

DOCUMENT RESUME

ED 458 613

CS 217 736

AUTHOR Casey, Jean M.
TITLE A New Pathway for Teacher Training: Site-Based/Electronic Learning/Teacher Reading.
PUB DATE 2001-11-08
NOTE 8p.; Paper presented at the Annual Meeting of the California State Reading Association (35th, Ontario, CA, November 8, 2001).
PUB TYPE Opinion Papers (120) -- Speeches/Meeting Papers (150)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Alternative Teacher Certification; Elementary Secondary Education; Integrated Curriculum; *Preservice Teacher Education; Program Descriptions; Reading Instruction; *State Programs; *Teacher Interns
IDENTIFIERS New Teachers; Online Courses

ABSTRACT

CalState TEACH, a new alternative path to the Multiple Subject CLAD (Crosscultural, Language, and Academic Development) teaching credential, is an 18-month program that culminates in a preliminary credential and 39 semester units of credit. Designed specifically for site-based electronic learning with an integrated curriculum that includes all content areas, mainstreaming, technology, and CLAD standards and meets the needs of intern teachers, the program is administered at five regional centers that serve the entire state of California. This paper outlines the features and benefits of CalState TEACH. The paper focuses especially on the benefits that the new program offers for emergency permit teachers or intern teachers. It describes the program, discusses the integrated curriculum approach, provides program evaluation, gives program administration details, and notes innovation in reading instruction. (NKA)

**A New Pathway For Teacher Training:
Site-Based/Electronic Learning/Teacher Reading**

CalStateTEACH Program

By Jean M. Casey, Ph.D.

Presentation for California State Reading Association 35th Annual Conference

Nov. 8, 2001, Ontario, California

- CalStateTEACH is a new alternative path to the Multiple Subject CLAD teaching credential. It is an 18-month program that culminates in a preliminary credential and 39 semester units of credit.
- Designed specifically with an integrated curriculum that includes all content areas, mainstreaming, technology and CLAD standards and meets the needs of your Intern teachers.
- Five Regional Centers serve the entire State of California.

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL HAS
BEEN GRANTED BY

J. M. Casey

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

Features & Benefits of CalStateTEACH

- Quality curriculum designed by top 30 distinguished teacher educators in CSU system, includes videos of best mentor teachers in the nation, latest texts, CD-ROM, cassettes and access to university experts via internet.
- Integrated curriculum
- Approximately \$1500.00 to \$2500.00 pre-service and intern teacher grant for cost of master teacher at the school for each student as well as funds to cover MSAT costs and first stage materials.

Features & Benefits for your teachers

- Emergency Permit teacher does not have to spend time driving to a university in the evenings.
- Most assignments pertain directly to the emergency or Intern teacher's classroom.
- Emergency teachers' communicate using e-mail, Internet and online discussion groups.
- One university faculty member, who visits Interns at their school, conducts Saturday workshops and tailors the 18-month program to meet specific classroom needs.

Specifications

- The high standards of this program have been approved by the CTC. To complete the credential program, the Intern teacher will need a B.A. or B.S. degree; pass the CBEST and MSAT, and pass the summative assessment in all four stages of the program. Just because they are employed on an emergency credential does not mean that the participant will successfully complete this program. This will help you insure you have quality teachers.

Why is this program better for your teachers?

- This program benefits the emergency permit or Intern Teachers by giving them a high quality integrated program, teaching them about technology, and providing a curriculum that answers their daily needs.
- This program benefits your students and their parents by insuring that the teacher who is not fully credentialed is receiving professional training and support while in the classroom.
- This program benefits your district because you can continue to offer high quality instruction for the students of your community and profit from a partnership with the university.

District commitment

- Get information about the program to all of your emergency teachers; show program Overview video, distribute applications
- Sign Terms of Agreement with university
- Identify Adjunct Site Faculty support teachers at each school site to work with the Intern Teacher(s), and university faculty member

Availability

- Students in the first cohort 1A started the program fall 1999, presently two graduating classes have completed and 800 students are enrolled.
- The earlier participants apply, the more help we can give them toward passing their MSAT before school begins.
- For more information- Please contact: Dave Travis, Associate Director, CalStateTEACH at 1-877-CALSTATE or dtravis@calstate.edu

Stage 1 Evaluation

1. Program Technology Base- Internet BlackBoard Web site ww.bb.calstateteach.net
2. Program Guides- Integrated subject study guides patterned after British Open University Program
3. Textbooks

4. Videos and CD-ROMS
5. Program administration

Program Description

Theory and Practice of 'infusion' of technology-CalStateTEACH an integrated curriculum approach empowering teachers in training through technology

Discussion of the development of the curriculum and the vision of this program will be shared, research on the use of online teaching in teacher education will also be presented.

CalstateTeach is designed to provide an alternative to traditional on-campus teacher preparation programs. This approach is field-based, learner-centered, outcome driven, and is built around a set of activities and organized study that relies heavily on the school site as a learning environment. Technology is used to build an electronic community of support for the Intern as well as give them appropriate experiences to use technology successfully in their classrooms.

The heart of this approach is high quality academic and student support material using a variety of media. Students can study at the place and time of their choice, but not at their own pace. Students are guided and supported by an extensive instructional support system provided by faculty members who work with a small group of students in personal meetings and visits, in small groups, and on-line.

Calstate Teach is an 18-month, year round program. Upon successful completion of the program, students will have earned a Multiple Subject CLAD credential and 39 semester units of credit. The primary audience consists of those persons teaching on elementary emergency permits.

Curriculum

The curriculum is unique in that it is an integrated, spiral curriculum progressing in four stages. The first stage is 15 weeks, stage two is 17 weeks, stage three is 17 weeks, and stage four is 23 weeks. Vacations and breaks are interspersed throughout the program. Normal multiple subject credential coursework plus the infusion of Crosscultural, Language and Academic Development (CLAD), mainstreaming, and technology curriculum.

Personnel and Partnership

Five regional centers are located throughout California. Each center has Learning Support Faculty to work with students on-line as well as at their school and Adjunct Support Faculty to mentor Interns on site weekly.

At the elementary schools Adjunct Faculty Supervisor will be also appointed and the observations of the students will be triangulated among School Administrator, University LSF and on-site ASF.

Program Evaluation

The program was successfully reviewed by CTC to be available at each CSU, it will be a complete program. Ongoing formative and summative evaluation will occur during the three year pilot of this new, innovative approach to Teacher Education.

Program Participants

The program is designed to meet the needs of the Intern in the school districts we serve. It is an alternate pathway with formative and summative evaluation as a vital part of the program.

Administration of Program

Chancellor Reed has established an Advisory Board of faculty and administrators to guide this project. As the LSF member of this advisory board I will have the opportunity to represent the Learning Support Faculty during the pilot and implementation of this program.

Innovation in Reading Instruction

CD-ROM with sample Literacy Case study for RICA preparation

CD-ROM teaching and demonstrating running records.



U.S. Department of Education
 Office of Educational Research and Improvement (OERI)
 National Library of Education (NLE)
 Educational Resources Information Center (ERIC)
 Reproduction Release (Specific Document)



I. DOCUMENT IDENTIFICATION:

CS 217 736

Title: <u>A New Pathway for Teacher Training: Site-Based/Electronic</u>	
Author(s): <u>Dr. Jean M. Casey</u>	
Corporate Source:	Publication Date:

READING

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, Resources in Education (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options and sign in the indicated space following.

The sample sticker shown below will be affixed to all Level 1 documents	The sample sticker shown below will be affixed to all Level 2A documents	The sample sticker shown below will be affixed to all Level 2B documents
PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY _____ _____ TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)	PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY, HAS BEEN GRANTED BY _____ _____ TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)	PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY _____ _____ TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
Level 1	Level 2A	Level 2B
↑ <input checked="" type="checkbox"/>	↑ <input checked="" type="checkbox"/>	↑ <input type="checkbox"/>
Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g. electronic) and paper copy.	Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only	Check here for Level 2B release, permitting reproduction and dissemination in microfiche only

Documents will be processed as indicated provided reproduction quality permits.
 If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche, or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Signature: <u>Jean M Casey, PhD</u>	Printed Name/Position/Title: <u>Jean M. Casey Author</u>	
Organization/Address: <u>427 184th St 92648 Huntington Bch CA</u>	Telephone: <u>714 969 0892</u>	Fax: <u>714 336 7741</u>
	E-mail Address: <u>jean.casey@aol.com</u>	Date: <u>11/06/01</u>

III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

com



If permission to reproduce is not granted to ERIC, or, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor:
Address:
Price:

IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant this reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name:
Address:

V. WHERE TO SEND THIS FORM:

Send this form to: ERIC Clearinghouse on Reading, English, and Communication (ERIC/REC).
--

ERIC/REC Clearinghouse | 2805 E 10th St Suite 140 | Bloomington, IN 47408-2698

Telephone: 812-855-5847 | Toll Free: 800-759-4723 | FAX: 812-856-5512

e-mail: ericcs@indiana.edu | WWW: <http://eric.indiana.edu>

EFF-088 (Rev. 9/97)

[NEWS ABOUT READING](#) | [BOOKSTORE](#) | [LESSON PLANS](#) | [FAMILY INFO CENTER](#) | [ONLINE EDUCATION](#) | [WEB RESOURCES](#) | [SUBMISSIONS](#) | [DIGESTS & BIBLIOS](#) | [Q&A SERVICES](#) | [ERIC NATIONAL](#) | [DATABASE SEARCHES](#) | [WORKSHOPS](#) | [SLIDESHOW](#) |

ERIC is a project of the U.S. Department of Education and the National Library of Education, with funding from the Office of Educational Research and Improvement (OERI).

ERIC/REC | Indiana University | Smith Research Center, Suite 140 | Bloomington, IN 47408-2698

(800) 759-4723 | (812) 855-5847 | FAX (812) 856-5512

System Administrator: [Andy Wiseman](#) | Database Administrator: [Roger Sensenbaugh](#)