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ABSTRACT

This report is third in a series of reports that present the California Community Colleges district- and college-level Management Information System (MIS) baseline information for two fiscal year periods, 1998-99 and 1999-2000, specific to the systemwide Partnership for Excellence performance goals. The Partnership for Excellence is a mutual commitment by the State of California and the California Community Colleges to expand significantly the contribution of the community colleges to the social and economic success of California. The primary purpose of this report is to convey data contained in the MIS on district and college performance related to the five Partnership goals, which are as follows: (1) to increase the annual number of students who transfer from community colleges to baccalaureate institutions from 55,149 (1998-1999) to 78,582 by 2006-06; (2) to increase from 84,179 (1997-98) to 116,054 (by 2005-06) the number of degrees and certificates awarded; (3) to increase from 68% to 71% the overall rate of successful course completion; (4) to achieve increases from 1997-98 through 2005-06 in course completion in apprenticeship courses, advanced-level vocational courses, and introductory vocational courses; and (5) to achieve, by 2005-06, an increase from 108,566 (1995-96) to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment. Each goal is detailed in the report. Appendices include the Partnership for Excellence goal statement, chaptered legislation on Partnership for Excellence (Education Code Section 84754), statewide percent change/improvement needed to achieve Partnership for Excellence goals by year 2005-06, and Partnership for Excellence report specifications. (NB)

System Performance on Partnership for Excellence Goals

April 2001

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**District and College Baseline Data for
1997-98, 1998-99, and 1999-00**



**Chancellor's Office
California Community Colleges**

System Performance on Partnership for Excellence Goals

District and College Baseline Data for
1997-98, 1998-99, and 1999-00

April 2001

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Preface

This is the third in a series of reports that present systemwide, district- and college-level Management Information System (MIS) baseline information for two fiscal year periods 1998-99 and 1999-00 specific to the systemwide *Partnership for Excellence* performance goals. The first report, *The PFE FACT Book*, published in May 1999, presented the same information for the periods covering 1995-96, 1996-97, and 1997-98. The second report, the *System Performance on Partnership Goals* (July 2000), presented information from the periods covering 1996-97, 1997-98, and 1998-99. This report replicates the data for 1998-99 and adds the most recent data available, 1999-00, to facilitate analysis of recent year-to-year changes. It also updates the performance for those districts that corrected or re-submitted MIS data for 1998-99. No college-specific information is yet available for the Goal 4 subgoals related to economic development (i.e., businesses and employees benefiting and individuals receiving fee-based job training).

The primary purpose of this report is to convey data contained in the MIS on systemwide, district and college performance related to the five *Partnership* goals. District staff are advised to carefully examine the data using definitions in Appendix E, to determine that they correctly reflect the activities and performance in their college(s). If significant discrepancies are discovered, districts may contact the Chancellor's MIS Unit to determine if resubmission of data is necessary.

This report also serves as a partial response to *Education Code* Section 84754 which requires the Chancellor's Office to "... report to the Legislature, the Governor, the California Post-Secondary Education Commission (CPEC), and other interested parties by April 15 of each year. The annual reports shall include data for each district and college with respect to levels of achievement and relative progress towards the goals...." System performance as a whole starting with the Fall 1998 term has been subject to a review completed through April 2001. The purpose of the review was to determine if a contingent funding mechanism should be triggered that would "... link allocation of *Partnership for Excellence* funds to individual districts to the achievement of and progress toward *Partnership for Excellence* goals by those individual districts (*Education Code* Section 84754(d)(1))." Based upon the System's progress in meeting the *Partnership* goals, the Board of Governors determined in March of 2001 that contingent funding did *not* need to be triggered.

The appendices of this report provide additional background information on the *Partnership for Excellence* and the methodology and rationale used to project goals through the Year 2005-06. This rationale is an end product of extensive discussions among the Consultation Council, the Accountability Umbrella Advisory Committee, the Board of Governors of the California

Community Colleges, the Governor's Office and the Department of Finance, the Legislature and the Office of the Legislative Analyst, and the California Postsecondary Education Commission.

Thanks are due to Tom Nobert of the Management Information Systems Unit, who handled the data processing work needed to produce the statistics reported here. Debra Sheldon of the Research and Planning Unit was responsible for the overall orchestration of the report and updating this Preface. Channing Yong and Debra Sheldon of the Research and Planning Unit were responsible for updating the charts and tables of the report, and Jeannine Clemons and Adria Sanders of the Documents and Publications Unit did the report's layout and formatting. Adria Sanders and Mary El-Bdour assisted in proofing the tables.

Any comments or questions about the contents of this report may be directed to Debra Sheldon at (916) 322-2818 or via e-mail at DSheldon@cccco.edu. Questions or concerns regarding MIS resubmissions should be directed to Debbie Toner at (916) 327-5903 or via e-mail at dtoner@cccco.edu.

Christopher Cabaldon, Vice Chancellor
Policy, Planning, and External Affairs Division

Willard Hom, Director
Research and Planning
April 2001

Statewide Progress Report

Statewide Progress Report on Partnership Goals

This section provides, in graphic form, a summary of the progress that has been achieved to date in each of the *Partnership* goal areas. The statewide summary of progress is included here. Displays for each district may be found in an accompanying document titled, "District Performance on Partnership for Excellence Goals." Each display reflects the systemwide status through 1999-00 as well as the relationship of that status to the base year and the 2005-06 goal. A statement describing each goal accompanies its graphic display. The displays are based on data contained in this report and are provided in this format so that the current status of performance on each of the goals can be easily viewed. This format was suggested jointly by agencies having oversight authority for the *Partnership* including the Legislative Analyst's Office, the Department of Finance, and the California Postsecondary Education Commission.

Starting with each goal's base year through 1999-00, the system achieved progress toward the 2005-06 *Partnership* goal levels for four of the five goals. The progress occurred on the goals of transfer, degrees and certificates, workforce development, and basic skills improvement.

The rate of successful course completions is the only goal for which the system showed a decrease from its 1995-96 base year level. Even though the system as a whole progressed in the subgoals for the rate of transferable course completions (from 68.3 percent to 68.7 percent), and for the rate of vocational successful course completions (from 77.2 percent to 78.7 percent), the basic skills course completion rate decreased from 60.3 percent to 58.2 percent. As a result, the overall successful course completion rate decreased from 68.1 percent to 67.9 percent.

Although the system demonstrated increases in transfers to the UC and CSU segments, the system had a decrease in the subgoal for the number of students who became transfer prepared. Compared to the subgoal's base year level (1997-98) of 106,951, in 1999-00 the number of students who completed 56 transferable units within a six-year period with a minimum GPA of 2.0 decreased to 96,501.

STATEWIDE PROGRESS REPORT ON PARTNERSHIP GOALS

SUMMARY OF STATEWIDE DATA

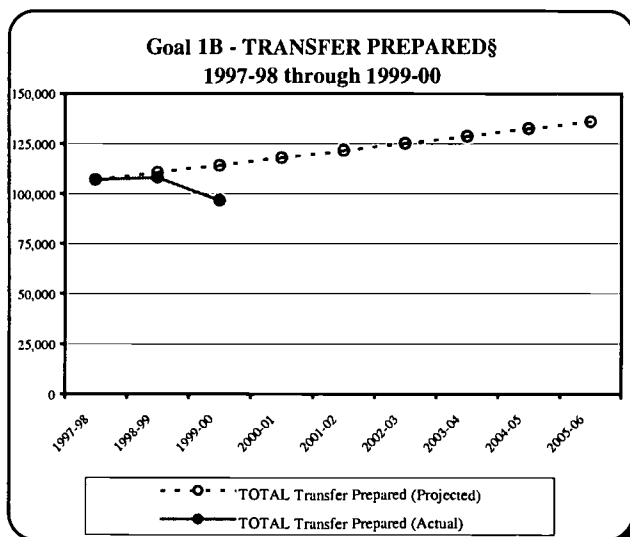
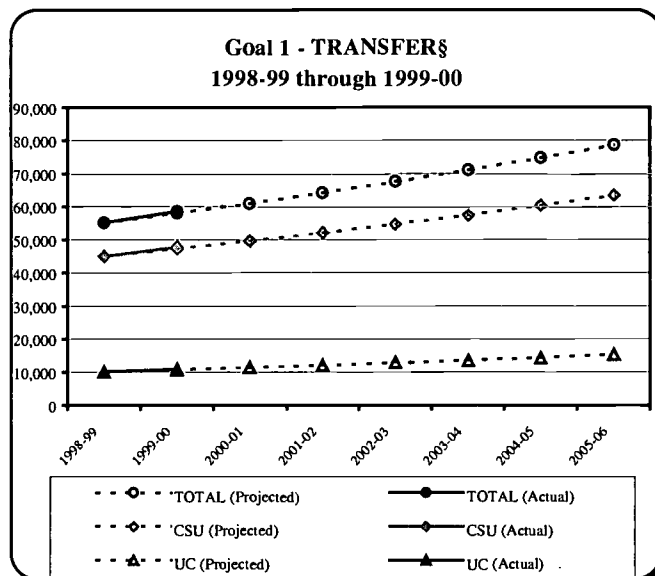
GOAL 1 - TRANSFER:

An increase from 55,149 in 1998-99 to 78,582 by 2005-06 in the number of students who transfer from community colleges to baccalaureate institutions (BOG revised, July 2000). Specifically:

UC sub-goal: an increase from 10,161 to 15,278
CSU sub-goal: an increase from 48,988 to 63,304
Independents sub-goal: under discussion due to data issues.

	1998-99	1999-00
UC (actual):	10,161	10,827
CSU (actual):	44,988	47,705
Total (actual):	55,149	58,532

Note: Transfer data reported to CPEC include students whose majority of transferable units were acquired at a California community college.



GOAL 1B - TRANSFER PREPARED:

An increase in the number of students who are Transfer Prepared from 106,951 in 1997-98 to 135,935 in 2005-06 (BOG adopted, December 1999).

Transfer Prepared is defined as the number of students systemwide who earned, within a six year period, 56 transferable units with a minimum G.P.A. of 2.00.

The goal period for this measure covers eight years and results in a projected increase of 27.1 percent.

	1998-99	1999-00
Transfer Prepared (actual):	107,980	96,501

GOAL 2 - DEGREES AND CERTIFICATES:

Achieve an increase from 84,179 in 1997-98 to 116,054 by 2005-06 in the number of degrees and certificates awarded (BOG revised, July 2000).*

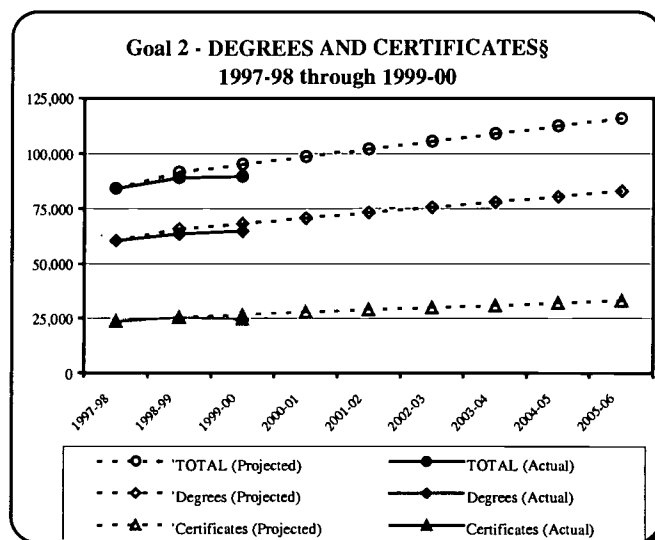
AA/AS Degrees sub-goal: an increase from 60,552 to 83,060.

Certificates sub-goal: an increase from 23,627 to 32,994

	1998-99	1999-00
AA/AS Degrees (actual):	63,492	64,845
Certificates (actual):	25,486	24,753
Total (actual):	88,978	89,598

*Levels differ from July 2000 revised goals due to district resubmission of base-year data.

§Goal projection is unadjusted for lower than expected funding.



STATEWIDE PROGRESS REPORT ON PARTNERSHIP GOALS

SUMMARY OF STATEWIDE DATA

GOAL 3 - SUCCESSFUL COURSE COMPLETION

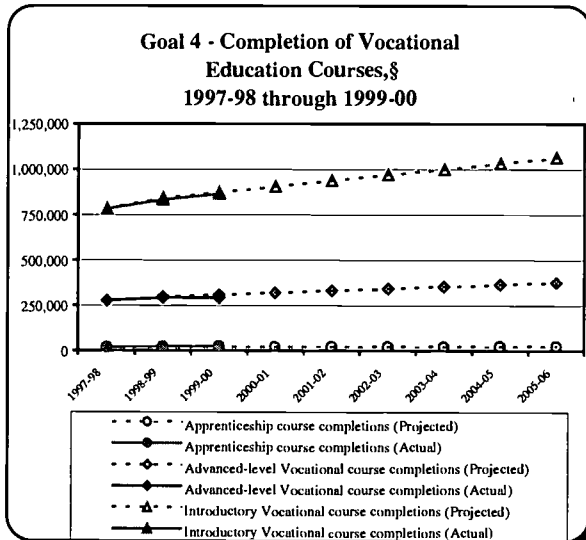
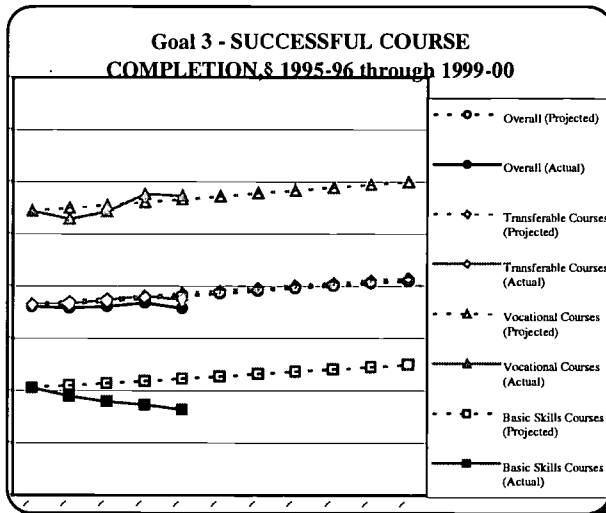
Achieve an increase from 68.1% in 1995-96 to 70.6% by 2005-06 in the overall rate of successful course completions.

Transferable Courses sub-goal: an increase from 68.3% to 70.8%.

Vocational Courses sub-goal: an increase from 77.2% to 80.0%.

Basic Skills Courses sub-goal: an increase from 60.3% to 62.5%.

	1998-99	1999-00
Transferable Courses (actual):	69.1%	68.7%
Vocational Courses (actual):	78.8%	78.7%
Basic Skills Courses (actual):	58.7%	58.2%
Overall Rate (actual):	68.4%	67.9%



GOAL 4 - WORKFORCE DEVELOPMENT:

Achieve increases from 1997-98 through 2005-06 in course completion in the following areas:

Apprenticeship Courses - "A": from 18,125 to 24,599.

Advanced-level Vocational Courses - "B": from 277,556 to 376,688.

Introductory Vocational Courses - "C": from 783,060 to 1,062,378.

	1998-99	1999-00
Apprenticeship Courses (actual):	21,928	24,484
Advanced-level Voc. Courses (actual):	291,840	291,084
Introductory Voc. Courses (actual):	832,662	865,886

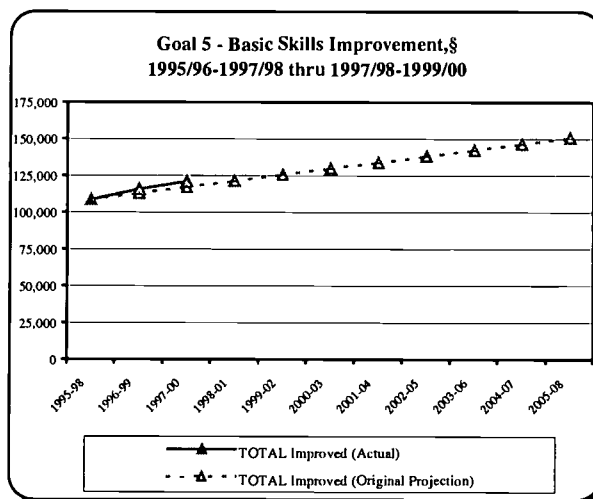
Note: There are additional sub-goals to increase the number of businesses and employees benefiting from training through contract education, and in the number of persons receiving fee-based job training. Data for these sub-goals is not yet available.

GOAL 5 - BASIC SKILLS IMPROVEMENT:

By 2005-06, achieve an increase from 108,566 in 1995-96 to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment.

	1998-99	1999-00
Basic Skills Improvement (actual):	115,630	120,970

Note: To be counted as "improved" a student must have enrolled in a basic skills course. Then in a subsequent term, they must enroll in a course with a program code in the same group but which is at a higher level. The higher course must have been completed with a grade of "C" or better. A student may be counted twice, once in mathematics and once in English if they improve in both.



Source: System Performance on Partnership for Excellence Goals, (CCC Chancellor's Office, July 2000 and April 2001)

Goal One

Transfer

1998-99 and 1999-00

Transfer Goal Statement (Base Year 1998-99 to 2005-06)

An increase from 55,149 to 78,582 in the number of students who transfer from community colleges to baccalaureate institutions and an increase from 106,951 to 135,935 in the number of students who are “transfer prepared” annually. This performance goal may also be expressed in the form of segmental subgoals: an increase from 10,161 to 15,278 in the number of transfers to UC and an increase from 44,988 to 63,304 in the number of transfers to CSU. The subgoal for the increase in transfers to independent and out-of-state colleges is under discussion due to data issues. Achievement of these goals depends on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer.

**Number of Full-Year Transfer Students from
California Community Colleges to the
University of California and the California State University**
Full Year, 1998-99, and 1999-00

District/College	Number of Transfers to			
	University of California		California State University	
	Full-Year		Full-Year	
	1998-99	1999-00	1998-99	1999-00
Allan Hancock Joint				
Allan Hancock	71	60	245	282
Antelope Valley				
Antelope Valley	64	45	290	374
Barstow				
Barstow	9	3	33	32
Butte-Glenn				
Butte	23	26	604	740
Cabrillo				
Cabrillo	241	241	362	353
Cerritos				
Cerritos	73	79	592	688
Chabot-Las Positas				
District Total	167	186	799	885
Chabot	111	120	623	654
Las Positas	56	66	176	231
Chaffey				
Chaffey	74	86	551	590
Citrus				
Citrus	32	56	426	531
Coast				
District Total	433	419	1,774	1,742
Coastline Community	5	8	77	72
Golden West	77	72	593	528
Orange Coast	351	339	1,104	1,142
Compton				
Compton	1	4	85	122
Contra Costa				
District Total	541	565	1,375	1,434
Contra Costa	49	47	188	211
Diablo Valley	470	489	1,033	1,076
Los Medanos	22	29	154	147
Desert				
College of the Desert	52	60	253	261
El Camino				
El Camino	210	236	797	855
Feather River				
Feather River	9	6	28	43
Foothill-DeAnza				
District Total	582	619	1,521	1,537
DeAnza	396	436	1,167	1,171
Foothill	186	183	354	366
Fremont-Newark				
Ohlone	85	70	476	464

Number of Full-Year Transfer Students from California Community Colleges to the University of California and the California State University (Continued)

District/College	Number of Transfers to			
	University of California		California State University	
	Full-Year		Full-Year	
	1998-99	1999-00	1998-99	1999-00
Gavilan Joint				
Gavilan	29	16	175	146
Glendale				
Glendale	167	170	482	518
Grossmont-Cuyamaca				
District Total	120	120	863	982
Cuyamaca	16	18	142	167
Grossmont	104	102	721	815
Hartnell				
Hartnell	36	52	271	330
Imperial				
Imperial	12	11	246	279
Kern				
District Total	65	86	862	961
Bakersfield	37	59	663	729
Cerro Coso Community	16	17	77	82
Porterville	12	10	122	150
Lake Tahoe				
Lake Tahoe	13	25	46	74
Lassen				
Lassen	3	4	53	54
Long Beach				
Long Beach	69	84	596	678
Los Angeles				
District Total	584	573	3,112	3,356
East Los Angeles	97	98	552	569
Los Angeles City	58	69	369	383
Los Angeles Harbor	34	30	274	302
Los Angeles Mission	15	9	108	165
Los Angeles Pierce	183	191	615	664
Los Angeles Southwest	10	4	121	164
Los Angeles Trade-Tech	11	13	206	217
Los Angeles Valley	146	129	652	679
West Los Angeles	30	30	215	213
Los Rios				
District Total	397	508	2,215	2,231
American River	170	219	949	974
Cosumnes	52	73	457	474
Sacramento City	175	216	809	783
Marin				
College of Marin	98	113	212	207
Mendocino-Lake				
Mendocino	9	14	115	111
Merced				
Merced	31	20	354	373
MiraCosta				
MiraCosta	103	90	353	344
Monterey Peninsula				
Monterey Peninsula	70	68	245	237
Mt. San Antonio				
Mt. San Antonio	214	236	1,014	1,076
Mt. San Jacinto				
Mt. San Jacinto	60	82	191	186

Number of Full-Year Transfer Students from California Community Colleges to the University of California and the California State University (Continued)

District/College	Number of Transfers to			
	University of California		California State University	
	Full-Year		Full-Year	
	1998-99	1999-00	1998-99	1999-00
Napa Valley				
Napa Valley	51	53	254	203
North Orange County				
District Total	183	207	1,690	1,735
Cypress	66	81	606	639
Fullerton	117	126	1,084	1,096
Palo Verde				
Palo Verde	3	6	6	5
Palomar				
Palomar	137	173	873	900
Pasadena Area				
Pasadena Area	253	325	951	1,017
Peralta				
District Total	260	260	612	605
College of Alameda	57	57	182	152
Laney	122	135	264	287
Merritt	46	34	102	98
Vista	35	34	64	68
Rancho Santiago				
Rancho Santiago	109	114	802	791
Redwoods				
Redwoods	17	16	412	345
Rio Hondo				
Rio Hondo	53	49	402	443
Riverside				
Riverside	244	211	668	776
San Bernardino				
District Total	90	89	559	632
Crafton Hills	41	45	208	237
San Bernardino Valley	49	44	351	395
San Diego				
District Total	349	414	1,167	1,257
San Diego City	59	67	272	306
San Diego Mesa	269	320	603	618
San Diego Miramar	21	27	292	333
San Francisco				
San Francisco C.C.	246	279	1,056	1,092
San Joaquin Delta				
San Joaquin Delta	71	89	769	798
San Jose-Evergreen				
District Total	43	49	601	551
Evergreen Valley	23	23	336	317
San Jose	20	26	265	234
San Luis Obispo County				
Cuesta	47	64	742	808
San Mateo County				
District Total	241	224	975	944
Cañada	26	21	145	129
College of San Mateo	156	144	458	435
Skyline	59	59	372	380
Santa Barbara				
Santa Barbara	542	547	373	382

Number of Full-Year Transfer Students from California Community Colleges to the University of California and the California State University (Continued)

District/College	Number of Transfers to			
	University of California		California State University	
	Full-Year		Full-Year	
	1998-99	1999-00	1998-99	1999-00
Santa Clarita				
College of the Canyons	66	82	336	363
Santa Monica				
Santa Monica	632	737	802	963
Sequoias, College of the				
College of the Sequoias	36	46	475	519
Shasta-Tehama-Trinity Jt.				
Shasta	37	27	406	362
Sierra Joint				
Sierra	93	127	853	930
Siskiyou Joint				
College of the Siskiyous	7	7	49	50
Solano County				
Solano	104	103	354	360
Sonoma Co. Jr. CD				
Santa Rosa Jr.	197	201	817	938
South Orange County				
District Total	389	400	1,023	1,062
Irvine	174	180	352	391
Saddleback	215	220	671	671
Southwestern				
Southwestern	95	99	547	556
State Center				
District Total	92	95	1,373	1,512
Fresno City	78	82	1,022	1,076
Kings River	14	13	351	436
Ventura County				
District Total	430	396	1,259	1,334
Moorpark	230	240	625	674
Oxnard	38	36	172	186
Ventura	162	120	462	474
Victor Valley				
Victor Valley	21	33	207	238
West Hills				
West Hills	7	6	91	98
West Kern				
Taft	2	3	37	43
West Valley-Mission				
District Total	132	132	837	866
Mission	36	25	251	266
West Valley	96	107	586	600
Yosemite				
District Total	86	95	696	837
Columbia	12	14	87	90
Modesto Junior	74	81	609	747
Yuba				
Yuba	49	36	298	314
Statewide Totals	10,161	10,827	44,988	47,705

Source: California Postsecondary Education Commission, *Student Profiles, January 2001*

Sub-Goal One

Transfer Prepared (Base Year 1997-98 to 2005-06)

Transfer Prepared Sub-Goal Statement

An increase in the number of students who are Transfer Prepared from 106,951 in 1997-98 to 135,935 in 2005-06.

(Transfer prepared is defined as the net number of students systemwide who earned, within a six-year period, 56 transferable units with a minimum GPA of 2.00. Net number of students means that a student reaching transfer prepared status in a prior academic year and is still enrolled is not counted during the current academic year.)

Transfer Prepared
1998-99

California Community Colleges
Count of Credit Students Enrolled During the 1998-99 Year Who Were Transfer Prepared

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
ALLAN HANCOCK	ALLAN HANCOCK	16,551	666	4.02%	245	36.79%	653
ANTELOPE VALLEY	ANTELOPE VALLEY	18,023	666	3.70%	201	30.18%	604
BARSTOW	BARSTOW	5,017	123	2.45%	15	12.20%	71
BUTTE	BUTTE	21,022	1,348	6.41%	495	36.72%	1,042
CABRILLO	CABRILLO	19,739	1,036	5.25%	326	31.47%	711
CERRITOS	CERRITOS	30,833	1,040	3.37%	529	50.87%	1,539
CHABOT-LAS POSITAS	CHABOT	21,650	1,490	6.88%	518	34.77%	1,341
CHABOT-LAS POSITAS	LAS POSITAS	10,737	798	7.43%	158	19.80%	608
CHAFFEY	CHAFFEY	23,597	1,265	5.36%	488	37.00%	1,145
CITRUS	CITRUS	16,093	937	5.82%	398	42.48%	845
COAST	COASTLINE	17,748	589	3.32%	329	55.86%	1,247
COAST	GOLDEN WEST	21,972	1,107	5.04%	524	47.34%	1,397
COAST	ORANGE COAST	35,734	2,447	6.85%	1,134	46.34%	2,620
COMPTON	COMPTON	10,960	263	2.40%	98	37.26%	354
CONTRA COSTA	CONTRA COSTA	12,946	359	2.77%	132	36.77%	387
CONTRA COSTA	DIABLO VALLEY	36,626	2,190	5.98%	637	29.09%	1,906
CONTRA COSTA	LOS MEDANOS	17,259	462	2.68%	126	27.27%	357
DESERT	DESERT	13,654	662	4.85%	158	23.87%	503
EL CAMINO	EL CAMINO	37,379	1,949	5.21%	616	31.61%	1,729
FEATHER RIVER	FEATHER RIVER	2,910	170	5.84%	89	52.35%	163
FOOTHILL-DEANZA	DE ANZA	39,815	3,113	7.82%	1,077	34.60%	3,087
FOOTHILL-DEANZA	FOOTHILL	28,924	926	3.20%	413	44.60%	1,651
FREMONT-NEWARK	OHLONE	18,705	1,043	5.58%	314	30.11%	877
GAVILAN	GAVILAN	8,485	360	4.24%	111	30.83%	298
GLENDALE	GLENDALE	19,874	1,133	5.70%	548	48.37%	1,354
GROSSMONT-CUYAMACA	CUYAMACA	10,723	535	4.99%	168	31.40%	661
GROSSMONT-CUYAMACA	GROSSMONT	26,083	2,067	7.92%	772	37.35%	2,021
HARTNELL	HARTNELL	16,070	696	4.33%	253	36.35%	577
IMPERIAL	IMPERIAL VALLEY	9,229	478	5.18%	236	49.37%	464
KERN	BAKERSFIELD	20,689	1,168	5.65%	406	34.76%	990

Count of Credit Students Enrolled During the 1998-99 Year Who Were Transfer Prepared (Continued)

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
KERN	CERRO COSO	10,161	191	1.88%	46	24.08%	155
KERN	PORTERVILLE	5,160	248	4.81%	68	27.42%	206
LAKE TAHOE	LAKE TAHOE	6,927	183	2.64%	63	34.43%	140
LASSEN	LASSEN	6,441	123	1.91%	38	30.89%	159
LONG BEACH	LONG BEACH CITY	33,815	1,152	3.41%	570	49.48%	1,393
LOS ANGELES	EAST L.A.	33,353	1,491	4.47%	709	47.55%	1,623
LOS ANGELES	L.A. CITY	23,400	770	3.29%	354	45.97%	1,081
LOS ANGELES	L.A. HARBOR	13,209	593	4.49%	258	43.51%	596
LOS ANGELES	L.A. I.T.V.	4,075	83	2.04%	46	55.42%	493
LOS ANGELES	L.A. MISSION	11,162	280	2.51%	142	50.71%	452
LOS ANGELES	L.A. PIERCE	20,763	1,360	6.55%	522	38.38%	1,320
LOS ANGELES	L.A. TRADE-TECH	19,041	416	2.18%	198	47.60%	679
LOS ANGELES	L.A. VALLEY	26,350	1,475	5.60%	645	43.73%	1,632
LOS ANGELES	SOUTHWEST L.A.	9,514	303	3.18%	144	47.52%	459
LOS ANGELES	WEST L.A.	15,730	402	2.56%	181	45.02%	656
LOS RIOS	AMERICAN RIVER	43,547	2,142	4.92%	796	37.16%	2,086
LOS RIOS	COSUMNES RIVER	24,692	1,024	4.15%	370	36.13%	1,124
LOS RIOS	SACRAMENTO CITY	31,777	1,882	5.92%	871	46.28%	1,876
MARIN	MARIN	14,844	486	3.27%	155	31.89%	395
MENDOCINO-LAKE	MENDOCINO	7,620	206	2.70%	66	32.04%	197
MERCED	MERCED	14,889	522	3.51%	196	37.55%	478
MIRA COSTA	MIRA COSTA	14,758	687	4.66%	234	34.06%	671
MONTEREY	MONTEREY	16,644	540	3.24%	180	33.33%	528
MT. SAN ANTONIO	MT. SAN ANTONIO	35,326	1,952	5.53%	827	42.37%	1,905
MT. SAN JACINTO	MT. SAN JACINTO	14,958	637	4.26%	168	26.37%	499
NAPA VALLEY	NAPA VALLEY	11,334	567	5.00%	144	25.40%	558
NORTH ORANGE	CYPRESS	20,606	1,010	4.90%	360	35.64%	1,017
NORTH ORANGE	FULLERTON	30,589	2,114	6.91%	532	25.17%	1,466
PALO VERDE	PALO VERDE	4,048	62	1.53%	24	38.71%	65
PALOMAR	PALOMAR	37,187	1,396	3.75%	528	37.82%	1,630
PASADENA	PASADENA CITY	34,719	2,138	6.16%	1,159	54.21%	2,400
PERALTA	ALAMEDA	10,138	652	6.43%	355	54.45%	916
PERALTA	LANEY	20,911	917	4.39%	442	48.20%	1,120

Count of Credit Students Enrolled During the 1998-99 Year Who Were Transfer Prepared (Continued)

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
PERALTA	MERRITT	12,072	459	3.80%	245	53.38%	735
PERALTA	VISTA	6,929	460	6.64%	193	41.96%	382
RANCHO SANTIAGO	SANTA ANA	44,927	1,091	2.43%	563	51.60%	1,769
RANCHO SANTIAGO	SANTIAGO CANYON	17,268	445	2.58%	209	46.97%	1,014
REDWOODS	REDWOODS	10,418	609	5.85%	245	40.23%	553
RIO HONDO	RIO HONDO	36,262	1,087	3.00%	384	35.33%	1,220
RIVERSIDE	RIVERSIDE	41,356	1,711	4.14%	609	35.59%	1,511
SAN BERNARDINO	CRAFTON HILLS	8,581	514	5.99%	123	23.93%	390
SAN BERNARDINO	SAN BERNARDINO	19,940	915	4.59%	351	38.36%	934
SAN DIEGO	SAN DIEGO CITY	23,474	936	3.99%	422	45.09%	1,341
SAN DIEGO	SAN DIEGO MESA	35,404	2,458	6.94%	1,056	42.96%	2,649
SAN DIEGO	SAN DIEGO MIRAMAR	15,302	666	4.35%	278	41.74%	926
SAN FRANCISCO	SAN FRANCISCO CITY	43,603	1,839	4.22%	821	44.64%	2,222
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	24,995	1,509	6.04%	507	33.60%	1,318
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	19,438	1,009	5.19%	394	39.05%	1,060
SAN JOSE-EVERGREEN	SAN JOSE CITY	17,515	924	5.28%	420	45.45%	975
SAN LUIS OBISPO	CUESTA	12,553	1,180	9.40%	540	45.76%	1,062
SAN MATEO	CANADA	10,412	369	3.54%	123	33.33%	375
SAN MATEO	SAN MATEO	20,028	1,068	5.33%	347	32.49%	1,091
SAN MATEO	SKYLINE	15,953	842	5.28%	322	38.24%	1,078
SANTA BARBARA	SANTA BARBARA CITY	18,488	1,218	6.59%	420	34.48%	1,319
SANTA CLARITA	CANYONS	14,225	819	5.76%	267	32.60%	697
SANTA MONICA	SANTA MONICA CITY	42,429	2,988	7.04%	1,101	36.85%	2,729
SEQUOIAS	SEQUOIAS	14,699	685	4.66%	303	44.23%	882
SHASTA-TEHAMA-TRINITY	SHASTA	17,466	716	4.10%	227	31.70%	629
SIERRA	SIERRA	27,493	1,812	6.59%	590	32.56%	1,457
SISKIYOU	SISKIYOU	7,048	124	1.76%	32	25.81%	130
SOLANO	SOLANO	17,181	741	4.31%	270	36.44%	740
SONOMA	SANTA ROSA	45,027	1,571	3.49%	593	37.75%	1,590
SOUTH ORANGE	IRVINE VALLEY	18,238	1,133	6.21%	523	46.16%	1,282
SOUTH ORANGE	SADDLEBACK	29,161	1,611	5.52%	660	40.97%	1,602
SOUTHWESTERN	SOUTHWESTERN	23,962	1,154	4.82%	432	37.44%	1,438
STATE CENTER	FRESNO CITY	28,137	1,741	6.19%	598	34.35%	1,567

Count of Credit Students Enrolled During the 1998-99 Year Who Were Transfer Prepared (Continued)

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
STATE CENTER	KINGS RIVER	11,498	765	6.65%	217	28.37%	757
VENTURA	MOORPARK	21,404	1,760	8.22%	602	34.20%	1,588
VENTURA	OXNARD	11,685	445	3.81%	193	43.37%	555
VENTURA	VENTURA	20,014	1,048	5.24%	436	41.60%	1,077
VICTOR VALLEY	VICTOR VALLEY	13,671	443	3.24%	25	5.64%	104
WEST HILLS	WEST HILLS	7,280	241	3.31%	69	28.63%	193
WEST KERN	TAFT	7,880	96	1.22%	45	46.88%	103
WEST VALLEY-MISSION	MISSION	17,703	1,052	5.94%	516	49.05%	966
WEST VALLEY-MISSION	WEST VALLEY	19,834	1,376	6.94%	455	33.07%	1,154
YOSEMITE	COLUMBIA	4,035	181	4.49%	52	28.73%	119
YOSEMITE	MODESTO	22,512	1,032	4.58%	502	48.64%	1,024
YUBA	YUBA	17,777	605	3.40%	204	33.72%	496
Statewide Totals		2,132,012	104,538	4.90%	40,369	38.62%	107,980

Total Credit Students: Count of all the students who had a Headcount Status (STD7) of A,B,C,D or E at sometime during the 1998-99 academic year.

Total Transfer Directed: Students who enrolled in and earned a grade of "A", "B", "C" or "CR" in a transferable Mathematics course and a transferable English course sometime between the Summer term of 1993 and the Spring term of 1999.

Directed Rate: Total Transfer Directed/Total Credit Students.

Model Transfer Ready: Students who were Transfer Directed and had earned 56+ transferable units with a minimum 2.00 G.P.A. as of the Spring term, 1999.

Model Ready Rate: Model Transfer Ready/Total Transfer Directed.

Total Transfer Prepared: All students who had earned 56+ transferable units with a minimum G.P.A of 2.00 as of the Spring term, 1999.

Transferable English courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with value of "1501" or "1503" or "1504" or "1507" in the first four positions.

Transferable Mathematics courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with the value of "17" in the first two positions.

Work done at all schools attended by a student was taken into consideration if an SSN was reported for the student.

If a student was counted as being either Transfer Directed or Transfer Ready in a prior year, they are not counted in this report. Only those students

Transfer Prepared
1999-00

California Community Colleges
Count of Credit Students Enrolled During the 1999-00 Year Who Were Transfer Prepared

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
ALLAN HANCOCK	ALLAN HANCOCK	17,476	575	3.29%	190	33.04%	595
ANTELOPE VALLEY	ANTELOPE VALLEY	17,536	586	3.34%	173	29.52%	532
BARSTOW	BARSTOW	4,575	135	2.95%	30	22.22%	63
BUTTE	BUTTE	21,373	1,208	5.65%	458	37.91%	1,026
CABRILLO	CABRILLO	20,380	897	4.40%	283	31.55%	755
CERRITOS	CERRITOS	33,154	972	2.93%	430	44.24%	1,323
CHABOT-LAS POSITAS	CHABOT	22,091	833	3.77%	303	36.37%	1,070
CHABOT-LAS POSITAS	LAS POSITAS	10,570	454	4.30%	112	24.67%	486
CHAFFEY	CHAFFEY	24,328	1,040	4.27%	295	28.37%	890
CITRUS	CITRUS	16,568	758	4.58%	269	35.49%	791
COAST	COASTLINE	18,146	494	2.72%	269	54.45%	1,099
COAST	GOLDEN WEST	22,462	1,057	4.71%	509	48.16%	1,393
COAST	ORANGE COAST	35,402	2,226	6.29%	970	43.58%	2,506
COMPTON	COMPTON	12,149	183	1.51%	78	42.62%	344
CONTRA COSTA	CONTRA COSTA	12,769	362	2.83%	133	36.74%	356
CONTRA COSTA	DIABLO VALLEY	35,421	2,135	6.03%	581	27.21%	1,844
CONTRA COSTA	LOS MEDANOS	17,213	346	2.01%	83	23.99%	331
COPPER MOUNTAIN	COPPER MOUNTAIN	3,639	272	7.47%	77	28.31%	129
DESERT	DESERT	10,018	355	3.54%	88	24.79%	385
EL CAMINO	EL CAMINO	38,469	1,452	3.77%	435	29.96%	1,494
FEATHER RIVER	FEATHER RIVER	4,160	121	2.91%	67	55.37%	176
FOOTHILL-DEANZA	DE ANZA	41,961	2,389	5.69%	777	32.52%	2,480
FOOTHILL-DEANZA	FOOTHILL	30,550	832	2.72%	358	43.03%	1,402
FREMONT-NEWARK	OHLONE	17,126	799	4.67%	224	28.04%	760
GAVILAN	GAVILAN	8,742	329	3.76%	104	31.61%	315
GLENDALE	GLENDALE	20,290	964	4.75%	360	37.34%	991
GROSSMONT-CUYAMACA	CUYAMACA	11,456	458	4.00%	146	31.88%	644
GROSSMONT-CUYAMACA	GROSSMONT	25,990	1,929	7.42%	665	34.47%	1,869

Count of Credit Students Enrolled During the 1999-00 Year Who Were Transfer Prepared (Continued)

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
HARTNELL	HARTNELL	17,369	625	3.60%	198	31.68%	561
IMPERIAL	IMPERIAL VALLEY	9,112	319	3.50%	112	35.11%	322
KERN	BAKERSFIELD	23,850	874	3.66%	225	25.74%	824
KERN	CERRO COSO	11,027	167	1.51%	38	22.75%	160
KERN	PORTERVILLE	5,499	225	4.09%	47	20.89%	176
LAKE TAHOE	LAKE TAHOE	6,686	151	2.26%	42	27.81%	123
LASSEN	LASSEN	6,064	89	1.47%	36	40.45%	101
LONG BEACH	LONG BEACH CITY	35,719	871	2.44%	400	45.92%	1,324
LOS ANGELES	EAST L.A.	40,586	1,230	3.03%	571	46.42%	1,549
LOS ANGELES	L.A. CITY	24,127	723	3.00%	321	44.40%	1,096
LOS ANGELES	L.A. HARBOR	16,218	528	3.26%	188	35.61%	563
LOS ANGELES	L.A. I.T.V.	3,663	79	2.16%	37	46.84%	370
LOS ANGELES	L.A. MISSION	12,246	199	1.63%	95	47.74%	386
LOS ANGELES	L.A. PIERCE	23,842	1,122	4.71%	423	37.70%	1,152
LOS ANGELES	L.A. TRADE-TECH	19,118	352	1.84%	168	47.73%	588
LOS ANGELES	L.A. VALLEY	27,638	1,144	4.14%	459	40.12%	1,363
LOS ANGELES	SOUTHWEST L.A.	10,549	247	2.34%	110	44.53%	413
LOS ANGELES	WEST L.A.	17,656	352	1.99%	147	41.76%	518
LOS RIOS	AMERICAN RIVER	48,083	1,789	3.72%	658	36.78%	1,884
LOS RIOS	COSUMNES RIVER	26,253	905	3.45%	315	34.81%	974
LOS RIOS	SACRAMENTO CITY	33,285	1,447	4.35%	663	45.82%	1,623
MARIN	MARIN	14,920	389	2.61%	100	25.71%	407
MENDOCINO-LAKE	MENDOCINO	8,129	195	2.40%	63	32.31%	219
MERCED	MERCED	16,210	483	2.98%	148	30.64%	484
MIRA COSTA	MIRA COSTA	15,432	644	4.17%	183	28.42%	621
MONTEREY	MONTEREY	16,745	462	2.76%	122	26.41%	395
MT. SAN ANTONIO	MT. SAN ANTONIO	36,554	1,870	5.12%	804	42.99%	2,073
MT. SAN JACINTO	MT. SAN JACINTO	15,342	517	3.37%	129	24.95%	405
NAPA VALLEY	NAPA VALLEY	11,576	457	3.95%	122	26.70%	551
NORTH ORANGE	CYPRESS	22,071	801	3.63%	309	38.58%	987
NORTH ORANGE	FULLERTON	31,797	1,925	6.05%	493	25.61%	1,424
PALO VERDE	PALO VERDE	5,864	87	1.48%	22	25.29%	82
PALOMAR	PALOMAR	36,545	1,313	3.59%	512	38.99%	1,667

Count of Credit Students Enrolled During the 1999-00 Year Who Were Transfer Prepared (Continued)

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
PASADENA	PASADENA CITY	35,131	1,627	4.63%	769	47.26%	1,938
PERALTA	ALAMEDA	10,553	495	4.69%	269	54.34%	763
PERALTA	LANEY	21,353	753	3.53%	340	45.15%	986
PERALTA	MERRITT	12,870	396	3.08%	200	50.51%	660
PERALTA	VISTA	6,947	346	4.98%	127	36.71%	303
RANCHO SANTIAGO	SANTA ANA	48,790	921	1.89%	454	49.29%	1,622
RANCHO SANTIAGO	SANTIAGO CANYON	17,806	434	2.44%	166	38.25%	842
REDWOODS	REDWOODS	10,220	408	3.99%	123	30.15%	504
RIO HONDO	RIO HONDO	33,892	890	2.63%	309	34.72%	1,028
RIVERSIDE	RIVERSIDE	40,554	1,435	3.54%	491	34.22%	1,253
SAN BERNARDINO	CRAFTON HILLS	8,201	387	4.72%	86	22.22%	310
SAN BERNARDINO	SAN BERNARDINO	20,118	620	3.08%	202	32.58%	719
SAN DIEGO	SAN DIEGO CITY	23,325	756	3.24%	328	43.39%	1,207
SAN DIEGO	SAN DIEGO MESA	35,737	2,121	5.94%	930	43.85%	2,345
SAN DIEGO	SAN DIEGO MIRAMAR	16,365	583	3.56%	229	39.28%	826
SAN FRANCISCO	SAN FRANCISCO CITY	44,877	1,265	2.82%	528	41.74%	1,985
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	26,309	1,085	4.12%	328	30.23%	1,126
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	22,763	957	4.20%	364	38.04%	972
SAN JOSE-EVERGREEN	SAN JOSE CITY	17,710	821	4.64%	376	45.80%	945
SAN LUIS OBISPO	CUESTA	13,472	996	7.39%	368	36.95%	918
SAN MATEO	CANADA	10,337	287	2.78%	94	32.75%	369
SAN MATEO	SAN MATEO	19,161	728	3.80%	229	31.46%	984
SAN MATEO	SKYLINE	16,318	637	3.90%	284	44.58%	963
SANTA BARBARA	SANTA BARBARA CITY	20,719	1,050	5.07%	321	30.57%	1,236
SANTA CLARITA	CANYONS	16,539	758	4.58%	221	29.16%	761
SANTA MONICA	SANTA MONICA CITY	44,837	2,607	5.81%	871	33.41%	2,470
SEQUOIAS	SEQUOIAS	14,842	558	3.76%	179	32.08%	699
SHASTA-TEHAMA-TRINITY	SHASTA	18,109	658	3.63%	186	28.27%	612
SIERRA	SIERRA	27,735	1,467	5.29%	423	28.83%	1,225
SISKIYOU	SISKIYOU	7,147	126	1.76%	26	20.63%	122
SOLANO	SOLANO	17,621	554	3.14%	164	29.60%	584
SONOMA	SANTA ROSA	46,189	1,326	2.87%	426	32.13%	1,407
SOUTH ORANGE	IRVINE VALLEY	18,834	948	5.03%	420	44.30%	1,036

Count of Credit Students Enrolled During the 1999-00 Year Who Were Transfer Prepared (Continued)

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
SOUTH ORANGE	SADDLEBACK	29,401	1,272	4.33%	459	36.08%	1,351
SOUTHWESTERN	SOUTHWESTERN	26,024	818	3.14%	282	34.47%	1,301
STATE CENTER	FRESNO CITY	30,190	1,194	3.95%	401	33.58%	1,543
STATE CENTER	KINGS RIVER	13,841	735	5.31%	235	31.97%	913
VENTURA	MOORPARK	21,558	1,412	6.55%	358	25.35%	1,156
VENTURA	OXNARD	11,970	380	3.17%	148	38.95%	489
VENTURA	VENTURA	19,191	912	4.75%	283	31.03%	849
VICTOR VALLEY	VICTOR VALLEY	14,745	340	2.31%	27	7.94%	77
WEST HILLS	WEST HILLS	7,518	229	3.05%	72	31.44%	212
WEST KERN	TAFT	12,942	84	0.65%	32	38.10%	104
WEST VALLEY-MISSION	MISSION	17,835	860	4.82%	424	49.30%	908
WEST VALLEY-MISSION	WEST VALLEY	19,576	1,155	5.90%	309	26.75%	995
YOSEMITE	COLUMBIA	4,577	144	3.15%	43	29.86%	131
YOSEMITE	MODESTO	22,342	823	3.68%	336	40.83%	889
YUBA	YUBA	17,604	465	2.64%	150	32.26%	429
Statewide Totals		2,218,484	86,565	3.90%	31,117	35.95%	96,501

Total Credit Students: Count of all the students who had a Headcount Status (STD7) of A,B,C,D or E at sometime during the 1999-00 academic year.

Total Transfer Directed: Students who enrolled in and earned a grade of "A", "B", "C" or "CR" in a transferable Mathematics course and a transferable English course sometime between the Summer term of 1994 and the Spring term of 2000.

Directed Rate: Total Transfer Directed/Total Credit Students.

Model Transfer Ready: Students who were Transfer Directed and had earned 56+ transferable units with a minimum 2.00 G.P.A. as of the Spring term, 2000.

Model Ready Rate: Model Transfer Ready/Total Transfer Directed.

Total Transfer Prepared: All students who had earned 56+ transferable units with a minimum G.P.A of 2.00 as of the Spring term, 2000.

Transferable English courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with value of "1501" or "1503" or "1504" or "1507" in the first four positions.

Transferable Mathematics courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with the value of "17" in the first two positions.

Work done at all schools attended by a student was taken into consideration if an SSN was reported for the student.

If a student was counted as being either Transfer Directed or Transfer Ready in a prior year, they are not counted in this report. Only those students who attain a particular status in this year are counted.

Goal Two

Degrees and Certificates

1997-98, 1998-99, and 1999-00

Degrees and Certificates Goal Statement (Base Year 1997-98 to 2005-06)

An increase from 84,179 to 116,054* in the number of degrees and certificates awarded. This performance goal may also be expressed as subgoals to achieve an increase from 60,552 to 83,060* in the number of associate degrees awarded and an increase from 23,627 to 32,994* in the number of certificates awarded.

* Levels differ from those published after the July 2000 Board of Governor's Meeting due to district resubmission of base-year data.

Degrees and Certificates Awarded
Fiscal Years 1997-98, 1998-99, and 1999-00

District/College	Fiscal Year 1997-98			Fiscal Year 1998-99			Fiscal Year 1999-00		
	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards
Allan Hancock Joint Allan Hancock	621	509	1,130	645	647	1,292	609	326	935
Antelope Valley Antelope Valley	712	116	828	669	133	802	511	187	698
Barstow Barstow	268	23	291	287	29	316	318	32	350
Butte-Glenn Butte	741	496	1,237	668	446	1,114	756	487	1,243
Cabrillo Cabrillo	579	108	687	587	97	684	601	83	684
Cerritos Cerritos	999	313	1,312	1,099	328	1,427	1,087	289	1,376
Chabot-Las Positas District Total	775	143	918	796	253	1,049	971	190	1,161
Chabot	535	78	613	500	144	644	568	127	695
Las Positas	240	65	305	296	109	405	403	63	466
Chaffey Chaffey	968	463	1,431	1,016	442	1,458	1,011	482	1,493
Citrus Citrus	665	370	1,035	773	342	1,115	824	377	1,201
Coast District Total	2,100	1,082	3,182	1,968	984	2,952	2,011	973	2,984
Coastline Community	135	212	347	131	146	277	149	112	261
Golden West	842	274	1,116	724	257	981	715	275	990
Orange Coast	1,123	596	1,719	1,113	581	1,694	1,147	586	1,733
Compton Compton	147	88	235	180	246	426	264	103	367
Contra Costa District Total	1,338	447	1,785	1,376	527	1,903	1,127	474	1,601
Contra Costa	276	129	405	314	144	458	264	140	404
Diablo Valley	845	217	1,062	827	255	1,082	649	237	886
Los Medanos	217	101	318	235	128	363	214	97	311
Copper Mountain Copper Mountain	0	0	0	0	0	0	108	21	129
Desert College of the Desert	402	114	516	420	143	563	305	101	406
El Camino El Camino	1,074	125	1,199	1,171	145	1,316	936	161	1,097
Feather River Feather River	101	51	152	133	47	180	130	34	164
Foothill-DeAnza District Total	1,922	823	2,745	1,792	1,087	2,879	1,690	949	2,639
DeAnza	1,398	533	1,931	1,314	588	1,902	1,129	445	1,574
Foothill	524	290	814	478	499	977	561	504	1,065
Fremont-Newark Ohlone	544	105	649	488	92	580	464	54	518

Certificates and Degrees Awarded (Continued)

District/College	Fiscal Year 1997-98			Fiscal Year 1998-99			Fiscal Year 1999-00		
	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards
Gavilan Joint Gavilan	199	86	285	189	103	292	99	73	172
Glendale Glendale	411	246	657	498	240	738	300	415	715
Grossmont-Cuyamaca District Total Cuyamaca Grossmont	1,093 210 883	340 137 203	1,433 347 1,086	1,187 252 935	415 178 237	1,602 430 1,172	1,298 310 988	592 219 373	1,890 529 1,361
Hartnell Hartnell	459	92	551	506	91	597	485	76	561
Imperial Imperial	337	120	457	394	85	479	346	172	518
Kern District Total Bakersfield Cerro Coso Community Porterville	1,058 653 219 186	246 190 16 40	1,304 843 235 226	1,134 742 209 183	178 164 14 0	1,312 906 223 183	1,076 723 183 170	187 159 28 0	1,263 882 211 170
Lake Tahoe Lake Tahoe	77	10	87	108	10	118	140	7	147
Lassen Lassen	0	269	269	0	305	305	174	102	276
Long Beach Long Beach	763	549	1,312	765	589	1,354	787	496	1,283
Los Angeles District Total Los Angeles City East Los Angeles Los Angeles Harbor Los Angeles Mission Los Angeles Pierce Los Angeles Southwest Los Angeles Trade-Tech Los Angeles Valley West Los Angeles	4,653 622 745 449 217 720 264 566 801 269	2,114 292 210 44 154 112 233 676 234 159	6,767 914 955 493 371 832 497 1,242 1,035 428	4,819 688 819 452 259 780 253 579 698 291	2,557 524 256 71 139 199 157 673 365 173	7,376 1,212 1,075 523 398 979 410 1,252 1,063 464	5,189 685 1,050 482 301 703 297 598 788 285	1,838 610 180 57 113 76 12 516 135 139	7,027 1,295 1,230 539 414 779 309 1,114 923 424
Los Rios District Total American River Cosumnes Sacramento City	2,582 1,033 665 884	1,048 387 411 250	3,630 1,420 1,076 1,134	2,485 1,000 695 790	1,088 407 483 198	3,573 1,407 1,178 988	2,782 1,138 721 923	1,245 723 189 333	4,027 1,861 910 1,256
Marin College of Marin	336	79	415	298	69	367	291	93	384
Mendocino-Lake Mendocino	193	66	259	209	58	267	197	68	265
Merced Merced	571	86	657	508	87	595	495	83	578
MiraCosta MiraCosta	232	132	364	275	228	503	291	213	504
Monterey Peninsula Monterey Peninsula	473	85	558	508	72	580	520	69	589
Mt. San Antonio Mt. San Antonio	1,059	255	1,314	1,009	289	1,298	1,114	330	1,444
Mt. San Jacinto Mt. San Jacinto	440	72	512	503	88	591	562	126	688

Certificates and Degrees Awarded (Continued)

District/College	Fiscal Year 1997-98			Fiscal Year 1998-99			Fiscal Year 1999-00		
	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards
Napa Valley Napa Valley	562	257	819	579	143	722	592	108	700
North Orange County District Total	1,505	302	1,807	1,535	610	2,145	1,628	640	2,268
Cypress	676	91	767	680	313	993	741	380	1,121
Fullerton	829	211	1,040	855	297	1,152	887	260	1,147
Palo Verde Palo Verde	11	26	37	40	27	67	25	25	50
Palomar Palomar	1,087	401	1,488	1,143	432	1,575	1,105	523	1,628
Pasadena Area Pasadena Area	1,144	443	1,587	1,121	434	1,555	1,427	524	1,951
Peralta District Total	873	530	1,403	1092	553	1645	1135	518	1653
College of Alameda	171	138	309	250	154	404	225	117	342
Laney	354	144	498	434	138	572	481	132	613
Merritt	271	193	464	289	211	500	335	208	543
Vista	77	55	132	119	50	169	94	61	155
Rancho Santiago District Total	1,501	397	1,898	1,499	384	1,883	1,450	316	1,766
Rancho Santiago	1,501	397	1,898	1,499	384	1,883	1,324	316	1,640
Santiago Canyon							126	0	126
Redwoods Redwoods	566	254	820	601	187	788	570	205	775
Rio Hondo Rio Hondo	421	203	624	460	301	761	503	140	643
Riverside Riverside	1,107	356	1,463	1,128	328	1,456	1,269	499	1,768
San Bernardino District Total	903	631	1,534	789	700	1489	1084	576	1660
Crafton Hills	296	318	614	235	393	628	289	159	448
San Bernardino Valley	607	313	920	554	307	861	795	417	1,212
San Diego District Total	1,761	943	2,704	1,840	983	2,823	2,053	1,042	3,095
San Diego City	569	363	932	620	373	993	637	364	1,001
San Diego Mesa	899	382	1,281	888	365	1,253	966	323	1,289
San Diego Miramar	293	198	491	332	245	577	450	355	805
San Francisco San Francisco C.C.	259	311	570	1,053	676	1,729	994	857	1,851
San Joaquin Delta San Joaquin Delta	959	386	1,345	1,104	553	1,657	1,095	435	1,530
San Jose-Evergreen District Total	665	386	1,051	673	349	1022	564	349	913
Evergreen Valley	347	79	426	382	67	449	314	44	358
San Jose	318	307	625	291	282	573	250	305	555
San Luis Obispo County Cuesta	632	301	933	781	410	1,191	860	127	987
San Mateo County District Total	920	505	1,425	859	608	1467	842	722	1564
Cañada	193	181	374	170	161	331	148	133	281
College of San Mateo	372	123	495	360	193	553	337	298	635
Skyline	355	201	556	329	254	583	357	291	648

Certificates and Degrees Awarded (Continued)

District/College	Fiscal Year 1997-98			Fiscal Year 1998-99			Fiscal Year 1999-00		
	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards
Santa Barbara Santa Barbara	663	352	1,015	683	238	921	791	180	971
Santa Clarita College of the Canyons	527	151	678	514	202	716	633	71	704
Santa Monica Santa Monica	1,043	141	1,184	1,087	172	1,259	1,276	215	1,491
Sequoias, College of the College of the Sequoias	689	255	944	729	286	1,015	726	301	1,027
Shasta-Tehama-Trinity Jt. Shasta	602	96	698	560	65	625	566	79	645
Sierra Joint Sierra	981	148	1,129	1,113	128	1,241	1,478	144	1,622
Siskiyou Joint College of the Siskiyous	127	17	144	178	43	221	133	3	136
Solano County Solano	859	349	1,208	803	342	1,145	685	329	1,014
Sonoma Co. Jr. CD Santa Rosa Jr.	1,719	567	2,286	1,974	622	2,596	1,809	424	2,233
South Orange County District Total Irvine Saddleback	1,222 479 743	533 124 409	1,755 603 1,152	1,182 417 765	483 101 382	1,665 518 1,147	1,246 407 839	467 75 392	1,713 482 1,231
Southwestern Southwestern	696	244	940	909	402	1,311	965	1,526	2,491
State Center District Total Fresno City Kings River	1,572 1,137 435	741 693 48	2,313 1,830 483	1,578 1,091 487	431 404 27	2,009 1,495 514	1,558 1,069 489	240 185 55	1,798 1,254 544
Ventura County District Total Moorpark Oxnard Ventura	2,306 994 395 917	84 1 78 5	2,390 995 473 922	2,384 1,146 423 815	80 0 68 12	2,464 1,146 491 827	2,086 878 386 822	266 91 160 15	2,352 969 546 837
Victor Valley Victor Valley	643	644	1,287	782	540	1,322	773	207	980
West Hills West Hills	258	51	309	250	32	282	287	55	342
West Kern Taft	119	11	130	108	15	123	112	16	128
West Valley-Mission District Total Mission West Valley	939 410 529	585 303 282	1,524 713 811	904 423 481	489 263 226	1,393 686 707	929 373 556	233 176 57	1,162 549 613
Yosemite District Total Columbia Modesto Junior	1,102 243 859	262 191 71	1,364 434 930	1,301 215 1,086	290 123 167	1,591 338 1,253	1,181 224 957	195 80 115	1,376 304 1,072
Yuba Yuba	717	493	1,210	693	408	1,101	546	688	1,234
Statewide Totals	60,552	23,627	84,179	63,492	25,486	88,978	64,845	24,753	89,598

Source: Management Information System printout as of January 15, 2001.

Goal Three

Successful Course Completion

1998-99 and 1999-00

Successful Course Completion Goal Statement

(Base Year 1995-96 to 2005-06)

An increase from 68.1% to 70.6% in the overall rate of successful course completions. An increase in the rate of successful course completions from 68.3% to 70.8% for transferable courses, from 77.2% to 80.0% for vocational courses, and from 60.3% to 62.5% for basic skills courses.

Successful Course Completion
1998-99

California Community Colleges
Count of Enrollments by Course Type and Completion During the 1998-99 Academic Year

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
ALLAN HANCOCK	ALLAN HANCOCK	29,476	73.05	40,351	1,641	62.37	2,631	9,577	82.97	11,543	43,479	73.52	59,135
ANTELOPE VALLEY	ANTELOPE VALLEY	34,114	70.72	48,236	2,978	53.18	5,600	3,222	68.32	4,716	44,081	67.10	65,694
BARSTOW	BARSTOW	6,774	70.23	9,646	323	56.57	571	2,622	77.83	3,369	10,901	71.19	15,313
BUTTE	BUTTE	40,127	73.93	54,279	2,289	69.43	3,297	3,177	93.52	3,397	62,016	76.86	80,689
CABRILLO	CABRILLO	40,318	70.56	57,144	2,089	64.36	3,246	7,243	74.10	9,775	58,234	69.45	83,855
CERRITOS	CERRITOS	54,551	62.18	87,726	5,945	60.92	9,759	8,121	74.82	10,854	74,770	62.62	119,395
CHABOT-LAS POSITAS	CHABOT	46,355	67.45	68,720	3,485	53.26	6,543	1,684	82.31	2,046	53,371	67.15	79,486
CHABOT-LAS POSITAS	LAS POSITAS	23,457	72.69	32,268	1,676	70.78	2,368	1,261	85.55	1,474	27,901	73.39	38,017
CHAFFEY	CHAFFEY	45,350	65.54	69,194	2,915	58.22	5,007	4,232	77.95	5,429	58,953	64.95	90,760
CITRUS	CITRUS	31,838	66.40	47,950	2,188	54.36	4,025	3,196	79.68	4,011	44,987	65.40	68,791
COAST	COASTLINE	22,127	70.59	31,348	1,925	68.82	2,797	642	83.59	768	26,224	70.51	37,194
COAST	GOLDEN WEST	36,038	67.71	53,223	3,410	55.32	6,164	6,412	87.66	7,315	49,825	67.74	73,555
COAST	ORANGE COAST	90,457	70.42	128,448	1,991	63.03	3,159	0	0	0	96,964	69.35	139,820
COMPTON	COMPTON	16,072	69.66	23,072	4,358	60.59	7,193	2,478	68.91	3,596	23,728	67.60	35,098
CONTRA COSTA	CONTRA COSTA	20,070	73.94	27,144	1,609	56.88	2,829	2,828	81.99	3,449	32,188	71.68	44,904
CONTRA COSTA	DIABLO VALLEY	78,471	71.85	109,215	2,707	67.52	4,009	10,583	81.89	12,923	99,357	72.46	137,118
CONTRA COSTA	LOS MEDANOS	16,811	69.08	24,336	233	64.72	360	9,354	80.02	11,690	32,748	70.83	46,236
DESERT	DESERT	26,811	72.83	36,811	5,006	58.67	8,532	2,536	75.93	3,340	36,372	70.03	51,935
EL CAMINO	EL CAMINO	71,290	65.88	108,217	5,832	55.93	10,427	2,186	77.19	2,832	86,746	63.98	135,584
FEATHER RIVER	FEATHER RIVER	5,748	79.36	7,243	286	49.48	578	757	73.28	1,033	7,054	76.35	9,239
FOOTHILL-DEANZA	DE ANZA	106,044	76.19	139,189	3,956	68.66	5,762	6,998	74.76	9,360	136,236	75.63	180,135
FOOTHILL-DEANZA	FOOTHILL	59,665	81.82	72,919	676	77.79	869	2,350	82.72	2,841	82,235	82.68	99,459
FREMONT-NEWARK	OHLONE	27,846	71.93	38,713	2,613	62.29	4,195	6,244	91.05	6,858	43,905	72.69	60,404
GAVILAN	GAVILAN	13,369	70.46	18,974	1,987	58.91	3,373	980	81.19	1,207	17,971	68.40	26,275
GLENDALE	GLENDALE	44,961	69.41	64,772	2,807	66.27	4,236	1,979	80.25	2,466	58,769	69.19	84,935
GROSSMONT-CUYAMACA	CUYAMACA	19,491	65.33	29,833	933	61.50	1,517	94	61.44	153	21,933	64.88	33,805
GROSSMONT-CUYAMACA	GROSSMONT	59,867	64.83	92,348	2,483	56.18	4,420	244	74.62	327	70,444	64.43	109,332
HARTNELL	HARTNELL	29,485	72.48	40,682	2,857	56.33	5,072	2,832	86.61	3,270	37,542	70.63	53,155
IMPERIAL	IMPERIAL VALLEY	19,858	83.44	23,800	3,136	79.23	3,958	3,316	92.63	3,580	30,558	83.87	36,437
KERN	BAKERSFIELD	40,198	64.41	62,413	3,218	52.95	6,078	6,275	80.19	7,825	53,311	64.31	82,892
KERN	CERRO COSO	13,715	70.82	19,366	658	60.20	1,093	2,560	89.32	2,866	19,230	70.39	27,318
KERN	PORTERVILLE	10,115	61.31	16,498	383	42.37	904	2,224	78.17	2,845	14,874	60.43	24,613
LAKE TAHOE	LAKE TAHOE	10,789	76.40	14,121	644	64.40	1,000	1,463	74.83	1,955	14,720	75.83	19,411
LASSEN	LASSEN	10,633	79.70	13,341	110	59.78	184	1,382	77.47	1,784	14,468	79.76	18,140
LONG BEACH	LONG BEACH CITY	69,898	68.85	101,520	6,677	62.26	10,725	9,582	77.04	12,438	92,773	68.24	135,945
LOS ANGELES	EAST L.A.	63,007	70.70	89,113	4,106	61.96	6,627	1,470	65.51	2,244	73,883	68.80	107,388
LOS ANGELES	L.A. CITY	40,950	66.94	61,173	9,976	58.19	17,144	2,974	73.20	4,083	57,491	64.48	89,160
LOS ANGELES	L.A. HARBOR	25,295	68.86	36,732	2,170	54.07	4,013	1,267	69.54	1,822	30,415	66.52	45,720
LOS ANGELES	L.A. I.T.V.	1,703	37.10	4,590	0	0	0	0	0	0	1,703	37.10	4,590

Count of Enrollments by Course Type and Completion During the 1998-99 Academic Year (Continued)

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
LOS ANGELES	L.A. MISSION	16,509	67.80	24,348	2,898	59.24	4,892	689	77.85	885	21,886	65.35	33,488
LOS ANGELES	L.A. PIERCE	42,813	69.15	61,911	2,017	64.71	3,117	1,802	75.49	2,387	50,523	68.82	73,412
LOS ANGELES	L.A. TRADE-TECH	25,133	70.44	35,681	3,971	49.76	7,981	10,810	75.41	14,335	45,732	67.65	67,599
LOS ANGELES	L.A. VALLEY	50,127	68.24	73,454	4,649	61.45	7,566	1,680	72.51	2,317	60,738	66.73	91,021
LOS ANGELES	SOUTHWEST L.A.	14,426	66.98	21,538	3,707	52.17	7,105	383	75.54	507	19,860	62.94	31,554
LOS ANGELES	WEST L.A.	21,904	67.13	32,629	2,198	63.90	3,440	3,285	83.02	3,957	29,608	67.63	43,782
LOS RIOS	AMERICAN RIVER	70,772	69.05	102,491	4,796	62.96	7,617	15,069	89.40	16,855	101,033	70.49	143,321
LOS RIOS	COSUMNES RIVER	43,041	70.04	61,453	2,570	54.88	4,683	2,836	71.83	3,948	51,846	68.18	76,038
LOS RIOS	SACRAMENTO CITY	54,778	66.67	82,158	4,031	54.23	7,433	2,996	78.18	3,832	70,520	65.34	107,924
MARIN	MARIN	30,167	71.61	42,157	1,101	53.34	2,054	64	81.01	79	33,722	70.03	48,153
MENDOCINO LAKE	MENDOCINO	11,162	68.85	16,213	1,105	69.24	1,596	885	74.06	1,195	15,758	68.91	22,867
MERCED	MERCED	28,464	68.49	41,562	2,871	52.47	5,472	5,665	89.66	6,318	40,132	67.24	59,687
MIRA COSTA	MIRA COSTA	26,171	66.64	39,271	1,661	60.75	2,734	3,664	72.99	5,020	33,796	63.53	53,195
MONTEREY	MONTEREY	23,019	76.46	30,105	2,067	69.90	2,957	6,621	83.61	7,919	35,752	77.11	46,365
MT. SAN ANTONIO	MT. SAN ANTONIO	77,624	69.48	111,718	9,201	60.69	15,160	8,996	79.61	11,300	108,697	68.03	159,783
MT. SAN JACINTO	MT. SAN JACINTO	25,665	67.41	38,073	1,424	52.68	2,703	1,211	70.24	1,724	31,316	65.19	48,040
NAPA VALLEY	NAPA VALLEY	21,343	71.62	29,800	1,454	58.21	2,498	1,358	87.39	1,554	25,101	70.06	35,826
NORTH ORANGE	CYPRESS	33,544	63.59	52,750	2,269	58.25	3,895	14,601	69.65	20,964	57,362	64.64	88,735
NORTH ORANGE	FULLERTON	50,207	64.55	77,786	3,488	56.53	6,170	9,789	64.55	15,165	75,717	63.59	119,075
PALO VERDE	PALO VERDE	1,809	72.27	2,503	340	56.67	600	3,763	98.12	3,835	6,773	82.32	8,228
PALOMAR	PALOMAR	78,803	71.90	109,605	2,821	56.36	5,005	656	82.00	800	91,035	70.55	129,032
PASADENA	PASADENA CITY	75,547	67.37	112,140	4,695	59.39	7,906	9,074	74.87	12,119	98,357	66.92	146,979
PERALTA	ALAMEDA	11,934	69.19	17,249	1,660	52.97	3,134	1,426	69.22	2,060	17,620	66.18	26,623
PERALTA	LANEY	24,817	66.50	37,319	3,762	63.59	5,916	6,080	71.53	8,500	39,921	66.40	60,120
PERALTA	MERRITT	15,209	71.15	21,375	1,217	55.93	2,176	1,551	80.61	1,924	20,299	70.05	28,978
PERALTA	VISTA	7,600	67.00	11,343	511	57.81	884	2,209	65.55	3,370	11,188	65.34	17,124
RANCHO SANTIAGO	SANTA ANA	47,593	66.97	71,071	5,679	61.20	9,279	17,708	89.62	19,759	85,269	70.30	121,296
RANCHO SANTIAGO	SANTIAGO CANYON	16,884	65.96	25,599	810	62.16	1,303	8,454	80.66	10,481	28,281	69.05	40,957
REDWOODS	REDWOODS	27,363	74.00	36,978	2,293	64.57	3,551	1,584	82.93	1,910	34,286	71.96	47,649
RIO HONDO	RIO HONDO	32,523	56.59	57,468	5,508	47.49	11,599	30,838	91.62	33,657	71,498	65.80	108,655
RIVERSIDE	RIVERSIDE	66,456	70.77	93,902	3,042	60.73	5,009	13,624	71.33	19,099	90,628	69.75	129,930
SAN BERNARDINO	CRAFTON HILLS	12,918	64.32	20,083	650	52.89	1,229	2,558	85.90	2,978	19,041	65.12	29,240
SAN BERNARDINO	SAN BERNARDINO	34,525	66.48	51,932	2,208	51.89	4,255	4,014	84.67	4,741	43,501	65.38	66,533
SAN DIEGO	SAN DIEGO CITY	36,207	64.19	56,408	2,367	50.90	4,650	5,435	72.23	7,525	49,937	62.59	79,786
SAN DIEGO	SAN DIEGO MESA	70,551	66.30	106,408	1,703	56.04	3,039	3,071	79.11	3,882	82,106	65.39	125,567
SAN DIEGO	SAN DIEGO MIRAMAR	20,452	74.58	27,422	776	61.59	1,260	5,033	91.76	5,485	27,656	75.30	36,727
SAN FRANCISCO	SAN FRANCISCO CITY	97,391	69.38	140,380	3,513	55.31	6,351	1,695	70.98	2,388	110,061	68.28	161,189
SAN FRANCISCO	SAN FRANCISCO CTRS	0	0	0	0	0	0	0	0	2	0	0	19
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	53,732	64.19	83,714	3,567	53.51	6,666	2,012	69.28	2,904	65,305	62.36	104,721
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	23,093	66.85	34,544	4,260	62.10	6,860	4,464	93.16	4,792	36,107	67.77	53,278
SAN JOSE-EVERGREEN	SAN JOSE CITY	25,985	72.32	35,933	4,158	56.11	7,411	1,456	85.15	1,710	35,033	68.68	51,006

Count of Enrollments by Course Type and Completion During the 1998-99 Academic Year (Continued)

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
SAN LUIS OBISPO	CUESTA	33,497	71.11	47,105	1,630	60.71	2,685	2,081	81.35	2,558	41,124	69.91	58,828
SAN MATEO	CANADA	17,557	72.77	24,128	2,212	61.77	3,581	1,147	56.75	2,021	22,319	67.64	32,995
SAN MATEO	SAN MATEO	38,849	68.31	56,871	2,194	60.01	3,656	3,825	86.34	4,430	48,300	68.01	71,016
SAN MATEO	SKYLINE	27,811	67.99	40,903	1,660	59.65	2,763	1,302	80.52	1,617	33,153	66.53	49,834
SANTA BARBARA	SANTA BARBARA	52,709	71.28	73,946	2,153	58.30	3,693	2,828	79.19	3,571	59,898	70.22	85,298
SANTA CLARITA	CANYONS	29,628	70.05	42,295	2,473	55.92	4,422	935	68.05	1,374	36,500	68.00	53,678
SANTA MONICA	SANTA MONICA CITY	95,235	66.83	142,509	5,313	56.91	9,336	4,150	64.34	6,450	109,258	65.32	167,267
SEQUOIAS	SEQUOIAS	34,813	70.00	49,736	2,153	50.75	4,242	1,486	77.15	1,926	45,193	68.12	66,347
SHASTA-TEHAMA-TRINITY	SHASTA	32,674	74.36	43,938	1,715	66.29	2,587	4,245	74.87	5,670	46,024	74.90	61,449
SIERRA	SIERRA	59,047	68.81	85,806	963	56.45	1,706	3,211	80.17	4,005	69,384	68.16	101,802
SISKIYOU	SISKIYOU	11,548	79.25	14,571	1,652	65.92	2,506	996	84.98	1,172	15,009	76.16	19,707
SOLANO	SOLANO	32,910	71.95	45,740	2,022	52.23	3,871	2,584	82.32	3,139	40,334	70.45	57,251
SONOMA	SANTA ROSA	82,783	72.40	114,336	4,853	62.32	7,767	11,278	77.73	14,509	110,258	71.01	155,270
SOUTH ORANGE	IRVINE VALLEY	29,487	66.71	44,199	1,387	65.42	2,120	2,602	65.20	3,991	36,416	66.02	55,156
SOUTH ORANGE	SADDLEBACK	55,614	70.18	79,248	1,398	56.46	2,476	4,820	76.91	6,267	71,251	69.89	101,949
SOUTHWESTERN	SOUTHWESTERN	61,437	71.46	85,970	4,836	61.80	7,825	1,977	81.69	2,420	71,985	69.82	103,105
STATE CENTER	FRESNO CITY	57,817	61.69	93,720	2,865	60.48	4,737	7,271	70.06	10,378	71,739	61.84	116,005
STATE CENTER	REEDLEY	26,649	68.22	39,066	1,192	56.55	2,108	1,163	81.33	1,430	32,604	66.46	49,055
VENTURA	MOORPARK	49,757	70.71	70,370	2,879	58.09	4,956	2,645	81.09	3,262	60,146	70.19	85,696
VENTURA	OXNARD	17,860	71.45	24,995	3,171	57.20	5,544	3,873	74.54	5,196	27,290	69.58	39,220
VENTURA	VENTURA	38,269	69.95	54,712	2,503	66.13	3,785	3,141	73.94	4,248	47,154	69.32	68,019
VICTOR VALLEY	VICTOR VALLEY	10,465	62.34	16,787	1,670	51.27	3,257	6,913	70.72	9,775	33,918	61.97	54,734
WEST HILLS	WEST HILLS	11,710	67.17	17,434	1,328	68.28	1,945	1,400	64.84	2,159	16,570	66.43	24,944
WEST KERN	TAFT	3,974	77.17	5,150	314	54.23	579	8,264	98.32	8,405	12,861	87.40	14,715
WEST VALLEY-MISSION	MISSION	29,958	67.51	44,373	2,058	55.83	3,686	1,085	93.37	1,162	36,743	67.04	54,806
WEST VALLEY-MISSION	WEST VALLEY	41,100	69.33	59,278	2,137	59.84	3,571	4,083	73.99	5,518	52,131	69.40	75,122
YOSEMITE	COLUMBIA	8,373	70.34	11,903	179	57.56	311	810	65.96	1,228	10,288	69.06	14,897
YOSEMITE	MODESTO	47,362	66.69	71,015	3,439	59.94	5,737	5,520	65.02	8,490	62,317	64.82	96,134
YUBA	YUBA	32,480	71.32	45,539	3,161	53.95	5,859	4,088	74.63	5,478	43,313	68.95	62,818
Statewide Totals		3,922,798	69.08	5,678,785	280,804	58.65	478,782	455,177	78.82	577,495	5,178,841	68.40	7,571,551

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C" or "CR".

Percent Success equals successful enrollment divided by attempted enrollment multiplied by 100.

Attempted enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC", "I*", "MW" or "W".

All enrollments include every reported enrollment record where the Enrollment Grade (SX04) was not equal to "IP", "UD", "UG" and "XX". The "All" category includes the subgroups of Transfer, Vocational Education, Basic Skills, and other enrollments, excluding noncredit courses.

Transfer enrollments are those where the course's Transfer Status (CB05) equals "A" or "B".

Vocational Education enrollments are those where the course's SAM Priority Code (CB09) equals "A", "B" or "C" and Transfer Status (CB05) equals "C".

Basic Skills enrollments are those where the course's Basic Skills Status (CB08) equals "B" or "P" and SAM Priority Code (CB09) equals "D" or "E".

Successful Course Completion
1999-00

California Community Colleges Count of Enrollments by Course Type and Completion During the 1999-00 Academic Year

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
ALLAN HANCOCK	ALLAN HANCOCK	30,268	72.04	42,017	1,494	64.62	2,312	10,359	79.51	13,029	45,332	72.42	62,593
ANTELOPE VALLEY	ANTELOPE VALLEY	34,734	73.62	47,180	3,242	66.04	4,909	2,927	72.88	4,016	44,111	70.85	62,263
BARSTOW	BARSTOW	7,421	67.27	11,031	329	55.02	598	1,657	69.95	2,369	10,337	67.07	15,413
BUTTE	BUTTE	41,033	74.01	55,441	2,157	65.82	3,277	3,847	94.75	4,060	63,148	76.64	82,398
CABRILLO	CABRILLO	40,095	68.03	58,940	2,952	63.17	4,673	9,219	75.78	12,166	59,746	67.71	88,243
CERRITOS	CERRITOS	60,549	63.89	94,775	5,981	59.83	9,996	8,114	74.32	10,918	82,126	63.62	129,092
CHABOT-LAS POSITAS	CHABOT	45,804	68.70	66,676	3,382	54.48	6,208	1,781	78.56	2,267	54,296	67.36	80,609
CHABOT-LAS POSITAS	LAS POSITAS	22,023	73.79	29,846	1,979	69.39	2,852	632	74.35	850	27,603	72.12	38,272
CHAFFEY	CHAFFEY	45,140	63.01	71,643	2,411	55.44	4,349	3,996	71.65	5,577	57,584	61.26	93,997
CITRUS	CITRUS	32,687	66.17	49,398	2,335	56.48	4,134	3,200	84.54	3,785	46,090	65.79	70,052
COAST	COASTLINE	21,839	67.30	32,448	1,648	66.61	2,474	533	84.87	628	25,732	67.47	38,137
COAST	GOLDEN WEST	36,543	66.26	55,149	3,452	56.05	6,159	4,108	81.38	5,048	48,318	66.01	73,203
COAST	ORANGE COAST	89,713	70.49	127,270	1,657	58.91	2,813	0	0.00	0	95,771	69.31	138,170
COMPTON	COMPTON	17,472	70.71	24,711	4,461	61.70	7,230	2,668	68.15	3,915	25,503	68.57	37,192
CONTRA COSTA	CONTRA COSTA	18,367	72.35	25,387	1,599	53.07	3,013	3,474	74.74	4,648	29,291	70.37	41,627
CONTRA COSTA	DIABLO VALLEY	76,587	72.02	106,348	2,228	62.64	3,557	5,528	76.29	7,246	93,236	71.68	130,071
CONTRA COSTA	LOS MEDANOS	17,929	70.35	25,485	787	51.78	1,520	8,215	79.95	10,275	32,725	71.23	45,944
COPPER MOUNTAIN	COPPER MOUNTAIN	5,966	74.88	7,957	798	57.58	1,386	411	78.44	524	7,844	72.86	10,766
DESERT	DESERT	21,171	71.97	29,416	4,613	56.52	8,162	1,266	70.73	1,790	28,183	68.68	41,034
EL CAMINO	EL CAMINO	71,950	64.45	111,629	5,072	52.20	9,716	2,187	70.53	3,101	86,430	61.66	140,165
FEATHER RIVER	FEATHER RIVER	5,899	81.55	7,234	217	50.70	428	532	71.99	739	9,181	82.19	11,171
FOOTHILL-DEANZA	DE ANZA	102,481	75.71	135,367	3,950	68.09	5,801	8,442	78.57	10,745	134,216	75.46	177,854
FOOTHILL-DEANZA	FOOTHILL	61,508	81.60	75,382	635	77.91	815	2,991	85.26	3,508	84,975	82.60	102,877
FREMONT-NEWARK	OHONE	27,471	67.06	40,962	2,029	58.93	3,443	4,336	81.38	5,328	39,206	66.44	59,013
GAVILAN	GAVILAN	14,153	70.47	20,085	1,944	62.47	3,112	761	85.99	885	18,226	68.83	26,481
GLENDALE	GLENDALE	42,884	69.45	61,716	2,774	62.45	4,442	1,746	76.55	2,281	56,676	68.80	82,378
GROSSMONT-CUYAMACA	CUYAMACA	20,303	64.52	31,469	928	59.76	1,553	78	56.12	139	22,746	63.97	35,556
GROSSMONT-CUYAMACA	GROSSMONT	62,076	65.30	95,062	2,065	51.30	4,025	150	75.76	198	71,146	64.44	110,407
HARTNELL	HARTNELL	29,793	69.38	42,940	2,965	57.71	5,138	4,420	90.82	4,867	39,865	69.18	57,627
IMPERIAL	IMPERIAL VALLEY	19,273	82.30	23,417	3,569	79.08	4,513	3,192	92.44	3,453	29,272	82.66	35,412
KERN	BAKERSFIELD	42,854	62.50	68,568	4,254	54.15	7,856	7,919	80.67	9,816	58,558	63.22	92,620
KERN	CERRO COSO	14,251	67.57	21,092	731	49.26	1,484	2,905	88.43	3,285	20,617	67.02	30,761
KERN	PORTERVILLE	10,586	59.20	17,882	865	41.51	2,084	2,415	74.01	3,263	15,462	58.21	26,563
LAKE TAHOE	LAKE TAHOE	10,936	75.19	14,544	684	70.08	976	1,775	75.21	2,360	15,220	75.40	20,186
LASSEN	LASSEN	9,225	79.04	11,671	200	56.50	354	1,403	77.86	1,802	12,728	78.47	16,221
LONG BEACH	LONG BEACH CITY	69,981	67.05	104,372	6,893	64.42	10,700	12,094	77.06	15,695	94,641	67.06	141,131
LOS ANGELES	EAST L.A.	67,573	71.00	95,170	3,812	57.85	6,589	3,874	81.16	4,773	81,398	69.36	117,351
LOS ANGELES	L.A. CITY	44,095	68.93	63,975	9,976	58.89	16,940	2,590	73.06	3,545	60,271	65.98	91,344
LOS ANGELES	L.A. HARBOR	25,985	68.59	37,882	2,322	56.17	4,134	1,005	64.92	1,548	31,223	66.00	47,308
LOS ANGELES	L.A. I.T.V.	1,626	37.19	4,372	0	0.00	0	0	0.00	0	1,626	37.19	4,372

Count of Enrollments by Course Type and Completion During the 1999-00 Academic Year (Continued)

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
LOS ANGELES	L.A. MISSION	18,378	71.44	25,725	3,313	60.02	5,520	752	71.76	1,048	24,441	68.13	35,872
LOS ANGELES	L.A. PIERCE	45,825	68.67	66,734	2,090	65.68	3,182	1,681	75.58	2,224	53,222	67.94	78,333
LOS ANGELES	L.A. TRADE-TECH	23,726	68.75	34,510	4,048	48.64	8,323	10,534	74.17	14,202	44,302	66.07	67,053
LOS ANGELES	L.A. VALLEY	50,113	68.58	73,075	5,870	62.17	9,442	1,670	74.92	2,229	62,249	67.16	92,683
LOS ANGELES	SOUTHWEST L.A.	15,412	64.25	23,989	3,953	47.34	8,350	458	55.56	769	21,301	59.24	35,956
LOS ANGELES	WEST L.A.	25,120	70.83	35,466	2,258	62.07	3,638	3,040	81.46	3,732	32,564	70.07	46,472
LOS RIOS	AMERICAN RIVER	72,715	68.90	105,540	5,541	65.03	8,521	19,285	90.54	21,301	108,874	71.34	152,613
LOS RIOS	COSUMNES RIVER	45,775	69.50	65,860	2,766	58.02	4,767	2,785	70.45	3,953	54,960	68.03	80,792
LOS RIOS	SACRAMENTO CITY	56,243	65.73	85,572	4,453	55.76	7,986	3,108	75.35	4,125	72,617	64.77	112,122
MARIN	MARIN	31,211	71.19	43,840	896	50.62	1,770	63	76.83	82	34,466	69.36	49,693
MENDOCINO-LAKE	MENDOCINO	11,466	68.84	16,655	1,089	70.08	1,554	874	74.89	1,167	16,715	69.27	24,130
MERCED	MERCED	29,292	65.47	44,742	2,516	47.76	5,268	5,034	85.35	5,898	40,465	63.73	63,492
MIRA COSTA	MIRA COSTA	27,490	65.75	41,809	1,505	56.03	2,686	3,848	72.33	5,320	34,986	62.85	55,665
MONTEREY	MONTEREY	23,794	75.52	31,505	2,025	68.34	2,963	7,282	86.88	8,392	37,280	77.14	48,326
MT. SAN ANTONIO	MT. SAN ANTONIO	81,364	68.08	119,518	8,731	60.46	14,441	8,783	78.35	11,210	110,108	66.69	165,092
MT. SAN JACINTO	MT. SAN JACINTO	25,189	64.94	38,791	1,659	48.62	3,412	2,371	63.41	3,739	31,724	62.53	50,732
NAPA VALLEY	NAPA VALLEY	21,455	71.43	30,038	1,332	58.58	2,274	1,542	88.27	1,747	25,265	70.56	35,804
NORTH ORANGE	CYPRESS	41,565	64.28	64,663	2,313	56.87	4,087	9,677	69.03	14,018	58,945	64.13	91,914
NORTH ORANGE	FULLERTON	59,283	65.50	90,508	3,321	55.92	5,939	7,171	62.18	11,532	79,940	64.10	124,560
PALO VERDE	PALO VERDE	1,813	69.38	2,613	249	60.58	411	5,021	99.09	5,067	8,164	83.49	9,778
PALOMAR	PALOMAR	77,624	69.23	112,118	3,564	57.24	6,226	784	67.59	1,160	90,451	67.53	133,933
PASADENA	PASADENA CITY	76,909	67.85	113,346	4,449	60.70	7,330	9,218	74.74	12,334	99,571	66.97	148,691
PERALTA	ALAMEDA	12,532	70.34	17,816	1,466	54.60	2,685	1,377	73.40	1,876	18,037	68.21	26,443
PERALTA	LANEY	24,319	66.33	36,693	3,311	64.32	5,148	5,102	66.47	7,676	37,716	65.47	57,609
PERALTA	MERRITT	15,973	71.34	22,391	936	53.76	1,741	1,390	81.19	1,712	21,325	70.79	30,126
PERALTA	VISTA	7,813	65.95	11,846	369	54.42	678	2,046	65.66	3,116	11,318	64.70	17,493
RANCHO SANTIAGO	SANTA ANA	48,818	66.41	73,505	6,077	59.65	10,187	20,339	90.28	22,530	88,791	71.06	124,957
RANCHO SANTIAGO	SANTIAGO CANYON	17,717	65.41	27,086	959	58.91	1,628	8,723	80.48	10,839	29,452	68.33	43,102
REDWOODS	REDWOODS	26,674	73.19	36,445	1,809	65.14	2,777	1,432	79.60	1,799	32,759	71.31	45,941
RIO HONDO	RIO HONDO	33,766	56.36	59,908	6,124	50.38	12,156	26,808	92.20	29,076	69,996	64.92	107,816
RIVERSIDE	RIVERSIDE	66,695	76.70	86,954	2,705	67.04	4,035	8,640	69.16	12,493	85,117	74.76	113,851
SAN BERNARDINO	CRAFTON HILLS	13,785	64.85	21,257	674	52.86	1,275	2,069	81.46	2,540	19,528	65.20	29,951
SAN BERNARDINO	SAN BERNARDINO	34,199	62.66	54,576	1,836	49.24	3,729	4,657	76.72	6,070	43,550	61.92	70,334
SAN DIEGO	SAN DIEGO CITY	36,345	64.07	56,726	2,180	53.80	4,052	5,526	78.41	7,048	48,729	63.50	76,739
SAN DIEGO	SAN DIEGO MESA	74,918	67.33	111,264	1,422	56.56	2,514	2,162	79.57	2,717	83,953	66.49	126,255
SAN DIEGO	SAN DIEGO MIRAMAR	21,726	74.21	29,275	708	57.80	1,225	4,787	93.88	5,099	28,441	75.19	37,827
SAN FRANCISCO	SAN FRANCISCO CITY	100,442	69.93	143,629	3,685	55.40	6,652	1,522	66.20	2,299	110,452	68.85	160,430
SAN FRANCISCO	SAN FRANCISCO CTRS	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	20,320
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	56,834	64.39	88,272	4,529	57.86	7,827	1,957	70.88	2,761	70,043	63.11	110,987
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	22,929	65.64	34,931	4,275	63.76	6,705	7,302	96.56	7,562	39,402	69.19	56,946
SAN JOSE-EVERGREEN	SAN JOSE CITY	25,679	71.89	35,722	4,347	56.43	7,704	1,301	80.76	1,611	34,098	68.03	50,120

Count of Enrollments by Course Type and Completion During the 1999-00 Academic Year (Continued)

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
SAN LUIS OBISPO	CUESTA	32,873	70.32	46,466	1,875	58.48	3,206	2,303	80.44	2,863	41,006	68.68	59,704
SAN MATEO	CANADA	17,582	71.38	24,630	2,155	60.52	3,561	1,168	57.17	2,043	22,241	65.38	34,017
SAN MATEO	SAN MATEO	38,530	68.43	56,306	2,754	62.05	4,438	3,309	83.31	3,972	47,737	67.90	70,303
SAN MATEO	SKYLINE	28,789	67.64	42,559	1,939	59.48	3,260	1,442	79.01	1,825	34,685	66.67	52,024
SANTA BARBARA	SANTA BARBARA	53,925	69.19	77,943	2,257	55.85	4,041	2,886	80.64	3,331	61,326	68.49	89,541
SANTA CLARITA	CANYONS	35,489	69.42	51,123	2,966	58.02	5,112	641	59.52	1,077	44,350	68.16	65,071
SANTA MONICA	SANTA MONICA CITY	100,426	67.00	149,879	5,341	55.80	9,571	4,254	64.84	6,561	114,992	65.35	175,963
SEQUOIAS	SEQUOIAS	35,272	70.54	50,004	2,019	50.92	3,965	1,855	79.82	2,324	45,966	69.19	66,430
SHASTA-TEHAMA-TRINITY	SHASTA	33,230	74.92	44,352	1,321	61.10	2,162	3,801	72.76	5,224	47,551	75.62	62,883
SIERRA	SIERRA	59,184	68.24	86,731	1,403	61.94	2,265	2,906	80.03	3,631	69,152	67.55	102,372
SISKIYOU	SISKIYOU	11,610	75.45	15,387	2,033	67.25	3,023	1,093	86.00	1,271	15,654	73.87	21,190
SOLANO	SOLANO	32,148	70.10	45,861	2,410	56.43	4,271	2,660	81.70	3,256	39,955	69.18	57,755
SONOMA	SANTA ROSA	82,661	71.56	115,509	4,656	62.83	7,410	12,273	78.59	15,617	111,103	70.50	157,588
SOUTH ORANGE	IRVINE VALLEY	30,087	67.14	44,811	1,461	67.92	2,151	2,506	65.69	3,815	37,384	66.86	55,916
SOUTH ORANGE	SADDLEBACK	56,867	69.87	81,365	1,474	56.96	2,588	4,533	75.06	6,039	72,594	69.69	104,169
SOUTHWESTERN	SOUTHWESTERN	64,597	71.77	90,007	4,585	59.21	7,743	2,138	83.06	2,574	75,634	70.03	108,003
STATE CENTER	FRESNO CITY	61,707	63.89	96,578	6,960	58.76	11,845	7,377	80.83	9,127	80,332	65.19	123,219
STATE CENTER	REEDLEY	30,664	68.64	44,674	4,940	54.85	9,007	933	75.36	1,238	36,862	66.54	55,397
VENTURA	MOORPARK	42,316	69.21	61,143	2,538	56.37	4,502	4,169	75.08	5,553	61,702	68.71	89,801
VENTURA	OXNARD	16,574	70.53	23,499	2,749	53.88	5,102	4,063	72.00	5,643	28,859	68.18	42,325
VENTURA	VENTURA	32,974	69.23	47,632	2,477	56.39	4,393	3,314	71.44	4,639	45,893	67.48	68,008
VICTOR VALLEY	VICTOR VALLEY	9,976	60.29	16,546	1,679	49.72	3,377	7,391	69.46	10,641	35,057	60.73	57,723
WEST HILLS	WEST HILLS	13,445	69.97	19,212	1,167	62.71	1,861	1,171	60.21	1,945	18,258	68.03	26,838
WEST KERN	TAFT	4,551	76.94	5,915	391	53.64	729	15,926	98.66	16,142	21,408	90.63	23,621
WEST VALLEY-MISSION	MISSION	30,011	66.55	45,095	1,968	52.23	3,768	1,923	80.38	2,268	37,246	65.46	56,900
WEST VALLEY-MISSION	WEST VALLEY	38,803	67.46	57,523	2,152	59.53	3,615	4,071	69.77	5,835	49,135	67.14	73,184
YOSEMITE	COLUMBIA	8,527	71.98	11,847	164	60.29	272	1,367	74.95	1,824	11,055	70.77	15,621
YOSEMITE	MODESTO	47,786	66.51	71,852	2,914	57.01	5,111	5,733	69.58	8,239	62,295	65.04	95,781
YUBA	YUBA	32,350	68.86	46,976	3,499	53.06	6,594	4,839	77.87	6,214	44,638	67.07	66,550
Statewide Totals		4,005,894	68.69	5,832,237	292,990	58.20	503,456	460,616	78.65	585,629	5,289,946	67.87	7,794,724

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C" or "CR".

Percent Success equals successful enrollment divided by attempted enrollment multiplied by 100.

Attempted enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC", "I*", "MW" or "W".

All enrollments include every reported enrollment record where the Enrollment Grade (SX04) was not equal to "IP", "UD", "UG" and "XX". The "All" category includes the subgroups of Transfer, Vocational Education, Basic Skills, and other enrollments, excluding noncredit courses.

Transfer enrollments are those where the course's Transfer Status (CB05) equals "A" or "B".

Vocational Education enrollments are those where the course's SAM Priority Code (CB09) equals "A", "B" or "C" and Transfer Status (CB05) equals "C".

Basic Skills enrollments are those where the course's Basic Skills Status (CB08) equals "B" or "P" and SAM Priority Code (CB09) equals "D" or "E".

Goal Four

Workforce Development— Successful Course Completion of Vocational Education Courses *1998-99 and 1999-00*

Workforce Development Goal Statement (Base Year 1997-98 to 2005-06)

- I. An increase from 18,125 to 24,599 in the number of successfully completed Apprenticeship course enrollments; from 277,556 to 376,688 in the number of successfully completed Advanced-level Vocational course enrollments; and from 783,060 to 1,062,378 in the number of successfully completed Introductory Vocational course enrollments.**
- II. An increase from 1,263 to 1,700 in the number of California businesses benefiting from training through contract education [Note: Base year is Fall 1996.]**
- III. An increase from 73,801 to 99,600 in the number of employees benefiting from training through contract education.**
- IV. An increase from 140,505 to 189,700 in the number of individuals receiving fee-based job training. (Data is shown only for sub-goal I.)**

Note: Data for sub-goals II, III and IV are not yet available.

*Workforce Development—
Successful Course Completion of Vocational Education Courses
1998-99*

California Community Colleges
Count of Enrollments in Vocational Courses by S.A.M. Code During the 1998-99 Academic Year

District	College	S.A.M. Code "A"			S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
ALLAN HANCOCK	ALLAN HANCOCK	85	92	95	2,759	2,891	3,064	14,135	16,336	18,571	16,979	19,319	21,730
ANTELOPE VALLEY	ANTELOPE VALLEY	0	0	0	850	984	1,066	7,894	9,772	11,522	8,744	10,756	12,588
BARSTOW	BARSTOW	0	0	0	25	29	30	4,347	5,179	5,699	4,372	5,208	5,729
BUTTE	BUTTE	0	0	0	2,415	2,510	2,610	4,394	5,078	5,379	6,809	7,588	7,989
CABRILLO	CABRILLO	0	0	0	1,704	1,981	2,260	8,653	10,128	11,638	10,357	12,109	13,998
CERRITOS	CERRITOS	0	0	0	10,548	11,949	14,384	10,591	12,722	15,842	21,139	24,671	30,226
CHABOT-LAS POSITAS	CHABOT	551	599	635	4,553	4,969	5,664	8,676	10,530	13,554	13,780	16,098	19,853
CHABOT-LAS POSITAS	LAS POSITAS	31	32	33	1,082	1,166	1,389	4,780	5,358	6,343	5,893	6,556	7,765
CHAFFEY	CHAFFEY	0	0	0	1,541	1,630	1,780	7,575	8,696	10,123	9,116	10,326	11,903
CITRUS	CITRUS	0	0	0	682	779	820	3,816	4,629	5,102	4,498	5,408	5,922
COAST	COASTLINE	0	0	0	2,900	3,500	3,859	4,873	6,328	7,314	7,773	9,828	11,173
COAST	GOLDEN WEST	0	0	0	3,488	3,926	4,450	6,932	7,759	8,768	10,420	11,685	13,218
COAST	ORANGE COAST	0	0	0	1,489	1,611	1,740	5,857	6,772	7,877	7,346	8,383	9,617
COMPTON	COMPTON	83	86	107	2,330	2,575	3,086	3,605	3,923	5,011	6,018	6,584	8,204
CONTRA COSTA	CONTRA COSTA	60	76	79	1,009	1,207	1,374	4,623	5,525	6,233	5,692	6,808	7,686
CONTRA COSTA	DIABLO VALLEY	952	966	997	2,132	2,355	2,690	16,265	18,447	21,078	19,349	21,768	24,765
CONTRA COSTA	LOS MEDANOS	0	0	0	3,818	3,967	4,152	7,778	9,452	11,024	11,596	13,419	15,176
DESERT	DESERT	4	5	6	1,221	1,351	1,509	5,409	6,172	7,061	6,634	7,528	8,576
EL CAMINO	EL CAMINO	0	0	0	2,590	2,893	3,323	10,606	12,546	15,218	13,196	15,439	18,541
FEATHER RIVER	FEATHER RIVER	0	0	0	55	74	85	2,147	2,475	2,819	2,202	2,549	2,904
FOOTHILL-DEANZA	DE ANZA	234	262	271	5,550	5,968	6,595	24,077	27,655	31,622	29,861	33,885	38,488
FOOTHILL-DEANZA	FOOTHILL	308	359	374	2,044	2,188	2,340	11,568	12,555	13,968	13,920	15,102	16,682
FREMONT-NEWARK	OHONE	0	0	0	3,348	3,371	3,434	6,141	6,963	8,234	9,489	10,334	11,668
GAVILAN	GAVILAN	0	0	0	2,192	2,323	2,435	2,411	2,775	3,177	4,603	5,098	5,612
GLENDALE	GLENDALE	0	0	0	1,020	1,132	1,200	3,773	4,450	4,834	4,793	5,582	6,034
GROSSMONT-CUYAMACA	GROSSMONT-CUYAMACA	0	0	0	2,891	3,232	3,827	3,917	4,457	5,465	6,808	7,689	9,292
GROSSMONT-CUYAMACA	GROSSMONT	0	0	0	4,789	5,429	6,375	4,476	4,962	5,804	9,265	10,391	12,179
HARTNELL	HARTNELL	39	39	41	1,353	1,584	1,849	7,450	8,197	9,454	8,842	9,820	11,344
IMPERIAL	IMPERIAL VALLEY	12	15	15	1,844	2,003	2,003	3,760	4,184	4,184	5,616	6,202	6,202
KERN	BAKERSFIELD	592	614	616	2,290	2,404	2,561	10,713	13,173	15,140	13,595	16,191	18,317
KERN	CERRO COSO	6	6	6	1,159	1,563	1,800	5,071	6,004	6,614	6,236	7,573	8,420
KERN	PORTERVILLE	31	41	51	1,283	1,375	1,468	2,587	3,203	3,735	3,901	4,619	5,254
LAKE TAHOE	LAKE TAHOE	43	61	80	0	0	0	4,262	4,981	5,409	4,305	4,942	5,489
LASSEN	LASSEN	3	3	6	702	851	926	4,526	5,353	5,889	5,231	6,207	6,821
LONG BEACH	LONG BEACH CITY	0	0	0	3,207	3,372	3,909	17,889	19,388	24,104	21,096	22,760	28,013
LOS ANGELES	EAST L.A.	0	0	0	1,424	1,656	1,967	11,532	12,769	14,414	12,956	14,425	16,381
LOS ANGELES	L.A. CITY	19	19	19	2,041	2,366	2,666	8,564	9,590	11,153	10,624	11,975	13,838
LOS ANGELES	L.A. HARBOR	0	0	0	830	885	1,041	4,147	4,925	6,056	4,977	5,810	7,097
LOS ANGELES	L.A. I.T.V.	0	0	0	0	0	0	56	78	151	56	78	151
LOS ANGELES	L.A. MISSION	0	0	0	667	768	824	2,912	3,511	4,242	3,579	4,279	5,066

Count of Enrollments in Vocational Courses by S.A.M. Code During the 1998-99 Academic Year (Continued)

District	College	S.A.M. Code "A"			S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
LOS ANGELES	L.A. PIERCE	25	39	43	1,531	1,715	1,963	4,787	5,451	6,510	6,343	7,205	8,516
LOS ANGELES	L.A. TRADE-TECH	837	874	962	3,191	3,452	3,844	11,267	12,951	15,880	15,295	17,277	20,686
LOS ANGELES	L.A. VALLEY	0	6	6	1,626	1,803	2,042	6,222	7,259	8,676	7,848	9,068	10,724
LOS ANGELES	SOUTHWEST L.A.	0	0	0	630	665	766	1,817	2,183	2,664	2,447	2,848	3,430
LOS ANGELES	WEST L.A.	50	127	141	978	1,199	1,323	4,458	4,942	5,480	5,486	6,268	6,924
LOS RIOS	AMERICAN RIVER	2,024	2,115	2,301	1,406	1,559	1,732	25,414	27,807	30,737	28,844	31,481	34,770
LOS RIOS	COSUMNES RIVER	0	0	0	1,881	2,116	2,292	11,004	12,937	15,252	12,885	15,053	17,544
LOS RIOS	SACRAMENTO CITY	0	0	0	1,047	1,123	1,227	9,697	11,488	13,643	10,744	12,611	14,870
MARIN	MARIN	0	0	0	438	584	648	6,513	8,301	9,084	6,951	8,885	9,712
MENDOCINO-LAKE	MENDOCINO	0	0	0	301	361	413	2,360	2,858	3,313	2,661	3,219	3,726
MERCED	MERCED	0	0	0	647	707	789	10,705	11,711	13,151	11,352	12,418	13,940
MIRA COSTA	MIRA COSTA	0	0	0	1,605	1,774	1,997	5,711	6,923	8,647	7,316	8,697	10,644
MONTEREY	MONTEREY	104	107	107	700	738	787	9,023	9,758	11,233	9,827	10,803	12,127
MT. SAN ANTONIO	MT. SAN ANTONIO	0	0	0	8,551	9,827	10,819	9,855	11,526	12,920	18,406	21,353	23,739
MT. SAN JACINTO	MT. SAN JACINTO	0	0	0	4,497	5,439	6,711	2,524	2,987	3,797	7,021	8,426	10,508
NAPA VALLEY	NAPA VALLEY	0	0	0	1,920	2,021	2,115	2,859	3,225	3,921	4,779	5,246	6,036
NORTH ORANGE	CYPRESS	0	0	0	3,736	4,253	5,028	12,455	14,834	18,840	16,191	19,087	23,868
NORTH ORANGE	FULLERTON	0	0	0	4,886	5,968	7,513	7,202	8,723	11,422	12,088	14,691	18,935
PALO VERDE	PALO VERDE	0	0	0	23	27	27	4,203	4,292	4,362	4,226	4,319	4,389
PALOMAR	PALOMAR	2,098	2,244	2,402	5,028	5,832	6,368	6,522	7,928	8,639	13,648	16,004	17,409
PASADENA	PASADENA CITY	0	0	0	2,189	2,350	2,703	18,244	20,891	25,848	20,433	23,241	28,551
PERALTA	ALAMEDA	38	39	40	843	930	1,128	3,160	3,735	4,755	4,041	4,704	5,923
PERALTA	LANEY	204	298	305	2,516	2,722	3,183	6,534	7,738	10,247	9,254	10,758	13,735
PERALTA	MERRITT	0	0	0	730	783	915	7,035	8,055	9,877	7,765	8,838	10,792
PERALTA	VISTA	0	0	0	448	518	638	3,395	4,140	5,041	3,843	4,658	5,679
RANCHO SANTIAGO	SANTA ANA	0	0	0	10,939	11,310	11,754	18,435	20,872	23,804	29,374	32,182	35,558
RANCHO SANTIAGO	SANTIAGO CANYON	7,612	9,384	9,462	479	538	641	3,480	3,871	4,642	11,571	13,793	14,745
REDWOODS	REDWOODS	33	46	48	313	352	371	7,533	9,072	9,900	7,879	9,470	10,319
RIO HONDO	RIO HONDO	872	915	1,270	26,991	27,462	28,257	7,740	9,559	11,282	35,603	37,936	40,809
RIVERSIDE	RIVERSIDE	158	188	190	2,952	3,494	3,621	21,031	28,756	29,958	24,141	32,438	33,769
SAN BERNARDINO	CRAFTON HILLS	0	0	0	856	910	969	2,567	2,860	3,286	3,423	3,770	4,255
SAN BERNARDINO	SAN BERNARDINO	0	0	0	3,946	4,258	4,563	7,028	8,176	9,794	10,974	12,434	14,357
SAN DIEGO	SAN DIEGO CITY	520	532	535	2,610	2,989	3,934	8,117	9,103	11,389	11,247	12,624	15,858
SAN DIEGO	SAN DIEGO MESA	691	777	850	5,023	5,433	6,507	7,414	8,225	10,898	13,128	14,435	18,255
SAN DIEGO	SAN DIEGO MIRAMAR	0	0	0	3,431	3,565	3,950	9,462	9,916	10,927	12,893	13,481	14,877
SAN FRANCISCO	SAN FRANCISCO CITY	22	23	27	9,088	10,164	11,587	16,580	19,954	23,798	25,690	30,141	35,412
SAN FRANCISCO	SAN FRANCISCO CTRS	0	0	0	0	0	1	0	0	0	0	0	2
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	335	343	348	2,046	2,314	2,642	10,349	12,654	16,019	12,730	15,311	19,009
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	0	0	0	2,162	2,433	2,752	5,479	5,934	6,585	7,641	8,367	9,937
SAN JOSE-EVERGREEN	SAN JOSE CITY	160	168	186	1,874	2,010	2,275	3,596	3,974	4,662	5,630	6,152	7,123
SAN LUIS OBISPO	CUESTA	0	0	0	6,008	6,851	7,838	3,261	3,749	4,367	9,269	10,600	12,205

Count of Enrollments in Vocational Courses by S.A.M. Code During the 1998-99 Academic Year (Continued)

District	College	S.A.M. Code "A"			S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
SAN MATEO	SAN MATEO	1,181	1,194	1,209	776	1,506	1,602	9,855	11,181	13,704	11,812	13,230	15,845
SAN MATEO	CANADA	0	0	0	1,506	1,602	1,937	4,283	5,341	6,701	5,789	6,943	8,638
SAN MATEO	SKYLINE	659	696	769	1,772	2,017	2,334	3,629	4,278	5,239	6,060	6,991	8,402
SANTA BARBARA	SANTA BARBARA CITY	0	0	0	9,163	10,492	11,853	4,976	5,884	6,796	14,139	16,376	18,649
SANTA CLARITA	CANYONS	0	0	0	4,294	4,633	4,944	5,705	7,035	8,215	9,999	11,668	13,159
SANTA MONICA	SANTA MONICA CITY	119	128	153	16,470	19,710	24,833	6,606	7,534	9,396	23,195	27,372	34,382
SEQUOIAS	SEQUOIAS	15	22	24	2,207	2,561	2,829	7,694	9,649	10,906	9,916	12,232	13,759
SHASTA-TEHAMA-TRI	SHASTA	26	26	27	1,071	1,292	1,487	9,751	11,578	12,984	10,848	12,896	14,498
SIERRA	SIERRA	35	40	49	4,457	4,826	5,761	5,518	6,412	7,748	10,010	11,278	13,558
SISKIYOU	SISKIYOU	0	0	0	105	115	130	1,728	2,034	2,164	1,833	2,149	2,294
SOLANO	SOLANO	0	0	0	1,985	2,205	2,386	5,759	6,681	7,555	7,744	8,886	9,941
SONOMA	SANTA ROSA	787	851	869	1,492	1,563	1,666	34,278	39,772	45,581	36,557	42,186	48,116
SOUTH ORANGE	IRVINE VALLEY	0	0	0	1,087	1,414	1,623	5,532	7,061	8,179	6,619	8,475	9,802
SOUTH ORANGE	SADDLEBACK	0	0	0	2,657	3,027	3,457	11,378	13,134	15,485	14,035	16,161	18,942
SOUTHWESTERN	SOUTHWESTERN	21	22	22	2,012	2,263	2,537	13,553	15,609	17,249	15,586	17,894	19,808
STATE CENTER	FRESNO CITY	169	233	241	6,266	6,979	7,408	11,520	16,224	18,770	17,955	23,436	26,419
STATE CENTER	REEDLEY	0	0	0	2,073	2,543	2,862	5,684	6,840	7,782	7,757	9,383	10,644
VENTURA	MOORPARK	59	64	67	3,449	3,646	3,929	3,890	4,418	5,184	7,398	8,128	9,180
VENTURA	OXNARD	0	0	0	305	349	379	6,402	7,615	8,559	6,707	7,964	8,938
VENTURA	VENTURA	0	0	0	3,149	3,703	4,235	4,202	4,989	5,869	7,351	8,692	10,104
VICTOR VALLEY	VICTOR VALLEY	0	0	0	678	776	893	6,587	7,610	9,422	7,265	8,386	10,315
WEST HILLS	WEST HILLS	21	22	22	31	43	52	4,569	5,488	6,912	4,621	5,553	6,986
WEST KERN	TAFT	0	0	0	195	216	223	9,236	9,498	9,634	9,431	9,714	9,857
WEST VALLEY-MISSION	MISSION	0	0	0	2,024	2,331	2,732	8,054	9,412	11,380	10,078	11,743	14,112
WEST VALLEY-MISSION	WEST VALLEY	0	0	0	2,063	2,441	2,787	11,035	13,559	15,750	13,098	16,000	18,537
YOSEMITE	COLUMBIA	0	0	0	245	291	350	2,801	3,374	3,944	3,046	3,665	4,294
YOSEMITE	MODESTO	0	0	0	2,276	2,706	3,297	9,748	11,322	14,912	12,024	14,028	18,209
YUBA	YUBA	0	0	0	2,141	2,459	2,874	10,863	12,741	14,944	13,004	15,200	17,818
Statewide Totals		21,928	24,798	26,106	291,840	324,424	365,918	832,662	972,491	1,136,060	1,146,430	1,321,713	1,528,084

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C" or "CR".

Completed enrollments (also called retention) are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC" or "I*".

Attempted enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC", "I*", "MW" or "W".

*Workforce Development—
Successful Course Completion of Vocational Education Courses
1999-00*

California Community Colleges
Count of Enrollments in Vocational Courses by S.A.M. Code During the 1999-00 Academic Year

District	College	S.A.M. Code "A"			S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
ALLAN HANCOCK	ALLAN HANCOCK	115	121	125	2,445	2,600	2,804	15,580	17,793	20,930	18,140	20,514	23,859
ANTELOPE VALLEY	ANTELOPE VALLEY	0	0	0	676	765	807	7,330	8,958	9,870	8,006	9,723	10,677
BARSTOW	BARSTOW	0	0	0	16	20	30	3,508	4,308	5,046	3,524	4,328	5,076
BUTTE	BUTTE	0	0	0	2,365	2,477	2,544	4,533	5,066	5,349	6,898	7,543	7,893
CABRILLO	CABRILLO	0	0	0	1,705	2,040	2,390	10,640	12,254	14,194	12,345	14,294	16,584
CERRITOS	CERRITOS	0	0	0	10,972	12,507	14,713	12,364	14,783	18,106	23,336	27,290	32,819
CHABOT-LAS POSITAS	CHABOT	527	581	626	4,356	4,751	5,339	8,994	11,012	14,169	13,877	16,344	20,134
CHABOT-LAS POSITAS	LAS POSITAS	25	26	29	1,014	1,118	1,314	4,137	4,780	5,824	5,176	5,924	7,167
CHAFFEY	CHAFFEY	0	0	0	795	893	1,150	8,399	9,766	11,556	9,194	10,659	12,706
CITRUS	CITRUS	0	0	0	540	615	634	3,917	4,560	4,899	4,457	5,175	5,533
COAST	COASTLINE	0	0	0	2,693	3,406	3,899	4,207	5,934	6,924	6,900	9,340	10,823
COAST	GOLDEN WEST	0	0	0	2,175	2,600	3,078	6,097	7,206	8,402	8,272	9,806	11,480
COMPTON	COMPTON	102	111	143	2,332	2,648	3,178	3,632	3,948	5,129	6,066	6,707	8,450
CONTRA COSTA	CONTRA COSTA	63	75	80	748	924	1,049	4,754	5,758	6,571	5,565	6,757	7,700
CONTRA COSTA	DIABLO VALLEY	922	940	1,006	1,922	2,096	2,448	11,776	13,451	16,288	14,620	16,487	19,742
CONTRA COSTA	LOS MEDANOS	0	0	0	4,425	4,541	4,710	7,045	8,621	10,322	11,470	13,162	15,032
COPPER MOUNTAIN	COPPER MOUNTAIN	0	0	0	108	115	144	945	1,086	1,313	1,053	1,201	1,457
DESERT	DESERT	0	0	0	659	761	878	3,604	4,260	4,840	4,263	5,021	5,718
EL CAMINO	EL CAMINO	0	0	0	3,753	4,441	5,133	10,329	12,696	15,365	14,082	17,137	20,498
FEATHER RIVER	FEATHER RIVER	13	13	13	66	79	83	1,966	2,268	2,601	2,045	2,360	2,697
FOOTHILL-DEANZA	DE ANZA	231	250	262	6,907	7,610	8,240	21,193	24,645	28,555	28,331	32,505	37,057
FOOTHILL-DEANZA	FOOTHILL	955	994	1,046	1,532	1,617	1,756	12,977	13,912	15,789	15,464	16,523	18,591
FREMONT-NEWARK	OHONE	29	43	55	1,140	1,167	1,226	6,767	7,741	9,793	7,936	8,951	11,074
GAVILAN	GAVILAN	0	0	0	2,256	2,361	2,487	2,039	2,357	2,685	4,295	4,718	5,172
GLENDAL	GLENDAL	0	0	0	461	533	595	3,596	4,255	4,720	4,057	4,788	5,315
GROSSMONT-CUYAMACA	CUYAMACA	0	0	0	3,096	3,439	3,964	3,848	4,414	5,580	6,944	7,853	9,544
GROSSMONT-CUYAMACA	GROSSMONT	0	0	0	4,392	5,096	6,037	4,337	4,823	5,567	8,729	9,919	11,604
HARTNELL	HARTNELL	38	38	38	1,297	1,520	1,774	8,516	9,278	10,722	9,851	10,836	12,534
IMPERIAL	IMPERIAL VALLEY	16	19	19	1,820	2,012	2,012	3,612	4,083	4,083	5,448	6,114	6,114
KERN	BAKERSFIELD	648	668	674	2,590	2,755	2,988	12,157	14,674	17,410	15,395	18,097	21,072
KERN	CERRO COSO	9	9	9	1,843	2,202	2,584	5,191	6,060	6,915	7,043	8,271	9,508
KERN	PORTERVILLE	15	19	29	1,474	1,651	1,802	2,866	3,574	4,295	4,355	5,244	6,126
LAKE TAHOE	LAKE TAHOE	10	10	11	0	0	0	4,169	4,826	5,399	4,179	4,836	5,410
LASSEN	LASSEN	6	10	10	555	649	718	4,296	4,942	5,621	4,857	5,601	6,349
LONG BEACH	LONG BEACH CITY	0	0	0	4,985	5,163	5,790	22,811	24,764	32,234	27,796	29,927	38,024
LOS ANGELES	EAST L.A.	0	0	0	1,519	1,805	2,062	13,433	14,828	16,528	14,952	16,533	18,590
LOS ANGELES	L.A. CITY	18	18	19	2,331	2,568	2,859	9,805	10,902	12,497	12,154	13,488	15,375
LOS ANGELES	L.A. HARBOR	0	0	0	794	897	1,060	4,050	4,929	5,991	4,844	5,726	7,051
LOS ANGELES	L.A. I.T.V.	0	0	0	0	0	0	45	67	127	45	67	127
LOS ANGELES	L.A. MISSION	0	0	0	533	610	676	3,544	4,208	4,917	4,077	4,818	5,593
LOS ANGELES	L.A. PIERCE	10	12	12	1,557	1,710	1,929	4,750	5,478	6,541	6,317	7,200	8,482

Count of Enrollments in Vocational Courses by S.A.M. Code During the 1999-00 Academic Year (Continued)

District	College	S.A.M. Code "A"			S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
LOS ANGELES	L.A. TRADE-TECH	798	850	913	2,941	3,263	3,633	11,379	13,024	16,114	15,117	17,137	20,660
LOS ANGELES	L.A. VALLEY	0	0	0	1,213	1,404	1,583	6,401	7,440	8,791	7,614	8,844	10,374
LOS ANGELES	SOUTHWEST L.A.	0	0	0	660	793	902	2,150	2,640	3,178	2,810	3,433	4,080
LOS ANGELES	WEST L.A.	15	27	39	1,077	1,334	1,439	4,291	4,902	5,540	5,383	6,263	7,018
LOS RIOS	AMERICAN RIVER	3,502	3,757	3,950	1,415	1,570	1,732	28,748	31,345	34,811	33,665	36,672	40,493
LOS RIOS	COSUMNES RIVER	0	0	0	1,781	1,944	2,222	11,818	14,017	16,712	13,599	15,961	18,934
LOS RIOS	SACRAMENTO CITY	0	0	0	1,056	1,161	1,284	10,583	12,798	15,212	11,639	13,959	16,496
MARIN	MARIN	0	0	0	541	707	751	7,070	9,446	10,249	7,611	10,153	11,000
MENDOCINO-LAKE	MENDOCINO	0	0	0	474	562	637	2,327	2,867	3,306	2,801	3,429	3,943
MERCED	MERCED	0	0	0	692	761	851	9,509	10,560	12,298	10,201	11,321	13,149
MIRA COSTA	MIRA COSTA	1	1	1	1,696	1,916	2,194	6,066	7,437	9,282	7,763	9,354	11,477
MONTREY	MONTREY	30	32	33	954	990	1,049	9,758	10,643	11,862	10,742	11,665	12,944
MT. SAN ANTONIO	MT. SAN ANTONIO	0	0	0	8,368	9,595	10,612	10,577	12,471	14,191	18,945	22,066	24,803
MT. SAN JACINTO	MT. SAN JACINTO	0	0	0	4,330	5,341	6,813	3,613	4,404	5,726	7,943	9,745	12,539
NAPA VALLEY	NAPA VALLEY	0	0	0	1,928	1,991	2,076	3,069	3,454	4,066	4,997	5,445	6,142
NORTH ORANGE	CYPRESS	0	0	0	4,296	4,988	6,004	11,802	14,030	17,866	16,098	19,018	23,870
NORTH ORANGE	FULLERTON	0	0	0	4,992	6,122	7,949	7,290	9,020	11,869	12,282	15,142	19,818
PALO VERDE	PALO VERDE	0	0	0	37	39	40	5,310	5,402	5,449	5,347	5,441	5,489
PALOMAR	PALOMAR	2,092	2,311	2,432	4,758	5,493	6,439	6,292	7,566	8,573	13,142	15,370	17,444
PASADENA	PASADENA CITY	0	0	0	2,174	2,343	2,727	18,229	20,830	25,935	20,403	23,173	28,662
PERALTA	ALAMEDA	71	72	73	787	880	1,056	3,229	3,796	4,712	4,087	4,748	5,841
PERALTA	LANEY	192	263	288	2,118	2,290	2,800	6,207	7,349	10,200	8,517	9,902	13,288
PERALTA	MERRITT	0	0	0	665	719	844	6,634	7,524	9,320	7,299	8,243	10,164
PERALTA	VISTA	0	0	0	446	522	660	3,072	3,817	4,632	3,518	4,339	5,292
RANCHO SANTIAGO	SANTA ANA	0	0	0	12,569	13,037	13,530	19,905	22,703	25,437	32,474	35,740	38,967
RANCHO SANTIAGO	SANTIAGO CANYON	7,924	9,839	9,909	291	316	374	3,194	3,662	4,246	11,409	13,817	14,529
REDWOODS	REDWOODS	12	12	13	343	379	401	7,559	9,165	10,097	7,914	9,556	10,511
RIO HONDO	RIO HONDO	664	687	785	23,904	24,447	25,158	7,497	9,340	10,975	32,065	34,474	36,918
RIVERSIDE	RIVERSIDE	94	104	104	2,136	2,519	2,527	16,318	22,661	22,780	18,548	25,284	25,411
SAN BERNARDINO	CRAFTON HILLS	0	0	0	1,001	1,054	1,102	2,015	2,323	2,794	3,016	3,377	3,896
SAN BERNARDINO	SAN BERNARDINO	0	0	0	3,932	4,347	4,759	7,497	9,082	11,100	11,429	13,429	15,859
SAN DIEGO	SAN DIEGO CITY	1,171	1,198	1,278	2,621	2,998	3,555	8,795	10,578	12,654	12,587	14,774	17,487
SAN DIEGO	SAN DIEGO MESA	596	610	683	4,857	5,431	6,273	8,995	11,545	14,041	14,448	17,586	20,997
SAN DIEGO	SAN DIEGO MIRAMAR	0	0	0	3,812	4,004	4,343	9,370	10,075	11,077	13,182	14,079	15,420
SAN FRANCISCO	SAN FRANCISCO CITY	7	9	16	10,048	11,187	12,586	16,748	20,046	24,117	26,803	31,242	36,719
SAN FRANCISCO	SAN FRANCISCO CTRS	0	0	0	0	0	152	0	0	2,213	0	0	2,393
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	357	367	421	1,979	2,273	2,603	10,814	13,328	16,634	13,150	15,968	19,658
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	0	0	0	4,474	4,843	5,213	6,292	6,768	7,432	10,766	11,611	12,845
SAN JOSE-EVERGREEN	SAN JOSE CITY	228	240	264	1,523	1,641	1,866	3,421	3,751	4,386	5,172	5,632	6,516
SAN LUIS OBISPO	CUESTA	0	0	0	6,295	7,124	8,223	3,443	3,886	4,667	9,738	11,010	12,890
SAN MATEO	SAN MATEO	0	0	0	1,590	1,715	2,093	4,187	5,138	6,541	5,777	6,853	8,634
SAN MATEO	CANADA	1,025	1,038	1,059	660	727	799	10,004	11,436	13,986	11,689	13,201	15,844
SAN MATEO	SKYLINE	768	903	961	1,721	1,970	2,274	4,048	4,820	5,906	6,537	7,693	9,141

Count of Enrollments in Vocational Courses by S.A.M. Code During the 1999-00 Academic Year (Continued)

District	College	S.A.M. Code "A"			S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
SANTA BARBARA	SANTA BARBARA CITY	1	2	2	10,053	11,668	13,343	4,745	5,804	6,933	14,799	17,474	20,278
SANTA CLARITA	CANYONS	0	0	0	4,489	4,874	5,298	6,843	8,701	9,992	11,332	13,575	15,290
SANTA MONICA	SANTA MONICA CITY	74	85	99	16,927	20,564	25,995	7,267	8,434	10,360	24,268	29,083	36,454
SEQUOIAS	SEQUOIAS	0	0	0	2,361	2,772	3,001	7,638	9,500	10,797	9,999	12,272	13,798
SHASTA-TEHAMA-TRI	SHASTA	34	34	35	1,184	1,393	1,572	9,279	11,271	12,619	10,497	12,898	14,226
SIERRA	SIERRA	45	50	63	3,773	4,185	5,121	5,709	6,525	7,998	9,527	10,760	13,172
SISKIYOU	SISKIYOU	0	0	0	233	256	275	1,968	2,290	2,455	2,201	2,546	2,730
SOLANO	SOLANO	0	0	0	1,976	2,271	2,517	5,654	6,675	7,482	7,630	8,946	9,999
SONOMA	SANTA ROSA	735	794	818	1,539	1,654	1,803	36,307	42,190	48,461	38,581	44,638	51,082
SOUTH ORANGE	IRVINE VALLEY	0	0	0	1,088	1,300	1,463	5,340	6,991	7,944	6,428	8,291	9,407
SOUTH ORANGE	SADDLEBACK	0	0	0	1,703	1,894	2,192	11,527	13,481	15,778	13,230	15,375	17,970
SOUTHWESTERN	SOUTHWESTERN	0	0	0	2,416	2,887	3,059	13,720	15,859	17,775	16,136	18,546	20,834
STATE CENTER	FRESNO CITY	0	0	0	4,054	4,584	5,047	15,703	18,939	21,706	19,757	23,523	26,753
STATE CENTER	REEDLEY	0	0	0	2,844	3,597	4,113	5,865	7,270	8,405	8,709	10,867	12,518
VENTURA	MOORPARK	81	93	96	3,759	4,021	4,399	5,146	5,976	7,288	8,986	10,090	11,783
VENTURA	OXNARD	0	0	0	322	365	417	6,354	7,734	8,803	6,676	8,099	9,220
VENTURA	VENTURA	160	194	246	2,806	3,386	3,867	3,794	4,552	5,373	6,760	8,132	9,486
VICTOR VALLEY	VICTOR VALLEY	0	0	0	711	798	891	6,969	8,229	10,214	7,680	9,027	11,105
WEST HILLS	WEST HILLS	45	55	58	17	24	31	4,849	5,889	7,466	4,911	5,968	7,555
WEST KERN	TAFT	0	0	0	575	609	618	16,998	17,318	17,514	17,573	17,927	18,132
WEST VALLEY-MISSION	MISSION	0	0	0	2,536	2,819	3,290	8,617	10,214	12,184	11,153	13,033	15,474
WEST VALLEY-MISSION	WEST VALLEY	0	0	0	1,864	2,279	2,606	10,184	12,820	14,960	12,048	15,099	17,566
YOSEMITE	COLUMBIA	0	0	0	269	312	353	3,169	3,732	4,311	3,438	4,044	4,664
YOSEMITE	MODESTO	10	10	10	2,317	2,711	3,292	10,518	12,341	15,345	12,845	15,062	18,647
YUBA	YUBA	0	0	0	2,088	2,319	2,741	12,993	14,937	17,981	15,081	17,256	20,722
Statewide Totals		24,484	27,594	28,883	291,084	326,121	369,702	865,886	1,014,200	1,192,029	1,181,454	1,367,915	1,590,614

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C" or "CR".

Completed enrollments (also called retention) are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC" or "I*".

Attempted enrollments are those where Enrollment Grade (SX04) equals "A", "B", "C", "D", "F", "CR", "NC", "I*", "MW" or "W".

Goal Five

Basic Skills Improvement

Basic Skills Improvement Goal Statement (Base Year 1995/96-1997/98 to 2005/06-2007/08)

An increase from 108,566 to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment.

*Basic Skills Improvement
1996-97 through 1998-99*

California Community Colleges

Count of Students Who Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1996/97 – 1998/99

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
ALLAN HANCOCK	ALLAN HANCOCK	707	137	19.38%	1,117	333	29.81%	1,824	470	25.77%	20,934
ANTELOPE VALLEY	ANTELOPE VALLEY	1,410	388	27.52%	1,854	360	19.42%	3,264	748	22.92%	15,305
BARSTOW	BARSTOW	447	85	19.02%	504	105	20.83%	951	190	19.98%	4,242
BUTTE	BUTTE	2,728	799	29.29%	1,858	438	23.57%	4,586	1,237	26.97%	22,014
CABRILLO	CABRILLO	1,422	540	37.97%	1,278	262	20.50%	2,700	802	29.70%	18,732
CERRITOS	CERRITOS	6,183	2,361	38.19%	4,484	1,071	23.88%	10,667	3,432	32.17%	30,302
CHABOT-LAS POSITAS	CHABOT	1,423	231	16.23%	1,990	526	26.43%	3,413	757	22.18%	19,444
CHABOT-LAS POSITAS	LAS POSITAS	200	25	12.50%	750	185	24.67%	950	210	22.11%	8,905
CHAFFEY	CHAFFEY	2,714	509	18.75%	2,090	470	22.49%	4,804	979	20.38%	22,323
CITRUS	CITRUS	1,626	432	26.57%	2,149	562	26.15%	3,775	994	26.33%	17,272
COAST	COASTLINE	2,380	490	20.59%	534	115	21.54%	2,914	605	20.76%	19,366
COAST	GOLDEN WEST	3,464	871	25.14%	1,200	289	24.08%	4,664	1,160	24.87%	18,736
COAST	ORANGE COAST	1,808	697	38.55%	1,233	307	24.90%	3,041	1,004	33.02%	33,499
COMPTON	COMPTON	3,092	652	21.09%	2,281	313	13.72%	5,373	965	17.96%	9,172
CONTRA COSTA	CONTRA COSTA	1,884	481	25.53%	1,192	233	19.55%	3,076	714	23.21%	13,444
CONTRA COSTA	DIABLO VALLEY	1,507	418	27.74%	1,737	452	26.02%	3,244	870	26.82%	34,186
CONTRA COSTA	LOS MEDANOS	681	201	29.52%	423	86	20.33%	1,104	287	26.00%	15,357
DESERT	DESERT	3,833	1,026	26.77%	3,026	600	19.83%	6,859	1,626	23.71%	13,646
EL CAMINO	EL CAMINO	3,110	1,066	34.28%	3,733	885	23.71%	6,843	1,951	28.51%	34,709
FEATHER RIVER	FEATHER RIVER	164	51	31.10%	236	28	11.86%	400	79	19.75%	3,026
FOOTHILL-DEANZA	DE ANZA	3,254	1,748	53.72%	2,126	651	30.62%	5,380	2,399	44.59%	40,022
FOOTHILL-DEANZA	FOOTHILL	2,316	1,127	48.66%	714	207	28.99%	3,030	1,334	44.03%	29,481
FREMONT-NEWARK	OHONE	1,777	625	35.17%	1,113	280	25.16%	2,890	905	31.31%	13,780
GAVILAN	GAVILAN	1,095	272	24.84%	491	127	25.87%	1,586	399	25.16%	6,758
GLENDALE	GLENDALE	6,338	1,080	17.04%	1,696	363	21.40%	8,034	1,443	17.96%	28,535
GROSSMONT-CUYAMACA	CUYAMACA	385	123	31.95%	1,356	392	28.91%	1,741	515	29.58%	9,423
GROSSMONT-CUYAMACA	GROSSMONT	1,219	475	38.97%	2,891	856	29.61%	4,110	1,331	32.38%	25,217
HARTNELL	HARTNELL	1,940	709	36.55%	3,334	828	24.84%	5,274	1,537	29.14%	12,513
IMPERIAL	IMPERIAL VALLEY	3,038	885	29.13%	740	282	38.11%	3,778	1,167	30.89%	8,434
KERN	BAKERSFIELD	834	97	11.63%	206	7	3.40%	1,040	104	10.00%	18,760
KERN	CERRO COSO	541	108	19.96%	781	195	24.97%	1,322	303	22.92%	10,122
KERN	PORTERVILLE	492	149	30.28%	595	72	12.10%	1,087	221	20.33%	4,632
LAKE TAHOE	LAKE TAHOE	526	45	8.56%	312	77	24.68%	838	122	14.56%	6,005

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1996/97 – 1998/99 (Continued)

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
LASSEN	LASSEN	175	49	28.00%	169	15	8.88%	344	64	18.60%	6,360
LONG BEACH	LONG BEACH CITY	6,403	2,248	35.11%	3,329	549	16.49%	9,732	2,797	28.74%	32,560
LOS ANGELES	EAST L.A.	3,379	641	18.97%	2,515	494	19.64%	5,894	1,135	19.26%	28,470
LOS ANGELES	L.A. CITY	4,986	1,737	34.84%	3,223	591	18.34%	8,209	2,328	28.36%	20,818
LOS ANGELES	L.A. HARBOR	1,351	487	36.05%	2,266	412	18.18%	3,617	899	24.85%	12,548
LOS ANGELES	L.A. I.T.V.	66	26	39.39%	126	30	23.81%	192	56	29.17%	1,437
LOS ANGELES	L.A. MISSION	1,711	538	31.44%	1,498	323	21.56%	3,209	861	26.83%	10,846
LOS ANGELES	L.A. PIERCE	2,577	1,104	42.84%	1,533	420	27.40%	4,110	1,524	37.08%	20,775
LOS ANGELES	L.A. TRADE-TECH	2,676	702	26.23%	4,376	712	16.27%	7,052	1,414	20.05%	19,370
LOS ANGELES	L.A. VALLEY	3,281	1,214	37.00%	2,028	389	19.18%	5,309	1,603	30.19%	25,072
LOS ANGELES	SOUTHWEST L.A.	1,328	349	26.28%	1,618	306	18.91%	2,946	655	22.23%	8,600
LOS ANGELES	WEST L.A.	1,305	426	32.64%	1,451	193	13.30%	2,756	619	22.46%	12,552
LOS RIOS	AMERICAN RIVER	2,017	590	29.25%	2,376	436	18.35%	4,393	1,026	23.36%	32,631
LOS RIOS	COSUMNES RIVER	2,195	594	27.06%	1,742	358	20.55%	3,937	952	24.18%	21,272
LOS RIOS	SACRAMENTO CITY	2,988	927	31.02%	2,144	478	22.29%	5,132	1,405	27.38%	32,839
MARIN	MARIN	1,922	650	33.82%	906	178	19.65%	2,828	828	29.28%	15,618
MARIN	MARIN CED	1,795	54	3.01%	60	9	15.00%	1,855	63	3.40%	5,885
MENDOCINO-LAKE	MENDOCINO	160	31	19.38%	560	135	24.11%	720	166	23.06%	6,580
MERCED	MERCED	2,329	423	18.16%	1,582	362	22.88%	3,911	785	20.07%	17,067
MIRA COSTA	MIRA COSTA	3,771	576	15.27%	2,734	766	28.02%	6,505	1,342	20.63%	19,442
MONTEREY	MONTEREY	2,899	983	33.91%	1,260	404	32.06%	4,159	1,387	33.35%	21,845
MT. SAN ANTONIO	MT. SAN ANTONIO	4,879	1,575	32.28%	3,870	1,016	26.25%	8,749	2,591	29.61%	45,085
MT. SAN JACINTO	MT. SAN JACINTO	1,169	296	25.32%	1,649	400	24.26%	2,818	696	24.70%	11,608
NAPA VALLEY	NAPA VALLEY	612	78	12.75%	485	137	28.25%	1,097	215	19.60%	12,715
NORTH ORANGE	CYPRESS	1,942	757	38.98%	1,912	519	27.14%	3,854	1,276	33.11%	18,959
NORTH ORANGE	FULLERTON	1,924	586	30.46%	2,279	578	25.36%	4,203	1,164	27.69%	27,719
NORTH ORANGE	NORTH ORANGE ADULT	50	4	8.00%	21	2	9.52%	71	6	8.45%	44,447
PALO VERDE	PALO VERDE	271	44	16.24%	181	27	14.92%	452	71	15.71%	3,528
PALOMAR	PALOMAR	5,941	1,170	19.69%	3,037	692	22.79%	8,978	1,862	20.74%	40,471
PASADENA	PASADENA CITY	7,745	2,264	29.23%	2,760	817	29.60%	10,505	3,081	29.33%	38,383
PERALTA	ALAMEDA	1,611	518	32.15%	849	131	15.43%	2,460	649	26.38%	9,025
PERALTA	LANEY	3,092	1,014	32.79%	2,351	366	15.57%	5,443	1,380	25.35%	20,614
PERALTA	MERRITT	1,281	337	26.31%	1,148	193	16.81%	2,429	530	21.82%	11,058
PERALTA	VISTA	323	104	32.20%	423	72	17.02%	746	176	23.59%	5,155
RANCHO SANTIAGO	RANCHO SANTIAGO CED	24,776	650	2.62%	715	97	13.57%	25,491	747	2.93%	37,422

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1996/97 – 1998/99 (Continued)

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
RANCHO SANTIAGO	SANTA ANA	6,212	2,511	40.42%	4,904	1,579	32.20%	11,116	4,090	36.79%	49,446
REDWOODS	REDWOODS	272	39	14.34%	1,003	242	24.13%	1,275	281	22.04%	10,221
RIO HONDO	RIO HONDO	4,123	1,419	34.42%	3,543	955	26.95%	7,666	2,374	30.97%	27,393
RIVERSIDE	RIVERSIDE	2,284	521	22.81%	2,114	360	17.03%	4,398	881	20.03%	36,363
SAN BERNARDINO	CRAFTON HILLS	384	85	22.14%	823	228	27.70%	1,207	313	25.93%	8,274
SAN BERNARDINO	SAN BERNARDINO	1,848	413	22.35%	858	121	14.10%	2,706	534	19.73%	17,896
SAN DIEGO	SAN DIEGO ADULT	3,494	555	15.88%	1,345	177	13.16%	4,839	732	15.13%	68,011
SAN DIEGO	SAN DIEGO CITY	1,688	497	29.44%	2,840	457	16.09%	4,528	954	21.07%	22,250
SAN DIEGO	SAN DIEGO MESA	1,377	417	30.28%	2,084	512	24.57%	3,461	929	26.84%	32,807
SAN DIEGO	SAN DIEGO MIRAMAR	751	197	26.23%	894	221	24.72%	1,645	418	25.41%	15,525
SAN FRANCISCO	SAN FRANCISCO CITY	4,936	2,121	42.97%	3,140	584	18.60%	8,076	2,705	33.49%	42,237
SAN FRANCISCO	SAN FRANCISCO CTRS	24,063	1,326	5.51%	592	75	12.67%	24,655	1,401	5.68%	43,347
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	2,905	825	28.40%	1,370	179	13.07%	4,275	1,004	23.49%	27,146
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	3,074	1,383	44.99%	1,336	253	18.94%	4,410	1,636	37.10%	16,252
SAN JOSE-EVERGREEN	SAN JOSE CITY	3,418	1,375	40.23%	1,344	257	19.12%	4,762	1,632	34.27%	16,591
SAN LUIS OBISPO	CUESTA	348	118	33.91%	1,143	416	36.40%	1,491	534	35.81%	11,020
SAN MATEO	CANADA	1,681	687	40.87%	390	79	20.26%	2,071	766	36.99%	9,571
SAN MATEO	SAN MATEO	2,160	907	41.99%	660	138	20.91%	2,820	1,045	37.06%	17,885
SAN MATEO	SKYLINE	1,603	609	37.99%	721	189	26.21%	2,324	798	34.34%	13,508
SANTA BARBARA	SANTA BARBARA CED	229	58	25.33%	216	31	14.35%	445	89	20.00%	21,692
SANTA BARBARA	SANTA BARBARA CITY	1,572	719	45.74%	1,902	547	28.76%	3,474	1,266	36.44%	17,551
SANTA CLARITA	CANYONS	659	202	30.65%	2,024	604	29.84%	2,683	806	30.04%	9,883
SANTA MONICA	SANTA MONICA CITY	2,642	1,002	37.93%	5,911	1,694	28.66%	8,553	2,696	31.52%	38,324
SEQUOIAS	SEQUOIAS	1,303	348	26.71%	2,088	453	21.70%	3,391	801	23.62%	12,718
SHASTA-TEHAMA-TRINITY	SHASTA	1,181	275	23.29%	1,415	376	26.57%	2,596	651	25.08%	15,809
SIERRA	SIERRA	593	179	30.19%	1,086	305	28.08%	1,679	484	28.83%	22,524
SISKIYOU	SISKIYOU	264	79	29.92%	507	130	25.64%	771	209	27.11%	7,143
SOLANO	SOLANO	2,115	619	29.27%	1,492	209	14.01%	3,607	828	22.96%	16,843
SONOMA	SANTA ROSA	6,585	1,922	29.19%	2,304	728	31.60%	8,889	2,650	29.81%	49,741
SOUTH ORANGE	IRVINE VALLEY	869	188	21.63%	970	244	25.15%	1,839	432	23.49%	17,597
SOUTH ORANGE	SADDLEBACK	1,314	299	22.75%	1,684	458	27.20%	2,998	757	25.25%	31,398
SOUTHWESTERN	SOUTHWESTERN	2,957	1,195	40.41%	2,840	693	24.40%	5,797	1,888	32.57%	22,419
STATE CENTER	FRESNO CITY	1,809	640	35.38%	2,753	818	29.71%	4,562	1,458	31.96%	27,101
STATE CENTER	REEDLEY	862	299	34.69%	1,261	307	24.35%	2,123	606	28.54%	9,768
VENTURA	MOORPARK	579	175	30.22%	3,275	971	29.65%	3,854	1,146	29.74%	17,939

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1996/97 – 1998/99 (Continued)

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
VENTURA	OXNARD	2,940	881	29.97%	1,281	356	27.79%	4,221	1,237	29.31%	10,178
VENTURA	VENTURA	1,990	478	24.02%	1,580	359	22.72%	3,570	837	23.45%	18,228
VICTOR VALLEY	VICTOR VALLEY	2,808	600	21.37%	2,427	692	28.51%	5,235	1,292	24.68%	13,153
WEST HILLS	WEST HILLS	880	128	14.55%	547	145	26.51%	1,427	273	19.13%	6,358
WEST KERN	TAFT	186	51	27.42%	271	36	13.28%	457	87	19.04%	1,760
WEST VALLEY-MISSION	MISSION	2,061	989	47.99%	2,205	537	24.35%	4,266	1,526	35.77%	16,113
WEST VALLEY-MISSION	WEST VALLEY	2,165	875	40.42%	572	95	16.61%	2,737	970	35.44%	21,617
YOSEMITE	COLUMBIA	122	9	7.38%	91	18	19.78%	213	27	12.68%	4,154
YOSEMITE	MODESTO	3,943	932	23.64%	2,172	507	23.34%	6,115	1,439	23.53%	22,446
YUBA	YUBA	2,432	590	24.26%	1,858	345	18.57%	4,290	935	21.79%	16,911
Statewide Totals		281,149	72,386	25.75%	185,036	43,244	23.37%	466,185	115,630	24.80%	2,242,683

This report covers a three year period from 96/97 to 98/99.

All students accounted for in the report had a Student Headcount Status (STD7) of "A", "B", "C" or "F" in at least one term during the 96/97 academic year.

The counts indicate where students were as of the 96/97 academic year. If a student took a basic skill course there and the higher level course at another school, they will be counted with the 96/97 school's group.

Basic skills course are those with a Course Basic Skills Status (CB08) of "p" or "B".

English courses (including ESL) are those that have a Course Program Code (CB03) of: 1501.**, 1503.**, 1504.**, 1507.**, 4930.21, 4930.70, 4930.71, 4930.80, 4930.81, 4930.82, 4931.00.

Mathematics courses are those that have a Course Program Code (CB03) of: 17**., 4930.40, 4930.41, 4930.42.

To be counted as "Improved" a student must have enrolled in a basic skills course, then in a subsequent term, they must enroll in course with a course program code in the same group but which is at a higher level. For example, if a student enrolls in a basic skills math course with a course program code of 4930.40 in the Fall of 1996 and then in the Fall of 1998 enrolls in a math course with a course program code of 1701.70 and a Course Credit Status (CB04) of "D", that student counted as being "Improved" in mathematics.

A student was also counted as "Improved" if they enrolled in a course whose Course Prior to College Level (CB21) value was higher than a previous course enrolled in with a course program code in the same group. For example, if a student enrolled in an ESL course with a course program code of 4930.80 and a course prior to college level of "C" in the Spring of 1997. Then in the Fall of 1998 they enrolled in a writing course with a course program code of 4930.21 and a course prior to college level of "B". That would be counted as "Improved" in English.

A student may be counted twice, once in Mathematics and once in English if they show improvement in both.

To be considered "Improved", the higher level course must have been completed with a grade of C or better. To be considered "Improved" in noncredit courses the student must have attended at least 75% of the total possible hours of attendance in the higher level course.

*Basic Skills Improvement
1997-98 through 1999-00*

California Community Colleges
Count of Students Who Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1997/98 - 1999/00

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
ALLAN HANCOCK	ALLAN HANCOCK	488	88	18.03%	1,181	350	29.64%	1,669	438	26.24%	20,556
ANTELOPE VALLEY	ANTELOPE VALLEY	1,719	442	25.71%	2,191	534	24.37%	3,910	976	24.96%	16,650
BARSTOW	BARSTOW	366	81	22.13%	348	72	20.69%	714	153	21.43%	4,835
BUTTE	BUTTE	2,648	772	29.15%	1,661	428	25.77%	4,309	1,200	27.85%	23,324
CABRILLO	CABRILLO	1,435	535	37.28%	1,118	227	20.30%	2,553	762	29.85%	19,509
CERRITOS	CERRITOS	7,132	2,643	37.06%	4,830	1,249	25.86%	11,962	3,892	32.54%	30,646
CHABOT-LAS POSITAS	CHABOT	1,780	456	25.62%	2,184	570	26.10%	3,964	1,026	25.88%	20,153
CHABOT-LAS POSITAS	LAS POSITAS	399	119	29.82%	840	191	22.74%	1,239	310	25.02%	9,995
CHAFFEY	CHAFFEY	2,641	532	20.14%	1,915	416	21.72%	4,556	948	20.81%	22,624
CITRUS	CITRUS	1,444	319	22.09%	2,231	614	27.52%	3,675	933	25.39%	18,598
COAST	COASTLINE	2,354	445	18.90%	611	134	21.93%	2,965	579	19.53%	20,588
COAST	GOLDEN WEST	3,330	805	24.17%	1,165	241	20.69%	4,495	1,046	23.27%	19,412
COAST	ORANGE COAST	1,682	594	35.32%	1,367	313	22.90%	3,049	907	29.75%	35,678
COMPTON	COMPTON	2,937	730	24.86%	2,311	333	14.41%	5,248	1,063	20.26%	9,723
CONTRA COSTA	CONTRA COSTA	1,878	464	24.71%	1,040	161	15.48%	2,918	625	21.42%	13,928
CONTRA COSTA	DIABLO VALLEY	1,615	486	30.09%	1,784	485	27.19%	3,399	971	28.57%	34,806
CONTRA COSTA	LOS MEDANOS	485	113	23.30%	296	25	8.45%	781	138	17.67%	16,725
DESERT	DESERT	3,981	1,075	27.00%	3,261	666	20.42%	7,242	1,741	24.04%	13,672
EL CAMINO	EL CAMINO	3,410	1,108	32.49%	4,384	981	22.38%	7,794	2,089	26.80%	36,667
FEATHER RIVER	FEATHER RIVER	46	12	26.09%	207	27	13.04%	253	39	15.42%	2,993
FOOTHILL-DEANZA	DE ANZA	3,097	1,684	54.38%	2,051	730	35.59%	5,148	2,414	46.89%	39,701
FOOTHILL-DEANZA	FOOTHILL	2,084	995	47.74%	724	228	31.49%	2,808	1,223	43.55%	29,558
FREMONT-NEWARK	OHONE	1,958	701	35.80%	1,478	474	32.07%	3,436	1,175	34.20%	14,550
GAVILAN	GAVILAN	1,099	267	24.29%	479	127	26.51%	1,578	394	24.97%	7,585
GLENDALE	GLENDALE	7,047	1,127	15.99%	1,884	420	22.29%	8,931	1,547	17.32%	31,115
GROSSMONT-CUYAMACA	CUYAMACA	518	203	39.19%	1,307	400	30.60%	1,825	603	33.04%	10,251
GROSSMONT-CUYAMACA	GROSSMONT	865	270	31.21%	2,811	753	26.79%	3,676	1,023	27.83%	25,318
HARTNELL	HARTNELL	1,876	673	35.87%	3,488	984	28.21%	5,364	1,657	30.89%	13,750
IMPERIAL	IMPERIAL VALLEY	3,282	950	28.95%	694	246	35.45%	3,976	1,196	30.08%	9,022
KERN	BAKERSFIELD	1,458	283	19.41%	566	54	9.54%	2,024	337	16.65%	19,800
KERN	CERRO COSO	488	92	18.85%	803	192	23.91%	1,291	284	22.00%	10,508
KERN	PORTERVILLE	491	163	33.20%	570	80	14.04%	1,061	243	22.90%	4,907
LAKE TAHOE	LAKE TAHOE	424	37	8.73%	344	99	28.78%	768	136	17.71%	6,422

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1997/98 - 1999/00 (Continued)

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
LASSEN	LASSEN	295	54	18.31%	202	15	7.43%	497	69	13.88%	6,753
LONG BEACH	LONG BEACH CITY	6,494	2,220	34.19%	3,319	550	16.57%	9,813	2,770	28.23%	33,553
LOS ANGELES	EAST L.A.	3,931	722	18.37%	3,231	704	21.79%	7,162	1,426	19.91%	32,222
LOS ANGELES	L.A. CITY	6,421	2,128	33.14%	3,928	743	18.92%	10,349	2,871	27.74%	22,506
LOS ANGELES	L.A. HARBOR	1,279	411	32.13%	2,107	408	19.36%	3,386	819	24.19%	13,785
LOS ANGELES	L.A. I.T.V.	78	34	43.59%	152	43	28.29%	230	77	33.48%	1,670
LOS ANGELES	L.A. MISSION	2,012	675	33.55%	1,494	273	18.27%	3,506	948	27.04%	11,369
LOS ANGELES	L.A. PIERCE	2,606	1,107	42.48%	1,582	434	27.43%	4,188	1,541	36.80%	22,074
LOS ANGELES	L.A. TRADE-TECH	2,819	715	25.36%	4,161	710	17.06%	6,980	1,425	20.42%	19,704
LOS ANGELES	L.A. VALLEY	3,461	1,329	38.40%	2,401	496	20.66%	5,862	1,825	31.13%	26,057
LOS ANGELES	SOUTHWEST L.A.	1,782	485	27.22%	1,755	365	20.80%	3,537	850	24.03%	10,049
LOS ANGELES	WEST L.A.	1,566	495	31.61%	1,467	224	15.27%	3,033	719	23.71%	13,701
LOS RIOS	AMERICAN RIVER	2,049	590	28.79%	2,526	445	17.62%	4,575	1,035	22.62%	34,560
LOS RIOS	COSUMNES RIVER	2,506	768	30.65%	1,787	411	23.00%	4,293	1,179	27.46%	23,176
LOS RIOS	SACRAMENTO CITY	3,225	1,027	31.84%	2,173	460	21.17%	5,398	1,487	27.55%	34,661
MARIN	MARIN	1,398	495	35.41%	782	149	19.05%	2,180	644	29.54%	14,587
MARIN	MARIN CED	1,924	70	3.64%	61	12	19.67%	1,985	82	4.13%	6,256
MENDOCINO-LAKE	MENDOCINO	213	46	21.60%	571	138	24.17%	784	184	23.47%	6,953
MERCED	MERCED	2,983	751	25.18%	2,188	601	27.47%	5,171	1,352	26.15%	18,375
MIRA COSTA	MIRA COSTA	3,465	637	18.38%	1,694	329	19.42%	5,159	966	18.72%	18,584
MONTEREY	MONTEREY	2,893	978	33.81%	1,347	437	32.44%	4,240	1,415	33.37%	23,009
MT. SAN ANTONIO	MT. SAN ANTONIO	4,862	1,629	33.50%	3,820	1,030	26.96%	8,682	2,659	30.63%	43,400
MT. SAN JACINTO	MT. SAN JACINTO	1,208	290	24.01%	1,749	427	24.41%	2,957	717	24.25%	13,899
NAPA VALLEY	NAPA VALLEY	312	87	27.88%	583	183	31.39%	895	270	30.17%	14,522
NORTH ORANGE	CYPRESS	2,061	767	37.21%	1,933	493	25.50%	3,994	1,260	31.55%	18,931
NORTH ORANGE	FULLERTON	1,969	621	31.54%	2,468	691	28.00%	4,437	1,312	29.57%	28,290
NORTH ORANGE	NORTH ORANGE ADULT	1,407	513	36.46%	1,422	524	36.85%	2,829	1,037	36.66%	43,792
PALO VERDE	PALO VERDE	373	71	19.03%	220	29	13.18%	593	100	16.86%	3,011
PALOMAR	PALOMAR	6,151	1,200	19.51%	3,152	768	24.37%	9,303	1,968	21.15%	42,530
PASADENA	PASADENA CITY	8,013	2,355	29.39%	2,953	838	28.38%	10,966	3,193	29.12%	41,191
PERALTA	ALAMEDA	1,561	505	32.35%	887	160	18.04%	2,448	665	27.17%	8,824
PERALTA	LANEY	3,091	967	31.28%	2,504	388	15.50%	5,595	1,355	24.22%	20,169
PERALTA	MERRITT	1,373	321	23.38%	1,389	224	16.13%	2,762	545	19.73%	11,423
PERALTA	VISTA	445	127	28.54%	555	88	15.86%	1,000	215	21.50%	5,932
RANCHO SANTIAGO	RANCHO SANTIAGO CED	24,700	434	1.76%	636	49	7.70%	25,336	483	1.91%	37,943

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1997/98 - 1999/00 (Continued)

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
RANCHO SANTIAGO	SANTA ANA	5,886	2,415	41.03%	5,117	1,716	33.54%	11,003	4,131	37.54%	42,647
RANCHO SANTIAGO	SANTIAGO CANYON	1,318	629	47.72%	1,979	780	39.41%	3,297	1,409	42.74%	14,096
REDWOODS	REDWOODS	285	33	11.58%	1,158	323	27.89%	1,443	356	24.67%	10,509
RIO HONDO	RIO HONDO	4,368	1,395	31.94%	3,476	1,005	28.91%	7,844	2,400	30.60%	28,968
RIVERSIDE	RIVERSIDE	2,944	597	20.28%	2,448	437	17.85%	5,392	1,034	19.18%	42,085
SAN BERNARDINO	CRAFTON HILLS	414	111	26.81%	817	211	25.83%	1,231	322	26.16%	8,250
SAN BERNARDINO	SAN BERNARDINO	1,864	416	22.32%	970	128	13.20%	2,834	544	19.20%	19,735
SAN DIEGO	SAN DIEGO ADULT	3,617	543	15.01%	1,141	156	13.67%	4,758	699	14.69%	64,843
SAN DIEGO	SAN DIEGO CITY	1,801	508	28.21%	2,746	397	14.46%	4,547	905	19.90%	22,659
SAN DIEGO	SAN DIEGO MESA	1,533	502	32.75%	2,066	476	23.04%	3,599	978	27.17%	34,822
SAN DIEGO	SAN DIEGO MIRAMAR	766	221	28.85%	766	184	24.02%	1,532	405	26.44%	16,242
SAN FRANCISCO	SAN FRANCISCO CITY	4,294	1,856	43.22%	2,853	589	20.64%	7,147	2,445	34.21%	42,786
SAN FRANCISCO	SAN FRANCISCO CTRS	25,343	1,335	5.27%	461	58	12.58%	25,804	1,393	5.40%	43,891
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	2,527	756	29.92%	1,290	160	12.40%	3,817	916	24.00%	28,158
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	3,250	1,428	43.94%	1,391	238	17.11%	4,641	1,666	35.90%	19,758
SAN JOSE-EVERGREEN	SAN JOSE CITY	3,423	1,286	37.57%	1,168	216	18.49%	4,591	1,502	32.72%	16,275
SAN LUIS OBISPO	CUESTA	357	113	31.65%	1,144	377	32.95%	1,501	490	32.64%	11,539
SAN MATEO	CANADA	1,616	398	24.63%	370	62	16.76%	1,986	460	23.16%	10,017
SAN MATEO	SAN MATEO	2,257	745	33.01%	618	116	18.77%	2,875	861	29.95%	18,752
SAN MATEO	SKYLINE	1,743	532	30.52%	752	161	21.41%	2,495	693	27.78%	14,766
SANTA BARBARA	SANTA BARBARA CED	211	42	19.91%	176	22	12.50%	387	64	16.54%	21,434
SANTA BARBARA	SANTA BARBARA CITY	1,555	707	45.47%	1,879	540	28.74%	3,434	1,247	36.31%	18,151
SANTA CLARITA	CANYONS	837	283	33.81%	2,184	692	31.68%	3,021	975	32.27%	11,451
SANTA MONICA	SANTA MONICA CITY	2,655	1,004	37.82%	6,076	1,658	27.29%	8,731	2,662	30.49%	40,664
SEQUOIAS	SEQUOIAS	1,414	401	28.36%	2,400	516	21.50%	3,814	917	24.04%	14,034
SHASTA-TEHAMA-TRINITY	SHASTA	1,195	276	23.10%	1,366	320	23.43%	2,561	596	23.27%	16,775
SIERRA	SIERRA	636	195	30.66%	1,225	330	26.94%	1,861	525	28.21%	24,726
SISKIYOU	SISKIYOU	248	77	31.05%	405	76	18.77%	653	153	23.43%	6,996
SOLANO	SOLANO	2,153	659	30.61%	1,511	244	16.15%	3,664	903	24.65%	16,702
SONOMA	SANTA ROSA	5,779	1,578	27.31%	3,347	864	25.81%	9,126	2,442	26.76%	49,705
SOUTH ORANGE	IRVINE VALLEY	961	231	24.04%	919	228	24.81%	1,880	459	24.41%	18,349
SOUTH ORANGE	SADDLEBACK	1,364	295	21.63%	1,844	459	24.89%	3,208	754	23.50%	33,285
SOUTHWESTERN	SOUTHWESTERN	2,832	1,095	38.67%	2,982	748	25.08%	5,814	1,843	31.70%	22,800
STATE CENTER	FRESNO CITY	2,209	582	26.35%	3,553	783	22.04%	5,762	1,365	23.69%	28,594
STATE CENTER	REEDLEY	1,154	329	28.51%	1,692	338	19.98%	2,846	667	23.44%	11,183
VENTURA	MOORPARK	625	199	31.84%	3,405	1,058	31.07%	4,030	1,257	31.19%	19,100

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1997/98 - 1999/00 (Continued)

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
VENTURA	OXNARD	3,011	914	30.36%	1,503	415	27.61%	4,514	1,329	29.44%	10,713
VENTURA	VENTURA	1,684	493	29.28%	1,925	408	21.19%	3,609	901	24.97%	19,023
VICTOR VALLEY	VICTOR VALLEY	2,788	701	25.14%	2,638	784	29.72%	5,426	1,485	27.37%	13,862
WEST HILLS	WEST HILLS	818	128	15.65%	463	87	18.79%	1,281	215	16.78%	6,783
WEST KERN	TAFT	191	33	17.28%	276	34	12.32%	467	67	14.35%	5,254
WEST VALLEY-MISSION	MISSION	2,162	1,030	47.64%	1,759	424	24.10%	3,921	1,454	37.08%	18,632
WEST VALLEY-MISSION	WEST VALLEY	2,138	869	40.65%	620	122	19.68%	2,758	991	35.93%	23,812
YOSEMITE	COLUMBIA	186	41	22.04%	192	51	26.56%	378	92	24.34%	4,127
YOSEMITE	MODESTO	3,843	933	24.28%	2,076	478	23.03%	5,919	1,411	23.84%	23,399
YUBA	YUBA	2,581	620	24.02%	2,083	436	20.93%	4,664	1,056	22.64%	17,486
Statewide Totals		292,219	74,422	25.47%	196,553	46,548	23.68%	488,772	120,970	24.75%	2,348,868

This report covers a three year period from 97/98 to 99/00.

All students accounted for in the report had a Student Headcount Status (STD7) of "A", "B", "C" or "F" in at least one term during the 97/98 academic year.

The counts indicate where students were as of the 97/98 academic year. If a student took a basic skill course there and the higher level course at another school, they will be counted with the 97/98 school's group.

Basic skills course are those with a Course Basic Skills Status (CB08) of "p" or "B".

English courses (including ESL) are those that have a Course Program Code (CB03) of: 1501.**, 1503.**, 1504.**, 1507.**, 4930.21, 4930.70, 4930.71, 4930.80, 4930.81, 4930.82, 4931.00.

Mathematics courses are those that have a Course Program Code (CB03) of: 17**.**, 4930.40, 4930.41, 4930.42.

To be counted as "Improved" a student must have enrolled in a basic skills course, then in a subsequent term, they must enroll in course with a course program code in the same group but which is at a higher level. For example, if a student enrolls in a basic skills math course with a course program code of 4930.40 in the Fall of 1997 and then in the Fall of 1998 enrolls in a math course with a course program code of 1701.70 and a Course Credit Status (CB04) of "D", that student counted as being "Improved" in mathematics.

A student was also counted as "Improved" if they enrolled in a course whose Course Prior to College Level (CB21) value was higher than a previous course enrolled in with a course program code in the same group. For example, if a student enrolled in an ESL course with a course program code of 4930.80 and a course prior to college level of "C" in the Spring of 1998. Then in the Fall of 1999 they enrolled in a writing course with a course program code of 4930.21 and a course prior to college level of "B". That would be counted as "Improved" in English.

A student may be counted twice, once in Mathematics and once in English if they show improvement in both.

To be considered "Improved", the higher level course must have been completed with a grade of C or better. To be considered "Improved" in noncredit courses the student must have attended at least 75% of the total possible hours of attendance in the higher level course.

Appendices

- A. The Partnership for Excellence Goal Statement
- B. Chaptered Legislation on Partnership for Excellence
(Education Code Section 84754)
- C. Statewide Percent Change/Improvement Needed to Achieve
Partnership for Excellence Goals by Year 2005-06
- D. Partnership for Excellence Goal Specifications

Appendix A
Partnership for Excellence Goal Statement

THE PARTNERSHIP FOR EXCELLENCE

The Partnership for Excellence is a mutual commitment by the State of California and the California Community Colleges system to expand significantly the contribution of the community colleges to the social and economic success of California. It is structured in phases, with substantial financial investment by the State in exchange for a credible commitment from the System to specific student and performance outcomes.

State Investment

The State shall commit first to full funding of enrollment expansion both to meet population growth and to expand the college participation rate, and to protecting the colleges against inflationary erosion through annual cost-of-living adjustments. The State shall then commit to investing \$100 million annually as an infusion into base apportionment funding.

System Goals

As its responsibility within the Partnership, the System shall commit to achieving outcomes which reflect high priority policy objectives of the State. The performance outcomes are derived from the mission of the California Community Colleges, but they are not intended to represent an exhaustive operationalization of the mission or to capture the complete value of a community college education. It is unnecessary for the Partnership to be wholly comprehensive; the funding infusion it represents accounts for less than three percent of the System budget.

The System commits to achieving the following annual performance goals by the year 2005, with full performance being conditional upon receipt of the state support previously described:

1. Transfer An increase from 55,149 in 1998-99 to 78,582 in the number of students who transfer from community colleges to baccalaureate institutions. This performance goal may also be expressed in the form of segmental subgoals: an increase from 10,161 to 15,278 in the number of transfers to UC, and an increase from 48,988 to 63,304 in the number of transfers to CSU. Because there is insufficient data on transfer to independent and out-of-state colleges, a goal for this segment is under discussion. Achievement of these goals depends on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer. To measure these students the Transfer Prepared subgoal states there will be an increase in the number of students who are transfer prepared from 106,951 in 1997-98 to 135,935.
2. Degrees and An increase from 84,179* in 1997-98 to 116,054 in the number of degrees and
Certificates certificates awarded. This performance goal may also be expressed as subgoals to achieve an increase from 60,552* to 83,060 in the number of associate degrees awarded and an increase from 23,627* to 32,994 in the number of certificates awarded (of 18 units or more). Beginning in 2000-01, a separate set of data will also be reported annually on the number of certificates of less than 18 units awarded.

* Levels differ from the July 2000 revised goals due to district resubmission of base-year data.

3. **Successful Course Completion** An increase from 68.1% in 1995-96 to 70.6% in the overall rate of successful course completions. An increase in the rate of successful course completions from 68.3% to 70.8% for transferable courses, from 77.2% to 80.0% for vocational courses, and from 60.3% to 62.5% for basic skills courses.
4. **Workforce Development** (I.) An increase from 18,125 in 1997-98 to 24,599 in the number of successfully completed Apprenticeship courses; from 277,556 in 1997-98 to 376,688 in the number of successfully completed Advanced-level Vocational courses; and from 783,060 in 1997-98 to 1,062,378 in the number of successfully completed Introductory Vocational courses. (II.) An increase from 1,263 to 1,700 in the number of California businesses benefiting from training through contract education [note: base year is Fall 1996]. (III.) An increase from 73,801 to 99,600 in the number of employees benefiting from training through contract education. (IV.) An increase from 140,505 to 189,700 in the number of individuals receiving fee-based job training.
5. **Basic Skills Improvement** An increase from 108,566 in 1995-96 to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment.

Students enter community colleges with a variety of purposes, such as transfer, degree or certificate attainment, job training, skill development, or lifelong learning, and these goals are dynamic over time as students persist through collegiate programs. While the data and conceptual framework are inadequate to match system-level performance to student objectives at this time, the System will move toward development of performance goals that are linked to the informed objectives of individual students. This subsequent iteration of goals which are linked to student objectives and characteristics will also allow meaningful assessment of term-to-term persistence and time-to-completion indicators.

Building upon the performance accountability measures and standards evolving for other state and federal vocational education, job training, and workforce preparation initiatives, the System intends to elaborate its workforce development goals in the subsequent iteration to include outcomes in such areas as licensure, job placement, and earnings improvements, with explicit linkages to informed student objectives.

Funding Allocation

The \$100 million appropriation shall be allocated by the Chancellor to local districts on a per-FTES basis. Districts are expected to use the funds to invest in infrastructure and program enhancements which will increase performance toward the System goals. Districts shall have broad flexibility in expending the funds in such areas as:

- Improving course, certificate, and degree completion rates by enhancing libraries and learning resource centers, lowering student-to-instructor and student-to-counselor ratios, expanding articulation with colleges and schools, increasing the proportion of credit instruction taught by full-time faculty, continuously enhancing the professional development of faculty and staff, conducting evaluative research on student success, enriching student services programs such as matriculation, and reinvigorating transfer centers.

- Intensifying the economic impact of the colleges by expanding access to high-demand occupational programs, continuously aligning the curriculum to meet workforce demand and stimulate economic development, and developing specialized employer-based training in response to dynamic local needs.

The Chancellor's Office will assess overall system effort and progress, and offer technical assistance to districts.

Performance Timeframe

Starting with the 1998-99 fiscal year, districts have been required to report data for each of the five performance outcome areas to the Chancellor's Office, which has compiled and analyzed the information for an annual report to the Legislature and the Governor. Nearly all of the data is reported to the Chancellor's Office through the Management Information System.

The third-year report (*System Performance on Partnership for Excellence Goals, April 2001*, using data from 1999-2000 and from Fall 2000 where available) indicated whether reasonable progress had been made toward meeting the System goals. If the System was judged to have made reasonable progress, funding would continue to be allocated on a per-FTES basis. System performance would then be assessed annually. Since the Partnership is an investment-centered strategy, progress toward meeting the System goals should be nonlinear. The determination of reasonable progress would therefore recognize that the largest improvements would tend to occur later, rather than earlier, in the years between the base years and 2005.

If the State had fulfilled its investment commitment and the System had made little or no progress, the Board of Governors would be authorized to take action to assure system accountability, such as sharing and distributing accountability among the districts — whose expenditure and programmatic decisions ultimately determine the level of performance — through a contingent funding mechanism which would create direct incentives at the district level for achievement of the goals.

If the contingent funding mechanism had been triggered by the Board of Governors following the three-year initial incentive period, or at a later time, the Chancellor would be required to establish district-level goals that would be derived from the System goals; the Board of Governors would have ensured that the distribution of goals is generally sensitive to institutional contexts and initial student characteristics rather than applied on a strict FTES formula basis. At its March 12-13, 2001 meeting, however, the Board of Governors determined that the System as a whole was making satisfactory progress toward the goals and the contingent funding mechanism did not need to be activated. As a result, funding will continue to be allocated on a per-FTES basis.

Appendix B

*Chaptered Legislation on Partnership for Excellence
(Education Code Section 84754)*

Chapter 5. Community College Apportionment

Article 2. Program-Based Funding

84754. (a) The Partnership for Excellence program is hereby established for the purpose of achieving annual performance goals and improving student learning and success. The Partnership for Excellence program is dependent on a mutual commitment by the State of California and the California Community Colleges to achieve statewide goals that reflect the highest priority for the social and economic success of the state. The state intends to provide funding for the Partnership for Excellence program as an investment to supplement funding for enrollment growth and cost-of-living adjustments to invest in program enhancements that will increase performance toward the community college's system outcome measures. The California Community Colleges, as a result of the state's investment, shall commit to improving and achieving specific outcome measures established by the Board of Governors through the consultation process pursuant to Section 70901.

(b) (1) The Board of Governors shall develop, through the consultation process, specific goals and outcome measures to improve student success and assess district performance that will include, but not necessarily be limited to, the areas of transfer, degrees and certificates, successful course completion, work force development, and basic skills improvement. It is intended that the number of system goals not exceed 10. The goals shall be rigorous and challenging to the system, and exceed what could be expected to occur based on increases in funded enrollment. In developing the goals and outcome measures, the Chancellor of the California Community Colleges shall seek the concurrence of the Director of Finance, the Legislative Analyst, and the California Postsecondary Education Commission (CPEC).

(2) On or before December 1, 1998, the Chancellor of the California Community Colleges shall propose goals and measures for the approval of the Board of Governors of the California Community Colleges. The Department of Finance, Legislative Analyst, and CPEC each shall assess the extent to which the goals and measures under consideration by the board are clear, reasonable, and adequately meet the state's interest in accountability. The board shall consider the comments of these agencies before approving the goals and measures.

(c) (1) The Chancellor of the California Community Colleges shall allocate funding for the Partnership for Excellence, pursuant to appropriations in the annual Budget Act, to those districts electing to participate in the program in the 1998-99, 1999-2000, and 2000-01 fiscal years on a per FTES basis, subject to a district minimum allocation, and districts shall have broad flexibility in expending the funds for program enhancement that will improve student success and make progress toward the system goals. Those programs shall include, but are not necessarily limited to, programs that assist students through remediation, tutoring, and mentoring.

(2) Funds provided under this program to districts shall not be considered program improvement funds within the meaning of Sections 84755 and 87482.6, and shall only be spent to improve student learning and success as determined by the Board of Governors of the California Community Colleges which shall be subject to conditions as the board may determine.

(3) Funds for this program are subject to appropriation in the annual Budget Act.

(d) (1) The Board of Governors of the California Community Colleges also shall develop, through the consultation process pursuant to Section 70901, one or more contingent funding allocation options, as well as criteria that would require the implementation of these options, that shall link allocation of Partnership for Excellence funds to individual districts to the achievement of and progress toward Partnership for Excellence goals by those individual districts. These

contingent funding options may be determined necessary to either improve system performance or to reward significant or sustained achievement.

(2) In developing contingent funding allocation options and criteria for implementation thereof, the Chancellor of the California Community Colleges shall seek the concurrence of the Director of Finance, the Legislative Analyst, and CPEC. These agencies shall each assess the extent to which the contingent allocation options and criteria under consideration by the Board of Governors of the California Community Colleges are clear, reasonable, and adequately meet the state's interest in accountability. On or before April 15, 2000, the chancellor shall propose to the board one or more contingent funding allocation methods and criteria. The board shall consider the comments of the three agencies before approving the criteria and contingent funding allocation options.

(3) The Board of Governors of the California Community Colleges shall have the authority, and shall be accountable, to determine that a funding linkage is needed to adequately improve the performance of the system and its districts and colleges. The board is authorized to allocate all or a portion of Partnership for Excellence funds among districts pursuant to a contingent funding allocation method, as described in this section, commencing in the 2001-02 fiscal year or any fiscal year thereafter as determined necessary by the board. In executing its responsibilities set forth in this subdivision, the board shall engage the consultation process pursuant to Section 70901.

(e) (1) Districts shall report data under the Management Information System (MIS) for each of the outcome measures to the Chancellor of the California Community Colleges, who shall compile and analyze this data for a report to the Legislature, the Governor, CPEC, and other interested parties by April 15 of each year. The annual reports shall include data for each district and college with respect both to levels of achievement and relative progress towards the goals that recognizes differences in student populations and student preparedness. The chancellor may provide technical assistance to districts, as he or she best determines.

(2) Acceptance of funds from Partnership for Excellence allocations shall constitute concurrence by the district or college to collect and provide to the Chancellor of the California Community Colleges all information necessary to quantify baseline performance and annually report changes in outcome measures to the chancellor if, in the judgment of the chancellor, current MIS system data are insufficient for the purpose of any of the approved measures.

(3) Beginning with the report due on April 15, 2001, the Board of Governors of the California Community Colleges shall annually assess and report the extent to which achievement of system goals has been satisfactory or less than satisfactory. Based on this assessment and on the criteria adopted as part of the contingent funding allocation plan, the board shall determine, after engaging in the consultation process pursuant to Section 70901, whether or not to implement a contingent funding allocation option described in subdivision (d).

(4) On the basis of the reports specified in this subdivision and other pertinent information, the Legislative Analyst and CPEC shall also annually provide the Legislature their respective assessments of progress toward system goals, and shall recommend necessary changes to the program, including goals and outcome measures. The Legislative Analyst and the CPEC shall recommend ways of improving incentives for districts to contribute toward achievement of system goals.

(f) This section shall remain in effect only until January 1, 2005, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2005, deletes or extends that date.

Appendix C

*Statewide Percent Change/Improvement Needed to
Achieve Partnership for Excellence Goals by Year 2005-06*

Statewide Percent Change/Improvement Needed to Achieve Partnership for Excellence Goals by Year 2005-06

Goal	Unit of Measurement	Percent Change
1. Transfer	No. of Transfer Students	
Overall		42.5
UC		50.4
CSU		40.7
Independent		Under discussion
2. Degrees and Certificates	No. of AA/AS degrees and certificates awarded	
Overall		37.9
AA/AS		37.2
Certificates		39.7
3. Successful Course Completion	Change in Successful Course Completion Rate	
Overall		3.7 (about 2.5 points)
Transfer		3.7 (about 2.5 points)
Vocational Education		3.6 (about 2.8 points)
Basic Skills		3.6 (about 2.2 points)
4. Workforce Preparation	Course Enrollments	
Apprenticeship Voc. Educ.		35.7
Advanced Voc. Educ.		35.7
Introductory Voc. Educ.		35.7
Businesses Benefiting	No. of Businesses	34.6
Employees Benefiting	No. of Trainees	35.0
Individual Fee-Based Training	No. of Trainees	35.0
5. Basic Sills Improvement	Headcount Students	38.9

Appendix D
Partnership for Excellence Goal Specifications

GOAL SPECIFICATIONS

Transfer Goal

An increase from 55,149 in the 1998-99 base year to 78,582 by 2005-06 in the number of students who transfer from community colleges to baccalaureate institutions. This performance goal may also be expressed in the form of segmental subgoals: an increase from 10,161 to 15,278 in the number of transfers to UC, and an increase from 44,988 to 63,304 in the number of transfers to CSU. The subgoal for the increase in transfers to independent and out-of-state colleges is under discussion due to data issues. Achievement of these goals is dependent on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer.

Source of Data

Currently, the Transfer goal in PFE does not use data from COMIS but instead uses the counts reported in the California Postsecondary Education Commission's (CPEC) *Student Profiles* report. This data is obtained by CPEC from CSU and UC with data for the Independents recognized to be incomplete.

The Chancellor's Office has recently undertaken two longitudinal data matching efforts in the transfer area. Both efforts use a first-time freshman cohort of CCC students and then tracks them into other postsecondary institutions over a period of time. The first tracking project is with both UC and CSU to track cohorts of CCC students into their institutions; the second project is to match CCC students with the National Student Loan Clearinghouse (NSLC) database to track CCC students who transfer to postsecondary institutions nationwide. These two projects are a result of the federal Student Right-to-Know legislation and are in their initial stages. The data obtained from these projects are not used in the PFE counts at the current time. However, the data are reported back to each CCC district through the SRTK project and institutions are encouraged to use this information to aid them in improving upon their transfer goal.

Domain of Reports

Transfer numbers for the *Student Profiles* report are coded by CSU and UC and sent to CPEC. According to information from the systemwide offices, both UC and CSU code by determining a student's "school of origin." This is done by evaluating the student's transcripts and assigning the school most responsible for making the applicant eligible for admission to their institution. In most cases the highest number of transfer units earned at a particular school will be determined to be the "school of origin" and reported to CPEC annually. The report reflects the

number of full-year transfers for each CCC district and college to the University of California and the California State University.

Community college students who are enrolled in either a four-year CSU or UC and also enrolled at a California Community College at the same time are not counted as a transfer student. In addition, if a student is UC eligible out of high school and enrolls in summer session at a community college immediately following graduation and prior to their fall attendance at UC, then the student is not considered a transfer student.

Transfer Prepared Goal

An increase in the number of students who are Transfer Prepared from 106,951 in 1997-98 to 135,935 in 2005/6.

Source of Data

The Transfer Prepared Goal uses reports created by the MIS unit in the Chancellor's Office, and these reports rely upon data that the colleges have submitted to the MIS unit.

Domain of Reports

The count of Transfer Prepared is defined as the net number of students in the system who earned, within a six-year period, 56 transferable units with a minimum GPA of 2.00. The *net number of students* means that a student reaching transfer prepared status in a prior academic year and is still enrolled is not counted during the current academic year.

Work done at all schools attended by a student was taken into consideration if an SSN was reported for the student. Work done prior to the 1992-3 academic year was not available for analysis.

Degrees and Certificates Goal

An increase from 84,179* in the base year of 1997-98 to 116,054* by 2005-06 in the number of degrees and certificates awarded. This performance goal may also be expressed as subgoals to achieve an increase from 60,552* to 83,060* in the number of associate degrees awarded and an increase from 23,627* to 32,994* in the number of certificates awarded.

Source of Data

The data for the Degrees and Certificates goal are obtained from COMIS. This data has been collected from college districts since 1992-93. The Chancellor's Office collects the Program Award data for degrees and certificates from CCC districts annually on October 1 for the prior fiscal year ending June 30. The Research and Planning Unit of the Policy Analysis and MIS Division has produced a Degree and Certificate publication, which is available in hardcopy and on the Chancellor's Office Website at http://www.cccco.edu/cccco/mis/pa_reprt.htm.

Domain of Reports

The domain of certificates and degrees used in this report is based on data provided by districts to COMIS for the preceding fiscal year. All certificates and degrees with award dates from July 1 through June 30 of the prior fiscal year are to be reported to COMIS by October 1 annually. The reporting of multiple certificates and degrees awarded to a single student during the fiscal year may occur and consequently would be reflected in the PFE reports.

Note: In certain circumstances, dates for certificates and degrees may be submitted to COMIS when the student is no longer enrolled. Such awards should be reported with the term identifier indicating the term in which the reporting occurs (the year with an annual term type [see GI03]), but with the Award Date (SP03) indicating the actual date of the award.

Currently, colleges are required to report all degrees and certificates of at least 18 units, awarded to students per specifications included in data element SP02 Student-Program-Award. Beginning with the 1999-2000 fiscal year, college districts were required to report all certificates awarded for as few as 6 units and all noncredit certificates. This is documented in revised data element SP02 (revised November 1, 1998 for implementation due October 1, 2000 for 1999-2000 awards). Refer to *Data Element Dictionary* (DED) documents posted to the Chancellor's Office Website at:

<http://www.cccco.edu/cccco/mis/ded.htm>.

* Levels differ from the revised goals approved by the Board of Governors in July 2000 due to district resubmission of base-year data.

Specifications for Deriving Counts

The following data elements are collected through COMIS and used to produce the PFE Degree and Certificate multiple-year reports by fiscal year. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

SP02 STUDENT-PROGRAM-AWARD
 SP03 STUDENT-PROGRAM-AWARD-DATE
 GI01 DISTRICT-COLLEGE-IDENTIFIER
 GI03 TERM-IDENTIFIER

Current codes reported in SP02 Student Program Award

S = Associate of Science (AS) degree
 A = Associate of Arts (AA) degree
 L = Certificate requiring 18 to fewer than 30 semester units
 T = Certificate requiring 30 to fewer than 60 semester units
 F = Certificate requiring 60 or more semester units
 O = Other Credit Award, under 6 semester units

All degrees and certificates, EXCEPT those reported with a code of O for Other, reported to COMIS for a fiscal year are summarized in the PFE counts. The counts of awards are reflected in the appropriate fiscal year based on the date reported in SP03. The column labeled "AA/AS" includes all degrees reported in SP02 with a code of S and A. The column labeled "Total Certif" includes all degrees reported in SP02 with a code of L, T, and F.

Successful Course Completion Goal

An increase from 68.1% in the base year of 1995-96 to 70.6% by 2005-06 in the overall rate of successful course completions. An increase in the rate of successful course completions from 68.3% to 70.8% for transferable courses, from 77.2% to 80.0% for vocational courses, and from 60.3% to 62.5% for basic skills courses.

Source of Data

The data for the Successful Course Completion goal are obtained from COMIS. The Chancellor's Office collects Enrollment and Course data files from CCC districts 30 days after the end of each term. Refer to the COMIS *Data Element Dictionary* in the section titled "Database Design Overview" for a description of the key fields linking these database records.

Domain of Reports

The following data elements are collected through COMIS and used to produce the PFE Successful Course Completion reports. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

SX04	ENROLLMENT-GRADE
CB01	COURSE-DEPARTMENT-NUMBER
CB05	COURSE-TRANSFER-STATUS
CB08	COURSE-BASIC-SKILLS-STATUS
CB09	COURSE-SAM-PRIORITY-CODE

The domain of all records used in the Successful Course Completion goal are Enrollment records where the grade reported in data element SX04 is equal to A, B, C, D, F, CR, NC, I*, MW, and W. If the grade code reported in SX04 is equal to IP, UD, UG, and XX, then those records are not used in any of the counts or calculations reflected in the PFE reports for this goal.

Specifications for Deriving Counts

All enrollment records fitting the criteria described below are aggregated by academic year starting with the summer term and ending with the spring term.

Successful course completion requires an enrollment grade reported in SX04 equal to A, B, C, or CR.

Attempted course enrollment is defined with enrollment grade SX04 equal to A, B, C, D, F, C, CR, NC, I*, W, and MW.

* Incomplete where "*" indicates the default grade to be received by the student if the incomplete is not completed within one year.

Excluded from attempted course enrollment counts are grade codes reported in SX04 equal to IP, RD, UD, UG, and XX.

Transferable is defined as enrollments in courses which are transferable to CSU or UC reported in CB05 with codes equal to A or B.

Vocational Education is defined as enrollments in courses which are Apprenticeship, Advanced Occupational, and Clearly Occupational where CB09 is equal to A, B, or C and transfer status reported in CB05 is equal to a code of C, which is not transferable.

Basic Skills is defined as either pre-collegiate basic skills or just basic skills where CB08 equals P or B and the SAM Priority Code reported in CB09 is equal to D or E, which are defined as “possibly occupational” and “non-vocational.”

Counts are reported in the subgroup categories of Transfer, Vocational Education, and Basic Skills, which are defined for purposes of this report only, as mutually exclusive. The “All” category includes the subgroups of Transfer, Vocational Education, Basic Skills, and all other enrollments, excluding noncredit courses.

The counts reflected in the “Vocational” subgroup columns on this report will not match the counts for “Total Vocational” on the Workforce Development Vocational Education goal report because that report includes all transferable and basic skills vocational course enrollments in the “Total Vocational” columns.

The columns labeled “% Success” for each of the subgroups is calculated by dividing the counts in the “Successful” column by the corresponding “Attempted” column and multiplied by 100 to display the percentage.

For Example:

Successful Transfer	% Success Transfer	Attempted Transfer
3,318,669	68.33	4,856,782

$$3,318,669 / 4,856,782 = 68.33\%$$

Note: The date listed at the bottom left corner of the report shows the date that the data was extracted from the MIS database to produce the report. Resubmissions of data by a college district after that date will not be reflected in the subject report.

Workforce Development Vocational Education Goal

(I) An increase from 18,125 in the 1997-98 base year to 24,599 by 2005-06 in the number of successfully completed Apprenticeship courses; from 277,556 to 376,688 in the number of successfully completed Advanced-level Vocational courses; and from 783,060 to 1,062,378 in the number of successfully completed Introductory Vocational courses. (II) An increase from 1,263 to 1,700 in the number of California businesses benefiting from training through contract education [Note: Base year is Fall 1996.] (III) An increase from 73,801 to 99,600 in the number of employees benefiting from training through contract education. (IV) An increase from 140,505 to 189,700 in the number of individuals receiving fee-based job training.

Source of Data

The data for increasing successful course completions in vocational courses are obtained from COMIS. The data used for the employer-based (contract education) training were obtained from Ed>Net reports and are not covered in this document.

The Chancellor's Office collects Enrollment and Course data files from CCC districts 30 days after the end of each term. Refer to the COMIS *Data Element Dictionary* in the section titled "Database Design Overview" for a description of the key fields linking these database records.

Domain of Reports

The following data elements are collected through COMIS and used to produce the PFE Vocational Education Successful Course Completion reports. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

SX04	ENROLLMENT-GRADE
CB01	COURSE-DEPARTMENT-NUMBER
CB09	COURSE-SAM-PRIORITY-CODE

The domain of records used in the Vocational Education goal meet the following criteria:

1. Course records reported with a SAM Code equal to A (Apprenticeship), B (Advanced Occupational) or C (Clearly Occupational—throughout the reports this is referred to as Introductory Vocational) reported in data element CB09 COURSE-SAM-PRIORITY-CODE, and;
2. Corresponding Enrollment records where the grade reported in data element SX04 ENROLLMENT-GRADE is equal to A, B, C, D, F, CR, NC, I*, MW, and W. If the grade code reported in SX04 was equal to IP, UD, UG, and XX, then those records were not used in any of the counts or calculations reflected in the PFE reports for this goal.

Specifications for Deriving Counts

All enrollment records fitting the criteria described below are aggregated by the subgroups Apprenticeship (SAM Code A), Advanced Occupational (SAM Code B), and Clearly Occupational (SAM Code C) for the academic year starting with the summer term and ending with the spring term.

“Successful” course completion requires an enrollment grade reported in SX04 ENROLLMENT-GRADE equal to A, B, C, or CR.

“Attempted” course enrollment is defined with a grade code reported in SX04 equal to A, B, C, D, F, C, CR, NC, I*, W, and MW.

Excluded from attempted course enrollment counts are grade codes reported in SX04 equal to IP, RD, UD, UG, and XX.

“Retained” course enrollment is defined as grade codes A, B, C, D, F, CR, NC, or I* reported in SX04.

“Total Vocational” column represents the aggregation of the vocational subgroups A, B, and C.

The counts reflected in the “Total Vocational” columns on this report will not match the counts for the “Vocational” subgroup on the Successful Course Completion goal report because that report excludes all transferable and basic skills vocational course enrollments from the “Vocational” subgroup.

Basic Skills Improvement Goal

An increase from 108,566 in the 1995/96-1997/98 base years to 150,754 by 2005/06-2007/08 in the number of students completing coursework at least one level above their prior basic skills enrollment.

Source of Data

The data for the Basic Skills Improvement goal are obtained from COMIS. The Chancellor's Office collects Enrollment, Section, Session, Course and Demographic data files from CCC districts 30 days after the end of each term. Refer to the COMIS *Data Element Dictionary* in the section titled "Database Design Overview" for a description of the key fields linking these database records.

Domain of Cohort

The following data elements are collected through COMIS and used to produce the PFE Basic Skills Improvement report. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

CB01	COURSE-DEPARTMENT-NUMBER
CB03	COURSE-PROGRAM-CODE
CB04	COURSE-CREDIT-STATUS
CB08	COURSE-BASIC-SKILLS-STATUS
CB21	COURSE-PRIOR-TO-COLLEGE-LEVEL
STD7	STUDENT-HEADCOUNT-STATUS
SX04	ENROLLMENT-GRADE
SX05	ENROLLMENT-POSITIVE-ATTENDANCE-HOURS
XF07	SESSION-TOTAL-HOURS

The Basic Skills Improvement report for PFE uses a specific cohort of students from the 1995-96 academic year and follows them through the 1997-98 academic year. The students tracked in the cohort are required to fit the following criteria:

1. the student must meet the Full Term Reporting criteria (FTR) for at least one term during the 1995-96 academic year to be considered for the cohort. This is defined in derived data element STD7 STUDENT-HEADCOUNT-STATUS, with codes equal to A, B, C, or F used to meet the Full Term Reporting criteria and;
2. the student had to have enrolled in a basic skills course defined in data element CB08 COURSE-BASIC-SKILLS-STATUS with a code of P or B for precollegiate basic skills or basic skills and;
3. the student had to have enrolled in an English, reading, writing or math course with a TOP Code reported in data element CB03 COURSE-PROGRAM-CODE equal to:

English subgroup of codes

4930.21	Writing
4930.70	Reading Skills
4930.71	Speed Reading
4930.80	English as a Second Language
4930.81	College Level ESL
4930.82	Survival Level ESL
4931.00	Vocational ESL
1501.00	English
1503.00	Comparative Literature
1504.00	Classics
1507.00	Creative Writing

Math subgroup of codes

4930.40	Computational Skills
4930.41	Pre-Algebra (Basic Math/Arithmetic)
4930.42	Algebra, Geometry and Trigonometry
1701.00	Mathematics, General
1701.10	Mathematics, General (Non-majors)
1701.70	Technical Math
1799.00	Other Mathematics

For a complete description of each TOP Code refer to Taxonomy of Programs, Version 5, available on the Chancellor's Office Website at:

www.cccco.edu/cccco/mis/techlib/data/top/aboutop.txt

The hardcopy publication is also available from the Curriculum Standards Unit of the Chancellor's Office.

Specifications for Deriving Counts

Once the cohort of students is selected according to the domain criteria defined above, then the students' course taking patterns are tracked through the 1997-98 academic year ending with the Spring 1998 term. Students may stop and start during this period of time and are still tracked as a member of the original cohort.

The course taking patterns of the students are tracked throughout the entire CCC system. If a student qualifies for the cohort at one college and subsequently completes a higher level course at another college, then the student is counted as "improved" in the college where they qualified for the cohort.

Students are categorized into the subgroups of English and Math based on the basic skills course(s) taken in the initial 1995-96 academic year (refer to TOP Code subgroups above under Domain). A student may be placed in both groups. However, if a student enrolled in English, reading, writing, and ESL in the Fall 1995 term, the student will still only be counted once in the "Total English" column on the report. The "Total English" and "Total Math" columns on the report indicate the counts of the subgroups from the cohort set of students. If a student successfully completes numerous higher level courses, the student can only be counted as "Improved" once in each subgroup of Math and/or English.

Subgroups

The subgroups for the improved courses consist of the same TOP Code groupings listed above under the Domain definition.

Subsequent Terms

The initial term is any term within the 1995-96 academic year which qualified the student to be in the cohort per criteria described in Domain section above. The subsequent term is any term after the initial term. The subsequent term does not have to be in the following term but can be in any term after the initial term up through Spring 1998 term.

Successful Course Completion

Credit course: Successfully completing the subsequent course with an enrollment grade reported in SX04 equal to A, B, C, or CR.

Noncredit course: Successfully completing the subsequent noncredit course with a minimum attendance of 75%. Minimum attendance is calculated by dividing the student's actual hours of attendance reported in SX05 ENROLLMENT-POSITIVE-ATTENDANCE-HOURS by the total session hours for the course reported in XF07 SESSION-TOTAL-HOURS. This definition is used only for purposes of this report as no other measure of success is reported for noncredit courses.

Note: There have been discussions concerning grading noncredit courses on a Pass/Not Pass basis in the future.

Improved Criteria

For a student to fall into the "Improved" count, the student must successfully complete a course in the same subgroup in a subsequent term which meets one of the following criteria:

- the subsequent course is at a higher skill level as defined in element CB21 COURSE-PRIOR-TO-COLLEGE-LEVEL, using codes A, B, and C with A being the highest code and C being the lowest. If the 1995-96 basic skills course is coded as C (three levels

below transfer level) and the subsequent course is coded as B (two levels below transfer level) within the same subgroup, then the student is counted as improved; or

- the subsequent course is reported with a higher credit code in data element CB04 COURSE-CREDIT-STATUS, which consists of codes D (credit degree applicable), C (credit not degree applicable), and N (noncredit). The level of the codes is N as the lowest, C in the middle and D as the highest. If the initial basic skills course is reported as N (noncredit) and the subsequent course is reported as C (credit not degree applicable) then the student is counted in the improved column.

Report Columns

The “Total” column is the sum of the English and Math subgroups in the cohort.

The “Improved English” and “Improved Math” are the counts of students meeting the improved criteria described above for each subgroup.

The “% Improved” columns are based on the “Improved” column divided by the “Total” column to obtain the percentage.

The “Total Improved” column is the total of both the Math and English improved columns. The same student may be counted twice in this column if they improved in both Math and English.

The “Total Students” column represents all students in the 1995-96 academic year who meet the Full Term Reporting criteria described above in the Domain section.

Note: The date listed at the bottom left corner of the report shows the date that the data was extracted from the MIS database to produce the report. Resubmissions of data by a college district after that date will not be reflected in the subject report.

Domain of the Following Year’s Cohort

It is anticipated that the domain of each following year’s cohort will follow the same criteria except, for example the 1996-97 academic year would be selected as the starting point and the ending term will be Spring 1999.

TERMINOLOGY AND ABBREVIATIONS

Academic Year	For purposes of COMIS this refers to all the terms in one year beginning with the summer term and ending with the spring term.
CCC	Abbreviation for California Community Colleges.
Cohort	Establishment of a group of records based on a specific criteria and tracked over time. Commonly used to refer to a specific set of students such as first-time freshmen who are tracked over a number of years.
COMIS	Abbreviation for Chancellor's Office Management Information System.
CPEC	Abbreviation for California Postsecondary Education Commission.
CSU	Abbreviation for California State University System.
DED	Abbreviation for Data Element Dictionary.
Data Element Dictionary	Dictionary and specifications for all data elements collected by the Chancellor's Office and loaded into the COMIS database.
Derived Data Elements	Definition of elements developed by combining source data collected in COMIS.
Domain	The criteria describing the type of records included in a particular report or study.
Fiscal Year	One year, beginning July 1 and ending June 30.
IPEDS	Abbreviation for Integrated Postsecondary Education Data System, a set of reports collected by the federal government.
NSLC	Abbreviation for National Student Loan Clearinghouse.
PFE	Abbreviation for <i>Partnership for Excellence</i> .
SAM codes	Codes reflecting the vocational nature of a course, reported in data element CB09.
SRTK	Abbreviation for Student Right-to-Know project administered by the Program Support Unit in the Chancellor's Office.
TOP Codes	Taxonomy of Program codes used for both course content as well as program identification.
UC	Abbreviation for the University of California system.

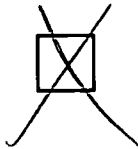


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