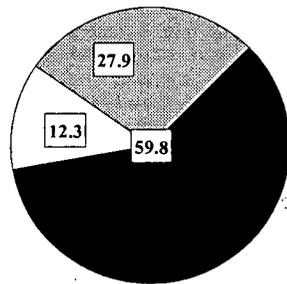
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 9,921



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

Types of Diplomas: Class of 2001 Graduates

	Supt Percent	City Percent
Local Diploma (including Special Education Diplomas)	63.5	60.3
Regents Diploma (including Honors)	32.3	31.6
G.E.D.	4.2	8.1

Other Indicators

Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

	Supt	City
11th and 12th Grade Enrollment	14,532	79,394
Percent taking SAT	37.1	37.1

Average SAT Scores*

SAT Section	Supt	City
Verbal	406	445
Mathematics	425	473

* Scores on each segment of this test range from 200 to 800.

Scholarships

Number of scholarships offered to 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Number
124	\$3,588,847	117	\$2,707,747	

Number of scholarships accepted by 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Number
80	\$1,583,984	83	\$1,503,752	

Student Plans After Graduation

Post-high school plans of the 2001 graduates

	Supt Percent	City Percent
4 Year college	55.3	52.2
2 Year college	13.3	14.0
Employment	0.8	1.2
Military services	1.6	1.3
Other	0.8	1.2
Unknown	28.1	30.1

Special Education High School Graduates

	1999-2000			2000-2001		
	IEP Diplomas	Local Diplomas	Regents Diplomas	IEP Diplomas	Local Diplomas	Regents Diplomas
Superintendency	140	132	0	193	132	1
City	849	531	5	1,020	518	13



New York City Public Schools
Harold O. Levy, Chancellor

2000-2001 ANNUAL DISTRICT REPORT

BASIS SUPERINTENDENCY

Grade Levels: 9 through 12

24 Schools

Superintendent's Statement

The Brooklyn and Staten Island High School (BASIS) District is the only high school Superintendency that spans two boroughs, with seven schools in Staten Island and sixteen in Brooklyn. Our geographical uniqueness has contributed greatly to the diverse opportunities and challenges of the District. Even though BASIS has two Parent Federations, there is a unity because of a combined Presidents' Council which works towards common BASIS goals. Special initiatives have been implemented across the District to develop new designs for teaching and learning. Among the schools, there are large comprehensive high schools, career and technical education high schools, schools designed in collaboration with community based organizations, and schools which are a collaboration with a community school district. BASIS also has one high school whose students enter based on the results of the specialized high school exam and one school that has specific entrance criteria. The District prides itself on the creation and implementation of a strong professional development program, and the development of innovative, standards-based curriculum with a major emphasis on student-centered learning, and creating a learning environment which actively engages students in the learning process. In addition, the District continues to explore innovative ways of utilizing technology to enhance teaching and learning across the district.

Mr. Reyes Irizarry
Acting Superintendent
715 Ocean Terrace - Bldg. A
Staten Island, NY 10301

Tel: (718) 390-1525
Fax: (718) 390-1550

Email:
ririzar@nycboe.net

Website:
www.basishs.org

Schools

H.S. 400 LAFAYETTE HIGH SCHOOL	H.S. 410 ABRAHAM LINCOLN HIGH SCHOOL
H.S. 430 BROOKLYN TECHNICAL HIGH SCHOOL	H.S. 455 BOYS AND GIRLS HIGH SCHOOL
H.S. 460 JOHN JAY HIGH SCHOOL	H.S. 485 HS OF TELECOMM ARTS & TECHNOLOGY
H.S. 490 FORT HAMILTON HIGH SCHOOL	H.S. 498 ACORN HS FOR SOCIAL JUSTICE
H.S. 499 ACORN COMMUNITY HIGH SCHOOL	H.S. 519 COBBLE HILL SCHOOL OF AMERICAN STUDIES
H.S. 605 GEORGE WESTINGHOUSE HIGH SCHOOL	H.S. 610 AUTOMOTIVE HIGH SCHOOL
H.S. 620 WILLIAM E. GRADY HIGH SCHOOL	H.S. 640 HARRY VAN ARSDALE HIGH SCHOOL
H.S. 656 BROOKLYN HIGH SCHOOL FOR THE ARTS	H.S. 685 EL PUENTE ACADEMY FOR PEACE AND JUSTICE
H.S. 440 NEW DORP HIGH SCHOOL	H.S. 445 PORT RICHMOND HIGH SCHOOL
H.S. 450 CURTIS HIGH SCHOOL	H.S. 455 TOTTENVILLE HIGH SCHOOL
H.S. 460 SUSAN E. WAGNER HIGH SCHOOL	H.S. 600 RALPH MCKEE HIGH SCHOOL
H.S. 605 STATEN ISLAND TECHNICAL HIGH SCHOOL	

* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

STUDENTS

General Education Enrollment (October 31)

	1999	2000	2001
Grade 9	13367	14131	14052
Grade 10	11568	11484	11624
Grade 11	8088	7575	7184
Grade 12	6613	6614	6101
Ungraded	2702	2676	2698
Total	42338	42480	41659

Special Education Enrollment

Full-Time	2702	2676	2698
Part-Time	2128	2175	2301

These students are included in the enrollment information above.

English Language Learner (ELL) Enrollment

	3877	3859	4201
--	------	------	------

These students are included in the general and special education enrollment information above.

Ethnicity and Gender

Percent of enrollment	Supt.	City
White	32.3	16.2
Black	33.5	35.9
Hispanic	21.9	34.5
Asian and others*	12.3	13.5
Male	54.1	50.5
Female	45.9	49.5

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Profile of Entering Ninth and Tenth Graders*

Characteristics	Supt. Percent	City Percent
Gender Male	52.9	49.1
Female	47.1	50.9
Part-time special education		
Full-time special education	6.5	5.4
ELL	8.5	13.7
Over-age for grade	21.1	25.7
Percent Eligible for free lunch	51.9	60.3
Avg. daily attend. during prior sem.	92.3	92.6
Percent Meeting standard in:		
ELA (tested only)	41.7	29.2
Mathematics (tested only)	31.4	23.2

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

Attendance

Percent of days students attended	2000	2001
Superintendency	82.8	83.3
City	81.0	82.5

Eligible for Free Lunch

Percent of enrollment	2000	2001
Superintendency	34.7	34.7
City	43.7	48.4

Suspensions

Number per 1,000 students	2000	2001
Superintendency	45.0	57.3
City	47.7	57.7

Involved In Police Department Incidents

Number per 1,000 students	Major Crimes	Other Crimes	Total Incidents
Superintendency	1.4	2.6	4.0
City	1.6	4.2	5.8

Recent Immigrants*

Percent of enrollment	1999	2000	2001
Superintendency	6.0	6.6	6.9
City	9.1	9.1	9.3

* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

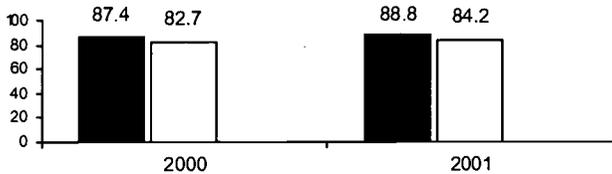
	1999	2000	2001
Teachers	2183	2173	2142
Administrators and other professionals	452	474	472
Educational paraprofessionals	0	0	0

Includes all full-time and part-time staff

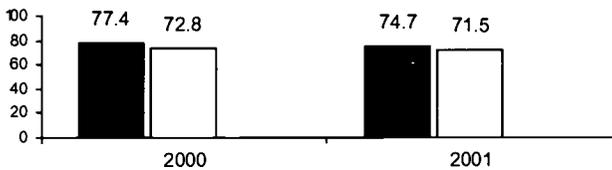
TEACHERS

■ Superintendency □ City

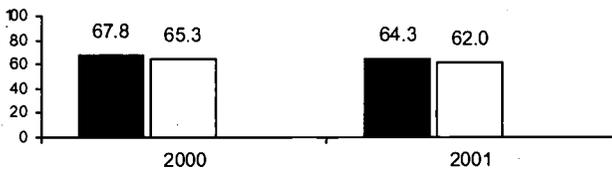
Percent Fully Licensed and Permanently Assigned to This School



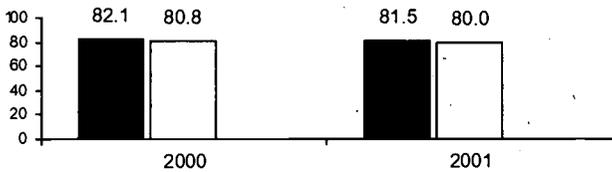
Percent More Than Two Years Teaching in This School



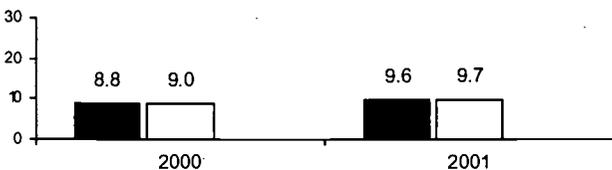
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



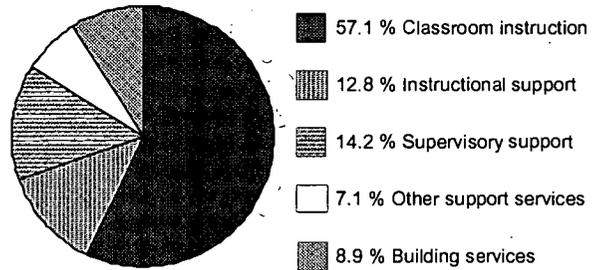
SCHOOL EXPENDITURES*

Average Spending Per Student (Direct Services Only)

	1999	2000	2001
Superintendency	\$7,604	\$8,299	\$9,029
City	\$7,511	\$8,050	\$9,296

* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

How money was spent in this school in 2001 (Direct Services Only)



OTHER SCHOOL INFORMATION

School Capacity

Percent Of Utilization	1999	2000	2001
Superintendency	97.7	100.5	100.0
City	111.9	112.7	109.4

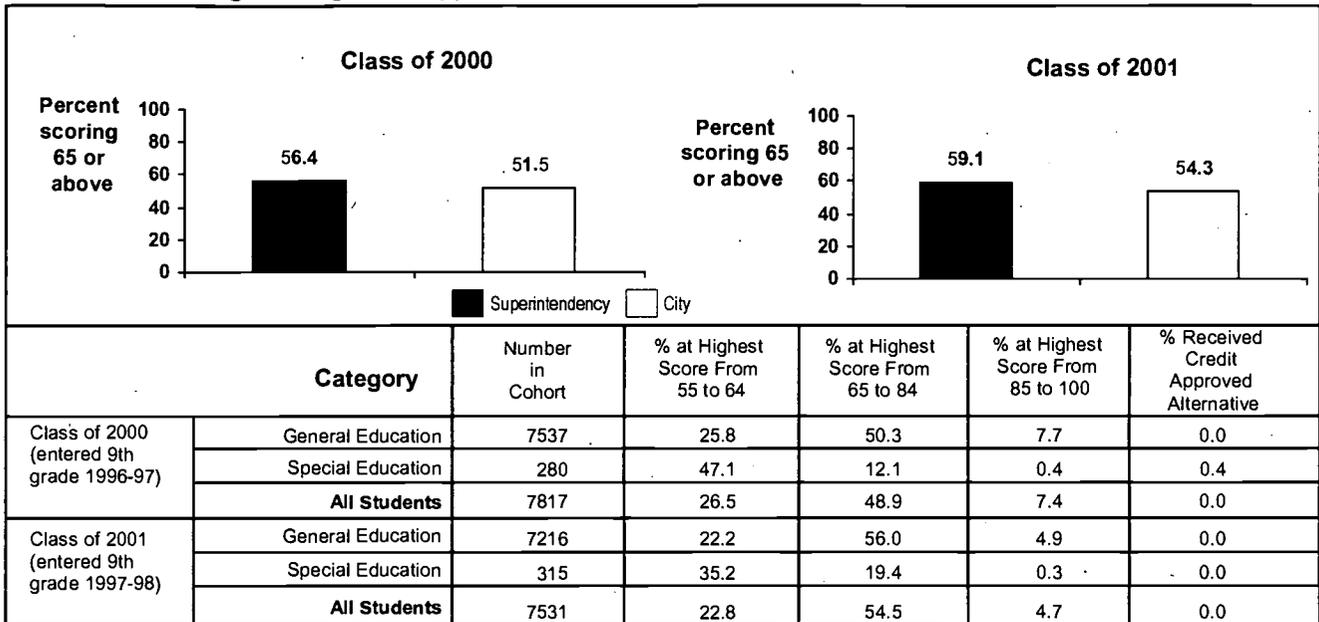
School Leadership Team

	Supt.	City
Schools with School Leadership Teams (SLT)	100.0	100.0
Schools With 50% Parent Membership on SLT	69.6	77.7
Schools Holding Parent Election for SLT	100.0	100.0

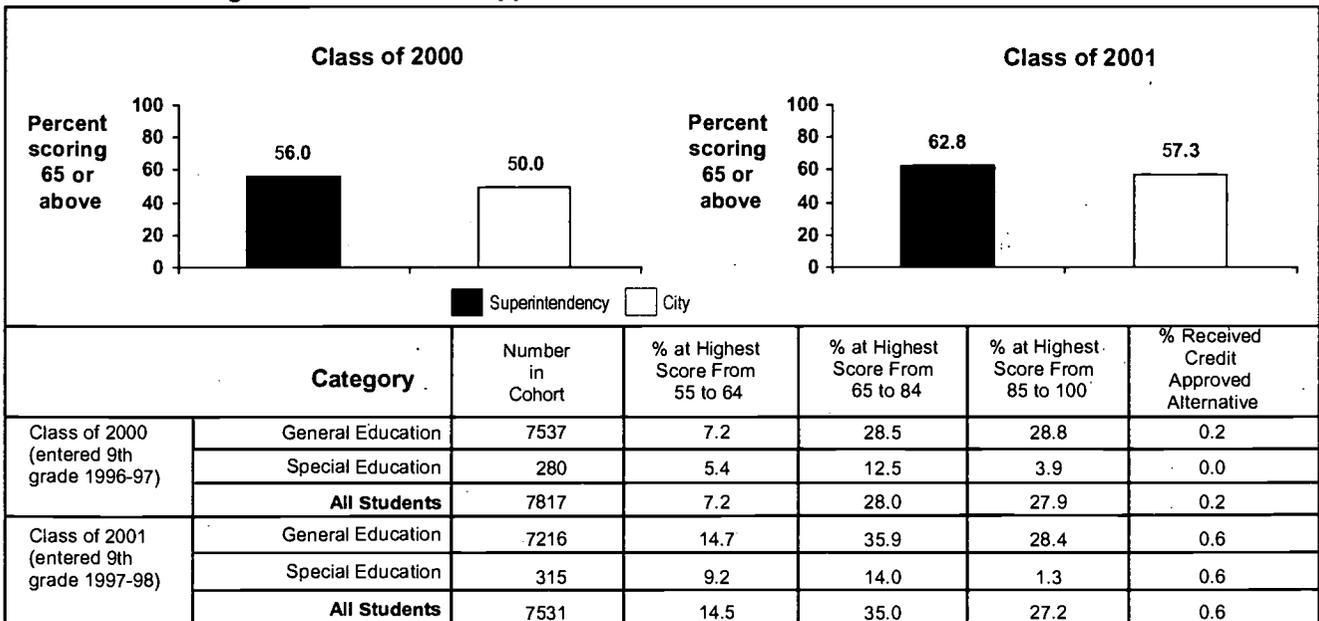
COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

Performance on Regents English or Approved Alternative After FOUR Years



Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

Performance on the English Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	7216	1604	4391	10	83.2
Students with Disabilities	315	111	62	29	64.1
Results by English Language Proficiency					
English Proficient	6944	1520	4343	38	85.0
Limited English Proficient	587	195	110	1	52.1
TOTAL ALL STUDENTS	7531	1715	4453	39	82.4

Performance on the Mathematics Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	7216	1061	4637	41	79.5
Students with Disabilities	315	29	48	146	70.8
TOTAL ALL STUDENTS	7531	1090	4685	187	79.2

Students Not Counted in the Cohort*

	First Time Ninth Graders in Fall 1997	Students in Cohort in June 2001	Students Eliminated after October 1999			
			Eligible for Alternate Assessment	ELL Students Entering US at 17 or over	Transferred to GED or Another High School	Died or Left the USA
TOTAL ALL STUDENTS	11786	7531	0	0	1857	915

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

Performance on the English Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	20	7	7	0	70
Black	2,255	715	1,089	7	80
Hispanic	1,552	457	652	10	72
Asian or Pacific Islander	1,025	138	732	2	85
White	2,675	398	1,972	20	89
Missing	4	0	1	0	25
Small Group Total ²					
Results by Gender					
Female	3,598	807	2,242	17	85
Male	3,933	908	2,211	22	80
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	7,531	1,715	4,453	39	82

Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	20	4	8	1	65
Black	2,255	446	1,164	47	74
Hispanic	1,552	234	722	54	65
Asian or Pacific Islander	1,025	73	855	8	91
White	2,675	333	1,934	77	88
Missing	4	0	2	0	50
Small Group Total ²					
Results by Gender					
Female	3,598	517	2,351	68	82
Male	3,933	573	2,334	119	77
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	7,531	1,090	4,685	187	79

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

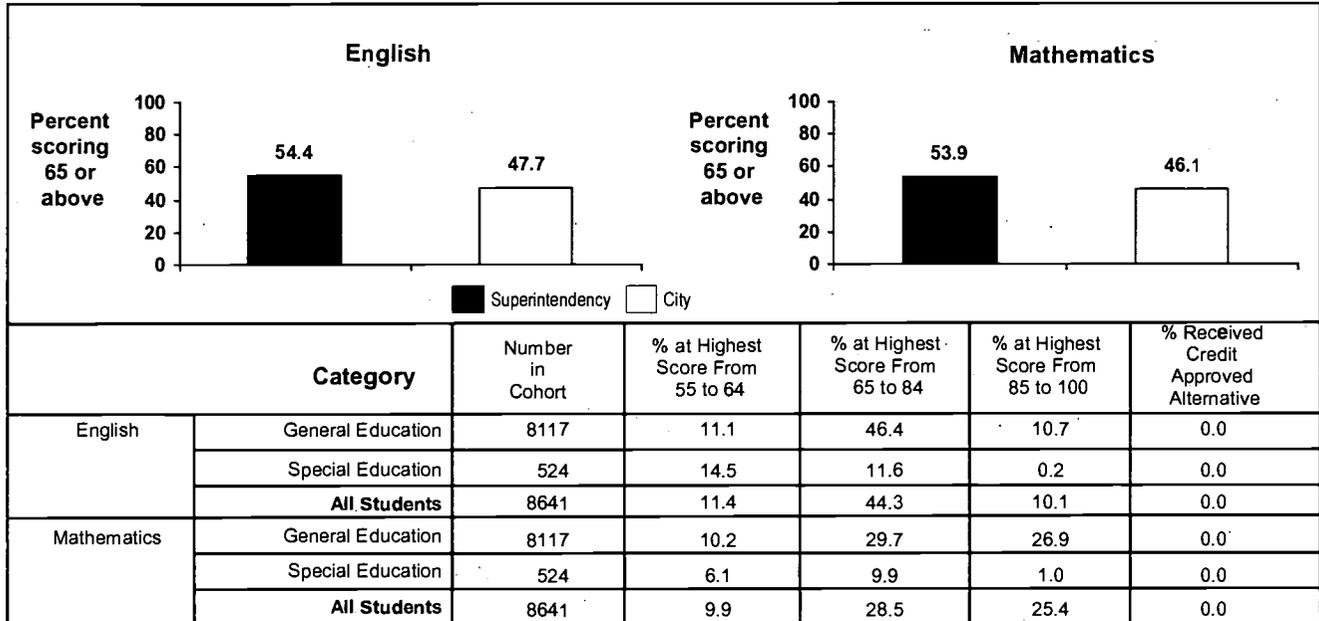
¹ Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

² Small Group Totals are totals for groups containing fewer than 5 students.

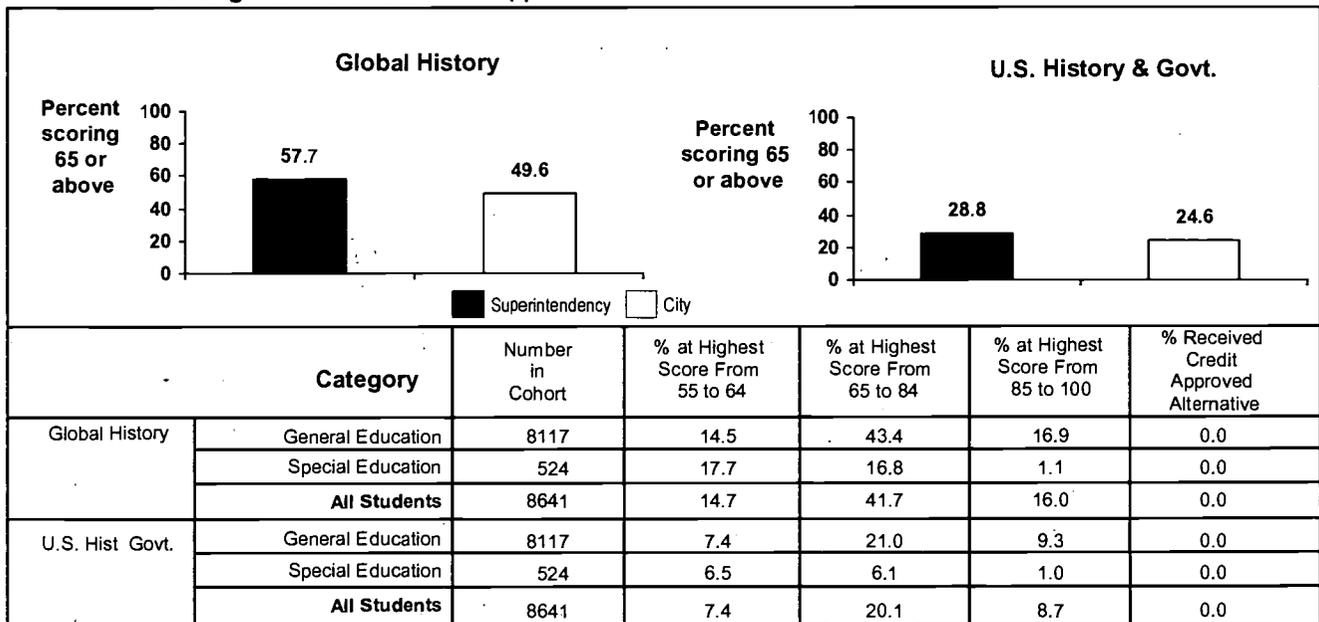
CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

Performance on Regents Examinations or Approved Alternative After THREE Years



Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

	1999-2000						2000-2001					
	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed
	Number	Percent	Percent	Percent	Number	Percent	Number	Percent	Percent	Percent	Number	Percent
ENGLISH												
Superintendency	8,071	83.6	55.1	4.3	9,353	47.5	8,269	85.6	66.6	11.1	9,841	56.0
City	50,681	81.6	53.1	4.6	63,461	42.4	56,815	81.1	59.5	9.5	64,654	52.3
SEQUENTIAL MATH I												
Superintendency	7,881	49.7	36.2	11.1	9,421	30.3	7,189	58.3	37.2	7.5	9,693	27.6
City	47,562	47.2	33.6	9.4	63,461	25.2	46,918	53.2	34.3	7.3	64,654	24.9
SEQUENTIAL MATH III												
Superintendency	3,539	76.2	68.3	32.1	9,217	26.2	3,714	77.2	67.4	31.4	9,596	26.1
City	20,407	74.4	65.7	29.3	63,461	21.1	21,258	75.4	65.5	28.7	64,654	21.5
MATH A												
Superintendency	595	52.6	30.4	8.1	3,777	4.8	1,178	39.1	23.9	4.2	6,415	4.4
City	4,842	56.4	32.5	4.6	63,461	2.5	14,463	47.8	29.9	5.6	64,654	6.7
Does not include the students who took the Regents local version of Math A.												
BIOLOGY												
Superintendency	6,186	62.8	45.9	12.1	9,278	30.6	8,220	77.2	59.9	5.6	9,841	50.0
City	21,026	61.7	42.8	11.0	63,461	14.2	55,871	75.3	57.1	5.5	64,654	49.4
Does not include the students who took the Regents local version of Biology.												
GLOBAL STUDIES												
Superintendency	7,890	73.0	58.1	17.2	9,557	47.9	9,991	80.1	62.2	21.0	9,807	63.3
City	48,452	73.6	57.3	17.0	63,461	43.7	61,660	81.1	62.4	17.5	64,654	59.5
U.S. HISTORY AND GOVERNMENT												
Superintendency	6,587	75.8	58.4	11.8	9,353	41.1	7,401	76.8	60.0	17.2	9,693	45.8
City	40,542	78.0	59.5	13.0	63,461	38.0	45,275	75.3	58.7	17.6	64,654	41.1
LANGUAGES OTHER THAN ENGLISH												
Superintendency	3,510	96.6	92.8	47.5	8,876	36.7	3,570	97.5	95.4	61.1	9,227	36.9
City	22,761	97.2	94.2	57.6	63,461	33.8	22,752	97.8	95.7	68.5	64,654	33.7

These data are based on all students including general education and special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

³ A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

	1999-2000				2000-2001			
	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent
ENGLISH								
Superintendency	568	48.8	13.7	0.2	587	44.8	19.3	0.9
City	3,077	44.6	13.9	0.1	3,730	40.4	17.9	0.5
SEQUENTIAL MATH I								
Superintendency	671	15.1	8.6	1.0	558	22.4	10.9	1.1
City	3,343	16.7	8.9	1.0	3,549	21.5	11.0	0.8
SEQUENTIAL MATH III								
Superintendency	33	54.5	45.5	9.1	24	54.2	45.8	33.3
City	160	46.3	37.5	10.0	180	46.1	37.2	11.1
MATH A								
Superintendency	30	30.0	10.0	0.0	48	8.3	6.3	0.0
City	212	24.1	10.4	0.5	807	14.6	7.3	1.1
Does not include the students who took the Regents local version of Math A.								
BIOLOGY								
Superintendency	292	15.4	6.8	0.7	545	42.0	20.2	0.6
City	959	24.7	10.3	0.6	3,259	43.4	21.7	0.4
Does not include the students who took the Regents local version of Biology.								
GLOBAL STUDIES								
Superintendency	620	30.6	16.1	1.8	892	46.7	23.9	1.5
City	2,951	30.6	15.8	1.6	4,758			
U.S. HISTORY AND GOVERNMENT								
Superintendency	290	40.3	16.2	0.7	390	36.2	17.7	3.1
City	1,337	45.7	22.5	1.6	1,987	38.0	20.7	2.8
LANGUAGES OTHER THAN ENGLISH								
Superintendency	43	76.7	67.4	25.6	32	96.9	96.9	43.8
City	308	87.3	79.5	41.2	334	93.1	91.6	52.7

These data are based on all special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

Occupational Education

General Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	2,067	69.1	2,844	78.7
City	6,487	75.0	9,100	85.7

Part-Time Special Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	174	40.8	241	60.6
City	422	52.4	505	65.3

Special Education Students

Full-Time Participants

	1999	2000	2001
Percent of school enrollment			
Superintendency	6.4	6.3	6.5
City	6.5	6.6	6.7

Part-Time Participants

	1999	2000	2001
Percent of school enrollment			
Superintendency	5.0	5.1	5.5
City	4.3	4.4	4.7

Movement to Less Restrictive Environment

Percent of special education students	Supt.	City
Movement from full-time to part-time or general education	4.6	4.0
Movement from part-time to general education	3.7	3.8

Participation in Integrated Settings

Percent of school days spent in integrated settings*	Supt.	City
Greater Than 60 percent	47.9	43.6
20 to 60 percent	0.2	0.2
Less Than 20 percent	51.9	56.2

* Includes resource room, consultant teacher and related services

English Language Learners (ELL)

Participants

	1999	2000	2001
Percent of school enrollment			
Superintendency	9.2	9.1	10.1
City	15.7	15.1	16.6

Student Movement Toward English Proficiency

Attaining English Proficiency

Percent of ELL students	1999	2000	2001
Superintendency	11.6	11.6	13.5
City	13.6	14.0	15.4

Showing Mandated Gains in English Language Acquisition

Percent of ELL students	1999	2000	2001
Superintendency	65.6	62.4	63.7
City	67.8	66.4	68.0

Student Achievement

Percent of tested ELL Students Passing Regents Examinations

	2000		2001	
	Supt.	City	Supt.	City
Biology	20.0	19.3	33.9	36.1
English	19.9	21.4	30.6	31.3
Sequential Math I	43.0	30.4	37.0	31.6
Sequential Math II	66.8	53.4	64.8	51.8
Sequential Math III	76.5	67.9	81.1	73.3
Global History	36.3	39.6	45.2	45.6

Dropouts and Graduates

Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

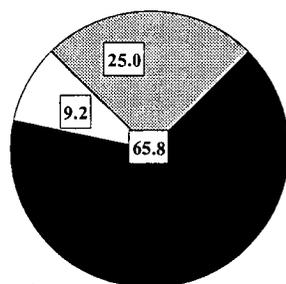
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 8,118



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

Types of Diplomas: Class of 2001 Graduates

	Supt Percent	City Percent
Local Diploma (including Special Education Diplomas)	58.9	60.3
Regents Diploma (including Honors)	39.2	31.6
G.E.D.	1.9	8.1

Other Indicators

Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

	Supt	City
11th and 12th Grade Enrollment	13,138	79,394
Percent taking SAT	36.4	37.1

Average SAT Scores*

SAT Section	Supt	City
Verbal	432	445
Mathematics	448	473

* Scores on each segment of this test range from 200 to 800.

Scholarships

Number of scholarships offered to 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Value
193	\$4,293,949	117	\$2,707,747	

Number of scholarships accepted by 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Value
130	\$1,772,155	83	\$1,503,752	

Student Plans After Graduation

Post-high school plans of the 2001 graduates

	Supt Percent	City Percent
4 Year college	61.0	52.2
2 Year college	10.3	14.0
Employment	1.8	1.2
Military services	1.5	1.3
Other	1.7	1.2
Unknown	23.8	30.1

Special Education High School Graduates

	1999-2000			2000-2001		
	IEP Diplomas	Local Diplomas	Regents Diplomas	IEP Diplomas	Local Diplomas	Regents Diplomas
Superintendency	115	58	1	136	72	2
City	849	531	5	1,020	518	13



New York City Public Schools
Harold O. Levy, Chancellor

2000-2001 ANNUAL DISTRICT REPORT

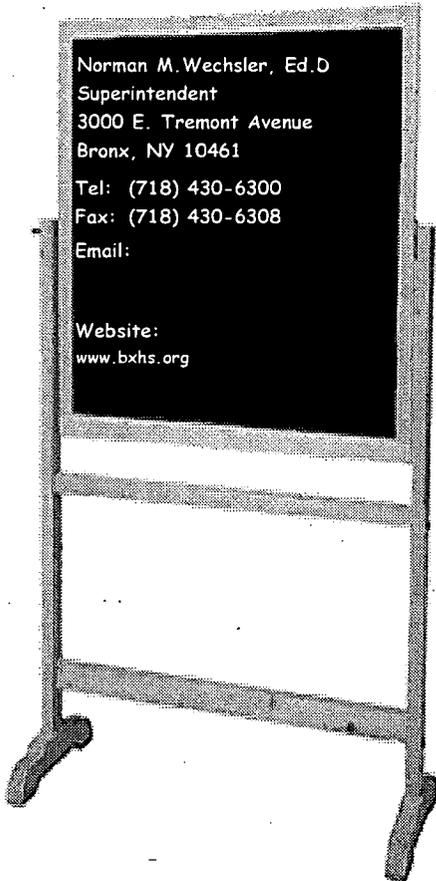
BRONX SUPERINTENDENCY

Grade Levels: 9 through 12

23 Schools

Superintendent's Statement

The Bronx High School Superintendency consists of twenty-two high schools--including Zoned Academic/Comprehensive, Boroughwide Academic/Comprehensive, Educational Option, Vocational-Technical, Specialized, and small "New Vision" type schools. In addition, a Young Adult Borough Center opened in the fall 1998 to address the needs of older students who require a different program or schedule to complete the high school diploma requirements. Some 50,000 students from diverse ethnic, racial, cultural, and language backgrounds participate in numerous instructional programs targeted to their needs, abilities and talents; and receive various support services to promote their progress and success. The faculties and staffs of Bronx high schools are similarly diverse and demonstrate a commitment to the educational, personal, and career success of our students. The future of our schools is inextricably linked to successful collaboration with parents, communities, businesses, and institutions of higher learning. In each Bronx high school, teams of dedicated teachers, administrators, parents, and students continue to forge these critical linkages in rich and exciting partnerships.



Schools

H.S. 400 MORRIS HIGH SCHOOL	H.S. 405 HERBERT H. LEHMAN HIGH SCHOOL
H.S. 410 WILLIAM H. TAFT HIGH SCHOOL	H.S. 415 CHRISTOPHER COLUMBUS HIGH SCHOOL
H.S. 425 EVANDER CHILDS HIGH SCHOOL	H.S. 430 WALTON HIGH SCHOOL
H.S. 435 THEODORE ROOSEVELT HIGH SCHOOL	H.S. 440 DEWITT CLINTON HIGH SCHOOL
H.S. 445 BRONX HS OF SCIENCE	H.S. 450 ADLAI E. STEVENSON HIGH SCHOOL
H.S. 455 HARRY S. TRUMAN HIGH SCHOOL	H.S. 470 SOUTH BRONX HIGH SCHOOL
H.S. 475 JOHN F. KENNEDY HIGH SCHOOL	H.S. 505 BRONX SCHOOL FOR LAW-GOVT-JUST
H.S. 520 F.L.A.G.S.	H.S. 525 BRONX LEADERSHIP ACADEMY
H.S. 530 BANANA KELLY COMMUNITY LEARNING CENTER	H.S. 600 ALFRED E. SMITH HIGH SCHOOL
H.S. 650 JANE ADDAMS HIGH SCHOOL	H.S. 655 S. GOMPERS VOCATIONAL AND TECHNICAL
H.S. 660 GRACE H. DODGE HIGH SCHOOL	

* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

STUDENTS

General Education Enrollment (October 31)

	1999	2000	2001
Grade 9	19926	19889	17408
Grade 10	12113	11634	11475
Grade 11	6416	6178	5830
Grade 12	5255	5447	5649
Ungraded	4508	4468	4345
Total	48251	47646	44722

Special Education Enrollment

Full-Time	4508	4468	4345
Part-Time	2311	2279	2230

These students are included in the enrollment information above.

English Language Learner (ELL) Enrollment

	8457	8381	8444
--	------	------	------

These students are included in the general and special education enrollment information above.

Ethnicity and Gender

Percent of enrollment	Supt.	City
White	6.6	16.2
Black	32.7	35.9
Hispanic	54.3	34.5
Asian and others*	6.4	13.5
Male	51.0	50.5
Female	49.0	49.5

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Profile of Entering Ninth and Tenth Graders*

Characteristics	Supt. Percent	City Percent
Gender Male	49.1	49.1
Female	50.9	50.9
Part-time special education		
Full-time special education	6.3	5.4
ELL	16.4	13.7
Over-age for grade	33.2	25.7
Percent Eligible for free lunch	69.2	60.3
Avg. daily attend. during prior sem.	91.6	92.6
Percent Meeting standard in:		
ELA (tested only)	24.6	29.2
Mathematics (tested only)	15.6	23.2

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

Attendance

Percent of days students attended	2000	2001
Superintendency	75.8	78.6
City	81.0	82.5

Eligible for Free Lunch

Percent of enrollment	2000	2001
Superintendency	55.4	61.1
City	43.7	48.4

Suspensions

Number per 1,000 students	2000	2001
Superintendency	48.9	45.9
City	47.7	57.7

Involved In Police Department Incidents

Number per 1,000 students	Major Crimes	Other Crimes	Total Incidents
Superintendency	1.2	3.8	5.0
City	1.6	4.2	5.8

Recent Immigrants*

Percent of enrollment	1999	2000	2001
Superintendency	6.5	6.4	6.6
City	9.1	9.1	9.3

* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

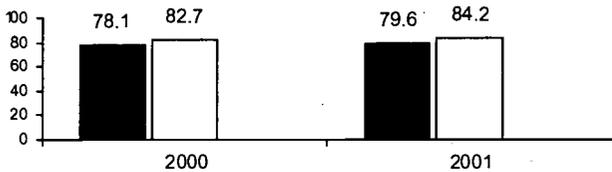
	1999	2000	2001
Teachers	2550	2554	2551
Administrators and other professionals	584	614	611
Educational paraprofessionals	0	0	0

Includes all full-time and part-time staff

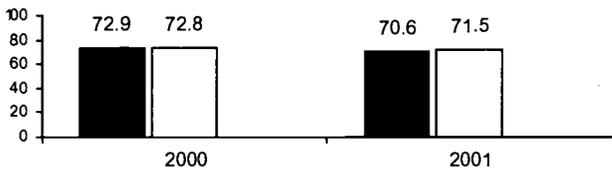
TEACHERS

Superintendent
 City

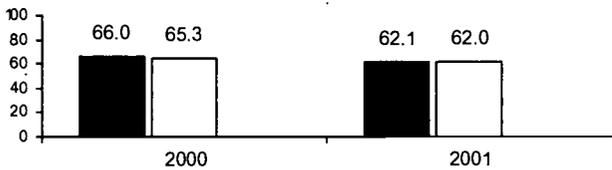
Percent Fully Licensed and Permanently Assigned to This School



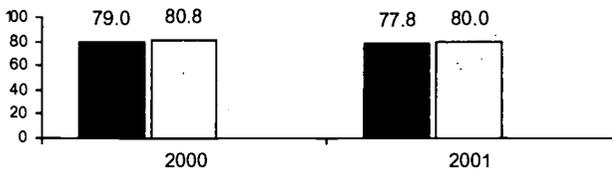
Percent More Than Two Years Teaching in This School



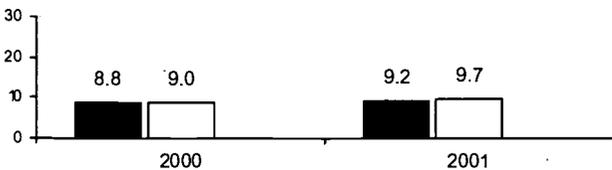
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



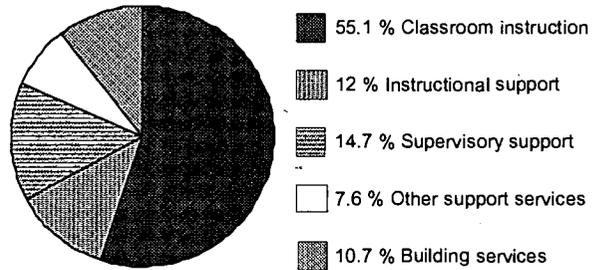
SCHOOL EXPENDITURES*

Average Spending Per Student (Direct Services Only)

	1999	2000	2001
Superintendency	\$7,249	\$7,897	\$9,202
City	\$7,511	\$8,050	\$9,296

* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

How money was spent in this school in 2001 (Direct Services Only)



OTHER SCHOOL INFORMATION

School Capacity

Percent Of Utilization	1999	2000	2001
Superintendency	120.4	120.5	115.4
City	111.9	112.7	109.4

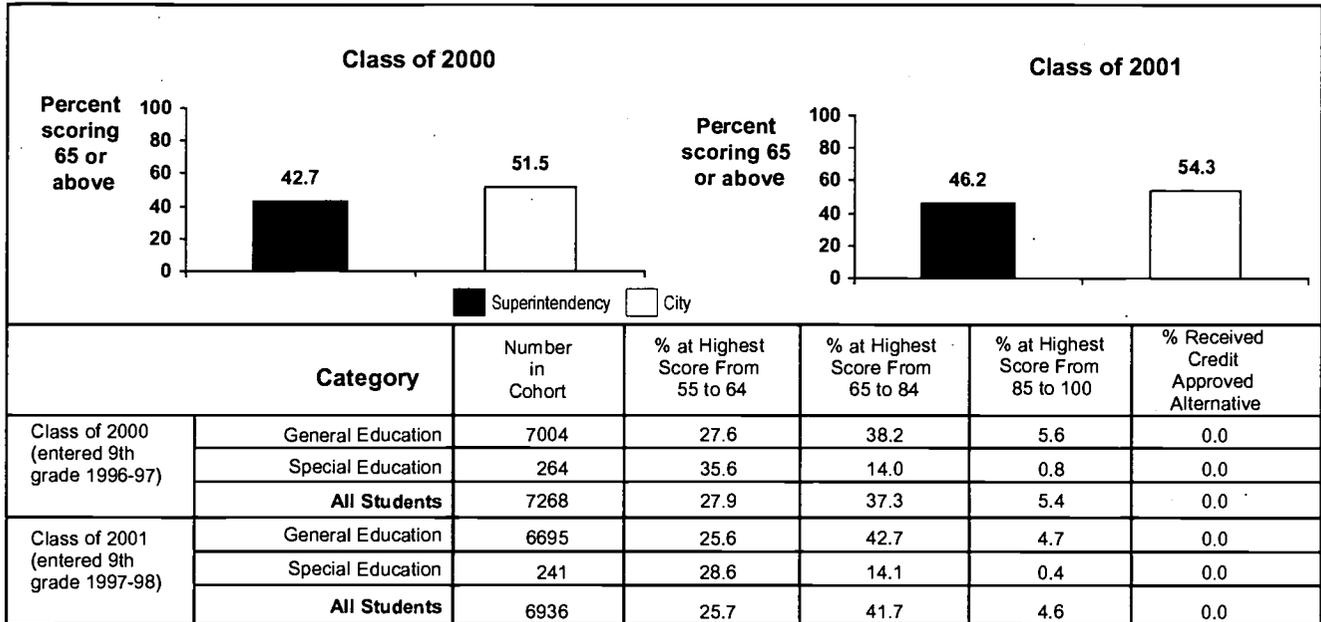
School Leadership Team

	Supt.	City
Schools with School Leadership Teams (SLT)	100.0	100.0
Schools With 50% Parent Membership on SLT	90.9	77.7
Schools Holding Parent Election for SLT	100.0	100.0

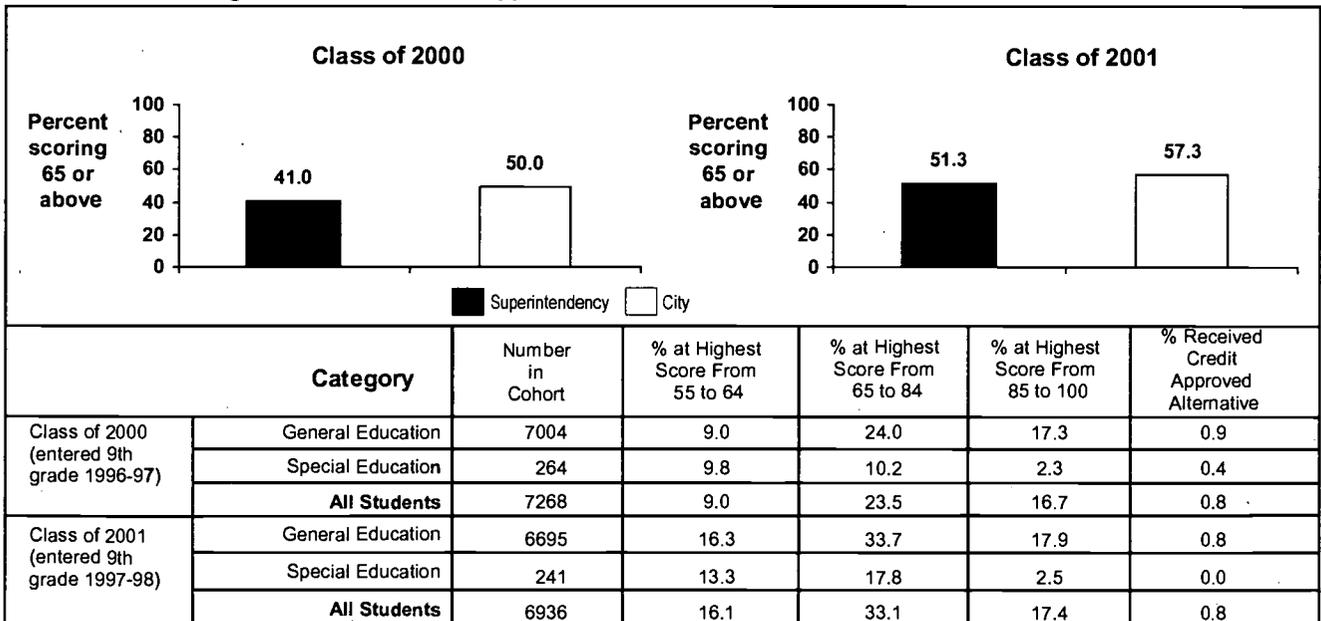
COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

Performance on Regents English or Approved Alternative After FOUR Years



Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

Performance on the English Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	6695	1714	3172	17	73.2
Students with Disabilities	241	69	35	25	53.5
Results by English Language Proficiency					
English Proficient	6155	1544	3057	37	75.4
Limited English Proficient	781	239	150	5	50.4
TOTAL ALL STUDENTS	6936	1783	3207	42	72.5

Performance on the Mathematics Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	6695	1088	3453	35	68.3
Students with Disabilities	241	32	49	55	56.4
TOTAL ALL STUDENTS	6936	1120	3502	90	67.9

Students Not Counted in the Cohort*

	First Time Ninth Graders in Fall 1997	Students in Cohort in June 2001	Students Eliminated after October 1999			
			Eligible for Alternate Assessment	ELL Students Entering US at 17 or over	Transferred to GED or Another High School	Died or Left the USA
TOTAL ALL STUDENTS	13337	6936	0	0	2847	1210

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

*Students who were first-time ninth graders in Fall, 1997 were not included in the cohort in June 2001 if they left before October 1999

CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

Performance on the English Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	15	3	9	0	80
Black	2,171	659	925	16	74
Hispanic	3,648	999	1,426	25	67
Asian or Pacific Islander	550	74	421	0	90
White	551	48	426	1	86
Missing	1	0	0	0	0
Small Group Total ²					
Results by Gender					
Female	3,632	955	1,799	14	76
Male	3,304	828	1,408	28	69
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	6,936	1,783	3,207	42	73

Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	15	4	5	1	67
Black	2,171	394	1,031	25	67
Hispanic	3,648	655	1,578	60	63
Asian or Pacific Islander	550	35	462	0	90
White	551	32	426	4	84
Missing	1	0	0	0	0
Small Group Total ²					
Results by Gender					
Female	3,632	624	1,870	31	70
Male	3,304	496	1,632	59	66
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	6,936	1,120	3,502	90	68

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

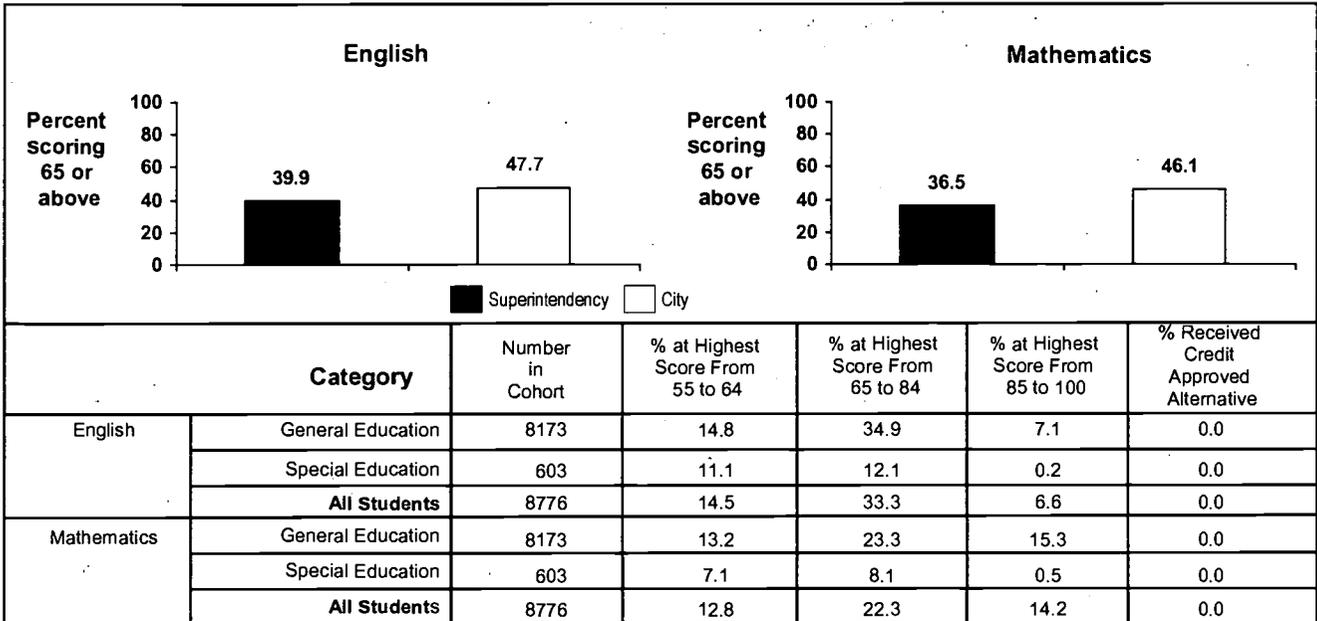
¹ Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

² Small Group Totals are totals for groups containing fewer than 5 students.

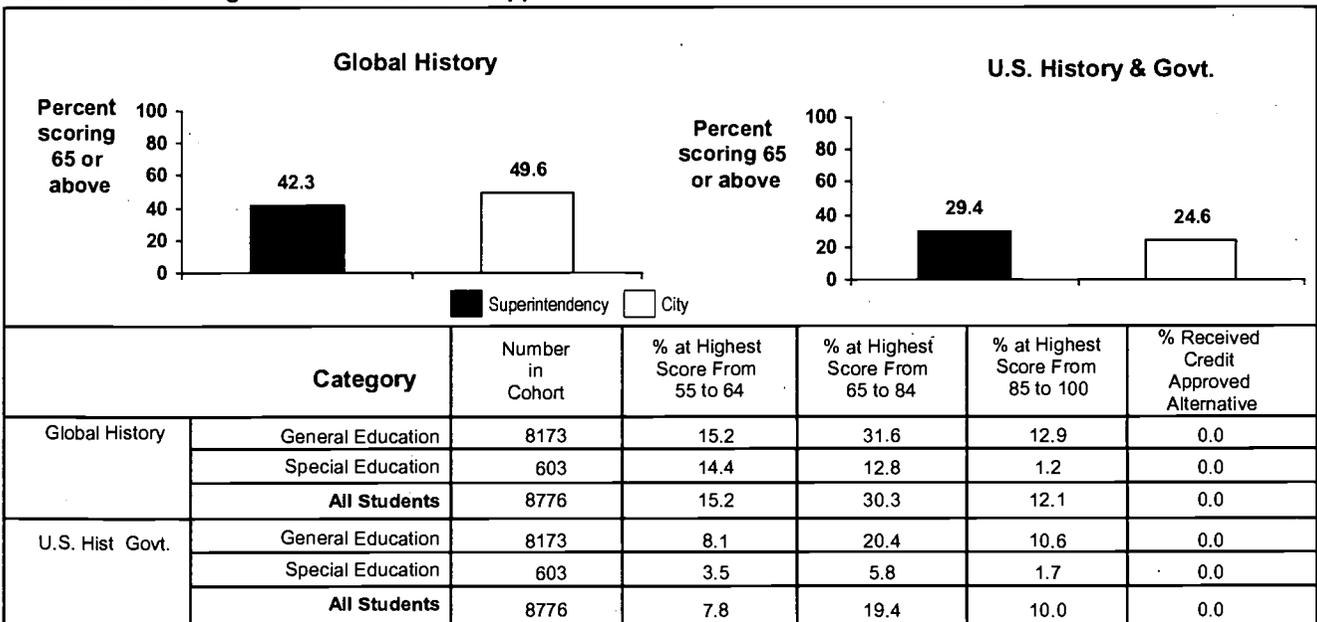
CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

Performance on Regents Examinations or Approved Alternative After THREE Years



Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

	1999-2000						2000-2001					
	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed
	Number	Percent	Percent	Percent	Number	Percent	Number	Percent	Percent	Percent	Number	Percent
ENGLISH												
Superintendency	7,624	74.3	42.9	4.2	9,884	33.1	9,031	74.5	50.5	8.8	10,241	44.5
City	50,681	81.6	53.1	4.6	63,461	42.4	56,815	81.1	59.5	9.5	64,654	52.3
SEQUENTIAL MATH I												
Superintendency	10,565	31.3	19.4	3.2	9,884	20.7	11,202	38.9	22.2	3.4	10,241	24.3
City	47,562	47.2	33.6	9.4	63,461	25.2	46,918	53.2	34.3	7.3	64,654	24.9
SEQUENTIAL MATH III												
Superintendency	2,309	70.9	61.2	27.4	9,791	14.4	2,485	67.2	57.7	26.7	9,802	14.6
City	20,407	74.4	65.7	29.3	63,461	21.1	21,258	75.4	65.5	28.7	64,654	21.5
MATH A												
Superintendency	935	60.7	33.9	3.9	6,815	4.7	1,900	32.7	16.8	1.7	9,161	3.5
City	4,842	56.4	32.5	4.6	63,461	2.5	14,463	47.8	29.9	5.6	64,654	6.7
Does not include the students who took the Regents local version of Math A.												
BIOLOGY												
Superintendency	4,564	58.9	39.0	9.8	8,695	20.5	7,826	73.6	53.5	6.4	10,241	40.8
City	21,026	61.7	42.8	11.0	63,461	14.2	55,871	75.3	57.1	5.5	64,654	49.4
Does not include the students who took the Regents local version of Biology.												
GLOBAL STUDIES												
Superintendency	6,253	66.8	50.7	16.6	9,884	32.1	8,850	77.1	56.3	13.4	10,241	48.7
City	48,452	73.6	57.3	17.0	63,461	43.7	61,660	81.1	62.4	17.5	64,654	59.5
U.S. HISTORY AND GOVERNMENT												
Superintendency	5,310	76.6	58.7	13.0	9,884	31.6	6,633	68.3	51.6	16.1	10,241	33.4
City	40,542	78.0	59.5	13.0	63,461	38.0	45,275	75.3	58.7	17.6	64,654	41.1
LANGUAGES OTHER THAN ENGLISH												
Superintendency	3,112	97.8	95.8	64.8	9,822	30.3	2,970	98.0	96.5	76.7	10,241	28.0
City	22,761	97.2	94.2	57.6	63,461	33.8	22,752	97.8	95.7	68.5	64,654	33.7

These data are based on all students including general education and special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

³ A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

	1999-2000				2000-2001			
	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent
ENGLISH								
Superintendency	544	36.0	11.6	0.0	729	30.9	13.4	0.4
City	3,077	44.6	13.9	0.1	3,730	40.4	17.9	0.5
SEQUENTIAL MATH I								
Superintendency	973	12.6	6.3	0.3	1,095	13.4	6.3	0.5
City	3,343	16.7	8.9	1.0	3,549	21.5	11.0	0.8
SEQUENTIAL MATH III								
Superintendency	16	31.3	18.8	0.0	21	28.6	19.0	0.0
City	160	46.3	37.5	10.0	180	46.1	37.2	11.1
MATH A								
Superintendency	29	41.4	20.7	0.0	145	5.5	0.7	0.0
City	212	24.1	10.4	0.5	807	14.6	7.3	1.1
Does not include the students who took the Regents local version of Math A.								
BIOLOGY								
Superintendency	212	35.4	12.3	1.4	475	40.6	20.6	0.4
City	959	24.7	10.3	0.6	3,259	43.4	21.7	0.4
Does not include the students who took the Regents local version of Biology.								
GLOBAL STUDIES								
Superintendency	489	26.2	15.5	1.0	779	41.7	22.5	1.0
City	2,951	30.6	15.8	1.6	4,758			
U.S. HISTORY AND GOVERNMENT								
Superintendency	177	48.0	24.9	1.7	378	32.8	16.4	3.4
City	1,337	45.7	22.5	1.6	1,987	38.0	20.7	2.8
LANGUAGES OTHER THAN ENGLISH								
Superintendency	61	86.9	82.0	45.9	40	82.5	82.5	45.0
City	308	87.3	79.5	41.2	334	93.1	91.6	52.7

These data are based on all special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

Occupational Education

General Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	659	63.4	835	88.4
City	6,487	75.0	9,100	85.7

Part-Time Special Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	40	47.5	34	64.7
City	422	52.4	505	65.3

Special Education Students

Full-Time Participants

	1999	2000	2001
	Percent of school enrollment		
Superintendency	9.3	9.4	9.7
City	6.5	6.6	6.7

Part-Time Participants

	1999	2000	2001
	Percent of school enrollment		
Superintendency	4.8	4.8	5.0
City	4.3	4.4	4.7

Movement to Less Restrictive Environment

	Supt.	City
	Percent of special education students	
Movement from full-time to part-time or general education	2.4	4.0
Movement from part-time to general education	2.5	3.8

Participation in Integrated Settings

	Supt.	City
	Percent of school days spent in integrated settings*	
Greater Than 60 percent	35.4	43.6
20 to 60 percent	0.3	0.2
Less Than 20 percent	64.4	56.2

* Includes resource room, consultant teacher and related services

English Language Learners (ELL)

Participants

	1999	2000	2001
	Percent of school enrollment		
Superintendency	17.5	17.6	18.9
City	15.7	15.1	16.6

Student Movement Toward English Proficiency

Attaining English Proficiency

	1999	2000	2001
	Percent of ELL students		
Superintendency	12.5	17.4	21.1
City	13.6	14.0	15.4

Showing Mandated Gains in English Language Acquisition

	1999	2000	2001
	Percent of ELL students		
Superintendency	66.0	70.5	72.8
City	67.8	66.4	68.0

Student Achievement

Percent of tested ELL Students Passing Regents Examinations

	2000		2001	
	Supt.	City	Supt.	City
Biology	10.3	19.3	29.6	36.1
English	15.8	21.4	20.7	31.3
Sequential Math I	11.3	30.4	16.6	31.6
Sequential Math II	30.8	53.4	25.6	51.8
Sequential Math III	51.8	67.9	51.8	73.3
Global History	29.1	39.6	32.9	45.6

Dropouts and Graduates

Class of 2001

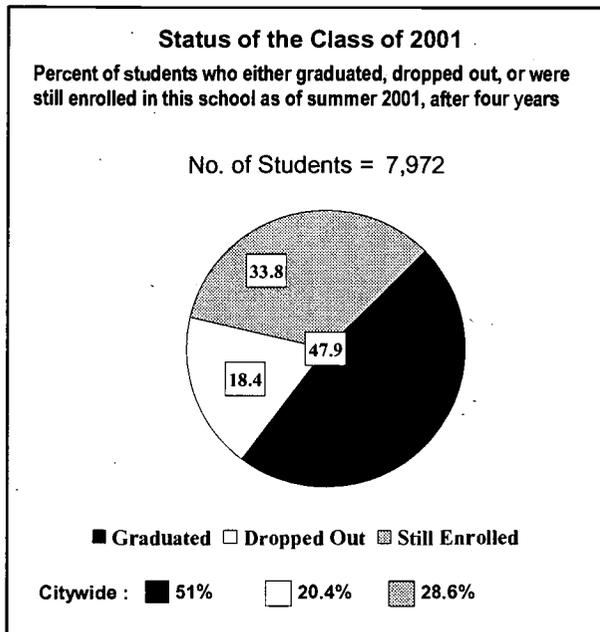
These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).



This chart does not include the students who were discharged to other school systems.

Types of Diplomas: Class of 2001 Graduates

	Supt Percent	City Percent
Local Diploma (including Special Education Diplomas)	68.9	60.3
Regents Diploma (including Honors)	28.2	31.6
G.E.D.	2.9	8.1

Other Indicators

Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

	Supt	City
11th and 12th Grade Enrollment	11,407	79,394
Percent taking SAT	31.8	37.1

Average SAT Scores*

SAT Section	Supt	City
Verbal	397	445
Mathematics	403	473

* Scores on each segment of this test range from 200 to 800.

Scholarships

Number of scholarships offered to 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Value
124	\$6,216,916	117	\$2,707,747	

Number of scholarships accepted by 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Value
95	\$3,984,265	83	\$1,503,752	

Student Plans After Graduation

Post-high school plans of the 2001 graduates

	Supt Percent	City Percent
4 Year college	51.0	52.2
2 Year college	16.1	14.0
Employment	0.8	1.2
Military services	1.6	1.3
Other	2.0	1.2
Unknown	28.5	30.1

Special Education High School Graduates

	1999-2000			2000-2001		
	IEP Diplomas	Local Diplomas	Regents Diplomas	IEP Diplomas	Local Diplomas	Regents Diplomas
Superintendency	178	85	1	184	79	0
City	849	531	5	1,020	518	13



New York City Public Schools
Harold O. Levy, Chancellor

2000-2001 ANNUAL DISTRICT REPORT

MANHATTAN SUPERINTENDENCY

Grade Levels: K through 12

38 Schools

Superintendent's Statement

The mission of the Office of the Superintendent of Manhattan High Schools is to provide an environment that will enable all students to meet the high standards and expectations needed to graduate as productive, caring members of society. To this end, every effort is made to provide resources for our schools that enhance the process of teaching and learning.

The community must be brought into the instructional fabric in a multiplicity of ways. Business and community partnerships, parent involvement and thematic instruction that are connected to future careers and lifelong learning are all important components needed to achieve this dynamic. Every effort is made to be bold in our designs to challenge traditional concepts and create contemporary learning environments that facilitate ongoing student-centered support.

We will continue in our efforts to enhance the role of the Principal as the instructional leader, provide professional development that will improve staff performance, and involve parents in order to maximize student achievement through a collaborative effort. We will continue to make Manhattan, the cultural capital of the world, a learning resource for everyone we touch.

W. L. Sawyer
Superintendent
122 Amsterdam Avenue
New York, NY 10023
Tel: (212) 501-1100
Fax: (212) 501-1171
Email:
wlsawye@nycboe.net
Website:
www.mhss.org

Schools

- | | |
|---|---|
| H.S. 400 HIGH SCHOOL FOR ENVIRONMENTAL STUDIES | H.S. 420 HEALTH PROFESSIONS & HUMAN SERVICES HS |
| H.S. 425 LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL | H.S. 435 MANHATTAN CENTER MATH AND SCIENCE |
| H.S. 440 HIGH SCHOOL FOR THE HUMANITIES | H.S. 445 SEWARD PARK HIGH SCHOOL |
| H.S. 448 UNIVERSITY NEIGHBORHOOD | H.S. 460 WASHINGTON IRVING HIGH SCHOOL |
| H.S. 470 LOUIS D. BRANDEIS HIGH SCHOOL | H.S. 475 STUYVESANT HIGH SCHOOL |
| H.S. 485 FIORELLO H. LAGUARDIA HIGH SCHOOL | H.S. 489 HIGH SCHOOL OF ECONOMICS AND FINANCE |
| H.S. 490 MARTIN LUTHER KING JR. HIGH SCHOOL | H.S. 519 TALENT UNLIMITED SCHOOL |
| H.S. 520 MURRY BERGTRAUM SCHOOL | H.S. 529 JACQUELINE KENNEDY ONASSIS |
| H.S. 535 PARK WEST HIGH SCHOOL | H.S. 540 A. PHILIP RANDOLPH HIGH SCHOOL |
| H.S. 575 MANHATTAN COMPREHENSIVE NIGHT & DAY SCHO | H.S. 580 HIGH SCHOOL OF TEACHING |
| H.S. 600 FASHION INDUSTRIES HIGH SCHOOL | H.S. 605 HUMANITIES PREPARATORY ACADEMY |
| H.S. 615 CHELSEA HIGH SCHOOL | H.S. 620 NORMAN THOMAS HIGH SCHOOL |
| H.S. 625 GRAPHIC COMMUNICATION ARTS | H.S. 630 ART AND DESIGN HIGH SCHOOL |
| H.S. 680 HERITAGE SCHOOL | H.S. 685 BREAD & ROSES INTEGRATED ARTS HS |

* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

MANHATTAN SUPERINTENDENCY

STUDENTS

General Education Enrollment (October 31)

	1999	2000	2001
Grade 9	14144	14884	13631
Grade 10	12745	12092	11873
Grade 11	7537	6956	7544
Grade 12	5744	5856	5514
Ungraded	2348	2361	2306
Total	42518	42149	40868

Special Education Enrollment

Full-Time	2348	2361	2306
Part-Time	1476	1560	1560

These students are included in the enrollment information above.

English Language Learner (ELL) Enrollment

	7912	7445	7455
--	------	------	------

These students are included in the general and special education enrollment information above.

Ethnicity and Gender

Percent of enrollment	Supt.	City
White	10.8	16.2
Black	29.0	35.9
Hispanic	45.4	34.5
Asian and others*	14.7	13.5
Male	47.0	50.5
Female	53.0	49.5

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Profile of Entering Ninth and Tenth Graders*

Characteristics	Supt. Percent	City Percent
Gender Male	44.6	49.1
Female	55.4	50.9
Part-time special education		
Full-time special education	4.4	5.4
ELL	12.2	13.7
Over-age for grade	21.7	25.7
Percent Eligible for free lunch	66.8	60.3
Avg. daily attend. during prior sem.	93.4	92.6
Percent Meeting standard in:		
ELA (tested only)	41.1	29.2
Mathematics (tested only)	29.3	23.2

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

Attendance

Percent of days students attended	2000	2001
Superintendency	82.7	84.0
City	81.0	82.5

Eligible for Free Lunch

Percent of enrollment	2000	2001
Superintendency	54.7	59.3
City	43.7	48.4

Suspensions

Number per 1,000 students	2000	2001
Superintendency	47.6	59.7
City	47.7	57.7

Involved In Police Department Incidents

Number per 1,000 students	Major Crimes	Other Crimes	Total Incidents
Superintendency	1.0	4.2	5.2
City	1.6	4.2	5.8

Recent Immigrants*

Percent of enrollment	1999	2000	2001
Superintendency	7.7	7.6	6.9
City	9.1	9.1	9.3

* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

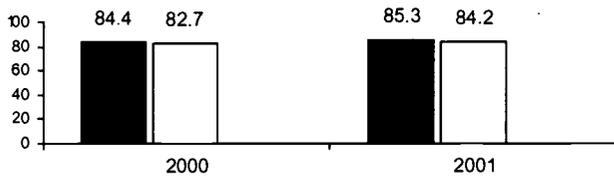
	1999	2000	2001
Teachers	2306	2314	2280
Administrators and other professionals	491	527	531
Educational paraprofessionals	0	0	0

Includes all full-time and part-time staff

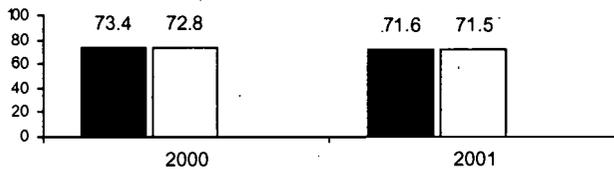
TEACHERS

Superintendent
 City

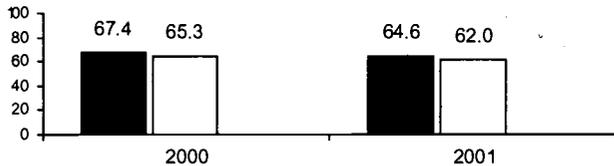
Percent Fully Licensed and Permanently Assigned to This School



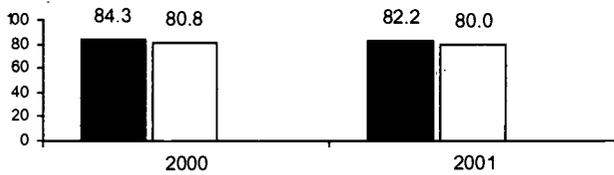
Percent More Than Two Years Teaching in This School



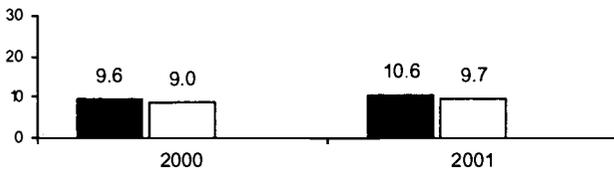
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



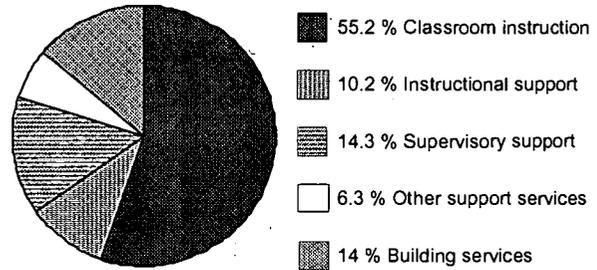
SCHOOL EXPENDITURES*

Average Spending Per Student (Direct Services Only)

	1999	2000	2001
Superintendency	\$7,538	\$8,092	\$9,082
City	\$7,511	\$8,050	\$9,296

* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

How money was spent in this school in 2001 (Direct Services Only)



OTHER SCHOOL INFORMATION

School Capacity

Percent Of Utilization	1999	2000	2001
Superintendency	104.0	106.6	99.8
City	111.9	112.7	109.4

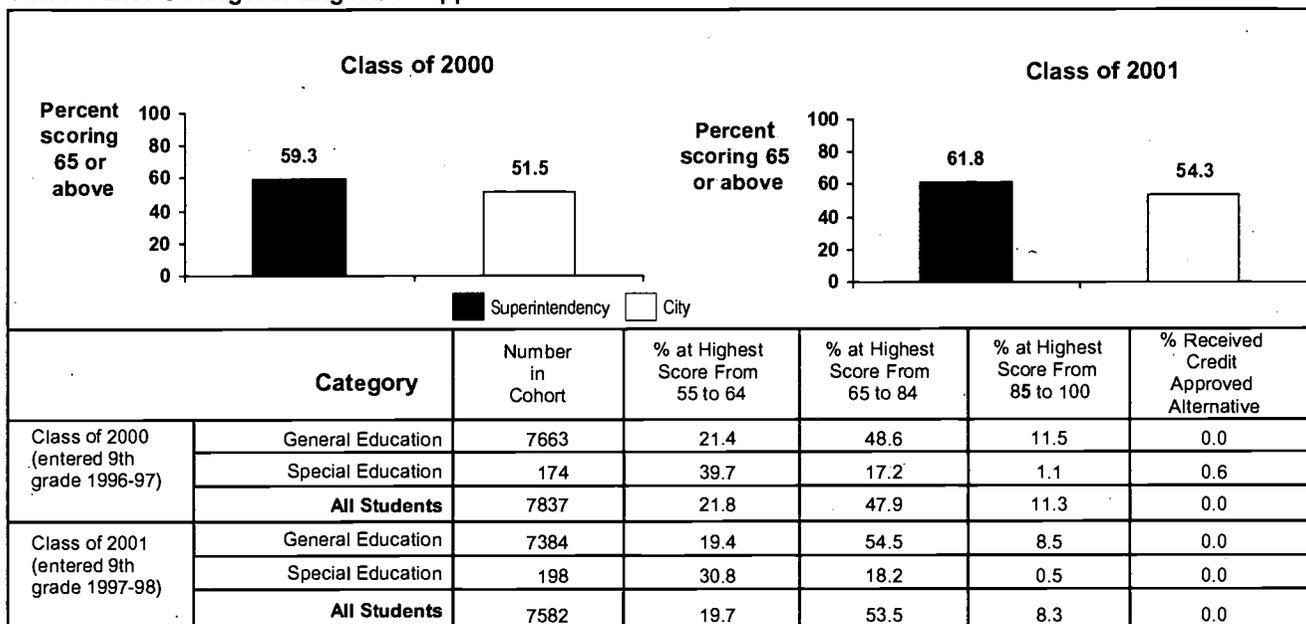
School Leadership Team

	Supt.	City
Schools with School Leadership Teams (SLT)	100.0	100.0
Schools With 50% Parent Membership on SLT	72.4	77.7
Schools Holding Parent Election for SLT	100.0	100.0

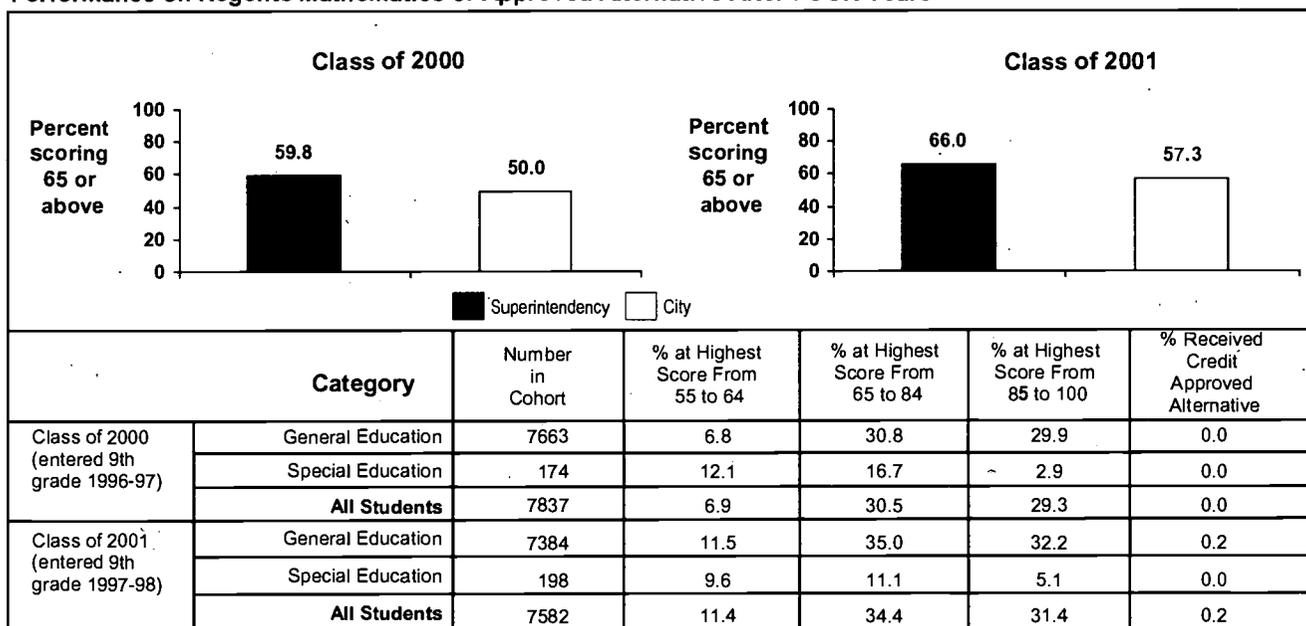
COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

Performance on Regents English or Approved Alternative After FOUR Years



Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

Performance on the English Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	7384	1434	4651	20	82.7
Students with Disabilities	198	61	37	10	54.5
Results by English Language Proficiency					
English Proficient	6628	1211	4399	30	85.1
Limited English Proficient	954	284	289	0	60.1
TOTAL ALL STUDENTS	7582	1495	4688	30	81.9

Performance on the Mathematics Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	7384	849	4959	39	79.2
Students with Disabilities	198	19	32	41	46.5
TOTAL ALL STUDENTS	7582	868	4991	80	78.3

Students Not Counted in the Cohort*

	First Time Ninth Graders in Fall 1997	Students in Cohort in June 2001	Students Eliminated after October 1999			
			Eligible for Alternate Assessment	ELL Students Entering US at 17 or over	Transferred to GED or Another High School	Died or Left the USA
TOTAL ALL STUDENTS	12314	7582	0	0	2151	819

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

Performance on the English Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	19	1	15	0	84
Black	2,087	454	1,245	13	82
Hispanic	3,305	824	1,713	16	77
Asian or Pacific Islander	1,246	154	910	0	85
White	919	62	802	1	94
Missing	6	0	3	0	50
Small Group Total ²					
Results by Gender					
Female	4,176	775	2,815	9	86
Male	3,406	720	1,873	21	77
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	7,582	1,495	4,688	30	82

Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	19	0	16	0	84
Black	2,087	312	1,234	35	76
Hispanic	3,305	461	1,870	37	72
Asian or Pacific Islander	1,246	44	1,080	5	91
White	919	48	791	3	92
Missing	6	3	0	0	50
Small Group Total ²					
Results by Gender					
Female	4,176	494	2,824	35	80
Male	3,406	374	2,167	45	76
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	7,582	868	4,991	80	78

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

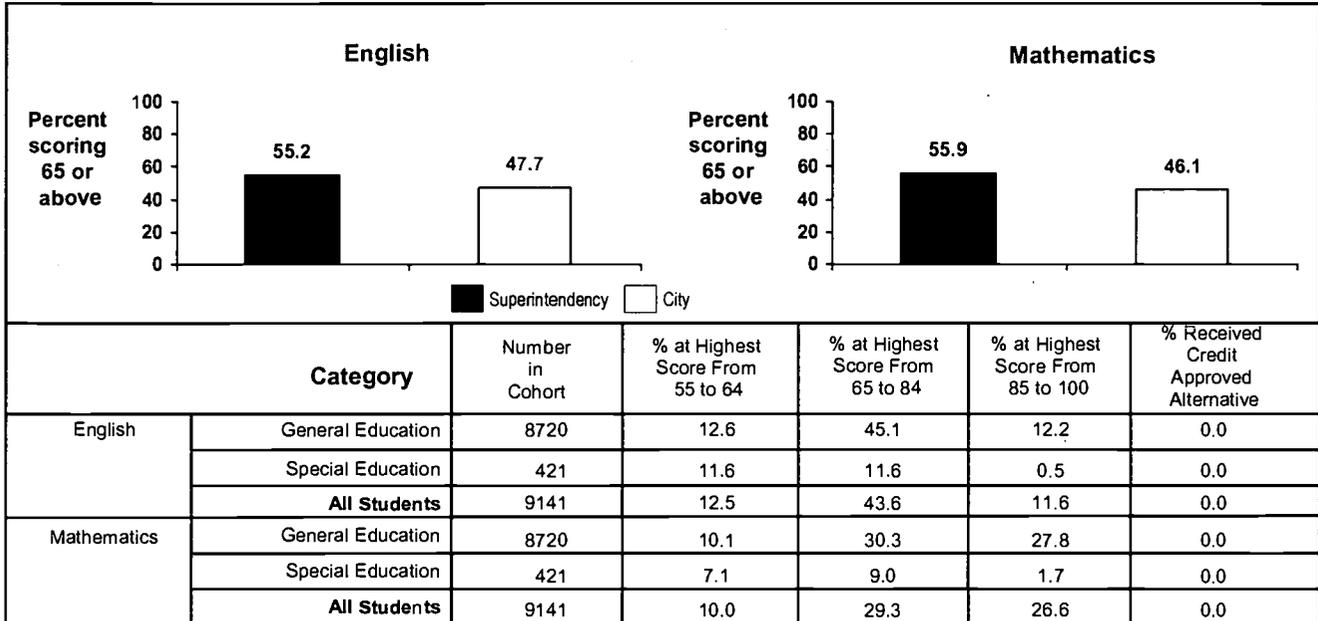
¹ Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

² Small Group Totals are totals for groups containing fewer than 5 students.

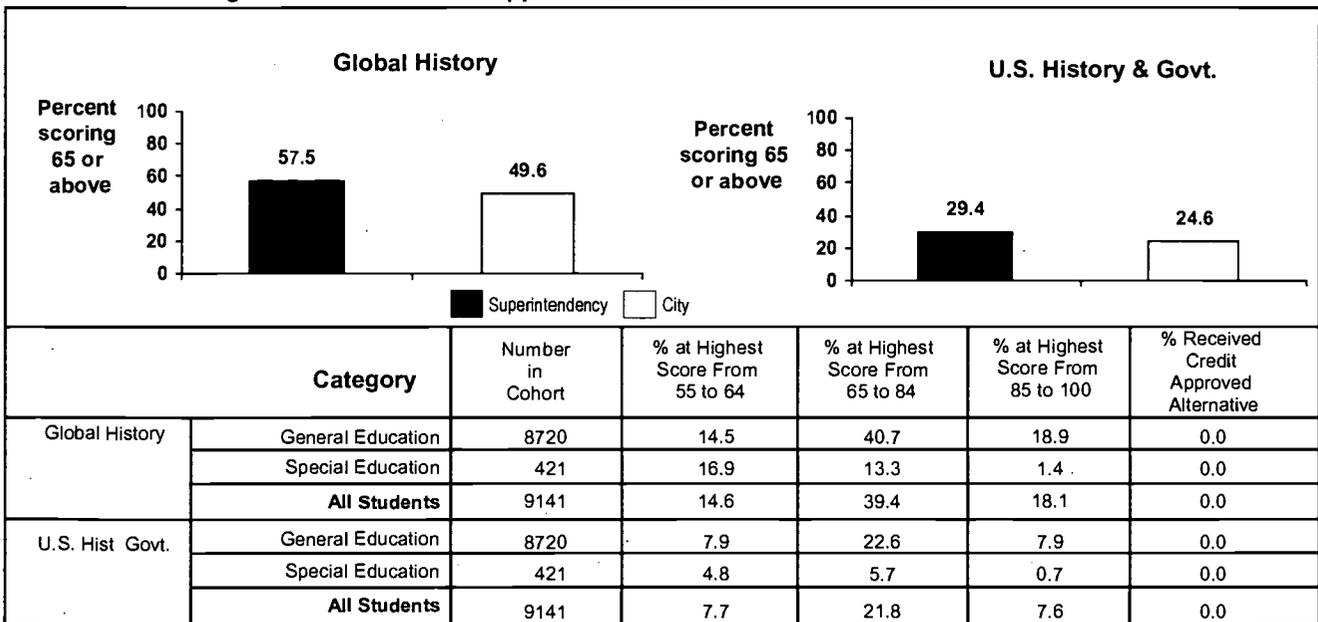
CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

Performance on Regents Examinations or Approved Alternative After THREE Years



Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

	1999-2000						2000-2001					
	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed
	Number	Percent	Percent	Percent	Number	Percent	Number	Percent	Percent	Percent	Number	Percent
ENGLISH												
Superintendency	8,064	82.9	56.0	5.8	9,493	47.6	8,884	85.5	65.4	13.0	9,875	58.9
City	50,681	81.6	53.1	4.6	63,461	42.4	56,815	81.1	59.5	9.5	64,654	52.3
SEQUENTIAL MATH I												
Superintendency	6,753	52.7	40.1	13.5	9,369	28.9	5,543	59.5	41.0	11.9	9,951	22.8
City	47,562	47.2	33.6	9.4	63,461	25.2	46,918	53.2	34.3	7.3	64,654	24.9
SEQUENTIAL MATH III												
Superintendency	4,133	71.2	63.6	30.8	9,334	28.2	4,365	74.5	64.3	29.9	9,606	29.2
City	20,407	74.4	65.7	29.3	63,461	21.1	21,258	75.4	65.5	28.7	64,654	21.5
MATH A												
Superintendency	601	53.9	30.8	2.8	1,569	11.8	2,837	48.9	28.6	4.9	7,776	10.4
City	4,842	56.4	32.5	4.6	63,461	2.5	14,463	47.8	29.9	5.6	64,654	6.7
Does not include the students who took the Regents local version of Math A.												
BIOLOGY												
Superintendency	2,739	65.5	48.7	20.6	5,415	24.7	7,993	83.1	68.2	10.1	9,803	55.6
City	21,026	61.7	42.8	11.0	63,461	14.2	55,871	75.3	57.1	5.5	64,654	49.4
Does not include the students who took the Regents local version of Biology.												
GLOBAL STUDIES												
Superintendency	8,256	80.3	63.8	20.3	9,369	56.2	9,601	85.9	69.3	22.5	9,820	67.7
City	48,452	73.6	57.3	17.0	63,461	43.7	61,660	81.1	62.4	17.5	64,654	59.5
U.S. HISTORY AND GOVERNMENT												
Superintendency	7,137	79.1	60.6	16.1	9,326	46.4	7,727	78.5	62.8	21.5	9,748	49.8
City	40,542	78.0	59.5	13.0	63,461	38.0	45,275	75.3	58.7	17.6	64,654	41.1
LANGUAGES OTHER THAN ENGLISH												
Superintendency	4,054	97.2	94.5	67.0	9,333	41.1	3,910	96.8	94.8	73.4	9,820	37.7
City	22,761	97.2	94.2	57.6	63,461	33.8	22,752	97.8	95.7	68.5	64,654	33.7

These data are based on all students including general education and special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

³ A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

	1999-2000				2000-2001			
	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent
ENGLISH								
Superintendency	446	37.4	12.3	0.0	410	39.8	17.8	0.2
City	3,077	44.6	13.9	0.1	3,730	40.4	17.9	0.5
SEQUENTIAL MATH I								
Superintendency	409	20.3	12.5	2.4	317	27.8	15.5	0.9
City	3,343	16.7	8.9	1.0	3,549	21.5	11.0	0.8
SEQUENTIAL MATH III								
Superintendency	34	41.2	35.3	14.7	35	42.9	37.1	14.3
City	160	46.3	37.5	10.0	180	46.1	37.2	11.1
MATH A								
Superintendency	35	11.4	8.6	0.0	143	13.3	4.9	0.0
City	212	24.1	10.4	0.5	807	14.6	7.3	1.1
Does not include the students who took the Regents local version of Math A.								
BIOLOGY								
Superintendency	99	26.3	16.2	0.0	379	45.9	21.4	1.3
City	959	24.7	10.3	0.6	3,259	43.4	21.7	0.4
Does not include the students who took the Regents local version of Biology.								
GLOBAL STUDIES								
Superintendency	408	34.1	18.4	2.2	568	48.9	23.1	3.3
City	2,951	30.6	15.8	1.6	4,758			
U.S. HISTORY AND GOVERNMENT								
Superintendency	202	43.6	20.8	1.5	230	39.6	26.1	2.6
City	1,337	45.7	22.5	1.6	1,987	38.0	20.7	2.8
LANGUAGES OTHER THAN ENGLISH								
Superintendency	40	82.5	77.5	47.5	48	93.8	91.7	62.5
City	308	87.3	79.5	41.2	334	93.1	91.6	52.7

These data are based on all special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

Occupational-Education

General Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	1,874	83.6	2,272	89.5
City	6,487	75.0	9,100	85.7

Part-Time Special Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	110	65.5	90	65.6
City	422	52.4	505	65.3

Special Education Students

Full-Time Participants

	1999	2000	2001
	Percent of school enrollment		
Superintendency	5.5	5.6	5.6
City	6.5	6.6	6.7

Part-Time Participants

	1999	2000	2001
	Percent of school enrollment		
Superintendency	3.5	3.7	3.8
City	4.3	4.4	4.7

Movement to Less Restrictive Environment

	Supt.	City
	Percent of special education students	
Movement from full-time to part-time or general education	6.3	4.0
Movement from part-time to general education	4.0	3.8

Participation in Integrated Settings

	Supt.	City
	Percent of school days spent in integrated settings*	
Greater Than 60 percent	41.8	43.6
20 to 60 percent	0.3	0.2
Less Than 20 percent	57.9	56.2

* Includes resource room, consultant teacher and related services

English Language Learners (ELL)

Participants

	1999	2000	2001
	Percent of school enrollment		
Superintendency	18.6	17.7	18.2
City	15.7	15.1	16.6

Student Movement Toward English Proficiency

Attaining English Proficiency

	1999	2000	2001
	Percent of ELL students		
Superintendency	11.4	11.5	11.6
City	13.6	14.0	15.4

Showing Mandated Gains in English Language Acquisition

	1999	2000	2001
	Percent of ELL students		
Superintendency	65.8	61.8	63.2
City	67.8	66.4	68.0

Student Achievement

Percent of tested ELL Students Passing Regents Examinations

	2000		2001	
	Supt.	City	Supt.	City
Biology	20.9	19.3	36.5	36.1
English	24.6	21.4	35.6	31.3
Sequential Math I	32.2	30.4	34.0	31.6
Sequential Math II	48.6	53.4	44.0	51.8
Sequential Math III	66.7	67.9	67.4	73.3
Global History	45.8	39.6	48.4	45.6

Dropouts and Graduates

Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

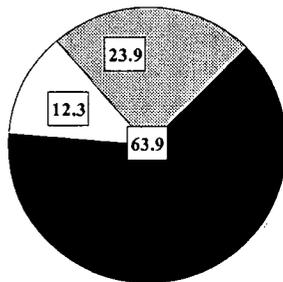
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 8,711



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

Types of Diplomas: Class of 2001 Graduates

	Supt Percent	City Percent
Local Diploma (including Special Education Diplomas)	58.4	60.3
Regents Diploma (including Honors)	40.5	31.6
G.E.D.	1.1	8.1

Other Indicators

Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

	Supt	City
11th and 12th Grade Enrollment	12,306	79,394
Percent taking SAT	40.9	37.1

Average SAT Scores*

SAT Section	Supt	City
Verbal	427	445
Mathematics	453	473

* Scores on each segment of this test range from 200 to 800.

Scholarships

Number of scholarships offered to 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Number
129	\$2,411,695	117	\$2,707,747	

Number of scholarships accepted by 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Number
86	\$1,346,721	83	\$1,503,752	

Student Plans After Graduation

Post-high school plans of the 2001 graduates

	Supt Percent	City Percent
4 Year college	54.5	52.2
2 Year college	11.3	14.0
Employment	0.6	1.2
Military services	0.8	1.3
Other	0.7	1.2
Unknown	32.0	30.1

Special Education High School Graduates

	1999-2000			2000-2001		
	IEP Diplomas	Local Diplomas	Regents Diplomas	IEP Diplomas	Local Diplomas	Regents Diplomas
Superintendency	117	57	1	188	50	2
City	849	531	5	1,020	518	13



New York City Public Schools
Harold O. Levy, Chancellor

2000-2001 ANNUAL DISTRICT REPORT

QUEENS SUPERINTENDENCY

Grade Levels: 5 through 12

34 Schools

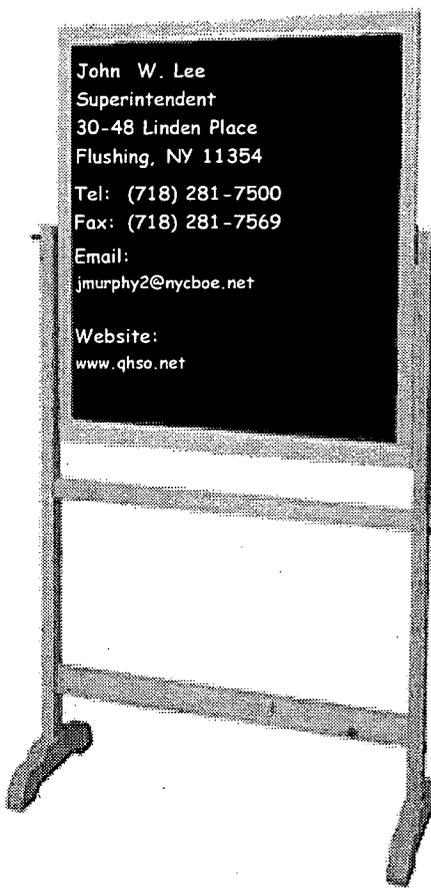
Superintendent's Statement

The arrival of the new millennium challenges us to reconsider the purposes and practices of schooling. It not only provides an opportunity to consider our successes, but also brings us face to face with the demands of a global community linked in real time by satellites, the Internet, supersonic jets, and other technological realities. Information in the new millennium will, undoubtedly, only continue to grow exponentially and, increasingly, success will be dependent on a person's ability to access and manage that information. Certainly, the overall purpose of schooling - preparing young people to become productive members of society - has not and will not change as we enter the new millennium.

However, how we carry out the responsibility must change.

As we prepare for the 2000-2001 school year, our commitment, efforts and energies must be on transforming our schools into schools for the new millennium. They must not be depositories of knowledge but springboards to learning.

Our commitment as the Queens High Schools District is to help support and direct the efforts of all members of our educational community to help insure that all of our students are prepared to meet the challenges that await them in the new millennium and in the new century.



John W. Lee
Superintendent
30-48 Linden Place
Flushing, NY 11354
Tel: (718) 281-7500
Fax: (718) 281-7569
Email:
jmurphy2@nycboe.net

Website:
www.qhso.net

Schools

H.S. 420 FRANKLIN K. LANE HIGH SCHOOL	H.S. 400 AUGUST MARTIN HIGH SCHOOL
H.S. 410 BEACH CHANNEL HIGH SCHOOL	H.S. 415 BENJAMIN CARDOZO HIGH SCHOOL
H.S. 420 SPRINGFIELD GARDENS HIGH SCHOOL	H.S. 425 JOHN BOWNE HIGH SCHOOL
H.S. 430 FRANCIS LEWIS HIGH SCHOOL	H.S. 435 MARTIN VAN BUREN HIGH SCHOOL
H.S. 440 FOREST HILLS HIGH SCHOOL	H.S. 445 WILLIAM C. BRYANT HIGH SCHOOL
H.S. 450 LONG ISLAND CITY HIGH SCHOOL	H.S. 455 NEWTOWN HIGH SCHOOL
H.S. 460 FLUSHING HIGH SCHOOL	H.S. 465 FAR ROCKAWAY HIGH SCHOOL
H.S. 470 JAMAICA HIGH SCHOOL	H.S. 475 RICHMOND HILL HIGH SCHOOL
H.S. 480 JOHN ADAMS HIGH SCHOOL	H.S. 485 GROVER CLEVELAND HIGH SCHOOL
H.S. 492 MATH/SCIENCE RESEARCH TECH CENTER	H.S. 494 MAGNET SCHOOL OF LAW & GOVERNMENT
H.S. 495 BAYSIDE HIGH SCHOOL	H.S. 496 BUSINESS/COMP APPLICATIONS/ENTREPRENEUR
H.S. 498 HUMANITIES & THE ARTS MAGNET HS	H.S. 505 HILLCREST HIGH SCHOOL
H.S. 525 TOWNSEND HARRIS HIGH SCHOOL	H.S. 550 ART AND BUSINESS
H.S. 555 NEWCOMERS HS: ACADEMY FOR NEW AMERICANS	H.S. 575 ACADEMY OF AMERICAN STUDIES
H.S. 600 QUEENS VOCATIONAL HIGH SCHOOL	H.S. 610 AVIATION HIGH SCHOOL
H.S. 620 THOMAS A. EDISON HIGH SCHOOL	H.S. 250 ROBERT F. KENNEDY COMMUNITY SCHOOL

* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

QUEENS SUPERINTENDENCY

STUDENTS

General Education Enrollment (October 31)

	1999	2000	2001
Grade 9	23301	24460	23190
Grade 10	21242	20686	21796
Grade 11	12656	12588	12564
Grade 12	10881	10519	10475
Ungraded	4083	4141	4067
Total	72163	72394	72092

Special Education Enrollment

Full-Time	4083	4141	4067
Part-Time	2696	2683	2974

These students are included in the enrollment information above.

English Language Learner (ELL) Enrollment

	12769	12270	13933
--	-------	-------	-------

These students are included in the general and special education enrollment information above.

Ethnicity and Gender

Percent of enrollment	Supt.	City
White	15.5	16.2
Black	29.2	35.9
Hispanic	33.5	34.5
Asian and others*	21.8	13.5
Male	51.8	50.5
Female	48.2	49.5

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Profile of Entering Ninth and Tenth Graders*

Characteristics	Supt. Percent	City Percent
Gender Male	50.7	49.1
Female	49.3	50.9
Part-time special education		
Full-time special education	4.8	5.4
ELL	16.0	13.7
Over-age for grade	25.7	25.7
Percent Eligible for free lunch	53.1	60.3
Avg. daily attend. during prior sem.	93.0	92.6
Percent Meeting standard in:		
ELA (tested only)	32.5	29.2
Mathematics (tested only)	21.3	23.2

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

Attendance

Percent of days students attended	2000	2001
Superintendency	82.7	83.8
City	81.0	82.5

Eligible for Free Lunch

Percent of enrollment	2000	2001
Superintendency	32.5	40.3
City	43.7	48.4

Suspensions

Number per 1,000 students	2000	2001
Superintendency	54.3	66.8
City	47.7	57.7

Involved In Police Department Incidents

Number per 1,000 students	Major Crimes	Other Crimes	Total Incidents
Superintendency	0.1	0.2	0.2
City	1.6	4.2	5.8

Recent Immigrants*

Percent of enrollment	1999	2000	2001
Superintendency	12.5	12.4	12.6
City	9.1	9.1	9.3

* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

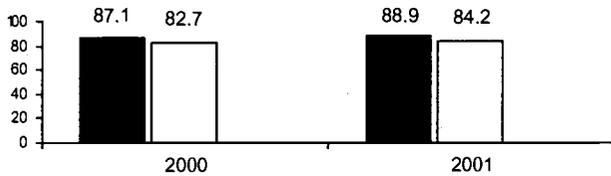
	1999	2000	2001
Teachers	3495	3539	3533
Administrators and other professionals	707	768	741
Educational paraprofessionals	0	0	0

Includes all full-time and part-time staff

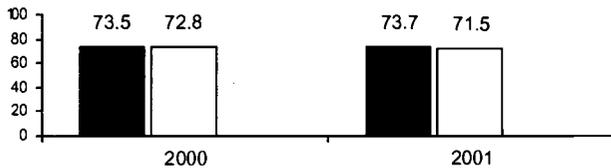
TEACHERS

Superintendent
 City

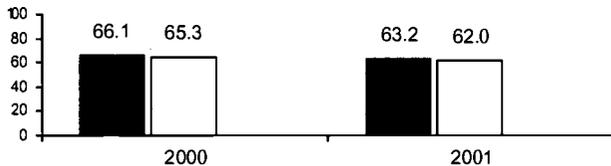
Percent Fully Licensed and Permanently Assigned to This School



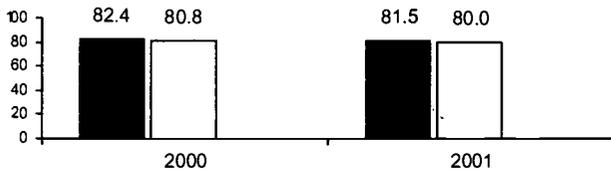
Percent More Than Two Years Teaching in This School



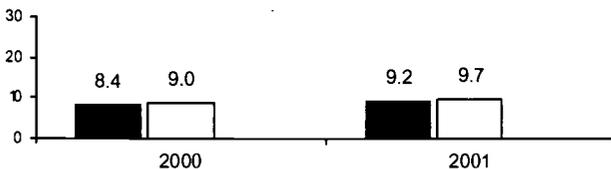
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



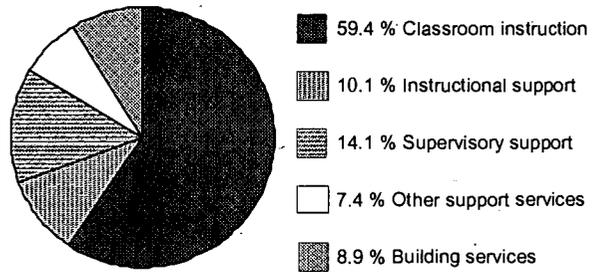
SCHOOL EXPENDITURES*

Average Spending Per Student (Direct Services Only)

	1999	2000	2001
Superintendency	\$6,955	\$7,330	\$7,780
City	\$7,511	\$8,050	\$9,296

* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

How money was spent in this school in 2001 (Direct Services Only)



OTHER SCHOOL INFORMATION

School Capacity

Percent Of Utilization	1999	2000	2001
Superintendency	123.9	125.6	123.0
City	111.9	112.7	109.4

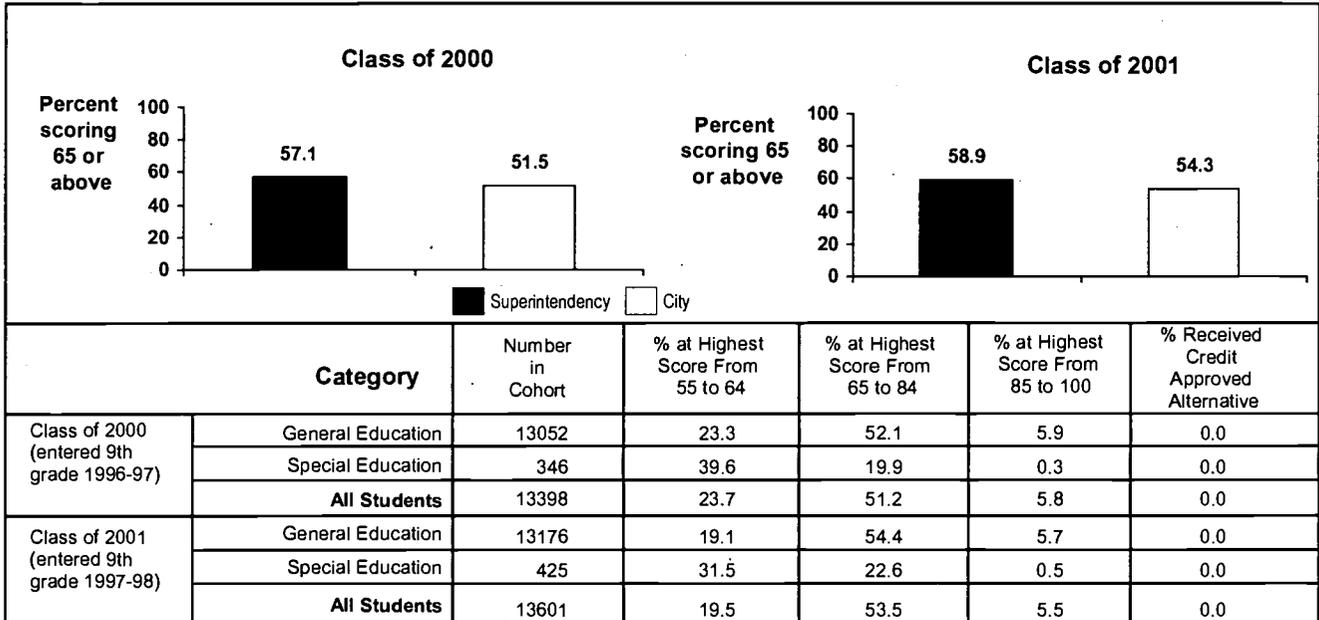
School Leadership Team

	Supt.	City
Schools with School Leadership Teams (SLT)	100.0	100.0
Schools With 50% Parent Membership on SLT	75.8	77.7
Schools Holding Parent Election for SLT	100.0	100.0

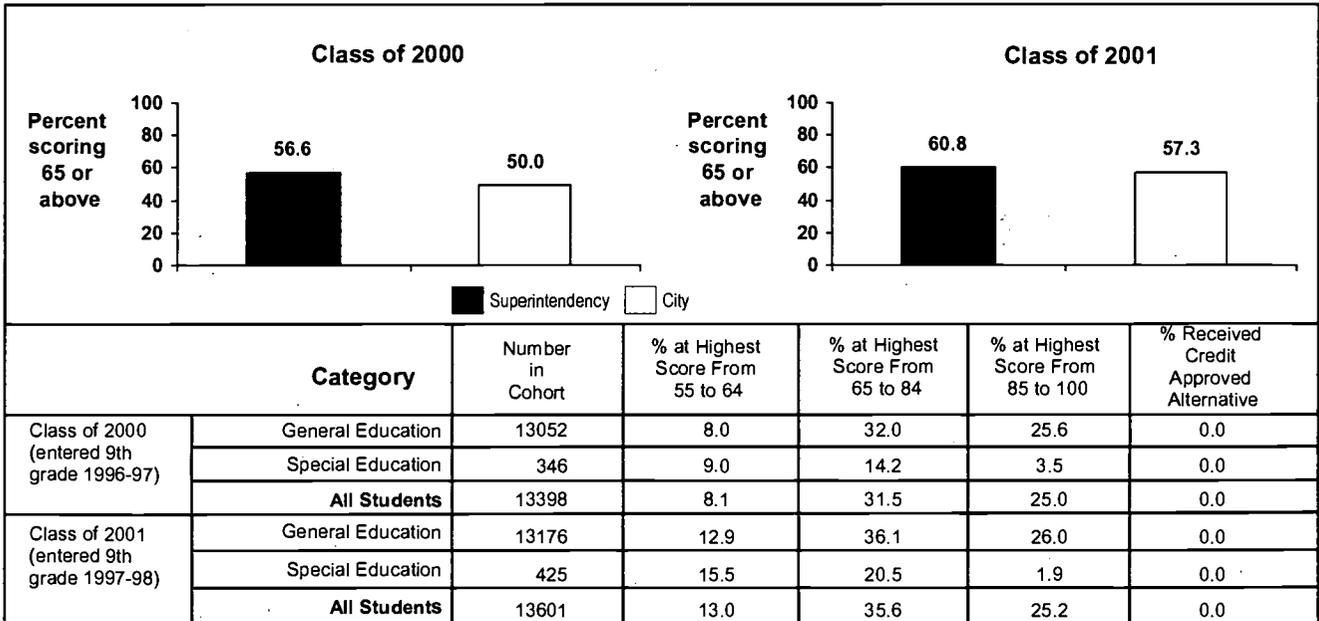
COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

Performance on Regents English or Approved Alternative After FOUR Years



Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

Performance on the English Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	13176	2514	7922	32	79.4
Students with Disabilities	425	134	98	25	60.5
Results by English Language Proficiency					
English Proficient	11748	2068	7555	49	82.3
Limited English Proficient	1853	580	465	8	56.8
TOTAL ALL STUDENTS	13601	2648	8020	57	78.9

Performance on the Mathematics Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	13176	1700	8180	63	75.5
Students with Disabilities	425	66	95	101	61.6
TOTAL ALL STUDENTS	13601	1766	8275	164	75.0

Students Not Counted in the Cohort*

	First Time Ninth Graders in Fall 1997	Students in Cohort in June 2001	Students Eliminated after October 1999			
			Eligible for Alternate Assessment	ELL Students Entering US at 17 or over	Transferred to GED or Another High School	Died or Left the USA
TOTAL ALL STUDENTS	21767	13601	0	0	3147	1587

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

Performance on the English Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	16	5	8	0	81
Black	3,662	806	1,957	22	76
Hispanic	4,139	889	2,055	22	72
Asian or Pacific Islander	3,373	611	2,218	5	84
White	2,399	334	1,776	8	88
Missing	12	3	6	0	75
Small Group Total ²					
Results by Gender					
Female	6,924	1,278	4,440	13	83
Male	6,677	1,370	3,580	44	75
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	13,601	2,648	8,020	57	79

Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	16	2	10	0	75
Black	3,662	631	1,799	65	68
Hispanic	4,139	639	2,050	59	66
Asian or Pacific Islander	3,373	263	2,605	17	86
White	2,399	230	1,804	23	86
Missing	12	1	7	0	67
Small Group Total ²					
Results by Gender					
Female	6,924	960	4,386	57	78
Male	6,677	806	3,889	107	72
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	13,601	1,766	8,275	164	75

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

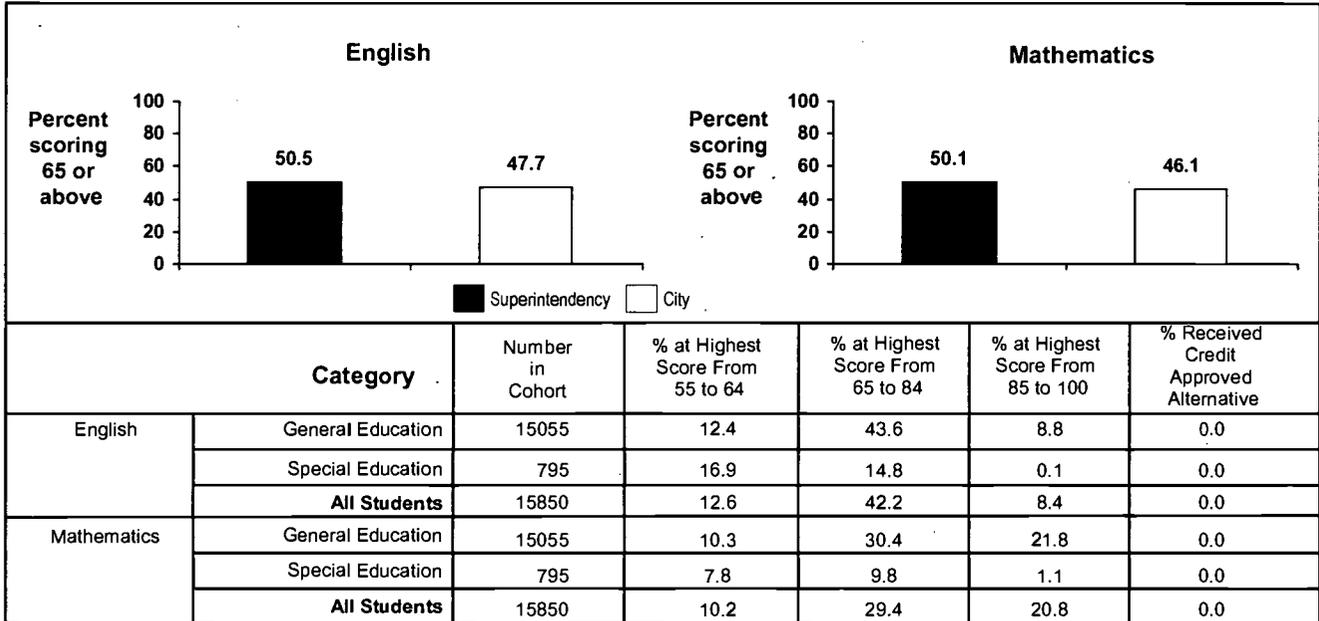
¹ Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

² Small Group Totals are totals for groups containing fewer than 5 students.

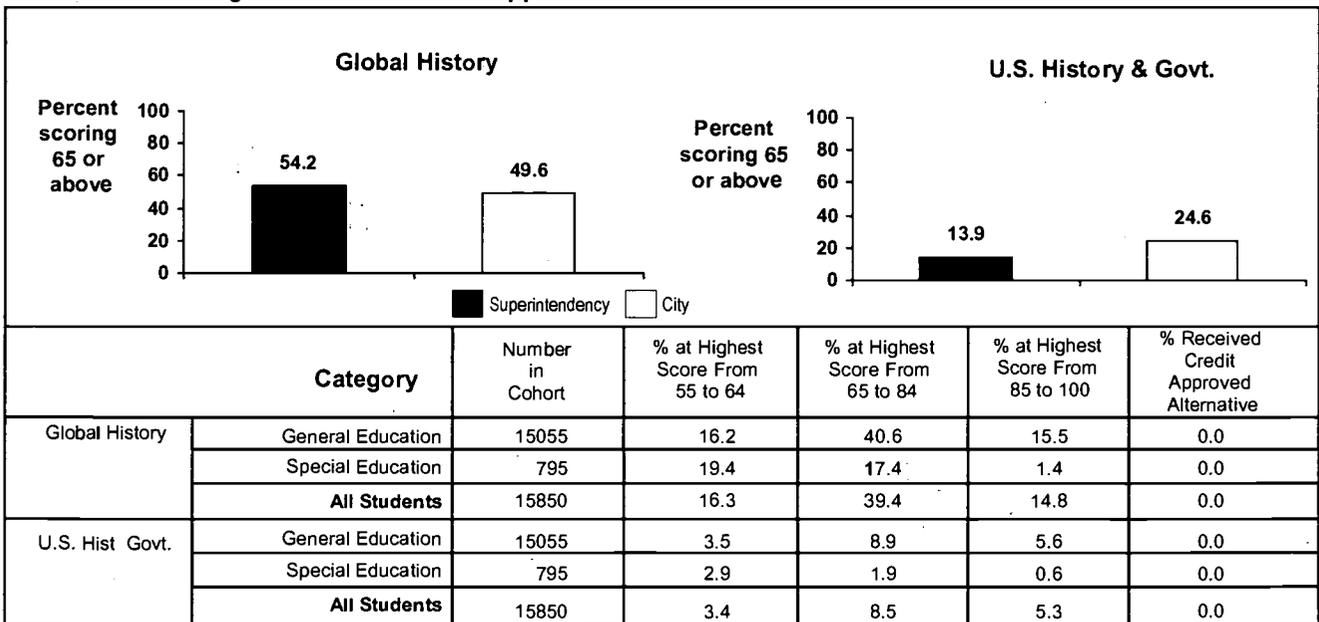
CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

Performance on Regents Examinations or Approved Alternative After THREE Years



Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

	1999-2000						2000-2001					
	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed
	Number	Percent	Percent	Percent	Number	Percent	Number	Percent	Percent	Percent	Number	Percent
ENGLISH												
Superintendency	14,777	83.2	56.6	5.4	16,203	51.6	15,625	82.4	61.1	9.1	16,807	56.8
City	50,681	81.6	53.1	4.6	63,461	42.4	56,815	81.1	59.5	9.5	64,654	52.3
SEQUENTIAL MATH I												
Superintendency	12,225	59.3	43.9	12.7	16,203	33.1	14,749	61.0	42.2	10.0	16,807	37.0
City	47,562	47.2	33.6	9.4	63,461	25.2	46,918	53.2	34.3	7.3	64,654	24.9
SEQUENTIAL MATH III												
Superintendency	5,623	79.6	70.3	31.9	16,203	24.4	5,734	80.8	71.7	31.3	16,807	24.5
City	20,407	74.4	65.7	29.3	63,461	21.1	21,258	75.4	65.5	28.7	64,654	21.5
MATH A												
Superintendency	1,360	64.3	40.8	6.3	9,058	6.1	3,235	53.2	32.8	4.8	13,770	7.7
City	4,842	56.4	32.5	4.6	63,461	2.5	14,463	47.8	29.9	5.6	64,654	6.7
Does not include the students who took the Regents local version of Math A.												
BIOLOGY												
Superintendency	6,000	60.5	39.9	8.0	12,395	19.3	17,405	75.2	56.2	4.1	16,807	58.2
City	21,026	61.7	42.8	11.0	63,461	14.2	55,871	75.3	57.1	5.5	64,654	49.4
Does not include the students who took the Regents local version of Biology.												
GLOBAL STUDIES												
Superintendency	14,565	74.1	57.4	16.6	16,203	51.6	18,348	80.8	62.6	17.4	16,807	68.4
City	48,452	73.6	57.3	17.0	63,461	43.7	61,660	81.1	62.4	17.5	64,654	59.5
U.S. HISTORY AND GOVERNMENT												
Superintendency	11,866	78.7	59.3	13.1	16,203	43.5	12,337	77.0	59.6	16.3	16,807	43.8
City	40,542	78.0	59.5	13.0	63,461	38.0	45,275	75.3	58.7	17.6	64,654	41.1
LANGUAGES OTHER THAN ENGLISH												
Superintendency	7,348	97.3	94.1	56.9	15,991	43.2	7,485	98.3	96.0	69.2	16,569	43.4
City	22,761	97.2	94.2	57.6	63,461	33.8	22,752	97.8	95.7	68.5	64,654	33.7

These data are based on all students including general education and special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

³ A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

	1999-2000				2000-2001			
	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent
ENGLISH								
Superintendency	755	48.5	15.6	0.3	929	41.7	19.1	0.3
City	3,077	44.6	13.9	0.1	3,730	40.4	17.9	0.5
SEQUENTIAL MATH I								
Superintendency	579	26.3	13.6	1.2	864	27.4	14.1	0.9
City	3,343	16.7	8.9	1.0	3,549	21.5	11.0	0.8
SEQUENTIAL MATH III								
Superintendency	28	42.9	39.3	3.6	48	54.2	45.8	8.3
City	160	46.3	37.5	10.0	180	46.1	37.2	11.1
MATH A								
Superintendency	26	30.8	26.9	0.0	156	17.9	5.8	0.0
City	212	24.1	10.4	0.5	807	14.6	7.3	1.1
Does not include the students who took the Regents local version of Math A.								
BIOLOGY								
Superintendency	290	24.8	10.0	0.3	882	47.6	24.7	0.5
City	959	24.7	10.3	0.6	3,259	43.4	21.7	0.4
Does not include the students who took the Regents local version of Biology.								
GLOBAL STUDIES								
Superintendency	709	30.6	13.8	2.0	1,205	47.8	23.9	1.3
City	2,951	30.6	15.8	1.6	4,758			
U.S. HISTORY AND GOVERNMENT								
Superintendency	308	46.1	21.8	2.3	405	38.0	24.0	2.5
City	1,337	45.7	22.5	1.6	1,987	38.0	20.7	2.8
LANGUAGES OTHER THAN ENGLISH								
Superintendency	99	92.9	81.8	40.4	124	92.7	91.1	54.8
City	308	87.3	79.5	41.2	334	93.1	91.6	52.7

These data are based on all special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

Occupational Education

General Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	798	76.6	1,912	89.2
City	6,487	75.0	9,100	85.7

Part-Time Special Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	45	68.9	77	70.1
City	422	52.4	505	65.3

Special Education Students

Full-Time Participants

Percent of school enrollment	1999	2000	2001
	Superintendency	5.7	5.7
City	6.5	6.6	6.7

Part-Time Participants

Percent of school enrollment	1999	2000	2001
	Superintendency	3.7	3.7
City	4.3	4.4	4.7

Movement to Less Restrictive Environment

Percent of special education students	Supt.	City
Movement from full-time to part-time or general education	4.7	4.0
Movement from part-time to general education	4.4	3.8

Participation in Integrated Settings

Percent of school days spent in integrated settings*	Supt.	City
Greater Than 60 percent	44.2	43.6
20 to 60 percent	0.1	0.2
Less Than 20 percent	55.7	56.2

* Includes resource room, consultant teacher and related services

English Language Learners (ELL)

Participants

Percent of school enrollment	1999	2000	2001
Superintendency	17.7	16.9	19.3
City	15.7	15.1	16.6

Student Movement Toward English Proficiency

Attaining English Proficiency

Percent of ELL students	1999	2000	2001
Superintendency	14.7	15.0	15.6
City	13.6	14.0	15.4

Showing Mandated Gains in English Language Acquisition

Percent of ELL students	1999	2000	2001
Superintendency	69.1	67.4	68.9
City	67.8	66.4	68.0

Student Achievement

Percent of tested ELL Students Passing Regents Examinations

	2000		2001	
	Supt.	City	Supt.	City
Biology	20.0	19.3	37.5	36.1
English	23.0	21.4	33.3	31.3
Sequential Math I	42.9	30.4	42.0	31.6
Sequential Math II	62.4	53.4	65.6	51.8
Sequential Math III	72.1	67.9	77.4	73.3
Global History	41.3	39.6	48.4	45.6

Dropouts and Graduates

Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

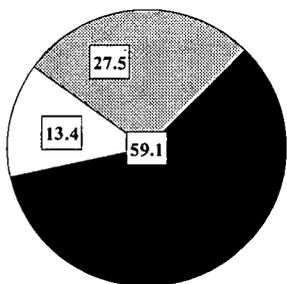
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 14,788



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

Types of Diplomas: Class of 2001 Graduates

	Supt Percent	City Percent
Local Diploma (including Special Education Diplomas)	63.4	60.3
Regents Diploma (including Honors)	35.6	31.6
G.E.D.	1.0	8.1

Other Indicators

Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

	Supt	City
11th and 12th Grade Enrollment	22,478	79,394
Percent taking SAT	40.1	37.1

Average SAT Scores*

SAT Section	Supt	City
Verbal	424	445
Mathematics	446	473

* Scores on each segment of this test range from 200 to 800.

Scholarships

Number of scholarships offered to 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Number	Average Value
187	\$3,089,275	117	\$2,707,747	

Number of scholarships accepted by 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Number	Average Value
135	\$1,907,163	83	\$1,503,752	

Student Plans After Graduation

Post-high school plans of the 2001 graduates

	Supt Percent	City Percent
4 Year college	50.5	52.2
2 Year college	16.5	14.0
Employment	1.3	1.2
Military services	1.3	1.3
Other	1.0	1.2
Unknown	29.4	30.1

Special Education High School Graduates

	1999-2000			2000-2001		
	IEP Diplomas	Local Diplomas	Regents Diplomas	IEP Diplomas	Local Diplomas	Regents Diplomas
Superintendency	229	149	1	264	135	6
City	849	531	5	1,020	518	13



New York City Public Schools
Harold O. Levy, Chancellor

2000-2001 ANNUAL DISTRICT REPORT

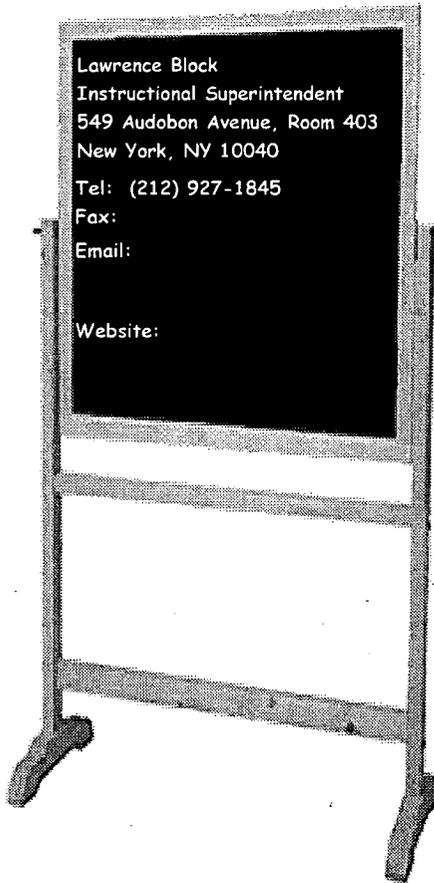
CHANCELLOR'S DISTRICT FOR HIGH SCHOOLS

Grade Levels: 9 through 12

10 Schools

Superintendent's Statement

The Chancellor's District provides direct oversight for schools in its jurisdiction. Its major function is to develop, expand, support and monitor the design and implementation of the instructional redesign process. Under the leadership emanating from the District Office, each school has been provided a set of instructional priorities and comprehensive, focused professional development opportunities that meet the needs of both teachers and supervisors; the resources to develop support systems; and an infrastructure that supports the effective administrative operation of these schools. It is expected that by direct intervention, both the educational and the administrative structures necessary to redirect these schools will result in the schools meeting the targets set by the State Education Department and, ultimately, exceed National norms.



Schools

H.S. 462 SCHOOL FOR INT'L BUS. & FINANCE	H.S. 463 SCHOOL FOR MEDIA & COMMUNICATIONS
H.S. 465 GEORGE WASHINGTON HIGH SCHOOL	H.S. 467 SCHOOL FOR LAW & PUBLIC SERVICE
H.S. 468 HIGH SCHOOL FOR HEALTH CAREERS & SCIENCE	H.S. 474 PROGRESS HIGH SCHOOL
H.S. 477 HIGH SCHOOL FOR LEGAL STUDIES	H.S. 478 H.S. FOR ENTERPRISE, BUSINESS & TECHNOLOG
H.S. 655 SARAH J. HALE HIGH SCHOOL	

* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

STUDENTS

General Education Enrollment (October 31)

	1999	2000	2001
Grade 9	2214	1298	1284
Grade 10	1627	1274	914
Grade 11	1144	827	696
Grade 12	274	340	297
Ungraded	497	360	316
Total	5756	4099	3507

Special Education Enrollment

Full-Time	497	360	316
Part-Time	246	183	216

These students are included in the enrollment information above.

English Language Learner (ELL) Enrollment

	1782	1092	1093
--	------	------	------

These students are included in the general and special education enrollment information above.

Ethnicity and Gender

Percent of enrollment	Supt.	City
White	1.1	16.2
Black	25.9	35.9
Hispanic	72.1	34.5
Asian and others*	0.9	13.5
Male	48.0	50.5
Female	52.0	49.5

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Profile of Entering Ninth and Tenth Graders*

Characteristics	Supt. Percent	City Percent
Gender Male	47.8	49.1
Female	52.2	50.9
Part-time special education		
Full-time special education	5.6	5.4
ELL	17.2	13.7
Over-age for grade	29.7	25.7
Percent Eligible for free lunch	83.9	60.3
Avg. daily attend. during prior sem.	92.0	92.6
Percent Meeting standard in:		
ELA (tested only)	14.8	29.2
Mathematics (tested only)	6.4	23.2

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

Attendance

Percent of days students attended	2000	2001
Superintendency	75.7	80.2
City	81.0	82.5

Eligible for Free Lunch

Percent of enrollment	2000	2001
Superintendency	65.7	71.5
City	43.7	48.4

Suspensions

Number per 1,000 students	2000	2001
Superintendency	0.0	108.9
City	47.7	57.7

Involved In Police Department Incidents

Number per 1,000 students	Major Crimes	Other Crimes	Total Incidents
Superintendency	2.9	6.8	9.7
City	1.6	4.2	5.8

Recent Immigrants*

Percent of enrollment	1999	2000	2001
Superintendency	12.8	8.7	5.7
City	9.1	9.1	9.3

* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

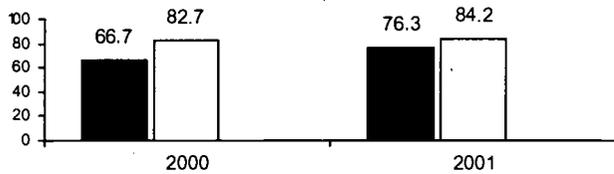
	1999	2000	2001
Teachers	319	268	230
Administrators and other professionals	65	78	77
Educational paraprofessionals	0	0	0

Includes all full-time and part-time staff

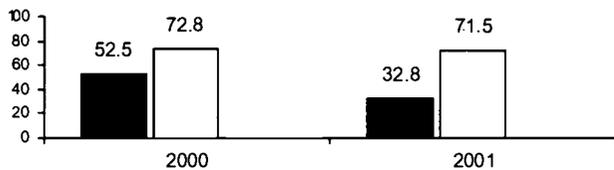
TEACHERS

■ Superintendency □ City

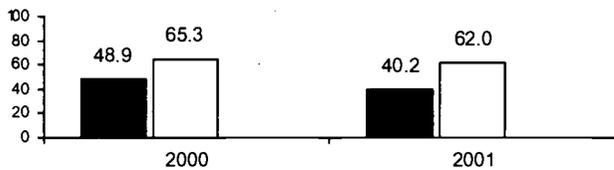
Percent Fully Licensed and Permanently Assigned to This School



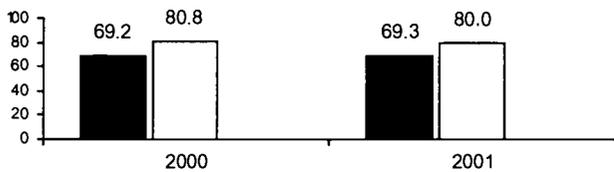
Percent More Than Two Years Teaching in This School



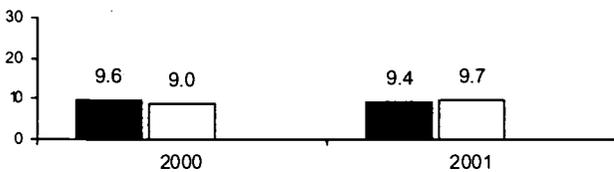
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



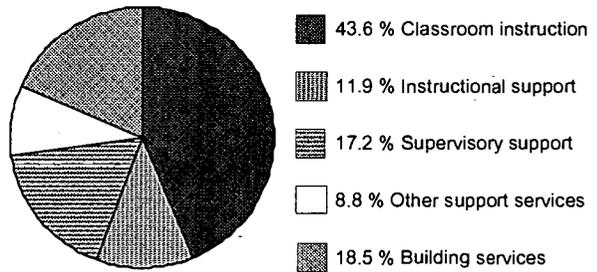
SCHOOL EXPENDITURES*

Average Spending Per Student (Direct Services Only)

	1999	2000	2001
Superintendency	\$7,696	\$9,701	\$15,721
City	\$7,511	\$8,050	\$9,296

* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

How money was spent in this school in 2001 (Direct Services Only)



OTHER SCHOOL INFORMATION

School Capacity

Percent Of Utilization	1999	2000	2001
Superintendency	87.4	60.0	55.9
City	111.9	112.7	109.4

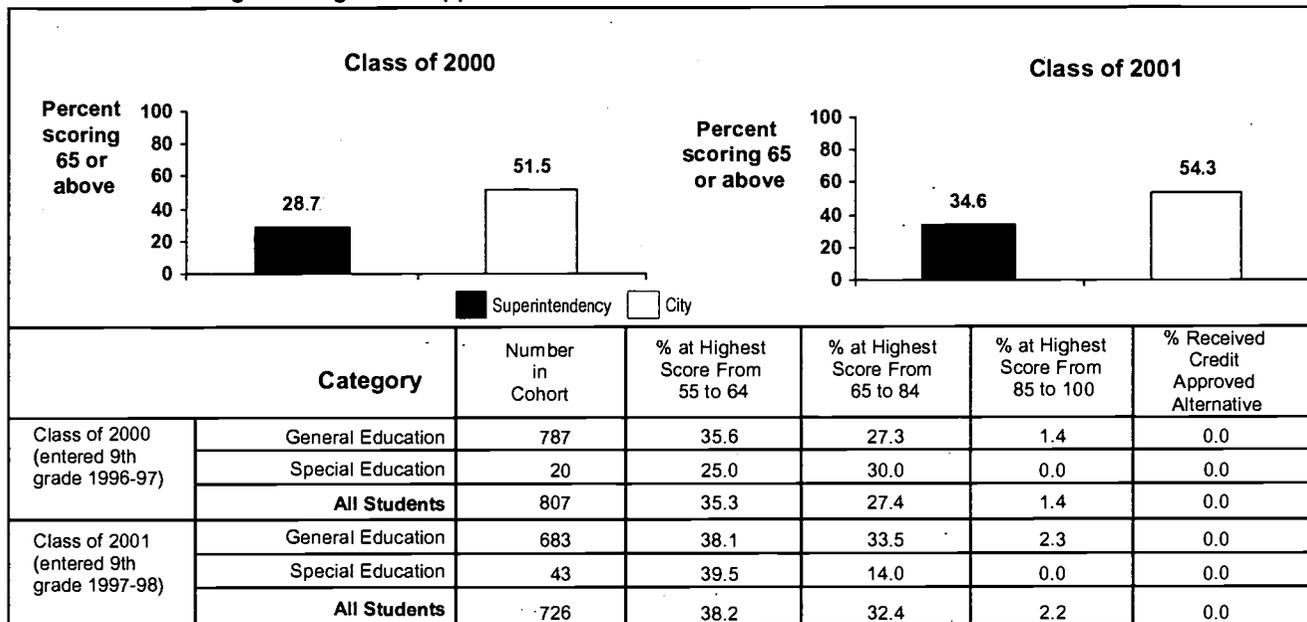
School Leadership Team

	Supt.	City
Schools with School Leadership Teams (SLT)	100.0	100.0
Schools With 50% Parent Membership on SLT	88.9	77.7
Schools Holding Parent Election for SLT	100.0	100.0

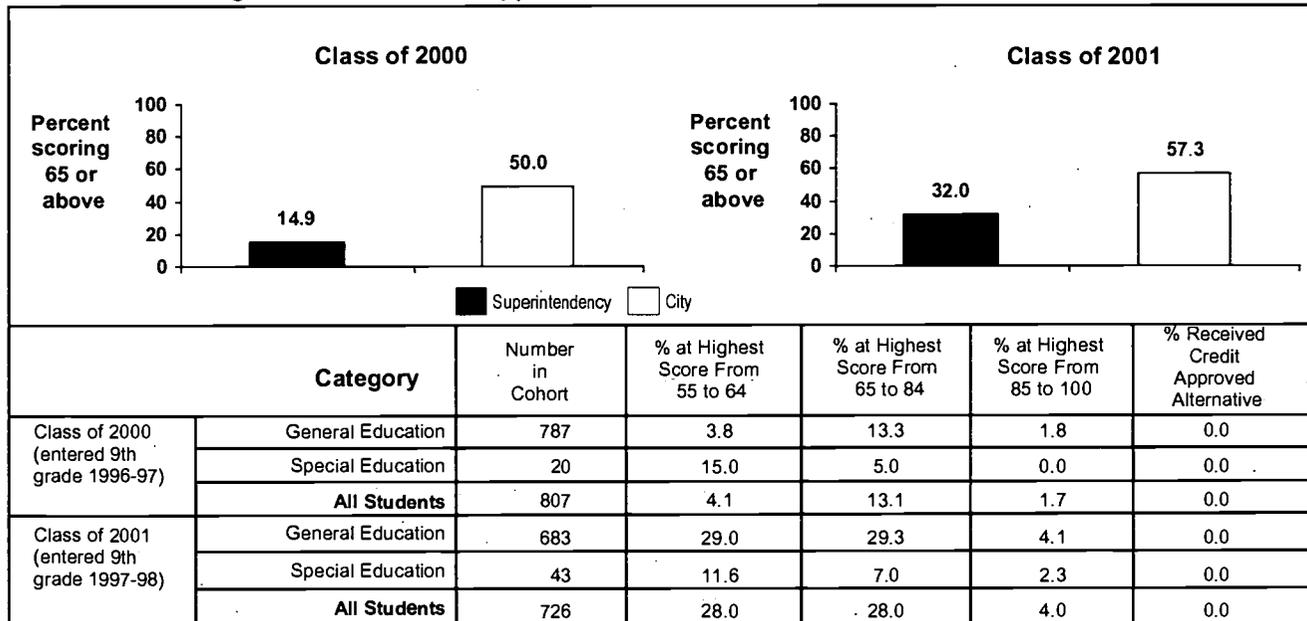
COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

Performance on Regents English or Approved Alternative After FOUR Years



Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

Performance on the English Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	683	260	245	1	74.1
Students with Disabilities	43	17	6	1	55.8
Results by English Language Proficiency					
English Proficient	565	190	227	1	74.0
Limited English Proficient	161	87	24	1	69.6
TOTAL ALL STUDENTS	726	277	251	2	73.0

Performance on the Mathematics Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	683	198	228	6	63.3
Students with Disabilities	43	5	4	15	55.8
TOTAL ALL STUDENTS	726	203	232	21	62.8

Students Not Counted in the Cohort*

	First Time Ninth Graders in Fall 1997	Students in Cohort in June 2001	Students Eliminated after October 1999			
			Eligible for Alternate Assessment	ELL Students Entering US at 17 or over	Transferred to GED or Another High School	Died or Left the USA
TOTAL ALL STUDENTS	1469	726	0	0	320	118

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

Performance on the English Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native					
Black	246	79	93	1	70
Hispanic	464	191	155	1	75
Asian or Pacific Islander	7	4	1	0	71
White	7	2	2	0	57
Missing					
Small Group Total ²	2	1	0	0	50
Results by Gender					
Female	401	157	152	1	77
Male	325	120	99	1	68
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	726	277	251	2	73

Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native					
Black	246	67	80	9	63
Hispanic	464	133	145	11	62
Asian or Pacific Islander	7	3	3	0	86
White	7	0	3	1	57
Missing					
Small Group Total ²	2	0	1	0	50
Results by Gender					
Female	401	119	139	10	67
Male	325	84	93	11	58
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	726	203	232	21	63

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

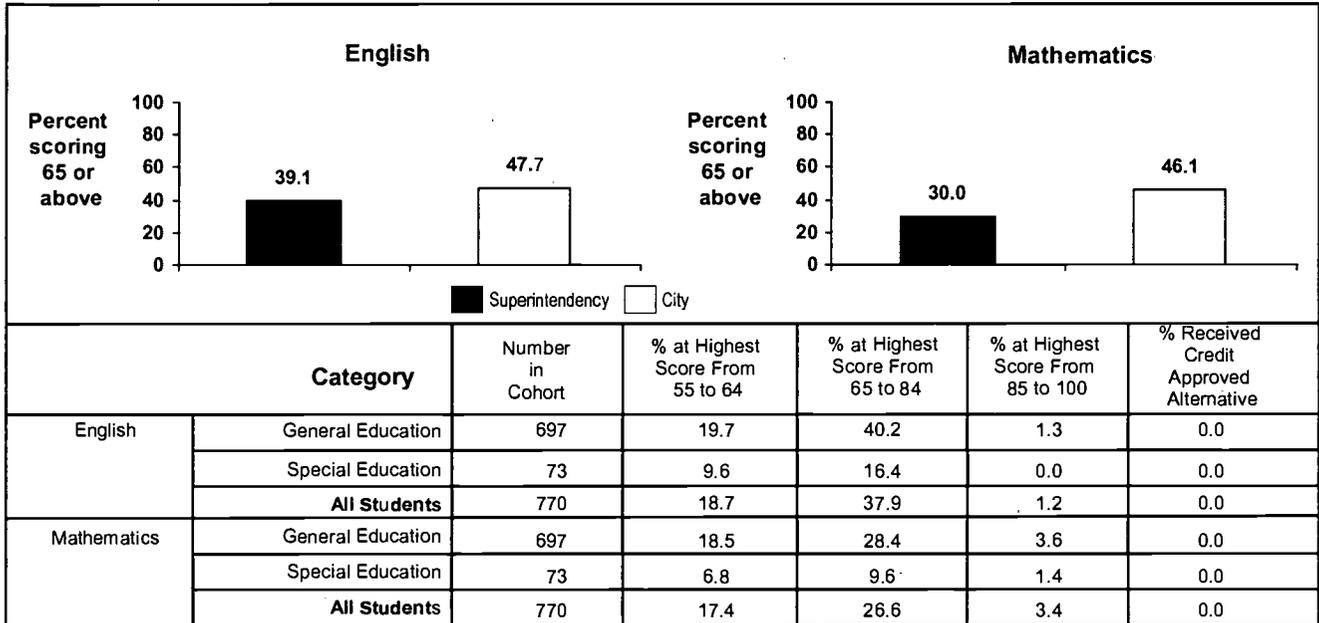
¹ Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

² Small Group Totals are totals for groups containing fewer than 5 students.

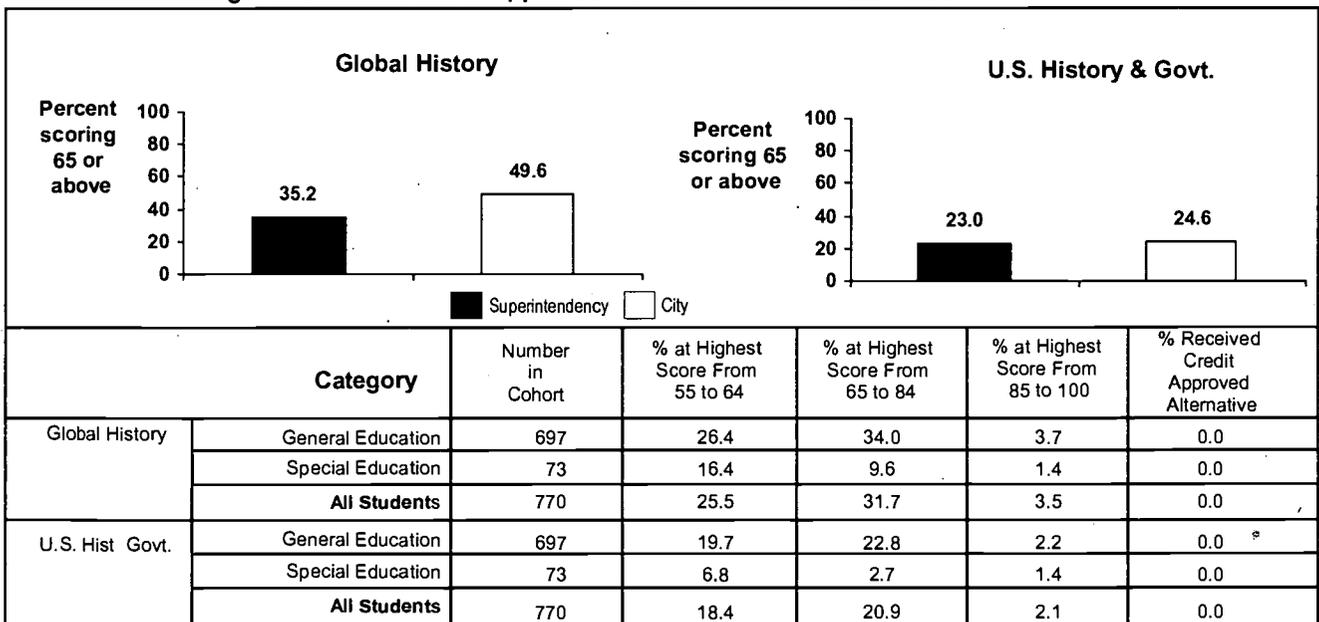
CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

Performance on Regents Examinations or Approved Alternative After THREE Years



Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

	1999-2000						2000-2001					
	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed
	Number	Percent	Percent	Percent	Number	Percent	Number	Percent	Percent	Percent	Number	Percent
ENGLISH												
Superintendency	887	66.5	29.1	1.7	686	37.6	983	72.5	41.4	1.5	1,028	39.6
City	50,681	81.6	53.1	4.6	63,461	42.4	56,815	81.1	59.5	9.5	64,654	52.3
SEQUENTIAL MATH I												
Superintendency	1,164	30.7	19.2	2.7	1,046	21.3	1,216	49.3	24.0	1.2	1,028	28.4
City	47,562	47.2	33.6	9.4	63,461	25.2	46,918	53.2	34.3	7.3	64,654	24.9
SEQUENTIAL MATH III												
Superintendency	107	27.1	18.7	5.6	654	3.1	51	60.8	49.0	2.0	698	3.6
City	20,407	74.4	65.7	29.3	63,461	21.1	21,258	75.4	65.5	28.7	64,654	21.5
MATH A												
Superintendency	8	37.5	12.5	0.0	108	0.9	128	76.6	53.9	5.5	234	29.5
City	4,842	56.4	32.5	4.6	63,461	2.5	14,463	47.8	29.9	5.6	64,654	6.7
Does not include the students who took the Regents local version of Math A.												
BIOLOGY												
Superintendency	179	38.0	20.1	0.0	559	6.4	955	68.2	45.2	0.4	935	46.2
City	21,026	61.7	42.8	11.0	63,461	14.2	55,871	75.3	57.1	5.5	64,654	49.4
Does not include the students who took the Regents local version of Biology.												
GLOBAL STUDIES												
Superintendency	809	58.2	32.8	2.8	1,046	25.3	983	73.3	40.9	4.2	1,028	39.1
City	48,452	73.6	57.3	17.0	63,461	43.7	61,660	81.1	62.4	17.5	64,654	59.5
U.S. HISTORY AND GOVERNMENT												
Superintendency	552	51.3	25.5	1.4	686	20.6	723	57.0	29.3	2.8	1,028	20.6
City	40,542	78.0	59.5	13.0	63,461	38.0	45,275	75.3	58.7	17.6	64,654	41.1
LANGUAGES OTHER THAN ENGLISH												
Superintendency	410	98.0	97.1	73.4	929	42.8	329	99.7	98.8	84.2	893	36.4
City	22,761	97.2	94.2	57.6	63,461	33.8	22,752	97.8	95.7	68.5	64,654	33.7

These data are based on all students including general education and special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

³ A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

	1999-2000				2000-2001			
	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent
ENGLISH								
Superintendency	53	52.8	22.6	0.0	87	47.1	18.4	0.0
City	3,077	44.6	13.9	0.1	3,730	40.4	17.9	0.5
SEQUENTIAL MATH I								
Superintendency	50	16.0	8.0	0.0	92	21.7	13.0	1.1
City	3,343	16.7	8.9	1.0	3,549	21.5	11.0	0.8
SEQUENTIAL MATH III								
Superintendency	1	0.0	0.0	0.0	1	0.0	0.0	0.0
City	160	46.3	37.5	10.0	180	46.1	37.2	11.1
MATH A								
Superintendency					9	88.9	66.7	11.1
City	212	24.1	10.4	0.5	807	14.6	7.3	1.1
Does not include the students who took the Regents local version of Math A.								
BIOLOGY								
Superintendency	6	16.7	0.0	0.0	72	27.8	6.9	0.0
City	959	24.7	10.3	0.6	3,259	43.4	21.7	0.4
Does not include the students who took the Regents local version of Biology.								
GLOBAL STUDIES								
Superintendency	38	50.0	23.7	2.6	102	37.3	12.7	0.0
City	2,951	30.6	15.8	1.6	4,758			
U.S. HISTORY AND GOVERNMENT								
Superintendency	12	41.7	25.0	0.0	43	30.2	7.0	2.3
City	1,337	45.7	22.5	1.6	1,987	38.0	20.7	2.8
LANGUAGES OTHER THAN ENGLISH								
Superintendency	12	100.0	100.0	66.7	6	100.0	100.0	66.7
City	308	87.3	79.5	41.2	334	93.1	91.6	52.7

These data are based on all special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

Occupational Education

General Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	47	72.3	94	67.0
City	6,487	75.0	9,100	85.7

Part-Time Special Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	2	50.0	9	66.7
City	422	52.4	505	65.3

Special Education Students

Full-Time Participants

	1999	2000	2001
Percent of school enrollment			
Superintendency	8.6	8.8	9.0
City	6.5	6.6	6.7

Part-Time Participants

	1999	2000	2001
Percent of school enrollment			
Superintendency	4.3	4.5	6.2
City	4.3	4.4	4.7

Movement to Less Restrictive Environment

Percent of special education students	Supt.	City
Movement from full-time to part-time or general education	4.7	4.0
Movement from part-time to general education	19.9	3.8

Participation in Integrated Settings

Percent of school days spent in integrated settings*	Supt.	City
Greater Than 60 percent	44.7	43.6
20 to 60 percent	0.2	0.2
Less Than 20 percent	55.1	56.2

* Includes resource room, consultant teacher and related services

English Language Learners (ELL)

Participants

	1999	2000	2001
Percent of school enrollment			
Superintendency	31.0	26.6	31.2
City	15.7	15.1	16.6

Student Movement Toward English Proficiency

Attaining English Proficiency

Percent of ELL students	1999	2000	2001
Superintendency	14.4	10.1	13.5
City	13.6	14.0	15.4

Showing Mandated Gains in English Language Acquisition

Percent of ELL students	1999	2000	2001
Superintendency	69.0	64.3	68.8
City	67.8	66.4	68.0

Student Achievement

Percent of tested ELL Students Passing Regents Examinations

	2000		2001	
	Supt.	City	Supt.	City
Biology	16.4	19.3	25.1	36.1
English	14.4	21.4	21.4	31.3
Sequential Math I	13.7	30.4	26.9	31.6
Sequential Math II	14.8	53.4	29.1	51.8
Sequential Math III	23.3	67.9	100.0	73.3
Global History	28.0	39.6	32.4	45.6

Dropouts and Graduates

Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

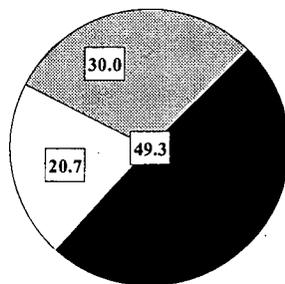
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 813



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

Types of Diplomas: Class of 2001 Graduates

	Supt Percent	City Percent
Local Diploma (including Special Education Diplomas)	97.5	60.3
Regents Diploma (including Honors)	1.7	31.6
G.E.D.	0.7	8.1

Other Indicators

Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

	Supt	City
11th and 12th Grade Enrollment	440	79,394
Percent taking SAT	28.4	37.1

Average SAT Scores*

SAT Section	Supt	City
Verbal	368	445
Mathematics	353	473

* Scores on each segment of this test range from 200 to 800.

Scholarships

Number of scholarships offered to 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Value
14	\$68,466	117	\$2,707,747	

Number of scholarships accepted by 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Value
11	\$54,143	83	\$1,503,752	

Student Plans After Graduation

Post-high school plans of the 2001 graduates

	Supt Percent	City Percent
4 Year college	50.2	52.2
2 Year college	20.6	14.0
Employment	1.9	1.2
Military services	2.6	1.3
Other	1.1	1.2
Unknown	23.6	30.1

Special Education High School Graduates

	1999-2000			2000-2001		
	IEP Diplomas	Local Diplomas	Regents Diplomas	IEP Diplomas	Local Diplomas	Regents Diplomas
Superintendency	28	7	0	22	19	0
City	849	531	5	1,020	518	13



New York City Public Schools
Harold O. Levy, Chancellor

2000-2001 ANNUAL DISTRICT REPORT

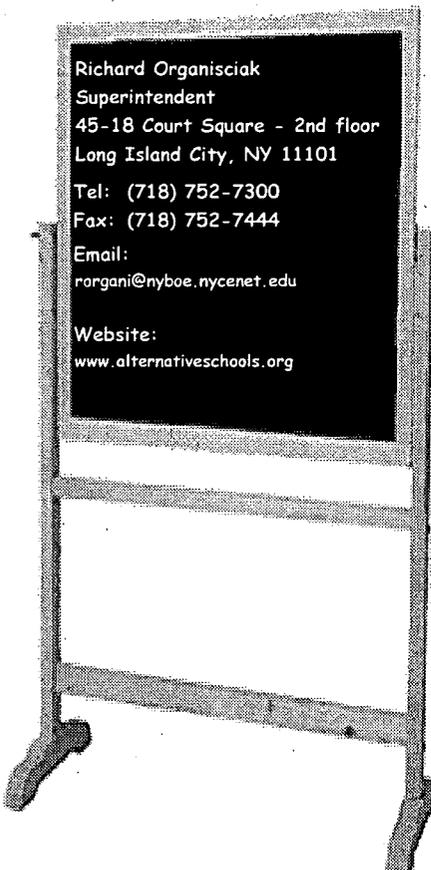
TRANSFER ALTERNATIVE SUPERINTENDENCY

Grade Levels: 9 through 12

16 Schools

Superintendent's Statement

The Alternative, Adult and Continuing Education Schools and Programs Superintendency (AACESP) encompasses 70 schools and programs with over 400 sites situated in all five boroughs and locations outside of New York City as well as the Office of Adult and Continuing Education. The AACESP Superintendency is committed to participation in an instructional agenda of reform. Our schools provide opportunities to share new strategies and the latest pedagogical techniques and practices to support instruction. We integrate curriculum and instruction to prepare students for a diploma conforming to both State and City standards. In addition, Curriculum and Technical Education (CTE) initiatives are also components of our instructional programs. Our schools and programs have well defined forums for examining the teaching/learning relationship, the teaching/assessment relationship and the relationship between a high school education and the world beyond. Students and adults are able to access full academic programs, GED preparation, School-to-Career preparation, and vocational skills classes, ESL, Basic Literacy and Parent Education Course Work. Students attending our transfer schools have been admitted after having attended one or more high schools previously.



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Superintendent
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Schools

H.S. 495 PARK EAST HIGH SCHOOL
H.S. 505 EDWARD A. REYNOLDS WEST SIDE
H.S. 560 CITY-AS-SCHOOL HIGH SCHOOL
H.S. 570 SATELLITE ACADEMY
H.S. 490 PHOENIX ACADEMY IN SHRUB OAK, NY
H.S. 530 METROPOLITAN CORPORATE ACADEMY
H.S. 575 STREET ACADEMY

H.S. 500 UNITY HIGH SCHOOL
H.S. 515 LOWER EAST SIDE PREP SCHOOL
H.S. 565 URBAN ACADEMY LABORATORY SCHOOL
H.S. 480 BRONX REGIONAL HIGH SCHOOL
H.S. 520 PACIFIC HIGH SCHOOL
H.S. 565 H.S. REDIRECTION
H.S. 470 CONCORD HIGH SCHOOL

TRANSFER ALTERNATIVE SUPERINTENDENCY

STUDENTS

General Education Enrollment (October 31)

	1999	2000	2001
Grade 9	3161	2934	2244
Grade 10	1897	2042	2270
Grade 11	1053	1352	1611
Grade 12	866	776	1256
Ungraded	208	207	212
Total	7185	7311	7593

Special Education Enrollment

Full-Time	208	207	212
Part-Time	429	459	514

These students are included in the enrollment information above.

English Language Learner (ELL) Enrollment

	549	567	701
--	-----	-----	-----

These students are included in the general and special education enrollment information above.

Ethnicity and Gender

Percent of enrollment

	Supt.	City
White	9.7	16.2
Black	47.5	35.9
Hispanic	33.6	34.5
Asian and others*	9.1	13.5
Male	49.2	50.5
Female	50.8	49.5

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Profile of Entering Ninth and Tenth Graders*

Characteristics	Supt.	City
	Percent	Percent
Gender Male	47.4	49.1
Female	52.6	50.9
Part-time special education		
Full-time special education	6.3	5.4
ELL	15.1	13.7
Over-age for grade	50.1	25.7
Percent Eligible for free lunch	45.2	60.3
Avg. daily attend. during prior sem.	90.3	92.6
Percent Meeting standard in:		
ELA (tested only)	17.9	29.2
Mathematics (tested only)	7.6	23.2

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

Attendance

Percent of days students attended

	2000	2001
Superintendency	72.8	75.5
City	81.0	82.5

Eligible for Free Lunch

Percent of enrollment

	2000	2001
Superintendency		
City	43.7	48.4

Suspensions

Number per 1,000 students

	2000	2001
Superintendency	32.8	30.8
City	47.7	57.7

Involved In Police Department Incidents

Number per 1,000 students

	Major Crimes	Other Crimes	Total Incidents
Superintendency	1.1	2.6	3.7
City	1.6	4.2	5.8

Recent Immigrants*

Percent of enrollment

	1999	2000	2001
Superintendency	5.5	7.3	9.5
City	9.1	9.1	9.3

* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

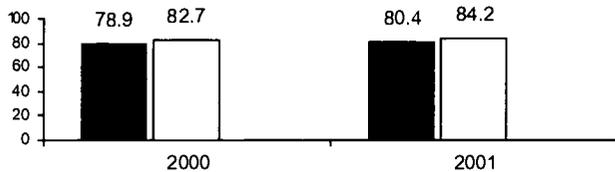
	1999	2000	2001
Teachers	375	417	408
Administrators and other professionals	90	98	104
Educational paraprofessionals	0	0	0

Includes all full-time and part-time staff

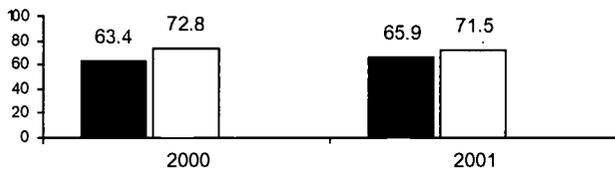
TEACHERS

■ Superintendency □ City

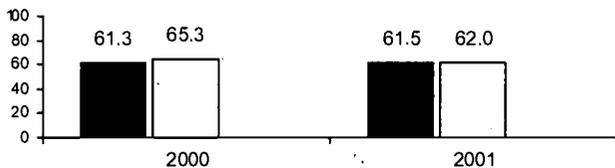
Percent Fully Licensed and Permanently Assigned to This School



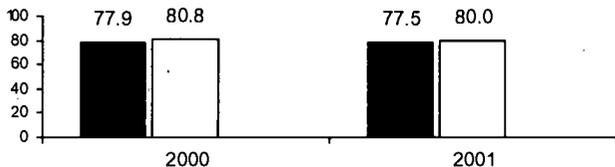
Percent More Than Two Years Teaching in This School



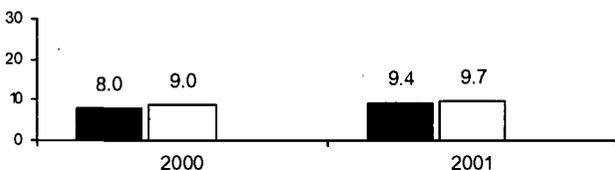
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



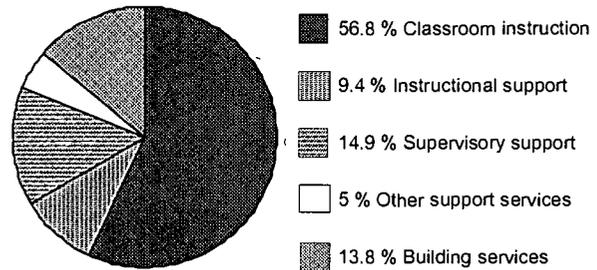
SCHOOL EXPENDITURES*

Average Spending Per Student (Direct Services Only)

	1999	2000	2001
Superintendency	\$9,581	\$9,453	10,805
City	\$7,511	\$8,050	\$9,296

* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

How money was spent in this school in 2001 (Direct Services Only)



OTHER SCHOOL INFORMATION

School Capacity

Percent Of Utilization	1999	2000	2001
Superintendency	107.0	111.4	105.9
City	111.9	112.7	109.4

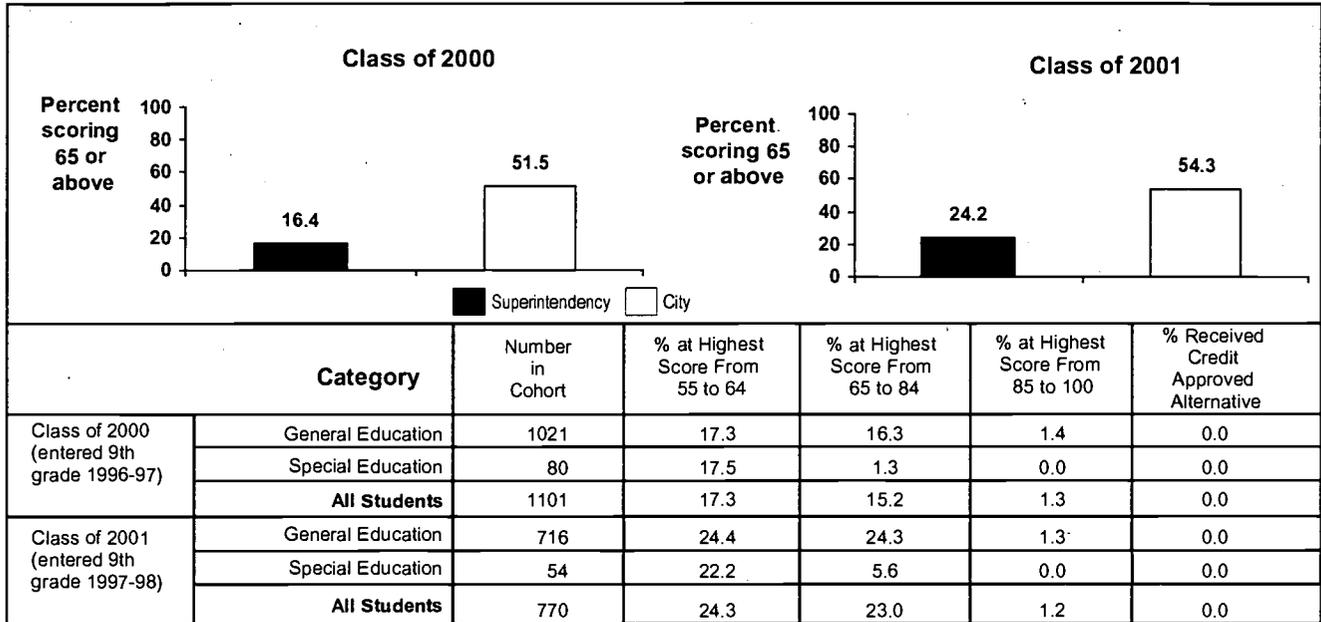
School Leadership Team

	Supt.	City
Schools with School Leadership Teams (SLT)	100.0	100.0
Schools With 50% Parent Membership on SLT	76.5	77.7
Schools Holding Parent Election for SLT	100.0	100.0

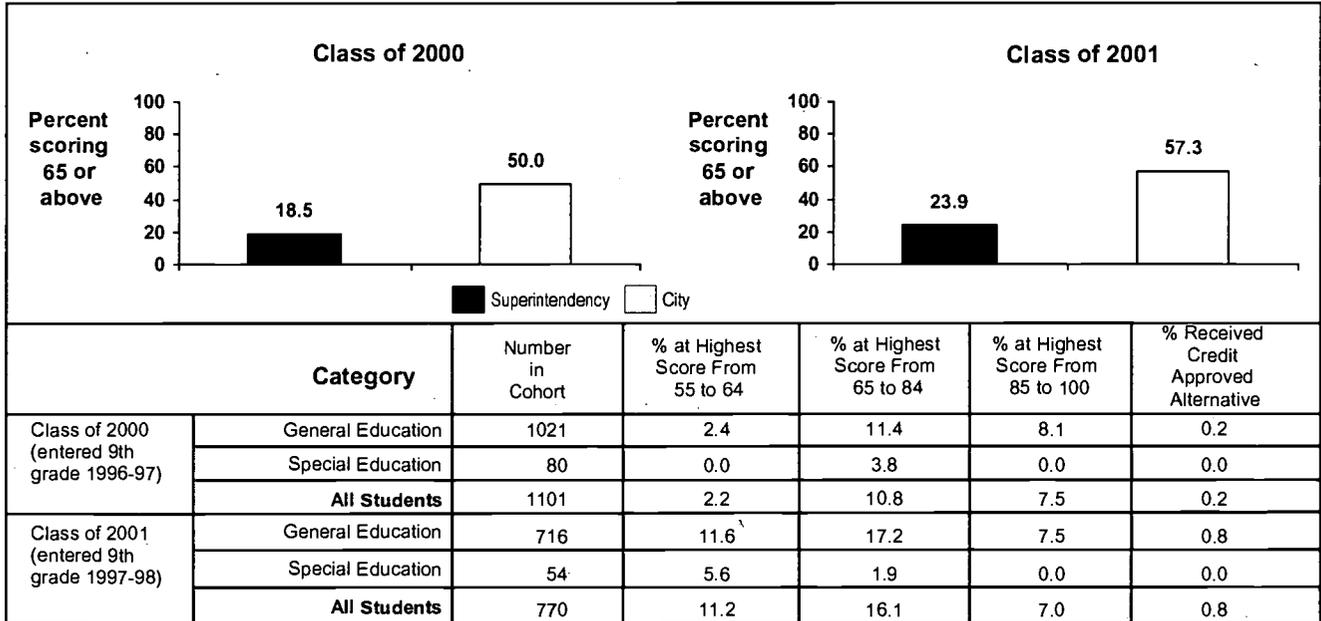
COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

Performance on Regents English or Approved Alternative After FOUR Years



Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

Performance on the English Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	716	175	183	6	50.8
Students with Disabilities	54	12	3	7	40.7
Results by English Language Proficiency					
English Proficient	706	167	181	12	51.0
Limited English Proficient	64	20	5	1	40.6
TOTAL ALL STUDENTS	770	187	186	13	50.1

Performance on the Mathematics Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	716	83	177	9	37.6
Students with Disabilities	54	3	1	23	50.0
TOTAL ALL STUDENTS	770	86	178	32	38.4

Students Not Counted in the Cohort*

	First Time Ninth Graders in Fall 1997	Students in Cohort in June 2001	Students Eliminated after October 1999			
			Eligible for Alternate Assessment	ELL Students Entering US at 17 or over	Transferred to GED or Another High School	Died or Left the USA
TOTAL ALL STUDENTS	1567	770	0	0	408	135

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

Performance on the English Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native					
Black	413	103	110	5	53
Hispanic	256	57	54	7	46
Asian or Pacific Islander	54	16	8	0	44
White	44	10	14	1	57
Missing	1	0	0	0	0
Small Group Total ²	2	1	0	0	50
Results by Gender					
Female	445	127	121	4	57
Male	325	60	65	9	41
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	770	187	186	13	50

Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native					
Black	413	63	89	11	40
Hispanic	256	16	42	16	29
Asian or Pacific Islander	54	1	29	2	59
White	44	6	18	3	61
Missing	1	0	0	0	0
Small Group Total ²	2	0	0	0	0
Results by Gender					
Female	445	54	96	11	36
Male	325	32	82	21	42
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	770	86	178	32	38

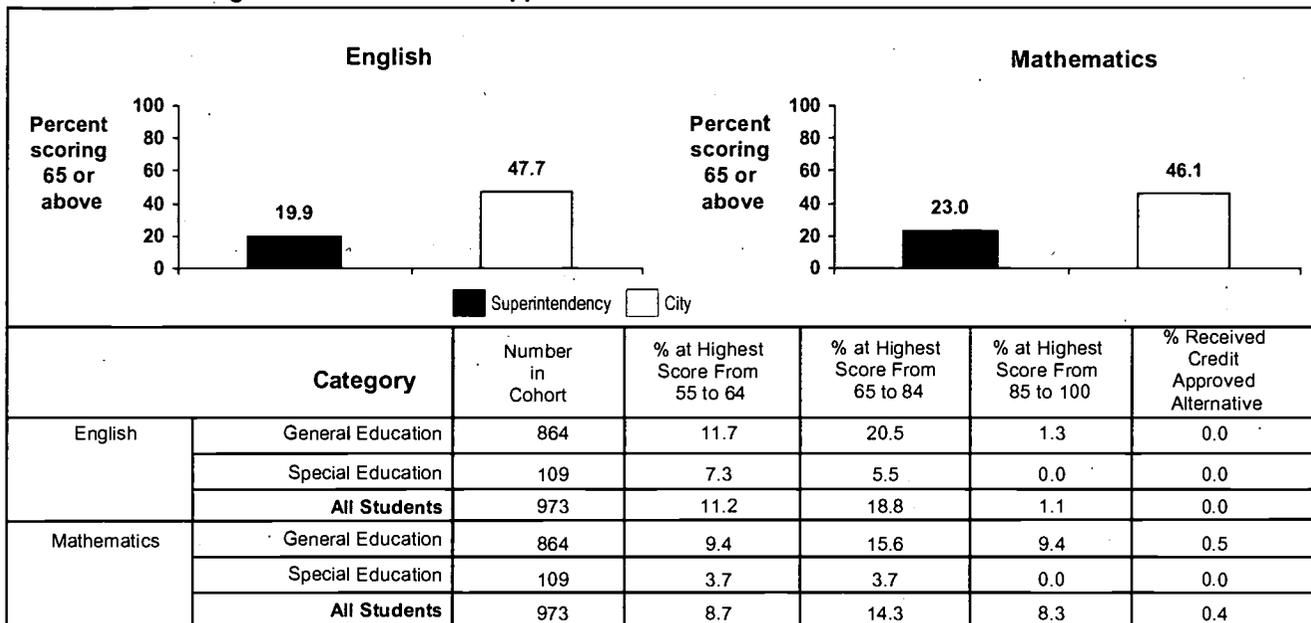
Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

¹ Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

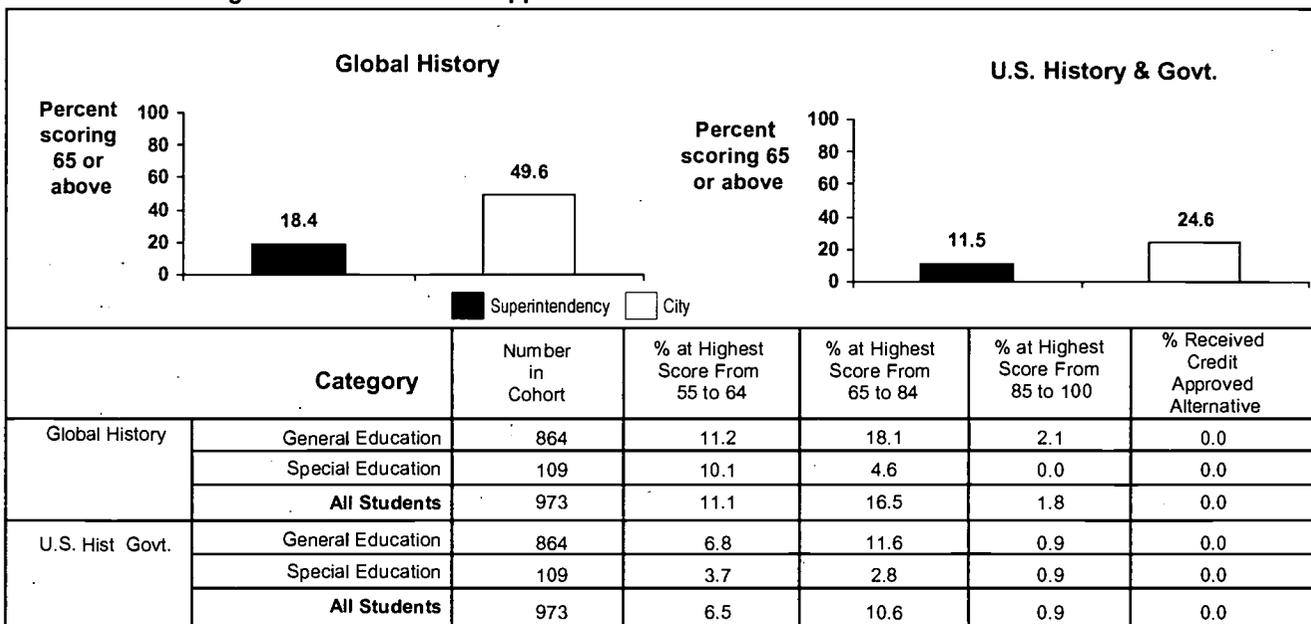
² Small Group Totals are totals for groups containing fewer than 5 students.

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

Performance on Regents Examinations or Approved Alternative After THREE Years



Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

	1999-2000						2000-2001					
	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed
	Number	Percent	Percent	Percent	Number	Percent	Number	Percent	Percent	Percent	Number	Percent
ENGLISH												
Superintendency	735	68.6	30.5	1.4	1,399	16.0	1,747	58.8	30.6	1.5	1,935	27.6
City	50,681	81.6	53.1	4.6	63,461	42.4	56,815	81.1	59.5	9.5	64,654	52.3
SEQUENTIAL MATH I												
Superintendency	578	47.9	35.8	14.2	1,047	19.8	865	49.4	30.1	10.9	1,898	13.7
City	47,562	47.2	33.6	9.4	63,461	25.2	46,918	53.2	34.3	7.3	64,654	24.9
SEQUENTIAL MATH III												
Superintendency	81	86.4	79.0	45.7	518	12.4	97	80.4	70.1	37.1	552	12.3
City	20,407	74.4	65.7	29.3	63,461	21.1	21,258	75.4	65.5	28.7	64,654	21.5
MATH A												
Superintendency	4	50.0	0.0	0.0	264	0.0	322	21.1	11.5	0.9	708	5.2
City	4,842	56.4	32.5	4.6	63,461	2.5	14,463	47.8	29.9	5.6	64,654	6.7
Does not include the students who took the Regents local version of Math A.												
BIOLOGY												
Superintendency	253	59.3	41.1	1.6	406	25.6	566	71.9	47.5	1.4	1,498	18.0
City	21,026	61.7	42.8	11.0	63,461	14.2	55,871	75.3	57.1	5.5	64,654	49.4
Does not include the students who took the Regents local version of Biology.												
GLOBAL STUDIES												
Superintendency	408	73.5	51.2	4.9	1,020	20.5	920	78.9	47.5	6.2	1,728	25.3
City	48,452	73.6	57.3	17.0	63,461	43.7	61,660	81.1	62.4	17.5	64,654	59.5
U.S. HISTORY AND GOVERNMENT												
Superintendency	341	68.6	41.9	2.3	897	15.9	834	58.0	34.4	4.4	1,739	16.5
City	40,542	78.0	59.5	13.0	63,461	38.0	45,275	75.3	58.7	17.6	64,654	41.1
LANGUAGES OTHER THAN ENGLISH												
Superintendency	93	94.6	93.5	53.8	759	11.5	201	95.5	90.5	55.7	1,062	17.1
City	22,761	97.2	94.2	57.6	63,461	33.8	22,752	97.8	95.7	68.5	64,654	33.7

These data are based on all students including general education and special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

³ A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

	1999-2000				2000-2001			
	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent
ENGLISH								
Superintendency	51	52.9	11.8	0.0	146	41.8	12.3	0.7
City	3,077	44.6	13.9	0.1	3,730	40.4	17.9	0.5
SEQUENTIAL MATH I								
Superintendency	17	29.4	17.6	0.0	46	21.7	8.7	0.0
City	3,343	16.7	8.9	1.0	3,549	21.5	11.0	0.8
SEQUENTIAL MATH III								
Superintendency								
City	160	46.3	37.5	10.0	180	46.1	37.2	11.1
MATH A								
Superintendency					29	6.9	6.9	0.0
City	212	24.1	10.4	0.5	807	14.6	7.3	1.1
Does not include the students who took the Regents local version of Math A.								
BIOLOGY								
Superintendency	9	22.2	0.0	0.0	39	51.3	25.6	0.0
City	959	24.7	10.3	0.6	3,259	43.4	21.7	0.4
Does not include the students who took the Regents local version of Biology.								
GLOBAL STUDIES								
Superintendency	18	27.8	11.1	0.0	83	66.3	27.7	1.2
City	2,951	30.6	15.8	1.6	4,758			
U.S. HISTORY AND GOVERNMENT								
Superintendency	20	40.0	25.0	0.0	55	49.1	18.2	1.8
City	1,337	45.7	22.5	1.6	1,987	38.0	20.7	2.8
LANGUAGES OTHER THAN ENGLISH								
Superintendency	3	100.0	100.0	33.3	2	100.0	100.0	50.0
City	308	87.3	79.5	41.2	334	93.1	91.6	52.7

These data are based on all special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

Occupational Education

General Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	55	87.3	133	94.7
City	6,487	75.0	9,100	85.7

Part-Time Special Education

	1999-2000		2000-2001	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	2	50.0	12	83.3
City	422	52.4	505	65.3

Special Education Students

Full-Time Participants

	1999	2000	2001
Percent of school enrollment			
Superintendency	2.9	2.8	2.8
City	6.5	6.6	6.7

Part-Time Participants

	1999	2000	2001
Percent of school enrollment			
Superintendency	6.0	6.3	6.8
City	4.3	4.4	4.7

Movement to Less Restrictive Environment

Percent of special education students	Supt.	City
Movement from full-time to part-time or general education		4.0
Movement from part-time to general education		3.8

Participation in Integrated Settings

Percent of school days spent in integrated settings*	Supt.	City
Greater Than 60 percent		43.6
20 to 60 percent		0.2
Less Than 20 percent		56.2

* Includes resource room, consultant teacher and related services

English Language Learners (ELL)

Participants

	1999	2000	2001
Percent of school enrollment			
Superintendency	7.6	7.8	9.2
City	15.7	15.1	16.6

Student Movement Toward English Proficiency

Attaining English Proficiency

Percent of ELL students	1999	2000	2001
Superintendency	3.5	1.1	4.4
City	13.6	14.0	15.4

Showing Mandated Gains in English Language Acquisition

Percent of ELL students	1999	2000	2001
Superintendency	42.5	52.3	51.8
City	67.8	66.4	68.0

Student Achievement

Percent of tested ELL Students Passing Regents Examinations

	2000		2001	
	Supt.	City	Supt.	City
Biology	78.2	19.3	68.5	36.1
English	8.5	21.4	25.5	31.3
Sequential Math I	61.8	30.4	53.8	31.6
Sequential Math II	81.8	53.4	64.3	51.8
Sequential Math III	85.2	67.9	83.3	73.3
Global History	64.0	39.6	52.9	45.6

Dropouts and Graduates

Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

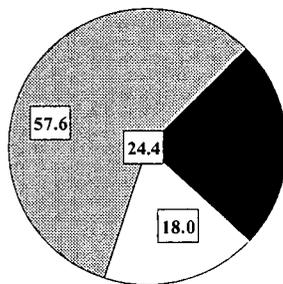
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 2,434



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

Types of Diplomas: Class of 2001 Graduates

	Supt Percent	City Percent
Local Diploma (including Special Education Diplomas)	91.4	60.3
Regents Diploma (including Honors)	3.9	31.6
G.E.D.	4.7	8.1

Other Indicators

Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

	Supt	City
11th and 12th Grade Enrollment	2,229	79,394
Percent taking SAT	19.8	37.1

Average SAT Scores*

SAT Section	Supt	City
Verbal	390	445
Mathematics	397	473

* Scores on each segment of this test range from 200 to 800.

Scholarships

Number of scholarships offered to 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Number	Average Value
13	\$117,779	117	\$2,707,747	

Number of scholarships accepted by 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Number	Average Value
9	\$77,762	83	\$1,503,752	

Student Plans After Graduation

Post-high school plans of the 2001 graduates

	Supt Percent	City Percent
4 Year college	14.9	52.2
2 Year college	14.7	14.0
Employment	2.4	1.2
Military services	0.7	1.3
Other	0.8	1.2
Unknown	66.5	30.1

Special Education High School Graduates

	1999-2000			2000-2001		
	IEP Diplomas	Local Diplomas	Regents Diplomas	IEP Diplomas	Local Diplomas	Regents Diplomas
Superintendency	36	31	0	21	17	0
City	849	531	5	1,020	518	13



New York City Public Schools
Harold O. Levy, Chancellor

2000-2001 ANNUAL DISTRICT REPORT

ARTICULATED ALTERNATIVE SUPERINTENDENCY

Grade Levels: PK through 12

30 Schools

Superintendent's Statement

The Alternative, Adult and Continuing Education Schools and Programs Superintendency (AACESP) encompasses 70 schools and programs with over 400 sites situated in all five boroughs and locations outside of New York City as well as the Office of Adult and Continuing Education. The AACESP Superintendency is committed to participation in an instructional agenda of reform. Our schools provide opportunities to share new strategies and the latest pedagogical techniques and practices to support instruction. We integrate curriculum and instruction to prepare students for a diploma conforming to both State and City standards. In addition, Career and Technical Education (CTE) initiatives are also components of our instructional programs. Our schools and programs have well defined forums for examining the teaching/learning relationship, the teaching/assessment relationship and the relationship between a high school education and the world beyond. Students and adults are able to access full academic programs, GED preparation, School-to-Career preparation, and vocational skills classes, ESL, Basic Literacy and Parent Education Course Work.

Richard Organisciak
Superintendent
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Website:
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Schools

H.S. 409 COALITION SCHOOL FOR SOCIAL CHANGE	H.S. 419 LANDMARK HIGH SCHOOL
H.S. 429 LEGACY SCHOOL FOR INTEGRATED STUDIES	H.S. 449 VANGUARD HIGH SCHOOL
H.S. 459 MANHATTAN INTERNATIONAL HIGH SCHOOL	H.S. 479 BEACON HIGH SCHOOL
H.S. 531 NEW YORK CITY PUBLIC SCHOOL REPERTORY	H.S. 555 CENTRAL PARK EAST SECONDARY SCHOOL*
H.S. 645 SCHOOL OF CO-OP TECH ED	H.S. 650 CASCADES CTR. FOR TEACHING AND LEARNING
H.S. 695 URBAN PEACE ACADEMY	H.S. 500 HOSTOS-LINCOLN ACADEMY
H.S. 550 HIGH SCHOOL OF WORLD CULTURES	H.S. 680 BRONX COALITION COMMUNITY SCHOOL
H.S. 682 FANNIE LOU HAMER FREEDOM SCHOOL	H.S. 684 WINGS ACADEMY
H.S. 690 MONROE ACADEMY FOR BUSINESS & LAW	H.S. 692 MONROE ACADEMY FOR VISUAL ARTS & DESIGN
H.S. 439 BROOKLYN INTERNATIONAL HIGH SCHOOL	H.S. 509 FREEDOM ACADEMY
H.S. 545 EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL	H.S. 645 EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW

* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

ARTICULATED ALTERNATIVE SUPERINTENDENCY

STUDENTS

General Education Enrollment (October 31)

	1999	2000	2001
Grade 9	2173	2440	2444
Grade 10	1750	1788	1706
Grade 11	954	961	1006
Grade 12	687	747	779
Ungraded	226	558	759
Total	5809	6494	6694

Special Education Enrollment

Full-Time	226	558	759
Part-Time	438	474	492

These students are included in the enrollment information above.

English Language Learner (ELL) Enrollment

	1586	1604	1752
--	------	------	------

These students are included in the general and special education enrollment information above.

Ethnicity and Gender

Percent of enrollment	Supt.	City
White	4.4	16.2
Black	34.7	35.9
Hispanic	54.8	34.5
Asian and others*	6.1	13.5
Male	48.6	50.5
Female	51.4	49.5

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Profile of Entering Ninth and Tenth Graders*

Characteristics	Supt. Percent	City Percent
Gender Male	46.6	49.1
Female	53.4	50.9
Part-time special education		
Full-time special education	7.0	5.4
ELL	18.6	13.7
Over-age for grade	27.2	25.7
Percent Eligible for free lunch	70.2	60.3
Avg. daily attend. during prior sem.	92.1	92.6
Percent Meeting standard in:		
ELA (tested only)	21.7	29.2
Mathematics (tested only)	11.5	23.2

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

Attendance

Percent of days students attended	2000	2001
Superintendency	78.9	80.2
City	81.0	82.5

Eligible for Free Lunch

Percent of enrollment	2000	2001
Superintendency	68.6	73.6
City	43.7	48.4

Suspensions

Number per 1,000 students	2000	2001
Superintendency	64.7	83.5
City	47.7	57.7

Involved In Police Department Incidents

Number per 1,000 students	Major Crimes	Other Crimes	Total Incidents
Superintendency	0.3	0.7	1.0
City	1.6	4.2	5.8

Recent Immigrants*

Percent of enrollment	1999	2000	2001
Superintendency	8.1	7.0	7.7
City	9.1	9.1	9.3

* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

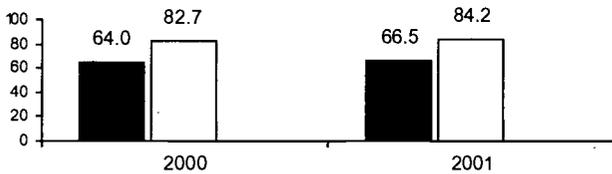
	1999	2000	2001
Teachers	441	530	546
Administrators and other professionals	77	101	100
Educational paraprofessionals	0	0	0

Includes all full-time and part-time staff

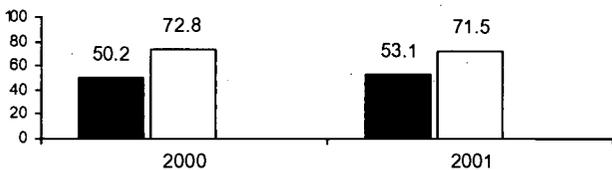
TEACHERS

Superintendent
 City

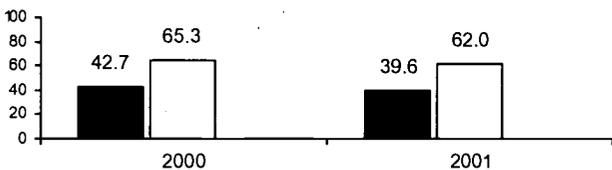
Percent Fully Licensed and Permanently Assigned to This School



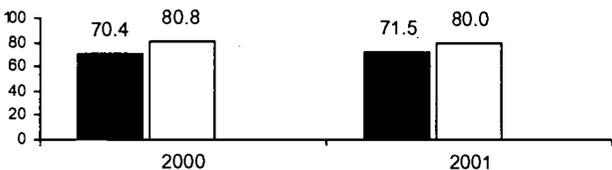
Percent More Than Two Years Teaching in This School



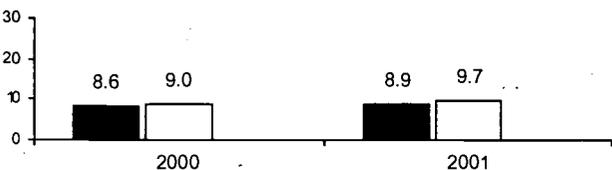
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



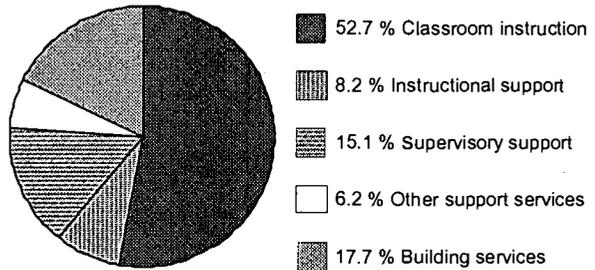
SCHOOL EXPENDITURES*

Average Spending Per Student (Direct Services Only)

	1999	2000	2001
Superintendency	\$8,009	\$8,278	\$9,776
City	\$7,511	\$8,050	\$9,296

* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

How money was spent in this school in 2001 (Direct Services Only)



OTHER SCHOOL INFORMATION

School Capacity

Percent Of Utilization	1999	2000	2001
Superintendency	92.8	99.3	96.9
City	111.9	112.7	109.4

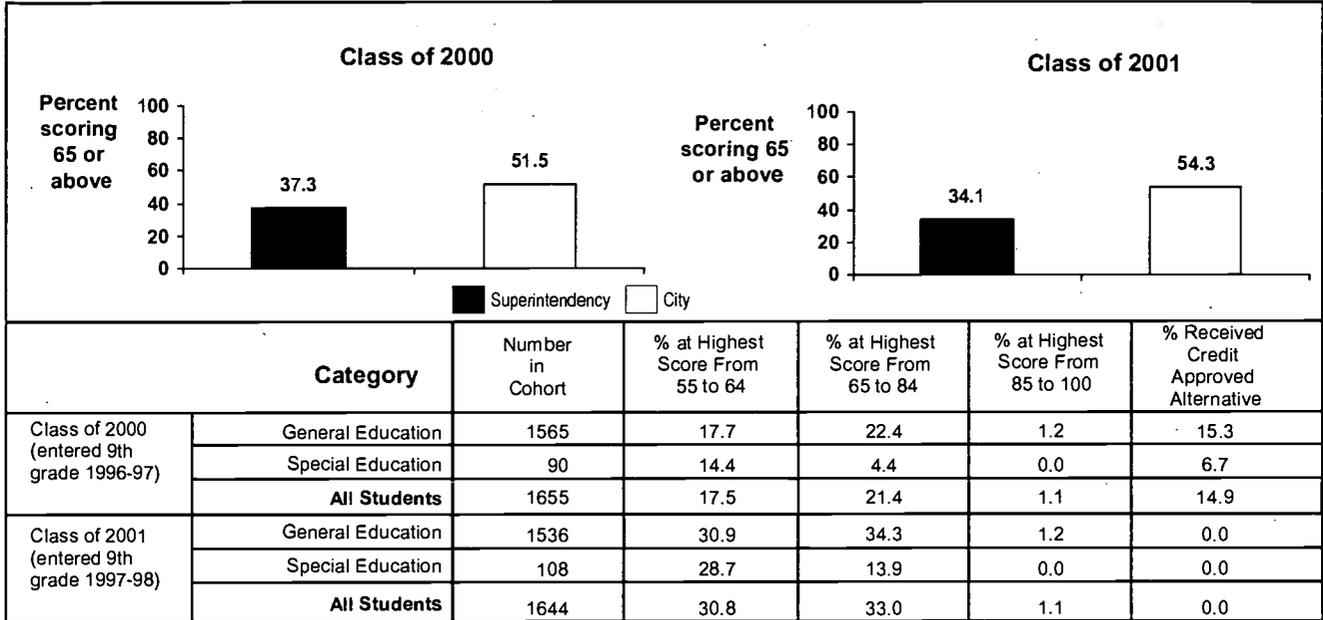
School Leadership Team

	Supt.	City
Schools with School Leadership Teams (SLT)	100.0	100.0
Schools With 50% Parent Membership on SLT	61.9	77.7
Schools Holding Parent Election for SLT	100.0	100.0

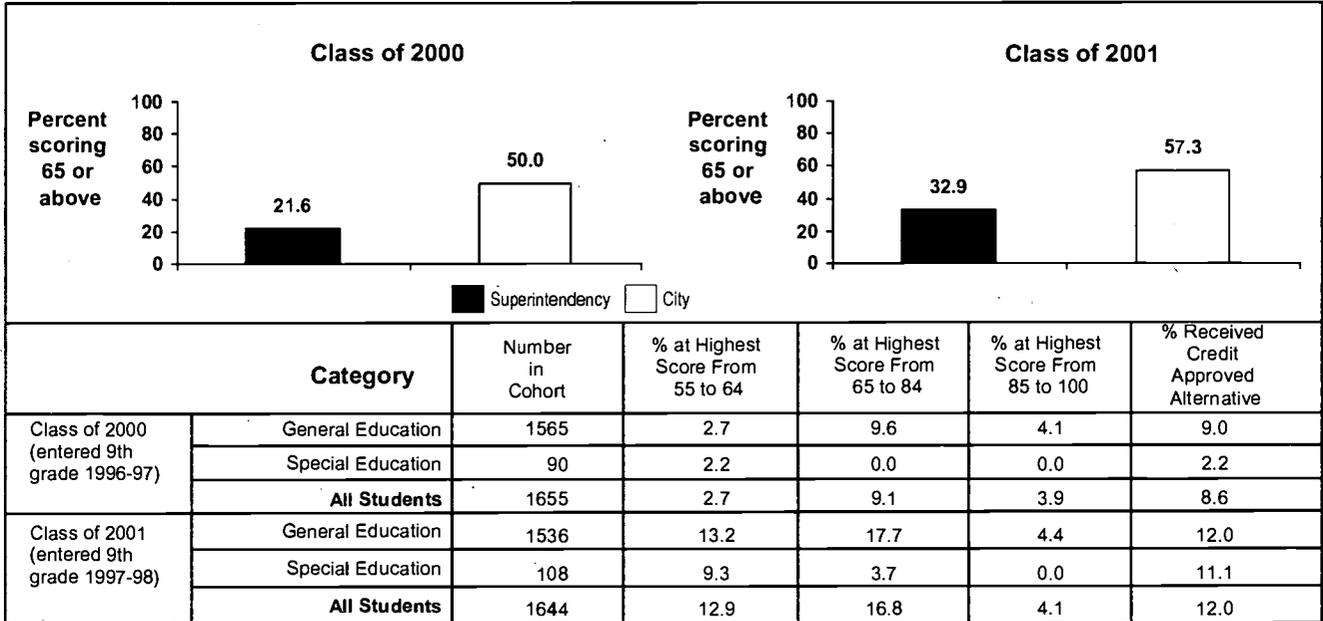
COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

Performance on Regents English or Approved Alternative After FOUR Years



Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

Performance on the English Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	1536	475	545	4	66.7
Students with Disabilities	108	31	15	14	55.6
Results by English Language Proficiency					
English Proficient	1384	412	494	14	66.5
Limited English Proficient	260	94	66	4	63.1
TOTAL ALL STUDENTS	1644	506	560	18	65.9

Performance on the Mathematics Graduation Assessment Requirement

Student Category	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs	
		55-64	65-100		
General Education	1536	202	340	12	36.1
Students with Disabilities	108	10	4	46	55.6
TOTAL ALL STUDENTS	1644	212	344	58	37.3

Students Not Counted in the Cohort*

	First Time Ninth Graders in Fall 1997	Students in Cohort in June 2001	Students Eliminated after October 1999			
			Eligible for Alternate Assessment	ELL Students Entering US at 17 or over	Transferred to GED or Another High School	Died or Left the USA
TOTAL ALL STUDENTS	2552	1644	0	0	514	154

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

Performance on the English Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	7	6	0	0	86
Black	475	147	161	7	66
Hispanic	912	300	265	10	63
Asian or Pacific Islander	86	22	31	0	62
White	159	29	101	1	82
Missing	5	2	2	0	80
Small Group Total ²					
Results by Gender					
Female	916	276	349	9	69
Male	728	230	211	9	62
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	1,644	506	560	18	66

Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

Results for General Education Students and Students with Disabilities Combined

Student Subgroup	Number of Students in Cohort(N)	Number of Students			Percent Meeting Graduation Requirement
		Scored on Regents		Passed RCTs ¹	
		55-64	65-100		
Results by Race/Ethnicity					
American Indian/Alaskan Native	7	0	1	0	14
Black	475	66	108	21	41
Hispanic	912	132	156	30	35
Asian or Pacific Islander	86	6	39	0	52
White	159	8	38	7	33
Missing	5	0	2	0	40
Small Group Total ²					
Results by Gender					
Female	916	132	203	28	40
Male	728	80	141	30	35
Results by Income Level					
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Not Disadvantaged	N/A	N/A	N/A	N/A	N/A
TOTAL ALL STUDENTS	1,644	212	344	58	37

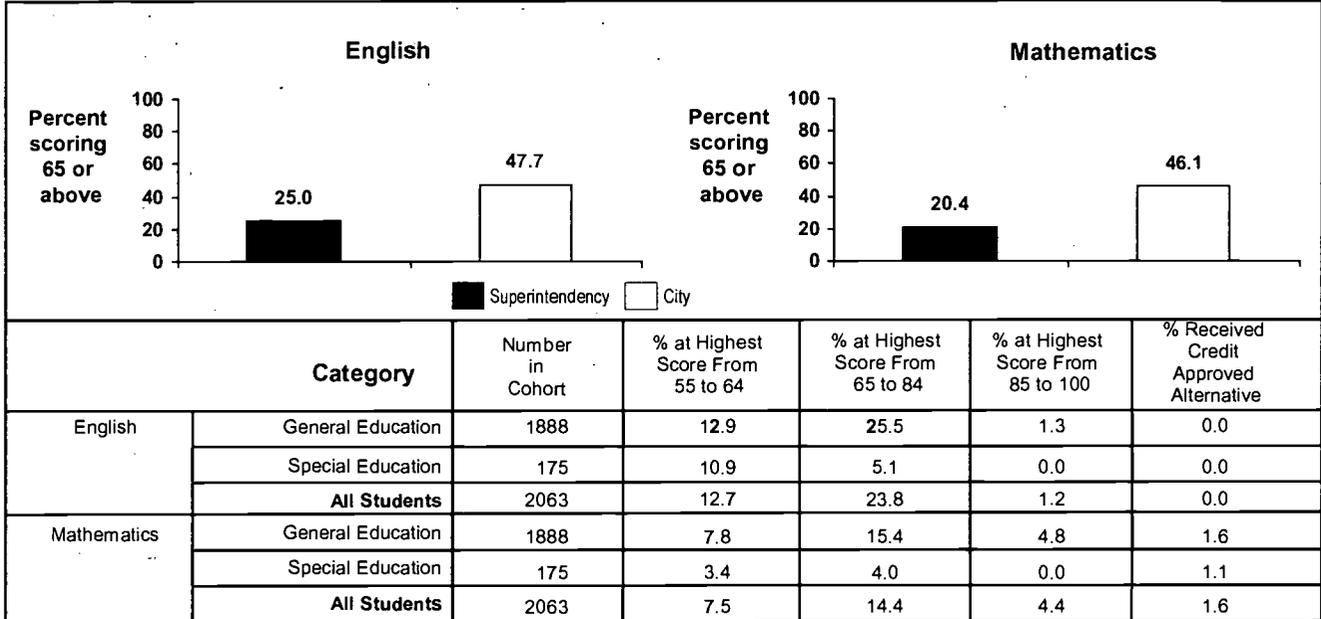
Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

¹ Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

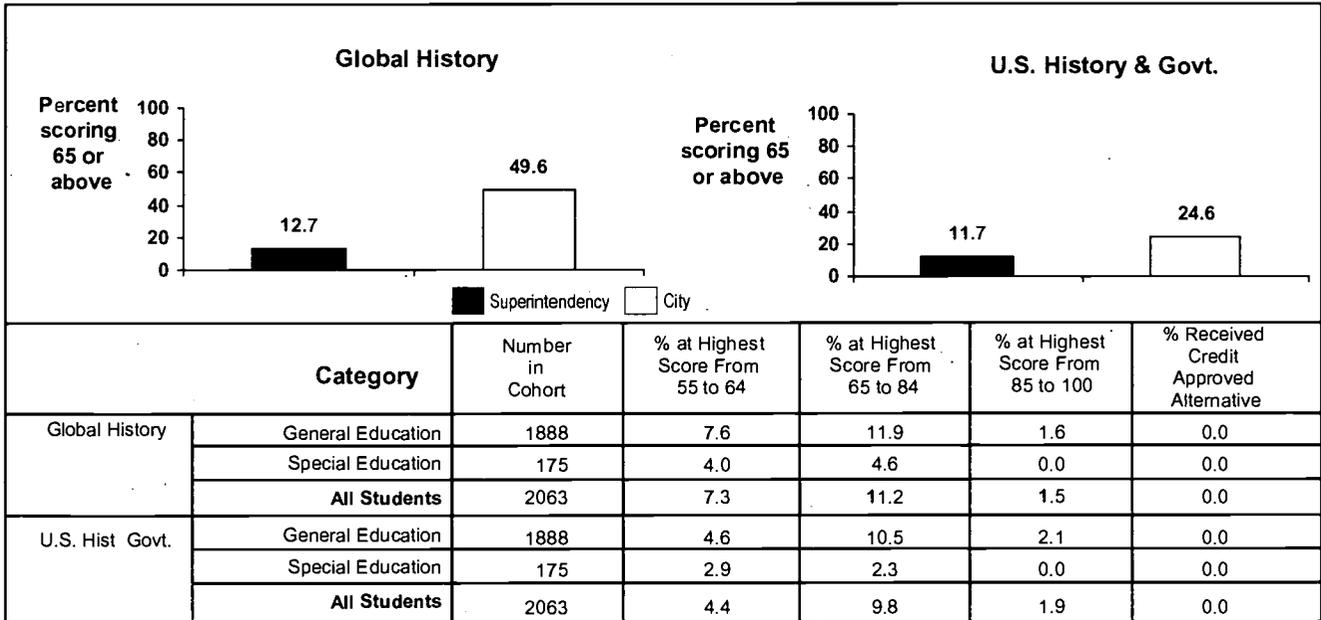
² Small Group Totals are totals for groups containing fewer than 5 students.

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

Performance on Regents Examinations or Approved Alternative After THREE Years



Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

	1999-2000						2000-2001					
	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed	Tested	55 - 100	65 - 100 ¹	85 - 100 ²	A.G.E. ³	A.G.E. Passed
	Number	Percent	Percent	Percent	Number	Percent	Number	Percent	Percent	Percent	Number	Percent
ENGLISH												
Superintendency	1,219	70.8	30.6	1.3	1,487	25.1	1,970	59.9	32.1	2.0	2,085	30.3
City	50,681	81.6	53.1	4.6	63,461	42.4	56,815	81.1	59.5	9.5	64,654	52.3
SEQUENTIAL MATH I												
Superintendency	1,160	30.4	16.9	2.3	1,076	18.2	1,277	36.4	19.0	2.3	1,697	14.3
City	47,562	47.2	33.6	9.4	63,461	25.2	46,918	53.2	34.3	7.3	64,654	24.9
SEQUENTIAL MATH III												
Superintendency	99	45.5	38.4	13.1	621	6.1	88	55.7	50.0	17.0	769	5.7
City	20,407	74.4	65.7	29.3	63,461	21.1	21,258	75.4	65.5	28.7	64,654	21.5
MATH A												
Superintendency	223	32.7	12.6	0.4	292	9.6	806	21.2	11.2	2.1	802	11.2
City	4,842	56.4	32.5	4.6	63,461	2.5	14,463	47.8	29.9	5.6	64,654	6.7
Does not include the students who took the Regents local version of Math A.												
BIOLOGY												
Superintendency	223	43.0	22.0	1.3	496	9.9	961	61.5	32.8	1.0	1,378	22.9
City	21,026	61.7	42.8	11.0	63,461	14.2	55,871	75.3	57.1	5.5	64,654	49.4
Does not include the students who took the Regents local version of Biology.												
GLOBAL STUDIES												
Superintendency	719	58.4	34.4	3.6	738	33.5	1,269	71.1	45.8	2.7	1,394	41.7
City	48,452	73.6	57.3	17.0	63,461	43.7	61,660	81.1	62.4	17.5	64,654	59.5
U.S. HISTORY AND GOVERNMENT												
Superintendency	405	69.1	43.2	3.0	738	23.7	734	59.8	40.5	6.0	1,233	24.1
City	40,542	78.0	59.5	13.0	63,461	38.0	45,275	75.3	58.7	17.6	64,654	41.1
LANGUAGES OTHER THAN ENGLISH												
Superintendency	182	98.9	94.5	64.3	780	22.1	178	97.8	97.2	78.7	893	19.4
City	22,761	97.2	94.2	57.6	63,461	33.8	22,752	97.8	95.7	68.5	64,654	33.7

These data are based on all students including general education and special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

³ A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

	1999-2000				2000-2001			
	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent	Tested Number	55 - 100 Percent	65 - 100 ¹ Percent	85 - 100 ² Percent
ENGLISH								
Superintendency	94	42.6	6.4	0.0	155	35.5	14.8	0.0
City	3,077	44.6	13.9	0.1	3,730	40.4	17.9	0.5
SEQUENTIAL MATH I								
Superintendency	89	11.2	4.5	0.0	113	19.5	7.1	0.0
City	3,343	16.7	8.9	1.0	3,549	21.5	11.0	0.8
SEQUENTIAL MATH III								
Superintendency	1	0.0	0.0	0.0	1	0.0	0.0	0.0
City	160	46.3	37.5	10.0	180	46.1	37.2	11.1
MATH A								
Superintendency	21	38.1	9.5	0.0	74	6.8	5.4	0.0
City	212	24.1	10.4	0.5	807	14.6	7.3	1.1
Does not include the students who took the Regents local version of Math A.								
BIOLOGY								
Superintendency	10	10.0	10.0	0.0	94	27.7	8.5	0.0
City	959	24.7	10.3	0.6	3,259	43.4	21.7	0.4
Does not include the students who took the Regents local version of Biology.								
GLOBAL STUDIES								
Superintendency	53	30.2	15.1	0.0	128	40.6	18.8	0.0
City	2,951	30.6	15.8	1.6	4,758			
U.S. HISTORY AND GOVERNMENT								
Superintendency	22	50.0	22.7	0.0	56	33.9	16.1	0.0
City	1,337	45.7	22.5	1.6	1,987	38.0	20.7	2.8
LANGUAGES OTHER THAN ENGLISH								
Superintendency	5	100.0	80.0	40.0	6	100.0	100.0	50.0
City	308	87.3	79.5	41.2	334	93.1	91.6	52.7

These data are based on all special education students regardless of services received.

¹ 65 - 100 is the range of passing scores.

² 85 - 100 is the range of passing with distinction scores.

Occupational Education

General Education

	1999-2000		2000-2001	
	Number	Percent	Number	Percent
	Tested	Passed	Tested	Passed
Superintendency	94	88.3	26	96.2
City	6,487	75.0	9,100	85.7

Part-Time Special Education

	1999-2000		2000-2001	
	Number	Percent	Number	Percent
	Tested	Passed	Tested	Passed
Superintendency	2	100.0		
City	422	52.4	505	65.3

Special Education Students

Full-Time Participants

	1999	2000	2001
	Percent of school enrollment		
Superintendency	3.9	8.6	11.3
City	6.5	6.6	6.7

Movement to Less Restrictive Environment

Percent of special education students	Supt.	City
	Movement from full-time to part-time or general education	2.6
Movement from part-time to general education	5.9	3.8

Part-Time Participants

	1999	2000	2001
	Percent of school enrollment		
Superintendency	7.5	7.3	7.3
City	4.3	4.4	4.7

Participation in Integrated Settings

Percent of school days spent in integrated settings*	Supt.	City
	Greater Than 60 percent	64.6
20 to 60 percent	0.3	0.2
Less Than 20 percent	35.1	56.2

* Includes resource room, consultant teacher and related services

English Language Learners (ELL)

Participants

	1999	2000	2001
	Percent of school enrollment		
Superintendency	27.3	24.7	26.2
City	15.7	15.1	16.6

Student Achievement

Percent of tested ELL Students Passing Regents Examinations

	2000		2001	
	Supt.	City	Supt.	City
Biology	14.6	19.3	12.2	36.1
English	6.6	21.4	16.3	31.3
Sequential Math I	11.5	30.4	17.1	31.6
Sequential Math II	26.9	53.4	42.9	51.8
Sequential Math III	66.7	67.9	85.7	73.3
Global History	18.5	39.6	37.5	45.6

Student Movement Toward English Proficiency

Attaining English Proficiency

Percent of ELL students	1999	2000	2001
	Superintendency	15.1	15.7
City	13.6	14.0	15.4

Showing Mandated Gains in English Language Acquisition

Percent of ELL students	1999	2000	2001
	Superintendency	74.0	72.5
City	67.8	66.4	68.0

Dropouts and Graduates

Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

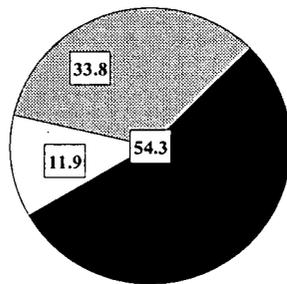
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 1,657



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

Types of Diplomas: Class of 2001 Graduates

	Supt Percent	City Percent
Local Diploma (including Special Education Diplomas)	88.3	60.3
Regents Diploma (including Honors)	10.3	31.6
G.E.D.	1.3	8.1

Other Indicators

Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

	Supt	City
11th and 12th Grade Enrollment	2,718	79,394
Percent taking SAT	36.2	37.1

Average SAT Scores*

SAT Section	Supt	City
Verbal	379	445
Mathematics	388	473

* Scores on each segment of this test range from 200 to 800.

Scholarships

Number of scholarships offered to 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Value
14	\$152,826	117	\$2,707,747	

Number of scholarships accepted by 2001 graduates

Number	Supt		City	
	Total Value	Average Number	Average Value	Average Value
13	\$147,808	83	\$1,503,752	

Student Plans After Graduation

Post-high school plans of the 2001 graduates

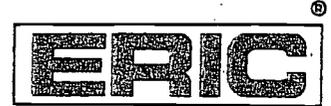
	Supt Percent	City Percent
4 Year college	43.0	52.2
2 Year college	18.9	14.0
Employment	2.0	1.2
Military services	1.9	1.3
Other	1.8	1.2
Unknown	32.5	30.1

Special Education High School Graduates

	1999-2000			2000-2001		
	IEP Diplomas	Local Diplomas	Regents Diplomas	IEP Diplomas	Local Diplomas	Regents Diplomas
Superintendency	3	9	0	12	14	0
City	849	531	5	1,020	518	13



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