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IDENTIFIERS   *Work Based Learning

ABSTRACT
        This bibliography with 1,273 entries is an updated
supplement to the preliminary 1997 bibliography on informal adult learning.
It is a useful resource guide for those interested in publications (e.g.
academic papers, government reports, grassroots publications) aimed at
furthering understanding of how learning and teaching takes place in
different settings (specifically, informal and non-formal environments). The
guide also lists resources that address how the different ways that learning
and teaching exist in various learning environments can be valued and
supported. Introductory materials include bibliography sources and search
terms. Entries are grouped into these seven categories: (1) general
(overviews, definitions and conceptual distinctions, theories of learning,
conceptual factors/histories, research methods and standpoint of
researchers); (2) surveys/ethnographies; (3) learning power and action in
resisting communities; transitions between learning and work (youth, higher
education, seniors, learning and work mismatches); (4) learning in the
workplace (general; corporations, management, professionals; workers; other
work sites); (5) union-based learning; (6) informal learning and technology;
and (7) prior learning assessment and recognition. (YLB)

NALL Working Paper Number 48

SECOND NALL BIBLIOGRAPHY ON INFORMAL AND NON-FORMAL LEARNING

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OISE/UT

September, 2001

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PREFACE

One of the objectives of the research network on SSHRC-funded New Approaches to Lifelong Learning (NALL) has been to document the full array of adult learning activities including informal learning. An important aspect of this task has been a continuing review of the relevant research literature. The preliminary NALL bibliography was prepared in 1997 by Matt Adams et al and published as the first paper in this series (see NALL Working Paper Number 1). This second bibliography is intended as an updated supplement. It should be useful as a resource guide for anyone interested in publications from academic papers, to government reports, to grassroots publications aimed at furthering understanding of how we learn and teach in different settings, specifically informal and non-formal environments, and of how we can value and support the different ways in which we learn and teach in multiple learning environments.

As information technology advances, our collective ability to access relevant sources of information increases accordingly. Our second time around, the search terms broadened and we tried to locate relevant sources from a wider variety of databases available to anyone with an internet connection, as well as some databases only accessible to those with university connections. The "url" or address of each database is listed under the Bibliographic Sources and Search Terms section. Teresa (Tracy) Luciani deserves full credit for carrying out this complex search and compiling the second NALL bibliography.

We have tried to locate resources that refer to informal and non-formal learning in a variety of learning environments, historical moments, locations, communities and perspectives, as well a variety of data, research methods and forms of representation. Search terms used to locate resources overlap in most databases used, with some more detailed than others. Some of the items listed do not include explicit reference to informal or non-formal learning in their titles but do at least touch on these aspects of learning in the full texts. This bibliography starts where our last bibliography left off, September 1997, and ends in the Summer of 2001.

This resource guide itemizes both general theoretical and methodological works and those dealing with a variety of specific themes including learning in different workplaces, transitions, union-based learning, the impact of technology, and prior learning assessment and recognition. In light of the rapidly expanding scope of this field of study, the most useful information may prove to be the bibliographic sources and search terms themselves. Readers are encouraged to use these resources to conduct their own continuing searches. Anyone interested in this field may discover among the sources listed below, other researchers, not-for profit and for-profit organizations, government departments and people interested in informal and non-formal learning who engage with similar issues, as well as new issues that raise challenging questions, and open up possibilities for social change

The NALL web site, http://www.nall.ca provides downloadable copies of Working Papers from most of the completed NALL research projects. While the original SSHRC project will conclude within a few months, both this site and the related research program will remain active for at least the next decade under the rubric of the Centre for the Study of Education and Work (CSEW) at OISE/UT. Related project reports will be added periodically. Any comments on this bibliography should be directed to: dlivingstone@oise.utoronto.ca

David W. Livingstone, Director of NALL and Head, CSEW   March, 2002

Bibliography Sources and Search Terms

UMI ProQuest Digital Dissertations, 1997-2001 Aug
http://wwwlib.umi.com/dissertations/
With more than 1.6 million entries, the *Dissertation Abstracts* database is the single, authoritative source for information about doctoral dissertations and master's theses. The database represents the work of authors from over 1,000 graduate schools and universities. We add some 47,000 new dissertations and 12,000 new theses to the database each year.

Available only through institutions, like the University of Toronto, who subscribe to ProQuest Digital Dissertations, which allows you online access to citations and abstracts for every title in the Dissertation Abstracts database. Titles published since 1997 are available in PDF digital format and have 24 page previews available. Some dissertations can be downloaded or purchased from UMI.

Keyword Searches
- formal education
- informal education
- nonformal education
- self-directed education
- formal learning
- informal learning
- nonformal learning
- self-directed learning
- aboriginal education
- indigenous education
- native education
- aboriginal learning
- native learning
- indigenous learning
- first nation education
- first nation learning
- indian education
- indian learning
- popular learning
- participatory learning
- popular education
- participatory education
- self-training
- self-organized
- self-planned
- oral history
- union education
- labour education
- unpaid work
- housework and learning
- community work and learning
- volunteer work and learning

Sociofile (Sociological Abstracts), 1997-2001 Aug
Keyword searches

- Lifelong learning
- Informal learning
- Informal learning and employment
- Informal learning and work
- Informal learning and jobs
- Training and work and learning
- Training and employment and learning
- Training and jobs and learning
- Education and work and informal learning
- Education and jobs and learning
- Education and employment and learning
- Unions and learning
- Union education
- Labour education
- Labor education
- Informal education
- Oral history and education
- Oral history and learning
- Working-class learning
- Working-class education
- Aboriginal learning
- Indigenous learning
- Native learning
- Aboriginal education
- Indigenous education
- Native education
- Popular education
- Participatory education
- Self-directed learning
- Self-training
- Self-planned
- Unpaid work and learning
- Volunteer work
- Housework
- Community work

Library of Congress Online Catalog, 1997-2001 June
http://www.catalog.loc.gov. or http://www/loc.gov/catalog

Exact word keyword search
(? Looks for all possible endings, i.e. learn?=learning, learned, learns, learn)

- "Informal learn?"
- "Nonformal learn?"
- "Experiential learn?"
- "informal education"
- "formal education"
- "nonformal education"
- "experential education"

- "alternative education"

Web of Science Search/SSCI Expanded Search, 1997-August 2001

Keyword Searches

- Lifelong learning
- Informal learning
- Informal education
- Nonformal learning
- Nonformal education
- Formal learning
- Formal education
- Learning by doing
- Self-directed learning
- Self-directed education
- Self-planned learning
- Self-planned education
- Self-organized learning
- Self-organized education
- Unpaid work
- Volunteer work
- Housework
- Community work

ERIC Search, 1990-2001 Aug
Search ERIC Wizard 2.1 (www; 1966-) Thesaurus driven, like a CD-ROM on-line, at
http://www.searcheric.org
Publisher: U.S. Dept. of Education
Note: U.S. Dept. of Education
A list of known, publicly-available web, gopher, telnet, and TN3270 sites for searching
ERIC databases.
Information Provider: Direct from the publisher

Keyword Searches
- Nonformal learning (also searches: active learning, adult learning, associative learning, cooperative learning, discovery learning, discrimination learning, experiential learning, incidental learning, intentional learning, lifelong learning, mastery learning, multisensory learning, aural learning, nonverbal learning, observational learning, prior learning, second language learning, sequential learning, serial learning, rote learning, symbolic learning, transfer of training learning, verbal learning, visual learning)
- Informal learning
- Nonformal education
- Self-directed AND learning
- Self-planned AND learning
- Self-organized AND learning
- Self-directed
- Racism AND learning

- Aboriginal AND education (also searches: academic education, adult education..aesthetic education, after-school education, aging education..american indian education, art education, back-to-basics education..bilingual education, black education, career education..coeducation, community education, comparative education...competency-based education, compulsory education, consumer education, corporate education, correctional education, cultural education, culturally-relevant education, dance education, distance education..environmental education, equal education, extension education, family-life education, free-education, general education, global education, health education, humanistic education, industrial education, informal education, inservice education, intergroup education...leisure education, literacy education, mexican-american education, migrant education, music education, noncategorial education, nondiscriminatory education, nonformal education, outdoor education, patient education, physical education, police education, popular education, postsecondary education, private education, process education, professional education, progressive education, public-affairs education, public education, religious education, rural education, safety education, science education, special education, study abroad education, supplementary education, technology education, terminal education, tribally-controlled education, urban education, values education, vocational education, womens education)
- Aboriginal learning
- Indigenous AND learning
- Popular education and informal
- Participatory education
- Self training
- Union members
- Union culture (also searches: african culture, american indian culture, black culture burmese culture, chinese culture, dutch culture, folk culture, foreign culture, islamic culture, japanese culture, korean culture, latin american culture, material culture, middle-class culture, non-western civilization, north american culture, oral tradition, popular culture, school culture, spanish culture, subcultures, urban culture, western civilization)
- Worker culture
- Working class culture
- Trade union culture
- Trade union education
- Labour education
- Labor education
- Working class education
- Working class learning
- Education-work relationships
- Unpaid work and learning
- Housework and learning
- Community work and informal learning
- Volunteer work and informal learning

Other Web sites with Bibliographies

Encyclopedia of Informal Education, http://www.infed.org
Actual site: http://www.infed.org/biblio/inf-lrn.htm

University of Bristol, www.bris.ac.uk

Each source has a specific url.

University of Newcastle Upon Tyne, www.ncl.ac.uk
The Learning Society Publications
http://www.ncl.ac.uk/learning.society/publicat.htm
In 1994 the Economic and Social Research Council launched a new research programme entitled, "The Learning Society: Knowledge and Skills for Employment." The programme focuses on post-compulsory education and training in a wide variety of contexts. The main aim is to harness the best ideas in the social sciences to enable to make steady progress towards becoming a learning society.

Information on how to obtain copies of any of these books or reports, please contact:
London: Open University, Quality Support Centre, 4-6 Biblios Publisher's Distribution Service Ltd., Star Road, Partridge Green, West Sussex, RH13 8Ld. Tel: +44 (0)1403 710851 Fax: +44 (0)1403 711143

NALL Working Papers

Please go to http://www.nall.ca. and then click the working paper title to go straight to the html document.

01-1999   Matt Adams et al., *Preliminary Bibliography of the Research Network for New Approaches to Lifelong Learning   (NALL)*

02-1999   Alan M. Thomas, *Wrestling with the Iceberg.* Plenary Address to "Wrestling with the Iceberg of Informal Learning" NALL's Third Annual Conference, Toronto, February 1999

03-1999   Michelle P. Goldberg and David Corson, *Immigrant and Aboriginal First Languages as Prior Learning Qualifications*

04-1999   Terry Wotherspoon and Joanne Butler, *Informal Learning: Cultural Experiences and Entrepreneurship Among   Aboriginal People*

05-1999   Julian Tanner, Scott Davies, Bill O'Grady, *Whatever Happened to Yesterday's Rebels?*

06-1999   Roxana Ng with Renita Yuk-lin Wong And Angela Choi, *Homeworking: Home Office or Home Sweatshop?*

07-1999   Winston Gereluk, Derek Briton and Bruce Spencer, *Learning About Labour in Canada*

08-1999   Allen Tough, *Reflections on the Study of Adult Learning*

09-1999   Fay Mombourquette, Robert McEwan, Andy McBride, *Narrowing Opportunities for Adults in Ontario Secondary Schools*

10-2000   D.W. Livingstone, *Exploring the Icebergs of Adult Learning: Findings of the First Canadian Survey of Informal Learning Practices*

11-2000   Kathryn Church, Jean-Marc Fontan, Roxana Ng, Eric Shragge, *Social Learning Among People Who Are Excluded From The Labour Market - Part One: Context and Case Studies*

12-2000   Mary Stratton and Barbara Levine, *Women and Community Economic Development: Changing Knowledge, Changing Practice: A Summary of Research Results/Les femmes et le développement économique communautaire: un savoir en évolution, une pratique en évolution : Un résumé des résultats d'un projet de recherche* (summary in French)

13-2000   Diane Meaghan, A Comparative Investigation of Safer Sex Practices Among Canadian and New Zealand Prostitutes

14-2000   Harry Smaller, Rosemary Clark, Doug Hart, David Livingstone, Zahra
           Noormohammed, *Teacher Learning, Informal and Formal: Results of a
           Canadian Teachers' Federation Survey*

15-2000   Kathryn Church, *The Communal 'We'?: A Conversation Piece on the Richness
           of Being a Network*

16-2000   Celia Haig-Brown with Kaaren Dannenmann, *Some thoughts on protocol in
           university/community partnerships*

17-2000   Celia Haig-Brown, *Taking down the walls: Communities and educational
           research in Canada's 21st Century*

18-2000   Darlene E. Clover and Budd L. Hall. In Search of Social Movement Learning: The
           Growing Jobs for Living Project

19-2000   Daniel Schugurensky, *The Forms of Informal Learning: Towards a
           Conceptualization of the Field*

20-2001   Kathryn Church, *Learning to Walk Between Worlds - Informal Learning in
           Psychiatric Survivor-run Businesses: a Retrospective Re-reading of Research
           Process and Results from 1993-1999*

21-2001   D.W. Livingstone, *Adults 'Informal Learning: Definitions, Findings, Gaps And
           Future Research*

22-2001   Michelle Goldberg, David Corson *Minority Languages Learned Informally - The
           Social Construction of Language Skills Through the Discourse of Ontario
           Employers*

23-2001   George E. Burns, *Discursive Power and Problems of Native
           Inclusiveness in the Public Education System: a Study of
           Mandated School Councils*

24-2001   Karen Lior, D'Arcy Martin, Anne Morais, *Tacit Skills, Informal Knowledge and
           Reflective Practice*

25-2001   Marilyn Laiken, *Models of Organizational Learning: Paradoxes and Best
           Practices in the Post Industrial Workplace*

26-2001   Priti Shah, *Learning Capacities in the Community and Workplace : An action
           research project, Report on the community and literacy learners , Vancouver,
           BC, 1997 to 1998*

27-2001   Nina Bascia, *The Other Side of the Equation: Professional Development and the
           Organizational Capacity of Teacher Unions*

45-2001   Peter Sawchuk, *The Final Report of the "Learning Capacitites in the Community and Workplace Project": Unionized Industrial Workplace Site (Ontario) Winter 1998*

46-2001   Peter Sawchuk, *Online Learning for Labour Movement Activists.*

47-2001   Bruce Spencer, *Labour Education in Canada Today.* A Report from "Learning Labour: a PLAR Project"

NALL Resources
Please go to http://www.nall.ca for these resources and click on url.

In keeping with our commitment to discuss NALL's findings in alternative media, we commissioned well-known Toronto folksinger/composer Sage to craft a song inspired by interviews with informal learners. Click here to listen to "Thirsty Minds" (higher sound quality, slower download)/"Thirsty Minds" (lower sound quality, faster download) a song sung by Sage (Arlene Mantle) and written by Arlene Mantle and Jackie McAlpine.

Introduction to the Skills and Knowledge Profile, The Skills and Knowledge Profile (PDF format) and Coach's Manual.The Skills and Knowledge Profile (PDF format) (posted: January 10, 2000)

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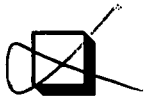
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