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IDENTIFIERS	*San Antonio College TX

ABSTRACT

The 2000-2001 Fact Book for San Antonio College in Texas offers statistics on the college, students, enrollment trends, personnel, and finances. Highlights of the reports include: (1) 20,490 students were enrolled in fall 2000, 58.3% of whom were female; (2) 29% of students were age 19-21, 17.8% were 25-30, and 13% were 36-50; (3) 64% of students were enrolled part-time, and 17.7% were enrolled in evening classes only, while 16.2% were enrolled in day and evening classes; (4) 55% of students enrolled intended to earn a four-year degree, and 45.6% of students intended to be at the college for 2 years; (5) 53% of students had done previous college work but had no degree; (6) 42.3% of students were employed full time, 29.7% were employed part time, and 28.9% were not employed; (7) of those students who were unemployed, 53.7% were seeking work; (8) 51.5% (10,548) of fall 2000 students were Hispanic, 39.5% (8,097) were white, and 4.4% (906) were black; (9) total Internet, telecourse, and off-campus enrollment was 3,619; (10) total developmental education enrollment, in 427 courses, was 10,729; (11) 56.7% of the college faculty is male, 74.5% is white, and 20% is Hispanic; and (12) 66.4% (635 of a total of 956) of the college's faculty is adjunct. (NB)

2000-2001 Fact Book

Years
1925-2000
San Antonio College

Anniversary Edition

**Prepared by Office of
Institutional Effectiveness
September 2001**

SAC FACT BOOK CONTENTS

Introduction

INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may result from differences in the source of information used, the date on which the report was generated, or the reporting period included in the report. For these reasons, the source of the information in each table and graph is cited. Trends should be tracked using identical sources each semester.

Sonia V. Valdez
Statistical Research Specialist, Senior

Denise K. Carter
Statistical Research Specialist

COLLEGE PROFILE

HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and in 1946 assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College, and in 1951, the college was moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools granted accreditation to the college in 1955.

In the late 1960s San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed to San Antonio Community College District in 1978 and in 1982 the district was renamed the Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education and developmental education. The college has an average semester enrollment of 21,000 credit students and an average annual enrollment of 16,000 other-than-credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

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MISSION STATEMENT

San Antonio College – responsive education through excellence, accessibility and diversity. San Antonio College is a public community college, which provides for and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility and global awareness.

San Antonio College fulfills its mission by offering the following:

- ❖ Transfer education designed to provide students with the first two years of the bachelor's degree.

- ❖ General education courses in the liberal arts and sciences to support all college degree programs.

- ❖ Career preparation provided through a wide range of programs to prepare students for immediate employment.

- ❖ Developmental studies for students needing to bring their basic skills to a level appropriate for college work.

- ❖ Continuing education to offer a variety of training, licensure and professional programs.

- ❖ Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.

- ❖ Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.

- ❖ Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.

- ❖ Involvement of business, industry and professional groups in planning and revising educational programs to meet workforce needs.

- ❖ An environment conducive to learning through an attractive physical campus and wellness-oriented programs and services.

- ❖ Continuous assessment of programs and services and the utilization of results for improvement.

- ❖ Operation of the college within available fiscal resources to provide accountability to taxpayers of the Alamo Community College District.

OUTSTANDING FORMER STUDENTS

Henry B. Gonzalez (Congressman) 1982-83
Blair Reeves (Judge) 1983-84
Albert Bustamante (Congressman) 1984-85
Dr. William Kirby (State Commissioner Of Education) 1985-86
Capt. Larry Pearson (Navy Test Pilot, Former Blue Angels Commander) 1986-87
Lisa Brown (Archaeologist) 1987-88
Edward Prado (Judge) 1987-88
Dr. Jerome Weynand (College President) 1987-88
James R. Vasquez (Public School Superintendent) 1988-89
Sarah Garrahan (Judge) 1988-89
Frank Gonzalez (Oceanographer) 1989-90
Nancy Klepper (Public School Educator) 1989-90
Diane Gonzales (Journalist) 1990-91
Bill Hayden (Founder/CEO CompuAdd) 1990-91
Jesse Trevino (Artist) 1991-92
Patsy Torres (Entertainer) 1992-93
Dr. Felix D. Almaraz (University Professor) 1993-94
William Sinkin (Banker) 1993-94
Dr. Judith Ann Loredo (College Administrator) 1994-95
Steven C. Hilbig (Bexar County District Attorney) 1994-95
Dr. Robert L. Jimenez (Psychiatrist) 1995-96
Dr. Leo Sayavedra (University Administrator) 1995-96
Francis R. Scobee (Challenger Astronaut) 1995-96
Tino Duran (Publisher of *La Prensa*) 1996-97
Al A. Philippus (San Antonio Chief Of Police) 1996-97
Dr. Cynthia G. Broderick (Public School Educator) 1997-98
Dr. Jesse T. Zapata (University Administrator) 1997-98
Marinella Garcia-Murillo (Community Relations Specialist) 1998-99
Dr. James V. McLean (Veterinarian) 1998-99
Dr. Martin Basaldua (Physician) 1999-00
Ciro D. Rodriguez (Congressman) 1999-00
Oscar G. Hernandez (Community Services Administrator) 2000-01
Dr. Rodolpho Sandoval (University Administrator) 2000-01

CERTIFICATE AND DEGREE PROGRAMS

ARTS & SCIENCES

AA DEGREES: ASSOCIATE IN ARTS IN LIBERAL ARTS
ASSOCIATE IN ARTS IN ARCHITECTURE
ASSOCIATE IN ARTS IN FINE ARTS
ASSOCIATE IN ARTS IN CRIMINAL JUSTICE
ASSOCIATE IN ARTS IN DRAMA
ASSOCIATE IN ARTS IN GEOGRAPHIC INFORMATION SYSTEMS
ASSOCIATE IN ARTS IN AMERICAN SIGN LANGUAGE
ASSOCIATE IN ARTS IN PSYCHOLOGY
ASSOCIATE IN ARTS IN SOCIAL SERVICES
ASSOCIATE IN ARTS IN SPEECH

AS DEGREES: ASSOCIATE IN SCIENCE
ASSOCIATE IN SCIENCE IN ENGINEERING

DISCIPLINES:

Accounting	Geographic Information Systems
Architecture	Geography
Art	Geology
Astronomy	Government
Biological Sciences	Graphic Art
Business Administration	History
Chemistry	Humanities
Computer Science	Interdisciplinary Studies
Drama	Journalism
Economics	Kinesiology/Physical Education
Education	Mathematics
Engineering	Mental Health Technology
English	Music
English as a Second Language	Philosophy
Foreign Languages	Photography
American Sign Language	Physics
French	Psychology
German	Reading/Study Skills
Japanese	Social Work
Latin	Sociology
Spanish	Speech

CERTIFICATE AND DEGREE PROGRAMS

OCCUPATIONAL TECHNICAL

DEPARTMENT	PROGRAM	AWARD
ALLIED HEALTH	Dental Assisting Technology	AAS, CERT
	Medical Assisting Technology	AAS, CERT
	Medical Office Adm. Assistant	CERT
	Mortuary Science	AAS
	Funeral Directing	CERT
CHILD DEVELOPMENT	Child Development	AAS, CERT
	Teacher Assistant	CERT
COMPUTER INFORMATION SYSTEMS TECHNOLOGY	Computer Help Desk Specialist	AAS
	Computer Help Desk Technician	CERT
	Computer Programming	AAS, CERT
	Database Technician	CERT
	Microcomputer Applications Specialist	AAS
	Network Administrator	AAS
	Network Technician	CERT
	Oracle	CERT
ADMINISTRATIVE COMPUTER TECHNOLOGY/ COURT REPORTING	Accounting Technology	AAS, CERT
	Computer Assistant	CERT
	Court Reporting	CERT
	Court Reporting – Rapid Text Entry	CERT
	Human Resources Assistant	CERT
	Microcomputer/Data Entry Operations	CERT
	Office Systems Specialist	AAS
	Office Systems Technician	CERT
	Real Time Medical Reporting	CERT
	Records Management	AAS, CERT
	Software Specialist	CERT
ENGINEERING TECHNOLOGY	Basic DC/AC	CERT
	Basic Electronics	CERT
	Basic Semiconductor	CERT
	Computer-Aided Drafting-General Option	AAS
	Computer-Aided Drafting-Engineering Option	AAS
	Computer-Aided Drafting Operations	CERT
	Electronics Technology	AAS, CERT
	Engineering Technology	AAS
	Geographic Info Systems	CERT
	Occupational Safety & Health Technology	AAS, CERT
	Surveying Engineering Technology	CERT
	Surveying Technician	CERT

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DEPARTMENT	PROGRAM	AWARD
INTERPRETER TRAINING/AMERICAN SIGN LANGUAGE	Interpreting for the Deaf	AAS
	American Sign Language-Deaf Support Specialist Option	AAS
MANAGEMENT	Banking	AAS
	Business Management	AAS, CERT
	Financial Management	AAS, CERT
	Human Resources Management	CERT
	Labor Studies	CERT
	Legal Assisting	AAS
	Operations Management	AAS, CERT
	Public Administration	AAS
	Real Estate Management	AAS, CERT
	Small Business Management	CERT
RADIO-TV-FILM	Radio-Television-Film	AAS
NURSING	Nursing (Generic)	AAS
	Nursing (Career Mobility)	AAS
PROTECTIVE SERVICES	Criminal Justice-Correctional Science	AAS, CERT
	Criminal Justice-Law Enforcement	AAS, CERT
	Emergency Medical Services	AAS, CERT
	Fire Fighter (Basic)	CERT
	Fire Science	AAS
	Fire and Arson Investigation	AAS, CERT
	Fire Inspector	CERT
PSYCHOLOGY	Mental Health Technology-Substance Abuse	AAS
	Drug & Alcohol Couns. Cert. Prep.	CERT
VISUAL ARTS	Graphic Arts-Interactive Graphics Option	AAS
	Graphic Arts-Print Graphics Option	AAS
	Graphic Arts-Sequential Graphics Option	AAS

ACCREDITATION & AFFILIATIONS

San Antonio College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees.

The Mortuary Science Program is accredited by the American Board of Funeral Service Education.

The Dental Assisting Program is accredited by the American Dental Association Commission on Dental Accreditation.

The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Committee on Accreditation for Medical Assistant Education.

The Department of Nursing is accredited by the National League for Nursing Accrediting Commission.

Students who wish to view the school's accreditation and licensing bodies documentation, may inquire at the reserve desk of the Learning Resource Center in the Moody Learning Center.

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SAN ANTONIO COLLEGE 2000-2001 ORGANIZATIONAL CHART

Public Relations		Resource and College Dev

Institutional Effectiveness	**PRESIDENT**	Facilities

Title V

Enrollment Management	**EXECUTIVE VICE PRESIDENT**	Service Learning
Employee Development		Webmaster

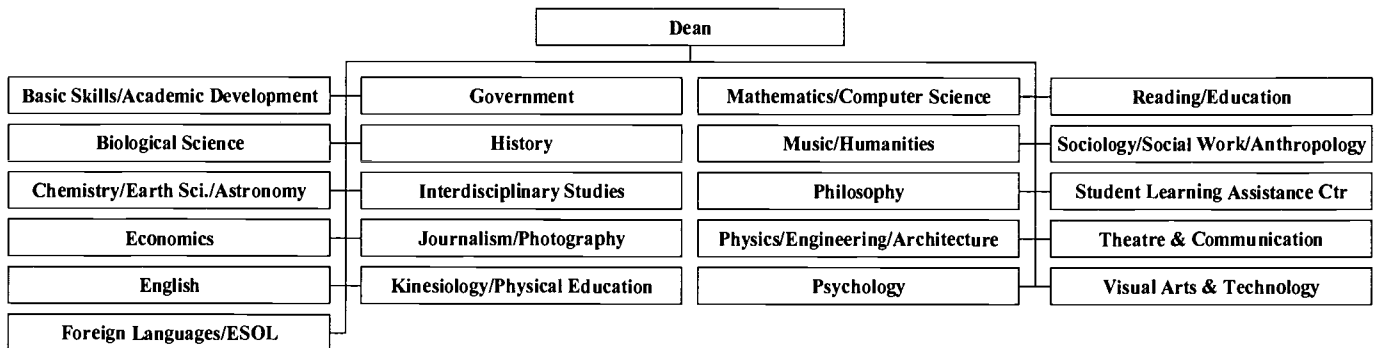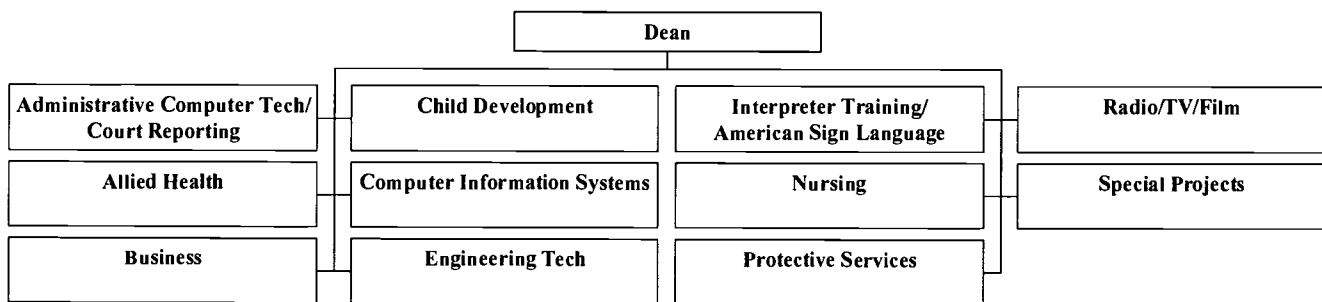| Dean Arts & Sciences	Dean Occ/Tech	Dean Cont Ed & Workforce Dev	Dean Eve, Wknd & Distance Ed	Dean Student Services	Dean Learning Resources

Bio Science
Chem/Earth Sci/
  Astronomy
Economics
English/
  Dev English
Foreign Lang/
  ESOL
Government
History
Journalism/
  Photography
Kinesiology
  Health/
  Phys. Ed.
Math/Comp Sci
Music/Hum
Philosophy
Phy/Engr/Arch
Psychology
Reading/Educ
Sociology
  Social Work
  Anthropology
Interdisciplinary
  Studies
Theatre/Comm
Visual Arts &
  Technology
Basic Skills
  Enrichment
  Program/
  Academic Dev
Student Learning
  Assistance Ctr
	Administrative
	  Computer Tech/
	  Court Reporting
	Allied Health
	Business
	Child Dev
	Comp Inf SysTech
	Engineering Tech
	Interp Training
	Nursing
	Protective Svcs
	Radio/TV/Film
	Special Projects
		Allied Health/
		  Medical/Nursing
		Child Development
		Computer Training
		Community Educ
		Emergency Med
		  Services
		Executive
		  Housekeeping
		Food Mgmt
		GED
		Hazmat/OSHA
		Human Resource
		  Development
		Insurance
		Language
		Law Enforcement
		Legal Assisting/
		  Management
		Monitor Tech
		Nursing
		Office
		  Administration
		On-line Courses
		Pest Control
		Pharmacy Tech
		Real Estate
		Substance Abuse
		  Counseling
		Teacher Training
		Trainer
		  Development
		College for Kids
		Planetarium
			Evening
			  Weekend
			Dual Credit
			Adjunct Faculty
			Distance Ed
			  Off-campus
			  Telecourse
			  Internet
				Student Life
				Health Services
				Admissions
				  & Records
				TASP
				Class
				  Schedule
				Senior Citizens
				  Tuition Prog
				Bookstore
				Food Service
					Learning
					  Resources Dept
					Counseling & Svcs
					  for Spec Pop
					  Counseling Ctr
					International
					  Students
					Women's Center
					disABILITY
					  Support Svcs
					Veterans' Affairs
					Student Dev
					Career Planning
					Job Placement
					Assessment Ctr
					I. D. Ctr
					Instructional
					  Innovation Ctr
					Technology Ctr
					Help Desk

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ARTS & SCIENCES DIVISION

Dean

Basic Skills/Academic Development	Government	Mathematics/Computer Science	Reading/Education
Biological Science	History	Music/Humanities	Sociology/Social Work/Anthropology
Chemistry/Earth Sci./Astronomy	Interdisciplinary Studies	Philosophy	Student Learning Assistance Ctr
Economics	Journalism/Photography	Physics/Engineering/Architecture	Theatre & Communication
English	Kinesiology/Physical Education	Psychology	Visual Arts & Technology
Foreign Languages/ESOL			

OCCUPATIONAL & TECHNICAL EDUCATION

Dean

Administrative Computer Tech/ Court Reporting	Child Development	Interpreter Training/ American Sign Language	Radio/TV/Film
Allied Health	Computer Information Systems	Nursing	Special Projects
Business	Engineering Tech	Protective Services	

STUDENT SERVICES

Dean

Student Life	Senior Citizens Tuition Program
Health Services	Food Service
Admissions and Records	Bookstore

TASP	Class Schedule

EVENING, WEEKEND & DISTANCE EDUCATION

```
                    Dean

Evening/Weekend              Adjunct Faculty

    Dual Credit              Distance Education

                      Off-Campus        Internet

                       Telecourse
```

LEARNING RESOURCE CENTER

```
              Dean                    Administrative Staff

Learning Resources          Counseling and Services for
   Department               Special Populations Department

Instructional Innovation           Help Desk
       Center

   Technology Center             Assessment Center

                          I. D. Center
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CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT

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                    Dean

Adult Educational Programs      Law Enforcement Training Center

Business & Management Programs       Municipal Programs -
                                     EMS, Environmental

Computer Training Programs      Nursing Continuing Education

GED/Language/Basic Skills           Scobee Planetarium

Pharmacy Technician                   Allied Health
Certificate Program
```

DIVISIONS

Arts and Sciences

San Antonio College offers a comprehensive Liberal Arts Curriculum designed to satisfy the requirements of the first two years of a baccalaureate degree. These general and transfer Arts and Science courses are offered by the following areas:

Architecture	Education	Physical Education
Astronomy	Engineering	Physics
Biological Sciences	Foreign Language	Psychology
Business Administration	Government	Radio-Television-Film
Chemistry	History	Reading
Child Development	Humanities	Social Work
Communications	Journalism	Sociology
Computer Science	Mathematics	Speech
Criminal Justice	Music	Theatre
Economics	Philosophy	Visual Arts & Technology
Earth Sciences	Photography	

Occupational and Technical Education

Programs are provided for purposes of job or career entry, career development and change; industry/business start-up and development; transfer to four-year degree programs; and technical services to industry. All of the programs are linked with the employing community through active advisory committees, cooperative or part-time work experience, direct placement and career development activities, as well as the sharing of work-site laboratories and equipment. San Antonio College offers programs in:

Accounting Technology	Legal Assisting Technology
Banking	Labor Studies
Business Management	Medical Assisting Technology
Court Reporting	Mental Health Technology/Drug
Child Development	and Alcohol Abuse Counseling
Child Care Administration	Microcomputer Applications Specialist
Computer-Aided Drafting and Design	Mortuary Science
Computer Help Desk Specialist	Network Administrator
Computer Programming	Nursing
Criminal Justice	Occupational Safety
Database Technician	and Health Technology
Dental Assisting Technology	Office Systems Specialist
Electronics	Operations Management
Emergency Medical Services	Public Administration
Engineering Technology	Radio-Television-Film Technology
Financial Management	Real Estate Management
Fire Science	Records Management
Graphic Arts	Teacher Assistant
Interpreting for the Deaf	

Continuing Education and Workforce Development

Continuing Education provides nontraditional educational opportunities to meet the needs of students and employers in the San Antonio area. Occupational and technical short courses are offered for business, industry, government and professional groups; seminars and workshops are developed to complement and supplement in-house training and staff development programs. These non-traditional courses are developed in collaboration with college faculty and community experts. Other-than-credit courses and activities are offered on campus and throughout the community with dates and times arranged for the convenience of the students. Continuing Education assists departments and divisions by serving as an outreach mechanism for channeling interested students into appropriate credit programs within the college.

Certification programs are offered for managers, secretaries, law enforcement officers, private security guards, emergency medical technicians, pharmacy technicians, real estate agents, insurance agents, executive housekeepers, pest control applicators, payroll professionals and health care personnel. Community service programs include conversational languages, personal development and life skills courses, summer courses for children and planetarium programs for the general public. Parallel and integrated programs include classes in General Education Development (GED) and English as a Second Language skill.

Evening, Weekend and Distance Education

Evening course offerings include regular academic courses leading to college degrees and certificate programs, developmental education courses, and other courses planned to be of community service and vocational interest to adults. Courses are offered if there is sufficient demand. Late afternoon, evening, weekend and distance education classes (off-campus courses and telecourse/Internet/interactive courses) are scheduled for the convenience of students. Dual Credit courses are also offered to students from 12 school districts; and, a "Senior Summer Program" is scheduled specifically for graduating seniors for several of the "Educational Partnership" schools.

Distance Education

The Distance Education Center at San Antonio College provides innovative instructional delivery methods Affording students access to college through flexible scheduling. Within the framework of college mission and goals, Distance Education works with all academic departments, the local business community and Cities of Seguin, New Braunfels and Kerrville to develop educational responses to newly identified needs.

Traditional courses, as well as telecourses (courses broadcast by television) and Internet courses, are available to students in and out of Bexar County. These innovative instructional delivery methods are used to respond to the nontraditional educational needs within our community. Distance Education offers college courses at area high schools, military bases, USAA, Citicorp, and the cities of Seguin, New Braunfels and Kerrville. Internet courses are available to all local students as well as out-of-state students through on-line registration.

Student Services

Student Services are provided by Admissions and Records, Student Life, Health Services, Bookstore, and Food Service. Student Life includes student organizations, student government, special event programming and recreational sports, such as intramurals and extramural club teams.

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Library (Learning Resource Center)

The Library, located in the Moody Learning Center, is a vital technologically advanced center of learning and exploration for students, staff, faculty and the community. Supplementing the book, microfilm and government document collection of approximately 200,000 titles are 3,500 current periodical subscriptions and more than 7,000 videotapes, computer files, and sound recordings.

Informational resources owned by the Library, as well as by the other ACCD college libraries, are listed in the online catalog. The catalog is accessible from the Library's homepage [http://www.accd.edu/sac/Irc/], as are additional resources; these include the World Wide Web and numerous databases and indexes, many of which provide the full text to magazine, journal and newspaper articles. The Library provides the use of more than fifty public computer stations where users may access these resources. SAC students, staff, and faculty may also access all web-based databases and indexes off campus through the Library's proxy server.

Also available through the Library's homepage are electronic forms that allow users to request Interlibrary Loan Materials and seek reference assistance through the "Ask a librarian" service. Remote access to the catalog, web-based databases and indexes, Interlibrary Loan, and on-line reference assistance enhances learning opportunities for all Library users, and is vital for Distance Education students.

The Library is equipped with two state-of-the-art electronic classrooms where librarians teach students search strategies and techniques for finding relevant information using print materials, the online catalog and databases, and the World Wide Web. The Audiovisual Center supports classroom instruction and campus activities through its equipment circulation, graphic and photographic services, and AV repair. The Educational Multimedia Center provides a contemporary studio, classroom video recordings, teleconferencing services, an editing station, and the means to broadcast telecourses directly to students' homes.

Through individual and group instruction, Librarians strive to reduce "library anxiety," increase student opportunities for academic success, and ensure that each student becomes an independent and life-long library learner.

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INSTITUTIONAL RESOURCES

Instructional Technologies

The **Department of Instructional Technologies** was established to coordinate instructional technology initiatives at San Antonio College. The Department provides an official location to centralize information related to campus instructional technologies, faculty and staff training for all academic and administrative units, and Internet course development. It coordinates San Antonio College instructional technology activities with other organizations in the Alamo Community College District and the Virtual College of Texas. The Department of Instructional Technologies serves the college in the following areas:

Instructional Innovation Center

The **Instructional Innovation Center** provides training and assistance for faculty who want to enhance their instruction with new or innovative teaching techniques and technology. The Center provides a place for faculty to work with state-of-the-art equipment and software as well as obtain assistance and training with innovations such as, classroom presentations using computers and multimedia, computer-assisted instruction, infusion of the Internet and the World Wide Web into classroom assignments, video conferencing, and other techniques to improve learning and instruction. A certification program is provided for instructors who develop courses to be taught fully over the Internet.

The following equipment is available for faculty and staff use in the Instructional Innovation Center: Pentium PC and Macintosh computers with access to the Internet, E-Mail, Advantage Financial Systems, and Student Information Systems. Additional equipment includes color laser and ink jet printers, image and text scanners, laser disk player, CD-ROM and DVD players and recorders, motion video capture card, VCR-TV microphones, LCD projectors, zip and super disk drives, digital cameras, Web cameras, music keyboard, and videoconferencing equipment.

Technology Training Program

The **Technology Training Program** is provided for the faculty, staff, and administrators of San Antonio College. This program was designed to assist with the achievement of certain college goals and to increase efficiency and effectiveness through the infusion of technology into the college classroom and office settings. This free training is provided by way of monthly scheduled classes and on a walk-in basis.

Multimedia and Presentations:
Microsoft PowerPoint, Macromedia Authorware, Macromedia Director, Adobe Premier Video Capture and Editing, Digital Media techniques, and Rolling Multimedia Unit training for Users and Site Administrators.

Design and Graphics:
Adobe PhotoShop, Adobe PageMaker, Adobe Illustrator, PaintShop Pro, Macromedia Flash, OmniForm, and scanning images and text.

General Computer Operations and applications:
Corel WordPerfect, Microsoft Excel, Microsoft Word, Microsoft Access, Microsoft Outlook, Microsoft Windows, Basic Computer Operations, and Computer File Management and Organization.

Internet and World Wide Web Design:
Netscape Communicator Composer, Macromedia Dreamweaver, DiDa Pro, Microsoft FrontPage, Gif Animator, Eudora E-mail, Preparing Graphics for the Web, Electronic Communications, HTML coding and Editing, Instant Web Page Design, Organizing Web Bookmarks, and Streaming Motion Video for the Web.

Teaching Strategies and Research:
Classroom Research Design, Critical Thinking, Exploring Daedalus, Introduction to Teaching on the Internet, Teaching Skills for the Internet, Systems Issues Related to Teaching on the Internet, and Legal Issues Related to Teaching on the Internet.

Video Training Series:
How to Handle Difficult People, How to Supervise People, Critical Thinking, Exceptional Customer Service, and Teaching Strategies.

Interactive Videoconferencing Training:
Training is provided to faculty on skills needed to teach by way of two-way interactive videoconferencing, or as it is sometimes called, interactive television. When using this medium, students and the instructor at the local site are able to see, hear, and speak with students at the distant sites. The instructor is able to transmit presentations, hard copy documents, and motion video to the students at both locations. The training sessions for faculty include hands-on training with the videoconferencing equipment.

Internet Course Certification Program

At the request of the San Antonio College President and Deans, a certification program was developed to ensure skill attainment of faculty developing Internet courses and a consistent high quality of course materials. Each month courses are offered toward the completion of this certification. Faculty completing all requirements may be awarded a certificate verifying their readiness for developing an Internet-based course or using Internet based resources to support telecourses or instruction in the traditional classroom. To receive certification, faculty must also develop draft Web pages supporting an Internet course, telecourse or traditional classroom course. Certification will be awarded on completion of the courses, after a review of skills and Internet by the Director of Instructional Technologies, Internet Course Coordinator, Director of Distance Education and a committee of the Internet faculty.

Technology Center

The **Technology Center** provides planning, coordination, installation, and maintenance of campus technology and it provides technical support to all academic and administrative units. The Technology Center provides recommendations for purchasing, equipment setup, installation of hardware and software, implementation of off-campus connectivity, and assists other departments with planning. The Technology Center also supervises the training of new and current technical personnel on the San Antonio College Campus.

Help Desk

The San Antonio College **Help Desk** functions in connection with the Technology Center in order to provide immediate telephone assistance and trouble shooting for faculty, staff, and students. The Help Desk also develops and provides tutorials to assist the Internet Students.

Data Management Team

The **Data Management Team**, functioning as part of the Technology Center at San Antonio College provides custom in-house application development. The Data Management Team recommends and produces new solutions as requested by departments, modification and support of existing applications, and incorporates information from legacy systems into meaningful and useful information for department use.

LEARNING RESOURCE CENTER SERVICES   1990-1991 TO 1999-2000

CATEGORY/SERVICE	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Collections – All items	371,084	365,550	361,186	366,946	316,468	375,394	247,448	250,004	254,160	200,985
Materials Processed (#)	---	8,538	9,651	13,683	11,265	15,977	12,641	6,118	6,279	13,904
LIBRARY ATTENDANCE										
User Headcount for 2nd & 3rd Floors Only	443,175	416,205	366,717	366,059	373,482	352,000	377,788	333,017	1,122,051	157,093
LIBRARY INSTRUCTION										
Group Instruction Sessions	333	347	377	434	478	503	549	580	575	604
Students Taught in GIS Sessions	9,345	9,429	10,514	11,873	12,180	12,272	12,324	11,371	11,906	13,178
Reference Questions	---	---	31,008	34,880	44,256	44,960	39,552	35,201	38,310	31,840
Directional Questions	---	---	23,264	19,840	23,856	23,584	22,176	19,950	22,112	14,816
BOOK COLLECTION										
Book Circulation	58,729	53,095	56,318	68,757	56,839	56,238	52,872	82,909	157,202	1,595,326
In-Library Use of Books	75,253	88,137	86,189	64,408	59,692	37,017	87,931	111,952	366,820	484,042
Interlibrary Loans	3,659	4,512	4,636	6,492	8,211	8,736	7,152	7,098	6,396	4,654
PERIODICALS COLLECTION										
Periodical Circulation	81,108	76,464	62,717	61,424	68,591	61,834	54,893	39,355	34,747	35,568
AUDIOVISUAL COLLECTION										
A V Equipment Circulation	13,758	17,518	19,120	22,144	14,081	13,950	10,453	8,507	7,304	7,444
In-Library/ACCD Use of AV materials & Equipment	---	---	18,350	26,263	19,799	33,070	32,958	23,326	14,574	20,265
INSTRUCTIONAL TELEVISION										
Studio, Campus & Remote Shoots (# Hours)	585	305	211	323	511	651	392	830	497	380
Telecourse Playback	---	---	---	---	1,885	2,135	2,069	1,461	2,049	2,446
Editing/Dubbing Sessions (# Hours)	85	117	196	177	194	305	190	3,342	663	2,362
Teleconference Program (# Hours)	42	74	146	149	77	103	109	59	106	75

SOURCE: Learning Resource Center

Student Learning Assistance Center

The Student Learning Assistance Center (SLAC) supplements classroom instruction by offering learning strategies that enhance the success potential of traditional students in the college environment. The goal of the SLAC is to enable the Alamo Community College District college students to be independent and resourceful learners by providing learning strategies appropriate to non-traditional students and students with diverse learning styles. SLAC develops independent learners by teaching students how to learn rather than merely giving them quick answers. The learning strategies offered through the SLAC include: Tutoring Services, Computer Services, and Study Skill Services.

The SLAC has several computer programs for student use such as accounting, electronic mail, Foreign Languages tutorial, internet access, Microsoft Office and word processing. The computers are available on a first-come, first-serve basis. On occasion, a teacher will bring a class into the SLAC for a demonstration of a specific software package, which may require several computers to be reserved for the class period.

During the 2000-2001 school year, the SLAC had 65,958 student visits to use computer facilities. Software programs include MS Word, WordPerfect, accounting, spreadsheets, databases, Internet, foreign languages, management, history, psychology, mathematics and chemistry. Over 480 class sessions were held in the SLAC during the year from the faculty of Management, Business Administration, History, Government, Legal Assisting, English, Public Administration, Chemistry, Computer Science, Foreign Languages, ESOL, Nursing, Continuing Education and Distance Education.

SLAC SPECIALIZED VISIT SUMMARY 2000-2001

Division	Computer Visits		Tutoring Visits		Lang. Lab	Workshops Seminars	Total
Arts & Science	37,585	57.0%	2,290	61.0%			
Occupational Technical	13,089	19.8%	957	25.5%			
TBA	62	0.1%	2	0.0%			
Unknown	15,222	23.1%	505	13.5%			
TOTALS	65,958	100%	3,754	100%	6,357	92	76,161

STUDENT LEARNING ASSISTANCE CENTER VISITS 2000-2001

COMPUTER 65,958
86.6%

WORKSHOP/SEMINAR 92
0.1%

LANGUAGE LAB 6,357
8.3%

TUTORING 3,754
4.9%
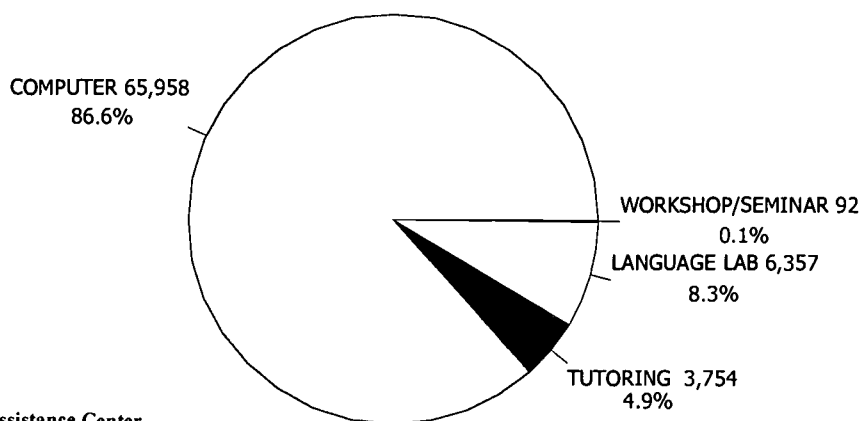
Source: Student Learning Assistance Center

TRANSFER

Tech Prep

San Antonio College is engaged in major technical and professional career preparation by providing continuity of learning and quality educational opportunities for all students. The Tech Prep/Associate Degree program is a significant component of this concept providing educational and career preparation in technical fields to high school students who will be the workforce of the future.

The concept of Tech Prep involves a sequence of knowledge and skills acquisition beginning in elementary school, linked with a guided, integrated high school plan of academic and technical subjects, which connects the student to the community college and the university. Articulation provides the avenue for high schools and community colleges to share a jointly developed competency-based, industry-validated curriculum without duplication or repetition. The Tech Prep curricula in high schools and colleges represent a rigorous body of knowledge and skills that will prepare a better-educated worker with advanced skills and the ability to apply these skills as the world of technology changes.

In collaboration with regional independent school districts, San Antonio College has developed Tech Prep Associate Degree programs in Child Development, Computer-Aided Drafting and Design, Criminal Justice/Law Enforcement, and Electronics. A new Memorandum of Understanding between the U.S. Navy and San Antonio College has been signed allowing high school students to earn articulated credit toward an associate degree in nuclear electronics, advanced electronics and computers.

Transfer Center

In the Transfer Center, students may obtain degree plans, transfer guides for specific majors, and information about local Joint Admissions Agreements. Educational directories, university catalogs and World Wide Web resources are available for student use. Admissions applications and scholarship information are also available. Additionally, the center arranges student appointments for various university admissions representatives. The biannual Transfer Fair provides an opportunity for SAC students to meet with representatives of universities.

2+2 Degree Plans, Articulation Agreements and Joint Admission Agreements: Transferring to Four-Year Institutions

San Antonio College operates in full compliance with the guidelines and policies set forth by the Texas Higher Education Coordinating Board. The **Core Curriculum** established by San Antonio College and provided to SAC students is transferable to any four-year institution. The Texas legislature has mandated that all Texas post-secondary institutions develop a core curriculum in accordance with the guidelines established and approved by the Coordinating Board and that all Texas public four-year institutions must accept the entire core curriculums of any public post-secondary institution as meeting the core curriculum of their institution.

However, it benefits the four-year degree-seeking student to consult the Transfer Center concerning 2+2 degree plans or transfer guides, Joint Admission Agreements and Articulation agreements. Each institution can be unique in discipline requirements and solidly specific in admission requirements. Without a determined degree plan that is compatible with the transfer institution a student may waste time, money and semester hours on courses not applicable to their major field of study. Counselors will clarify policy requirements, academic expectations and institutional characteristics.
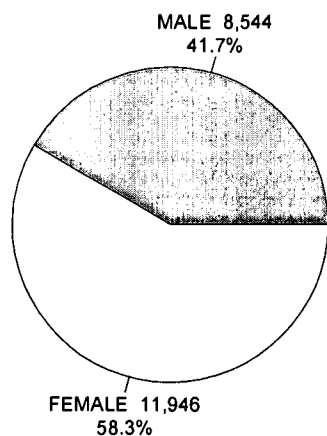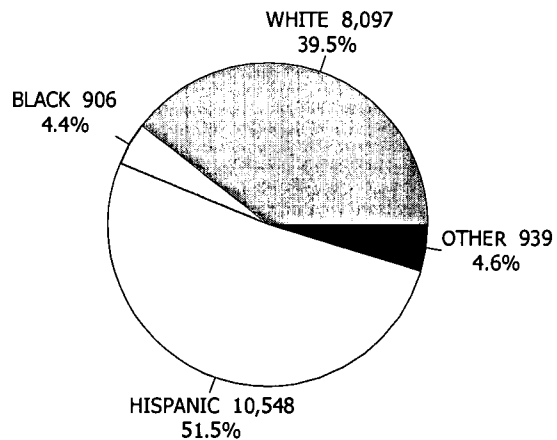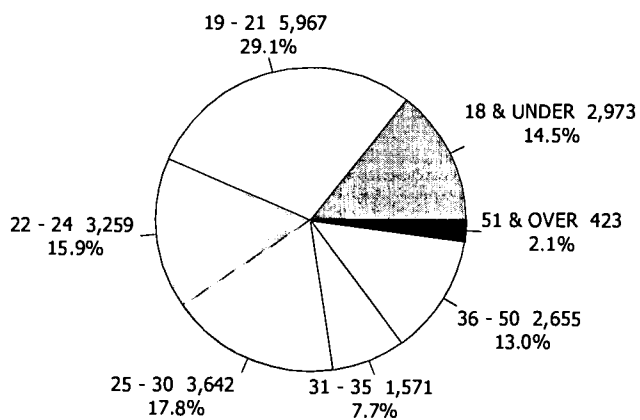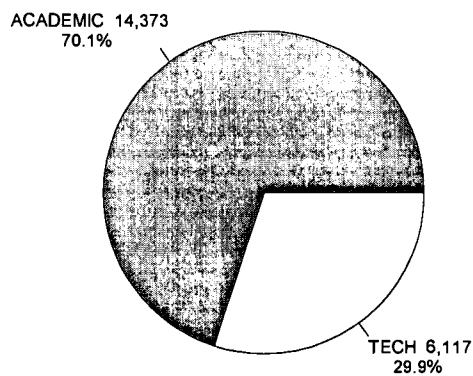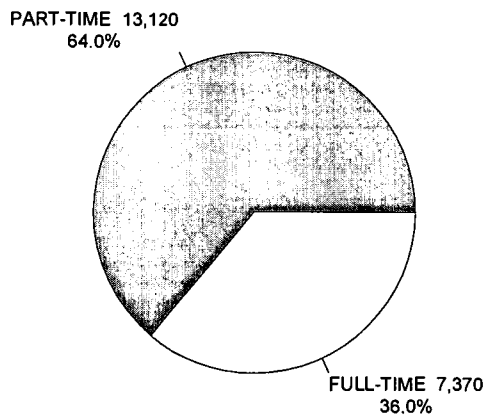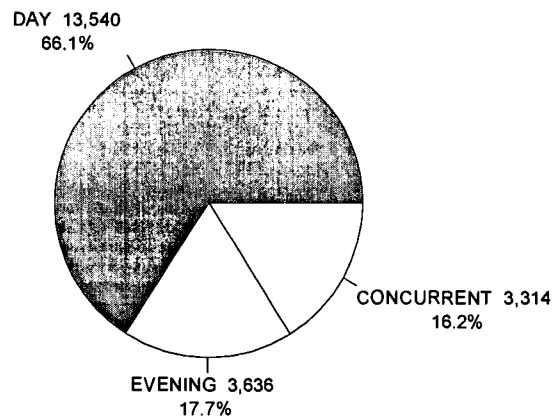
2+2 Degree Plans are contractual educational terms that will be honored by a particular transfer institution contingent on academic standards, admission requirements and student performance.
Articulation Agreements are defined and signed agreements between San Antonio College and various institutions concerning the transfer of students. Each agreement is tailored to the academic criteria of the transfer institution.
Joint Admission Agreements are degree plans specific to a particular institution. Courses are determined by the transfer institution.

STUDENT PROFILE

FALL 2000
20,490 STUDENTS

GENDER

MALE 8,544
41.7%

FEMALE 11,946
58.3%

ETHNICITY

WHITE 8,097
39.5%

BLACK 906
4.4%

OTHER 939
4.6%

HISPANIC 10,548
51.5%

AGE

19 - 21 5,967
29.1%

18 & UNDER 2,973
14.5%

51 & OVER 423
2.1%

22 - 24 3,259
15.9%

36 - 50 2,655
13.0%

25 - 30 3,642
17.8%

31 - 35 1,571
7.7%

MAJOR

ACADEMIC 14,373
70.1%

TECH 6,117
29.9%

HOURS ENROLLED

PART-TIME 13,120
64.0%

FULL-TIME 7,370
36.0%

DAY VS. EVENING

DAY 13,540
66.1%

CONCURRENT 3,314
16.2%

EVENING 3,636
17.7%

SOURCE: CBM001; RCA003   **19**

FALL 2000 - TOP TEN

ACADEMIC MAJORS

MAJORS	NUMBER
1. Liberal Arts	6,977
2. Business Administration – Accounting	1,310
3. Education	949
4. Psychology	575
5. Biological Sciences	513
6. Computer Science	424
7. Nursing (4-Year Degree)	413
8/9. Medicine	291
8/9. Architecture	291
10. Art	279

SOURCE: RCA003, 01/09/01

VOCATIONAL MAJORS

MAJORS	NUMBER
1. Pre-Nursing	781
2. Nursing (RN)	506
3. Computer Programming	483
4. Child Development	442
5. Network Administration	379
6. Criminal Justice-Law Enforcement Option	271
7. Electronic Graphic Arts	234
8. Radio-TV-Film Technology	233
9. Management	195
10. Interpreting For The Deaf	161

SOURCE: RCA003, 01/09/01

FEEDER HIGH SCHOOLS (FTIC'S)

HIGH SCHOOLS	NUMBER
1. Winston Churchill – North East I.S.D.	162
2. Douglas MacArthur – North East I.S.D.	109
3. Judson High School – Judson I.S.D.	106
4. James Madison – North East I.S.D.	104
5. Robert E. Lee – North East I.S.D.	100
6. Theodore Roosevelt High School – North East I.S.D.	96
7. Ronald Reagan High School – North East I.S.D.	84
8/9. Tom Clark – Northside I.S.D.	80
8/9. Oliver W. Holmes Northside I.S.D.	80
10. Thomas Jefferson – San Antonio I.S.D.	79

SOURCE: RFA978, 04/10/01

FALL 2000 - TOP TEN

ZIP CODES OF RESIDENCE

ZIPCODES	NUMBER
1. 78240	983
2. 78228	854
3. 78247	841
4. 78213	837
5. 78216	809
6. 78201	768
7. 78230	738
8. 78250	716
9. 78232	692
10. 78229	686

SOURCE: RFA942, 04/11/01

COUNTIES OF RESIDENCE

COUNTIES	NUMBER
1. Bexar	19,288
2. Comal	535
3. Guadalupe	401
4. Kerr	166
5. Wilson	124
6. Bandera	112
7. Medina	88
8. Kendall	82
9. Atascosa	68
10. Cameron	63

SOURCE: RCA003, 01/09/01

STATES OF RESIDENCE

STATES	NUMBER
1. Texas	20,111
2. Missouri	91
3. California	90
4. Florida	39
5. New York	32
6/7. Pennsylvania	24
6/7. Illinois	24
8. Louisiana	21
9/10. Michigan	20
9/10. Ohio	20

SOURCE: RCA003, 01/09/01

FALL 2000
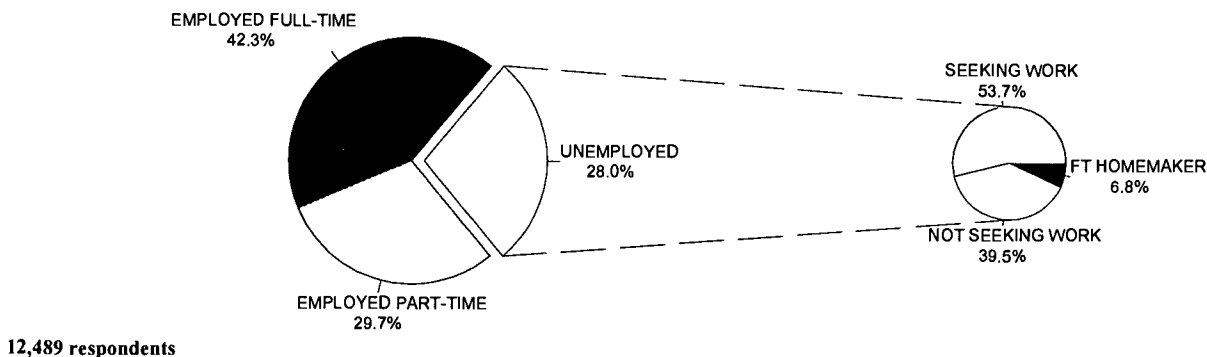## STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE

EARN A CERTIFICATE	5.0%
EARN A 2-YEAR DEGREE	24.0%
EARN A 4-YEAR DEGREE	55.1%
GET A JOB	2.5%
IMPROVE SKILLS FOR CURR. JOB	2.9%
GET A BETTER JOB	3.1%
MAINTAIN LICENSURE	0.1%
PERSONAL ENRICHMENT	1.8%
TRANSIENT	2.4%
OTHER	3.0%

10,991 respondents

0%   10%   20%   30%   40%   50%   60   70%
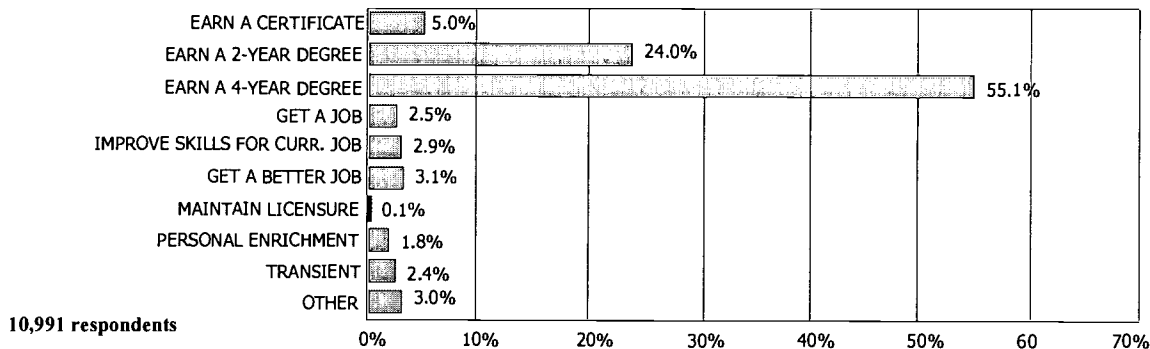
INTENDED DURATION OF ENROLLMENT

ONE TERM ONLY	11.2%
TWO TERMS	17.7%
ONE YEAR	15.2%
TWO YEARS	45.6%
THREE YEARS	5.3%
3 + YEARS	5%

0%   10%   20%   30%   40%   50%   60%
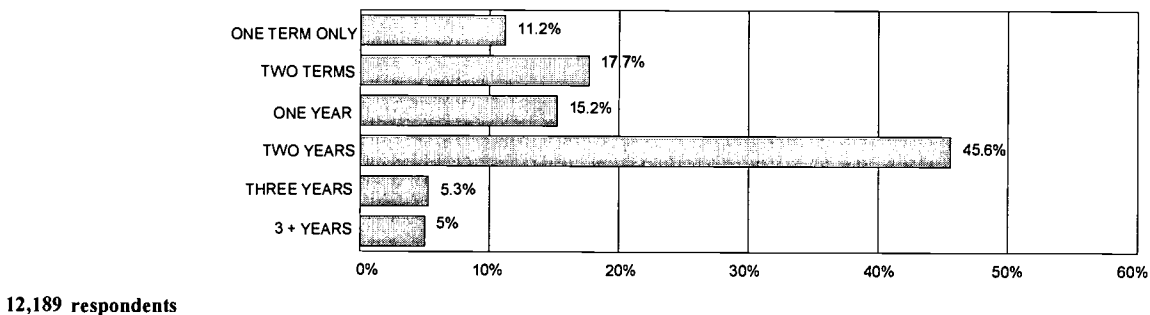
12,189 respondents

PREVIOUS COLLEGE EXPERIENCE

NONE	35.7%
SOME COLLEGE WORK-NO DEGREE/CER	53.0%
COLLEGE WORK WITH CERTIFICATE	2.6%
ASSOCIATE'S DEGREE	3.7%
BACHELOR'S DEGREE	3.9%
MASTER'S DEGREE	1.0%
DOCTOR'S DEGREE	0.2%

12,575 respondents

0%   10%   20%   30%   40%   50%   60%
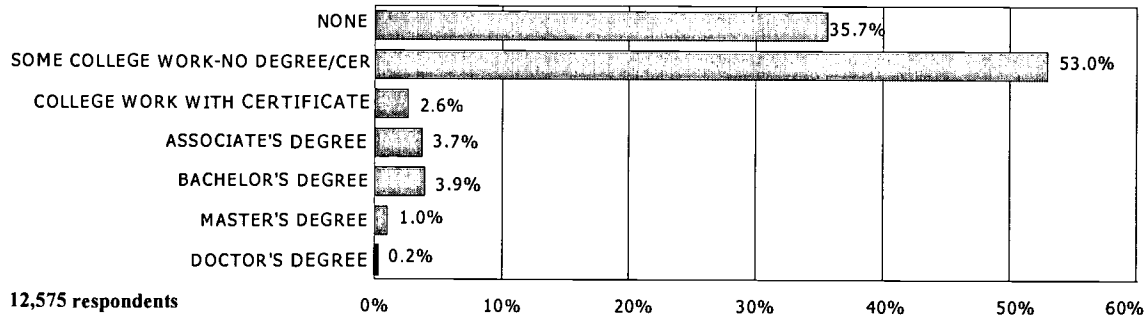
STUDENT EMPLOYMENT STATUS

EMPLOYED FULL-TIME
42.3%

SEEKING WORK
53.7%

UNEMPLOYED
28.0%

FT HOMEMAKER
6.8%

NOT SEEKING WORK
39.5%

EMPLOYED PART-TIME
29.7%

12,489 respondents

SOURCE: STUDENT TRACKING SURVEY (AFA020, 4/11/01); 21,121 potential respondents

FINANCIAL AID AWARDS 2000-2001

| CATEGORY	AMOUNT	# AWARDS
Pell Grant	$12,255,823	6,747
Stafford Loan	7,641,767	3,569
Federal Work Study (State-CWS)	768,783	499
Supplemental Education Opportunity Grant (SEOG)	754,960	1,278
Scholarships	969,832	1,553
State Incentive Grant (SSIG)	39,359	48
Other State Grants	380,605	501
Texas Public Education Grant (TPEG)	633,412	1,115
TOTAL	$23,444,541	15,310

SOURCE: Student Financial Aid Office

SCHOLARSHIPS AWARDED 2000-2001

Institutional/Endowed	$ 619,689
Departmental	95,956
State	61,027
External	193,160

Total Awarded   **$ 969,832**

Total number of scholarships awarded:
1,553

Scholarships are available from a variety
of sources both private and public.
Listed below are types of scholarships
available through San Antonio College.

Institutional/Endowed $619,689

Departmental $95,956

External $193,160

State $61,027
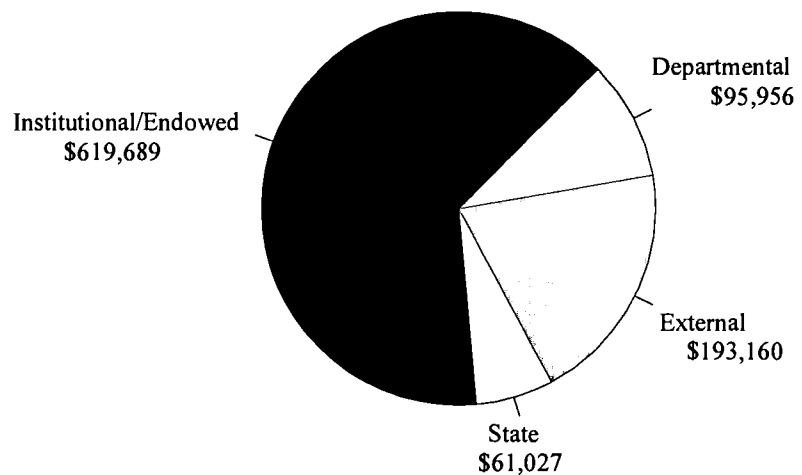
Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications available at Student Financial Services.

Institutional scholarships- awarded by Student Financial Services. Applications available at Student Financial Services Office.

Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/ applications, contact departments.

State scholarships-Texas Tuition Assistance Grant, Early High School Graduates, Good Neighbor, and Professional Nursing available through the Texas Higher Education Coordinating Board. Awarded by Student Financial Services.
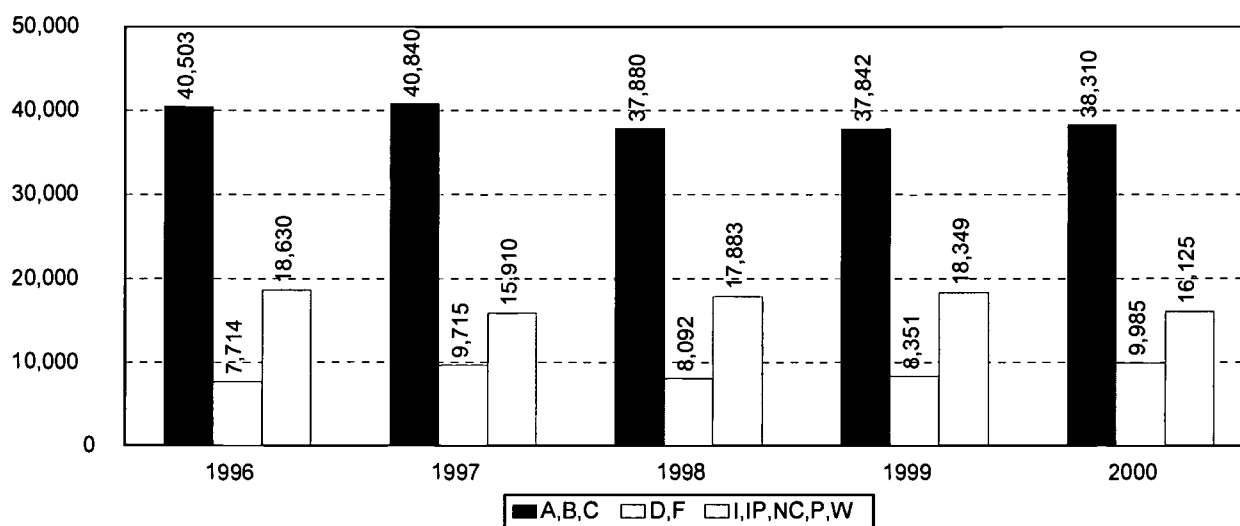
External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

GRADE DISTRIBUTION – FALL 2000

A,B,C 38,310
59.5%

I,IP,NC,P,W 16,125
25.0%

D,F 9,985
15.5%
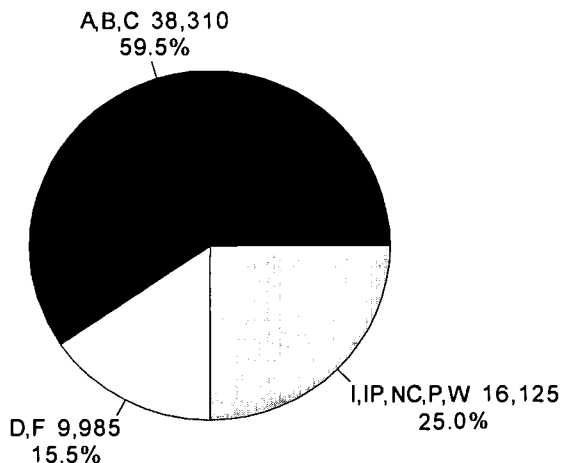
GRADE DISTRIBUTION TRENDS – FALL 1996-2000

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
1996	14,086 21.1%	15,366 23.0%	11,051 16.5%	40,503 60.6%	3,290 4.9%	4,424 6.6%	48,217 72.1%	1,112 1.7%	268 0.4%	238 0.4%	0 0.0%	17,012 25.4%	66,847 100.0%
1997	14,406 21.7%	15,459 23.3%	10,975 16.5%	40,840 61.4%	3,422 5.1%	6,293 9.5%	50,555 76.1%	0 0.0%	191 0.3%	158 0.2%	0 0.0%	15,561 23.4%	66,465 100.0%
1998	12,926 20.2%	14,515 22.7%	10,439 16.3%	37,880 59.3%	3,323 5.2%	4,769 7.5%	45,972 72.0%	820 1.3%	204 0.3%	203 0.3%	0 0.0%	16,656 26.1%	63,855 100.0%
1999	13,608 21.1%	14,263 22.1%	9,971 15.5%	37,842 58.6%	3,337 5.2%	5,014 7.8%	46,193 71.6%	913 1.4%	292 0.5%	206 0.3%	0 0.0%	16,938 26.2%	64,542 100.0%
2000	14,155 22.0%	13,964 21.7%	10,191 15.8%	38,310 59.5%	3,329 5.2%	6,656 10.3%	48,295 75.0%	0 0.0%	249 0.4%	3 0.0%	20 0.0%	15,853 24.6%	64,420 100.0%

Chart - Grade Distribution Trends (A,B,C / D,F / I,IP,NC,P,W) for 1996-2000:

- 1996: A,B,C 40,503; D,F 7,714; I,IP,NC,P,W 18,630
- 1997: A,B,C 40,840; D,F 9,715; I,IP,NC,P,W 15,910
- 1998: A,B,C 37,880; D,F 8,092; I,IP,NC,P,W 17,883
- 1999: A,B,C 37,842; D,F 8,351; I,IP,NC,P,W 18,349
- 2000: A,B,C 38,310; D,F 9,985; I,IP,NC,P,W 16,125

Legend: ■A,B,C ☐D,F ☐I,IP,NC,P,W

SOURCE: RFA696, 05/02/01

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FALL TO FALL RETENTION BY ETHNICITY   1993-1994 TO 1998-1999

	93-94 %	94-95 %	95-96 %	96-97 %	97-98 %	98-99 %
% of SAC students who reenrolled at San Antonio College the next Fall (Non-graduates)						
Anglo	41.2	41.6	40.9	40.0	39.1	40.4
Black	39.4	38.7	37.3	35.5	36.8	42.3
Hispanic	45.6	45.6	45.5	45.2	43.1	44.9
Asian	45.1	46.7	45.0	51.8	43.8	47.5
Native American/Alaskan	38.2	48.3	44.2	36.5	38.6	44.3
Non-Resident Alien	58.2	48.0	45.3	46.8	51.0	50.6
Total	43.5	43.6	43.2	42.7	41.3	43.1
Texas	39.5	39.1	37.2	38.8	38.8	41.7
% of SAC students not found in any state college the next Fall (Non-graduates)						
Anglo	45.6	45.5	45.4	46.1	45.0	44.7
Black	50.7	52.5	53.7	53.7	51.9	47.3
Hispanic	44.7	45.4	45.2	45.1	46.5	44.7
Asian	39.8	41.1	41.3	35.3	38.6	38.0
Native American/Alaskan	51.3	38.2	42.1	52.9	44.6	38.6
Non-Resident Alien	33.5	41.2	44.2	48.3	37.4	34.5
Total	45.2	45.6	45.5	45.7	45.8	44.5
Texas	47.1	47.6	47.2	47.3	46.9	43.9

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY
FALL 1999

	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM./ ALASKAN	INTERNATIONAL	TOTAL
San Antonio College							
Enrolled Fall 1998	571	65	922	32	10	26	1,626
Retained After One Year	324	30	508	23	6	16	907
Percent Retained	56.7%	46.2%	55.1%	71.9%	60.0%	61.5%	55.8%
Total – Texas							
Enrolled Fall 1998	25,588	4,815	13,143	1,306	218	839	45,909
Retained After One Year	13,285	2,238	7,350	781	104	425	24,183
Percent Retained	51.9%	46.5%	55.9%	59.8%	47.7%	50.7%	52.7%

SOURCE: Texas Higher Education Coordinating Board – 2000 Statistical Report
* A student who is enrolled in 12 or more semester credit hours at a community college or 8 or more semester credit hours at a technical college.
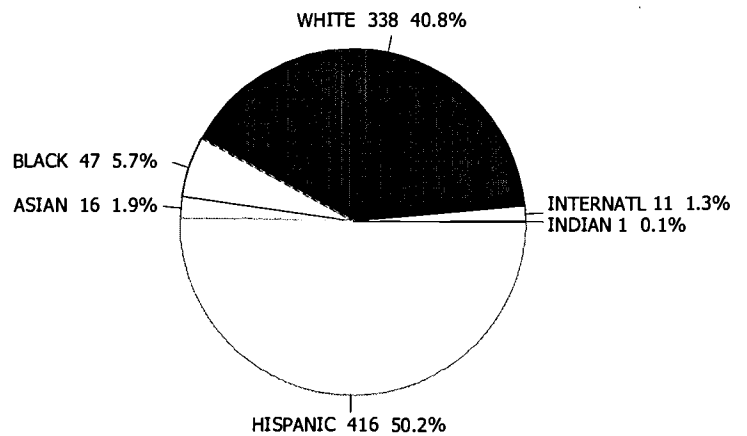
1999-2000 GRADUATION

AS 15
1.7%

AAS 493
56.1%

AA 207
23.5%

CERT COMP 164
18.7%
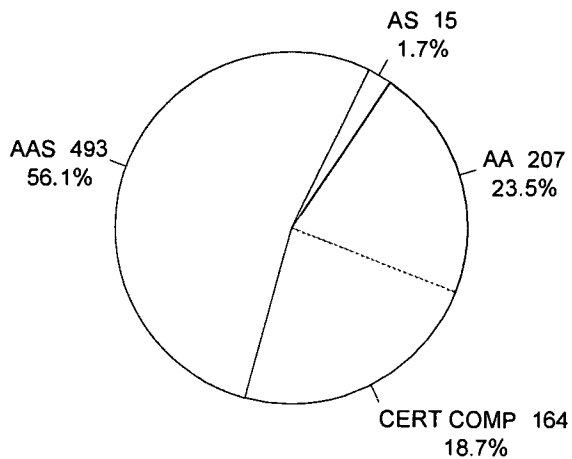
DEGREES & CERTIFICATES AWARDED
TOTAL DEGREES: 879
SOURCE: CBM009, 12/08/00

1999-2000 GRADUATES

WHITE 338 40.8%

BLACK 47 5.7%

ASIAN 16 1.9%

INTERNATL 11 1.3%
INDIAN 1 0.1%

HISPANIC 416 50.2%

BY ETHNICITY
TOTAL GRADUATES: 829

DEGREES AND CERTIFICATES AWARDED   1995-1996 TO 1999-2000
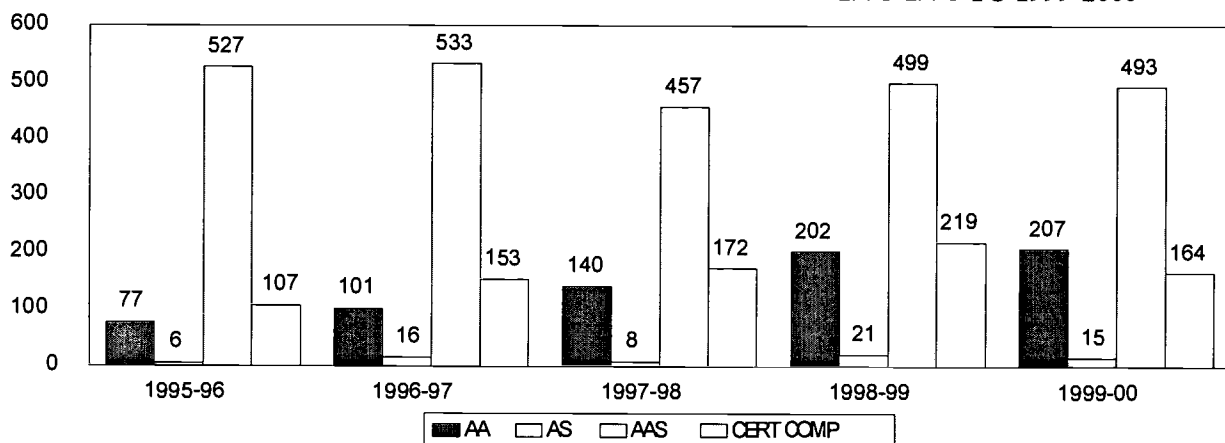
DEGREE OR CERT.	95-96	96-97	97-98	98-99	99-00
AA	77 10.7%	101 12.6%	140 18.0%	202 21.5%	207 23.5%
AAS	527 73.5%	533 66.4%	457 58.8%	499 53.0%	493 56.1%
AS	6 0.8%	16 2.0%	8 1.0%	21 2.2%	15 1.7%
CERT COMP	107 14.9%	153 19.1%	172 22.1%	219 23.3%	164 18.7%
TOTAL	717	803	777	941	879

SOURCE: CBM009, 12/08/00

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* TASP RESULTS BY INSTITUTION   1998-1999

INSTITUTION	# OF EXAMINEES THAT TOOK ALL 3 PARTS	% PASSED READING	% PASSED MATH	% PASSED WRITING	% PASSED ALL SECTIONS
San Antonio College	5380	76.3	51.9	75.2	43.8
St. Philip's College	1911	70.5	47.4	73.5	40.7
Palo Alto College	2178	68.0	43.7	73.8	34.8
Northwest Vista College	113	74.7	48.6	72.0	38.9
UT San Antonio	66	67.4	63.6	76.5	50.0
Southwest Texas	877	56.0	70.2	46.3	55.4
Texas Two-Year	69,266	51.0	41.0	54.6	34.9
Texas Four-Year	31,340	65.9	62.4	67.6	52.3
Texas Total	100,606	55.8	47.8	58.8	40.3

SOURCE: Texas Higher Education Coordinating Board TASP Test Results Academic Year 1998-1999.

* TASP RE-TAKE PASS RATES BY ETHNICITY   1998-1999

INSTITUTION	ASIAN	BLACK	HISPANIC	WHITE	OTHER	TOTAL
San Antonio College	43.3	33.5	40.9	50.8	43.1	43.8
St. Philip's College	48.8	33.2	39.4	50.5	37.5	40.7
Palo Alto College	31.4	35.3	32.6	42.6	50.0	34.8
Northwest Vista College	100.0	0.0	42.6	34.1	---	38.9
Texas Two-Year	40.2	27.6	28.0	44.3	33.0	34.9

SOURCE: Texas Higher Education Coordinating Board TASP Test Results Academic Year 1998-1999.

* TASP passing rates represent a duplicate headcount of students who re-took the TASP one or more times during the year and passed one or more sections. This table does not include students who passed TASP completely on the first attempt.
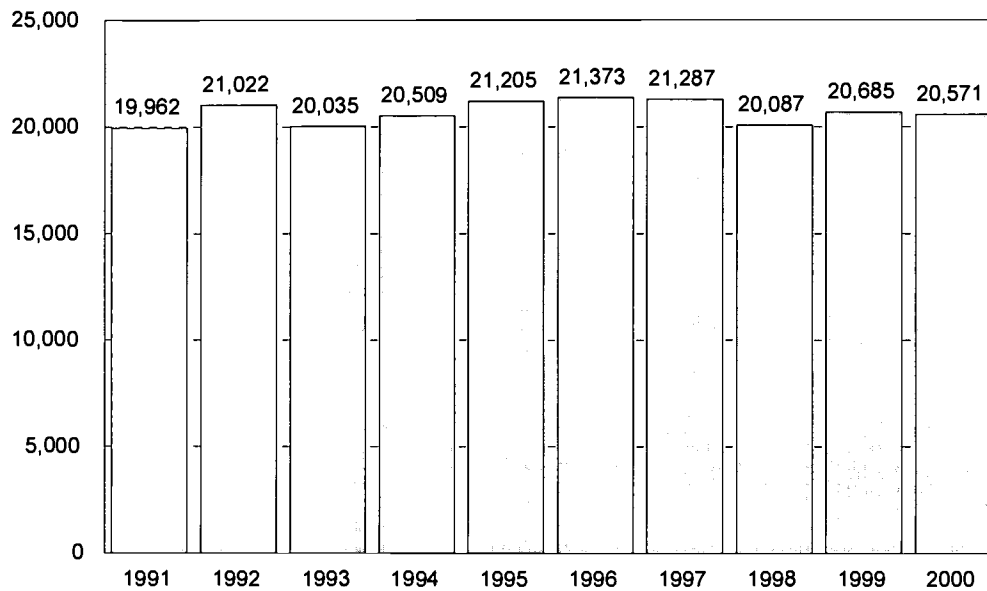
INITIAL PASS RATES BY TEST ROUTE   1998-1999

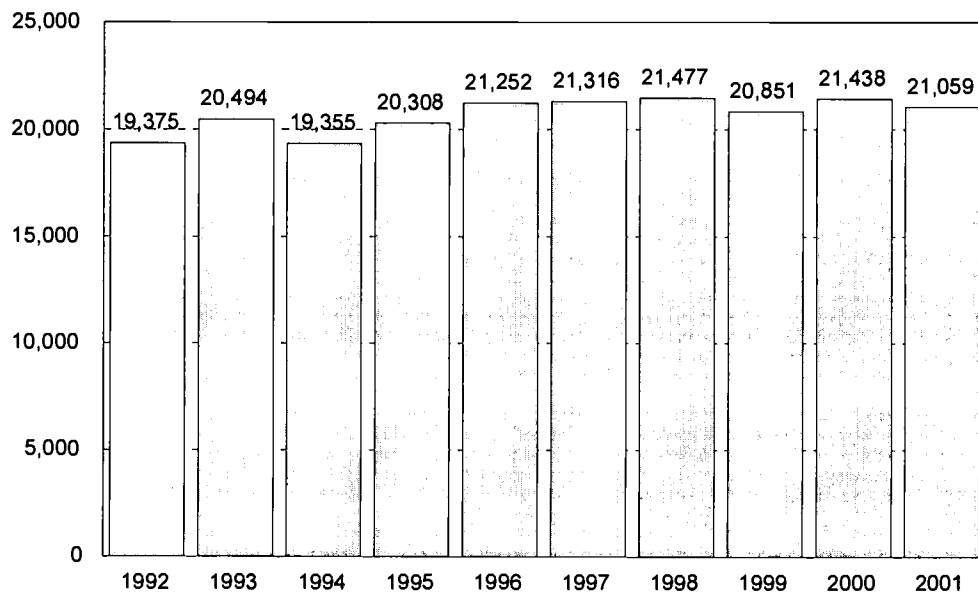| TEST ROUTE	# OF EXAMINEES	TEST DISTRIBUTION	ALL 3 PARTS	MATH	READING	WRITING
TASP	2,620	43.4	39.7	51.8	71.9	78.1
ACCUPLACER	3,224	53.4	14.6	22.8	56.7	60.9
ASSET	192	3.2	15.1	21.4	49.0	78.1
ALL ROUTES	6,036	100.0	25.5	35.4	63.1	68.9

SOURCE: Texas Higher Education Coordinating Board TASP Test Results Academic Year 1998-1999.
NOTE: TASP Test Summary Report for Academic Year 2000-2001 was unavailable in time for publication.
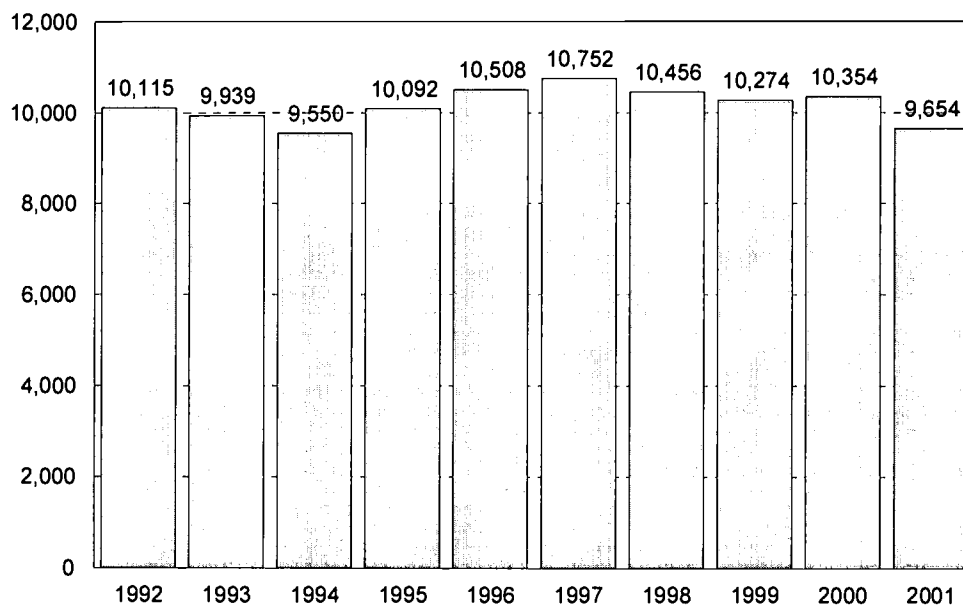
ENROLLMENT TRENDS

38

## ENROLLMENT FALL SEMESTERS   1991-2000

Year	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Enrollment	19,962	21,022	20,035	20,509	21,205	21,373	21,287	20,087	20,685	20,571

SOURCE: CBM001

ENROLLMENT SPRING SEMESTERS   1992-2001

Year	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Enrollment	19,375	20,494	19,355	20,308	21,252	21,316	21,477	20,851	21,438	21,059

SOURCE: CBM001

ENROLLMENT SUMMER SESSION I   1992-2001

SOURCE: CBM001

ENROLLMENT SUMMER SESSION II   1992-2001
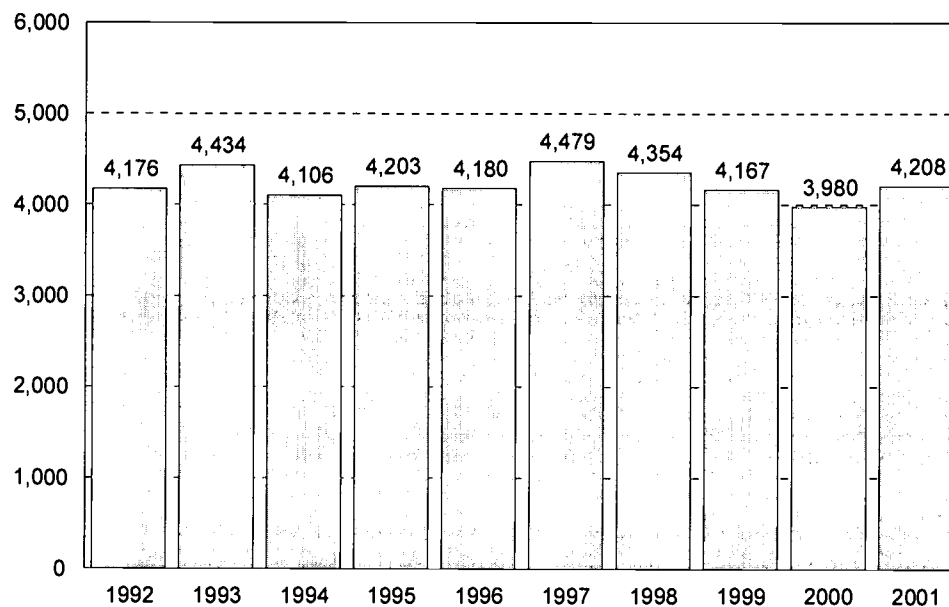
SOURCE: CBM001
Note: Summer II 2001 certified data not available in time for publication.

29

ENROLLMENT TRENDS BY CLASSIFICATION – FALL 1996-2000

	1996	1997	1998	1999	2000
GENDER					
Female	12,435	12,306	11,497	11,997	11,946
Male	8,929	8,981	8,571	8,617	8,544
ETHNICITY					
White	8,837	8,824	8,175	8,292	8,097
Black	926	888	882	928	906
Hispanic	10,795	10,735	10,195	10,523	10,548
Other	806	840	816	871	939
AGE					
17 & under	591	1,128	824	1,148	1,220
18	1,687	1,752	1,743	1,908	1,753
19 - 21	6,204	5,972	5,657	5,756	5,967
22 - 24	3,507	3,493	3,260	3,307	3,259
25 - 30	3,885	3,834	3,726	3,720	3,642
31 - 35	2,136	1,924	1,706	1,604	1,571
36 - 50	3,010	2,825	2,821	2,815	2,655
51 - 64	329	341	316	348	401
65 & over	15	18	15	8	22
Average age	26.3	26.0	26.1	25.9	25.8
DIVISION					
Arts & Sciences	14,832	14,642	13,621	13,946	14,373
Occ/Tech	6,532	6,645	6,447	6,668	6,117
PART-TIME vs. FULL-TIME					
Part-time	13,967	14,021	12,727	13,035	13,120
Full-time	7,397	7,266	7,341	7,579	7,370
DAY vs. EVENING					
Day	12,931	13,806	13,219	13,581	13,540
Evening	5,369	4,547	3,943	3,945	3,636
Concurrent	3,064	2,934	2,906	3,088	3,314
RESIDENCY					
Texas Counties	20,522	20,553	19,253	19,699	19,540
Other States	628	526	569	630	635
Foreign Countries	214	208	246	285	315
TOTAL	*** 21,364**	**21,287**	*** 20,068**	*** 20,614**	*** 20,490**

SOURCE: CBM001; RCA003

* Total does not include flexible entry students for whom no demographic data are available.
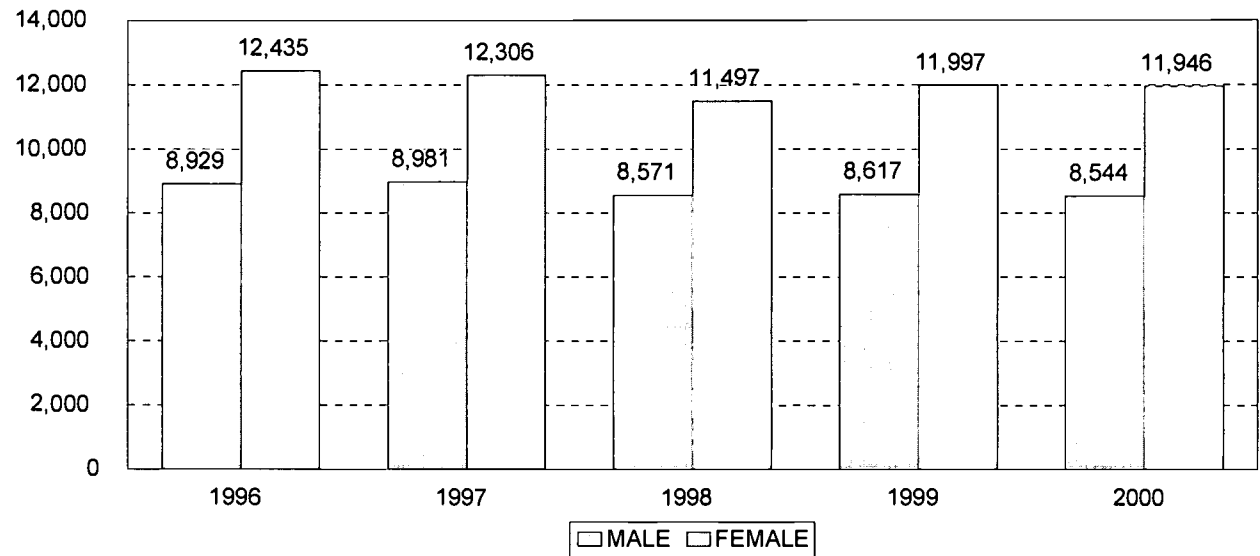   Total Fall 96 enrollment is 21,373
   Total Fall 98 enrollment is 20,087
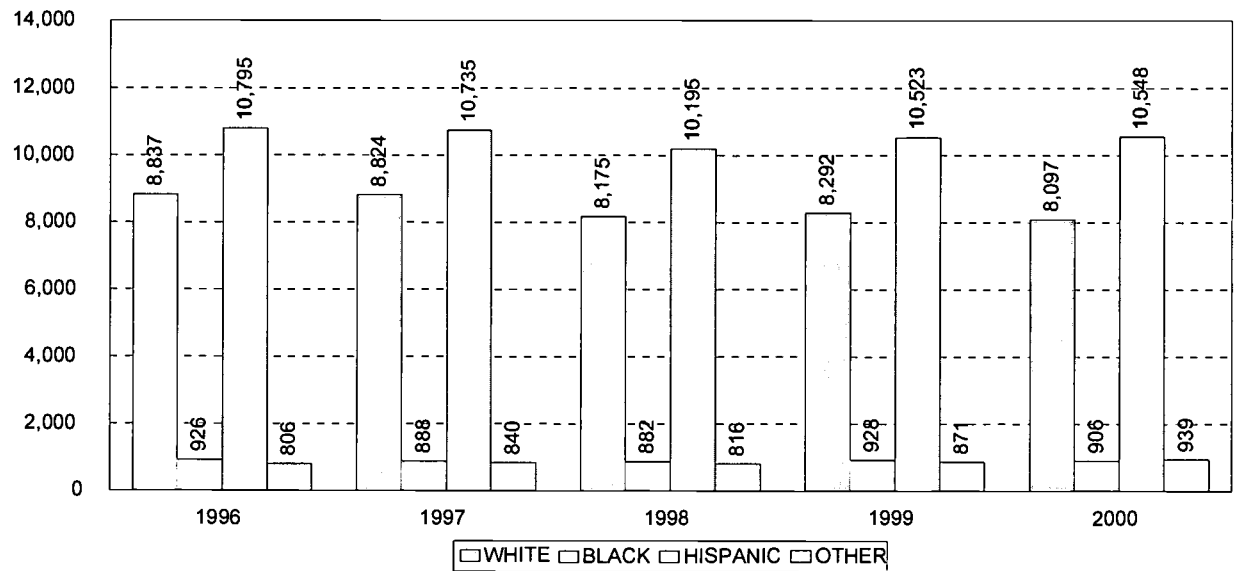   Total Fall 99 enrollment is 20,685
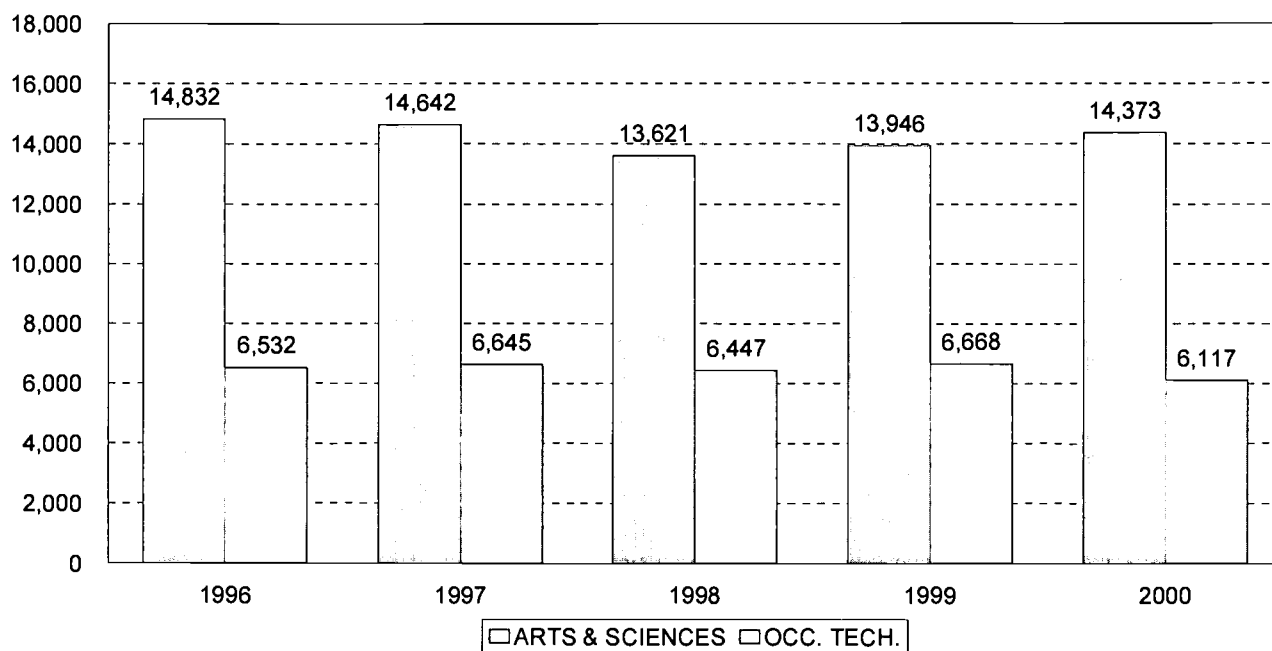   Total Fall 00 enrollment is 20,571

GENDER   FALL 1996-2000

ETHNICITY   FALL 1996-2000
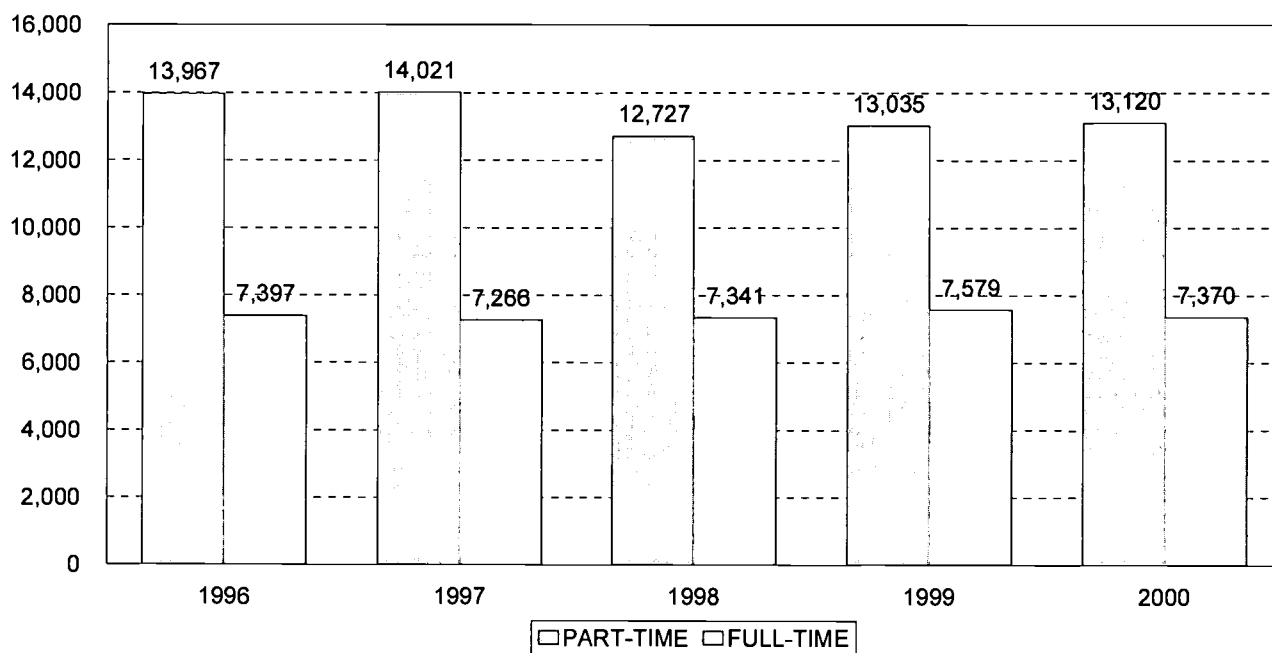
DIVISION   FALL 1996-2000

SOURCE: CBM001

PART-TIME VS. FULL-TIME   FALL 1996-2000

SOURCE: CBM001; RCA003

DAY VS. EVENING   FALL 1996-2000

Day vs. Evening bar chart, Fall 1996-2000:

Year	DAY	EVENING	CONCURRENT
1996	12,931	5,369	3,064
1997	13,806	4,547	2,934
1998	13,219	3,943	2,906
1999	13,581	3,945	3,088
2000	13,540	3,636	3,314

☐DAY ☐EVENING ☐CONCURRENT
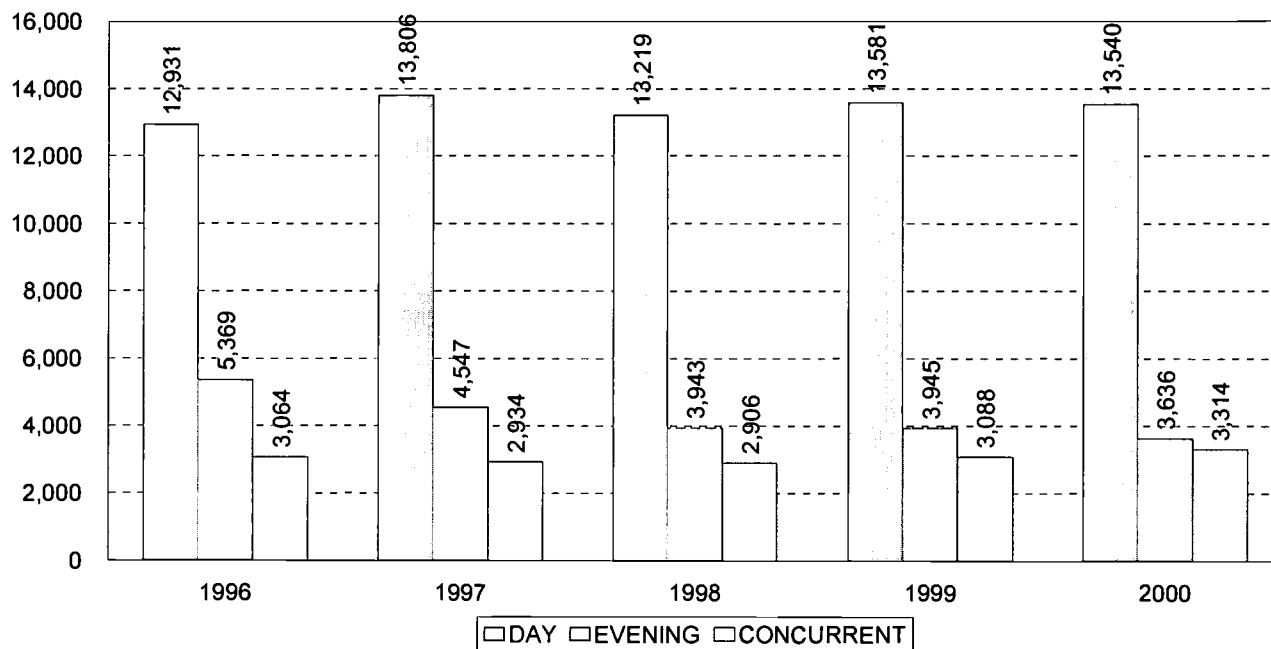
SOURCE: CBM001; RCA003

RESIDENCY   FALL 1996-2000

Residency bar chart, Fall 1996-2000:

Year	TEXAS COUNTIES	OTHER STATES	FOREIGN COUNTIES
1996	20,522	628	214
1997	20,553	526	208
1998	19,253	569	246
1999	19,699	630	285
2000	19,540	635	315

☐TEXAS COUNTIES ☐OTHER STATES ☐FOREIGN COUNTIES
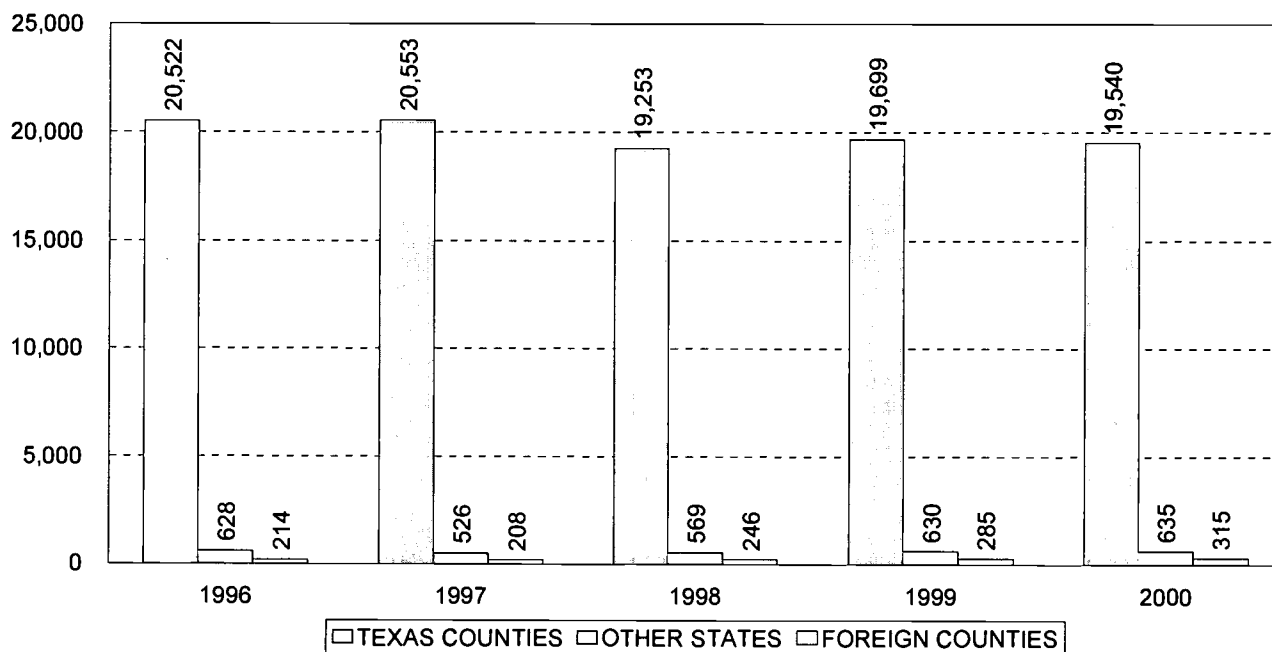
SOURCE: CBM001

AGE   FALL 1996-2000

AGE	1996	1997	1998	1999	2000
17 & UNDER	591	1,128	824	1,148	1,220
18	1,687	1,752	1,743	1,908	1,753
19 – 21	6,204	5,972	5,657	5,756	5,967
22 – 24	3,507	3,493	3,260	3,307	3,259
25 – 30	3,885	3,834	3,726	3,720	3,642
31 – 35	2,136	1,924	1,706	1,604	1,571
36 – 50	3,010	2,825	2,821	2,815	2,655
51 – 64	329	341	316	348	401
65 & OVER	15	18	15	8	22
AVG. AGE	26.3	26.0	26.1	25.9	25.8

SOURCE: CBM001

FIRST-TIME STUDENTS   FALL 1996-2000
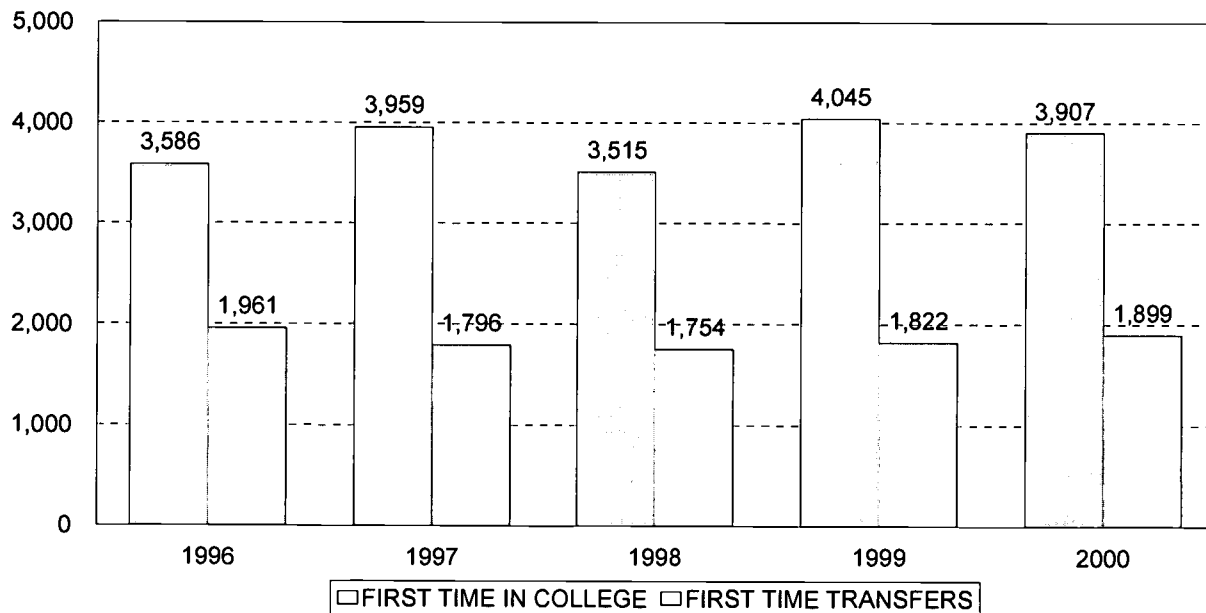
SOURCE: CBM001

CONTACT HOURS   FALL & SPRING SEMESTERS   1996-2001

SEMESTER	ACADEMIC	OCC/TECH	TOTAL
FALL 1996 SPRING 1997*	2,717,872 2,523,216	710,484 815,938	3,428,356 3,339,154
FALL 1997 SPRING 1998*	2,678,912 2,454,448	693,920 831,504	3,372,832 3,285,952
FALL 1998 SPRING 1999*	2,563,056 2,360,928	709,776 830,448	3,272,832 3,191,376
FALL 1999 SPRING 2000*	2,612,240 2,455,728	707,904 838,240	3,320,144 3,293,968
FALL 2000 SPRING 2001*	2,608,000 2,405,744	673,776 780,352	3,281,776 3,186,096

SOURCE: Summary Table prepared by Records and Reports based on CBM004; *includes Fall Flex II terms

CONTACT HOURS   SUMMERS I & II   1996-2000

SEMESTER	ACADEMIC	OCC/ TECH	TOTAL
SUM I 1996* SUM II 1996	661,760 296,496	242,976 34,464	904,736 330,960
SUM I 1997* SUM II 1997	664,672 315,024	249,646 38,636	914,318 353,660
SUM I 1998* SUM II 1998	646,208 312,416	242,128 30,950	888,336 343,366
SUM I 1999* SUM II 1999	616,784 293,840	274,296 30,496	891,080 324,336
SUM I 2000* SUM II 2000	625,040 288,384	247,680 26,728	872,720 315,112

SOURCE: Summary Table prepared by Records and Reports based on CBM004; *includes Spring Flex II terms
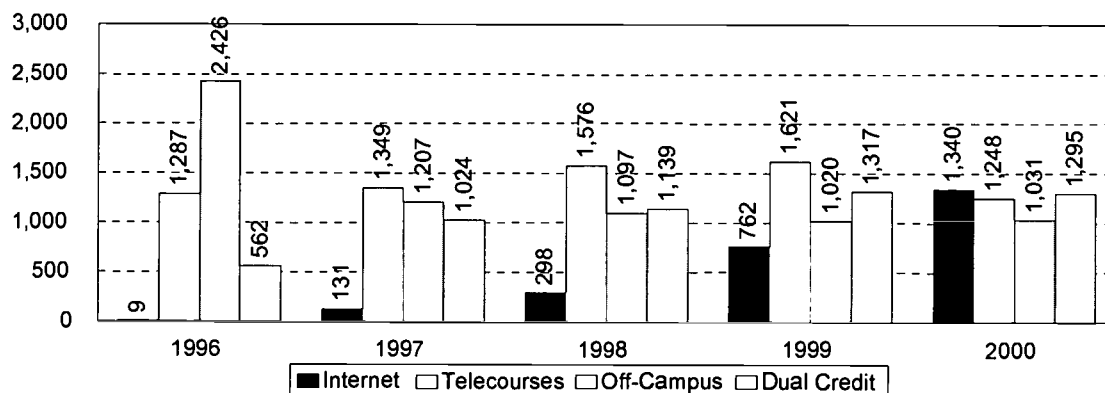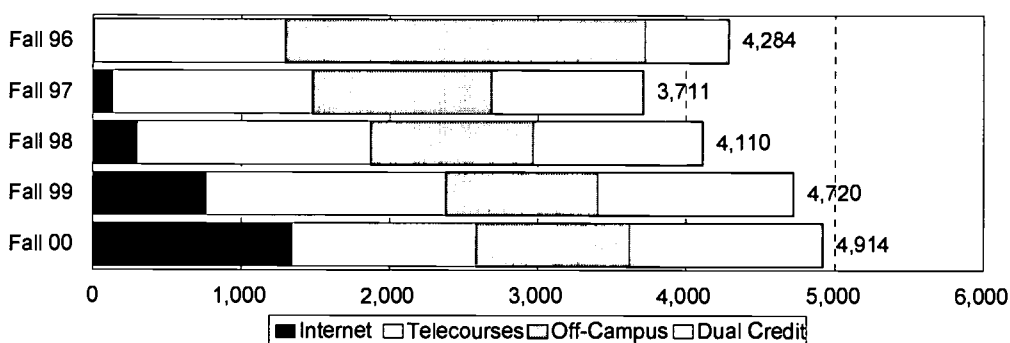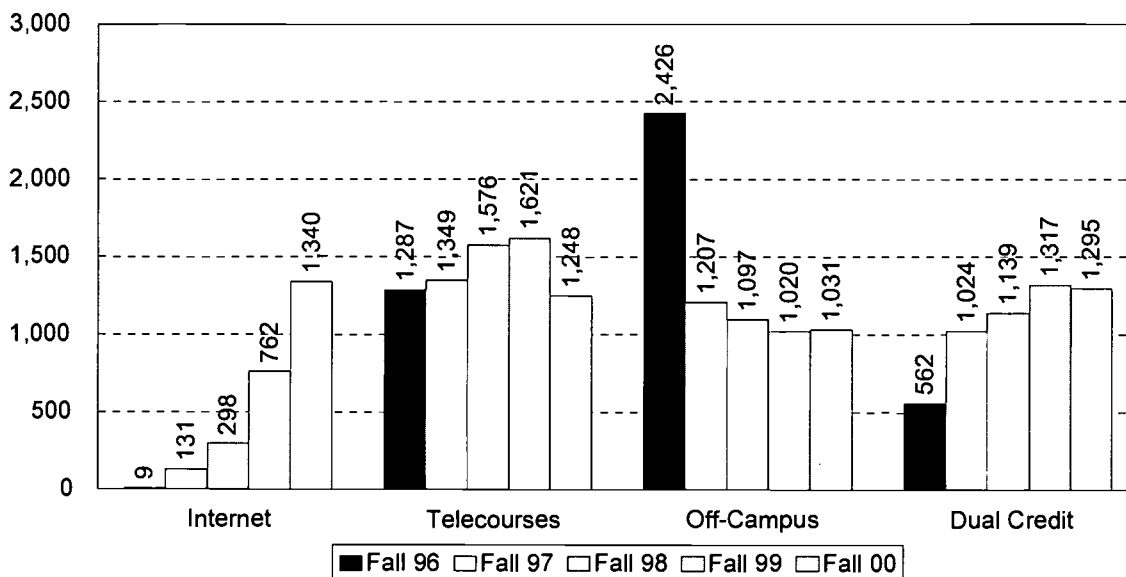
DISTANCE EDUCATION

2000-2001

HIGHLIGHTS

➢ Internet registrations increased by 76% in Fall 2000 over Fall 1999: Fall 1999 Internet Registrations---762 Fall 2000 Registrations---1,340

➢ The Distance Education Center maintained its alliance with area Chambers of Commerce to respond to the educational needs of the business community.

➢ San Antonio College collaborated with Laredo Community College, Austin Community College, and Coastal Bend Community College to enroll Virtual College of Texas students in SAC courses.

➢ San Antonio College formally adopted a *Distance Education Statement of Principles* outlining the framework for the college-wide Distance Education Program.

➢ San Antonio College developed 30 new Internet courses, making the total number of courses available 84----enabling the college to offer a *Going the Distance degree*, and an *Associate of Arts* degree on-line.

➢ In support of institutional effectiveness measures, Distance Education surveyed students enrolled in telecourses, off-campus courses, and Internet courses. The overall student satisfaction rate for 2000-2001 in the areas of Distance Education instruction and student support services was 95%.

➢ Distance Education refined its Distance Education website. It incorporated a student *self-assessment* to help students identify if distance education is appropriate for them.

➢ Distance Education re-established its partnership with the Seguin ISD. SAC opened its office at Seguin High School in April 2001.

➢ The College's Art History 1303 Internet course received an Academic Excellence Award; Marleen Hoover is the professor and author.

DISTANCE EDUCATION REGISTRATIONS -- FALL 1996 TO FALL 2000

	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00
Internet	9	131	298	762	1,340
Telecourses	1,287	1,349	1,576	1,621	1,248
Off-Campus	2,426	1,207	1,097	1,020	1,031
Total Internet, Telecourse, Off-campus	3,722	2,687	2,971	3,403	3,619
Dual Credit: Alamo Heights High School	140	143	143	142	206
Bandera High School		24	45	90	81
Brownsville ISD				32	51
Canyon High School	20	52	56	75	64
Centerpoint High School		13	11	14	17
Edison High School	23	42	5	26	
Edgewood ISD					16
Falfurrias					14
Harlandale High School	28	17	6	5	
Highlands High School			30		
McCollum High School				19	
New Braunfels High School	171	176	23	55	
North East Ind. School District		453	545	572	562
Northside Ind. School District		61	99	96	84
SAC	29	4		51	
San Antonio ISD					44
Southside ISD					15
Tivy High School Kerrville	151	39	176	140	141
Total Dual Credit	562	1,024	1,139	1,317	1,295
TOTAL DISTANCE EDUCATION	4,284	3,711	4,110	4,720	4,914

SOURCE: Evening, Weekend & Distance Education Division

DISTANCE EDUCATION REGISTRATIONS -- FALL 1996 TO FALL 2000

Fall 96 □Fall 97 □Fall 98 □Fall 99 □Fall 00

■Internet □Telecourses□Off-Campus □Dual Credit

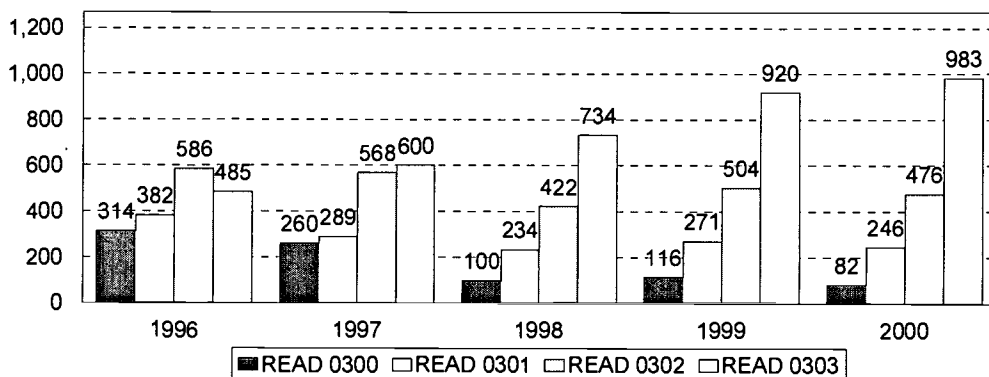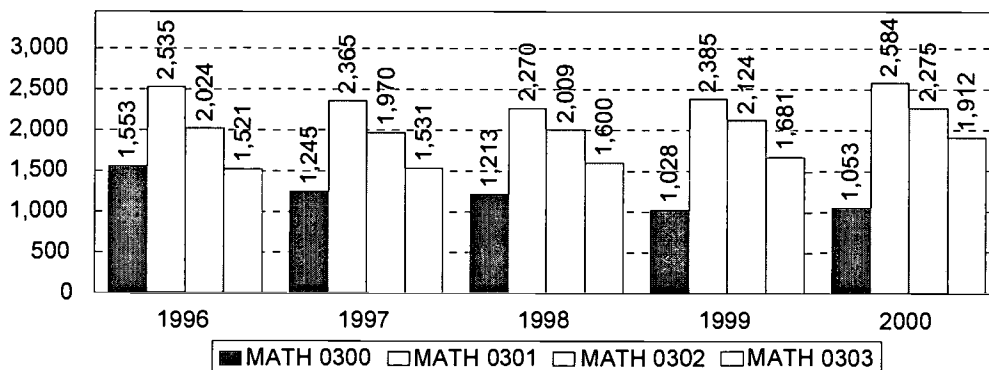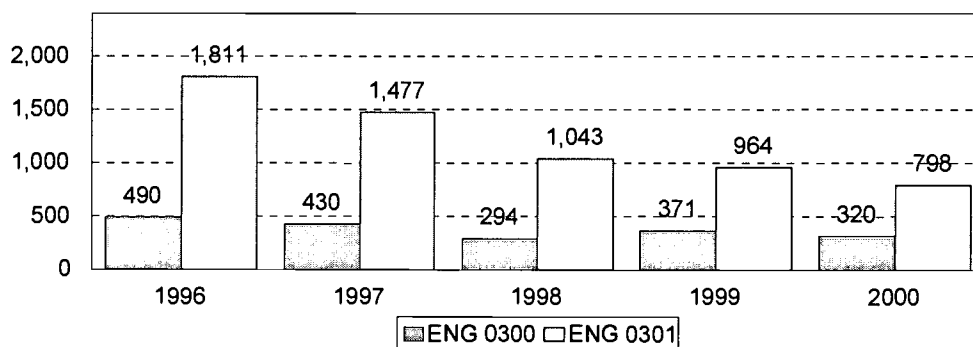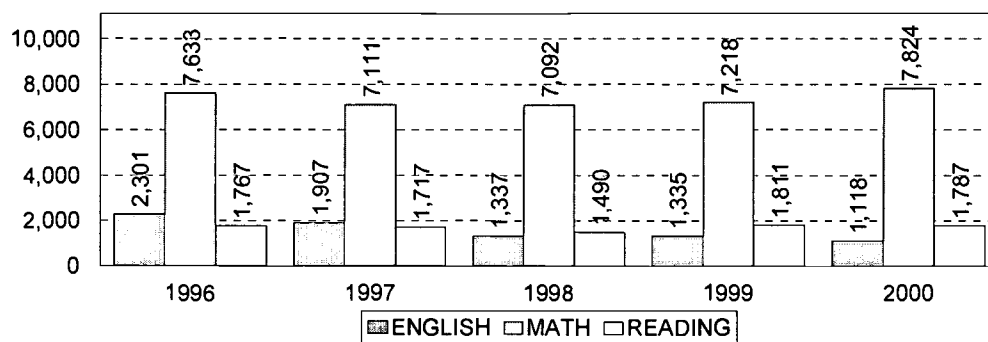■Internet □Telecourses □Off-Campus □Dual Credit

SOURCE: Evening, Weekend & Distance Education Division

DEVELOPMENTAL EDUCATION
FALL SEMESTERS 1996-2000

COURSE		1996	1997	1998	1999	2000
ENGL 0300	ENROLLMENT SECTIONS	490 23	430 19	294 16	371 18	320 17
ENGL 0301	ENROLLMENT SECTIONS	1,811 83	1,477 69	1,043 53	964 48	798 37
TOTAL	ENROLLMENT SECTIONS	2,301 106	1,907 88	1,337 69	1,335 66	1,118 54
MATH 0300	ENROLLMENT SECTIONS	1,553 62	1,245 50	1,213 51	1,028 46	1,053 44
MATH 0301	ENROLLMENT SECTIONS	2,535 96	2,365 93	2,270 87	2,385 84	2,584 89
MATH 0302	ENROLLMENT SECTIONS	2,024 77	1,970 76	2,009 75	2,124 83	2,275 87
MATH 0303	ENROLLMENT SECTIONS	1,521 57	1,531 57	1,600 58	1,681 71	1,912 72
TOTAL	ENROLLMENT SECTIONS	7,633 292	7,111 276	7,092 271	7,218 284	7,824 292
READ 0300	ENROLLMENT SECTIONS	314 18	260 14	100 7	116 6	82 5
READ 0301	ENROLLMENT SECTIONS	382 22	289 16	234 15	271 14	246 13
READ 0302	ENROLLMENT SECTIONS	586 29	568 26	422 21	504 24	476 22
READ 0303	ENROLLMENT SECTIONS	485 24	600 24	734 29	920 38	983 41
TOTAL	ENROLLMENT SECTIONS	1,767 93	1,717 80	1,490 72	1,811 82	1,787 81
TOTAL	ENROLLMENT SECTIONS	11,701 491	10,735 444	9,919 412	10,364 432	10,729 427

SOURCE: CBM004 (1996-1999); AFA055 (2000)

DEVELOPMENTAL EDUCATION
FALL SEMESTERS 1996-2000

Chart 1 — ENGLISH, MATH, READING

Year	ENGLISH	MATH	READING
1996	2,301	7,633	1,767
1997	1,907	7,111	1,717
1998	1,337	7,092	1,490
1999	1,335	7,218	1,811
2000	1,118	7,824	1,787

Chart 2 — ENG 0300, ENG 0301

Year	ENG 0300	ENG 0301
1996	490	1,811
1997	430	1,477
1998	294	1,043
1999	371	964
2000	320	798

Chart 3 — MATH 0300, MATH 0301, MATH 0302, MATH 0303

Year	MATH 0300	MATH 0301	MATH 0302	MATH 0303
1996	1,553	2,535	2,024	1,521
1997	1,245	2,365	1,970	1,531
1998	1,213	2,270	2,009	1,600
1999	1,028	2,385	2,124	1,681
2000	1,053	2,584	2,275	1,912

Chart 4 — READ 0300, READ 0301, READ 0302, READ 0303

Year	READ 0300	READ 0301	READ 0302	READ 0303
1996	314	382	586	485
1997	260	289	568	600
1998	100	234	422	734
1999	116	271	504	920
2000	82	246	476	983

SOURCE: CBM004 (1996-1999); AFA055 (2000)

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CONTINUING EDUCATION & WORKFORCE DEVELOPMENT
2000-2001 ANNUAL REPORT

HIGHLIGHTS

➢ Continuing Education enrolled over 15,400 students, reported 416,215 reimbursable contact hours, and recorded 1,036,832 in tuition and fee revenues.

➢ The Division continued to build its presence on the World Wide Web by expanding on-line course offerings to over 270 sections each semester.

➢ The Division hosted a group of Funeral Home Directors from Korea to study western style mortuary practices in collaboration with the mortuary science department and local San Antonio businesses.

➢ The committee formed to spearhead a district wide initiative to automate the course programming processes. The system is now being beta tested on the San Antonio College campus.

➢ Ruben Torres, Richard White, and Tim Rockey presented at the Texas Administrators of Continuing Education and Junior Colleges annual conference (Apr 18-20, 2001) in Austin, TX.

➢ Irene Dennis, Program Manager for the Basic Skills & Community Service programs was elected Regional Representative for the TACE South Region.

➢ The division formed a new partnership with the National American Society for Training and Development (ASTD) to present the ASTD Human Performance Improvement Certificate program.

➢ SAC CE is the only office authorized to offer the Society of Human Resource Management (SHRM) Learning System: PHR/SPHR Certification Review Course; Fundamentals of Human Resource Management. In addition, the SHRM Professional in Human Resource Management Certificate program is now approved by the USAF for tuition assistance.

➢ A new partnership was formed with the 37th Training Wing Faculty Development Flight, Lackland Air Force Base, to provide Master Instructor Certification courses: Objectives and Test Development; Instructional System Design (ISD); Trainer Presentation Skills; and the Certified Corporate Trainer Program.

➢ An articulation agreement was developed for the Leadership & Management Certificate program, HR Generalist, Corporate Trainer program, to be given semester credit at Wayland Baptist University towards an undergraduate degree.

➢ Richard White represented SAC CE on the ASTD Training Organization of the year selection committee.

➢ The Planetarium launched a new "Discovery Series" as part of their new marketing campaign.

➢ The division built a new lab in the Law Enforcement Training Center Annex to access distance education programs in Law Enforcement topics.

➢ The Human Resource Developers Institute continues to promote professional development needs of the local business community.

➢ Graduates from the Spring Basic Peace Officers Course distinguished themselves with a 100% pass rate on the State Licensing Exam.

➢ The Division provided Type I contact hours for 897 participants who attended the Texas Association of School Nurses Conference.

➢ SAC-CE joined forces with the Women's Center in assuming responsibility for a self-sufficiency grant totaling $300,000. Under this agreement, CE will provide 132 hours of Medical Office Training.

➢ The Division assembled an Advisory Committee of High School Counselors and Administrators to facilitate the marketing of continuing education classes to non-college bound high school graduates.

CONTRACTS

➢ The division cultivated 35 contract training opportunities that generated over $123,590 in revenue. There were a total of 201 sections taught with 3,115 students participating.

➢ The Law Enforcement Academy acquired a new contract to deliver security training to 93 security officers at USAA.

## CONTINUING EDUCATION - CONTRACT COMPANIES 2000-2001

BESSER Appco Division	Plumbers' & Pipefitters' Union
Bexar County Adult Probation Dept.	Radio Cap Co., Inc.
Carmun International	S.W. Texas Regional Advisory Council
Catholic Campus Ministry	SA ASTD
CDS/Muery Services	Saudi Arabian Cultural Mission
Center for Health Care Services	South Texas Veterans Health Care System
City of Kerrville	Texas Assoc. of Residential Service Providers
City of San Antonio	Texas Assoc. of School Nurses
Creative Minds Unlimited	Texas Med Clinic
E.E. Hood, Inc.	Time Warner Cable
Frio County Ems	Tristar Corporation
Harper Volunteer Fire Department	UNITEC
Kevric	University Health Systems
Minnie Steven's Piper Foundation	USAA
NCR, Software Engineering	Valero Corporate Services
North Central Baptist Hospital	YORK Refrigeration Group Process Systems
Pik Nik Foods	

CONTINUING EDUCATION
TOTAL ENROLLMENT   1991-1992 TO 2000-2001
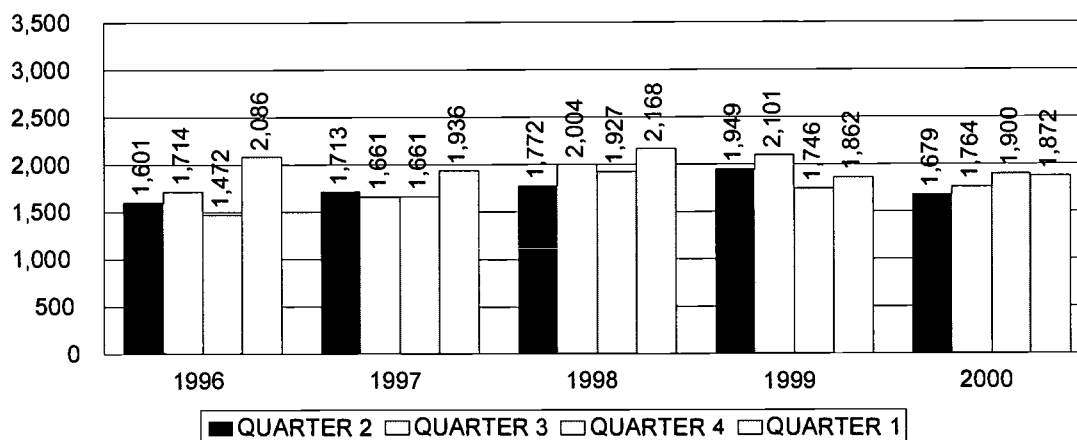### (reimbursable & nonreimbursable courses)
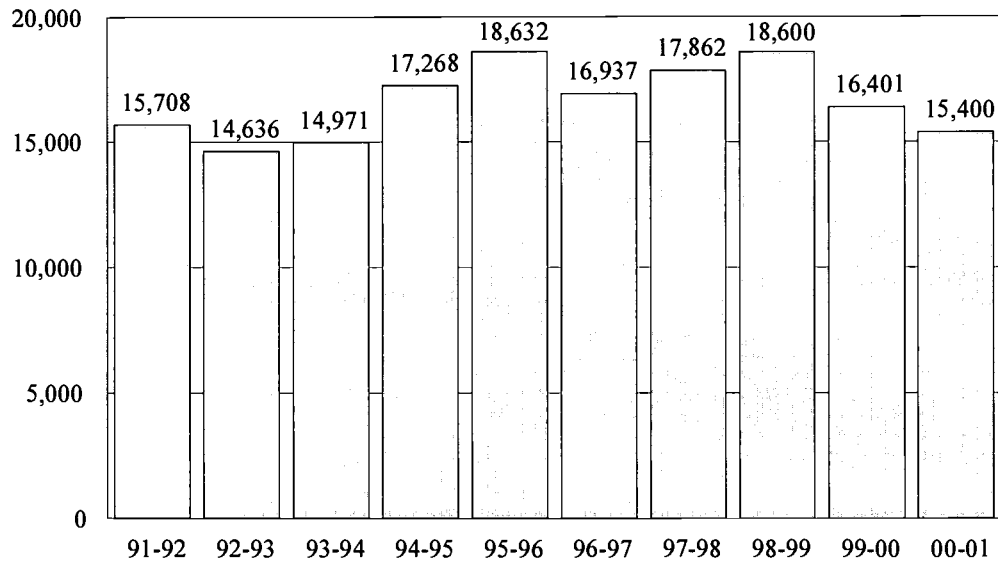
SOURCE: Division of Continuing and Workforce Development
2000-2001 figures are projected.

CONTINUING EDUCATION
TUITION/FEE REVENUE   1991-1992 to 2000-2001
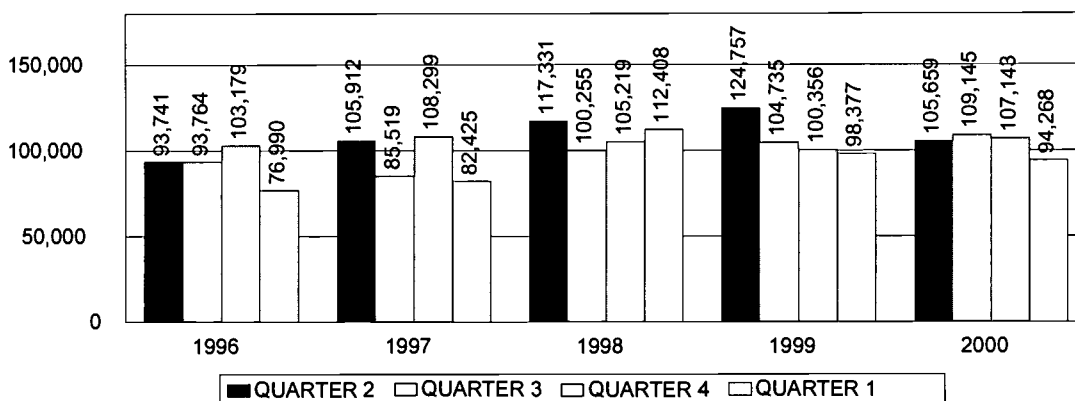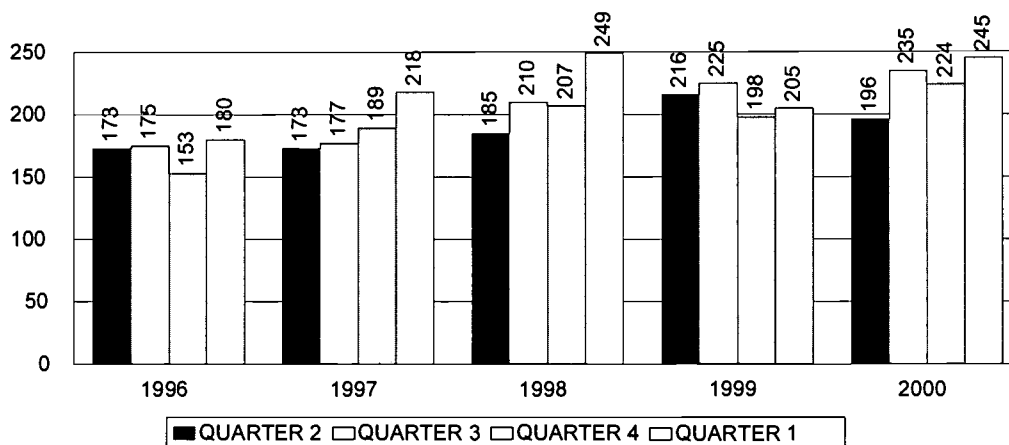### (reimbursable & nonreimbursable courses)
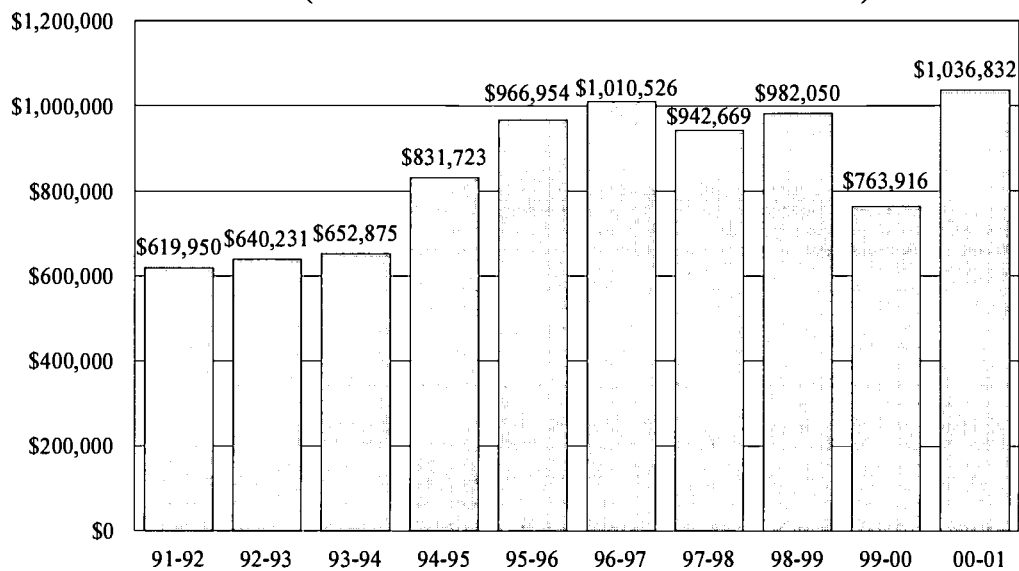
SOURCE: Division of Continuing Education & Workforce Development
2000-2001 figures are projected.

CONTINUING EDUCATION   1996-2000
HEADCOUNT TRENDS BY QUARTER (reimbursable courses)

QUARTER 2 QUARTER 3 QUARTER 4 QUARTER 1

CONTACT HOUR TRENDS BY QUARTER (reimbursable courses)

QUARTER 2 QUARTER 3 QUARTER 4 QUARTER 1

CLASS TRENDS BY QUARTER (reimbursable courses)

QUARTER 2 QUARTER 3 QUARTER 4 QUARTER 1

SOURCE: CBM00C Summary Report

PERSONNEL PROFILE

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55

FACULTY PROFILE – FALL 2000
956 TOTAL FACULTY

GENDER
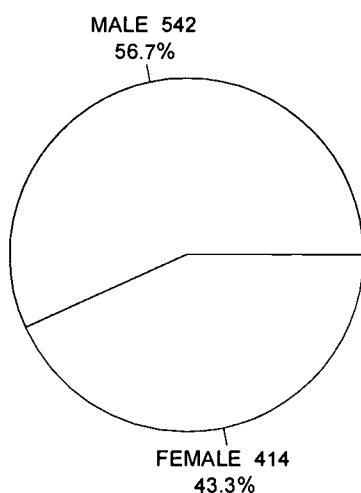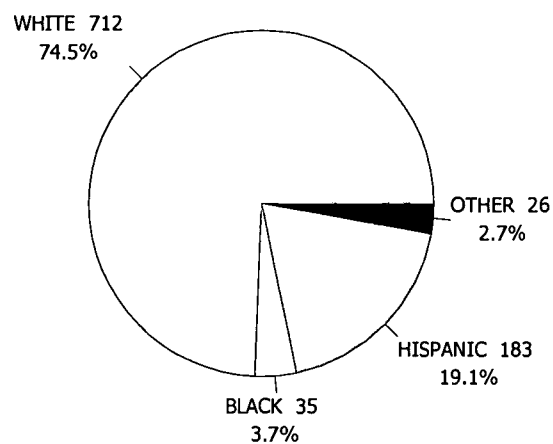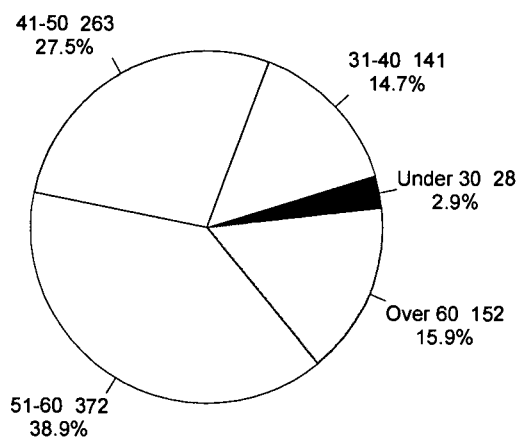
MALE 542
56.7%

FEMALE 414
43.3%

ETHNICITY

WHITE 712
74.5%

OTHER 26
2.7%

HISPANIC 183
19.1%

BLACK 35
3.7%

AGE

41-50 263
27.5%

31-40 141
14.7%

Under 30 28
2.9%

Over 60 152
15.9%

51-60 372
38.9%

HIGHEST DEGREE EARNED

MASTERS 704
73.6%

ASSOCIATES 16
1.7%

BACHELORS 132
13.8%

DOCTORATE 104
10.9%

SOURCE: CBM008, 11/28/00
Includes both tenure-track and adjunct faculty

58
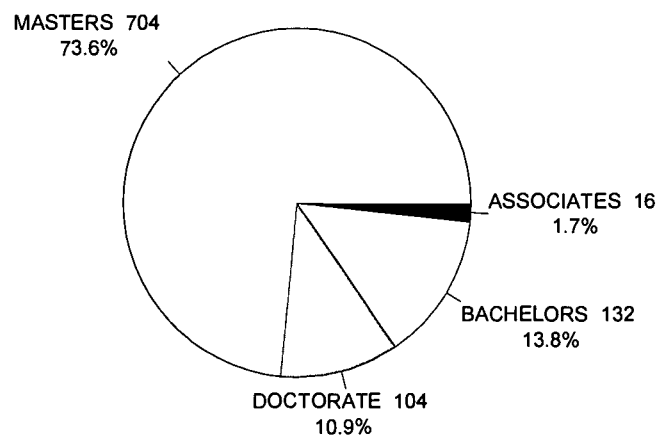
FULL-TIME FACULTY – FALL 2000

	WHITE	BLACK	HISPANIC	OTHER	TOTAL
FEMALE	139 32.6%	12 2.8%	41 9.6%	5 1.2%	197 46.1%
MALE	168 39.3%	8 1.9%	45 10.5%	9 2.1%	230 53.9%
TOTAL	307 71.9%	20 4.7%	86 20.1%	14 3.3%	427 100.0%

SOURCE: HFA945, 03/06/01
Note: Percents are percents of total

FACULTY RANK – FALL 2000

| RANK	NUMBER	PERCENT
PROFESSOR	112	11.7%
ASSOCIATE PROFESSOR	54	5.6%
ASSISTANT PROFESSOR	45	4.7%
INSTRUCTOR	110	11.5%
ADJUNCT FACULTY	635	66.4%
VISITING TEACHER	0	0.0%
TOTAL	956	99.9%

SOURCE: CBM008, 11/28/00
Includes both tenure-track and adjunct faculty

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FULL-TIME EMPLOYEE PROFILE – GENDER & ETHNICITY FALL 2000

TYPE	WHITE	BLACK	HISPANIC	OTHER	FEMALE	MALE	TOTAL
Administrators	7 63.6%	0 0.0%	4 36.4%	0 0.0%	5 45.5%	6 54.5%	11 100%
Tech/Clerical/ Maintenance	60 19.7%	27 8.9%	211 69.4%	6 2.0%	193 63.5%	111 36.5%	304 100%
Full-time Faculty	307 71.9%	20 4.7%	86 20.1%	14 3.3%	197 46.1%	230 53.9%	427 100%
Professional	23 38.3%	5 8.3%	29 48.3%	3 5.0%	35 58.3%	25 41.7%	60 100%
TOTAL	397 49.5%	52 6.5%	330 41.1%	23 2.9%	430 53.6%	372 46.4%	802 100%

EMPLOYMENT BY GENDER & CLASSIFICATION FALL 2000
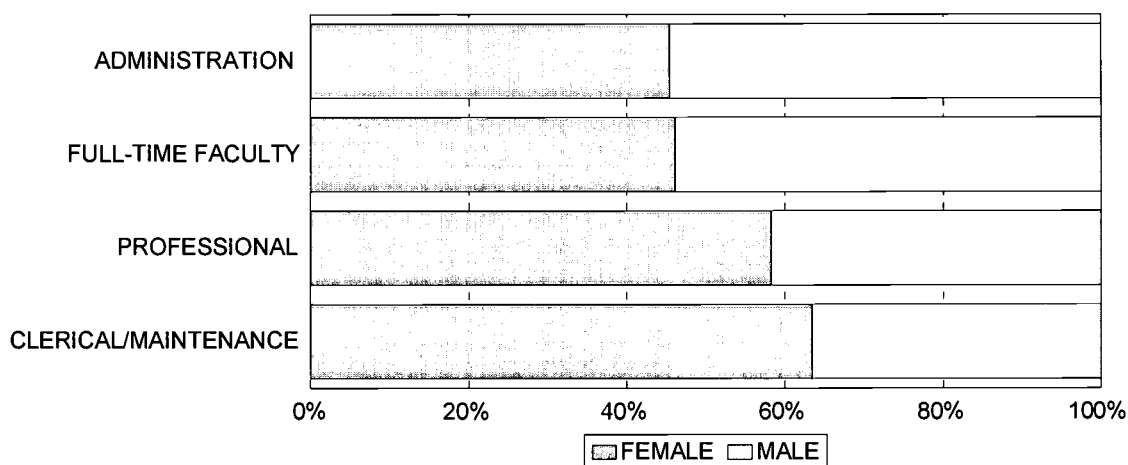
EMPLOYMENT BY ETHNICITY & CLASSIFICATION FALL 2000
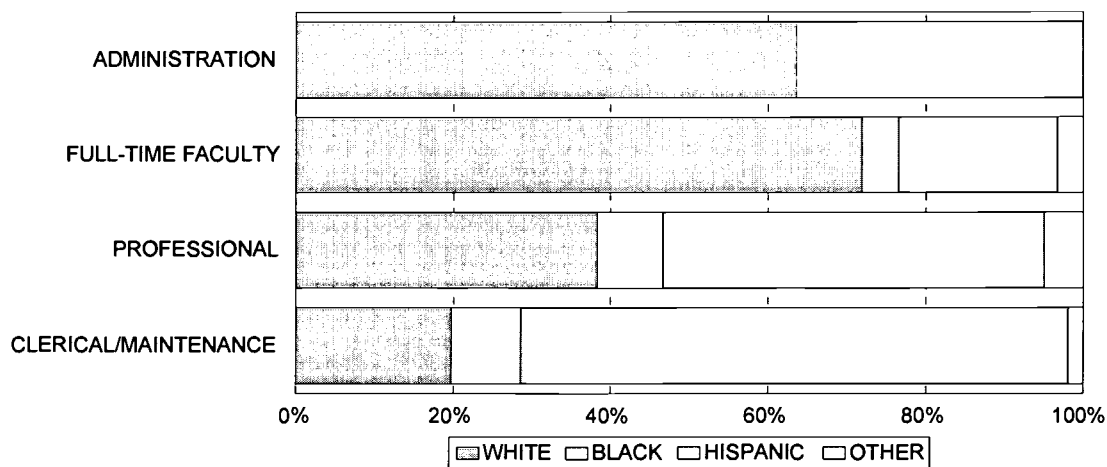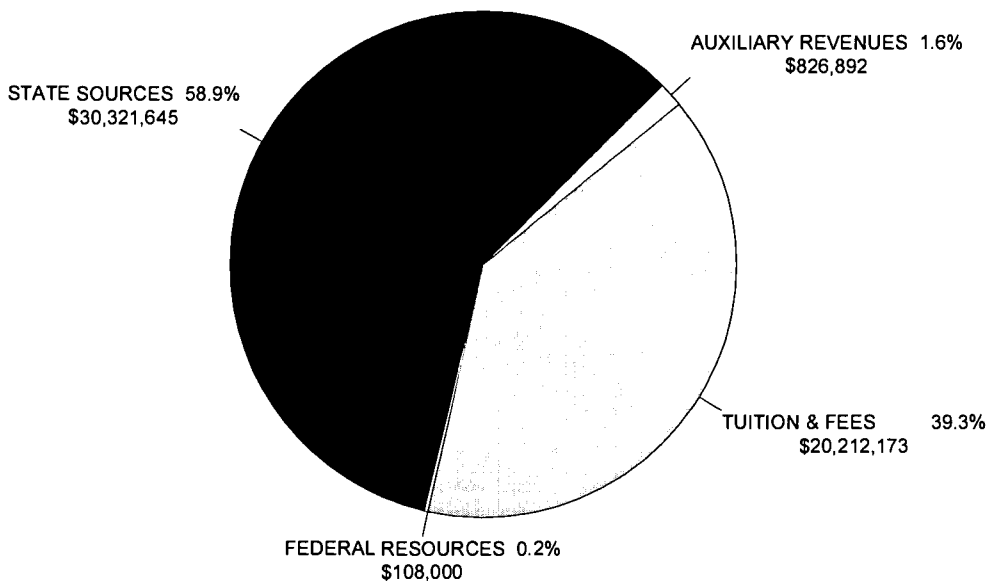

SOURCE: HFA945, 3/06/01

FINANCIAL PROFILE

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ACCD 2000-2001 TUITION & FEES *

| SEMESTER HOURS TAKEN | TEXAS RESIDENTS | | | | NON-TEXAS RESIDENT/INTERNAT'L STUDENTS | |
| | IN-DISTRICT | | OUT-OF-DISTRICT | | | |
	TUITION	GEN FEE	TUITION	GEN FEE	TUITION	GEN FEE
1 – 6	$131.50	$60	$241.50	$60	$471.50	$60
7	185.50	65	339.50	65	661.50	60
8	212.00	65	388.00	65	756.00	65
9	238.50	65	436.50	65	850.50	65
10	265.00	65	485.00	65	945.00	65
11	291.50	65	533.50	65	1039.50	65
12	318.00	65	582.00	65	1134.00	65
13	344.50	65	630.50	65	1228.50	65
14	371.00	65	679.00	65	1323.00	65
15	397.50	65	727.50	65	1417.50	65
16	424.00	65	776.00	65	1512.00	65
17	450.50	65	824.50	65	1606.50	65
18	477.00	65	873.00	65	1701.00	65
19	503.50	65	921.50	65	1795.50	65
20	530.00	65	970.00	65	1890.00	65
21	556.50	65	1018.50	65	1984.50	65

*As of Fall 2000 Semester

2000-2001 SAN ANTONIO COLLEGE BASE REVENUES

STATE SOURCES 58.9%
$30,321,645

AUXILIARY REVENUES 1.6%
$826,892

TUITION & FEES   39.3%
$20,212,173

FEDERAL RESOURCES 0.2%
$108,000

SOURCE: 2000-2001 ACCD Operating Budget Summary

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SUMMARY OF REVENUES, 2000-2001

SAN ANTONIO COLLEGE REVENUES		
State Sources		$30,321,645
Federal Sources		$108,000
Tuition	$14,386,756	
Lab & Other Fees	1,930,041	
General Fees	3,895,376	
Total Tuition and Fees		$20,212,173
Total Educational & General Revenue		$50,641,818
Auxiliary Enterprises		$826,892
GRAND TOTAL REVENUES		$51,468,710

SOURCE: 2000-2001 ACCD Operating Budget Summary

SUMMARY OF EXPENDITURES, 2000-2001

SAN ANTONIO COLLEGE EXPENDITURES	
PERSONNEL:	
Regular	$28,752,112
Temporary Lecturer and Part-time Faculty	10,184,122
Temporary Other	1,256,955
TOTAL PERSONNEL	$40,193,189
GENERAL:	
Travel	148,158
Employment Development	20,008
Basic Telephone Services	147,474
Instructional Printing	134,344
Lab Supplies and Expenses	197,252
General Expenses	1,943,916
Fringe Benefits	4,679,576
Scholarships	73,088
Mandatory Transfers	208,573
TOTAL GENERAL	$7,552,389
Fixed Assets	$ 0
Capitalized Instructional Equipment	1,049,868
Library Books	500,000
Computer Services	954,300
TOTAL EXPENDITURES AND TRANSFERS	$50,249,746

SOURCE: 2000-2001 ACCD Operating Budget Summary

NOTICE

REPRODUCTION BASIS